

DOCUMENT RESUME

ED #13 920

EC 080 365

TITLE Florida-Developed Products Listing: Education for Exceptional Students. Fifth Edition.

INSTITUTION Florida State Dept. of Education, Tallahassee. Bureau of Education for Exceptional Students.

PUB DATE Sep 75

NOTE 154p.; For the third edition see EC 062 195

EDPS PRICE MF-\$0.76 HC-\$8.24 Plus Postage

DESCRIPTORS *Annotated Bibliographies; *Catalogs; Exceptional Child Education; *Handicapped Children; *Instructional Materials; *Instructional Media Florida

IDENTIFIERS

ABSTRACT

The annotated listing of instructional materials for use with exceptional children includes approximately 200 entries from various exceptional child education programs in Florida. Products are listed alphabetically by title and additionally indexed by area of exceptionality, program source, and sponsoring school district. Each entry includes a brief annotation of the product and designates the sponsor, areas of exceptionality to which it is applicable, potential use, media format, availability, and a source person who may be contacted for additional information. It is explained that all materials represented in the listing are available from the Education Clearinghouse/Information Center of the Department of Education.

(SB)

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fifth edition
september 1975



FLORIDA-DEVELOPED PRODUCTS LISTING

education for exceptional students

PREFACE

The Florida-Developed Products Listing was compiled to meet the need for a comprehensive listing of exceptional child materials developed throughout the State. It is a companion catalog to the Clearinghouse Collection Catalog, which represents a centralized collection of professional resources available on a loan basis to Florida's exceptional child educators.

This fifth edition of the Listing contains approximately two hundred entries representative of district exceptional child education programs, EHA Title VI-B projects, ESEA Title I and Title III projects for the handicapped, University Training Programs and activities of the Department of Education as well as other State agencies involved with the handicapped.

Each entry includes a brief description of the product, and designates (1) Title; (2) Sponsor; (3) date of publication; (4) Orientation; (5) Areas of exceptionality to which product is applicable; (6) Media format; (7) ERIC document number (if applicable); and, (8) Availability and contact person.

A loan collection of the materials represented in the Listing is maintained at the Clearinghouse Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida.

It is hoped that the Florida-Developed Products Listing will not only provide useful information to potential users of specific materials, but also facilitate interaction and cooperation with Florida's ongoing programs and projects for exceptional student education.

Ralph D.

RALPH D. TURLING
Commissioner

PREFACE

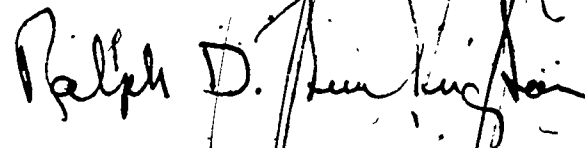
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Each entry includes a brief description of the product, and designates (1) Title; (2) Sponsor and publication; (3) Orientation; (4) Areas of exceptionality to which product is applicable; (5) Format; (6) ERIC document number (if applicable); and, (7) Availability and contact information.

The collection of the materials represented in the Listing is maintained at the Clearinghouse Collection Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida.

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RALPH D. TURLINGTON
Commissioner

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INTRODUCTION

Copies of all items included in the Florida-Developed Products Listing are available on term loan basis through the Clearinghouse/Information Center. Due to the heavy demand for items, it is suggested that interested individuals first contact the source listed in the listing before contacting the Clearinghouse. However, in some instances, the Clearinghouse is the source. Items listed as "Available on Request" from the Clearinghouse are sent free of charge.

When requesting items from the Clearinghouse, please specify the correct and full title of the items requested. Loan items may be obtained for a period not to exceed one month on a first served basis. Should the requested material be out on loan, the requester will be added to a waiting list for that item and the material will be sent as soon as possible. We are happy to provide materials for use on specific dates. However, if you are planning to use the material on a certain date, please request it as far in advance as possible. The prompt return of all borrowed materials will be appreciated.

Please address all correspondence requesting materials included in this Listing to:

Clearinghouse/Information Center
Bureau of Education for Exceptional Students
Florida Department of Education
319 Knott Building
Tallahassee, Florida 32304

904/488-1879

We welcome your comments regarding our Listing and the services of the Clearinghouse.

INTRODUCTION

es of all items included in the Florida-Developed Products Listing are available on a short-loan basis through the Clearinghouse/Information Center. Due to the heavy demand for some items, it is suggested that interested individuals first contact the source listed in the resume before contacting the Clearinghouse. However, in some instances, the Clearinghouse is the only source. Items listed as "Available on Request" from the Clearinghouse are sent free of charge.

When requesting items from the Clearinghouse, please specify the correct and full title of all items requested. Loan items may be obtained for a period not to exceed one month on a first-come, first served basis. Should the requested material be out on loan, the requester will be added to a waiting list for that item and the material will be sent as soon as possible. We are happy to provide materials for use on specific dates. However, if you are planning to use material on a certain date, please request it as far in advance as possible. The prompt return of all borrowed materials will be appreciated.

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904/488-1879

Welcome your comments regarding our Listing and the services of the Clearinghouse.

HOW TO USE THIS LISTING

The fifth edition of the Florida-Developed Products Listing is cumulative. Therefore prior editions should be discarded.

MAIN ENTRIES:

All materials are listed alphabetically by title within the Main Entry section (blue pages). The method of alphabetization used is letter-by-letter, word-by-word, disregarding articles when they fall at the beginning of a title. Each entry provides the following information:

- | | |
|--|--|
| (1) Title | (1) ADAPTATION OF EQUIPMENT AND MATERIAL FOR IN-REMEDICATION IN LEARNING DISABILITIES RESOURCE |
| (2) Sponsor and Date | (2) <i>Escambia County, EHA Title VI-B, 1973</i> |
| (3) Orientation (4) Areas of Exceptionality (5) Format | (3) <i>Professional:</i> (4) <i>/SLD/</i> (5) <i>(Print)</i> |
| (6) ERIC Document Number | (6) <i>ED 082 429</i> |
| (7) Descriptive Annotation | (7) Demonstrates approaches to individualizing learning disabilities by describing adaptive material and equipment to ameliorate specific learning disabilities. Adaptations are included for the overhead projector, track recorders, tracking programs and teaching materials. |
| (8) Availability and Contact Person | (8) <i>Available for Loan: Clearinghouse/Information Bureau of Education for Exceptional Students of Education, Tallahassee, Florida 32304.</i> |

(1) **TITLE:** The title used is the title provided by the individual submitting the material for inclusion in the Listing. If an appropriate title is not provided, one accurate conceptualizing the content of the material is used.

(2) **SPONSOR AND DATE:** The name of the originating district, program and/or project is given, as well as the date when the material was produced. In the case of material sponsored by a FLRS Associate Center, the name of the sponsoring center is given.

HOW TO USE THIS LISTING

The fifth edition of the Florida-Developed Products Listing is cumulative. Therefore, all editions should be discarded.

TRIES:

Materials are listed alphabetically by title within the Main Entry section (blue). The method of alphabetization used is letter-by-letter, word-by-word, disregarding spaces when they fall at the beginning of a title. Each entry provides the following information:

- | | |
|--|--|
| Title | (1) ADAPTATION OF EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION IN LEARNING DISABILITIES RESOURCE ROOMS |
| Sponsor and Date | (2) <i>Escambia County, EHA Title VI-B, 1973</i> |
| Classification (4) Areas of Receptivity (5) Format | (3) <i>Professional: (4) /SLD/ (5) (Print)</i> |
| ERIC Document Number | (6) <i>ED 082 429</i> |
| Descriptive Annotation | (7) <i>Demonstrates approaches to individualizing remediation in learning disabilities by describing adaptations of material and equipment to ameliorate specific learning deficits. Adaptations are included for the overhead projector, dual track recorders, tracking programs and teacher-devised materials.</i> |
| Availability and Contact Person | (8) <i>Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.</i> |

TITLE: The title used is the title provided by the individual submitting the material for inclusion in the Listing. If an appropriate title is not provided, one accurately conceptualizing the content of the material is used.

SPONSOR AND DATE: The name of the originating district, program and/or project is included, as well as the date when the material was produced. In the case of an item sponsored by a FLRS Associate Center, the name of the sponsoring Center is given.

- (3) **ORIENTATION:** The orientation is a designation of the potential use of the material. Categories include: Instructional, Professional, Promotional, and Parent Education.
- (4) **AREAS OF EXCEPTIONALITY:** Code designations are given for the areas of exceptionality to which the material is applicable. A complete list of the areas of exceptionality and the corresponding codes can be found preceding the Entry section and the Index of Areas of Exceptionality.
- (5) **FORMAT:** The physical format of the material is listed. In the case of multi-media materials, all formats are given.
- (6) **ERIC DOCUMENT NUMBER:** In the case of a Florida-developed material which has been submitted and included in the national Educational Resources Information Center (ERIC) data base, the document number assigned to the item is given. Copies of all items submitted for inclusion in the Listing are forwarded to the Council for Exceptional Children for review and possible inclusion in ERIC.
- (7) **DESCRIPTIVE ANNOTATION:** The information for the annotation has been provided by the individual submitting the material for inclusion in the Listing. The annotation is designed to provide a brief description of the purpose, objectives, content, and application of the product.
- (8) **AVAILABILITY AND CONTACT PERSON:** Availability designations include the following: Available for Request, Available for Loan, Development Stage, Field Test Stage, Available for Field Test, and Available for Purchase. In instances where the exact availability of a product is in question, the term "Contact" is used. The source listed for each product may be contacted for further information, to obtain copies, or loan copies according to designated availability.

INDEXES:

All materials included in the Listing are indexed by Areas of Exceptionality, Sponsoring Agency, and Program Source. The indexes are located following the Main Entry section.

ION: The orientation is a designation of the potential use of the material. Categories include: Instructional, Professional, Promotional, and Parent Education.

EXCEPTIONALITY: Code designations are given for the areas of exceptionality to which the material is applicable. A complete list of the areas of exceptionality and the corresponding codes can be found preceding the Main-Entry section and the Index of Areas of Exceptionality.

The physical format of the material is listed. In the case of multi-media materials, all formats are given.

DOCUMENT NUMBER: In the case of a Florida-developed material which has been submitted to and included in the national Educational Resources Information Center (ERIC) data base, the document number assigned to the item is given. Copies of all items submitted for inclusion in the Listing are forwarded to the Council for Exceptional Children for review and possible inclusion in ERIC.

ANNOYATIVE ANNOTATION: The information for the annotation has been provided by the individual submitting the material for inclusion in the Listing. The annotation is designed to provide a brief description of the purpose, objectives, content, and application of the product.

AVAILABILITY AND CONTACT PERSON: Availability designations include the following: Available on Request, Available for Loan, Development Stage, Field Test Stage, Available for Field Test, and Available for Purchase. In instances where the exact availability of a product is in question, the term "Contact" is used. The source listed for each product may be contacted for further information, examination copies, or loan copies according to designated availability.

Materials included in the Listing are indexed by Areas of Exceptionality, Sponsoring District, and Source. The indexes are located following the Main Entry section.

MAIN ENTRY SECTION

AREAS OF EXCEPTIONALITY

CH	Early Childhood	PR	Profoundly Retarded
DH	Deaf/Hard of Hearing	SE	Exceptional Child Education (general)
ED	Emotionally Disturbed	SI	Speech/Language Impaired
EMR	Edwable Mentally Retarded	SLD	Specific Learning Disabled
GC	Gifted Children	SM	Socially Maladjusted
MH	Multiply Handicapped	TMR	Trainable Mentally Retarded
PH	Physically Handicapped	VE	Vocational Education
		VH	Visually Handicapped

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ACCOUNTABILITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM. PART I: COST ACCOUNTING

Broward County, EHA Title VI-B, 1974

Professional: /SI/ (Print)

The cost accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, actual cost of therapy time, and cost to the State for support of the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study are included in the report so that other school districts may compute the cost of their therapy programs.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech, Language and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM, PART II: INSTRUCTIONAL MATERIALS ANALYSIS.

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

The effectiveness of materials used in articulation therapy was investigated as one component of this research project. Commercially produced materials were selected for the evaluation process and methods were developed to determine effectiveness. Effectiveness was also related to pre-selected instructional objectives and descriptor terms. The prototype system developed in the project is included in this report so that other school districts may replicate the procedures.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech, Language and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY MODEL. ACCOUNTABILITY STUDY FOR TRAINED RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report presents an accountability model and development, operation, and evaluation of public programs for TMR children. It is based on the 1972-73 Accountability Study undertaken in Duval County. It is of interest to administrative personnel in the area of child education.

Available on request: Clearinghouse/Information Center for Education of Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ACTIVITIES FOR IMPROVING LANGUAGE AND COMMUNICATION MENTALLY RETARDED CHILDREN

Florida Department of Health and Rehabilitative Services, Division of Retardation

Professional: /TMR/EMR/ (Print)

An activities booklet for the preschool day care program in enriching language development programs through effective and accurate handling of language.

Available on request: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32304. 904/488-4310.

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ITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM.
ST ACCOUNTING

Duval County, EHA Title VI-B, 1974

Professional: /SI/ (Print)

Accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, per minute of therapy time, and cost to the State for support of speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The formulas and formula utilized in the study are included in the report so that other school districts may compute the cost of their programs.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM, PART II:
EVALUATION MATERIALS ANALYSIS.

Duval County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

Effectiveness of materials used in articulation therapy was evaluated as one component of this research project. Manually produced materials were selected for the evaluation and methods were developed to determine effectiveness. Effectiveness was also related to pre-selected instructional objectives and descriptor terms. The prototype system developed for this project is included in this report so that other school districts may replicate the procedures.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY MODEL. ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report presents an accountability model appropriate for the development, operation, and evaluation of public school programs for TMR children. It is based on the 1972-73 activities of the TMR Accountability Study undertaken in Duval County and should be of interest to administrative personnel in the area of exceptional child education.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ACTIVITIES FOR IMPROVING LANGUAGE AND COMMUNICATION SKILLS IN YOUNG MENTALLY RETARDED CHILDREN

Florida Department of Health and Rehabilitative Services,
Division of Retardation

Professional: /TMR/EMR/ (Print)

An activities booklet for the preschool day care teacher to use in enriching language development programs through increased effectiveness and accuracy in handling language and communication.

Available on request: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32301. 904/488-4310.

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ADAPTATION OF EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION IN LEARNING DISABILITIES RESOURCE ROOMS

Escambia County, EHA Title VI-B, 1973

Professional: /SLD/ (Print)

ED 082 429

Demonstrates approaches to individualizing remediation in learning disabilities by describing adaptations of material and equipment to ameliorate specific learning deficits. Adaptations are included for the overhead projector, dual track recorders, tracking programs and teacher-devised materials.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ADMINISTRATION OF VARIOUS TESTS FOR THE SCREENING AND EVALUATION OF SPECIFIC LEARNING DISABILITIES

Pinellas County, 1974

Professional: /SLD/ (video tape)

This series of five video tapes includes one video tape on the administration of each of the following: SLINGERLAND SCREENING TEST FOR IDENTIFYING CHILDREN WITH SLD, PURDUE PERCEPTUAL MOTOR SURVEY; FROSTIG DEVELOPMENTAL TEST OF VISUAL PERCEPTION; ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES; and, GRASSI BASIC COGNITIVE EVALUATION. Please request tapes by individual titles.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ALL SYSTEMS GO

Orange County, EHA Title VI-B, 1972

Professional: /CH/SLD/ (Slides/tapes)

Presents methods and techniques of identifying specific disabilities in the preschool-primary program for the classroom teacher as well as the teacher of specific disabilities.

Available for loan. Elizabeth E. Howe, The Gateway Silver Star Road, Orlando, Florida 32808. 305/293-

ALTERNATIVE INSTRUCTIONAL MODELS (AIM)

Dade County, EHA Title VI-B, 1975

Professional/Parent Education: /EMR/ED/SLD/ (video)

This video tape was filmed at Scott Lake Elementary of the Title VI-B pilot project, Alternative Instructional Models. The AIM project was designed to increase the learning ability of mildly handicapped exceptional students by developing an appropriate educational plan which will be shared between regular class placement and special education.

Available for loan. Adelaide Ware, 1444 Biscayne Miami, Florida 33132. 305/350-3564.

ANNUAL REPORT. PROGRAMS FOR EXCEPTIONAL CHILDREN.

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional/Promotional: /SE/ (Print)

This report of programs for Florida's exceptional children contains the following data: teachers, teacher aides, and paraprofessionals; students and teachers on the elementary and secondary program; personnel by county and program; students by county and program; number of students on program waiting lists; and program waiting lists since 1967-68.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION - ALL SYSTEMS GO
ABILITIES RESOURCE ROOMS

Orange County, EHA Title VI-B, 1973

Format: /SLD/ (Print)

429

Describes approaches to individualizing remediation in learning disabilities by describing adaptations of material and equipment to compensate for specific learning deficits. Adaptations are made for the overhead projector, dual track recorders, audio programs and teacher-devised materials.

For loan: Clearinghouse/Information Center, Bureau of
for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

DESCRIPTIONS OF VARIOUS TESTS FOR THE SCREENING AND EVALUATION OF
LEARNING DISABILITIES

Orange County, 1974

Format: /SLD/ (video tape)

Set of five video tapes includes one video tape on the description of each of the following: SLINGERLAND SCREENING TEST FOR IDENTIFYING CHILDREN WITH SLD; PURDUE PERCEPTUAL MOTOR TEST; WESTINGHOUSE DEVELOPMENTAL TEST OF VISUAL PERCEPTION; ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES; and, GRASSI BASIC COGNITIVE TEST. Please request tapes by individual titles.

For loan: Clearinghouse/Information Center, Bureau of
for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

Orange County, EHA Title VI-B, 1973

Professional: /CH/SLD/ (Slides/tapes)

Presents methods and techniques of identifying specific learning disabilities in the preschool-primary program for the regular classroom teacher as well as the teacher of specific learning disabilities.

Available for loan: Elizabeth E. Howe, The Gateway School, 4000
Silver Star Road, Orlando, Florida 32808. 305/293-6252.

ALTERNATIVE INSTRUCTIONAL MODELS (AIM)

Dade County, EHA Title VI-B, 1975

Professional/Parent Education: /EMR/ED/SLD/ (video tape)

This video tape was filmed at Scott Lake Elementary School, site of the Title VI-B pilot project, Alternative Instructional Models. The AIM project was designed to increase the learning and productivity of mildly handicapped exceptional students by providing them with an appropriate educational plan which will bridge the gap between regular class placement and special educational services.

Available for loan: Adelaide Ware, 1444 Biscayne Blvd., Suite 215,
Miami, Florida 33132. 305/350-3564.

ANNUAL REPORT. PROGRAMS FOR EXCEPTIONAL CHILDREN.

Department of Education, Bureau of Education for Exceptional
Students, 1975

Professional/Promotional: /SE/ (Print)

This report of programs for Florida's exceptional children includes the following data: teachers, teacher aides, and students by county and program; students and teachers on the elementary and secondary level; personnel by county and program; students by county and program; number of students on program waiting lists; and program growth since 1967-68.

Available on request: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

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BECOMING AN AREA RESOURCE PERSON

Department of Education, 1973

Professional: /SE/ (Print)

This booklet contains multiple option exercises which will help the user obtain competency in each of the five areas of concern to an Area Resource Person. It is designed to be used by persons who already have a rather thorough knowledge of competency-based training. While designed to be self-administering, the activities do require support services.

Available for purchase (\$1.05) Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

BEHAVIOR MANAGEMENT TECHNIQUES FOR THE CLASSROOM TEACHER

Broward County, EHA Title VI-B (FLRS/Media Associate Center), 1974

Professional: /SE/ (Print)

A practical, effective guide to various behavior management programs that have been utilized in several types of exceptional child classrooms as field tested by the developer, Eileen Schussler, Educational Consultant. The packet includes sample point systems, various types of rewards, and suggestions for involving other school personnel and parents.

Available on request: Eileen Schussler, Educational Consultant, FLRS/Media, Oakridge Elementary School, 1507 North 28th Avenue, Hollywood, Florida 33020. 305/922-6658 or 765-6017.

BEHAVIOR MODIFICATION

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Presents techniques to be used with pre-school through elementary emotionally disturbed and/or potentially learning disabled children.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

Pinellas County

Instructional (Primary-Secondary): /DH/SL

A set of planned objectives to effect behavior in a learner who manifests a speech and/or language impairment.

Available for sale (\$5.00) : Ms. Marilyn ...
78th Avenue, North, Pinellas Park, Florida

A BEHAVIORAL TRAINING PROGRAM FOR TEACHERS AND

Sunland Training Center at Miami, 1975

Professional/Parent Education: /EMR/TMR/

A complete training package designed to help teachers and parents who come in contact with retarded individuals. It includes techniques of behavior modification and other techniques. A printed lesson plan accompanies the series, which is divided into the following six parts: (1) Introduction (24 minutes); (2) Positive Reinforcement (24 minutes); (3) Cueing and Modeling (12 minutes); (4) Disruptive Behavior (24 minutes); (5) Disruptive Behavior (24 minutes); (6) Token Economy (20 minutes).

Contact: Bruce Malt, TV Producer/Director, Miami, Box 678, Opa Locka, Florida 33055.

(NOTE: Original tapes not available for loan; video tapes copied free of charge).

Self-developed products listing — education for exceptional students

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

Department of Education, 1973

Professional /SE/ (Print)

This booklet contains multiple option exercises which will help the user obtain competency in each of the five areas of concern to an Area Resource Person. It is designed to be used by persons who already have a rather thorough knowledge of competency-based training. While designed to be self-administering, the activities do require support services.

Available for purchase (\$1.05): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

BEHAVIORAL TRAINING PROGRAM FOR TEACHERS AND PARENTS OF THE RETARDED

Howard County, EHA Title VI-B (FLRS/Media Associate Center), 1974

Professional: /SE/ (Print)

A practical, effective guide to various behavior management programs that have been utilized in several types of exceptional mild classrooms as field tested by the developer, Eileen Schussler, Educational Consultant. The packet includes sample point systems, various types of rewards, and suggestions for involving other school personnel and parents.

Available on request: Eileen Schussler, Educational Consultant, FLRS/Media, Oakridge Elementary School, 1507 North 28th Avenue, Hollywood, Florida 33020. 305/922-6658 or 765-6017.

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Presents techniques to be used with pre-school through elementary emotionally disturbed and/or potentially learning disabled children.

Available for Loan. Elizabeth E. Hows, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 407/293-6252.

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

Pinellas County

Instructional (Primary-Secondary): /DH/SI/ (Print)

A set of planned objectives to effect behavioral change in the learner who manifests a speech and/or language problem.

Available for sale (\$5.00) : Ms. Marilyn L. Sherbaugh, 4960 78th Avenue, North, Pinellas Park, Florida 33565. 813/544-1435.

A BEHAVIORAL TRAINING PROGRAM FOR TEACHERS AND PARENTS OF THE RETARDED

Sunland Training Center at Miami, 1975

Professional/Parent Education: /ENR/TMR/ (Video tape/Print)

A complete training package designed to inform those individuals who come in contact with retarded individuals of the appropriate techniques of behavior modification and other related skills. A printed lesson plan accompanies the series. This series is divided into the following six parts. (1) Introduction and Data Collection (24 minutes), (2) Positive Reinforcement (22 1/2 minutes), (3) Cueing and Modeling (12 minutes), (4) Shaping and Chaining (24 minutes), (5) Disruptive Behavior (42 minutes), and, (6) Token Economy (20 minutes).

