



## DOCUMENT RESUME

ED 107 343

JC 750 384

TITLE Attrition and Student Progress at Bronx Community College, September 1970 to August 1974. Research Report No. BCC-2-75.

INSTITUTION Bronx Community Coll., N.Y.

REPORT NO BCC-2-75

PUB DATE Mar 75

NOTE 63p.

EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE

DESCRIPTORS \*Academic Achievement; Academic Failure; College Majors; Dropout Rate; Grade Point Average; \*Junior Colleges; Junior College Students; \*Persistence; \*School Holding Power; \*Student Characteristics; Withdrawal

IDENTIFIERS \*Bronx Community College

## ABSTRACT

This report provides tables and commentary on student progress at Bronx Community College for all students entering with matriculated status from fall 1970 to fall 1974. Statistics on graduation, credits earned (in both college-level and noncollege-level courses), and grade point average (GPA) are included. Analyses are given for each entering class according to curriculum and to three high school GPA groups. Findings indicate the following rule of thumb: of any entering class, three-fourths will return for the second semester, two-thirds for the third, one-half for the fourth, and, after the initial opportunity to graduate, 40 percent will return for the fifth semester. Students entering with high school GPA's over 75 percent are seen to have a "success" rate approximately twice that of the students entering with high school GPA's below 70 percent. Spring entering classes do not differ appreciably from fall classes, nor do earlier entering classes differ significantly from more recent classes. After two semesters, the class entering in fall 1973 appears to be progressing at a somewhat slower rate than the classes entering in fall 1972 or fall 1971. The proportion of college level GPS's of 2.0 and above, after four semesters, has shown a steady increase from the class of 1970 to the class of 1972. Several characteristics vary with the curriculum attempted. (DC)

ED107343



U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION  
THIS DOCUMENT HAS BEEN REPRO-  
DUCED EXACTLY AS RECEIVED FROM  
THE PERSON OR ORGANIZATION ORIGIN-  
ATING IT. POINTS OF VIEW OR OPINIONS  
STATED DO NOT NECESSARILY REPRESENT  
OFFICIAL NATIONAL INSTITUTE OF  
EDUCATION POSITION OR POLICY.

**BRONX COMMUNITY COLLEGE**  
**of The City University of New York**  
**"University Heights"**  
**181st. Street & University Avenue**  
**Bronx, N.Y. 10463**

Research Report: BCC 2-75

**Attrition and Student Progress at Bronx Community College**  
**September 1970 to August 1974**

**March, 1975**

---

**OFFICE OF INSTITUTIONAL RESEARCH**

**Dr. Norman Eagle, Director**

**Dr. Madan Capoor, Assistant Director**  
**for Data Collection and**  
**Statistical Analysis**

**Dr. Thea Benenson, Assistant**  
**Director for Program Evaluation**

**Mr. Ken Weisman, Senior Programmer**

---

750 384

## Summary of Findings

1. Evidence has been found to support the rule of thumb formulated last year, to wit, that of any entering class,  $3/4$  will return for the second semester,  $2/3$  for the third,  $1/2$  for the fourth, and after the initial opportunity to graduate, 40% will return for the fifth semester. Some individual differences are seen among curriculum groups.
2. When graduation and return rates are combined into a single "success" rate, students entering with high school averages over 75% are seen to have a "success" rate approximately twice that of students entering with high school averages below 70%. For the class entering in the Fall of 1970, the rate after eight semesters, for the former group, is 38% as compared with 16% for the latter group.
3. Last year's observed trend for students in the lower high school average groups to return at higher rates than students in the highest high school average group, because of differential graduation rates in favor of the latter group, is not seen again this year.
4. While 25% and 19% of the classes of regularly matriculated students entering in the Fall of 1970 and 1971, respectively, have graduated by the Fall of 1974, an additional group of students also graduate who entered in one or another special matriculation category. In size, this additional group appears to be approximately one half of the number of graduating students who entered as regular matriculants.
5. There appears to be no significant chronological or seasonal trend in graduation or "success" rate. That is, Spring entering classes do not differ appreciably from Fall classes, nor earlier entering classes from more recent classes.
6. There is confirmation from the experience of the class of Fall, 1971, that at the end of 6 semesters approximately 50% of the returning students are within one semester of earning sufficient credits to graduate. A similar percentage was found last year for the class of Fall, 1970.

7. In general, for any entering class, a higher proportion of students in the "75% and over" high school average group is seen to be within one semester of graduating, than students in the "below 70%" high school average group. Some differences among curriculums may also be observed.
8. After two semesters, the class entering in the Fall of 1973 appears to be progressing at a somewhat slower rate (in terms of college-level credits taken or earned) in comparison with the classes of Fall, 1972 and Fall, 1971. A significant part of this decline is related to a decline in the proportion of nursing students earning over 30 credits after 2 semesters, for students entering in the Fall of 1973 in comparison with nursing students entering in the Fall of 1971 and 1972.
9. The class entering in the Fall of 1973 appears to have earned a significantly higher median number of non-college level credits (approximately 8) than the classes entering in the Fall of 1971 and 1972 (approximately 4), during the first two semesters.
10. Students in nursing and some areas of business take fewer non-college level credits, and students in electrical and mechanical technology take more non-college level credits, than students in "all curriculums combined."
11. The proportion of college-level indices of 2.00 and above, after four semesters, has shown a steady increase from the class of 1970 (.61) to the class of 1972 (.68).
12. The positive correlation between high school average group and proportion of students with college level indices of 2.00 or more, noted last year, is confirmed.
13. Of students returning for their third or fifth semesters, liberal arts students show higher than average proportions of college-level indices of 2.00 or higher, while students in data processing and business secretarial studies show lower than average proportions.
14. Of the 2,838 students entering in the Fall years 1970, 1971, 1972 and 1973 with high school averages below 70%, there were 776 who continued to enroll for the fall 1974 semester, with college level indices of 2.00 or higher.

**Attrition and Student Progress at Bronx Community College  
September 1970 to June 1974**

**Introduction and Methodology**

This annual report extends the last attrition and progress report, (February, 1974), to include the experience of students up to the beginning of the Fall, 1974 semester. Thus, for the class which entered in the Fall of 1970, this report will give statistics on graduation, attrition, and enrollment to the beginning of the 9th semester. Statistics on credits-earned and scholastic index, college level and non-college level, are also given for students returning to B.C.C. for the Fall, 1974 semester. These include records for the 1974 Summer Session.

Analyses are given for each entering class by both curriculum and three high school average groups.

An entering class is defined as all regularly matriculated students. This excludes all categories of special matriculation such as College Discovery. Students who enter in a special matriculated status and then acquire normal matriculated status are not included in the report. The significance of this is seen, for example, in the lower graduation rates found in this study in comparison with rates which may be reported elsewhere (i. e., C. U. N. Y. Office of Program and Policy Research). If a student entered in a non-matriculated status and later graduated, this student is not part of the graduation statistic reported

in the tables of this report, since the student was not part of the original entering class cohort (which, by definition, must consist of regular, matriculated students). This is particularly significant in the case of the Nursing curriculum where many students enter as non-matriculated students and later become matriculated. For this reason the Nursing curriculum has been omitted from this analysis.

Attrition is seen as the obverse of the proportion of students re-enrolling in subsequent semesters. The interpretation is unambiguous when an entire entering class is considered, but further clarification is necessary when separate curriculum groups are considered. For example, if 80 students constitute the entering cohort in a given curriculum, and 60 students are found in the curriculum the following semester, we report a "return rate" of 75%. Actually some of the students may have transferred into the curriculum from other curriculums, but since they were part of the original entering class cohort, and are now registered in the curriculum in question, they become part of the "return group" for this curriculum. Thus, while the return rate for all curriculums combined is accurate, the rate for individual curriculums must be interpreted with the above explanation in mind. This also explains the occasional appearance of a return rate, in the early semesters, of greater than 100%, in a few curriculum areas. (More students transferred into the curriculum, than transferred out.)

It should also be remembered that many of the students who leave B.C.C. before graduating actually continue their education by transferring to another college.<sup>1</sup> An Office of Institutional Research study following-up all students leaving B.C.C. in 1973 found that 30% of the male non-graduates and 21% of the female non-graduates were enrolled in another school or college immediately after their departure from B.C.C. (based on students responding to a mailed questionnaire).

Not all B.C.C. curriculum areas are reported individually. Curriculum areas have been included in this report by virtue of size or to improve the representativeness of the sample studied. However, statistics given under the heading of "All Curriculums Combined", include all curriculum areas, even when not individually reported.

One final caveat. In making judgements involving the differences between two proportions, several principles should be borne in mind: a given difference is more "significant" if it occurs near 0.0 or 1.0, than if it occurs near 0.50. (i.e., the difference between 0.05 and 0.15 (0.10) is more "significant" than the difference between 0.45 and 0.55 (also 0.10); proportions based on larger samples are more reliable than proportions based on smaller samples; proportions based on groups of less than 20-25 should be interpreted with caution.

---

<sup>1</sup> Thus our retention statistics will be lower than those reported by the C. U. N. Y. Office of Program and Policy Research. The latter Office has the capability of tracking students transferring from one C. U. N. Y. unit to another, and of including these students as "returnees". For example, we report the 4th semester return rate for the class of Fall, 1970 as 59%, while the Office of Program and Policy Research estimates a "net retention rate", for the same class, of 64%.



### Attrition, Retention, Graduation

Tables 1-22 are the basic tables showing the proportions of originally enrolled matriculated students returning to B.C.C. each semester, the proportions graduating, and the proportions enrolled in the Fall of 1974 in a matriculated or non-matriculated status. Each entering class is subgrouped by high-school average and a group for which high school averages were not available. Tables are presented separately for the following curriculums: business accounting, business administration, business retail, business secretarial, data processing, chemical technology-pre-pharmacy-plastics, engineering technology, medical laboratory technology, and liberal arts.<sup>1</sup> Tables 1 and 2 combine all B.C.C. curriculums (not merely those represented by Tables 3-22).

In general, it can be seen (especially from Tables 1 and 2) that the rule of thumb offered in the previous report regarding attrition over the first four semesters continues to hold. The rule is that: of any entering class, 3/4 will return for the second semester, 2/3 for the third, 1/2 for the fourth and, after the initial opportunity to graduate, 40% will return for the 5th semester. For example, 55% of the Fall 1972 class returned for the 4th semester, and 44% returned for the 5th, as expected.<sup>2</sup> For the class entering in the Spring of 1973, 63% returned for the second semester and

---

<sup>1</sup> In nursing it has been found that a great many students enter B.C.C. in a curriculum other than nursing, or in a matriculation status other than full matriculation, and then transfer to nursing. This tends to reduce the interpretability of nursing statistics. Therefore, this curriculum has not been treated separately in this report.

<sup>2</sup> In the Fall of 1974.

53% for the third. While the rule is seen to hold when all curriculums are combined, differences in attrition rate are seen when the individual curriculum groups are considered separately. Thus, for example, the median rate returning for the 4th semester is 44% for data processing, and 53% for medical laboratory technology (over all entering classes).

When all curriculums are combined there emerges a tendency for students in the "75% and over" high school average group to return for the 4th semester (the last before graduation) at higher rates than students in the "under 70%" high school average group.

However, the higher probability of "success" for the higher high school average group over the lower high school average group is more clearly seen when graduation rates are considered together with retention or attrition rates. After five or more semesters the higher high school average group shows a graduation rate of approximately twice that of the lower high school average group. This is true in varying degrees for all entering classes from the Fall of 1970 to the Spring of 1972. For example, after eight semesters, 38% of the higher high school group within the Fall, 1970 entering class have graduated, as compared to 16% of the lower high school average group. For the Spring, 1971 class, the rates are 19% and 12% respectively, after seven semesters, and for the Fall, 1971 class, 26% and 13% respectively, after six semesters. The 2:1 "success" ratio, in favor of the higher high school average group, continues to hold when the proportion of each high school average group returning for the Fall 1974 semester is added to the proportion graduated.

