

DOCUMENT RESUME

ED 111 775

SP 009 466

AUTHOR Caldwell, Stratton F.
 TITLE The Human Potential Movement: Body/Nonverbal/Movement Approaches to Human Growth.
 PUB DATE Apr 75
 NOTE 11p.; Paper presented at the Annual Southwest District Conference of the American Association for Health, Physical Education, and Recreation (Albuquerque, New Mexico, April 17-19, 1975); For related documents, see SP 009 405 and SP 009 406

EDRS PRICE MF-\$0.76 HC-\$1.58 Plus Postage
 DESCRIPTORS Body Image; *Human Development; Individual Development; *Nonverbal Communication; *Personal Growth; Physical Activities; *Physical Education; Psychological Needs; *Self Actualization
 IDENTIFIERS Growth Centers; *Human Potential Movement

ABSTRACT

This report briefly describes the recent search for personal and interpersonal growth which has been termed the "Human Potential Movement," and the institutions or "growth centers" which have evolved as a result of this movement. It presents a list of body, nonverbal, and movement experiences derived from descriptive literature of the growth centers identified in the 1974 annual list of such centers published by the Association for Humanistic Psychology (AHP), as well as others not included on the AHP list. The report contains an alphabetical listing of 21 of the more common approaches to body, nonverbal, and movement experiences with many of their meanings presented. The report also includes a bibliography and a reference list for further information about the approaches listed.

(BD)

 * Documents acquired by ERIC include many informal unpublished *
 * materials not available from other sources. ERIC makes every effort *
 * to obtain the best copy available. nevertheless, items of marginal *
 * reproducibility are often encountered and this affects the quality *
 * of the microfiche and hardcopy reproductions ERIC makes available *
 * via the ERIC Document Reproduction Service (EDRS). EDRS is not *
 * responsible for the quality of the original document. Reproductions *
 * supplied by EDRS are the best that can be made from the original. *

ED111775

**THE HUMAN POTENTIAL MOVEMENT:
BODY/NONVERBAL/MOVEMENT APPROACHES TO HUMAN GROWTH**

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY.

Stratton F. Caldwell, Ph.D.
Department of Physical Education,
California State University, Northridge

* Presented at the Annual Southwest District Conference of the American Association for Health, Physical Education and Recreation, April 17-19, 1975, Albuquerque, New Mexico

SP 1009 H66

Introduction

During the 1960's, and continuing into the 1970's, a social movement emerged, developed in the United States focused upon the search, demand, need of many for a different, changing America ... for the fulfillment, realization of the American Dream. This movement, person-centered/humanistic in intent, is manifest in the demands, wants of many "minorities"; i.e. .., the poor, aged, chicanos, indians, migrants, unemployed, blacks, gays, women .., for more equal sharing, participation in the American experiment.

The Human Potential Movement

One facet of this social, humanist movement has developed, focused not upon meeting the social, political and economic wants and needs of the disadvantaged and dispossessed, but rather the psychological/sociological/spiritual hunger of many affluent and advantaged citizens in pursuit of personal/interpersonal/transpersonal/organizational growth, awareness, change, enlightenment. This quest has been aptly termed the "Human Potential Movement" or "Human Potentialities Movement".

The search for personal/interpersonal/transpersonal/organizational growth, awareness, change, enlightenment is evident in innumerable "educational", "growth", "therapeutic", "spiritual" forms, environments, avenues, ways, strategies, methodologies, experiences, approaches available to seekers¹.

Growth Centers

Institutions, settings, places for the development/facilitation of personal/interpersonal/transpersonal/organizational growth, change, awareness and enlightenment have developed, emerged all over the United States and throughout the world during the 1960's and 1970's. Such endeavors are called "growth centers" and have evolved as non conventional social experiments/innovations/inventions. Growth centers emphasize humanness, wholeness, the integrated totality of the person, providing experiences for individuals valuing sensing/feeling/varied ways of knowing as means of personal/interpersonal/transpersonal/organizational facilitation of growth/change in awareness, consciousness, behavior.

