DOCUMENT RESUME

ED 105 627 EA 007 063

AUTHOR Dunlap, Riley E.; Peck, Dennis L.
TITLE Student Activism: A Bibliography of Empirical Research. Exchange Bibliography No. 709.
INSTITUTION Council of Planning Librarians, Monticello, Ill.
PUB DATE Dec 74
NOTE 27p.
AVAILABLE FROM Council of Planning Librarians, P.O. Box 229, Monticello, Illinois 61857 ($2.50)

EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DESCRIPTORS *Activism; Behavioral Science Research; Bibliographies; *Civil Disobedience; Civil Liberties; Civil Rights; Class Attitudes; *College Students; Demonstrations (Civil); Educational Research; Higher Education; Minority Groups; Political Attitudes; Public Opinion; *Socioeconomic Influences; Socioeconomic Status; *Student Attitudes; Student Characteristics; Student Rights

ABSTRACT

This bibliography organizes the empirical research literature concerning student activism that was produced in the decade following the Berkeley Free Speech Movement. It is organized into eight sections. Section 1 focuses on studies of "radical" (leftist, antiestablishment) activists while Section 2 focuses on conservative student activists and Section 3 on black student protestors. Section 4 contains references to two types of studies--those concerned primarily with measuring the scope of student protest (what proportion of campuses experienced protest) and those concerned with relating the occurrence of protest to characteristics of institutions of higher education. The next three sections are concerned with studies of attitudes--student, faculty, and public--toward protest. The final section contains citations of reviews of the empirical literature. (Author/IRT)

Council of Planning Librarians EXCHANGE BIBLIOGRAPHY **709**

December 1974

STUDENT ACTIVISM: A BIBLIOGRAPHY OF EMPIRICAL RESEARCH

Riley E. Dunlap and Dennis L. Peck
Department of Sociology
Washington State University

Mrs. Mary Vance, Editor
Post Office Box 229
Monticello, Illinois 61856

COUNCIL OF PLANNING LIBRARIANS Exchange Bibliography #709

STUDENT ACTIVISM:

A BIBLIOGRAPHY OF EMPIRICAL RESEARCH

by

Riley E. Dunlap

and

Dennis L. Peck

Department of Sociology
Washington State University
Pullman, Washington

TABLE OF CONTENTS

INTRODUCTION

There has been a great amount of research concerning student activism in the decade following the Berkeley Free Speech Movement of 1964. This bibliography represents an attempt to organize the resulting literature into a meaningful and manageable framework. It contains references to "empirical" literature--i.e., papers and publications which present data relevant to student activism. It is organized into the eight sections noted in the "Table of Contents."

By way of introduction, we will briefly discuss the material in each section, summarizing key findings and pointing out trends in the evidence where relevant.

Section I focuses on studies of "radical" (i.e., leftist, anti-Establishment) activists. The fact that it contains nearly half of the entries in the bibliography reflects the intense interest which radical students have aroused among researchers as well as the public. There is also a noticeable trend in the research reported in this section. The "early" studies (from 1964 to approximately 1967) of radical activists painted a relatively consistent image of their subjects--in contrast to popular opinion radicals were generally found to be psychologically and morally "healthy," and intellectually and academically superior students. Further, they often came from families in which the parents tended to be quite politically liberal and democratic in their relations with their children (see, e.g., Flacks, 1967a; 1967b; Haan, et. al., 1969; Heist, 1965; Keniston, 1968, 1970; Smith, et. al., 1970). Consequently, rather than seen as rebelling against their parents, radical youth were viewed as simply living up to the humanistic and

egalitarian values into which they were socialized. However, efforts to live up to their ideals did bring them into conflict with the larger society which did not share their values. Their willingness to rebel against society was perhaps heightened by the fact that their parents tended to be upper-middle-class in socioeconomic status (often well-educated professionals). Thus, radical youth were able to experience the material comforts offered by an affluent society, and generally found them wanting (see, e.g., Braungart, 1966, 1971a; Flacks, 1967a, 1967b; Watts and Whittaker, 1966; Westby and Braungart, 1966).

As protest continued into the late Sixties, however, this image of radical student activists began to change. It was perhaps inevitable that as student protest spread from a few elite universities to a wide range of institutions, and appealed to a growing number of students at institutions of all types, that activists would be drawn from a more diverse set of backgrounds. The evidence suggests that this did in fact occur. Several studies of radicals in the late Sixties (many at non-elite universities) found them to have family backgrounds which were not that dissimilar to students in general (see, e.g., Clarke and Egan, 1972; Dunlap, 1970; Hayes, 1972; Kahn and Bowers, 1970; Mankoff and Flacks, 1971; Pugh, et. al., 1971). At the same time that studies were showing that radicals could not be easily distinguished from non-activists in terms of family SES, parents' politics, etc., a growing body of research was focusing on psychological and ideological differences between radicals and other students. Not surprisingly, as family

background variables became less important predictors of activism, researchers turned their attention from sociological to psychological and social-psychological variables, and began to explain activism in terms of political and social ideologies, social commitment, moral development, etc. (see, e.g., Blumenthal, 1973; Christie, et. al., 1969; Cryns and Finn, 1973; Lewis and Kraut, 1972; Miller and Everson, 1970).

