#### DOCUMENT RESUME

ED 115 882

CE 005 720

TITLE

Fall Department Head Report -- Reporting Booklet 2.0 to the Massachusetts Division of Occupational Education (Fiscal Year Ending June 30, 1975) for Child Care.

INSTITUTION

Hanagement and Information System for Occupational

Education, Winchester, Mass.

SPONS AGENCY

Massachusetts State Dept. of Education, Boston. Div.

of Occupational Education.

PUB DATE

30 Jun 75

NOTE

154p.; For related documents, see ED 062 553; ED 068 646-647; ED 072 225; ED 072 228; ED 072 303-304; CE 005 687-727; Instructions for completing the booklet

are available in CE 005 701

EDRS PRICE DESCRIPTORS MF-\$0.76 HC-\$8.24 Plus Postage

Annual Reports; Census Figures; Child Care; \*Child Care Occupations; Data Collection; Demonstration Projects; \*Educational Objectives; Job Skills; \*Management Information Systems; Occupational Home Economics; Program Design; Program Evaluation; \*Records (Forms); State Programs; \*Vocational

Education

IDENTIFIERS

Census Data System: \*Management Information System Occupational Educa; MISOE; Terminal Performance

Objectives; TERMOBS

#### ABSTRACT

The reporting booklet is required for the Census Data System (CDS) of the Management Information System for Occupational Education (MISOE): it contains the reporting forms which collect data that describe program structure and job-entry skill outcomes expected of program completors in the individual occupational education area of child care. Utilization of instructional area is also determined. This booklet contains the terminal performance objectives (TERMOBS) for this program area. They are actually the forms by which the skills of program completors are reported by department heads. CDS, one of two major subsystems of the integrated management information system, was developed to provide occupational education managers with comprehensive data on which to base rational management decisions. Essentially, CDS contains descriptive information systematically structured in a manner which allows it to be used as a basis for sampling evaluative research studies. CDS collects and stores census data for all school systems offering occupational education programs, including all data formerly collected by the Annual Federal Report for Occupational Information, except followup data. (Author/AJ)

Documents acquired by ERIC include many informal unpublished materials not available from other sources. ERIC makes every effort to obtain the best copy available. Nevertheless, items of marginal reproducibility are often encountered and this affects the of the microfiche and hardcopy reproductions ERIC makes available via the ERIC Document Reproduction Service (EDRS). ERIC is not responsible for the quality of the original document. Reproductions supplied by EDRS are the best that can be made from pinal.

| Misoe Number                     | Due Date      |
|----------------------------------|---------------|
| Name of School System            | System ID No. |
| Name of School                   | School ID No. |
| Name of Preparer of Report Title | Telephone No. |

#### THE COMMONWEALTH OF MASSACHUSETTS

### DEPARTMENT OF EDUCATION

## FALL DEPARTMENT HEAD REPORT-REPORTING BOOKLET 2.0

to the

DIVISION OF OCCUPATIONAL EDUCATION (Fiscal Year Ending June 30, 1975)

for

CHILD CARE

U S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRO-OUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGIN-ATING IT POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRE-SENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Before filing said statement, the superintendent shall submit it to the chairman of the school committee, who shall countersign it on oath, if, after examination, he finds it correct.

(General Laws Relating to Education 1970: Chapter 72, Sec. 2A, Item 4, and

I hereby certify that all the statements contained in this report are true to the best of my knowledge and belief, and that this is a true statement, made under the penalties of perjury.

CE 00\$ 120



Sec. 3, Item 2)

### THE COMMONWEALTH OF MASSACHUSETTS

#### DEPARTMENT OF EDUCATION

### FALL DEPARTMENT HEAD REPORT-REPORTING BOOKLET 2.0

to the

DIVISION OF OCCUPATIONAL EDUCATION (Fiscal Year Ending June 30, 1975)

for

CHILD CARE

U S OEPARTMENT OF HEALTH, EOUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Before filting said statement, the superintendent shall submit it to the chairman of the school committee, who shall countersign it on oath, if, after examination, he finds it correct.

(General Laws Relating to Education 1970: Chapter 72, Sec. 2A, Item 4, and Sec. 3, Item 2)

I hereby certify that all the statements contained in this report are true to the best of my knowledge and belief, and that this is a true statement, made under the penalties of perjury.

| (Date) | Superintendent of Schools  |
|--------|----------------------------|
|        |                            |
|        | ·                          |
| (Date) | Chairman of School Committ |



## TABLE OF CONTENTS

|       |              | view and the second of the sec | Page         |
|-------|--------------|--|--------------|
| Table | 2.1          | Enrollment in Final Grade by Student Group ar<br>Terminal Objectives (TERMOBs)   | nd<br>2      |
| Table | 2.11         | Enrollment in Lower Grades by Student Group  | 6            |
| Table | 2.2          | Utilization of Student Class Time: Final Gra   | ide IO       |
| Table | 2.21         | Utilization of Student Class Time: Lower Gra   | ides 12      |
| Table | 2.3          | Utilization of Departmental Instructional Are<br>By Rooms  | ea<br>14     |
| REP   | ORTING       | S TERMINAL PERFORMANCE OBJECTIVES (TERMOBS)  |              |
| Table | T-1          | Instructional Division and Unit Outline  | T-2          |
| Table | T-IA         | Additional Instructional Divisions and Units   | T <b>-</b> 5 |
| Table | T <b>-</b> 2 | TERMOB Division and Unit Outline   | T-6          |
| Table | T-2 <b>A</b> | Additional TERMOB Divisions and Units  | T-7          |
|       |              | TERMOBS  |              |
| Table | T-3          | List of Basic Supplies   |              |
| Table | T-4          | Additional TERMOB Performance Statements   | T-98         |
| Index | of TER       | RMOB Statements  | T-100        |
|       |              |  |              |

Table 2.1 Enrollment in Final Grade by Student Group & Terminal Objectives (TERMOB)

|     |                                    |      |     |   | 2   |       |   |    |          | 3 |     |      |    |   |  |
|-----|------------------------------------|------|-----|---|-----|-------|---|----|----------|---|-----|------|----|---|--|
| 1.  | Grade                              |      |     |   |     |       |   |    |          |   |     |      |    |   |  |
| 2.  | Student Group Name<br>and Number   |      |     |   | 101 |       |   | ,  |          |   | -10 | 2    |    |   |  |
| 3.  | USOE Code(s)                       |      |     |   |     |       |   |    |          |   |     |      |    |   |  |
| 4.  | Level Code                         |      |     |   |     |       |   | ,  |          |   |     |      |    |   |  |
| 5.  | Type Code                          |      |     |   |     | _     |   |    |          |   |     |      | ·  |   |  |
| 6.  | Session Code                       |      |     |   |     | -     | _ |    |          |   |     |      |    |   |  |
| 7.  | Program Length (Years)             | <1   |     | 1 | 2   | 3     | 4 |    | <u>۱</u> | 1 | 2   | 3    |    | 4 |  |
| 8.  | Cooperative                        | ,    | ′es |   | N   | 0     |   |    | Ye       | s |     | No   | •  | , |  |
| 9.  | Workstudy                          | ,    | es_ |   | N   | 0     |   |    | Ye       | S |     | No   | -  |   |  |
| 10. | Exploratory                        | \    | (es |   | N   | 0     |   |    | Ye       | s |     | No   |    |   |  |
| 11. | Instructors and<br>Teacher's Aides |      |     |   |     |       |   |    |          |   |     |      | •  |   |  |
|     |                                    |      |     |   |     |       |   |    |          |   |     |      |    |   |  |
|     | A. Full Time                       |      |     | ь |     |       |   |    |          |   |     |      |    |   |  |
| B   | . Percentage of Time               |      |     |   |     |       |   |    |          |   |     |      |    |   |  |
| 12. | Enroliment                         | Male |     |   | Fe  | ema I | е | Ма | le       |   |     | Fema | le |   |  |
|     |                                    |      |     |   |     |       |   |    |          |   |     |      |    |   |  |

TERMOB Applicability

|                    |   | ·   | <del>,                                     </del> |   | <del></del> | <del></del> |   |   |
|--------------------|---|-----|---|---|-------------|-------------|---|---|
|                    |   |     |   |   |             |             | İ | I |
|                    |   |     | <u> </u>  | l | 1           |             |   |   |
|                    |   |     |   | 1 |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
|                    | ř |     |   |   |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
| _                  |   | - + |   |   |             |             |   |   |
| 13. TERMOB Numbers |   |     |   |   |             |             |   |   |
|                    |   |     |   |   |             |             |   |   |
| *                  |   |     |   |   |             |             |   |   |
| 1                  |   |     |   |   |             |             |   |   |
| I                  |   |     |   |   |             |             |   |   |

| Type Code                          | Ι.   |  |   |   |                                      |   |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      | 1                                    |
|------------------------------------|--|--|---|---|--------------------------------------|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Session Code                       |  |  |   |   |                                      | _   |                                      |                                      |                                      |                                      | -                                    | -                                    |                                      |                                      |                                      |                                      |
| Program Length (Years)             | <1   |  |   | 2   | 3                                    | _ 4   |                                      |                                      | '                                    | 1                                    | 1                                    | _ 2                                  | 3                                    |                                      | 4                                    |                                      |
| Cooperative                        | Y  | 'es  |   | No  |                                      |   |                                      |                                      |                                      | Ye                                   | <u>s</u>                             |                                      | No                                   |                                      |                                      |                                      |
| Workstudy                          | Y  | es_  |   | No  |                                      |   |                                      |                                      |                                      | Ye                                   | <u>s</u>                             |                                      | No                                   |                                      |                                      |                                      |
| Exploratory                        | Y  | es   |   | No  | 2                                    |   |                                      |                                      |                                      | Ye                                   | S                                    |                                      | No                                   |                                      |                                      |                                      |
| Instructors and<br>Teacher's Aides |  |  |   |   |                                      | ·   | 4                                    |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |
| A. Full Time                       |  |  |   |   |                                      |   |                                      |                                      |                                      | ٠                                    |                                      |                                      |                                      |                                      |                                      |                                      |
| . Percentage of Time               |  |  |   | $\perp$   |                                      |   |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |                                      |
| Enrollment                         |  | Ma I   | е   |   | Fe                                   | ema I   | е                                    |                                      |                                      | Ma                                   | e                                    |                                      |                                      | Fema                                 | le                                   |                                      |
|                                    | Session Code  Program Length (Years)  Cooperative  Workstudy  Exploratory  Instructors and Teacher's Aides  A. Full Time  Percentage of Time | Session Code  Program Length (Years)   Cooperative   Workstudy   Exploratory   Instructors and Teacher's Aides  A. Full Time  Percentage of Time | Session Code  Program Length (Years)   Cooperative Yes  Workstudy Yes  Exploratory Yes  Instructors and Teacher's Aides  A. Full Time  Percentage of Time | Session Code  Program Length (Years)   Cooperative Yes  Workstudy Yes  Exploratory Yes  Instructors and Teacher's Aides  A. Full Time  Percentage of Time | Session Code  Program Length (Years) | Session Code  Program Length (Years)    Cooperative | Session Code  Program Length (Years) |

# TERMOB Applicability

|                    |          |  | Capiti       |  |  |  |  |  |
|--------------------|----------|--|--------------|--|--|--|--|--|
| -                  |          |  |              |  |  |  |  |  |
|                    | <u> </u> |  |              |  |  |  |  |  |
|                    | -        | <u> </u>   | <del> </del> | <del> </del>                                     |  | <b>↓</b>   |  | ļ  |
|                    |          | ├──  | ┼            | <del> </del>                                     | <del> </del>                                     | <b>├</b> ──                                      | <del> </del> -                                   | ļ  |
|                    |          | <del>                                     </del> |              | <del>                                     </del> | <del></del>                                      | <del> </del>                                     |  | <del>                                     </del> |
|                    |          |  |              | <del> </del>                                     | <del>                                     </del> | <del>                                     </del> | <del>                                     </del> | <del>                                     </del> |
|                    |          |  |              | <u> </u>   | 1  | <del>                                     </del> |  | <del>                                     </del> |
|                    |          |  |              |  |  |  |  |  |
| 17 750100 11 1     |          |  |              |  |  |  |  |  |
| 13. TERMOB Numbers | <u> </u> | <b>↓</b> _                                       |              |  |  |  |  |  |
| ė.                 | <u> </u> | -  | <u> </u>     | <b>-</b>   | <b></b>  |  |  |  |
|                    |          |  |              | ├  | <del> </del>                                     |  |  |  |
|                    |          | -  |              | ├  |  |  |  |  |
| •                  |          |  |              | <del>                                     </del> | <del> </del>                                     |  |  | <del>                                     </del> |
|                    |          |  |              | <b>†</b>   |  |  |  |  |
| <del></del>        |          |  |              |  |  |  |  |  |
|                    |          |  |              |  |  |  |  |  |
|                    |          | L  |              |  |  |  |  |  |
|                    | <b></b>  |  |              |  | ·  |  |  |  |
| ,                  | <b></b>  |  |              | <b>-</b>   |  |  |  | <u> </u>   |
| 3                  |          |  |              | <b></b>  |  |  |  | <del> </del>                                     |
|                    |          |  | -            |  | -  |  |  | <del> </del>                                     |
|                    |          |  | _            |  |  |  |  | <b></b>  |

Table 2.1 (Cont'd) Enrollment in Final Grade by Student Group

|     | <del>_</del> |             |        | 4     |          | _        |  |          |         |     |          | _ | 5_  |          |          |   |      |          |   |   | 6   |          |     |           |
|-----|--------------|-------------|--------|-------|----------|----------|--|----------|---------|-----|----------|---|-----|----------|----------|---|------|----------|---|---|-----|----------|-----|-----------|
|     |              |             |        | ,<br> |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      | _        |   |   |     |          |     |           |
| 2.  | 1            |             |        | 103   | i        |          |  |          | $\perp$ |     |          |   | 04  |          |          |   |      |          |   |   | 105 |          |     |           |
| 3.  |              | *****       |        |       |          |          |  |          |         |     |          |   |     | _        |          |   |      |          |   |   |     |          |     |           |
| 4.  | T            |             |        |       |          | -        |  |          | +       |     |          |   |     |          |          |   | ╁    |          |   |   |     |          |     |           |
| 5.  | T            |             |        |       | <u> </u> | _        |  |          | +       |     |          |   | _   | _        |          |   |      |          |   |   |     |          |     | :         |
| 6.  | 1.           |             |        |       | _        | -        |  | <u> </u> | T       |     | _        |   |     |          |          |   |      |          | _ |   |     |          |     |           |
|     | <            |             |        |       |          |          |  |          | <       | 1   | ,        |   |     | 7        |          |   | <    |          | 7 |   |     |          |     |           |
| 8.  |              | Yes         | Yes No |       |          |          |  |          |         | Yes | <u> </u> |   | No  | <u> </u> | 4        |   |      | Yes      |   |   | N   | <u>ა</u> | 4_  |           |
| 9.  |              | Yes No      |        |       |          |          |  |          |         | Yes |          |   | No  |          |          | - |      | Yes      |   |   | N   |          |     |           |
| 10. |              | Yes         |        | _     | No       | <u> </u> |  |          |         | Yes | 5        |   | No  | •        |          |   |      | Yes      |   | - | N   |          |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          |     |           |
| 11. |              | -           |        | -     |          | -        |  | -        |         | -   | -        | 1 |     |          | <u> </u> | ļ |      |          |   | - |     |          |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          |     | ŀ         |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     | H        |     |           |
|     |              |             |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     | H        |     |           |
| 12. |              | Male Female |        |       |          |          |  |          | Male    | 9   |          |   | ema | ale      |          |   | Male | <u> </u> |   | F | ema | i e      |     |           |
|     |              | Tema te     |        |       |          |          |  |          |         |     |          |   |     |          |          |   |      |          |   |   |     |          | · • | $\exists$ |

TERMOB Applicability

|                  | 7           | Y  | <del>/</del>                                     |             | <br>         |          |                |  |  | _  |
|------------------|-------------|--|--|-------------|--------------|----------|----------------|--|--|--|
|                  | <b> </b>    | ↓  | <b></b>  | L           | <br><u> </u> | <u> </u> | 1              |  |  |  |
| ł                | <u> </u>    | <u> </u>   | <u> </u>   | L           | 1            |          |                |  | <del>                                     </del> | <del></del>                                      |
| ł                | L           |  | I  |             |              |          |                |  | <br>├──  | <del>                                     </del> |
| ŀ                |             |  |  |             | <br><u> </u> |          | <del> </del>   | <del>                                     </del> | <br><del> </del>                                 | <b></b>  |
| 1                |             | 1  | <del>                                     </del> | <del></del> | <br>         |          |                | <b>-</b>   | <br>L  | LI   |
| 1                |             | <del> </del>                                     | <del> </del>                                     | $\vdash$    | <br>         |          |                |  | <u> </u>   |  |
| 1,,              | <del></del> | <del> </del>                                     | <b></b>  | <b>├</b>    | <br>         |          |                |  |  |  |
| 13.              | <b></b>     | ļ  |  |             |              |          |                |  | 1  |  |
|                  | <u></u>     | <u> </u>   |  |             | A .          |          |                |  |  | <del>  </del>                                    |
| 1                | L           |  |  |             | 4/1          |          |                |  | <br><del> </del>                                 | <del>  </del>                                    |
| 1                |             |  |  |             |              |          |                |  | <br><b></b>                                      | <b> </b>   |
|                  |             |  |  |             |              |          |                |  | <br>   |  |
| SIC.             |             | <del>                                     </del> |  | <del></del> | <br>         |          |                |  |  |  |
| <b>(</b> IC      | <b></b>     |  |  |             | <br>         |          |                |  |  | 1.   |
| Provided by ERIC | <u> </u>    |  |  |             | <br>1        |          |                |  |  |  |
|                  | L           |  | and the same                                     |             |              |          | - Coloborate A |  |  | <u> </u>   |

| 7.  | Ţ       |             |            |   |   |   |               |          |   |   |     |          | ` |    | , , . |   |   |   |     | -           |   | - |                |   | įv |
|-----|---------|-------------|------------|---|---|---|---------------|----------|---|---|-----|----------|---|----|-------|---|---|---|-----|-------------|---|---|----------------|---|----|
| 6.  |         |             |            |   |   |   |               |          |   |   |     |          |   |    |       |   |   |   |     |             | • |   |                |   |    |
| 7.  | <       | L           | ن          |   | 2 |   | 3             |          | 4 | < | !   | 1        |   |    | 3     | 4 |   | < |     |             |   | • |                |   |    |
| 8.  | $\perp$ | Y           | <b>e</b> s |   |   | N | 0             |          |   |   | Yes | 5        |   | No |       |   |   |   | Yes | <del></del> |   |   | <u>۔</u><br>اہ | 4 | _  |
| 9.  | $\perp$ | Y           | <b>8</b> S |   |   | N | 0             | _        |   |   | Yes | <br>;    |   | No |       | - |   |   | Yes |             |   |   | lo             |   |    |
| 10. |         | Y           | es         | , | _ | N | <u> </u>      |          |   |   | Yes | <u> </u> |   | No |       |   |   |   | Yes |             |   |   | lo             |   |    |
| 11. |         |             |            |   |   |   |               |          |   |   |     |          |   |    | ,     |   | 3 |   |     |             |   |   |                | ٥ |    |
|     |         |             |            |   | - |   |               |          |   |   |     |          |   |    |       |   |   |   |     |             |   | _ |                | - |    |
| 12. |         | Male Female |            |   |   | ! | <u>Ма I е</u> | <u> </u> |   | F | ema | le       |   |    | Male  | ) |   | ſ | ema | ile         |   |   |                |   |    |

TERMOB Applicability

|     | <del>-</del>                                     | <del></del>                                      |                |  |               |  |              | •  |                |  |  |  |
|-----|--|--|----------------|--|---------------|--|--------------|--|----------------|--|--|--|
| ł   | <b> </b>   | <del> </del>                                     | <del></del>    |  |               |  |              |  | 1              | T  | T  |  |
|     |  | <del> </del>                                     | <del> </del>   |  |               |  | -            |  |                | †  | <del>                                     </del> | +  |
| j   | <del></del>                                      | +  | ┿              | <del></del>                                      | <u> </u>      |  |              |  |                |  |  | <del>                                     </del> |
| 1   | }  | +  | +              | <del> </del>                                     |               | <b>├</b>   | <del> </del> |  |                |  |  | <del>                                     </del> |
| l   | -  | <del> </del>                                     | <del>├</del> - | +  | <del> </del>  | <b>↓</b>   | <u> </u>     | <b></b>  |                | ,  |  |  |
| 13. | <del>                                     </del> | <del> </del>                                     | +              | <del> </del>                                     | <del> </del>  | <del> </del>                                     | ┼            | <b>├</b>   | <u> </u>       |  |  |  |
|     |  | <del>                                     </del> | <del> </del>   | <del> </del>                                     | <del> </del>  | +  | ┼            | <b>├</b> ──                                      | <u> </u>       | <u> </u>   |  |  |
| ł   |  | 1  | 1              | <del>                                     </del> |               | <del>                                     </del> | <del> </del> | <del> </del>                                     | <u> </u>       |  |  |  |
| ,   |  |  | 1              | <b>†</b>   |               | <del>                                     </del> | <del> </del> | <del> </del>                                     | <del> </del>   | `  | ļ  | <u></u>  |
|     |  |  | 1              |  |               | <del>                                     </del> | <del> </del> | <del>                                     </del> | <del> </del> - | <del> </del>                                     | - L  | <del> </del>                                     |
|     |  |  |                |  |               | <del>                                     </del> | <del> </del> | <del> </del>                                     |                |  | <del> </del>                                     | ļ  |
|     |  |  |                |  |               | 1  |              | 1  | <del></del>    | <del> </del>                                     | <del> </del>                                     | <del> </del> -                                   |
|     |  |  |                |  |               |  |              |  | <del> </del>   | <del>                                     </del> | <del>                                     </del> | <del>                                     </del> |
|     | ļ  | <b>-</b>   |                |  |               |  |              |  |                |  |  | <del> </del>                                     |
|     |  | <b> </b>   |                |  |               |  |              |  |                |  |  |  |
|     |  |  | <del> </del>   | <b></b>  |               |  |              |  |                |  |  |  |
| - 1 |  | <del> </del>                                     |                |  |               |  |              |  |                |  |  |  |
|     |  | <b></b>  |                |  |               |  |              |  |                |  |  |  |
| Ì   |  |  |                |  |               |  |              |  |                |  |  |  |
|     |  |  |                | -  |               |  |              |  |                |  |  |  |
| į   |  |  | <u> </u>       | - #  |               |  |              |  |                |  |  |  |
| Ī   |  |  |                |  |               |  |              |  |                |  |  |  |
| 1   |  |  |                |  | <del></del> † |  |              |  |                |  |  |  |
|     |  |  |                |  |               |  |              |  |                | i  |  |  |



Misoe Number

Table 2.1 Enrollment In Final Grade by Student Group & Terminal Objective (TERMOB)

|          | 7                                  | _ <u></u> |          |          |            | 8   |     | ·  | ٠  |               |     | ç  | )   |     |    |           |
|----------|------------------------------------|-----------|----------|----------|------------|-----|-----|----|----|---------------|-----|----|-----|-----|----|-----------|
| 1.       | Grade                              |           |          |          |            |     |     |    |    |               |     |    |     |     |    |           |
| 2.       | Student Group Name<br>and Number   |           |          |          | 1          | 06  |     |    |    |               | 2   | 10 | 7   |     |    |           |
| 3.       | USOE Code(s)                       |           |          |          |            |     |     |    |    |               |     |    |     |     |    |           |
| 4.       | Level Code                         |           |          |          |            |     |     |    | T  |               |     |    |     |     |    |           |
| 5.       | Type Code                          |           |          |          |            |     |     |    |    |               |     |    |     |     |    |           |
| 6.       | Session Co <b>d</b> e              |           |          |          |            |     |     |    |    |               |     |    |     |     |    |           |
| 7.       | Program Length (Years)             |           | <u> </u> | 1_       | 2          | . 3 | 3   | 4  |    | <b>&lt;</b> I | 1   |    | 2 , | 3   | 4  |           |
| 8.       |                                    |           | Ye       |          |            | No  |     |    |    | ` <u>Y</u>    | es  | _  | No  |     |    |           |
| 9.       | Workstudy                          |           |          | 95       | <b>1</b> , | No  |     |    |    |               | es_ |    | No  |     |    |           |
| 10.      | Exploratory                        |           | Ye       | <br>s    |            | No  |     |    |    |               | es  |    | No  |     |    |           |
|          |                                    |           |          |          |            |     |     |    |    |               |     |    |     |     |    |           |
| 11.      | Instructors and<br>Teacher's Aides |           |          |          |            |     |     |    |    | ·             |     |    | ·   |     |    |           |
|          | A. Full Time                       |           |          |          |            |     |     | 1  |    |               |     |    |     |     |    |           |
| <u>B</u> | 3. Percentage of Time              |           |          |          |            |     |     |    | ١, |               |     |    |     |     |    |           |
| 12.      | Enrollment                         | N         | Male     | <b>9</b> |            | F   | ema | le |    | Male          | )   |    | F   | ema | le | $\exists$ |

TERMOB Applicability

|                    | <br>  |   | <br> |   |               |  |
|--------------------|-------|---|------|---|---------------|--|
|                    | <br>l |   |      |   |               |  |
| i                  |       |   | Ι    |   |               |  |
|                    |       |   |      | · |               |  |
| i                  | P     |   |      |   |               |  |
|                    |       |   |      |   | † <del></del> |  |
|                    |       |   |      |   |               |  |
|                    |       |   |      |   |               |  |
| 13. TERMOB Numbers |       | * |      |   | 1             |  |
|                    |       |   |      |   |               |  |
|                    |       |   |      |   |               |  |
|                    |       |   |      |   | †             |  |
|                    |       |   |      |   | †             |  |
|                    |       |   |      |   |               |  |
|                    | <br>  |   |      |   |               |  |



| 6.  | Session Code                       |     |    |     | •   |    |               |     | 1   |     |     |    |   |
|-----|------------------------------------|-----|----|-----|-----|----|---------------|-----|-----|-----|-----|----|---|
| 7.  | Program Length (Years)             | <1  |    | 2 3 | 3   | 4  | <b>&lt;</b> I | l   |     | 2 , | 3   | 4  |   |
| 8.  | Cooperative                        | Y   | es | No  |     |    |               | res |     | No  |     |    |   |
| 9.  | Workstudy                          | Y   | es | No  |     |    |               | ′es | `   | No  |     |    |   |
| 10. | Exploratory                        | Y   | es | No  |     |    | •             | ′es | · - | No  | -   |    |   |
| 11. | Instructors and<br>Teacher's Aides | 4   |    |     |     |    |               |     |     |     |     |    |   |
| В   | . Percentage of Time               |     |    |     |     |    |               |     |     |     |     |    |   |
| 12. | Enrollment                         | Mal | е  | F   | ema | le | Mai           | е   |     | F   | ema | le | - |

# TERMOB Applicability

|                    |          |          |   |   |   | <br> |    |
|--------------------|----------|----------|---|---|---|------|----|
|                    |          | <u> </u> |   |   |   |      |    |
| · ·                |          |          |   |   |   |      |    |
| · ·                | <u> </u> | <u> </u> |   |   |   |      |    |
|                    |          |          |   |   |   | <br> |    |
|                    |          |          |   |   |   |      |    |
|                    |          |          | q |   |   |      |    |
| 1                  |          |          |   |   |   |      |    |
| 13. TERMOB Numbers |          |          |   |   |   |      |    |
| q                  |          |          |   |   |   |      |    |
| *                  |          |          |   |   |   |      |    |
| i                  | i<br>i   |          |   |   |   |      |    |
|                    |          |          |   |   |   |      |    |
| · ·                |          | •        |   |   | • |      |    |
|                    |          |          |   |   |   |      |    |
| , .                |          |          |   | Ť |   |      |    |
|                    |          |          |   |   |   |      | ē. |
| 1                  |          | 1        |   |   |   |      |    |
| <b>♦</b>           |          |          |   |   |   |      |    |
| ·                  |          |          |   |   |   |      | ·  |
|                    | ů.       |          | · |   |   |      |    |
|                    |          |          |   | * |   |      |    |
|                    | 1        |          |   |   |   |      |    |
|                    |          |          |   |   |   |      |    |
| ·                  |          |          |   |   |   |      |    |
|                    |          |          |   |   |   |      | —— |
|                    |          |          |   |   |   | <br> |    |



Misoe Number

Table 2.1 (Cont'd) Enrollment in Final Grade by Student Group and Terminal Objectives (TFRMOBS)

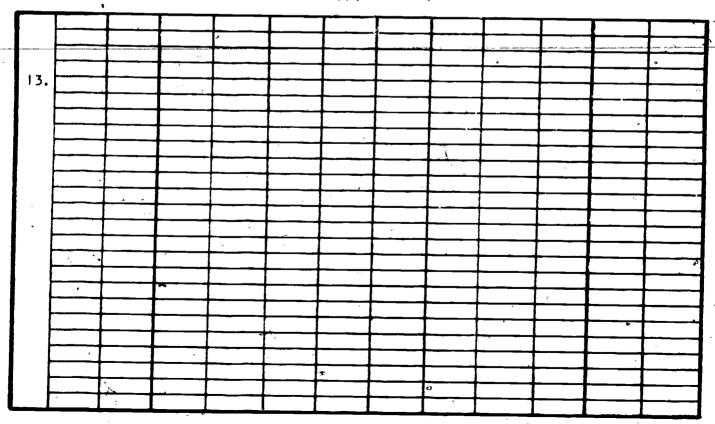
|     | _                    |          |     | 10          |   |          |          |   |     | j             | ·   |            | ! | Ş.  |    |     |    |     |     | 1.1      | 2        |         |          |   |
|-----|----------------------|----------|-----|-------------|---|----------|----------|---|-----|---------------|-----|------------|---|-----|----|-----|----|-----|-----|----------|----------|---------|----------|---|
| 1.  | $\perp$              |          |     |             |   |          |          |   |     |               |     |            | - |     |    |     | T  | •   |     | -        |          |         |          |   |
|     |                      |          |     |             |   |          |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
| 2.  |                      |          |     |             |   |          |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          | • |
|     |                      |          |     |             |   |          |          |   | T   |               | _   |            |   |     |    |     |    |     |     |          |          | ís.     |          |   |
| 3.  | +                    |          |     | <u>-108</u> | _ | <u> </u> |          |   | _   |               | _   | 10         | 9 |     |    | -   |    |     |     |          | 0        |         |          | - |
| 4.  | ↓_                   |          | i   |             |   |          |          |   | Ľ   |               | _   |            |   |     |    |     | ٠. |     |     | _        |          |         |          |   |
| 5.  | _                    |          |     |             |   |          |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
| 6.  | $oldsymbol{igstyle}$ |          |     |             |   | 8        |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
| 7.  | <                    | <u> </u> | - 1 | 2           |   | 3        |          | 4 |     | <br>(1        | ı   | 2          |   | 3   | 4  |     | <  | :   | ı   | 2        | 3        | 4       |          |   |
| 8.  |                      |          | Ye  | S           |   | No       | <br>>    |   |     |               | Yes |            |   | No  |    |     |    |     | Yes |          |          | No      |          |   |
| 9.  |                      |          | Ye  |             |   |          |          |   |     |               | Yes |            |   | No  |    |     |    |     | Yes | _        |          | No      | _        |   |
| 10. |                      |          | Ye  |             |   | . No     | -        |   |     |               | Yes |            | - | No  |    |     |    |     |     |          | _        |         |          |   |
|     |                      |          |     |             |   |          | Ī        |   |     | Γ             |     | Τ          | Г | T   | Ĺ  |     |    |     | Yes | T        | ]        | No      |          |   |
| ļ   | _                    | ļ        |     |             |   |          |          |   |     | ļ             | _   | igspace    | _ |     |    |     |    |     |     | <u> </u> | ļ        | _       | _        |   |
| 11. | ]                    |          |     |             |   |          |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
|     |                      |          |     |             |   |          |          |   |     |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
| ,   |                      |          |     |             |   |          |          |   | ľ   |               |     |            |   |     |    |     |    |     |     |          |          |         |          |   |
|     |                      |          |     |             |   |          |          |   |     |               |     | ٠ <u>.</u> |   |     |    |     |    |     |     |          |          |         |          |   |
|     |                      |          |     |             |   |          |          |   |     |               |     |            |   |     |    | ,   |    |     | ā   | i        |          |         |          |   |
|     | ı.                   |          |     |             |   |          |          |   |     | + Ø           | -   |            |   |     |    |     |    |     |     |          |          |         |          |   |
| 12. |                      | lale     |     | ==          | F | ema l    | 6        |   | A   | lale          |     | =          |   |     | 10 |     |    |     |     |          | <u> </u> | <u></u> | <u> </u> | - |
|     |                      | ,_       |     |             |   | Oliva (  | <u> </u> |   | - " | <u>.a i e</u> | -   |            |   | ema | 16 | -   | М  | ale |     |          |          | ema     | 10       | _ |
|     |                      |          |     |             |   |          |          |   | L   |               |     |            | _ | _   |    | - 1 |    |     |     |          | ŀ        |         |          |   |

TERMOB Applicability

| J 1 1 |
|-------|
|       |
|       |
| ,     |
|       |
|       |
|       |
| -     |
|       |
|       |
|       |

|   | 5.  |    |     |     |   | •        | _    |          |   |          |          |     |    | ١          | *   |      |   |   |        |     |   |   | *   |    |   | 1 |
|---|-----|----|-----|-----|---|----------|------|----------|---|----------|----------|-----|----|------------|-----|------|---|---|--------|-----|---|---|-----|----|---|---|
| , | 6.  |    | 3   |     |   | ,        |      | •        |   |          |          |     | 14 | -          |     |      | • |   |        |     |   |   |     |    | - | 1 |
|   | 7.  | <1 |     | 1   | 2 |          | _ 3_ |          | 4 |          | <b>(</b> | 1   | 2  |            | 3_  | 4    |   | • | <br>(1 | 1   | 2 | 3 |     |    |   | 1 |
|   | 8.  |    |     | Yes | 5 |          | N    | <u> </u> |   | ئا       | نو.      | Yes |    |            | No  | )    |   |   |        | Yes | • |   | No  |    |   | 1 |
|   | 9.  |    |     | Yes | 5 | <u>.</u> | N    | 0        |   |          |          | Yes |    | 4          | No  | )    |   |   |        | Yes | • |   | No  |    |   | 1 |
| L | 10. |    | ٠   | Yes |   |          | N    | 0        |   | <u>'</u> |          | Yes | -  |            | No  | <br> |   |   |        | Yes |   |   | No  |    |   | 1 |
|   |     |    |     |     |   | ·        |      |          |   |          | )        |     |    |            |     |      |   |   |        |     |   |   | • M |    | • |   |
|   | 2.  | M  | ale |     |   | F        | ema  | e        |   | ŀ        | ale      |     |    | - <b>-</b> | ema | le   | Ĭ |   | ale    |     |   |   | ema | 10 |   |   |

TERMOB Applicability





| MIso | e Number |  |   |           | · | 1              |                | <del></del> |          |   |         |                  |
|------|----------|--|---|-----------|---|----------------|----------------|-------------|----------|---|---------|------------------|
|      | . 202    |  | - |           |   | 1 2 3 4        | δ              | ON.         | 9        |   | 9 6 2 2 |                  |
|      |          |  |   |           |   | V              | Yes            | Yes         | Yes      |   |         | ō                |
|      | 204      |  |   |           | 3 | 3 4            | No<br>O        | No          | No       |   |         | r<br>g           |
|      | 56       |  |   |           |   | <b>4</b> 1 1 2 | Yes            | Yes         | Yes      | 3 | 0       | D 0              |
| ,    | h.)      |  |   |           |   | 3 🛧 🔅          | N <sub>O</sub> | ON.         | <u>ှ</u> |   |         | 2<br>2<br>2<br>1 |
|      | £02      |  |   |           |   | <1 1 2         | Yes            | Yes         | Yes      |   |         | Φ<br>.υ<br>.Σ    |
|      |          |  |   |           |   | ۶<br>4         | 2              | - O         | Š        |   |         | n<br>n<br>D      |
|      | 606      |  |   |           |   | <b>√</b> 1 1 2 | χėς            | Yes         | Yes      |   |         | 0 io             |
| ,    |          |  |   |           |   | 3. <b>4</b>    | <b>ON</b>      | Ą           | £        |   |         | rema le          |
|      | 166      |  |   |           |   | <1   2         | Yes            | Yes         | Yes      |   |         | м<br>ө<br>ө      |
| -    | 1        | <del>                                     </del> | + | $\dagger$ | 1 |                |                | _           |          | υ | ø       |                  |

|   | Grau       |
|---|------------|
| - water control of  | by Student |
|   | Grades     |
|   | in Lower   |
| Seal Continue to the Continue of the Continue |            |
|   | Table 2.11 |
|   |            |

