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ABSTRACT

The Project PRIMES (Progress Research in Meeting Elementary Standards) System examines elementary schools in light of minimum standards set by the Ohio State Department of Education. This evaluation instrument is divided into the following five sections: (1) Policies and Procedures, (2) School Records and Reports, (3) Instruction, (4) Statements of Philosophy and Objectives, and (5) Statutory Requirements. Respondents indicate the degree to which a stated condition exists in the schools and to what degree they think that condition should exist. Also included are a teacher questionnaire and a parent reaction form. (RC)

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Project PRIMES

(Progress Research in Meeting Elementary Standards)

ESEA Title III

Instrument to Evaluate
Standards I and II of the Minimum Standards for Ohio Elementary Schools:
Statutory Requirements
Organization and Administration

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Columbus Public Schools

May, 1974

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DIRECTIONS

This instrument is divided into the following five sections:

- Section I - Policies and Procedures
- Section II - School Records and Reports
- Section III - Instruction
- Section IV - Statements of Philosophy and Objectives
- Section V - Statutory Requirements

In each section of the instrument, the items are listed in the middle column.

The column to the left of the item column is headed with these words:

Does

This Condition Exist?

If you believe the condition stated in the item does exist, check the box in the response column which represents your feeling; e.g.,

Yes	No	Only To A Limited Degree	No Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The column to the right of the item column is headed with these words:

Should

This Condition Exist?

If you believe the condition stated in the item should exist, check the box in the response column which represents your feeling, e.g.,

Yes	No	Only To A Limited Degree	No Opinion
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

Items:

Section I - Policies and Procedures

5

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. The custodial service provided in this building is efficient and performance is consistent with the written policies of the board of education or corresponding governing body. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. In this building, a system for the periodic evaluation of the custodial services has been developed and is used. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. A handbook, guide, or similar publication has been developed in this school system which describes the responsibilities of the principal. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a. school principals were given the opportunity to contribute to the development of the policies contained in this handbook or guide. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Teachers, support staff, and the principal are involved in both the formation, as well as the implementation of building policies and procedures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Policies and procedures for this building are reviewed cooperatively by teachers, support staff and the school principal, and recommendations for revisions are accepted for consideration. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

Items:

Section II - School Records and Reports

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|-------------------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1. A filing system exists in this building which provides for an efficient and orderly organization of records and reports. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. All reports required by the State Board of Education are transmitted by the required date. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. The following materials are included in the school files: | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a) pupil records | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | b) personnel data | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | c) emergency information for both pupils and the staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | d) order and inventories of instructional materials and equipment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | e) in-service planning records | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | f) staff meeting agendas and minutes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | g) test information | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | h) self-appraisal studies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | i) attendance reports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | j) copies of reports sent to the Administrative office and the State Department of Education. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

Items:

School Records and Reports (Cont'd)

4. When a child transfers (either within this school system or to another school system), pertinent pupil information is forwarded to the principal of the receiving school.

5. The following information is included in the materials package sent to the receiving school: (see item number 4)

a) the level of school assignment (grade level, special class, etc.)

b) personal data

c) health information

d) standardized test results

e) academic progress (grade card and/or written summary of progress by teacher)

f) attendance records

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Items:

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

School Records and Reports (Cont'd)

6. When a child transfers from this school, the parents are given the following materials:

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a) up-to-date progress report (grade card and/or written report by teachers) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | b) a duplicate of the immunization and health records | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

7. Files are maintained in this building which contain the following contemporary information for each professional staff member:

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a) certification status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | b) transcripts of course work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | c) records of inservice participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | d) a service record showing dates of employment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | e) mention of special accomplishments awards and talents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | f) currently posted emergency information (relative or doctor to be notified in case of illness or accident) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Section III - Instruction

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Committees of elementary and secondary representatives (teachers, principals, etc.) plan together so that all aspects of the educational program are continuous and sequential. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. For the most part, teachers in this building use large and small blocks of time instead of periods of equal length to accommodate the nature of the learning tasks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. A directed physical education program is in effect for the pupils within this school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Consistent efforts are made to minimize interruptions which cause loss of study and instructional time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Regularly scheduled interscholastic athletic contests are discouraged by this school's professional staff. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. This school's instructional program provides remedial help in the curriculum areas of mathematics and reading. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ORGANIZATION AND ADMINISTRATION

<u>Does</u> This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Instruction (Cont'd)

<u>Should</u> This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

7. Teachers provide many enrichment experiences and activities for children in several areas of the instructional program.

8. A complete elementary grade sequence, (k-6), with fully certificated teachers for all levels, is operational in this school.

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

Items:

Section IV - Statements of Philosophy and Objectives

1. The Board of Education (or corresponding body) has adopted a written statement of philosophy and purposes for elementary schools under their jurisdiction.

2. This elementary school has a written statement of educational philosophy.

3. This school's educational philosophy appears in at least one school-produced information publication.

4. Each teacher in the building has been given a copy of the school's educational philosophy.

5. Teachers, new to this building, are given an orientation session which includes an interpretation of the school philosophy.

6. Teachers are encouraged to implement the school philosophy by writing objectives to guide their teaching-learning situations.

