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ABSTRACT

This 55th annual report on collegiate enrollments examines the statistics, and presents interpretations and trends in four-year and related institutions of higher education. Of 1,457 responding institutions in the U.S., Puerto Rico, and related territories, there were 4,731,376 full-time and 1,922,975 part-time students, a 6,654,351 grand total of students. General observations indicated (1) grand total enrollments represented a rise of 3.7 percent as compared to 1.8 percent in 1973-74; (2) about 70 percent of all students attending institutions in this study are full-time attendees, indicating a rise of 2 percent, which is up from the 0.4 percent reported for 1973-74 and the 0.4 percent decrease of 1972-73; (3) in the 17 unitary state systems reporting for 1974-75, there were 1,089,781 full-time students, who accounted for an increase of 4.3 percent; (4) the 75 public-complex universities reporting for 1974-75 counted 1,335,369 full-time students, for a modest gain of 1.8 percent; (5) private complex universities show full-time enrollment recovery, with a gain of 2.2 percent; (6) as recently as 1969-70, 148 reporting institutions were classified as teacher colleges, while for 1974-75, only 32 schools remained in the independent teachers and universities category; because some of them were dissatisfied with this category for 1974-75, it was deleted and the schools were reclassified. (HJM)

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ACT SPECIAL REPORT NUMBER THIRTEEN

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COLLEGIATE ENROLLMENTS IN THE U.S., 1974-75

Statistics, Interpretation, and Trends in 4-Year and Related Institutions

Garland G. Parker

This 55th annual report on collegiate enrollments in a series previously published in *Intellect* (formerly *School & Society*) is sponsored by The American College Testing Program (ACT). In 1,457 responding institutions in the U.S., Puerto Rico, and related territories, there were 4,731,376 full-time, 1,922,975 part-time, and 6,654,351 grand total students.¹ Institutions comprehended in this study are 4-year and upper-division colleges, universities, other baccalaureate degree-granting schools; graduate, professional, and theological schools; and 2-year colleges administered by the institutions in the categories noted above. Institutions included have regional association, professional organization, and/or state agency recognition, approval, or accreditation. This report and the forthcoming related studies are based on the premise that their continuity, comprehensiveness, interpretive commentary, and timely availability provide otherwise unavailable information on and facilitate planning in higher/postsecondary education and related areas.

Since 1972-73, ACT has sponsored the publication of a parallel report on enrollment in American 2-year postsecondary institutions. In 1973-74, an ACT Special Report was published as the first in a series on enrollments in career education and transfer programs in the 2-year schools. Subsequent to this report, studies for 1974-75 similar to those noted above pertaining to the 2-year schools also will be published by ACT.²

Although this report is sponsored by The American College Testing Program, the author assumes responsibility for the data, interpretations, opinions, and conclusions it contains.

Definitions of the student, faculty, and institutional classifications used in this report may be found on pp. 16-18.

Garland G. Parker, *Career Education and Transfer Program Enrollments in 2-Year Colleges, 1973-74*. ACT Special Report Eleven (Iowa City, Iowa: The American College Testing Program, 1974). This report and those for 1974-75 may be secured for \$2.00 each from ACT Publications, P. O. Box 168, Iowa City, Iowa 52240.

Although voluntary responses were received from over 90% of the eligible institutions, the coverage is short of 100%, and the schools included vary somewhat from year to year. Thus, it is necessary that percentage changes reflect comparably reporting institutions in order that comparisons by year and category may be meaningful. Unless otherwise indicated, therefore, actual enrollments are listed in the tables and commentary, but percentages cited relate to schools with comparable data bases.

Grand total momentum mounts—rise of 3.7%. To the surprise of some, great relief of many, and satisfaction of others, the grand total enrollment in the 1,457 institutions covered in this report was 6,654,351. This represents a rise of 3.7% in the comparably reporting institutions, as compared to 1.8% in 1973-74. It is symptomatic of the somber 70s that within certain institutions, types of schools, and programs, enrollments have wavered, lagged, or even declined disastrously in the 1970-74 period. Nevertheless, as this writer has consistently reported and projected, the movement of total enrollments in the 1970s has been steadily upward. Indeed, 1974 was the year of greatest grand total gain since 1970, when a growth of 4.2% was experienced in 1,141 similar institutions.

The number of schools, total enrollments, and comparable increases in 1974 are cited below by categories of institutions, as defined on pp. 17-18: 17 unitary systems, 1,613,817, 4.3%; 75 public-complex, 1,855,536, 4.6%; 64 private-complex, 716,912, 2%; 303 multi-purpose, 1,394,275, 3%; 691 arts and sciences, 823,833, 2.2%; 40 music, fine arts, and applied arts, 24,951, 6%; 37 law, medicine, and allied health, 25,889, 10.3%; 76 technological, business, and related schools, 156,760, 5.4%; 53 Bible colleges, 20,422, 6.4%; and 101 theological schools, 21,956, 5.4%.

The law, medicine, and allied health category led the way with its 10.3% increase; the Bible colleges group was next with 6.4%; and the music, fine, and applied arts schools were third with 6%. Given their huge numbers of enrollees, however, the upward movements of 4.3% in the unitary state systems, 4.6% in the public-complex schools, and 3% in the multi-purpose institutions primarily were responsible for pushing the grand total to the 3.7% increase rate.

The role and rise of full-time students—up by 2%. Despite the growing significance of part-time students, a phenomenon which will be addressed later, about 70% of all students attending the institutions comprehended in this study are full-time attendees. This means that the present viability of most of the 4-year and related institutions still is very dependent upon what happens to full-time student enrollments. As in past reports in this series, developments in the full-time student area have been given careful attention here. By definition, full-time students spend most of their time on their collegiate studies; they are the prime source from which the nation derives its doctors, lawyers, business administrators, engineers, teachers, nurses, clergy, other professionals, and

leaders in many fields. In all 1,457 schools, the full-time count was 4,731,376 for a rise of 2%, which is up from the .4% increase reported for 1973-74 and the .4% decrease of 1972-73.

Unitary state systems show full-time growth of 4.3%. Since 1970-71, a special category in these annual studies has reported enrollments in the great unitary state systems which within the last 10-15 years have become truly massive in size and have assumed an increasingly significant role in the higher-post-secondary education scheme of things in this nation. Such systems as here defined are those governed centrally by statewide boards of directors, trustees, regents, or commissioners, and administered by presidents or chancellors with statewide responsibilities. Generally, enrollments for the units in such systems are provided to the author through central administrative offices. As reported for many years in this study series, the movement has been toward the establishment and the growth in authority of these boards. These reports provide one and perhaps the only source of information concerning enrollments in the massive state aggregations.

In the 17 unitary state systems reporting for 1974-75, there were 1,089,781 full-time students who accounted for an increase of 4.3%. It is significant that enrollees in this category accounted for 23% of the full-time, 27% of the part-time, and 24% of the grand total students counted in all 1,457 schools covered in this survey. The grand total proportion compares to a figure of about 19% in 1969-70.

In the subsequent ACT Special Report to appear on enrollments in the 2-year colleges, additional reference will be made to the state systems. Together, these parallel state systems have enormous impact upon the nature and development of higher/postsecondary education in this country. Chancellors or presidents, board members, legislators, governors, institutional administrators, faculty, and citizens all need to be sensitive to the great power that resides in these immense academic conglomerates and to the need to use it responsibly. The implications of such power and its use, not only for the public units directly controlled but also for the private institutions, students in all schools, and society as a whole are enormous. Enrollment tabulations for this category are set forth in Table 1.

Public-complex universities show modest full-time gain of 1.8%. Although lagging behind the statewide systems, the 75 public-complex universities reporting for 1974-75 counted 1,335,369 full-time students, for a modest gain of 1.8%. This builds upon a 1.3% rise for 1973-74 and is better still than the .7% loss of the previous year. Composed primarily of the nation's large single- as well as multi-campus institutions that operate under their own boards with varying degrees of state control, the public-complex group serves a larger segment of the nation's total student body, about 28%, than does any other institutional

category. The unitary state system group is catching up, however, and is attracting an increasing percentage of full-time students. These data are shown in Table 2.

Private-complex universities show full-time enrollment recovery—up 2.2%. In Table 3, enrollment data for the private universities and other institutions of complex organization are displayed. This category comprises the relatively large and/or nationally known and prestigious private units that offer baccalaureate programs and graduate work through the doctorate in at least three areas. In 1973-74, these units barely held their own in total enrollments, and even lost 4.6% in freshmen, but in 1974-75 they showed plus figures in all enrollment groups reported. Among 64 private-complex institutions reporting 504,024 full-time students, the gain was 2.2%.

Multi-purpose schools halt decline—show full-time growth of .4%. In the 303 reporting multi-purpose institutions responding for 1974-75, there were 962,098 full-time students. This represented a slight increase, .4%, after losses of 1.7% in 1973-74 and 1.6% in 1972-73. These institutions, primarily public but some private, are in the category whose ranks were greatly enlarged in the 1960s by the in-migration of former state and teachers colleges. Many of these schools, which grew rapidly, expanded into graduate programs, and launched massive building programs, ran into problems in the early 1970s when they experienced a leveling-off or decline in enrollments and encountered serious financial problems. The data for 1974-75 indicate that their downward slide has been halted, at least for that year. Their mounting part-time enrollments suggest that they are serving a changing student clientele, which may be in their best interests as well as the students' in the years just ahead. See Table 4 for enrollments of the multi-purpose schools.

Independent arts and sciences colleges demonstrate holding power—up .2% in full-time students. After 2-year sequential losses of 1.8% and 1.3% in full-time, and 3% and 2% in freshman students, it is a tribute to their staying power, flexibility, and status, that in 1974-75 the 691 reporting independent colleges of arts and sciences counted 648,767 full-time students, for a gain in comparable situations of .2%. In the part-time area, they gained 11.4%, and in grand total, the rise was 2.2%. Many gloomy prophets have been forecasting doom for these enterprising schools for years, but they continue to exhibit an overall vitality that serves them, their students, and the nation well in these changing times. This does not deny, of course, that many such units are in trouble, that already many have suffered demise, that others will, and that some have merged with other private or public units. Furthermore, their success in 1974-75 by no means indicates that the struggle for survival is over for a large number of units in this category. It does suggest, however, that they have an extended academic lease on life that will give them additional time to prepare for the serious challenges of the lean years, in terms of both students and dollars, that lie ahead. Their elements of strength lie in their powerful appeal to

students from the middle class, especially those bound for professional colleges, their usually commendable prestige and tradition, their flexibility in varying programs to meet student needs and demands, and their long experience in running cost-effective operations.

In the future, these colleges should continue to emphasize the programmatic distinctives upon which their reputations rest, but they will need to maximize their drawing power through supplementary services and appeals. In light of the mighty movement into career and vocational programs in the 1970s, the colleges in this category need to stress the basic relationship the arts and sciences have to professions and careers. There are few dissenters from the concept that the liberal arts are indispensable professional building blocks for careers in law and medicine, professions that hold high social status. Although the arts and sciences are very relevant to all career or vocational programs, too many students are unaware of this relationship, and advisers or counselors (from admissions officers, to faculty, to placement personnel) neglect to stress it adequately in their work with students. In many cases, liberal arts schools also could offer one or more actual career education programs (either technical or vocational) particularly relevant to their locations and missions. Contract services for delivering liberal arts programs to state schools, especially community or general and technical colleges, as well as to private business and industry, offer other opportunities for arts and sciences colleges to be productive and successful. Consortium movements with private colleges, public educational institutions, and other agencies—public or private—are still other operational modes that may be available to many private colleges. The 1974-75 enrollment tabulations for these colleges are in Table 5.

Disappearance of teachers colleges as a tabulation category. For many decades, much attention has been devoted in these reports to enrollments in teachers colleges. As recently as 1969-70, 148 reporting institutions were classified as teachers colleges. Increasingly, however, these units began to undergo organization and program changes that marked their move toward the multi-purpose institutional category. With mounting insistence, they demanded to be removed from the teachers college category. Although the primary mission of many of these institutions continued to be preparation of teachers, in the late 1960s and the early 1970s the label became one of which more and more schools wished to be divested. By 1973-74, only 32 schools remained in the independent teachers colleges and universities category, and some of them were dissatisfied with the title. Therefore, for 1974-75, this category was deleted and the schools formerly in it were reclassified; usually, they were transferred to the multi-purpose group. In terms of institutional preference and insistent request, this move is justified. At the same time, it deletes from the national statistical battery a published tabulation and the accompanying interpretive commentary on the developments in teacher education. In view of the precipitate drop in teacher training enrollees in the

last several years and the need to have some national focus on this facet of higher education, especially over the next 10 years, the loss of these data elements is regrettable but, it seems, unavoidable. The demise of teacher training tabulation in these studies is viewed with lament but realism by the author.

Full-time trend still up in music, fine arts, and applied arts—1.6% increase. Although the increase pattern has wavered in the early 1970s, the trend still has been up in the music, fine arts, and applied arts category. Full-time students in the 40 responding schools numbered 18,503 and accounted for a growth of 1.6%, as compared to .8% in 1973-74. Even in times of national and economic stress, it is reassuring in terms of the recreational and cultural as well as commercial aspects of U.S. national life to note that these fields continue to attract more students. These studies not only provide outlets for individual creativity but also add significant dimensions to the richness and quality of American life. Enrollments for these schools are provided in Table 6.

Law, medicine, and allied health units lead in full-time student gain—show 12% growth. The 37 institutions reporting in the law, medicine, and allied health category, with 22,882 enrollees, showed a 12% gain, and took a long lead over any other classification in terms of full-time student growth. There are many more qualified applicants than there are places in law, medicine, nursing, pharmacy, and many allied health areas. It is ironic that while many colleges and programs suffer a dearth of students, these areas are highly oversubscribed. Program expense, space limitation, faculty shortages, and clinical placement restrictions are some of the factors accounting for the limits on admissions. Even so, the growth of 12% in full-time student attendees attests to the appearance of new colleges and the enlargement of the facilities of others as the nation's higher education system gears up in these areas. It is significant to note that this increase comes on top of an 11.6% gain in 1973-74 for the training of additional professionals in these fields. Table 7 shows the enrollments in these institutions.

Full-time student rise of 5.4% in technological, business, and related schools. A reversal of the downward trend of 1973-74, when a 1.7% loss was reported, is reflected by the fact that the 76 responding technological, business, and related schools enrolled 115,316 students in 1974-75, for an increase of 5.4%. This group includes the independent or specialized engineering schools, U.S. military academies, other technologically oriented units, business administration schools, and some additional related institutions. These public and private schools have missions in their specialized areas that are significant to the nation and in which the schools take pride. While by no means inclusive of all students registered in such programs, the numbers of students attending schools in this category are indicative also of enrollment developments in comparable programs in other more comprehensive institutions across the land.

In view of the rising need for technological competence in our society as we address problems in the ecological, energy, transportation, housing, and urban fields, for example, the lag in recent years of student enrollments in the schools in this category has been most unfortunate. Despite a 1.7% full-time student loss in 1973-74, there was for the same year a freshman rise of 3.2%. In 1974-75, it is encouraging, therefore, to note that the gain, coincidentally, in the full-time, part-time, and grand total enrollments was 5.4% in each case for this category. Spot checks of institutions and information derived by the author from informal sources around the country indicate that engineering enrollments account for much of this increase. This is an encouraging development, as future need for engineers is anticipated. See Table 8 for the enrollments for this institutional classification.

Bible colleges show second highest full-time gain—7.3%. Among all the categories, the 53 responding Bible colleges, accounting for 17,688 students, were second in full-time gain for 1974-75, with a rise of 7.3%. The author, in the course of numerous consultations, conference participations, and conversations throughout the country in 1974, had detected a rising student interest in Bible or church-related colleges and had projected a significant enrollment increase for these schools; this has been verified by the reported figures. The increases have been particularly noticeable in those colleges controlled by or related to the denominations especially known for their evangelical thrust and/or more fundamental tenets. This enrollment trend may reflect a rising preference of at least a significant minority of students for more traditional, disciplined, and authoritarian programs and institutions than have been modal for the last 5-10 years. Enrollments in this category are found in Table 9.

Theological schools show slight gain of 1%. The 101 reporting theological schools, enrolling 16,948 full-time students for 1974-75, came through with a bare 1% gain, which was slightly above the .7% rise of the previous year. When account is taken, however, of a 23.7% gain in part-time students, the grand total of 21,956 students was an increase of 5.4% above the previous year. This follows similar increases in 1973-74 of .4%, 21.3%, and 3% in the full-time, part-time, and grand total columns. See Table 10 for these data.

Part-time enrollees overshadow full-time student gains—up by 8%. For the second year in a row, part-time enrollees have been the scene stealers in the enrollment show. In all 1,457 responding institutions, with 1,922,975 students counted the part-time gain was 8%. This follows a 5.9% gain in 1973-74 and one of 2.1% in the previous year. The data suggest that even in the more traditional 4-year baccalaureate-graduate degree program institutions, the academic courtship with part-time students is beginning to develop signs of a serious engagement. For years, part-time students appeared to be regarded with disdain by the traditional public and private colleges and universities, or at best were considered second-class student citizens. There were significant institutional exceptions to this attitude, of course, but the generalization had

much validity. In recent years, with the wavering, leveling-off, and even decline in full-time enrollments in many institutions, part-time students began to take on a new academic aura. Simultaneously, much publicity has been given to the concept of adult, continuing, nontraditional, intermittent, and lifelong learning types of educational experiences at the postsecondary level. After a great deal of debate, much experimentation, considerable faculty deliberation, administrative pressure, and often, state board influence, the great institutions of the land have begun to move on a constructive program of part-time educational training. Even now, however, they are lagging considerably behind their 2-year institutional counterparts that in 1973-74 experienced a part-time gain of over 20%. As consideration is given to the plateauing of traditional enrollments in the remainder of the 1970s and their probable sharp decline in the 1980s, it is inevitable that more attention will be accorded part-time students in program offerings. This will imply consideration of unconventional, irregular, and more convenient calendars and schedules for the potential part-time enrollees, such as evening, weekend, 2-day, 2-week, 1-month, 2-month, and variable length classes, seminars, institutes, and the like. Faculties, administrators, admissions officers, registrars, institutional research officers, computer systems personnel, state boards, testing agencies, and the public all need to engage in planning for a new era in postsecondary education that will involve massive innovation in matters pertaining to admissions, registration, records, fees, subsidies, financial aid, diplomas, degrees, certification, and the like. In the words of Warren Bennis and others, "adhocracy" will be much more the mode of the times in the remaining 1970s and the coming 1980s than ever has been the case before.

An innovative and nontraditional thrust. Space precludes any general treatment of the wide range of nontraditional approaches to higher education, but particularly interesting examples in the field should be noted. In a November 27, 1974 letter, Thomas P. McCarthy explained the nature and operation of Thomas A. Edison College, an external degree program college for the state of New Jersey. The college does not give instruction, has no faculty, and does not possess a campus on which students can be found. It is a validating institution in which students earn degrees on the basis of course work at residential colleges and universities, completion of college level proficiency examinations, evaluation of work in formal service schools under military auspices, and assessment of college-level knowledge gained in nontraditional ways.

Some students take 2 years or more to earn an associate degree; others, less than a year. The enrollment-count formula considers each enrolled student as a 0.5 FTE (full-time equivalent), each associate degree graduate as a 0.5 FTE, and each baccalaureate degree graduate as a 1.0 FTE student; the total FTE count for 1974-75 was reported as 521. No full-time students as such were enrolled in the college, and there is no distinction in class years among the students.

The academic council of the college, consisting of faculty and administrators from traditional colleges, serves as an advisory board to the president and the board of trustees of the college on matters of curriculum, degree requirements, and certification of graduates. There is no instructional faculty as such, but faculty experts in various academic areas serve as consultants to the college on various examination committees and undertake the evaluation of college-level knowledge via a process called "Individual Assessment." No doubt, the unique approach of this college is suggestive of many educational innovations that may be appearing in the years just ahead.

Return of the freshmen—a 4.6% increase. Despite a continued though decelerating increase in high school graduates in the 1970s, the higher education establishment was shocked in 1971-72 when freshman enrollment decreased by .7%. In the prior 20 years, only in 1951 and 1966 had freshman classes nationwide shown decreases. In 1972-73, the freshman count again declined by 3.1%, and in 1973-74 there was a further decrease of 1.7%. To the surprise of many, freshmen returned to the 1974-75 academic fold in the 1,117 colleges comparably reporting for this study in the number of 1,067,991, for a dramatic rise of 4.6%.

Revised U.S. Office of Education (USOE) statistics show estimated increases in 1974 of only 1% for high school graduates and 1.6% for 18-year-olds—not enough to account for the significant reversal of a 3-year decrease trend. It appears likely that the decline in the rate of high school graduates enrolling as freshmen in the fall term subsequent to their graduation has ceased and that students are entering postsecondary programs in numbers closer to the projections of the early 1970s. A complex of factors may be cited as contributing causes for this turnaround in freshman enrollments. Undoubtedly, a higher percentage of high school graduates chose to enter college in the fall of 1974 than had been the case since 1969. In addition, recession conditions, job scarcity, and the realization of many that collegiate training, after all, was important not only in job-hunting but also in life enrichment and personal satisfaction perhaps were contributing factors. The return of the "stop-out" and many other former collegians to classes, the push on the part of women to enter or reenter college, and the continued return of veterans to classrooms, are other student input sources that helped to swell the freshman rolls. Whatever forces accounted for the freshman resurgence, it was a most welcome movement within academia. In view of the supportive effect that freshman enrollees have upon overall enrollments for the next 4 to 6 years, this sizable infusion is important.

An analysis of freshman enrollments among institutional types reveals where the emphases were in the attendance patterns of the incoming students. In 12 comparably reporting unitary systems, there were 242,072 students, for a striking increase of 10.1%. This is a far greater increase than that experienced by any category other than the 52 technological, business and related schools.

where 28,669 students represented an increase of 13.1%. Forty-three Bible colleges, with 5,987 freshmen and a 5.9% gain, ranked third in the increase column. The 245 multi-purpose schools counted 251,031 freshmen and showed a 4% increase. The 63 public-complex schools with 270,025 freshmen experienced a 2.7% rise; 55 private-complex units, with 79,410 freshmen, increased by 1.8%, and even the 618 independent arts and sciences colleges enrolled 186,814 freshmen to account for a growth of 1.6%. The 29 music, fine arts, and applied arts units, with 3,963 freshmen, made up the only school category to show a loss—5%.

While the election of freshmen to enter college in such numbers is a most welcome phenomenon in the higher education community, it is sobering to suggest the likelihood that the 1974-75 increase will be the highest in the remainder of the 1970s and even in the decade of the 1980s. The latest USOE estimates indicate that 1976-77 will be the peak year for total number of high school graduates, with 3,199,000 projected. Thereafter, high school graduates are expected to decline each year, so that by 1982-83, the estimated number will be 2,835,000, or a decrease of about 11.3% over the figure for 1976-77. In the same year sequence, 1977 through 1983, the number of 18-year-olds, cresting in 1977 with 4,234,000, will have declined 12.8% by 1983. For 18-to-21-year-olds, the projected peak year is 1978, with a total of 16,900,000; by 1983 the number will have declined by an estimated 5.3%.³

The danger is that a sense of complacency will result from the influx of freshmen in 1974-75 and that those who should stay alert will assume the crisis is past and academe can return to normal. The fortunate facts are that these freshmen were enrolled in 1974-75 and that the potential pool of future high school graduates is such that it is possible for enrollments to hold their own and perhaps show some increase throughout the remaining 1970s. In the 1980s, however, on the basis of the historic mix of students in the collegiate populace, enrollments likely will decline in accelerating fashion. This potential decline can be cushioned, perhaps halted, and maybe even reversed, if adequate attention is given to providing easier access to college, if more lower-income students can be financially supported, if women continue to increase their contingent in college, if adults can be related to postsecondary education in a lifelong continuum, and if the academic enterprise can exhibit adequate flexibility to provide the educational services that will be needed to serve society adequately in its potential areas of need and demand. Above all, such service will place a premium on innovation, experimentation, and finance. Higher education will have the facilities and the faculties, but will it have the support of society and the financial resources to render the services of which it is capable and for which there will be a need? Government leaders, legislators, private donors, state boards, administrators, faculty members, professional

Martin M. Frankel and J. Fred Beamer, *Projections of Educational Statistics to 1982-83*, 1973 ed. (Washington: U.S. Office of Education, National Center for Educational Statistics, 1974), pp. 45, 154

organizations and agencies, and citizens will all need to be sensitive to and supportive of the higher/postsecondary education apparatus to see that it has the resources and is held accountable for their effective use in the services it will be called upon to render.

