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ABSTRACT

The general purpose of the occupational analysis is to provide workable, basic information dealing with the many and varied duties performed in the payroll clerk occupation. The document opens with a brief introduction followed by a job description. The bulk of the document is presented in table form. Ten duties are broken down into a number of tasks and for each task a two-page table is presented, showing on the first page: tools, equipment, materials, objects acted upon; performance knowledge (related also to decisions, cues and errors); safety--hazard; and on the second page: science; math--number systems; and communications (performance modes, examples, and skills and concepts.) The duties include: supervising activities of payroll department; maintaining department personnel level; maintaining and establishing communications of the payroll department; preparing employer tax reports; establishing and maintaining files; preparing individual employee records; computing wages, salaries, and payroll deductions; paying the payroll; and posting wages and salary data. Appended are lists of general office supplies and safety hazards and precautions. (BP)

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Occupational Analysis

CE004 187

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# PAYROLL CLERK

Industrial Materials Laboratory  
Grade and Industrial Education  
The Ohio State University

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AN ANALYSIS OF THE PAYROLL CLERKING OCCUPATION

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## FOREWORD

The occupational analysis project was conducted by The Instructional Materials Laboratory, Trade and Industrial Education, The Ohio State University in conjunction with the State Department of Education, Division of Vocational Education pursuant to a grant from the U.S. Office of Education.

The Occupational Analysis project was proposed and conducted to train vocational educators in the techniques of making a comprehensive occupational analysis. Instructors were selected from Agriculture, Business, Distributive, Home Economics and Trade and Industrial Education to gain experience in developing analysis documents for sixty-one different occupations. Representatives from Business, Industry, Medicine, and Education were involved with the vocational instructors in conducting the analysis process.

The project was conducted in three phases. Phase one involved the planning and development of the project strategies. The analysis process was based on sound principles of learning and behavior. Phase two was the identification, selection and orientation of all participants. The training and workshop sessions constituted the third phase. Two-week workshops were held during which teams of vocational instructors conducted an analysis of the occupations in which they had employment experience. The instructors were assisted by both occupational consultants and subject matter specialists.

The project resulted in producing one hundred two trained vocational instructors capable of conducting and assisting in a comprehensive analysis of various occupations. Occupational analysis data were generated for sixty-one occupations. The analysis included a statement of the various tasks performed in each occupation. For each task the following items were identified: tools and equipment; procedural knowledge; safety knowledge; concepts and skills of mathematics, science and communication needed for successful performance in the occupation. The analysis data provided a basis for generating instructional materials, course outlines, student performance objectives, criterion measures as well as identifying specific supporting skills and knowledge in the academic subject areas.

## PREFACE

In considering the position of a payroll clerk and developing the duties and tasks for this position, we first had to define what is meant by a payroll clerk. We based our definition on the Dictionary of Occupational Titles, Sections 215.488 and 219.138. We took into consideration that these duties and tasks might be performed by a person who works in a very small company where the payroll clerk is in charge of all phases of the payroll or by a person who works for a multi-million dollar business where a payroll clerk might perform only one payroll task. We acknowledge the fact that payroll tasks may be done by a computer or other sophisticated equipment; however our task analysis is based on the manual method.

It is best that a payroll clerk have basic arithmetic skills and knowledge of arithmetic concepts, be familiar with accounting terminology and concepts with emphasis on payroll procedures. It is also felt that a payroll clerk needs basic skills of use of 10-key adding machine and typewriter. Also a payroll clerk should be able to perform repetitive tasks for an extended length of time and should be aware of apparent discrepancies which is defined as arithmetic errors which may be detected upon applying a reasonability test or by applying an accuracy check (ie: transposition errors, extention error, mistakes in recording names and/or figures, etc.).

### ACKNOWLEDGMENT

We wish to acknowledge the valuable assistance rendered by the following subject matter specialists. They provided input to the vocational instructors in identifying related skills and concepts of each respective subject matter area and served as training assistants in the analysis process during the two-week workshops.

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#### JOB DESCRIPTION

The payroll clerk does a variety of duties which includes the following: computes wages, posts wage data to payroll records, computes earnings from time sheets and work tickets, uses calculators, operates posting machines to compute income tax withholdings, social security payments, insurance, and credit-union payments and enters wages on the payroll register and employee earnings record. They may also prepare annual reports of earnings, income tax deductions, records of sick leave pay and nontaxable wages, prepare and distribute pay envelopes, compute bonuses, compute commissions, and compute piecework rates.

The payroll clerk may also be in a supervising position where they could do the following: supervise and coordinate activities of workers engaged in processing timecards, compiling statistics and calculating payrolls. They also determine from personnel records, names, rates of pay, occupations of new employees, and records this data on the payroll register. They direct the computation and preparation of pensions, insurance and credit-union payments. Other important jobs are to review and approve payroll deductions, interpret company policies and government regulations in connection with payroll procedures, direct preparation of government reports and analyze payrolls for accuracy before extensions are made.

Based on Dictionary of Occupational Titles, page 522  
codes 215.488 and 219.138

Duty A    Supervising Activities of Payroll Department

- 1    Maintain office supplies inventory
- 2    Coordinate work of department
- 3    Evaluate employee morale
- 4    Maintain good human relations

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(TASK STATEMENT) MAINTAIN OFFICE SUPPLIES INVENTORY

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<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Inventory records Requisition forms Typewriter Calculator or adding machine Supply catalogues Telephone</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Determine supplies required Establish amount of supplies needed</p> <ol style="list-style-type: none"> <li>a) maximum inventory level</li> <li>b) minimum inventory level</li> </ol> <p>Order supplies</p> <ol style="list-style-type: none"> <li>a) requisition from company supply room</li> <li>b) place order with individual companies</li> <li>c) obtain approval</li> </ol> <p>Analyze potential of new items on the market Evaluate use or misuse of supplies</p>	<p>SAFETY -- HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if inventory levels are satisfactory</p>	<p><u>CUES</u></p> <p>Inventory changes Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Run short of supplies Out-of-date supplies</p>

(TASK STATEMENT) MAINTAIN OFFICE SUPPLIES INVENTORY

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance.</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts will depend on items being ordered</p> <p>Addition and subtraction of whole numbers          Multiplication and division with whole numbers          Addition and subtraction of decimal fractions          Multiplication and division of decimal fractions          Rounding off decimals and whole numbers          Read and interpret charts, tables, and/or graphs [price lists]          Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal          Ratio and proportion [rates]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Speaking</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Requisition forms, reports          Inventory records          Employee to machine          Order letter content</p> <p>Ordering by telephone</p> <p>Supply catalogues</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Penmanship, comprehension, clarity of expression, vocabulary, spelling usage, mechanics of business letter, typing, adding machine</p> <p>Dic enunciation, clarity of e. sion</p> <p>Comp: nsion, technical terminology</p>	

(TASK STATEMENT) COORDINATE WORK OF DEPARTMENT

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Pertinent source documents  
Schedules and charts  
Typewriter  
Telephone

PERFORMANCE KNOWLEDGE

Sub-tasks  
Assign tasks to employees  
Verify tasks are completed  
Audit work for accuracy  
Approve work  
Route data  
Evaluation of work  
Maintain proper safety standards

SAFETY - HAZARD

See appendix

DECISIONS

Determine if work is accurate  
Determine if work load is equal

CUES

Apparent discrepancies  
Reasonability test  
Departmental efficiency

ERRORS

Extension errors  
Low office morale  
Lessened office efficiency

TASK STATEMENT) COORDINATE WORK OF DEPARTMENT

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts will depend on type of work supervisor is auditing</p> <p>Estimation</p> <p>Read and interpret charts, tables, and/or graphs [work schedule]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal</p> <p>[Payroll codes, reading computer printout]</p> <p>Property of comparison (greater than, less than, equal to)</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Speaking</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Evaluation</p> <p>Employee to machine</p> <p>Employee to employee</p> <p>Computer printouts, reports, charts, schedules, memos</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Penmanship, mechanics of writing</p> <p>memo, process report or instruction</p> <p>clarity of expression, vocabulary, technical terminology, typing, use of calculator or adding machine</p> <p>Enunciation, process report or instruction, appropriate diction, clarity of expression, persuasion</p> <p>Technical terminology</p>	

TASK STATEMENT) EVALUATE EMPLOYEE MORALE

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Productivity records Attendance records Efficiency records Morale or attitude surveys Typewriter</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks Examine records of productivity Study turnover rate Study absenteeism and tardiness records Study grievances which are filed Conduct morale or attitude surveys</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>What changes need to be initiated</p>	<p><u>CUES</u></p> <p>Data from records studied</p>	<p><u>ERRORS</u></p> <p>Department inefficiency</p>



ASK STATEMENT) EVALUATE EMPLOYEE MORALE

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts Understand basic statistic concepts such as: mean, median, mode, standard deviation</p> <p>Locate by approximation rational numbers and integers on the number line (sequential ordering)</p> <p>Ratio and proportion</p>
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<p><b>COMMUNICATIONS</b></p>		
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Speaking</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Reports Employee to machine</p> <p>Employee to employee</p> <p>Records, surveys</p>	<p><u>SKILLS/CONCEPTS</u></p> <p>Penmanship, recommendation report, technical terminology, mechanics of writing memo, detail and inference, logic, clarity of expression, typing</p> <p>Recommendation report, poise, diction, enunciation, persuasion, clarity of expression</p> <p>Comprehension, technical terminology</p>

TASK STATEMENT) MAINTAIN GOOD HUMAN RELATIONS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Telephone

PERFORMANCE KNOWLEDGE

Sub-tasks

Maintain high employee morale

- a) Employee job satisfaction
  - b) Employee respect for co-workers and company
  - c) Proper use of authority
  - d) Insure acceptable pay standards
  - e) Let employee know exactly what is expected of him/her
  - f) Be consistent
- Coordinate well with other supervisors

SAFETY -- HAZARD

See appendix

DECISIONS

What changes need to be initiated

CUES

Data gathered  
Observations of employees

ERRORS

Employee disagreements

(TASK STATEMENT) MAINTAIN GOOD HUMAN RELATIONS

<p style="text-align: center;"><b>MATH — NUMBER SYSTEMS</b></p>	
<p style="text-align: center;"><b>SCIENCE</b></p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p>	<p>Speaking</p>
<p style="text-align: center;"><u>EXAMPLES</u></p>	<p>Person-to-person, telephone</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p>	<p>Appropriate diction, clarity of expression, vocabulary, usage, logic, emotional appeals, technical terminology, poise, enunciation, persuasion</p>

