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ABSTRACT

This bibliography is comprised of materials gathered for the resource center at the 8th and 9th Cycle National Teacher Corps Conference, 1974. Materials were gathered from the following sources: (a) The Teacher Education Development Service Resource Center on Competency-Based Teacher Education (CBTE), School of Education, State University of New York at Albany; (b) The Bamb Collection; and (c) the Division of Teacher Education and Certification, New York State Department of Education. The materials have been categorized under four headings: (a) special education teacher training materials, (b) elementary teacher training materials, (c) middle school and secondary teacher training materials, and (d) other source materials for teacher education. Extensive systems of modules have been included under the first three headings, and listed under the university or laboratory responsible for development. Materials referenced in this collection are housed in the Teacher Corps Resource Center at Emporia Kansas State College, and are available for general use. (Author/JS)

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**TEACHER CORPS
TEACHER EDUCATION
MATERIALS
BIBLIOGRAPHY**

THE EMPORIA COLLECTION

Located at

**THE RURAL EASTERN KANSAS/
EMPORIA KANSAS STATE COLLEGE
TEACHER CORPS PROJECT
EMPORIA, KANSAS**

Editors

**John Reed Williams
Charlene K. Stremel
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**U.S. DEPARTMENT OF HEALTH,
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**A Listing of Materials Originally Gathered
by John Williams and Dr. James Stephenson
To Form a Resource Center at the
8th and 9th Cycle National
Teacher Corps Conference
in Washington, D.C.
June, 1974**

**This bibliography was developed with project funds as a
contribution to the interior information system of National
Teacher Corps as a service to Teacher Corps Projects. No
endorsement of the product by the Office of Education, U.S.
Department of Health, Education, and Welfare is to be inferred.**

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Foreword

The materials listed in this bibliography are those gathered by John Williams and Dr. James Stephenson, Chief of the Program Development Branch of the Washington Teacher Corps Staff for the resource center at the 8th and 9th Cycle National Teacher Corps Conference in Washington, D.C. in June, 1974. These materials as well as selected materials from The Teacher Education Development Service Resource Center on Competency-Based Teacher Education, School of Education, State University of N.Y. at Albany, John A. Ether, Director; The Bambi Collection; and the Division of Teacher Education and Certification, New York State Department of Education, were displayed for the Conference attendees' use during the Conference. The Resource Center team consisted of John Williams, Lucia Olmstead, Charlene Stremel and Judith Aldrezin.

These references are housed in the Teacher Corps Resource Center at Emporia Kansas State College and are available for general use. We will duplicate materials at cost where permitted by copyright and our work load.

The materials have been categorized under four broad headings: 1) Special Education, 2) Elementary, 3) Middle School and Secondary, and 4) Other. Due to the relatively extensive systems of modules included in this collection we have attempted to keep the module clusters together and have listed the materials in categories 1, 2, and 3 in alphabetical order of State, University and author's name. In the fourth category materials are listed under the laboratory or university which was responsible for the development. Education Laboratories and Models sites are clustered together.

An effort was made to abstract topics and list item numbers which deal with those topics in the Entry, Guide which is included immediately after the Table of Contents. Each item is listed with a serial number in order to speed retrieval and maintain accountability in the collection.

November 25, 1974

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1. **Abbott, Robert E. and William E. Vickers. HANDBOOK OF ACTIVITIES TO USE BASED ON THE I.T.P.A. MODEL.** Instructional Materials Center, Springfield, Il. Spring 1971. pp. 1-21.
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3. **A FIELD SERVICE SUPPORTIVE UNIT IN PHYSICAL EDUCATION AND RECREATION FOR THE HANDICAPPED.** Michigan State University. East Lansing, MI. pp. 1-4.
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29. **LANGUAGE DEVELOPMENT FUNCTION--AUDITORY RECEPTION.** pp. 1-6.
30. **LEARNING RESOURCE CENTERS.** pp. 1-9.