Women take long lead in enrollment gains over men for 1974-75—up 6.1%. Unquestionably, women broke the tape far ahead of the men in the 1974-75 enrollment race. Not only did they continue to outpace the men in enrollment gains, as they have been doing and as has been noted in these reports for several decades, but in 1974-75 they moved far ahead in almost all categories. With a grand total of 2,983,996 women enrolled in reporting schools, their overall rise was 6.1%, as compared to 2% gains in each of the 2 previous years. By contrast, the men, though more massive in total number, increased only 1.8% in grand total.

In the full-time ranks, women students numbered 2,052,443, for a gain of 4.1%, as compared to the men who showed a marginal rise of only .4%. Since the total figures appear in the appropriate charts, the actual enrollments are not cited here, but the percentage movements are worthy of note. By institutional classes, the gains or losses of men and women, respectively, were as follows: unitary, 2.1% and 7.1%; public-complex, .2% and 4.1%; private-complex, -.4% and 7.1%; multi-purpose, -.7% and 1.6%; arts and sciences, -1% and 1.2%; music, fine arts, and applied arts, .7% and 2.9%; law, medicine, and allied health, 6.3% and 39.2%; technological, business, and related, 4.2% and 13.6%; Bible, 8.3% and 6%; and theological, -1.2% and 18.2%. The really dramatic rises in the enrollments of women in the law, medicine, and allied health; theological; and technological, business, and related fields, as well as the large increases in the unitary, public-complex, and multi-purpose categories should be noted.

In part-time enrollments, the gains of women in comparison to men students also were impressive. By categories, the gains and losses of men and women, respectively, were as follows: unitary, .5% and 8.6%; public-complex, 10.5% and 14.3%; private-complex, -1.1% and 5.8%; multi-purpose, 8.8% and 9.7%; arts and sciences, 10% and 12.6%; music, fine arts, and applied arts, 13.2% and 29.4%; law, medicine, and allied health, -.2% and -1.1%; technological, business, and related, 4.5% and 8.6%; Bible, -3.5% and 6%; and theological, 23.5% and 24.5%. Only in Bible colleges did the full-time gain of men exceed that of women, and in part-time columns the women were percentage leaders in every category.

Another significant measure of the enrollment of women as compared to that of men was apparent in the statistics for full-time freshman students. In 1,117 comparably reporting institutions, the 566,846 men increased by 4.2%, and the 501,145 women by 5.1%. By categories, the increases or decreases for men and women, respectively, were as follows: unitary, 11% and 9.2%; public-complex,

1.9% and 3.8%; private-complex, 1.1% and 2.8%; multi-purpose, 2.8% and 5.3%; arts and sciences, .2% and 3%; music, fine arts, and applied arts, -7.5% and 9%. technological, business, and related, 16.3% and no change; and Bible, 6.2% and 5.5%.

In all total columns and in almost all school categories, the percentage gains and actual rises in enrollment for women as compared to men were very significant. In grand total enrollment, the men increased only 1.8% and the women gained 6.1%; this factor alone is largely explanatory of the overall as well as full-time, part-time, and category increases in enrollments that occurred in 1974-75. The data indicate that women are enrolling in full-time programs at a much higher rate of increase than men (4.1% to .4%); the gain of women in part-time enrollment as compared to men also is striking (10.6% to 5.7%). In 1974-75, women made up 43.4% of the total full-time enrollment, as compared to 42.5% in 1973-74, and 41.8% in the previous year. In the part-time count, the female proportion for 1974-75 was 48.4%; for the grand total figure it was 44.8%. There is no question but that forces such as women's liberation, affirmative action, growth of women's studies programs, and intensified recruitment by most institutions help to account for this surge in the enrollment of women. When we note, however, that only about 45% of all enrollees are female, it is clear that there still is room for enrollment growth by encouraging the increased attendance of women. This target area of potential enrollees will receive increasing attention in the years just ahead and especially in the decade of the 1980s.

Collegiate-level enrollment of veterans. Another significant input channel for the higher/postsecondary educational mainstream in 1974-75 was the increased enrollment of veterans and related students. Donald R. Foxvog, Assistant Director for Special Projects and Magazines, Veterans Administration, provided data on the enrollment of veterans as of October 31, 1974. Under Chapter 31, U.S. Code (former Public Law 894, Korean Vocational Rehabilitation and Public Law 815, Peacetime Vocational Rehabilitation), 11,263 veteran enrollees were reported. Chapter 34 benefits, providing readjustment training under Public Laws 99-358 and 90-77, comprehended 904,491 veterans and 16,083 servicemen, for a total of 920,574, an increase of 15.5%. Orphans, wives, and widows of servicemen or veterans receiving college-level educational benefits under Chapter 35, numbered 46,981, for a gain of 26.9%. The total college-level enrollment of all veterans was 915,754, an increase of 13.9%. The figure for all veterans, servicemen, widows, and sons and daughters at the college level was 978,818, a rise of 15%. Veterans enrolled in on-the-farm, on-the-job, and flight training programs below the college level totaled 495,940. The grand total of all veterans only for all laws and levels was 1,411,694. Although short of the 14.4% gain in 1973-74 and the phenomenal 31.7% rise of 1971-72, the 13.9% increase in college-level veterans for 1974-75 still is very important. As this author has trumpeted for years, the Vietnam-era veterans deserve the best counseling and most constructive college curricula

that possibly can be programmed for them. The total figures and percentage gains noted are suggestive of productive effort in respect to this corps of collegians in 1974-75, but for some years ahead the veterans will continue to have a strong claim on the attention and resources of the nation and its colleges for their postsecondary training.

Urban area enrollments. An item of continuous attention over many years in this report series has been an analysis of urban area collegiate enrollments as reflected in the data available for the reporting members of the Association of Urban Universities. The series is the only published source of continuous information on postsecondary enrollments in urban areas. The 107 urban institutions responding for 1974-75 reported 1,012,243 full-time, 577,542 part-time, and 1,589,785 grand total students, for respective percentage increases of 1.3%, 4.9%, and 2.6%. Translated into full-time equivalent terms, the total was 1,204,757. In view of the continued stress in the inner-city areas, the mounting problems of housing, schools, transit, ecology, and energy, to mention only a few, it is difficult to overemphasize the need to maximize educational services for city residents. Without neglect of full-time training, especial emphasis needs to be given to part-time, adult, and continuing education students. The room and need for constructive, innovative, and productive educational programs geared to the needs of urban or metropolitan students are almost unlimited.

Geography and full-time students—regional slip and surge. A focus on the geography of full-time enrollments reveals important phases of collegiate attendance in respect to population, mobility of people, changing educational opportunities in the regions of the country, and economic activity, all of which affect patterns of student migration and area attendance. Table 13 portrays in chart form the geographical picture of full-time students by regions. The 1,295 comparably reporting institutions showed 1974-75 enrollments by regions as follows: New England, 268,856 (1.3%); Middle Atlantic, 879,470 (3.4%); East North Central, 913,159 (.6%); West North Central, 408,955 (-.5%); South Atlantic, 582,934 (6.3%); East South Central, 256,156 (3.2%); West South Central, 430,678 (.5%); Mountain, 248,448 (1.6%); Pacific, 374,591 (-.06%); and Commonwealth and Territorial, 11,180 (8.2%). The 6.3% South Atlantic gain, the 3.4% growth in the Middle Atlantic, and the 3.2% increase in the East South Central region all suggest that the enrollment surge in 1974-75 was toward the East and the South. There was a slight slippage in count in the West North Central and Pacific regions, and there was modest gain elsewhere, except in the Commonwealth and Territorial regions where, although the total is small, the 8.2% increase was the highest of all.

Teacher tabulations and interpretations. In addition to student counts, Tables 1-10 also carry totals of teachers. As defined for this study, a full-time teacher is one who devotes half time or more to actual teaching duties. Others who teach part time are included in the grand total, but faculty members on leave of

absence or with administrative or other assignments that preclude their teaching are not included. As concerned as this author is with productive research and quality administrative leadership, his purpose in this analysis is to share data reflective of the actual contact between the teacher and the taught. Thus, the intent is to comprehend only those who actually teach at the time of the count.

Thanks are extended to the overwhelming number of institutions that recognize their need to share data on teachers as well as students, in the collective interest of all institutions and students. At the same time, it always is a source of wonderment that a number of institutions hesitate, cannot, or refuse to share information on their teaching staffs. Long experience has taught the writer that teacher statistics are sensitive data subject to many variables in interpretation, and the reader is exhorted to study samples carefully before drawing hard and fast conclusions on such matters as student-teacher ratios. For example, in many cooperative education institutions, half or more of the students may be on work section rather than in school as they pursue their alternate work-study programs. Even so, these annual studies provide the only up-to-date source of teacher information that is compatible with enrollments on the reporting date. They therefore furnish a unique and invaluable resource for research and study pertaining to the higher/post-secondary education teaching force.

Students as full-time equivalents. Funding from state and federal sources for collegiate-level institutions has given rising significance to the full-time equivalent (FTE) student counts. The 1,457 schools reporting accounted for an FTE enrollment of 5,372,367 in the fall of 1974, a gain of 2.7%. The FTE totals listed with percentage changes, in comparable situations, by categories were as follows: unitary, 1,264,460, 4.3%; public-complex, 1,508,758, 2.9%; private-complex, 574,987, 2.1%; multi-purpose, 1,106,157, 1.5%; arts and sciences, 707,122, .9%; music, fine arts, and applied arts, 20,652, 3.3%; law, medicine, and allied health, 23,884, 11.4%; technological, business, and related, 129,131, 5.4%; Bible, 18,599, 7% and theological, 18,617, 2.7%.

The "big 30" 4-year and related schools—a sizing approach. Always of great interest to the press and the public, but also of much significance educationally, is the ranking by size of the "big 30" institutions in this 4-year and related schools study. This listing does not include the big 2-year colleges or systems, but they will be given attention in the forthcoming study of enrollments for the 2-year institutions. The ranking comprehends both unitary state systems and large public or private single- or multi-campus institutions in the same table. This procedure simply sets down the facts of size and institutional organization as they are. Indeed, the listing gives a perspective to the relationship between state systems and the single- or multi-campus institutions that becomes discernible in no other way. Certainly, size is not a *sine qua non* for quality, but the lure of the large institutions for mounting

masses of students in the last decade, and certainly in 1974, is quite evident and is an important factor in American higher education. Therefore, the size listing of the "big 30" schools is provided as an illuminating and important statistical vehicle. Table 12 presents the size ranking of these mammoth educational enterprises. Normally the University of California would be one of the first two or three in the "big 30" ranking, but that institution was unable to report its full-time and part-time enrollments by our press time.

Late reports and nonresponding schools. Great appreciation is extended to all 1,457 institutions that provided usable enrollment reports for this study. The high response rate is viewed as a vote of confidence in those who prepare the study. In reciprocation, we feel a strong sense of responsibility and undertake to handle the data and interpret it as conscientiously and objectively as possible. At the same time, given the nongovernmental sponsorship of the study, we are able not only to indulge in data analysis but also to share interpretations, state opinions, and assess trends and developments in the higher/postsecondary education arena; we hope this will be helpful to all concerned persons and groups.

Each year, for various reasons, sometimes completely beyond their control, some institutions cannot or do not supply their enrollment information. Always, we hope that data from such schools will be forthcoming the following year so that the annual report might be increasingly valuable in the educational planning process. On the premise that this massive annual enterprise is worthwhile and appreciated, the aim is to improve it as time, ideas, and resources permit. Reader comments and suggestions, whether critical or commendatory, are welcome.

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Since 1960, this writer has had responsibility for the annual enrollment studies initiated in 1919 by the late Raymond Walters, former University of Cincinnati president. From 1919 through 1973, the studies were published by *School & Society*, later *Intellect*. In 1972-73, The American College Testing Program (ACT) began its nonpublication sponsorship of the study on 2-year college enrollments; in 1973-74, ACT published the first study on career education and transfer program enrollments, and in 1974-75 undertook the sponsorship and publication of all three studies as ACT Special Reports. The author is grateful for the ACT sponsorship and thankful to Oluf Davidsen, president, C. Theodore Molen, assistant vice president, and Fred F. Harcleroad, former president of ACT for their invaluable support and wise counsel.

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OFFICIAL DEFINITIONS USED IN THIS ACT SPECIAL REPORT

Student and Teaching Staff Definitions:

The **full-time student** devotes substantially all working or study time to the college curriculum. This is interpreted generally to mean 12 collegiate-credit hours, presumably 75% of a normal load or more, but it may be less for graduate students. The presumption is that students so classified are assessed full-time fees. The **part-time student** normally takes collegiate-credit courses in the late afternoon, on Saturday, in the evening, frequently in the day, or by extension, and enrolls for fewer than 12 credits, or less than 75% of a normal load.

Freshmen are presumed to be full-time students classified as first-year or freshman undergraduates. They are not necessarily first-time, degree-credit students, because such restriction precludes the listing of students registered as freshmen who began their college work in the previous winter, spring, or summer, after the last annual report was published.

Unless otherwise designated, it is presumed that all collegiate credit-hour students at all levels (undergraduate, graduate, and professional) are counted in the various categories.

Two-year college students are those enrolled in collegiate-level credit-hour courses in 2-year (certificate or associate degree levels) colleges administered by the institutions completing the reports.

Full-time equivalent enrollment. Full-time equivalent enrollments are not cited by institution, but totals are computed by categories of schools. This provides information broadly indicative of significant trends and developments in higher education above and beyond those revealed by headcount tabulations. The **adjusted headcount method**, whereby full-time equivalent enrollment is interpreted to equal the headcount of full-time students plus one-third the headcount of part-time students, is used.

The **full-time teaching staff** is composed only of those persons who hold the rank of instructor or its equivalent, and those of higher rank, in full-time employment, who give at least half their time to instruction. The **total teaching staff** includes both **full-time** and **part-time** teaching staff not on leave, including lecturers, fellows, teaching assistants, research assistants (if they teach), and others who teach. Cooperating teachers in public or private schools who supervise student teachers for colleges and universities are not covered in this study.

Institutions surveyed in this report are universities, 4-year colleges, upper-division colleges, other baccalaureate degree-granting schools; graduate, professional, and theological schools; and junior or 2-year colleges administered by the above-defined schools that have regional association, professional organization, and/or state agency recognition, approval, or accreditation.

Institutional Classification Definitions:

Unitary state college and university systems—multi-campus college or university systems administered centrally by a statewide board of directors or trustees and a statewide president or chancellor

Public universities of complex organization—public institutions of complex organization that offer baccalaureate degrees in many disciplines and graduate programs through the doctoral level in three or more fields

Private universities of complex organization—private institutions of complex organization that offer baccalaureate degrees in many disciplines and graduate programs through the doctoral level in three or more fields

Multi-purpose colleges and universities—public and private colleges and universities that have multi-purpose educational functions but do not offer graduate work through the doctoral level in more than two fields

Independent colleges of arts and sciences (liberal arts)—independent public and private colleges whose primary function is to offer baccalaureate programs in the arts and sciences

Music, fine arts, and applied arts schools—public or private schools that offer baccalaureate and/or graduate training in music, fine arts, or applied arts as their primary educational function

Independent law, medicine, and allied health schools—public or private institutions whose primary function is to offer specialized training at the baccalaureate and/or professional or graduate levels

Independent technological, business administration, and related schools—public or private institutions whose primary function is to offer specialized training at the baccalaureate and/or graduate levels

Bible schools and colleges—private institutions whose primary function is to offer baccalaureate programs in biblical studies

Theological schools and schools for lay workers—public or private schools whose primary purpose is to give theological training in postbaccalaureate professional or graduate programs to religious professionals and lay workers

Elsewhere in this report, these classifications may be abbreviated as follows: unitary systems; public-complex; private-complex; multi-purpose; arts and sciences; music, fine arts, and applied arts; law, medicine, and allied health; technological and business; Bible; and theological schools. As circumstances change, shifts from one category to another may be necessary. Institutional representatives are invited to consult with the author when reclassification appears to be in order.

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Note—In the tables, "S.C." or "S.U." (i.e., "State College" or "State University") is an institutional name which indicates public status. Where the designation is not made clear by the name, a "Pub" entry follows the name of the school. Other listed units are private schools.

TABLE 1

Unitary State College and University Systems

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| California State U. & C. System, incl. | (99,093) | (80,297) | (317,431) | --- | --- |
| Calif. S.C., Bakersfield | 935 | 830 | 3,280 | --- | --- |
| Calif. S.C., Dominguez Hills | 1,993 | 1,683 | 5,754 | --- | --- |
| Calif. S. U. at Fullerton | 6,058 | 4,589 | 20,926 | --- | --- |
| Calif. S. U. at Hayward | 3,797 | 3,478 | 13,668 | --- | --- |
| Calif. S. U. at Long Beach | 8,465 | 7,444 | 32,247 | --- | --- |
| Calif. S. U. at Los Angeles | 5,529 | 4,830 | 24,833 | --- | --- |
| Calif. S. C. at San Bernardino | 1,310 | 961 | 4,753 | --- | --- |
| Calif. S. Poly. U., Pomona | 5,346 | 2,620 | 11,569 | --- | --- |
| Calif. S. Poly. U., San Luis Obispo | 7,993 | 4,336 | 14,657 | --- | --- |
| Chico S. U. | 5,379 | 5,277 | 13,347 | --- | --- |
| Fresno S. U. | 5,972 | 5,089 | 16,808 | --- | --- |
| Humboldt S. U. | 3,430 | 2,387 | 7,692 | --- | --- |
| Sacramento S. U. | 6,852 | 5,327 | 20,721 | --- | --- |
| San Diego S. U. | 10,771 | 8,503 | 33,940 | --- | --- |
| Northridge S. U. | 7,630 | 6,439 | 26,286 | --- | --- |
| San Francisco S. U. | 5,955 | 6,354 | 22,746 | --- | --- |
| San Jose S. U. | 8,339 | 7,117 | 31,837 | --- | --- |
| Sonoma S. C. | 2,246 | 2,176 | 9,148 | --- | --- |
| Stanislaus S. C. | 1,093 | 857 | 3,219 | --- | --- |
| Louisiana State U., including | (19,105) | (13,184) | (43,402) | (1,861) | (3,288) |
| Baton Rouge | 11,866 | 7,950 | 24,440 | 863 | 1,658 |
| New Orleans | 4,460 | 3,319 | 12,317 | 393 | 624 |
| Medical Center | 1,120 | 577 | 1,785 | 408 | 786 |
| Alexandria | 418 | 453 | 1,147 | 61 | 64 |
| Eunice | 264 | 170 | 792 | 34 | 38 |
| Shreveport | 977 | 715 | 2,921 | 102 | 118 |
| Oregon State System, including | (27,790) | (19,691) | (59,839) | (1,644) | (2,101) |
| Eastern Oregon S. C. | 749 | 546 | 1,493 | 73 | 97 |
| Oregon C. of Education | 1,216 | 1,469 | 3,145 | 178 | 204 |
| Oregon Inst. of Tech. | 1,176 | 401 | 2,066 | 123 | 140 |
| Oregon S. U. | 9,170 | 5,563 | 15,915 | --- | --- |
| Portland S. U. | 4,232 | 3,444 | 14,881 | --- | --- |
| Southern Oregon C. | 2,044 | 1,609 | 4,490 | 223 | 248 |
| U. of Oregon Main Campus | 8,402 | 5,957 | 16,270 | 632 | 856 |
| U. of Oregon Dental School | 331 | 75 | 408 | 78 | 165 |
| U. of Oregon Medical School | 470 | 627 | 1,171 | 337 | 391 |
| U. of Florida System | 43,809 | 31,833 | 108,665 | 3,556 | 6,110 |
| State U. of New York System | 136,580 | 120,283 | 406,581 | --- | --- |
| State U. & Cmty. C. System of Tennessee | 26,240 | 20,511 | 74,059 | 2,737 | 2,873 |

(Continued)

TABLE 1 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| U. of Arkansas System | (10,070) | (6,973) | (22,160) | (1,541) | (2,265) |
| Fayetteville | 5,659 | 3,493 | 11,184 | 710 | 1,306 |
| Little Rock | 1,975 | 1,488 | 6,155 | 205 | 284 |
| Medical Center | 573 | 373 | 1,017 | 415 | 455 |
| Monticello | 863 | 601 | 1,563 | 100 | 105 |
| Pine Bluff | 1,000 | 1,018 | 2,241 | 111 | 115 |
| U. of Colorado, including | (15,467) | (10,148) | (34,599) | (1,727) | (3,636) |
| Boulder | 11,825 | 7,560 | 22,420 | 900 | 1,200 |
| Colorado Springs | 950 | 647 | 3,169 | 75 | 155 |
| Denver | 2,115 | 1,329 | 7,630 | 165 | 335 |
| Medical Center | 577 | 612 | 1,380 | 587 | 1,946 |
| University of Maine, including | (9,218) | (7,625) | (25,798) | (1,070) | (1,193) |
| Augusta | 430 | 364 | 2,595 | 45 | 46 |
| Birmingham | 483 | 1,083 | 1,898 | 91 | 92 |
| Fort Kent | 236 | 148 | 520 | 24 | 27 |
| Machias | 218 | 258 | 638 | 36 | 41 |
| Orono | 5,290 | 3,388 | 10,678 | 575 | 625 |
| Portland-Gorham | 2,086 | 1,907 | 8,080 | 242 | 278 |
| Presque Isle | 475 | 477 | 1,389 | 57 | 84 |
| U. of Maryland, including | (21,296) | (17,470) | (56,464) | (575) | (1,119) |
| College Park | 14,909 | 12,124 | 34,667 | --- | --- |
| Eastern Shore | 583 | 442 | 1,192 | 87 | 94 |
| Baltimore | 2,006 | 2,024 | 4,408 | 478 | 567 |
| Baltimore County | 2,595 | 2,305 | 5,527 | --- | --- |
| University C | 1,203 | 575 | 10,670 | 10 | 458 |
| U. of Massachusetts, including | (16,421) | (12,398) | (32,231) | (1,766) | (1,987) |
| Amherst | 12,537 | 9,292 | 24,699 | 1,309 | 1,456 |
| Boston | 3,771 | 3,067 | 7,380 | 398 | 468 |
| Worcester | 113 | 39 | 152 | 59 | 63 |
| U. of Missouri, including | (23,690) | (13,898) | (52,062) | (2,015) | (6,287) |
| Columbia | 11,957 | 8,317 | 24,237 | 952 | 3,552 |
| Kansas City | 4,301 | 2,627 | 11,307 | 422 | 1,486 |
| Rolla | 3,167 | 383 | 4,693 | 298 | 671 |
| St. Louis | 4,265 | 2,571 | 11,825 | 343 | 578 |
| U. of Nevada, including | (5,604) | (3,721) | (14,457) | --- | (586) |
| Reno | 3,306 | 2,167 | 7,466 | --- | 330* |
| Las Vegas | 2,298 | 1,554 | 6,991 | --- | 256* |
| U. of North Carolina, including | (43,231) | (36,451) | (100,701) | (5,142) | (5,142) |
| Agric. & Tech | 2,118 | 1,839 | 4,937 | 253 | 253 |
| Appalachian S.U. | 3,558 | 3,710 | 9,440 | 403 | 403 |
| Asheville | 434 | 397 | 1,124 | 60 | 60 |
| Central U. | 1,635 | 2,058 | 4,391 | 243 | 243 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Chapel Hill | 10,167 | 7,130 | 20,049 | 1,144 | 1,144 |
| Charlotte | 2,642 | 1,977 | 6,656 | 330 | 330 |
| East Carolina U. | 4,676 | 5,087 | 12,168 | 600 | 600 |
| Elizabeth City S.U. | 490 | 607 | 1,266 | 84 | 84 |
| Fayetteville S.U. | 742 | 1,001 | 1,848 | 119 | 119 |
| Greensboro | 1,666 | 4,551 | 8,759 | 454 | 454 |
| Pembroke S.U. | 852 | 794 | 1,865 | 102 | 102 |
| North Carolina S.U. | 9,507 | 2,917 | 16,609 | 739 | 739 |
| School of the Arts | 190 | 170 | 379 | 70 | 70 |
| Western Carolina U. | 2,631 | 2,091 | 6,193 | 285 | 285 |
| Wilmington | 1,222 | 1,061 | 3,055 | 136 | 136 |
| Winston-Salem S.U. | 701 | 1,061 | 1,962 | 120 | 120 |
| U. of Tennessee, including | (18,774) | (12,925) | (44,910) | --- | --- |
| Knoxville | 12,731 | 8,662 | 28,020 | --- | --- |
| Martin | 2,296 | 1,811 | 5,002 | --- | --- |
| Chattanooga | 1,861 | 1,423 | 5,034 | --- | --- |
| Medical Units | 1,297 | 615 | 1,954 | --- | --- |
| Nashville | 589 | 414 | 4,900 | --- | --- |
| U. of Texas System | 37,746 | 23,661 | 80,567 | 4,613 | 5,827 |
| U. of Wisconsin System, including | (58,903) | (45,675) | (139,891) | --- | --- |
| Madison | 18,479 | 12,656 | 36,915 | --- | --- |
| Eau Claire | 3,811 | 4,241 | 9,434 | --- | --- |
| Green Bay | 1,541 | 1,084 | 3,943 | --- | --- |
| La Crosse | 3,200 | 3,040 | 7,573 | --- | --- |
| Milwaukee | 8,106 | 7,015 | 25,421 | --- | --- |
| Oshkosh | 3,880 | 3,613 | 10,666 | --- | --- |
| Parkside | 1,687 | 1,002 | 5,260 | --- | --- |
| Platteville | 2,296 | 985 | 3,941 | --- | --- |
| River Falls | 2,011 | 1,363 | 4,213 | --- | --- |
| Stevens Point | 3,670 | 3,007 | 8,042 | --- | --- |
| Stout | 2,631 | 2,348 | 5,459 | --- | --- |
| Superior | 1,312 | 724 | 2,613 | --- | --- |
| Whitewater | 3,246 | 2,489 | 8,354 | --- | --- |
| Center System | 3,033 | 2,103 | 8,057 | --- | --- |
| TOTALS | 613,037 | 476,744 | 1,613,817 | 28,247 | 42,414 |

