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ABSTRACT

Because the insular nature of the State of Hawaii limits easy access to materials available nationally and even curtails dissemination of locally developed curricular materials, the materials familiarization and dissemination portion of an educational development project was designed to provide educators throughout Hawaii with an information system that would better help them meet the vocational-technical and career education needs of their students. The report of the materials familiarization and dissemination activities tells how up-to-date curriculum and resource materials were selected, purchased, and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated, and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. Educators in vocational-technical and career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State. Appended to the report are materials related to the workshops (brochures and agenda, topics and consultants, participants, and evaluations) and a three-page list of the materials purchased and/or duplicated. (Author/AJ)

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A FINAL REPORT
ON A PROJECT CONDUCTED UNDER
PROJECT NO. F 9006 JK
GRANT NO. OEG-9-74-0084

FAMILIARIZATION AND DISSEMINATION
OF SELECTED VOCATIONAL-TECHNICAL
CURRICULUM AND RESOURCE MATERIALS

Education Professions Development Act
Part F
Section 553

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U.S. DEPARTMENT OF
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FAMILIARIZATION AND DISSEMINATION
OF SELECTED VOCATIONAL-TECHNICAL
CURRICULUM AND RESOURCE MATERIALS

September 1974 - June 1975

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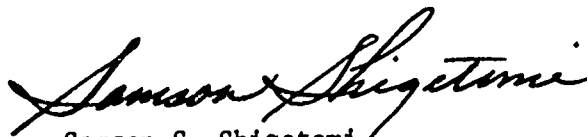
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FOREWORD

This project, funded under the provisions of the Education Professions Development Act, Part F, Section 553, was designed to (1) improve articulation between secondary and post-secondary vocational education programs, and (2) disseminate selected, innovative vocational-technical and career education curriculum and resource materials, and to familiarize Hawaii's educators at all levels with ways in which they might be used most effectively. A separate report has been made on the articulation aspect of the project. This report is addressed to the second objective, the dissemination of curricular materials. It appeared, from the previous year's experience, that the most efficient way to achieve the objective on dissemination was to provide appropriate workshops on Oahu and the Neighbor Islands in which participants could be exposed to new materials, methods, techniques and information suitable for use in the on-going instructional programs in the State.

A project of this kind could not have been conducted without the expertise, voluntary cooperation and hard work of many individuals. Sincere thanks and appreciation are extended to the numerous administrators and instructors in the Department of Education, the University of Hawaii College of Education, College of Continuing Education and Community Service and Community Colleges who offered advice and suggestions regarding the materials, served on planning committees and actively participated in the workshops. Special recognition is due to the

members of the Executive Committee for their on-going involvement and support and to Barbara Luckner, Coordinator, for her efficient and successful administration of the project.



Samson S. Shigetomi
State Director for Vocational
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University of Hawaii

FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-
TECHNICAL CURRICULUM AND RESOURCE MATERIALS

Project Number: F 9006 UK
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INTRODUCTION

Since the passage of the Vocational Education Amendments in 1968 and the establishment of ERIC, ARM and AIM, the volume of research studies, curricula and information relating to vocational education has grown substantially. The recent emphasis on career education has further increased the amount of information available in this area and has broadened the base for those educators interested in examining and using it.

The problem is finding time to keep up with the latest trends, innovative techniques and materials, and to conduct research beyond the bibliographical notes in the catalogs for pertinent information that will most effectively meet the needs of their students.

In Hawaii, this problem is compounded by the insular nature of the State and its distance from the mainland United States. High transportation costs limit easy access to materials that are available nationally

and even curtail the effective dissemination of locally developed curricular materials.

There is consequently a definite need for an on-going system whereby successfully tested innovative materials and useful information may be disseminated as economically and efficiently as possible to educators at all levels and in different institutions throughout the State. To be most effective, this dissemination should be accompanied by some form of in-service training, demonstration or discussion, so that educators may be apprised of practical ways to use the materials and information in their own instructional programs.

This grant was used to continue the previous year's efforts in providing Hawaii's educators with such a system.

GOALS AND OBJECTIVES

The primary goal of the dissemination portion of the project was to improve vocational-technical and career education in the State of Hawaii.

Specific objectives were:

- a. To purchase or duplicate for dissemination vocational-technical and career education curriculum and resource materials that had been recommended by vocational educators, and reviewed, evaluated and approved by members of the project's Executive Committee.
- b. To provide a series of workshops in the Fall and Spring semesters on Hawaii, Kauai, Maui and Oahu to familiarize educators with these and other selected materials, information and innovative programs requested by educators on these islands.
- c. To disseminate information on and familiarize educators with

the resources and materials available at the Career Information Center.

- d. To disseminate the recently developed Hawaii Career Development Continuum Curriculum Guides and provide in-service training for educators K - 14 throughout the State in the use of these guides. This important objective, though not part of the original project proposal, was added in response to a need expressed by the Executive Committee.

ACTIVITIES AND EVALUATIONS

The Executive Committee

The Executive Committee of the Special Federal Programs (see Appendix I) served as the Executive and Advisory Committee for this project. The State Director for Vocational Education and representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, and the State Commission on Manpower and Full Employment held monthly meetings to review, advise, and give direction on project activities.

Purchase, Duplication and Dissemination of Selected Vocational-Technical and Career Education Curriculum and Resource Materials

Materials were selected for purchase, duplication and dissemination as an integral part of planned workshops.

For the series of Career Development Continuum Workshops, the Curriculum Guides had already been printed by the Career Information Center; seven additional articles on career education were duplicated for distribution to the workshop participants.

Summaries of recommendations drawn up in the two previous years' State

of Hawaii Articulation Institutes were distributed to participants at the Fall workshop on Maui.

The extensive Teacher's Guide to the Pre-Industrial Preparation Program at Waialua High School, presented at the Fall workshop on Kauai, was duplicated in sufficient quantity and distributed to all the high schools for use by teachers in automotive technology and the related areas of English, Math, Science and Guidance. These materials will also be used as a model in a series of in-service training workshops on the Pre-Industrial Preparation program to be conducted by the Department of Education this summer.

Locally and nationally developed model Learning Packages were duplicated for dissemination to participants at the Kauai workshop on individualized instruction.

Eight articles and research reports were duplicated for use in the working group sessions in the Reading for Progress conference on Hawaii.

A number of publications on the development of performance objectives, and performance-based vocational education curriculum materials were purchased for use as models and resource materials in an in-service course for state-wide community college vocational education instructors. This course, conducted by Dr. Robert Mager on Oahu, was an articulation activity and part of a long-range plan to achieve horizontal articulation.

Automobile Mechanics Refresher course kits were purchased for the in-service training course for secondary and post-secondary automotive mechanics instructors to be offered on Oahu this summer by the Office of the State Director for Vocational Education in cooperation with General Motors.

In addition to these materials, funds were used to print student

certificates of proficiency recommended by secondary and post-secondary instructors as part of the implementation of the articulation recommendations in Business Education.

Funds will also be used to print a brochure describing the vocational education programs available in the State of Hawaii for local distribution.

See Appendix II for a complete listing of materials purchased and/or duplicated under this project.

WORKSHOPS

Island Workshops

Four workshops were held on the islands of Maui, Kauai, Hawaii and Oahu to meet the special needs of educators in those locations.

Planning: On the Neighbor Islands, the Provosts, Deans of Instruction and Division Chairpersons of the Community Colleges, the District Superintendents and Curriculum Specialists of the Department of Education met together to discuss the materials and topics that they considered would be most useful to the vocational educators in their district.

On Oahu, the members of the Executive Committee recommended a workshop in which the focus would be on the latest materials, methods and techniques in one specific vocational area.

Publicity: Brochures for each of the Neighbor Island workshops were sent to the community college, the Department of Education District Office, public and private secondary schools, private post-secondary and vocational institutions. representatives of government, manpower organizations, business, industry and labor on the island. For the Oahu workshop, brochures were sent to the carpentry/construction and

apprenticeship instructors in the community colleges, public and private secondary schools, private post-secondary institutions and representatives from the union and construction industry throughout the State.

(See Appendix III for the brochures.)

Schedule

Date	Island	Topic
November 16, 1974	Maui	Working Towards the Goals in Vocational Education
December 21, 1974	Kauai	Ideas for Individualized Instruction
March 8, 1975	Hawaii	Reading for Progress
May 17, 1975	Oahu	Carpentry/Construction

Format: All the workshops were held on a Saturday and, except for the one on Maui, were a full day. According to the topics, the program consisted of small and large group and individual activities. At each workshop a general orientation to the project and the related Special Federal Programs was given; relevant curriculum and resource materials were put on display or given to the participants as handouts. Where appropriate, reading materials and worksheets were sent in advance to the participants. The agenda of each workshop may be found in Appendix III.

Following is a brief description and evaluation of each of these workshops.

Working Towards the Goals in Vocational Education - Maui

Purpose: At the request of the District Superintendent and with the approval of the Acting Provost and the Vocational Division Chairpersons of Maui Community College, it was decided to conduct a workshop for the

familiarization and dissemination in a working session of the previous years' articulation recommendations in automotive mechanics technology, business education and drafting technology, drawn up in the FY 73 and 74 State of Hawaii Articulation Institutes.

Participants: Fifty administrators, vocational instructors, guidance teachers, counselors and librarians from Maui Community College, public and private secondary schools on the islands of Maui, Lanai and Molokai, Maui District Office and the University of Hawaii attended the workshop. (See Appendix V for the list of participants.)

Credit: One professional credit was offered by Maui Community College to participants who attended the workshop and did extra research in the area of curriculum resources for vocational education.

Program: In a general session, the Executive Secretary of the Commission on Manpower and Full Employment delivered a keynote address on the place of articulation in the overall goals and objectives for vocational education in the State of Hawaii. The history of those articulation efforts in Hawaii, the process of drawing up the previous years' articulation recommendations and their effect on the development of curricula to meet the needs of the students were discussed in a panel composed of the Articulation Institutes' team leaders for Automotive Mechanics, Drafting, Accounting, Office Practices, Shorthand and Typing. This was followed by small group sessions in which the participants examined and discussed the articulation recommendations in their own area following a worksheet drawn up by the Special Federal Programs Project Director. Each team leader reported on the discussions of his group. The findings on the current status of implementation on Maui and recommendations for further action were reported in the Follow-Up Study of the Implementation

of the FY 1973 Articulation Recommendations, Articulation Among and Between Public Secondary and Post-Secondary Institutions in Hawaii by

Dr. Minnie Boggs. Participants were also given information on the latest developments in and availability of vocational education curriculum and resource materials.

Evaluation: See Appendix VI, 1 for the Evaluation Form and tabulated ratings. Although the general implementation of the articulation recommendations was beyond the scope of this workshop, some participants felt that more time should have been spent on this aspect of the articulation proposals. Lack of time in the work sessions was singled out as the major shortcoming. Nevertheless, this workshop succeeded in providing the impetus for further examination and discussion of the articulation reports. Maui has since initiated steps to implement certain recommendations in Automotive Mechanics, Business Education and Drafting at the local level. (See the Follow-Up Study of the FY 1973 Articulation Recommendations.)

Ideas for Individualized Instruction - Kauai

Purpose: The District Superintendent and Curriculum Specialist in the Kauai District of the Department of Education, together with the Provost and Dean of Instruction of Kauai Community College, requested a workshop to disseminate information and resource materials on the development of vocational-technical and guidance curriculum with special emphasis on the development and use of individualized instruction in vocational-technical and related subject areas.

Participants: Forty-one administrators, instructors and counselors from the Kauai District Office, public and private secondary schools and Kauai

Community College attended the workshop. (See Appendix V.)

Program: A team from Waiialua High and Intermediate School consisting of the principal, vice-principal, counselor and teachers of Automotive Technology, English, Science and Math gave an overview of their innovative Pre-Industrial Preparation Program with a slide-tape presentation showing how the related subjects were incorporated into the occupational course of study. Samples of their recently developed individualized instructional materials were distributed to all participants. This was followed by discussions in small groups according to areas of interest, led by the appropriate member of the team. Team leaders dealt more specifically with questions about the development of materials in their area, the relationship of the basic skill courses to the occupational course, and the application of the process to other occupational areas.

In the afternoon session, two community college instructors presented their individualized audio-visual program in Introductory Psychology and led the participants through a step-by-step process of developing individualized learning units for their own classes. In a working session, participants, who had been asked to bring materials, constructed a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script.

Evaluation: See Appendix VI, 2 for the Evaluation Form and tabulated results. Participants' reaction to this workshop was very positive. Their comments on the evaluation form revealed that they appreciated the practical demonstrations by the high school team and community college instructors and that they would be able to use the ideas presented in their own teaching. Some participants specifically expressed

interest in being part of the team if the Pre-Industrial Preparation program were instituted in their school. Several stated that they would continue to make learning packets for use in group and individual instruction and in the classroom learning center. The major shortcoming was again lack of sufficient time. Participants indicated that they wanted more workshops on this topic.

Reading for Progress - Hawaii

Purpose: A planning committee of community leaders and educators under the direction of the Provost of Hawaii Community College proposed a conference to bring together community representatives and professional educators to examine the reading problem in Hawaii County and to formulate proposals for resolving the problem.

Participants: Eighty-eight administrators, counselors and instructors from the Department of Education, public and private schools, Hawaii Community College, University of Hawaii, and representatives of the Judiciary Department, County Government, labor, business and industry attended the conference. (See the Report of the Conference Proceedings, Appendix A3 - A6.)

Program: In this one-day conference, moderated by a member of the University of Hawaii Board of Regents, observations on the reading problem and its implications were presented in a keynote address, luncheon address and symposium of representatives from the County Government, Third Circuit Court, private industry, the Department of Education and Hawaii Community College. In a working session, the participants formed six discussion groups, each with its own leader, reading specialist as resource person and recorder, to examine the

reading problem in depth and make recommendations for dealing with it. Recent articles and research reports on the subject were distributed to each participant and a set of suggested guidelines for the discussions was given to each group leader. Following the working session, each group gave an oral report of their discussions and recommendations. These reports are included in the written report of the conference proceedings, which was duplicated and distributed to all the participants and other community leaders and educators in the State of Hawaii. (This publication is attached.)

Evaluation: (See the Report of the Conference Proceedings, Appendix A7 - A9 for the Evaluation Form and results.) In summary, the great majority of respondents felt that the conference had successfully achieved its purpose and that a concerted attempt should now be made by the planning committee to initiate steps necessary to implement the recommendations. As a first step in the follow-up, it was proposed that the conference proceedings be published and disseminated.

