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IDENTIFIERS Missouri

ABSTRACT

"The report describes a follow-up telephone survey of occupational/educational information of 860 1974 high school graduates from a three-county ten-school district area in mid-Missouri, taken nine months after graduation. In most cases the guidance counselor contacted the graduates, their parents, or reliable relatives or friends and completed the survey instrument. In all, 834 (96.98) percent) of the graduates responded; of these, 50.1 percent were employed, 48.6 percent were continuing their education in a postsecondary institution, 4.5 percent were in the armed forces, 4 percent were homemakers, and 6.3 percent were unemployed or seeking employment. A higher percentage of the males than the females were employed; a higher percentage of the females than the males were continuing their education. Most employed graduates indicated they were trained on the job; only 16 percent stated that their high school trained them for their employment. Of the 108 respondents who had registered with their school placement service, only 7.9 percent indicated that it (or their guidance counselor) helped them find \cdot employment (53.3 percent stated they had not been helped to find employment). Twenty-two pages of appendixes include a list of participants in a follow-up workshop, the telephone survey form, the follow-up results of one of the 10 schools surveyed three months after graduation; a list of employers of the 1974 graduates, and a list of postsecondary institutions attended by the graduates. (JR)

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FOLLOW-UP SURVEY

1974 GRADUATES

FOLLOW-UP



DEVELOPMEN

EDUCATION CAREER PROJECT



FOREWARD

THE PURPOSE AND VALUE OF FOLLOW-UP STUDIES IS
TO PROVIDE US WITH DATA TO EVALUATE PROGRAMS
AND DEFERMINE IF WE ARE MEETING OUR OBJECTIVES.
THIS SYSTEM OF "ACCOUNTABILITY" COULD BE THE
ULTIMATE TEST OF WHERE WE ARE AND WHERE WE ARE
HEADED.*

The Telephone Follow-Up Survey of the 1974 high school graduates was conducted with the help and cooperation of the following individuals:

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*Raymond A. Wasil, Model for Implementation of School Follow-Up, System, Akron, Ohio.

TABLE OF CONTENTS

, page	Page
Foreward ,	i
Table of Contents	ii
List of Tables	iii
Chapter I	
Introduction	1
Purpose of the Survey	2
Chapter. II - Design of Study	
Development of Survey Instrument	3
Administration of Survey Instrument	5
Population	6
Data Analysis	. 6.
Chapter III	
Analysis of Data	. 8
Chapter IV	•
Summary	41
Recommendations	. 43
Appendix A - Workshop Participants	44
Appendix B - Survey Instrument	46
Appendix C - Marshall Follow-Up Results	48
Appendix D - Employers of 1974 Graduates	[^] 50
Appendix E - Post-Secondary Institutions Attended by 1974 Graduates	58

LIST OF TABLES

Table			Page
I	_	Results of Telephone Follow-Up Survey	9,
II	° –	Comparison of Large vs. Enall Schools' Graduates	10
III	-	Results of Telephone Follow-Up Survey (Female Only)	12
IV	_	Results of Telephone Follow-Up Survey (Male Only)	13
` \		Graduate Response to How They Were Trained of for Employment	15
ΛΙ	/	How Students Were Trained for Their Employment by High School Composite	16
VII	_	Male Graduate Responses to How They Were Trained for Employment.	17
·VIII	~	Female Graduate Responses to How They Were Trained for Employment	18
XI	-	1974 Graduates by Type of Post-Secondary Enrollment and Involvement in the World of Work	20
, X	-	1974 Male Graduates by Type of Post-Secondary Enrollment and Involved in the World of Work	, 21
, XI	-	1974 Female Graduates by Type of Post-Secondary Enrollment and Involvement in the World of Work	22
XII	-	Type of Post-Secondary Institutions 1974 Graduates Now Enrolled in by High School	23.
XIII	-	Type of Post-Secondary Institutions Male Graduates are Now Enrolled in by High School	25
XIV	-	Type of Post-Secondary Institutions Female Graduates are Now Enrolled in by High School	26
XV	_	Graduate Responses by High School to the Question 'Did You Locate Employment through your High School	•
,	-	Guidance Counselor and/or the Career Education Job Placement Service?"	27
ΙÝΧ		Male Graduate Responses by High School to the Question "Did You Locate Employment through your High	
··.		School Guidance Councelor and/or the Career Education Job Placement Service?".	29

Table	·	Page
XVII -	Female Graduate Responses by High School to the Question "Did You Locate Employment through your High School Guidance Counselor and/or the Career Education Job Placement Service."	30.
xvIII -	Graduates Responses'by Work and/or School Classifi- cation to the Question "Did You Locate Employment" through your Guidance Counselor and/or the Career Education Job Placement Service	31
XIX) -	Male Graduate Responses by Work and/or School Classification to the Question "Did You Locate." Employment through your Guidance Counselor and/or the Career Education Job Placement Service."	32
XX -	Female Graduate Responses by Work and/or School Classifications to the Question "Did You Locate Employment through your Guidance Counselor and/or the Career Education Job Placement Service/"	33
: XXI \$	1974 Graduate Responses to the Question "Do You Plan to Enroll in Further Educational or Training Programs?"	. · 34
	1974 Male Graduate Responses to the Question "Do You Plan to Enroll in Further Educational or Training Programs."	.35
	1974 Female Graduate Responses to the Question "Do You Plan to Earoll in Further Educational or Training Programs."	36
XXIV -	Graduate Responses by High School to the Question "Do You Plan to Enroll in Further Education or Training."	37
XXV ~	Male Responses by High School to the Question "Do You Plan to Enroll in Further Education or Training."	38
XXVI -	Female Responses by High School to the Question "Do You Plan to Enroll in any Further Education or Training."	.39
- IIVXX	Follow-Up of 1974 Graduates' Plans	40

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CHAPTER I

INTRODUCTION

In the summer of 1973, State Fair Community College received a grant from the United States Office of Education, funded through Part D, Public Law 90-576, to implement a career education program in a three-county ten school district area in Mid-Missouri. The school districts involved include Sedalia #200, Smithton, Lincoln, Cole Gamp, Green Ridge, Marshall, Warsaw, Hughesville, La Monte and Sacred Heart.

One component of the Career Education Project is the Job Development,
Placement and Follow-Up component with given responsibilities of follow-up
activities of high school graduates from these ten school districts.

In September and October 1973, base-line data was gathered from the 1974 high school seniors as to what they planned to do after they graduated from high school. This data was used to implement the job development and. placement portion of the Career Education Project. Results of these surveys may be found in the High School Teachers Survey, January 8, 1974; the High School Counselor Survey, January 48, 1974; and the Area High School Senior survey Results, January, 1974. In order to implement the follow-up portion of the project, a telephone follow-up survey was taken in January, 1975, nine months after the students had graduated from high school. No attempt has been made at this point to compare the data gathered in September and October, 1973, with the data gathered in January, 1975. Additional information will be published at a later date concerning the correlation between what the students thought they wanted to do after graduation and what they actually diff.

1

FURPOSE OF THE SURVEY

The primary purpose of the survey was to follow-up the 860 1974 high school graduates from the ten school districts.

The objectives of the follow-up survey were:

- (1) To survey the 1974 high school graduates from the ten school districts nine months after graduation.
- (2) To analyze, compile and report the results of the follow-up survey to interested parties.
- (3) To use the results of the survey for program development, implementation and evaluation.

CHAPTER II

DESIGN OF STUDY

Development of Survey Instrument

During the 1973-74 school year, the Career Education Job Placement Specialist surveyed the participating guidance counselors to determine what Job development, placement and follow pup activities were being conducted by the ten participating schools. That survey revealed that only two schools (Smith-Cotton and Marshall) were involved in one-year follow-up studies of their graduates. That fact, along with USOE evaluation guidelines spelling out the necessity of follow-up activities for federally funded Career Education Projects prompted the Job Placement Specialist to research materials from different states—Washington, Missouri, Virginia, Minnesota, Ohio, Arizona, and others to determine what types of follow-up studies of high school graduates had been conducted in the past.

Many of the follow-up studies that have been conducted were for vocational-technical high school graduates and assessed the value of the vocational-technical program in their area or state.

None of the follow-up studies reviewed were designed to follow up all high school graduates one year after graduation. Recently a follow-up study of graduates five years after graduation was conducted by the Missouri State Department of Education.

Since Marshall and Smith-Cotton high schools completed one year follow-up studies of their respective graduates in the last several years, the instruments used by these institutions were considered.

High School Counselor Survey, January 23, 1974, Career Education Project, State Fair Community College, Sédalia, Missouri.

This information was presented to the eight participating high school guidance counselors or project designated representatives at a Job Development, Placement and Follow-up Workshop on November 20, 1974. At that workshop, survey objectives were developed by those persons attending the workshop. A list of workshop participants may be found in Appendix A.

The main objective of the survey was to contact, by telephone, each graduate and find out "What they are presently doing." Other objectives included:

- 1. To locate former graduates and let them know that their alma mater was still interested in them.
- 2. To determine which students are involved in the world of work.
- 3. To identify employers of 1974 graduates.
- 4. To determine which students were involved in post-secondary education programs.
- 5. To determine which students in post-secondary education were also involved in the world of work.
- 6. To determine which students obtained employment through their high school guidance counselor and/or the Career Education Project Placement Service.
- 7. To determine trends and graduate flows to post-secondary institutions.

Questions to obtain information to achieve the above objectives were generated from questions asked in other follow-up studies and redesigned to meet the needs of this survey.

Once the tentative survey instrument was developed, it was discussed individually with each high school representative by the Job Placement Specialist to clarify and refine the instrument. Each school was then asked to approve the instrument and commit themselves to assist in the administration of the survey. A copy of the telephone survey instrument may be found in Appendix B.

