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NOTE

Magnet Schools: A Directory of Programs, Profiles and

Addresses for Use by HISD Principals and Staff.

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DESCRIPTORS

City Wide Programs: *Directories; Educational

Programs; Guides; Instructional Programs:

Intercultural Programs; Principals; *Program Content; Program Coordination; *Program Descriptions; Program Guides; School Personnel; Science Programs; Special

Programs: *Transfer Programs

IDENTIFIERS

*Texas (Houston)

ABSTRACT

Thirty-three programs categorized according to their program structure are described. Sixteen programs listed under school within a school category include a bilingual-multicultural program, contemporary learning center, ecology and outdoor education, fine arts academy, career institute, music academy, literature and art, aero-dynamics, engineering, and various vanguard programs. Eight programs listed under the add-on category include a foreign language academy, ecology and outdoor education, music academy, fine arts academy, math and science, and a science careers academy. A year-round school, and three fundamental programs stressing mastery of basic skills are listed in the separate and unique school category. Four centers focusing on people and places, children's literature, international trade, career orientation, and outdoor education learning are included in the cluster center category.

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Magnet Schools

A directory of programs, profiles and addresses for use by HISD principals and staff



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ELE - 5

ANSON JONES BILINGUAL-MULTICULTURAL PROGRAM

(A PROGRAM SUMMARY)

LOCATION : ANSON JONES ELEMENTARY SCHOOL

AREA II

2311 CANAL ST.

HOUSTON, TX. 77003

AREA SUPERINTENDENT : CHARLES R. NELSON . 627-8310

ASST. SUPT. (FOR QIE): EDWARD CLINE

627-8313

PRINCIPAL: MARTHA S. GOMEZ 227-3983

PROGRAM STRUCTURE : "SCHOOL WITHIN A SCHOOL" (SWS)

GRADE LEVELS TO

BE OFFERED : K-6

PROGRAM DESCRIPTION

Anson Jones Bilingual-Multicultural program will operate with two separate but interfacing components. These are as follows.

- (A) The regular basic skills program with a strong Social Science program emphasizing multicultural studies. Bilingual (Engligh-Spanish) instruction will be provided as needed as part of the regular program.
- (B) An ESL (English as a Second Language) C nter where Kindergarten throuth sixth grade students with limited or no English speaking ability, but whose native language is other than Spanish, will attend Anson Jones instead of their regular school for purposes of acquiring basic survival skills in the English language and learn about living in a multicultural society.

All classes at Anson Jones will be staffed with 20-25 students per teacher.

Approximately 120 students will be accepted into the program based on the student's motivation, interest, need, parental approval, and within the ethnic goals of the district--40% Black, '0% Brown, and 40% White.

Anson Jones is located at 2311 Canal in the inner section of the city. It is easily accessible by Interstate 10 or Highway 59. Students transferring into the school will be provided transportation by the district.



BURRUS FINE ARTS ACADEMY (A PROGRAM SUMMARY)

LOCATION : BURRUS ELEMENTARY SCHOOL . AREAI

701 E. 33rd STREET HOUSTON, TX 77022

AREA SUPERINTENDENT: MYRL ED JOHNSON 861-4562

ASSIT. SUPIT. (FOR QIE): GERALDINE B. STRADER 861-4564

PRINCIPAL: MATTHEW W. HAYES 861-5128

PROGRAM STRUCTURE : SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED : K-6

PROGRAM DESCRIPTION

Burrus Fine Arts Academy, located near the intersection of North Loop West and Interstate 45 will serve approximately 250 students, grades K-6. The students enrolled in the program will be provided instruction in Art, Dance, Drama, Music and other creative development activities. The curriculum addresses itself to the fine arts and gross and fine motor development such as tap dancing, ballet, piano, band, speech and drama, and gymnastics/creative movement skills. These students will also be involved in the existing program for high achievement in the basic skills.

Students will have small group instruction in Speech, Drama and Design. Small and large group instruction will be provided in Art. Music will include band, and class-piano instrumental instructions.

Outstanding artists in the community will be invited to participate in this program as a resource to the students and teachers.

In order to provide the fine arts curriculum in addition to the regular program, students in the Academy will attend classes daily from 9-4.

Students will be accepted into the program based upon a fine arts aptitude measure, interest of the student, approval of the parent, and withing the ethnic goals of the district -- 40% Black, 20% Brown, and 40% White. All students who transfer into the program from outside the school attendance zone will be provided transportation by the district.

The total school program will be staffed with 20-25 students per teacher. Students may transfer into the regular program of the school on a tri-ethnic transfer without being a part of the Fine Arts Academy.



SNR - 2 CONTEMPORARY LEARNING CENTER

(A PROGRAM SUMMARY)

LOCATION

CONTEMPORARY LEARNING CENTER

4100 CHARTRES

HOUSTON, TX 77004

AREA SUPERINTENDENT

GONZALO GARZA

623-5232

ASS'T. SUP'T. (FOR QIE)

RICHARD BRUNS

623-5232

DIRECTOR

HOWARD JEFFERSON

526-3620

PROGRAM STRUCTURE

SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED

9-12

PROGRAM DESCRIPTION

The Contemporary Learning Center (CLC) is located on the campus of Miller Junior High School at the corner of Chartres and Cleburne. It is in the southeast section of the city. Students who attend classes at CLC have a program which is personalized to meet their needs. They are allowed to work at a rate which works well for them.

Each student at the center receives the necessary guidance and instruction based on individual needs and interest which allows for learning options, and, at the same time, increases attendance, accelerates academic performance, and facilitates the personal and social maturity of the student in a multi-ethmic setting.

The program provides competency-based, individualized, continuous progress, success-oriented modes of instruction for 500 students, reflecting districtwide ethnic goals, i.e., 40% Black, 20% Brown, and 40% White, in grades 9 through 12. ·

Students eligible for enrollment in the center should be referred by a counselor. Eligibility for application is based on one or more of the following criteria:

- 1. History of absenteeism
- 2. At least two years below grade level in . reading and math
- 3. History of interaction problems with other ethnic groups
- 4. Failure in two or more academic subjects

Students accepted into the program will be provided transportation by the district.



DAVIS ACADEMY FOR PROFESSIONAL ALTERNATIVES (A PROGRAM SUMMARY)

LOCATION	• •	: DAVIS SENIOR HIGH	H SCHOOL	AREA VI
		1200/OTTTNAAN STD	י בי בי בי בי	

HOUSTON, TX 77009

AREA SUPERINTENDENT : OLLIE B. HARRIS 697-2046 ASS'T. SUP'T. (FOR QIE) : ISABELLA QUOYESER 697-2047

PRINCIPAL : RODRIGO LOZANO 227-4406 ASS'T. PRINCIPAL : EUGENE GUINN 223-3226 ASS'T. PRINCIPAL : ROSALYN MEEKS 227-5991

PROGRAM STRUCTURE : SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED : 10-12 (GRADE 10, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The Davis Academy for Professional Alternatives is designed to serve 80 to 100 tenth grade students who have academic ability but are not aspiring for careers commensurate with these abilities. These students will participate in an academically enriched, student centered curriculum designed to prepare them for higher education; orient them to career aspirations appropriate to their ability; and to facilitate coping skills necessary to living, learning, and competing in a multicultural society.

