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ABSTRACT

The report describes a project designed to organize a State student health occupations education organization. The organization will give students with explicit interest in careers in health services an opportunity to associate and identify with an established organization which is based on their selected occupational interests. There were 39 student participants at the convention held to plan the State organization. The students represented 18 health occupations education programs throughout the State of Alabama. In addition, there were 17 local club advisors in attendance. All participants indicated that the objectives for the convention were met. (Author/VA)

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FINAL REPORT  
PROJECT NUMBER RCU-D-75-014

THE CONSTITUTIONAL CONVENTION FOR HOE  
STUDENTS AND SECONDARY TEACHERS

(VT-102-1182)

EXEMPLARY PROJECT IN VOCATIONAL EDUCATION  
Conducted Under  
Part D of Public Law 90-576

V. Divine Bauer

Division of Vocational Education and Community Colleges  
Alabama State Department of Education  
Montgomery, Alabama 36130

1975

CE005 356

ABSTRACT

PROJECT TITLE: The Constitutional Convention for HOE Students and  
Secondary Schools

PROJECT DIRECTOR: V. Divine Bauer, State Supervisor  
Health Occupations Education

PROJECT DURATION: December 26, 1974 through March 28, 1975

The project described in this report was designed to organize a state student Health Occupations Education organization. This organization will give students with explicit interest in careers in health services an opportunity to associate and identify with an established organization which is based on their selected occupational interests. All participants indicated that the objectives for the convention were met.

## I. INTRODUCTION

The National Advisory Council on Vocational Education in its report in 1972 emphasized the importance of vocational student organization. The work of these organizations is an integral to career education. These youth groups allow students to engage in activities that broaden and enrich their knowledge of career fields. Few who have witnessed the work of these organizations question their value as essential instruments of career education. Realizing the importance of the student organization to the overall objective of the Health Occupations Education program, the HOE staff wanted to establish the formal organizational framework for an organization directly related to health.

The Division of Vocational Education and Community Colleges provided funds to conduct an organizational meeting for a state student Health Occupations Education Organization. There were 39 student participants at the convention, representing 18 Health Occupations Education Programs throughout the State of Alabama. There were 17 local club advisors in attendance.

The Health Occupations Education Division of the American Vocational Association was in its fourth year of organization as a distinct and separate service of Vocational Education. Yet, students with explicit interests in careers in health services have not had an opportunity to identify with an established organization which was based on their selected occupational desires.

In the past, students with interests leaning toward careers in health services, have been associated with various other organizations not directly related to health. Therefore, there has not been a climate produced which would lend itself to a sense of belonging and identification for these students. It appeared to many students that there was a pocourante attitude on the part of the adult leaders in Health Occupations Education. They had a feeling of being anachronously positioned.. No organization had fully provided an avenue to enhance personal understanding, initiative, knowledge and skills essential to students interested in health service careers. The syndromic impact was both insidious and obtrusive. Since the younger generation is the architect of a future health delivery system, both care and preventive, the implication for identification was clear:

1. A Health Occupations Education student leadership organization to emphasize techniques of systemic planning and thinking, desirable citizenship and cooperativeness which would enhance regular class-work and personal lives had to be formed into a coherent unity.

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<sup>1</sup> National Advisory Council on Vocational Education. 7th Report. "Vocational Student Organizations", Washington, D.C., 1972.

2. The concept of belonging and identification with the selected occupational interest as a viable, positive, and necessary force in the lives of Health Occupations Education students, had to be included as an integral part of the Health Occupations Education curriculum to provide an opportunity for these students to know and accept each other and work together towards a mutual goal.

