

DOCUMENT RESUME

ED 108 416

EC 073 071

AUTHOR Gaines, Debby, Comp.; And Others  
 TITLE Educational Technology for the Severely Handicapped: A Comprehensive Bibliography.  
 INSTITUTION Kansas Neurological Inst., Topeka.  
 SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.  
 PUB DATE Jan 75  
 GRANT OEG-0-74-2766  
 NOTE 65p.

EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE  
 DESCRIPTORS \*Bibliographies; Curriculum Guides; Educational Technology; Exceptional Child Education; \*Handicapped; Intervention; Motor Development; \*Parent Education; Physical Education; Prevocational Education; \*Program Descriptions; Recreation; \*Self Care Skills; Sex Education; Social Development; Speech Skills; Vocational Education

ABSTRACT

The bibliography presents approximately 650 references (1955-1975) on educational programs for the severely handicapped. Citations are listed alphabetically by author's name in the following areas: behavior management, curriculum guides, medico-prosthetic aids, motor development, parent training (including aspects of parent involvement in school programs, self help and speech and language intervention), physical education, preacademic and academic skills, prevocational and vocational training, recreation, self help (including dressing, independent living and toileting), sex education, social skills and speech and language programs. References usually include author, title, source, date and pagination information. Appended are complete addresses of publishers and distributors. It is explained that the bibliography forms the basis for a computerized program retrieval library system which is expected to be in operation by Fall, 1975. (CL)

\*\*\*\*\*  
 \* Documents acquired by ERIC include many informal unpublished \*  
 \* materials not available from other sources. ERIC makes every effort \*  
 \* to obtain the best copy available. nevertheless, items of marginal \*  
 \* reproducibility are often encountered and this affects the quality \*  
 \* of the microfiche and hardcopy reproductions ERIC makes available \*  
 \* via the ERIC Document Reproduction Service (EDRS). EDRS is not \*  
 \* responsible for the quality of the original document. Reproductions \*  
 \* supplied by EDRS are the best that can be made from the original. \*  
 \*\*\*\*\*

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

ED108416



EC073071

# Educational Technology for the Severely Handicapped A Comprehensive Bibliography

**Personnel Training Program for the Education of the Severely Handicapped**

## INTRODUCTION

This bibliography of educational programs for the severely handicapped was assembled by the staff of the Personnel Preparation Program for Education of the Severely Handicapped at Kansas Neurological Institute. The effort was completed entirely from funds made available from USOE/BEH, OEG-0-74-2766 to Doug Guess, Wayne Sailor and Leonard Lavis of KNI. This first printing of the bibliography represents the project's total knowledge of the existing "state of the art" of available educational technology. Any mistakes, omissions or inaccuracies are the responsibility of the authors. The authors would greatly appreciate hearing from readers who are aware of existing programs which are available to users and which have not been listed in this bibliography. Reader's suggestions will be incorporated into subsequent printings. The authors would also like to be made aware of instances where attempts have been made to procure programs listed in this bibliography and the attempts have failed, for any reason. The authors, of course, bear no responsibility for the success or failure of application of any of the listed program references, and the references should not be construed in any way as the authors' recommendations for meeting educational objectives.

The references contained in this bibliography form the basis for the computerized program-retrieval library system which is, in turn, a component of the TARC Assessment System (Sailor, W. S. The TARC System: Instructional Objectives for the Severely Handicapped. In: Norris Haring (Ed.), Proceedings: The First Annual Conference on Research for the Severely and Profoundly Handicapped; in press, 1975). The program-retrieval system is expected to be in operation by Fall, 1975. Users will be able to review abstracts of many of the programs listed in the bibliography as well as receive detailed information about each program (e.g., population parameters; research data; cost; training

needed to implement, etc.). For further information about either the TARC Assessment System or the computerized program-retrieval system, write to the authors at Kansas Neurological Institute, 3107 West 21 Street, Topeka, Kansas 66604.

W. S.  
January, 1975

## TABLE OF CONTENTS

	Page
Behavior Management.....	1
Curriculum Guides.....	5
Medico-Prosthetic.....	6
Motor.....	8
Parent Training.....	14
Behavior Management.....	14
Motor.....	16
Parent Involvement in School Programs.....	17
Pre-academic and Academic.....	18
Self-Help.....	19
Speech and Language.....	20
Physical Education.....	21
Pre-academic and Academic.....	23
Math and Related Skills.....	24
Reading and Related Skills.....	26
Pre-vocational and Vocational.....	28
Journal Research Studies and Articles.....	28
Packages for Training the Moderately and Severely Retarded.....	31
Recreation.....	32
Self-Help.....	36
Appearance.....	36
Cleanliness.....	37
Dressing.....	39
Eating.....	42
Independent Living.....	44
Toileting.....	45
Sex Education.....	46
Social (also see Recreation).....	47
Speech and Language.....	48
 Appendix. ....	 57

## BIBLIOGRAPHY

Behavior Management

- Azrin, N. H., Kaplan, S. J., & Foxx, R. M. Autism reversal: Eliminating stereotyped self-stimulation of retarded individuals. American Journal of Mental Deficiency, 1973, 78, 241-248.
- Bailey, J. & Meyerson, L. Vibration as a reinforcer with a profoundly retarded child. Journal of Applied Behavior Analysis, 1969, 2, 135-137.
- Baker, B. & Ward, M. Reinforcement therapy for behavior problems in severely retarded children. American Journal of Orthopsychiatry, 1971, 41, 124.
- Baker, J. G., Stanish, B. & Fraser, B. Comparative effects of a token economy in nursery school. Mental Retardation, 1972, 10, 16-20.
- Barton, E. S., Guess, P. D., Garcia, E., & Baer, D. M. Improvement of retardate's mealtime behaviors by timeout procedures using multiple baseline techniques. Journal of Applied Behavior Analysis, 1970, 3, 77-84.
- Barton, E. S. Inappropriate speech in a severely retarded child: A case study in language conditioning and generalization. Journal of Applied Behavior Analysis, 1970, 3, 299-309.
- Birnbrauer, J. S. Generalization of punishment effects - a case study. Journal of Applied Behavior Analysis, 1968, 1, 201-211.
- Bostow, D. E., & Bailey, J. B. Modification of severe disruptive and aggressive behavior using brief timeout and reinforcement procedures. Journal of Applied Behavior Analysis, 1969, 2, 31-38.
- Bucher, B. & King, L. W. Generalization of punishment effects in the deviant behavior of a psychotic child. Behavior Therapy, 1971, 2, 68-77.
- Clark, H. B., Rowbury, T., Baer, A. M., & Baer, D. M. Timeout as a punishing stimulus in continuous and intermittent schedules. Journal of Applied Behavior Analysis, 1973, 6, 443-455.
- Corte, H. E., Wolf, M. M., & Locke, B. J. A comparison of procedures for eliminating self-injurious behavior of retarded adolescents. Journal of Applied Behavior Analysis, 1971, 4, 201-213.
- Dietz, S. M., & Repp, A. C. Decreasing classroom misbehavior through the use of DRL schedules of reinforcement. Journal of Applied Behavior Analysis, 1973, 457-463.
- Doubros, S. G., & Daniels, G. J. An experimental approach to the reduction of over-active behavior. Behavior Research and Therapy, 1966, 4, 251-258.
- Edwards, M. & Lilly, R. T. Operant conditioning: An application to behavioral problems in groups. Mental Retardation, 1966, 4, 18-21.
- Favell, J. E. Reduction of stereotypes by reinforcement of toy play. Mental Retardation, 1973, 11, 21-23.

- Foxx, R. M., & Azrin, N. H. Restitution: A method of eliminating aggressive-disruptive behavior of retarded and brain-damaged patients. Behavior Research and Therapy, 1972, 10, 15-27.
- Greene, R. J., & Hoats, D. L. Aversive tickling: A simple conditioning technique. Behavior Therapy, 1971, 2, 389-393.
- Hamilton, J., & Standahl, J. Suppression of stereotyped screaming behavior in a profoundly retarded institutionalized female. Journal of Experimental Child Psychology, 1969, 7, 114-121.
- Hamilton, J., Stephens, L., & Allen, P. Controlling aggressive and destructive behavior in severely retarded institutionalized residents. American Journal of Mental Deficiency, 1967, 71, 852-856.
- Henriksen, K., & Doughty, R. Decelerating undesirable mealtime behavior in a group of profoundly retarded boys. American Journal of Mental Deficiency, 1967, 72, 40-45.
- Kohlenberg, R. J. The punishment of persistent vomiting: A case study. Journal of Applied Behavior Analysis, 1970, 3, 241-245.
- Lovaas, O. I., Fretag, G., Gold, V. M., & Kassorla, I. C. Experimental studies in childhood schizophrenia: Analysis of self-destructive behavior. Journal of Experimental Child Psychology, 1965, 2, 67-84.
- Lovaas, O. I., & Simmons, J. Q. Manipulation of self-destruction in three retarded children. Journal of Applied Behavior Analysis, 1969, 2, 143-157.
- Lutaker, J. R. Social reinforcement control of exhibitionism in a profoundly retarded adult. Mental Retardation, 1974, 12, 46-47.
- MacMillan, D. L., Forness, S. R., & Trumbull, B. M. The role of punishment in the classroom. Exceptional Children, 1973, 40, 85-96.
- Martin, G. L., England, G., Kaprowey, E., Kelgour, K., & Pilek, V. Operant conditioning of kindergarten class behavior in autistic children. Behavior Research and Therapy, 1968, 6, 281-294.
- Merbaum, M. The modification of self-destructive behavior by a mother-therapist using aversive stimulation. Behavior Therapy, 1973, 4, 442-447.
- Mulhern, T., & Baumeister, A. An experimental attempt to reduce stereotypy by reinforcement procedures. American Journal of Mental Deficiency, 1969, 74, 69-75.
- Musick, J. L., & Luckey, R. E. Program profiles: A token economy for moderately and severely retarded. Mental Retardation, 1970, 8, 15-19.
- O'Brien, F., & Azrin, N. H. Developing proper mealtime behaviors of the institutionalized retarded. Journal of Applied Behavior Analysis, 1972, 5, 389-399.
- O'Brien, F., Bugle, C., & Azrin, N. H. Training and maintaining a retarded child's proper eating. Journal of Applied Behavior Analysis, 1972, 5, 67-72.
- Paul, H. A., & Miller, J. R. Reduction of extreme deviant behaviors in a severely retarded girl. The Training School Bulletin, 1971, 67, 193-198.

- Pendergrass, V. E. Timeout from positive reinforcement following persistent, high rate behavior in retardates. Journal of Applied Behavior Analysis, 1972, 5, 85-91.
- Peterson, R. F., & Peterson, L. R. The use of positive reinforcement in the control of self-destructive behavior in a retarded boy. Journal of Experimental Child Psychology, 1968, 6, 351-360.
- Perline, I. H., & Levinsky, D. Controlling maladaptive classroom behavior in the severely retarded. American Journal of Mental Deficiency, 1968, 73, 74-78.
- Piper, T. J., & MacKinnon, R. C. Operant conditioning of a profoundly retarded individual reinforced via a stomach fistula. American Journal of Mental Deficiency, 1969, 73, 627-630.
- Risley, T. R. The effects and side effects of punishing the autistic behaviors of a deviant child. Journal of Applied Behavior Analysis, 1968, 1, 21-34.
- Sailor, W., Guess, P. D., Rutherford, G., & Baer, D. M. Control of tantrum behavior by operant techniques during experimental verbal training. Journal of Applied Behavior Analysis, 1968, 1, 237-243.
- Smolev, S. R. Use of operant techniques for the modification of self-injurious behavior. American Journal of Mental Deficiency, 1971, 76, 295-305.
- Tate, B. G. A case study: Control of chronic self-injurious behavior by conditioning procedures. Behavior Therapy, 1972, 3, 72-83.
- Tate, B. G., & Baroff, G. S. Aversive control of self-injurious behavior in a psychotic boy. Behavior Research and Therapy, 1966, 4, 281-287.
- Twardoz, S., & Sajwaj, T. Multiple effects of a procedure to increase sitting in a hyperactive retarded boy. Journal of Applied Behavior Analysis, 1972, 5, 73-78.
- Vukelich, R., & Hake, D. F. Reduction of dangerously aggressive behavior in a severely retarded resident through a combination of positive reinforcement procedures. Journal of Applied Behavior Analysis, 1971, 4, 215-225.
- Weisberg, P., Passman, R. H., & Russell, J. E. Development of verbal control over bizarre gestures of retardates through imitative and nonimitative reinforcement procedures. Journal of Applied Behavior Analysis, 1973, 6, 487-495.
- Weisen, A. E., & Watson, E. Elimination of attention seeking behavior in a retarded child. American Journal of Mental Deficiency, 1967, 72, 50-52.
- White, G. D., Nielsen, G., & Johnson, S. M. Timeout duration and the suppression of deviant behavior in children. Journal of Applied Behavior Analysis, 1972, 5, 111-120.
- White, J. C., & Taylor, D. C. Noxious conditioning as a treatment for rumination. Mental Retardation, 1967, 5, 30-34.
- Whitman, T. L., Caponign, V., & Mercuric, J. Reducing hyperactive behavior in a severely retarded child. Mental Retardation, 1971, 9, 17-20.