Students will be recommended for the program by counselors in their schools. They will then be interviewed by the Academy steering committee and accepted into the programs.

Students will be provided experiences which will lengthen attention spans, refine listening skills and encourage oral presentation with students in the class. Each student will work with another student as a learning partner in each of subject areas.

Career seminars will be held for the students to help them make decisions as to their career choices for their futures.

Davis is located on Quitman off the Eastex Freeway. All students transferring into the program from outside the Davis attendance zone will be provided transportation by the district.



JNR - 1 HAMILTON VANGUARD PROGRAM (A PROGRAM SUMMARY)

LOCATION : HAMILTON JUNIOR HIGH SCHOOL AREA I

139 EAST 20TH

HOUSTON, TX 77008

AREA SUPERINTENDENT: MYRL ED JOHNSON 861-4562

ASS'T. SUP'T. (FOR QIE): GERALDINE B. STRADER 861-4564

PRINCIPAL: T. D. TYSON 861-9347

ASS'T. PRINCIPAL : OLIVER DENYER 864-2116

PROGRAM STRUCTURE : SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED : 7-9

PROGRAM DESCRIPTION

Seventh, eighth and ninth grade students in the Vanguard Program at Hamilton Junior High School will participate in classes specifically designed for high achievers in English, Mathematics, History and Science. These classes will be staffed with 20-25 students per teacher. Other subjects such as P. E., Art and Music will be taken in the regular classes at Hamilton. Students enrolled in the Vanguard Program will have the opportunity to progress at their own rate and as such is commensurate with their ability. Two hundred thirty four students will be accepted in the program on a basis of previous grades and test scores. Parents must agree to the students' participation in the program. School enrollment will be based on the district's ethnic goals of 40% Black, 20% Brown, and 40% White.

Hamilton is located in the north part of the city and is accessible by Katy Freeway or North Loop West.

Students who do not qualify for Vanguard may transfer into the regular program on a majority-to-minority (M to M) transfer. All students attending Hamilton from outside the attendance zone of the school will be provided transportation by the district.



SIDNEY LANIER JUNIOR HIGH VANGUARD (A PROGRAM SUMMARY)

LOCATION : LANIER JUNIOR HIGH AREA II'

2600 WOODHEAD HOUSTON, TX 77006

AREA SUPERINTENDENT : CHARLES R. NELSON 627-8310

ASS'T, SUP'T, (FOR QIE): EDWARD CLINE 627-8313

PRINCIPAL : BRUCE G. DAVIS 529-5451

ASS'T. PRINCIPAL : SANDRA J. PREJEAN 524-2008

PROGRAM STRUCTURE : SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED : 7-9

PROGRAM DESCRIPTION

The Vanguard program at Lanier will be an individualized program for 500 gifted students with initiative, creativity and self motivation. Students will have a competency based curriculum and many different experiences from that of a regular program.

Students enrolled in the program will have core classes in English, History, Math and Science and will be a part of the regular Lanier student body for physical education classes and electives.

The program is open to seventh, eighth and ninth grade students who are at least one and one-half years above grade level. Applicants will be taken from all parts of the district. The student body will meet ethnic goals of the district -- 40% Black, 20% Brown, and 40% White.

Lamier is located in the near southwest section of the city. All students transferring into the school will be provided transportation by the district.



ELE - 6

LANTRIP SCHOOL OF ECOLOGY AND OUTDOOR EDUCATION (A PROGRAM SUMMARY)

LOCATION : LANTRIP ELEMENTARY SCHOOL AREA V

100 TELEPHONE ROAD HOUSTON, TX 77023

AREA SUPERINTENDENT: RAUL MUNOZ 641-0676

ASS'T. SUP'T. (FOR QIE) : LORENE LANCELIN 641-0677

PRINCIPAL : CURTIS A. ROBERTS

PROGRAM STRUCTURE : SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED : 3-6

PROGRAM DESCRIPTION

Approximately 80 students in grades 3-6 will be accepted in the School of Ecology and Outdoor Education at Lantrip. An environmental lab will be set up to interface the curriculum by having students involved in activities that address themselves to man and his environment, both the humanities and physical sciences. These students will have additional field trips, demonstrations, experiments and resource people. Ecology will be taught as part of the Science, Health, Safety and Social Studies classes and will be coordinated with Art, Reading and Language Arts. All classes will be staffed with 20-25 students per teacher. The 80 students accepted into the program will be in accordance with the ethnic goals of the district-40% Black, 20% Brown, and 40% White, interest, and parental approval.

Lantrip is located in the Southeast part of the district and may be reached by use of the Gulf Freeway. All students transferring into the school from outside the regular attendance zone of the school will be provided transportation, in those instances where they live two or more miles from the school.



SNR - 5 MILBY PETROCHEMICAL CAREER INSTITUTE

(A PROGRAM SUMMARY)

LOCATION MILBY SENIOR HIGH SCHOOL AREA V

> 1601 BROADWAY HOUSTON, TX 77012

AREA SUPERINTENDENT RAUL MUNOZ 641-0676

ASS'T. SUP'T. (FOR QIE) LORENE LANCELINE 641-0677

PRINCIPAL CLAUDE H. BRINKLEY, JR. 928-2765

ASS'T. PRINCIPAL ERNEST DICKERSON 928-2766 ASS'T. PRINCIPAL

SARA L. SMITH 928-2767

PROGRAM STRUCTURE SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED 10-12 (GRADE 10 FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The Petrochemical Career Institute will offer a vocationally oriented physical science program designed to provide a career in the petrochemical industry for students who do not wish to pursue a college education or to provide students with the sufficient academic training to continue their studies in a technical program or in college.

Thirty tenth grade students will be accepted in the program the first year of the institution. The ethnic goals will be 40% Black, 20% Brown, and 40% White.

Admittance to the program requires that students live within the boundaries; of the HISD, that they have completed the 9th grade, past grades must be "C" or better, have regular attendance, conduct must be acceptable and have an interest in a career in the Petrochemicals industry. All interested students must submit a written application to the school.

Students will receive counseling and career information and have an opportunity to interact with resource persons presently in the Petrochemical fields.

Each student will be provided with on-the-job training which will result in a salable skill.

Students who would like to apply to the regular program at Milby may transfer on a majority-to-minority transfer.