Contact Bruce Mast, TV Producer/Director, Sunland Center at Miami, Box 678, Opa Locka, Florida 33055. 305/624-9671. (NOTE: Original tapes not available for loan. User supplied video tapes copied free of charge).

florida-developed products listing — education for exceptional students

BKR BASIC CURRICULUM

Department of Health and Rehabilitative Services, Division of Retardation, 1972

Instructional (Prescribed) /C/MH/PR/ (Print)

A comprehensive program for the education and training of severely and profoundly retarded, multiply handicapped children based on the BKR assessment. It starts at the earliest developmental level and builds a program for each individual child. The curriculum consists of the assessment, activity cards, examples of several prescriptive programs, articles from the BKR research, and "helpful hints" for teachers.

Available for purchase. Mr. William Kirkpatrick, Jr., BKR Educational Project, Inc., 1790 S.W. 43rd Way, Fort Lauderdale, Florida 33314.

BKR DEVELOPMENT AND TRAINABILITY ASSESSMENT

Department of Health and Rehabilitative Services, Division of Retardation, 1972

Professional: /MH/PR/ (Print)

The BKR Development and Trainability Assessment (D.A.T.A.) was developed as a basic assessment tool to determine a child's developmental level and build a prescriptive program to meet the child's needs. The tool consists of a blank assessment form and an instructional handbook. Materials used to administer the assessment (bells, flashlight, blocks, etc.) must be provided by the assessor.

Available for purchase: Mr. William Kirkpatrick, Jr., BKR Educational Project, Inc., 1790 S.W. 43rd Way, Fort Lauderdale, Florida 33314

BKR MEDIA PACKET

Department of Health and Rehabilitative Services, Division of Retardation, 1972

Professionals/Parent Education: /MH/PR/ (Slide, Tape)

BKR is an approach to teaching the multiply handicapped severely or profoundly retarded child. The letters, "B, K and R" stand for the last names of the three individuals (Louise Bradtko, Bill Kirkpatrick and Katherine Rosenblatt) who developed the teaching model. This media packet consists of six short cassette slide presentations with an accompanying audio tape (script included for those who do not have access to a cassette tape player.) The first of the six slide shows is an overview of the BKR approach to teaching the multiply handicapped child who has been labeled either severely or profoundly retarded. The remaining five slide shows present the five key aspects of the BKR staff training model.

Available for Loan: Resource Center, Division of Retardation, Winewood Blvd., Tallahassee, Florida 32301. 904/488-4310.

CAREER: COMPETENCIES AND ACHIEVEMENTS RELEVANT FOR EMPLOYMENT OF THE EDUCABLE RETARDED

Duval County, EHA Title VI-B

Instructional (Primary): /EMR/VE/ (Print)

A performance based, career education curriculum designed for EMR students K-6 with social, vocational, and intellectual competencies for gainful employment. Contains performance objectives, sequential learning steps, criterion measures, suggested media selection, learning activities, and competency check. Awareness (primary) level booklets have been completed for the following areas of concern: interpersonal relations, body care, foods, shelters and natural environment, communications, transportation, clothing, and leisure time. Identification (intermediate) level booklets are available for interpersonal relations, body care, foods, shelters and natural environment, and communications.

Development Stage: Ms. Phyllis Rooney, Supervisor Exceptional Education, 1450 Flagler Avenue, Jacksonville, Florida 32204

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BKR MEDIA PACKET

13th and Rehabilitative Services, Division of
Schools. (1/24 PR/ (Print)

program for the education and training of severely
retarded, multiply handicapped children based on
it. It starts at the earliest developmental level
program for each individual child. The curriculum
assessment, activity cards, examples of several
programs, articles from the BKR research, and
for teachers.

Chase. Mr. William Kirkpatrick, Jr., BKR
Inc., 1790 S.W. 43rd Way, Fort Lauderdale,

Department of Health and Rehabilitative Services, Division of
Retardation, 1977

Professions/Parent Education: /MH/PR/ (Slide, Tape)

BKR is an approach to teaching the multiply handicapped severely
or profoundly retarded child. The letters, "B, K and R" stand
for the last names of the three individuals (Louise Bradtke,
Bill Kirkpatrick and Katherine Rosenblatt) who developed the
teaching model. This media packet consists of six short color
slide presentations with an accompanying audio tape (scripts are
included for those who do not have access to a cassette tape
player.) The first of the six slide shows is an overview of the
BKR approach to teaching the multiply handicapped child who has
been labeled either severely or profoundly retarded. The
remaining five slide shows present the five key aspects of the
BKR staff training model

Available for loan: Resource Center, Division of Retardation 1311
Winewood Blvd., Tallahassee, Florida 32301. 904/488-4310.

TRAINABILITY ASSESSMENT

13th and Rehabilitative Services, Division of

/PR/ (Print)

Trainability and Trainability Assessment (D.A.T.A.) was
developed as a diagnostic assessment tool to determine a child's
abilities and build a prescriptive program to meet the
child's needs. The tool consists of a blank assessment form and
a handbook. Materials used to administer the
assessment (flashlight, blocks, etc.) must be provided by

Chase: Mr. William Kirkpatrick, Jr., BKR
Inc., 1790 S.W. 43rd Way, Fort Lauderdale,

CAREER: COMPETENCIES AND ACHIEVEMENTS RELEVANT FOR EMPLOYMENT FOR THE EDUCABLE RETARDED

Duval County, EHA Title VI-B

Instructional (Primary): /EMR/VE/ (Print)

A performance based, career education curriculum designed to provide
EMR students K-6 with social, vocational, and intellectual compet-
encies for gainful employment. Contains performance objectives,
sequential learning steps, criterion measures, suggested methods,
media selection, learning activities, and competency checklists.
Awareness (primary) level booklets have been completed for the
following areas of concern: interpersonal relations, body care,
foods, shelters and natural environment, communications, trans-
portation, clothing, and leisure time. Identification (inter-
mediate) level booklets are available for interpersonal relations,
body care, foods, shelters and natural environment, and communi-
cations.

Development Stage: Ms. Phyllis Rooney, Supervisor Exceptional Child
Education, 1450 Flagler Avenue, Jacksonville, Florida 32207.

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CARTER-BUCK TEST

Duval County, 1958

Professional: /CH/SI/ (Print)

A prognostic test developed by Eunice T. Carter and Dr. McKenzie Buck, to determine if a kindergarten or first grade child will need speech therapy or if the speech problem will be corrected through a process of maturation.

Available on request: Mrs Eunice T. Carter, Coordinator, Hearing Impaired, Duval County Schools, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-5920.

CATALOG OF INSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED STUDENTS

Duval County, EHA Title VI-B, 1974

Instructional (K-12): /THR/ (Print)

This volume contains 869 instructional objectives for TMR students. These objectives are organized by content areas so that teachers and other school personnel can easily design programs appropriate for the needs and requirements of their district. Each objective in this catalog has an accompanying task analysis or knowledge sample checklist. These checklists are intended to aid the teacher in formally assessing student performance and in pinpointing behavioral breakdowns on each objective.

Contact: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CATALOGUE. INSTRUCTIONAL RESOURCES FOR PREREADING AS

Dade County, ESEA Title III, 1973

Instructional (Primary)/Professional /SE/ (P

The Catalogue of Instructional Resources for Pre
is a listing of commercial and project developed
resources correlated for use with Prereading Ass
Perceptual Reading Readiness.

Available on a limited basis. Contact: Nathan
Manager, F.C.R.C., 150 N. E. 19th Street, Miami,
305/350-3712.

CHECK AND DOUBLE CHECK

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Overview of tests for diagnosis and evaluation of
children who might be emotionally disturbed and/
learning disabled.

Available for loan: Elizabeth E. Howe, Director
School, 4000 Silver Star Road, Orlando, Florida

CITRUS COUNTY MEETS ITS NEEDS ON WHEELS

Citrus County, 1975

Promotional/Parent Education: /ED/SM/SI/ (Print)

This brochure was developed to better help educat
how education in special areas is taking place in
It also gives the taxpayer an idea of how his mon
It is distributed to parents of children in the s
program to help explain the type of education of

Available or Request: Mr. William Delph, Coordin
Child Education, 1507 W Main Street, Inverness,
904/726-6328.

developed products listing — education for exceptional students

TEST

County, 1958

ional: /CH/SI/ (Print)

stic test developed by Eunice T. Carter and Dr. McKenzie to determine if a kindergarten or first grade child will need therapy or if the speech problem will be corrected through ss of maturation.

le on request: Mrs. Eunice T. Carter, Coordinator, Hearing d, Duval County Schools, 1450 Flagler Avenue, Jacksonville, 32207. 904/633-5920.

INSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED

ounty, EHA Title VI-B, 1974

ional (K-12): /TMR/ (Print)

ume contains 869 instructional objectives for TMR students. jectives are organized by content areas so that teachers r school personnel can easily design programs appropriate needs and requirements of their district. Each objective catalog has an accompanying task analysis or knowledge hecklist. These checklists are intended to aid the in formally assessing student performance and in pin-behavioral breakdowns on each objective.

Clearinghouse/Information Center, Bureau of Education for al Students, Department of Education, Tallahassee, 32304. 904/488-1879.

CATALOGUE. INSTRUCTIONAL RESOURCES FOR PREREADING ASSESSMENT

Dade County, ESEA Title III, 1973

Instructional (Primary)/Professional. /SE/ (Print)

The Catalogue of Instructional Resources for Prereading Assessment is a listing of commercial and project developed instructional resources correlated for use with Prereading Assessment for Perceptual Reading Readiness.

Available on a limited basis. Contact: Nathan Farber, Project Manager, F.C.P.C., 150 N. E. 19th Street, Miami, Florida 33132. 305/350-3712.

CHECK AND DOUBLE CHECK

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Overview of tests for diagnosis and evaluation of preschool children who might be emotionally disturbed and/or potentially learning disabled.

Available for loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

CITRUS COUNTY MEETS ITS NEEDS ON WHEELS

Citrus County, 1975

Promotional/Parent Education: /ED/SN/SI/ (Print)

This brochure was developed to better help educate the public in how education in special areas is taking place in Citrus County. It also gives the taxpayer an idea of how his money is being spent. It is distributed to parents of children in the special education program to help explain the type of education offered.

Available on Request: Mr. William Delph, Coordinator of Exceptional Child Education, 1507 W Main Street, Inverness, Florida 32650. 904/726-6328.

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CLEARINGHOUSE COLLECTION CATALOG

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /SE/ (Print)

A list of commercially-prepared materials available on loan to Florida's educators of exceptional students from the Bureau of Education for Exceptional Students. Each item may be obtained for at least a two-week loan period on a first come, first served basis. The list includes tapes, filmstrips, books, tests, 16mm films, and multi-media kits for professional use.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CLINICAL TEACHER COMPETENCIES FOR SPECIAL EDUCATION: AN INDIVIDUALIZED PERFORMANCE-BASED TEACHER EDUCATION CURRICULUM

The Florida State University, U. S. Office of Education

Professional: /SE/ (Print) ED 082 440

Prototype teacher education curriculum for the preparation of clinical teachers for special education. Competencies of observation, diagnosis, intervention, and evaluation are contained in a performance-based, individualized, and computer-managed instructional system.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED MATHEMATICS CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 083 759

Mathematics objectives, behaviorally specified and measured are presented in instructional modules, clustered into competency areas for use by the clinical teacher in a resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED READING CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 042 439

Reading objectives, behaviorally specified and measured are presented in instructional modules, clustered into major areas for use by the clinical teacher in a learning resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

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SECTION CATALOG

Education, Bureau of Education for Exceptional
5

/SE/ (Print)

Commercially-prepared materials available on loan to
teachers of exceptional students from the Bureau of
Exceptional Students. Each item may be obtained for
a two-week loan period on a first come, first served
basis. List includes tapes, filmstrips, books, tests, 16mm
multi-media kits for professional use.

Request: Clearinghouse/Information Center, Bureau
for Exceptional Students, Department of Education,
Florida 32304. 904/488-1879.

COMPETENCIES FOR SPECIAL EDUCATION: AN INDIVIDUALIZED TEACHER EDUCATION CURRICULUM

The Florida State University, U. S. Office of Education

/SE/ (Print) ED 082 440

Teacher education curriculum for the preparation of
teachers for special education. Competencies of
diagnosis, intervention, and evaluation are contained
in a competence-based, individualized, and computer-managed
system.

Contact: Louis Schwartz, Professor, The Florida State University,
Johnston Building, 415 N. Monroe Street, Tallahassee,
Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED MATHEMATICS CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 083 759

Mathematics objectives, behaviorally specified and measurable,
are presented in instructional modules, clustered into major
competency areas for use by the clinical teacher in a learning
resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University,
Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee,
Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED READING CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 042 439

Reading objectives, behaviorally specified and measurable, are
presented in instructional modules, clustered into major competency
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serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University,
Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee,
Florida 32301. 904/644-3495.

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COMPREHENSIVE SERVICES FOR AUTISTIC CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. Dr. R. J. Reichler, Co-Director of Division of TEACCH at the Administration and Child Research Project in Chapel Hill, North Carolina, presents a program model for serving autistic children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CONTENT-OVERVIEW CHART FOR A CATALOG OF INSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED STUDENTS

Duval County, EHA Title VI-B, 1974

Instructional: /TMR/ (Print)

This 35"x 45" chart displays the entire content of A Catalog of Instructional Objectives for Trainable Mentally Retarded Students. This organized array of skills appropriate for TMR students is intended to aid teachers in designing instructional programs for individuals and groups of students.

Available on Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

COST ACCOUNTING IN A SCHOOL SPEECH AND LANGUAGE PROGRAM

Broward County, EHA Title VI-B

Professional: /SI/ (Print)

The cost accounting aspect of this research project was designed to determine the school district's cost per student for actual cost of therapy time, and cost to the State for the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study will be reported so that other school districts may compare their therapy programs.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A CURRENT LIST OF AVAILABLE DIAGNOSTIC INSTRUMENTS FOR LANGUAGE AND HEARING CLINICIANS

Dade County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This list provides a selection of items from various sources, organized for easy reference and ordering. The list is not complete, by any means, but does give the clinician a list of available tools, already being utilized and new ones being developed. Although the prices quoted are current, they are subject to change without notice. The names and addresses of the vendor are given in an alphabetical listing on the back of the booklet.

Available on Loan: Dennis Hoffman, Assistant to the Director, Dade-Monroe Regional Diagnostic and Resource Center, 19th Street, Miami, Florida 33132. 305/350-2610.

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SERVICES FOR AUTISTIC CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

A recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. Dr. R. J. ... Co-Director of Division of TEACCH at the Administration and Research Project in Chapel Hill, North Carolina, ... a program model for serving autistic children.

Available on Loan: Clearinghouse/Information Center, Bureau of Information for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VIEW CHART FOR A CATALOG OF INSTRUCTIONAL OBJECTIVES FOR MENTALLY RETARDED STUDENTS

Dade County, EHA Title VI-B, 1974

Professional: /TMR/ (Print)

A 45" x 45" chart displays the entire content of A Catalog of Instructional Objectives for Trainable Mentally Retarded Students. The organized array of skills appropriate for TMR students is designed to aid teachers in designing instructional programs for individuals and groups of students.

Available on Loan: Clearinghouse/Information Center, Bureau of Information for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

COST ACCOUNTING IN A SCHOOL SPEECH AND LANGUAGE PROGRAM

Broward County, EHA Title VI-B

Professional: /SI/ (Print)

The cost accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, actual cost of therapy time, and cost to the State for support of the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study will be included in the report so that other school districts may compute the cost of their therapy programs.

Available on request: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VIEW CHART FOR A CATALOG OF INSTRUCTIONAL OBJECTIVES FOR MENTALLY RETARDED STUDENTS

Dade County, EHA Title VI-B, 1974

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A 45" x 45" chart displays the entire content of A Catalog of Instructional Objectives for Trainable Mentally Retarded Students. The organized array of skills appropriate for TMR students is designed to aid teachers in designing instructional programs for individuals and groups of students.

Available on Loan: Clearinghouse/Information Center, Bureau of Information for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A CURRENT LIST OF AVAILABLE DIAGNOSTIC INSTRUMENTS FOR SPEECH, LANGUAGE AND HEARING CLINICIANS

Dade County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This list provides a selection of items from various catalogs, organized for easy reference and ordering. The list is not complete, by any means, but does give the clinician an idea of available tools already being utilized and new ones recently developed. Although the prices quoted are current, they are subject to change without notice. The names and addresses of each vendor are given in an alphabetical listing on the last page of the booklet.

Available on Loan: Dennis Hoffman, Assistant to the Director, Dade-Monroe Regional Diagnostic and Resource Center, 150 N. E. 19th Street, Miami, Florida 33132. 305/350-2610.

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CURRICULUM DESIGN FOR GIFTED STUDENTS

Duval County, 1974

Instructional (K-9): /G/ (Print)

An individualized instructional program for gifted students which provides for independent efforts, convergent and divergent thinking through inquiry, problem solving and decision making process. It contains objectives and criterion measures in the affective and cognitive domains at three different levels, emphasizing social processes, critical appreciation, research methods, creative expression, and scientific method.

Available for Loan: Dr. Etoyol Yelverton, Coordinator, Program for the Gifted, 1450 Flagler Avenue, Jacksonville, Florida 32207, 904/633-5920. (NOTE: Product is still in the development stage. Loan copies are not final edition of product).

CURRICULUM FOR EXCEPTIONAL CHILD EDUCATION

Duval County, EHA Title VI-B

Instructional (Primary-Secondary): /SE/ (Print)

Performance-based, criterion-referenced curricula are being developed in each area of exceptionality to insure a sequential learning process to meet the needs of exceptional children and youth. The content design is learner-oriented, relevant and measurable so that learner achievement can be related to the skills stated in the performance objectives. The design includes method, media and activities to assist in the development of necessary skills.

Development Stage: Ms. Phyllis Rooney, Supervisor, Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207, 904/633-6195.

CURRICULUM FOR THE INTELLECTUALLY DISABLED TRAINABLE

Orange County, 1970

Instructional (Primary-Secondary): /TMR/ (Print)

ED 069 079

Presents a developmental sequence to achieve specific objectives. Objectives have been programmed in six major areas: self care, body usage, practical skills, basic knowledge, and social skills.

Available on loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Calhoun County, EHA Title VI-B 1969

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum designed to help EMR teachers assist their students in taking effective places in society and becoming well-adjusted individuals. Objectives are listed by area and are in order of difficulty.

Available for Loan: Clearinghouse/Information Center, Department of Education for Exceptional Students, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Putnam County, 1974

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum guide designed to help the teacher assist students in taking an effective place in society and becoming well-adjusted individuals.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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FOR GIFTED STUDENTS

1974

Level (K-9): /G/ (Print)

Individualized instructional program for gifted students which emphasizes independent efforts, convergent and divergent thinking through inquiry, problem solving and decision making. The program contains objectives and criterion measures in the major cognitive domains at three different levels, and addresses social processes, critical appreciation, research, creative expression, and scientific method.

For Loan: Dr. Etoyol Yelverton, Coordinator, Program for Gifted, 1450 Flagler Avenue, Jacksonville, Florida 32207.

(NOTE: Product is still in the development stage. This is not final edition of product).

FOR EXCEPTIONAL CHILD EDUCATION

Level, EHA Title VI-B

Level (Primary-Secondary): /SE/ (Print)

Criterion-referenced, criterion-referenced curricula are being developed in each area of exceptional child education to insure a sequential process to meet the needs of exceptional children and that content design is learner-oriented, relevant and that learner achievement can be related to the objectives in the performance objectives. The design includes objectives and activities to assist in the development of skills.

For Loan: Ms. Phyllis Rooney, Supervisor, Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207.

CURRICULUM FOR THE INTELLECTUALLY DISABLED TRAINABLE

Orange County, 1970

Instructional (Primary-Secondary): /TMR/ (Print)

ED 069 079

Presents a developmental sequence to achieve specific goals which have been programmed in six major areas: self care, communication, body usage, practical skills, basic knowledge, and social behavior.

Available on loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Calhoun County, EHA Title VI-B 1969

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum designed to help EMR teachers assist their students in taking effective places in society and becoming well-adjusted individuals. Objectives are listed by area and are in sequential order of difficulty.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Putnam County, 1974

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum guide designed to help the teacher assist individual students in taking an effective place in society and becoming a well-adjusted individual.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exceptional

A CURRICULUM GUIDE FOR TEACHERS OF EDUCABLE MENTALLY HANDICAPPED

Brevard County, 1972

Instructional (Primary-Secondary): /EMR/ (Print)

A color-coded curriculum guide organized to coordinate a county-wide program for the educable mentally handicapped.

Available on request: Dr. Howard Hinesley, Director, Exceptional Child Education, Brevard County Public Schools, 705 Avocado Avenue, Cocoa, Florida 32922. 305/632-9100.

CURRICULUM GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED AND HANDICAPPED

Jackson County, ESEA Title I, 1971

Instructional (Preschool-Adult): /SE/EMR/THR/VE/ (Print)

ED 069 084

A curriculum designed to shape the thinking and behavior of disadvantaged and handicapped students so that they will develop the values and attitudes that are basic and necessary to the success of any worker. The guide is divided into the following sections: characteristics, desired outcomes, behavioral objectives, and suggested activities.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDELINES FOR EXCEPTIONAL CHILDREN--EMR

Escambia County, 1974

Instructional (Grades 1-12): /EMR/ (Print)

This publication consists of outlines for curriculum for Primary, Intermediate, Pre-Vocational, and Vocational. It is designed as a flexible framework from which to plan appropriate lessons and activities for EMR children. It includes aids such as characteristics of EMR children, listings, sample units, community resources, and supplies.

Available on request: E. M. Livingston, Superintendent, Lillian Highway, Pensacola, Florida 32506. 904/433-1111.

CURRICULUM OUTLINE OF PERFORMANCE BASED OBJECTIVES FOR MENTALLY HANDICAPPED STUDENTS

Hillsborough County, EHA Title VI-B, 1974

Professional/Instructional: /EMR/ (Print)

Four areas of curriculum concentration are provided: Social and Personal Growth, Modality Training, Vocational and Career Education. Objectives are presented for performance within the four instructional areas: Readiness, Developmental, Developmental and Functional. A copy of the Individual Student Performance Record developed to correlate with Education for Exceptional Retarded Children and Youth in Florida Public Schools Curriculum Outline, developed in 1972. (see 069 084)

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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CURRICULUM GUIDE FOR TEACHERS OF EDUCABLE MENTALLY HANDICAPPED

Brevard County, 1972

Instructional (Primary-Secondary): /EMR/ (Print)

Pre-coded curriculum guide organized to coordinate a county-program for the educable mentally handicapped.

Available on request: Dr. Howard Hinesley, Director, Exceptional Education, Brevard County Public Schools, 705 Avocado Road, Cocoa, Florida 32922. 305/632-9100.

CURRICULUM GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED

EDUCABLE MENTALLY HANDICAPPED

Brevard County, ESEA Title I, 1971

Instructional (Preschool-Adult): /SE/EMR/TMR/VE/ (Print)

9 084

Curriculum designed to shape the thinking and behavior of disadvantaged and handicapped students so that they will develop values and attitudes that are basic and necessary to the success of any worker. The guide is divided into the following sections: characteristics, desired outcomes, behavioral objectives, suggested activities.