TABLE 2
Public Universities and Institutions of Complex Organization

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Auburn U. | 9,711 | 6,155 | 18,844 | 885 | 1,335 |
| B | | | | | |
| Ball S.U. | 6,026 | 6,894 | 18,524 | 782 | 879 |
| Bowling Green S.U. | 6,812 | 8,277 | 17,403 | 712 | 1,282 |
| C | | | | | |
| City University of New York, incl. | (67,754) | (67,622) | (253,178) | (7,136) | (14,774) |
| Brooklyn C. | 10,045 | 10,463 | 35,426 | --- | --- |
| City C. | 7,873 | 5,175 | 20,966 | 923 | 1,261 |
| Hunter C. | 2,646 | 7,125 | 24,550 | 733 | 1,685 |
| Queens C. | 7,766 | 8,953 | 28,997 | 990 | 2,007 |
| Bernard M. Baruch C. | 6,737 | 3,184 | 17,795 | 493 | 1,096 |
| Herbert H. Lehman C. | 3,688 | 4,943 | 16,201 | 557 | 1,172 |
| Richmond C. | 925 | 925 | 4,000 | 154 | 262 |
| York C. | 1,976 | 1,857 | 5,202 | 229 | 520 |
| Medgar Evers C. | 639 | 1,106 | 2,714 | 116 | 243 |
| Grad. School and U. Center | 1,092 | 938 | 2,948 | 85 | 104 |
| 8 Community Colleges | 20,433 | 21,676 | 84,369 | 2,541 | 5,907 |
| Mt. Sinai School of Medicine | 212 | 69 | 281 | --- | --- |
| John Jay C. of Criminal Justice | 3,722 | 1,208 | 9,729 | 315 | 517 |
| C. of William and Mary | 2,637 | 2,282 | 5,805 | 358 | 371 |
| Colorado S.U. | 8,636 | 6,682 | 16,798 | 30 | 1,114 |
| E | | | | | |
| East Texas S.U. | 3,289 | 2,657 | 9,241 | 346 | 584 |
| I | | | | | |
| Illinois S.U. | 6,814 | 8,417 | 17,980 | 767 | 879 |
| Indiana S.U. | 4,153 | 3,671 | 11,661 | 619 | 643 |
| Indiana U. | 23,539 | 18,797 | 70,286 | 2,806 | 4,366 |
| Iowa S.U. of Science & Tech. | 11,283 | 6,939 | 20,412 | 1,576 | 2,880 |
| K | | | | | |
| Kansas S.U. | 8,178 | 5,511 | 16,422 | 731 | 1,330 |
| Kent S.U. | 9,988 | 8,871 | 24,813 | 836 | 1,740 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching - Staff | Total Teaching Staff |
|----------------------|------------------|--------------------|----------------------------|----------------------------------|----------------------------|
| L | | | | | |
| Lincoln U. | 555 | 529 | 1,102 | 85 | 100 |
| Louisiana Tech. U. | 4,024 | 2,567 | 7,928 | 372 | 541 |
| M | | | | | |
| Miami U. | 7,519 | 7,050 | 17,436 | 693 | 720 |
| Michigan S.U. | 19,727 | 16,676 | 46,794 | 2,300 | 3,505 |
| Mississippi S.U. | 5,949 | 3,132 | 11,572 | 598 | 638 |
| Montana S.U. | 4,532 | 3,266 | 8,425 | --- | 483* |
| N | | | | | |
| New Mexico S.U. | 4,998 | 2,765 | 9,675 | 426 | 475 |
| North Dakota S.U. | 3,407 | 2,299 | 6,879 | 376 | 445 |
| North Texas S.U. | 5,836 | 4,785 | 15,875 | 645 | 681 |
| Northern Arizona U. | 4,551 | 3,803 | 10,165 | 519 | 559 |
| Northern Illinois U. | 7,421 | 7,563 | 20,102 | 968 | 1,056 |
| O | | | | | |
| Ohio S.U. | 27,887 | 17,801 | 53,057 | --- | 3,619* |
| Ohio U. | 7,005 | 5,115 | 13,610 | 661 | 733 |
| Oklahoma S.U. | 10,520 | 6,463 | 21,431 | 776 | 1,475 |
| P | | | | | |
| Pennsylvania S.U. | 30,011 | 16,168 | 64,721 | 2,709 | 4,647 |
| Purdue U. | (17,938) | (10,085) | (38,368) | (2,234) | (4,164) |
| Main Campus | 15,737 | 8,521 | 27,838 | 1,853 | 3,639 |
| Calumet Campus | 1,219 | 858 | 5,881 | 194 | 335 |
| Fort Wayne | 711 | 429 | 3,113 | 139 | 142 |
| North Central Campus | 271 | 277 | 1,536 | 48 | 48 |
| R | | | | | |
| Rutgers U. | (16,064) | (12,564) | (44,470) | (1,938) | (1,938) |
| Camden Campus | 2,046 | 1,265 | 4,761 | 188 | 188 |
| Newark Campus | 3,248 | 2,268 | 10,056 | 361 | 361 |
| New Brunswick Campus | 10,770 | 9,031 | 29,653 | 1,389 | 1,389 |

*Full-time equivalent

[Continued]

TABLE 2 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| S | | | | | |
| South Dakota S.U. | 3,325 | 2,349 | 6,590 | 318 | 504 |
| Southern Illinois U., incl. Carbondale | (13,927) | (8,645) | (31,617) | (1,518) | (2,003) |
| Edwardsville | 9,972 | 5,505 | 19,009 | 919 | 975 |
| | 3,955 | 3,140 | 12,608 | 599 | 1,028 |
| T | | | | | |
| Texas A. & M. U. | (18,679) | (7,531) | (29,264) | (1,801) | (2,222) |
| Moody C. | 189 | 24 | 218 | 29 | 42 |
| Prairie View | 2,200 | 2,132 | 4,870 | 215 | 255 |
| Tarleton S.U. | 1,470 | 922 | 3,026 | 124 | 147 |
| Main Campus | 14,820 | 4,453 | 21,150 | 1,433 | 1,778 |
| Texas Tech. U. | 10,357 | 7,496 | 21,927 | 940 | 1,388 |
| Texas Women's U. | 153 | 4,563 | 7,190 | 347 | 479 |
| U | | | | | |
| U. of Akron | 6,354 | 4,851 | 20,504 | 771 | 1,372 |
| U. of Alabama in Birmingham | 3,455 | 2,586 | 10,344 | 924 | 1,174 |
| U. of Alabama (incl. Gadsden Ctr.) | 7,434 | 5,370 | 15,638 | 702 | 1,095 |
| U. of Arizona | 11,731 | 8,661 | 29,281 | 1,479 | 1,750 |
| U. of Cincinnati | 13,897 | 9,309 | 36,827 | 1,553 | 2,960 |
| U. of Connecticut | 10,385 | 8,017 | 22,344 | --- | --- |
| U. of Delaware | 6,447 | 6,141 | 18,417 | 738 | 1,040 |
| U. of Georgia | 10,207 | 8,279 | 23,146 | 1,338 | 1,753 |
| U. of Houston | 10,362 | 6,902 | 29,996 | 984 | 1,661 |
| U. of Idaho | 4,291 | 1,883 | 7,676 | 396 | 528 |
| U. of Illinois, incl. Urbana-Champaign | (31,938) | (19,550) | (58,749) | (3,989) | (8,168) |
| Chicago Circle | 19,478 | 11,878 | 35,045 | 2,540 | 3,751 |
| Medical Center, Chicago | 10,069 | 6,241 | 19,393 | 968 | 1,428 |
| | 2,391 | 1,431 | 4,311 | 481 | 2,989 |
| U. of Iowa | 10,224 | 7,157 | 21,961 | 1,010 | 2,092 |
| U. of Kansas | 9,975 | 7,617 | 22,182 | 882 | 1,360 |
| U. of Kentucky, incl. Lexington | (13,659) | (10,646) | (33,902) | --- | (2,159) |
| Community College System | 9,767 | 6,940 | 20,625 | --- | 1,396 |
| | 3,892 | 3,706 | 13,277 | --- | 763 |
| U. of Louisville | 5,188 | 2,402 | 14,035 | 704 | 565 |
| U. of Michigan, incl. Ann Arbor | (20,664) | (13,379) | (44,372) | --- | --- |
| Dearborn | 18,154 | 11,586 | 36,895 | --- | --- |
| Flint | 1,467 | 880 | 4,298 | --- | --- |
| | 1,043 | 913 | 3,179 | --- | --- |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| U. of Minnesota | 31,173 | 20,661 | 73,526 | 3,729 | 7,395 |
| U. of Mississippi | 5,034 | 3,034 | 10,039 | 419 | 599 |
| U. of Montana | 4,530 | 2,867 | 8,573 | 418 | 466 |
| U. of Nebraska, Lincoln | 9,874 | 6,315 | 20,892 | 960 | 1,137 |
| U. of New Mexico | 8,400 | 6,137 | 19,488 | 669 | 864 |
| U. of North Dakota | 3,865 | 2,926 | 8,171 | 461 | 735 |
| U. of Oklahoma | 9,306 | 5,516 | 19,924 | 637 | 1,334 |
| U. of South Carolina | 9,303 | 6,302 | 22,755 | 847 | 1,012 |
| U. of South Dakota | 2,757 | 1,753 | 5,560 | 373 | 391 |
| U. of Southern Mississippi | 4,038 | 3,458 | 9,136 | 400 | 550 |
| U. of Southwestern Louisiana | 4,729 | 3,996 | 11,572 | 514 | 522 |
| U. of Toledo | 5,614 | 3,506 | 15,742 | 552 | 622 |
| U. of Utah | 11,221 | 6,046 | 21,751 | 964 | 1,717 |
| U. of Vermont | 3,639 | 3,973 | 10,475 | 657 | 657 |
| U. of Virginia, including Charlottesville | (8,387) | (5,029) | (15,187) | (1,181) | (1,321) |
| Clinch Valley C. | 8,577 | 4,679 | 14,382 | 1,131 | 1,261 |
| | 310 | 350 | 805 | 50 | 63 |
| U. of Washington | 16,694 | 11,258 | 36,234 | 2,364 | 3,363 |
| U. of Wyoming | 4,453 | 2,719 | 10,655 | 730 | 1,150 |
| Utah S.U. | 4,781 | 3,055 | 8,805 | --- | 404* |
| V | | | | | |
| Virginia Poly. Inst. and S.U. | 11,001 | 5,282 | 19,897 | 990 | 1,050 |
| W | | | | | |
| Washington S.U. | 8,737 | 6,032 | 15,694 | 923 | 1,574 |
| Wayne S.U. | 12,723 | 9,063 | 34,706 | 1,470 | 2,370 |
| West Virginia U | 9,530 | 5,706 | 20,140 | 1,284 | 2,164 |
| Western Michigan U | 8,360 | 6,775 | 22,672 | 867 | 1,246 |
| Wichita S.U. | 4,114 | 2,841 | 15,005 | 479 | 892 |
| TOTALS | 772,379 | 562,990 | 1,855,536 | 75,166 | 128,167 |

TABLE 3

Private Universities and Institutions of Complex Organization

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Adelphi U | 1,699 | 2,791 | 9,093 | --- | --- |
| American U | 4,123 | 3,097 | 13,747 | 372 | 1,086 |
| B | | | | | |
| Baylor U | 3,832 | 3,558 | 8,393 | 335 | 444 |
| Boston C | 5,444 | 4,742 | 12,749 | --- | --- |
| Boston U | 8,964 | 8,613 | 24,622 | --- | --- |
| Brandeis U | 1,405 | 1,279 | 2,743 | 318 | 338 |
| Brigham Young U | 11,529 | 10,224 | 26,515 | 1,033 | 2,053 |
| Brown U (incl. Pembroke C.) | 3,956 | 2,417 | 6,758 | 476 | 992 |
| Bryn Mawr W | 114 | 1,122 | 1,526 | 143 | 177 |
| C | | | | | |
| California Inst. of Tech | 1,405 | 152 | 1,557 | 264 | 617 |
| Carnegie-Mellon U. | 2,699 | 1,043 | 4,510 | 421 | 505 |
| Case Western Reserve U. | 4,295 | 2,273 | 8,843 | 1,100 | 1,500 |
| Catholic U of America | 2,217 | 1,846 | 6,857 | 398 | 557 |
| Claremont Graduate S. | 276 | 109 | 798 | 65 | 74 |
| Clark U. Mass. | 1,082 | 1,008 | 3,091 | 149 | 296 |
| Clemson U | 5,879 | 2,792 | 10,586 | 551 | 677 |
| Columbia U | 8,501 | 3,571 | 15,405 | 1,230** | 2,430** |
| Cornell U | 11,097 | 5,883 | 16,980 | 1,766 | 1,766 |
| Creighton U | 2,672 | 1,256 | 4,551 | 378 | 739 |
| D | | | | | |
| DePaul U | 3,843 | 2,435 | 10,010 | 322 | 565 |
| Drew U | 838 | 793 | 2,006 | 115 | 176 |
| Drexel U | 3,778 | 1,265 | 8,560 | 291 | 573 |
| Duke U | 5,196 | 2,806 | 8,653 | 529 | 804 |
| Duquesne U | 2,470 | 1,789 | 4,925 | 324 | 484 |
| E | | | | | |
| Emory U | 3,955 | 2,337 | 6,995 | --- | --- |

**Estimates

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| F | | | | | |
| Fordham U | 5,162 | 2,835 | 14,211 | 462 | 800 |
| G | | | | | |
| George Washington U. | 6,489 | 3,088 | 21,710 | 811 | 2,415 |
| Georgetown U . D C | 5,882 | 3,274 | 10,572 | 766 | 2,200 |
| H | | | | | |
| Harvard U (incl Radcliffe C.) | 11,397 | 3,854 | 20,830 | 2,253 | 3,385 |
| Hofstra U | 3,390 | 2,507 | 11,761 | 375 | 631 |
| Howard U | 4,278 | 3,446 | 9,210 | 941 | 1,716 |
| I | | | | | |
| Illinois Inst. of Tech | 2,793 | 394 | 6,164 | 294 | 669 |
| J | | | | | |
| Johns Hopkins U. | 3,130 | 1,256 | 9,761 | 1,082 | 1,507 |
| L | | | | | |
| Lehigh U. | 3,700 | 800 | 6,075 | 337 | 551 |
| Loyola U . III | 5,036 | 3,302 | 13,175 | 640 | 1,440 |
| M | | | | | |
| Marquette U | 4,890 | 2,850 | 10,057 | 446 | 967 |
| Massachusetts Inst. of Tech | 6,521 | 995 | 8,050 | --- | 1,687 |
| N | | | | | |
| New York U | 7,940** | 5,385** | 28,683** | --- | --- |
| Northeastern U | 10,716 | 5,525 | 35,218 | 918 | 2,246 |
| Northwestern U | 7,084 | 4,311 | 15,457 | 1,100 | 1,288 |
| P | | | | | |
| Princeton U. | 4,147 | 1,581 | 5,876 | 625 | 786 |

[Continued]

TABLE 3 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| R | | | | | |
| Rensselaer Poly. Inst. | 3,975 | 458 | 4,815 | 319 | 351 |
| Rice U. | 2,534 | 956 | 3,525 | 317 | 331 |
| S | | | | | |
| St. John's U., N.Y. | 5,710 | 2,770 | 14,074 | 466 | 692 |
| Southern Methodist U. | 4,024 | 2,818 | 10,079 | 526 | 861 |
| Stanford U. | 7,392 | 3,572 | 12,469 | 1,086 | 1,327 |
| Syracuse U. (incl. Utica C.) | 9,467 | 7,318 | 23,500 | 858 | 1,049 |
| T | | | | | |
| Temple U. | 10,348 | 7,167 | 31,387 | 1,764 | 3,231 |
| Tufts U. (incl. Jackson C.) | 3,540 | 2,376 | 6,444 | 732 | 2,111 |
| Tulane U. (incl. Newcomb C.) | 4,960 | 2,251 | 9,048 | 630 | 897 |
| U | | | | | |
| U. of Chicago | 4,984 | 2,947 | 9,155 | --- | 1,099 |
| U. of Denver | 3,356 | 2,304 | 7,708 | 488 | 806 |
| U. of Detroit | 3,268 | 1,556 | 8,879 | 313 | 559 |
| U. of Miami | 6,967 | 3,819 | 13,989 | 1,111 | 1,206 |
| U. of Notre Dame <i>M</i> | 6,824 | 1,403 | 8,808 | 491 | 719 |
| U. of the Pacific | 3,399 | 1,951 | 5,859 | 341 | 389 |
| U. of Pennsylvania | 10,138 | 5,172 | 20,538 | --- | --- |
| U. of Pittsburgh, including | (12,530) | (7,872) | (33,176) | (1,555) | (3,250) |
| Main Campus | 10,474 | 6,713 | 28,707 | 1,374 | 3,025 |
| Bradford | 255 | 139 | 481 | 32 | 39 |
| Greensburg | 297 | 117 | 845 | 26 | 36 |
| Johnstown | 1,346 | 828 | 2,837 | 110 | 129 |
| Titusville | 158 | 75 | 306 | 13 | 21 |
| U. of Rochester | 3,998 | 2,342 | 8,558 | 1,219 | 2,348 |
| U. of Tulsa | 2,372 | 1,491 | 6,092 | 249 | 350 |
| V | | | | | |
| Vanderbilt U. | 4,343 | 2,397 | 6,923 | 1,036 | 1,540 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| W | | | | | |
| Washington U. | 3,730 | 3,369 | 11,270 | 954 | 2,416 |
| Y | | | | | |
| Yale U. | 6,375 | 2,747 | 9,905 | 1,372 | 2,602 |
| Yeshiva U. | 1,408 | 898 | 3,428 | 1,156 | 2,425 |
| TOTALS | 319,466 | 184,558 | 716,912 | 38,613 | 69,700 |

TABLE 4
Multi-Purpose Colleges and Universities

| Institution | Man Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Abilene Christian | 1,906 | 1,512 | 4,544 | 150 | 210 |
| Adams S.C. | 1,168 | 1,026 | 2,805 | 167 | 177 |
| Alabama Agric. & Mech. U. <i>Pub</i> | 1,724 | 1,977 | 3,958 | 183 | 224 |
| Alaska Methodist U. | 155 | 272 | 878 | 37 | 55 |
| Albany S C | 693 | 875 | 1,702 | 131 | 135 |
| Alcorn S U | 1,020 | 1,365 | 2,391 | 124 | 130 |
| Antioch C. | 2,107 | 2,415 | 4,771 | 217 | 407 |
| Arkansas Baptist C | 410 | 118 | 540 | 21 | 37 |
| Arkansas S U | 2,964 | 2,332 | 6,687 | 296 | 306 |
| Armstrong S.C. | 1,212 | 1,104 | 3,199 | 124 | 152 |
| Atlanta U. | 321 | 498 | 1,136 | 127 | 156 |
| Augusta <i>Pub</i> | 938 | 898 | 4,013 | 131 | 159 |
| B | | | | | |
| Baltimore Hebrew C. | 56 | 57 | 142 | 12 | 26 |
| Bemidji S.C. | 2,099 | 1,683 | 5,225 | 199 | 255 |
| Bentley C. | 1,925 | 323 | 3,935 | 85 | 140 |
| Black Hills S.C. | 836 | 728 | 2,861 | 85 | 87 |
| Bloomsburg S.C. | 1,926 | 2,541 | 5,481 | 264 | 278 |
| Bluefield S.C. | 489 | 327 | 1,232 | 67 | 75 |
| Bob Jones U. | 1,886 | 1,850 | 4,058 | 174 | 251 |
| Boise S C. | 3,056 | 2,006 | 8,573 | 311 | 437 |
| Erwie S C. | 908 | 766 | 3,323 | 140 | 194 |
| Bradley U | 2,323 | 1,604 | 5,025 | 264 | 401 |
| Bridgewater S.C. | 1,476 | 2,732 | 7,453 | 234 | 241 |
| Bucknell U. | 1,883 | 1,147 | 3,148 | 193 | 207 |
| Butler U | 1,097 | 1,070 | 4,183 | 180 | 300 |
| C | | | | | |
| California S.C., Pa. | 2,057 | 1,720 | 5,224 | 325 | 328 |
| Canisius | 1,596 | 762 | 4,004 | 167 | 242 |
| Capital U | 1,225 | 1,054 | 2,699 | 165 | 182 |
| Castleton S C | 595 | 677 | 1,828 | 86 | 93 |
| Catholic U of Puerto Rico | 2,678 | 3,893 | 8,700 | 272 | 376 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Central Connecticut S.C. | 4,222 | 3,549 | 12,987 | 395 | 641 |
| Central Michigan U. <i>Pub</i> | 6,039 | 6,466 | 16,744 | 617 | 688 |
| Central Missouri S.U. | 3,647 | 3,075 | 8,604 | 405 | 479 |
| Central S.U., Ohio | 1,117 | 724 | 2,131 | 117 | 126 |
| Central Washington S.C. | 2,973 | 2,765 | 6,965 | --- | --- |
| Cheyney S.C. | 1,051 | 971 | 2,452 | 200 | 204 |
| Chicago S.U. | 1,365 | 1,973 | 5,922 | 264 | 289 |
| Clarion S.C. | 2,270 | 2,144 | 4,672 | 305 | 317 |
| Cleveland S.U. | 5,985 | 3,451 | 16,261 | 475 | 674 |
| Columbus <i>Pub</i> | 1,517 | 1,114 | 5,172 | 206 | 229 |
| Concord <i>Pub</i> | 731 | 819 | 1,705 | 99 | 103 |
| Concordia, St. Paul, Minn. | 306 | 302 | 659 | 47 | 51 |
| Concordia T.C., Ill. | 402 | 629 | 1,292 | 87 | 94 |
| Concordia T.C., Nebr. | 453 | 690 | 1,234 | 110 | 120 |
| Coppin S.C. | 551 | 1,096 | 2,053 | 124 | 157 |