Milby is located in the southeast section of the district and is accessible by Loop 610 South.



PARKER ELEMENTARY MUSIC ACADEMY

(A PROGRAM SUMMARY)

LOCATION : PARKER ELEMENTARY SCHOOL

AREA III

10626 ATWELL

HOUSTON, TX 77035

AREA SUPERINTENDENT
ASS T. SUP'T. (FOR QIE)

: DUANE MAURSTAD : PAUL CAMPBELL 661 4732 661 4733

PRINCIPAL ·

: PAUL I. OFIELD

723 9340

PROGRAM STRUCTURE

: SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED

: K-6

PROGRAM DESCRIPTION

Parker Music Academy will offer a music program with opportunities which have not previously been available to the student population in the Houston Independent School District. Grades K through six will be included in the program.

The selected group of students will participate in instrumental music such as band, strings, piano, and guitar. Continuing emphasis will be given to maintaining the strong instructional program with a teacher-pupil ratic falling between 1/20 and 1/25.

A program with music specialists providing music instruction will correlate and reinforce skills in the subject areas. Electronic piano labs will be utilized for teaching piano for student of Grades 3-6. Individual and group instruction for band and orchestra will be a primary test of the program. Chorus during the school day will be conducted by the music specialists.

Parker is located in Southwest Houston, accessible by South Post Oak or Willowbend. It is presently a predominately white school. Approximately 250 students will be accepted in the program. The racial composition of the Music Academy will be kept at 40% Black, 20% Brown, and 40% White. Students transferring into the school from outside the school attendance zone will be provided transprotation by the district.

Although Parker will be a "School Within a School," students in the Music Academy will attend academic classes with the regular student body of the school.

Applicants should exhibit an interest in an in-depth music program. Candidates may be recommended for the program by teachers or parents. In all cases, parent consent will be required.



PLEASANT VILLE, ELEMENTARY VANGUARD (A PROGRAM SUMMARY)

LOCATION

PLEASANTVILLE ELEMENTARY

AREA V.

1431 GELHORN

HOUSTON, TX 77048

AREA SUPERINTENDENT

RAUL MUNOZ

641-0676

ASS'T, SUP'T. (FOR QIE)

: LORENE LANCELINE

641-0677

PRINCIPAL

LEATHIA NICHOLS

PROGRAM STRUCTURE . .:

SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED

1-6

PROGRAM DESCRIPTION

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The school at Pleasantville will provide instruction for approximately 120 gifted children from grades 1-6 who have been recommended and have met the requirements for entrance. The instructional program will be carried out by six teachers, a program coordinator, and consultants as required. Children throughout the district are invited to participate in the program. A curriculum development specialist is utilized in an on-site capacity to aid in the development of units of study with expanded objectives and resources beyond regular grade level requirements. Subject area specialists employed by the district are called upon frequently to contribute additional information and materials in their areas of concentration. A system of continuous evaluation insures that basic skills are well integrated into all units of study. The program is built around a plan for gifted children that is different from and in addition to what would be offered in a regular classroom situation.

Acceptance into the program will be based on teacher recommendation, and parent permission, and will include those children who are one and one-half years above grade level as determined by a standardized achievement test or show strong evidence of intellectual or creative potential.

Pleasantville is located in the East section of the city near Loop 610 and Port Houston. Students may transfer into the regular school program at Pleasantville on a majority-to-minority transfer. All students attending Pleasantville from outside the attendance zone of the school will be provided transportation by the district.



PORT HOUSTON BILINGUAL-MULTICULTURAL PROGRAM (A PROGRAM SUMMARY)

LOCATION

PORT HOUSTON ELEMENTARY

AREA V

1800 MC CARTY

HOUSTON, TX 77029

AREA SUPERINTENDENT

RAUL MUNOZ

641-0676

ASS'T. SUP'T. (FOR QIE)

LORENE LANCELINE

641-0677

PRINCIPA LA

GONZALO CAMPOS

PROGRAM STRUCTURE

SCHOOL WITHIN A SCHOOL (SWS)

1

GRADE LEVELS TO

BE OFFERED

K-6

PROGRAM DESCRIPTION

Port Houston Elementary School will provide bilingual-multicultural instruction for all program participants. Students will begin instruction in their dominant language (English or Spanish) while at the same time learning to speak a second language (English or Spanish). As the students progress through the grades, they will continue to maintain and develop the use of both languages through formal instruction in content areas. All classes will be staffed with 20-25 students per teacher.

Approximately 30 students, Grades K-6, will be accepted into the program based on student motivation and interest, parental approval, and within the ethnic goals of the district -- 40% Black, 20% Brown and 40% White.

Port Houston is located on McCarty Drive between Interstate 10-East and Clinton Drive. Students may also transfer into the regular school program on a tri-ethnic transfer. All students transferring into the school will be provided transportation by the district.



ELE - 14 RIVER OAKS VANGUARD PROGRAM

(A PROGRAM SUMMARY)

LOCATION RIVER OAKS ELEMENTARY SCHOOL AREA'II

> 2008 KIRBY DRIVE HOUSTON, TX. 77019

AREA SUPERINTENDENT CHARLES R. NELSON 627-8310

ASST. SUPT. '(FOR QIE): EDWARD CLINE 627-8313

PRINCIPAL JOY A LIUZZA 528-6742

PROGRAM STRUCTURE "SCHOOL WITHIN A SCHOOL" (SWS)

GRADE LEVELS TO

BE OFFERED

PROGRAM DESCRIPTION

River Oaks will offer classes for 228 students in grades 4, 5, and 6 who are performing above grade level in the regular school program. The development of the total child will be furthered through the use of a spectalist team made up of a fine arts teacher, science teacher and a foreign language teacher.

A strong component of the program will be time allotted to special interest activities. Students will participate in their choice of a variety of elective activities such as creative dramatics, debate club, newspaper production, ecology club, chorus, painting, creative. writing, number sense club, etc.

Students will be accepted in the River Oaks Vanguard program if they have maintained a "B" or better grade average in reading, language and. mathematics. In addition, however, they shall also have performed at least 12 years above grade level in both reading and mathematics. This will be determined through the use of "acceptable" standardized achievement tests. They must also exhibit acceptable school behavior, regular attendance, and have approval of the parents. The student. population will meet the ethnic goals of the district -- 40% Black, 20% Brown, and 40% White,

River Oaks is located in the southwest section of the city and is easily accessible from downtown by the Southwest Freeway and Kirby Drive or by South Shepherd. All students transferring into the program from outside the attendance area of the school will be provided transportation by the district.