Administration of the Survey Instrument

During the workshop on November 20, 1974, methods of administration were discussed by those present. Using the telephone as an administration device was discussed and deemed to be the appropriate vehicle because:

- 1. A high response rate was anticipated.
- 2. By using the telephone, the interviewer could clarify unclear responses.
- 3. That there was very little anticipated cost differences between mailing the survey as compared to the telephone survey.

After approval of the instrument, a designated individual was given the responsibility of coordinating the administration of the survey. Only one school indicated they did not want to participate in the administration of this survey. Marshall High School had completed a similar telephone follow-up survey in September, 1974, and elected not to participate in this follow-up. See Appendix C for Marshall results.

In seven high schools, the guidance counselor or counselors contacted the graduates and completed the survey instrument. At Cole Camp High School, seniors in a communications class telephoned each graduate and completed the survey instrument. At Smithton High School, work study students and the guidance counselor contacted the graduates and completed the survey.

In each case, the student, his or her parents, or other responsible person gave the information to the interviewer.

In cases where the student was in college or working out of town, the parents were asked for information about their son or daughter. In some cases when the family or student could not be reached, the guidance counselor talked with former instructors to see if they knew what the student was doing or how to contact him or her. In other instances, peers or

about the former graduate. All respondents were contacted during January,

1975. Once the survey instruments were completed, each school returned their
surveys to the Job Placement Specialist for tabulation.

Population

The population for this survey was the eight hundred sixty 1974 graduates from the ten participating high schools involved with the Career Education Project at State Fair Community College. These districts included Sedalia #200, Sacred Heart, Northwest, La Monte, Green Ridge, and Smithton in Pettis County; Marshall in Saline County; Lincoln, Cole Camp, and Warsaw high schools in Benton:

Data Analysis

The individual survey instruments were collected from each school's guidance counselor in February, 1975, for tabulation. Tables of frequency distributions were constructed for each item or groups of items. Percentages of responses to total responses were computed in each area.

Separate frequency distributions and percentages were constructed for male and female respondents for most survey questions. Distributions were also calculated to compare graduates from different schools.

In addition, distributions were calculated using the different classifications and combinations of work and school. These distributions were then used to clarify how graduates in one area responded to the survey questions.

In the analysis of the data, very few comparisons between graduates; of different schools were made. Analysis or comparisons between schools were not made because of the myriad factors which influence decisions.

CHAPTER III

ANALYSIS OF DATA

Of the 860 graduates of the ten school districts, 834 or 96.98 percent were contacted using the telephone technique. Only 26 or 3.02 percent of the graduates could not be contacted by telephone or through a responsible respondent.

Table 1, page 9 shows that of the 860 graduates, 287 or 33.37 percent were employed, 313 or 36.40 percent were enrolled in a four year college, technical school or correspondence school, 4.54 percent were in the military service, 3.95 percent were housewives, 6.28 percent were unemployed and 3.02 percent could not be located.

In analyzing the data, the two largest school systems, Smith-Cotton in Sedalia comprised 39.07 percent of the total population and Marshall High School in Marshall comprised 23.84 percent of the total population. Therefore, 62.91 percent of the population was from the two largest school systems For comparison purposes, the populations of Smith-Cotton and Marshall have been compared to the population of the eight smaller high schools.

Table II, page 10 shows the differences between the two populations. The percent of graduates (34.17 percent) going directly into the world of work is greater in the eight smaller schools than the 32.90 percent in the larger schools. Appendix D lists employers of 1974 graduates.

Of the 319 graduates from the eight smaller schools, 19 or 5.96 percent enlisted in the military service compared to 20 or 3.70 percent of the 541 graduates from Marshall and Sedalia

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SULTS OF TELEPHONE FOLLOW-UP SURVEY

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of 1974 graduates. However, they did complete the results of this survey reflect the Marshall. telephone follow-up survey of 1974 graduates in Sept *Marshall High School was not included in the Januar High School findings Krom their September surv

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TABLE II OMPARISON OF LARGE VS. SMALL SCHOOLS' GRADUATES

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In terms of unemployment, 30 or 5.54 percent of the graduates were unemployed from Marshall and Sedalia as compared with 24 or 7.52 percent from the smaller schools.

of the respondents that could not be located, 12 were from Sedalia, and 14 were from Warsaw, Green Ridge, Lincoln and Cole Camp. Marshall, La Monte, Smithton, Sacred Heart and Northwest High Schools were able to locate all of their graduates.

In order to analyze the data according to sex, Tables III and IV show that of the 860 graduates, 439 of 51.05 percent were female while 421 or 48.95 percent were males.

Of the 429 females reported in Table III, 128 or 29.16 percent were working full- or part-time, while 173 or 39.41 percent were enrolled in school part-time or full-time. In terms of the females, 6.7 percent were unemployed and seeking work, while 1.2 percent were not seeking work for a total unemployment rate of 7.97 percent.

Eight females or 1.82 percent had enlisted in the Armed Forces. Of these eight, five of these graduated from Warsaw High School one from Lincoln, and two from Smith-Cotton in Sedalia.

Fifteen or 3.42 percent of the female graduates could not be located using this method of follow-up.

Of the 421 males reported in Table IV, 37.77 percent were working fullor part-time, while 140 or 33.25 percent were enrolled in school part-time
or full-time. In terms of males, 4.1 percent were unemployed but seeking
work, while 1.6 percent were not seeking work for a total unemployment rate
or 4.51 percent.

Thirty-one males or 7.36 percent had enlisted in the Armed Forces. Of these thirty-one, ten graduated from Smith-Cotton in Sedalia and eight from Marshall.

RESULTS OF TELEPHONE FOLLOW-UP SURVEY (FEMALE ONLY)
1974 HIGH SCHOOL GRADUATES

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*These persons were not totaled as housewives as they were working full time as well as maintaining a household and, no special breakdown was made for persons involved in two occupations.

This was a "visiting student" from Guatemala and returned to her native country to complete her fifth year complete telephone follow-up survey of 1974 graduates in Sept. 1974, and the results of this survey reflect ***Marshall High School was not included in the January 1975 follow-up of 1974 graduates. However, they did of high school.

the Marshall High School findings from their September survey.

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TABLE IV
RESULTS OF TELEPHONE FOLLOW-UP SURVEY (MALE ONLY)
1974 HIGH SCHOOL GRADUATES

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тоочэ	Warsaw	Lincoln	Cate Comp	Green Ridge	LaHonte	Smithton	Sacred Heart	Northwest	SMI En-Collon	Dercentage .	Total Above	Marshall*	TOTAL	rercentage

was not included in the January 1975 follow-up of 1974 graduates. However, they did complete telephone follow up survey of 1974 graduates in September 1974 and the results of this survey reflect the Marshall High School findings from their September survey. *Marshall High School

He was in a junior college **This student was in a car accident and lost partial vision and is readjusting to life. prior to the accident, Eleven or 2.61 percent of the male graduates could not be located using this method.

Table V, page 15 shows students responses to the question "How were you trained for your employment?"

Offethe 312 graduates who indicated they were employed or had gainful employment in addition to continuing their education or training, 61.22 percent indicated they were trained on the job: An additional 18.59 percent indicated that they had received some training for their employment from high school and some from their employer. In total, 79.81 percent were trained wholly or partially for their employment on the job.

Table VI, page 16 indicates how graduates from each school indicated they were trained for their employment. Of the respondents, 16.03 percent indicated that their high school trained them for their employment, while 18.59 percent felt their high school or high school related programs trained them for their employment. In total, 34.62 percent were trained in part or, wholly by their high school.

Tables VII and VIII, pages 17 and 18, contains the male and female responses to how they retrained for their employment. Of male respondents, 69.88 percent indicated that the training for their employment was received on the job, 17.47 percent indicated they had received their training in high school and on the job, while 10.24 percent responded that they received their training in high school. Only three respondents, or 1.81 percent had received training in an apprenticeship type program.

Of the female respondents, 22.76 percent indicated their high school program provided the training for their employment, while another 50.34 percent showed that on-the-job training provided the training. The females also responded that 20%69 percent had received their training through high school and on-the-job training.

GRADUATE RESPONSE TO HOW THEY WERE TRAINED FOR EMPLOYMENT*

					,	,	•			,			,			
	16.03%	32%	. 60%	.95%	61. 22%			18.59%	***************************************	. 32%		.32%		%50	312	•
Percentage	16		1	· · · · · · · · · · · · · · · · · · ·	<u>.</u>			18	<u> </u>	- 1 - 1		<u> </u>	<u>'</u>		N = 3 <u>3</u>	
TOTAL	50	,	5	กุ	101			, 58,	-	1		-		7		
	/.	` ;		,	,		,	٠٠,	! ! !		• ;					
	₹	Ŋ		,	, ,		•	э	,	-	• ,		•			٠,
	٠		٠		•		*			-					٠. د .	
•	,	,	•			1	لمج	, '	-				,	′ .	• • • •	
		•					•	, ,				•	· -	٠	, ,	9
School Full Time Work Part Time	7	. 1.	1	,	, ,	74		12	1	-	•		*1 *4	y .	64	20.3
Work Part Time School Part Time	6				-			77	,	-	_	-	* I	1	52	9.24
Work Full Time School Full Time		_	-4	10*		1			1		Ani (· ·	,~~,.	. 2	59.64
Work Full Time School Part Time			-		¥°C	7	 ,		1	_	,				5	
Work Part Time		-	-		$\overline{}$	0	·	-	T	ί.	, 	1	_	<u></u>	11	65 3
Work Full Time	1 32	<u> </u>	2	3	 	773	,	30 	1						201	64.63
	High School	College	TECH**	Apprenticeship	On the Job	- 1	HIGH SCHOOL &	On the Job	College On the	Job Training	Tech & High	School\	High school &	College	TOTAL	Perdentage

^{*} Graduates from Marshall High School and not included in these results.