ß

| 1  |     |                                    |  |              |                |                  |          |                |               |      |
|----|-----|------------------------------------|--|--------------|----------------|------------------|----------|----------------|---------------|------|
|    |     | Grade                              | -  |              |                |                  |          | •              |               |      |
|    | 88  | Student Group Name                 | 301                                      |              | 202            |                  | 203      | ,              | CI            | 204  |
|    |     |                                    |  |              |                |                  |          |                |               |      |
| •  | M1  | U <b>SOE</b> Ccde(s)               |  |              |                |                  |          |                |               |      |
|    | 4   | <b> </b>                           |  |              |                |                  |          |                |               |      |
|    | 5.  | Type Code                          |  |              |                |                  |          |                | 40            |      |
|    | 6.  | Session Code                       |  |              |                |                  |          |                |               |      |
|    | ۲.  |                                    | <1 - 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × | 3 4          | <b>4</b> 1 1 2 | 3 4              | <1 1 2   | <b>→</b>       | S. I.         | 2 3  |
| -  | ω   | <b> </b>                           | Yes                                      | , O          | Şê,            | <b>∞</b>         | Yes      | S<br>S         | Yes           | S.   |
|    | 9.  |                                    | Yes                                      | <del>S</del> | res            | No               | Yes      | N <sub>o</sub> | . Kes         | 2    |
|    | 10. |                                    | Yes                                      | Mo           | ٨૯s            | No               | روج<br>( | <u>်</u>       | \<br><b>\</b> | 2    |
| 14 | -   |                                    |  |              |                |                  | 1        |                |               |      |
|    | •   | Instructors and<br>Teacher's Aides |  |              |                |                  |          |                |               |      |
|    |     | A. Full Time                       | 5  |              |                |                  |          |                |               |      |
|    |     | B. Percentage of Time              |  | Fema         | Na to          | 0<br>0<br>0<br>0 | we e     | -emale         | - 9           | Feme |
| ,  | 12. | Enrollment                         |  |              |                |                  |          |                |               |      |
|    |     |                                    |  |              |                |                  | •        |                |               |      |

ERIC Full Text Provided by ERIC

Misoe Number Ferrale m Š 9 9 210 <u>C.1</u> Male Yes Yes Yes Female 2 2 욧 508 Male ~ Yes Yes Yes v Female 8 £ 2 208 C Male Yes Yes Yes Femal® 2 운 ₹ 207 O١ Male Yes Yes Yes Fema!e £ 2 용 α 206 Male Yes Yes Yes ERIC Full Text Provided by ERIC

Table 2.11 (Cont'd) Enrollment in Lower Grades by Student Group

| (3)                        |
|----------------------------|
| <b>ERIC</b>                |
| Full Text Provided by ERIC |

|          | 1                                |              | •  | 1            | ان                     |             |           | 1              |                                    |              | -101                  | l l                                   |
|----------|----------------------------------|--------------|--|--------------|------------------------|-------------|-----------|----------------|------------------------------------|--------------|-----------------------|---------------------------------------|
|          |                                  | - 15 to 1    |  |              | 5 N                    | 1           | <u>0</u>  | 2              |                                    |              | Femele                |                                       |
| =        | 509                              |              |  |              | 2                      | /           |           | Yes            |                                    |              | Male                  |                                       |
|          |                                  | p<br>I       |  |              | 4                      | 02          | 2         | oN −           |                                    |              | Female                |                                       |
| 61       | 208                              |              |  |              | <b>41</b> 1 2          | Yes         | Yes       | Yes            |                                    |              | Male                  |                                       |
| O)       | 7                                |              |  |              | 2 3 4                  | 2           | ON.       | 2              |                                    |              | Femal®                |                                       |
|          | 207                              |              | and the second s | ,            |                        | Yes         | Yes       | Yes            |                                    |              |                       |                                       |
| α        |                                  |              | *<br>*<br>*  |              | 2 3 4                  | 2           | 2         | N <sub>O</sub> |                                    |              | - Grand               |                                       |
|          | 206                              |              |  |              | - I>                   | Yes         | Yes       | Yes            |                                    |              |                       | D D D D D D D D D D D D D D D D D D D |
| 7        | Student Group Name<br>and Number | USOE Code(s) | Level Code<br>Type Code  | Session Code | Program Length (Years) | Cooperative | Workstudy | Exploratory    | Instructors and<br>Teacher's Aides | A. Full Time | B. Percentage of Time | Enrollment                            |
| <u> </u> | 2.5                              |              | 5.   | 9            |                        | 8           |           |                | 1                                  |              |                       | 12.                                   |
| IC.      |                                  |              |  |              |                        | 7           |           | 16             |                                    |              |                       | ,                                     |

| soe N                                     | umber | <del>_</del> _ | <del></del> - | <br>1 |             | ŧ   | 1            | 7              | · · · · · · · · · · · · · · · · · · · | <u> </u> | 7             |
|---|-------|----------------|---------------|-------|-------------|-----|--------------|----------------|---------------------------------------|----------|---------------|
| 0   | 215   |                |               |       | 2 3 4       | 9   | 02           | 0,0            |                                       |          | Female        |
|   | •     |                |               |       | ! !>        | Yes | Yes          | Yes            | 2                                     |          | Na e          |
| 3   | 214   |                |               |       | 2 3 4       | No  | <del>2</del> | No             | V                                     |          | Female        |
|   |       | ·              |               |       | : I I>      | Yes | Yes          | Yes            |                                       | :        | 4<br><b>K</b> |
| 0   | 213   |                |               |       | 2 3 4       | No  | NO           | No             |                                       |          | Female        |
|   |       |                |               |       | -<br>V      | Yes | Yes          | Yes            |                                       |          | Male          |
| C   | 212   |                |               |       | 2 3 4       | No  | ON<br>- · ·  | No             |                                       |          | Female        |
|   |       |                | u.            |       | -<br>-<br>- | Yes | Yes          | Yes            |                                       |          | - EX          |
| - 14                                      | 211   |                |               |       | 2 3 4       | NO  | No           | N <sub>O</sub> | ,                                     |          | Female        |
|   |       |                |               |       | -<br>V      | Yes | Yes          | Yes            |                                       |          | Q CA          |
| ™<br>———————————————————————————————————— |       |                |               |       | ears)       |     |              |                | ,                                     | I Time   |               |

Table 2.11 Enrollment in Lower Grades by Student Group (Cont'd)
15

Yes Yes Yes Male v Fema le 4 , ₽ <u>8</u> 2 m ~ Male Yes Yes Yes V Female 4 2 2 S M 2 Male Yes Yes Yes v 4 Female M 8 2 õ 2 211 N Male Yes Yes Yes Ÿ Full Time Percentage of Time Program Length (Years) Student Group Name Instructors and Teacher's Aldes Session Code USOE Code(s) Cooperative Enrol Iment Exploratory Level Code and Number Morkstudy Type Code Grade œ. 12. 9 <u>.</u> 6. ω. 2. m.

ERIC Full Text Provided by ERIC

|  |                |   |     |      |   |                   | 18             | }   |     | Misoe | Numb | er   |               |
|--|----------------|---|-----|------|---|-------------------|----------------|---|-----|-------|------|------|---------------|
| -  |                |   | 220 |      |   | 2 3 4             | . <del>2</del> | No  | NO  |       |      |      |               |
| 24   | ,              | , | ~ 4 | <br> |   | -                 | Yes            | Yes   | Yes |       |      |      | e<br>10<br>10 |
| 23   | ,              |   | 219 |      |   | 2 3 4             | No             | ON.   | No  |       |      |      | remare        |
| - 1  |                |   |     |      | 2 | <b>4</b> 1 1 2    | Yes            | Yes   | Yes |       |      |      | Male<br>9     |
| Table 2.1! Enrollment in Lower Grades by Student Group (Cont'd) 22 |                |   | 80  |      |   | 3 4               | No             | No  | No  |       |      |      | remale        |
| Grudes by S1<br>22   |                |   | 218 |      |   | <b>&lt;</b> ! ! 2 | Yes            | ¥es-  | Yes |       |      |      | <b>6</b>      |
| nt in Lower  | -              |   | 7   |      |   | 3 4               | No             | No  | No  |       |      |      |               |
| .ll Enrollme<br>21   |                |   | 217 |      |   | •! ! 2            | Yes            | Yes   | Yes |       |      |      | Ma l e        |
| Table 2  |                |   |     |      |   | 3 4               | No             | No  | No  |       |      |      | remale        |
| 20   |                |   | 216 |      |   | <b>K</b> i i 2    | Yes            | Yes   | Yes |       |      |      | Ma   6        |
| ERI<br>Full Text Provided  | C <sup>™</sup> |   |     |      |   | ars)              |                | 10 mg 20 mg |     |       | Time | Time |               |

|      | 61                     | 20               | 2.11 ENTOTIMENT IN LOWER GRADUS | orades by Student Group<br>22 | (Cont'a)<br>23 |
|------|------------------------|------------------|---------------------------------|-------------------------------|----------------|
| -    | Grade                  |                  |                                 |                               |                |
| 2.   | Student Group Name     | 216              | 217                             | 218                           | 219            |
| , in | USOE Code(s)           |                  |                                 |                               |                |
| 4.   |                        |                  |                                 |                               |                |
| 5.   |                        | ٠                |                                 |                               |                |
| 9    | Session Code           |                  |                                 |                               |                |
| 7.   | Program Length (Years) | <li>1 2 3 4</li> | <b>€</b> 1 1 2 3 4              | <1 1 2 3 4                    | <b>4</b> 1 1 2 |
| 8    | Cooperative            | Yes No           | Yes No                          | Yes No                        | Yes            |
| 9.   | 1                      | Yes No           | Yes No                          | Yes No                        | Yes            |
| 10.  | Exploratory            | Yes No           | Yes No                          | Yes No                        | Yes            |
| -    |                        |                  |                                 |                               |                |
|      | A. Full Time           |                  |                                 |                               |                |
|      | B. Percentage of Time  |                  |                                 |                               |                |
| _    |                        | Maie Female      | Male Female                     | Male Female                   | Male           |
| 12.  | . Enrollment           |                  |                                 |                               |                |

|  |                  | Tromb. |      |  |   | 21 |     |      |   |   |  |
|--|------------------|--------|------|--|---|----|-----|------|---|---|--|
| MIS  |                  | Numb   | er T |  |   |    |     |      |   |   |  |
|  | 0)               | 601    |      |  |   |    |     |      |   |   |  |
| -  | 6                | 108    | -    |  |   |    |     |      |   | - |  |
| •  | 8                | 107    | ,    |  | - |    |     | 8    |   | · |  |
| : Final Grade                                | 7                | 901    |      |  |   |    |     |      |   |   |  |
| r Class Time:                                | 9                | 501    |      |  | - |    |     |      |   |   |  |
| Table 2.2 Utilization of Student Class Time: | ĸ                | 104    |      |  |   |    |     |      |   |   |  |
| 2 Utilizatio                                 | 4                | 103    |      |  |   |    |     |      |   |   |  |
| Table 2.2                                    | ٣                | 102    |      |  |   |    |     |      |   |   |  |
| 9  | <sub>2</sub> • 4 | i c    |      |  |   |    |     |      |   |   |  |
| RIC at Provided by ERIC                      |                  |        |      |  |   |    | Spa | l uo | _ |   |  |

Table 2.2 Utilization of Student Class Time: Final Grade

|          | 1. Student Group Number |               |   | 3. USOE Code(s) | In Occupational 4. Shop/Lab Area(s) | In Occupational | Total Occupational  | 7 Lo Mondo                | C Total All Areas |                                 | <u> </u>       | Additional Notes                      |
|----------|-------------------------|---------------|---|-----------------|-------------------------------------|-----------------|---------------------|---------------------------|-------------------|---------------------------------|----------------|---------------------------------------|
|          | up Number               |               |   |                 | onal<br>ea(s)                       | ona l<br>ia(s)  | ational<br>5 4 + 5) | 7 In Noncembational Areas | lreas<br>7)       | Length of Grade Session (weeks) | + n;           | Additional Notes Necessary to Explain |
| (7       | 101                     |               |   |                 |                                     |                 |                     |                           |                   |                                 |                |                                       |
| ٣        | 102                     | ā             | : |                 |                                     |                 |                     |                           | Control Prints 2  |                                 | v-127 <u>0</u> | and Michigan 1                        |
| 4        | 103                     |               |   |                 |                                     |                 |                     | l<br>k                    |                   |                                 |                |                                       |
| 5        | 104                     |               | - |                 |                                     |                 |                     |                           | Î                 |                                 |                |                                       |
| 9        | 105                     |               |   | , i             |                                     |                 |                     |                           |                   |                                 |                |                                       |
| 7        | 901                     |               |   |                 |                                     |                 |                     |                           |                   |                                 |                |                                       |
| 8        | 107                     |               |   |                 |                                     |                 | ;                   |                           | P                 |                                 |                |                                       |
| <u> </u> |                         | $\rightarrow$ |   | -+-             | -                                   |                 |                     |                           |                   |                                 |                |                                       |

23 Misoe Number 의 98

Table 2.2 Utilization of Student Class Time (Cont'd): Final Grade

Table 2.2 Utilization of Student Class Time (Cont'd): Final Grade

| -                                     |     | 12   | 13 | 14  | 15  | 16  | 7.1 | 82  | 9     | 20  |
|---------------------------------------|-----|--|----|-----|-----|-----|-----|-----|-------|-----|
|                                       |     | Student Group Number   | =  | 112 | 113 | 114 | 115 | 911 | , 111 | 118 |
| -                                     | 2.  |  |    | -   |     |     |     |     |       |     |
|                                       |     | -  |    | _   |     |     |     |     |       |     |
|                                       | m   | USOE COae(s)   |    |     |     |     |     |     | 1     |     |
|                                       | 4   | In Occupational<br>Shop/Lab Area(s)                            |    |     |     |     | ·   | k   |       | ·   |
| *                                     | 5.  |  |    |     | V   |     |     |     |       |     |
|                                       | 6.  |  |    |     |     |     |     |     |       |     |
| 11                                    | 1:  | 1 1  |    |     |     |     |     |     |       |     |
| 2.1                                   | 8   |  |    |     |     | •   |     |     |       |     |
|                                       | 9   |  |    |     |     | ·   | ·   |     |       |     |
| •                                     | 10. |  |    |     |     |     |     |     | `     |     |
| · · · · · · · · · · · · · · · · · · · | -   | Additional Notes<br>Necessary to Explain<br>Lines 4 through 10 |    |     |     |     |     |     |       | :   |
|                                       |     |  |    |     |     |     | 4   |     | ,     |     |
|                                       |     |  |    |     |     |     |     |     |       |     |

|   | . *                                       |     |   | v |   |                         | 2   | 5 (         | 4 | N. |   | 4   |     |     |   |
|---|---|-----|---|---|---|-------------------------|-----|-------------|---|----|---|-----|-----|-----|---|
| Misoe                                   | Numb                                      | er  |   |   | - | <br>                    |     | <del></del> |   | r  |   |     |     | 7   |   |
|   |   | 213 |   | · |   |                         | . 1 |             | ō |    |   |     |     |     |   |
| 7                                       | 10  | 209 |   |   |   |                         | د   |             |   | ٠  |   |     |     | · • |   |
|   | 6   | 208 |   |   |   |                         | •   |             | î | •  |   | , e | £** |     |   |
|   | 8   | 207 |   |   |   |                         | *   | ij.         |   |    | · | ·   |     |     |   |
| Time: Lower Grade                       | 7   | 206 | 6 |   |   |                         |     |             |   |    | · |     | -   | -   | • |
|   | 9   | 205 |   |   |   |                         |     | ٠           |   |    |   | £,  |     |     |   |
| f Student Cl                            | 5   | 204 |   |   | - |                         |     |             | · |    |   |     |     |     |   |
| tilization o                            | 7   | 203 |   |   |   |                         |     |             |   |    |   | . , | •   |     |   |
| Table 2.21 Utilization of Student Class | ۳   | 202 |   |   |   |                         |     |             |   |    |   |     | •   | -1  |   |
|   | 2   | 201 |   |   |   |                         | -   |             |   |    |   |     |     |     |   |
| ERIC"                                   | 12. · . · . · . · . · . · . · . · . · . · |     |   |   | 0 | i na klavinia – jih – s |     | Se          |   | Ę  |   |     |     |     |   |

Table 2.21 Utilization of Student Class Time: Lower Grade

|          |  | -                               | 2              | <b>₩</b> | 4   | S   | 9       | . 7 |  | 6   |
|----------|--|---------------------------------|----------------|----------|-----|-----|---------|-----|--|-----|
| <u> </u> | -                                      | Student Group Number            | 201            | 202      | 203 | 204 | 205     | 206 | 207  | 208 |
|          | 2.                                     |                                 |                | ۵        |     |     |         |     |  |     |
| .L       |  |                                 | ٥              |          |     |     |         | a . |  | j   |
|          |  |                                 |                |          |     | •   | ator is |     |  |     |
| k        | \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | USUE Code(s) In Occupational    |                | ,        |     | v   | o       | ٠   |  |     |
|          | ٦ ،                                    | In Occupational Related Area(s) |                |          | 7   |     | •       |     |  |     |
| 12       | 9                                      |                                 | **             | ,        |     |     |         | ì   | \$<br>\$   |     |
|          |  |                                 |                | ,        | ·   |     | a       |     |  |     |
| 26       | 1                                      |                                 |                |          |     |     |         |     |  |     |
|          |  |                                 | g<br>V         |          |     | • • | 4       |     |  |     |
|          | C                                      |                                 | A Temporature. | ž        |     |     |         | v   |  |     |
| ψ.       |  |                                 |                |          | )   |     |         |     | Marine and American |     |
|          |  | guin.                           |                |          |     |     | •       |     |  |     |
|          |  | * '                             |                |          |     |     |         | ·   |  |     |

Table 2.21 (Cont'd) Utilization of Student Class Time: Lower Grade

|    |     |   |   |   | <br>_ | ~ ( |     |   |    | Mis | oe Numbe | r |   | - |
|----|-----|---|---|---|-------|-----|-----|---|----|-----|----------|---|---|---|
| 22 | 220 |   |   | - | ţ     |     |     | ٠ |    |     |          |   |   |   |
| 21 | 219 |   | v |   |       |     |     |   |    |     |          |   |   |   |
| 20 | 218 |   |   |   |       |     |     |   | Ų. |     |          |   |   |   |
| 61 | 217 | , |   |   |       |     |     |   |    |     | ·        |   |   |   |
| 18 | 216 |   |   | - | ž.    |     |     |   |    |     |          | · |   |   |
| 17 | 215 |   | ÷ | , | ų.    |     |     |   |    |     |          |   |   |   |
| 16 | 214 |   |   |   |       |     | •   | · |    |     |          |   |   |   |
| 15 | 213 |   |   |   |       |     |     |   | ٠  |     |          |   |   |   |
| 14 | 212 |   |   |   |       |     |     | - |    |     |          |   | · |   |
| 13 | 211 |   |   |   |       |     |     |   |    |     |          |   |   |   |
|    |     |   |   |   |       |     | Ses |   | Ę  |     | ]        |   | 1 |   |



Table 2.21 (Cont'd) Utilization of Student Class Time: Lower Grade

| į  | ĺ   | . 12   | 13   | 14                                    | 15            | 91  | . 11 | 80                    | 61          | 8       |
|--|-----|--|--|---------------------------------------|---------------|-----|------|-----------------------|-------------|---------|
|  | _   | Student Group Number   | 211  | 212                                   | 213           | 214 | 215  | 216                   | 712         | 218     |
| İ  | 2.  |  |  |                                       |               |     |      |                       |             | У       |
| ــــــ ا                                     |     | 1 -  |  |                                       |               |     |      |                       |             |         |
|  | M   | USOE Code(s)   |  |                                       |               |     |      |                       |             |         |
| <u> </u>                                     |     |  |  |                                       |               |     | ,    |                       |             | F       |
| <u>.                                    </u> | بې  |  | A Add Lawrence of .  | The second section is the second      |               | ·   |      |                       | -           |         |
| 13   | 6.  | R 1  | ,  |                                       | · Polymorphis |     | ,    |                       |             | :<br>[] |
| 98   | 7.  | i  |  |                                       |               |     |      | All the second second |             |         |
| )  | œ   | •  | The second section of the section of | A be a second                         |               | •   |      |                       |             | ·       |
|  | 9.  | 1  |  | l.                                    | ,             |     |      |                       |             |         |
|  | -0  | . Schedule Variation   | * * * * * * * * * * * * * * * * * * *  | , , , , , , , , , , , , , , , , , , , |               |     |      |                       |             |         |
|  | - 1 | Additional Notes<br>Necessary to Explain<br>Lines 4 through 10 |  |                                       |               | Ç.  |      |                       |             | 1       |
| <u></u>                                      |     |  |  |                                       |               |     |      |                       | 7<br>7<br>7 |         |
|  |     |  |  |                                       |               | ÷   |      |                       |             |         |

Table 2.3 Utilization of Departmental Instructional Area by Rooms

| Check | Appli | cable | Program | Schedule |
|-------|-------|-------|---------|----------|
|-------|-------|-------|---------|----------|

|                | 1 t            | a.[]Wee<br>D.[]Alt<br>C.[]Var                    | kly<br>ernating<br>iable | 2. a   | Semest       | er Schedule<br>mester Sched                      | Change<br>ule Change   |
|----------------|----------------|--|--------------------------|--|--------------|--|--|
|                |                |  | WEEKL                    | Y OR SCHEDUL                                     | E A          | 1  | The state of the s |
| 1              | 2              |  | 3                        |  | 4            |  | 2  |
| Room           | Day            | Мо   | rning                    | Afte   | ernoon       | £√e  | ning   |
| No. or         | of the         | 7:00 a.  | m12:00N                  | 12:00N-0   | 5:00 p.m.    | 6:00 p.m.  | -11:00 p.m.  |
|                |                | No. of   | No. of                   | No. of   | No. of       | No. of<br>Hrs. Used                              | No. of   |
| Name           | Week           | Hrs.Used   | Stud. Hrs.               | Hrs. Used  | Stud. Hrs.   | Hrs. Used  | 3100.1113.   |
| IA             | Mon.           | . ,  |                          |  |              |  | 2  |
|                | Tues.<br>Wed.  |  |                          |  |              |  |  |
|                | Thurs.         |  |                          |  |              |  |  |
|                | Fri.           |  |                          |  | <b></b>      |  | <del></del>  |
| LS C           | Sat.           |  | -                        |  | <del> </del> | <del>                                     </del> |  |
| TOTALS         |                |  |                          |  |              |  |  |
| 2 <sup>A</sup> | Mon.           |  |                          |  |              | '  |  |
| İ              | Tues.          |  |                          |  | -            |  |  |
|                | Wed.<br>Thurs. |  |                          |  |              |  |  |
|                | Fri.           |  | <del> </del>             |  |              |  |  |
| LS-C           | Sat.           |  |                          |  |              |  |  |
| TOTALS         | 3              |  |                          |  |              |  |  |
| 31             | Mon.           |  |                          |  |              |  | ,  |
|                | Tues.          |  |                          |  |              | <del></del>                                      |  |
| 1              | Wed.           |  |                          | <del>                                     </del> | <del></del>  | +  |  |
| į              | Thurs.         |  | <del> </del>             | +  |              |  |  |
| LS C           | Sat.           | <del></del>                                      |                          |  |              |  | ·  |
| TOTALS         |                |  |                          |  |              |  |  |
|                |                |  |                          |  |              |  |  |
| 4 A            | Mon .          | <del>                                     </del> | <del> </del>             | <del></del>                                      |              |  |  |
|                | Tues.<br>Wed.  |  |                          |  |              |  |  |
|                | Thurs          |  |                          |  |              |  |  |
|                | Fri.           |  | <del></del>              | <del></del>                                      | <del> </del> | +  |  |
| LS C           | Sat.           |  |                          | +  |              | 1  |  |
| TOTALS         |                |  |                          |  |              |  |  |
| F A            | 1              | 1  | 1                        | 1  | 1            | 1  | 1  |



Tues.

| 1              | - 2                                     |  | 3                 |           | 4                   |              | 5                     |
|----------------|---|--|-------------------|-----------|---------------------|--------------|-----------------------|
| Room           | Day                                     | Мо   | rning             | Afte      | ernoon              | Eve          | n i ng                |
| No. or         | of the                                  | 7:00 a.<br>No. of                                | m12:00N<br>No. of | No. of    | 5:00 p.m.<br>No. of | No. of       | -11:00 p.m.<br>No. of |
| Name           | Week                                    | Hrs.Used   | Stud. Hrs.        | Hrs. Used | Stud. Hrs.          | Hrs. Used    | Stud. Hrs.            |
| IA             | Mon.<br>Tues.                           |  |                   |           |                     |              |                       |
|                | Wed.<br>Thurs.<br>Fri.                  |  |                   |           | -                   |              |                       |
| LS C           | Sat.                                    |  |                   |           |                     |              |                       |
| TOTALS         |   |  |                   |           |                     | İ            | :                     |
| 2 <sup>A</sup> | Mon.<br>Tues.<br>Wed.<br>Thurs.<br>Fri. |  |                   |           |                     |              |                       |
| LS C           | Sat.                                    |  |                   |           |                     |              |                       |
| TOTALS         | 21.                                     |  |                   |           | _                   |              |                       |
| . 3A           | Mon.<br>Tues.<br>Wed.<br>Thurs.         |  |                   |           | •                   |              |                       |
| LS C           | Sat.                                    |  |                   |           |                     |              | · ·                   |
| TOTALS         |   |  |                   | -         |                     |              |                       |
| 4 A            | Mon.<br>Tues.<br>Wed.<br>Thurs          | •  |                   |           |                     |              |                       |
| LS C           | Sat.                                    |  |                   | <b> </b>  | <del> </del>        | <del> </del> |                       |
| TOTALS         |   |  |                   |           |                     |              |                       |
| 5A             | Mon.<br>Tues.<br>Wed.<br>Thurs          |  |                   |           |                     |              |                       |
| L\$ C          | Sat.                                    | <del>                                     </del> | +                 |           |                     |              | 1                     |
| TOTAL          | Š                                       |  |                   |           |                     |              |                       |



|  | SOB | Nu |  |
|--|-----|----|--|
|  |     |    |  |
|  |     |    |  |

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Rooms

# Check Applicable Program Schedule

| 1. | a. [ ] Weekly b. [ ] Alternating c. [ ] Variable | 2. | a.<br>b. | <pre>[ ] Semester Schedule Change [ ] No Semester Schedule Change</pre> |
|----|--|----|----------|---|
|    | C. F 7 vol lable                                 |    |          | · ·   |

|        |                                 | · [ ] vari         |                      |                     |                      |                     |                      |
|--------|---------------------------------|--------------------|----------------------|---------------------|----------------------|---------------------|----------------------|
|        |                                 |                    | WEEK                 | LY OR SCHEDU        | JLE B                | i                   | ٠                    |
| 5      | 7                               |                    | 8                    | ·                   | 9                    | 10                  |                      |
| Room   | Day                             | Мо                 | rning                | Afte                | ernoon               | Eve                 | ning .               |
| No. or | of the                          | 7:00 a.            | m12:00N              | 12:00N-6            | 5:00 p.m.            |                     | -11:00 p.m.          |
| Name   | Week                            | No. of<br>Hrs.Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |
| 1 B    | Mon.                            |                    |                      |                     |                      |                     |                      |
|        | Tues.<br>Wed.                   |                    |                      |                     |                      |                     |                      |
| 16.6   | Thurs.                          |                    |                      |                     |                      |                     |                      |
| LS C   | Sat.                            |                    |                      |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     |                      |                     |                      |
| 2 в    | Mon.<br>Tues.<br>Wed.<br>Thurs. |                    |                      |                     |                      |                     |                      |
| LS C   | Fri.                            |                    |                      | 7.                  |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     | ·                    |                     |                      |
| 3 B    | Mon.                            |                    |                      |                     |                      |                     |                      |
|        | Tues.<br>Wed.<br>Thurs.         |                    | ·                    |                     |                      |                     |                      |
| LS C   | Fri.<br>Sat.                    |                    |                      |                     |                      | ,                   |                      |
| TOTALS | ,                               |                    |                      |                     |                      |                     | -                    |
| 4 B    | Mon.                            |                    |                      |                     |                      | ·                   |                      |
|        | Tues.<br>Wed.<br>Thurs.         |                    |                      |                     |                      |                     |                      |
| LS C   | Fri.                            |                    |                      |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      | . :                 |                      |                     |                      |
| 5 B    | Man                             |                    |                      |                     |                      |                     |                      |

|   |                |                    | WEEKL                | Y OR SCHEDU | LE B                 |                     | *                    |
|---|----------------|--------------------|----------------------|-------------|----------------------|---------------------|----------------------|
| 5   | 7              | 8                  |                      | ·<br>-      | 9                    | 10                  |                      |
| Room  | Day            | Мо                 | rning                | Afte        | rnoon                | Eve                 | nIng .               |
| No./or  | of the         | 7:00 a.i           | m12:00N              | 12:00N-6    | :00 p.m.             | 6:00 p.m.           | -11:00 p.m.          |
| Name  | Week           | No. of<br>Hrs.Used | No. of<br>Stud. Hrs. | No. of      | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |
| 7   |                | 111 3.0364         | 1113.                | ms. oseu    | 5100. 1113.          | 111 31 0300         | 0144. 11.3.          |
| 1/B   | Mon.<br>Tues.  |                    |                      |             |                      |                     |                      |
| A district to the state of the | Wed.           |                    |                      | 4           |                      |                     |                      |
|   | Thurs.         |                    |                      |             |                      |                     |                      |
| LS C  | Sat.           |                    |                      |             |                      |                     |                      |
| TOTALS  |                | <i>i</i>           | ·                    | ·           |                      |                     |                      |
| 2 B   | Mon.           |                    |                      | ε           |                      |                     |                      |
| 1   | Tues.          |                    |                      | 5           |                      |                     |                      |
|   | Wed.<br>Thurs. | <u> </u>           |                      |             |                      |                     |                      |
| LS C  | fri.<br>Sat.   |                    |                      |             |                      |                     |                      |
|   | 3aT.           |                    |                      | <u> </u>    |                      |                     |                      |
| TOTALS  |                |                    |                      |             |                      |                     |                      |
| 3 B   | Mon.           |                    |                      |             |                      | ,                   |                      |
| ą   | Tues.<br>Wed.  |                    |                      |             |                      |                     |                      |
| *   | Thurs.         |                    |                      |             |                      |                     |                      |
| LS C  | Fri.<br>Sat.   |                    | ,                    |             |                      |                     |                      |
| TOTALS  | 5311           | ·                  |                      | ÷           |                      |                     |                      |
|   | 1              |                    |                      |             |                      |                     |                      |
| 4 8   | Mon.<br>Tuas.  | Þ                  |                      |             |                      |                     |                      |
|   | Wed.           |                    |                      |             |                      |                     |                      |
|   | Thurs.<br>Fri. |                    |                      |             |                      |                     |                      |
| LS C  | Sat.           |                    |                      | 1           |                      |                     |                      |
| TOTALS  |                |                    |                      |             |                      |                     |                      |
| 5 B   | Mon.           | •                  |                      |             |                      |                     |                      |
|   | Tues.<br>Wed.  |                    |                      |             |                      |                     |                      |
|   | Thurs.         |                    |                      |             |                      |                     |                      |
| LS C  | Fri.<br>Sat.   |                    |                      |             |                      |                     |                      |
|   | 301.           |                    |                      |             |                      |                     |                      |
| TOTALS  |                |                    |                      |             |                      |                     |                      |



Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

## Check Applicable Program Schedule

| ١. | a. [ ] Waekly      | 2. | a. [ ] Semester Schedule Change    |
|----|--------------------|----|------------------------------------|
|    | b. [ ] Alternating |    | b. [ ] No Semester Schedule Change |
|    | c.[] Variable      |    |                                    |

| WEEKLY OR SCHEDULE A |                |                    |                      |                     |                      |                     |                      |  |  |
|----------------------|----------------|--------------------|----------------------|---------------------|----------------------|---------------------|----------------------|--|--|
| []                   | 12             |                    | 13                   |                     | 14                   |                     | 15                   |  |  |
| Room                 | Day            | Мо                 | rning                | Afte                | ernoon               | Eve                 | ning                 |  |  |
| No. or               | of the         | 7:00 a.            | m12:00N              | 12:00N-6            | 5:00 p.m.            | 6:00 p.m.           | -11:00 p.m.          |  |  |
| Name                 | Week           | No. of<br>Hrs.Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |  |  |
|                      | Mon.           |                    |                      |                     |                      | į                   |                      |  |  |
| 6A                   | Tues.<br>Wed.  |                    |                      |                     |                      |                     |                      |  |  |
|                      | Thurs.         |                    |                      |                     |                      |                     |                      |  |  |
| LS C                 | Sat.           |                    |                      |                     |                      |                     |                      |  |  |
| TOTALS               |                |                    | ·                    |                     |                      |                     |                      |  |  |
|                      | Mon.           |                    |                      |                     |                      |                     |                      |  |  |
| 7A                   | Tues.          |                    |                      |                     |                      |                     |                      |  |  |
|                      | Wed.<br>Thurs. |                    |                      |                     |                      |                     |                      |  |  |
| LS C                 | Fri.<br>Sat.   |                    |                      |                     |                      |                     |                      |  |  |
|                      | 3411           |                    |                      |                     |                      |                     |                      |  |  |
| TOTALS               |                |                    |                      |                     |                      |                     |                      |  |  |
| 8A                   | Mon.           |                    |                      |                     |                      |                     |                      |  |  |
| OA                   | Tues.<br>Wed.  |                    |                      |                     |                      | · ·                 |                      |  |  |
|                      | Thurs.         |                    |                      |                     |                      |                     |                      |  |  |
| LS C                 | Fri.<br>Sat.   |                    |                      |                     |                      |                     |                      |  |  |
| TOTALS               |                |                    |                      |                     |                      |                     | ·                    |  |  |
| TOTALS               |                |                    |                      |                     |                      |                     |                      |  |  |
| 9A                   | Mon<br>Tues.   |                    |                      | 1                   |                      |                     |                      |  |  |
| 9 <b>A</b>           | Wed.           |                    |                      |                     |                      |                     |                      |  |  |
|                      | Thurs.<br>Fri. |                    |                      |                     |                      |                     |                      |  |  |
| LS C                 | Sat.           |                    |                      |                     |                      |                     |                      |  |  |
| TOTALS               |                |                    |                      | *************       |                      | -                   |                      |  |  |
|                      | Mon.           |                    | ŀ                    |                     |                      |                     | •                    |  |  |
| 104                  | 7              |                    |                      |                     | <del> </del>         |                     | 1                    |  |  |



#### WEEKLY OR SCHEDULE A 12 15 H 13 14 Room Day Morning Afternoon Evening No. or of the 6:00 p.m.-11:00 p.m. 7:00 a.m.-12:00N 12:00N-6:00 p.m. No. of No. of No. of No. of No. of No. of Stud. Hrs. Name Week Hrs.lised Stud. Hrs. Hrs. Used Stud. Hrs. Hrs. Used Mon. Tues. 6A -Wed. Thurs Fri. LS C Sat. TOTALS Mon. Tues. 7A Wed. Thurs. Fri. LS C Sat. **TOTALS** Mon. 88 Tues. Wed. Thurs Fri. LS C Sat. TOTALS Mon 9A Tues.

34

Wed. Thurs Fri.

Sat.

Mon.

Sat.

Tues. Wed. Thurs. Fri.

