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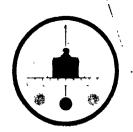
\*Followup Studies; \*Higher Education; Males; Minority

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## ABSTRACT

Highlights from the analysis are: (1) a continuing decrease in the number of physics bachelor's degrees granted; (2) a small increase in the percentage of bachelor's degree recipients who become graduate physics students; (3) a further increase in the proportion of first-year graduate physics students who are assured of teaching assistantships; (4) a small but continuing increase in the proportion of women among the physics degree recipients. Tables include: (1) characteristics of physics bachelor's degree recipients, 1973-1974: (2) postbaccalaureate plans of the members of five minority groups among the 1974 physics bachelor's degree recipients; (3) postbaccalaureate plans of successive graduating classes of physics bachelors: (4) sources of anticipated support for fitst-year graduate study: (5) changes in employment outlook for new physics bachelor's degree recipients 1968-74; (6) use of physics training by newly employed physics bachelors; (7) full-time employment of new physics bachelor's degree recipients, 1974; (8) starting salaries for new physics bachelors; (9) median starting salaries for chemists and chemical engineers at the bachelor's level; (10) initial employment of physics-bachelor's degree recipients, 1969-1974. (Author/KE)

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## 1973-74 SURVEY OF PHYSICS BACHELOR'S DEGREE RECIPIENTS

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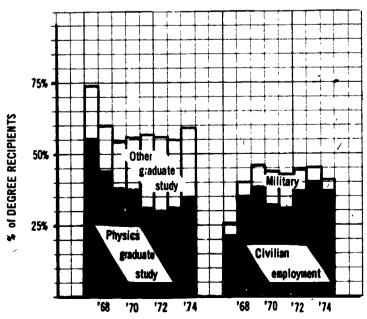
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**FEBRUARY 1975** 

This survey of 1974 physics bachelor's degree recipients was the twelfth one in an annual series. Highlights from the analysis are:

- -- a continuing decrease in the number of physics bachelor's degrees granted
- -- a small increase in the percentage of lachelor's degree recipients who become graduate physics students
- -- a continuing improvement in the employment opportunities for new physics graduates
- -- a further increase in the proportion of first-year graduate physics students who are assured of teaching assistantships
- -- a small but continuing increase in the proportion of women among the physics degree recipients.

The figure below shows the changes in postbaccalaureate plans of successive graduating classes since the mid 1960's. In 1967 and earlier more than half of those receiving the physics bachelor's degree chose to go on to physics graduate study. By 1974 this proportion had leveled off at one third of the graduating class. During the same period those graduates who changed from



GRADUATING CLASS-

physics to other graduate study increased from less than one fifth to approximately one quarter. Since 1971, when employment opportunities were poor, there has been a general increase in those entering civilian employment. The data for the adjacent figure are given in table 3, on page 5.

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Table 1 Characteristics of physics bachelor's degree recipients, 1973-74

	Post	lans		
Characteristics	Grad. study, physics	Grad. study, other	Employment incl. Military service	Total
Sex	• •			
Female Male	8 <b>%</b> 92	10% 90	10% 90	8.9% 91.0
Citizenship	-	-	1	
U.S. Foreign	94% 6	96% 4	98% 2	97.0% 3.0
Age				
20 & younger 21 22 23-29 30 & older	1% 10 58 28 3	1% 10 59 28 2	1% 4 45 42 8	1.0% 7.7 53.2 33.7 4.4
Minority groups		<u> </u>	-	,
Black Puerto Rican Mexican American American Indian Asian Indian Orjental	1.6% 0.5 0.1 0.0 0.1 3.6	1.7% 0.4 0.4 0.1 0.1 2.5	1.5% 0.4 0.7 0.2 0.2 1.5	1.6% 0.4 0.4 0.1 0.1 2.5
Type of H.S. physics				
PSSC Project physics Other* None	41% 4 47 8	43% 4 47 6	39% 5 45 11	40.4% 4.3 46.5 8.8
Type of undergraduate institution	,			
PhD granting MS granting BS granting	<b>56%</b> 15 29	53% 10 37	41% 19 40	49.1% 15.3 35.6
Number of bachelor's N degrees granted %	1600 34%	1220 25%	1880 41%	4700 100%