D

| | | | | | |
|--------------------------------------|-------|-------|-------|-----|-----|
| Dakota S.C. | 357 | 265 | 710 | 49 | 51 |
| Dallas Baptist | 533 | 493 | 1,331 | 63 | 89 |
| DeLourdes C. W. | 0 | 39 | 282 | 7 | 22 |
| Delaware S.C. | 943 | 744 | 2,044 | 110 | 111 |
| Delaware Valley C. of Sc. & Agric. | 895 | 190 | 1,357 | 73 | 87 |
| Detroit Inst. of Tech. | 725 | 310 | 1,341 | 54 | 121 |
| District of Columbia T.C. <i>Pub</i> | 344 | 814 | 1,820 | 118 | 124 |
| Drake U. | 2,895 | 1,875 | 6,517 | 284 | 325 |
| Drury | 541 | 437 | 1,976 | 61 | 156 |

E

| | | | | | |
|--------------------------------|-------|-------|--------|-----|-----|
| East Central S.C., Okla. | 1,126 | 1,129 | 2,953 | 125 | 148 |
| East Stroudsburg S.C. | 1,482 | 1,899 | 4,017 | 245 | 257 |
| Eastern Connecticut S.C. | 873 | 1,178 | 2,357 | 90 | 118 |
| Eastern Illinois U. <i>Pub</i> | 3,642 | 3,753 | 8,026 | 491 | 517 |
| Eastern Kentucky U. <i>Pub</i> | 5,380 | 4,939 | 12,571 | 498 | 498 |
| Eastern Michigan U. <i>Pub</i> | 5,696 | 6,325 | 20,033 | 634 | 746 |

[Continued]

TABLE 4 (Continued)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Eastern Montana C. Pub | 1,153 | 1,259 | 3,005 | 140 | 150 |
| Eastern New Mexico U. Pub | 1,573 | 1,346 | 3,406 | 174 | 186 |
| Eastern Washington S.C. | 2,868 | 2,349 | 6,390 | 336 | 369 |
| Edinboro S.C. | 2,542 | 3,301 | 6,193 | 410 | 437 |
| Emporia Kansas S.C. | 2,086 | 2,083 | 6,243 | 264 | 289 |
| Evergreen S.C. | 1,241 | 1,119 | 2,446 | 112 | 116 |
| F | | | | | |
| Fairleigh Dickinson U | (5,588) | (3,391) | (18,926) | (504) | (1,247) |
| Edward Williams C. | 210 | 105 | 687 | 10 | 38 |
| Madison Campus | 1,245 | 933 | 4,234 | 111 | 293 |
| Rutherford Campus | 1,238 | 904 | 4,921 | 123 | 305 |
| Teaneck Campus | 2,895 | 1,449 | 9,084 | 260 | 611 |
| Fairmont S.C. | 1,428 | 1,224 | 3,657 | 157 | 207 |
| Federal City C. Pub | 2,203 | 1,487 | 7,783 | 369 | 595 |
| Felician C. W | 2 | 413 | 595 | 45 | 57 |
| Ferris S.C. | 5,977 | 2,980 | 9,264 | 421 | 463 |
| Fort Hays Kansas S.C. | 1,935 | 1,624 | 5,062 | 241 | 251 |
| Fort Lauderdale U. | 123 | 18 | 153 | 7 | 31 |
| Fort Valley S.C. | 717 | 776 | 1,807 | 152 | 152 |
| Framingham S.C. | 852 | 2,087 | 5,209 | 153 | 298 |
| Frostburg S.C. | 1,305 | 1,485 | 3,520 | 171 | 200 |
| Furman U. | 1,127 | 913 | 2,500 | 136 | 159 |
| G | | | | | |
| George Peabody C. for T. | 352 | 1,011 | 2,196 | 161 | 162 |
| George Williams | 387 | 421 | 1,481 | 67 | 102 |
| Georgia C. at Milledgeville Pub | 839 | 1,267 | 3,490 | 120 | 133 |
| Georgia Southern Pub | 2,330 | 2,350 | 6,125 | 301 | 307 |
| Georgia Southwestern Pub | 801 | 948 | 2,577 | 130 | 140 |
| Georgia S.U. | 4,304 | 4,082 | 18,902 | 723 | 844 |
| Glassboro S.C. | 3,080 | 4,431 | 12,336 | 445 | 482 |
| Glenville S.C. | 758 | 603 | 1,429 | 88 | 92 |
| Gonzaga U | 2,108 | 761 | 3,185 | 153 | 203 |
| Governors S.U. | 809 | 712 | 2,944 | --- | --- |
| Grambling Pub | 1,595 | 1,651 | 3,571 | 242 | 266 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Grand Valley S.C. | 2,605 | 2,200 | 6,677 | 241 | 330 |
| Gratz C. | 24 | 48 | 149 | 11 | 22 |

H

| | | | | | |
|------------------------|-----|-------|-------|-----|-----|
| Hamline U. | 624 | 570 | 1,259 | 85 | 126 |
| Hampton Inst. | 898 | 1,420 | 2,858 | 203 | 237 |
| Harris T.C. <i>Pub</i> | 197 | 575 | 1,103 | 57 | 71 |
| Hebrew C. | 27 | 46 | 141 | 7 | 14 |
| Hollins <i>W</i> | 18 | 942 | 1,009 | 75 | 90 |

I

| | | | | | |
|------------------------------|-------|-------|--------|-----|-----|
| Idaho S.U. | 2,941 | 1,808 | 6,390 | 292 | 385 |
| Illinois Wesleyan U. | 768 | 852 | 1,638 | 123 | 129 |
| Indiana U. of Pa. <i>Pub</i> | 3,843 | 5,278 | 10,037 | 554 | 567 |

J

| | | | | | |
|-------------------------|-------|-------|--------|-----|-----|
| Jackson S.C. | 2,306 | 2,401 | 5,960 | 289 | 306 |
| Jacksonville S.U., Ala. | 2,124 | 1,842 | 5,606 | 229 | 242 |
| Jersey City S.C. | 2,288 | 2,700 | 10,965 | 337 | 434 |
| John Brown U. | 284 | 242 | 546 | 44 | 47 |
| John F. Kennedy U. | 172 | 77 | 423 | 6 | 51 |
| Johnson S.C. | 602 | 578 | 1,343 | 60 | 83 |

K

| | | | | | |
|--------------------------|-------|-------|-------|-----|-----|
| Kansas S.C. of Pittsburg | 2,346 | 1,352 | 5,409 | 229 | 333 |
| Kearney S.C. | 1,774 | 1,765 | 5,072 | 199 | 238 |
| Kentucky S.U. | 703 | 567 | 2,072 | --- | --- |
| Kutztown S.C. | 1,660 | 2,183 | 4,288 | 257 | 260 |

L

| | | | | | |
|------------------------|-------|-------|--------|-----|-------|
| Lake Superior S.C. | 1,019 | 628 | 2,064 | 105 | 140 |
| Lamar U. <i>Pub</i> | 4,350 | 3,331 | 11,495 | 418 | 598 |
| Langston U. <i>Pub</i> | 648 | 503 | 1,151 | 50 | 65 |
| Lesley <i>W</i> | 37 | 907 | 1,660 | 48 | 1,311 |

(Continued)

TABLE 4 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| LeTourneau | 591 | 72 | 726 | 44 | 50 |
| Lewis-Clark S.C. | 270 | 249 | 905 | 60 | 88 |
| Lincoln U., Mo. <i>Pub</i> | 1,070 | 767 | 2,537 | 147 | 164 |
| Livingston U. <i>Pub</i> | 553 | 369 | 1,326 | 64 | 72 |
| Lock Haven S.C. | 985 | 1,271 | 2,355 | 199 | 201 |
| Long Island U. | 5,483 | 3,849 | 19,959 | 611 | 1,134 |
| Longwood W. <i>Pub</i> | 19 | 2,121 | 2,266 | 149 | 157 |
| Loyola U., La. | 1,651 | 1,042 | 4,500 | 172 | 298 |
| Loyola Marymount U. | 2,493 | 1,332 | 5,264 | 197 | 344 |
| Lyndon S.C. | 377 | 340 | 858 | 48 | 78 |
| M | | | | | |
| Madison <i>Pub</i> | 2,412 | 3,590 | 7,116 | 331 | 406 |
| Mankato S.C. | 4,001 | 3,266 | 9,042 | 491 | 552 |
| Mansfield S.C. | 1,184 | 1,432 | 3,275 | 212 | 220 |
| Marshall U. <i>Pub</i> | 3,420 | 2,873 | 9,686 | 353 | 390 |
| Marylhurst Educ. Ctr. | --- | --- | 130 | --- | 53 |
| Mayville S.C. | 306 | 249 | 626 | 36 | 39 |
| McNeese S.U. | 2,201 | 1,996 | 5,686 | 217 | 341 |
| Medaille C. | 67 | 202 | 374 | 24 | 29 |
| Mercer U. | 1,786 | 1,084 | 3,458 | 168 | 213 |
| Merrill-Palmer Inst. | 12 | 46 | 69 | 12 | 13 |
| Metropolitan S.C. | 3,204 | 2,048 | 10,040 | 258 | 466 |
| Midwestern U. <i>Pub</i> | 1,386 | 1,036 | 4,154 | 151 | 219 |
| Millersville S.C. | 1,885 | 2,470 | 6,308 | 283 | 302 |
| Minnesota Metropolitan S.C. | 529 | 433 | 962 | 0 | 254 |
| Minot S.C. | 833 | 1,051 | 2,203 | 120 | 123 |
| Mississippi S.C. for W. | 0 | 2,183 | 2,700 | 150 | 162 |
| Mississippi Valley S.C. | 1,212 | 1,247 | 2,840 | 126 | 149 |
| Missouri Southern S.C. | 1,362 | 915 | 3,289 | 124 | 128 |
| Missouri Western <i>Pub</i> | 1,374 | 889 | 3,183 | 146 | 170 |
| Montclair S.C. | 3,512 | 4,782 | 14,802 | 486 | 724 |
| Moorhead S.C. | 2,227 | 2,063 | 5,608 | 245 | 275 |
| Morehead S.U. | 2,478 | 2,268 | 6,765 | 295 | 305 |
| Morgan S.C. | 1,871 | 1,971 | 4,837 | 286 | 346 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Morningside | 551 | 604 | 1,456 | 70 | 93 |
| Morris Harvey C. | 576 | 569 | 2,242 | 71 | 141 |
| Mt. Angel Seminary M. | 116 | 2 | 125 | 23 | 30 |
| Murray S.U. | 2,783 | 2,564 | 7,349 | 343 | 399 |

N

| | | | | | |
|------------------------------------|-------|-------|-------|-----|-----|
| New Mexico Highlands U. <i>Pub</i> | 1,020 | 690 | 2,045 | 110 | 120 |
| Nicholls S.U. | 2,431 | 1,913 | 5,683 | 207 | 221 |
| Norfolk S.C. | 2,159 | 2,592 | 6,247 | 350 | 405 |
| North Adams S.C. | 958 | 939 | 2,788 | 96 | 108 |
| North Georgia C. <i>Pub</i> | 564 | 693 | 1,707 | 74 | 90 |
| Northeast Louisiana U. <i>Pub</i> | 3,660 | 3,216 | 9,216 | 360 | 520 |
| Northeast Missouri S.U. | 2,320 | 2,191 | 5,231 | 268 | 305 |
| Northeastern Illinois S.U. | 2,012 | 2,688 | 9,945 | 298 | 401 |
| Northeastern Okla. S.U. | 2,207 | 1,864 | 5,382 | 191 | 225 |
| Northern Kentucky S.C. | 1,574 | 1,096 | 4,297 | 171 | 252 |
| Northern Michigan U. <i>Pub</i> | 3,271 | 2,767 | 8,144 | 297 | 312 |
| Northern Montana C. <i>Pub</i> | 472 | 395 | 1,013 | 62 | 63 |
| Northern S.C., S. Dak. | 944 | 875 | 2,767 | 117 | 119 |
| Northwest Missouri S.U. | 2,013 | 1,718 | 4,578 | 264 | 269 |
| Northwestern S.U., La. | 1,777 | 2,214 | 5,084 | 266 | 266 |
| Northwestern S.C., Okla. | 936 | 624 | 1,868 | 75 | 80 |
| Northwood Inst. | 865 | 255 | 1,135 | 24 | 34 |
| Norwich U. | 1,019 | 435 | 1,632 | 109 | 122 |
| Nyack C. | 315 | 302 | 673 | 41 | 62 |

O

| | | | | | |
|----------------------------|-------|-------|--------|-----|-----|
| Oakland U. | 2,887 | 3,008 | 10,216 | 319 | 369 |
| Ohio Northern U. | 1,886 | 812 | 2,784 | 149 | 168 |
| Ohio Wesleyan U. | 1,123 | 1,117 | 2,279 | 164 | 184 |
| Oklahoma Baptist U. | 827 | 871 | 1,808 | 92 | 126 |
| Oklahoma City U. | 1,125 | 594 | 3,010 | 117 | 198 |
| Old Dominion U. <i>Pub</i> | 4,085 | 3,193 | 13,197 | 460 | 521 |
| Ouachita Baptist U. | 741 | 718 | 1,642 | 82 | 94 |

[Continued]

TABLE 4 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| P | | | | | |
| Pace U. | 2,444 | 1,772 | 12,383 | 271 | 696 |
| Pacific Lutheran U. | 1,172 | 1,338 | 3,367 | 177 | 242 |
| Pacific Oaks | 14 | 76 | 320 | 28 | 35 |
| Pacific States U. | 375 | 61 | 436 | 30 | 50 |
| Pacific U. | 679 | 308 | 1,011 | 75 | 91 |
| Peñu S.C. | 365 | 231 | 770 | 35 | 43 |
| Philadelphia C. of Pharmacy & Sc. | 656 | 332 | 1,043 | 61 | 74 |
| Phillips U. | 545 | 467 | 1,379 | 79 | 101 |
| Providence M | 2,000 | 976 | 3,666 | 194 | 328 |
| Q | | | | | |
| Quinnipiac | 890 | 1,150 | 3,011 | 160 | 245 |
| R | | | | | |
| Radford C. W Pub | 741 | 2,933 | 4,443 | 229 | 240 |
| Richard Stockton S.C. | 1,661 | 878 | 3,596 | 148 | 183 |
| Rider | 2,051 | 1,444 | 5,905 | 184 | 273 |
| Robert Morris C. | 1,280 | 850 | 3,470 | 81 | 121 |
| Rochester Inst. of Tech. | 4,277 | 1,287 | 11,971 | 460 | 969 |
| Roger Williams C. | 1,018 | 406 | 2,596 | 71 | 173 |
| Roosevelt U. | 1,143 | 1,067 | 4,861 | 206 | 442 |
| S | | | | | |
| Saginaw Valley Pub | 749 | 528 | 2,531 | 75 | 134 |
| St Bonaventure U. | 1,235 | 688 | 2,355 | 145 | 187 |
| St Cloud S.C. | 4,086 | 3,328 | 9,536 | 387 | 387 |
| St. Edward's U. | 754 | 435 | 1,410 | 50 | 69 |
| St Francis, Ind. | 203 | 260 | 1,401 | 45 | 78 |
| St John C. of Cleveland | 2 | 383 | 678 | 42 | 74 |
| St John's U., Minn. M | 1,763 | 2 | 1,888 | 95 | 139 |
| St Mary's, Minn. | 726 | 321 | 1,049 | 75 | 90 |
| St Marv's U., Texas | 1,539 | 603 | 3,566 | 136 | 211 |
| Salem S.C | 2,018 | 3,058 | 8,566 | 272 | 309 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Sam Houston S.U. | 4,211 | 3,456 | 10,144 | 335 | 388 |
| Samford U. | 1,612 | 1,071 | 3,397 | 159 | 200 |
| Sangamon S.U. | 950 | 608 | 3,387 | 180 | 196 |
| Savannah S.C. | 1,154 | 1,308 | 2,578 | 88 | 97 |
| School for International Training | 123 | 173 | 376 | 32 | 45 |
| Seattle Pacific C. | 765 | 1,183 | 2,249 | 115 | 172 |
| Seattle U. | 1,255 | 1,295 | 3,736 | 173 | 203 |
| Seton Hall U. | 4,193 | 2,557 | 9,963 | 352 | 598 |
| Shippensburg S.C. | 2,095 | 2,143 | 5,803 | 296 | 310 |
| Sh'or Yoshuv Rabbinical C. | 80 | 0 | 115 | 5 | 13 |
| Slippery Rock S.C. | 2,277 | 3,127 | 6,299 | 310 | 323 |
| South Carolina S.C. | 1,022 | 1,285 | 2,549 | 203 | 212 |
| Southeast Missouri S.U. | 3,026 | 2,918 | 7,632 | 356 | 376 |
| Southeastern Louisiana U. <i>Pub</i> | 2,421 | 2,235 | 6,288 | 240 | 303 |
| Southeastern Massachusetts U. <i>Pub</i> | 2,523 | 1,909 | 6,780 | 294 | 324 |
| Southeastern Okla. S.U. | 1,542 | 939 | 3,682 | 125 | 142 |
| Southern Connecticut S.C. | 2,576 | 4,706 | 12,477 | 450 | 455 |
| Southern Colorado S.C. | 2,630 | 1,581 | 5,556 | 258 | 278 |
| Southern S.C., Ark. | 768 | 674 | 1,717 | 118 | 127 |
| Southern U., La. <i>Pub</i> | 3,355 | 3,448 | 8,685 | 394 | 397 |
| Southern Utah S.C. | 1,055 | 605 | 1,811 | 108 | 120 |
| Southwest Minnesota S.C. | 964 | 620 | 2,011 | 118 | 132 |
| Southwest Missouri S.U. | 4,261 | 3,674 | 10,213 | 478 | 658 |
| Southwest Texas S.U. | 5,309 | 5,548 | 12,894 | 404 | 532 |
| Southwestern Okla. S.U. | 2,102 | 1,617 | 4,801 | 219 | 258 |
| Springfield | 1,323 | 1,017 | 2,801 | 125 | 146 |
| State C. of Arkansas | 1,783 | 2,249 | 4,838 | 239 | 309 |
| Stephen F. Austin S.U. | 4,474 | 4,332 | 10,881 | 347 | 643 |
| Stetson U. | 1,381 | 755 | 2,802 | 124 | 141 |
| Suffolk U. | 1,446 | 601 | 4,126 | 107 | 156 |
| Sul Ross S.U. | 1,036 | 539 | 2,931 | 115 | 223 |
| T | | | | | |
| Teachers C., Columbia U. | 862 | 1,304 | 5,922 | 179 | 291 |

[Continued]

TABLE 4 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Texas A & I U. <i>Pub</i> including | (3,048) | (2,290) | (8,399) | (290) | (339) |
| Kingsville | 2,749 | 2,021 | 6,796 | 226 | 252 |
| Corpus Christi | 299 | 269 | 1,603 | 64 | 87 |
| Texas Southern U. <i>Pub</i> | 2,664 | 2,123 | 7,141 | 323 | 348 |
| Thomas A. Edison C | 0 | 0 | 932 | --- | --- |
| Towson S C | 3,412 | 4,443 | 13,041 | 436 | 586 |
| Trenton S C | 3,093 | 4,191 | 9,500 | 426 | 528 |
| Trinity U. Texas | 1,364 | 1,363 | 3,412 | 183 | 229 |
| Troy S.U. | 2,236 | 1,717 | 7,045 | 212 | 342 |
| Tyler S.C. | 178 | 163 | 874 | 32 | 44 |
| U | | | | | |
| U. of Alabama in Huntsville <i>Pub</i> | 981 | 792 | 3,325 | 196 | 258 |
| U. of Albuquerque | 913 | 498 | 3,000 | 80 | 155 |
| U. of Bridgeport | 1,897 | 2,063 | 8,194 | 320 | 510 |
| U. of Dallas | 644 | 384 | 1,717 | 73 | 122 |
| U. of Dayton | 3,171 | 1,920 | 5,876 | 406 | 613 |
| U. of Evansville | 1,325 | 1,432 | 4,850 | 190 | 266 |
| U. of Guam | 1,129 | 1,010 | 3,558 | 165 | 213 |
| U. of Hartford | 1,853 | 1,583 | 8,674 | 254 | 513 |
| U. of Montevallo <i>Pub</i> | 850 | 1,160 | 3,104 | 122 | 171 |
| U. of Nebraska at Omaha <i>Pub</i> | 4,332 | 2,353 | 14,125 | 464 | 556 |
| U. of New Haven | 1,855 | 431 | 4,771 | 123 | 423 |
| U. of North Alabama | 1,708 | 1,479 | 4,079 | 166 | 178 |
| U. of Northern Colorado <i>Pub</i> | 4,272 | 5,723 | 11,110 | 615 | 715 |
| U. of Northern Iowa <i>Pub</i> | 3,466 | 3,693 | 9,448 | 429 | 443 |
| U. of Portland | 694 | 706 | 2,147 | 91 | 108 |
| U. of Puget Sound | 2,256 | 1,386 | 4,515 | 183 | 256 |
| U. of Redlands | 633 | 816 | 2,407 | 112 | 183 |
| U. of Richmond | 2,036 | 797 | 4,103 | 188 | 272 |
| U. of San Francisco | 2,366 | 1,961 | 5,733 | 243 | 449 |
| U. of Santa Clara | 2,906 | 1,508 | 6,794 | 206 | 306 |
| U. of Science & Arts of Okla | 318 | 268 | 1,212 | 49 | 63 |
| U. of Scranton | 1,870 | 480 | 4,031 | 122 | 157 |
| U. of South Alabama <i>Pub</i> | 2,535 | 1,829 | 6,146 | 322 | 399 |
| U. of S. Dakota at Springfield <i>Pub</i> | 557 | 154 | 740 | 60 | 68 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| V | | | | | |
| Valley City S.C. | 405 | 386 | 846 | 45 | 63 |
| Valdosta S.C. | 1,634 | 1,736 | 4,994 | 214 | 240 |
| Valparaiso U. | 1,849 | 1,832 | 4,550 | 225 | 298 |
| Virginia Military Inst <i>M Pub</i> | 1,122 | 0 | 1,158 | 119 | 125 |
| Virginia S.C. | 1,474 | 1,758 | 4,848 | 251 | 286 |
| W | | | | | |
| Wake Forest U. | 1,856 | 996 | 2,917 | 466 | 687 |
| Washburn U. of Topeka <i>Pub</i> | 1,850 | 1,267 | 4,339 | 171 | 181 |
| Washington and Lee U. <i>M</i> | 1,552 | 18 | 1,582 | 162 | 175 |
| Wayne S.C. | 822 | 724 | 1,970 | 88 | 105 |
| Weber S.C. | 3,712 | 2,277 | 8,574 | 404 | 418 |
| West Chester S C | 2,324 | 3,352 | 8,547 | 485 | 511 |
| West Georgia <i>Pub</i> | 1,690 | 1,550 | 5,524 | 268 | 280 |
| West Liberty S.C. | 1,223 | 1,190 | 2,708 | 146 | 166 |
| West Texas S.U. | 2,422 | 2,205 | 6,645 | 240 | 331 |
| West Virginia C. of Grad. Studies | 61 | 70 | 2,440 | 51 | 107 |
| West Virginia Inst. of Tech <i>Pub</i> | 1,526 | 590 | 2,712 | --- | --- |
| Western Connecticut S.C. | 1,255 | 1,553 | 3,771 | 178 | 182 |
| Western Kentucky U. | 4,644 | 3,926 | 12,266 | 471 | 580 |
| Western Illinois U. <i>Pub</i> | 7,219 | 6,035 | 15,398 | 707 | 744 |
| Western Montana <i>Pub</i> | 285 | 237 | 769 | 43 | 46 |
| Western New England | 1,411 | 298 | 3,656 | 93 | 249 |
| Western New Mexico U. <i>Pub</i> | 564 | 389 | 1,649 | 58 | 93 |
| Western Washington S.C. | 4,099 | 3,604 | 8,601 | 417 | 439 |
| Westfield S C | 1,000 | 1,659 | 4,048 | 154 | 155 |
| Wheelock W | 23 | 628 | 936 | 48 | 91 |
| Widener C | 948 | 460 | 2,530 | 101 | 141 |
| William Paterson S C. of N.J. | 3,975 | 3,966 | 10,359 | 402 | 515 |
| Windsor U | 351 | 244 | 595 | 6 | 49 |
| Winona S.C. | 1,578 | 1,617 | 4,511 | 158 | 189 |