LS C

TOTALS

10A

LS C

TOTALS

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

## Check Applicable Program Schedule

| 1. | a.[] Weekly b.[] Alternating c.[] Variable | 2. | a. [ ] Semester Schedule Change<br>b. [ ] No Semester Schedule Change |
|----|--|----|---|
|----|--|----|---|

|        | WEEKLY OR SCHEDULE B |                     |                      |                     |                      |                     |                      |  |  |  |
|--------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|----------------------|--|--|--|
| 16     | 17                   |                     | 18                   |                     | 19                   | 20                  |                      |  |  |  |
| Room   | Day                  | Мо                  | rning                | Aft                 | ernoon               | Eve                 | ning                 |  |  |  |
| No. or | of the               |                     | m12:00N              | 12:00N-             | 6:00 p.m.            |                     | -11:00 p.m.          |  |  |  |
| Name   | Week                 | No. of<br>Hrs.lised | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |  |  |  |
|        |                      |                     |                      |                     |                      |                     |                      |  |  |  |
| 6B     | Mon.<br>Tues.        |                     |                      |                     | ·                    |                     | <del></del>          |  |  |  |
|        | Wed.                 |                     |                      |                     |                      | •                   |                      |  |  |  |
|        | Thurs.<br>Fri.       |                     |                      |                     |                      | <u> </u>            |                      |  |  |  |
| LS C   | Sat.                 |                     |                      |                     | \$                   |                     |                      |  |  |  |
| TOTALS |                      |                     |                      | , i                 |                      |                     |                      |  |  |  |
| 7B *   | Mon.                 |                     |                      |                     |                      |                     | ,                    |  |  |  |
| *      | Tues.<br>Wed.        |                     |                      |                     |                      |                     |                      |  |  |  |
| ł      | Thurs.               |                     |                      |                     |                      |                     |                      |  |  |  |
| LS C   | Fri.<br>Sat.         |                     |                      |                     |                      |                     |                      |  |  |  |
|        |                      |                     | 4                    |                     |                      |                     |                      |  |  |  |
| TOTALS |                      |                     |                      |                     |                      |                     |                      |  |  |  |
| 8B     | Mon.                 |                     |                      |                     |                      |                     |                      |  |  |  |
| ]      | Tues.<br>Wed.        |                     |                      |                     |                      |                     |                      |  |  |  |
| l      | Thurs.               |                     |                      |                     |                      |                     |                      |  |  |  |
| LS C   | Fri.<br>Sat.         |                     |                      |                     |                      |                     |                      |  |  |  |
|        | 341.                 |                     |                      |                     |                      |                     |                      |  |  |  |
| TOTALS |                      |                     |                      |                     |                      |                     |                      |  |  |  |
| 9B     | Mon.                 |                     |                      |                     |                      |                     |                      |  |  |  |
|        | Tues.<br>Wed.        |                     |                      |                     |                      |                     |                      |  |  |  |
| 1      | Thurs.               |                     |                      |                     |                      |                     |                      |  |  |  |
| L\$ C  | Fri.<br>Sat.         |                     |                      |                     |                      | ,                   |                      |  |  |  |
|        | 521.                 |                     |                      |                     |                      |                     |                      |  |  |  |
| TOTALS |                      |                     |                      |                     |                      |                     |                      |  |  |  |
| I OB   | Mon.                 |                     |                      |                     |                      |                     |                      |  |  |  |

|            | WEEKLY OR SCHEDULE B |  |                   |             |  |                     |                       |  |  |  |  |
|------------|----------------------|--|-------------------|-------------|--|---------------------|-----------------------|--|--|--|--|
| 16         | 17                   |  | !8                |             | 19   | 20                  |                       |  |  |  |  |
| Room       | Day                  | Mor  | rning             | Aft         | ernoon   | Evening             |                       |  |  |  |  |
| No. or     | of the               | 7:00 a.m   | n12:00N<br>No. of | 12:00N-     | 6:00 p.m.  | 6:00 p.m.<br>No. of | -11:00 p.m.<br>No. of |  |  |  |  |
| Name       | Week                 |  | Stud. Hrs.        |             | Stůd. Hrs.                                       |                     | Stud. Hrs.            |  |  |  |  |
| 6B         | Mon.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Tues.<br>Wed.        |  |                   |             |  |                     |                       |  |  |  |  |
| ,          | Thurs.               |  |                   |             |  |                     |                       |  |  |  |  |
|            | Fri.                 |  |                   |             |  |                     |                       |  |  |  |  |
| LSC        | Sat.                 |  |                   |             |  |                     |                       |  |  |  |  |
| TOTALS     |                      |  | ·                 |             |  |                     |                       |  |  |  |  |
| 7B         | Mon.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Tues.<br>Wed.        | <del>                                     </del> | <del></del>       |             |  |                     |                       |  |  |  |  |
|            | Thurs.               |  | <del></del>       |             |  |                     |                       |  |  |  |  |
|            | Fri.                 |  |                   |             |  |                     |                       |  |  |  |  |
| LS C       | sat.                 | <b></b>  |                   |             |  |                     |                       |  |  |  |  |
| TOTALS     |                      |  |                   |             |  |                     |                       |  |  |  |  |
| 8 <u>P</u> | Mon.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Tues.                |  |                   |             |  |                     |                       |  |  |  |  |
|            | Wed.<br>Thurs.       |  |                   |             |  |                     |                       |  |  |  |  |
|            | Fri.                 |  |                   |             |  |                     |                       |  |  |  |  |
| LS C       | Sat.                 |  |                   |             |  |                     |                       |  |  |  |  |
| TOTALS     |                      |  |                   |             |  |                     |                       |  |  |  |  |
| 9B         | Mon.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Tues.                |  |                   |             |  |                     |                       |  |  |  |  |
|            | Wed.<br>Thurs.       | <del> </del>                                     |                   | <del></del> |  | -                   |                       |  |  |  |  |
|            | Fri.                 | <del> </del>                                     |                   |             |  |                     |                       |  |  |  |  |
| LS C       | Sat.                 |  |                   |             |  |                     |                       |  |  |  |  |
| TOTALS     |                      |  |                   |             |  |                     |                       |  |  |  |  |
| 108        | Mon.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Tues                 | <u> </u>   |                   |             |  |                     |                       |  |  |  |  |
|            | Wed.                 |  |                   |             |  |                     |                       |  |  |  |  |
|            | Thurs                |  |                   |             |  |                     |                       |  |  |  |  |
| LS C       | Fri.<br>Sat.         | <del> </del>                                     |                   |             | <del>                                     </del> | •                   |                       |  |  |  |  |
| <u> </u>   | Jai.                 | <del>                                     </del> | <del></del>       |             |  |                     |                       |  |  |  |  |
| TOTALS     |                      |  |                   |             |  | · .                 |                       |  |  |  |  |



| Μi | soe | Numb | er |
|----|-----|------|----|

Table 2.3 (Con+'d) Utilization of Departmental Instructional Area by Room

# Check Applicable Program Schedule

| <ul><li>l. a. [ ] Waekly</li><li>b. [ ] Alternating</li><li>c. [ ] Variable</li></ul> | 2. | a.<br>b. | [ ] Semester Schedule Change<br>[ ] No Semester Schedule Change |
|---|----|----------|---|
|---|----|----------|---|

|                |                |              | WEEK                 | Y OR SCHEDU                                      | ILE A        |  |  |  |  |  |
|----------------|----------------|--------------|----------------------|--|--------------|--|--|--|--|--|
| 21 22 23 24 25 |                |              |                      |  |              |  |  |  |  |  |
| Room           | Day            | Moi          | rning                | Afte   | ernoon       | Eve  | ning   |  |  |  |
| No. or         | of the         |              | n12:00N              | 12:00N-6   | :00 p.m.     | 6:00 p.m.<br>No. of                              | 11:00 p.m.                                       |  |  |  |
| Name           | Week           |              | No. of<br>Stud. Hrs. |  | Stud. Hrs.   | Hrs. Used  | •  |  |  |  |
|                | Mon.           |              |                      |  |              |  |  |  |  |  |
| 11.A           | Tues.          |              |                      |  |              |  |  |  |  |  |
|                | Wed.           |              |                      |  |              | <del> </del>                                     |  |  |  |  |
|                | Thurs.<br>Fri. | <del></del>  |                      |  |              |  |  |  |  |  |
| LS C           | Sat.           |              |                      |  |              |  |  |  |  |  |
| TOTALS         |                |              |                      |  |              |  |  |  |  |  |
|                |                |              |                      |  |              |  |  |  |  |  |
| 124            | Mon.<br>Tues.  |              | <del></del>          |  |              | <del>                                     </del> | <del>                                     </del> |  |  |  |
| 12A            | Wed.           | <del> </del> |                      | <del>                                     </del> |              |  |  |  |  |  |
|                | Thurs.         |              |                      |  |              |  | ,  |  |  |  |
|                | Fri.           |              |                      |  |              |  | <b></b>  |  |  |  |
| LS C           | Sat.           |              |                      |  |              | <del> </del>                                     | <del>                                     </del> |  |  |  |
| TOTALS         |                |              |                      |  |              |  |  |  |  |  |
|                |                |              |                      |  |              |  |  |  |  |  |
|                | Mon.           |              | <del></del>          |  |              | -  | <del> </del>                                     |  |  |  |
| 1.3A           | Tues.<br>Wed.  |              | <del> </del>         | -  | <del> </del> |  |  |  |  |  |
|                | Thurs.         | <del></del>  | <del> </del>         | <del> </del>                                     |              |  |  |  |  |  |
|                | Fri.           |              |                      |  |              |  |  |  |  |  |
| LS C           | Sat.           |              | 1                    |  |              |  |  |  |  |  |
| TOTALS         |                |              |                      |  |              |  |  |  |  |  |
|                |                |              |                      |  |              |  |  |  |  |  |
| 1.10           | Mon.<br>Tues.  |              | <del> </del>         | <del>                                     </del> | <del> </del> |  |  |  |  |  |
| 14A            | Wed.           |              | +                    | -  |              |  |  |  |  |  |
|                | Thurs.         |              |                      |  |              |  |  |  |  |  |
| _              | Fri.           |              |                      |  |              |  | <del>                                     </del> |  |  |  |
| LS C           | Sat.           |              | <del></del>          | <u> </u>   |              | <del> </del>                                     | <del> </del>                                     |  |  |  |
| TOTALS         |                |              |                      |  |              | 0  |  |  |  |  |
|                | Mon.           | ,            |                      |  |              |  |  |  |  |  |
| LEA            | Tues           |              | +                    | <del>                                     </del> | t            |  | 1.   |  |  |  |



## WEEKLY OR SCHEDULE A

| 21     | 22                              |                    | 22 23                |                     | 24                   | 25                  |                      |
|--------|---------------------------------|--------------------|----------------------|---------------------|----------------------|---------------------|----------------------|
| Room   | Day                             | Day Morning        |                      | Afte                | ernoon               | Evening             |                      |
| No. or | of the                          | 7:00 a.            | m12:00N              | 12:00N-6:00 p.m.    |                      | 6:00 p.m11:00 p.m.  |                      |
| Name   | Week                            | No. of<br>Hrs.Used | No. ot<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |
| 11A    | Mon.<br>Tues.<br>Wed.<br>Thurs. | ,                  |                      |                     |                      |                     |                      |
| LS C   | Fri.<br>Sat.                    | <del></del>        |                      |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     |                      |                     |                      |
| 12A    | Mon.<br>Tues.<br>Wed.<br>Thurs. |                    |                      |                     |                      |                     |                      |
| LS C   | Fri.<br>Sat.                    |                    |                      |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     |                      | ·                   |                      |
| ! 3A   | Mon. Tues. Wed. Thurs.          |                    |                      |                     |                      |                     |                      |
| LS C   | · Sat.                          |                    |                      |                     |                      |                     | ų                    |
| TOTALS |                                 |                    |                      |                     |                      |                     |                      |
| 14A    | Mon.<br>Tues.<br>Wed.<br>Thurs. |                    |                      |                     |                      |                     |                      |
| LS C   | Sat.                            |                    |                      |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     |                      |                     |                      |
| 1 5A   | Mon.<br>Tues.<br>Wed.<br>Thurs  |                    |                      |                     |                      |                     |                      |
| LSC    | Fri.<br>Sat                     |                    | -                    |                     |                      |                     |                      |
| TOTALS |                                 |                    |                      |                     | ·                    |                     |                      |
|        | <del></del>                     |                    | <del>*</del>         | <del></del>         |                      |                     |                      |



Table 2.3 (Contra) Utilization of Departmental Instructional Area by Room

# Check Applicable Program Schedule

|  | b. | [ ] Weekly<br>[ ] Alternating<br>[ ] Variable |  |  | [ ] Semester Schedule Change<br>[ ] No Semester Schedule Change |
|--|----|---|--|--|---|
|--|----|---|--|--|---|

|        |        |                    | WEEK                 | LY OR SCHED         | ULE B                |                     |             |
|--------|--------|--------------------|----------------------|---------------------|----------------------|---------------------|-------------|
| 26     | 27     |                    | 28                   |                     | 29                   |                     | )           |
| Room   | рау    | , Мо               | rning                | Aft                 | ernoon               | Eve                 | ning        |
| No. or | of the | 7:00 a.            | m12:00N              | 12:00N-             | 6:00 p.m.            | 6:00 p.m.           | -11:00 p.m  |
| Name   | Week   | No. of<br>Hrs.Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of      |
| HB     | Mon.   |                    |                      |                     |                      |                     |             |
| 116    | Tues.  |                    |                      |                     |                      |                     |             |
|        | Wed.   |                    |                      |                     |                      | <del></del>         |             |
|        | Thurs. |                    |                      |                     |                      |                     |             |
| LS C   | Frl.   |                    |                      |                     |                      |                     |             |
| L3 U   | Sat.   |                    |                      | -                   |                      |                     |             |
| TOTALS |        |                    |                      |                     |                      |                     |             |
| 128    | Mon.   |                    |                      |                     |                      |                     |             |
| ţ      | Tues.  |                    |                      |                     |                      |                     |             |
|        | Wed.   |                    | -                    |                     |                      |                     | <del></del> |
|        | Thurs. |                    |                      |                     |                      |                     |             |
| 6 6    | Fri.   |                    |                      |                     |                      |                     |             |
| LS C   | Sat.   |                    |                      |                     |                      |                     |             |
| TOTALS |        | . ,                |                      |                     |                      |                     |             |
| 138    | Mon.   |                    |                      |                     |                      | 7                   |             |
| H      | Tues.  | <del></del>        |                      | <del></del>         |                      |                     |             |
| -      | Wed.   |                    |                      | <del></del>         |                      |                     |             |
| Ţ      | Thurs. |                    |                      |                     |                      |                     |             |
|        | Fri.   |                    |                      |                     |                      | <del></del>         |             |
| S C    | .Sat.  |                    |                      |                     | i                    |                     |             |
| OTALS  |        |                    |                      | Ĭ                   |                      |                     |             |
| 14B    | Mon.   |                    |                      |                     |                      |                     |             |
| 1      | Tues.  | -                  |                      |                     |                      | <del></del>         |             |
|        | Wed.   |                    |                      |                     |                      |                     |             |
|        | Thurs. |                    |                      |                     |                      | <del></del>         |             |
| S C    | Fri.   |                    |                      |                     |                      |                     |             |
| 3 (    | Sat.   |                    |                      |                     |                      |                     |             |
| ALS    |        | ٠                  | j                    |                     |                      |                     | •           |
| ALU I  |        |                    | 4                    |                     | * 1                  |                     |             |

| •••    | WEEKLY OR SCHEDULE B |                    |                      |                     |                                       |                     |                      |  |  |  |
|--------|----------------------|--------------------|----------------------|---------------------|---------------------------------------|---------------------|----------------------|--|--|--|
| 26     | 27                   | ·                  | 28                   |                     | 29                                    | 3                   | 0                    |  |  |  |
| Room   | Day                  | Мо                 | Morning              |                     | ternoon                               | J                   | ening                |  |  |  |
| No. or | of the               | 7:00 a.            | m12:00N              | 12:00N-6:00 p.m.    |                                       | 6:00 p.m11:00 p.m.  |                      |  |  |  |
| Name   | . Week               | No. of<br>Hrs.Used | No. of<br>Stud. Hrs. | No. of<br>Hrs. Used | No. of<br>Stud. Hrs.                  | No. of<br>Hrs. Used | No. of<br>Stud. Hrs. |  |  |  |
| IIB    | Mon.                 | 7                  | ,                    |                     |                                       |                     |                      |  |  |  |
|        | Tues.                |                    |                      |                     |                                       |                     | <del> </del>         |  |  |  |
|        | Wed.<br>Thurs.       |                    |                      |                     |                                       |                     |                      |  |  |  |
|        | Fri.                 | ,                  |                      |                     | <del></del>                           |                     |                      |  |  |  |
| LS C   | Sat.                 |                    |                      |                     | <u> </u>                              | <del> </del>        |                      |  |  |  |
| TOTALS |                      |                    | •                    |                     |                                       | :                   |                      |  |  |  |
| 128    | Mon.                 |                    | 9                    |                     |                                       |                     |                      |  |  |  |
|        | Tues.<br>Wed.        | , t                |                      |                     |                                       |                     |                      |  |  |  |
|        | Thurs.               |                    |                      |                     |                                       |                     |                      |  |  |  |
|        | Fri.                 |                    |                      |                     | *                                     |                     | <b></b>              |  |  |  |
| LSC    | Sat.                 |                    |                      | **                  |                                       |                     |                      |  |  |  |
| TOTALS |                      |                    | 5                    |                     | 3                                     |                     |                      |  |  |  |
| 138    | Mon.                 |                    |                      |                     | · · · · · · · · · · · · · · · · · · · |                     |                      |  |  |  |
|        | Tues.                |                    |                      |                     | <del> </del>                          |                     |                      |  |  |  |
|        | Wed.                 |                    |                      |                     |                                       |                     |                      |  |  |  |
| i ł    | Thurs.<br>Fri.       |                    |                      |                     | <u> </u>                              |                     |                      |  |  |  |
| LS C   | Sat.                 |                    |                      |                     |                                       | •                   |                      |  |  |  |
| TOTALS |                      |                    |                      |                     | ,                                     |                     |                      |  |  |  |
| 14B    | Mon.                 |                    |                      |                     |                                       |                     |                      |  |  |  |
|        | Tues.                |                    |                      |                     | *                                     |                     |                      |  |  |  |
|        | Wed.                 |                    |                      |                     |                                       |                     |                      |  |  |  |
| -      | Thurs.<br>Eri.       |                    |                      |                     |                                       |                     |                      |  |  |  |
| LS C   | Sat.                 |                    | <del>+</del>         |                     |                                       |                     |                      |  |  |  |
| TOTALC |                      |                    | `,                   |                     |                                       |                     | 7                    |  |  |  |
| TOTALS |                      |                    |                      |                     |                                       |                     |                      |  |  |  |
| 15B    | Mon.                 |                    | · ·                  |                     |                                       | E .                 |                      |  |  |  |
|        | Tues.                |                    |                      |                     |                                       |                     |                      |  |  |  |
|        | Wed.<br>Thurs.       |                    |                      |                     | ·                                     |                     |                      |  |  |  |
| -      | Fri.                 |                    |                      |                     |                                       |                     |                      |  |  |  |
| LS C   | Sat.                 |                    | <del></del>          |                     |                                       | <del></del>         |                      |  |  |  |
| TOTALS |                      |                    |                      |                     |                                       |                     |                      |  |  |  |
|        |                      |                    |                      |                     |                                       | <del>_</del>        |                      |  |  |  |



| MISOR 1 | lumber |
|---------|--------|

Table 2.3 Utilization of Departmental Instructional Area By Room

# Check Applicable Program Schedule

| -      | l.a.<br>b.           | []Weel            | kly<br>ernating<br>iable | 2. a.<br>b.  | [ ] Semester<br>[ ] No Semest | Schedule Cha<br>er Schedule | nge<br>Change |  |  |  |  |
|--------|----------------------|-------------------|--------------------------|--------------|-------------------------------|-----------------------------|---------------|--|--|--|--|
|        | WEEKLY OR SCHEDULE A |                   |                          |              |                               |                             |               |  |  |  |  |
| 31     | 32                   | 3                 | 3                        | 34           | 1                             | . 35                        |               |  |  |  |  |
| Room   | 。 Day                | Мо                | rning                    | Afte         | rnoon                         | Even                        | ing           |  |  |  |  |
| No.or  | of the               | 7:00 a.<br>No. of | m12:00N<br>No. of        | 12:00N-6     | 5:00 p.m.<br>No. of           | 6:00 P.M<br>No. of          | No. of        |  |  |  |  |
| Name   | Week                 | Hrs.Used          |                          | • / /        | Stud. Hrs.                    | Hrs. Used                   | Stud. Hrs.    |  |  |  |  |
| 16A    | Mon.                 |                   | e .                      | 7            |                               |                             |               |  |  |  |  |
|        | Tues. Wed. Thurs.    |                   |                          |              |                               |                             |               |  |  |  |  |
| LS C   | Sat.                 | 1                 |                          |              |                               |                             | <del></del>   |  |  |  |  |
| TOTALS |                      |                   |                          |              |                               |                             |               |  |  |  |  |
| 1 7A   | Mon.                 |                   |                          |              |                               |                             |               |  |  |  |  |
|        | Tues.<br>Wed.        |                   |                          |              |                               |                             |               |  |  |  |  |
|        | Thurs.               |                   |                          |              |                               |                             |               |  |  |  |  |
| LS C   | Sat.                 |                   | <del> </del>             | 3            | <del> </del>                  | å l                         |               |  |  |  |  |
| TOTALS |                      |                   |                          |              |                               |                             |               |  |  |  |  |
| 18A    | Mon.                 |                   |                          | ļ            |                               |                             |               |  |  |  |  |
| 1      | Tues.                |                   |                          |              | <del> </del>                  |                             |               |  |  |  |  |
| 1      | Wed.<br>Thurs        | +                 | <del> </del>             |              |                               |                             |               |  |  |  |  |
|        | Fri.                 |                   |                          |              |                               |                             |               |  |  |  |  |
| LS C   | Sat.                 |                   |                          |              |                               | i                           | 600           |  |  |  |  |
| TOTALS |                      | <del></del>       |                          | <del> </del> |                               |                             |               |  |  |  |  |
| 194    | Mon.                 | *                 |                          | <u> </u>     |                               |                             |               |  |  |  |  |
|        | Tues.                |                   |                          | <del></del>  | +                             | <del> </del>                |               |  |  |  |  |
| 1      | Wed.                 |                   | <del> </del>             | +            | <del></del>                   | <u> </u>                    |               |  |  |  |  |
|        | Thurs                | ··                | <u> </u>                 |              | <del></del>                   |                             | T             |  |  |  |  |

b. [] Alternating
c. [] Variable WEEKLY OR SCHEDULE A 35 34 33 32 31 Evening Afternoon Morning Day Room 6:00 P.M.-11:00 p.m. 7:00 a.m.-12:00N 12:00N-6:00 p.m. of the No.or No. of No. of No. of No. of No. of No. of Hrs. Used Stud. Hrs. Štud. Hrs. Hrs. Used\_ Hrs.Used Stud. Hrs. Week Name Mon. 16A Tues. Wed. Thurs. Fri. Sat. LS-C **TOTALS** 17A Mon. Tues. Wed. Thurs. Fri. LS C Sat. TOTALS 18A Mon. Tues. Wed. Thurs. Fri. LS C Sat. TOTALS 194 Mon. Tues. Wed. Thurs. Fri. LS C Sat. TOTALS 20A Mon. Tues. Wed. Thurs. Fri. Sat. LS C TOTALS

b. [ ] No Semester Schedule Change

Table 2.3 (Conr d) Utilization of Departmental Instructional Area by Room

### Check Applicaboe Program Schedule

| ١. | a. | [ ] Weekly      | 2. a. [ ] Semester Schedule Change |
|----|----|-----------------|------------------------------------|
|    | b. | [ ] Alternating | b. [ ] No Semester Schedule Chang  |
|    | c. | [ ] Varlable    |                                    |

|                      |   |                   | 1.100 to          | LV OB COURS | יור ח               | <del></del>         |                       |  |  |  |  |
|----------------------|---|-------------------|-------------------|-------------|---------------------|---------------------|-----------------------|--|--|--|--|
| WEEKLY OR SCHEDULE B |   |                   |                   |             |                     |                     |                       |  |  |  |  |
| 36                   | 37                                      |                   |                   | 39          |                     | 40                  |                       |  |  |  |  |
| Room                 | Day                                     | Мо                | rning             | Afte        | ernoon              | Eve                 | ning                  |  |  |  |  |
| No.or                | of the                                  | 7:00 a.<br>No. of | m12:00N<br>No. of | 12:00N-0    | 5:00 p.m.<br>No. of | 6:00 p.m.<br>No. of | -11:00 p.m.<br>No. of |  |  |  |  |
| Name                 | Week                                    |                   | Stud. Hrs         | Hrs. Used   | Stud. Hrs.          |                     | Stud. Hrs.            |  |  |  |  |
| 16B                  | Mon.<br>Tues.                           |                   |                   |             |                     |                     |                       |  |  |  |  |
|                      | Wed.<br>Thurs.<br>Fri.                  |                   |                   |             |                     |                     |                       |  |  |  |  |
| LS C                 | Sat.                                    |                   |                   |             |                     |                     |                       |  |  |  |  |
| TOTALS               |   |                   |                   |             |                     |                     |                       |  |  |  |  |
| I 7B                 | Mon.<br>Tues.<br>Wed.<br>Thurs.         | 1                 |                   |             |                     |                     |                       |  |  |  |  |
| LS C                 | Fri.<br>Sat.                            |                   |                   |             |                     |                     |                       |  |  |  |  |
| TOTALS               |   |                   |                   |             |                     |                     |                       |  |  |  |  |
| 18B -                | Mon.<br>Tues.<br>Wed.<br>Thurs.<br>Fri. |                   |                   |             |                     |                     |                       |  |  |  |  |
| LS C                 | Sat.                                    |                   |                   |             |                     |                     |                       |  |  |  |  |
| TOTALS               |   |                   | <i>*</i>          |             |                     |                     |                       |  |  |  |  |
| 198                  | Mon. Tues. Wed. Thurs. Fri.             |                   |                   |             |                     | 1                   |                       |  |  |  |  |
| LS C                 | Sati                                    |                   | -                 |             |                     |                     |                       |  |  |  |  |
| TOTALS               |   | ·                 |                   |             |                     |                     |                       |  |  |  |  |
| 20B                  | Mon.<br>Tues.                           |                   |                   |             |                     | 1                   |                       |  |  |  |  |



| WEEKLY OR SCHEDULE B |                |                   |                   |           |                     |                                  |            |  |
|----------------------|----------------|-------------------|-------------------|-----------|---------------------|----------------------------------|------------|--|
| 36                   | 37             | <sup>-3</sup>     |                   | 39        |                     | 40                               |            |  |
| Room                 | Day            | Мо                | rning             | Afte      | ernoon              | . Eve                            | ning _     |  |
| No.or                | of the         | 7:00 a.<br>No. of | m12:00N<br>No. of | 12:00N-6  | 6:00 p.m.<br>No. of | 6:00 p.m11:00 p.m. No. of No. of |            |  |
| Name                 | Week           |                   | Stud. Hrs         | Hrs. Used | Stud. Hrs.          |                                  | Stud. Hrs. |  |
| 16B                  | Mon.           |                   |                   |           |                     |                                  |            |  |
|                      | Tues.<br>Wed.  |                   |                   |           |                     |                                  |            |  |
|                      | Thurs.         |                   |                   |           |                     |                                  |            |  |
| LS C                 | Sat.           |                   |                   |           |                     |                                  |            |  |
| TOTALS               |                |                   |                   |           |                     |                                  | • • • •    |  |
| 1 7B                 | Mon.<br>Tues.  |                   |                   |           |                     |                                  |            |  |
|                      | Wed.<br>Thurs. |                   |                   |           |                     |                                  |            |  |
| LSC                  | Fri.           |                   |                   |           |                     |                                  |            |  |
|                      | 541.           |                   |                   |           |                     |                                  |            |  |
| TOTALS               |                |                   |                   |           |                     |                                  | ~          |  |
| 18B                  | Mon.<br>Tues.  |                   |                   |           |                     |                                  |            |  |
|                      | Wed.<br>Thurs. |                   |                   |           |                     |                                  |            |  |
| LS C                 | Fri.<br>Sat.   |                   |                   |           |                     |                                  |            |  |
| TOTALS               |                |                   |                   |           |                     |                                  |            |  |
| 1 <b>9</b> B         | Mon.           |                   |                   |           |                     |                                  |            |  |
|                      | Tues.<br>Wed.  |                   |                   |           |                     |                                  |            |  |
|                      | Thurs.<br>Fri. |                   |                   |           |                     |                                  |            |  |
| LS C                 | Sat.           |                   |                   |           |                     |                                  |            |  |
| TOTALS               |                |                   |                   |           |                     |                                  |            |  |
| 20B                  | Mon.           |                   |                   |           |                     |                                  |            |  |
|                      | Tues.<br>Wed.  |                   |                   |           |                     |                                  |            |  |
|                      | Thurs.<br>Fri. |                   |                   |           |                     |                                  |            |  |
| LS C                 | Sat.           |                   |                   |           |                     |                                  |            |  |
| TOTALS               |                | -                 | -                 |           |                     |                                  |            |  |



REPORTING TERMINAL PERFORMANCE OBJECTIVES (TERMOBS)

## TABLE T-1 - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

### OCCUPATIONAL CHILD CARE PROGRAM

DOES THIS OUTLINE CONTAIN ALL OF THE INSTRUCTIONAL CONTENT OF YOUR PROGRAM? YES NO

| PROGRAM?  | YESNO           | <del>-</del> . |  |
|-----------|-----------------|----------------|--|
| CODE      | DIVISION        | CODE           | UNIT   |
| 01        | THE WORK/STUDY  | 01             | BEGINNINGS   |
| <b>-</b>  | PROGRAM         |                | MEANING OF WORK AND STUDY  |
|           | 1 NOGIGET       | 03             |  |
|           | •               | 04             | CREDIT, PAY, HOURS, ABSENTEEISM, WORK SHEETS, TRANSPORTATION                             |
|           |                 | 05             | AIMS OF THE PROGRAM  |
|           |                 | 06             | RESPONSIBILITY INVOLVED IN PROGRAM   |
|           |                 | 07             | SUPERVISOR'S ROLE IN PROGRAM   |
|           |                 |                | FORMS TO BE COMPLETED  |
|           |                 | 09             | HOW TO GO ABOUT FINDING JOBS AND APPLICATION   |
|           |                 | 10             | THE INTERVIEW  |
| 02        | TEACHER-AIDE    | 01             | WHAT IS AN AIDE?   |
|           |                 | 02             | JOB OF AIDE  |
|           | •               | 03             | RESPONSIBILITY   |
|           |                 | 04             | PROFESSIONAL ETHICS  |
|           |                 | 05             | SAFETY - TEACHER AIDE RESPONSIBILIT  |
|           | 1               | 06             | LEGAL IMPLICATIONS   |
|           |                 | 07             | FIRST AID  |
| 03        | EARLY CHILDHOOD | 01             | MEANING OF TERM  |
|           | EDUCATION       | 02             | AREAS INCLUDED   |
|           |                 | 03             | PHILOSOPHY AND PURPOSE   |
|           |                 | 04             | HISTORY OF EARLY CHILDHOOD EDUCATION   |
|           |                 | 05             | DAY CARE, NURSERY, KINDERGARTEN, PRIMARY   |
|           |                 | . 06           | PHYSICAL PLANT   |
|           |                 | 07             | ROLE OF TEACHER  |
|           |                 | 80             | LEARNING IN EARLY CHILDHOOD EDUCATION  |
|           |                 | 09             | ROLE OF PARENT AND COMMUNITY   |
|           |                 | 10             | A TYPICAL DAY  |
|           | -               | 11             | SEX ROLE STEREOTYPING  |
| 04        | CURRICULUM      | 01             | NEED FOR VARIETY   |
|           |                 | 02             | INTEREST CENTERS   |
|           | _               | 03             | HOW CHILDREN LEARN   |
|           | "               | 04             | CONSIDER THE TOTAL CHILD   |
|           |                 | 05             | GOALS OF THE CURRICULUM  |
|           |                 | 06             | BUILDING RESPONSIBILITY, MATURITY,<br>INDEPENDENCE, SOCIAL VALUES<br>AND SELF-DISCIPLINE |
|           |                 | 07             | FIELD TRIPS  |
| 05        | ART             | 01             | WHY ART IS IMPORTANT   |
| <u></u> - |                 | 02             | DICTATED VS. CREATIVE ART  |
|           |                 | . 03           | SCRIBBLING AND EARLY REPRESENT-<br>ATIONAL ART   |
|           |                 | 04             | ART DEVELOPMENT IN PRESCHOOL   |
| ~         |                 | 05             | PRECAUTIONS FOR ART WORK IN SCHOOL   |
| í         |                 | 06             | MAKING ART FORMULAS  |
|           |                 | Δ7             | MYDEC OF 100 MEDIA   |

|                |                 | 08 | FORMS TO BE COMPLETED  |
|----------------|-----------------|----|--|
|                |                 | 09 | HOW TO GO ABOUT FINDING JOBS AND   |
|                |                 |    | APPLICATION  |
|                |                 | 10 | THE INTERVIEW  |
| 02             | TEACHER-AIDE    | 01 | WHAT IS AN AIDE?   |
| <b>42</b>      |                 | 02 | JOB OF AIDE  |
|                |                 | 03 | RESPONSIBILITY   |
|                |                 | 04 | PROFESSIONAL ETHICS  |
|                |                 | 05 | SAFETY - TEACHER AIDE RESPONSIBILITY   |
|                |                 | 06 | LEGAL IMPLICATIONS   |
|                |                 | 07 | FIRST AID  |
| 03 -           | EARLY CHILDHOOD | 01 | MEANING OF TERM  |
|                | EDUCATION       | 02 | AREAS INCLUDED   |
|                |                 | 03 | PHILOSOPHY AND PURPOSE   |
|                |                 | 04 | HISTORY OF EARLY CHILDHOOD   |
|                |                 |    | EDUCATION  |
|                |                 | 05 | DAY CARE, NURSERY, KINDERGARTEN,   |
|                |                 |    | PRIMARY  |
|                |                 | 06 | PHYSICAL PLANT   |
|                |                 | 07 | ROLE OF TEACHER  |
|                |                 | 80 | LEARNING IN EARLY CHILDHOOD EDUCATION  |
|                |                 | 09 | ROLE OF PARENT AND COMMUNITY   |
|                |                 | 10 | A TYPICAL DAY  |
|                |                 | 11 | SEX ROLE STEREOTYPING  |
|                |                 |    |  |
| 04             | CURRICULUM      | 01 | NEED FOR VARIETY   |
|                |                 | 02 | INTEREST CENTERS   |
|                |                 | 03 | HOW CHILDREN LEARN   |
|                |                 | 04 | CONSIDER THE TOTAL CHILD   |
|                |                 | 05 | GOALS OF THE CURRICULUM  |
|                |                 | 06 | BUILDING RESPONSIBILITY, MATURITY,<br>INDEPENDENCE, SOCIAL VALUES<br>AND SELF-DISCIPLINE |
|                |                 | 07 | FIELD TRIPS  |
| 05             | ART             | 01 | WHY ART IS IMPORTANT   |
|                |                 | 02 | DICTATED VS. CREATIVE ART  |
|                | •               | 03 | SCRIBBLING AND EARLY REPRESENT-<br>ATIONAL ART   |
|                |                 | 04 | ART DEVELOPMENT IN PRESCHOOL   |
|                |                 | 05 | PRECAUTIONS FOR ART WORK IN SCHOOL   |
|                |                 | 06 | MAKING ART FORMULAS  |
|                |                 | 07 | TYPES OF ART MEDIA   |
|                |                 | 08 | BOOKS ON CHILDREN'S ART  |
|                |                 | 09 | HELPING WITH ART PROJECTS  |
|                |                 | 10 | PLANNING PROJECTS  |
| 06             | LITERATURE      | 01 | PURPOSE  |
| - <del>-</del> | , <del></del>   | 02 | HOW TO FIND THE BEST   |
|                |                 | 03 | WHY IT IS IMPORTANT TO PROVIDE THE BEST  |
|                |                 | 04 | TYPES OF LITERATURE  |
|                | •               |    |  |