Body, Nonverbal, Movement Phenomena

Within growth center experiential emphases is a strong valuing, focus upon mind/body, sensory, emotional, mental spiritual union, ... integrated, unified, total holistic human beings. There has been a rediscovery, renaissance, resurrection of the body as central, integral, valued in one's unified being and becoming. How different from conventional educational institutions valuing primarily the life of the mind, ... with rational, logical, material, symbolic forms and processes overtly/covertly excluding/demeaning/devaluing the worth, significance of body/nonverbal/movement phenomena.

In a continuing endeavor to identify and understand the scope, emphases and meaning of experiences centered in and/or encompassing body/nonverbal/movement phenomena in growth centers, letters were sent in the fall of 1970, 1972 and 1974 to growth centers throughout the world asking for their descriptive literature. Growth centers were identified in the 1974 study from the annual list (1974) of such centers published by the Association for Humanistic Psychology². Over 170 pieces of descriptive literature were received from centers on the AHP list (274 centers) and others not included on the AHP roster.

¹See Caldwell, S.F., "The Human Potential Movement" (April, 1971), (January, 1973), (April, 1973), (March, 1975) and/or The Physical Educator, December, 1974, and March, 1975 issues.

²Association for Humanistic Psychology, 325 Ninth Street, San Francisco, CA 94103.

Examination of the titles and descriptions of offerings in growth centers revealed an incredible variety and number of body/nonverbal/movement forms, approaches, methodologies, programs, practices, procedures, paths, ways, emphases, resources, opportunities for personal/interpersonal/transpersonal/organizational growth, change, awareness and enlightenment involving body/movement/nonverbal phenomena.

Body/Nonverbal/Movement Forms/Approaches

Among the vast and differing number of body/nonverbal/movement experiences/offerings/emphases included in growth center literature received, were the following: bioenergetics, body awareness, meditation, nonverbal communication, gestalt awareness, yoga, psychogymnastics, massage, hypnosis, breathing, centering, tai chi chuan, continuum, aerobics, biofeedback, Alexander technique, Reichian therapy, kinhin, space awareness, structural integration, polarity therapy, acupuncture, sensory awareness, neo-Reichian work, Arica, movement therapy, dance, movement, Feldenkrais, shiatsu, reflexology, trance dance, acupressure, touch, energy work, stretching, kung fu, asanas, chiropractic, biorhythms, auto-suggestion, sensing, nudity, sensory saturation, pranayama, aikido, healing, trance induction, physical dynamics, body language, group energy, physiosynthesis, body numerology, somatography, wu chi, blending, movement spontaneity; psychopantomime, kinesic technique, structural patterning, eurhythmics, creative movement, spinal control/release, jogging, focusing, sensation primals, energetic anatomy, sexercises, resistance conditioning, do-in, consciousness awareness, body release, body rhythms, sufi exercises, moving meditation, kath generation, walking japa, bio-relaxation, endurance, flexibility, strength, inner space disciplines, physical character analysis, energy work, skiing, tai-do, grounding, psychosynthesis, play, sexuality, karate, psychomotor training, homeopathy, lomi body work, sport, Proskauer breathing techniques and autogenic training³.

Body/nonverbal/movement experiences/offerings/emphases listed/included in growth center descriptive literature with repetition and frequency included: Gestalt; the body; sensory/body awareness; bioenergetics; massage; energy; meditation; encounter; psychosynthesis; tai chi chuan; structural integration (Rolfing); Yoga; biofeedback; dance; Feldenkrais; breathing; structural patterning; polarity therapy; Reichian/Neo Reichian work; aikido; relaxation; the Alexander technique; sport; centering; arica; movement/dance therapy; acupuncture; healing; shiatsu; lomi body work; psychomotor therapy; sufi exercises/dancing; primal therapy and weight control.

In an attempt to introduce and acquaint individuals unfamiliar with the multitude of methodologies, practices, procedures, systems, avenues, ways, resources, opportunities and experiences focused upon nonverbal/body/movement experiencing as approaches to human growth, development, change and awareness existing within the Human Potential Movement, twenty of the more extensively cited approaches are identified and accompanied by many of the meanings ascribed to these phenomena:

Aikido ... Japanese self defense art emphasizing centering, energy awareness, harmony; non-competitive, non-resistive Japanese spiritual martial art; non fighting martial art; physical expression of energy awareness; physical manifestation of energy, spiritual laws of the universe; mind/body unification, integration; effortless action; sensing, blending with, directing energy flow; ki development, training, use.