Another observation relevant to the above studies is also pertinent to the studies of "conservative" student activists presented in Section II. This is Kerpelman's (1969, 1972) contention that early studies of radical student activists confounded ideology with activism, and that some of the resulting conclusions apply to "activists" per se, not just "radical" (e.g., leftist) activists. While both Lacy (1971) and Rogers (1972) present additional evidence to support Kerpelman's position that activism (regardless of ideology) is associated with intelligence, political knowledge, academic ability, etc., this is an issue which deserves more investigation than it has received. Unfortunately, there have not been very many studies of conservative student activists--undoubtedly because they are fewer in number and less visible than their radical counterparts.

The majority of studies that have investigated conservative activists have compared them to samples of radical activists, and thus the bulk of Section II includes references to studies already listed in Section I. Available evidence on conservative activists suggests that they tend to closely follow their

parents' politics, receive parental approval for their political activities, and somewhat surprisingly, come from families lower in socioeconomic status than those of (at least the early) radical activists (see, e.g., Berns, et. al., 1972; Braungart, 1966, 1971a, 1971b; Dunlap, 1970; Miller and Everson, 1970).

Section III contains studies of Black student protestors. These studies have generally been neglected by analysis of white student activism, despite the fact that it was the Civil Rights Movement that played a key role in the early stages of protest among white students (e.g., at Berkeley). In general, the evidence on Black activists seems to agree with that on white activists, as the former were found to be from higher-than-average social class backgrounds and to be relatively good students (see, e.g., Matthews and Prothro, 1969; Orbell, 1967; Orum, 1973; Orum and Orum, 1968).

Section IV includes two related types of studies--those primarily concerned with measuring the "scope" of student protest (i.e., what proportion of campuses experienced protest) and those concerned with relating the occurrence of protest to characteristics of institutions of higher education. They are combined into a single category because there is considerable overlap between them--many studies of the scope of protest related occurrences of protest to campus characteristics.

This section includes a number of especially significant studies, because they deal directly with the fundamental issue of the cause of student protest. On the one hand, there are studies which appear to support the popular view that students

were protesting because of their dissatisfaction with large impersonal, bureaucratic "multiversities" (e.g., Ellis and Thompson, 1969; Scott and El Assal, 1969). While the evidence indicates that protests were more likely to occur at large multiversities, these studies neglected a large amount of evidence showing that protesting students indicated far greater concern with societal issues such as Civil Rights and Vietnam than they did with campus conditions such as large classes and impersonal bureaucracies (see, e.g., Dunlap, 1970; Keniston and Lerner, 1971). It seems evident that it was a concern with racism, the Vietnam war, poverty, etc. that was the primary motivation for the early campus disturbances, although eventually hostility was directed specifically at universities when they came to be viewed as guilty of complicity with the "military-industrial complex" (Dunlap, 1970).

This is not to deny that campus conditions played no role in the creation of protest. It seems probable that students would be more likely to protest if they were on a large, bureaucratic and impersonal campus where it was difficult to obtain a meaningful and personal response to their grievances (primarily about off-campus problems and the universities' failure to deal with the problems) from administrators. Further, the larger the student body, the more likely the presence of a "critical mass" of protest-oriented students needed to begin a demonstration (Blau and Slaughter, 1971). Yet, while recognizing that characteristics of the multiversity might have contributed indirectly to student protest, it is important to keep in mind that in most cases the original impetus to protest came from student dissatisfaction with societal conditions.

In Section V studies of student attitudes toward protest are presented. Such studies are often combined with the studies of radical activists in Section I, but should be separated--there is clearly a difference between expressing support for, or approval of, a campus demonstration on a survey (often taken after the demonstration has ended) and actually participating in such a demonstration. Thus, while the research in Section I focuses on "radicals" as defined by membership in a radical organization (e.g., SDS) or a behavioral act (e.g., taking part in a campus demonstration), the studies in Section V tend to classify students as "pro-" or "anti-" protest on the basis of questionnaire or interview responses. However, it is important to note that several studies (e.g., Gales, 1966; Somers, 1965) report that students who support or approve of campus demonstrations are similar to the "radicals" who actually participate in the demonstrations.

Section VI presents several studies of faculty attitudes toward student protest. In general, these studies show that young, liberal, untenured faculty in the humanities and social sciences were more likely than their counterparts to view protestors in a favorable light (see, e.g., Abramson and Vences, 1972; Cole and Adamsons, 1969, 1970).

The last group of empirical studies concerns public reaction to protest, and they are listed in Section VII. These studies show that a favorable (or less unfavorable) attitude toward protestors is more likely to be found among Blacks, the college educated, young adults, liberals and Democrats (see, e.g., Robinson, 1970; Spaeth, 1969).

Finally, for those who may find the amount of empirical material on student activism unwieldly, in Section VIII we have included a number of good reviews of the empirical literature. However, while the reviews give good coverage to the early work on activism, they naturally tend to slight the later work. Serious analysts will thus want to consult many of the original studies. The purpose of this introduction is, in part, to provide a quick guide to the literature by noting general trends and by citing specific examples of findings. An additional time-saving device is available in the form of the College Student Personnel Abstracts. We would estimate that approximately half of the studies listed in this bibliography have been abstracted in recent issues of CSPA.

We hope that this information will help make the research on student activism more accessible to interested scholars, for its' rise and decline is surely one of the most interesting phenomena in our nation's history.

I. CHARACTERISTICS OF RADICAL STUDENT ACTIVISTS

Abramowitz, Stephen I. "Internal-External Control and Social-Political Activism: A Test of the Dimensionality of Rotter's Internal-External Scale," Journal of Consulting and Clinical Psychology, 40, April 1973a, 196-201.