Carpentry/Construction Workshop - Oahu

Purpose: With the recommendation of the members of the Executive Committee, a planning committee of educators proposed a workshop to disseminate information to and familiarize secondary and post-secondary carpentry/construction instructors in the State of Hawaii with the latest construction materials, techniques, machinery, tools and curricula.

Participants: Twenty-nine carpentry/construction instructors, apprenticeship coordinators and administrators from the State's secondary schools and community colleges, and representatives from labor and

industry attended the workshop.

Program: In the morning session, representatives from the construction industry gave slide and filmstrip-tape presentations on the latest trends in construction methods and equipment; a community college instructor presented his observations of the technical high schools and construction sites in Japan; the leader of this year's carpentry team in the Articulation Institute informed the participants of the next stage in the articulation proceedings that will involve the development of performance-based curricula. Nationally developed examples of such materials were available for examination at the workshop. The afternoon session was devoted to a demonstration and "hands-on" working experience of the newest power tools, machinery and safety equipment, and examination of the latest educational resource materials available in the construction industry.

Evaluation: See Appendix VI, 3 for the Evaluation Form and tabulated ratings. Most of the respondents indicated that they felt the workshop had successfully achieved its purpose and that they would be able to use the information presented in their own teaching. Several suggested that more time should have been allowed for the presentations and particularly for the demonstration of machinery and tools.

Hawaii Career Development Continuum Workshops

An integral part of this year's Dissemination project was the funding and coordination of a second series of eight workshops held in the Department of Education school districts to train school personnel in the use of the Hawaii Career Development Continuum Curriculum Guides. The guides had been developed and the first series of workshops conducted

by Dr. T. Antoinette Ryan through the Hawaii Career Development Project under contract by the Education Research and Development Center and the Department of Educational Psychology, University of Hawaii, to the State Department of Education. The objective of the Hawaii Career Development Continuum Project (initiated on April 16, 1972 under provisions of P.L. 90-576, Part C) was to provide a systematic approach for delivering a comprehensive program of career education to all students in Hawaii. The second series of workshops was coordinated and funded through this project and was designed to meet the goals of the Hawaii Career Development Continuum Project by continuing to provide in-service training opportunities for educators who had not participated in the first series. The overall goal of the workshops was to develop participants' understanding of career development and to increase their capabilities of infusing career development into the existing curriculum. Subgoals were for participants i) to understand the basic concepts and principles of career development ii) to understand the importance of and be motivated to utilize career development learning experiences in the classroom iii) to develop the skills necessary to identify career development learning experiences which can be used in the existing curriculum.

Planning: The Dissemination Project Coordinator worked closely with the Department of Education Administrator for Vocational Education, the Specialist for Professional Education, and the Curriculum Specialists in the Offices of the District Superintendents, and the Program Specialist in the College of Continuing Education and Community Service, University of Hawaii. Their services were invaluable in coordinating the schedule, planning the program, appointing instructors and resource persons,

in each workshop, all of whom offered their services without compensation. Reading materials were sent in advance to all participants upon receipt of their application forms.

Publicity: Flyers were sent from the Department of Education to all public elementary and secondary schools in the State. Similar flyers were sent by the Dissemination Project Coordinator to all the community colleges, private elementary, secondary and post-secondary institutions and to teacher trainees in the College of Education, University of Hawaii. (See Appendix III for samples of the flyers.) A follow-up reminder was sent to all the above institutions at a later date. The distribution of flyers was coordinated by the Specialist for Professional Education, the District Superintendents and the Curriculum Specialists designated as Career Development Continuum Coordinators, the Provosts of the Community Colleges, and the Department Chairmen in the College of Education.

Schedule: Eight two-day workshops were held in the Department of Education districts according to the following schedule:

Dates 1975	Department of Education District	Instructor
February 7-8	Hawaii (Hilo)	Dr. Solomon Jaeckel
February 21-22	Kauai	Dr. Solomon Jaeckel
February 28 - March 1	Central and Leeward	Mr. Shinye Gima
March 14-15	Honolulu	Dr. Solomon Jaeckel
April 11-12	Hawaii (Kona)	Mr. Shinye Gima
April 18-19	Windward (I)	Mrs. Beatrix MacGregor Mrs. Ruth Kiehm

Dares 1975	Department of Education District	Instructor
April 25-26	Maui	Mrs. Beatrix MacGregor Mrs. Ruth Kiehm
May 16-17	Windward (II)	Dr. Solomon Jaeckel Coordinator: Mrs. Grace Okumura

Participants: Participation in the workshops was open to public and private elementary, secondary and post-secondary instructors, counselors, librarians, administrators and teacher trainees on a voluntary basis.

Although the Curriculum Guide for Grades 13-14 has not yet been developed, educators from the post-secondary institutions were encouraged to participate, so that they might gain an orientation to the Hawaii Career Development Continuum K-14 and contribute their ideas on the activities to be incorporated into the curriculum guide for Grades 13-14. The person designated by the State Director for Vocational Education to develop this curriculum guide worked with some of the post-secondary participants at the workshops on this phase of the project. Because all the applicants could not be accommodated at the workshop in the Windward District, a second workshop, coordinated by Mrs. Grace Okumura, was scheduled in that district at the end of the series.

The total number of participants at the eight workshops was two hundred and fifty-three. (See Appendix V for the table and list of participants at each workshop.)

Program: The workshops followed the original format developed by Dr. T. Antoinette Ryan, Coordinator of the Hawaii Career Development Continuum Project. Individual instructors initiated some variations in the original program to conform to their own teaching methods and sought

to incorporate the feedback from previous workshops by modifying the program according to suggestions received from participants.

Each fifteen-hour workshop was scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. The program included a variety of individual, small group and large group activities. The large group activities included two films, presentations on the Hawaii Career Development Continuum conceptual model, the Curriculum Guides and the resources available at the Career Information Center, a keynote address (Kona), a panel discussion (Kauai and Honolulu), general discussions and task group reports. Individual assignments included reading the assigned articles on career education, examining the display of career education curriculum and resource materials for use in their own teaching and fulfilling assigned roles as group chairpersons and recorders. In the small group activities, participants were grouped heterogeneously to work on task assignments identifying career education experiences, prioritizing assumptions underlying career development, and examining the role of cooperation. They were, as far as possible, in homogeneous groups according to grade level to work on task assignments developing involvement strategies and using the curriculum guides to infuse career development objectives and strategies into subject matter and guidance areas. (See Appendix III for a sample workshop agenda.) Participants were assigned to different groups for each task to allow them to meet and work with as many of the other participants as possible. The chairpersons for each task were also designated in advance to give each person the opportunity of assuming this responsibility. Recordors were chosen by the chairperson of each task group to give a written and oral report. These task group

reports were later typed and copies sent to each of the participants, together with replies to individual requests arising out of the workshop activities.

One in-service credit was awarded by the University of Hawaii College of Continuing Education and Community Service on a credit/no-credit basis to those who met the program requirements.

Evaluation: Participants were asked to complete a self-evaluation to determine the extent to which they felt they had achieved the goals of the workshop, and an evaluation of the extent to which the workshop activities and reading materials helped them to meet these goals.

Open-ended questions on the evaluation form gave participants the opportunity to indicate the major shortcomings of the workshop, recommended changes for future workshops with the same purpose and additional comments. The evaluations were voluntary and confidential.

(See Appendix VI for a sample of the evaluation form.)

A total of two hundred and twenty-eight completed evaluation forms were received. Tables showing the results of the self-evaluation and evaluation of the workshop activities at each workshop may be found in Appendix VI, 4B.

Table 1 reveals that in general participants felt they had increased their understanding of career development and the Hawaii Career Development Continuum significantly and that they felt highly motivated to infuse career development learning experiences into the existing curriculum. The development of skills necessary to identify relevant career development learning experiences, the understanding of the Curriculum Guides and the implementation of the ideas presented at the

workshop in their classroom were rated slightly lower, although in all but one workshop, they were above the 3.00 rating on a 4 point scale. The lower rating of the latter objective may in part be accounted for by the rating of participants who were not actually teaching in a classroom and hence could not implement the ideas in a teaching capacity.

Table 2 indicates that on the whole participants felt that those activities in which they were "actively" rather than "passively" involved were the most worthwhile in helping them to achieve the workshop goals. The informal discussions among participants, made possible by the assignment of participants into different, revolving groups, were highly rated, as were the general discussions led by the workshop instructors; the review of the career development materials on display and the small group activities, with the exception of Task IV (prioritizing the assumptions) were considered generally worthwhile in all but one workshop. Reading the assigned references was rated somewhat lower, but still worthwhile in all but two workshops. In some cases, the participants had not received the reading materials in time to read them all in advance, and although a short time was allowed during the workshop session for a review, a large number of participants did not rate all the materials.

The "listening" and "viewing" type of activities: the two films, the overview of the Hawaii Career Development Continuum Conceptual Model and the panel discussions were considered on the whole to be relatively less worthwhile although in most cases were still rated above average (2.50).

The overall lower rating of the workshop activities in the Kauai

and Windward (I) districts may in part be accounted for by the number of participants at these workshops. On Kauai, the participants were too few to generate the momentum experienced in other workshops; in the first Windward district, on the other hand, too many participants and crowded facilities caused a certain amount of discomfort that hampered the complete effectiveness of the activities. The ideal number for this workshop format would appear to be thirty-five to forty participants, although effective workshops were in fact conducted with both fewer and more than this number.

Apart from those shortcomings in some of the activities that can be estimated from the ratings, other shortcomings singled out by participants in response to open-ended questions included lack of time to work on the tasks and examine career development in depth (although on Maui participants felt that too much time was allowed for the tasks), and too much repetition in the workshop activities, particularly--where the group was large--in the task group reports.

Some of the specific recommendations suggested by the participants were incorporated into the later workshops. The cooperation game was moved to the period after lunch on Saturday; the Curriculum Guides were introduced earlier; the lesson plan assignment was modified and tied in more closely with an examination of the Curriculum Guides; different methods of reporting on the task group activities were devised and the reporting time was limited.

Other recommendations were more far-reaching. Some participants indicated the need for more practical experiences, concrete examples of lesson plans and more input from teachers and students actually engaged in career development experiences in the classroom.

They consequently felt a more homogeneous workshop group in terms of grade level taught would be preferable, although for most participants, the wide range of educators from grades K-14 was considered a positive aspect of the workshop. Several participants recommended further workshops in the area of career development (a follow-up series is in fact currently being conducted under the Hawaii Career Development Continuum Project), and expressed concern that more administrators become involved.

The following sampling of "additional comments" (one from each workshop) indicates the typical reaction of participants at these workshops:

"The workshop was well-done. All members were keenly interested and participated as professional educators." (Hilo)

"In general the course was very enjoyable. Good, friendly atmosphere and interesting discussions." (Kauai)

"The workshop was extremely well organized and I feel I leave with a new awareness of career education. I hope to implement this in my class soon." (Central and Leeward)

"Very stimulating workshop. Excellent rapport established. Things kept moving." (Honolulu)

"I enjoyed talking with the other participants, exchanging lesson plan ideas and working together. I also felt I got more out of this workshop because the class was small and we were able to work very closely." (Kona)

"Extremely worthwhile experiences as planned by a dedicated staff. Thanks for the opportunity to have been part of it all." (Windward I)

"Excellent workshop. Lots of fun and learned a lot too." (Maui)

"I enjoyed this workshop. No complaints. I have become more aware of career education in the clas room. Hope I can do it." (Windward II)

From these evaluations, it would appear that the eight Hawaii Career Development Continuum workshops conducted under this project were successful in increasing the great majority of the participants' understanding of career development and their capabilities of infusing career development into the existing curriculum.

SUMMARY

The Familiarization and Dissemination of Selected Vocational-Technical Curriculum and Resource Materials portion of the Project funded under the provisions of the Education Professions Development Act, Part F, Section 553 was designed to provide educators throughout the State of Hawaii with an information system that would better help them meet the needs of their students. With the guidance of an Executive Committee composed of distinguished representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, the State Commission on Manpower and Full Employment and the Office of the State Director for Vocational Education, up-to-date curriculum and resource materials were selected, purchased and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. In this way, educators in vocational, career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State.

APPENDIX I

MEMBERS OF THE EXECUTIVE COMMITTEE
SPECIAL FEDERAL PROGRAMS

Samson S. Shigetomi, Ed.D.	State Director for Vocational Education
Emiko Kudo	Administrator Vocational-Technical Education Section Department of Education
George Ikeda, Ph.D.	Executive Secretary Commission on Manpower and Full Employment
Mitsugu Sumada	Provost Hawaii Community College
Clyde Yoshioka	Provost Honolulu Community College
Lawrence Zane, Ph.D.	Professor Department of Curriculum and Instruction College of Education University of Hawaii

APPENDIX II

VOCATIONAL-TECHNICAL AND CAREER EDUCATION CURRICULUM
AND RESOURCE MATERIALS PURCHASED AND DUPLICATED

No. of Copies	Title	Publisher/ Duplication	Location (see key below)
250	The Pre-Industrial Preparation Program at Waialua High School	Duplicating Services University of Hawaii	DOE, High Schools
50	Automobile Mechanics Refresher Course	Gousha/Chek-Chart	DOE, High Schools, C and I
130	Packet of 8 articles and research reports on reading	Duplicating Services University of Hawaii	Participants at the Reading For Progress Conference, Hawaii
500	Report of the Reading For Progress Conference	Hawaii Printing Corporation	Participants, community leaders and educators
350	Packet of 7 articles on Career Education	Duplicating Services University of Hawaii	Participants at the Career Development Continuum Workshops
50	Learning Package: Purpose, Objectives Learning Package: Statistics	Duplicating Services University of Hawaii	Participants at the Individualized Instruction Workshop, Kauai
100,000	Certificates of Proficiency	Mercantile Printing Company	DOE High Schools
10	Interstate Distributive Education Curriculum Consortium, Learning Manager's Guide and Supplementary Materials for LAP's	Duplicating Services University of Hawaii	Haw CC, Kau CC, KCC, MCC, Haw DO, Kau DO, MDO, DOE, CIC, C and I
	Vocational Education in Hawaii Brochure		

No. of Copies	Title	Publisher/ Duplication
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The following publications were purchased as resource materials for the course Ed CI 582J conducted by Dr. Robert Mager, and will be located for reference in the Office of the State Director for Vocational Education, University of Hawaii, Bachman Hall 101