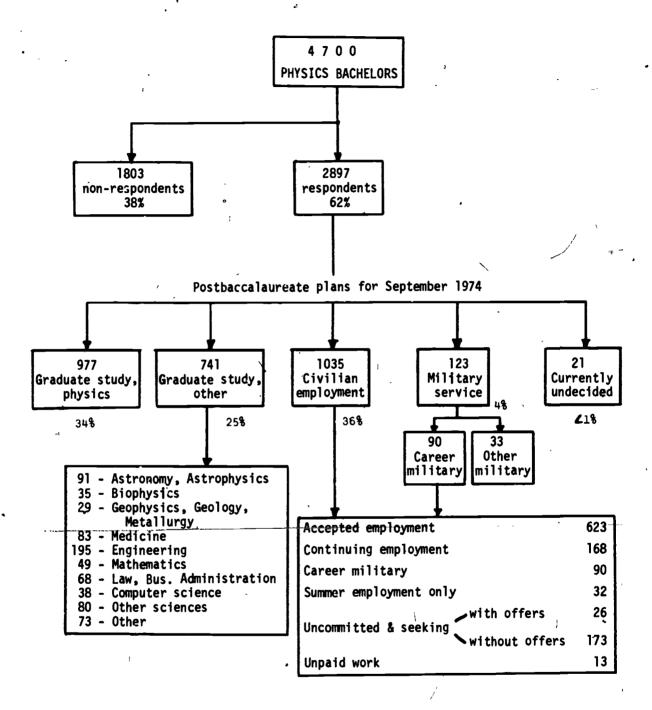
<sup>\*</sup> Other includes not only the traditional high school physics courses but also all modifications of those traditional courses.

2900 individuals responded to the survey and the percentages shown in the table above are based on these responses.

The characteristics of the new degree recipients described in table 1 show very few changes from the year before. The percentage of women is gradually increasing while the percentage of foreign graduates is decreasing. Among the minority groups Puerto Ricans and Mexican Americans are separately listed for the first time; last year's report combined these two groups under the heading "Spanish speaking".



Flow Diagram - Postbaccalaureate plans of 1973-74 bachelor's degree recipients



The flow diagram offers details on two categories of postbaccalaureate plans: (a) the areas of graduate study are listed for those who do not continue with physics in graduate school, and (b) the employment status is outlined as of the summer 1974. The 195 entries into graduate study in engineering are forty more than the shift to engineering last year. High demand for engineers in 1974 and predictions of a shortage ahead are undoubtedly responsible for the increasing switch to engineering. In another comparison with the 1973 graduates, we find that the class of 1974 received more employment offers. Table 5 through 9 present further details on the employment status.



Table 2 Postbaccalaureate plans of the members of five minority groups among the 1974 physics bachelor's degree recipients

		Buerto	Mexican	American	Orie	ental
Minority group:	Black	Rican	American	Indian	U.S.	Foreign
Graduate study in physics:	19	5	. 1	0	11	24
Other graduate study	12	3,	3	. 1	8	10
Engineering	5	-	-	1	2	2
Medicine or biophysics	5	1	-	-	2	1
Business adm., law	1	-	-	•	1	1
Mathematics	-	-		<b>-</b>	-	2
0ther	-	2	_ 3	-	3	4
Employment	18	4 .	8	2	10	8
ν <u>0</u>	2	-	1		1	2
offers offers 1 5	10	2	4	1	7	3
Number job off	-	i	1	-	1	2
<b>Z</b> 3 / <b>Z</b> 3 /	6	1	٤ .	1	1.	1
Total in survey:	49	12	12	3	<b>29</b> ·	42

Five minority groups are included among the survey respondents. One hundred forty-seven bachelors (5% of the total respondents) identified themselves with one of the five minority groups shown in 2. This represents a minimum number since additional members of minority groups may be among the nonrespondents, either to the minority group question or to the survey itself. Ninety-nine of the minority respondents are U.S. citizens. An examination of the minority groups' citizenship shows that only the 71 Orientals include a significant number of foreigners; hence Orientals are listed in two columns in table 2. Although the numbers are small, a comparison between table 2 and table 3 shows that blacks, Puerto Ricans and Orientals are more likely to choose graduate study in physics than the average respondent to this survey.