# TABLE T-1 (CONT.) - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

#### OCCUPATIONAL CHILD CARE PROGRAM

| CODE                       | DIVISION          | CODE  | UNIT _                                       |
|----------------------------|-------------------|-------|--|
| 06                         | LITERATURE (CONT. | .) 05 | HOW TO FIND SPECIFIC BOOKS                   |
| 06                         | LITERATURE (CONT. | 06    | ART OF STORYTELLING                          |
|                            |                   | 07    | DIFFERENT METHODS OF STORYTELLING            |
|                            |                   | 08    | SERVICES OF THE PUBLIC LIBRARIES             |
|                            |                   | 09    | ILLUSTRATING CHILDREN'S BOOKS                |
|                            |                   | 10    | EXPERIENCE CHARTS                            |
|                            |                   | 11    | USE OF EQUIPMENT IN STORYTELLING             |
|                            | <u> </u>          | 12    | CARE OF BOOKS                                |
| 07                         | MUSIC             | 01    | THE IMPORTANCE OF MUSIC IN THE CURRICULUM    |
|                            |                   | 02    | LEARNING TO LISTEN                           |
|                            |                   | 03    | MUSIC IS NOT JUST SINGING                    |
|                            |                   | 04    | MUSIC MEDIA                                  |
|                            |                   | 05    | INSTRUMENTS IN THE CLASSROOM                 |
|                            |                   | 06    | SELECTION OF APPROPRIATE MUSIC ACTIVITIES    |
|                            |                   | 07    | DIRECTION AND CONTROL OF MUSIC ACTIVITIES    |
|                            |                   | 0.8   | MUSIC MATERIALS AT DIVISION OF PROGRAM       |
|                            |                   | 09    | SERVICES OF THE PUBLIC LIBRARIES             |
| 08                         | SCIENCE           | 01    | WAYS TO APPROACH SCIENCE IN THE CURRICULUM   |
|                            | •                 | 02    | SCIENCE FOR CHILDREN                         |
|                            |                   | 03    | HOW TO CREATE INTEREST                       |
|                            |                   | 04    | TEACHER INITIATED ACTIVITIES                 |
|                            |                   | 05    | CHILD INITIATED ACTIVITIES                   |
|                            |                   | 06    | ENVIRONMENTAL INITIATED ACTIVITIES           |
|                            |                   | 07    | PLANNING A SCIENCE PROJECT FOR THE CLASSROOM |
|                            |                   | 08    | SERVICES OF THE DIVISION OF PROGRAM          |
| 09                         | MATHEMATICS       | 01    | WHY  |
|                            |                   | 02    | HOW AND WHEN USED                            |
|                            |                   | 03    | HOW MATH RELATES TO OTHER AREAS              |
|                            |                   | 04    | OBJECTIVES FOR EACH CHILD                    |
|                            | •                 | 05    | MATH MATERIALS IN CLASSROOMS                 |
|                            |                   | 06    | MATH EQUIPMENT AT DIVISION OF PROGRAM        |
|                            |                   | 07    | MATH GAMES AT HOME                           |
| 10                         | LANGUAGE ARTS     | 01    | HOW LANGUAGE DEVELOPS                        |
| 10                         | 2121001102 111112 | 02    | MEANS OF STIMULATION FOR LANGUAGE GROWTH     |
|                            |                   | 0.3   | LANGUAGE GAMES                               |
|                            |                   | 04    | WHY GOOD LANGUAGE GROWTH IS NECESSARY        |
| 0                          |                   | 05    | BEGINNINGS OF READING                        |
| ERIC                       |                   | 06    | READING GAMES                                |
| Full Text Provided by ERIC |                   | 07    | GAMES TO MAKE                                |

| 07 | MUSIC         | 01  | THE IMPORTANCE OF MUSIC IN THE CURRICULUM  |
|----|---------------|-----|--|
|    |               | 02  | LEARNING TO LISTEN                         |
|    |               | 03  | MUSIC IS NOT JUST SINGING                  |
|    | - m           | 04  | MUSIC MEDIA                                |
|    | -             | 05  | INSTRUMENTS IN THE CLASSROOM               |
|    |               | 06  | SELECTION OF APPROPRIATE MUSIC             |
|    |               | 00  | ACTIVITIES                                 |
|    |               | 0.7 | *  |
|    |               | 07  | DIRECTION AND CONTROL OF MUSIC ACTIVITIES  |
|    | \$            | 80  | MUSIC MATERIALS AT DIVISION OF PROGRAM     |
|    |               | 09  | SERVICES OF THE PUBLIC LIBRARIES           |
|    |               | 03  | SERVICES OF THE PUBLIC DIDIGRAPES          |
| 80 | SCIENCE       | 01  | WAYS TO APPROACH SCIENCE IN THE CURRICULUM |
|    | = -           | 02  | SCIENCE FOR CHILDREN                       |
|    |               | 03  | HOW TO CREATE INTEREST                     |
|    |               | 0.4 | TEACHER INITIATED ACTIVITIES               |
|    |               | 05  | CHILD INITIATED ACTIVITIES                 |
|    |               | 06  | ENVIRONMENTAL INITIATED ACTIVITIES         |
|    |               | 07  | PLANNING A SCIENCE PROJECT FOR             |
|    |               | 0 / | THE CLASSROOM                              |
|    |               | 08  |  |
|    |               | 08  | SERVICES OF THE DIVISION OF                |
|    |               |     | PROGRAM                                    |
| 09 | MATHEMATICS   | 01  | WHY  |
|    |               | 02  | HOW AND WHEN USED                          |
|    |               | 03  | HOW MATH RELATES TO OTHER AREAS            |
|    |               | 04  | OBJECTIVES FOR EACH CHILD                  |
|    |               | 05  | MATH MATERIALS IN CLASSROOMS               |
|    |               | 06  | MATH EQUIPMENT AT DIVISION OF              |
|    |               | 06  | PROGRAM                                    |
|    |               | 07  | MATH GAMES AT HOME                         |
| 10 | LANGUAGE ARTS | 01  | HOW LANGUAGE DEVELOPS                      |
|    |               | 02  | MEANS OF STIMULATION FOR LANGUAGE GROWTH   |
|    |               | 03  | LANGUAGE GAMES                             |
|    |               | 04  | WHY GOOD LANGUAGE GROWTH IS                |
|    |               | 0.4 | NECESSARY                                  |
|    |               | 05  | BEGINNINGS OF READING                      |
|    |               | _   |  |
|    |               | 06  | READING GAMES                              |
|    | ÷ .           | 07  | GAMES TO MAKE                              |
| 11 | PLAY          | 01  | HOW TOTAL CHILD IS AFFECTED BY PLAY        |
|    |               | 02  | TYPES OF PLAY                              |
|    |               | 03  | CONSTRUCTIVE VS. DESTRUCTIVE PLAY          |
|    |               | 04  | INDOOR VS. OUTDOOR PLAY                    |
|    |               | 05  | PLAY IN WORK                               |
|    |               | 06  | PLAY ENCOURAGES LEARNING                   |
|    |               | 07  | LEARNING AS A RESULT OF PLAY               |
|    |               | • , | THEIRITIO IN ILLUDURI OF FRIE              |
|    |               |     | 2  |



# TABLE T-1 (CONT.) - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

### OCCUPATIONAL CHILD CARE PROGRAM

| CODE | DIVISION        | CODE | UNIT                           |
|------|-----------------|------|--------------------------------|
|      | PLAY (CONT.)    | 08   | AREAS OF PLAY                  |
| 11   | PEAT (CONT.)    | 09   | INTEREST AREAS                 |
|      |                 | 10   | CHOOSING MATERIALS AND CENTERS |
|      |                 | 10   | FOR PLAY                       |
| 12   | DISCIPLINE      | 01   | MEANING                        |
|      |                 | 02   | HOW TO ACHIEVE SELF-DISCIPLINE |
|      |                 | 03   | ROLE OF AIDE                   |
|      |                 | 04   | SITUATIONS AND HOW TO HANDLE   |
| 13   | DEVELOPMENT FOR | 01   | STAGES OF DEVELOPMENT          |
|      | 3-8             | 02   | INFLUENCES OF EARLIER STAGE    |
| 4    |                 | 03   | PHYSICAL DEVELOPMENT           |
|      | •               | 04   | INTELLECTUAL DEVELOPMENT       |
|      |                 | 05   | EMOTIONAL DEVELOPMENT          |
|      |                 | 06   | SOCIAL DEVELOPMENT             |
|      |                 | 07   | THE PLACE OF EDUCATION         |
|      |                 | 08   | DISCIPLINE                     |
|      |                 | 09   | SPECIAL PROBLEMS               |
|      |                 |      | CLOTHING                       |
|      |                 | 10   | ,                              |
|      | ,               | 11   | PERSONALITY DEVELOPMENT        |

# TABLE T-2 - TERMOB DIVISION AND UNIT OUTLINE

## OCCUPATIONAL CHILD CARE PROGRAM

DOES THIS OUTLINE CONTAIN ALL TOPICS IN WHICH GRADUATES ACQUIRE JOB-ENTPY SKILLS? YES \_\_\_\_\_ NO \_\_\_\_

| CODE   | DIVISION     | CODE | UNIT                  |
|--------|--------------|------|-----------------------|
| 01 .   | PLANNING     | 01   | ART                   |
| , OI » | PLANNING     | 02   | LITERATURE            |
|        |              | 0.3  | MUSIC                 |
|        |              | 04   | SCIENCE               |
|        |              | 05   | MATHEMATICS           |
|        |              | 06   | LANGUAGE ARTS         |
|        |              | 07   | PLAY                  |
|        |              | 08   | CLASSROOM ENVIRONMENT |
| 02     | SETTING UP   | 01   | ART                   |
| Ų.     |              | 02   | LITERATURE            |
|        |              | 03   | MUSIC                 |
|        | •            | 04   | SCIENCE               |
|        | •            | 05   | MATHEMATICS           |
|        |              | 06   | LANGUAGE ARTS         |
|        |              | 07   | PLAY                  |
|        |              | 08   | CLASSROOM ENVIRONMENT |
| 03     | CARRYING OUT | 01   | ART                   |
|        | _            | 02   | LITERATURE            |
|        |              | 03   | MUSIC                 |
|        |              | 04   | SCIENCE               |
|        |              | 05   | MATHEMATICS_          |
|        |              | 06   | LANGUAGE ARTS         |
|        |              | 07   | PLAY                  |
| 04     | EVALUATION   | 01   | ART                   |
|        |              | 02   | LITERATURE            |
|        | **           | 03   | MUSIC                 |
|        |              | 04   | SCIENCE               |
|        |              | 05   | MATHEMATICS           |
|        | •            | 06   | LANGUAGE ARTS         |
| -      |              | 07   | PLAY                  |
|        |              | 08   | CLASSROOM ENVIRONMENT |
| 05     | INFANT CARE  | 01   | CRYING BABY           |
|        |              | 02   | INFANT FEEDING        |
|        |              | 03   | BATHING               |
|        | •            | 04   | DIAPERING             |
|        |              | 05   | TOILET TRAINING       |



TERMINAL PERFORMANCE OBJECTIVES (TERMOBS)

and

REPORTING FORMS

| MISOE  | NO  |  | •   |
|--------|---|--|---|
| PROGRA | AM OCCUPATIONAL CHILD CARE  | DIVISION 01 UNIT 01 TERMOB NO.   | PLANNING ART 03-001   |
| -1.00  | CONDITION  ( ) 1.01 REFERENCE MATERIALS ( ) 1.02 WORK AREA ( ) 1.03 WATER AND SOAP ( ) 1.04 PEN AND PAPER ( ) 1.05 PAPERS ( ) 1.06 CRAYONS ( ) 1.07 PENCILS | ( ) 1.08<br>( ) 1.09<br>( ) 1.10<br>( ) 1.11<br>( ) 1.12<br>( ) 1.13<br>( ) 1.14<br>( ) 1.15 | PAINTS BRUSHES MODELING MATERIAL OLD MAGAZINES PASTE CELLOPHANE TAPE RULERS OTHER CRAFT MATERIALS |
| 2.00   | PERFORMANCE   |  |   |

| GENE        | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME PLAN AN ART PROJECT FOR CHILDREN OF DIFFERENT AGES TO DO TOGETHER EMPLOYING THE FOLLOWING PROCEDURE:  |
|-------------|--------|--|
| <del></del> | 2.02   | STATE WHAT ART DOES FOR CHILDREN   |
| ( )         |        |  |
| ( )         | 2.03   | STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN AT   |
| ( )         | 2.04   | STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN III  |
|             |        | EACH OF THE AGE LEVELS BEING PLANNED   |
| ( )         | 2.05   | STATE BASIC PROJECT PERFORMANCE  |
| ii          | 2.06   |  |
| ) (         | 2.07   | STATE SPACE REQUIREMENT  |
| `           | =      | STATE EXPECTED TIME REQUIRED FOR CHILDREN TO COMPLETE  |
| ( )         | 2.08   |  |
|             |        | PROJECT COMPANY OF COM |
| ( )         | 2.09   | LIST STEPS IN THE PROCEDURE FOR SETTING UP/PROJECT   |
| ( )         | 2.10   | STATE INSTRUCTIONS WHICH WILL BE GIVEN TO CHILDREN   |
| <i>( )</i>  | 2.11   | LIST STEPS IN PERFORMANCE OF PROJECT   |
| 7.5         | 2.12   | ASSEMBLE MATERIALS TO TEST PROJECT   |
| , ,         | 2.13   |  |
| ( )         |        | MAKE ANY NECESSARY REVISIONS IN PLANS ON THE BASIS OF  |
| . ( )       | 2.14   |  |
|             |        | THIS TRIAL   |
| ( )         | 2.15   | CLEAN UP   |

|           | OCCUPATIONAL | MISOE NO.   |          |   |  |  |
|-----------|--------------|-------------|----------|---|--|--|
| PROGRAM   |              | DIVISION 01 | PLANNING |   |  |  |
| USOE CODE | CHILD CARE   | UNIT 01     | ART      | • |  |  |
|           |              | TERMOB NO.  | 03-001   | è |  |  |
|           |              | •           | •        |   |  |  |
| 1 00 008  | IDITION      |             |          |   |  |  |

### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

| t        |              |             | •              |
|----------|--------------|-------------|----------------|
| ROGRAM _ | OCCUPATIONAL | DIVISION 01 | PLANNING       |
|          | CHILD CARE   | UNIT 01     | ART            |
|          |              | TERMOB NO.  | 03-001 (CONT.) |

3.00 EXTENT

|         | TATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME   |
|---------|--|
| () 3.01 | ART PROJECT SUITABLE FOR A GROUP OF CHILDREN OF      |
|         | DIFFERENT AGES CAREFULLY PLANNED AND ORGANIZED TO    |
|         | APPROVAL OF A BOARD OF EXPERT RATERS. TO BE          |
|         | COMPLETED WITHIN 1 HOUR WITH EACH STEP OF            |
|         | PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY   |
| i       | _  |
| () 3.02 | STATEMENT SHOULD BE CORRECT                          |
| () 3.03 |  |
| () 3.04 | · ·  |
| () 3.05 | CLEARLY  |
| () 3.06 | LIST SHOULD CONTAIN AT LEAST MAJOR MATERIALS NEEDED  |
| () 3.07 | ACCURATELY   |
| () 3.08 | TIME REQUIRED SHOULD BE SUITABLE TO AGES OF CHILDREN |
| () 3.09 | LIST SHOULD CONTAIN AT LEAST MAJOR STEPS IN SET UP   |
| () 3.10 | INSTRUCTIONS SHOULD BE DETAILED AND SIMPLE ENOUGH SO |
| , ,     | THAT CHILDREN CAN CARRY OUT PROJECT                  |
| () 3.13 | LIST SHOULD CONTAIN AT LEAST MAJOR STEPS IN PROJECT  |
| ( ,     | PERFORMANCE  |
| () 3.12 | AT LEAST MAJOR MATERIALS ASSEMBLED                   |
| () 3.13 | · · · · · · · · · · · · · · · · · · ·                |
| () 3.14 | LISTS, INSTRUCTIONS, TIME AND SPACE REQUIREMENTS     |
| , ,     | COMPLETED AND REVISED AS NECESSARY                   |
| () 3.15 | WORK AREA CLEAN                                      |

|         |           |                       |              | MISOE NO. |                |   |  |
|---------|-----------|-----------------------|--------------|-----------|----------------|---|--|
| PROGRAM | OCCUP     | ATIONAL<br>CHILD CARE | _ DIVISION 0 | 1 _       | PLANNING       |   |  |
| USOE CO | DDE NO(S) | CRILID CARE           | UNIT 0       | ı _       | ART            |   |  |
| •       |           |                       | TERMOB NO.   | _         | 03-001 (CONT.) | _ |  |
|         |           |                       | <u> </u>     |           |                |   |  |
| 3.00 EX | TENT      | *                     |              |           |                |   |  |

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

| AM   |              | ATIONAL                            | DIVISIO | ON 01 | PLANNING   |
|------|--------------|------------------------------------|---------|-------|------------|
|      | CHILD        | CARE                               | UNIT    | 02    | LITERATURE |
|      |              |                                    | TERMOB  | NO.   | 03-002     |
|      | ۲,           |                                    |         |       |            |
| COND | TION         |                                    |         |       |            |
| ( )  | -            | REFERENCE MATERIALS                |         |       |            |
| ( )  |              | CHILDREN'S BOOKS RECORDS           | -       |       |            |
| ( )  | 1.04         | TAPE RECORDER                      |         |       |            |
| ( )  | 1.05<br>1.06 | PUPPETS<br>SHADOWGRAPHS            |         |       |            |
| ( )  |              | FILM STRIPS                        |         |       |            |
| ( )  |              | POSTERS OR STORY BOX               |         |       |            |
| ( )  |              | OTHER LITERATURE MATCLOCK OR WATCH | ERIALS  |       |            |
| l J  |              | AUDIO-VISUAL EQUIPME               | ENT     |       |            |
| ii   |              | SEQUENCE STORIES                   |         |       |            |
| ( )  | 1.14         |                                    |         |       |            |

| GENE       | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME            |
|------------|--------|---|
|            | 2.01   | PLAN A LITERATURE PROJECT FOR A SMALL GROUP OF          |
| 1          |        | CHILDREN EMPLOYING THE FOLLOWING PROCEDURES:            |
| ł          |        |   |
|            | 2.02   | STATE WHAT LITERATURE DOES FOR CHILDREN                 |
| ίí         | 2.03   | STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN IN      |
| • •        | _,-    | GROUP   |
| ( )        | 2.04   | CHOOSE SUITABLE PROJECT                                 |
| ( )        | 2.05   | STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT            |
| <i>(</i> ) | 2.06   | STATE HOW OUTCOME WILL BE ACHIEVED THROUGH PROJECT      |
| . ()       | 2.07   | LIST REQUIRED MATERIALS                                 |
| ii         | 2.08   | LIST STEPS IN THE PROCEDURE OF SETTING UP THE PROJECT   |
| 7 5        | 2.09   | STATE INSTRUCTIONS OR INVITATION THAT WILL BE GIVEN     |
| ( )        | 2,0,   | TO CHILDREN   |
| ( )        | 2 10   | LIST STEPS IN PERFORMANCE OF PROJECT                    |
| ( )        | 2.11   | GIVE EXAMPLES OF PHRASES THAT WILL BE USED IN VERBAL    |
| ( )        | 2.11   | INTERACTION WITH CHILDREN                               |
| ( )        | 2.12   | ASSEMBLE MATERIALS TO TEST PROJECT                      |
| λí         | 2.13   | TAPE TRIAL RUN OF PROJECT                               |
| \ \ \      | 2.14   | MAKE ANY NECESSARY REVISIONS ON THE BASIS OF THIS TRIAL |
| ( )        | 2.15   | STATE SPACE REQUIREMENTS                                |
| ( )        | 2.16   | STATE TIME REQUIREMENTS                                 |
| ( )        | 2.10   | DIUIT IIII  |

|                        |           | •             | MISON NO.  | <del></del> |
|------------------------|-----------|---------------|------------|-------------|
| PROGRAM <u>OCCUPAT</u> |           | _ DIVISION 01 | PLANNING   |             |
| USOE CODE NO(S)        | HILD CARE | UNIT 02       | LITERATURE |             |
|                        |           | TERMOB NO.    | 03-002     |             |
|                        |           |               |            |             |
| 1 00 CONDITION         |           |               |            |             |

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME



| MISOE NO. |              |             |                |
|-----------|--------------|-------------|----------------|
| PROGRAM _ | OCCUPATIONAL | DIVISION 01 | PLANNING       |
|           | CHILD CARE   | UNIT 02     | LITERATURE     |
|           |              | TERMOB NO.  | 03-002 (CONT.) |

## 3.00 EXTENT

| GENE          | RAL ST | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME     |
|---------------|--------|---|
| 17            | 3.01   | LITERATURE PROJECT FOR SMALL GROUP OF CHILDREN CARE-  |
| 1             |        | FULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD    |
|               |        | OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR       |
| }             |        | WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY    |
| 1             |        | OR UNSATISFACTORY                                     |
| 1             |        | ·   |
| $\mathcal{T}$ | 3.02   | STATEMENT SHOULD BE CORRECT                           |
| ( )           | 3.03   | CORRECTLY   |
| ( )           | 3.04   | PROJECT SUITED TO INTERESTS AND AGES OF CHILDREN AS   |
| , ,           |        | WELL AS TO GROUP SIZE                                 |
| ( )           | 3.05   | MAJOR OUTCOME SHOULD BE RELATED TO LITERATURE         |
| ( )           | 3.06   | CLEARLY   |
| ( )           | 3.07   | ALL MAJOR MATERIALS LISTED                            |
| ( )           | 3.08   | ALL MAJOR STEPS LISTED                                |
| ( )           | 3.09   | SHOULD BE INTELLIGIBLE AND INTERESTING TO CHILDREN OF |
| , ,           |        | THAT AGE  |
| ( )           | 3.10   | ALL MAJOR STEPS IN PERFORMANCE SHOULD BE LISTED       |
| ( )           | 3.11   | PHRASES SHOULD DRAW CHILDREN INTO THE PROJECT         |
| <i>(</i> )    | 3.12   | ALL MATERIALS IN LIST ASSEMBLED                       |
| ( )           | 3.13   | FROM START TO FINISH                                  |
| ì             | 3.14   | LISTS AND INSTRUCTIONS COMPLETE                       |
| ìi            | 3.15   |   |
|               | 3.16   | CORRECTLY   |
| ` '           | J. 10  |   |



|                                 | M             | ISOE NO.       |
|---------------------------------|---------------|----------------|
| PROGRAM OCCUPATIONAL CHILD CARE | DIVISION 01 _ | PLANNING       |
| USOE CODE NO(S)                 | UNIT 02       | LITERATURE     |
|                                 | TERMOB NO.    | 03-002 (CONT.) |
| . <del></del>                   |               |                |
| 3.00 EXTENT                     |               |                |

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME



| MISOE NO.                                    |  |  |  |  |   |
|--|--|--|--|--|---|
| PROGRAM _                                    | OCCUP!   | CARE   | DIVISIO<br>UNIT<br>TERMOB                                    | 03   | PLANNING MUSIC 03-003   |
| 1.00 CON ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) | 1.01<br>1.02<br>1.03<br>1.04<br>1.05<br>1.06<br>1.07<br>1.08<br>1.09 | REFERENCE MATERIAL RECORDS TAPES PLAYER INSTRUMENT CHILDREN'S INSTRUM PAPER PEN OTHER MUSIC MATERI SONG BOOKS FLANNEL BOARD  | ENTS   |  |   |
|  | RFORMANC NERAL ST 2.01   | ATEMENT OF PERFORMA PLAN A MUSIC PROJE EMPLOYING THE FOLI  | CT FOR A S   | SMALL (  | GROUP OF CHILDREN   |
|  | ) 2.07<br>) 2.08<br>) 2.09<br>) 2.10<br>) 2.11                       | STATE RELEVANT SKI<br>STATE DESIRED EDUC<br>CHOOSE PROJECT<br>ESTIMATE REQUIRED<br>ESTIMATE REQUIRED<br>LIST REQUIRED MATE<br>LIST STEPS IN THE<br>LIST STEPS IN THE<br>STATE INSTRUCTIONS<br>ASSEMBLE MATERIALS | SPACE TIME CRIALS PROCEDURE PERFORMANCE WHICH WILL OWING OWN | TERES  JTCOME  FOR S  CE OF  LL BE  PROJEC  INSTRU | TS OF CHILDREN  ETTING UP PROJECT  THE PROJECT  GIVEN TO CHILDREN |

THIS TRIAL

|               | ITSOE NO. |               |
|---------------|-----------|---------------|
| DIVISION 01 _ | PLANNING  |               |
| UNIT 03       | MUSIC     |               |
| TERMOB NO.    | 03-003    |               |
| -             |           |               |
|               | UNIT 03   | UNIT 03 MUSIC |

## 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME



| MISOE NO.   |  |
|-------------|--|
|             | TIONAL DIVISION 01 PLANNING  |
| CHILD       | UNIT 03 MUSIC .  |
| . <u></u>   | TERMOB NO. 03-003 (CONT.)  |
| 3.00 EXTENT |  |
| GENERAL STA | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME MUSIC PROJECT SUITABLE FOR A SMALL GROUP OF CHILDREN CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF THE PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY |
|             | STATEMENT SHOULD BE CORRECT CLEARLY MAJOR OUTCOME SHOULD RELATE TO MUSIC PROJECT SHOULD BE CAPABLE OF FULFILLING DESIRED OUTCOME ANSWER SHOULD BE REASONABLE ANSWER SHOULD BE REASONABLE SUFFICIENT MATERIAL TO KEEP ACTIVITY AT A CONTINUOUS FLOW                                     |

INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN

LISTS, INSTRUCTIONS, TIME AND SPACE REQUIREMENTS

REVISED AND COMPLETED AS NECESSARY

MAJOR STEPS LISTED

MAJOR STEPS LISTED

MAJOR MATERIALS ASSEMBLED

PROJECT SUCCESSFULLY COMPLETED

3.09 3.10

3.11

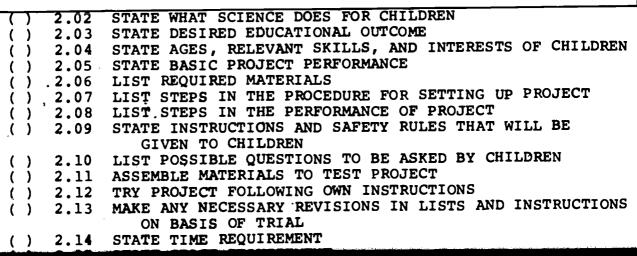
3.12 3.13

3.14

|        |            |            |          |     |         |          | MISON NO.         |  |
|--------|------------|------------|----------|-----|---------|----------|-------------------|--|
| PROGRA | AM OCCUPA  | ATIONAL    |          | DIV | ISION ( | )1       | PLANNING          |  |
| USOE C | CODE NO(S) | CHILD CAR  | <u> </u> | UNI | r (     | 3        | MUSIC             |  |
|        | •          |            |          | TER | MOB NO. | <b>.</b> | 03-003 (CONT.)    |  |
|        |            |            |          |     |         |          |                   |  |
| 3.00 E | XTENT      |            |          |     |         |          |                   |  |
| G      | ENERAL ST  | ATEMENT OF | EXTENT   | AND | EXTENT  | OF       | RESULTING OUTCOME |  |



| ROGR | AM       | OCCUP.          | ATIONAL                        | DIVISIO | N 01 | PLANNING    | ь        |
|------|----------|-----------------|--------------------------------|---------|------|-------------|----------|
|      |          | CHILD           | CARE                           | UNIT    | 04   | SCIENCE     |          |
|      | <u>-</u> |                 |                                | TERMOB  | NO.  | 03-004      |          |
| .00  | COND     | TION            |                                |         |      |             |          |
|      | ( )      | 1.01            | REFERENCE MATERIALS            |         |      |             |          |
|      | ( )      | 1.02            | PRISMS                         |         |      |             |          |
|      | ( )      | 1.03            | COLORED PLASTIC                |         |      |             |          |
|      | ( )      | 1.04            | BUCKETS                        |         |      |             |          |
|      | ( ).     | 1.05            | PLASTIC                        |         |      |             |          |
|      | ( )      | 1.06            | WATER                          |         |      |             |          |
|      | ( )      | 1.07            | PLANTS                         |         |      |             |          |
|      | ( )      | 1.08            | FISH TANK AREA FOR NATURE WALK |         |      |             |          |
| 4    | ( )      | 1.10            | GLOBE                          | •       |      |             |          |
|      |          | 1.11            | RULERS                         |         |      |             |          |
|      | 7        | 1.12            | WRITING IMPLEMENTS             | •       |      |             |          |
|      | ( )      |                 | PAPERS                         |         |      |             |          |
|      | ( )      | 1.14            | WEIGHTS OF DIFFERENT           | MATERIA | LS   |             |          |
|      | ( )      | 1.15            | SCALES                         |         |      |             |          |
|      | ( )      | 1.16            | MEASURING CUPS                 |         |      |             |          |
|      | ( )      | 1.17            | WORK AREA                      |         |      |             |          |
|      | ( )      | 1.18<br>1.19    | CLOCK<br>OTHER SCIENCE MATERIA | T.S     |      |             |          |
|      | ( )      | 1.20            | SEEDS                          |         |      |             |          |
|      | ( )      | 1.21            | EARTH                          |         |      |             |          |
|      | ćí       | 1.22            | POTS                           |         |      |             |          |
|      | ( )      | 1.23            | MAGNETS                        |         |      |             |          |
|      | ( )      | 1.24            | SEASONAL MATERIALS             |         |      |             |          |
|      | ( )      | 1.25            | ANIMALS                        |         |      |             |          |
| 00   | DEDE     | ORMANO          | · <del>.</del>                 |         |      |             |          |
| . 00 | FLIC     | OMB             |                                |         | •    |             |          |
|      | GENF     | RAL ST          | ATEMENT OF PERFORMANCE         | AND RE  | SULT | ING OUTCOME |          |
|      | 17       | 2.01            | PLAN A SCIENCE PROJEC          | T FOR A | SMAI | LL GROUP OF | CHILDREN |
|      | ( )      | . <b>2.</b> U 1 | EMPLOYING THE FOLLOWI          | NG PROC | EDUR | 3:          | ,        |





1.04 BUCKETS 1.05 PLASTIC 1.06 WATER 1.07 PLANTS 1.08 FISH TANK 1.09 AREA FOR NATURE WALK GLOBE 1.10 1.11 RULERS 1.12 WRITING IMPLEMENTS 1.13 PAPERS 1.14 WEIGHTS OF DIFFERENT MATERIALS 1.15 SCALES 1.16 MEASURING CUPS 1.17 WORK AREA 1.18 CLOCK 1.19 OTHER SCIENCE MATERIALS 1.20 SEEDS 1.21 EARTH 1.22 POTS 1.23 MAGNETS 1.24 SEASONAL MATERIALS 1.25 ANIMALS

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 PLAN A SCIENCE PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

|   | 7 | 2.02 | STATE WHAT SCIENCE DOES FOR CHILDREN                   |
|---|---|------|--|
|   | ) | 2.03 | STATE DESIRED EDUCATIONAL OUTCOME                      |
|   | ) | 2.04 | STATE AGES, RELEVANT SKILLS, AND INTERESTS OF CHILDREN |
|   | ) |      | STATE BASIC PROJECT PERFORMANCE                        |
| ( | ) | 2.06 | LIST REQUIRED MATERIALS                                |
| ( | ) | 2.07 | LIST STEPS IN THE PROCEDURE FOR SETTING UP PROJECT     |
| ( | ) | 2.08 | LIST STEPS IN THE PERFORMANCE OF PROJECT               |
| ( | ) | 2.09 | STATE INSTRUCTIONS AND SAFETY RULES THAT WILL BE       |
|   |   |      | GIVEN TO CHILDREN                                      |
| ( | ) | 2.10 | LIST POSSIBLE QUESTIONS TO BE ASKED BY CHILDREN        |
| ( |   |      | ASSEMBLE MATERIALS TO TEST PROJECT                     |
| ( | ) | 2.12 | TRY PROJECT FOLLOWING OWN INSTRUCTIONS                 |
| ( | ) | 2.13 | MAKE ANY NECESSARY REVISIONS IN LISTS AND INSTRUCTIONS |
|   |   |      | ON BASIS OF TRIAL                                      |
| ( | ) |      | STATE TIME REQUIREMENT                                 |
| ( | ) | 2.15 | STATE SPACE REQUIREMENT                                |

66



| •                          | <b>♣3</b>   | 130D NO. |
|----------------------------|-------------|----------|
| PROGRAM OCCUPATIONAL .     | DIVISION 01 | PLANNING |
| USOE CODE NO(S) CHILD CARE | UNIT 04     | SCIENCE  |
|                            | TERMOB NO.  | 03-004   |
|                            |             |          |

# 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

| MISUE NO.            |             | •              |
|----------------------|-------------|----------------|
| PROGRAM OCCUPATIONAL | DIVISION 01 | PLANNING       |
| CHILD CARE           | UNIT 04     | SCIENCE        |
|                      | TERMOB NO.  | 03-004 (CONT.) |

## 3.00 EXTENT

|             | RAL ST | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME SCIENCE PROJECT CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY |
|-------------|--------|---|
| <del></del> | 3.02   | STATEMENT SHOULD BE CORRECT.  |
| -           |        | MAJOR OUTCOME SHOULD DEAL WITH SCIENCE  |
| <i> </i>    |        | CORRECTLY   |
| ·           |        | PROJECT PERFORMANCE SHOULD BE CAPABLE OF FULFILLING   |
| ( )         | 3.05   | EDUCATIONAL OUTCOME AND SUITED TO CHILDREN  |
| / \         | 2 06   | MAJOR MATERIALS LISTED  |
| ( )         |        |   |
| ( )         | 3.07   |   |
| ( ).        |        | MAJOR STEPS LISTED  |
| ( )         | 3.09   | INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN, ALL  |
|             |        | SAFETY RULES LISTED   |
| ( )         | 3.10   | ALL QUESTIONS AND ANSWERS-LISTED  |
| ( )         | 3.11   |   |
| ( )         | 3.12   |   |
| ( )         | 3.13   | LISTS COMPLETE AND INSTRUCTIONS REVISED AS NECESSARY  |
| ( )         | 3.14   | REASONABLE ESTIMATE   |
| ( )         | 3.15   | REASONABLE ESTIMATE   |

|      |             |       | PIIOU   |      |             |     |         | 11130th 140. |           |           |   |
|------|-------------|-------|---------|------|-------------|-----|---------|--------------|-----------|-----------|---|
|      |             |       |         |      |             |     |         | •            |           |           |   |
| PROG | RAM         | OCCUP | ATIONAL |      |             | DI  | VISION  | 10           | PLANN:    | ING       | = |
| USOE | CODE        | NO(S) | CHILD ( | CARE |             | UN  | T       | 04           | SCIEN     | CE        |   |
|      | <del></del> |       |         |      |             | TE  | RMOB NO |              | 03-00     | 4 (CONT.) |   |
|      |             |       |         |      | <del></del> |     |         |              | 5         |           |   |
| 3.00 | EXTEN       | T     |         |      |             |     |         |              |           | •         |   |
|      | GENER       | AL ST | ATEMENT | OF   | EXTENT      | AND | EXTENT  | OF           | RESULTING | OUTCOME   |   |



| MISOE | NO   |  |                              |             |
|-------|--|--|------------------------------|-------------|
| PROGR |  | ATIONAL  | DIVISION 01                  | PLANNING    |
|       | CHILD  | CARE   | UNIT 05                      | MATHEMATICS |
|       |  | S.   | ONII 02                      | MATHEMATICS |
|       |  |  | TERMOB NO.                   | 03-005      |
| -     | ·  | / /  |                              |             |
| 1.00  | CONDITION  |  |                              |             |
|       | () 1.02<br>() 1.03<br>() 1.04<br>() 1.05<br>() 1.06<br>() 1.07<br>() 1.03<br>() 1.09<br>() 1.10<br>() 1.11<br>() 1.12<br>() 1.13<br>() 1.14<br>() 1.15<br>() 1.16<br>() 1.17 | WOOD NAILS HAMMER SAW FINISHING MATERIA STRING RUBBER BANDS WEIGHTS LEVER FULCRUM BLOCKS OF VARIOUS PATTERN CARDS BEADS TANGRAMS OTHER MATHEMATICS WORK AREA REFERENCE MATERIA BALANCE BEAM OR S | S SIZES, SHAPES, S MATERIALS | AND COLORS  |
| 2.00  | PERFORMANC   | E  |                              |             |

| GENE      | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME           |
|-----------|--------|--|
|           | 2.01   |  |
| ` '       |        | CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:            |
|           |        |  |
| 7.3       | 2.02   | STATE WHAT MATHEMATICS DOES FOR CHILDREN               |
| <i>``</i> | 2.03   |  |
| 7 7       | 2 04   | STATE BASIC PROJECT PERFORMANCE                        |
|           |        | STATE DESIRED EDUCATIONAL OUTCOME                      |
| ( )       | 2 06   | ESTIMATE TIME REQUIREMENT                              |
| <i>`</i>  | 2.07   | ESTIMATE SPACE REQUIREMENT                             |
| ( )       | 2.08   | STATE WHETHER PROJECT IS TO BE DONE INDEPENDENTLY OR   |
| ` '       | -,     | WITH TEACHER   |
| ( )       | 2.09   | STATE INSTRUCTIONS AND SAFETY PROCEDURES THAT WILL     |
| ` '       | _,,,   | BE GIVEN TO THE CHILDREN                               |
| ( )       | 2.10   | LIST POSSIBLE QUESTIONS TO BE ASKED BY CHILDREN        |
|           |        |  |
| èi        | 2.12   | LIST STEPS REQUIRED FOR SETTING UP PROJECT             |
| ò         | 2.13   | LIST STEPS REQUIRED FOR PERFORMING PROJECT             |
| Ġ         | 2.14   | GIVE EXAMPLES OF INTERACTIONS WITH CHILDREN IF PROJECT |
| 1         |        | IS NOT TO BE DONE INDEPENDENTLY                        |
| ( )       | 2.15   | ASSEMBLE MATERIALS TO TEST PROJECT                     |
| ζí        | 2.16   | TRY PROJECT USING OWN INSTRUCTIONS                     |
| ζí        | 2.17   | MAKE ANY NECESSARY REVISIONS IN LISTS AND INSTRUCTIONS |
| ` '       |        |  |



|                            | 1           |             |
|----------------------------|-------------|-------------|
| PROGRAM OCCUPATIONAL       | DIVISION 01 | PLANNING    |
| USOE CODE NO(S) CHILD CARE | UNIT 05     | MATHEMATICS |
|                            | TERMOB NO.  | 03-005      |
|                            |             | •           |
| 1.00 CONDITION             |             |             |

MISOE NO.\_\_\_\_

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME



| MISOE NO.            |             |             |   |
|----------------------|-------------|-------------|---|
| PROGRAM OCCUPATIONAL | DIVISION 01 | PLANNING    | _ |
| CHILD CARE           | UNIT 05     | MATHEMATICS | - |
|                      | TERMOR NO.  | 03-005      | - |