HOW STUDENTS WERE TRAINED FOR THEIR EMPLOYMENT BY HIGH SCHOOL COMPOSITE

r					.,							
	_	•						_			.	-
Total	30	, , 10	. 25	17	51	. 19	20	. 13	163	,	N=312	. %001
High School &		-					0	0	<u> </u>	-	7.	.64
TECH** and	Ô,	0,	0	0	0	0	ò	o. /	-	<u>.</u>	ч,	.32
College & On the Job Training	0	0	0	o	0	O	Ó	Ó	ت ر	•	н	8
Job Training High Schooléon the	•	ļ			ŵ	7	<u>ب</u> ع	T.	35		58	18.59
On the Job Training	, 12	6	18	77	7	10	17	Ľ	103	•	191	61.22
Apprenticeship	۱_	0	-	Н	0	0	0	0	-		က	.96
Iu TECH**	0	-	0	0	Ö	0	Ö	0	4		5	1.60
In College	0	0	0	0	0	н	0	0,	.0	,	.н.	.32
In High School	11	0	7	7	ო	~	0	. [*	17	' • °	20	16.03
	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smith ton,	Sacred Heart	Northwest	Smith Cotton	Marshall*	Total	Percent

* Marshall graduates are not included in these results. **Vocational-Technical Training

HALE GRADBATE RESPONSES TO HOW THEY WERE TRAINED FOR EMPLOYMENT*

		io.	ميد	r æ e8∙			ر	•									
Percentage	10.24	<u>,</u>	`	09:	•	1.81		69.88	•		17.47	:	•	0		100%	
Total	17	о		ij	•	,ന	;	116		٠	53			0	N=166		,
Work Part Time School Full Time	1	, O	,	0		0.4	. 4	31		 gf	'n	٠.	,	O ,	37	22.29	,
Work Part Time School Part Time	9	0	<u>}</u>	0	•	0		9	•	٠	٠,			0	14	.8.43	
Work Full Time School Full Time	0	G		0		0	· -	7			တ			0		. 60	3,55
Work Full Time School Part Time	Ô	0		Q		0		2 .		,	0		•	0	2	1.21	
могк факс Тітве	0	0	-	0	7	0		ന			~	;		Ò	ź	3.0	
Nork Full Time 🤄	10	0		1		m		73			.20	,	_:	0	107	64.46	
	In High School	In College	In TECH** &	Tech Trained .	In Apprenticeship	Program	On the Job	Training	In High School &	On the Job	Training	In College &	On the Job	Training	TOTAL	Percentage	-1

* Marshall High School graduates are not included in these results. ** Vocational-technical training

FEMALE GRADUATE RESPONSES TO HOW THEY
WERE TRAINED FOR EMPLOY:ENT*

, , ,													
Percentage ,	22.76	69.	3.45~	0	ന	20.69		69.	7	69.	1.38	•	, /5001
Total	EF.	Н	ر.	Ç	73	30		Ĥ	, ,	· -	2	. 9 † 1=N	ァ゛ ! :
School Full Time Work Part Time		-	, ,	ò	0	1.50			*	0	0	16	18.62
Work Part Time School Part Time	3	0	0	0	, ,	2.	•	o ·	•	0	.2	15	10.34
Nork Full Time	ì	0	-	0	0	0	#.	0	•	0		-1	.69
Work Full Time School Part Time		.0		0	. 11	-		0	•	0	0	14	1.38
Work Part Time *		, O	0	0	N	0,		0	•	0	0	ဖ	3 4.14
Work Full Time	22	0	. 2	o /	4	, 20,		0		-	o` —	76	64:33
	High School	College Trained	Tech. Trained	Apprenticeship	On The Job Training	High School & 👯	on The Job Training	Collège &	On The Job, Training	& High	High School & College	Total	Percentage
• *													

* Marshall High School graduates are not included in these results

Table IX, page 20 illustrates that 314 students are enrolled in some type of post-secondary institution and also involved in the world of work.

Of these 314, 159 or 50.64 percent are enrolled in a college program with 136 of these going to school full-time only. Seventeen respondents were going to college full-time but also working part-time.

The respondents also indicated that 137 or 43.63 percent were enrolled in a junior college program. Of these 137 respondents, 66 were in school full-time with no outside employment 45 were enrolled in school full-time and working part-time, and only one was enrolled in school full-time with full-time employment. Several individuals indicated they were working part-time and going to school part-time.

In addition to the above, the individuals were enrolled full-time in a technical institution and one individual enrolled in a Job Corps program.

In total, 213 or 67.84 percent of the 314 students surveyed were going to school full-time, while another 64 or 20.38 percent were going to school full-time and working part-time. Appendix E lists the post-secondary institutions being attended by the 1974 graduates.

In Tables X and XI, pages 21 and 22 those students attending posts secondary institutions are listed in terms of male and female responses. Agreed greater percentage of males are working part-time while going to school than females.

Of the 860 graduates, 418 were enrolled in some type of post secondary education. Table XII, page 23 shows that of these 418, 249 or 59.57 percent were enrolled in a four year college. About one-third or 34.69 percent or 145 of the 418 were enrolled in a community or junior college. Appendix E provides a list of post-secondary institutions attended by the 1974 graduates and their declared majors.

1974 GRADUATES BY TYPE OF POST-SECONDARY, ENROLLIENT AND INVOLVEIENT, IN THE WORLD OF WORKS TABLE IX

• •	·	
Percentage	43.63 250.64 5.09 .64	
TetoT	137 *159 ** 2	N=314
School Full Time	66 136 10 1*:	213 67,84
School Part Time	H H O O,	2,64
School Full Time Work Part Time	45 17 2 0	64° 20.38° 3
Mork Part Time	. 22 . 5 	29.23
Work Full Time School Full Time	0 1 0	. 2
Work Full Time Chool Fart Time	3 0 ' 1 ' ° 1**	5
	Junior College College Technical	Total Percent

^{*} Marshall graduates are not included in this table **Correspondence Course

•.20[°]

TABLE X
1974 NAIB GRADUATES BY TYPE OF POST-SECONDARY
ENROLLMENT AND INVOLVED IN THE WORLD OF WORK*

•			
Percentage .	46.31, 48.32 4.03 1.34		100%
Total	69 72 6 6	051≖N	
School Full Time	31 59 2 1***		62.42
School Part Time	H000	H	.67
School Full Time Work Part Time	24 11 2 0	37	24.83
Work Part Time School Part Time	11 . 2 . 2 0	14	9.40
Nork Full Time	H000°	н	19.7
Work Full Time, School Part Time	H O H H	e •	2.013
School	Junior College College '' Technical Other '	Țotal	Percentage

* Harshall graduates are not included in this table
** Correspondence Course

*** Job Corps

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TABLE XI

TABLE XI

NOCELLET AND INVOLVERENT IN THE WORLD OF

WORL

Percentage ;	41.57	6.02	. 0		100%
Total	69	10.	. 0	1=166	
School Fully Itm	35	ွှင့်	, ,	120	72.29
School Park Tame	C	10	o .	ı, T	(C)
Schödl Tuti Ibodəs Suli Iyat Azoll	21	0 0	0	27	16.27
Mork Part Trac- eniff rast foods	11,	ი ⊢	o ,	15	9.04
Nork Will Ting School Full Ting	0 0	⊃'ન	0	1	60
School Tang School Tang School Tang	2	> O	ာ	2 '	1.20
	Junitor College	College Teennical	other	Total	Percentage

* igreshall graduates are not included in this table.

λεμσχ 34.69 59.57 5.28 22 Technical 249 College Smith Cotton Harshall Sacred Heart Northwest Green Ridge Lamonte Percentage Lincoln Cole Camp Smithton Varsaw School Total

Two graduates were enrolled in special types of post secondary institutions. These two included a correspondence course and enrollment in a job corps program.

Tables XIII and XIV, pages 25 and 26 illustrate the responses for males and females, as to their enrollment in post secondary institutions.

These tables show that 218 females compared to 200 males are enrolled in post secondary programs. The percentages of males and females attending four year institutions are almost identical. Of the females, 60.09 percent are attending four year institutions compared to 59:00 percent for males. More males, 35.50 percent compared to 33.95 percent females were attending junior or community colleges. Most schools had about the same number of graduates attending two year colleges as four year colleges. Lincoln and Marshall had a high proportion attending four year colleges.

In response to the question, "Did you locate employment through your guidance counselor and/or the Career Education Job Placement Service?" only 7.80 percent indicated they had utilized these services. Table XV, page 27 shows that over half, or 53.35 percent of the 629 students reported that they had not located employment through these services. Of the total respondents, 37.31 percent did not respond to this question.

Two schools, La Monte and Sacred Heart, showed almost opposite responses. At La Monte, 73.50 percent of the graduates indicated that they did locate employment through these services; while at Sacred Heart, 85.70 percent indicated that they did not locate employment through the placement service or their guidance counselor. Only 7 or 2.2 percent of the respondents from Smith Cotton High School in Sedalia responded that they had utilized these services. Two hundred or 61.7 percent answered "no" to this question, while another 36.1 percent did not respond.

