

DOCUMENT RESUME

ED 102 284

UD 014 872

TITLE A Better Chance: Tenth Anniversary Annual Report, 1973.  
INSTITUTION A Better Chance, Inc., Boston, Mass.  
PUB DATE 73  
NOTE 21p.  
EDRS PRICE MF-\$0.76 HC-\$1.58 PLUS POSTAGE  
DESCRIPTORS \*Annual Reports; Community Involvement; \*Compensatory Education Programs; Disadvantaged Youth; Federal Aid; \*Financial Support; \*High School Students; Participation; Private Financial Support; Program Development; Public Schools; Student Characteristics; Voluntary Agencies  
IDENTIFIERS \*A Better Chance Public School Program

ABSTRACT

This report is organized in seven parts. Part 1, "Where have all the students gone?" tells briefly the stories of some of the students from the first class--where they came from, where they have been, where they are heading now. Part 2, "Years of Challenge, Years of Change--A Better Chance: the first ten years," briefly summarizes the development of the program. Part 3, "Development Report," discusses the funding of the program and the role of volunteer associations. Part 4, "Public School Programs," focuses on the problems in establishing a new public school program. Part 5, "Student Services," summarizes the program's capacity to involve parents and the home community as well as to meet the personal needs of students. Part 6, "Program Activities," discusses the new orientation format, day schools, and recruitment. Part 7, "Appendices," includes tables pertaining to new students by year of entry, geographical background, total ABC enrollment by school year, racial background, socioeconomic background, career choices of ABC college graduates, history of expenditures, expenditures by source of funds, and expenditures by program area. Also included are lists of participating independent schools, special honors to ABC graduates, college and university enrollment of ABC graduates, and donors to A Better Chance as of September 30, 1973. (Author/JM)

ED102284

**BEST COPY AVAILABLE**

DEPARTMENT OF HEALTH  
EDUCATION AND WELFARE  
OFFICE OF ASSISTANT SECRETARY  
FOR PUBLIC AFFAIRS  
WASHINGTON, D.C. 20452



A Better Chance



## Where have all the students gone?

It seems natural for a portion of this Annual Report to tell briefly the stories of some of the students from the first class—where they came from, where they have been, where they are heading now.

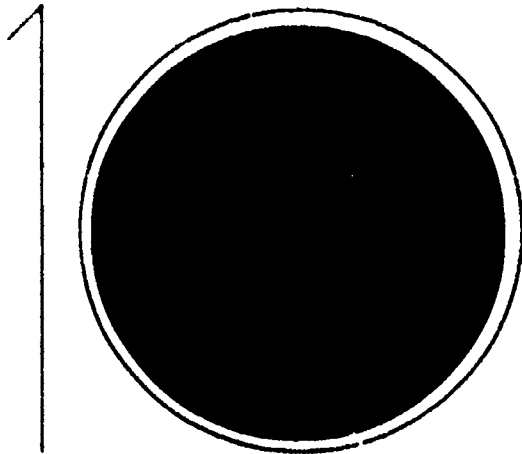
There were 63 students, and they came from Calhoun, Georgia; Roanoke, Virginia; Pittsburgh, Pennsylvania; New York City; Mission, South Dakota. They were Native American, Black, Oriental, White, and Puerto Rican. Some came from rural poverty, some from the particularly destructive environment of the urban inner city. Some were almost on their own; others left large and loving families to participate in this pioneer program. One thing they all had in common—outstanding school records, enthusiastic personal recommendations from counselors, ministers, teachers, and they all had a strong belief in their own futures.

When they finished the summer program and were accepted at Amherst, Mt. Hermon, Tufts, Gunnery, and Colgate, these first students were riding on self-motivation and the theorizing faith of a few people who believed one practical way to help adjust inequities in society would be to provide minority youngsters with the finest education available.

On the cover is William Perkins, ABC '64, a Community Specialist with New York McCoy Cities working in a prison program on Rikers Island. He comes from New York City, graduated after four years at Colgate School, and went from there to Brown University. One photograph showing Perkins mountain-climbing, was taken in 1964, when he was part of our first transitional program held during the summer at Dartmouth College. The other photograph was taken in March 1974.

# Years of Challenge, Years of Change

## A Better Chance: the first ten years



When the first youngsters arrived in Hanover, New Hampshire, for a summer program that was to be their initiation into ABC, they were told: "You've come here to prove you can make it in the best private secondary schools in the country. We've got your return tickets here, and if you're smart you'll get back on the bus and go home. . . Here you'll have to demonstrate that you want the opportunity for a better education. We'll expect you to work like you've never worked before."

Over a period of ten years—a time of tremendous social changes and political and personal challenges throughout this country—increasing numbers of youngsters have joined ABC with their eyes on better education, better life options. And very few of them have used those return tickets. It is their self-motivation and determination, their considerable talents, their abiding sense of personal perspective that this Anniversary Annual Report wishes to celebrate.

The structural history of a relatively small program like ABC is quickly told. In the beginning the organization consisted of a shared secretary and a full-time director recruiting and coordinating under the auspices of the Independent Schools Talent Search Program and Dartmouth College. The object was single-purposed: to place economically disadvantaged youngsters in the finest preparatory schools, and thus provide qualifications and opportunity for their further education at the college level.

