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ABSTRACT

The bibliography presents approximately 100 references (1961-75) on planning programs and activities for infants and toddlers. Although many of the documents relate to normal children - the activities are equally applicable to children with handicaps. Entries are arranged alphabetically by author within the following categories: curriculum and activities, information on resources for administrators (including staff training and program standards), materials and information for parents, and training films. Each reference usually contains author's name, title, date, brief summary, price and availability information. (CL)

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PLANNING PROGRAMS AND ACTIVITIES FOR INFANTS AND TODDLERS

A BIBLIOGRAPHY

Tadscript Number Six
Summer Nineteen Seventy-five
Published by the Technical Assistance Development System
The University of North Carolina at Chapel Hill

*

In 1968 the enactment of the Handicapped Children's Early Education Act authorized the establishment and operation of model early education projects. These 150 projects are collectively referred to as the First Chance Network. The responsibility for administering this new program was accepted by the Bureau of Education for the Handicapped, Office of Education. The projects are designed to develop and demonstrate effective approaches in assisting handicapped children during their early years and are structured so that other communities can replicate, or adopt, exemplary components of the projects to meet their own needs in similar projects.

The Bureau of Education for the Handicapped has as its overall goal the equalization of educational opportunity for handicapped children by providing the leadership and resources needed to help the handicapped achieve their fullest potential and participate constructively in society to their maximum abilities. The long-range objective of the Handicapped Children's Early Education Program is to stimulate services to all of the estimated 1,000,000 preschool-aged handicapped children by 1980.

The Technical Assistance Development System (TADS) was established in Chapel Hill, N.C. by BEH to provide a wide array of special support services for the Network of centers. Services most often are offered to First Chance projects in the areas of program planning and evaluation, intervention programs, outreach and replication, and media and information.

TADS is a division of the Frank Porter Graham Child Development Center at The University of North Carolina, Chapel Hill.



3/4

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INTRODUCTION

Planning Programs and Activities for Infants and Toddlers, A Bibliography was compiled to provide administrators, program planners and teachers with a list of practical references and resources. Research papers and reports for the most part have not been listed because knowledge advances in infant education have become so rapid that the Bibliography would upon publication be out of date. Sources containing a survey of research information, however, have been included.

A large number of entries relate to the "normal" infant. They contain standards, practices, and activities, however, which are as appropriate for the child with a handicap as for the non-handicapped child.

The entries in the <u>Bibliography</u> have been organized by topic. In some cases, references have been listed in more than one topic section because they refer to books, articles, or material which would be of interest or use to people interested in different topics. The sections of the <u>Bibliography</u> were chosen because of the numerous requests TADS receives for information in the following areas.

CURRICULUM AND ACTIVITIES (both commercial and project-developed)

INFORMATION ON RESOURCES FOR ADMINISTRATORS OF INFANT-TODDLER PROGRAMS (staff training, staffing patterns, plans for utilization of physical space, program standards, and other administrative concerns)

MATERIALS AND INFORMATION FOR PARENTS

TRAINING FILMS (films which can be used for staff and parent training; those useful for parent groups are indicated)



CURRICULUM AND ACTIVITIES



Badger, Earladeen. Infant and Toddler Learning Programs. 1971

A developmental curriculum and materials for children from I to 36 months

stressing sensory motor, language, and cognitive development.

Available: Instructo/McGraw Hill

North Cedar Hollow Road Paoli, Pennsylvania 1930

\$100 each for Infant and Toddler Kit

Bricker, Diane and others. Language Training Program for Young Developmentally

Delayed Children, Volume 2: Training The Basic Actor-Action-Object

Proposition. 1973

A language training program for infants and children, 6 months to 6 years.

Available:

IMRID Behavioral Science Monograph # 22

George Peabody College for Teachers

Institute on Mental Retardation and Intellectual Development

Nashville, Tennessee 37203 Free (limited availability)

Caldwell, Bettye Home Teaching Activities. 1971

A series of activities for children from 0-3 to be used by parents to aid in the development of their young children.

Available:

Center for Early Development and Education

University of Arkansas Little Rock, Arkansas 72202

\$2.00

Donahue, Mike and others. <u>Behavioral Development Profile</u>. <u>Manual I</u>.

Parent/Child Home Stimulation "The Marshalltown Project." 1972

A behavioral developmental profile for children 0-6 and a manual for home intervention.

Available:

Marshall/Poweshiek Joint County School System

Department of Special Education

Marshalltown, Iowa 50158

Profile \$3.00 Manual \$6.00



Dybwad, Gunnar. The Mentally Handicapped Child Under Five. 1966

Information and activities to aid in the development of mentally handicapped children 0-5

Available:

National Association for Retarded Citizens

2709 Avenue E East Arlington, Texas 76011

\$.25

Fitzgerald, Hiram E. and others. Orientation Manual For Trainees in Infant

Toddler Day Care. 1972

Available:

Institute for Family and Child Study

Michigan State University East Lansing, Michigan 48823

\$2.50

Forrestor, Betty and others. Materials for Infant Development. 1971

A discussion of materials that promote infant growth and development. Available:

Demonstration and Research Center for Early Education John F. Kennedy Center for Research on Education and

Human Development

George Peabody College for Teachers

Nashville, Tennessee 37203

\$2.00

Furfey, Paul, ed. Education of Children Aged One to Three. 1972

A specific set of techniques for intellectual stimulation of very young children (methods of record keeping discussed).

