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AUTHOR Black, Connie, Ed.
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ABSTRACT

Presented is a directory of approximately 120 federally funded First Chance programs for handicapped preschoolers. A map and city listing provide regional and geographic information on the projects. Listed alphabetically by city are demonstration (first three years of funding) and outreach (fourth and fifth year funding) projects. Usually provided is the following information: project name, phone number, and agency; age range and number of children served; nature of handicaps; number and kind of personnel; brief description of the approach used; termination date of current funding; other notable features; and rural or urban nature of the area served. (CL)

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FIRST CHANCE NETWORK

DIRECTORY & ABSTRACTS

EC 071 448

Technical Assistance Development System
Frank Porter Graham Child Development Center
625 West Cameron Avenue
University of North Carolina
Chapel Hill, North Carolina

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TADS obtained information about projects from grants, project directors and staff. We have tried to provide accurate and up-to-date information.

INTRODUCTION

The purpose of this directory is to provide abstracts of the programs for young handicapped children within the First Chance Network. This network, officially known as the Handicapped Children's Early Education Program has been established in the BEH, USOE, to provide comprehensive models for the delivery of educational services. One of the goals of these demonstration programs is to stimulate the establishment of services for all young handicapped children in this country.

Within the First Chance Network, there are two kinds of programs: Model Demonstration Projects and Outreach Projects. The Model Demonstration centers establish and develop an exemplary model for providing educational services to various types of handicapped children. These centers are usually funded for a three year period and they concentrate on the development of a quality program for children and their parents. A project becomes an Outreach Center only after successfully operating as a Model Demonstration Center for approximately three years. Although the Outreach projects continue to operate a model center, their major efforts are aimed at the stimulation of new programs for the education of young handicapped children in their regions and communities and the training of personnel in existing programs. The Model Demonstration centers are presented in the first part of the directory and the outreach centers follow.

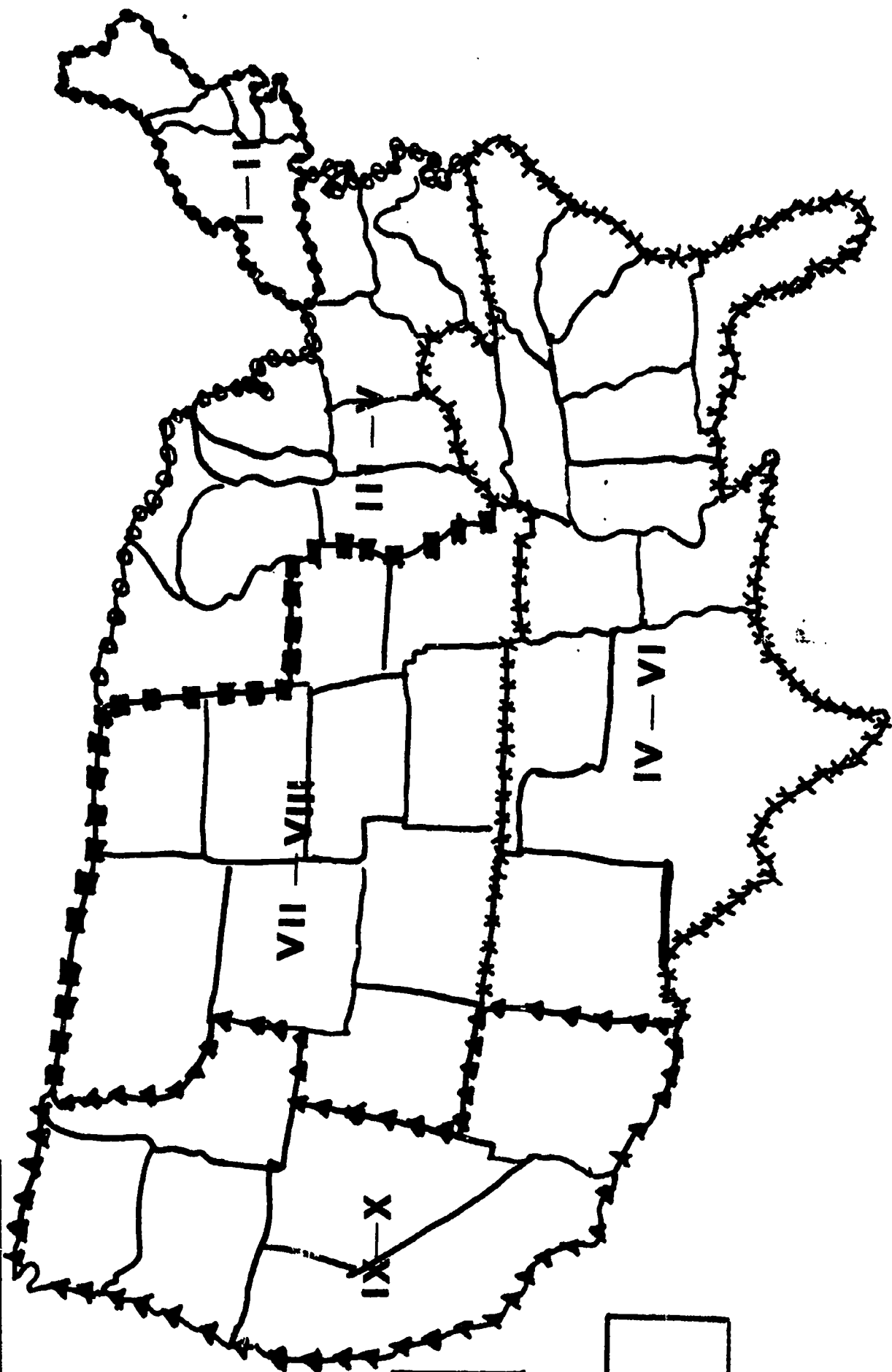
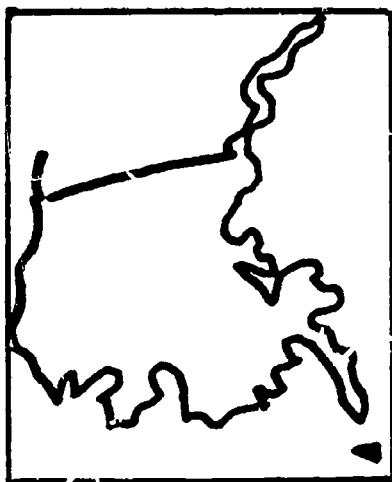
Abstracts of the projects are presented in alphabetical order by city within each of these two groupings. Each abstract is comprised of ten categories: 1) the project's name, phone number, and the agency in which the project is located; 2) the age range of the children in the project; 3) the types of handicapped children served by the program; 4) the approximate number of children; 5) the number and kind of staff positions established to conduct the program; 6) a brief statement about the intervention approach utilized; 7) termination date of current funding; 8) the amount of funds received from the Office of Education and the source and amount of other funds; 9) other notable features of interest established by the program; 10) and the population density of the community and/or region being served.

The information presented in the abstracts have been verified by all of the project directors whom we could contact. However, this kind of information can change rapidly so we urge the readers of this directory who are interested in additional information on specific programs to contact the program directly.

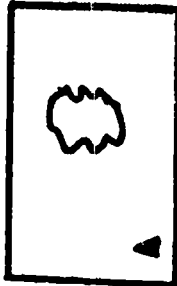
We would like to acknowledge the cooperation, assistance and consultation given to us in the preparation of this directory by Dr. Paul Ackerman and Ms. Jane DeWeerd of the Bureau of Education for the Handicapped in the United States Office of Education. We would also like to acknowledge the contribution of Ms. Connie Black of TADS for her work in compiling this information.

David L. Lillie
Director
TADS

H.E.W. --- REGIONS



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HEW REGION I and II

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Boston, Mass. (Blind)	3 yrs.	Urban
Boston, Mass. (University)	2 yrs.	Urban
Brattleboro, Vt.	4 yrs.	Rural
Bronx, N.Y.	4 yrs.	Urban
Commack, N.Y.	2 yrs.	Suburban
Cumberland, Me.	2 yrs.	Rural
Glassboro, N.J.	2 yrs.	Rural
Hanover, N.H.	2 yrs.	Urban/Rural
Manhasset, N.Y.	1 yr.	Urban
Newark, N.J.	2 & 5 yrs.	Urban
New Haven, Conn.	3 yrs.	Urban
New York, N.Y.	1 yr.	Urban
New York, N.Y. (N.Y.U. Med. Ctr.)	5 yrs.	Urban
New York, N.Y. (UCP/ City and State)	5 yrs.	Urban
New York, N.Y. (UCP National)	3 yrs.	Urban
New York, N.Y. (Urban League)	3 yrs.	Urban
Rochester, N.Y.	4 yrs.	Urban
Roxbury, Mass.	4 yrs.	Urban/Rural
Waterville, Me.	1 yr.	Rural