_____. "The Comparative Competence-Adjustment of Student Left Social-Political Activists," Journal of Personality, 41, June 1973b, 244-260.

Aiken, Michael, M. J. Demerath, III, and Gerald Marwell. "Conscience and Confrontation," New South, 21, Spring 1966, 19-28.

Allerbeck, Klaus R. "Some Structural Conditions for Youth and Student Movements," International Social Science Journal, 24, No. 2, 1972, 257-270.

Altbach, Philip G. "Commitment and Powerlessness on the American Campus: The Case of the Graduate Student," Liberal Education, LVI, December 1970, 562-582.

Astin, Alexander W. "Personal and Environmental Determinants of Student Activism," Measurement and Evaluation in Guidance, 1, Fall 1968, 149-162. (Revised as "Determinants of Student Activism," pp. 89-101 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Co., 1970.)

Astin, Helen S. "Self-Perceptions of Student Activists," Journal of College Student Personnel, 12, July 1971, 263-270.

Auger, C., A. H. Barton, and R. I. Maurice. "The Nature of the Student Movement and Radical Proposals for Change at Columbia University," Human Factor, 9, Fall 1969, 18-40.

Baggaley, Andrew R. "A Principal Components Analysis of Counter Culture and Opposing Values," Proceedings of the 81st Annual Convention of the American Psychological Association, Montreal, Canada, 1973, 8:51-52.

Baird, Leonard L. "Who Protests: A Study of Student Activists," pp. 123-133 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Co., 1970.

Baker, Sheldon R. "Correlates of Student Militancy," Journal of Human Relations, 19, 2nd Quarter, 1971, 251-255.

Berns, R. S., D. E. Bugental, and G. P. Berns. "Research on Student Activism," The American Journal of Psychiatry, 128, June 1972, 1499-1504.

Blackstone, T., and R. Hadley. "Student Protest in a British University: Some Comparisons with American Research," Comparative Education Review, 15, February 1971, 1-19.

Block, Jeanne H. "Rebellion Re-Examined. The Role of Identification and Alienation," unpublished manuscript, Institute of Human Development, University of California, Berkeley, 1968.

_____, Norma Haan, and M. Brewster Smith. "Socialization Correlates of Student Activism," The Journal of Social Issues, 25, October 1969, 143-177.

Blumenthal, Monica D. "The Belief Systems of Protesting College Students," Journal of Youth and Adolescence, 2, June 1973, 103-124.

Braungart, Richard G. "SDS and Yaf: Backgrounds of Student Political Activists," presented at the Annual Meeting of the American Sociological Association, Miami, Florida, 1966. (Mimeo, Department of Sociology, University of Maryland).

_____. "Family Status, Socialization, and Student Politics: A Multivariate Analysis," American Journal of Sociology, 77, July 1971a, 108-130.

_____. "Research Note: Parental Identification and Student Politics," Sociology of Education, 44, Fall 1971b, 463-475.

Christie, R., L. N. Friedman, and A. Ross. "The New Left and Its Ideology: An Exploratory Study," pp. 293-294 in Proceedings of the 77th Annual Convention of the American Psychological Association, 1969.

Clarke, James W., and Joseph Egan. "Social and Political Dimensions of Campus Protest Activity," Journal of Politics, 34, May 1972, 500-523.

Cryns, Arthyr G., and Jeremy D. Finn. "A Multivariate Analysis of Some Attitudinal and Ideological Correlates of Student Activism," Sociology of Education, 46, Winter 1973, 127-142.

Derber, Charles and Richard Flacks. "An Exploration of the Value System of Radical Student Activists and Their Parents," presented at the Annual Meeting of the American Sociological Association, San Francisco, 1967. (Mimeo, Department of Sociology, University of Chicago.)

Douglas, Jack E. and Robert S. Ambler. "Phenomenological Covariates of Student Strike Roles," Speech Monographs, 40, March 1973, 27-37.

Dunlap, Riley. "Radical and Conservative Student Activists: A Comparison of Family Backgrounds," Pacific Sociological Review, 13, Summer 1970, 171-181.

Fendrich, James A., and Alison T. Tarleau. "Marching to a Different Drummer: Occupational and Political Correlates of Former Student Activists," Social Forces, 52, December 1973, 245-253.

Flacks, Richard. "Student Activists: Result, Not Revolt," Psychology Today, 1, October 1967a, 18-23,61.

_____. "The Liberated Generation: Exploration of the Roots of Student Protest," The Journal of Social Issues, 23, July 1967b, 52-75.

Flaum, Laurence S. "Understanding the Morality of the Student 'Rebel'," Innovation and Innovative Programs, No. 21, University of South Carolina, April 1970, 4-8.

Freeman, H. R., and P. Brubaker. "Personality Characteristics of Campus Demonstrators Compared to Nondemonstrators," Journal of Counseling Psychology, 18, September 1971, 462-464.

Freeman, J. Leiper. "Parents, It's Not Your Fault, But...," Journal of Politics, 31, August 1969, 812-817.

Gamson, Zelda F., Jeffrey Goodman, and Gerald Gurin. "Radicals, Moderates and Bystanders During a Protest," presented at the Annual Meeting of the American Sociological Association, San Francisco, 1967. (Mimeo, Institute for Social Research, University of Michigan).

Geller, J. D., and G. Howard. "Some Socio Psychological Characteristics of Student Political Activists," Journal of Applied Social Psychology, 2, April-June 1972, 114-137.