Available:

1012 14th Street, N.W.

Washington D.C. 20005

or

Dr. Paul Furfey School of Education

Curriculum Development Center Catholic University of America

Washington, D.C. 20017

\$2.50

Gordon, Ira J. and others. Child Learning Through Child Play. Learning

Activities for Two and Three Year Olds, Games and Activities. 1972

Games and activities for two and three year old children, presented to encourage intellectual and language development.

Available:

St. Martin's Press, Inc.

175 Fifth Avenue

New York, New York 10010

\$6.95 (cloth)

\$3.95 (paperback)



Griswold, Patricia A. A Program Outline for Parents and Their Children, Ages 3

Months to 3 Years, Having Cerebral Palsy. 1972

An outline of activities for parents to use with children who have cerebral palsy.

Available:

United Cerebral Palsy of Central Indiana

615 North Alabama Street Indianapolis, Indiana 46204

\$3.00

Groves, Doris and Griffith, Carolyn. Guiding the Development of the Young

Visually Handicapped; A Selected List of Activities. 1969

Activities for children 6 months to 10 years who are visually handicapped.

Available:

Ohio State School for the Blind

5220 North High Street Columbus, Ohio 43214

Free

Grunfield, Patricia and Tronick, Edward. Infant Curriculum: The Bromley Heath Guide to the Care of Infants. 1973

A curriculum guide focusing on activities to enhance social and cognitive development, planning for individual differences, and working with parents.

Available:

Media Projects

201 E. 16th Street

New York, New York 10003

Honig, Alice and Lally, Ronald. Infant Caregiving: A Design for Training. 1973 A manual which focuses on the child development aspects of training persons in the care of infants and toddlers.

· Available:

Media Projects Inc.

201 E. 16th Street

New York, New York 10003

\$10.95

Hunter, Marvin G. and others. The Retarded Child from Birth to Five: A Multidisciplinary Program for the Child and Family. 1972

Interdisciplinary services for the retarded child aged 0-5 years. The book discusses early identification and treatment of children and it stresses the importance of the parental role and home activities.

Available:

John Day Co. Inc.

666 Fifth Avenue

New York, New York 10019

\$10.95

(In January 1975, the John Day Company was sold to the Thomas Y. Crowell Company. Inquiries about John Day publications should be addressed to The Crowell Publishing Corporation at the above address.)



Huntingdon, Dorothy S., ed. Child Development: Day Care. 2. Serving

Infants. 1971

Information and principles which can be used in establishing a program for infants and toddlers. Activities are also suggested.

Available:

Superintendent of Documents

U.S. Government Printing Office

Washington, D.C. 20402

#1791-0164

\$.75

Karnes, Merle. Karnes' Early Language Activities. 1975

Over 1000 activities for children who are functioning developmentally between 18 and 36 months.

Available:

Gem

P.O. Box 2339

Station A

Champaign, Illinois 61820

\$30.00

Keister, Mary Elizabeth. The Good Life for Infants and Toddlers. 1970

A description of a demonstration center for children 0-3. Essential program elements are discussed such as staff materials and curriculum.

Available:

NAEYC (National Association for the Education of Young Children)

1834 Connecticut Avenue Washington, D.C. 20009

\$1.50

Koontz, Charles. Koontz Child Developmental Program: Training Activities for the First 48 Months. 1974

An individualized program for evaluating and providing activities for children I-48 months. Developmental activities for gross motor, fine motor, social, and language are included.

Available:

Western Psychological Services

Order Department

12031 Wilshire Boulevard Los Angeles, California 90005

#W-136

\$12.00

Linde, Thomas and Kopp, Thusnelda. Training Retarded Babies and Pre-Schoolers. 1973

Activities for parents, training techniques, and materials to be used by parents to develop skills in the retarded infant and preschool child.

Available:

Charles C. Thomas

301-327 Lawrence Avenue Springfield, Illinois 62717

\$12.75



Maternal and Child Health Service. <u>Nutrition and Feeding of Infants and</u>
Children Under Three in Group Day Care. 1971

A pamphlet which considers all aspects of infant and toddler nutrition and feeding.

Available:

Day Care and Child Development Council of America, Inc.

1012 14th Street, N.W. Washington, D.C. 20005

\$.75

Molloy, Julia S. <u>Teaching the Retarded Child to Talk</u>. 1961 Language development activities for retarded children.

Available:

John Day Company 666 Fifth Avenue

New York, New York 10019

\$6.95

(In January 1975, the John Day Company was sold to the Thomas Y. Crowell Company. Inquiries about John Day publications should be addressed to The Crowell Publishing Corporation at the above address.)