Alexander Technique (The) ... method of body re-education; combination of mental direction and body reorganization through gentle, subtle hand manipulation/touch; developing more correct, natural movement, relaxation through specific direction to head, neck, torso; integration of posture and movement; applying sensory awareness.

³Information about some of these approaches and related phenomena may be found in references cited at the end of this paper.



inhibition, conscious choice to everyday movement activities, patterns; developing, becoming conscious, aware of harmful physical/movement postures, positions, habits; relearning of basic postural movements; heightening, increasing self/body awareness of movement, posture.

Awareness (Sensory/Body) ... experiential, nonverbal approach, way utilizing nonverbal, movement experiences, sensing (taste, touch, smell, sight, hearing, kinesthesia) and concentrated, focused attention to awaken, revitalize, become conscious of our bodily, affective, sensory existence; integrating senses, thoughts, emotions to become sensitive to our aliveness, awakeness; being ... our integrated body/mind/emotions/spirit/life; energy development, liberation; coming to, awakening our senses; developing body/sensory sensitivity; quieting non essential mind chatter; heightening awareness, expanding self, experiencing joy, delight through such activities as sitting, breathing, touching, moving; stilling ideas, allowing authentic functioning through sense perception; focusing attention on bodily functions.

Bioenergetics ... therapeutic method, process, approach, technique focused upon bodily manifestations of neuroses evident in body structure, function, expression; freeing emotional expression, feeling through/by freeing, unlocking the body; discharging, dissolving bodily, muscular tensions, blocks, armor, rigidities; stopping, blocking, impeding energy flow through the body; increasing aliveness, feeling, sensations, pleasure, existence through vigorous body movements, stress postures, breathing exercises, sounds, reeducating/reexperiencing/reclaiming the body; getting back in touch with the body.

Biofeedback ... volitional self-regulation through feedback (visual, auditory, tactile) monitoring (electronic instrumentation); voluntarily willing (volition); allowing, control, modification of internal, autonomic, biological, physiological, neurological states, activities; altering internal states as desired; exploration of neurophysiological basis of consciousness; voluntary regulation of brain waves, muscular tension, temperature, blood pressure, heart rate ... (bodily processes, phenomena); instantaneous, objective, electronic feedback of internal states.

Breathing ... breathing/breath is life; purifying/recharging/reenergizing the organism; meditation, focus of attention, awareness, concentration; method, way of changing, altering (hyperventilation) consciousness/awareness; body/sensory awakening, awareness; deep breathing exercises; group energy development; loosening/releasing tension, letting go; way to calm, quiet the mind; emotional release, catharsis; facilitation of well being, psychophysical integration.

Dance ... a form of spiritual growth; a tool/instrument for self awareness, awakening, release, psychological freedom, one's interior universe; energy flow; centering, integration of the inner and outer worlds; trance dance; Sufi dancing/chanting; body language, non verbal expression, communication; Greek, Cretan, Indian classical dance, mudras, free movement; movement fantasy; body, being and presence in the world; moving with collective energies; increasing body consciousness; releasing body tensions; dance as a universal, the essence of self/life.

Encounter ... intensive, interpersonal meeting, sharing, risking, caring, expressing, feeling, acting, understanding, experiencing between two or more people in a here-and-now group situation, setting; moving beyond roles, masks, facades, labels, stereotypes, images to risk discovery of what self, others are, can be; support, valuing, encouragement of development, evolution of new forms of behavior; development of awareness of interpersonal relationships with others; emphasis upon personal honesty, openness, actions, experiences, direct expression of perceptions, feelings rather than theorization, intellectual understandings; verbal and non verbal (sensory awareness, bioenergetics, massage, movement, gestalt, structural integration, meditation; etc.) approaches, technique utilized; assuming, taking responsibility for one's own experience, behavior.