This unique idea in education was a response to specific national needs. President Kennedy said in a request to colleges in July 1963: "Equal opportunity for education and for employment is a phrase without meaning unless the individual is prepared to take advantage of it. Young people who have been disadvantaged need special programs. . ."

The history of A Better Chance was also interwoven with the changing national mood of the decade 1964-74. In the early '60s there was optimism; genuine integration seemed certain at the end of every march, including the historic march on Washington in 1963. High expectations gave way to violent disillusion and frustration. The minority community began seriously to question the staying power of the good will of the majority society. The one constant that kept our students, and ABC, from falling prey to the divisive elements of those times was that indisputably valid goal of quality education and the need for minority leadership.

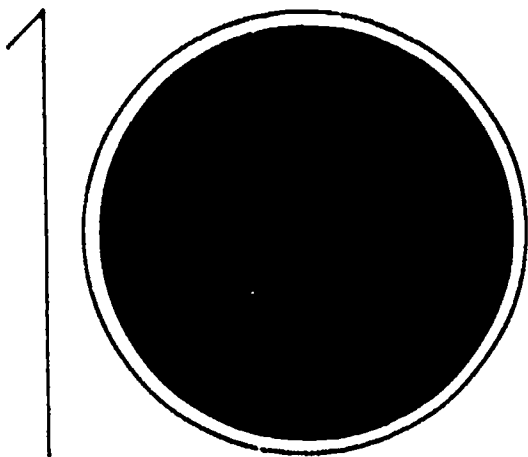
ABC's initial administrative expenses were underwritten by the Merrill Trust. The Rockefeller Foundation had funded the first summer Project: A Better Chance. And in 1965 the Ford Foundation gave a three-year grant for establishing a development office.

With massive financial backing from the new Office of Economic Opportunity in 1965, the founding vision dramatically expanded. The establishment of our own development office made it possible to broaden the base of support and be assured of financial independence from public funding.

Assimilation of new ideas began almost immediately. Could the lessons learned from the independent school experience be translated into the language of a different locale? Could another kind of dormitory living, complete with houseparents and resident tutors, be established in a public-school community? Could volunteer support substitute a whole range of community resources for the structure of the independent school setting?

The answer to these questions was the ABC Public School Program. The translation began to work first in Hanover, New Hampshire, then in Andover, Massachusetts. By 1973 ABC had Public School Programs in 29 communities in nine states.

As students explored their new educational and social environments, they discovered their own needs for personal reinforcement from ABC. Thus it seemed logical to divert resources from the intensive and expensive summer program to a more long-range stu-



dent support system through which our students would feel a continuing concern for their total welfare.

The newest dimension of ABC is the incorporation of local volunteers into ABC groups in a few selected urban areas. Young civic leaders in Cleveland, Columbus, Pittsburgh, Philadelphia, Washington, and the Twin Cities, feeling an urgent concern about the future of their cities, have affiliated themselves with ABC. They see A Better Chance as an effective program with a dual purpose—to provide excellent education for youngsters who will in turn, as leaders, play a crucial role in their community's future.

By centering recruitment, student services and fund-raising on these specific cities ABC intensifies and unifies its program, providing students with a stronger local network of parental, volunteer, professional and community involvement.

Much of ABC's growth through the years has been in response to the changing needs of its students. But the inner strength of the program has been the ability of the students themselves to cope with the extraordinary social changes of their times, as well as the enormous economic and cultural differences they encountered at the independent schools and public school communities. They wrestled with their own identity, with alienation, with isolation. They patiently educated us and the affiliated schools in more effective ways of facing the problems inherent in such a radically different program. It was trial and error, good intentions paving the way to better insights.

Along the way ABC students said "It was hard but it was worth it . . ." "Education got me where I wanted to go . . ." "Now I hope to use my skills to change things . . ."

If there is any single attainment commonly shared by our students it is the confidence to compete for professional roles in society. With this self-awareness and the educational requisites, they can now move into economic and social sectors uniquely able to solve problems on equal terms of preparedness and mutual respect.

The essential history of A Better Chance is told not in terms of concepts, or cities, schools, growth, volunteers, funds, or dedicated professionals. The story of ABC, the success of whatever is past, present or future, is with the 3,900 youngsters who have made the program work, proved their desire for the best education, and demonstrated their capacities through their own considerable achievements.

*William D. Berkeley*

William Berkeley  
*President*

# Development Report

BEST COPY AVAILABLE



Richard Griffin

*It was the Boys' Club of New York that directed Richard Griffin—winner of the Club's William Hale Harkness citizenship and leadership award—to A Better Chance.*

*As an ABC student at Collegiate, Griffin won the Headmaster's prize, was captain of the football, basketball, and track teams, and won the school trophy as outstanding athlete. His academic record was "commendable"; the Collegiate transcript refers to him as "a superior human being."*

*Griffin graduated from Springfield College, as a sociology major. The natural option for him was to return to New York and the Jefferson Park Boys' Club, this time as a staff member. "I know the academics provided by the ABC experience were a strong influence on me. At 14 I might not have been as serious about a career, and might not have planned ahead, without the influence of Collegiate. Now I find myself telling the boys I'm working with they ought to begin looking at careers at an early age."*

*At the Boys' Club, Griffin holds college-information sessions, explaining the availability of scholarships, kinds of colleges, locations, curriculum. He is pursuing his Master's Degree in sociology through Springfield College, with part of his job experience counting toward Master's credit.*

For the first time in our history, ABC surpassed the two-million-dollar mark in funds raised. Between October 1, 1972, and September 30, 1973 (the end of the fund-raising year), the total of \$2,531,257.81, received from both public and private sources, represented a 39.5 percent increase over funds raised the previous year.