ORGANIZATION AND ADMINISTRATION

Does
This Condition Exist?

Yes	No	Only To A Limited Degree	No Knowledge
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statutory Requirements (Cont'd)

- m. Health
- n. Physical Education
- o. Fine Arts
- p. Music
- q. First Aid
- r. Safety
- s. Fire Prevention

Should
This Condition Exist?

Yes	No	Only To A Limited Degree	No Opinion
-----	----	--------------------------	------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Students are admitted to this school after written evidence is presented showing immunization against the following diseases:

- a. Poliomyelitis
- b. Small Pox
- c. Rubeola
- d. Diphtheria
- e. Rubella
- f. Pertussis
- g. Tetanus

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ORGANIZATION AND ADMINISTRATION

<u>Does</u> This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

<u>Should</u> This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

Statutory Requirements (Cont'd)

11

5. The United States flag is displayed over, near or within the school during each day school is in session.

6. If this school receives more than \$50.00 a year through a student activity program, the monies are paid into an activity fund established by the local board of education.

7. This school is open for instruction at least 180 days a year unless this requirement is waived by the state Superintendent of Public Instruction.

8. A membership record is kept by grade level which shows the following information for each pupil:

a. Name of Pupil

b. Birthdate

c. Name of Parent

d. Date Entered School

e. Date Withdrawn From School

f. Days Present

g. Days Absent

h. Number of days school was open while the pupil was enrolled.

ORGANIZATION AND ADMINISTRATION

Does This Condition Exist?			
Yes	No	Only To A Limited Degree	No Knowledge

Statutory Requirements (Cont'd)

Should This Condition Exist?			
Yes	No	Only To A Limited Degree	No Opinion

9. At the end of each school year, membership records show:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a. Total Days Present

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

b. Total Days Absent

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

c. Total days due for all pupils in all grades

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

10. The entrance age for children to this school is six years of age by September 30th or admission by early entrance testing.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

11. This school is inspected semi-annually by the Board of Health to evaluate sanitary conditions.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

12. Fire drills are conducted in this school at least once a month.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Evaluation of Standards I and II:
Organization and Administration
Statutory Requirements

Teacher Questionnaire

1. How would you rate the overall custodial services provided in this school?

- Excellent _____
- Good _____
- Average _____ (Please Check)
- Fair _____
- Poor _____

2. Do teachers in your building have a handbook, guide, or similar publication which outlines school policies, procedures and responsibilities?

Yes _____ No _____

If you answered "no," do you feel that such a handbook would be useful?

Yes _____ No _____

3. Do you feel that teachers in your building have adequate input into the formation of building policies and procedures?

- Yes _____
- No _____
- Only to a limited degree _____
- No Opinion _____

4. Are school policies and procedures reviewed cooperatively by teachers, support staff and the school principal for possible revisions?

- Yes _____
- No _____
- Only to a limited degree _____
- No Opinion _____

5. To your knowledge, do committees of elementary and secondary representatives (teachers, principals, counselors, etc.) plan together so that all aspects of the school program are continuous and sequential?

Yes _____

No _____

Don't Know _____

6. Which of the following two time management plans do you use for instruction in the classroom?

_____ a. Large and small blocks of time

_____ b. Periods of equal length

7. What are some of the efforts you make to minimize interruptions of study and instructional time in your classroom?

a. _____

b. _____

8. Do you have a copy of the school's philosophy on education?

Yes _____ No _____

9. Did you help in the writing and/or revision of this philosophy?

Yes _____ No _____

10.

Subjects	Please check those subjects which you teach in your classroom.	Please check those subjects in which you provide remedial help for student.	Please check those subjects in which you provide enrichment lessons or experiences for students.
Reading			
Writing			
Spelling			
Oral English			
Written English			
Literature			
Geography			
U. S. History			
Ohio History			
U. S. Government			
Mathematics			
Natural Science			
Health			
Physical Education			
Fine Arts			
Music			
First Aid			
Safety			
Fire Prevention			

PARENT REACTION FORM

The following questions relate to the organization and administration of this school. Your opinion will be most valuable to the staff in evaluating this aspect of our school program.

1. How would you rate the outside appearance of the school and grounds?

- excellent
- good
- average
- fair
- poor
- no opinion

(Check one)

Specific Comment or Suggestion for Improvement

2. How would you rate the inside appearance of the school building?

- excellent
- good
- average
- fair
- poor
- no opinion

(Check one)

Specific Comment or Suggestion for Improvement

3. Have you read this school's philosophy of education?

Yes

No

Can't Remember

4. Would you like a copy of this philosophy?

Yes

No

5. How would you rate the quality of instruction which your child(ren) receives in these subject areas:

Reading

Excellent

Good

Average

Fair

Poor

No Opinion

Mathematics

Excellent

Good

Average

Fair

Poor

No Opinion

Science

Excellent

Good

Average

Fair

Poor

No Opinion

Social Studies

Excellent

Good

Average

Fair

Poor

No Opinion

Physical Education

Excellent

Good

Average

Fair

Poor

No Opinion

Art

Excellent

Good

Average

Fair

Poor

No Opinion

Specific comments or suggestions for improvement in these subject areas or others not listed: