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### ABSTRACT

The 13th in a series of annual publications provides an abstract of statistical information covering American education from kindergarten through graduate school. Subjects on which statistical are provided include the number of schools and colleges, and information on enrollments, teachers, graduates, educational attainment, finances, federal funds for education, libraries, international education, and research and development. The digest is divided according to (1) all levels of education, (2) elementary and secondary education, (3) higher education, (4) federal programs for education and related activities, and (5) selected statistics related to education in the United States. Innovations include data on enrollment and teachers of the handicapped in public elementary and secondary schools; enrollment in higher education, by place of residence; trends in enrollment in higher education, by type and control of institution; institutions of higher education, by highest level of offering, sex of students, and control of institution; characteristics of persons receiving doctor's degrees; federal libraries; federal expenditures for research and development; and summary data from the National Assessment of Educational Progress in science, 1970 and 1973, and in music, 1971-72. (Author/JG)



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# Digest of Educational **Statistics** 1974 Edition

by W. Vance Grant and C. George Lind National Center for **Education Statistics** 

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARF Caspar W. Weinberger, Secretary

**Education Division** 

Virginia Y. Trotter, Assistant Secretary for Education

**National Center for Education Statistics** 

Francis C. Nassetta, Acting Administrator



. . .

### NATIONAL CENTER FOR EDUCATION STATISTICS

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . and review and report on education activities in foreign countries."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

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# **FOREWORD**

The 1974 edition of the Digest of Educational Statistics is the 13th in a series of annual publications initiated by this office in 1962. Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from kindergarten through the graduate school. In order to perform this function, it utilizes materials from numerous sources, including the statistical surveys and estimates of the National Center for Education Statistics and other appropriate sources, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of educational statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

The Digest is divided into five chapters: All Levels of Education, Elementary and Secondary Education, Higher Education, Federal Programs for Education and Related Activities, and Selected Statistics Related to Education in the United States. To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. Series of data extending as far back as 1870 have been employed in many instances in order to give some historical perspective. The introduction supplements the tabular materials in chapters I through V by providing a brief description of current trends in American education.

In addition to updating many of the statistics that appeared in previous years, this edition of the Digest contains a number of new tables and charts. Included in the new material are data on enrollment and teachers of the handicapped in public elementary and secondary schools; enrollment in higher education, by place of residence; trends in enrollment in higher education, by type and control of institution; institutions of higher education, by highest level of offering, sex of students, and control of institution; characteristics of persons receiving doctor's degrees; Federal libraries; and Federal expenditures for research and development as a percent of the Federal budget. Summary data from the National Assessment of Educational Progress in science, 1970 and 1973, and in music, 1971—72, are also included.

In the past, the Digest of Educational Statistics has proved useful to persons interested in the nature and scope of education in the United States and in particular to those individuals concerned with the formulation and conduct of educational policy. We trust that the readers of the 13th edition will find it as valuable as its predecessors.

MARJORIE CHANDLER, Chief Division of Statistical Information and Studies KENNETH A. SIMON, Chief Reference, Estimates and Projections Branch



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# INTRODUCTION

# A Statistical Look at American Education: Fall 1974

Education is today the major occupation of about 62.2 million people in the United States. That figure, along with the fact that approximately \$108 billion is likely to be spent by educational institutions this year, lends support to the contention that education is now the Nation's largest enterprise. Included in the 62.2 million total are 58.9 million students enrolled in our schools and colleges, 3.0 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a Nation with 212 million people nearly 3 out of every 10 persons are directly involved in the educational process.

Total enrollment in regular educational programs from kindergarten through the graduate school increased for 27 consecutive years before reaching an all-time high of 59.7 million in the fall of 1971. The small decreases that subsequently have occurred at the elementary school level reflect the fact that there are now fewer children 5 to 13 years of age than in the recent past. Enrollment is continuing to rise at the high school and college levels.

The following percentages of the school-age population are estimated to be enrolled in school in the fall of 1974: Of the 5-year-olds (the usual kindergarten age), 84 percent; 6- to 13-year-olds (grades 1 to 8), 99 percent; 14- to 17-year-olds (grades 9 to 12), 93 percent; and 18- to 24-year-olds (college age), 25 percent. These estimates are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in Current Population Reports, Series P-20.

Enrollment in degree-credit programs in colleges and universities is estimated at 8.9 million this fall. This represents an increase of about 4½ percent over the 8.5 million students enrolled 1 year earlier. The figures for both years exclude undergraduate students in occupational programs not creditable toward a bachclor's degree as well as people attending other types of postsecondary educational institutions.

Enrollment in public and nonpublic schools at the secondary level (grades 9 to 12) is expected to total about 15.6 million students this fall. This is a rise of

200,000, or about 1½ percent, over the 15.4 million enrolled a year ago. Enrollment in nonpublic schools held steady at about 1.2 million, while the number of public school students rose from 14.1 million last fall to an estimated 14.4 million in 1974.

Enrollment at the elementary school level (kindergarten through the 8th grade) apparently declined by about 2.1 percent—from 35.1 million pupils last year to a current estimated level of 34.4 million. Non-public school enrollment is estimated at 3.5 million this fall compared with 3.6 million a year ago, while public school enrollment is now about 30.9 million compared with 31.5 million pupils last fall.

School enrollment in future years will be significantly influenced by trends in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an alltime high of 4.3 million in 1961. They then declined each year until they reached 3.5 million in 1968. Small increases occurred in 1969 and 1970, but in subsequent years there have been further decreases. On the basis of data for the first 9 months of this year, it appears that only about 3.1 million children will be born in the United States in 1974. This will be the smallest number of births in any year since 1945, a development with major implications for educational planning for the 1980's.

More immediately, the latest projections of the National Center for Education Statistics indicate that there will be small annual reductions in elementary school enrollment for the remainder of this decade reflecting the decrease in the population aged 5 to 13 in the years just ahead. High school enrollment is expected to reach a maximum in 1975, hold steady in 1976, and then begin a series of small annual declines. College enrollment is expected to reach a peak about 1980. A decrease in the college-age population will become evident in the early 1980's, but the extent of the expected enrollment decline will be determined by emerging trends in college attendance rates. At the present time the percentage of young people attending college is down 'ghtly from the high levels attained in the late 1960's.



1

Currently, about 2,380,000 persons are employed as classroom teachers in public and nonpublic elementary and secondary schools. This represents practically no change from the number of persons teaching a year ago. A small increase in secondary school teachers this year will approximately offset a slight decline in employment at the elementary school level. More than 2.1 million persons are teaching in public schools this fall, and an estimated 240,000 are in nonpublic schools. Approximately 1,290,000 are teaching in elementary schools and 1,090,000 at the secondary level.

Overall, the number of public school teachers is growing at a somewhat faster rate than the number of pupils. The result is a continuing improvement in the pupil-teacher ratio. This fall there are about 21.1 pupils per teacher as compared with 25.1 pupils for each teacher 10 years ago. Moreover, a recent study by the National Education Association indicates that public school teachers today are better prepared academically than were their predecessors. Only 3 percent of the teachers in 1971 did not have a bachelor's degree, as compared with 15 percent in 1961. In 1971 more than 27 percent of the teachers held a master's degree, compared with 23 percent 10 years earlier.

The average annual salary of classroom teachers in public elementary and secondary schools rose 6 percent last year over the preceding year, and a similar increase is anticipated in 1974—75. Salaries averaged about \$10,700 in 1973—74 and are expected to exceed \$11,300 in 1974—75. The average salary of the total professional instructional staff is somewhat larger: The estimates for 1973—74 and 1974—75 are \$11,200 and \$11,850, respectively.

The number of instructional staff members in colleges and universities did not rise appreciably during the past year, according to estimates of the National Center for Education Statistics. The total remains near 620,000. College faculties expanded at a rapid rate during the middle and late 1960's in an attempt to keep pace with burgeoning enrollments. Even so, the trend in recent years has been toward larger classes and greater utilization of graduate assistants in the classroom.

The average full-time faculty member in 4-year colleges and universities earned nearly \$14,400 in the academic year 1973—74. Average salaries have been rising about 5½ percent annually in recent years. A further increase to about \$15,200 is expected for the academic year 1974—75.

Approximately 3.1 million persons graduated from high school in 1974. The class of 1975 is expected to exceed 3.1 million, which will make it the largest graduating class in history. The size of these gradu-

ating classes reflects the high birth rate in the 1950's and also the tendency of most young Americans to remain in school at least until high school graduation. About 75 percent of the young people today finish high school, and about 43 percent (or about 58 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 23 percent of persons in their late teens today can be expected to earn a bachelor's degree; 7 percent, a master's degree; and more than 1 percent, a doctorate.

In a recent survey of the educational attainment of the population, conducted in March 1972, the Bureau of the Census found that the median number of school years completed by young people 20 and 21 years of age was 12.8 years: persons 45 to 54 had completed a median of 12.3 years; persons 75 and over, 8.6 years.

During the school year 1973-74, the number of earned degrees conferred by colleges and universities is estimated as follows: bachelor's, 977,000; first-professional, 54,000; master's, 270,000; and doctor's, 34,000. In 1974-75, the comparable figures are expected to be 975,000, 54,000, 280,000, and 35,000. More degrees were conferred in 1973-74 than in any previous year, and annual increases are expected through the early 1980's.

Expenditures for public and private education from kindergarten through graduate school are estimated at nearly \$98 billion for the 1973—74 school year, and preliminary estimates place the 1974—75 figure at about \$108 billion. Elementary and secondary schools last year expended more than \$6° billion, and institutions of higher education spent more than \$35 billion. Public schools and colleges spent an estimated \$80 billion in 1973—74, as compared with about \$18 billion for nonpublic institutions.

Viewed in another context, the total expenditures for education during 1973—74 amounted to 7.6 percent of the gross national product (GNP). The percentage of GNP spent for education has been in a rising trend for most of the time during the past 30 years. The low point in modern times was reached in 1943—44, in the midst of World War II, when educational expenditures dropped to 1.8 percent of the GNP.

The current expenditure per pupil in average daily attendance in public elementary and secondary schools has more than doubled in the past decade, rising from about \$485 in 1964-65 to more than \$1,200 in 1974-75. The largest item in the school budget is teachers' salaries, and expenditure increases in recent years reflect the efforts of local school systems to provide more adequate compensation for



2

instructional staff members. The rise in expenditures would be much smaller, of course, if allowance were made for changes in the purchasing power of the dollar.

The role of the Federal Government in providing support to education at all levels continues to grow. Whereas Federal grants amounted to \$3.4 billion in 1965, in 1975 they are expected to reach \$14.3 billion. Grants to higher education have more than tripled during the past decade, and aid to elementary and secondary education has increased more than fivefold. The largest percentage increase, however, is in grants for vocational-technical and continuing education, which is more than seven times as great in 1975 as in 1965. This support reflects the widely held view that more students should be

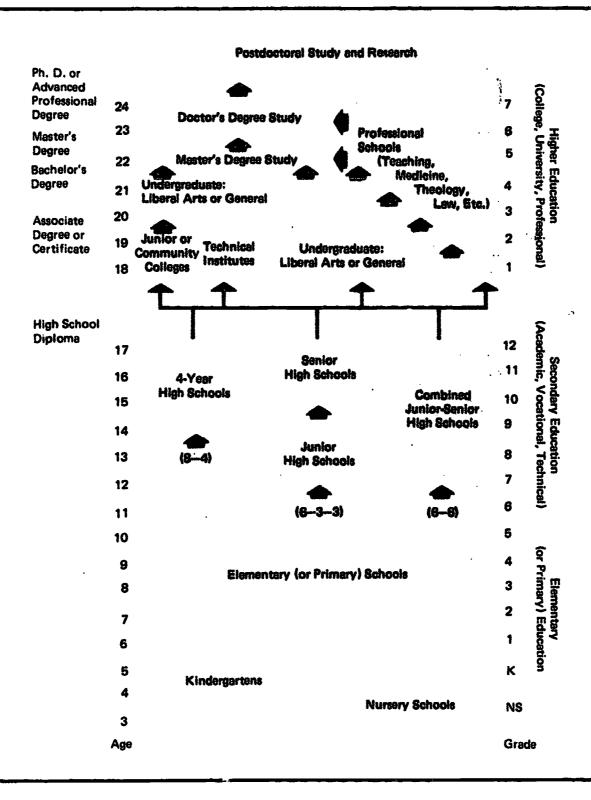
prepared for useful employment before terminating their formal education.

Summing up, there are a number of recent developments in American education that enable one to view the future with optimism. Young people today spend more years in school than their parents and grandparents did. There is an increased emphasis on education for a career: most young people graduate from high school, while many go on to some form of postsecondary education. In public schools, there are fewer pupils per teacher than in earlier years, and the teachers tend to be better paid than their predecessors. Efforts to support education (both in actual dollars and as a percentage of the GNP) have reached new peaks. It appears that some progress is being made.



3

Figure 1.—The structure of education in the United States





# CHAPTER I

### All Levels of Education

The purpose of this chapter is to provide a broad overview of education in the United States from kindergarten through the graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy and school retention rates, and on annual and lifetime income by years of school completed are also included.

Figure 1 provides a graphic presentation of the structure of education in the United States. The right side of the chart indicates the three levels of education (elementary, secondary, and higher); the left gives the approximate age of persons at each level. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, followed by 4 to 6 years of high school. The entire 12-year program is normally completed at age 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses completed at a junior college are transferable for credit to 4-year colleges and universities. A technical institute offers post-

secondary technical training not leading to bachelor's or higher degrees.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in requirements for admission and in length of programs. Medical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program.

Many of the statistics in this chapter are derived from the annual and biennial surveys of the National Center for Education Statistics. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by statistics received from other agencies, both governmental and nongovernmental, as indicated in the source note at the end of the appropriate tables. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances, and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.



#### Table 1.-Estimated enrollment in educational institutions, by level of instruction and by type of control. United States, fell 1973 and fell 1974

#### In thousands!

Level of instruction and type of control	Fail 1973	Fall 1974
1	2	3
Total elementary, secondary, and higher education	59,039	58,910
Public	52.038 7,001	51,940 6,970
Kindergertei-grade 12 (regular and other schools)2 .	50,519	60,010
Regular public schools Regular nonpublic schools Other public schools Other inonpublic schools	45,409 4,800 240 70	45,000 4,700 240 70
Kindergarten-grade 8 (regular and other schools) 2	35.133	34,400
Regular public schools Regular non-public schools Other public schools Other non-public schools	31,333 3,600 170 30	30.700 3,500 170 30
Grades 9~ 12 fregular and other schools12	16.386	15,610
Regular public schools Regular non-public schools Other public schools Other non-public schools	14.076 1,200 70 40	14.300 1,200 70 40
Higher education (total degree-credit enrollment in universities, colleges, professional schools, teachers colleges, and junior colleges).	8.520	8,900
Public Nonpiblic	6.389 2,131	6,700 2,200
Undergraduate <sup>4</sup>	7.397 1.123	7,700 1,200

<sup>1</sup> The 1973 figures for regular nonpublic and other elementary and recondary schools, and all 1974 figures, are estimates. Surveys of nonpublic elementary and secondary schools have been conducted at less frequent intervals then those of public schools and of institutions of higher education. Consequently, the estimates for nonpublic schools are less reliable than those for other types of institutions. The estimates for 1974 are derived from the increases expected from population changes combined with the long-range trend in school enrollment rates of the population.

2 "Regular" schools include schools which are a part of State and local school systems and also most non-profit-making nonpublic elementary and secondary schools, both church-effiliated and nonsectarian. "Other" ischools include subcollegiate departments of institutions of higher education, residential schools for exceptional children, Federal schools for Indians, and Federal schools on military posts and other Federal installations.

3 Excludes undergraduate students in occupational programs which are not

NOTE - Fall enrollment is usually smaller than school-year enrollment, since the letter is a cumulative figure which includes students who enroll at any time during

SOURCES U.S. Department of Health. Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Pall 1973, Fall Enrollment in Higher Education, 1973; and estimates of the National Center for Education Statistics.

Table 2.-Enrollment in educational institutions, by level of instruction and by type of control: United States, fall 1970

Level of instruction, by type of school	All schools	Publicly controlled schools	Privately controlled schools
1	2	3	4
All levels (elementary, secondary, higher)	59,137,843	51,638,663	7,499,180
Elementary and secondary	51,592,503	46,161,503	6.431 000
Kindergarten grade 8	36,848,140 14,744,363	32,765,140 13,396,363	4,083.000 1.348.000
Higher education	7.548.340	5.477,160	2,068,180
Kindergarten	2,770.355	2.577,355	193,000
Regular 1	2,749,880	2,558.880	3191,000
Subcollegista departments of institu- tions of higher education <sup>3</sup>	6,000	5,000	1,000
Residential schools for exceptional children <sup>3</sup>	7,000 5.375	6,000 5,375	1,000
Federal schools on Federal installa- tions <sup>3</sup>	2.100	2,100	
Grades 1-8	34,077.785	30,187,785	3,890,000
Regular ! Subcollegiate departments of institu-	33,883,446	30.018.446	23,885,000
tions of higher education <sup>3</sup>	41,000	33,000	8,000
children3	87,000 33,639	70,000 33,639	17.000
Federal schools on Federal Installa- tions <sup>3</sup>	32.700	32,700	
Grades 9 - 12 and postgraduate	14,744,363	13,396,383	1,348,000
Regular <sup>1</sup>	14,645.762	13,331.762	21.314,000
Subcotlegiste departments of institu- tions of higher education <sup>3</sup>	44,000	19,000	25,000
children <sup>3</sup>	39.000 12,201	30,000 12,201	9,000
Federal schools on Federal installa- tions <sup>3</sup>	3,400	3,400	
Higher education: Resident degree-credit enrollment	7,545,340	5,477,160	2,068,180
Undergraduste and first- professional	6,288,883 900,032 356,426	4,637,364 605,926 233,871	1,651,519 294,107 122,584

Includes enrollments in local public school systems and in nonpublic schools (church-effiliated and nonsectarism). Excludes subcollegists departments of institutions of higher education, residential schools for exceptional children, and F-ederal schools.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fell 1970: Statistics of Nonpublic Elementary and Secondary Schools, 1970-71; Fall Enrollment in Higher Education, 1970: and unpublished data. (2) U.S. Department of the Interior, Burson of Indian Affeirs. Statistics Concerning Indian Education, fiscal year 1971.



military posts and other Federal Installation.

5 Excludes undergraduate students in occupational programs which are not ordinarily creditable toward a bachelor's degree. There were approximately 1,082,000 of these non-degree-credit students in fell 1973.

Includes students working toward first-professional degrees, such as M.D., D.D.S., Lt.B., and B.D.

Includes estimates for nonreporting schools.

<sup>3</sup> Estimated.

• Includes pupils enrolled at any time during school year 1970-71.

Table 3. - Enrollment in educational institutions, by level of instruction and by type of school: United States, 1899 - 1900 to fall 1970

<del></del>	<del></del>	<del></del>	<del></del>		<del></del>	-			<del></del>
Level of instruction, by type of school	1999-1900	1909-10	191920	192930	193940	194950	195960	Fall 1969	Fall 1970
1	2	3	4	5	6	7	8	9	10
All levels (elementary, secondary, higher)	17,198,841	19,999,148	24,061,778	29,652,577	29,751,203	31,319,271	45,227,620	68,765,766	69,137,843
Elementary and secondary	16,961,249	19,643,933	23,463,898	28,551,640	28,267,000	26,660,250	42,012,076	51,629,691	51,592,503
Kindergarten—grade 8	16,261,846 699,403	18,628,635 1,115,398	20,963,722 2,500,176	23,739,840 4,811,800	21,127,021 7,129,979	22,207,241 6,453,009	32,412,266 9,599,810	37,111,390 14,518,301	36,848,140 14,744,383
Higher education	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,218,544	7,136,075	7,545,340
Kindergerten	225,394	346,189	510,949	78A *3	680,909	1,175,312	2,293,492	2,821,213	2,770,385
Public <sup>2</sup> Nonpublic <sup>2</sup> Subcollegiste departments of institutions of	•	<sup>,</sup> 293,970 <sup>3</sup> 62,219	481,268 29,883	723,443 54,456	594,847 57,341	1,034,203 4133,000	1,922,712 4354,000	2,601,242 5200,000	2,558,880 6191,000
higher education	(7)	(7)	(7)	(7)	(7)	(7)	<sup>8</sup> 6,881	700,82	58,000
children  Federal schools for Indians  Federal schools on Federal installations	(7) (7) (7)	(7) (7) (7)	(7) (7) (7)	<sup>9</sup> 5,164 3,400 ( <sup>7</sup> )	5,777 3,144 (7)	104,459 3,650 (7)	<sup>5</sup> 4,800 3,987 2,142	57,000 4,871 \$2,100	<sup>\$</sup> 7,000 3,375 <sup>\$</sup> 2,100
Grades 18	16,038,452	18,182,-46	20,452,773	22,953,377	20,466,112	21,031,926	30,118,774	34,290,177	34,077,785
Public <sup>2</sup>	14,852,202 1,147,188	16,604,821 1,506,218	18,697,661 1,455,878	20,555,150 2,255,430	18,237,461 2,098,938	18,352,603 52,574,777	25,679,190 \$4,285,696	29,995,626 54,100,000	30,018,446 63,886,000
higher education	(7)	(7)	(7)	(7)	59,547	35,682	850,903	\$41,000	541,000
children Federal schools for Indians Federal schools on Federal Installations	37,062 (7) (7)	71,307 (7) (7)	1199,234 (7) (7)	<sup>9</sup> 124,153 18,644 ( <sup>7</sup> )	58,964 17,222 (7)	1048,894 19,973 (7)	<sup>5</sup> 69,400 24,522 19,063	\$87,000 33,851 \$32,700	<sup>5</sup> 87,000 33,639 <sup>5</sup> 32,700
Grades 9-12 and postgraduate	699,403	1,116,398	2,500,176	4,811,800	7,129,979	6,453,009	9,599,810	14,518,301	14,744,363
Public <sup>2</sup>	519,251 110,797	915,061 117,400	2,200,389 213,920	4,399,422 341,158	8,501,444 457,768	5,724,621 5672,382	8,484,869 51,035,247	13,021,710 51,400,000	13,331,762 61,314,000
higher education	65,856	78,932	81,367	59,287	54,070	38,162	843,249	544,000	544,000
children  Federal schools for Indians  Federal schools on Federal Installations	3,500 (7) (7)	4,005 (7) (7)	114,500 (7) (7)	<sup>9</sup> 4,388 7,545 (7)	9,727 6,970 (7)	109,744 8,090 (7)	\$23,800 11,685 1,000	537,000 12,191 53,400	<sup>5</sup> 39,000 12,201 <sup>5</sup> 3,400
Higher education:									·
Resident degree-credit enrollment	237,592	365,216	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,138,075	7,545,340
Publicly controlled	90,689 146,903	166,560 188,685	315,382 282,498	532,647 568,090	796,531 697,672	1,354,902 1,304,119	11,831,782 11,383,762	5,111,837 2,024,238	5.477,160 2,068,180

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Sautatics of State School Systems; Fall Statistics of Public Schools: Statistics of Nonpublic Elementary and Secondary Schools, 1970-72; scademic year and fall reports on enrollment in institutions of higher education; and unpublished data. (2) U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, (3) U.S. Department of the Interior, Sureau of Indian Affairs, Statistics Concerning Indian Relucation.



<sup>1</sup> Data for first term of the ecademic year.
2 Excludes subcolleptate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.
3 Data for 1911–12.
4 Data from Bureau of the Census.
5 Estimated.
6 Includes estimates for nonreporting schools.
7 Data not available.
8 Data for 1987–68.
9 Data for 1928–27.

<sup>10</sup> Data for 1945-46. 11 Data for 1917-18.

Table 4. - Percent of the population 3 to 34 years old enrolled in school,1 by rece, sex, and age: United States, October 1973

			Bir .k end	other room	Sau		White	Black and other races		
Sex and age	Total	White	Total	Black	Sex and age	Total	Aduita	Total	6lack  5  96.9 89.0 43.5 24.6 13.9 6.5 53.3 28.5 90.9 96.5 88.4 17.3 11.1 5.5 3.9	
1	2	3	4	5	1	2	3	4	6	
BOTH SEXES					14 and 15 years	97.9	98.0	97.4		
		i	1 1		16 and 17 years	89.4	89.4	89.3		
Total, 3 to 34 years	53.5	53.1	56.8	55.8	16 and 19 years	47.9	48.4	44.9		
			] ]		20 and 21 years	34.4	36.7	26.0		
and 4 veers	24.2	23.2	29.3	28.9	22 to 24 years	19.1	19.8	16.0		
and B voars	92.5	93.0	90.2	89.9	25 to 29 years	11.8	12.1	9.5		
to 9 veers	99.1	99.1	99.1	99.2	30 to 34 years	5.6	5.4	8.6	6.E	
Oto 13 years	99.2	99.3	99.1	99.0	-		l	1	1	
4 and 15 years	97.5	97.6	97.0	96.7	FEMALE		1	Į į	1	
Band 17 years	88.3	88.3	88.0	67.7			1	1	1 .	
Band 19 years	42.9	43.4	39.9	37.8	Total, 3 to 34 years	50.9	50.5	53,0	53.3	
0 and 21 years	30.1	31.3	22.7	20.5			1		l	
2 to 24 years	14.5	14.6	13.7	12.4	3 and 4 years	23.8	22.9	28.5		
5 to 29 years	8.5	6.7	7.3	6.1	5 and 6 years	92.9	93.2	90.9		
D to 34 years	4.5	45	5.0	5.0	7 to 9 years	99.3	99.3	99.2		
					10 to 13 years	99.2	99.3	98.9		
MALE	<b>!</b>	l	1 1		14 and 15 years	97.1	97.1	98.9	98.5	
	ł i	l	1 1		16 and 17 years	67.2	87.3	88.6	86.4	
Total, 3 to 34 years	56.1	58.6	89.9	68.6	18 and 19 years	38.2	38.7	35.1	32.6	
i desir a sa desir a con la constanti de la co		1	1		20 and 21 years	28.3	27.4	19.9	17.3	
and 4 years	24.5	23.5	30.2	29.2	22 to 24 years	10.2	9.9	11.6	11.1	
and 6 years	92.2	92.7	89.5	89.0	25 to 20 years	5.4	5.4	6.5	5.6	
to 9 veers	99.0	99.0	99.3	99.2	30 to 34 years	3.6	3.6	3.		
0 to 13 years	99.2	99.3	99.3	99.1	de la estados.		1	1 -	1	

I includes enrollment in any type of graded public, perochial, or other private school in the regular school system, includes nursery schools, kindergarrens, elementery schools, high schools, colleges, universities, and professional schools. Attendence may be on either a full-time or pert-time basis, and during the day or night. Enrollments in "special" schools, such as trade schools or business colleges, are not included.

NOTE.~Data are based upon a sample survey of the civilian noninstitutional population.

SOURCE: U.S. Department of Commerce, 9ureau of the Census, Current Population Reports, Series P-20, No. 272.

Table 5. - Percent of the population 5 to 34 years old enrolled in school, by age: United States, October 1947 to October 1973

Year	Total, 6 to 34 years	5 years !	6 years 1	7 to 9 years	10 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	8	8	7	8	9	10	11	12
1947	42.3	53.4	98.2	98.4	98.6	91.6	67.6	24.3	10.2	3.0	1,°
	43.1	55.0	98.2	98.3	96.0	92.7	71.2	26.9	9.7	2.6	.9
	43.9	55.1	98.2	98.5	98,7	93.5	69.5	26.3	9.2	3.8	1.1
	44.2	51.8	97.0	98.9	98.6	94.7	71.3	29.4	9.0	3.0	.9
	45.4	53.6	98.0	99.0	99.2	84.8	75.1	28.3	6.3	2.5	.7
1952	46.8	57.6	96.8	96.7	98.9	96.2	73,4	28.7	9.5	2.6	1.2
	48.9	58.4	97.7	99.4	99.4	96.5	74.7	31.2	11.1	2.9	1.7
	50.0	57.7	96.8	99.2	99.5	95.8	78.0	32.4	11.2	4.1	1.5
	50.8	58.1	98.2	99.2	99.2	95.9	77,4	31.5	11.1	4.2	1.6
	52.3	58.9	97.0	99.4	99.2	96.9	78,4	35.4	12.9	5.1	1.9
:957	53.6	60.2	97.4	99.5	99.5	97.1	80.5	34.9	14.0	5.5	1.8
	54.8	63.6	97.3	99.5	99.5	98.9	80.6	37.6	13.4	5.7	2.2
	55.5	62.9	97.5	99.4	99.4	97.5	82.9	36.8	12.7	5.1	2.2
	56.4	63.7	98.0	99.6	99.5	97.8	82.6	38.4	13.1	4.9	2.4
	56.8	66.3	97.4	99.4	99.3	97.6	83.6	38.0	13.7	4.4	2.0
1962 1963 1964 1965	57.8 58.5 58.7 59.7 80.0	66.6 67.6 68.5 70.1 72.8	97.9 97.4 98.2 98.7 97.8	99.2 99.4 99.0 99.3 99.3	99.3 99.3 99.0 99.4 99.3	98.0 98.4 98.6 98.9 98.6	84.3 87.1 87.7 87.4 88.5	41.8 40.9 41.8 48.3 47.2	15.6 17.3 16.8 19.0 19.9	5.0 4.9 5.2 6.1 6.5	2.6 2.5 2.6 3.2 2.7
1987	60.2	75.0	98.4	99,4	99.1	98.2	88.8	47.8	22.0	6.6	4.0
	60.0	74 9	98.3	99,1	99.1	98.0	90.2	50.4	21.4	7.0	3.9
	60.0	76.2	98.2	96,3	99.1	98.1	89.7	50.2	23.0	7.9	4.9
	58.9	77.7	98.4	99,3	99.2	98.1	90.0	47.7	21.5	7.5	4.2
	58.5	62.5	98.4	99,1	99.2	98.8	90.2	49.2	21.9	8.0	4.9
1972	56.8	83.5	98.1	99.0	99.3	97.8	88.9	48.3	21.6	6.6	4.6
	55.4	84.1	98.5	99.1	99.2	97.5	88.3	42.9	20.9	6.5	4.5

 $<sup>^{\</sup>frac{1}{2}}$  includes children enrolled in kindergerten, but excludes those enrolled in nursery schools.

NOTE.-Data are based upon sample surveys of the civilian noninstitutional population.

SOURCES: (1) U.S. Department of Commerce, Bureau of the Cansus, Current Population Reports, Series P.20. (2) U.S. Department of Health, Education, and Welfare, O-lice of Education, reports on Preprimary Enrollment.



Table 6.—Percent of the population 3 to 34 years old enrolled in school, by age and by State: Spring 1970

					Percent e	mrolled, by	age .			25 to 34 years 11 6.1 4.1 5.2 9.1 3.5 10.0 7.6 6.5 5.7 9.3 6.0 5.2 4.9 6.3 4.2 4.3 3.5 6.7 5.5 3.8 5.8 5.8 5.8 5.8 5.8 5.8 5.8 5.8 5.8 5							
State	Total, 3 to 34 years	3 and 4 years	6 and 6 years	7 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 34 years							
1	2	3	4	5	6	7	8	9	10	11							
United States	54.3	12.5	72.A	97,3	95.9	89.3	56.6	30.7	14.6								
Alsbame	51.7	9.6	51.0	95.8	93.7	84.7	54.6	25.9	11.3								
Alaska	48.9	13.9	77.2	96.9	95.3	86.0	39.0	9.7	6.8								
Arizona	56.7	13.7	70.5	96.7	94.3	88.5	56.7	32.0	17.8								
Arkenses	61.0	6.2	44.4	95.5	94.1	84.7	51.9	27.3	10.3	2							
California	55.A	20.3	83.6	97.9	96.9	81.9	55.9	30.9	19.9	10.0							
Colorado	<b>65.6</b>	16.1	78.0	97.9	97.3	91.2	60.3	33.5	16.8								
Connecticut	57.3	19.0	87.3	98.4	98.0	92.7	65.0	37.3	15.5								
Delaware	54.4	15.9	78.5	97.6	98.7	90.7	55.8	25.6	10.8								
District of Columbia	50.8	25.7	81.5	96.9	95.4	87.3	<b>59.9</b>	34.8	18.7								
Florida	54.1	19.1	73.3	97.0	94.4	88.4	54.0	27.0	13.3	6.0							
Georgia	48.9	11.2	69.9	96.0	93.6	81.7	47.2	21.6	9.9	3.9							
Hawaii	52.A	24.5	87.4	96.7	95.8	90.8	53.1	22.A	13.6	6.5							
Idaho	56.6	5.3	56.7	96.7	95.3	91.8	63.5	32.0	16.1	5.7							
illinois	56.2	12.4	80.5	97.7	98.9	90.3	56.6	32.2	15.0								
indena	54.0	8.6	70.5	97.6	96.6	88.2	55.3	30.9	13.4	5.2							
lows	56.4	7.4	73.7	97.1	95.3	91.3	62.2	37.1	14.3	4.9							
Kansas	56.7	11.3	74.1	97.5	96.3	90.7	60.8	34.2	16.3	6.3							
Kentucky	49.5	5.9	52.3	95.8	93.2	79.7	44.9	23.5	11.3								
Louisiene	53.3	11.0	65.7	96.1	93.3	85.3	50.9	25.8	11.4								
Maine	54.8	8.0	74.1	96.5	94.4	90.6	60.5	31.1	10.5	3.5							
Maryland	54.0	15.8	79.9	97.8	96.8	89.3	53.4	28.2	13.5	6.8							
Massachusetts	56.7	14.0	77.5	98.3	97.5	91.7	63.9	39.9	17.9	7.5							
Michigen	56.7	10.2	81.8	98.0	97.4	90.9	56.9	32.2	15.7	6.7							
Minnesota	57.2	8.5	73.2	98.2	97.5	95.1	62.6	36.9	15.5								
Mississippi	53.8	13.2	60.4	94.7	92.3	83.3	54.6	27.A	10.6	3.6							
Missouri	54.3	10.1	74.1	97.1	96.6	87.6	54.2	31.0	14.1	5.8							
Montana	57.1	5.8	59.4	97.5	96.8	92.4	63.7	36.7	17.9	5.8							
Nehraska	57.3	10.1	77.A	97.A	95.8	92.5	84.0	38.8	17.2	5.8							
Nevada	50.0	10.7	79.A	96.7	97.A	89.2	45.7	17.8	9.5	4.8							
New Hampshire	52.8	8.0	68.1	96.5	95.3	87.2	60.3	34.6	12.2	4.4							
New Jersey	56.5	14.2	81.1	98.1	97.1	92.1	58.0	30.8	13.1	5.8							
New Mexico	56.0	10.2	63.1	96.6	94.9	88.8	58.8	27.5	5.8	7.5							
New York	54.8	15.0	81.6	97.4	96.6	91.1	61.4	34.5	15.6	6.3							
North Carolina	49.0	9.8	52.0	95.8	94.2	83.5	49.8	23.9	9.6	3.4							
North Dakota	67.7	4.3	58.0	97.0	95.9	92.9	68.3	38.4	15.4	5.4							
Ohio	64.8	9.5	73.4	97.8	97.0	91.6	57.0	31.1	13.6	4.9							
Oklahoma	54.1	11.0	70.6	96.9	96.2	89.6	57.1	31.8	14.8	6.0							
Oregon	56.2	11.3	68.5	97.7	97.2	92.8	61.7	37.0	19.3	7.9							
Pennsylvania	55.4	10.7	78.7	97.6	96.7	91.4	55.3	31.7	12.8	5.1							
Rhode Island	53.6	14.3	82.3	97.9	96.4	87.7	57£	27.8	12.2	6.5							
South Carolina	49.5	8.7	53.3	95.7	93.3	82.7	48.4	20.6	7.5 ,	3.1							
South Dekota	60.0	7.1	72.8	97.5	95.4	92.6	66.6	40.2	16.7	4.7							
Tennessee	49.9	8.8	54.7	95.5	92.4	83.0	48.9	27.6	12.9	4.3							
Fexas	52.1	11.6	54.9	96.5	94.6	86.7	56.1	28.7	13.9	5.5							
Utah	61.0	10.2	77.8	97.9	97.3	94.3	67.7	43.3	32.9	12.6							
Vermont	54.6	8.8	69.0	96.7	94.9	90.1	64.4	40.9	12.8	3.9							
Virginia	49.8	114	57.5	96.9	95.2	86.9	53.5	23.1	10.6	4.9							
Machington	66.3	13.6	76.4	98.0	96.7	92.1	60.1	31.1	16.4	7.2							
Nest Virginia	51.4	3.9	45.0	96.2	92.7	83.8	53.7	30.2	11.5	4.0							
					1	<u>I</u>				7.0							
Misconsin	57.5	9.1	76.8	98.3	97.1	94.0	61.6	36.3	15.9	5.5							

SOURCE: U.S. Department of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)—C1.



Table :.--Perticipents in adult education, by source of instruction: United States, 1969 and 1972

	Pertic tin tho		_	
Source of Histration	1	1972	Percent change 1969 to 1972	
1	2	3	4	
Total	13,041	15,734	20.7	
4-year colleges and universities	2.831	3,367	18.9	
Employers	2,274	2,613	14,9	
2-year colleges and technical institutes	1,560	2,561	66.2	
Public elementary and secondary	1,970	2,200	11.7	
Community organizations	1,864	1,996	28.4	
Private trade, vocational, and business schools!	1,504	1,393	-7.4	
Other Clabor unions, professional		.,		
essociations, hospitals, tutors)	2,552	3.360	41.7	
Not renorted	54	98	81.4	

<sup>&</sup>lt;sup>1</sup> Data for 1969 are for public schools only.

NOTE, -- Details do not add to totals because some perticipants received instruction from more than one source.

SOURCES: U.S. Department of Health, Education, and Wetlare, National Center for Education Statistics, Adult Education Participants and Participation, 1969, Pull Report, and Adult Education Participants and Participation, 1972, Pull Report in press).

Table 8.—Participants in adult education, by type of program: United States, 1989 and 1972

1969	1972	Percent change. 1989 to 1972
2	3	4
13,041	15,734	20,7
3,553 5,816 1,202 1,580	4,074 7,310 1,845 2,200	14.7 26.7 28.5 39.8 22.1 -6.6
	2 13,041 3,553 5,816 1,202 1,580	2 3 13,041 15,734 3,553 4,074 5,816 7,310 1,202 1,545 1,580 2,209 1,552 1,898

NOTE.—Details do not add to totals because some participants enrolled in more than one type of program.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Adult Education Participants and Participation, 1969, Pull Report, and Adult Education Participants and Participation, 1972, Full Report (in press).

Table 9. -- Participants in adult basic education programs, by race or ethnic group, age, and sex: United States and outlying areas, fiscal year 1973

			<u> </u>	Race or ethi	nic group			Others <sup>1</sup>
Age and sex	Total					Spanish-turnamed		
		American Indian	Black	Oriental	Puerto Rican	Mexican- American	Other	Others <sup>1</sup>
1	2	3	4	6	6	7	8	9
Total	<sup>2</sup> 820,281	13,800	236,636	43,954	43,366	79,328	88,848	314,359
Men,total	354,816 465,468	5,234 8,566 ·	94,882 141,774	13,208 30,748	19,893 23,463	37,468 41,873	44,393 44,485	139,771 174,588
1624: Men Women	139,806 152,228	1,984 3,053	38,135 48,474	4,430 7,913	10,973 8,900	16,048 14,577	13,022 13,623	57,214 57,688
2534: Men Woman	97,823 127,381	1,426 2,364	25,034 36,970	3 797 9, 77	4,350 5,976	11,465 11,613	12,744 11,3 <del>59</del>	38,807 50,202
3544: Men Women	58.103 89,132	984 1,792	15,389 25,651	2,283 6,404	2,438 4,294	5,921 8,508	8,127 8,195	22,961 34,288
45-54: Men Women	32,656 53,546	514 835	9,423 17,488	1.202 3,026	1,248 2,388	2,707 4,543	4,946 5,933	12,616 19,333
8664: Men Women	17,489 27,988	206 373	5,591 10,053	627 1,482	587 1,395	986 1,929	3,825 3,844	5,847 8,942
65 & over: Men Women	8,9 <del>59</del> 15,190	120 149	3,290 8,138	669 2,054	297 510	328 703	1,729 1,501	2,526 4.135

SOURCE: U.S. Department of Health. Education, and Welfare, National Center for Education Statistics, Adult Basic Education Program Statistics, fiscal year



Not classified elsewhere in this table.
 Roce or ethnic group, age, and sex not reported for 2,188 participents and therefore not included in any of these date.

Table 10. — Number of teachers<sup>1</sup> in elementary and secondary schools, and instructional staff members<sup>2</sup> in institutions of higher education: United States, 1929-30 to 1971-72

<del>la descriptions a militares de la combine de la discolar de la di</del>	1929	30	1939	40	1949	50	198	9- 60	1969	-70	1971	-72
Level of institution, by type of school	Men	Women	Men	Women	Mon	Women	Men	Women	Men	Women	Men	Women
	2	3	4	5	8	7	6	9	10	11	12	13
All levels	216,275	818,758	298,331	799,752	367,498	868,082	687,706	1,173,550	1,140,660	1,673,043	1,224,851	1,695,658
Elementary and secondary schools .	154,983	795,178	212,084	769,182	221,835	823,590	430.436	1.119,314	715,660	1,534,453	750,228	1,545,674
Elementary schools (including kindergartens) 3	68,705 67,239 41,466	633,819 573,718 460,101	70,187 67,140 3,047	569,860 508,060 et 1 600	58,407 52,925 55,482	607,258 536,653 570,605	124,566 117,616 56,950	628,866 716,156 5112,709	191,024 176,124 514,900	1,080,443 960,343 5130,100	204,127 167,827 \$16,300	1,080,238 938 538 5141,700
junior, senior, junior seniur, and regular high schools) 3	62.689 74,632 46,157	152,406 138,774 413,831	138,384 126,837 11,647	192,023 173,440 18,583	158,538 142,043 <sup>5</sup> 16,493	207,741 182,060 526,691	299.239 275,084 <sup>5</sup> 24,186	277,921 246,132 <sup>5</sup> 31,789	516,776 480,076 538,700	464,010 418,710 537,300	548,101 507,401 538,700	465,436 426,136 539,300
secondary schools Subcollegiste departments of colleges Publicly controlled Privately controlled Residential schools for exceptional	1,664 339 - 1,225	1,251 248 1,006	1,968 524 1,444	1,753 369 1,384	3.031 1,447 1,584	2,785 1,651 1,134	3,973 2,222 1,751	5,739 3,935 1,804	\$3,000 \$1,700 \$1,300	53,800 52,800 51,200	\$3,000 \$1,700 \$1,300	\$3,800 \$2,800 \$1,200
children	61.578 447	66,571 1,132	71,107 438	74,599 947	81,148 7513	84,771 71,035	51,900 7758	<sup>5</sup> 5,600 <sup>7</sup> 1,189	\$3,800 71,060	56,400 71,590	53,800 71,123	58,400 71,884
Higher education 4	61,292	23,580	88,247	30,570	145,861	44,492	227,270	64,236	5425,000	\$121,000	\$463,700	5 132,300
Publicly controlled Privately controlled	25,401 35,89 <sub>1</sub>	12,904 10,878	35,702 50,545	14,311 16,259	66,462 79,399	21,245 23,247	116,838 110,434	27,705 26,531	\$272,100 \$152,900	<sup>5</sup> 79,900 <sup>5</sup> 41,100	<sup>5</sup> 310,000 <sup>5</sup> 513,700	<sup>5</sup> 91.000 <sup>5</sup> 41,300

Number of teaching positions, includes librarians and guidance and psychological personnel when not separately reported; excludes supervisors and

NOTE.-Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES: U.S. Department of Health, Education, and Walfare, National Center for Education Statistics, Biennist Survey of Education in the United States, Statistics of State School Systems, Faculty and Other Professional Staff in Institutions of Higher Education, and unpublished date.

Table 11. - Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff for resident courses in institutions of higher education: United States, fall 1973 and fall 1974:

[Full-time and part-time teachers and staff]

Level of instruction and type of control	Fell 1973	Fell 1974	Level of instruction and type of control	Falt 1973	Felt 1974
1	2	3	1	2	3
Total elementary, secondary, and higher education	2,997,000	3,005,000	Public	1,146,000 154,000	1,135,000 155,000
Public	2,565,000 432,000	2,572,000 433,000	Secondary classroom teachers in regular and other schools <sup>2</sup>	1,077,000	1,093,000
Elementary and secondary classroom teachers in regular and other schools <sup>2</sup>	2,377,000	2,383,000	Public	995,000 82,000	1,012,000 61,000
Public	2,141,000 236,000	2,147,000 238,000	Higher education instructional staff for resident courses (first term) <sup>3</sup>	620,000	622,000
Elementary classroom teachers in regular and other schools <sup>2</sup>	1,300,000	1,290,000	Public	424,000 196,000	425,000 197,000

<sup>&</sup>lt;sup>1</sup> The 1973 figures for nonpublic and other elementary and secondary schools • The 1973 rigures for nonpublic and other elementary and secondary schools and for institutions of higher education, and all 1974 figures, are estimates. Dets for nonpublic elementary and secondary sphools are not as complete as those for public schools; consequently, the estimates for nonpublic schools are not as reliable as those for public schools or for higher education. The estimates for 1974 are derived from expected enrollment changes combined with the long-term trend in pupil-teacher retios.

SOURCES: Surveys and estimates of the National Center for Education Statistics, U.S. Department of Hesith, Education, and Welfere.



principals.

2 includes faculty for resident instruction in degree-credit courses: excludes faculty engaged in administration, research, extension work, etc.

3 Excludes subcollegiste departments of institutions of higher education, resi-

dential schools for exceptional children, and Federal schools.

4 Date for 1927–28.

<sup>5</sup> Estimated.
6 Data for 1926-27.

<sup>&</sup>lt;sup>7</sup> Distribution by sex estimated.

Data for 1945-48.

Beginning in 1969-60, data are for the first term of the academic year.

The figures include elementary and secondary classroom to schers in regular public and nonpublic schools and other schools, such as Federal schools for

Indians, federally operated schools on posts, subcollegiate departments of colleges, and residential schools for exceptional children. For 1973, the numbers of such teachurs are estimated as 12,000 in public and 2,000 in nonpublic elementary schools; 4,000 in public and 3,000 in nonpublic sacondary schools.

secondary sendos.

3 includes full-time and part-time staff with rank of instructor or above, and junior staff, such as graduate assistants, for instruction in resident courses.

Table 12. — Number of local basic administrative units (school districts), and number of schools by level and control, by 8tate: 1972 - 73

		Public 1	chool systems		Nonpublic	schools 1	Institut higher øde	
State or Other area	School districts	Schools with elementery grades Only	Schools with secondary grades only 3	Combined elementary secondary schools	Elamontary	Secondary 3	Public	Private
1	2	3	4	5	6	7	8	9
United States	16,980	62,942	23,919	2,003	14,372	3,770	1,182	1,48
Alabema	126	830	278	560	197	76	30	2
Alaska	26	248	71	l ii	13	8	1	i
Arizona	298	695	180	2	100	28	14	1
Arkenses	387	717	503		68	14	8	1 1
Celifornie	1,059	8,516	1,483		1,234	333	114	10
Colorado	181	807	414	1	151	38	21	١ ،
Connecticut	166	909	248		259	95	20	1 2
Delaware	26	142	49	9	43	16	3	j .
District of Columbia	1	137	52	2	49	33	3	1 1
Florida	87	1,341	565	86	354	116	35	1 2
Alexandra	100		429	58	94	49	29	3
Georgia	188	1,316 156	50	8	60	14	8	1 -
Hawaii	115	370	177	8	38	8	6	1
Illinois	1 090	3,449	1,095	37	1,053	172	50	
Ingiana	312	1,668	925	78	373	51	6	3
				I	200	40	18	1
lowa	452	1,327	707		264 144	46 32	28	
Kensos	311	1,177	528		217	48	8	
Kentucky	190 66	1,145 842	358 371	213	322	108	12	1 7
Louistana	289	651	188	12	71	36	4	1 1
							-	Ι.
Maryland	24	989	310	34 52	266 4/7	95	25 30	2
Massachusetts	410 802	1,909 2,504	510 1,377	43	700	170	42	1 4
Michigan	444	1,199	636	15	401	61	26	
Minnesota	150	841	407	8	186	123	24	i
Mississippi	1	1 04.	1	1	1	1		1
Missouri	600	1,593	716		432	89	22	4
Montana	732	655	200		48	14	9	l .
Nebraska	1,404	1,533	396	• • • • • • • • • • • • • • • • • • • •	161	45	13	1
Nevada	17	161	74		18	3	6	١.
New Hampshire	167	365	67	15	81	32	4	1
New Jersey	603	2.052	425	1	604	163	25	3
New Mexico	67	431	216	1	64	19	8	1
New York	754	3,123	1,117	188	1,478	420	79	14
North Carolina	162	1,425	444	159	142	53	68	1 4
North Dakota	375	476	284		46	12	9	1
Ohio	621	3,197	1,020	,	703	149	32	1 6
Ohio	850	1.174	716		45	12	26	1 1
Oregon	339	947	332	5	120	33	20	:
Pennsylvania	508	3,180	1,073	135	1,217	287	31	1
Rhode Island	40	323	63	6	108	30	3	1
				1	128	30	22	١.
South Carolina	93	817	331	31	75	16	6	
South Netnta	231	681	227 371	77	118	38	19	
Tennessee	147	1,338 3,248	2.019		475	128	77	
Texas	1,135	372	169	8	23	5	9	1
				1			1 _	
Vermont	139	346 1,238	58 462	10 90	38 206	19 80	36	1 :
Virginia	316	1,130	832	43	191	53	31	
West Virginia	58	964	347		43	15	14	1
Wisconsin	442	1,696	620		682	85	28	1 :
Wyoming	60	275	113		15	11_	8	
U.S. Service Schools							7	
Outlying areas:								
American Samos	1	27	6		(4)	(4)	!	1
Canal Zone	1	15	3		(4)	(4)	1 !	1
Guem	!	27	8	1202	(4)	(4)	1	į
		1 7 6 E 49	1236	1 1202	{ (4)	(4)	1 2	1
Puerto Rico	1	1,543 25	5	2	(4)	(4)	i	ì

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Statistics of Public Elementary and Secondary Day Schools, Fall 1973; unpublished data from the survey of Nonpublic Elementary and Secondary Education, 1970–71; and Fall Enrollmens in Higher Education, 1972.



Data for 1970-71.

Includes universities, liberal arts colleges, reachers colleges and other independent professional schools, and junior colleges.

Includes regular 4-year high schools, junior high schools, senior high schools, and junior-senior high schools.

Data not available.

### **School Retention Rates**

A new computation of school retention rates by the National Center for Education Statistics indicates that young people today stay in school longer than their predecessors did a decade ago. As the accompanying chart shows, about 98 percent of the 5th-graders in the fall of 1965 reached the 9th grade, 87 percent got as far as the 11th grade, and 75 percent received a high school diploma in 1973. The proportion of young people who graduated from high school rose from about two-thirds in 1962 to three-fourths in the graduating class of 1973.

College attendance rates are also higher today than they were in the early 1960's. Currently, about 43 percent of young adults (or close to 58 percent of the recent high school graduates) enter a degree-credit program in a college or university. A decade ago slightly over one-third of the appropriate age group entered college. Approximately 23 percent of persons in their late teens in 1973 can be expected to graduate from college with a bachelor's degree. Ten years ago slightly more than one young person in six went on to earn a 4-year degree.

The Office of Education bases its school retention rates on 5th-grade enrollment because the high rate of retardation in the early elementary grades tends to inflate the enrollment figures for these grades. Fifth-grade enrollment is regarded as a better measure of the number of persons entering the 1st grade for the first time 4 years earlier than is total 1st-grade enrollment for that year.

Compulsory attendance laws keep virtually all children in school at least until the 5th grade. Retention rates are based on enrollment in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. The computations include all college students, full time and part time, who are enrolled in programs cred table toward a bachelor's degree.

For trends in school retention rates over the past 40 years, the reader may consult table 13 of this report.

--W. VANCE GRANT specialist in educational statistics

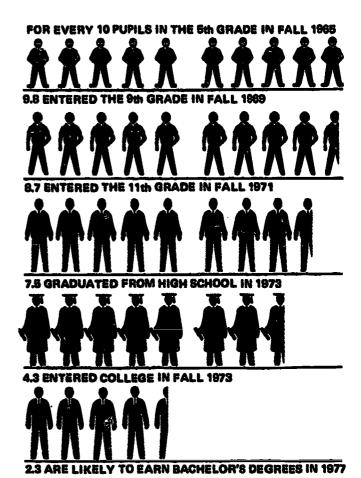




Figure 2.—Estimated retention rates, fifth grade through college graduation: United States, 1965 to 1977

SOURCE: Table 13 of this report.



Table 13. — Estimated retention rates, 1 5th grade through college entrance, in public and nonpublic schools: United States, 1924 – 32 to 1965 – 73

			Retention pe	r 1,000 pupi	ls who entere	d 5th grade			High school	High school graduation						
School year pupils entered 6th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Number	Year of graduation	time college students					
1	2	3	4	5	8	7	8	9	10	11	12					
1924 - 25	1,000	911	798	741	812	470	384	344	302	1932	118					
1926 27	1,000	919	824	754	877	652	453	400	333	1934	129					
1928-29	1,000	939	847	805	736	624	498	432	378	1936	137					
1930-31	1,000	943	872	824	170	652	529	463	417	1938	148					
1932-33	1,000	936	889	831	786	664	570	510	455	1940	160					
1934-35	1,000	953	892	842	803	711	810	512	467	1942	129					
1936-37	1.000	954	895	849	839	704	654	425	393	1944	121					
1938-39	1.000	955	908	853	796	685	532	444	419	1946	(2)					
1940-41	1,000	988	910	838	781	697	566	507	481	1948	(2)					
1942-43	1,000	964	909	847	807	713	604	539	505	1950	205					
1944-46 .	1,000	962	929	858	848	748	650	549	522	1952	234					
1946-47	1,000	954	945	919	872	775	641	583	553	1954	283					
1948-49	1,000	984	956	929	863	795	706	819	681	1956	301					
1950-51	1,000	981	988	921	886	809	709	632	582	1958	308					
1952-53	1,000	974	988	936	904	835	746	667	621	1960	328					
1954-55	1,000	980	979	948	915	865	759	684	642	1962	343					
195657	1,000	985	984	948	930	871	790	728	676	1964	362					
Fall 1958	1.000	983	979	961	946	908	842	781	732	1966	384					
Fat: 1960	1,000	980	973	967	952	913	858	787	749	1968	462					
Falt 1962	1.000	987	977	967	959	928	860	790	750	1970	461					
TWO 1996	1 .,550	. ~.	1	1	-		1			1	1					
Fail 1964	1,000	988	985	976	978	942	885	791	748	1972	433					
Fall 1965	1,000	996	983	980	980	947	874	786	749	1973	433					

Rates for the 5th grade through high school graduation are based on entitlements in successive grades in successive years in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. Rates for first-time college enrollment include full-time and part-time students enrolled in programs creditable toward a bachelor's degree.

2 Data not evaliable.

NOTE.—Beginning with the class in the 5th grade in 1958, data are based on fell enrollment and exclude ungraded pupils. The not effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCES: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Biennial Survey of Education in the United States: Statistics of State School Systems; Fall Statistics of Public Elementary and Secondary Day Schools: and unpublished data.

Table 14. - Level of school completed by persons 25 years old and over and 25 to 29 years old, by color: United States, 1910 to 1974

		cent, by level hoo! complete		Median			rcent, by level hool complete		Median school
Color, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	schoo! years com- pleted	Color, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	years com- pleted
1	2	3	4	5	1	2	3	4	5
STIHWHON CHASTIHW									
26 years old and over:					25 to 29 /ears old:			l	
19103	23.8	13.6	2.7	8.1	19201	12.9	22.0	4.5	8.5
19201	22.0	16.4	3.3	8.2	April 1940	3.4	41.2	8.4	10.7
19301	17.5	19.1	3.9	8.4	April 1950	3.2	55.2	8.1	12.2
April 1940	13.5	24.1	4.8	8.8	April 1980	2.2	63.7	11.8	12.3
April 1950	10.8	33.4	8.0	9.3	March 1970	.9	77.8	17.3	12.8
April 1960	8.3	41.1	7.7	10.5	March 1972	.8	81.5	19.9	12.7
March 1970	5.3	55.2	11.0	12.2	March 1974	1.1	83.4	22.0	12.8
Merch 1972	4.8	58.2	12.0	12.2	indian to a			1	i .
March 1974	4.4	81.2	13.3	12.3	NONWHITE				
25 to 29 years old:					25 years old and over:				1
April 1940	5.9	37.8	5.8	10.4	April 1940	41.8	7.7	1.3	5.7
April 1950	4.8	B1.7	7.7	12.1	April 1950	31.4	13.4	2.2	8.9
April 1960	2.8	60.7	11.1	12.3	April 1980	23.5	21.7	3.5	8.2
March 1970	1.1	75.4	16.4	12.8	March 1970	14.7	36.1	8.1	10.1
March 1972	.8	79.8	19.0	12.7	March 1972	12.8	39.1	8.9	10.5
March 1974	1.2	81.9	20.7	12.8	Merch 1974	12.2	44.3	8.0	11.1
WHITE					25 to 29 years old:				
		1	i	l	19201	44.6	8.3	1.2	5.4
25 years old and over:		1			April 1940	26.7	12.1	1.6	7.1
April 1940	10.9	26.1	4.9	8.7	April 1950	15.4	23.4	2.8	8.7
April 1960	8.7	35.5	6.4	9.7	April 1960	7.2	38.8	5.4	10.8
April 1960	6.7	43.2	8.1	10.8	March 1970	2.2	58.4	10.0	12.2
March 1970	4.2	57.4	11.8	12.2	March 1972	1.2	66.8	11.6	12.4
March 1972	3.7	60.4	12.8	12.3	March 1974	1.8	71.3	11.0	12.5
March 1974	3.5	63.3	14.0	12.4			1	I	1

<sup>&</sup>lt;sup>1</sup> Estimates based on retrojection of 1940 census data on education by age.

NOTE.--Prior to 1950, data exclude Alaska and Hawari. Data for 1972 and 1974 are for the noninstitutional population.

SOURCES: U.S. Department of Commerce, Sureau of the Census, 1960 Census of Population, Vol. 1, Part 1: Current Population Reports, Series P-19, No. 4; snd 1960 Census Monograph, Education of the American Population, by John K. Folger and Charles B. Nam.



Table 15. -- Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

	Total population.			Men		Women				
State	25 years old and over	Total	White	Black	Persons of Spanish heritage	Total	White	Black	Persons Spank heriteg	
1	2	3	4	5	6	7	8	9	10	
United States	12.1	12.1	12.1	9.4	9.9	12.1	12.1	10.0	9.4	
ilebema	10.8	10.7	11.6	7.4	12.8	10.9	11.6	8.5	12.6	
laska	12.4	12.5	12.6	12.3	12.6	12.4	12.6	12.3	12.6	
rizona	12.3	12.3	12.3	9.4	9.3	12.2	12.3	9.9	8.8	
rkenses	10.8	10.2	10.6	7.1	12.2	10.8	11.3	8.3	12.1	
alifornia	12.4	12.4	12.6	11.9	10.6	12.3	12.4	12.0	10.4	
olorado	12.4	12.4	12.4	12.2	10.0	12.4	12.4	12.2	9.8	
onnecticut	12.2	12.2	12.2	10.5	10.4	12.2	12.2	11.0	9.8	
lalawera	12.1	12.1	12.3	9.6	12.3	12.1	12.2	10.2	12.1	
istrict of Columbia	12.2	12.2	15.1	11.1	13.4	12.2	12.8	11.5	12.4	
lorida	12.1	12.1	12.2	8.3	11.9	12.1	12.2	9.2	10.4	
eorgia	10.8	10.8	11.6	7.3	12.9	10.8	11.5	8.3	12.6	
swell	12.3	12.3	12.7	12.5	12.0	12.3	12.6	12.7	11.5	
taho	12.3	12.2	12.2	12.1	8.8	12.3	12.3	12.0	0.6	
linols	12.1	12.1	12.2	10.5	9.4	12.1	12.1	10.8	9.0	
ndiena	12.1	12.1	12.1	10.2	10.6	12.1	12.1	10.8	10.8	
wa	12.2	12.2	12.2	10.8	12.1	12.3	12.3	11.0	12.1	
enses	12.3	12.3	12.3	10.7	11.2	12.3	12.3	11.0	10.7	
entucky	9.9	9.5	9.6	8.9	12.7	10.3	10.3	9.7	12.6	
oulsiana	10.8	10.7	12.0	7.4	12.2	10.8	11.9	8.3	12.0	
taine	12.1	12.1	12.1	12,3	12.9	12.2	12.2	12.3	12.6	
laryland	12.1	12.1	12.3	9.5	13.1	12.1	12.2	10.3	12.5	
lessechusetts	12.2	12.2	12.2	11.6	12.1	12.2	12.3	11.7	11.4	
Hehlgan	12.1	12.0	12.1	10.2	10,4	12.1 .	12,2	10.9	10.7	
linnesota	12.2	12.1	12.1	12.1	12.3	12.3	12.3	12.0	12.2	
Hasissippi	10.7	10.4	12.1	6.5	12.7	10.9	12.1	8.1	12.4	
lissouri	11.8	11.7	12.0	9.7	12.3	11.8	12.0	10.3	12.1	
lontana	12.3	12.2	12.2	12.3	11.4	12.3	12.4	12.2	12.0	
ebreska	12.2	12.2	12.2	10.8	10.6	12.3	12.2	11.4	11.3	
eveda	12.4	12.4	12.4	10.7	12.1	12,4	12.4	10.7	12.0	
lew Hampshire	12.2	12.2	12.2	12.5	12.7	12.2	12.2	12,5	12.4	
ew Jersey	12.1	12.1	12.2	10.2	8.4	12.1	12.1	10.7	8.0	
ew Mexico	12.2	12.2	12.3	11.2	9.8	12,1	12.2	10.6	9.6	
sw York	12.1	12.1	12.2	:0.8	8.8	12.1	12.1	10.9	8.3	
orth Carolina	10.6 12.0	10.3 10.8	10.8 10.9	7.9 12.6	12.8 12.8	10.8 12.2	11.2 12.2	9.0 12.3	12.8 12.3	
hio	12.1	12.1	12.1	10.3	11.3	12.1	12.1	10.8	11.2	
kishoma	12.1	12.1	12.1	10.0	12.1	12.1	12.1	10,4	11.7	
ragon	12.3	12.3 11.9	12.3 12.0	10.8	12.1	12.3	12.3 12.1	11,4	12.0	
ennsylvaniehode island	12.0 11.5	11.5	11.5	10.1	8.2 12,2	12.0 11.6	12.1	10.8 10.8	7.8 11.8	
	10.5	10.3		7.1	12.8	100				
outh Cerolina	10.5	11.5	11.4 11.6			10,6	11.4	8.1	12.5	
ennessee	10.6	10.4	10.9	12.3 8.4	11.9	12.2 10.8	12.3 11.2	12.3 9.0	11.9 12.6	
DXM	11.6	11.7	12.0	9.3	7.6	11.8	11.9	10.0	7.0	
teh	12.5	12.6	12.6	11.7	10.7	12.4	12,4	11.3	10.8	
ermont	12,2	12.1	12.1	12.4	12.6	12.3	12.3	12.2	12.8	
Irginia	11.7	11.4	12.1	8.0	13.0	11.8	12.3	9.0	12.6	
eshington	12.4	12.4	12.4	12.0	12.0	12,4	12.1	11.6	11.9	
lest Virginia	10.5	10.3	10.3	8.9	12.3	10.8	10.8	10.0	12.2	
		12.1	12.1	10.0	10.2	12.2	12.2			
Recunsin	12.1		1 14.1				\$ 1 <i>4.</i> 2	10,7	10.7	

SOURCE: U.S. Department of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)-C.



Table 16.—Years of school completed by persons 25 years old and over, by Stats: 1970

					-	Percenteg	o distributi	on, by yea	rs of school	d complete	ed	
State	Number of persons 25 years old	Totel	No school		Elementar	<del></del>		High so			College	
	and over	1.	years completed	1 to 4 years	8 or 6 years	7 years	6 Years	1 to 3 years	4 years	1 to 3 years	years	5 or more years
1	2	3	4	5	6	7	6	9	10	11	12	13
United States	109,899,359	100.0	1.6	3.8	5.7	4.4	12.8	19.4	31.1	10.6	6.1	4.6
Aisboma	1,808.798	100.0	2.4	6.3	10.7	6.5	8.9	21.9	28.9	7.5	5.1	2.7
Alaska	134,948	100.0	2.5	3.4	3.1	2.3	7.1	14.9	37.7	14.9	7.6	6.4 5.9
Arizona	915,737	100.0	2.5	3.6	4.5	3.2 5.6	11.0	17.1	31.6 25.6	13.9 7.6	6.7 4.2	2.5
Arkansas	1,057,512	100.0	2.1 1.5	8.4 2.8	6.9 4.0	2.7	15.2 6.8	17.6	32.8	16.4	7.0	6.5
California	10,875,983	100.0	1.5	2.0	4.0	• • •		1	}		'''	1
Colorado	1,141,138	100.0	1.0	2.2	3.1	2.7	11.1	16.1	34.4	, 14.6	6.5	6.4
Connecticut	1,685,598	100.0	1.6	2.5	4.8	4.1	12.9	17.9	31.7	10.7	7.8	5.9
Dalaware	287,395	100.0	1.2	2.6	4.9	4.1	10.5	22.1	31.7	9.8	7.6	5.6
District of Columbia	423,051	100.0	1.2	4.1	6.3	4.6	7.7	20.9	26.2	11,2	6.1	9.7
Florida	3,967,881	100.0	1.6	4.3	6.4	4.1	11.4	19.6	30.7	11.6	6.3	4.0
									1			
Georgia	2,355,810	100.0	2.2	6.9	9.3	7.5	8.4	23.2	22.4	9.0	6.1	3.2 6.3
Hawaii	384,843	100.0	3.0	5.3	5.8	2.5	8.2	13.3	35.9 34.6	12.0	7.7 6.2	3.6
ideho	368,912	100.0	.7	1.6	2.6	2.6	14.3	16.7	31.9	15.0	6.0	4.3
Ringis	6,089,328	100.0	1.2	2.9	4.6	3.7 3.9	16.2	16.8	38.1	6.5	4.5	3.9
Indiana	2,746,414	100.0	.9	2.3	4.1	3.5	10,4	20.5	30.	1 0.0	7	
towa	1,540,588	100.0	.6	1,3	2.7	3.0	18.5	15.0	38.7	11.1	5.5	3.6
Kansas	1,225,988	100.0	.7	1.8	2.8	3.1	16.1	15.8	35.8	12.7	6.8	4.8
Kentucky	1,713,298	100.0	1.7	7.7	6.3	5.9	21.2	16.6	24.1	7.2	4.2	3.0
Louisiene	1,809,914	100.0	3.9	9.2	10.3	6.4	8.7	19.2	24.7	6.5	5.5	3.6
Maine	537,823	100.0	.9	1.9	4.0	3.6	15,0	19.8	35.1	11.2	5.5	2.9
			1		١	١.,		20.3	28.5	9.9	7.4	6.6
Maryland	2,082,549	100.0	1.1	3.5	7.1	6.1 3.8	9.7	16.9	34.9	11.0	6.8	6.7
Massachusetts	3,142,463	100.0	1.9	2.3 2.6	4.8	3.7	13.5	22.1	33.7	9.7	5.1	4.3
Michigan	4,594,481 1,990,387	100.0	1.1	1.7	3.2	. 3.5	19.4	14.0	34.5	12.0	6.6	4.5
Mississippi	1,111.789	100.0	2.7	9.7	9.3	6.3	11.7	20.3	23.9	9.0	5.4	2.7
manasippr	1,000	1						l				1
Missouri	2,802,279	100.0	.9	3.4	4.9	4.8	20.0	17.4	30.6	9.3	5.2	3.8
Montana	364,508	100.0	.8	2.0	3.1	3.1	16.2	15.7	34.0	14.1	6.9 5.7	4.1 3.9
Nebraska	804,623	100.0	.7	1.7	2.8	2.6	17.3	15.4	37.2 38.9	12.4 15.5	6.3	4.5
Nevada	265,089	100.0	.8	1.5	2.5	1.9	8.7 16.3	19.8	34.4	12.3	6.9	3.9
New Hampshire	397,681	100.0	.9	1.4	3.5	3.4	10.5	1 ""	37.7		"	
Ataus tamas	4,056,608	100.0	1.6	3.1	5.8	4.4	13.1	19.5	31.8	8.6	7.0	4.9
New Mexico	489,823	100.0	3.3	5.6	5.6	3.7	9.4	17.1	30.0	12.5	6.8	6.0
New York	10,418,666	100.0	2.2	3.1	5.8	3.9	13.0	19.4	31.2	9.6	6.2	5.6
North Carolina	2,646,272	100.0	2.0	6.0	9.8	8.5	8.8	24.4	21.7	6.4	5.5	2.9
North Dekote	316,339	100.0	1.0	3.1	4.5	4.4	26.7	11.0	27.6	14.3	5.2	3.2
			1	1	1	1		24.5	25.2	8.7	5.3	4.0
Ohio	5,700,317	100.0	1.0	2.5	4.6	3.7	13.4	21.5 18.9	35.3 30.0	11.6	5.8	4.3
Oklahoma	1,422.569	100.0	1.2	4.4	5.6	4.7 3.2	13.2	18.5	35.0	13.3	6.4	6.4
Oregon	1,156,024	100.0	.7	1.6	2.8 5.7	4.5	14.7	20.6	34.5	7.0	5.1	3.7
Pennsylvania	6,689,938	100.0	1.4	2.8 3.2	6.3	5.6	12.9	23.5	29.0	6.0	1	4.0
Rhode Island	524,082	100.0	2.2	3.2	0.3	0.0	1	1		1		1
South Caroline	1,283,837	100,0	2.6	9.5	10.0	7.3	8.7	24.1	20.6	8.3		2.7
South Dakota	349,497	100.0	.8	2.1	3.2	3.2	24.8	12.8	31.2	13.6	5.3	3.3
Tennessee	2,127,946	100.0	1.7	7.8	6.7	5.7	18.1	16.3	25.7	6.2		3.0
Texas	5,817,155	100.0	3.0	6.3	7.4	5.4	6.2	22.4	25.1	11.4		4.5
Utah	492,337	100.0	.9	1.1	2.0	2.0	7.6	19.2	35.9	17.4	7.6	6.4
			1		2.2	3.2	17.6	16.7	33.0	12.6	7.0	4.5
Vermont	232,643	100.0	1.8	1.5 6.0	3.3 6.3	6.7	7.8	20.0	25.2	10.3		5.1
Virginia	2,446,082	100.0	17	1.5	2.6	2.8	11.4	17.8	36.2	14.5		6.1
Weshington	1,825,888 969,438	100.0	1.6	5.8	6.8	5.6	19.1	17.6	27.6		4.0	2.8
West Virginia	2,329,796	100.0	.9	2.3	4.0	3.7	16.9	15.7	34.8		5.8	4.0
	175,649	100.0	.8	1.8	2.7	2.4	12.4	17.1	36.2			4.8
Wyoming	1 /0.048	100.0		1 .~	!	1	,	1	1		1	1

NOTE.-Because of rounding, percents may not add to 100.0.

SOURCE: U.S. Department of Commerce, Bureau of the Census. Crisus of Population: 1970. General Social and Economic Characteristics, Series PC(1)—C1.



## Illiteracy in the United States

The illiteracy rate in the United States was cut in half during the 1960's, according to sample surveys conducted by the Bureau of the Census. The latest data indicate that in November 1969 only 1.0 percent of the population 14 years of age and over were unable to read and write a simple message in English or in some other language. A similar survey conducted in March 1959 found that 2.2 percent of the persons in the same age group were illiterate.

The Bureau of the Census has collected statistics on illiteracy since 1840, but the figures for 1840, 1850, and 1860 are not regarded as comparable with those for subsequent years. Reasonable comparability has been maintained since the census of 1870. The data show that 100 years ago illiterates constituted 20 percent of the population. In other words, the proportion of illiterates was 20 times as great in 1870 as it is today (see the accompanying chart). Each generation tends to spend more years in school than the generation that preceded it, and illiteracy declines as the older people in the population are replaced by younger ones.

Traditionally, the illiteracy rate has been higher for men than for women, but in 1969 the difference was negligible: 1.1 percent of the men and

1.0 percent of the women were classified as illiterate. This may be attributed in part to the fact that women live longer than men, and illiterates are more likely to be found in the older age groups.

The census surveys have consistently found that the inability to read and write is more prevalent among blacks than among the white population. In 1870, for example, 79.9 percent of the nonwhite population were illiterate as compared with 11.5 percent of the white. In 1900, the comparable percentages were 44.5 and 6.2, respectively. In recent years, however, dramatic strides have been made toward the eradication of illiteracy among all Americans. The illiteracy rates in 1969 were 0.7 percent for whites and 3.6 percent for blacks.

For additional information the reader may wish to consult the Bureau of the Census publication, Illiteracy in the United States: November 1969 (Current Population Reports, Series P-20, No. 217). The report may be obtained for 15 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT specialist in educational statistics

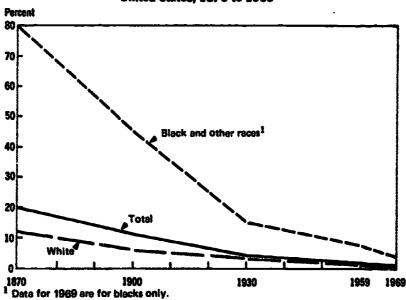


Figure 3.—Percent of liliteracy in the population, by race: United States, 1870 to 1969

NOTE.—Data for 1870 to 1930 are for the population 10 years old and over; data for 1959 and 1969 are for the population 14 years old and over. SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.—20, No. 217.

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Table 17.-Illiteracy of the population, by State: 1900, 1930, and 1960

1 2	Perc 801 3 .4	1930 4 4.8	1900 5
1 2	3 4 2	4	
	4		5
United States 3,065,000 2	2	4.8	
			11,3
	.0 1	14.0	35.1
	.B	20.5 11.0	40.6 30.0
Milenia I I I I I I I I I I I I I I I I I I I	.6	7.6	21.3
		2.8	5.3
	.з	3.1	4.5
- Titory	.2	5.1	6.5
	.9	4.4	13.2
	.9 .8	1.7 7.7	9.4 23.4
Georgia	.5	10.4	32.1
	.0	17.5	35.2
Ideho 4,000	.8	1.2	5.1
,	.8	2.7	4.6
Indiana 40,000 1	.2	1.8	5.2
lows	.7	.9	2.7
	.9	1.4	3.3
	.3	7.3	18.1
	.3 .3	15.1	39.6
Maine 9.000 1	.3	3.0	5.5
	.9	4.2	12.1
	.2	4.0	6.5
	.B	2.2 1.4	4.8 4.8
	.0 .9	14.8	34.1
Missouri	.7	2.5	7.0
	.0	1,9	6.6
Nebreska 9,000	.9	1.3	2.6
	.1	4.6	13.8
New Hampshire	.4	3.0	6.7
	.2	4.3	6.5
	.0	14.9	35.7
	.9 .0	4.1 11.5	6.1 30.1
	A	1.7	6.1
Ohio	.6	2.5	4.5
Oklahoma	.9	3.1	11.7
Oregon 10,000	.8	1.1	3.7
	.0	3.5	6.9
Rhode Island	.4	5.5	9.2
	.5	16.7	37.4
	.9	1.4	5.6
	.5 .1	8.0 7.3	21.9 15.6
	.1 .9	1.4	3.6
Vermont	.1	2.4	6.4
	.4	9.7	24.3
Washington	.9	1.1	3.4
West Virginia	.7	5.5	12.6
	.2	2.1	5.4
Wyoming	.9	1.8	4.4

<sup>&</sup>lt;sup>1</sup> Estimated.

NOTE.—Data refer to the population 15 years old and over in 1900 and 1930, and to the population 14 years old and over in 1960.

SOURCE: U.S. Department of Commerce. Bureau of the Census, Current Population Reports, Series P.-23, No. 6.

Table 18.—Percent of draftees who failed to meet the mental requirements for induction into the armed services, by State: 1972

State	Total		elled men uirements		Mentally and medically disqualified
other area		Total	Failed mental tosts	Train- ability limited	Contraction
1	2	3	4	5	6
United States	9.9	6.7	3.5	3.2	3.2
Alabama	28.6	18.3	8.6	9.7	10.3
	9.8	3.8	1.9	1.9	6.0
	7.8	4.4	1.2	3.2	3.4
	16.4	10.8	7.7	3.1	5.6
	6.3	4.4	1.7	2.7	1.9
Colorado	4.5	3.0	1.6	1.4	1.5
	4.4	2.1	1.2	0.9	2.3
	9.6	6.5	5.5	1.0	3.1
	20.4	12.5	11.1	1.4	7.9
	11.3	8.0	5.5	2.5	3.3
Georgia	24.8	19.8	11.6	8.2	5.0
	14.7	10.6	4.8	5.8	4.1
	3.6	2.3	1.4	0.9	1.3
	6.5	4.8	2.4	2.4	1.7
	5.5	4.6	1.9	2.7	1.9
lows	3.3	2.1	0.8	1.5	1.2
	2.5	1.7	0.6	1.1	0.8
	17.5	10.0	5.7	4.3	7.5
	23.7	17.2	12.3	4.9	6.5
	4.9	2.9	1.0	1.9	2.0
Maryland	7.3	4.8	4.3	0.5	2.5
	4.0	2.4	1.0	1.4	1.6
	5.4	3.2	1.7	1.5	2.2
	1.9	1.1	0.5	0.6	0.8
	35.2	26.6	17.1	9.5	6.6
Missouri	3.9	2,2	1.2	1.0	1.7
	2.0	1,2	0.3	0.9	0.8
	2.5	1,8	0.7	1.1	0.7
	7.0	4,1	2.0	2.1	2.9
	4.3	2,0	0.8	1.4	2.3
New Jersey	7.8	5.8	2.8	3.0	2.0
	12.1	8.6	3.4	6.2	3.5
	8.6	5.3	2.2	3.1	3.3
	20.4	15.2	6.3	6.9	5.2
	3.5	2.1	0.5	1.6	1.4
Ohio Oklahoma Oregon Pennsylvania Rhode Island	6.8	4,2	1.5	2.7	2.8
	9.8	6,3	0.5	5.8	3.5
	2.7	2,0	0.0	2.0	0.7
	5.7	3,7	2.0	1.7	2.0
	6.0	5,1	2.4	2.7	0.9
South Caroline	33.8	25.5	14.3	11.2	8.3
	2.7	1.6	0.3	1.3	1.1
	20.3	13.5	7.1	6.4	6.8
	12.9	6.3	3.8	4.5	4.6
	4.1	2.9	1.7	1.2	1.2
Vermont Virginia Weshington West Virginia Wisconsin Wyoming	4.3	2.1	0.6	1.5	2.2
	16.0	11.5	7.8	3.7	4.5
	4.0	1.8	0.2	1.6	2.2
	17.3	9.4	5.1	4.3	7.9
	4.9	3.2	1.3	1.9	1.7
	2.4	1.8	0.7	1.1	0.8
Outlying areas:					
Guam and Mariana Islands Puerto Rico and	37.1	25.0	10.2	14.8	12.1
Virgin islands	76.3	59.6	48.9	10.7	16.7

SOURCE: U.S. Department of the Army, Office of the Surgeon General, Summary of Registrant Examinations for Induction.



Table 19. - Occupation of employed persons 16 years old and over, by sex, color, and years of school completed: United States, March 1973

			Perc	entage distri	ibution, by y	reers of scho	oi completed		
Sex, color, and occupation	Total employed (in	Total	Elementery	school	High	school	Co	llego	Median school years
	thousands)	1018	Less than 8 years 1	8 Years	1 to 3 years	4 yeers	1 to 3 years	4 years or more	completed
1	2	3	4	5	6	7	8	9	10
Mon									
White									ĺ
All occupation groups	45,878	100,0	6.7	7.5	17.2	36.6	16,1	16.8	12.5
Professional, technical, and kindred workers	6,517 6,669	100.0 100.0	0.6 2.5	0.9 3.6	2.3 6.7	15.4 36.5	16.7 21,4	84.1 28.4	16.7 13.0
Sales workers	3,070	100.0	1.6	2.8	11.1	35.6	28.6	23.3	13.0
Clerical and kindred workers	2.995	100.0	1.8	3.7	14.0	48.4	25.0	23.3 9.2	12.7
Craftsmen and kindred workers	9,952	100.0	7.1	9.9	21.3	47.8	11.4	2.8	12.2
Operatives, except transportation	6,650	100.0	11.4	11.7	25.9	40.9	8.7	1.3	12.0
Transportation equipment operatives	2,615	100.0	10.9	11.9	27.4	39.6	6.8	1.8	12.0
Laborers, except farm	2,820	100,0	14.1	9.4	28.5	35.0	11,4	1.8	11.8
Service workers, including private household	3,408	100.0	9.3	9.3	26.6	35.0	16.2	3.5	12.1
Farm workers	2,180	100.0	19.3	19.0	16.4	31.2	7,4	4.8	10.9
Black and other races							l		
All occupation groups	5,014	100.0	17.1	8.6	24.0	31.4	9,0	9.1	12.0
Professional, technical, and kindred workers	417	100.0	0.7	0.2	3.8	15.6	16.8	62.8	16.6
Managers and administrators, except form	260	100.0	1,6	2.8	8.8	31.6	19.2	38.0	13.8
Sales and clerical workers	814	100.0	6.6	4.1	13.8	46.3	22.0	7.2	12.6
Craftsman and kindred workers	677	100,0	12.4	10.2	26.4	39.7	9,4	1,9	12.0
Operatives, except transportation	903	100.0	16.4	9.7	27.3	37. <del>9</del>	7.9	.8	11.6
Transportation equipment Operatives	493	100.0	19.1	12.8	32.7	<b>29.</b> 8	3.9	1.8	10.7
Laborers, except farm	790	100.0	30.1	10.9	30.1	23.9	4.2	.9	9.9
Service workers, including private household	805	100,0	19.7	9.4	30,5	28.2	8.9	3.2	11.1
Farm workers	165	100.0	65.8	11.5	15.8	10.3	3.6	3,0	7.2
Women									
White									
All occupation groups	27,952	100,0	3.8	6.8	17.1	46.6	14.2	12.7	12.5
Professional, technical, and kindred workers	4,324	100.0	0.2	0.7	2.3	19.0	17.7	60.2	16.5
Managers and administrators, except farm	1,492	100.0	2.9	4.0	10.9	48.6	18.2	15.6	12.7
Seles workers	2,066	100,0	1.5	6.7	21.9	51.8	18,0	4,4	12.4
Clerical and kindred workers	9,915	100.0	В	1.7	10.6	63.5	19.3	4.4	12.6
farm	4,389	100,0	10.5	13.4	30.0	40.8	4.0	1,2	11.6
Private household workers	611	100.0	11.1	12.6	45.3	23.7	5.2	2.2	10.7
Service workers, except private household	4,570	100.0	6.8	9.6	27,0	43.8	10.7	2,1	12.2
Farm workers	385	100.0	12.3	15.9	26.3	38.9	5,0	2.6	11.6
Black and other reces									
All occupation groups	3,972	100,0	11.5	5.9	23.0	38.0	12.6	10.3	12.3
Professional and managerial, and kindred workers <sup>2</sup>	606	100.0	1,2	1.8	4.0	20.9	17.0	55.4	16.3
Sales and clarical workers	1,068	100.0	2.3	1.0	15.0	52.8	24.0	4.9	12,8
Craftsmen, operatives, and laborers, except ferm	698	100.0	14.8	6.9	31.8	39.3	6.6	.9	11.7
Private household workers	558	100,0	34.4	11,8	34.6	15.9	2.9	.4	9.3
Service workers, except private household	1,010	100.0	11.9	9.1	29.9	39.8	6.0	1.4	11.9
Farm workers	32	(3)	_	-	-	-	i -	-	-

SOURCE: U.S. Department of Labor, Burea, of Labor Statistics, Special Labor Force Report No. 161, Educational Attainment of Workers, March 1973.



Includes persons reporting no school years completed.
 Includes professional and technical workers and managers, officials, and proprietors, except farm.
 Percent and median not shown where base is less than 75,000.