Termination of Model Cities Programs in June 1974, instead of 1975 as originally provided in its legislation, put considerable stress on the Development staff and required paring the number of new students entering for the 1973-74 academic year to 525.

In spite of the Administration's cut-back in support of educational programs and institutions, ABC succeeded in attracting renewed public funding. A total of \$1,206,350, came from the public sector this year, a 2.4 percent increase over last year.

Funds raised from private donors signified a tremendous endorsement of ABC: \$1,324,907.81, an increase of 63.1 percent. The principal source was old donors making new grants: 45 corporations, twenty foundations and seven individuals gave a total of \$1,037,372.

Seventy-one corporations gave a total of \$468,840 in new money. Foundation support totaled \$798,547. Fewer foundations contributed, but the average gift size was \$28,519, considerably larger than last year.

Individual support (38 individuals) came to \$57,267 and included 31 new donors.

The evolution of local volunteer organizations in certain key cities is critically important to the development aspect of A Better Chance. Not only will recruitment and student services benefit from this centralization but the member organizations are assuming responsibility for raising a portion of the supporting funds. In Cleveland, Colum-





John Chambers

*"I have always been interested in medicine, but it is a competitive profession. After a while, you learn to just go ahead and do your best, because it is a profession where you can feel you are helping people. One can combine the ability to show compassion with skills to at least try to alleviate suffering. I suppose that was the motivating force turning me towards medicine."*

*Chambers pursued his love for science first at The Gunnery, then at Princeton, and finally at Duke University, where he is now in his third year of medical school. Looking back on the ABC years, he acknowledges the quality of his education, but admits that equally important was the fact that "it opened a whole new world for me too. It was an opportunity to be associated with different types of peoples and ideas, to get a totality of new perspectives." He cautions, however, that "being black on a predominantly white campus presents problems, including alienation from one's people and having to contend with an often hostile environment."*

*Chambers is one of the 11 percent of the responding ABC graduates who have entered the field of medicine. Married, and the father of an eighteen-month-old daughter, Chambers says, "Eventually I would like to go back to Richmond. That's where I started from. Richmond is growing and there is a need for black physicians. I would like to practice as a general surgeon."*

bus, and Pittsburgh development progress is already extremely promising, as indicated by the following:

In Cleveland the total amount raised was \$69,750—\$39,750 available for use this year, and \$30,000 raised toward goals for ensuing years.

In Columbus \$95,757 has been raised—\$56,357 available for use this year, \$39,400 raised toward goals for ensuing years.

In Pittsburgh the total amount raised was \$119,000 with \$60,500 available for use this year—\$58,500 raised toward goals for ensuing years.

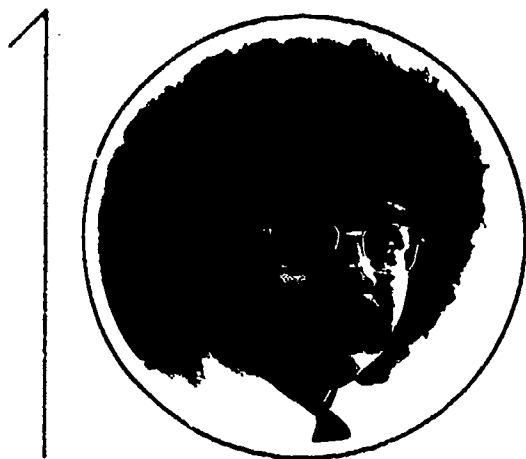
Washington, D.C., now has a locally incorporated ABC volunteer group. We anticipate development components in Philadelphia and The Twin Cities will also be operational by the end of 1974. The eventual goal for these organizations is to become self-sustaining, and capable of raising substantial funds on a regular basis.

Early results confirm our expectation that such dedicated, informed volunteer associations strengthen the ABC support services and recruiting, as well as providing consistent long-term reinforcement to the students' home communities.



# Public School Programs

BEST COPY AVAILABLE



Jeff Palmer

*The way Jeff Palmer tells it his father asked him if he wanted to get away for a summer, and he said 'yes'. That decision led to Dartmouth and "learning more about my own capabilities during that one summer than all my teachers in school up to then had ever tried to show me . . ."*

*After the Dartmouth summer session, Palmer attended Kimball Union where he was Secretary-Treasurer of the Student Council, Vice-President of the Senior Class, a member of the Honor Society and a letter winner in track, football, and soccer. "I learned what an important individual I was by going to private school," says the young man from Steubenville, Ohio. "I came to realize that there were black people out there, doing things, getting their heads together." Then came Yale University, a fellowship sponsored by Time, Life, Inc., and the University of Chicago Business School.*

*When it came time to choose a career, Palmer had one criterion: "to find something I wouldn't mind getting out of bed for in the morning. The obvious answer, for me, was advertising."*

*At Needham, Harper & Steers, Palmer is Assistant Executive, with administrative responsibility for writing marketing plans, analyzing data, and providing liaison between clients and the creative departments. He is married and has a young son.*

The idea of public school ABC programs is as exciting today for communities in the United States as it was in 1966 when the first ABC house opened in Hanover, New Hampshire. Communities accept an opportunity to become involved in the search for answers to the continuing social/economic problem that affects the country at every level.