- Whitman, T. L., Zakaras, M., & Chardos, S. Effects of reinforcement and guidance procedure on instruction following behavior of severely retarded children. Journal of Applied Behavior Analysis, 1971, 4, 283-291.
- Wolf, M. M., Birnbrauer, J. S., Williams, T., & Lawler, J. A note on apparent extinction of the vomiting behavior of a retarded child. In L. P. Ullmann and L. Krasner (Eds.), Case Studies in Behavior Modification, New York: Holt, Rinehart, and Winston, 1965, 364-366.
- Wolf, M. M., Risley, T., & Mees, H. Application of operant conditioning procedures to the behavior problems of an autistic child. Behavior Research and Therapy, 1964, 1, 305-312.
- Wrighton, P. A., Martin, G. L., & Lumsden, J. Variable ratio punishment with a mild punisher to decrease persistent undesirable behavior during posture training with profoundly retarded adult females. Unpublished manuscript, Department of Psychology, St. Paul's College, University of Manitoba, Winnipeg 19, Canada.

## Curriculum Guides

A motor, academic perceptual curriculum guide. (M-A-P Project) D. K. Smith (Ed.), Indiana, Pennsylvania: ARIN Intermediate Unit #28, 1972-1973.

Findlay, J., Miller, P., Pegram, A., Richly, L., Sanford, A., & Semrau, B. A planning guide to the preschool curriculum: The child, the process, the day. Chapel Hill, North Carolina: Chapel Hill Training-Outreach Project, 1974.

I CAN individualized physical education curriculum. Northbrook, Illinois: Hubbard Press (Division of Hubbard Scientific Company), 1974.

LaCrosse, E., Anderson, Z., Fieber, N., Focht, D., Kimmel, J., & Smith, B. Handicapped children in head start series. Reston, Virginia: The Council for Exceptional Children, 1974.

Molley, J. S. Trainable children: Curriculum and procedures. New York, New York: John Day, 1973.

Myers, S. G., Sinco, M. E., & Stalma, E. S. The right-to-education child: A curriculum for profoundly mentally retarded. Springfield, Illinois: Charles C. Thomas, 1973.

Portage guide to early education. Portage, Wisconsin: Cooperative Educational Service, 1972.

Special education curriculum. R. G. O'Brien (Ed.), Ebensburg, Pennsylvania: Ebensburg State School and Hospital.

Medico-Prosthetic

- Bare, C., Boettke, E., & Waggoner, N. Self-help clothing for handicapped children. National Easter Seal Society for Crippled Children and Adults, 2023 West Ogden Avenue, Chicago, Illinois.
- Bergstrom, D., & Coles, C. H. Basic positioning procedures. Minneapolis, Minnesota: A-V Publications Office, Sister Kenny Institute, 1971.
- Elementary rehabilitation nursing care. United States Department of Health, Education, and Welfare. Public Health Service, National Institutes of Health, Bureau of Health Professions, Education, and Manpower Training, Bethesda, Maryland.
- Flaherty, P. T., Jukovich, S. J. Transfers for patients with acute and chronic conditions. Minneapolis, Minnesota: A-V Publications Office, Sister Kenny Institute, 1970.
- Hoffmann, R. B. How to build special furniture and equipment for handicapped children. Springfield, Illinois: Charles C. Thomas, 1970.
- Lowman, E., & Klinger, J. L. Aids to independent living: Self-help for the handicapped. New York: McGraw-Hill, 1969.
- Macey, P. G. Mobilizing multiply handicapped children: A manual for the design and construction of modified wheelchairs. Lawrence, Kansas: Division of Continuing Education, University of Kansas, 1974.
- Robinault, I. P. Functional aids for the multiply handicapped. Hagerstown, Maryland: Medical Department, Harper and Row, 1973.
- Rosenberg, C. Assistive devices for the handicapped. Minneapolis, Minnesota: A-V Publications Office, Sister Kenny Institute, 1968.
- Toohy, P., & Larson, C. W. Range of motion exercise: Key to joint mobility. Minneapolis, Minnesota: A-V Publications Office, Sister Kenny Institute, 1968.
- Yates, J. A. Moving and lifting patients: Principles and techniques. Minneapolis, Minnesota: A-V Publications Office, Sister Kenny Institute, 1970.
- Yuker, H. E., Feldman, M. A., Fracchia, J. F., & Young, J. H. The modification of educational equipment and curriculum for maximum utilization by physically disabled persons. Human resources study #8: Educational and school equipment for physically disabled students. Human Resources Center, Albertson, New York.
- Yuker, H. E., Revenson, J., & Fracchia, J. F. The modification of educational equipment and curriculum for maximum utilization by physically disabled persons. Human resources study #9: Design of a school for physically disabled students. Human Resources Center, Albertson, New York.
- Yuker, H. E., Young, J. H., & Feldman, M. A. The modification of educational equipment and curriculum for maximum utilization by physically disabled persons. Human resources study #11: Staffing a school for physically disabled students. Human Resources Center, Albertson, New York.

Zimmerman, M. Self-help devices for rehabilitation: Part I. Dubuque, Iowa: William C. Brown, 1958.

Zimmerman, M. Self-help devices for rehabilitation: Part II. Dubuque, Iowa: William C. Brown, 1965.

Motor

- Annotated bibliography on perceptual motor development. Washington, D.C.: American Association for Health, Physical Education and Recreation. Publications - Sales, 1977.
- Auxter. Motor skill development in the profoundly retarded. Training School Bulletin, 1971, 68, 5-9.
- Belgau, F. A. A motor perceptual developmental handbook of activities for schools, parents, and preschool programs. LaPorte, Texas: Perceptual Development Research Associates, 1967.
- Bobath, B. A neuro-developmental treatment of cerebral palsy. Physiotherapy, 1963, 49, 242-244.
- Bobath, B. The treatment of neuromuscular disorders by improving patterns of coordination. Physiotherapy, 1969, 55, 18-22.
- Bobath, B. The very early treatment of cerebral palsy. Developmental Medicine and Child Neurology, 1967, 9, 373-390.
- Bobath, K., & Bobath, B. The facilitation of normal postural reactions and movements in the treatment of cerebral palsy. Physiotherapy, 1964, 50, 246-262.
- Brett, G. Dressing techniques for the severely involved hemiplegic. American Journal of Occupational Therapy, 1960, 14, 262-264.
- Building a five block tower. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Catching. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Climbing. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Crawling. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Cutting with scissors. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Ethun, C. A., & D'Angelo, R. J. Gait training for the severely mentally retarded. Journal of the American Physical Therapy Association, 1963, 43, 179-180.
- Finnie, N. R. Handling the young cerebral palsied child at home. New York: E. P. Dutton and Company, 1970.
- Hanging. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

- Head control. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Hitting. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Hollis, J. H. Development of perceptual motor skills in a profoundly retarded child: Part I, Prosthesis. American Journal of Mental Deficiency, 1967, 71, 941-952.
- Hollis, J. H. Development of perceptual motor skills in a profoundly retarded child: Part II, Consequence, change and transfer. American Journal of Mental Deficiency, 1967, 71, 953-963.
- Hopping. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Hopping program. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Horner, R. D. Establishing use of crutches by a mentally retarded spina bifida child. Journal of Applied Behavior Analysis, 1971, 4, 183-189.
- Improving fine motor skills. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Johnson, M. K., Kelly, C. S., Harris, F. R., & Wolf, M. M. Application of reinforcement principles to development of motor skills of a young child. Child Development, 1966, 70, 120-125.
- Jumping. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Kicking. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Kneeling. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Kuiper, H. Sensation and activity. Journal of Mental Subnormality, 1967, 13 (25), 64-66.
- Language development perceptual motor training program. (Advanced motor imitation-fine motor skill section.) Muskegon, Michigan: Muskegon Regional Mental Retardation Center, 1972.
- Language development perceptual motor training program. (Motor imitation section.) Muskegon, Michigan: Muskegon Regional Mental Retardation Center, 1972.

- Loynd, J., & Barclay, A. A case study in developing ambulation in a profoundly retarded child. Behavior Research and Therapy, 1970, 8 (2), 207.
- Macaulay, M. E., & MacMillan, M. Teaching severely retarded children to walk. Developmental Medicine and Child Neurology, 1965, 7, 549-556.
- Marching. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- McCormick, J. The role of perceptual motor training in therapeutic recreation programs for the mentally retarded. Therapeutic Recreation Journal, 1971, 5 (2), 63-66; 93.
- Miller, H., Patton, M., & Henton, K. Behavior modification in a profoundly retarded child: A case report. Behavior Therapy, 1971, 2 (3), 375-384.
- Motor academic perceptual curriculum guide. (M-A-P Project) D. K. Smith (Ed.), Indiana, Pennsylvania. ARIN Intermediate Unit #28, 1973.
- Motor academic perceptual skill development check list. (M-A-P Project) D. K. Smith (Ed.), Indiana, Pennsylvania: ARIN Intermediate Unit #28, 1973.
- Myer, L., Blassick, B., & Roberts, J. Body awareness. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Breathing and relaxation. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Locomotor skills. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Non-locomotor skills. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Object manipulation. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Qualities of movement. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Rhythm. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.
- Myer, L., Blassick, B., & Roberts, J. Strength and endurance. (Motor development curriculum.) Unpublished manuscript, 1973. Madison Public Schools, Department of Specialized Educational Services, Madison, Wisconsin.

- O'Brien, F., Azrin, N. H., & Bugle, C. Training profoundly retarded children to stop crawling. Journal of Applied Behavior Analysis, 1972, 5 (2), 131-139.
- Pearson, P., & Ethun, C. Physical therapy services in the developmental disabilities. Springfield, Illinois: Charles C. Thomas, 1972.
- Portage guide to early education. (Motor development section.) Portage, Wisconsin: Cooperative Educational Service, 1972.
- Pulling and pushing. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Putting discs into a box. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Putting on and taking off bottle tops. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Putting together a simple puzzle. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Rice, H. K., & McDaniel, M. W. Operant behavior in vegetative patients. Psychological Record, 1966, 16, 279-281.
- Rice, H. K., McDaniel, M. W., Stallings, V. D., & Gatz, M. J. Operant behavior in vegetative patients, II. Psychological Record, 1967, 17, 449-460.
- Rice, J. Teacher's perceptual/motor enrichment training. Wichita, Kansas: Institute of Logopedics, 1974.
- Riding a tricycle. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Rolling. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Running. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Sitting balance. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Sitting program. In J. F. Brody, and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.



- Squatting. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Standing up without support. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Swinging. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Throwing. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Trotter, A. B., & Inman, D. A. The use of positive reinforcement in physical therapy. Physical Therapy, 1968, 48, 347-352.
- Using crutches. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Walking. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Walking. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Walking on a balance beam. In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Walking program. In J. F. Brody, and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Walking up and down stairs. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Watson, L. S. Application of operant conditioning techniques to institutionalized severely and profoundly retarded children. Mental Retardation Abstracts, 1967, 4, 1-18.
- Webb, R. C. Sensory motor training of the profoundly retarded. American Journal of Mental Deficiency, 1969, 74, 283-295.
- Wilson, V., & Parks, R. Promoting ambulation in the severely retarded child. Mental Retardation, 1970, 8 (5), 17-19.

Wrighton, P. A., Martin, G. L., & Lumsden, J. Variable ratio punishment with a mild punisher to decrease persistent undesirable behavior during posture training with profoundly retarded adult females. Unpublished manuscript. Department of Psychology, St. Paul's College, University of Manitoba, Winnipeg 19, Canada.