ROOSEVELT VANGUARD PROGRAM (A PROGRAM SUMMARY)

LOCATION

THEODORE ROOSEVELT ELEM. SCHOOL

AREA VI

6700 FULTON ST. HOUSTON, TX. 77022

AREA SUPERINTENDENT

OLLIE B. HARRIS

697-2046

ASST. SUPT. (FOR QIE):

ISABELLA QUOYESER

697-2047

PRINCIPAL

IRIS ASHLEY

695-2772

PROGRAM STRUCTURE

SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED

3-6

PROGRAM DESCRIPTION

The 125 third, fourth, fifth and sixth grade students who attend the MARS (Maximum Achievement at Roosevelt School) Vanguard Program must be talented or gifted as evidenced by test scores or teacher judgement. In addition to the regular H.I.S.D. curriculum, Mars students will be provided an array of enriching activities from forecasting the weather to playing chess. The racial distribution will be 40% Black, 20% Brown and 40% White.

Admission to the program will be determined by recommendation of the sending school and concurrence by the Roosevelt Mars team (principal, program coordinator and diagnostician).

The S.R.A. Achievement Test will be administered to determine placement in one of four levels. Conceiveably, a 3rd grader may be placed at the fifth level.

Departmentalization of the management system will enable teachers to serve as teachers assistants to each other during non-instructional periods, thereby eliminating the necessity of teacher aides. Also, students will have "free" time during the school day to complete research projects, engage in interest tasks or club activities.



ELE - 17 SCROGGINS LITERATURE AND ART PROGRAM (A PROGRAM SUMMARY)

LOCATION

MARY SCROGGINS ELEMENTARY SCHOOL

400 BOYLES ST. HOUSTON, TX: 77020

AREA SUPERINTENDENT

OLLIE B. HARRIS

697-2046

AREA VI

ASST. SUPT. (FOR :OIE):

ISABELLA QUOYESER

697-2047

PRINCIPAL

ORWIN G. MOBLEY

675-1043

PROGRAM STRUCTURE

SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

· BE OFFERED

K-6 (GRADES 3-6, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

One hundred students at Scroggins will be enrolled in a Literature and Art program. These students will spend 150 minutes of each day in Literature and Art classes such as art history, art as it relates to literature, creative writing, art utilizing various media such as pottery or stitchery, creation of puppets and puppetry. der of the day will be spent in regular classes at Scroggins.

Acceptance of students in the Literature and Ant Academy will be based on ethnic goals of the district -- 40% Black, 20% Brown, and 40% White. Students may transfer into the regular school program on a majority-to-minority transfer.

Scroggins is located in the Northeast section of the district near Interstate 10 and North Wayside. All students transferring into the regular program or the Literature and Art Academy from outside the presently designated attendance area of Scroggins will be provided transportation by the district.



SNR - 7 STERLING AERO-DYNAMICS PROGRAM

(A PROGRAM SUMMARY)

LOCATION STERLING SENIOR HIGH SCHOOL

11625 MARTINDALE ROAD

AREA IV.

HOUSTON, TX 77048

641-0413 AREA SUPERINTENDENT : ARTHUR GAINES JUAN FLORES ASS'T. SUP'T (FOR QIE) 641-0415

PRINCIPAL : WALTER R. JONES 991-0514 ASS'T. PRINCIPAL : CLOVIS E. JOHNSON 991-0510 ASS't. PRINCIPAL : DOROTHY CORTEMEGLIA 991-0510

PROGRAM STRUCTURE : SCHOOL WITHIN A'SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED . : 11-12

PROGRAM DESCRIPTION

Approximately 100 students in grades 11 and 12 will be admitted to the Aero-Dynamics program at Sterling High School. These students will have studies related to a career in Aero-Dynamics including Basic Aviation, History of Aviation/Flight Rules and Regulations, Meteorology, Navigation and Aero-Dynamics/Flight Systems. In following the Aero-Dynamics program students will be involved in field trips, which take them to the various industries and airports.

While attending these classes, the students will continue to attend courses required for graduation.from high school. Students may take an overload if they have a 3.5 grade average.

Students who are interested in a career in Aero-Dynamics or aerospace may apply to enter the program. Other requirements include: no F's during the previous semester, be in the 11th or 12th grade, and show strengths in mathematics and science. The program is open to both males and females. Students will be accepted on the following ethnic goals--40% Black, 20% Brown, and 40% White.

Students may transfer into the regular school program of Sterling on majority-tominority transfer's. All students who transfer to Sterling from outside the school's attendance zone will be furnished transportation.

Sterling is located in the Southeast part of the city between Mykawa and South Park and is accessible from all parts of the city through the use of Loop 610 South.



<u>JNR - 3</u> <u>TERRELL VANGUARD PROGRAM</u> (A PROGRAM SUMMARY)

LOCATION

I.M. TERRELL JUNIOR HIGH SCHOOL

AREA VI

4610 E. CROSSTIMBERS ST.

HOUSTON, TX. 77016

AREA SUPERINTENDENT

: OLLIE B. HARRIS

697-2046

ASST. SUPT. (FOR QIE):

ISABELLA QUOYESER

697-2047

PRINCIPAL

WENDELL P. TERRELL

631-1753

PROGRAM STRUCTURE

: SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED

: 7-9 (GRADE 7, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The Vanguard program at Terrell Junior High School will provide an innovative, academically oriented program for 150 students in grades 7, 8, and 9. The program will begin with only 7th graders the first year. Students will be provided a learning atmosphere in which they will be allowed freedom to develop their individual potential at their own pace.

Enrollment criteria for the program requires that the student be performing at least one grade level above their entry level as measured by a standardized instrument, recommended by the principal and teacher, parental consent, and student commitment. Enrollment will be based on the tri-ethnic goals of the district--40% Black, 20% Brown, and 40% White.

Terrell Junior High is located in the northeast part of the district and is accessible by Highway 59 East, Crosstimbers, and Loop 610 North. All students transferring into the school will be furnished transportation by the district.



JSR - 1 BOOKER T. WASHINGTON SCHOOL FOR ENGINEERING PROFESSIONS

(A PROGRAM SUMMARY)

B. T. WASHINGTON JUNIOR-SENIOR AREA I LOCATION

HIGH SCHOOL

119 EAST 39TH STREET HOUSTON, TX 77018

861-4562 AREA SUPERINTENDENT MYRL ED JOHNSON 861-4564

ASS'T, SUP'T, (FOR QIE) : GERALDINE B. STRADER

FRANKLYN D. WESLEY 692-5947 PRINCIPAL ASS'T. PRINCIPAL HERMAN MABRIE 692-5948 692-5949

ASTER L, MOCK ASS'T. PRINCIPAL EDWARD RISON ASS'T, PRINCIPAL 692-5940

PROGRAM STRUCTURE SCHOOL WITHIN A SCHOOL (SWS)

GRADE LEVELS TO

BE OFFERED 9-12 (GRADES 9-10, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The High School for Engineering Professions provides students with a major emphasis on applied mathematics and science, oriented toward providing a superior academic performance for highly talented college-bound youth who may wish to major in engineering. The curriculum also includes strong components in communication skills and the humanities and provides an excellent background for students interested in law, medicine, business, or any of the sciences.