Last year it was reported that because of the higher rate of graduation of students from the highest high school average group as compared with students from the lowest, there was a tendency for the proportion of students returning for the 5th, 6th, and 7th semesters to be greater for the lower high school average groups than for the highest. It was indicated that this tendency deserved monitoring and further analyses. In this connection, analysis of Table 1 for a similar trend within the Fall, 1971 class does not confirm the trend observed last year for the Fall, 1970 class. In fact, for the Fall, 1971 class it is seen that despite the higher rate of graduation for the highest high school average group, this same group shows the highest rate returning for the 5th, 6th, and 7th semesters, exactly opposite to last year's finding. It is also seen that the retention rates, by high school average group, for the class entering in Spring, 1971, are closer to those of the class of Fall, 1971 than to those of the class of Fall, 1970.

Tables 23-27 give the proportions of each curriculum group, within each entering class, graduating at the end of the fourth and subsequent semesters.

When all curriculums are combined (including those not reported separately in this report), the mean proportions of students, over the five entering classes Fall, 1970 to Fall, 1972, graduating at the end of 4 and subsequent semesters, are shown as follows:

<u>End of Semester</u>	<u>Mean Cumulative Proportion Graduating- Over All Curriculums Combined</u>
8	.250
7	.200
6	.183
5	.130
4	.038

While the above cumulative graduation statistics may appear low, it must be remembered that the statistics are based only on students who originally entered B.C.C. in a regular matriculated status. If a student entered in a special matriculation or non matriculation status, or in a special program such as College Discovery, that student is not included in any of the tables of this report. In point of fact it can be shown that while 460 of the original entering class of Fall,1970 (matriculants) have graduated, an additional 245 students who entered at the same time in other than a regular matriculation status, have also graduated. (Table 28 gives the number of students in other entering classes who have also graduated, after having entered B.C.C. in one or another special matriculation category. Most of these graduates are seen to come from the liberal arts and nursing curriculums.) The above graduation rates, therefore, are valid only for the group of students who entered originally as regular matriculated students, and do not reflect the substantial number of students who graduate after having entered B.C.C. in one or another special matriculation category.

If academic "success" rate is defined as the proportion of students graduating plus the proportion returning in a matriculated status, it can be seen from Tables 23-27 that, in general, students in engineering technology, engineering science, chemical technology,<sup>1</sup> and data processing show somewhat lower "success" rates than students in "all curriculums combined." However, in this connection it must be remembered that the atypically high rate of graduation from the nursing curriculum significantly inflates the graduation rate "over all curriculums".<sup>2</sup> Because of this "inflated" graduation rate for the "over all curriculums" group, few curriculums are found to consistently match or approach this rate. In terms of "success" rate, as defined above, students in the business secretarial and business administration curriculums approach or exceed the "over all curriculums" rate, for three out of the five entering classes, from Fall, 1970 to Fall 1972.

An attempt was made to determine whether student performance, judged by graduation and return rate, has been improving or declining since the first open admissions class entered in 1970, and whether a performance difference exists between Spring and Fall entering classes. Criteria used were: fourth semester return rate, cumulative graduation rate after five semesters, and

---

<sup>1</sup> This category includes chemical technology, pre-pharmacy, and plastics.

<sup>2</sup> Thus, for the class entering in the Fall of 1970, 58% of the nursing students had graduated after 8 semesters, while the next highest percentage (liberal arts) is 27%.

sixth semester "success" rate (as defined above). No significant chronological or seasonal trends could be discerned. There is a suggestion of a slightly higher graduation rate after five semesters for the two Fall entering classes in comparison to the two Spring entering classes. This slight advantage, however, disappears when the sixth semester "success" rate is used as the criterion.

In interpreting the above graduation and "success" statistics, it is important to recall the statement on page three to the effect that approximately 25% of all students who leave B.C.C. without graduating find themselves enrolled in another college or school program without even one semester's interruption. Presumably other students transfer later.

Cumulative College Level Credits (indexible grades)

In the analysis of cumulative credits, it must be borne in mind that the credits reported are not credits earned, but credits for courses completed with indexible grades (A-F), excluding withdrawal and other grades. This is due to a limitation in the college data bank system. It is expected that the system will be modified in the near future to allow for the accumulation of actual credits earned, that is, credits for courses with grades of D and above (passing grades). For a clearer estimate of actual credits earned, therefore, the present data should be interpreted with the aid of Table 29, which shows the proportion of F grades (and R grades, applicable to certain pre-college level courses) present among the group of indexible grades (A-F). From the table it appears that approximately 4% of the indexible grades are actually F grades.<sup>1</sup> Therefore, the proportions of college-level credits reported in Tables 30-37 should be reduced by approximately this amount, in order to arrive at an estimation of college-level credits earned (passed).<sup>2</sup>

From Table 30 it is seen that of the 148 students who entered in a matriculated status in the Fall of 1970, and who continued to enroll in the Fall of 1974, 60% are within one semester of earning sufficient credits to graduate (49+ credits). A slightly higher proportion of students in the "75% and over" high school average group is seen to be within one semester of graduating, compared to students in the "under 70%" group (for all curriculums combined). Curriculum groups are too small for differential analysis.

---

1

Only the total passing and failing grades enter into this proportion.

2

To maintain consistency with the Tables, this factor is ignored in the report of findings.

For the next entering Fall class (1971), it may be seen (Table 31) that 49% of the 694 returning students are within one semester of earning sufficient credits to graduate. This agrees substantially with the status of the class of Fall, 1970 at the end of 6 semesters, for which the comparable proportion was .48. Again a higher proportion of students in the "75% and over" high school average group is seen to be within one semester of graduating, compared with students in the "under 70%" group (for all curriculums combined). A higher proportion of medical laboratory technology students is within one semester of graduating than students in any other curriculum group.

For the class entering in the Fall of 1972, after 4 semesters, 11% of the remaining 1,044 students are seen to be within one semester of earning sufficient credits to graduate (Table 32), as compared with 24% of the Fall, 1971 class last year, at the end of the same number of semesters. Again, as with the classes of 1970 and 1971, a higher proportion of the "75% and over" high school average group is seen to be within one semester of graduating as compared with the "under 70%" group.

Table 33 shows that only 6% of all students who entered in the Fall of 1973, and who returned for their third semester in the Fall of 1974, had earned 25 or more college-level credits. This compares with 17% for the class entering in the Fall of 1972 and 20% for the class entering in the Fall of 1971, after two semesters at B.C.C. Much of this slower rate of progress for the Fall 1973 class may be seen to be due to a decline in the proportion of nursing students in



this class (Fall 1973) earning more than 30 credits (1%) as compared with nursing students in the class entering in the Fall of 1972 (14%) and in the Fall of 1971 (22%).

#### Cumulative Non-College Level Credits (indexible grades)

Tables 34-37 reveal, as last year, that from one-fifth to one-fourth of returning students have not earned any non-college level credits or, conversely, that between 75% and 80% of returning students have earned at least one non-college level credit. The median number of non-college level credits earned by the class entering in the Fall, 1973, at the end of two semesters, over all curriculums combined, is approximately 8. For the class entering in Fall, 1972 the median is approximately 6, after four semesters. The median for the same class after two semesters last year was approximately 4, and the corresponding median for the class entering in Fall, 1971 was 3.5 credits.<sup>1</sup> It would appear, therefore, that students entering in the Fall of 1973 have taken, on the average, four more non-college level credits during the first two semesters, than students entering in the Fall of 1972 or Fall of 1971.

In 1973 we reported that there was a tendency for students in the "under 70%" high school average group to earn more non-college level credits than students in the "75% and over" group. Last year we were unable to confirm this finding for the new entering classes. This year, however, it can be seen (Tables 36 and 37) that the "under 70%" high school average group again tends to take a few more non-college level credits than the "75% and over" group.

---

1

See Research Report BCC 1-73

After four semesters (class entering in Fall, 1972) students in business accounting, electrical and mechanical technology, and medical laboratory technology appear to have taken more than the average number of non-college level credits, in contrast to students in nursing, business administration and data processing, who appear to have taken less than the average number of non-college level credits.

After two semesters (class entering in Fall, 1973) students in electrical, mechanical, and chemical technology<sup>1</sup> appear to have taken more than the average number of non-college level credits, in contrast to students in nursing, data processing, business secretarial and business accounting, who appear to have taken less than the average number of non-college level credits.

Some consistency, therefore, is seen over these two entering classes, in the kinds of curriculums in which students take more or less than the average number of non-college level credits.

---

1

This category includes chemical technology, pre-pharmacy, and plastics technology.

### Cumulative College Level Indices

Tables 39-41 give the college level indices of students returning for the Fall, 1974 semester, by Fall entering class.

Very close consistency is seen, within entering class groups, between the proportion of students earning college-level indices of 2.00 or more at the end of the Summer of 1973 and at the end of the Summer of 1974. These consistencies, and the noticeable increase in the proportions from the class of 1970 to the class of 1972, are seen in the following table:

Entering Class	Percent of Students with College-Level Indices of 2.00 or more	
	Fall 1973	Fall 1974
Fall 1970	45	46
Fall 1971	63	64
Fall 1972	72	68

*Diagonal lines in the original table indicate the corresponding end of 4th semester proportion for each class: 6 semesters for Fall 1970, 7 semesters for Fall 1971, and 8 semesters for Fall 1972.*

The improvement seen from 1970 to 1972 in the proportion of college-level indices of 2.00 or more is not matched by a corresponding trend in graduation or "success" rates for the same classes (Table 1).<sup>1</sup>

The very high and consistent positive correlation between high school average group and the proportion of students with indices of 2.00 or more is again observed, when curriculums are combined.

1

The trend toward higher proportions is seen even when the proportions are taken at the end of a given period of time for each class, as indicated by the diagonal lines in the Table. The corresponding end of 4th semester proportion for the Fall, 1970 class is .61.

In assessing differences among curriculum groups, only the classes of 1972 and 1973 have curriculum groups large enough to warrant comparisons. In both classes Liberal Arts students show the highest proportions of students returning with college-level indices of 2.00 or more, 76% at the beginning of the fifth semester, and 79% at the beginning of the third semester. This is consistent with previous findings. By contrast, data processing and business secretarial students show lower than average proportions of students returning for the third or fifth semesters with college-level indices of 2.00 or more.

In absolute terms, it is evident that in the Fall, 1974 semester, there were enrolled approximately 776 students with high school averages under 70%, who had earned college level indices of 2.00 or higher, after 2, 4, 6, or 8 semesters (that is, of those who entered in September 1973, 1972, 1971, or 1970 respectively.)

#### Cumulative Non-College Level Indices

Of the students from the four Fall entering classes who returned for the Fall, 1974 semester, it may be seen that the majority have earned non-college level indices of 2.00 or higher (Table 42). This is also true for all high school average groups within each entering class group. The table also continues to confirm the positive relationship between non-college level index

and high school average group. This is most clearly seen if the proportions between 0.01 and 1.99 index points are considered together, excluding the misleading 0 index category.

When curriculums are considered separately, for students returning after 2 and 4 semesters, it may be shown (Tables not included) that students in the chemical,<sup>1</sup> electrical and mechanical, and medical laboratory technology curriculums tend to earn somewhat higher proportions of non-college level indices in the 0.01 to 1.99 range, than students in other curriculums.

---

<sup>1</sup> includes chemical technology, pre-pharmacy, and plastics technology.

Table 1. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (excluding C.D. and Special Matrics).