The 1972-73 year began with 27 public school programs of which five were operating for their first year. In the fall of 1973 three additional programs opened—in Simsbury, Connecticut; Lower Merion, Pennsylvania; and South Hadley, Massachusetts.

Considering the problems facing our staff and the communities—problems created mostly by the social climate and difficult economic and political times the country is going through—our record is impressive. But it is disappointing when measured against our own expectations.

Fundamental issues that have to be settled with the establishment of each new public school program are town zoning laws and the waiver of tuition. (ABC students live in a residential house and attend the local high school. Individual town laws govern residence of non-related persons and payment of school tuition by non-residents.) At one town meeting during the year it was voted to waive tuition; but later the town school board rescinded that vote. In most towns, tuition has been waived, in one case for 14 students. The high cost of real estate frustrates the already complicated procedure of finding a suitable house for up to ten ABC students. One program is faced with the prospect of buying a \$75,000 house. Yet three of our programs have had residences donated by the colleges in their towns.

Any community considering a public-school program must have many strongly committed citizens who can muster the financial and moral support vital to a thriving ABC residence. The success of our programs continues to rest on this basic sense of involvement and the ability of each community to raise from within its own resources all the money needed to operate the ABC residence. Ten programs are financially self-sufficient from National ABC. This kind of commitment gives the program its unique character and staying power.

It is our hope that the forthcoming year may provide a better psychological climate in which to nourish the valid and enriching concepts of the public-school programs in new communities. They will have as models the successes of those already established.





# Student Services

**BEST COPY AVAILABLE**



**John Washington**

*The committee on Human Relations of the Warrenton (Va.) Junior Chamber of Commerce referred John Washington to ABC. With a 3.9 scholastic average out of a possible 4.0, and ability matched with ambition and drive, Washington was recommended to Mt. Hermon School.*

*"I had to work!" he says. "In my previous schooling I was always first and it was easy. I was shaken at first. Then I decided the only thing to do was settle down and do it. By the end of the first quarter I was up with the rest of the class and on my way." The result was election to the Cum Laude Society, and admission on scholarship to Harvard.*

*At Harvard, Washington took a job at a computer graphics lab in the Graduate School of Design. After graduation he took his Master of Science degree at the University of Washington, where he is now employed as a scientific programmer in medical radiation physics.*

When ABC was very young—and very small, with limited resources—we relied heavily on the trust parents placed in our educational goals. The history of ABC justifies that parental faith. Now with the growth of the program we have an increased capacity to involve parents and the home community as well as to meet the personal needs of students.

One of the purposes of Student Services is to inform parents about the program as fully as possible and to provide continuing information and contact with ABC students. New activities, some of which incorporate what formerly were follow-up services, include:

- ABC parent meetings in cities with ABC volunteer associations;
- continuing regular visits to ABC's participating schools by a team of Regional Directors;
- regional newsletters linking ABC students in a given geographical area;
- organization of an alumni association;
- workshops with volunteer and resource people.

While ABC has successfully provided rigorous academic experiences to its students, we are also aware of a critical need in the area of career counseling. Since communities will look to ABC graduates for effective leadership, it is essential that students have information and counseling about career choices commensurate with their interests and abilities.

Student Services will provide this support as a systematic part of its program, working with the affiliated schools, the urban volunteer groups, and through the Regional Directors.



# Program Activities

**BEST COPY AVAILABLE**



Tom Ficklin

*Students from the ABC house in Hanover, N.H., have uniquely understanding advocates in their houseparents, Gaye and Tom Ficklin. As a former ABC student, Tom Ficklin knows the feelings that are involved, and how to cope with them. "I don't think we become different people because we go through a certain school and culture system. It may shape some of our attitudes and sharpen or dull our self-image, our pride in skills, our belief in our own chances. ABC may be something better, or it may be just a change. There's always potential for change to be better. But you're still going to be you no matter where you are."*

*Ficklin left his home in Pittsburgh, Pa., to attend the summer program at Dartmouth, then went to Choate, Bucknell University, and the Yale Graduate School of Divinity. After a year at divinity school, he and his wife Gaye decided they wanted a change. ABC came to mind again, contact was made, and the Hanover program gained two sensitive, committed houseparents. ABC has also benefitted from Tom Ficklin's double duty: as Assistant Regional Director for ABC.*

University libraries in 21 states, as well as high schools, other public and private institutions, and social scientists around the country have made requests for our major two-and-one-half-year Research Study of A Better Chance, completed in 1972 by George A. Perry, Director of Program Activity. The study has recently been included in the ERIC System of research on the education of the disadvantaged, which makes it available on microfilm to most major libraries in the United States. We have also received a three-year grant from the Spencer Foundation for continuing research activities.

## Orientation

A new orientation format has been worked out based on the success of an earlier pilot program. In the spring students will now spend approximately five days at their prospective ABC school. During the summer they will get together for another five days with other ABC students entering schools in the same geographical area. The orientation program is part of the year-round follow-up program under Student Services.

## Day Schools

Two program changes have been made in the past year involving expansion in the number of day schools affiliated with ABC and modification of the transitional program.

