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TITLE Career Education Program: Geneva Area City Schools.  
[Grade 9 Unit: Leisure Work].  
INSTITUTION Geneva Area City Schools, Ohio.  
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Materials

ABSTRACT

The curriculum unit was used in a two-week pilot program on leisure industries. The class met five periods per week for forty minutes per period. Behavioral objectives specify that students will be able: (1) to define leisure, vacation, rest, relaxation, avocation, secondary career, service industry, and leisure or recreation industry; (2) to describe the transition from goods to service industries that will occur in America; and (3) to outline a career or avocation for themselves based on what the class can explore and their own interests. A chart format is used to list suggested content questions, teaching techniques, and learning activities, resources and materials, and teachers' own materials. A list of materials, visual aids, and speakers for the unit includes publications, filmstrips, posters, films, and speakers from the Geneva, Ohio, area who spoke on various community services. A log of daily lesson plan activities for the two-week period is included, along with a bibliography of book, films, and filmstrips. (SD)

CAREER EDUCATION PROGRAM

GENEVA

AREA

CITY

SCHOOLS

UNIT TITLE: Leisure Work

APPROXIMATE GRADE LEVEL: Grade 9

MAJOR SUBJECT AREA: Civics

UNIT DEVELOPER: Sharon Konet

SECONDARY CO-ORDINATOR: Janet Hough

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
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INTRODUCTION TO: Leisure Work  
Ninth Grade Level

The world of today and the future will be one involving shorter work weeks, more vacations, and more time for leisure on a daily basis. The development of a secondary career, avocation, or hobby will be essential to the happy well-adjusted personality of the future. Not only will study for wise use of leisure time help students actually use time more wisely, but also will refresh the person returning to a strenuous career. America will continue to be a consumer goods economy, but will increase its service and leisure economy. (as affluence increases).

OBJECTIVES:

1. The students will be able to define the following:
  - leisure avocation
  - vacation secondary career
  - rest service industry
  - relaxation leisure or recreation industry
2. The students will be able to describe the transition from goods to service industries that will be taking place in this country.
3. Students will be able to profile or outline a career or avocation for themselves based on what the class can explore and their own interests. Students will be encouraged to bring experiences from home.

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
1. What career or industry having to do with leisure time have you (students) decided to explore	Question on board Discussion following	"Newsweek" articles on media education science religion business sports music	Supply of paperback books  Beginning bulletin board display filled with vacation and travel posters
	I: Class reading of		

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
<p>2. How has the country converted from goods to service?</p>	<p>periodical materials as introduction</p>	<p>architecture theater</p>	
	<p>4. Class examine job listings in the news-paper</p>	<p>"Search"-values clarification work</p>	
	<p>5. Class will write a definition of leisure work industry</p>	<p>"Career World" as magazine applies to specific leisure work careers</p>	
		<p>"Plain Dealer" living text program</p>	
		<p>"Plain Dealer" action tab magazine and television guide</p>	<p>AAA guides on traveling in America</p>
	<p>6. Each student will compile a list of at least 5 types of recreational industries</p>		
	<p>7. Each student will identify 5 hobbies or forms of recreation and state why each is valuable i.e. relaxation or diversion</p>		

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
<p>3. What does it mean: "One man's work is another man's pleasure"</p>	<p>8. Speakers from Holiday Inn on the recreational industry</p> <p>9. Banker-Public Relations director "How Consumers are spending their money, types of loans and how they save money now."</p> <p>10. Students will leaf through sample job description booklets while I discuss the subject</p> <p>11. Filmstrips: "Restaurant Occupations" "Food Services"</p> <p>12. Speaker from Radio or television station</p> <p>13. Speakers artists musicians radio announcers</p> <p>14. Each student will prepare a bibliography using "Readers Guide"</p> <p>15. Students will put together notebooks or</p>	<p>Magazines of all types</p> <p>Sample Job Description Booklets pencil for checking</p> <p>Magazines Books on related subjects</p> <p>"Search" tape scissors notebook magic markers</p>	