All Curriculums Combined<sup>1</sup>

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	466	95	81	69	15	45	12	26	7	15	2	10	2	M NM
70% to 74.9%	486	91	76	66	7	49	10	31	7	16	2	12	2	1 -6
Under 70%	413	96	75	68	2	52	5	35	5	21	2	13	2	7 -11
Undet. Av.	475	32	36	33	8	21	2	15	4	11	1	7	1	-
Total	1840	78	67	59	8	41	7	27	6	15	2	10	2	1 -6
Fall 1971														
75% and over	545	80	68	59	11	40	9	29	6	M NM				
70% to 74.9%	599	73	60	50	4	47	9	23	5	13 -5				
Under 70%	952	76	62	50	2	37	7	26	4	9 -6				
Undet. Av.	452	80	65	58	5	44	12	29	5	9 -7				
Total	2550	77	63	54	5	40	9	27	5	11 -6				
Fall 1972														
75% and over	591	83	72	60	7	M NM								
70% to 74.9%	570	74	63	54	4	40 -7								
Under 70%	656	77	65	51	1	31 -9								
Undet. Av.	663	79	66	57	2	28-14								
Total	2480	78	66	55	3	38-10								
Fall 1973														
75% and over	622	80	M NM											
70% to 74.9%	682	79	65-5											
Under 70%	817	75	61-7											
Undet. Av.	389	86	56-9											
Total	2510	79	59-7											

<sup>1</sup> including curriculums not shown separately in this report

Table 2. Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrics (excluding C.D. and Special Matrics).

All Curriculums Combined<sup>1</sup>

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Spring 1971									
75% and over	111	71	64	54	39	27	20	11 3	M NM
70% to 74.9%	138	79	67	55	47	33	20	12 3	
Under 70%	322	74	57	45	37	24	15	6 6	
Undet. Av.	126	95	81	69	44	33	29	10 6	
Total	697	78	65	53	40	28	19	9 5	
Spring 1972									
75% and over	150	79	67	57	47	M NM			
70% to 74.9%	146	80	68	51	45	27 3			
Under 70%	225	78	64	51	41	25 2			
Undet. Av.	358	81	73	62	49	19 9			
Total	879	79	69	57	46	27 7			
Spring 1973									
75% and over	242	78	64	M NM					
70% to 74.9%	348	73	60	53 3					
Under 70%	480	78	62	45 5					
Undet. Av.	192	79	67	43 9					
Total	1262	77	63	45 11					

<sup>1</sup>including curriculums not shown separately in this report.

Table 3. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Business Accounting

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Fall 1970									
75% and over	20	75	70	65	45	15	5	10	5
70% to 74.9%	15	80	60	47	40	--	7	7	7
Under 70%	21	>100	95	67	62	--	10	24	5
Undet. Av.	31	39	26	16	13	3	3	7	3
Total	87	70	59	45	37	5	6	9	5
Fall 1971									
75% and over	30	77	53	53	53	3	3	3	M NM
70% to 74.9%	30	73	53	33	33	3	-	17	7
Under 70%	37	76	49	46	30	3	3	5	11
Undet. Av.	14	78	50	43	43	-	-	7	21
Total	111	76	51	44	39	3	2	14	10
Fall 1972									
75% and over	27	78	70	67	M NM				
70% to 74.9%	24	96	79	58	41				
Under 70%	24	96	67	50	38				
Undet. Av.	19	68	68	47	21				
Total	94	85	71	56	26				
Fall 1973									
75% and over	30	77	M NM						
70% to 74.9%	34	71	43						
Under 70%	49	53	50						
Undet. Av.	13	100	46						
Total	126	69	44						



**Table 4.** Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Business Accounting

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Spring 1971														
75% and over	3	100	100	100	--	100	33	67	33	--	33	M NM	--	
70% to 74.9%	3	100	33	33	--	33	--	33	--	33	--	--	--	
Under 70%	10	40	50	20	--	10	--	10	--	10	--	--	--	
Undet. Av.	2	--	--	--	--	--	--	--	--	--	--	--	--	
Total	18	56	50	33	--	28	6	22	6	11	--	--	11	
Spring 1972														
75% and over	9	100	67	56	11	22	--	M NM	--					
70% to 74.9%	6	83	67	50	--	50	16	33	33	33	16	33	--	
Under 70%	8	38	0	--	--	25	--	--	--	--	--	--	--	
Undet. Av.	11	73	46	36	--	27	--	18	9	18	9	--	--	
Total	34	74	44	35	3	29	3	21	3	21	3	21	3	
Spring 1973														
75% and over	10	90	80	M NM										
70% to 74.9%	23	83	57	52	--	--	--	--	--	--	--	--	--	
Under 70%	26	65	50	27	4	4	4	4	4	4	4	4	4	
Undet. Av.	3	100	100	100	--	--	--	--	--	--	--	--	--	
Total	62	77	63	47	3	63	47	3	3	63	47	3	3	

**Table 5. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (excluding C.D. and Special Matrics).**

Business Administration

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Fall 1970									
75% and over	31	87	77	45	36	10	3	26	--
70% to 74.9%	54	76	67	56	35	4	2	4	2
Under 70%	43	83	65	65	40	5	5	12	2
Undet. Av.	36	33	39	36	17	--	-	17	--
Total	164	71	62	52	32	4	2	13	1
Fall 1971									
75% and over	44	75	75	61	43	5	5	41	M NM
70% to 74.9%	77	70	55	55	27	3	8	18	21
Under 70%	99	80	66	53	43	5	5	9	4
Undet. Av.	41	66	61	54	32	10	-	12	15
Total	261	74	63	55	37	5	5	28	12
Fall 1972									
75% and over	30	83	73	53	M NM				
70% to 74.9%	40	68	68	50	23				
Under 70%	55	71	53	42	10				
Undet. Av.	34	88	71	50	24				
Total	159	76	64	48	44				
Fall 1973									
75% and over	27	74	M NM						
70% to 74.9%	42	88	60						
Under 70%	49	63	64						
Undet. Av.	18	89	47						
Total	136	76	53						



Table 7. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average All Matrics (excluding C.D. and Special Matrics).

Business Retail

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Fall 1970									
75% and over	5	80	60	80	100	20	40	20	--
70% to 74.9%	10	100	70	100	80	20	10	20	10
Under 70%	13	100	77	69	39	--	--	15	--
Undet. Av.	23	30	35	22	17	--	4	--	--
Total	51	69	55	55	43	6	6	10	2
Fall 1971									
75% and over	8	75	75	75	63	--	--	50	M NM
70% to 74.9%	7	86	86	71	71	14	--	29	38 13
Under 70%	18	56	44	28	17	--	--	22	-- 14
Undet. Av.	8	75	25	25	13	--	--	13	6 17
Total	41	68	54	44	34	2	--	26	-- 13
Fall 1972									
75% and over	6	>100	100	100	M NM				
70% to 74.9%	5	60	20	20	67 17				
Under 70%	13	85	69	39	40 --				
Undet. Av.	3	33	33	33	23 23				
Total	27	82	63	48	-- 33				
Fall 1973									
75% and over	5	>100	M NM						
70% to 74.9%	8	100	60 60						
Under 70%	9	78	75 13						
Undet. Av.	7	71	56 11						
Total	29	93	62 17						

Table 8. Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Business Retail

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Spring 1971	4	100	100	100	--	75	25	50	50	--	50	M	--	
75% and over	3	67	--	33	--	33	--	33	--	--	--	--	--	
70% to 74.9%	10	80	50	40	--	40	--	30	10	10	10	10	--	
Under 70%	0	7100	7100	--	--	--	--	--	--	--	--	--	--	
Undet. Av.														
Total	17	88	59	53	--	47	6	35	18	6	6	6	--	
Spring 1972	3	33	33	33	--	33	--	M	NM	--	--	--	--	
75% and over	4	--	--	--	--	--	--	--	--	--	--	--	--	
70% to 74.9%	6	83	67	67	--	33	--	33	17	33	17	33	17	
Under 70%	2	50	--	--	--	--	--	50	--	--	--	--	--	
Undet. Av.														
Total	15	47	33	33	--	20	--	27	7	--	--	--	--	
Spring 1973	1	--	100	M	NM	--	--	--	--	--	--	--	--	
75% and over	6	83	50	33	--	--	--	--	--	--	--	--	--	
70% to 74.9%	5	100	80	20	40	--	--	--	--	--	--	--	--	
Under 70%	5	40	20	--	--	--	--	--	--	--	--	--	--	
Undet. Av.														
Total	17	71	53	24	12									

Table 9. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrices (excluding C.D. and Special Matrices).

Business Secretarial

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	100	88	69	57	8	41	8	24	8	12	1	5	2	M
70% to 74.9%	61	79	59	46	2	36	3	30	3	13	2	10	2	1
Under 70%	36	89	69	50	-	42	6	36	6	17	-	14	8	6
Undet. Av.	30	17	20	13	3	13	-	7	-	10	-	10	7	3
Total	227	76	60	47	4	36	5	25	8	13	1	8	4	3
Fall 1971														
75% and over	92	75	63	52	10	36	3	27	3	14	5	2	2	M
70% to 74.9%	41	73	68	57	--	34	-	22	-	10	2	7	2	14
Under 70%	38	74	53	45	--	37	-	21	-	7	5	13	5	3
Undet. Av.	30	70	57	43	7	20	3	17	3	7	-	7	-	7
Total	201	74	61	49	6	33	2	23	4	10	4	6	4	10
Fall 1972														
75% and over	103	86	74	51	2	M	M	M	M	M	M	M	M	M
70% to 74.9%	69	74	60	49	1	36	5	36	5	23	16	16	16	16
Under 70%	57	75	58	44	-	26	12	26	12	26	12	26	12	26
Undet. Av.	34	88	71	62	-	29	15	29	15	29	15	29	15	29
Total	263	81	65	50	1	30	11	30	11	30	11	30	11	30
Fall 1973														
75% and over	111	66	M	M	M	M	M	M	M	M	M	M	M	M
70% to 74.9%	60	87	65	10	10	65	10	65	10	65	10	65	10	65
Under 70%	74	73	51	10	10	51	10	51	10	51	10	51	10	51
Undet. Av.	14	>100	93	21	21	93	21	93	21	93	21	93	21	93
Total	259	75	54	9	9	54	9	54	9	54	9	54	9	54



Table 11. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrices (excluding C.D. and Special Matrices).