Yable 20. -- Yotal annual money income of persons 25 years old and over, by years of school completed, sox, and ege: United States, 1972

					Years	of school co	mpleted			<del> </del>	······································	<del></del>	
Sex, income,		Ek	mentary sch	001		High school				College			Median
and age	Total	Total	Less than 8	8	Total	1 to 3	4	Total	1 to 3		4 or more		school years completed
			J							Yout	4	6 or more	Compilation
1	2	3	4	5	6	7	8	9	10	11	12	13	14
					Nur	wher, in thou	sends						
MEN				1									
Total	83,067 62,576	13,096 12,904	0,267 0,848	6,119 6,057	25,132 24,932	8,120 8,034	17,011	14,849 14,740	6,376 8,325	8,472 8,414	4,636 4,608	3,836	12.3 12.3
				<del></del>		ribution of s	men with inc			-			
Total	100.0	100.0	(00.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100,0	
\$1 to \$499 or loss	1.2	1.8	1.9	1.2	1.2	1.3	3.1	0.9	1.1	8.0	1.0	0.6	12.0
\$500 to \$999	1,3 2,1	3.1 5.2	4.2 6.8	1.7 3.4	0.7 1.3	1.0 1.9	0.6 0.9	0.6 0.9	0.8 0.9	0.5 0.9	0,5 0,7	0.5 1.1	8.4 8.5
\$1,500 to \$1,989	2.7	8.7	8.3	4.8	1.8	2.4	1.2	1.0	1.2	0.9	0,9	0.8	8.5 8.7
\$2,000 to \$2,499	3.2 2.7	7.3 5.8	8.8 6.2	5.6 5.0	2.1 1.9	3.2	1.6	1.3	1.7	1.0	1.2	0.9	8.7
\$3,000 to \$3,999	5,8	11.8	12.3	11.3	4.4	2.7 6.4	1.5 3.5	1.5 2.8	1.9 3.3	1.2 2.4	1.4 2.1	1.0 2.8	8.9 9.0
\$4,000 to \$4,999	5.5	9.8	8.9	9.7	4.9	6.6	4.1	3.0	3.6	2.5	2,7	2.3	10.1
\$5,000 to \$5,999 \$8,000 to \$6,999	5.8 6.3	8.9 7.3	8.6 7.0	9.2 7.7	5.7 7.1	7.5 8.8	4,9 6,5	3.2 4.0	3.9 5.4	2.7 3.0	2.9 2.9	2.4 3.0	10.9 12.0
\$7,000 to \$7.999	6.6	6.3	5.6	7.1	7.9	8.5	7.8	4.8	5.9	3.9	4.6	3.1	12.2
\$8,000 to \$9,999	13.7	10.4	8.9	12.1	17.2	16.5	17.4	10.9	14.0	8.7	9.7	7.4	12,3
\$10,000 to \$14,999 \$15,000 to \$24,999	25,8 13.0	12.4	8.3 1.5	18,9	30,8 11,0	26.0 7,0	33.6 13.0	29.0 28.1	32.9 18.0	26.1 30.4	27.8 29.8	24,3 31.3	12,6 13,8
\$25,000 and over	4.3	0.7	0.7	4,5 0.7	2.2	1.3	2.6	11.0	5.5	15.1	12.3	18,5	16.2
:					<del>~ ~ ~</del>	Median inco				-			
Total, all ages	\$8,989	84,893	\$4,150	85,786	89,308	\$7,976	\$9,906	\$12,002	\$10,971	814,125	\$13,520	814,956	•••
25 to 34 years	9,218	5,683 6,960	5,234 6,388	6,293 8,022	8.913	7,432	9,316	10,729	9,672	11,761	11,385	12,249	•••
35 to 44 years	11,035 10,771	7,187	6,157	8,124	10,398 10,597	9,128 9,309	10,961 11,291	14,695 15,348	12,264 13,126	17,396 18,084	18,865 17,283	17,966 19,132	***
58 to 64 years	8,902	6,149	4,967	7,335	9,478	8,596	10,159	13.731	12,073	18,492	14,827	18,589	111
65 years and over	3,746	3,151	2,704	3,716	4,612	4,197	4,840	6,842	8,503	7.914	7,643	8,500	***
*****					Mnu	nber, in thou	sends						
WOMEN													
Vith income	59,799 41,452	13,853 9,831	7,125 5,178	6,728 4,763	33,796 22,513	10,298 6,947	23,437 16,566	12,210 9,008	6,455 4,491	5,755 4,517	3,965 2,960	1,790 1,568	12.2 12.2
				Pero	entage distri	bution of w	omen with In	come					
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	•••
\$1 to \$499 or loss	8.1	6.8	6.9	6.6	8.6	8.0	8.8	8,4	9.0	7.8	9.4	4.7	12,3
\$500 to \$999	9.0 10.2	14.9 18.5	16.9 20.5	12.7 16.3	7.7 8.3	9.7 10.1	6.8 7.5	5.6 8.7	6.5 6.8	4.8 4.5	8.0 8.2	2,4 3.3	10.7 10.2
\$1.500 to \$1,999	8.9	15.6	17.4	13.6	7.7	10.1	6.5	4.6	6.7	3.5	3.6	3.3	10.3
	7.7	10.9	10,4	11.8	7.2	9.1	8.3	5.6	6.5	4.8	4.8	5.2 3.0	11.4
										3.2	3.3	3.0 4.5	11.8 12.1
\$2,500 to \$2,999	5.8	7.1 10.0	6.6	7.6	5.9 12.3	7.6 13.7	8,1 11,7	4,1 7.3	8,1 9,3	6.2	RR ?		
\$2,590 to \$2,999 \$3,999		7.1 10.0 6.6			5.9 12.3 10.4	7.6 13.7 9.8	8,1 11.7 10,7	4.1 7.3 7.2	9.3 9.0	5.2 5.5	6.8 6.3	3.9	12.3
\$2,500 to \$2,999	5.8 10.6 8.8 7,4	10.0 6.6 3.9	6.8 8.3 6.0 3.0	7.6 11.8 7.2 4.9	12.3 10.4 9.2	13.7 9.8 7.3	11.7 10.7 10.0	7,3 7,2 6,9	9.3 9.0 8.7	5.2 5.5 5.2	8.3 8.0	3,9 3.8	12.4
\$2,500 to \$2,999	5.8 10.6 8.8 7,4 5.9	10.0 6.6 3.9 2.2	6.6 8.3 6.0 3.0 1.4	7.6 11.8 7.2 4.9 3.0	12.3 10.4 9.2 7.2	13.7 9.8 7.3 6.3	11.7 10.7 10.0 8.0	7.3 7.2 6.9 7.0	9.3 9.0 8.7 7.9	5.2 5.5 5.2 8.2	6.3 6.0 6.2	3,9 3.8 6.2	12.4 12.5
\$2,500 to \$2,999	5.8 10.8 8.8 7,4 5.9 5.3 5.9	10.0 6.6 3.9 2.2 1,5	6.6 8.3 6.0 3.0 1.4 1.0 0.9	7.6 11.8 7.2 4.9 3.0 2.0	12.3 10.4 9.2 7.2 5.8 5.8	13.7 9.8 7.3 6.3 3.9 3.1	11.7 10.7 10.0 8.0 6.8 6.7	7.3 7.2 6.9 7.0 8.2 12.0	9.3 9.0 8.7 7.9 7.5 9.2	5.2 5.5 5.2 6.2 8.9 14.7	6.3 6.0 6.2 10.7 14.8	3,9 3,8 6,2 5,5 , 14,8	12.4 12.5 12.7 12.9
\$2,500 to \$2,999	5.8 10.8 8.8 7,4 5.9 5.3 5.9 5.1	10.0 6.6 3.9 2.2 1.5 1.3 0.7	6.6 8.3 6.0 3.0 1.4 1.0 0.9	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8	12.3 10.4 9.2 7.2 5.8 5.8 3.6	13.7 9.8 7.3 6.3 3.9 3.1	11.7 10.7 10.0 8.0 6.8 8.7 4.3	7,3 7,2 6,9 7,0 8,2 12,0 13,6	9.3 9.0 8.7 7.9 7.5 9.2 7.3	5.2 5.5 5.2 6.2 8.9 14.7 19.8	6.3 6.9 6.2 10.7 14.8 15.1	3,9 3,8 6,2 5,5 . 14,5 29,1	12.4 12.5 12.7 12.9 14.6
\$2,500 to \$2,999	5.8 10.8 8.8 7,4 5.9 5.3 5.9	10.0 6.6 3.9 2.2 1,5	6.6 8.3 6.0 3.0 1.4 1.0 0.9	7.6 11.8 7.2 4.9 3.0 2.0	12.3 10.4 9.2 7.2 5.8 5.8	13.7 9.8 7.3 6.3 3.9 3.1	11.7 10.7 10.0 8.0 6.8 6.7	7.3 7.2 6.9 7.0 8.2 12.0	9.3 9.0 8.7 7.9 7.5 9.2	5.2 5.5 5.2 6.2 8.9 14.7	6.3 6.0 6.2 10.7 14.8	3,9 3,8 6,2 5,5 , 14,8	12.4 12.5 12.7 12.9
\$2,500 to \$2,999	5.8 10.6 8.8 7.4 5.9 5.3 5.9 8.1 1.0 0.3	10.0 6.6 3.9 2.2 1.5 1.3 0.7 0.2 (1)	6.6 8.3 6.0 3.0 1.4 1.0 0.9 0.5	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8 0.3 0.1	12.3 10.4 9.2 7.2 5.8 5.8 3.5 0.5 0.2	13.7 9.8 7.3 6.3 3.9 3.1 1.9 0.2	11.7 10.7 10.0 8.0 6.8 8.7 4.3 0.6 0.2	7,3 7,2 6,9 7,0 8,2 12,0 13,6 3,1	9.3 9.0 8.7 7.9 7.5 9.2 7.3	5.2 5.5 5.2 6.2 8.9 14.7 19.9 4.8	6.3 6.0 6.2 10.7 14.8 15.1 2.7	3.9 3.8 6.2 5.5 14.5 29.1 8.9 1.6	12.4 12.8 12.7 12.9 14.8 16.2
\$2,500 to \$2,999	5.8 10.6 8.8 7.4 5.9 5.3 5.9 8.1 1.0 0.3	10.0 6.6 3.9 2.2 1.5 1.3 0.7 0.2 (1)	6.6 8.3 6.0 3.0 1.4 1.0 0.9 0.5	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8 0.3 0.1	12.3 10.4 9.2 7.2 8.8 8.8 3.6 0.5 0.2	13.7 9.8 7.3 6.3 3.9 3.1 1.9 0.2 0.1	11.7 10.7 10.0 8.0 6.8 8.7 4.3 0.6 0.2	7.3 7.2 6.9 7.0 8.2 12.0 13.6 3.1 0.7	9.3 9.0 8.7 7.9 7.5 9.2 7.3	5.2 5.5 5.2 6.2 8.9 14.7 19.9 4.8	6.3 6.0 6.2 10.7 14.8 15.1 2.7	3.9 3.8 6.2 5.5 . 14.8 29,1 8.9	12.4 12.8 12.7 12.9 14.8 16.2
\$5,000 to \$5,996 \$5,000 to \$5,999 \$7,000 to \$7,999 \$8,000 to \$14,999 \$10,000 to \$14,999 \$25,000 and over  Total, all eges	5.8 10.8 8.8 7.4 5.9 5.1 1.0 0.3	10.0 6.6 3.9 2.2 1.5 1.3 0.7 0.2 (1) 81,817	6.6 8.3 6.0 3.0 1.4 1.0 0.9 0.5 0.1 ( <sup>1</sup> ) 81,884	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8 0.3 0.1	12.3 10.4 9.2 7.2 5.8 5.6 0.5 0.2 \$3,379	13.7 9.8 7.3 6.3 3.9 3.1 1.9 0.2 0.1 Wedlen incor	11.7 10,7 10,0 8.0 6.8 6.7 4.3 0.6 0.2	7.3 7.2 6.9 7.0 8.2 12.0 13.6 3.1 0.7	9.3 9.0 8.7 7.9 7.5 9.2 7.3 1.3 0.4	5.2 5.5 6.2 6.2 8.9 14.7 19.9 4.8 1.0	6.3 6.0 6.2 10.7 14.8 18.1 2.7 0.6	3,9 3,8 6,2 5,5 14,5 29,1 8,9 1,6	12.4 12.8 12.7 12.9 14.8 16.2 14.0
\$2,500 to \$2,999 \$3,000 to \$3,999 \$4,000 to \$4,999 \$5,000 to \$5,999 \$5,000 to \$5,999 \$7,999 \$1,000 to \$7,989 \$1,000 to \$14,999 \$15,000 to \$14,999 \$15,000 to \$24,999 \$25,000 and over	5.8 10.6 8.8 7.4 5.9 5.3 5.9 5.1 1.0 0.3 83,031 3,805	10.0 6.6 3.9 2.2 1.5 1.3 0.7 0.2 (1) 81,817	6.6 8.3 6.0 3.0 1.4 1.0 0.9 0.5 0.1 (1) 81,884	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8 0.3 0.1 82,038	12.3 10.4 9.2 7.2 8.8 5.6 0.5 0.5 0.2	13.7 9.8 7.3 5.3 3.9 1.9 0.2 0.1 Medien incomes \$2,662 2,844 3,267	11.7 10.7 10.0 8.0 6.6 6.7 4.3 0.6 0.2	7.3 7.2 6.9 7.0 8.2 12.0 13.6 3.1 0.7	9.3 9.0 8.7 7.9 7.5 9.2 7.3 1.3 0.4 84,122 4,378 4,166	8.2 8.2 8.2 8.9 14.7 19.9 4.8 1.0	6.3 6.0 6.2 10.7 14.8 15.1 2.7 0.6 88,007 6,316 6,302	3.9 3.8 6.2 5.5 14.8 29.1 8.9 1.8 83,580 7.731 9,742	12.4 12.5 12.7 12.9 14.6 16.2 14.0
82,500 to \$2,999 \$3,000 to \$2,999 \$4,000 to \$4,999 \$5,000 to \$5,999 \$5,000 to \$5,999 \$7,000 to \$7,989 \$10,000 to \$14,999 \$10,000 to \$14,999 \$15,000 end over  Total, all ages	5.8 10.8 8.8 7.4 5.9 5.1 1.0 0.3	10.0 6.6 3.9 2.2 1.5 1.3 0.7 0.2 (1) 81,817	6.6 8.3 6.0 3.0 1.4 1.0 0.9 0.5 0.1 ( <sup>1</sup> ) 81,884	7.6 11.8 7.2 4.9 3.0 2.0 1.7 0.8 0.3 0.1	12.3 10.4 9.2 7.2 5.8 5.6 0.5 0.2 \$3,379	13.7 9.8 7.3 6.3 3.9 3.1 1.9 0.2 0.1 Wedlen incor	11.7 10,7 10,0 8.0 6.8 6.7 4.3 0.6 0.2	7.3 7.2 6.9 7.0 8.2 12.0 13.6 3.1 0.7	9.3 9.0 8.7 7.9 7.5 9.2 7.3 1.3 0.4	5.2 5.5 6.2 6.2 8.9 14.7 19.9 4.8 1.0	6.3 6.0 6.2 10.7 14.8 18.1 2.7 0.6	3,9 3,8 6,2 5,5 14,5 29,1 8,9 1,6	12.4 12.5 12.7 12.9 14.8 16.2 14.0

Less than 0.05 percen .

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.-60, No. 90.



## income of Men by Years of School Completed

The Bureau of the Census has recently released new estimates of the average lifetime income of men by years of school completed. These data indicate that in the years from 18 to death an average elementary school graduate in 1972 could expect an income of approximately \$344,000; a high school graduate, \$479,000; a college graduate, \$711,000; and a person with one or more years of graduate study, \$824,000.

According to the income data presented in the accompanying chart, an average college graduate can look forward to half again as much income as a high school graduate who fails to enter college. The holder of a bachelor's degree can expect more than twice as much income as a person who leaves school after completing the 8th grade. And a man who has completed five or more years of college can anticipate an income which is nearly three times as great as that of an elementary school dropout.

Recent trends in annual income by years of school completed have also been made available by the Census Bureau. The income of all segments of the population has grown substantially in recent years, but the greatest increases have occurred at the higher educational levels. Between 1967 and 1972, for example, the average income of a male elementary school graduate 25 years of age or over rose from approximately \$5,200 to \$6,800; a high school graduate, from \$7,600 to \$10,400; and a college

graduate, from \$11,200 to \$15,300. The increase during the 5-year period was thus about \$1,600 for an elementary school graduate, \$2,800 for a high school graduate, and more than \$4,000 for a college graduate. These trend figures are in current dollars; that is, they make no allowance for changes in the purchasing power of the dollar between 1967 and 1972.

Not all of these variations in lifetime and annual income should be attributed to differences in educational attainment. A number of other factors, including ability, motivation, opportunities for employment, and family background, influence the level of income an individual will eventually attain. Nevertheless, it would appear that the number of years spent in school does have an important effect upon future earning power.

These data are derived from sample surveys of the population. They are subject to sampling variability as well as to errors of response and nonreporting. For more detailed information, the reader may wish to consult the Bureau of the Census report, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972.

-W. VANCE GRANT specialist in educational statistics

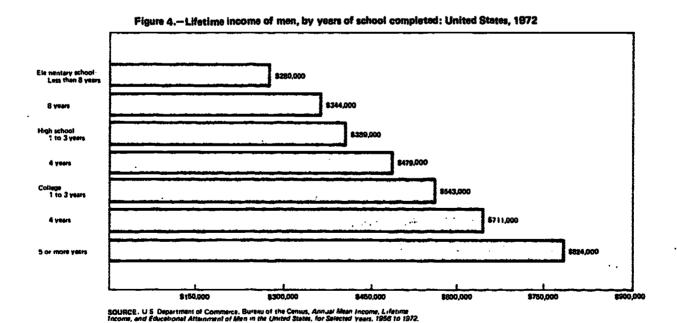




Table 21.-Annual income of men, by age and by years of school completed: United States, 1956 to 1972

#### [In current dollars]

Age, and years of school completed	1956	1961	1964	1968	1972
1	2	3	4	5	6
18 to 24 years old					
Elementary:					
Less than 8 years	\$1,568	\$1,598	\$1,931	\$2,892	\$3,399
8 years	2,136	2,239	2,563	3,264	3,823
1 to 3 years	2,201	2,204	2,288	2,600	3,423
4 years	2,686	2,768	3,069	3,874	4,837
1 to 3 years	1,924	2,038	2,267	2,700	3,748
4 years or more	(3)	3,310	3,520	4,273	5,418
4 years	(1)	3,381	3,736	4,306	4,994
5 years or more	(2)	(2)	(2)	4,186	7,173
25 years old and over					
Elementary:					
Lass than 8 years	2,574	2,998	3,298	3,981	5,238
8 years	3,631	4,208	4,520	5,467	6,756
High school:					
1 to 3 years	4,367	5,161	5,653	6,769	8,449
4 yesrs	5,183	5,946	6,738	8,148	10,433
College:	5.997	7.348	7.907	9,397	11.867
1 to 3 years	7,977	9,817	10,284	12.938	16.201
4 years or more	(1)	9,342	9,757	12,418	15,256
5 years or more	i ii	9.987	11,004	13,556	17,346

<sup>&</sup>lt;sup>1</sup> Data not available.

NOTE,—These erithmetic meens are estimated from sample surveys of households. They are subject to sampling veriability as well as to errors of response and

SOURCE: U.S. Department of Commerce, Suresu of the Census, Annual Mean Incomé, Lifetime Income, and Educational Assainment of Men in the United States, for Scienced Years, 1956 to 1972.

To No 22.—Lifetime income of man, by years of school completed: United States, 1956 to 1972

#### [In current dollars]

Years of school completed	1956	1961	1964	1968	1972					
1	2	3	4	6	6					
*****		!ncome	from age 18	to death						
Elementery:										
Loss than 8 years .	\$131,432	\$151,881	\$170,145	\$213,505	\$279,997					
8 years	178,749	205,237	223,946	276,785	343,730					
1 to 3 years	201,825	235,865	255,701	308,305	388,208					
4 years	244,158	273,614	311,462	371,094	478,873					
1 to 3 veers	278,227	335,100	358.249	424,280	543,435					
4 years or more		454,732	478,696	607.921	757,923					
4 years	(4)	432,617	459,482	584 J62	710,56					
5 years or more	(1)	475,116	500,641	636,119	823,759					
	Income from age 25 to 64									
Elementary:		4.000.000	2.00	<b>\$174.240</b>	\$230,757					
Less than 8 years .	\$107,132	\$125,044	\$138,777							
8 years	148,050	168,967	181,702	228,708	284,18					
1 to 3 years	168,212	193,265	211,342	258,455	323,710					
4 years	199,483	224,626	252,447	306,786	393,151					
College:	1	1		1	i					
1 to 3 years	232,317	273,309	297,843	356,297	461,26					
4 years or more		360,951	392,006	504,760	627,29					
4 years		350,699	372,767	488,643	590,05					
5 years or more		379,908	418,027	525,997	671,88					

<sup>1</sup> Date not available.

NOTE.—These critimetic means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and

SOURCE: U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972.

Table 23. - Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1971 - 72 (In thousands of dollars)

Accepted the second	Atl levels	Elementery	and secondary	ducation!	Higher education <sup>2</sup>						
Control of institution and source of funds	Will leader	Total	Revenue	Non- revenue	Total <sup>3</sup>	Educational and general	Auxillery enterprises	Student aid	Mejor public service		
1	2	3	4	8	6	7	8	9	10		
Total	\$90,228,433	\$59,684,829	\$55,803,545	\$3,880,984	\$30,570,804	\$20,200,269	\$3,308,957	\$764,590	\$1,960,442		
Publicly controlled	74,300,826	54,084,629	80,203,846	3,880,964	20,236,197	13,612,699	2,018,668	415,377	1,033,140		
Government Federal State Local (including county) Student fees Private gifts and grants All other sources	65.182,859 7,710,731 27,376,950 30,095,178 2,618,427 616,280 5,853,260	52,778,767 4,667,970 19.133,266 29.977,531 \$82,232 1,203,640	48,917.773 4,667,970 19,133,266 25,116,547 582,232 1,203,640	3,980,984	12,404,102 3,042,761 8,243,694 1,117,647 2,536,195 616,280 4,679,620	9,932,161 2,017,46 6,969,897 944,771 2,332,535 322,605 1,025,398	(4) (4) (4) (4) (4) (4) 2,018,655	325,355 238,554 83,909 2,892 (4) 69,935 20,066	424,486 424,486 (4) (4) (4) (4) 608,684		
Privately controlled	15,934,607	65,800,000	65,600,000	(7)	10,334,507	6,887,870	1,290,302	349,213	927,302		
Government Federal State Local (including county) Student fees Private gifts and grants All other sources	2,180,322 1,924,096 208,245 47,991 3,280,764 1,679,076 8,894,445	5,600,000	5,600,000		2,180,322 1,924,088 208,245 47,991 3,280,784 1,579,078 3,294,445	1,278,746 1,081,397 181,085 46,764 3,261,860 885,468 1,161,798	(4) (4) (4) (4) (4) (4) 1,290,302	176,563 143,512 32,357 694 (4) 78,076 94,874	555,526 585,526 (4) (4) (4) (4) (4) 371,776		

<sup>Includes estimated income for "other" schools, such as residential schools for exceptional children. Federal schools for indiens, and Federal schools on Pederal installations. Subcollegiate departments of institutions of higher education are included under higher educations of higher education are included under higher educations of higher education. Excludes schools of nursing not affiliated with colleges and universities.

Includes estimates of revenue for plant expension and nonexpendable funds. Excludes interfund transfers.</sup> 

SO'JRCES: (1) U.S. Department of Heelth, Education, and Welfare. National Center for Education Statistics. Statistics of State School Systems, 1971–72; Financial Statistics of Institutions of Higher Education, 1971–72; and unpublished data revisible in the National Center for Education Statistics. (2) U.S. Department of the Interior, Bureau of Indian Affairs.



Data not eveileble.

Tuition and transportation fees from patrons.

<sup>&</sup>lt;sup>6</sup> Estimated on the basis of expenditure per teacher in public eleventary and

Table 24. — Estimated expenditures for education, by level of instruction and by type of control: United States, 1973 —74 and 1974 —75<sup>1</sup>

		1973-74			1974-75		
Level of instruction and type of control	Total	Current expenditures and interest <sup>2</sup>	Capital outlay	Total	Current expanditures and interest?	Capital outlay	
	2	3	4	5	6	7	
Total elementary, secondary, and higher education	<b>\$</b> 97.8	\$89.0	8.00	\$107.5	\$97.9	<b>\$</b> 9.5	
Public	79.7 18.1	71.5 16.5	8.2 1.6	87.5 20.0	79.5 18.4	8.0 1.6	
ilementary and secondary regular and other schools <sup>3</sup>	62.4	56.7	5.7	68.0	62.4	5.6	
Public	56.3 6.1	51.1 5.6	5.2 .5	61.4 6.8	56.3 6.1	5.1 .5	
ligher education <sup>4</sup>	35.4	31.3	4.1	39.5	35.5	4.0	
Public	23.4 12.0	20.4 10.9	30 1.1	26.1 13.4	23.2 12.3	2.9 1.1	

These estimates are based on date shown in the National Center for Education Statistics publications Statistics of State School Systems, Statistics of Higher Education, and Bund Sales for Public School Purposes. Expenditures of public elementary and secondary schools and all institutions of higher education for 1973—74 and 1974—75 are derived from enrollment changes combined with the trend in current expenditures per student, Capital outlay for all institutions of higher education is derived from the 1971—72 capital outlay. All estimates of expenditures for monpublic and other elementary and secondary schools are based on the assumption that expenditures per tracher (lincluding donated services) are the same as for the public schools. Some previous estimates of the cost of education in nonpublic schools were based on the assumption that per-pupil costs in nonpublic schools were based on the assumption that per-pupil costs in nonpublic schools were based on the assumption that per-pupil costs in nonpublic schools were the same as for the public schools. Since the pupil tracher ratio is higher in nonpublic than in public schools, the previous estimates were higher than those shown here.

Includes estimates for interest, as follows:

#### (in billions of dollars)

			pher ation
Public	Nonpublic	Public	Nonpublic
\$1.7	\$0.2	\$0.4	\$0.2
	Public \$1.7	• •	Public Nonpublic Public \$1.7 \$0.2 \$0.4

<sup>3</sup> Includes other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegiste departments of colleges. Expenditures for these schools were estimated as follows:

#### [In billions of dollars]

	Total	Public	Nonpublic
1973~74	<b>\$</b> 0.3	\$0.2	<b>80.</b> 1
1974~75 ,	.3	.2	

<sup>&</sup>lt;sup>4</sup> Excludes an estimated expenditure of \$62 million by public, and \$39 million by nonpublic, subcollegiate departments of institutions of higher education. These amounts were included with other elementary and secondary school expenditures.

SOURCE: National Center for Education Statistics estimates.

Table 25. — Estimated expenditures of educational institutions, by source of funds: United States, 1967 — 68 to 1974 — 75

[Amounts in billions of dollars]

	1981	198768		70	1971	-72	72 1973–74		197475	
Source of funds, by lovel of institution and type of control	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	6	7	6	9	10	11
All levels:										
Total public and nonpublic	\$57.2	100.0	\$70.2	100.0	\$84.7	100.0	\$97.8	100.0	\$107.5	100.0
Federal	6.8 †6.8 †6.6 †6.0	11.9 29.4 32.5 26.2	7.4 22.7 22.2 17.9	10.6 32.3 31.6 25.5	9,4 26,9 27,3 21,1	11.1 31.8 32.2 24.9	10,8 32,4 29,9 24,7	11.0 33.1 30.8 25.3	11.5 35.9 32.6 27.5	10,7 33,4 30,3 25,6
Total public	45.5	100.0	56.8	100.0	68.9	100.0	.79.7	100.0	87,5	100.0
Federal State State All other	5.1 16.7 18.6 5.1	11.2 38.7 40.9 11.2	5.7 22.6 22.1 6.4	10.0 39.8 38.9 11.3	7.5 26.7 27.2 7.5	10.9 38.7 39.5 10.8	6.6 32.1 29.8 9.2	10.8 40.3 37.4 11.5	9.2 35.6 32.5 10.2	10.5 40.7 37.1 11.7



Table 25. - Estimated expenditures of educational institutions, by source of funds: United States, 1967 - 68 to 1974 - 75 - Continued [Amounts in billions of dollars]

	196	7-68	1969	70	1971	-72	1973	74	1974	-75
Source of funds, by level of institution and type of control	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	6	7	8	9	10	11
Total nonpublic	\$11.7	100.0	\$13.4	100.0	\$15,8	100.0	\$16.1	100.0	\$20.0	100.0
Federal	1.7	14.5 0.9	1.7 .1	12.7	1.9	12.0 1.3	2.2	12,2	2,3	11.5 1.5
Local	(1) 9.9	(2) 84.6	.1 11.5	0.7 85.9	.1 13.6	.6 86.1	.1 15.5	.5 85.6	17.3	.5 8 <b>6.</b> 5
Elementary and secondary schools: 3										
Total public and nonpublic	37.3	100.0	45.5	100.0	55.5	100.0	62,4	100.0	68.0	100,0
Federal	3.0	8.0	3.3	7.3	4.6 19.0	6.3 34.2	5.1 22.6	6.2 36.2	5.3	7.8 38.6
Logi Logi All other	12.1 16.0 4.2	32.4 48.3 11.3	16.3 21.3 4.6	35.8 46.8 10.1	26.1 6.8	47.0 10.5	28.5 6.2	45.7 9.9	24.9 31.1 6.7	45.7 9.9
Total public	33.2	100.0	41.0	100.0	49.8	100.0	56.3	100.0	81.4	100.0
Foderal	3.0	9.0	3.3	6.1	4.6	9.3	5.1	9.0	5.3	8.6
State	12.1	36.5	18.3	39.8	19.0	38.1	22.6	40.2	24.9	40.5
Local	18.0	54.2 .3	21.3 .1	51.9 .2	26.1	52.4 .2	28.5 .1	50.6 ,2	31.1 1	50.7 .2
Total nonpublic	4.1	100.0	4.5	100.0	5.7	100.0	6.1	100.0	6.6	100.0
Federal State							• • • • • • • • • • • • • • • • • • • •			
Local All other	4.1	100.0	4.5	100.0	5.7	100.0	6.1	100.0	6.6	100.0
Institutions of higher education:					2	7				
Total public and nonpublic	19.9	100.0	24.7	130.0	29.2	100.0	35.4	100.0	39.5	100.0
Federal	3.8	19.1	4.1	16.6	4.8	16.4	6.7	16.1	6.2	15.7
State	4.7	23.6 3.0	6.4 .9	26.9 3.6	7.9 1.2	27.1 4.1	9.8 1.4	27.7 4.0	11.0 1.5	27,9 3,8
All other	10.6	54.3	13.3	53.9	15.3	52.A	16.5	52.2	20.8	52.6
Total public	12.3	100.0	15.8	100.0	19.1	100.0	23.4	100.0	26.1	100.0
Federal	2.1	17.1 37.7	2.4 6.3	15.0 40.0	2.9 7.7	15.0 40.8	3.5 9.5	15.0 40.8	3.9 10.7	15.0 40.8
State	4.8 .G	4.5	8	5.1	1.1	8.5	1.3	5.5	1.4	5.E
All other	5.0	40.7	6.3	39.9	7.4	38.7	9.1	38.7	10.1	38.7
Total nonpublic	7.6	100.0	6.9	100.0	10.1	100.0	120	100.0	13,4	100.0
Federal	1.7	21.8	1.7	16.8	1.9	18.6	2.2	16.6	2,3	18.6
State	(i)	1.2	.1	1.8	.2	2.0 .5	.3	2.2 .8	.3	2.2 .8
All other	5.8	76.7	70	78.9	7.9	78.9	9.4	78.4	10.7	78.4

## NOTE.--Explanations of data are as follows:

Data sources

Data are based on statistics shown in U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, publications: Statistics of Education Statistics, publications: Statistics of Public Schools, annually fell 1964 through fell 1973: Financial Statistics of Higher Education, annually 1965-66 through 1971-72; Higher Education Finances: Selected Trend and Summary Data; and unpublished data in the National Center fell Education Statistics.

Definitions

Total expenditures are defined as the expenditure of all money from both losing and grants and exclude only the funds used for reducing debt. Expenditures from Federal, State, and local sources are defined as institutional expenditures of all grants (but not loses) of funds received from those sources. Expenditures from all other sources include all funds received by the institutions that were not received as a grant from Federal, State, and local governments. Loans from any source are included in this category. (It was estimated that in 1975 about \$31 million in Federal losus to institutions of higher education were included in the "all other" category shown here.) category shown here.)

Since the foregoing definitions are aimed at showing sources of funds through the eyes of educational institutions, the Federal figures shown in this table are different from the ones shown in the chapter on Federal funds for education. The ree main reasons for the difference are as follows:
(1) Different items are included. For example, the tables on Federal funds

show grants and loans to individuals, which would show up in institutional accounts as a receipt from tuition or auxiliary services; or they may be spent for board and room outside the institution and not be a receipt of the institution from any source.

(2) The same items may be handled differently. For example, the tables on Federal funds show only basic research for institutions of higher education, while the institutions include some applied research grants from the Federal Superpress.

(3) The tables on Federal funds frequently show obligated funds, while the institutional figures show expenditures.

The total expenditures shown here were estimated according to the method shown in footnote 1 of the preceding table. The breakdown by source of funds was estimated by first adjusting receipts to equate them with expenditures, and then assuming a continuation of the trend in the amount of receipts from each source. Equating receipts to expenditures was accomplished mainly by including loans and excluding receipts that were used for reduction of debt.



Less than \$50 million.

Less than 0.05 percent.

In addition to regular schools, these figures include other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for indiams, federally operated elementary and secondary schools on posts, and subcollegiste departments of colleges. See footnote 3 of preceding

# Educational Expenditures as a Percentage of the Gross National Product

Total expenditures for public and nonpublic schools at all levels of education from kindergarten through the graduate school amounted to approximately \$84.7 billion during the 1971–72 school year. This outlay more than doubles the \$40 billion spent only 7 years earlier and is nearly 10 times the \$8.8 billion expended in 1949–50, in neither case allowing for changes in the purchasing power of the dollar over these periods. The rapid rise of educational expenditures in recent years reflects the growth of the school-age population as well as the increased efforts of the Nation to provide quality education for its young people.

The accompanying chart measures the country's efforts to support education since 1929—30 by comparing expenditures with the gross national product (GNP). The GNP, which is calculated by the Bureau of Economic Analysis, U.S. Department of Commerce, "represents the total national output of goods and services at market prices. It measures this output in terms of the expenditures by which the goods and services are acquired. The expenditures comprise purchases of goods and services by

consumers and government, gross private domestic investment, and net exports of goods and services." GNP thus constitutes a convenient yardstick by which one may appraise the level of educational expenditures.

The percentage of the GNP that went for education has varied widely over the past 40 years. Educational expenditures were relatively itigh in the mid-1930's, exceeding 4 percent of the GNP in 1933-34. They later declined to a low point of 1.8 percent during the war year of 1943-44. Except for a brief period during the Korean conflict, when the annual investment in education tended to stabilize, there has been a steady increase in the proportion of the GNP spent for education since the end of World War II. Expenditures in 1971-72 were higher than ever before, both in terms of actual dollars and as a percentage of the GNP (8.0 percent). In table 27, both dollar expenditures and percentages of the GNP are traced for the period 1929-30 to 1973-74.

-W. VANCE GRANT specialist in educational statistics

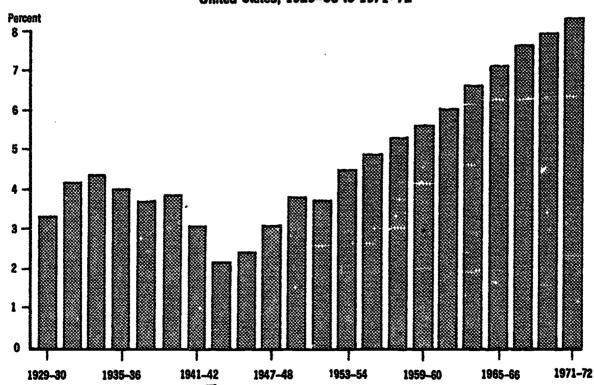


Figure 5.—Total expenditures for education as a percentage of the gross national product: United States, 1929–30 to 1971–72



25

Table 28.—Expenditures for education, including capital outlay, by level of instruction and by type of control: United States, 1971--72

#### (In thousands of dollars)

Expanditures, by level of instruction	Total	Publicly controlled	Privately controlled
1	2	3	4
All torets (elementary, secondary, higher)	\$84,748,779	\$69,045,449	\$15,903,330
Current expanditures (including interest) !	76,105,668 8,643,111	61,825,376 7,120,073	14,280,292 1,523,038
Elementary and secondary schools 2	55,200,000	49.600,000	900,000,8 <sup>£</sup>
Current expenditures (including interes)	50,248,108 4,953,892	45,141,081 44,458,949	<sup>3</sup> 5,105,087 <sup>3</sup> 494,943
Kindergarten through 8th grade <sup>§</sup> Grades 9–12 and postgraduate <sup>§</sup>	33,120,000 22,080,000	29,760,000 19,840,000	3,380,000 2,240,000
Other elementary and secondary	300,000	300,000	100,000
Higher education (excluding sub- collegiate departments)	29,248,779	19,145,449	10,103,330
Educational and general Auxiliary enterprises Student-eid superalitures Major service progrems Expenditures from plant funds	25,559,560 19,200,505 3,178,272 1,241,372 1,939,411 3,689,219	16,484,325 12,906,783 1,912,131 621,385 1,044,045 2,661,124	9,075,235 6,293,742 1,266,141 619,988 895,366 1,028,096

Includes an estimate for "uther" elementary and secondary cahools, such as residential schools for exceptional children, Federal scinuols for Indians, fodurally operated elementary and secondary schools — posts, and subcollegate departments of institutions of higher education.

Estimated on the basis of expenditure per teachi, in public elementary and secondary schools.

Individual capital outlay of \$113,300,745 by State and local schoolhousing eatherties.

Distribution between grade-groups thindergarten—grade 8, grades 9—12, and postgraduate) estimated on the assumption that the cost per pupil in grades 9—12 is 60 percent higher then in grades K—8.

Excludes an estimated \$315 million expended for plant expension directly from current funds (\$455 million by publicly controlled, and \$160 million by privately controlled, institutions of higher education).

SOURCES: (1) U.S. Department of Health, Education, and Welfere, National Center for Educe\* in Statistics, Statistics of State School Systems, 1971-72; Phenoid Statistics of Institutions of Higher Education, 1971-72; and unpublished data evallable in the National Center for Education Statistics. (2) U.S. Department of the Interior, Bureau of Indian Affairs.

Table 27.—Gross national product related to total expenditures to for aducation: United States, 1929—30 to 1973—74

			Expenditures to	moljepubo v	
Cetender year	Gross national graduet (in millions)	Aces. School	Talsi (in thousends)	As a parcent of grots national product	
1	2	3	4	5	
1929	\$103,098	1029 30	\$3,233,801	3.1	
1931	75,820	1931 32	2,968,484	3.9	
1933	65,601	1933 - 34	2,294,896	4.1	
1935	72,74	1935 - 36	2.649.914	3.7	
1937	90,446	1937-38	3,014,074	3.3	
1939	90,494	1939- 40	3,198,593	3.5	
1041	124,540	1941 - 42	3,203,648	2.6	
1943	191,592	1943 44	3.522.007	1.8	
1945	212,010	1945-46	4.167.597	2.0	
1947	231 323	1947 -48	6,5/4,379	2.8	
1949	258,484	1949 - 50	6,795,638	3.4	
1961	328,404	1981-82	11,312,448	3.4	
1963	364,693	198384	13,949,676	3.8	
1965	397,960	1955-56	16.811.681	4.2	
1967	441,134	1957 68	21,119,565	4.8	
1959	483,650	1959~60	24,722,464	5.1	
1961	520,108	1961-02	29,366,308	5.6	
1963	590,509	1963-64	36,010,210	6.1	
1965	684,884	1965-66	45,397,713	8.6	
1967	793,927	1987-68	67,213,374	7.2	
1989	930,284	1989-70	70,077,228	7.5	
1971	1.054,915	19. 1-72	84.748.779	B.0	
1973	1,294,919	197.1-74	197,800,000	7.6	

Includes expenditures of public and nonpublic schools at all levels of education telementary, secondary, and higher).
 Estimated.

NOTE, -- Beginning with 1969-- 60 school year, Includes Alaska and Havail.

SOURCES. (1) U.S. Department of Heelth, Education, and Weifere, National Center for Education Statistics, Statistics of State School Systems; Financial Statistics of Institutions of Higher Education; and unpublished data. (2) U.S. Department of Commerce, Burson of Economic Analysis, Survey of Current Business, August 1965, July 1971, and July 1974.



Table 28.—Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1971—72

				i expenditure 1–72	•,
State	Per capito	All fu	netions	Edu	eation
	personal income, 1971	Amount per capite	Percent of per capita income!	Amount per capits	Percent of per capita Income <sup>‡</sup>
1	2	3	4	5	6
United States	\$4,195	\$801.38	19.1	\$311.60	7.4
Alebeme	3,176	599.37	18,9	222.30	7.0
	4,949	2,146,63	43,4	727.98	14.7
	3,953	782.90	19,8	365.78	9.3
	3,060	512.38	16,7	200.44	6.8
	4,899	979,86	20,8	338.91	7.2
Colorado Connecticut Delaware District of Columbia Florida	4,204	814.77	19.4	369.42	8.8
	5,067	826.20	16.3	315.87	6.2
	4,876	1,009.72	20.7	469.43	9.6
	5,357	1,428.60	26.7	331.86	6.2
	4,050	687,22	16.2	264.28	6.5
Georgia	3,614	677,32	16.7	257.07	7.1
	4,836	1,161,32	24.0	379.86	7.9
	3,467	676,70	19.5	267.96	7.7
	4,808	794,12	16.5	313.19	6.5
	4,051	683,29	16.1	323.28	8.0
iowe	3,866	731.12	18,9	336,03	8.7
	4,097	688.86	16,8	304,37	7.5
	3,327	625.28	18,8	241,30	7.3
	3,299	723.36	21,9	262,05	7.9
	3,397	684.08	20,1	239,80	7.1
Maryland Massachusetts Michigan Minnesota Mississippi	4,601	838.26	18.2	341.23	7.4
	4,545	892.62	19.6	317.62	7.0
	4,481	858.77	19.2	356.84	8.0
	4,019	905.61	22.5	415.36	10.3
	2,832	630.44	22.3	228.78	8.0
Missouri	4,012	663.92	16,5	277.33	6.9
	3,700	816.15	22,1	321.67	6.7
	3,974	689.73	17,4	291.03	7.3
	4,880	1,029.82	21,1	337.58	6.9
	3,978	682.67	17,2	260.83	6.6
New Jersey	4,982	802.31	18.1	301.95	6.1
	3,256	772.91	23.7	354.16	10.9
	4,962	1,238.72	25.0	407.71	8.2
	3,470	563.45	16.2	240.41	6.9
	3,559	752.26	21.1	319.68	9.0
Ohio	4,230	638,88	15.1	264.50	6.3
	3,583	670,79	18.9	?53.04	7.1
	3,979	809,26	20.3	333.01	8.4
	4,187	741,26	17.7	303.88	7.3
	4,190	722,43	17.2	270.94	8.5
South Carolina	3,181	567.24	17,8	252.15	7.9
	3,283	766.78	23.4	366.27	11,2
	3,373	606.76	18,0	228.26	6.8
	3,743	622.02	16,6	265.18	7.1
	3,434	729.30	21.2	364.87	10,6
Vermont	3,533	890.23	25.2	332.70	9.4
	3,981	637.53	16.0	275,86	6.9
	4,224	891.56	21.1	365,16	8.4
	3,309	701.69	21.2	260,86	7.6
	3,983	831.19	20.9	361.79	9.1
	3,879	1,067.70	27.8	465,71	12.0

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  Percentages were computed by the Netional Center for Education Statistics,

SOURCES: (1) U.S. Department of Commerce, Suresu of Economic Analysis, Survey of Current Business. August 1974, (2) Bureau of the Census, Governmental Finances in 1971–72, Series GF72, No. 6.



## **Expenditures of State and Local Governments**

During the decade 1962—72, education was consistently the largest item in the budgets of State and local governments. Expenditures for education accounted for 37 cents of every dollar spent in 1962—63 and for 39 cents per dollar expended in 1971—72. The total spending by State and local governments for education rose from \$23.7 billion in 1962—63 to \$64.9 billion in 1971—72.

Here, for purposes of comparison, are some other major expenditures at the State and local levels, including outlays for highways, public welfare, and health and hospitals. Expenditures for highways, for instance, amounted to 17 cents of every dollar spent in 1962—63 but came to only 11 cents in 1971—72. On the other hand, there was a substantial increase in the proportion of money spent for public welfare during that decade. In 1962—63 one of every 12 State and local government dollars went for welfare, but by 1971—72 this had risen to one dollar in every eight. During the 10-year period, public welfare replaced

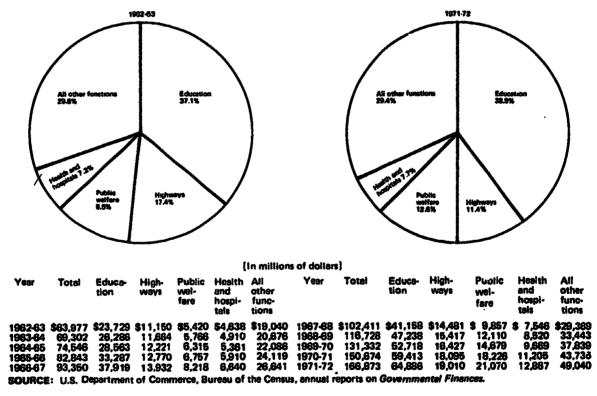
highway as the second largest item in the budgets of State and local governments.

The proportion of money spent for health and hospitals rose slightly during the decade. In 1971-72 these items together accounted for about 8 cents of every dollar expended. Outlays for health and hospitals have consistently ranked fourth among the expenditures of State and local governments.

All of the figures cited above relate to "direct general" expenditures; that is, they exclude expenditures resulting from the operation by State and local governments of utilities, stores, and insurance and retirement systems. They are derived from the annual reports of the Bureau of the Census on Governmental Finances. Additional information on the expenditures of State and local governments may be found in the accompanying table and chart.

-W. VANCE GRANT specialist in educational statistics

Figure 6.—Direct general expenditures of State and local governments, by function: 1962-63 and 1971-72





## CHAPTER II

## Elementary and Secondary Education

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the ages of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 64,900 public elementary schools, 25,900 public secondary schools, 14,000 nonpublic elementary schools, and 3,700 nonpublic secondary schools. The largest segment of the school population is found in public schools. Pupils in the regular public school system account for about 89 percent of the total enrollment in kindergarten through grade 8, and for 92 percent of the total in grades 9 through 12. Enrollment in nonpublic schools, which grew at a rapid pace in the 1950's and early 1960's, has tended to decline somewhat in recent years. Today about 1 pupil in 10 is enrolled in a nonpublic (church-related or nonsectarian) school.

The National Center for Education Statistics obtains statistics each fall from the State departments of education on the pupils, teachers, and estimated expenditures of public elementary and secondary day schools. These data are usually available within about 5 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools are collected biennially from the same sources. The data from the two surveys are published in Fall Statistics of Public Elementary and Secondary Day Schools and Statistics of State School Systems, respectively. In these two publications emphasis is placed upon State and

national totals. To secure data on pupils, staff, and finances at the local level, the National Center for Education Statistics conducts a survey of Statistics of Local Public School Systems. Separate reports have been issued on the pupils and staff and on the finances of local school systems.

In recent years this office has expanded its coverage of nonpublic schools with the publication of Statistics of Nonpublic Elementary and Secondary Schools. The latest report in this series covers the school year 1970—71. Valuable information on nonpublic schools has also been made available by State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Since much of the instruction in vocational education takes place at the secondary school level, statistics on enrollment in and expenditures for vocational education are also included in this chapter. More detailed information in this area is contained in the annual reports on *Vocational and Technical Education* issued by the Office of Education.

Other recurring reports of the National Center for Education Statistics which have appeared at less irequent intervals are the studies of public secondary day schools, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics from each of these surveys, supplemented by estimates where appropriate, are summarized in the tables which follow.

In general, the statistics in this chapter relate to 48 States and the District of Columbia through the school year 1957—58. Data for 1959—60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.



Table 29. — Enrollment in full-time public elementary and secondary day schools, by level and by State: Fall 1973 and fall 1974

		Feil 1973			Fell 19741	
State Of Other area	Total	Kindergerten through grade 8	Grades 9-12 and postgraduate	Total	Kindergerten through grade 8	Grade 9-12 end postgraduet
1	2	3	4	8	8	7
United States	45,408,806	31,333,080	14,075,725	48,000,000	30,700,000	14,300,000
Maberna	770,739	534,814	235,925	784,000	524,000	240,000
Maske	82,505	60,562	21,943	81.000	59,000	22,000
Arizona	521,240	367,997	153,243	517,000	361,000	156,000
\rkenses	450,114	316,665	133,449	448,000	310,000	138,00
alifornia	4,459,328	3,060,277	1,399,051	4,419,000	2,998,000	1,421,00
olorado	573,154	395,218	177,936	568,000	387,000	181,00
onnecticut	667,088	440,966	226,123	682,000	432,000	230.00
Islamero	132,940	90,326	42,618	132,000	89,000	43,00
listrict of Columbia	138,038	101,825	34,211	136,000	100,000	35,00
lorida	1,537,952	1,065,469	472,493	1,524,000	1,044,000	480,00
ieorgia	1,085,881	777,831	308,050	1,075,000	762,000	313,00
ismoit	178,511	124,038	54,478	177,000	122,000	313,00 58,00
inc	189,133	126,671	62,462	187,000	124,000	63,00
linois	2,320,672	1,809,242	711,430	2,300,000	1,577,000	723,00
ndiana	1,207,420	834,083	373,327	1,198,000	817,000	379,00
	000.000	454.555			400 000	
ones	631,132 460,896	431,222 308,102	199,910 152,794	626,000 457,000	423,000	203,000 155,000
entucky	709,784	494,467	215,297	703,000	302,000 484,000	219,00
Ouisiens	842,152	598.256	243,896	834,000	586,000	248.00
faine	245,467	174,588	70,901	243,000	171,000	72,00
larytend	911,097	640,228	270,889	000 000	007 000	075 00
inegatusetts	1,205,142	846,540	270,889 368,602	902,000 1,193,000	627,000 829,000	275,00 384,00
Schioen	2,123,811	1,438,859	684,782	2,106,000	1,410,000	696,00
linnesote	900,377	601,738	298,639	893,000	590,000	303,00
lististippi	519,786	369,487	180,319	515,000	362,000	153,00
lissouri	1,019,803	700,674	319,129	1,011,000	687,000	324,000
Rontana	172,045	115,234	56,811	171,000	1.3,000	58.000
lebreske	323,211	220,281	102,930	321,000	218,000	108.00
levada	135,406	95,401	40,005	134,000	93,000	41,000
lew Hampshire	171,482	120,351	51,131	170,000	118,000	52,000
len Jersey	1,481,605	1,029,202	452,403	1,468,000	1,008,000	460,00
lew Mexico	283,550	190,895	92,655	281,000	187,000	94,00
lew York	3,449,430	2,349,518	1,099,914	3,419,000	2,302,000	1,117,00
lorth Carolina	1,173,416	814,431	358,984	1,163,000	798,000	365,000
lorth Dakota	138,302	90,351	47,951	138,000	89,000	49,000
his	2,378,348	1,617,374	760,975	2,388,000	1,585,000	773,00
kishoms	600,948	414,717	188,231	596,000	406,000	189,00
mgon	476,518	321,619	154,899	472,000	315,000	157,00
emsylvenie hode (siend	2,321,437 184,824	1,551,631 130,419	769,808 54,205	2,302,000 183,000	1,520,000 128,000	782,000 55,000
outh Cerolina	626,914	444,616	182,298	621,000	436,000	185,000
OUTH DARCES	157,522 902,704	106,179 643,309	51,343 259,395	166,000 894,000	630,000	92,000
erinessee	2,782,151	1,991,738	205,355 790,415	2,754,000	1,961,000	264,000 803,000
tab	305,800	211,110	94,890	303,000	207,000	96,000
<b>-</b>	400 000	30.444	20 400	****		04.00
ermont	106,236 1,085,295	76,441 753,006	30,795 332,290	105,000	74,000 738,000	31,000 338,000
inhington	788,324	537,865	250,459	781,000	527,000	284,000
lest Virginia	409,184	286,084	123,100	405,000	280,000	125,000
Reconsin	987,022	654,945	332,077	979,000	642,000	337,000
lyaming	85,391	67,270	. 8,121	88,000	56,000	29,000
Outlying areas	784,200	607,443	176,757	774,000	594,000	180,000
merican Semos	10,238	8,204	2,092	10,000	8,000	2,000
enst Zone	11,965	8,436	3,529	12,000	8,000	4,000
usm	27,329 712,588	20,843	6,486	27,000 704,000	20,000	7,000
serto Rico	22,022	583,149 16,811	159,439 5,211	21,000	542,000 16,000	182,000 5,000
Ager - period		, ,0,011	9,211	1 61,000	1 10,000	<b>7,00</b>

<sup>&</sup>lt;sup>1</sup> Estimated,

SOURCES: (1) U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973. (2) Estimates of the National Center for Education Statistics.



Table 30. -- Enrollment by grade in full-time public elementary and secondary day schools: United States, 1962 -- 63 to 1973 -- 74

Grade	1962-632	1963-643	1964653	196566	1966673	1967-68 <sup>3</sup>	1968693	1969703	1970-713	1971-723	1972-733	1973-74
1	2	3	4	5	6	7	8	9	10	11	12	13
		*·····			<del>'</del>	Number,	in thousands					
All grades	39,748	41,025	42,280	42,835	43,898	45,078	45,843	46,531	46,828	47,002	46,668	46,317
Kindergarten-grade 8	29,374	29,915	30,652	31,177	31,766	32,495	32,871	33,249	33,229	32,910	3 2,481	31,980
Kindergarten	2,162 4(3,928) 3,830 3,518 3,391 3,332 3,190 3,140 3,083	2,177 4,023 4(3,705) 3,580 3,467 3,386 3,299 3,241 3,077	2,250 4,014 3,800 4(3,862) 3,523 3,465 3,362 3,363 3,212	2,328 4,097 3,766 3,741 4(3,609) 3,804 3,433 3,406 3,293	2,411 4,092 3,828 3,743 3,706 4(3,881) 3,492 3,528 3,385	2,432 4,165 3,885 3,823 3,741 3,723 4(3,607) 3,614 3,515	2,577 4,082 3,918 3,844 3,777 3,716 3,701 4(3,698) 3,680	2,653 4,026 3,876 3,883 3,820 3,777 3,721 3,825 4(3,668)	2,610 3,985 3,817 3,827 3,841 3,798 3,761 3,827 3,763	2,533 3,737 3,788 3,781 3,792 3,833 3,791 3,883 3,808	2,552 3,529 3,551 3,714 3,753 3,785 3,837 3,913 3,847	2,69: 3,40: 3,35: 3,56: 3,66: 3,72: 3,78: 3,93: 3,86:
irades 912 and postgraduate	10,372	11,110	11,628	11,658	12,132	12,581	12,972	13,282	13,599	14,092	14,187	14,35
9th grade	3,172 2,981 2,348 1,866 5	3,190 3,006 2,747 2,160 6	3,198 3,085 2,778 2,560 7	3,307 3,067 2,778 2,511 5	3,412 3,173 2,899 2,841 7	3,546 3,369 3,012 2,638 16	3,647 3,441 3,108 2,760 18	3,708 3,541 3,171 2,841 21	4(3.810) 3,606 3,261 2,893 29	3,969 4(3,748) 3,360 3,005 10	3,956 3,821 4(3,396) 3,004 10	3,981 3,821 3,486 4(3,053
						· · · · · · · · · · · ·	Percent					
All grades	100.0	100.0	100.0	100.0	100,0	100.0	100.0	100.0	100.0	100.0	100.0	100.
indergerten-grade 8	73.9	72.9	72.5	72,8	72,4	72.1	71,7	71.5	71.0	70.0	69.6	69.
Kindergarten 1st grade 2d grade 3d grade 4st grade 6th grade 6th grade 7th grade 8th grade	5.4 9.9 9.1 8.9 8.5 8.4 8.0 7.9 7.8	5.3 9.8 9.0 8.7 8.5 8.2 8.0 7.9 7.5	5.3 9.5 9.0 8.7 8.3 8.2 8.0 7.6	5,4 9,8 8,8 8,7 8,4 8,2 8,0 7,7	5.5 9.4 8.7 8.5 8.4 8.2 8.0 7.7	5.5 9.2 8.6 8.5 8.3 8.2 8.0 7.8	5.6 8.9 8.5 6.4 8.2 8.1 8.1 7.8	5.7 8.7 8.4 8.3 8.2 8.1 8.0 8.2 7.9	5.6 8.5 8.2 8.2 8.2 8.1 8.0 8.2	5.4 8.0 8.0 8.0 8.1 8.2 8.1 8.3	5.5 7.6 7.6 8.0 8.0 8.1 8.2 8.4	5,1 7,4 7,2 7,1 8,1 8,1 8,1
rades 9—12 and postgraduate	26.1	27.1	27.5	27,2	27.6	27.9	28.3	28.5	29.0	30.0	30.4	31.0
9th grade	8.0 7.5 5.8 4.7 (5)	7.8 7.3 6.7 5.3 (\$)	7.6 7.3 6.6 6.1 ( <sup>5</sup> )	7.7 7.1 6.5 5.9 (5)	7.8 7.2 6.6 6.0 (5)	7.8 7.5 6.7 5.9 (5)	8.0 7.5 6.8 6.0 (5)	8.0 7.6 6.8 6.1 (5)	8.1 7.7 6.9 6.2 .1	8.4 8.0 7.1 8.5 (5)	8.5 8.2 7.3 6.5 (\$)	8.6 8.3 7.6 6.6 (5)

<sup>&</sup>lt;sup>1</sup> Enrollment in ungraded and special classes is not shown separately but is proreted among the grades.

NOTE.-Because of rounding, details may not add to totals,

SOURCES: (1) U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems, 1971-72. (2) Estimates of the National Center for Education Statistics.



<sup>&</sup>lt;sup>2</sup> Data derived from special studies or estimates.

<sup>3</sup> Estimated from fell data.

<sup>4</sup> Figures in parentheses, shown in normal progression, indicate enrollments in successive grades of the pupils who entered the 1st grade in 1962-63, including retarded and accelerated pupils. Because of retardation, school retantion rates should not be calculated directly from 1st-grade enrollment.

5 Less than 0.05 percent.

Table 31. - Enrollment, attendence, and length of school term in public elementary and secondary day schools, by State: 1971 - 72

State or outlying area	Enrollment <sup>1</sup>	Average daily membership (ADM)	Aver <b>age</b> daily attendence (ADA)	ADA as percent of enrollment	ADA es percent of ADM	Average tenyth of term in days	Average number of days attended per pupil enrolled
1	2	3	4	5	6	7	6
United States	46,833,790	248,176,900	42,254,272	90.2	93.5	179.3	161.7
Alabama	3620,652	790,606	745,818	90.9	94.3	176.8	159.6
Alaska	86,221	83,483	77,924	88.3	93.3	170.3	150.4
Arizone	4602,864	464,081	428,043	85.1	92.2	161.4	154.4
Arkansas	4459,904	435,930	412,405	89.7	94.6 598.5	176.0 177.0	156.9 5171.3
Celifornia :	44,601,560	4,520,700	54,453,800	596,8	-50.5	177.0	
Colorado	594,614	659,679	525.128	88.3	93,8	179.7	168.7 7165.3
Connecticut	4878,724	(6)	621,461	91.8	(6) 93.2	160.0 180.0	162.8
Delawore	137,197	133,150	124,061 130,040	90.4 88.9	91.8	161.0	160.9
District of Columbia	18,305 1,569,977	141,733	1,353,647	88.2	92.7	179.7	7154.9
Florida	1,000,077	1,400,001	1,000.047	1			
Georgia	31,138,083	1,084,170	1,000,444	88.1	92.3	180.0	158.5
Hawaii	4182,967	182,535	168,912	92.3	92.5	178.9 180.0	166.2
daho	4165,110	(6)	175,746	90.1	(6)	178.9	158.4
Hinos	42,379.982	2,262,920	2,106,306 1,112,047	88.5 90.3	93.1 94.9	162.1	164.5
ndiana	41,230,853	1,171,209	1,112,047	80.3	54.5	1041	1
lowa	4687,393	650,165	619,602	90.1	95.3	177.2	159.7
Kanaza	539,772	482,659	467,153	84.7	94.7	179.9	152.4
Kentucky	738,408	707,406	686,989	90.3	94.3	174.4	167.6
Louislana	874,488	837,275	771,940	88.3	92.2	179,6 175,0	158.8 163.7
Maine	247,031	245,658	230,976	93.5	94.0	175.0	100.
Maryland	949.050	918,484	637,000	88.2	91.3	182.4	160.9
Massachusetts	41,191,179	1,139,653	1,076,273	90,4	94.4	160.1	162.7
Michigan	42,182,769	(6)	2,008,147	92.0	(6)	5180.0 178.2	7165.6 164.7
Minnesota	948,163	928,668 522,712	638,106 494,060	93.5 90.6	95.6 94.5	178.1	161.4
Mississippi	545,342	022,712	454,000	50.0			
Missouri	1,087,888	(6)	919,749	84.5	(6)	9176.0	7165.6
Montana <sup>10</sup>	183,083	7173,500	161,494	88.2	93.1	11180.7 179.1	159.4 166.0
Nebreska	4339,577	329,399	314,858	92.7 92.5	95.6 93.1	180.0	186.5
Nevada	4130,256 169,510	129,372 164,019	120,450 153,788	90.7	93.8	176.2	158.9
New Hempshire	100,010	104,010	100,100	l			
New Jersey	1,538,357	1,525,100	1,337,129	67.0	67.7	183.6	159.7 154.4
New Mexico	303,319	277,596	260,106	85,8 88,2	93.7 90.0	180.0 180.0	158.8
New York	43,519,905 1,197,797	3,451,323 1,151,778	3,106,191 1,082,850	90.4	94.0	180.0	162.7
North Carolina	151,384	144,515	138,799	91.7	96.0	180,6	165.8
HOITH PERCED						100.0	165,8
Ohio	42.438,743	2,405,216	2,245,779	92.1 89.7	93,4 94,3	180.0 174.9	156.8
Oklahoma	644,440 497,825	612,466 466,867	577,804 435,328	87.4	93.2	177.0	7184.8
Oregon	2,400,470	2,343,320	2.179.947	90.8	93.0	161.8	188.1
Rhode Island	197,432	189,096	173,017	87.6	91.5	180.0	157.7
			****	-	93.5	180.0	161.3
South Carolina	649,487	622,791	582,104 156,675	89.6 91.3	95.5	177.2	161.8
South Dakota	171,636 938,047	164,023 893,220	846,190	90.4	94,7	178.7	159.7
Tennessee	2,812,468	2,680,811	2 4 9,248	88.9	93.2	179.8	159,6
Uteh	314,799	304,482	.77,578	88.2	91.2	180.1	158,8
	.05.000	(6)	103,324	98.2	(6)	176.5	172.3
Vermont	105,260 1,109,914	1,066,478	994,317	89.6	93.2	180.9	162.1
Virginia	4806,049	797,259	746,269	92.7	93.6	180.0	166.9
West Virginia	3418,388	401,730	378,849	90.1	93.8	180.4	182,5
Wisconsin	4999.921	969,536	899,861	90.0	92.8 94.7	180.1 180.0	7162.1 188.4
Wyoming	486,430	85,331	80,840	93.5	84.7	100.0	100,4
Outlying areas:							
American Semos	48,016	7,987	7,517	93.8	94.1	184,5	173.0
Canal Zone	413,120	12,666	12,159	92.7	96.0	176.0	7163.1 150.5
Guern	28,939	26,243	24,201	83.6	92.2 93.3	180.0 174.0	159.0
Puerto Rico	712,482 418,860	697,409 (6)	650,992 17,680	91,4 93.7	50,5	160.0	7168.7
Virgin (slands	10,000	1 100	1	1 50.7	4	,	

Figure for a given State includes pupils enrolled for the first time in the United States during the school year and pupils transferring to that State from another during the school year (except those with footnotes 3 and 4).

Includes estimates for nonreporting States.

Not enrollment for the school year.

Enrollment not cumulative but as of a specific date.

Not strictly comparable with those of other States because attendance figures include excused absences and enrollment is not cumulative.

Data and available.



<sup>7</sup> Estimated by the National Center for Education Statistics.
8 Legal minimum.
9 Data from published annual State report.
10 Data from various published reports.
11 Data for 1967—88 school yeer.

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems, 1971 - 72.

Table 32.-Age ranges for compulsory anxi permissive school attendance, by State: 1972

	Compulsory	Permissive attendar	ice l		Compulsory	Permissive attendan	ce1	
State	attendance age range <sup>2</sup>	Minimum	Maximum <sup>3</sup>	State	attendance age range <sup>2</sup>	Minimum	Maximum <sup>3</sup>	
1	2	3	4	1	2	3	4	
Nabama	7-16	6 (by Oct. 1)	(4)	Montana	7-16	6	21	
liesko	7-16	6 (by Nov. 2)	(4)	Nebraska	7-16	6 (by Oct. 15)	21	
rizona	8-16	6 (by Jan. 1)	21	Nevada	7-17	6 (by Dec. 31)	(4)	
rkansa.	7-16	6 (by Oct. 1)	,	New Hompshire	6-16	(4)	(4)	
	8-16	5% (by Sept 1)	(4)		• • •		į	
ali fornia	00	Die 104 Gebt 11	1 1	New Jersey	6-16	5	20	
	7-16	6	21	New Mexico	6-17	(4)	(4)	
olorado			(4)	New York	6-16	5 (by Dec. 1)	21	
onnecticut	7-16	6		New York	7.16	6 (by Oct. 1)	21	
Detaware	6-16	6	21				21	
istrict of Columbia	7-16	6 (by Nov. 1)	(4)	North Dakota	7-16	6 (by Oct. 31)		
iorids	7-16	5%	(4)	_		1 -		
	Ì	j	1	Ohio	<b>6</b> -18	6	21	
eorgia	7-16	6	19	Okishoma	7⋅18	6 (by Nov. 1)	21	
lawau	6-18	6 (by Dec. 31)	(4)	Oregon	7.18	6 (by Nov. 15)	21	
daho	7-16	6 (by Oct. 18)	21	Pennsylvania	817	6 (by Feb. 1)	21	
itinois	7-16	6 (by Dec. 1)	21	Rhode Island	7-16	(4)	(4)	
ndiana	7-16	(4)	(4)		1		1	
name o	1	1		South Carolina	7-16	6	21	
OW8	7-16	6 (by Sept. 15)	21	South Dakota	7.16	6 (by Nov. 1)	21	
	7:16	6 (by Sept. 1)	(4)	Tennessee	7-17	6 (by Dec. 31)	(4)	
ansas					7.17	6 (by beginning of school	1 ''	
Contucky	7-16	6 (by Dec. 31)	21	Texas	· · · · ·		. 21	
OUISIANS	7-16	6 (within 4 months of	(4)			year)	18	
		beginning of term)		Utah	6-18	6	10	
Aarne	7-16	6 (by Oct. 15)	21		_			
		1		Vermont	7-16	6 (by Jan. 1)	18	
Aeryland	7-16	6	21	Virginia	6-17	67	20	
Anssechusetts	7-16	(4)	(4)	Washington	6-16	6	21	
Aichigan	6-16	5 (by 1st day of school	(4)	West Virginia	7-16	6 (by Nov. 1)	21	
	1	vear)	1	Wisconsin	7-18	6 (by Dec. 1)	20	
Ainnesota	7-16	55	21	Wyoming	7-17	6 (by Sept. 15)	21	
	,	6 (by Jan. 1)	(4)		1		1	
Aussissippi		0 (04 agu. 1)	1 '''	Outlying areas:	l	!	l	
•		0 h 0 1)	20	Puerto Rico	8-16	5	18	
Aissouri	7-16	6 by Oct. 1)	} 20	g ruerto nico	0.10	• • • • • • • • • • • • • • • • • • • •	1 .0	

i The age span for permissive school attendance refers in most cases to the age range within which persons are entitled to free public education in the elementary and secondary grades. Separata provisions which apply to persons of kindergarten, nursery

5 A school board may exclude children under 6.

SOURCES: (1) U.S. Department of Health, Education, and Welfers, Office of Education, State Law on Computarry Attendance. (2) National Education Association, research reports, High Spots in State School Legislation.

Table 33. - Enrollment in grades 9 - 12 in public and nonpublic schools compared with population 14 - 17 years of age: United States, 1889 - 90 to fall 1973

School	Enroll	ment, grades 9 postgraduate		Population	Total number enrolled	School		nent, grades 9- postgraduate i	12 and	Population	Total number enrolled per 100
year	Ali schools	Public schools	Nonpublic schools	1417 years of age <sup>2</sup>	per 100 persons 1417 years of age	year	All schools	Public schools	Nonpublic schools	of age <sup>2</sup>	persons 1417 years of age
1	2	3	4	5	6	1	2	3	4	6	6
1889-90	359,949 699,403 1,115,398 2,500,176 4,804,255 7,123,009 6,933,265 6,030,617 6,237,133 6,306,168	3202,963 3519,251 3915,061 32,200,389 34,399,422 6,635,337 6,420,544 5,584,686 5,664,528 5,675,937	394,931 3110,797 3117,400 3213,920 3.4341,158 487,672 512,721 445,961 572,805 629,231	5,384,863 6,152,231 7,220,298 7,735,841 9,341,221 9,724,119 9,749,000 9,449,000 9,058,000 8,841,000	6.7 11.4 15.4 32.3 51.4 73.3 71.1 63.8 68.9 71.3	1949-50 1951-52 1953-54 1955-56 1957-58 1969-60 1981-62 Feit 1963 Feit 1965 Feit 1969 Feit 1971 Feit 1971	6,453,009 6,596,351 7,108,973 7,774,975 8,869,188 9,569,810 10,768,972 12,255,496 13,020,823 14,518,301 15,226,000 15,386,000	5,757,810 5,917,384 6,330,665 6,917,790 7,805,469 8,631,454 9,816,756 10,935,536 11,657,808 13,084,301 13,888,000 14,146,000	685,189 678,967 778,408 857,185 963,717 1,068,356 1,152,217 1,319,860 1,363,015 \$1,344,000 \$1,344,000 \$1,240,000	8,404,768 8,516,000 8,881,000 9,207,000 10,139,000 11,184,679 12,046,000 13,492,000 14,145,000 16,279,000 16,279,000	76.8 77.5 80.2 84.4 87.5 88.1 89.4 90.8 92.1 93.4 93.5 91.9

<sup>&</sup>lt;sup>1</sup> Unless otherwise indicated, includes enrollment in subcollegiate departments of

NOTE,-Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems: Statistics of Public Elementary and Secondary Day Schools: Statistics of Nonpublic Elementary and Secondary Schools: and unpublished data.



seconcary graces. Separate provisions which apply to persons or kindergerten, nursery school, or junior college age are not included in this tabulation.

Many States have special provisions for children who have completed a certain level of education (usually the 8th grade or higher) and who are employed.

Some States have special provisions for veterans and disabled portions. Also, the statutes in a few States provide that no person shall be deprived of educational opportunities by reason of age.

<sup>4</sup> Not specified in the statutes.

<sup>&</sup>lt;sup>6</sup> A school board may admit children who have reached their 6th birthday on or before

Unless otherwise indicated, includes enrollment in subconfiguate departments or institutions of higher education and in residential schools for exceptional children. Beginning in 1949—50, also includes Federal schools.

Includes all persons residing in the United States, but excludes Armed Forces oversees. Data from the decennial censuses have been used when appropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the

Other rigures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

3 Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children.

4 Data for 1927-28.

<sup>&</sup>lt;sup>5</sup> Estimated. <sup>6</sup> Preliminary data.

ltem	1889 70	1879 - 80	1889-90	1899 - 1900	1909-10	1919-
1	3	3 .	4	6	8	1 1
Population, pupils, and instructional staff						
otal population (thousands)	39,818	50,156	62,948	76,995	90,492	104.51
opulation aged 5-17 years, inclusive? (thousands) proent of total population aged 5-17	12,056 30.3	15,066 30,0	18,543 29.5	21,573 28.4	24,009 26.5	27.55 26.
otel enrollment in elementary and secondary day schools (thousands)	6.872	9.867	12,723	15,503	17,814	21,57
Nursery, k-indergerten, and grades 1 - 8		1	<del>                                     </del>	-		
(thousends) Grades 9—12 and postgraduates (thousends)	6.792 380	9.757 110	12.520 203	14,984 519	18,899 915	19.37 2.20
ricent of total population enrolled ricent of population 5–17 years onrolled proent of total enrollment in high schools	17 3 57.0	19.7 65.5	20.2 68.8	20.4 71.9	19.7 74.2	20. 78.
Igrades 912 and postgraduates)	1.2	1.1	1.6 22	3.3 62	5.1 111	10. 23
verage daily attendance (thousands) ptal number of days attended by all publis	4,077	8,144	6.154 1.098.233	10,633 1,534,823	12,827	16,18
enrolled (thousends) proent of enrolled pupils attending daily verage length of echool term (in days)	539.053 59.3 132,2	800.720 62.3 130.3	1.098.233 64.1 134.7	1.534,623 68.6 144.3	2,011,477 72.1 167.5	2,615,16 74, 161.
verage number of days extended by each pupil enrolled	78.4	81.1	86.3	99.0	113.0	121.
otel instructional staff (thousands) Supervisors (thousands) Principals (thousands)				:		67
Teachers, Librarians, and other nonsupervisory instructional staff <sup>4</sup> (thousands)	201	287	384	423	523	65
Men (thousands) Women (thousands)	78 123	123 164	126 238	127 296	110 413	56
Percent men	38.7	42.8	34.5 unts in thousands of d	29.9	21.1	14.
otal revenue receipts		1	\$143,196	\$219.766	8433,084	8970,12
Federal Government						160,08
Local sources, including intermediate						807,56
Federat Government State governments Local sources, including intermediate	11.1				::::	16.
otal expenditures for all schools	\$63,397	\$78,095	\$140,607	\$214,965	\$426,250	\$1,038,16
secondary day schools			114.300 26,207	179.514 35,451	358,272 69,978	881.12 153.54
Interest on school debt			• • • • • • • • • • • • • • • • • • • •	::::	::::	18,21 3,27
rcent of total expenditures devoted to. Current expenditures for elementary and secondary day schools			81.3	83.5	83.6	63.
Cepital outlay			18.7	16.5	16.4	14.
Other expenditures?			::::		<u> </u>	
		<del> </del>	Data in unedjuste	d dollers	7	<del></del>
rerage annual salary of total instructional staff?  Instructional income! per member of the labor	\$189	\$195	8252	\$325	8488	\$87
rsons income: per member of the legor lorce! Itel expenditure for all schools per capita of		1				
total population stional income <sup>1</sup> per capita of total	1.59	1.58	2.23	2.83	4.71	9.9
population wrent expenditure 10 per pupit in A.D.A.11	::	:::	1213.99	1216.67	1227.85	53.3
otel expenditure <sup>13</sup> for day schools per pupil in A D A stional income per pupil in A,D A.	15.65	12.71	17.23	20.21	33.23	64.1
rrent expenditure per day! e per pupil in A D A			12,10	12,12	12,18	.3:
nel expenditure for devischools per day per pupil in A.D.A.	.12	10	.13	.14	.21	.44
		Data in a	djusted dollers-1971	-72 purchasing power		
erege annual Salary of total instructional stoff						\$1,88
rsonel income per member of the labor force					1	
total copulation the sel income per capita of total population		1				21.3
r-ant expenditure per pupil in A.D.A stall expenditure for day schools per pupil in A.D.A.			•			115.00
in A D A Brionel income per pupil in A D A Irrent expenditure per day per pupil					::.::	
in A D A						.71
per pupil in A D A	1					.86

Data on population and labor force are from the Bureau of the Census, and date on personal income and national income from the Office of Business Ecunomics. U.S. Department of Commerce.

2 Fail enrollment

3 Data for 1870 21

4 Pror to 1919 20, data are for the number of different persons employed rather than number of positions

4 Distribution estimated by the Office of Education.



Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1959—60 and later years are not entirely comparable with data for prior years.

Includes summer schools, community colleges, and adult education, Seginning in 1959—60, also includes community services, formetly classified with "current expenditures for elementary and secondary day schools."

8 Seginning with 1971 - 72, excludes community colleges and adult education.

	<del></del>	<del></del>			<del></del>	
1929 30	1939 40	1949 50	1969- 60	1969- 70	1971 - 72	tsem
8	9	10	11	12	13	14
						Population, pupils, and instructional staff
121,770	130,880	148,665	179,323	203,212	206,217	Total population (thousands) Population aged 6-17 years, inclusive)
31,417 25.8	30,150 23 0	30,168 20 3	43,881 24.5	52,490 28.8	52,294 25.4	(thousands) Percent of total population aged 5-17
25,678	26,434	25,111	38,087	345,818	<sup>2</sup> 46,081	Total enrollment in elementary and secondary day schools (thousands)
21,279 4,39 <del>9</del>	18,833 178,8	19,387 8,725	27,602 8,485	<sup>2</sup> 32,597 <sup>2</sup> 13,022	<sup>2</sup> 32,265 <sup>2</sup> 13,816	Nursery, kindergerten, and grades 1~8 (thousands) Grades 9~12 and postgraduates (thousands)
21.1 81.7	19.4 84.4	16.9 83.2	20.1 82.2	22.4 86.9	22.3 88.1	Percent of total population enrolled Percent of population 517 years enrolled
17.1 592	26.0 1,143	22.7 1,063	23.5 1,627	28.5 2,589	30.0 2,708	Percent of total enrollment in high schools (grades 9–12 and postgraduates) High school graduates (thousands)
21,265 3,872,765	22,042 3,868,012	72,784 3,964,354	32,477 5,781,774	41,934	42,254	Average daily attendance (thousands) Total number of days attended by all pupils
82.8 172.7	88.7 175.0	88.7 177.9	90.0 178.0	7,501,094 90.4 178 9	7,674,167 90.2 179.3	enrolled (thousends) Percent of enrolled pupils ettending daily Average length of school term (in days)
143.0 890	151.7 912	157.9 962	160.2 1,484	181.7 2,253	181.7 2,322	Average number of days attended by each pupil enrolled  Total instructional staff (thousands)
7 31	5 32	9 39	14 54	32	37 97	Supervisors (thousands) Principals (thousands)
843	875	914	1,387	2,131	2,187	Teechers, librariens, and other nonsupervisory instructional staff <sup>4</sup> (thousands)
140 703 16.6	195 681 22.2	195 719	\$402 \$985	5691 51,440	\$737 \$1,450	Men (thousands) Women (thousands)
10.0	22.2	Amounts in thou	\$29.0 ands of dollars (uned	532.4 (usted)	\$33.7	Percent men Pinance
\$2,088,557	\$2,280,527	\$5,437,044	\$14,748,618	\$40,266,923	\$50,003,645	Total revenue receipts
7,334	39,810 180,085	155,848 363,670	651,639 684,354	3,219,667 5,768,047	4,467,969 19,133,256	Federal Government State governments
1,727,553	1,536,363	3,115,507	8,326,932	20,984,589	28,402,420	Local sources, including intermediate Percent of revenue receipts from:
16.9 92.7	1.8 30.3	2.9 39.8	4.4 39.1	8.0 39.9	8.9 38.3	Federal Government State governments
\$2,318,790 1,843,552	88.0 82,344,049 1,941,799	67.3 \$5,837.643 4,687,274	56.5 \$15,613,256	52.1 \$40,683,429	52.8 \$48,050,283	Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and
370,878 92,538	267,974 130,909	1,014,178 100,578	612,329,389 2,681,786	634,217,773 4,659,072	641,817,782 4,458,949	secondary day schools Capital outlay
9,825	13,367	35,614	489,514 132,567	1,170,782 635,802	1,378,236 8395,315	Interest on school debt Other expenditures? Percent of total expenditures devoted to:
79 8 16.0	82.8 11.0	80.3 17.4	679.0 17.0	684.1 11.5	<sup>6</sup> 87.0 9.3	Current expenditures for elementary and secondary day schools Capital outlay
4.0	5.6	1.7 .6	3.1 .8	2.9 1.8	2.9 8	Interest on school debt Other expenditures?
	<u> </u>		unadjusted dollars			Only expenditures.
\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	\$10,100	Avorage annual salary of total instructional staff9
1,634	1,356	3,400	5.413	8,750	9,763	Personal income <sup>1</sup> per member of the labor force <sup>1</sup>
19.03	17.91	39.27	87.07	200.20	233.01	Total expenditure for all schools per capito of total population
667 86.70	587 88.09	1,520 208,83	2,272 375.14	3,829 815.98	4,349 989,67	National income <sup>1</sup> per capits of total population  Current expenditure <sup>10</sup> per publi in A.D.A. <sup>11</sup>
108.49 3,846	106.74 3,502	258.85 10,312	472.17 12.547	955.00 18,656	1,127,81 21,228	Total expenditure <sup>13</sup> for day schools per pupil in A.D.A. National income per pupil in A.D.A.
50	.50	1,17	2.11	4.56	5.52	Current supenditure per day <sup>14</sup> per pupit in A.D.A.
.63	.60	1,46	2.65	5.34	6.29	Total expenditure for day echools per day per pupil in A.D.A.
	<u>,                                     </u>	Deta in adjusted dolla	rs 1971 - 72 purches	ing power		
\$3,414	\$4,243	\$5,230	87,246	\$9,631	\$10,100	Average annual salary of total instructional staff
3,928 45.75	3,992 52 73	5,906 68,24	7,581 121,94	9,533 218.12	9,763 233.01	Person 1 income per member of the labor force Total r -penditure for all schools per capits of
1.603 208.43	1,728 259.36	2,641 362.86	3,182 626.38	4,172 889.01	233.01 4,349 989.87	total opulation Nation: Income per capita of total population Current upenditure per pupil in A.D.A.
260.81 9.243	311.33 10,311	449.78 17,918	661.27 17,572	1,040.57 20,326	1,127,81 21,226	Total ext inditure for day schools per pupil in A.D. 4. Netional income per pupil in A.D.A.
1.20	147	2.03	2.96	4.97	5.52	Current a penditura per day per pupil in A.D.:
1 61	1.77	2.54	3.71	5.82	6.29	Total exp. aditure for day schools per day per pup. In A.D.A.
9 Includes tupe	rvisors, principals, t	earthure and other o		190-		inisting during rates by guarant langth of term

NOTE – Beginning in 1959–80, includes Ataska and Hewell. Secause of rounding, details may not add to totals.

SOURCE U.S. Department of Health, "discation, and Welters, National Center for Education Statistics, Statistics of State School Systems, 1971 – 72.



<sup>Pincludes supervisors, principals, teachers, and other nonsupervisory instructional staff.

Excludes current expenditures not allocus in to pupil costs,

11 "A.D.A." means average delly attendance in elementary and secondary day schools.

13 Includes interest on school debt.

13 The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.</sup> 

<sup>14</sup> Per-day rates derived by dividing annual rates by average length of term.

## **Public Schools in Large Cities**

Each fall the National Center for Education Statistics collects basic data on the public elementary and secondary schools in each State. In the same survey, statistics are also obtained on the public schools in the 20 largest cities in the country, as determined by the 1970 Census of Population. Data from the latest survey have recently become available with the publication of a report entitled Statistics of Public Elementary and Secondary Day Schools, Fall 1973.

The public schools of the 20 largest cities are an important segment of American education. In the fall of 1973 they accounted for slightly more than one-tenth of all public school pupils in the country, enrolling 10.5 percent of those at the elementary school level (grades K-8) and 10.0 percent of those at the secondary level (grades 9-12). They also employed 10.2 percent of all the classroom teachers in public elementary and secondary schools in the United States. There were 21.5 pupils enrolled for each classroom teacher in large cities, a figure quite similar to the pupil-teacher ratio in the Nation (21.4 pupils per teacher).

During the 1973—74 school year the 20 cities spent an estimated \$7.3 billion for public elementary and secondary schools, as compared with about \$56.0 billion nationwide. Indicative of the effort large cities are making to support public education are the facts that their current expenditure per pupil in average daily attendance is about 30 percent higher than the national average and their teachers' salaries are about 20 percent higher.

Additional information on public schools in large cities may be found in table 35 and in Statistics of Public Elementary and Secondary Day Schools, Fall 1973, which may be purchased for 85 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT specialist in educational statistics

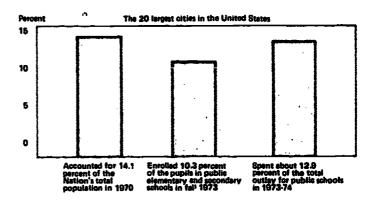


Figure 7.—Population, public school enrollment, and public school expenditures in 20 large cities as a percent of the national total

Figure 7.—Population, public school enrollment, and public school expenditures in 20 large cities as a percent of the national total.

Gredes 8- 12 an • . 3 2 45,408 808 31 333,080 14.075.726 2.1 25.00 12,823 3 280,117 4.885.09 2 217.877 21 6 7.264.190 182,733 92,941 839,356 135,464 148,606 6,376 5,216 23,197 6,000 6,678 21 8 17 6 23 3 27 7 27 0 1.108 1.298 1.867 1.244 909 11,313 14,500 14,412 12,500 12,141 80,499 297,594 54,143 104,363 26 3 26 0 27 6 21 5 23 7 217,953 170,171 94,568 908,577 175,985 76,987 128,847 26 161 191 350 36,876 10 000 6,683 4 090 28 460 5,064 185,844 157 /42 421.279 83 123 22 8 20 9 18 4 27 6 27 7 123,452 98 825 105,236 267 902 176,165 9,500 14,200 13,661 10,912 751.082 186.076 120.191 21 7 23 5 26 6 16 3 20 7

ship 38. — Splected statistics on public elementary and accordery schools in 20 large cities compared with the United States totals: 1973 —74

SOURCE U.S. Department of Health, Education and Walfare, National Contact Education Statistics, Seatility of Public Firmmentary and Secundary De-Schools Education



Tournated

Date not everlable
Date for 1972 73 school yee

Table 36.-Selected statistics of local public school systems, by enrollment size: United States, 1969-70

***************************************	Total		Enr	Ollment size o	f school syste	m	
l <del>io</del> m	Totel	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	300 to 2,499	Under 300
1	2	3	4	5	8	7	8
Number of operating school systems	17,980	180	538	1,096	2,026	7,911	6,229
Number of pupils enrolled i	45.521.776	13,475,792	8.098.168	7.643,252	7,185,434	8,509,353	809,777
Elementary	27,346,406 18,175,370	8,105,507 5,370,284	4,763,114 3,335,054	4,566,242 3.077,010	4,331,558 2,853,876	5,128,028 3,381,326	451,956 157,820
Classroom teachers!	1,902,248	538,036	335.989	321,343	299,584	372,884	34,412
Elementary	1,069,767 832,481	306,266 231,770	184,619 151,370	178,802 142,541	168,647 130,937	207,510 165,374	23,923 10,489
Average pupil-teacher ratio: Both levels Elementary Secondary	24 26 22	25 26 23	24 26 22	24 26 22	24 26 22	23 25 20	18 19 15
			Thouse	ands of dollars	1		
Revenue receipts, total From local sources From intermediate sources From State sources From Federal sources	\$37,981,757 20,289,939 448,251 14,601,639 2,641,928	\$11,551,208 6,245,582 60,535 4,290,562 954,529	\$6,711,531 3,596,181 56,069 2,638,301 420,979	\$6,433,677 3,474,662 58,994 2,498,464 401,558	\$5,852,352 3,079,755 87,398 2,323,291 381,907	\$6,839,341 3,552,115 165,739 2,674,265 447,222	\$593,648 341,644 39,516 176,758 35,733
Current expenditures	33,193,196	10,332,186	5,889,224	5.570,488	5,052,801	5,858,182	510,515
Allocated to pupil costs	31,908,705	9,850,450	5.684.460	5,372,438	4,878,919	5,858,281	484,158
Other current expenditures	1,284,491	481,736	204.764	198,050	173,682	199,901	26,357
Average daily membership	44,793,929	13,144,939	7,971,259	7,706,213	7,106,229	8,250,040	815,249
Current expenditures per pupil in average daily membership	\$712.34	\$749.37	\$710.61	\$697.16	<b>\$68</b> 6.57	\$685.85	\$786.93

<sup>1</sup> Data are for fall 1969.

NOTE.-Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Heelth, Education, and Welfare, National Center for Education Statistics, Statistics of Local Public School Systems, Fall 1969, Pupils and Staff; and Statistics of Local Public School Systems, Finances, 1969–70.

Table 37. - Enrollment in special education programs for exceptional children: United States, February 1963 and 1970-71

a de constante 3		1963			1970712	
Area of exceptionality s	Total enrollment	Local public schools	Public and private residential schools	Total enrollment	Local public schools	Public and private residential schools
1	2	3	4	6	6	7
Total	1,684,351	1,570,370	111,981	3,158,400	3,025,000	133,000
Visually handicapped	21,531	13,962	7,569	24,000	15,000	9,000
Deaf and hard of hearing	45,594	28,551	17,043	78,000	58,000	20,000
Speech impaired	802,197	802,197	(3)	1,237,000	1,237,000	
Crippled and special health problems	84,842	64,842	(3)	269,000	269,000	
Emotionally and socially maladjusted	79,587	30,871	448,716	113,000	55,000	58,000
Mentally retarded	431,890	393,237	38,653	830,000	784,000	46,000
Other handicapping conditions	22,039	22,039	(3)	126,000	126,000	
Gifted	214,671	214,671	(3)	481,000	481,000	

<sup>Pupils are reported according to the major type of exceptionality for which they are receiving special education.

Estimated on the basis of State reports to the Office of Education.

Not included in survey of residential schools.

Includes education programs in public hospitals for the mentally iii.</sup> 

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, survey of Special Education for Exceptional Children, and Annual Report of the U.S. Commissioner of Education. Fiscal Year 1971.



Table 38. - Pupils with handleaps, pupils receiving special instruction or assistance, and professional staff for the handleapped in local public elementary and secondary schools: United States, spring 1970

Brand- Agent agent and a service date of a self-field-adenta of	Handicap	ped pupils		pped pupils		Professional st	aff for the handicaps	æd
Type of hendicap	Number	Percent of total enrollment	Number	Percent of handicapped pupils	Total	Teachers of separate (special) classes	Regular teachers who provided special instruction in regular classes	Specialized professional personnel who proyided in- dividualized instruction
1	2	3	4	5	6	7	6	9
Total <sup>2</sup>	4,752,000	10.7	2,968,000	62.5	464,200	138,000	247,900	80,100
Speech impeired Learning disabled Mentally retarded Emotionally disturbed Herd of hearing	1.793,000 1.160,000 936,000 556,000 131,000	4.0 2.6 2.1 1.2 .3	1,224,000 848,000 728,000 253,000 41,000	68.3 56.9 77.8 45.5 31.7	96.700 123,000 102,500 74.100 21,200	35.100 27,900 54,300 11,300 2,000	31,400 81,400 41,900 48,800 12,500	30,200 13,700 8,200 14,000 8,700
Deaf	23,000 82,000 64,000 6,000	.1 .2 .1 (3)	21,000 30,000 17,000 6,000	90.5 36.6 26.7 94.0	6,200 13,400 20,200 6,900	2,300 1,800 800 500	3,000 6,200 16,100 4,600	800 3,400 3,300 1,800

t includes pupils receiving instruction or assistance from one or more of the following: Separate (special) classes, special instruction from regular teachers in regular classes, and individualized instruction from specialized professional

NOTE.—Data are based upon a sample survey and are subject to sampling variability. Percents were computed from unrounded data. Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Number of Pupils with Handicaps in Local Public Schools. Spring 1970; and Professional Staff for the Handicapped in Local Public Schools, Spring 1970.