## II. OBJECTIVES

The purpose of this project was to conduct an organizational meeting for a state student Health Occupations Education organization. Specific objectives of the organizational convention are:

1. To outline the philosophy and goals of the student HOE State organization.
2. To acquaint HOE students with the purposes, activities and values of the student organization.
3. Orient students to the benefits of membership affiliation with a state organization.
4. Delineate responsibilities of a state organization to each member, the school, and communities.
5. Develop leadership in the field of health occupations which is competent, ethical, moral, aggressive, self-reliant, cooperative and patriotic.
6. Adopt a State Constitution and Bylaws.
7. Elect by ballot a slate of state officers for 1975-76.
8. Select an appropriate official name for the State HOE Organization.

## III. PROCEDURES

Each established Secondary Health Occupations Education program teacher in the state selected two students to attend the organizational meeting. The HOE instructors attended as local club advisors. The following criteria was used in selecting students:

The selected students shall:

1. Be age 16 or over and have at least one remaining full school year.
2. Have the endorsement of the local club advisor, principal, or director, and parent.
3. Be considered in good standing as a local club member.

4. Have shown an abiding interest in the activities of the local club.
5. Have the potential for future leadership responsibilities.

The student participants will be actively involved in:

1. Adopting the State Organization Constitution and Bylaws.
2. Selection of the slate of state officers for 1975-76.
3. Selection of an appropriate official name for the State organization.

#### IV. RESULTS

The Constitutional Convention objectives were competently met.

1. The official name of this organization shall be "THE HEALTH OCCUPATIONS EDUCATION CLUBS OF ALABAMA"
2. The Constitution and Bylaws were unanimously approved and accepted by the voting delegates.
3. A slate of state officers were elected by the voting delegates. (See attachment 1.)

Other activities at the convention included the signing of a Declaration by all active participants. (See attachment 2.) A significant accomplishment was the approval of districts to identify local HOECA Chapters. (See attachment 3.)

Students, local club advisors, consultants and visitors overtly declared impressive and observable accomplishments. The students were complimented by the housing management on behavior and attire.

The HOECA is the first organization in Alabama and the fourth in the nation which will provide students with an occupational identity and allow for direct relationships with persons within their occupational choice. With understanding and acceptance of their commitment to ethics, rules, and criteria of the organization, members can share in creating the growth of humaneness and excellence in the future practice of their chosen health careers.

#### V. EVALUATION

Convention participants were asked to complete a questionnaire (See Attachment 1) asking for their reactions to various aspects of the convention. All 44 participants indicated that the following stated objectives were adequately met:

1. Adopt a State Constitution and Bylaws.
2. Elect by ballot a slate of state officers for 1975-76.

3. Select an appropriate official name for the student organization.

A few of the participants did, however, feel that the persons in charge went a little too fast on the material being covered, especially the constitution.

The summary of the overall convention ratings by participants is shown in Table 1. Ninety-five percent of the participants rated the convention either excellent or good.

TABLE 1

OVERALL EFFECTIVENESS OF THE CONVENTION AS RATED BY PARTICIPANTS					
	EXCELLENT	GOOD	FAIR	POOR	TOTAL
Number	23	19	2	0	44
Percent	52	43	5	0	100

The participants in the convention were asked how they felt the convention was organized. Table 2 shows the responses of the participants. Eighty-nine percent of the participants rated the convention organization either excellent or good.

TABLE 2

EFFECTIVENESS OF ORGANIZATION OF CONVENTION AS RATED BY CONVENTION PARTICIPANTS					
	EXCELLENT	GOOD	FAIR	POOR	TOTAL
Number	17	22	5	0	44
Percent	39	50	11	0	100

When asked to rate the consultants used in the convention, ninety-six percent of the participants rated them either excellent or good. Table 3 shows the responses to the question, "How would you rate the consultants that have been used in the convention?"

TABLE 3

EFFECTIVENESS OF CONSULTANTS AS RATED BY CONVENTION PARTICIPANTS					
	EXCELLENT	GOOD	FAIR	POOR	TOTAL
Number	29	13	2	0	44
Percent	66	30	4	0	100

When the convention participants were asked, "Do you feel the Constitutional Convention has been worthwhile in providing a positive identification for HOE students?", all indicated it had been worthwhile.