Duty B Maintaining Department Personnel Level

- 1 Keep proper number of employees in payroll department
- 2 Train new employees
- 3 Initiate status changes
- 4 Maintain employee records

(TASK STATEMENT) KEEP PROPER NUMBER OF EMPLOYEES IN PAYROLL DEPARTMENT

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p>	<p>PERFORMANCE KNOWLEDGE</p>	<p>SAFETY - HAZARD</p>
<p>Application Job description Personnel forms</p>	<p>Sub-tasks Interview applicants Select new employee Have all necessary forms completed (W-2, authorization cards, etc.) Evaluate the appropriate number of necessary job positions Obtain approval for hiring new employee</p>	<p>See appendix</p>
<p><u>DECISIONS</u>  Determine who to hire Determine how many to recommend to hire</p>	<p><u>CUES</u>  Personality Appearance Skills Background References</p>	<p><u>ERRORS</u>  Over or under loaded personnel</p>

(TASK STATEMENT) KEEP PROPER NUMBER OF EMPLOYEES IN PAYROLL DEPARTMENT

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts relating to establishing, and maintaining payroll personnel</p> <p>Ratio and proportion</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Speaking</p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret company policies</p> <p>Interpret company policies, job description</p> <p>Company policies, reports</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Appropriate diction, clarity of expression, vocabulary, details and inference, recommendation report, poise, enunciation</p> <p>Recommendation report, technical terminology, clarity of expression</p> <p>Comprehension, terminology</p>	

TASK STATEMENT) TRAIN NEW EMPLOYEE

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p>	<p>Payroll procedures manual Machines employee would use (ie: calculator, adding machine, typewriter, posting machine, postage meter, etc.)</p>	<p>PERFORMANCE KNOWLEDGE</p>	<p>Sub-tasks Orient employee as to company policies Explain specific duties and tasks Assign and explain preliminary tasks Gradually increase workload Check for accuracy</p>	<p>SAFETY - HAZARD</p>	<p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if employee is prepared to advance to more difficult tasks</p>	<p><u>CUES</u></p> <p>Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Dissatisfied employee or untrained employee</p>			

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH — NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts relating to the entire scope of the tasks of a payroll clerk</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u><b>PERFORMANCE MODES</b></u></p> <p>Speaking</p> <p>Reading</p>	<p style="text-align: center;"><u><b>EXAMPLES</b></u></p> <p>Interpret company policy pertaining to training procedures</p> <p>Instructions</p>
<p style="text-align: center;"><u><b>SKILLS/CONCEPTS</b></u></p> <p>Appropriate diction, clarity of expression, vocabulary, usage, emotional appeals, process report, description of mechanics, technical terminology, poise, enunciation, persuasion</p> <p>Comprehension, terminology, process/instructions</p>	



(TASK STATEMENT) INITIATE STATUS CHANGES

<p><b>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</b></p> <p>Status changes forms Typewriter</p>	<p><b>PERFORMANCE KNOWLEDGE</b></p> <p>Sub-tasks Initiate employee raises Promote employee Transfer employee Obtain management approval</p>	<p><b>SAFETY - HAZARD</b></p> <p>See appendix</p>
<p><b>DECISIONS</b></p> <p>Determine who to promote Determine when to promote an employee Determine where to promote an employee</p>	<p><b>CUES</b></p> <p>Areas of proficiency Personnel records</p>	<p><b>ERRORS</b></p> <p>Promoting or transferring wrong employee</p>

1. TASK STATEMENT) INITIATE STATUS CHANGES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts relating to company budget and particularly the pay scale</p> <p>Addition and subtraction of whole numbers [Compute new wages]</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Speaking</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Reports, forms</p> <p>Reports</p> <p>Employee to machine</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Clarity of expression, recommendation reports, vocabulary, usage, spelling logic</p> <p>Recommendation report, penmanship, mechanics of writing memo</p> <p>Typing</p>	

(TASK STATEMENT) MAINTAIN EMPLOYEE RECORDS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

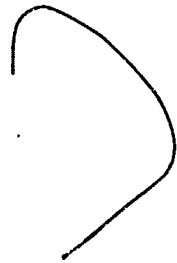
Employee history record  
Attendance list  
Evaluation forms  
Sick leave records  
File folders  
Filing cabinets  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Keep attendance records  
Record status changes  
Maintain sick leave records  
Maintain vacation schedules  
Prepare employee's evaluation  
File records

SAFETY - HAZARD

See appendix



DECISIONS

Determine if work is accurate

CUES

Apparent discrepancies

ERRORS

Incorrect information recorded

(TASK STATEMENT) MAINTAIN EMPLOYEE RECORDS

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Addition and subtraction of whole numbers</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [filing codes for company]</p> <p>Locate by approximation rational numbers and integers on the number line (sequential ordering)</p> <p>Read and interpret charts, tables, and/or graphs [vacation schedules and other charts]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Records, interpret company policy Employee to machine</p> <p>Interpret company policy, records</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Penmanship, mechanics of writing memo, technical terminology, typing</p> <p>Comprehension, technical terminology</p>	

Duty C Maintaining and Establishing Communications of the Payroll Department

- 1 Process incoming mail
- 2 Process outgoing mail
- 3 Greet and assist visitors
- 4 Collect and provide data at meetings
- 5 Prepare miscellaneous payroll reports

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(TASK STATEMENT) PROCESS INCOMING MAIL

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Letter opener (electric or manual)  
Time stamp  
Routing slip  
Sorting bins or trays  
Photocopying machine  
Mail register  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Receive incoming mail  
a) open  
b) date  
c) sort  
d) route  
Keep mail records  
a) register mail  
b) prepare for filing

SAFETY - HAZARD

See appendix

DECISIONS

Determine where to route mail  
Determine if work is accurate  
Determine whether to open mail

CUES

Apparent discrepancies  
Marked 'personal'

ERRORS

Late mail delivery  
Loss of efficiency  
Open a personal letter by mistake  
Lost mail

<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>	
<p>Locate by approximation, rational numbers and integers on the number line (sequential ordering) [dating]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [coding]</p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p>	<p>Reading</p> <p>Writing</p>
<p style="text-align: center;"><u>EXAMPLES</u></p>	<p>Addresses, reports, interpret company policy</p> <p>Records</p> <p>Employee to machine</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p>	<p>Process report, comprehension, speed</p> <p>Penmanship, clarity of expression, vocabulary, usage, technical terminology, process report</p> <p>Typing</p>

(TASK STATEMENT) PROCESS OUTGOING MAIL

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Envelopes Letters Postage meter or stamps Folding machine Addressing machine Typewriter</p>	<p>Sub-tasks Prepare mail a) fold b) insert c) seal d) stamp e) write f) address  Approve outgoing mail verify contents  Trace mail  Recall mail</p>	<p>See appendix</p>
<p><u>DECISIONS</u>  Class of mail to use (ie: 1st class 2nd class, 3rd class, 4th class, air mail, special delivery, special handling, certified, insured, and COD)</p>	<p><u>CUES</u>  Type of mail: bulk importance security needed <b>speed of delivery</b></p>	<p><u>ERRORS</u>  Lost mail Late mail Stolen mail Incorrectly addressed mail</p>



(TASK STATEMENT) PROCESS OUTGOING MAIL

<p style="text-align: center;"><b>SCIENCE</b></p>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p>Addition and subtraction of whole numbers [how much postage]          Multiplication and division with whole numbers          Measures of weight          [weight of packages and letters]          Read and interpret charts, tables, and/or graphs          [interpret postage charts]          Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal          [coding mail]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Records, reports, interpret company policy</p> <p>Records</p> <p>Employee to machine</p>
	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Process report, comprehension, speed</p> <p>Penmanship, clarity of expression, vocabulary, usage, technical terminology, process report</p> <p>Typing</p>

(TASK STATEMENT) GREET AND ASSIST VISITORS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Pertinent source document Telephone</p>	<p>Sub-tasks Interpret company policy to visitors Welcome visitors Announce visitors Keep record of visitors</p>	<p>See appendix</p>
<p><u>DECISIONS</u>  Determine what information would be given out  Determine what visitors would be let beyond first door</p>	<p><u>CUES</u>  Confidentiality of records, authorization  Interpret company policy</p>	<p><u>ERRORS</u>  Releasing information to unauthorized person</p>

**(TASK STATEMENT) GREET AND ASSIST VISITORS**

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p>
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<p><b>COMMUNICATIONS</b></p>		
<p><u>PERFORMANCE MODES</u></p> <p>Speaking</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Employee to visitors Telephone</p> <p>Records</p>	<p><u>SKILLS/CONCEPTS</u></p> <p>Appropriate diction, clarity of expression, usage, emotional appeals, poise, enunciation, persuasion, vocabulary</p> <p>Denotation, connotation words, vocabulary, detail/inference, logic</p>

(TASK STATEMENT) COLLECT AND PROVIDE DATA AT MEETINGS

<p><b>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</b></p> <p>Pertinent source document</p>	<p><b>PERFORMANCE KNOWLEDGE</b></p> <p>Sub-tasks</p> <ul style="list-style-type: none"> <li>Organize staff meetings</li> <li>Coordinate payroll department with rest of company</li> <li>Attend public relations meetings</li> <li>Obtain feedback for payroll department</li> </ul>	<p><b>SAFETY - HAZARD</b></p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine what information would be given out to employees and to other departments</p>	<p><u>CUES</u></p> <p>Confidentiality of records and data</p>	<p><u>ERRORS</u></p> <p>Release information to unauthorized persons</p>

ASK STATEMENT) COLLECT AND PROVIDE DATA AT MEETINGS

<p style="text-align: center;">SCIENCE</p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;">MATH -- NUMBER SYSTEMS</p>
	<p>Basic arithmetic skills and concepts</p>
<p>COMMUNICATIONS</p>	
<p><u>PERFORMANCE MODES</u></p> <p>Speaking</p> <p>Writing</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Employee to employee at meetings</p> <p>Reports, records</p> <p>Reports, records</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Diction, clarity of expression, vocabulary, logic, emotional appeals, recommendation reports, process reports, physical experiment report proposal, progress reports, poise, enunciation, persuasion</p> <p>Detail inference, logic, denotative, connotative words, usage, spelling, diction, clarity of expression, vocabulary, logic, emotional appeal, recommendation report, process report, physical experiment reports poise, enunciation, persuasion</p> <p>Comprehension</p>