Research has shown that ABC students have been very successful at day schools; all



BEST COPY AVAILABLE



Trudell (Butch) Guerne

*Trudell (Butch) Guerne is a Native American (Sioux) who came to the summer program in 1964 from Mission, S.D. He went to Vermont Academy, graduating in 1966. At present Guerne is a junior at Dartmouth, majoring in Russian. He plans to get a law degree. Here is his personal stocktaking from the ten-year perspective.*

*"After Vermont Academy I wasn't sure where I wanted to go, so I got into the Army. Then they needed 2nd lieutenants in Nam; they were all getting killed, so I was sent there.*

*"In all my life I've never felt quite such personal satisfaction as I did in Vietnam. Morality or politics didn't enter into it; it was just a question of keeping yourself alive, but afterwards I needed an explanation for all the destruction around me. I wanted someone who had been there to tell me the 'why' of it all. I came back with a need to know who these people—the enemy—were. That's why I'm a Russian major.*

*"As for earlier times — occasionally I wish I had been left dumb and happy on the reservation. But if I hadn't gone to Vermont I couldn't be as 'Successful' — I am using that word very guardedly — in what I've done.*

*"Eventually what I really want to do is go back to the reservation. I want to get a law degree if I can. Going back will frustrate me, I'm sure, but that's what I want to do. I'm an Indian first. I can't just live a life with ordinary obligations."*

graduates of such schools have entered college. Eight day schools will now be involved with New York ABC youngsters, and additional day schools have joined ABC in Philadelphia, Cleveland, and Columbus.

#### **Recruitment**

During the past year approximately 60 percent of the new students were recruited by volunteers or ABC staff members in ABC target cities. In the coming year the proportion will increase to 80 percent.

Focusing recruitment in Cleveland, Columbus, New York, Philadelphia, Pittsburgh, and Washington provides a unified base of operations for staff, recruiters, and volunteers. With fewer cities to cover, the concentration of resources and manpower results in continuity and efficiency in planning, visits to member schools, placement workshops, services to students, and family and community liaison.



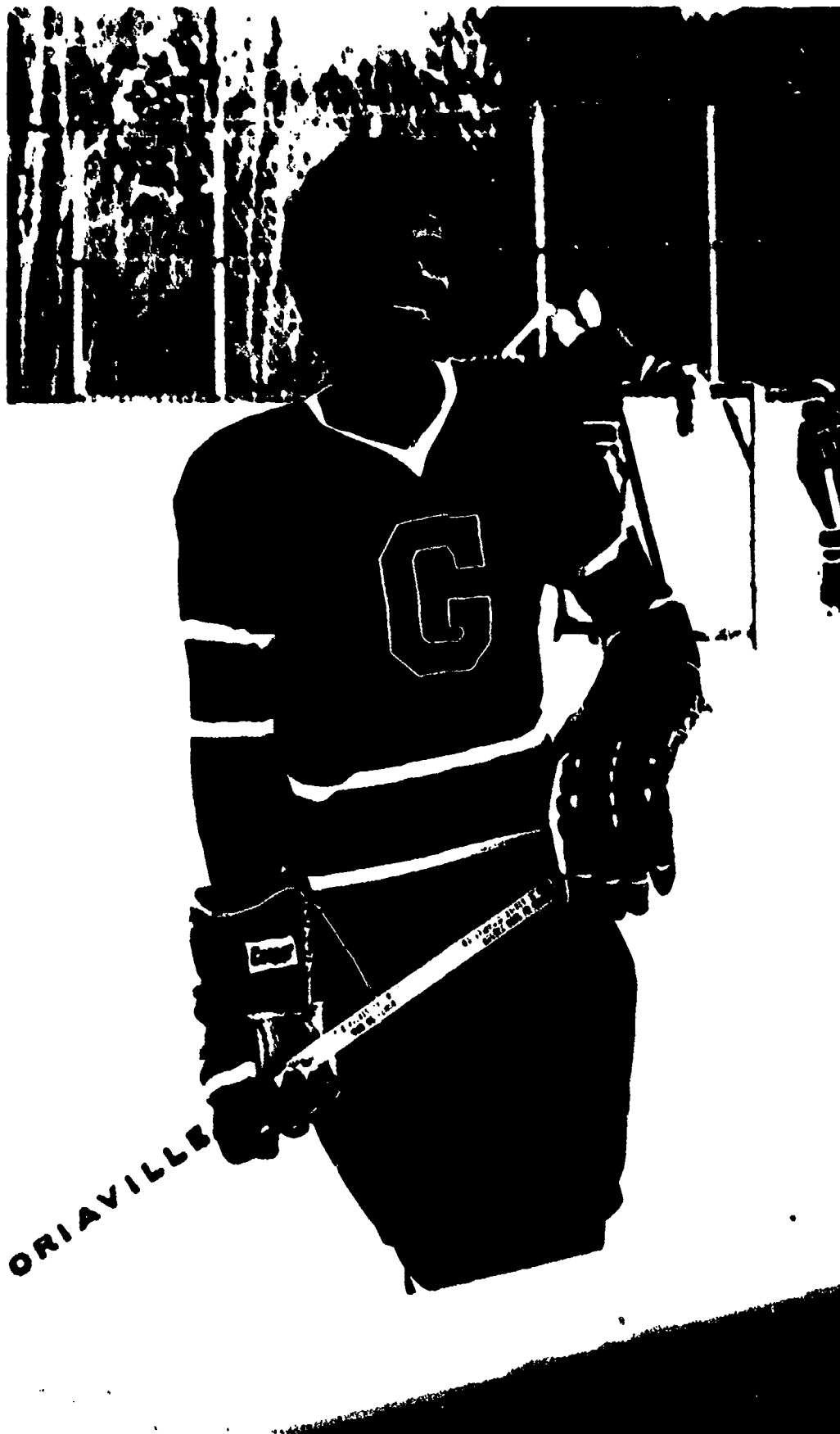


Leslie Powell

*Charles Dey, director of the first ABC summer program, said of Les Powell "this is truly one of the finest youngsters that I have ever encountered in his own quiet way his warmth and dignity, his willingness to work hard is his strength"*