HEW REGION III and IV

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Alexandria, Va.	2 yrs.	Urban
Champaign, Ill.	4 yrs.	Urban/Rural
Chicago, Ill.	3 yrs.	Urban
Columbus, Ohio	4 yrs.	Urban/Rural
Dayton, Ohio	1 yr.	Urban
Detroit, Mich.	5 yrs.	Urban/Rural
Gary, Ind.	3 yrs.	Urban
Keyser, W. Va.	3 yrs.	Urban/Rural
Mason, Mich.	2 yrs.	Urban/Rural
McLean, Va.	2 yrs.	Suburban
Milwaukee, Wisc.	4 yrs.	Urban
Norfolk, Va.	4 yrs.	Urban
Peoria, Ill.	1 yr.	Urban
Peoria, Ill.	3 yrs.	Urban
Philadelphia, Penn.	3 yrs.	Urban
Pittsburgh, Penn.	3 yrs.	Urban
Portage, Wisc.	5 yrs.	Rural
Rockville, Md.	4 yrs.	Urban
Saginaw City, Mich.	1 yr.	Urban
Saginaw County, Mich.	1 yr.	Urban
St. Paul, Minn.	1 yr.	Urban
St. Paul, Minn.	5 yrs.	Urban
Schaumburg, Ill.	1 yr.	Urban/Rural

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
University of Virginia Charlottesville	1 yr	Urban/Rural
University of Michigan Ann Arbor	1 yr.	Urban/Rural
Washington, D.C. (FCC)	3 yrs.	Urban
Washington, D.C. (NGADCA)	1 yr.	Urban
Washington, D.C. (NCC Inc.)	1 yr.	Urban
York, Penn.	1 yr.	Urban/Rural

HEW REGION V and VI

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Albuquerque, N.M.	3 yrs.	Rural
Amarillo, Texas	1 yr.	Rural
Athens, Ga.	2 yrs.	Rural
Athens, Ga.	4 yrs.	Rural
Atlanta, Ga.	1 yr.	Urban
Austin, Texas	1 yr.	Urban
Birmingham, Ala.	4 yrs.	Urban, Rural
Bristol, Fla.	5 yrs.	Rural
Chapel Hill, N.C.	5 yrs.	Rural
Clinton, S.C.	1 yr.	Rural
Clovis, N.M.	2 yrs.	Rural
Del Rio, Texas	2 yrs.	Rural
El Paso, Texas	4 yrs.	Urban/Rural
Ladson, S.C.	3 yrs.	Rural
Lancaster, S.C.	1 yr.	Rural
Las Cruces, N.M.	2 yrs.	Rural
Lexington, Ken.	3 yrs.	Urban/Rural
Magnolia, Ark.	5 yrs.	Rural
Memphis, Tenn.	4 yrs.	Urban/Rural
Mississippi State, Miss.	4 yrs.	Urban/Rural
Morganton, N.C.	2 yrs.	Rural
Nashville, Tenn.	4 yrs.	Urban/Rural

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Natchez, Miss.	3 yrs.	Rural
Oklahoma City, Okla.	2 yrs.	Urban
San Antonio, Tex.	4 yrs.	Urban/Rural
Thomasville, Ga.	2 yrs.	Rural
Tuscaloosa, Ala.	3 yrs.	Rural
Wichita Falls, Texas	2 yrs.	Rural

HEW REGION VII and VIII

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Alamosa, Colo.	1 yr.	Rural
Bismarck, N.D.	2 yrs.	Urban/Rural
Cedar Rapids, Iowa	2 yrs.	Urban/Rural
Denver, Colo. (SFED)	2 yrs.	Urban
Denver, Colo. (University)	3 yrs.	Urban/Rural
Des Moines, Iowa	2 yrs.	Urban/Rural
Durango, Colo.	1 yr.	Rural
Fargo, N.D.	1 yr.	Rural
Kansas City, Mo.	1 yr.	Rural
Laramie, Wyo.	4 yrs.	Rural
Marshalltown, Iowa	2 yrs.	Rural
Omaha, Neb.	1 yr.	Urban/Rural
Omaha, Neb.	5 yrs.	Urban/Rural
Rapid City, S.D.	2 yrs.	Rural
St. Louis, Mo. (CID)	4 yrs.	Urban
St. Louis, Mo.	2 yrs.	Urban/Rural
Topeka, Kan.	3 yrs.	Urban/Rural

HEW REGION IX and X

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Anchorage, Alaska	5 yrs.	Rural
Berkeley, Cal.	3 yrs.	Urban
Coeur d'Alene, Idaho	3 yrs.	Rural
Gooding, Idaho	1 yr.	Rural
Havre, Mont.	2 yrs.	Rural
Honolulu, Hawaii	2 yrs.	Urban
Las Vegas, Nev.	3 yrs.	Urban/Rural
Los Angeles, Cal. (Julia Singer)	5 yrs.	Urban
Los Angeles, Cal. (School District)	3 yrs.	Urban
Logan, Utah	2 yrs.	Rural
Medford, Oregon	3 yrs.	Rural
Moen, Truk	1 yr.	Rural
Monmouth, Oregon	1 yr.	Rural
North Hollywood, Cal.	3 yrs.	Urban
Oakland, Cal.	1 yr.	Urban
Pomona, Cal.	3 yrs.	Urban
Portland, Oregon	3 yrs.	Urban
Sacaton, Arizona	1 yr.	Rural
San Francisco, Cal.	3 yrs.	Urban
Seattle, Wash.	1 yr.	Urban
Seattle, Wash.	5 yrs.	Urban
Toppenish, Wash.	2 yrs.	Rural
Tucson, Arizona	4 yrs.	Urban/Rural

DEMONSTRATION PROJECTS
FIRST YEAR

DEMONSTRATION PROJECTS

FIRST YEAR

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Alamosa, Colorado	0-5	H	S	R	X		X		X	X		X			
Amarillo, Texas	2-8	H/C	F	R	X		X	X				X			
Atlanta, Georgia	0-5	H/C	S	U		X								X	
Austin, Texas	3-5	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Clinton, S. Carolina	0-3	C	St	R	X	X	X	X	X	X	X	X	X	X	
Dayton, Ohio	3-5	C	F	U		X	X								
Durango, Colorado	4-7	C	S	R		X									
Fargo, N. Dakota	0-8	C/H	St	R	X	X	X	X	X	X	X	X	X	X	
Gila River, Arizona	2-6	C/H	P	R	X	X	X	X	X	X	X	X	X	X	
Gooding, Idaho	0-8	H	St	R								X			
Kansas City, Missouri	0-8	C/H	P	R	X	X	X	X	X	X		X	X	X	
Lancaster, S. Carolina	3-8	C	S	R				X		X					
Manhasset, New York	3-5	C	U	U				X		X					
Moen Truk	3-8	C		R					X			X			
Monmouth, Oregon	0-8	C	St	R/U	X		X	X	X						
New York, New York	3-8	C	P	U			X								
Oakland, California	4	C	P	U			X	X							X
Omaha, Nebraska	2-6	C	St	U/R	X	X	X	X	X	X	X	X	X	X	
Peoria, Illinois	3-8	C	S	U	X										
St. Paul, Minnesota	0-7	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Saginaw City, Michigan	0-8	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Saginaw County, Michigan	4-6	C	Co	U			X								
Schaumburg, Illinois	3-5	C	S	U/R											
Seattle, Washington	3-7	C	S	U											
University of Michigan	0-4	H/C	Un	U/R	X	X	X	X	X	X	X	X	X	X	
University of Virginia	0-3	C	Un	U/R				X	X	X		X	X		
Washington, D.C. (NCC)	3-6	C	P	U		X	X							X	
Washington, D.C. (NDCA)	3-5	C	P	U		X	X								
Waterville, Maine	2-4	H/C	S	R	X	X	X	X	X	X	X	X	X	X	
York, Penn.	3-5	C	P	U/R			X								X

UNIQUE EDUCATIONAL NEEDS

MULTIPLY HANDICAPPED

U - Urban Un - University S - School St - State
 R - Rural H - Home F - Federal H/C - Both Home
 P - Private C - Center Co - County and Center