[Continued]

TABLE 4 (Continued)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Winthrop W Pub | 402 | 2,114 | 3,790 | 210 | 234 |
| Wittenberg U. | 1,197 | 1,206 | 2,806 | 153 | 194 |
| Worcester S.C. | 1,297 | 1,635 | 3,432 | 189 | 204 |
| Wright S.U. | 3,743 | 2,816 | 13,202 | 477 | 637 |
| X | | | | | |
| Xavier U., Ohio | 1,516 | 661 | 6,022 | 170 | 269 |
| Y | | | | | |
| Youngstown S.U. | 5,022 | 3,637 | 13,917 | 369 | 706 |
| TOTALS | 506,675 | 455,423 | 1,394,275 | 58,577 | 76,837 |

TABLE 5
Independent Colleges of Arts and Sciences (Liberal Arts)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------------------|--------------------------|----------------------------|-------------------------------------|---|-------------------------------------|
| Adrian C. | 475 | 483 | 1,032 | 71 | 100 |
| Agnes Scott W | 0 | 532 | 551 | 69 | 80 |
| Albertus Magnus W | 0 | 355 | 472 | 29 | 61 |
| Albion C. | 988 | 757 | 1,769 | 122 | 142 |
| Albright C. | 658 | 621 | 1,514 | 78 | 96 |
| Alderson-Broadbudd C. | 357 | 512 | 887 | 65 | 79 |
| Alfred U. | 1,168 | 909 | 2,339 | 161 | 188 |
| Allegheny C. | 1,009 | 822 | 1,873 | 121 | 135 |
| Allentown C. of St. Francis de Sales | 351 | 163 | 648 | 36 | 52 |
| Alliance C. | 216 | 103 | 346 | --- | --- |
| Alma C. | 612 | 527 | 1,154 | 68 | 78 |
| Alvernia C. W | 144 | 109 | 314 | 14 | 35 |
| Alverno C. W | 0 | 579 | 862 | 73 | 102 |
| American Christian C. | 113 | 87 | 218 | 12 | 26 |
| American International C. | 800 | 329 | 2,159 | 65 | 114 |
| Amherst C. M | 1,284 | 23 | 1,329 | 131 | 157 |
| Anderson C. | 728 | 849 | 1,789 | 107 | 155 |
| Andrews U. | 1,080 | 855 | 2,364 | 166 | 227 |
| Angelo S.U. | 1,821 | 1,343 | 4,312 | 155 | 171 |
| Anna Maria C. W | 31 | 384 | 615 | 28 | 79 |
| Annhurst C. W | 25 | 267 | 327 | 28 | 61 |
| Antillian C. | 210 | 215 | 560 | 26 | 34 |
| Aquinas C. | 540 | 502 | 1,635 | 75 | 121 |
| Arkansas C. | 237 | 206 | 484 | 26 | 36 |
| Arkansas Poly. C. Pub | 1,203 | 629 | 2,141 | 104 | 110 |
| Asbury C | 563 | 596 | 1,183 | 76 | 89 |
| Ashland C. | 942 | 916 | 1,942 | 130 | 145 |
| Assoc. Beth Rivkah Schools, Inc. | 0 | 158 | 158 | --- | --- |
| Assumption C. | 718 | 493 | 1,821 | 58 | 98 |
| Athenaeum of Ohio M | 204 | 3 | 218 | 31 | 52 |
| Athens C. | 252 | 191 | 804 | 38 | 54 |
| Atlantic Christian C. | 662 | 921 | 1,710 | 88 | 119 |
| Atlantic Union C. | 287 | 326 | 702 | 50 | 86 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Augsburg C. | 759 | 771 | 1,597 | 75 | 111 |
| Augustana. Ill. | 1,040 | 1,041 | 2,286 | 107 | 153 |
| Augustana. S.D. | 795 | 1,056 | 2,158 | 122 | 158 |
| Aurora C. | 351 | 245 | 1,001 | 42 | 87 |
| Austin C. | 681 | 449 | 1,162 | 73 | 95 |
| Averett C. | 243 | 590 | 1,057 | 42 | 51 |
| Avila C. | 105 | 557 | 1,445 | 49 | 137 |
| Azusa Pacific | 544 | 480 | 1,275 | 61 | 76 |
| B | | | | | |
| Baker U. | 387 | 344 | 744 | 49 | 66 |
| Baldwin-Wallace C. | 1,041 | 902 | 2,702 | 140 | 203 |
| Baptist C. at Charleston | 650 | 586 | 2,301 | 79 | 101 |
| Barat C. W. | 0 | 474 | 771 | 38 | 77 |
| Barber-Scotia C. | 193 | 263 | 471 | 35 | 43 |
| Bard C. | 249 | 376 | 666 | 60 | 70 |
| Barnard C. W. | 0 | 1,976 | 2,005 | 125 | 167 |
| Barrington C. | 223 | 293 | 553 | 31 | 34 |
| Barry C. | 98 | 841 | 1,414 | 80 | 120 |
| Bartlesville Wesleyan C. | 141 | 145 | 382 | 14 | 36 |
| Bates C. | 710 | 562 | 1,304 | 88 | 103 |
| Bayamon Central U. | 514 | 507 | 1,214 | 39 | 75 |
| Beaver C. W. | 41 | 536 | 1,095 | 44 | 56 |
| Belhaven C. | 274 | 348 | 794 | 32 | 42 |
| Bellarmine C. | 443 | 294 | 1,353 | 53 | 88 |
| Bellevue C. | 228 | 88 | 1,164 | 21 | 42 |
| Belmont C. | 403 | 460 | 1,078 | 67 | 93 |
| Belmont Abbey C. M. | 465 | 144 | 688 | 29 | 43 |
| Beloit C. | 781 | 875 | 1,663 | 117 | 135 |
| Benedict C. | 545 | 741 | 1,294 | 87 | 88 |
| Benedictine. The | 534 | 369 | 971 | 60 | 81 |
| Bennett C. W. | 0 | 570 | 570 | 55 | 61 |
| Bennington C. | 182 | 416 | 602 | 58 | 75 |
| Berea C. | 615 | 755 | 1,411 | 104 | 133 |
| Berry C. | 581 | 761 | 1,540 | 73 | 91 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Bethany, Kansas | 339 | 373 | 763 | 42 | 56 |
| Bethany, W. Va. | 617 | 517 | 1,150 | 64 | 77 |
| Bethany Nazarene | 371 | 373 | 1,170 | 56 | 71 |
| Bethel, Ind. | 182 | 178 | 462 | 21 | 30 |
| Bethel, Kansas | 319 | 253 | 617 | 31 | 60 |
| Bethel, Minn. | 647 | 741 | 1,467 | 63 | 99 |
| Bethel, Tenn. | 213 | 129 | 389 | 31 | 39 |
| Bethune-Cookman C. | 610 | 675 | 1,315 | 79 | 81 |
| Biola C. | 822 | 981 | 2,030 | 90 | 128 |
| Birmingham-Southern C. | 395 | 362 | 780 | 57 | 76 |
| Biscayne C. | 558 | 438 | 1,367 | 40 | 50 |
| Bishop C. | 608 | 334 | 1,243 | 77 | 102 |
| Blackburn C. | 256 | 284 | 549 | 37 | 46 |
| Bloomfield C. | 336 | 298 | 957 | 43 | 74 |
| Blue Mountain W. | 60 | 156 | 287 | 26 | 34 |
| Bluffton C. | 338 | 295 | 657 | 46 | 56 |
| Borromeo Seminary of Ohio M. | 89 | 0 | 97 | 17 | 30 |
| Bowdoin C. M. | 902 | 383 | 1,297 | 102 | 113 |
| Bradford C. | 79 | 228 | 328 | 23 | 41 |
| Brenau W. | 19 | 310 | 475 | 33 | 59 |
| Brescia C. | 231 | 245 | 845 | 45 | 72 |
| Briar Cliff, Iowa | 315 | 325 | 747 | 38 | 48 |
| Briarcliff, N.Y. W. | 0 | 268 | 319 | 33 | 59 |
| Bridgewater C. | 388 | 390 | 796 | 57 | 64 |
| Bryan C. | 252 | 283 | 564 | 27 | 37 |
| Buena Vista C. | 426 | 290 | 785 | 48 | 60 |
| C | | | | | |
| Cabrini C. W. | 44 | 345 | 542 | 29 | 48 |
| Caldwell C. W. | 0 | 485 | 805 | 42 | 70 |
| California Baptist | 350 | 271 | 740 | 32 | 53 |
| California Lutheran C. | 549 | 514 | 1,708 | 66 | 146 |
| Calvin C. | 1,671 | 1,517 | 3,414 | 168 | 211 |
| Cameron U. Pub. | 1,499 | 1,023 | 4,794 | 161 | 184 |
| Campbell C. | 1,072 | 705 | 1,820 | 96 | 104 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Campbellsville C. | 305 | 300 | 678 | 43 | 49 |
| Canal Zone C. | 239 | 246 | 1,661 | 31 | 76 |
| Cardinal Glennon C. M | 114 | 0 | 114 | 13 | 24 |
| Cardinal Stritch | 98 | 411 | 1,109 | 48 | 98 |
| Carleton C | 871 | 769 | 1,660 | 129 | 150 |
| Carlow C W | 28 | 740 | 948 | 50 | 81 |
| Carroll, Mont. | 527 | 492 | 1,261 | 58 | 83 |
| Carroll, Wisc | 607 | 530 | 1,181 | 74 | 94 |
| Carson-Newman C | 830 | 773 | 1,693 | 89 | 116 |
| Carthage C. | 713 | 612 | 1,633 | 80 | 105 |
| Catawba C. | 627 | 458 | 1,103 | 71 | 85 |
| Cathedral C. of the Immaculate Conception M | 243 | 0 | 243 | 25 | 46 |
| Cedar Crest C. W | 1 | 555 | 668 | 53 | 71 |
| Cedarville C. | 480 | 500 | 1,033 | 51 | 66 |
| Centenary C. of La. | 359 | 300 | 764 | 58 | 87 |
| Central, Iowa | 614 | 693 | 1,330 | 71 | 94 |
| Central Methodist, Mo. | 356 | 344 | 733 | 58 | 61 |
| Central Wesleyan C. | 186 | 135 | 359 | 22 | 32 |
| Centre C. of Ky. | 452 | 338 | 796 | 65 | 77 |
| Chaminade C. of Honolulu | 413 | 285 | 2,158 | 45 | 134 |
| Chapman C. | 778 | 1,006 | 5,947 | 127 | 424 |
| Chatham C W | 0 | 451 | 522 | 51 | 64 |
| Chestnut Hill C. W | 0 | 543 | 975 | 59 | 91 |
| Christian Brothers C | 500 | 205 | 736 | 58 | 70 |
| Citadel M Pub | 1,900 | 0 | 2,975 | 150 | 150 |
| Clafflin C | 326 | 494 | 895 | 51 | 56 |
| Claremont Men's C | 870 | 0 | 873 | 83 | 93 |
| Clark, Ga. | 533 | 894 | 1,480 | 95 | 118 |
| Clarke C W | 1 | 462 | 600 | 55 | 72 |
| Coe C | 615 | 452 | 1,150 | 76 | 117 |
| Coker C | 235 | 313 | 602 | 34 | 46 |
| Colby C | 937 | 692 | 1,663 | 114 | 130 |
| Colgate U | 1,657 | 733 | 2,416 | 161 | 182 |
| C of the Atlantic | 28 | 39 | 76 | 9 | 18 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| C. of Charleston | 1,397 | 1,522 | 4,562 | 166 | 179 |
| C. of Great Falls | 268 | 196 | 982 | 40 | 60 |
| C. of the Holy Cross <i>M</i> | 1,735 | 797 | 2,679 | 168 | 193 |
| C. of Idaho | 406 | 270 | 849 | 46 | 64 |
| C. of Misericordia <i>W</i> | 54 | 812 | 1,006 | 70 | 90 |
| C. of Mt. St. Joseph on the Ohio <i>W</i> | 0 | 730 | 882 | 63 | 98 |
| C. of Mt. St. Vincent <i>W</i> | 10 | 716 | 1,060 | 65 | 77 |
| C. of New Rochelle <i>W</i> | 743 | 1,214 | 2,126 | 70 | 239 |
| C. of Notre Dame, Calif. | 185 | 297 | 1,167 | 43 | 82 |
| C. of Notre Dame of Maryland <i>W</i> | 1 | 508 | 667 | 53 | 80 |
| C. of Our Lady of the Elms <i>W</i> | 0 | 410 | 435 | 28 | 78 |
| C. of the Ozarks | 234 | 176 | 431 | 26 | 34 |
| C. of St. Benedict <i>W</i> | 8 | 1,372 | 1,560 | 74 | 111 |
| C. of St. Catherine | 3 | 1,625 | 1,688 | 92 | 132 |
| C. of St. Elizabeth <i>W</i> | 0 | 499 | 592 | 45 | 73 |
| C. of St. Francis | 139 | 397 | 1,137 | 43 | 53 |
| C. of St. Mary <i>W</i> | 33 | 416 | 541 | 49 | 80 |
| C. of St. Rose | 220 | 672 | 1,845 | 87 | 117 |
| C. of St. Scholastica | 218 | 839 | 1,199 | 65 | 108 |
| C. of St. Teresa <i>W</i> | 25 | 996 | 1,151 | 91 | 132 |
| C. of St. Thomas <i>M</i> | 1,873 | 54 | 2,707 | 117 | 149 |
| C. of Santa Fe | 445 | 293 | 1,153 | 47 | 84 |
| C. of Southwest | 23 | 12 | 139 | 7 | 27 |
| C. of Steubenville | 388 | 348 | 1,033 | 48 | 55 |
| C. of the Virgin Islands <i>Pub</i> | 192 | 347 | 1,918 | 58 | 127 |
| C. of White Plains <i>W</i> | 70 | 238 | 675 | 25 | 49 |
| C. of Wooster | 951 | 907 | 1,917 | 145 | 145 |
| Colorado C | 1,037 | 860 | 1,910 | 134 | 158 |
| Colorado Women's C. <i>W</i> | 9 | 550 | 751 | 56 | 67 |
| Columbia C., Chicago | 624 | 334 | 1,403 | --- | 132 |
| Columbia C., Mo. | 389 | 519 | 1,046 | 49 | 63 |
| Columbia C. <i>W</i> | 12 | 824 | 903 | 60 | 75 |
| Columbia Christian C. | 96 | 91 | 226 | 8 | 21 |
| Columbia Union C. | 282 | 369 | 812 | 62 | 80 |

[Continued]

TABLE 5 [Continued]