TABLE XIII Y.
TYPE OF POST-SECOMDARY INSTITUTIONS MALE GRADUATES ARE.
NOW ENROLLED IN BY HIGH SCHOOL

. • _					0	_						<u> </u>	
Percentage		7,}					, ·	•			,	,	100%
Total	10	9	11	10	4	11	9	20	98	51	٠, و٠	N=200	
Осрек	0	0	H	0	0	,	0	0	*	0	,	2	.1.00
Technical	.2	0	0	0	0	-	0	,-1	7	8		9.	4.50
College	5	5	7	9	0	7	5	0	97	95		118	35.5059.00
Juntor College	က	1	9	3	7	9	4	7	38	7		71	35.50
School	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smithton	Sacred Heart	Northvest*	Smith Cotton	Marshall		Total	Percentage

*Job Corps

TABLE XIV

TYPE OF POST-SECONDARY THSTITUTIONS FEMALE GRADUATES ARE

Percentage 5.96 Technical 33.95 60.09 College Juntor College Smith Cotton Sacred Heart Green Ridge Percentage Northwest Cole Camp Smithton Marshall School Lablonte Lincoln Tota1

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TABLE XV

GRADUATE RESPONSES BY HIGH SCHOOL TO THE QUESTION "DID YOU LOCATE EMPLOYMENT THROUGH YOUR HIGH SCHOOL GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE."

No Response	72	78	48	34	34	33	28	28	324	0	№629	100%
% of School	61.1	71.4	43.7		0,	78.8	0	39.3	36.1	0		
No Response	44	.:50	.21	٠,	0	56	0	1	. 117	0	- 244	38.85
% of school Respondent	30.6	28.6	52.1	85.3	26.5	6.1	85.7	57.1	61.7	0	,	,
Mo	. 22	∞	. 25	29	0	7	24	16	200	0	335	53.35
% of School	8.3	0	4.2	0	73.5	15.1	. 14.3	3,6	2.2	0		
Хев	٩	.0.	7	ó	22	Ŋ	4	-	7	0	20	7.80
School	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smithton	Sacred Heart	Northwest	Smith Cotton	Marshall*	Total	Percentage

27

^{*} Marshall is not included in this table

Tables XVI and XVII isolate the male and female respondents to the preceding question. More female respondents (30) than male respondents (20) indicated that their counselor or placement service helped them locate employment.

In looking at individual high schools, only one male graduate from Warsaw,

La Monte and Smith-Cotton indicated any assistance from the placement service.

No student in Lincoln or Green Ridge felt the guidance counselor or the placement service had helped him.

Tables XVIII, XIX, and XX show how graduates used the guidance counselor or placement service in relationship to the different classifications of work and/or school.

In response to the last question, "Do you plan to enroll in further educational or training programs?" Table XXI shows that 25.1 percent of the respondents want to enroll in further education or training. Some graduates, 6.3 percent, are still undecided about enrolling in further education. Tables XXII and XXIII show the different responses according to sex to the above item. More women than men were undecided as to their future educational or training plans, while more men had decided to further their education or training.

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TABLE XVI

"DID YOU LOCATE EMPLOYMENT THROUGH YOUR HIGH SCHOOL TO THE QUESTION "DID YOU LOCATE EMPLOYMENT THROUGH YOUR HIGH SCHOOL GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE?"

•	•		,				•_			:	
Total	26	24	.02	14	, 16	. 12	, 77	191	o.	14=303	100%
No Resbouse	14 11	11.	, 4	0	.14	.0	. 2 .	63	0	611	39.27
, on	7	13	16	ო.	7	12	10	96	. 0	164	54.13
Yes	ú О	0	0	11	0	0,	0	4.	0	20	09.09
School	Warsaw	Cole Camp	Green Ridge.	Larionte	Smithton	Sacred Heart	Northwest	Smith Cotton	iarshall* ,	Total	Percentage

^{*} Marshall is not included in this table,

TABLE XVII

FEMALE GRADUATE RESPONSES BY HIGH SCHOOL TO THE QUESTION

""DID YOU LOCATE ELPLOYMENT THROUGH YOUR HIGH SCHOOL
GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE:

TOŢĀL	46 10 24 14 10 10 16 16 16	N≈326 100%
уо кезропае	30 10 10 12 0 7 9 54	125 38.46
ON	15 12 13 13 6 12 6 106	171 52.62
,	102044460	30-8.92
	Warsaw Lincoln Cole Camp Green Ridge LaMonte Smithton Sacred Heart Northwest Smith Cotton Marshall*	Total Percentage

^{*}Narshall graduates are not included in this table

TABLE XVIII

GRADUATES RESPONSES BY WORK AND/OR SCHOOL CLASSIFICATION TO THE QUESTION ...*
"DID YOU LOCATE EMPLOYMENT THROUGH YOUR GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE."*

	•.	•		
percentage	7.9%	53.27	38.8	
Totel	20	335	244	629=N
	1		•	-
Not Seeking Work	0	, 6 ,	6	
Mork Unemployed - Want	0	. 16.	70	
Офрет	٥	r4	a,	
eltweeuoH	0	13	12	
santīnii	0		7	
ίνεν		ო	9	
Air Force	0	ιŲ	.5	
VEEN	7	4	5.	
School Extl Time	15	65	133	-
School Part Time	0	<u> </u>	, , ,	l°.
School Full Time Work Part Time	. vo	45,	<u>ਬ</u> «	
Work Part Time School Part Time	m	18	~ ,	·-
School Full Time	, , ,	.5.	0	
Work Full Time School Part Time	.8	. 7	, , ,	
Work Part Time	-	7	.ന <i>'</i>	
Work Full Time	20	146	35	
	YEŠ.	NO ON	NO RESPONSE	

* Marshall graduates not included in this table

HALE GRADUATE RESPONSES BY WORK AUD/OR SCHOOL CLASSIFICATION TO THE QUESTION "DID YOU LOCATE EPPLOYMENT THROUGH YOUR GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE."

a@vnuanta.t	•	·m ·	
Percentage	9.9	54.13	39.27
TOTOT	20	164	119
Not Seeking Work	ರ	<i>E</i>	7
Unemployed - Want	0	ဖ	7
Огрек	0	н.	0
Marines	0	`н. [•]	7
Ивал	H	7	4
Vīr Force	0	4	·+•
Ушл	,۵	7,	- 4
School Full Time	7	28	63
School Part Time	œ.	H	0
School Full Time Work Part Time	7	27	, 8
Work Part Time School Part Time	7	6	, 3
School Full Time	Ó	H ,	0
Mork Full Time School Part Time	0	2	ť
Work Part Time.	, H	7	2
Mork Full Time	.10	7.5	22
	YES	. 013	NO RESPONSE

* Marshall graduates not included in the table.

N = 303

FEMALE GRADUATE RESPONSES BY WORK AND/OR SCHOOL CLASSIFICATIONS TO THE QUESTION "DID YOU LOCATE EMPLOYMENT THROUGH YOUR GUIDANCE COUNSELOR AND/OR THE CAREER EDUCATION JOB PLACEMENT SERVICE."* TABLE XX

1 (29222222	9.27	52.45	38.35	
Percentage,				
TOTAL	30,	171	125	
	,			
Mot Seeking Work	. 0	ო		
Unemployed - Want Work	, (o 	10	13	
Осрег	<u>, o</u>	Н	0	
Housewife	<u>,</u>	12	17	
Marines	0	.0	0	
	0	н	7	
Atr Force	0	н	H	
Army	0	7	rel	
chool Full Time	13	37	70	
School Part Time	Ö	0	\$	
School Full Time Work Part Time		18	v , .	
School Part Time School Part Time	. ;	<u>ن</u> ق	50	
School Full Time	•	'ଖ	<u> </u>	
School Part Time School Part Time	8	ò	'n.	,
Work Part Time	. .	2	⊣,	
Work Full Time	. 10	77	13	•
	YES	NO	NO RESPONSE	, 7

* Marshall graduates not included in this table.

. №=326

TABLE XXI
1974 GRADUATE RESPONSES TO THE QUESTION
"DO YOU PLAN TO ENROLL IN FURTHER EDUCATIONAL OR TRAINING PROGRAMS?"*

• • •					
, •	; 			· ·	·
Percentage ,	25.1	31.5	. 6.3	37.1	
TATOT	158	199	.38	234	<u>`</u>
Not Seeking Work	2.5	٥.	0	2	
· Nuemployed-Want Work	Înv	11	· m	17	
Other		0	<u>°`</u>	بدا .	
Mousewife	В	175	-		*
Marines 🦀 .	0.	ం	**0	2	
Valy	1/4	н	₫ ₹	Ŋ	
Air Force	<u></u>	64	<u> </u>	2	*
Amy	2	4	0	ìΩ	•
School Full Time	67	40	다.	95	
School Part Time	0		<u>~</u>	7	•
'School Full Time Work Part Time	. 26	15	` vo	~18	
Work Part Time School Part Time	16	`a	į,		
School Full Time.	0	7.	0	, 0	
Work Full Time School Part Time	, 2	0 .:	~ '	2 •	•••
Work Part Time	2.	ເບື້	7	3	, 28 ¹
Mokk Full Time	24	.36.	1.5	99	13
approximate and the second sec	YES	NO.	UNDECIDED	NO RESPONSE	

*Marshall graduates not included in this t

100%

34

1974 HALE GRADUATE RESPONSES TO THE QUESTION "DO YOU PLAN TO ENROLL IN FURTHER EDUCATIONAL OR TRAINING PROGRAMS."*

	% .
,Percentage	26.73 31.69 4.62 36.96
. TATOT	81 96 14
Not. Seeking Work	0 0 0 0
Unemployed-Want Work	, 2 4 2 5
осред	ноо, 6
Marines	7 0 0 1
Yván	
Air Force	2 2 0 H
Army	N N O 44
School Full Time	13, 3, 143, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15
School Part Time	О П М О
School Full Tame Work Fart Time	188
Work Part Time School Part Time	8 7, 06 4
Work Full Time	0
Work Full Time School Part Time	0 0
Work Part Time	0 6 4 4
Mork Full Time	J &\ 2 &
	YES WO WUDECIDED NO RESPONSE

* Marshall graduates not included in the table.