The school will open in September, 1975 with approximatedly 200 students enrolled in Grades 9 and 10 only. Grades 7 and 11 will be added in the fall of 1976 and grades 8 and 12 will be added in the fall of 1977.

The High School for Engineering Professions will allow for a student to opt for 5 periods per day instead of 4, this to allow the students to earn 7.5 credits per year and to complete all of the regular high school requirements by the end of the 11th grade. It is anticipated that most colleges will give freshman credit for courses completed in the 12th grade program. Students in grades 9-12 will earn 4 credits in English, 4 credits in Social Studies, 5 credits in Math, 6 credits in Science, 3 in pre-Engineering subjects and 2 credits in computer language.

The school will utilize continuous progress in Math and English permitting students to complete the work of a quarter in less than the usual time. In such a case, the student may immediately start on another course or may concentrate on a remaining course.

Each student in the program will meet at least once every week with a faculty advisor to assess his or her progress and discuss any problem which may have arisen.

Students will be admitted to the school based on (1) past school record (with honor roll attainment level), and (2) approval of the Admissions Committee of the school.

Booker T. Washington is located in the Northwest section of the city on Yale and is accessible by Loop 610 North or Highway 45 North.



SNR - 1 BELLAIRE FOREIGN LANGUAGE ACADEMY (A PROGRAM SUMMARY)

LOCATION BELLAIRE SENIOR HIGH SCHOOL AREA III

> 5100 MAPLE STREET BELLAIRE, TX 77401

AREA SUPERINTENDENT DUANE MAURSTAD 661-4732

ASS'T SUP'T. (FOR QIE) PAUL CAMPBELL 661-4733

PRINCIPAL DAVID S. MC CLURE 667-2064 ASS'T. PRINCIPAL BOB E. RIDLEY 667-3821 ASS'T. PRINCIPAL MYRTLE LEE NELSON 667-3771 ASS'T. PRINCIPAL

664-2228

J. D. GREGORY

PROGRAM STRUCTURE ADD-ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED 10-12

PROGRAM DESCRIPTION

Students attending the Foreign Language Academy at Bellaire High School may enroll in Hebrew, Chinese, Italian, Latin or any other language for which enough requests are made and a teacher is available. One hundred fifty students will be accepted into the program the first year. These students will be enrolled in a Foreign Language class for at least two quarters each year. Special arrangements can be made to enroll for three quarters.

Except for language instruction, students enrolled in the Academy will be scheduled into all academic classes with the total student body.

Foreign languages which were previously offered in other Houston High Schools will continue to be offered in those schools. This arrangement at Bellaire will make it possible to provide more indepth language instruction. All students in the Foreign Language Academy will participate in study units relating to jobs. professions and/or careers where foreign languages would be advantageous to have.

Students attending the Language Academy will be able to enroll in either vocational or regular academic college programs.

Enrollment will be based on student desire and interest (as determined by interview), previous grades of C or better, parental permission, and within the district ethnic goals of 40% Black, 20% Brown, and 40% White.

Bellaire is located in the Southwest part of the district off Loop 610. All students who transfer into the program from outside the school's attendance zone will be provided transportation by the district.



<u>ELE - 1</u> <u>BERRY ECOLOGY AND OUTDOOD EDUCATION ACADEMY</u> (A PROGRAM SUMMARY)

LOCATION : JAMES A. BERRY ELEMENTARY SCHOOL , AREA VI

2310 BERRY ROAD HOUSTON, TX. 77016

AREA SUPERINTENDENT: OLLIE B. HARRIS 697-2046

ASST. SUPT. (FOR QIE): ISABELLA QUOYESER 697-2047

PRINCIPAL : COURTNEY C. PARKS 695-2221

PROGRAM STRUCTURE : ADD ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED : K-6

PROGRAM DESCRIPTION

The Berry Ecology and Outdoor Education Academy is designed to acquaint young children with the wonders of nature and involve them in an exciting program while providing a regular curriculum in the basic skills.

The campus at Berry lends itself well to this kind of program. It is spacious, attractive, and has a nature area across the back of the campus. An adjoining city owned park, Croden, can also be utilized by students and teachers.

All students and teachers at Berry will be on a basis of interest. Specialists in ecology and outdoor education will provide a minimum of one instructional session per week in an outdoor setting. Science instruction will emphasize living things.

A large garden area has been developed where students grow their own gardens. Approximately one hundred trees and shrubs have been planted on the campus and are labeled for easy identification for the nature trail. The outdoor classroom in one area of the campus provides students with a planting table, and facilities for lessons in art and music to correspond with the nature theme.

All classes at Berry will be staffed according to the ethnic goals of the district.

Berry is located on Berry Road between Highway 45 North and Highway 59 North. All students transferring into the school will be provided transportation by the district.



ELE - 2 BRUCE MUSIC ACADEMY (A PROGRAM SUMMARY)

LOCATION

: BRUCE ELEMENTARY SCHOOL

AREA II

713 BRINGHURST ST. HOUSTON, TX 77020

AREA SUPERINTENDENT

: CHARLES R. NELSON

627-8310

ASS'T. SUP'T (FOR QIE)

: EDWARD CLINE

627-8313

PRINCIPAL

: CAMERON S. WELLS, JR.

PROGRAM STRUCTURE

: ADD-ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED

: K-6

PROGRAM DESCRIPTION

The Music Academy at Bruce will be open to students in Kindergarten through Grade 6 (Grades 3-6, for 1975-76). An ethnic goal of 40% Black, 20% Brown, and 40% White will be maintained at the presently predominately Elack school.

The curriculum at Bruce will provide a primary music program with specialists providing music instruction. These activities will correlate and reinforce skills in other subject areas.

String instruction will be provided at the primary level as an elective for pupils with interest and ability. Thirty (30)minute daily lessons will be provided students in groups of four to six.

Students in the intermediate grades will participate in Instrumental Music such as band, strings, piano, and guitar. Lessons will be provided for every third grade pupil utilizing an electronic piano lab and small group instruction. Small group instruction in piano will be provided as an elective to interested students in grades four through six. All fourth grade pupils will have mini-courses on the ukelele, autoharp, and resonator bells as a part of the general music class. As a result of teacher observation and a standardized music aptitude test, pupils will be encourage to elect to study individually or in small groups for wind, string, or percussion instruments. Individual and group instruction for beginning band and orchestra will be provided pupils in grades four through six. A flexible schedule will privide experience in the Music program for approximately one and one-half hours each day.