Parent TrainingBehavior Management

- Baldwin, V., Fredericks, H. D., Bud, E. E. & Brosky. Isn't it time he outgrew this? Or a training program for parents of retarded children. Springfield, Ill.: Charles C. Thomas, 1973.
- Becker, W. C. Parents are teachers: A child management program. Champaign, Ill.: Research Press, 1971.
- Blumberg, A. The training of parents of profoundly and severely mentally retarded children in handling behavior at home. Morgantown: University of West Virginia.
- Chalfant, J. C. & Silikovitz, R. G. Systematic instruction for retarded children: The Illinois program. Part I: Teacher-parent guide. Danville, Ill.: The Interstate Printers & Publishers, Inc., 1972.
- Forehand, R., Chency, T., & Yoder, P. Parent behavior training effects on the non-compliance of a deaf child. Behaviour Research & Therapy, 1974.
- Galloway, C. & Galloway, K. C. Parent classes in precise behavior management. Teaching Exceptional Children, Spring 1971, 120-128.
- Galloway, C. & Galloway, K. C. Parent groups with a focus on precise behavior management, Vol. 11, No. 1. Nashville: Institute on Mental Retardation and Intellectual Development, 1970.
- Gardner, W. Children with learning and behavior problems: A behavior management approach. Boston: Allyn & Bacon, Inc., 1974.
- Hall, R. V. Managing behavior, Part III: Applications in school and home. H & H Enterprises, Inc., Lawrence, Kansas, 1972.
- Hall, R. V., Axelrod, S., Tyler, L., Grief, E., Jones, F. C., & Robertson, R. Modification of behavior problems in the home with a parent as observer and experimenter. Journal of Applied Behavior Analysis, 1972, 5, 53-64.
- Hawkins, R. P., Peterson, R. F., Schweid, E., & Bijou, S. W. Behavior therapy in the home: Amelioration of a problem parent-child relations with the parent in a therapeutic role. Journal of Experimental Child Psychology, 1966, 4, 99-107.
- Kozloff, M. A. Reaching the autistic child: A parent training program. Champaign, Ill.: Research Press, 1973.
- Larsen, L. & Bricker, W. A manual for parents and teachers of severely and moderately retarded children. Nashville: IMRID Papers & Reports, Peabody College, Vol. V., No. 22, 1968.
- Latham, G. & Hofmeister, A. Mediated training program for parents of preschool mentally retarded children. Exceptional Child Center, Utah State University.
- Mira, M. Results of a behavior modification training program for parents and teachers. Behaviour Research & Therapy, 1970, 8, 309-311.

## Parent Training

### Behavior Management

- Patterson, G. R. & Gullion, M. E. Living with children: New methods for parents and teachers. Champaign, Ill.: Research Press, 1968.
- Rettig, E. B. ABCs for parents: An educational workshop in behavior modification. San Marino, Cal.: Associates for Behavior Change, 1973.
- Salzinger, K., Feldman, R. S. & Portnoy, S. Training parents of brain-injured children in the use of operant conditioning procedures. Behavior Therapy, 1970, 1, 4-33.
- Schell, R. E. & Adams, W. P. Training parents of a young child with profound behavior deficits to be teacher-therapists. Journal of Special Education, 1968, 2, 439-454.
- Seitz, S. & Hoekenga, R. Modeling as a training tool for retarded children and their parents. Mental Retardation, April 1974, 28-30.
- Terdal, L. & Buell, J. Parent education in managing retarded children with behavior deficits and inappropriate behaviors. Mental Retardation, 1969, 7, 10-13.
- Wahler, R. G., Winkel, G. H., Peterson, R. F. & Morrison, D. Mothers as behavior therapists for their own children. Behaviour Research & Therapy, 1965, 3, 113-124.
- Watson, L. Child behavior modification: A manual for teachers, nurses and parents. Libertyville, Ill.: Behavior Modification Technology, 1973.
- Watson, L. S. How to use behavior modification with mentally retarded and autistic children: Programs for administrators, teachers, parents and nurses. Libertyville, Ill.: Behavior Modification Technology, Inc., 1972.
- White, T. D. A behavior modification training program for parents and teachers. Grove City, Ohio: South-western City Schools, 1971-2.
- Wolf, M., Risley, T., Johnston, M., Harris, F., & Allen, E. Application of operant conditioning procedures to the behavior problems of an autistic child: A follow-up and extension. Behaviour Research & Therapy, 1967, 5, 103-111.

Parent TrainingMotor

- Belgau, F. A. (Ed.). A motor perceptual developmental handbook of activities for schools, parents and pre-school programs. LaPorte, Texas: Perception Development Research Associates, 1967.
- Chalfant, J. C. & Silikovitz, R. G. Systematic instruction for retarded children: The Illinois program. Part I: Teacher-parent guide. Danville, Ill.: The Interstate Printers and Publishers, Inc., 1972.
- Early childhood education of the multiply handicapped. Motor-academic-perceptual curriculum guide. Indiana, Pa.: M-A-P Project, 1972
- Finnie, N. R. Helping the young cerebral palsied child at home. New York: E. P. Dutton & Co., Inc., 1970.
- Hart, V. Beginning with the handicapped. Springfield, Ill.: Charles C. Thomas, 1974.
- Keisler, A. F., Donahue, M., Montgomery, J., Roecker, V., & Smith, L. Home parent/child stimulation, "The Marshalltown Project." Behavioral Prescription Guide: Manual IIB. Marshalltown, Iowa: Marshalltown-Poweshiek Joint County & Department of Special Education, 1974.
- Linford, A. G. & Jeanrenaud, C. Y. Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.
- Marx, O. H. Physical activities for handicapped children in the home. Iowa City: University Hospital School, The University of Iowa, 1972.
- Quick, A. D., Little, T. L. & Campbell, A. A. Project MEMPHIS: Enhancing developmental progress in preschool exceptional children. Belmont: Lear Siegler, Inc./Fearon Publishers, 1974.
- Shearer, D., Billingsley, J., Frohman, A., Hilliard, J., Johnson, F. & Shearer, M. The Portage guide to early education: Instructions and checklist. Portage, Wisconsin: Cooperative Educational Service Agency No. 12.

## Parent Training

### Parent Involvement in School Programs

- Bailey, D. B., Klein, T. L. & Sanford, A. R. A model for resource services to the young handicapped child in a public school setting. Chapel Hill: Chapel Hill Training-Outreach Project, 1974.
- Cansler, D. P. & Martin, G. H. Working with families: A manual for developmental centers. Chapel Hill, N.C.: Chapel Hill Training-Outreach Project, n.d.
- Donahue, M., Romine, G., Montgomery, J., Romine, N., Armstrong, G., Montgomery, J., & Walden, M. Home parent/child stimulation: "The Marshalltown Project." Parent guide and professional guide. Marshalltown, Iowa: Marshall-Poweshiek Joint County & Department of Special Education, 1972.
- Early childhood education of the multiply handicapped. Motor-academic-perceptual curriculum guide. Chapter 10: Parent involvement in the school program. Indiana, Pa.: M-A-P Project, 1972-3.
- Heisler, V. A handicapped child in the family. New York: Grune & Stratton, Inc., 1972.
- Lillie, D. L. (Ed.). Parent programs in child development centers: First chance for children. Vol. 1. Washington, D.C.: Daycare and Child Development Council, Inc., 1972.
- Quick, A. D., Little, T. L., & Campbell, A. A. Project MEMPHIS: Enhancing developmental progress in preschool exceptional children. Belmont: Lear Siegler, Inc./Fearon Publishers, 1974.

## Parent Training

### Pre-academic and Academic

- Baldwin, V., Fredericks, H. D., Bud, E. E., & Brosky, G. Isn't it time he outgrew this? Or a training program for parents of retarded children. Springfield, Ill.: Charles C. Thomas, 1973.
- Donahue, M., Romine, N., Armstrong, G., Montgomery, J., & Walden, M. Home parent/child stimulation: "The Marshalltown Project." Parent guide and professional guide. Marshalltown, Iowa: Marshalltown-Poweshiek Joint County and Department of Special Education, 1972.
- Early childhood education of the multiply handicapped. Motor-academic-perceptual curriculum guide. Indiana, Pa.: M-A-P Project, 1972-3.
- Hart, V. Beginning with the handicapped. Springfield, Ill.: Charles C. Thomas, 1974.
- Jewett, M. R., Lawless, E. M., & Street, F. M. Handbook for teaching low functioning children. Colorado Springs: Educational Specialists, Inc., 1974.
- Northcott, W. Curriculum guide: Hearing impaired children--Birth to three years--and their parents. St. Paul: UNISTAPS Preschool Project, State Department of Education, Special Education Section.
- Quick, A. D., Little, T. L., & Campbell, A. A. Project MEMPHIS: Enhancing developmental progress in preschool exceptional children. Belmont: Lear Siegler, Inc./Fearon Publishers, 1974.
- Shearer, D., Billingsley, J., Frohman, A., Hilliard, J., Johnson, F., & Shearer, M. The Portage guide to early education: Instructions and checklist. Portage, Wisconsin: Cooperative Educational Service Agency No. 12.

## Parent Training

### Self-Help

- Baldwin, V., Fredericks, H. D., Bud, E.E., & Brosky, G. Isn't it time he outgrew this? Or a training program for parents of retarded children. Springfield, Ill.: Charles C. Thomas, 1973.
- Blumenfeld, J., Thompson, P., & Vogel, B. S. Help them grow! A pictorial handbook for parents of handicapped children. Nashville: Abingdon Press, 1971.
- Calkin, A., Bowman, M., & Grant, P. Spoon-fed instruction for teaching spoon feeding to your multihandicapped child. Unpublished manuscript. Center for Research in the Behavioral Education of the Handicapped, University of Oregon.
- Chalfant, J. C., & Silikovitz, R. G. Systematic instruction for retarded children: The Illinois program. Part I: Teacher-parent guide. Danville, Ill.: The Interstate Printers and Publishers, Inc., 1972.
- Hart, V. Beginning with the handicapped. Springfield, Ill.: Charles C. Thomas, 1974.
- Lance, W. D., & Koch, A. C. Parents as teachers: Self-help for young handicapped children. Mental Retardation, 1973, 11, 3-5.
- Latham, G., & Hofmeister, A. Mediated training program for parents of preschool mentally retarded children. Exceptional Child Center, Utah State University.
- Linde, T. F., & Thurnelda, K. Training retarded babies and preschoolers. Springfield, Ill.: Charles C. Thomas, 1974.
- Linford, M. D., Hipsher, L. W., & Silikovitz, R. G. Systematic instruction for retarded children: The Illinois program. Part III: Self-help instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.
- Mahoney, K., Van Wagenen, K., & Meyerson, L. Toilet training of normal and retarded children. Journal of Applied Behavior Analysis, 1971, 4, 1973-1981.
- Quick, A. D., Little, T. L., & Campbell, A. A. Project MEMPHIS: Enhancing developmental progress in preschool exceptional children. Belmont: Lear Siegler, Inc./Fearon Publishers, 1974.
- Shearer, D., Billingsley, J., Frohman, A., Hilliand, J., Johnson, F., & Shearer, M. The Portage guide to early education: Instructions and checklist. Portage, Wisconsin: Cooperative Educational Service Agency No. 12.



Parent TrainingSpeech and Language

- Baldwin, V., Fredericks, H. D., Bud, E. E., & Brosky, G. Isn't it time he outgrew this? Or a training program for parents of retarded children. Springfield, Ill.: Charles C. Thomas, 1973.
- Hart, V. Beginning with the handicapped. Springfield, Ill.: Charles C. Thomas, 1974.
- Horton, K. B. Parent teaching program for language handicapped children: Outreach. Nashville: The Bill Wilkerson Hearing and Speech Center.
- Northcott, W. (Ed.) Curriculum guide: Hearing-impaired children--Birth to three years--and their parents. St. Paul: UNISTAPS Preschool Project, State Department of Education, Special Education Section, 1971.
- Quick, A. D., Little, T. L., & Campbell, A. A. Project MEMPHIS: Enhancing developmental progress in preschool exceptional children. Belmont: Lear Siegler, Inc./Fearon Publishers, 1974.
- Roecker, V., Donahue, M., Keiser, A., & Smith, L. Home parent/child stimulation: "The Marshalltown Project." Behavioral prescription guide, Manual IIa. Marshalltown, Iowa: Marshall-Poweshiek Joint County and Department of Special Education, 1974.
- Rosen, M., Wesner, C. E., & Zisfein, L. Your child can talk too. Elwyn, Pa.: Elwyn Institute, 1972.
- Shearer, D., Billingsley, J., Frohman, A., Hilliard, J., Johnson, F., & Shearer, M. The Portage guide to early education: Instructions and checklist. Portage, Wisconsin: Cooperative Educational Service Agency No. 12.
- Watson, L. How to use behavior modification with mentally retarded and autistic children: Program for administrators, teachers, parents, and nurses. Libertyville, Ill.: Behavior Modification Technology, Inc., 1972.