Data Processing

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	48	73	56	54	2	44	10	25	2	13	2	8	--	M
70% to 74.9%	41	71	51	42	-	29	5	15	2	5	-	5	--	6
Under 70%	28	64	46	54	-	32	4	21	-	21	4	7	--	5
Undet. Av.	21	38	19	24	-	14	--	5	-	5	-	5	--	-
Total	138	70	47	46	1	33	6	18	1	11	1	7	--	4
Fall 1971														
75% and over	35	71	46	29	3	31	3	20	-	M	M			
70% to 74.9%	39	57	46	36	-	26	-	21	3	9	3	6		
Under 70%	47	68	51	34	-	19	4	19	4	8	4	6		
Undet. Av.	16	88	56	38	-	25	-	25	6	-	6	-		
Total	137	68	49	35	1	25	2	20	3	7	4			
Fall 1972														
75% and over	43	86	65	44	-	M	M							
70% to 74.9%	37	57	41	43	-	35	12							
Under 70%	41	71	51	27	-	22	8							
Undet. Av.	23	52	48	35	-	7	7							
Total	144	69	52	38	-	9	22							
Fall 1973														
75% and over	31	68	M											
70% to 74.9%	38	68	42	10										
Under 70%	30	80	42	11										
Undet. Av.	9	>100	43	27										
Total	108	76	43	15										





Table 13. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Chemical Technology - Pre Pharmacy - Plastics

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	5	7100	7100	7100	20	100	--	80	--	20	--	20	--	M NM
70% to 74.9%	8	63	50	50	--	38	--	38	--	25	--	13	--	--
Under 70%	8	63	63	50	--	25	--	13	--	25	--	13	--	--
Undet. Av.	7	29	14	29	--	14	--	14	--	14	--	--	14	--
Total	28	72	64	57	4	39	--	32	--	21	4	11	4	4
Fall 1971														
75% and over	9	44	44	22	--	11	11	--	11	M NM	--	--	--	--
70% to 74.9%	16	79	50	44	13	25	13	--	13	6	--	--	--	--
Under 70%	42	64	45	33	--	19	--	12	2	2	2	2	2	--
Undet. Av.	14	50	50	28	--	14	--	7	--	--	--	--	--	--
Total	81	73	47	33	3	19	4	7	1	3	1	11	4	4
Fall 1972														
75% and over	10	80	70	70	--	M NM	--	--	--	--	--	--	--	--
70% to 74.9%	17	35	35	29	--	50-10	--	12-12	--	--	--	--	--	--
Under 70%	13	62	54	46	--	15-31	--	15-31	--	--	--	--	--	--
Undet. Av.	14	57	43	29	--	7-7	--	7-7	--	--	--	--	--	--
Total	54	56	48	41	--	19-15	--	--	--	--	--	--	--	--
Fall 1973														
75% and over	9	100	M NM	M NM										
70% to 74.9%	7	57	43	43										
Under 70%	13	69	39-23	39-23										
Undet. Av.	9	78	57-22	57-22										
Total	38	76	50-16	50-16										



Table 15. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Engineering Science

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	11	100	73	44	--	64	--	64	--	55	--	46	18	M NM 18 -
70% to 74.9%	19	84	47	42	5	42	5	37	--	26	--	21	--	5-11
Under 70%	17	100	77	71	--	59	--	53	--	41	6	29	6	12-5
Undet. Av.	27	52	59	52	7	37	4	19	--	11	--	15	4	4-7
Total	74	78	62	55	4	47	3	38	1	28	1	24	5	8-7
Fall 1971														
75% and over	28	89	71	57	--	29	7	14	4	M NM 4-7	4			
70% to 74.9%	33	79	52	36	--	21	6	9	--	--	--			
Under 70%	31	58	29	26	--	23	--	13	7	3--	7			
Undet. Av.	27	93	70	59	7	41	--	26	7	15-4	7			
Total	119	79	55	44	2	28	3	15	4	5-3	4			
Fall 1972														
75% and over	15	67	53	47	--	M NM 33 -								
70% to 74.9%	74	67	42	42	--	29-4								
Under 70%	28	71	54	43	4	14-11								
Undet. Av.	17	>100	38	65	--	29-18								
Total	84	79	57	48	1	25-8								
Fall 1973														
75% and over	8	M NM 88	75 -											
70% to 74.9%	15	93	60-13											
Under 70%	13	85	39-23											
Undet. Av.	7	71	57 -											
Total	43	86	56-12											

Table 16. Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Engineering Science

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Spring 1971									
75% and over	2	0	50	50	50	50	50	M NM	
70% to 74.9%	9	78	89	67	44	33	22	50 --	
Under 70%	10	70	30	30	10	20	20	11 --	
Undet. Av.	4	75	75	75	75	50	25	-- --	
Total	25	68	60	52	36	32	24	8 --	
Spring 1972									
75% and over	2	50	100	100	50	M NM			
70% to 74.9%	3	100	67	67	67	-- --			
Under 70%	5	100	100	60	60	33 --			
Undet. Av.	15	60	40	27	20	20 20			
Total	25	76	60	44	36	13 7			
Spring 1973									
75% and over	5	60	40	M NM					
70% to 74.9%	7	57	43	40 --					
Under 70%	8	88	63	57 --					
Undet. Av.	8	63	38	50 --					
Total	28	68	46	43 --					



Table 18. Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrices (excluding C.D. and Special Matrices).

Engineering Technology

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Spring 1971									
75% and over	3	--	--	--	--	--	--	M NM	
70% to 74.9%	4	100	50	50	25	25	--	--	
Under 70%	9	67	56	44	44	44	22	11	
Undet. Av.	3	67	67	67	67	33	33	--	
Total	19	63	47	42	37	32	16	5	
Spring 1972									
75% and over	12	75	58	58	50	M NM			
70% to 74.9%	7	86	57	43	43	33	--	--	
Under 70%	7	>100	100	86	43	27	--	--	
Undet. Av.	20	80	60	45	50	43	14	--	
Total	46	87	65	54	48	25	10	4	
Spring 1973									
75% and over	11	55	27	M NM					
70% to 74.9%	10	60	70	27					
Under 70%	19	79	74	50					
Undet. Av.	8	63	63	42					
Total	48	67	61	38					





Table 20. Percent returning for subsequent semesters, or graduating, by Entering Class (Spring) and High School Average. All Matrics (excluding C.D. and Special Matrics).

Medical Laboratory Technology

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Ret 5th Sem	Ret 6th Sem	Ret 7th Sem	Ret 8th Sem	Ret 9th Sem
Spring 1971	8	63	50	38	25	13	13	M NM	
75% and over	8	100	83	38	25	13	13	13	--
70% to 74.9%	11	46	27	18	18	9	9	--	--
Under 70%	4	>100	>100	100	75	75	50	25	25
Undet. Av.									
Total	31	74	61	39	29	19	16	10	7
Spring 1972	15	73	60	60	40	M NM			
75% and over	13	85	69	46	15	27			
70% to 74.9%	15	67	53	40	33	8			
Under 70%	22	73	73	82	63	--			
Undet. Av.						41			
Total	65	74	65	60	42	22			
Spring 1973	35	77	58	M NM					
75% and over	21	57	33	24	--				
70% to 74.9%	25	72	64	40	8				
Under 70%	14	79	71	43	21				
Undet. Av.									
Total	95	75	57	40	6				

Table 21. Percent returning for subsequent semesters, or graduating, by Entering Class (Fall) and High School Average. All Matrics (e.cluding C.D. and Special Matrics).

Liberal Arts

Entering Class and High School Average	Orig. Reg.	Ret 2nd Sem	Ret 3rd Sem	Ret 4th Sem	Grad	Ret 5th Sem	Grad	Ret 6th Sem	Grad	Ret 7th Sem	Grad	Ret 8th Sem	Grad	Ret 9th Sem
Fall 1970														
75% and over	86	100	94	80	7	57	17	29	8	20	4	12	2	M NM 2-4
70% to 74.9%	197	96	89	80	11	60	13	34	10	16	4	11	1	3-6
Under 70%	182	100	82	75	4	58	5	36	5	16	3	12	1	7-4
Undet. Av.	165	29	32	28	5	21	2	17	7	7	1	5	1	4-1
Total	630	82	73	65	7	49	9	30	7	14	3	10	1	4-4
Fall 1971														
75% and over	141	79	65	54	9	38	6	26	4	M NM 13-1				
70% to 74.9%	244	76	64	52	5	38	5	24	8	8-5				
Under 70%	469	74	62	51	2	37	3	25	3	10-6				
Undet. Av.	166	72	59	52	2	37	5	22	3	7-7				
Total	1020	75	62	52	4	37	4	24	4	9-5				
Fall 1972														
75% and over	120	83	65	61	3	M NM 43-6								
70% to 74.9%	205	74	67	58	7	32-5								
Under 70%	268	73	62	48	-	26-15								
Undet. Av.	233	61	47	38	2	22-9								
Total	826	71	59	50	3	29-9								
Fall 1973														
75% and over	184	M NM 63	M NM 47-4											
70% to 74.9%	294	57	47-3											
Under 70%	376	55	38-6											
Undet. Av.	158	69	41-10											
Total	1012	59	43-5											



Table 23. Cumulative Proportions of Graduates, Summed with Proportions of Students Returning in Fall 1974, by Curriculum, for Students Entering in the Fall of 1970.

Curriculum	Proportion Graduating-End of Semesters shown								Return- ing Matrics	Return- ing Non Matrics	Grads and Return- ing Matrics	Grads and Return- ing M & NM
	4	5	6	7	8	Total						
Business Accounting	-	5	6	3	1	15	5	5	20	25		
Business Administration	4	4	2	1	1	12	2	5	14	19		
Business Retail	-	6	6	2	2	16	-	-	16	16		
Business Secretarial	4	5	8	1	4	22	3	4	25	29		
Data Processing	1	6	1	1	-	9	2	4	11	15		
Chem Tech -Pre Pharm-Plastics	4	-	-	4	-	8	4	-	12	12		
Engineering Science	4	3	1	-	5	13	8	7	21	28		
Engineering Technology	-	2	5	2	1	10	4	4	14	18		
Medical Laboratory Tech.	3	-	3	3	-	9	3	9	12	21		
Liberal Arts	7	9	7	3	1	27	4	4	31	35		
All Curriculums Combined <sup>1</sup>	8	7	6	2	2	25	1	6	26	32		

<sup>1</sup> including curriculums not shown separately in this report.

Table 24. Cumulative Proportions of Graduates, Summed with Proportions of Students Returning in Fall 1974, by Curriculum, for Students Entering in the Spring of 1971.

Curriculum	Proportion Graduating-End of Semesters shown							Return- ing Matrics	Return- ing Non Matrics	Grads and Return- ing Matrics	Grads and Return- ing M & NM
	4	5	6	7	6	7	Total				
Business Accounting	-	6	6	-	7	-	12	-	11	12	23
Business Administration	-	7	1	1	-	-	9	14	7	23	30
Business Retail	-	6	18	-	-	-	24	6	--	30	30
Business Secretarial	-	4	2	4	-	-	10	12	--	22	22
Data Processing	-	3	-	-	-	-	3	5	8	8	16
Chem Tech -Pre Pharm-Plastics	-	-	-	-	-	-	--	--	--	--	--
Engineering Science	-	-	-	4	-	-	4	8	--	12	12
Engineering Technology	-	5	-	5	-	-	10	5	--	15	15
Medical Laboratory Tech.	3	3	-	-	-	-	6	10	7	16	23
Liberal Arts	1	7	1	2	-	-	10	8	6	18	24
All Curriculums Combined <sup>1</sup>	3	9	3	2	2	-	17	9	5	26	31

<sup>1</sup>including curriculums not shown separately in this report.

Table 25. Cumulative Proportions of Graduates, Summed with Proportions of Students Returning in Fall 1974, by Curriculum, for Students Entering in the Fall of 1971.

Curriculum	Proportion Graduating-End of Semesters shown						Return- ing Matrics	Return- ing Non Matrics	Grads and Return- ing Matrics	Grads and Return- ing M & NM
	4	5	6	6	5	Total				
Business Accounting	-	3	2			5	14	10	19	29
Business Administration	4	5	5			14	12	8	26	34
Business Retail	5	2	-			7	10	15	17	32
Business Secretarial	6	2	4			12	10	6	22	28
Data Processing	1	2	3			6	7	4	13	17
Chem Tech -Pre Pharm-Plastics	3	4	1			8	3	1	11	12
Engineering Science	2	3	4			9	5	3	14	17
Engineering Technology	2	2	4			8	7	7	15	22
Medical Laboratory Tech.	1	5	6			12	7	7	19	26
Liberal Arts	4	4	4			12	9	5	21	26
All Curriculums Combined <sup>1</sup>	5	9	5			19	10	6	29	35

<sup>1</sup> including curriculums not shown separately in this report.

Table 26.

Cumulative Proportions of Graduates, Summed with Proportions of Students Returning in Fall 1974, by Curriculum, for Students Entering in the Spring of 1972.

Curriculum	Proportion Graduating-End of Semesters shown						Return- ing Matrics	Return- ing Non Matrics	Grads and Return- ing Matrics	Grads and Return- ing M & NM
	4	5				Total				
Business Accounting	3	3				6	21	3	27	30
Business Administration	8	3				11	29	7	40	47
Business Retail	-	-				-	27	7	27	34
Business Secretarial	-	2				2	23	9	25	34
Data Processing	5	5				10	21	5	31	36
Chem Tech -Pre Pharm-Plastics	3	3				6	10	7	16	23
Engineering Science	-	4				4	16	8	20	28
Engineering Technology	-	4				4	30	7	34	41
Medical Laboratory Tech.	5	5				10	22	8	32	40
Liberal Arts	3	5				8	15	6	23	29
All Curriculums Combined <sup>1</sup>	3	8				11	25	6	36	42

<sup>1</sup> including curriculums not shown separately in this report.