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TABLE XXIII

1974 FEMALE GRADUATE RESPONSES TO THE QUESTION
"DO YOU PLAN TO ENROLL IN FURTHER EDUCATIONAL OR TRAINING PROGRAMS."*

	_			,
Ретсептаве	23.62	31.6	7.36	37.42
jatot	. 77	, 103	7 24	122
Mot Seeking Work			.0	Q.
Nork Nuembloyed - Want	m	~	<u> </u>	12
Осрех	0	0	0.	<u>,</u> –
Housewife	. 3	112	н	<u>∞</u>
Marine's	0	(.6)	<u>م</u> ر	<u> </u>
√ . ∀vbN	, r	6	<u>်ဝ</u> ့	~.
Air Force	਼ੌਜ	0	0,	ਜਂ <u>``</u>
Army	. 0	٥.	0	<u>, </u>
School Full Time	39	21		52
School Part Time	0	0	0	-i
School Full Time	ω	9	7	#
Nork Part Time School Part Time	. 8	ന.	, ਜ	ຸ້ທຸ່
School Full Time	ο.	ွဝ		,0
School Part Time	· H	0	٥	H".
Mork Part Time	×:	7	`ਜ	-
Work Full Time	66	47	10	28
	, YES	NO.	UNDECIDED	NO RESPONSE

* Harshall graduates not included in this table.

3

TABLE XXIV
GRADUATE RESPONSES BY HIGH SCHOOL TO THE QUESTION
"DO YOU PLAN TO ENROLL IN FURTHER EDUCATION OR TRAINING."

-												
Not Located	, ,	` ,	. 7	. 2		0	0	7	. 12 ·	• •	678 26 🕇	100
No Response	. 97	12	18	15	0	53	0	0	162	0		41.5
babisabnU	3	7	Ņ	н	0	н	7	9	21	0	38	5.6
ом	11	9	20	11	. 19	8	7	9	118	0	200	29.5
Хев	12	ω	<u>ب</u>	7	15	-	18	19	7.3	0	158	23.3
School	Warsaw	Lincoln .	Cóle Cámp	Green Ridge	LaMonte $,$	Smithton	Sacred Heart	Northwest	Smith Cotton	Marshall*	Total	Percentage

* Marshall graduates are not included in this chart.

TABLE XXV
MALE RESPONSES BY HIGH SCHOOL TO THE QUESTION
"DO YOU PLAN TO ENROLL IN FURTHER EDUCATION OR TRAINING."

	_	•-
		1
Total	26 18 24 20 14 16 12 16 0	N=304 100%
	1	ς <u>π</u>
ио кезропа	18 6 10 12 13 0 0 0 53	112 ⁸ 36.8
paproapun	0 1 1 1 1 1 0 0	14.6
ON	E 0.04 8 4 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	97 31.9
, хез	n 0 4 m 0 0 0 K 11 0	81 26.6
School School	Warsaw Lincoln Cole Camp Green Ridge LiaMonte Smithton Sacred Heart Northwest Smith Cotton Marshall*	Îotal Percentage

^{*} Marshall graduates are not included in this table.

TABLE XXVI FEMALE RESPONSES BY HIGH SCHOOL TO THE QUESTION "DO YOU PLAN TO ENROLL IN ANY FURTHER EDUCATION OR TRAIHING

	,				٠	:	•	
Total	70 10		20	15	: 162 0		N=324	TOUK
No Respons	28 . 6	, - φ (m			59	``.	120	**************************************
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* Marshall graduates are not included in this table.

E XXVII

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reduates Employed &						55.9	•			52.1	•	50,1.
mber Surveyed	ύN sτ	1 79	29.	52	.36	.34	35	. 28	28	33,6	205	860
mber Employed		35	12	27	13	. 16	21	21	14	175	88	431
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ay, 1974 Tables Requesting	οſ	1. 12	0		m	•	15	4	н	55		108
ercent of Class	ъę									44.0	48.6/	51.5
croper, 1974 cund Sentors Surveyed	Вc	41	14	31	17.	21	17	11	17	155	83	407
umber of Seniors	Иu Еп	6/	29	. 57	37	36	38	25	31	352	171	855
and the same of th	ماري ماريد و الماريد	Warsaw	Lincoln	Cole Camp //	Green Ridge'/	LaMonte ,'''	Smithton	Sacred Heart	Northwest	Smith Cotton	$m{ ext{farshall.}}_{i,j}$	TOTAL

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CHAPTER IV

SUMMARY AND RECOMMENDATION

SUMMARY

In January 1975, a telephone follow-up study was conducted with eight hundred sixty 1974 high school graduates of the ten school districts involved with the Career Education Project at State Fair Community College.

Of these graduates, 96.98 percent were contacted by telephone and responded to the survey instrument.

Of the respondents, 50.1 percent are involved with the world of work, 48.61 percent are continuing their education in a post-secondary education or training facility, 4.54 percent have enlisted in the armed forces, 3.95 percent are engaged in homemaking, 6.28 percent are unemployed or not seeking work and 3.02 percent could not be located.

The survey also revealed that a higher percentage of the males were involved in the world of work than females, and that a higher percentage of females were enrolled in post-secondary education or training.

A comparison of large school versus small school graduates indicated that a higher percentage of graduates from the large schools enrolled in further education and that more of the small school graduates enrolled in the world of work.

The majority of the graduates who were engaged in the world of work indicated that they had been trained on the job. Only 16.03 percent indicated that their high school had trained them for their employment.

In reviewing the list of employers of 1974 graduates (Appendix D) and the list of post-schomlary institutions attended (Appendix E), it is evident that the majority of the graduates remain in Missouri and that most



of the graduates do not leave the immediate area within the first six months of graduation.

More than half of the graduates, 59.57 percent of those enrolled in post-secondary institutions, are enrolled in four year institutions, 34.69 percent are enrolled in two year institutions and only 5.26 percent of the graduates enrolled in technical training facilities. Since this is the first follow-up of graduates in the area, no conclusions can be drawn as to graduate trends to or away from four year institutions; however, guidance counselors have indicated that more students are enrolling in the less expensive and closer to home institutions. We did note, however, that the larger the high school, the greater was the probability that the graduates would enroll in four year colleges and greater distances from their home town.

Since this survey was initiated to encourage the participating high schools to follow up their graduates through the Career Education Job Placement component and because the 1973-74 school year was the first to have placement services available to all graduating seniors, one question was included in the survey to assess the value and establish the accountability of the project's placement service. During the 1973-74 school year, 108 students registered with the placement service and indicated they wanted assistance in locating employment. Fifty graduates or 7.93 percent indicated that their guidance counselor and/or the placement service had helped them locate employment. However, 38.8 percent of the graduates did not respond to the question and 53.27 percent stated that they had NOT been helped to locate employment. This question on the survey did establish the accountability of the placement service and indicates that if placement services are to be extended, more graduates should be helped.

Recommendations

Having completed this survey, several recommendations can be made to improve future follow-up activities. These recommendations include:

- (1) Additional yearly follow-up studies should be conducted to determine what happens to graduates.
- (2) Attempts should be made to find out how graduates feel about curriculum, facilities, and faculty.
- (3) Additional follow-up studies should be conducted to follow-up high school students who have dropped out of school.

Placement services to help students locate employment are new to the high school students but they are a real measure of the accountability of the school, its curriculum and programs. Now that we know the past and can compare it to the present, we should begin to develop new directions for our graduates to better meet their needs and improve our society.

APPENDIX A

WORKSHOP PARTICIPANTS

Job Development Placement - Follow-up Workshop
November 20, 1974

H. N. Branson, Guidance Counselor Smith-Cotton High School Sedalia, MO 65301

Jay D. Fajen, Guidance Counselor R-1 Cole Camp High School Cole Camp, MO 65325

Bill Lehman, Superintendent. Sacred Heart High School Sedalia, MO 65301

Nancy Gruenloh, Guidance Counselor, Sacred Heart High School Sedalia, MO 65301

Harold Finke, Guidance Counselor R-VIII Green Ridge High School. Green Ridge, MO- 65332

Ordell Sholl, Superintendent R-IV La Monte High School La Monte, MO 65337

Wendell M. Ware, Superintendent R-VI Smithton High School Smithton, MO 65350

Judy Rogers, Guidance Counselor R-VI Smithton High School Smithton, MO 65350

Bill Gott, Guidance Counselor R-IX Warsaw High School Warsaw, MO 65355

APPENDIX B

SURVEY INSTRUMENT

TELEPHONE FOLLOW-UP SURVEY

CAREER EDUCATION PROJECT.