4

Energy ... the body as an open energy system; sensing, freeing, changing, experiencing, directing; rechanneling energy/flow; actualizing inner energy; exploring energy awareness; energy generation, development, building, expansion; discovering new energies; preventing energy rip-offs, blocks, drains, inhibitions; bodily energy balancing, rebalancing; awareness, development of personal and group energy fields; energy sharing, centering, focusing, grounding, integration; energy fields existing within energy fields; energy centers (chakras); healing energy.

Feldenkrais ... method/system of sequential movements, exercises designed to free body energies, release fixed body patterns; breaking fixed, established movement patterns to increase movement range, flexibility; mobilizing and re-educating the body/self; system of body awareness, movement and functional coordination; heightening movement awareness to increase movement capacity, ease; corrective body movement patterns; redirection of the brain's habituated responses to movement in the gravitational field; movements to improve balance, posture; alternative ways, means of body improvement; awareness in action; developing increased body intelligence, kinesthetic self-awareness.

Gestalt ... philosophy, theory of growth integration, therapy (Gestalt therapy); humanistic, growth centered approach to living emphasizing bodily present centeredness (here and now moment by moment existence); awareness, encounter; nonverbal expression; what IS rather than what WAS, should be, might be; fully sensing, feeling, thinking; taking personal responsibility for ones thoughts, actions, feelings ... life.

Body (The) ... focus on the body in relation to: the alive body; bodily wisdom, intelligence, ability to heal itself; being in touch with our body; psychophysical integration, harmony, unification; releasing, freeing, mobilizing, increasing blocked energy flow; vitalizing energy centers; releasing, dissolving, freeing bodily/muscular strain, tension, feelings, body armor, blocks; increase, improve, develop muscle tone, strength, flexibility, endurance, vigor; body, postural, structural correction, alignment, re-alignment, patterning, re-education; nudity, sexuality; nonverbal expression, communication, language; awareness of attitude toward, acceptance-unacceptance, importance of body, bodily life.

Massage ... simple, direct way of getting, being in touch with someone else; interpersonal touch experience; sensory awakening, re-awakening; loving, tender, caring, intensive relationship, form of communication between two people; heightening, deepening, intensifying body awareness, consciousness, energy flow; releasing, integrating, balancing body energies; a way of caring; a form of meditation; application, use of psychic healing energy; relaxation, reduction of muscular tension; heightening, increasing one's sense of existence, well-being, aliveness; healing art; experiencing, enhancing interpersonal trust; energy exchange, flow, rhythm between giver and receiver of massage; bodily acceptance, nourishment; energy centering, balancing; Esalen, Swedish, Shiatsu, reflexology, polarity, tai chi, psychic, oriental, self, sensual, etc. ... massage; releasing trapped, blocked energy; structural change, realignment.

Meditation ... way, means for quieting, calming, stilling; concentration, awareness, focused attention; clearing the mind; relaxed awareness; detached observation; letting go of, stilling thought; passive, relaxed, receptive attitude; internal experiencing; awareness expansion; relinquishing customary modes of thinking, perceiving; way, means for altering, changing consciousness; shifting from external to internal attention; restricting awareness, opening up awareness; one pointedness; present centeredness; awakesness; consciousness deautomization; oneness/unity; reflective to direct living; meditation through visualization, sound, body processes, movement, objects, colors, living

Movement ... is/as: life; risk taking; ritual, celebration, ceremony, happenings; creative self-expression; a way of centering oneself; part of/daily life; discovering, knowing one's bodily sensations, awareness, feelings, rhythms; awakening, spontaneity, joy; self-realization; free, real, authentic, true expressiveness; stimulating, releasing energy flow; meditation; breaking limiting tensions, patterns, structures; exploring one's potentials, possibilities; a path, way of developing actualizing psychic abilities.

Polarity Therapy ... intensive, deep finger pressure point massage, manipulation to remove, release tensions, energy blocks, balance energy currents, flow, realign posture; energy flow enhancement; directing body energy through finger pressure; balancing body life energies; theoretically, practically similar to Chinese acupuncture.