1	Medical Service Fundamentals Instructional Package	National Laboratory for the Advancement of Education
1	Nurse's Aide Instructional Package	National Laboratory for the Advancement of Education
1	Business Data Processing Technology	Coordinating Council for Occupational Education, Olympia, Washington
1	Distributive Education, A Course of Study , I, II, III	Oklahoma State Department of Vocational and Technical Education
1	Commercial Foods - Production and Management	Oklahoma State Department of Vocational and Technical Education
1	Auto Body	Oklahoma State Department of Vocational and Technical Education
1	Basic Welding	Oklahoma State Department of Vocational and Technical Education
1	Drafting	Oklahoma State Department of Vocational and Technical Education
1	Electricity	Oklahoma State Department of Vocational and Technical Education
1	Electronics, 7-12 Objectives	Instructional Objectives Exchange, Los Angeles
5	Mager Library Set Developing Vocational Instruction Developing Attitude Toward Learning Measuring Instructional Intent Goal Analysis Analyzing Performance Problems	Fearon Publishers

No. of Copies	Title	Publisher/ Duplication
1	CRI Course Manager Manual	Mager Associates
2	CRI Participant Manual	Mager Associates

Key to the locations in which the materials have been placed

C and I	Department of Curriculum and Instruction College of Education University of Hawaii, Wist Annex
CIC	Career Information Center 707-A Waiakamilo Road, Honolulu, HI 96817
DOE	Department of Education, Office of Instructional Services Vocational-Technical Curriculum Section 1270 Queen Emma Street, Honolulu, HI 96813
Haw CC	Hawaii Community College 1175 Manono Street, Hilo, HI 96720
Kau CC	Kauai Community College RR1, Box 216, Lihue, HI 96766
KCC	Kapiolani Community College 620 Pensacola Street, Honolulu, HI 96814
MCC	Maui Community College 310 Kaahumanu Avenue, Kahului, HI 96732
Haw DO	Department of Education, Hawaii District Office P. O. Box 1922, Hilo, Hawaii 96720
Kau DO	Department of Education, Kauai District Office P. O. Box 1307, Lihue, Kauai 96766
MDO	Department of Education, Maui District Office P. O. Box 1070, Waiuku, Maui 96793

APPENDIX III

WORKSHOP BROCHURES AND AGENDA

Brochure for the Working towards the Goals in Vocational Education
Workshop, Maui
Agenda

Brochure for the Ideas for Individualized Instruction Workshop, Kauai
Agenda

Letter of Invitation to the Reading For Progress Conferance, Hawaii
Agenda

Brochure for the Carpentry/Construction Workshop, Oahu
Agenda

Flyers for the series of 8 Career Development Continuum Workshops
Sample Agenda (Honolulu)

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A FALL WORKSHOP ON THE ISLAND OF MAUI

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

FOR: All secondary and post-secondary public and private vocational-technical (including Business) instructors and lecturers, guidance teachers, teachers in related areas, counselor, administrators and representatives of manpower groups, business, industry and labor.

(Participants from Lanai, Molokai and Hana High Schools are encouraged to attend the workshop. Transportation for three people from each of these schools will be arranged. Please apply immediately through the Office of the District Superintendent, Maui District.)

PURPOSE: To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance.

Within the general context of the goals and objectives in vocational education as set forth in the State Master Plan, the MAIN FOCUS will be on the dissemination in a working session of the previous years' articulation recommendations (drawn up in the FY 73 and FY 74 Institutes on Articulation under EPDA Part F Section 553) in the areas of main concern to Maui Community College and the secondary schools in Maui District: Automotive Mechanics Technology, Business Education and Drafting Technology.

DATE: Saturday, November 16, 1975

TIME: 8:15 a.m. - 12:30 p.m.

PLACE: Maui Community College, Student Lounge (see map attached)

TOPICS: Keynote Address: Goals and Objectives in Vocational Education
Dr. George Ikeda, Executive Secretary of the State Advisory Council on Vocational and Technical Education and the State Commission on Manpower and Full Employment, will be the keynote speaker.

Curriculum Resources for Vocational Education: Dr. Henry TenPas, Dean of Undergraduate Studies, College of Education, Oregon State University, on an exchange in Staff Development at Maui Community College, will give the latest information on vocational education curriculum developments and availability.

GOAL FIVE - ARTICULATION: A Panel Discussion in which four Head Team Leaders of the previous years' Institutes on Articulation will discuss the history of the articulation effort in the State of Hawaii, its importance in the development of curricula to meet the needs of the students, and the process of drawing up the articulation recommendations.

Panel Members: Mr. Richard Aadland, Instructor, Business Education
Leeward Community College
Dr. Marvin Poyzer, Professor, Industrial Education
University of Hawaii
Miss Bessie Taniguchi, Instructor, Business
Education, Kaimuki High School
Dr. Lawrence Zane, Associate Professor, Trades
and Industry and Technical Education,
University of Hawaii

WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS: Participants will work in groups according to their area of interest:

- Group 1: Automotive Mechanics Technology
- Group 2: Business Education
- Group 3: Drafting Technology

All instructors in these areas, together with the provost, deans, district office administrators, principals, vice-principals, registrars, counselors, guidance teachers, teachers in related areas and others interested in vocational education are urged to participate in the working sessions on this subject of vital concern to the students enrolled in the educational institutions in Maui County.

IMPORTANT: All participants in these subject areas should have access to a copy of the articulation recommendations and a worksheet prior to the workshop. Please read them and bring them with your ideas to the workshop on November 16. It will also be helpful to bring the textbooks and course materials you are using in your classes and any new curriculum materials that you think would be valuable to share with your colleagues.

LET'S MAKE THIS A PRACTICAL EXCHANGE OF IDEAS AND DISSEMINATION OF INFORMATION FOCUSING ON THE NEEDS OF MAUI'S STUDENTS!

Vocational-Technical Education Curriculum and Resource Materials:
A number of materials will be on display at the workshop. These are for information purposes and are not necessarily endorsed by the Special Federal Programs' Executive or Advisory Committees of staff, the Office of the State Director for Vocational Education or the co-sponsoring agencies.

TENTATIVE AGENDA: 8:15 - 8:45 a.m. Registration
8:45 - 9:00 a.m. Welcome, Announcements and Orientation
9:00 - 9:15 a.m. Keynote Address
9:15 - 9:45 a.m. Curriculum Resources for Vocational Education
9:45 - 10:00 a.m. BREAK
10:00 - 10:30 a.m. Panel Discussion: Goal Five: Articulation
10:30 - 12:30 p.m. Working Session: Articulation
Group 1: Automotive-Mechanics
Group 2: Business Education
Group 3: Drafting Technology

PLANNING COMMITTEE:

Department of Education, Maui District
Mr. Darrell Oishi, District Superintendent
Mr. Michael Hazama, Deputy District Superintendent
Mr. Toshio Seki, Curriculum Specialist

Maui Community College
Dr. Harold Luntey, Dean of Instruction
Mr. Joseph Kong, Chairman, Business Division
Mr. Wallace Matsuda, Instructor, Building Trades
Mr. George Sano, Instructor, Building Trades

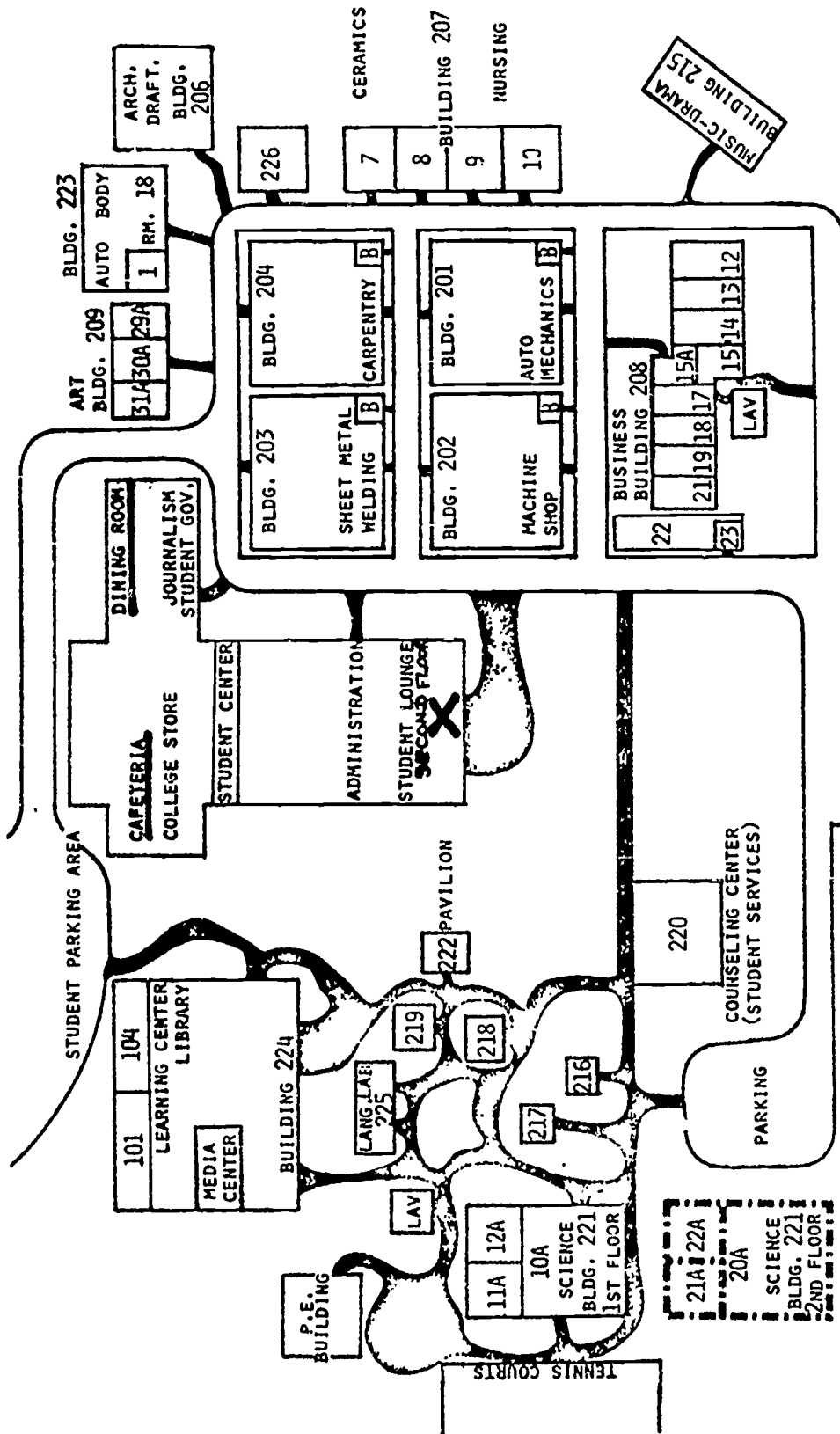
RSVP: Please complete the attached reply form and return no later than Wednesday, November 13, 1974. If you do not have access to the articulation reports for 1972-73 (Automotive Mechanics Technology, Business Education and Drafting Technology) and 1973-74 (Business Education), please return the reply form immediately, so that you may receive the necessary materials prior to the workshop.

If you have any questions, please call:

Mrs. Mary-Doreen Alborano
Secretary to the Provost
Maui Community College
PH: 244-9181

Department of Education personnel should direct the inquiries to:

Mr. Toshio Seki, Curriculum Specialist
Department of Education, Maui District
Office of the District Superintendent
PH: 244-4261



maui community college

KAAHUKAUA AVENUE

A FULL WORKSHOP ON THE ISLAND OF MAUI
WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

EPDA PART F SECTION 553

MAUI COMMUNITY COLLEGE - SATURDAY, NOVEMBER 16, 1975

All participants in the Department of Education

Please complete and return to: Mr. Toshio Seki
Curriculum Specialist
Department of Education
P. O. Box 1070
Wailuku, Maui, Hawaii 96793

All Community College and other participants

Please complete and return to: Mrs. Mary-Doreen Alborano
Maui Community College
310 Kaahumanu Avenue
Kahului, Maui, Hawaii 96732

no later than WEDNESDAY, NOVEMBER 13, 1974

Please check where applicable:

_____ I will attend the workshop at Maui Community College on
Saturday, November 16, 1974

_____ I have a copy of the FY 73 and FY 74 Articulation Reports
(EPDA Part F Section 553) in my area(s) of interest
(Automotive Mechanics Technology, Business Education and
Drafting Technology), which I will bring to the workshop.

Please Print:

NAME: _____
Last First Middle Initial

POSITION: _____

VOCATIONAL (or other) AREA: _____

INSTITUTION: _____

HOME ADDRESS: _____

Zip Code

BUSINESS PHONE: _____

HOME PHONE: _____

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974

Maui Community College

A G E N D A

8:15 a.m.
to
8:45 a.m. REGISTRATION Student Lounge

8:45 a.m.
to
9:00 a.m. WELCOME

Dr. Sanae Moikeha, Provost
Maui Community College

Mr. Darrell Oishi, District Superintendent
Maui District, Department of Education

ANNOUNCEMENTS

ORIENTATION

Mrs. Minnie Boggs, Project Director
Mr. George Lee, Project Coordinator
Miss Barbara Luckner, Project Coordinator

INTRODUCTION OF THE KEYNOTE SPEAKER

Mr. George Sano, Commissioner
State Commission on Manpower and
Full Employment

9:00 a.m. KEYNOTE ADDRESS: GOALS AND OBJECTIVES IN VOCATIONAL
to
9:20 a.m. EDUCATION

Dr. George Ikeda, Executive Secretary
State Commission on Manpower and Full
Employment
State Advisory Council on Vocational
and Technical Education

9:20 a.m. CURRICULUM RESOURCES FOR VOCATIONAL EDUCATION
to

9:45 a.m. Dr. Henry TenPas, Dean of Undergraduate Studies
Oregon State University

9:45 to 10:00 a.m. B R E A K Student Lounge

10:00 a.m. PANEL DISCUSSION - GOAL FIVE: ARTICULATION
to
10:30 a.m.

Moderator: Mr. Toshio Seki
Curriculum Specialist
Maui District, Dept. of Education

Automotive Mechanics

Dr. Lawrence Zane, Associate Professor
Trades and Industry and Technical Education
University of Hawaii

Business Education

Mr. Richard Aadland, Instructor
Leeward Community College

Miss Bessie Taniguchi, Instructor
Kaimuki High School

Drafting

Dr. Marvin Poyzer, Professor
Industrial Education
University of Hawaii

10:30 a.m. WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS
to

12:15 p.m. Group 1 Automotive-Mechanics Cafeteria
Group 2 Business Education Student Lounge
Group 3 Drafting Dining Room

12:15 p.m. REPORTS AND EVALUATION Student Lounge
to
12:30 p.m.