There were differing opinions among the participants as to the involvement of more students in the convention. The question asked was, "Do you feel that more students should have been involved in this convention?" The participants were also given space to make remarks on this question. Fifty-two percent indicated by their response that more students should have been involved and 48% felt that adequate numbers were involved. Comments by many in the group suggested that large numbers should be involved in future meetings, but for the type of business conducted during the convention it was necessary to involve smaller numbers for the purpose of intense involvement. Some commented that "if more were involved there would be too much confusion."

Ninety-three percent of the participants responded that meals and housing accommodations were adequate. The complaint cited most often was that the food left something to be desired. One comment was that the students needed a better selection of food. Overall, as indicated by the overall response the participants were very well pleased with the accommodations.



HEALTH OCCUPATIONS EDUCATION CLUBS OF ALABAMA

ELECTED OFFICERS

1975 - 1976

President:

Rita Mobley  
Route 6  
Fort Payne, Al. 35967  
Telephone: 845-2458

Treasurer:

Valencia Parks  
4417 Dilworth Court  
Montgomery, Al. 36108  
Telephone: 281-1995

Vice-President:

Edgar Moore, Jr.  
3405 - 17th Avenue, North  
Birmingham, Al. 35234  
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Reporter:

Sharon Camille Williams  
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Birmingham, Al. 35234  
Telephone: (no number given)

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# A Declaration State Of Alabama Health Occupations Education

When in the course of Health Occupations Education, it becomes necessary for students, teachers, and supervisors to be associated with an organization which lends itself to a sense of belonging, and to assume in the Health Occupations Educational System, the separate and equal station to which they are entitled, a decent respect to their opinions and career choices, should declare the causes which impel them to form a Health Occupations Education student leadership organization which emphasizes techniques of systematic planning and thinking, desirable citizenship, cooperativeness, and fosters a deep feeling of moral responsibilities of the health field to society.

Therefore, on this date, January 18, 1975, an organization for Alabama Health Occupations Education students has been established and constituted.

Reta Mobley	Virginia Dullot	Diane Jones	Henry M. Oliver
Edgar Moore	Bernie Robinson	Donna Stokes	Henry Wimberly
Denise Remy	Terri Tate	Joyce Criswell	Jenny Timmonson
Karan Blackwell	Sherry May	Pam Burnett	Glen Wilkerson
Valencia Parks	Hubert Beavers		Lisa Looney
Sharon C. Williams	Theresa Yardrough		Betty Coffee Belcher
Charlotte Patterson	Annette Mael		Linda Reid Vogtner
Robert Jackson	Paul Stewart		Anita B. Graves
Donnie Bauer	Lynn Moore		Jean Slaughter Mademore
Billy Johnson	Ledy Givens		Dianna Wake Hauser
Julene Blankenship	Robert Lamy Jr.		Joyce Lemyer
Von Moore	Linda Peacock		Jeanette Rydberg
Lisa Lowery	Jeanne Clark		Julia S. Summers
Linda Jenkins	Jenny Peppers		Jim Battles
Wilma Carter	Jamie J. Hester		C. W. Reed
Jane Wesley	Elaine Hiseley		Laurie R. Fisher Jr.
Paulette Martin	Breky Tidwell		Jeanne Paschenko
Ta Richardson	Cindy Tidwell		Walter H. Martin
	Debbie Simmons		Juanita H. Robinson
	Diana Kozik	10	Beggy Waldrop
	Donna Dykes		2/11/75



EVALUATION - OPINIONNAIRE  
 HEALTH OCCUPATIONS EDUCATION CONSTITUTIONAL CONVENTION

Please respond to the following questions for evaluation of the convention. Your opinions of the convention will assist in planning for other HOE student conventions and conferences.