Table 39.—Number and percent of public school pupils transported at public expense, and current expenditures for transportation: United States, 1929-30 to 1971-72

		Pupils trai		Expendit public f	
School year	Total enrollment	Number	Percent of total enrollment	Total, excluding capital outlay (in thousands)	Average cost per pupil transported
1	2	3	4	5	6
1929-30	25,678,015	1,902,826	7.4	\$54,823	\$28.61
1931~32	26,275,441	2,419,173	9.2	58,078	24.01
193334	26,434,193	2,784,724	10.6	53,908	19.29
1935-35	26.387.098	3,250,658	12.3	62,653	19.27
1937-38	35,975,108	3,769,242	14.5	75,637	20.07
193940	25,433,542	4,144,161	16.3	83,283	20.10
1941-42	24,562,473	4,503,081	18.3	92,922	20.64
943~44	23,266,616	4,512,412	19.4	107,754	23.88
1945-48	23,299,941	5.058.966	21.7	129,756	26.66
1947-48	23,944,532	5,854,041	24.4	176,266	30.11
1949-50	25,111,427	6.947.384	27.7	214,504	30.88
1951-52	26,562,684	7,697,130	29.0	268,827	34.93
	25,843,871	8.411.719	32.8	307,437	38.66
195354	27,740,149	9,695,819	35.0	383,972	36.51
1965 68 1967 68	129,722,275	110,861,689	36.5	418,491	1 38.34
	1-0.455.440	112,225,142	37.6	486.338	1 39.78
195960	32,477,440		38.1	578,361	43.59
1961-62	34,682,340	13,222,667	38.7	673,845	1 4E.55
196364	37,405,058	14,475.778	39.7	787,358	<sup>1</sup> 50.68
1965-66	39,154,497	15.536,567	39.7 42.0	981,006	57.27
1987-68	140,827,965	117,130,8/3	42.0		
	141,934,376	118,198,577	43.4	1,216,557	66.98
198970	41,934,376	19,474,355	46.1	1,507,830	<sup>1</sup> 77.43
1971-72	.42,204,272	1 19,474,000			

<sup>&</sup>lt;sup>1</sup> Pupils in average daily attendance.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Statistics of State School Systems.



regular classes, and individualized instruction from specialized professional personnel.

The totals may be somewhat less than the figures shown because some proprise and teachers may have been reported in more than one category.

Less than 0.05 percent.

Table 40.—Enrollment in elementary and secondary schools, by control and by State: Spring 1970

		Kindesparten through grade 12	ugh grade 12			Kindengarter	£			Grades 1 through	9 5			Grades 9 through	21.12	
			Nonpublic school	schoots			Nonpublic	schools			Nonpublic	schools			Nonpublic	achoots
	Total	Proble	Church-retected	of the state of th	or Ma	S de	Sharet -table -table	of the state of th	Total	Public schools	Church- retend	of the state of th	Total	Public schools	O de	e de
-	2	3	•	ß	9	7	8	0	10	11	12	13	2	\$	16	12
United States	107317,00	44,963,062	_	12230	3,024,388	2,544,400	139,600	340,389	33,210,219	20,305,178	3,571,239	209'539	14,480,634	99/19011	510'00 <b>5</b>	19,19
Alabena Alasta Artansa Celifornia	866,768 83,980 462,980 452,080 4,925,470	813,803 61,518 426,018 -33,839 4,528,521	17,782 1,079 23,810 8,017 308,338	33,683 1,383 13,162 10,234 118,09	30.489 22.886 11.714 353.916	12,688 6,333 14,921 4,889 333,488	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	5,674 5,236 5,236 5,719 12,714	690,713 57,980 311,421 310,315	666,354 68,651 280,680 302,168 2,888,576	12,400 662 16,871 6,706 229,407	12,86 4,26 1,26 1,26 1,26 1,26 1,26 1,26 1,26 1	243,966 19,394 129,663 130,561	226.781 18,534 120,507 126,620 1,334,448	3228 800 8,200 7,227	4,950 470 2,956 2,064 30,503
Calonado Consecticut Delawere Desnice of Columbia	674,037 765,632 144,702 162,887 1,562,587	623,664 666,676 126,177 144,306 1,406,486	31,086 83,789 12,764 10,463 77,179	25.167 5.761 8.136 8.136	39,638 67,183 9,241 10,219 85,823	37.142 7.488 7.488 9.127 86.138	8 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	25 25 88 26 25 88 26 26 88	369,576 491,25 96,125 111,497	342,428 421,189 83,849 140,060	23,546 62,164 10,241 7,420 56,668	3,802 8,049 2,035 4,027 28,442	164,823 217,027 39,336 41,177 436,827	153.88 167.210 18.124 18.124 18.124	7,002 19,903 2,736 2,731 16,263	2,231 2,231 2,312 14,144
Georgia Heresi Yatho Winois Indiana	1,133,339 189,748 180,183 2,780,061 1,328,368	1,204,526	15,128 9,770 4,735 414,460 108,438	41.948 12.995 4.763 43.957 16.608	46,711 14,615 7,919 188,583 88,430	22,313 12,880 170,246 80,968	2,344 860 860 12,017 2,167	21.054 1.075 3.081 6.238 6.238	778,467 127,678 122,840 1,818,374 869,209	757,173 113,906 118,831 1,683,160 720,677	9,580 7,084 3,633 307,732 85,133	12,714 6,686 17,482 17,482	308,161 67,485 89,434 183,094	298,778 50,035 57,986 688,244 344,620	3,205 2,126 94,711 20,803	8,180 5,224 5,224 20,139 6,306
Fores Kanse Kensek Kentucky Louisiene	718,289 650,294 765,203 865,160 262,340	646,327 510,684 688,743 637,882 237,388	65,439 33,805 59,626 100,819	6.53 2.73 2.73 2.73 2.83 3.83 3.83 3.83 3.83 3.83 3.83 3.8	52,224 35,962 18,441 43,894 18,179	34,813 34,813 10,026 25,772 17,606	25622	## ## ## ## ## ## ## ## ## ## ## ## ##	464,978 346,942 532,081 677,917	404,074 321,383 483,383 581,789 167,660	48,149 26,275 46,283 77,622 9,104	2,785 2,284 3,475 23,536 1,000	211,097 165,380 214,701 263,349 71,697	191,404 154,488 185,414 220,161	16,228 7,830 13,237 21,857	3,354 3,062 5,950 11,341 2,648
Maryland Messachurets Mechigen Minesots Mississipsi	1,012,474 1,381,151 2,416,258 1,026,670 694,610	883,286 1,148,438 2,122,968 906,388 562,084	96,439 178,996 266,622 109,904	32,740 52,748 25,668 10,378 31,828	65,445 86,194 175,085 70,140 23,800	56,532 63,628 168,627 66,533	2,453 4,522 1,975 1,785	6,460 17,044 1,888 1,332 7,130	671,946 898,132 1,642,778 662,543 412,702	584.684 763.886 1,233.380 161.483 87.686	74,137 130,605 197,731 87,532 7,130	13,125 13,861 11,865 3,468 17,876	275,083 397,825 697,427 303,987	242,078 331 144 620,861 278,062 149,680	68 68 68 68 68 68 68 68 68 68 68 68 68 6	13,155 22,813 12,155 5,588 6,822
Alissouri Montana Nebrasio Nevada Nevada	1,134,662 187,224 378,224 177,317	989,702 173,470 328,441 117,964 148,026	123,614 9,434 47,462 3,517 21,235	21,38 29.8 29.8 7.28 7.28	74,928 8,082 27,230 8,546 9,546	8.522 6.322 6.330 8.330	29 8 8 8 8 8 8 8 8 8 8 8	2562 2562 3255 3255 3255 3255 3255 3255	750,112 123,209 240,706 81,046 119,662	647,559 116,006 204,626 78,228 100,935	94,544 6,328 35,046 2,527 17,067	85 25 25 35 35 35 35 35 35 35 35 35 35 35 35 35	300,614 56,922 110,915 32,738	273,448 62,142 97,886 31,366 42,106	25,468 2,837 11,447 920 3,885	10,708 943 1,802 462 2,474
New Joney New Mexico New York North Carolina North Dakota	1,768,886 284,927 4,280,362 1,227,202 166,940	1,456,665 277,954 3,496,963 1,176,581 152,675	272,117 8,687 682,258 12,991 10,780	40,104 8,286 118,141 37,630 2,485	126,243 11,173 286,880 39,667 6,891	114,014 6,805 264,880 17,867 5,130	888 87,42 3,12 25,12 261	2,300 3,968 9,677 1,509	1,144,313 200,071 2,754,382 831,588 108,082	922,962 190,635 2,209,351 811,616 99,723	204,659 7,167 693,403 8,183 7,873	15,882 2,289 51,628 51,727 364	488.330 83.683 1.230,000 366,076 51,077	418,686 80,514 1,024,732 347,388 47,822	1,020 1,020 147,432 1,685 2,745	21,112 2,149 57,836 6,833 510
Obio Obtahoma Oragon Prensylvania Phode istend	2,746,111 615,149 615,149 615,142 2,864,337 220,742	2,387,776 597,584 476,637 2,322,115 178,786	319,280 9,549 24,852 464,706 34,700	39,046 8,038 13,613 67,516	180,977 28,282 27,727 27, 44, 452 886, 44	170,431 31,251 14,388 166,783	4.36 38.86 2.92 38.86 36 36 36 36 36 36 36 36 36 36 36 36 36	6,200 2,715 8,449 9,757 1,419	1,780,224 388,441 320,866 1,828,141 146,189	1,625,440 389,002 310,279 1,680,783 11,511	241,688 6,772 17,940 349,343 27,488	13,896 2,867 2,637 28,005 2,650	784,900 162,346 160,509 854,044 60,657	691,206 177,211 161,960 71,453	73,246 2,281 6,022 107,751	16,746 2,654 2,527 31,754 3,258
South Carolina South Datora Tennesse Texas	673,072 163,072 163,072 2,620,732 300,665	636,863 177,416 889,714 2,643,322 303,271	9,280 9,686 18,722 90,689 4,241	24,789 1,989 30,747 86,751	23,575 11,375 23,525 12,500 21,234	10934 11,022 16,328 63,470 20,884	7821 1589 11986 278	10,734 227 12,696 49,544 174	460,341 115,683 624,640 1,820,220 194,025	444,905 107,451 601,682 1,835,913 190,456	5,635 7,238 12,716 62,739 2,834	9,801 40,262 21,568 285	189,156 86,014 261,001 776,503 94,186	183,164 52,942 248,724 743,939 91,831	1,808 2,314 4,487 15,885 1,171	4,184 768 7,790 15,680
Vernont Vigins Vigins Vigins Victorial Wheoming	111,967 1,134,726 886,429 402,286 1,184,416 87,828	1,057,083 1,057,083 812,584 384,428 980,683 84,812	7,765 28,602 38,867 11,127 182,437 2,136	3,913 68,081 13,978 11,271 878	6,034 57,574 87,574 88,278 88,3903	28,785 28,785 54,022 28,103 60,03	25 25 25 25 25 25 25 25 25 25 25 25 25 2	2,27 3,005 3	73,812 776,043 665,068 273,782 753,480 66,702	67,308 733,881 516,882 284,883 589,023 64,641	5,477 21,628 29,447 7,921 163,168	20,404 5,628 1,142 4,289	32,081 310,132 286,787 120,286 346,023 25,731	284.297 284.297 241.669 116.276 318.638 25.128	1,996 5,396 8,872 2,974 30,218 274	6,246 6,246 8,246 8,245 8,245 8,245
SOURCE: U.S. Department	of Commence, B.	unters of the Cent	att. Course of Po	of Promisetion: 1070	70 General So	old and Reserve	2	Apriles Carls	24120							

Table 41. - Percentage distribution of enrollment in elementary and secondary schools, by control and by State: Spring 1970

	L	Kindergarte	en through grade	8		Grades 9	through 12	
State	Total	Public	Nonp	ublic schools	Total	Public	Nonp	blic schools
	700	schools	Church- related	Non-church- related	10081	schools	Church - reteted	Non-churc related
1	2	3	4	5	8	,	8	9
United States	100.0	88.1	9.7	2.2	100.0	90.2	8.8	3.0
Alebama	100.0	93.0	2.3	4.6	100.0	96.6	1.3	2.0
Aleska	100.0	97.5	1.1	1.4	100.0	95.8	2.0	2.4
Arizona	100.0	91.4	6.8	3.0	100.0	93.7	4.0	2.3
Arkansas	100.0	95.5	2.0	2.5	100.0	97.1	1.3	1.6
California	100.0	91.5	6.8	1.7	100.0	92.9	5.0	2.1
Colorado	100.0	92.7	5.9	1.4	100.0	93.4	4.2	2.3
Connecticut	100.0	86.7	11.6	1.7	100.0	83.5	9.2	7.3
Delaware	100.0	88.7	10.0	3.4	100.0	85.6	5.7	5.7
District of Columbia	100.0	89.7	6.3	4.0	100.0	85.3	8.8	8.0
Florida	100.0	89.5	5.5	5.0	100.0	93.3	3.5	3.2
Georgie	100.0	94.5	1.4	4.1	100.0	96.3	1.0	2.7
Hawai	100.0	89.2	5.4	5.5	100.0	87.2	3.7	9.1
ldaho	100.0	93.9	2.9	3.2	100.0	97.4	1.6	1.0
litinois	100.0	82.9	15.9	1.2	100.0	86.3	12.1	2.6
Indiana	100.0	89.8	9.1	1.1	100,0	92.7	5.8	1.7
lowa	100.0	89.7	9.7	.6	100.0	90.7	7.7	1.8
Kansas	100.0	92.5	6.7		100.0	93.4	4.7	1.9
Kentucky	100.0	89.8	8.4	2.0	100.0	91.0	8.2	2.8
Louislana	100.0	84.2	10.9	4.9	100.0	87.4	8.3	4.3
Maine	100.0	94.1	5.2	7.7	100.0	94.0	2.3	3.7
Maryland	100.0	87.0	10,4	4.7	100.0	88.0	7.2	4.8
Massachusetts	100.0	83.1	13.7	3.1	100.0	83.2	11.0	5.7
Michigan	100.0	87.4	11.8	.8	100.0	89.0	9.2	1,7
Minnesota	100.0	86.9	12.4		100.0	91.5	6.7	1.8
Mississippi	100.0	92.2	2.0	5.7	100.0	94.8	1.1	4.3
Missouri	100.0	86.8	11.9	1.3	100.0	88.3	8.2	3.6
Montane	100.0	92.4	5.D	2.8	100.0	93.2	5.1	1.7
Nebraska	100.0	86.1	13.4	.4	100.0	88.1	10.3	1.6
Nevada	100.0	96.7	2.9	.4	100.0	98.8	2.8	1.4
New Hempshire	100.0	82.9	13.4	3.7	100.0	8r '	8.0	8.1
New Jersey	100.0	81.7	16.8	1.5	100.0	84	11.7	4.2
New Mexico	100.0	93.5	3.6	2.9	100.0	96	1.2	2.8
New York	100.0	81.1	16.8	2.0	100.0	83.3	12.0	4.7
North Carolina	100.0	95.2	1.3	3.5	100.0	9'6	.5	2.0
North Dakota	100.0	91.3	7.0	1.7	100.0	93.8	5.4	1.0
Ohio	100.0	86.5	12.5	1.0	100.0	88.2	9.3	2.5
Oklahoma	100.0	97.1	1.7	1.2	100.0	97.2	1.3	1.5
Oregon	100.0	91.8	5.3	3.1	100.0	94.7	3.8	1.6
ennsylvania	100.0	80.4	17.7	1.8	100.0	83.7	12.6	3.7
Rhode Island	100.0	79.8	17.7	2.5	100.0	84.0	10.8	5.4
South Carolina	100.0	94.2	1.5	4.3	100.0	98.8	1.0	2.2
South Dakota	100.0	93.2	5.8	.9	100.0	94.5	4.1	1.4
Cennessee	100.0	94.4	2.2	3.5	100.0	95.3	1.7	3.0
rexas	100.0	92.9	3.7	3.5 3.5	100.0	98.9	7.0	2.0
Jtah	100.0	98.1	1.5	.4	100.0	97.6	1.2	1.2
/ermont	100.0	89.9	7.2	2.9	100.0	88.8		l
/irginia	100.0	92.5	7.2 2.9	4.8	100.0	98.8 94.9	8.2	4.9
Vashington	100.0	93.7	4.9	4.6 1.4			1.7	3.4
Vest Virginia	100.0	95.4	2.9	1.7	100.0 100.0	94,4 95,8	3.5 2.5	2.1
Visconsin	100.0	80.1			100.0			1.7
Nyoming	100.0	98.1	19.3	.8 .9		89.4	8.8	1.8
**************************************	100.0	} <b>70.1</b>	3.0	. ق	100.0	97.8	1.1	1.3

NOTE.-Because of rounding, percents may not add to 100.0.

SOURCE: U.S. Department of Commerce, Bureau of the Census. Census of Population: 1970. General Social and Economic Characteristics, Series PC(1)-C.



## Table 42.—Nonpublic elementary and secondary schools, pupils, and teachers, by lovel and by church affiliation of school: United States, 1970—71

[Teachers in full time equivalents]

Item	Tatel nonpublic	Roman Catholic	Non- efficience	Other affiliated and unknown
1	2	3	4	6
Sehools				
Total	18,142 14,372 3,770	11,343 9,382 1,981	2,824 1,764 1,070	3,975 3,266 719
Popils				l
Total	5,389,794 4,056,151 1,313,643	4,363,074 3,354,816 1,008,258	457,907 272,875 185,332	548,813 428,760 120,053
Teachers				
Total	225,706 150,559 75,147	1158,468 1109,994 148,474	38,392 19,21: 17,181	30,846 21,354 9,492

<sup>1</sup> Estimated by the National Center for Education Statistics.

SOURCES (1) U.S. Department of Health, Education, and Walters, National Center for Education Statistics, unpublished data from the survey Nonpublic Elementary and Secondary Education, 1970 - 71. (2) National Catholic Educational Association, U.S. Catholic Schools, 1971 - 72. (Copyright © 1972 by the National Catholic Educational Association.)

## Table 44.—Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age and by type of programs: United States, October 1973

## (Numbers in thousands)

Enrollment status and type of program	Total, 36 years old	3 years old	4 years old	5 years old
1	2	3	•	6
Enrollment status				
Total population	10,344	3,567	3,443	3,344
Percent	100.0	100.0	100.0	100.0
Enrolled	40.9 69.1	14.5 85.5	34.2 66.8	76.0 24.0
Type of program				
Total erecited	4,234	518	1,177	2,542
Nursery school	1,318	489	753	76
Public	394 924	127 383	232 521	38 40
Kındergarten	2,916	26	424	2,466
Public	2,435 481	10 16	286 138	2.139 327

NOTE.—Excluded from this table are 348,000 5-year-olds in elementary schools above the kindergarten level and 164,000 6-year-olds in preprimery programs. Because of rounding, details may not add to totals.

SOURCE. U.S. Department of Commerce, Bureou of the Census, Current Population Reports, Series P-20. No. 269.

Table 43. — Summary statistics on Catholic elementary and secondary schools: United States, 1919 — 20 to 1973 — 74

School veer	Number	f schools	Enrol	lment	Instructio	nei staff1
SCIRCH Year	Elementery	Secondary	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
1919-20	6,551	1,582	1,795,673	129,848	41,592	7,924
192930	7,923	2,123	2,222,598	241,869	68,245	14,307
1939-40	7,944	2,105	2,035,182	361,123	180,08	20,976
194950	8,589	2,189	2,560,815	506,872	66,525	27,770
Pall 1960	10,501	2,392	4,373,422	880,369	108,169	43,733
Fall 1962	10.646	2,502	4,485,221	1,009,128	112,199	46,880
Fall 1964	10,832	2,417	4,833,771	1,086,748	117,854	53,344
196768	10,350	2,277	4,105,806	1,092,521	2129,800	258,000
1968-69	10,113	2,192	3,859,709	1,080,891	2131,200	2/9,400
196970	9,698	2,076	3,607,168	1,050,930	2133,200	262,200
1970-71	9,370	1,980	3,385,478	1,008,088	112,750	53,558
1971–72	8,982	1,857	3,075,785	959,186	106,886	52,397
1972–73	8.761	1.773	2,874,225	924,141	105,384	50,680
1973-74	8,550	1,719	2,710,734	903,374	102,785	51,098

Beginning in 1970—71, includes full-time teaching staff only.
Includes estimates for the nonreporting schools.

SOURCES: National Catholic Educational Association, A Statistical Report on

Catholic Elementary and Secondary Schools for the Years 1967-68 to 1969-70, as compiled from the Official Catholic Directory; and U.S. Catholic Schools, 1973-74. (Copyright € 1970 and 1974, respectively, by the National Catholic Educational Association. All rights reserved.)



Table 45.—Estimated enrollment in nonpublic elementary and secondary schools, by State: Fall 1974

State or other area	Total	Elementary	Secondary
1	2	3	4
United States	4,700,000	3,500,000	1,200,000
Aisbams	49,900	37,700	12,200
Alaska	500	300	200
Arizona	27,400	20,900	6,800
Arkenses	11,100	8,100	3,000
California	309,800	244,200	65,600
Cotorado	32,500	24.7	8,200
Connecticut	99.500	63,000	38,500
Delewere	17,000	12,200	4,800
District of Columbia	20,900	12,400	8,50
Florida	103,000	74,300	28,70
Georgia	30,100	19,700	10,40
Haveli	20,000	14,000	6.00
Idaho	6,700	4,200	1,50
Illinois	407,000	308,900	98,10
Indiena	98,300	77,400	20,90
lows	65,400	47,000	16,40
Konses	32.000	24,500	7,50
Kentucky	57,600	42,400	15,20
Louisiana	129,500	96,700	32,80
Meine	18,100	10,500	7,60
Maryland	108,600	78,900	27,70
Messachusetts	182,700	124,000	58,70
Michigan	244,300	179,400	64,90
Minnesota	107,600 62,200	85,200 38,000	22,40 24,20
Wissushhi	02,200		-4,20
Miesouri	96,000	84,700	11,30
Montene	10,100	6,900	3,20
Nebraska	41,000 2,800	28,800 2,000	12,20 80
New Hampshire	25,400	17,300	8,20
Naw Jersey	239,800	185,100	64,70
New Mexico	12,700	9,700	3,00
New York	684,800	511,500	173,30
North Carolina	26,100	20,800	5,30
North Dakots	11,000	7,700	3,30
Ohio	263.900	218,600	75,30
Oktehoma	11,600	8,300	3,20
Oregon	23,600	17,900	5,70
Pennsylvania	469,300 34,000	339,500 25,100	119,80 8,90
		00.100	
South Cerolina	28,200 11,000	23,100 8,300	5,10 2,70
Tennessee	32,000	20,600	11.40
Texas	112,600	86,300	26,20
Uteh	4,400	3,100	1,30
Vermont	11,300	5,700	5,60
Virginia	60,500	40,800	19,70
Washington	42,300	30,800	11,50
West Virginia	10,800	7,200	3,60
Wisconsin	174,200 2,100	140,200 1,900	34,00 20
Outlying areas	68,100	47,500	18,60
American Samoa	1,200	1,000	20
Censi Zone	500	400	10
Guam	4,600	3,500	1,10
Puerto Rico	56,000	39,600	16,40
Virgin Islands	3,800	3,000	80

SOURCE: Estimates of the National Center for Education Statistics.

Table 46.—Enrollment in foreign languages compared with total enrollment in grades 9—12 of public secondary schools:
United States, fall 1965, 1968, and 1970

### [Numbers in thousands]

Languaga	Fell 1968	Fall 1968	Fall 1970	Percent change, 1965 to 1970
1	2	3	4	6
Total enrollment, grades 912	11,610	12,718	13,332	14.8
All foreign languages: Number Percent	3,65 <del>9</del> 31.5	3,891 30.8	3,780 28.3	3.3 · · ·
Modern foreign languages:				
Number	3,068 26,4	3,518 27.7	3,514 26.4	14.6
Spanish: Number Percent	1,427 12.3	1,698 13.4	1,811 13.6	26.9 
French: Number Percent	1,251 10.8	1,328 10,4	1,231 9.2	-1.7 ···
German: Number Percent	328 2.8	4 <b>23</b> 3.3	411 3.1	25.2 · · ·
Russian: Number	27 ,2	24 .2	20 2	24.5 · · ·
Italian: Number Percent	26 .2	2/ 2	27 .2	8.3 · · ·
Other modern foreign lenguages: Number Percent	9 .1	18 .1	15 .1	<b>54.4</b> 
Letin: Number Percent	591 5.1	372 2.9	265 2.0	56.1 

 $<sup>^{\</sup>rm 1}$  includes enrollment in encient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the 3 years.

NOTE.—Because of rounding, details may not add to totals. Percentages were computed from unrounded data.

SOURCES: (1) Modern Language Association of America, Foreign Language Offenings and Envoltments in Public Secondary Schools, Fall 1970. (2) U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of Public Flamentary and Secondary Day Schools.



Table 47. — Number of students enrolled in various subject areas compared with total enrollment in grades 7 to 12 of public secondary schools: United States, 1948—49, 1960—61, and 1972—73

Character and	1948-49		1980	<b>⊢6</b> 1	1972-73	
Subject area	Number	Percent of total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7
Total enrollment, grades 7—12	6,907,833	100.0	11,732,742	100.0	18,112,671	100.0
English language arts	7,088,770	102.8	12,972,238	110.6	23,387,341	129.0
Health and physical education 1	7,794,671	112.8	12,081,639	103.0	20,839,304	115.1
Social sciences	6,981.980	101.1	11,802,499	100.6	18,315,919	101.1
Mathematics	4,457,987	64.5	8,696,396	73.3	12,855,242	71.0
Natural sciences	4.031,044	58.4	7,739,877	68.0	12,130,350	67.0
Music	2,484.201	38.0	4,954,347	42.2	5,929,312	32.7
Business education	3,188,207	46.1	4,867,570	39.8	<sup>2</sup> 6,263.168	34.6
Industrial arts	1,762,242	26.5	3,361,699	28.7	5,503,627	30.4
Home economics	1,693,825	24.5	2,915,997	24.9	<sup>2</sup> 4,498,778	24.8
Foreign languages	1,234,544	17.9	2,576,354	22.0	4,379,905	24.2
Art	1,219,693	17.7	2,383,703	20.3	4,929,523	27.2 2.1
Agriculture	373,395	5.4	507,992	4.3 2.9	<sup>2</sup> 371,528 <sup>2</sup> 475,227	2.1
Vocational trade and industrial education	389,794	5.4	344,704 38,383	2.9	2127,498	0.7
Distributive education	111,063	1.8	108,467	.3	48.893	(5)

NOTE.—Percentage may exceed 100.0 because a pupil may be enrolled in more than one course within a subject area during the school year.

SOURCES: U.S. Department of Hesith, Education, and Weifere, National Center for Education Statistics, Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970–71: and unpublished data.

Table 48. — Enrollment in federally sided vocational classes, by type or program: United States and outlying areas, 1920 to 1973

				T	ype of program	)			
Fissel year	Total	Agriculture	Distributive occupations	Home economics	Trades and industry	Health occupations	Technical education	Office occupations	Other programs
1	2	3	4	5	6	7	8	9	10
1920	265,068	31,301		48,938	184,819				
1930	981,882	188,311		174,967	618,604				
1940	2,290,741	684,133	129,433	818,766	758,409			· · · · · ·	
1942	2,824,788	605,099	215,049	954,041	850,597				
1944	2.001,153	469,969	181,809	808,605	543,080				
			4 24 020	0.400					
1946	2,227,663	510,331	174,672	911,816	630,844	•••••			••••
1948	2,836,121	640,791	292,936	1,139,766	762,628 804,602			• • • • • • • • • • • • • • • • • • • •	••••
1950	3,364,613	764,978	364,670	1,430,366	783,213		•••••	•••••	• • • • • • • • • • • • • • • • • • • •
1952	3,165,988	746,402	234,984	1,391,389	826,583			•••••	••••
1954	3,164,851	737,502	220,619	1,380,147	020,000		•••••	• • • • • •	••••
1956	3,413,159	785,599	256,025	1,486,816	883,719				
1968	3,629,339	775,892	282,558	1,559,822	983,644	27,423			
1960	3,768,149	798,237	303,784	1,588,108	938,490	40,250	101,279		
1982	4,072,677	822,664	321,065	1,725,660	1,005,383	48,985	148,920		
1984	4,566,390	860,605	334,126	2,022,138	1.069,274	59,006	221,241		
			. •						
1966	6,070.059	907,354	420,426	1,897,670	1,269,051	83,677	253,838	1,238,043	
1968	7,533,936	851.158	574,785	2,283,338	1.628,542	140,887	269,832	1,735,997	49,29
1970	8,793,960	862,983	529,385	2,570,410	1,906,133	198,044	271,730	2,111,160	354,13
1972	11,710,787	896,460	640,423	3,445,698	2,397,968	338,662	337,069	2,351,876	1,304,619
1973	12,283,538	927,691	738,547	3.516.683	2,702,238	421,076	384,044	2,499,096	1,114,268

SOURCES: U.S. Department of Heelth, Education, and Welfare, Office of Education, annual reports on Vocational and Technical Education: and Summary Data, Vocational Education, Fiscal Year 1973.



<sup>1</sup> Includes driver education and ROTC.
2 Includes enrollment in Individual courses only (excludes occupational programs).
3 Data not reported separately.
4 Includes bilingual education only.
5 Less than .06 of 1 percent.

Table 49.—Enrollment in federally aided vocational education classes, by type of program and by level of instruction: United States and outlying areas, fiscal years 1986 to 1973

Level and type of program	1968	1987	1968	1969	1970	1971	1972	1973	Percent change, 1972 to 1973
1	2	3	4	8	8	7	8	9	10
All programs	8,070,059	7,047,501	7,633,836	7,979,386	8,793,960	10,625,950	11,710,767	12,283,538	4.9
Secondary	3,048,248	3,532,823	3,842,898	4,079,396	6,114,451	8,506,375	7,278,523 1,336,191	7,497,289 1,369,722	3.0 2.5
Postsecondary	442,097 2,530,712	449.906 2.941.109	592,970 2,987,070	706,085 3,050,486	1,013,426 2,666,466	1,148,312 2,870,973	3,096,053	3,416,527	10.4
Special needs	49,002	73,663	111,000	143,420	1805.364	11,423,710	1,635,782	1,601,633	-2.1
Agriculture	907,354	935.170	851,158	850,705	852,983	845,085	896,450	927,591	3.5
Secondary	510,279	508,675	528,146	536,039	550,623	562,141	603,324	821,051	2.9
Postsecondary	5,987	8,093	11,036	15,816	23,381	28,418	34,924	40.568	15.2
Adult	390,388	413,454	305,367	290.336	278,779 189,087	254,526 194,138	258,212 100,228	265,972	3.0
Special Reeds	700	4,948	8,619	8,514		<del></del>			
Pistributive	420,426	481,034	574,785	563,431	529,365	578,075	640,423	738,647	15.3
Secondary	101,728	151,378	175,818	184,206	230,007	241,119	262,730	303,272	15.4
Postsecondary	15,833	21,003	44,824	80.718	82,160	85,859	102,844	105,918	3.0
Adult	301,118	303,783	349,730	307,976	217,198	251,097	274,849	329,359	19,6
Special needs	1,749	4,670	4,415	10,531	147,272	181,877	163,703	(2)	
Health ,	83.877	115,109	140,987	175,101	198,044	269,546	336,652	421,075	26.1
Secondary	7,973	18,734	20,952	23,207	31,915	43,300	59,466	75,598	27.1
Postsecondary	36,496	64,135	84,592	91,922	102,615	137,943	177,466	192,612	8.5
Adult	37,065	42,721	52,885	56,603	83,614	88,303	99,720	152,867	53.3
Special needs	323	1,519	2,578	3,369	120,179	139,953	148,708	(2)	
Hame economics	1,697,670	2,186,992	2,283,338	2,449,052	2,570 :10	3,129,804	3,445,689	3,518,683	2.1
Secondary	1,280,264	1,475,235	1,558,004	1,670,347	1,934,059	2,418,207	2,630,997	2,687,166	2.1
Postsecondary	2,852	3,506	4,395	13,490	44,259	52,972	68,604	68,077	8
Adult	602,383	685,225	877,478	718,817	592.092	, 660,805	748,097	761,440	2.1
Special needs	12,401	23,026	43,461	48,398	1233,000	1526,518	1686,31.0	(2)	
Office	1,238,043	1,572,335	1,735,997	1.835,124	2,111,160	2,228,864	2,351,878	2,499,095	5.3
Secondary	798,368	985,398	1,059,658	1,122,198	1,331,257	1,395,909	1,607,884	1,599,685	6.1
Postsecondary	165,439	192,639	225,182	218,448	331,001	335,198	380,248	379,836	5.4
Adult	271,149	389,194	443,481	482,160	448,902 1197,359	495,747 1287,231	483,969 1294,491	519,894 (2)	7.4
Special needs	3,087	5,104	7,678	12,318					
Technical	253,838	286,054	269,632	316,111	271,730	313,860	337,069	384,044	8,0
Secondary	28,885	27,614	36,288	31,833	34,386	36,163	38,820	38,545	7
Postsecondary	100,151	97,156	104,746	130,584	151,621	177,718	189,488	201,173	6.2
Adult	124,730	140,431	127,418	151,714	85,723 113,373	99,979 123,511	108,781 128,332	124,326 (2)	14,3
Special needs	92	853	1,382	1,200			-	<u> </u>	""
Trades and industry	1,269,051	1,490,607	1,628,542	1,720,859	1,906,133	2,075,166	2,397,966	2,702,238	12.7
Secondary	318,961	387,789	421,719	458,654	692,396	809,140	952,283	1,134,280	19.1
Postsecondary	115,539	123,374	137,732	174,201	281,182	309,812	356,679	345,065	-3.3
Adult	803,901	968,301	1,030,723	1,042,362	952,555 182,642	956,214 265,894	1,088,806 1275,219	1,222,693 (2)	12.3
Special needs	30.850	33,343	38,388	46,742					
Other			49,297	89,783	354, 135	1.087,270	1,304,619	1,114,265	-14.6
Secondary	<b>!</b>		42,317	53,011	309,608	1,002,396	1,223,239	1,037,714	-15.2
Postsecondary			463	926	₹7,307	20,572	48,781	36,775	∙19.8
Adult			18	498	27,220	64,302 1124,588	35,619 1159,753	39,776 (2)	11.7
Special needs			8,499	15,348	142,472	124,065	. 102,103	, ·-,	

 $<sup>^{1}</sup>$  Disadvantsged persons included in distribution by level above.  $^{2}$  Data not svaliable.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, Office of Education, ennual reports on *Vocational and Technical Education*. (2) Unpublished data.



Table 50. — Number of full-time and part-time<sup>1</sup> classroom teachers in public and nonpublic elementary and secondary day schools, by State:
Fall 1973 and fall 1974

State or		Fall 1973			Fall 1974 <sup>2</sup>	<u> </u>
other area	Total	Public	Nonpublic <sup>2</sup>	Total	Public	Nonpub
1	2	3	4	6	6	7
United States	2,356,094	2,125,094	231,000	2,362,000	2,131,000	231,00
Alebama	5,624	34.234	2.590	36,920	34,330	2,59
Aleska	4,106	4,046	50	4,120	4,060	6
Arizona	22,742	21,352	1,390	22,800	21,410	1,39
Arkansas	16,563	17,983	550	16,610	16,030	58
California	215,675	200,475	15,400	216,430	201,030	15,40
Colorado	28,262	26,392	1,670	28,340	26,470	1,67
Connecticut	40,440	34,750	5,690	40,640	34,850	5,69
Delaware	7,230	5,280	950	7,250	6,300	95
District of Columbia	7.890	5,580	1,310	7.910	6,600	1,31
lorida	73,022	67,632	5.490	73,210	57,720	5,49
Senrgia	47,285	45,375	1,910	47,410	45,500	1.91
lawaii	8,867	7,677	990	8,890	7,900	99
idaho	6.533	6,263	270	8,560	6,290	27
ilinois	126,921	110,831	16,090	129,230	111,140	16,09
ndiana	56,776	52,046	4,730	56,920		4.73
	20,770	02,040	7,/50	50,520	52,190	1 7.73
owa	36,116	32,708	3,410	36,210	32,800	3,41
Cansas	27,169	25,529	1.640	27.240	25,600	1.64
Centucky	34,382	31,412	2,970	34.470	31,500	2.97
Louisiana	47,894	41,884	8,010	48,010	42,000	6,01
Maine	12,772	11,612	1,160	12,800	11,640	1,16
Asryland	48,173	42,793	5,380	48,290	42,910	5,38
Aessachusetts	78,099	66,249	9.850	76.280	66,430	9.88
Aichigan	102,519	91,429	11,090	102,770	91,680	11,08
Ainnesote	49,381	43,621	5,760	49,500	43,740	5.76
filsisippi	26.752	23,472	3,280	26,820	23,540	3,26
Alaenusi	51 200	45 000	4 610	E. 420	40.010	400
Missouri	51,290	46,680	4,610	51,420	46,810	4,61
Montana	9,199	6,639	560 2,150	9,220	6,660	56
Nebraska	19,439	17,289		19,490 5,690	17,340 5,590	2,15
Vevade	5,671 9,915	5,571 6,405	100 1,510	9,940	6,430	1,51
·						
New Jersey	90,148	79,156	10,990	<b>90,370</b>	79,380	10,98
New Mexico	13,260	12,520	740	13,290	12,550	74
Verw York	212,541	180,721	31,820	213,040	181,220	31,82
North Carolina	52,887	51,277	1,610	53,030	51,420	1,61
North Dakota	6,149	7,569	580	8,170	7,590	58
)hio	116,067	105,127	12,940	118,360	108,420	12,94
Oklahoma	28,391	27,811	780	28,470	27,690	76
Oregon	23,530	22,250	1,280	23,590	22,310	1,28
Pennsylvania	130,703	110,523	20,180	131,010	110,830	20,18
Rhode Island	11,158	9,426	1,730	11,180	9,450	1,73
iouth Carolina	28,690	26,960	1,730	28,760	27,030	1,73
South Dakota	6,797	6,127	670	6,820	6,150	67
	39,260	37,160	2,100	39,360	37,250	2.10
Fexas	137,077	130,517	6,560	137,440	130,880	6,56
Jean	12,590	12,370	220	12,620	12,400	22
·	7.000		820		6 200	
/ermont	7,082	6,262		7,100	6,280	62
/irginia	55,861	51,751	4,100	58,000	51,900	4,10
Vashington	35,039	32,689	2,350	35,130	32,780	2,35
Vest Virginia	19,084	18,474	680	19,110	16,530	58
Visconsin	56,732 4,983	48,432 4,863	6,300 120	56,870 5,000	48,570 4,880	6,30 12
	***************************************	<del> </del>		<del></del>		-
Outlying areas	32,410	29,070	3,340	32,490	29,150	3,34
American Samoa	663	623	40	660	620	4
Canal Zone	646	628	20	660	630	. 2
3uam	1,417	1,247	170	1,420	1,250	17
Puerto Rico ,	28,349	25,439	2,910	28,420	25,510	2,91
Virgin Islands	1,336	1,135	200	1,340	1,140	20

 $<sup>^{\</sup>rm 1}$  The part-time teachers are included in the totals in full-time equivalents.  $^{\rm 2}$  Estimated.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973: and estimates of the National Center for Education Statistics.



Table 51. — instructional staff in public elementary and secondary day schools, by type of position and by State: United States, 1971 —72 [In full-time equivalents]

	Total	Principals	Consultants	Classroom teachers and other nonsupervisory personnel				
State or Outlying area	instructional staff	(including assistant principals)	or supervisors of Instruction	Classroom teachers	Librarians	Guidance and counseting personnel	Psychological personnel	Other non- supervisory instructional personnel <sup>3</sup>
1	2	3	4	5	6	7	8	9
United States	2,321,607	97,211	37,495	22,069,838	41,954	62,368	7,376	15,365
Alabama	35.298	1.393	303	33,602	-	(3)	-	-
Alaska	4,491	190	72	4,017	92	101	11	8
Arizona	22,877	828	169	20,692	490	502	86	110
Arkansas	21,662 210,608	981 9.679	74 1,829	19,700	469 1,763	432 5,084	1,098	
Colorado	28,357 39,789	1,448 1,724	405 263	26,060 34,340	466	812	60	118 43,462
Dalaware	6,801	288	88	6.049	137	170	33	36
District of Columbia	7,835	340	169	6.895	160	314	50	107
Florida	75,072	2,641	1,137	65,106	2,134	1,943	1,023	1,088
01		0.000		42.422		070		
Georgia	49,375	2,603	347	43,433	1,816	976	i -	
Hawari	9,182	391	47	8,235	226	263	51	20
daho	9,224 116,143	4 <b>3</b> 5	111	8,199	181	247 2,317	368	296
Indiana	116,143 55,732	3,930 2,568	1,755 690	105,635	1,842 860	1,334	100	66
			410			j		
lowe	35,926	1,615 1,405	1 19 347	32,293 25,345	774 800	1,039 618	49 86	37 251
Kensusky	28,852 34,770	1,405	366	31,014	1,190	778	12	6
Louisiana	41,818	1,419	498	37,913	1,107	884	1 17	
Maine	12,294	565	238	11,115	150	229	<b>'</b>	_
Manutana	47.005	2 260	700	41 000		1,193	187	65
Maryland Massaghuse is	47,235 65,578	2,308	732 3,323	41,693 56,167	1,057 836	1	190	00
Michigan	101,133	3.046 4.603	1,286	89,236	1,890	2,016 2,854	287	977
Minneson	48.536	1,795	448	43,945	1,154	1,026	128	40
Mississipp	25,648	1,221	416	22.829	633	502	14	33
Missouri	51,376	2.202	810	45,887	972	1,326	(6)	181
Missouri Montana <sup>7</sup>	9,936	2.202	0.0	29,936	1	1,320	1 '2	1
Nebraska	18,780	802	414	16,642	462	433	27	-
Nevada	5,987	264	97	6,291	122	186	7	-
New Hampshire	8,746	407	111	7,968	80	179	-	-
New Jersey	86,170	2.963	1,748	76,044	1,377	1,941	480	1,637
New Mexico	13,747	634	233	12,248	231	359	6	37
New York <sup>5</sup>	209,432	7,397	9,193	182,319	2,836	6,334	1,353	)
North Carolina	55,780	1,965	673	50,434	1,776	870	42	-
North Dakota	7,821	247	45	7,271	110	90	4	54
Onio	111,670	4,863	902	99,819	1,794	2,637	488	1,187
Okiehoma	30,520	2,113	263	27,164	375	579	22	14
Oragon	26,854	1,295	837	23,036	639	399	7	341
Pennsy Ivania	121,484	3,568	1,700	109,614	2,026	3,008	346	1,225
Rhode Island	10,546	403	164	9,242	220	374	32	111
South Carolina	30,587	1,420	1,316	25,910	991	775	44	111
South Dakota	9,152	388	45	8,193	191	176	6	153
Tennessee	40.400	1,485	478	36,376	1,148	870	41	
Texas	140,580 13,724	6,739 586	584 180	127,237 12,064	2,043 308	1,426 347	(6) 56	2,851 184
Vermont	7,230 58,841	424 2,615	65 611	8,169 52,417	167 1,537	243 1,290	7 171	154
Virginia	37,357	1,848	1,033	31,999	876	988	188	425
Wast Virginia	19,445	1,283	300	17,260	259	319	8	16
Wisconsin	56.134	2.069	225	61,142	1,103	1,205	194	196
Wyoming	5,221	224	47	4,672	83	102	26	67
Outlying areas:								
American Samoa	627	67	18	517	18	15	2	-
Canal Zone	641	21	16	576	6	19	3	-
Guern	1.363	68	68	1,142	34	43	_	-
Puerto Rico	25,761	1,063	172	27,649	395	325	-	147
Virgin Islands	1,044	48	i	934	24	33	l _	8

SOURCE: U.S. Department of Health, Education, and Weifers, National Center for Education Statistics, Statistics of State Systems, 1971 – 72.



<sup>1</sup> Includes audiovisual Instructors, television instructors, and other nonsupervisory instructional staff.
2 Date for columns 3, 4, and 6 through 9 included in column 5 for the State of

Montana.

3 Included with classroom teachers.

4 Includes !ibrarians, guidence end psychological personnel, and other nonsupervisory instructional staff.

 <sup>5</sup> Include: date for summer school and adult education programs.
 6 Date not available.
 7 Date from 1971-72 Montana Education Directory.
 8 Date are number of full-time and part-time positions,

## Selected Characteristics of Public School Teachers

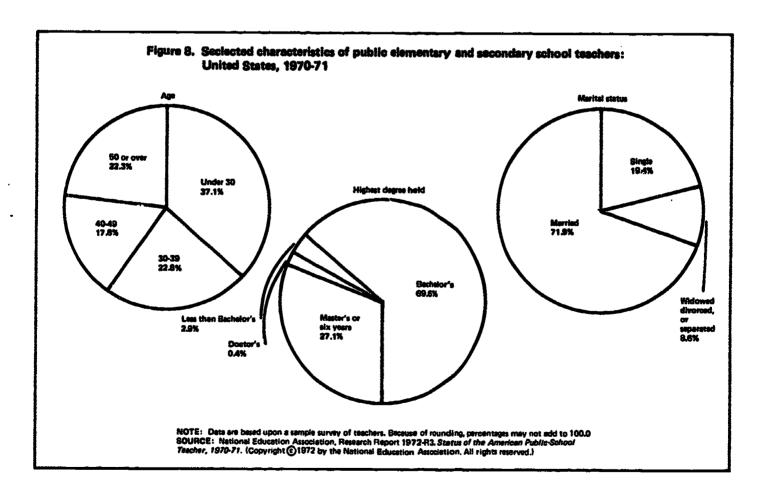
The National Education Association (NEA) in 1972 issued a report on the Status of the American Public-School Teacher, 1970—71. The study provides a wealth of information on the personal characteristics, professional qualifications, teaching assignments, and economic status of public elementary and secondary school teachers. The data on the age, marital status, and academic attainment of teachers in 1971 are summarized in the accompanying chart.

The NEA has conducted several similar surveys at intervals of 5 years. When the data for 1960-61 and 1970-71 are compared, the following trends emerge: The typical teacher in 1971 was younger than in 1961 (35 as compared with 41 years old) and had fewer years of teaching experience (8 versus 11 years). Teachers in 1971 tended to be better educated than previously; only 3 percent did not hold a bachelor's degree, compared with 15 percent in 1961. They also earned substantially higher average salaries, nearly \$9,300 in 1970-71 as contrasted with less than \$5,300 in 1960-61.

Men teachers accounted for 34 percent of the total in 1971 but only 31 percent of all teachers in 1961. Secondary school teachers constituted 47 percent of the total in 1971 and 43 percent of all teachers 10 years earlier. There was a slight decline in the number of pupils taught by each teacher between 1961 and 1971, but the average number of hours worked per week remained the same (37 hours in the required school week and 47 hours per week on all duties).

Since the above figures are based upon sample surveys, they are subject to the usual sampling variability. Highlights from the teacher studies were published previously in the December 1971 and March 1972 issues of the NEA Research Bulletin. The material is copyrighted by the NEA and is used by permission.

-W. VANCE GRANT specialist in educational statistics





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Table 52.—Selected characteristics of public school teachers, by level and by sex:
United States, 1970—71

Itum	All teachers	Elementary	Secondary	Men	Women
1	2	3	4	5	6
l-shest degine held					
Nu 4 year degreepercent	2.9	4.6	1.1	2.1	3.4
Bachelor - degree do	69.6	74.5	64.2	54.8	77.4
Master's degree or tiliyears	27.1	20.9	33.9	42.6	19.0
Doctor - degree . do	04		0.8	0.6	0.3
ledian years of teaching experience	8	8	7	8	8
ength of required school week hours	38.5	36.3	36.8		
Average number of hours per week devoted to teaching duties	46.9	45.8	48.1	47.6	46.5
verage number of days of classroom teaching in school year 1970- 71	181	181	181		
Average district salary as classroom teacherdollars	\$9,261	\$9,092	\$9,449	\$9,854	\$8,953
lyerage age	38	39	36	36	39
ex percent	100.0			34.2	65.7
fortal status					
Marcieddo	<b>1</b>			27.9	44.0
Single				5.2	14.2
				1.1	7.5

NOTE. - Data are based on reports received from a sample of 1,533 teachers. Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Division, Research Report 1972–R3, Status of the American Public-School Teacher, 1970–71, (Copyright © 1972 by the National Education Association, All rights reserved.)

Table 53. —Teachers of federally aided vocational education classes, by type of program: United States and outlying areas, fiscal years 1970 to 1973

Type of program	1970	1971	1972	1973
1	2	3	4	6
		Number of	teachers	
Total	190,384	211.650	235,668	243,514
Agriculture	12,420	12,910	13.270	13,812
Distributive	10.458	11,974	13.796	14,804
Health	10,483	12,613	14,552	16,780
Home economics	34,226	38.105	41.547	44.678
Office	45,081	49,363	52,662	54,917
rechnical	14,241	14.750	16,820	13.658
Trades and industry	56,720	59,065	65,105	70,848
Other or unclassified	6,736	12,770	17.907	14,017
		Percentage d	listribution	
Total	100.0	100.0	100.0	100.0
Agriculture	6.5	6.1	5.6	5.7
Distributive	6.6	6.7	5.9	6.1
Health	5.5	6.0	8.2	6.9
Home economics	18.0	18.0	17,6	18.3
Office	23.7	23.3	22.4	22.6
fechnical	7.5	7.0	7.1	5.6
Trades and industry	29.8	27.9	27.6	29.1
Other or unclassified	3.5	6.0	7.6	5.6

NOTE: Because of rounding, percents may not add to 100.0.

SOURCE U.S. Department of Health, Education, and Welfers, Office of Education, unpublished date.

Table 54.—Public secondary school teachers, by teaching field and by sex: United States, 1970—71

Teaching field in which largest portion of time was spent	Ali teachers	Men	Women
1	2	3	4
All fields:			
Number	931,896 100.0	504,217 100.0	427,679 100.0
Agriculture	0.6	1.0	
Art	3.7	3.1	4.4
Business education	5.9	3.6	8.8
English	20.4	13.2	29.1
Foreign language	4.8	2.3	7.8
Health and physical education	8.3	7.0	10.0
Home economics	5.1	]	11.3
Mathematics	14.4	15.2	13.4
Science	10.6	16.5	3.4
Social studies	14.0	19.6	7.2
Messic	3.8	4.9	2.6
Industrial arts and vocational education	6.2	10.9	10.8
Special education	1.1	0.8	1.6
Other fields	1.0	1.8	

<sup>&</sup>lt;sup>1</sup> Vocational education only.

NOTE.—Percents are based on reports received from a sample of 707 teachers; because of rounding, they may not add to 100.0.

SOURCES: National Education Association, Research Division, Research Report 1972—R3, Status of the American Public-School Teacher, 1970—71 and Research Report 1971—R13, Estimate of School Statistics, 1971—72. (Copyright © 1972 and 1971, respectively, by the National Education Association. All rights reserved.)

Table 56. —Estimated number of classroom teachers in nonpublic secondary schools, by teaching field: United States, fell 1974

	Clastroom	seachers _
Tesching field	Number	Percent
1	2	3
All fields	78,000	100.0
English	12.870	16.5
Social studies	11,154	14.3
Religion	9.984	12.8
Mathematics	8,892	11,4
Foreign languages	8.580	11.0
Heelth and physical education	8,190	10.5
Science	8,630	8.5
Supress education	4,446	5.7
Music	4.290	5.5
Art	1.170	1.6
Home economics	858	7.1
Industrial arts and vocational education	548	1
All Cities	390	.5

SOURCE National Center for Education Statistics estimates.



Table 56. - Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1955 - 56 to 1973 - 74

		Average salary (in dollars)		Averag	salary index (196556 =	100.0}
School year	All teachers	Elementary teachers	Secondary teachers	All toochers	Elementary teachers	Secondary teachers
1	3	3	4	5	6	7
1955~56	\$4,055	\$3,852	\$4,409	100.0	100.0	100,0
195657	4,239	4,044	4,581	104.5	105.0	103.9
1967 - 68	4.571	4,373	4,894	112.7	1 13.5	111.0
195869	4,797	4,607	5,113	118.3	119.6	116.0
195960	4,995	4,615	5,278	123.2	125.0	119.7
196061	5,275	5,075	5,543	130.1	131.7	126.7
196162	5,516	5,340	5,775	136.0	138.6	131.0
196263	5,732	8.560	6,880	141.4	144.3	135.6
963-64	5,995	5,806	6,286	147.8	150.7	142.1
1964-65	6.195	5,986	6,451	152.8	155.4	146,3
196566	6,485	6.279	6,761	159.9	163.0	183.3
1986-67	6.630	6.622	7.109	168.4	171.9	161.2
967~68	7,423	7,208	7,692	183.1	187.1	174.5
96869	7,962	7,716	8.210	196.1	200.4	186.2
1969-70	8,635	8,412	6,891	212.9	218.4	201.7
970-71	9,269	9.021	9,568	228.8	234.2	217.0
197172	9,705	9,424	10,031	239.3	244.7	227.5
1972-73	10.164	9.876	10,497	250.7	256.4	238.1
197374	10,673	10,337	11,009	263.2	268.4	249.7

SOURCE: National Education Association, annual Estimates of School Statistics. (Latest edition copyright © 1974 by the National Education Association, All rights reserved i

Table 57.—Percentage distribution of estimated annual salaries paid classroom teachers in public elementary and secondary schools: United States, 1952—53 to 1973—74

0-11				P	ercent of classr	oom teachers pi	sid			
School year	Less then \$3,500	\$3,500 4,499	\$4,500 5,499	\$5,500- 6,499	\$6,500- 7,499	\$7,500 8,499	\$8,500 9,499	\$9,500 10,499	\$10,500- 11,499	\$11,600 or more
1	2	3	4	5	6	7	6	9	10	11
195253	62.0	25.0	113,0							
195354	55.8	26.6	117.6	1				1	1	
95455	48.5	29.2	122.3	1				1		
96556	42.6	31.4	126.0							
195657	35.0	33.0	132.0							
95768	25.6	33.5	140.9	1	1.	l	l			
96869	17.0	31.7	26.7	15,7	28.6	1	5	1 '	1	
95960	12.8	29.7	28.2	17.4	211.6			•••••		
96061	9.2	26.0	27.2	19.3	10.6	37.4		• • • • • • • • • • • • • • • • • • • •		
196162	5.7	20.9	28.9	22.6	12.8	39.0	:::::		1 :::::	
				1	1			1	1	1
1962~63	4.3	17.7	28.0	23.4	14.5	8.1	44.0	<b>.</b>	1	
196364	2.7	14.2	28.6	24.2	15.1	9.0	46.3			
198465	1.6	11.9	27.0	24.7	16.6	10.1	5.5	52.6		1
1965-66	8	9.0	22.7	26.8	19.1	11.5	6.6	54.5		
196667	.3	4.1	19.7	26.7	19.8	13.2	8.6	4.5	53.1	
196768		62.1	11.5	25.5	22.0	15.3	10.8		56.5	l
	• • • • •		76.9					6.6 8.8		
968-69		•••••		16.1	24.5	18.1	13.4		6.0	4.3
1969-70			72.9	13.2	20.5	19.7	14.4	11.4	7.7	10,3
197071		• • • • • •	<sup>7</sup> 1.5	7.2	16.6	18.8	15.6	12.5	9.4	19.0
1971-72					819.9	17.5	16.5	12,4	10.2	23.1
197273	• • • • •			l	814.9	16.8	18.0	14.0	10.7	27.7
1973-74					88.6	14.8	15.6	14.8	13.2	32.7

NOTE.-Because of rounding, percents may not add to 100.0.

SOURCES: National Education Association, Research Report 1973—R3, Economic Status of the Teaching Profession, 1972—73; and Research Report 1973—R8, Estimates of School Statistics, 1973—74. (Copyright © 1973 and 1974, respectively, by the National Education Association, All rights reserved.)



<sup>1 \$4,500</sup> or more; detailed breakdown not available.
2 \$6,500 or more; detailed breakdown not available.
3 \$7,500 or more; detailed breakdown not available.
4 \$8,500 or more; detailed breakdown not available.
5 Detailed breakdown not available.
6 Less than \$4,500; detailed breakdown not available.
7 Less than \$5,500; detailed breakdown not available.
8 Less than \$7,500; detailed breakdown not available.

Table 58. - Average annual salary of instructional staff in full-time public elementary and secondary day schools, by State: 1929 - 30 to 1973 - 74

State			Unadjust	ted dollars		<del></del>	<u> </u>	Adj	usted dollars	(1973-74 p	urchasing pov	ver) <sup>2</sup>
Or Other area	1929 - 30	1939~40	1949 50	1959-60	1969-70	1973743	192930	193940	1949-60	1959-60	196970	1973-74
1	2	3	4	6	6	7	8	9	10	11	12	13
United States4	\$1,420	81,441	\$3,010	\$5,174	\$8,840	\$11,185	\$3,870	\$4,810	\$5,929	\$8,215	\$10,919	\$11,18
Alabama	792	744	2,111	4,002	8,954	9,443	2,159	2,483	4,158	8,354	8,590	9,44
Alesko	1,728	(5)	(5)	8,859	10,993	18,063	4,710	(5)	(5)	10,891	13,579	18,05
Arizona	1,637	1,544	3,656	6,590	8,975	10,943	4 462	5,154	7,005	8,876	11,086	10,84
Arkonses	673	584	1,801	3,295	8,445	8,139	1,834	1,949	3,548 (5)	5,232	7,961	8,13
California	2,123	2,361	(5)	6,600	9,980	13,875	6,786	7,848	(2)	610,478	12,327	13,87
Colorado	1,453	1,393	2,821	4,997	7,900	10,757	3,960	4,850	5,657	7,934	9,758	10,78
Connecticut	1,812	1,861	3,558	8,008	9,400	11,660	4,939	6,212	7,009	9,540	11,611	11,66
Delawere	1,570	1,684	3,273	65,800	9,300	11,860	4,279	5,621	8,447	69,209	11,487	11,86
District of Columbia	2,269	2,350	3,920	6,280	11,076	13,412	8,184	7,844	7,722	9,971	13,680	13,41
Florida	876	1,012	2,958	5,080	8,600	10,954	2,388	3,378	6,827	8,066	10,823	10,96
Georgia	684	770	1.983	73,904	7,372	9,110	1,864	2,570	3,887	<sup>7</sup> 8,199	9,106	9,11
Hawaii	1,812	(5)	(5)	5,390	9,829	11,968	4,939	(5)	(5)	8,558	12,141	11,96
idaho	1,200	1,067	2,481	4,216	7,257	8,696	3,271	3,528	4,887	8,694	8,964	8,69 12,26
llinois	1,630	1,700	3,458	<sup>8</sup> 6,814	9,950	12,261	4,443	5,675	6,812	89,231	12,290	
Indiana	1,466	1,433	3,401	5,542	9,574	10,828	3,996	4,783	6,700	8,800	11,826	10,82
lowa	1,094	1,017	2,420	64,030	8,200	10,580	2,982	3,395	4,767	68,399	10,129	10,5
Kansas	1,159	1,014	2,628	64,450	7,811	9,420	3,159	3,385	6,177	67,066	9,648	9,42
Kentucky	896	826	1,936	3,327	7,624	8,557	2,442	2,767	3,814	6,283	9,417	8,58
Louisiana	941	1,006	2,983	4,978	7,220	9,500	2,565	3,358	5,876	7,904	8,918	9,50
Maino	942	894	2,115	3,694	8,059	9,547	2,567	2,984	4,166	6,868	9,964	9,64
			1				4		7 000	8,823	12,210	12,31
Maryland	1,518	1,342	3,594	5,567	9,885	12,310	4,137	6,481	7,080 6,576	98,804	11,333	11,71
Massachusetts	1,876	2,037	3,338	95,545	9,175	11,710	5,110	6,800 6,261	6,737	8,977	12,506	1013.0
Michigan	1,534	1,576	3,420	6,654	10,125	11,730	4,181 3,410	4,259	5,935	8,376	12,299	11,73
Minnesota	1,251 630	1,278 559	3,013 1,416	5,276 3,314	9,957 6,012	7,885	1,890	1,886	2,789	5,262	7,428	7,86
Mississippi	0.00	509	1,416	3,014	0,012	7,000	1,000	1,000	2.700	1	ļ	
Missouri	1,235	1,159	2,581	4,636	8,091	9,823	3,396	3,869	5,084	7,202	9,994	9,82
Montana	1,216	1,184	2,962	64,428	8,100	9,772	3,311	3,952	6,835	67,026	10,006	9,77
Nebraska	1,077	829	2,292	3,876	7,855	9,541	2,935	2,767	4,516	6,154	9,702	9,54
Nevada	1,483	1,557	3,209	5,893	9,689	(5)	4,042	5,197	6,321	9,039	11,968	1 .
New Hampshire	1,264	1,258	2,712	4,455	8,018	9,331	3,418	4,199	5,342	7,074	9,904	9,33
New Jersey	2,113	2,093	3,511	16,871	9,500	12,000	6,769	6,986	6,916	119,322	11,734	12,00
New Mexico	1,113	1,144	3,215	5,382	8,125	9,300	3,033	3,819	6,333	8,546	10,036	9,3
New York	2,493	2,604	3,706	6,537	10,200	13,300	6,798	8,692	7,300	10,379	12,599	13,30
North Carolina	873	946	2,688	4,178	7,744	9,823	2,379	3,158	6,295	8,634	9,568	9,8
North Dakota	900	745	2,324	3,695	8,900	8,790	2,453	2,487	4,578	6,887	8,523	8,79
Ohlo	1,668	1,587	3,088	5,124	8,594	10,750	4,538	6,297	6,083	8,136	10,615	10,7
Oklahoma	1,070	1,014	2,736	4,669	7,139	8,500	2,916	3,385	6,390	7,398	8,818	8,5
Oregon	1,612	1,333	3,323	5,836	9,200	10,265	4,394	4,450	6,546	8,788	11,364	10,2
Pennsylvania	1,620	1,640	3,006	5,308	9,000	11,400	4,415	6,474	5,922	8,428	11,117	11,4
Rhode Island	1,437	1,809	3,294	115,499	8,900	11,709	3,917	6,038	6,489	118,731	10,993	11,70
South Carolina	788	743	1,891	3,450	7,000	9,046	2,148	2,480	3,725	5,478	8,646	9,04
South Dakota	956	807	2,064	3,725	6,700	8,500	2,606	2,694	4,066	5,915	8,276	8,50
Tennesses	902	862	2,302	3,929	7,290	9,150	2,458	2,877	4,535	8,238	9,008	9,11
Texas	924	1,079	3,122	4,708	7,803	9,301	2,518	3,602	6,150	7,476	9,268	9,3
Utah	1,330	1,394	3,103	5,096	8,049	9,685	3,626	4,653	8,113	8,091	9,942	9,6
Vermont	963	981	2,348	4,466	8,225	9,189	2,625	3,275	4,826	7,091	10,160	9,1
Virginia	861	899	2,328	4,312	8,200	10,300	2,347	3,001	4,586	6,847	10,129	10,3
Washington	1,556	1,706	3,487	115,643	9,500	11,935	4,241	5,695	8,889	118,960	11,734	11,8
West Virginia	1,023	1,170	2,425	3,952	7,850	8,840	2,788	3,905	4,777	6,275	9,696	8,8
Wisconsin	1,399	1,379	3,007	124,870	9,150	11,637	3,613	4,603	5,923	127,733	11,302	11,6
Wyoming	1,239	1,169	2,798	4,937	8,532	10,164	3,377	3,902	6,512	7,839	10,539	10,11
Outlying areas:												
American Samos	(5)	(5)	(5)	852	5,130	(5)	(5)	(5)	(5)	1,363	8,337	
Cenal Zone		(5)	(5)	6,034	10,400	13,965	(5)	(5)	(5)	9,581	12,846	13,9
Guam	(5)	(5)	(5)	4,107	7,800	13,800	(5)	(5)	(5)	6,521	9,635	13,8
Puerto Rico		(5)	(5)	62,360	(5)	(5)	(5)	(5)	(5)	63,747	(5)	1
Virgin Islands	j (5)	(5)	(5)	3,407	(5)	10,621	(5)	(5)	(5)	5,410	(5)	10,5

 $<sup>{\</sup>bf 1}$  includes supervisors, principals, classroom teachers, and other instructional

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems and Statistics of Public Elementary and Secondary Day Schools, Fall 1973.



<sup>Includes supervisors, principals, classroom teachers, and other instructional staff.

Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

Bestimated.

Beginning in 1889—60, includes Alaska and Hawali.

Data not svallable.

Partly estimated.

Excludes kindergarten teachers.
Includes administrators.</sup> 

<sup>9</sup> Includes clerical assistants to instructional personnel,
10 Represents actual salary for 1972—73 school year.
11 Includes attendance personnel,
12 Excludes vocational schools not operated as part of the regular public school

# Table 59.—Average annual salary of instructional staff in public elementary and secondary day schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars: United States, 1929—30 to 1973—74

	Unadjust	ed dollars	Adjusted doll purchasin	ars (1973–74 g power) <sup>1</sup>
School year	Salary per member of instructional staff	Earnings per full-time em- ployee w irk- ing for wages or salary <sup>2</sup>	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wager or salary <sup>2</sup>
1	2	3	4	5
1929-30	\$1,420	\$1,386	\$3,870	\$3,778
1931-32	1,417	1,198	4,586	3,877
1933-34	1,227	1,070	4,322	3,769
193536	1,283	1,160	4,358	3,940
1937-38	1,374	1,244	4,479	4,056
1939-40	1,441	1,282	4,810	4,279
1941-42	1,507	1,576	4,513	4,719
1943-44	1,728	2,030	4,631	5,440
194546	1,995	2,272	5,105	5,814
1947-48	2,639	2,692	5,282	5,388
194950	3,010	2,930	5,929	5,772
195152	3,450	3,3322	6,122	5,895
1953-54	3,825	3,628	6,633	6,291
1955-56	4,156	3,924	7,212	6,841
195758	4,702	4,276	7,674	6,979
195960	5,174	4,632	8,215	7,355
1961-62	5,700	4,928	8,844	7,646
196364	6,240	5,373	9,434	8,123
1965-66	6,935	5,838	10,131	8,529
1967-68	7,630	6,444	10,463	8,837
1969~70	8,840	7,334	10,919	9,059
1971-72	10,100	8,334	11,450	9,448
1973-743	11,185	9,392	11,185	9,392

<sup>&</sup>lt;sup>1</sup> Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems and Fall Statistics of Public Schools. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, July issues; U.S. Income and Output; and National Income, 1954 edition.



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<sup>&</sup>lt;sup>2</sup> Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the 2 appropriate calendar years in each case.

<sup>&</sup>lt;sup>3</sup> Estimated.

Table 60. - Selected statistics on schoolhousing in full-time public elementary and secondary day schools, by State: 1970 -71 and fell 1971

•	N	umber of pupils on curts sessions, fail 1971	iled	N	umber of instruction rec	ins
State or outlying area	Total	Elementary	Secondary	Completed during 1970—71	Abandoned during 197071	Available and in use fall 1971
1	2	3	4	8	6	7
United States	1370,786	1 106,211	1264,578	<sup>2</sup> 65,300	118,005	21,918,00
Alebema	(3)	(3)	(3)	(3)	(3)	(3
Alaska		11111		102	16	3,24
Arizone	17,278	9,040	8,238	(3)	(3)	(
alifornia	68,742	50,544	16,198	105 (3)	493 (3)	19,18
Colorado	2,065	1,213	852	1,404	256	23,61
Connecticut	7,063	2,410	4,653	(3)	(3)	23,0
Delawara	102		102	276	83	5,64
District of Columbia			4	89	24	5,84
lorida	116,147	(4)	4116,147	2,529	685	53,81
Seorgia	4,544	3,359	1,185	1,802	941	45,79
lavaii				298	99	7,74
deho	(3)			157	103	7,92
Hinols	2,543	(3)	(3)	1,900	300	101,80
	2,540	1,897	646	1,301	118	50,23
ows	(3)	(3)	(3)	428	310	29,38
Cansas	••••			717	360	25,95
Sentucky	•••••			1,438	662	29,16
Ouisiana	4,880	2,977	1,903	(3) 271	907 214	36,16
į	•	1		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	10,746
feryland	21,331	5,085	16,246	2,087	376	35,06
Ressachusetts	20,179	430	19,749	3,238	383	47,68
finnesota	3,485		3,485	1,808	806 542	93,08
fississippi				1,381	1,297	41,65 22,35
a de la constantina della cons						
fissouri	•••••		•••••	950	967	40,18
Isbreska	••••			684	120	16,70
leveda	(3)	(3)	(3)	238	10	5.24
lew Hampshire			••••	241	133	7,05
lew Jersey	32,521	20,691	11,930	2,621		
lew Mexico	3,018	20,051	3.018	537	775 189	62,73 12,58
lew York	35,919	7,554	28,385	5,110	1,226	143,74
iorth Carolina				1,368	832	83,84
orth Dakota	••••	••••		232	240	7,97
hio				(3)	(3)	,,
Hitahoma	••••			823	294	27,19
regon	*****	••••	1	676	60	22,A7
ennsylvania	29,432	1,111	28,321	2,985	1,010	93,38
hode island	••••			454	176	7,82
outh Carolina			I	(3)	:31	
outh Dekota		••••	1 :::::	142	106	28,83 7,71
ennessee				900	432	34,52
exas				2,092	429	(3
		•••••		95	30	11,64
ermont		***		441	61	5,91
irginis	(3)	(3)	(3)	1,728	1,001	50,62
lashington		••••		527	(3)	35,91
isconsin	174 3,363	••••	174 3,363	556 1,455	359 593	16,82
yoming		• • • • •	3,303	(3)	(3)	41,17
Outlying areas:						
merican Samos	7,998	5,013	1,985			
snel Zone				••••	3	61
uam		****		186		1,04
verto Rico	255,971	161,801	94,170	617	253	19,21
irgin Islands		••••	1	(3)	(3)	84

<sup>1</sup> incomplete: excludes States for which data are not available.
2 includes estimates for the nonreporting States.
3 Data not evaluable.
4 Data for column 3 included in column 4.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall 1971 Statistics of Public Schools.



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mber of local basis administrative units (school districts). by State Fell 1873

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Uprations -	1 1	1 /h!	1 2	1.4
November 1	11	17		
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elec Malades cross	. 641	617	1	27 86
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hourth's mobile	. 41	•1	i	
'agu the 's thering	2.1	126	, ,,	4"/
Ferrance Feres	148	1144	: ,	171
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Att-united	172	- 24h		
e eginid Mashington	1 114	314		75
dian. A salvano		4,14	i	11
Spile Co. Hu	1 61	1 60	}	106
Overlying areas	- Secondaria	-	-	
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Table 62.—Number of public school systems and number of pupils enrolled, by size of system: United States, 1971-72

	School	ystoms	Pupils an	rolled
Enrollment size <sup>‡</sup>	Number	Parcent	Number (in thousands)	Percent
1	2	3	4	6
Total	17,238	100.0	248,010	100.0
25,000 or more	194	1.1	14,084	29.3
12.000 to 24.999	423	2.5	6,938	14.5
6,000 to 11,999	990	5.7	8,194	17.1
3.000 to 5.999	1.913	11.1	7,966	16.6
1,800 to 2,999	1,952	11.3	4,541	95
1,200 to 1,799	1,650	9.6	2,446	5.1
600 to 1.199	2,636	15.3	2,268	4.7
300 to 599	2,367	13.7	1,037	2.2
160 to 299	1,645	9.5	366	.8
50 to 149	1,416	9.2	136	.3
15 to 49	905	5.3	26	.1
I to 14	770	4.5	7	(4)
None3	378	2.2	0	0

<sup>Based on the number of pupils enrolled in October 1971.
Includes 1,832,000 students enrolled at the college level.
Systems not operating schools.
Less than .05 percent.</sup> 

NOTE. -Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commune, Bureau of the Census, 1972 Census of Governments, Vol. 1, Governmental Organization.

Table 63. — Number of local basic a Iministrative units (school districts) and number of public and nonpublic elementary and secondary schools: United States, 1929-30 to 1972-73

			Public school systems		Nonpubli	c schools <sup>1</sup>
School yew	School	Elementa	ry schools	Secondary schools	Elemen- tary	Secondar
	districts <sup>2</sup>	Total	1-teacher	£,1003		
1	2	3	4	5	6	7
1000 10	(3)	238.308	149,282	23,930	9,275	3,258
929 - 30	127.531	232,750	: 43,391	26,409	9,734	ა,289
931 - 32	(3)	238.236	139,166	24,714	9.992	3,327
933 · 34	(3)	232,174	131,101	26.652	9,992	3,327
935-36		221.660	121,178	25.467	9.992	3,327
937-38	119,001	221,000	121.110	1	1	•
		(3)	113,600	(3)	11,306	3.568
939-40	117,108		107,692	25,123	10.285	3,011
941-42	115,493	183,112	96,302	28,973	10.285	3,011
943-44	111,383	169,905	86,563	24,314	9.863	3.294
945-46	101.382	160,227		25.484	10.071	3,20
947-48	94,926	146,760	75,096	20,404	10,07	0,250
	83.718	128.225	59,652	24,542	10,375	3,331
949- 50		123.763	50.742	23.746	10,666	3,327
951-52	71,094	110,875	42.865	25,637	11,739	3,913
953-54	63,057		34.964	26,046	12,372	3,887
1955-56	ŭ÷,659	104,427	25,341	25,507	13,065	3.994
1957-58	47,594	95,446	20,341	20,00.	10,000	
			20.213	25,784	13,574	4,061
1959- 60	40,520	91,863	13.333	25,350	14.762	4,129
P61-62	35,676	81,910		26,431	(3)	4,451
963-64	31,705	77,584	9,895		15,340	4,60
965-66	26,983	73,216	6,491	26,597	414,900	<sup>1</sup> 4,300
967-68	22,010	70,879	4,146	27,011		3,770
1970-71	17,995	65,800	1,815	28,352	14,372	
1972-73	16,960	64,946	1,475	25,922	414,000	43,700

Date for most yeers are partly estimated.
 Includes operating and nonoperating districts.
 Data not available.
 Estimated.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems: Fall Statistics of Public Schools, and Statistics of Nonpublic Flementary and Secondary Schools.



NOTE. - Seginning in 1959-60, includes Alaska and Hawaii.

Table 64. - Number and percent of public secondary schools, by type of school: United States, 1919 - 20 to 1970 - 71

Orbert was	<b>*</b> - 4 - 4		Туре	f school		0.5			Type	f school	
School year	Total	Tradi- tional i	Junior <sup>2</sup>	Senior <sup>3</sup>	Junior - senior <sup>4</sup>	School year	Total	Tradi- tional i	Junior <sup>2</sup>	Senior <sup>3</sup>	Junior tenior <sup>4</sup>
1	2	3	4	5	6	1	2	3	4	5	6
1919-20:						1981-62:					
Number	14,326	13,421	55	22	828	Number	23.746	10.168	3,227	1,760	8,591
Percent	100.0	93.7	8.4	0.2	5.8	Percont	100.5	42.8	13.6	7.4	36.2
1929-30:						1958 - 59:					
Number	22,237	18,460	1,842	648	3,287	Number	24,190	6,024	4,996	3,040	10,130
Percent	100.0	74.0	8.3	2.9	14.8	Percent	100.0	24.9	20.7	12.8	41.9
1937 · 38:						196768:					
Number	25.067	15,523	2,372	969	6,203	Number	528,531	6,433	7,437	4,318	8,343
Percent	100.0	. 62.0	9.5	3.8	24.8	Percent	100.0	24.2	28.0	16.3	31.4
1945-46:						1970-71:					
Number	24,122	13,797	2.653	1,312	6.360	Number	524,682	9,618	7,750	4,847	5,667
Percent	100.0	57.2	11.0	5.4	26.4	Percent	100.0	26.8	31.4	18.8	23.0

NOTE.-Date through 1968-59 are for 48 States and the District of Columbia. Because of rounding, percents may not add to 100.0.

SOLIRCES: U.S. Department of Health, Education, and Welfare, Office of Education. Statistics of Education in the United States, 1958—59 Series, Number 1, Public Secondary Schools: Statistics of State School Systems, 1967–68; and Statistics of Public Elementary and Secondary Day Schools, Fall 1971.

Table 65. — Number of high school graduates compared with population 17 years of ege: United States, 1869 - 70 to 1972 - 73

School year	Popu- letion	High :	chool gradu	ates <sup>1</sup>	Number	Oaksat	Popu-	High	school gradu	ates!	Number
	17 years old <sup>2</sup>	Total	Boys	Girls	graduated per 100 persons 17 years of age	School year	lation 17 years old <sup>2</sup>	Total	Boys	Girts	graduated per 100 persons 17 years of age
1	2	3	4	5	8	1	2	3	4	5	8
1889-70 1879-80 1889-90 1899-1800 1909-10 1919-20	815,000 946,026 1,259,177 1,489,146 1,788,240 1,855,173	16,000 23,634 43,731 94,883 156,429 311,266	7,084 10,805 18,549 38,075 63,676 123,684	8,936 13,029 25,182 56,806 92,753 187,582	2.0 2.5 3.6 6.4 8.8 16.8	1949-80	2,034,450 2,040,800 2,128,800 2,270,000 2,324,000 2,862,005	1,199,700 1,196,500 1,276,100 1,414,800 1,506,900 1,864,000	570,700 569,200 612,500 679,500 725,500 898,000	629,000 627,300 663,600 735,300 780,400 966,000	59.0 58.6 60.0 62.3 64.8 68.1
1928-30 1939-40 1941-42 1943-44 1948-48 1947-48	2,295,822 2,403,074 2,425,574 2,410,389 2,254,738 2,202,917	666,904 1,221,476 1,242,376 1,019,233 1,080,033 1,189,908	300,376 578,718 576,717 423,971 466,926 562,883	366,528 642,757 668,658 585,262 613,107 627,046	29.0 50.8 51.2 42.3 47.9 54.0	1961-62 1963-64 1965-68 1967-68 1969-70 1971-72	2,768,000 3,001,000 3,516,000 3,521,000 3,625,343 3,957,000 4,024,000	1,925,000 2,290,000 2,832,000 2,702,000 2,896,000 3,006,000 3,037,000	941,000 1,121,000 1,308,000 1,341,000 1,433,000 1,490,000 1,501,000	984,000 1,169,000 1,324,000 1,361,000 1,463,000 1,516,000 1,536,000	69.5 76.3 74.9 76.7 75.7 76.0 75.5

Includes graduates of public and nonpublic schools.
 Data from Burseu of the Census.

NOTE.-Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems: Statistics of Public Elementary and Secondary Day Schools, Pall 1973: Statistics of Nonpublic Elementary and Secondary Schools; and unpublished data.

Table 66. —Percent of high school dropouts among persons 14 to 24 years old, by race and sex: United States, 1967 and 1973

		11	967			15	173	
Age		lieck	V	Vhite	8	lack	W	hite
	Mete	Female	Male	Female	Male	Female	Malo	Female
1	2	3	4	5	6	7.	8	9
Total, 14 to 24 years old	23.9	21.8	11.6	13.1	17.8	16.9	10.4	11.3
14 and 15 years old	3.5 11.7 30.6 42.6	4.0 14.8 22.0 36.1	1.5 7.0 15.4 18.8	1.4 9.4 16.3 19.0	3.1 10.6 27.7 24.9	3.1 10.0 23.0 29.0	1.9 8.7 14.1 13.7	2.8 9.2 15.2 14.2

NOTE.-Dropouts are parsons who are not enrolled in echool and who are not high school graduates.

SOURCES: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-23, No. 46, and Series P-20, No. 272.



<sup>Includes regular 4-year high schools preceded by 8-year elementary schools; no reorganization has taken place.
Includes 2- and 3-year junior high schools.
Includes 3- and 4-year senior high schools preceded by junior high schools.
Includes 5- and 6-year high schools. Beginning in 1967—68, also includes combined elementary-secondary schools.

Excludes incomplete high schools and vocational or trade high schools (480 in 1887—68 and 670 in 1970—71).</sup> 

# High School Graduates Compared With Population 17 Years of Age

The National Center for Education Statistics estimates that nearly 3.1 million young people graduated from American high schools during the school year which ended in June 1974. This represents an increase of about 2 percent over the 3.037.000 persons who graduated in 1973.

The size of these graduating classes reflects the high birth rate in the mid-1950's and also the present tendency of students to remain in school at least until high school graduation. During the past century, as the accompanying chart shows, the proportion of young people finishing high school has steadily increased. Between 1870 and 1970, the number of high school graduates for each 100 persons in the population 17 years old rose from 2 to 76.

In the class of 1973, as in each graduating class for the past 100 years, there were more girls than boys. Of the 3,037,000 graduates, 1,536,000 (50.6 percent) were girls, and 1,501,000 (49.4 percent) were boys. This represents a substantial change in the distribution of graduates since 1920, when girls made up 60 percent of the graduating class.

The figures for high school graduates reported above include graduates of both public and private schools. In 1973, approximately 90 percent of the graduates were awarded their diplomas by public high schools and the remaining 10 percent by private high schools. In addition, each year a number of persons are granted high school equivalency certificates. In 1973, approximately 191,000 persons received these certificates.

-NEVA A. CARLSON specialist in educational statistics

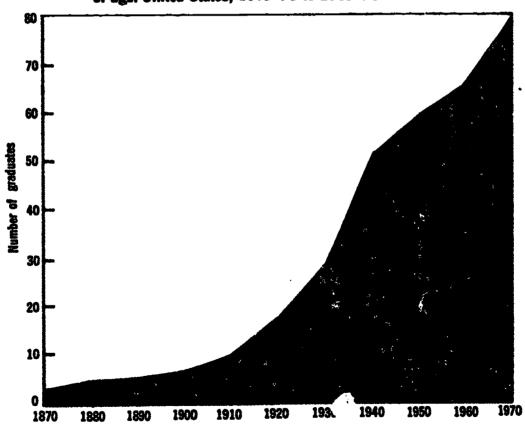


Figure 9.—Number of high school graduates for each 100 persons 17 years of age: United States, 1869-70 to 1969-70



SOURCE: Table 65.



Table 67. - Number of public and nonpublic high school graduates, by sex and by State: 1972 - 73

State or	P(	ublic high school graduate	şl	Nonp	ubtic high school grade	Jates <sup>2</sup>
other area	Total	Boys	Girls	Total	Boys	Girl
1	2	3	4	5	6	7
United States	32,730,000	31,353,000	31,377,000	U00,00E	144,000	156,0
Alabama	44,441	21,450	22,991	1,700	800	9
Alaska	3 970	1,974	1,996	200	100	} 1
Arizona	24,012	12,257	11,766	1,400	700	7
Arkansas	25,705	12,909	12,796	700	300	4
Celifornia	268,021	132,339	135,682	19,800	9,200	10,3
Colorado	33,368	16,443	16,915	2.100	1,000	1,1
	37,871	18,296	19,575	7,700	4,000	3,7
Delaware	7,733	3,730	4,003	1,000	600	4
Florida	5,213 81,773	2,076 40,771	3,137 41,002	1,800 3,000	1,000	1,4
Georgia	-			-,		1
Hawaii	57,755	27,811	29,944	2,100	1,300	8
	11,147	5,529	5.618	1,800	1,000	8
Idaho	12,714	6,428	6,286	300	100	2
Illinois	136,735	68,574	69,161	24,300	11,100	13,2
Indiana	73,168	37,022	36,133	5,600	2,700	2,9
lowa	44,521	22,459	22,062	5,400	2,600	2.8
Kansas	33,941	17,110	16,831	2,600	1,200	1.4
Kentucky	40,807	20,171	20,436	4,900	2,400	2.5
Louisianu	45,704	21,848	23,856	6,100	2,800	3.3
Maine	14,377	7,174	7,203	3,000	1,700	1,3
Maryland	52,813	25,631	27,282	6,300	2,900	3,4
Klassachusetts	<sup>2</sup> 74,372	237,188	237,186		1	
Michigan	<sup>2</sup> 128 928	<sup>2</sup> 64,077	<sup>2</sup> 64,851	18,700	7,800	8,9
Minnesota	63,394	31,908	31,486	17,200	8,000	9.2
Mississippi	26,128	12,849	13,479	6,400 1,000	2,800 500	3,6
Masouri	890,08	30.516	29,552	3.000	4.000	
Montana	10,532	45,266	45,268	7,900	4,000	3,9
Nebraska	22,459	11,008	11,451	1,100	500	6
Nevoda	6,414	3,216		2,800	1,400	1,4
New Hampshire	9,849	4,881	3,198 4,968	200 2,500	1,500	1,0
New Jersey	91,629	45,067	40 500	12.000		1
New Mexico	17,248	45,007 8,627	46,562	12,900	6,200	6,7
New York	5204,660		8,621	800	400	4
North Carolina	69,322	4101,307	103,363	41,100	18,700	22,4
North Dakoto	10,563	34,081 5,290	35,241 5,273	1,100 1,200	500 600	6
Ohio	152,428	30 900				1
Okishoma	37,349	76,282 19,029	76,146	18,600	8,800	9,8
Oregon	31,221		18,320	800	400	4
Pennsylvanis	5154,600	15,602 79,279	15,619	1,700	800	9
Rhode island	10,802	5,288	75,321 6,514	31,500 2,500	15,200 1,300	16,3
South Carolina	638,150	17,400	10.750	-		1
South Dekote	12,164	6,152	18,750	700	400	3
Tennessee	52,115	26,280	8,012	700	300	4
Toxas .			28,835	2,700	1,700	1,0
Uteh	18,993	76,426 9,473	77,103 9,520	5,700 400	2,800 200	2,9
/ermont	6.303	3,096	3,207	1 300	1	i
/irginia	62.589	29,400		1,700	900	8
Vashington	50,988	25,356	33,189 25,635	3,800	2.200	1,8
Vest Virginia	24,541	12,295	12,248	2,700	1,100	1,6
Visconsin	70,789	35,396	35,393	800	400	4
Nyoming	5,653	2,872	2,781	11,100 200	8,300 100	5,8
Outlying areas:						
American Samoa	446	220	226	40	20	[
Canal Zone	739	362	377		30	<u>'</u>
Guam	1,056	521	535	:30	50	
Puerto Rico	24,081	10,648	13,433			
Virgin Islands	569		1	2,190 80	630 20	1,3
			1	DW .		

<sup>1</sup> Excludes approximately 7,000 graduates of subcollegists departments of institutions of higher education, Federal schools for trailians and on Federal installations, and residential schools for exceptional children.
2 Estimated by the National Center for Education Statistics.
3 Includes estimates for the nonreporting States.
4 Distribution by sax estimated by the National Center for Education Statistics.
5 Estimated by reporting State.

SOURCES: U.S. Department of Health, Education, and Welfers, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973: and estimates of the National Center for Education Statistics.



 $<sup>^{\</sup>rm 6}$  Includes pupils graduating during summer of 1973 instead of those graduating during summer of 1972.