Table 27. Cumulative Proportions of Graduates, Summed with Proportions of Students Returning in Fall 1974, by Curriculum, for Students Entering in the Fall of 1972.

Curriculum	Proportion Graduating-End of Semesters shown								Return- ing Matrices	Return- ing Non Matrices	Grads and Return- ing Matrices	Grads and Return- ing M & NM
	4	5	6	7	8	Total						
Business Accounting	1					1		32	16	33	49	
Business Administration	3					3		28	11	31	42	
Business Retail	--					--		33	19	33	52	
Business Secretarial	1					1		30	11	31	42	
Data Processing	--					--		19	11	19	30	
Chem <sup>1</sup> Tech -Pre Pharm-Plastics	--					--		19	15	19	34	
Engineering Science	1					1		25	8	26	34	
Engineering Technology	2					2		24	11	26	37	
Medical Laboratory Tech.	2					2		35	6	37	43	
Liberal Arts	3					3		29	9	32	41	
All Curriculums Combined <sup>1</sup>	3					3		34	10	37	47	

<sup>1</sup> including curriculums not shown separately in this report.



Table 28.

Graduating Students Originally Non-Matriculated  
(With representative contributions from Nursing  
and Liberal Arts)

Entering Class	Graduating at End of Semester						Total to Fall 1974
	4	5	6	7	8		
Fall 1970	30	68	70	38	39	245	
Spring 1971	4*, 9	N 33, LA 25	N31, LA23	N 16, LA 9	33	130	
Fall 1971	4*, 68	N 33, LA 14	103			231	
Spring 1972	3*, 11					45	
Fall 1972	2*, 15					17	

\* end of 3 semesters

N Nursing Students

LA Liberal Arts Students

Table 29. Distribution of Grades (proportions) by Course Groups, Spring 1974 Matrics

Course or Course Group	N	Passing A,B,C,D,P	Failing F/R*	Withdrawal W/NC	Incomplete Abs, Inc, R#	Other Z, Aud
Accounting	844	58	8	31	3	0
Art	892	78	1	16	5	0
Biology	1687	74	4	19	3	0
Business	574	60	7	31	2	0
Chemistry	885	64	6	26	4	0
Communications A & S	2473	77	3	16	5	0
Data Processing	223	67	6	24	2	0
Economics	222	56	8	30	6	0
Education	250	92	0	5	3	0
Electricity	331	79	3	14	4	0
English	2969	72	6	18	4	0
Health and P.E.	3227	74	1	21	3	1
History	1280	55	6	32	5	1
Mathematics	2763	40	3	19	35	2
Mechanics	262	69	6	21	3	0
Music	1143	66	3	20	9	2
Nursing	1018	91	1	8	0	0
Philosophy		final grades not available on computer tape				
Physics	268	61	4	31	4	0
Political Science	84	48	1	35	17	0
Psychology	1884	80	2	11	6	2
RDL	848	72	10	15	1	2
Marketing	228	75	3	17	5	0
Secretarial	100	90	0	2	8	0
Shorthand	256	53	4	39	4	0
Sociology	1012	78	1	12	9	0
Spanish	1304	80	1	17	2	0
Typing	295	58	8	32	2	0
Total <sup>+</sup>	28,527	69	3	19	7	1

\* Except Mathematics

# Mathematics only

+ including curriculums not reported

Table 30. Cumulative College Level Credits (Indexible Grades). All Entering Fall 1970 Matrics, Day and Evening, by Curriculum.(Numbers are percents).

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 8 Semesters							
		0	1-12	13-24	25-30	31-36	37-48	49-60	61+
<b>Business Accounting</b>									
75% and over	2				--		--	--	100
70% to 74.9%	1				--		100	--	--
Under 70%	5				20		--	60	20
Total	8				13		3	38	38
<b>Business Administration</b>									
75% and over	3	--					--		100
70% to 74.9%	4	25					50		25
Under 70%	2	--					50		50
Total	9	11					33		56
<b>Business Retail</b>									
75% and over	1						--	100	--
70% to 74.9%	3						33	--	66
Under 70%	1						--	--	100
Total	5						20	20	60
<b>Business Secretarial</b>									
75% and over	3				--	33	33	--	33
70% to 74.9%	8				13	13	37	13	25
Under 70%	4				--	--	25	--	75
Total	15				7	13	33	7	40
<b>Data Processing</b>									
75% and over	3			33	--	--			33
70% to 74.9%	3			--	33	33		33	33
Under 70%	2			--	--	51		25	50
Total	8			13	13	35		25	25
<b>Chem, Pre Pharm, Plast Tech</b>									
75% and over	--				--	--			--
70% to 74.9%	2				50	--			50
Under 70%	1				--	100			33
Total	3				33	33			33
<b>Engineering Science</b>									
75% and over	4			50	--			--	50
70% to 74.9%	3			--	--			33	67
Under 70%	4			--	25			25	50
Total	11			18	9			18	55
<b>Elec. and Mech. Tech.</b>									
75% and over	2		--	50			--	50	--
70% to 74.9%	3		--	--			33	--	67
Under 70%	3		33	--			33	--	33
Total	6		13	13			25	13	38
<b>Medical Lab. Tech.</b>									
75% and over	1				--	--		100	--
70% to 74.9%	4				25	50		--	13
Under 70%	3				--	33		67	--
Total	8				13	38		38	13
<b>Liberal Arts</b>									
75% and over	8			--	--	--	50	13	38
70% to 74.9%	22			9	5	5	18	23	41
Under 70%	22			18	14	14	14	14	36
Total	52			12	8	8	21	17	39
<b>Nursing</b>									
75% and over	5	--			--		40	--	60
70% to 74.9%	13	8			8		--	15	69
Under 70%	3	--			--		--	--	--
Total	21	5			5		10	10	71
<b>All Other Curriculums</b>									
75% and over									
70% to 74.9%									
Under 70%									
Total	0								
<b>All Curriculums Combined</b>									
75% and over	22	--	--	13	6	3	22	16	47
70% to 74.9%	66	3	--	3	5	8	18	15	44
Under 70%	50	--	2	8	6	12	12	18	42
Total	148	1	1	7	6	8	17	16	44

Table 31. Cumulative College Level Credits (Indexible Grades). All Entering Fall 1971 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 6 Semesters							
		0	1-12	13-24	25-30	31-36	37-48	49-60	61+
<b>Business Accounting</b>									
75% and over	13		--	8	8	15	31	15	23
70% to 74.9%	12		8	--	8	--	33	25	25
Under 70%	9		--	22	11	11	22	22	11
Total	34		3	9	9	9	29	21	21
<b>Business Administration</b>									
75% and over	15		--	20	7	7	20	27	20
70% to 74.9%	23		4	4	9	4	9	30	40
Under 70%	39		7	21	10	13	15	21	18
Total	77		7	16	9	9	14	25	25
<b>Business Retail</b>									
75% and over	4		--	--	25		--	25	50
70% to 74.9%	3		--	--	--		67	--	33
Under 70%	5		20	20	--		40	00	20
Total	12		8	8	8		33	8	33
<b>Business Secretarial</b>									
75% and over	26		--	19	8	8	12	15	39
70% to 74.9%	18		6	28	6	11	11	17	22
Under 70%	16		--	19	19	25	6	19	13
Total	60		2	22	10	13	10	17	27
<b>Data Processing</b>									
75% and over	9	--	11	33	11	11	--	--	33
70% to 74.9%	11	--	--	--	--	--	18	36	46
Under 70%	13	8	15	8	15	8	15	8	23
Total	33	3	9	12	9	6	12	16	33
<b>Chem, Pre Pharm, Plast Tech</b>									
75% and over	--				--		--		--
70% to 74.9%	--				--		--		--
Under 70%	5				20		40		40
Total	5				20		40		40
<b>Engineering Science</b>									
75% and over	4	--		25	--	25	25	--	25
70% to 74.9%	6	--		17	17	--	--	17	50
Under 70%	5	20		--	--	--	40	--	40
Total	15	7		13	7	7	20	7	40
<b>Elec. and Mech. Tech.</b>									
75% and over	10		10	10	10	20	10	10	30
70% to 74.9%	7		14	14	14	--	29	--	29
Under 70%	7		--	--	43	--	29	--	29
Total	24		9	9	21	8	21	4	29
<b>Medical Lab. Tech.</b>									
75% and over	8	--	--		--	--	13	38	50
70% to 74.9%	9	--	11		--	--	11	33	44
Under 70%	16	6	13		6	13	25	19	19
Total	33	3	9		3	6	18	27	33
<b>Liberal Arts</b>									
75% and over	35		3	20	6	11	20	11	29
70% to 74.9%	76		1	5	5	12	21	24	32
Under 70%	150		3	15	8	7	21	26	19
Total	261		3	13	7	9	21	23	24
<b>Nursing</b>									
75% and over	32		3	3	3	--	16	29	47
70% to 74.9%	34		--	9	9	9	15	21	38
Under 70%	66		6	6	11	5	26	23	24
Total	132		4	6	8	5	21	24	33
<b>All Other Curriculums</b>									
75% and over	--			--				--	--
70% to 74.9%	--			--				--	--
Under 70%	8			13				13	75
Total	8			13				13	75
<b>All Curriculums Combined</b>									
75% and over	156	--	3	14	65	8	16	18	35
70% to 74.9%	199	--	3	8	7	8	18	23	34
Under 70%	339	1	4	13	10	8	21	21	22
Total	694	--	4	12	8	8	19	21	28

Table 32.

Cumulative College Level Credits (Indexible Grades). All Entering  
Fall 1972 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 4 Semesters							
		0	1-12	13-24	25-30	31-36	37-48	49-60	61+
<b>Business Accounting</b>									
75% and over	24	4	4	25	4	13	42		
70% to 74.9%	17	--	12	24	6	24	18	8	
Under 70%	15	--	33	27	20	7	7	18	
Total	56	2	14	25	9	14	25	--	9
<b>Business Administration</b>									
75% and over	14		7	29	--	7	21		
70% to 74.9%	23		22	35	4	9	13	29	
Under 70%	25		24	8	16	20	20	17	
Total	62		19	23	8	13	18	12	18
<b>Business Retail</b>									
75% and over	6		33	17	--	--	33		
70% to 74.9%	1		--	--	100	--	--	17	
Under 70%	5		--	40	40	20	--	--	
Total	12		17	25	25	8	17	--	8
<b>Business Secretarial</b>									
75% and over	52	4	6	29	15	6	19		
70% to 74.9%	25	3	17	31	11	11	17	17	
Under 70%	26	4	31	35	8	12	8	6	
Total	113	4	15	31	12	9	16	4	11
<b>Data Processing</b>									
75% and over	22	--	5	9	9	23	27		
70% to 74.9%	16	6	13	25	19	6	19	27	
Under 70%	12	--	33	--	8	8	50	13	
Total	50	2	14	12	12	14	30	--	16
<b>Chem, Pre Pharm, Plast Tech</b>									
75% and over	8		13	13	25	--	25		
70% to 74.9%	7		--	29	43	14	14	25	
Under 70%	6		17	50	--	17	17	--	
Total	21		10	29	24	10	19	--	10
<b>Engineering Science</b>									
75% and over	6		--	17	17	--	17		
70% to 74.9%	11		9	18	9	18	18	50	
Under 70%	12		33	17	25	8	8	27	
Total	29		17	17	17	10	16	--	21
<b>Elec. and Mech. Tech.</b>									
75% and over	27	--	22	19	22	7	22		
70% to 74.9%	11	--	9	27	36	--	18	4	
Under 70%	29	3	24	17	24	7	10	--	
Total	67	2	21	19	25	6	16	10	6
<b>Medical Lab. Tech.</b>									
75% and over	27	--	22	19	4	4	30		
70% to 74.9%	22	5	--	32	14	9	23	15	
Under 70%	12	--	8	42	17	8	25	14	
Total	61	2	12	28	10	7	26	--	12
<b>Liberal Arts</b>									
75% and over	68	--	9	18	12	10	22		
70% to 74.9%	138	1	11	14	10	12	28	22	
Under 70%	149	4	11	26	14	15	23	14	
Total	355	2	11	19	12	13	25	5	12
<b>Nursing</b>									
75% and over	95	--	6	19	5	14	22		
70% to 74.9%	61	3	3	18	18	16	26	8	
Under 70%	59	--	7	41	15	24	10	8	
Total	215	1	6	25	12	17	20	--	7
<b>All Other Curriculums</b>									
75% and over	--			--		--			
70% to 74.9%	1			100		--			
Under 70%	2			--		100			
Total	3			33		67			
<b>All Curriculums Combined</b>									
75% and over	349	1	10	20	10	10	24		
70% to 74.9%	343	2	10	21	13	12	23	16	
Under 70%	352	2	16	27	15	16	17	12	
Total	1044	2	12	23	13	13	22	5	11