## 3.00 EXTENT

| GENE ( )   | RAL ST | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME  MATHEMATICS PROJECT CAREFULLY PLANNED AND ORGANIZED  FOR A SMALL GROUP OF CHILDREN TO APPROVAL OF A  BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1  HOUR WITH EACH STEP OF PROCEDURE JUDGED AS  SATISFACTORY OR UNSATISFACTORY |
|------------|--------|--|
| <u></u>    | 3.02   | STATEMENT SHOULD BE CORRECT  |
| ii         |        | CORRECTLY  |
| ζí         | 3.04   |  |
| • •        |        | DESIRED EDUCATIONAL OUTCOME  |
| ( )        | 3.05   | SUITABLE TO NEEDS OF CHILDREN  |
| <i>(</i> ) | 3.06   | WITH REASONABLE ACCURACY   |
| <i>(</i> ) | 3.07   | WITH REASONABLE ACCURACY   |
| ζí         | 3 08   | DECISION STATED  |
| <i>(</i> ) | 3.09   | INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN  |
| <i>(</i> ) | 3.10   | ALL QUESTIONS AND ANSWERS LISTED   |
| ( )        | 3.11   | MAJOR MATERIALS LISTED .   |
| ( )        | 3.12   | MAJOR STEPS LISTED FOR SETTING UP  |
| ( )        | 3.13   | MAJOR STEPS LISTED OF PERFORMANCE  |
| <b>( )</b> | 3.14   | SOME INTERACTIONS SHOULD RELATE TO PROJECT   |
| ( )        | 3.15   |  |
| ( )        | 3.16   | PROJECT COMPLETED  |
| ( )        | 3.17   | ALL OUESTIONS AND ANSWERS LISTED   |

|                      | MISOE NO.   |             |                     |  |
|----------------------|-------------|-------------|---------------------|--|
| PROGRAM OCCUPATIONAL | DIVISION 01 | PLANNING    |                     |  |
| USOE CODE NO(S)      | UNIT 05     | MATHEMATICS |                     |  |
|                      | TERMOB NO.  | 03-005      | . Law capacitan bas |  |
|                      |             |             |                     |  |
| 3.00 EXTENT          |             |             |                     |  |



| 00 CONDITION   | 'ERMOB | 06<br>NO. | LANGUAG<br>03-006 | E ARTS |
|--|--------|-----------|-------------------|--------|
| 00 CONDITION   | 'ERMOB | NO.       | 03-006            |        |
|  | -      |           |                   |        |
|  |        |           |                   |        |
| · · · · · · · · · · · · · · · · · · ·                |        |           |                   |        |
| ( ) 1.01 PAPER                                       |        |           | ~                 |        |
| ( ) 1.02 PENS<br>( 1.03 GLUE                         |        |           |                   |        |
| ( ) 1.04 MAGAZINES                                   |        |           |                   |        |
| ( ) 1.05 RECORDS<br>( ) 1.06 WORK AREA               |        |           |                   |        |
| () 1.06 WORK AREA<br>() 1.07 OTHER LANGUAGE MATERIAL | LS     |           |                   |        |
| ( ) 1.08 REFERENCE MATERIALS                         |        |           |                   |        |
| ( ) 1.09 CRAYONS                                     | -      |           |                   |        |
| ( ) 1.10 PENCILS<br>( ) 1.11 SCISSORS                |        | -         |                   |        |
| ( ) 1.12 TAPE RECORDER                               |        |           |                   |        |

| GENERAL ST  | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME  PLAN A LANGUAGE ARTS PROJECT FOR A SMALL GROUP OF  CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:  |
|---|---|
| () 2.05<br>() 2.06<br>() 2.07<br>() 2.08<br>() 2.09<br>() 2.10<br>() 2.11 | STATE DESIRED EDUCATIONAL OUTCOME STATE BASIC PROJECT PERFORMANCE LIST REQUIRED MATERIALS LIST STEPS IN SET UP LIST STEPS IN PERFORMANCE STATE INSTRUCTIONS GIVEN TO CHILDREN ASSEMBLE MATERIALS TO TEST PROJECT TRY PROJECT FOLLOWING OWN INSTRUCTIONS |

|                            | MISOE NO.   |               |   |  |
|----------------------------|-------------|---------------|---|--|
| PROGRAM OCCUPATIONAL       | DIVISION 01 | PLANNING      |   |  |
| USOE CODE NO(S) CHILD CARE | UNIT 06     | LANGUAGE ARTS | _ |  |
|                            | TERMOB NO.  | 03-006        | _ |  |
|                            |             |               |   |  |
| 1.00 CONDITION             |             |               |   |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME



| <u>-</u>  |              |            | AS ASC TOOM     |
|-----------|--------------|------------|-----------------|
|           |              | UNIT 0     | 6 LANGUAGE ARTS |
| _         | CHILD CARE   |            |                 |
| PROGRAM   | OCCUPATIONAL | DIVISION 0 | PLANNING        |
| MISOE NO. |              |            |                 |

# 3.00 EXTENT

| l —           | RAL ST | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME LANGUAGE ARTS PROJECT SUITABLE FOR A SMALL GROUP OF CHILDREN IS CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE |
|---------------|--------|--|
|               |        | JUDGED AS SATISFACTORY OR UNSATISFACTORY   |
|               |        |  |
| $\overline{}$ | 3.02   | STATEMENT SHOULD BE CORRECT  |
| ( )           | 3.03   | CORRECTLY  |
| ( )           | 3.04   | WITH REASONABLE ACCURACY   |
| ( )           | 3.05   | WITH REASONABLE ACCURACY   |
| ( )           | 3.06   |  |
| ( )           | 3.07   | PROJECT PERFORMANCE CAPABLE OF FULFILLING DESIRED  |
|               |        | EDUCATIONAL OUTCOME  |
| ( )           | 3.08   | MAJOR MATERIALS LISTED   |
| ( )           | 3.09   | MAJOR STEPS LISTED   |
| ( )           | 3.10   | MAJOR STEPS LISTED   |
| ( )           | 3.11   |  |
| <i>( )</i>    | 3.12   |  |
| <i>(</i> )    | 3.13   |  |
| <i>;</i> ;    | 2 1 4  | TIETE AND INSTRUCTIONS COMPLETE AND ACCURATE   |

|                            | MISOE NO.   |                |  |  |  |
|----------------------------|-------------|----------------|--|--|--|
| PROGRAM OCCUPATIONAL       | DIVISION 01 | PLANNING       |  |  |  |
| USOE CODE NO(S) CHILD CARE | UNIT 06     | LANGUAGE ARTS  |  |  |  |
| :                          | TERMOB NO.  | 03-006 (CONT.) |  |  |  |
| <u> </u>                   | ·           |                |  |  |  |
| 3.00 EXTENT                |             |                |  |  |  |

| MISOE  | NO.        | <del></del> - |  |                      |         |                      |
|--------|------------|---------------|--|----------------------|---------|----------------------|
| PROGRA | <b>AM</b>  | OCCUP         | ATIONAL                                  | DIVISI               | ON 01   | PLANNING             |
|        |            | CHILD         | CARE                                     | UNIT                 | 07      | PLAY                 |
|        |            |               |  | ONII                 |         |                      |
|        |            |               |  | TERMOB               | NO.     | 03-007               |
|        |            | -             |  |                      |         |                      |
| 1.00   | COND       | ITION         | e e                                      |                      |         |                      |
|        | ( )        | 1.01          | BALLS                                    |                      |         |                      |
|        | <b>( )</b> | 1.02          | ROPES                                    |                      |         |                      |
|        | ( )        | 1.03<br>1.04  | TOYS<br>COSTUMES                         |                      |         |                      |
|        | ( )        |               | CHAIRS                                   | •                    | •       |                      |
|        | ( )        | 1.06          | TABLES                                   |                      |         |                      |
|        | ( )        |               | WORK AREA                                |                      |         |                      |
|        | ( )        | 1.08          | REFERENCE MATERIALS OUTDOOR MATERIALS    |                      |         |                      |
| i      | ()         | 1.10          |  |                      |         |                      |
|        | •          |               |  |                      | w       |                      |
| 2.00   | PERI       | FORMANC       | <b>EE</b>                                | ,                    |         |                      |
|        |            |               |  | ID AND D             | ecut mt | NC OUTCOME           |
|        | GENI       | ERAL ST       | PLAN A PLAY PROJECT                      | FOR A S              | MALL G  | ROUP OF CHILDREN     |
|        |            | 2.01          | EMPLOYING THE FOLLOW                     | VING PRO             | CEDURE  |                      |
| +      | 4          | 2.02          | STATE WHAT PLAY DOES                     | FOR CH               | ILDREN  | OF CULL DEN          |
|        | ( )        | 2.03          |  | SKILLS<br>DEDECEM    | AND I   | NTERESTS OF CHILDREN |
|        | ( )        | 2.04          | STATE BASIC PROJECT                      | PERFORM<br>PIONAL O  | UTCOME  | R                    |
|        | ()         | 2.06          | LIST REQUIRED MATERI                     | IALS                 |         |                      |
|        | (, )       | 2.07          | LIST STEPS IN SETTIM                     | NG UP PL             | AY PRO  | JECT                 |
|        | ( )        | 2.08          | LIST STEPS IN PERFORMANCE INSTRUCTIONS   | KMING PK<br>YD TNVTT | ATTON   | AND SAFETY RULES     |
|        | ( )        | 2.09          | GIVEN TO CHILDREN                        | N 114411             | 2122011 |                      |
|        | ( )        |               | ASSEMBLE MATERIALS                       | TEST                 | PROJEC  | CT CT                |
|        | ( )        | 2.11          | TRY PROJECT                              | OES CESTED           |         |                      |
|        | ( )        | 2.12          | ESTIMATE TIME REQUIRESTIMATE SPACE REQUI | REMENT               |         |                      |
|        | ()         | 2.14          | MAKE ANY NECESSARY                       | REVISION             | S IN F  | PLANS                |
|        |            |               |  |                      |         |                      |
| 3.00   | EXT        | ENT           |  |                      |         |                      |
|        |            |               |  |                      |         |                      |
|        | GEN        | ERAL S'       | TATEMENT OF EXTENT ANI                   | D EXTENT             | OF RE   | ESULTING OUTCOME     |
|        |            | 3.01          | PLAY PROJECT CAREFUL                     | LLY PLAN             | NED AN  | ND ORGANIZED FOR A   |
|        |            |               | SMALL GROUP OF CHILD                     | DREN TO              | APPROV  | VAL OF A BOARD OF    |
|        |            |               | EXPERT RATERS. TO DEACH STEP OF PROCED   | DE COMPL             | ED AS   | SATISFACTORY OR      |
|        |            | v.            | UNSATISFACTORY                           |                      |         |                      |

STATEMENT SHOULD BE CORRECT



3.02 3.03 3.04

CORRECTLY CLEARLY

() 1.04 COSTUMES
() 1.05 CHAIRS
() 1.06 TABLES
() 1.07 WORK AREA
() 1.08 REFERENCE MATERIALS
() 1.09 OUTDOOR MATERIALS
() 1.10 TRANSPORTATION TOYS

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME ( ) 2.01 PLAN A PLAY PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE: STATE WHAT PLAY DOES FOR CHILDREN 2.02 2.03 STATE AGES, RELEVANT SKILLS AND INTERESTS OF CHILDREN STATE BASIC PROJECT PERFORMANCE 2.04 STATE ENSUING EDUCATIONAL OUTCOME 2.05 LIST REQUIRED MATERIALS 2.06 LIST STEPS IN SETTING UP PLAY PROJECT 2.07 2.08 LIST STEPS IN PERFORMING PROJECT STATE INSTRUCTIONS OR INVITATION AND SAFETY RULES 2.09 GIVEN TO CHILDREN 2.10 ASSEMBLE MATERIALS TO TEST PROJECT 2.11 TRY PROJECT 2.12 ESTIMATE TIME REQUIREMENT ( ) 2.13 ESTIMATE SPACE REQUIREMENT 2.14 MAKE ANY NECESSARY REVISIONS IN PLANS

#### 3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 PLAY PROJECT CAREFULLY PLANNED AND ORGANIZED FOR A SMALL GROUP OF CHILDREN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

|            | -    | UNSATISFACTORY                     |      |
|------------|------|------------------------------------|------|
| ()         | 3.02 | STATEMENT SHOULD BE CORRECT        |      |
| <i>(</i> ) | 3.03 | CORRECTLY                          |      |
| ()         | 3.04 | CLEARLY                            |      |
| ( )        | 3.05 | SUITABLE TO NEEDS OF CHILDREN      |      |
| ( )        | 3.06 | MAJOR MATERIALS LISTED             |      |
| ( )        | 3.07 | MAJOR STEPS LISTED                 |      |
| ( )        | 3.08 | MAJOR STEPS LISTED                 |      |
| ( )        | 3.09 | SHOULD BE INTELLIGIBLE TO CHILDREN |      |
| ( )        | 3.10 | MATERIALS ON LIST ASSEMBLED        |      |
| ( )        | 3.11 | PROJECT COMPLETED                  |      |
| ( <b>)</b> | 3.12 | WITH REASONABLE ACCURACY           |      |
| ( )        | 3.13 | WITH REASONABLE ACCURACY           |      |
| ( )        | 3.14 | PLANS COMPLETE                     | 7/74 |
| •          |      | T-34                               |      |

|                            | MISOE NO    |          |             |  |
|----------------------------|-------------|----------|-------------|--|
| PROGRAM _OCCUPATIONAL      | DIVISION 01 | PLANNING | <del></del> |  |
| USOE CODE NO(S) CHILD CARE | UNIT 07     | PLAY     |             |  |
|                            | TERMOB NO.  | 03-007   |             |  |
| 1.00 CONDITION             |             |          |             |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE | NO.             |                                      | , , , , , , , , , , , , , , , , , , ,   |                                  |                          | ان الله الله الله الله الله الله الله ال   |
|-------|-----------------|--------------------------------------|---|----------------------------------|--------------------------|--|
| PROGR | AM              | OCCUP!                               | ATIONAL   | DIVISI                           | ON 01                    | PLANNING                                   |
|       |                 | CHIMD                                | CARE  | UNIT                             | 08                       | CLASSROOM                                  |
|       |                 |                                      | <del></del> ·   |                                  |                          | ENVIRONMENT                                |
|       |                 |                                      |   | TERMOB                           | NO.                      | 03-008                                     |
| -     |                 |                                      |   |                                  | W                        |  |
| 1.00  | COND            | ITION                                | · · · · · · · · · · · · · · · · · · ·   |                                  |                          |  |
|       | ( ) ( ) ( ) ( ) | 1.02<br>1.03                         | REFERENCE MATERIALS PENS PAPER COLORED PENCILS MATERIALS FOR SCALE  | MODEL                            |                          |  |
| 2.00  | PERF            | ORMANC                               | E   | a                                |                          |  |
|       | GENE            | RAL ST                               | ATEMENT OF PERFORMANC<br>DESIGN A CLASSROOM S<br>THE FOLLOWING PROCED   | UITABLE                          | ESULTI<br>FOR C          | NG OUTCOME<br>HILD CARE EMPLOYING          |
|       | ()              | 2.02<br>2.03<br>2.04<br>2.05<br>2.06 | STATE NUMBER AND AGE<br>STATE FUNCTION OF CI<br>LIST THINGS A CLASSE<br>SKETCH CLASSROOM<br>ARRANGE SCALE MODEL | ASSROOM<br>ROOM SHO              | ENVIF<br>ULD PF          | RONMENT                                    |
| 3.00  | EXTE            | INT                                  | •   |                                  |                          |  |
|       | GENE            | RAL ST                               | TO APPROVAL OF A BOX  | DESIGNED<br>ARD OF E<br>HOURS WI | TO MI<br>XPERT<br>TH EAC | RATERS. TO BE<br>CH STEP OF PROCEDURE      |
| 8"    | , ( )<br>, ( )  | 3.02<br>3.03<br>3.04                 | CORRECTLY STATEMENT SHOULD BE SAFETY CONSIDERED AS FUNCTIONS  | S WELL A                         | S EDU                    | CATIONAL ITEMS OR<br>EREST CENTERS AND ANY |
| o.    | ( )             | 3.05                                 | WALL DECOR MODEL SHOULD INCLUDE ENVIRONMENT   |                                  |                          | ÷  |

| ×                    | •           | MISOE NO.                           |             |
|----------------------|-------------|-------------------------------------|-------------|
| PROGRAM OCCUPATIONAL | DIVISION 01 | PLANNING                            |             |
| USOE CODE NO(S)      | UNIT 08     | CLASSROOM<br>ENVIRONMENT.<br>03-008 |             |
|                      | IERROD NO.  | <u>.</u>                            | <del></del> |
| 1.00 CONDITION       |             |                                     |             |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE  | NO                   |   |                      |        |                      |
|--------|----------------------|---|----------------------|--------|----------------------|
| PROGRA | AM <u>OCCUPA</u>     |   | DIVISIO              | -      | SETTING UP           |
|        |                      | <del></del>   | UNIT                 | 01     | ART                  |
|        |                      |   | MERMOR               | NO.    | 7.49                 |
|        |                      |   | TERMOB               | NO.    | 03-009               |
|        |                      |   |                      |        |                      |
| 1.00   | CONDITION            |   |                      |        |                      |
|        |                      |   |                      |        |                      |
|        | ( ) 1.02<br>( ) 1.03 | INSTRUCTIONS FOR SET<br>LIST OF MATERIALS<br>PROJECT AREA | TTING UP             | PROJEC | C <b>T</b>           |
|        | () 1.04              | PROJECT MATERIALS   |                      |        |                      |
|        |                      | <del>-</del>  |                      |        |                      |
| 2.00   | PERFORMANC           | E   |                      |        |                      |
|        |                      | w   | <u></u>              |        |                      |
| ĺ      |                      |   | ū                    |        |                      |
|        | GENERAL ST           | ATEMENT OF PERFORMANC                                     | CE AND R             | ESULTI | NG OUTCOME           |
|        | 7 2.01               | SET UP FOR ART PROJUPROCEDURE:                            | ECT EMPL             | OYING  | THE FOLLOWING        |
| į      | () 2.02              | ASSEMBLE MATERIALS  |                      |        |                      |
|        | () 2.03              | PREPARE MEDIA   |                      |        |                      |
|        | () 2.04              | CHECK TO SEE IF MAT                                       | ERIALS_A             | RE IN  | WORKING ORDER        |
|        | () 2.05              | REPAIR OR REPLACE I                                       | NOPERATI             | VE MAT | ERIALS               |
|        | () 2.06              | ARRANGE PROJECT ARE                                       | A                    |        | DECEMBER AND THEM    |
|        |                      | CHECK SET UP AGAINS                                       | T WRITTE             | N INPT | RUCTIONS AND LIST    |
|        | () 2.08              | MAKE ANY NECESSARY  | CORRECTI             | ONS    |                      |
|        |                      |   |                      | ¢      |                      |
|        | n v <b>a</b> nya     |   |                      |        |                      |
| - 3.00 | EXTENT               | •   | •                    |        |                      |
|        |                      |   | 4                    |        | v                    |
| i.     |                      |   |                      |        |                      |
|        | GENERAL ST           | ATEMENT OF EXTENT AN                                      | D EXTENT             | OF RE  | SULTING OUTCOME      |
|        | () 3.01              | ART PROJECT PROPERL                                       | Y SET UP<br>TO BE CO | TO AP  | D WITHIN 1 HOUR WITH |
|        |                      | EACH STEP OF PROCED UNSATISFACTORY                        | URE JUDG             | ED AS  | SATISFACTORY OR      |
|        | () 3.02              |   |                      |        | 0                    |
|        | () 3.03              | MEDIA PROPERLY PREP                                       | ARED                 |        |                      |
|        | () 3.04              | ANY NON-WORKING MAT                                       | ERIALS N             | OTED   |                      |
|        | () 3.05              | ALL INOPERATIVE MAI                                       | ERIALS F             | EPLACE | ED OR REPAIRED       |
|        | () 3.06              |   | ED TO SP             | ECIFIC | CATIONS IN SET UP    |

ANY DEVIATIONS FROM LIST AND INSTRUCTIONS NOTED SET UP IN COMPLETE ACCORD WITH WRITTEN LIST AND INSTRUCTIONS

83

INSTRUCTIONS

3.07 3.08

|                            | IVISION 02 SETTING UP | <del></del> |
|----------------------------|-----------------------|-------------|
| USOE CODE NO(S) CHILD CARE | NIT 01 ART            |             |
|                            | ERMOB NO. 03-009      |             |
| 1.00 CONDITION             | ( -                   |             |

MISOE NO.

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MIS <b>OE</b> | NO.  |              |  |            |                |                      |
|---------------|------|--------------|--|------------|----------------|----------------------|
| PROGR         | AM   |              | ATIONAL                                  | DIVISIO    | ON 02          | SETTING UP           |
|               | -    | CHILD        | CARE                                     | UNIT       | 02             | LITERATURE           |
|               |      |              |  | TERMOB     | NO.            | 03-010               |
| 1.00          | COND | ITION        |  |            |                |                      |
|               | ( )  | 1.01         | INSTRUCTIONS FOR SI                      | ETTING UP  | PROJE          | CT                   |
|               | ( )  | 1.02         | PROJECT AREA                             |            |                |                      |
|               | ( )  | 1.03         | PROJECT MATERIALS                        |            |                |                      |
|               |      |              |  |            |                |                      |
| 2.00          | PERF | ORMANC       | E  |            |                |                      |
| •             |      |              | · · · · · · · · · · · · · · · · · · ·    |            |                | <u></u>              |
|               | CENT | יים זומים    | ATEMENT OF PERFORMA                      | NCE AND RI | ESULTI         | NG OUTCOME           |
|               | ( )  | 2.01         | SET UP FOR LITERAT                       | URE PROJEC | T EMP          | LOYING THE FOLLOWING |
|               |      |              | PROCEDURE:                               |            |                |                      |
| 4             | L    | 2.02         | STATE MATERIALS RE                       | QUIRED ON  | THE E          | BASIS OF SET UP      |
|               | •    |              | INSTRUCTIONS                             |            |                |                      |
|               | ( )  | 2.03         | ASSEMBLE MATERIALS PREPARE MEDIA         |            |                | •                    |
|               | ( )  | 2.04         | INSPECT MATERIALS                        |            |                |                      |
|               | ()   | 2.06         | REPAIR OR REPLACE                        | DAMAGED M  | ATERI <i>I</i> | ALS                  |
|               | ( )  | 2.07         | ARRANGE PROJECT AR                       |            |                | ND COM TONIC         |
|               | ( )  | 2.08         | CHECK SET UP AGAIN MAKE ANY NECESSARY    |            |                | PRUCTIONS .          |
|               | ( )  | 2.09         | MAKE ANI NECESSARI                       | CORRECTI   |                | ·                    |
|               |      |              |  |            |                |                      |
| 3.00          | EXT  | ENT          |  |            |                |                      |
|               |      | _            |  |            |                |                      |
|               | CENT | DDAT CO      | CATEMENT OF EXTENT A                     | ND FYTENT  | OF RI          | ESULTING OUTCOME     |
|               |      | 3.01         |  | PROPERLY   | SET            | UP TO APPROVAL OF A  |
|               | ` ′  |              | BOARD OF EXPERT RA                       | TERS. TO   | BE C           | OMPLETED WITHIN 1    |
|               |      |              | HOUR WITH EACH STE<br>SATISFACTORY OR UN |            |                | JUDGED AS            |
|               |      |              | SATISFACTORY OR UN                       | SATISFACE  | OKI            | ett                  |
|               | ()   | 3.02         |  |            | NED            |                      |
|               | ( )  | 3.03         | ALL MATERIALS ASSE                       | MBLED      | 2              |                      |
|               | ( )  | 3.04<br>3.05 | CORRECTLY TAMAGED MATERIALS              | NOTED      |                |                      |
|               | ( )  | 3.06         | ALL DAMAGED MATERI                       | ALS REPLA  | CED O          | R REPAIRED           |
|               | ( )  | 3.07         | TO SPECIFICATIONS                        | IN SET UP  | INST           | RUCTIONS             |
|               | ( )  | 3.08         | ANY DEVIATIONS NOT                       | ED         | नक्ष हा        | DITTEN INCTRICTIONS  |
|               | ( )  | 3.09         | SET UP IN COMPLETE                       | ACCORD W   | TIN W.         | RITTEN INSTRUCTIONS  |



|                            | •           |            |
|----------------------------|-------------|------------|
| PROGRAM OCCUPATIONAL       | DIVISION 02 | SETTING UP |
| USOE CODE NO(S) CHILD CARE | UNIT 02     | LITERATURE |
|                            | TERMOB NO.  | 03-010     |
|                            | _           | •          |
| 1.00 CONDITION             |             |            |

MISOE NO.

### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE | NO     |                              | *******   |   |                     |                                     |
|-------|--------|------------------------------|---|---|---------------------|-------------------------------------|
| PROGR | AM     |                              | ATIONAL   | DIVISI  | ON 02               | SETTING UP                          |
|       |        | CHILD                        | CARE  | UNIT  | 03                  | MUSIC                               |
|       |        | 4                            |   | TERMOB  | NO.                 | 03-011                              |
| 1.00  | CONDI  | TION                         |   |   |                     |                                     |
|       | ( )    | 1.02<br>1.03<br>1.04<br>1.05 | ORAL INSTRUCTIONS FORAL LIST OF MATERI PROJECT MATERIALS PROJECT AREA PEN AND PAPER PERSON TO READ ORAL                         | ALS   |                     | RUCTIONS                            |
| 2.00  | PERFO! | RMAŅCE                       | •   | .·<br>.·  |                     |                                     |
|       |        | 2.01<br>2.02<br>2.03         | NOTE LIST OF MATERI   | FOR SET U   | PLOYING             | NG OUTCOME<br>G THE FOLLOWING       |
|       | ( )    | 2.05                         | ASSEMBLE MATERIALS PREPARE MEDIA INSPECT MATERIALS REPLACE OR REPAIR I ARRANGE PROJECT ARI                                      |   | ATERIA:             | LS                                  |
| 3.00  | EXTE   | NT                           |   |   |                     |                                     |
|       | GENE   | RAL ST<br>3.01               | CATEMENT OF EXTENT AL<br>MUSIC PROJECT PROPI<br>OF EXPERT RATERS.<br>WITH EACH STEP OF A<br>OR UNSATISFACTORY                   | ERLY SET<br>TO BE CO                              | UP TO .             | APPROVAL OF A BOARD D WITHIN 1 HOUR |
| ,     | ()     | 3.06                         | INSTRUCTIONS REPEATOR WRITTEN DOWN AS MATERIALS LIST REPONSITION AND MATERIAL CORRECTLY ANY DAMAGED MATERIALS TO SPECIFICATIONS | GIVEN EATED BY GIVEN LS ASSEME ALS NOTED REPLACED | STUDEN  LED  OR REP | T AND CONFIRMED OR                  |
|       | ( )    | 3.00                         |   |   |                     |                                     |

|                            | <b>,</b>    | IISOE NO.  |
|----------------------------|-------------|------------|
| PROGRAM OCCUPATIONAL       | DIVISION 02 | SETTING UP |
| USOE CODE NO(S) CHILD CARE | UNIT 03     | MUSIC      |
|                            | TERMOB NO.  | 03-011     |
| 1.00 CONDITION             |             |            |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

# 3.00 EXTENT



| MISOE   | NO.                             |  |   |  |         |                   |
|---------|---------------------------------|--|---|--|---------|-------------------|
| PROGR   | AM                              | OCCUP!   | ATIONAL   | DIVISIO  | ON 02   | SETTING UP        |
| i nocia |                                 | CHILD  |   | UNIT   | 04      | SCIENCE           |
|         |                                 | į  |   | 01111  | 04      | JOI BROD          |
|         |                                 | 1  |   | TERMOB   | NO.     | 03-012            |
|         | ti.                             | *  |   |  | -       |                   |
| 1.00    | COND                            | ITION  |   | *  |         |                   |
|         | ( )                             | 1.02<br>1.03   | ORAL INSTRUCTIONS PERSON TO READ OF PROJECT AREA PROJECT MATERIALS  | RAL INSTRUCT   | IG UP   | PROJECT           |
| 2.00    | PERF                            | ORMANC   | E   | •  |         |                   |
|         | ( )<br>( )<br>( )<br>( )<br>( ) | 2.01<br>2.02<br>2.03<br>2.04<br>2.05<br>2.06<br>2.07 | ATEMENT OF PERFORM  SET UP SCIENCE PORTOCEDURE:  NOTE INSTRUCTION  STATE MATERIALS  MATERIALS  ASSEMBLE MATERIA  PREPARE MEDIA  INSPECT MATERIAL  REPLACE OR REPAI  ARRANGE PROJECT | ROJECT EMPLO<br>S FOR SET U<br>REQUIRED ON<br>LS<br>S<br>R DAMAGED M                               | THE F   | BASIS OF SET UP   |
| 3,00    | EXT                             | en <b>t</b>  | 4   | ,<br>  |         |                   |
|         | GENI ( ) ( ) ( )                | 3.01<br>3.02<br>3.03<br>3.04                         | BOARD OF EXPERT HOUR WITH EACH S SATISFACTORY OR  INSTRUCTIONS REF WRITTEN DOWN NECESSARY MATERI STATED MATERIALS   | PROPERLY SE<br>RATERS. TO<br>TEP OF PROC<br>UNSATISFACT<br>PEATED BY ST<br>AS GIVEN<br>ALS DETERMI | BE CORY | OMPLETED WITHIN 1 |
|         | ( )                             | 3.05<br>3.06<br>3.07                                 | ANY DAMAGED MATE  | ERIALS REPAI   | RED O   |                   |

| St.                        | N           | MISOE NO.  | <del></del> |
|----------------------------|-------------|------------|-------------|
| PROGRAM OCCUPATIONAL       | DIVISION 02 | SETTING UP |             |
| USOE CODE NO(S) CHILD CARE | UNIT 04     | SCIENCE    |             |
|                            | TERMOB NO.  | 03-012     |             |
|                            |             |            |             |
| 1.00 CONDITION             |             |            | e.          |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE | NO   |  | -   |   |                |                               |             |
|-------|--|--|---|---|----------------|-------------------------------|-------------|
| PROGR |  |  | TIONAL<br>CARE  |   |                | SETTING UP                    |             |
|       |  | <u>. 1 112 </u>  | <u> </u>  | UNIT                                      | - 05           | MATHEMATICS                   |             |
|       |  |  | - 4<br>   | TERMOB                                    | NO.            | 03-013                        | <del></del> |
| 1.00  | CONDITI                                      | ION  |   | 6   |                |                               |             |
| и     | () 1.  | .02  | INSTRUCTOR WITH PLAN<br>PROJECT AREA<br>PROJECT MATERIALS   | N FOR PRO                                 | JECT           |                               |             |
| 2.00  | PERFOR                                       | MANC   | 5   |   |                |                               |             |
|       |  | L ST.  | ATEMENT OF PERFORMAN SET UP FOR MATHEMAT PROCEDURE:   | CE AND RE                                 | SULTI<br>CT EM | NG OUTCOME PLOYING THE FOLLOW | WING        |
|       | () 2<br>() 2<br>() 2<br>() 2<br>() 2<br>() 2 | .04<br>.05<br>.06<br>.07                                     | LISTEN TO INSTRUCTI ASSEMBLE MATERIALS PREPARE MEDIA INSPECT MATERIALS REPLACE OR REPAIR D QUESTION ANY UNCLEARANGE PROJECT ARE REQUEST INSTRUCTOR MAKE ANY NECESSARY | DAMAGED MA<br>AR POINTS<br>DA<br>TO CHECK | WORK           |                               | <u>≠</u> +• |
| 3.00  |  |  |   |   |                | •                             | ¢           |
|       |  | AL ST  | CATEMENT OF EXTENT AND MATHEMATICS PROJECT BOARD OF EXPERT RATED OR UNSATISFACTORY  | r set up f<br>rers. To<br>p of proci      | ROPE:          | OMPLETED WITHIN 1             | •           |
| *     |  | 3.02<br>3.03<br>3.04<br>3.05<br>3.06<br>3.07<br>3.08<br>3.09 | MATERIALS MENTIONES CORRECTLY ANY DAMAGED MATERIA ALL DAMAGED MATERIA POLITELY SUITABLY FOR PROJES  | D ARE ASSI<br>ALS NOTED<br>ALS REPLAC     | CED O          |                               |             |

| -                    | MISOE NO.   |             |   |  |
|----------------------|-------------|-------------|---|--|
| PROGRAM OCCUPATIONAL | DIVISION 02 | SETTING UP  |   |  |
| USOE CODE NO(S)      | UNIT 05 _   | MATHEMATICS |   |  |
|                      | TERMOB NO.  | 03-013      |   |  |
|                      |             |             |   |  |
| 1.00 CONDITION       |             |             | * |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

| MISOE  | NO           | and the second second second second second second second second second second second second second second seco | the three three the straightful the  |                               |                          |  |
|--------|--------------|--|--|-------------------------------|--------------------------|--|
| PROGRI | \M           |  | TIONAL   | DIVISI                        | ON 02                    | SETTING UP   |
|        |              | CHILD  | CARE   | UNIT                          | 06                       | LANGUAGE ARTS                                      |
|        |              |  |  | TERMOB                        | NO.                      | 03-014   |
|        |              | \$   |  |                               |                          |  |
| 1.00   | COND         | TION   |  | •                             |                          |  |
| -      | ( )          | 1.02   | INSTRUCTOR WITH PLAN<br>PROJECT AREA<br>PROJECT MATERIALS                          | FOR PRO                       | OJECT                    |  |
| 2.00   | PER <b>F</b> | ORMANCI  | <b>S</b>   |                               |                          |  |
|        | GENE         | RAL ST   | ATEMENT OF PERFORMANC  | E AND RI                      | ESULTI                   | NG OUTCOME   |
|        | ()           | 2.01   | HELP INSTRUCTOR SET<br>EMPLOYING THE FOLLOW  | UP FOR I                      | LANGUA<br>CEDURE         | GE ARTS PROJECT                                    |
| Į      | ()           | 2.02   | LISTEN TO INSTRUCTION<br>QUESTION ANY UNCLEAR                                      | NS<br>POINTS                  | -5                       |  |
|        | ( )          | 2.04   | CARRY OUT INSTRUCTIO   | NS                            |                          |  |
|        | ( ) .        | 2.05   | ASK IF THERE IS FURT   | HER WOR                       | K TO B                   | E DONE   |
| .3.00  | EXTE         | ТЛ   |  |                               |                          |  |
| 4      | CDVI         |  | ATEMENT OF EXTENT AND  | EXTENT                        | OF RE                    | SULTING OUTCOME                                    |
| ų      | GENE         | 3.01   | INSTRUCTOR CAPABLY A ARTS PROJECT TO APPR TO BE COMPLETED WITH PROCEDURE JUDGED AS | SSISTED<br>OVAL OF<br>IN 1 HO | IN SE<br>BOARD<br>UR WIT | TTING UP LANGUAGE OF EXPERT RATERS. H EACH STEP OF |
|        | <u>, ()</u>  | 3.02   | STUDENT ATTENTIVE POLITELY   | -                             |                          |  |
|        | ( )          |  | DIRECTIONS FOLLOWED POLITELY   | CORRECT                       | LY                       | 5  |
| ٠      |              |  |  |                               |                          |  |

|                            | P.          | 1301 10.      |
|----------------------------|-------------|---------------|
| PROGRAM OCCUPATIONAL       | DIVISION 02 | SETTING UP    |
| USOE CODE NO(S) CHILD CARE | UNIT 06     | LANGUAGE ARTS |
|                            | TERMOB NO.  | 03-014        |
|                            |             |               |
| 1.00 CONDITION             |             |               |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE  | NO.   |              |  |                  | 9  |
|--------|-------|--------------|--|------------------|--|
| PROGRA | M     | OCCUPA       | TIONAL                                 | DIVISION 02      | SETTING UP   |
|        |       | CHILD        | CARE                                   | UNIT 07          | PLAY   |
|        |       |              |  |                  | 4  |
|        |       |              |  | TERMOB NO.       | 03-015   |
|        |       |              |  | •                |  |
|        |       |              | •                                      | •                |  |
| 1.00   | CONDI | rion         |  | į.               | ,  |
|        | ( )   | 1.01         | INSTRUCTIONS FOR S                     | SET UP           | k.   |
|        |       | 1.02         | LIST OF MATERIALS                      | <u>→</u> ,       | • •  |
|        |       |              | PROJECT AREA                           |                  |  |
|        | ( )   | 1.04         | PROJECT MATERIALS                      |                  |  |
|        |       |              |  | •                |  |
| 2.00   | PERFO | RMANC        | Ξ .                                    | •                |  |
|        | •     |              | *                                      |                  |  |
| ٠,     |       |              |  | •                |  |
|        | GENER | AL ST        | ATEMENT OF PERFORM                     | ANCE AND RESULTI | NG OUTCOME   |
| ٠      | ()    | 2.01         | SET UP FOR PLAY P                      | ROJECT EMPLOYING | THE FOLLOWING  |
|        |       |              | PROCEDURE:                             | • •              | a de la companya del companya de la companya del companya de la co |
|        |       | 2,02         | STATE REQUIREMENT                      | S OF PROJECT SPA | ACE AND MATERIAL   |
|        | ~ ( ) | 2.03         | ASSEMBLE MATERIAL                      | S                | •  |
|        | ( ) 6 | 2.04         | PREPARE MEDIA                          | *                | · ·  |
|        | ( )   | 2.05         | INSPECT MATERIALS REPAIR OR REPLACE    | DAMAGED MATERIA  | AT.S   |
|        | ( )   | 2.06         | ARRANGE PROJECT A                      | REA              |  |
|        | ( )~  | 2.08         | REMOVE HAZARDS AN                      | D DISTRACTIONS   | • • •  |
| *      | ( )   | 2.09         | CHECK AGAINST INS                      | TRUCTIONS        |  |
|        | , ( ) | 2.10         | MAKE ANY NECESSAR                      | Y CHANGES        |  |
| • •    |       |              |  |                  |  |
| 3.00   | EXTE  | T            |  |                  |  |
| •      |       |              |  |                  |  |
|        |       | <u> </u>     |  |                  |  |
| -      | GENE  | RAL ST       | CATEMENT OF EXTENT                     | AND EXTENT OF R  | ESULTING OUTCOME   |
|        | (7)   | 3.01         | PLAY PROJECT PROP                      | ERLY SET UP TO   | WALKOAMP OF W DOWND  |
|        | İ     |              | OF EXPERT RATERS.                      | TO BE COMPLET.   | ED WITHIN 1 HOUR WITH  |
|        | 1     |              | UNSATISFACTORY                         | EDOKE GODGED NO  | * ,  |
| •      |       |              |  |                  |  |
| ,      | ()    | 3.02         | SPACE ESTIMATED V                      | VITH REASONABLE  | ACCURACY AND ALL   |
|        |       | 2 02         | MAJOR MATERIAL<br>ALL STATED MATER     | LS LISTED        | •  |
|        | ( )   | 3.03         |  | tand accine      |  |
|        | . ( ) | 3 05         | ANY DAMAGED MATE                       | RIALS NOTED      | ·  |
|        | ( )   | 3.06         | ATT. DAMAGED MATE                      | RTALS REPLACED O | R REPAIRED   |
|        | ( )   | 3.07         | WITH ENOUGH SPACE<br>, ALL HAZARDS AND | E AND MATERIALS  | NS REMOVED   |
| •      | ( )   | 3.08<br>3.09 | AND DEUTATIONS NO                      | OTED ·           | •  |
|        | ( )   | 3.10         | ALL NECESSARY CH                       | ANGES MADE SO TH | AT SET UP CONFORMS   |
|        | ` '   | -,           | TO INSTRUCTION                         | NS .             |  |

| PROGRAM OCCUPATIONAL       | DIVISION 02 | SETTING UP |
|----------------------------|-------------|------------|
| USOE CODE NO(S) CHILD CARE | UNIT 07     | PLAY       |
|                            | TERMOB NO.  | 03-015     |
|                            |             | · ·        |

MISOE NO.