Gergen, Kenneth J., and Mary K. Gergen. "Higher Education: Missing in Action," presented at the Annual Meeting of the American Psychological Association, Miami, Florida, 1970. (Mimeo, Department of Psychology, Swarthmore College).

Haan, Norma, M. Brewster Smith, and Jeanne Block. "The Moral Reasoning of Young Adults: Political-Social Behavior, Family Background, and Personality Correlates," Journal of Personality and Social Psychology, 10, November 1969, 183-201.

Hayes, James R. "Student Activism: Some Reconsiderations," Sociological Focus, 5, Summer 1972, 74-86.

Heath, G. Louis. "Berkeley Protest: A Mass Movement?" University College Quarterly, 15, November 1969, 3-9.

Heist, Paul. "Intellect and Commitment: The Faces of Discontent," pp. 61-69 in O. W. Knorr and W. J. Minter, eds., Order and Freedom on the Campus. Boulder, Colorado: Western Interstate Commission for Higher Education, 1965.

Hoge, D. R., and D. A. Luidens. "Religion and Alienation as Factors in Student Activism," Sociological Analysis, 33, Winter, 1972, 217-229.

Jansen, David G., Bob B. Winborn, and William D. Martinson. "Characteristics Associated with Campus Social-Political Action Leadership," Journal of Counseling Psychology, 15, November 1968, 552-562.

Kahn, Roger M., and William J. Bowers. "The Social Context of the Rank-and-File Student Activist: A Test of Four Hypotheses," Sociology of Education, 43, Winter 1970, 38-55.

Katz, Joseph and Associates. No Time for Youth: Growth and Constraint in College Students. San Francisco: Jossey-Bass, Inc., 1968, 394-404.

Keniston, Kenneth. Young Radicals: Notes on Committed Youth. New York: Harcourt, Brace and World, 1968.

_____. "Student Activism, Moral Development, and Morality," American Journal of Orthopsychiatry, 40, July 1970, 577-592.

Kerpelmen, Larry C. "Student Political Activism and Ideology: Comparative Characteristics of Activists and Nonactivists," Journal of Counseling Psychology, 16, January 1969, 8-13.

_____. Activists and Nonactivists: A Psychological Study of American College Students. New York: Behavioral Publications, 1972.

Kirby, Douglas. "A Counter-Culture Explanation of Student Activism," Social Problems, 19, Fall 1971, 203-216.

Lacy, Virginia P. "Political Knowledge of College Activist Groups: SDS, YAF, and YD," The Journal of Politics, 33, August 1971, 840-845.

Lehtiniemi, L. "A Tested Theory of Student Unrest," The Alberta Journal of Educational Research, 18, March 1972, 51-58.

Lewis, S. H., and R. E. Kraut. "Correlates of Student Political Activism and Ideology," Journal of Social Issues, 28, No. 4, 1972, 131-149.

Lyons, Glen. "The Police Car Demonstration: A Survey of Participants," pp. 519-530 in Seymour Martin Lipset and Sheldon S. Wolin, eds., The Berkeley Student Revolt. Garden City, New York: Doubleday and Company, 1965.

Maidenberg, Michael and Philip Meyer. "The Berkeley Rebels: Five Years Later," presented at the Annual Meeting of the American Association for Public Opinion Research, Lake George, New York, 1970. (Abstracted in Public Opinion Quarterly 34, Fall, 477-478).

Mankoff, M., and R. Flacks. "The Changing Social Base of the American Student Movement," The Annals of the American Academy of Political and Social Science, 395, May 1971, 54-67.

Maxman, Jerrold S. "Activism in Medical School: An Experimental Study," Journal of Medical Education, 46, December 1971, 1057-1063.

_____. "Parental Influences on Medical Student Activists," Journal of Medical Education, 47, May 1972, 353-353.

McClanahan, L. D. "Social Maturity and Multivariate Discriminant Analysis--Personality Descriptions of Conservatives, Activists, and Radicals," Measurement and Evaluation in Guidance, 4, October 1971, 135-144.

Meyer, Marshall W. "Harvard Students in the Midst of Crisis," unpublished manuscript, School of Industrial and Labor Relations, Cornell University, n.d.

_____. "A Note on the Sources of Leftism," Sociology of Education, 46, Spring 1973, 203-218.

Miller, Roy E., and David H. Everson. "Personality and Ideology: The Case of Student Power," presented at the Annual Meeting of the Midwest Political Science Association, 1970. (Mimeo, Department of Government, Southern Illinois University).

Mock, Kathleen Ranlett and Paul Heist. "Potential Activists: The Characteristics and Backgrounds of a Capable and Challenging Minority," unpublished manuscript, Center for Research and Development in Higher Education, University of California, Berkeley, 1969.

Morse, S. J., and S. Peele. "A Study of Participants in an Anti-Vietnam War Demonstration," The Journal of Social Issues, 27, No. 4, 1971, 113-136.

Pearce, W. B., K. R. Stamm, and H. Strentz. "Communication and Polarization During a Campus Strike," Public Opinion Quarterly, 35, Summer 1971, 228-234.

Pugh, M. D., et. al. "Participation in Anti-War Demonstrations: A Test of the Parental Continuity Hypothesis," Sociology and Social Research, 56, October 1971, 19-28.

Piffer, Roger L. "Determinants of University Students' Political Attitudes or Demythologizing Campus Political Activism," Review of Educational Research, 42, No. 4, 1972, 561-571.