*These were the traits of the ABC lad from La Cross, Va. After Andover he went on to Wesleyan, graduating in 1970. The next two years he worked as a counselor in the Albany, N.Y., Urban Center. In 1971, as a founding member of the Broadcasting Coalition, Powell planned and moderated the TV program "Black Talk, Black Feelings." In 1972 he joined the Norton Company, taking on the responsibility for all communications in and out of the Troy Division. He continues free lance writing for newspapers, and will have some poems published soon in a book, of "Black Writers, Black Poetry," edited by Stephen Henderson of Howard University.*

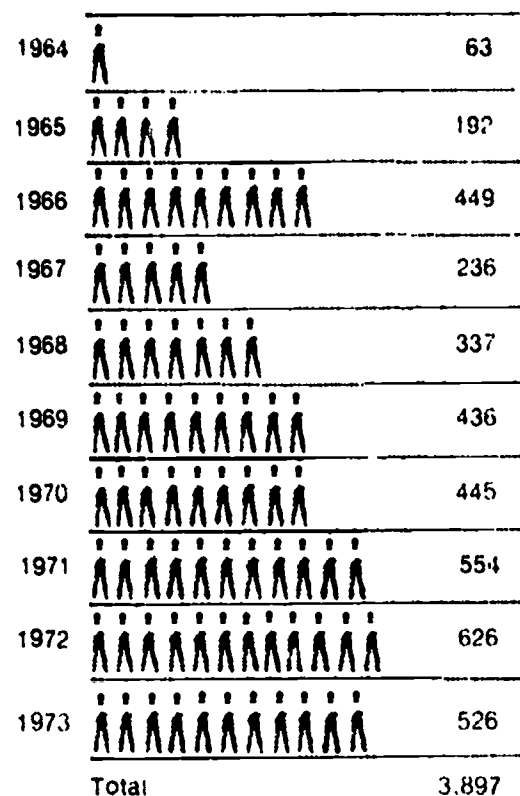
*The next direction for Les Powell is to enter a joint program in Law and Business, he hopes at Harvard Business School.*