Northcott, Winifred. <u>Curriculum Guide</u>: <u>Hearing Impaired Children</u> - <u>Birth</u> to Three Years and Their Parents. 1971

A description of a comprehensive infant program's components for hearing impaired children 0-3 and their parents. The primary focus is on a home centered, parent guided, natural language approach to learning.

Available:

Minnesota State Department of Education

Department of Special Education

St. Paul, Minnesota 55101

\$6.50

Pizzo, Peggy and Manning, Judy. How Babies Learn to Talk. 1973

A discussion of the importance of talking with babies, language development and the family roles in developing language. The appendix contains summaries of language development research.

Available:

Day Care and Child Development Council of America

1012 14th Street N.W. Washington, D.C. 20005

\$2.00

Quick, Alton and others. Memphis Model of Individual Program Planning and Evaluation. A System of Developmental Educational Evaluation and Educational Program Planning for Preschool Age Handicapped Children. 1973

A presentation of the steps to be used in planning for the remediation of developmental deficiencies in preschool aged children.

Available:

Memphis State University

Book Store

University Center

Memphis, Tennessee 38152

\$4.00



Rabinowitz, Melba. In the Beginning: A Parent Guide of Activities and Experiences for Infants from Birth to Six Months. Book I. 1973

Day by day suggestions for stimulating infants from birth to six months. This workbook is directed toward the non-reader.

Available:

Curriculum Specialist

Parent Child Developmental Center

3300 Freret Street New Orleans, La. 70015

\$5.00

Roecker, Vicky L. and others. <u>Behavioral Prescription Guide</u>. <u>Manual IIA</u>: Communication. Parent Child Home Stimulation "The Marshalltown

Project." 1973

A list of behavioral strategies to aid parents in the prescriptive teaching of their children in the communication area. This guide is intended for use with infants and preschool children.

Available:

Marshall-Poweshiek Joint County School System

Department of Special Education

Marshalltown, Iowa 50158

\$6.00

Segner, Leslie and Patterson, Charlotte. Ways to Help Babies Grow and Learn - Activities for Infant Education. 1970

Guidelines for developing language, personal-social, fine motor, and gross motor activities for infants.

Available:

John F. Kennedy Child Development Center

University of Colorado Medical Center

4200 East 9th Avenue Denver, Colorado 80220

\$3.70

Shearer, David and others. The Portage Guide to Early Education. (experimental edition)

A checklist of behaviors and a card file of curriculum activities for children, aged 0-5.

Available:

Portage Project

Cooperative Educational Service

Agency # 12

Portage, Wisconsin 53901 each checklist \$.65 card file \$14.50

complete package \$21.00 plus shipping

(file and 10 checklists)

Smith, Linda and others. Behavioral Prescription Guide. Manual IIC: Social.

Parent Child Home Stimulation "The Marshalltown Project." 1973

A guide for parents who are helping their infants and preschool children develop skills in the social area.

Available:

Marshall-Poweshiek Joint County School System

Department of Special Education

Marshalltown, Iowa 50158

\$6.00

Sparling, Joseph and others. Carolina Infant Curriculum 1974

An "Infant Development and Education Chart" and "47 Educational Activities" which are products of the Abcedarian Project at the Frank Porter Graham Child Development Center in Chapel Hill, North Carolina. The 47 skills on the chart are correlated with the activities. Each activity is accompanied by a photograph. A variety of additional materials are under development.

Available:

Frank Porter Graham Child Development Center

Highway 54 Bypass West

Chapel Hill, North Carolina 27514

\$2.00

Taylor, Arlette and Ryan, Margaret. <u>Daily Programming for Infants in Day Care</u>. Suggestions for arranging learning areas, planning age appropriate activities, handling, and caretaking.

Available:

Educational Day Care Services Association

II Day Street

Cambridge, Massachusetts 02140

\$1.95 (paper)

Upchurch, Beverly. Easy to Do Toys and Activities for Infants and Toddlers. 19/1
A list of recommended toys and activities for infants and toddlers.

Available:

Day Care and Child Development Council of America, Inc.

1012 14th Street, N.W. Washington, D.C. 20005

\$1.50

United Cerebral Palsy Association Inc. <u>The First Three Years: Programming for Atypical Infants and Their Families.</u> 1974

Two sets of manuals which contain technical reports on ways of developing programs for atypical infants and their families. Some of the reports deal with models for staff development, a curriculum guide, parent participation, and models of service delivery.

Available:

United Cerebral Palsy

66 E. 34th Street

New York, New York 10016

\$25.00 (two volumes)



INFORMATION AND RESOURCES FOR ADMINISTRATORS OF INFANT-TODDLER PROGRAMS

American Academy of Pediatrics. Standards for Day Care Centers for Infants and Children Under 3 Years of Age. 1971

Basic standards of quality care for children under 3 years of age.