Rogers, Evan D. "Intelligence and Student Political Activism," Social Science Quarterly, 53, December 1972, 557-562.

Schmidt, D.M.K., and W. E. Sedlacek. "An Analysis of the Attitudes and Behavior Associated with Student Demonstrations on the Vietnam War," College Student Journal, 5, November-December 1971, 44-50.

Shimkunas, A. M., and R. G. Kime. "Personality Correlates of Student Commitment to Social Action," Journal of Personality Assessment, 35, December 1971, 561-568.

Smith, M. Brewster, Norma Haan, and Jeanne Block. "Social-Psychological Aspects of Student Activism," Youth and Society, 1, March 1970, 261-288.

Smith, Robert B. "Campus Protests and the Vietnam War," pp. 250-277 in J. F. Short, Jr., and M. E. Wolfgang, eds., Collective Violence. Chicago: Aldine, 1972.

Solomon, Frederic and Jacob R. Fishman. "Youth and Peace: A Psycho-Social Study of Peace Demonstrators in Washington, D.C.," The Journal of Social Issues, 20, October 1964, 54-73.

Thomas, L. Eugene. "Family Correlates of Student Activism," presented at the Annual Meeting of the Eastern Psychological Association, Philadelphia, 1969. (Mimeo, Department of Child Development and Family Relations, Harvard University).

Trent, James W. "Revolution, Reformation, and Reevaluation," pp. 23-59 in E. E. Sampson and H. A. Korn, eds., Student Activism and Protest. San Francisco: Jossey-Bass, Inc., 1970.

Troll, L. E., B. L. Neugarten, and R. J. Kraines. "Similarities in Values and Other Personality Characteristics in College Students and Their Parents," Merrill-Palmer Quarterly, 15, October 1969, 323-336.

Tygart, Clarence E., and Norman Holt. "A Research Note on Student Leftist Political Activism and Family Socio-economic Status," Pacific Sociological Review, 14, January 1971, 121-128.

Wallace, Douglas H. "Student Activist and Establishment Orientations: Conflict of Values or Misperception?" Psychological Reports, 32, June 1973, 1183-1188.

Watts, William A., Steve Lynch, and David Whittaker. "Alienation and Activism in Today's College-Age Youth: Socialization Patterns and Current Family Relationships," Journal of Counseling Psychology, 16, January 1969, 1-7.

Watts, William A., and David Whittaker. "Free Speech Advocates at Berkeley," Journal of Applied Behavioral Science, 2, January/February/March 1966, 41-61.

Westby, David L., and Richard G. Braungart. "Class and Politics in the Family Backgrounds of Student Political Activists," American Sociological Review, 31, October 1966, 690-692.

_____. "Activists and the History of the Future," pp. 158-183 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, 1970a.

_____. "The Alienation of Generations and Status Politics: Alternative Explanations of Student Political Activism," pp. 476-489 in Roberta S. Sigel, ed., Learning About Politics: A Reader in Political Socialization. New York: Random House, 1970b.

Whittaker, David and William A. Watts. "Personality Characteristics Associated with Activism and Disaffiliation in Today's College-Age Youth," Journal of Counseling Psychology, forthcoming, 1970.

Winborn, Bob B., and David G. Jansen. "Personality Characteristics of Campus Social-Political Action Leaders," Journal of Counseling Psychology, 14, November 1967, 509-513.

_____. "Profile of Social-Political Action Leaders," Journal of College Student Personnel, 10, January 1969, 7-11.

II. CHARACTERISTICS OF CONSERVATIVE STUDENT ACTIVISTS AND COUNTER-PROTESTORS

Evans, M. Stanton. Revolt on the Campus. Chicago: H. Regnery Company, 1961, 42-65.

Hauss, Armand L. "The Reluctant Right: Right-Wing Anti-Communism Among Libertarian University Students," Sociology of Education, 40, Winter 1967, 39-54.

Schiff, Lawrence F. "Dynamic Young Fogies--Rebels on the Right," Transaction, 4, November 1966, 31-36.

_____. "The Obedient Rebels: A Study of College Conversions to Conservatism," The Journal of Social Issues, 20, October 1964, 74-95.

Westby, David L., and Richard G. Braungart. "Utopian Mentality and Conservatism: The Case of the Young Americans for Freedom," revised draft of a paper presented at the Annual Meeting of the American Sociological Association, San Francisco, 1967. (Mimeo, Department of Sociology, Pennsylvania State University).

Also, see the following papers listed in Section I for comparison between radical and conservative student activists:

Astin, Helen S., 1971.

Berns, R. S., et. al., 1972.

Braungart, Richard G., 1966, 1971a, 1971b.

Clarke, James W., and Joseph Egan, 1972.

Dunlap, Riley, 1970.

Jansen, David G., et. al., 1968.

Kerpelman, Larry C., 1969, 1972.

McClanahan, L. D., 1971.

Meyer, Marshall, W., no date.

Miller, Roy E., and David H. Everson, 1970.

Pearce, W. B., et. al., 1971.

Smith, Robert B., 1969.

Solomon, Frederic, and Jacob R. Fishman, 1964.

Westby, David L., and Richard G. Braungart, 1966, 1970a, 1970b.

Winborn, Bob B., and David G. Jansen, 1967, 1969.

III. BLACK STUDENT PROTEST

Alker, H. A., and J. B. Closson. "Admission Standards, Institutional Racism, and Black Student Political Participation," American Psychological Association Proceedings, 6, Part 1, 1971, 397-398.