# Appendices

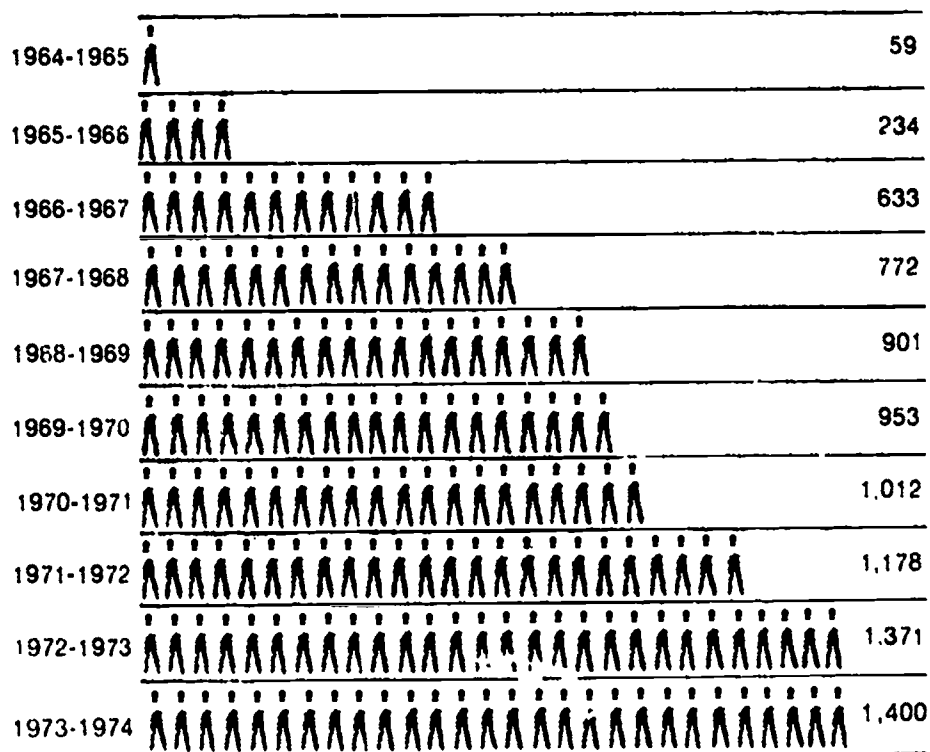
## Appendix A

### New Students by Year of Entry



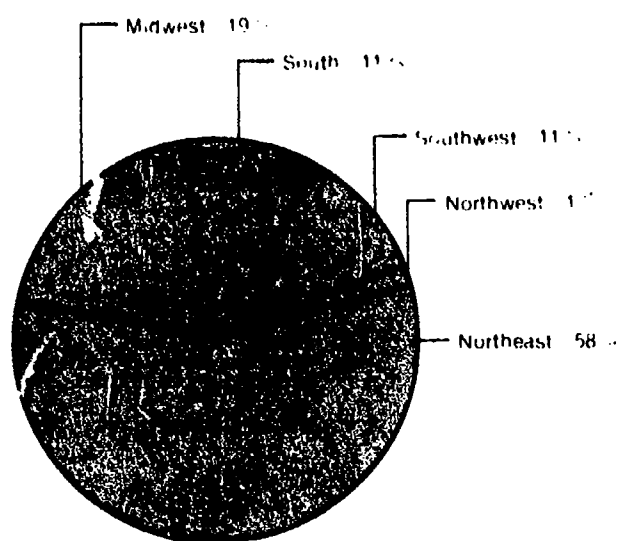
## Appendix B

### Total ABC Enrollment by School Year



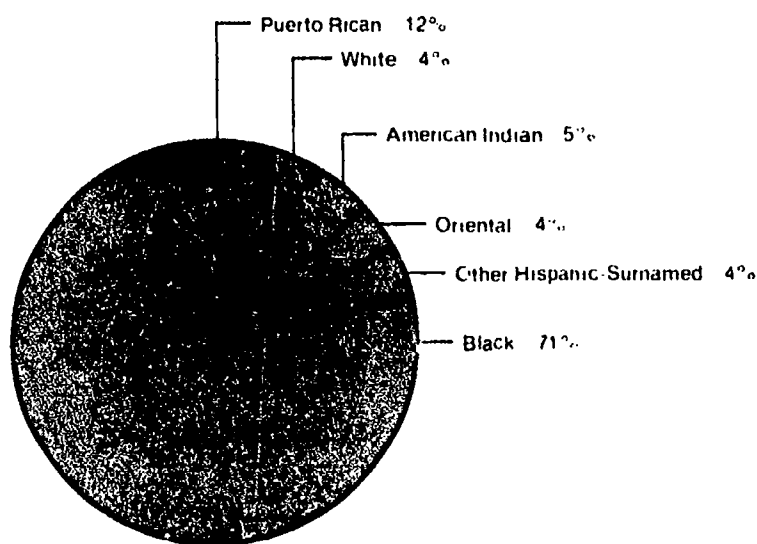
## Appendix C

### Geographical Background



## Appendix D

### Racial Background



Data in the appendices reflects revisions resulting from ABC's two-year research study

**Appendix E  
Socio-Economic Background**

	1973	1964-72
Mother's Education (median years of school)	11.2	11.1
Father's education (median years of school)	10.4	10.2
Students <i>not</i> living with both parents	67%	59%
Families receiving welfare	52%	35%

**Appendix F  
Independent Schools**

- Abbot Academy
- Abington Friends
- Athenian School
- Baldwin School
- Barlow School
- Birch Wathen School
- Bishop Whipple Schools
- Blair Academy
- Blue Ridge
- Boggs Academy
- Brooklyn Friends School
- Buxton School
- Cambridge School of Weston
- Canterbury School
- Cate School
- Chapel Hill — Chauncy Hall School
- Chatham Hall
- Choate-Rosemary Hall
- Collegiate School
- Colorado Rocky Mountain School
- Columbia Grammar School
- Columbus Academy
- Columbus School for Girls
- Commonwealth School
- Concord Academy
- Cranbrook School
- Cranwell School
- Culver Military Academy
- Culver Academy for Girls
- Cushing Academy
- Dana Hall School
- Darrow School
- Deerfield Academy
- Delbarton School
- Dublin School
- Emma Willard School
- Episcopal Academy
- Ethel Walker School
- Ethical Culture Schools
- Fountain Valley School
- Foxcroft
- Friends' Central
- Friends' Select
- Friends' Seminary
- George School
- Germantown Academy
- Germantown Friends
- Gould Academy
- Governor Dummer Academy
- Groton School
- The Gunnery
- Hackley School
- Miss Hall's School
- Hathaway Brown School
- Hawken School
- Hebron Academy
- Hinckley School
- Holderness School
- Hoosac School
- Hotchkiss School
- Hyde School
- Kimball Union Academy
- Lake Forest Academy
- Laurel School
- Lawrence Academy
- Lawrenceville School
- Loomis-Chaffee
- Masters School
- Maumee Valley County Day School
- McDonogh School
- Meeting School
- Mercersburg Academy
- Middlesex School
- Millbrook School
- Milton Academy
- Moses Brown School
- Mountain School
- New Hampton School
- Noble & Greenough School
- Northfield-Mount Hermon Schools
- Oakwood School
- Packer Collegiate Institute
- Phillips Academy
- Phillips Exeter Academy
- Pomfret School
- Miss Porter's School
- Portsmouth Abbey School
- Proctor Academy
- Putney School
- Robert Louis Stevenson School
- St. Andrew's School
- St. George's School
- St. Joseph's Preparatory
- St. Mark's School
- St. Paul's School
- ShIPLEY School
- Solebury School
- South Kent School
- Southwestern Academy
- Spence School
- Springside School
- Stockbridge School
- Stony Brook School
- Storm King School
- Stuart Hall
- Suffield Academy
- Taft School
- Thacher School
- Thompson Academy
- Trinity Pawling
- University School
- Verde Valley School
- Vermont Academy