Available for Loan: Clearinghouse/Information Center, Bureau of Exceptional Education, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDELINES FOR EXCEPTIONAL CHILDREN--EMR

Escambia County, 1974

Instructional (Grades 1-12): /EMR/ (Print)

This publication consists of outlines for curriculum development for Primary, Intermediate, Pre-Vocational, and Vocational levels. It is designed as a flexible framework from which the teacher may plan appropriate lessons and activities for EMR students. It includes aids such as characteristics of EMR children, film listings, sample units, community resources, objectives, equipment and supplies.

Available on request: E. M. Livingston, Supervisor, EMR, 5405 Lillian Highway, Pensacola, Florida 32506. 904/456-8631.

CURRICULUM OUTLINE OF PERFORMANCE BASED OBJECTIVES FOR EDUCABLE MENTALLY HANDICAPPED STUDENTS

Hillsborough County, EHA Title VI-B, 1974

Professional/Instructional: /EMR/ (Print)

Four areas of curriculum concentration are presented: Basic Skills, Social and Personal Growth, Modality Training/Physical Education, and Career Education. Objectives are presented for five levels of performance within the four instructional areas: Pre-readiness, Readiness, Developmental, Developmental and Functional, and Functional. A copy of the Individual Student Record accompanies this publication. These performance based objectives were developed to correlate with Education for Educable Mentally Retarded Children and Youth in Florida Public Schools: A Curriculum Outline, developed in 1972. (see entry).

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exceptional students

DECODING SKILLS ANALYSIS OF TEN AUDIO-VISUAL PROGRAMS

Dade County, 1974

Professional: /SE/ (Print)

This analysis enables teachers to quickly select materials which will reinforce individualized decoding skills instruction. Specific pages of audio-visual programs are retrieved relating to their coverage of (a) the initial consonants, (b) final consonants, (c) initial digraphs, (d) final digraphs, (e) trigraphs, (f) initial consonant blends, (g) initial consonant digraphs, (h) final consonant blends, and (i) long and short vowel sounds and their positions.

Available for loan: Eleanor Levine, Project Director, FLRS/ South, 3196 S.W. 62nd Ave., Miami, Florida 33155.

DESIGNING FACILITIES FOR LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC SCHOOLS

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /SI/DH/ (Print)

This publication presents a needs assessment of facilities for language, speech, and hearing programs in Florida public schools; suggests guidelines for appropriate space to assist students with communication handicaps, and suggests ratios of room space per population size of students requiring clinical diagnosis and intervention.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education; Tallahassee, Florida 32304. 904/488-1879.

DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DISTRICT

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 082

Reprint of a speech presented at a CEC Regional Conference (Memphis, Tennessee: December, 1971) by Ray E. Foster, Director of Special Programs and Pupil Personnel Services, Jefferson County. Discusses problems associated with instructional planning in sparsely-populated, low income districts and the effect on Jefferson County's exceptional child program.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DEVELOPING AND COORDINATING A COMPREHENSIVE EXCEPTIONAL CHILD PROGRAM IN FIVE RURAL NORTH FLORIDA COUNTIES. ANNUAL REPORT

Hamilton County, EHA Title VI-B, 1972

Professional: /SE/ (Print)

Annual report describes the objectives, activities and results of the multi-county exceptional child program, including (a) functions and role of the multi-county consultant; (b) training programs to improve the quality of instruction and an impact upon project teachers; and (c) evaluation both in terms of purpose of classification and placement and overall program evaluation. Suggests activities that might be implemented in other exceptional child programs with similar needs.

Available on request: Mrs. Lillian Sasnett, Director, Exceptional Child Education, Hamilton, Madison and Suwannee Counties, Route 4, Box 156B, Jasper, Florida 32052. 904/488-1879.

Developed products listing — education for exceptional students

ANALYSIS OF TEN AUDIO-VISUAL PROGRAMS

74

/SE/ (Print)

enables teachers to quickly select materials which individualized decoding skills instruction. of audio-visual programs are retrieved relating to (a) the initial consonants, (b) final consonants, (c) initial digraphs, (d) final digraphs, (e) trigraphs, (f) initial blends, (g) initial consonant digraphs, (h) final consonants, and (i) long and short vowel sounds and their

Author: Eleanor Levine, Project Director, FLRS/ 62nd Ave., Miami, Florida 33155.

FOR LANGUAGE, SPEECH, AND HEARING PROGRAMS IN

Department of Education, Bureau of Education for Exceptional

/SI/DH/ (Print)

presents a needs assessment of facilities for language, speech, and hearing programs in Florida public schools, and suggests appropriate space to assist students with hearing impairments, and suggests ratios of room space per student requiring clinical diagnosis and

Request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DISTRICT

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 082

Reprint of a speech presented at a CEC Regional Conference (Memphis, Tennessee, December, 1971) by Ray E. Foster, Director of Special Programs and Pupil Personnel Services, Jefferson County. Discusses problems associated with instructional planning in sparsely-populated, low income districts and the effect of these on Jefferson County's exceptional child program.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DEVELOPING AND COORDINATING A COMPREHENSIVE EXCEPTIONAL CHILD PROGRAM IN FIVE RURAL NORTH FLORIDA COUNTIES: ANNUAL REPORT

Hamilton County, EHA Title VI-B, 1972

Professional: /SE/ (Print)

Annual report describes the objectives, activities and evaluation of the multi-county exceptional child program, including (a) the functions and role of the multi-county consultant; (b) inservice training programs to improve the quality of instruction through an impact upon project teachers; and (c) evaluation both for the purpose of classification and placement and overall project evaluation. Suggests activities that might be implemented in other exceptional child programs with similar needs.

Available on request: Mrs. Lillian Sasnett, Director, Exceptional Child Education, Hamilton, Madison and Suwannee Counties, Route 4, Box 156B, Jasper, Florida 32052. 904/792-1211.

florida-developed products listing — education for exceptional s

DEVELOPMENTAL ARTICULATION TEST

Duval County, 1969

Professional: /SI/ (Print)

A screening instrument for use by speech and language therapists in ascertaining whether or not a child's level of articulation development is commensurate with his chronological age.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DEVELOPMENTAL SYNTAX SCORING

Volusia County, EHA Title VI-B, 1974

Professional: /SI/ (Video tape)

This series of twelve one-hour video tape recordings presents the proceedings of a workshop on children's syntax development held in Volusia County in June, 1974. The key speaker, Sue Mulhern of Northwestern University, covers the following topics: (1) syntax development; (2) syntax disorder; (3) syntax assessment, and, (4) syntax therapy. Attention is given to procedures for developmental sentence analysis, specifically to two approaches: (1) developmental sentence types; and, (2) developmental sentence scoring. These tapes are loaned as a series and not individually.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DIRECTORY OF RESOURCES FOR THE DEVELOPMENTALLY DISAB

Florida Developmental Disabilities Planning and Council, 1974

Professional/Parent Education: /SE/ (Print)

This directory is a comprehensive catalog describing services offered throughout the state to the developmentally disabled, and is designed for use by both private and public professionals. It is the hope of the Developmental Disabilities Planning and Advisory Council that the information within this document will serve to stimulate a greater cooperation among those who serve the developmentally disabled, as well as provide a useful tool for the location of resources. Resources are listed by topic, by county and by type of service.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DISTRICT PROCEDURES FOR PROVIDING SPECIAL EDUCATION FOR STUDENTS: GUIDELINES--1975, VOLUMES I, II-A AND II-B

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /SE/ (Print)

Volume I provides an overview of Florida legislation and regulations affecting exceptional students. Volume II-A includes proposed procedures for district special education programs and provides guidelines and criteria and procedures for each area of exceptional students on proposed State Board of Education Regulation. Volume II-B provides a planning/evaluation framework for providing special education for mentally retarded students.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

developed products listing — education for exceptional students

AL ARTICULATION TEST

County, 1969

ional: /SI/ (Print)

ning instrument for use by speech and language therapists
rtaining whether or not a child's level of articulation
ment is commensurate with his chronological age.

le for Loan. Clearinghouse/Information Center, Education for
onal Children, Department of Education, Tallahassee,
32304. 904/488-1879.

L SYNTAX SCORING

County, EHA Title VI-B, 1974

ional: /SI/ (Video tape)

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County in June, 1974. The key speaker, Sue Mulhern of
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sssee, Florida 32304. 904/488-1879.

DIRECTORY OF RESOURCES FOR THE DEVELOPMENTALLY DISABLED

Florida Developmental Disabilities Planning and Advisory
Council, 1974

Professional/Parent Education. /SE/ (Print)

This directory is a comprehensive catalog describing programs and
services offered throughout the state to the developmentally
disabled, and is designed for use by both private citizens and
professionals. It is the hope of the Developmental Disabilities
Planning and Advisory Council that the information contained
within this document will serve to stimulate a spirit of
cooperation among those who serve the developmentally disabled, as
well as provide a useful tool for the location of vital services.
Resources are listed by topic, by county and alphabetically.

Available for Loan: Clearinghouse/Information Center, Bureau
of Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

DISTRICT PROCEDURES FOR PROVIDING SPECIAL EDUCATION FOR EXCEPTIONAL STUDENTS: GUIDELINES--1975, VOLUMES I, II-A AND II-B

Department of Education, Bureau of Education for Exceptional
Students, 1975

Professional: /SE/ (Print)

Volume I provides an overview of Florida legislation, standards
and regulations affecting exceptional students education. Volume
II-A includes proposed procedures for district provision of
special education programs and provides guidelines for developing
criteria and procedures for each area of exceptionality based
on proposed State Board of Education Regulations. Volume II-B
provides a planning/evaluation framework for providing programs
for mentally retarded students.

Available on request: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

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DOCUMENTATION AND USER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM FOR THE CLINICAL TEACHER CURRICULUM

The Florida State University, U.S. Office of Education

Professional: /SE/ (Print)

ED 082 441

This manual contains documentation relevant to the Clinical Teacher Program package, a data management system with report, retrieval and update capabilities, operating through control data's MARS VI, and in conjunction with the KRONOS operating system on the CDC 6500 computer at FSU.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

DOCUMENTATION OF THE DEVELOPMENT AND FIELD TESTING OF A PROGRAMMED INTRODUCTORY BOOKLET ON FUNDAMENTALS OF INFORMAL EDUCATIONAL ASSESSMENT

Jefferson County, ESEA Title III, 1972

Professional: /SE/ (Programmed Instructional Materials)

A practical, effective instrument for teaching fundamentals of informal educational assessment. The program involves a short amount of learner time and can be used for individual study. The content areas covered in the text are (1) Educational Implications of Individual Differences; (2) Advantages of Teacher Diagnosis; (3) Distinctions Between Testing and Assessment; (4) Observation of Behavior; (5) Selecting Experiences for Informal Evaluation; and (6) Using Data From Informal Measures. A set of objectives was developed for each of the coverage areas, with teacher objectives being knowledge objectives.

Available for Loan: Mrs. Mary Ellzy, Project Director, ESEA Title III, P. O. Box 499, Jefferson County School Board, Monticello, Florida 32344. 904/997-3781.

EARLY CHILDHOOD PREVENTIVE CURRICULUM

Dade County, ESEA Title III, 1973

Professional: /CH/SE/ (Slides/tape)

ED 086 347

Prevention of school failure at the first-grade level: teacher training, classroom diagnostic procedures, and treatment are illustrated in this slide/tape program of Childhood Preventive Curriculum Project.

Available for Loan: Mr. Nathan Farber, Project Manager, 150 N.E. 19th Street, Miami, Florida 33132. 305/350-3

EARLY CHILDHOOD PROGRAMS FOR THE GIFTED

Department of Education, Bureau of Education for Exceptional Students, 1973

Promotional: /GC/CH/ (Print)

Designed to promote development of early identification of children, this document includes information on program identification, and brief early childhood programs for

Available on request: Clearinghouse/Information Center for Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR ALL

Dade County, 1965

Professional/Promotional/Parent Education: /SE/ (16

This 1965 film of the Dade County Special Education Program depicts the educational services available to the mentally retarded, orthopedically handicapped, deaf and hard of hearing, visually handicapped, and speech and language handicapped children from the time they enter school until graduation.

Available for Loan: Mrs. Dorothy Ozburn, Assistant Director, Exceptional Child Education, 1444 Biscayne Blvd., Miami, Florida 33132. 305/350-3566.

Developed products listing — education for exceptional students

TEACHER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM TEACHER CURRICULUM

State University, U.S. Office of Education

/SE/ (Print)

Contains documentation relevant to the Clinical
package, a data management system with report,
update capabilities, operating through control data's
in conjunction with the KRONOS operating system on
computer at FSU.

Schwartz, Professor, The Florida State University,
Ston Building, 415 N. Monroe Street, Tallahassee,
904/644-3495.

DEVELOPMENT AND FIELD TESTING OF A PROGRAMMED ON FUNDAMENTALS OF INFORMAL EDUCATIONAL ASSESSMENT

y, ESEA Title III, 1972

/SE/ (Programmed Instructional Materials)

Effective instrument for teaching fundamentals of
formal assessment. The program involves a short
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Individual Differences; (2) Advantages of Teacher
Distinctions Between Testing and Assessment;
of Behavior; (5) Selecting Experiences for
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Loan. Mrs. Mary Ellzy, Project Director, ESEA
Box 499, Jefferson County School Board,
Florida 32344. 904/997-3781.

EARLY CHILDHOOD PREVENTIVE CURRICULUM

Dade County, ESEA Title III, 1973

Professional: /CH/SE/ (Slides/tape)

ED 086 347

Prevention of school failure at the first-grade level through
teacher training, classroom diagnostic procedures, and prescriptive
treatment are illustrated in this slide/tape program on the Early
Childhood Preventive Curriculum Project.

Available for Loan: Mr. Nathan Farber, Project Manager, E.C.P.C.,
150 N.E. 19th Street, Miami, Florida 33132. 305/350-3712

EARLY CHILDHOOD PROGRAMS FOR THE GIFTED

Department of Education, Bureau of Education for Exceptional
Students, 1973

Promotional: /GC/CH/ (Print)

Designed to promote development of early identification of gifted
children, this document includes information on program rationale,
identification, and brief early childhood programs for the gifted.

Available on request. Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR ALL

Dade County, 1965

Professional/Promotional/Parent Education: /SE/ (16mm Film)

This 1965 film of the Dade County Special Education Program
depicts the educational services available to the mentally
retarded, orthopedically handicapped, deaf and hard of hearing,
visually handicapped, and speech and language handicapped, from
the time they enter school until graduation.

Available for Loan: Mrs. Dorothy Ozburn, Assistant Director
Exceptional Child Education, 1444 Biscayne Blvd., Miami, Florida
33132. 305/350-3566.

florida-developed products listing — education for exceptional

EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A CURRICULUM OUTLINE

Department of Education, Bureau of Education for Exceptional Students, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print)

Presents a framework for district educational programming for the EMR consisting of four areas: basic skills, social-personal, modality, and career. These areas are broken up into five levels of emphasis: pre-readiness, readiness, developmental, developmental-functional, and functional. Suggests applications within districts for providing a mechanism for consistency and articulation among programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: GRADUATION PROCEDURES

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /EMR/ (Print)

These findings of a statewide survey of graduation procedures for educable mentally retarded students include program alternatives for credit courses and awarding of diplomas.

Available on request. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A POSITION STATEMENT

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /EMR/TMR/ (Print)

ED 069 683

This paper explicates the position of the Florida Department of Education regarding a definition of mental retardation, identification and placement, and the provision of services for the educable and trainable mentally retarded.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A GUIDE FOR A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Print)

The purpose of this product is to provide professional personnel with basic components involved in establishment of a school program serving the needs of severely emotionally handicapped or autistic children. Content includes the history of the program, referral identification, placement procedures, program requirements, hours and schedules, physical plant, equipment and materials, transportation needs, development activities, student models, volunteer involvement, parental involvement, evaluation, classroom transition out of the program. For professional development and implementation of a total public school program for severely emotionally disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Coordinator, Gateway School, 4000 Silver Star Road, Tallahassee, Florida 32308. 305/293-0680.

Developed products listing — education for exceptional students

FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN PUBLIC SCHOOLS: A CURRICULUM OUTLINE

Department of Education, Bureau of Education for Exceptional Students, 1972

Instructional (Primary-Secondary) /EMR/VE/ (Print)

Provides a framework for district educational programming for the consisting of four areas: basic skills, social-personal, ability, and career. These areas are broken up into five levels of emphasis: pre-readiness, readiness, developmental, developmental-functional, and functional. Suggests applications within districts for providing a mechanism for consistency and coordination among programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA SCHOOLS: GRADUATION PROCEDURES

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /EMR/ (Print)

Reports findings of a statewide survey of graduation procedures for educable mentally retarded students include program alternatives for credit courses and awarding of diplomas.

Available on request. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A POSITION STATEMENT

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /EMR/TMR/ (Print)

ED 069 083

This paper explicates the position of the Florida Department of Education regarding a definition of mental retardation, means of identification and placement, and the provision of educational services for the educable and trainable mentally retarded child.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A GUIDE FOR DEVELOPING A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Print)

The purpose of this product is to provide professionals with basic components involved in establishment of a successful public school program serving the needs of severely emotionally disturbed or autistic children. Content includes the history and goals of the program, referral identification, placement procedures, core staff requirements, hours and schedules, physical plant requirements, equipment and materials, transportation needs, budget, personnel development activities, student models, volunteers and interns, parental involvement, evaluation, classroom visitation, and transition out of the program. For professional use in the development and implementation of a total public school program for severely emotionally disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

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AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A TEACHER'S GUIDE FOR DEVELOPING A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Print)

This product was developed to present to special education professionals some of the basic considerations necessary for classroom implementation of a public school program for autistic and severely emotionally disturbed children. Content includes the role of a teacher of severely emotionally disturbed children, diagnostic categories, typical behaviors, assessment of behavior, goals for student behavior, behavior intervention model, organization of physical environment, diagnostic teaching model, learning centers, scheduling, in-service training process, features of the curriculum, recording and reporting student progress, and the developmental sequence curriculum. For professional use in developing and implementing basic teaching procedures, behavioral management techniques and basic curriculum in a classroom serving autistic and severely emotionally disturbed children.

Available for Loan: Gerald E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

EDUCOURSE ONE

Charlotte County, EHA Title VI-B, 197.

Professional: /EMR/ (Video tape/Print)

ED 073. 98 and ED 073 599

Inservice training program for teachers of primary-junior high EMR classes in the systematic elimination of undesirable student behaviors. Specific skills are well-defined and documented through a procedure of instruction, practice, and self-evaluation through video tape replays.

Available for Loan: Mr. Joe Carter, Director, Curricula Improvement Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-3862.

EMR RESOURCE--SECONDARY SCHOOL

Broward County, 1971

Instructional (Secondary): /EMR, (Print)

A curriculum guide for the secondary EMR program that in areas of English, math, social studies, and science. Sp objectives, student strategies, teaching techniques, sup and developmental instructional materials, evaluation pr and community resources are included to meet the specifi educational needs of retarded students.

Available for Loan: Clearinghouse/Information Center, B Education for Exceptional Students, Department of Educat Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: INTERMEDIATE LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Intermediate). /EMR/ (Print)

The purpose of this curriculum guide is to provide teach a sequential, functional curriculum for EMR students, in level. It contains four major goal areas: Basic Skills Competencies, Vocational Competencies, and Physical Skill goal is further broken down into several terminal object in turn, are broken down into interim objectives and spe behavioral objectives. Activities and materials are sugg the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, B of Education for Exceptional Students, Department of Edu Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

EMR FOR AUTISTIC CHILDREN: A TEACHER'S GUIDE PUBLIC SCHOOL PROGRAM

Broward County, 1975.

/ED/ (Print)

was developed to present to special education some of the basic considerations necessary for implementation of a public school program for autistic emotionally disturbed children. Content includes teacher of severely emotionally disturbed children, categories, typical behaviors, assessment of behavior, student behavior, behavior intervention model, physical environment, diagnostic teaching model, scheduling, in-service training process, features, recording and reporting student progress, and total sequence curriculum. For professional use in implementing basic teaching procedures, behavioral techniques and basic curriculum in a classroom and severely emotionally disturbed children.

Loan: Geraldine E. Brown, Coordinator, Autistic Day School, 4000 Silver Star Road, Orlando, Florida 32803-0680.

Broward County, EHA Title VI-B, 1975.

/EMR/ (Video tape/Print)

and ED 073 599

training program for teachers of primary-junior high to the systematic elimination of undesirable student behaviors. Specific skills are well defined and documented procedure of instruction, practice, and self-evaluation tape replays.

Loan: Mr. Joe Carter, Director, Curriculum Center, 1300 Cooper Street, Punta Gorda, Florida 33929-3862.

EMR RESOURCE--SECONDARY SCHOOL

Broward County, 1971

Instructional (Secondary): /EMR/ (Print)

A curriculum guide for the secondary EMR program that includes the areas of English, math, social studies, and science. Specific objectives, student strategies, teaching techniques, supplemental and developmental instructional materials, evaluation procedures, and community resources are included to meet the specific educational needs of retarded students.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR-CURRICULUM GUIDE: INTERMEDIATE LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Intermediate): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, intermediate level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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EMR CURRICULUM GUIDE: JUNIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Junior High): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, junior high school level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: PRIMARY LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Primary): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, primary level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: SENIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title VI

Professional/Instructional (Senior High): /EMR/

The purpose of this curriculum guide is to provide a sequential, functional curriculum for EMR students, senior high school level. It contains four major goal areas: Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

E.T.C.

Orange County, 1971

Professional: /MR/PH/ (Print)

A brochure describing an adaptive playground for the Magruder Environmental Therapy Complex. The children to function by themselves and have motor skills comparable to those of normal children regardless of their disabilities.

Available on request: Mr. James Beech, Adaptive Education, 1600 Silver Star Road, Orlando, Florida 32804.

Developed products listing — education for exceptional students

EMR CURRICULUM GUIDE: JUNIOR HIGH SCHOOL LEVEL

Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Junior High): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, junior high school level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: PRIMARY LEVEL

Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Primary): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, primary level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: SENIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Senior High): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, senior high school level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education Tallahassee, Florida 32304. 904/488-1879.

E.T.C.

Orange County, 1971

Professional: /MH/PH/ (Print)

A brochure describing an adaptive playground for crippled children, the Magruder Environmental Therapy Complex. This facility allows children to function by themselves and have motor experiences comparable to those of normal children regardless of the extent of their disabilities.

Available on request: Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.

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EVALUATING THE AUTISTIC CHILD WITHIN THE SCHOOL SETTING

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. David Holmes, Psychologist with the Princeton Child Development Center, describes the testing materials and procedures which have been found useful with autistic children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EVALUATION MANAGEMENT SYSTEM FOR EMR WORK-STUDY PROGRAM

Columbia County, EHA Title VI-B, 1973

Professional: /EMR/VE/

ED 074 670

A pamphlet which includes refined pupil performance objectives, a narrative description of the complete process necessary to use the Data Management System, descriptions of the types of reports generated, and sample pupil evaluation forms and reports.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION

Broward County, 1971

Instructional (Elementary). /EMR/ (Print)

A curriculum guide for elementary EMR program that details policies, procedures, resource information, and practices for teachers. Gives information to help in developing a comprehensive program for retarded students which includes classroom organization, learning centers, materials preparation, motivation techniques, and individualized instruction.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION BEHAVIOR CHECKLIST

St. Lucie County, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print)

Detailed objectives for elementary, middle school, and educable mentally retarded students. The series consists of: Senior High School EMR: Applied Mathematics and Fundamentals; Senior High School EMR: Occupational and Vocational Education; Senior High School EMR: Social/Environmental Sciences; Senior High School EMR: Social Studies, Consumer Education; Elementary High School EMR: Comprehensive-Vocational Home Economics; Middle School (C), and Middle School (M).