Harrison, E. C. "Student Unrest on the Black College Campus," The Journal of Negro Education, 41, Spring 1972, 113-120.

Long, Durward. "Black Protest," pp. 459-482 in J. Foster and D. Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, Inc., 1970.

Lowe, G. A., Jr., and S. F. McDowell. "Participant-Non-Participant Differences in the Howard University Student Protest," The Journal of Negro Education, 40, Winter 1971, 81-90.

Matthews, Donald and James Prothro. "Negro Students and the Protest Movement," pp. 379-418 in James McEvoy and Abraham Miller, eds., Black Power and Student Rebellion. Belmont, California: Wadsworth Publishing Company, 1969.

McDowell, Sophia F., Gilbert A. Lowe, Jr., and Doris A. Dockett. "Howard University's Student Protest Movement," Public Opinion Quarterly, 34, Fall 1970, 383-388.

Orbell, John M. "Protest Participation Among Southern College Students," American Political Science Review, 61, June 1967, 446-456.

Orum, Anthony M. Black Students in Protest: A Study of the Origins of the Black Student Movement. Washington, D.C.: American Sociological Association, 1973.

Orum, A. M., and A. W. Orum. "The Class and Status Bases of Negro Student Protest," Social Science Quarterly, 49, December 1968, 521-533.

Searles, Ruth and J. Allen Williams, Jr. "Negro College Students' Participation in Sit-Ins," Social Forces, 40, March 1962, 215-219.

IV. INSTITUTIONAL CHARACTERISTICS AND/OR SCOPE OF PROTEST

Astin, Alexander W. "New Evidence on Campus Unrest, 1969-70," Educational Record, 52, Winter 1971, 41-46.

Astin, A. W., and A. E. Bayer. "Antecedents and Consequences of Disruptive Campus," Measurement and Evaluation in Guidance, 4, April 1971, 18-30.

Bayer, Alan E. "Institutional Correlates of Faculty Support of Campus Unrest," Sociology of Education, 45, Winter 1972, 76-94.

_____ and Alexander W. Astin. "Campus Disruption During 1968-1969," ACE Research Reports, 4, August 1969a. American Council on Education, Washington, D.C.

_____. "Violence and Disruption on the U.S. Campus, 1968-1969," Educational Record, 50, Fall 1969b, 337-350.

_____. "Campus Unrest, 1970-71: Was It Really All That Quiet?" Educational Record, 52, Fall 1971, 301-313.

_____. "War Protest on U.S. Campuses During April 1972," Higher Education Panel Report, Survey No. 9, May 1972. American Council on Education.

Bayer, A. E., A. W. Astin, and R. F. Boruch. "Social Issues and Protest Activity: Recent Student Trends," ACE Research Reports, 5, February 1970.

Blau, P. M., and E. L. Slaughter. "Institutional Conditions and Student Demonstrations," Social Problems, 18, Spring 1971, 475-487.

Braungart, R. C., and M. M. Braungart. "Administration, Faculty, and Student Reaction to Campus Unrest," The Journal of College Student Personnel, 13, March 1972, 112-119.

Cross, Patricia K. "Some Correlates of Student Protest," NASPA Journal, 8, July 1970, 38-48.

Dunlap, Riley E. "A Comment on 'Multiversity, University Size, University Quality, and Student Protest: An Empirical Study'," American Sociological Review, 35, June 1970, 525-528.

Ellis, J. R., and M. L. Thompson. "A Report on the Status, Cause and Future of Student Unrest on American College and University Campuses," unpublished manuscript, Department of Education, Northern Illinois University, 1969.

Harrison, A., Jr., and E. G. Scriven. "Student Unrest--The Way It Is," University College Quarterly, 15, March 1970, 8-12.

Hodgkinson, Harold L. "Student Protest--An Institutional and National Profile," The Teachers College Record, 71, May 1970, 537-555.

Jansen, David G., and Bob B. Winborn. "Perceptions of a University Environment by Socio-Political Action Leaders," Personnel and Guidance Journal, 47, November 1968, 218-222.

Jones, Milton O. "Student Protest in the Junior College," Junior College Student Personnel Services, 2, January 1969, 2.

Keniston, Kenneth and Michael Lerner. "Campus Characteristics and Campus Unrest," The Annals, 395, May 1971, 39-53.

Long, Durward, and Julian Foster. "Levels of Protest," pp. 81-88 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, 1970.

Lyons, Morgan and Judith Lyons. "Power and the University: A Perspective on the Current Crisis," Sociology of Education, 46, Summer 1973, 299-314.

Peterson, Richard E. The Scope of Organized Student Protest in 1964-1965. Princeton, New Jersey: Educational Testing Service, 1966.

_____. The Scope of Organized Student Protest in 1967-1968. Princeton, New Jersey: Educational Testing Service, 1968.

_____. "Cambodia, Kent, Jackson and the Campus Aftermath," unpublished manuscript, American Council on Education, Washington, D.C., 1970a.

_____. "The Scope of Organized Student Protest," pp. 59-80 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, 1970b.

_____. "The National Campus Reaction to Cambodia and Kent State: Themes and Variations," pp. 1-96 in R. E. Peterson and J. A. Bilorusky, eds., Part I, May 1970: The Campus Aftermath of Cambodia and Kent State. Berkeley: The Carnegie Commission on Higher Education, 1971.

Peterson, Richard E., and John A. Centra. "Organized Student Protest and Institutional Functioning," unpublished research bulletin, Educational Testing Service, Princeton, New Jersey, 1969.