ADJOURNMENT

CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

Office of the State Director
for Vocational Education
Special Federal Programs

University of Hawaii
Wist Hall 209-C

You are cordially invited to attend a WORKSHOP "IDEAS FOR INDIVIDUALIZED INSTRUCTION" to be held on Saturday, December 21, 1974 at Kauai Community College and the Kauai Surf Hotel.

You will probably have finished your Christmas shopping and your classroom teaching responsibilities for the Fall Semester by this date.

As you start the Christmas celebrations, why not get together at this happy time with your colleagues from Kauai's secondary schools and the community college by participating in a workshop that we hope will be enjoyable and give you new ideas for your 1975 courses.

Please refer to the attached notice for details of the workshop.

In order to facilitate the preparations, please return the blue reply form as soon as possible and no later than Wednesday, December 18.

If you have any questions, please call

The Office of the District Superintendent or Kauai Community College
Kauai District Office Ph: 245-6741
Department of Education
Ph: 245-4366

Looking forward to seeing you at the workshop.

MERRY CHRISTMAS

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

IDEAS FOR INDIVIDUALIZED INSTRUCTION

FOR: All secondary and post-secondary public and private instructors in vocational-technical education (including Business), related areas (English, Math, Science, Psychology, Sociology and Guidance), counselors, librarians, audio-visual specialists, administrators, members of advisory committees and representatives of manpower groups, business, industry and labor.

PURPOSE: To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance with special emphasis on the use and development of individualized instructional materials.

DATE: Saturday, December 21, 1974

TIME: 8:15 a.m. - 3:00 p.m.

PLACE: Kauai Community College, Room M 3-4

LUNCH: Lunch will be provided at the Kauai Surf Hotel, Surf Lanai.

COST: No cost to participants.

TOPICS: ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM AND INDIVIDUALIZED INSTRUCTIONAL MATERIALS.

A team from Waialua High and Intermediate School: Mr. Gordon Kuwada, Principal, Mr. Richard Tachibana, Vice-Principal, Mr. Ted Nagata, Automotive Mechanics (Team Leader), Mr. Felipe Dangaran, Science, Mr. Kenichi Toyama, Math, Mrs. Shigeko Miyake, English, Mr. James Yamada, Counseling and Guidance will explain their innovative PIP program with a slide-tape presentation and examples of recently developed individualized instructional materials.

This will be followed by group sessions in which participants will be able to discuss the development, implementation and applicability of the program and materials to their own courses with individual team members.

HOW TO PREPARE INDIVIDUALIZED INSTRUCTIONAL MATERIALS

Mr. Jerry Bell, Instructor in Psychology and Community College Practicum, and Miss Esther Higaki, Instructor in Psychology and Sociology, will present their individualized audio-visual program in Introductory Psychology that they developed at Kapiolani Community College. Their materials will be compared with a nationally distributed audio-visual program.

A step-by-step process of developing individualized learning units will be presented wherein the participants will have an opportunity to physically construct a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script. The process will be applicable to all vocational-technical and related areas.

IMPORTANT: Please bring picture-type materials that can be cut out (magazines, photos, diagrams etc.) related to your field of instruction and, if possible, a pair of scissors.

Vocational-Technical Education Curriculum and Resource Materials:
A number of materials will be on display at the workshop. These are for information purposes and are not necessarily endorsed by the Special Federal Programs' Executive or Advisory Committees or staff, the Office of the State Director for Vocational Education or the co-sponsoring agencies.

PLANNING COMMITTEE:

Department of Education, Kauai District
Mr. Barton Nagata, District Superintendent
Mr. Champ Ono, Curriculum Specialist

Kauai Community College
Mr. Edward White, Provost
Mrs. Dorothy Kohashi, Acting Dean of Instruction

TENTATIVE AGENDA:

- 8:15 - 8:45 a.m. Registration
- 8:45 - 9:00 a.m. Welcome, Announcements and Orientation
- 9:00 - 11:15 a.m. Orientation to the Pre-Industrial Preparation Program and Individualized Instructional Materials
- 11:30 - 12:30 p.m. LUNCH
- 12:40 - 2:55 p.m. How to Prepare Individualized Instructional Materials
- 2:55 - 3:00 p.m. Evaluation and Adjournment

RSVP: Please complete the attached blue reply form and return as soon as possible and no later than Wednesday, December 18, 1975.

If you have any questions, please call:

Mrs. Dorothy Kohashi, Acting Dean of Instruction
Kauai Community College
Ph: 245-6741

Department of Education personnel, please direct your inquiries to:

Mr. Champ Ono, Curriculum Specialist
Office of the District Superintendent
Department of Education, Kauai District
Ph: 245-4366

REPLY FORM

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

IDEAS FOR INDIVIDUALIZED INSTRUCTION
EPDA Part F Section 553

KAUAI COMMUNITY COLLEGE - SATURDAY, DECEMBER 21, 1974

All participants in the Department of Education and the private secondary schools

Please complete and return to: The Office of the District Superintendent
Kauai District Office
Department of Education
P. O. Box 1307
Lihue, HI 96766

All community college and other participants

Please complete and return to: Mrs. Dorothy Kohashi
Kauai Community College
RRI, Box 216
Lihue, Kauai 96766

no later than WEDNESDAY, DECEMBER 18, 1974

Please check where applicable:

_____ I will attend the workshop at Kauai Community College on
Saturday, December 21, 1974.

_____ I will be having lunch at the workshop. (Kauai Surf Hotel)

Please notify the above offices if you change this notification as we need an accurate lunch count. Thank you.

Please Print:

NAME: _____
Last First Middle Initial

POSITION: _____

VOCATIONAL (or other) AREA: _____

INSTITUTION: _____

HOME ADDRESS: _____

Zip Code

BUSINESS PHONE: _____

HOME PHONE: _____

IDEAS FOR INDIVIDUALIZED INSTRUCTION
A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974

Kauai Community College

Kauai Surf Hotel

A G E N D A

8:15 a.m.
to
8:45 a.m. REGISTRATION Room M 3-4

8:45 a.m.
to
9:00 a.m. WELCOME

Mr. Edward White, Provost
Kauai Community College

Mrs. Mary Nakashima
Deputy District Superintendent
Kauai District, Department of Education

ANNOUNCEMENTS

ORIENTATION
Miss Barbara Luckner, Project Coordinator

9:00 a.m. ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM
to
10:00 a.m. Team from Waialua High and Intermediate School:

Mr. Gordon Kuwada, Principal
Mr. Richard Tachibana, Vice-Principal
Mr. Ted Nagata, Automotive Mechanics (Team Leader)
Mr. Felipe Dangaran, Science
Mrs. Shigeko Miyake, English
Mr. Kenichi Toyama, Math
Mr. James Yamada, Counseling and Guidance

10:00 a.m.
to
10:15 a.m. BREAK

10:15 a.m. GROUP DISCUSSION AND EXAMINATION OF INDIVIDUALIZED
to
11:15 a.m. INSTRUCTIONAL MATERIALS with PIP team members:

- Group 1 - Administration
- Group 2 - Counseling
- Group 3 - Vocational Areas
- Group 4 - Related Subject Areas

11:30 a.m.
to
12:30 p.m. LUNCH Kauai Surf Hotel
 Surf Lanai
 Dining Room

12:40 p.m. PRESENTATION OF AN INDIVIDUALIZED AUDIO VISUAL PROGRAM
to Rooms M 3-4
1:30 p.m.

Mr. Jerry Bell, Instructor in Psychology
and Community College Practicum
Kapiolani Community College

Miss Esther Higaki, Instructor in
Psychology and Sociology
Kapiolani Community College

1:30 p.m.
to BREAK
1:45 p.m.

1:45 p.m. WORKING SESSION: HOW TO DEVELOP AN INDIVIDUALIZED
to LEARNING UNIT
2:55 p.m.

Mr. Jerry Bell
Miss Esther Higaki

2:55 p.m.
to EVALUATION AND ADJOURNMENT
3:00 p.m.

UNIVERSITY OF HAWAII

Office of the State Director for Vocational Education
Special Federal Program Project

HONORARY MEMBERS

DR. RICHARD ANDO
Chairman,
Board of Education

GEORGE ARIYOSHI
Governor,
State of Hawaii

TEICHIRO HIRATA
Superintendent,
Department of Education

SHUNICHI KIMURA
Judge,
Sud Circuit Court

HERBERT MATAYOSHI
Chairman,
County of Hawaii

DR. FUJIO MATSUDA
President,
University of Hawaii

DR. PAUL M. MIWA
Chancellor,
University of Hawaii at Hilo

HARRIET MIZUGUCHI
Chairperson,
Board of Regents

MURRAY STEWART
President,
C. Brewer, Ltd.

YOSHITO TAKAMINE
Director,
Hawaii Division, ILWU

ROBERT YAMADA
Chairman,
County Council

February 17, 1975

Because of your important role in your organization, your active participation in an intensive one-day conference on **READING FOR PROGRESS** is urgently needed.

This conference, which will bring selected prominent community leaders and educators together to identify both general and specific reading problems in the vocations and to recommend realistic, achievable resolutions to these problems, is sponsored by the Office of the State Director for Vocational Education and is funded by the Education Professions Act, Part F Section 553. It will be held on Saturday, March 8, 1975, at the Waiakea Village Hotel from 8:30 a. m. to 3:30 p. m. Lunch will be provided.

Only through a concerted effort by concerned people can we hope to make a significant dent on the perplexing problem.

We are counting heavily on your being present. If, for some reason, you cannot possibly attend, would you please send someone with decision-making authority to represent you.

Sincerely yours,



RSVP by February 28, 1975
Phone 961-9400, 961-9401 or
Hawaii Community College
1175 Manono Street, Hilo

A CONFERENCE ON READING FOR PROGRESS
 Saturday, March 8, 1975, 8:30 a.m. to 3:30 p.m.
 Waiakea Resort Village, Hilo, Hawaii

A G E N D A

- 8:00 a.m. *Registration* C. Brewer Conference Room
- 8:30 a.m. *Welcome* Mr. Jack Hoag, U. H. Regent and
 Conference Moderator
- Introductions
 Conference Sponsor Office of the State Director
 for Vocational Education
 Dr. Samson Shigetomi, State Director
- 8:40 a.m. *Keynote Address* Judge Shunichi Kimura
 Third Circuit Court
- Reading For Survival
- 9:00 a.m. *Symposium* Mr. Jack Hoag, Moderator
 Panel Members:
 Jude Tavares, Student Representative, Hawaii Community College
 Randy Webb, Director, Administrative Services
 Hawaiian Sugar Company, Ltd.
 Ed Silva, Director, Personnel Services, County of Hawaii
 Elaine Kono, Curriculum Specialist, Hawaii District Office, DOE
 Pieper Toyama, Reading Instructor, Hawaii Community College
 Stanley Shikuma, Probation Officer, Third Circuit Court
- 9:40 a.m. BREAK
- 10:00 a.m. *Small Group Discussions* . . . Mrs. Sybil Kyi, Coordinator for
 to Research and Development
 12:50 p.m.
- | <u>Groups</u> | <u>Leaders</u> | <u>Resource Persons</u> | <u>Locations</u> |
|---------------|-----------------|-------------------------|---------------------|
| Apapanes | Andrew Levin | Audrey Furukawa | C. Brewer Conf. Rm. |
| Elepaios | Jean Pezzoli | Pieper Toyama | C. Brewer Conf. Rm. |
| Iiwis | Harry Chuck | Dixie Herrington | C. Brewer Conf. Rm. |
| Mamos | Nobuko Fukuda | Hitoshi Ikeda | Ninole Room |
| Nenes | Harry Kim | Ellen Watanabe | Apapane Lounge |
| Oos | Ethel Yoshimasu | James Mimaki | Apapane Lounge |
- 12:50 p.m. LUNCH Kupuna Room
- 1:30 p.m. *Luncheon Address* Dr. George Fargo, Professor
 Special Education
 University of Hawaii
- It's A Possibility
- 2:15 p.m. *Group Reports* Group Representatives
- 3:15 p.m. *Conference Summary* Mr. Jack Hoag
- 3:30 p.m. *Adjournment*

This conference was sponsored by the Office of the State Director for Vocational Education through the Education Professions Development Act, Part F, Section 553.

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

In cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CARPENTRY/CONSTRUCTION WORKSHOP

- FOR:** All secondary and post-secondary carpentry/construction instructors, apprentice coordinators, members of advisory committees, representatives of manpower groups, industry and labor.
- PURPOSE:** To disseminate information regarding some of the latest construction materials, techniques, machinery, tools and curricula.
- DATE:** Saturday, May 17, 1975
- TIME:** 8:15 a.m. - 3:30 p.m.
- PLACE:** Kaimana Beach Hotel, Ocean View Room: Morning Session
Honolulu Community College, Carpentry Shop: Afternoon Session
- LUNCH:** Lunch will be provided at the Kaimana Beach Hotel.
- TOPICS:** THE LATEST TRENDS IN CONSTRUCTION METHODS AND EQUIPMENT
Mr. Frank Thatcher, Manager of the Shoring and Scaffolding Department, Construction Materials Hawaii Inc. will explain the newest methods and equipment that will be used in high-rise and general construction in the Islands.
- TILT-UP CONSTRUCTION
Mr. John Moore of Burke Concrete Accessories Inc. will give a slide presentation of the erection and architectural treatment of tilt-up construction.
- TECHNICAL HIGH SCHOOLS AND CONSTRUCTION SITES IN JAPAN
Mr. Sueo Kawakami, Instructor in Carpentry at Honolulu Community College, will give highlights of his recent observation of the technical schools and construction techniques in Japan.

PLANNING FOR THE NEXT STAGE IN ARTICULATION

Dr. Larry Inaba, Program Specialist for Industrial-Technical Education in the Department of Education Office of Instructional Services, will look at the implications of the next stage in the articulation proposals and examine available performance-based curricula.

DEMONSTRATION OF POWER TOOLS AND MACHINERY

Mr. Bill Bolling, Western Division Manager of DeWalt Company, will demonstrate the maintenance and different uses of the radial arm saw.

Mr. Herbert Kaneshige, Field Sales Representative, and Mr. Donald Uyehara, Inside Sales Representative of Lewers and Cooke Inc., will demonstrate the newest tools used for construction. Participants will have an opportunity to use these tools during the workshop session.

TENTATIVE AGENDA:

8:15 - 8:30 a.m.	Registration
8:30 - 9:30 a.m.	Latest Trends in Construction Methods and Equipment
9:30 - 9:45 a.m.	BREAK
9:45 - 11:00 a.m.	Tilt-Up Construction: Slide Presentation
11:00 - 12:00 noon	Technical High Schools/Construction Sites in Japan
12:00 - 1:00 p.m.	LUNCH
1:00 - 1:30 p.m.	Recess to Honolulu Community College
1:30 - 3:30 p.m.	Demonstration of the Newest Power Tools and Machinery

PLANNING COMMITTEE:

Mr. Harvey Chun, Instructor in Carpentry, Honolulu Community College

Dr. Lawrence Inaba, Program Specialist, Industrial-Technical Education, Office of Instructional Services, DOE

Mr. Suelo Kawakami, Instructor in Carpentry, Honolulu Community College

Mr. Kazukiyo Kuboyama, Apprentice Coordinator, Honolulu Community College

R.S.V.P.: Please complete and return the attached reply form immediately. If you have any questions, please call:

Barbara Luckner
Ph. 948-8344

REPLY FORM

CARPENTRY/CONSTRUCTION WORKSHOP
Kaimana Beach Hotel · Honolulu Community College

Please complete and return immediately to:

Barbara Luckner, Project Coordinator
Special Federal Programs
University of Hawaii, Wist Hall 209-C
1776 University Avenue
Honolulu, HI 96822
Phone: 948-8344

Please check where applicable:

_____ I will attend the workshop at the Kaimana Beach Hotel on
Saturday, May 17, 1975.

Participants from Neighbor Islands only

_____ I will need air transportation to Honolulu as follows:

	Depart	Return
Time	_____	_____
Date	_____	_____
Airport	_____	_____

_____ I will need ground transportation from Honolulu Airport to
the Kaimana Beach Hotel on May 17.

Please Print:

NAME: _____
Last First Middle Initial

Social Security No. _____

Position: _____

Institution: _____

Home Address: _____

_____ Zip Code

Business Phone: _____

Home Phone: _____

A CARPENTRY/CONSTRUCTION WORKSHOP
Saturday, May 17, 1975 · 8:15 a.m. to 3:30 p.m.
Kaimana Beach Hotel · Honolulu Community College

A G E N D A

- 8:15 a.m. *Registration* Ocean View Room
- 8:30 a.m. *Welcome and Introductions*
- 8:35 a.m. *The Latest Trends in Construction Methods and Equipment*
to Mr. Frank Thatcher
9:30 a.m. Manager, Shoring and Scaffolding Department
Construction Materials, Hawaii Inc.
- 9:30 a.m. to BREAK
9:45 a.m.
- 9:45 a.m. *Tilt-Up Construction*
to Mr. John Moore
11:00 a.m. Pacific Division Manager
Burke Concrete Accessories Inc.
- 11:00 a.m. *Technical High Schools and Construction Sites in Japan*
to Mr. Sueo Kawakami
12:00 noon Instructor
Honolulu Community College
Planning for the Next Stage in Articulation
Dr. Larry Inaba
Program Specialist, Industrial-Technical Education
Office of Instructional Services, DOE
- 12:00 noon to 1:00 p.m. LUNCH Blue Pacific Room
- 1:00 p.m. to Recess to Honolulu Community College
1:30 p.m.
- 1:30 p.m. *Demonstration of the Newest Power Tools and Machinery* Carpentry Shop
to Honolulu C.C.
3:30 p.m.
- | | |
|--|--|
| Mr. Herbert Kaneshige
Field Representative
Lewers and Cooke Inc. | Mr. Donald Uyehara
Inside Sales Representative
Lewers and Cooke Inc. |
| Mr. Bill Bolling
Western Division Manager
DeWalt Company | Mr. Robert Depot, Jr.
Sales Representative
Stanley Power Tools |
- 3:30 p.m. *Evaluation and Adjournment*

This conference was sponsored by the Office of the State Director for Vocational Education through the Education Professions Development Act, Part F, Section 553.

PLEASE POST



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P O BOX 2340
HONOLULU, HAWAII 96804

January 14, 1975

OFFICE OF THE SUPERINTENDENT

MEMO TO: ALL CERTIFICATED PERSONNEL

FROM: Albert H. Miyasato, Deputy Superintendent
DEPARTMENT OF EDUCATION

SUBJECT: REPEAT SERIES OF FUNDED ORIENTATION TO CAREER DEVELOPMENT CONTINUUM COURSE

The Department of Education is pleased to announce a repeat series of the funded one-credit University of Hawaii in-service training course, Ed CI 587-D Orientation to Career Development Continuum for Hawaii's Schools, K-12. The course is co-sponsored by the Department, University of Hawaii College of Education, College of Continuing Education and Community Service, and is funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act (EPDA), Part F, Section 5-3.

The in-service course is an intensive two-day workshop to help Hawaii's educational personnel develop and/or increase their understanding of career development for Grades K-12. By participating in the workshop tasks and activities, those enrolled will better understand the basic concepts of career education and will develop the skills needed to implement career development learning experiences into the on-going curriculum.

All workshops are scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions, role-playing and simulations. Each participant will be expected to contribute as group chairman, recorder, or group member. Every participant is expected to attend the complete two-day session, including the dinner meeting on Friday and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit. One credit on a credit-no credit basis can be earned through the College of Continuing Education and Community Service. All participants must complete the attached pre-registration form and send it with a check or money order for \$11.00 to cover dinner, lunch, and coffee breaks. Checks are to be made payable to the University of Hawaii.

For additional information, please contact the district coordinator for the Career Development Continuum. THIS IS A VOLUNTARY IN-SERVICE TRAINING ACTIVITY.

Dates and Locations of Course

February 7 - 8, 1975	Hawaii District	Hilo Lagoon Hotel
February 21 - 22, 1975	Kauai District	Kauai Community College/Kauai Surf
February 28 - March 1, 1975	Central & Leeward Districts	Leeward Community College
March 14 - 15, 1975	Honolulu District	Kapiolani Community College
April 11 - 12, 1975	Hawaii District	Kona Lagoon Hotel
April 18 - 19, 1975	Windward District	Wisteria II
April 25 - 26, 1975	Maui District	Maui Community College

PRE-REGISTRATION FORM

ED CI 587-D ORIENTATION TO CAREER DEVELOPMENT CONTINUUM
FOR HAWAII'S SCHOOLS

MUST BE SUBMITTED NO LATER THAN TWO WEEKS BEFORE THE WORKSHOP

Please complete and return to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
University of Hawaii
Wist 209-C
1776 University Avenue
Honolulu, HI 96822

I hereby enroll as a participant in the career development course named above,
in _____ for _____ and _____.
District Date Date

Signature _____ Date _____

Legal Name: Dr. Ms. Mr. _____
Title/Position _____
School/Office _____
Work Address _____
Number Street or Box City Zip Code
Work Telephone Number _____

IMPORTANT:

No refund or cancellation of the meal fees can be made after two weeks prior to the starting date of the workshop.

Please return this pre-registration form with your check for meals in the amount of \$11.00 payable to the UNIVERSITY OF HAWAII.

ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

You are cordially invited to attend one of a second series of workshops: Orientation to the Career Development Continuum for Hawaii's Schools to be held in the Spring of 1975. These workshops are co-sponsored by the State of Hawaii Department of Education, the University of Hawaii College of Education and College of Continuing Education and Community Service, and funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act, Part F, Section 553.

These workshops are a repeat of the series offered in the Fall of 1974 to help Hawaii's educational personnel develop or increase their understanding of career development for Grades K - 12. Although the series is basically designed for K - 12 educators in Hawaii's public schools, university, community college, private school elementary, secondary and post-secondary personnel and teacher trainees are also invited to attend on a space available basis to become familiar with the career development concept. Community college personnel may wish to assess the implications of this concept for the development of career education curricula for Grades 13 and 14. Please refer to the attached notice for details of the workshop.

If you have any questions, please call

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
Ph: 948-8344

or the Coordinator for the Career Development Continuum in the Department of Education District Office for your island.

ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

PROGRAM: The program for each workshop will be intensive with activities scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions and simulations.

Each participant will be expected to contribute to the workshop by joining in all the activities, acting as recorder, chair person and reporter, and should attend the complete two-day session including the dinner meeting on Friday and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit.

CREDIT: One credit in Ed CI 587 will be offered through the University of Hawaii College of Continuing Education and Community Service on a Credit/No Credit basis.

COST: A charge of \$11.00 to cover the cost of dinner, lunch and coffee breaks will be required of all participants.

DATES AND LOCATIONS:

Department of Education District	Dates 1975	Location
Hawaii (Hilo)	February 7 - 8	Hilo Lagoon Hotel
Kauai	February 21-22	Kauai Comm. College/ Kauai Surf
Central and Leeward	February 28 - March 1	Leeward Community College
Honolulu	March 14-15	Kapiolani Community College
Hawaii (Kona)	April 11-12	Kona Lagoon Hotel
Windward	April 18-19	Wisteria II
Maui	April 25-26	Maui Community College

RSVP: Please complete the attached pre-registration form and send it with a check or money order for \$11.00 made payable to: The University of Hawaii no later than two weeks prior to the workshop in which you are enrolling.

PRE-REGISTRATION FORM

ORIENTATION TO 'THE CAREER DEVELOPMENT' CONTINUUM

Please complete and return to:

Barbara Luckner, Project Coordinator
Office of the State Director for Vocational Education
University of Hawaii, Wist Hall 209-C
1776 University Avenue
Honolulu, HI 96822

no later than two weeks prior to the date of the workshop in which you
are enrolling.

Please complete and check where applicable

_____ I will attend the Career Development Continuum workshop in

_____ on _____ and _____
Department of Education Date Date
District

_____ I wish to register for credit

Please print:

NAME: Dr. Ms. Mr. _____
 Last First Middle Initial

POSITION: _____

VOCATIONAL (or other) AREA: _____

INSTITUTION: _____

HOME ADDRESS: _____

_____ Zip Code

BUSINESS PHONE: _____

HOME PHONE: _____

IMPORTANT: Please return this pre-registrat ion form with your check
for meals in the amount of \$1) made payable to the
University of Hawaii.

No refund or cancellation of the meal fees can be made
after two weeks prior to the starting date of the workshop.

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975

Honolulu District

Kapiolani Community College

AGENDA

Afternoon Session

Business Education
Building 857, Rooms 209-210

3:30 - 4:15 p.m.

Registration

4:15 - 4:20 p.m.

Opening

Miss Margaret Yamashiro
Curriculum Specialist
Honolulu District Office, DOE

4:20 - 4:30 p.m.

Program Overview: Objectives and Procedures

Dr. Solomon Jaeckel, Professor
Educational Foundations
University of Hawaii

4:30 - 5:00 p.m.

Film Presentation: Career Education

5:00 - 5:55 p.m.

Reading Career Education articles

5:55 - 6:00 p.m.

Closing

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975

Honolulu District

Kapiolani Community College

AGENDA

Evening Session

Dining Room

6:00 - 7:00 p.m.

Dinner

7:00 - 7:15 p.m.

Recess

7:15 - 7:20 p.m.

Task Group Assignment I: Communication
on Career Education Experiences

7:20 - 8:10 p.m.

Task Group Activity I

8:10 - 8:55 p.m.

Task Group Reports I and Discussion

8:55 - 9:00 p.m.

Individual Assignment for Task
Activity V

9:00 - 10:30 p.m.

Career Development Instructional and
Resource Materials

Ms. Sharen Wago, Director
Career Information Center

Individual Examination of Career Development
Instructional Guidance Materials on Display

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 15, 1975

Honolulu District

Kapiolani Community College

AGENDA

Morning Session

Business Education
Building 857, Rooms 209-210

8:00 - 8:05 a.m.

Opening

8:05 - 8:45 a.m.

Career Development Continuum Overview
Film Presentation: Reaching For The Moon

8:45 - 9:30 a.m.

Panel Discussion: Delivering Career
Development in the Schools

Panelists: Mrs. Christine Sugimura
Guidance Teacher
Farrington High School

Mrs. June Leong, Principal
Kalani High School

Mr. Kazuo Agena, Counselor
Farrington High School

Moderator: Dr. Solomon Jaeckel

Discussion

9:30 - 9:35 a.m.

Task Group Assignment II: Involvement Strategies

9:35 - 10:15 a.m.

Task Group Activity II

10:15 - 10:30 a.m.

BREAK

10:30 - 11:00 a.m.

Task Group Reports II and Discussion

11:00 - 11:05 a.m.

Task Group Assignment IV: Assumptions

11:05 - 11:25 a.m.

Task Group Activity IV

11:25 - 11:55 a.m.