Reichian/Neo-Reichian Work ... character attitudes expressed in, through the body; opening feelings blocked by chronic muscular tensions, contractions, armor restricting energy flow; body/nonverbal approach, techniques for deep emotional release; releasing chronic tensions, unblocking muscular contractions freezing body energy; the person as a biological, energetic process, a bio-energy system.

Sport (Esalen Institute) ... creation, development of new ideas, practices, methodologies in the teaching of lifetime sports; joy of participation, exhilaration of excelling; sport as yoga, altered states of consciousness, extraordinary powers; holistic training approaches; play, games, sports, mind-body disciplines, wilderness as ways, means of realizing, actualizing human potential; energy awareness, blending, centering; sport, play, games as experiencing self here and now, mind-body unity, personal responsibility, stress, spontaneity, risk taking; psycho-physical development, heightened body; physical awareness; utilization of sensory awareness, aikido, tai chi chuan, Feldenkrais, hatha yoga, meditation, energy awareness, centering, encounter, Gestalt, role playing, psychosynthesis.

Structural Integration (Rolfing) ... realigning body structure; body realignment to release chronic muscular tensions and increase movement efficiency, balance, energy, physical and emotional freedom, general well being; restoration of muscular function, release chronic muscle strain; physical manipulation to remove stress, blocks to total whole mind-body system; rearrangement of major body segments about vertical plumb line of gravity; organismic reawakening; direct physical manipulation and deep massage of myofascial structures.

Tai Chi Chuan ... ancient Chinese exercise, movement discipline pursued for health, balance, relaxation, centering, energy flow, coordinating, meditation, awareness, self-defense; moving meditation; graceful, slow, fluid, flowing movement; centering in the midst of activity; harmony of breathing and balance; martial art; exercise system for physical/mental harmony through relaxed movement; mind/body unification, transcendence through movement.

Yoga ... union; developing, increasing, expanding self awareness, consciousness, spiritual awareness, energy, inner calm, tranquility; quiet, mind-body control, integration, deep relaxation through yoga postures, exercises, breathing techniques, relaxation exercises, diet, chanting; western sport (expanded, altered states of consciousness) as yoga; way of centering the body; developing, increasing body awareness; energy awakening, development, renewal; increased flexibility, relaxation, movement efficiency.

Physical Education

There are some indications that acceptance/use/diffusion/institutionalization of growth center emphases in body/movement/nonverbal phenomena is occurring as colleges and universities, experimental college classes and university/college extension classes in California have offered/are offering experiences in tai chi chuan, structural integration (rolfing), structural patterning, Feldenkrais, Zen movement,

6
kundalini yoga, hatha yoga, bellydancing, meditation, inner game of tennis, bio-feedback, hypnosis, Asian martial arts, body awareness, breathing, bioenergetics, polarity therapy, gestalt, karate, etc.

Movement/nonverbal/body oriented experiences can/could be utilized by physical educators, dance educators, coaches, athletic trainers, etc. in their work to experiment with, test out and try new, different, program experiences, practices and procedures as they feel competent, comfortable, skilled, mature and secure enough to risk enrolling in/taking such classes/courses and then sharing their learning/growth/understanding with their colleagues and their students.

New opportunities, new alternatives, new directions, new purposes/forms/meanings for body/movement/nonverbal experiences for people in athletics, physical education, recreation, dance, sport, etc., exist ..., are here now.

Bibliography

1. Caldwell, Stratton F. "The Human Potential Movement: Origin Emergence and Relationship to the Field of Physical Education." A paper presented at the research section of the thirty-eighth annual conference of the California Association for Health, Physical Education and Recreation (dittoed). Oakland, California. April, 1971. 15 pp.
2. _____ "The Human Potential Movement and the Field of Physical Education." A paper presented at the research section of the Annual Southwest District Conference of the American Association for Health, Physical Education and Recreation (dittoed). Phoenix, Arizona. January, 1973. 17 pp.
3. _____ "The Human Potential Movement: Body/Movement/Non-Verbal Experiencing". A paper presented at the research section of the fortieth annual conference of the California Association for Health, Physical Education and Recreation (dittoed). San Diego, California. April, 1973. 11 pp.
4. _____ "The Human Potential Movement: Forms of Body/Movement/Nonverbal Experiencing." A paper presented at the research section of the forty-second annual conference of the California Association for Health, Physical Education and Recreation (dittoed). Los Angeles, California. March, 1975. 6 pp.
5. _____ "The Human Potential Movement: Contemporary Social Phenomenon", The Physical Educator, 31: 196-197, December, 1974.
6. _____ "The Human Potential Movement: Body/Movement/Non-Verbal Experiencing", The Physical Educator, 32: 32-37, March, 1975.