Bruce is located near the intersection of Eastex Freeway and Interstate 10 East. All students attending Bruce from outside the established school attendance zone will be furnished transportation by the district.

The school will be staffed with a pupil teacher ratio of 20-25 to 1.



GARDEN VILLAS MUSIC ACADEMY (A PROGRAM SUMMARY)

LCCATION : GARDEN VILLAS ELEMENTARY

7185 SANTA FE DRIVE

VI_C ABRA

HOUSTON, TX 77017

AREA SUPERINTENDENT : ARTHUR GAINES 641-0413
ASS'T. SUP'T (FOR QIE) : JUAN FLORES 641-0415

PRINCIPAL : DOROTHY MILLSAP 645-1561

PROGRAM STRUCTURE : ADD-ON PROGRAM(AOP)

GRADE LEVELS TO

BE OFFERED : K-6

PROGRÁM DISCRIPTION

The Music Academy at Garden Villas Elementary School will be open to students in Kindergarten through Grades 6. Students will be accepted into the program on a basis of their interest and parental approval.

The curriculum will provide a primary music program with specialists providing music instruction. These activities will correlate and reinforce skills in other subject areas.

String instruction will be provided at the primary level as an elective for pupils with interest and ability. Thirty (30) minute daily lessons will be provided students working in small groups.

Students in the intermediate grades will participate in instrumental music such as band, piano, and guitar. Lessons will be provided for every third grade student utilizing an electronic piano lab and small group instruction. Small group instruction in piano will be provided interested students in grades four through six as an elective. All fourth grade students will have mini-courses on the ukelele, autoharp, and resonator bells as a part of the general music classes. As a result of teacher observation and a standardized music artitude test, pupils will be encouraged to elect to study individually or in small groups for wind, string, or percussion instruments. Individual and group instruction for beginning band and orchestra will be provided pupils in grades four through six. A flexible schedule will provide experiences in the music program for approximately one and one-half hours per day. All pupils will have one forty-five minute session of Art conducted by an Art Specialist. History and Appreciation of Art will be taught through a multicultural approach.

Garden Villas is located in the Southeast section of the city, accessible by the Gulf Freeway or Loop 610 South. Transportation will be provided for all students who transfer from outside the attendance zone of the school.

The present enrollment at Garden Villas is tri-ethnic and the new academy will be open to students based on the district ethnic goal of 40% Black, 20% Brown, and 40% White. The school will be staffed with a ratio of 20-25 students per teacher.



ELE -8MACGREGOR ELEMENTARY MUSIC ACADEMY (A PROGRAM SUMMARY)

LOCATION

: MACGREGOR ELEMENTARY SCHOOL

AREA III

4801 LA BRANCH HOUSTON, TX 77004

AREA SUPERINTENDENT

: DUANE MAURSTAD

661-4732

ASS'T SUP'T (FOR QIE)

: PAUL CAMPBELL

661-4733

PRINCIPAL

: LARRY J. ALEXANDER

529-1930

PROGRAM STRUCTURE

: ADD-ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED

: K-6 (GRADES 4-6, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The program design at MacGregor School encompasses a quality program of basic education with special emphasis on the development of music skills and understanding and on indepth learning experiences in the area of science. This design will involve the total school population in science and selected pupils in music.

A selected group of 250 pupils in grades K-6, grades 4, 5 and 6 only for 1975-76, will participate in instrumental music such as band, strings, piano, and guitar.

Science specialists will provide laboratory instruction utilizing the inquiry method throughout three general science areas -- biological science, earth science, and physical science. All pupils in grades K-6 will have learning experiences in laboratory experiments, developing science tutorial units. using microscopes, using weather instruments, working in arboretums (housed on the campus), caring for plants and animals and using library resource materials. Students at MacGregor will have advantages provided by well equipped laboratories and closed circuit television.

For acceptance at MacGregor students must exhibit an interest in the indepth music or science program, be recommended for the program by teachers, and have parental approval.

Acceptance will be in keeping with the overall district ethnic goals of 40% Black, 20% Brown, and 40% White.

Students transferring into the program from outside the attendance zone of Mac-Gregor will be provided transportation by the district.

The school will be staffed with a pupil-teacher ration of 20-25 students per teacher.



ELE - 11 POE ELEMENTARY FINE ARTS ACADEMY

(A PROGRAM SUMMARY)

LQCATION

POE ELEMENTARY SCHOOL

AREA III

5100 HAZARD

HOUSTON, TX 77006

AREA SUPERINTENDENT

DUANE MAURSTAD

661 - 4732

ASS'T. SUP'T. (FOR QIE)

PAUL CAMPBELL

661 -4733

PRINCIPAL

EARLEANE C. BELL

528-7481

PROGRAM STRUCTURE

ADD-ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED

K-6

PROGRAM DESCRIPTION

All students in Edgar Allan Poe Elementary School will be included in the Fine Arts Academy. Students who attend Poe will have many programs from which to choose. There will be remedial reading programs, academically able programs, art, instrumental music, drama, dance, and Spanish. Although the program provides for the unique needs for all levels of pupils, major emphasis will be placed on providing for the individual differences of the students.

Classes will begin at 8:30 a.m. and dismiss at 3:00 p.m. While each student will have an intensive developmental program in the Fine Arts, he or she might also choose extra activities in the Fine Arts area before school from 7:55 to 8:25 a.m., after school from 2:30 to 3:00 p.m. or during the school day with permission.

Poe Elementary is located near South Main and Montrose Boulevard. Students who transfer from outside the school attendance zone will be furnished transportation by the district.

Acceptance of students into the program will be based on:

- (1) Ethnic goals of the district
- (2) Interest of the students, and
- (3) Parental Permission



ROSS MATH AND SCIENCE PROGRAM (A PROGRAM SUMMARY)

BETSY ROSS ELEMENTARY SCHOOL

AREA VI

2819 BAY ST.

HOUSTON, TX. 77026

ASST. SUPT. (FOR QIE): ISABELLA QUOYESER . 697-2047

PRINCIPAL: RAY D. LAURENTZ 227-1693

PROGRAM STRUCTURE : ADD-ON-PROGRAM (AOP)

GRADE LEVELS TO

LOCATION

BE OFFERED K-6 (GRADES 3-6, FIRST YEAR ONLY)

PROGRAM DESCRIPTION

A strong math and science curriculum will be the basis of the magnet school at Ross. During the instructional day the students will concentrate on math and science, integrating these subjects with art, oral and written language, geography, history, and content reading. All classes will be staffed with 20-25 pupils per teacher.

Many areas of science will be explored. Field trips will be taken to broaden the area of instruction and consultants will be brought in to discuss careers and bring practicality to the study of science and math.

The program will be open to students in Kindergarten through grade. 6. The main criteria for acceptance into the program will be high interest in science and math and performance on or near grade level. Approximately one hundred students will be accepted into the program on the ethnic goals of the district--40% Black, 20% Brown, and 40% White.