Sasajima, Masu, Junius A. Davis, and Richard E. Peterson. "Organized Student Protest and Institutional Climate," American Educational Research Journal, 5, May 1968, 291-304.

Scott, Joseph W. and Mohamed El-Assal. "Multiversity, University Size, University Quality and Student Protest: An Empirical Study," American Sociological Review, 34, October 1969, 702-709.

Stern, George G. "Campus Environments and Student Unrest," pp. 123-135 in G. Kerry Smith, ed., Agony and Promise: Current Issues in Higher Education 1969. San Francisco: Jossey-Bass, Inc., 1969.

V. STUDENT ATTITUDES TOWARD PROTEST

Adamek, Raymond J., and Jerry M. Lewis. "Social Control Violence and Radicalization: The Kent State Case," Social Forces, 51, March 1973, 342-347.

Armistead, Timothy W. "Police on Campus and the Evolution of Personal Commitments: A Survey of Non-Strikers' Attitudes During a Berkeley Confrontation," Issues in Criminology, 4, Fall 1969, 171-184.

Barton, Allen H. "The Columbia Crisis: Campus, Vietnam, and the Ghetto," Public Opinion Quarterly, 32, Fall 1968, 333-351.

Baum, Bernard H., Peter F. Sorensen, Jr., Marilyn Domer, and Floyd Mann. "Student Perceptions of University Power Structure," Journal of Educational Research, 66, January 1972, 195-198.

Burgess, Philip M., and C. Richard Hofstetter. "The 'Student Movement': Ideology and Reality," Midwest Journal of Political Science, 15, November 1971, 687-702.

Collins, Anne M., and William E. Sedlacek. "Student Demonstrations and Riots: Past, Present and Future?" College Student Journal, 7, January-February 1973, 87-90.

Fenton, J. H. and G. Gleason. "Student Power at the University of Massachusetts: A Case Study," unpublished manuscript, Bureau of Government Research, University of Massachusetts, 1969.

Freeman, Harvey R. "The Generation Gap: Attitudes of Students and of Their Parents," Journal of Counseling Psychology, 19, 1972.

Gales, Kathleen E. "A Campus Revolution," British Journal of Sociology, 17, March 1966, 1-19.

Hays, Samuel P. "Right Face, Left Face: The Columbia Strike," Political Science Quarterly, 84, June 1969, 311-327.

Hoppock, Robert. "The Sampling Problem in Student Protests," Educational Record, 52, Spring 1971, 195-196.

Jameson, John and Richard M. Hessler. "The Natives Are Restless: The Ethos and Mythos of Student Power," Human Organization, 29, Summer 1970, 81-94.

Jensen, Robert F., and F. L. Marcuse. "Student Involvement in and Information About a University Strike," Journal of College Student Personnel, 13, November 1972, 522-524.

Kirby, Douglas. "A Counter Culture Explanation of Student Activism," Social Problems, 19, Fall 1971, 203-216.

Kornberg, A., and M. L. Brehm. "Ideology, Institutional Identification and Campus Activism," Social Forces, 49, March 1971, 445-459.

Longino, Charles F., Jr. "Draft Lottery Numbers and Student Opposition to War," Sociology of Education, 46, Fall 1973, 499-506.

Meier, Harold and William Orzen. "Student Legitimation of Campus Activism: Some Survey Findings," Social Problems, 19, Fall 1971, 180-192.

Ryckman, Richard M., William C. Rodda, and Martin F. Sherman. "Locus of Control and Expertise Relevance as Determinants of Changes in Opinion about Student Activism," Journal of Social Psychology, 88, October 1972, 107-114.

Somers, Robert H. "The Mainsprings of the Rebellion: A Survey of Berkeley Students in November 1964," pp. 530-557 in Seymour Martin Lipset and Sheldon S. Wolin, eds., The Berkeley Student Revolt. Garden City, New York: Doubleday and Company, 1965.

_____. "The Berkeley Campus in the Twilight of the Free Speech Movement: Hope or Futility?" Pp. 419-440 in James McEvoy and Abraham Miller, eds., Black Power and Student Rebellion. Belmont, California: Wadsworth Publishing Company, 1969.

Turner, Ralph H. "Campus Peace: Harmony or Uneasy Truce?" Sociology and Social Research, 57, October 1972, 5-21.

Watts, Meredith W. "Efficacy, Trust, and Orientation Toward Socio-Political Authority: Students' Support for the University," American Journal of Political Science, 17, May 1973, 282-301.

VI. FACULTY ATTITUDES TOWARD PROTEST

Abramson, Harold J., and Rosalio Wences. "Campus Dissent and Academic Punishment: The Response of College Professors to Local Political Activism," Sociology of Education, 45, Winter 1972, 61-75.

Boruch, Robert F. "The Faculty Role in Campus Unrest," ACE Research Reports, 4, (5), 1969, American Council on Education, Washington, D.C.

Cole, Stephen, and Hannelore Adamsons. "Determinants of Faculty Support for Student Demonstrations," Sociology of Education, 42, Fall 1969, 315-329.

_____. "Faculty Status and Faculty Support of Student Demonstrations," Public Opinion Quarterly, 34, Fall 1970, 389-394.

Ferguson, John. "Student Protest and Power in the United States," British Journal of Educational Studies, 18, February 1970, 32-41.

Franklin, Clyde W., Jr., and Wen L. Li. "Faculty Attitudes Toward Activism; A Casual Analysis," Sociology and Social Research, 56, July 1972, 421-432.