2.00 PERFORMANCE

1.00 CONDITION

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

-3.00 EXTENT.

| MISOE  | NO.                 | <del></del>                                  |   |                          |                       | •                                     |
|--------|---------------------|--|---|--------------------------|-----------------------|---------------------------------------|
| PROGRI |                     |  | ATIONAL   | DIVISION 02              |                       | SETTING UP                            |
|        | ·                   | CHILD  | CARE  | UNIT                     | 8 0                   | CLASSROOM                             |
|        |                     |  |   | TERMOB                   | NO.                   | ENVIRONMENT<br>03-016                 |
| 1.00   | COND                | ITION  |   |                          |                       |                                       |
|        | ( )                 | 1.02   | INSTRUCTIONS<br>CLASSROOM<br>CLASSROOM MATERIALS  |                          |                       | · · · · · · · · · · · · · · · · · · · |
| 2.00   | PERF                | ORMANC                                       | E   | ž.                       |                       | $\int_{\mathbb{R}^{n}}$               |
|        | ( ) ( ) ( ) ( ) ( ) | 2.01<br>2.02<br>2.03<br>2.04<br>2.05         |   | ORDING TENT FOR IOUS ARE | EACH<br>EAS<br>R EACH | AREA                                  |
| 3.00   | EXTE                | NT   | ·   | <u> </u>                 |                       |                                       |
|        | GENE                | RAL ST                                       | ATEMENT OF EXTENT AND CLASSROOM PROPERLY SEXPERT RATERS. TO BEACH STEP OF PROCEDUUNSATISFACTORY | ET UP TO                 | O APPI<br>ETED V      | ROVAL OF A BOARD OF WITH              |
|        | ()                  | 3.02<br>3.03<br>3.04<br>3.05<br>3.06<br>3.07 | AREAS APPROXIMATELY MAJOR MATERIALS STAT ALL STATED MATERIALS ALL HAZARDS REMOVED               | STATED :                 |                       |                                       |



|           |                  | P           | itsor no.             |
|-----------|------------------|-------------|-----------------------|
| PROGRAM _ | OCCUPATIONAL     | DIVISION 02 | SETTING UP            |
| USOE CODE | NO(S) CHILD CARE | UNIT 08     | CLASSROOM ENVIRONMENT |
|           | . ————           | TERMOB NO.  | 03-016                |
|           | ,                |             |                       |
| 1.00 CON  | DITION           | ð           |                       |
|           |                  |             |                       |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE  | NO   |  |  |        | Ÿ  |
|--------|--|--|--|--------|--|
| PROGRA | M OCCUP  | ATIONAL  | DIVISION   | 03     | CARRYING OUT   |
|        |  | CARE   | UNIT   | 01     | ART  |
|        |  |  | TERMOB N   | 0.     | 03-017   |
| 1.00   | CONDITION  |  | ÷  |        | :  |
|        | () 1.03<br>() 1.04   | CHILDREN OF VARIE<br>AREA SET UP FOR A<br>INSTRUCTIONS FOR<br>INSTRUCTOR<br>CLEANUP FACILITIE                    | ART PROJECT<br>CARRYING OUT  | PROJ   | ECT  |
| 2.00   | PEPFORMAN  | CE   |  |        |  |
| 3.00   | () 2.01<br>() 2.02<br>() 2.03<br>() 2.04<br>() 2.05<br>() 2.06 | EMPLOYING THE FOR LISTEN TO INSTRUCT CARRY OUT ASSIGNMENT TEACHER UNASSIST TEACHER WENCOURAGE CHILDREND ACTIVITY | R IN CARRYING LLOWING PROCES CTIONS ED RESPONSIBI PON REQUEST ITHOUT BEING EN WHO NEED H | DURE:  | ES   |
| £      | () 3.01<br>() 3.02<br>() 3.03<br>() 3.04                       | PROJECT TO APPRO TO BE COMPLETED PROCEDURE JUDGED  ATTENTIVELY FULLY PROMPTLY AT LEAST WHEN TE UNLESS CHILDREN   | LY ASSISTED INVAL OF A BOAR WITHIN 2 HOUF DAS SATISFACT                                  | IN CAI | ERYING OUT ART EXPERT RATERS. IH EACH STEP OF OR UNSATISFACTORY  US NEED OF ASSISTANCE |



|           |  | /           | MISOE NO.    |
|-----------|--|-------------|--------------|
| PROGRAM _ | OCCUPATIONAL                             | DIVISION 03 | CARRYING OUT |
| USOE CODE | : NO(S) CHILD CARE                       | UNIT 01     | ART          |
|           |  | TERMOB NO.  | 03-017       |
|           |  |             |              |
| 1 00 CON  | יייי די די די די די די די די די די די די |             |              |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



|         |               |              | 10                                    | *                             |        |                  |             |
|---------|---------------|--------------|---------------------------------------|-------------------------------|--------|------------------|-------------|
| MISOE   | NO.           |              |                                       |                               |        |                  |             |
|         | _             |              |                                       |                               |        |                  |             |
| PROGRA  | AM.           | OCCUP.       | ATIONAL                               | DIVISION                      | 03     | CARRYING OUT     | r           |
|         |               | CHILD        | CARE                                  | ·<br>·                        |        |                  |             |
| •       |               |              |                                       | UNIT                          | 02     | LITERATURE       | <del></del> |
|         |               |              |                                       | TERMOB NO                     | 0.     | 03-018           |             |
|         |               |              |                                       |                               |        |                  |             |
|         |               |              | •                                     | •                             |        |                  |             |
| 1.00    | COND          | ITION        |                                       |                               |        |                  |             |
|         |               |              |                                       |                               |        |                  |             |
|         | ( )           | 1.01<br>1.02 | A SMALL GROUP OF<br>AREA SET UP FOR I | CHILDREN<br>LTTERATURE PRO    | ).ፐድርጥ |                  |             |
|         | ( )           | 1.02         | INSTRUCTIONS FOR                      | CARRYING OUT                  | PROJ   | ECT              |             |
|         | ( )           | 1.04         | CLEAN UP FACILITY                     | IES                           |        |                  |             |
|         |               |              |                                       |                               |        |                  |             |
| 2.00    | PERF          | ORMANC       | E                                     | ÷.                            |        |                  |             |
|         |               |              |                                       |                               | . •    | المستعدين السعيب |             |
| i       |               |              |                                       |                               |        | <u> </u>         |             |
|         | GENE          |              | ATEMENT OF PERFOR                     | MANCE AND RESU                | JLTIN  | G OUTCOME        | D 0E        |
|         | ( )           | 2.01         | CARRY OUT LITERA' CHILDREN EMPLOYI    | TURE PROJECT W                | NITH   | ROCEDURE:        | POF         |
|         |               |              |                                       |                               |        |                  |             |
| •       | $\overline{}$ | 2.02         |                                       |                               | .n ar  | •                |             |
|         | ( )           | 2.03         |                                       | S TO CHILDREN                 | UU UU  | •                | •           |
|         | ( )           | 2.05         | DEMONSTRATE ACTI                      |                               |        |                  |             |
|         | ( )           | 2.06<br>2.07 | ANSWER CHILDREN'S                     | S QUESTIONS<br>HTLD HAS ACCES | SS TO  | MATERIALS        |             |
|         | ( )           |              | HELP CHILDREN                         |                               |        | ,                |             |
|         | ( )           |              | ENCOURAGE CHILDR                      | EN                            |        |                  |             |
|         | ( )           | 2.10         | END ACTIVITY ASK CHILDREN TO          | HELP CLEAN UP                 |        |                  |             |
|         | ( )           | 2.12         | GIVE DIRECTIONS                       | FOR CLEAN UP                  |        |                  |             |
|         | ( )           | 2.13         | HELP CHILDREN WI'SEE THAT AREA IS     | TH CLEAN UP<br>CLEAN AND NEA  | TΑ     |                  |             |
|         | ( )           | 2,14         | SEE THAT AREA TO                      | CDDPM 1212 1121               | •••    |                  | 8           |
|         |               |              | •                                     |                               |        |                  |             |
| 3.00    | EXTE          | NT           |                                       |                               |        | •                | 1 7         |
|         |               |              |                                       |                               |        |                  |             |
| *       | CENE          | DAT CO       | TATEMENT OF EXTENT                    | AND FYTENT OF                 | r RES  | HILTING OUTCO    | ME:         |
| :       | GENE          | 3.01         | LITERATURE PROJE                      | CT AND CLEAN                  | UP SU  | CCESSFULLY C     | ARRIED      |
|         |               |              | OUT TO APPROVAL                       |                               |        |                  | TO BE       |
|         |               |              | COMPLETED WITHIN JUDGED AS SATISF     |                               |        |                  | CEDURE      |
|         |               |              |                                       |                               |        | . <u> </u>       | 01175       |
|         | ( )           |              | INVITATION OR IN CHILDREN SPACED      |                               |        |                  | CHILDREN    |
|         | ( )           | 3.04         | INSTRUCTIONS SHO                      | ULD BE INTELL                 | IGIBI  |                  | N           |
|         | ( )           | 3.05         | WITHIN SIGHT OF                       | ALL THE CHILD                 |        |                  |             |
|         | ( )           | 3.06<br>3.07 |                                       |                               | LS TF  | NEEDED           | •           |
|         | ( )           | 3.08         | WHEN APPROPRIATE                      |                               |        |                  |             |
|         | ( )           | 3.09         | VERBALLY OR NONV                      | ERBALLY                       |        |                  | ٠           |
| EV ERIC | ( )           | 3.10<br>3.11 |                                       | E FIRM BUT FR                 | I ENDI | ·Υ               |             |
| oy call | Ĺ             | 3.12         |                                       |                               |        |                  | N           |

|            | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME  CARRY OUT LITERATURE PROJECT WITH A SMALL GROUP OF  CHILDREN EMPLOYING THE FOLLOWING PROCEDURE: |
|------------|--------|---|
|            |        | ·   |
| ()         | 2.02   | ASSEMBLE CHILDREN   |
| ()         | 2.03   | SHOW CHILDREN WHERE THEY SHOULD BE  |
| ( )        | 2.04   | GIVE INSTRUCTIONS TO CHILDREN   |
| i i        |        | DEMONSTRATE ACTIVITY  |
| ii         |        | ANSWER CHILDREN'S QUESTIONS   |
|            |        | MAKE SURE EACH CHILD HAS ACCESS TO MATERIALS  |
| ζí         |        | HELP CHILDREN   |
| ζí         |        | ENCOURAGE CHILDREN  |
| 7 7        |        | END ACTIVITY  |
| <i>\ \</i> |        | ASK CHILDREN TO HELP CLEAN UP   |
| / /        |        | GIVE DIRECTIONS FOR CLEAN UP  |
| ( )        |        | HELP CHILDREN WITH CLEAN UP   |
| ( )        | 2.13   | HELP CHILDREN WITH CLEAN OF   |

### 3.00 EXTENT

|         | PATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME  |
|---------|---|
| () 3.01 | HITERATURE PRODUCT AND CHIAM OF DOCUMENT OF THE STATE OF |
|         | OUI TO AFFROVAL OF A BOARD OF ENTER! TELEBRATE  |
|         | COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE  |
| ~       | JUDGED AS SATISFACTORY OR UNSATISFACTORY  |
|         |   |
| () 3.02 | INVITATION OR INSTRUCTIONS NOT FRIGHTENING TO CHILDREN  |
| () 3.03 | CHILDREN SPACED ACCORDING TO INSTRUCTIONS   |
| () 3.04 | INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN   |
| () 3.05 | WITHIN SIGHT OF ALL THE CHILDREN  |
| () 3.06 | SO THAT CHILD IS SATISFIED  |
| () 3.07 | REARRANGE OR REDIRECT MATERIALS IF NEEDED   |
| () 3.08 | WHEN APPROPRIATE  |
| () 3.09 | VERBALLY OR NONVERBALLY   |
| () 3.10 | AT PROPER TIME  |
| () 3.11 | REQUEST SHOULD BE FIRM BUT FRIENDLY   |
| () 3.12 | INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN   |
| () 3.13 | WORKING ALONG WITH CHILDREN   |
| () 3.14 | FINISH ANY NECESSARY EXTRA CLEAN UP TO LEAVE AREA IN  |
|         | GOOD CONDITION  |

102



|                            | MISOE NO     |              |        |  |  |
|----------------------------|--------------|--------------|--------|--|--|
| PROGRAM OCCUPATIONAL       | DIVISION .03 | CARRYING OUT |        |  |  |
| USOE CODE NO(S) CHILD CARE | UNIT 02      | LITERATURE   | _      |  |  |
|                            | TERMOB NO.   | 03-018       | _<br>_ |  |  |
| <del></del>                |              |              |        |  |  |
| 1.00 CONDITION             |              | •            |        |  |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE | ио.        |              |                                       |             |           |                                       |
|-------|------------|--------------|---------------------------------------|-------------|-----------|---------------------------------------|
| PROGR | AM         |              | ATIONAL                               | DIVISIO     | ом 03     | CARRYING OUT                          |
|       |            | CHILD        | CARE                                  | UNIT        | 03        | MUSIC                                 |
|       |            |              |                                       |             |           |                                       |
|       |            |              |                                       | TERMOB      | NO.       | 03-019                                |
|       |            |              |                                       | 1           |           |                                       |
| 1.00  | COND       | ITION        |                                       |             |           |                                       |
|       | ( )        | 1.01         | A SMALL GROUP OF C                    | HILDREN     | _         |                                       |
|       | ( )        | 1.02         | AREA SET UP FOR MUINSTRUCTIONS FOR C  | SIC PROJEC  | T<br>TPRO | JECT                                  |
|       | ( )        | 1.03         | INSTRUCTOR                            | HIMITING GG |           |                                       |
|       | <i>(</i> ) |              | CLEAN UP FACILITIE                    | S           |           |                                       |
|       |            |              |                                       |             |           |                                       |
| 2.00  | PERF       | ORMANC       | E                                     |             |           |                                       |
|       |            |              |                                       |             |           |                                       |
|       | GENE       | RAL ST       | ATEMENT OF PERFORMA                   | NCE AND RE  | SULTI     | NG OUTCOME                            |
|       | (7)        | 2.01         | ASSIST INSTRUCTOR                     | IN CARRYIN  | ig out    | MUSIC PROJECT                         |
|       |            |              | EMPLOYING THE FOLL                    | OWING PROC  | EDURE     | · · · · · · · · · · · · · · · · · · · |
|       | -          | 2.02         | LISTEN TO INSTRUCT                    | IONS        |           |                                       |
|       | ( )        |              | CARRY OUT ASSIGNED ASSIST TEACHER UPO | RESPONSIE   | SILITI    | .ES                                   |
|       | ( )        | 2.04         | ASSIST TEACHER WIT                    | HOUT BEING  | ASKE      | CD CO                                 |
|       | Ċ          | 2.06         | HELP CHILDREN NEED                    | ING HELP    |           |                                       |
|       | ( )        | 2.07         | ENCOURAGE CHILDREN GIVE DIRECTIONS FO | TO CLEAN    | UP        |                                       |
|       | ( )        | 2.08         | HELP WITH CLEAN UP                    |             |           |                                       |
|       | ( )        | 2.10         | END ACTIVITY                          |             |           | •                                     |
|       | ( )        | 2.11         | SEE THAT AREA IS C                    | TEAN AND I  | NEAT      |                                       |
|       |            |              |                                       |             |           |                                       |
| 3.00  | EXT        | ENT          |                                       |             |           |                                       |
|       |            |              |                                       |             |           | <u> </u>                              |
|       | GENI       | ERAL SI      | ATEMENT OF EXTENT A                   | ND EXTENT   | OF RE     | ESULTING OUTCOME                      |
|       | (7)        | 3.01         | INSTRUCTOR CAPABLY PROJECT TO APPROVA | ASSISTED    | IN CA     | ARRYING OUT MUSIC                     |
|       |            |              | TO BE COMPLETED W                     | THIN 2 HO   | JRS WI    | TH EACH STEP OF                       |
|       |            |              | PROCEDURE JUDGED A                    | AS SATISFA  | CTORY     | OR UNSATISFACTORY                     |
|       | 4          | 3.02         | ATTENTIVELY                           |             | _         | , -                                   |
|       | ( )        | 3.03         | FULLY                                 |             |           |                                       |
|       | ( )        | 3.04         | PROMPTLY                              | ישם דכ לאי  | OBVIC     | OUS NEED OF ASSISTANCE                |
|       | ( )        |              | VERBALLY                              | LNER IS II. | ODVIC     | , , , , , , , , , , , , , , , , , , , |
| 1     | ( )        | 3.07         | CHILDREN WANT TO                      | CLEAN UP    |           | ŕ                                     |
|       | ( )        |              | INSTRUCTIONS CLEAN                    | R TO CHILD  | REN       |                                       |
|       | ( )        | 3.09<br>3.10 |                                       | T CUITDKEN  |           | 4)                                    |
|       | ()         | 3.10         |                                       | CLEAN       |           | •                                     |



|   | rı.         | ISOE NO      |
|---|-------------|--------------|
| PROGRAM OCCUPATIONAL  CHILD CARE  USOE CODE NO(S) | DIVISION 03 | CARRYING OUT |
|   | TERMOB NO.  | 03-019       |
| 1.00 CONDITION                                    |             |              |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE   | NO  |   |   |                        |  |  |  |
|---|---|---|---|------------------------|--|--|--|
| PROGRA  | M CUPA  | TIONAL  | DIVISION 03   | CARRYING OUT           |  |  |  |
|   | . UILD  | CA SE   | UNIT 04   | SCIENCE                |  |  |  |
|   |   | *   |   |                        |  |  |  |
|   |   |   | TERMOS NO.  | 03-020                 |  |  |  |
|   |   | •   | <b>6</b>  |                        |  |  |  |
|   | CONDIMICAN  | •   | •   |                        |  |  |  |
| 1.00  | CONDITION   |   |   |                        |  |  |  |
|   | () 1.02<br>() 1.03  | A SMALL GROUP OF CHAREA SET UP FOR SCI<br>INSTRUCTIONS FOR CA<br>INSTRUCTOR | ENCE PROJECT  | JECT                   |  |  |  |
|   |   | _   |   |                        |  |  |  |
| 2.00  | PERFORMANC  | 2   |   | •                      |  |  |  |
|   |   | 6 th  |   |                        |  |  |  |
|   | GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME  ( ) 2.01 ASSIST INSTRUCTOR IN CARRYING OUT SCIENCE PROJECT EMPLOYING THE FOLLOWING PROCEDURE: |   |   |                        |  |  |  |
| () 2.02 LISTEN TO INSTRUCTIONS<br>() 2.03 CARRY OUT ASSIGNED RESPONSIBILITIES |   |   |   |                        |  |  |  |
|   | () 2.03<br>() 2.04  | ASSIST TEACHER UPO  | N REQUEST   |                        |  |  |  |
|   | () 2.05   | ASSIST TEACHER WIT  | HOUT BEING ASK  | ED                     |  |  |  |
|   | ( ) 2.06 HELP CHILDREN NEEDING HELP   |   |   |                        |  |  |  |
|   | () 2.07 ENCOURAGE CHILDREN TO CLEAN UP<br>() 2.08 GIVE DIRECTIONS FOR CLEAN UP  |   |   |                        |  |  |  |
|   | ( ) 2.08 GIVE DIRECTIONS FOR CLEAN UP<br>( ) 2.09 HELP WITH CLEAN UP  |   |   |                        |  |  |  |
|   | () 2.10   | END ACTIVITY  | TOTAL AND NEAD  |                        |  |  |  |
|   | () 2.11   | SEE THAT AREA IS C  |   |                        |  |  |  |
|   |   |   |   |                        |  |  |  |
| 3.00  | EXTENT  | •   |   |                        |  |  |  |
|   |   | a   |   | _                      |  |  |  |
|   | GENERAL ST  | PROJECT TO APPROVA  | ASSISTED IN CAL OF A BOARD CONTINUE OF A BOARD CONTINUE OF A BOARD WARD WARD WARD WARD WARD WARD WARD W | F EXPERT RATERS.       |  |  |  |
|   | () 3.02   |   |   |                        |  |  |  |
|   | () 3.03<br>() 3.04  | DDOMDET V   |   | _                      |  |  |  |
|   | () 3.05   | AT LEAST WHEN TEAC  | CHER IS IN OBVI   | OUS NEED OF ASSISTANCE |  |  |  |
|   | () 3.06   | WHEN APPROPRIATE  |   |                        |  |  |  |
|   | () 3.07<br>() 3.08  |   | CLEAR TO CHILD  | REN                    |  |  |  |
|   | () 3.08   |   | HCHILDREN   |                        |  |  |  |
|   | () 3.10   | AT PROPER TIME  | 7   | -                      |  |  |  |
| ¥   | () 3.11   | AREA IS CLEAN AND   | NEAT  |                        |  |  |  |

|                                 | MISOE NO.   |              |
|---------------------------------|-------------|--------------|
|                                 |             |              |
| PROGRAM OCCUPATIONAL CHILD CARE | DIVISION 03 | CARRYING OUT |
| USOE CODE NO(S)                 | UNIT 04     | SCIENCE      |
|                                 | TERMOB NO.  | 03-020       |
|                                 | -           |              |
| 1.00 CONDITION                  |             | •            |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE     | No  |   | خ   | <b>₩</b>                              |  |  |  |
|-----------|---|---|---|---------------------------------------|--|--|--|
| PROGRI    | AM OCCUPY   | ATIONAL   | DIVISION 0.3  | CARRYING OUT                          |  |  |  |
| - Salaria |   |   | UNIT 05   | MATHEMATICS                           |  |  |  |
|           |   |   | TERMOB NO.  | 03-021                                |  |  |  |
| è         | •   | •   |   | <b>ક</b> .<br>કુ. જું ⊬ ેપ            |  |  |  |
| 1.00      | CONDITION   |   |   |                                       |  |  |  |
|           | () 1.02<br>() 1.03  | SMALL GROUP OF CAREA SET UP FOR INSTRUCTIONS FOR CLEAN UP FACILIT   | MATHEMATICS<br>CARRYING OUT PRO                             | JECT                                  |  |  |  |
| 2.00      | PERFORMANC  | <b>E</b>  |   |                                       |  |  |  |
| Î         | GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME  ( ) 2.01 CARRY OUT MATH PROJECT AND CLEAN UP EMPLOYING THE FOLLOWING PROCEDURE: |   |   |                                       |  |  |  |
|           | () 2.04<br>() 2.05  | GIVE INSTRUCTION DEMONSTRATE PROJ ANSWER QUESTIONS HELP CHILDREN ENCOURAGE CHILDR END ACTIVITY GIVE DIRECTIONS HELP CHILDREN WI | S TO CHILDREN ECT EN FOR CLEAN UP                           |                                       |  |  |  |
| ;<br>3.00 | EXTENT  |   |   | *                                     |  |  |  |
|           | GENERAL ST  | MATH PROJECT AND<br>A BOARD OF EXPER  | RT RÂTERS. TO BE<br>STEP OF PROCEDURE                       | OUT TO APPROVAL OF COMPLETED WITHIN 2 |  |  |  |
| • J       | () 3.02<br>() 3.03<br>() 3.04<br>() 3.05<br>() 3.06<br>() 3.07<br>() 3.08<br>() 3.09<br>() 3.10<br>() 3.11                              | WORKING ALONG WI  | OULD BE CLEAR SEE EACH STEP HAVIOR POINT OULD BE CLEAR TO C | HILDREN<br>E AREA CLEAN AND NEAT      |  |  |  |

|                            | מ           | ISOE NO.     |        |
|----------------------------|-------------|--------------|--------|
| we.                        |             | •            |        |
| PROGRAM OCCUPATIONAL       | DIVISION 03 | CARRYING OUT | _      |
| USOE CODE NO(S) CHILD CARE | UNIT 05     | MATHEMATICS  | _      |
|                            | TERMOB NO.  | 03-021       | -<br>- |
|                            |             |              |        |
| 1.00 CONDITION             | ·           |              |        |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE | NO.                                       |  |  |  |  |  | •          |                |
|-------|---|--|--|--|--|--|------------|----------------|
| PROGR | AM  | OCCUP  | ATIONAL  | DIVISIO  | ои 0 3   | CARRYING OUT                                   |            |                |
|       |   |  | CARE   | - UNIT   | 06   | LANGUAC  | E ARTS     |                |
|       |   |  | :  | ONII   | 00   | IMITOOTIC                                      |            |                |
|       |   |  |  | TERMOB   | NO.  | 03-022   |            |                |
| 1.00  | COND                                      | ITION  | <u> </u>   |  |  | •  |            |                |
|       | ( )                                       | 1.02   | SMALL GROUP OF CAREA SET UP FOR INSTRUCTIONS FOR CLEAN UP FACILITY   | LANGUAGE ART<br>R CARRYING OU  | 'S PRO<br>IT PRO                                   | JECT<br>JECT                                   |            |                |
| 2.00  | PERF                                      | CORMANC  | <b>E</b>   | •  |  |  |            |                |
|       |   | 2.01<br>2.02<br>2.03<br>2.04<br>2.05   | CARRY OUT LANGUEMPLOYING THE FOUND T | AGE ARTS PROJ<br>OLLOWING PROC<br>TO CHILDREN<br>NS<br>JECT  | EDURE  | ATTH CUIP                                      | ME<br>DREN |                |
|       | ()  | 2.07   | ENCOURAGE CHILD<br>END ACTIVITY<br>CLEAN UP AREA A   |  | 3  |  | .3         |                |
| 3.00  | EXT                                       | ENT  |  |  |  |  |            |                |
|       | GEN ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( | 3.01<br>3.01<br>3.02<br>3.03<br>3.04<br>3.05<br>3.06<br>3.07<br>3.08<br>3.09 | APPROVAL OF A EPLETED WITHIN 2 JUDGED AS SATIS  PROJECT SHOULD INSTRUCTIONS SERVICES CAN SO CHILDREN CAN PATIENTLY AS NEEDED FOR POSITIVE BE AT APPROPRIATE  | ROJECT SUCCE ROARD OF EXPE HOURS WITH FACTORY OR U  SOUND INVITI HOULD BE CLEAN SEE EACH ST  EHAVIOR POINT | SSFUL:<br>RT RA'<br>EACH S<br>NSATI:<br>NG<br>R TO | LY CARRIE<br>TERS. TO<br>STEP OF F<br>SFACTORY | BE COM     | и <del>-</del> |



| •                               | M           | IISOE NO.     |
|---------------------------------|-------------|---------------|
| PROGRAM OCCUPATIONAL CHILD CARE | DIVISION 03 | CARRYING OUT  |
| USOE CODE NO(S)                 | UNIT 06     | LANGUAGE ARTS |
|                                 | TERMOB NO.  | 03-022        |
|                                 |             |               |
| 1.00 CONDITION                  | •           |               |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

# 3.00 EXTENT



| MISCE | NO.                |   | a                    | •                  |
|-------|--------------------|---|----------------------|--------------------|
| PROGR |                    | PATIONAL CARE                             | DIVISION 03          | CARRYING OUT       |
|       | <u> </u>           |   | UNIT 07              | PLAY               |
|       |                    |   | TERMOB NO.           | 03-023             |
|       |                    |   |                      |                    |
| 1.00  | CONDITION          |   |                      |                    |
|       |                    | A SMALL GROUP OF CH                       |                      | •                  |
|       | • •                | AREA SET UP FOR PLAY INSTRUCTIONS FOR PRO | Υ<br>ጎ.ተድ <b>ሮ</b> ሞ |                    |
|       |                    | CLEAN UP FACILITIES                       | 00201                |                    |
|       | -                  |   | •                    |                    |
| 2.00  | PERFORMAN          | CE  | ,                    |                    |
| •     |                    |   |                      | ,                  |
| ž.    | GENERAL S'         | CARRY OUT PLAY PROJ<br>CHILDREN EMPLOYING | ECT WITH A SMA       | LL GROUP OF        |
|       | () 2.02            |   | CHILDREN             |                    |
|       |                    | ASSEMBLE CHILDREN SHOW CHILDREN WHERE     | שמבע כשרווו P        | r                  |
|       |                    | DEMONSTRATE ACTIVIT                       |                      | L                  |
|       | () 2.06            | ANSWER CHILDREN'S Q                       | UESTIONS             |                    |
|       |                    | MAKE SURE EACH CHIL HELP CHILDREN         | D HAS ACCESS T       | O MATERIALS        |
|       |                    | ENCOURAGE CHILDREN                        |                      |                    |
|       |                    | END ACTIVITY                              |                      |                    |
|       | () 2.11            | CLEAN UP AREA                             |                      |                    |
| 3.00  | EXTENT             |   |                      |                    |
|       |                    |   |                      | ACULTATIVA OUTGONE |
|       | GENERAL S          | TATEMENT OF EXTENT AN PLAY PROJECT SUCCES | SFULLY CARRIED       | OUT AND AREA LEFT  |
|       | ( ) 3.01           | NEAT AND CLEAN TO A                       | PPROVAL OF A B       | OARD OF EXPERT     |
|       | İ                  | RATERS. TO BE COMP<br>STEP OF PROCEDURE J |                      | HOURS WITH EACH    |
|       |                    | UNSATISFACTORY                            | ODGED AS BATTE       | INCIONI ON         |
|       |                    | PROJECT SHOULD SOUN                       | ID INVITING          |                    |
|       | () 3.02            |   |                      |                    |
|       | () 3.04            | ACCORDING TO INSTRU                       | CTIONS               |                    |
|       | () 3.05<br>() 3.06 |   |                      |                    |
|       | () 3.07            | REARRANGE OR REDIST                       | RIBUTE MATERIA       | ALS IF NECESSARY   |
|       | () 3.08            |   | OD                   |                    |
|       | () 3.09<br>() 3.10 | FOR POSITIVE BEHAVE AT APPROPRIATE POIN   |                      | ;                  |
|       | () 3.11            | · · · · · · · · · · · · · · · · · · ·     |                      | ā                  |



| PROGRAM O   | CCUPATIONA |      | DIVISIO                             | N 03 | CARRYING OUT  |               |
|-------------|------------|------|-------------------------------------|------|---|---------------|
| USOE CODE N | O(S) CHILD | CARE | UNIT                                | 07   | PLAY  |               |
|             |            |      | TERMOB                              | NO.  | 03-023  |               |
|             |            |      |                                     |      |   | # Scharge age |
| 1.00 COND   | ITION      |      |                                     |      |   | -             |
|             |            |      | = - = - = - = - = - = - = - = - = - | ٠    | A COMMON | 3             |

MISOE NO.

# 2.00 PERFORMANCE

3.00 EXTENT

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME





| MI         | SOE      | NO               |                      | 11                                    | .4                                    |         |  |  |  |
|------------|----------|------------------|----------------------|---------------------------------------|---------------------------------------|---------|--|--|--|
| PR         | OGR      | AM               | OCCUPI               | ATIONAL                               | DIVISIO                               | N 04    | EVALUATION   |  |  |
|            |          |                  | CHTLD                | CARE                                  | UNIT                                  | 01      | ART  |  |  |
|            |          |                  |                      |                                       | MEDMOD                                | NTO.    |  |  |  |
|            |          |                  |                      | - u. saa                              | TERMOD                                | NO.<br> | 03-024   |  |  |
|            |          |                  |                      |                                       |                                       |         | ر از از از از این این میشود شاهیدشانده در این میرون در امیرون در |  |  |
| <b>i</b> . | .00      | COND             | ITION                | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · |         | <u> </u>   |  |  |
|            |          | ( )              | 1.01<br>1.02<br>1.03 |                                       | PERFORMING A                          | ART PI  | ROJECT<br>ROJECT   |  |  |
| 2.         | .00      | PERF             | ORMANC               | E .                                   |                                       |         |  |  |  |
|            |          | GENE             | RAL ST               | ATEMENT OF PERFORM                    | MANCE AND RE                          | SULTI   | NG OUTCOME   |  |  |
|            |          | 7                | 2.01                 | ART PROJECT EMPLO                     | LE TEACHER A                          | [DE S   | HOULD TAKE IN THE  |  |  |
|            |          | ()               | 2.02                 | STATE THE DESIRER                     | EDUCATIONA                            | DI.AN   | COME OF THE PROJECT  |  |  |
|            |          | ( )              | 2.03                 | STATE THE BASIC                       | PROJECT PERF                          | ORMAN   | CE .   |  |  |
|            |          | ( )              | 2.04                 | STATE RELEVANT SI<br>STATE DIFFICULTY | KILLS AND IN                          | reres'  | TS OF CHILDREN   |  |  |
|            |          | ( )              | 2.05                 | DESCRIBE THE LEAD                     | RNING EXPERI                          | ENCE '  | THE CHILD SHOULD HAVE  |  |  |
|            |          |                  |                      | WITH THIS PRO                         | JECT                                  | P (111  | ID TO TUIC EVERDIENCE  |  |  |
|            |          | ( )              | 2.07<br>2.08         | STATE HOW ADULTS                      | CAN HELP IN<br>ACHER AIDE I           | N CLA   | LD TO THIS EXPERIENCE SSROOM WHERE EMPLOYED  |  |  |
|            |          | ( )              | 2.09                 | STATE PROBABLE R                      | OLE OF TEACH                          | ER IN   | PROJECT  |  |  |
|            |          | ( )              | 2.10                 | STATE ROLE OF TE                      | ACHER AIDE<br>ES WHICH EXI            | ST      |  |  |  |
|            |          | ( )              | 2.11                 | SIRIE DILITCOLI.                      |                                       |         |  |  |  |
| 3          | .00      | DXTE             | NT                   |                                       |                                       |         |  |  |  |
|            |          |                  |                      | ATEMENT OF EXTENT                     | AND EVERNE                            | OF PF   | SULTING OUTCOME  |  |  |
|            |          | GENE             | 3.01                 | ROLE OF TEACHER                       | AIDE IN PART                          | ICULA   | R ART PROJECT AND  |  |  |
| <b>,</b>   |          |                  |                      | CLASSROOM SUCCES                      | SFULLY DETER                          | MINED   | TO THE APPROVAL BE COMPLETED WITHIN  |  |  |
|            |          |                  |                      | 1 HOUR WITH EACH                      | STEP OF PRO                           | CEDUR   | E JUDGED AS  |  |  |
| *          |          |                  | `                    | SATISFACTORY OR                       | UNSATISFACTO                          | RY      | ,  |  |  |
| i k        |          | <del>- ( )</del> |                      | OUTCOME STATED S                      | HOULD BE COR                          | RECT    |  |  |  |
|            |          | ( )              | 3.03                 | CORRECTLY                             |                                       |         |  |  |  |
| \$         |          | ( )              | 3.05                 | CORRECTLY<br>CORRECTLY                | į.                                    |         |  |  |  |
| Ì          | à.       | ( )              | 3.06                 | SHOULD INDICATE                       | IF CHILD IS                           | TO WC   | ORK INDEPENDENTLY  |  |  |
|            | \$<br>\$ | ( )              | 3.07                 | SHOULD CONSIDER                       | ROLE IN SETT                          | ING U   | P PROJECT, INTRODUCIN ADDITIONAL HELP,   |  |  |
|            | 1        |                  |                      | AND CLEAN UP                          | TIG INSTRUCT                          | 10401   |  |  |  |

TEACHER SHOULD AT LEAST HAVE A SUPERVISORY ROLE

CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM

CORRECTLY

WHERE EMPLOYED

3.08

3.09 3.10



1.03 LIST OF ART PROJECT MATERIALS

#### 2.00 PERFORMANCE

| GENERAL ST | TEMENT OF PERFORMANCE AND RESULTING OUTCOME DETERMINE THE ROLE TEACHER AIDE SHOULD TAKE IN THAT PROJECT EMPLOYING THE FOLLOWING PROCEDURE: | <u>IE</u> |
|------------|--|-----------|
| • •        | STATE THE DESIRED EDUCATIONAL OUTCOME OF THE PROJ<br>ON THE BASIS OF THE GIVEN PLANS   | ECT       |
| 2-03       | STATE THE BASIC PROJECT PERFORMANCE  |           |

STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN 2.04 STATE DIFFICULTY OF PROJECT FOR CHILDREN 2.05 DESCRIBE THE LEARNING EXPERIENCE THE CHILD SHOULD HAVE 2.06 WITH THIS PROJECT