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
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Alamosa, Colorado "Early Childhood Education and Home Intervention" San Luis Valley Board of Cooperative Services 303/589-2536	0-5	T.M.R. health impaired, crippled, visually handicapped, Deaf, hard of hearing, environmentally deprived	60	Staff Director, 11 Paraprofessionals	Home Based - Developmental Prescriptive	thru 6/30/74	BEH Local	Infants are in program	R
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Amarillo, Texas "Rural Demonstration Project Pre-school Handicapped" Region XVI Education Service Center 806/372-8721	2-8	Speech, Emotionally disturbed, physically handicapped, visually handicapped, mentally retarded, language and learning handicapped	20 max.	Teacher, 2 Aides Part-time consultant in Early Childhood Education, Psychological Diagnostician	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State		R
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Atlanta, Georgia "Millton Avenue Handicapped Youth Services Project" Atlanta Public Schools 404/627-8476	0-5	High risk, Learning Disabled, Mild developmental delayed	30	3 Teachers, 2 Aides, Director, Parent Trainer	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State		U
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Austin, Texas "Early Childhood" Austin Independent School 512/474-6461	3-5	Multi-handicapped	70	Director, Supervisor, Educational diagnostician, Coordinator of Community Services, Parent Counselor	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local	Bring together already existing community services	U
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Clinton, S.C. "Early Education for Multi-handicapped Children" Division of South Carolina Dept. of Mental Retardation 803/833-2733	0-9	Multi-handicapped	25	Director, Coordinator, 4 teachers, occupational therapy assistant, 1 Aide.	Center Based-Developmental Prescriptive	10-73 10-74	BEH Local State	Project inside an institution for the severely and profoundly retarded	R
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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Dayton, Ohio "An Early Childhood Education Project" Model Neighborhood Community Center 513/222-8651	3-5	Learning Disabilities and Emotional Handicaps	6	Director, Project Secretary, Teacher	Center Based-Developmental Prescriptive	10-73 10-74	BEH Local	First E.C.E Program for Exceptional Children with Learning problems in the Inner-West Dayton Area	U
Durango, Colorado "Telecom" San Juan Board of Cooperative Services	4-7	Mild, Moderate learning disorders handicapped	90	Director, Evaluator, Psychological Learning Specialist, Learning Speech Pathologist	Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State	Continuation of services to pupils & teachers in geographic and climatic conditions that prohibit staff mobility	R
Fargo, N. Dakota "Comprehensive Early Childhood Program for Handicapped Children in Rural & Non-urban Areas" Southeast Mental Health & Retardation Center 701/237-4513	0-8	All categories	60	Director, Behavioral Consultant, Clinical Diagnostician, Community Specialist	Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State	Development of screening instruments that can be utilized by parents to identify high risk infants. Train parents to work with other parents	R
Gila River, Arizona "Gila River Indian Community Handicapped Early Education Program" Gila River Tribe 602/562-3316	2-6	All categories	98	Director, Secretary, 11 1/2 time teachers	Center & Home Based. Developmental Prescriptive	10-73 9-74	BEH Local	Indian Population	R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Gooding, Idaho "A Model Project for Early Identification & Education of Visually Handicapped Children in a Rural State" Idaho State School for the Deaf & the Blind 208/934-4451	0-8	Visually handicapped	100	Director, Administrator, 3 Parent Consultants, Curriculum Design Specialist (TR), Communications Specialist	Home Based-Developmental Prescriptive	10-73 9-74	BEH Local State		R
Kansas City, MO. "Infants & Child Development Program" The Therapy Center Sadelia, Mo. 816/276-1445	0-8	Mentally retarded, orthopedic handicapped, hard of hearing, Deaf, Learning Disabled- All categories but blind.	60	Director, Assistant Director, Speech Pathologist, 2 Teachers, Psychologist, Speech Pathologist	Home Based-Developmental Prescriptive	10-73 9-74	BEH Local State		R
Laureate, S.C. "Early Education for Speech & Hearing Handicapped" Fairfield County School 803/285-2001	3-8	Speech and hearing disorders	60	Director, Coordinator, Project Administrator, district speech coordinators	Center Based-Developmental Prescriptive	10-73 9-74	BEH Local		R
Manhasset, N.Y. "Preschool Developmental Program" North Shore University Hospital- Cornell Medical School 516/627-5000	3-5	Communication disorders	20 max.	Educational Director, Teacher, 3 teacher assistants, Language Pathologist, Language therapist, psychological coordinator, social worker	Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State		S
Moen, Truk	3-8	Hearing impaired, severely visually impaired	8		Center based-Developmental Prescriptive			Mini-Centers to start on islands where needed	R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Monmouth, Oregon</u> <u>"Teaching Research Infant & Child Center"</u> <u>Teaching Research - A Division of the Oregon State System</u> <u>503/838-1220</u>	0-8	T.M.R., E.M.R., Emotionally Disturbed, Crippled, Visually Handicapped, Deaf, Speech Impaired	65	Director, 2 Co-directors, 4 teaching staff	Center Based Developmental Prescriptive	10-73 9-74	BEH Mental Health School District Day Care		R/U
<u>New York, New York</u> <u>"The Mini Community for Disturbed Children"</u> <u>The Educational Alliance</u> <u>212/GR5-6200</u>	3-8	Emotionally disturbed	24 to 32	Director, 4 teachers, 3 para-professionals, Social Worker, Resident Director, 2 secretaries	Center Based- Experience enrichment	10-73 9-74	BEH Local	Agency has 3 other early childhood Head Start Day Care. Disturbed spend 1/2 day with non-handicapped	U
<u>Oakland, California</u> <u>"Preparing Handicapped Children for Normal Classroom Circle Preschool"</u> <u>415/658-8323</u>	4	Emotionally disturbed and speech impaired	16	Director, Resource teacher, 13 teachers	Center Based Developmental Prescriptive	10-73 9-74	BEH Local		U
<u>Omaha, Nebraska</u> <u>"Coordinated Early Education Program"</u> <u>Eastern Nebraska Community Office of Retardation</u> <u>402/558-7746</u>	2-6	T.M.R., E.M.R., C.P., Speech Impaired, M.R., Multi-handicapped	20	Research Consulting teacher, Speech therapist	Center Based Developmental Prescriptive	10-73 9-74	BEH Local		R/U
<u>Peoria, Illinois</u> <u>"Peoria Achievement Station System"</u> <u>Peoria Public School District #150</u> <u>309/672-6775</u>	3-8	T.M.R.	50 max.	Director, Trainer Coordinator, Motor Programmer, Social Worker, Psychologist, Language Development Specialist	Center Based- Developing Curriculum	10-73 9-74	BEH Local		U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
St. Paul, Minn. "Handicapped Children's Early Education Program" St. Paul Public Schools 612/298-5858	0-7	All Categories	60	Dir., Asst. Dir., Project Coord., 1/2 Nurse, 4 teachers, 4 aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local		U
Saginaw City, Mich. "Saginaw D.O.E.S. Care (Dept. of Exceptional Services) Saginaw Public School Districts" 517/755-6501	0-8	Learning Disabled, Emotionally disturbed, all handicapping conditions	60 max.	Director, Supervisor, 6 teachers, 6 Aides, 1/2 time social worker	Home & Center Based- Developmental Prescriptive	7-01-73 6-30-74	BEH Local State		U
Saginaw Co., Mich. "Preparing Mentally Handicapped Children for Public School Placement" Saginaw County Child Development Centers, Inc. 517/752-2193	4-6	Emotionally disturbed	32	Project Director, Curriculum & Research Coordinator, 3 teachers, 6 Aides, 3 Asst. teachers	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		U
Schaumburg, Ill. "Schaumburg Early Education Center" (SEEC) Schaumburg Elementary Schools District #54 312/885-4200	3-5	Unique educational needs	30 pilot	Director, Speech & language therapist, 2 teachers, Psychologist, Parent educator & guidance counselor, 2 aides	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		U/R
Seattle, Washington "Communication for Multiply-Handicapped Blind Children" Seattle Public Schools 206/587-3430	3-7	Multiply-handicapped, blind	6	2 Speech Pathologists, 1 teacher aide, Consulting nurse, Occupational therapist, 1/2 speech pathologist	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local State		U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS.	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>University of Michigan, Ann Arbor</u> "Early Intervention for Handicapped Infants and Young Children" <u>University of Michigan</u> 313/764-4480	0-4	All categories	30 max.	Child Development specialist, Input from Special Education & Psychology from the Univ. of Michigan	Home & Center Based-Developmental Prescriptive	10-73 9-74	BEH Local	Parents principle caretakers	U&R
<u>University of Virginia, Charlottesville, Virginia</u> "Infant Education for Multi-handicapped Children" <u>University of Virginia Med. School</u> 804/924-2020	0-3	Health impaired, crippled, visually handicapped, deaf, speech impaired	30 max.	Director, Coordinator, Staff Training Social Worker, Curriculum coordinator	Center Based-Developmental Prescriptive		BEH Local	Home Stimulation	U&R
<u>Washington, D.C. (NCC)</u> "Experimental Preschool" <u>National Child Center, Inc.</u> 202/726-1090	3-6	Learning Disabled, Emotionally disturbed, Developmentally delayed	20	Director, Coordinator, Parent worker, Teacher aide	Center Based-Behavior Modification	6-73 6-74	BEH Local		U
<u>Washington, D.C. (NCDCA)</u> "Special Education in a Day Care System" <u>National Day Care Association</u> 202/783-5955	3-5	Learning Disabled, emotionally disturbed	35	Director, 4 teachers, Social worker, consulting psychiatrist	Center Based-Developmental Prescriptive	10-73 9-74	BEH Local		U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Waterville, Me.</u> "Early Education Program for Handicapped Children" <u>Waterville Public Schools</u> 207/873-0695	2-4	All categories	60		Home & Center Based, Concept Enrichment project	10-73 9-74	BHH Local		R
York, Penn. "First Chance" <u>Community Progress Council</u> 717/843-0031	3-5	Emotionally disturbed	170	Director, Educational Coordinator, Parent Involvement Coordinator, 5 Child Dev. Aides	Center Based-Developmental Prescriptive	10-73 9-74	BHH Local		U/R