## Physical Education

- Competitive athletic programs for impaired, disabled, and handicapped persons. (ERIC Document Reproduction Service No. ED 079-317)
- Fait, H. F. (Ed.), Curriculum guide for teaching physical education to the profoundly and severely retarded. Mansfield, Connecticut: Mansfield Training School, 1969.
- Homemade innovative play equipment for activities in physical education and recreation for impaired, disabled, and handicapped participants. (ERIC Document Reproduction Service No. ED 080-524)
- I CAN individualized physical education curriculum materials for the trainable mentally retarded. Module I, Aquatics. Northbrook, Illinois: Hubbard Press (Division of Hubbard Scientific Company), 1974.
- I CAN individualized physical education curriculum materials for the trainable mentally retarded. Module II, Body management. Northbrook, Illinois: Hubbard Press (Division of Hubbard Scientific Company), 1974.
- I CAN individualized physical education curriculum materials for the trainable mentally retarded. Module III, Fundamental skills. Northbrook, Illinois: Hubbard Press (Division of Hubbard Scientific Company), 1974.
- I CAN individualized physical education curriculum materials for the trainable mentally retarded. Module IV, Health fitness. Northbrook, Illinois: Hubbard Press (Division of Hubbard Scientific Company), 1974.
- Johnson, R. E., Burton, T. A., & Swann, J. W. Procedures for evaluating physical functioning in trainable mentally retarded children. Training School Bulletin, 1970, 67 (2), 78-86.
- Journal of health, physical education and recreation activities for the retarded. Journal of Health, Physical Education and Recreation, 1966, 37 (4), 23-40.
- Kerr, B. A. Physical education and recreation for the retarded. Journal of the Canadian Association for Health, Physical Education and Recreation, 1971, 37 (4), 29-31; 40-41.
- Klappholz, L. Physical education for the physically handicapped and mentally retarded. New London, Connecticut: Croft Educational Services, Inc., 1969.
- Marx, O. H. Physical activities for handicapped children in the home. Iowa City, Iowa: University Hospital School, University of Iowa, 1972.
- Perry, L. A sequence of physical education activities for exceptional children. Unpublished manuscript, 1973. Experimental Education Unit, University of Washington, Seattle, Washington.
- Physical activities for the mentally retarded (ideas for instruction). Washington, D.C.: American Association for Health, Physical Education, and Recreation, 1968.
- Physical education and recreation for mentally retarded pupils in public schools. (ERIC Document Reproduction Service No. ED 080-531).

Schmiedlin, J. P. Adapted physical education for severely and profoundly retarded individuals. Unpublished manuscript, 1973. Central Wisconsin Colony and Training School, Madison, Wisconsin.

Stein, J. U. Activity programs for the mentally retarded--the potential of physical activity for the mentally retarded child. Journal of Health, Physical Education and Recreation, 1966, 37 (4), 28-29.

U.S. Office of Education. Austin State School stresses physical activity. Journal of Health, Physical Education and Recreation, 1969, 40 (8), 73-74.

## Pre-academic and Academic

- Attending to the task. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped. Springfield, Illinois: Charles C. Thomas, 1972.
- Body changes related to growth. In S. Hamre and W. Williams family life curriculum, pp. 414-506, chapter in: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Body parts. In S. Hamre and W. Williams family life curriculum, pp. 415-506, chapter in: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Brown, L., Fenrick, N., & Klemme, H. Trainable level retarded students teach trainable level retarded students. Teaching Exceptional Children, in press. Presented at the International Convention of the American Association on Mental Deficiency, Houston, Texas. June, 1971. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Completing the task. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped. Springfield, Illinois: Charles C. Thomas, 1972.
- Family members and relationships. In S. Hamre and W. Williams family life curriculum, pp. 415-506, chapter in: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Identifying body parts. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped. Springfield, Illinois: Charles C. Thomas, 1972.
- Sex distinctions. In S. Hamre and W. Williams family life curriculum, pp. 415-506, chapter in: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Sitting appropriately. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped. Springfield, Illinois: Charles C. Thomas, 1972.
- Swetlik, B., & Brown, L. Teaching severely handicapped students to express selected first, second and third person singular pronoun responses in answer to "who-doing" questions, pp. 39-118. In: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.

Pre-academic and AcademicMath and Related Skills

- Bellamy, T., & Brown, L. A sequential procedure for teaching addition skills to trainable retarded students. Submitted to Training School Bulletin, June, 1971. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin, August, 1971.
- Bellamy, T., Greiner, C., & Laffin, K. Arithmetic computation for trainable retarded students: Continuing sequential instructional program. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Bellamy, T., & Laffin, K. Teaching trainable level retarded students to count money: Toward personal independence through academic instruction. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Brown, L., Bellamy, T., & Gadberry, E. A procedure for the development and measurement of rudimentary quantitative concepts in low functioning trainable students. Training School Bulletin, in press. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Brown, L., Bellamy, T., Gadberry, E., & Sontag, E. Teaching addition to young trainable students: A sequential procedure. Presented at State Convention of the Wisconsin Association of Retarded Children, Rhinelander, Wisconsin. May, 1971. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Brown, L., Shores, R., & Gadberry, E. Use of a stimulus-fading procedure to teach retarded emotionally disturbed students to discriminate mathematical operations. Submitted to Education and Training of the Mentally Retarded, June, 1971. In: L. Brown, T. Bellamy and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Counting. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Frasor, D., Van Deventer, P., & Sontag, E. Teaching time telling to retarded students. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.

Krsinich, S. Teaching a finger manipulative method for solving two digit number addition problems without carrying to severely handicapped students. In: L. Brown, W. Williams and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, pp. 351-385, Volume 4. Madison, Wisconsin. August, 1974.

Number concepts. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Pierce, L. Teaching time telling. In: L. Brown, and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.

Williams, W., Coyne, P., Johnson, F., Scheuerman, N., Stepner, J., & Swetlik, B. A rudimentary developmental math skill sequence for "Severely Handicapped" students. In: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students. Volume 4. Madison, Wisconsin. August, 1974.

## Pre-academic and Academic

### Reading and Related Skills

- Alphabetizing. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Archwamety, T., & Samuels, S. A mastery based experimental program for teaching mentally retarded children word recognition and reading comprehension skills through the use of hypothesis/test procedures. Research Report #50. May, 1973. University of Minnesota Research; Development and Demonstration Center in Education of Handicapped Children.
- Brown, L., Bellamy, T., Bancroft, J., & Sontag, E. Development of selected pre-reading skills in young trainable students. Submitted to: Instructor. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed students, Part I. Madison, Wisconsin. August, 1971.
- Brown, L. Huppler, B., Pierce, L., & Sontag, E. Teaching trainable level students to read unconjugated action verbs. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Brown, L., Jones, S., Troccoli, E., Heiser, E., & Bellamy, T. Teaching functional reading to young trainable students: Toward longitudinal objectives. Submitted to: Education and Training of the Mentally Retarded. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Brown, L., Perlmutter, L. Teaching functional reading to trainable level retarded students. Education and Training of the Mentally Retarded, 1971, 6, 74-84.
- Brown, L., Van Deventer, P., Johnson, P., & Sontag, E. Teaching adolescent trainable level retarded students to read a restaurant menu. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Domnie, M., & Bellamy, T. A sequential procedure for teaching reading skills to trainable retarded students. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Domnie, M., & Brown, L. Teaching severely handicapped students basic reading comprehension skills requiring printed answers to who, what and where questions. In: L. Brown, W. Williams, and T. Crouner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Fuller, R. Ball-stick-bird reading program. Owings Mills, Maryland.



- Goodman, I., Bellamy, T., & Pierce, L. Teaching trainable level students basic spelling skills. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.
- Johnson, F., & Brown, L. The use of "Whole Word Procedures" to develop basic components of selected chart story reading skills in severely handicapped young students. In: L. Brown, W. Williams, and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Printing the alphabet. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Printing simple sentences. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Printing words and phrases. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Recognition and naming letters. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Rhodes, L., Gooch, B., Siegelman, E. K., Behrns, C. A., & Metzger, R. A language stimulation and reading program for severely retarded mongoloid children. California Mental Health Research Monograph, 1969, No. 11.
- Tracing and copying words and phrases. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Van Deventer, P., Frasier, D., Brown, L., & Sontag, E. Use of the "College Bowl" format to foster the acquisition of a basic sight word vocabulary. In: L. Brown and E. Sontag (Eds.), Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students, Part II. Madison, Wisconsin. June, 1972.



### Pre-Vocational and Vocational

Note: The following references may be of interest to teachers and vocational program directors. Most appear to be adaptable for use in training the severely handicapped.

#### Journal Research Studies and Articles

- Bitter, J. A., & Bolanovich, D. J. Job training of retardates using 8 mm film loops. Audiovisual Instruction, 1966, 11, 731-732.
- Brown, L., Bellamy, T., Perlmutter, L., Sackowitz, P., & Sontag, E. The development of quality, quantity, and durability of work performance of retarded students in a public school prevocational workshop. Training School Bulletin, 1972, 69, 58-69.
- Brown, L., Johnson, S., Gadberry, E., & Fenrick, N. Increasing individual and assembly line production rates of retarded students. Training School Bulletin, 1971, 67, 206-213.
- Brown, L., & Pearce, E. Increasing the production rates of trainable retarded students in a public school simulated workshop. Education & Training of the Mentally Retarded, 1970, 5, 15-22.
- Brown, L., VanDeventer, P., & Perlmutter, L. Effects of consequences on production rates of trainable retarded and severely emotionally disturbed students in a public school workshop. Education & Training of the Mentally Retarded, 1972, 7, 74-81.
- Campbell, N. Techniques of behavior modification. Journal of Rehabilitation, 1971, 37, 28-31.
- Cotter, V. W. Effects of music on performance of manual tasks with retarded adolescent females. American Journal of Mental Deficiency, 1971, 76, 242-248.
- Crosson, J. E. A technique for programming sheltered workshop environments for training severely retarded workers. American Journal of Mental Deficiency, 1969, 73, 814-818.
- Gold, M. W. Factors affecting production by the retarded: Base rate. Mental Retardation, 1973, 11, 41-45.
- Gold, M. W. Redundant cue removal in skill training for the retarded. Education & Training of the Mentally Retarded, 1974.
- Gold, M. W. Stimulus factors in skill training of the retarded on a complex assembly task: Acquisition, transfer and retention. American Journal of Mental Deficiency, 1972, 76, 517-526.
- Gold, M. W., & Barclay, C. R. The effects of verbal labels on the acquisition and retention of a complex assembly task. Training School Bulletin, 1973, 70, 38-42.