(TASK STATEMENT) PREPARE MISCELLANEOUS PAYROLL REPORTS

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Typewriter Calculator or adding machine Employee history records Pertinent forms and reports Computer printouts</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Prepare accident reports Prepare hospitalization reports Prepare union reports and forms Prepare unemployment compensation forms and reports Prepare payroll statistics a) total hours worked b) overtime hours c) overtime premium costs Supply data for references</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if deadlines are met Determine if information is recorded accurately</p>	<p><u>CUES</u></p> <p>Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Transposition errors Incorrect information recorded Late payments</p>

WORK STATEMENT) PREPARE MISCELLANEOUS PAYROLL REPORTS

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Arithmetic and geometric Basic skills and concepts with emphasis on: Constructing and interpreting graphs, tables, and charts</p> <p>Basic statistical concepts and techniques</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Reports</p> <p>Interpret company policies pertaining to required payroll reports</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, clarity of expression, vocabulary, usage, spelling, penmanship, recommendation report, mechanics of writing memo, process report, proposals, definition, typing</p> <p>Comprehension, speed, terminology</p>	

Duty D Preparing Employer Tax Reports

- 1 Prepare form W-2 (wage and tax statements)
- 2 Prepare employer FICA and income tax forms
- 3 Prepare city and state income tax forms
- 4 Prepare federal and state unemployment forms

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(TASK STATEMENT) PREPARE FORM W-2 (WAGE AND TAX STATEMENT)

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Calculator or adding machine</p> <p>Computer</p> <p>Typewriter</p> <p>Employee's earning record</p> <p>W-2 forms</p>	<p>Sub-tasks</p> <p>Record employee's tax number</p> <p>Record employee's name, address and social security number</p> <p>Record total income earned</p> <p>Record total Federal Income taxes withheld</p> <p>Record total taxable FICA wages</p> <p>Record total FICA taxes withheld</p> <p>Record total state taxes withheld</p> <p>Record total city taxes withheld</p> <p>Verify W-2 totals against ledger total</p> <p>Distribute W-2's to employees</p>	<p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if information is recorded accurately</p> <p>Determine deadlines that need to be met</p>	<p><u>CUES</u></p> <p>Compare to ledger accounts</p> <p>Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Transposition errors</p> <p>Incorrect information recorded</p> <p>Late filing of W-2 forms</p>

(TASK STATEMENT) PREPARE FORM W-2 (WAGE AND TAX STATEMENT)

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p> <p>Addition and subtraction of whole numbers Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Social security number and employer identification number] Properties of the addition and subtraction operations of the real numbers system (shortcuts)  i.e. Inverse (check by subtraction) transposition error (division by 9)</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret government regulations pertaining to preparation of W-2 forms Working knowledges of terms and fundamentals of payroll procedures in preparation of W-2 forms  Forms</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology</p> <p>Penmanship, typing</p>	

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(TASK STATEMENT) PREPARE EMPLOYER FICA AND INCOME TAX FORMS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Federal Tax Deposit (Form 501)  
Payroll register or computer printout  
Employer's quarterly Federal Income Tax Return (Form 941)  
Reconciliation of income tax withheld and transmittal of wage and tax statements (Form W-3)  
Adding machine or calculator  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Compute amount of FICA from total taxable wages  
Compute amount of income tax withheld  
Transfer totals from payroll register to proper tax forms  
Prepare appropriate checks  
Verify accuracy  
Send forms to appropriate governmental agency or bank

SAFETY - HAZARD

See appendix

DECISIONS

Determine how often taxes must be paid  
Determine if figures are accurate  
Determine which tax form to use  
Determine filing deadline dates

CUES

Apparent discrepancies  
Governmental regulations

ERRORS

Late payment  
Transposition errors  
Inaccurate figures

(TASK STATEMENT) PREPARE EMPLOYER FICA AND INCOME TAX FORMS

**SCIENCE**

A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:

- Honesty
- Accuracy
- Reliability
- Integrity
- Loyalty
- Adaptability
- Flexibility
- Confidentiality
- Perserverance

**MATH - NUMBER SYSTEMS**

Addition and subtraction of whole numbers, Multiplication and division with whole numbers, Addition. and subtraction of decimal fractions, Multiplication and division of decimal fractions, Rounding off decimals and whole numbers, Locate by approximation rational numbers and integers on the number line (sequential ordering), [Alphabetical ordering of employee's names] [Transfer totals] Read and interpret charts, tables, and/or graphs, [FICA tables and income tax tables] Change percents to decimals and decimals to percents, Finding a percent of a number and estimation, Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal, [Social security number and employer identification number] Properties of the addition and subtraction operations of the real number system (shortcuts), i.e., Inverse (check-subtraction) transposition error (division by 9)

**COMMUNICATIONS**

PERFORMANCE MODES

Reading

Writing

EXAMPLES

Interpret governmental regulation pertaining to FICA and federal income taxes  
Working knowledge of terms and fundamentals of FICA and federal income taxes  
Forms

SKILLS/CONCEPTS

Comprehension, technical terminology

Penmanship, typing

(TASK STATEMENT) PREPARE CITY AND STATE INCOME TAX FORMS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>City return of tax withheld                      State return of tax withheld                      Adding machine or calculator                      Typewriter                      Reconciliation of monthly or quarterly returns for city income tax withheld from wages                      Reconciliation of monthly or quarterly returns for state income tax withheld from wages</p>	<p>Sub-tasks                      Compute amount for city tax based on total wages paid                      Compute amounts for state tax based on total wages paid                      Prepare appropriate tax forms                      Prepare appropriate checks                      Verify for accuracy                      Send forms to appropriate governmental agency or bank</p>	<p>See appendix</p>
<p><u>DECISIONS</u>                      Determine how often taxes must be paid                      Determine deadline dates                      Determine which tax form to use                      Determine if figures are accurate</p>	<p><u>CUES</u>                      Apparent discrepancies                      Governmental regulations</p>	<p><u>ERRORS</u>                      Late payment                      Transposition errors</p>

(TASK STATEMENT) PREPARE CITY AND STATE INCOME TAX FORMS

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Addition, subtraction, multiplication, and division of whole numbers, Addition, subtraction, multiplication and division of decimal fractions, Rounding off decimals and whole numbers, Locate by approximation rational numbers and integers on the number line (sequential ordering), [Alphabetical ordering of employee's names] [Transfer totals] Read and interpret charts, tables, and/or graphs, [State and city income tax tables] [FICA tables and income tax tables] Change percents to decimals and decimals to percents, Finding a percent of a number , also estimation, Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal, [Social security number and employer identification number] Properties of the addition and subtraction operations of the real number system (shortcuts) i.e., [Inverse (check by subtraction) transposition error (division by 9)]</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret governmental regulations concerning city and state income taxes</p> <p>Working knowledge of terms and fundamentals of city and state income taxes</p> <p>Employee to machine</p> <p>Machine to employee</p> <p>Form</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology</p> <p>Adding machine, computer, typewriter</p> <p>Computer printouts, adding machine tapes</p> <p>Penmanship, typing</p>

(TASK STATEMENT) PREPARE FEDERAL AND STATE UNEMPLOYMENT FORMS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer  
Typewriter  
Payroll register  
State unemployment compensation forms  
Federal unemployment tax return-  
(Form 940)  
Schedule B-computation of taxable  
wages  
Employer's annual federal unemploy-  
ment tax return (Form 940)  
Form 940-Schedule A

PERFORMANCE KNOWLEDGE

Sub-tasks  
Select appropriate form  
Prepare state unemployment compen-  
sation and reconciliation following  
state's instructions using inform-  
ation found in payroll register  
Compute taxable wages for Schedule B  
Prepare Schedule A (credit for taxes  
paid to the state)  
Prepare Form 940 using information  
in Schedules A and B and the  
assigned contribution rate  
Prepare checks for payment of taxes  
Submit forms and payments to proper  
government agency

SAFETY - HAZARD

See appendix

DECISIONS

Determine filing deadlines  
Determine which form is needed  
Determine if information is accurate

CUES

Government regulations  
Apparent discrepancies

ERRORS

Late filing  
incorrect information recorded

**SCIENCE**

A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:

- Honesty
- Accuracy
- Reliability
- Integrity
- Loyalty
- Adaptability
- Flexibility
- Confidentiality
- Perserverance

**MATH - NUMBER SYSTEMS**

Addition, subtraction, multiplication, and division of whole numbers, Addition, subtraction, multiplication, and division of decimal fractions, Rounding off decimals and whole numbers, Locate by approximation rational numbers and integers on the number line (sequential ordering), [Alphabetical ordering of employee's names] [Transfer totals] Read and interpret charts, tables, and/or graphs, [Federal and state unemployment forms] [FICA tables and income tax tables] [Change percents to decimals and decimals to percents] [Finding a percent of a number, also estimation] Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal, [Social security number and employer identification number] Properties of the addition and subtraction operations of the real number system (shortcuts) i.e., [Inverse (check by subtraction) transposition error (division by 9)]

**COMMUNICATIONS**

PERFORMANCE MODES

Reading

Writing

EXAMPLES

Interpret federal government regulations pertaining FUTA (Federal Unemployment Tax Act)

Interpret state governmental regulations pertaining to unemployment taxes

- Computer to employee
- Employee to typewriter
- Employee to calculator or adding machine
- Employee to computer
- Forms

SKILLS/CONCEPTS

Comprehension, technical terminology

Penmanship, typing



Duty E Establishing and Maintaining Files

- 1 Set up filing system
- 2 Prepare materials for the files
- 3 Sort the materials
- 4 Cross-reference material
- 5 Arrange and place material
- 6 Care for the records

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(TASK STATEMENT) SET UP FILING SYSTEM

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

File folders  
File cabinets  
Label file  
File guides-primary and secondary  
Drawer labels  
Type: riter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Determine method of filing  
alphabetical name  
alphabetical subject  
geographic  
numeric  
chronological  
Prepare file folders  
Arrange folders in drawers  
Label drawers

SAFETY - HAZARD

See appendix

DECISIONS

Determine which method of filing to use  
Determine if filing rules are followed consistently

CUES

Apparent discrepancies  
Rules of filing

ERRORS

Inefficient system

TASK STATEMENT) SET UP FILING SYSTEM

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Flexibility Confidentiality Perserverance</p>	<p><b>MATH - NUMBER SYSTEMS</b></p> <p>Locate by approximation rational numbers and integers on the number line (sequential ordering) [numeric or alphabetical according to system used]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company]</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures Knowledge of terms and procedures used in filing</p> <p>Labels Labels</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Classification, typing, penmanship, technical terminology, vocabulary, spelling</p> <p>Typing</p> <p>Comprehension, speed, terminology</p>	