DEMONSTRATION PROJECTS

SECOND YEAR

DEMONSTRATION PROJECTS
SECOND YEAR

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal	
Alexandria, Virginia	3-5	H/C	P	Sub	X		X	physically disabled epilepsy								
Athens, Georgia	0-5	H/C	S	R	X	X	X	X	X	X	X	X	X	X	X	
Bismark, North Dakota	0-8	H/C	S	U/R	X	X	X	X	X	X	X	X	X	X	X	
Boston, Massachusetts	0-3	H/C	Uni	U	X	X	X	X	X	X	X	X	X	X	X	
Cedar Rapids, Iowa	0-7	H/C	S	U/R	X	X	X	X		X		X	X	X	X	
Chicago, Illinois	0-5	H/C	S	U						X		X				
Clovis, New Mexico	3-5	H/C	S	R			orthopedic					X				
Commack, New York	0-3	H/C	P	Sub	X	X	X	X	X	X	X	X	X	X	X	
Cumberland, Maine	3-8	C	S	R	X	X	X	X		X						
Del Rio, Texas	0-8	H/C	S	R	X	X		X	X				X			
Denver, Colorado	0-3	H/C	P	U	X	X	X	X	X	X	X	X	X	X	X	
Des Moines, Iowa	3-5 0-2	H/C	S	U/R	X	X	X	X	X	X	X	X	X	X	X	
Glassboro, New Jersey	1/2-5	C	Uni	R	X	X	X	X	X	X	X	X	X	X	X	
Hanover, New Hampshire	3-8	C	Uni	U/R	X	X	X	X	X	X	X	X	X	X	X	
Havre, Montana	0-9	H/C	Uni	R	X	X	X	X	X	X		X	X	X	X	
Honolulu, Hawaii	0-3	C	Uni	U	multi handicapped											
Las Cruces, New Mexico	0-5	H/C	Uni	R	X	X	X	X	X	X	X	X	X	X	X	
Logan, Utah	6 mo. -6	H	S	R					X	X						
McLean, Virginia	2-5	C	P	Sub			X									
Marshalltown, Iowa	0-6	H	S	R	X	X	X	X	X	X	X	X	X	X	X	
Mason, Michigan	0-7	H/C	S	U/R	multi handicapped											
Morganton, North Carolina	3-8	H/C	St	R	X	multiply handicapped										
Newark, New Jersey	0-5	C	P	U		X	X	X	X	X		X				
New York, New York	3-7	C	P	U	X	X	X	X	X	X	X	X	X	X	X	
Oklahoma City, Oklahoma	5-9	C	S	U	X	X	X									
Rapid City, South Dakota	0-8	C	S	R	X	X	X	X	X	X	X	X	X	X	X	
St. Louis, Missouri	4-5	C	P	U/R	X					X		X	X			
Thomasville, Georgia	0-9	H/C	S	R					X	X			X			
Toppenish, Washington	1-7	C	P	R					X	X		X				
Wichita Falls, Texas	6 mo. -6	H	St	R	X	X	X	X	X	X	X	X	X	X	X	

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 PROJECTS & AGENCY AGE HANDICAPPING CONDITIONS NO. OF STUDENTS STAFF POSITIONS INTERVENTION APPROACH YEAR OF FUNDING FUNDING SOURCE NOTABLE FEATURES POPULATION DENSITY

Alexandria, Va.
 "Resurrection Pre-school & Parent Cooperative Sheltered Classroom"
 Resurrection Preschool
 703/578-1314
 3-5 M.R., Epilepsy, Emotionally disturbed, physically disabled
 45
 Dir., Replication Coord., Sheltered Classroom Master Teacher, 5 Master Teachers, 3 Teacher Aides
 Home & Center Based Developmental Prescriptive
 6-30-74 BEH Local
 A small neighborhood private school. Cooperative school in which parents trained & used as para-prof. classroom aides Sub.

Athens, Ga.
 "Mulland Center Supplemental Services for Day Care Centers"
 Clark County Board of Education
 404/549-3030
 0-5 All Categories 25
 Director, 1 Pre-school Home Program Specialist, 1 Teacher, 2 Pre-school specialists, 2 T.A., 1 secretary, 1 evaluator, coordinator
 Home & Center Based Diagnostic Prescriptive
 6-30-74 BEH Local
 Provides training for parents. Intergating children with normal R

Bismark, N.D.
 "Bismark Early Childhood Education Project"
 Bismark Public School District #1
 701/255-1987
 0-8 All Categories 400 approx.
 Director, Home Advocates 5 & Handicapped Teachers, Acoustical M.R. Specialist, 2 Speech therapists, Motor Skill Specialist, Nurse
 Home & Center Based Developmental Prescriptive
 6-30-74 BEH Local
 Child Family Resource Center Total Early Education. Head Start Day Care. U&R

Boston, Mass.
 "Early Intervention Program for Infants with Developmental Handicaps"
 Boston University Medical Center
 617/424-5134
 0-3 All Categories 20 approx.
 Director, Community Coordinator, 3 Infant Development Specialists, Child Psychiatrist, Psychiatrist, Pediatrician, Paramedic, and consultant
 Home & Center Based Developmental Prescriptive
 6-30-74 BEH Local
 A facilitating factor-able to recruit a staff of professional para-prof., and pre-prof. personnel who are primarily identified with the minority groups the project serves. U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Cedar Rapids, Iowa</u> "A Comprehensive Early Childhood Project"	0-7	All Categories but deaf/deaf-blind	75 approx.	Director, Coordinator, Parent Ed. Consultant, 2 Home Intervention, 8 Preschool Teachers, 8 aides & consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Joint County	Pre-service In-service consultative community based preschool with assessment and referral system	U&R
<u>Chicago, Ill.</u> "Parent & Infant Education for Vision & Hearing Handicapped of the Great City" Board of Education <u>Chicago</u> 312/641-4138	0-5	Hearing or Visually Impaired	27 approx.	Director, Parent Infant Educator of Blind, Parent Infant Educator of Deaf, Parent Counselor, Coordinator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Natural home setting for children with the mother as principle educator	U
<u>Clovis, New Mexico</u> "Responsive Environment Program for Spanish American Children" <u>Clovis Municipal School</u> 305/762-5250	3-5	Visual & Orthopedic, low birth weight	32	Dir., 2 teachers, 2 aides, 1 Home Visitor, 1 Secretary	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Bilingual/Spanish & English All children are of low birth weight	R
<u>Comack, New York</u> "A Total Milieu Approach to Infant Education" <u>Suffolk Rehabilitation Center for the Physically Handicapped, Inc.</u> 516/543-2200	0-36 months	All Categories	45	Director, Asst. Director, 4 teachers, Rehab. therapist, Speech therapist, Psychologist, Social Worker	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local County State	Total milieu approach to Early Intervention on all levels-therapy even goes into the home	Sub.

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Cumberland, Me. "Project Main Stream" School Administration District #51 207/829-5541	3-8	T.M.R., E.M.R., Learning Disabled, Emotionally Disturbed, Hard of Hearing, Speech Impaired	60	5 Teachers, Director, Asst. Director, Secretary, Bookkeeper, 2 aides, therapist, speech therapist, Social Care aide, Physical therapists, Administrative Agent, Dietician/Cook	Center Based Developmental Prescriptive	6-30-74	BEH Local	Coordinated parent home & school efforts	R
Del Rio, Texas "Handicapped Children's Early Education Program" San Felipe Del Rio Consolidated School District 512/775-9561	0-8	T.M.R., E.M.R., Learning Disabled, Crippled, Deaf, Speech Impaired	57	Director, Speech & Language therapist, Teachers, Home Training teacher, Home Liason therapist, Hearing Impaired teacher (1/2 time), 4 aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Identification of & service of bilingual handicapped children	R
Denver, Colo. "Sewall Early Education Development Program" Sewall Rehabilitation Center 303/399-1800	0-3	All Categories	26	Director, Special Ed. Coord., Occupational, Physical & Speech therapists, Social Worker & Evaluator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Multi-discipline team approach to child evaluation treatment plan, and program development	U
Des Moines, Iowa "Access to Success" Joint County School System of Polk & Story School System 515/284-6171	3-5 pre-school 0-2 home	All Categories	40 school 8 home	Director, Asst. Dir., 2 Demonstration teachers, 1 Home Intervention Specialist, 1/2 psychologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Integrating population Project serves 8 preschools	U&R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Glassboro, N.J. "Integrated Pre-school Model Center" Glassboro State College 609/445-6285	6 months to 5 years	All Categories	75	Director, Asst. Dir., Learning Disabilities teacher, Social Worker, Physical Educator, 6 teachers, 6 aides & consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrating handicapped & non-handicapped	R
Hanover, N.H. "Project Prevent" Dartmouth College 603/643-4000	3-8	All Categories	54	Dir., School &/or Child Psychiatrist, Coordinator, Pre-school Specialist, 1 Master Teacher, 3 Teachers	Center Based Developmental Prescriptive	6-30-74	BEH Local	Screening program in schools- all kindergartens & preschools. Parent Groups with inservice training	U&R
Havre, Montana "Education of Handicapped Pre-school Rural Area Children" Northern Montana University 406/265-5612	0-9	All Categories but blind	85	Dir., Behavior Specialist, Early Childhood Specialist, 3 teachers, 3 Nursing-Intern students	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Use High School drop-outs as aides. Train teachers as well as student teachers	R
Honolulu, Hawaii "Enrichment Project for Handicapped Infants" University of Hawaii 808/948-7265	0-3	Multi-handicapped	30	Dir., 2 Teachers, 3 Aides, 7 other	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Parents will receive instructions and therapy techniques so that they can interact with their children	U
Las Cruces, N.M. "Los Palmitos, Early Childhood Education for the Handicapped" New Mexico State University 505/646-2509	3-5 class-room 0-5 home	All Categories	50	Dir., Asst. Dir., Master teacher, teacher aide, 2 home trainees, 1/2 time psychologist, 1/2 physical therapist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Parents train	R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Logan, Utah "A State Wide Program for Identification & Language Facilitation for Hearing Handicapped Children through Home Management" Utah School for the Deaf and the Blind 801/752-4100	6 months to 6 years	Hearing Impaired, Deaf & hard of hearing	40	Dir., 1/2 Psychologist, 1/2 Evaluator, Educational Audiologist, 8 Parent Advisors	Home Based Environmental Linguistics	6-30-74	BEH Local State Private	1) A state-wide program 2) Hospital screening for hearing 3) Parent involvement in testing of children 4) Home visitation for entire state- Only Statewide Program	R
McLean, Va. "School for Contemporary Education-Preschool Project" School for Contemporary Education, Inc. 703/356-8870	2-5	Emotionally Disturbed	12 parent services 360 community	1/2 Director, Coordinator Secretary, 3 teachers, 3 aides, Evaluator Specialist, Dir. of Outreach & Training & 3 Staff	Center Based Developmental Prescriptive	6-30-74	BEH Local	Strengthen community ties, private & public education	Sub.
Marshalltown, Iowa "Marshalltown Project" Marshalltown-Poweshiek Joint County Board of Education 515/752-1723	0-6	All Categories	117	Dir., Curriculum Training Coord., Evaluator, 9 1/2 Home Advisors, Coordinator Parent Classes	Home Based Developmental Prescriptive	6-30-74	BEH Local State	Successful parent classes 80% attendance over 400 parents	R
Mason, Michigan "The Infant Program for Visually Impaired" Ingham Intermediate School District 517/779-3520	0-7	Visually Impaired Multi-handicapped	22	Dir., 2 teachers, 2 Instructors, 1/2 speech therapist, 1/2 media specialist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated home training	UGR