The total school will provide strong academic classes. Students may transfer into the regular school program at Ross on majority-to-minority transfers. Ross is located at Eastex Freeway and Cavalcade in the East part of the district. All students transferring to. Ross from outside the attendance zone of the school will be provided transportation by the district.



ELE - 18 WAINRIGHT SCIENCE CAREERS ACADEMY

(A PROGRAM SUMMARY)

LOCATION WAINWRIGHT ELEMENTARY SCHOOL AREA I

5330 MILWEE

HOUSTON, TX 77018

AREA SUPERINTENDENT MYRL ED JOHNSON 861-4562

ASS'T. SUP'T. (FOR QIE) GERALDINE B. STRADER 861-4564

PRINCIPAL BERTRAM ROTH 686 - 7493

PROGRAM STRUCTURE ADD-ON PROGRAM (AOP)

GRADE LEVELS TO

BE OFFERED K-6 (GRADES 4-6 FIRST YEAR ONLY)

PROGRAM DESCRIPTION

The Science Academy at Wainwright will provide laboratory experiences and indepth science studies for students enrolled in the program. Approximately 100 students, Grades K-6 (Recruiting 4-6 for 1975-76), will be accepted in the Science Careers Academy. These students will attend special math and science classes.. All other subject matter will be taught in the regular classes of the school. Students enrolled in the Academy will have an extended day until 4:00 p.m. in order to provide ample time in the science and math. s.

In addition to the regular faculty at Wainwright, community resources will be utilized in implementing the program. Students in the program will be accepted on the district ethnic goals of 40% Black, 20% Brown, and 40% White, teacher recommendation, aptitude in science and mathematics as indicated by screening, interest of the student and approval of the parent.

Students transferring into the program from outside the regular attendance zone of the school will be provided transportation by the district.

All classes at Wainwright will be staffed 20 to 25 students per teacher. Students who are interested in the regular program at Wainwright may transfer on a triethnic transfer.



SNR - 4 KASHMERE YEAR-ROUND SCHOOI

(A PROGRAM SUMMARY)

KASHMERE SENIOR HIGH SCHOOL AREA VI LOCATION

> 6900 WILEYVALE HOUSTON, TX 77028

AREA SUPERINTENDENT OLLIE B HARRIS 697-2046

697-2048 ASS'T. SUP'T. (FOR QIE) ISABELLA QUOYESER

631-2185 HENRY L. STEVENSON PRINCIPAL

631-2286 ASS'T. PRINCIPAL JOHN H. GLASS, JR. ASS'T. PRINCIPAL LILLIAN BASTINE 631-2276

631-2276 ASS'T, PRINCIPAL ELLIS DOUGLAS

PROGRAM STRUCTURE SEPARATE & UNIQUE SCHOOL (SUS)

GRADE LEVELS TO

10-12 (SUMMER QUARTER ONLY) BE OFFERED

PROGRAM DESCRIPTION

Students interested in being out of school during one of the regular quarter sessions may do so and attend the summer quarter at Kashmere Senior High. Or, for the students in grades 10, 11 and 12 who need to take four quarters during a school year the Kashmere Year-Round School will offer the fourth quarter. Students enrolling in the program will have a regular full academic program. Other than the evening high school, this will be the only school in the city where a year round program will be available. Students attending the summer session will not pay the usual summer school taition if they have been out of school for one quarter during the year. If this is the fourth quarter that a student has attended school during the school year, the student will be required to pay tuition. Students from other districts may enroll in the summer session but will be required to pay tuition.

Transportation will be provided for district students who attend the summer quarter and live outside the Kashmere attendance zone. Kashmere is located near Highway 59 East and the North Loop.



ELE - 7 LOOSCAN FUNDAMENTAL PROGRAM (A PROGRAM SUMMARY)

LOCATION : ADELLE B: T.O

ADELLE B: LOOSCAN ELEMENTARY SCHOOL

AREA VI

3800 ROBERTSON ST.

HOUSTON, TX. 77009

AREA SUPERINTENDENT : OLLIE B. HARRIS . 697-2046

ASST. SUPT. (FOR QIE): ISABELLA QUOYESER 697-2047

PRINCIPAL : B.B. WHITE - 694-5191

PROGRAM STRUCTURE : SEPERATE & UNIQUE SCHOOL (SUS)

GRADE LEVELS TO

BE OFFERED : K-6

PROGRAM DESCRIPTION

Fundamental schools in Housion will be designed to stress the mastery of basic skills before promotion, structured discipline, grooming and dress codes, courtesy, and good manners.

The entire student body at Looscan will be enrolled in the Fundamental school. The program will be open to approximately 600 students. Staffing of the school will be 20-25 students per teacher. A traditional grading system will be used. There will be self contained classrooms in grades K-3 where students remain with the same teacher throughout the day. Bilingual classes will also remain in the same room and with the same teacher throughout the day. A simple exchange organization will be implementing grades four, five and six with different teachers for different subjects.

Students will be accepted in the school as long as vacancies are available within the ethnic goals which have been established by the District, 40% Black, 20% Brown, and 40% White. Students will be screened to assure that those in greatest need of additional instruction are accepted. Parental approval will be required.

Looscan is located in the Northeast part of the district and is accessible by using Interstate 45 North or Highway 59 North. All students transferring into the school from outside the established attendance zone will be provided transportation by the district.



ELE - 13 PUGH FUNDAMENTAL SCHOOL (A PROGRAM SUMMARY)

LOCATION : PUGH ELEMENTARY SCHOOL

AREA V

1147 KRESS

HOUSTON, TX 77020

AREA SUPERINTENDENT : RAUL MUNOZ

641-0676

ASS'T. SUP'T. (FOR QIE) :

LORENE LANCELINE

641-0677

-PRINCIPAL

PAULEEN TAYLOR

673-0798

PROGRAM STRUCTURE

SEPARATE & UNIQUE SCHOOL (SUS)

GRADE LEVELS TO

BE OFFERED

K-6

PROGRAM DESCRIPTION

The Pugh Fundamental School will stress basic instruction in reading, language and mathematics through a traditional style of instruction, which emphasize's structure, organization, and discipline. Traditional American values in education, patriotism, brotherhood, dignity, pride, and respect for self and others will be stressed.

All of the 750 students who will be attending Pugh will be enrolled in the program. Other students in the district will be accepted on majority-to-minority transfers. The school will be staffed with 20-25 students per teacher.

Pugh is located in the northeast section of the city and is accessible by Interstate. 610 East. All students transferring into the program from outside the school attendance zone will be transported.