Table 33. Cumulative College-Level Credits (Indexible Grades). All Entering Fall 1973 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 2 Semesters							
		0	1-12	13-24	25-30	31-36	37-48	49-60	61+
<b>Business Accounting</b>									
75% and over	17	6	53	41	100	--			
70% to 74.9%	30	10	47	37	3	3			
Under 70%	26	15	62	12	12	--			
Total	73	11	53	29	6	1			
<b>Business Administration</b>									
75% and over	18	6	56	22	17	--			
70% to 74.9%	40	18	45	25	10	3			
Under 70%	32	16	63	22	--	--			
Total	90	14	53	23	8	1			
<b>Business Retail</b>									
75% and over	6	--	--	100	--				
70% to 74.9%	9	11	44	33	11				
Under 70%	7	--	86	14	--				
Total	22	5	46	46	5				
<b>Business Secretarial</b>									
75% and over	68	--	40	53	4	3			
70% to 74.9%	57	14	35	39	12	--			
Under 70%	54	6	67	24	4	--			
Total	179	6	46	40	7	1			
<b>Data Processing</b>									
75% and over	19	26	5	58	11				
70% to 74.9%	28	11	57	29	4				
Under 70%	25	8	56	36	--				
Total	72	14	43	39	4				
<b>Chem, Pre Pharm, Plast Tech</b>									
75% and over	8	13	50	13	25				
70% to 74.9%	5	20	60	--	--				
Under 70%	9	--	78	22	--				
Total	22	9	67	14	9				
<b>Engineering Science</b>									
75% and over	5	20	20	40		20			
70% to 74.9%	16	--	69	25		6			
Under 70%	11	9	73	18		--			
Total	32	6	63	25		6			
<b>Elec. and Mech. Tech.</b>									
75% and over	29	10	48	35	3				
70% to 74.9%	55	16	55	22	7				
Under 70%	38	13	61	26	--				
Total	122	14	55	26	4				
<b>Medical Lab. Tech.</b>									
75% and over	39	10	59	28	3		--		
70% to 74.9%	27	22	41	33	4		--		
Under 70%	45	16	67	16	--		2		
Total	111	15	58	24	2		1		
<b>Liberal Arts</b>									
75% and over	92	7	53	34	3	2	1		
70% to 74.9%	191	6	38	44	8	3	--		
Under 70%	209	11	55	31	4	--	--		
Total	492	8	48	36	6	2	--		
<b>Nursing</b>									
75% and over	125	3	28	56	8	4			
70% to 74.9%	109	1	40	53	6	--			
Under 70%	119	3	37	55	5	--			
Total	353	3	35	55	6	1			
<b>All Other Curriculums</b>									
75% and over	10	20	50	20	10				
70% to 74.9%	24	21	67	13	--				
Under 70%	37	8	65	24	3				
Total	71	14	63	20	3				
<b>All Curriculums Combined</b>									
75% and over	436	6	41	44	56	2			
70% to 74.9%	591	10	44	38	57	2			
Under 70%	612	9	56	31	3	--			
Total	1639	9	48	37	5	1			

Table 34. Cumulative Non-College Level Credits (Indexible Grades). All Entering Fall 1970 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 8 Semesters						
		0	1-6.5	7-12.5	13-18.5	19-24.5	25-30.5	31+
<b>Business Accounting</b>								
75% and over	2	--	100	--	--	--		
70% to 74.9%	1	--	--	--	--	100		
Under 70%	5	20	20	20	40	--		
Total	8	13	38	13	25	13		
<b>Business Administration</b>								
75% and over	3	--	100	--	--			
70% to 74.9%	4	75	--	--	25			
Under 70%	2	--	50	--	50			
Total	9	33	44	--	22			
<b>Business Retail</b>								
75% and over	1		--	--				
70% to 74.9%	3		33	67				
Under 70%	1		--	--				
Total	5		40	60				
<b>Business Secretarial</b>								
75% and over	3	33	33	--	33			
70% to 74.9%	8	--	50	63	13			
Under 70%	4	--	50	--	50			
Total	15	7	33	33	27			
<b>Data Processing</b>								
75% and over	3	33	67	--				
70% to 74.9%	3	--	67	33				
Under 70%	2	50	50	--				
Total	8	25	63	13				
<b>Chem, Pre Pharm, Plast Tech</b>								
75% and over	--	--			--			
70% to 74.9%	2	50			50			
Under 70%	1	--			--			
Total	3	33			67			
<b>Engineering Science</b>								
75% and over	4	25	25	25	--	25		
70% to 74.9%	3	33	33	33	--	--		
Under 70%	4	25	25	25	25	--		
Total	11	27	27	27	9	9		
<b>Elec. and Mech. Tech.</b>								
75% and over	2	--	--	100				
70% to 74.9%	3	33	67	--				
Under 70%	3	--	--	100				
Total	8	13	25	63				
<b>Medical Lab. Tech.</b>								
75% and over	1	100	--	--	--			
70% to 74.9%	4	--	25	--	75			
Under 70%	3	33	--	67	--			
Total	8	25	13	25	38			
<b>Liberal Arts</b>								
75% and over	8	38	25	38	--	--		
70% to 74.9%	22	28	46	5	23	--		
Under 70%	22	22	5	32	27	5		
Total	52	31	25	21	21	2		
<b>Nursing</b>								
75% and over	5	20	80	--				
70% to 74.9%	13	23	70	8				
Under 70%	3	--	67	33				
Total	21	19	71	10				
<b>All Other Curriculums</b>								
75% and over								
70% to 74.9%								
Under 70%								
Total								
<b>All Curriculums Combined</b>								
75% and over	32	25	50	19	3	3		
70% to 74.9%	66	23	42	17	17	2		
Under 70%	50	22	18	32	26	2		
Total	148	23	36	22	17	2		

Table 35.

Cumulative Non-College Level Credits (Indexible Grades). All Entering  
Fall 1971 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 6 Semesters						
		0	1 - 6.5	7-12.5	13-18.5	19-24.5	25-30.5	31+
<b>Business Accounting</b>								
75% and over	13	46	23	15	15			
70% to 74.9%	12	33	25	25	17			
Under 70%	9	22	22	44	11			
Total	34	35	26	27	15			
<b>Business Administration</b>								
75% and over	15	33	--	27	33	--	7	
70% to 74.9%	23	17	30	30	17	4	--	
Under 70%	39	13	33	33	15	5	--	
Total	77	18	26	31	20	4	1	
<b>Business Retail</b>								
75% and over	4	50	25	25	--			
70% to 74.9%	3	--	33	33	33			
Under 70%	5	20	60	20	--			
Total	12	25	42	25	8			
<b>Business Secretarial</b>								
75% and over	26	27	50	19	4			
70% to 74.9%	18	17	44	28	11			
Under 70%	16	25	31	31	12			
Total	60	23	43	25	8			
<b>Data Processing</b>								
75% and over	9	33	33	22	11			
70% to 74.9%	11	18	64	9	9			
Under 70%	13	15	39	39	8			
Total	33	21	46	24	9			
<b>Chem, Pre Pharm, Plast Tech</b>								
75% and over	--			--	--			
70% to 74.9%	--			--	--			
Under 70%	5	40		40	20			
Total	5	40		40	20			
<b>Engineering Science</b>								
75% and over	4	25	--	--	50	25		
70% to 74.9%	6	17	50	17	17	--		
Under 70%	5	20	20	60	--	--		
Total	15	20	27	27	20	7		
<b>Elec. and Mech. Tech.</b>								
75% and over	10	30	20	20	20	10	--	--
70% to 74.9%	7	--	14	29	29	14	14	--
Under 70%	7	14	14	29	29	--	--	14
Total	24	17	17	25	25	8	4	4
<b>Medical Lab. Tech.</b>								
75% and over	8	--	25	38	25	13	--	
70% to 74.9%	9	--	11	22	22	33	11	
Under 70%	16	13	6	38	31	13	--	
Total	33	6	12	33	27	18	3	
<b>Liberal Arts</b>								
75% and over	35	31	20	20	17	9		3
70% to 74.9%	76	24	33	25	17	1		--
Under 70%	150	17	30	32	19	2		--
Total	261	21	30	28	18	3		--
<b>Nursing</b>								
75% and over	32	25	72	3	--	--		
70% to 74.9%	34	24	59	18	--	--		
Under 70%	66	24	47	20	5	5		
Total	132	24	56	15	2	2		
<b>All Other Curriculums</b>								
75% and over	--		--	--	--	--		
70% to 74.9%	--		--	--	--	--		
Under 70%	8		50	25	13	13		
Total	8		50	25	13	13		
<b>All Curriculums Combined</b>								
75% and over	156	30	35	17	14	4	1	1
70% to 74.9%	199	20	38	24	15	3	1	--
Under 70%	339	18	33	31	15	3	--	--
Total	694	21	35	26	14	3	--	--



Table 36.