Table 3 Postbaccalaureate plans of successive graduating classes of physics bachelors

	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	1972-73	1973-74
Physics grad. study	55%	44%	38%	37%	31%	30%	31%	34%
Other grad. study	19	16	16	19	26	26	24	25
Civilian employment*	22_	35	38	32	31	37	40	37
Military service	4	5	8	12	12	7 .	5	4

<sup>\*</sup> These percentages include new bachelors who were undecided; -- 2% in 1970-71 and 1% in 1972-73 and 1973-74.

Table 4 Sources of anticipated support for first-year graduate study

Sources of support			Students planning:								
Sources of	support	physic	cs graduat	te study	othe	r gr <b>adua</b> te	study				
		9/1972	9/1973	9/1974	9/1972	9/1973	9/1974				
Teaching as	s'tship	48%	57%	63%	12%	22%	19%				
Research as	s'tship	10	12	12	14	15	20				
Fellowship		15	12	13	17	17	13				
Employment		8	8	6	15	15	17				
Family, sav	ing, loan	11	. 4	5	28	19	23				
GI Bill		2	1	1	2	3	1				
Other .		6	6	0	12	.9	7				
Assured	• • • • • • • • • • • • • • • • • • •	90%	86%	90%	78%	73%	76%				
Intended		10	14	10	22	27	24				
	*	100%	100%	100%	100%	100%	100%				
Total N		1580	1550	1600	1370	1200	1220				
Graduate	full-time	96%	97%	93%	97%	97%	96%				
study status	part-time	4	3	2	3	3	4				

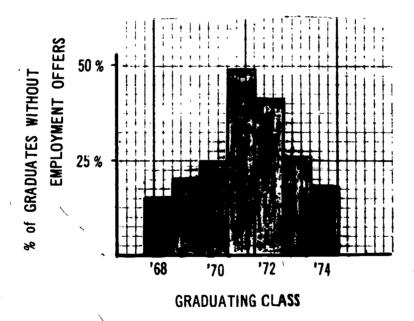
Table 4 compares the availability of sources of support during the last few years for physics bachelors who continue to study physics with those who switch to other fields of study. The availability of assistantships is generally increasing for all first-year graduate students. For those entering physics graduate study, teaching assistantships are the primary form of support. On the other hand family support, savings and loans are more common for those who enter nonphysics graduate study.



Table 5 Changes in employment outlook for new physics bachelor's degree recipients 1968-1974

Number of job offers at graduation	Summer 1968	Summer 1969	Summer 1970	Summer 1971	Summer 1972	Summer 1973	Summer 1974
0	15%	20%	24%	49%	41%	26%	18%
1	34	39	48	39	42	50	50
2 or more	51	41	28	12	17	24	, <sub>2</sub> 32

Employment-seeking bachelor's degree recipients without job offers 1968-74



The employment market has improved for the third consecutive year for physics bachelors. The increasing demand for engineering graduates since 1971 correlates well with our data for physics. About half of the employed bachelors in 1974 sought engineering-related work. Not only is the percentage of new degree recipients with zero job offers declining, but the percentage with multiple job offers is increasing; almost one third of those interested in immediate employment had more than two offers to choose from. Table 5 and the figure above compare the employment opportunities for those seeking employment among the class of 1974 with those of six earlier years.



Table 6 Use of physics training by newly employed physics bachelors

Selected work		Use	Use of physics training:				
activities		Extensive	Little	None			
Science teaching		70%	25%	5%			
R&D		75	<b>~ 24</b>	1			
Engineering		39	59	2			
Computer prog.		12	<b>57</b>	31			
Skilled work	•	15	<b>. . .</b>	29			
For all work activities	%	43%	` <b>~ 44%</b>	13%			
reported	N	292	<b>302</b>	89			

A frequent question is the one dealing with underemployment: to what extent does a graduate make use of this training when he starts employment? Table 6 shows that only a small proportion (13%) of the newly employed physics bachelors feel that they are not using their training at all. The majority of physics bachelors engaged in the traditional work activities such as teaching or research feel that they are making extensive use of their physics training.