Available:

American Academy of Pediatrics

P.O. Box 10344

Evanston, Illinois 60204

\$2.00

Arnote, Theima E. Learning and Teaching in a Center for Infants and Toddlers. A Descriptive Review of Experience with Staff Development. 1969

A discussion of the establishment, operation, and evaluation of a demonstration nursery center for infants and toddlers; focuses on staff development.

Available:

Infant Care Project

Institute for Family and Child Development University of North Carolina at Greensboro

Greensboro, North Carolina 27412

\$.50

Battle, Constance and Ackerman, Nancy. Early Identification and Intervention Programs for Infants with Developmental Delay and Their Families, Summary and Directory. 1973

Data on 62 early identification and intervention programs for developmentally delayed infants.

Available:

National Easter Seal Society

203 W. Ogden Avenue Chicago, Illinois 60612

\$2.00

Deneberg, Victor. Education of the Infant and Young Child. 1970

A discussion of the types of experiences young babies should have who spend part of their time in a day care center.

Available:

Academic Press, Inc.

III Fifth Avenue

New York, New York 10003

\$6.75

Dittmann, Laura L. What We Can Learn From Infants (Report of a study conference on infancy developed by the Yale Child Study Center). 1970

Fundamental concepts of the young child's development and socialization.

Available:

National Association for the Education of Young Children

1834 Connecticut Avenue, N.W.

Washington, D.C. 20009

\$2.00



Dittmann, Laura. The Infants We Care For. 1973

Procedures used in operating a center or home based program for infants and toddlers.

A vai lable:

National Association for the Education of Young Children

1834 Connecticut Avenue, N.W.

Washington, D.C. 20009

\$2.00

Dunst, Carl J. A Resource Guide to the Very Early Treatment of Handicapped Infants. 1973

Information on research, curricula, intervention models, staff training, and resources for the early treatment of handicapped infants (birth to 3 years).

Available:

ERIC

Box 190

Arlington, Virginia 22210

ED# 082393 \$3.29 (book) \$.65 (microfiche)

Elardo, Richard E. and Page, Betty, eds. <u>Perspectives on Infant Day Care</u>. 1972 Proceedings of the first annual Southern Association for Children Under Six workshop on infant day care. Some papers included in proceedings are:

"Infant Day Care - Fads, Facts, and Fancies" by Bettye Caldwell

"The Health of Children in Group Day Care" by Frank Loda

"Training for Work in Infant Day Care Centers" by Aurelia Mazyck

"Some Guiding Principles and Practical Suggestions for Infant Day Care Programs" by Bettye Caldwell

"Teaching - Learning Activities" by Julianne Honey

"Assessment of Developmental Progress" by Phyllis and Richard Elardo

"Some Precautions in Establishing Infant Day Care" by Bettye Caldwell

"Managing the Daily Schedule" by Carol Wheeler Liston

"Sound Health Practices for Day Care Infants" by Frank Loda

Available:

Publications Department

Southern Association for Children Under Six.

1070 Mass Avenue N.E.

Orangeburg, South Carolina 29115

\$2.00

Elardo, Richard E. The Ecology of Infant Day Care. Part 1. 1973

An exploration of some of the factors attributed to quality day care programs for infants 0-30 months.

Available:

Dr. Richard Elardo

Center for Early Development and Education

814 Sherman

Little Rock, Arkansas 72202

Free



Evans, Belle and Saia, George. Day Care for Infants: The Case for Infant Day Care and a Practical Guide. 1973

A detailed guide to starting and operating a quality infant day care center.

Available:

Beacon Press

25 Beacon Street

Boston, Massachusetts 02108

\$6.45

\$3.45 (paperback)

Fitzgerald, Hiram E. and others. <u>Orientation Manual For Trainees in Infant</u>
Toddler Day Care. 1972

A compilation of activities, curricula, and operating procedures for centers serving infants and toddlers.

Available:

Institute for Family and Child Study

Michigan State University East Lansing, Michigan 48823

\$2.50

Gordon, Ira. The Infant Experience. 1975

A discussion of the cognitive, physical and social development of infants and of parenting and developing competence in infants. This book reflects a strong belief in the parent as a teacher and the infant as a competent learner.

Available:

Charles E. Merrill Publishing Company

1300 Alum Creek Drive Columbus, Ohio 43216 \$3.95 (paperback)

Haith, Marshall M. <u>Day Care and Intervention Programs for Infants</u>. 1972

A discussion of programs for children under two years of age. This guide describes various curriculum approaches, parent involvement, home intervention, evaluation, and concerns of planners.

Available:

Avatar Press

P.O. Box 7727

Atlanta, Georgia 30309 \$3.25 (paperback)

Hellmuth, Jerome, ed. Exceptional Infant. Volume I: The Normal Infant. 1967
A collection of papers that focus on normal infant development. These papers deal with topics such as: the examination and observation of infants; motor, affective, and cognitive development; and implications of primate research.

Available:

Brunner/Mazel Inc.

64 University Place

New York, New York 10003

\$12.50



Hensley, Gene and Patterson, Virginia. <u>Interdisciplinary Programming for Infants with Known or Suspected Cerebral Dysfunction</u>. Report of an Interdisciplinary Conference. 1970

A discussion of guidelines for educational programs and their implications for infants with cerebral dysfunction.