- Gold, M. W., & Barclay, C. R. The learning of difficult visual discriminations by the moderately and severely retarded. Mental Retardation, 1973, 11, 9-11.
- Gold, M. W., & Scott, K. G. Discrimination learning. In B. Stephens (Ed.), Training the developmentally young. New York: John Day Co., 1971.
- Goldin, G. J., Margolin, R. J., & Stotsky, R. Motivational factors in the rehabilitation facility. Rehabilitation Literature, 1968, 29, 66-72, 83.
- Gordon, S., O'Connor, N., & Tizard, J. Some effects of incentives on the performance of imbeciles. British Journal of Psychology, 1954, 45, 277-287.
- Gordon, S., O'Connor, N., & Tizard, J. Some effects of incentives on the performance of imbeciles on a repetitive task. American Journal of Mental Deficiency, 1955, 60, 371-377.
- Greene, R. J., & Hoats, D. L. Reinforcing capabilities of television distortion. Journal of Applied Behavior Analysis, 1969, 2, 139-141.
- Huddle, D. Work performance of trainable adults as influenced by competition, cooperation, and monetary reward. American Journal of Mental Deficiency, 1967, 72, 198-211.
- Jens, K. G., & Shores, R. E. Behavioral graphs as reinforcers for work behavior of mentally retarded adolescents. Education & Training of the Mentally Retarded, 1969, 4, 21-27.
- Karan, O. C., & Gardner, W. I. Vocational rehabilitation practices: A behavioral analysis. Rehabilitation Literature, 1973, 34, 290-298.
- Kazdin, A. The effect of vicarious reinforcement on performance in a rehabilitation setting. Education & Training of the Mentally Retarded, 1973, 8, 4-11.
- Kazdin, A. Toward a client administered token reinforcement program. Education & Training of the Mentally Retarded, 1971, 6, 52-55.
- Kliebhan, J. M. Effects of goal-setting and modeling on job performance of retarded adolescents. American Journal of Mental Deficiency, 1967, 72, 220-226.
- Loos, F. M., & Tizard, J. The employment of adult imbeciles in a hospital workshop. American Journal of Mental Deficiency, 1955, 59, 395-403.
- Mitchell, W. S., & Stoffelmayr, B. E. Application of the Premack principle to the behavioral control of extremely inactive schizophrenics. Journal of Applied Behavior Analysis, 1973, 6, 419-423.
- O'Connor, N., & Claridge, G. G. The effect of goal-setting and encouragement on the performance of imbecile men. Quarterly Journal of Experimental Psychology, 1955, 7, 37-45.
- O'Connor, N., & Claridge, G. G. A "Crespi effect" in male imbeciles. British Journal of Psychology, 1958, 49, 42-48.

- Patterson, E. T., Panyan, M. C., Wyatt, S., & Morales, E. Forward vs. backward chaining in the teaching of vocational skills to the mentally retarded: An empirical analysis. Paper presented at the 82nd Annual Meeting of the American Psychological Association, New Orleans, September 2, 1974.
- Peterson, C. M. Positive reinforcement in the vocational training of a trainable mental retardate: A case report. Working Paper No. 33. Eugene: Rehabilitation Research & Training Center in Mental Retardation, University of Oregon, August 1969.
- Podvin, M. The influence of music on the performance of a work task. Journal of Music Therapy, 1967, 52-56.
- Schroeder, S. R. Automated transduction of sheltered workshop behaviors. Journal of Applied Behavior Analysis, 1972, 5, 523-525
- Schroeder, S. R. Parametric effects of reinforcement frequency, amount of reinforcement, and required response force on sheltered workshop behavior. Journal of Applied Behavior Analysis, 1972, 5, 431-441.
- Screven, C. G., Straka, J. A. & Lafond, R. Applied behavioral technology in a vocational rehabilitation setting. In W. J. Gardner (Ed.), Behavior modification in mental retardation. Chicago: Aldine-Atherton, 1971.
- Tate, B. G., & Baroff, G. G. Training the mentally retarded in the production of a complex product: A demonstration of work potential. Exceptional Children, 1967, 33, 405-408.
- Teasdale, R., & Joynt, D. Some effects of incentives on the behavior of adolescent retardates. American Journal of Mental Deficiency, 1967, 7, 925-930.
- Walton, D., & Begg, T. L. The effects of incentives on the performance of defective imbeciles. British Journal of Psychology, 1958, 49, 49-55.
- Zimmerman, J., Overpeck, C., Eisenberg, H., & Garlick, B. Operant conditioning in a sheltered workshop: Further data in support of an objective and systematic approach to rehabilitation. Rehabilitation Literature, 1969, 30, 326-334.
- Zimmerman, J., Stuckey, T. E., Garlick, B. J., & Miller, M. Effects of token reinforcement on productivity in multiply handicapped clients in a sheltered workshop. Rehabilitation Literature, 1969, 30, 34-41.

## Pre-Vocational and Vocational

### Packages for Training the Moderately and Severely Retarded

- Brown, L., Bellamy, T., & Sontag, E. The development and implementation of a public school pre-vocational training program for trainable level retarded and severely emotionally disturbed students. Part I. Madison, Wisconsin: Madison Public Schools, 1971.
- Brown, L., & Sontag, E. Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students. Part II. Madison, Wisconsin: Madison Public Schools, 1972.
- Easley, V. The use of a survival curriculum within a vocational rehabilitation program. Owings Mills, Md.: Vocational Rehabilitation Unit, Rosewood State Hospital.
- Jewett, M. R., Lawless, E. M., & Street, S. M. Handbook for teaching low functioning children. Colorado Springs, Colorado: Educational Specialist, Inc., 1974.
- McCurry, J. E. Vocational education curriculum. Alexander, Arkansas: Alexander Children's Colony, McRae Unit.
- Zaetz, J. L. Occupational activities training manual for severely retarded adults. Springfield, Ill.: Charles C. Thomas, 1969.
- Zaetz, J. L. Organization of sheltered workshop programs for the mentally retarded adult. Springfield, Ill.: Charles C. Thomas, 1971.

## Recreation

- Ackerman, J. Using movement exploration in the swimming pool with mentally retarded. Journal of Health, Physical Education and Recreation, 1971, 42, 65-68.
- Aquatics for the impaired, disabled, and handicapped: Information sheet. ERIC Document Reproduction Service No. ED 080-515.
- Ball passing. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Bead threading (Miscellaneous activities section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.
- Boer, A. P. Application of a simple recording system to the analysis of free-play behavior in autistic children. Journal of Applied Behavior Analysis, 1968, 1, 335-340.
- Bradley, B. H. The use of the playroom in education of mentally retarded children. Rehabilitation Literature, 1970, 31, 103-106.
- Cannon, F. C., Moffett, H. W., & Moffett, L. O. Diagnostically designed recreation program for trainable mentally retarded children. Journal of Leisure Research, 1970, 2, 93-103.
- Carroll, R. To play is the thing. Journal of Health, Physical Education, and Recreation, 1966, 43, 33-34.
- Clark, W., Jr., Bennett, A. Initiating a recreation program in cottages for the severely and profoundly retarded. Therapeutic Recreation Journal, 1969, 3, 20-24.
- Cleland, C., Swartz, J., & Chasey, W. The role of play, games, and toys in recreation programming for the moderately and profoundly retarded. Therapeutic Recreation Journal, 1971, 5, 152-155; 188.
- Clothes pin hanging (Miscellaneous activities section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.
- Cobblers bench. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Cudney, S. A., et al. Therapeutic recreation for the profoundly retarded. Therapeutic Recreation Journal, 1969, 3, 1-42.
- Cutting out forms. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.

## Recreation

- Cutting with scissors (Arts and crafts section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Drawing (Arts and crafts section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor Performance and Recreation Instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Franklin, C. C., Freeburg, W. H. Diversified games and activities of low organization for mentally retarded children. Carbondale, Ill.: Southern Illinois University Information Center - Recreation for the Handicapped, 1967.
- Furst, R. T. An approach to multiply handicapped blind persons through physical recreation. New Outlook for the Blind, 1966, 60, 218-221.
- Glavin, J. & Witt, P. A. Recreation for the conduct disorder child. Exceptional Children, 1969, 35, 787-793.
- Gootzeit, J. M. Effecting purposive activity in the functionally impaired. Therapeutic Recreation Journal, 1967, 1, 35.
- Hillman, W. A. Therapeutic recreation with the profoundly retarded. Recreation for the Ill and Handicapped, 1966, 10, 3.
- Homemade innovative play equipment for activities in physical education and recreation for impaired, disabled and handicapped participants. ERIC Document Reproduction Service No. ED 080-524.
- Journal of health, physical education and recreation activity programs for the retarded. Journal of Health, Physical Education and Recreation, 1966, 37, 23-40.
- Keck, S. A., et al. Day camping for the trainable and severely mentally retarded -- Guidelines for establishing day camp programs. Springfield, Ill.: Illinois Department of Mental Health, Division of Mental Retardation Services, 1970.
- Keeran, C. V., Grove, F. A. & Zachofsky, T. Assessing the playground skills of the profoundly retarded. Mental Retardation, 1969, 7, 29-32.
- Kerr, B. A. Physical education and recreation for the retarded. Journal of the Canadian Association for Health, Physical Education and Recreation, 1971, 37, 29-31; 40-41.
- Kubat, A. Unique experiment in independent travel; Use of public transit provides freedom for the mentally handicapped. Journal of Rehabilitation, 1973, 39, 36-39; 42.
- Levy, J. An intrinsic-extrinsic motivational framework for therapeutic recreation. Therapeutic Recreation Journal, 1971, 5, 32-38.
- Linford, A. G., Jeanreneaud, C. Y. A systematic language structure for teaching recreative skills to the mentally retarded. Therapeutic Recreation Journal, 1969, 3, 8-11.

## Recreation

Lovaas, O. I., Freitag, G., Gold, V. J. & Kassorla, I. C. Recording apparatus and procedure for observation of behaviors of children in free-play settings. Journal of Experimental Child Psychology, 1965, 2, 108-120.

McCormick, J. The role of perceptual-motor training in therapeutic recreation programs for the mentally retarded. Therapeutic Recreation Journal, 1971, 5, 63-66; 93.

Music I - Stop and go (Rhythm section). In A. G. Linford and C. Jeanrenaud, Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Music II - Loud and soft (Rhythm section). In A. G. Linford and C. Jeanrenaud. Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Music III - Fast and slow (Rhythm section). In A. G. Linford and C. Jeanrenaud, Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Music IV - Combining dimensions of loudness and fastness (Rhythm section). In A. G. Linford and C. Jeanrenaud, Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Modeling with clay (Arts and crafts section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Painting (Arts and crafts section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Painting on paper. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.

Paper lacing (Miscellaneous activities section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Pasting with glue (Arts and crafts section). In A. G. Linford and C. Jeanrenaud, Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Physical education and recreation for mentally retarded pupils in public schools. ERIC Document Reproduction Service No. ED 080-531.



## Recreation

Puzzles. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.

Relays (Miscellaneous activities section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Stacking rings. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.

Stein, J. U. Activity programs for the mentally retarded -- The potential of physical activity for the mentally retarded child. Journal of Health, Physical Education and Recreation, 1966, 37, 28-29.

String beads. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.

Syverson, F. Warcey - A community's answer to its exceptional children's recreational needs. Exceptional Children, 1969, 36, 125-126.

Talkington, L. W. & Hall, S. M. A musical application of Premack's hypothesis to low verbal retardates. Journal of Music Therapy, 1970, 7, 95-99.

Tearing paper (Miscellaneous activities section). In A. G. Linford and C. Jeanrenaud (Eds.), Systematic instruction for retarded children: The Illinois program. Part IV: Motor performance and recreation instruction. Danville, Ill.: Interstate Printers and Publishers, 1972.

Therapeutic Recreation Journal. Selected bibliography on recreation for the mentally retarded. Therapeutic Recreation Journal, 1969, 3, 41-42; 14.

Tossing a ball. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.

Walks in line. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.

Wolinsky, C. F. & Kochler, N. A cooperative program in materials development for very young hospitalized children. Rehabilitation Literature, 1973, 34, 34-41; 46.



Self-HelpAppearance

Combing hair (males). In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Correct posture. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Hair brushing and related skills. In M. D. Linford, L. W. Hipsher, R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

Hair rolling program. Project MORE--daily living skills programs. Bellevue, Washington: Edmark Associates, 1972.

Polish shoes. In J. Tuman (Ed.), Cooperative curriculum development practice life skills. Selah, Washington: Yakima Valley School, 1973.

Polishing shoes. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.

Shaving with an electric razor. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Self-HelpCleanliness

- Abramson, E. E., & Wunderlich, R. A. Dental hygiene training for retardates: An application of behavioral techniques. Mental Retardation, 1972, 10 (3), 6-8.
- Bathing in tub. In J. Tuman (Ed.), Cooperative curriculum development practical life skills: Selah, Washington: Yakima Valley School, 1973.
- Brushing teeth. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Cleaning brush and comb. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Combing hair. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Dedrick, P. Premenstrual training. In S. Hamre and W. Williams family life curriculum, pp. 415-506, chapter in: L. Brown, W. Williams, and T. Crouner (Eds.) A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin, August, 1974.
- Hamilton, J., Allen, P., Stephens, L., & Davall, E. Training mentally retarded females to use sanitary napkins. Mental Retardation, 1969, 7 (1).
- Handwashing. In J. R. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Handwashing. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Handwashing. Project MORE--daily living skills programs. Bellevue, Washington: Edmark Associates, 1974.
- Nail care - cleaning nails. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Nail polish removal and application. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Nietupski, R. Use of mouthwash. In S. Hamre and W. Williams family life curriculum, pp. 415-506, chapter in: L. Brown, W. Williams and T. Crouner (eds.), A collection of papers and programs related to public school services for severely handicapped students, Volume 4. Madison, Wisconsin. August, 1974.
- Noseblowing. Project MORE--daily living skills programs. Bellevue, Washington: Edmark Associates, 1975.
- Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.