	NameLast	First	Middle	
• •	Address			s .
•	City Phone No.	State Sex: M	Zip Code	17.
What	are you (the graduate) doing now? If Employed:	If in School:		
	Name-of Employer	Name of School	,	· · ·
	Address	Address	·	• ,
	City : State Zip	City	State	Zip *
٠٠.	Job Title	Course of Study	, ,	
Leng	th of time at present activity:	· **		
Desci		ost appropriate responses HOW WERE YOU TRAINED FOR YOUR EMPLOYMENT In High School In College In T.E.C.* In Apprenticeshi On-The-Job Train	p Program	Army Navy Air Force Marines Coast Guar National
		IN WHAT TYPE SCHOOL ARE YOU ENROLLED? Jr. College College T.E.C. Other	. <u> </u>	Guard Reserve Housewifes Other
Did y	you locate employment through your er Education Job Placement Service?	high school guidance YesNo.	counselor and	the
Do yo	ou plan to enroll in any further ed	known	program?	
	se make additional comments on back	•		•

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APPENDIX C

• :

MARSHALL FOLLOW-UP RESULTS

MARSHALL HIGH SCHOOL 1974 GRADUATES

Follow-Up Report

September 1974

by Miss Elliott

Number in Class 205

	• • • • • • • • • • • • • • • • • • • •			M B E R		NTAGE -Girls	NO.	TOTAL
0 .	4 Year College Employed Married	*	*46 5 0	*44 • 0	22.44%	21. 46%	• 90	* 43.90%
.II.	Military (ROTC & Academy)	W.	· '2	. 0		•		
	Junior College Employed Married		* 2	* * 5 0	.98%	2.43%	*7	* /3.41%
"III. ʻ	Technical Schools	,	* 3	· . * 3	1.46%	1.46%	6.	* 2.92%
IV.	Employed Married		0.	0			· ·	
v.	Employed Married	. ^	*47 4	*28 4	22.92%	13.70%	75	* 36.62%
VI.	Military Married	•	* 8 ~ 0	* 0	3.90%	°0	8	* 3.90%
.	Married Employed	•	* 0	*10 '	. 0	4.87%	.10	* 4.87%
VII.	Unemployed *Total	• -	<u>* 1</u> *107	<u>* 8</u> *98	.48%	3.90%	9	* 4.38% *100%

SUMMARY:

Of the 205 in the 1974 graduating class 90 students (46 boys; 44 girls) or '43.90% of the class are continuing their formal education in 4 year colleges; 7 students (2 boys; 5 girls) or 3.41% are continuing their education in Junior Colleges; 6 students (3 boys; 3 girls) or 2.92% are continuing their formal education in technical schools. Thus a total of 103 students (51 boys; 52 girls) or 50.23% are continuing their formal education.

A total of 75 (47 boys; 28 girls) or 36.62% of the 205 students graduating are employed.

Right of the young men or 3.90% of the class are enlisted in the Armed Forces

Ten of the young women or 4.87% of the class are married and consider this time honored institution their career.

Nine students (1 boy; 8 girls) or 4.38% are unemployed.

APPENDIX D EMPLOYERS OF 1974 GRADUA

EMPLOYERS OF 1974 GRADUATES OF SMITH-COTTON

			SE	Y.	, •	FULL.	PART	
	EMPLOYERS NAME		M	F		TIMÉ		POSITION
_	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					` `		-
ï	Bards Drugs		٠	x		, 3	x ·	Clerk & Bookkeeper
•	Parkhurst		x			x		Welder
	Glad-A-Mo	40		x	•		x	Seamstress .
	Kansas City Star Rte.			•				1.
	Lamy Mfg			x		x	,	Seamstress
	Lamy Mfg.		×		•	х,		Packing Dept.
•	Lamy Mfg.	• •	٠.	x		x :	- :/	Inspector, /
•	Interstate Studios (2)	•	:	X '		x	. /	
ļ	Bothwell Hospital			x			; x /	· .
ķ	Living in California		_	x	•, •	•	· - //	
*	Rival (3)		х			• ° x		· Materials Handler .
,	Cash Hardware	•	L			•	t	•
	Tiffany Yarn Shop			x	i	•	x /	Cashier
	ADCO .		x .	**	•	x	• 1	<i>:</i>
	Pepsi-Cola	, ,,	x′	. ,		х		Loading Trucks
	Sedalia Park Department	\wedge	x		•	, x	T_{i}	· • · · · · · · · · · · · · · · · · · ·
	Rival (2) 👛 -		Χ	1		ź x	., ,	
	O'Conner's		Ç	$\mathbf{x}^{'}$		×	• • ,	Secretary
	Shryaçk Wright Goc. Co.		x -		•	1. 10	$/\mathbf{x}$	Warehouseman
	Holiday Inn		•	X.	•	ب _ا بر نزلا ر ال	ent i	Maid,
	Kim Originals	-		x	,	x -		.Flower Arranger
	U. S. Air Force (5)	٠.	X:			مينته بريد	, , , , , , , , , , , , , , , , , , ,	
	East Consumers Market	,	×.	,	مرتير		`x .	Stocker and Clerk
r	Tempo		X.	•			x.	Stocker and Sales
•	'Zephyr Mfg. Co	٠.,	х :		· 🔾 🔧	. ž	x	
	A & W Drive In	*		x,	• 、	x	•	Waitress '
	Griffs Burger Bar	•	5	.¥		x .	•	Food Service Handler
	Bothwell Hospital		, ,	x			x	Nurses Aide .
	TG&Y(4)°	•	-	X.		. •x		Checker
	Kentucky Fried Chicken	•	x	,		x		Cook '
	U. S. Army (2)			,X			•	
	Doctors Office			х.	•		x .	General Nurses Aide
	Duke Mfg.		x		4.	x	-	Assembly
	Stohr's Nursing Home	: —	* **	-X	-	x	•	
•	Top Brands (2) Farm/Back Hoe Machine	.7**		, x ',		x		Sales and Cashier
	racm/ pack noe machine		x	-		1	τ ^X X	
	Kentucky Fried Chicken (Sedalia Public Library	2)	x	•				Food Service Worker
	MFA Farm Supply			x			\mathbf{x}_{i}^{\prime}	Asst. Librarian
	T G & Y (2)			×	•	•	Xe.	
	Fabricland			x	٠ ٧	·, ,	x	Clerk and Cashier
	Kim Originals		<u> </u>	x	ì,		x	Sales
٠,			ж,		سر خ	X	. •	
ز	Rivel		<u></u>	X	• • •	X	•	Service Department
-	Furnell Const. Co.		≯ ; .	 		_ X -	-	
تِ	Fordan's Home Sedalia Democrat			. X.		-x		Bebysitting
	SFCC			x		x		Proofreader : .
_	V. V.		_	х,			X.	Student Aide
	the second second		-		F-3			

EMPLOYERS OF 1974 GRADUATES OF SMITH-COTTON (cont'à)

	,	75 5	▶
•	SEX	FULL PART	
EMPLOYERS NAME	M F	TIME TIME	POSITION
•			
Donald Callis	X.	x ·	Farming
Bothwell Hospital	x , '	x	Dietary Aide
Eddie's Drive-In	x	· x	Waitress
KMOS -	x ,	x	, Camera Man
U: S. Army (2)	~ x	4	, , ,
LDS Church	x ,'	•	2 Year Mission
Consumer's (2)	. x	x	Stocker
Sambo's	x	· • x ••	Waitress .
<i>?</i> •¥		· 🕊	•

EMPLOYERS OF 1974 GRADUATES OF SACRED HEART

	j	-			•
	SEX	0	FULL	PART	
EMPLOYERS NAME	/M F	_	TIME	TIME	POSITION
	7 ;			- 4	
Dora's Fashion Shop	×	•		×	Salesperson
Radio Phone Of Sedalia /	° x	•	x	-	•
Ms. K. Cooper	Xe		х.		Babysitter
Fuller Brush (2)	x			x	Salesman
Derby Service Station /	х ,			x	
Burkholder's Inc.	x		•	x	•
Bothwell Hospital	"gX	1	`x •	. •	Lab. Clerk .
Bing's	x			x	Checker
G-Disco	_ x		x		Department Manager
Bothwell Hospital	, x,	· Č		· x	Orderly
Columbia, MO	x'		٥X		Making Dentures 3
Sirloin'Stockade	x	• •		X 🖈	Cashier
'McDonald's	. , x		x	-	Waitress
Rival Mfg. Co.	X.	•	x	•	Payroll Clerk _ ,
Rival Mfg. Co.	x ,		x	_	Office Worker
Rivel Mfg. Co.	x			x ,	Time Keeper
Cessna, Wichita, KS	X.		x .	,	<u> </u>
U. S. Navy	x	•	'x	1	Bomb Loader 7
Burger Chef	x) x	Waitress

EMPLOYERS OF 1974 GRADUATES OF SMITH-COTTON (cont'd)

	0.77			*****	D. A. D. CT	
TROTA ANTONIO TANES	SE		٠.	FULL	PART	7.007
EMPLOYERS NAME	<u>M</u>	F		TIME	TIME	POSITION
Jensen's				,		Dabbin Manadan
	• .	X		x		Bobbin Threader
McDonald's		х			x	Waitress
McCown Salvage		x			. x	Office and Clerk
Smithton Industries	x				x	Laborer
Flat Creek Inn		x			· x	Waitress
Hausam Auto	\mathbf{x}'			x		•
Kim Originals		х .		x		Artist
SFCC		x			x	Career Education AV Cord.
Acme Pool Table, KC, MO	x				x	Repair & Recover
Grant's	x			ų.	´ x	Sales
U. S. Rents It-Auto				٠,		•
Columbia Airport		x			x	
G & M Sales, KC, MO		,χ		x	••	Grocery Sales & Stock
U. S. Rents It	x	,			x	Assistant Manager
Showcase DX Sta.	x				x	Attendant
G-Disco	. ^			•		
		x			x	Cashier
Paul Mueller Co.	x			^ `x	*	Welder
KDRO	x				x	News & Sports
Swift's		x	ž	×		Removes Meat from Bones
Parkhurst	X	•		X		Paint Screener
Buena Vista Nursing Home	X	_	_	. х		Aide · ·
Smith-Cotton High School	x	~	•	x		, Maintenance
Gibson's Discount	-3	•		x		Stockman
Thriftway Grocery	X	• ,	•	x		Manager Trainee
Sirloin Stockade (2)	2	,x ,			x	Cook & Waitress
A & W Root Beer .	x	•			x	Cook
Home Lumber Co.	x			x	,	General Manager 📞 -
Sedalia Democrat *	•	x			x	
Bings	x			×	- 16E	Night Janitor
Self-Employed	x			x	37 F	Trucker
J. S. Marines (2)	x				•	
Pizza Hut		x		x		Assistant Manager
Paul Jensen	•	x		x	-	Production Worker
U. S. Army	v				•	Fort Sill Missile School
Frank Fowler	**	,				·
Olin Conductors	x	1000	**-	x		Mechanic
•	x			\mathbf{x}		Production Worker
McDonald's	x			•	х	Serving Manager
SFCC		x			x	Night Clerical
Jupiter		x		х		Checker
Bothwell Hospital	•	×		х		Nurses Aide .: '
Parkhurst (3)	х			x		Production Worker
Rest Haven Nursing Home		х.		x		Nurses Aide
Dog & Supe		x		. •	. •x .	Waitress
Pit Stop Cafe	x		•		x .	Cook
McLeughlin's Fyrniture	Х			, .	x	Assembly & Delivery
LaCume Builders ,	x			×		Iron Worker
Sacred Heart & 'S'	,		•	7		The state of the s
Heber Hunt Schools	•	x	٠,	.; Υ•~	• • •	Teacher's Aide
Track with selection	_		. ~	· • • • • • • • • • • • • • • • • • • •	•	reaction of nature.