Available:

United Cerebral Palsy Association

66 E. 34th Street

New York, New York 10016

Free

Hirshen, Sanford and Ouye, Joe. The Infant Care Center. 1973

A book that includes floor plans and discusses the effect of the physical environment upon children: newborns to two-and-a-half-years.

Available:

Day Care and Child Development Council of America

1012 14th Street, N.W. Washington, D.C. 20005

\$1.50

Honig, Alice and Lally, Ronald. <u>Infant Caregiving: A Design for Training</u>. 1973 The child development aspects of training persons in the care of infants and toddlers.

Available:

Media Projects Inc. 201 E. 16th Street

New York, New York 10003

\$10.95

Honig, Alice. <u>Infant Education and Stimulation (Birth to 3 Years)</u>: A Bibliography. 1973

Bibliographical information on programs and persons responsible for shaping ideas and practices in the fields of infant stimulation and infant education.

Available:

University of Illinois

College of Education Curriculum Laboratory

1210 West Springfield Avenue

Urbana, Illinois 61801

\$1.80

Hunter, Marvin G. and others. The Retarded Child from Birth to Five: A Multidisciplinary Program for the Child and Family. 1972

Interdisciplinary services for the retarded child, aged 0-5 years. The book discusses early identification and treatment of children and stresses the importance of the parental role and home activities.

Available:

John Day Co. Inc.

666 Fifth Avenue

New York, New York 10019

\$10.95

(In January, 1975, The John Day Company was sold to the Thomas Y. Crowell Co. Inquiries about John Day publications should be addressed to The Crowell Publishing Corporation at the above address.)

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Huntingdon, Dorothy S., ed. Child Development: Day Care. 2. Serving

Infants. 1971

Information and principles which can be used in establishing a program for infants and toddlers. Activities are also suggested.

Available:

Superintendent of Documents

U.S. Government Printing Office

Washington, D.C. 20402

#1791-0164

\$.75

Johnson, Dale and others. The Houston Parent Child Development Center: A

Parent Education Program for Mexican-American Families, 1973

A home intervention program for Mexican-American children under 2 years of age.

Available:

Parent Child Development Center

Department of Psychology University of Houston Houston, Texas 77004

Free

Keister, Mary Elizabeth. The Good Life for Infants and Toddlers. 1970

Descriptions of a demonstration center for children 0-3. Essential program elements are discussed such as staff materials and curriculum.

Available:

NAEYC (National Association for the Education of Young Children)

1834 Connecticut Avenue Washington, D.C. 20009

\$1.50

Lambie, Dolores; Bono, James; and Weikart, David. The Ypsilanti-Carnegie

Infant Education Program - An Experiment. 1973

A description of a research project and a sourcebook on designing and implementing a parent infant education program.

Available:

Infant Book

High Scope Foundation 125 North Hurton Street Ypsilanti, Michigan 48917

\$4.50

Lichtenberg, Philip and Norton, Dolores G. Cognitive and Mental Development in the First Five Years of Life. 1971

Synthesis of research funded by the National Institute of Mental Health in the area of cognitive and mental development in the first five years of life. Issues in educational programs directed toward infants and young children are examined as well as implications for the future.

Available:

National Institute of Mental Health

5454 Wisconsin Avenue

Chevy Chase, Maryland 20015

\$.55



Provence, Sally. Guide for the Care of Infants in Groups. 1967

Information on important considerations in providing care for infants in a group setting such as staffing, physical space, space arrangement, types of activities and nutrition.

Available:

Child Welfare League of America

67 Irving Place

New York, New York 10003

\$3.60

United Cerebral Palsy Association, Inc. <u>The First Three Years</u>: <u>Programming for Atypical Infants and Their Families</u>. 1974

Two sets of manuals which contain technical reports related to programming for atypical infants and their families. Some of the reports deal with models for staff development, a curriculum guide, parent participation, and models of service delivery.

Available:

United Cerebral Palsy

66 E. 34th Street

New York, New York 10016

\$25.00 (two volumes)

Wolinsky, Gloria F. and Koehler, Nancy. "A Cooperative Program in Materials Development for Very Young Hospitalized Children." Feb. 1973

A description of materials used to encourage language and cognitive development in hospitalized infants and toddlers. Improved organization of existing play materials and space is outlined.

Available:

National Easter Seal Society

2023 W. Ogden Avenue Chicago, Illinois 60612

\$1.25

(mention that this article appeared in Vol. 34, No. 2 of Rehabilitation Literature)



MATERIALS AND INFORMATION FOR PARENTS



Aaronson, May and Aaronson, Rosenfeld. Baby and Other Teachers. 1973

A description of infant/toddler and parent/adult relations and the importance of such relations to the mental health of the child. Written in simple language with illustrations on each page.