(TASK STATEMENT) PREPARE MATERIALS FOR THE FILES

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Materials to be filed Colored pencil</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Collect paper for files Inspect materials release mark examine for completeness remove paper clips, rubber bands, or straight pins Index materials scan or read each document determine how document is to be filed Code each document break into index units write subject in upper right corner</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Discriminate between documents to be filed Determine proper order</p>	<p><u>CUES</u></p> <p>Apparent discrepancies Rules of filing</p>	<p><u>ERRORS</u></p> <p>Misfiled documents</p>

(TASK STATEMENT) PREPARE MATERIALS FOR THE FILES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Flexibility</li> <li>Confidentiality</li> <li>Perserverance</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Locate by approximation rational numbers and integers on the number line (sequential ordering) [Sequence order-numerical filing with emphasis on decimals]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures Knowledge of terms and procedures used in preparing materials for the file</p> <p>Documents</p>
	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Classification, technical terminology, vocabulary, spelling, typing, penmanship</p> <p>Comprehension, speed</p>

(TASK STATEMENT) SORT THE MATERIAL

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Sorting tray  
Material to be filed

PERFORMANCE KNOWLEDGE

Sub-tasks  
Break down into groupings  
Fine sort each grouping

SAFETY - HAZARD

See appendix

DECISIONS

Discriminate between materials

CUES

Rules of filing and the system used

ERRORS

Misfiled materials

**TASK STATEMENT) SORT THE MATERIAL**

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p>
<p>Locate and approximate rational numbers and integers on the number line (sequential ordering)          [Sequential ordering-numerical filing]          Property of comparison greater than, less than, equal to</p>	
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures          Knowledge of terms and procedures used in filing</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Classification, speed. vocabulary</p>

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(TASK STATEMENT) CROSS-REFERENCE MATERIAL

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>File folders File labels Cross-reference sheets Photo copy machine</p>	<p>Sub-tasks Determine name or subject to be cross referenced Record on cross-reference sheet Prepare photo copy of original Prepare cross-reference guide Prepare (label, etc.) folder for cross-referenced material</p>	<p>See appendix</p>
<p><u>DECISIONS</u> Determine information that requires cross-referencing Use consistency in following rules and procedures in filing</p>	<p><u>CUES</u> Apparent discrepancies System used Rules of filing</p>	<p><u>ERRORS</u> Incomplete files</p>



<p style="text-align: center;"><b>MATH -- NUMBER SYSTEMS</b></p>	
<p>Locate by approximation rational numbers and integers on the number line (sequential ordering) [Sequential order with numeric filing]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company]</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perseverance Flexibility</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Classification, speed, comprehension, technical terminology, vocabulary</p> <p>Vocabulary, spelling, penmanship, typing</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures Knowledge of terms and procedures used in filing</p> <p>Filing out cross-reference forms</p> <p>Employee to photo copy machine</p>
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	

(TASK STATEMENT) ARRANGE AND PLACE MATERIAL

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

File drawers  
File folders  
Material to be filed

PERFORMANCE KNOWLEDGE

Sub-tasks

Place records in the file  
Locate proper file drawer  
Locate proper file folder  
If there is an individual  
or special folder-file there  
If there is not a special  
folder-file in miscellaneous  
folder for the section

Arrange material in folder  
Have the front of an item facing  
the front of the folder  
With individual folders, arrange  
according to date  
With miscellaneous folders,  
arrange alphabetically

SAFETY - HAZARD

See appendix

DECISIONS

Select proper folder

Determine how to arrange material in  
the folders

CUES

Apparent discrepancies  
Rules of filing

ERRORS

Misfiled information

TASK STATEMENT) ARRANGE AND PLACE MATERIAL

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH -- NUMBER SYSTEMS</b></p>
	<p>Locate by approximation rational numbers and integers on the number line (sequential ordering) [sequential order with numeric systems]</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures Knowledge of terms and procedures in filing</p>
	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Classification, technical terminology, vocabulary, speed, comprehension</p>

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(TASK STATEMENT) CARE FOR THE RECORDS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Microfilming equipment            Photo copy equipment            Record retention schedule            Charge-out forms            Out guides            Out folders            Carrier folder            Substitution cards            Requisition card            Card tickler files            Follow-up folders            Microfilm reader</p>	<p>Sub-tasks</p> <p>Protect from destruction            Microfilm            Photo copy            Fire-proof files            Lock confidential files            Periodic analysis of records            Transfer records from active to unactive files            Prepare record retention schedule            Prepare charge out requisitions            Follow-up                Prepare card tickler files and follow-up folders            Retain files for legally acceptable time periods</p>	<p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine what protection device to use</p>	<p><u>CUES</u></p> <p>Apparent discrepancies            Filing procedures for care of records</p>	<p><u>ERRORS</u></p> <p>Loss or destruction of records</p>

TASK STATEMENT) CARE FOR THE RECORDS

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perserverance Flexibility</p>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Locate by approximation rational numbers and integers on the number line (sequential ordering) [Sequential ordering with numeric systems</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company for microfilming]</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to filing procedures Knowledge of terms and procedures in filing Employee to microfilming; and photo copy machine Filling out forms</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, vocabulary, technical terminology</p> <p>Spelling, vocabulary, typing</p> <p style="text-align: right;"><b>61</b></p>	

Duty F Preparing Individual Employee Records

- 1 Process employee application
- 2 Process employee withholding and other deduction authorizations
- 3 Up-date employee records

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(TASK STATEMENT) PROCESS EMPLOYEE APPLICATION

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Employment application Employee's history record Files Typewriter Telephone</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Secure completed application Verify completeness of application Secure any additional information required (ie. social security no.) Obtain reference verification, if necessary Compute correct wage Record information on appropriate records File application in employee history record</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if application is complete and accurate Verify employment position classification</p>	<p><u>CUES</u></p> <p>Company policy Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Hiring under or over qualified person</p>

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<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH — NUMBER SYSTEMS</b></p>
	<p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Coding system used by company concerning employee records ]</p> <p>Read and interpret charts, tables, and/or graphs [Wage or salary schedules] [Basic arithmetic skills and concepts]</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Speaking</p> <p>Writing</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Person-to-person, telephone</p> <p>Letters</p> <p>Interoffice memos</p> <p>Filling out appropriate forms</p> <p>Interpret company policy in processing applications</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Poise, diction, enunciation</p> <p>Typing, penmanship, business letter format and content</p> <p>Comprehension, technical terminology instructions</p>



(TASK STATEMENT) PROCESS EMPLOYEE'S WITHHOLDING CERTIFICATE AND OTHER DEDUCTION AUTHORIZATIONS FORMS

<p><b>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</b></p> <p>Employee Withholding Certificate (W-4, State, and appropriate authorization forms )          Employee earnings record          Employee history record          Payroll register          File          Typewriter          Adding machine or calculator          Computer          Telephone</p>	<p><b>PERFORMANCE KNOWLEDGE</b></p> <p>Sub-tasks          Secure W-4 form from each employee          Verify completeness of W-4 form          Record data on employee earnings record          Record data on history record          Record data on payroll register          File W-4. form          Update records when necessary</p>	<p><b>SAFETY - HAZARD</b></p> <p>See appendix</p>
<p><b><u>DECISIONS</u></b></p> <p>Determine completeness of W-4 form          Determine accuracy of recorded data</p>	<p><b><u>CUES</u></b></p> <p>Apparent discrepancies          Governmental regulations</p>	<p><b><u>ERRORS</u></b></p> <p>Incorrect information recorded</p>

<p style="text-align: center;"><b>SCIENCE</b></p>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p>Basic arithmetic skills and concepts relating particularly to withholding system and charts</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal</p> <p>[In reference to federal withholding charts and other deductions such as hospitalization, union, etc.]</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Company procedures Interpret appropriate governmental regulations</p> <p>Person to person Contact, telephone</p> <p>Company policies Filling out forms</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Vocabulary, comprehension, technical terminology</p> <p>Diction, vocabulary, clarity of expression, usage</p> <p>Penmanship, typing, logic, usage</p>	

(TASK STATEMENT) UPDATE EMPLOYEE RECORDS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Employee's history record  
Employee's earnings record  
Authorization forms  
File  
Calculator or adding machine  
Computer  
Typewriter  
Telephone

PERFORMANCE KNOWLEDGE

Sub-tasks  
Obtain additional authorization for  
voluntary deductions  
Obtain signed status changes  
Obtain signed exemption statement  
changes  
Obtain salary changes  
Record changes on all affected pay-  
roll records  
Periodically audit on information  
File authorization in employee's  
history record  
File employee's history record

SAFETY - HAZARD

See appendix

DECISIONS

Verify that all changes are  
authorized  
Verify that all information recorded  
is correct

CUES

Apparent discrepancies

ERRORS

Incorrect payment  
Incorrect information recorded

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH -- NUMBER SYSTEMS</b></p>
<p>Basic arithmetic skills and concepts relating particularly to withholding system and charts</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [In reference to federal withholding charts and other deductions such as hospitalization, union, etc.]</p>	
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p> <p>Speaking</p>	<p><u>EXAMPLES</u></p> <p>Changes in employee's status, deductions, etc., filling out forms, interoffice memos, letters</p> <p>Company policies Governmental regulations</p> <p>Person to person Telephone</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Clarity of expression, spelling, penmanship, typing, technical terminology, vocabulary</p> <p>Comprehension, vocabulary, technical terminology</p> <p>Diction, clarity of expression</p>

Duty G Computing Wages and Salaries

- 1 Comp wages of hourly employees
- 2 Comput wages of salaried employees
- 3 Compute wages of commission employees
- 4 Compute wages of piece-rate employees
- 5 Compute wages of employees earning tips
- 6 Compute employee bonuses
- 7 Compute employee's holiday and vacation pay
- 8 Compute employee's non-taxable wages

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## (TASK STATEMENT) PROCESS EMPLOYEE'S WITHHOLDING CERTIFICATE AND OTHER DEDUCTION AUTHORIZATIONS FORMS

70

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Employee Withholding Certificate  
(W-4, State, and appropriate  
authorization forms )  
Employee earnings record  
Employee history record  
Payroll register  
File  
Typewriter  
Adding machine or calculator  
Computer  
Telephone

## PERFORMANCE KNOWLEDGE

## Sub-tasks

Secure W-4 form from each employee  
Verify completeness of W-4 form  
Record data on employee earnings  
record  
Record data on history record  
Record data on payroll register  
File W-4 form  
Update records when necessary