STATE HOW ADULTS CAN HELP THE CHILD TO THIS EXPERIENCE 2.07 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED 2.08

STATE PROBABLE ROLE OF TEACHER IN PROJECT 2.09

2.10 STATE ROLE OF TEACHER AIDE

STATE DIFFICULTIES WHICH EXIST

#### 3.00 EXTENT

3.11

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME ROLE OF TEACHER AIDE IN PARTICULAR ART PROJECT AND CLASSROOM SUCCESSFULLY DETERMINED TO THE APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

OUTCOME STATED SHOULD BE CORRECT 3.02 3.03 CORRECTLY 3.04 CORRECTLY 3.05 CORRECTLY SHOULD INDICATE IF CHILD IS TO WORK INDEPENDENTLY 3.06 SHOULD CONSIDER ROLE IN SETTING UP PROJECT, INTRODUCING 3.07 THE IDEA, GIVING INSTRUCTIONS, ADDITIONAL HELP, AND CLEAN UP 3.08 CORRECTLY TEACHER SHOULD AT LEAST HAVE A SUPERVISORY ROLE 3.09 CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM 3.10 WHERE EMPLCYED DIFFICULTIES AND POSSIBLE SOLUTIONS STATED ( )

115

| ROGRAM _ | OCCUPATIONAL     | DIVISION 04 _ | EVALUATION |   |
|----------|------------------|---------------|------------|---|
| SOE CODE | NO(S) CHILD CARE | UNIT 01       | ART        | _ |
|          |                  | TERMOB NO.    | 03-024     |   |
|          |                  | -             |            |   |

MISOE NO.\_\_\_\_

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| ROGRAM | DIVIS     | SION 04 | EVALUATION |            |
|--------|-----------|---------|------------|------------|
|        | HILD CARE | UNIT    | 02         | LITERATURE |
|        |           | TERMO   | OB NO.     | 03-025     |
| - A    |           |         |            |            |

| GENE | RAL STA | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME           |
|------|---------|--|
|      | 2.01    | EVALUATE SUITABILITY OF LITERATURE PROJECT FOR         |
|      |         | CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:            |
|      |         |  |
|      | 2.02    | STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT           |
| ( )  | 2.03    | STATE RELEVANT INTERESTS, SKILLS, AND NEEDS OF CHILDRE |
|      |         | IN GROUP   |
| ( )  | 2.04    | STATE WHICH STEPS OF PROJECT PERFORMANCE ARE MOST      |
|      |         | DIFFICULT FOR THESE CHILDREN                           |
| ( )  | 2.05    | STATE WHICH STEPS OF PROJECT PERFORMANCE ARE EASIEST   |
| -    |         | FOR CHILDREN   |
| ( )  | 2.06    | STATE WHICH STEPS OF PROJECT ARE MOST ENJOYABLE        |
|      |         | FOR CHILDREN   |
| ( )  | 2.07    | STATE DEGREE TO WHICH PROJECT IS SUITED TO CHILDREN'S  |
|      |         | INTERESTS AND SKILLS                                   |
| ( )  | 2.08    | STATE DEGREE TO WHICH DESIRED EDUCATIONAL OUTCOME OF   |
|      |         | PROJECT IS SUITED TO CHILDREN'S NEEDS                  |
| ( )  | 2.09    | STATE DEGREE TO WHICH PROJECT IS CAPABLE OF ACHIEVING  |
| 4    |         | DESIRED EDUCATIONAL OUTCOME WITH THIS GROUP OF         |
| 4    |         | CHILDREN   |
| ( )  | 2.10    | STATE WHETHER THIS PROJECT SHOULD BE USED WITH THIS    |
| 4    |         | GROUP OF CHILDREN                                      |

#### 3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SUITABILITY AND DIFFICULTY OF LITERATURE PROJECT
SUCCESSFULLY DETERMINED TO APPROVAL OF A BOARD OF
EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH
EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR
UNSATISFACTORY

ERIC Full Text Provided by ERIC

( ) 3.02 CORRECTLY ( ) 3.03 CORRECT ON BASIS OF DESCRIPTION

( ) 2.11 STATE DIFFICULTIES WHICH EXIST

) 3.04 SOME OF THE DIFFICULT STEPS MENTIONED

3.05 SOME OF THE EASIER STEPS MENTIONED

| GENE          | RAL | STA | TEMENT  | OF   | PERFORMAN        | ICE | AN  | D RESULT | ING  | OUTCOME  | <u> </u> |
|---------------|-----|-----|---------|------|------------------|-----|-----|----------|------|----------|----------|
| $\overline{}$ | 2.0 | 1   | EVALUA? | TE . | SUITABILIT       | 'Y  | OF_ | LITERATU | RE _ | PROJECT  | FOR      |
|               |     |     | CHILDRI | EN   | <b>EMPLOYING</b> | TH  | E F | OLLOWING | PR   | COCEDURE | :        |

| Į | 1                |      |   |
|---|------------------|------|---|
| į | <del>\ \ \</del> | 2.02 | STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT            |
|   | ( )              | 2.03 | STATE RELEVANT INTERESTS, SKILLS, AND NEEDS OF CHILDREN |
| ļ | •                |      | IN GROUP  |
|   | ( )              | 2.04 |   |
|   |                  |      | DIFFICULT FOR THESE CHILDREN                            |
|   | ( )              | 2.05 | STATE WHICH STEPS OF PROJECT PERFORMANCE ARE EASIEST    |
|   |                  |      | FOR CHILDREN  |
|   | ( )              | 2.06 | STATE WHICH STEPS OF PROJECT ARE MOST ENJOYABLE         |
| _ |                  |      | FOR CHILDREN  |
|   | ( )              | 2.07 | STATE DEGREE TO WHICH PROJECT IS SUITED TO CHILDREN'S   |
|   |                  | •    | INTERESTS AND SKILLS                                    |
|   | ( )              | 2.08 | STATE DEGREE TO WHICH DESIRED EDUCATIONAL OUTCOME OF    |
|   |                  |      | PROJECT IS SUITED TO CHILDREN'S NEEDS                   |
|   | ( )              | 2.09 | STATE DEGREE TO WHICH PROJECT IS CAPABLE OF ACHIEVING   |
|   |                  |      | DESIRED EDUCATIONAL OUTCOME WITH THIS GROUP OF          |
|   |                  |      | CHILDREN  |
|   | ( )              | 2.10 | STATE WHETHER THIS PROJECT SHOULD BE USED WITH THIS     |
|   |                  |      | GROUP OF CHILDREN                                       |
|   | ( )              | 2.11 | STATE DIFFICULTIES WHICH EXIST                          |
|   |                  |      |   |

### 3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SUITABILITY AND DIFFICULTY OF LITERATURE PROJECT
SUCCESSFULLY DETERMINED TO APPROVAL OF A BOARD OF
EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH
EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR
UNSATISFACTORY

| () 3.02 | CORRECTLY   |
|---------|---|
| () 3.03 | CORRECT ON BASIS OF DESCRIPTION                     |
| () 3.04 | SOME OF THE DIFFICULT STEPS MENTIONED               |
| () 3.05 | SOME OF THE EASIER STEPS MENTIONED                  |
| () 3.06 | AT LEAST ONE ENJOYABLE STEP MENTIONED               |
| () 3.07 | ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS |
| () 3.08 | ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS |
| () 3.09 | ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS |
| () 3.10 | ANSWER SHOULD BE CONSISTENT WITH PREVIOUS THREE     |
|         | STATEMENTS  |
| () 3.11 | DIFFICULTIES AND POSSIBLE SOLUTIONS LISTED          |

T-70

|                                 | M           | ISOE NO    |
|---------------------------------|-------------|------------|
| PROGRAM OCCUPATIONAL CHILD CARE | DIVISION 04 | EVALUATION |
| USOE CODE NO(S)                 | UNIT 02     | LITERATURE |
|                                 | TERMOB NO.  | 03-025     |
| 1.00 CONDITION                  | <del></del> |            |
| Common Agreement                |             |            |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

| MISOE  | NO    |        | 120  |    |
|--------|-------|--------|--|----|
| PROGRA |       | OCCUPA | TIONAL DIVISION 04 EVALUATION  | ·  |
|        | -     | CHILD  | UNIT 03 MUSIC  | _  |
|        |       |        | MRDWOD NO  |    |
|        |       |        | TERMOB NO. <u>03-026</u>   |    |
|        |       |        |  |    |
| 1.00   | CONDI | TION   |  |    |
|        | ( ) · | 1.01   | MUSIC PROJECT COMPLETED WITH CHILDREN TEACHER OR OTHER TRAINED OBSERVER WHO OBSERVED OR PARTICIPATED IN PROJECT                      |    |
| 2.00   | PERF  | RMANCI |  |    |
|        | GENE: | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT EMPLOYING THE FOLLOWING PROCEDURE: |    |
| ,      |       | 2.02   | MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT T<br>CHILDREN'S NEEDS   |    |
|        | ( )   | 2.03   | MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT T   |    |
|        | ( )   | 2.04   | MENTION POSSIBILITIES FOR HAVING DONE A BETTER JOB A A TEACHER AIDE  | ıS |
|        | ( )   | 2.05   | MENTION ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE  |    |
|        | ( )   | 2.06   | EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THE PROJECT  |    |
|        | ( )   | 2.07   | PECEIVE CRITICISM OF PERFORMANCE AS TEACHER AIDE ON THIS PROJECT   |    |
|        | ( )   | 2.08   | ASK HOW PERFORMANCE COULD BE IMPROVED  |    |
|        | ( )   | 2.09   | DISCUSS ANY UNCLEAR POINTS   |    |
|        | ( )   | 2.10   | STATE DIFFICULTIES WHICH EXIST   |    |
| 3.00   | EXTE  | NT     |  |    |

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME PERTINENT CRITICAL DISCUSSION OF STUDENT'S PERFORMANCE AS TEACHER AIDE IN MUSIC PROJECT CARRIED OUT TO TO BE COMPLETED APPROVAL OF A BOARD OF EXPERT RATERS. WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY MAJOR ERRORS DETECTED BY STUDENT 3.02 MAJOR ERRORS DETECTED BY STUDENT 3.03 ( ) POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO 3.04 EXISTING CLASSROOM SITUATION SHOULD NOT INCLUDE SUCCESSFUL PERFORMANCE OF ROUTINE 3.05 TASKS ON THIS LIST

REASONABLY

POLITELY

POLITELY

3.06

3.07 3.08



PARTICIPATED IN PROJECT

# 2.00 PERFORMANCE

| $\overline{}$     |      |    |        |   |
|-------------------|------|----|--------|---|
|                   | GE   | NE | RAL ST | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME          |
| 1                 | 7    | 7  | 2.01   | DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT  |
| 1.                | `    | •  |        | EMPLOYING THE FOLLOWING PROCEDURE:                    |
| 1                 |      |    |        |   |
| L                 | _    | _  | 8 85   | MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO |
|                   | (    | )  | 2.02   |   |
|                   |      |    | 4      | CHILDREN'S NEEDS                                      |
|                   | (    | )  | 2.03   | MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO |
|                   | •    | •  |        | TEACHER'S NEEDS                                       |
|                   | ,    | ١. | 2.04   | MENTION POSSIBILITIES FOR HAVING DONE A BETTER JOB AS |
|                   | (    | ,  | 2.04   | a d   |
|                   |      | _  |        | A TEACHER AIDE  |
|                   | (    | )  | 2.05   | MENTION ANY PARTICULARLY SUCCESSFUL THINGS DONE AS    |
|                   |      |    |        | TEACHER AI DE   |
| ودر المناسبة والا | .1.  |    | 2.06   | EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THE   |
|                   | بعدن |    |        | PROTECT   |
|                   | ,    |    | 2 07   | RECEIVE CRITICISM OF PERFORMANCE AS TEACHER AIDE ON   |
|                   | (    | )  | 2.07   |   |
|                   |      |    |        | THIS PROJECT  |
|                   | (    | )  | 2.08   | ASK HOW PERFORMANCE COULD BE IMPROVED                 |
|                   | ĺ    | )  | 2.09   | DISCUSS ANY UNCLEAR POINTS                            |
|                   | ì    | í  | 2.10   | STATE DIFFICULTIES WHICH EXIST                        |
|                   | •    | ,  | 2.10   |   |

# 3.00 EXTENT

| GENE (     | RAL ST. | PERTINENT CRITICAL DISCUSSION OF STUDENT'S PERFORMANCE AS TEACHER AIDE IN MUSIC PROJECT CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY |
|------------|---------|---|
| 7)         | 3.02    | MAJOR ERRORS DETECTED BY STUDENT  |
| ii         | 3.03    | MAJOR ERRORS DETECTED BY STUDENT  |
| 7 5        | 3.04    | POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO   |
| ` .        |         | EXISTING CLASSROOM SITUATION  |
| ( )        | 3.05    | SHOULD NOT INCLUDE SUCCESSFUL PERFORMANCE OF ROUTINE  |
| ` '        |         | TASKS ON THIS LIST  |
| ( )        | 3.06    | REASONABLY  |
| <i>i i</i> | 3.07    | POLITELY  |
| <i>(</i> ) | -       | POLITELY  |
| ii         | 3.09    | POLITELY  |
| ( )        | 3.10    | DIFFICULTIES AND POSSIBLE SOLUTIONS STATED  |
| • •        |         | 121   |



| PROGRAM OCCUPATIONAL CHILD CARE | DIVISION 04 | EVALUATION |
|---------------------------------|-------------|------------|
| USOE CODE NO(3)                 | UNIT 03     | MUSIC      |
|                                 | TERMOB NO.  | 03-026     |
|                                 |             | u.         |
| 1.00 CONDITION 4                |             |            |

MISOE NO.

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE   | NO           | <del></del>  |   |
|---|--------------|--------------|---|
| P ROGRA   | AM           |              | ATIONAL DIVISION 04 EVALUATION  |
|   | <del></del>  | CHILD        | UNIT 04 SCIENCE   |
| 18 no 14 no |              |              | TERMOB NO. 03-027   |
| 1.00  | COND         | ITION        |   |
|   | (· )<br>(·)  | 1.01         | SCIENCE PROJECT COMPLETED WITH CHILDREN TEACHER OR OTHER TRAINED OBSERVER WHO OBSERVED OR PARTICIPATED IN PROJECT   |
| 2.00  | PERF         | ORMANC       | <b>E</b>  |
| j.<br>A   | GENE         | RAL ST       | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME DISCUSS RELATIVE SUCCESS OF SCIENCE PROJECT EMPLOYING THE FOLLOWING PROCEDURE:   |
|   | L            | 2.02         | STATE WHETHER PROJECT REQUIRED MORE TIME OR SPACE THAN  |
|   | ( )          | 2.03         | PREDICTED STATE WHETHER PROJECT HELD CHILDREN'S INTEREST STATE WHETHER CHILDREN WERE ABLE TO DO THE MAJOR PROJECT PERFORMANCE   |
|   | ( )          | 2.05         | RAISE QUESTIONS ABOUT PROJECT PERFORMANCE WITH THIS GROUP OF CHILDREN   |
|   | ( )          | 2.06         | SIRIE DIFFICULTIES WHICH 20101  |
| 3.00  | EXT <b>E</b> | ENT          |   |
|   | GENE         |              | PATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME  |
|   |              | 3.01         | PERTINENT CRITICAL DISCUSSION OF SUITABILITY AND SUCCESS OF SCIENCE PROJECT WITH CHILDREN CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY |
|   | ()           | 3.02<br>3.03 | CORRECTLY SHOULD BE ABLE TO DIFFERENTIATE BETWEEN INTENSE INTERES NORMAL INTEREST AND DISASTEROUS DISINTEREST   |
|   | . ( )        | 3.04         | CORRECTLY AND PARTICULAR SUCCESS OR FAILURE OF INDIVIDUAL STUDENTS NOTED  |
|   | ( )          | 3.05<br>3.06 | INDICATING STUDENT INTEREST DIFFICULTIES AND POSSIBLE SOLUTIONS LISTED  |



|                            | Ŋ           | ATSOF NO.  |
|----------------------------|-------------|------------|
| PROGRAM OCCUPATIONAL       | DIVISION 04 | EVALUATION |
| USOE CODE NO(S) CHILD CARE | UNIT 04     | SCIENCE    |
|                            | TERMOB NO.  | 03-027     |
|                            |             |            |
| 1 OO CONDITION             |             |            |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

# 3.00 EXTENT



| ( ) 1.01 MATHEMATICS PROJECT COMPLETED WITH CHILDREN   | ROGR | AM                       |  | ATIONAL   | DIVISIO  | N 0 4  | EVALUATION  |    |
|--|------|--------------------------|--|---|--|--|---|----|
| 1.00 CONDITION  ( ) 1.01 MATHEMATICS PROJECT COMPLETED WITH CHILDREN  2.00 PERFORMANCE  GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME ( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  ( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE ( ) 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE ( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT |      |                          | CHILD  | CARE  | UNIT   | 05   | MATHEMATICS   |    |
| () 1.01 MATHEMATICS PROJECT COMPLETED WITH CHILDREN  2.00 PERFORMANCE  GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME () 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  () 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE () 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE () 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS () 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS () 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE () 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA () 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS                                  |      |                          |  |   | TERMOB   | NO.  | 03-028  | _  |
| () 1.01 MATHEMATICS PROJECT COMPLETED WITH CHILDREN  2.00 PERFORMANCE  GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME () 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  () 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE () 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE () 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS () 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS () 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE () 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA () 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS                                  |      |                          |  |   |  |  | a .   |    |
| GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME  ( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  ( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE ( ) 2.03 STATE WORK AGSIGNED IN PROJECT AS TEACHER AIDE ( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS  | .00  | COND                     | ITION  | ,   |  | •  |   |    |
| GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME  ( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  ( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE ( ) 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE ( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT  |      | ( )                      | 1.01   | MATHEMATICS PROJ  | ECT COMPLETED  | WITH   | H CHILDREN  |    |
| ( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  ( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE ( ) 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE ( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT  | .00  | PERF                     | ORMANC   | <b>E</b>  | ¥  |  | ;<br>}  |    |
| ( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:  ( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE ( ) 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE ( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT  |      |                          |  |   |  |  |   |    |
| () 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE  () 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO  TEACHER'S NEEDS  () 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO  CHILDREN'S NEEDS  () 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS  TEACHER AIDE  () 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA  () 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS  PROJECT  |      | C TOWN                   |  | AMENENT OF DEPENI   | MANCE AND RES  |  | NG OUTCOME  |    |
| TEACHER'S NEEDS  ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS  ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE  ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA  ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT  |      | GENE                     |  | EVALUATE ROLE TA  | KEN AS TEACHI  | ER AI  | DE ON MATH PROJECT  |    |
| ( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS  ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE  ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA  ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT   |      |                          | 2.01   | EVALUATE ROLE TA<br>EMPLOYING THE FO<br>STATE WORK DONE<br>STATE WORK ASSIG   | KEN AS TEACHI<br>DLLOWING PROCI<br>IN PROJECT AS<br>GNED IN PROJEC   | ER AII<br>EDURE<br>S TEAC<br>CT AS   | CHER AIDE TEACHER AIDE  |    |
| ( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE ( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA ( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT  |      |                          | 2.01<br>2.02<br>2.03   | EVALUATE ROLE TA<br>EMPLOYING THE FO<br>STATE WORK DONE<br>STATE WORK ASSIGNMENTS   | IN PROJECT AS<br>GNED IN PROJECT<br>MADE AS TEACH  | ER AII<br>EDURE<br>S TEAC<br>CT AS   | CHER AIDE TEACHER AIDE  |    |
| () 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMA () 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT   |      | ()                       | 2.01<br>2.02<br>2.03<br>2.04   | EVALUATE ROLE TA<br>EMPLOYING THE FO<br>STATE WORK DONE<br>STATE WORK ASSIC<br>STATE MISTAKES A<br>TEACHER'S NEI<br>STATE MISTAKES A  | IKEN AS TEACHI<br>DLLOWING PROCI<br>IN PROJECT AS<br>GNED IN PROJECT<br>MADE AS TEACHI<br>MADE AS TEACHI   | ER AII EDURE TEAC CT AS ER AII   | CHER AIDE TEACHER AIDE DE WITH RESPECT TO                                   |    |
| PROJECT  |      | ()                       | 2.01<br>2.02<br>2.03<br>2.04<br>2.05                                 | EVALUATE ROLE TA EMPLOYING THE FO  STATE WORK DONE STATE WORK ASSIC STATE MISTAKES M TEACHER'S NEI STATE MISTAKES M CHILDREN'S NEI STATE ANY PARTIC   | IKEN AS TEACHI<br>DLLOWING PROCI<br>IN PROJECT AS<br>GNED IN PROJECT<br>MADE AS TEACHI<br>MADE AS TEACHI<br>EEDS   | ER AII EDURE S TEAG CT AS ER AII ER AII  | CHER AIDE TEACHER AIDE DE WITH RESPECT TO                                   |    |
| ( ) 2.09 STATE DIFFICULTIES WHICH EXIST  |      | ()                       | 2.01<br>2.02<br>2.03<br>2.04<br>2.05<br>2.06                         | EVALUATE ROLE TA EMPLOYING THE FO  STATE WORK DONE STATE WORK ASSIC STATE MISTAKES A TEACHER'S NEI STATE MISTAKES A CHILDREN'S NEI STATE ANY PARTIC TEACHER AIDE STATE OPPORTUNIT                         | IN PROJECT ASSEMENT OF THE PROJECT ASSEMENT OF THE PROJECT ASSEMENT OF THE PROJECT ASSEMENT OF THE PROJECT OF T | ER AIDEDURE TEACT ASER AIDER A | CHER AIDE TEACHER AIDE DE WITH RESPECT TO THINGS DONE AS FOR BETTER PERFORM |    |
| •  |      | ( )<br>( )<br>( )<br>( ) | 2.01<br>2.02<br>2.03<br>2.04<br>2.05<br>2.06<br>2.07<br>2.08         | EVALUATE ROLE TA EMPLOYING THE FO STATE WORK DONE STATE WORK ASSIC STATE MISTAKES A TEACHER'S NEI STATE MISTAKES A CHILDREN'S NEI STATE ANY PARTIC TEACHER AIDE STATE OPPORTUNIT EVALUATE OVERALA PROJECT | IN PROJECT AS<br>GNED IN PROJECT<br>MADE AS TEACH<br>EDS<br>MADE AS TEACH<br>EEDS<br>CULARLY SUCCES<br>TIES THAT OCC<br>L PERFORMANCE  | ER AIDEDURE TEAGER AIDER | CHER AIDE TEACHER AIDE DE WITH RESPECT TO THINGS DONE AS FOR BETTER PERFORM |    |
|  | 3.00 | ( )<br>( )<br>( )<br>( ) | 2.01<br>2.02<br>2.03<br>2.04<br>2.05<br>2.06<br>2.07<br>2.08<br>2.09 | EVALUATE ROLE TA EMPLOYING THE FO STATE WORK DONE STATE WORK ASSIC STATE MISTAKES A TEACHER'S NEI STATE MISTAKES A CHILDREN'S NEI STATE ANY PARTIC TEACHER AIDE STATE OPPORTUNIT EVALUATE OVERALA PROJECT | IN PROJECT AS<br>GNED IN PROJECT<br>MADE AS TEACH<br>EDS<br>MADE AS TEACH<br>EEDS<br>CULARLY SUCCES<br>TIES THAT OCC<br>L PERFORMANCE  | ER AIDEDURE TEAGER AIDER | CHER AIDE TEACHER AIDE DE WITH RESPECT TO THINGS DONE AS FOR BETTER PERFORM | Al |

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME 3.01 ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT SUCCESSFULLY EVALUATED TO APPROVAL OF A BOARD OF TO BE COMPLETED WITHIN 1 HOUR WITH EXPERT RATERS. EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY STATEMENT SHOULD FIT ACTUAL PERFORMANCE 3.02 3.03 ACCURATELY ANY MAJOR ERRORS NOTED 3.04 3.05 ANY MAJOR ERRORS NOTED SUCCESSFUL PERFORMANCE OF ROUTINE WORK NOT INCLUDED 3.06 POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO 3.07 EXISTING CLASSROOM REASONABLY ACCURATELY 3.08 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED 3.09

CE



| :                    | *           | MISOE NO.   |
|----------------------|-------------|-------------|
| PROGRAM OCCUPATIONAL | DIVISION 04 | EVALUATION  |
| USOE CODE NO(S)      | UNIT 05     | MATHEMATICS |
|                      | TERMOB NO.  | 0.3-028     |
|                      |             |             |
| 1.00 CONDITION       |             |             |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



| MISOE  | NO    | <u></u>              | 1   |  |  |
|--------|-------|----------------------|---|--|--|
| PROGRA |       |                      | · · · · · · · · · · · · · · · · · · ·                                 | DIVISION 04                                    | EVALUATION   |
|        |       | HILD C               | ART   | UNIT 06  | LANGUAGE ARTS  |
|        |       |                      |   | TERMOB NO.                                     | 03-029   |
| V      |       |                      |   |  | •  |
| 1.00   | CONDI | TION                 |   |  |  |
|        | ( )   | 1.01                 | LANGUAGE ARTS PROJECT   | r COMPLETED W                                  | TH CHILDREN  |
| 2.00   | PERF  | ORMANCI              | 3   |  |  |
|        | GENE! | RAL STA<br>2.01      | ATEMENT OF PERFORMANC<br>EVALUATE RELATIVE SU<br>WITH CHILDREN EMPLOY | CCESS OF LANG                                  | JAGE ARTS PROJECT  |
|        | ()    | 2.02                 | COMPARE REQUIRED TIME<br>ESTIMATES                                    | E AND SPACE FO                                 | OR PROJECT WITH PRIOR  |
|        | ( )   | 2.03<br>2.04         | STATE WHETHER PROJECT<br>STATE WHETHER CHILDR<br>PROJECT PERFORMA     | EN WERE ABLE '<br>NCE                          | TO PERFORM MAJOR   |
|        | ( )   | 2.05                 |   | NAL OUTCOME F                                  | OR WHICH IT WAS PLANNED  |
|        | ( )   | 2.06<br>2.07<br>2.08 | STATE DUDGEMENT ON A<br>SUGGEST WAYS IN WHIC<br>STATE DIFFICULTIES W  | H PROJECT MIG                                  | HT BE IMPROVED   |
| 3.00   | EXTE  | T                    | 1 .   |  | A STRANGE OF THE PARTY OF THE P |
|        | GENE  | RAL ST               | ATEMENT OF EXTENT AND   | EXTENT OF RE                                   | SULTING OUTCOME  |
|        |       | 3.01                 | SUCCESS OF LANGUAGE   | ARTS PROJECT<br>ALUATED TO AP<br>E COMPLETED W | FOR A GROUP OF PROVAL OF A BOARD OF ITHIN 1 HOUR WITH  |
|        | ()    | 3.02                 | DIRECTION OF DEVIATI  | ONS NOTED                                      | ETWEEN MODEDATE  |
|        | ( )   | 3.03                 | SHOULD BE ABLE TO DI<br>INTENSE AND LACK                              | ING INTEREST                                   |  |
|        | ( )   | 3.04<br>3.05         | GROUP TREND AND INDI  | VIDUAL DEVIAT                                  | IONS NOTED KILL OR BEHAVIOR IN   |
|        | ( )   | 3.06                 | ONE OR MORE OF T<br>SHOULD BE CONSISTENT                              | HE CHILDREN<br>WITH EARLIER                    |  |
|        | ( )   | 3.07                 | ACTUAL OUTCOME OR REALISTIC SUGGESTION DIFFICULTIES AND POS           | IS MADE -                                      | NS STATED  |



|                         | 1 1              | 1               | MISOE NO     |    |
|-------------------------|------------------|-----------------|--------------|----|
|                         | , (i             |                 | 4<br>1       |    |
| PROGRAM OCCUPATIONAL    |                  | DIVISION 04     | EVALUATION   |    |
| USOE CODE NO(S) CHILD C | ARE              | UNIT 06         | LANGUAGE ART | rs |
|                         |                  | TERMOB NO.      | 03-029       |    |
| -                       |                  | 9 - 9           | 4            |    |
| 1.00 CONDITION          | , garage 4: 32.3 |                 |              |    |
|                         | , r              |                 | ş .          |    |
|                         | ь.               | 4               |              |    |
| .00 PERFORMANCE         | a a              |                 | v<br>g       | }  |
| GENERAL STATEMENT       | OF PERFOR        | MANCE AND RESUL | TING OUTCOME |    |

# 3.00 EXTENT



| MISOE        | NO.         |              | 12   | 9                                     | *     |                     |                    |                   |           |
|--------------|-------------|--------------|--|---------------------------------------|-------|---------------------|--------------------|-------------------|-----------|
|              | <del></del> |              |  | DIVISION                              | . 04  | EVALUATION          |                    |                   |           |
| PROGRA       | ·M          | OCCUP!       | ATIONAL CARE                                 |                                       | _     |                     |                    |                   |           |
|              |             | S            |  | UNIT                                  | 07    | PLAY                |                    | 90 - j            |           |
|              |             | \$           |  | TERMOB N                              | ю.    | 03-030              |                    | <del></del>       |           |
|              |             | *            |  |                                       |       | A                   |                    |                   |           |
|              |             |              |  |                                       | 4     |                     |                    |                   |           |
| 1.00         | CONDI       | TION         |  |                                       |       | - M                 |                    | ,                 |           |
| v            | ( )         | 1.01<br>1.02 | INSTRUCTIONS FOR INSTRUCTIONS FOR            | CARRYING OU'                          | FOR P | PLAY<br>OJECT       |                    |                   |           |
|              | ( )         | 1.03         | TEACHER TEACHER                              | OR OTHER DIS                          | cussi | ON PARTNÉI          | ₹                  | :                 | ~         |
| T T          | ( )         | 1.05         |  | HILDREN TO P.                         | ARTIC | CIPATE              | *                  |                   | ٠.        |
| 9            |             |              |  |                                       |       |                     |                    |                   | 4         |
| 2.00         | PERF        | ORMANC       | E  |                                       |       | i                   | *                  | 1                 | · 3       |
|              |             |              |  |                                       |       |                     | ł .                | <u></u>           | a`<br>} * |
|              | C           | ,,           | ATEMENT OF PERFOR                            | MANCE AND RE                          | SULT  | ING OUTCOM          | Ε                  | , 1               | -         |
|              | ()          | 2.01         | DISCHISS ROLE TO                             | RE TAKEN BY                           | LEMU  | BEN WIDD I          | PLAY               |                   |           |
|              |             |              | PROJECT EMPLOYIN                             |                                       |       |                     |                    |                   | 1         |
|              | ()          | 2.02         | STATE DESIRED ED                             | UCATIONAL OU                          | COME  | OF PROJEC           | T ON T             | HE                |           |
| \$           | ( )         | 2.03         | BASIS OF GIVE<br>STATE BASIC PROJ            | ድሮጥ <b>ወጀወ</b> ጀር <b>ውጠል</b> ነ        | NCE   |                     |                    |                   |           |
|              | ( )         | 2.04         | STATE RELEVANT S                             | KTT.T.S. TNTER                        | ESTS  | AND NEEDS           | OF CHI             | LDREN             |           |
|              | ( )         | 2.05         | DESCRIBE LEARNIN                             | G EXPERIENCE                          | THE   | CHILD IS            | NIENDE             |                   |           |
|              | ( )         | 2.07         | STATE HOW ADULTS STATE ROLE OF TE            | CAN HELP CH                           | ILD I | TO THIS EXI         | PERIENC<br>ERE EMP | E<br>LOYED        |           |
|              | ( )         | 2.08         |  | OLE OF TEACH                          | ER IN | A BECTECT           | · ·                |                   |           |
|              | ()          | 2.10         | STATE ROLE OF TE                             | ACHER AIDE                            |       | •                   |                    |                   |           |
|              | ( )         | 2.11         | ASK FOR SUGGESTI                             | ONS                                   | MID   |                     |                    |                   |           |
|              | ()          | 2.13         | DISCUSS ANY UNCL                             | EAR POINTS                            | т     |                     |                    |                   |           |
|              | ( )         | 2.14         | STATE DIFFICULTI                             | ES THAT EXIS                          | •     |                     |                    |                   |           |
|              |             | P            | A.   |                                       |       |                     |                    |                   |           |
| 3.00         | EXTE        | ENT          |  |                                       |       |                     |                    |                   |           |
|              |             |              |  | · · · · · · · · · · · · · · · · · · · |       |                     |                    |                   | ٦         |
|              | GENE        |              | PERTINENT DISCUS                             | AND EXTENT                            | OF R  | ESULTING O          | N PLAY             | •                 | ĺ         |
|              |             | 3.01         | ANATRON BY TRACE                             | IER ATDE SUCC                         | ESSF  | OFFA CURKT          | ED OOT             | 10                |           |
|              |             |              | APPROVAL OF A BOWITHIN 1 HOUR WI             | חסמו OF EXPER                         | ?T'RA | TERS. TO            | RE COM             | SPETER            | <b>'</b>  |
|              |             |              | SATISFACTORY OR                              | UNSATISFACTO                          | RY    | 2 3,0 0 2 2 3 3 3 3 |                    |                   | ١         |
|              | L           | <u> </u>     | OUTCOME STATED S                             | SHOULD BE FUI                         | FILL  | ABLE BY PR          | OJECT              |                   |           |
|              | ( )         | 3.03         | CORRECTLY                                    |                                       |       | =                   |                    |                   |           |
| <b>a</b>     | ( )         | 3.04<br>3.05 | わわませ てごのてごえぎ しび                              |                                       |       |                     |                    |                   |           |
| ĬĊ           | ( )         | 3.06         | CHANTE TAIDTCAME                             | WHETHER CHIL                          | D IS  | TO WORK I           | NDEPENI            | DENTLY<br>DUCTI ( | Z<br>NC   |
| ided by ERIC | ( )         | 3.07         | SHOULD INDICATE SHOULD CONSIDER OF IDEA TO C | KOLE IN SET<br>HILDREN, GIV           | ING O | F INSTRUCT          | ions,              |                   |           |

( ) 1.03 LIST OF NECESSARY MATERIALS ( ) 1.04 TRAINED TEACHER OR OTHER DISCUSSION PARTNER ( ) 1.05 DESCRIPTION OF CHILDREN TO PARTICIPATE

2.14 STATE DIFFICULTIES THAT EXIST

#### 2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME (') 2.01 DISCUSS ROLE TO BE TAKEN BY TEACHER AIDE IN PLAY PROJECT EMPLOYING THE FOLLOWING PROCEDURE: 2.02 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT ON THE BASIS OF GIVEN PLANS 2.03 STATE BASIC PROJECT PERFORMANCE () 2.04 STATE RELEVANT SKILLS, INTERESTS AND NEEDS OF CHILDREN ( ) STATE EXPECTED DIFFICULTY OF PROJECT FOR CHILDREN 2.05 DESCRIBE LEARNING EXPERIENCE THE CHILD IS INTENDED 2.06 TO HAVE 2.07 STATE HOW ADULTS CAN HELP CHILD TO THIS EXPERIENCE 2.08 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED () 2.09 STATE PROBABLE ROLE OF TEACHER IN PROJECT () 2.10 STATE ROLE OF TEACHER AIDE ( ) 2.11 RECEIVE CRITICISM OF STATEMENTS () 2.12 ASK FOR SUGGESTIONS
() 2.13 DISCUSS ANY UNCLEAR POINTS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 PERTINENT DISCUSSION OF ROLE TO BE TAKEN IN PLAY
PROJECT BY TEACHER AIDE SUCCESSFULLY CARRIED OUT TO
APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED
WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE 'IDGED AS
SATISFACTORY OR UNSATISFACTORY

( ) 3.02 OUTCOME STATED SHOULD BE FULFILLABLE BY PROJECT

3.03 CORRECTLY ( ) 3.04 CORRECTLY ON BASIS OF DESCRIPTION 3.05 REALISTICALLY ( ) 3.06 SHOULD INDICATE WHETHER CHILD IS TO WORK INDEPENDENTLY SHOULD CONSIDER ROLE IN SET UP OF PROJECT, INTRODUCTION 3.07 OF IDEA TO CHILDREN, GIVING OF INSTRUCTIONS, ADDITIONAL HELP, AND CLEAN UP 3.08 CORRECTLY TEACHER SHOULD AT LEAST HAVE SUPERVISORY ROLE 3.09 CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM 3.10 WHERE EMPLOYED 3.11 POLITELY 3.12 POLITELY 3.13 UNTIL UNDERSTOOD 3.14 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED 7/74