Available:

Day Care and Child Development Council of America

1012 14th Street, N.W. Washington, D.C. 20005

\$2.25

Brazelton, T.B. Infants and Mothers: Differences in Development. 1969

A description of the development of 3 infants from 0-12 months.

Available:

Delacorte Press

I Dag Hammarskjold Plaza

245 E. 47th Street

New York, New York 10017

\$10.00

Brazelton, T.B. <u>Toddlers and Parents</u>, <u>A Declaration of Independence</u>. 1975 An explanation of the needs of children between one and three and of ways in which parents and child-care staffs can meet these needs in order to build inner controls, self awareness, and learning skills.

Available:

Delacorte Press

I Dag Hammarskjold Plaza

245 E. 47th street

New York, New York 10017

\$10.00

Caldwell, Bettye. Home Teaching Activities. 1971

A series of activities for children from 0-3 to be used by parents in aiding the development of their young children.

Available:

Center for Early Development and Education

University of Arkansas

Little Rock, Arkansas 72202

\$2.00

Children's Bureau Publications.

No.	Booklet	Cost
4	Prenatal Care	. 20
8	Infant Care	. 20
30	Your Child from 1 to 6	.20
337	A Healthy Personality for Your Child	.20
374	The Mentally Retarded Child at Home	. 35
391	Mientras su Bebe Esta En Camino (Spanish)	. 20
391	When Your Baby is On the Way	. 15
400	Your Baby's First Year	.30
400	El Primer Ano de Vida de su Bebe (Spanish)	.20
413	Your Child from 1 to 3	.20
470	Fire! Fire! Look Out It Burns	`. 15
471	Teach Children Fire Will Burn	.20
473	Safe Toys for Your Child 24	.20



Folders

8	Breast Feeding Your Baby	. 20
13	When You Adopt a Baby	. 15
40	The Premature Baby	.20
41	Your Children's Feet and Footwear	. 10
48	Accidents and Children	. 15
56	Immunity-Protection Against Disease	.20

Available:

Superintendent of Documents Government Printing Office Washington, D.C. 20402

Price as listed

Gordon, Ira. <u>Baby Learning Through Baby Play - A Parent's Guide for the First</u> Two Years. 1970

Suggestions for stimulating the intellectual and personal development of the child during the first two years.

Available:

St. Martin's Press 175 Fifth Avenue

New York, New York 10010

\$3.95 (paperback)

Gordon, Ira J. and others. <u>Child Learning Through Child Play</u>. <u>Learning Activities</u> for Two and Three Year Olds, Games and Activities. 1972

Games and Activities to encourage intellectual and language development.

Available:

St. Martin's Press

175 Fifth Avenue

New York, New York 10010

\$6.95 (cloth)

\$3.95 (paperback)

Groves, Doris and Griffith, Carolyn. Guiding the Development of the Young Visually

Handicapped; A Selected List of Activities. 1969

Activities for visually handicapped children, 6 months to 10 years.

Available:

; Ohio State School for the Blind

5220 North High Street Columbus, Ohio 43214

Free

Griswold, Patricia A. A Program Outline for Parents and Their Children, Ages 3

Months to 3 Years Having Cerebral Palsy. 1972

Activities for parents with C.P. children.

Available:

United Cerebral Palsy of Central Indiana

615 North Alabama Street Indianapolis, Indiana 46204

\$3.00



Linde, Thomas and Kopp, Thusnelda. <u>Training Retarded Babies and Pre-Schoolers</u>.

1973

Activities, training techniques and materials for parents helping their retarded infant or preschool child develop skills.

Available: Cha

Charles C. Thomas

301-327 Lawrence Avenue Springfield, Illinois 62717

\$12.75

Massachusetts Media Resource Center, Massachusetts Department of Mental Health,
Division of Mental Retardation. Home Stimulation for the Young Developmentally
Disabled Child. 1973

Information on stimulation activities which parents can provide for their young children (0-5).

Available:

The Commonwealth of Massachusetts

Department of Mental Health

190 Portland Street

Boston, Massachusetts 02114 \$2.85 plus 50¢ postage

Massachusetts Media Resource Center, Massachusetts Department of Mental Health,
Division of Mental Retardation. Exploring Materials With Your Young Child with
Special Needs. 1974

Ways for parents to help their children, through play, using inexpensive materials and household items.

Available:

The Commonwealth of Massachusetts

Department of Mental Health

190 Portland Street

Boston, Massachusetts 02114 \$2.65 plus 60¢ postage

Mather, June. Make the Most of Your Baby. 1974

How parents can provide meaningful play experiences for their mentally retarded infant.

Available:

National Association for Retarded Citizens

2709 Avenue E East Arlington, Texas 760II

Free

Pizzo, Peggy and Manning, Judy. How Babies Learn to Talk. 1973

A discussion of the importance of talking with babies, language development, and the family roles in developing language. The appendix contains summaries of language development research.

Available:

Day Care and Child Development Council of America, Inc.

1012 14th Street, N.W. Washington, D.C. 20005

\$2.00



26

Painter, Genevieve. Teach Your Baby. 1971

Activities for parents to initiate with their children, infancy to 36 months.