| Institution | Man Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Conception Seminary C | 66 | 0 | 75 | 3 | 24 |
| Concordia, Moorhead, Minn | 1,111 | 1,263 | 2,402 | 143 | 172 |
| Concordia C., N.Y. | 218 | 263 | 559 | 36 | 54 |
| Concordia Senior C., Ind. M | 277 | 62 | 421 | 37 | 37 |
| Connecticut C | 647 | 991 | 1,955 | 141 | 184 |
| Converse C. W | 24 | 769 | 829 | 67 | 79 |
| Cornell, Iowa | 513 | 425 | 946 | 69 | 88 |
| Covenant C | 271 | 243 | 538 | 30 | 31 |
| Culver-Stockton C | 368 | 209 | 647 | 36 | 44 |
| Cumberland C. | 775 | 755 | 1,777 | 99 | 119 |
| Curry C | 433 | 359 | 1,025 | 46 | 76 |
| D | | | | | |
| Dakota Wesleyan U | 191 | 219 | 461 | 30 | 50 |
| Dana C | 296 | 240 | 610 | 37 | 47 |
| David Lipscomb C. | 991 | 1,099 | 2,182 | 93 | 101 |
| Davidson C. M | 997 | 208 | 1,218 | 96 | 96 |
| Davis and Elkins C. | 443 | 267 | 816 | 41 | 78 |
| Defiance C. | 384 | 226 | 748 | 49 | 61 |
| Denison U | 1,137 | 1,000 | 2,173 | 142 | 166 |
| DePauw U. | 1,068 | 1,139 | 2,406 | 135 | 183 |
| Dickinson S.C | 437 | 501 | 972 | 73 | 80 |
| Dillard U | 303 | 802 | 1,117 | 85 | 94 |
| Divine Word C. M | 87 | 0 | 87 | 18 | 20 |
| Doane C | 339 | 249 | 603 | 39 | 43 |
| Dr. Martin Luther C. | 189 | 471 | 667 | 64 | 65 |
| Dominican C. of Blauvelt | 166 | 300 | 1,121 | 42 | 58 |
| Dominican, Texas W | 16 | 172 | 265 | 28 | 40 |
| Dominican C. of San Rafael W | 48 | 299 | 763 | 34 | 94 |
| Don Bosco C. M | 87 | 0 | 107 | 5 | 20 |
| Dordt C | 454 | 521 | 987 | 45 | 52 |
| Dowling C | 789 | 535 | 1,933 | 65 | 173 |
| D'Youville C. W | 100 | 801 | 1,062 | 61 | 70 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| E | | | | | |
| Earlham C | 553 | 662 | 1,231 | 85 | 101 |
| East Texas Baptist C. | 358 | 312 | 771 | 35 | 42 |
| Eastern C. | 256 | 278 | 603 | 34 | 52 |
| Eastern Mennonite C. | 343 | 491 | 892 | 69 | 99 |
| Eastern Nazarene C. | 373 | 437 | 879 | 41 | 63 |
| Eckerd C. | 478 | 433 | 926 | 68 | 78 |
| Edgecliff C. | 99 | 574 | 851 | 44 | 72 |
| Edgewood C. | 112 | 270 | 603 | 33 | 56 |
| Edward Waters C. | 255 | 237 | 563 | 25 | 25 |
| Eisenhower C. | 332 | 262 | 605 | 47 | 59 |
| Elizabethtown C. | 676 | 783 | 1,728 | 99 | 133 |
| Elmira C. W | 481 | 832 | 3,337 | 56 | 157 |
| Elon C. | 1,150 | 735 | 2,175 | 81 | 94 |
| Ernerson C. | 544 | 690 | 1,357 | 96 | 144 |
| Emmanuel C. W | 0 | 692 | 1,176 | 70 | 97 |
| Emory and Henry C | 474 | 382 | 888 | 50 | 59 |
| Erskine C. | 372 | 343 | 735 | 46 | 57 |
| Eureka C. | 257 | 165 | 430 | 33 | 41 |
| Evangel C. | 437 | 648 | 1,165 | 56 | 78 |
| F | | | | | |
| Fairfield U | 1,418 | 1,166 | 2,964 | 220 | 321 |
| Finch C. W | 2 | 283 | 336 | 24 | 42 |
| Findlay | 483 | 334 | 928 | 50 | 73 |
| Fisk U. | 572 | 910 | 1,517 | 113 | 144 |
| Flagler C | 216 | 322 | 564 | 29 | 43 |
| Florida Memorial C. | 310 | 407 | 780 | 39 | 46 |
| Florida Southern C. | 652 | 716 | 1,764 | 78 | 122 |
| Fontbonne C. W | 24 | 553 | 815 | 50 | 80 |
| Fort Lewis C. Pub | 1,444 | 1,070 | 2,784 | 113 | 118 |
| Fort Wright C. W | 47 | 227 | 334 | 34 | 54 |
| Francis Marion C. | 908 | 646 | 1,986 | 92 | 108 |
| Franconia C. | 220 | 208 | 446 | 32 | 38 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Franklin C. of Indiana | 395 | 272 | 682 | 47 | 61 |
| Franklin and Marshall C. | 1,341 | 753 | 2,858 | 129 | 151 |
| Franklin Pierce C. | 514 | 294 | 827 | 55 | 67 |
| Franklin U. | 832 | 182 | 3,356 | 29 | 120 |
| Friends U. | 409 | 339 | 913 | 49 | 54 |
| Friends World C | 130 | 147 | 277 | 14 | 25 |
| G | | | | | |
| Gallaudet C. | 412 | 465 | 980 | 126 | 135 |
| Gannon C. | 1,221 | 421 | 3,115 | 108 | 147 |
| Gardner-Webb C. | 826 | 649 | 1,570 | 85 | 94 |
| Geneva C. | 611 | 570 | 1,442 | 67 | 87 |
| George Fox C. | 220 | 225 | 480 | 30 | 45 |
| Georgetown. Ky. | 506 | 536 | 1,118 | 62 | 79 |
| Georgian Court C. W | 2 | 574 | 733 | 39 | 64 |
| Gettysburg C. | 1,181 | 710 | 1,915 | 144 | 169 |
| Goddard C. | 818 | 1,071 | 1,889 | 65 | 113 |
| Gordon C. | 448 | 516 | 1,008 | 44 | 55 |
| Goshen C. | 429 | 658 | 1,255 | 56 | 99 |
| Goucher C. W | 3 | 884 | 977 | 75 | 106 |
| Grace C. | 313 | 309 | 731 | 38 | 63 |
| Graceland C. | 623 | 719 | 1,567 | 83 | 109 |
| Grand Canyon C. | 368 | 340 | 1,036 | 26 | 55 |
| Grand Rapids Baptist C. & Seminary | 353 | 326 | 857 | 25 | 47 |
| Greenville C. | 355 | 384 | 865 | 45 | 64 |
| Grinnell C. | 611 | 559 | 1,195 | 99 | 117 |
| Grove City C. | 1,229 | 922 | 2,165 | 100 | 120 |
| Guilford C | 715 | 468 | 1,590 | 72 | 82 |
| Gustavus Adolphus C. | 920 | 1,085 | 2,044 | 128 | 140 |
| Gwynedd-Mercy C W | 15 | 550 | 948 | 54 | 95 |
| H | | | | | |
| Hampden-Sydney C. M | 753 | 1 | 758 | 51 | 54 |
| Hampshire C | 667 | 651 | 1,318 | 47 | 107 |
| Hanover C | 543 | 464 | 1,026 | 65 | 72 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Hardin-Simmons U. | 570 | 601 | 1,630 | 84 | 110 |
| Harding C. | 1,176 | 1,172 | 2,467 | 118 | 121 |
| Hartwick C. | 742 | 851 | 1,652 | 115 | 121 |
| Hastings C. | 332 | 323 | 692 | 56 | 59 |
| Haverford C. M | 773 | 0 | 783 | 57 | 86 |
| Hawaii Loa C. | 105 | 98 | 217 | 17 | 22 |
| Hawaii Pacific C. | 116 | 80 | 572 | 6 | 55 |
| Herdelberg C. | 596 | 503 | 1,162 | 84 | 105 |
| Hellenic C. | 61 | 61 | 138 | 17 | 30 |
| Henderson S.C. | 1,230 | 1,161 | 3,206 | 152 | 155 |
| Hendrix C. | 583 | 470 | 1,058 | 53 | 56 |
| High Point C. | 581 | 418 | 1,068 | 57 | 68 |
| Hillsdale C. | 529 | 402 | 965 | 58 | 73 |
| Hiram C. | 671 | 524 | 1,244 | 85 | 106 |
| Hobart and William Smith C. | 1,062 | 733 | 1,809 | 107 | 143 |
| Holy Apostles C. | 39 | 4 | 69 | 3 | 9 |
| Holy Family, Pa. W | 35 | 372 | 1,018 | 36 | 74 |
| Holy Names C. W | 47 | 305 | 735 | 43 | 108 |
| Holy Redeemer C. M | 57 | 0 | 64 | 12 | 20 |
| Hood C. W | 35 | 717 | 875 | 69 | 100 |
| Hope C. | 1,002 | 1,009 | 2,198 | 134 | 154 |
| Houghton C. | 511 | 666 | 1,208 | 73 | 84 |
| Houston Baptist U. | 438 | 535 | 1,216 | 77 | 82 |
| Howard Payne C. | 716 | 606 | 1,567 | 100 | 106 |
| Huntingdon, Ala. | 174 | 228 | 478 | 38 | 46 |
| Huntington, Ind. | 290 | 215 | 552 | 28 | 35 |
| Huron C. | 203 | 107 | 354 | 25 | 31 |
| Huston-Tillotson C. | 399 | 249 | 696 | 48 | 59 |
| Illinois C. | 421 | 271 | 775 | 42 | 54 |
| Illinois Benedictine C. | 655 | 294 | 1,244 | 62 | 79 |
| Immaculata C. W | 1 | 559 | 1,174 | 58 | 76 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Immaculate Conception Seminary at Troy M | 35 | 0 | 35 | --- | --- |
| Immaculate Heart C. W | 147 | 252 | 529 | 34 | 79 |
| Incarnate Word C. W | 151 | 845 | 1,510 | 89 | 117 |
| Indiana Central C. | 512 | 595 | 2,528 | 73 | 148 |
| Iona C | 1,761 | 833 | 3,476 | 156 | 195 |
| Iowa Wesleyan C. | 257 | 345 | 706 | 47 | 64 |
| J | | | | | |
| Jamestown C | 229 | 241 | 490 | 31 | 53 |
| Jarvis Christian C. | 228 | 277 | 509 | 34 | 46 |
| John Carroll U. | 1,679 | 817 | 3,770 | 169 | 255 |
| John F. Kennedy C. | 126 | 107 | 238 | 14 | 25 |
| John Wesley C. | 205 | 170 | 525 | 24 | 29 |
| Johnson C. Smith U. | 616 | 567 | 1,209 | 71 | 75 |
| Johnson & Wales C. | 877 | 549 | 6,112 | 54 | 250 |
| Judson C. Illinois | 181 | 169 | 371 | 18 | 33 |
| Juniata C. | 735 | 415 | 1,173 | 78 | 86 |
| K | | | | | |
| Kalamazoo C | 755 | 645 | 1,400 | 80 | 90 |
| Kansas Newman C. | 244 | 217 | 657 | 34 | 50 |
| Kansas Wesleyan U. | 267 | 189 | 517 | 28 | 38 |
| Kentucky Wesleyan C. | 292 | 210 | 688 | 35 | 59 |
| Kenyon C. | 895 | 557 | 1,465 | 108 | 112 |
| Keuka C. W | 2 | 569 | 586 | 48 | 54 |
| King C | 185 | 139 | 361 | 33 | 42 |
| King's, Pa | 1,160 | 441 | 2,268 | 107 | 131 |
| King's, The, N.Y. | 301 | 448 | 766 | 48 | 60 |
| Knox C | 664 | 514 | 1,220 | 82 | 95 |
| Knoxville C | 429 | 387 | 818 | 55 | 59 |
| L | | | | | |
| Ladycliff C. W | 15 | 411 | 498 | 32 | 49 |
| Lafayette C | 1,474 | 502 | 2,262 | 154 | 162 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| LaGrange C | 278 | 306 | 693 | 43 | 45 |
| LaRoche C | 210 | 231 | 618 | 22 | 66 |
| LaSalle C. | 2,441 | 1,140 | 6,055 | 189 | 322 |
| LaVerne C. | 543 | 370 | 2,062 | 40 | 99 |
| Lake Erie C. | 129 | 416 | 849 | 43 | 80 |
| Lake Forest C | 557 | 426 | 1,047 | 81 | 90 |
| Lakeland C. | 294 | 125 | 443 | 19 | 39 |
| Lambuth C. | 335 | 395 | 816 | 55 | 69 |
| Lander C. <i>Pub</i> | 493 | 591 | 1,314 | 66 | 81 |
| Lane C | 338 | 324 | 681 | 48 | 51 |
| Lawrence U. | 650 | 665 | 1,362 | 124 | 130 |
| Lebanon Valley C | 548 | 505 | 1,112 | 74 | 91 |
| Lee C. | 549 | 491 | 1,139 | 54 | 72 |
| LeMoyné, N. Y. | 1,009 | 610 | 1,799 | 99 | 123 |
| LeMoyne-Owen, Tenn | 367 | 491 | 906 | 45 | 65 |
| Lenoir Rhyne C | 548 | 715 | 1,333 | 98 | 105 |
| Lewis U. | 1,574 | 643 | 2,751 | 109 | 149 |
| Lewis and Clark C. | 1,169 | 1,076 | 3,037 | 139 | 164 |
| Limestone C. | 177 | 257 | 587 | 34 | 40 |
| Lincoln Memorial U. | 352 | 247 | 670 | 40 | 46 |
| Lincoln U., Cal. | 587 | 168 | 778 | 10 | 47 |
| Lindenwood Colleges, The | 237 | 331 | 1,175 | 41 | 101 |
| Linfield C. | 541 | 423 | 990 | 67 | 77 |
| Livingstone | 491 | 322 | 816 | 60 | 68 |
| Loras C <i>M</i> | 942 | 287 | 1,478 | 78 | 93 |
| Loretto Heights C | 126 | 506 | 739 | 54 | 92 |
| Los Angeles Baptist C | 157 | 108 | 305 | 25 | 30 |
| Louisiana C | 356 | 296 | 1,001 | 46 | 64 |
| Loyola, Md | 1,058 | 696 | 4,017 | 94 | 208 |
| Lubbock Christian C | 438 | 460 | 1,066 | 50 | 74 |
| Luther C | 925 | 958 | 1,938 | 118 | 138 |
| Luther Rice C | 108 | 27 | 217 | 16 | 39 |
| Lycoming C | 877 | 526 | 1,450 | 80 | 95 |
| Lynchburg C | 762 | 799 | 2,127 | 89 | 108 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| M | | | | | |
| Macalester | 818 | 855 | 1,748 | 134 | 166 |
| MacMurray C. | 280 | 367 | 766 | 55 | 65 |
| Madonna C. W | 380 | 514 | 1,399 | 34 | 76 |
| Malone C. | 357 | 351 | 841 | 39 | 61 |
| Manchester C. | 605 | 503 | 1,204 | 68 | 84 |
| Manhattan C. M | 2,769 | 190 | 4,229 | 202 | 282 |
| Manhattanville C. W | 257 | 746 | 2,344 | 75 | 159 |
| Marian, Ind | 294 | 359 | 869 | 57 | 89 |
| Marian C. of Fond du Lac | 66 | 345 | 478 | 50 | 56 |
| Marietta C. | 1,059 | 565 | 1,895 | 117 | 122 |
| Marion, Ind. | 299 | 370 | 809 | 40 | 48 |
| Marist C. | 855 | 458 | 1,637 | 75 | 105 |
| Marlboro C. | 94 | 112 | 210 | 22 | 38 |
| Mars Hill C. | 744 | 754 | 1,599 | 89 | 110 |
| Mary C. | 245 | 428 | 784 | 42 | 53 |
| Mary Baldwin C. W | 3 | 665 | 752 | 53 | 60 |
| Mary Hardin-Baylor C. | 209 | 464 | 908 | 51 | 58 |
| Mary Manse C. W | 26 | 281 | 579 | 28 | 38 |
| Mary Washington C. | 105 | 1,846 | 2,088 | 135 | 147 |
| Marycrest C. | 65 | 523 | 1,015 | 42 | 80 |
| Marygrove C. W | 56 | 467 | 901 | 49 | 72 |
| Marymount C. of Va. | 10 | 589 | 627 | 43 | 62 |
| Marymount, Kansas | 133 | 344 | 578 | 45 | 62 |
| Marymount, N.Y. W | 7 | 761 | 872 | 71 | 114 |
| Maryville, Mo. W | 177 | 465 | 1,043 | 43 | 85 |
| Maryville, Tenn. | 360 | 306 | 699 | 52 | 60 |
| Marywood C. W | 99 | 1,234 | 1,745 | 132 | 176 |
| McKendree C. | 310 | 246 | 645 | 31 | 48 |
| McMurry C. | 486 | 314 | 1,291 | 60 | 80 |
| McPherson C. | 245 | 187 | 457 | 29 | 34 |
| Mercer U. in Atlanta | 499 | 306 | 923 | 36 | 72 |
| Mercy C. of Detroit | 256 | 957 | 1,926 | 78 | 243 |
| Mercy, N.Y. | 466 | 689 | 2,732 | 58 | 153 |
| Mercyhurst C. | 593 | 655 | 1,427 | 70 | 105 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Meredith C. W | 0 | 1,227 | 1,430 | 75 | 115 |
| Merrimack C. | 1,134 | 702 | 2,613 | 124 | 181 |
| Messiah C. | 348 | 464 | 909 | 45 | 76 |
| Methodist C. | 337 | 230 | 586 | 45 | 48 |
| Mid-America Nazarene C. | 410 | 427 | 975 | 38 | 58 |
| Middlebury C. | 1,029 | 850 | 1,896 | 119 | 150 |
| Midland Lutheran C. | 346 | 302 | 754 | 48 | 64 |
| Milligan C. | 350 | 329 | 748 | 44 | 51 |
| Millikin U. | 740 | 605 | 1,589 | 92 | 139 |
| Mills C. W | 0 | 826 | 851 | 68 | 107 |
| Millsaps C. | 524 | 356 | 966 | 53 | 79 |
| Milton C. | 300 | 120 | 443 | 25 | 50 |
| Mississippi C. | 792 | 761 | 2,490 | 103 | 133 |
| Mississippi Industrial C. | 85 | 79 | 269 | --- | --- |
| Missouri Valley C. | 373 | 175 | 598 | 36 | 42 |
| Mobile C. | 287 | 292 | 795 | 31 | 40 |
| Molloy C. W | 9 | 664 | 1,055 | 80 | 114 |
| Monmouth, Ill. | 456 | 278 | 750 | 57 | 75 |
| Monmouth, N.J. | 1,192 | 1,067 | 3,301 | 153 | 202 |
| Monterey Inst. of Foreign Studies | 135 | 147 | 372 | 27 | 57 |
| Morehouse C. M | 1,275 | 0 | 1,275 | 88 | 107 |
| Morris C. | 209 | 231 | 443 | 32 | 38 |
| Mt Holyoke C. W | 12 | 1,908 | 1,952 | 152 | 204 |
| Mt. Marty C. | 172 | 356 | 578 | 58 | 78 |
| Mt Mary C. W | 0 | 710 | 1,048 | 76 | 112 |
| Mt. Mercy, Iowa | 159 | 517 | 825 | 53 | 67 |
| Mt St. Joseph C. of R.I. W | 0 | 104 | 128 | 4 | 28 |
| Mt St. Mary, N.H. W | 0 | 192 | 226 | 14 | 34 |
| Mt St. Mary, N.Y. | 68 | 657 | 855 | 56 | 77 |
| Mt. St. Mary's, Calif. W | 22 | 745 | 1,177 | 80 | 127 |
| Mt. St. Mary's, Md. | 849 | 282 | 1,216 | 73 | 78 |
| Mt. Senario C. | 123 | 90 | 225 | 20 | 30 |
| Mt. Union C. | 662 | 526 | 1,209 | 84 | 104 |
| Mt. Vernon C. | 1 | 228 | 256 | 17 | 33 |

[Continued]

TABLE 5 (Continued)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Mt. Vernon Nazarene C | 259 | 305 | 603 | 29 | 44 |
| Muhlenberg C | 874 | 625 | 1,852 | 107 | 119 |
| Mundelein C W | 35 | 714 | 1,063 | 62 | 103 |
| Muskingum C | 567 | 479 | 1,148 | 93 | 106 |
| N | | | | | |
| Nasson C | 437 | 243 | 695 | 52 | 57 |
| Nathaniel Hawthorne C | 421 | 148 | 573 | 35 | 44 |
| National C. of Education | 11 | 123 | 149 | 20 | 35 |
| Nazareth, Mich. W | 29 | 319 | 543 | 39 | 66 |
| Nazareth C. of Rochester, N.Y. W | 61 | 783 | 2,403 | 80 | 112 |
| Nebraska Wesleyan U. | 495 | 524 | 1,117 | 77 | 94 |
| New C | 239 | 229 | 468 | 46 | 50 |
| New C. of California | 107 | 63 | 177 | 7 | 36 |
| New England C. | 759 | 527 | 1,583 | 100 | 122 |
| Newberry C | 526 | 309 | 863 | 49 | 53 |
| Newton C. W | 0 | 466 | 595 | 43 | 62 |
| Niagara U. | 1,473 | 1,172 | 3,755 | 159 | 199 |
| North Carolina Wesleyan C | 262 | 169 | 535 | 38 | 44 |
| North Central C | 483 | 315 | 887 | 45 | 55 |
| North Park C. & Theol. Sem. | 633 | 627 | 1,430 | 87 | 109 |
| Northland C | 437 | 220 | 692 | 47 | 54 |
| Northwest Christian C | 207 | 203 | 498 | 18 | 23 |
| Northwest Nazarene C. | 427 | 497 | 1,017 | 50 | 72 |
| Northwestern, Iowa | 347 | 334 | 720 | 44 | 52 |
| Northwestern C., Minn. | 263 | 271 | 581 | 30 | 52 |
| Notre Dame, Mo. W | 33 | 132 | 394 | 20 | 36 |
| Notre Dame, Ohio W | 0 | 287 | 495 | 31 | 59 |
| O | | | | | |
| Oakland City C | 286 | 134 | 456 | 21 | 39 |
| Oakwood C | 428 | 498 | 1,035 | 60 | 71 |
| Oberlin C | 1,337 | 1,313 | 2,757 | 209 | 265 |
| Occidental C | 889 | 814 | 1,808 | 112 | 136 |
| Oglethorpe U | 424 | 257 | 1,025 | 32 | 38 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Ohio Dominican C. | 255 | 390 | 959 | 45 | 71 |
| Oklahoma Christian C. | 504 | 533 | 1,236 | 34 | 47 |
| Olivet C. | 462 | 315 | 805 | 47 | 56 |
| Olivet Nazarene C. | 584 | 836 | 1,656 | 84 | 112 |
| Oral Roberts U | 1,236 | 1,185 | 2,548 | 105 | 168 |
| Ottawa U. | 363 | 288 | 673 | 42 | 68 |
| Otterbein C. | 582 | 551 | 1,207 | 82 | 92 |
| Our Lady of Angels C W | 8 | 222 | 467 | 19 | 43 |
| Our Lady of Holy Cross C. | 36 | 98 | 771 | 21 | 46 |
| Our Lady of the Lake C | 291 | 632 | 1,999 | 98 | 138 |

P

| | | | | | |
|---|-------|-------|--------|-----|-----|
| Pacific, Calif. | 200 | 161 | 426 | 33 | 39 |
| Pacific Union C. | 906 | 898 | 2,150 | 108 | 136 |
| Paine C. | 266 | 383 | 686 | 55 | 66 |
| Pan American U. | 2,469 | 2,105 | 7,127 | 253 | 303 |
| Panhandle S. U. | 598 | 336 | 1,115 | 54 | 70 |
| Park C. | 395 | 215 | 2,384 | 45 | 75 |
| Pepperdine U. | 2,900 | 1,667 | 10,615 | 179 | 346 |
| Pfeiffer C. | 424 | 381 | 900 | 53 | 62 |
| Philander Smith | 230 | 224 | 581 | 29 | 50 |
| Pikeville C. | 219 | 188 | 439 | 36 | 38 |
| Pitzer C | 266 | 513 | 825 | 51 | 63 |
| Point Loma C. | 619 | 742 | 1,432 | 75 | 101 |
| Point Park C. | 608 | 399 | 1,557 | 73 | 108 |
| Pomona C | 705 | 624 | 1,333 | 129 | 134 |
| Pontifical C. Josephinum, The—C. of Liberal Arts | 179 | 0 | 187 | 14 | 30 |
| Presbyterian C | 489 | 323 | 842 | 52 | 64 |
| Prescott C | 240 | 215 | 462 | 34 | 47 |
| Principia C. | 350 | 452 | 859 | 46 | 66 |

Q

| | | | | | |
|-------------|-----|-----|-------|----|----|
| Queens C. W | 15 | 486 | 611 | 43 | 64 |
| Quincy C. | 681 | 619 | 1,440 | 72 | 90 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| R | | | | | |
| Rabbinical C. of America | 145 | 0 | 152 | 8 | 12 |
| Ramapo C. of New Jersey <i>Pub</i> | 1,475 | 1,536 | 3,963 | 170 | 203 |
| Randolph-Macon C. | 558 | 267 | 829 | 60 | 74 |
| Randolph-Macon Woman's C. <i>W</i> | 4 | 725 | 767 | 61 | 73 |
| Reed C. | 677 | 455 | 1,181 | 102 | 104 |
| Regis, Colo. | 596 | 332 | 1,083 | 68 | 80 |
| Regis, Mass. <i>W</i> | 0 | 678 | 757 | 56 | 70 |
| Ricker C. | 155 | 75 | 250 | 19 | 22 |
| Rio Grande C. | 351 | 267 | 747 | 38 | 44 |
| Ripon C. | 554 | 379 | 953 | 72 | 81 |
| Rivier C. <i>W</i> | 80 | 352 | 883 | 47 | 71 |
| Roanoke C. | 579 | 487 | 1,268 | 65 | 70 |
| Roberts Wesleyan C. | 204 | 384 | 640 | 42 | 77 |
| Rockford C. | 268 | 351 | 1,166 | 61 | 97 |
| Rockhurst C. | 802 | 336 | 2,795 | 75 | 179 |
| Rockmont C. | 91 | 55 | 166 | 11 | 13 |
| Rocky Mountain C. | 297 | 196 | 513 | 22 | 44 |
| Rollins C. | 992 | 788 | 4,139 | 96 | 203 |
| Rosary C. | 151 | 638 | 895 | 75 | 119 |
| Rosary Hill C. <i>W</i> | 280 | 680 | 1,231 | 60 | 101 |
| Rosemont C. <i>W</i> | 0 | 513 | 609 | 38 | 80 |
| Rust C. | 250 | 391 | 731 | 43 | 47 |
| S | | | | | |
| Sacred Heart, N. Car. <i>W</i> | 9 | 126 | 197 | 16 | 21 |
| Sacred Heart Seminary <i>M</i> | 61 | 0 | 131 | 14 | 25 |
| Sacred Heart U. | 703 | 473 | 2,458 | 59 | 129 |
| St. Albert's C. | 45 | 1 | 48 | 9 | 16 |
| St. Alphonsus C. <i>M</i> | 60 | 0 | 60 | 9 | 15 |
| St. Ambrose C. | 720 | 304 | 1,342 | 65 | 91 |
| St. Andrews Presbyterian C. | 308 | 319 | 637 | 50 | 56 |
| St. Anselm's C. <i>M</i> | 962 | 473 | 1,837 | 99 | 121 |
| St. Basil's C. | 24 | 0 | 24 | 11 | 14 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| St. Bernard C. | 222 | 122 | 393 | 16 | 29 |
| St. Fidelis C. <i>M</i> | 61 | 0 | 61 | 10 | 23 |
| St. Francis, Maine | 352 | 128 | 486 | 32 | 41 |
| St. Francis, N.Y. | 1,068 | 432 | 2,999 | 63 | 141 |
| St. Francis, Pa. | 822 | 492 | 1,507 | 65 | 80 |
| St. Francis De Sales C. <i>M</i> | 81 | 0 | 93 | 12 | 27 |
| St. Hyacinth C. and Seminary <i>M</i> | 50 | 0 | 51 | 11 | 20 |
| St. John Fisher <i>M</i> | 1,029 | 340 | 1,592 | 64 | 97 |
| St. John's, Calif. <i>M</i> | 166 | 0 | 166 | 10 | 21 |
| St. John's, Md. | 197 | 168 | 370 | 36 | 48 |
| St. John's, N. Mex. | 156 | 119 | 275 | 39 | 40 |
| St. Joseph, Conn. <i>W</i> | 0 | 602 | 647 | 57 | 97 |
| St. Joseph C., Vt. | 121 | 180 | 354 | 12 | 24 |
| St. Joseph Seminary C. | 94 | 0 | 94 | 1 | 26 |
| St. Joseph's, Rensselaer, Ind. | 696 | 342 | 1,064 | 58 | 75 |
| St. Joseph's, Maine | 135 | 258 | 437 | 24 | 36 |
| St. Joseph's, N.Y. | 135 | 391 | 639 | 43 | 74 |
| St. Joseph's, Pa. | 1,938 | 774 | 5,834 | 123 | 165 |
| St. Leo C. | 629 | 349 | 1,175 | 62 | 76 |
| St. Martin's C. | 346 | 97 | 945 | 28 | 43 |
| St. Mary, Kansas <i>W</i> | 11 | 382 | 535 | 35 | 57 |
| St. Mary of the Plains | 216 | 167 | 420 | 33 | 38 |
| St. Mary-of-the-Woods <i>W</i> | 0 | 342 | 351 | 30 | 62 |
| St. Mary's, Calif. | 569 | 351 | 1,082 | 67 | 93 |
| St. Mary's, Ind. <i>W</i> | 10 | 1,643 | 1,694 | 100 | 143 |
| St. Mary's C., Ky. <i>M</i> | 50 | 0 | 50 | 12 | 16 |
| St. Mary's C. of Md. <i>Pub</i> | 452 | 474 | 1,111 | 52 | 74 |
| St. Mary's C., Mich. | 60 | 18 | 100 | 13 | 23 |
| St. Mary's Dominican <i>W</i> | 29 | 405 | 851 | 38 | 73 |
| St. Mary's Seminary, Mo. <i>M</i> | 75 | 0 | 75 | 7 | 11 |
| St. Mary's Seminary & U., Md. <i>M</i> | 369 | 0 | 529 | 47 | 94 |
| St. Meinrad C. <i>M</i> | 226 | 0 | 230 | 26 | 30 |
| St. Michael's C. <i>M</i> | 1,117 | 406 | 1,556 | 87 | 95 |
| St. Norbert C. | 718 | 610 | 1,384 | 84 | 89 |