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Morganton, N.C.</u> "The Parent as a Teacher: An Early Intervention Program for M.R. & Handicapped Children Emphasizing Developmental Skills" <u>N.C. Dept. of Mental Health</u> 704/433-2111	3-8	T.M.P., E.M.R., Multiply handicapped	75-100	Dir., 1 secretary, 5 Parent Trainers	Home & Center Based Behavior Modification	6-30-74	BEH Local	Working on Parent-Trainer Curriculum	R
<u>Newark, N.J.</u> "Preschool Inner-City Deaf Mobile Early Education Projects" <u>Mount Carmel Guild</u> 201/624-2405	0-5	E.M.R., Learning disabled, emotionally disturbed, other health, visually handicapped, hard of hearing, speech impaired	120	Dir., Asst. Dir., Deaf Teacher, Speech & Language Pathologist, Audiologist, teachers, aides, 2 Social Workers, Psychologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Mobile van that goes out to community to test children	U
<u>New York, N.Y.</u> "Early Childhood Program for Exceptional Children" <u>National Urban League</u> 212/826-6340	3-7	Mixed	95	Dir., Asst. Dir., 5 teachers, 5 teacher aides, 3 secretaries	Center Based Developmental Prescriptive	6-30-74	BEH Local	Urban League affiliates are social service agencies which are in touch with all aspects of community programs. These affiliate offices are capable of coordinating the needs of developmentally disabled children & their families with ongoing health, ed., job training programs & referral services	U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Oklahoma City, Ok. "PEEP-Putnam City Early Childhood Prevention Program" Putnam City Schools 405/789-5151	5-9	E.M.P. Learning disabled, emotionally disturbed	62	Dir., Asst. Dir., 4 teachers, 2 aides, Psychometrist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated Program	U
Rapid City, S.D. "South Dakota Project" West River Preschool 605/224-3678	0-8	All Categories	32	1 teacher, 3 aides, Dir., Project consultants	Center Based Experience Enrichment	6-30-74	BEH Local State	Family-home relationship with home-school coordinator	R
St. Louis, Mo. "Early Education Preventive Ameliorative, Compensatory Project" Academy of Urban Services, Inc. 314/361-4044	4-5	E.M.R. hard of hearing, speech impaired, visually impaired, crippled	24	Dir., Asst., 2 teachers, 1 aide	Center Based Developmental Prescriptive	6-30-74	BEH Local	Distinctive ethnic component/ Black heritage component	U&R
Thomasville, Ga. "Ochlocknee Multi-handicapped Project" Thomas Co. Schools 912/574-4801	0-9	Crippled, deaf, hard of hearing	35	Dir., home liaison consultant, Coordinator, Lead teacher, Special Ed. Teacher, Social Worker, Aide	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Inter-agency cooperative agreement-Health & Education Services. Home Based Program	R
Toppenish, Wash. "Project Palatisha" Yakima Indian Nation 509/865-5700	1-7	Disadvantaged, speech retardation, mild physical handicapped	30	Dir., Secretary, Head Teacher, 4 Paraprof., 1 speech pathologist	Home & Center Based	6-30-74	BEH Local State	Indian Population	R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Wichita Falls, Tex. "PEECH-Program for Early Education of Children with Handicaps" Region IX Education Service Center 817/322-6928	6 months to 6 years	M.R., physically & emotionally handicapped, deaf, hard of hearing, blind, language delayed	60	Dir., 3 Profes- sional Home Teachers, 3 Para- professional Home Teachers, Secretary	Home Based Developmental Prescriptive	6-30-74	BEH Local	Project devoted to rural areas	R

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DEMONSTRATION PROJECTS

THIRD YEAR

DEMONSTRATION PROJECTS

THIRD YEAR

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Albuquerque, New Mexico	0-8	H/C	S	R			X	with accompanying handicaps							
Berkeley, California	2-5	C	S	U				X		X		X	X	X	
Boston, Massachusetts	0-7	H/C	P	U	multi impaired										
Coeur D'Alene, Idaho	18m-6	C	P	R	X	X	X	X	X	X		X	X	X	
Denver, Colorado	0-5	H/C	Uni	U/R					X						
Gary, Indiana	3-5	C	S	U	X	X	X	multi impaired							
Keyser, West Virginia	0-8	H/C	S	R	X	X		X		X			X		
Ladson, South Carolina	0-6	H	St	R										X	
Las Vegas, Nevada	1 1/2-7	H/C	S	U					X						
Lexington, Kentucky	4-6	C	P	U/R	X	X	X	X	X	X	X	X	X	X	
Los Angeles, California	3-9	C	P	U	health impaired										
Medford, Oregon	5	C	S	R	X	X		X							
Natchez, Mississippi	3-8	C	P		X										
New Haven, Connecticut	3-6	H/C	S/P	U	X	X	X	X		X	X	X	X	X	
New York, New York	0-3	H/C	P	U/R	X	X	X	X	X	X	X	X	X	X	
North Hollywood, California	0-5	H/C	P	U	X	X	X	X	X	X	X	X	X	X	
Peoria, Illinois	0-3	H/C	P	U/R	X	X	X	X	X	X	X	X	X	X	
Philadelphia, Pennsylvania	3-5	C	P	U		X	X	X							
Pittsburgh, Pennsylvania	0-3	H/C	P	U	multi handicapped										
Pomona, California	18m-6	H/C	Hos			X				X			X		
Portland, Oregon	0-1	C	S	U	X	X	X								
San Francisco, California	2-7	C	Uni	U			X		X						
Topeka, Kansas	0-7	C	P	U/R	cerebral palsy										
Tuscaloosa, Alabama	0-5	H/C	Uni	R	language delayed										
Washington, D.C.	17m-6	H/C	Uni	U			X	X	X		X				

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 PROJECTS & AGENCY AGE HANDICAPPING CONDITIONS NO. OF STUDENTS STAFF POSITIONS INTERVENTION APPROACH YEAR OF FUNDING FUNDING SOURCE NOTABLE FEATURES POPULATION DENSITY

Albuquerque, N.M.
"Vista Larga Therapeutic School Project"
Board of County Commissioners Bernalillo County for Bernalillo Mental Health-University of New Mexico
 0-8 Emotionally disturbed with accompanying handicaps 45 Dir., Asst. Dir., Training Coordinator, Evaluator & In-Service Training Specialist, Master Teacher, Special Ed. Teacher, Teacher Aide, Therapist, Speech & Language Specialist, Social Worker, Nutritionist, Pediatrician, Child Psychiatrist, Pediatric Nurse
 Home & Center Based Developmental Prescriptive
 6-30-74 BEH Local Private Individual family counseling. Case conferences with staff using video-tape R

Berkeley, Cal.
"Early Growth Center"
Berkeley Unified School District
 415/644-6262
 2-5 Developmentally delayed, Hard of hearing, Speech impaired, Visually impaired, Crippled, Other health impaired 65 direct 750 indirect Dir., 1/4 Psychologist, 2 Teacher Specialists, Health Consultant, Speech & Hearing Specialist
 Classroom Based Developmental Prescriptive
 6-30-74 BEH Local Integrating handicapped with non-handicapped U

Boston, Mass.
"Preschool Project of the Boston Center for Blind Children"
Boston Center for Blind Children
 617/232-1710
 0-7 Visually handicapped & multi-impaired 18 1/2 Dir., 10-15% Asst. Dir., 2 Teachers, 2 Aides, 1/2 Secretary, 1 Social Worker
 Home & Center Based Developmental Prescriptive
 6-30-74 BEH Local Provide services to existing programs or help plan & implement new ones U

Coeur D'Alene, Idaho
"Intervention & Prevention Early Education Program for Rural Areas"
Panhandle Child Development Association, Inc.
 208/667-9478
 18 months to 6 years All Categories but blind approx. 120 Dir., Master Teacher, 6 Secretary bookkeepers, 6 Teacher Aides, Early Ed. Specialist, Evaluation Team
 Center Based Developmental Prescriptive
 6-30-74 BEH Local State Parents participate as instructional aide. Parents write their own objectives for their children R

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PROJECTS & AGENCY AGE HANDICAPPING CONDITIONS NO. OF STUDENTS STAFF POSITIONS INTERVENTION APPROACH YEAR OF FUNDING FUNDING SOURCE NOTABLE FEATURES POPULATION DENSITY