Available:

Simon and Schuster Rockefeller Center 630 Fifth Avenue

New York, New York 10020

\$6.95

Prudden, Suzy and Sussman, Jeffrey. Suzy Prudden's Creative Fitness for Baby and Child. 1972

A physical fitness program specifically geared to the various age groups in the 3 months to 4 years period.

Available:

Day Care and Child Development Council of America, Inc.

1012 14th Street, N.W. Washington, D.C. 20005

\$6.95

Rabinowitz, Melba. <u>In the Beginning</u>: A <u>Parent Guide of Activities and Experiences</u> for Infants from Birth to Six Months. Book I. 1973

Day by day suggestions for stimulating infants from birth to six months. This workbook is directed toward the non-reader.

Available:

Curriculum Specialist

Parent Child Developmental Center

3300 Freret Street

New Orleans, La. 70015

\$5.00

Raynor, Sherry and Drouillard, Richard. Get A Wiggle On. A Guide for Helping Visually Impaired Children Grow. 1975

A booklet designed to provide suggestions to parents and others who come into contact with blind or visually handicapped infants.

Available:

Ingham Intermediate School District

2630 West Howell Road Mason, Michigan 48854

Free

Segal, Marilyn. You Are Your Baby's First Teacher. 1973

A manual for parents on what a baby learns in the first year of life and specific activities to encourage the baby to use his body, senses, and language. A checklist for parents to record their baby's activities is also included.

Available:

Nova University

Fort Lauderdale, Fla. 33314

ED#82808 \$9.87(book)

\$.65(microfiche)



John Tracy Clinic. Getting Your Baby Ready to Talk: A Home Study Plan for Infant Language Development. 1968

Material for parents to use in helping their impaired infants in developing language.

Available:

John Tracy Clinic

806 W. Adams Boulevard

Los Angeles, California 90007

\$5.50

Upchurch, Beverly, Easy To Do Toys and Activities for Infants and Toddlers. 1971

A recommendation of toys and activities for infants and toddlers.

Available:

Day Care and Child Development Council of America, Inc.

1012 14th Street, N.W. Washington, D.C. 20005

\$1.50



TRAINING FILMS



Abby's First Two Years: A Backward Look. 30 minutes, B/W A child's development from infancy through two years.

itio.

USEFUL FOR PARENTS

Available:

New York University Film Library

26 Washington Place

New York, New York 10003

Rent \$10.00

Broken Dream. 15 minutes, B/W 1956

Parental adjustment to physical or mental deficiencies in their babies.

USEFUL FOR PARENTS

Available:

University of Michigan

Audio Visual Education Center

416 Fourth Street

Ann Arbor, Michigan 48103

Rent \$1.00

Care of The Young Retarded Child. 18 minutes, Color 1965

Suggestions for adapting equipment, treatment and care to help the retarded child develop. Children between the ages of 2 months and 6 years are shown.

USEFUL FOR PARENTS

Available:

International Film Bureau 332 S. Michigan Avenue Chicago, Illinois 60604

Rent \$15.00

Childhood, The Enchanted Years. 52 minutes, Color 1972

How children grow and develop during the first three years of life.

USEFUL FOR PARENTS

Available:

Films, Inc.

35-01 Queens Blvd.

Long Island City, New York III01

Rent \$40.00

Development of the Child: Infancy. 20 minutes, Color

A study of the development, in a Piagetian framework, of infants during the

first eighteen months of life.

Available:

New York University Film Library

26 Washington Place

New York, New York 10003

Rent \$25.00

Development of the Child: Language 20 minutes, Color 1972

A film that describes a child's language process during the first four years.

Available:

University of Texas, Visual Instruction Bureau

Division of Extension Austin, Texas 78712

Rent \$13.00

120

First 18 Months: From Infant to Toddler, The. Color 1974

A set of 5 filmstrips accompanied by records or cassettes dealing with the first 18 months of life. The titles of the filmstrips are:

The New Arrival

Discovering the World

Making Friends with the Family

First Steps, First Words A Time for Adventure

USEFUL FOR PARENTS

Available:

Parents' Magazine Films, Inc.

52 Vanderbilt Avenue

New York, New York 10017

\$49.00 with record \$58.00 with cassette

Available on approval-basis without obligation

From Cradle to Classroom, Parts I and II. 25 minutes (each), Color 1968

A film made for CBS and narrated by Walter Cronkite. It emphasizes the need for stimulation of processes during infancy and early childhood.

Available:

McGraw Hill Company

1221 Avenue of the Americas New York, New York 10020

Rent \$35.00

Getting the Idea. 8 minutes, B/W

A description of how a hearing baby learns to communicate and how this process differs from the communication process of a deaf child. The film explains how a mother should speak to her baby.

Available:

John Tracy Clinic

806 W. Adams Blvd.

Los Angeles, California 90007 Rent \$2.00 (includes record)

Growing Up Safely. 25 minutes, Color

The importance of safety in the home and neighborhood for the young child and infant. Methods of helping children develop a safety sense are shown.