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| St. Olaf C. | 1,306 | 1,421 | 2,760 | 172 | 227 |
| St. Patrick's C. M | 60 | 0 | 60 | 9 | 19 |
| St. Patrick's Seminary | 80 | 0 | 90 | 8 | 13 |
| St. Paul's. Va. | 248 | 257 | 517 | 33 | 37 |
| St. Peter's C. | 1,926 | 882 | 4,233 | 129 | 321 |
| St. Thomas Aquinas C. | 164 | 297 | 904 | 33 | 56 |
| St. Vincent C. M | 881 | 0 | 1,031 | 57 | 85 |
| St. Xavier C | 220 | 745 | 1,295 | 74 | 117 |
| Salem, N. Car W | 4 | 574 | 623 | 58 | 75 |
| Salem, W. Va. | 618 | 375 | 1,357 | 64 | 84 |
| Salve Regina C. | 141 | 420 | 1,220 | 61 | 97 |
| Sarah Lawrence | 190 | 630 | 914 | 72 | 125 |
| School of the Ozarks | 473 | 500 | 1,147 | 75 | 85 |
| Scripps C. W | 0 | 568 | 580 | 48 | 65 |
| Seminary of St. Pius X M | 94 | 0 | 94 | 7 | 15 |
| Seton Hill C. W | 0 | 690 | 811 | 49 | 74 |
| Shaw U. | 1,076 | 421 | 1,525 | 56 | 56 |
| Shaw C. at Detroit | 557 | 549 | 1,233 | 49 | 79 |
| Shepherd C. Pub | 866 | 813 | 2,248 | 97 | 109 |
| Shimer C. | 101 | 76 | 188 | 20 | 26 |
| Shorter C. | 254 | 373 | 670 | 38 | 53 |
| Siena, N.Y. | 1,266 | 510 | 2,264 | 103 | 128 |
| Siena Heights C. | 344 | 423 | 1,166 | 49 | 82 |
| Sierra Nevada C | 61 | 46 | 165 | 4 | 24 |
| Silver Lake C. of the Holy Family | 47 | 165 | 428 | 34 | 46 |
| Simmons C. W | 64 | 1,918 | 2,695 | 135 | 259 |
| Simpson, Calif. | 130 | 126 | 465 | 21 | 29 |
| Simpson, Iowa | 440 | 315 | 835 | 57 | 73 |
| Sioux Falls C. | 246 | 196 | 618 | 36 | 44 |
| Skidmore C. | 295 | 1,723 | 2,081 | 154 | 175 |
| Smith C. W | 17 | 2,642 | 2,665 | 222 | 293 |
| Southern California C. | 359 | 202 | 655 | 27 | 55 |
| Southern Missionary C. | 592 | 710 | 1,683 | 99 | 115 |
| Southwest Baptist C | 620 | 584 | 1,263 | 58 | 74 |
| Southwestern Assemblies of God C. | 329 | 232 | 628 | 21 | 25 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Southwestern, Kansas | 309 | 262 | 665 | 43 | 50 |
| Southwestern Union C. | 357 | 263 | 671 | 42 | 52 |
| Southwestern U., Texas | 428 | 428 | 905 | 67 | 75 |
| Spalding C. | 76 | 424 | 1,130 | 56 | 85 |
| Spelman C. W. | 0 | 1,134 | 1,155 | 90 | 98 |
| Speritus C. of Judaica | 140 | 211 | 487 | 11 | 20 |
| Spring Arbor C. | 360 | 386 | 820 | 42 | 66 |
| Spring Hill C. | 484 | 318 | 918 | 64 | 84 |
| Stephens C. W. | 24 | 1,810 | 1,942 | --- | 151* |
| Sterling C. | 224 | 228 | 516 | 34 | 44 |
| Stillman C. | 280 | 382 | 711 | 37 | 39 |
| Stonehill C. | 865 | 803 | 2,222 | 73 | 148 |
| Susquehanna U. | 776 | 611 | 1,413 | 97 | 113 |
| Swarthmore C. | 660 | 591 | 1,260 | 123 | 150 |
| Sweet Briar C. W. | 0 | 686 | 689 | 66 | 74 |
| T | | | | | |
| Tabor C. | 256 | 238 | 558 | 24 | 49 |
| Talladega C. | 197 | 276 | 481 | 48 | 54 |
| Tarkio C. | 364 | 181 | 564 | 35 | 40 |
| Taylor U. | 696 | 710 | 1,437 | 70 | 96 |
| Tennessee Temple C. | 822 | 744 | 1,730 | 78 | 88 |
| Tennessee Wesleyan C. | 179 | 196 | 437 | 29 | 40 |
| Texas Christian U. | 2,179 | 2,366 | 6,132 | 329 | 468 |
| Texas Lutheran C. | 577 | 435 | 1,164 | 55 | 76 |
| Texas Wesleyan C. | 642 | 542 | 1,786 | 76 | 100 |
| Thiel C. | 544 | 433 | 1,031 | 57 | 72 |
| Thomas More C. | 538 | 295 | 1,457 | 53 | 106 |
| Tift C. W. | 0 | 596 | 659 | 33 | 33 |
| Tougaloo C. | 307 | 456 | 947 | 50 | 66 |
| Transylvania U. | 332 | 310 | 665 | 47 | 58 |
| Trevecca Nazarene C. | 377 | 354 | 793 | 28 | 59 |
| Trinity, Conn. | 977 | 686 | 2,086 | 124 | 148 |
| Trinity, D. C. W. | 0 | 466 | 552 | 49 | 81 |

*Full-time equivalent

[Continued]

TABLE 5 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Trinity, Ill. | 342 | 389 | 822 | 31 | 62 |
| Trinity Christian College | 154 | 159 | 397 | 22 | 34 |
| Trinity, Vt. W | 5 | 412 | 482 | 33 | 56 |
| Tusculum C. | 242 | 176 | 427 | 33 | 35 |
| U | | | | | |
| Union, Nebr. | 318 | 384 | 818 | 81 | 103 |
| Union, N.Y. | 1,373 | 633 | 2,385 | 128 | 183 |
| Union U., Tenn. | 310 | 490 | 943 | 59 | 63 |
| Unity C. | 270 | 28 | 305 | 22 | 25 |
| U.S. International U | 1,388 | 737 | 3,925 | 186 | 236 |
| U. of St. Thomas | 615 | 618 | 1,718 | 94 | 150 |
| U of San Diego | 1,262 | 742 | 2,836 | 110 | 120 |
| U of the South | 636 | 356 | 1,021 | 80 | 100 |
| U of Tampa | 1,119 | 480 | 2,001 | 83 | 139 |
| Upper Iowa U. | 291 | 190 | 527 | 40 | 41 |
| Upsala | 657 | 556 | 1,681 | 79 | 110 |
| Urbana C. | 217 | 148 | 409 | 24 | 31 |
| Ursinus C. | 606 | 493 | 1,122 | 83 | 91 |
| Ursuline, Ohio W | 2 | 233 | 425 | 27 | 52 |
| V | | | | | |
| Vassar C | 652 | 1,529 | 2,282 | 184 | 216 |
| Villa Maria C W | 0 | 432 | 529 | 54 | 70 |
| Villanova U. | 4,560 | 1,905 | 9,910 | 398 | 487 |
| Va. Intermont C. W | 13 | 464 | 504 | 36 | 47 |
| Va. Union U. | 497 | 502 | 1,322 | 69 | 114 |
| Viterbo C | 114 | 584 | 784 | 83 | 96 |
| Voorhees C. | 337 | 516 | 855 | 60 | 62 |
| W | | | | | |
| Wabash C M | 792 | 0 | 793 | 69 | 72 |
| Wadhams Hall Seminary C. | 104 | 0 | 104 | 19 | 19 |
| Wagner C. | 821 | 1,080 | 2,676 | 117 | 214 |
| Walla Walla C | 786 | 807 | 1,899 | 118 | 144 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Walsh C. | 227 | 250 | 781 | 27 | 56 |
| Warner Pacific C. | 168 | 169 | 418 | 22 | 42 |
| Warner Southern C. | 85 | 79 | 185 | 12 | 23 |
| Warren Wilson C. | 181 | 210 | 405 | 31 | 57 |
| Wartburg C. | 554 | 607 | 1,193 | 77 | 94 |
| Washington C. | 379 | 371 | 891 | 61 | 74 |
| Washington and Jefferson C. | 761 | 231 | 1,005 | 87 | 97 |
| Wayland Baptist C. | 338 | 301 | 932 | 44 | 56 |
| Waynesburg C. | 550 | 294 | 865 | 55 | 64 |
| Wellesley C. W. | 13 | 1,929 | 2,033 | 175 | 225 |
| Wells C. W. | 1 | 490 | 501 | 65 | 72 |
| Wesleyan, Ga. W. | 2 | 497 | 568 | 43 | 50 |
| Wesleyan U., Conn. | 1,148 | 935 | 2,289 | 280 | 299 |
| West Va. Wesleyan C. | 723 | 880 | 1,678 | 109 | 121 |
| Westbrook C. | 8 | 483 | 495 | 36 | 62 |
| Western Baptist Bible C. | 246 | 201 | 505 | 22 | 28 |
| Western Maryland C. | 642 | 688 | 2,291 | 80 | 161 |
| Western S. C. of Colo. | 1,920 | 1,311 | 3,482 | 129 | 139 |
| Westmar C. | 350 | 281 | 706 | 33 | 50 |
| Westminster C., Miss. | 35 | 29 | 96 | 13 | 15 |
| Westminster, Mo. M. | 725 | 0 | 770 | 50 | 59 |
| Westminster, Pa. | 788 | 753 | 1,590 | 110 | 119 |
| Westminster, Utah | 378 | 414 | 933 | 48 | 71 |
| Westmont C. | 431 | 514 | 956 | 54 | 70 |
| Wheaton, Ill. | 1,076 | 989 | 2,211 | 138 | 164 |
| Wheaton, Mass. W. | 0 | 1,140 | 1,198 | 101 | 118 |
| Wheeling C. | 350 | 181 | 637 | 41 | 57 |
| Whitman C. | 608 | 494 | 1,132 | 78 | 87 |
| Whittier C. | 673 | 714 | 1,655 | 84 | 96 |
| Whitworth C., Miss. | 87 | 22 | 137 | 9 | 11 |
| Whitworth, Wash. | 606 | 736 | 1,751 | 61 | 125 |
| Wilberforce U. | 527 | 525 | 1,052 | 53 | 61 |
| Wiley C. | 293 | 249 | 573 | 38 | 41 |
| Wilkes C. | 1,216 | 957 | 2,646 | 133 | 170 |

(Continued)

TABLE 5 (Continued)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Willamette U | 1,040 | 587 | 1,682 | 119 | 154 |
| William Carey C | 415 | 355 | 1,067 | 42 | 49 |
| William Jewell C | 644 | 645 | 1,434 | 77 | 112 |
| William Penn C | 394 | 214 | 667 | 43 | 49 |
| William Woods C W | 0 | 910 | 952 | 48 | 81 |
| Williams C | 1,288 | 597 | 1,903 | 150 | 185 |
| Wilmington O | 394 | 254 | 678 | 60 | 64 |
| Wilson C W | 4 | 361 | 387 | 50 | 57 |
| Windham C | 386 | 351 | 771 | 53 | 64 |
| Wofford C M | 933 | 49 | 1,023 | 59 | 75 |
| X | | | | | |
| Xavier U La | 718 | 942 | 1,891 | 122 | 156 |
| Y | | | | | |
| Yankton C | 207 | 101 | 334 | 30 | 40 |
| York C of Penn | 1,009 | 778 | 2,982 | 79 | 144 |
| TOTALS | 316,635 | 332,132 | 823,833 | 43,676 | 60,511 |

TABLE 6
Music, Fine, and Applied Arts Schools

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| American Conservatory of Music | 98 | 102 | 368 | 21 | 152 |
| Art Academy of Cincinnati | 94 | 65 | 204 | 9 | 16 |
| Art Center C. of Design | 495 | 180 | 982 | 26 | 139 |
| Art School of the Society of Arts & Crafts | 173 | 133 | 716 | 31 | 70 |
| B | | | | | |
| Berklee C. of Music | 2,050 | 130 | 2,180 | 142 | 175 |
| Boston Conservatory of Music | 190 | 310 | 511 | 29 | 94 |
| C | | | | | |
| California C. of Arts and Crafts | 370 | 615 | 1,195 | 37 | 116 |
| California Inst. of the Arts | 416 | 247 | 708 | 69 | 117 |
| Chicago Conservatory C. | 45 | 33 | 133 | 20 | 56 |
| Cleveland Inst. of Art | 197 | 245 | 811 | 32 | 74 |
| Cleveland Inst. of Music | 130 | 116 | 363 | 40 | 152 |
| C. of the Dayton Art Inst. | 71 | 70 | 252 | 10 | 14 |
| Columbus C. of Art and Design | 269 | 223 | 768 | 38 | 58 |
| Conservatory of Music of Puerto Rico | 81 | 35 | 275 | 33 | 39 |
| Cranbrook Academy of Art | 95 | 61 | 156 | 10 | 11 |
| Curtis Inst. of Music | 94 | 74 | 168 | 0 | 69 |
| F | | | | | |
| Fort Wayne Art Inst. School of Fine Arts | 28 | 28 | 177 | 7 | 15 |
| J | | | | | |
| Juilliard School, The | 433 | 312 | 1,191 | 51 | 173 |
| K | | | | | |
| Kansas City Art Inst. | 304 | 247 | 586 | 43 | 54 |

[Continued]

TABLE 6 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| M | | | | | |
| Manhattan School of Music | 393 | 300 | 991 | 38 | 179 |
| Massachusetts C. of Art | 356 | 691 | 1,463 | 48 | 106 |
| Memphis Academy of Arts | 103 | 100 | 244 | 19 | 31 |
| Minneapolis C. of Art and Design | 298 | 262 | 1,014 | 43 | 66 |
| Moore C. of Art W | 0 | 517 | 696 | 46 | 80 |
| Museum Art School | 96 | 62 | 184 | 15 | 41 |
| N | | | | | |
| New England Conservatory of Music | 324 | 256 | 677 | 59 | 134 |
| O | | | | | |
| Otis Art Inst. of Los Angeles County Pub | 91 | 92 | 427 | 12 | 27 |
| P | | | | | |
| Peabody Conservatory of Music | 211 | 160 | 488 | 34 | 91 |
| Philadelphia C. of Art | 444 | 540 | 1,538 | 72 | 164 |
| Philadelphia Musical Academy | 148 | 121 | 328 | 19 | 116 |
| R | | | | | |
| Rhode Island School of Design | 689 | 671 | 1,360 | 90 | 152 |
| S | | | | | |
| St. Louis Conservatory of Music | 13 | 14 | 35 | 1 | 20 |
| San Francisco Art Inst. | 343 | 227 | 850 | 19 | 61 |
| San Francisco Conservatory of Music | 71 | 54 | 132 | 13 | 54 |
| Santa Barbara Art Institute | 25 | 18 | 55 | 3 | 16 |
| Schools of the Art Institute of Chicago | 379 | 421 | 1,421 | 55 | 88 |
| Shenandoah Conservatory of Music | 212 | 266 | 560 | 59 | 85 |
| Swain School of Design | 71 | 77 | 158 | 9 | 12 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| W | | | | | |
| Westminster Choir C. | 178 | 242 | 449 | 39 | 49 |
| Wisconsin College-Conservatory | 74 | 34 | 137 | 8 | 48 |
| TOTALS | 10,152 | 8,351 | 24,951 | 1,349 | 3,214 |

TABLE 7

Independent Law, Medicine, and Allied Health Schools

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Albany C. of Pharmacy | 340 | 226 | 567 | 24 | 34 |
| Albany Law School | 543 | 133 | 676 | 18 | 27 |
| Albany Medical C | 388 | 88 | 486 | 384 | 915 |
| B | | | | | |
| Baylor C. of Medicine | 570 | 135 | 708 | 632 | 783 |
| Brooklyn Law School | 905 | 244 | 1,149 | 30 | 46 |

[Continued]

TABLE 7 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| C | | | | | |
| Calif. C. of Podiatric Medicine | 292 | 12 | 304 | 17 | 49 |
| Chicago C. of Osteo Medicine | 350 | 26 | 376 | --- | --- |
| C. of Medicine & Dentistry of N.J. | 807 | 215 | 1,044 | 355 | 1,060 |
| C. of Osteo Medicine & Surgery | 465 | 29 | 494 | 63 | 101 |
| D | | | | | |
| Detroit C. of Law | 414 | 60 | 914 | 18 | 41 |
| Dickinson School of Law | 364 | 60 | 424 | 11 | 24 |
| E | | | | | |
| Eastern Virginia Medical School | 48 | 12 | 60 | 51 | 513 |
| H | | | | | |
| Hahnemann Medical C. & Hospital | 697 | 492 | 1,263 | 310 | 397 |
| I | | | | | |
| Illinois C. of Optometry | 489 | 46 | 535 | 27 | 53 |
| Illinois C. of Podiatric Medicine | 476 | 14 | 490 | 21 | 72 |
| J | | | | | |
| John. Marshall Law School | 970 | 76 | 1,595 | 27 | 73 |
| K | | | | | |
| Kansas City C. of Osteo Medicine | 511 | 31 | 542 | --- | --- |
| Kirkville C. of Osteo Medicine | 415 | 40 | 474 | 90 | 95 |
| L | | | | | |
| Logan C. of Chiropractic | 441 | 49 | 490 | 16 | 24 |
| M | | | | | |
| Mass C. of Optometry | 242 | 43 | 285 | 25 | 53 |
| Mass C. of Pharmacy | 920 | 265 | 1,189 | 51 | 100 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Medical C. of Georgia | 900 | 1,109 | 2,224 | 428 | 553 |
| Medical C. of Ohio at Toledo <i>Pub</i> | 161 | 40 | 202 | 137 | 158 |
| Meharry Medical C. | 26 | 63 | 122 | 215 | 435 |
| N | | | | | |
| National C. of Chiropractic | 655 | 61 | 716 | 37 | 54 |
| New York C. of Podiatric Medicine | 225 | 15 | 240 | 16 | 56 |
| New York Law School <i>Pub</i> | 417 | 108 | 881 | 21 | 42 |
| P | | | | | |
| Philadelphia C. of Osteo Medicine | 695 | 60 | 755 | 85 | 198 |
| Pennsylvania C. of Podiatric Medicine | 323 | 8 | 331 | 20 | 100 |
| R | | | | | |
| Rush U. | 238 | 259 | 538 | 242 | 1,010 |
| S | | | | | |
| St. Louis C. of Pharmacy | 488 | 197 | 727 | 24 | 30 |
| Southern C. of Optometry | 540 | 31 | 593 | 35 | 44 |
| Southern School of Pharmacy of Mercer U. | 250 | 79 | 329 | 26 | 45 |
| Southwestern U. School of Law | 655 | 137 | 1,593 | 31 | 55 |
| T | | | | | |
| Texas C. of Osteo Medicine | 175 | 14 | 190 | 1 | 124 |
| Thomas Jefferson U. | 822 | 698 | 1,887 | 259 | 1,353 |
| U | | | | | |
| U. of Health Sciences-Chicago Medical Schl. | 409 | 81 | 496 | 125 | 185 |
| TOTALS | 17,626 | 5,256 | 25,889 | 3,872 | 8,902 |

72

TABLE 8

Independent Technological, Business Administration, and Related Schools

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Aerospace Inst. | 75 | 10 | 85 | 6 | 6 |
| American Grad. School of Intern'l Mgmt. | 713 | 107 | 828 | 57 | 72 |
| Armstrong C. | 334 | 151 | 587 | 22 | 56 |
| B | | | | | |
| Babson C | 1,228 | 185 | 2,496 | 62 | 113 |
| Bridgeport Engineering Inst. | 0 | 0 | 366 | 0 | 55 |
| Brooks Inst. | 598 | 58 | 656 | 16 | 29 |
| Bryant C. | 1,737 | 869 | 4,180 | 86 | 101 |
| C | | | | | |
| Calif. Maritime Academy <i>M Pub</i> | 299 | 7 | 306 | 20 | 21 |
| Capitol Inst. of Tech. | 125 | 4 | 252 | 9 | 18 |
| Chicago Tech. C. | 316 | 1 | 606 | 16 | 23 |
| Clarkson C. of Tech. | 2,328 | 191 | 2,619 | 147 | 233 |
| Cleary C. | 59 | 89 | 517 | 15 | 25 |
| Cogswell Polytech. C. | 133 | 6 | 195 | 14 | 18 |
| Colby C. | 10 | 600 | 645 | 52 | 62 |
| C of Insurance | 245 | 46 | 1,462 | 18 | 139 |
| Colorado Elect. Tech. C. | 102 | 0 | 125 | 14 | 16 |
| Colorado School of Mines <i>Pub</i> | 1,648 | 124 | 1,934 | 122 | 147 |
| Cooper Union | 706 | 180 | 893 | 67 | 157 |
| Detroit C. of Business | 1,577 | 440 | 2,468 | --- | --- |
| DeVry Inst. of Tech., Ariz. | 875 | 25 | 2,100 | 58 | 65 |
| DeVry Inst. of Tech., Ill. | 1,101 | 26 | 1,142 | 44 | 46 |
| Dyke C | 184 | 340 | 1,017 | 16 | 53 |
| E | | | | | |
| Embry-Riddle Aeronautical U. | 1,361 | 22 | 1,519 | 140 | 160 |
| G | | | | | |
| General Motors Inst | 2,588 | 283 | 2,871 | 202 | 202 |
| Georgia Inst of Tech. <i>Pub</i> | 6,427 | 683 | 8,205 | 574 | 1,012 |
| Golden Gate U | 310 | 90 | 3,727 | 34 | 584 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| H | | | | | |
| Harvey Mudd | 411 | 50 | 462 | 42 | 55 |
| Heald Engineering C. | 580 | 30 | 960 | 17 | 57 |
| I | | | | | |
| Indiana Inst. of Tech | 298 | 14 | 354 | 28 | 38 |
| Inst. of Paper Chemistry | 65 | 1 | 66 | 40 | 40 |
| J | | | | | |
| Jones C., including | (2,304) | (206) | (2,791) | (13) | (96) |
| Main Campus | 1,288 | 133 | 1,614 | 8 | 54 |
| Orlando Campus | 1,016 | 73 | 1,177 | 5 | 42 |
| L | | | | | |
| Lawrence Inst. of Tech. | 2,525 | 105 | 4,206 | 51 | 206 |
| Lowell Tech. Inst. <i>Pub</i> | 3,290 | 313 | 6,947 | 240 | 263 |
| M | | | | | |
| Maine Maritime Academy <i>M Pub</i> | 533 | 3 | 536 | 41 | 49 |
| Mass Maritime Academy <i>M Pub</i> | 703 | 0 | 1,182 | 56 | 95 |
| Menlo <i>M</i> | 399 | 116 | 520 | 36 | 53 |
| Michigan Tech. U. <i>Pub</i> | 4,102 | 884 | 5,366 | 291 | 402 |
| Midwest C. of Engineering | 129 | 0 | 185 | 7 | 27 |
| Milwaukee School of Engineering | 1,142 | 14 | 2,198 | 54 | 110 |
| Montana C. of Mineral Sc. & Tech. <i>Pub</i> | 496 | 156 | 852 | 43 | 50 |
| N | | | | | |
| National C. of Business | 742 | 382 | 1,199 | 25 | 55 |
| Naval Postgraduate School <i>Pub</i> | 1,290 | 22 | 1,312 | 285 | 285 |
| New Hampshire C. | 1,377 | 340 | 2,100 | 29 | 40 |
| New Mexico Inst. of Mining & Tech. <i>Pub</i> | 494 | 139 | 861 | 68 | 71 |
| New York Inst. of Tech | 8,612 | 508 | 11,820 | 147 | 372 |
| Newark C. of Engineering <i>Pub</i> | 2,689 | 113 | 4,670 | 247 | 357 |

[Continued]

TABLE 8 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Nichols <i>M</i> | 579 | 36 | 627 | 33 | 36 |
| Northrop Inst. of Tech. | 1,182 | 15 | 1,307 | 108 | 118 |
| O | | | | | |
| Ohio Inst. of Tech. | 2,704 | 40 | 2,867 | 45 | 48 |
| Oregon Graduate Center for Study and Research | 12 | 1 | 14 | 23 | 23 |
| P | | | | | |
| Philadelphia C. of Textiles & Sc. | 801 | 347 | 1,965 | 62 | 128 |
| Poly. Inst. of Brooklyn | 1,988 | 114 | 4,497 | 250 | 325 |
| Pratt Inst. | 2,006 | 1,342 | 4,517 | 160 | 464 |
| R | | | | | |
| Rand Graduate Inst. for Policy Analysis | 23 | 5 | 28 | --- | --- |
| Rensselaer Hartford Grad. Center | 0 | 0 | 699 | 11 | 43 |
| Rose-Hulman Inst. of Tech <i>M</i> | 1,019 | 0 | 1,038 | 65 | 72 |
| Rosemead Grad. School of Psychology | 64 | 12 | 76 | 12 | 18 |
| S | | | | | |
| S. Dakota School of Mines & Tech. <i>Pub</i> | 1,078 | 258 | 1,489 | 90 | 141 |
| Southeastern U. | 167 | 37 | 499 | --- | 45 |
| Southern Tech. Inst. | 1,269 | 36 | 1,913 | 80 | 100 |
| Spring Garden C. | 599 | 28 | 849 | 48 | 58 |
| Stevens Inst. of Tech. <i>M</i> | 1,236 | 103 | 2,004 | 130 | 248 |
| Strayer C. | 440 | 402 | 1,466 | 23 | 84 |
| T | | | | | |
| Thomas C. | 228 | 219 | 530 | 27 | 29 |
| Tiffin U | 394 | 99 | 567 | 12 | 14 |
| Tri-State C | 1,033 | 135 | 1,290 | 86 | 93 |
| Tuskegee Inst | 1,547 | 1,513 | 3,284 | 280 | 290 |

| institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--|--------------------------|----------------------------|-------------------------------------|---|-------------------------------------|
| U | | | | | |
| U.S. Air Force Academy <i>M Pub</i> | 4,326 | 0 | 4,326 | 575 | 575 |
| U.S. Coast Guard Academy <i>M Pub</i> | 1,024 | 0 | 1,024 | 125 | 125 |
| U.S. Merchant Marine Academy <i>M Pub</i> | 1,020 | 14 | 1,034 | 87 | 87 |
| U.S. Military Academy <i>M Pub</i> | 4,148 | 0 | 4,148 | 551 | 551 |
| U.S. Naval Academy <i>M Pub</i> | 4,280 | 0 | 4,280 | 559 | 559 |
| U. of Rhode Island <i>Pub</i> | 5,296 | 4,304 | 16,385 | 777 | 800 |
| W | | | | | |
| Walsh C. of Accountancy & Business Administration | 120 | 25 | 673 | 5 | 36 |
| Webb Inst. of Naval Arch. <i>M</i> | 87 | 1 | 88 | 8 | 13 |
| Wentworth C. of Tech. | 198 | 0 | 204 | 14 | 14 |
| Worcester Poly. Inst. <i>M</i> | 2,020 | 139 | 2,634 | 164 | 203 |
| TOTALS | 98,158 | 17,158 | 156,760 | 7,981 | 11,474 |