31. Maier, Karen, Anita Prince and Susan Dollar. KEEPING IN TOUCH. Teacher Development Center--Houston Independent School District. Houston, TX. Includes the following:
- BSL - A - E. pp. 1-280.
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 - LS-1. pp. 1-6 and cassette tape.
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 - ACTIVITY SHEET-CLE-4b. 1 p.
 - ACTIVITY SHEET-LE-4a. 1 p.
 - ACTIVITY SHEET-CLS-1. 1 p.
32. KEEPING IN TOUCH. Teacher Development Center--Houston Independent School District. Houston, TX. Includes the following:
- A MANUAL FOR THE USE OF KEEPING IN TOUCH. pp. 1-16.
 - STRAND CARD CONTENT. 1 p.
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C-3. 1 p.
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- 1036. TAP 001.03 THE LAW OF NEGLIGENCE. pp. 1-15.
- 1037. TAP 002.01 WHO'S BOSS? pp. 1-24.
- 1038. TAP 002.02 COOPERATING TEACHER RESPONSIBILITIES COMPETENCY-BASED TEACHER EDUCATION. pp. 1-10.

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1067. **Module 5, Generating Topics from Descriptive Data, CD 021.51. 1 p.**
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1071. **Module 1, Introduction to Performance-Based Education, DI 031.00 pp. 1-2.**
1072. **Module 2, Writing Behavioral Objectives, DI 031.11. pp. 1-2.**
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- 1077. **Module 1, Introduction; Prescriptive Use of Evaluative Data for Students, CS 041.11. pp. 1-2.**
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- 1086. **Module 1, General Development Continuum, HG 051.11. pp. 1-2.**
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- 1091. **Module 1, Instructional Materials Resource Lists, MM 061.11-17. pp. 1-4. 061.12 to 061.17. pp. 1-13.**
- 1092. **Module 2, Audio-Visual Aids, MM 061.21. pp. 1-3.**
- 1093. **Module 3, Group Investigation, MM 061.31. pp. 1-2.**
- 1094. **Module 4, Role-playing, MM 061.41. pp. 1-2.**
- 1095. **Module 5, Brainstorming, MM 061.51. pp. 1-2.**
- 1096. **Module 6, Independent Learning, MM 061.61. pp. 1-2.**
- 1097. **Module Cluster 071.00 Self and Interpersonal Communications pp. 1-4.**
- 1098. **Module 1, Person-to-Person, SI 071.21. pp. 1-2.**

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- 1100. **Module 3, One-to-One Communication, SI 071.31. pp. 1-2.**
- 1101. **Module 4, Teacher Effectiveness Training, SI 072.10. pp. 1-2.**
- 1102. **Module 5, Encounter Groups (Sensitivity Training), SI 072.20. pp. 1-2.**
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- 1104. **Module 7, Growth Games, SI 072.40. pp. 1-2.**
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- 1107. **Module 2, Level Two, Comprehension, IS 081.21. pp. 1-9.**
- 1108. **Module 3, Level Three, Application, IS 081.31. pp. 1-2.**
- 1109. **Module 4, Level Four, Analysis, IS 081.41. pp. 1-2.**
- 1110. **Module 5, Level Five, Synthesis, IS 081.51. pp. 1-2.**
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- 1112. **Module 1, Discipline in Education: Students Expect Discipline, IM 091.11. pp. 1-2.**
- 1113. **Module 2, The Teacher's Role in Effective Classroom Management, IM 091.21. pp. 1-3.**
- 1114. **Module 3, Basic Human Relations Skills, IM 091.31. pp. 1-5.**
- 1115. **Module 4, Key Elements That Affect Classroom Behavior, IM 091.41. pp. 1-2.**
- 1116. **Module 5, Reducing Discipline Problems, IM 091.51. pp. 1-2.**
- 1117. **Module 6, Use of Positive Reinforcement in Classroom Management, IM 091.61. pp. 1-2.**
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