Table GB. -- Summary statistics on the educational experience and personal expirations of high achool seniors: United States, spring 1972

Item	Percent of seniors	Item	Percent of seniors	ltem	Percent of seniors	Item	Percent of species
•	2	•	2	ı	2	P	2
Type of high school program:		Major factors considered "erry		Major week names of high		Pert-time work without achool	
General	8	important" in personal life		school ettended (continued)		or college attendance	~
Academic or college	!	(continued):		School should help students		Travel, take a break, or no	
preparation	4	Havino strong friendships	۶	find jobs when they leave		200	•
Voortonal-technical	26	Reins after to find shade	•	school	11	Parsons havend 'a ovest deel	
Choice of nanozam campalu	;		۶	School should have placed	:	of orthonors on post-high	
influenced by:		Order white the state and the	•	more amphasis on more		septool of any	
mit.	۶	Comp acre to give my case.		Control and suchables		200	ä
Friends Aff come and	9 5		3		5	Descrite	5
dence on section	2 4		ò	Charlet and any office and the	•	Erando of cases are	3 %
Cultural Columbia	2	Assa posteriora contrata allem		SCHOOL ON THE SHOUGH	{	Triging of serie age	<b>Q</b> :
Teachers (other than	1	important" in selecting a		practical work experience	28	Relatives other than parents	•
guidance counselors	2	job or carrier:		School should have used		Teachers tother than guidance	!
Retatives other then parents	9	Opportunities to be helpful		traching machines or com-		- constions	5
Principals or essistant		to others or useful to		Duter-eseated instruction		Guidance counselors	ch.
principals	~	SOCIETY	23	more extensively	8	Clergymen	m
Clenovmen	~	Occortunities to work with	1	Teaching techniques employed	}	Principals or essectant	,
Orther actualis	^		ą	fairty often or fractionality		orincipals	-
Gracting territorn:		Connection to De ceining	, ,	in another trace contracts.		State employment secure	
Numerical conference	2		g	1 Intention to the parchase		officers	-
Automobilities conde	3 6	Shiden and market in the	3	C AND DESCRIPTION OF PROPERTY.	8	Other public	. :
rage total grade	•	Day on Control Care Change	ų	Ministra person of person	3	Planet die of General America	•
Comment of the Commen	•	World of 1088	3	Continue assert, Cranina.		Today accument to see commercial	
	•	Opportunities for moderate		boeny or stories	8	puoled April Industria	
mign school grade average or		Don't standard knowns same		Participating in student	•	mign school.	;
B of percer.	;	then the chance of extreme		Cantanad Gracussions	3	Paramets of sail only	<b>5</b> (
Boys	<del>-</del>	success or failure	*	Working on a project of in		Benk loen	23
Girts	8	Mejor strengths of high school		e laboratory	<b>3</b>	College or university scholer.	
Five or more hours per week		ettended (percent of seniors		Hering individualized in-		Ship or four	~
spent on homework:		rating school excellent or		struction (small proups		State or local acholership	
Boys	82	:10000		or one-to-one sessions		Or loan	8
Sept.	\$	Reputation in the community	2	with a teacher)	2	College work-study program	17
Hajor factors interfering "somewher"		Condition of buildings and		Using teaching machines or		Private scholerchip	ç
or "e great deal" with education:		clastrooms	8	computer-assisted instruc-		Megor reasons for not continuing	
Poor study habits	29	Quality of academic instruc-		tion	5	their education given by those	
School doesn't offer the		tion	8	Going on hald trips	<u>-</u>	pleaning to work full time	
courses I want to take	5	Student guidence and coun-		Wenching television tectures	•	My future plans do not	
Poor teaching	28	Dujjas	88	Plans for first year after		require further schooling	<b>\$</b>
Teachers don't help me		Library facilities	\$	high school:		Went to take a break, may	
enough during	\$	Major weaknesses of high school		Attend college	8	ettend school later	\$
Countes are too hard	<u>a</u>	ettended (percent agreeing		Full-time work	8	Plan to be married	
Major factors considered "very		with the following state-		Attend trade or business		Boys	æ
important" in personal life:		ments):		school	<b>5</b> 0		<b>\$</b>
Being successful in my line		School should have provided		Miktery service or service		Need to earn money terfore !	
of mork	8	more hetp for students who		academy	~	can pay for further	
Finding the right person to		were having trouble with		Full-time homemaker	e	schooking	8
merry and having a happy		subjects like math and		Apprentice or on-the-job		School is not for me, I don't	
Access to a second							

NOTE.-Data are based upon a sample survey of almost 18,000 high school seniors and about 1,800 staff members who counseled 12th-grade students.

SOURCE: U.S. Department of Health, Education, and Wettare, National Center for Education Sustenios, Nanoual Longitudinal Stady of the High School Cless of 1972.



Table 69. — Estimated revenue and nonrevenue receipts of public elementary schools, by source and by State: 1973 -- 74 [Amounts in thousands of dollars]

State	Total revenue and norrevenue receipts	Revenue receipts							ĺ
		Foderal 1			State		Local and other <sup>2</sup>		Nonrevenue
		Total	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total	recelpts
1	2	3	4	5	d	7	8	9	10
United States	\$60,238,403	\$59,535,008	84,213,777	7,5	\$24,316,561	43.0	\$28,004,670	49,5	\$3,703,39
lialuma	608,506	591,506	85,000	14.4	402,508	68.0	104,000	17.6	15,00
Naska	188,606	168,417	28,368	16.8	105,847	62.8	34,202	20.3	20,18
Arisone	643,060	559,180	41,380	7.4	215,125	38.5	302,675	54.1	83,88
rkensas	378,933	357,933	58,437	16.3	174,569	48,8	124,927	34.9	21,00
alifornia	7.142,590	6,906,590	461,877	6.7	2,909,450	42.1	3,535,263	51,2	236.00
colorado	800,983	704,983	51,300	7.3	249,000	35.3	404,683	57.4	96,00
onnecticut	976,085	966,065	29,980	3.1	223,160	23.1	712.955	73,8	10.00
Deleware	234,240	209,240	13,900	6.6	145,740	69.7	49,600	23.7	25,00
District of Columbia	231,697	231,697	26,430	11.4			205,267	88.6	
iorida	1.781,656	1,739,225	180,834	8.7	993,766	57.1	594,626	34.2	42,43
Beorgia	1,001,103	943,294	112,598	11,9	514,164	64.5	316,532	33.6	57,80
Hawali	239,860	239,850	19,660	8.2	212,978	88.8	7,214	3.0	0,00
daho	176,069	171,059	19,000	11.1	374,059	43.3	78,000	46.6	5.00
Minois	3,590,823	3,376,473	199,500	5.9	1,351,155	40.0	1,825,818	64.1	214,18
ndiana	1,285,000	1,254,000	64,000	5,1	410,000	32,7	780,000	62.2	31,00
owa	741,000	708,000	35,000	4.9	250,000	35.3	423,000	59.7	33,00
Censas	569,596	541,596	43,363	8.0	170,300	31,4	327,933	60.5	28,00
Centucky	618,000	680,000	80,000	13.8	320,000	55.2	180,000	31.0	38,00
oulsiana	907,780	804,280	112,370	14.0	450,010	56.0	241,900	30.1	103,50
faine <sup>4</sup>	247,775	227,776	21,185	9.3	79,720	35.0	126,870	55.7	20,00
VIペYland	1,489,765	,460,270	90,203	6.2	688,121	47.1	681,946	46.7	29,496
Mausachusetts	1,590,555	1.483.555	76,506	5.2	358,450	24.2	1,048,600	70.7	107,000
Michigan <sup>4</sup>	2,914,070	2,558,070	102,240	4.0	1,276,036	50.0	1,175,798	46.0	368,000
Ainnesota	1,403,000	1,290,000	60,920	4.7	750,000	58.1	479,080	37.1	
dissimppi	472,596	440,596	108,000	24,5	231,095	52.5	101,500	23.0	113.000 32,000
Aissouri	1,134,728	1,079,008	82,408	7.6	387,700	35.9	608,900	56.4	55,720
Montana4	178,452	173,152	14,718	8.5	69,260	40.0	69,174	51.5	5,300
lebraska	332,510	322,510	25,510	7.9	87,000	20.8	230,000	71.3	10,000
levada	169,650	151,850	9,300	6.1	63,350	41.8	79,000	52.1	18,000
New Hampshire	181,853	171,863	5,214	3.0	12,656	7.A	163,983	89.6	10,000
lew Jersey	2,448,000	2,348,000	135,000	5.7	673,000	28.7	1,540,000	65.6	100,000
iew Mexico	288,294	272,779	43,630	16.0	175,570	64.4	53,579	19.6	15.518
iew York	7,158,000	6,681,000	325,000	4.9	2,571,000	39.1	3,685,000	56.0	577,000
iorth Carolina	1,236,538	1,204,536	126,722	10,5	827,814	68.7	250,000	20.8	32,000
lorth Dekots	159,870	153,870	14,000	9.1	567,500	43.9	72,370	47.0	6,000
hio	2,840,000	2,480,000	180,000	7.3	850,000	34.3	1,450,000	58.5	360,000
Miahoma	574,000	536,000	50,000	9.3	240,000	44,8	246,000	45.9	38,000
regon	827,795	587,795	24,276	4.1	143,520	24.4	420,000	71.5	40,000
ennsylvania	3,352,730	3,291,230	223,272	6.8	1,635,840	49.7	1,432,118	43.5	61,500
thode Island	241,303	229,303	18,579	8.1	83,374	36,4	127,350	65.5	12,000
outh Carolina	608,164	571,164	90,000	15.8	328.024	87.4	153,140	26.8	37,000
outh Dakots	165,700	161,000	24,000	14,9	21,000	13.0	116,000	72.0	4,700
ennesee	792,007	744,007	97,308	13.1	335,459	45.1	311,239	41.8	48,000
exes	2,933,205	2,670,205	295,017	11.0	1,267,639	47.5	1,107,549	41.5	263,000
teh	331,000	294,000	24,000	8.2	167,000	56,8	103,000	35.0	37,000
ermont	146,874	137,874	8,421	6.1	45,485	33.0	83,968	60.9	0 004
'irginia	1,298,000	1,198,000	125,000	10.4	440,000	38.7	633,000		9,000
lashington4	1,976,849	993,404	86,426	8.7	560,888	56.5		52,8	100,000
fast Virginia	379,977	351,015	43,956	12.5	201,735	57.5	346,090	34,8	83,445
/isconsin	1,260,800	1,230,000	40,000	3.3	491,500		105,324	30.0	28,962
lyoming	91,000	90,000	10,000	11.1		40.0	688,500	56,8	30,800
	2.,250	22,000	10,000	• • • • • •	33,000	36,7	47,000	52.2	1,000

<sup>&</sup>lt;sup>1</sup> Federal revenue receipts include Federal grant programs to State and local school systems, including funds under the Elementary and Secondary Education Act, Economic Opportunity Act, eld to federally impacted areas, National Defense Education Act, Manpower Development and Training, vocational education, stc. Funds received from the School Lunch and Milk Program are included, but reporting on the money value of commodities received is incomplete. Funds from States' share of general revenue sharing are included.

<sup>2</sup> Local and other revenue receipts include revenue receipts from local and intermediate sources, gifts, and tuition and fees from patrons,

<sup>3</sup> Includes \$8,000,000 of general revenue sharing apportioned through foundation programs to public schools.

SOURCE: National Education Association, Research Report 1973-R6, Estimates of School Statistics, 1973-74. (Copyright © 1974 by the National Education Association. All rights reserved.)



National Education Association estimates.
 Includes \$12,600,000 from general revenue sharing.

NOTE.-Because of rounding, percents may not add to 100.0.

Table 70. - Revenue receipts of public elementary and secondary schools from Federal, State, local, and other sources, by State: 1971 - 72 [Amounts in thousands of dollars]

		Federa	13	State		Local sout (including interr	
State or other area	Total revenue receipts	Amount	Percent of total	Amount	Percent of total	Amount	Percer of tot
1	2	3	4	5	6	7	6
United States	\$80,003,645	\$4,467,969	8.9	\$19,133,256	38.3	\$26,402,A20	52.8
labama	547,500	117,691	21.5	306,936	56.1	122,873	22.4
isbama	121,003	30,192	25.0	78,460	64.8	12,351	10.2
rizona	476,595	58,278	11.8	191,924	40.3	228,393	47.9
rkansa	302,864	64,304	21.2	130,320	43.0	108,240	35.7
alifornia	5,279,614	414,938	7.9	1,768,898	33.5	3,097,778	58.7
	500 507	48,668	6.4	160,493	27.6	371,426	64.0
olorado	580,587	32,696	4.1	306,394	37.9	487,564	58.0
annecticut	806,654	14,232	8.4	117.761	69.5	37,417	22.1
Glaware	169,410		27.1	1		162,122	72.
istrict of Columbia	222,324	60,202		728,120	52.9	485,201	35.
lorida	1,377.397	164,076	11.9	/20,120	54.5	100,001	-
ieorgia	-841,580	132,040	15.7	414,825	49.3	284,715	35.0
lawali <sup>4</sup>	228,646	27,082	11,8	198,230	88.7	3,334	1,
saho	147,836	16,075	12.2	59,303	40.1	70,458	47.
llinois	2,841,444	168,171	5.9	940,791	33.1	1,732,482	61,
ndiena	1,217,265	69,654	5.7	389,269	32.0	758,332	62.
	300 043	45,743	8.6	198,827	28.3	457,847	85.
OW8	702.217	41,183	6.9	131,284	28.3	291,727	62.
ansas	484,194 543,061	96,282	17.7	289,869	53.4	156,910	28.
Centucky	758,353	110,781	14.6	418,895	55.2	228,677	30.
ouisiana	224,565	21,557	9,6	79,561	35.4	123,447	56.
naing		0.,00.		1			
Raryland	1,161,894	90,232	7.8	458,337	39,3	615,325	53.
flassachusetts	1,480,571	72,817	4.9	390,661	28.4	1,017,093	68.
Alchigan	2,377,400	172,287	7.3	1.031,761	43.4	1,173,362	49.
Ainnesote	1.112,611	73,149	6.6	531,204	47.7	508,258	45.
firstsupper	354,158	98,585	27.8	171,920	48.5	83,653	23.
Alexand I	976,713	90,461	9.3	327,165	33.5	559,067	57,
Alasouri	174,508	17,987	10.3	39,000	22.3	117,521	67.
fontana <sup>5</sup>	291,275	28,614	9.8	52,085	17.9	210,576	72.
Vebraske	133,232	11,987	9.0	51,796	38.9	69,449	52.
Vew Hampshire	149,212	11,861	7.8	9,269	6.2	128,292	86.
•				450 774	22.4	1,385,787	70.
New Jersey 3	1,963,799	111,241	5.7	456,771	23.4 50.6	48,510	19.
Yew Mexico	244,000	49,998	20.5	145,492	59.6 42.6	2,873,557	50.
Yow York	5,678,715	387,689	6.8	2,417,469	42.6 58.7	237,061	25.
North Carolina	938,098	168,808	18.0	532,229	28.0	79,462	55.
North Dakota	142,404	23,135	16.2	39,807	26.0	70,700	<b></b>
Ohio	3,574,381	141,309	4.0	686,694	18.7	2,766,378	77.
Oklahoma	481,538	65.003	13.5	217,704	45.2	198,829	41.
Oregon	556,765	47 763	8.6	112,324	20.2	396,668	71.
Pennsylvania	2,799,876	191,129	6.8	1,315,577	47.0	1,293,172	46.
Rhode Island	229,456	17,120	7.5	95,228	41,5	117,108	61.
		00.335		260,530	53.6	133,082	27.
South Carolina	484,387	90,775	18.7	20,507	14.0	102,952	70
South Dekote	148,105	22,646	15.5	305,122	47.1	246,930	38
Tennessee	647,288	95,236	14.7 12.5	1,094,287	47,1	939,822	40
Texas	2,324,585	290,476	11.1	131,365	51.4	95,797	37
Uteh	265,527	28,365	11.1	131,300	01.4	30,.00	
/ermont	125.837	7,597	6.0	45,359	38.0	72,881	57
Virginia	1,013,533	141,531	14.0	330,845	32.6	541,157	53.
Washington	844,672	79.487	9.4	427,145	50.6	338,040	40.
West Virginia	338,489	46,407	13.7	190,957	56.4	101,125	29.
Nisconsin	1,067,113	50,900	4.8	327,353	30.7	688,860	64
Nyoming	93,414	9,739	10.4	32,113	34.4	51,562	55
Outlying arees:				1			
American Samoa	7,631	7,631	100.0				
Canal Zone	15,150	515,150	100.0	1.122			
Guem	24,028	6,839	28.5	17,187	71.5		l · <u>::</u>
Puerto Rico	326.099	86,936	26.7			239,163	73
			1000	5		1	1
Trust Territory6	9.275	59,275	100.0 10.4			23,694	89

 $\ensuremath{\mathsf{NOTE}}.\cdot$  Because of rounding, datails may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare. National Center for Education Statistics, Statistics of State School Systems, 1971 72.



<sup>1</sup> Includes value of commodities distributed under the school lunch and milk programs.
2 Includes a relatively minor amount from other sources (gifts and tuition and transportation fees from patrons) which accounted for 0.4 percent of total revenue receipts in 1967-68.

1 D. - I from published reports.

<sup>4</sup> Both State and local revenues are reported even though the entire State of Hawaii is regarded as a single school system.

 <sup>&</sup>lt;sup>5</sup> Includes date from published end unpublished reports; partially estimated by the National Center for Education Statistics.
 <sup>6</sup> Data from United Nations report.

Table 71. - Public elementary and secondary school revenue receipts from Federal, State, and local sources: United States, 1919 - 20 to 1972 - 73

School year	Totel	Federel .	State	Local (including inter- mediate) <sup>1</sup>	School year	Total	Federal	State	Local (including inter- mediate)!
1	2	3	4	5	1	2	3	4	5
	ΑΑ	MOUNT IN THOU	BANDS OF DOLL	ARS			PERCENTAG	E DISTRIBUT	ION
191920 192930 193940 194142 194344 194546 194748 194950 195152 195354	\$970,120 2,088,857 2,260,527 2,416,680 2,604,322 3,059,845 4,311,634 6,437,044 6,423,816 7,866,852	\$2,475 7,334 39,810 34,306 35,886 41,378 120,270 155,882 227,711 355,237	\$160,085 353,670 684,354 769,983 859,183 1,062,057 1,676,362 2,165,689 2,478,596 2,944,103	\$807,561 1,727,653 1,636,363 1,622,281 1,709,263 1,956,409 2,614,902 3,115,807 3,717,807 4,667,512	1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50 .961-52	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	0.3 .4 1.8 1.4 1.4 2.8 2.9 3.5 4.5	16.5 16.9 30.3 31.5 33.0 34.7 38.9 39.8 38.6 37.4	83.2 82.7 68.0 67.1 65.6 63.8 58.3 57.3 57.8 58.1
196856 196768 196960 196162 196364 196566 196970 197172	9,688,677 12,161,513 14,746,618 17,527,707 20,544,182 25,356,858 31,903,084 40,266,923 50,003,845 62,117,830	441,442 486,484 651,639 760,975 896,956 1,996,954 2,808,489 3,219,557 4,487,969 4,825,000	3,628,686 4,600,368 5,768,047 6,769,190 8,076,014 9,920,219 12,275,536 16,062,776 19,133,256 20,843,520	5,416,350 6,894,661 8,326,932 9,977,542 11,669,213 13,439,686 16,821,063 20,884,589 26,402,420 26,749,412	1985-56 1957-58 1969-60 1961-62 1963-64 1965-66 1969-70 1971-72	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	4.6 4.0 4.4 4.3 4.4 7.9 8.8 8.0 8.9 8.7	39.5 39.4 39.1 38.7 39.3 39.1 38.5 39.9 38.3 40.0	55.9 56.6 56.8 56.9 56.3 53.0 52.7 52.1 52.1 51.3

<sup>&</sup>lt;sup>1</sup> Includes a relatively minor amount from other sources (gitts, tuition, and transportation fees from patrons), which accounted for 0.4 percent of total revenue receipts in 1987–68.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Statistics of State School Systems; and Expenditures and Revenues for Public Elementary and Secondary Education, 1972–73.

 ${\tt NOTE.-Beginning}$  in 1959–60, includes Alaska and Haweli. Because of rounding, details may not add to totals.

Table 72.—Results of public school bond elections: United States, 1957-58 to 1972-73

Fiscal year	Number	Number of elections		Par value of (in r	Percent approved based on	
	Total	Approved	based on number	Total	Approved	dollar valu
1	2	3	4	5	6	7
95758	(1)	(1)	(1)	\$1,542	\$1,123	72.8
958-59	(1)	(1)	(1)	1,801	1,433	79.6
959-60	(1)	(1)	(1)	2,672	1,792	67.1
960-61	(1)	(1)	(1)	1,605	1,218	75.9
96162	1,432	1,034	72.2	1,849	1,273	68.9
96263	2.048	1,482	72.4	2,659	1,851	69.6
963-64	2.071	1,501	72.5	2,672	1,900	71.1
96465	2,041	1,525	74.7	3,129	2,485	79.4
965-66	1,745	1,265	72.5	3,560	2,652	74.5
96667	1,625	1,082	66.6	3,063	2,119	69.2
96768	1,750	1,183	67.6	3,740	2,338	62.5
96869	1,341	762	56.8	3,913	1,707	43.6
969 70	1,216	647	63.2	3,285	1,627	49.5
97071	1,086	507	46.7	3,337	1,381	41.4
971-72	1,153	542	47.0	3,102	1,365	44.0
197273	1,273	719	56.5	3,988	2,256	56.6

<sup>&</sup>lt;sup>1</sup> Data not available.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Bond Sales for Public School Purposes, 1972-73.



Table 73. - Estimated expenditures for public elementary and secondary education, by purpose and by State: 1973 - 74 (in thousands of dollars)

į			Current expenditures	1	i	
State or other area	Total expen-litures	Total	Public elementary and secondary schools <sup>3</sup>	Other programs <sup>2</sup>	Capital outlay	interest on school debt
1	2	3	4	5	6	7
United States <sup>3</sup>	\$86,031,041	\$49,084,773	\$46,966,776	\$2,127,998	<b>\$</b> 5, <b>2</b> 59,330	\$1,686,938
siaboma	575,352	521,252	518,866	2,386	52,000	2,100
lieska	169,888	130,161	125,419	4,762	32,000	7,70
rizona	862,826	530,922	530,922	(4)	116,888	15,016
Arkenses	378,622	321,584	317,036	4,548	47,297	9,741
alifornia	8,710,739	6,062,314	5,126,438	935,876	454,101	194,324
niorado	685,545	577,545	572,545	5,000	80,000	18,000
Connecticut	846,270	801,270	5795,770	5,500	25,000	22,00
Delaware	218,060	172,070	6159,870	2,200	35,000	6,99
District of Columbia	232,080	194,620	167,302	7,318	37,460	
forida	1,801,452	1,483,012	51,476,879	74,133	267,458	30,98
	976,662	873,188	657, 188	18,000	70.129	33.34
ieorgia		209.526	202,541	6,985	26,484	1.13
iawaii	237,149	148,642	148,500	142	14,600	3,50
daho	166,842	2,641,970	2,543,061	98,919	328,000	78,50
Illinois	3,048,470 1,275,847	1,055,967	1,035,105	20,862	173,644	46,23
		000,889	688,000	_	80,120	15,60
owa	763,620		449.925	1,386	21,538	9,17
Cantas	482,025	451,311 477,000	474,000	3.000	45,000	21.50
Centucky	643,500	755,000	753,000	2,000	67,500	23.50
ouistana	846,000 245,500	219,000	212,000	7,000	20,000	6,50
	1	070.000	002.050	13.040	3 10,621	39.04
faryland	1,326,651	976,990	963,950	21,000	105,395	60.99
Aossachusotts	1,513,386	1,347,000	1,326,000 2,460,125	45,000	290,000	98.40
Aichigen	2,893,525	2,505,126	1,098,277	62,991	108,874	51.05
Ainnesote	1,321,197 454,159	1,161,268 419,4 <del>5</del> 8	381,659	37,800	30,000	4,70
		889,186	671,996	17,190	63,752	24,25
Missouri	997,193	191,000	191,000	17,150	6,800	3.20
Montana	201.000	320,721	319,104	1,817	37,166	6,37
Nebraska	366,276 162,100	131,600	129,000	2,600	23,000	7,50
Vevada	185,083	143,486	142,843	643	15,919	5,67
No. 1	2,195,700	1,948,000	1,910,000	38,000	175,000	72.70
New Jersey	323,209	266,258	264,501	1.767	53,917	3,03
New Maxico	6.555,700	5,848,800	5,620,800	228,000	500,000	206,90
New York	1,183,044	1,079,544	958,195	121,349	70,000	13,50
North Carolina	149,500	129,000	126,000	3,000	17,500	3,00
	2,457,000	2,215,000	2,200,000	15,000	180,000	62,00
Ohio	518,000	468,000	465,000	3,000	40,000	8.00
Oklahoma	601,109	548,434	544,960	1,474	44.582	10,09
Dregon	3,361,440	2.867,940	2,709,140	158,800	310,500	183,00
Pennsylvania	237.541	217,436	218,472	963	13,106	7,00
	573,303	500 431	493,107	7,324	60,363	12.50
South Cerolina	154,200	142,350	140,350	2,000	10,000	1.61
South Dekora	748,859	677,069	664,759	12,300	44,500	27,30
Tennessee	2.548,376	2,125,745	2,037,746	88,000	308,346	1 14,28
Tex %	292,900	241,200	235,000	6.200	47,000	4,70
•		112 120	111,969	151	15,987	4,0:
Vermont	132,141	112,120 1,011,500	988,500	23,000	125,500	35,00
Virginia	1,172,000	778,057	708,057	70.000	90,000	28.3
Washington	896.377 363,801	335,692	331,682	4,010	25,000	3.10
West Virginia	1,217.859	1,095,350	1,081,732	13.618	88,366	34,15
Wisconsin	104,166	98,649	98,495	154	4,008	1,60
•		<del>                                     </del>				
Outlying areas:			5	352	523	
American Samos <sup>8</sup>	6.065	6,542	5,190	1,950	786	1
Canal Zone	18.464	17,676	15,728 22,939	9,848	, oo	1
Guam	32,787	32,767 299,431	299,010	421	19,611	]
Puerto Rico <sup>R</sup> Virgin Islands	3 19,042 30,284	30,284	29,608	676	1	1

<sup>1</sup> includes value of commodities donated by the U.S. Department of Agriculture,

SOURCE: U.S. Department of Heelth, Education, and Welfers, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973.



I includes value of commodities donated by the U.S. Department or Agriculture, except as indicated by footnote 8.

Includes expenditures for summer schools, edult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).

Includes extimates for nonreporting States.

Data not available.

Data include expenditures for summer school.

<sup>Does not include the value of commodities donated by the U.S. Department of Agriculture.
Does not include junior colleges.
Dots for 1972–73.</sup> 

Table 74. —Summary of expenditures for public elementary and escendery education, by purpose and by State: 1971 —72 [in thousands of dollars]

State	Total expendi-		Current expe	nditures for ful	time elemente	y and secondar	y day schools		Other	Constant	Interest
Or other area	tures, eli schools	Total	Adminis- tration I	Instruction	Operation of plant	Mainte- nance of plant	Fixed charges	Other school services	programs	Capital outlay <sup>2</sup>	on school debt
1	2	3	4	- 6	6	7	8	6	10	11	12
United States	848,050,283	\$41,817,782	\$1,875,504	\$28,148,306	<sup>3</sup> 83,145,231	381,179,540	\$4,098,404	\$3,372,790	\$395,315	\$4,458,949	\$1,376,23
Mabama	563,637	800,613	16,793	320,542	21,720	10,337	52,716	478,402	(4)	47,193	5,93
Nieska	166,010 477,159	129,619 371,615	7,064 16,889	88,847 262,573	9,482 28,595	5,005 10,587	9,392 17,359	9,730 33,812	528	31,742	4,22
Arkansas	311,518	273,130	17,157	169,952	17,726	6,934	23,898	37,462	1.107	94,611 28,635	10,93 6,64
Celifornia	4,946,256	4,445,041	224,547	3,108,864	316,157	144,237	442,303	206,933	67,811	330,508	102,89
Colorado	579,486 779,969	480,878	20,204	335,450	34,691	13,510	43,544	33,479	4,767	79,679	14,16
elevare	161.710	717,551 135,582	25,852 6,252	508,763 67,431	573,891 11,851	(5) 3,234	61,450 12,570	47,604 12,243	5,494 2,186	39,498	17,42
Histrict of Columbia	185,612	163,553	6,068	108,448	15,269	5,476	9,823	18,479	382	36,536 21,677	7,40
torida	1,370,538	1,175,382	48,937	832,300	80,115	38,628	94,845	62,557	2,728	166,155	28,27
leorgia	861,028	709,404	35,199	481,671	47,372	21,548	58,396	85,217	7,212	122,928	21,48
daho	207,219 139,164	176,897 122,699	12,556 7,217	121,171 80,585	5,323 9,720	7,752 3,101	14,727	14,370		29,979	1,34
liinois	2,804,614	2,298,918	114,068	1,550,019	217,622	55,268	12,681 167,270	9,525 172,679	16,743	13,845 231,843	2,82 59,11
ndiana	1,256,761	982,085	28,519	665,841	67,970	28,898	94,453	79,407	17,008	213,970	43,70
9W8	706,932 429,365	620,170	42,939	403,762	570,275	(5)	48,607	54,597	3,028	68,693	15,04
iansas	505,111	402,905 454,576	19,016 16,384	276,834 317,917	33,966 28,683	11,034 9,580	29,203 29,197	32,851	460	19,402	6,59
oulsiana	764,370	675,062	39,771	430,915	38,248	19,830	42,210	52,806 104,091	580 4,523	32,768 62,628	17,18 22,15
teine	213,085	192,253	6,433	130,740	14,931	4,565	13,803	16,780	5,045	10,338	5,441
teryland	1,102,048	907,061	30,387	613,272	78,747	23,703	84,317	71,838	5,626	148,455	41,00
lichigen	1,296,591 2,635,329	1,131,709 2,234,112	39,488 105,326	806,670 1,477,700	119,394 197,174	33,083 54,444	59,672	73,821	8,317	123,624	32,94
linnesota	1,169,616	980,946	35,552	644,098	83,290	17,441	285,213 92,085	114,258 88,501	23,712 16,389	272,288 141,541	105,216 50,756
lississippi	354,296	321,378	15,015	211,422	16,022	9,254	22,568	50,097	4,808	20,845	4,266
Histouri	904,519 152,913	771 390	31,149	536,429	68,800	28,232	58,938	68,842	16,765	88,497	20,868
ebraska	324,278	145,328 288,804	6,286 16,537	93,837 195,308	11,354 21,917	4,852 9,264	13,535 21,040	13,483 22,739		4,249	3,336
evada	142,619	110,819	4,162	78,568	9,350	3,720	7,814	7,206	1,472 210	26,889 24,599	9,112 6,991
aw Hampshire	151,837	130,191	5,547	91,279	9,671	2,846	6,479	12,389	311	18,687	4,840
ew Jersey	2,016,778 246,143	1,740,442 214,798	73,005 8,684	1,155,701	134,270	51,582	187,829	138,254	8,010	204,563	63,765
ew York	5,664,606	5,140,817	215,308	145,147 3,311,257	14,180 5438,049	6,891 (\$)	16,899 715,691	21,215 460,513	6,208 81,687	20,382 273,947	2,760 188,150
orth Carolina	885,086	802,012	31,038	543,008	39,126	26,438	79,912	83,490	967	69,257	12,849
orth Dakota	129,449	115,351	6,682	72,717	9,288	2,237	8,723	15,724	131	11,264	2,702
hioklahoma	2,158,499 468,244	1,921,108 422,567	82,880 19,911	1,268,566 273,505	173,894	43,774	248,762	113,232	10,688	173,912	52,793
regon	539,175	489,904	37,304	317,481	30,724 37,683	23,634 18,242	35,103 43,993	39,690 35,221	1,294 698	37,152 38,384	7,232 10,189
mnsylvania	2,814,380	2,360,334	104,797	1,528,889	5265,616	(5)	260,848	200,408	39,397	293,535	121.094
hode Island	200,208	181,873	6,248	123,027	14,209	3,699	17,780	14,709	409	11.495	6,629
outh Carolina	484,315	424,243	17,305	279,194	23,145	11,409	42,815	50,376	5,375	44,610	10,088
outh Dakota	141,358 680,594	129,029 568,971	6,970 25,527	84,909 382,638	6,386 39,767	3,170 14,268	8,737	15,856	598	9,878	1,863
IX85	2,349,185	1,963,886	99,025	1,447,105	5185,599	(5)	51,657 90,638	56,213 141,519	7,847 7,437	78,242 287,209	25,536 90,652
tah	249,643	213,274	10,150	141,790	15,190	7,392	22,097	16,685	7,471	24,656	4,241
ermont	125,703 1,038,989	102,788	5,445	67,763	6,394	2,705	7,390	10,090	56	19,382	3,478
renna schington	878,955	674,423 765,420	27,364 <sup>1</sup> 36,861 <sub>1</sub>	604,328   522,512	57,687 60,214	31,870 22,749	77,828 68,321	76,847	6,433	126,069	31,068
est Virginia	339,938	308,867	11,530	187,421	19,690	10,035	41,449	54,763 38,843	2,224 5,425	78,224 22,707	33,067 2,939
laconsin	1,084,092	967,806 85,799	34,148 5,048	633,532 56,868	76,980 6,062	29,499 2,680	109,979 8,796	73,468 8,355	9,469 406	83,000 3,794	34,017
Outlying areas:	-		2,000		5,044		3,753	- USA		3,755	1,379
merican Samos	5,988	5,412	1,021	3,269	184	90	220	027			
unal Zone	15,913	18,081	757	10,827	1,173	1,008	1,311	827 206	134 708	440 124	•••
Jeffi	25,294	24,373	2,545	18,348	540	34	316	2,592	17	904	•••
ust Territory	348,499 9,275	329,134 9,063	20,799 890	215,997 68,173	16,459	3,023	24,784	48,072	421	18,944	• • •
rgin islands	24,875	23,832	1,543	14,112	1,784	1.1.1	177	(7) }	212	1	



<sup>Includes expenditures for administration at all levels.
Includes expenditures by school building authorities.
Includes extensits for the 5 States that were unable to differentiate between expenditures for operation and for maintenance of plant.
Data for "other programs" included with "other school services."
Expenditures for maintenance of plant are included with operation of plant.</sup> 

Includes expenditures for operation and maintenance of plant, fixed charges, and other school services.
 Date are included under instruction.

NOTE,-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Statistics of Reser School Systems, 1971-72.

Table 75. — Summary of expenditures for public elementary and secondary education, by purpose: United States, 1919 - 20 to 1971 - 72

	l				····	Schuol year					
Purpose of expenditure	1919 20	1929 30	1939 - 40	1949 - 50	1989- 60	1961 -62	1983-64	1965-66	196768	1989- 70	1971-72
1	3	3	4	5	8	7	8	9	10	11	12
					AMOUNTS II	THOUSANDS	OF DOLLARS				
Total expanditures, all sphoots	\$1,036,151	82,316,790	82,344,049	\$5,837,843	818,613,258	818,373,339	\$21,324,983	\$26,248,026	832,977,182	840,683,428	\$48,050,283
Current expenditures, all schools	884,396	1,863,377	1,965,166	4,722,288	12,461,965	14,923,383	17,645,973	21,701,584	27,743,581	34,853,578	42,213,093
Public elementary and secondary schools	861,120	1,843,552	1,941,799	4,687,274	12,329,389	14,729,270	17,218,448	21,063,280	26,877,162	34,217,773	41,817,782
Administration Instruction Plant operation Plant maintenance Fixed charges Other school services  I services I	36,762 632,556 115,707 30,432 9,286 36,387	78,680 1,317,727 218,072 78,810 60,270 101,993	91,571 1,403,285 194,365 73,321 50,116 129,141	220,050 3,112,340 427,687 214,164 261,469 481,683	528,408 8,350,738 1,065,036 422,586 909,323 1,033,297	648,372 10,016,280 1,283,085 477,348 1,077,278 1,228,909	744,770 11,750,469 1,445,845 539,195 1,343,684 1,394,492	937,648 14,446,484 1,762,745 623,881 1,700,965 1,882,888	1,249,028 16,375,762 2,074,838 789,760 2,388,298 1,999,889	1,606,646 23,270,158 2,537,257 974,941 3,266,920 2,561,866	1,875,504 28,148,306 3,145,231 1,179,540 4,096,404 3,372,790
Summer schools Adult education? Community colleges Community services	(2) 3,277 (2) (1)	(3) 9,825 (2) (1)	(3) 13,367 (3) (1)	(2) 35,614 (2) (i)	13,263 26,858 34,492 57,963	21,326 29,538 71,262 71,979	28,994 74,872 248,433 78,229	70,310 120,874 301,548 156,575	105,894 151,884 390,068 218,592	106,481 128,778 138,813 261,731	90,584 (3) (3) (3) 304,765
Capital outley4	163.643 18,212	370,878 92,536	267,974 130,909	1,014,176 100,578	2,661,788 489,514	2,882,153 587,823	2,977,976 701,044	3,754,882 791,580	4,255,791 977,810	4,659,072 1,170,782	4,458,949 1,378,235
					PERCE	NTAGE DISTR	BUTION				
Total expenditures, ell schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditures, all schools .	83.4	80.0	83.4	80.9	79.8	81.2	82.7	82.7	84.1	85.7	87.9
Public elementary and secondary tchools	83.1	79.6	82.8	80.3	79.0	80.2	80.7	80.2	81.5	84.1	87.0
Administration Instruction Plant operation Plant operation Plant includes Fixed charges Other school services	3.5 61 0 71 2 2.9 .9 3.5	3.4 56.9 9.3 3.4 2.2 4.4	3.9 59.9 8.3 3.1 2.1 5.5	38 53,3 7,3 3,7 4,5 7,7	3.4 53.5 6.9 2.7 5.8 6.6	3.5 94.5 7.0 2.8 5.9 6.8	3.5 55.1 6.8 2.5 6.3 6.5	3.8 55.0 6.7 2.4 6.5 6.0	3,8 55.7 6.3 2,4 7,2 6.1	3.9 57.2 6.2 2.4 8.0 6.3	3.9 68.8 6.5 2.5 8.5 7.0
Summer schools	(2) .3 (2) (1)	(2) .4 (3) (1)	(2) .6 (2) (1)	(3) .6 (2) (1)	.1 .2 .2 .4	.1 .2 .4 .4	.1 .4 1.2 .4	.3 .5 1.1 .6	.3 .5 1.2 .7	,3 ,3 ,3 ,8	.2 (3) (3) .8
Capital outlay <sup>4</sup>	14.8 1.8	16.0 4.0	11.0 5.6	17.4 1.7	17.0 3.1	15.8 3.2	14.0 3 7	14.3 3.0	12.9 3.0	11.5 2.9	9.3 2.9

<sup>Prior to 1969-60, items included under "other school services" were listed under "auxiliary tervices," a more comprehensive clear-fication which also included community services.

Prior to 1969-60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

Data not available.

Prior to 1965-68, excludes capital outlay by State and local schoolhousing authorities.</sup> 

NOTE.—Beginning in 1969—60, includes Aleske end Havrell. Because of rounding, details may not add to totals.



SOURCES: U.S. Department of Heelth, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems.

Table 76. —Personal income, 1973, related to public school expenditures, by State: 1973 —74

State	Personal	Income	Totel expen public elem- secondary e	entary and	Current expe rubile elem- secondery d	entary and
	Total (in millions)	Per capita	Amount (in thousands)	As a percent of personal income	Amount (in thousands)	As a percent of personal income
1	2	3	4	6	6	7
United States	\$1,057,826	\$5,041	856,031,041	5.30	\$46,956,775	4,44
Alabama	13,700	3,671	575,352	4,20	518,868	3,79
Alaska	1,958	5,933	169,886	6.68	125,419	6.41
Arizona	9,655	4,692	662,826	6.67	530,922	5.50
Arkenses	8,050	3,982	378,622	4.70	317,038	3.94
California	113,746	5,521	6,710,739	5.90	6,126,438	4.51
Colorado	12 255	5,029	685,545	5,59	572,545	4.63
Connecticut	18,265	5,938	848,270	4.64	795,770	4,87
Delaware	3,326	5,778	216,080	6.49	169,870	4.36 8.10
District of Corumbia	4,728	6,337	232,080	4.91	167,302	3.98
Florida	37,799	4.923	1,801,452	4.77	1,478,879	3.91
Georgia	21.032	4,395	976,682	4.64	857,188	4.08
Hawaii	4,582	5.541	237,149	5.16	202,541	4,42
Idaho	3,398	4.413	168,642	4.90	148,500	4.37
lilinois	64,833	5,770	3,048,470	4.70	2,543,051	3.92
Indiana	26,510	4,987	1,275,647	4.81	1,035,105	3.90
lows	15,314	5,273	763,620	4.99	668,000	4,38
Kansas	12,088	5,304	482.025	3.99	449,925	3.72
Kentucky	13,478	4.033	643,500	4.03	474,000	3.62
Louisiana	14,795	3,931	846,000	5.72	753,000	5,09
Maine	4,196	4.082	245,500	5.85	212,000	5.06
Maryland	22,339	5,489	1,326,651	5.94	963,980	4.32
Massachusetts	30,561	5.253	1.513,385	4.95	1,326,000	4.34
Michigan	50,201	5,561	2,893,525	5.78	2,460,126	4.90
Minnesota	20,019	5,137	1.321,197	6.60	1,098,277	5,49
Mississippi	6,112	3.556	454,158	5,60	381,859	4.70
Missouri	23.031	4,841	997, 193	4.33	871,996	3.79
Montana	3,376	4,682	201,000	5.95	191,000	5.68
Nebraska	6,127	5,271	366,276	4.51	319,104	3.93
Nevade	3,148	5,745	162,100	5.15	129,000	4.10
Naw Hampshire	3.713	4, <del>89</del> 4	155,083	4.45	142,843	3,85
New Jersey	43,026	5,845	2.195,700	5.10	1,910,000	4.44
New Mexico	4,262	3,853	323,209	7.58	264,501	6.21
New York	104,198 22,577	5,705	6,565,700	6.29	6,820,800	5,39
North Dakota	3,645	4,282 5,695	1, 163,044 149,500	5.15 4.10	958,195 126,000	4.24 3,48
					,	5.40
Ohio	54,474	5,076	2,457,000	4.51	2,200,000	4.04
Oklahoma	11,558 10,753	4,340 4,833	516,000	4.46	465,000	4.02
Pennsylvania	59,427	4,993	601,109 3,361,440	5.69 5.66	544,960	5.07
Rhode Island	4,710	4,841	237,541	5.04	2,709,140 216,472	4.66 4.60
South Carolina	10.500				•	
South Carolina	10,582 3,229	3,882 4,713	573,303	5,42	493,107	4.66
Tennessee	16,897	4,713	164,200 748,859	4.78	140,350	4.35
Texas	53.912	4.571	2.548.376	4.43 4.73	664,759 2,037,748	3.93
Uteh	4,711	4,072	292,900	6.22	235,000	3.76 4.99
Vermont	1,881	4,054	132.141	7.03	111.000	
Virginia	23.506	4,686	1,172,000	7.03 4.99	111,969 988,500	5.95
Washington	17.674	5,154	896,377	5.07	708,067	4,21 4,01
West Virginia	7,107	3,961	363,601	5.12	331,682	4.67
Wisconsin	21,703	4,750	1,217,859	8.61	1,081,732	4.98
Wyoming	,,,,,	7,744 1			1,401.742	

 $<sup>^{1}</sup>$  includes current expanditures, capital outlay, and interest.

NOTE.-Because of rounding, details may not add to totals.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Sustitutes, Statistics of Public Elementary and Secondary Day Schools, Fall 1973. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1974.



### Public School Expenditures Compared with Personal Income

Current expenditures for public elementary and secondary day schools in the United States totaled about \$47.0 billion during the school year 1973—74. Total personal income during the calendar year 1973 amounted to \$1,057.8 billion. A comparison of these figures reveals that the operating budgets of public schools accounted for 4.44 percent of the Nation's personal income.

As the accompanying chart and table 76 indicate, there are substantial differences among the States in the proportion of personal income that went for public education. Thirteen States and the District of Columbia spent less than 4.0 percent of their personal income for public schools. Fifteen States spent between 4.0 and 4.49 percent; 10 States, between 4.50 and 4.99 percent; 6 States, between 5.0 and 5.49 percent; and 6 States, 5.50 percent or more. In each case the percentages are based upon the current operating expenditures for public elementary and secondary day schools. Expenditures for other school

programs, capital outlay, and interest payments on school debt are excluded from the computations.

Comparing public school expenditures with personal income is one way of assessing the effort State and local governments are making to support public education within a State. However, it should be pointed out that the amount of assistance the public schools receive from the Federal Government varies widely from State to State. In 1971—72, for example, the percent of revenue receipts from the Federal Government ranged all the way from 4.0 percent in one State (Ohio) to 27.8 percent in another (Mississippi). In general, the States that receive large amounts of Federal funds are those with relatively low personal incomes per capita and those with numerous Federal installations within their borders.

-W. VANCE GRANT specialist in educational statistics

income in 1973, by State

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1015 than 4.0%

5.0 to 5.49%

4.0 to 4.49%

5.50% or more

Figure 10.—Estimated current expenditures for public elementary and secondary day schools, 1973—74, as a percent of personal income in 1973, by State



United States 4.44 percent

4.50 to 4.99%

## 1 able 77.—Estimated expenditure per pupil in everage daily attendance in public elementary and secondary day schools, by State: 1973—74

		Expendito	ure per pupil	
State or other area	Total 1	Current <sup>2</sup>	Capital outlay	Interest or school debt
1	2	3	4	5
United States	\$1,281	\$1,116	\$1,25	\$40
Alebama	790	716	72	3
Alaska	2,102 1,439	1,697	407	98
Arkenses	912	1,153 773	254 115	33 24
California ·	1,318	1,170	104	44
Colorado	1,278	1,075	169	34
Connecticut	1,359	1,283	40	35
Deleware	1,747	1,388	286	73
Florida <sup>3</sup>	1,827 1,030	1,523 885	305 124	21
Georgia	974	889	71	34
Hawaii	1,391	1,224	160	7
Idaho	942	840	82	20
Illinois	1,425	1,228	158	38
Indiana	1,162	960	169	42
lows	1,273	1,113	134	26
Kansas	1,114	1,043	50	21
Kentucky	829 1,096	727 978	69	33
Maine	1,033	918	88 87	31 28
Varyland		1,168		
Massachusatts	1,591 1,279	1,168	376 90	47 52
Wichigen	1,489	1,260	148	50
Vinnesota	1,450	1,268	125	59
Vitaissippi	858	787	62	10 .
Missouri	1,082	963	92	27
Montana	1,248	1,186	42	20
Nebraska	1,188	1,040	121	27
Vevada	1,276 1,036	1,032 900	184 100	60 36
New Jersey	1,565	1,385	127	53
New Mexico*	1,220	1,004	205	12
Yew York	2,037	1,809	161	67
Worth Carolina	978	900	66	13
lorth Dakota	1,101	947	132	23
Ohio	1,120 921	1,009 835	83 72	28
Dregon	1,341	1,219	100	14 23
ennsylvania	1,A74	1,247	143	23 84
thode Island	1,415	1,295	78	42
outh Carolina	983	856	106	22
outh Dakota	1,011	932	66	12
ennessee	841	759	51	31
tah	977 996	809 816	122 163	48 16
/ermont ,	1,306	1.109	158	40
/irginia	1,142	963	125	38
Vachington	1,136	974	124	39
Vest Virginia	945	871	66	8
Visconsin	1,335 1,301	1,200	98 BO	38 19
Outlying arees:				
Imerican Samoa <sup>3</sup>	719	683	66	
anal Zone	1,641	1,487	73	• • •
iusm	908	908	•::	•••
uerto Rico <sup>3</sup>	483 1,387	453 1,387	30	•••
			1	

<sup>Includes current expenditures for day schools, capital outlay, and interest on school debt.
Includes expenditures for day schools only; excludes adult education, summer schools, community colleges, and community services.

Estimates for 1972—73.

Excludes per-pupil expenditures for kindergarten pupils.</sup> 

NOTE.—Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfers, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973; and unpublished data.



Table 78.—Total and current expenditure per pupil in average daily attendance in public elementary and secondary schools:

United States, 1929–30 to 1973–74

School year	Unadju	sted dollers	Adjusted dollars 11973-74 purchasing power) 1		
	Total <sup>2</sup>	Current <sup>3</sup>	Total <sup>2</sup>	Current	
ŧ.	2	3	4	5	
1929- 30	\$108	887	\$294	\$237	
193 1 - 32	97	81	314	262	
1933-34	78	67	268	238	
1935-36	88	74	299	251	
193738	100	84	326	274	
1939- 40	106	88	354	294	
1941 - 42	110	98	329	293	
1943 44	125	117	335	314	
1945 - 46	145	136	371	348	
1947-48	203	179	406	358	
1949 50	259	209	610	412	
1961 62	313	244	555	433	
1953-84	351	265	609	460	
1965- 49	388	294	673	510	
1957-58	449	341	733	657	
195960	472	376	749	596	
1961 - 62	530	419	822	850	
1963-64	559	460	848	696	
196566	654	837	966	786	
1967-68	786	688	1,078	902	
196970	956	816	1,180	1,008	
1971 – 72	1,128	990	1,279	1,122	
1973744	1,281	1,116	1.281	1.116	

SOURCES: U.S. Department of Heelth, Education, and Welfere, National Center for Education Statistics, Statistics of State School Systems: for 1973-74 estimate, Statistics of Public Elementary and Secondary Jay Schools, Fall 1973.

#### Table 79.- Expenditures of Federal, State, and local funds for vocational education; United States and outlying areas, 1920 to 1973

[in thousands of dollars]

Fiscal year	Totat	Federal	State	Locel
1	2	3	4	6
1920	\$8,535	\$2,477	\$2,670	\$3,388
1930	29,909	7,404	6,233	14,272
1940	55,081	20,004	11,737	23,340
1942	59,023	20,758	14,046	24.220
1944	64,299	19,958	15,016	29,325
1946	72,807	20,628	18,538	33,641
1948	103,339	28,200	25.834	51,308
1950	128,717	28,523	40,534	61,561
1952	146,466	25,883	47,818	72,784
1954	151,289	25,419	54,860	71,320
1956	175,888	33,180	61.821	80,884
1956	209,748	38,733	72,305	98,710
1960	238,812	45,313	62,466	111.033
1962	283,948	51,438	104,284	128.246
1964	332,785	55,027	124,975	152,784
1966	799,896	233,794	216,683	349,516
1968	1,192,883	262,384	400,382	530,117
1970	1,841,846	300,046	(4)	1,541,801
1972	2,660,769	466,029	(1)	2,194,730
1973	3,033,659	482,259	(1)	12,551,400

 $<sup>^{-1}</sup>$  State funds are included with local funds in column 5.

NOTE.-Because of rounding, details may not add to totals.

SOURCES: (1) U.S. Department of Health, Education, and Welfers, Office of Education, annual reports on *Vocational and Technical Education*. (2) Unpublished date.



<sup>1</sup> Bosed on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.
2 includes current expenditure for day schools, capital outlay, and interest on school debt.
3 Includes day school expenditures only: excludes current expenditures for other programs.
4 Estimated.

### Table 80.—Expenditures of Federal, State, and local funds for vocational education, by State: Fiscal year 1973

[In thousands of dollars]

State	Ex	penditures by so	UTCO
Or Other area	Total <sup>1</sup>	Federal	State and local
1	2	3	. 4
United States and outlying areas	\$3,035,65 <del>0</del>	\$482,259	\$2,551,400
Alabama	37,906	10,289	27,617
Aleska	6,265	946	8,309
Arizona	21,773	4,793	16,980
Arkansas	16,962	6.213	11,749
California	276.170	37,603	238,567
Colorado	33,631	5,578	28,063
Connecticut	43,296	5,716	37.580
Delaware	9,815	1,463	8,352
District of Columbia	4,629 128,936	2,092 14,749	2,637
FIORUS	120,930	14,749	114,187
Georgia	48.025	12,448	35,679
Hawaii	8,088	2,101	5,988
idaho	7,897	2.243	8,654
Illinois	209.709	20,579	189,130
Indiena	34,929	11,052	23,877
iowa	43,674	7,477	36,197
Kansas	21,341	5,261	16,080
Kentucky	32,738	8,872	23,866
Louisiana	38,347 17,107	11,195	27,152
анония	17,107	3,078	14,031
Maryland	73,282	8,839	64,643
Massachusetts	145,388	12.585	132,803
Michigan	76,229	19,902	55,327
Minnesota	84.789	8 <del>5</del> 73 6,161	76,216
18318319319191	26,861	0,101	20,500
Missouri	48,175	11,950	36,225
Montana	8.765	2,137	6,628
Nebraska	15,001	3.927	11,074
Nevada	4,515 8,629	1,267 2,363	3,248 6,268
	العام ال	2,000	0,200
New Jersey	82.274	12,471	49,803
New Mexico	15,310	3,019	12,291
New York	378,329 113,315	33,611 16,171	342,718 97,144
North Dakota	8,643	2,004	4,639
·	1		
Ohlo	148,708	23.521	125,187
Oklahoma	29,501 53,436	6,666 4,674	22,838 48,762
Pennsylvania	169,146	24,145	145,001
Rhode island	10,142	2,776	7,366
Caush Carolina			40.00
South Cerolina	24,088 5,969	8,072 1,956	16,016 4,013
South Dekota	45,866	10,904	34,982
Texas	150,660	33,489	117,171
Uteh	21,820	3,039	18,581
Vermont	9,168	1,365	7,803
Virginia	50,802	11.505	39,297
Washington	68,877	7,324	61,353
West Virginia	17,878	5,323	12,355
Wysconsin	84,696 5,189	10,205 1,156	74,481 4,033
Outlying areas:	9,100	1,100	4,033
	_	_	_
American Samoa	0	296	1 178
Puerto Rico	1,471 29,602	8,068	1,176 21,534
Trust Territory of the	-0,004	0,000	21,004
Pacific Islands	1,719	251	1,468
Virgin Islands	0	0	0

...

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Vocational and Technical Education, Annual Report, Fiscal Year 1973.



<sup>&</sup>lt;sup>1</sup> Amounts are the sum of columns 3 and 4 and may differ from total amounts actually reported.

## **CHAPTER III**

#### **Higher Education**

Union and in all of the larger and more populous outlying areas. More than two-fifths of the entire group of 2,720 institutions are under the control of State governments or of cities, counties, or other subdivisions of States. Seven service schools and one junior college are controlled by the Federal Government. The remaining 56 percent of the institutions are controlled by religious denominations, professional organizations, or self-perpetuating groups of public-spirited persons. The publicly controlled colleges and universities tend to be much larger than their privately controlled counterparts. Approximately three-fourths of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education has become increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Basic Educational Opportunity Grant Program, Guaranteed Student Loan Program, and other Government programs have also attracted many students who otherwise would have found it difficult to finance a college education.

A less optimistic sidelight to higher education is that most American colleges and universities, faced

with rising costs, have found it necessary to increase their basic student charges over time. Thus the typical college student usually finds that his expenses for tuition, fees, room, and board are higher when he returns to school in the fall than they were the preceding year. How to raise fees without losing some the students they would like to attract is increasingly a problem for college administrators.

The National Center for Education Statistics conducts an annual survey of opening fall enrollment in which it obtains statistics directly from the colleges and universities on total and first-time students. Preliminary data are usually available within 3 or 4 months after the opening of the fall term. The opening fall enrollment survey has been supplemented from time to time by a comprehensive survey in which more detailed information is requested. In the comprehensive survey, students are classified not only by control of institution and by sex but also by status as resident or extension students and by full-time or part-time attendance.

Other studies of institutions of higher education which have been conducted periodically by this office include surveys of faculty and other professional staff; faculty salaries; earned degrees conferred; enrollment for advanced degrees; engineering enrollments and degrees; receipts, expenditures, and property; basic student charges, including tuition and fees and room and board rates; and land-grant institutions. The most recent data from each of these studies are summarized in the pages which follow.

Some of the tables in this chapter provide totals for the 50 States and the District of Columbia. Others also include those outlying areas—American Samoa, the Canal Zone, Guarn, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands—which have within their borders one or more institutions of higher education. The coverage of each table is specified in its title or in the table stuty.



Table 81. - Total enrollment in institutions of higher education, by attendance status, sex of student, control of institution, and State: Fall 1973

State Of	Total enrollment	Attenden	co status	Sex of	student	Control of	institution
other area	dia Oliment	Full-time	Part-time	Men	Women	Public	Private
1	2	3	4	5	6	7	8
United States	9,602,123	6,189,493	3,412,830	5,371,032	4,231,071	7,419,516	2,182,60
shame	126,829	89.938	36.891	71,361	55,468	110,515	16,31
aks	13.224	4,787	6,457	6,025	7,199	11,987	1,2
1800a	138,188	72,431	66,757	79,834	58,554	133,504	4,8
kansas	53,672	41,998	11,676	29,918	23,754	44,781	6.8
lifornie	1,489,144	719,594	749,550	825,092	644,052	1,323,013	148,13
loradio	131,993	94,398	37,598	74,240	67,763	117,978	14,0
nnecticut	135,911	85,331	50,680	73,607	62,304	83,509	52,40
evere	26,888	16,384	10.524	15,433	13,455	24,807	4,0
trict of Columbia	80,324	46,805	33,519	47,967	32,367	14,638	65,8
orida	281,104	180,545	100,559	160,668	120,406	234,235	46,8
orgia	148,601	106,392	40,209	80.970	65,631	119,244	27,3
well	42,617	30,933	11,684	23,656	18,961	39,573	3,0
ho	35,198	25.410	9,788	20,051	15,147	28,479	6,71
NOIS	497,146	308,662	190,484	272,375	224,771	384,220	132,9
lana	200,124	141,422	58.702	113,118	87,006	145,578	54,5
<b>a</b>	109,284	91,133	18,151	82,780	46,504	73,635	35,6
1985	108,023	78,530	29,493	60,983	47,060	95,604	12,A
ntucky	110,759	78,416	32,343	60,538	50,221	91,865	18,8
usiana	135,237	102,637	32,600	75,409	59,828	115,428	19,8
ne	36.122	27,049	9,073	20,299	15,823	27,297	6,8
yland	177,268	100.049	77,219	95,119	82,149	144,881	32,4
sachusetts	332,860	232,809	100,041	186,265	146,595	139,789	193,0
higen	428,259	260,168	176,091	237,765	188,494	374,584	51,6
Resota	163,282	119.570	43,712	90,650	72,632	130,894	32,3
kssippi	82,314	64,783	17,531	43,337	38,977	72,917	9,3
souri	193,193	129.176	84,017	109,910	83,283	140,160	53,0
ntana	27,317	22,460	4,857	16,692	11,628	24,628	2,6
reske	66,034	48.847	17,187	36.732	29,302	52,433	13,8
noda	20,044	13,321	6,723	11,754	8,290	19,927	1
w Hernpshire	33,399	28,051	5,348	19,553	13,846	19,264	14,1
N Jersey	255,357	149,292	106,065	137,167	116,190	187,698	67,6
W Mexico	48,839	33,715	15,124	28,418	20,421	44,601	4,2
w York	903,969	560,291	343,668	482,474	421,485	544,820	369,1
rth Car 8	204,633	158,101	46,532	115,511	89,122	154,969	49,6
th Defeat	29,460	24,413	5,047	16,816	12,842	28,194	1,2
o	398,886	279.810	117,256	227,799	169,067	298,550	98,3
shome	125,963	86,098	39,868	74,790	51,263	105,933	20,0
<b>900</b> ]	122,341	79,836	52.506	73,197	69,144	118,069	14,2
Insylvania	440,666	306.794	133,872	250,176 24,169	190,490	281,501	179,1
ode Island	55.122	34,391	20,731	31,168	23,954	29,989	26,:
th Carolina	96,496	74,098	22.398	55,383	41,133	73,845	22,8
th Dakota	26.530	22,173	4,357	15,092	11,438	20,495	6,0
inessem	154,893 503,750	112,930 344,998	41,963 158,752	87,147 294,954	67,746 208,786	117,153 422,965	37,74 80.7
h	80,465	62,712	158,752 17,753	294,964 47,524	208,796 32,941	422,965 49,987	30,7
mont				·	-		
	27,707	22,241	5,466	13,586	14,121	16,157	11,6
ginta	193,277 199,478	124,347 133,666	68,930 65,812	101,316 108,814	91,961 90,664	164,967 176,771	28,33 22,70
t Virginis	68,201	48,019	20,182	36,878	31,323	57,949	10,2
consin	221,277	152,679	68.898	125,608	95,669	191,271	30,0
oming	17,922	10,529	7,393	9,874	8,048	17,922	50,00
i, Service Schools	16,573	16.573	0	16,567	6	18,573	
Jutilying areas	92,174	67,182	24,982	43,112	49,062	58,891	33,25
nericen Samoa	909	406	503	551	358	909	
nal Zone	1,632	470	1,162	839	793	1,632	
sm	3,430	2,145	1,285	1,830	1,600	3,430	
rto Rico	84,390	63,402	20,938	39,202	45.188	51,107	33,28
ist Territory of he Pacific Islands	115	115	0	90	25	115	
gin Islands	1,698	604	1.094	600	1,098	1,698	1

NOTE.—Total enrollment includes students whose programs of study are creditable toward a becnetor's or higher degree and also undergraduate students in 1-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree.

SOURCE: U.S. Department of Health. Education, and Welfers, National Center for Education Statistics, Fall Enrollment in Higher Education, 1973.



Table 82.—Total and first-time degree-credit enrollment in institutions of higher education, by State: Fall 1973 and fall 1974

State	Total er	wollment	First-time	students
Of other arts	1973	19741	1973	19741
1	2	3	4	5
United States	8,519,750	8,900,000	1,756,864	1,850,000
Alabama	118,118	123,000	26,663	27,000
Alaska	12,650	13,000	3,308	3,000
Arizona	116,965	122,000	23,461	26,000
Arkanses	51,938 1,157,313	54,000 1,209,000	11,803 222,479	12,000 235,000
Colorado	117,995	123,000	23,984	25,000
Connecticut	133,652	140,000	30,517	32,000
Delawere	26,718 79,428	28,000 83,000	5,761 10,662	8,000 11,000
Florids	245,197	256,000	50,767	53,000
Georgia	136,877	143,000	25,509	27,000
Haweii	35,664	37,000	7,752	8,000
ideho	30,893 424,440	32,000 444,000	8,800 84,038	9,000
Indiana	188,600	197,000	38,181	88,000 40,000
love	96,864	101,000	21,540	23,000
Kansas	102,834	108,000	24.141	25,000
Kentucky	104,433 131,564	109,000 137,000	20,302 26,379	21,000
Maine	32,822	34,000	6,579	28,000 7,000
Maryland	154,128	181,000	28,986	32,000
Massachusetts	309,442	323,000	63,940	67,000
Michigen	352,028 155,418	368,000 162,000	79,890 28,782	84,000 31,000
Mississippi	73,042	76,000	19,719	21,000
Missouri	180,923	189,000	36,080	38,000
Montana	26,277	27,000 65,000	5,871	8,000 13,000
Nevada	62,255 15,700	16,000	12,413 4,768	5,000
New Hampshire	29,688	31,000	6,873	7,000
New Jersey	234,173	245,000	49,757	62,000
New York	47,260 886,852	49,000 927,000	8,408 173,772	9,000 184,000
North Carolina	163,024	170,000	37,835	40,000
North Dakota	26,378	28,000	6,383	7,000
Ohio	353,282	370,000	74,075	78,000
Oklahoma	120,527 103,470	126,000	24,661	26,000
Pennsylvania	407.387	108,000 428,000	23,121 58,261	24,000 93,000
Rhode Island	52,853	55,000	11,403	12,000
South Carolina	88,488	92,000	24,897	28,000
South Dakota	25,387 148,381	27,000	5,779	8,000
Texas	457,228	155,000 478,000	28,380 97,996	30,000 104,000
Utah	71,148	74,000	13,177	14,000
Vermont	25,770	27,000	6,839	7,000
Virginia	178,629	187,000	29,606	31,000
Washington West Virginia	156,068 64,338	163,000 67,000	36,786 13,929	39,000 15,000
Wisconsin	172,882	181,000	34,071	36,000
Wyoming	15,812	17,000	2.733	3,000
U.S. Service Schools	16,573	17,000	4,371	5,000
Outlying areas	84,003	88,000	18,374	19,000
American Samoa	909	1,000	343	(2)
Canai Zone	1,632	2,000	710	1,000
Guam	2,951 76,932	3,000	767 16,457	1,000 17,000
Virgin Islands	1,579	2,000	97	(2)
1 Estimated.		<del> 1</del>		

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Envolument in Higher Education, 1973; and National Center for Education Statistics estimates.



Estimated.Fewer than 500 students.

Table 83.-Total enrollment in institutions of higher education, by type and level of enrollment and by State: Fall 1973

	All degrees			Degree-credit studen	H		Non- degree-	
State or other area	uredit and non-degree- credit students	Total	Under graduate	First professional	Graduate	Unclassified	credit studen	
1	2	3	4	5	6	7	8	
United States	9.602,123	8,519,750	6,533,047	218,990	1,123,462	644,251	1,082,3	
Vabama	128,829	118,118	93,170	2,702	12,392	9,854	8,7	
Maska	13.224	12,560	9.072	0	1,725	1,753	6	
krizone	138,188	116,965	88,198	1,370	15.953	13,444	21,2	
rkansas	53.672	51,938	45,021	1,200	4.337	1,380	1,7	
atifornia	1.469,144	1,157,313	895,696	27.239	148,594	85,784	311,8	
olorado	131,993	117.995	88,054	1.693	15,909	12.339	13,9	
onnecticut	135,911	133.652	100,641	2.318	24,869	6,028	2,2	
elavere	28,888	26,718	17.586	0	1,783	7,349	2,1	
istrict of Columbia	80,324 281,104	79,428 245,197	40,681 196,693	8.167 3,959	17.810 19,371	12,770 26,174	36,9	
oorga	146,601	136,877	106.671	4.606	20,908	4.692	9,7	
eorgia	42,817	35.664	27,931	52	4.066	3.615	6.9	
isho	35 198	30,893	26,873	286	3,058	896	4.3	
inos	497,146	424,440	310,033	16,187	62.661	35,559	72,7	
diana	200,124	189.600	142,217	4,662	32,043	9,678	11,0	
wa	109,284	96.864	79,201	3,494	11,110	3,059	12,4	
POSES	108,023	102.934	82,041	2,321	13,744	4,828	5,0	
mtucky	110.759	104.433	84,056	4,522	14.184	1,671	6.3	
Bind	135,237 36,122	131,564 32,822	108,057 23,689	4.540 292	15.252 1,901	3,715 6,940	3,0	
ryland	177,268	154,126	109,658	3.874	21,865	18,527	23.	
ssachusetts	332,850	309,442	218.557	11.517	50,239	29,129	23.4	
chigan	428,269	352,028	283,593	10,850	50,327	7,458	74.	
nnesota	163,282	155,418	123,458	4,439	20.552	6,969	7,1	
ssissippi	82,314	73,042	62,123	1,229	7,985	1,705	9,	
SSOUTI	193,193	180,923	127,880	7,887	23,287	21,869	12,	
ontana	27,317	26.277	23.243	187	1,898	949	1.5	
ebraska	66,034 20,044	62,255 15,700	51,04t 12,150	2,459 0	6,592 1,696	2,163 1,854	3,1	
ivada	33,399	29.688	24,432	109	2,800	2,347	3,	
w Jarsey	255,357	234.173	171,425	4,039	36.552	22,167	21,	
ew Mexico	48.839	47,260	38,272	564	5,583	4,841	1.0	
ew York	903,959	886,852	661,265	17,884	139.374	68,349	17,1	
orth Carolina	204,633	163,024	131,126	4,356	16,594	10,948	41,6	
orth Dakoto	29,460	26,378	22,172	350	1,996	1,860	3,4	
110	396,866	353,282	283,746	10.238	43,603	15,895	43,	
dahoma	125,963	120,527	98,317	2,477	15,248	4,485	5,	
egon	132,341 440,666	103,470	78,795 298,896	2,676 12,823	12,514	11,486	28,0	
nntylvan:a	56,122	407,367 52,853	290,090 37,056	139	53,174 6,126	42,474 9,534	2.	
uth Carolina	96,496	88,468	74,999	1,881	10,226	1,382	8,	
uth Dakota	26,630	25,387	21 795	401	2,139	1,052	Ĭ.	
ennossee	154,893	148,381	117,545	4,653	17,042	9,141	6,1	
xds	503.750 80.465	457,228 71,148	378.573 60.739	12.600 953	51,724 7,179	14,331 2,277	46.	
·	·			*		·		
ermont	27,707	25,770 178,629	20,941 109,952	301 3,599	1,826 23,292	2,702 41,788	14.6	
rginia	193.277 199.478	156,066	122,317	2.935	16,234	14,580	43.4	
st Virginia	68,201	64,338	49,885	862	9,762	3,837	3,8	
sconsin	221,277	172,882	135,897	3,117	21,300	12.568	48.	
oming	17,922	15,812	9,914	231	1,461	4,206	2,1	
S. Service Schools	16,573	16.573	14,705	0	1,803	65		
Outlying areas	92,174	84,003	72,133	2,269	4,488	5,113	8,1	
merican Samoa	908	909	909	o	0	0	[	
mal Zone	1,632	1,632	1,632	0	0	0		
uam	3,430	2,951	2,393	2 260	549	4010	1 ,4	
erto Rico	84,390	76,932	66,749	2,269	3,904	4,010	7.4	
Pacific Islands	115	0	0	0	0	0	1 1	
rgın İslands	1,698	1.579	450	l o	35	1.094	1 1	

SOURCE: U.S. Department of Health, Education, and Welfare. National Center for Education Statistics, Fall Enrollment in Higher Education, 1913.



Table 84. - Resident degree-credit enrollment in institutions of higher education, by State and by place of residence: Fall 1972

1				tudents	State st	ideu ta	Foreign student		
Or Other ares	Number	Percent	Number	Percent	Number	Percent	Number	Perce	
1	2	3	4	5	6	,	8	9	
United States	7,969,292	100.0	6,676,872	83.8	1,141,076	14.3	101,344	1.9	
Mabeme	109.289	100.0	95.001	86.9	13,460	12.3	828		
leske	11,978	100.0	10,791	90.1	1.032	8.5	155	1.3	
Arisona	102.855	100.0	85,074	82.7	16.156	157	1,826	1.4	
rkenses	51,300 1,029,039	100.0	44.060	85.9	6,870	13.4	370		
	1,029,038	100.0	968,314	94.1	37,582	3.7	23.143	2.	
coloredo	111.219	100.0	77,714	699	31 426	28.3	2,079	1.1	
onnecticut	129,033	100.0	107,016	82.9	20,009	16.1	1,208		
District of Columbia	20,341 72,633	100.0 100.0	11,281	55.5	8.762	43.1	298	1.	
lorido	224.033	100.0	22,532 191,468	31.0 85.5	43,938 29,132	80.5 13.0	6.163 3,443	8. 1.	
				30.0	10,100	15.5	3,773	ļ "	
leorgia	134,278	100.0	108,647	80.9	23,741	17.7	1,890	1 1.	
daho	33,539 30,074	100.0 100.0	29,008 22,484	86.5	2,758 7.036	8.2	1.773	5.	
tinois	401,998	100.0	358,746	74.7 89.2	7,038 34,416	23.4 8.6	8,836	1.	
ndiana	189,903	100.0	144,876	76.3	42,308	22.3	2,719	1 1	
3WB	07.031		70.030	1 200	1	l		l	
ionaes	97,831 100,929	100.0 100.0	72,872 82,961	74.6 82.2	23,408 16,300	24.0 16.1	1,351 1,668	1.	
Centucky	98,883	100.0	79,295	80.2	18,604	18.8	984		
Ouisiana	130,021	100.0	114,578	88.1	13,106	10.1	2,338	l i.	
teine	30,527	100.0	21,768	71.3	8,489	27.8	280		
larviand	147.742	100.0	120,384	81.5	24,851	16.8	2,527	١.	
Sessachusetts	277,663	100.0	188,048	67.7	81,641	29.4	7.974	2.	
lichigen	338,173	100.0	304,912	90.2	27,199	8.0	6,082	1 1.	
innesote	138,444	100.0	1 15,954	83.8	19,686	14.2	2,804	2.	
Hasiasippi	72,865	100.0	66,423	89.8	6,812	9.3	630		
fissouri	174,721	100.0	139,157	79.6	32,313	18.5	3,251	1.5	
fontans	25,944	100.0	21,495	82.9	4,213	16.2	236		
lebreske	61,301	100.0	49,433	80.6	10,974	17.9	894	1.3	
levado	14,076 27,860	100.0 100.0	11,405 12,863	81.0 46.2	1,954	13.9 52.7	/17 323	6. 1.	
			1						
lew Jarsey	218,700 44,999	100.0 100.0	197,435 38,364	90.3 85.3	18,343 5,934	8.4	2,922	1:	
lew York	830,733	100.0	738,758	88.7	74,366	13.2 9.0	701 19,609	1.	
lorth Carolina	161,579	100.0	115,250	78.0	34,462	22.7	1,867	1 13	
orth Dakota	25,760	100.0	21,495	83.5	3,781	14.7	474	1.	
hio	354,727	100.0	298,858	84.3	52,179	14.7	3,690	1.	
klahome	114,930	100.0	99,614	86.7	13,054	11.4	2,262	2	
regon	89,314	100.0	71,982	80.5	15,289	17.1	2,163	2.	
ennsylvenia	383.506	100.0	315,663	82.3	61,588	16.1	6,254	1,	
hode Island	39,993	100.0	25,579	64.0	13,210	33.0	1,204	3.	
outh Cerolina	78,515	100.0	64,600	82.3	13,397	17.1	518	Ι.	
outh Dekote	25,626	100.0	19,834	77.4	5,550	21.7	242	١ ١	
ennessee	141,970	100.0	108,086	76.1	31,878	22.5	2,006	1.	
exas	437,796 68,369	100.0 100.0	391,638 43,729	89.5 64.0	36,9: 0 22,541	8.4 33.0	9,228 2,100	2. 3.	
							l	1	
ermont	23,914	100.0	10,903	45.6	12,697	53.1	314	1.	
irginia	146,880 147,563	100.0 100.0	1 14,916 129,332	78.8 87.6	29,793 15,121	20,4 10,2	1.172		
lest Virginia	57,278	100.0	41,664	72.7	15,003	26.2	3,110 611	1 2.1 1.1	
Hisconsin	169,711	100.0	142,363	83.9	24,141	14.2	3,207	. i.	
lyoming	13,459	100.0	10,699	79.5	2,471	18,4	289	2.	
.S. Service Schools	16,689	100.0	731	4.4	15,700	94.1	268	1.5	
Outlying areas	78,618	100.0	73,474	93.5	1,898	2.3	3,339	4.2	
merican Samos	863	100.0	863	100.0	0	.0	0		
anal Zone	1,419	100.0	1,118	78.8		.0	301	21.	
uem	2,988	100.0	1,467	49.1	941	31 5	580	19.	
uerto Rico	72,759	100.0	69,565	95.6	839	1.2	2,365	3.	
rust Territory of the		100.0		1000	1	_			
Pacific Islands	121 468	100.0 100.0	121 350	100.0 74.8	25	.0 5.3	93	19.	

NOTE.—Data from the residence and migration study differ slightly from those previously published in *Pall Enrollment in Higher Education*, 1972. Because of rounding, percents may not add to 100.0.

S^URCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Residence and Migration of College Students, Fall 1972.



Table 85. - Selected statistics for the 60 institutions of higher education enrolling the largest number of students: United States, fell 1973

institution	Ront	Control <sup>2</sup>	Type <sup>3</sup>	Total	Enro	ilment by sex		liment by ance status
**************************************	order 1	Control	1 456.	enruilment <sup>4</sup>	Men	Women	Full-time	Part-tim
1	2	3	4	5	6	7	8	9
Iniversity of California	1	1	U	147,134	87.986	59.148	113,998	33,1
Inversity of North Carolina	3	!!!	U	94,788	51,917	42,869	75,889	18,8
ndiana University	3	!!	Ų	68,963	37,942	31,021	42,464	26.4
ennsylvania State University	4	1 1	Ų	65,476	38,878	26,598	44,083	21,3
Iniversity of Minnesote	5	! '	U	65,237	39,574	25,663	43,717	21,6
niversity of Illinois	6	1 1	U	60.032	12 62	22,770	51,431	6,6
niversity of Maryland	7	]	U	54,526	ائئ∽د نال	24,157	37,236	17,2
niversity of Missouri	8	!!!	U	52.548	<b>32,3</b> 63	20.185	37,362	15,1
no State University	10		Ų	51,491 45,596	31,09/ 21,631	20,394 23,964	45,123 17,945	6,3 27,6
• • •			-		-		-	27,0
nchigan State University	11 12		U U	44,966 43,883	24,638	20,328	35,200	9,7
niversity of Tennessee	13	1 ; 1	ŭ	43,333	26.167 25,466	17,686	39,539	4,3
niversity of Michigan	14	1 ; 1	ŭ	43,160	25,490	17,867 17,670	31,139	12,1
Nussiana State University	15		ŭ	41.701	24,092	17,609	33,950 31,753	9,2 9,9
strange The State   Laineseate   185   1						. •	·	
etgers, The State University (N.J.)	18	;	U U	40.740 38.316	24,323 22,660	16,417 15,855	26,699 30,378	14,0 7,5
rdue University (Ind.)	18		ŭ	36,857	23,209	13.648	27,178	9.6
iversity of Cincinnati (Ohio)	19	1 i 1	ŭ	36,262	21,760	14.502	22,935	13,2
iversity of Nebraska	20	1	Ŭ	38,204	20,650	15,554	24,845	11,5
iversity of Washington	21	, ,	u	34,942	20,907	14,035	30,273	4.6
y Univ. of N.Y., Brooklyn College	22		ř	4.382	15,813	16,569	19,550	14,8
eversity of Kentucky	23	i i	ù	.4,167	19,209	14,958	24,960	9,2
rtheastern University (Mass.)	24	2	ŭ	34,078	22.895	11,383	18,269	17.8
yne State University (Mich.)	25	1	Ü	33,909	19,326	14,583	20,862	13,0
informia State Univ San Diego	26	,	F	33,344	18.331	15,013	19,886	14.4
iversity of Colorado	27	1	ŭ	32,795	19,430	13,386	24,612	8.1
Informa State Univ., San Jose	28	1	ř	32,578	17,163	15,415	16,577	16.0
iversity of Pittsburgh (Pa.)	29	1	ù	32,528	19,083	13,445	19,690	12.8
uthern Illinois University	30	i	ŭ	32,466	19,593	12,873	23,896	8,8
izona Sta** hversity	31	, ,	U	31,849	16,007	13,842	19,396	12,4
mple University (Pa.)	32	i	ŭ	31,049	18,484	12,586	17,931	13.1
lifornia State Univ., Long Beach	33	1	F	30,774	17.587	13,167	16,089	14.7
iversity of Massachusetts	34	i	Ù	30,500	17,473	13,027	27,170	3.3
y Univ. of N.Y., Queens College	35	1	F	30,346	13,117	17,228	17,223	13,1
smi-Dada Junior College (Fla.)	36	1	Ŧ	30,097	15,753	14,344	15,760	14.3
w York University	37	2	ù	28,643	18.644	11,999	13,639	15.1
Diego City College (Colif.)	38	i	Ť	28,133	17,548	10,585	7,713	20,4
iversity of Arizona	39	i 1	Ů	27,706	15.885	11,821	16,889	6,8
gham Young University (Utah)	40	2	ŭ	27.567	14,421	13.146	22,050	5,8
iversity of Houston (Tex.)	41	,	U	27,552	16,815	10,737	16,669	10.5
ifornia State Univ., Northridge	42	i 1	ř	23,470	13,839	12,631	14,710	11.7
iversity of South Carolina	43	i	Ü	16.342	15.524	10,818	16,499	7.8
ng Beach City College (Calif.)	44	1	Ť	25,800	13,331	12,469	5,498	20,3
iversity of Florida	46	i	Ü	25,623	16,128	9,495	22,675	2,9
versity of Maine	46	, ,	u	25,441	13,630	11,911	16,785	6.6
nt State University (Ohio)	47	i	ŭ	24,972	13,371	11,601	19,073	5.8
versity of Wisconsin, Milwaukee	48	1	ř	24,943	14.110	10,833	15,115	9.8
forma State Univ., Los Angeles	49	i	F	24,865	13,768	11,097	10,785	14.0
nge Coast College (Calif.)	50	1	T	24,415	12,388	12,047	6,108	18,3
Camino College (Calif.)	51	,	т	24,373	13,427	10,946	6,931	17,4
te Univ. of N.Y. at Buffalo	52	1	Ü	24,191	14,654	9,537	17,037	7,1
V Univ. of N.Y., Hunter College	53	1	F	23,699	6,173	17,526	13,421	13,2
rversity of Virginia	64	1	U	23,603	12,808	10.795	13,484	10,1
versity of Okiahoma	55	1	Ü	23,584	14,754	6,830	16,277	7,3
iton University (Mass.)	56	2	U	23,581	11,869	11,912	17,381	6.2
rthern Illinois University	57	1	Ü	23,053	12,182	10,871	15,047	6,0
Ifornia State Univ., San Francisco	58	1	F	22,983	11,301	11,682	12,930	10,0
lumbia University (N.Y.)	59	2	U	22,841	12.573	10,268	15,868	6,9
iversity of Arkansas	60	1 1	U	22,835	13,459	9,376	17,108	5,7

NOTE.- For institutions with more than one campus, enrollment shown is the combined figure for all campuses.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1973.



Institutions 'sinked by size of total enrollment

Publicly controlled institutions are identified by a "1", privately controlled, by a "2".

The types of institutions are identified as follows: "U", universities: "F", other 4-year institutions; "T", 2-year institutions.

Includes students whose programs of study are creditable toward a bachelor's or higher degree, and also undergraduate students in 1, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree.

Table 86. — Degree-credit enrollment in institutions of higher education compared with population aged 18 -- 24: United States, fell 1950 to fell 1973

Year	Population t8 24 years of age 1	Enrollment	Number en- rolled per 100 persons 18-24 years of age	Yçar	Population 1824 years of age 1	Enrollment	Number en- rolled per 100 persons 18-24 years of age
11	2	3	4	1	2	3	4
1950	18,078,000 15,781,000 15,473,000 15,356,000 15,103,000 14,988,000 14,980,000 15,096,000 15,096,000	2,286,500 2,107,109 2,139,168 2,236,977 2,452,466 2,860,429 2,927,367 3,047,373	14.2 13.4 13.8 14.6 16.2 17.8 19.5 20.2	1960	16,128,000 17,004,000 17,688,000 18,288,000 18,783,000 20,293,000 21,376,000 22,327,000	3,582,726 3,860,843 4,174,836 4,494,828 4,960 173 5,526,325 25,928,000 26,406,000	22.2 22.7 23.6 24.6 26.4 27.2 27.7 20.7
1969	15,677,000	3,238,414 3,377,273	21.2 21.5	1969	22,883,000 23,723,000 24,683,000 26,776,000 25,901,000 28,381,000	6,928,115 7,484,073 7,920,149 8,116,103 8,265,057 8,519,750	30.3 31.5 32.1 31.5 31.9 32.3

<sup>&</sup>lt;sup>1</sup> These Bureau of the Census estimates are as of July 1 preceding the opening of the ecademic year. They include Armed Forces oversess.
<sup>2</sup> Estimated.

NOTE,- Data are for 60 States and the District of Columbia, Beginning in 1953, enrollment figures include resident and extension students; data for earlier years exclude extension students.

SOURCES: (1) U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, *Pall Enrollment in Higher Education*. (2) U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25, Nos. 311 and 519,

Table 87. - Degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1974

Year	Fotel	Enrollment by sex		Enrollment by control of institution		Year	Total	Enrollmo	ont by sex		t by control
		Men	Women	Public	Private			Men	Women	Public	Private
1	2	3	4	5	6	1	2	3	4	5	6
1946	12,078,095 2,338,226 2,403,396 2,444,900 2,281,298 2,101,862 2,134,242 2,231,064 2,448,693 2,653,034 2,918,212 3,038,938 3,264,038 3,364,881 3,562,726	11,417,595 1,659,249 1,709,367 1,721,572 1,560,382 1,380,367 1,422,598 1,563,382 1,733,184 1,911,458 1,985,088 2,092,218 2,153,565 2,153,565 2,256,877	1660,500 678,977 694,029 723,328 720,906 711,222 753,858 808,456 883,311 919,850 1,008,754 1,061,850 1,133,820 1,211,296 1,325,849	(2) 1,152,377 1,185,588 1,207,151 1,139,699 1,037,938 1,101,240 1,185,878 1,353,531 1,476,282 1,656,402 1,752,669 1,833,960 1,972,457 2,115,893	(2) 1,185,849 1,217,808 1,237,749 1,141,589 1,084,024 1,033,002 1,045,178 1,093,162 1,178,752 1,261,810 1,284,289 1,342,078 1,392,404 1,466,833	1961	3,86c,843 4,174,936 4,494,628 4,850,173 6,528,325 5,928,000 6,392,000 6,392,000 6,928,115 7,484,073 7,920,149 8,116,103 8,265,057 8,519,750 8,800,000	2,408,601 2,887,291 2,772,562 3,032,992 3,374,603 3,577,000 3,822,000 4,119,002 4,419,147 4,838,641 4,717,088 4,700,622 4,772,288 4,900,000	1,452,042 1,887,645 1,722,064 1,917,181 2,151,722 2,351,000 2,570,000 2,570,000 2,809,113 3,064,928 3,283,508 3,386,438 3,747,462 4,000,000	2,328,912 2,573,720 2,848,454 3,179,527 3,824,442 3,940,000 4,349,000 4,891,743 5,800,089 6,013,934 6,158,929 6,386,619 6,700,000	1,531,731 1,601,216 1,646,172 1,770,648 1,901,883 1,888,000 2,043,000 2,038,372 2,038,372 2,120,060 2,102,169 2,102,169 2,131,131 2,200,000

<sup>&</sup>lt;sup>1</sup> Estimated.

NOTE.—Beginning in 1960, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Beginning in 1963, enrollment figures include resident end extension students: data for earlier years exclude entension students.

SOURCES: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Fall Enrollment in Higher Education; and estimates of the National Center for Education Statistics.



<sup>&</sup>lt;sup>2</sup> Deta not available.

Table 88. - Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18 -- 21 and 18 -- 24: United States, 1889-70 to fell 1972

				, one appearance (************************************	<u> </u>						~
			Population1		Resident	degree-crodit en	oliment			Ratios	
	Year	Total <sup>2</sup>	Ages	Ages	Total	Under-	Graduata		sident degre lents to 100		Undergred- uete resident
			18213	18 243		gradus ta <sup>4</sup>		Total popula tion	Popula- tion 16-21	Popula- tion 16-24	degree- aredit students to 100 of popu- lation 18-21
	1	2	3	4	5	6	7	6	9	10	11
Auddemic ye	ar										
1869 70		39.818.449	3,118,000	4.574,000	52,286	(5)	(5)	0.13	1.68	1.14	(4)
1879 80		50,155,783	4.253,000	1,092,000	115,8 /	(5)	(5)	.23	2./2	1.63	(4)
1889 90		62,947,714	5,160,000	8,820,000	156.756	154,374	2,382	.25	3.04	1.78	2,99
1899 190		75.994.575	5,931,000	10.357,000	237.592	231.761	5,831	.31	4.01	2.29	3.91
1909 10		90.492.000	6,934,000	12,300,000	355,213	346,060	9.153	.39	5.12	2.89	4.99
1919 20		104.512.000	7.386.000	12,630,000	597,880	582.268	15,612	.57	6.09	4.66	7.88
		121.770.000	8.862.000	15,280,000	1,100,737	1,053,482	47,256	.90	12.42	7.20	11.89
1934 40		131,028,000	9.582,000	18,458,000	1.494.203	1,388,455	105,748	1.14	15.69	9.08	14,49
		133,402,000	9,703,000	16.715.000	1.403.990	61.318.547	685,443	1.05	14,47	6.40	13.59
		136,739,000	9,706,000	16,914,000	1,155,272	01,096,041	659,231	.84	11.90	6.83	11.29
1945 46		139.926.000	9.557.000	16.790.000	1.676.851	1,555,599	121,252	1.20	17.55	9,99	16.28
1947 48		144.126.000	9,278,000	16.419.000	2.616.262	2.441.830	174,432	1.82	28.20	15.93	26.32
1949 50	• •	149.188.000	6.990,000	16.120.000	2.659.021	2.421.813	237.208	1.78	29.58	16.50	26.94
1951 52		154.283.000	6.742.000	15.709.000	2,301,884	2,068,557	233.327	1.49	26.33	14.65	23.66
1953 54		159.569.000	8,441,000	15,221,000	2,514,712	2.237,713	276,999	1,58	29.79	16.52	26.51
						1		ł		l	
	cademic year	159.559.000	8,441,000	15.221,000	2,199,972	1.978,863	223,109	1.38	26.06	14.45	23,42
November		185,278,000	8,508,000	14.966,000	2,100,072	2,347,656	250,014	1,57	30.53	17.38	27.59
November			6,844,000	15,116,000	2,899,565		277.646		32.79	19.16	29.65
1st term, 1		171,278,000				2,621,919	341,820	1,69		20.51	31.27
1st term, 1		177,830,000	9,190,000	15.877,000	3,215,544	2,873,724		1.81	34.99	21.91	
1 st 10 m, 1	961 62	163,691,000	10,290,000	17,004,000	3,726,114	3,328,288	397,826	2.03	36.21	21.91	32.34
Fall 1963		189,242,000	11,171,000	16,268,000	4,234,092	3,755,515	476.577	2.24	37.90	23.16	33.62
		200.706.000	14,529,000	22,883,000	6,659,203	5,851,279	807.924	3.32	45.83	29.10	40.27
		202,877,000	14,426,000	23,723,000	7,138,075	6,308,029	828,046	3.52	49.47	30.08	43.73
		204.879.000	14,705,000	24,683,000	7,545,340	6,645,308	900,032	3.68	61.31	30.57	45.19
Fall 1971 .		207.045.000	15,019,000	25,776,000	7,799,644	6,891,676	907,968	3.77	51.93	30.26	45.89
Fall 1972		208,842,000	15,432,000	25.901.000	7,950,526	7,007,168	943,368	3.81	51.52	30.70	45.41

<sup>1</sup> Armed Forces oversess are excluded from 1869-70 to 1929-30, they are

SOURCES: U.S. Department of Health, Education, and Welfere, National Centur for Education Statistics, Biennial Survey of Education in the United States; and comprehensive and fall surveys of enrollment in institutions of higher education.