Ladd, Everett Carill and Seymour Martin Lipset. "American Social Scientists and the Growth of Campus Political Activism in the 1960's," Social Science Information, 10, April 1971, 105-120.

Lipset, Seymour Martin and Everett Carill Ladd, Jr. "And What Professors Think About Student Protest and Manners, Morals, Politics, and Chaos on the Campus," Psychology Today, 4, November 1970, 49-51, 106.

Morgan, William R. "Faculty Mediation in Campus Conflict," pp. 365-382 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, 1970.

Pugh, M. D., Joseph B. Perry, Jr., Eldon Snyder and Elmer Spreitzer. "Faculty Support of Student Dissent," Sociological Quarterly, 13, Autumn 1972, 525-532.

Schreiber, E. M. "Opposition to the Vietnam War Among American University Students and Faculty," British Journal of Sociology, 24, September 1973, 288-302.

Wences, Rosalio and Harold J. Abramson. "Faculty Opinion on the Issues of Job Placement and Dissent in the University," Social Problems, 18, Summer 1970, 27-38.

VII. PUBLIC ATTITUDES TOWARD PROTEST

Biggs, Donald A., and William J. Barnhart. "Opinions and Attitudes of Urban Citizens Concerning a Campus Disturbance and Campus Dissent," The Journal of College Student Personnel, 14, November 1973, 521-526.

Herman, Michele H., and William E. Sedlacek. "Community Perceptions of Campus Unrest," College Student Journal, 6, September-October 1972, 60-64.

Ransford, H. Edward. "Blue Collar Anger: Reactions to Student and Black Protest," American Sociological Review, 37, June 1972, 333-346.

Robinson, John P. "Public Reaction to Political Protest: Chicago, 1968," Public Opinion Quarterly, 34, Spring 1970, 1-9.

Spaeth, Joe L. "Public Reactions to College Student Protests," Sociology of Education, 42, Spring 1969, 199-206.

Welch, Susan, and Eric H. Carlson. "The Public and the Campus: A View from Two Communities," Social Science Quarterly, 53, December 1972, 544-556.

VIII. DISCUSSIONS AND SUMMARIES OF EMPIRICAL LITERATURE ON STUDENT POLITICAL ACTIVISM

Altbach, Philip G. "Student Movements in Historical Perspective," Youth and Society, 1, April 1970, 333-357.

_____, and Patti Peterson. "Before Berkeley: Historical Perspectives on American Student Activism," Annals of the American Academy of Political and Social Science, 395, May 1971, 1-14.

Block, Jeanne H., Norma Haan, and M. Brewster Smith. "Activism and Apathy in Contemporary Adolescents," pp. 198-231 in James F. Adams, ed., Understanding Adolescence. Boston: Allyn and Bacon, Inc., 1968.

Dunlap, Riley. "A Comment on 'Multiversity, University Size, University Quality and Student Protest: An Empirical Study'," American Sociological Review, 35, June 1970, 525-528.

Flacks, Richard. "Social and Cultural Meanings of Student Revolt: Some Informal Comparative Observations," Social Problems, 17, Winter 1970, 340-357.

_____. "Who Protests: The Social Bases of the Student Movement," pp. 134-157 in Julian Foster and Durward Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, 1970.

Foster, Julian. "Student Protest: What is Known, What is Said?" Pp. 27-58 in J. Foster and D. Long, eds., Protest! Student Activism in America. New York: William Morrow and Company, Inc., 1970.

Friedman, Samuel R. "Perspectives on the American Student Movement," Social Problems, 20, Winter 1973, 283-299.

Horn, John L., and Paul D. Knott. "Student Activists and Student Activism: A Profile and Prognosis," pp. 166-186 in P. D. Knott, ed., Student Activism. Dubuque, Iowa: William C. Morrow, n.d.

Keniston, Kenneth. "The Sources of Student Dissent," The Journal of Social Issues, 23, July 1967, 108-137, 1967. See entire issue.

_____. "Notes on Young Radicals," Change, 1, November-December 1969, 25-33.

Lipset, Seymour Martin. "The Activists: A Profile," pp. 45-57 Daniel Bell and Irving Kristol, eds., Confrontation. New York: Basic Books, 1969.

_____. "Who Are the Activists?" Chapter 3, Rebellion in the University. Boston: Little Brown and Co., 1972.

_____ and Philip G. Altbach. "Student Politics and Higher Education in the United States," Comparative Education Review, 10, June 1966, 320-349. See entire issue.

Peterson, Richard E. "The Student Left in American Higher Education," Daedalus, 97, Winter 1968, 293-317. See entire issue.

_____. "The Student Protest Movement: Facts, Interpretations, and A Plea," in Frances F. Korten, ed., Psychology and the Problems of Society. Washington, D.C.: American Psychological Association, 1970.

Shea, Brent Mack. "The End of Student Activism," Sociological Symposium, 10, Fall 1973, 20-40.

Slater, Brian. "Explanations of Student Unrest: An Exercise in Devaluation," The British Journal of Sociology, 24, September 1973, 329-340.

COUNCIL OF PLANNING LIBRARIANS Exchange Bibliography #709

STUDENT ACTIVISM: A BIBLIOGRAPHY OF EMPIRICAL RESEARCH

Additional copies available from:

Council of Planning Librarians
Post Office Box 229
Monticello, Illinois, 61856

for $2.50.

- - - - - - - - - - -