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AUTHOR Martin, Cecil.  
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ABSTRACT

The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. This evaluation instrument is divided into five sections: (1) teacher strengths and weaknesses, (2) principal's strengths and weaknesses, (3) Instructional Components, (4) facilities, and (5) Citizenship. Questions pertain to elementary school social studies curriculum and instruction. (RC)

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PROJECT PRIMES

(Progress Research in Meeting Elementary Standards)

ESEA Title III

Social Studies Evaluation Instrument

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Developed by:

Cecil Martin, Evaluation Specialist

Under the Direction of:

Dr. Damon Asbury, Director of  
Department of Evaluation, Research and Planning

Under the Supervision of:

Dr. Dale Baker,  
Supervisor, Project PRIMES  
Columbus Public Schools  
August, 1974

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## ACKNOWLEDGEMENT

### Steering Committee for Instrument development:

Dr. Robert Jewett, Ohio State University  
Sister Lois Zettler, Columbus Diocesan Schools  
Mr. Thomas Leidich, Columbus Public Schools

### Reaction Committee:

Mr. Paul James, Columbus Public Schools  
Mrs. Nancy Knight, Parent  
Mr. William Thrasher, Columbus Public Schools  
Mrs. Flora Glenn, Columbus Public Schools  
Mrs. Carole Wagner, Columbus Public Schools  
Sister Pauline Devine, Columbus Diocesan Schools  
Mr. Tom McCormick, Columbus Public Schools  
Mrs. Barkhurst, Columbus Diocesan Schools

### PRIMES Staff:

Mr. Thomas Drake  
Mr. Louis Fourman

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Section I - Teacher Strengths and Weaknesses

Teacher Training

1. Please indicate (by circling either yes or no) the college or inservice training courses which you have taken in the subject areas listed below.

Subject Area

A. Anthropology	Yes	No	G. World Geography	Yes	No
B. American History	Yes	No	H. Ohio Geography	Yes	No
C. World History	Yes	No	I. United States Geography	Yes	No
D. Ohio History	Yes	No	J. Social Psychology	Yes	No
E. Economics	Yes	No	K. Political Science	Yes	No
F. Comparative Government	Yes	No	L. Sociology	Yes	No
			M. Black History	Yes	No

2. Have you taken a university methods course in teaching elementary school social studies? Yes No

3. Have you taken more than one such course? Yes No

4. How would you rate the training you received in college for teaching the social studies in the elementary school?

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

5. Do you feel that you need additional training in teaching social studies?

Yes No

6. If you answered yes to number 5, how would you go about getting this additional training?

- 1) A university course \_\_\_\_\_
- 2) A university workshop \_\_\_\_\_
- 3) A school workshop \_\_\_\_\_
- 4) Invite consultants outside of the school system to speak to you and interested staff. \_\_\_\_\_
- 5) Invite consultants within the school system to speak to you and interested staff. \_\_\_\_\_
- 6) Obtain materials and study independently. \_\_\_\_\_
- 7) Ask a colleague to work with you. \_\_\_\_\_
- 8) Other ways \_\_\_\_\_

Section II - Principal's Strengths and Weaknesses.

1. In what ways do you help support your classroom teachers in attempts to improve social studies instruction?

Not Applicable	Never	Seldom	Frequently	Always	
0	1	2	3	4	A. Help arrange field trips on social studies themes
0	1	2	3	4	B. Help arrange resource speakers on social studies topics
0	1	2	3	4	C. Order requested social studies materials when funds are available.
0	1	2	3	4	D. Devote time in staff meetings to discuss current social studies curriculum trends
0	1	2	3	4	E. Initiate curriculum changes or innovations in Social Studies
0	1	2	3	4	F. Encourage teachers to experiment with curriculum innovations or changes in social studies instruction
0	1	2	3	4	G. Invite central office personnel to speak to staff on various curriculum problems in the social studies
0	1	2	3	4	H. Help establish building level goals and objectives for social studies instruction.
0	1	2	3	4	I. Help organize media center with social studies area
0	1	2	3	4	J. Maintain a file of possible field trips (social studies)
0	1	2	3	4	K. Maintain a file of instructional materials for the social studies
0	1	2	3	4	L. Attend workshops on social studies
0	1	2	3	4	M. Report to parents and school community any attempts to improve social studies instruction
0	1	2	3	4	N. Emphasize the importance to improve social studies instruction while minimizing the importance of attempts that failed

Section III - Instructional Components

Please indicate the grade level you teach:

Kindergarten \_\_\_\_\_ Fourth grade \_\_\_\_\_  
 First grade \_\_\_\_\_ Fifth grade \_\_\_\_\_  
 Second grade \_\_\_\_\_ Sixth grade \_\_\_\_\_  
 Third grade \_\_\_\_\_ Other, please specify \_\_\_\_\_

What is the name of the Textbook series you use?  
 \_\_\_\_\_

Copyright date \_\_\_\_\_

Please use this scale when responding to the next two items:

Never = do not use at all  
 Seldom = use 1-5 times during school year  
 Occasionally = use 6-15 times during school year  
 Frequently = use 16-20 times during school year  
 Regularly = use 21 or more times during school year

1. How often do you use the following audio-visual equipment in your social studies lessons?

How would you rate your school's supply

Adequate		Inadequate			Never	Seldom	Occasionally	Frequently	Regularly
_____	_____	_____	_____	A) Radio	1	2	3	4	5
_____	_____	_____	_____	B) Television	1	2	3	4	5
_____	_____	_____	_____	C) Tape Recorder	1	2	3	4	5
_____	_____	_____	_____	D) Listening Post	1	2	3	4	5
_____	_____	_____	_____	E) Film Strip Projector	1	2	3	4	5
_____	_____	_____	_____	F) Cassette Television	1	2	3	4	5
_____	_____	_____	_____	G) Slide Projector	1	2	3	4	5
_____	_____	_____	_____	H) Movie Projector	1	2	3	4	5
_____	_____	_____	_____	I) Overhead Projector	1	2	3	4	5
_____	_____	_____	_____	J) Opaque Projector	1	2	3	4	5
_____	_____	_____	_____	K) Record Player	1	2	3	4	5
_____	_____	_____	_____	L) Film Loop Projector	1	2	3	4	5

2. How often do you use the following materials in teaching your social studies lessons?

How would you rate your school's supply

How would you rate your school's supply		How often do you use the following materials in teaching your social studies lessons?					
Adequate	Inadequate	Never	Seldom	Occasionally	Frequently	Regularly	
<input type="checkbox"/>	<input type="checkbox"/>	A) Textbooks	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	B) Encyclopedias	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	C) Current Events Magazines	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	D) Atlases, Maps, Globes	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	E) Pictures, Charts, Posters	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	F) Curriculum Guide	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	G) Commercial Units of Study	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	H) Teacher-made Units of Study	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	I) Social Studies Gaming and Simulation Materials	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	J) Programmed Learning Materials	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	K) Diaries	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	L) Newspaper	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	M) Historical Documents	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	N) Cartoons	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	O) Realia or representations of realia	1	2	3	4	5

3. Approximately how many resource people speak to your class during an average year on social studies topics?

- Check one
- None
  - 1-3
  - 4-6
  - 7-9
  - 10 or more

4. Besides the school system's regularly scheduled field trips, how many additional trips do you schedule for your class that are relevant to the social studies?

- Check one
- None
  - 1
  - 2
  - 3
  - 4
  - 5 or more

5. Using the following scale, how much emphasis do you place on each of the following skills and activities in your social studies program?

(Please circle your response)

Skills and Activities	Degree of Emphasis					
	None	Low	Some	Average	Above Average	High
Locating Information	0	1	2	3	4	5
Textbook Reading	0	1	2	3	4	5
Use of Standard References	0	1	2	3	4	5
Use of Original Sources	0	1	2	3	4	5
Interpreting Maps and Globes	0	1	2	3	4	5
Making Observations	0	1	2	3	4	5
Organizing Information	0	1	2	3	4	5
Using Workbooks	0	1	2	3	4	5
Making Experience Charts	0	1	2	3	4	5
Making Simple Maps	0	1	2	3	4	5
Social Studies Projects	0	1	2	3	4	5
Evaluating Information	0	1	2	3	4	5
Debates	0	1	2	3	4	5
Small Group Discussions	0	1	2	3	4	5
Oral Reports	0	1	2	3	4	5
Mock Elections	0	1	2	3	4	5
Mock Trial	0	1	2	3	4	5
Group Problem-Solving	0	1	2	3	4	5
Individual Problem-Solving	0	1	2	3	4	5
Communicating in Writing	0	1	2	3	4	5
Written Reports	0	1	2	3	4	5
Constructing Tables and Charts	0	1	2	3	4	5





6. Does your school have a written set of goals and objectives for teaching social studies? Yes \_\_\_\_\_ No \_\_\_\_\_
7. How are children grouped in your class for instruction in the social studies?