TOKIM # 4000=040/16/15

SNR - 6 REAGAN FUNDAMENTAL HIGH SCHOOL (A PROGRAM SUMMARY)

LOCATION	€ .	. :	REAGAN SENIOR HIGH SCHOOL	AREA I
•			13TH & ARLINGTON	

13TH & ARLINGTON HOUSTON, TX 77008

AREA SUPERINTENDENT	:	MYRL ED JOHNSON .		861-4562
ASS'T. SUP'T. (FOR QIE)	:	GERALDINE B. STRADER	ه	861-4564

PRINCIPAL . '	:	JOEL W. STURDIVANT		861-5694
ASS'T PRINCIPAL	:	BILLY G. DANIEL	*	861-8612
ASS'T PRINCIPAL	:	MARGARET J. SCOTT	•	862-3382

PROGRAM STRUCTURE : SEPARATE & UNIQUE SCHOOL (SUS)

GRADE LEVELS TO

BE OFFERED 10-12

PROGRAM DESCRIPTION

The Reagan Fundamental High School will offer an educational program that will better prepare students for future jobs and better lives by improving their basic skills and knowledge in reading, spelling, mathematics, English usage, science, history, and government. Students will have opportunities to learn and practice good grooming, good manners, courtesy and self discipline in an atmosphere stressing individual worth, positive images and patriotism.

All current students in Reagan, Grades 10, 11 and 12, will be involved in this program and eligible transfer students will be accepted from other attendance areas. Those students requesting a transfer to the school must show an interest and comitment to the program and have parental consent. Transfer students will be accepted within the limits of the tri-ethnic transfer policy.

Reagan High School is located in the Northwest part of the district. Loop 610 North and Interstate 10 West make the school easily accessible from all areas of the city.



ECC - 2 PEOPLE PLACE CENTER (A PROGRAM SUMMARY)

LOCATION : ANSON JONES ELEMENTARY AREA II

2311 CANAL

HOUSTON, TX 77003.

AREA SUPERINTENDENT: CHARLES R. NELSON 627-8310

ASS'T, SUP'T. (FOR QIE) : EDWARD CLINE 627-8313

PRINCIPAL : MARTHA S. GOMÈZ 227-3983

PROGRAM STRUCTURE : CLUSTER CENTER (CC)

GRADE LEVELS TO

BE OFFERED : 4-6

PROGRAM DESCRIPTION

Fourth, fifth, and sixth grade students from one-race schools will be transported to Anson Jones People Place to participate in ethnically balanced groups to learn about different cultures. These cultures will be simulated in the center so that students get the feeling of being in the country. The students are taught by qualified instructors, usually a person whose origin is based in the culture being taught.



ECC - 1 CHILDREN'S LITERATURE CENTER (A PROGRAM SUMMARY)

LOCATION : BRIAGROVE ELEMENTARY AREA II
6145 SAN FELIPE
HOUSTON, TX 77027

AREA SUPERINTENDENT : CHARLES R. NELSON
ASS'T. SUP'T. (FOR QIE) : EDWARD CLINE

COLUMN 127-8313

PRINCIPAL: MARIAN ALDEAN HARPER 782-3522 782-3592

PROGRAM STRUCTURE : CLUSTER CENTER (CC)

1-3

GRADE LEVELS TO BE OFFERED :

PROGRAM DESCRIPTION

Briargrove will be a center where children's books will come alive. Visual and auditory stimulation will be used in presenting some of the award winning children's classics. Discussions planned for indepth understanding will follow the auditory and visual presentations. Extensions of the acquired concepts will be further conceptualized through drama, art, organized song, dance, and stories. Discussions of the selected books will reflect the tri-ethnic values of the children coming to the center.

First, second, and third grade students will be transported from one-race schools to Briargrove for four days' experience to participate with the Briargrove students in living books' activities. Student selection will be based on district ethnic goals of 40% Black, 20% Brown and 40% White.



PORT HOUSTON INTERNATIONAL TRADE CENTER (A PROGRAM SUMMARY)

LOCATION : PORT HOUSTON ELEMENTARY

AR EA V

1800 MC CARTY.

HOUSTON, TX 77029

AREA SUPERINTENDENT : RAUL MUNOZ

641-0676

ASS'T SUP'T. (FOR QIE)

LORENE LANCELIN

641 -0677

PRINCIPAL

GONZALO CAMPOS

672-0931

PROGRAM STRUCTURE

CLUSTER CENTER (CC)

GRADE LEVELS TO

BE OFFERED :

4-6

PROGRAM DESCRIPTION

TY

Due to the proximity of the Port Houston Elementary School to the Port of Houston, it has been designated as an International Trade Center. Children in grades 4, 5 and 6 from one-race schools in the district will spend time in the center. This center will be enriched with materials from the shipping companies and will emphasize geographic and cultural understanding.

35

SINCLAIR ELEMENTARY CAREER ORIENTATION CENTER (A PROGRAM SUMMARY)

SINCLAIR ELEMENTARY SCHOOL LOCATION

6410 GROVEWOOD

HOUSTON, TX 77008

861-4562 MYRL ED JOHNSON AREA SUPERINTENDENT:

ASS'T. SUP'T. (FOR QIE): GERALDINE B. STRADER 861-4564

AREA I

864-7551 PRINCIPAL HELEN BROCK

PROGRAM STRUCTURE CLUSTER CENTER (CC)

GRADE LEVELS TO

BE OFFERED

PROGRAM DESCRIPTION

The career Orientation Center will serve 4th, 5th, and 6th grade students from throughout the Houston School District. The students will be transported to Sinclair to participate in five clusters designed to familiarize students with careers in (1) foods (production and utilization), (2) communications (message and media), (3) business/industry (applications and operations), (4) science (application and career exploration), and (5) foreign language/travel/transportation. Student involvement in the centers will include planning, problem solving and decision making:



OUTDOOR EDUCATION LEARNING CENTER (A PROGRAM SUMMARY)

LOCATION

SITES TO BE CHOSEN

PROGRAM STRUCTURE

CLUSTER CENTER (CC)

GRADE LEVELS TO

BE OFFERED

4-5

PROGRAM DESCRIPTION

There will be three Outdoor Learning Centers to serve approximately 9,000 fifth grade students in the one-race schools of the HISD. These students will be transported, at no cost, to one of the three sites for two and three day indepth studies. The activities will include ecology, nature studies, wildlife studies, science, art, music, social studies, and recreational sports.

These activities are planned to build an awareness of the world in which we live and an appreciation of nature. Students will be provided opportunities that go far beyond the limits of the classroom. A tightly planned and organized program with specialists in each area of instruction will provide the maximum utilization of time during the two or three day experience. Overnight accommodations make it possible for the students to be housed at the sites during this time.

All expenses for these camp experiences will be provided by the district. Students participating will be selected from one-race schools. The ethnic goals of the district, 40% Black, 20% Brown, and 40% White will be adhered to during all sessions.