CONTENT  
QUESTIONS

TECHNIQUES AND  
ACTIVITIES

RESOURCES AND  
MATERIALS

TEACHERS' OWN  
MATERIALS

scrapbooks of pictures of leisure-work hobbies: needlework, macrame, gardening, house repair, painting

16. Students will have discussion and then write on content question number 3.

17. Filmstrips: "Working in a Hospital"

18. Filmstrip: "Police"  
"Day in the Life of a Senator"

19. Film Possibilities:

"Build a Better Life"  
"Cosmetology"  
"Citizen Soldier"  
"Code Blue"  
"Computer Revolution"  
"Day on a Farm"  
"Excellence by Design"  
"Good Place to Start"  
"Market Man"  
"Service is the Price You Pay"

20. Speaker: Mr. Pottenger on aviation careers and aviation as recreation

Poster display showing twenty service related industries associated with the Federal Government

Overhead  
Projector  
transparencies  
Federal  
Bureaucracy  
State Department  
Congress  
Presidency and  
other executive  
position  
CDEC  
Title III  
materials and  
aides that I  
received from  
the pilot  
program.

Land Use Game

Bulletin Board  
display of photographs and magazine pictures on houses built for comfortable living recreation, staying home and vacation houses

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
<p>4. How will students use of leisure time and types of careers differ from their parents</p> <p>5. Would job be more rewarding if they were varied with planned use of leisure time?</p> <p>6. Could education be wise use of leisure time?</p>	<p>21. Group work Role playing Groups of students will be formed of 3 students each. Each student will play the role of a person enjoying one leisure activity. He will explain to the others in his group why the activity is valuable. He will try to get the other 2 members of the group to invest money in this activity. Success is rated by other group members and how much of their money they were willing to invest.</p>	<p>Play money Aides as requested by students</p>	
<p>4. How will students use of leisure time and types of careers differ from their parents</p> <p>5. Would job be more rewarding if they were varied with planned use of leisure time?</p> <p>6. Could education be wise use of leisure time?</p>	<p>22. Discussion on question</p> <p>23. Interview of parents and bring back stories to class</p> <p>24. Essay written by students on wise use of leisure time</p> <p>25. Discussion in review and evaluation of job retraining, adult education</p> <p>Concluded</p>	<p>Questionnaire to be dittoed and taken home for parents to fill out</p> <p>Paper</p>	<p>Magazines and displays on early radio and television programs.</p> <p>Bulletins from high school and colleges as well as Fine Arts School Course Descriptions</p>

## MATERIALS, VISUAL AIDES, AND SPEAKERS FOR UNIT

### PUBLICATIONS:

- 1) "Newsweek" - sections on media  
will be read each week and discussed as appropriate  
( education  
( science  
( religion  
( business  
( sports  
( music  
( art  
( architecture  
( theater  
( movies  
( books
- 2) "Search" - sections that are on the future, careers, discipline and mainly values clarification (once weekly)
- 3) "Career World" - magazine as it applies to leisure work only certain students will review the index
- 4) "Plain Dealer" - in class on a daily basis. Used for:
  - a) movie or play announcements
  - b) vacation ads or advice
  - c) sports information
  - d) games or puzzles to fill leisure time

### AUDIO-VISUAL AIDES

#### Filmstrips available:

- a) "Theater Skills"
- b) "Restaurant Occupations"
- c) "Food Services"
- d) "Working in a Hospital"
- e) "Careers in Transportation"  
health  
Education
- f) "Police"
- g) "Day in the Life of Senator"  
President  
Representative"

Posters: wall display on approximately twenty service careers affiliated with the Federal Government



OVERHEAD PROJECTOR: a. All notes on concepts of goods or service industries or on specific careers will be placed on overhead.

b. If the class is interested in government careers, I have professionally made transparencies on the Federal Bureaucracy, State Department, Congress, Presidency, Courts, etc.