Table 89. - Degree-credit enrollment in institutions of higher education, by type and control of institution: United States, fall 1968 to fall 1973

Type and control of institution	1968	1969	1970	1971	1972	1973	Percent change, 1968 to 1973
1	2	3	4	5	8	7	6
All institutions	6,928,115	7,494,073	7,9 ,149	8,116,103	8,265,067	8,519,750	23.0
Universities Other 4-year institutions 2 weer institutions	2,702,412 2,938,204 1,289,499	2,860,313 3,095,331 1,528,429	3,000,295 3,289,872 1,629,982	3,004.988 3,385,794 1,725,321	3,014,674 3,458,529 1,791,854	3,110,130 3,487,894 1,921,726	15.1 18.8 49.0
Public institutions	4,891,743	5,414,934	5,900,089	6,013,934	6,158,929	6,388,619	30.6
Universities Cither 4-year institutions 2-year institutions	2,006,131 1,715,471 1,169,141	2,162,317 1,840,007 1,412,8.0	2,277,736 2,002,592 1,519,762	2,301,976 2,089,262 1,822,706	2,310,047 2,154,417 1,694,465	2,405,695 2,153,713 1,829,211	19.9 25.5 56.5
Private institutions	2,038,372	2,069,139	2,120,060	2,102,169	2,106,128	2,131,131	4.7
Universities Other 4 year institutions 2-year institutions	696,281 1,219,733 120,358	697,996 1,255,324 115,819	722,560 1,287,280 110,220	703,012 1,296,542 102,615	704,627 1,304,112 97,389	704,435 1,334,181 92,515	1.2 9.4 -23.1

SOURCE U.S. Department of Health, Education, and Welfere National Center for Education Statistics, Fall Enrollment in Higher Education.



Included in 1939—40 and subsequent years.

Date are actual census counts as of June 1 from 1870 to 1900; for leter years they are estimates by the Bureau of the Census as of July 1 preceding the fall term of each school yeer.

3 Data from 1889- 70 to 1939- 40 are estimates by the Office of Education from

figures for broad age groups supplied by the Bureau of the Census, data for later years are estimates by the Bureau of the Census.

Includes students enrolled for first-professional degrees. Also includes "unclassified" students when not reported by level.
 Date not evallable.
 Distribution by sevel estimated.

Table 90. - Enrollment in institutions of higher education, by sex, type of enrollment, and control of institution: United States, fall 1973

	Ni	imber of stude	nt\$		Number of students			
Type of enrollment and control of institution	Total	Men	Women	Type of enrollment and control of institution	Total	Men	Women	
ì	2	3	4	1	2	3	4	
All institutions:				Full-time	3.661.500	2,064,860	1,598,840	
All resident and extension students	9.602.123	5.371.052	4,231,071	Part time	1.343.424	701,483	641,941	
All foliations and an entire and at a con-				First-professional students	97.949	81,811	16.138	
Jegree crecht students	8.519.750	4.772.288	3,747.462	Graduate students	799,155	441,463	357,692	
Undergraduate and tirst protessional				Unclassified students	486.591	239,580	247,011	
students	6,752.037	3.806.931	2,945.106					
Undergraduate students	0.000.041	3.620.634	2.912.413	Non-degree-credit students	1,030,897	673,773	457,124	
Full-time	4,976,150	2.792.440	2,183,710					
Part-time	1,556,897	828,194	728,703	Privately controlled institutions:				
F-rst-professional students	218.990	186.297	32.693	All resident and extension students	2,182,607	1,268,082	914,525	
Graduate students	1,123,462	647,158	476,306					
Unclassified students	644.251	318.201	326.050	Degree-credit students	2,131,131	1,243,091	888,040	
	1	1		Undergraduate and first professional				
Non-degree-credit students	1,082,373	598.764	483,609	Students	1,649,164	958,777	690,387	
				Undergraduate Students	1,528,123	854,291	673,832	
Publicly controlled institutions:	!			Full-time	1,314,650	727,580	587,070	
All resident and extension students	7,419,516	4,102,970	3,316,546	Part-time	213,473	126.711	86,762	
	·		- <b></b>	First-professional students	121,041	104,486	16,555	
Degree-credit students	6,388,619	3,529,197	2,859,422	Graduate students	324,307	205,693	118,614	
Undergraduate and first professional	I			Unclassified Students	157,660	78,621	79,039	
students	5.102.873	2.848.154	2.254.719				00 400	
Undergraduate students	5,604.924	2,768.343	2.238.581	Non-degree-credit students	51,478	24,991	26,485	

SOURCE, U.S. Department of Health, Education, w. 'Welfare, National Center for Education Statistics, Full Enrollment in Higher Education, 1973.

Table 91. - First-time degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1974

Year	Total	Enrollme	nt, by sex		nt. by con- estitution	Year	Totel	Enrollment, by sex		Enrollment, by con- trol of institution	
		. Meu	Women	Public	Private			Men	Women	Public	Private
1	2	3	4	5	6	1	2	3	4	5	6
1946 1947 1948 1949 1950 1951 1952 1963 1964 1956 1966 1967 1968 1968 1969	1696.419 507.846 567.191 554.609 512.427 407.999 532.310 688.064 714.966 721,547 772.292 818,280 923.069	1499.532 399.972 368.940 355.319 317,163 278.092 321,310 341,781 382,852 14,571 441,525 440,613 483,895 486,067 539,512	198,887 192,874 198,251 199,289 196,264 189,907 711,000 22e,208 242,058 263,493 273,441 280,934 308,427 332,223 383,567	(2) 298.508 295.135 298.515 281,911 259.560 304.518 331.656 371,706 398.423 427.611 431,858 471,712 498.652 577,744	294,338 272,056 266,093 230,518 208,439 227,792 234,313 263,204 269,841 267,365 289,689 300,580 319,628 345,325	1961 1962 1963 1964 1965 1966 <sup>1</sup> 19671 1968 1969 1970 1971 1972 1973 1974 <sup>1</sup>	1,018,381 1,030,564 1,046,417 1,224,840 1,441,822 1,378,000 1,438,000 1,829,751 1,748,655 1,780,119 1,765,825 1,740,438 1,756,854 1,850,000	591,913 598,099 604,282 701,524 829,215 787,000 814,000 924,580 985,719 983,794 967,859 928,804 930,783 980,000	426,448 432,466 442,135 523,316 612,607 591,000 625,000 705,171 762,936 796,325 797,768 811,834 826,071 870,000	648,238 669,728 686,881 814,884 990,021 947,000 1,024,000 1,200,784 1,309,359 1,337,896 1,337,896 1,332,603 1,420,000	370,125 360,826 389,526 340,176 451,801 431,000 415,000 428,967 439,296 442,223 426,448 417,874 417,535 430,000

1 Estimated. 2 Data not available.

NOTE. Beginning in 1960, rists are for 50 States and the District of Columbia: for earlier years, for 48 States and the District of Columbia. Beginning in 1965, enrollment figures include resident and extension students; for earlier years, they exclude extension students.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Envolument in Higher Education: and estimates of the National Center for Education Statistics.



Table 92. — Selected characteristics of first-time students in institutions of higher education: United States, full 1973

[Percentage distribution]

Item	Fil	rst-time stud	dents	Item	Fi	use emist-ter	dents
	Total	Mon	Women	1,6111	Total	Mon	Wom
1	2	3	4	1	2	3	4
otel	100.0	100.0	100.0	Average grade in high school (continued):			
Age by December 31, 1973.				C+	10.9 9.7	14.0 13.1	7.4 3.0
16 or younger	.1	.1	.2	D	.4	.8	1 .1
17	4.7	3.3	6.2	Distance from home to college:			
18	74.7	71.9	77.8	5 miles or less	13.3	13.6	12.9
19	15.3	17.9	12.3	6 to 10 miles	14.9	15.4	14.4
20	1.8	2,4	1.2	11 to 50 miles	24.8	24.2	26.
21	.7	.9	.5	51 to 100 miles	12.8	123	13.
22-25	1.5	2.2	.8	101 to 500 miles	25.9	25.3	28.
taciat background: 1	1.2	1.3	1.1	More than 500 miles	8.3	9.1	7.
White, Coucesian	88.5	89.1	87.9	Highest degree planned anywhere:			
Black, Negro, Afro-American	7.8	7.0	8.6	None	3.6	3.2	4.
American Indian	9.	7.U B	1.0	Associate (or equivalent)	8.2 30.8	5.0 28.5	7. 33.
Oriental	1.1	1.2	1.0	Master's (M.A., M.S.)	32.1	29.4	35.
Mexican-American, Chicano	1.3	1.3	1.2	Ph.D. or Ed.D.	10.9	12.1	9.
Puerto Rican-American	4	.5	.4	M.D., D.O., D.D.S., or D.V.M.	8.2	10.8	5.
Other	1.5	1.5	1.5	LL.8. or J.D. (taw)	5.2	7.5	2
farital status				8.D. or M.Div. (divinity)	A	.6	1 .
Presently married	1.9	2.1	1.8	Other	2.5	2.9	2.
Not married	98.1	97.9	98.2	Probable major field of study:	1	0.0	] -
fotoron status:	1 1			Agriculture (incl. forestry)	2.8	4.4	1.
No	98.3	96.9	99.8	Arts (fine and performing)	8.7	5.1	8.
Yes, served in Southeast Asia	.9	1.6	.0	Biological sciences	7.0	8.2	5.
Yes, did not serve in Southeast Asia	.8	1.5	.1	Business	17.7	21.1	14.
ather's education	1 . 1	_		Education	12.2	6.2	19.
Grammer school or less	7.2	7.2	7.1	English	1.5	1.0	2.
Some high school	14.0	14.5	13.4	Engineering	6.6	12.1	
High school graduate	28.4	29.8	26.9	Health professions	10.4	4.8	16.
Postsecondary other than college	4.3	3.9	4.8	History and geography	1.6	2.0	1.
Some cotlege	14.4 17.2	13.9	14.9	Home economics	1.2	.0	2.
College degree	2.4	16.8 2.2	17.7 2.5	Humanities (other) Mathematics and statistics	2.8 1.7	2.0	3.
Graduate degree	12.1	11.7	12.6	Physics and chemistry	1.7	1.8 2.6	1.
stimated perental income.	1 '*'' 1	• • • •	12.0	Physical sciences (other)	1.0	1.6	1
Less than \$4,000	6.5	5.9	7.3	Psychology	3.3	22	4.
\$4,000 to \$5,999	4.6	4.3	5.0	Social sciences (other)	4.8	5.5	4.
\$6,000 to \$7,999	6.4	6.3	6.5	Social work	1.8	.8	3.
\$8,000 to \$9,999	8.6	8.9	8.3	Technical fields	5.3	8.4	2.
\$10,000 to \$12,499	15.6	15.9	15.3	Other fields	5.4	7.1	3.
\$12,500 to \$14,999	14.0	14.6	13.2	Undecided	4.7	4.6	4.
\$15,000 to \$19,999	16.8	17.5	16.0	Reasons noted as very important		i	1
\$20,000 to \$24,999	10.9	10.9	10.9	in selecting this college: 2		}	1
\$25,000 to \$29,999	5.3	5.2	5.4	Perents wanted me to come here	9.5	7.9	11.
\$30,000 to \$34,999	3.7	3.4	4.1	Wanted to live away from home	15.4	11.7	19.
\$35,000 to \$39,999	2.2	1.9	2.4	Teacher advised me	5.2	5.1	5.
\$40,000 or more	5.3	5.3	5.5	Has a good academic reputation	49.0	44.4	54.
urrent religious preference Protestant	45.4	44 1	47.0	Offered financial assistance	16.8	16.8	16.
Roman Catholic	34.3		47.0 33.9	Advice of someone who attended	18.8	17.9	19.
Jenish	5.1	34.6 5.0	5.1	Offers special education program	29.2 26.9	24.8 26.4	34.
Other	5.0	5.0 5.0	5.1 5.1	Advice of guidance counselor	20.5 9.5	9.8	27. 9.
None	10.1	11.4	8.8	Wanted to live at home	13.9	13.5	14.
plitical orientation				Could not get a job	2.8	2.6	2.
For left	2.2	2.7	1.6	Sources of financial support for	1 1		-
Liberal	32.6	33.2	32.0	college of \$500 or more: 1			l
Middle-of-the road	50.7	48.2	53.5	Part-time or summer work	24.0	31,6	15.
Conservative	13.9	15.0	12.6	Full-time employment	6.8	9.3	4.
Far right	.6	.8	.4	Savings	17.0	19.8	14.
ear graduated from high school	1l	[	_	Spouse	1.8	2.0	1.9
1973	93.1	91.6	94.7	Perental family	54.4	50.4	58.
Did not graduate in 1973	6.9	8.4	5.4	Perent's military service benefit	2.1	2.3	1.1
verage grade in high school	l			Parent's social security benefit	3.6	3.7	3.
A or A*	7.5	5.9	9.3	Personal military service benefit	1.9	3.4	-
A	9.8	7.4	12.4	Scholarships or grants	20.8	21.4	20.
<b>B</b>	20.6 25.6	17.0 24.1	24.7 27.4	Loans (federally insured, or college)	15.1	14.7	15.4
B ·	25.6 15.5	18.0	27.4 12.7	Other repayable loans	5.1 3.3	4.7 4.1	B.
With a second contract of the second contract	10.0	10.0	16.7	The sources of support	3.3	- <b>4.1</b>	2.

 $<sup>^{\</sup>rm 1}$  Because some students gave multiple responses to this item, percents add to more than 100.0.

SOURCE: American Council on Education. The American Freshman: National Norms for Fall 1973.

NOTE. Data are based upon a sample survey of full-time freshmen enrolled in college for the first time. Because of rounding, percents may not add to 100.0.



### College Students by Major Field of Study

In October 1966 and again in October 1972, the Bureau of the Census collected statistics on the major field of study of students enrolled in colleges and universities in the United States. The data are for students between the ages of 14 and 34. When the figures for the two years are compared, some interesting trends in enrollment emerge.

Enrollment in all fields increased from 6.0 million in 1966 to 8.3 million in 1972, a gain of about 39 percent. Some fields, however, received more than their share of the additional students, while other fields failed to keep pace with the overall enrollment increase (see the accompanying chart). The number of students majoring in education, engineering, and physical or earth sciences actually declined during the 6-year period. Reflecting the decrease in the demand for new public school teachers, education majors declined from 19 to 12 percent of the total enrollment. Engineering majors decreased from 9 to 4 percent, and physical or earth science majors from 4 to 2 percent of the total. There were small increases in the percent of students majoring in the social sciences and in the biological and health sciences. Substantial increases were reported for students majoring in "other" fields (subjects other than the arts and sciences) and those not reporting a major.

There were noticeable differences in the majors of college men and women in 1972. The fields in which women predominated were education, health fields, and English and journalism. About one-half of the majors in the social sciences and fine arts were women. While women were well represented among the majors in the biological sciences and in mathematics and statistics, a majority of these students were men. Men were clearly predominant in such fields as engineering, agriculture, law, business and commerce, and physical and earth sciences.

The data cited above are based upon sample surveys of the population. They are subject to the sampling errors inherent in surveys of this kind. For more detailed information, the reader may wish to consult the Bureau of the Census publication, Social and Economic Characteristics of Students, October 1972 (Current Population Reports, Series P-20, No. 260). The report is available at \$1.30 from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT specialist in educational statistics

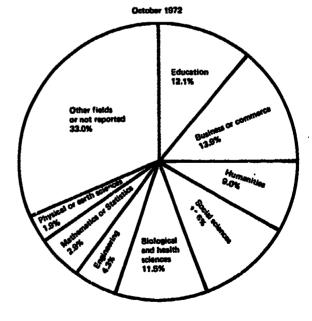
October 1968

Other fields or not reported 18.9%

Methematics or statistics 3.9%

Provisical or earth salament provisical and health sciences 10.0%

Figure 11.—Major field of study of college students 14 to 34 years old: United States, October 1966 and October 1972



NOTE.—Because of rounding percentages do not add to 100.0.
SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.20, No. 260.

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Table 93.—Enrollment for advanced degrees, by level of enrollment, sex of student, attendance status, and field of study:
United States and outlying areas, fall 1971

			F	irst·year stu	dents!			Students be	yond the f	irst year <sup>2</sup>	
Field of study	All students	Total	M	n	Wo	men	Total	Me	n	Wor	men
			Full- time	Part- time	Full- time	Part- time		Full- time	Part- time	Full- time	Part- time
1	2	3	4	5	6	7	8	9	10	11	12
Enrollment for master's and doctor's degrees	836,294	528,151	141,354	170,459	72,883	143,485	308,143	129,999	90,430	44,285	43,429
Agriculture and natural resources	10,975	5,283	3,562	1,281	316	124	5,692	3,677	1,632	238	145
Architecture and environ- mental design	6,262	3,515	2,353	512	505	145	2,747	1,839	432	381	95
Area studies	3,838	2,141	861	430	479	371	1,697	776	296	436	189
Biological sciences	37,981	18,042	8,082	4.746	2,852	2,362	19,939	11,462	3,514	3,656	1,307
Business and management	97,359	66,392	23,947	38,067	1,696	2,682	30,967	13,313	16,213	751	690
Communications	5,557	3,987	1,697	914	842	534	1,570	649	441	245	235
sciences	8.300	4,921	1,903	2,416	270	332	3,379	1,493	1,538	173	175
Education	260,510	189,288	20,137	55,404	23,155	90,592	71,222	13,746	24,295	9,852	23,329
Engineering	59,132	30,545	14,607	15,386	284	268	28,587	16,124	71,967	307	189
Fina and applied arts	23,484	14,527	4,728	2,674	3,837	3,288	8,957	3,538	1,646	2,422	1,351
Foreign languages	17,285	9,089	1,716	1,477	2,765	3,141	8,196	2,219	1,434	2,679	1,864
Health professions	20,596	12,738	4,199	1,506	4,799	2,234	7,858	3,714	830	2,616	698
Home economics	4,939	3,560	212	88	1,336	1,924	1,379	121	72	600	586
Law	2.472	2,165	666	1,372	52	75	307	100	191	5	11
Letters	50,849	29,638	7,048	5,936	6,463	10,191	21,211	7,767	4,384	4,877	4;183
Library science	13,272	9,907	1,046	829	3,645	4,387	3,365	458	373	960	1,576
Mathematics	20,547	11,996	3,969	4,316	1,363	2,348	8,551	4,647	2,292	863	749
Physical sciences	38,928	16,665	9,284	5,008	1,377	998	22,263	15,424	4,684	1,597	558
Psychology	26,712	14,754	5,388	3,595	3,024	2,747	11,958	5,641	2,308	2,686	1,343
Public affairs and services	24,138	16,350	5,669	3,457	5,859	1,365	7,788	2,923	1,048	3,384	433
Social sciences	75,337	43,164	15,889	14,240	6,016	7,019	32,173	15,642	8,666	4,791	3,074
Theology	9,667	4,276	2,274	1,059	512	431	5,391	3,652	1,140	432	157
Interdisciplinary studies	18,154	15,208	2,117	5,748	1,446	5,897	2,946	1,076	1,034	354	482
Enrollment for first-profes- sional degrees	190,749	69,909	56,001	6,601	6,411	896	120,840	102,963	9,194	7,897	786
Dentistry (D.D.S. or D.M.D.)	17,433	5,103	4,932	11	160		12,330	12,121	14	195	
Medicine (M.D.)	43,965	12,946	11,229	16	1,696	5	31,019	27,963	27	3,022	7
Optometry (O.D.)	2,691	796	768	2	26		1,895	1,821	14	59	1
Osteopathic medicine (D.O.) Podiatry or podiatric medicine	2,301	690	655	4	31		1,611	1,558	5	48	
(Pod. D., D.P., or D.P.M.)	1,267	394	387		7		873	865		8	<b>,</b>
Veterinary medicine (D.V.M.)	5,163	1,509	1,278	3	228		3,654	3,284	5	365	
Law, general (LL.B. or J.D.)	94,416	40,003	29,262	6,088	3,875	778	64,413	42,108	7,883	3,762	660
Theological professions, general		1			1	1		1	1	l	l
(B.D., M.Div., Rabbi)	22,789	8,206	7,295	472	326	113	14,583	12,891	1,241	334	117
Other	724	262	195	5	62		462	352	5	104	1 1

<sup>1</sup> Students with less than 1 full year of required study for an advanced degree or its equivalent in part-time study.

Students with 1 or more years of required study for an advanced degree.

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Students Enrolled for Advanced Degrees, Fall 1971,



Table 94.—Enrollment for master's and doctor's degrees, by field of study: United States and outlying areas, fall 1980 to fall 1970

Field of study	1960	1962	1964	1966 <sup>1</sup>	1968	1970
1	2	3	4	5	6	7
All fields	314,349	373,8 E	477,536	<b>655,025</b>	703,748	816,207
Agriculture	3,852	4,: 12	4,772	5,308	6,497	7,168
Architecture	585	836	847	1,151	1,424	2,240
Biological sciences	14.775	17,760	23,660	28,376	33,047	38,499
Business and commerce	25,342	28,750	43,998	53,284	65,747	87,487
City planning	(2)	(2)	(2)	1,315	2,039	3,193
Computer science and systems analysis	(2)	(2)	(2)	2,032	3,893	7,936
Education	94,993	114.641	133,478	156,434	215,131	264,473
Engineering	38,636	43,850	54,318	56,385	63,662	64,788
English and journalism	13,463	16,873	22,661	27,499	32,296	35,967
Fine and applied arts	9,255	11,513	15,015	18,802	23,974	28,748
Folklore	(2)	(2)	(2)	102	176	187
Foreign languages and literature	6.310	8,678	12,108	16,496	19,837	20,451
Forestry	560	713	850	930	1,180	1,485
Geography	1,041	1.281	1,743	2,207	2,838	3,334
Health professions	5,842	6,586	8,234	9,338	11,373	14,242
Name economics	1,580	1,587	2,213	2,410	3,484	4,811
Law	1.651	2,124	2,407	2,430	2,539	2,533
Library science	1,360	1.856	7,563	9.277	10,982	12,416
Mathematical sciences	11,770	14,121	18.228	20,380	22,947	22,872
Philosophy	2,258	2,684	3,450	4,153	4,931	4,851
Physical sciences	25,707	28,591	34,061	36,081	40,937	40,113
Psychology	10,677	11,344	13,733	15,685	21,843	25,342
Religion	5,314	5,447	6,111	7,383	12,620	12,227
Social sciences	37,317	45,121	59,808	89,282	83,725	97,185
Broad general curriculums and miscellaneous fields	4,061	5.199	8,281	8,305	16,825	26,071

<sup>1</sup> Excludes 35 nonreporting institutions with an estimated 28,000 students enrolled for master's and doctor's degrees.

<sup>2</sup> Data not available.

NOTE.—Data for 1960 and 1962 exclude students enrolled for first-professional degrees, including some master's degrees in such fields as business and commerce, education, library

science, and social work. Data for subsequent years include all students enrolled for master's and doctor's degrees.

SOURCE: U.S. Department of Health, Education, and Welfers, National Center for Education Statistics, reports on Students Enrolled for Advanced Degrees.

Table 95. -Selected characteristics of college students 16 to 34 years of age: United States, October 1973

Cherecteristic	Number (in thousends)	Percent	Cherecteristic	Number (in thousands)	Percent
1	2	3		2	3
All students	8,173	100.0	Marital status. Married, spouse present	1,996	24.4
Age:			Other	6,177	75.5
16 and 17 years	289	3.5 30.8	Residence: <sup>1</sup>		
18 and 19 years	2,517 2,073	30.6 25.4	Metropolitan areas (in central	1	
20 and 21 years	1,485	17.9	cities)	2,837	34.7
25 to 29 years	1,278	15.6	Metropolitan areas (outside	0.450	42.2
30 to 34 years	561	8.7	central cities)	3,453 1,882	23.0
Sex.			Mary of sufference		
Male	4,677	67.2 42.8	Year of college: First	2,275	27.8
Famale	3,497	42.8	Second	1,807	22.1
S	I		Third	1,476	18.1
Race:	7,318	89.5	Fourth	1,230	15.0
Black	684	8.4	Firth	694	8.5
Other	171	2.1	Sixth or higher	691	8.5

t Residence refers to the permanent horn's address of the student rather than to where he attends college.

NOTE.—Data are based upon a sample survey of the civilian noninstitutional population. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Buresu of the Census, Current Population Reports, Series P-20, No. 272.



Table 96. - Engineering enrollment in institutions of higher education, by level: United States and outlying areas, fall 1949 to fall 1973

	Total	Level	Level of enrollment, for-				Level of enrollment, for-			
Fall		First engineering degree	Master's degree1	Doctor's degree	Foli	Total engineering enrollment	First engineering degree	Master's degree 1	Doctor's degree	
1	2	3	4	5	1	2	3	4	5	
1949	219,712	201,927	15,242	2,543	1959	278,348	242.992	29,713	5,643	
1950	180,262	161,592	15,869	2,801	1960	271,850	234,190	31,215	6,445	
1961	166,637	145,997	16,765	2,875	1961	272,777	232,104	32,804	7,869	
1952	176,549	156,080	17,539	2,930	1962	275,329	230,730	35,359	9,240	
1 <del>95</del> 3	193,333	171,725	18,607	3,001	1963	28 1,462	232,001	38,457	10,994	
1954	214,414	193,692	17,441	3,281	1984	299,388	244,607	42,159	12.622	
985	243,390	221,448	18,779	3,163	1965	311,567	263,412	44,208	13,947	
19 <b>66</b>	277,052	251,121	22,529	3,402	1969	321,471	264,514	47,087	19,870	
1957	297,077	268,761	24,136	4,180	1970	318,995	250,175	49,069	19,751	
968	289,680	256,779	28,138	4,763	1971	292,864	229,047	45,097	18,710	
	,	· .	*		1972	270,153	208,876	43,895	17,382	
	}			1	1973	263.003	202,397	44,527	16,079	

<sup>1</sup> Also includes enrollment for other postgraduate predoctoral degrees.

NOTE.- Includes full-time and part-time degree-credit students.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Engineering Degrees (1964-65) and Enrollments (Fall 1965). (2) Engineering Manpower Commission of Engineers Joint Council, Engineering and Technology Enrollments, Fall 1973.

Table 97. - Total enrollment, fall 1973, and degrees conferred, 1970 - 71, in institutions attended predominantly by black students: United States

item .	Total	F	our year institution:	şi	T	wo-year institutio	RS
item	1 Otal	Total	Public	Private	Total	Public	Private
1	2	3	4	5	8	7	8
Number of institutions	114	90	38	54	24	14	10
Total enrollment	247,704	192,101	132,720	59,381	55.603	53,165	2,438
Men	117,101	91,162	62,532	28,630	25,939	24,779	1,160
Women	130,603	100,939	70,188	30,761	29,664	28,386	1,278
ull-time enrollment	182,826	154, 128	100,729	53.399	28,698	26,605	2.093
Men	89,422	74,806	48,708	26,098	14,616	13,528	1,086
Women	93,404	79,322	52,021	27,301	14:082	13,077	1,006
art-time enrollment	64,878	37,973	31,991	5,982	26,905	26,560	348
Men	27,679	16,356	13,824	2,832	11,323	11,251	72
Women	37,199	21,617	18,167	3,450	15,582	15,309	273
arnej degrees conferred:	1						
Bachelor's and first professional	26,423	26,423	10,070	16.353			
Man	11,197	11,197	4,356	6.841			
Women	15,226	15,226	5,714	9,512			
Master s	4,121	4,121	1.284	2,857			
Men	1,821	1,821	637	1,284			
Women	2,300	2,300	727	1,573			
Doctor's	47	47	47	0			
Men	40	40	10	0			
Women	7	7 1	, ,	ŏ			

<sup>1</sup> Colleges and universities offering bachelor's and/or advanced degrees.

NOTE Total enrollment includes students whose programs of study are creditable toward a backetor's or higher degree and also undergraduate students in 1, 2, or 3-year occupational programs which are not creditable toward a backetor's degree.

SOURCES U.S. Department of Health, Education, and Welfers. National Center for Education Statistics, Fall Enrollment in Higher Education, 1973; and Earned Degrees Conferred, 1970—71.



· 82 96

Table 98. — Number of 8-year institutions of higher education and degree-credit enrollment, by control of institution and by sex: United States, fell 1947 to fell 1973

Yosı	N	ulifen fe t <b>e</b> fmu	tions	Total errollment	Enioliment of instit		Enrollmen	try sex
	Total	Public	Private		Public	Private	Men	Women
t	2	3	4	8	6	7	8	9
1947	480	750	\$30	722,048	163,005	89,040	152,003	70,042
1948	492	267	235	210,977	153,970	57,007	139,630	71,347
1949	1 518	278	243	229,001	170,689	58.312	151,191	77,610
1980	\$ 18	209	229	217,403	167,874	49,629	139,888	77,935
1981	811	204	217	199,987	186,239	43,758	120,801	79,196
1982	526	299	226	238,222	191,602	48,820	142,489	98,763
1983	518	293	225	258,241	210,008	48,235	165,806	102.435
1954	414	111	197	282,433	241,145	41,288	171,782	110,681
1955	467	278	192	108.411	765,326	43 OBB	198,871	111,740
1986	482	278	204	347,345	297,671	49,724	225,835	121,710
1957	490	283	207	388.998	315,990	53,008	227.617	131,381
1988	498	290	208	388,438	330.881	54,588	247,942	137,494
1989	508	310	198	409,198	355,967	53,228	259,504	149,691
1960	521	315	206	451,333	392,310	59.023	282,165	169,178
1961	624	329	198	617,925	466.381	61.544	320,166	197,769
1962	561	149	212	589,529	519,267	70,272	385,624	223,908
1963	673	387	216	624,789	851,308	73,481	388,660	238,129
1964	817	239	228	710.868	820,859	90,009	439,509	271,359
1966	633	199	234	B41,437	737.890	103,547	821.845	319,591
19661	700	450	250	945,000	840,000	195,000	577,000	368,000
40001		l			010.000	100 000	<b>483.00</b> 0	450 404
19671	735	495	240	1,976,000	966.000	109,000 120,358	653,000	422,000 507,391
1988	802	548	254	1,289,993	1,169,035		782,602	507,391 617,798
1969	813	677	236	1,628,429	1,412,610	115,819	910,631	
1970	831	603	224	1.829,982	1,519,762	110,220	953,961	676,021
1971 .	854	637	217	1,726,321	1,622,706	102,615	1,003.172	722,149
1972	. 883	871	212	1,791,854	1,694,465	97,389	999,238	792,616
1973	929	709	220	1,921,728	1,829,211	92,515	1,048,458	873,268

<sup>1</sup> Sstimated. The total number of 2-year institutions, including those offering non-degree-credit programs exclusively, was 752 in 1968 and 788 in 1967.

NOTE Beginning in 1960, data are for 50 States and the District of Columbia, data for earlier years are for 48 States and the District of Columbia, Beginning in

1953, enrollment figures include, resident and extension degree-credit students, date for earlier years auctude extension students.

SOURCE: U.S. Department of Health, Education, and Welfaro, National Center for Education Statistics, Fell Envollment in Higher Education.



Table 99. -- Historical summery of faculty, students, degrees, and finances in institutions of higher education: United States, 1869-70 to 1871-72

	<del></del>	<del> </del>	<del>,</del>		******		•			107 1000-10	10 1071-78	
item	1889 10	1879 80	1889 - 00	1899 - 1900	1909- 10	1919-20	1929-30	1939- 40	1949-50	1959-60	1969 70	1971 - 72
1	3	3	4	8	6	,	8	9	10	11	12	13
	<u></u>	<del></del>				le	etitutions					
Total .	963	811	998	977	180	1,041	1,400	1,708	1,68,1	800,8	95.6,9	2,655
		···				F	ecutty!					
Total	10,653	211,522	115,809	23,868	38.480	48,515	82,366	148,970	248.722	380,584	2R26,000	3907,000
Men Women	<sup>2</sup> 4,837 <sup>2</sup> 666	27,328 24,194	<sup>2</sup> 12,704 <sup>2</sup> 3,106	19,151 4,717	29,132 7,348	35,807 12,808	\$2,369 \$2,589	108,328 40,601	168,189 60,533	296,773 63,761	3843,000 3162,000	2707,000 2707,000
					-	lesident degre	e-credit enro	iment <sup>4</sup>	· · · · · · · · ·	<del></del>	·	
Total	262,286	2115,817	156,756	237,592	365,213	597,880	1.100.737	1,494,203	180,658,5	13,218,544	67,135,078	67,980,526
Men	241,160 211,126	277,972 237,845	<sup>2</sup> 100,453 <sup>2</sup> 56,303	152,254 85,338	1214,648 1140,668	314,938 282,942	619,935 480,802	893,250 600,953	1,853,058 689,808	\$2,079,788 \$1,135,756	64,247,018 62,689,067	64,549,470 63,401,086
		Corned degrees conferred										
Bachalor's and first professional	9,371	12.896	15.539	27,410	37,199	48,622	122,484	188,500	432.068	200 440	002.024	1000.000
Men	7,993	10,411	12,857	22 173	28,762		<del> </del>			392,440	827,234	3926,870
Women	1,378	2,485	2,682	5,237	6,437	31,980 16,642	73,615 48,869	109,546 76,984	328,841 103,217	254,063 138,377	484,174 343,060	3537,940 3388,930
Master's axcept first- professional? Total ,	•	879	1,015	1,583	2,113	4,279	14,969	28,731	68,183	74,435	208,291	3250,070
Men . ,	0	869	821	1,280	1,888	2,988	8,926	16,508	41,220	50,888	125,624	3148,100
Women	0	11	194	303	658	1,294	6,044	10,223	16,963	23,537	82,667	3101,970
Poetor's	,	64	149	382	443	615	2,299	3,290	6,420	9,829	29,858	وود,وور مود,وور
Men	1	51 3	147 2	359 23	399 44	622 93	1,946 353	2,881 429	5,804 616	8,801 1,028	28,890 3,978	<sup>3</sup> 28,080 <sup>3</sup> 6,270
•						inances (in ti	tousands of d	oltars)				
Total current income Educational and general	(8)	(8)	(8)	(8)	876,883	\$199,922	\$554,511	8715,211	\$2,374,645	\$5,785,637	\$21,515,242	\$26,234,259
Income	(8)	(8)	\$21 464	\$35,084	67,917	172,929	483,065	671,288	1,833,845	4,688,382	16,488,177	20,200,269
tures	(8)	(8)	(8)	(8)	(8)	(8)	507,142	674,688	2,245,681	5,601,276	21,043,113	25,559,560
educational antigeneral  expanditures	(8)	(8)	(8)	(8)	(8)	(8)	377,903	821,990	1,708,444	4,513,208	15,788,699	19,200,508
property	(8)	(6)	95,426	263,599	460.632	741,333	2,065,050	92.753,780	4,799,954	13,448,548	42,093,580	50,153,251
Endowment and other nonexpendable funds <sup>10</sup>	(8)	(8)	18,788	194,998	323,661	569,071	1,512,023	1,764,604	2,644,323	1	10,853,916	1111,983,208
Total aurabas of different today							10					<del></del>

Total number of different individuals (not reduced to full-time equivalent).
Beginning in 1959–60, data are for the first term of the academic year.

Tritimated.

Preliminary data.

Unless otherwise indicated, includes students enrolled at any time during the academic year.

Date for first term of the academic year.

Opening fall enrollment.

Beginning in 1969–70, includes all master's c. grees.

Data not available.

Includes unexpended plant funds.

SOURCES: U.S Department of Health, Education, and Wellare, National Center for Education Statistics, Blenniel Survey of Education in the United States; Faculty and Other Professional Staff in Institutions of Higher Education: Comprehensive Report on Enrollment in Higher Education, Fall Enrollment in Higher Education; Earned Degrees Conferred; Financial Statistics of Institutions of Higher Education; and unpublished data.



<sup>10</sup> Book value. 11 Endowment funds only.

NOTE.-Beginning in 1959-60, includes Alaske and Haweii.

Table 100. — Estimated full-time and part-time resident instructional staff in institutions of higher education, by academic rank: United States, fell 1960 to 1974
[In thousands]

	Total resident		Instructur or above		Junior instructional staff					
Fall of	instructional staff	Total	Full-time	Part-time	Tatel	Full-time	Partitima			
	2	3	4	5	В	7	6			
1960 1981 1962 1983	276 292 312 331 367	235 248 265 281 307	154 162 173 184 212	82 86 92 27 95	40 44 47 50 80	8 9 10 10	32 35 37 40 48			
986 986 987 98b	412 445 484 623 646	339 361 389 427 448	248 278 299 331 349	91 83 90 95 99	73 84 95 96 98	16 17 14 16 16	58 87 81 80 83			
1970	574 596 603 620 622	472 490 498 810 511	368 382 187 398 389	104 108 109 112 112	102 106 107 110	15 18 16 16 16	87 90 91 94 98			

NOTE.-Because of rounding, details may not edd to totals.

SOURCES U.S. Department of Health, Education, and Welfare, Notional Center for Education Statistics. Faculty and Other Professional Staff in Institutions of

Higher Education: Number and Characteristics of Employees in Institutions of Higher Education: Teaching and Research Staff by Academic Field in Institutions of Higher Education, Fall I 968; and unpublished data.

Table 101. — Teaching and research staff in institutions of higher education, by academic rank and field: United States and outlying areas, fell 1970
[In full-time equivalents]

	Resi	dent instruction and dep mental research staff	art.	Organized research staff					
Academic field	Total	Senior	Junior	Total	Senior	Junior			
1	2	3	4	8	8	7			
All fields , , , , , , , , , , , , , , , , , , ,	455,277	404,182	81,098	39,688	22,285	17,273			
Agriculture	6,482	5,467	985	6,817	4,560	2,257			
Architecture	2,336	2,214	121	45	33	12			
Biological sciences	26,383	21,201	4,182	4,448	2,359	2,086			
Business and commerce	28,096	26,978	2.116	639	344	196			
Education	32,748	29,838	2,910	1,519	851	688			
Engineering	23,012	19,411	3,601	4,451	2,206	2,245			
English and journalism	40,069	36,290	3,779	249	133	116			
Fine and applied arts	39,451	38,534	2,917	287	149	138			
Foreign lenguages	22,581	19,930	2,651	192	122	70			
Forestry	758	878	78	447	252	195			
Geography	3,381	2,890	491	76	39	37			
Health professions	44,306	38,190	6,116	7,440	4,493	2,947			
tome economics	4,437	4,096	341	215	127	88			
Lew	3,364	3.266	98	61	49	12			
Library science	1,744	1,618	126	26	15	11			
Mathematics	23,441	20,600	2,841	619	336	283			
Military science	1,840	1,765	86	6	3 : 1	3			
Philosophy	6,604	8,031	573	50	30	20			
Physical and health education	17,678	16,663	1,016	87	41	46			
Physical sciences	34,172	27,179	6,993	6,729	2,817	3,112			
Psychology	13,604	11,915	1,689	663	280	383			
Religion and theology	6,724	6.502	222	74	25	49			
Boolal sciences	61,832	46,686	6,146	2,469	1,365	1,104			
Trade and industrial	11,437	11,194	243	130	93	37			
All Other	9,829	8.056	1,773	2.920	1,762	1,158			

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Heelth, Education, and Welfare, National Center for Education Statistics, unpublished data.



# Selected Characteristics of College Faculty Members

A recent report from the American Council on Education describes in considerable detail the demographic characteristics, professional backgrounds, and academic activities of the teaching faculty in colleges and universities in 1972—73. While college teachers are obviously a diverse group, a composite picture of the typical faculty member emerges from the report.

The typical American college teacher is a white male between the ages of 31 and 50. He holds at least a master's degree, and he has attained the rank of assistant professor or above. He earns nearly \$15,000 a year, but this figure is inflated somewhat by the fact that a sizable number of teachers are employed for 11 or 12 months a year rather than the traditional 9 or 10 months.

The typical college teacher received his highest academic degree in the 1960's, and he also began service with his present employer in the 1960's. His principal occupation is classroom teaching rather than administration or research, and he likes his work. If he had a chance to start all over again in a new job or a different academic discipline, he would decline the opportunity.

The Carnegie Commission on the Future of Higher Education and the American Council on Education conducted a similar survey of college faculty in

1968-69. When the 1968-69 and 1972-73 studies are compared, the following trends are apparent: During the 4-year period, the age of college faculty members increased. A larger percent of teachers were 41 years old and over in 1972-73, and a smaller proportion were aged 40 or less. The percent of women on college faculties increased from 19 to 20 percent. The proportion of faculty members who are black rose from 2 to 3 percent. The percent of teachers with the rank of professor or associate professor increased from 42 to 51 percent, while the percent with the rank of instructor declined from 20 to 13 percent. Possibly reflecting the growth of enrollment and staff in 2-year colleges, the percent of faculty members holding a professional or doctor's degree declined substantially between 1968-69 and 1972-73.

A great deal of additional information appears in the two reports, College and University Faculty: A Statistical Description and Teaching Faculty in Academe: 1972-73, both by Alan E. Bayer. They may be purchased from the American Council on Education, 1 Dupont Circle, Washington, D.C. 20036.

-W. VANCE GRANT specialist in educational statistics

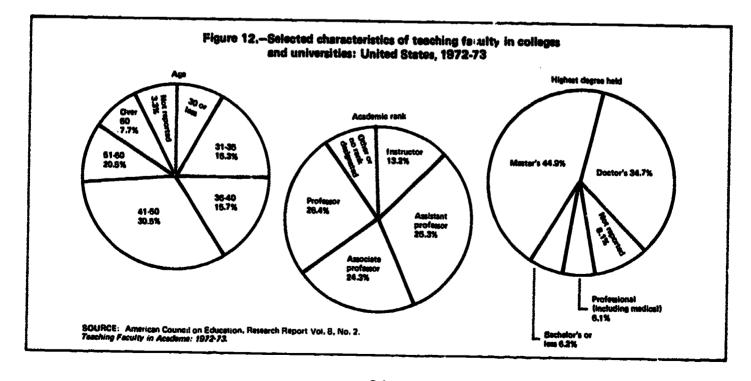




Table 102. — Professional background and academic activity of college faculty members, by type of institution and by sex: United States, 1972 —73
[Percentage distribution]

	4	W Institutio	ınş		Universitie	•	Fa	ur-year Coll	eges	TW	ro-year colf	1901
Item .	Totel	Men	Women	Total	Men	Women	Total	Mon	Women	Total	Men	Wom
1	2	3	4	5	6	7	6	9	10	11	12	13
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	190.0	100.
ighest degree currently held	STATE STATE	age of Francisco										
None, tess then B.A	1,3 4,9	1.3 4.5	1.0 6.5	1.0	1.1 4.9	0,4 6.3	0.6 3.7	0.5 2.8	0.7 4.3	3.3 6.2	3.6 7.3	10
Master's	44.9	40.8	61.6	30.8	25.0	59.9	47.0	44.3	66.8	73.6	73.6	73
LL.B., J.O., other professional (excep medical)	5.0	5,4	3.7	6.1	6.6	3.8	4.7	5.1	3.6	3.1	2.8	3
Dactorete lexcept medical. Ed.D				0								1
or Ph.D.1	1.5 3.0	1.6 3.1	1.2 2.6	1.6	1.7 2.7	2.7	1.8 . 3.8	1.8	1.6 3.1	1.0 1.6	1.1 1.7	C
Ed D	1.1	1.2	0.6	2.3	2.5	1.1	0.1	0.1	0.1	0.3	0.3	
Ph.D	30.2 6.1	33.8 6.3	15.6 7.4	40.2 10.3	44.9 10.6	16.4 8.5	31.4 ! 7.3	34.2 7.1	21.5 6.2	4.3 4.7	4.5 4.9	
	-	"			10.0							l
ter highest degree received Before 1940	4.4	4.6	3.4	6.0	6.3	4.7	3.5	3.7	2.9	2.4	2.4	1 2
1940 · 1949	9.0	9.4	7.4	11.6	11.8	10.6	7.6	8.0	6.5 20.0	5.7 22.9	6.2 24.4	18
1960- 1969	24.3 48.5	25.5 45.4	19.1 50.7	26.2 43.6	27.7 42.4	18.7 49.8	22.7 48.5	23.5 47.8	50.8	48.8	47.8	61
1970 - present	10.5	9.5	12.9	8.5	7.8	11.6	12.5	12.1	13.8	10.9	10.1	13
No higher degree, or no enswer	5.5	5.2	6.5	4.1	4.0	4.7	5.1	4.9	6.0	9.2	8.9	11
ejor field of highest degree.		4.7	1.9	3.2	3.7	0.8	4.7	5.5	2.0	5.0	6.5	l :
Business	4.1	l	l	i		i	1	<b>i</b> :			]	į
health education)	14.8	12.6	23.4	11.3	9.1	21.9	16.3	13.9	24.8	19.8	16.8	3
Biological sciences (including agriculture)	6.8	7.A	4.3	9.2	10.1	4.7	4.9	6.1	4.2	5.1	5.4	1 4
Physical sciences (including	l	1	1	1	]	1	1	1		1		l
mathematics/statistics, and computer sciences)	11.5	13.3	4.3	10.8	12.3	3.0	12.4	14.6	4.4	11.4	13.0	1 .
Engineering (including erchitecture/	1	1		1						1		
design	6.3	7.8	0.4	8.9	10.5	0.8	4.6	5.8	0.3	4.0	5.3	'
eug deodtebyh)haden	12.4	13.3	8.6	13.1	14.2	7.4	13.0	14.1	8.7	9.5	9.2	1
Fine arts	8.4	8.3	9.2	7.2	7.0 14.0	8.4 15.7	10.2	9.6	11.6 23.8	7.7 17.7	8,2 16.2	2
Humanities	17.6 4.6	16.8	10.2	14.3 8.2	6.6	16.4	1.5	0.5	6.1	3.0	0.6	i
Other professions (-netuding social	1	-	1		1		1	1	1	1	l	1
work, law, journe 'em, library science)	4.0	3.7	4.9	5.3	5.1	6.2	3.7	3.3	5,1	1.4	1.0	
All other fields lincluding home	1					]				l		1
ecomonics, industrial arts, vocational-	2.7	2.1	5.4	2.8	1.7	8.4	2.0	1.5	3.6	4.2	4.3	1 :
technical)	6.7	1	l		İ	1	i					1
no enswer)	6.7	6,7	6.8	5.8	6.7	6.2	5.5	5,3	6.3	11.4	12.5	
rincipal activity of current position:	١				13.7	6.6	12.0	12.5	10.0	6.9	7.5	
Administration	11.4 82.2	12.2	8.5 86.5	12.8 75.8	74.2	93.5	85.4	84.9	87.2	80.8	90.8	8
Research	4.2	4.8	1.6	6.5	9.5	3.7	1.3	1.5	0,6	0.3	0.2	1
Other	2.2	1.8	3.4	2.9	2.6	4.2	1.4	1.1	2.2	2.2	1.5	'
mployment status for current academic			1		]		}	1		]		l
Full time	96.3	96.1	91.8	93.9	94.8	85.2	95,4	96.5	91.4	98.2	98.8	9
Part time, more than half time	1.3	0.8	2.9 2.7	1.8	1.2	3.8 3.5	1.4	1.0	3.2 2.8	0.5	0.3 0.4	l
Haff time	2.2	2.1	2.6	3.2	3.1	3.5	1.9	1.7	2.5	0.7	0.6	1
resent rank:	l	1	1		]		1			1	l	
Professor	26.4	30.3	11.0	36.2	40.9	12.3	24.3	27.8	11.8	8.0	8.2	ł.
Associate professor	24.3 25.3	28.1 23.8	21.0 31.2	28.4 24.4	26.4 22.3	20,4 35,1	27.2 32.2	27.8 30.8	24.8 37.1	15.5	15.8 12.5	1
Assistent professor	13.2	10.4	24.3	8.7	5.9	22.8	10.8	8.8	18.4	29.0	26.2	3
Lecturer	2.5	2.2	4.0	3.2	2.7 0.5	8.8 0.4	2.8 1.6	1.8	4.3 1.6	32.1	0.4 34.4	2
Do not hold rank designation	6.7 1.8	6.8 1.4	6.A 2.1	0.5	1.4	3.2	1.5	1.0	1.8	2.1	2.5	
umber of hours per week in scheduled	l		l	]	1					1		1
sehing:				1	1				1	6.4	5.8	
None, or no answer	6.8 11.8	12.5	7.6 9.0	7.2 17.8	7.1 18.8	7.9 12,8	6.2 9.0	5.8 9.2	7.1 8.6	3.7	3.7	1
Fire to eight hours	21.8	23.2	16.2	32.8	34.6	22.5	17.5	18.0	15.8	5.9	5.5	١.
Nine to twelve hours	28.3	28.3	28.1	2b.4	24.5 7.7	28.7 14,3	39.6 17.5	40.5 17.2	36.6 18.8	11.A 36.7	11.5 35.7	1
Thirteen to sixteen hours	17.3	16.2 13.3	21.9 17.1	8.8 8.4	7.3	13.6	10.1	9.3	13.1	35,9	37.7	3
urrent bese institutional salary:		1					1	1		1		
\$6.500 or less	2.7	2.0	5.7	2.8	2.3	6.1	2.9 9.2	2.1 6.0	6.3 21.5	1.7 8.7	0.9 6.6	١,
\$6,600-\$9,500	7.0 12.5	10.4	17.8 21.4	4.3 9.0	6.4	22.0	16.9	15.3	22.8	11.6	9.6	1
\$11,600-\$13,500	16.4	16.2	17.3	13.8	12.6	19.1	19.4	20,4	15.7	15.9	15.5	!
\$13,600-\$15,500	15.8	16.5 14.2	13.1 8.9	15.0 12.6	15.1	14.6 9,4	15.1	16.3	10.6	19.1 20.8	20.4 22.7	;
\$15,600~\$17,500	13.2 9.9	10.8	6.5	10.6	11.8	4.5	7.3	8.0	4.7	13.4	15.0	1
\$19.600\$21.500	6.8	7.7	2.8	8.8	9.9	3.4	6.0	6.9	2.6	3.7	1.2	
\$21,600 - \$24,500	6.1 9.7	7.0 10.8	2.3 5.4	8.9	10.3	1.7	5.0 7.9	5.2 8.4	3.8 6.0	1.8 3.5	2.2	
	1 5.7			'			"					}
alary basis: 9/10 months	66,8	66,2	69.0	60.1	693	64.3	68.4	68.7	67.5	78.8	78.6	7
	33.2	33.8	31.0	39.9	40.7	35.7	31.6	31.3	32.5	21.1	21.5	1 3

NOTE  $\,\,$  Data are based upon a sample survey. Because of rounding, percents may not add to 100.0.

SOURCE: American Council on Education. Research Report Vol. 8, No. 2. Teaching Faculty in Academie: 1972-73.



Table 103.—Demographic and background characteristics of college faculty members, by type of institution and by sex: United States, spring 1969

#### (Percentage distribution)

	A	li institut	ions		Universiti	91	Fou	r-year co	iloges	Two-year colleges		
i tem	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Age:												
Over 60 (born before 1909)	7.7	7.3	9.7	7.4	7.2	8.6	8.5	7.9	10.4	8.6	6.2	8.0
51-60 (born 1909-1918)	15.7	15.1	18 5	15.7	15.1	19.4	15.8	15.0	17.7	16.1	15 2	18.5
41-60 (born 1919-1928)	26.7	26.7	" → 6	27.1	27.3	25.8	25.7	25.6	26.4	28.0	27.8	29.0
36-40 (born 1929-1933)	16.5	17.3	13.0	17.3	18.3	11.7	15.9	16.4	14.5	14.6	15.5	12.2
31-35 (born 1934-1938)	17.4 16.0	18.6 15.0	12.8 19.7	17.8 14.6	18.6 13.4	13.3 21.1	17.1 17.0	18.4 16.7	12.8 18.1	16.6 18.0	18.3 17.2	11.9 20.3
	.0.0			14.5	10.4	•••	17.5	10.7	10.1	10.0	17.2	20.3
Race:												l
White	96.3	96.6	94.7	97.7	97.7	97.7	93.5	94.2	91.3	98.4	99.1	96.7
Black	2.2	1.8	3.9	0.5	0.4	1.0	5.0	4.2	74	.7	8	1.4
Other	1.3	1.3	1.1	1.6	1.6	1.0	1.2	1.2	.9	.5	.2	1.4
Other	.3	.3	.3	.3	.3	.2	.4	.4	.3	.3	.2	.5
Citizenship:							ŀ	l				l
Not U.S. citizen	3.8	4.0	2.8	4.8	5.1	3.1	3.3	3.3	3.2	.9	8	1.3
U.S. citizen, naturalized	5.3	5.5	4.6	5.6	5.6	5.3	5.6	5.8	4.9	3.8	4.3	2.2
U.S. citizen, native	90.9	90.5	92.%	<b>ઇ9.</b> 6	89.2	91.6	91.1	90.9	91.9	95.3	94.8	96.5
Father's educational attainment:												
Eighth grade or less	29.1	30.0	25.6	26.1	26.9	21.9	30.5	31.5	26.7	37.1	39.4	30.5
Some high school	14.3	14.4	13.7	13.5	13.6	13.3	15.0	15.4	13.6	15.1	15.2	15.0
Completed high school	17.5	17.5	17.4	17.3	17.2	17.7	17.1	17.4	18.0	19.3	19.1	
Some college	12.6	12.4	13.7	13.1	12.9	14.2	12.2	12.2	12.3	12.1	10.8	20.1 15.9
College graduate	9.7	9.8	10.0	11.0	10.9	11.7	9.0	8.7	10.1	6.5	6.7	5.8
Some graduate school	5.4	5.0	7.1	5,8	5.5	7.5	5.6	4.9	7.8	3.2	2.7	4.5
Advanced degree	11.4	11.1	12.6	13.1	13.0	13.8	10.7	9.9	13.3	6.6	6.1	8.2
Religious background:	j											Ì
Protestant	64.1	63.9	65.4	67.6	66.8	72.2	59.4	59.3	59.7	84.2	04.4	
Catholic	16.9	15.9	21.3	13.0	12.7	14.8	19.9	18.6	24.3	64.3 23.4	64.4	84.1
Jawish	9.7	10.4	6.7	10.1	10.7	6.2	11.5	12.3	8.9	3.3	21.8 3.7	28.2 2.2
Other	3.3	3.4	2.7	3.3	3.4	2.6	3.2	3.3	2.9	3.6	3.7 3.8	2.2
None	3.2	3.3	2.6	3.7	3.7	3.3	2.9	3.1	2.5	2.2	2.4	1.4
No enswer	2.7	3.0	1.2	2.3	2.6	.9	3.0	3.4	1.6	3.1	3.8	1.3
Current religion:												
Protestant	47.9	47.1	£1.4	48.9	47.8	55.8	45.1	44.6	46.7	52.0	51.4	53.5
Cetholic	13.5	12.2	19.2	9.6	9.2	12.2	16.4	14.7	22.4	20.1	17.9	26.8
Jewish	7.0	7.3	5.4	6.9	7.3	4.9	8.6	9.0	7.5	2.4	2.6	1.6
Other	5.9	6.1	5.2	6.0	6.2	5.1	5.6	5.7	5.1	6.8	7.1	5.9
None	20.7	21.9	15.6	23.7	24.6	18.8	19.0	20.2	15.0	13.8	15.0	10.1
No answer	4.9	5.4	3.1	4.7	4.9	3.4	5.3	5.8	3.3	5.0	6.0	2.1
Marital status:	1		ļ	1					1			
Currently married	79.3	87.0	47.4	83.2	89.4	48.1	74.9	83.7	45.6	76.7		
Divorced, separated, widowed	4.8	3.0	12.4	4.1	2.7	12.1	5.7	3.5	12.9	5.2	86.0	50.3
Never married	15.9	10.0	40.1	12.7	7.9	39.8	19.4	12.8	41.5	18.1	2.8 11.2	12.2 37.5
Number of children:	J				i	I			į			
None	36.1	29.3	65.3	32.3	26.2	67.3	40.6	33.7	240	20.0	20-	01.0
One	15.9	18.7	12.3	15.7	16.4	12.0	16.0	16.9	64.8 12.8	38.0 16.3	29.7 18.0	61.9
_											10.0	11.5
Two	23.7	26.3	12.9	25.4	27.7	12.0	22.0	24.3	13.8	22.5	25.9	12.7

NOTE.—Data are based upon a sample survey by the Carnegia Commission on the Fiture of Higher Education and the American Council on Education. Because of rounding, percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vol. 5, No. 5, College and University Faculty: A Statistical Description, June 1970.



Table 104. - Number and average salary of full-time instructional faculty on 9 - 10-month contracts in institutions of higher education, by type of institution e-ademic rank, and sex: United States, 1972-73

	te	tei	Unive	reiti <b>os</b>	Other intit	4-year utions	2-year institutions		
Rank and sex	Number of faculty members	Average salary	Number of faculty members	Average salary	Number of feculty members	Average selary	Number of fecully members	Average selary	
1	2	3	4	5	6	7	6	9	
Total	261,887	\$13,813	93,334	\$15,301	120,192	\$13,059	38,371	\$12,063	
Men	195,843 56,084	14,360 11,901	78,008 15,328	15,869 12,410	92,106 28,088	13,493 11,638	25,/29 12,842	12,690 11,868	
Professors	85,424	18.916	27,616	20,792	25,376	17,131	2,430	16,231	
Men	49,968 5,456	19,127 16,978	26.876 1,740	20,967 16,199	22,198 3,180	17,203 16,822	1,894 538	16, <del>544</del> 15,122	
Associate professors	58,755	14.354	24,409	14,983	30,044	13,833	4,302	14,426	
Men	49,205 9,650	14,472 13,748	21,386 3,043	15,072 14,389	24.613 5,431	13,953 13,291	3,226 1,076	14,4 <del>59</del> 14,327	
Assistant professors	66,234	12,046	31,371	12,464	46,697	11,741	6,168	12,181	
Men	65,710 20,524	12,232 11,450	25,172 6,199	12,602 11,901	34,981 11,716	11,960 11,086	5,657 2,609	12,259 12,015	
Instructors	51,484	10,662	9,938	9,779	16,073	9,482	23,473	11,959	
Men	30,960 20,524	11,005 10,143	5,594 4,344	10,031 9,454	10,314 7,75 <del>9</del>	9,808 9,273	15,052 8,421	12,327 11,301	

SOURCE: U.S. Department of Heelth. Education, and Welfare, National Center for Education Statistics, preliminary data from release dated February 16, 1973.

Table 105. — Median salaries of instructional staff in institutions of higher education, by academic rank, type of institution, and size of enrollment: United States, 1971—72 and 1973—74

			1871-72					1973-74		
Type of institution and size of enrollment	Ail ranks combined	Professors	Associate professors	Assistant professors	Instructors and lecturers	Atl ranks combined	Professors	Associate professors	Assistant professors	Instructors and lecturers
1	2	3	4	5	6	7	6	9	10	11
All 4-year colleges and universities .	\$12,932	\$18,091	\$13,988	\$11,511	\$9,347	\$14,373	\$19,897	\$15,331	\$12,644	\$10,211
Public universities: 10,000 students and over 5,000 to 9,999 Under 5,000 Private universities: 5,000 and over Under 5,000 Public colleges Private colleges: 1,000 and over 500 to 599 Under 500	13,960 12,767 12,411 14,303 12,763 12,304 11,483 10,440 9,950	19,131 17,052 16,777 20,669 17,639 17,685 18,929 13,735 13,250	14,629 13,770 13,707 14,644 13,857 13,816 12,716 11,470 10,962	12,109 11,562 11,562 11,382 11,912 11,480 11,271 10,748 10,007 9,411	9,563 9,382 9,278 9,829 9,386 9,353 9,217 6,486 6,120	15,682 14,167 14,001 16,496 13,636 13,518 12,410 11,081 10,639	21,238 16,717 19,302 21,506 19,124 16,352 16,822 14,690 13,584	15,916 15,144 15,342 18,683 14,732 14,916 13,570 12,164 11,321	13,186 12,644 12,559 12,750 12,243 12,470 11,488 10,499 9,893	10,498 10,229 10,157 10,353 10,058 10,748 9,708 8,884 6,479
All 2-year institutions!	11,758			• • • • •						
Public institutions 2,000 students and over 1,000 to 1,999 Under 1,000 Private instit - ons	11,952 13,255 10,765 10,002 6,656	••••				13,′ /8 14,928 12,442 10,863 9,457				

Since a majority of the reporting 2-year institutions have not established professorial ranks, data are not shown by rank for these institutions.

NOTE.-Salaries are for 9 months of full-time teaching.

SOURCES: National Education Association. Research Report 1972-Rb, Sciaries raid and Sciary-Related Practices in Higher Education, 1971-72; and Research Memo 1974-1, Summary of Sciaries Paid in Higher Education, 1973-74. (Copyright © 1972 and 1974, respectively, by the National Education Association, All rights reserved.)



Table 106. -- Medien annual salaries of instructional staff and or ministrative officers in 4-year colleges and universities: United States, 1959 -- 60 to 1973 -- 74

Position	1959~60	1981 62	196364	196668	1987-68	198970	1971-72	1973-74
1	2	3	4	5	6	,	8	-
instructional staff in 4-year colleges and universities:					-			
All renks Prolessors Assuciate professors Assistant professors Instructors and lecturers	\$6,711 9,107 7,332 6,231 5,095	\$7,486 10,256 8,167 6,900 5,582	\$8,163 *1,312 8,969 7,539 8,114	\$9,081 12,963 10,058 8,417 6,781	\$10,235 14,713 11,393 9,472 7,496	\$11,745 16,799 12,985 10,698 8,416	\$12,932 18,071 13,758 11,511 9,347	\$14,373 19,897 15,331 12,844 10,211
Administrative officers:						·		
President Vice president Deen of the college Deen of students Deen of men Deen of men Deen of women Deen of edmissions Registrer Business manager Chief librarian Director of gublic relations Director of students Head besketbell coach Head besketbell coach	13,827 14,154 10,723 8,796 7,280 6,638 7,680 6,340 8,538 7,078 7,194 8,104 7,824 6,888	15,375 18,000 12,230 9,592 8,202 7,399 8,838 7,312 9,405 8,163 7,669 8,930 8,930 8,554 7,700	17,330 17,130 13,844 10,884 9,144 8,216 9,872 8,142 10,512 8,883 8,440 9,871 9,871 9,321 8,542	19,638 19,012 15,703 12,027 9,783 9,209 10,384 9,123 11,780 10,225 9,696 11,125 10,716 9,383	22,333 21,458 16,141 14,088 10,983 10,289 11,446 10,366 14,914 11,817 10,823 12,470 11,488 10,488	26,979 23,250 19,125 16,050 12,319 11,408 12,983 11,743 17,618 13,439 12,764 14,311 13,398 11,779	20,760 26,313 19,975 17,930 13,490 12,448 14,280 13,108 19,419 14,682 18,821 14,682 18,821 14,591	31,342 27,667 22,000 19,117 14,500 13,196 16,773 14,443 21,039 16,417 15,523 17,515 16,159

<sup>&</sup>lt;sup>1</sup> Median for "student personnel services vice president or director."

NOTE.--Selectes of instructional staff are for 9 months of full-time teaching; selected of administrative officers are usually for 11 or 12 months of service.

SOURCES: National Education Association, Research Report 1973-R3, Economic Status of the Tracking Profession, 1972-73; and Research Memo 1974-1, Summary of Salaries Paid in Higher Education, 1973-74, (Copyright © 1973 and 1974, respectively, by the National Education Association, All rights reserved.)

Table 107. - Number of institutions of higher education, by type, control, and size of enrollment: United States, fall 1972

Control of institution and size of enrollment	All is	All institutions		iversities		ill other institutions	2-year institutions	
	Number	Enrollment	Number	Enrollment	Number	Enrollment	Number	Enrollment
	2	3	4	5	6	,	8	9
Public and private institutions	2,665	9,214,860	159	3,048,894	1,542	3,500,279	964	<del></del>
Under 200	262	28,947	0	<del>                                     </del>	<del></del>	1	200	2,666,787
200 to 499	367	130,019	ŏ	0	190	19,889	72	9,058
500 to 998	542	396,178	ŏ	0	215	76,209	152	53,810
1,000 to 2,499	680	1.082.698	·	0	366	268,811	178	127,367
2,500 to 4,999	328	1.161,428	•	1,988	409	637,0.6	270	423,687
5,000 to 9,999	259	1,841,726	10	40,410	176	611,911	143	509,107
10,000 to 19,999	149	2.093.994	46	371,133	120	836,034	93	634,559
20,000 to 29,999	44		48	703,222	52	672,172	51	718,600
30,000 or more	34	1,014,850	27	620,068	11	252,302	À	142,480
	34	1,485,020	29	1,311,878	4	126,025	1 7	47,119
Public institutions	1,182	7,069,574	94	2,342,439	355	2.174.571	733	2,582,584
Under 200	10	4.400						2,002,000
200 to 499	60	1,482	0	0	4	483	8	979
500 to 990	159	23,098	0	0	8	2,800	82	
1,000 to 2,499	314	119,903	0	0	21	17,241	138	20,295
2,500 to 4,999		511,792	O	0	68	115,193	248	102,682
5,000 to 9,999	233	836,511	0	0	94	341,181	139	396,599
10,000 to 19,999	206	1,463,452	15	123,701	99	700,261	92	494,330
20,000 to 29,999	129	1,808,344	30	468,649	48	619,095	52 B1	829,500
20,000 to 29,999	39	897,232	22	502,460	11	252,302	D)	718 600
payaba of titola	32	1,420,783	27	1,247,638	· ·	126,025	•	147,480
Private Institutions	1.483	0.441.000				120,020	1	47,119
	1,403	2,145,286	65	706,255	1,187	1,325,808	231	113,223
Under 200	252	27.488	0					
200 to 499	307	108,924	ŏ	0 }	188	19,406	66	8,079
500 to 999	383	276,275	ŏ	0	207	73,409	100	33,515
.000 to 2,499	366	550,906	· ·	1000	345	251,570	38	24,705
,600 to 4,999	96	325,917	10	1,985	343	521,833	22	27,088
,000 to 9,999	53	388,274	31	40,410	81	270,730	4	14,777
0,000 to 19,999	20	287,650	18	247,432	21	135,783	1	5.059
0,000 to 29,999		117.618		234,573	4	53,077	ó l	7,00
0,000 or more	5 1	64.237	5	117,618	0	0	ŏ	X
		07,237	2	64,237	0 [	ŏ	ŏ	Ž

NOTE.—Includes students whose programs of study are creditable toward a bachelor's or higher degree and also students in 1, 2, or 3-year undergraduate programs not creditable toward a bachelor's degree but designed for immediate employment or to provide general education.

SOL ICE: U.S. Department of Health, Education, and Welfare, National Center for I ducation Statistics, Fall Enrollment in His. "ducation, 1972.



Table 108. - Number of institutions of higher education; by type, control, and State: 1973 - 74

Stato		All institutions Universities			All other	r 4.year utions	2-year institutions		
or other area	Total	Public	Private	Public	Private	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10
United States	2,720	1,200	1,520	93	65	347	1,212	760	243
lebama	51	30	21	2	0	10	16	18	5
laska	3		2	1	0	0	8	17	1
rizona	21	16	6 11	2	0		ě	'2	3
alitornia	19 221	117	104	i	4	21	91	95	9
alaredo	33	21	ı,	2	1	,	11	12	0
onnecticut	46	21	25	1	1	4	19	16	5 3
eloware	7	3	4	1	0	1 2	1 7	; ;	2
istrict of Columbia	1,	3 37	14 29	0 3	5 1	6	23	28	5
	62	31	31	1	,	15	22	15	6
ieofgia	13	9	4	i	Ò	1	4	7	0
daho	9	8	3	1	0	3	2	3	10
linois	137	50	87	3	5	′ ′	72 33	40 2	10
ndisna	45	6	39	4	2	0			
	56	18 28	37 24	2 3	1	1	30 20	15 21	8 4
idnick	52 38	8	28	2	ŏ	1 6	21	Ö	7
.ousians	23	12	ii	i	2	9	9	2	0
Aging	18	4	14	1	0	1	13	2	,
faryland	47	25	22	1	1	. 8	18	18 17	3 26
Assachusetts	118	31	87 48	3	7	13 10	54 39	29	B
fichigan	88 57	42 28	31	1 1	ò	1 7	27	18	4
Ainnesote	42	24	18	ż	Ŏ	8	11	16	7
maataatppi					2	9	43	12	8
Aissour:	73 12	22 9	51 3	1 2	6	4	3	3	ŏ
vebraska	27	13	14	i	i	4	12	8	1 0
Vevada	8	5	.1	1 1	0	1 2	12	3 7	3
New Hampshire	25	10	15	1	1			·	_
New Jersey	81	28	33	1 2	2 0	11	23	18	8 0
New Mexico	11 269	8 80	179	2	12	34	133	44	34
New York	99	58	43	i	2	0	29	55	12
North Dakota	12	9	ż	2	0	4	3	3	0
Ohio	104	33	. 71	8	1	6	62 9	20 14	8
Oktahome	40	26	14 20	2 2	1	10	17	13	2
Oregon	40 148	20 32	114	1 5	4	15	100	14	10
Pannsylvania	13	3	10	i	0	1	10	1	0
	47	23	24	2	0	,	19	14	8
South Carolina	18	8	10	2	Ŏ	4	8	Ò	2
Tennassee	62	19	43	i	1	8	34	12	8
Texas	136	81	58	8	4	26	48	50	8 2
Utsh	13	9	4	2	1	2	1	•	•
Vermont	20	8	14	1	0	3	12 28	2 23	2
Virginia	70	36 31	34 12	3 2	0	104	12	25	6
Washington	43 25	15	10	1 1	ŏ	10	8	4	2
West Virginia	59	29	30	1	1	12	28	16	!
Wyoming	8	8	0	1	0	0	0	7	9
U.S. Service Schools	7	,	0	0	0	,	0	0	0
Outlying eress	16	8	8	1	0	4	7	3	1
American Samoa	1	1	0	0	0	0	0	1	
Canal Zone	i	1 1	0	0	0	!	0	0	
Guam	1 1	1 1	0	0	0		0 7	0	1 ;
Puerto Rico	11	3	8	1 0		1 ;	í	1 6	1 6
Virgin Islands	1	1	1	1		1 .	1	1	1
Trust Territory of the								1	

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education Education Directory, 1973 - 74.



# Trends in the Number of Institutions of Higher Education

Between 1953-54 and 1973-74, the number of colleges, universities, and professional schools listed in the Office of Education's Education Directory: Higher Education increased from 1,845 to 2,720. The net increase of 875 institutions included almost 500 2-year institutions and nearly 400 4-year colleges and universities. The number of 2-year institutions nearly doubled over the 20-year period, while the 4-year colleges and universities increased by more than one-fourth.

The last two decades have seen an upsurge in the relative importance of public higher education. Twenty years ago public institutions enrolled slightly more than one-half of all college students. Today more than three-fourths of the students are attending these institutions. The number of public institutions has increased by 557 since 1953—54, while private colleges and universities rose by 318. About 56 percent of the colleges and universities at the present time are private, but they tend to be substantially smaller than their publicly controlled counterparts.

Another major trend in higher education today is the trend toward coeducation. As the accompanying chart suggests, the number of single-sex institutions reached a peak in the mid-1960's (there were 236 colleges for men and 281 for women in 1965-66) and has subsequently declined very substantially. Today there are only 127 men's colleges and 142 women's colleges in the country. They tend to be small, privately controlled institutions, and many of them are affiliated with a religious group. There are only 11 publicly controlled, single-sex institutions in the country today. Five of these are service academies operated by the Federal Government. The remaining six are State institutions, four for men and two for women.

For more detailed information on the characteristics of institutions of higher education, the reader may wish to consult the Education Directory: Higher Education. The 1973-74 edition of this annual publication is available for \$5.30 from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT specialist in educational statistics

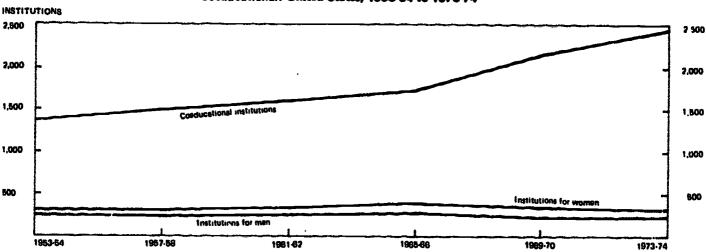


Figure 13.—Number of institutions of higher education for men, for women, and coeducational: United States, 1953-84 to 1973-74

NOTE.—Data are 'or 50 states and the District of Columbia for all years.
SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Education Directory: Higher Education.



Table 109. - Number of institutions of higher education, by highest level of offering, sex of students, and control of institution: United States, 1973 - 74

amountain normalain mouse. In the distinct of the substitute of th		,		Public			Pr rate				
Highwit lavel of othering and ser of students		Protestant	Cetholic	Other?							
1	2	3	4	5	6	,	8	y	10	11	
All institutions	2.442 127 142 9	3 5 0	661 4 2 0	313 0 0	#U# 0 0 0	0	621 37 80 4	493 471 8 16	260 147 67 43 3	14 19 1	
2 but less man 4 years beyond high school						0		73	30	2	
Caeducational Men only Women only Coordinate <sup>3</sup>	11 38	0	1 0 0	0	0	0	6 27 0	70 0 3 0	18 4 8 0	0 0 2	
4-or 5-year baccalaureate degree	783	Ħ		(		1	<del></del>	280	122	8	
Men only	50 79 6	5 0	3 0 0	0	0	Ö	13 35	265 2 1.: 1	64 24 31 3	4 3 1 0	
First-professional degree					0	0	39	21	9	4	
Cocducational Men only Women o- ly Coordinate <sup>3</sup>	21 0	0	0	0	0	0	7	19 2 0 0	1 8 0 0	0 4 0 0	
Master's degree	434	0	136		1	0	156	76	88	9	
Coeducational	27 19 1	0 0 0	0	0	0	0	6 14 1	74 1 1 0	38 14 4 0	3 8 0 0	
Beyond master's but less than doctorete			68	6	0	0	20	3	11	2	
Coeducational	8 2	0	0	0	0	0		3 0 0	6 5 0 0	0 2 0 0	
Doctorate	333	5	140	5	2	2	110	40	22	10	
Coeducational								40 0 0 0	20 2 0 0	5 4 0 1	

<sup>&</sup>lt;sup>1</sup> Includes 7 U.S. Service Schools and Haskell Indian Junior College.
<sup>2</sup> Includes Jewish, Latter-Day Saints, Greek Orthodox, Russian Orthodox, and Unitarian

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education: Education Directory, 1973 74.



<sup>3</sup> Institutions with securate colleges for men and for women.

Table 110. — Earned degrees conferred by institutions of higher education, by level of riegree and by State: 1870 —71 and 1871 —72

	L	1970-	71		1971-721					
State or other eres	Bachelor's degreet	First- profetaional degress	qoh.ees Wasta.,e	Coctor's	Bechelor's degrees	First- professional dagrees	Master's degrees	Costor's degrees		
1	2	3	4	0	J	,	8	0		
United States	629,730	<b>37,94</b> 8	220,500	22,107	000,868	43,410	250,080	33,330		
Alabama	13,000	425	2,561	268	13,700	490	2,780	280		
Alaska	369 8.261	.0	231	12	400	0	260	10		
Arkenses	7,284	212 208	3,168 1,185	396	8,700 7,700	240	3,420	410		
Celifornia	73,844	3,893	21,097	3,349	77,700	240 4,460	1,290	120 3,470		
Colorado	12,401	502	3,571	658	13,000	670	3,870	GR <sub>O</sub>		
Connecticut	11,499	449	4,352	619	12,100	510	4,720	640		
District of Columbia	1,602 5,997	0 1,544	472	76	1,700	0	810	80		
Florida	20,933	666	5,089 4,632	976 702	6,300 \$2,000	1,770 760	5,020 6,500	900 730		
Georgia	15,117	769	4.541	456	15,900	680				
Hawaii	3,051	0	1,104	78	3,200	889	4,930 1,200	470 80		
Idaho	2,744	34	462	57	3,900	40	800	60		
indiana	41,861 23,642	2,461 886	13,767 8, <b>632</b>	2,088 1,386	44,000	2,820	14,940	2,160		
Same .	1			1	24,900	990	9,360	1,410		
Kansas	14,784	592 387	2,666	702	15,600	680	2,890	730		
Kentucky	12,459	307 844	2,849 2,765	387 190	13,600 13,100	440 970	3,090	400		
Louisiana	14,051	850	3,343	391	14,800	940	3,000 3,830	700 410		
Maine	4,482	58	748	26	4,700	70	810	30		
Maryland	12,624 30,632	603	3,244	652	13,300	690	3,530	570		
Michigan	38,792	2,111 1,481	11,236 13,261	1,791 1,793	32,200	3,420	12,190	1,880		
Minnesote	18,674	738	2,781	813	38,700 19,600	1,890 840	14,390 3,020	1,860 640		
Мизиррі	8,816	195	1,656	228	9,300	550	1 800	230		
Missouri	19,533	1,405	6,009	645	20,600	1,610	6,520	670		
Montena	3,691 9,876	39 402	682	76	4,200	40	740	80		
Neveda	1,263	700	1,374 260	223 19	10,400	460	1,490	230		
New Hampshire	4,328	ŏ	698	54	4,600	ŏ	890 680	<b>80</b>		
Nave Jersey	19,690	683	5,694	861	20,700	780	6,180	570		
New Mexico	4,327	82	1,301	182	4,600	90	1,410	190		
North Carolina	72,238 19,847	4,198 737	29,971 3,443	3,370 /23	78,000 20,900	4,800	32,510	3,490		
North Dakute	4,017	34	665	118	4,200	840 40	3,740 720	780 120		
Ohio	44,325	1,730	9,762	1,419	48,800	1,980	10,590	1,470		
Oklahoma	12,488	382	2,898	467	13,100	400	3,140	480		
Oregon	10,069 60,074	489	3,251	494	10,600	560	3,530	510		
Rhade Idand	5,107	882,5	12,434 1,304	1,636 207	52,700 6,400	2,730 0	13,490	1,700 220		
South Carolina	8,039	278	1,092	128	8,500	320	,			
South Dakota	4,796	58	866	52	5,000	70	1,180	130 80		
Tennetage	16,575	869	3,238	484	17,400	990	3,510	900		
Texas	43,32 <del>9</del> 9,386	2,112 166	9,603 2,016	1,368 394	48,600 9,900	2,420 190	10,420	1,410 410		
Vermont	3,045	46	704		. 1		1	_		
Virginia	14,762	808	3,174	28 372	3,200 15,500	50 920	760 3,440	30 . 390 .		
Vashington	16,986	387	3,427	574	17,400	440	3,720	600		
Vest Virginio	7,901 22,700	184 614	1.268	103	8,300	210	1,370	110		
Wyoming	1,318	34	4,815 329	960 88	1,400	700 40	5,220 360	000, 1 09		
J.S. Service Schools	2,887		968	19	3,000	0	1,040	20		
Outlying eress	6,380	330	977	6	6,500	380	1,080	10		
Cenal Zone	,	0	0		(2)					
luam	97	ŏ	63	ŏ	100	8	70	0		
Verto Rico	6,228	330	914	ě	8,800	380	990	10		
irgin islands	48	0 }	0 1	0 1	100	0	Ŏ	Ŏ		

 $<sup>^{1}</sup>$  U.S. totals are preliminary data (rounded). State and area figures are estimated.  $^{2}$  Less than 50.

SOURCES: U.S. Department of feelth, Education, and Welfere, National Center for Education Statistics, Surrey Degrees Conferred, 1970–71; and estimates of the National Center for Education Statistics



Table 111.—Bachslor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71

Major held of study		chalor's da tring 4 or 5		2600	nd-lovel (mo degrees	ater H		octor's de D., Ed.D	
	Total	Men	Women	Total	Mon	Women	Total	Men	Wome
1	2	3	4	8	8	7	8	9	10
All fletds	639,730	475,594	364,136	230,,09	138,148	92,363	32,107	27,530	4,577
	12.672	12,138	636	2,457	2,313	144	1,086	1,055	31
riculture and natural rasources	1,491	1,445	46	123	122	1	<b>.</b>		
Agronomy	823	812	11	293	293	10	169	165	4
Rock science	212	207	5	87	84	3	89	140	5
Animal science	2,445	2,222	223	344 64	318 52	26 2	145	30	l
Dairy science	245	237 79	8	50	48		27	27	
Poultry science		915	20	151	144	j	43	42	1
Horticulture		347	38	181	147	14	. 76	73	:
O/namental horticulture	200	178	24	10	9	1	2	3	
Agricultural and farm management	213	210	3		•:::	••••		-:-	···.
Agricultural aconomics	1,178	1,165	10	417	403	14	212	209	;
Agricultural business	883	865	18	5	5	33	119	110	
Food science and technology	333	288	47 22	188 291	165 282	33	92	92	l`
Forestry	1,826 424	1,804	28	76	74	2	16	16	
Natural resources management		154		15	18	l	8	8	
Range management		134	2		27		15	15	
Other	711	681	30		147	17	43		
other		1 77:	664	1,705	1,469	236	36		
Environmental design, general	: 568	404	164	58	42	16	2		1
Architecture	3,459		176		578	47	9	8	
Interior désign	314		232		2	8			
Landscape architecture	506	474	31	107	99 84	8	3	2	
Urban erchitecture		204	26	810		152	23		l
City, community, and regional planning	229 495	7.2.2	37		38	3	1 7	1 7	
Other			1.318		518	389	144	120	2
as studies, general			78		1	32	6	5	i
East Asian studies	42		24		65	22	8		1
South Asian (India, etc.) studies			10	18	11	7	3	3	
Southeast Asian studies	. 10					2		· · · · <u>·</u>	
African studies	. 13		8		40	27	1 3		
Islamic studies			2				1 1	1 1	
Russian and Slavic studies					29	20	3		
Letin American stycles						70	1 '	1	
Middle Eastern studies			20		1	1 -	1	1	:::
European studies, general			3	\ <b>!</b>	1 ::::		1 :::	]	1
Eastern European studies			16		•	2		1	
American studies	.,				106	125	67	49	1
Pacific erea studies								.	
Other		133	119				50		l
lalagical sciences	. 35,743					1,923	3,646		86
Biolo Jy, general	. 26,294					919	930		13
Botany, general	. [ 546					98	223		1 2
Bacteriology	. 363		, .			27			1
Plant pathology	.] 15			26		9	37		1
Plant physiology	9,34	1 T				240	418		1
Zootogy, general		1	1	1 00		111	61		
Pamacology, numer and animal	3		1	98		17	161		1 :
Physiology, human and animal					116	32	240		4
Microbiology		596	626			168	32		
Anstony	.} •	4	1	112	73	39	149		1 8
Histology		:			1		1		· · ·
Sigehernistry					1	1	613		
Biophysics					1 .	8 2	10		
filelecular biology						6	1 10		
Cett biology			,			1	l ii		
Biometrics and biostatistics			•	1 1		13			
Ecology			• • •		1 7.		17	15	- 1
Entomology						27	211		
Genetics				<b>∖</b> ] 85	51	37	121		
Radioblology				. 25					
Nutrition, scientific	.] 3						4		
Neurosciences	.] 2	1	1	1)				- ;	
Toxicology					1	1		4	1
Embryology					200		20	168	
Other							810		
Business and management			2,979				196		
Accounting							6		
Business statistics	198		27						
Banking and finance	5,922		1			40	1 .		
						1 3			

SOURCE: U.S. Department of Health, Education, and Walfare, National Center for Education Statistics, Earned Degrees Conferred: 1970-71.