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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EXCEPTIONAL CHILD WITHIN THE SCHOOL SETTING

EHA Title VI-B (FLRS/South Associate Center), 1974

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Loan: Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
Florida 32304. 904/488-1879.

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/EMR/VE/

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d sample pupil evaluation forms and reports.

Loan: Clearinghouse/Information Center, Education for
Children, Department of Education, Tallahassee, Florida
88-1879.

EXCEPTIONAL CHILD EDUCATION

Broward County, 1971

Instructional (Elementary): /EMR/ (Print)

A curriculum guide for elementary EMR program that describes
policies, procedures, resource information, and practical sugges-
tions for teachers. Gives information to help in developing a
comprehensive program for retarded students which includes class-
room organization, learning centers, materials preparation,
motivation techniques, and individualized instruction.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION BEHAVIOR CHECKLIST

St. Lucie County, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print)

Detailed objectives for elementary, middle school, and senior high
educable mentally retarded students. The series consists of
Senior High School EMR: Applied Mathematics and Functional Science;
Senior High School EMR: Occupational and Vocational Education,
Social/Environmental Sciences; Senior High School EMR: Communi-
cations, Social Studies, Consumer Education; Elementary EMR,
Senior High School EMR: Comprehensive-Vocational Home Economics;
Middle School (C), and Middle School (M).

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exceptional

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL A

Pinellas County, 1972

Instructional (Preschool-Primary): /CH/EMR/ (Print)

ED 074 657

The first level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL B

Pinellas County, 1973

Instructional (Primary): /ENR/ (Print)

The second level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE; LEVEL

Pinellas County, 1974

Instructional (Secondary): /EMR/VE/ (Print)

The third level of an exceptional child curriculum guide consisting of language arts, math, social studies, science, physical education, art, music, industrial art. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, teaching strategies and materials. Includes a continuum of objectives into which each student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION: A DUMPING GROUND FOR FAILURES?

Department of Education, Bureau of Educational Services, 1972

Professional: /SE/ (Print)

ED 077 172

A speech presented by Jeanne McRae McCarthy, Director of Diagnostic Services, Schaumburg, Illinois, at the National Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972). This speech reviews exceptional child education and problems confronting child educators are reviewed.

Available for Loan: Clearinghouse/Information Services, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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ANAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL A

Pinellas County, 1972

Instructional (Preschool-Primary): /CH/EMR/ (Print)

ED 074 657

First level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

ANAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL B

Pinellas County, 1973

Instructional (Primary): /EMR/ (Print)

Second level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL C

Pinellas County, 1974

Instructional (Secondary): /EHR/VE/ (Print)

The third level of an exceptional child curriculum guide consisting of language arts, math, social studies, science, health, safety, physical education, art, music, industrial arts, and home economics. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategies and materials. Includes a continuum of objectives into which each student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION: A DUMPING GROUND FOR ALL EDUCATIONAL FAILURES?

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 077 172

A speech presented by Jeanne McRae McCarthy, Ph.D., Director of Diagnostic Services, Schaumburg, Illinois, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida, February, 1972). The history of exceptional child education and problems confronting exceptional child educators are reviewed.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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EXCEPTIONAL CHILD EDUCATION HANDBOOK

Hillsborough County, 1974

Professional: /SE/ (Print)

This guide to the Hillsborough County Exceptional Child Program includes criteria for placement, methods of identification, sample forms, and staffing procedures.

Available for Loan: Dr. Jack Lamb, Director, Exceptional Child Education, 411 East Henderson Avenue, Tampa, Florida 33602. 813/223-5331, Ext. 341 or 342.

THE EXCEPTIONAL CHILD IN THE OPEN MIDDLE SCHOOL

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 077 173

Examines the appropriateness of placing pre and early adolescent exceptional children in an "open-facility" (building without fixed internal walls).

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FACILITATING VOCATIONAL CHOICES FOR THE HANDICAPPED

Florida Technological University, 1975

Professional/Instructional (Middle, Junior, High Schools)

/SE/VE/ (Print)

This collection of classroom activities was developed to estab-
lish an awareness of career choices. The explanations for the con-
tention of games, assembly line activities, wood working, media
presentations, "take home" ideas and learning packages were
designed by special educators and vocational teachers for use
with exceptional students in the public schools.

Available for Loan: Margaret Miller or Jeanice Midgett, Assis-
tant Professors, Box 25000, Florida Technological University, Col-
lege of Education, Orlando, Florida 32816. 305/275-2161.

FLORIDA CATALOG OF COMPETENCY-BASED TEACHER TRAINING MATERIALS

Department of Education, Research and Development, 1973,

Professional: /SE/ (Print)

A compilation of annotations of competency-based teacher training
materials which are being produced all over the United States.
It is composed of two parts, a source index and an annotation
index. The user has at hand a resource document for locating
and securing numerous materials for planning and implementing a
competency-based program.

Available for purchase (\$5.15): Panhandle Area Educational
Cooperative, P. O. Drawer 190, Chipley, Florida 32428.
904/638-4131.

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EDUCATION HANDBOOK

1974

/SE/ (Print)

Hillsborough County Exceptional Child Program
for placement, methods of identification, sample
ing procedures.

Dr. Jack Lamb, Director, Exceptional Child
1st Henderson Avenue, Tampa, Florida 33602.
341 or 342.

IN THE OPEN MIDDLE SCHOOL

Education, Bureau of Education for Exceptional

/SE/ (Print)

Appropriateness of placing pre and early adolescent
children in an "open-facility" (building without
walls).

Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
Tampa, Florida 32304. 904/488-1879.

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904/638-4131.

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FLORIDA CATALOG OF TEACHER COMPETENCIES

Department of Education, 1973

Professional: /SE/ (Print)

This document was produced for use in planning preservice and inservice programs for educational personnel. It provides the user with an array of competency statements from which descriptions of teachers can be built. When operationalized, the statements can serve as a basis for assessing teacher competencies and/or designing a teacher education program.

Available for Purchase (\$6.75): Pannhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

FLORIDA FEDERATION CEC CONVENTION, 1974

Florida Federation Council for Exceptional Children, 1974

Professional/Promotional: /SE/ (Cassette tapes)

Series of four audio tape recordings of the proceedings of the 1974 Florida Federation CEC Convention. Dr. Burton Blatt, "Future for People with Special Needs"--Awards Breakfast; Senator Robert Graham, "Legislation and the Exceptional Child"--Banquet Meeting, Dr. Nicholas Long, "Passive-Aggressive Behavior"--2nd General Session, Dr. Sylvia Richardson, "It Always Has to Get Back to the Teacher"--1st General Session.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDBOOK OF SERVICES AND PROCEDURES--1975

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /VH/ (Print)

This handbook is designed to provide guidelines and specialized materials for visually impaired students in public and private schools, K-12. The handbook describes services offered by the Florida Instructional Materials Center for the Visually Handicapped in the provision of Braille, recorded material and tangible apparatus of an

Available on request: Mr. Paul J. Lewis, Administrator, 707 E. Columbus Drive, Tampa, Florida 33602. 813/278-1111.

FLORIDA LANGUAGE PROFILE

Alachua County, EHA Title VI-B, 1973

Instructional (test) (Primary): /SLD/ (Print)

ED 081 150

An instrument for early identification of specific language disabilities designed to directly measure language skills of young children to prevent deficits in language areas. This product focuses on 28 behavior samples administered by a trained examiner or classroom teacher.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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CATALOG OF TEACHER COMPETENCIES

Department of Education, 1973

Professional: /SE/ (Print)

This document was produced for use in planning preservice and inservice programs for educational personnel. It provides the user with an array of competency statements from which descriptions of teacher competencies can be built. When operationalized, the statements can serve as a basis for assessing teacher competencies and/or developing a teacher education program.

Available for Purchase (\$6.75): Fannin Area Educational Materials, P. O. Drawer 190, Chipley, Florida 32428. 904/4131.

FLORIDA FEDERATION CEC CONVENTION, 1974

Florida Federation Council for Exceptional Children, 1974

Professional/Promotional: /SE/ (Cassette tapes)

This product consists of four audio tape recordings of the proceedings of the Florida Federation CEC Convention. Dr. Burton Blatt, "Awards Breakfast for People with Special Needs"; Senator Graham, "Legislation and the Exceptional Child"; Dr. Nicholas Long, "Passive-Aggressive Behavior"; Dr. Sylvia Richardson, "It Always Has to Get to the Teacher".--1st General Session.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDICAPPED--HANDBOOK OF SERVICES AND PROCEDURES--1975

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /VH/ (Print)

This handbook is designed to provide guidelines for requesting specialized materials for visually impaired students in Florida's public and private schools, K-12. The handbook describes the services offered by the Florida Instructional Materials Center for the Visually Handicapped in the provision of Braille, large print, recorded material and tangible apparatus of an instructional nature.

Available on request: Mr. Paul J. Lewis, Administrator, FIMCVH, 707 E. Columbus Drive, Tampa, Florida 33602. 813/223-5331.

FLORIDA LANGUAGE PROFILE

Alachua County, EHA Title VI-B, 1973

Instructional (test) (Primary): /SLD/ (Print)

ED 081 150

An instrument for early identification of specific learning disabilities designed to directly measure language-cognitive skills of young children to prevent deficits in these skill areas. This product focuses on 28 behavior samples and can be administered by a trained examiner or classroom teacher.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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FLORIDA SELECTED EARLY CHILDHOOD EDUCATION PRINTED MATERIALS CATALOG

Department of Education, Early Childhood Education, 1974

Professional: /SE/CH/ (Print)

A list of non-commercial materials developed within Florida to provide educators and other interested persons with a knowledge of early childhood education materials including curriculum guides, specific activities for young children; pre-kindergarten materials; child-care; day care; techniques-models; and college-university level materials. Title, author, brief description, cost and contact are provided for each material.

Available on request: Dr. Priscilla D. Kesting, Consultant, Early Childhood Education, Department of Education, Tallahassee, Florida 32304. 904/488-6401.

FLORIDA SPECIAL OLYMPICS ANNUAL REPORTS: 1971, 1972, 1973, and 1974

Florida Department of Health and Rehabilitative Services, Division of Retardation, 1972-1975

Professional: /TMR/EMR/ (Print)

Each of these reports is a record for the year of all Special Olympics activities throughout the State in terms of leadership, volunteer efforts and participation; a financial account of all expenditures and returns; and a collection of materials to be used in program development at the local level.

Available for Loan: Mr. Bill Crutchfield, 151-A Cedars Executive Center, 2639 N. Monroe, Tallahassee, Florida 32304. 904/385-8178.

FLORIDA SPECIAL OLYMPICS, PRESS KIT

Florida Department of Health and Rehabilitative Services, Division of Retardation

Professional: /TMR/EMR/ (Print)

The Press Kit is an orientation and instructional package Special Olympics publicity and public relations materials as a guide in local program development and promotion.

Available for Loan: Mr. Bill Crutchfield, 151-A Cedars Executive Center, 2639 N. Monroe, Tallahassee, Florida 32304. 904/385-8178.

FLORIDA STATE BOARD OF EDUCATION REGULATIONS TO IMPLEMENT THE EDUCATION FINANCE ACT AS IT RELATES TO SPECIAL PROGRAMS FOR EXCEPTED STUDENTS

Department of Education, Bureau of Education for Exceptional Students

Professional: /SE/ (Print)

These regulations passed by the State Board of Education define the exceptionalities that may be served, state the requirements for eligibility and the procedures to be followed in the identification and assignment of students to these special programs. Provisions for contractual and multi-district programs are also included.

Available on request: Clearinghouse/Information Center, of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

EARLY CHILDHOOD EDUCATION PRINTED MATERIALS CATALOG

Education, Early Childhood Education, 1974

/SE/CH/ (Print)

Commercial materials developed within Florida for teachers and other interested persons with a knowledge of early childhood education materials including curriculum guides, activities for young children; pre-kindergarten materials; care; techniques—models; and college-university materials. Title, author, brief description, cost and availability provided for each material.

Request: Dr. Priscilla D. Kesting, Consultant, Early Childhood Education, Department of Education, Tallahassee, Florida 904/488-6401.

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Florida Department of Health and Rehabilitative Services, Division of Retardation, 1972-1975

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Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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FLORIDA STATE PLAN FOR THE EDUCATION OF EXCEPTIONAL STUDENTS, 1974-75

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /SE/ (Print)

ED 100 074

Beginning with general background information on the development of exceptional student educational services in the state of Florida, this publication presents the current status of educational programming in the various areas of exceptionality. This is followed by a detailed presentation of problem areas and proposed objectives for alleviating these problems.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA TITLE VI--PROJECT EVALUATION REPORTS, 1971

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

A report of projects funded in Florida from the summer of 1968 through the 1971 school year under PL 91-230, Title VI-B, Education of the Handicapped Act.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA TITLE VI-PROJECTS IN REVIEW

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 081

A report of projects funded in Florida under PL 91-230, Title VI-B, Education of the Handicapped Act, during 1971.

Available for loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA'S EDUCATIONAL FACILITIES FOR EXCEPTIONAL CHILDREN

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /TMR/EMR/DH/VH/PR/SE/ (Print)

ED 085 945

Describes 31 of the 131 facilities constructed during 1968-1973 under the plan implemented by the 1968 Florida legislature that all exceptional children be served in education by 1973. Includes cost data, floor plans, and program descriptions for EMR, TMR, Deaf/Visually Handicapped, Physically Handicapped, and Multi-Purpose Facilities. Appendices list criteria for selection of facilities and the coordinators whose facilities are included.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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PLAN FOR THE EDUCATION OF EXCEPTIONAL STUDENTS, 1974-75 FLORIDA TITLE VI-PROJECTS IN REVIEW

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /SE/ (Print)

074

Working with general background information on the development of exceptional student educational services in the state of Florida, this publication presents the current status of educational services in the various areas of exceptionality. This is followed by a detailed presentation of problem areas and proposed solutions for alleviating these problems.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 081

A report of projects funded in Florida under PL 91-230, Title VI-B, Education of the Handicapped Act, during 1970-71.

Available for Loan: Clearinghouse/Information Center, Bureau of Education, Tallahassee, Florida 32304. 904/488-1879.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA'S EDUCATIONAL FACILITIES FOR EXCEPTIONAL CHILDREN 1968-1973

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /TMR/EMR/DH/VH/PR/SE/ (Print)

ED 085 945

Describes 31 of the 131 facilities constructed during the five-year plan implemented by the 1968 Florida legislature which mandated that all exceptional children be served in educational programs by 1973. Includes cost data, floor plans, and program descriptions of EMR, TMR, Deaf/Visually Handicapped, Physically Handicapped and Multi-Purpose Facilities. Appendices list criteria and priorities for selection of facilities and the coordinators of districts whose facilities are included.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VI--PROJECT EVALUATION REPORTS, 1971

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

Reports of projects funded in Florida from the summer of 1968 through the 1971 school year under PL 91-230, Title VI-B, Education of the Handicapped Act.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students; Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Florida-developed products listing — education for exceptional students

FLORIDA'S STATE RESOURCE MANUAL FOR GIFTED CHILD EDUCATION

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /GC/ (Print)

ED 082 396

This manual is designed to be of assistance to local school districts in the development, expansion, and improvement of programs for gifted and talented children. It includes sections on history, philosophy, profiles, identification, goals and objectives, creativity, teacher selection criteria, guidance and counseling, communication, community resources and evaluation for gifted child education in Florida.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLRS/ALPHA PERCEPTUAL MOTOR WORKSHOP: GUIDELINES FOR TRAINING

Palm Beach County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

Professional: /SE/ (Print)

Color coded "packaged" workshop for trainers and participants of motor development. The information printed on the green sheets is for use by the workshop demonstrator and the information on the white sheets is distributed to the workshop participants.

Contact: Helen Holmes, Acting Director, Exceptional Child Education, Palm Beach County Schools, 3323 Belvedere Road, West Palm Beach, Florida 33406. 305/683-0050.

FLRS/ALPHA SUGGESTED EQUIPMENT AND MATERIALS LIST

Palm Beach County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

Professional: /SE/ (Print)

Individual lists of suggested materials and equipment appropriate for elementary EMR, secondary EMR, younger TMR, older TMR, learning disabled, speech impaired, emotionally disturbed/socially maladjusted, hearing impaired, visually impaired, and homebound/hospitalized.

Available on Request: Helen Holmes, Acting Director of Exceptional Child Education, Palm Beach County Schools, 3323 Belvedere Road, West Palm Beach, Florida 33406. 305/683-0050 ext. 367.

FT. OGDEN SCHOOL (DESOTO--CHARLOTTE) A UNITED EFFORT

DeSoto-Charlotte Counties, EHA, Title VI-B, 1972

Promotional: /TMR/ (Print)

An illustrated brochure describing the two-county program for trainable mentally retarded children.

Available on request: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FOSTER PARENT SLIDE SHOW/SO YOU WANT TO BE FOSTER PARENTS?

Department of Health and Rehabilitative Services, Division of Retardation, 1974

Promotional: /TMR/EMR/PH/SE/ (Slides/tapes)

This presentation was designed to inform prospective foster parents of the need for more community living arrangements for the physically and mentally handicapped.

Contact: Resource Center, Division of Retardation, 1311 Blvd., Building 5, Tallahassee, Florida, 32301. 904/488-

FROM GOOD-SITTING TO GROUP INTERACTION

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of sequential progression of behaviors which should be included in behavioral assessment checklist for autistic or severely disturbed children. This presentation illustrates basic objectives applicable to autistic or severely emotionally disturbed children. A development sequential progression from basic skills such as eye-contact, through skills requiring more advanced language is illustrated. For professional use in establishing behavioral objectives and sequential curriculum for use with severely emotionally disturbed or autistic children.

Available for loan: Geraldine E. Brown, Coordinator, A Project, 4000 Silver Star Road, Orlando, Florida 32808.

Developed products listing ~~resources~~ education for exceptional students

RESOURCE MANUAL FOR GIFTED CHILD EDUCATION

Education, Bureau of Education for Exceptional

GC/ (Print)

Designed to be of assistance to local school development, expansion, and improvement of gifted and talented children. It includes sections on philosophy, profiles, identification, goals and activity, teacher selection criteria, guidance and communication, community resources and evaluation of education in Florida.

Request: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

MOTOR WORKSHOP: GUIDELINES FOR TRAINING

Orange County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

EMR/ (Print)

Workshop for trainers and participants of EMR. The information printed on the green sheets is for the workshop demonstrator and the information on the other sheets is distributed to the workshop participants.

Request: Helen Holmes, Acting Director, Exceptional Child Development, Palm Beach County Schools, 3323 Belvedere Road, Florida 33406. 305/683-0050.

EQUIPMENT AND MATERIALS LIST

Orange County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

EMR/ (Print)

List of suggested materials and equipment appropriate for secondary EMR, younger TMR, older TMR, learning disabled, emotionally disturbed/socially maladjusted, visually impaired, and homebound/hospitalized.

Request: Helen Holmes, Acting Director of Exceptional Child Development, Palm Beach County Schools, 3323 Belvedere Road, Florida 33406. 305/683-0050 ext. 411.

FT. OGDEN SCHOOL (DESOTO--CHARLOTTE) A UNITED EFFORT

Desoto-Charlotte Counties, EHA, Title VI-B, 1972

Promotional: TMR/ (Print)

An illustrated brochure describing the two-county program for trainable mentally retarded children.

Available on request: Clearinghouse Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FOSTER PARENT SLIDE SHOW/SO YOU WANT TO BE FOSTER PARENTS?

Department of Health and Rehabilitative Services, Division of Retardation, 1974

Promotional: TMR/EMR/PH/SE/ (Slides/tapes)

This presentation was designed to inform prospective foster parents of the need for more community living arrangements for the physically and mentally handicapped.

Contact: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida, 32301. 904/488-4310.

FROM GOOD-SITTING TO GROUP INTERACTION

Orange County, EHA Title VI-B, 1975

Professional: ED/ (Slide, tape)

The purpose of this product is to inform professionals of the sequential progression of behaviors which should be included in a behavioral assessment checklist for autistic or severely emotionally disturbed children. This presentation illustrates basic behavioral objectives applicable to autistic or severely emotionally disturbed children. A development sequential progression from basic skills, such as eye-contact, through skills requiring more advanced language is illustrated. For professional use in establishing behavioral objectives and sequential curriculum for use with severely emotionally disturbed or autistic children.

Available for loan: Geraldine E. Brown, Coordinator, Autistic Project, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

florida-developed products listing ~~education~~ education for exceptional

THE FUTURE STARTS TOMORROW

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

A speech presented by James W. Moss, Deputy Associate Commissioner, U.S. Office of Education, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972). Summarizes the history of special education and the prospects for the future; court decisions which have had an effect on special education are also reviewed.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

GABLE'S MOUNTAIN: A PERCEPTUAL MOTOR PROGRAM

Dade County, 1975

Professional/Instructional (elementary): /SLD/ (Print)

Discusses the role of the physical educator and the learning disabled child. The author provides insight for the physical education teacher to work closely with others in the identification of individual problems, and shows how these problems may be remediated through physical education activities which occur at all sorts of times and in all kinds of situations.

Available for Loan: Mr. Barry Knowles, c/o Eleanor Levine, Project Coordinator, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33135. 305/443-1524 or 443-1525.

GAMES GUIDE

Dade County, ESE Title III, 1973

Professional: /SF/ (Print)

A fifty page listing of group response games, m activities, skill cards, and sound games for pr the games guide incorporates explicit instructi their construction and use by the teacher, as w replicas of the games.

Available on a limited basis. Contact: Dr. N Manager, E.C.P.C. 150 N.E. 19th Street, 33131.

GEORGIANA FOSTER DEMONSTRATES THE I.T.P.A.

Dade County, 1971

Professional: /SLD/ (video tape)

This one hour video tape presents the administr to a seven year old boy. Its purpose is to pro aid for testing and scoring technique. Miss Fo original standardizer of this test.

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

A GLOSSARY OF TERMS USED BY CLINICAL EDUCATORS

St. Lucie County

Professional/Parent Education: /SE/ (Print)

An alphabetical listing of words and their def frequently used by clinical educators in except education.

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

Self-developed products listing ~~education~~ education for exceptional students

RE STARTS TOMORROW

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

Speech presented by James W. Moss, Deputy Associate Commissioner, Office of Education, at the 25th Annual Convention, Florida Association of the Council for Exceptional Children (Jacksonville, Florida; February, 1972). Summarizes the history of special education and the prospects for the future; court decisions which had an effect on special education are also reviewed.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

MOUNTAIN: A PERCEPTUAL MOTOR PROGRAM

Dade County, 1975

Professional/Instructional (elementary): /SLD/ (Print)

Discusses the role of the physical educator and the learning disabled child. The author provides insight for the physical education teacher to work closely with others in the identification of individual problems, and shows how these problems may be identified through physical education activities which occur at all sorts of times and in all kinds of situations.

Available for Loan: Mr. Barry Knowles, c/o Eleanor Levine, Project Coordinator, FLRS/South Associate Center, 3196 S.W. 11th Avenue, Miami, Florida 33135. 305/443-1524 or 443-1525.