## SAFETY - HAZARD

See appendix

DECISIONS

Determine completeness of W-4 form  
Determine accuracy of recorded data

CUES

Apparent discrepancies  
Governmental regulations

ERRORS

Incorrect information recorded

(TASK STATEMENT) COMPUTE WAGES OF HOURLY EMPLOYEES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts Measure of time and converting to fractional parts of an hour</p> <p>Read and interpret charts, tables, and/or graphs [Wage Classification Schedule Rate] Understanding and solving numerical formulas with regard to the order of operations [i.e. wage and salary schedules]</p> <p>Property of real number system i.e. distributive property (wage and overtime computation)</p>	
<p><b>COMMUNICATIONS</b></p>		
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling out forms Employee to machine</p> <p>Records and forms Interpret company policies pertaining to hourly and overtime wages</p>	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, vocabulary, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>

(TASK STATEMENT) COMPUTE WAGES OF SALARIED EMPLOYEES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Employee history record  
Time card, time sheet or any notice  
of hours worked  
Employee earnings record  
Computer  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Verify total hours worked to  
attendance records  
Determine number of (if any) over-  
time hours worked  
Calculate overtime rate  
Calculate overtime wages  
Combine regular salary and overtime  
wages to calculate total wages  
Apply reasonability test

SAFETY - HAZARD

See appendix

DECISIONS

Decide if wages are accurate  
Decide if overtime is permitted

CUES

Mathematical figure  
Company policy  
Apparent discrepancies

ERRORS

Incorrect payment



TASK STATEMENT) COMPUTE WAGES OF SALORIED EMPLOYEES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perser -ance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts Measure of time and converting to fractional parts of an hour</p> <p>Read and interpret charts, tables, and/or graphs [Wage Classification Schedule Rate] Understanding and solving numerical formulas with regard to the order of operations [i.e. wage and salary schedules]</p> <p>Property of real number system i.e. distributive property (wage and overtime computation)</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling out forms Employee to machine</p> <p>Records and forms Interpret company policies pertaining to saloried employee and over-time wages</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, vocabulary, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>	

(TASK STATEMENT) COMPUTE WAGES OF COMMISSION EMPLOYEES

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Calculator or adding machine Employee's sales record Employee earnings record Employee history record Computer Sales commission authorizations Typewriter</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Calculate total sales Calculate minimum quota Calculate sales on which commission is earned Record commission rate Calculate commission Obtain commission authorizations Combine commission and guaranteed base if salary-commission plan applies Apply reasonability test</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine if sales figures are accurate Determine if commission rates are accurate</p>	<p><u>CUES</u></p> <p>Sales records Company policy Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Incorrect payment</p>

TASK STATEMENT) COMPUTE WAGES OF COMMISSION EMPLOYEES

<p style="text-align: center;"><b>SCIENCE</b></p>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p>Basic arithmetic skills and concepts with emphasis on percents</p> <p>Property of real number system i.e. distributive property (salary and commission)</p> <p>Read and interpret charts, tables, and/or graphs Commission tables Understanding and solving numerical formulas with regard to the order of operations i.e. commission and/or salary scale</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling in forms Employee to machine</p> <p>Interpret company policies pertaining to commission plan and salary-commission plan Records and forms</p> <p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, penmanship, typing</p> <p>Comprehension, vocabulary, technical terminology</p>

(TASK STATEMENT) COMPUTE WAGES OF PIECERATE EMPLOYEES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Employee's earnings record  
Employee history record  
Production records  
Computer  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Calculate total production  
Record piecerate pay  
Calculate production on which piece-  
rate is earned  
Calculate piecerate earnings  
Combine piecerate and base salary if  
salary-piecerate plan applies  
Apply reasonability test

SAFETY - HAZARD

See appendix

DECISIONS

Determine if production figures  
are accurate  
Determine if piecerate is  
accurate

CUES

Production records  
Company policy  
Apparent discrepancies

ERRORS

Incorrect payment

**TASK STATEMENT) COMPUTE WAGES OF PIECERATE EMPLOYEES**

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts with emphasis on ratio and proportions</p> <p>Read and interpret charts, tables, and/or graphs [Piecerate tables]</p> <p>Understanding and solving numerical formulas with regard to order of operations i.e. piecerate formula</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Filling in forms Employee to machine</p> <p>Interpret company policies pertaining to piecework and salaried-piecework plans Records, forms</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Employee's earning record  
Employee's history record  
Employee's tip record  
Computer  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Calculate total tips  
Calculate base pay  
Combine tips and base wages  
Apply reasonability test

SAFETY - HAZARD

See appendix

DECISIONS

Determine accuracy of reported tips  
Determine accuracy of base wages

CUES

Past recorded tips  
Apparent discrepancies

ERRORS

Incorrect payment

ASK STATEMENT) COMPUTE WAGES OF EMPLOYEES EARNING TIPS

<p style="text-align: center;">SCIENCE</p>	<p style="text-align: center;">MATH - NUMBER SYSTEMS</p>
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p>Basic arithmetic skills and concepts</p> <p>Understanding and solving numerical formulas with regard to the order of operations</p> <p>i.e. Additions to base wages or salary</p>
<p>COMMUNICATIONS</p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling in forms</p> <p>Employee to machine</p> <p>Interpret company policies pertaining to tips</p> <p>Records</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>	

(TASK STATEMENT) COMPUTE EMPLOYEE BONUSES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Employee's earnings record  
Employee history record  
Bonus report  
Computer  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Secure approved bonus data  
Calculate bonus  
Obtain authorization for paying bonus  
Combine bonus and regular wage - if  
combination check is used  
Apply reasonability test

SAFETY - HAZARD

See appendix

DECISIONS

Determine if bonus figure is  
accurate

CUES

Bonus report  
Company policies  
Apparent discrepancies

ERRORS

Incorrect payment



WORK STATEMENT) COMPUTE EMPLOYEE BONUSES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts</p> <p>Understanding and solving numerical formulas with regard to the order of operations</p> <p>i.e. Additions to base wages or salary</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filing in forms Employee to m<sup>r</sup> hine</p> <p>Interpret company policy pertaining to awarding bonuses Records</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>	<p>2</p>

(TASK STATEMENT) COMPUTE EMPLOYEE'S HOLIDAY AND VACATION PAY

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Calculator or adding machine Employee's earnings record Employee's history record Vacation or holiday schedule Calendar Computer Typewriter</p>	<p>Sub-tasks Calculate holiday or vacation earnings Apply reasonability test Obtain approval</p>	<p>See appendix</p>
<p><u>DECISIONS</u>  Decide eligibility Decide if figures are accurate</p>	<p><u>CUES</u>  History record Calendar Company policy Apparent discrepancies</p>	<p><u>ERRORS</u>  Incorrect payment</p>

ASK STATEMENT) COMPUTE EMPLOYEE'S HOLIDAY AND VACATION PAY

<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>	<p>Basic arithmetic skills and concepts Measure of time and converting fractional parts of an hour</p> <p>Read and interpret charts, tables, and/or graphs [Wage Classification Schedule Rate] Understanding and solving numerical formulas with regard to the order of operations [i.e. wage and salary schedules]</p> <p>Property of real number system i.e. distributive property (wage and overtime computation)</p>
<p style="text-align: center;"><b>SCIENCE</b></p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perseverance Flexibility</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling in forms Employee to machine</p> <p>Interpret company policy concerning holiday and vacation pay Records, charts, tables</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, penmanship, typing</p> <p>Comprehension, vocabulary, technical terminology</p>	

(TASK STATEMENT) COMPUTE EMPLOYEE'S NON-TAXABLE WAGES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Employee's earnings record  
Employee's history record  
Exemption authorization card  
Computer terminal  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Calculate total wages  
Compute taxable base  
Apply reasonability test  
Verify for accuracy  
Obtain approval

SAFETY - HAZARD

See appendix

DECISIONS

Determine if authorization is  
accurate  
Decide if base is accurate

CUES

Authorization card  
Government regulations  
Apparent discrepancies

ERRORS

Incorrect deductions

(TASK STATEMENT) COMPUTE EMPLOYEE'S NON-TAXABLE WAGES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH -- NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts Measure of time and converting fractional parts of an hour</p> <p>Read and interpret charts, tables, and/or graphs [Wage Classification Schedules Rate] Understanding and solving numerical formulas with regard to the order of operations [i.e. wage and salary schedules]</p> <p>Property of real number system i.e. distributive property (wage and overtime computation)</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Filling out forms Employee to machine</p> <p>Interpret government regulations regarding tax-sheltered plans Records, charts, tables, etc.</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Technical terminology, typing, penmanship</p> <p>Comprehension, vocabulary, technical terminology</p>	<p>85</p>

Duty II Computing Payroll Deductions

- 1 Compute income taxes
- 2 Compute deductions for retirement
- 3 Compute insurance and hospitalization deductions
- 4 Compute deductions for voluntary contributions
- 5 Compute credit union deductions
- 6 Compute union or association dues
- 7 Compute annuity deductions
- 8 Compute court order deductions
- 9 Compute miscellaneous deductions

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(TASK STATEMENT) COMPUTE INCOME TAXES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer terminal  
Employee's earnings record  
Employee's history record  
Federal charts and withholding tables  
State percentage tables  
City percentage tables  
Employee's withholding certificate  
(W-4)  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-task  
Apply appropriate rate to taxable earnings  
Verify amount  
Apply reasonability test  
Record amount on payroll records  
Up-date exemptions claimed

SAFETY — HAZARD

See appendix

DECISIONS

Determine which appropriate rate applies to taxable earnings  
Determine if deductions for income taxes are accurate

CUES

Charts, tables, employee  
Mathematical figure (percentage)  
Number of exemptions  
Apparent discrepancies

ERRORS

Incorrect deductions

TASK STATEMENT) COMPUTE INCOME TAXES

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts with emphasis on percentages. Property of real number system. i.e. income tax computation</p> <p>Read and interpret charts, tables, and/or graphs [Deduction rate schedule]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. various deductions</p> <p>Principle of estimation</p> <p>Coding-tax codes</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret governmental income tax regulations for federal, state, and city income taxes</p> <p>Charts, records, tables, graphs</p> <p>Employee to machine Forms</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, vocabulary, technical terminology</p> <p>Penmanship, typing</p>