Table 111.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

Major field of study		cholor's de iring 4 or t		Seco	nd-level (m degrees	mrtor's)		octor's de i.D., Ed D	
	Total	Men	Women	Total	Men	Women	Total	Men	Wom
1 ,	2	ε	4	5	6	7	8	9	10
Business management and administration	28,028	26,096	1,932	9,571	9,283	318	306	296	10
Operations research Hotel and restaurant management	136 616	129 568	48	504 16	476 17	28	50	48	2
Marketing and purchasing	15,985	14,696	1,289	1.383	1.325	58	25	25	:::
Transportation and public utilities	662	656	6	63	63		3	3	:::
Real estate	420	404	16	40	40		3	3	1
Insurance	478 220	464	14	18	18	1	3	3	
Secretarial studies	1,323	202 34	1.289	245	235	10	6	6	
Personnel management	1,205	1.116	89	296	288	8	3	3	1
Labor and industrial missions	1,148	1,084	54	300	284	16	25	24	
Business economics	2,179	2,051	128	24?	225	17	66	62	
Other	4,538 10,802	4,204	334	2,142	2,090	52	37	36	
Communications, general	1.734	6,989 1,068	3,813 668	1,856 518	1,214	642 204	145	126	15
Journalism	5,144	2.883	2,261	853	558	295	93	78 13	15
Radio/television	1,899	1,561	338	195	143	52	5	5	l
Advertising	1,194	882	312	94	73	21	1	1	
Communication media	478	330	148	86	56	30	1		
omputer and information sciences	353 2,388	265 2,064	88 324	110	70	40	32	30	
Computer and information sciences,	2,300	2,004	324	1,588	1,424	164	128	125	] :
general	1,624	1,388	238	1,131	988	143	110	107	1 :
Information science and systems	177	146	31	143	130	13	11	1 11	۱۱
Data processing	409	360	49	171	166	5		1	
Computer programming Systems analysis	32 88	32 87	• • • • • • • • • • • • • • • • • • • •	5	5			1	
Other	58	51	1 7	88 50	86 49	2	6	6	
ducation	176,571	45,089	131,482	88,716	38,899	49,817	6.398	5.043	1,355
Education, general	2,026	383	1,643	12,887	5,458	7,409	1.598	1,272	326
Elementary education, general	90,432	8,090	82,342	17,070	3,123	13,947	219	116	103
Secondary education, general	3,549	1,529	2,020	5,422	2,937	2,485	212	170	42
Higher education, general	721   6	260 6	481	134 308	67 145	87	2	1	1
Junior and community college education	ĭI	1		91	145	163 38	274	233	41
Adult and continuing education	12	7	5	239	141	98	45	35	10
Special education, general	2,320	3	1,979	3,051	845	2,206	114	77	37
Administration of special education	اختنا	•::-		106	40	66	9	6	3
Education of the gifted	2,640 12	375	2,265	935	267	668	18	13	5
Education of the deaf	239	11	228	28 208	40	21 168		2	• • • •
Education of the culturally		• • •			1	100	1 "	1 1	2
disadvantaged	3	1	2	115	54	61	<b>l</b>	l	
Education of the visually handicapped	78 2,368	4	74	97	25	72	2	1	1
Education of the emotionally disturbed	347	284 56	2,074 291	572 378	78 91	494	40	30	10
Remedial education				87	17	287 70	14	9	5
Special learning disabilities	125	9	116	179	37	142	2	2	
Education of the physically handicapped	149	17	132	150	32	118		l l	
Social foundations	63	. 4	59	50	12	38		l l	
Educational psychology	180   307	110 188	70 109	534	304	230	129	98	31
re-elementary education	3,406	47	3,358	1,286 533	612 34	674 489	382 9	274	88
Educational statistics and research	3		3	61	34	27	58	45	7 13
Educational testing, evaluation, and	j	- 1	- 1					1 70	
measurement				222	106	116	30	24	6
ducational administration	7 5	3	4	13,335	6,589	6,748	556	440	116
ducational supervision				7,702 707	6,127 333	1,575	957	875	82
Curriculum and instruction	16	81	215	2.261	887	374 1,374	71 458	62 341	9 117
Reading education	9	1	8	2,789	299	2,490	61	31	30
	5,661	1,598	4,083	998	334	684	53	37	16
		3,064	4,200	1,564	837	727	109	95	14
flusic education	7,264	4 0 70		782 i	429	353	49	34	15
Art education  flusic education  flathematics education  clence education	2,217	1,078	1,139			040		76	15
flusic education		1,078 479 15,177	412	883	540	343 1 378	91		20
fusic education  fathematics education  cleance education  hysical education  priver and safety aducation	2,217 891 24,732 132	479			540 3,032	343 1,378 25	283	214	69
fusic education	2,217 891 24,732	479 15,177	412 9,555	883 4,410	540	1,378			69 1 8
fusic education flathematics education icience education flysical education flysical education friver and sefety education esith education usiness, commerce, and distributive	2,217 891 24,732 132 1,089	479 15,177 99 447	412 9,555 33 642	883 4,410 171 405	540 3,032 146 199	1,378 25 206	28J 2 51	214	1
fusic education	2,217 891 24,732 132	479 15,177 99	412 9,555 33	883 4,410 171	540 3,032 146	1,378 25	28J 2	214	1
fusic education fathematics education cleince education hysical education priver and safety aducation eaith education usiness, commerce, and distributive education dustrial arts, vocational and technical education	2,217 891 24,732 132 1,089	479 15,177 99 447 2,627	412 9,555 33 642 5,923	883 4,410 171 405 1,924	540 3,032 146 199 777	1,378 28 206 1,147	28J 2 51 82	214 1 43 56	1 8 26
flusic education flathematics education icience education hysical education hysical education priver and sefety education esith education usiness, rommerce, and distributive education dustrial arts, vocational and technical education gricultural education	2,217 891 24,732 132 1,089 8,550	479 15,177 99 447	412 9,555 33 642	883 4,410 171 405	540 3,032 146 199	1,378 25 206	283 2 51 82 106	214 1 43 56	1 8 26 6
fusic education fathematics education cleience education hysical education oriver and sefety education esith education usiness, rommerce, and distributive education dustrial arts, vocational and technical education pricultural education fucation of exceptional children.	2,217 891 24,732 132 1,089 8,580 7,071 1,398	479 15,177 99 447 2,627 6,965 1,384	412 9,555 33 642 5,923 106 14	883 4,410 171 405 1,924 2,099	540 3,032 146 199 777	1,378 28 206 1,147	28J 2 51 82	214 1 43 56	1 8 26
fusic education fathematics education cleance education hysical education oriver and safety aducation esith education usiness, commerce, and distributive education dustrial arts, vocational and technical education gricultural education gricultural education for classified above	2,217 891 24,732 132 1,089 8,580 7,071 1,398	479 15,177 99 447 2,627 6,988 1,384	412 9,555 33 642 5,923 106 14	883 4,410 171 405 1,924 2,099 447	540 3,032 146 199 777 1,888 428	1,378 26 206 1,147 111 21 86	283 2 51 82 106	214 1 43 56	1 8 26 6
fusic education fathematics education cleines education rhysical education priver and safety aducation eaith education usiness, commerce, and distributive education dustrial arts, vocational and technical education gricultural education sucation of exceptional children, not classified above	2,217 891 24,732 132 1,089 8,550 7,071 1,398 26 6,449	479 15,177 99 447 2,627 6,985 1,384	412 9,555 33 642 5,923 106 14 23 6,355	883 4,410 171 405 1,924 2,099 447 112 802	540 3,032 146 199 777 1,988 426 28 77	1,378 28 206 1,147 111 21 86 725	283 2 51 82 106 43 4 28	214 1 43 86 100 42 3	1 8 26 6 1
fusic education fathematics education cleince education rhysical education oriver and sefety education esith education usiness, rommerce, and distributive education dustrial erts, vocational and technical education glicultural education fucation of exceptional children, not classified above ome economics education using education using education	2,217 891 24,732 1,32 1,089 8,550 7,071 1,398 26 6,449 603	479 15,177 99 447 2,627 6,965 1,384 3 94 13	412 9,555 33 642 5,923 106 14 23 6,355 590	883 4,410 171 405 1,924 2,099 447 112 802 330	540 3,032 146 199 777 1,988 428 26 77 13	1,378 28 206 1,147 111 21 86 725 317	283 2 51 82 106 43 4 28 28	214 1 43 86 100 42 3 1	1 8 26 6 1 1 27 27
fusic education fathematics education cleance education hysical education oriver and safety aducation esith education usiness, commerce, and distributive education dustrial arts, vocational and technical education gricultural education gricultural education fusition of exceptional children, not classified above ome economics education uning education ther neering	2,217 891 24,732 1,039 8,550 7,071 1,398 26 6,449 603 1,198	479 15,177 99 447 2,627 6,985 1,384	412 9,555 33 642 5,923 106 14 23 6,355 590 957	883 4,410 171 405 1,924 2,099 447 112 802 330 2,272	540 3,032 146 199 777 1,988 426 26 77 13 1,279	1,378 25 206 1,147 111 21 86 725 317 993	283 2 51 82 106 43 4 28 28 219	214 1 43 86 100 42 3 1 1 178	1 8 26 6 1 1 27 27 43
flusic education flathematics education clethematics education clethematics education clethematics education chysical education call the education	2,217 891 24,732 1,039 8,550 7,071 1,398 26 6,449 603 1,198	479 15,177 99 447 2,827 6,965 1,384 3 94 13 238	412 9,555 33 642 5,923 106 14 23 6,355 590 957	883 4,410 171 405 1,924 2,099 447 112 802 330	540 3,032 146 199 777 1,988 428 26 77 13	1,378 28 206 1,147 111 21 86 725 317	283 2 51 82 106 43 4 28 219 3,638	214 1 43 56 100 42 3 1 1 178 3,615	1 8 26 6 1 1 27 27 43 23
fusic education fathematics education cleance education hysical education oriver and safety aducation esith education usiness, commerce, and distributive education dustrial arts, vocational and technical education gricultural education gricultural education fusition of exceptional children, not classified above ome economics education uning education ther neering	2,217 891 24,732 1,32 1,089 8,550 7,071 1,398 26 6,449 603 1,195 50,048	479 15,177 99 447 2,627 6,965 1,384 3 94 13 238 49,648	412 9,555 33 642 5,923 106 14 23 6,355 590 957 400	883 4,410 171 405 1,924 2,099 447 112 802 330 2,272 16,443	3,032 146 199 777 1,988 426 26 77 13 1,279 16,258	1,378 25 206 1,147 111 21 86 725 317 993 185	283 2 51 82 106 43 4 28 28 219	214 1 43 86 100 42 3 1 1 178	1 8 26 6 1 1 27 27 43

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Earned Degrees Conferred: 1970-71.



Table 111.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

Major field of study		helor's de ring 4 or 5		Secon	d-level (m ceergeb	oster's)		etor's de D., Ed.D	
	Total	Men	Women	Total	Men	Women	Total	Men	Wom
1	2	3	4	8	6	7	8	9	10
Architectural engineering	272	268	4	31	29	2	3	3	
licengineering and biomedical engineering	68	67	1	73	72	_1	29	29	• • • •
Chemical engineering	3,579	3,516	63	1,100	1,074	26	408	404	1
etroleum engineering	292	291	. 1	100	99	1	17	17	• • • •
Civil, construction, and transportation	I	1					1		
engineering	6,526	6,474	52	2,425	2,397	28	446	443	
lectrical, electronics, communications	I	1 1							
engineering	12,198	12,122	78	4,282	4,252	30	879	876	
Rechanical engineering	8,858	8,817	41	2,237	2,232	5	438	438	
Septodical engineering	123	122	1	39	39		9	9	
Seaphysical engineering	26	26		7	7		1	1	
ndustrial and management engineering	3,171	3,152	19	1,821	1,898	23	139	136	ŀ
fetallurgical engineering	623	617	6	273	272	1	148	147	l
flagarials engineering	76	73	3	124	118	6	78	77	ŧ .
eramic engineering	178	174	4	39	39		25	25	
extile engineering	212	211	1	32	31	1	1	1	
fining and mineral engineering	158	157	1	66	66		43	43	
ngineering physics	373	368	5	65	63	2	26	25	1
luclear engineering	250	246	4	329	327	2	120	120	
ngineering mechanics	260	258	2	264	262	2	148	147	l
nvironmental and sanitary engineering	54	52	2	238	224	14	49	49	
lavel architecture and marine engineering	416	415	1	71	71		13	13	
ceen engineering	64	64		52	52		1	1	<b>.</b>
nginearing technologies	5,148	5,108	42	134	134		1	1	
ther	1,310	1,292	18	876	851	25	127	125	l
e and applied arts	30,394	12,256	18,138	6,675	3,510	3,165	621	483	13
ine arts, general	3,595	1,272	2,323	556	288	288	28	21	1
rt	10,688	3,920	6,788	1,690	980	730	6	3	l
Art history and appreciation	1,709	333	1,376	263	92	171	46	24	1 2
fusic (performing, composition, theory)	3,318	1,559	1,769	1,713	878	835	200	164	1 3
fusic (liberal arts program)	2,648	1,124	1,524	623	352	271	86	73	li
fusic history and appreciation	96	43	53	99	47	52	40	36	•
rene instory and appreciation	3,675	1,661	2,014	1,039	549	490	122	100	1 2
Rance	297	23	274	78	10	88	1 7		, -
rence	2.048	916	1,132	120	82	38	2	1	ł
inematography	70	58	12	26	24	2	I	l	۱
	477	401	76	57	50	•	1	1 ::::	1 ::
hotography	1,773	946	827	411	198	213	90	61	1
Otherreign languages	19,945	5,028	14,870	4,755	1,642	3,113	781	484	29
oreign languages, general	607	219	388	444	171	273	122	67	1 7
rench	7,306	1,140	6,166	1,437	331	1,106	192	103	l
lerman	2,601	982	1,639	690	296	394	144	95	1 4
talian	201	55	146	87	28	59	10	8	1
nsnish	7,068	1,807	5,261	1,458	529	927	168	98	1 7
Russian	715	277	438	110	51	59	14	14	i
hinese	89	43	46	22	10	12	8	8	1
edentage	77	28	51	19	3	16	1		
atin	463	166	297	132	49	83	l é	5	١
ireek, classical	104	65	39	21	10	11	18	11	1
lebrew	203	129	74	19	17	2	1 4	4	
rebiev	15	4	11	6	6		4	3	l ''
ndian (Asiatic)	1 1	1					3	3	١
candinavian languages	62	16	46	29	13	16	1	i	l ::
lavic languages (other than Russian)	110	55	56	88	37	81	32	24	l
African languages (non-Semitic)	2	1	2	3	2	1	1 7		Į
Mar	321	110	211	192	89	103	54	43	. 1
sith professions	25,226	5,788	19,438	5,749	2,567	3,182	466	389	,
igalth professions, general	230	140	90	46	26	20	12	11	1 '
legith professions, general	60	56	34	496	438	60	14	14	l
lospital and nearth care administration	12,199	253	11,946	1.530	31	1,499	7	1	I '''
	12,100	265	3	450	428	22	14	14	I
ental specialties	111	111		129	108	23	43	29	
ledical specialties	863	26	637	61	6	45		1	•
ccupational therapy	351	339	12	12	10	2		2	
ptometry				194	154	40	96	93	!
harmacy	4,549	3,636	913		19	90 54	1		ł
hysical therapy	1,252	257	995	73	1			1	
lental hygiene	531	2	529	24	770	24			l ··:
ublic health	127	91	38	1,244	772	472	85	66	1
fedical record librarianship	148	7	141	1	l	•••			
odiatry or podiatric medicine				6	6				
iomedical communication		1		5	5				
eterinary medicine specialties	2	2		89	83	6	48	45	. ا
peech pathology and audiology	1,427	176	1,251	823	162	671	70	48	2
hiropractic	2	2							
Clinical social work	36	24	12	304	166	138	7	5	
fedical laboratory technologies	3,097	388	2,711	45	13	32	4	3	l
Pental technologies	62	62							
Radiologic technologies	48	29	19	32	23	9	10	10	

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Samed Degrees Conferred: 1970-71.



Table 111.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

Major field of study		chelor's de iring 4 or (		Secon	rd-level (m degrees	85 tor's)	Doctor's degrees (Ph.D., Ed.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Won
	2	3	4	5	6	7	8	9	10
ome economics	11,167	301	10,866	1,452	88	1,384	123	48	71
Home economics, general	5,439 376	49 17	5,390 359	648 31	21	627 31	18	<b>!</b> ·····	11
Clothing and textiles	1,521	13	1,508	123	2	121	6		
Consumer economics and home management	232	13	219	58	2	56	5		
Family relations and child development	1,667	41	1,626	296	45	251	65	34	2
Foods and nutrition	R81	19	962	231	10	221	33	13	2
Institutional management and cafeteria management	342		214	20		20			
Other	609	128	588	32 33	8 2	26 31	2		
w	545	518	27	955	909	48	20	20	
Law, general	536	509	27	922	880	42	20	20	• • •
Other	9	9		33	29	4			
Itters	73,122	28,546	44,576	12,710	5,407	7,303	2,416	1,849	56
Literature, English	51,562 4,541	17,002 1,599	34,560 2,942	7,510 885	2,852 385	4,658 520	1,008	708	30 8
Comparative litera :re	428	150	278	245	85	160	274 96	190 68	2
Classics	341	177	164	110	51	59	57	49	-
Linguistics	250	83	167	352	173	179	150	113	3
Speech, debate, and forensic science	6,970	2,983	3,987	1,715	700	1,015	235	180	5
Creative writing	164	72	82	185	132	53	6	6	• • •
Feaching of English as a foreign language	43 5,785	4,620	38 1,165	238 598	78 449	158	394	2	
Religious studies	2,381	1,506	855	728	445 445	149 283	160	368 152	3
Other	687	349	338	146	77	69	31	23	
brary science	1,013	81	932	7,001	1,311	5,690	39	28	1
Library science, general	978	80	898	6,959	1,296	5,663	35	26	
Other	35		34	42	15	27	4	2	
Anthematics	24,801 24,253	15,369	9,432	5,191	3,673	1,518	1,199	1,106	9
Statistics, mathematical and theoretical	214	14,951 160	9,302 54	4,499 495	3,132 396	1,367 99	971 185	890	8
Applied mathematics	248	201	47	132	115	17	43	173 43	1
Other	86	57	29	65	30	35		~	
litary sciences	357	366	1	2	2			:::::	
Wilitary sciences (Army)	86	86					• • • •		
Navat science (Navy, Marines)	44	44	• • • •						
Aerospace science (Air Force)	22 206	21 205	1	2	2		• • • •		• • •
ysical sciences	21,412	18,459	2.953	6,367	5.521	846	4,390	4.144	240
Physical sciences, general	985	830	148	297	240	57	29	28	241
hysics, general	5,046	4,708	338	2,174	2,027	147	1,449	1,407	42
folecular physics	3	3	• • • •			,			•••
Vuctear physics	22	18	4	14	11	3	33	32	!
norganic chemistry	11,037 14	9,006	2,031 4	2,197 T	1,733	464	1,952	1,798	15
Programic chemistry	9	7	2	26	14	12	26 58	21 53	
hysical chemistry	i	i i		14	8	6	46	41	ì
Analytical chemistry				2	2		11	ii	
harmaceutical chemistry	2	2	• • • •	31	26	5	66	62	4
Astronomy	102	94	8	100	88	12	76	69	7
Astrophysics	34 249	33 245	1	8	6	2	24	23	1
Reclogy	2,359	2,097	4 262	153 606	149 544	82 82	61	61	• • • • •
eochemistry	7	6	1	5	5		289	279	10
eophysics and seismology	48	46	ż	40	39		31	31	
erth sciences, general	667	589	108	262	227	35	26	24	••••
altrontology	3	3		9	7	2	7	6	•
Issanography	228	222	6	152	140	12	52	50	2
ther earth sciences	39 24	39 23	• • • • •	44	43	1 1	30	30	• • •
ther physical sciences	533	498	35	15 213	15 193	20	. 2	2	٠٠٠,
chology	37,880	21,029	16,851	4,431	2,783	1.648	119 1,782	113	427
sychology, general	37,219	20,682	16,537	3,227	2,063	1,164	1,443	1,100	343
xperimental psychology	44	44		60	44	16	72	57	15
linical psychology	24	16	8	191	119	72	133	104	29
sychology for counseling	21	14	. 7	499	286	213	20	16	4
ychometrics	78	33	45	37	25	12	51	33	18
dustriel psychology	42	28	14	7 21	19	5	2	2	••••
evelopmental psychology	8		8	24	10	2 14	13	4	1 6
hysiological psychology	20	14	ě	4	4		13	2	2
ther	424	198	226	361	211	150	39	30	ş
office affairs and services	9,220	4,723	4,497	8,260	4,274	3,986	178	135	43
ommunity services, general	233	77	156	72	64	8	2	2	
Brks and recreation management	425 1,621	372 1,058	63	1,406	1,255	151	36	33	3
ocial work and helping services	4,608	1,098	563 3,469	218 6,019	153	65	2	1	_1
aw enforcement and corrections	2,045	1,856	189	194	2,415 174	3,604	126	87	39
nternational public service	88	83	5	63	54	9	- 11		• • • •
ther	200	138	62	288	159	129	10	10	

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Earned Degrees Conferred: 1970-71.



Table 111.—Bachelor's, mester's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

Major field of study		helor's dec ring 4 or 6		Secon.	d-level (m degrees	ester's)		ctor's de D., Ed.D.	
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
ocial sciences	155,326	98,145	57,181	16,501	11,798	•,703	3,659	3,152	507
Social sciences, general	21.543	11.753	9,790	2,330	1,522	808	50	38	12
Anthropology	4,384	1,952	2,432	766	429	337	241	178	63
Archaeology	72	34	38	29	11	18	8	4	4
Economics	15,758	13.890	1.868	1,995	1,733	262	721	868	53
History	44,663	29,055	15,608	5.157	3,470	1.687	991	871	120
Geography	4.155	3.291	864	649	528	121	184	147	17
Political science and government	27,482	21,966	5.516	2,318	1,839	479	700	615	85
Sociology	1	13,610	19,653	1.808	1.131	877	574	455	119
Criminology		508	151	136	116	20	15	12	3
International relations		850	362	783	660	123	66	58	8
Afro-American (black culture) studies		47	33	17	13	4			
American Indian cultural studies		7	7	1 '		1	1		
Mexican-American cultural studies	, -	,	i	,	6	1	1		
	371	207	164	236	161	75		1	
Urban studies	375	3	2	6	Δ	2	8	Б	3
Demography	1.669	971	698	263	175	88	121	101	20
Other	3.744	2,727	1,017	2.710	2,049	861	312	306	6
heology	1.891	1,844	247	1.342	1,204	138	249	246	3
Theological professions, general		64	52	106	78	30	6	6	
Religious music	116 24	23	1	18	10	8		1	
Biblical languages		722	643	937	551	386	34	31	3
Religious education	1,365		74	307	208	99	23	23	1 -
Other	348	274			1.106	600	91	77	14
nterdisciplinary studies	13,767	9,824	3,943	1,706 549	308	243	111	l ″á	3
General liberal arts and sciences	5,461	3,880	1,581	524	407	117	16	14	1 ;
Biological and physical sciences	3,897	3,193	704	336	184	152	21	14	,
Humanities and social sciences	2,020	1,091	929				17	17	, '
Engineering and other disciplines		174	4	24	22	2 86	27	24	3
Other	2,211	1,486	725	273	187	86	27	24	3

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Barned Degrees Conferred: 1970-71.



Table 112. —Bachelor's, master's, and dontor's degrees conferred by institutions of higher education, by sex of student and by field of study:
United States, 1971—72

Melor field of study		Bachelor's degre quiring 4 or 5 yi			Master's degrees			Doctor's degree h.D., Ed.D., e	
	Total	Men	Women	Total	Ngan	Women	Total	Men	Women
1	2	J	4	- 5	t.	7	8	9	10
All fields	883,500	497,200	386,300	260,080	148,100	101,980	33,330	28.060	5.270
Agriculture and								30,000	
natural resources	13,700	12,900	800	2,660					
Architecture and en-	1	1	000	2,000	2,480	180	970	950	20
vironmental design	6,500	5,700	800	1,890	1.620	270			
Area studies	3,000	:,500	1,500	1,080	640	270 410	50	40	10
Biological sciences	37,200	26,200	11,000	6.100	4.090		160	130	30
Susiness and management	121,800	110,200	11,600	29,960	28,760	2,010	3,650	3,030	620
	1	,		20.000	20,700	1,200	900	880	20
Communications	12,400	8,000	4,400	2,200	1,440	760			
Computer and information	Į i	1	1,100		1,440	/00	110	90	20
sciences	3,400	2,900	500	1,840	1,620	220	4		
Education	190,800	49,400	141,400	97,740	41,650		170	160	10
Engineering	50.300	49,800	500	16,650	18,370	58,090	7,040	5,380	1,860
Fine and applied arts	33,800	13,600	20,200	7,540		280	3,660	3,640	20
	1		,	7,040	4,050	3,490	570	430	140
Foreign lenguages	18,800	4,700	14,100	4,620		0.000			
Health professions	28,500	6,900	21,600	7,120	1,620 3,080	3,000	840	520	320
Home economics	12,000	400	11,600	1,670		4,040	440	360	80
Law	500	600	(1)	620	120 580	1,550	100	30	70
Letters	73.200	29,300	43,900	12,710	5,380	40	40	40	(2)
		,	40,000	12,710	0,360	7,330	2,580	1,880	700
Library science	1,000	100	900	7,380	1,480	6.000			
Mathematics	23,700	14,400	9,300	5,190	3,650	5,900	70	40	30
Military sciences	200	200				1,540	1,130	1,040	90
hysical sciences	20,400	17,300	3,100	6.160	5,280	*****		20222	1.2.,
Psychology	43,000	23.100	19,800	5.290	3,260	880	4,090	3,820	270
				0,200	3,200	2,030	1,880	1,410	470
Public affairs and services	12,500	6.600	5,900	9,360	5.000	4000	1		
Social sciences	157,600	100,400	57,200	17,430		4,360	210	160	50
Theology	3,900	2,800	1,100	2,760	12,520	4,910	4,080	3,480	800
nterdisciplinary studies	15,300	10.300	5,000	2,140	2,110 1,300	850	440	420	20
<del></del>			7,500	-,1-40	1,300	840	150	130	20

<sup>1</sup> Less then 60. 2 Less then 6.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, preliminary data (rounded) from the survey of Earned Degrees Conferred: 1971 – 72.

Table 113.—First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: United States, 1970—71

Control of institution and field of study	First-	or dessional di	ogrees <sup>1</sup>	Control of institution	First-s	professional di	graes i
and lister of stood	Total	Men	Women	and field of study	Total	Men	Women
1	2	3	4	1	2	3	4
Total, all institutions	37,946	35,544	2,402	Veterinary medicine (D.V.M.)	1,098	1,016	82
Pentistry (D.D.S. or D.M.D.)	3.745	3,703	42	Lsw (LL.B. or J.D.)	7,606	7,132	474
Redicine (M.D.)		6,110	809	Theology (B.D., M.Div., or Rebbi) Other			
ptometry (O.D.)		518	13	outer	93	65	31
Isteopathy (D.O.)	472	461	1 11	Total, privately controlled institutions	21,807	20,433	
odietry (Pod.D. or D.P.) or podietric medicine		1	1 "		21,007	20,743	1,374
(D P.M.)	240	236	5	Dentistry (D.D.S. or D.M.D.)	1,678	1,658	20
			1	Medicine (M.D.)	3,826	3,428	398
/eterinary medicine (D.V.M.)	1.252	1.164	58	Optometry (O.D.)	349	344	5
aw (LL8. or J.D.)	17,421	16.181	1.240	Osteopathy (D.O.)	472	461	111
heology (B.D., M.Div., or Rabbi)	5,055	4,937	116	Podistry (Pad.D. or D.P.) or podiatric medicine	,,,	1	l ''
Yther	311	<b>∠45</b>	66	(D.P.M.)	240	235	5
Total, publicly controlled institutions	16,139	16,111	1,028	Veterinary medicine (D.V.M.)	154	138	16
entistry (D.D.S. or D.M.D.)	2.067	2.045	22	Law (LL.6. or J.D.) Theology (8.D., M.Div., or Rabbi)	9,815	9,049	766
ledicine (M.D.)	5.093	4,682	411	Other	5,065 216	4,937 183	118 38
ptometry (O.D.)	182	174	1 8		210	163	35
steopethy (D.O.)							
odiatry (Pod.D. or D.P.) or podiatric medicine			l	i i			1
(D.P.M.)			1				

<sup>1</sup> Includes degrees which require at least 5 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Earned Degrees Conferred: 1970 - 71.



NOTE. -The subfields included in each of the broad fields shown above may be found in the preceding table.

Table 114. - Number of first-professional degrees conferred in dentistry, medicine, and law, by sex: United States, 1949 - 50 to 1971 - 72

	Uent	istry (D D S	or () M D	1	····	Medicine	M.D.I			Law ILL.B. o	r J.D.)1	
Year	Number of	De	egrees conte	rred	Number ut	D	grees confe	Rred	Number of	De	rees conteri	red
	conterning degrees	Total	Men	Women	conferring degrees	Total	Men	Women	institutions conferring degrees	Total	Mun	Wome
1	2	3	4	b	6	,	8	9	10	11	12	13
49- 50	40	2,579	2.561	18	72	5.612	5.028	6				
50-51 .	40	2.803	2.768	35	72	6.014	5.583	451				
61 62 .	41	2.918	2,895	23	72	6.201	5.871	330	1	1		
52-53	41	2.935	2,920	15	72	6.686	6.326	380	1	1		
53 54	42	3,102	3.063	39	73	6./12	6.377	335	1	1		1
		0,	,,,,,,,			0	0.0				• • • • •	
84 - 58	42	3 099	3,071	28	72	7.014	6.683	331	128	8,209	7,921	28
66 66	42	3.009	2.975	34	/3	6,810	6.464	346	131	8.262	7,974	28
56-57	43	3.038	3,011	27	76	8.744	6.397	347	127	8.794	8.525	26
57 -58	43	3.065	3.031	34	75	6.816	6.489	347	131	9,394	9,122	27
58- 59	43	3,150	3,136	14	76	6.825	6.457	368	132	9.856	9,599	25
							-,		1	1 5,555	-,000	-
59-60	46	3,247	3.221	26	79	7,032	6,646	387	134	9,240	9,010	23
BO 61	46	3,266	3,247	18	79	6.940	6.610	330	134	9,429	9,182	24
61 -62	46	3,183	3,166	17	81	7,138	6.749	389	134	9.364	9,091	27
62-63	46	3.169	3.145	24	81	7.231	6,831	400	134	9.884	9,582	30
83-64	46	3,180	3,168	12	82	7,303	6,878	425	133	10,679	10,372	30
<b>84 65</b> .	45	3, 107	3,085	22	61	7,304	6.832	472	134	11,583	11,216	36
65 66	47	3,178	3,146	32	84	7,673	7.170	503	136	13,246	12,776	47
66-67	47	3,341	3,312	29	83	7.723	7,159	864	134	14,663	14,112	56
67 68	48	3,422	3,375	47	85	7,944	7,318	626	138	16,454	15,806	84
68-69	48	3,408	3,376	32	84	8,025	7,415	610	140	17,053	16,373	68
<b>59</b> 70	48	3,718	3,684	34	86	8,314	7,815	699	146	14,916	14,115	8
70-71	48	3,746	3,703	42	89	8.919	8,110	809	147	17,421	16.181	1.24
71722	49	3,860	3,820	40	90	9.260	8,420	830	150	21,760	20,260	1,50

Data prior to 1954--56 are not shown because they lack comparability with the figures for subsequent years.
 Preliminary data.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, *Earned Degrees Conferred*; and unpublished data.

Table 115. – Earned degrees conferred by institutions of higher education: United States, 1869–70 to 1972–73

		Earned degre	es conferred	
Year	All degrees	Bachelor's and first- professional	Mester's except first- professional	Doctor's
1	2	3	4	5
1869-70	9,372	9.371	0	1
1879-80	13,829	12,896	679	54
1889-90	18,703	15,838	1,015	149
1899-1900	29,375	27,410	1,583	382
1909-10	39,756	37.199	2,113	443
1919-20	53,516	48,622	4,279	615
1929-30	139,782	122,484	14,969	2.289
1939-40	216,52:	186,500	26,731	3.290
1941-42	213,491	185,348	24,648	3,497
1945- 44	141,582	125,883	13,414	2,305
1945- 46	157,349	136,174	19,209	1,966
1947 - 48	317,807	271,019	42,400	4,188
1949- 50	496,661	432,068	68,163	6,420
1951- 52	401,203	329,986	63,534	7,683
1953- 54	356,608	290,925	56,788	8,995
1965- 56	376,973	308,812	59,258	3,903
1967 - 58	436,979	362,554	65,487	8,938
1969- 60	478 704	392,440	74,435	9,829
1961 - 62	514,323	417,846	84,855	11,822
1963- 64	614,194	496,654	101,050	14,490
1965- 66	709,832	561,040	140,655	18,237
1967- 63	868,548	666,710	178,749	23,069
1969- 70	1,085,391	827,234	208,291	29,966
1970- 71	1,140,282	877,676	230,609	32,107
1971 - 722	1,210,280	926,870	250,080	33,330
1972- 733	1,295,100	1,004,700	256,300	34,100

 $<sup>^{\</sup>rm t}$  Beginning in 1965–66, includes all master's degrees.  $^{\rm 2}$  Proliminary data.  $^{\rm 3}$  Estimated.

NOTE.-Beginning in 1959-60, includes Alaska and Hawaii

SOURCES U.S. Department of Heelth, Education, and Welfere, National Center for Education Statistics, Riennial Survey of Education in the United States: Renned Degrees Conferred; and unpublished date.

Table 116. —Engineering degrees conferred by institutions of higher education, by level of degree: United States and outlying areas, 1948—49 to 1971—72

Year	Alf engineering degrees	Bachslor's and first engineering degraes	Master's degrees!	Doctor's
1	2	3	4	5
1948–49	50,415	45,200	4,798	417
1949–50	58,130	52.732	4.904	494
1950-51	47,635	41,893	5.186	586
198162	35,013	30,286	4.141	586
1952-53	28,499	24,164	3,743	592
953-54	27,003	22.236	4,177	580
95455	27,672	22,589	4,484	599
965-66	31,840	26,306	4,724	610
96657	37,039	31,211	5.232	596
957-58	41.767	35,332	5 788	847
958- 59	45.601	38,134	6.753	714
969-60	45,753	37,808	7.159	786
96061	44,980	35,860	8.177	943
961 - 62	44.851	34,735	8.009	1,207
962-63	44,471	33,458	9.635	1,378
96364	47,746	35.226	10.827	1.693
964-65	50.871	38,691	12.066	2,124
96566	51,795	38,815	13,677	2.303
986-67	B2.887	38,188	13,886	2.614
967-68	88,734	37,614	15.188	2.932
	,,,	٠.١٦	.0,100	-,002
968–69	60,173	41,663	15.243	3.377
969-70	64,050	44,772	15,597	3.681
970-71	70.452	50,357	16.457	3,638
971-722	71.000	50,600	16.700	3,700

<sup>&</sup>lt;sup>1</sup> Also includes other postgraduate predoctoral degrees.
<sup>2</sup> Preliminary data.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Engineering Degrees, 1965-66: Earned Degrees Conferred, and Unpublished data.



Table 117. -- Doctor's degrees! conferred by 60 large institutions of higher education: 1961-62 to 1970-71

Institution	Rank order 2	Total. 1961 - 62 to 1970~71	1961-62	1962-63	196364	196465	196568	1966-67	1967-68	1968-69	196970	1970-71
1	2	3	4	5	6	7	8	9	10	11	12	13
Columbia University (N.Y) University of California at	1	6.804	549	517	602	616	631	750	796	823	816	705
Borkeley University of Wisconsin	2 3	6,352 6,308	430 435	416 428	492 458	585 531	645 645	722 627	675	803	623	759
University of Illinois	4	6.076	444	450	495	493	548	589	720 660	749 721	900 809	915 670
Hervard University (Mass.) <sup>3</sup>	5	5,107	378	446	483	471	491	516	568	554	588	612
University of Michigen  Ohio State University	6 7	5,094 4,413	364 262	379 329	403 341	384 397	439 362	476 425	548 457	627 542	686 622	809 676
Michigan State University	Ė	4.279	210	223	303	368	365	423	461	530	875	731
Stanford University (Celif.)	9 10	4,226 4,217	261 299	276 349	301 362	382 345	403 385	498 438	491 439	627 607	505 519	582 574
University of Minnesota	11	4,208	276	314	316	366	396	408	489	484	546	613
Indiana University	12	4,110	234	266	322	342	383	384	448	547	681	623
Purdue University (Ind.)	13	3,839	258	290	302	322	345	361	403	484	576	498
University of California at Los Angeles	14	3,816	202	224	269	306	311	396	442	481		
Cornell University (N.Y.)	15	3,572	261	212	259	312	319	358	405	431	615 494	570 521
Messachusetts Institute of Technology	16	3.489	224	074	200		400					
University of Texas	17	3,319	198	274 219	306 243	335 249	360 336	386 359	351 381	414 448	439	400 468
University of Chicago (III.)	19	3,177	228	280	273	290	306	293	328	384	416 361	434
Yele University (Conn.)	19 20	2,880 2,743	224 157	231 202	263 201	295 232	4285 268	<sup>4</sup> 286 258	278 278	316	348	345
University of Southern		2,740	107	502	avi	494	400	400	4/0	344	379	436
California	21	2,702	142	169	175	205	241	261	341	322	393	463
Northwestern University (III.)	22	2,698	166	196	198	236	241	279	298	320	380	404
University of Pennsylvania	23 24	2,693 2,625	154	184	212	246	261	262	286	368	373	378
University of Iowa	26	2,610	142 173	161 205	182 223	226 224	262 225	266 282	290 278	332 292	342 319	432 389
owe State University of	_					[						
Science and Technology University of Missoun 5	76 27	2,343 2,115	165 93	174 100	201 122	216	208	248	253	271	296	311
University of Maryland	28	2,108	109	110	118	184 177	190 166	219 205	217 241	267 295	382 350	361 339
Princeton University (N.J.)	29	2.073	167	172	192	171	222	215	229	212	238	265
Case Western Reserve University (Ohiolé	30	2,026	102	146	148	180	145	177	235	271	295	327
University of Florida	31	2,016	121	99	129	159	185	215	244	265	296	303
University of Pittsburgh (Pa.) University of North Carolina	32	1,906	139	137	135	158	169	161	185	181	315	326
et Chapel Hill	33	1,820	114	117	138	162	164	155	213	238	241	278
(N.J.)	34 35	1.777 1.734	91 90	111 84	147 81	172 128	160 131	191 182	198 207	229 233	245 286	233 314
University of Colorado	36	1.701	91	108	123	148	189	153	193	193	261	252
University of Oregon	37	1,659	66	70	93	124	152	172	203	246	273	260
University of Kenses	38 39	1,661 1,621	78 80	92 90	102	128 132	139	160 152	196	233 194	268	260
ohns Hopkins University (Md.)	40	1,615	113	103		1	1	1			290	267
times.	*	1,010	""	103	119	136	141	148	219	201	223	212
Iniversity of Oklahome	41	1,685	68	91	107	122	155	176	172	225	245	224
Duke University (N.C.)	42	1,859	92	106	118	141	159	158	181	164	223	220
athotic University of America	43	1,495	125	116	106	118	***	123	158	208	216	214
(D.C.)	44 45	1,453 1,433	110 56	118 63	107	129 120	130	133 182	143 168	182 170	191 218	210 218
Iniversity of Nebraska	46	1,416	69	91	101	99	135	171	160	155	213	222
Iniversity of Utsh	47	1,407	67	81	81	92	114	151	142	193	248	238
Iniversity of Tennessee	48	1,400	60	77	77	91	98	103	176	197	236	286
Intersity of Rochester (N.Y.)	50	1,398 1,384	75 82	104 93	99 86	95 104	117	148 144	161 154	178 184	198 215	221 203
Vayne State University (Mich.) .	61	1,360	69	89	90	,,,	124	143	148	188	190	208
exes A. & M. University tate University of New York	52	1,293	56	45	73	96	130	138	156	177	216	215
et Buffelo	53	1,266	33	37	51	72	100	114	134	218	248	249
Iniversity of Arizone	54 55	1,249 1,192	40 66	44 66	63 82	99 99	115 119	154 93	138 145	137	214 156	245 207
Iniversity of Virginia	56	1,152	62	58	73	64	90	119	129	155	176	226
Iniversity of Northern Coloredo	57	1,144	78	71	61	78	101	100	191	137	147	
niversity of Georgia	58	1,124	23	41	51	55	92	135	118	156	197	160 256
orth Carolina State University at Raleigh	59	1,074	40	54	54	96	98	123	102	143	163	205
alifornia Institute of Technology	60	1,069	84	90	101	98	104	110	110	125	120	117
					- 1						I	

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Earned Degrees Conferred.



Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.
 Institutions ranked by total number of doctor's degrees conferred during the 10-year period 1981—62 to 1970—71.
 Includes degrees conferred by Radollife College.
 Estimated by the Office of Education.

Includes degrees conferred by the University of Kenses City, which become a brench of the University of Missouri in 1963—64.
 Includes degrees conferred by Case Institute of Technology and Wastern Reserve University prior to their marger in 1966—67.

Table 118. —Statistical profile of persons receiving doctor's degrees, by field of study: United States, 1972 —73

Tields   humanities   ling   sciences   matics   sciences   st fields   sciences   st fields   sciences   st fields   sciences   st fields   sciences	* 10 <del>- 11 - 11 - 11 - 11 - 11 - 11 - 11 </del>	1				Field of	study		<del>-  </del>	
Doctor's degree   233,727   6,364   7,248   3,375   6,068   1,222   4,016   1,461	item			Education						Social sciences
Sex   Contented   393,727   5,3674   7,248   3,337   6,068   1,222   4,016   1,461	1	2	3	4	5	6	7	6	9	10
Sex   (percentis)		200.000								
Mem	Commerce		0,374	7,246	3,331	6,068	1,232	4,016		6,911
Woman   18.0   28.8   24.8   1.3   17.2   6.7   6.4   13.7   Recisily striking group (percents)	Sex (parcents):									
ReceleteThis group (percents)   3	Men	82.0	71.2	75.4	98.7	82.6	90.3	93.6	86.3	79.0
group (percents) 3 White, Coucsalen 61.7 67.3 84.9 69.5 78.2 (4) 478.2 86.6 Criental 6.4 1.9 1.8 17.4 9.1 (4) 41. 3.0 Gisch, Negro, Afro-American 2.7 1.7 6.7 1.0 2.4 (4) 41.0 2.1 Spanish-American, Chicano 8 1.1 7, 5 1.2 (4) 4.8 .4 Coher 7, 7, 9 1.0 8 (6) 4.5 2 No usable regionse 7.7 7.3 5.3 10.7 6.3 (6) 46.3 7.8 Citizenship (percents) United States 82.6 88.7 92.9 83.7 78.1 77.3 77.0 61.9 Foreign 15.3 8.9 5.4 34.9 27.1 20.8 21.3 14.5 Uniknown 2.1 2.4 1.7 1.4 1.8 1.9 1.7 3.5 Maritat status (percents) Warried 73.5 68.2 77.5 76.3 74.7 69.8 70.8 77.4 Not married 23.1 28.1 16.8 21.1 21.9 26.8 26.0 12.2 Unknown 3.4 3.7 2.8 2.8 3.4 3.4 3.2 4.4 Median spa et doctorate (years) 31.3 32.0 36.5 30.4 30.1 29.1 29.1 33.2 Mediant time lapse from backerist (surger to doctorate (years) 6.0 7.7 5.7 1.1 1.8 3.4 22.5 5.5 Postdoctoral study (percents) Federated 59.0 63.8 44.2 83.1 42.9 75.2 79.7 39.5 Federated 59.0 77.5 77.8 77.9 77.9 77.0 6.9 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 7.2 6.8 6.7 10.0 Federated 59.0 77.5 77.7 77.7 77.7 77.7 77.7 77.7 77		18.0	28.8	24.6	1.3	17.2	9.7	6.4	13.7	21.0
Withing Coucasion		}	i i					1	į.	į
Oriented   G.4   1.9   1.8   17.4   9.1   (4)   41.   3.0		1	_						i	1
Glack, Negro.   2.7   1.7   6.7   1.0   2.4   (+)   41.0   2.1										84,8
Afric-American  Maxican-American, Chicano Chier  7, 7, 3, 5, 10, 8, 14, 45, 2 No usable response  7, 7, 7, 8, 10, 7,		6.4	1.9	1.6	17,4	9.1	(4)	●1.	3.0	4.0
Spanish-American,   Abstract-American,   Abstract		1	1				i	4		
Marken-American, Chicano   B		2.7	1.7	8.7	1.0	2.4	(*)	41.0	2.1	1.8
Chicano   S		1					l	ì	i	l
Chies								4.		
No usble response   7,7   7,3   5,3   10,7   6,3   64   48,3   7,8		1 4						1 . 75		.5
Cirizenship (percents): United States										.8
United States   62.6   88.7   92.9   63.7   78.1   77.3   77.0   61.9		1 "."	7.5	9.3	10.7	0.3	1 (3)	70.3	/.0	6.1
Foreign   15.3   8.9   5.4   34.9   2°.1   20.8   21.5   14.5   1.9   1.7   3.5   Martied status (porcents):   Married   73.5   68.2   77.5   76.3   74.7   68.8   70.8   77.4   77.4   77.5   76.3   74.7   74.7   74.8		826	99.7	929	627	70 1	77 2	770	810	85.1
Unknown   2.1   2.4   1.7   1.4   1.8   1.9   1.7   3.6										13.0
Married status (percents)										2.0
Married		• • • • • • • • • • • • • • • • • • • •	•••		1	.~	l '-	• •••	] "	
Not merried   23.1   28.1   19.8   21.1   21.9   26.8   28.0   18.2		73.5	68.2	77.K	783	74.7	800	70.8	774	73.0
Unknown   3.4   3.7   2.8   2.6   3.4   3.4   3.2   4.4										24.0
Median age et doctorate (years)         31.3         32.0         36.5         30.4         30.1         29.1         29.1         33.2           Median time lapse from bachelor's degree to doctorate (years)         6.4         9.2         12.5         7.7         7.2         6.8         6.7         10.0           Percent with bachelor's degree in same field as doctorate         59.0         63.8         44.2         83.1         42.9         75.2         79.7         39.5           Postdoctoral study (percents): Fellowship         7.5         1.9         8         5.7         22.4         4.3         18.4         .7           Research stacclership         6.0         7         .5         7.1         11.8         3.4         23.5         .5         .5           Traineeship         .8         .2         .3         .3         1.1         .3         .5         .3         .3           Other         1.8         1.9         .8         1.0         3.7         1.4         1.8         .5           Postdoctoral employment (percents):         .8         7.7.8         74.9         22.6         32.5         65.2         19.7         69.1           Industry, business         9.0         1.7										3.0
(years)		1	1						1	1
Median time lague from bacholor's degree to doctorate (years)         6.4         9.2         12.5         7.7         7.2         6.8         8.7         10.0           Percent with bachelor's degree in same field as doctorate         59.0         63.8         44.2         83.1         42.9         75.2         79.7         39.5           Postdoctoral study (percents):         Fellowship         7.5         1.9         8         5.7         22.4         4.3         18.4         .7           Research stociatoral study (percents):         6.0         .7         .5         7.1         11.8         3.4         23.5         .5           Trainesship         .6         .6         .7         .5         7.1         11.8         3.4         23.5         .5         .3         .3         1.1         .3         .5         .3         .3         1.1         .3         .5         .3         .3         1.1         .3         .5         .3         .3         .1         .1         .3         .5         .3         .3         .1         .1         .3         .5         .3         .3         .1         .1         .3         .5         .3         .3         .1         .5         .5         .2<	(veers)	31.3	32.0	36.5	30.4	30.1	29.1	29.1	33.2	30.5
Description	Median time lapse from	1					1	1	1	1
Percent with bachelor's   degree in same field   es doctorate   59.0   63.8   44.2   83.1   42.9   75.2   79.7   39.5	bachelor's degree to	1	i	ì	İ	i	1	ļ.	į	1
Percent with bachelor's   degree in same field   es doctorate   59.0   63.8   44.2   83.1   42.9   75.2   79.7   39.5	doctorate (years)	6.4	9.2	12.5	7.7	7.2	6.8	6.7	10.0	7.7
Section   Sect	Percent with bechelor's	1	i	}	i					
Postdoctoral study (percents):   Pelitoriship	degree in same field	1		1	1	1	l	l	i	l
Feliowship	es doctorate	59.0	63.8	44.2	83.1	42.9	75.2	79.7	39.5	60.0
Research associateship   6.0   .7   .5   7.1   11.8   3.4   23.5   .5	Postdoctoral study (percents):	į	1	İ	}	l		l	1	1
Traineship	Fellowship	7.5	1.9		5.7	22.4	4.3	18.4	.7	4.1
Other         1.6         1.9         .8         1.0         3.7         1.4         1.6         .5           Postdoctoral employment (parcents): Educational institution         53.7         77.8         74.9         22.6         32.5         65.2         19.7         69.1           Industry, business         9.0         1.7         1.7         39.7         7.4         9.2         16.1         5.8           Government         6.3         1.6         6.4         12.8         9.5         6.1         8.9         6.7           Nonprofit organization         3.3         1.6         3.6         2.5         2.5         .9         1.0         7.5           Other and unknown         3.9         4.2         4.3         3.9         3.4         3.0         3.3         2.3           Postdoctoral status unknown         8.1         8.1         4.7         4.4         6.7         6.1         6.9         6.5           Primary postdoctoral work activity (percents):         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8.5         8	Research associateship	6.0	.7	.5	7.1	11.8	3.4	23.5		2.0
Postdoctoral employment (percents):										.7
(percents):         Educational institution         53.7         77.8         74.9         22.6         32.5         65.2         19.7         69.1           Industry, business         9.0         1.7         1.7         39.7         7.4         9.2         16.1         5.8           Government         6.3         1.6         6.4         12.8         9.5         6.1         8.9         6.7           Nonprofit organization         3.3         1.6         3.6         2.5         2.5         .9         1.0         7.5           Other and unknown         3.9         4.2         4.3         3.9         3.4         3.0         3.3         2.3           Postdoctoral status unknown         8.1         8.1         4.7         4.4         6.7         6.1         6.9         6.5           Primary postdoctoral work activity (percents):         8.1         8.1         6.6         81.3         39.9         27.8         50.9         8.5           Research and development         21.4         3.1         6.6         81.3         39.9         27.8         50.9         8.5           Teaching         51.4         83.6         48.7         20.2         38.7         61.9		1.6	1.9	.8	1.0	3.7	1,4	1.6	.5	1.2
Educational institution         53.7         77.8         74.9         22.6         32.5         65.2         19.7         69.1           Industry, business         9.0         1.7         1.7         39.7         7.4         9.2         16.1         5.8           Government          6.3         1.8         6.4         12.8         9.5         6.1         8.9         6.7           Nonprofit organization         3.3         1.6         3.8         2.5         2.5         .9         1.0         7.5           Other and unknown         3.9         4.2         4.3         3.9         3.4         3.0         3.3         2.3           Primary postdoctoral work activity (percents):         8.1         8.1         4.7         4.4         6.7         6.1         6.9         6.5           Research and development         21.4         3.1         6.6         81.3         39.9         27.8         60.9         8.5           Teaching         51.4         83.6         46.7         20.2         38.7         61.9         32.1         66.0		I		l	1	į.	ł	i	1	1
Industry   Dusiness   9.0   1.7   1.7   39.7   7.4   9.2   16.1   5.8				1			l .		1	
Government   6.3   1.6   6.4   12.8   9.5   6.1   8.9   6.7										59.3
Nonprofit organization										4.4
Other and unknown 3.9 4.2 4.3 3.9 3.4 3.0 3.3 2.3 Postdoctoral status unknown 8.1 8.1 4.7 4.4 6.7 6.1 6.9 6.5 Primrary postdoctoral work octivity (percents): Research and development 21.4 3.1 6.6 81.3 39.9 27.8 60.9 8.5 Teaching 51.4 83.6 45.7 20.2 38.7 61.9 32.1 66.0										11.5
Postdoctoral status unknown										6.2
Printing postdoctoral work activity (percents): Research and development										4.8
cotivity (percents): Research end development		8.1	8.1	4.7	4.4	8.7	6.7	6.3	6.5	5.9
Research and development		1	1	l	1	1	l	I	İ	l
Teaching		24						600		
										17.2 54.3
										4.6
Professional services 8.4 1.7 10.7 6.0 6.9 2.7 3.7 9.3										18.5
Other										1.3
Unknown										6.2

Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.
 Includes 90 degrees in other or unspecified fields not shown separately.
 Based upon responses from 61 percent of the graduates.
 Mathematics is included under physical sciences.

NOTE.—The above classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics. The major

differences are that history is included under arts and sciences rather than societ sciences, and psychology is included under social sciences. Because of rounding, percents may not add to 100,0.

SOURCE: National Academy of Sciences, National Research Council, Summary Report 1973 Doctorate Recipients from United States Universities.



Table 119.--Male college graduates in the population, by field of highest degree: United States, March 1967

Field of highest degree	Number (in thousends)	Percent	Field of highest degree	Number (in thousands)	Percent
1	2	3	1	2	3
Total	6,350	100.0	Humanities	379	6.0
Biotogical sciences	285	4.5	English and journalism	174 31	2.7 0.5
Agriculture	136	2.1	Foreign languages and literatures	53	0.8
žoology	16	0.2	Philosophy	47	0.7
Forestry	16	0.3	All other fine and applied arts!	74	1.2
All other biological sciences!	117	1.8			l '. <del>.</del>
	1		Law	406	6.4
Business and commerce	1,171	16.4	Physical sciences	533	8.4
Accounting	236	3.7	Mathematical subjects	124	2.0
All other business and commerce!	935	14.7	Chemistry	223	3.5
	1	<b>i</b> .	Physics	93	1.5
Education	975	15.4	Geology	38	0.6
Elementary education	24	0.4	All other physical sciences 1	55	0.9
Educational administration	75	1.2			1
industrial arts (educational)	37	0.6	Religion	142	2.2
Physical education	58	0.9	Theology	110	1.7
All other education 1	781	12.3	All other religion <sup>1</sup>	32	0.5
Engineering	1,000	15.7	Social sciences	678	10.7
Civil engineering	111	1.7	Psychology	95	1.5
Electrical engineering	173	2.7	Economics	174	2./
Mechanical engineering	188	3.0	History	158	2.6
All other engineering <sup>1</sup>	528	8.3	Political science	61	1.0
	l	]	Sociology	55	0.9
Health professions	477	7.5	All other social sciences!	135	2.1
Dentistry (D.D.S. and D.M.D.)	93	1.5			
Medicine (M.D.)	235	3.7	Other fields	178	2.8
Pharmacy	80	1.3	Architecture	54	0.8
All other health professions 1	69	1.1	All other	124	2.0
			Not reported	126	2.0

<sup>1</sup> Includes not specified.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 201.

Table 120.—Associate degrees conferred by institutions of higher education, by sex of student and by type of degree: United States, 1965—68 to 1970—71

Sex of student and type of degree	1965-66	196667	1967-68	196869	196970	197071
1	2	3	4	5	6	7
All associate degrees	111,607	139,183	159,441	183,279	208,023	252,610
Men	63,779 47,828	78,356 60,827	90,317 69,124	105,661 77,618	117,432 88,581	144,395 108,215
Associate in arts	72,034	88,785	101,269	113,709	127,903	(1)
Men	39,132 32,902	47,984 40,801	54,472 46,797	62,452 51,257	70,113 67,790	(1) (1)
Associate in science	18,928	25,801	31,146	36,454	40,743	(1)
Men	11,472 7,456	15,434 10,387	19,252 11,894	22,922 13,632	24,748 15,995	(1) (1)
All other associate degrees	20,845	24,597	27,028	33,116	37,377	(1)
Men	13,175 7,470	14,938 9,659	16,593 10,433	20,287 12,829	22,571 14,806	(1) (1)

<sup>&</sup>lt;sup>1</sup> Data not available.

work that is wholly or chiefly creditable toward a bachelor's degree.

NOTE.—Associate degrees are based on at least 2 but less than 4 years of work bayond high school. Except for the years 1965-68 and 1970-71, respondents have been asked to report only degrees which are based on at least 2 years of

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Associate Degrees and Other Formal Awards Below the Baccalaureate.



Table 121.—Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sax of recipient:

United States and outlying areas, 1970-71

Cumidadua		All swards				erds based pational cu			
Curriculum		Ali swarus			least 2 years than 4			t least 1 ye ess than 2	
	Total	Men	Women	Total	Men	Women	T stel	Men	Women
1	2	3	4	5	6	7	8	9	10
All curriculums	163,549	83,380	70,169	124,093	71,527	52,566	29,456	11,863	17,603
Science and engineering-related curriculums $\dots$	87,728	50,882	36,846	68,213	42,123	26,090	19,515	8.759	10,766
Mechanical and engineering technologies	37,437	36,915	522	30,172	29,761	411	7,265	7,184	111
Mechanical engineering, general	2,560 2,173	2,538	22 19	2.363	2,342 1,937	21 14	197 222	198 217	5
Aeronautical and aviation Engineering graphics	2,173	2.184 2.857	60	1,951 2,355	2.313	42	562	544	18
Architectural drafting	1,938	1,885	53	1,691	:,649	42	247	236	11
Chemical	689	485	104	547	476	71	42	9	33
Automotive	4,041	4,037 712	9	2,820 559	2,816 850	4 9	1,221	1;221	
Diesel	721 1,097	1.090	7	475	475		622	615	7
Civil	1,637	1,626	12	1,577	1,565	12	60	60	l
Electronics and machine	7,851	7,826	25	7,001	6,979	22	860	847	3
Electromechanical	1,301	1,297	4	1,279	1,278	3	22	21	1
Industriel	1,857	1,837 48	20	1,287	1,252	15 108	390	385	5
Instrumentation	155 203	201	107 2	148 157	42 155	106	7 46	8 46	1
Machanical	2,749	2,732	17	2,347	2,337	10	402	395	7
Nuclear	65	56	9	63	55	8	2	1	1
Construction and building	4,229	4,215	14	2,551	2,541	10	1,678	1,674	4
technologies	1,554	1,820	34	1,021	1,001	20	533	519	14
Natural-science technologies	7,028	5,426	1,802	6,107	4,751	1,356	921	675	246
Natural science, general	666	483	173	472	305	167	184	178	8
Agriculture	2,870	2,608	262	2,734	2,487	24;	136	121	15
Forestry and wildlife	1,087 693	1,079 462	8 231	957 456	948 343	8 112	130 238	130 119	119
Home economics	872	75	797	761	61	700	111	14	97
Marine and oceanographic	183	168	15	178	168	15	8	8	
Laboratory, general	144	84	60	144	84	60		••••	
Sanitation and public health inspection All other natural science technologies	145 378	130 337	15 41	80 329	74 288	6 41	65 48	56 49	9
Health services and paramedical technologies .	34,518	2,911	31,607	24,370	2,455	21,915	10,148	456	9,692
Hegith services assistant, general	258	28	230	46	9	37	212	19	193
Dental essistant	2,191	63	2,138	685	32	653	1,506	21	1,485
Dental hygiene	2,506	17	2,489	2.461	16	2,446	45	1	44
Dental laboratory	264	171	93	227	153	74	37	. 18	19
etaistaus	1,335	305	1.030	1,016	281	735	319	24	29.5
Animal laboratory assistant	55	32	23	55	32	23			
Radiologic	1.139	367	782	1,072	333	739	87	24	43
Nursing, R.N.	14,408	609	13,799	14,405	608	13,797	3	1	2
Nursing, practical	7,708 243	212 26	7,496 217	1,218 185	41 23	1,177 182	6,490 58	171 3	8,319 55
Surgical	244	40	204	70	26	44	174	14	160
Optical	81	73	8	81	73	8			
Medical record	374	15	359	338	15	323	36	••••	36
office essistant	1,266	80	1,178	552	81	491	704	19	685
Inhaletion therapy	570	300	270	540	290	250	30	10	20
Psychiatric Electro disensatic	634 22	205 5	429 17	556 14	172	383 10	79 8	33 1	46 7
Institutional management	176	85	91	55	40	15	121	45	76
Physical therapy	239	43	196	228	42	186	11	1	10
All other health services and									
paramedical technologies	815	265	560	567	204	363	248	51	197
Data-processing technologies	8,745	5,630	3,115	7,564	5.156	2,408	1,181	474	707
Date processing, general	5,027	3,302	1,725	4,698	3,087	1,611	329	215	114
preparation	648	81	567	164	24	140	484	57	427
hichmand,	2,149	1,554	595	1,965	1,415	550	184	139	45
Computer programmer	1					1			
	387	188	199	210	130	80	177	<b>58</b> i	119
Computer programmer Computer operator and peripheral equipment operation Data processing equipment meintenance	387 431	188 429	199 2	210 431	130 429	80 2	177	58	119
Computer programmer Computer operator and peripheral equipment operation								(	



Table 121.—Formal awards based on organized occupational curriculums at the technical or samiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient:

United States and outlying areas, 1970—71 — Continued

**************************************									
Curriculum		<b>.</b>				wards based upational c			
Curnculum		All awards			t least 2 ye less than 4			t least 1 y less than 2	
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
Nontcie ice- and nonengineering-related									
curriculums	65,821	32,498	33,323	55,880	29,404	28,476	9,941	3,094	6,847
Business and commerce technologies,:	51,037	23,457	27,580	43,571	22,087	21,504	7,466	1,390	6,078
Business and commerce, general	11.008	7.991	3.017	10,396	7.781	2,615	612	210	402
Accounting	5,301	3,591	1,710	4,829	3,414	1.415	472	177	295
Banking and finance	272	216	56	252	207	45	20	``g	11
Marketing, distribution, purchasing, business, and industrial									
_ management	9,237	6,666	2,571	8,649	6,217	2,432	588	449	. 139
Secretarial	18,534	279	18,258	12,190	238	11,952	4,344	41	4,303
Personal service	1,262	78	1,184	498	22	476	764	56	708
Photography	577	516	61	529	488	41	48	28	20
Communications and broadcasting Printing and lithography	728	527	201	723	522	201	8	5	• • • • •
Hotel and restaurant management	512 916	487 694	25	431 847	420	11	81	67	14
Transportation and public utility	324	238	222 88	262	644 203	203 69	69	50	19
Applied arts, graphic arts,	324	230	90	202	203	99	62	35	27
and fine arts	2,988	1,355	1.643	2,924	1,312	1,612	74	43	31
All other business and commerce	1,200		1,040	2,024	1,012	1,5,2	/4	43	31
technologies	1,388	819	549	1,041	699	442	327	220	107
All other nonscience- and nonengineering-									
related curriculums	14,784	9,041	5,743	12,309	7,337	4,972	2,475	1,704	771
Public service related, general	277	102	175	212	92	120	65	10	55
Bible study or religion related	744	340	404	604	305	299	140	35	105
Education	3,856	589	3.267	3,351	508	2.843	505	81	424
Library assistant	471	31	440	376	30	346	95	1	94
Police, law enforcement,									
corrections	6,873	6,453	420	5,502	5,098	404	1,371	1,356	16
Recreation and social work							-		
_related	1,146	526	620	1,121	505	616	25	21	4
Fire control	735	716	19	581	571	10	154	145	8
Public administration and									
managament	111	96	15	84	74	10	27	22	_5
Other	571	188	383	478	154	324	93	34	59

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Associate Degrees and Other Formal Awards Below the Baccalaureate. 1970-71.



Table 122. - Current-fund revenue of institutions of higher education, by control of institution and by source of revenue: United States, 1871 - 72 [Amounts in thousands of dollars]

			urrent-fund revenue, b	y control of institution	n	
Source	Public en	d pr <del>ivate</del>	Pu	blic	Privat	•
	Amount	Percent	Amount	Percent	Amount	Percen
1	2	3	44	5	8	7
Total current-fund revenue ,	\$26,234,250	100.0	\$17,079,870	100.0	\$9,154,389	100,0
iducational and general revenue	20,200,269	77.0	13,612,699	79.7	6,687,570	72.0
Tuition and fees from students	5,594,095	21.3	2,332,535	13,7	3,261,660	36.8
Foderal Government	3,098,891	11.8	2,017,493	11,8	1,081,497	11.8
Unrestricted appropriations	662,200 1,569,437	2.5 6.0	542,562 877,084	3.2 6.1	119,638 692,3K3	1,3
For other sponsored programs	867,254	3.3	597,847	3.5	269,406	2.9
State governments	7,120,982	27.1	6,969,897	40.8	151,085	1.7
Unrestricted appropriations For sponsored research	6,912,088 75,155	26.3	6,786,114 64,428	39.7	125,974 10,727	1.4
For other sponsored programs	133,739	,3 ,5	119,355	.7	14,384	.1 .2
Local governments	991,034	3,8	944,771	5.5	46,264	9.
Unrestricted appropriations	904,423	3,4	901,941	5.3	2,482	(1)
For sponsored research For other sponsored programs	7,013 79,598	(1) 3	3,254 39,576	(1) .2	3.759 40,023	(1) .4
Endowment earnings	480,808	1.8	55,234	.3	425,572	4.6
Private gifts and grants	1,208,070	4.8	322,605	1.9	885,466	9,7
Urrestricted gifts	765,224	2.9	90,927	.5	674,297	7.4
Philanthropic, research	112,789 161,130	.4 .8	32,884 1v3,127	.2 .8	79,926 50,002	3. 3.
Philanthropic, other programs	48,468	.2	16,309		32,158	2
Other grants, other programs	120,461	.8	79,378	.5	41,083	
Recovery of indirect costs	413,427	1.6	209,454	1.2	203,974	2.2
For sponsored research	340,678 72,750	1.3 .3	166,007 43,446	1.0 .3	174,668 29,304	1,9 .3
Other educational and general revenue	1,292,963	4.9	780,709	4.5	532,254	<b>5.</b> (
uxillery enterprise revenue	3,308,967	12.6	2,0 18,655	11.8	1,290,303	14.1
tudent-eid grants	764590	2.9	416,377	2.4	349,214	3.6
Federal Government	382,066	1.5	238,584	1,4	143,512	1,8
State governments	116,266	.4	83,909	.5	32,387	.4
Local governments	3,586	(1)	2,892	(1)	694	(1)
Private gifts and grants	148,012 80,142	.6 .3	69,936 11,170	4	78,0°9 68,874	£
Other student-aid grants	34,518	.1	8,916	j,	26,802	
ajor service programs	1,960,442	7.5	1,033,140	6.0	927,302	10,1
Federal funds for hospitals	28,434	.1	9,790	.1	16,844	
Other hospital revenue	980,431	3.7	608,654	3.6	371,777	4.1
Other major service program revenue <sup>2</sup>	953,577	3.8	414,696	2,4	538,882	5,8

SOURCE: U.S. Department of Heelth, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1971–72.

NOTE.-Because of rounding, details may not add to totals.



Less than 0.05 percent.
 Revenue for federally funded research and development centers were reported in this item.

Table 123.—Current fund revenue of institutions of higher education from State and local governments related to total current fund revenue, by control of institution and by State: 1971—72

State		controlled Itlonsi		controlled tutions
	Amount (in thousands of dollars)	Percent of total current-fund revenue	Amount (in thousands of dottars)	Percent of total current-fund revenue
1	2	3	4	5
United States	188,001,469	46,8	8230,400	2.5
Alebema	98,156	36,7	1,139	2.2
Aleske	21,746 115,366	50.4 48.6	401	6.1
Arkansas	54,381	42.7	250	2.8
California ,,	1.204.159	53,3	4,392	.5
Colorado	111,672	35,0	587	1,1
Connecticut	100,273	59.2	3,474	1,4
District of Columbia	21,801 27,848	38.6 64.3	478	.2
Florida	234,162	80.1	3,572	2.1
Georgie	138,489	47.3	805	.6
Hawali	48.030	42.0	•••	•••
filinois	32,485 473,792	52.8 56.6	18.011	-"
Indiene	198,115	<b>39.8</b>	2,351	2.4 1.4
lows	114,556	39.6	218	.2
Kansas	101,932	43.2	16	(2)
Kentucky	126,617 121,617	50.0 53.7	50	. <u>1</u>
Maine	29,308	45.8	426 24	.5 .1
Maryland	138,730	44.8	4,074	1,8
Massachusetts	140,884	60.7	3,952	.4
Minnesota	392,036 152,745	41.8 39.7	791 815	.6
Mississippi	80.767	42.1		.8 
Missouri	161,585	61.1	677	.3
Montane	31,243	44.0	22	.4
Nevada	56,411 19,203	39.3 51.8	165	.4
New Hampshire	16,340	31.0		p.·
New Jersey	196,970	57.2	4,901	2.3
New Maxico	45,842 837,398	37.1	89	1.0
North Carolina	196,486	69.0 44.9	128,304	7,6 .4
North Dakots	25,973	35.3	5	.ĩ
Ohio	261,733	33.3	5,539	1.7
Okishoms	74,111 97,720	31,7 38,9	106	.3
Pennsylvania	300,428	38.9 41.1	622 36,778	1,4 5,1
Rhode Island	29,894	47.1	262	.3
South Carolina	76,434	43.7	107	.2
South Dakota	20.087 117,099	27.8	41	.2
Toxes	422.627	45.4 80.1	627 4,304	.3 1,8
Utah	53,033	32.8	306	.4
Vermont	13,925	27.6	176	.4
Virginia	136,280	37.4		(2)
West Virginia	62,478	49.4 64.7	162 162	.3 .6
Wisconsin	262,815	46.7	3,082	2.9
Wyoming	20,341	41.2		•••

<sup>1</sup> Excludes U.S. service schools.
2 Less then 0.05 percent.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Higher Education, 1971–72.



Table 124. — Current-fund revenue of institutions of higher education, by control of institution and by State: 1970 —71 and 1971 —72

[Amounts in thousands of dollars]

State		1970-71			Fercent change, 1970-71 to 1971-72				
ather area	Total	Public	Private	Total	Public	Private	Total	Public	Priva
1	2	3	4	5	8	7	8	9	.0
United States	<b>\$23,8</b> 14,188	\$15,526,885	\$8,352,303	\$26,234,259	817.079,870	\$9,154,389	10	10	10
lebama	261.828	233,414	48,414	327,131	274,906	52,226	16	18	8
leske	39,666	38,623	3,043	49,736	43,170	8,566	25	16	118
izone	213,310	205,145	8.165	246,004	237,184	8,840	15	18	8
rkansas	133,406 2.918,810	112,710 2143,413	20,695 773,198	150,259 3,122,549	121.280 2,258,108	22.979 884.440	13 7	13 B	11
	2.310,010		773,180	3,122,045	2,200,100	004,440	•	•	! "
slorado	334,101	285,028	49,073	371.173	318.877	52,296	11	12	1 7
onnecticut	379,549	153,360	226,188	408 794	169,414	239,379	В	10	9
siaware	59.540	52,001	7,539	64.192	56,541	7,661	В	9	1 1
Istrict of Columbia	302,882 591,200	29,797 435,277	273.086 155.923	353.174 634,877	43.312 467,713	309,862 167,164	17	45 7	13
Oraș	991,200	430,277	100,923	034,077	407,713	107,104	•	•	1 '
eorgia	398,886	269.992	128,894	431.969	293,019	138,950	8	9	6
swali	111,593	104,573	7,020	121,964	114,326	7,837	9	9	9
aho	69,528	56,809	12,719	75,266	61,515	13,740	8	В	
inois	1,418,593	806,022	612.570	1,575,775	838.866	739,109	11	4	21
diena	811,319	448,450	162,869	666,558	498,340	168,217	9	11	:
we	368,991	264,478	104,513	398,308	269,116	109,192	в	9	1
PRISES	259,213	224,409	34,804	271,804	235,812	35,793	5	В	3
intucky	279,372	227,330	52,042	307,274	263,108	54,168	10	11	1 2
Duisianu	303.880	229,104	74,576	304,488	226,423	78,066	(1)	.,	1
Sine	89,012	56,895	32,117	99,827	64,010	35,818	12	13	12
	470,509	272.000	****	670.014	***	****			۱
sryland		273,863	198,847	530,914	309,515	221,398	13	13	13
Sseachusetts	1,088,637 996,152	200,921 869,714	887,617 126,436	1,184,307	232,027	952,280	9	15	1
ichigan	462,360	358,898	93,461	1,073,381	938,848	134,532	8	8	8
kskippi	193,799	172,394	21,405	485,891 214,562	384.976 191.897	100,915 74,665	11	7 11	
	.555	110,004	21,133	217,002	101,007		"	••	'
issouri	482,345	285,597	196,749	530.615	316.293	214,322	10	11	9
ontana	73,014	67,289	5,724	78,714	70,988	5,726	5	6	(1)
ibraska	173,465	128,748	44,717	186,504	143,480	43,044	В	11	4
svada	33,471 110,218	37 412 4 <b>52</b> 1	59 61,695	37,126 120,375	37,041 52,722	85 67,663	11 9	11 9	10
		, 55.		1.1.0,01.0	35,135				"
w Jersey	500,062	293,562	206,501	580,401	344,509	215,892	12	17	8
w Maxico	120,934	114,358	6,576	132,317	123,531	8,786	9	8	34
w York	2,530,878	1,096,506	1,834,169	2,871.411	1,214,066	1,657,356	9	11	8
orth Carolina	610,860 72,479	389,110 68,702	221,750 3,777	998,559 77,690	437,707 73,521	258,862 4,070	14	12 7	17
7111 Danois	72.775	00.702	0,777	77,040	75,02 7	4270	′ 1	•	, ,
nio	1,017,835	711,778	306,057	1,116,608	788, :37	330,470	10	10	
dahoma	244,749	209,275	35,474	272,956	233,975	38,981	12	12	10
egon	272,682	232,148	40,534	295,055	251,397	43,668	8	8	. 6
nasylvania	1,286,935	818,994	667,941	1,486,509	730,685	725,825	13	18	9
node Island	129,455	61,247	68,207	140,138	63,481	78,667	8	4	12
outh Carolina	209,137	152,250	56,886	235,549	175,096	60,454	13	18	le
uth Dakots	81,930	66,637	15,293	89,515	72,743	16,772	9	9	10
rinessee	393,841	222,586	171,284	460,424	258,000	202,424	17	16	10
X88	963,845	738,970	226,875	1,087,793	843,989	243,804	13	15	7
ah	218,471	149,147	69,324	230,443	161,872	68,771	8	8	·i
rmont	84,429	46,114	38,315	95,468	50,528	44,940	13	10	17
rginia	412,153	326,196	85,959	457,787	364,85 <sub>6</sub>	92,933	11	12	l 'é
shington	417,861	365.530	52.131	430,771	375,140	55,631	3	3	! ;
est Virginia	149.765	123,890	25,875	141,445	114,266	27,179	4	-8	ĺ
sconsin	597,662	800,218	97,448	668,701	562,479	106,222	12	12	l
yoming	44,870	44,570		49,319	49,319		11	ii	
S. Senvice Schools	182,912	182,912	.,	246,198	246,198		35	35	<b>I</b>
Outlying 14688	142,187	117,849	24,338	166,656	131,156	35,500	17	11	48
nerican Samoa				744	744			·	
nai Zone	1,088	1,088		1,101	744 1,101		•••	··;	
iam	5,829	6,829		6,288	8.288		42	41	
10M									
ento Rico	129.828	105,490	24.338	150.210	114.710	35.500	16 :	9	4 621
	129,828 5.441	105,490 5,441	24,338	160.210 5,870	114,710 5,870	35,500	16 6	9 6	48

<sup>&</sup>lt;sup>1</sup> Less than 0.5 percent.

SOURCE: U.S. Department of Hesith, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Table 125.-Income of institutions of higher education: United States, 1919-20 to 1971-72

#### (In thousands of dollars)

Item	1919-20	1929 30	1939-40	1949-50	1959-60	196364	1965-66	196768	1969-70	1971-72
1	2	3	4	6	6	7	8	9	10	11
Current-fund income	\$199,922	\$854,511	8715,211	\$2,374,645	\$5,785,537	\$9,543,514	\$12,734,225	\$16,825,198	\$21,515,242	\$25,234,255
Educational and general	172,929	483,065	571.288	1,8^3,845	4,688,352	7,788,446	10,285,252	13,845,598	16,488,177	20,200,269
Student tuition and fees! Federal Government:	42,255	144,126	200,897	394,510	1,157,482	1,892,839	2,669,698	3,380,294	4,419,845	5,594,091
Veterans' tuition and fees 1		(3)		307,326	3,422		ļ,			
Other purposes	12.783	20.658	38,860	218.994	827,263 208,305	1,798,710 384,179	2,653,778	3,348,240	2.682.384	3,086,89
State_covernments4	561,690	5150.847	151,222	491.636	1,374,476	2,110,981	2,984,314	4,181,070	5,787,910	
Local governments	(5)	(5)	24,392	91,700	151.715	239,851	315.483	503,661	774.803	7,120,98 991,03
Endowment earnings	26,482	68,605	71.304	96.341	206,619	266,157	318,231	363,990	447,275	480.80
Private gifts and grents6	7,584	26,172	40,453	1 18,527	382,569	550,684	840,744	848,450	1.001.454	1.208,07
Related activities	(3)	(3)	32,777	111,987	244,672	363,220		689,821	484,977	590,44
der ertments	(3)	(3)	(3)	(3)	45,423	64,742	704,038	118,818	127,800	148,71
O* ier educational and general .	22,136	72.557	11,383	34.525	88,207	139,082		411,455	759,730	987,23
Auxiliary enterprises	26.993	60,419	143,923	511,266	1,004,283	1,606,974	2,139,117	2,481,670	2,900,390	3,308,95
Student-eid income?	(3)	(3)	(3)	16,288	92,902	148,093	309.855	497,930	658,016	764,59
Other current income		11,027	• • • • •	13,247		41.41		111.1	81,470,860	1,960,44
Plant-fund receipts	19,194	92,078	66,209	528,747	1,308,606	2,532,004	3,483,706	(9)	(9)	(9
Federal Government	1		22.987	12.358	67,599	134,215	322,473			
State governments	11,294	30.621	18,404	283,920	319,513	630,473	738,326		••••	
Local governments	,	01,001	2,154	19,373	36,304	62,694	80,686		****	::::
Private gifts and grants	7,900	51,457	22,663	72,620	196,408	314,566	365,810			
Loans-noninstitutional sources .	(3)	(3)	(3)	(3)	361,112	744,308	1,512,767			
Loans-institutional sources	(3)	(3)	(3)	(3)	31,673	64,121	77,556			
Trensfers from other funds	(3)	(3)	(3)	60,582	228,576	422,873	375,986			
Miscellaneous receipts	(3)	(3)	(3)	79,894	77,122	159,966	1 0,0,000		•••••	
Other fund receipts	(9)	(9)	44,518	10116,932	498,850	629,371	615,702	(9)	(9)	(9
Private gifts and grants	50,907	63,512	36.376	66,850	209,146	308.592	327.072			
Other sources	(9)	(9)	6,142	60,082	289,804	320,779	488,630			
let incresse in principal of funds .	(9)	(9)	(5)	(9)	419,310	483,936	662,576	(9)	267,978	729,841
Endowment funds					375,178	444.669	682,578		367,978	729,641
Annuity funds					11,854	25,350	(9)		(9)	- 40,04
Student loan funds					32,279	13,915	(9)		(9)	(9)

NOTE,—Beginning in 1959—60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, datalis may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfers, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Tultion and fees received from veterans under Public Law 550 are reported under student fees and not under income from the Federal Government.

Income from the Federal Government for research a spicultural experiment stations administered by land-grant institutions is included under Federal Government "other purposes," not under "research,"

Data not separately collected.

Includes Federal sid received through State channels and regional compacts.

Income from State and local governments tabulated under State.

Beginning in 1967–68, the private grants represent nongovernmental revenue for sponsored research and other sponsored programs.

Recertically designated or semmerked funds.

Major public service programs previously reported in Federal Government research, in related activities, and in other items of education and general revenue.

Date not collected.
 Does not include interfund transfers.
 Includes funds functioning as endowment; increase calculated on book value.

Table 126. —Private gifts and grants to institutions of higher education, by control of institution: United States, 1969 —60 to 1971 —72 (Amounts in thousands of dollars)

Control of institution and purpose of private gift and grant	19 <del>69</del> 60	196162	1963-64	1965–66	196768	1969-70	1971-72
1	2	3	4	5	6	7	8
GIFTS AND GRANTS TO ALL INSTITUTIONS OF HIGHER EDUCATION		•					
fucetional and general funds!	\$362,569	\$450,145	\$650,684	<b>\$</b> 640,744	\$840,460	\$1,001,455	\$1,208,070
As percent of total educational and general revenue	8.2	1.5	7.1	6.2	6.1	6.1	6.0
Research, included in educational and general funds <sup>2</sup>	\$87,274 \$45,475	\$93,876 \$57,000	\$123,784 \$65,121	\$152,805 \$86,476	\$213,754 \$103,012	\$255,978 \$127,984	\$273,919 \$148,012
As percent of total student- aid revenue <sup>3</sup>	48.9	49.3	34.0	27.9	20.7	19,4	19,4
At nament of total plant.	\$196,408	\$226,496	\$314,556	\$365,910	(5)	(5)	(5)
fund income <sup>4</sup> lal property, appraised value	26.8 \$24,187	23,8 \$49,867	24.2 \$42,397	19.3 \$72,921	\$69,132	(5)	(5)
As percent of gross additions to plant assets	1.8	3.0	1.7 <b>8269,463</b>	2.3 \$282,173	1.7 (5)	(5)	(5)
dowment funds As percent of total endowment Income applied to educational and general revenue and to	\$187,527	<b>\$</b> 230,074	9209,403	<b>\$202,175</b>	ι,		
student-eid revenue	81.9 \$16,000	88.1 \$19,846	89.3 \$30,294	79.7 <b>\$34,4</b> 93	(5) (5)	(5) (5)	(S)
udent loen funds	\$5,619	\$8,468	\$8,835	\$10,408	(5)	(5)	(5)
GIFTS AND GRANTS TO PUBLICLY CONTROLLED INSTITUTIONS							
lucational and general funds 1	\$85,232	\$98,148	\$113,632	\$155,378	\$215,592	\$262,485	\$322,60
and general revenue	3.2	2.9	2.6	2.6	2.5	2.A	2.4
end general funds <sup>2</sup>	\$37,727 \$17,245	\$43,376 \$21,562	\$60,842 \$23,492	\$81,491 \$30,762	\$1 1 1,088 \$40,197	\$126,028 \$53,261	\$135,991 \$69,936
As percent of toral student- sid revenue <sup>3</sup>	42.5 \$19,800	42.2 \$18,084	37.4 \$30,807	22.4 \$44,518	15.5 (5)	15.3 ( <sup>5</sup> )	16.0 (5
As a percent of total plant- fund income <sup>4</sup>	4.2 \$9,831	2.7 \$26,557	3.3 \$15,942	3.3 \$28,847	\$34,718	(5)	(5
As percent of gross additions to plant assets	1.3	2.7	1.1	1.5 \$48,724	1.3	(5)	,5
downent funds	\$17,713	\$25,398	\$34,773	\$46,724		(-,	,
general revenue and to student- aid revenue	76.2	95.8	103.9 \$460	130.8 <b>82,559</b>	(5) (5)	(5) (5)	(5
nnuity and living trust funds	\$57 \$1,570	\$641 \$3,268	84.184	\$2,993	(5)	(5)	(5 (5
GIFTS AND GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS							
lucational and general funds!	\$297,337	\$351,998	8437,062	\$485,365	\$632,857	\$738,970	\$885,46
As percent of total educational and general revenue	14.7	13.4	12.7	11.3	12.2	13.3	13.4
Research, included in educational and general funds <sup>2</sup>	\$49,546 \$28,230	\$50,500 \$35,438	\$82,943 \$41,629	\$71,313 \$85,714	\$102,666 \$62,815	\$129,580 \$74,723	\$137,921 \$78,076
As percent of total student- aid revenue <sup>3</sup>	54.0	52,9	48.8	32.3	26.3	24.2	22.
ant funds	\$176,608	\$208,412	\$283,748	\$321,392	(5)	(5)	, ,
fund income <sup>4</sup>	82.1 \$14,355	75.9 <b>\$2</b> 3,309	78.0 \$26,456	58.3 \$44,074	834,414	(5)	(5
As percent of gross additions to plant assets	2.8	3.4 \$204,676	2.8	3.9 \$233,450	2.5 ( <sup>5</sup> )	(5)	,s
idowment funds	\$170,354	₹ <b>/</b> 4,9/0	\$234,690	-E33,70U	(*)		
general revenue and to student.	82.6 \$15,943	87.3 \$19,206	87.5 \$29,844	73.7 831,934	(8) (5)	(5) (5)	(5 (5
tudent loen funds	\$4,049	\$5,200	\$4,651	87,413	isi	(5)	įs

Deta for 1987—68 to 1971—72 include separately reported revenue from nongovernmental sources for sponsored research and other sponsored programs.

Deta for 1967—68 to 1971—72 were reported as revenue from nongovernmental sources for sponsored research.

Expludes revenue for student work assignments and student loans.

SOURCE: U.S. Department of Heelth, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Excludes transfers and loans.
 Date not collected.

## Who Pays for Higher Education?

The National Center for Education Statistics has estimated that colleges and universities in the United States spent an average of \$2,219 to educate each full-time student during the academic year 1971-72. The cost per student was somewhat lower for publicly controlled institutions (\$2,020) and substantially higher for privately controlled colleges and universities (\$2,800). It is generally recognized that college students, through their tuition and fees, pay for only a portion of the cost of their education. Publicly controlled institutions derive a substantial part of their income from governmental appropriations, especially State governments, while private colleges and universities depend upon a variety of other sources, including private gifts and grants, endowment earnings, and the Federal Government.

The average full-time undergraduate student attending a publicly controlled institution in his or her home State (or local district in the case of students attending locally controlled colleges) paid \$376 in tuition and fees for the academic year 1971-72. Public institutions received some additional funds from out-of-State and graduate students, so that the average tuition and fees for all students was \$447. For undergraduate students attending privately controlled institutions in

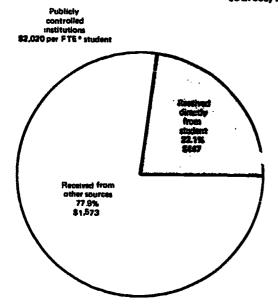
1971-72, the average tuition and fees came to \$1,820. Some additional charges to graduate students brought the overall average to \$1,827. The accompanying chart shows the amount and the percent of money that colleges and universities received from tuition and fees and from other sources.

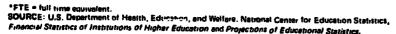
The "student education" expenditures used in these computations include expenditures for general administration, instruction and departmental research, other sponsored programs, libraries, and physical plant maintenance and operation. Over the past decade the percentages represented by tuition and fees as a source of revenue for "student education" expenditures have remained very stable. The increases in tuition and fees in recent years have only kept pace with the increasing expenditures for "student education."

"Student education" expenditures are a portion of educational and general expenditures and exclude expenditures for separately budgeted research, extension and public service, and organized activities of educational departments. The excluded items are those which largely serve the general public rather than the students.

-C. GEORGE LIND statistician

Figure 14.—Cost of student education from tuition and rees and from other sources, by control of institution: United States, 1971-72





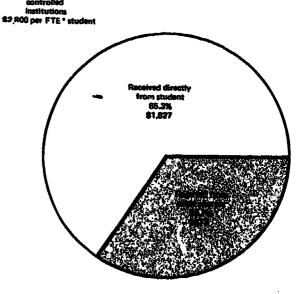






Table 127. — Estimated tuition and fees, and room and board rates, in institutions of higher education, by type and control of institution: United States, 1964—65 to 1974—75

		Tuition and	required fees			Board	d retes			Charges for dormitory rooms			
Year and contro: of institution	All institu- 1ions	Univer- sities	Other 4-year institu- 1ions	2-year inatitu- tions	All institu- tions	Univer- sities	Other 4-year institu- tions	2-yeer institu- 1ions	All Institu- 1ions	Univer- sities	Other 4-year institu- tions	2-year institu- tions	
1	2	3	4	6	6	7	8	9	10	11	12	13	
1964-65: Public Private	\$243 1,088	\$298 1,297	\$224 1,023	\$90 702	\$436 488	\$482 615	8402 479	\$361 484	<b>\$</b> 271 331	\$291 390	\$241 308	\$178 289	
1989-70: Public Privete	324 1,533	427 1,809	307 1,469	178 1,034	511 562	540 608	483 542	465 546	370 437	396 503	347 40 <del>9</del>	308 414	
197475: Public Private	482 2,381	691 2.781	468 2,266	263 1,561	672 731	717 814	824 698	648 699	556 632	707 733	622 582	497 596	

NOTE.—Data are for the entire ecademic year and are average charges per full-time resident degree-credit student. They have not been adjusted for changes in the purchasing power of the dollar.

SOURCES: Estimated from U.S. Jepertment of Heelth, Education, and Welfere, National Center for Education Statistics, Higher Education Basic Student Charges, and Fall Enrollment in Higher Education.

Table 128. —Basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution, and by residence of student: United States and outlying areas, 1971 —72

		Charges to full-time undergraduate student	•	Charges to full-time graduate students			
Type of charge and type of institution	Pub contr	licly rolled	Privately	Publi contro	Privately		
	Resident	Non- resident	con- trolled	Resident	Non- resident	con- trolled	
1	2	3	4	5	6	7	
Fultion and fees, room, and board	81,285	81,864	\$2,651	81,478	\$2,032	\$2,718	
Universities	1,542	2,226	3,330	1,604	2,238	3,114	
Other 4-yr. institutions	1,262	1,823	2,519	1,350	1,823	2,322	
2-year institutions	1,049	1,539	2,101	-	-	-	
Fultion and required fees	374	953	1,596	517	1,081	1,819	
Universities	514	1,198	2,117	556	1,210	1,901	
Other 4-yr. institutions	390	961	1,534	478	951	1,337	
2-year institutions	219	709	1,137	-	-	•	
Room charges	388	388	476	425	415	504	
Universities	446	446	584	486	446	584	
Other 4-yr. institutions	383	383	424	383 [	383	424	
2-year institutions	334	334	420	-	-	-	
Soard charges	523	623	579	536	536	596	
Universities	582	582	629	582	582	629	
Other 4-vr. institutions	489	489	561	489	489	561	
2-year institutions	496	496	544	-	-	-	

NOTE.—Data represent everage institutional charges unweighted by numbers of students attending.

SOURCE: U.S. Department of Health, Eccuation, and Welfers, National Center for Education Statistics, Higher Education Basic Student Charges, 1971-72.



Table 129. — Current-fund expenditures of institutions of higher education, by control and by purpose: United States, 1971 -- 72 [Amounts in thousands of dollars]

		Cur	rent-fund expenditures, b	y control of instituti	on		
Purpose	Public and	private	te Public		Privat	to	
	Amount	Percent	Amount	Percent	Amount	Percent	
1	2	3	4	5	6	7	
Total current-fund expenditures	\$25,559,560	100.0	\$16,484,325	100,0	\$9,075,236	100.0	
ducational and general expenditures	19,200,808	75,1	12,906,783	78.3	6,293,742	69,4	
General administration and general							
Aspense Instruction and departmental research Extension and public services Libraries Plant operation and maintenance Sponsorad activities other than research Bponsored research Other separately budgeted research Related organized activities	3,344,216 8,443,261 615,997 764,31 1,927,553 1,059,989 1,890,275 375,007 778,728	13.1 33.0 2.4 3.0 7.5 4.1 7.4 1.5 3.1	2,028,177 5,978,425 559,848 498,=51 1,284,098 751,846 1,034,214 306,327 485,478	12.3 36.3 3.4 3.0 7.8 4.8 6.3 1.8 2.8	1,316,038 2,464,838 56,349 265,930 643,456 308,143 856,081 68,680 314,280	14.5 27,2 .8 2.9 7.1 3.4 9.4 .8 3.5	
uxiliary enterprises	3,178,272 1,241,372 1,939,411	12.4 4.9 7.8	1,912,131 621,387 1,044,045	11.6 3.8 6.3	1,288,141 619,886 896,366	13.9 6.8 9.9	
Hospitels <sup>1</sup> Other major public service programs <sup>1</sup>	998,585 940,826	3. <del>9</del> 3.7	626,860 417,185	3.8 2.5	371,726 523,640	4.1 5.8	

 $<sup>^{\</sup>rm 1}$  8efore 1968-69, these data were included with educational and general items.

SOURCE: U.S. Department of Health, Education, and Weifere, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1971 - 72.