GAMES GUIDE

Dade County, ESE: Title III, 1973

Professional: /SP/ (Print)

A fifty page listing of group response games, motivational activities, skill cards, and sound games for primary students; the games guide incorporates explicit instructions and aids for their construction and use by the teacher, as well as miniature replicas of the games.

Available on a limited basis. Contact: Dr. Nathan Farber, Project Manager, E.C.P.C. 150 N.E. 19th Street, 33131. 305/350-3712.

GEORGIANA FOSTER DEMONSTRATES THE I.T.P.A.

Dade County, 1971

Professional: /SLD/ (video tape)

This one hour video tape presents the administration of the ITPA to a seven year old boy. Its purpose is to provide an in-service aid for testing and scoring technique. Miss Foster was an original standardizer of this test.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A GLOSSARY OF TERMS USED BY CLINICAL EDUCATORS

St. Lucie County

Professional/Parent Education: /SE/ (Print)

An alphabetical listing of words and their definitions which are frequently used by clinical educators in exceptional child education.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exceptional students

HANDBOOK OF REMEDIAL OR DEVELOPMENTAL ACTIVITIES TO ACCOMPANY THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES

Jackson County, ESEA Title I, 1972

Instructional (Primary-Elementary): /SE/ (Print)

ED 073 607

A compilation of instructional activities divided into the ten ITPA test areas. The activities are not sequenced within the ten areas. Compiled for use by teachers using ITPA test results for student diagnosis and for assistance in writing and implementing prescriptive programs. Includes a bibliography.

Available on request. Mrs. Joan Gesslein, P. O. Box 809, Marianna, Florida 32446. 904/482-7494

THE HANDICAPPED: A NEGLECTED RESOURCE

Department of Education, Bureau of Education For Exceptional Students, 1971

Professional: /SE/ (Print)

A speech presented by James J. Gallagher, Director, Frank Porter Graham Child Development Center, University of North Carolina, at the Education Commission of the States' Regional Conference (Atlanta, Georgia, December, 1971): Discusses the problems of exceptional children and the necessity for providing programs to compensate for these problems.

Available for loan. Clearinghouse, Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

HOME ECONOMICS GUIDE. EXCEPTIONAL CHILDREN AND YOUTH

Volusia County, Federal Vocational Education Funds for the Handicapped-Part B, 1973

Professional/Instructor: /EMR/TMR/ (Print)

This guide is designed for use in teaching home economics to developmentally disabled students. The levels of behavioral outcomes in each of the concepts progress from the simple to the complex, making this guide useful in trainable and educable children through senior high school. The guide is divided into six general areas. Human Development, Food and Nutrition, Management and Family Economics, Textiles and Clothing, Housing and Home Furnishings, and Occupational Adequacy. Each of these areas consists of behavioral outcomes, concepts and content, learning experience and evaluation, and resources.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/288-1879.

HOME INSTRUCTION PROGRAM FOR EXCEPTIONAL STUDENTS, AGES 0-5

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional/Parent Education: /SE/TMR, VH/FH/SI/DH/MH/ (Print)

ED 089 528

This publication emphasizes the need for home instruction in care of young exceptional children and includes a section on Visually Handicapped, Deaf/Hard of Hearing, Speech Handicapped, the Physically or Multiply Handicapped, and the Trainable Mentally Retarded. Each includes the rationale for home instruction, the nature and content of the program and an annotated bibliography of publications for parents and teachers.

Available on request. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

DEVELOPMENTAL ACTIVITIES TO ACCOMPANY THE LINGUISTIC ABILITIES

IEA Title I, 1972

Primary-Elementary). /SE/ (Print)

Instructional activities divided into the ten. The activities are not sequenced within the ed for use by teachers using ITPA test results sis and for assistance in writing and implement- programs. Includes a bibliography.

St. M.: Joan Cassie, P. O. Box 809,
32440. 904/482-7494

SELECTED RESOURCE

ation, Bureau of Education for Exceptional

(Print)

by James J. Gallagher, Director, Frank Porter
ment Center, University of North Carolina, at
sion of the States' Regional Conference
(December, 1971): Discusses the problems of
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: Clearinghouse, Information Center, Bureau of
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da 32304. 904/488-1879.

HOME ECONOMICS GUIDE: EXCEPTIONAL CHILDREN AND YOUTH

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Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/288-1879.

HOME INSTRUCTION PROGRAM FOR EXCEPTIONAL STUDENTS, AGES 0-5

Department of Education, Bureau of Education for Exceptional
Students, 1974

Professional/Parent Education: /SE/TMR/VH/PH/SI/DH/MH/ (Print)

ED 089 528

This publication emphasizes the need for home instruction in the care of young exceptional children and includes a section on the Visually Handicapped, Deaf/Hard of Hearing, Speech Handicapped, the Physically or Multiply Handicapped, and the Trainable Mentally Retarded. Each includes the rationale for home instruction, the nature and content of the program and an annotated bibliography of publications for parents and teachers.

Available on request. Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing ~~education~~ education for exceptional

HOMEMAKING SKILLS FOR THE EDUCABLE MENTALLY HANDICAPPED

Hillsborough County, 1968

Instructional (Secondary): /EMR/VE/ (Print)

A guide for teaching educable mentally retarded children homemaking skills: food preparation, nutrition, home care, and sewing skills. The concrete experiences provided for each learning situation were drawn from actual day-to-day experiences with EMR children.

Available for Purchase(\$3.00): Mrs. Margaret Amo, Supervisor, Programs for the Mentally Handicapped 411 East Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

"HOW CAN I HELP?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of the elements of parent involvement which have been found successful in implementing a total public school program serving autistic or severely emotionally disturbed children. Coverage is of parent services including construction of furniture, volunteer training, donation of needed materials, and, staff services, including parent conferences, workshops, newsletters, and parent education. For professional use in establishing parent education programs and in implementing efficient forms of communication with parents which foster maximum home-school cooperation.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

HOW TO PASS THE ROAD RULES TEST

Pineellas County, 1973

Instructional (Secondary): /EMR/ (Print)

ED' 074 658

The Florida Driver's Handbook re-written for exceptional children in a 25-page booklet.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue, N.W. Park, Florida 33565. 813/544-1435.

A HUMAN RESOURCES LISTING

Duval County, EHA Title VI-B (FLRS/Crown Associates)

Parent Education/Professional: /SE/ (Print)

This listing includes the names and addresses of individuals who can be utilized as consultants in program planning and training. These individuals represent over thirty agencies including Art Education, Career Education, Emotionally Disturbed, and Individual Instruction. The procedure used in the development of this list is outlined in the preface of this listing. Others wishing to develop a similar listing.

Available for Loan: Mrs. Marianne McKinney, Coordinator, FLRS/Crown Associate Center, 31 Warren Street, Jacksonville, Florida 32206. 904/633-6040.

Self-developed products listing — education for exceptional students

B SKILLS FOR THE EDUCABLE MENTALLY HANDICAPPED

St. Johns County, 1968

Instructional (Secondary): /EMR/VE/ (Print)

Guide for teaching educable mentally retarded children
Cooking skills: food preparation, nutrition, home care,
sewing skills. The concrete experiences provided for each
learning situation were drawn from actual day-to-day experiences
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Professional use in establishing parent education programs
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Available for Loan: Geraldine E. Brown, Coordinator, Autistic
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and Individual Instruction. The procedure used in the development
of this list is outlined in the preface of this document to assist
others wishing to develop a similar listing.

Available for Loan: Mrs. Marianne McKinney, Coordinator,
FLRS/Crown Associate Center, 31 Warren Street, Jacksonville,
Florida 32206. 904/633-6040.

florida-developed products listing — education for exceptional students

I CAN CHANGE MY CHILD'S BEHAVIOR. PARENT'S INTRODUCTION TO BEHAVIOR MODIFICATION

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Parent Education: /SE/ (Print)

Designed to introduce parents to behavior modification, this product covers the following areas: terms associated with behavior modification, observing behavior of self and child, charting child's behavior, child's reinforcement survey, reinforcement and intervention choices; and, family interactions.

Available on Request Elizabeth I. Smith, Psychologist, Inservice/Evaluation Specialist, FLRS/South Associate Center, 3190 S.W. 62nd Avenue, Miami, Florida 33155.

I'M SPECIAL...THERE'S A PLACE FOR ME

Hillsborough County, 1972

Promotional: /SE/ (Print)

An illustrated brochure describing the Hillsborough County educational program for exceptional children with an explanation of the areas of exceptionality and qualifications for the special services provided in each.

Available on request. Dr. Jack R. Lamb, Director, Exceptional Child Education, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES

Volusia County, EHA Title VI-B

Professional: /SLD/ (Print)

Research covering objectives, procedures, and types of instruments used by professionals in diagnosing learning disabilities is presented in this booklet. Includes analysis and use of data in prescriptive teaching and a section devoted to the medical and family histories of children with learning disabilities.

Development stage: Mrs. Doris L. Faskewitz, Specialist, Learning Disabilities, Volusia County Schools, Box 2118, Deland, Florida 32720. 904/734-7190.

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES: DEMONSTRATION TAPES OF TEST ADMINISTRATION AND INTERPRETATION

Volusia County, EHA Title VI-B

Professional: /SLD/ (Video tapes)

Demonstration for professionals of the most effective instruments for diagnosing the learning problems of children, interpreting the data; and using the data in a prescriptive profile. Two tapes presently available are on the Administration of ITPA and the Detroit. Additional tapes are in the development stage.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

CHILD'S BEHAVIOR: PARENT'S INTRODUCTION TO
ON

HA Title VI-B (FLRS/South Associate Center), 1975

on: /SE/ (Print)

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observing behavior of self and child, charting
or; child's reinforcement survey; reinforcement
on choices; and, family interactions.

quest: Elizabeth I. Smith, Psychologist, Inservice/
cialist, FLRS/South Associate Center, 3196 S.W.
lam, Florida 33155.

S A PLACE FOR ME

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SE/ (Print)

brochure describing the Hillsborough County
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, 411 E. Henderson Avenue, Tampa, Florida 33602.

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32720. 904/734-7190.

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES:
DEMONSTRATION TAPES OF TEST-ADMINISTRATION AND INTERPRETATION

Volusia County, EHA Title VI-B

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Available for loan: Clearinghouse/Information Center, Bureau of
Education of Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exceptional st

INFANTILE AUTISM

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the annual meeting of the National Society for Autistic Children, Dr. Bernard Rimland provides an excellent introduction to the history and current scientific view of autism. He stresses the recent physiological findings and denigrates theories of parental causation.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

INTERVIEW WITH AN ORAL DEAF COLLEGE STUDENT

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional/Parent Education: /DH/. (Video tape)

Video tape recording of interview with Kathy Suffrage, oral deaf college student, explains how she learned good voice, intonation and patterning through the use of the piano.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ISSUES IN EVALUATION AND ACCOUNTABILITY IN SPECIAL PROGRAMS FOR GIFTED AND TALENTED CHILDREN

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /GC/ (Print)

This document provides three models for evaluation for the gifted which have application to other programs for exceptional children, and presents issues in evaluation and accountability for programs for the gifted.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

JESSE BUILDS A BOOKCASE: JOB EMPLOYABILITY SKILLS FOR

Marion County, EHA Title VI-B (FLRS/Springs Associate Center), 1973

Professional/Instructional (secondary): /EMR/ (Print)

This product was developed for the purpose of establishing a competency based program in employment skills for students. The main objectives are three-fold: (1) To provide a basis for in-service teacher training. Training is approximately six hours and participants actually develop a bookcase. (2) To teach students to identify and use basic work skills while enabling them to learn employment skill factors such as conduct, authority, responsibility, safety and personal safety. (3) To relate the skills involved to the various areas of the curriculum, e.g. math, language arts, science, social studies, etc. The booklet includes a listing of equipment, plans, teacher and students construction steps, and evaluation forms for employability skills and for project goals.

Available for Loan: Mr. Pat Gartner, Coordinator, Associate Center, 513 S.E. 8th Street, Room 3, P.O. Box 1000, Ocala, Florida 32670. 904/629-4558.

Developed products listing — education for exceptional students

TISM
County, EHA Title VI-B (FLRS/South Associate Center), 1974
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ISSUES IN EVALUATION AND ACCOUNTABILITY IN SPECIAL PROGRAMS FOR GIFTED AND TALENTED CHILDREN

Department of Education, Bureau of Education for Exceptional
Students, 1973

Professional: /GC/ (Print)

This document provides three models for evaluation of programs
for the gifted which have application to other programs for
exceptional children, and presents issues in evaluation and
accountability for programs for the gifted.

Available for Loan. Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

JESSE BUILDS A BOOKCASE: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center), 1975

Professional/Instructional (secondary): /EMR/ (Print)

This product was developed for the purpose of establishing a
competency based program in employment skills for secondary EMR
students. The main objectives are three-fold. (1) To provide
a basis for in-service teacher training. Training takes
approximately six hours and participants actually build a bookshelf.
(2) To teach students to identify and use basic woodworking tools,
while enabling them to learn employment skill factors, such as
conduct, authority, responsibility, safety and psycho-motor skills.
(3) To relate the skills involved to the various curriculum areas,
e.g. math, language arts, science, social studies, and health and
safety. The booklet includes a listing of equipment and materials,
plans, teacher and students construction steps, student self-
evaluation forms for employability skills and forms for evaluation
of project goals.

Available for Loan: Mr. Pat Gardner, Coordinator, FLRS/Springs
Associate Center, 513 S.E. 8th Street, Room 3, P. O. Box 670,
Ocala, Florida 32670. 904/629-4588.

florida-developed products listing — Education for exceptional stu

JESSE CLEANS A CAR: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Secondary): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of cleaning an automobile.

Development Stage (Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS ABOUT CARPENTER TOOLS: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION.

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of the use of tools in carpentry.

Development Stage (available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS TO DRIVE: JOB EMPLOYABILITY SKILLS IN SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS Springs Associate Center)

Professional/Instructional (Secondary): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the basic skills of driving.

Development Stage (Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS TO MEASURE. JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of measuring.

Development Stage (Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JUDEVINE CENTER

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. Blackwell discusses ways to establish programs for the autistic. Blackwell describes the thorough parent training program at the Judevine Center.

Available for Loan. Clearinghouse of Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

EHA Title VI-B (FLRS/Springs Associate Center)

Instructional (Secondary): /EMR/ (Print)

The purpose of establishing a competency based employment skills for secondary special education classes in the JESSE series is designed to teach the fundamentals of cleaning an automobile.

(Available January, 1976): Mr. Pat Gardner,
FLRS/Springs Associate Center, 513 S.E. 8th Street,
Ocala, Florida. 32670. 904/629-4558.

CARPENTER TOOLS: JOB EMPLOYABILITY SKILLS FOR

EHA Title VI-B (FLRS/Springs Associate Center)

Instructional (Jr. High): /EMR/ (Print)

The purpose of establishing a competency based employment skills for secondary special education classes, the JESSE series is designed to teach the fundamentals of carpentry.

(available January, 1976): Mr. Pat Gardner,
FLRS/Springs Associate Center, 513 S.E. 8th Street,
Ocala, Florida. 32670. 904/629-4558.

JOB EMPLOYABILITY SKILLS IN SPECIAL EDUCATION

EHA Title VI-B (FLRS/Springs Associate Center)

Instructional (Secondary): /EMR/ (Print)

The purpose of establishing a competency based employment skills for secondary special education classes, the JESSE series is designed to teach the basic

(Available January, 1976): Mr. Pat Gardner,
FLRS/Springs Associate Center, 513 S.E. 8th Street,
Ocala, Florida. 32670. 904/629-4558.

JESSE LEARNS TO MEASURE: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of measuring.

Development Stage (Available January, 1976): Mr. Pat Gardner,
Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street,
Ocala, Florida. 32670. 904/629-4558.

JUDEVINE CENTER

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. Jim Bredde discusses ways to establish programs for the autistic. Lois Blackwell describes the thorough parent training program at the Judevine Center.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

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KERBY'S CORNER

Sunland Training Center at Miami, 1973

Instructional(Secondary): /EMR/TMR/VE/ (Video tape/Print)

"Kerby's Corner" is a series of video lessons designed to teach self-care skills to young adult female retarded individuals. This series is composed of five lessons: manicuring, makeup, exercises, dressing, and the proper way to walk and sit. Each lesson is approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE AND SPEECH IMPROVEMENT PROGRAM

Hillsborough County, 1970

Professional: /SI/ (Print)

A handbook developed to assist kindergarten and first grade speech therapists in implementing the Margaret Burns Speech Improvement Program, The Child Speaks, which picks up on the thirteen most difficult sounds for young children to develop.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE AND UNIT PLANNING FOR THE HEARING IMPAIRED: INSTITUTE

Bureau of Education for Exceptional Students, Department of Education, 1975

Professional: /DH/ (Cassette tape).

The purpose of this special study institute, held June 11-13, 1975, was to provide teachers of hearing impaired children with techniques of developing sequential learning experiences. The instructor, Peter Blais, Rhode Island School for the Deaf, concentrated on Concept Development, Language Representation, and Unit Planning. The information is highly appropriate for education of hearing impaired children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE CURRICULUM FOR HEARING IMPAIRED CHILDREN IN JACKSON, WASHINGTON COUNTIES PROGRAM

Washington County

Professional: /DH/ (Print)

A language development curriculum written primarily for use in terms for a three-county deaf education program.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Self-developed products listing — education for exceptional students

CORNER

Land Training Center at Miami, 1973

Instructional (Secondary): /EMR/TMR/VE/ (Video tape/Print)

"Arby's Corner" is a series of video lessons designed to teach self-care skills to young adult female retarded individuals. This series is composed of five lessons: manicuring, makeup, exercises, dressing, and the proper way to walk and sit. Each lesson is approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

READING AND SPEECH IMPROVEMENT PROGRAM

Washington County, 1970

Professional: /SI/ (Print)

Handbook developed to assist kindergarten and first grade speech therapists in implementing the Margaret Burns Speech Improvement Program, The Child Speaks, which picks up on the thirteen most difficult sounds for young children to develop.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE AND UNIT PLANNING FOR THE HEARING IMPAIRED: SPECIAL STUDY INSTITUTE

Bureau of Education for Exceptional Students, Department of Education, 1975

Professional: /DH/ (Cassette tape)

The purpose of this special study institute, held in Winter Park, June 11-13, 1975, was to provide teachers of hearing impaired children with techniques of developing sequential and meaningful learning experiences. The instructor, Peter Blackwell, Principal, Rhode Island School for the Deaf, concentrated on three major areas: Concept Development, Language Representation, and Language Description. The information is highly appropriate for teachers in the education of hearing impaired children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE CURRICULUM FOR HEARING IMPAIRED CHILDREN IN THE HOLMES, JACKSON, WASHINGTON COUNTIES PROGRAM

Washington County

Professional: /DH/ (Print)

A language development curriculum written primarily in behavioral terms for a three-county deaf education program.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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LANGUAGE DISABILITIES (DR. GERALD MINSKOFF)

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Gerald Minskoff of Southern Connecticut State College, New Haven, Connecticut presents the MWM Program for Developing Language Abilities, a remedial program based on the ITPA communication model.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LEARNING ACTIVITIES PACKAGES (LAPS) FOR MEDIA UTILIZATION

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Professional: /SE/ (Print)

LAPS are self-paced instructional units which explain the mechanics of various pieces of audio-visual equipment and the instructional television processes. These five LAPS are designed to aid individuals in attaining proficiency with various educational media processes. Teachers in all school districts should find these valuable for self-instruction, student instruction, as well as, inservice training sessions.

Available for Loan: John Guggenheim, Materials/Media Specialist, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33155.

LET'S WORK

Sunland Training Center at Miami, 1973

Instructional (Secondary): /VE/THR/ (Video tape)

Let's Work is a series of video lessons designed to increase pre-vocational and maintenance skills. The target audience are those male and female students whose abilities fall within a range of moderate to severe mental retardation. Primary emphasis is placed upon the expected social maturity of the student. An attempt has been made to encourage the feeling of young adulthood although the subject matter is relatively simple in nature and presentation. Materials necessary for classroom lessons are difficult to obtain and may be used by the instructor who is largely unskilled in woodworking or industrial teaching. The series includes six lessons, each approximately ten minutes. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

MAINSTREAMING THE HEARING IMPAIRED CHILD, K-6

Escambia County, EHA Title VI-B, 1975

Professional/Instructional (K-6): /DH/ (Print)

This booklet is the culmination of a year's involvement in Title VI-B project by the same name. The project objective was to provide an Integration Specialist to develop, implement and coordinate a mainstreaming plan, and to determine those hearing impaired children who can function with minimal supportive services within their own neighborhood schools. A plan for mainstreaming severely hearing impaired students into regular classrooms is provided. Included are sample forms which can be duplicated or modified to suit individual day-class programs. This booklet also contains suggestions to facilitate mainstreaming as well as references for additional information.

Available on Request: Mrs. Joan P. Morris, Integration Specialist, West Pensacola Elementary School, 801 N. 49th Street, Pensacola, Florida 32506. 904/455-6964.

Developed products listing — education for exceptional students

(DR. GERALD MINSKOFF)

Title VI-B (FLRS/South Associate Center)

SLD/ (Cassette tape)

ing of an inservice program in which Dr. Gerald
ern Connecticut State College, New Haven,
ents the MWM Program for Developing Language
edial program based on the ITPA communication model.

n: Clearinghouse/Information Center, Education
Children, Department of Education, Tallahassee,
04, 488-1879.

PACKAGES (LAPS) FOR MEDIA UTILIZATION

Title VI-B (FLRS/South Associate Center), 1975

E/ (Print)

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LET'S WORK

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Instructional (Secondary) /VE/TMR/ (Video tape)

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Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

MAINSTREAMING THE HEARING IMPAIRED CHILD, K-6

Escambia County, EHA Title VI-B, 1975

Professional/Instructional (K-6). /DH/ (Print)

This booklet is the culmination of a year's involvement in a Title VI-B project by the same name. The project objectives were to provide an Integration Specialist to develop, implement and coordinate a mainstreaming plan, and to determine those hearing impaired children who can function with minimal supportive help within their own neighborhood schools. A plan for mainstreaming severely hearing impaired students into regular classrooms is provided. Included are sample forms which can be duplicated for use or modified to suit individual day-class programs. This Booklet also contains suggestions to facilitate mainstreaming as well as references for additional information.

Available on Request: Mrs. Joan P. Morris, Integration Specialist, West Pensacola Elementary School, 801 N. 49th Street, Pensacola, Florida 32506. 904/455-6964.

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A MANPOWER SURVEY OF SEMI-SKILLED AND UNSKILLED JOB OPPORTUNITIES IN SARASOTA COUNTY

Sarasota County, 1973

Professional: /EMR/VE/ (Print)

Results of a survey conducted to identify semi-skilled and unskilled jobs in the county and to classify them in accordance with the Dictionary of Occupational Titles. In addition the survey provides input into curriculum writing and vocational training offered the EMR student. Survey lists types of jobs by name and statistical data for the county. Material can be used by curriculum writers (academic and vocational), work evaluators, and work study placement personnel.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

MANUAL OF PROCEDURES: PRE-SCHOOL PROGRAM FOR HEARING/VISUALLY IMPAIRED

Palm Beach County, EHA Title VI-B, 1972

Professional: /CH/DH/SE/VH/ (Print)

Designed for use by those attempting to establish infant or pre-school programs, this manual includes a summary of findings; methods of locating children and identifying needs of parent and child; suggestions for basic materials and equipment; a bibliography; and teacher tips. The main objective of the program is to provide parent education and guidance and an instructional program in the home for hearing and visually impaired children from birth through age five

Available for Loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education, 3323 Belvedere Road, West Palm Beach, Florida 33402. 305/683-9232.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM PATHOLOGISTS (BROCHURE)

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This brochure describes a Title VI-research project. Materials are evaluated in relation to speech process. It describes a catalog which contains a list of the project and serves as a "flyer" to announce the catalog.