Shampooing hair. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Toothbrushing. In J. R. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.

Toothbrushing program. Project MORE--daily living skills programs. Bellevue, Washington: Edmark Associates, 1972.

Toothbrushing and related skills. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

Wash and dry hands. In J. Tuman (Ed.), Cooperative curriculum development practical life skills, Selah, Washington: Yakima Valley School, 1973.

Wash face. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.

Washing face, ears, and neck. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Washing hands. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

## Self-Help

### Dressing

Brett, G. Dressing techniques for the severely involved epileptic. American Journal of Occupational Therapy, 1960, 14, 262-264

Buttoning. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

Buttoning shirt or blouse. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Buttoning and unbuttoning. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.

Buttoning and unbuttoning. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.

Closing snaps. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Coat and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

Dress and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.

Dressing - shirt. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.

Dressing (shirts, pants, dresses, shoes socks). In J. R. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.

Dressing - socks and shoes. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.

Dressing - trousers. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.

Hang dress or shirt on hanger. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.

- Hat and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Karen, R. L., & Maxwell, S. J. Strengthening self-help behavior in the retardate. American Journal of Mental Deficiency, 1967, 71, 546-550.
- Lacing. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Martin, G. L., Kehoe, B., Bird, E., Jensen, V., & Darbyshire, M. Operant conditioning in dressing behavior of severely retarded girls. Mental Retardation, 1971, 27-30.
- Miller, J. E., McElwee, J. D. Erickson, L. M., & Kazdin, A. E. Dressing program. Ebensburg, Pennsylvania: Ebensburg State School.
- Mitten and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Pants and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.
- Putting on belts. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Putting on a bra. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Putting on pants or underpants. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Putting on a pullover shirt. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Putting on a shirt or blouse. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Putting on shoes. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Shoe lacing and tying. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.

- Shoe and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Size of buttons. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.
- Snapping. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Sock and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Tie a bow, a) two hands, b) one hand. In J. Tuman (Ed.), Cooperative curriculum practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Treffry, D., Martin, G., Samels, J., & Watson, C. Operant conditioning of grooming behavior of severely retarded girls. Mental Retardation, 1970, 29-33.
- T-shirt and related garments. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Tying. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Tying shoelaces. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Undressing - shirt. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.
- Undressing - trousers. In C. Snow (Ed.), A sequential approach to the training of educable and trainable blind mentally retarded. Conway, Arkansas: Arkansas Children's Colony Conway Unit.
- Use of chest of drawers. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Zippering. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Zippering pants. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Self-HelpEating

- Azrin, N. H., & Armstrong, P. M. The "mini-meal"--a method for teaching eating skills to the profoundly retarded. Mental Retardation, 1973, 9-13.
- Behavior management of inappropriate dining behaviors. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Berkowitz, S., Sherry, P. J., & Davis, B. A. Teaching self-feeding skills to profound retardates using reinforcement and fading procedures. Behavior Therapy, 1971, 2, 62-67.
- Billingsley, F. Eating program for the severely mentally retarded. (Working paper. No. 26). Unpublished manuscript, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Calkin, A., Bowman, M., & Grant, P. Spoon-fed instructions for teaching spoon feeding to your multihandicapped child. Unpublished manuscript, Center for Research in the Behavioral Education of the Handicapped, University of Oregon, Eugene, Oregon.
- Christian, W. P., Hollomon, S. W., & Lanier, C. L. An attendant operated feeding program for severely and profoundly retarded females. Mental Retardation, 11, (5), 35-37.
- Dining manners. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.
- Drinking from a glass. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Eating. Project MORE--daily living skills programs. Bellevue, Washington: Edmark Associates, 1975.
- Eating correctly in a cafeteria. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Eating correctly with a fork. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Eating correctly with a spoon. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Feeding package. In J. R. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Good eating. In M. D. Linford, L. W. Hipsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.



Groves, I. D., & Carroccio, D. F. A self-feeding program for the severely and profoundly retarded. Mental Retardation, 9 (3), 10-12.

Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.

Teaching eating behavior. Unpublished manuscript, South Regional Center for Services to Deaf-Blind Children, The Callier Hearing and Speech Center, Dallas, Texas.

Using a knife and fork. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.



Self-HelpIndependent Living

Answering telephone. In J. Tuman (Ed.), Cooperative curriculum development practical life skills. Selah, Washington: Yakima Valley School, 1973.

Bedmaking. In J. R. Brody, and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.

Making beds. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

Nietypski, J., & Williams, W. Teaching severely handicapped students to use the telephone to initiate selected recreational activities and to respond appropriately to telephone requests to engage in selected recreational activities. In L. Brown, W. Williams and T. Crowner (Eds.), A collection of papers and programs related to public school services for severely handicapped students. Volume 4. Madison, Wisconsin. August, 1974.

Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.

Using a public bus. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

## Self-Help

### Toileting

- Atthowe, J. M. Controlling nocturnal enuresis in severely disabled and chronic patients. Behavior Therapy, 1972, 3, 232-239.
- Azrin, N. H., & Foxx, R. M. A rapid method of toilet training the institutionalized retarded. Journal of Applied Behavior Analysis, 1971, 4 (2), 89-99.
- Erickson, L. M., McElwee, J. D., Tutich, S. J., & Kazdin, A. E. Toilet training program. Ebensburg, Pennsylvania: Ebensburg State School.
- Foxx, R. M., & Azrin, N. H. Teaching independent day and night-time toileting to the retarded. Clarksville, Texas: Baker and Taylor.
- Giles, D. K., & Wolf, M. M. Toilet training institutionalized, severe retardates: An application of operant behavior modification techniques. American Journal of Mental Deficiency, 1966, 70 (5), 766-780.
- Levine, M. N., & Elliott, C. B. Toilet training for profoundly retarded with a limited staff. Mental Retardation, 1970, 8 (3), 48-50.
- Mahoney, K., VanWagenen, Keith, R., & Meyerson, L. Toilet training of normal and retarded children. Journal of Applied Behavior Analysis, 1971, 4 (3), 173-181.
- Portage guide to early education (self-help section). Portage, Wisconsin: Cooperative Educational Service, 1972.
- Sloop, E. W., & Kennedy, W. A. Institutionalized retarded nocturnal enuretics treated by a conditioning technique. American Journal of Mental Deficiency, 1973, 77 (6), 717-721.
- Spencer, R. L., Temblin, M. K., & Trousdale, W. W. Some correlates of bowel control in the profoundly retarded. American Journal of Mental Deficiency, 1967-1968, 72, 879-882.
- Toilet scheduling. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.
- Toilet training program. In M. D. Linford, L. W. Hopsher, and R. G. Silikovitz (Eds.), Systematic instruction for retarded children: The Illinois program, Part III, self-help instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Toilet training the retarded child. (Research Training Paper No. 1). Chicago: Chicago Association for Retarded Children.
- Toileting package. In J. R. Brody, and R. Smilovitz (Eds.), APT: A training program for citizens with retarded behavior. Spring City, Pennsylvania: Pennhurst State School and Hospital, 1974.
- Using the toilet. In D. R. Anderson, G. D. Hodson, and W. G. Jones (Eds.), Instructional programs for the severely handicapped student. Springfield, Illinois: Charles C. Thomas, 1974.

## Sex Education

- A resource guide in sex education for the mentally retarded. Washington, D.C.: American Association for Health, Physical Education and Recreation; and Sex Information and Education Council of the United States, 1971.
- Fischer, H. L., Krajicek, M. J., Borthick, W. A. Teaching concepts of sexual development to the developmentally disabled. Denver: J. F. K. Child Development Center, University of Colorado Medical Center, 1973.
- Gottschling, B. L. Human sexuality guidelines. Spring City, Pa.: Pennhurst State School and Hospital, 1974.
- Kempton, W., Bass, M. S., & Gordon, S. Love, sex, and birth control for the mentally retarded: A guide for parents. Planned Parenthood Association of Southeastern Pennsylvania and the Institute for Family Research and Education. Syracuse University, Syracuse, New York, 1973.

Social (also see Recreation)

- Ball passing. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.
- Boer, A. P. Application of a simple recording system to the analysis of free-play behavior in autistic children. Journal of Applied Behavior Analysis, 1968, 1, 335-340.
- Hollis, J. H. The effects of social and nonsocial stimuli on the behavior of profoundly retarded children: Part I. American Journal of Mental Deficiency, 1965, 69, 755-771.
- Hollis, J. H. The effects of social and nonsocial stimuli on the behavior of profoundly retarded children: Part II. American Journal of Mental Deficiency, 1965, 69, 772-789.
- Increasing peer interaction. In D. R. Anderson, G. D. Hodson, & W. G. Jones. Instructional programs for the severely handicapped student. Springfield, Ill.: Charles C. Thomas, 1974
- Keeran, C. V. Grove, F. A., & Zachofsky, T. Assessing the playground skills of the profoundly retarded. Mental Retardation, 1969, 7, 29-32.
- Lovaas, O. I., Fretag, G., Gold, V. J., Kassorla, I. C. Recording apparatus and procedures for observation of behaviors of children in free-play settings. Journal of Experimental Child Psychology, 1965, 2, 108-120.
- Making friends. In D. R. Anderson, G. D. Hodson & W. G. Jones. Instructional programs for the severely handicapped student. Springfield, Ill.: Charles C. Thomas, 1974.
- Portage guide to early education (Socialization section). Portage, Wisconsin: Cooperative Educational Service, 1972.
- Tossing a ball. In J. F. Brody & R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.
- Walks in line. In J. F. Brody and R. Smilovitz (Eds.), APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, Pa.: Pennhurst State School and Hospital, 1974.
- Whitman, T. L., Mercurio, J. R., & Caponigri, V. Development of social responses in two severely retarded children. Journal of Applied Behavior Analysis, 1970, 3, 133-138.

Speech and Language

- Baer, D. M., & Guess, D. Teaching productive noun suffixes to severely retarded children. American Journal of Mental Deficiency, 1973, 77 (5), 498-505.
- Baer, D. M., & Guess, D. Receptive training of adjectival inflections in mental retardates. Journal of Applied Behavior Analysis, 1971, 4, 129-139.
- Battin, R. R., & Haug, C. O. Speech and language delay: A home training program. Springfield, Illinois: Charles C. Thomas, 1964.
- Bennett, C., & Ling, D. Teaching a complex verbal response to a hearing impaired girl. Journal of Applied Behavior Analysis, 1972, 5, 321-327.
- Bennett, F. W. Word language development program for institutionalized retardates. Training School Bulletin, 1969, 66, 23-31.
- Berger, S. L. A clinical program for developing multimodal language responses with atypical deaf children. In J. E. McLean, D. E. Yoder, and R. I. Schiefelbusch (Eds.), Language intervention with the retarded. Baltimore: University Park Press, 1972.
- Berger, S. L. Systematic development of communication modes: Establishment of a multiple-response repertoire for non-communicating deaf children. In: Proceedings of the fourth-fifth meeting of the convention of American instructors of the deaf, Little Rock, Arkansas, 1971.
- Blank, M., & Solomon, F. A tutorial language program to abstract thinking in socially disadvantaged. Child Development, 1968, 39, 379-389.
- Blue, M. C. The effectiveness of a group language program with trainable retarded children. Education and Training of the Mentally Retarded, 1970, 5 (3), 109-112.
- Borus, J. F., Greenfield, S., Spriegel, B., & Daniels, G. Establishing imitative speech employing operant techniques in a group setting. Journal of Speech and Hearing Disorders, 1973, 38 (4), 533-541.
- Bricker, W. A., & Bricker, D. An early language training strategy. Language perspectives, acquisition, retardation and intervention. Schiefelbusch and Lloyd (Eds.), Baltimore: University Park Press, 1974.
- Bricker, W. A. A systematic approach to language training. In R. L. Schiefelbusch (Ed.), Language of the mentally retarded. Baltimore: University Park Press, 1972.
- Bricker, W., & Bricker, D. A program of language training for the severely language handicapped child. Exceptional Children, 1970, 37 (2), 101-111.
- Brown, L., Bellamy, T., Tang, P., & Klemme, H. A procedure for teaching trainable students to follow verbal directions. Submitted to Journal for Special Educators, June, 1971. In L. Brown, T. Bellamy, and E. Sontag (Eds.), The Development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I, Madison, Wisconsin August, 1971.