Denver, Colo.
"Project Parent Child"
University of Denver, Colorado
Seminary
303/753-2223

0-5 Deaf 50 Dir., Asst.Dir., 1 Teacher, 1 Service Coordinator, 3 Graduate Research Asst., 1 Parent Supervisor for Training, 1 Secretary

Home & Center Based Developmental Prescriptive

6-30-74

BEH Local State

Emphasis is on rural area families & deaf

USR

Gary, Indiana
"Special Early Education Program"
Schools-City of Gary
219/886-3609

3-5 T.M.R., E.M.R., Learning disabled, Emotionally disturbed, Multiply handicapped

24 Dir., 3 Teachers, 3 Aides, 1 Secretary, 1/2 Psychologist, 1/2 Nurse, 1/2 Speech Therapist, Social Worker

Center Based Experience Enrichment

6-30-74

BEH Local

Serve model city of Gary

U

Keyser, W. Va.
"PUSH-Pre-school Understanding Student Handicaps"
Mineral County Board of Education
304/788-0798

0-8 T.M.R., E.M.R., Hard of hearing, Speech impaired, Emotionally disturbed, Crippled, Learning Disabled, Other health impaired

30 Dir., Asst.Dir., 5 Teachers, 8 Aides, 1 Secretary, 1 Bookkeeper

Home & Center Based Developmental Prescriptive

6-30-74

BEH Local

Coordination among various agencies. Intergating non-handicapped with handicapped

R

Ladson, S.C.
"Parent Tape Training Program"
South Carolina Dept. of Mental Retardation Coastal Center

0-6 Developmentally delayed

30 Dir., Speech Pathologist, Education Specialist, 2 Home Visitors, Music Therapist

Home Based Diagnostic Prescriptive

6-30-74

BEH Local

Cassette tape training to be used in home by parents

R

Las Vegas, Nev.
"Parental Involvement in the Oral Education of Young Children"
Clark County School District

18 months to 1 year Deaf

52 Dir. (Federal Program Coord.), Project Manager, 7 Teachers & Aides

Home & Center Based Developmental Prescriptive

6-30-74

BEH Local

Strong parent training & participation program

U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Lexington, Kentucky</u> <u>"Speech & Language Development/Urban Area & Rural Area"</u> <u>United Cerebral Palsy of the Blue Grass</u> <u>606/278-0549</u>	4-6	All	40	Dir., Asst. Dir., Community Coord., Data Processor, Evaluator, 2 Teachers, 2 1/2 Speech Therapists, 3 Social Workers & Consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Lexington Dev. Scales used nation wide	U&R
<u>Los Angeles, Cal.</u> <u>"Integrating Handicapped, Non-Handicapped Children-A Model Childhood Program"</u> <u>L.A. Unified School District</u> <u>213/687-4784</u>	3-9	Health Impaired, Crippled, Deaf	93		Center Based	6-30-74	BEH LOCAL		U
<u>Medford, Oregon</u> <u>"Preschool Disability Identification & Prevention"</u> <u>Medford School District 549C</u> <u>503/779-3520</u>	5	Extreme Learning Problems, speech E.M.R.	82	Dir., Team Leader, 6 Teachers, Speech Therapists, Secretary, 2 Aides, 100 High School Aides, & some parents, 1/2 Nurse	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Teaching Research	R
<u>Natchez, Miss.</u> <u>"Early Childhood Education Model Project Designed for Educable M.R."</u> <u>Adams Jefferson Improvement Corp</u> <u>601/445-9442</u>	3-8	E.M.R.	34	Dir., Admin. Asst., 3 Teachers, 8 1/2 Teachers, 3 Aides, 1 secretary	Home & Center Based Experience Enrichment	6-30-74	BEH Local		

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<p>New Haven, Conn. <u>"New Haven Pre-school Handicapped Program"</u> New Haven Board of Ed. in Cooperation with Clifford Beers Guidance Clinic of New Haven 203/562-0151</p>	3-6	All Categories but physically handicapped & deaf	48	Dir., Clinical Psychiatrist, 5 Teachers, 8 Aides, 1 Secretary, Social Worker, (In-service training 4 teachers, 4 aides & 5 other)	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Handles <u>all</u> handicaps- strong language development program	U
<p>New York, N.Y. <u>"Nationally Organized Collaborative Project to Provide Comprehensive Care to Handicapped Infants & their Families"</u> U.C.P. Association, Inc. 212/889-6655</p>	0-3	All Categories	1,000	25 Directors, 25 Teachers, 25 Occupational Therapists, 25 Physical Therapists, Nurses, 75 Speech Therapists, 25 Social Workers	Home & Center Based Trans-Disciplinary Approach	6-30-74	BEH Local	Head Agencies for 25 Centers located throughout the U.S.	U&R
<p>North Hollywood, Cal. <u>"Handicapped Children's Early Education Program"</u> Dubnoff Center for Child Development & Educational Therapy 213/877-5678</p>	0-5	All Categories	30-35	3 Teachers: 1 1/2 teacher, 1 1/2 Coordinator Trainer, 6 Aides, Dir.	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population- handicapped & non-handicapped	U
<p>Peoria, Ill. <u>"An Inter-disciplinary approach to Early Education for Handicapped Children Ages 0-3"</u> United Cerebral Palsy of N.W. Illinois-Peoria Association for Retarded Children" 309/673-6481</p>	0-3	All Categories	225	Dir., Assoc. Dir., Home Trainers, Occupational & Physical Therapists, & Allied Health Professionals	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Successful early referral from community physician; about 60% from medical referrals	U&R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Philadelphia, Penn. "Center for Pre-school Service in Special Ed." Research Laboratories of the Franklin Institute 215/448-1508	3-5 1/2	Speech impaired, Emotionally disturbed, Learning disabled	up to 100	Dir., Asst. Dir., 3 Teachers, 1/2 secretary, Social Worker, Evaluator, Coordinator, Parent/Teacher Coord., Psychologist, Psychiatrist, AV/Technicians	Center Based Diagnostic Prescriptive	6-30-74	BEH Local	Totally Col-laborative service funding operation. Educational based service operation between child mental health & education	U
Pittsburgh, Penn. "Early Identification & Comprehensive Rehabilitation" Home for Crippled Children 412/521-9000	0-3	Multi-handicapped	52	Dir., 3 Liaison Families & other resources	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Teaching the parent to carry out the prescriptive program for the child	U
Pomona, Cal. "Casa Colina Pre-school for Multi-Handicapped" Casa Colina Hospital for Rehabilitative Medicine 714/593-1336	18 months to 6 years	Learning Disabled, Health impaired, Crippled, Orthopedic & Neurological handicaps	20	Dir., Pediatric Consultant, Home-School Curriculum Coord., Physical, Speech, Occupational, Therapists, 2 Psychologists-Intern grad. students	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Parent Advocacy Training Workshop, Director training program to provide medical & educational progress	U
Portland, Oregon "Preschool Programs for Children with Special Needs" Portland School District Area II 503/281-6741	0-5	Emotionally disturbed, Learning tally retarded	88 approx.	Dir., Asst. Dir., 4 Teachers, 4 Aides, 2 Community agents	Center Based Developmental Prescriptive	6-30-74	BEH Local	4 Centers-1 center in a local high school, 3 centers in elementary schools, all are community based with parent participation	U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NO. ABLE FEATURES	POPULATION DENSITY
San Francisco, Cal. "Mental Health Principles & Early Education for Deaf Children" Langley Porter Neuropsychiatric Institute, UCSF 415/731-9150	2-7	Emotionally disturbed, Deaf	24	Dir. & Child Psychologist, Asst. Dir. & Sociologist, Social Workers, Video-tape Technician, Teacher of Deaf	Center Based Psycho Therapy & Individual Tutoring	6-30-74	BEH Local State	Prevention of emotional disorders in deaf children through early intervention with families	U
Topeka, Kansas "Observational Recording of Performance in the Early Intervention of Pre-Primary Physically Handicapped Children" The Capper Foundation 913/272-4060	0-7	Cerebral Palsy	23 preschool 7 infant	Dir., Social Worker, Secretary, 3 Therapists, 2 Preschool Teachers, Occupational Therapist, aide, 2 Physical Therapists	Center Based Developmental Prescriptive	6-30-74	BEH Local	Program of services to infants & families	U&R
Tuscaloosa, Ala. "Comprehensive Ed. Program for Very Young Acoustically Impaired Children" The University of Alabama 205/348-7131	0-5	Hard of hearing, Deaf, Language Delayed	45 100 screened	Dir., Co-Dir., 2 teachers, 2 teacher aides, 1 secretary, 1/2 audiologist, 1 graduate asst., 1/2 media	Home & Center Based Experience Enrichment	6-30-74	BEH Local	Project includes one week & in residence for child & family	R
Washington, D.C. "The Learning Center of Federal City College Demonstration Model: Handicap Integration" Federal City College 202/727-2666	17 months to 6 years	Deaf, hard of hearing, Speech Impaired, Blind	60	Dir., Asst. Dir., Coord., Special Ed. Coord., Teachers, Asst. teachers, F.C.C. Student Asst.	Home & Center Based Experience Enrichment	6-30-74	BEH Local	Integrated population	U