USEFUL FOR PARENTS

Available:

New York University 26 Washington Place

New York, New York 10003

Rent \$20.00



How An Average Child Behaves - From Birth to Age Five. 5 filmstrips, Color 1975 Growth and development in the physical, social and cognitive areas from birth to age five.

Available:

Parents' Magazine Films, Inc.

52 Vanderbilt Avenue New York, New York 10017

\$49.00 with records \$58.00 with cassettes

How Babies Learn. 35 minutes, Color

A depiction of mother-child relationships during the first year of life.

Available:

New York University 26 Washington Place

New York, New York 10003

Rent \$15.00

Karen. 15 minutes, B/W 1972

Case history of a premature totally blind child from 12 to 22 months. Emphasis is on parent centered intervention to promote the child's emotional and intellectual growth.

Available:

University of Michigan

416 Fourth Street

Ann Arbor, Michigan 48103

Rent \$3.00

Learning to Learn in Infancy. 30 minutes, B/W

An overview of infancy and the role that adults play.

USEFUL FOR PARENTS

Available:

New York University 26 Washington Place

New York, New York 10003

Rent \$7,00

MOTHER INFANT INTERACTION SERIES

An excellent view of mothers interacting with infants.

The films can be used singly.

Mother-Infant Interaction #1: Forms of Interaction at Six Weeks. 49 minutes, B/W

Feeding patterns, style of holding, movements and expressive

elements of mothers with six-week-old infants.

Mother-Infant Interaction #2: Forms of Interaction at Six Months. 42 minutes, B/W

Relationship of feeling experiences at six months with

tension tolerance.

Mother-Infant Interaction #3; Feeding and Object Relations at One Year. 40

minutes, B/W

A broad range of feeding experiences at one year and ways in which a child responds to such differences. Movement of the child toward independence of dependency is related to feeding experiences.



Mother-Infant Interaction #4: Feeding and Function -- Pleasure in the First Year. 42 minutes, B/W

Several children and their mothers in feeding situations at six weeks, six months, and one year. Seven maternal types are seen and seven types of pleasure responses

are observable.

Available:

New York University 26 Washington Place

New York, New York 10003

Rent \$12.00 each

PARENT AND CHILD CENTER SERIES: VASSAR COLLEGE

Psychological Hazards in Infancy. 22 minutes, B/W

The importance in child-adult relations of stimulation, empathy, and care in handling. This film examines the origins of mild and severe psychological damage.

Person to Person in Infancy. 22 minutes, B/W

Infant and adult communication.

Learning to Learn in Infancy. 30 minutes, B/W

Helpful suggestions for adults about their role in stimulation and exploration.

Emotional Ties in Infancy. 12 minutes, B/W

Comparative study of 4, eight to ten month olds. This illustrates the importance of early adult-infant relations.

Series

Available:

New York University 26 Washington Place

New York, New York 10003

Rent \$1.00 per film

Right From the Start. 22 minutes, Color 1963

A film on immunization and the young child.

USEFUL FOR PARENTS

Available:

Public Affairs Committee, Inc.

38I Park Avenue South New York, New York 10016 Rent \$10.00 per showing

Rock-A-Bye-Baby. 30 minutes, Color 1971

Sequences on the importance of mother-infant interactions.

USEFUL FOR PARENTS

Available:

36

Time-Life Films
43 West 16th Street

New York, New York 10011

Rent \$40.00





SPRINGS OF LEARNING SERIES

A television series from England to help the general public understand the preschool child, his development, needs, and abilities.

The Early Years

Discussion and presentation by three doctors of the Springs of Learning series and an overview of the young child.

Babyhood

First year of life -- cause and effect relationships.

Rising Two

Crawling, running, single syllables to short sentences, some play activity.

Ideas of Their Own

Play; 'I', 'You'; early language development.

Playing Together

Three and four year olds in a nursery setting.

The Preschool Child

Four year old drawing, painting, cooperative play.

Series

Available:

Time-Life Films

43 West 16th Street

New York, New York 10011

Rent \$150.00 for all six films, or \$30.00 per film

Teach Your Child To Talk. 16 minutes, Color circa 1969

Depiction of normal speech and language development from birth to three.

USEFUL FOR PARENTS

' Available:

CEBCO/Standard Publishing Co.

104 Fifth Avenue

New York, New York 10011

Sale \$150.00 (no rental)

Toward Tomorrow. 42 minutes, B/W 1961

About 9 blind children, aged 0-5. The film examines the importance of the family in providing the child with normal experience.

Available:

American Foundation for the Blind

15 West 16th Street

New York, New York 10011

Rent \$4.50

Your Children and You. 31 minutes, B/W

A film about the needs of parents and parents-to-be. Everyday activities are shown and discussed such as: eating habits, toileting, weaning, discipline, sibling rivalry, and the arrival of a new baby.

USEFUL FOR PARENTS

Available:

New York University

26 Washington Place

New York, New York 10003

Rent \$9.50