Table 7 Full-time employment of new physics bachelor's degree recipients, 1974

MOLK	istry	High	Coll. or	Gover		Res.	Peace	Other (incl. self-	To	tal	
activity	manufactur	re service	sch.	univ	civilian employ	military	inst.	Corps	employ.)	N	*
<u> </u>									-		-
F Physics	-	2	73	4	2	1.		14	6	102	121
Physics Other	-	1	13	1	-	-	-	1	4	20	2
R&D and engineer.	,192	86	-	13	49	31	34	•	4	409	47
Computer program.	20	35	-	4	12	5	4	-	, 4	84	10
Mgt. training	17	7	-	-	3	3	1	-	, <b>3</b>	34	4
Nonphysics professiona	9	17	-	-	7	34	-	- /	/ <b>6</b> ·	73	- 8
Skilled	21	20	-	2	5	7	1 1	-	8	64	7
Unskilled, supervisory & nonsuperv		15	•	6	4	. 1	2	-	4	48	5
Other	8	10	5	5	9	8	1	-	1	47	5
TOTAL	N 283	<b>193</b>	91	35	91	90	43	15	40	881	
	32%	22	10	4	10	10	5	2	5	1	100

Table 7 relates work activity to the type of employment. In 1974 fewer graduates appear to accept positions with nonprofessional work activities; namely those listed in the last three rows. Also, a larger proportion of the graduates are working in engineering and R & D — 47% this year compared with 40% in 1973.

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Table 8 Starting salaries for new physics bachelors

	'M E N		WOME	N <sup>1</sup>	TOTAL		
Type of employer	(509 reports		(69 reporte salarie:		(578 reported salaries)		
	Distr. by employer	Median	Distr. by employer	Median	Distr. by employer	Median _	
Industry - manufacture	32%	\$935	26%	\$922	32%	\$930	
Industry - service	22	895	<b>`24</b>	825	22	890	
High school	10	655	14	*	10 🕟	665	
College or university	. 4	690 <sup>\</sup>	3	*	4	710	
Government .	20	830	2]	855	20	835	
Res. institute	5	860	4	*,	<b>5</b> . '	865	
<b>Other</b>	7	670	6	*	7	650	
Total	100%	860	100%	850	100%	860	

<sup>\*</sup> Too few respondents to compute median salary.

Starting salaries for both men and women in different areas of empinent are shown in table 8. Several comparable salaries for chemists and chemical engineers obtained by the American Chemical Society are shown in table 9. Median starting salaries are higher for physicists than chemists in all comparable employment types. Research institutes that employ chemists are probably different organizations from those listed in table 8, hence the substantial difference in starting salaries for those areas.

Table 9 Median starting salaries for chemists and chemical engineers at the bachelor's level

Type of employer	Chemists	Chemical engineers
Industry	\$875/mo.	\$1055/mo.
College or university	625	*
Government (state and local	775	* *
federal	760	930
Research institute (hospitals and independent research labs)	710	* <b>*</b>
Other	740 .	1025
Total	\$820	\$1050

Source: Chemical and Engineering News, October 7, 1974 p. 32



<sup>1</sup> Includes accepted and continued employment.

Table 10 Initial employment of physics-bachelor's-degree recipients, 1969-1974

	Percentage of employed bachelors								
Type of employer	1969-70	1970-71	1971-72	1972-73	1973-74				
manufacture	43%	32%	29%	31%	32%				
Industry < service	·	• -	23	· 23	22				
High schools	28	33	25 ·	13	10				
College or university	5 ,	7 7	5	5	4				
civilian employ.	1	7	٠.٦	6	10				
Gov't < career military	\ 10}	13}	11}	13	· · 10				
Res. institutes	4	. 3	5	3	5				
Other	10	12 <sub>6</sub> (	2	6 .	7				
Total ,	100%	100%	100%	100%	100%				

4)

Table 10 compares the distribution of employers with that of four earlier years. Industry remains the largest employer of new physics bachelors by hiring more than half of the graduates. There has been a decline in the percentage of graduates who accept high school positions as the employment market improves. Since compulsory military service disappeared, we find that a significant number of graduates consider a military career. Table 10 shows this percentage separately among those employed by the government for the last two years.