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OUTREACH PROJECTS
FOURTH AND FIFTH YEAR PROJECTS

OUTREACH FOURTH & FIFTH YEAR PROJECTS	Population Characteristics														
	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Anchorage, Alaska	3-6	C	P					X	X	X					
Athens, Georgia	2-8	C	P				X	multiply handicapped							
Birmingham, Alabama	0-7	C	Uni	X	X	X	X	X	X	X	X	X	X	X	X
Brattleboro, Vermont	0-6	H/C	P	X	X	X	X	X	X	X	X	X	X	X	X
Bristol, Florida	3-5	C	S	X	X	X	X	X	X	X		X	X	X	X
Bronx, New York	2-9	C	P	X	X	X	X	X	X	X	X	X	X	X	X
Champaign, Illinois	3-5	C	Uni	X	X	X	X	X	X	X	X	X	X	X	X
Chapel Hill, North Carolina	K-2	H/C	S	X	X	X	X	X	X	X	X	X	X	X	X
Columbus, Ohio	9m-3	C	Uni												X
Detroit, Michigan	2-5	C	S	multi handicapped											
El Paso, Texas	3-5	C	Fed	X	X	X	X	X	X	X	X	X	X	X	X
Laramie, Wyoming	0-9	H/C	Uni	X	X	X	X	X	X	X	X	X	X	X	X
Los Angeles, California	0-7	C	Hos				X								
Magnolia, Arkansas	5	C	S	X	X	X	X	X	X	X	X	X	X	X	X
Memphis, Tennessee	0-5	H/C	Uni											X	
Milwaukee, Wisconsin	0-3	C	P	neuro-motor handicaps											
Nashville, Tennessee	0-4	C	P					X	X	X					X
New York, New York (Med)	1 1/2 -3	H/C	Hos	X	X	X	X	X	X	X	X	X	X	X	X
New York, New York (UCP)	3-6	C	P	multi handicapped											
Norfolk, Virginia	3-9	H/C	Uni	X	X	multi handicapped									
Omaha, Nebraska	0-8	H/C	Uni	X	X	X	X	X	X	X	X	X	X	X	X
Portage, Wisconsin	0-6	H	P	X	X	X	X	X	X	X		X	X	X	X
Rochester, New York	0-6	C	S	X	X	X	X	X	X	X	X	X	X	X	X
Rockville, Maryland	3-6	H/C	P			X	language delayed								
Roxbury, Massachusetts	3-5	C	P				X								
Starkville, Mississippi	4-9	C	Uni	language perceptual											
St. Louis, Missouri	0-4	C	P							X					
St. Paul, Minnesota	0-6	H/C	S					X	X	X					X
San Antonio, Texas	0-6	C	S	X	X	X	X	X	X	X	X	X	X	X	X
Seattle, Washington	0-8	C	Uni	X	X	X	X	X	X	X	X	X	X	X	X
Tallahassee, Florida	0-12	C	St	X	X	X	X	X	X	X	X	X	X	X	X
Tucson, Arizona	2-6	C	Uni	X	X	X	X	X	X	X	X	X	X	X	X

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Anchorage, Alaska</u> <u>"Cross Cultural Education of the Preschool Natural Deaf & Hard of Hearing Child"</u> <u>Alaska Easter Seal Treatment Center for Crippled Children & Adults, Inc.</u> <u>907/ 274-1665</u>	3-6	Hard of hearing, deaf, speech impaired	140	Dir., Co-Dir., Teacher-Trainer, Media Specialist, 2 Urban Specialist- ist Services Head Start Coordinator, 2 Rural Specialist Services Head Start Coord., 2 Secretaries	Center Based Developmental Prescriptive	6-30-74	BEH Local	Train native para-professional who can in turn teach Head Start teachers. Provide various types of educational media.	R
<u>Athens, Georgia</u> <u>"Technical Assistance for Replication of the Rutland Center Developmental Therapy Model"</u> <u>Rutland Center</u>	2-8	Emotionally disturbed, multiply handicapped	25	Dir., T.A. Associate, 1/2 T.A. Associate, 1/4 T.A. Assoc., 1/4 Evaluator, 3/4 Secretary, 3/20 Bookkeeper	Center Based Developmental Therapy	6-30-74	BEH Local	Train staff members of other programs. Provide resource help.	U/R
<u>Birmingham, Ala.</u> <u>"CEEP-Comprehensive Early Education Program"</u> <u>University of Alabama</u> <u>205/934-5241</u>	0-7	All Categories	30	Project Dir., Project Coord., Education Curriculum Specialist- ist, 3 Master Teachers, 1 Teacher Aide	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Community Based resource support system for integrating child. Individualized Curriculum with a computerized prescriptive curriculum process.	R
<u>Brattleboro, Vt.</u> <u>"Winston-Prouty Outreach & Assistance"</u> <u>Winston-Prouty Center for Child Development, Inc.</u> <u>802/257-7852</u>	0-6	All Categories	75	Dir., Child Family Coord., 5 Teachers, 5 Aides, 1 Secretary	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Staff acts as consultants to early childhood programs in the state. Program acts as coordinator of Head Start training in Vermont.	R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Bristol, Florida "Liberty County Preschool and Outreach" Liberty County School Board 904/643-3361	3-5	T.M.R., E.M.R., impaired, visually, impaired, emotion- ally disturbed, learning disabled, orthopedic handi- caps	62	Dir., Education Coord., 3 Teach- ers, 5 Aides, 1 Sec., Health/ Social Services Coord., Outreach Training Coord., Media Asst., Clerk	Center Based Developmental Prescriptive	6-30-74	BEH Local O.C.D.	Provides state- wide training. Trains 12 Head Start programs.	
Bronx, New York "Children's Circle Handicapped Child- ren Component" Children's Circle Day Care Center 212/378-5011	2 1/2- -6- -9-	All Categories	65	Dir., Admin., Speech Therapist, Special Ed. Con- sultant, Psycho- logist, 6 Special Ed. Asst's., Special Ed. Attendant	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	0
Champaign, Ill. "Precise Early Education of Child- ren with Handicaps" PEECH Project University of Illinois 217/333-4890	3-5	All Categories	50	Dir., Supervisor, 5 Demonstration Teachers, 5 Aides, 1 Psychologist, 2 Psychologist In- terns, 1 Social Worker, 2 Social Work Interns, Sec., Evaluator, 3 Dis- seminators, 2: 1/2 time Dissemi- nators	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Parent involvement in the evaluation of children. Tech- nical assistance provided to 46 sites involving 500 school districts.	
Chapel Hill, N.C. "Chapel Hill Train- ing Outreach Project" Chapel Hill City Schools 919/942-5146	K-2	All Categories	13	Dir., Admin Asst., 4 Special Ed. Coord., Early Childhood Coord., 3 Family Coord., 3 Sec., 3 Cleri- cal Asst., 3 Media, 2 Demon- stration Teachers	Home & Center Based Developmental Prescriptive with Behavior Modification	6-30-74	BEH Local	Teacher training in 5 different areas throughout N.C. with college credit given. Do all training for Head Start HEW Region IV.	USR

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
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Columbus, Ohio "Developmentally Delayed Infant Education Project" The Ohio State University 614/422-9930	9 mo. -3	Developmentally Delayed	26	Dir., Coord. Infant Center, Case Finding Coord., Coord. Family Services, Training Coord., 2 Teachers, 1 Aide, 1 Family Worker, 1/2 Evaluator	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Provides training to child development teachers, resource materials, and trains staff of day care centers.	U
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Detroit, Mich. Detroit Preschool Technical Assistance Resource/Training Center" School District of the City of Detroit 313/931-2070	2 1/2 -5	Multi handicapped	10	Dir., 3 Teachers, 1/2 time Teachers, 4 Aides, 1 Sec., 1/2 Psychologist, 1/2 time Social Worker, 3 Paraprofessionals	Center Based Diagnostic Prescriptive	6-30-74	BEH Local State	Special Ed. diagnostic teaching model. Heavily emphasized staff training. Working with Head Start.	U
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El Paso, Texas The Early Learning Center for Handicapped Children" Region XIX Education Service Center 915/778-2560	3-5	All Categories	21	Dir., Demonstration Teachers, Teacher, 2 Teacher Aides, 1/4 Psychologist, 1/2 Social Worker, 1/2 Language Specialist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Assist Head Start administrators in meeting mandates. Involvement of parents in classroom activities.	U
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Laramie, Wyoming "Project T.A.P.P." University of Wyoming 307/766-6428	0-9	All Categories	66	Dir., Training Coord., Dir. for Demonstration, 3 Speech Pathologists, 5 Teacher Aides, 16 Communication Aides, 1 Social Worker, 1/4 Psychologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Train Head Start paraprofessionals then follow up with in-center technical assistance	R
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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Los Angeles, Cal. "Julia Ann Singer Preschool Psychia- tric Center" Cedars-Sinai Med- ical Center 213/652-2118	0-7	Emotionally disturbed	25	Dir., Project Coord., 1/10 Psychologist, 1/3 Psychome- trist, 1/5 Spe- cial Ed. Coord., 1/10 Speech Pathologist, 1/2 Social Worker, 1/4 Social Work- er, Sec., 1/10 Administrator	Center Based Diagnostic Prescriptive	6-30-74	BEH Local	Train parents to work with their won children. Train teachers, community volun- teers & paraprof.	"
Magnolia, Arkansas "Magnolia Preschool Handicapped Project" Magnolia School District No. 14 501/234-5611	5	All Categories	175	Dir., 8 Teach- ers, Teacher Trainer, 1/2 So- cial Worker, 1/4 Nurse, 1/2 Speech Therapist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	R
Memphis, Tenn. "Project MEMPHIS" Memphis State University 901/321-1771	0-5	Developmentally Delayed	15	Dir., 2 Treat- ment Specialists, Sec., Consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Training program. Developmental materials being published	U&R
Milwaukee, Wis. "Training Program for Infant & Young Cerebral Palsy Children" Kivwanis Children's Center 414/257-5161	0-3	Neuro-motor handicapped	35	Dir., Asst. Dir., Sec.-1 1/2, Med- ical Consultant, 3:1/4 Speech Pa- thologist, 1/4 Parent Coord., 1/4 Evaluator, Coord., 1 Speech Pathologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Workshops for people interested in replicating the project. Also go on site & pre- pare workshop for replication	U