Available on Request: Mr. Joel C. Keiter, Director, Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM PATHOLOGISTS

Broward County EHA Title VI-B, 197

Professional/Instructional (Primary-Elementary)

A catalog designed to relate materials utilized to specific performance objectives. Includes equipment and instructional materials as well as clinician's ratings, and relationship to the program objectives.

Available on Request: Mr. Joel C. Keiter, Director, Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168. (NOTE: This item is available on request.)

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EMPOWER SURVEY OF SEMI-SKILLED AND UNSKILLED JOB OPPORTUNITIES SARASOTA COUNTY

Sarasota County, 1973

Professional: /EMR/VE/ (Print)

Results of a survey conducted to identify semi-skilled and unskilled jobs in the county and to classify them in accordance with the Dictionary of Occupational Titles. In addition the survey provides input into curriculum writing and vocational training offered the EMR student. Survey lists types of jobs by name and statistical data for the county. Material can be used by curriculum writers (academic and vocational), work evaluators, and work study placement personnel.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

MANUAL OF PROCEDURES: PRE-SCHOOL PROGRAM FOR HEARING/VISUALLY IMPAIRED

Palm Beach County, EHA Title VI-B, 1972

Professional: /CH/DH/SE/VH/ (Print)

Designed for use by those attempting to establish infant or pre-school programs, this manual includes a summary of findings; methods of locating children and identifying needs of parent and child; suggestions for basic materials and equipment; a bibliography; and teacher tips. The main objective of the program is to provide parent education and guidance and an instructional program in the home for hearing and visually impaired children from birth through age five

Available for Loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education, 3323 Belvedere Road, West Palm Beach, Florida 33402. 305/683-9232.

MATERIAL EVALUATION PROCEDURE A PROTOTYPE SYSTEM FOR SPEECH PATHOLOGISTS (BROCHURE)

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This brochure describes a Title VI research project in which materials are evaluated in relation to speech therapy effectiveness. It describes a catalog which contains a complete analysis of the project and serves as a 'flyer' to announce the availability of the catalog.

Available on Request: Mr. Joel C. Keiter, Director, Exceptional Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM FOR SPEECH PATHOLOGISTS

Broward County EHA Title VI-B, 197

Professional/Instructional (Primary-Elementary): /SI/ (Print)

A catalog designed to relate materials utilized in speech therapy to specific performance objectives. Includes descriptions of equipment and instructional materials as well as cost, availability, clinician's ratings, and relationship to the performance objectives.

Available on Request: Mr. Joel C. Keiter, Director, Exceptional Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168. (NOTE: This item is available on a limited basis.)

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MATERIALS PACKET FOR AN EARLY INTERVENTION PROGRAM FOR HEARING IMPAIRED CHILDREN

Orange County, EHA Title VI-B

Professional/Parent Education. /DH/DH/ (Print)

This packet contains pamphlets, forms and other printed materials which are utilized in the Orange County Program for Hearing Impaired Children 0-5, and their parents. These items can be useful in the development and implementation of an early intervention program. The packet contains a bibliography which includes a price list for purchased materials.

Development Stage (Available October, 1975): Mrs. Cynthia R. Wood, Project Coordinator, 408 N. Tampa Avenue, Orlando, Florida 32805. 305/843-1814.

MODULE FOR TRAINING TEACHERS TO DEVELOP PALS

Panhandle Area Educational Cooperative, ESEA Title III

Professional: /SE/ (Print)

Modules of instructional materials, methods and techniques, research, and teacher training programs designed to develop specific competencies needed by exceptional child educators.

Development stage: Mrs. Iris Owens, Senior Editor, Title III Project, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

MR FACTSHEET

Department of Health and Rehabilitative Services, Division of Retardation, 1974

Promotional/Parent Education /THR/EMR/PR

An informative factsheet offering specific answers to frequently asked questions on mental retardation. Questions range from what mental retardation is, to services available for the re

Available on request. Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32302. 904/488-4310.

MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

Lee County, EHA Title VI-B, 1973

Professional: /DH/ (Print)

An illustrated report of the 1971-73 program designed to serve severely hearing impaired-deaf children, ages 0-3 in the home training program and ages 3-10 within the school program. The program includes development of language and communication skills, and for fusion into mainstream educational programming at local inservice education activities, parent involvement, special consultant services, purchase of special equipment, and maintenance and renovation of facilities for the project.

Available on request: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.

Developed products listing — education for exceptional students.

AN EARLY INTERVENTION PROGRAM FOR HEARING

MR FACTSHEET

Department of Health and Rehabilitative Services, Division
of Retardation, 1974

Promotional/Parent Education /TMR/EMR/PR

EHA Title VI-B

Parent Education: /DH/DH/ (Print)

Contains pamphlets, forms and other printed materials
used in the Orange County Program for Hearing
impaired children 0-5, and their parents. These items can be
used for development and implementation of an early inter-
vention program. The packet contains a bibliography which
provides a list for purchased materials.

An informative factsheet offering specific answers to frequently
asked questions on mental retardation. Questions range from
what mental retardation is, to services available for the retarded.

Available on request: Resource Center, Division of Retardation,
1311 Winewood Blvd., Building 5, Tallahassee, Florida 32302.
904/488-4310.

Page (Available October, 1975): Mrs. Cynthia R.
Coordinator, 408 N. Tampa Avenue, Orlando,
305/843-1814.

MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

Lee County, EHA Title VI-B, 1973

Professional: /DH/ (Print)

TEACHERS TO DEVELOP PALS

Educational Cooperative, ESEA Title III

/SE/ (Print)

Instructional materials, methods and techniques,
teacher training programs designed to develop
competencies needed by exceptional child educators.

An illustrated report of the 1971-73 program designed to serve
severely hearing impaired-deaf children, ages 0-3 in the home
training program and ages 3-10 within the school program. Objectives
include development of language and communication skills, readiness
for fusion into mainstream educational programming at local schools,
inservice education activities, parent involvement, special
consultant services, purchase of special equipment, and materials,
and renovation of facilities for the project.

Page: Mrs. Iris Owens, Senior Editor, Title III
Middle Area Educational Cooperative, P. O. Drawer
Florida 32428. 904/638-4131.

Available on request: Miss Karen Youngblood, Director, Exceptional
Child Education, 2235 First Street, Ft. Myers, Florida 33901.
813/334-1102.

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MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN PALS IN MATH FOR THE EXCEPTIONAL CHILD

Lee County, EHA Title VI-B, 1973

Promotional/Parent Education: /DH/ (Video tape)

A twenty minute video tape, describing the two year program for young deaf children. Emphasis is placed on program design of the three class levels and activities during the 1972-73 year.

Available for Loan: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.

Panhandle Area Educational Cooperative, ESEA Title

Instructional (Preschool--Adult): /SE/ (Print)

Individualized instructional packets related to educational needs of exceptional children.

Development stage: Mrs. Iris Owens, Senior Editor, Project, Panhandle Area Educational Cooperative, 190, Chipley, Florida 32428. 904/638-4131.

THE MUSIC ROOM

Sunland Training Center at Miami, 1973

Instructional (Primary--Secondary). /EMR/THR/ (Video tape/Print)

The Music Room is a series of sequentially structured music programs designed to bring the skills of a music therapist into a special education classroom to benefit both the teacher, by providing training through a series of model lessons, and the student, by providing sequentially-structured lessons in basic concepts through the music medium. This series includes fourteen lessons, each approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PARENT ACTIVITY GUIDE: HOW CAN I HELP MY CHILD?

Duval County, EHA Title VI-B, (FLRS/Crown Associa

Parent Education/Professional/Instructional (Pre /SE/ (Print)

This activity guide for parents of young children (level) offers a series of activities for parents teaching their children at home. Each activity materials needed, instructions for making the activity, completed projects and day-by-day procedures follow in working with their children. The guide suggestions to be used for a period of about five addition, an introductory section of questions anticipates parents' queries and attempts to establish which will allow them to use the guide without stress. Emphasis is placed on acquainting parents with materials available to them in their home environments.

Available on request: Ms. Sheila Boynton, Instructional Specialist, FLRS/Crown Associate Center, 31-Ward Jacksonville, Florida 32206. 904/633-6040.

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TY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

Duval County, EHA Title VI-B, 1973

Instructional/Parent Education: /DH/ (Video tape)

Twenty minute video tape describing the two year program for deaf children. Emphasis is placed on program design of the class levels and activities during the 1972-73 year.

Available for Loan: Miss Karen Youngblood, Director, Exceptional Education, 2235 First Street, Ft. Myers, Florida 33901. 94-1102.

ROOM

and Training Center at Miami, 1973

Instructional (Primary--Secondary): /EMR/TMR/ (Video tape/Print)

Music Room is a series of sequentially structured music programs designed to bring the skills of a music therapist into the special education classroom to benefit both the teacher, by providing training through a series of model lessons, and the student, by providing sequentially-structured lessons in basic music concepts through the music medium. This series includes ten lessons, each approximately ten minutes long. A lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Exceptional Education, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PALS IN MATH FOR THE EXCEPTIONAL CHILD

Panhandle Area Educational Cooperative, ESEA Title III

Instructional (Preschool--Adult): /SE/ (Print)

Individualized instructional packets related to identified educational needs of exceptional children.

Development stage: Mrs. Iris Owens, Senior Editor, Title III Project, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

PARENT ACTIVITY GUIDE: HOW CAN I HELP MY CHILD?

Duval County, EHA Title VI-B (FLRS/Crown Associate Center), 1975

Parent Education/Professional/Instructional (Pre-school): /SE/ (Print)

This activity guide for parents of young children (pre-school level) offers a series of activities for parents to use in teaching their children at home. Each activity includes objectives, materials needed, instructions for making the activity, illustrations of completed projects and day-by-day procedures for parents to follow in working with their children. The guide provides suggestions to be used for a period of about fifteen weeks. In addition, an introductory section of questions and answers anticipates parents' queries and attempts to establish a framework which will allow them to use the guide without special assistance. Emphasis is placed on acquainting parents with materials already available to them in their home environments.

Available on request: Ms. Sheila Boynton, Instructional Resources Specialist, FLRS/Crown Associate Center, 31 Warren Street, Jacksonville, Florida 32206. 904/633-6040.

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PARENT INVOLVEMENT FOR PRE-SCHOOL DAY CARE PROGRAMS FOR THE RETARDED

Division of Retardation, Florida Department of Health and
Rehabilitative Services

Professional: /CH/EMR/TMR/ (Print)

Designed for use by administrators, social workers, and teachers, this manual provides guidelines for effective involvement of parents of retarded children. Explanations are included for three different aspects of parent activities, and policy making and community organization.

Contact: Resource Center, Division of Retardation, 1311
Winwood Blvd., Building 5, Tallahassee, Florida 32301. 904/488-4310.

PARENT TEACHING OF THE DEAF

Department of Education, Bureau of Education for Exceptional
Students, 1973

Parent Education: /DH/ (Video tape)

Videotape recording demonstrates parent teaching of a three-year-old deaf child and describes instructional materials used.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

PARTIAL LISTING OF COUNTY/DISTRICT AGENCIES, CLINICS, AND SCHOOLS OFFERING LANGUAGE, SPEECH, AND HEARING PROGRAMS AND ASSISTING SERVICES FOR THE COMMUNICATIVELY HANDICAPPED

Department of Education, Bureau of Education for Exceptional
Students, 1972

Professional: /DH/SI/ (Print)

Directory of speech and hearing related services, including district programs, agencies, and other organizations in Florida.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

PASCO COUNTY WORK SURVEY

Pasco County, 1973

Professional: /EMR/VE/ (Print)

The Pasco County Work Survey is designed to aid teacher training and placement of mentally handicapped students in the local work community.

Available on request: Ms. Barbara Deeds, Materials Sp
603 S. 7th Street, Dade City, Florida 33525. 904/567-

PERSONAL INVOLVEMENT WITH LEARNING DISABILITY CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional/Instructional (Elementary): /LD/ED/EMR

This booklet provides a list of graded physical activities used for movement education training with learning disabled, emotionally disturbed and educable mentally retarded children.

Available on request: Elizabeth F. Smith, Psychologist
Evaluation Specialist, 3196 S.W. 62nd Avenue, Miami, FL
33155.

PERSONALIZED INSTRUCTION--INTERACTIVE MODEL

Dade County, EHA Title VI-B (FLRS South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Adelman and Jeanne Fryer, of UCLA and University of California Riverside, California, present a method of accommodating differences in the classroom based on personalized instruction using an interactional model.

Available for Loan: Clearinghouse/Information Center,
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

FOR PRE-SCHOOL DAY CARE PROGRAMS FOR THE RETARDED

retardation. Florida Department of Health and
Services

/CH/EMR/TMR/ (Print)

Use by administrators, social workers, and teachers,
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Source Center, Division of Retardation, 1311
Building 5, Tallahassee, Florida 32301. 904/488-4310.

THE DEAF

Education, Bureau of Education for Exceptional

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Loan: Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
Florida 32304. 904/488-1879.

COUNTY/DISTRICT AGENCIES, CLINICS, AND SCHOOLS SPEECH, AND HEARING PROGRAMS AND ASSISTING COMMUNICATIVELY HANDICAPPED

Education, Bureau of Education for Exceptional

/DH/SI/ (Print)

speech and hearing related services, including district
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Loan: Clearinghouse/Information Center, Bureau of
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Pasco County, 1973

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Available on request: Ms. Barbara Deeds, Materials Specialist,
603 S. 7th Street, Dade City, Florida 33525. 904/567-6705.

PERSONAL INVOLVEMENT WITH LEARNING DISABILITY CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Professional/Instructional (Elementary): /LD/ED/EMR (Print)

This booklet provides a list of graded physical activities to be
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Available on request: Elizabeth I. Smith, Psychologist, Inservice/
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33155.

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Dade County, EHA Title VI-B (FLRS South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Howard
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Riverside, California, present a method of accommodating individual
differences in the classroom based on personalized instruction
using an interactional model.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

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A PILOT PROGRAM IN ADAPTED PHYSICAL EDUCATION

Hillsborough County, 1975

Professional/Instructional (High School); /SE/ (Print)

This report is designed to serve as a guide for the implementation of adaptive physical education programs. It includes units of instruction, objectives, lesson plans, evaluation procedures, and the accomplishments and failures of the program as implemented in Hillsborough County.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRE-READING ASSESSMENT FOR PERCEPTUAL READING READINESS

Dade County, SEA Title III, 1973

Instructional (test) (Primary): /SE/ (Print)

Designed to enable first-grade or other interested teachers to assess pre-reading perceptual needs of children, to group children according to these needs, and to provide instruction at success/reinforcement levels. The Pre-Reading Assessment System includes (1) a battery of tests covering four areas of perceptual functioning--visual perception, auditory perception, perceptual motor, and visual/auditory sequencing and memory, (2) a manual with rationale, domain map, and instructions for administration, scoring, and interpretation of the tests, and (3) an accessory kit with visual and auditory test stimuli and sample child protocol forms.

Available on a limited basis. Contact: Mr. Nathan Farber, Project Manager, E.C.P.C., 150 N.E. 19th Street, Miami, Florida 33132. 305/350-3712.

PRESCRIPTIVE EDUCATION: DIAGNOSIS AND IMPLEMENTATION

Jackson County, 1973

Professional: /EMR/ED/SLD/ (Print)

ED 073 606

A short monograph covering educational diagnosis and implementation in the following areas; perceptual-motor abilities, arithmetic; personal-social-emotional, speech and reading. For each area, lists of tests and methods are provided.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRESCRIPTIVE PHYSICAL EDUCATION FOR EDUCABLE AND TRAINABLE

Pinellas County, ESEA Title III

Instructional: /EMR/TMR/ (Print)

A curriculum in Physical Education for Mentally Retarded children that encompasses an assessment, diagnosis, and prescription for each child. Objectives are to have special education teachers competent in test administration and implementation. To produce significant improvement in the area of perceptual motor, gross motor, and fine motor skills through prescriptive activities.

Available on request: Mr. Edward A. Brown, III, Supervisor, Exceptional Child Physical Education, 5025 76th Avenue, Pinellas Park, Florida 33565. 813/544-0585.

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PROGRAM IN ADAPTED PHYSICAL EDUCATION

Doroug County, 1975

Professional/Instructional (High School). /SE/ (Print)

Report is designed to serve as a guide for the implementation of adaptive physical education programs. It includes units of instruction, objectives, lesson plans, evaluation procedures, and accomplishments and failures of the program as implemented in Doroug County.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ASSESSMENT FOR PERCEPTUAL READING READINESS

Doroug County, LSEA Title III, 1973

Instructional (test) (Primary): /SE/ (Print)

Designed to enable first-grade or other interested teachers to assess pre-reading perceptual needs of children, to group children according to these needs, and to provide instruction and reinforcement levels. The Pre-Reading Assessment includes (1) a battery of tests covering four areas of perceptual functioning--visual perception, auditory perception, perceptual motor, and visual/auditory sequencing memory, (2) a manual with rationale, domain map, and instructions for administration, scoring, and interpretation of tests, and (3) an accessory kit with visual and auditory test stimuli and sample child protocol forms.

Available on a limited basis. Contact: Mr. Nathan Farber, District Manager, E.C.P.G., 150 N.E. 19th Street, Miami, Florida 33135/350-3712.

PRESCRIPTIVE EDUCATION: DIAGNOSIS AND IMPLEMENTATION

Jackson County, 1973

Professional: /EMR/ED/SLD/ (Print)

ED 073 606

A short monograph covering educational diagnosis and prescription in the following areas; perceptual-motor abilities; spelling; arithmetic; personal-social-emotional; speech and language; and reading. For each area, lists of tests and methods are given.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRESCRIPTIVE PHYSICAL EDUCATION FOR EDUCABLE AND TRAINABLE RETARDATES

Pinellas County, ESEA Title III

Instructional: /EMR/TMRA/ (Print)

A curriculum in Physical Education for Mentally Retarded students that encompasses an assessment, diagnosis, and prescription phase for each child. Objectives are to have special education physical education teachers competent in test administration and curricula implementation. To produce significant improvement in students in the area of perceptual motor, gross motor, and physical-fitness skills through prescriptive activities.

Available on request: Mr. Edward A. Brown, III, Supervisor, Exceptional Child Physical Education, 5025 76th Avenue North, Pinellas Park, Florida 33565. 813/544-0585.

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PREScriptive PROFILE PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1972

Instructional (test) (Primary-Elementary): /SLD/ (Print)

ED 074 673

Designed to enable the learning disability teacher on the primary-elementary level to review and evaluate diagnostic findings and translate them into prescriptions for teaching based on a child's strength and weaknesses in prerequisite skills, basic school subjects, and behavioral factors. The manual is competency-based and includes behavioral objectives and self evaluations.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PREScriptive PROFILE PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES (TEST PACKET)

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1972

Instructional (test) Primary-Elementary: /SLD/ (Print)

ED 074 673

This packet consists of the PPP Writing Test which pinpoints the level of writing functioning a child has attained based solely on near-point copying ability; the PPP School Sentence Form which allows the child to express his feelings about school related topics and thus provide the teacher with information regarding areas of positive and negative motivation and the child's self concept; the PPP Copying Test which involves no memory but directly relates to writing skills; and the PPP Behavior Profile which is a means of assessing behavior as it directly relates to the classroom by enabling the teacher to pinpoint classroom activities or situations in which a child exhibits specific negative behaviors.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879

PRESIDENT'S ANNUAL REPORT 1973-74 FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

Florida School for the Deaf and the Blind, 1975

Professional: /DH/VH/MH/ (Print)

The annual report gives a complete accounting of the operation of the Florida School for the Deaf and the Blind during 1973-74 school year. Included are summaries of the academic, vocational, physical education and media programs, along with those of the Child Study Center, dormitories, service departments and the medical departments. By reviewing the President's description of the annual highlights, along with the detailed reports of the principals, the business manager and heads of various departments, the reader will gain a rather thorough knowledge of the operation of the school during the 1973-74 school year.

Available on request: Dr. William J. McClure, President, School for the Deaf and Blind, St. Augustine, Florida 32084. 904/824-1054.

PRIMARY AND INTERMEDIATE PUPIL CHECKLIST

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center), 1974

Professional: /EMR/ (Print)

This is an informal diagnostic instrument which may be used to evaluate a child's skills in the following areas: social skills, math, calendar concepts and time, and language arts. A list of remedial activities and materials to be used with each item on the checklist is in the development stage and is scheduled for completion in December 1975.

Available on request. Mr. Tom Meredith, Director, FLRS/Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

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PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

EHA Title VI-B (FLRS/South Associate Center), 1972

(test) (Primary-Elementary): /SLD/ (Print)

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Florida 33950. 813/639-4714.

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PROGRAM FOR ACADEMICALLY TALENTED STUDENTS (CURRICULUM GUIDE)

Escambia County, 1973

Instructional (5-8)/Professional /SC/ (Print)

An instructional enrichment program for gifted and academically talented students that includes administrative plan, identification procedures, sample units of instruction in the curriculum and a wide variety of resource materials that should be of interest to administrators and teachers working with the gifted.

Available on request: Babette Fleming, Coordinator, Program for Academically Talented Students, Exceptional Child Education, 5404 Lillian Highway, Pensacola, Florida 32506. 904/456-8631.

PROGRAM FOR EMOTIONALLY DISTURBED CHILDREN

Alachua County, 1973

Professional: /ED/ (Print)

A brief description of the process used in Alachua County for referral, identification, diagnosis, and staffing of emotionally disturbed children, illustrating the five most widely-used classroom models for teaching them. This handbook may be used as a guide for others seeking information about setting up a local program.

Available on request. Mrs. Lucy T. Beckum, Director, Exceptional Child Education Section, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192.

PROGRAM FOR THE PROFOUNDLY RETARDED: A BIBLIOGRAPHY

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /PR/ (Print)

This ninety-nine item bibliography was compiled to assist teachers working with the profoundly retarded. The references are listed under the following headings: I. General, II. Procedures, III. Diagnostic and Evaluation, IV. Curriculum: General, V. Curriculum: Physical Development, VI. Curriculum: Social Development, VII. Curriculum: Speech and Language, VIII. Behavior Management, IX. Personnel Development, and X. Parent Involvement and Training.

Available on request: Clearinghouse/Information Center for Exceptional Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PROGRAMMING IN THE CLASSROOM AND PRESCRIPTION WRITING

Dade County, EHA Title VI-B

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which teachers from the University of Miami, Coral Gables, Florida, discuss techniques for classroom teachers working with learning disabled students.

Available for loan: Clearinghouse/Information Center for Exceptional Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

ACADEMICALLY TALENTED STUDENTS (CURRICULUM GUIDE)

Dade County, 1973

Professional: /GC/ (Print)

Additional enrichment program for gifted and academically talented students that includes administrative plan, identification procedures, sample units of instruction in the curriculum and a variety of resource materials that should be of interest to administrators and teachers working with the gifted.