(TASK STATEMENT) COMPUTE DEDUCTIONS FOR RETIREMENT

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Calculator or adding machine Computer terminal FICA charts and tables Private retirement system table Employee's earnings record Employee's history record Earnings for pay period Payroll register Appropriate retirement system forms Typewriter</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks</p> <p>Apply appropriate rate to taxable earnings Verify amount Apply reasonability test Record amount on payroll records Inform appropriate retirement system of amount withheld Up-date employee record</p>	<p>SAFETY - HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Determine which retirement systems apply Determine if deduction is accurate</p>	<p><u>CUES</u></p> <p>Employee classification Mathematical figure Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Incorrect deduction</p>

TASK STATEMENT) COMPUTE DEDUCTIONS FOR RETIREMENT

<p><b>SCIENCE</b></p>	<p><b>MATH -- NUMBER SYSTEMS</b></p>
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p>Basic arithmetic skills and concepts with emphasis on percentages</p> <p>Property of real number system i.e. FICA or retirement system schedules</p> <p>Read and interpret charts, tables, and/or graphs [Retirement schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. FICA and/or retirement deductions</p> <p>Principles of estimation</p> <p>Coding-retirement codes</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret government FICA regulations Interpret private retirement system regulations Charts, tables, graphs, records Filling out records</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology, vocabulary</p> <p>Penmanship, typing</p>	

(TASK STATEMENT) COMPUTE INSURANCE AND HOSPITALIZATION DEDUCTIONS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer  
Insurance charts  
Hospitalization charts  
Employee's earnings record  
Employee's history record  
Payroll register  
Appropriate insurance and  
hospitalization forms  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Apply appropriate rate  
Apply reasonability test  
Record amount on payroll record  
Up-date change of coverage

SAFETY - HAZARD

See appendix

DECISIONS

Verify rate and coverage  
Determine if information is  
computed accurately

CUES

Policies  
Classification of employee  
Apparent discrepancies

ERRORS

Incorrect deductions

ASK STATEMENT) COMPUTE INSURANCE AND HOSPITALIZATION DEDUCTIONS

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perserverance Flexibility</p>	<p><b>MATH - NUMBER SYSTEMS</b></p>
<p>Basic arithmetic skills and concepts</p> <p>Property of real number system i.e. rates</p> <p>Read and interpret charts, tables, and/or graphs [Deduction schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. deduction schedules</p> <p>Principles of estimation</p> <p>Coding-company codes</p>	
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to eligibility for insurance and hospitalization benefits</p> <p>Interpret insurance or hospitalization policy</p> <p>Charts, tables, graphs, records</p> <p>Employee to machine Recording figures</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology vocabulary</p> <p>Typing, penmanship</p>	

(TASK STATEMENT) COMPUTE DEDUCTIONS FOR VOLUNTARY CONTRIBUTIONS

<p><b>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</b></p> <p>Calculator or adding machine Computer Employee's earning record Employee's history record Voluntary contribution authorizations Payroll register Appropriate association forms Typewriter Appropriate charts, tables, graphs</p>	<p><b>PERFORMANCE KNOWLEDGE</b></p> <p>Sub-tasks</p> <p>Apply appropriate amount of contributions Verify amount Apply reasonability test Record amount on payroll records Inform appropriate association of amount withheld Up-date records when required</p>	<p><b>SAFETY - HAZARD</b></p> <p>See appendix</p>
<p><b>DECISIONS</b></p> <p>Determine if more than one contribution is authorized Determine if amounts are computed correctly</p>	<p><b>CUES</b></p> <p>Employee's authorizations Apparent discrepancies</p>	<p><b>ERRORS</b></p> <p>Incorrect deductions</p>

TASK STATEMENT) COMPUTE DEDUCTIONS FOR VOLUNTARY CONTRIBUTIONS

<p>MATH - NUMBER SYSTEMS</p>	<p>SCIENCE</p>
<p>Basic arithmetic skills and concepts Property of real number system i.e. rates Read and interpret charts, tables, and/or graphs [Deduction schedules] Understanding and solving numerical formulas with regard to the order of operations i.e. deduction schedules Principles of estimation Coding-company codes</p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits: Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perseverance Flexibility</p>

<p>COMMUNICATIONS</p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading  Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret company policy pertaining to voluntary contribution Interpret employee's authorization for voluntary deductions Records, tables, forms, charts, and graphs Employee to machine Filling in forms</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology vocabulary  Typing, penmanship</p>	

(TASK STATEMENT) COMPUTE CREDIT UNION DEDUCTION

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer terminal  
Employee's earnings record  
Employee's history record  
Employee credit union card record  
Employee authorization card  
Appropriate credit union forms  
Typewriter  
Appropriate charts, tables, graphs

PERFORMANCE KNOWLEDGE

Sub-tasks  
Verify amount  
Apply reasonability test  
Record amount requested by employee  
on payroll records  
Record amount for credit union records  
Up-date records when change results

SAFETY - HAZARD

See appendix

DECISIONS

Determine if the amount deducted is  
accurate

CUES

Authorization card  
Apparent discrepancies

ERRORS

Incorrect deductions

TASK STATEMENT) COMPUTE CREDIT UNION DEDUCTION

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts</p> <p>Property of real number system i.e. authorized deductions</p> <p>Read and interpret charts, tables, and/or graphs [Calendar schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. calendar schedules</p> <p>Coding-company codes</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Interpret governmental regulation regarding credit union</p> <p>Interpret credit union policies</p> <p>Interpret company policy concerning credit unions</p> <p>Records, charts, tables, graphs</p> <p>Filling out necessary records, forms</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology</p> <p>Typing, penmanship</p>



(TASK STATEMENT) COMPUTE UNION OR ASSOCIATION DUES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer  
Union or association membership lists  
Employee's earnings record  
Employee's history record  
Payroll register  
Appropriate forms  
Typewriter  
Appropriate charts, tables or graphs

PERFORMANCE KNOWLEDGE

Sub-tasks  
Compute rate or amount  
Apply reasonability test  
Record on payroll records  
Inform appropriate union or association of amount withheld  
Up-date records when change results

SAFETY - HAZARD

See appendix

DECISIONS

Determine if the rate is correct  
Determine if the employee is a member

CUES

Membership lists  
Apparent discrepancies

ERRORS

Incorrect deductions  
Deductions taken from a non-member

TASK STATEMENT) COMPUTE UNION OR ASSOCIATION DUES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts</p> <p>Property of real number system i.e. authorized deductions</p> <p>Read and interpret charts, tables, and/or graphs [Calendar schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. calendar schedules</p> <p>Coding-company codes</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret company and union or association policies pertaining to dues</p> <p>Records, charts, tables, graphs</p> <p>Filling out appropriate records</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology</p> <p>Typing, penmanship</p>	

(TASK STATEMENT) COMPUTE ANNUITY DEDUCTIONS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer terminal  
Employee's earnings record  
Employee history record  
Authorization contract  
Annuity chart or percentage tables  
Appropriate forms  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks

Apply appropriate rate or amount  
Record amount on payroll records  
Verify amount  
Apply reasonability test  
Inform appropriate company of amount withheld  
Up-date records when change results

SAFETY - HAZARD

See appendix

DECISIONS

Decide what annuity plan applies to each individual employee  
Decide if rate is accurate

CUES

Authorization contracts  
Annuity charts or percentage tables  
Apparent discrepancies

ERRORS

Incorrect deductions

(TASK STATEMENT) COMPUTE ANNUITY DEDUCTIONS

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts</p> <p>Property of real number system i.e. authorized deductions</p> <p>Read and interpret charts, tables, and/or graphs [Calendar schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. calendar schedules</p> <p>Coding-company codes</p>
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<p><b>COMMUNICATIONS</b></p>		
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Reading</p> <p>Writing</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Interpret annuity contract policies pertaining to each individual employee</p> <p>Records, charts, or tables</p> <p>Employee to machine</p> <p>Filling out appropriate forms, records</p>	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, technical terminology</p> <p>Typing, penmanship</p>

(TASK STATEMENT) COMPUTE COURT ORDERED DEDUCTIONS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer  
Employee's earnings record  
Employee's history record  
Court order authorizing deduction  
ex. Garnishment  
Child support  
IRS levies  
Payroll register  
Appropriate forms  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Compute amount of garnishment  
Verify legality  
Apply reasonability test  
Record amount of deductions on payroll  
Inform court involved what action has been taken  
Up-date records when changes result

SAFETY = HAZARD

See appendix

DECISIONS

Determine priority of deductions  
Determine if amounts computed are accurate

CUES

State or Federal regulations  
Employee's record  
Apparent discrepancies

ERRORS

Incorrect deductions

TASK STATEMENT) COMPUTE COURT ORDERED DEDUCTIONS

SCIENCE

A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:

- Honesty
- Accuracy
- Reliability
- Integrity
- Loyalty
- Adaptability
- Confidentiality
- Perseverance
- Flexibility

MATH - NUMBER SYSTEMS

Basic arithmetic skills and concepts with emphasis on percentages

Property of real number system  
i.e. court ordered deductions

Read and interpret charts, tables, and/or graphs  
[Court orders]

Coding-legal codes

Understanding and solving numerical formulas with regard to the order of operations  
i.e. garnishments, child support, etc.