- Brown, L., Fenrick, N., & Klemme, H. Trainable level retarded students teach trainable level retarded students. Teaching Exceptional Children, in press. Presented at the International Convention of the AAMD, Houston, Texas, June, 1971. In L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Brown, L., & Klemme, H. Teaching trainable level retarded children to speak in sentences. In: L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress report, Part I. Madison, Wisconsin. August, 1971.
- Buddenhagen, R. G. Establishing vocal verbalizations in mute mongoloid children. Illinois: Research Press Company, 1971.
- California Mental Hygiene Department. A language stimulation and reading program for severely retarded mongoloid children: A descriptive report. Rhodes, L., Gooch, B., Siegelman, E., Behrns, C., and Metzger, R. (California Mental Health Research Monograph No. 11), 1969, Sacramento, California.
- Carrier, J. Application of functional analysis and a non-speech response mode to teaching language. In L. V. McReynolds (Ed.), Developing systematic procedures for training children's language: ASHA Monograph #18. Washington, D.C.: American Speech and Hearing Association, in press.
- Carrier, J. K., Jr. A program of articulation therapy administered by mothers. Journal of Speech and Hearing Disorders, 1970, 35 (4), 344-353.
- Carrier, J. K., Jr. Non-speech noun usage training with severely and profoundly retarded children. Journal of Speech and Hearing Research, 1974, 17, 510-517.
- Chalfant, J., Silikovitz, R. G., & Tawney, J. W. Systematic instruction for retarded children: The Illinois program. Final report, U. S. Department of Health, Education and Welfare. Office of Education, Bureau of Research, August, 1970.
- Cicourel, A. V., & Boese, R. J. Sign language acquisition and the teaching of deaf children, Part II. American Annals of the Deaf, 1972, 117, 404-411.
- Clark, H. B., & Dameron, D. W. Using generalized imitation to expand verbal imitation repertoires in non speaking retarded children. Unpublished manuscript, Johnny Cake Child Study Center, Mansfield, Arkansas, 1973.
- Craighead, W. E., O'Leary, K. D., & Allen, J. S. Teaching and generalization of instruction-following in an "autistic" child. Journal of Behavior Therapy and Experimental Psychiatry, 1973, 4, 171-176.
- Craig, W. N., Craig, H. B., & DiJohnson, A. Preschool verbotonal instruction for deaf children. The Volta Review, 1972, 74, 236-246.
- Doehring, D. G., & Ling, D. Programmed instruction of hearing-impaired children in the auditory discrimination of vowels. Journal of Speech and Hearing Research, 1971, 14, 746-754.

- Drash, P. W. A three-phase behavior modification program for language conditioning in autistic and nonverbal children. 39th Annual Meeting Program Abstracts of the Eastern Psychological Association, 1968, 58.
- Drash, P. W. Habilitation of the retarded child: A remedial program. Journal of Special Education, 1972, 6 (2), 149-159.
- Engel, R. C., Reid, W. R., & Rucker, D. P. Language development experiences for young children. Los Angeles, California: University of Southern California, 1966.
- Ensminger, E. E. The effects of a classroom language development program on psycholinguistic abilities and intellectual functioning in slow learning and borderline retarded children. Unpublished doctoral dissertation, University of Kansas, 1966.
- Eveslage, R. A., & Buchmann, A. V. The effects of consequences delivered contingent upon intelligible speech by deaf children. American Annals of the Deaf, 1973, 118, 446-453.
- Flahive, M. J., Auffrey, J. J., Bancroft, R. L., Loeser, G. J., Reid, W. L., & Stoy, J. A. Language development-perceptual motor training program. Muskegon, Michigan: Muskegon Regional Mental Retardation Center.
- Forrest, E. B. The visual auditory-verbal program. Journal of Learning Disabilities, 1972, 5 (3), 136-144.
- Fulton, R. T. A program of developmental research in audiologic procedures. In R. L. Schiefelbusch (Ed.), Language of the mentally retarded. Baltimore: University Park Press, 1972.
- Fulton, R. T. Speech and hearing programs for the mentally retarded: A model for personnel and facility justification. Mental Retardation, 1967, 5 (4), 27-32.
- Fygetakis, L., & Gray, B. Programmed conditioning of linguistic competence. Behavior Research and Therapy, 1970, 8, 153-163.
- Garcia, E. The training and generalization of a conversational speech form in non-verbal retardates. Journal of Applied Behavior Analysis, 1974, 7, 137-149.
- Garcia, E., Guess, D., & Byrnes, J. Development of syntax in a retarded girl using procedures of imitation, reinforcement and modeling. Journal of Applied Behavior Analysis, 1973, 6, 299-310.
- Garrard, K. R., & Saxon, S. A. Preparation of a disturbed deaf child for therapy: A case description in behavior shaping. Journal of Speech and Hearing Disorders, 1973, 38, 502-509.
- Glovsky, L. A communication program for children with Down's Syndrome. The Training School Bulletin, 1972, 69, 5-9.
- Goldstein, S., & Lanyon, R. I. Parent-clinicians in the language training of an autistic child. Journal of Speech and Hearing Disorders, 1971, 36, 552-560.
- Goodman, I., Yanz, D., Laffic, C., Donnie, M., & Sontag, E. A procedure for teaching retarded students to use three word utterances. In L. Brown, T. Bellamy, and E. Sontag (Eds.), The development and implementation of a public school prevocational training program for trainable retarded and severely emotionally disturbed children, progress, report, Part I. Madison, Wisconsin. August, 1971.



- Gordon, L. M., Ryan, D. H., & Shild, T. Helping the trainable mentally retarded child develop speech and language: A guidebook for parents, teachers and paraprofessionals. Springfield, Illinois: Charles C. Thomas, 1972.
- Gray, B. Language acquisition through programmed conditioning. In R. Bradfield (Ed.), Behavior modification: The human effort. San Rafael: Dimensions Press, 1970.
- Gray, B., & Fygetakis, L. The development of language as a function of programmed conditioning. Behavior Research and Therapy, 1968b, 6, 455-460.
- Gray, B., & Ryan, B. A language program for the nonlanguage child. Champaign, Illinois: Research Press, 1973.
- Gray, B., & Ryan, B. Programmed conditioning for language: Program book. Monterey, California: Monterey Learning Systems, 1971.
- Guess, D., Ensminger, E. E., & Smith, J. O. A language development program for mentally retarded children. Final report (Project No. 7-0815). United States Office of Education, Bureau of Education for the Handicapped, 1969.
- Guess, D., Rutherford, G., & Twichell, A. Speech acquisition in a mute, visually impaired adolescent. The New Outlook for the Blind, 1969, 8-14.
- Guess, D., Sailor, W., & Baer, D. M. To teach language to retarded children. In R. L. Schiefelbusch and L. L. Lloyd (Eds.), Language perspectives-acquisition, retardation, and intervention. Baltimore: University Park Press, 1974.
- Guralnick, M. A language development program for severely handicapped children. Exceptional Children, 1972, 39 (1), 45-49.
- Hagan, C., Porter, W., & Brink, J. Nonverbal communication: An alternate mode of communication for the child with severe cerebral palsy. Journal of Speech and Hearing Disorders, 1973, 38, 448-455.
- Hall, R. B., & Broden, M. Behavior changes in brain-injured children through social reinforcement. Journal of Experimental Child Psychology, 1967, 5, 463-479.
- Hartung, J. R. A review of procedures to increase verbal imitation skills and functional speech in autistic children. Journal of Speech and Hearing Disorders, 1970, 35 (2), 204-217.
- Jeffrey, D. B. Increase and maintenance of verbal behavior of a mentally retarded child. Mental Retardation, 1972, 10, 35-39.
- Johnson, G. O., Capobianco, R. J., & Miller, P. Y. Speech and language development of a group of mentally deficient children enrolled in a training program. Exceptional Children, 1960, 27, 72-77.
- Karnes, M. B. Helping young children develop language skills: A book of activities. Washington, D. C.: The Council for Exceptional Children.
- Kent, L. R. LAP: A language acquisition program for severely retarded children. Supported from Michigan Department of Mental Health, Western Michigan University Faculty Research Foundation, Department of Health, Education and Welfare, Grant No. 51-p-70820-5-01.



- Kent, L. R., Klein, D., Falk, A., & Guenther, H. A language acquisition program for the retarded. In J. E. McLean, D. E. Yoder, and R. I. Schiefelbusch (Eds.), Language intervention with the retarded. Baltimore: University Park Press, 1972.
- Kolstoe, O. P. Language training of low-grade mongoloid children. American Journal of Mental Deficiency, 1968, 63, 17-30.
- Kozloff, M. A. Reaching the autistic child, a parent training program. Champaign, Illinois: Research Press, 1973.
- Lahey, B. B. The modification of language behavior. In B. B. Lahey (Ed.), The modification of language behavior. Springfield, Illinois: Charles C. Thomas, 1973.
- Lloyd, L. L., Spradlin, J. E., & Reid, M. J. An operant audiometer procedure for difficult to test patients. Journal of Speech and Hearing Disorders, 1968, 33, 236-245.
- Lovaas, O. I., Freitas, K., Nelson, K., & Whalen, C. The establishment of imitation and its use for the development of complex behavior in schizophrenic children. Behavior Research and Therapy, 1967, 5, 171-182.
- Lutherman, D. M. A parent-centered nursery program for pre-school deaf children. Final report, 1970, Emerson College, Boston, Massachusetts. Office of Education (DHEW), Washington, D.C., Bureau of Research.
- Lynch, L., & Tobin, A. The development of language-training programs for post-rubella hearing-impaired children. Journal of Speech and Hearing Disorders, 1973, 38 (1), 15-24.
- MacAulay, B. D. A program for teaching speech and beginning reading to nonverbal retardates. In H. N. Sloane and B. D. MacAulay (Eds.), Operant procedures in remedial speech and language training. Boston: Houghton Mifflin Company, 1968.
- Marshall, N. R., & Hegrenes, J. R. Programmed communication therapy for autistic mentally retarded children. Journal of Speech and Hearing Disorders, 1970, 35 (1), 70-83.
- Marshall, N. R., & Hegrenes, J. R. The use of written language as a communication system for an autistic child. Journal of Speech and Hearing Disorders, 1970, 35, 70-83.
- McConnell, F., & Horton, K. B. A home teaching program for parents of very young deaf children. Final report, 1970, Vanderbilt University, Nashville, Tennessee School of Medicine, Office of Education (DHEW), Washington, D.C., Bureau of Research, 97 p.
- McDonald, E. T., & Schultz, A. R. Communication boards for cerebral palsied children. Journal of Speech and Hearing Disorders, 1973, 38, 73-88.
- McKenna-Hartung, S., & Hartung, J. R. Establishing verbal imitation skills and functional speech in autistic children. In B. B. Lahey (Ed.), The modification of language behavior. Springfield, Illinois: Charles C. Thomas, 1973.