On request: *Babette Fleming, Coordinator, Program for Academically Talented Students, Exceptional Child Education, U.S. 1 Highway, Pensacola, Florida 32506. 904/456-8631.*

EMOTIONALLY DISTURBED CHILDREN

Dade County, 1973

Professional: /ED/ (Print)

Description of the process used in Alachua County for identification, diagnosis, and staffing of emotionally disturbed children, illustrating the five most widely-used classroom teaching techniques. This handbook may be used as a guide by those seeking information about setting up a local program.

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Available on request: *Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

PROGRAMMING IN THE CLASSROOM AND PRESCRIPTION WRITING

Dade County, EHA Title VI-B

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Philip Mann of the University of Miami, Coral Gables, Florida, presents suggestions for classroom teachers working with learning disabled children.

Available for loan: *Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

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PROGRESS REPORT FOR PARENTS--EDUCABLE MENTALLY HANDICAPPED

Hillsborough County, 1972

Professional: /EMR/ (Print)

A comprehensive and constructive method of reporting to parents of elementary-age educable mentally handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request Mrs. Margaret Amo, Supervisor, Programs for Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PROGRESS REPORT TO PARENTS--FORM A

Hillsborough County, 1973

Instructional (Primary Level): /TMR/ (Print)

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request. Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PROGRESS REPORT TO PARENTS--FORM B.

Hillsborough County, 1973

Instructional (Upper level): /TMR/ (Print)

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request: Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PSYCHODYNAMIC INTERVENTION TECHNIQUES

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /SLD/ED/SM/ (Cassette tape)

An audio recording of an inservice program in which Dr. Nick Long of Hillcrest Children's Center, Washington, D.C., author of *Conflict in the Classroom*, presents practical intervention techniques which may be applied by the teacher in the classroom.

Available for loan Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PUPIL PROFILE SUMMARY SHEET

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center) 1974

Professional: /EMR/ (Print)

This form is designed to be used in compiling available test data on a child, and in using this information to write an educational plan for that child. Includes categories for areas of strength and weakness, methods of instruction, and materials to be used.

Available on request. Mr. Tom Meredith, Director, FLRS-Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

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PARENTS-EDUCABLE MENTALLY HANDICAPPED

County, 1972

EMR/ (Print)

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Available on request: Mr. Tom Meredith, Director, FLRS-Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

PARENTS--FORM B

County, 1973

Upper level): /TMR/ (Print)

and constructive method of reporting to parents of Mentally Handicapped children. The compilation gives an overall evaluation of the child's progress.

Request: Mrs. Margaret R. Amo, Supervisor, Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

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READING CURRICULUM DEVELOPMENT PROJECT: FINAL REPORT

Wakulla County, EHA Title VI-B

Professional: /EMR/ (Print)

ED 081 152

This report of the development of individualized computer managed, supplementary reading materials for the EMR describes the original reading materials and their organization, the activities and evaluation of each of the second year project objectives, and suggestions for expansion of materials. Programmed format of lessons, hierarchy of objectives, branching, testing, and classroom procedures are included.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

READING DISABILITIES

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Warren Heiss of Montclair State College, Montclair, New Jersey, presents a description of the processes involved in learning to read. Emphasis is placed on the sensory integration problems of learning disabled children.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

RECOMMENDED PRE-SCHOOL MATERIALS AND BASIC LIBRARY

Orange County, 1972

Professional: /CH/ED/SLD/ (Print)

An annotated bibliography of materials fundamental program in early childhood education. Materials according to item, publisher, and approximate cost categorized by auditory training, visual motor, ment, speech, reading readiness, math, and toys. Excellent references related to child development guidelines for organizing a program for learning. Professional library is selective and particular developmental growth of 3, 4, and 5-year olds.

Available on request: Mrs. Elizabeth E. Howe, B Gateway School, 4000 Silver Star Road, Orlando, 305/293-0680.

REMEDIAL ACTIVITIES AND MATERIALS

Charlotte County, EHA Title VI-B (FLRS/Southwest Center)

Professional/Instructional (primary, Intermediate)

Although in the development stage, when complete will provide a list of remedial activities and materials with each item on the PRIMARY AND INTERMEDIATE P (see entry).

Development Stage (available January, 1976): Mr Director, FLRS/Southwest-6 Associate Center, 130 Punta Gorda, Florida 33950. 813/639-4714.

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CULUM DEVELOPMENT PROJECT. FINAL REPORT

County, EHA Title VI-B

onal: /EMR/ (Print)

152

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e, for Loan: Clearinghouse/Information Center, Bureau of r for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

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Orange County, 1972

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An annotated bibliography of materials fundamental to a successful program in early childhood education. Materials are listed according to item, publisher, and approximate cost, and are categorized by auditory training, visual motor, language development, speech, reading readiness, math, and toys. Includes many excellent references related to child development and specific guidelines for organizing a program for learning disabled children. Professional library is selective and particularly geared to the developmental growth of 3, 4, and 5-year olds.

Available on request: Mrs. Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 309/293-0680.

REMEDIAL ACTIVITIES AND MATERIALS

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center)

Professional/Instructional (primary, Intermediate): /EMR/ (Print)

Although in the development stage, when completed, this product will provide a list of remedial activities and materials to be used with each item on the PRIMARY AND INTERMEDIATE PUPIL CHECKLIST (see entry).

Development Stage (available January, 1976): Mr. Tom Meredith, Director, FLRS/Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

florida-developed products listing — education for exceptional students

REMIEDIATION OF SPECIFIC LEARNING DISABILITIES

Pinellas County, 1974

Professional: /SLD/ (video tape)

This series of six video tapes includes one video tape on the remediation in each of the following areas: MATH PLACE VALUE; MERRILL READER ACTIVITIES AND VISUAL MEMORY; and, AUDITORY MEMORY. Please request tapes by individual titles.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

REPORT AND EVALUATION OF TEACHING EMOTIONALLY DISTURBED STUDENTS

Alachua County, EHA Title VI-B

Professional: /ED/ (Print)

An evaluation of the five most widely recommended program models for working with primary-elementary emotionally disturbed children. Evaluates each model for Alachua County's future use, with implications for state-wide utilization.

Available on request: Mrs. Lucy T. Beckum, Director, Exceptional Child Education, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192.

REPORT OF THE COMMISSIONER OF EDUCATION'S TECHNICAL TASK FORCE ON THE EDUCATION OF THE HEARING IMPAIRED

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional/Promotional: /DH/ (Print)

ED 093 097

This document is the report of the task force appointed by the Commissioner of Education to review Florida's program for the hearing impaired and delineate the problems, formulate objectives and suggest recommendations for a comprehensive plan that would provide for the differential needs of hearing impaired children and youth.

Available on request. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

REPORT TO PARENTS--EDUCATION FOR EXCEPTIONAL STUDENTS

Hardee County, 1975

Parent Education/Professional: /EMR/SLD/ (Print)

This report card was developed to inform parents of the program for their educable mentally handicapped or learning disabled students at the elementary level.

Available on request: Mrs. Eloise Driskell, Director Exceptional Student Education and Pupil Personnel Service, 1001 W. 6th Avenue, Wauchula, Florida 33873. 813/773-4189.

Developed products listing — education for exceptional students

LEARNING DISABILITIES

1974

ED/ (video tape)

This video tapes includes one video tape on the
each of the following areas: MATH PLACE VALUE;
ACTIVITIES AND VISUAL MEMORY; and, AUDITORY
request tapes by individual titles.

Source: Clearinghouse/Information Center, Bureau
of Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

TEACHING EMOTIONALLY DISTURBED STUDENTS

IA Title VI-B

ED/ (Print)

This is the five most widely recommended program models
for primary-elementary emotionally disturbed
students. It describes each model for Alachua County's future
utilization for state-wide utilization.

Source: Mrs. Lucy T. Beckum, Director, Exceptional
Student Education, 1817 East University Avenue, Gainesville, Florida
32602.

REPORT OF THE COMMISSIONER OF EDUCATION'S TECHNICAL TASK FORCE ON THE EDUCATION OF THE HEARING IMPAIRED

Department of Education, Bureau of Education for Exceptional
Students, 1974

Professional/Promotional: /DH/ (Print)

ED 093 097

This document is the report of the task force appointed by the
Commissioner of Education to review Florida's program for the
hearing impaired and delineate the problems, formulate objectives
and suggest recommendations for a comprehensive plan that would
provide for the differential needs of hearing impaired children
and youth.

Available on request. Clearinghouse/Information Center, Bureau
of Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

REPORT TO PARENTS--EDUCATION FOR EXCEPTIONAL STUDENTS

Hardee County, 1975

Parent Education/Professional: /EMR/SLD/ (Print)

This report card was developed to inform parents of the progress of
their educable mentally handicapped or learning disabled students
at the elementary level.

Available on request: Mrs. Eloise Driskell, Director Exceptional
Student Education and Pupil Personnel Service, 1001 W.6th Avenue,
Wauchula, Florida 33873. 813/773-4189.

florida-developed products listing — education for exceptional st

REPORT TO PARENTS--FRED DENNIS SCHOOL--

Hardee County, 1975

Parent Education/Professional: /TMR/ (Print)

This report card was developed to inform parents of the progress of their trainable mentally handicapped students of any age level.

Available of request Mrs. Eloise Driskell, Director Exceptional Student Education and Pupil Personnel Service, 1001 W. 6th Avenue, Wauchula, Florida 33873. 813/773-4189.

THE REWARD AND THE REWARDED

Orange County, EHA Title VI-B, 1972

Parent Education: /ED/SLD/ (Slides/Tapes)

Overview of the Orange County Parent Education Program. Presents techniques for management of emotionally disturbed and/or potentially learning disabled children.

Available for Loan. Elizabeth E. Howe, Director, The Gateway School, 4800 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

A SEQUENTIALLY COMPILED LIST OF INSTRUCTIONAL MATERIALS FOR REMEDIATION USE WITH THE ITPA

Calhoun County, ESEA Title III, 1973

Instructional (Primary): /SE/SLD/ (Print)

A listing of commercially-available instructional materials correlated with sub-tests of the ITPA; in sequential order of difficulty, for remedial use.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

SIGHTS AND SOUNDS

Palm Beach County, EHA Title VI-B, 1973

Professional/Parent Education: /DH/CH/MH/VH/ (1

An 18-minute black and white film describing the techniques of planning and initiating a pre-school hearing/visually impaired children. Emphasis is education and guidance as well as direct teaching.

Available for Loan: Mrs. Joyce Swaffield, Program Exceptional Child Education-Special Projects, P. West Palm Beach, Florida 33402. 305/683-9232.

SED TEACHER-MADE MATERIALS WORKSHOP PACKET

Charlotte County, EHA Title VI-B (FLRS/Southwest Center), 1975

Professional: /SLD/ (print)

This packet consists of ideas for activities which inexpensively made by teachers for use with their It may be reproduced for workshop participants. List of materials necessary for staging this work

Available for Loan: Pat Konover, Curriculum Mat FLRS/Southwest-6 Associate Center, 1300 Cooper S Gorda, Florida 33950. 813/639-4714.

Developed products listing — education for exceptional students

ARENTS--FRED DENNIS SCHOOL

County, 1975

Education/Professional: /TMR/ (Print)

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r trainable mentally handicapped students of any age level.

le of request Mrs. Eloise Driskell, Director Exceptional
Education and Pupil Personnel Service, 1001 W.6th Avenue,
a, Florida 33873. 813/773-4189.

ND THE REWARDED

County, EHA Title VI-B, 1972

Education: /ED/SLD/ (Slides/Tapes)

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le for Loan Elizabeth E. Howe, Director, The Gateway
4000 Silver Star Road, Orlando, Florida 32808.
6252.

Y COMPLETED LIST OF INSTRUCTIONAL MATERIALS FOR USE WITH THE ITPA

County, ESEA Title III, 1973.

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ted with sub-tests of the ITPA, in sequential order of
ity, for remedial use.

le for Loan: Clearinghouse/Information Center, Bureau of
on for Exceptional Students, Department of Education,
ssee, Florida, 32304. 904/488-1879.

SIGHTS AND SOUNDS

Palm Beach County, EHA Title VI-B, 1973

Professional/Parent Education: /DH/CH/MH/VR/ (16mm film)

An 18-minute black and white film describing the methods and
techniques of planning and initiating a pre-school program for
hearing/visually impaired children. Emphasis is on parent
education and guidance as well as direct teaching of the child.

Available for Loan: Mrs. Joyce Swaffield, Program Specialist,
Exceptional Child Education-Special Projects, P. O. Box 2469,
West Palm Beach, Florida 33402. -305/683-9232.

SLD TEACHER-MADE MATERIALS WORKSHOP PACKET

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate
Center), 1975

Professional; /SLD/ (print)

This packet consists of ideas for activities which can be
inexpensively made by teachers for use with their SLD students.
It may be reproduced for workshop participants. Suggestions and a
list of materials necessary for staging this workshop are included.

Available for Loan: Pat Konover, Curriculum Materials Specialist,
FLRS/Southwest-6 Associate Center, 1300 Cooper Street, Punta
Gorda, Florida 33950. 813/639-4714.

florida-developed products listing — education for exceptional stu

SPECIFIC LEARNING DISABILITIES: TEACHER MADE CURRICULAR MATERIALS

Pinellas County, EHA Title VI-B, 1973

Professional: /SLD/ (Print)

A book containing explicit directions for preparing teacher-made curriculum materials which can be used by a learning disability teacher and/or classroom teachers familiar with the field.

Available for Loan Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPECIAL LANGUAGE PROGRAMMING FOR EXCEPTIONAL CHILDREN WITH LANGUAGE DISORDERS

Department of Education, Bureau of Education for Exceptional Students, 1971 (With permission of the California Department of Education)

Professional: /SI/EMR/TMR/ (Print)

The purpose of this publication, reprinted with the permission of the California Department of Education, is to extend and share knowledge and insights of school speech pathologists pertaining to students with language problems. Three major areas of responsibility for speech pathologists are highlighted in the lectures presented in the special study institute. preschool children's language development; language problems related to mental retardation; and training programs for pupils with dialectal language forms. The emphasis is on the role descriptions of clinicians, the potential role of language as an educational handicapping function, and the establishment of appropriate guidelines.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPECIAL STUDY INSTITUTE TEACHING SPEECH TO THE DEAF, AUGUST 21-24, 1973, LANGFORD HOTEL

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /DH/ (Video Tape)

Series of eight video tape recordings of proceedings of a Special Study Institute on teaching speech to the deaf. Topics include (1) developing good voice production in deaf children; (2) utilization of the audio tape recorder for auditory training; (3) articulation and eliciting natural language; and (4) rhythm, accent, and phrasing.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPEECH IMPROVEMENT VIDEO TAPE PROGRAM

Sunland Regional Center at Fort Myers

Instructional (Primary-Intermediate): /EMR/SI/ (Multi-me

A comparison of teaching methods designed to investigate the use of videoseonic techniques to develop and improve speech production and language development of the EMR. Program includes 22 video tape lessons, and accompanying printed manual which includes suggested activities.

Contact: Mrs. Florence Sexton, Speech Pathologist, Sunland Regional Center, P. O. Box 2369, Ft. Myers, Florida 33902-2151.

Developed products listing — education for exceptional students

DISABILITIES: TEACHER MADE CURRICULAR MATERIALS

by, EHA Title VI-B, 1973

/SLD/ (Print)

giving explicit directions for preparing teacher-made materials which can be used by a learning disability classroom teachers familiar with the field.

Loan: Clearinghouse/Information Center, Bureau of Exceptional Children, Department of Education, Florida 32304. 904/488-1879.

PROGRAMMING FOR EXCEPTIONAL CHILDREN WITH LANGUAGE

Education, Bureau of Education for Exceptional (With permission of the California Department

/SI/EMR/TMR/ (Print)

This publication, reprinted with the permission of the California Department of Education, is to extend and share the insights of school speech pathologists pertaining to language problems. Three major areas of research by speech pathologists are highlighted in the lectures of the special study institute: preschool children's language development; language problems related to mental retardation; and training programs for pupils with dialectal differences. The emphasis is on the role descriptions of the potential role of language as an educational function, and the establishment of appropriate

request: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

SPECIAL STUDY INSTITUTE TEACHING SPEECH TO THE DEAF, AUGUST 21-24, 1973, LANGFORD HOTEL

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /DH/ (Video Tape)

Series of eight video tape recordings of proceedings of a Special Study Institute on teaching speech to the deaf. Topics include (1) developing good voice production in deaf children; (2) utilization of the audio tape recorder for auditory training; (3) articulation and eliciting natural language; and (4) rhythm, accent, and phrasing.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPEECH IMPROVEMENT VIDEO TAPE PROGRAM

Sunland Regional Center at Fort Myers

Instructional (Primary-Intermediate): /EMR/SI/ (Multi-media)

A comparison of teaching methods designed to investigate the use of videographic techniques to develop and improve speech production and language development of the EMR. Program includes 22 ½-hour video tape lessons, and accompanying printed manual which prescribes suggested activities.

Contact: Mrs. Florence Sexton, Speech Pathologist, Sunland Regional Center, P. O. Box 2369, Ft. Myers, Florida 33902. 813/694-2151.

florida-developed products listing ~~education~~ education for exceptional

STICK PEOPLE

Orange County, EHA Title VI-B (FLRS, Action Associate Center), 1975

Professional: /SE/ (Print)

This eight page booklet was developed to assist teachers in drawing human, stick figures depicting various activities for use in teacher-made materials. A note has been included to aid teachers in drawing more realistic looking figures which include the third or depth dimension. Examples of the stick people are given and illustrations and directions are presented for these one point perspective figures.

Available on Request: Mrs. Roberta Gardner, Director, FLRS/
Action Associate Center, 800 South Delaney Street, Orlando, Florida
32801. 305/849-6450.

A STITCH IN TIME

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/

Presents the growth of a pre-school disturbed and/or potentially learning others who might be interested in dev

Available for Loan. Elizabeth E. How
School, 4000 Silver Star Road, Orlando

STIMULUS - RESPONSE - REINFORCEMENT: IT CAN CHANGE YOUR DAY

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, Tape)

The purpose of this product is to inform professionals of the basic steps necessary for successful implementation of a behavior modification approach in a program serving severely emotionally disturbed or autistic children. Content includes environmental consideration, planning the program, reinforcers, recording techniques, base rate, use of bell-timers, teacher skills, reinforcement schedules, time-out procedures, desensitization, and social interaction theory.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic
Project, Gateway School, 4000 Silver Star Road, Orlando, Florida
32808. 305/293-0680.

STRATEGEMS

Dade County

Professional/Instructional (K-9): /

Each of the strategy cards in Strate developed by an experienced teacher purposes of the activities described critical and creative thinking, value of skills in independence (including and leadership training. StrateGems other educators techniques aimed at The cards are divided into sections they were designed to teach rather than area. There is also a special section multi-level and most may be adapted in grades K through 12.

Development Stage (Available October
Coordinator, Gifted/Talented, Suite
Miami, Florida 33132. 305/350-3564

Developed products listing ~~education~~ education for exceptional students

A STITCH IN TIME

County, EHA Title VI-B (FLRS/Action Associate Center), 1975

Orange County, EHA Title VI-B, 1972

Professional: /SE/ (Print)

Professional: /CH/ED/SLD/ (Slides/tapes)

Eight page booklet was developed to assist teachers in making human, stick figures depicting various activities for teacher-made materials. A note has been included to teachers in drawing more realistic looking figures which include the third or depth dimension. Examples of the stick figures are given and illustrations and directions are presented in these one point perspective figures.

Presents the growth of a pre-school program for emotionally disturbed and/or potentially learning disabled children for others who might be interested in developing such a program.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252

Available on Request: Mrs. Roberta Gardner, Director, FLRS/Action Associate Center, 800 South Delaney Street, Orlando, Florida 305/849-6450.

STRATEGEMS

Dade County

Professional/Instructional (K-9): /GC/ (Print)

RESPONSE - REINFORCEMENT: IT CAN CHANGE YOUR DAY

County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, Tape)

Purpose of this product is to inform professionals of the steps necessary for successful implementation of a behavior modification approach in a program serving severely emotionally disturbed or autistic children. Content includes environmental modification, planning the program, reinforcers, recording techniques, base rate, use of bell-timers, teacher skills, reinforcement schedules, time-out procedures, desensitization, social interaction theory.

Each of the strategy cards in StrateGems contains one activity developed by an experienced teacher of the gifted. The purposes of the activities described are to promote higher level critical and creative thinking, values clarification, development of skills in independence (including planning and evaluating), and leadership training. StrateGems were designed to share with other educators techniques aimed at igniting productive thinking. The cards are divided into sections according to the processes they were designed to teach rather than by content or subject area. There is also a special section on games. Activities are multi-level and most may be adapted for use with gifted students in grades K through 12.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Center, Gateway School, 4000 Silver Star Road, Orlando, Florida 305/293-0680.

Development Stage (Available October 1975). Mrs. Faye Garcia, Coordinator, Gifted/Talented, Suite 215, 1444 Biscayne Blvd., Miami, Florida 33132. 305/350-3564.

florida-developed products listing — education for exceptional

STUDENT EVALUATION AND MANAGEMENT SYSTEM (SEMS)

Sarasota County, Work Evaluation Project 3-0401

Professional: /EMR/VE/ (Print)

This system provides a model to assess aptitudes and abilities for job placement and training, to establish a system to insure that each student is individually considered when prescribing his/her academic and vocational courses, and to provide through the evaluation laboratory, a model that will insure input to academic and vocational teachers with regard to curriculum changes, deletions, or additions. Provisions are made for input from the student, parent, teacher, employer, counselor, work experience coordinator and work evaluator.

Available for loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879

A STUDY OF THE EFFECTIVENESS OF THE SPECIFIC LEARNING DISABILITIES PROGRAM, POLK COUNTY SCHOOLS, SCHOOL YEAR 1973-74.

Polk County, 1974

Professional: /SLD/ (Print)

A program study designed to evaluate the effectiveness of the Specific Learning Disabilities Program in Polk County. The criteria for the study are: (1) Pupil academic progress; (2) Classroom teacher perception of change in the SLD student; (3) Faculty impressions of the SLD program's effectiveness in working with SLD students. The evaluation is designed as a broad survey rather than a formal experimental study. Item analysis of each component of the survey is included on a county-wide basis. Administered annually, the survey provides a basis for determining program priorities.

Available for loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A STUDY OF THE EFFECTS ON SPECIAL PROGRAMS FOR EXCEPTIONAL STUDENTS UPON THE IMPLEMENTATION OF THE FLORIDA FINANCE PROGRAM FINAL REPORT. VOLUMES I AND II.

Department of Education, Bureau of Education for Exceptional Students and the Department of Health and Rehabilitation Services, 1974

Professional: /SE/ (Print)

Volume I, ED 091 917

Volume II, ED 091 918

A cooperative study done by the Programs of Special and Educational Management of F.S.U. to determine the effects of the Florida Education Finance Program upon special programs for exceptional students and to determine the ways to generate funds and provide a basis for program development for students in Florida's public residential institutions.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUGGESTED OUTLINE FOR AUDITORY PERCEPTION TRAINING

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /SI/ (Print)

ED 087 167

This outline is designed to assist the language hearing clinician with clients who evidence need for more effective auditory perceptual level. Objectives include obtaining adequate auditory perception for client activities ranging from appropriate responses to sound, identification and discrimination of sound, auditory memory span emphasizing sound sequences, and consists of activities, screening tests and varied materials within the client's environment. Materials are particularly appropriate for preschool and elementary aged children when the material is used by a clinician.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

MANAGEMENT SYSTEM (SEMS)

Work Evaluation Project 3-0401

MR/VE/ (Print)

des a model to assess aptitudes and abilities and training, to establish a system to insure is individually considered when prescribing and vocational courses, and to provide through laboratory, a model that will insure input to tional teachers with regard to curriculum s; or additions. Provisions are made for input parent, teacher, employer, counselor, work nator and work evaluator.

in: Clearinghouse/Information Center, Bureau of Exceptional Children, Department of Education, Florida 32304. 904/488-1879

IVENESS OF THE SPECIFIC LEARNING DISABILITIES SCHOOLS, SCHOOL YEAR 1973-74.