TABLE 9
Bible Schools and Colleges

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|----------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| American Baptist Theol. Sem. | 74 | 6 | 104 | 7 | 18 |
| Appalachian Bible Inst. | 147 | 105 | 271 | 6 | 16 |
| Atlanta Christian C. | 170 | 124 | 321 | 16 | 21 |
| B | | | | | |
| Baptist Bible C. of Pennsylvania | 375 | 293 | 757 | 27 | 40 |
| Berkshire Christian C. | 59 | 77 | 150 | 12 | 20 |
| Bethany Bible C. | 291 | 206 | 559 | 20 | 26 |
| C | | | | | |
| Calvary Bible C. | 73 | 62 | 210 | 12 | 19 |
| Central Bible C. | 626 | 364 | 1,075 | 32 | 50 |
| Cincinnati Bible Seminary | 312 | 216 | 720 | 24 | 42 |
| Circleville Bible C. | 98 | 84 | 239 | 7 | 17 |
| Columbia Bible C. | 342 | 264 | 664 | 18 | 25 |
| D | | | | | |
| Dallas Bible C. | 126 | 43 | 254 | 8 | 14 |
| Detroit Bible C. | 122 | 51 | 286 | 15 | 28 |
| F | | | | | |
| Faith Baptist Bible C. | 260 | 246 | 582 | 23 | 23 |
| Fort Wayne Bible C. | 233 | 208 | 551 | 30 | 45 |
| Free Will Baptist Bible C. | 270 | 200 | 538 | 22 | 27 |
| Friends Bible C. | 40 | 53 | 123 | 10 | 18 |
| G | | | | | |
| Grace Bible C. | 53 | 43 | 118 | 6 | 17 |
| Grace Bible Inst. | 244 | 242 | 544 | 30 | 34 |
| Great Lakes Bible C. | 83 | 64 | 178 | 11 | 12 |
| Gulf Coast Bible C. | 152 | 99 | 308 | 15 | 21 |
| H | | | | | |
| Hillsdale Free Will Baptist C. | 95 | 51 | 158 | 6 | 17 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| K | | | | | |
| Kentucky Christian C. | 196 | 175 | 418 | 15 | 22 |
| L | | | | | |
| Lancaster Bible C. | 165 | 125 | 352 | 20 | 27 |
| Lincoln Christian C. | 443 | 315 | 832 | 32 | 41 |
| M | | | | | |
| Manhattan Christian C. | 86 | 77 | 206 | 10 | 14 |
| Mid-South Bible C. | 50 | 16 | 110 | 9 | 14 |
| Minnesota Bible C. | 56 | 62 | 140 | 10 | 11 |
| Moody Bible Inst. | 684 | 609 | 1,300 | 83 | 118 |
| Multnomah School of the Bible | 405 | 340 | 791 | 34 | 37 |
| N | | | | | |
| North Central Bible C. | 247 | 134 | 468 | 21 | 26 |
| Northeast Bible Inst. | 197 | 128 | 362 | 10 | 17 |
| Northeastern Bible C. | 160 | 108 | 368 | 17 | 27 |
| Northwest Bible C. | 63 | 44 | 133 | 10 | 12 |
| Northwest C. | 276 | 237 | 551 | 26 | 40 |
| O | | | | | |
| Open Bible C. | 61 | 29 | 96 | 4 | 12 |
| P | | | | | |
| Philadelphia C. of Bible | 303 | 371 | 694 | 47 | 53 |
| Piedmont Bible C. | 241 | 139 | 417 | 17 | 21 |
| Platte Valley Bible C. | 34 | 42 | 109 | 7 | 13 |
| R | | | | | |
| Reformed Bible C. | 87 | 87 | 215 | 11 | 18 |
| S | | | | | |
| St. Paul Bible C. | 206 | 166 | 400 | 19 | 29 |
| San Jose Bible C. | 132 | 75 | 281 | 15 | 19 |

[Continued]

TABLE 9 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|-----------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Selma U. | 178 | 142 | 361 | 17 | 21 |
| Southeastern Bible C., Ala. | 135 | 72 | 302 | 16 | 27 |
| Southeastern Bible C., Fla. | 534 | 360 | 957 | 26 | 31 |
| Southern Bible C. | 105 | 76 | 208 | 13 | 16 |
| Southwestern C. | 69 | 45 | 155 | 10 | 17 |
| T | | | | | |
| Toccoa Falls Inst. | 185 | 125 | 356 | 27 | 40 |
| U | | | | | |
| United Wesleyan C. | 85 | 37 | 140 | 5 | 12 |
| V | | | | | |
| Vennard C. | 115 | 108 | 273 | 17 | 23 |
| W | | | | | |
| Washington Bible C. | 197 | 136 | 404 | 14 | 21 |
| West Coast Bible C. | 70 | 48 | 142 | 10 | 16 |
| Western Bible Inst. | 100 | 49 | 169 | 11 | 15 |
| TOTALS | 10,110 | 7,578 | 20,422 | 940 | 1,360 |

TABLE 10

Theological Schools and Schools for Lay Workers

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| Academy of the New Church | 69 | 56 | 159 | 10 | 28 |
| Andover Newton Theol. School | 195 | 84 | 451 | 15 | 57 |
| Aquinas Inst. of Theol. | 68 | 26 | 120 | 19 | 25 |
| Asbury Theol. Seminary | 269 | 33 | 483 | 28 | 33 |
| Austin Presbyterian Theol. Seminary | 74 | 9 | 98 | 12 | 14 |
| B | | | | | |
| Bangor Theol. Seminary | 81 | 16 | 107 | 11 | 24 |
| Bethany Theol. Seminary | 69 | 12 | 93 | 9 | 11 |
| C | | | | | |
| Catholic Theol. Union at Chicago | 137 | 12 | 159 | 24 | 31 |
| Central Baptist Theol. Sem. | 47 | 4 | 74 | 9 | 10 |
| Chicago Theol. Seminary, The | 61 | 21 | 122 | 10 | 18 |
| Christian Theol. Seminary | 121 | 27 | 255 | 15 | 20 |
| Church Divinity School of the Pacific | 52 | 16 | 82 | 13 | 16 |
| Coigate Rochester Divinity School/ Bexley Hall/Crozer Theol. Seminary | 85 | 24 | 191 | 17 | 22 |
| Columbia Theol. Seminary | 87 | 17 | 169 | 12 | 20 |
| Concordia Theol. Seminary, Ill. M | 384 | 0 | 387 | 25 | 31 |
| Conservative Baptist Theol. Sem. | 155 | 11 | 216 | 13 | 14 |
| Covenant Theol. Seminary | 88 | 5 | 112 | 11 | 14 |
| D | | | | | |
| Dallas Theol. Seminary M | 599 | 0 | 667 | 27 | 43 |
| Duns Scotus C. M | 53 | 0 | 54 | 11 | 15 |
| E | | | | | |
| Eastern Baptist Theol Seminary | 127 | 11 | 147 | 13 | 23 |
| Eden Theol Seminary | 81 | 14 | 188 | 10 | 30 |
| Episcopal Div School | 122 | 37 | 187 | 20 | 29 |

[Continued]

TABLE 10 (Continued)

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| F | | | | | |
| Faith Theol. Seminary | 45 | 8 | 57 | 13 | 13 |
| Fuller Theol. Seminary | 644 | 60 | 989 | 31 | 48 |
| G | | | | | |
| Garrett-Evangelical Theol. Sem. | 229 | 57 | 313 | 34 | 43 |
| General Theol. Seminary | 117 | 15 | 157 | 15 | 19 |
| Gordon-Conwell Theol. Seminary | 440 | 59 | 540 | 20 | 45 |
| Goshen Biblical Seminary | 34 | 13 | 76 | 8 | 9 |
| Graduate Theol. Union | 180 | 42 | 235 | 5 | 15 |
| H | | | | | |
| Hebrew Theol. C. | 97 | 12 | 208 | 11 | 25 |
| Holy Trinity Ortho. Sem. | 24 | 0 | 29 | --- | 15 |
| I | | | | | |
| Hiff School of Theol. | 104 | 29 | 222 | 13 | 43 |
| Immaculate Conception Seminary | 91 | 1 | 205 | 17 | 52 |
| Interdenominational Theol. Ctr. | 163 | 29 | 204 | 17 | 31 |
| J | | | | | |
| Jesuit School of Theol. at Berkeley | 130 | 32 | 188 | 19 | 32 |
| Jewish Theol. Seminary of America | 245 | 124 | 463 | 52 | 95 |
| K | | | | | |
| Kenrick Seminary <i>M</i> | 114 | 0 | 114 | 9 | 15 |
| L | | | | | |
| Lancaster Theol. Seminary | 53 | 7 | 178 | 11 | 16 |
| Lexington Theol. Seminary | 75 | 16 | 123 | 9 | 15 |
| Louisville Presbyterian Theol. Sem. | 108 | 11 | 176 | 14 | 15 |
| Luther Theol. Seminary, St. Paul | 445 | 23 | 537 | 31 | 59 |
| Lutheran School of Theol. at Chicago | 132 | 21 | 165 | 19 | 30 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|--------------------------|----------------------------|-------------------------------------|---|-------------------------------------|
| Lutheran Theol. Sem., Gettysburg | 180 | 16 | 224 | 14 | 18 |
| Lutheran Theol. Seminary, Phila. | 90 | 13 | 134 | 14 | 20 |
| Lutheran Theol. Southern Seminary | 106 | 5 | 119 | 8 | 13 |
| M | | | | | |
| Maryknoll Seminary, N.Y. <i>M</i> | 67 | 21 | 118 | 20 | 32 |
| McCormick Theol. Seminary | 327 | 44 | 425 | 13 | 36 |
| Meadville-Lombard Theol. School | 23 | 3 | 31 | 5 | 15 |
| Mennonite Biblical Seminary | 28 | 6 | 50 | 6 | 9 |
| Methodist Theol. School in Ohio | 182 | 51 | 250 | 15 | 32 |
| Midwestern Baptist Theol. Sem. | 242 | 21 | 308 | 18 | 49 |
| Mt. St. Alphonsus Seminary | 70 | 0 | 71 | 16 | 19 |
| N | | | | | |
| Nazarene Theol. Seminary | 278 | 22 | 350 | 18 | 24 |
| New Brunswick Theol. Seminary | 47 | 3 | 56 | 10 | 13 |
| New Orleans Baptist Theol. Sem. | 585 | 58 | 696 | 30 | 48 |
| New York Theol. Seminary | 53 | 7 | 144 | 8 | 34 |
| North American Baptist Seminary | 59 | 4 | 78 | 8 | 12 |
| Northern Baptist Theol. Seminary | 60 | 10 | 84 | 9 | 15 |
| Northwestern Lutheran Theol. Sem. | 150 | 5 | 161 | 12 | 12 |
| Notre Dame Seminary, La. | 70 | 0 | 83 | 14 | 22 |
| O | | | | | |
| Oblate C. <i>M</i> | 49 | 0 | 49 | 6 | 18 |
| Oblate C. of the Southwest | 36 | 0 | 70 | 6 | 17 |
| P | | | | | |
| Pacific Christian C. | 168 | 150 | 422 | 12 | 28 |
| Pacific Lutheran Theol. Seminary | 58 | 8 | 378 | 10 | 18 |
| Pacific School of Religion | 99 | 56 | 176 | 12 | 35 |
| Pittsburgh Theol. Seminary | 126 | 30 | 308 | 19 | 22 |
| Presbyterian School of Christian Education | 30 | 48 | 99 | 10 | 15 |
| Princeton Theol. Seminary | 404 | 97 | 674 | 39 | 56 |

[Continued]

TABLE 10 [Continued]

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|---|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| R | | | | | |
| Rabbinical C of Telshe | 315 | 0 | 315 | 7 | 7 |
| Reformed Presbyterian Theol. Seminary <i>M</i> | 17 | 0 | 23 | 5 | 8 |
| Reformed Theol. Seminary | 185 | 15 | 206 | 15 | 16 |
| S | | | | | |
| St. Bernard's Seminary | 61 | 1 | 116 | 14 | 26 |
| St. Francis Seminary <i>M</i> | 77 | 0 | 78 | 8 | 23 |
| St. Francis Seminary School of Pastoral Ministry | 106 | 0 | 121 | 16 | 21 |
| St. Mary Seminary <i>M</i> | 88 | 0 | 97 | 15 | 18 |
| St. Meinrad Schoo. of Theol. <i>M</i> | 162 | 0 | 177 | 13 | 22 |
| St. Paul Seminary, Minn. <i>M</i> | 109 | 0 | 121 | 11 | 21 |
| St. Paul School of Theology | 125 | 14 | 163 | 20 | 43 |
| St. Thomas Seminary <i>M</i> | 78 | 0 | 78 | 24 | 41 |
| St. Vincent Seminary <i>M</i> | 48 | 0 | 51 | 6 | 17 |
| St. Vincent de Paul Sem. | 37 | 0 | 37 | 15 | 21 |
| Scarritt C. | 81 | 93 | 188 | 13 | 18 |
| Seabury-Western Theol. Seminary | 48 | 10 | 68 | 10 | 11 |
| Southeastern Baptist Theol. Sem. | 486 | 43 | 857 | 20 | 40 |
| Southern Calif. School of Theol. | 114 | 27 | 320 | 19 | 35 |
| Starr King School for the Ministry | 29 | 18 | 47 | 3 | 13 |
| Sulpician Seminary of the Northwest <i>M</i> | 48 | 0 | 48 | 11 | 37 |
| T | | | | | |
| Theol. Seminary of the Reformed Episcopal Church | 81 | 4 | 88 | 5 | 8 |
| Trinity Evangelical Div. School | 406 | 31 | 535 | 29 | 47 |
| U | | | | | |
| Union Theol. Seminary | 219 | 106 | 389 | 31 | 64 |
| Union Theol. Seminary in Virginia | 140 | 26 | 255 | 23 | 33 |
| United Theol. Seminary, Minn. | 97 | 22 | 174 | 10 | 18 |

| Institution | Men Full-time | Women Full-time | Grand Total Students | Full-time Teaching Staff | Total Teaching Staff |
|--------------------------------------|------------------|--------------------|----------------------------|--------------------------------|----------------------------|
| United Theol Seminary, Ohio | 222 | 32 | 278 | 13 | 30 |
| U. of Judaism | 35 | 53 | 188 | 11 | 35 |
| W | | | | | |
| Wartburg Theol. Seminary | 189 | 13 | 233 | 23 | 23 |
| Washington Theol. Coalition, The | 250 | 5 | 283 | 19 | 30 |
| Wesley Theol. Seminary | 166 | 36 | 285 | 24 | 30 |
| Western Conservative Baptist Sem. | 274 | 17 | 476 | 20 | 28 |
| Western Theol. Seminary | 102 | 9 | 127 | 10 | 20 |
| Westminster Theol. Seminary <i>M</i> | 183 | 6 | 240 | 15 | 19 |
| Woodstock C. <i>M</i> | 36 | 0 | 36 | 9 | 10 |
| TOTALS | 14,695 | 2,253 | 21,956 | 1,521 | 2,628 |

TABLE 11

Full-Time Freshman Enrollments in 1,117 Comparable Institutions

| | 1974-75 | | 1973-74 | |
|---|----------------|--------------|----------------|--------------|
| | <i>Men</i> | <i>Women</i> | <i>Total</i> | <i>Total</i> |
| Unitary State College and University Systems | 127,490 | 114,582 | 242,072 | 219,836 |
| Public Universities and Institutions of Complex Organization | 147,468 | 122,557 | 270,025 | 262,844 |
| Private Universities and Institutions of Complex Organization | 47,023 | 32,367 | 79,410 | 78,028 |
| Multi-Purpose Colleges and Universities | 126,954 | 124,077 | 251,031 | 241,247 |
| Independent Colleges of Arts and Sciences (Liberal Arts) | 88,658 | 98,156 | 186,814 | 183,764 |
| Music, Fine and Applied Arts Schools | 2,408 | 1,555 | 3,963 | 4,173 |
| Independent Technological, Business Administration, and Related Schools | 23,709 | 4,980 | 28,689 | 25,369 |
| Bible Schools and Colleges | 3,136 | 2,851 | 5,987 | 5,654 |
| Totals | 566,846 | 501,145 | 1,067,991 | 1,020,915 |

TABLE 12
Largest Institutions
 (Including component units)

| | Full- time | Rank | Grand Total | Rank |
|--|---------------|------|----------------|------|
| State University of New York | 256,863 | 1 | 406,581 | 1 |
| California State Univ. and College System | 179,390 | 2 | 317,431 | 2 |
| The City University of New York | 135,376 | 3 | 253,178 | 3 |
| University of Wisconsin System | 104,578 | 4 | 139,891 | 4 |
| University of North Carolina | 79,682 | 5 | 100,701 | 6 |
| State University of Florida System | 75,642 | 6 | 108,665 | 5 |
| University of Texas System | 61,407 | 7 | 80,567 | 7 |
| University of Minnesota | 51,834 | 8 | 73,526 | 9 |
| University of Illinois | 51,488 | 9 | 58,749 | 13 |
| Oregon State Higher Education System | 47,481 | 10 | 59,839 | 12 |
| State Univ. and Cmty. College System of Tennessee | 46,751 | 11 | 74,059 | 8 |
| Pennsylvania State University | 46,179 | 12 | 64,721 | 11 |
| Ohio State University | 45,688 | 13 | 53,057 | 15 |
| Indiana University | 42,336 | 14 | 70,286 | 10 |
| University of Maryland | 38,766 | 15 | 56,464 | 14 |
| University of Missouri | 37,588 | 16 | 52,062 | 16 |
| Michigan State University | 36,403 | 17 | 46,794 | 17 |
| University of Michigan | 34,043 | 18 | 44,372 | 20 |
| Louisiana State University | 32,289 | 19 | 43,402 | 21 |
| University of Tennessee | 31,699 | 20 | 44,910 | 18 |
| University of Massachusetts | 28,819 | 21 | 32,231 | 30 |
| Rutgers University | 28,628 | 22 | 44,470 | 19 |
| Purdue University | 28,023 | 23 | 38,368 | 22 |
| University of Washington | 27,952 | 24 | 36,234 | 24 |
| Texas A & M University System | 26,210 | 25 | --- | --- |
| University of Colorado | 25,615 | 26 | 34,599 | 27 |
| University of Kentucky | 24,305 | 27 | 33,902 | 28 |
| University of Cincinnati | 23,206 | 28 | 36,827 | 23 |
| Southern Illinois University | 22,572 | 29 | --- | --- |
| Northeastern University | --- | --- | 35,218 | 25 |
| Wayne State University | 21,786 | 30 | 34,706 | 26 |
| University of Pittsburgh | --- | --- | 33,176 | 29 |

Note: Full-time and part-time figures for the University of California were unavailable at press time. Normally, that institution would rank high on this list.

TABLE 13
Geographical Division Summary

| Division and State | Comparable Institutions | Number of Full-time Students | |
|---------------------------|----------------------------|------------------------------|---------|
| | | 1973-74 | 1974-75 |
| New England | | | |
| Connecticut | 22 | 67,824 | 68,058 |
| Maine | 13 | 7,949 | 7,905 |
| Massachusetts | 54 | 146,534 | 149,979 |
| New Hampshire | 9 | 7,273 | 7,477 |
| Rhode Island | 9 | 17,207 | 17,346 |
| Vermont | 12 | 18,594 | 18,091 |
| Middle Atlantic | | | |
| New Jersey | 24 | 94,943 | 100,727 |
| New York | 86 | 556,930 | 579,385 |
| Pennsylvania | 90 | 198,596 | 199,358 |
| East North Central | | | |
| Illinois | 76 | 213,914 | 213,581 |
| Indiana | 38 | 131,942 | 130,729 |
| Michigan | 48 | 197,757 | 203,388 |
| Ohio | 67 | 238,875 | 240,033 |
| Wisconsin | 23 | 124,810 | 125,428 |
| West North Central | | | |
| Iowa | 32 | 68,045 | 68,253 |
| Kansas | 25 | 63,088 | 62,308 |
| Minnesota | 32 | 106,465 | 107,272 |
| Missouri | 42 | 93,201 | 93,388 |
| Nebraska | 17 | 40,328 | 39,258 |
| North Dakota | 9 | 18,711 | 17,915 |
| South Dakota | 14 | 20,985 | 20,561 |
| South Atlantic | | | |
| District of Columbia | 12 | 43,420 | 45,206 |
| Delaware | 1 | 11,886 | 12,588 |
| Florida | 19 | 82,147 | 103,217 |
| Georgia | 32 | 74,187 | 74,603 |
| Maryland | 21 | 66,339 | 67,526 |
| North Carolina | 29 | 110,671 | 114,789 |
| South Carolina | 23 | 47,719 | 49,977 |
| Virginia | 28 | 71,856 | 75,791 |
| West Virginia | 16 | 39,994 | 39,237 |
| East South Central | | | |
| Alabama | 22 | 64,858 | 68,876 |
| Kentucky | 25 | 50,402 | 52,038 |
| Mississippi | 15 | 36,543 | 37,426 |
| Tennessee | 32 | 96,536 | 97,816 |
| West South Central | | | |
| Arkansas | 15 | 25,517 | 25,560 |
| Louisiana | 21 | 97,251 | 97,073 |
| Oklahoma | 21 | 63,693 | 64,210 |
| Texas | 55 | 242,198 | 243,835 |

| Division and State | Comparable Institutions | Number of Full-time Students | |
|-------------------------------------|----------------------------|------------------------------|---------|
| | | 1973-74 | 1974-75 |
| Mountain | | | |
| Arizona | 6 | 28,653 | 30,843 |
| Colorado | 21 | 83,275 | 84,878 |
| Idaho | 6 | 18,241 | 18,104 |
| Montana | 8 | 20,596 | 21,102 |
| Nevada | 1 | 9,925 | 9,325 |
| New Mexico | 9 | 29,963 | 29,563 |
| Utah | 5 | 47,725 | 47,461 |
| Wyoming | 1 | 7,231 | 7,172 |
| Pacific | | | |
| Alaska | 1 | 536 | 427 |
| California | 66 | 244,551 | 243,904 |
| Hawaii | 2 | 886 | 901 |
| Oregon | 16 | 45,202 | 46,786 |
| Washington | 18 | 83,638 | 82,573 |
| Commonwealth and Territories | | | |
| Canal Zone | 1 | 470 | 485 |
| Guam | 1 | 2,098 | 2,139 |
| Puerto Rico | 3 | 7,164 | 8,017 |
| Virgin Islands | 1 | 604 | 539 |