The purpose of the convention has been to conduct an organizational meeting for a State Health Occupations Education student organization. The objectives were to (1) Adopt a State Constitution and Bylaws; (2) Elect by ballot a slate of state officers for 1975-76; (3) Select an appropriate official name for the student organization.

1. Do you feel that these objectives were adequately met? (Check)

Yes \_\_\_\_\_ No \_\_\_\_\_

Remarks: \_\_\_\_\_  
 \_\_\_\_\_

2. How do you feel the convention was organized? (Check)

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

3. How would you rate the consultants that have been used in the convention? (Check)

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

4. Do you feel that the Constitutional Convention has been worthwhile in providing a positive identification for HOE students? (Check)

Yes \_\_\_\_\_ No \_\_\_\_\_ Perhaps \_\_\_\_\_

5. Do you feel that more students should have been involved in this convention? (Check)

Yes \_\_\_\_\_ No \_\_\_\_\_

Remarks: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. Do you feel that your meals and housing accommodations were adequate? (Check)

Yes \_\_\_\_\_ No \_\_\_\_\_

Remarks: \_\_\_\_\_  
 \_\_\_\_\_

7. Would you please rate this convention as a whole? (Check)

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

## HEALTH OCCUPATIONS EDUCATION - CONSTITUTIONAL CONVENTION

DOWNTOWNER MOTOR INN  
Montgomery, Alabama

Friday - January 17, 1975

A G E N D A

3:00-6:00 p.m.	Registration (Main Lobby)
6:00-6:45 p.m.	Break (Dress for Dinner)
7:00-8:00 p.m.	Dinner (Fountain Room B)
8:00-8:30 p.m.	First General Session Presiding: V. Divine Bauer, State Supervisor Health Occupations Education Invocation: Billie R. Ashmore, Assistant State Supervisor Health Occupations Education First Speaker: Dr. T. L. Faulkner, State Director Division of Vocational Education and Community Colleges Second Speaker: B. P. Dilworth, Branch Director Program Supervision, Division of Vocational Education and Community Colleges
8:30-8:45 p.m.	Break
8:45-10:00 p.m.	Reading of Constitution and Bylaws Draft Presiding: Billie R. Ashmore Parliamentary Law Consultant: James Battles Student Clubs Consultant: Charles Reed
10:00-10:15 p.m.	Break
10:15-11:00 p.m.	Delegate Group Meeting (Fountain Room B) Presiding: Charles Reed, Executive Secretary, FFA Student Organization's Consultant: Julene Blankenship Student Leadership Consultant: Linda Peacock Local Chapter Advisor Meeting (Fountain Room A) Presiding: V. Divine Bauer Consultant: Billie R. Ashmore, State Advisor, The Health Occupations Education Clubs of Alabama
12:00 Midnight	Meeting Adjourns

Saturday - January 18, 1973

8:00-9:00 a.m. Breakfast (Fountain Room B)

9:00-9:30 a.m. Nominations for State Office Candidates  
Presiding: Billie R. Ashmore  
Parliamentary Law Consultant: James Battles

9:30-10:30 a.m. Nominee Campaign Speeches

10:30-10:45 a.m. Break

10:45-11:30 a.m. Election of State Officers

11:30-12:00 a.m. Installation of Officers (Sheridan Room)  
Swearing in Ceremony: Billie R. Ashmore

12:00-1:00 p.m. Lunch (The Plaza Restaurant)

1:00-1:30 p.m. Signing of Declaration (Sheridan Room)  
Presiding: Julene Blankenship

1:30-2:00 p.m. Photographs of Participants (Madison and Sheridan Rooms)  
Photographer: Jim Groom, Division of Vocational Education  
and Community Colleges

2:00-3:00 p.m. Executive Council Meeting (Madison Room)  
Presiding: Rita Mobley, President  
Charles Reed, Consultant  
James Battles, Consultant  
Julene Blankenship, Consultant

3:00 p.m. Convention Adjourns