- McLean, J. E. Introduction: developing clinical strategies for language intervention with mentally retarded children. In J. E. McLean, D. E. Yoder, and R. L. Schiefelbusch (Eds.), Language intervention with the retarded: Developing strategies. Baltimore: University Park Press, 1972.
- McLean, J. E., Yoder, D. E., & Schiefelbusch, R. L. Language intervention with the retarded. Baltimore: University Park Press, 1972.
- McReynolds, L. V. Contingencies and consequences in speech therapy. Journal of Speech and Hearing Disorders, 1970, 35, 12-24.
- Metz, J. R. Conditioning generalized imitation in autistic children. Journal of Experimental Child Psychology, 1965, 2, 389-399.
- Miller, J. B. A demonstration home training program for parents of preschool deaf children. Final report, 1970, Kansas University, Kansas City Medical Center, Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
- Miller, J. F., & Yoder, D. E. An ontogenetic language teaching strategy for retarded children. In R. L. Schiefelbusch and L. L. Lloyd (Eds.), Language perspectives-acquisition, retardation, and intervention. Baltimore: University Park Press, 1974.
- Miller, J. F., & Yoder, D. E. A syntax teaching program. In J. E. McLean, D. E. Yoder, and R. L. Schiefelbusch (Eds.), Language intervention with the retarded. Baltimore: University Park Press, 1972.
- Mitra, S. Language training for retarded deaf children in a state institution. The Training School Bulletin, 1974, 71 (1), 41-48.
- Molloy, J. Teaching the retarded child to talk: A guide for parents and teachers. New York: John Day, 1961.
- Molloy, J. S., & Witt, B. T. Development of communication skills in retarded children. In R. C. Scheerenberger (Ed.), Training the severely and profoundly mentally retarded. (Mental Retardation in Illinois, Monograph Supplement #3), Springfield, Illinois. Department of Mental Health, 1967, 91-102.
- Muma, J. R. Language intervention: Ten techniques. Language, Speech and Hearing Services in the Schools, 1973.
- Nelson, R. O., & Evans, I. M. The combination of learning principles and speech therapy techniques in the treatment of non-communicating children. Journal of Child Psychology and Psychiatry, 9, 111-124.
- Peine, H. A., Gregersen, G. F., & Sloane, H. N., Jr. A program to increase vocabulary and spontaneous verbal behavior. Mental Retardation, 1970, 8 (2), 38-44.
- Peins, M. Client-centered communication therapy for mentally retarded delinquents. Journal of Speech and Hearing Disorders, 1967, 32 (2), 154-161.
- Peterson, H. A. A case report of speech and language training for a two-year-old laryngectomized child. Journal of Speech and Hearing Disorders, 1973, 38, 275-278.
- Phillips, S., Liebert, R. M., & Poulos, R. W. Employing paraprofessional teachers in a group language training program for severely and profoundly retarded children. Perceptual Motor Skills, 1973, 36 (2), 607-616.

- Picalzen, G., Berger, A. A., Baronofsky, D., Nichols, A. C., & Karen, R. Applications of operant techniques to speech therapy with nonverbal children. Journal of Communication Disorders, 1969, 2, 203-211.
- Premack, D., & Premack, A. J. Teaching visual language to apes and language-deficient persons. In R. L. Schiefelbusch and L. L. Lloyd (Eds.), Language perspectives-acquisition, retardation, and intervention. Baltimore: University Park Press, 1974.
- Pushaw, D. Teach your child to talk: Workshop manual. New York: CEBCD/Standard Publishing Company, 1970.
- Richardson, P. C., & Lucas, K. P. Articulation and speech improvement programs. Elwyn, Pennsylvania: Elwyn Institute, 1972.
- Richardson, S. Language training for mentally retarded children. In R. L. Schiefelbusch, R. Copeland, and T. Smith (Eds.), Language and mental retardation. New York: Holt, Rinehart, and Winston, 1967.
- Risley, T. R., & Wolf, M. M. Establishing functional speech in echolalic children. Behavior Research and Therapy, 1967, 5, 73-88.
- Rosen, M., Wesner, C., & Zisfein, L. Your child can talk too: A language training manual for parents and educators. Elwyn, Pennsylvania: Elwyn Institute, 1972.
- Rubin, H., Bar, A., & Dwyer, H. H. An experimental speech and language program for psychotic children. Journal of Speech and Hearing Disorders, 32 (3), 242-248.
- Sailor, W., Guess, D., & Baer, D. M. Functional language for verbally deficient children: An experimental program. Mental Retardation, 1973, 11 (3), 27-35.
- Sapon, S. M. Verbal behavior management series, Kit 2: tacting. Rochester, New York: Mono Press, 1968.
- Sayre, J. M. Communication for the nonverbal cerebral palsied. Cerebral Palsy Review, 1963, 24, 3-8.
- Schell, R. E., Stark, J., & Gidda, J. Development of language behavior in an autistic child. Journal of Speech and Hearing Disorders, 1967, 32 (1), 51-64.
- Schiefelbusch, R., & Lloyd, L. (Eds.), Language perspectives-acquisition, retardation, and intervention. Baltimore: University Park Press, 1974.
- Shield Institute. Language and speech program. Bulletin No. 7. 1800 Andrews Avenue, Bronx, New York.
- Shields, J. E. Methods for teaching deaf children with visual difficulties. The Teacher of the Deaf, 1972, 70, 370-373.
- Sidman, M., & Stoddard, L. T. Programming perception and learning for retarded children. In N. Ellis (Ed.), International review of research in mental retardation, Volume 2. New York: Academic Press, 1966, pp. 151-208.
- Sloane, H., & MacAulay, B. (Eds.), Operant procedures in remedial speech and language training. Boston: Houghton Mifflin 1968.

- Sloane, H. N., Jr., Johnston, M. K., & Harris, F. R. Remedial procedures for teaching verbal behavior to speech deficient or defective young children. In Sloane and MacAulay (Eds.), Operant procedures in remedial speech and language training. Boston: Houghton Mifflin, Company, 1968, pp. 77-101.
- Smith, J. O. Effects of a group language development program upon the psycholinguistic abilities of educable mental retardates. Peabody College for Teachers, Nashville, Tennessee: Special Education Research Monograph.
- Special language programming for exceptional children with language disorders. Sacramento, California: California State Department of Education.
- Stark, J. Language training for the autistic child using operant conditioning procedures. Journal of Communication Disorders, 1972, 5, 183-184.
- Stark, J., Rosenbau, R. L., Schwartz, D., & Wisar, A. The nonverbal child: Some clinical guidelines. Journal of Speech and Hearing Disorders, 1973, 38, 59-71.
- Stewart, F. J. A vocal-motor program for teaching nonverbal children. Education and Training of the Mentally Retarded, 1972, 7, 176-182.
- Stremel, K. Language training: A program for retarded children. Mental Retardation, 1972, 10, 47-49.
- Stremel, K., & Waryas, C. A behavioral-psycholinguistic approach to language training. ASHA Monographs, 1974, 18, Chapter 6, 96-124.
- Striefel, S. Behavior modification: Teaching a child to imitate. Lawrence, Kansas: H & H Enterprises, Inc., 1974.
- Takemori, W., & Snyder, J. Materials and techniques used in teaching language to deaf children. American Annals of the Deaf, 1972, 117, 455-458.
- Tawney, J. W. Systematic instruction for retarded children: The Illinois program, Part II, systematic language instruction. Danville, Illinois: Interstate Printers and Publishers, 1972.
- Vicker, B. Nonoral communication system project - 1964/1973. Iowa City, Iowa: Campus Stores, 1974.
- Wessell, M. H. A language development program for a blind language-disordered preschool girl: A case report. Journal of Speech and Hearing Disorders, 1969, 34, 267-274.

## Appendix

## Complete addresses of publishers and distributors:

Abingdon Press  
201 Eighth Avenue, S.  
Nashville, Tennessee 37202

Academic Press, Inc.  
111 Fifth Avenue  
New York, New York 10003

Aldine Publishing Company  
529 South Wabash Avenue  
Chicago, Illinois 60605

American Association for Health, Physical Education and Recreation  
1201 Sixteenth Street, N. W.  
Washington, D.C. 20036

American Speech and Hearing Association  
9030 Old Georgetown Road  
Washington, D.C. 20014

Arkansas Children's Colony Conway Unit  
Conway, Arkansas 72032

Associates for Behavior Change  
1380 Lorain Road, Suite B  
San Marino, California 91108

A.V. Publications Office  
Department 65  
Sister Kenny Institute  
1800 Chicago Avenue  
Minneapolis, Minnesota 55404

Ball-Stick-Bird Reading Program  
c/o Dr. Renee Fuller  
Box 195  
Owings Mills, Maryland 21117

Behavior Modification Technology, Inc.  
P.O. Box 597  
Libertyville, Illinois 60048

Campus Stores  
Iowa City, Iowa 52240

CEBCO/Standard Publishing Company  
104 Fifth Avenue  
New York, New York 10011

Central Wisconsin Colony and Training School  
Madison, Wisconsin 53704

Chapel Hill Training - Outreach Project  
Lincoln School  
Merritt Mill Road  
Chapel Hill, North Carolina 27514

Charles C. Thomas  
301-327 East Lawrence Avenue  
Springfield, Illinois 62703

Chicago Association for Retarded Children  
343 South Dearborn Street  
Chicago, Illinois 60604

Council for Exceptional Children, The  
1920 Association Drive  
Reston, Virginia 22091

Craft Educational Services  
100 Garfield Avenue  
New London, Connecticut, 06320

Day Care and Child Development Council, Inc.  
1012 Fourteenth Street, N. W.  
Washington, D.C. 20005

Development and Demonstration Center in Education of Handicapped Children  
University of Minnesota Research  
Minneapolis, Minnesota 55455

Dimensions Press  
32 Broadway  
New York, New York 10004

Dr. Bill K. Tilley  
Director of Specialized Services  
Madison Public Schools  
545 West Dayton Street  
Madison, Wisconsin 53703

Edmark Associates  
13249 Northup Way  
Bellevue, Washington 98005

Educational Specialists, Inc.  
4906 Halfmoon Drive  
Colorado Springs, Colorado 80915

Elwyn Institute  
Elwyn, Pennsylvania 19063

E. P. Dutton and Company  
201 Park Avenue, S.  
New York, New York 10003

ERIC Document Service  
P.O. Drawer 0  
Bethesda, Maryland 20014

Experimental Education Unit  
Child Development and Mental Retardation Center  
University of Washington  
Seattle, Washington 98105

Greene and Stratton, Inc.  
111 Fifth Avenue  
New York, New York 10003

H & H Enterprises, Inc.  
P.O. Box 3342  
Lawrence, Kansas 66044

Harper and Row  
Medical Division  
10 East 53rd Street  
New York, New York 10022

Houghton Mifflin Company Educational Division  
One Beacon Street  
Boston, Massachusetts 02108

Hubbard Press  
Division of Hubbard Scientific Company  
2855 Shermer Road, Box 442  
Northbrook, Illinois 60052

Institute of Logopedics  
2400 Jardine  
Wichita, Kansas 67219

Institute on Mental Retardation and Intellectual Development  
John F. Kennedy Center for Research on Education and Human Development  
George Peabody College for Teachers  
Nashville, Tennessee 37203

Interstate Printers and Publishers, Inc.  
19-27 North Jackson Street  
Danville, Illinois 61832

John Day Company, Inc.  
257 Park Avenue, S.  
New York, New York 10010

Lear Siegler, Inc./Fearon Publishers  
Six Davis Drive  
Belmont, California 94002

M-A-P Project  
ARIN Intermediate Unit #28  
Court House  
Indiana, Pennsylvania 15701

McGraw Hill Book Company  
1221 Avenue of the Americas  
New York, New York 10020

Muskegon Regional Mental Retardation Center  
1903 Marquette Avenue  
Muskegon, Michigan 49442

National Easter Seal Society for Crippled Children and Adults  
2023 West Ogden Avenue  
Chicago, Illinois 60612

Parent/Child Home Stimulation  
"The Marshalltown Project"  
Department of Special Education  
Marshall-Poweshiek Joint County School System  
Nine Westwood Drive  
Marshalltown, Iowa 50158

Pennhurst State School and Hospital  
Spring City, Pennsylvania 19475

Perceptual - Development Research Associates  
P.O. Box 936  
La Porte, Texas 77571

Portage Project, The  
Cooperative Educational Service Agency No. 12  
Portage, Wisconsin 53901

Research Press  
P.O. Box 3177  
County Fair Station  
Champaign, Illinois 61820

Special Education Services  
Ebensburg State School and Hospital  
Ebensburg, Pennsylvania 15931

Systematic Instruction for Retarded Children: The Illinois Program  
The Interstate Printers and Publishers, Inc.  
19-27 North Jackson Street  
Danville, Illinois 61832

University Park Press  
International Publishers in Science and Medicine  
Chamber of Commerce Building  
Baltimore, Maryland 21202

William C. Brown  
2460 Keiper Boulevard  
Dubuque, Iowa 52001

Winifred Northcott, Ph.D.  
UNISTAPS Preschool Project  
State Department of Education  
Special Education Section  
St. Paul, Minnesota 55101

Yakima Valley School  
Selah, Washington 98942