Cumulative Non College Level Credits (Indexible Grades). All Entering  
Fall 1972 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 4 Semesters							
		0	1- 6.5	7 - 12.5	13-18.5	19-24.5	25-30.5		
<b>Business Accounting</b>									
75% and over	24	29	17	29	21	-	4		
70% to 74.9%	17	18	47	18	18	--	--		
Under 70%	15	13	13	13	40	13	7		
Total	56	21	25	21	25	4	4		
<b>Business Administration</b>									
75% and over	14	29	29	36	--	7			
70% to 74.9%	23	26	30	30	13	--			
Under 70%	25	20	40	28	12	--			
Total	62	24	34	31	10	2			
<b>Business Retail</b>									
75% and over	6	17	33	17	33				
70% to 74.9%	1	--	--	--	--				
Under 70%	5	20	40	40	--				
Total	12	25	33	25	17				
<b>Business Secretarial</b>									
75% and over	52	29	33	27	12	--	--		
70% to 74.9%	35	31	23	28	9	9	--		
Under 70%	26	19	23	39	12	4	4		
Total	113	27	27	30	11	4	1		
<b>Data Processing</b>									
75% and over	22	23	46	27	5	--			
70% to 74.9%	16	44	44	13	--	--			
Under 70%	12	17	33	8	33	8			
Total	50	28	42	18	10	2			
<b>Chem, Pre Pharm, Plast Tech</b>									
75% and over	8	25	25	25	25	--			
70% to 74.9%	7	14	29	14	--	43			
Under 70%	6	--	33	67	--	--			
Total	21	14	29	33	10	14			
<b>Engineering Science</b>									
75% and over	6	33	33	17	17	--	--		
70% to 74.9%	11	27	9	55	--	--	9		
Under 70%	12	17	8	33	8	25	8		
Total	29	24	14	38	7	10	7		
<b>Elec. and Mech. Tech.</b>									
75% and over	27	22	15	26	19	11	4		
70% to 74.9%	11	18	9	18	27	18	9		
Under 70%	29	3	21	28	31	10	3		
Total	67	13	16	25	25	12	5		
<b>Medical Lab. Tech.</b>									
75% and over	27	15	19	30	19	19	--		
70% to 74.9%	22	9	18	36	27	5	5		
Under 70%	12	--	--	25	67	--	--		
Total	61	10	15	31	31	10	2		
<b>Liberal Arts</b>									
75% and over	68	25	35	19	18	2	2		
70% to 74.9%	138	35	28	16	16	6	--		
Under 70%	149	15	27	28	24	5	1		
Total	355	25	29	21	20	5	1		
<b>Nursing</b>									
75% and over	95	36	44	13	5	2			
70% to 74.9%	61	15	54	26	5	--			
Under 70%	59	10	44	31	14	2			
Total	215	23	47	21	7	1			
<b>All Other Curriculums</b>									
75% and over	--		--	--					
70% to 74.9%	1		100	--					
Under 70%	2		50	50					
Total	3		67	33					
<b>All Curriculums Combined</b>									
75% and over	349	28	33	22	13	3	1		
70% to 74.9%	343	21	32	22	13	5	1		
Under 70%	352	13	28	29	22	5	1		
Total	1044	23	31	24	16	5	1		

Table 37. Cumulative Non College Level Credits (Indexible Grades). All Entering Fall 1973 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Credits End of 2 Semesters								
		0	1 - 6.5	7 - 12.5	13-18.5	19-24.5	25-30.5			
<b>Business Accounting</b>										
75% and over	17	35	35	24	--	6				
70% to 74.9%	30	37	23	33	7	--				
Under 70%	26	23	39	39	--	--				
<b>Total</b>	<b>73</b>	<b>32</b>	<b>32</b>	<b>33</b>	<b>3</b>	<b>1</b>				
<b>Business Administration</b>										
75% and over	18	33	44	22	--	--				
70% to 74.9%	40	28	43	23	8	--				
Under 70%	32	25	34	25	13	3				
<b>Total</b>	<b>90</b>	<b>28</b>	<b>40</b>	<b>23</b>	<b>8</b>	<b>1</b>				
<b>Business Retail</b>										
75% and over	6	33	33	33	--					
70% to 74.9%	9	33	33	22	11					
Under 70%	7	14	29	43	14					
<b>Total</b>	<b>22</b>	<b>27</b>	<b>32</b>	<b>32</b>	<b>9</b>					
<b>Business Secretarial</b>										
75% and over	68	29	43	25	3	--				
70% to 74.9%	57	32	37	26	5	--				
Under 70%	54	30	46	20	--	4				
<b>Total</b>	<b>179</b>	<b>30</b>	<b>42</b>	<b>24</b>	<b>3</b>	<b>1</b>				
<b>Data Processing</b>										
75% and over	19	37	32	32	--	--				
70% to 74.9%	28	18	46	29	4	4				
Under 70%	25	32	44	16	8	--				
<b>Total</b>	<b>72</b>	<b>28</b>	<b>42</b>	<b>25</b>	<b>4</b>	<b>1</b>				
<b>Chem, Pre Pharm, Plast Tech</b>										
75% and over	8	25	38	25	13	--	--			
70% to 74.9%	5	20	--	40	40	--	--			
Under 70%	9	11	11	22	33	11	11			
<b>Total</b>	<b>22</b>	<b>18</b>	<b>18</b>	<b>27</b>	<b>27</b>	<b>5</b>	<b>5</b>			
<b>Engineering Science</b>										
75% and over	5	40	20	20	20					
70% to 74.9%	16	38	13	44	6					
Under 70%	11	9	9	46	36					
<b>Total</b>	<b>32</b>	<b>28</b>	<b>13</b>	<b>41</b>	<b>19</b>					
<b>Elec. and Mech. Tech.</b>										
75% and over	29	21	38	14	24	3				
70% to 74.9%	55	16	24	29	22	9				
Under 70%	38	8	29	40	18	5				
<b>Total</b>	<b>122</b>	<b>15</b>	<b>29</b>	<b>29</b>	<b>21</b>	<b>7</b>				
<b>Medical Lab. Tech.</b>										
75% and over	39	15	31	44	8	--	3			
70% to 74.9%	27	15	26	44	11	4	--			
Under 70%	45	16	16	38	24	4	2			
<b>Total</b>	<b>111</b>	<b>15</b>	<b>23</b>	<b>41</b>	<b>15</b>	<b>3</b>	<b>2</b>			
<b>Liberal Arts</b>										
75% and over	92	33	34	21	11	2				
70% to 74.9%	191	36	33	23	8	1				
Under 70%	209	24	35	23	15	3				
<b>Total</b>	<b>492</b>	<b>30</b>	<b>34</b>	<b>22</b>	<b>12</b>	<b>2</b>				
<b>Nursing</b>										
75% and over	125	32	47	18	2					
70% to 74.9%	109	28	42	25	5					
Under 70%	119	21	38	32	9					
<b>Total</b>	<b>353</b>	<b>27</b>	<b>43</b>	<b>25</b>	<b>5</b>					
<b>All Other Curriculums</b>										
75% and over	10	40	10	40	10					
70% to 74.9%	24	38	29	21	13					
Under 70%	37	22	46	24	8					
<b>Total</b>	<b>71</b>	<b>30</b>	<b>35</b>	<b>25</b>	<b>10</b>					
<b>All Curriculums Combined</b>										
75% and over	436	30	39	24	6	1				
70% to 74.9%	591	30	34	27	9	1				
Under 70%	612	22	35	28	13	2				
<b>Total</b>	<b>1639</b>	<b>27</b>	<b>36</b>	<b>20</b>	<b>10</b>	<b>2</b>				

Table 38. Cumulative College-Level Indexes (Indexible Grades). All Entering Fall 1970 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Index End of 8 Semesters							
		0	0.01- 0.99	1.00- 1.49	1.50- 1.99	2.00- 2.49	2.50- 2.99	3.00- 3.49	3.50- 4.00
<b>Business Accounting</b>									
75% and over	2			--	100	--			
70% to 74.9%	1			100	--	--			
Under 70%	5			20	40	40			
<b>Total</b>	8			25	50	25			
<b>Business Administration</b>									
75% and over	3	--		--	67	33	--	--	
70% to 74.9%	4	25		--	25	--	25	25	
Under 70%	2	--		50	--	50	--	--	
<b>Total</b>	9	11		11	33	22	11	11	
<b>Business Retail</b>									
75% and over	1				100	--			
70% to 74.9%	3				--	100			
Under 70%	1				--	100			
<b>Total</b>	5				20	80			
<b>Business Secretarial</b>									
75% and over	3				33	33	33		
70% to 74.9%	8				50	38	13		
Under 70%	4				50	50	--		
<b>Total</b>	15				47	40	13		
<b>Data Processing</b>									
75% and over	3		33	33	--		33		--
70% to 74.9%	3		--	67	33		--		--
Under 70%	2		--	50	--		--		50
<b>Total</b>	8		13	50	13		13		13
<b>Chem, PrePharm, Plast Tech</b>									
75% and over	--			--	--				
70% to 74.9%	2			50	50				
Under 70%	1			--	--				
<b>Total</b>	3			33	67				
<b>Engineering Science</b>									
75% and over	4			25	25	25	25		
70% to 74.9%	3			--	33	67	--		
Under 70%	4			50	--	50	--		
<b>Total</b>	11			27	18	46	9		
<b>Elc. and Mec. Technology</b>									
75% and over	2		--	--	--		50	50	
70% to 74.9%	3		--	--	67		--	33	
Under 70%	3		33	33	13		--	--	
<b>Total</b>	8		13	13	38		13	25	
<b>Medical Lab. Technology</b>									
75% and over	1			--	--	--		100	
70% to 74.9%	4			50	50	--		--	
Under 70%	3			33	--	67		--	
<b>Total</b>	8			38	25	25		13	
<b>Liberal Arts</b>									
75% and over	8			--	25	25	13	38	--
70% to 74.9%	22			14	32	32	--	18	5
Under 70%	22			18	41	23	18	--	--
<b>Total</b>	52			14	35	27	10	14	2
<b>Nursing</b>									
75% and over	5	--		20	20	60		--	
70% to 74.9%	13	8		--	54	31		8	
Under 70%	3	--		--	33	67		--	
<b>Total</b>	21	5		5	43	43		5	
<b>All Other Curriculums</b>									
75% and over									
70% to 74.9%									
Under 70%									
<b>Total</b>									
<b>All Curriculums Combined</b>									
75% and over	32	--	3	9	31	25	16	16	--
70% to 74.9%	66	3	--	14	39	29	3	11	2
Under 70%	50	--	2	22	32	34	8	--	2
<b>Total</b>	148	1	1	16	35	30	7	8	1

Table 39. Cumulative College-Level Indexes (Indexible Grades). All Entering Fall 1971 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Index End of 6 Semesters							
		0	0.01- 0.99	1.00- 1.49	1.50- 1.99	2.00- 2.49	2.50- 2.99	3.00- 3.49	3.50- 4.00
<b>Business Accounting</b>									
75% and over	13		--	--	23	31	23	--	23
70% to 74.9%	12		8	--	25	8	33	8	17
Under 70%	9		--	22	44	22	11	--	--
Total	34		3	6	29	21	24	3	15
<b>Business Administration</b>									
75% and over	15		7	7	20	20	27	13	7
70% to 74.9%	23		--	9	22	26	30	4	9
Under 70%	39		5	18	36	28	5	5	3
Total	77		4	13	29	26	17	7	5
<b>Business Retail</b>									
75% and over	4	--		--	--	25	50	25	
70% to 74.9%	3	--		33	67	--	--	--	
Under 70%	5	20		--	80	--	--	--	
Total	12	8		8	50	8	17	8	
<b>Business Secretarial</b>									
75% and over	26		--	--	8	42	27	19	4
70% to 74.9%	18		--	6	22	17	39	11	6
Under 70%	16		6	13	19	56	6	--	--
Total	60		2	5	15	38	25	12	3
<b>Data Processing</b>									
75% and over	9	--	11	--	22	56	11	--	
70% to 74.9%	11	--	--	9	27	27	18	18	
Under 70%	13	8	15	--	39	--	31	8	
Total	33	3	8	3	30	24	31	8	
<b>Chem, PrePharm, Plast Tech</b>									
75% and over	--			--		--	--		
70% to 74.9%	--			--		--	--		
Under 70%	5			40		20	40		
Total	5			40		20	40		
<b>Engineering Science</b>									
75% and over	4	--			50	--	25	--	
70% to 74.9%	6	--			17	17	50	17	
Under 70%	5	20			20	60	--	--	
Total	15	7			27	27	33	7	
<b>Elc. and Mec. Technology</b>									
75% and over	10			20	10	30	10	30	
70% to 74.9%	7			14	29	14	43	--	
Under 70%	7			29	29	29	14	--	
Total	24			21	21	25	21	13	
<b>Medical Lab. Technology</b>									
75% and over	8	--		--	13	38	38	13	
70% to 74.9%	9	--		--	44	56	--	--	
Under 70%	16	6		13	31	38	6	6	
Total	33	3		6	30	42	12	6	
<b>Liberal Arts</b>									
75% and over	35		--	--	17	23	29	23	9
70% to 74.9%	76		1	3	20	38	22	15	1
Under 70%	150		3	10	23	31	17	11	5
Total	261		2	7	22	32	20	13	4
<b>Nursing</b>									
75% and over	32		--	3	34	31	19	9	3
70% to 74.9%	34		--	3	44	41	9	--	3
Under 70%	66		3	14	32	39	11	2	--
Total	132		2	8	36	38	12	3	2
<b>All Other Curriculums</b>									
75% and over	--				--	--			
70% to 74.9%	--				--	--			
Under 70%	8				50	50			
Total	8				50	50			
<b>All Curriculums Combined</b>									
75% and over	156		1	3	20	31	25	15	6
70% to 74.9%	199		1	5	27	32	23	9	4
Under 70%	339	1	4	11	29	33	13	6	2
Total	694	1	2	8	26	32	19	9	4