Table 130. — Expenditures of institutions of higher education: United States, 1929 — 30 to 1971 — 72 [in thousands of dollars]

Item	1929-30	193940	194950	195960	196162	1963-64	196568	196768	1969-70	1971-72
1	2	3	4	5	6	7	8	9	10	11 .
Current-fund expenditures	\$507,142	\$674,688	\$2,245,661	\$5,601,376	87,154,528	\$9,177,677	\$12,509,489	\$16,480,786	821,043,112	\$25,559,550
Educational and general	377,903	521,990	1,706,444	4,513,208	5,788,243	7,425,063	9,951,106	13,190,420	15,788,639	19,200,505
General administration and general expense Instruction and departmental	42,633	62,827	213,070	583,224	730,429	987,512	1,251,107	1,738,946	2,627,983	3,344,215
research , ,	221,598	280,248	780,994	1,793,320	2,202,443	2,801,707	13,911,377	15,653,4/3	17,653,097	9,503,250
intervies	24,982 9,654	35,325 19,487	88,674 56,147	206,596 136,384	244,337 177,362	297,350 238,718	438,385 346,248	597,544 493,268	521,148 652,596	615,997 764,481
maintenance	60,919	69,612	225,110	469,943	864,226	688,054	844,508	1,127,290	1,541,698	1,927,583
research	18,117 (2)	27,266 27,225	225,341 119,108	1,022,353 294,255	1,474,406 367,027	1,973,383 458,507	2.448,300 558,170	2,698,968 640,711	2,144,076 648,089	2,265,282 779,728
general	(2)	(2)	(2)	<sup>3</sup> 9,134	<sup>3</sup> 8,013	<sup>3</sup> 13,832	153,013	240,222	(2)	(2)
uxiliery enterprises tudent-sid expenditures ther current expenditures	(4) (4) 129,239	124,184 (4) 28,514	476,401 (4) 62,816	916,117 172,050	1,157,517 228,765	1,452,244 300,370	1,887,744 425,524 245,115	2,302,419 712,426 275,523	2,769,276 984,594 <sup>5</sup> 1,500,544	3,178,272 1,241,372 51,939,411
Gross additions to plant value <sup>6</sup>	125,106	83,765	416,831	1,314,717	1,676,122	2,437,610	3,124,621	4,093,957	4,232,525	4,162,626

<sup>1</sup> Includes "other sponsored programs,"

NOTE.—Beginning in 1969—60, date are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



<sup>1</sup> Includes "other sponsored programs,"
2 Date not collected separately.
3 Sales and services expenditures.
4 Date not tabulated separately.
5 "Mejor public service programs" previously reported in "separately organized research," "extension and public services," and "related activities."
6 Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to reappraisal and other adjustments,

Table 131. — Current-fund expenditures of institutions of higher education, by control and by State: 1970 —71 and 1971 —72 [Amounts in thousands of dollars]

State		19 <i>1</i> 0~71			1971-72			Percent chan 0-71 to 19	
Other area	Total	Public	Private	Total	Public	Private	Total	Public	Privat
1	2	3	4	5	8	7	8	9	10
United States	\$23,375,197	\$14,996,042	\$8,379,155	\$25,659,560	\$16,484,325	<b>\$9,075,235</b>	9	to	8
abama	275,900	226,786	49,114	315,843	264,493	51,350	14	17	5
aska	39.939	36.738	3,200	47,452	41,664	5,788	19	13	81
izona	202,824	195,070	7,764	240,614	232,083	8,532	19	19	10
kansas Ifornia	126,443 2,807.568	108,694 2.032,668	19,749 774,900	140,525 3,015,570	119,208 2,149,912	21,317 865,658	9	10 8	8 12
		-	-						
logado	325.996	276,736	49,260	358.776	307,847	50,929	10 -	11	3
nnecticut	366,218	134,960	231,258	399,373	154,690	244,682	9	15	6
laware	56,051	49,569	6,482	60,339	53,667	6,672	8	8	3
Rrict of Columbia	300.143 565,780	28.007 414,844	272,137 150,938	344.154 616,039	38,675 453,420	305,279 162,619	15 9	39 9	12 6
		•-			•				_
orgia	395,645	268,277	127,369	424,794	288,851	135,943	7	8	7
wall	112,250	105.072	7,176	1 18,667	110,867	7,620	.6	.6	9
:ho	66,368	54,383	11,984	74,849	61,743	13,105	13	14	.9
ROIS	1,402,723	789.890	612,634	1,556,843	827,301	729,542	11	٠,	19
liana	596,554	433.578	162,976	641,321	473,101	168,221	6	9	3
MB	363,429	258,694	104,735	367,191	279,072	108,119	7	8	3
NSBS	255,288	219,644	35,644	266,187	229,896	36,489	4	5	2
ntucky	271,793	219,164	52,639	296,419	243,109	53.310	9	11	Ĭ
ukiana	299,367	221,670	77,797	296,341	217,323	79,018	-1	-2	2
inė	88,852	55,460	33,391	97,485	62,231	35.264	10	12	6
sryland	470,226	270,242	199,984	526,920	308,494	220,425	12	13	10
essachusetts	1.080,646	186.813	893,632	1,174,351	225,977	948,374	9	21	6
chigan	986,607	859,806	126,801	1,060,158	927,663	132,495	7	8	4
nnesota	446,224	350,721	95,503	468,771	368,409	100,362	6	5	5
ssissippi	167,533	167,189	20,343	207,301	186,060	21,241	11	11	4
issouri	469,664	272.634	197.030	51 1,529	300,676	210,653	9	10	7
ontana	70.676	65,024	5,852	72,533	66,332	6,201	2	2	6
sbreske	174,115	130,146	43,967	184,419	142,022	42,397	6	9	4
wada	32,516	32.459	59	35,993	35,923	70	11	11	19
w Hampshire	110,886	48,098	62,790	121,345	51,993	69,361	9	6	10
<b>1</b>	484,428	000.040	200 705	543,298	200 807	0.0.00			
ew Jersey	117,765	280,643 111,219	203,785 6,546	128,336	330,507 1 19,694	21 2.79 1 6,642	12	16 8	4 32
w York	2.556,579	1.003.048	1,553,533	2.768.933	1,128,416	1,840,517	8	12	36
orth Carolina	586,942	370,529	216,413	680,697	427,626	252,671	16	15	17
orth Dakota	70,190	88,454	3,736	72,803	69,005	3,798	.4	4	2
nio	1.012.864	704,269	308,595	1,094,462	764.622	329,841	8	9	,
kiehoma	244,295	209,337	34,958	269,637	231,465	38,172	10	11	é
regon	267,138	227,893	39,245	288,887	248,849	42,037	8	11	7
nnsylvania	1,283,318	616.979	666,336	1,452,880	731,559	721,321	13	19	Ŕ
node Island	131,632	59,984	71,888	138,409	62,541	75,868	5	4	6
with Carollina	1	150.010	55,767	232,905	177 400	E0 408			,
with Carolina	206,385	150,619	16,369	232,905 88,323	173,420	59,485 17,395	13 8	15	8
onessee	81,608 394,372	65,239 219,316	175.064	448.942	70,928 250,185	17,395	14	14	14
nnessee	936.538	712,708	223,630	1,038,690	794,652	241,039	11	114	14
sh	212,084	144,901	87,184	226,125	158.919	67,207	'7	10	(1)
	82 400	40 000	27 000	00.44-	E0 400	42.020		_	
rmont	63,490	48,201	37,290	93,447	50,408	43,038	12	9	15 9
	402,982	319,661 356,608	84,321	450,498 413,748	358.466 358.623	92,032 55,126	12	12	7
shington	408,364 141,810	116,023	61,756 25,767	132,948	105,940	27,007	-6	49	6
st valuas	577,142	477,661	99,481	645,073	537,996	107,075	12	13	8
oming	42,368	42,368	55,401	46,328	46,326		9	9	
S. Service Schools	162,477	182,477		245,073	245,073		34	34	<b> </b>
Dutlying areas	140,028	116,435	23,594	158,975	123,748	35,227	14	6	49
nerican Samoa	<u> </u>		T	744	744				
nal-Zone	1,088	1,086		1,101	1,101		· · ;	'';	:::
18M	5,021	5.021		6,727	6,727		34	34	l :::
erto Rico	128,651	105.058	23,594	144,590	109,363	35,227	12	4	49
rgin Islands	5,268	5,268		5,408	5,408		3	3	

<sup>1</sup> Less than 0.5 percent,

SOURCE: U.S. Department of Health, Education, and Welfers, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Table 132. — Personal income, 1971, related to educational and general expenditures for higher education and to educational and general funds received from State and local governments, by State: 1971 — 72

State	Personal income, 1971 (miltions of dollars)	Educational at expanditures education, 15	for higher	Educational ar funds from Stat governments,	e and local
		Amount (thousands of dollars)	Percent of personal income	Amount (thousands of dollars)	Percent of personal income
1	2	3	4	8	6
United States	\$884,989	\$18,991,060	2.20	\$8,112,016	0.94
Alabama	11,070	219,348	1.98	98,968	.89
Alaska	1,549	42.053	2.71	22,089	1.43
Arizona	7,361	188,351	2.58	115,604	1.57
Arkensas	5,970	99,753	1.67	84,382	.91
Celifornia	95,322	2,161,297	2.29	1,202,602	1.26
Colorado	9,573	270,410	2.82	107,124	
Connecticut	15,546	313,870	2.02	102,649	1.12
Delaware	2.726	48,548	1.78	21,271	.66 .78
District of Columbia	4,033	741,203	5.98	27,881	.69
Florida	28,451	509,008	1.79	234,834	.83
Georgia	16,855	321,348	1.91	120 500	
ławan	3,772	105,068	2.79	139,209	.83
daha	2,555	65,511	2,17	48,030	1.27
Hinois	53,763	1,084,676	2.02	32,344 480,081	1.27
ndiana	21,243	465,691	2.19	195,977	.89 92
OW8	11,057	300,676	2,72	***	
Cansas	9.247	200,613	2.72	114,652	1.04
Centucky	10,901	234,820	2.15	101,860	1,10
Ouisiana	12,183	225,342	1.85	126,351	1.16
faine	3,438	73,030	2.12	119,914 29,307	.96 .85
Raryland	16,437	356.193			
Assachusetts	26,167	672,831	1.93	140,876	.76
Alichigan	40,313	802,606	3.33	141,948	.54
finnesota	18,511	372,845	1.99 2.40	387,193	.96
Aississippi	6,372	146,107	2.29	151,866 80,616	.98 1.27
lissour	18,925	****			
fontana	2,627	409,253	2.16	161,954	.88
lebreska	5,994	55,312	2.11	31,084	1.16
levada	2,489	142,246 · 33,033	2.37	56,527	.94
ew Hampshire	3,015	90,761	1.33 3.01	16,731 16,325	.76 .54
levy Jersey	***		1	.0,000	
aw Mexico	36,392 3,402	428,641	1.16	197,148	.54
ew York	91,047	104,174	3.06	45,699	1.34
orth Carolina	17,898	2,284,824 515,550	2.51	931,437	1.02
erris Dakota	2,235	83,693	2.88 2.40	195,278 25,531	1.09 1.14
hio · · · ·	45.400			1	1.19
kishoma	45,423 9,239	755,681	1.66	262,567	.58
regon	6,512	168,116	1.82	74,123	.80
nnsy Ivania	49,832	207,127 1,037,921	2.43	97,304	1.14
hode Island	4,016	1,007,921	2.08 2.64	321,155 30,064	.84 .75
outh Carolina	8.377		1		.70
outh Dakota	8,377 2,213	158,626	1.89	78,426	.91
mnessee	13,472	57,892 307,381	2.62	20,039	.91
ras	42,772	828,999	2.28	117,812	.87
teh	3,760	158,823	1.94 4.22	426,981 53,116	1.00 1.41
mmont	1,804		•		
rginia	16,791	68,890 307,012	4.28	13.507	.84
shington	14.538	307,012	1.63	134,563	.72
est Virginia	5,850	99.019	2.38	185,240 .	1.27
teonsin	17,817	498,316	1.69 2.80	61,915	1.08
yoming	1,315	38,656	2.79	261,023 20,335	1.47 1,65

Excludes U.S. service schools.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1971–72. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Sun-sy of Current Business, August 1974.



Table 133. -Physical plant value per student in institutions of higher education, by control and by level: United States, 1970-71 and 1971-72

	insti	tutions	Plant ve	lue
Control and level Of institution	Number	ment;	Total (in thousands of dollers)	Per student
1	2	3	4	5
1970-71				
All institutions	2,666	8,580,687	\$46,053,585	\$5,367
4-year institutions	1,665 891	6,357,679 2,223,208	40,908,673 5,144,912	6,435 2,314
Publicity controlled institutions	1,089	8,428.134	29,540,021	4,597
4-year institutions	435 654	4,326,162 2,101,972	25,086,243 4,481,778	6,7 <del>9</del> 9 2,123
Privately controlled institutions	1,467	2,152,753	16,505,564	7,667
4-year institutions	1,230 237	2,031,517 121,236	15,622,430 683,134	7,786 5,63 <b>5</b>
197172				
All institutions	2,606	8,948,844	50,153,252	5,605
4-yeer institutions	1,672 934	6,462,733 2,485,911	44,329,755 5,623,497	6,8 <del>59</del> 2,343
Publicly controlled institutions	1,137	6,804,309	32,424,652	4,765
4-year institutions	440 697	4,438,442 2,365,867	27,276,874 5,147,776	6,146 2,176
Privately controlled institutions	1,469	2,144.336	17,728.600	6,268
4-year institutions	1,232 237	2,024,291 120,044	17,052,881 675,719	8,424

<sup>&</sup>lt;sup>1</sup> Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fell 1970 and t971.

SOURCE U.S. Department of Health, Education, and Welters, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 134. - Endowment funds per student in institutions of higher education, by control and by level: United States, 1970—71 and 1971—72

Control and level	Number	Enroll.	Book valu endowment	
of institution	reumper	ment <sup>§</sup>	Total (in thousands of dollars)	Per student
1	2	3	4	5
1970-71				
All institutions	2,556	8,580,887	\$11,341,366	\$1,322
4-year institutions	1,66 <b>5</b> 891	6,357,879 2,223,208	11,237,896 103,470	1,768 47
Publicly controlled institutions	1,089	6,428,134	1,951,581	304
4-year institutions	435 654	4,326,162 2,101,972	1,924,909 26,672	445 13
Privately controlled institutions	1,467	2,152,763	9,389,785	4,362
4-year institutions	1,230 237	2,031,517 121,238	9,312,987 76,798	4,584 633
197172				
All institutions	2,606	6,948,644	11,983,208	1,339
4-year institutions	1,872 934	6,462,733 2,485,911	11,675,821 107,387	1,838 43
Publicly controlled institutions	1,137	6,804,309	2,108,282	310
4 year institutions	440 897	4,438,442 2,365,867	2,082,104 26,178	489 11
Privately controlled i.vi::lutions	1,469	2,144,335	9,874,926	4,605
4-year institutions	1,232 237	2,024,291 120,044	9,793,717 81,209	4,838 676

Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fall 1970 and 1971.
 Including funds functioning as endowment.

SOURCE: U.S. Department of Health, Education, and Welfere, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 135.—Property of institutions of higher education: United States, 1919-20 to 1971-72

[in illumends of dollars]

Item	191920	192930	193940	194960	196960	196970	197071	1971-72
1	2	3	4	5	6	7	8	9
Property value at end of year	\$1,310,404	\$3,437,118	1\$4,489,600	187,401,18/	° 18,893,385	\$52,947,396	\$57,394,951	\$62,138,459
Lend, buildings, and equipment Endowment (book value) <sup>2</sup>	741,333 569,071	2,065,060 1,372,068	2,753,780 <sup>3</sup> 1,735,820	4,799,964 <sup>3</sup> 2,601,223	13,448,548 <sup>3</sup> 5,444,837	42,093,580 10,853,816	46,063,585 11,341,366	60,153,251 11,983,208
Liabilities of plant funds	(4)	(4)	(4)	(4)	1,964,306	9,384,731	9,886,240	10,291,095

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Haelth, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



<sup>&</sup>lt;sup>1</sup> Excludes data reported for student loan funds: \$28,784,000 in 1939–40, \$43,100,000 in 1949–50, and \$126,284,000 in 1959–60.

<sup>2</sup> Includes funds functioning as endowment.

<sup>3</sup> Includes annuity funds: \$49,537,000 in 1939–40, an unspecifièd amount in 1949–50, and \$122,767,000 in 1959–60.

<sup>4</sup> Data not collected.

Table 136.—Selected data for land-grant institutions on students and finances: United States and outlying areas, 1962-63 and 1972-73

Item	1962-63	197273
1	2	3
Opening (fail) enrollment: Total enrollment	<sup>1</sup> 819,026 <sup>3</sup> 144,457	<sup>2</sup> 1,600,730 <sup>2</sup> 270,862
Regular Federal appropriations	\$113,579,587	\$247,762,422
Funds for instruction and facilities (Morrill-Nelson and Bankhead-Jones Funds)	14,500,000 35,426,725	12,700,000 72,697,217
Hatch funds, as amended	34,843,733 582,992	64,409,948 8,287,269
Fund for connerative extension	63,652,862	162,365,205
Smith-Lever funds (Act of 1914, as amended) Extension under Agricultural Marketing Act	62,137,381 1,515,601	159,599,076 2,766,129
Endowment income under land-grant funds	5,111,041	9,238,007
From 1862 land-grant funds	3,139,289 1,971,752	5,493,268 3,744,739

<sup>&</sup>lt;sup>1</sup> Resident and extension, degree-credit and non-degree-credit, first-term

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Land-Grant Colleges and Universities, Year Ended June 30, 1963, and Statistics on Condition of Land-Grant Funds, 1973 Report; and National Center for Education Statistics, Pall Enrollment in Higher Education, 1972.



enrollment.

Resident and extension, degree-credit and non-degree-credit, opening fall enrollment,

3 Resident, degree-credit, first-term enrollment.

## **CHAPTER IV**

# Federal Programs for Education and Related Activities\*

Federal land grants provided under the Northwest Ordinance of 1787 represent the first instance of U.S. Government financial assistance for education. With this enactment, the National Government embarked upon a program of educational support unique among national governments in its commitment to State and local autonomy and in the responsibility it assumed for a public function of national interest.

A variety of programs and procedures are used by the Federal Government to support numerous educational activities. Procedures include financial grants and loans, allocation of surplus commodities and federally owned property, operation of special programs and institutions, and the cost of services or contracts.

This highly complex Federal educational involvement affects, directly or indirectly, every person in this country and many persons from other countries. Programs may be for the purchase of research and training services in educational institutions; for support of individuals for whom there is a special Federal responsibility; for support of schools in areas where Federal activities would result in undue burdens on school services without such support; for support of vocational education, foreign language study, and similar special areas; or for numerous other purposes.

A capsule view of the history of Federal educational activities is provided in the following list of selected Federal educational legislation:

Year Program

- 1787 Northwest Ordinance—authorized land grants for the establishment of educational institutions.
- \* Albert R. Munse of the Reference, Estimates, and Projections Branch, National Center for Education Statistics, had the major responsibility for development of data for this chapter.

- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.
- 1867 Department of Education Act—authorized the establishment of the Office of Education.
- 1874 Aid to State nautical schools—provided funds for State nautical schools.
- 1890 Second Morrill Act—provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1917 Smith-Hughes Act—provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act—authorized funds for rehabilitation of World War I veterans.
- 1919 Federal surplus property—authorized use of Federal surplus property by educational institutions.
- 1920 Smith-Bankhead Act—authorized grants to States for vocational rehabilitation programs.
- 1933 School lunch programs—provided assistance in school lunch programs. The use of surplus farm commodities in school lunch programs began in 1936 and the National School Lunch Act of 1946 continued and expanded this assistance.
- 1935 Bankhead-Jones Act (PL 74-182)—made grants to States for agricultural experiment stations.
- 1937 National Cancer Institute Act—established
  Public Health Service fellowship program.
  Subsequently, fellowships were authorized
  in legislation concerning other agencies.
- 1941 Amendment to Lanham Act of 1940—authorized Federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under Public Laws 815 and 874, 81st Congress, in 1950.



1943 Vocational Rehabilitation Act (PL 78-16)—provided assistance to disabled veterans.

School Lunch Indemnity Plan (PL 78-129)—provided funds for local school lunch food purchases.

1944 Servicemen's Readjustment Act (PL 78-346) provided assistance for education of veterans.

Surplus Property Act (PL 78-457)—authorized transfer of surplus property to educational institutions.

1946 George-Barden Act (PL 79-586)—expanded Federal support of vocational education.

1948 United States Information and Educational Exchange Act (PL 80-402)—provided for the interchange of persons, knowledge, and skills between the United States and other countries.

1949 Federal Property and Administrative Services Act (PL 81-152)—provided for donation of surplus property to educational institutions and for other public uses.

1950 Public Laws 815 and 874—provided assistance for construction (Public Law 815) and operation (Public Law 874) of schools in federally affected areas.

Housing Act (PL 81-475)—authorized loans for construction of college housing facilities.

1954 School Milk Program (PL 83-690)—provided funds for purchase of milk for school lunch programs.

Cooperative Research Act (PL 83-531)—authorized cooperative arrangements with universities, colleges, and State education agencies for educational research.

National Advisory Committee on Education Act (PI.83-532)—established a National Advisory Committee on Education to recommend to the secretary of the Department of HEW needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.

1956 Library Services Act (PL 84-597)—authorized grants to States for extension and improvement of rural public library services.

1957 Practical Nurse Training Act (PL 84-911)—provided grants to States for practical nurse training.

1958 National Defense Education Act (PL 85-864)—
provided assistance to State and local school
systems for strengthening instruction in
science, mathematics, modern foreign
languages, and other critical subjects;
improvement of State statistical services;

guidance, counseling, and testing services and training institutes; higher education student loans and fellowships; foreign language institutes and advanced foreign language study and training provided by colleges and universities; experimentation and dissemination of information on more effective utilization of television, motion picture, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.

Public Law 85-926—Federal assistance for training teachers of the handicapped authorized.

Public Law 85-905—authorized a loan service of captioned films for the deaf.

1961 Area Redevelopment Act (PL 87-27) included provisions for training or retraining of persons in redevelopment areas.

1962 Manpower Development and Training Act (PL 87-415)—provided training in new and improved skills for the unemployed and underemployed.

Public Law 87-447—provided grants for the construction of educational television broadcasting facilities.

Migration and Refugee Assistance Act of 1962 (PL 87-510)—authorized loans, advances, and grants for education and training of refugees.

1963 Health Professions Educational Assistance Act (PL 88-129)—provided funds to expand teaching facilities and for loans to students in the health professions.

Vocational Education Act of 1963 (PL 88-210)—increased Federal support of vocational education, including support of residential vocational schools, vocational work-study programs, and research, training, and demonstrations in vocational education.

Higher Education Facilities Act of 1963 (PL 88-204)—authorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes as well as undergraduate and graduate facilities in other institutions of higher education.

1964 Civil Rights Act of 1964 (PL 88-452)—
authorized the Commissioner to (1) arrange,
through grants or contracts with institutions
of higher education, for the operation of
short-term or regular session institutes for
special training to improve ability of elementary and secondary school instructional



staff to deal effectively with special education problems occasioned by desegregation; (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice training in dealing with problems incident to desegregation; (3) provide school boards technical assistance in desegregation and required nondiscrimination in federally assisted programs.

Act of 1964 Economic Opportunity (PL 88-452)—authorized grants for college work-study programs for students of lowincome families; established a Job Corps program and authorized support for worktraining programs to provide education and vocational training and work experience for unemployed youths; provided training and work experience opportunities in welfare programs; authorized support of education and training activities and of community action programs, including Head Start, Follow Through, Upward Bound; authorized the establishment of the Volunteers in Service to America (VISTA).

1965 Elementary and Secondary Education Act (PL 89-10)—authorized grants for elementary and secondary school programs for children of low-income families; school library resources, textbooks, and other instructional materials for school children; supplementary educational centers and services; strengthening State education agencies; and educational research and research training.

Health Professions Educational Assistance Amendments (PL 89-290)—authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of medicine, dentistry, osteopathy, optometry, and podiatry.

Higher Education Act of 1965 (PL 89-329)—provided grants for university community service programs, college library assistance, library training and research, strengthening developing institutions, and educational opportunity; insured student loans; teacher training programs; and undergraduate instructional equipment. Established a National Teacher Corps and provided for graduate teacher training fellowships.

Medical Library Assistance Act (PL 89-291)—provided assistance for construction and improvement of health sciences libraries.

National Foundation on the Arts and the Humanities Act (PL 89-209)—authorized grants and loans for projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.

National Technical Institute for the Deaf Act (PL 89-36)—provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.

National Vocational Student Loan Insurance Act (PL 89-287)—encouraged State and non-profit private institutions and organizations to establish adequate loan insurance programs to assist students to attend post-secondary business, trade, technical, and other vocational schools.

Disaster Relief Act (PL 89-313)—provided for assistance to local education agencies to help meet exceptional cost resulting from a major disaster.

1966 International Education Act (PL 89-698)—
provided grants to institutions of higher
education for the establishment,
strengthening, and operation of centers for
research and training in international studies
and the international aspects of professional
and other fields of study.

National Sea Grant College and Program Act (PL 89-688)—authorized the establishment and operation of Sea Grant colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.

Adult Education Act (PL 89-750)— authorized grants to States for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (PL 89-694)—authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.

Elementary and Secondary Education Amendments of 1966 (PL 89-750)—in addition to



modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary, and secondary school levels.

1967 Education Professions Development Act (PL 90-35)—amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel by authorizing support for the development of information on needs for educational personnel, training and retraining opportunities responsive to changing manpower needs, attracting a greater number of qualified persons into the teaching profession, attracting persons who can stimulate creativity in the arts and other skills to undertake short-term or long-term assignments in education, and helping to make educational personnel training programs more responsive to the needs of schools and colleges.

Public Broadcasting Act of 1967 (PL 90-129)—established a Corporation for Public Broadcasting to have major responsibility in channeling Federal funds to noncommercial radio and television stations, program production groups, and ETV networks directly or through contract; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and authorize grants for construction of educational radio as well as television facilities.

1968 Elementary and Secondary Education Amendments of 1967 (PL 90-247)-in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, recruitment of personnel and dissemination of information on education of the handicapped; technical assistance in education to rural areas; support of dropout prevention projects; and support of bilingual education programs. Also, in order to give adequate notice of available Federal financial assistance, authorized advance funding for any program for which the Commissioner of Education has responsibility for administration by authorizing appropriations to be included in the appropriations act for the

fiscal year preceding the fiscal year for which they are available for obligation.

Handicapped Children's Early Education Assistance Act (PL 90-538)—authorized preschool and early education programs for handicapped children.

Vocational Education Amendments of 1968 (PL 90-576)—changed the basic formula for allocating funds; provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, the collection and dissemination of information for programs administered by the Commissioner of Education, and the preparation of a cat. log of all Federal education assistance programs.

Higher Education Amendments of 1968 (PL 90-575)—provided new programs to assist disadvantaged college students through special counseling and summer tutorial programs, and to assist colleges to combine resources for cooperative uses, including closed-circuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.

1970 Elementary and Secondary Education Assistance Programs, Extension (PL 91-230)—authorized comprehensive planning and evaluation grants to State and local education agencies; provided for the establishment of a National Commission on School Finance.

National Commission on Libraries and Information Science Act (PL 91-345)—established a National Commission on Libraries and Information Science to meet the needs of the people, to utilize effectively the Nation's educational resources, and to cooperate with State and local governments and public and private agencies in assuring optimum provision of such services.

Environmental Education Act (PL 91-516)—
established an Office of Environmental
Education for the purpose of curriculum
development and initiation and maintenance
of environmental education programs at the
elementary-secondary education levels;
dissemination of information; the provision
of training programs for teachers and other
educational, public, community, labor, and
industrial leaders and employees; community education programs; and the

distribution of material dealing with environment and ecology.

Drug Abuse Education Act of 1970 (PL 91-527)—provided for the development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; training programs for teachers, counselors, lawenforcement officers, and other public leaders and officials; and community education programs for parents and others on drug abuse problems.

Appropriations for the Office of Education and for other purposes (PL 91-380)—provided Emergency School Assistance for assistance to desegregating local education agencies.

1971 Comprehensive Health Manpower Training Act of 1971 (PL 92-257)—amended title VII of the Public Health Service Act. Increased and expanded provisions for health manpower training and training facilities.

Nurse Training Act of 1971 (PL 92-158) amended title VIII, Nurse Training, of the Public Health Service Act. Increased and expanded provisions for nurse training facilities.

1972 Drug Abuse Office and Treatment Act of 1972
(PL 92-255)—established a Special Action
Office for Drug Abuse Prevention to provide
overall planning and policy for all Federal
drug-abuse prevention functions; a National
Advisory Council for Drug Abuse
Prevention; community assistance grants for
community mental health centers for treatment and rehabilitation of persons with drugabuse problems; and, in December 1974, a
National Institute of Drug Abuse.

of 1972 Education Amendments (PL 92-318)—established a National Institute of Education; general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education; and a bureau-level Office of Indian Education. Amended current Office of Education programs to increase their effectiveness and better meet special needs. Prohibited sex bias in admissions to institutions of vocational, professional, graduate higher, and public institutions of undergraduate higher education.

1973 Older Americans Comprehensive Services
Amendment of 1973 (PL 93-29)—makes
available to older citizens who need them
comprehensive programs of health, education, and social services.

of 1974 1974 Educational Amendments (PL 93-380)-provides for the consolidation of certain education programs; establishes a National Center for Education Statistics in the Office of the Assistant Secretary for Education and transfers to the Center, from the Office of Education, the responsibility for the collection of education statistics and facts and the diffusion of such information; specifies that the Office of Education shall be the primary Federal agency responsible for the administration of programs of financial assistance to educational agencies, institutions, and organization; authorizes a White House Conference on Education, and mandates several education surveys and studies.

There is no single total for Federal funds for education that is meaningful for all purposes, but there are many possible totals which may be constructed to service particular needs. This multiplicity is probably due to the many kinds of assistance provided, the differences in the manner of distributing assistance, the special circumstances which describe the program beneficiary as each program was legislatively tailored for its special purpose, and, of course, the purposes of the data user. However, table 138 (Part I), "Federal funds supporting education in educational institutions," gives one summary which the Office of Education has found useful. Part I includes those programs more frequently considered in the general category of Federal aid to education. Grants and loans are separated because of the obvious difference which requires repayments of loans but not grants. Part II includes data for other programs which may also be considered in determining Federal funds for education.

In contrast with table 138, which shows program amounts, table 137 shows where the money comes from—the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related activities involves many Federal agencies and varies from relatively insignificant amounts to almost \$8 billion estimated for the Department of Health, Education, and Welfare for the 1975 fiscal year. Six



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agencies report education amounts in excess of \$100 million, exclusive of outlays for research and development. The support provided various levels of education—elementary-secondary, higher, vocational-technical and continuing education, and "other" programs—is also shown.

Noteworthy is the fact that amounts in tables 137 and 138 report Federal funds from a "Federal" vantage point. This will differ from State and local education agency reports and higher education reports of Federal receipts. A major reason for the difference is the fact that payments to individuals and to nonschool agencies for education or education services cannot be identified as Federal funds by the educational institutions. Consequently, summaries of State, local, and institutional reports of Federal receipts will be less than amounts reported for the same years from this "Federal" perspective.

A somewhat different view of the Federal educational involvement is brought into focus in table 139, from the National Science Foundation publication Federal Funds for Research, Development, and Other Scientific Activities, Vol. XXII. For example, to the extent that federally supported research may be considered to be education-related, this table shows federally supported educational activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilities, and various nonprofit establishments. Figures from the National Science Foundation were used also to obtain the research and development amounts reported in tables 137 and 138 for colleges and universities and for Federal obligations to universities and colleges reported in table 143.

Table 140 gives additional information about the programs for training grants, fellowships, and

traineeships included in table 137. Figures for this tabulation, like those in tables 137 and 138, were obtained from information provided the Office of Management and Budget for "Special Analysis H," a chapter in its publication Special Analyses, Budget of the United States, Fiscal Year 1975.

A summary of Office of Education disbursements for the years from 1960 to 1975, by legislative program, is presented in table 142. This table reveals the support pattern for the Office of Education by showing changes in levels of support for different educational activities and the appearance of new activities. Funds transferred to the Office of Education from other Federal agencies for various education services are presented at the bottom of table 142.

State-by-State data on Federal educational assistance from various Federal agencies are displayed in tables 141, 143, and 144. Table 143 includes amounts for higher education institutions only and is based on Federal obligations during the 1972 fiscal year regardless of when funds were spent by a recipient institution. Higher education loans to students and institutions, Federal expenditures for Federal employee training, and veterans' education benefits are not included in these higher education figures.

In contrast with table 143, "Obligations," amounts reported in table 141 combine "obligations" for Office of Education programs with "outlay" amounts by the Department of Agriculture and the Office of Child Development in the Department of Health, Education, and Welfare. Table 145 shows Office of Education funds for instructional materials and equipment.



Table 137. - Faderal funds for education and related activities, by agency: Fiscal years 1973 to 1975 [In thousands of dollars]

		Total		Đ.	Elementary-tocondory education	<b>.</b>		Higher education		Vocan	Vocational-technical and continuing aducation	ond Or		Other	
Ayency	1973 actual	1974 estiment	1975 estimate	1973 actual	1974 estimate	1976 estimate	1973 actual	1974 extimate	1975 estumate	1973 actual	1974 estimete	1975 estemete	1973 ectuel	1974 estumata	1975 es:-mete
-	2	3	4	9	8	7	8	6	01	11	12	13	14	15	ģ
Total	\$17,427,611	\$19,378,155	\$20,379,111	\$4,084,972	<b>\$4,689,477</b>	\$4,898,057	\$8,331,682	\$6,965,843	\$6,924,925	85,283,968	\$2,388,513	\$2,835,340	\$4,716,978	\$5,475,322	\$5,722,789
Caparment of Health, Educa- tion and Stelfare	6,627,467 4,835,951 908,793	7,490,606 5,571,392 989,182	7,980,504 6,078,965 901,939	3,237,014	3,731,422	4,001,082	2.724,912 1.713,701 862,964	2,991,545 1,903,291 937,869	3.182, 68 2.193,178 847,050	165,372 97,580 3,169	166.042 113,513 5.204	187,117 117,696 3,511	500,169 153,510 42,670	601,597 212,894 46,109	609,567 181,566 51 378
Social and Rehabili- tation Service Other Department of Agriculture Department of Commerce Department of Defense	113,816 768,907 1,530,650 11,294 1,240,880	92,242 837,780 1,943,171 14,128	104,522 886,088 2,051,837 14,962 1,434,500	12.766 353,088 42,660 203,268	12,300 377,428 57,171 239,725	9,500 405,057 50,932 282,181	36,427 111,830 2,067 687	32,617 117,768 2,912 522	29,112 113,408 2,969 592	1,415	2617	65.910 2.215 8,415	303,989 1,488,000 7,822 1,029,206	342,594 1,886,000 8,600 1,118,542	376,623 2 001,000 9,778 1,163,412
Department of Housing and Urban Development	154,697 279,318 66,162	128,600 278,566 63,811	32,607 303,545 63,159	93,456 209,663	93,456	34,850	28,983 29,700 38,163	2.409 29.750 42,666	16,840 33,068 40,795	32,2559 39,956 7,506	32,736	14,397 41,156 10,776	6.494	110,013	11,588
Department of Labor Department of State Department of Transportation Department of the Transportation Action	1,507,000 32,878 25,530 3,142 22,013	1,562,000 36,265 21,229 7,082 20,971	2,078,000 40,148 22,303 24,470 22,323	4.748	5,510	6,289	3,405	2,075	3,150	347,860	0868899.	074 88.1	28.131 22.125 3.142 22.013	30.751 19.154 7.082 20.971	33,859 19,153 24,470 22,323
Appelachier, Regional Development Commission Atomic Evergy Commission Corporation for Public Broadcasting	43,961 6,326 18,500	48.791 5.121 22,000	6.467	34,926	39,367	3,450	3.151	7,805	2,389	888 :	9191	2.123	18,500	22.000	27,000
District of Columbia National Center for Education Statistics estimate)	54.191	57.273	79.870	46,300	47,827	54,832	7,891	9,446	25,038	:	:	:	:	:	:
Environmental Protection Agency Government Savices Administration	10,433	9,226	5,687	: :			10,433	9226	5,587	: :			2.722	3036	3.22
Assistance, Alliance for Progress. Library of Congress National Aeronautics and	22,555	22,238	17,826	::	: :	: :	::	::			::	: :	22.555 59 592	22.238 68 110	17,826 74,490
Space Administration National Foundation on the Arts and the Humanities National Science Foundation	3,652 15,202 51,186	26,189	2,369 41,857 28,960	4,229	4,932	6,441	2,349 4,926 49,235	1,000 5,847 31,423	1,000	6,047	15,410	26.153	1 303		
Opportunity Smithsonian Institution U.S. Information Agency Veterant Administration	26,000 30,421 2,820 2,718,386	43.258 3,022 3,167,796	50.708 3,140 2,792,165	944	1,031	1,111	2,016,127	2,462,808	2.140,836	26,000	664,133	606,840	30.421	1 991	2.029
colleges and universities	2871543	2.833.844	3,107,030			:	1,401,456	1,374,204	1,456,000	:			1.470.087	1,559,640	1,651,000

Table 138. -- Federal funds for education and related activities: Obligations for fiscal years 1982 to 1987 and outlay for fiscal years 1988 to 1975
[In thousands of dollars]

Type of support, level,			New obligati	onal authority	_					Ou	Itley			
and program area	1962	1963	1964	1985	1966	1967	1968	1969	1970	1971	1972	1973	1974 (estimated)	1975
1	2	3	4	5	8	7	6	9	10	11	12	13	14	(estimate
			1	PART I. Federal	funds support	ing education is	ducational in	Witutions	<del></del>		<del></del>		- "	15
Total grants and loans	\$2,173,700	\$2,507,600	\$2,749,300	\$3,908,700	\$8,779,578	\$8,352,866	\$7,782,636	\$8,058,396	Ten ann	1 010 000 000	1	·		<del>,                                     </del>
Grants, total	1,853,200	2,111,700	2,350,500	3,379,600	6,167,878	7,611,283	7,179,355	7,552,116	\$9,222,139	\$10,927,645	\$11,770,991	\$12,710,633	\$13,953,833	\$14,656,3
Hementary and secondary						7,011,200	7,170,000	7,002,110	8,714,173	10,593,204	11,422,268	12,364,901	13,572,679	14,262,2
aducation	586,100	600,400	688,300	942.900	2,480,078	3,037,637	2,967.004	2,838,439	3,212,418	3,724,383	3,856,527	4,084,972	4,599,A77	4,896,0
School assistance in federally offected							<u> </u>				-	4,004,012	4,000,477	4,000,0
areas	304 900	330,300	323,100	407,600	433,900	469,137	506,372	397,681	856,372	527,043	648,608	500 400		
prograins 1	53,000	<b>50,900</b>	67,000	123,500	404,300	721,257	628,533	552,434	534,482	684,365		880,483	547,051	482.0
National Defense Education Act—equipmen*2	56,300	68,700	82,900	90,900	104,400						473,307	718,572	705,065	788,1
Supporting services3 Assistance for educationally deprived children4	4.300	4,700	5,200	6,500	173,100	109,200 273,551	109,009 280,481	74,316 290,107	58,547 237,532	44,847 215,252	42,629 267,749	36,602 281,193	44,692 368,960	31,8 397,0
Teacher Corps Vocational education	4.000	8,800	5,100		969,000 6,500	1,057,468 11,324	1,056,983 16,019	1,096,106 19,358	1,207,894	1, <b>575,</b> 282 28,761	1,813,847	1,560.359	1,839,651	1,859,8
Dependents' schools	26,400	26,300	24,900	127,700	184,678	194,636	185,224	162,441	181,379	241,481	23,867 282,545	32,092 305,728	35,025 289,944	43,76 528,11
abroad Public lands revenue	40,800	45,300	61,500	80,500	66,100	87.533	68,220	108,589	137,138	146,815	168,908	190,603	220,018	244,4
fur schools	43,500	44,600	48,500	51,500	54,100	80, 1 <b>7</b> 3	52,294	66,112	82,378	78,893	73,285	90,646	109,148	110,3
erees <sup>5</sup>	14,800	17 700	32,600	50,200	88,800	66.969	58,288	71 118	78,992	120,716	156,757	176,922	176,798	123,0
Emergency school assistance						1,294	3,200	4,924	6,233	13,763	16,674	43,835	60,853	44,38
Education revenue the inu	*****	<u>.</u>	• • • • •					•••		51,239	68,816	43,391	179,290	210,27
Other <sup>6</sup>	4,400	B,100	5,400	4,500	5,200	€,108	2.383	6,353	13,282	16,313	19,515	24,538	32,986	32,80
ligher education , , , , , , , , ,	1,210,300	1.397,800	1,480,400	2.057.600	2,830,400	3,834,494	3.241,170	3,347,124	3,912.562	4,835,888	5,172,443	5,985,980	6,584,689	6,530,84
6asia research in U.S. edu- cational institutions proper*	60∴300													
Research facilities* Training grants tellow	121,800	691,600 15 <b>7</b> ,900	698,600 133,500	764,900 191,700	940,300 194,000	1,032,823 260,568	1,040,000 199,790	1,020,905 238,5 · 6	988,784 226,130	1,054,385 227,908	1,192,167 175,747	1,177,838 223,818	1,203,537 170,687	81,276,00 8161.00
Ships, and traineest, p., Fin il-tes and equipment	299,900 37,100	377,800 41,000	443,000 56,100	479,300 384,100	630,400 868,900	713,770	701,419	652,830	096,960	1,037,202	982,008	1,184,990	1,237,865	1,116.79
Other institutional support	33,000	43,400	69,500			822,203	549,382	482,387	513,162	518,944	400,147	735,586	148,876	126,09
Other student assistance Other higher education	103.900	69,900	62,300	93,400 100,400	163,800 214,200	169,926 590,586	139,637 608,883	173,066 769,446	178,156 1,101,924	266,090 1,781,581	292,291 2,130,083	339,825 2,824,303	408,038	385,716
assistança	11.700	16 400	17,400	18,800	18,800	54,619	2,059	9,976	12,546	9,478	į	1	3,418,706	3,477,23
ocational-technical and						***************************************								1111
continuing education (not classifiable by level)	87,800	113,500	203,800	384,100	857,400	939,152	971.181	1,368,553	1,589,093				1	
Vocational, technical, and								1,300,003	1,009,003	1,973,263	2,393,295	2,293,989	2,388,513	2,838,340
work training <sup>9</sup>	34,500 49,900	62,700 29,000	171,000 26,100	384,300	817,900	627.303	851,683	1,163,444	1,289,254	1,515,741	1,829,481	1,474,847	1,539,940	2.069,673
General continuing		1		10,300	6,300	54,000	79,645	123,970	244,634	387 414	429,229	658,424	684,133	*08,840
Training State and local	400	400	1,900	1,800	19,200	29.200	28,701	60,364	88,88	88,305	128,716	149,738	169,887	183,298
personnel	2,900	1,400	6,800	6,000	14,000	28,649	11,182	16,775	6,350	11,793	8,870	10,980	14,563	16,632
ioans, total (nigher education)	320,500	396,900	398,800	<b>B29</b> ,100	611,700	741,583	603,281	503,280	507,966	334,441	348,726	348,732	381,154	394,081
Ident Iden program National	74,800	90 300							-				551,104	997,001
Hege facilities loans!	74,800 245,900	90,700 305,200	111,300 287,500	160,100 369,000	235,900 375,800	237,9 <del>5</del> 4 503,629	226.303 378,978	230,894 272,588	196,843 311,123	231,708 102,736	287,163 61,563	324,681 21,161	383,427 -2,273	404,123 -10,042



PART II. Other Federal funds for education and related activities

Total	\$2,777,364	\$2.835,341	\$3,239,861	<b>8</b> 3,717,232	\$3,603,859	\$3,930,053	93,605,629	83,339,667	83,428,724	84,011,245	\$4,528,521	84,718,978	\$5,425,322	\$5,722,789
Applied research and development?	764,700	805.700	906,300	962,300	1,026,600	1,088,150	1,142,350	1,237,499	1,238,749	1,318,963	1,470.556	1,470,087	1,559,640	81,661,000
programe	366,900	379,300	411,700	507,500	421,900	448,006	643,846	897,700	876,196	928,188	1,213,076	1,298,002	1,674,155	1,789,243
Training of Faderal personnel	1,177,500	1,279,600	1,370,400	1,577,900	1,706,700	1,537,399	1,138,333	639,863	691,694	864,930	981,215	1,081,926	1,153,653	1,217,886
U.S. scadernies	59,416	59,099	119,796	130,971	164,593	133,002	141,599	170,468	184,262	218,869	232,047	275,671	279,632	289,507
miliary Civilian education and	1.086.584	1,188,601	1,202,604	1,373.239	1,470,507	1,309,948	923.470	375,105	492,040	614,099	718,180	779,934	863,589	900,521
t-eining in nan-Federal faulities	31,500	31,900	48,000	73.700	81,600	94,449	73,264	94,280	15,392	21,962	10,988	6,321	10,432	27,858
Library services	22,200	23,900	25.300	82,900	86,300	141,381	138,099	186,124	170,138	186,338	185,098	166,712	226,157	192,643
Grants to public I branes	6,900	7,400	7,500	54,900	55,000	76,000	62,017	62,794	50,235	52,978	56,246	48,782	82,214	35,311
Merconel library	15,300	16,500	17,800	28,000	31,300	65,381	74,082	123,330	118,900	133,363	108,860	120,930	142,843	167,332
International education	109,100	116.100	130,000	178,700	232,668	J26.742	272.008	278,135	193,464	180,868	122,740	77,929	79,712	78,999
Educational exchange program Agency for international	28.100	35,600	38,000	37,400	53,500	44,712	41,670	38,172	30,850	36,101	37,837	28,131	30,761	33,859
Development projects Artion interiously Paule	81,000	80.500	84,600	87,800	111,800	203,270	140.000	170,000	111,326	105,808	55,612	22,566	22.238	17,826
Other international educa				44.300	57.176	41.944	43,641	44,095	28,150	25,026	19,819	22,013	20,971	22,323
tion and training			7,400	9,200	10,183	36.818	48,697	25,868	23,139	13,933	9,472	5,230	6,752	4,991
Other	346 964	330.741	396,151	417,932	429,701	388,376	372,994	400,358	460,486	542,160	693,849	642.322	733,008	793,018
Agricultural extension service Educational television	59,300	63,000	79,400	95.400	90.700	92,824	90,030	97,273	124,526	154,672	169,611	185,803	207,286	206,850
facilities 14			5,200	5,100	15,200	3,304	8,737	8,756	19,163	28,580	8,000	28.568	35,980	42,197
Education in Federal correc- tional institutions	2,100	2 500	2,900	3,500	3,600	6,341	3,662	3,818	5,007	6,333	9,066	8,494	11,013	11,588
Value of surplus property transferred Acquisition cost of														
personal property	244,900	223,800	268,700	277.300	266,400	215,509	199,383	223,803	246,330	255,868	299,805	278,699	314,369	348,805
property	21,000 19,884	21.160 20.341	15,100 24,851	17,900 28,732	15,100 38,701	16,684 53,714	26,276 46,906	13,254 53,754	12,468 52,992	25,718 71,189	12,200 94,957	25,288 118,470	26,000 138,357	27,000 169,678

Includes Office of Economic Opportunity, Indian education, Appalachian Regional Development, Department of Labor, NYC in-school work support, and Head Start Preschool.

<sup>2</sup> Includes small amounts for National Defense Education Act loans to private elementary-secondary schools.

Includes Elementery and Secondary Education Act, Title I, handicapped children, dropout prevention, bilingual education, Kendall School for the Deef, and Murle' School fo. the Deef.

5 Includes District of Columbia, Canel Zone, territories and dependencies, Cuban refugees, and payments in lieu of taxes by the Atomic Energy Commission and the Tennessee Valley Authority.

6 Includes elementary-accordary programs of the National Science Foundation, National Foundation on the Arts and the Humanities, Department of Defense, Junior ROTC, and National Aeronautics and Space Administration; elso, Office of Child Development programs not included elsewhere, and Office of Education programs and expenditures not otherwise included.

7 Date are from Federal Funds for Research, Development, and Other Scientific Activities, ennuel publication, National Science Foundation. Includes university operated research centers.

8 1975 amounts are estimated by the Office of Education at 5.7 percent increase over 1974 level

9 Includes adult vocational education and manpower training programs.

- 10 Includes Office of Education, Action, Social and Rehabilitation Service, Department of Housing and Urban Development, Office of Economic Development, and additional programs for continuing education.
- 11 Includes National Defense Education Act and insured student loans.
- 12 Includes Department of Housing and Urban Development college housing toens and Office of Education college facilities loans.
- 13 Includes Library of Congress, Smithsonian Institution, General Services Administration, National Archives and Records Service, National Agricultural Library, National Library of Medicine, and Government Printing Office depository library and catalog and Index activities.

14 Also includes education broadcasting facilities.

15 Includes Office of Education and education programs and administration expenditures not otherwise included.

NOTE.—Because of exclusion of some programs and because date are based on Federal disbursement rather than on the authority to spind, the figures since 1968 are not strictly comparable with those for earlier years.

SOURCES: (1) National Center for Education Statistics, U.S. Department of Health, Education, and Welfare, from information collected by the Office of Management and Budget for its report Special Analyses, Budget of the United Stores, Fixed year 1912. (2) Research and development data from National Science Foundation, Federal Funds for Research, Development, and Other Scientific Activities, Vol. XXII.



Includes supplemental centers, school library materials, strengthening State education agencies, captioned films for the deaf, dissemination of information, school counseling and testing, American Printing House for the Blind, planning and avaluation.

Table 139. - Summary of Federal funds for research, development, and R&D plant: Fiscal years 1972, 1973, and 1974 [in militons of dollars]

ł	<del>}</del>			ļ		
1972	1973	1974		1972	1973	197
2	3	4	1	2	3	4
\$16,743.0	\$16,628.3	\$17,565.6	Basic research - Continued State and local governments	16.6	16.5	17.
16,1785 564.4	15,928.2 702.1	16,798.8 766.8	Fields of science	10.1	15.0	11
17,154.7	17,816.6	18,242.7	Psychology	726.9 58.4 763.3	769.5 54.8 619.7	760. 57. 803.
16,552.6	18,985.8	17,383.3	Mathematics	454.2 62.6	480.1 60.0	440. 58.
6,579.1	6,643.2	6,793.9	Social sciences	79.7	90.0	193. 110.
2,410.8 4,168.2	2,475.3 4,167.9	2,420.9 4,373.0	Applied research	8.7	5.0	7.
9,973.6	10.322.6	10,589.4	Federal incremural 1	1,490.0	1,533.3	1,627
602.1	850.8	859.3	F FRDC's administered by	1,251.3	1,259.2	1,290.
		-4.17-1-32	Industrial firms	43.1 786.6	40.3 736.3	40. 79.2
7,851.6	4,666.1 B.026.7	4,797.9 6,205.0	universities and colleges	153.1 290.3	144.1 269.7	158.1 273.1
529.9 1.902 2	563.2 1,889.5	540.9 1,955.9	nonprofit institutions	53.1 84.4	48.0 86.0	45. 91.
760 B 9 ULU	758.4 548.2	807.2 575.9	Fields of science			52.
215.4 206.7	185.7 245.7	191.8 231.6	Psychology Physical sciences	1,252.8 67.5 355.7	64.0	1,366.0 75.0 381.1
59.6	92.2	77.1	Environmental sciences	337.8	343.2	351.6 84.1
			Engineering	1,738.8	1,696.4	1,753.6
2,097.3 1,714.8	2,153.3 1,771.0	2,251.9 1,716.1	Other sciences	107.0	122.7	196.0 165.4
753	72.7	72.7	Development Performers			
1,685.2 426.6	1,637.7	1,708.0	Federal intramural <sup>2</sup>	2,398.5 6,13 <b>6</b> .7	2,512.8 6,255.6	2,546.1 6,488.9
372.0	385.4	372.6	industrial firms	454 6	480.5	469.2
802	54.0	53.3	FFRDC's administered by			247.9
46.4	66.0	63.7	Nonprofit institutions	333.9 158.9	337.9 162.8	360.0 203.3
1,981.7	2.083.7	2,118.1	nonprofit institutions	155.2	131.7	1, 8.3
125.9	116.8	132.3	Foreign	13.2	143.2 26.2	123.2
791.6	623.3	792.1	R&D plant			
1408	130.8	142.7	Performers supported			
			Federal intramural	246.6	371.8	383.2
115.7	127.7	172.6	FFRDC's administered by			86.0
			Universities and colleges	75.3 45.3	137.9 58.5	199.4 37.7
607.3	620.0	624.1		130.4	185.2	133.0
463.5	5116	425.5	Nonprofit institutions	28.1	19.4	133.0
32.2	32.4	32.0	nonprotit institutions	1.8	3.0	2.3
918.6	301.4	915.2	State and local governments	4.7	0.9	0.5
273.6	276.4	288.3	- oranga	2.7	2.6	3.0
61.7	95 7	98.6	F			
	1	- 11	1	1		1
	2 \$16,743.0 16,178.5 564.4 17,154.7 16,562.6 6,579.1 2,410.8 4,168.2 9,973.8 602.1 4,495.8 7,851.6 529.9 1,902.2 760.6 03.09 215.4 208.7 59.8 2,097.3 1,714.8 76.3 1,685.2 426.8 372.0 80.2 101.0 46.4 1,981.7 1,25.9 1,199.0 1,973.8	2 3  \$16,743.0 \$16,628.3  16,1785 15,926.2 564.4 702.1  17,154.7 17,816.8  16,552.6 16,965.8  6,579.1 6,943.2  2,410.8 2,476.3 4,168.2 4,167.9  9,973.8 10,322.8  602.1 850.8  4,495.8 4,866.1 7,851.6 8,026.7 529.9 553.2 1,902.2 1,889.5 760.8 756.4 0,30.9 548.2  215.4 185.7 206.7 245.7 59.8 92.2  2,097.3 2,153.3 1,714.8 1,771.0 76.3 72.7 1,685.2 1,637.7 426.8 372.0 365.4 80.2 54.0 101.0 102.5 46.4 66.0  1,981.7 2,083.7 126.9 116.8 1,793.8 1,147.5 1791.8 623.3 140.8 130.8 1,973.8 1,147.5 1,791.8 623.3 140.8 130.8 1,973.8 1,147.5 1,791.8 623.3 140.8 130.8 1,973.8 1,147.5 1,791.8 623.3 140.8 130.8 1,973.8 1,147.5 1,771.0  607.3 620.0 463.5 511.8 32.2 32.4 918.8 901.4 273.6 276.4	2         3         4           \$16,743.0         \$16,628.3         \$17,566.6           16,178.5         15,926.2         16,768.8           564.4         702.1         766.8           17,154.7         17,818.8         18,242.7           16,562.6         18,966.8         17,383.3           6,579.1         8,643.2         6,793.9           2,410.8         2,476.3         2,420.9           4,168.2         4,167.9         4,373.0           9,973.8         10,322.6         10,589.4           602.1         850.8         859.3           4,485.8         4,866.1         4,797.9           7,851.6         8,026.7         6,205.0           529.9         1,889.5         1,955.9           760.8         756.4         807.2           3,09         548.2         575.9           215.4         185.7         191.8           208.7         245.7         231.6           50.8         92.2         77.1           2,097.3         2,153.3         2,251.9           1,714.8         1,771.0         1,716.1           75.3         72.7         72.7           1,685.2	2   3   4   Basic research-Continued State and local governments   Fortign	2   3   4   1   2	2 3 4 1 2 3 3  \$16,743.0 \$19,828.3 \$17,868.8   Sask research Continued State and local governments   16,6

intramural activities cover costs insociated with the administration of intra-mural and extramural programs by Federal personnel as well as actual intramural performance.

Federally Funded Research and Development Centers.

SOURCE National Science Foundation, Federat Funds for Research, Develop-ment, and Other Scientific Activities, Vol. XXII.



# Table 140.—Expenditures for fellowship, trainseship, and training grant programs of Federal agencies: Fiscal year 1973

### [In thousands of dollars]

Agency and program	Amount
1	2
Department of Health, Education, and Welfare	
Office of Education:	47.000
College personnel development	\$7,860
College teacher fellowships	25,317 27,626
Education personnel for training the handicapped	
'vocational, and adult education	15,347
Education professions development	78,801
Ellender fellowships	500 5,892
Emergency school aid training grants	4,359
Librarian training and library demonstration grants	4,505
National Defense Education Act—Language training and area studies	12,742
Food and Drug Administration	2,786
Health Services Administration	603.792
Ligatili cataless votamenation	000,000
Public Health Service:	
John E. Fogarty International Center	
for Artvanced Study	1,574
National Institute of Child Health and Human Development	10,915
National Cancer Institute	14,155 42,710
National Institute of General Medical Sciences	2,958
National Heart and Lung Institute	14,503
National Institute of Dental Research	13,472
National Institute of Arthritis, Metapolism,	
and Digestive Diseases	17,232
National Institute of Allergy and Infectious Diseases	9,360
National Institute of Neurological Diseases and Stroke	12,881
National Eye Institute	5,144
Health Services Administration	603,832 89,832
Alcohol, Drug Abuse, and Mental Health Administration	179
Gellaudet College	18,120
Assistant Secretary for Human Development	10,120
Department of Justice	
Law enforcement assistance	38,153
Atomic Energy Commission	660
	10,433
Environmental Protection Agency	10,100
Department of Transportation	
Urban mass transit	2,940
Department of Housing and Urban Development	
Community development training and urban development	487
Model cities	18,410
	2 240
National Aeronautics and Space Administration	2,349
National Foundation on the Arts and the Humanities	4,926
	46,435

SOURCE: Compiled by the National Center for Education Statistics, U.S. Department of Health, Education, and Welfere, from information obtained from the Office of Management and Budget for Special Analyses, Budget of the United States, Fiscal Year 1975.



Table 141.—Federal funds to State and local governments for elementary and secondary education, by agency and by State: Fiscal year 1973

[In thousands of dollars]

State or other area	Total	Department of Health, Education, and Wolfers		Department of
W-1		Office of Education !	Office of Child Development <sup>2</sup>	Agriculture3
1	2	3	4	5
Yotal	\$5,113,447	83,404,051	8369,141	\$1,340,286
Alabama	122,743	75,233	10,420	37,090
Aleska	40,910	37,562	1,712	1.638
Arizons	61,927	43,869	6,699	11,359
California	87,319 435,519	42,530 317,255	5,322 27,466	19,467 90,799
Colorado	57,122	39,628	5,322	
Connecticut	46,439	31,994	2,903	12,172 11,542
Delaware	14,829	10,190	1,079	3,560
District of Columbia	36,050	24,653	5,694	5,703
Flordie	163,1: 4	98,619	12,579	51,958
Georgia	152,261	96,733	6,731	49,797
Hawaii ,	28,251	20,887	2,419	4,945
filinois	18,318 208,732	12,441 136,611	1,712	4,165
Indiana	82,322	48,867	14,849 5,210	57,272 28,245
lowa	63,157	31,287	3,312	18,558
Kansas	49,449	31,753	4,577	13,119
Kentucky Louisiana	103,518	60,854	10,681	31,983
Maine	124,327 24,360	69,283 15,717	9,081 1,824	45,963 6,819
Maryland	07.004	·	• •	
Massachusetts	97,024 112,176	69,882 71,509	4,131	23,011
Michigan	159,126	109,690	8,038 9,378	32,629 40,057
i finnesota	75,848	48,089	4,019	25,740
Mississippi	129,009	60,730	38,667	29,612
Missouri	93,845	68,626	8,522	26,697
Montana	21,361	15,789	2,270	3.302
Nebraska	35,095	24,405	2,047	8,643
Nevada	11,041 13,903	8,613	670	1,758
	13,503	9,419	1,005	3,479
New Jersey	139,994	97,920	10,346	31,728
New Mexico	50.677	35,285	3.610	11,782
North Carolina	491,484 176,373	361,265 112,511	27,577	102,642
North Dakota	20,522	14,870	11,388 1,191	52,474 4,461
Ohio	169,740	105,442	10.495	53,803
Okishoma	71,734	46,150	6,848	18,736
Oregon	41,112	28,280	2,047	10,785
Pennsylvania	237,822 23,304	170,089 17,569	11,168	56,568
j	23,304	17,509	1,042	4,693
South Carolina	104,403	66,102	6,810	31,491
Tennessea	24,773 109,944	18,006 68,026	1,749 7,741	5,018
Texas	317,202	211,205	18.273	34,177 87,724
Utah	29,502	20,217	1,898	7,387
Vermont	10,205	6.719	930	2,566
Virginia	152,092	109,629	5,545	36,918
West Virginia	69,596 47,611	49,154	5,061	15,381
Wisconsin	69,500	28,872 42,825	4,019 4,615	14,720
Wyoming	9,897	7,621	595	22,060 1,681
Puerto Rico	90,634	53.969	7,443	29,222
Virgin Islands	5,013	3.074	782	1,157
Other territories	11,179	8,533	633	2,013
<del> </del>		<del></del>		

NOTE.—Data combine "obligated" amounts for the Office of Education and expenditures for other agencies.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics.



Includes elementary-secondary education; occupational, vocational, and adult education; and elementary-secondary education for handicapped children.
 Data from Federal Ald to States, Fiscal Year 1973. Department of the Treasury. Includes amounts for National School Lunch Program, Special Milk Program (Schools), School Sreakfest Program, Cost of Commodities to Schools Program, and Nonfood Assistance Program.

Table 142. - Office of Education expenditures, by legislative program. Tiscal years 1960 to 1975 [In thousands of dollars]

Legislative program	1960	1962	1964	1986	1968	1970	1971	1972	1973	19741	19751.2
1	2	3	4	5	6	7	8	9	10	11	12
Yotel	\$459,965	\$547,408	\$873,005	\$2,024,A28	\$3,613,476	\$4,111,598	\$4,543,641	84,903,711	\$4,990,263	\$5,688,669	\$8,221,836
Elementary and Secondary Education	014	1.247		010 000	1,327,723	1,412,949	1,743,115	1,835,564	1,784,216	2,139,320	698,469
Act <sup>3</sup>	811	1,247	1,648	816,982	<del></del>			-			
Title I. Educationally deprived children Title II. Library resources Title III. Supplamentary education				746.904 47,871	1,049,116 91,064	41,170,358 44.870	1,516,210 59.253	1,570,388 74,648	1,504,642 80,835	1.772,100 95,199	476,440 55.700
cor ters				10,938	161,256	158,781	112,071	122,527	128,813	177,149	91,840
Title V. Strengthening State departments reducation <sup>5</sup>	611	1,247	1,648	11,269	26.297	29,247	28,845	32,879	31,911	50,428	14,372
Title VII Bilinguel education						6,192	20,876	26,010	29,854	34,291	56,221
Title VIII. Dropout prevention						3,704	6,160	9,112	8,360	10,153	5,006
ichool assistance in federally affected	258,198	282,909	334.289	409,593	606.372	656.372	627,043	648,608	580,493	547,051	482,080
					-					1	
Maintenance and operation	174,850 83,348	226,419 56,490	283,688 50,601	353,851 55,742	470,887 35,485	620,463 35,909	508,851 20,192	628,306 20,303	560,516 19,977	519,268 27,783	458,060 24,000
ligher Education Act				35,232	385,884	631,090	653,307	772,707	945,729	1,230,018	1,677,828
Title I. University community services				3,926	9,897	10,669	10,963	9,518	5,791	14,771	8,883
Title II. Library programs 6 College library resources				l	48,906	34.063	6.698	3,913	6,600	14.860	10,158
Library training	1		1	1	11,381	7,005	4,769	2,469	4,409	4,440	4,319
Acquisition and cataloging by Library of Congress		<b>l</b>		300	5,478	5,; 21	7,079		5,805	3,849	978
Title III. Strengthening developing	ı	1		1		1		1			
institutions	:				22,428	27,751	35,894	35,788	40,072	60,919	113,300
Title iV, Student assistance. Equal opportunity grants					103,104	142,577	160,678	167,600	183,197	7379.154	7733,227
Work study program and cooperative	l	1					101.000	251 007	380.843	228,229	263.188
education			:::::	30,634	111,812 28,947	172,076 98,330	191,688 150,396	251,997 201,321	206,498	328,474	316,733
Student loans insurance fund	1		:::::	1		2,323	11,035	26,689	43,279	83,216	112,598
Title V. Teacher Corps	1			362	16.019	18,191	28,761	23,887	32,092	35,025	43,768
Title VI. Undergraduate instructional	1	l	ļ		1			l	1	1	1
assistance.	l	l	l	1	5,415	4,968	2.268	5.684	11,841	3.034	11,797
Television and other equipment					0,410	4,506	2,200	0,004	,	3,054	1
Telent Search, Special Services,	1	1	<b>,</b>	1	1	l	1				ì
Upward Sound				10	2,497	7,437	44,215	43,963	45,302	74,248	69,881
higher Education Facilities Act				105,526	461,965	437,387	340,033	212,628	168,284	82,980	70,152
Title I, Public community colleges and		t	<b> </b>	<u> </u>							
technical institutes and other		1		1				į			
Undergraduate facilities				48,739	317,063	317,227	277,690	180,700	151,088	57.753	38,694
State administration and planning				1,678	5,068	5,961	5,540	7,221	45	1	į
Major disester areas				4,220	37,970			200	1 40		
Title II Graduate facilities				50,892	101,719	1 14, 199	58,802	24,468	6,018	13,462	17,931
Construction loans interest	1	''''	l	1	1	1		1	1		1
subsidization	1						1 1	39	9,133	11,765	13,527



Table 142. - Office of Education expenditures, by legislative program: Fiscal years 1960 to 1975 - Continued [In thousands of dollars]

Legislative program	1960	1962	1964	1966	1968	1970	1971	1972	1973	19741	1975
1	2	3	4	ь	6	,	8	9	10	11	12
/ocational education <sup>®</sup>	45,179	51.762	54,503	128,468	255.224	285.568	370,964	430,722	518,138	490,527	246.82
Vocational Education Act of 1983			1			<del> </del>	<del> </del>	+			1
George-Barden and supplemental acts Smith-Hughes Act Work 4tudy program and cooperative aducation	45,179	61,762	54,503	118,396	250.197	271.282	328,087	370,619	446.976	404,502	194.10
Innovative programs in vocational				10.072	5.027	6,322	16.011	24,256	28.535	28,054	19,0
National advisory councils	1					1,633 94	8,801	13,777	16.376	19.751	12,9
State advisory councils						2,218	271 2.474	321 2,858	370 2,686	336 3.081	1
Consumer and homemaking education . ,						5,059	15,310		26.197	34,803	20,4
fucation professions development	8,683	13,893	13,969	42,147	60,271	104,871	93,541	93,117	88,240	82.585	62,8
Elementary and secondary teacher training programs <sup>9</sup>								<del> </del>			<del> </del>
Preschool, elementary, and secondary training grants to States	8.683	13.893	13.969	47,147	58,387	72.924	63.078	69,641	73,445	72,234	56,0
Higher education training programs					1,884	21,600 10.247	22,525 7,938	13,552 9,924	6,403 8,392	2,875 7,478	1,4 5,3
blic Library Services and Construction Act	6,066	6.932	7,443	40.016	00.013						
Public library services				40,915	62,017	52,687	52,270	54,086	45,782	82,214	40,3
Construction	6,056	6.932	7,443	25,000 15,915	34,308	33,489	37,637	44,284	37,168	64,042	28,6
nterlibrary cooperation					26,615 1,096	17.527 1,671	12,788 1,845	7,184 2,618	5,918 2,696	13,149 6,023	5,2 6,3
ucational improvement for the						<del></del>				-	
andicapped	380	1,191	4,982	15,366	40,955	79,065	86,146	93,138	105,386	96,131	120,78
ducation for the hand-capped ascher education and recruitment lessench and innovation (includes deaf-blind and resource	308	943	2,466	10,448	7,867 24,162	31.073 31.219	29,280 27,366	32,857 25,206	39,572 28,187	35,544 24,350	16,32 46,29
centers)	l l		1.016	3,227	8.277	12,515	50.003				
aptioned films and media services	72	248	1.500	1,691	649	4.258	20,667 6,079	16,863 11,706	21,584 9,281	16,951 9,878	32,18
Brily childhood education							2,754	6,687	6,732	9,408	13,48 12,51
tional Defense Education Act	117,965	158,801	216,338	320,172	370.034	332,898	330,783	392,233	362.735	385,928	357,65
itle II. Student loans and cancellations itle III. Instructional assistance	40,326	74.532	11 1,729	177,394	182,825	194.520	231,706	287.163	287.075	305,220	297,96
Grants and loans to	49,848	39.510	56,131	76,175	85,916	58,647	44.647	42,829	36,602	40.000	
itle IV. College teacher fellowships itle V. Guidance, counseling, and	4,820	17,313	19,680	31,974	60,650	63.518	40,884	53,782	1126,316	44,692 1121,788	31,65 11,51
testing . itle VI. Language development 12 Language and area centers, fellow-	12,870	14.064	13,710	22,017	23.093				•••••		••••
ships, and research	10,301	13.382	15.088	12,612	17.58C	16,313	13,546	8,859	12,742	14,228	16,33
earch and development	6.004	7,461	12,712	31.245	79,955	67.823	114,905	12102,235	13104,003	1357,156	1348,20
aning and research instruction search and development and aduca-	. [				4,832 333	6,736 1,917	6,929 3,582	4,844 13,088	:::::	:::::	
ional media research and issemination fincludes mounts for research in											••••
ducation renewal pro				1		1	-	1	j		
j	6,004	7.461	12,712	31.245	74,790	79,170	104.394	1584,306		1	



Table 142. - Office of Education expenditures, by legislative program: Fiscal years 1960 to 1975 - Continued [In thousands of dollars]

Legislative program	1960	1962	1964	1966	1968	1970	1971	1972	1973	19741	19751.2
1	2	3	4	8	6	7	8	9	10	11	12
Adult basic education 16				33,616	28.701	43,464	57,018	55,971	57,124	78,687	30,522
Civit rights activities		.::-::		5,291	7,437	10,608	19,132	22,315	9,721 18,700	3,821 12,200	
und-grant colleges	5,052	10,744	14,500	14,500	14,500	21,961	12,680	12,600	10,700	12,200	
grants	l l						1				1.910.400
Prug Abuss								6,916	11,936	8,435	5,610
capital foreign currency program-	1		.,					• • •	•		1
training, research and study	1 1			1			1				1
igrants to American institutions	1 1										
oversess)		6	138	500	857	774	1,749	2,279	1,862	2,877	2,67
ducational broadcasting facilities 17			•••••			4,163	6,580	12,182	10,068	13,980	15,19 45,34
ollow Through	]	• • • • • •	•••••			••••	•••••	2.024	36,995	46,669 16,090	37.00
idien education		•• ••					51,239	69,899	40,966	193,157	232,96
mergency school assistence	1				•••••	•••••	51,235	09,000	40,500	100,107	202,00
expanses, including technical	1 1						1				1
services and blanning and evaluation	11.608	12.664	14,251	25,901	40,906	47,714	68.170	73.645	101,606	1 19,173	137.18
liscalianaous expired accounts			1-0,0-1		10,200		17,745	11.049	101,000		121,11
ensolidated Working Fund-net advances		••••	*****								l
and reimburgements	+29	-202	1,768	-1,026	9,326	+2,404	-769	-207	1,889		
apenditures from funds transferred to											
the Office of Education by other	1 1			1			i				1
Federal agencies.18	1						1				1
Manpovier Development and	i i							100.000			ĺ
Training Act <sup>19</sup>		••••	64,777	75,532	99,451	121,451	141,529	126,800	128,711	127,925	
Educational talevision fecilities		••••	1,962	4,663	6,737	0		• • • • • •		• · · · •	
Musual exchange activities (foreign currency) 20				1,692	1,434	930	944	873	829	846	l
Appalachian Regional Development			• • • • • •	1,002	100			0.0	0	<b>V.</b>	1
and Training Act <sup>2</sup> 1					21,753	27,128	37,906	38,640	45,249	42,972	}
Cuben Refugeo Program		5.195	9,603	9,302	16,990	19,488	19,851	18,110	14,060	11,630	
Office at Economic				'			1				l
Opportunity <sup>22</sup>				54,681	686	38,234	47,280	78,096	12,032	• • • • •	
Consolidated Working Fund-gross									9-75	0.00-	1
outley	62	3,068	2,250	10,515	11,395	6,165	56,000	3,377	2,070	2,381	

SOURCE: Compiled by the Netional Center for Education Statistics and the Office of Administration, Ultica of Education, U.S. Department of Health, Education, and Welfere.



<sup>2</sup> Estimated.
2 Changes in program amounts may reflect the proposed "consolidated education grants" for 1975 (\$1,910,400,000) that include amounts for disadventaged (\$1,200,800,000), handicapped (\$38,200,000), innovation (\$88,000,000), supporting services (\$88,100,000), vocational education (\$88,000,000), and education (\$88,000,000), and education of the handicapped is not included here but is included under "Education of the handicapped is not included here but is included under "Educational improvement for the handicapped." "Nutrition and Health" included in "Networks and Development."

4 Includes some elementary escondary school expenditures from expired scounts of the latter of the National Defense Education Act (NDEA).

accounts
5 Indudes Title X, National Defense Education Act (NDEA).
6 Amounts for college library improvement are included under research and

Amounts for college library improvement are included under research and development.
Includes Basic Educational Opportunity Grants.
Amounts for vocational research are included under research and development.
Includes funds for tacher training institutes (after 1969) provided under the National Foundation on the Arts and the Humanities Act and NDEA.
Includes assistance under the National Foundation on the Arts and the Humanities Act.
It includes "Ellender" fellowships.
It includes Fullbright-Nays Act.

<sup>13</sup> includes transfers to the National Institute of Education, Program detail not

eveilable.

14 includes emounts for college library improvement and vocational research in

<sup>14</sup> Includes amounts for college library improvement and vocational research in addition to other R. & D. funds.
15 Includes "Nutrinon and Health."
16 Includes "Nutrinon and Health."
16 Includes amounts for adult vocational education and adult vocational education teacher training.
17 Amounts for this activity supported with transferred funds prior to 1969.
18 Amounts listed below are not included in the Office of Education expenditure totals.
19 Includes amounts for Area Redevelopment Act.
19 Includes Educational Exchange.
21 Funds transferred prior to 1987 are included in the Consolidated Working Fund. Since 1972, also includes Development Pacifities, Economic Development Astatence. Department of Commerce; Regional Development Programs, Regional Action, Planning Commission; and Military Construction, Army.
22 Some OEO transfers also included in the Consolidated Working Fund.

Table 143. — Federal obligations to universities and colleges, by agency and by State: Fiscal year 1972<sup>1</sup> [in thousands of dollars]

					Department o	or agency				
State or other area	Total	Department of Agriculture	Atomic Energy Commission	Department of Defense	Environmental Protestion Agency	Health, Edu- cation, and Welfare	Department of the Interior	National Aeronautics and Space Administration	National Science Foundation	Other <sup>2</sup>
1	2	3	4	5	6	,	8	9	10	11
Total	\$5,207,214	\$238,555	\$704,298	\$442,843	\$23,284	\$2,837,419	\$24,395	\$330,295	\$500,489	\$105,83
Alabama	74,725	8,269	70	1,556	116	58,333	438			_
Aleska	10,902	1,060	247	3,097	116	2,148	232	1,874 670	2,105 2,805	2,16
Arizona	45,009 27,544	2,367 6,012	382	2,469	199	23,509	337	1,821	13,265	64
Celifornie	895,559	8,151	88 226,790	37,621	36 2,192	20,095 298,889	162 1,820	29 230,129	1,021 78,457	11,51
clorado	88,146	2,828	1,050	4,902	369	40,290	1,626	3,972	30,462	2,88
Connecticut	69,697	1,521	3,013	3,032	80	53,268	228	527	7,376	6
Delewere	7,512 108,149	1,451 811	13 174	245	74	3,541	100	30	2,068	l
lorida	102,154	4,883	1,816	4,117 6,175	435 1,006	93,628 69,199	86 320	1,453 874	2,657 12,400	4,98 5,80
Beorgia	70,529	8,055	931	3,044	359	50,064	293	675	5,672	1,23
faviali	22,936 7,886	1,378 1,980	834	1,641	0	11,640	164	2,198	3,768	1,5
llinos	361,171	6,951	18 190,601	223 8,677	0 1,283	4,747 118,739	352 348	4 160	560	
ndiane	81,014	5,669	2,582	2,741	440	48,868	526	4,160 1,941	28,853 15,462	1,75
owe	57,£15	5,686	7,769	765	202	36,561	426	1,829	3,787	56
Kansas	41,020 42,601	3,819 8,494	677	510	72	31,502	222	820	3,178	22
Outliens	58,026	5,946	40 231	295 1,070	17 329	31,483 44,180	242 125	540	1,390	10
Asine	6,877	1,967	1	28	77	5,666	107	713 0	4,005 833	1,42 19
feryland	197,809	3,312	3,014	102,460	183	68,464	150	5,262	8.526	8,44
fassachusetts	371,758 141,409	2,676 6,581	13,220	143,979	1,660	130,693	538	25,588	46,084	7,32
Innesota	78,316	5,479	4,244 1,440	9,052 2,056	1,128 755	93,572 56,108	308 554	5,810	16,198	4,51
hsissippi	40,905	7,959	20	208	538	28,475	122	2,590 31 3	5,323 2,731	4,01 53
hissouri	93,450	7,108	357	2,356	162	75,915	358	1,160	5,249	78
lontane	12,973 27,081	2,425 3,701	71 48	72 78	265	8,524	440	95	1,081	
evada	6,978	1,098	371	288	88 289	21,321 3,248	238 1,029	19 <del>9</del> 10	1,113 601	31
lew Hampshire	18,652	1,312	50	260	50	11,906	100	721	1,729	52 52
ew Jersey	75,900	2,854	10,358	3,637	489	45,448	172	3,005	8,246	1,69
ew York	165,775 467,403	2,158 7,872	128,328 78,653	5,523 17,017	28	24,050	453	2,132	1,985	1,13
orth Carolina	130,693	11,082	1,560	3,090	1,619 1,091	293,069 98,793	693 237	7,523 485	64,245 10,440	8,71 3,91
orth Dekots	14,781	2,395	4	100	46	9.886	1,790	16	439	10
hio	134,184	7,505	1,401	11,037	1,013	98,648	368	1,613	9.663	3,03
kiahoma	38,595 51,803	5,098 2,967	57 804	1,764 1,718	421 661	26,998 35,938	283	956	2,796	55
mnsylvania	210,990	8,145	3,858	16,660	1,120	152,384	256 1,230	804 2,120	6,646 23,878	2,30 1,59
hode Island	21,671	1,070	607	2,048	195	9,841	215	204	6,144	1,34
outh Carolina	35,305	6.019	55	509	380	26,489	187	101	1,514	7
outh Dakota	16,279 92,200	2,343 7,802	43 6,888	105 963	52 171	11,483	1,104	.11	1,103	_3
1×85	189,828	12,787	2,800	9,654	744	70,466 135,000	378 699	411 7,827	4,690 13,760	64 8 38
tah	47,370	1,812	1,504	4,420	397	30,249	1,356	1,104	5,188	6,36 1,34
ermont	13,436	1,410	21	376	69	10,698	100	15	601	140
eshington	68,916 97,473	6,909 3,533	911 2,737	10,615 7,303	113 816	41,739	476	2,658	4,374	1,12
est Virginia	29,339	3,670	2,737	75	294	66,773 16,485	410 611	980 87	12,389 7,059	2,53; 1,08i
isconsin	97,055	5,474	2,846	2,653	923	68,282	380	2,482	10,934	5,08
yamıng	7,372	1,273	84	864	110	3,345	912	101	983	0,00
erto Rico	493 31,584	0 5,597	0 3,040	0	42 0	442	.0	0	9	9
rgin Islands	562	53	3.040	0 !	8 1	17,958	100	0	4,892	

Dollars reflect actual obligations of 14 Federal agencies during the fiscal year, regardless of when funds were spent by a recipient institution, including federally funded research and development centers administered by universities and colleges. Excludes repayable loans to students and institutions as well as amounts for Federal employee training.

Includes Department of Cummerce, Department of 11 ,sing and Urban

Development, Department of Labor, Department of Transportation, Agency for International Development, and Office of Economic Opportunity.

SOURCE: National Science Foundation, NSF 74-305, Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal Year 1972.



Table 144. - Federal funds obligated by the Office of Education, by program area and by State: Fiscal year 1973 [In thousands of dollars]

State or other area	Totel	Elementary secondary education <sup>1</sup>	Education for the handicapped	Occupational, vocational, and adult	Higher education	Education personnel development	Library resources	Other <sup>2</sup>
				education				
1	2	3	4	6	8		8	9
Total	84,730,107	\$2,806,866	\$130,097	8560,032	\$982,881	£114,492	\$83,209	\$72,760
Alobama	102,650	62,442	2,297	12,168	21,759	1,797	890	1,197
Alaska	41,293	36,041	465	1,321	2,015	561	389	511
Arizona	58.927	37,860	1,511	5,716	10,986	1,719	897	269
Arkenses	55.130	35,895	786	8,306	10,212	888	511	63
Celifornia	443,681	270,207	11,238	43,663	97,959	12,427	3,472	4,711
Colorado	68,906	32,322	3 <i>A</i> 73	8,906	14,218	2,637	634	8,710
Connecticut	49,219	25,003	1,884	6,483	11,994	1,790	719	1,34
Deleware	14,228	6,239	370	1,751	2,910	192	444 508	32
District of Columbia	44,426 133,983	21,417 80,493	5,703 2,551	3,036 17,065	9,144 27,549	1,897 3,266	1,684	2,72 1,40
recrease	.55,200	60,703		17,000	21,040	5,250		'~
Georgia	124,944	80,994	2,310	14,907	22,121	2,925	1,057	63
Haweii	26,448 16,080	16,092	393 523	2,598	4,366	343 525	540 354	110
ideho Illinois	194,581	9,363 1 :0.645	4.485	2,878 24,068	3,918 48,576	3,088	2.149	519 1,56
Indiana	76.912	34,007	2,673	13,933	21,306	2,124	1,311	1,55
		3-,007						
love	52,483	22,959	2,982	7,838	16,693	1,374	820	820
Kentucky	50,461 61,673	24,913 49,594	2,853 2,256	6,452 10,688	12,502 15,157	2,105 2,184	716 1,111	1,116 68
Louisiana	93,068	56,159	1,200	12,427	19,841	2,236	732	77
Maine	25,530	12,064	817	3,453	7,494	914	438	58
			1		1			
Maryland	91,241	59,562	1,987	9,629	16,089	1,108	900	1,88
Messachusetts	116,000	66,946	4,714	13,605	34,694	2,993	1,444	1,60
Michigan	159,028	88,589	4,866	21,481	38,919	3,880	1,501	1,71
Minnesote Mississippi	75,267 80,152	34,850 52,434	3,840 1,077	10,548 7,672	21,321 16,711	1,581 1,191	1,151 708	2,17
(Mississipp)	80,152	02,754	1,000	,,,,,,	}	1,101	,,,,	1 .0.
Missouri	84,739	44,860	2,184	12,977	20,598	1,604	1,414	1,10
Montana	23,049	12,882	414	2,707	6,206	914	387	859
Nebraska	34,769 12,466	19,709 6,916	782 578	4,448 1,498	7,629 1,985	1,314 887	529 312	345
New Hampshire	16,067	6,587	354	2,632	5,366	288	603	267
	10,007	1			0,200		1	
New Jersey	125,869	61,023	1,914	15,717	21,374	3.136	1,329	1,360
New Mexico	49,813	31,316	2,118	3,769	8,163	2,776	685	78
New York	468,449	321,219	12,103	37,112	73,788	9,064	3,691	11,47
North Carolina	151,722 22,715	94,366 12,230	3,509 581	17,228 2,440	31.733 5,918	2,358 683	1,472 478	1,056
	1	1	1		1	1	7.0	
Ohio	158,104	76,293	4,408	27,274	40,553	4,905	2,208	2,40
Oklahome	65,224	37.798	1,293	7,921	14,738	2,224	904	340
Oregon	47,838 224,290	21,477 138,595	4,071 5,068	6,448 29,548	12,990 42,604	1,000 4,085	882 2,238	967 2,182
Pennsylvania	24,778	14,349	596	3,020	5,188	519	2,235 487	611
nado india	27,770	14,040	1	0,000	0,100	3.0	70,	1
South Carolina	84,019	56,110	1,574	9,498	14,156	1,045	1,111	621
South Dekota	26,249	15,163	434	2,643	5,208	1,498	365	940
Tennessee	94,668	54,557	2,478	12,790	20,359	2,723	910	841
Texas	276,963	175,191	6,705	33,993	48,036	7,843 388	2,122	2,26: 13:
Utsh	30,032	15,963	1.758	4,043	7,358	365	383	130
Vermont	12,384	4,824	549	1,895	3,750	256	367	943
Virginia	138,428	94,563	2,625	14,244	20,285	2,658	1,211	949
Washington	74,430	39,582 22,644	1,982 768	8,977 5,931	18,737 9,833	2,482 804	839 529	1,851
Mast Virginia	40,712 76,834	29,879	2.529	12,146	27,260	2,304	1,402	1,314
Wyoming	11,230	5,857	528	1,564	2,093	513	312	363
Outlying areas:								
American Samos	1,247	645	112	173	32	37	74	174
Guam	6,073	4.736	122	382	697	38	63	31
Puerto Rico	85,459	43,738	1,045	9,681	9,470	794	643	190
Trust Territory of the					i			i
Pecific Islands	2,590	1,957	122	410	-4	37	60	1 :
Virgin Islanda	3,928	2,740	152	254	626	62	i 61	4

Includes ESEA Titles I, II, III, V, and VII; NDEA Title III; Follow Through; School Assistance in Federally Affected Area; and Emergency School Aid.
 Includes amounts for education broadcasting facilities, Sesame Street, drug abuse education, Right to Read, environmental education, nutrition and health, dropout prevention, education statistics, national achievement studies, and

postsecondary innovation.

SOURCE: Compiled by the National Center for Education Statistics, U.S. Department of Health, Education, and Walters, from Office of Education Budget Division tabulations.



Table 145. —Office of Education funds obligated for instructional materials and equipment, by program: Fiscal yeer 1973
[In thousands of deliars]

			Instructional materia	is		ictional pmant
Program	Total		and pub- naterials	Audio- vicual	Audio- visual	Other
		Books	Other	materials		
1	2	3	4	5	6	7
Total	\$403,815	\$112,669	\$85,487	\$76,A88	\$47,372	\$103,699
Elementery and secondary education activities Assistance for educationally deprived children (Elementery and Secondary Education Act,						
Title I) School library materials (Elementary and	80,100	5.100	75,000	7,000	5,000	18,000
Secondary Education Act, Title II)	85,000	42.500		42,500	••••	•••
Title (III)	11,658	3,216	4,824	2,680	670	268
Education Act, Title III) Educational broadcasting facilities	46,400 22,041	7,500	••••	5,700	19,400 13,000	13,800
Civil rights advisory services	918	204	408	204	102	9,041
Environment education	557	••••	508	49		• • • •
occupational, vocational, and adult education	102,698	19,535	21,608	3,386	3,380	54,790
riprovement of undergraduate instruction			j	1	1	
(Higher Education Act)	12,500	1,000	1,000	•	4,000	6,500
ibrary and community services:	1 1			i		
Public library services Library resources (Higher Education Act,	16.800	10,800	1,200	3,000	600	1,200
Title (i)	12,405	8,885	550	2,970		
fucation for the handicapped: Captioned films for the deaf and media						
services	675	40	85	430	150	
mergency school assistance	33,863	13,889	10,334	8,570	1.070	

SOURCE: Special tabulation by the Budget Dhislon, Office of Planning, Budgeting, and Evaluation, Office of Education, U.S. Department of Health, Education, and Welfare.



### **CHAPTER V**

# Selected Statistics Related to Education in the United States

This chapter consists of a collection of miscellaneous tables which do not fit readily into one of the other chapters. They were selected because they are closely related to education in the United States and are of general interest. They are arranged in six major categories: (1) Employment status and job opportunities of persons completing educational programs and of school dropouts, (2) international education, (3) library and public television statistics, (4) research and development, (5) equal educational opportunity, and (6) National Assessment of Educational Progress.

Included in the first group of tables are data from the Bureau of Labor Statistics on the employment of recent high school and college graduates and dropouts. Other tables provide information from the College Placement Council on salaries offered candidates for bachelor's, master's, and doctor's degrees.

The section on international education contains Institute of International Education data on American college students and college faculty abroad and on foreign students enrolled in American institutions of higher education. A related table, showing the number of foreign students attending college in each State in fall 1972, appears in chapter III of this report. Two other tables provide statistics from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) on population and school enrollment for the world, the continents, and selected countries. The figures in these latter tables show general magnitudes only, but they are suitable for making rough comparisons among countries. The enrollment estimates were prepared in a variety of

ways and for different years, and the enrollment groupings by level are not strictly comparable from one country to another.

The third group of tables contains data from the National Center for Education Statistics on public libraries, college and university libraries, Federal libraries, and public television stations. Also included are data from *Publisher's Weekly* and the *Library Journal* on trends in the prices of books and periodicals. A table providing Bureau of Labor Statistics estimates of the number of librarians in the country has been included again this year.