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Inter-State Studios				•	·	•		Buffer
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Bob's Body Shop x x x X Night Receptionist LaCuma Builders x x Laborer Columbia College (Columbia, MO)	٠	• •	·	^			• .	
SFCC- LaCuma Builders						•		LIACTING /
LaCuma Builders x x		SECC.	^	v	•		~	Night Rogentionist
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Sedalia Bank & Trust			v .	**	•		`	
State Fair Restaurant x x X Waitress Roy E. Keele x x X Carpenter SMSU (Springfield,MO) x X Secretary Bothwell Hospital x X Dietary Department Radio & TV Supply x X X Stocker and Shipping SFCC x X Asst. Librarian LaCuma Builders x X Welder Sedalia City Recreation x X Welder Sedalia City Recreation x X X Helper-Official Rival (2) x X X Assembly Rival x X Shipping Dept. CMSU, Warrensburg, MO x Work Study Program University of MO, Columbia X Work Study Program Wilson Packing Co., Marshall, MO x X School off the Ozarks	•			· ·	• • •			
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Bothwell Hospital x			•	v		^	~	· · ·
Radio & TV Supply x x Stocker and Shipping SFCC x Asst. Librarian				Ŷ			_	
SFCC x X Asst. Librarian LaCuma Builders x X Welder Sedalia City Recreation x X Helper-Official Rival (2) x X X Assembly Rival x Shipping Dept. CMSU, Warrensburg, MO X Work Study Program University of MO, Columbia X Work Study Program Wilson Packing Co., Marsharl, MO X X School of the Ozarks			· •		_			
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University of MO, Columbia x Work Study Program Wilson Packing Co., Marsharl, MO x x School of the Ozarks					, 14	4 4		
Wilson Packing Co., Marsharl, MO x x School of the Ozarks			• • •	Х.,		•	:	
Marsharl, MO x x School of the Ozerks			x.		rectro ,			work study rrogram
School of the Ozerks		1/2002 - 227 1 100	**	•	•		•	•
			, Ā		_ \$	X		
School Work Program					• ,		=	
		LOTHE POOKOHE, MONTH	X.			` .	, .	school Work Program
		$\Gamma lacksquare$						

C

EMPLOYERS OF 1974 GRADUATES OF COLE CAMP

	-		
•	SEX	FULL PART	•
EMPLOYERS NAME	M F	TIME TIME	POSITION
Borman Conoco	x	X ,	
MFA	x	x ' ',	Delivery
Unitog	x .	xt	Machine Operator
Golden Age Nurs. Hm.	Х **	x	Home Aide
U. S. Marines	x	•	•
SFCC	x	x .	Office Services
U. S. Navy Seabees	x		
Lamy Mfg. (2)	· x	x	·
Good Samaritan Nurs. Hm.	x .	, x	Home Aide
Farming (2)	x	х -	
Bishop's Gun Shop	x ·	x	
Allis Chalmers	x ·	X e	
Mid Mo. Elec. Co.	x	x	
Benco	x	x · · · ·	Secretary
MFA Gro.	x	x	Clerk
Bothwell Hospital	x	, x	Nurses Aide
Lincoln Nurs. HM.	$\dot{\mathbf{x}}$.	x > .	Nurses_Aide
Lee Summit Street Dept.	x	x	•
Gunstock Factory		x - , ,	
Hair Dresser	λ. / ×	x .	,,,
Rival	ķ	X	
Black & White Mkt.	x -	x ,, .	,
Sears	x*	x .	•
Electrician Apprentice	x	x	• ,

EMPLOYERS OF 1974 GRADUATES OF SMITHTON

	-						•	•	
	Personal Control of the Control of t	-	SE	X		FULL	PART		•
•	EMPLOYERS NAME		M	F		TIME	TIME	POSITION	
	State Highway Dept.		x	_		x		Maintenance Man	
-,	TG & Y (2)			\mathbf{x}^{\bullet}		x		Clerk & Cashier	. •
	University of MO, Colum	iòią	•	χ		•	x	Secretary	`
	Jensen's		x	/	•		X-	,	
	"Sedalia Drive-In		x				x	Bouncer	
	Sirloin Stockade		x				x	Cook	
	Lamy's Mfg.	•		x		•	x	•.	,
	Piano Teacher			x			x		
	U. S. Army (2)	٠.	x					•	
•	Sedalia Nursing Home			x	•	х·		Aide	•
	Warren's RX		x		•		x	•	, (
	Dean's		•	Χ.		x	•	Secretary	U
	Rival		•	x		x		•	
	Orscheln's	- •		x		x .	•	Secretary	,
	SFCC , '			`X			х ,	Sécretary	•
•	Swift's ".	•		x		X		Meat Packer"	
	Men's Factory Outlet			٠x	:	x		Sales	
	Bill Lemm		x				x	Farm Hand	
	· · · · · · · · · · · · · · · · · · ·					_			

EMPLOYERS OF 1974 GRADUATES OF NORTHWEST

6	SEX	į	FULL	PART	
EMPLOYERS NAME	M F		<u>T,ÌME</u>	TIME	POSITION
· 1			-		
La Monte Elevator	x	•	x		General Labor
Rival (Sweet Springs)	x		,x		Assembly Line
Robert Cunningham	x	•		x	Farm Work
Fred Lange Feeds	x		x		General Labor
Kansas City Life Ins.	x		х		Typist.
Noah Killion	x		٠.	. x	Farm Work
Robert Knight	. x		x	•	•
Rival .	, x	i	x	•	•
Harry Dole Meyer	, x		x -		Farm Work
SFCC .	x		,	x	Bookstore Clerk
U. S. Armý	. x			•	
W. F. Rife	x			x .	General Farm Work
Schroeder Implement	·x		x		Mechanic
Gary Powell	x		x		Farm Work

EMPLOYERS OF 1974 GRADUATES OF WARSAW

•						•	
•	SE	X		FULL	PART		
EMPLOYERS NAME	M	F		TIME	TIME	POSITION	<u>.</u>
Naoma's Snack Shack		x	• •	x ,	• •		
E. C. Bishop & Son (2)				x			
Osage Valley Bank				. *		•	
Warsaw, MO		, X		x		•	. •
Car Auction	x				\ , .		ana.
U. S. Army	x		,	•		,	•
Boring's Rexall Drug		x		,		./	
U. S. Air Force		x	•	*			
Rupert Mfg.Blue Springs		x		· x	•	٠.	•
Charles Jones Feed/Gas.	x		, i	x	• •		•
U. S. Mavy.(2)		x 😕					,
Stove Factory, Independenc	e·	x		••		•	
Edwin F. Brody, Attorney		x		x		•	7
MFA Exchange	x		• • •	x		•	
Unitog Co.		x '					•
Community Bank of Warsaw		х.	-		•		
Self Employed	x		•	•		Exterminator	•
Rival Mfg. Co., Clinton(2)		х°		, x		, • ·	• • .
Bunch's Auto Sales	×					• •	-
C. W. Flower's	x		, •	•	•	,	, ,
Kansaş State Mental Hosp.				•	, .	,	
Paola, KS		. 🗙					
Midwest Metal Productions	x		•	x · `	• .	; ·	
Working for Father	x		•		•	•	,
Eaton Motors	x		~.		•		• •
City of Warsaw	×	•		x ,	-	•	٠.^
Paul Shin Derby	×.			x	•	•	· · ·
Valley Derby	x		, •	x*	•	•	
E. C. Bishop (2)	:	x·	• •	. x	·	, ,	
					•	•	