Task Group Reports IV and Discussion

11:55 - 12:00 noon

Closing

Recess to Dining Room

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 15, 1975

Honolulu District

Kapiolani Community College

AGENDA

Afternoon Session

12:00 - 1:00 p.m.	<u>Luncheon Session</u>	Dining Room
1:00 - 1:15 p.m.	RECESS	
1:15 - 1:20 p.m.	<u>Opening</u>	
	<u>Task Group Assignment III: Cooperation</u>	
1:20 - 1:45 p.m.	<u>Task Group Activity III</u>	
1:45 - 2:10 p.m.	<u>Task Group Reports III and Discussion</u>	
2:10 - 2:15 p.m.	<u>Task Assignment V: Infusing Career Development into Subject Matter and Guidance Areas</u>	
2:15 - 3:30 p.m.	<u>Task Activity V</u>	
3:30 - 4:00 p.m.	<u>Task Reports V and Discussion</u>	
4:00 - 4:10 p.m.	<u>Recapitulation</u>	
4:10 - 4:15 p.m.	<u>Closing Remarks</u>	
4:15 - 4:30 p.m.	<u>Evaluation</u>	

APPENDIX IV

WORKSHOP TOPICS AND CONSULTANTS

KEYNOTE ADDRESSES

- | | |
|--|---|
| *Goals and Objectives for Vocational Education | Dr. George Ikeda
Executive Secretary
State Advisory Council on
Vocational and Technical
Education |
| *It's A Possibility | Dr. George Fargo
Professor, Special Education
University of Hawaii |
| *Reading For Survival | Judge Shunichi Kimura
Judge, 3rd Circuit Court
State of Hawaii |
| *Career Education: An Observation
or Two | Dr. Shiro Amioka
Professor, Educational
Foundations, University of Hawaii |

PANEL DISCUSSIONS

- | | |
|---|---|
| *Articulation (Goal 5 in State Master
Plan for Vocational Education) | Moderator: Mr. Toshio Seki
Curriculum Specialist
Maui District
Department of Education |
|---|---|

Automotive Mechanics

Dr. Lawrence Zane, Associate Professor
Trades and Industry and Technical Education
University of Hawaii

Business Education

Mr. Richard Aadland, Instructor
Leeward Community College

Miss Bessie Taniguchi, Instructor
Kaimuki High School

Drafting

Dr. Marvin Poyzer, Professor
Industrial Education
University of Hawaii

*Symposium: Reading For Progress

Moderator: Mr. Jack Hoag
U.H. Regent

Panel Members:

Jude Tavares, Student Representative
Hawaii Community College
Randy Webb, Director, Administrative Services
Hawaiian Sugar Company, Ltd.
Ed Silva, Director, Personnel Services
County of Hawaii
Elaine Kono, Curriculum Specialist
Hawaii District Office, DOE
Pieper Toyama, Reading Instructor
Hawaii Community College
Stanley Shikuma, Probation Officer
Third Circuit Court

Delivering Career Development
in the Schools (Kauai District)

Moderator: Dr. Solomon Jaeckel
Professor, Educational
Foundations
University of Hawaii

Panel Members:

Mrs. Joanne Tirre, Teacher
Kaumakani School
Mr. Bernard Ryan, Psychological Examiner
Kauai District Office

Delivering Career Development
in the Schools (Honolulu District)

Moderator: Dr. Solomon Jaeckel
Professor, Educational
Foundations
University of Hawaii

Panel Members:

Mrs. Christine Sugimura, Guidance Teacher
Farrington High School
Mrs. June Leong, Principal
Kalani High School
Mr. Kazuo Agena, Counselor
Farrington High School

PRESENTATIONS

*Curriculum Resources for
Vocational Education

Dr. Henry TenPas
Dean of Undergraduate Studies
Oregon State University

The Pre-Industrial Preparation
Program at Waiialua High School

Mr. Gordon Kuwada
Principal, Waiialua High School
Mr. Richard Tachibana
Vice-Principal
Mr. Ted Nagata, Automotive Mechanics
(Team Leader)
Mr. Felipe Dangaran, Science
Mr. Kenichi Toyama, Math
Mrs. Shigeko Miyake, English
Mr. James Yamada, Counseling and
Guidance

How to Prepare Individualized
Instructional Materials

Mr. Jerry Bell
Instructor in Psychology and
Community College Practicum
Kapiolani Community College

Miss Esther Higaki
Instructor in Psychology and
Sociology
Kapiolani Community College

The Latest Trends in Construction
Methods and Equipment

Mr. Frank Thatcher, Manager
Shoring and Scaffolding Dept.
Construction Materials Hawaii, Inc.

Tilt-Up Construction

Mr. John Moore
Pacific Division Manager
Burke Concrete Accessories Inc.

*Technical High Schools and
Construction Sites in Japan

Mr. Suelo Kawakami, Instructor
Honolulu Community College

Demonstration of Safety Equipment
and Tools

Mr. Herbert Kaneshige
Field Representative
Lewers and Cooke Inc.

Mr. Donald Uyehara
Inside Sales Representative
Lewers and Cooke Inc.

Mr. Robert Depot, Jr.
Sales Representative
Stanley Power Tools

Mr. William Bolling
Western Division Manager
DeWalt Company

Career Development Continuum
Hawaii (Hilo), Kauai, Honolulu,
Windward II

Dr. Solomon Jaeckel
Professor, Educational
Foundations
University of Hawaii

Career Development Continuum
Central and Leeward, Kona

Mr. Shinya Glma
Assistant Professor
Educational Communications and
Technology
University of Hawaii

Windward I, Maui

Mrs. Beatrix MacGregor
Associate Professor
U.H. College of Education
Field Services

Mrs. Ruth Kiehm
Assistant Professor
U.H. College of Education
Field Services

Career Information Center

Miss Sharen Wago, Director
Career Information Center

Cassette tape recordings of the asterisked presentations are located in the Office of the State Director for Vocational Education, University of Hawaii, Bachman Hall 101.

APPENDIX V

WORKSHOP PARTICIPANTS

SUMMARY

<u>Date</u>	<u>District Location</u>	<u>Participants</u>	<u>Others</u>	<u>Total Attendance</u>
<u>WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION</u>				
November 16, 1974	Maui	46	4	50
<u>IDEAS FOR INDIVIDUALIZED INSTRUCTION</u>				
December 21, 1974	Kauai	39	2	41
<u>READING FOR PROGRESS</u>				
March 8, 1975	Hawaii	88	3	91
<u>CARPENTRY/CONSTRUCTION</u>				
May 17, 1975	Oahu	29	2	31
<u>CAREER DEVELOPMENT CONTINUUM</u>				
February 7-8, 1975	Hawaii (Hilo)	19	3	22
February 21- 22, 1975	Kauai	11	6	17
February 28- March 1, 1975	Central and Leeward	37	2	39
March 14-15, 1975	Honolulu	45	6	51
April 11-12, 1975	Hawaii (Kona)	14	3	17
April 18-19, 1975	Windward I	49	5	54
April 25-26, 1975	Maui	41	4	45
May 16-17, 1975	Windward II	<u>37</u>	<u>3</u>	<u>40</u>
Total CDC Workshops:		253	32	285
TOTAL		<u>455</u>	<u>43</u>	<u>498</u>

APPENDIX V
continued

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION
November 16, 1974

Maui

- | | |
|---|--|
| 1. Richard Aadland
Instructor
Leeward Community College | 12. Bomani Kim
Instructor
Maui Community College |
| 2. Lysle Albro
Teacher
Maui High | 13. Lillian Kobayashi
Counselor, Disadvantaged
Maui Community College |
| 3. Charlotte Baba
Teacher
Lanai High & Elementary | 14. Joseph Kong
Instructor
Maui Community College |
| 4. Sister Joan Berninger
Guidance Director
St. Anthony | 15. Victoria Lawrence
Coordinator, Hawaii Open Program
CCECS, University of Hawaii |
| 5. Ronald Boggs
Director of Administration
East-West Center | 16. Jane Lemont
Counselor, Hawaii Open Program
CCECS, University of Hawaii |
| 6. Ronald Daniels
Instructor
Maui Community College | 17. Paul Lichti
Instructor
Maui Community College |
| 7. Lucky Davis
Teacher
Molokai High & Intermediate | 18. Frank Martin
Teacher
Lahainaluna High |
| 8. Edwin Ichiriu
Principal
Hana High & Elementary | 19. George Mitcham
Instructor
Maui Community College |
| 9. Dennis Ishii
Teacher
Maui High | 20. Judy Miyahira
Librarian
Maui Community College |
| 10. Stephen Kameda
Registrar & Financial Aid Officer
Maui Community College | 21. Sanae Moikeha
Provost
Maui Community College |
| 11. Kazuto Kawahara
Coordinator, Cooperative Education
Maui Community College | 22. Ellen Nakasone
Instructor
Maui Community College |

- | | |
|---|--|
| 23. Darrell Oishi
District Superintendent
Maui District Office | 36. George Seriguchi
Instructor
Maui Community College |
| 24. Robert Oishi
Instructor
Maui Community College | 37. Harry Shimada
Teacher
Baldwin High |
| 25. Masao Okasako
Vice-Principal
Hana High & Elementary | 38. Charlene Sugimoto
Teacher
Maui High |
| 26. Harry Olson
Instructor
Maui Community College | 39. Bessie Taniguchi
Teacher
Kaimuki High |
| 27. Howard Omura
Vice-Principal
Lanai High & Elementary | 40. Henry TenPas
Staff Development
Maui Community College |
| 28. Walter Ouye
Director, Public Service
Maui Community College | 41. Charles Toma
Teacher
Hana High & Elementary |
| 29. Rodney Park
Teacher
Molokai High & Intermediate | 42. Wally Ueki
Teacher
Baldwin High |
| 30. Susan Penisten
Teacher
Hana High & Elementary | 43. Stefan Uyehara
Teacher
Lanai High & Elementary |
| 31. Marvin Poyzer
Professor, Industrial Education
College of Education U.H. | 44. George Yanagi
Teacher
Maui High |
| 32. Evelyn Sano
Instructor
Maui Community College | 45. Ethel Young
Counselor
Maui Community College |
| 33. George Sano
Instructor
Maui Community College | 46. Lawrence Zane
Associate Professor
Trades & Industry & Technical
Education, U.H. |
| 34. Patrick Sayegusa
Teacher
Molokai High & Intermediate | |
| 35. Toshio Seki
Curriculum Specialist
Maui District Office | |

IDEAS FOR INDIVIDUALIZED INSTRUCTION

December 21, 1974

Kauai

1. Tomasa Acoba
Teacher
St. Theresa
2. Sister Mary Celestine Cancal
Teacher
St. Catherine
3. Jerry Bell
Instructor
Kapiolani Community College
4. Bud Carter
Coordinator of Community Services
Kauai Community College
5. Sister Ana Celestial
Teacher
Immaculate Conception School
6. Richard Coffman
Counselor
Waimea High & Intermediate
7. Felipe Dangaran
Teacher
Waiialua High & Intermediate
8. Sister Visitacion De Austria
Teacher
Immaculate Conception School
9. Sister Rodela Farrofo
Teacher
Immaculate Conception School
10. Susan Fay
Lecturer
Kauai Community College
11. Takeshi Fujita
Teacher
Waimea High & Intermediate
12. Guy Fujiuchi
Dean of Student Services
Kauai Community College
13. Esther Higaki
Instructor
Kapiolani Community College
14. Susan Hoatson
Business Education Div. Chairman
Kauai Community College
15. Elizabeth Ikehara
Teacher
Waimea High & Intermediate
16. Sister Bridget Kasil
Teacher
St. Catherine
17. Dorothy Kohashi
Acting Dean of Instruction
Kauai Community College
18. Richard Kubota
Teacher
Kapaa High School
19. Gordon Kuwada
Principal
Waiialua High & Intermediate
20. Sister Felicitas Macasera
Principal
St. Catherine
21. Shigeko Miyake
Teacher
Waiialua High & Intermediate
22. Ted Nagata
Teacher
Waiialua High & Intermediate
23. Harold Nakamura
Instructor
Kauai Community College
24. Mary Nakashima
Deputy District Superintendent
Kauai District Office

- | | |
|--|--|
| <p>25. Esther Nakata
Teacher
Kapaa High School</p> <p>26. Champ Ono
Curriculum Specialist
Kauai District Office</p> <p>27. Sister Esperanza Paredes
Teacher
Immaculate Conception School</p> <p>28. Brigida Pascual
Teacher
Immaculate Conception School</p> <p>29. Minoru Shimokawa
Instructor
Kauai Community College</p> <p>30. Helen Sina
Teacher
Kauai High School</p> <p>31. Richard Tachibana
Vice-Principal
Waiialua High & Intermediate</p> <p>32. Misae Takanishi
Teacher
Waimea High & Intermediate</p> <p>33. Sister Gloria Tan
Teacher
Immaculate Conception School</p> <p>34. Kenichi Toyama
Teacher
Waiialua High & Intermediate</p> <p>35. Bob Tsuda
Instructor
Kauai Community College</p> <p>36. Sister Mary Flaviana Valdellon
Principal
Immaculate Conception School</p> <p>37. Edward White
Provost
Kauai Community College</p> | <p>38. James Yamada
Counseling & Guidance
Waiialua High & Intermediate</p> <p>39. Walter Yamaguchi
Instructor
Kauai Community College</p> <p>40. Kiyoshi Yoshii
Instructor
Kauai Community College</p> |
|--|--|

READING FOR PROGRESS

March 8, 1975

Hawaii

Participants are listed in the Report of the Conference, Appendix A3-A6

CARPENTRY/CONSTRUCTION WORKSHOP

May 17, 1975

Oahu

- | | |
|--|---|
| 1. Donald Ainsworth
Instructor
Maui Community College | 11. Bomani J. Kim
Div. Chairman/Instructor
Maui Community College |
| 2. Bill Bolling
Western Division Mgr.
DeWalt Company | 12. Kazukiyo Kuboyama
Apprenticeship Coordinator
Honolulu Community College |
| 3. Harvey Chun
Instructor
Honolulu Community College | 13. Wallace Matsuda
Instructor
Maui Community College |
| 4. Robert Depot, Jr.
Sales Representative
Stanley Power Tools | 14. Noboru Miyamoto
Teacher
Kaiser High School |
| 5. Francis Furutani
Div. Chairman/Instructor
Leeward Community College | 15. John Moore
Pacific Div. Manager
Burke Concrete Accessories Inc. |
| 6. Robert Hirayama
Teacher
Leilehua High School | 16. Ralph Murakami
Instructor
Roosevelt High School |
| 7. Larry Inaba
Office of Instructional Serv.
D.O.E. | 17. Harold Nishimura
Instructor
Hawaii Community College |
| 8. Herbert Kaneshige
Field Sales Representative
Lewers & Cooke Inc. | 18. Walter Ouye
Director of Community Services
Maui Community College |
| 9. Frank Kanzaki
Office of Instructional Serv.
D.O.E. | 19. Robert Reed
Teacher
Kailua High School |
| 10. Sueo Kawakami
Instructor
Honolulu Community College | 20. George Sano
Instructor
Maui Community College |

21. Guy Sasaki
Instructor
Konawaena High & Intermediate
22. Larry Takaki
Instructor
Honokaa High & Elementary
23. Tom Tanimoto
Instructor
Hawaii Community College
24. Frank Thatcher
Mgr., Shoring & Scaffolding Dept.
Construction Materials Hawaii Inc.
25. Donald Uyehara
Inside Sales Representative
Lewers & Cooks Inc.
26. Andy Wisler
Instructor
Radford High School
27. Masayuki Yamamoto
Carpenters Union
28. Lowell Yee
Teacher
Kaimuki High School
29. Alan Yonan
Assistant Dean of Instruction
Honolulu Community College

CAREER DEVELOPMENT CONTINUUM, HAWAII (HILO)

February 7-8, 1975

1. Joan Alip
Teacher
Honokaa High School
2. John Beck
Outreach Counselor
Hawaii District D.O.E.
3. Janice Ching
Librarian
Kalaniana'ole Elem. & Inter.
4. Hilda Fortino
President and Principal
Hilo School of Beauty
5. David Ikeda
Instructor
Hawaii Community College
6. Shirley Imada
Instructor
Hawaii Community College
7. Raymond Iyo
Instructor
Hawaii Community College
8. Trudi Kuhl
Teacher Trainee
9. Emma Lau
Instructor
Hawaii Community College
10. Choken Maekawa
Teacher
Hilo High School
11. Charlene Masuhara
Teacher
Hilo High School
12. James McBrien
Instructor
Hawaii Community College
13. Kam Ming Pang
Instructor
Hawaii Community College
14. Charlene Sohriakoff
Teacher
Hilo High School
15. Ronald Taniguchi
Instructor
Hawaii Community College
16. Tom Tanimoto
Instructor
Hawaii Community College
17. Leanora Tong
Counselor
Keaau and Mountain View Inter.
18. Joyce Umamoto
Teacher
Honokaa High School
19. Fumi Yamanaka
Teacher
Hilo High School

CAREER DEVELOPMENT CONTINUUM, KAUAI
February 21-22, 1975

1. Gail Emoto
Substitute Teacher
2. Joanne Fujio
Teacher
Kapaa Elementary
3. Brenda Honda
Teacher
Eleele School
4. Cynthia Matsuoka
Teacher
Kauai High School
5. Earl Nishiguchi
Counselor
Kauai Community College
6. Katherine Peters
Librarian
Kauai Community College
7. William Rinkes
Instructor
Kauai Community College
8. John Mark Summers
Instructor
Kauai Community College
9. Sally Taylor
Librarian
Kaumakani School
10. Glenda Valenciano
Teacher
Eleele School
11. Carol Ann Wachi
Teacher
Eleele School

CAREER DEVELOPMENT CONTINUUM
Central and Leeward
February 28-March 1, 1975

- | | |
|---|--|
| 1. Richard Aadland
Instructor
Leeward Community College | 13. Joan Loo
Teacher
Pearl City High |
| 2. Grace Abatayo
Teacher
Wheeler Elementary | 14. Leatrice Loo
Instructor
Pearl City High |
| 3. Frances Au
Teacher
Leilehua High | 15. Sharon Matsushima
Teacher
Wheeler Elementary |
| 4. Clara Burrows
Teacher
Wheeler Elementary | 16. JoAnn McAllister
Counselor
Mokulele Elementary |
| 5. Cynthia Elia
Teacher
Leilehua High | 17. Robert McKellar
Teacher
Campbell High |
| 6. Edward Flamboe
Student
University of Hawaii | 18. Shirley Miyamoto
Curriculum Specialist
Leeward District Office |
| 7. Marie Fujii
Vice-Principal
Nimitz Elementary | 19. Betty Nooney
Teacher
Nimitz Elementary |
| 8. Laura Fukumoto
Teacher
Aliamanu Elementary | 20. Janet Ohta
Teacher
Highlands Intermediate |
| 9. Susan Higuchi
Teacher
Pearl City High | 21. Diana Oshiro
Teacher
Leilehua High |
| 10. Janice Iwatake
Teacher
Palisades School | 22. Catherine Ouye
Guidance Teacher
Waipahu High |
| 11. Marmionett Kaaihue
Visiting Teacher
Central District Office | 23. Gladys Pang
Teacher
Wheeler Elementary |
| 12. Dorothy Kinolau
Teacher
Kaala Elementary | 24. Peter Petris
Counselor
Honolulu Community College |

25. Blossom Sergave
Teacher
Waialua Elementary
26. Joseph Sowa
Coordinator-Career Education
Kamehameha Schools
27. Wendell Staszko
Counselor
Leilehua High
28. Lillian Steinkamp
Teacher
Waialua Elementary
29. Suzanne Surface
Teacher
Nimitz Elementary
30. Katsugi Tamanaha
Coordinator
Leeward Community College
31. Janice Tokushige
Teacher
Leilehua High
32. Hazel Tsukano
Teacher
Nanakuli High & Intermediate
33. Shigeo Ushiro
Principal
Highlands Intermediate
34. Marvin Veregge
Counselor
Leeward Community College
35. Eleanor Watanabe
Teacher
Highland Intermediate
36. Dick Wong, Coordinator
Coop. Educ./Voc. Tech.
Leeward Community College
37. Harold Yokouchi
Trio Project Coordinator
Honolulu Community College

CAREER DEVELOPMENT CONTINUUM, HONOLULU
March 14-15, 1975

1. Rogers Akiu
Teacher
Niu Valley Intermediate
2. Sharon Arakawa
Teacher
Pearl City High
3. Miyoko Azuma
Teacher
Jefferson Elementary
4. Dennis Baysinger
Teacher
Sanford B. Dole Intermediate
5. John Berrington
Teacher
Kamehameha Schools
6. Dorothy Buddemeier
Teacher
Kamiloiki Elementary
7. Ethel Ching
Teacher
R. L. Stevenson Intermediate
8. Theodore Ching
Teacher
Kalakaua Intermediate
9. Verna Chock
Librarian
Jefferson Elementary
10. Harvey Chun
Instructor
Honolulu Community College
11. Marlene Cosco
Teacher
Kailua High School
12. Jean Dollar
Teacher
Ala Wai Elementary
13. Elmer Dunskey
Chairman, Educa./Psychology Dept.
Chaminade College of Honolulu
14. Susan Hagiwara
Special Education Teacher
Jefferson Elementary
15. Elaine Hara
Teacher
Jefferson Elementary
16. Sandra Hashimoto
Teacher
Ilima Intermediate
17. Judy Hiramoto
Teacher
Moanalua High
18. June Honda
Teacher
Kamiloiki School
19. Aileen Ichijo
Teacher
Hokulani School
20. Daryl Itamura
Teacher
Ilima Intermediate
21. Susanne Kozaki
Teacher
Benjamin Parker
22. Sadie LaPorte
Teacher
Lehua Elementary
23. Marcia Lufkin
Guidance Teacher
Pearl City High
24. Peter Marcellini
Teacher
Punahou School

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|--|---|
| 25. Carolyn Mizuno
Teacher
Aliamanu Intermediate | 38. Maurice Shigesato
Teacher
Likelike School |
| 26. JoAnn Morita
Teacher
Jefferson Elementary | 39. Carol Skaza
Teacher
Heeia Elementary |
| 27. Sarah Moriyama
Teacher
Jefferson Elementary | 40. Sara Tamayose
Teacher
Pearl Harbor Elementary |
| 28. Dorothy Murashige
Vice-Principal
Jefferson Elementary | 41. Cecilia Vasconcelles
Teacher
Holy Family School |
| 29. Carol Nakasone
Teacher
Jefferson Elementary | 42. Marion Vasconcellos
Teacher
Roosevelt High |
| 30. Eleanor Nicolai
Teacher
Likelike School | 43. Pamela Webb
Teacher
Radford High |
| 31. Pam Nishihama
Student Teacher at Kula Kokua
University of Hawaii | 44. Margaret Yamashiro
Curriculum Specialist
Honolulu District Office |
| 32. Sharon Niwa
Teacher
Likelike School | 45. Leatrice Yukinaga
Teacher
Hokulani School |
| 33. Norman B. Offstein
Counselor
Kailua High | |
| 34. Wallace Okazaki
Teacher
Central Intermediate | |
| 35. Francis Parsons
Teacher
Kamehameha Schools | |
| 36. Hilda Sagara
Counselor
Likelike School | |
| 37. Trinidad Sebastian
Teacher
Holy Family School | |

CAREER DEVELOPMENT CONTINUUM, HAWAII (KONA)
April 11-12, 1975

1. Faith Basque
Teacher
Konawaena High
2. Christine Chun
Librarian
Konawaena High
3. Joel Cooperson
Teacher
Holualoa School
4. Linda Cooperson
Teacher
Holualoa School
5. Janet Fisher
Head Teacher
Kona Assn. for Retarded Children
6. Milicent Hashimoto
Teacher
Konawaena High
7. Adele Kitaoka
Teacher
Kealakehe School
8. Laraine Oura
Teacher
Kealakehe School
9. George Schumann
Teacher
Kohala High
10. Hilda Schumann
Teacher
Waimea Inter. & Elementary
11. Nancy Tashima
Teacher
Konawaena High
12. Merle Uyeda
Teacher
Konawaena High
13. Elaine Ching
Teacher
Konawaena High
14. Edward Okada
Principal
Kealakehe School

CAREER DEVELOPMENT CONTINUUM, WINDWARD I
April 18-19, 1975

1. John Aki
Teacher
Dole Intermediate
2. Linda Asato
Teacher
Kawananakoa Intermediate
3. Barbara Baker
Teacher
Kailua Intermediate
4. Fat Barney
Pres., Hawaii Career Guidance Assoc.
Brigham Young University
5. Louella Chang
Teacher
Castle High
6. Carol Ching
Teacher
Kahala Elementary
7. Twyla Chun
Teacher
Aliamanu Intermediate
8. Harriet Cost
Teacher
Kailua Elementary
9. Anita Edwards
Teacher
Kahala Elementary
10. Judy Fu
Teacher
Benjamin Parker
11. Thomas Hatakeyama
Program Specialist, D.O.E.
Office of Instructional Services
12. H. George Hayler
Counselor
Hawaii School for Deaf & Blind
13. Ruby Hiraishi
Teacher
Kaneohe Elementary
14. John Hom
Teacher
Hawaii Baptist Academy
15. Robert Jones
Instructor
Honolulu Community College
16. Sandra Kaina
Teacher
Aliamanu Intermediate
17. Sandra Kinro
Teacher
Ilima Intermediate
18. Kristl Lee
Counselor
Kamehameha Schools
19. Marilyn Lee
Teacher
Maunawili Elementary
20. Marvin Lee
Teacher
King Intermediate
21. Lenora Leu
Teacher
Kaneohe Elementary
22. Ann Lewis
Teacher
Kailua Elementary
23. Lokelani Lindsey
Guidance Instructor
Kahuku High
24. Libby Lum
Teacher
Stevenson Intermediate

- | | |
|--|---|
| 25. Matsuko Machado
Principal
Enchanted Lake Elementary | 38. Marilynne Robinson
Teacher
Kailua Elementary |
| 26. Deborah Matsumura
Teacher
Kaimiloa Elementary | 39. Violet Sahara
Teacher
Kahala Elementary |
| 27. A. Mae McCaul
Teacher
King Intermediate | 40. Flora Siu
Teacher
Kawanana'oa Intermediate |
| 28. Allene Miller
Teacher
Sunset Beach Christian School | 41. Annette Spinaio
Teacher
Olomana School |
| 29. Emma Mimura
Teacher
Kailua Intermediate | 42. Eleanor Sprankles
Teacher
Sunset Beach Christian School |
| 30. Helen Morton
Teacher
Maunawili Elementary | 43. Hideo Sumida
Secondary Counselor
Waimanalo Elem. & Intermediate |
| 31. Annette Murayama
Curriculum Specialist
Windward District, D.O.E. | 44. Estelle Sumimoto
Teacher
Maunawili Elementary |
| 32. Grace Okumura
Teacher
Kaneohe Elementary | 45. Carolyn Tani
Instructor
Kapiolani Community College |
| 33. Dorothea Ovio
Teacher
Castle High | 46. Patricia Wenzel
Teacher
Aliamanu Intermediate |
| 34. Arlene Peiterson
Teacher
Stevenson Intermediate | 47. Nancy White
Director of Student Services
Mid-Pac Institute |
| 35. Jean Pezzoli
Psychometrist
Leeward Community College | 48. Shirley Yamashiro
Principal
Kaelepulu Elementary |
| 36. Nancy Rankin
Teacher
Kailua Intermediate | 49. Lois Yoshioka
Teacher
Kahuku Elementary |
| 37. William Rankin
Instructor
Hawaii School of Business | |

CAREER DEVELOPMENT CONTINUUM, MAUI
April 25-26, 1975

1. Linda Alboro
Teacher
Wailuku Elementary
2. Ruth Buckman
Teacher
Lanai Elementary
3. Diane Davis
Teacher
Baldwin High
4. Sue Fernandez
Teacher
Makawao School
5. Audrey Harding
Teacher
Wailuku Elementary
6. Sharmen Graydon
Teacher
Kamehameha III
7. Carolyn Hashiro
Teacher
Lihikai Elementary
8. Elver Higashi
Curriculum Specialist
Special Services
Maui District Office
9. Earle Hotta
School Counselor
Lanai High & Elementary
10. Dorothy Hunt
Teacher
Makawao School
11. Edwin Ichiriu
Principal
Hana High & Elementary
12. Wayne Ikeoka
Substitute Teacher
13. Rogers Ishizu
Teacher
Maui High
14. Joanne Jones
Teacher
Baldwin High
15. Linda Kawachi
Teacher
Wailuku Elementary
16. Florence Keala
Teacher
Kualapuu School
17. Curtis Lee
Teacher
Baldwin High
18. Jane Lemont
Counselor
HOPE/Maui
19. Kay Luna
Teacher
Wailuku Elementary
20. Donald Matsui
Teacher
Lanai High
21. Izumi Matsui
Teacher
Maui High
22. Kitoshi Matsui
Teacher
Lanai High & Elementary
23. Ronald Matsunaga
Teacher
Kamehameha III
24. Masao Okasako
Vice-Principal
Hana High & Elementary

- | | |
|---|--|
| 25. Beverly Ono
Librarian
Makawao School | 38. Marjorie Wainui
Teacher
Makawao School |
| 26. Lawrence Patten
Teacher
Lanai High & Elementary | 39. Sandra Wainui
Teacher
Paia School |
| 27. Waillette Pellegrino
Counselor
Maui High | 40. Paul Wainwright
Teacher
Maui High School |
| 28. Joyce Rogers
Teacher
Kahului Elementary | 41. Beverly Williams
Teacher
Iao School |
| 29. Grace Shimabukuro
Teacher
Iao School | |
| 30. Kathleen Shinyama
Teacher
Christ the King Catholic School | |
| 31. Jeanne Smythe
Special Ed. Teacher
Wailuku Elementary | |
| 32. Deborah Takahashi
Teacher
Baldwin High | |
| 33. Robert Takahashi
Counselor
Baldwin High | |
| 34. Juliette Taura
Teacher
D.O.E. Adult Education Division | |
| 35. Benedict Tavares
TESOL Coordinator/Teacher
Puunene School | |
| 36. June Tengan
Teacher
Waihee School | |
| 37. Stefan Uyehara
Teacher
Lanai High & Elementary | |