The fourth group of tables relates to the general area of research and development. Included is a table showing the number and median salary of scientists on the National Science Foundation's National Register of Scientific and Technical Personnel by field and by type of employer. Other tables, utilizing data obtained from the National Science Foundation, show the amounts and sources of funds used for research and development. Additional information on Federal funds for research and development may be found in chapter IV.

The next group of tables presents statistics from the Commissioner's report on Equality of Educational Opportunity, released by the Office of Education in 1966, and from recent data distributed by the Office of the Secretary of Health, Education, and Welfare.

The final group of tables was derived from the National Assessment of Educational Progress. Summary data are presented on the performance of persons in various age groups in the areas of writing, citizenship, science, reading, literature, and music.



Table 146. — College enrollment and labor force status of 1973 high school graduates, by sex, color, and marital status of women: United States, October 1973
[Numbers in thousands]

	1	In Non 41.onal			Civilian labor	force		
item		lation	Number	As percent of	Employed	ţ	Jnemployed	Not in labor
	Number	Percent		population		Number	As percent of civilian labor force	force
1	2	3	4	5	6	7	8	9
Both sexes								<del>                                     </del>
Total	3,089	100.0	1,840	60.2	1,608	232	12.6	1,219
White Negro and other races	2,707 352	88.5 11.6	1,663 187	61.1 53.1	1,473 135	180 52	10.9 27.8	1,054 165
Enrolled in college	1,425	46.6	523	38.7	453	70	13.4	902
Part-time	1.341 84	43.8 2.7	456 67	34.0 79.8	288 65	68 2	14.9	885
Not enrored in college	1,634	53.4	1,317	80.6	1,155	162	12.3	317
Men								+
Total	1,458	100.0	946	64.8	844	101	10.7	<b>61</b> 3
Enrolled in college	730 728	50.1 49.9	288 657	39.5 90.2	249 595	39 62	13.6 9.4	442 71
Women								
Total	1,601	100.0	896	55.9	784	131	14.6	706
Enrolled in college	695 906	43.4 58.6	235 66t	33.8 72.8	204 560	31 100	13.2 15.2	460 246
Single Married and other marriel status?	732 174	45.7 10.9	562 98	76.8 56.3	479 81	83 17	14.8 17.3	170

 $<sup>^{1}</sup>$  Percent not shown where base is less than 75,000.  $^{2}$  Includes widowed, divorced, and separated women.

NOTE. Data are for the civilian noninstitutional population 16 to 24 years of

age. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Employment of School-Age Youth, October 1973.



Table 147. - Employment status of 1973 high school graduates not enrolled in college and of 1972 - 73 school dropouts, by sex, color, and marital status of women: United States, October 1973

#### [Numbers in thousands]

	Civilia institu popul	tional			Civilian labor	torce		Not in	labor force
l tem		0	N	As percent		1	Jnemployed	-	
	Number	Percent	Number	of population	Employed	Number	As percent of civilian labor force	Total	in special schools
1	2	3	4	5	6	7	6	9	10
1973 high school graduates not enrolled in college				_					
Total	1,634	100.0	1,317	80.6	1,165	162	12.3	317	102
Mon Women Single Married and other marital status <sup>2</sup>	728 906 732 174	44.6 55.4 44.8 10.6	657 660 562 98	90.2 72.6 76.8 56.3	595 560 479 61	62 100 83 17	9.4 15.2 14.8 17.3	71 246 170 76	14 88 (1) (1)
White	1.406 229	88.0 14.0	1,158 159	82.4 69.4	1,041 114	117 45	10.1 28.3	241 70	91 11
1972-73 school dropouts <sup>3</sup>									
Total <sup>4</sup>	784	100.0	519	66.2	404	115	22.2	266	27
Men Women Single Married and Other merital status <sup>2</sup>	442 342 227 115	56.4 43.6 29.0 14.7	358 161 120 41	61.0 47.1 52.9 35.7	272 132 96 38	86 29 24 5	24.0 18.0 20.0 (5)	84 161 107 74	19 6 6 -
White Negro and other races	608 176	77.6 22.4	422 97	69.4 55.1	332 72	90 25	21.3 26.8	186 79	20 7

Date not available.

NOTE.-Data are for the civilian noninstitutional population 16 to 24 years of

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Employment of School-Age Yourin, October 1973.



<sup>Date not available.
Includes widowed, divorced, and separated women.
Persons who dropped out of school between October 1972 and October 1973.
In addition, 126,000 persons 14 and 15 years old dropped out of school.
Percent not shown where bese is less than 75,000.</sup> 

## Table 148.—Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex: United States, October 1973

[Percentage distribution of persons 16 to 24 years of age]

Major occupation group and sex		Graduates of -			Dropouts last attende	d
	1971	1972	1973	1971	1972	1973
1	2	3	4	5	8	7
MEN			-			
All occupation groups: Number (thousands)	824	610	696	241	216	180
Percent	100.0	100.0	100.0	100.0	100.0	100.0
Professional, technical, and kindred workers	4.4	3.0	2.0	0.8	1.9	
lanagers and administrators, except form	4.3	3.3	2.0	2.5	1	1.
elds workers	5.6	5.2	4.4	1.7	1.4	1.
Herical and kindred workers	8.5	7.0	6.2	3.7	4.2	2.
raft and kindrad workers	22.3	22.8	17.8	14.9	20.4	11.
peratives, except transport	19.8	22.8	27.9	29.8	27.3	25.
aborers, except farm	6.3	6.7	4.7	6.2	6.5	6.
rivate household workers	18.1	18.4	21.2	27.3	23.1	25.
ervice workers, except private household	1 ::: 1				1	
ermers and farm managers	5.7 1,3	1.1	9.1	6.2	10.2	13.
arm laborers and supervisors	3.8	.8	.2			t.
	3.0	2.3	4.4	7.0	5.1	11.3
WOMEN		I				***
All occupation groups: Number (thousands)	792	607	560	100	111	71
Percent	100.0	100.0	100.0	100.0	100.0	(1)
ofessional, rechnical, and kindred workers	4.3	2.8	2.9			
anagers and administrators, except form	1.3	1.0	.4	•••	0.9	• •
les workers	5.9	8.4	10.2	6.0	:::	• •
erical and kindred workers	52.1	53.3	47.8	20.0	3.6 18.2	• •
oft and kincled workers	1.0	1.0	.,	2.0	.9	••
peratives, except transport	13.4	11.6	13.1	21.0	30.0	••
Ensport equipment operatives	1 1	1		2.0		••
borers, except farmvate household workers	1.1	1.6	1.6	6.0	1.8	• • • • • • • • • • • • • • • • • • • •
rvice workers, except private household	1.9	3.3	32	7.0	11.8	• • • • • • • • • • • • • • • • • • • •
rmers and farm managers	16.6	17.1	19.9	30.0	31.8	• • • • • • • • • • • • • • • • • • • •
irm laborers and supervisors	3		1			• • •
irm imporers and dipervisors		.2 !	.4	6.0		

<sup>&</sup>lt;sup>1</sup> Percent not shown where base is less than 75,000.

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department or Labor, Bureau of Labor Statistics, Special Labor Force Report No. 168, Employment of High School Graduates and Dropouts, October 1973.

Table 149.—Occupation groups of employed degree recipionts<sup>1</sup>, by sex: United States, October 1971

#### [Percentage distribution]

Occupation group	Both sexes	Men	Women	Occupation group	Both sexes	Men	Women
1	2	3	4	1	2	3	4
Total: Number (in thousands)	1,024 100.0	599 100.0	425 100.0	Managers and administrators, except farm	2.5 7.1	3.2 11.3	1.7
Professional and technical workers	69.6	66.2	74.1	Cleric*: and kindred workers	11.9	7.1	18.2
Engineers Life and physical scientists		11.1 1.3	.2 .2	Secretaries, stenographers, and typists Other clarical workers	2.6 9.3	7.1	6.1 12.1
hearm occupations Social scientists Teachers, college and university Teachers, except college Engineering and science technicians Other professional, technical, and	5.3 2.1 3.7 33.5 1.1	4.7 2.1 5.4 20.8 1.1	6.1 2.2 1.5 -49.9 1.0	Craftsmen, foremen, and kindred workers	1.9 1.9 .8 .6 3.6	3.4 2.8 1.5 1.1	 .5 
kindred workers	16.8	19.7	13.1				

Deta are for persons under age 35 in the civilian noninstitutional population in October 1971 who received bachelor's or advanced degrees in 1970 or 1971 and who were not enrolled in school full time in October 1971.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1971.



Table 150.—Relationship of work of degree recipients to major field of study, and reason for working in a job not directly related to field: United States, October 1971

#### [Percentage distribution]

		Sex of	recipient	Type of d	egree		Major	field of study		
Relationship and reason	Total	Men	Women	Beuhelor's	All other	Business or commerce	Education	Humenities	Social sciences	All other
1	2	3	4	5	6	7	8	9	10	11
RELATIONSHIP OF WORK TO FIELD										
Total employed: Number (in thousands) Percent	1,024 100.0	599 100.0	425 100.0	768 100.0	<sup>2</sup> 258 100.0	178 100.0	258 100.0	140 100.0	198 100.0	250 100.0
Directly related	58.1 41.9 19.0 22.9	54.5 45.5 21.9 23.6	63.3 36.7 14.8 21.9	52.0 48.0 19.7 28.3		51.2 48.8 35.9 12.9	77.9 22.1 8.3 13.8	44.4 55.6 24.4 31.1	35.1 64.9 20.2 44.7	67.6 32.4 13.8 18.6
MAIN REASON FOR WORK NOT DIRECTLY RELATED										
Not directly related: Number (in thousands)	429 100.0	273 100.0	1 <del>56</del> 100.0	368 100.0	<sup>2</sup> 61 (3)	87 100.0	57 (3)	78 100.0	128 100.0	81 100.0
Only job could find	44.0	33.9	61.4	44.5		37.7		36.8	43.4	39.7
than in major field	12.0	18.4	.7	12.1		18.2		10.3	11.5	8.2 11.0
To see if liked kind of work	12.0 5.7	13.5	9.3 8.6	11.5 4.8	1 :::	15.6	:::	11.8 11.8	14.2	5.5
All other	26.2	30.2	20.0	27.0	:::	28.6		29.A	22.1	35.6

Data are for persons under age 35 in the civitian noninstitutional population in October 1971 who received bachelor's or advanced degrees in 1970 or 1971 and who were not enrolled in school full time in October 1971.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1971.

Table 151. -- Average monthly salary offers to male candidates for the bachelor's degree, by field of study: United States, 1968 -- 69 to 1973 -- 74

···							Percent in	G16659
Field of study	1968-69	196970	1870-71	197172	1872-73	187374	1968-69 to 197374	1972-73 to 1873-74
1	2	3	4	5	8	7	8	8
Susiness and commerce:	\$781	\$836	\$846	\$854	\$887	\$925	21.6	4.3
Accounting	687	721	716	728	757	809	17.8	6.9
ingineering:	811	850	860	884	920	960	18.4	4.3
Aeronautical	849	902	920	928	962	1,042	22.7	8.3
Chemical	797	837	850	869	908	967	21.3	6.5 5.9 8.3
Civil	826	869	877	888	931	988	19.4	5.9
Electrical	802	849	868	871	903	878	21.9	8.3
industrial	820	867	881	894	927	1,001	22.1	8.0
Mochanical	811	873	888	881	921	1,003	23,7	8.8 (2)
Metallurgical		1		1 ***	1 700	1728	(3)	(3)
fumenities	} 667	}700	} 699	} 702	} 718	1768	(2)	(2)
Gocial sciences	669	702	693	706	740	782	18.9	5.7
Marketing and distribution	000				1		1	l
Genots:	686	705	700	694	739	789	15,0	6.9
Agricultural sciences	784	809	794	795	833	(2)	(2)	(2)
Chemistry, methematics, and physics	776	825	795	783	843	891	15.0	5.7
Chemistry	779	794	787	796	818	878	12,7	7.2
Mathematics	803	827	826	818	876	(2)	(2)	į (2)

Data collected separately.
 Data not evaluable.

NOTE.-Data are based on information supplied by more than 100 perficipating colleges and universities throughout the country.

SOURCES: College Placement Council Salary Surveys, A Study of 1969-70 Beginning Offers by Business and Industry; and A Study of 1973-74 Beginning Offers by Business and Industry. (Copyright 1970 and 1874, respectively, by the College Placement Council, Inc., Bethiehem, Pg. All rights reserved.)



Original source revised by Office of Education.
 Percent not shown where bese is less that. 75,000.

Table 152. — Average monthly salary offers to male and female candidates for master's and doctor's degrees, by field of study: United States, 1972—73 to 1973—74

		Master's degree 1			Doctor's degree	)
Field of study	1972-73 <sup>2</sup>	197374	Parcont incresse, 1972—73 to 1973—74	197273	1973-74	Percent increase, 1972-73 to 1973-74
1	2	3	4	5	6	,
Business administration, industrial management, or commerce.  After nontechnical undergraduate degree	\$1,109 1,175	\$1,181 1,235	6.5 5.1	(3 <sub>)</sub> (3)	(3) (3)	(3) (3)
Engineering:				,,,	(9)	(*)
Chemical Givi Electrical Industrial Mechanical	1,093 1,020 1,066 1,052 1,069	1,172 1,102 1,149 1,120 1,138	7.2 8.0 7.8 6.5 6.5	\$1,438 1,298 1,509 (3) 1,418	\$1,590 1,426 1,581 (3) 1,479	7.8 9.9 2.9 (3) 4.3
Sciences:					.,	7.0
Agriculture and related sciences Chemistry Computer science Mathematics Physics	915 980 1,084 975 1,082	950 1,050 1,120 1,042 1,089	3.8 7.1 3.3 6.9 3.6	(3) 1,346 (3) 1,475 1,390	(3) 1,411 (3) 1,341 1,400	(3) 4.8 (3) 9.1 1.4

<sup>&</sup>lt;sup>1</sup> Data are for men and woman with 1 year or less of full-time, nonmilitary employment.

NOTE.—Data are based on information supplied by more than 100 participating colleges and universities throughout the country.

SOURCE: College Placement Council Selery Survey, A Study of 1973-74 Beginning Offers by Business and Industry. (Copyright 1974 by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved.)

Table 153.—United States college faculty abroad, by country and by field of interest: 1972—73

Country and field of interest	College fac	ollege feculty abroad		
	Number	Percent		
1	2	3		
Yotal	0,509	100.0		
Country:	<del></del>			
United Kingdom	1,133	:7.2		
Company, record Republic of	432			
Prance	394	6.6		
CTORY	241	6.0		
Israel	184	3.7		
	1 104	2,5		
Mexico	152			
Spein	150	2.3		
sepen	164	2.3		
TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER	126	2.2		
Switzerland		1.9		
	121	1.8		
Grazil	99			
Austria	97	1.5		
AUSTRIB		1.5		
Netherlands	96 90	1.5		
Coneda	89	1.4		
Other countries		1.4		
	3,061	46.5		
Field of interest:				
Humanities				
Social sciences	2,001	30.4		
Physical and life sciences	1,411	21.4		
Medical sciences	1,112	16,9		
Education	491	7,5		
	421	6.4		
Agriculture				
Engineering	375	5.7		
Business administration	276	4.2		
Other or field unknown	199	3.0		
	303	4.6		

NOTE.-Because of rounding, percentages do not add to 100.0.

SOURCE. Institute of International Education, New York, Open Doors, 1973.

Table 154.—United States college students abroad, by country and by field of interest: 1971—72

Country and field of study	College stud	lents abroad
	Number	Percen
1	2	3
Total	34,218	100.0
Country:		
Cenade	6.517	120
Prance	6,291	18.4
MINISO	4.373	12.8
United Kingdom	2.267	6.6
Germany, Federal Republic of	2,176	6.4
italy	1,758	5.1
Soein	1.738	5.1
19765	1,307	3.8
Philippines	1,086	32
Japan	1,065	3.2 3.2
Belgium	852	2.5
Switzerland	723	2.1
Colombia	690	1.7
Liberon	529	15
Vatican City	690 629 382	1.1
Other countries	2,544	7.4
ield of study:		
Humanities	15.162	44.3
SOCIAL Sciences	4.948	14.5
WINGIGHT SCHOOLS	3,715	10.9
YTIVECE and life sciences	1.530	4.5
Business administration	814	1.5
Education	476	1.4
Engineering	415	1.2
AGRICUITURE	76	1.2
Other fields	7.382	
	1,008	21,6

NOTE. - Because of rounding, percentages do not add to 100.0.

SOURCE: Institute of International Education, New York, Open Doors, 1973.



employment.

Data taken from special tabulation combining man's and women's offers.

Data not available.

Table 155. - Number of foreign students enrolled in American institutions of higher education, by area of origin, major field of interest, and academic status: 1972-73

						Area of orig	pn			
Major field of interest and academic status	Total	Far East	Near and Middle East	Europe <sup>1</sup>	Latin America	North A merica <sup>2</sup>	Africa	Oceania	U.S.S.R.	Stateless or countr unknow
1	2	3	4	5	6	,	8	9	10	11
All fields	146,097	53,562	19,202	16,237	28,383	9,805	11,465	2,107	59	5,277
griculture	3,362	1,182	293	228	780	274	430	57		1 18
Undergraduate	1,049	203	85	56	358	179	130	17		21
Graduate	2,208	934 45	200 8	161	393 29	93 2	289 11	39 1		97
Other <sup>3</sup>	107	40		-					·····	
usiness administration	19,597	8,117	2,103	1,982	4.015	877	1,932	311	•	260
Undergraduate	12,204	4,868	1,332	722	3,226	588	1,318	221		139 109
Graduate	6,846 547	3,245 214	711 60	1.213	654 135	273 16	556 58	85 5		12
	7,152	1.957	662	727	1,413	1,439	574	355		135
ducation	<del></del>			ļ	<del></del>					
Undergraduate	2,901 4,065	386 1,518	117 <b>423</b>	332 368	810 859	766 647	198 358	237 107		55 76
Other <sup>3</sup>	196	53	12	27	44	26	18	11		5
ngineering	32,147	14,103	7,786	2,482	4,890	687	1,707	116	8	388
	16.903	4,982	5.685	1,102	3,463	418	974	44	3	232
Undergraduate	14,130	8,613	1,851	1,298	1,263	235	662	67	i	140
Other <sup>3</sup>	1,114	508	250	82	164	14	71	5	4	16
lumanities	22,872	6,216	2,164	4,267	5,164	2,287	1,304	354	31	1,105
Undergraduate	12,430	2,858	1.326	1,919	3,335	1,276	729	193	11	783
Graduate	7,889	2,700	566	1,884	940	882	484	146	11	276
Other <sup>3</sup>	2,563	658	272	464	889	109	91	15	9	46
ledical sciences	8,279	2,982	783	576	2,047	576	999	108	4	204
Undergraduate	5,643	1,940	598	. 329	1,533	337	741	70	4	91
Graduate	2,415	966	166 19	221 28	463 51	216 23	238	37 1	l :::	108
Other <sup>3</sup>	221	78		-	-					<b></b>
hysical and life sciences	20,233	10,138	2,143	2,008	2,737	1,046	1,594	292	5	274
Undergraduate	7,392	2,724	1,013	667	1,487	434	816	124	1	126 141
Graduate	12,388 453	7,249 163	1,076 54	1,285 54	1,149	596 16	724 64	165 3	3	1 '3
	17.646	5,408	2,004	2,419	3,398	1,680	2.072	358	5	302
iocial sciences				<del> </del>	<del>                                     </del>	<del> </del>	1		2	186
Undergraduate	7,361 9,803	1,761 3,497	717 1.243	859 1,455	1,881 1,425	859 797	961 1,075	185 167	2	142
Graduote	482	150	44	105	112	24	36	6	i	4
All other fields	608	173	93	37	218	41	25	14		
	-		58	26	199	27	19	12		
Undergraduate	447 88	103	58 16	8	6	9	4	'i	:::	1
Other <sup>3</sup>	73	26	19	4	13	5	2	1		3
	Action Control of the least			T	3,721	938	828	142	6	2,484

SOURCE: Institute of International Education, New York, Open Doors, 1973.



Excludes the U.S.S.R. (shown separately in column 10).
 Excludes Mexico and Central America, which are included with Latin America.
 Special students and academic status unknown.

Table 156 Number of foreign students enrolled in American institutions of higher education, by area of origin. 1954 – 55 to 1972 – 73

	1	1				•				
						Aira of o. gai				
Academic year	Fotal	Far Eası	New and Middle East	{:dcq@1	Lutin America	North America?	Afru.a	Осванта	US.S.R	Stateless or country unknown
***************************************	2	3	4	5	6	,	8	9	10	11
1954 56	34,232	9,838	4.416	o.196	8 446	4,714	1 224			<del> </del>
1955 58	36,494	11.202	4 662	5 702	8,474	5 042	1,234	337	9	42
1956 57	40,666	12,949	5 243	5,996			1.231	353	2	26
1957 58	43,391	14,206	5,695		9,110	5.444	1,424	424	9	67
1998 59	47,245	16,823		Ü.818	9,212	5,364	1.515	495	21	77
	47,240	10,023	6,619	6,601	10,249	5,512	1.735	612	6	89
195ა 60	48,486	17,175	7,110	6.362	9,428	5,761	. 050	500	٠	
1900 - 61	53,107	19,222	7.862	6.686	9,626		1.969	568	30	93
1961 62	68.086	21,568	8.277	6.8.3	9,915	6,128	2,831	658	16	78
1962 63	84,705	23,768	8.847	7888		6,639	3,930	796	37	91
t963 64	74,814	26,531			11,021	7.089	4,996	948	35	113
	142.4	20.50	10,131	ი,298	12,882	8,548	6.114	1,080	50	150
1964 65	82,045	29,400	11,217	10.073	13.667	5.338	6,855	1 058		
1965 66	82,709	29.049	11,217	10.188	13,998	9.861		1,265	35	206
1960 67	100,262	33,570	12.830	14,161	18,182		6,896	1,326	40	147
1947 68	110,315	38,228	12,347	15,488		12,230	7,170	1,635	58	438
1968 69	121,362	42,632	13.918		21,908	12,238	8,901	1.683	68	1,456
	1	,	13.510	16,418	23,438	12,948	6.979	1 889	35	3,125
t969 70	134,959	49,189	15,122	18,473	24,991	13,415	7,607	2,077		
1970- 71	144,708	54.247	17,052	18,275	29,300	12,732	8,734		51	4,034
19/1 - 72	140.126	51,827	17,100	18,166				1,995	31	2,342
19/2 - 73	146,097	53,562	19,202	16,237	28.832	10,541	9,592	2,131	53	3,884
	1	55,502	18,402	10,23/	28,383	9,805	11,465	2,107	59	5,277

SOURCE: Institute of International Education, New York, Open Daors, 1954-55 to 1973.

NOTE Beginning in 1966-67, includes foreign students who intend to remain in the United States.

Table 157. — Estimated population and enrollment, by level, in major areas of the world: 1970 -- 71 [in thousands]

Major area	Por	uletion	Enrollment (				
mujor area	All ages <sup>2</sup>	5 to 24 years of age3	Att levels	First level of education <sup>4</sup>	Second level of education <sup>5</sup>	Third level of education <sup>6</sup>	
1	2	3	4	5	6	,	
World wtal	3,710,700	1,503,017	482,481	343,219	113,197	26,065	
Africa Asia (excluding U.S.S.R.) Europe (excluding U.S.S.R.) Oceania U.S.S.R. Western Hemisphere: North America <sup>7</sup> Latin America <sup>8</sup>	354,000 2,104,000 466,000 19,700 245,000 327,000 196,000	154,340 892,145 147,611 7,515 88,476 88,091 126,839	37,908 180,561 85,821 4,513 64,054 64,063 65,561	32,389 138,789 52,486 2,909 40,321 33,011 43,314	6,075 38,343 28,678 1,378 9,162 21,852 10,723	444 5,429 4,669 228 4,581 9,200 1,524	

Data are for school year 1970-71.

SOURCE: United Nations Educational, Scientific, and Cultural Organization, Paris, Statistical Yearbook, 1972.



<sup>&</sup>lt;sup>1</sup> Excludes the U.S.S.R. (shown separately in column 10).
<sup>2</sup> Excludes Mexico and Central America, which are included with Latin America.

Data are for mid-year 1971.

Data are for mid-year 1970.

First level includes elementary school enrollment, the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergerten,

and special education in the tools of fearning. Preschool, kindergerten, and special education enrollments are excluded.

Secund level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years' previous instruction at the first level. Special and adult education enrollments are excluded.

<sup>6</sup> Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are excluded.
Includes United States, Canada, Bermude, Greenland, and St. Pierre and Aditional on

Miquelon.

8 includes all other countries in the Western Hernisphere.

	Mini-year 1971		School-year enro	liment. 1970 -71	
Country	population (in thousands)	All levels	First level of education <sup>‡</sup>	Second level of education <sup>2</sup>	Third level of education
1	2	3	4	5	6
Atrica					
thiopia	25,248	4709,524	4690,446	4114,443	44.636
1987-16	556,510	3,886,794	3,515,827	356.565	14 40
Suth Africa	22.092	3,160,337	62,546,824	<sup>7</sup> 540.691	×185
gypt. Arab Hepublic of	34,130	5,405,747	3,740,551	1,446,918	218,27
Asia					
hine (msinland) .	787,176	99,990,000	990,000,000	000,000,001	
ndia	550,374	59,158,236	1149,499,000	117,650,102	2,009,13 236,89
donesia	124,894	15,562,522	13,395,000	1,930,630	449.07
ladi comunication and a second	3.013	4639,683	4458,079 9,630,815	4134,528 9,097,162	1,684,29
pen	105,611	20,412,573	2,000,000	5,007,102	1,000,00
ores, morth	14,281	2,000,000 7,885,929	5,749,301	1,935,192	201.43
orsa, Republic of	31,917		48,953,041	43,338,726	4:88.22
kings	12114.189	412,677,992 88,829,808	56,700,388	81,502,346	8627.10
hilippines	37.969	520,482	422,744	89,226	8.49
iudi Arabia	7,965 35,336	5,979,857	45,382,394	4542,248	55.31
hesland	36,162	6,490,498	5.011.926	1,308,779	169.79
urkoy ietnam, North	21,595	4,500,091	44,500,000		9
tenam, Republic of	1218,332	43,078,691	42,375,982	4655,413	447,29
Europe					
ustria	7,456	1,359,402	904,448	395,178	59,77
ustria	9,726	1,931,155	81,008,444	8847,605	75,10
zechoslovskia	14,500	2,485,670	1,966,448	388,123	131,09
rance	51,260	9,681,656	4,939,683	44,106,647	4615,32
lermenv:		1	1		
Federal Republic of	59,576	11,190,358	6,344,774	4,345,638	499,94
West Berlin	2,105	7268,523	7122,911	7103,124	732,48
East Germany	17,040	3,312,265	2,534,077	639,522	138,66
My	54,078	9,351,914	4,841,279	3,823,656	887,07
letherlands	13,194	2,923,816	1.482,378	1,230,273	231,18
oland	32,749	6,988,666	5,266,970	1,400,907	330,78 151,88
omania	20,470	3,690,293	2,878,893	659,715	217,41
pein	34,134	6,097,480	3,929,569	1,960,496 133,992,251	14583,08
Inited Kingdom	55,566	10,822,969	136,047,637	726,501	261,20
/ugoslavia	20,850	3,822,285	2,834,581	740,001	20,20
Horth America			]		
anada	21,788	5,962,568	3,824,320	151,666,564	481,67 1,24
enal Zone	45	15,223	8,246	5,733	25.89
ube	8,657	1,775,117	1,530,378	218,843 41,483,856	247,63
lexico	50,830	11,270,965	49,539,482	274,139	63.07
uerto Rico	2,757	827,560	490,338	19,910,000	8,498,11
Inited States	207,008	60,308,117 19,045	31,900,000 12,800	4,800	1,44
irgin Islands (U.S.A.)	65	19,040		4,,,,,	.,.
Oceanie					
merican Semos	29	10,400	8,100	2,300 8 <sub>1,080,524</sub>	8164.5
lustralia	12,728	83,013,112	81,768,060 20,102	10,055	2,71
iusm	90	32,876		186,743	458,39
lew Zealand	2,853	757,870	4514,774	100,745	50,50
South America					
kraentina	23,552	4,635,250	3,385,790	974,826	274,63
ratif	×.418	17,326,068	12,812,029	4,083,586	430,47
hile	8,992	2,423,526	2,043,032	302,064	78,43
Colombia	21,772	3,347,677	42,669,579	8692,769	485,33
aru	14,015	3,448,800	2,684,100	660,000	124,70
/enezuele	1210,399	2,351,282	1,769,680	506,936	474,66
	0.00	54,063,642	40,321,000	9.152,000	4,580,6
J.S.S.R	245,066	84,000,046	4041364	5.,05,000	L

SOURCE: United Nations Educational, Scientific, and Cultural Organization, Paris, Statistical Yearbook, 1972.



<sup>1</sup> First level includes elementary school enrollment, the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergarten, and special eduction enrollments are excluded.

2 Second level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years' previous instruction at the first level. Special and adult education especialists are required.

<sup>4</sup> years' previous instruction at the first level. Special and adult education enrollments are excluded.

3 Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are excluded.

4 Data for 1969.

5 Previous data probably overstated.

6 Data for 1964.

S Data for 1868.
Data for 1959.
Data for 1969.
Data for 1965.
Data for 1965.
Data for 1970.
Data for England and Wales for 1969, Northern Ireland and Scotland for 1970.
Data for England and Scotland for 1969, Northern Ireland for 1970.
Second level general education, only.

Table 159 Broadcast hours of public television stations, by type of programing and by type of licenses, geographic region, and budget size:
United States and outlying areas, fiscal year 1972

To your consistent	Number			Broadcast hours, by	type of programic	19	
production of many and and distribution and transfer of an	of stations!	Total		Programing for classroom		Programing for general audience	
agerialne erspelle melvellerheitelse des enspelses in briden von vironempepen i ip mel i bellevelle m		Nu.nber	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	6
Total	207	710,303	100,0	241,806	100.0	468.497	100.0
Lyte of Evenson		<del></del>					
Coal Coal and graft				I			
holi or educe con L'ocut politic schi pi systèms	62	193,783	27.3	54,158	22.4	139,627	29,8
State authority. State education agency, municipal authority, and other licensed	21	58,233	6.2	26,992	11.2	31,241	6.7
agencies Community Organizations Geographic region	67 57	253,868 204,429	35.7 26.9	100,658 60.100	41 8 24.8	153.300 144.329	32.7 30,8
Northeast Central South Wrist Ourlying areas	44 50 78 29 8	153,654 167,531 276,363 93,521 19,034	21.8 23.8 38.9 13.2 2.7	45,366 59,455 102,953 26,993 5,039	16.7 24.6 42.8 12.0 2.1	108,488 108,076 173,410 64,526 13,995	23.1 23.1 37.0 13.8 3.0
Under \$200,000 \$200,000 \$499,999 \$500,000 \$799,999 \$800,000 \$1,999,999 \$2,000,000 and over	17 47 37 86 60	42,279 148,155 124,472 201,756 193,641	5.9 20.9 17.6 26.4 27.3	13,221 44,652 40,096 73,314 70,823	5.5 16.5 16.6 30.3 29.1	29,068 103,503 64,376 126,442 123,116	6.2 22.1 18.0 27.4 26.3

On the air during the entire fiscal year.

SOURCE: U.S. Department of Hasith, Education, and Welfsre, National Center for Education Statistics, and Corporatios. for Public Broadcasting. Summary Statistics of Public TV Licensees, 1972.

Table 160. — Rank order of public libraries with 1 million or more volumes in their collections: United States, 1968

Library system	Renk order	Number of volumes (book stock and serials)	Librery system	Rank order	Number of volumes (book stock and serials)
1	2	3	1	2	3
New York Public Library	1	8,235,539	Milwaukee Public Library		
Chicago Public Library	. 2	4,067,027	Cottole Dublic Library	14	1,976,510
Los Angeles Public Library	3	3,538,221	Detroit Public Library	18	1,903,768
Cleveland Public Library	1 7	3.210.820	Out the Literature of the same	j	
Brooklyn Public Library	1 3	3.019.652	Public Library of Washington, D.C.	16	1,867,068
and the state of t		3,018,002	Public Library of Ft. Wayne and	- 1	
Los Angeles County Public Library			Allen County (1nd.)	17	1,378,448
Free Library of Philadelphia	9	2,982,888	Seattle Public Library	16	1,335,010
Circlesett Hemilton County	7	2,623,146	St. Louis Public Library	19	1,266,644
Cincinnati-Hamilton County	8	2,533,156	San Francisco Public Library	20	201,149
Boston Public Library	9	2,510,234		1	1,1001,170
Queens Borough Public Library (N.Y.)	10	2,479,463	Kensas City (Missouri) Public Library	21	1,136,284
			Dayton and Montgomery County Public	•'	1,100,204
Enoch Prett Free Library (Baltimore)	11	2,124,788	Library (Ohio)		
Carnegla Library of Pittsburgh	12	2,120,310	Consume Darblin Library	22	1,122,492
Buffalo and Erie County		-1.50,010	Cenver Public Library	23	1.113,087
Libra: y System	13	12,120,000	Houston Public Library	24	1,081,014
		- 2,120,000	Minnespolis Public Library	26	1,076,656
		N	Cuyahoga County (Ohio) Public Library	26	1.047.828

<sup>&</sup>lt;sup>1</sup> Data era for 1965.

SOURCE: U.S. Department of Health, Education, and Welfars, National Center for Education Statistics, Statistics of Public Libraries Serving Areas with At Least 25.000 Inhabitants, 1968,



Table 161. - General statistics of public libraries serving areas of 25,000 or more population: United States and outlying areas, fiscal year 1968

			Population	size group		
item	Fotal, 25,000 or more	25,000 34,999	35,000 49,999	60,000 · 99 999	100,000 499,998	500.000 gr more
1	2	3	4	5	6	7
Number of libraries i	1,136 1,067 117,235	286 258 7,678	271 260 10. <b>32</b> 1	335 318 21.988	206 196 38.157	38 35 39 <sub>.</sub> 194
Collections (thousands)						
Number of volumes <sup>3</sup> held at end of year. Number of volumes <sup>3</sup> added during year	191,079 16.648 560,214	14.995 1,317 48,041	18,617 1,359 63,629	34,276 3,020 106,965	61,282 6,803 196,159	81,910 5,149 156,421
Staff (full-time equivalent)						
Filled positions	49,887	3,366	3.903	8,229	16.602	17,797
Library staff	46.836 4.252	3,106 251	3,604 299	7,673 556	15,467 1,145	15.796 2,001
Operating expanditures (thousands of dollars)						
Total operating expanditures	\$421,236	\$26,716	\$31,170	\$65,597	\$137,881	\$159,874
Wages and salaries	271,000	15,981	19,050	41.304	88.559	106,125
Library staff	251.043 19.956	14,868 1.093	17,767 1,293	38,662 2,641	83,098 5,481	96,657 9,468
Purchase of library materials	72.491	5,417	6,199	12.135	24,202	24,537
Book stock Serials Other printed materials Audiovisual materials	64.062 4.320 663 7.240	4,837 326 58 194	5,460 418 58 263	10,755 781 98 521	21,310 1,553 259 1.081	21,701 1,760 189 886
All other operating expenditures	77,746	5.337	5.920	12,158	25,119	29.211

<sup>!</sup> Problems of definitions and reporting did not permit the data for one

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Libraries Serving Areas with at Least 25,000 Inhabitants, 1968.

Table 162.—General statistics of Federal libraries : United States and outlying areas, fiscal year 1972

ltem	Total	National libraries <sup>2</sup>	All other Federal libraries3
1	2	3	4
Number of libraries	2,146	3	2,143
Total volumes, books, and bound periodicals in collection	60,528,718	19,855,350	40,873,368
Circulation	45,016,874	2,393,339	42,623,535
Total operating expenditures	\$192,420,722	\$96,853,223	\$95,567,499
Salaries and wages	\$122,991,027	\$62,198,658	\$60,792,369
Library materials	\$38,885,256	\$11,468,468	\$27,416.788
Other operating expanditures	30,544,439	23,186,097	7,368,342
Total employees	11,154	4,193	6,961
Professional employees	3,248	1,058	2,190

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, unpublished data from Survey of Federal Libraries, 1972.



average sized State to be included in the survey.

The data shown below are for reporting libraries only.

Includes volumes of book stock and bibliographic volumes of serials only.

<sup>1</sup> Data are for the 2,146 reporting libraries out of a total universe of 2,314.
2 Library of Congress, National Library of Medicine, National Agricultural Library.

3 Administrative, judicial, and executive branch libraries.

Table 163. - Estimated number of librarians<sup>1</sup>, by type of library in which employed and by sex: United States, 1960, 1970, and projected requirements for 1980

Employer		1980			1970		
	Total	Men	Women	Total	Men	Women	Total
t	3	3	•	5	6	7	8
All libraries	68,900	9,800	59,100	115,000	18,000	97,000	141,000
Elementary and secondary schools <sup>2</sup> Colleges and universities Public libraries Special titraries	30,800 10,400 17,700 10,000	1,600 3,300 2,500 2,400	29,200 7,100 15,200 7,800	52,000 19,500 26,500 17,000	3,800 6,800 3,700 4,100	48,400 12,900 22,800 12,900	64,500 26,500 30,000 20,000

Putil-time and port-time personnel employed as professional librarians, regardless of level of education completed.
 Public and nonpublic schools.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics.

Table 164.—Selected statistics on the collections, staff, and operating expenditures of large university libraries: 1971—72

	1	Number	Gross number of	Number of microform	16,41.4	Staff me-equivalent)		Operating	expenditures	
Institution	Renk order	volumes at end	volumes added	units at	(161-0	uno adois menti		Books	Salaries	
***************************************		of year	during year	Aug of	Total	Professional	Total	end hinding	end wages	Other
1	2	3	4	5	в	7	8	9	10	11
Hervard University	•	8,707,822	387,871	882,471	770	242	\$9,222,948	\$2,327,977	\$5,931,616	\$983,35
Yale University <sup>2</sup>	2	5,993,856	219,719	839,737	585	181	7.041,478	1.823.518	4,100,134	1,117,82
Iniversity of Illinois <sup>3</sup>	3	4,992,391	192,896	464.668	429	180	6.715.613	1,808,972	3,508,348	402,29
Columbia University	4	4,448,350	163,308	939,501	451	146	5,958,812	1,316,406	4,175,426	466.68
University of Michigan <sup>4</sup>	5	4,332,518	148,826	781,182	481	161	6,184,074	1,516,131	4,265,657	402,28
university of California at Barkeley	6	4,153,936	156,379	682,048	445	162	6.382.024	1,704,009	4,385,466	292,54
Cornell University	7	53,888,634	130,396	1,048,618	444	126	5.637,360	1,600,119	3,633,018	404,22
tanford University <sup>6</sup>	8	3,721 /43	159,229	7608,085	401	140	7.034.687	1,738,464	4.664.783	631,42
ndiana University <sup>8</sup>	9	3,344,141	277,638	612,630	382	158	5,870,200	1,969,390	3,627,330	273,48
Iniversity of Minnesots	10	3,245,740	129,638	716,077	320	157	5,084,326	1,591,764	3,311,181	181,38
Iniversity of Chicago	11	3,212,296	151,165	278.039	277	78	4,079,694	1,246,470	2,667,413	275,81
Iniversity of California at Los Angeles	12	3,164,328	130,818	947,058	407	156	8.331,588	1.582.231		
Iniversity of Texas <sup>9</sup>	13	2,734,595	309,853	624,295	272	111	4,737,768	2,267,935	4,287,816 2,273,193	481,53
thic State University 10	14	2,670,984	138,300	792,380	320	106	4.106.632	1,258,702	2,273,193	208,84
Iniversity of Wisconsin	15	2,517,796	109,430	844,283	298	93	4,425,897	1,425,052	2,507,261	300,84 493,58
forthwestern University ! !	16	2,433,420	65,918	371,631	232	93	3,763,392	1,227,699	2.217,110	240 50
rinceton University	17	2,412,871	99,824	439,753	280	84	3,684,578	1,214,882	2,289,801	318,58 179,89
Iniversity of Pennsylvania <sup>12</sup>	18	2,410,933	103,879	861,960	292	101	4,189,810	1,214,594	2.688.030	287.18
tuke University	19	2.333.382	110,089	190,460	228	81	3,144,682	1,153,474	1,780,363	210,82
lew York University	20	2,175,680	107,815	1,055,158	399	85	4,053,158	1,162,500	2,700,034	200,82
ohns Hopkins University 13	21	1,983,113	41,039	574,400	165	48	1,840,308	540,485	1,109,783	190.06
iniversity of Washington 14	22	1.938.298	66,148	910,121	335	113	3.692.507	970,228	2,626,161	96.11
niversity of North Carolina	23	1,894,132	83,562	492,269	228	82	3,173,787	837,040	2,134,326	202.42
Highigan State University	24	1,887,238	113,768	482,322	195	78	3,169,829	996,646	1,992,027	181.15
Iniversity of Virginia	25	1,777,938	83,277	1,084,768	225	59	3,383,632	1,432,746	1,690,874	260,21
iniversity of lows	26	1,872,927	91.218	619,137	173	75	2,686,190	1,078,042	1,519,428	91,72
Iniversity of Pittsburgh 15	27	1.684.234	126,502	613,418	298	120	3,808,658	1,135,011	2.356,234	317.31
niversity of Missouri It	28	1,639,261	55,050	1,242,848	149	52	1,947,561	743,235	1,053,792	150.53
niversity of Kenses 1 7	29	1.639.070	72.377	394,645	169	59	2,487,775	817,251	1,484,503	208.02
recuse University	30	1,637,442	102,468	1,600,203	182	48	2,168,581	740,031	1,270,029	158,52
utgers University 18	31	91,584,259	114,932	19583,817	245	٠1	4,388,480	1.717,890	2,529,219	141,37
niversity of Colorado <sup>16</sup>	32	1,570,251	71,298	737,986	183	56	2,903,025	1,058,680	1,816,346	230.02
niversity of Florida	33	1,550,483	63,398	667,760	297	78	2,748,595	902,034	1,688,164	158,39
mnsylvania State University 20	34	1,547,593	1:5,742	980,125	390	105	4,958,480	1,830,795	2,904,800	222,88
niversity of Southern California! 6	35	1,524,068	82,927	659,759	190	72	2.585,475	855,654	1,594,734	135.08
outhern Illinois University	36	1,519,000	130,478	(21)	123	59	2,402,380	988.168	1,309,220	104,99

Institutions are ranked by the number of volumes at the end of the year foolumn 3). Although this is a convenient measure of size, the measures in columns 4–11 warrant equal attention for comparative purposes.

Law library is included for collections only.

Includes library of health sciences at Medical Center, Chicago.

Excludes 111,458 volumes and 95,138 microfilm units of the Dearborn campus library, which had been included through 1970–71.

Physical count. Previous data were based on a combined physical-bibliographical count.

Includes branch campuses in California and overseas.

Count corrected since previous year.

Data are for the State university system.
Includes a regional campus library, and L.B.J. School of Public Affairs Library.

Includes 4 regional campus libraries.

 12 Includes Fainburger psychology library.
 13 Data adjusted downward from previous year on besis of a partial inventory count.

14 Includes law library and Pacific Northwest Regional Health Science library.

16 Includes lew library and Pacific Northwest regional Teach 5.3 Includes 4 regional campuses.
16 Includes all branch libraries.
17 Includes Medical Can.ar libraries in Kansas City.
18 Includes branch libraries.
19 Revised downward from previous year on basis of physical count.
20 Excludes branch libraries at Hershey and Middletown.
21 Includes down water from previous year on Middletown.

SOURCE: Association of Research Libraries, Academic Library Statistics, 1971-72.



Table 168. —General statistics of college and university libraries: United States and outlying areas. 1959 —60, 1968 —69, and 1970 —71

Item	1959-60	1968~69	197071	Item	195960	196869	1970-71
1	2	3	4	1	2	3	4
Number of libraries  Number of students enrolled, total (thousends) .  Enrolled for bachelor's and higher degrees  Enrolled in undergraduate occupations: programs .	1,951 3,597 3,402 195	2,4 174 6,983 689	2,535 8,649 7,986 664	Library operating expenditures (excluding capital outlay) in thousands of dollars  Operating expenditures, total		\$584,848 273,232	\$737,533 361,295
Collections (thousands of units)  Number of volumes at end of year	176,721	328,564 25,756	371,389 26,374	Hourly wages Binding and rebinding Books and other library materials	11,690 4,852 40,760	44,253 17,542 212,891 38,929	56,652 19,781 247,668 52,737
Number of volumes added during year	8,415 1,271	2,632	3,877		100 63 8 4	100 47 8 3	100 49 7 3
Total staff in regular positions?	9,000	45,15.7 20,149 25,001	48,953 21,858 27,068	Books and other library materials	30 5	38 6	34 7
Hours of student and other assistance (thousands)	12,062	34,414	37,385	institutional expenditures for educational and general purposes	3.0	4.2	4.2

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Wellers, National Center for Education Statistics, Library Statistics of Colleges and Universities, analytic reports for 1959–60 and fell 1971.

Table 166.—Prices for hardcover, mass-market paperback, and trade and higher priced paperback books, 1987—69 and 1972, and number of titles, 1972, by category: United States

	Н	ardeover books i			Ass-merket berbeck books		priced	e end higher d paperback books	
Catagory	Average price				Average of titles			Average price	
	1967- 69	1972	1972	196769	1972	1972	1967~68	1972	1972
1	2	3	4	5	6	7	6	9	10
Total	\$8,77	\$12.99	28,710	\$0.79	\$1.12	2,268	\$3.24	84.24	8,278
Agriculture Art Biography Businers Education Fiction General works History Mome Jeonomics Juveniles Language Law	9.71 12.44 9.71 10.41 6.88 4.98 315.28 9.95 6.55 3.53 210.13 13.22 6.04	10.94 14.94 12.80 12.45 10.26 8.47 25.19 14.92 7.88 4.37 14.16 17.15	305 1,121 1,791 489 788 1,696 973 1,321 377 2,746 294 671 1,971	.88 .88 .93 1.06 1.33 .75 (3) .98 (3) .71 (3)	1.19 1.35 1.34 1.09 1.65 1.01 1.21 1.37 1.19 .82 1.73 1.53 1.53	12 47 74 4 10 1,457 11 77 60 57	3.13 3.48 2.25 5.10 2.91 1.66 (3) 2.87 (3) 1.23 (3) 4.11	3.44 4.10 3.21 6.51 3.87 2.24 9.86 3.58 2.82 1.32 4.98 4.57 3.72	71 298 157 195 505 124 217 304 160 288 188 141 578
Medicine	13.41 9.08	16.19 13.53	1,434 343	.87 .83	1.23 1.10	55 4	4.61 3.19	5.35 4.32	387 92
Philosophy, psychology Poetry, drama Religion Science	<sup>2</sup> 8.41 6.69 6.29 12.67 <sup>2</sup> 9.35	10.44 10.62 9.80 16.05 16.93	769 1.145 1,082 2.137 4,532	(3) .92 .85 .96 (3)	1.28 1.61 1.34 1.36 1.62	47 21 23 14 127	(3) 1.81 1.96 4.66 (3)	3.60 2.89 2.81 5.35 4.11	360 330 609 532 1,802
Sports, recreation	7.91 13.03 <sup>2</sup> 9.34	10.65 16.11 12.78	837 1,031 1,157	.87 1.04 (3)	1.18 1.29 1.53	64 19 19	2.11 8,84 (3)	2.85 9.60 3.43	257 378 337

Excludes Government documents and multivolume encyclopedias.
 Average price for 1967 and 1969, rether than 1969–69.

SOURCE: Publishers' Weekly.



<sup>&</sup>lt;sup>1</sup> Opening fell enrollment for the specified year.
<sup>2</sup> Data on staff are for the fell term of the succeeding year.

<sup>3</sup> Data not available.

Table 167.—Price index for hardcover, most-market paperback, and trade and higher priced paperback books, based on 1967—69 everage prices, by estagory: United States, 1971 and 1972

Catagory		lerdcover book	)		Mose-market paperback books			Trade and higher priced paperback tooks			
Casagory	196769	In	dext	196769	Inc	jen 1	1967-69	Ind	ex)		
	Average price	1971	1972	Average price	1971	1972	Averege price	1971	1972		
1	2	3	4	6	6	7	8	9	10		
Total	\$9,77	151,0	148.1	80.79	127.8	141.8	\$3.84	157.1	130.9		
Agriculture Art Art Slography Business Education Flotion General works History Home sconomics Juveniles Language	9.71 12.44 9.71 10.41 6.58 4.96 15.28 9.95 6.55 3.63	141.5 131.9 119.8 121.0 108.6 140.5 141.9 130.3 111.9 119.8	112.7 120.1 131.8 119.6 155.9 130.4 164.9 149.9 120.3 123.8	88 88 88 88 88 88 88 88 88 88 88 88 88	118,2 119,8 128,9 117,0 135,3 124,0 119,4	135.2 157.0 144.1 102.8 124.1 134.7  116.5	3.13 3.48 2.26 5.10 2.91 1.66 (3) 2.67 (3) 1.23	174.9 144.0 112.9 125.9 127.1 112.7  149.6 	109.9 117.8 142.7 127.6 133.0 134.9 		
Lew Literature Medicine	13.22 6.04 13.41 9.08 8.41	138.9 142.1 133.0 129.1	129.7 149.6 120.7 149.0	.86 .96 .87 .83	122.1 117.7 135.6 126.5	177.9 125.0 141.4 132.5	4.11 2.44 4.61 3.19	198.8 217.6 112.8 170.5	112.2 182.5 116.1 135.4		
Poetry, drama	6.69 6.29 12.67 9.35	138.7 134.8 125.8 186.8	188,7 166,8 126,7 181,1	.92 .85 .96 (2)	180.4 138.8 122.9	175.0 157.8 140.8 	1.81 1.96 4.08 (2)	134.3 162.6 228.1 	159.7 120.1 131.8 		
Technology	13.03 9.34	117.2 205.0	123.6 136.8	1,04 (2)	143.3	124.0	8.84 (2)	96.2	108.6		

SOURCE: Publishers' Weekly.

Table 168.—Prices for periodicals and serial service, by subject area: United States, 1967–69, 1971, and 1972

Subject area	Average price 2 \$9.65	Average price 3	index <sup>1</sup>	Average price	Index <sup>3</sup>
Petiodinals, total <sup>2</sup>		<del></del>	4		
Periodicals, total <sup>2</sup>	\$9.65	214.50		<u> </u>	6
		\$17.00	134.6	813.23	152.8
Agriculture	4.68	6.74	122.8	6.35	135.7
Business and economics	7.54	9.72	126.9	9.96	132.0
Chemistry and physics	24.48	38.31	156.5	45.46	185.7
Children's periodicals	2.60	2.94	113.1	3.24	124.6
Education	6.34	8.25	130.1	9.51	150,0
Engineering	10.03	13.28	132.4	16.04	160.0
Fine and applied arts	6.71	8.17	121.8	8.42	125.5
General interest periodicals	1.28	9.32	128.0	9.62	132.1
History	6.04	7.40	122.5	8.25	138.6
Home economics	6.45	7.94	123.1	10.25	150.9
Industrial arts	6.87	8.14	118.5	8.94	130,7
Journation and terrimunications	6.72	6.91	120.8	8.68	151.7
Labor and industrial relations	3.01	3.88	128.9	3.92	130.2
Law	6.71	10.19	117.0	11.15	128,0
Library science	8.27	8.65	138.0	9.40	150.0
Literature and language	5.38	6.88	127.9	7.45	138.5
matriatristici, buttirry, grotopy, and general science	1	20.06	131.1	22.63	445.0
Medicino	15.30 19.35	27.00	131.1	22.53	148.0 162.7
Philosophy and religion	5.27	27AU 6.71	127.3	7.16	125.0
Physical education and recreation	4.89	6.72	117.0	130.7	130.9
Political spience	6.18	7.23	117.0	8.47	137.1
Perchology	14.55	18.70	128.5	20.98	144.2
Sociology and anthropology	6.11	7.92	129.6	9.12	149.3
Zeelegy	13.39	19.29	144.1	22.39	167.2
Serial service, total <sup>3</sup>	72.42	90.05	124.3	95.38	131.7
Business	119.76	140.04	117.0	148,12	123.7
Law	60.87	76.87	124.6	75.83	124.6
Science and technology	65.23	90.73	138.3	99.78	163.0
Miscellaneous	46.84	69 50	151.6	80.36	175.3
U.S. documents	18.37	26.84	146.1	28.42	154.7
Sculet translations	90.82	111,66	122.9	117.13	129.0

 $<sup>^{\</sup>frac{1}{4}}$  Base for index is 1967–69 (column 2).  $^{2}$  Based on 2,537 titles.

SOURCE: Library Journal



<sup>&</sup>lt;sup>1</sup> Base for index is 1967—69 (column 2). <sup>2</sup> New category: 1967—69 average price cannot be established.

<sup>&</sup>lt;sup>3</sup> As defined by American National Standards Institute, Inc.

Table 169. — Number and median annual salaries of scientists, by type of employer and by field: United States, 1970.

			•	· · · · •			en e				Not	Type of amployer
hammer a deal top house t dett	لها١	t styce stylety		r vderal Categorii ment	Uther gavern ments	Military	tel-uns	industry and business	tynhag aw Seil	c)the	em pluyed	not reported
1		3		4	,	6	,	8	9	10	11	12
	1	·				No	Mber					
All fields	212,044	130.	389	31.118	11.741	7,285	10,811	\$7,142	6.314	2.116	12.008	2,320
Chemisti y Farth qushing stromae Attingstheir and space scrences Physics Adstromatics Computes scrences Agricultural scrences Agricultural scrences Psychology Statusca Economics Economics Economics Economics Accustory Political scrence Anthropology Linguratics	85,980 23,758 6,637 36,336 24,400 11,374 15,730 47,493 26,271 2,953 13,386 7,656 5,493 1,326 1,902	119 6. 11 18 14. 1, 3, 28 14. 1. 4. 1. 4.	244 5.55 015 020 603 683 7.76 886 025 845 998 070 417	6,029 4,040 2,053 3,917 1,243 882 5,725 4,912 1,649 599 1,513 224 349 39 53	1 49 1 1 149 1 18 101 249 180 2 5.33 1 1917 2 550 139 684 300 227 14	1.399 269 2131 763 574 263 198 1.076 346 47 124 49 93 2 11	2.161 249 96 902 488 401 212 2.955 2.072 125 530 348 219 37 127	60,89t. 9,973 768 9,819 6,364 7,462 2,961 4,935 1,943 773 1,822 129 117 11 54	1.012 1.404 45 285 192 134 354 891 1.637 34 214 67 79 16	879 119 16 60 137 63 75 357 166 12 47 56 53 72 74	3.541 889 341 2.116 1,041 326 311 1,426 1,069 127 642 343 612 343 87	742 123 52 293 92 10 77 386 184 22 64 211 65 7
All fields	£15,000	ALD demic year \$12,500	Calen dar year 815,500	\$16,100	513.000	   	816.400	\$16,700	\$29,000	S14.000		\$15,000
no years Chemetry Earth and marine sciences Almospheric and space aciences Physics Mathematics Computes sciences Agrecutural sciences Brological sciences Psychology Stepatics Economics Sac cology Political sciences Anekroppingy Linguistics Linguistics	15.300 14.900 15.200 15.200 15.500 16.500 12.500 15.000 16.900 16.900 13.100 13.100 13.100 13.100 13.100 13.100 13.100	12.000 12,000 13,500 13,500 11,500 13,500 12,000 12,200 13,500 12,200 12,500 12	12,000 14,100 14,500 13,700 13,700 16,000 17,000 16,000 18,000 18,000 15,000 15,000 15,000 15,000 15,000	18.300 18.000 18.000 17.400 17.400 17.600 18.000 18.000 18.000 18.400 18.400 18.900 19.800 16.800	12.303 12.600 13.200 12.100 16.000 14.000 13.205 14.205 14.200 15.100 17.800 12.100 16.400		16,000 14,000 16,600 18,000 17,500 14,000 17,000 16,000 16,000 14,700 16,000 16,000 10,000	18,200 15,700 15,000 18,000 18,000 12,200 17,000 19,500 17,400 20,000 16,200 17,700	20,000 19,000 17,500 20,000 27,000 20,000 12,000 25,000 26,000	14,400 12,700 8,200 14,600 15,600 11,800 12,000 16,000 17,000 15,000		15,000 15,500 12,000 14,000 17,000

NOTE - Medians were not computed for groups with fever than 25 registrants reporting salery AM date relate to those persons reporting to the National Resistence of Sementics and Sementics and Sementics and Sementics and

SOURCE National Science Foundation, National Register of Scientific and Technical Personnet, 1970.

Table 170.—Federal research and development expenditures related to total Federal budget outleys: United States, 1940 to 1974

#### (Amounts in millions of dollars)

Fiscal year	Total budget outlays <sup>1</sup>	Federal research, development, and R & O plant expenditures <sup>2</sup>	R & O expanditures as percent of total budget outlay	
1	2	3	4	
1940	\$9,589	\$74	0.8	
1941	13.990	198	1.4	
1942	34,500	280		
1943	78.908	602	.8	
1944	93,956	1,277	1.5	
1945	96.184	1,591	1.7	
1946	61.738	918	1.5	
1947	36,931	900	2.4	
1948	35.493	886	2.3	
1949	40,570	1,082	2.7	
1960	43,147	1,063	2.5	
1961	46,797	1,301	3.8	
1982	67,962	1,816	7.7	
1983	76,769 70,890	3.101 3.142	4.0	
1964	AU.SW	3.148	•**	
1986	68,509	3.308	4.5	
1966	70,460	3,446	6.8	
1967	76,741 82,575	4,482 4,901	80	
1968	92,104	5,808	ដ	
	92.104	6,500	6.3	
1960	\$2,223	7,744	8.4	
1961	97.795 105.813	9,287	9.5 9.7	
1962 1963	111,311	10,387	10.8	
1954	118,584	14.707	17.4	
	110.004	14.707	12.70	
1965	118,430	14,889	12.6	
1986	134,652	16,018	11.9	
1987	155,254	16,869	10.7	
1968	178,833	17,049	9.5	
1989	184.548	10,348	8.9	
1970	196,689	16.736	8.0	
1971	211,425	16,997	7.6	
1977	∠31,576	16,743	7.2	
19733	249.798	16.628	6.7	
19743	268,666	17.566	6.6	

<sup>&</sup>lt;sup>1</sup> "Durteys" include exponentures plus net lending. Date through I'lead year 19% are in terms of the "Consolidated Cash Seasonest" and die beginnung with facel year 1954 are in terms of the "Unitied Sudget". For purposes o providing transl information, the date are considered 1: be reported on



<sup>2</sup> Beginning in Heart year 1963, amounts include pay and allowance of milit: 1

These estimates are based on amounts shown in The Budge, 1974 and do not reflect congressional appropriations or ellenges made by executive action subsequest to budget withmission at the middoilet of fiscal 273.

NOTE. R&O expenditures are reported by Federal agencies and differ slightly from data based on performer reports used in subsequent tables.

SOURCES (1) Office of Management and Budget and Bureau of the Budget, The fludget of the Childre States Government, Intol years 1940 through 1974, 127 Mattonal Science Foundation, annual surveys of R&O programs of Faderal agencies

# Table 171.—Federal funds uldigated for educational research and development, by sponsoring agency: United States, 1969 to 1974

#### [In initions of dollars]

Agency	1989	1972	1973	1974
1	2	3	4	5
Total	\$158,4	\$208,0	\$245.3	8263.3
Department of Health, Education, and Welfare:				
National Institute of Education 1	84.1	64.1	138.1	162.3
Office of Education	18.0	72.2	58.7	35.5
Development <sup>2</sup>	6.1	22.0	26.0	33.2
of Hasish	11.9	17.9	8.8	-
National Science Foundation	38.3	31.8	14.7	27.3

SOURCE: National Science Foundation, NSF 73 -318, An Analysis of Federal R&D Funding by Function.

## Table 172.—Research and development funds related to the gross national product: United States, 1963 to 1973

#### [Amounts in millions of dollars]

	Gross		arch and ment tunds
Year	nutional product	Total	As percent of gross national product
<u> </u>	2	3	4
1953	\$364,593	\$5,207	1.43
1954	384.841	5 738	1.57
965	307,960	5.279	1.56
956	419,238	8,483	2.02
1967	441,134	9,912	2.25
958	447,334	10,870	2 43
959	483,650	12,540	2.69
960	603,755	13.730	2.00
961	520,109	14.552	280
962	580,325	15,665	2.80
963	590.503	17,371	2.94
964	632,410	19,214	3.04
965	684,884	20,439	2.98
966	749,857	22,264	2.97
967	793,927	23,613	2.97
968	864,202	25,119	2.91
989	930,284	26,169	2.81
970	977,080	26.545	2.72
971	1.054,916	27,336	2 59
972	1,157,996	29,208	2.52
973	1,294,919	130,630	2.37

<sup>&</sup>lt;sup>1</sup> Preliminary data.

SOURCES: (1) National Science Foundation, NSF 74-304, National Patterns of R&D Resources, Funds and Manpower in the United States, 1933-1974, (2) U.S. Department of Commerce. Office of Business Economics, Survey of Current

Table 173. -- Sources of funds used for research and development: United States, 1953 to 1974

[In millions of dollars]

Year	Total	Federal Govern- ment	Inductry	Colleges and uni- versities	Other nonprofit institutions
1	2	3	4	5	6
1953	\$5.207	\$2,759	\$2,239	\$15!	\$68
1954	5.738	3,138	2,387	167	66
1965	8,279	3,509	2,513	165	72
1956	8,483	4.859	3,338	204	84
1957	9,912	6,119	3,460	230	103
1968	10,870	6,791	3,700	257	122
1359	12.540	6,059	4.067	290	134
1960	13,730	6.752	4.50B	328	142
1961	14.552	9,264	4.749	371	168
1962	15,665	9,926	5,114	424	201
1963	17,371	11.219	5.449	485	218
1984	19,214	12.563	5.880	555	226
1965	20,439	13.033	6,539	615	262
1966	22,264	13,930	7.317	673	284
1967	23,613	14,420	6,134	753	306
1968	25,119	14,952	8.997	841	329
1969	26.169	14.912	10.008	898	354
1970	26.545	14,765	10,434	961	385
1971	27,338	15.013	10 817	1.099	407
19721	29.208	18.132	1',427	1.228	421
1973 <sup>t</sup>	30.630	16.595	12.292	1,306	437
19741	32,100	17,060	13,206	1,385	45U

SOURCE: National Science Foundation, NSF 74-304, National Patterns of R&D Resource, Funds and Manpower in the United States, 1933–1974.

Table 174.—Sources of funds used for basic research: United States, 1953 to 1974

#### [in millions of dollars]

Year	Total	Federal Govern- ment	Inclustry	Colleges and uni- versities	Other nonprofit institutions
1	2	3	4	5	6
1963	\$489	\$234	\$148	\$73	\$34
1984	548	268	161	85	37
1955	608	286	183	99	40
1956	747	345	239	116	47
1957	857	438	256	136	57
1988	373	460	282	159	72
1989	1,156	609	280	185	81
1960	1,326	693	331	215	67
1961	1,543	841	350	260	102
1962	1,886	1,091	382	293	120
1963	2,196	1,310	414	343	129
1964	2,559	1,596	424	402	138
1965	2,853	1,817	448	445	143
1966	3.123	1,986	496	494	147
1987	3,357	2,173	477	551	156
1968	3,848	2.344	518	821	165
1969	3,758	2,386	519	678	175
1970	3,943	2,489	538	748	190
971	4,000	2,390	565	841	204
19721	4,237	2,531	576	914	216
1973!	4.434	2,673	635	901	225
9741	4,615	2.770	690	925	230

<sup>&</sup>lt;sup>1</sup> Preliminary data,

SOURCE: National Science Foundation. NSF 74-304, National Patterns of R&D Resources, Funds and Manpower in the United States, 1933 - 1974.



Includes education programs of the Office of Economic Opportunity officially transferred to NIE in 1974.
 Includes OCD Head Start and research demonstration programs as well as the OEO child development programs officially transferred to OCD in 1974.

#### Table 176. -Funds used in the performance of basic research, applied research, and development: United States, 1974

#### [In millions of dollars]

Performer	Total	Basic research	Applied research	Develop- ment
1	2	3	4	5
Total	\$32,100	\$4,615	\$7,260	\$20,225
Federal Government	4,800 21,525 4,660 1,115	620 770 2,955 270	1,600 3,925 1,215 520	2,580 16,830 490 325

NOTE.-Data are estimates.

SOURCE: National Science Foundation, NSF 74-304, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-1974.

Table 176. — Number and percent of minority students<sup>1</sup> attending public elementary and secondary schools, by geographic area and tevel of isolation: Fall 1970 and fall 1972

Level of isolation	Contin United			hern and States <sup>3</sup>	6 bords and f		11 southern States <sup>5</sup>	
	1970	1972	1970	1972	1970	1972	1970	1972
1	2	3	4	5	6	7	8	9
Total enrollment	44,910,403	44,646,625	30,131,132	29,916,241	3,724,867	3,742,703	11,054,403	10,987,690
Minority enrollment: Number	9,394,184	9,676,373	5.143,639	5,350,300	690,853	710,818	3,959,992	3,815,265
	20.9	21.7	17.1	17.9	18.5	19.0	32.2	32.9
Minorities, by level of isolation: Attending 0—48.8% minority schools: Number Percent	3,510,200 37.4	3,833,062 39.8	1,906,966 37.1	2,001,874 37.4	230,621 33.4	262,348 38.9	1,372,812 38.6	1,869,040 43.4
Attending 50-100% minority schools: Number Percent	5.883,983	5,843,309	3,236,670	3,348,625	459,932	448,471	2,187,377	2,046,213
	62.6	60.4	62.9	62.6	66.6	63.1	61 <i>.</i> 4	56.6
Attending 80–100% minority schools: Number	4,137,478	3,948,269	2,324,858	2,374,971	396,939	390,013	1,415,679	1,183,288
	44.0	40.8	45.2	44,4	57.5	54.9	39.8	32.7
Attending 90100% minority schools: Number	3.475.215	3,282,961	1,930,722	1, <b>985,859</b>	375,011	364,648	1,169,482	932,654
	37.0	33.9	37.5	37.1	54.3	51.3	32.9	25.8
Attending 95~100% minority schools Number Percent	2.959.569	2,781,893	1,611,069	1,669,409	350,967	345,211	997,533	767.273
	31.5	28.7	31.3	31.2	50.8	48.6	28.0	21.2
Attending 99–100% minority schools: Number	2,015,414 21.5	1,935,957 19.0	1,018,398	1.057,764 19.8	283,191 42.5	278,380 39.2	703,825 19.8	499,813 13.8
Attending 100% minority schools: Number	986, <b>5</b> 32	787,791	398,626	369,139	154,657	153,768	433,250	264,884
	10.5	8.1	7.7	6.9	22.4	21.6	12.2	7.3

I Includes American Indians, Negroes, Orientals, and students with Spanish



surnames.

2 49 States and the District of Columbia, Excludes Hawaii.

<sup>49</sup> States and the District of Columbia, Excludes Hawan.
Aleska, Arizona, California, Colorado, Connecticut, Idaho, Illinois, Indiana, Inwa. Kansas, Maine, Massechisetts, Michigan, Minnesota, Montana, Nabraska, Newda, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Ohio, Oregon, Pennsylvania. Rhode Island, South Dakota, Utah, Vermont, Washington, Wisconsin, and Wyoming.
Delaware, District of Columbia, Kentucky, Meryland, Missouri, Oklahoma, and William Visconsin.

<sup>&</sup>lt;sup>5</sup> Alabame, Arkanzas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia.

NOTE.-Data are based on surveys of all school districts enrolling 3,000 or more students and a sample of smaller districts enrolling 300 or more students. Secause of computer rounding, details may not add to totals.

SOURCE: U.S. Department of Heelth, Education, and Wetters, Office for Civil Rights. Fall 1972 Racial and Ethnic Biroilment in Public Elementary and Secondary Schools.

Table 177.—Number and germant of minority students attending public elementary and secondary schools, by minority group and by level of isolation: United States<sup>1</sup>, fail 1970 and fall 1972

					Attende	mos in mino	rity schools		
Characteristic	Number 2	Percent 3	0- 49.9 percent mino: ity	50-100 percent minority	80-100 percent minority	90-100 percent minority	95-106 percent minority	99-100 percent minority	100 percent minority
1			4		6	7	8	9	
Total enrollment, all students:	44,910,403	100.0						,	
1972	44,646,525	100.0						•	
Negro enrollment:									
1970 1972	6,712,789 6,796,238	14 9 15.2	33.1 38.3	66.9 63.7	49.4 45.2	43.3 39.2	.18.2 34.8	28.0 25.1	14 0 11.2
Spanish-surnamed enrollment:									
1970 1972	2,275,041 2,414,179	5.1 5.4	44.2 43.5	56.8 66.5	33.1 32.9	22.9 23.4	16.3 16.0	5.8 5.2	1.6 1.0
American Indian enrollment:									
1972	232,766	0.5	65.4	34.6	23.3	16.4	10.7	2.2	1.7
Oriental enrollment:									
1972	233,190	0.5	70.6	29.4	11.2	6.7	3.8	1.0	0.1

Excluding Hawaii.

SOURCE: U.S. Department of Heelth, Education, and Welfare, Office for Civil Rights, Fall 1972 Racial and Ethnic Burollment in Public Riemanury and Secondary Schools.

Table 178. - Estimated median achievement test scores for 1st- and 12th-grade pupils, by racial and ethnic group: United States, fall 1965

Test			Racial or Othnic grou	lb			
	Puerto Rican	Indian American	Mexican American	Oriental American	Black	White	
1	2	3	4	5	6	7	
ist Grade: Nonverbal Verbal	45.8 44.9	53.0 47.8	50.1 46.8	56.6 51.6	43.4 45.4	54.1 53,2	
2th Grade: Nonverbal Verbal Reading Mathematics Guneral information	43.3 43.1 42.8 43.7 41.7	47.1 43.7 44.3 45.9 44.7	45.0 43.9 44.2 45.5 43.3	51.6 49.6 48.8 51.3 49.0	40 9 40.9 42.2 41.8 40.8	52.0 52.1 51.9 51.8 52.2	
Avorage of the 5 tests	43.1	45.1	44.4	50.1	41.1	52.0	

NOTE.—This table presents the results of standard achievement tests of certain intellectual skills such as reading, writing, calculating, and problem solving. The tests were designed to measure the skills which are the most important in our society for getting a good job and moving up to a better one, and for full participation in an increasingly technical world.

The scores in each test were standardized so that the average over the national sample equaled 50 and the standard deviation equaled 10. This means that for all

pupils in the Nation, about 16 percent would score below 40 and about 16 percent would score above 60.

SOURCE: U.S. Department of Heelth, Education, and Welfare, National Center for Education Statistics, Commissioner's report: Equality of Educational Opportunity, July 2, 1986.



Table 179. - National Assessment of Educational Progress in writing, by age and by selected characteristics of participants:
United States, 1969

				Participa	nts, by age			
Selected characteristics	9 ye	9 year olds		ear-olds	17-y:	ear-olds		g adults 26–35)
of participants	Median percent correct	Median difference i	Median percent correct	Median uifference <sup>1</sup>	Median percent correct	Median difference <sup>1</sup>	Median percent correct	Median difference
1	2	3	4	8	6	7	8	9
Total	28.3		55.4		62.5		58.4	
lesion:			1					1
Northeast	33.0	3.5	60.4	1.6	64.9	0.8	61.0	1.9
Southeast	23.9	-3.1	50.9	<b>5.1</b>	54.6	-7.8	61.4	6.1
Central	29.0	.8	90.2	6.1	63.6	2.2	59.6	2.9
West	22 4	1.5	56.1	6	68.2	4.1	55.4	1.4
<b>€</b> %:								
Male	27.3	4.0	51.4	-3.4	57.3	-3.4	50.4	-2.3
Female	34.7	4.1	60.9	3.2	67.0	3.0	62.3	2.1
Color:								
White	31.6	} 26	60.7	3.0	55.2	2.8	60.9	3.2
Black	123	-12.6	37.2	-13.3	46.7	-19.6	40.6	-169
Other	15.6	12.0	39.0	-12.6	53.0	6 2	45.5	16.1
erent's education:2								
No high school	19.8	-11.3	41.8	9.3	47.3	10.8	47.6	-11.0
Some high school	24.2	5.5	45.9	-7.4	50.6	-10.7	60.5	-1.9
High school graduate	26.9	.0	52.4	-2.0	64.0	1.2	59.8	4.9
Post high school	35.1	6.1	65.1	5.5	70.1	6.4	67.9	12.5
Unknown	23.7	4.5	42.2	-6.3	56.5	-11.8	42.2	-21.2
lize and type of community:	1							
Extreme rural	21.5	-4.5	47.1	-6.3	59.7	-4.1	52.3	-6.5
Extreme inner city	13.3	-14.2	41.4	10.5	44.6	-10.4	46.7	-10.9
Extreme affluent suburbs	37.4	5.8	66.7	7.5	73.5	6.6	71.5	13.2
Inner-city fringe	21.3	2.9	56.1	4	61.4	6	46.5	- 6.2
Suburban fringe	32.2	2.4	59.4	1.8	67.7	3.0	61.5	1.1
Medium city	26.0	2.1	59.8	1.8	65.2	1.6	59.7	.3
Small city	27.2	.6	53.9	7	61.9	.0	56 1	3.2

<sup>1</sup> Median differences of group performance from the national performance over all exercises (items).

SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1880 Lincoln Street, Denver, Colo. 80203. October 1972.



<sup>&</sup>lt;sup>2</sup> Highest attained by either parent.

Table 180. - National Assessment of Educational Progress in citizenship, by age and by selected characteristics of participants: United States, 1969 - 70

				Participa	ints, by age			
Selected characteristics of participants	9-y	ear-olds	13-	rear-olds	17-	year-olds		ng edults s 26-35)
	Median percent correct	Median difference <sup>1</sup>	Median percent correct	Median difference <sup>3</sup>	Median percent correct	Median difference!	Median percent correct	Median difference
1	2	3	4	6	6	7	В	9
Total	64.1		63.1		61.8	<b> </b>	60.4	
Region:				l		1	1	
Northeast	65.3	1.9	68.5	2.6		1		l
Southeast	60.7	-2.1	59.3	-3.4	64.5 50.8	1.9	63.8	.9
Control	66.0	.1	62.3	1.1		-8.4	53.3	-5.0
Wast	63.7	0.0	64.0	-4	84.1 87.2	1.0 2.4	66.7	1.0
	•	0.0	00.0		1 0/2	2.4	63.2	1.7
lane:				1	1	}	l	l
Male	63.7	.1	62.7	.3	63.2			1
Female	63.8	2	62.5	-4	62.2	-4	64.0 58.9	1.4 -1.3
Color:							90.9	1 -1.3
		·		]	i	i	Ì	ì
White	66.4	1.9	65,8	1.8	65.6	1.7	63.3	1.8
Black	51.4	8.9	50.1	-7.1	48.6	-9.8	47.1	-9.7
Other	51.0	8.9	47.8	-8.6	49.9	6.1	50.5	-0.7 -7.7
arent's education: 2		}					70.0	-7.7
No high school	52.9	-5.6						i
Some high school	58.2		46.2	-9.6	44.8	~-9.1	53,0	8.5
High school graduate	66.3	-3.3	50.8	8.3	45.6	-8.6	60.8	-0.9
Post high school	68.7	3.9	56.5	-1.4	61.6	.3	68.7	2.4
Unknown	57.2	-5.3	64.0	3.9	68.6	5.0	73. :	7.5
	97.2	-0.3	49.7	6.3	38.7	-11.0	43.3	~14.2
ize and type of community:	1	į.						
Extreme rural	57.3	-3.3	58.7	49				
Extreme inner city	53.3	-5.7	52.4	4.3 6.0	64.6	-4.8	57.3	4.0
Extreme affluent suburbs	88.6	3.4	69.5	6.0 4.3	53.1	-4.8	56.2	6.0
Inner-city frings	62.9	3	68.B		69.4	5.3	73.7	8.6
Suburban frings	66.4	-4	64.4	.0 .B	<del>59</del> .3	.3	60.9	-2.2
Medium city	66.7	1.4	68.0		67.1	2.4	62.5	.3
Small city	63.2	0.0	64.0	1.0 3	64.9	1.1	58.8	-1.1
		V.V	04.0	3	58.9	-1.9	57.9	-2.3

Median differences of group performance from the national performance over all exercises (items).
 Highest attained by either parent.

SOURCE: Taken from first-cycle meterial available in the files of National Assessment of Educational Progress, 1880 Lincoln Street, Denver, Colorado 80203. February 1973.



Table 181. - National Assessment of Educational Progress in reading, by age and by selected characteristics of participents: United States, 1970 -- 71

	I			Participar	nts, by age			
Selected characteristics	9-4	ear-olds	13-1	reër olds	174	ear-olds		9 adults 26 - 35)
of par ticipants	Median percent correct	Medien difference	Median percent correct	Median difference <sup>1</sup>	Medion percent correct	Medien difference i	Median percent correct	Median difference <sup>1</sup>
1	2	3	4	5	8	7	8	9
Total	70.4		68.1		77.5		83.5	• • • • • • • • • • • • • • • • • • • •
Région:	İ							
Northeast	74.2	2.1	70.3	2.1	79.4	1.5	83.0	1.0
Southeast	63.6	5.9	619	- 4.8	71.6	-4.9	74.3	-8,1
Cantral	74.0	2.9	71.5	2.3	80.4	1.8	84.9	1.3
West	68.6	9	68.2	3	75.5	1	86.3	2.2
14031					1			
Sex:								
Maid	67.5	-2.4	65.3	-2.5	76.9	-2.0	83.2	.2
Female	73.1	2.3	71.4	2.3	79.5	1.9	81.0	3
Color:	1							1
White	73.8	2.8	71.8	2.7	79.6	2.2	85.4	2.4
B:ack	51.0	- 18.3	49.0	-15.6	56.7	-16.4	82.0	-18.7
Other	67.9	-7.4	58.7	-4.0	73.9	-3.5	72.6	-6.4
Other	1 01.5		50.7		1	1		
Parent's education: 2	•				_			İ
No high school	67.8	-9.1	51.3	-11.9	65.0	-11.1	73.2	-66
Some high school	62.7	4.8	62.2	-4.5	69.9	-6.0	82.4	4
High school graduate	70.7	.7	68.7	.6	78.1	3	86.1	2.8
Post high school	78.4	6.8	76.8	6.7	84.8	5.6	90.3	7.9
Unknown	65.2	-4.7	54.3	-10.4	67.1	-7.9	59.8	~19.1
Size and type of community:					l			
Extreme rural	64.7	- 4.4	60.6	-3.9				
Extreme inner city	53.5	14.3	56.3	8.1		1		1
Extreme affluent suburb	80.2	84	75 B	5.6		l i		l
Inner-city fringe	72.2	1.4	86.5	-1.3	1			
Suburban fringe	73.9	2.1	71.4	2,2		1		
Medium City	69.7	i	68.5	.4				
Small city	69.7	8	68.3	6				
Size of community:								
Big city		l l			77.5	7	76.7	-3.6
Big-city fringe	1 :::::	1		••••	81.2	2,8	85.3	1.8
Medium city		]			78.6	. 4	83.4	.8
Sma <sup>il</sup> place					74.9	-2.0	83.4	В

Median differences c group performance from the national performance overall exercises (items).
 Highest attained by either parent.

SOURCE: Taken from first-cycle material available in the files of National Assessment of Education Progress, 1860 Lincoln Street, Denver, Colorado 80203. March 1973.





Table 182. — National Assessment of Educational Progress in literature, by age and by selected characteristics of participants: United States, 1970 —71

	L			Participa	nts, by age			
Selected characteristics of participants	9-year-olds		13-	/eer-olds	17-7	rear-olds	Young adults (ages 26-35)	
	Median percent correct	. Median difference l	Median percent correct	Median difference1	Median percent correct	Median difference I	Median percent correct	Median difference
1	2	3	4	5	6	7	8	9
Total	43.9		53.4		61.3		64.0	
Region:								
Northeast	41.6	.8						i
Southeast	37.0	-4.0	54.9	1.1	63.6	1,1	66.0	2.4
Central	46.4	2.4	47.3	-3.7	56.3	4,4	53.2	-7.8
West	42.3		54.3	.8	62.6	1.2	63.2	.0
	46.3	.5	65.0	1.2	62.7	.4	67.2	2.3
Sex.	•			1				
Male	42.5	_						
Female	42.9	7	50.3	-1.6	59.9	-1.1	63.6	0.0
	44.0	.6	<b>53</b> ,2	1.6	61.6	1.0	63.7	1
Color:								
White	46.3				•			
Black	29.8	2.1	56.5	2.3	62.8	1.9	67.2	2.1
Other	30.6	-12.9	37.3	12.4	46.9	-13.9	43.5	- 16.4
	30.6	6.6	50.4	7	54.5	3.6	57.1	-3.9
arent's education: <sup>2</sup>					į			
No high school				1	1		1	
Some high school	31.6	-7.3	41.8	-9.5	46.9	-10.9	53.3	-8.7
High school graduate	35.1	4.2	47.7	-3.7	53.0	-6.5	61.2	-1.5
Post high school	45.1	.5	54.1	3	60.2	6	65.7	1.8
Introve	50.3	5.8	60.7	5.9	69.6	6.9	74.4	10.1
Unknown	37.8	-4.5	39.2	-9.9	49.2	-9.4	38.1	-14.5
ize and type of community:		i		1				14.0
Extreme rurel		1		i	i	1	1	
Extreme inner city	36.1	-3.6	51.3	-3.1		1		
Extreme affluent suburb	32.6	-9.4	45.4	-5.4				
	48.4	7.5	59.6	5.5	•••••			
Inner-city frings	43.5	5	48.3	8				
Suburban fringe	44.0	2.4	63.Ł	1.3	1			
Medium city	42.9	-1.2	52.;	0.0				
Small city	43.3	.3	52.3	6				
ize of community:	ı	1	i	i	1			
Big city	i	1	i	1	1	j	j	
Big-city frings					59.2	-1.1	60.9	-1.3
Medium city		····· ]			65.0	2.5	64.2	1.8
Small place	• • • • • •	• • • • • •			62.4	.4	65.4	1.6
with proced		[			80.6	-1.6	62.1	-1.0

Median differences of group performance from the national performance over all exercises (items).
 Highest attained by either parent.

SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress. 1860 Lincoln Street. Denver, Colorado 80203. March 1973.



Table 183. — National Assessment of Educational Progress in science, by age and selected characteristics of participants: United States, 1970 and 1973

					Participants,	by ege yd			
Selected characteristics		9-year-ol	ds		13-year-o	ids		17-year-old	<sub>33</sub> 1
of pertiqipents	Mean percent correct 1970	Meen percent correct 1973	Difference, 1970 to 1973	Mean percent correct 1970	Mean percent correct 1973	Difference, 1970 to 1973	Mean parcent correct 1970	Meen percent correct 1973	Difference, 1970 to 1973
1	2	3	4	5	6	7	6	9	10
Total	60.6	58.8	-1.8	58.8	58.9	·1.9	44.2	41.9	<b>2.3</b>
Region: Northesst Southesst Central West	62.9 55.2 62.1 60.9	60.5 54.8 60.2 59.4	·2.4 ·.4 ·1.9 ·1.4	60.6 53.9 61.1 58.4	59.1 54.1 58.4 58.5	·1.5 .2 ·2.8 ·2.9	46.6 40.9 44.0 44.4	43.7 40.5 42.1 40.7	·2.9 ·0.4 ·1.9 ·3.7
Sen: Maio	61.7 59.4	59.9 57.7	·1.8 ·1.7	61.0 56.7	59.0 54.7	·2.0 ·1.9	47.3 41.2	44,9 39,1	-2,4 -2,1
Color: White	63.5 46.6	61.9 45.6	·1.6 ·1.0	62.0 44.0	60.2 40.7	·1.8 ·3.3	45.7 33.4	43.9 32.3	.1.8 .1.1
Parents' education: 2 No high school	52.3 55.0 61.0 66.4	62.8 55.4 59.9 64.5	.5 .4 .1.1 .1.9	47.7 51.8 57.1 64.2	48.3 50.9 56.8 63.3	.6 .9 .5 .9	37.1 39.0 42.7 . 48.2	35.1 36.2 40.7 48.0	2.0 2.8 2.0 2.2
Size and type of community: Rural Low metropoliten High metropolitan Main big city Urban fringe Medium city Small ploces	53.8 45.4 68.0 58.0 63.3 61.2 61.2	56.0 45.8 65.7 57.3 60.5 60.3 59.6	. 2.2 .2 .2.3 7 .2.8 9	52.2 45.6 64.7 94.9 61.5 61.1	54.8 43.8 63.7 64.5 57.6 58.0 58.1	2.7 -1.8 -1.1 4 -3.9 -3.0	40.6 37.0 49.2 44.6 44.6 48.2 43.3	40.3 34.2 46.3 39.2 41.7 42.2 43.0	0.3 2.8 2.9 5.4 2.9 4.0 0.3

SOURCE: Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203, November 1974.

<sup>1</sup> Inschool respondents only.
2 Highest attained by either parent.

Table 184. -- National Assessment of Educational Progress in music, by age and selected characteristics of participants: United States, 1971 -- 72

				Particip	ants, by age			
Selected	9-4	ear-olds	13.	year-olds	17	Year-olds	Young	duits (26-35)
cherecteristics of participants	Median percent correct	Median difference <sup>1</sup>	Median percent correct	Median difference <sup>‡</sup>	Median percent correct	Median difference!	Median percent correct	Medien difference
t	2	3	4	5	6	,	8	9
Total	53.8	• • •	48.9		49.2		41.5	<del>                                     </del>
Region:	]				1		} ""	
Northeast					1	1	1	į
Gauthones	59.0	3.2	49.4	0.5	49.5	0.5	44.7	
Southeast	47.9	-2.8	44.3	-2.2	48.8	1.8	38.0	1.8
Central	56.7	1.5	52.3	1.5	50.6	1.4	42.8	-3.9
West	50.2	-1.9	46.5	-0.6	48.7	-0.8	42.8	0.9
Sex:	1 1	i		<b>3.0</b>	1 70.7	700	41.6	0.1
	1 1	1	1		1	l	1	l
Male	51.7	-0.3	44.9	-0.9	45.8	1		1
Female	55.9	0.3	61.9	0.0	50.2	-0.9 0.8	38.9	-0.9
<b>9</b>	1 1	i	1	<b></b>	00.2	0.5	43.2	0.9
Color:	1 1	1	1				i	ł
White	57.5	2.0	81.1	1.1	50.3			1
Black	43.6	-7.9	38.7	-5.9	39.7	1.2	44.0	1.7
Other	44.6	-7.8	41.3	4.1	37.7	-5.6	27.2	-9.0
		· · · · · · · · · · · · · · · · · · ·	7	7.1	3/./	-7.2	23.9	- <del>9</del> .5
Parents' Education: 2	1	į.	- 1				1	I
No high school	45.6	-5.9	38.6	-8.1	00.4			l
Some high school	47.4	4.6	41.0	3.2	36.1	·7.6	31.3	-6.9
High school graduate	53.3	0.1	47.7	-0.1	40.3	4.3	37.9	-2.1
Post high school	62.0	5.0	55.5	3.3	48.1	-0.3	43.2	1.3
Unknown	47.B	3.1	38.4	-8.4	54.1	3.6	55.3	9.0
		· · ·	30.7	-0.4	38.1	6.9	25.2	·10.4
Size and type of community:	i	1	i	ì		·		
Rural	46.5	-2.7	43.8	-1.4				
Low metropoliten	42.8	8.8	39.5	4.5	47.7	·1.3	35.0	44
High metropolitan	62.7	5.5	55.6		43.6	-3.3	30.6	-6.8
Main big city	52.3	0.0	48.3	3.4	64.0	3.5	52.0	8.7
Urban fringe	52.9	0.3		·1.0	48.3	-0.4	39.1	-1.2
Medium city	85.0	0.5	45.9	0.0	49.3	0.5	42.0	0.5
Small places	53.7	0.5	49.7	0.3	50.5	0.5	42.9	0.4
	· · ·	0.1	49.2	0.1	48.2	-0.5	40.0	-0.7

Median differences of group performance from the national performance over all exercises (items).
 Highest attained by either parent.

SOURCE: Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203, December 1974.



## Digest of Educational Statistics

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