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PROJECTS & AGENCY AGE HANDICAPPING CONDITIONS NO. OF STUDENTS STAFF POSITIONS INTERVENTION APPROACH YEAR OF FUNDING FUNDING SOURCE NOTABLE FEATURES POPULATION DENSITY

Nashville, Tenn.
 "A Parent Training Program for Language Handicapped Children under Four"
 The Bill Wilkerson Hearing and Speech Center
 615/327-2565
 0-4 Deaf, hard of hearing, speech impaired 43
 Dir., Co-Dir., Coord., Teacher/Clinician, Nursery Teacher, Parent Counselor, Audiologist and Language Diagnostician
 Center Based Experience Enrichment
 9-30-74 BEH Local
 Integration of linguistically handicapped with non-handicapped U

Newark, N.J.
 see Second Year Newark Project
 New York, New York
 "Resource Consultation & Guidance for Preschool Centers"
 M.Y. Medical Center/Rehabilitative Medicine
 212/679-3200
 18 mo.-3 All Categories over 100
 Dir., 6:1/2 Teachers, 3:1/2 Research Psychologist, 1/2 Speech & Hearing Psychologist
 Home & Center Based Developmental Prescriptive
 9-30-74 BEH Local
 Intensive exposure to program children and methodology. Close availability of demonstration model. U

New York, New York
 "The Demonstration Center for Pre-school Education of Multiply Handicapped Children with Cerebral Palsy Related Disabilities"
 New York U.C.P. Association
 212/677-7400
 3-6 Multi handicapped 45
 Dir., 1 Head Teacher, 2 Teachers, 2 Teacher Asst., 2 Teacher Aides, 1 Physical Therapist, 2/3 Speech Therapist, 2/3 Social Worker, 1/2 Bilingual Social Worker, 1/3 Psychologist, others
 Center Based Developmental Prescriptive
 6-30-74 BEH Local
 Integrating Mother-Infant program. Provide technical assistance to 400 Day Care centers in 8 1-day conferences. U

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Norfolk, Va.</u> "Early Childhood Education Assistance Act-Project Outreach" <u>Norfolk State College</u> 804/623-8714	3-9	T.M.R., E.M.R., Multi handicapped	23	Dir., Social Worker, Parent Training Coord., Family Living Specialist, Asst. Dir., Nurses, Nutrition Teachers, Teacher Aide	Home & Center Based Experience Enrichment	6-30	BEH Local	Curriculum has been replicated in different languages	U&R
<u>Omaha, Nebraska</u> "A Technical Assistance Resource Center in Early Childhood Education for Handicapped" <u>Meyer's Children's Rehabilitation Institute</u> 402/541-4730	0-8	All Categories	100 T.A. served	Project Dir., Asst. in Special Ed., Sec., Consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Technical Assistance to Head Start. Published manuals available from CEC-Head Start Info.Center	U&R
<u>Portage, Wisconsin</u> "Project Portage" <u>Cooperative Education Service Agency #12</u> 608/742-5573	0-6	T.M.R., E.M.R., deaf, hard of hearing, speech impaired, emotionally disturbed, crippled & other health impaired	140	Dir., Project Coord., 9 Home Trainees	Home Based Developmental Prescriptive	6-30-74	BEH Local State	Child Curriculum Guide	R
<u>Rochester, N.Y.</u> "Preschool Special Education-Outreach Technical Assistance Unit" <u>City School District Project</u> <u>UNIQUE</u> 716/262-3370	0-6	All Categories	30-40	Dir., 2 Teacher Trainees, Demonstration Teacher & consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local		

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Rockville, My. "Remedial Program for Children with Language & Speech Disabilities/Montgomery Co. Easter Seal Treatment Center" <u>Easter Seal Treatment Center</u> <u>301/424-5200</u>	3-6	Language & Learning Impaired	180	Dir., 14 Language Specialists, Special Ed., Speech Pathologist, Psychologist, 2 Occupational Therapist, Early Child Educator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Developed video tape Bhav. Inventory Analysis. Parent program package, teacher curriculum parent manual.	U
Roxbury, Mass. "Outreach for Emotionally Handicapped Children" James Jackson Putnam Children's Center <u>617/427-7500</u>	3-5	Emotionally Disturbed	16	Dir., Project Coord., Head Teacher (2), 2 Asst. Teachers, 1 Evaluator, 1 Sec., 2 Social Workers, 1 Therapist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Primarily designed for inner city black children.	U
Saint Louis, Mo. "Parent Infant Program (PIP)" <u>Central Institute for the Deaf</u> <u>314/652-3200</u>	0-4	Hearing Impaired	37	Dir., 3 Teacher/counselors, T.V. operator & Technician, 1/2 Evaluator & Assessment Coord., 1/8 Psychologist, 1/8 Audiologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Preparing video tapes of developmental stages of children for parents, teachers, teacher educators, & public disseminator.	U
Starkville, Miss. "Mississippi State University Pre-school & Early Education" <u>Mississippi State University</u> <u>601/325-5445</u>	4-9	Language or perceptual problems and/or developmental problems	30	Director, 2 staff	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Replication throughout the state	USR

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
St. Paul, Minn. "UNISTAPS Early Childhood Project for Hearing Im- paired Children" St. Paul & Minneapolis Public Schools 612/296-2547	0-6	Deaf, hearing impaired, blind		Dir., Asst.Coord., Social Worker, Audiologist, Ed- ucational Audiologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	U
San Antonio, Tex. "Early Childhood Education for Handicapped" Edgewood Inde- pendent School District 512/433-0513	0-6	ALL Categories	70-75	Dir., Asst.Dir., 1/2 Evaluator, Social Worker, Home-bound Teacher, 6 Teach- ers, 1/2 Speech & Hearing Thera- pist, T.V. Coord., 8 Teacher Asst., Secretary	Center Based Developmental Prescriptive	6-30-74	BEH Local	Bilingual, serve primarily Mexican- American children	U
Seattle, Wash. "A Model Preschool Center for Handi- capped Children, with Prof. Train- ing, Research, and Service Components Experimental Edu- cation Unit, Child Development & Men- tal Retardation Center" University of Washington 206/543-7583	0-8	ALL Categories	130	Dir., Coord., 3 Teachers, 1 part time teacher, sec., 1 1/2 Pro- gram Admin.Coord., Evaluation Specialist	Center Based Diagnostic Prescriptive	6-30-74	BEH Local State	Behavioral data collection & assessment on children	U&R

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PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Tallahassee, Fla. "Division of Re- tardation Techni- cal Assistance Program on the Multiply Handi- capped, Severely or Profoundly Retarded Child" <u>Division of Re- tardation, State of Florida</u> 904/488-4310	0-12	All Categories	20	Dir., Project Coordinator	Center Based Developmental Prescriptive	6-30-74	BEH Local State	5 Demonstration workshops, 3 Administration Institutional workshops for Administrators	U&R
Tucson, Arizona "Program for Pre- school Handicapped Indian Children" <u>University of Arizona</u> 602/884-3214	2-6	All Categories	20	Dir., Asst. Dir., 2 Indian Teacher Trainers, Speech Clinician	Center Based Developmental Prescriptive	6-30-74	BEH Local	Indian population served. Head Start technical assistance to 11 Indian reservations	R

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In 1968 the enactment of the Handicapped Children's Early Education Act authorized the establishment and operation of model early education projects. Collectively these projects are referred to as the First Chance Network. The responsibility for administering this new program was accepted by the Bureau of Education for the Handicapped, Office of Education. The program is designed to develop and demonstrate effective approaches in assisting handicapped children during their early years and is structured so that other communities can replicate, or adopt, exemplary program components to meet their own needs.

The Bureau of Education for the Handicapped (B.E.H.) has as its overall goal the equalization of educational opportunity for handicapped children by providing the leadership and resources needed to help the handicapped achieve their fullest potential and participate constructively in society to their maximum abilities. The long-range objective of the Handicapped Children's Early Education Program is to stimulate services to all estimated 1,000,000 preschool-aged handicapped children by the end of this decade.

Technical Assistance Development System (TADS) was established in Chapel Hill, N.C. by B.E.H. to serve a supportive function for the network of centers. The role of TADS in this system is to provide assistance in whatever phase of their program the centers request help. Some of the services include identifying and providing consultants, holding small group workshops, collecting and dispensing data about the network, and conferring with individual centers and staffs. Most often, services are offered to First Chance projects in the areas of program planning and evaluation, intervention programs, community program development, and media and information.

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Editor Connie Black
Editorial Assistance Dave Lillie
Tal Black
Cover Design Margaret Keith
Typist Stephanie Alexander