CAREER DEVELOPMENT CONTINUUM, WINDWARD II
May 16-17, 1975

1. Mary Ann Baird
Librarian
Kainalu Elementary
2. Sharon Bryant
Teacher
Waianae Elementary
3. Dulcie Clark
Teacher
Mokapu Elementary
4. Angelo Daluisio
Teacher
Castle High
5. Ann Fagerroos
Teacher
Kapunahala Elementary
6. Leota Frost
Teacher
Waimanalo Elementary
7. Catherine Fuller
Teacher
Kainalu Elementary
8. Sandra Garrett
Teacher
Castle High
9. Leslie Goto
Teacher
Castle High
10. Judith Ann Grogan
Teacher
Kailua High
11. Daniel Inamine
Teacher
King Intermediate
12. Wayne Inamine
Teacher
Castle High
13. Gladys Kalama
Teacher
Kahuku Elementary
14. Eugenia Kapapa
Teacher
Castle High
15. Frances Kawauchi
Teacher
Mokapu Elementary
16. Thomas Kodama
Teacher
Castle High
17. Anne Kuroda
Teacher
Stevenson Intermediate
18. Theodore Lee
Teacher
Kailua High
19. Barbara Lyons
Teacher
Ahuimanu Elementary
20. Vernon Masuda
Teacher
Castle High
21. Joan Mikami
Teacher
Radford High
22. Nona Minami
Teacher
Castle High
23. Jewell Mooney
Teacher
Waimanalo Intermediate
24. Patricia Moore
Teacher
Kainalu Elementary

25. Anne Ng
Teacher
Kahuku High
26. Dexter Onaga
Teacher
Castle High
27. Cynthia Onizuka
Teacher
Waianae Elementary
28. Daniel Sakai
Teacher
Castle High
29. Edward Sakai
Curriculum Specialist
Windward District Office
30. Albert Serikaku
Teacher
Kailua High
31. Ann Sheridan
Teacher
Kahuku High
32. Claire Spearing
Teacher
Waimanalo Intermediate
33. Doris Spence
Teacher
Kailua Elementary
34. Richard Tanaka
Teacher
Castle High
35. Roy Tsumoto
Teacher
Radford High
36. Peter Uluave
Teacher/Counselor
Kahuku High
37. May Wada
Teacher
Castle High

APPENDIX VI

WORKSHOP EVALUATIONS

1A Working Towards the Goals in Vocational Education
Workshop Evaluation Form

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974
Maui Community College

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for
Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To work towards the goals in vocational education by disseminating information relevant to the development of vocational-technical curricula

Specifically -

- i) to focus on the problem of articulation and to disseminate in a working session the articulation recommendations drawn up in the FY 1973 and FY 1974 Institutes on Articulation in the areas of Automotive Mechanics Technology, Business Education and Drafting Technology.
- ii) to provide information regarding some of the new curriculum resources for vocational education.

1. How would you evaluate the workshop's achievement on the stated purpose?

- a. Excellent b. Good c. Average d. Fair e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

	Excellent	Good	Average	Fair	Poor
a. Keynote Address: Goals and Objectives in Vocational Education	5	4	3	2	1
b. Curriculum Resources for Vocational Education	5	4	3	2	1
c. Panel Discussion: Goal Five-Articulation	5	4	3	2	1
d. Working Session: Articulation Recommendations					
i) Automotive Mechanics Technology	5	4	3	2	1
ii) Business Education	5	4	3	2	1
iii) Drafting Technology	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?

EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same stated purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community college?

7. Additional Remarks

Signature (optional)_____

Date _____

1B Working Towards the Goals in Vocational Education Workshop
Evaluation Summary

Number of Evaluation Forms Received: 14

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	<u>No Response</u>
1. Participants Evaluation of Overall Achievement of Stated Purpose	-	5	4	1	1	3
2. Participant Rating of Presentations						
a. The Keynote Address Articulation Goal in Vocational Education	3	9	2	-	-	-
b. Curriculum Resources for Vocational Education	3	7	4	-	-	-
c. Panel Discussion: Articulation	-	4	5	5	-	-
d. Working Session: Articulation Recommendations						
i) Automotive Mechanics	1	4	2	-	-	-
ii) Business Education	-	2	1	-	-	-
iii) Drafting Technology	-	3	1	-	-	-

2A Ideas for Individualized Instruction Workshop
Evaluation Form

IDEAS FOR INDIVIDUALIZED INSTRUCTION

A FALL WORKSHOP ON THE ISLAND OF KAUAI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974
Kauai Community College
Kauai Surf Hotel

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for
Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To disseminate information and resource materials on the development of vocational-technical education curriculum with emphasis on the development of individualized instructional materials in vocational-technical education and related subject fields.

1. How would you evaluate the workshop's achievement of the stated purpose?

a. Excellent b. Good c. Average d. Fair e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

	Excellent	Good	Average	Fair	Poor
a. Orientation to the Pre-Industrial Preparation Program	5	4	3	2	1
b. Group Discussions with PIP team members	5	4	3	2	1
c. Presentation of an Individualized Audio-Visual Program	5	4	3	2	1
d. Working Session - How to Develop an Individualized Learning Packet	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?

EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same state purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community college? Please specify.

7. Additional Remarks

Signature (optional) _____

Date _____

2B Ideas for Individualized Instruction
Evaluation Summary

Number of Evaluation Forms Received: 18

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	<u>No Response</u>
1. Participant Evaluation of Overall Achievement of the Stated Purpose	8	9	1	-	-	-
2. Participant Rating of Presentations						
a. Orientation to the Pre-Industrial Preparation Program	9	8	1	-	-	
b. Group discussions with PIP team members	4	11	3	-	-	
c. Presentation of an Individualized Audio-Visual Program	4	12	1	-	-	1
d. Working Session: How to develop an Individualized Learning Packet	12	3	2	-	-	1

3A Carpentry/Construction Workshop Evaluation Form

A CARPENTRY/CONSTRUCTION WORKSHOP ON OAHU

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, May 17, 1975
Kaimana Beach Hotel
Honolulu Community College

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator
Office of the State Director for
Vocational Education
Special Federal Programs
1776 University Avenue, Wist Hall 209-C
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To disseminate information on some of the latest construction techniques, machinery, tools and curricula.

1. How would you evaluate the workshop's achievement of the stated purpose?

a. Excellent b. Good c. Average d. Fair e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and information disseminated.

	Excellent	Good	Average	Fair	Poor
a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)	5	4	3	2	1
b. Tilt-Up Construction (Burke Concrete Accessories Inc.)	5	4	3	2	1
c. Technical High Schools and Construction Sites in Japan	5	4	3	2	1
d. Demonstration of Power Tools and Machinery (Lewers and Cooke Inc., DeWalt Company and Stanley Tools)	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations and information disseminated?

EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?

5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same state purpose?

6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, shop, school, community college? Please specify.

7. Additional Remarks

Signature (optional) _____

Date _____

3B Carpentry/Construction Workshop
Evaluation Summary

Number of Evaluation Forms Received: 15

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	<u>No Response</u>
1. Participant Evaluation of Overall Achievement of the Stated Purpose	7	4	1	1	-	2
2. Participant Rating of Presentations						
a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)	3	7	4	-	1	-
b. Tilt-Up Construction (Burke Concrete Accessories, Inc.)	8	5	1	1	-	-
c. Technical High Schools and Construction Sites in Japan	5	7	2	-	-	1
d. Demonstration of Power Tools and Machinery (Lewers and Cooke, Inc., DeWalt Company and Stanley Tools)	9	2	2	-	-	2

4A Career Development Continuum Workshops Evaluation Form

ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

sponsored by

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

THE UNIVERSITY OF HAWAII COLLEGE OF EDUCATION

and

THE COLLEGE OF CONTINUING EDUCATION AND COMMUNITY SERVICE

in cooperation with

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Workshop Evaluation Form

Workshop Location _____ Date _____

Name (optional) _____

Title _____

Grade Level _____ Vocational or other subject area _____

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop.

Please make a check in the appropriate column opposite each item.

I. ACCOMPLISHMENT OF WORKSHOP GOAL

In terms of your knowledge of career education prior to this workshop:

	None	Very Little	Some	Very Much
1. To what extent do you feel you increased your understanding of career development?	_____	_____	_____	_____
2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?	_____	_____	_____	_____

	None	Very little	Some	Very Much
3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?	_____	_____	_____	_____
4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?	_____	_____	_____	_____
5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?	_____	_____	_____	_____
6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?	_____	_____	_____	_____

II. WORKSHOP ACTIVITIES

Evaluate the following activities by indicating how worthwhile you feel the activity was in helping to meet the workshop purpose.

	Not Worth-while	Slightly Worth-while	Worth-while	Extremely Worth-while
7. Viewing <u>Career Education</u> film	_____	_____	_____	_____
8. Viewing <u>Reaching For The Moon</u> film	_____	_____	_____	_____
9. Participating in general discussions	_____	_____	_____	_____
10. Reviewing career development instructional guidance materials	_____	_____	_____	_____
11. Participating in Task Groups:				
Task I: Experiences	_____	_____	_____	_____
Task II: Involvement	_____	_____	_____	_____
Task III: Cooperation	_____	_____	_____	_____
Task IV: Assumptions	_____	_____	_____	_____
Task V: Lesson Plans	_____	_____	_____	_____

	Not Worth- while	Slightly Worth- while	Worth- while	Extremely Worth- while
12. Listening to presentation on Overview of Hawaii Career Development Conceptual Model and looking at the transparencies	_____	_____	_____	_____
13. Listening to panel discussion on career development	_____	_____	_____	_____
14. Listening to keynote address on Career Education	_____	_____	_____	_____
15. Informal discussions with participants	_____	_____	_____	_____
16. Reading assigned references:				
1. Allen	_____	_____	_____	_____
2. B H & G	_____	_____	_____	_____
3. Gysbers	_____	_____	_____	_____
4. Hoyt	_____	_____	_____	_____
5. Hoyt et al	_____	_____	_____	_____
6. Moore	_____	_____	_____	_____
7. Ryan	_____	_____	_____	_____

III. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions, task group activities and information disseminated?

IV. What changes would you recommend for further workshops with the same stated purpose?

V. Additional remarks

4B Career Development Continuum Workshops Evaluation Summary

TABLE 1
Participant Self-Evaluation* of Achievement of Workshop Goal
by Workshop Location

Achievement of Workshop Goal	W O R K S H O P L O C A T I O N								\bar{X} Rating
	(n=18) \bar{X}	(n=11) Kauai \bar{X}	(n=33) Central Leeward & Honolulu \bar{X}	(n=42) Honolulu \bar{X}	(n=13) Kona \bar{X}	(n=42) Waik I \bar{X}	(n=34) Maui \bar{X}	(n=35) Waip I Pr H \bar{X}	
1. To what extent do you feel you increased your understanding of career development?	3.67	3.27	3.52	3.57	3.23	3.36	3.41	3.66	3.46
2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?	3.72	3.00	3.48	3.52	3.46	3.52	3.26	3.40	3.42
3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?	3.50	2.73	3.33	3.24	3.38	3.40	3.29	3.44	3.29
4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?	3.35	2.45	3.47	3.24	3.15	3.21	3.15	3.26	3.16
5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?	3.61	3.27	3.67	3.60	3.58	3.55	3.32	3.44	3.51

	Hilo	Kauai	Central & Leeward	Honolulu	Kona	Windward I	Mauka	Windward II	\bar{X} Rating
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6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?

	3.56	3.09	3.48	3.24	3.46	3.34	3.18	3.29	3.33
\bar{X} Ratings	3.57	2.97	3.49	3.40	3.38	3.40	3.27	3.42	3.36

*Scale = 1.0 (none) to 4.0 (very much)

TABLE 2

Participant Rating* of Workshop Activities by Workshop Location

W O R K S H O P L O C A T I O N

Workshop Activities	W O R K S H O P L O C A T I O N							Rating \bar{X}
	Hilo (n=18) \bar{X}	Kaunoi (n=11) \bar{X}	Central & Leeward (n=33) \bar{X}	Honolulu (n=42) \bar{X}	Kona (n=13) \bar{X}	Waipahoehoe (n=42) \bar{X}	Maunaloa (n=34) \bar{X}	

7. Viewing Career Education film

3.35 1.82 2.97 2.79 3.00 2.83 3.15 3.00 2.26

8. Viewing Reaching For The Moon film

3.28 1.82 2.52 2.74 2.76 2.68 2.67 2.71 2.65

9. Participating in general discussions

3.65 3.09 3.70 3.50 3.38 3.15 3.32 3.53 3.42

10. Reviewing career development instructional guidance materials

3.06 2.82 3.30 3.22 3.25 3.03 3.03 3.55 3.16

11. Participating in Task Groups:

- Task I: Experiences
- Task II: Involvement
- Task III: Cooperation
- Task IV: Assumptions
- Task V: Lesson Plans

3.39 2.45 3.51 3.32 2.69 2.78 3.12 3.21 3.06
 3.33 2.64 3.46 3.12 3.31 3.15 3.12 3.32 3.18
 3.56 2.45 3.67 3.55 3.00 3.34 3.24 3.24 3.26
 3.28 2.18 3.08 2.62 1.62 2.78 3.03 3.09 2.71
 3.53 3.18 3.48 2.50 3.15 3.05 3.38 3.24 3.19

	Hilo	Kaunoi	Central	Leeward	Honolulu	Kona	Windward	Maui	Windward	\bar{x} Rating
12. Listening to presentation on Overview of Hawaii Career Development Conceptual Model and looking at the transparencies	3.00	1.82	2.87	2.52	2.62	2.70	2.74	--	--	2.61
13. Listening to panel discussion on career development	--	2.00	--	2.81	--	--	--	--	--	2.41
14. Listening to keynote address on Career Education	--	--	--	--	3.00	--	--	--	--	3.00
15. Informal discussions with participants	3.83	3.36	3.72	3.65	3.67	3.59	3.57	3.52	3.52	3.61
16. Reading assigned references:										
1. Allen	3.40	2.56	3.10	2.97	3.08	3.08	3.32	3.00	3.00	3.06
2. B H & G	3.36	2.67	3.08	2.97	3.17	2.78	3.21	3.06	3.06	3.04
3. Gysbers	3.33	2.70	3.03	3.03	3.08	2.79	3.21	3.12	3.12	3.04
4. Hoyt	3.30	2.60	3.24	3.18	3.00	2.73	3.36	3.23	3.23	3.08
5. Hoyt et al	3.30	2.50	3.27	3.03	3.10	2.94	3.33	3.00	3.00	3.06
6. Moore	3.40	2.33	3.17	2.97	3.00	2.78	3.28	3.08	3.08	3.00
7. Ryan	3.50	2.50	3.22	3.03	3.18	2.82	3.38	3.06	3.06	3.09
\bar{x} Rating	3.38	2.50	3.24	3.03	3.00	2.94	3.19	3.17	3.17	3.05

*Scale 1.0 (not worthwhile) to 4.0 (extremely worthwhile)