LD/ (Print)

designed to evaluate the effectiveness of the Disabilities Program in Polk County. The study are: (1) Pupil academic progress; (2) perception of change in the SLD student; (3) ns of the SLD program's effectiveness in working . The evaluation is designed as a broad survey mal experimental study. Item analysis of each survey is included on a county-wide basis. ally, the survey provides a basis for determining s.

in: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

A STUDY OF THE EFFECTS ON SPECIAL PROGRAMS FOR EXCEPTIONAL STUDENTS UPON THE IMPLEMENTATION OF THE FLORIDA FINANCE PROGRAM. FINAL REPORT. VOLUMES I AND II.

Department of Education, Bureau of Education for Exceptional Students and the Department of Health and Rehabilitative Services, 1974

Professional: /SE/ (Print)

Volume I, ED 091 917

Volume II, ED 091 918

A cooperative study done by the Programs of Special Education and Educational Management of F.S.U. to determine the impact of the Florida Education Finance Program upon special programs for exceptional students and to determine the capability of FEFP to generate funds and provide a basis for program development for students in Florida's public residential institutions.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUGGESTED OUTLINE FOR AUDITORY PERCEPTION TRAINING

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /SI/ (Print)

ED 087 167

This outline is designed to assist the language, speech, and hearing clinician with clients who evidence need to acquire a more effective auditory perceptual level. Objectives include obtaining adequate auditory perception for clients through activities ranging from appropriate responses to sounds, localizing sound, identification and discrimination of sounds, through auditory memory span emphasizing sound sequences. Content consists of activities, screening tests and various uses of materials within the client's environment. Material is particularly appropriate for preschool and elementary school aged children when the material is used by a clinician.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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SUMMARY EVALUATION REPORT 1971-72 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report is a summary of the evaluation activities and results of the first year of the TMR Accountability Study in which 400 behavioral objectives and criterion test items were used to evaluate the skill gains of 227 TMR children in Duval County. Gains were also related to costs so that cost effectiveness could be determined for management accountability purposes.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1972-73 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

ED 096 801

This report is a summary of the objectives, activities, and results of the second year of the Duval County TMR Accountability Study in which 550 objectives and criterion test items in 26 major skill areas were developed by teachers. These objectives and skill areas were then ranked for importance by 97 parents, 122 TMR teachers, and 34 community agency personnel. Field-test activities attempting to use these objectives and criterion test items to assess the performance of approximately 300 TMR students are also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1973-74 OF THE TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1974

Professional: /TMR/ (Print)

ED 096 802

This report is a summary of the objective results of the third and final year of the Accountability Study in which an 80 item TMR Assessment-Profile, was developed. Interrater reliabilities were established and validity of this instrument with 80 items determined. The revision and the Catalog of Objectives for Trainable M also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SUMMARY OF FINDINGS AND RECOMMENDATIONS

Union County, EHA Title VI-B, 1972

Professional: /EMR/ (Print)

A presentation of the findings of the study in Bradford, Baker, and Union Counties related to job opportunities, service programs in the three counties as well as modification of existing programs.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing ~~education~~ education for exceptional students

EVALUATION REPORT 1971-72 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report is a summary of the evaluation activities and results of the first year of the TMR Accountability Study in which 400 oral objectives and criterion test items were used to measure the skill gains of 227 TMR children in Duval County. Costs were also related to costs so that cost effectiveness could be determined for management accountability purposes.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EVALUATION REPORT 1972-73 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report is a summary of the objectives, activities, and results of the second year of the Duval County TMR Accountability Study in which 550 objectives and criterion test items in 26 skill areas were developed by teachers. These objectives and areas were then ranked for importance by 97 parents, 122 teachers, and 34 community agency personnel. Field-test procedures are attempting to use these objectives and criterion test items to assess the performance of approximately 300 TMR children. Results are also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1973-74 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1974

Professional: /TMR/ (Print)

ED 096 802

This report is a summary of the objectives, activities, and results of the third and final year of the Duval County TMR Accountability Study in which an 80-item evaluation checklist, the TMR Assessment-Profile, was developed, test-retest and interrater reliabilities were established; and the concurrent validity of this instrument with 80 corresponding criterion test items determined. The revision and expansion of the 1972-73 Catalog of Objectives for Trainable Mentally Retarded Students is also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT

Union County, EHA Title VI-B, 1972

Professional: /EMR/ (Print)

A presentation of the findings of the needs assessment conducted in Bradford, Baker, and Union Counties. Includes information related to job opportunities, services available, and EMR programs in the three counties as well as recommendations for modification of existing programs.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exception

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT
BASED ON NEEDS ASSESSMENT OF THE EMR IN GLADES, MARTIN AND OKEECHOBEE
COUNTIES

Okeechobee County, EHA Title VI-B, 1973

Professional: /EMR/ (Print)

ED 082 430

A detailed report outlining in functional flow chart form the main events of the needs assessment activities, including the collecting of school data as well as information on community occupational resources unique to this rural area. The needs summary will be used in specifying the curriculum model structure to implement and refine performance objectives and testable hypotheses. The resulting curriculum should provide occupational success for students in the three participating counties:

Available on request: Mr. John M. Kinsaul, Supervisor of Instruction, Room 10, 304 N.W. Second Street, Okeechobee, Florida 33472. 813/763-3157.

SUMMARY OF LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC
SCHOOLS, 1971-72

Department of Education, Bureau of Education for Exceptional
Students

Professional: /DH/SI/ (Print)

A statistical overview of Florida's speech and hearing programs. Includes suggestions for equipment, tests, materials, and professional literature, lists of state and national associations, and a bibliography of publishers of speech and hearing materials.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SURVEY OF COUNTIES: STIPENDS FOR TEACHERS WORKING WITH
CHILDREN —

Council for Exceptional Children, East Central C

Professional: /SE/ (Print)

Results of a survey of district programs to collect data regarding payment of stipends to teachers of exceptional children. Data includes rationale for payment of stipends.

Available on request: Dr. Harry R. Hurst, Coordinator, Exceptional Child Services, Board of Public Instruction, Box 2648, Vero Beach, Florida 32960. 305/567-7

A SURVEY OF PRIMARY HANDICAPS OF STUDENTS IN PROGRAMS
PHYSICALLY HANDICAPPED

Department of Education, Bureau of Education for
Students, 1973

Professional: /PH/ (Print)

ED 074 680

Survey results related to physically handicapped students in hospital programs indicate primary handicaps by type and number of occurrences, male/female student ratio, average daily instructional and travel hours spent in school. Information was compiled from district questionnaires based on fall, 1972 data, and is reported as recommended.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT
MENT OF THE EMR IN GLADES, MARTIN AND OKEECHOBEE

SURVEY OF COUNTIES: STIPENDS FOR TEACHERS WORKING WITH EXCEPTIONAL
CHILDREN

ty, EHA Title VI-B, 1973

/EMR/ (Print)

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the needs assessment activities, including the
School data as well as information on community
resources unique to this rural area. The needs
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om 10, 304 N.W. Second Street, Okeechobee,
813/763-3157.

SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC

Education, Bureau of Education for Exceptional

/DH/SI/ (Print)

overview of Florida's speech and hearing programs.
stions for equipment, tests, materials, and
literature, lists of state and national associations,
raphy of publishers of speech and hearing materials.

Loan: Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
Florida 32304. 904/488-1879.

Council for Exceptional Children, East Central Chapter

Professional: /SE/ (Print)

Results of a survey of district programs to collect information
regarding payment of stipends to teachers of exceptional students.
Data includes rationale for payment of stipends and amount paid.

Available on request: Dr. Harry R. Hurst, Coordinator of
Exceptional Child Services, Board of Public Instruction,
Box 2648, Vero Beach, Florida 32960. 305/567-7165.

A SURVEY OF PRIMARY HANDICAPS OF STUDENTS IN PROGRAMS FOR THE
PHYSICALLY HANDICAPPED

Department of Education, Bureau of Education for Exceptional
Students, 1973

Professional: /PH/ (Print)

ED 074 680

Survey results related to physically handicapped, homebound, and
hospital programs indicate primary handicaps by definition
and number of occurrences, male/female student ratios, and
average daily instructional and travel hours spent by teachers.
Information was compiled from district questionnaire responses
based on fall, 1972 data, and is reported as received.

Available on request: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for except

SURVEY REPORT. COMPARATIVE SURVEY OF PROGRAMS FOR EXCEPTIONAL CHILDREN

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 074 659

The results of a survey of the State Departments of Education in the sixteen largest states: California, New York, Pennsylvania, Texas, Illinois, Ohio, Michigan, New Jersey, Florida, Massachusetts, Indiana, North Carolina, Missouri, Virginia, Georgia, and Wisconsin. Information includes the number of teachers, the number of students, size of exceptional child staff, and percentage of students served in eight areas of exceptionality.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SYSTEMS PROCEDURE MANUAL FOR CONDUCTING A NEEDS ASSESSMENT

Union County, EHA Title VI-B, 1972

Professional: /EMR/VE/ (Print)

A detailed report of the procedures used in assessing Baker, Bradford, and Union Counties. Status of job opportunities, programs used in the EMR classroom, and services available were assessed so that a curriculum to be developed later would be relevant to the needs in this particular area.

Available for Loan: Clearinghouse/information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

TEACHER OBSERVATION FORM FOR IDENTIFYING EMOTIONAL DISTURBANCE

Dade County (FLRS/South Associate Center)

Professional: /ED/ (Print)

A screening device which provides the objective information as a basis for the regular classroom teacher under which are indicative of possible emotional disturbance. The degree to which the behavior is described by specific illustrations of the observed behavior, notes and the principal's approval of the behavior.

Available on request (sample copy): Director, FLRS/South Associate Center, Miami, Florida 33155.

TEACHER-PARENT REPORT CONFERENCES FOR MODERATELY MENTALLY RETARDED CHILDREN AND YOUTH: A GUIDE

Jackson County, EHA Title VI-B

Professional/Parent Education: /EMR/

This guide was developed to assist teachers in conducting teacher-parent conferences with parents of moderately mentally retarded children. Contains an historical overview, purpose of conferences, and suggestions for preparing for a conference. An extensive bibliography of resources for parents and teachers is included.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

COMPARATIVE SURVEY OF PROGRAMS FOR EXCEPTIONAL

Department of Education, Bureau of Education for Exceptional
Students, 1972

Author: /SE/ (Print)

659

Results of a survey of the State Departments of Education in
thirteen largest states. California, New York, Pennsylvania,
Illinois, Ohio, Michigan, New Jersey, Florida, Massachusetts,
North Carolina, Missouri, Virginia, Georgia, and Wisconsin.
Information includes the number of teachers, the number of
students, size of exceptional child staff, and percentage of
students served in eight areas of exceptionality.

Available on request: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

PROCEDURE MANUAL FOR CONDUCTING A NEEDS ASSESSMENT

Dade County, EHA Title VI-B, 1972

Author: /EMR/VE/ (Print)

Detailed report of the procedures used in assessing
Bradford, and Union Counties. Status of job opportunities,
services used in the EMR classroom, and services available
assessed so that a curriculum to be developed later
is relevant to the needs in this particular area.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

TEACHER OBSERVATION FORM FOR IDENTIFYING PUPILS WITH POSSIBLE EMOTIONAL DISTURBANCE

Dade County (FLRS/South Associate Center)

Author: /ED/ (Print)

A screening device which provides the school psychologist with
objective information as a basis for selecting testing priorities.
The regular classroom teacher underlines descriptive phrases
which are indicative of possible emotional disturbance, notes
the degree to which the behavior is exhibited, and cites two
specific illustrations of the observed behavior. Academic
notes and the principal's approval complete the referral procedure.

Available on request (sample copy): Mrs. Eleanor Levine, Project
Director, FLRS/South Associate Center, 3196 S.W. 62nd Avenue,
Miami, Florida 33155.

TEACHER-PARENT REPORT CONFERENCES FOR MODERATELY AND SEVERELY MENTALLY RETARDED CHILDREN AND YOUTH: A GUIDE FOR TEACHERS

Jackson County, EHA Title VI-B

Author: /EMR/TMR/ (Print)

This guide was developed to assist teachers of trainable retarded
children in conducting teacher-parent report conferences.
Contains an historical overview, purposes of teacher-parent
conferences, and suggestions for preparing for and conducting the
conference. An extensive bibliography of suggested readings for
parents and teachers is included.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exception

TEACHER'S HANDBOOK

Calhoun County, ESEA Title III

Instructional (Primary-Secondary): /SE/ (Print)

A compilation of graded instructional activities for use with the ITPA in diagnosis and writing prescriptive programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

A TEAM TEACHING APPROACH FOR MIDDLE SCHOOL EMR STUDENTS

Marion County, 1973

Professional: /EMR/ (Print)

ED 077 162

A notebook developed sequentially from an on-going program. Methods and techniques of developing a team teaching situation which will facilitate the functioning of EMR students within the open middle school concept are presented. As other components are completed, they will be disseminated for addition to notebooks.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

THE TELEPHONE RINGS, DOORS OPEN AND IDENTIFICATION BE

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professional characteristics of autistic or severely emotionally handicapped students, with basic guidelines for referral, identification and placement procedures, including suitable tests and procedures for professional use in establishing criteria in programs serving autistic or severely emotionally handicapped children, and to aid in selection of standardized identification purposes.

Available for Loan: Geraldine E. Brown, Coordinator, Gateway School, 4000 Silver Star Road, Tallahassee, Florida, 32308. 305/293-0680.

TEXTBOOKS AND RELATED MATERIALS ADOPTED BY THE STATE

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /EMR/ (Print)

A listing of exceptional child education (elementary and secondary) materials adopted by the Department of Education in Florida.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

THE TELEPHONE RINGS, DOORS OPEN AND IDENTIFICATION BEGINS

SEA Title III

Primary-Secondary): /SE/ (Print)

Graded instructional activities for use with the
and writing prescriptive programs.

Source: Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
Tallahassee, Florida, 32304. 904/488-1879.

FOR MIDDLE SCHOOL EMR STUDENTS

(Print)

Developed sequentially from an on-going program.
Techniques of developing a team teaching situation
to facilitate the functioning of EMR students within the
concept are presented. As other components
of the program will be disseminated for addition to notebooks.

Source: Clearinghouse/Information Center, Bureau of
Exceptional Children, Department of Education,
Tallahassee, Florida, 32304. 904/488-1879.

Orange County, EHA Title VI-B, 1975

Professional: /AED/ (Slide, tape)

The purpose of this product is to inform professionals of basic
characteristics of autistic or severely emotionally disturbed
students, with basic guidelines for referral, identification
and placement procedures, including suitable testing instruments.
Designed for professional use in establishing criteria for placement
in programs serving autistic or severely emotionally disturbed
children, and to aid in selection of standardized tests for
identification purposes.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic
Project, Gateway School, 4000 Silver Star Road, Orlando, Florida
32808. 305/293-0680.

TEXTBOOKS AND RELATED MATERIALS ADOPTED BY THE STATE BOARD OF EDUCATION

Department of Education, Bureau of Education for Exceptional
Students, 1973

Professional: /EMR/ (Print)

A listing of exceptional child education (elementary and secondary
educable mentally retarded) materials adopted by the State Board of
Education in Florida.

Available on request: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exception

THE THREE R'S

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (slide, tape)

The purpose of this product is to inform professionals of major curriculum areas which are considered necessary in a public school program serving the needs of autistic or severely emotionally disturbed children and basic considerations of implementing curricula. Coverage is of thirteen developmental areas of the curriculum, including readiness skills involved in the areas, and instruction in all settings and situations. (See, "To Be or Not To Be? Is That A Question?")

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

TMR REPORTING FORMS PACKET

Bureau of Education for Exceptional Students, Department of Education

Professional/Parent Education: /TMR/ (Print)

Contained in this packet are eighteen forms used by various counties around Florida to report the progress of TMR students. The packet was compiled by Mr. Joel Corley, Consultant, Mental Retardation, to provide interested individuals with suggestions for reporting pupil progress.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

"TO BE OR NOT TO BE? IS THAT A QUESTION?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to acquaint basic elements which have been found successful in a total public school program serving emotionally autistic children. Content includes areas of curriculum, learning centers, scheduling techniques, parent involvement, and components of such a program. For professional use in establishing such a program. For professional use in establishing serving severely emotionally disturbed children. (Additional Curriculum areas are included.)

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

VIDEO TAPE IN-SERVICE TEACHER TRAINING

Pinellas County, EHA Title VI-B

Instructional Preschool-Secondary: /CH/

A demonstration of diagnostic tests and techniques to familiarize classroom teachers with the program's procedures and methodology.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

Developed products listing — education for exceptional students

County, EHA Title VI-B, 1975

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Gateway School, 4000 Silver Star Road, Orlando,
32808. 305/293-0680.

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assee, Florida 32304. 904/488-1879.

"TO BE OR NOT TO BE? IS THAT A QUESTION?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to acquaint professionals with
basic elements which have been found successful in implementing
a total public school program serving emotionally disturbed or
autistic children. Content includes areas of assessment, areas of
curriculum, learning centers, scheduling, basic behavior modifi-
cation techniques, parent involvement, model students, and goals
of such a program. For professional use in determining the
components to be included for establishment of a total program
serving severely emotionally disturbed or autistic children.
(Additional Curriculum areas are included in THE THREE R'S).

Available for Loan: Geraldine E. Brown, Coordinator, Autistic
Project, Gateway School, 4000 Silver Star Road, Orlando, Florida
32808. 305/293-0680.

of Education for Exceptional Students, Department of
on.

VIDEO TAPE IN-SERVICE TEACHER TRAINING

Pinellas County, EHA Title VI-B

Instructional Preschool-Secondary: /CH/SLD/ (Video tape)

A demonstration of diagnostic tests and remediation lessons to
familiarize classroom teachers with the Pinellas County SLD
program's procedures and methodology.

Available for Loan: Clearinghouse/Information Center, Bureau of
Education for Exceptional Students, Department of Education,
Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing — education for exception

VOCATIONAL--OCCUPATIONAL CURRICULUM MODEL FOR EXCEPTIONAL CHILDREN

Polk County, 1974

Instructional (Primary-Secondary): /EMR/SE/VE/ (Print)

A sequential curriculum based on the necessary skills and tools that a student will use on the job after completing the EMR or Varying Exceptionalities program. Emphasis is on career education rather than traditional academics.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VOLUNTEERING IN SPECIAL EDUCATION (IX-18)

Department of Education, 1973

Parent Education: /SE/ (Print)

This packet is designed to give the volunteer a chance to become familiar with the variety of exceptional child classes. Opportunity is provided to become acquainted with the various situations in which the volunteer's services will be needed, to explore resources, and to receive guidance in using these resources with the special child in the classroom.

Available for purchase (\$.70): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

WELCOME TO THE SYSTEM: ORIENTATION AND GUIDE TO THE CLINICAL TEACHER CURRICULUM

The Florida State University, U.S. Office of Education

Professional: /SE/ (Print)

ED 082 438

This guide provides in-service and/or pre-service teachers with an orientation to the clinical teacher concept, procedures, and responsibilities for using a performance-based, individualized, and computer-managed teacher preparation curriculum.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

WHAT'S SO SPECIAL

Orange County, EHA Title VI-B, 1972

Promotional: /SE/ (Slides/Tapes)

An overview of special education to acquaint college young people with the opportunities.

Available for Loan: Elizabeth E. Howe, Dade County School, 4000 Silver Star Road, Orlando, Florida 32806. 305/293-6252.

WHERE THE CHILDREN PLAY

Orange County, 1972

Promotional: /MH/PH/ (16mm Film)

Describes the Magruder Environmental Therapeutic adaptive playground for crippled children in an environment in which they can function better to the extent of their disabilities. More comparable to those of normal children.

Available for Loan (Borrower must pay \$1.00): James Beech, Adaptive Physical Education Center, 4000 Silver Star Road, Orlando, Florida 32806. 305/293-6252.

"WILL THEY MAKE IT AS A TEAM?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform teachers of essential characteristics and qualifications of a team-teaching program utilizing a modification approach. Concern is with the role of core-staff including principal, coordinators, aides and speech therapists; situations requiring cooperation of team members; and, some benefits and considerations involved in instructing severely disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Dade County School, 4000 Silver Star Road, Orlando, Florida 32806. 305 293-0e30.

Developed products listing — education for exceptional students

AL CURRICULUM MODEL FOR EXCEPTIONAL CHILDREN

Primary-Secondary): /EMR/SE/VE/ (Print)

Curriculum based on the necessary skills and content will use on the job after completing the Exceptionalities program. Emphasis is on non rather than traditional academics.

in: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

AL EDUCATION (IX-1B)

Education, 1973

/SE/ (Print)

Designed to give the volunteer a chance to become a variety of exceptional child classes. Provided to become acquainted with the various which the volunteer's services will be needed, resources, and to receive guidance in using these the special child in the classroom.

Purchase (\$.70): Panhandle Area Educational Center, P.O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

M: ORIENTATION AND GUIDE TO THE CLINICAL

State University, U.S. Office of Education

/SE/ (Print)

Provides in-service and/or pre-service teachers with the clinical teacher concept, procedures, and for using a performance-based, individualized, managed teacher preparation curriculum.

Schwartz, Professor, The Florida State University, Student Center Building, 415 N. Monroe Street, Tallahassee, Florida 904/644-3495.

WHAT'S SO SPECIAL

Orange County, EHA Title VI-B, 1972

Promotional: /SE/ (Slides/Tapes)

An overview of special education to acquaint high school and college young people with the opportunities in this area.

Available for Loan. Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

WHERE THE CHILDREN PLAY

Orange County, 1972

Promotional: /MH/PH/ (16mm Film)

Describes the Magruder Environmental Therapy Complex, an adaptive playground for crippled children which provides an environment in which they can function by themselves, regardless of the extent of their disabilities. Motor experiences are comparable to those of normal children.

Available for Loan (Borrower must pay \$10.00 Postage): Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.

"WILL THEY MAKE IT AS A TEAM?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of the essential characteristics and qualifications of the personnel included in a team-teaching program utilizing a behavior modification approach. Concern is with the basic qualifications of core-staff including principal, coordinator, teachers, teacher-aides and speech therapists; situations requiring support and cooperation of team members; and, some basic responsibilities and considerations involved in instruction of severely emotionally disturbed or autistic children.

Available for Loan. Geraldine E. Brown, Coordinator, Artist-Center, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305 293-0830.

INDEX BY AREAS OF EXCEPTIONALITY

AREAS OF EXCEPTIONALITY

CH	Early Childhood	PR	Profoundly Retarded
DH	Deaf/Hard of Hearing	SE	Exceptional Child Education (general)
ED	Emotionally Disturbed	SI	Speech/Language Impaired
EMR	Educable Mentally Retarded	SLD	Specific Learning Disabled
GC	Gifted Children	SM	Socially Maladjusted
MH	Multiply Handicapped	TMR	Trainable Mentally Retarded
PH	Physically Handicapped	VE	Vocational Education
		VH	Visually Handicapped

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