COMMUNICATIONS

PERFORMANCE MODES

Reading

Writing

EXAMPLES

Interpret company policies pertaining to court orders requiring deduction  
Interpret state and federal laws pertaining to court enforced deduction  
Records, charts, tables, graphs  
Filing out forms and records

SKILLS/CONCEPTS

Comprehension, technical terminology vocabulary

Typing, penmanship

(TASK STATEMENT) COMPUTE MISCELLANEOUS DEDUCTIONS

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer  
Employee's earnings record  
Employee's history record  
Payroll register  
Employee authorization form  
examples: Meals  
Parking  
Uniform rentals  
Employee purchases  
Tools  
Appropriate forms  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Verify amount  
Apply reasonability test  
Record amount on payroll records  
Indicate exactly what deduction is for  
Inform appropriate body of deduction withheld  
Up-date records when change results

SAFETY - HAZARD

See appendix

DECISIONS

Determine if deduction is authorized  
Determine if deduction is computed accurately

CUES

Employee authorization form  
Apparent discrepancies

ERRORS

Incorrect deductions

TASK STATEMENT) COMPUTE MISCELLANEOUS DEDUCTIONS

<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p><b>MATH - NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts</p> <p>Property of real number system i.e. authorized deductions</p> <p>Read and interpret charts, tables, and/or graphs [Calendar schedules]</p> <p>Understanding and solving numerical formulas with regard to the order of operations i.e. calendar schedules</p> <p>Coding-company codes</p>

**COMMUNICATIONS**

<u>PERFORMANCE MODES</u>	<u>EXAMPLES</u>	<u>SKILLS/CONCEPTS</u>
<p>Reading</p> <p>Writing</p>	<p>Interpret company policy pertaining to miscellaneous deductions Records, charts, tables, graphs Employee to computer</p> <p>Records, forms</p>	<p>Comprehension, technical terms</p> <p>Penmanship, typing</p>



Duty I Paying the Payroll

- 1 Prepare checks (regular)
- 2 Prepare self-processed checks
- 3 Prepare cash pay envelopes
- 4 Distribute payroll
- 5 Replenish payroll account
- 6 Reconcile payroll account

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(TASK STATEMENT)

PREPARE CHECKS (REGULAR)

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

- Typewriter
- Posting machine
- Employee's earnings record
- Payroll register
- Calculator
- Checks (prenumbered)
- Check protector
- Computer
- Facsimile signature plates

PERFORMANCE KNOWLEDGE

Sub-tasks

- Type check or prepare check on posting machine
- Compare amounts to those on payroll register
- Identify any unusual deductions
- Enter amount using check protector (or method used)
- Obtain approval and signature
- Compare amount on check with amount on stub
- Compare total of checks to payroll register total
- Void and file spoiled checks

SAFETY - HAZARD

See appendix

- Safeguard prenumbered checks
- Check protector, signature
- Overdrawn account
- Check for "dummies",

DECISIONS

- Determine whether to use type-writer or posting machine or computer
- Determine if amount is computed correctly

CUES

- Payroll register
- Policies
- Apparent discrepancies

ERRORS

- Incorrect payment

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p> <p>Basic arithmetic skills and concepts with emphasis on addition and subtraction</p> <p>Property of comparison (greater than, less than, Addition and subtraction of whole numbers</p> <p>Given a coding system, recognize and identify each involved by assigning necessary symbols, number or literal</p> <p>[Social security number and employer identification number]</p> <p>Properties of the addition and subtraction operation of the real numbers system (shortcuts)</p> <p>i.e. Inverse (check by subtraction) transposition error (division by 9)</p>
<p><b>COMMUNICATIONS</b></p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Employee to machine Filling out checks, records</p> <p>Interpret company policies pertaining to preparation of checks Records</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Vocabulary, procedures, work knowledge of terms and principles of fundamentals of payroll procedures, technical terminology, comprehension, spelling, penmanship</p> <p>Comprehension, terminology</p>

(TASK STATEMENT) PREPARE SELF-PROCESSED CHECKS

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TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Payroll register  
Employee's earnings record  
Statement of earnings and deductions  
form  
Deposit slip  
Check  
Typewriter or posting machine  
Calculator

PERFORMANCE KNOWLEDGE

Sub-tasks

Prepare payroll register  
Prepare statement of earning and  
deductions for each employee  
Obtain approval  
Distribute statement of earnings and  
deductions to employees  
Furnish bank with copy of payroll  
register  
(Bank credits each employee's account)  
Prepare check to cover entire payroll  
Deposit check

SAFETY - HAZARD

See appendix  
Overdrawn account  
Check for "dummies"

DECISIONS

Determine if payroll is computed  
accurately

CUES

Payroll register  
Apparent discrepancies  
Bank statement

ERRORS

Incorrect payment

TASK STATEMENT) PREPARE SELF-PROCESSED CHECKS

<p style="text-align: center;"><b>SCIENCE</b></p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul> <p>Definition of self-processed checks- Where company deposits earnings into employees accounts rather than actually giving them a check</p>
<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>	<p>Basic arithmetic skills and concepts with emphasis on addition and subtraction</p> <p>Property of comparison (greater than, less than, equal to)</p> <p>Addition and subtraction of whole numbers</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal</p> <p>[Social security number and employer identification number]</p> <p>Properties of the addition and subtraction operations of the real numbers system (shortcuts)</p> <p>i.e. Inverse (check by subtraction) transposition error (division by 9)</p>

<p><b>COMMUNICATIONS</b></p>		
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p>	<p style="text-align: center;"><u>EXAMPLFS</u></p>	<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p>
<p>Writing</p>	<p>Employee to machine Company to bank</p>	<p>Vocabulary and principles, working knowledge of terms applicable to self-processed checks, technical terminology, comprehension, filing, typing, penmanship</p>
<p>Reading</p>	<p>Interpret company policy pertaining to procedures for self-processed checks</p>	<p>Computer ansion, process/instructions</p>

(TASK STATEMENT) PREPARE CASH PAY ENVELOPES

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Pay envelopes and pay receipts  
Change sheets  
Currency requisition  
Currency and coins  
Adding machine or calculator  
Payroll register

PERFORMANCE KNOWLEDGE

Sub-tasks  
Prepare change sheet  
Prepare currency requisition  
Sort currency for pay envelopes  
Verify for accuracy  
Apply reasonability test  
Prepare payroll receipt  
Obtain approval of pay envelopes

SAFETY - HAZARD

See appendix

DECISIONS

Determine if information is accurate

CUES

Apparent discrepancies  
Check for 'dummies'

ERRORS

Shortage of money  
Safeguard money  
Embezzlement

TASK STATEMENT) PREPARE CASH PAY ENVELOPES

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>	<p style="text-align: center;"><b>MATH - NUMBER SYSTEMS</b></p>
<p>Basic arithmetic skills and concepts with emphasis on addition</p> <p>Counting-money Addition and subtraction of whole numbers Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Social security number and employer identification number] Properties of the addition and subtraction operations of the real numbers system (shortcuts) i.e. Inverse (check by subtraction) transposition error (division by 9) Property of comparison (greater than, less than, equal to) Monetary denominations</p>	<p>Basic arithmetic skills and concepts with emphasis on addition</p> <p>Counting-money Addition and subtraction of whole numbers Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Social security number and employer identification number] Properties of the addition and subtraction operations of the real numbers system (shortcuts) i.e. Inverse (check by subtraction) transposition error (division by 9) Property of comparison (greater than, less than, equal to) Monetary denominations</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing</p> <p>Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Employee to machine Pay envelopes</p> <p>Interpret company policies concerning paying payroll by cash</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Vocabulary, working knowledge of terms and procedures used to prepare cash pay envelopes, technical terminology, comprehension, spelling, typing, penmanship</p> <p>Comprehension</p>	

(TASK STATEMENT)      DISTRIBUTE PAYROLL

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Checks  
Pay envelopes (cash)  
Receipts of deposit  
(self-processed checks)  
Envelopes  
Typewriter

PERFORMANCE KNOWLEDGE

Sub-tasks  
Prepare for transfer of checks  
Obtain receipt  
Arrange for safe keeping of  
unclaimed checks

SAFETY - HAZARD

See appendix

DECISIONS

Determine how to transfer checks to employees:  
Mail  
Through managers  
Employee pick up  
Self-processed through employee bank account

CUES

Company policies  
Apparent discrepancies

ERRORS

Loss or misplacement of checks



SCIENCE	MATH - NUMBER SYSTEMS
<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty            Accuracy            Reliability            Integrity            Loyalty            Adaptability            Confidentiality            Perverserance            Flexibility</p>	<p>Locate by approximation rational numbers and integers on the number line (sequential ordering)            [Organizing by groupings]            i.e. departments, alphabetically, numerically, etc.</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal            [Employee identification numbers]</p> <p>Basic arithmetic skills and concepts with emphasis on postage values</p>
<p>COMMUNICATIONS</p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing            Reading</p>	<p><u>EXAMPLES</u></p> <p>Employee to employee            Company to company</p> <p>Interpret company policy on distribution of payroll</p>
	<p><u>SKILLS/CONCEPTS</u></p> <p>Spelling, typing, penmanship, classification            Comprehension, technical terminology</p>

(TASK STATEMENT)

REPLENISH PAYROLL ACCOUNT

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Deposit slip  
Check  
Payroll register  
Journal

PERFORMANCE KNOWLEDGE

Sub-tasks

Compute amount required to replenish account  
Check payroll to reimbursement check  
Obtain cash or check  
Prepare journal entry  
Prepare deposit slip  
Obtain approval  
Transfer deposit slip and cash or check into payroll account

SAFETY - HAZARD

See appendix

DECISIONS

Determine if amount computed for replenishment is accurate

CUES

Apparent discrepancies

ERRORS

Run short of money

<p style="text-align: center;"><b>MATH -- NUMBER SYSTEMS</b></p>	<p style="text-align: center;"><b>SCIENCE</b></p>
<p>Basic arithmetic skills and concepts with emphasis on addition and subtraction</p> <p>Addition and subtraction of whole numbers</p> <p>Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal</p> <p>[Social security number and employer identification number]</p> <p>Properties of the addition and subtraction operations of the real numbers system (shortcuts)</p> <p>i.e. Inverse (check by subtraction) transposition error (division by 9)</p> <p>Property of comparison (greater than, less than, equal to)</p> <p>Estimation</p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <ul style="list-style-type: none"> <li>Honesty</li> <li>Accuracy</li> <li>Reliability</li> <li>Integrity</li> <li>Loyalty</li> <li>Adaptability</li> <li>Confidentiality</li> <li>Perserverance</li> <li>Flexibility</li> </ul>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p>	<p style="text-align: center;"><u>EXAMPLES</u></p>
<p>Writing</p> <p>Reading</p>	<p>Employee to machine</p> <p>Filling out records and forms</p> <p>Company to company</p> <p>Interpret company policy pertaining to method of replenishing payroll account</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p>	<p>Classification, spelling, penmanship</p> <p>Comprehension, technical terminology, process/instructions</p>

(TASK STATEMENT) RECONCILE PAYROLL ACCOUNT

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Calculator or adding machine  
Computer printouts  
Posting machine printouts  
Bank statements  
Payroll checkbook  
Canceled checks  
Journal

PERFORMANCE KNOWLEDGE

Sub-tasks  
Check accuracy of bank statement  
Prove cash  
Prepare reconciliation of bank statement  
Compare adjusted checkbook balance to bank statement  
Record bank service charges in a checkbook  
Record bank service charge in journal

SAFETY - HAZARD

See appendix

DECISIONS

Determine if reconciliation is correct

CUES

Apparent discrepancies  
Check numbers, dates  
Names, amounts  
Authorized signature  
Irregular endorsements  
Alterations

ERRORS

Unbalanced payroll account

<p style="text-align: center;"><b>SCIENCE</b></p> <p>A worker needs to be current with job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty Accuracy Reliability Integrity Loyalty Adaptability Confidentiality Perseverance Flexibility</p>	<p style="text-align: center;"><b>MATH — NUMBER SYSTEMS</b></p>
	<p>Basic arithmetic skills and concepts with emphasis on addition and subtraction Addition and subtraction of whole numbers Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal [Social security number and employer identification number] Properties of the addition and subtraction operations of the real numbers system (shortcuts) i.e. Inverse (check by subtraction) transposition error (division by 9) Property of comparison (greater than, less than, equal to) Estimation Understanding and solving numerical formulas with regard to the order of operations i.e. reconciliation formula</p>
<p><b>COMMUNICATIONS</b></p>	
<p style="text-align: center;"><u>PERFORMANCE MODES</u></p> <p>Writing  Reading</p>	<p style="text-align: center;"><u>EXAMPLES</u></p> <p>Bank to company Employee to machine Filling out forms  Records, forms, charts, statements</p>
<p style="text-align: center;"><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, vocabulary, Openmanship  Comprehension</p>	

Duty J Posting Wages and Salary Data

- 1 Prepare payroll register
- 2 Record payroll data to employee's earnings record
- 3 Record payroll entries for journals

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(TASK STATEMENT) PREPARE PAYROLL REGISTER

TOOLS, EQUIPMENT, MATERIALS,  
OBJECTS ACTED UPON

Payroll register form  
Employee earnings record  
Employee  
Calculator or adding machine  
Computer  
Posting machine

PERFORMANCE KNOWLEDGE

Sub-tasks  
Record employees  
Record exemption data  
Record gross, deductions, net  
amounts  
Foot and total amounts  
Verify  
Obtain approval

SAFETY - HAZARD

See appendix

DECISIONS

Determine if information is correct

CUES

Apparent discrepancies

ERRORS

Incorrect information recorded

ASK STATEMENT) PREPARE PAYROLL REGISTER

<p><b>MATH - NUMBER SYSTEMS</b></p>	<p>Basic arithmetic skills and concepts with emphasis on addition and subtraction          Addition and subtraction of whole numbers          Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal. [Social security number and employer identification number.]          Properties of the addition and subtraction operations of the real numbers system (shortcuts)          i.e. Inverse (check by subtraction) transposition error (division by 9)          Property of comparison (greater than, less than, equal to)          Locate by approximation rational numbers and integers on the number line (sequential ordering), Estimation          i.e. numerical, alphabetical or departmental list of employees          Company employee code or classification</p>
<p><b>SCIENCE</b></p> <p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:</p> <p>Honesty          Accuracy          Reliability          Integrity          Loyalty          Adaptability          Confidentiality          Perseverance          Flexibility</p>	<p><b>COMMUNICATIONS</b></p>
<p><b>PERFORMANCE MODES</b></p> <p>Writing          Reading</p>	<p><b>EXAMPLES</b></p> <p>Employee to machine, records          Records</p>
<p><b>SKILLS/CONCEPTS</b></p> <p>Working knowledge of all terms and fundamentals applicable to preparing payroll register          Vocabulary, comprehension, penmanship</p>	<p>129</p>



(TASK STATEMENT) RECORD PAYROLL DATA TO EMPLOYEE'S EARNINGS RECORD

<p>TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON</p> <p>Calculator or adding machine Computer Employee's earnings record Payroll register Typewriter Posting machine</p>	<p>PERFORMANCE KNOWLEDGE</p> <p>Sub-tasks Record all deductions Record total earned Record date or payroll period Record hours worked Record notations of status changes Check proof if posting machine is used</p>	<p>SAFETY -- HAZARD</p> <p>See appendix</p>
<p><u>DECISIONS</u></p> <p>Verify that information is posted to correct record Verify accuracy of all information Verify completeness of deductions</p>	<p><u>CUES</u></p> <p>Apparent discrepancies</p>	<p><u>ERRORS</u></p> <p>Transposition errors</p>

TASK STATEMENT) RECORD PAYROLL DATA TO EMPLOYEE'S EARNINGS RECORD

SCIENCE

A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:

- Honesty
- Accuracy
- Reliability
- Integrity
- Loyalty
- Adaptability
- Confidentiality
- Perserverance
- Flexibility

MATH - NUMBER SYSTEMS

Basic arithmetic skills and concepts with emphasis on addition and subtraction  
 Addition and subtraction of whole numbers  
 Given a coding system, recognize and identify each unit involved by assigning necessary symbols, numerical or literal  
 [Codes for status changes]  
 [Social security number and employer identification number]  
 Properties of the addition and subtraction operations of the real numbers system (shortcuts)  
 i.e. Inverse (check by subtraction) transposition error (division by 9)  
 Property of comparison (greater than, less than, equal to)  
 Estimation

COMMUNICATIONS

PERFORMANCE MODES

Writing  
 Reading

EXAMPLES

Employee to machine  
 Records

SKILLS/CONCEPTS

Vocabulary and procedures, working knowledge of terms applicable to employee's earnings record, comprehension, penmanship, typing  
 Comprehension

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(TASK STATEMENT) RECORD PAYROLL ENTRIES FOR JOURNALS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
Adding machine or calculator Payroll register Computer Posting machine Journals Ledgers	Sub-tasks  Determine accounts affected Record entries Verify accuracy of entries	See appendix
<u>DECISIONS</u>  Verify accounts are correct Determine if entries are journalized correctly	<u>CUES</u>  Chart of accounts Debits equal credits Apparent discrepancies	<u>ERRORS</u>  Transposition errors Incorrect information recorded

ASK STATEMENT) RECORD PAYROLL ENTRIES FOR JOURNALS

<p>MATH - NUMBER SYSTEMS</p>	<p>Basic arithmetic skills and concepts with emphasis on addition          Understanding and solving numerical formulas with regard to debit equal to credits          Property of comparison (greater than, less than, equal to)          Estimation</p>
<p>SCIENCE</p>	<p>A worker needs to be current with the job, precise in recall and proficient as well as exhibit the following personality traits:          Honesty          Accuracy          Reliability          Integrity          Loyalty          Adaptability          Confidentiality          Perseverance          Flexibility</p>
<p>COMMUNICATIONS</p>	
<p><u>PERFORMANCE MODES</u></p> <p>Writing  Reading</p>	<p><u>EXAMPLES</u></p> <p>Employee to machine Journals  Interpret company policies pertaining to methods of recording entries</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Vocabulary and procedures, working knowledge of terms and procedures concerning journals and ledges, penmanship, comprehension, spelling</p> <p>Comprehension, terminology</p>	

## GENERAL OFFICE SUPPLIES

The following are general office supplies that is felt most payroll clerks use in their daily routine. Those items that are peculiar to a specific task are listed in that task statement.

### Reference

Supply catalogs  
 Telephone directions  
 Dictionary  
 Thesaurus  
 Reference Books (personal choice)  
 Company policy and procedures  
 Individual job manual  
 Technical dictionary or reference

### Supplies and Forms

Employer tax guide  
 Federal Income Tax Tables  
 State Income Tax Tables  
 City Income Tax Tables  
 Deduction authorization forms  
 Payroll register forms  
 Time cards  
 Employee earning record forms  
 Employee history record forms  
 Employee evaluation record forms  
 Insurance and hospitalization forms  
 Prenumbered checks  
 Pay envelopes and receipts  
 Receipts for self-processed checks  
 Sales commission authorization forms  
 Sales commission slips  
 Copy of union contract  
 Currency requisition  
 Deposit slip

### Reconciliation forms (bank)

Change sheet  
 Charts of accounts  
 Production records  
 Vouchers  
 Vouchers register  
 Journals  
 Ledgers  
 Worksheets  
 Financial statements  
 Logs  
 Invoices  
 Debit memos  
 Credit memos  
 Inventory cards  
 Order requisitions  
 Purchase orders  
 Sales slip  
 Bill of lading  
 Aged accounts forms  
 Telephone memo pads  
 Interoffice memos  
 Routing slips  
 Envelopes  
 Thumb tacks  
 Letter opener  
 Rubber stamps  
 Rubber bands  
 Scissors

### Glue

Magic markers  
 Colored pencils  
 Coding markers  
 Scotch tape and dispenser  
 Paper cutter  
 Paper punch  
 Staples, stapler  
 Staple remover  
 Paper clips  
 Ruler  
 Letterhead stationary  
 Onion skin paper  
 Bonded paper  
 Carbon paper  
 Notebooks or binders  
 Erasers  
 File drawer labels  
 Pencils, pens  
 Typing erasers  
 Typing correction fluid  
 Typing correction tape  
 Adding machine tape  
 Typewriter ribbon  
 Cross reference sheets  
 Calendar  
 File folders  
 File folder labels  
 File guides

APPENDIX

The following are general office safety conditions that all payroll clerks should be aware of while working in an office. Although there are many hazards that can occur to the actual work, such as errors and poor judgement, we feel the task itself cautions the reader to these hazards.

Safeties

- Always turn office machines off when not in use
- Do not use frayed cards
- Do not use extension cords extensively
- Do not overload circuits
- Use properly grounded cords
- Keep cords out of walkways
- Always turn office equipment off when repairing or adjusting
- Always turn machines off during electrical storms
- Beware of loose carpet or tiles
- Do not lean back in chairs
- Do not use broken chairs
- Do not open two file drawers in the same cabinet at once
- Do not leave desk drawers or cabinet drawers open when not in use
- Do not leave rough edges of furniture uncovered

Hazards

- Could result in electrical fire or could burn the motor
- Could result in electrical shock, fire or blown fuses
- Could result in blown fuses or tripping over them
- Could result in blown fuses or cause machine damage
- Could result in blown fuses or cause machine damage
- Could trip over them and cause bodily injury
- Could result in electrical shocks or machine damage
- Could result in fire, machine damage or bodily injury
- Could result in tripping or bodily injury
- Could result in bodily injury
- Could result in bodily injury
- Could result in file falling over and bodily injury
- Could result in bodily injury
- Could result in bodily injury

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Safeties

- Do not mishandle sharp objects or equipment
- Do not leave hair hanging loose around machine
- Do not have dangling jewelry or loose clothing around machines
- Do not mishandle paper
- Keep a first aid kit handy
- Be aware of safety precautions during fire, floods, hurricanes, tornados, bomb threats, robberies, etc.
- Be aware of office security procedures
- Do not have liquids, food, or grease around paper work
- Be aware of trying to repair your own equipment

Hazards

- Could result in cuts or puncture wounds
- Could result in bodily injury
- Could result in bodily injury
- Could result in paper cuts
- Could result in bodily injury
- Could result in office being broken into and important items being stolen or destroyed
- Could result in damaged or ruined work
- Could result in damaged or destroyed equipment