- (a) Self-contained classroom  
 (b) Interest groups (child chooses)  
 (c) Child's reading level  
 (d) Ungraded (child progresses at his own speed)  
 (e) Departmentalized Instruction  
 (f) Other, please explain, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. How do you teach the social studies?

- (a) Teacher Teams  
 (b) Lecture Method  
 (c) Inquiry Method  
 (d) Hilda Taba Method  
 (e) Individualized  
 (f) Textbook guidelines  
 (g) Interdisciplinary Approach  
 (h) History, Geography, etc. Taught as separate discipline  
 (i) Activity or project method  
 (j) Other, please explain \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. How frequently do you use each of the following assessment techniques in evaluating children's work in Social Studies?

Assessment Techniques	Frequency of Occurrence During Average School Year (Please Circle)
1. Quizzes	0 1 2 3 4 5 6 more
2. Textbook Tests	0 1 2 3 4 5 6 more
3. Teacher-made Tests (objective type)	0 1 2 3 4 5 6 more
4. Teacher-made Tests (subjective type)	0 1 2 3 4 5 6 more
5. Teacher-made Tests (combination subjective-objective)	0 1 2 3 4 5 6 more
6. Normed Tests, commercial-made	0 1 2 3 4 5 6 more
7. Behavioral objectives - percentage of desired behavior achieved	0 1 2 3 4 5 6 more
8. Teacher-pupil interview	0 1 2 3 4 5 6 more
9. Teacher observation and/or Anecdotal records	0 1 2 3 4 5 6 more
10. Other. Please specify _____	0 1 2 3 4 5 6 more

10. Have you ever evaluated one of your social studies lessons by:

- 1. Taping (sound) Yes  No
- 2. Video Taping Yes  No
- 3. Colleague observation Yes  No
- 4. Principal observation Yes  No
- 5. University Personnel observation Yes  No
- 6. Central Office Administrator Observation Yes  No
- 7. Feedback forms from children Yes  No

11. Which of the above seven techniques do you feel has merit?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_

Section IV - Facilities

1. Do you maintain an interest center or learning area within your classroom for activities or materials with social studies content?

Yes  No

2. Does your school have a learning center within which is an area set aside for social studies materials, films, cassettes, etc.?

Yes  No

3. Are carrels or small rooms within your building utilized for independent study?

Yes  No

4. How would you rate the space within your classroom for children to work on social studies projects and activities?

More than Adequate

Adequate

Inadequate

Section V - Citizenship

1. Does there exist an opening exercise program in your classroom?

Yes \_\_\_ No \_\_\_ Sometimes \_\_\_

2. If yes, how often do each of the following activities take place?

	Times per week						
	0	1	2	3	4	5	6 or more
a. Pledge of Allegiance	—	—	—	—	—	—	—
b. Patriotic Songs	—	—	—	—	—	—	—
c. Discussion of Famous Americans	—	—	—	—	—	—	—
d. Discussion of local, state, and national news	—	—	—	—	—	—	—

3. How often does your citizenship program emphasize the significance of national holidays?

Never      Seldom      Usually      Always

1            2            3            4

4. How does your school observe national holidays?

- a. Assemblies with special speaker(s).
- b. Intercom programs with children presenting.
- c. Assemblies with children presenting.
- d. Individual classroom observance.
- e. No formal school-wide observance.
- f. Other

5. Do children help in planning school-wide holiday programs?

Yes      No      Sometimes

1        2        3

6. How does your school recognize those school citizens who contribute or have given service for the good of others?

- a. Special School Assemblies
- b. Parent-Teacher Association Meetings
- c. Local newspaper article
- d. School newspaper article
- e. Special Certificates
- f. Party or picnic of some type
- g. No special recognition made
- h. Other

7. a. Does your school have a Student Council?

Yes \_\_\_ No \_\_\_

b. If yes, how are members chosen?

- \_\_\_ a. School wide election
- \_\_\_ b. Each class elects representative(s)
- \_\_\_ c. Teacher selects representatives
- \_\_\_ d. Principal selects representatives
- \_\_\_ e. Volunteers only, no election
- \_\_\_ f. Other

c. Does the student council function in the general planning and decision-making of your school?

Yes \_\_\_ No \_\_\_ To a limited degree \_\_\_

d. Are committees of children designated by your student council to assist the school in various ways?

Yes \_\_\_ No \_\_\_ Sometimes \_\_\_

#### TEACHER RECOMMENDATIONS

In general, teachers would find certain weaknesses in his/her individual social studies program. Now that you have completed a self evaluation, what recommendations would you make?