Cumulative College-Level Indexes (Indexible Grades). All Entering  
Table 40. Fall 1972 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	Cumulative Index End of 4 Semesters							
		0	0.01- 0.99	1.00- 1.49	1.50- 1.99	2.00- 2.49	2.50- 2.99	3.00- 3.49	3.50- 4.00
<b>Business Accounting</b>									
75% and over	24	4	--	4	13	29	33	8	8
70% to 74.9%	17	--	--	18	6	41	24	12	--
Under 70%	15	--	20	27	7	27	7	13	--
Total	56	2	5	14	9	32	23	11	4
<b>Business Administration</b>									
75% and over	14		--	--	14	21	21	36	7
70% to 74.9%	23		4	26	26	26	13	4	--
Under 70%	25		--	8	32	32	20	--	8
Total	62		2	13	26	27	18	10	5
<b>Business Retail</b>									
75% and over	6			--	17	67	17	--	
70% to 74.9%	1			--	--	--	--	100	
Under 70%	5			20	20	20	20	20	
Total	12			8	17	42	17	17	
<b>Business Secretarial</b>									
75% and over	52	4	--	4	12	21	31	17	12
70% to 74.9%	35	3	--	17	23	29	11	9	9
Under 70%	26	4	4	31	23	15	15	4	4
Total	113	4	1	14	18	22	21	12	9
<b>Data Processing</b>									
75% and over	22	--	--	5	23	27	36	5	5
70% to 74.9%	16	13	19	19	6	25	19	--	--
Under 70%	12	--	17	--	42	42	22	2	2
Total	50	4	10	8	22	36	22	2	2
<b>Chem, PrePharm, Plast Tech</b>									
75% and over	8			--	25	--	25	38	13
70% to 74.9%	7			14	--	57	14	14	--
Under 70%	6			33	33	17	17	--	--
Total	21			14	19	24	19	19	5
<b>Engineering Science</b>									
75% and over	6		--	--	--	--	50	33	17
70% to 74.9%	11		--	27	--	46	9	9	9
Under 70%	12		17	33	33	8	8	--	--
Total	29		7	24	14	21	7	10	7
<b>Elc. and Mec. Technology</b>									
75% and over	27	--	--	11	11	22	15	30	7
70% to 74.9%	11	--	--	18	--	64	9	--	9
Under 70%	29	3	3	10	28	21	17	10	7
Total	67	2	2	12	16	28	16	16	8
<b>Medical Lab. Technology</b>									
75% and over	27	--	--	7	11	30	37	7	7
70% to 74.9%	22	5	5	9	36	18	5	14	9
Under 70%	12	--	8	8	33	33	8	8	--
Total	61	2	3	8	25	26	20	10	7
<b>Liberal Arts</b>									
75% and over	68	--	2	4	6	28	29	13	18
70% to 74.9%	138	1	--	4	13	28	29	17	9
Under 70%	149	4	1	7	26	32	18	7	4
Total	355	2	1	5	17	30	25	12	9
<b>Nursing</b>									
75% and over	95	--	--	3	13	33	30	16	6
70% to 74.9%	61	3	2	5	31	34	23	--	2
Under 70%	59	--	2	9	44	24	14	5	3
Total	215	1	1	5	27	31	23	8	4
<b>All Other Curriculums</b>									
75% and over	--				--	--			
70% to 74.9%	1				--	100			
Under 70%	2				50	50			
Total	3				33	67			
<b>All Curriculums Combined</b>									
75% and over	349	1	3	4	61	27	30	16	10
70% to 74.9%	343	2	2	10	18	31	21	10	6
Under 70%	352	2	4	11	30	28	15	6	4
Total	1044	2	2	9	20	29	22	11	6

Table 41. Cumulative College-Level Indexes (Indexible Grades), All Entering Fall 1973 Matrics, Day and Evening, by Curriculum. (Numbers are percents)

Curriculum (Excludes C.D.)	N	0	Cumulative Index End of 2 Semesters							
			0.01-0.99	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	
<b>Business Accounting</b>										
75% and over	17	12	--	18	12	12	24	18	6	
70% to 74.9%	30	10	3	17	13	17	13	7	20	
Under 70%	26	15	--	15	19	23	12	12	4	
<b>Total</b>	<b>73</b>	<b>12</b>	<b>1</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>15</b>	<b>11</b>	<b>11</b>	
<b>Business Administration</b>										
75% and over	18	6	--	17	17	11	22	22	6	
70% to 74.9%	40	18	3	10	8	30	20	10	3	
Under 70%	32	19	9	9	13	22	16	13	-	
<b>Total</b>	<b>90</b>	<b>16</b>	<b>4</b>	<b>11</b>	<b>11</b>	<b>23</b>	<b>19</b>	<b>13</b>	<b>2</b>	
<b>Business Retail</b>										
75% and over	6	--	--	17	--	50	33	--	--	
70% to 74.9%	9	22	11	22	11	11	--	22	--	
Under 70%	7	--	--	14	--	29	29	14	14	
<b>Total</b>	<b>22</b>	<b>9</b>	<b>5</b>	<b>18</b>	<b>5</b>	<b>27</b>	<b>18</b>	<b>14</b>	<b>5</b>	
<b>Business Secretarial</b>										
75% and over	68	2	--	7	25	18	24	12	13	
70% to 74.9%	57	14	9	9	19	21	18	7	4	
Under 70%	54	9	4	22	13	30	13	7	2	
<b>Total</b>	<b>179</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>20</b>	<b>22</b>	<b>18</b>	<b>9</b>	<b>7</b>	
<b>Data Processing</b>										
75% and over	19	26	5	--	11	26	11	--	5	
70% to 74.9%	28	14	7	25	7	32	4	4	7	
Under 70%	25	8	8	20	12	20	12	16	4	
<b>Total</b>	<b>72</b>	<b>15</b>	<b>7</b>	<b>17</b>	<b>10</b>	<b>26</b>	<b>8</b>	<b>11</b>	<b>6</b>	
<b>Chem, PrePharm, Plast Tech</b>										
75% and over	8	13	--	--	25	13	13	25	13	
70% to 74.9%	5	20	--	--	--	20	20	40	--	
Under 70%	9	11	11	--	33	33	--	18	11	
<b>Total</b>	<b>22</b>	<b>14</b>	<b>5</b>	<b>5</b>	<b>23</b>	<b>23</b>	<b>9</b>	<b>18</b>	<b>11</b>	
<b>Engineering Science</b>										
75% and over	5	20	--	--	--	40	20	20	--	
70% to 74.9%	16	--	6	13	13	38	13	6	13	
Under 70%	11	9	9	18	9	9	36	--	9	
<b>Total</b>	<b>32</b>	<b>6</b>	<b>6</b>	<b>13</b>	<b>9</b>	<b>28</b>	<b>22</b>	<b>6</b>	<b>9</b>	
<b>Elc. and Mec. Technology</b>										
75% and over	29	14	3	7	3	21	17	7	28	
70% to 74.9%	55	16	4	9	7	29	16	15	4	
Under 70%	38	18	3	5	8	34	18	13	--	
<b>Total</b>	<b>122</b>	<b>16</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>29</b>	<b>17</b>	<b>12</b>	<b>8</b>	
<b>Medical Lab. Technology</b>										
75% and over	39	10	3	3	5	28	28	21	3	
70% to 74.9%	27	26	--	11	7	22	4	22	7	
Under 70%	45	18	7	11	27	24	2	11	--	
<b>Total</b>	<b>111</b>	<b>17</b>	<b>4</b>	<b>8</b>	<b>14</b>	<b>25</b>	<b>12</b>	<b>17</b>	<b>3</b>	
<b>Liberal Arts</b>										
75% and over	92	8	--	7	6	11	20	29	19	
70% to 74.9%	191	7	2	6	10	23	19	20	13	
Under 70%	209	12	2	9	12	19	20	21	5	
<b>Total</b>	<b>492</b>	<b>10</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>19</b>	<b>20</b>	<b>22</b>	<b>10</b>	
<b>Nursing</b>										
75% and over	125	3	1	3	8	23	24	24	14	
70% to 74.9%	109	1	1	8	12	18	25	21	14	
Under 70%	119	3	4	7	11	30	24	12	8	
<b>Total</b>	<b>353</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>24</b>	<b>24</b>	<b>19</b>	<b>12</b>	
<b>All Other Curriculums</b>										
75% and over	10	20	--	10	--	10	20	30	10	
70% to 74.9%	24	21	4	4	4	17	17	17	17	
Under 70%	37	8	--	11	--	38	14	22	8	
<b>Total</b>	<b>71</b>	<b>14</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>27</b>	<b>16</b>	<b>21</b>	<b>11</b>	
<b>All Curriculums Combined</b>										
75% and over	436	8	1	6	10	19	22	21	13	
70% to 74.9%	591	10	3	9	11	23	18	16	10	
Under 70%	612	11	4	11	12	25	18	15	5	
<b>Total</b>	<b>1639</b>	<b>10</b>	<b>3</b>	<b>9</b>	<b>11</b>	<b>23</b>	<b>19</b>	<b>17</b>	<b>9</b>	

Table 42. Cumulative Non-College Level Indexes (Indexable Grades).  
 All Fall Entering Matrics 1970-1973, Day and Evening,  
 All Curriculums Combined. (Numbers are percents.)

Entering Fall Class by H.S. Average Groups.	N	Cumulative Index							
		0	0.01- 0.99	1.00- 1.49	1.50- 1.99	2.00- 2.49	2.50- 2.99	3.00- 3.49	3.50- 4.00
<b>Fall 1970</b> (end of 8 semesters)									
75% and over	32	28	--	6	6	13	3	13	31
70% to 74.9%	66	23	3	2	8	33	9	12	11
Under 70%	50	22	2	6	14	26	14	12	4
<b>Total</b>	<b>148</b>	<b>24</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>26</b>	<b>10</b>	<b>12</b>	<b>13</b>
<b>Fall 1971</b> (end of 6 semesters)									
75% and over	156	31	1	5	6	17	12	11	17
70% to 74.9%	199	20	2	8	9	25	11	14	12
Under 70%	335	20	1	10	8	27	11	12	10
<b>Total</b>	<b>690</b>	<b>23</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>24</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>Fall 1972</b> (end of 4 semesters)									
75% and over	344	28	--	4	6	18	12	17	15
70% to 74.9%	340	28	--	4	9	28	8	14	10
Under 70%	350	15	1	7	13	35	11	13	5
<b>Total</b>	<b>1034</b>	<b>24</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>27</b>	<b>10</b>	<b>15</b>	<b>10</b>
<b>Fall 1973</b> (end of 2 semesters)									
75% and over	436	31	--	2	3	29	9	14	12
70% to 74.9%	589	30	--	4	5	31	9	14	7
Under 70%	612	22	1	4	8	36	12	11	6
<b>Total</b>	<b>1637</b>	<b>27</b>	<b>--</b>	<b>4</b>	<b>5</b>	<b>32</b>	<b>10</b>	<b>13</b>	<b>8</b>

UNIVERSITY OF CALIF.  
 LOS ANGELES

JUL 25 1975

CLEARINGHOUSE FOR  
 JUNIOR COLLEGE  
 INFORMATION