References: Approaches To Human Growth

- Brooks, Charles V.W. Sensory Awareness. New York: Viking Press, 1974.
- Davis, Flora. Inside Intuition: What We Know About Nonverbal Communication. New York: New American Library, Inc.; 1971.
- DeLangre, Jacques. The First Book of Do-In. Hollywood: Happiness Press, n.d.
- Downing, George. Massage and Meditation. New York: Random House Inc., 1974.
- Feldenkrais, Moshe. Awareness Through Movement. New York: Harper and Row, Publishers, Inc., 1972.
- Fisher, Seymour. Body Consciousness. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1973.
- Gallwey, W. Timothy. The Inner Game of Tennis. New York: Random House, Inc., 1974.
- Gunther, Bernard. Sense Relaxation: Below Your Mind. Toronto, Ontario: Collier-MacMillan Canada Ltd., 1968.
- Huang, Al Chung-Liang. Embrace Tiger, Return To Mountain - The Essence of Tai Chi. Moab, Utah: Real People Press, 1973.
- Herrigel, Eugen. Zen in the Art of Archery. New York: Pantheon Books, Inc., 1953.
- Lilly, John C. The Center of the Cyclone. New York: Julian Press, Inc., 1972.
- Lowen, Alexander. Pleasure. New York: Lancer Books, Inc., 1970.
- _____. The Betrayal of the Body. Toronto, Ontario: Collier-MacMillan Canada, Ltd., 1967.
- Maisel, Edward. The Resurrection of the Body: The Writings of F. Matthias Alexander. New York: Dell Publishing Company, 1969.
- Mann, John. Learning To Be. New York: The Free Press, 1972.
- Miller, Neal et al (Editors). Biofeedback and Self-Control, 1973. Chicago: Aldine Publishing Company, 1974.
- Montagu, Ashley. Touching: The Human Significance of the Skin. New York: Harper and Row, Publishers, 1971.
- Murphy, Michael. Golf in the Kingdom. New York: Dell Publishing Company, 1972.
- _____. "Sport as Yoga: Altered States of Consciousness and Extraordinary Powers", The Esalen Catalog, 12:5-7, October-December, 1974, (Part I); 13:7, January-April, 1975, (Part II).
- Ornstein, Robert E. The Psychology of Consciousness. San Francisco: W.H. Freeman and Company, 1972.
- Otto, Herbert and John Mann (Editors). Ways of Growth. New York: The Viking Press, 1968.
- Perls, Frederick, Hefferline, Ralph F. and Paul Goodman. Gestalt Therapy. New York: Dell Publishing Company, Inc., 1951.
- Pesso, Albert. Movement in Psychotherapy. New York: New York University Press, 1969.
- Peterson, Severin. A Catalog of the Ways People Grow. New York: Ballantine Books, 1971.
- Rappaport, Bernard. "Carnal Knowledge: What the Wisdom of the Body has to Offer Psychotherapy", The Journal of Humanistic Psychology, 15:49-70, Winter, 1975.

- Schoop, Trudi and Peggy Mitchell. Won't You Join The Dance? A Dancer's Essay into the Treatment of Psychosis. Palo, Alto, California: National Press Books, 1974.
- Schutz, William C. Here Comes Everybody. New York: Harper and Row, Publishers, 1971.
- Joy: Expanding Human Awareness. New York: Grove Press, Inc., 1967.
- Stevens, John O. Awareness. Lafayette, California: Real People Press, 1971.
- Surath, Sri. Scientific Yoga for the Man of Today. Mountain Center, California: Ranney Publications, 1971.
- Tohei, Koichi. Aikido in Daily Life. Tokyo, Japan: Rikugei Publishing House, 1966.