FILMS: SERVICE INDUSTRY -

"Build a Better Life"	)	
"Cosmetology"	)	
"Dentistry"	)	
"Citizen Soldier"	)	
"Code Blue"	)	possibilities
"Computer Revolution"	)	for use next
"Day on a Farm"	)	year
"Excellence - By Design"	)	
"Good Place to Start"	)	
"Market Man"	)	
"Service is the Price You Pay"	)	

MATERIALS: The Title III CDEC Program is providing me with a pilot unit and various teaching aides that are available this year to implement a Leisure Work Unit.

SPEAKERS REQUESTED: Speakers chosen from Area 5, 6, 7, 8, 9, 13, 14, 15

Mr. Gene Long - Holiday Inns to speak on wise use of leisure time and providing the service as a career. How it is increasing.

Mr. Gary Young - Public Relations Savings and Loan to speak on consumer use of goods and services and demands for the future in these areas.

Mr. William Cybulski - Counselor with Ashtabula Family Services will speak on the role of the family and the importance of marriage (success rate) in future.

Mr. James Pottenger - Pilot to speak on flying as a service industry and avocation as well as leisure experience.

Mr. William Porter - skiing as business and recreation

Miss Sandra Gustavson - Superintendent of the Lake County Juvenile Rehabilitation Center who spoke to the class on career in social services

(From teachers resource list of community speakers compiled by Janet Hough for Geneva Area Schools)

Any speakers from Mrs. Hough's list on Hospitality and Recreation would be appropriate as time allowed.

## DAILY LESSON PLANS ( ACTIVITIES)

The unit is planned to take two weeks for implementation and will actually be tried from March 18th - April 5th of this year. The class meets five periods per week for forty minutes per period not including homework activity. The length of time could be adjusted, but at least two weeks should be taken. The test class includes 37 freshmen students most of whom are boys of average or above ability. The class was briefed during the previous week.

**MONDAY - Introduction:** The students will receive dittoed Sample Job Description to look through. As they are skimming the pages I will explain the purposes for the study. From this list each student will choose two possible careers.

**TUESDAY:** The class will choose the most appropriate speakers and visual aids. Some students will speak to people on an individual basis. Time to read magazines and newspapers.

**WEDNESDAY:** Each student will prepare a bibliography in the library or class using the Reader's Guide or career education materials on his two subjects.

**THURSDAY:** Values Clarification Work is the objective of this activity. "One man's work is another man's pleasure."

1. Students will discuss and then briefly write on this statement.

**FRIDAY:** Students will use "Search" magazines to find articles or pictures on service industries or leisure time. Materials collected will be used to make a bulletin board display. Supply of scissors and tape necessary.

**MONDAY:** Role Playing

After learning about two leisure-work activities, each student will choose one and form a group with two other students. Each will play the role of a person enjoying one of the activities. His job will be to try and convince the other two group members to take up the type of activity. It would involve the investment of some money. His success will be rated by the other group members.

**TUESDAY:** Discussion on "How their use of leisure time will differ from their parents." I have magazines on early TV and radio shows to show the class.

**WEDNESDAY:** Speaker - Mr. G. Young will speak on consumer use of leisure time.

**THURSDAY:** Speaker - Mr. Porter will speak on skiing as a business and leisure time activity.

**FRIDAY - Review and evaluation session.**

Conclusion: Jobs to be most rewarding should be varied with planned leisure. Future jobs will be increasing in service or leisure industry.

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## 2. Films and Filmstrips:

### Discovery Unit (7th to 10th Grade)

"Thinking About Personalities"

"Why People Work"

"Looking at Career Fields"

"Other Career Fields"

"Thinking About Work"

"Thinking About Goals"

"On the Road and in the Plant"

Scholastic Book Services, 904 Sylvan Ave, Englewood Cliffs, New Jersey, 07632. Approved by U.S. Office of Education.

### Focus on America (Regional Films)

The Northeast Region

The South

The Near West Region

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