T-80



|                            | MISOE NO.   |            |  |  |  |
|----------------------------|-------------|------------|--|--|--|
| PROGRAM OCCUPATIONAL       | DIVISION 04 | EVALUATION |  |  |  |
| USOE CODE NO(S) CHILD CARE | UNIT 07     | PLAY       |  |  |  |
|                            | TERMOB NO.  | 03-030     |  |  |  |
|                            |             | •          |  |  |  |
| 1.00 CONDITION             |             |            |  |  |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

| MISOE | NO.         |               |   |  |        |                       |  |  |  |
|-------|-------------|---------------|---|--|--------|-----------------------|--|--|--|
| PROGR | AM OCCUPA   |               | ATIONAL<br>CARE                           | DIVISIO  | 0N 04  | EVALUATION            |  |  |  |
|       |             |               |   | OHIL   | 00     | ENVIRONMENT           |  |  |  |
|       |             |               |   | TERMOB   | NO.    | 03-031                |  |  |  |
| 1.00  | CONDIT      | ION           |   |  |        |                       |  |  |  |
|       |             |               |   |  | •      |                       |  |  |  |
|       | () 1        | .01           | CLASSROOM SET UP ACC                      | CORDING T  | O A PI | LAN                   |  |  |  |
|       | () 1        | .02           | DESCRIPTION OF CHILITEACHER OR OTHER TRA  | DREN TO U  | CUSSIO | ASSKOOM<br>ON PÄRTNER |  |  |  |
|       | ( ) 1       | 03            | TEACHER OR OTHER TR                       | THED DIE   | CODDI  | <b>24</b>             |  |  |  |
| 2.00  | PERFOR      | MANC          | E   |  |        | •                     |  |  |  |
| 1     |             |               |   |  |        |                       |  |  |  |
|       | GENERA      | AL ST         | ATEMENT OF PERFORMANC                     | CE AND RE  | SULTI  | NG OUTCOME            |  |  |  |
|       |             | 2.01          | DISCUSS SUITABILITY                       | OF CLASS   | ROOM 1 | FOR CHILDREN          |  |  |  |
|       |             |               | EMPLOYING THE FOLLOW                      | VING PROC  | EDURE  | •                     |  |  |  |
|       | 7 ) 2       | 2.02          | STATE BASIC REQUIRES                      | MENTS CLA  | SSROO  | M SHOULD FULFILL      |  |  |  |
|       | ()2         | .03           | STATE SKILLS, INTER                       | ESTS_AND_  | NEEDS  | OF CHILDREN           |  |  |  |
|       |             | 2.04          | STATE WHETHER CLASSI                      | ROOM MEET  | S BAS  | IC REQUIREMENTS       |  |  |  |
|       | () 2        | 2.05          | NEEDS OF THIS GRO                         | THER CLASSROOM MEETS SPECIAL INTERESTS AND OF THIS GROUP OF CHILDREN |        |                       |  |  |  |
|       | () 2        | 2.06          | DISCUSS BASIC REQUIREMENTS FOR CLASSROOM  |  |        |                       |  |  |  |
|       | ( ) 2       | 2.07          | DISCUSS SPECIAL INT                       | ERESTS AN  | D NEE  | DS OF CHILDREN        |  |  |  |
|       |             | 2.08          | QUESTION ANY UNCLEAR                      | R POINTS   | NO CI  | E C C D O O V         |  |  |  |
|       | • •         | 2.09          | MAKE SUGGESTIONS FOR                      | R IMPROVI  | NG CL  | ASSROOM               |  |  |  |
|       | • •         | 2.10<br>2.11  | STATE DIFFICULTIES                        | WHICH EXI  | ST     |                       |  |  |  |
|       | • •         |               |   |  |        | •                     |  |  |  |
| 3.00  | EXTENT      | r             |   |  |        |                       |  |  |  |
|       |             |               |   |  |        |                       |  |  |  |
|       |             |               |   | D DVGDVM   | OF DE  | CHIMING OUTCOME       |  |  |  |
|       |             | AL ST<br>3.01 | ATEMENT OF EXTENT AN PERTINENT DISCUSSION | N ON SUIT  | ABILI  | TY OF CLASSROOM FOR   |  |  |  |
|       |             | 3.01          | PARTICULAR GROUP OF                       |  |        |                       |  |  |  |
|       |             |               | OUT TO APPROVAL OF                        | A BOARD C  | F EXP  | ERT RATERS. TO BE     |  |  |  |
|       |             |               | COMPLETED WITHIN 1                        | HOUR WITH  | EACH   | STEP OF PROCEDURE     |  |  |  |
|       | Ì           |               | JUDGED AS SATISFACT                       | ORY OR UN  | ISATIS | FACTORY               |  |  |  |
|       | <del></del> | 3.02          | INCLUDING SAFETY AN                       |  |        |                       |  |  |  |
|       | ` '         | 3.03          | CORRECTLY ON BASIS                        |  |        |                       |  |  |  |
|       | •           | 3.04          | CORRECT AND CONSIST CORRECTLY AND CONSI   | ENT WITH   | PREVI  | OUS STATEMENTS        |  |  |  |
|       | • •         | 3.05<br>3.06  | STUDENT SHOULD MAKE                       |  |        |                       |  |  |  |
|       | • •         | 3.07          | STUDENT SHOULD MAKE                       | SOME SPO   | NTANE  | OUS INPUT             |  |  |  |
|       |             | 3.08          | UNTIL UNDERSTOOD                          |  |        |                       |  |  |  |
|       |             | 3.09          |   | NS   |        |                       |  |  |  |
|       |             | 3.10<br>3.11  | POLITELY DIFFICULTIES AND PO              | SCIBIE CO  |        | NS LISTED             |  |  |  |
|       | ( ) .       | 3 • T T       | DILLICODITES WAD LO                       | ال تنبينيات  |        |                       |  |  |  |



|                            | MISOE NO.   |                       |  |  |  |
|----------------------------|-------------|-----------------------|--|--|--|
| PROGRAM OCCUPATIONAL       | DIVISION 04 | EVALUATION            |  |  |  |
| USOE CODE NO(S) CHILD CARE | UNIT 08     | CLASSROOM             |  |  |  |
|                            | TERMOB NO.  | ENVIRONMENT<br>03-031 |  |  |  |
|                            |             |                       |  |  |  |
| 1.00 CONDITION             |             |                       |  |  |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

# 3.00 EXTENT



| MISOE | NO.  | <del></del>  |  |                 |                  |  |  |
|-------|------|--|--|-----------------|------------------|--|--|
| PROGR | AM _ |  | PATIONAL   | DIVISION 05     | INFANT CARE      |  |  |
|       | -    | CHIL   | D CARE   | UNIT 01         | CRYING BABY      |  |  |
|       |      |  |  | TERMOB NO.      | 03-032           |  |  |
|       |      |  | •  |                 |                  |  |  |
| 1.00  | CON  | IDITION  |  |                 |                  |  |  |
|       | ( )  | 1.01   | INFANT CRYING DUE TO CONDITIONS:   | O ONE OR MORE O | F THE FOLLOWING  |  |  |
|       | ( )  | 1.02   | WET DIAPER   |                 |                  |  |  |
|       | ( )  | 1.03   | HUNGER   | 4               |                  |  |  |
|       | ( )  | 1.04   |  |                 |                  |  |  |
|       | ( )  |  | STARTLED BY NOISE  |                 |                  |  |  |
|       | ( )  | 1.06   | NO DETECTABLE REASON   | J               |                  |  |  |
| 2.00  |      | 2.02   | CARE FOR A CRYING BE PROCEDURE:  DETERMINE CAUSES FOR ELIMINATE OR CORRECT       | ABY EMPLOYING T | HE FOLLOWING     |  |  |
| 3.00  | EXT  | ENT  |  |                 |                  |  |  |
|       | GEN  | ERAL SI  | ATEMENT OF EXTENT AND  | EXTENT OF RES   | SULTING OUTCOME  |  |  |
|       | 7    | 3.01   | CRYING INFANT PACIFIC EXPERT RATERS. TO HEACH STEP OF PROPERTY OR UNSATISFACTORY | BE COMPLETED AS | SOON AS POSSIBLE |  |  |
| i     | (-)  | 3.02   | LOGICALLY AND ACCURA   | ATELY           |                  |  |  |
|       | ( )  | ( ) 3.03 DIAPER CHANGED, INFANT FED AND OR BURPED, NOISE ELIMINATED, OR INFANT CUDDLED |  |                 |                  |  |  |
|       | ( )  | 2 0 4  | CENCIPITED ON THE  |                 | TE BOCCIDIE      |  |  |

|                            | MISOE NO.                         |
|----------------------------|-----------------------------------|
| PROGRAM OCCUPATIONAL       | DIVISION 05 INFANT CARE           |
| USOE CODE NO(S) CHILD CARE | UNIT 01 CRYING BABY               |
|                            | TERMOR NO 02-022                  |
| •                          | <del></del>                       |
| 1.00 CONDITION             |                                   |
|                            |                                   |
|                            |                                   |
|                            |                                   |
|                            |                                   |
| 2.00 PERFORMANCE           |                                   |
|                            |                                   |
| GENERAL STATEMENT OF       | PERFORMANCE AND RESULTING OUTCOME |
| •                          |                                   |
|                            |                                   |
|                            |                                   |
| 3.00 EXTENT                |                                   |
|                            |                                   |

| MISOE | NO.  | <u> </u>  | •                               | ė               |  |  |
|-------|--|---|---------------------------------|-----------------|--|--|
| PROGR | AM   | OCCUPATIONAL  | DIVISION 05                     | INFANT CARE     |  |  |
|       |  | CHILD CARE  | UNIT 02                         | INFANT FEEDING  |  |  |
| ***   | , .<br>12,   |   | TERMOB NO.                      | 03-033          |  |  |
| •     |  |   |                                 | *               |  |  |
| 1.00  | CONDITION  |   |                                 | •               |  |  |
|       | ( ) 1.01<br>( ) 1.02   | HUNGRY INFANT<br>COLD BOTTLE OF PRE   | PARED FORMULA                   |                 |  |  |
| 2.00  | PERFORMANO   | CE.   |                                 | t e             |  |  |
| ·     | GENERAL ST<br>( ) 2.01<br>( ) 2.02<br>( ) 2.03<br>( ) 2.04<br>( ) 2.05 | PATEMENT OF PERFORMA  BOTTLE FEED A BABY PROCEDURE:  HEAT BOTTLE OF FOR TEST TEMPERATURE OF FEED BABY BURP BABY | EMPLOYING THE F                 | OLLOWING        |  |  |
| 3.00  | ĖXTENT   | •   |                                 |                 |  |  |
|       | GENERAL S'   | TATEMENT OF EXTENT A BABY BOTTLE FED TO RATERS. TO BE COM STEP OF PROCEDURE SATISFACTORY                        | THE APPROVAL OF PLETED WITHIN 1 | HOUR WITH EACH  |  |  |
|       | () 3.02<br>() 3.03<br>() 3.04  |   | NJURE BABY                      | OLD SO AS TO BE |  |  |

| •            |                | MISOE NO.   |                |   |  |  |  |
|--------------|----------------|-------------|----------------|---|--|--|--|
| PROGRAM      | OCCUPATIONAL   | DIVISION 05 | INFANT CARE    |   |  |  |  |
| USOE CODE NO | (S) CHILD CARE | UNIT 02     | INFANT FEEDING |   |  |  |  |
|              |                | TERMOB NO.  | 03-033         |   |  |  |  |
| •            |                | ٧           |                | , |  |  |  |
| 1.00 CONDIT  | ION            |             |                |   |  |  |  |
| 1            |                |             |                |   |  |  |  |
|              |                |             |                |   |  |  |  |
| 2.00 PERFORM | ANCE           |             | *              |   |  |  |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



|        | •   | •   |  | •  |
|--------|---|---|--|--|
| MISOE  | NO.   |   |  | y  |
|        |   | •   |  | -  |
| PROGRA | AM OCCUPA   | TIONAL  | DIVISION 05  | INFANT CARE  |
|        | CHIL  | D CARE  | UNIT 02  | INFANT FEEDING   |
|        |   | ş.  |  |  |
|        |   |   | TERMOB NO.   | 03-034   |
|        |   |   |  |  |
|        |   | •   |  |  |
| 1.00   | CONDITION   |   |  | . •  |
| 1.00   |   |   |  | •  |
|        | () 1.02<br>() 1.03                                  | DOCTOR'S ORDERS PACKAGE DIRECTIONS GLASS BOTTLES, NIPPE AND EQUIPMENT               |  | ATED DEVICES   |
|        | () 1.04   | POTTLES WITH COLLAPS  | SIBLE INSERTS  |  |
|        | () 1.05   | PRESSURE COOKER OR  | BOLLFE SLEKIPI   | ZER  |
|        | ( ) 1.06  | NECESSARY FORMULA I   | NGREDIENTS   |  |
|        |   |   | . (  | •  |
| 2.00   | PERFORMANC  | E   |  | ik.  |
|        |   |   |  | as the second of |
|        |   | ATEMENT OF PERFORMAN  | CF AND RESULT  | ING OUTCOME  |
|        | GENERAL ST  | PREPARE 6 BOTTLES C   | F A SPECIFIED  | FORMULA  |
|        | ( ) 2.01  | EMPLOYING THE FOLLO   | WING PROCEDUR  | Ε:   |
|        | ( ) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0             | CLEAR NIPPLE HOLES  | TF NECESSARY   |  |
|        | () 2.02<br>() 2.03                                  | CTEAM BOTTLES, NIPE   | PIES AND CAPS  |  |
|        | () 2.04   |   | NIPPLES AND C  | APS  |
|        | () 2.05   | MIX FORMULA   |  |  |
|        | () 2.06   | FILL BOTTLES  |  |  |
|        | () 2.07   | STORE BOTTLES IN RE   | EFRIGERATOR  |  |
|        |   |   | •  |  |
| 3.00   | EXTENT  |   |  |  |
|        | N.  |   | _  |  |
|        | GENERAL S'  | PATEMENT OF EXTENT A  | ND EXTENT OF R   | ESULTING OUTCOME   |
|        | () 3.01   | BOARD OF EXPERT RA' HOUR WITH EACH STE FACTORY OR UNSATIS                           | TERS. TO BE C<br>P OF PROCEDURE<br>ATISFACTORY           | OMPLETED WITHIN I  |
|        | () 3.02<br>() 3.03<br>() 3.04<br>() 3.05<br>() 3.06 | BOTTLES, NIPPLES A<br>STERILIZED IN STER<br>TO DOCTOR'S ORDERS<br>TO SPECIFIC FLUID | ND CAPS CLEAN ILIZER OR PRES OR PACKAGE DII MEASURE MARK | SSURE COOKER   |
| •      | ( ) 3.07  | SKOPEKTI SOSSOKIED  | , WHO EVOIDCIDE  | <b> </b>   |

|                     | ·          | MISOE NO.      |  |  |  |  |  |
|---------------------|------------|----------------|--|--|--|--|--|
| PROGRAM OCCUPATIONA |            | INFANT CARE    |  |  |  |  |  |
| USOE CODE NO(S)     | UNIT 02    | INFANT FEEDING |  |  |  |  |  |
|                     | TERMOB NO. | 03-034         |  |  |  |  |  |
| 1.00 CONDITION      | <u></u>    |                |  |  |  |  |  |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE   | NO.   |                         |   |                                      |                                     |  |
|---------|---|-------------------------|---|--------------------------------------|-------------------------------------|--|
| PROGRAM |   | OCCUPATIONAL CHILD CARE |   | DIVISION 05<br>UNIT 02<br>TERMOB NO. | INFANT CARE  INFANT FEEDING  03-035 |  |
| 1.00    | COND  | ITION                   |   |                                      | ŧ                                   |  |
|         | ( ) ( ) ( )   | 1.02                    | INFANT OLD ENOUGH TO<br>COOKED MEAT<br>CANNED FRUITS<br>COOKED VEGETABLES         | O BE FED "SOLII                      | O" FOOD                             |  |
| 2.00    | PERF  | ORMANC                  | E   |                                      |                                     |  |
|         | GENE  | 2.01                    | ATEMENT OF PERFORMAN PREPARE "SOLID" FOO EMPLOYING THE FOLLO PUREE FOOD WARM FOOD | D FOR INFANT CO                      | ONSUMPTION                          |  |
| 3.00    | EXTE  | NT                      | 1   |                                      |                                     |  |
| •       | GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME  ( ) 3.01 FOOD PREPARED FOR INFANT CONSUMPTION TO THE APPROVAL  OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN  10 MINUTES WITH EACH STEP OF PROCEDURE JUDGED AS  SATISFACTORY OR UNSATISFACTORY |                         |   |                                      |                                     |  |
|         | ()  | 3.02                    | USING WATER AS NECE<br>ENCY AND TEXTURE   |                                      |                                     |  |
|         | ( )   | 3.03                    | TO A TEMPERATURE TO   | WHICH THE INF                        | ANT IS ACCUSTOMED                   |  |

|       |            |             |           |         |        | MISOE NO  | •       |   |
|-------|------------|-------------|-----------|---------|--------|-----------|---------|---|
| PROGR | 0 MAS      | CCUPATIONAL |           | DIVISIO | ON 05  | INFANT    | CARE    |   |
| USOE  | CODE NO (S | CHILD CAR   | E         | UNIT    | 02     | INFANT    | FEEDING |   |
|       |            | <del></del> |           | TERMOB  | NO.    | 03-035    |         |   |
|       | •          |             |           |         |        |           |         |   |
| 1.00  | CONDITIO   | ON          |           |         |        |           |         | - |
|       |            | ,           |           |         |        |           |         |   |
|       |            |             |           |         |        |           |         |   |
|       |            |             |           |         |        |           |         |   |
| 2.00  | PERFORMA   | NCE         |           |         |        |           |         |   |
|       |            |             |           |         |        |           |         |   |
|       | GENERAL    | STATEMENT   | OF PERFOR |         | ND RES | ULTING OU | TCOME   |   |
|       |            |             |           |         |        |           |         |   |
|       |            |             |           |         |        |           |         |   |

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME



3.00 EXTENT

| MISOE | NO.         |                       |  |          |             | •                 |
|-------|-------------|-----------------------|--|----------|-------------|-------------------|
|       |             |                       |  |          | ON 05       | INFANT CARE       |
|       |             |                       | CHILD CARE                                 | UNIT     | 03          | BATHING           |
|       | ~           |                       |  | TERMOB   | NO.         | 03-036            |
|       |             | -                     |  | LEMOD    |             |                   |
|       |             |                       | $\frac{1}{t}$                              |          |             |                   |
| 1.00  | COND        | ITION                 |  |          |             | _                 |
|       | ( )         | 1.01                  | INFANT AGE 6 TO 12 MG                      | ONTHS    |             |                   |
|       | ( )         |                       | KITCHEN SINK                               |          |             | ,                 |
|       | ( )         |                       | BATHINETTE<br>PLASTIC TUB                  |          |             |                   |
|       | ( )         | 1.04                  | ·  |          |             |                   |
|       | <b>\</b>    | 1.03                  |  |          |             | · ·               |
| 2 00  | TGTG        | ORMANC                | ਜ  |          |             |                   |
| 2.00  | I DIG       | Oldwine               | -  |          |             |                   |
|       | <b></b>     |                       |  |          | <del></del> |                   |
|       | CENE        | <b>ወ</b> አ፣ <b>ፍጥ</b> | ATEMENT OF PERFORMANC                      | E AND RE | SULTIN      | G OUTCOME         |
|       | ()          | 2.01                  | BATHE AN INFANT EMPLO                      | OYING TH | E FOLL      | OWING PROCEDURE:  |
|       |             |                       |  | _        |             |                   |
|       | ()          | 2.02                  |  |          | DAMU        |                   |
|       | ( )         | 2.03                  | PREPARE SURROUNDING A                      |          | DAIR        |                   |
|       | ()          |                       | PLACE INFANT IN WATER                      |          |             |                   |
|       | ( )         |                       | WASH INFANT                                |          |             |                   |
|       | ( )         | 2.07                  | REMOVE INFANT FROM B                       | ATH      |             |                   |
|       | ( )         | 2.08                  | DRY INFANT                                 |          |             |                   |
|       |             |                       |  |          |             |                   |
| 3.00  | EXTE        | NT                    | ŧ  |          |             |                   |
|       |             |                       |  |          |             |                   |
|       |             |                       |  | DVMDNM   | OB DEC      | HIMING OUTCOME    |
|       | GENE        | 3.01                  | ATEMENT OF EXTENT AND INFANT BATHED TO APP | ROVAL OF | BOARD       | OF EXPERT RATERS. |
|       | ` '         | 3.01                  | TO BE COMPLETED WITH                       |          |             |                   |
|       |             |                       | PROCEDURE JUDGED AS                        | SATISFAC | TORY O      | R UNSATISFACTORY  |
| •     | <del></del> | 3.02                  | LUKEWARM WATER, 1 TO                       | 2 INCHE  | S.          |                   |
|       | ( )         | 3.03                  |  | OUT OF   | THE WA      |                   |
|       | ( )         | 3.04                  | UNCLOTHED                                  | ,        |             |                   |
|       | ( )         | 3.05                  |  |          |             |                   |
|       | ( )         | 3.06                  | •  |          |             |                   |
|       | ( )         | 3.07                  | CAREFULLY                                  |          |             |                   |
|       | ( )         | 3.08                  | PATTED DRY, NOT RUBB                       | ED. INF  | ANT DR      | Y.                |

| ł                   |            | MISOE NO.     |
|---------------------|------------|---------------|
| PROGRAM OCCUPATIONA |            | 5 INFANT CARE |
| USOE CODE NO(S)     |            | 3 BATHING     |
|                     | TERMOB NO. | 03-036        |
|                     |            |               |
| 1.00 CONDITION      |            |               |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

### 3.00 EXTENT



| MISOE  | NO.  |                              | · · · · · · · · · · · · · · · · · · ·   |
|--------|------|------------------------------|---|
| PROGRI | AM   | OCCUP!                       |   |
|        |      |                              | UNIT 04 DIAPERING   |
|        | **   |                              | TERMOB NO. 03-037   |
| 1.00   | COND | ITION                        |   |
|        | ( )  | 1.01<br>1.02<br>1.03         | INFANT WITH REGULAR WETTING PATTERN CLOTH DIAPERS DISPOSABLE DIAPERS  |
| 2.00   | PERF | ORMANC                       | <b>E</b>  |
| •      | GENE | RAL ST.                      | ATEMENT OF PERFORMANCE AND RESULTING OUTCOME  DIAPER AN INFANT EMPLOYING THE FOLLOWING PROCEDURE:   |
|        | ()   | 2.05                         |   |
| 3.00   | EXTE | CNT                          |   |
|        | GENE | RAL ST                       | ATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME INFANT'S DIAPER CHANGED TO THE APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 MINUTES WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY  |
|        | ( )  | 3.03<br>3.04<br>3.05<br>3.06 | PINS CAREFULLY REMOVED AND PLACED WHERE THEY ARE INACCESSIBLE AND CANNOT HURT INFANT ACCIDENTALLY DIAPER PLACED SO AS TO AVOID SPILLAGE OR STAINING THOROUGHLY AS NECESSARY TO RETARD DIAPER RASH OR PRICKLY HEAT TO ABSORB URINE EFFECTIVELY, DEPENDING ON SEX OF INFANT CAPEFULLY TO FACILITATE PINNING CAREFULLY, FINGERS POSITIONED SO AS TO BE STUCK BY PIN BEFORE PIN STICKS INFANT IF AN ACCIDENT OCCURS |



|   | MISOE NO                            |
|---|-------------------------------------|
| PROGRAM OCCUPATIONAL CHILD CARE USOE CODE NO(S) | UNIT 04 DIAPERING TERMOB NO. 03-037 |
| 1.00 CONDITION                                  |                                     |
| 2.00 PERFORMANCE                                |                                     |
| GENERAL STATEMENT OF I                          | PERFORMANCE AND RESULTING OUTCOME   |
| •   |                                     |
| 2 00 numpum                                     |                                     |
| 3.00 EXTENT                                     |                                     |



| -       |  |              | •  | -         |        |                       |
|---------|--|--------------|--|-----------|--------|-----------------------|
| MISOE   | NO.  |              |  |           |        |                       |
|         |  |              |  |           |        |                       |
| PROGRAM |  | OCCUPATIONAL |  | DIVISIO   | N 05   | INFANT CARE           |
| 1 11001 |  |              | CHILD CARE                                 |           |        |                       |
|         |  |              |  | UNIT      | 05     | TOILET TRAINING       |
|         |  | •            | •  | TERMOB    | NO.    | 03-038                |
|         |  |              |  | ~         |        |                       |
|         |  |              |  |           |        |                       |
| 1 00    | CONT   | DITION       |  |           |        |                       |
| 1.00    | CONL   | )111ON       |  |           | ,      |                       |
|         | ( )  | 1.01         | 18 MONTH OLD INFANT                        |           | ,      |                       |
|         | ( )  |              | POTTY CHAIR                                |           |        | •                     |
|         |  |              |  |           |        |                       |
| 2 00    | Dana   | ODMANIC      | 1n   |           |        |                       |
| 2.00    | PERF   | ORMANC       | Ŀ  |           |        |                       |
|         |  |              |  |           |        |                       |
|         | 1  |              |  |           | P      |                       |
|         | GENE   |              | CATEMENT OF PERFORMANC                     |           |        |                       |
|         |  | 2.01         |  |           |        |                       |
|         |  |              | EMPLOYING THE FOLLOW                       | VING PROC | EDURE  | 4                     |
|         | <del>                                     </del> | 2.02         | DETECT SIGNS THAT CH                       | ILD IS R  | EADY E | FOR TRAINING          |
|         | ( )  |              | FAMILIARIZE CHILD WI                       |           |        |                       |
|         | ( )  | 2.04         | PLACE CHILD ON POTTY "PUSH"                | CHAIR A   | ND ENC | COURAGE HIM/HER TO    |
|         | ( )  | 2.05         | NOTE ANY ENCOURAGING                       | SIGNS O   | F LEAF | RNING                 |
|         | ( )  | 2.06         | PRAISE ANY NOTED LEA                       | RNING     |        |                       |
|         |  |              |  |           |        |                       |
| 3.00    | EXTE   | יתורי        |  |           |        |                       |
| 3.00    | BAIL   | 114.1        |  | •         |        |                       |
|         |  |              |  | _         |        |                       |
| 1       |  |              |  |           |        | THE TAXA OLUMBOUR     |
|         |  |              | ATEMENT OF EXTENT AND ONE OR MORE SESSIONS |           |        |                       |
|         | ` '  | 3.01         | TO THE APPROVAL OF E                       |           |        |                       |
|         |  |              | COMPLETED WITHIN A F                       |           |        |                       |
|         |  |              | OF PROCEDURE JUDGED                        | AS SATIS  | FACTO  | RY OR UNSATISFACTORY  |
|         | ــــــــــــــــــــــــــــــــــــــ           |              |  |           |        |                       |
|         | ( )  | 3.02         |  | ILD HAS   | HAD OF | R IS ABOUT TO HAVE    |
|         | ( )  | 3.03         | A BOWEL MOVEMENT PLAYFULLY                 |           |        |                       |
|         | ( )  | 3.04         | SENSITIVELY, WITHOUT                       | CAUSING   | FEAR   |                       |
|         | ( )  | 3.05         |  |           |        | APREHENSION NOTICED   |
|         | ( )  | 3.06         | TO ENCOURAGE CONTINU                       |           |        | ND INSTILL CONFIDENCE |
|         |  |              | AND SECURITY                               |           |        |                       |

|                                      |                                | MISOE NO.                            |
|--------------------------------------|--------------------------------|--------------------------------------|
| PROGRAM OCCUPATIONAL USOE CODE NO(S) | DIVISION 05 UNIT 05 TERMOB NO. | INFANT CARE  TOILET TRAINING  03-038 |
| 1.00 CONDITION                       | <b>a</b>                       |                                      |

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT



# Table T-4 Additional TERMOB Performance Statements

This form is provided for the addition of TERMOB performance statements to ensure more complete coverage of your program. Please provide a comprehensive performance statement (coded 2.01 on each TERMOB) for each area of deficiency that you have identified.

The performance statement need only be listed identified by the division and unit numbers of the deficient areas; the conditions and extents will be incorporated later.

| 1. | Division                              | Performance Statement  |
|----|---------------------------------------|------------------------|
|    | Unit                                  |                        |
|    |                                       |                        |
|    |                                       |                        |
| 2. | Division                              | Performance Statement  |
|    | Unit                                  |                        |
|    |                                       |                        |
|    |                                       |                        |
| 3. | Division                              | Performance Statement_ |
|    | Unit                                  |                        |
|    |                                       |                        |
|    | 4.)                                   |                        |
| 4. | Division                              | Performance Statement  |
|    | Unit                                  |                        |
|    |                                       |                        |
|    |                                       |                        |
| 5. | Division                              | Performance Statement  |
|    | Unit                                  |                        |
|    | · · · · · · · · · · · · · · · · · · · |                        |
|    |                                       |                        |
| 6. | Division                              | Performance Statement  |
|    | Unit                                  |                        |
|    |                                       |                        |
| -  |                                       |                        |



| 1.       | Division         | Performance Statement                 |
|----------|------------------|---------------------------------------|
|          | Unit             |                                       |
|          |                  |                                       |
|          |                  |                                       |
| 2.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  |                                       |
|          |                  |                                       |
| _        | <b>Si</b> ndadan | Day 6 awar as Chahamanh               |
| 3.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  | · · · · · · · · · · · · · · · · · · · |
|          |                  |                                       |
| 4.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  |                                       |
|          |                  |                                       |
| 5.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  |                                       |
|          |                  |                                       |
| <b>c</b> | Division         | Powfowner or Chatomert                |
| ٥.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  |                                       |
|          | v                |                                       |
| 7.       | Division         | Performance Statement                 |
|          | Unit             |                                       |
|          |                  |                                       |
|          |                  |                                       |
|          |                  | <b>9</b>                              |

T-98

### Table T-4 (Cont'd) Additional TERMOB Performance Statements

This form is provided for the addition of TERMOB performance statements to ensure more complete coverage of your program. Please provide a comprehensive performance statement (coded 2.01 on each TERMOB) for each area of deficiency that you have identified.

The performance statement need only be listed identified by the division and unit numbers of the deficient areas; the conditions and extents will be incorporated later.

|                   |             | ,                                       |
|-------------------|-------------|---|
| 8.                | Division    | Performance Statement                   |
|                   | Unit        |   |
|                   |             |   |
|                   |             |   |
|                   |             |   |
| 9.                | Division    | Performance Statement                   |
|                   | •           |   |
|                   | Unit        | - · · · · · · · · · · · · · · · · · · · |
|                   | ·           | <u></u>                                 |
|                   |             |   |
|                   |             |   |
| 10.               | Division    | Performance Statement                   |
|                   | Unit        | <del>-</del>                            |
|                   |             |   |
|                   |             |   |
|                   |             | <del></del>                             |
| 11,1              | Division    | Performance Statement                   |
| -/ <sub>e</sub> - | Unit        |   |
| *                 | ········    |   |
|                   |             | <del></del>                             |
| -                 |             |   |
| 12.               | Division    | Performance Statement                   |
|                   | <del></del> | 1 C1 TOT MUTTOE DEGLERATIO              |
|                   | Unit        | <del></del>                             |
|                   | ·           |   |
|                   |             |   |
|                   |             |   |
| 13.               | Division    | Performance Statement                   |
|                   | Unit        |   |
| ERIC              | •           |   |
| EKIC              |             |   |

|     | Unit     |                                       |
|-----|----------|---------------------------------------|
|     |          |                                       |
| 9.  | Division | Performance Statement                 |
|     | Unit     |                                       |
| •   |          |                                       |
| 10. | Division | Performance Statement                 |
| 11. | Division | Performance Statement                 |
| •   | Unit     | TOTTOTMUTOC DEGLERACY                 |
|     |          |                                       |
| 12. | Division | Performance Statement                 |
|     | Unit     |                                       |
| 13. | Division | Performance Statement                 |
|     | Unit     | · · · · · · · · · · · · · · · · · · · |
|     |          |                                       |
| 14. | Division | Performance Statement                 |
|     | Unit     |                                       |
|     | :        |                                       |



# INDEX OF TERMOB STATEMENTS

| PROGRAM:      | OCCUPATIONAL CHILD CARE                          |              |
|---------------|--|--------------|
| TEPMOB NO.    |  | PAGE         |
| 03-001        | PLAN AN ART PROJECT                              | T-10         |
| 03-001 (CONT) | 11 11 11   | <b>T-</b> 12 |
| 03-002        | PLAN A LITERATURE PROJEÇT                        | T-14         |
| 03-002 (CONT) | 11 11 11 11                                      | т-16         |
| 03-003        | PLAN A MUSIC PROJECT                             | T-18         |
| 03-003 (CONT) | 11 11 11 11                                      | <b>T-</b> 20 |
| 03-004        | PLAN A SCI ENCE PROJECT                          | <b>T-</b> 22 |
| 03-004 (CONT) | 11 n 11 11                                       | T-24         |
| 03-005        | PLAN A MATHEMATICS PROJECT                       | <b>T-</b> 26 |
| 03-005 (CONT) | n n n n n n                                      | <b>T-</b> 28 |
| 03-006        | PLAN A LANGUAGE ARTS PROJECT                     | <b>T-30</b>  |
| 03-006 (CONT) | 11 11 11 11                                      | <b>T-3</b> 2 |
| 03-007        | PLAN A PLAY PROJECT                              | T-34         |
| 03-008        | DESIGN A CLASSROOM                               | <b>T-</b> 36 |
| 03-009        | SET UP FOR ART PROJECT                           | T-38         |
| 03-010        | SET UP FOR LITERATURE PROJECT                    | T-40         |
| 03-011        | SET UP FOR MUSIC PROJECT                         | T-42         |
| 03-012        | SET UP SCIENCE PROJECT                           | T-44         |
| 03-013        | SET UP FOR MATHEMATICS PROJECT                   | <b>T-4</b> 6 |
| 03-014        | HELP INSTRUCTOR SET UP FOR LANGUAGE ARTS PROJECT | T-48         |
| 03-015        | SET UP FOR PLAY PROJECT                          | <b>T-</b> 50 |
| 03-016        | SET UP CLASSROOM                                 | <b>T-</b> 52 |
| 03-017        | ASSIST INSTRUCTOR IN CARRYING OUT ART PROJECT    | T-54         |
| 03-018        | CARRY OUT LITERATURE PROJECT                     | T-56         |
| 03-019        | ASSIST INSTRUCTOR IN CARRYING OUT MUSIC PROJECT  | <b>T-</b> 58 |
| 03-020        | ASSIST INSTRUCTOR IN CARRYING OUT                | <b>T-6</b> 0 |

| 03-003 (CONT)      | 19 11 11 17  | T-20         |
|--------------------|--|--------------|
| 03-004             | PLAN A SCI ENCE PROJECT  | <b>T-</b> 22 |
| 03-004 (CONT)      | 87 88 88 88  | T-24         |
| 03-005             | PLAN A MATHEMATICS PROJECT                                     | <b>T-</b> 26 |
| 03-005 (CONT)      | H H H  | T-28         |
| 03-006             | PLAN A LANGUAGE ARTS PROJECT                                   | <b>T-</b> 30 |
| 03-006 (CONT)      | 81 ET 81 ET 81   | T-32         |
| 03-007             | PLAN A PLAY PROJECT  | T-34         |
| 03-008             | DESIGN A CLASSROOM   | <b>T-</b> 36 |
| 03-009             | SET UP FOR ART PROJECT   | <b>T-38</b>  |
| 03-010             | SET UP FOR LITERATURE PROJECT                                  | T-40         |
| 03-011             | SET UP FOR MUSIC PROJECT                                       | <b>T-4</b> 2 |
| 03-012             | SET UP SCIENCE PROJECT   | T-44         |
| 03-013             | SET UP FOR MATHEMATICS PROJECT                                 | T-46         |
| 03-014             | HELP INSTRUCTOR SET UP FOR LANGUAGE<br>ARTS PROJECT            | T-48         |
| 03-015             | SET UP FOR PLAY PROJECT  | <b>T-</b> 50 |
| 03-016             | SET UP CLASSROOM   | T-52         |
| 03-017             | ASSIST INSTRUCTOR IN CARRYING OUT ART PROJECT                  | <b>T-</b> 54 |
| <del>03-0</del> 18 | CARRY OUT LITERATURE PROJECT                                   | <b>T-56</b>  |
| 03-019             | ASSIST INSTRUCTOR IN CARRYING OUT MUSIC PROJECT                | T-58         |
| 03-020             | ASSIST INSTRUCTOR IN CARRYING OUT SCIENCE PROJECT              | <b>T-</b> 60 |
| 03-021             | CARRY OUT MATH PROJECT AND CLEAN UP                            | <b>T-</b> 62 |
| 03-022             | CARRY OUT LANGUAGE ARTS PROJECT                                | T-64         |
| .03-023            | CARRY OUT PLAY PROJECT   | <b>T-</b> 66 |
| 03-024             | DETERMINE THE ROLE TEACHER AIDE SHOULD TAKE IN THE ART PROJECT | T-68         |
| 03-025             | EVALUATE SUITABILITY OF LITERATURE PROJECT                     | <b>T-7</b> 0 |



T-100

# INDEX OF TERMOB STATEMENTS

| PROGRAM:   | OCCUPATIONAL CHILD CARE                                  |      |
|------------|--|------|
| TERMOB NO. |  | PAGE |
| 03-026     | DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT     | T-72 |
| 03-027     | DISCUSS RELATIVE SUCCESS OF SCIENCE PROJECT              | T-74 |
| 03-028     | EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT      | т-76 |
| 03-029     | EVALUATE RELATIVE SUCCESS OF LANGUAGE ARTS PROJECT       | T-78 |
| 03-030     | DISCUSS ROLE TO BE TAKEN BY TEACHER AIDE IN PLAY PROJECT | T-80 |
| 03-031     | DISCUSS SUITABILITY OF CLASSROOM                         | T-82 |
| 03-032     | CARE FOR A CRYING BABY                                   | T-84 |
| 03-033     | BOTTLE FEED A BABY                                       | т-86 |
| 03-034     | PREPARE 6 BOTTLES  | T-88 |
| 03-035     | PREPARE "SOLID" FOOD                                     | т-90 |
| 03-036     | BATHE AN INFANT  | T-92 |
| 03-037     | DIAPER AN INFANT   | T-94 |
| 03-038     | TOILET TRAIN   | т-96 |