APPENDIX É

POST-SECONDARY INSTITUTIONS ATTENDED BY 1974 GRADUATES

1974 Smith-Cotton Graduates Attending College By Major

COLLEGE		`	NO. STUDENTS	CURRICULUM
Colietia 1 Maga	ouri State Univ	owed to	20	Lass Imparament
		ersity	, 30 · ,	Law Enforcement General Business
Warrensburg,	MISSOULI	ا میکونید		
, 4	•	30		Elementary Education (6)
		, 5	, , , , , , , , , , , , , , , , , , , ,	Music Education
	••	• •	·	Speech Pathology
J		· •		Art (2) Mass Communications
				Physical Education (2)
2 2 W		•		Sociology
y Ex Asia	and the second second			Radio Announcing
		< ·	• • • • • • • • • • • • • • • • • • • •	
			, , ,	Legal Studies
Section 1			,	Veterinary Assisting
		~ · · · · · · · · · · · · · · · · · · ·	7	Nursing /
	The state of the s	, a lie	ار المراجع الم المراجع المراجع المراج	Industrial Arts
	A Comment of the Comm		and the second	Pre-Law
	The state of the s	. (*)	و منتخصه و المنتخص الم	Judicial Law
1		The same of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Not Declared (7)
مردو الحرار المراز				
	mmunity Colleg		4 37	Communications and Mass
edalia, Mis	souri ,		,	Media .
			and the second	Special Education
		N. # 11		Accounting (5)
	تُعرِهُ أَرِينَا السُّلِيمَةِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ			Home Economics
4	All the said			Journalism (2)
		3.7%		Licensed Practical Nursing
	1.	1.		Nursing (2)
(A)		· •		Electronics (3)
, ,			16 M. B. W. W.	Pre-Medicine (2)
				Welding
·		range to	200	Clerical Skills
:	, , , , ,	¢, , ,		Vocational Technical
Jakok Joseph		·	4.4.4	Training (4)
		. :	* 0	. Conservation
, , , , ,		٠.		Elementary Education
		13		Business Administration (3
· · ·	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	满,大大		Office Management (2)
•	State of the state	1. 1. 1.3.		Psychology
• 🐪 📜 💥		1 1		Business Management (2)
•		. M. 199. " " " " " " " " " " " " " " " " " "		Building Materials
•				Aeronautics
	A second		A. A. S.	Farm Management
,			e je i kan si	Art
The state of the s			tigt is	Music Education
MARK.				Drama
	٠			Mid-Management
			1.34	Secretarial (4)
			1984	Criminology
	inter-	Si Kara da da		av Enforcement

COLLEGE		NO. STUDENTS	CURRICULUM
State Fair Commun Sedalia, Missouri	ity College (Cont	.)	Auto Technology Agriculture (2) Math
	, «	*55,	Music Physical Education Pre-Denistry
	٠		Court Reporter Not Declared (21)
University of Mis Columbia, Missour		24	Journalism Interior Design Engineering (3) Pre-Law
	• • • • • • • • • • • • • • • • • • • •		Medical Technology Library Science Elementary Education Arts and Sciences (2) Chemistry (5)
• • • • • • • • • • • • • • • • • • • •			English Forestry (2) Pre-Veterinary (2) Liberal Arts
Southwest Missour Springfield, Miss	i State Universit	y 13	Speech and Drama Education Math Education Pre-Denistry Science
, , , ,		•	Pre-Law Not Declared (10)
William Woods Col Fulton, Missouri	lege .	2	Equestrian Studies ° Animal Science
William Jewell Co. Liberty, Missouri	llege	. 2	Inhalation Therapy
University of Mis Kansas City, Miss		ity 4	Pre-Medical (2) Nursing (2)
Southwest Raptist Bolivar, Missouri	College	2	Church Recreation
Area Vocational Te Warrensburg, Misso		2	Welding (2)
Temple University		. 1 , 1	•

1974 Smith-Cotton Graduates Attending College By Major

COLLEGE	NO. STUDENTS	CURRICULUM
University of Arizona Tuscon, Arizona	1 .	•
South Plains College Levelland, Texas	. 1 .	Journalism
U.S. Air Force Academy Colorado Springs, Colorado	, 1 .	•
University of Missouri at Rolla Rolla, Missouri	1,	Electrical Engineering
Open Bible College Ozark, Missouri	*. 1	Education
Benedict College Columbia, South Carolina	1, .	Speech Education
Northwestern University Evaston, Illinois	1	Technology
Job Corps Poplar Bluff, Missouri	1	
San Diego School of Performing Arts San Diego, California	1	Dance
Columbia College Columbia, Missouri	1	Business
Missouri Southern Joplin, Missouri	.1	Speech
Central College McPherson, Kansas	1).	Business and Accounting
School of the Ozarks Point Lookout, Missouri	1 -	Biology and Chemistry
Washington University St. Louis, Missouri	1	Engineering
Grambling College Grambling. Louislana	1	
Dana College:	1	

1974 Smith-Cotton Graduates Attending College By Major

COLLEGE	· · · · · · · · · · · · · · · · · · ·	NO. STUDENTS	CURRICULUM
Nichols College Dudley, Massachuset	ts	1	Physical Education
University of New Me New Mexico, Missour		1	Art
Hiles Anderson Colle Hammond, Indiana	ege ' '	· · 1	Theology
University of Columb, Chicago, Illinois	oia .	. 1 .	Conservation.

.1974 La Monte Graduates Attending College By Major

COLLEGE	4.			NO.	STUDENTS	CURRICULUM
Central Missouri Warrensburg, Mis		Jnivers:	ity	,	2 .	Education (2)
State Fair Commu Sedalia, Missour		lege -	`` \	•	9	Pre-Veterinary Welding Not Declared (7)
University of Mi Columbia, Missou		t Colu	nbia ')	1	
Southwest Baptis Bolivar, Missour		ge .	Seri		1.	
Central College McPherson, Kansa	.s		3	•	į	Secretarial



1974 Lincoln Graduates Attending College By Major

COLLEGE	NO. STUDENTS	CURRICULUM
Central Missouri State University Warrensburg, Missouri	4	Computer Technology Not Declared (3)
State Fair Community College Sedalia, Missouri	1	
University of Missouri at Columbia Columbia, Missouri	1 .	
Southwest Missouri State University Springfield, Missouri	1	Music
University of Missouri at Rolla Rolla, Missouri	1	Engineering
Southwest Baptist College Bolivar, Missouri	. 1	Physical Education
Dental Assistant School	1	

• 1974 Smithton Graduates Attending College By Major

COLLEGE		NO. ST	UDENTS	CURRICULUM	
		i ·		1	• • •
Central Missouri State Univers	ity	3 .		Math	•
Warrensburg, Missouri	•	• .			• (
State Fair Community College	(9		Art .	~
Sedalia, Missouri			٠ .	Home Econom	lcs
	1.		•	Agriculture	ı.
• • • • •)		. •	Accounting	• •
• • • • • • • • • • • • • • • • • • • •	· 💌			Not Declare	1 (5)
•			. `	•	`
University of Missouri at Colu	ımbia	4		Engineering	i,
Columbia, Missouri		•		Math (2)	
₹		**	•	,	٠,
Columbia College		1		Music ;	
Columbia, Missouri		•	٠.,	.,	•
IBM School	•	1 '	\$. 1	}
Kanean City, Missouri	•		;•	· · · · · ·	COP.
			,	` '	

1974 Green Ridge Graduates Attending College By Major

COLLEGE	NO. STUDENTS	CURRICULUM	
Central Missouri State University , Warrensburg, Missouri	. <u>5</u>	Music Not Declared	(4)
State Fair Community College Sedalia, Missouri	8	Agriculture Business Liberal Arts Not Declared	(5)
University of Missouri at Columbia Columbia, Missouri	1 .	,	(-)

1974 Northwest Graduates Attending College By Major

COLLEGE	·	NO. STUDENTS	CURRICULUM
Central Missouri State Warrensburg, Missouri	University	3	Math (2) . Medical Laboratory
State Fair Community Co	ollege .	13	Agriculture (3) Farm Management Business Math Art Physical Therapy Accounting Not Declared (4)
Calvary Bible College Kansas City, Missouri		1	Music
Massey Ferguson Fairfax District Kansas City, Kansas		1	Mechanic Training

1974 Warsaw Graduates Attending College By Major

COLLEGE	NO. STUDENTS	CURRICULUM
Central Missouri State University Warrensburg, Missouri	7	Elementary Education General Education Business English and Drama Not Declared (3)
State Fair Community College Sedalia, Missouri	6.	Business Not Declared (5)
University of Missouri at Columbia Columbia, Missouri	1	Pre-Medicine
Missouri Western Joplin, Missouri	1	Nursing
University of Arizona	1	Physical Education
Aldea Beauty School Clinton, Missouri	1,	. 1
Junior College Oklahoma	1 .	• •
St. Vincent, New Directions Pennsylvania	2 .	Philosophy-Religion Liberal Arts
Drury College Springfield, Missouri	3	Education (3)
Technical School	1.	
Beauty School Texas	1	The second secon
Ryder Technical School	. 1	

1974 Cole Camp Graduates Attending College By Major

COLLEGE	. NO.	STUDENTS	CURRICULUM
Central Missouri State Univer Warrensburg, Missouri	sity	5	Accounting Art Conservation Agricultural Business Coaching
State Fair Community College Sedalia, Missouri			Farm Management Secretarial Science
		, e des	Agriculture Nursing Industrial Arts Music Not Declared (2)
American Training School Springfield, Missouri	•	1 .	Civil Service
University of Missouri at Kan Kansas City, Missouri	sas City	1	Math
National Technical School Chicago, Illinois		1	Electronics (Correspondence
-Dana College Blair, Nebraska		1	Music
William Jewell College Liberty, Missouri		1 .•	Chemistry
Longview Community Gollege Lee Summit, Missouri University of Missouri at Col Columbia, Missouri	umbia	1	Art Home Economics
in the second se		<u></u>	

1974 Sacred Heart Graduates Attending College By Major

COLLEGE	NO. STUDENTS	CURRICULUM
Central Missouri State University Warrensburg, Missouri	3.	Math Physical Therapy Pre-Law
State Fair Community College Sedalia, Missouri	9	Business Management Agricultural Business Secretarial Science
		Pre-Pharmacy Pre-Veterinary Biology
	• .	Psychology Office Production Mechanical Drawing
University of Missouri at Columbia Columbia, Missouri	1	Agriculture-Agronomy
Southwest Missouri State University Springfield, Missouri	1 .	Education