(continued)



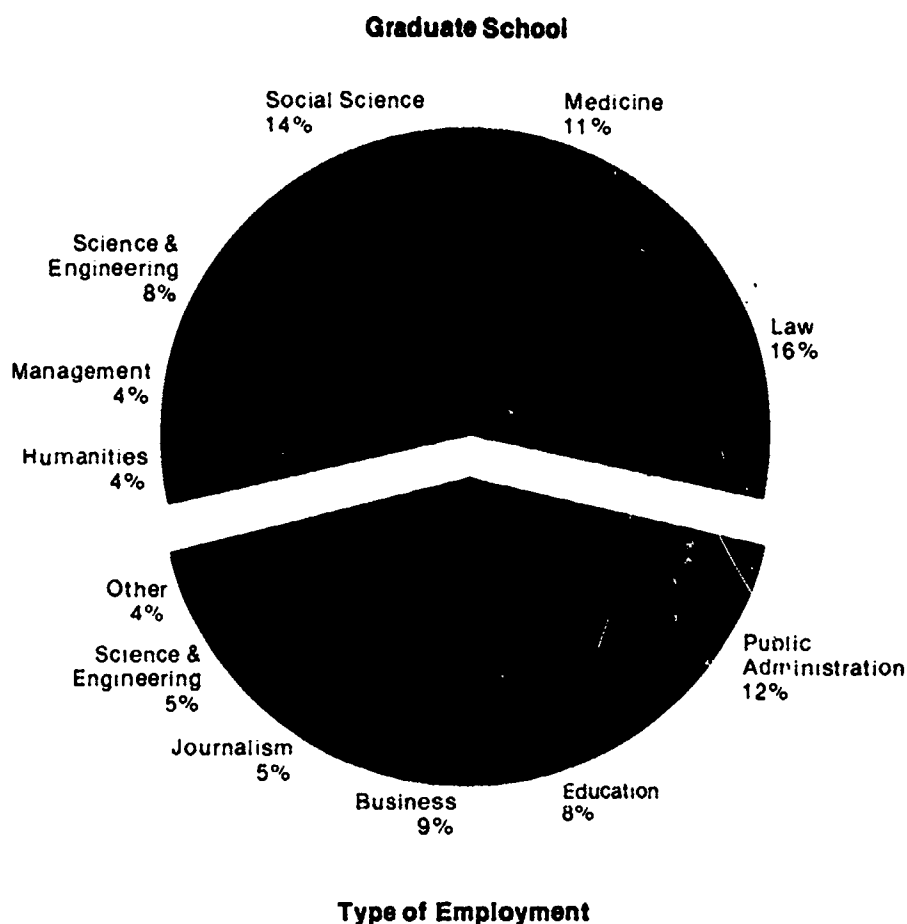
Walden School  
 Walnut Hill School  
 Western Reserve Academy  
 Westminster School  
 Westover School  
 Westtown School  
 Whiteman School  
 White Mountain School  
 Wilbraham & Monson Academy  
 William Penn Charter  
 Windsor Mountain School  
 Woodberry Forest School  
 Woodstock Country School  
 Wooster School  
 Wyoming Seminary

**Public School Communities**

Altadena, Cal.  
 Amherst, Mass.  
 Andover, Mass.  
 Appleton, Wis.  
 Carmel, Cal.  
 Claremont, N.H.  
 Clinton, N.Y.  
 Concord, N.H.  
 Dover, N.H.  
 Edina, Minn.  
 Green Bay, Wis.  
 Hamilton-Wenham, Mass.  
 Hanover, N.H.  
 Lebanon, N.H.  
 Lower Merion, Penna.  
 Madison, Conn.  
 Neenah-Menasha, Wis.  
 North Andover, Mass.  
 Northfield, Minn.  
 Oshkosh, Wis.  
 Radnor, Pa.  
 Shorewood, Wis.  
 Simsbury, Conn.  
 South Hadley, Mass.  
 Wellesley, Mass.  
 White River Jct., Vt.  
 Williamstown, Mass.  
 Winchester, Mass.  
 Woodstock, Vt.

**Appendix G**

**Career Choices of ABC College Graduates**



**Appendix H**

**Special Honors to ABC Graduates**

University of Virginia Governor's Fellowship to Curtis Farrar of Dartmouth (for English Ph.D.)  
 Princeton Woodrow Wilson School of Public & International Affairs Roberson Fellowship to Melinda Green of University of Pennsylvania and Sam Porter of Dartmouth  
 Tanzania, Africa Watson Fellowship to Robert Johnson of Bowdoin College  
 St. Peter's College, Oxford, James B. Reynolds Fellowship for Study Abroad (Modern Languages & Modern History) to Barry Jones of Dartmouth  
 MIT General Motors Fellowship (Nuclear Engineering Ph.D.) to James Jones of MIT  
 University of Bonn, Fulbright-Hayes to Viola Osborne of William & Mary  
 Oxford University, Rhodes Scholarship to Jesse Spikes of Dartmouth

**Appendix I  
College and  
University Enrollment  
of ABC Graduates  
1965-73**

**BEST COPY AVAILABLE**

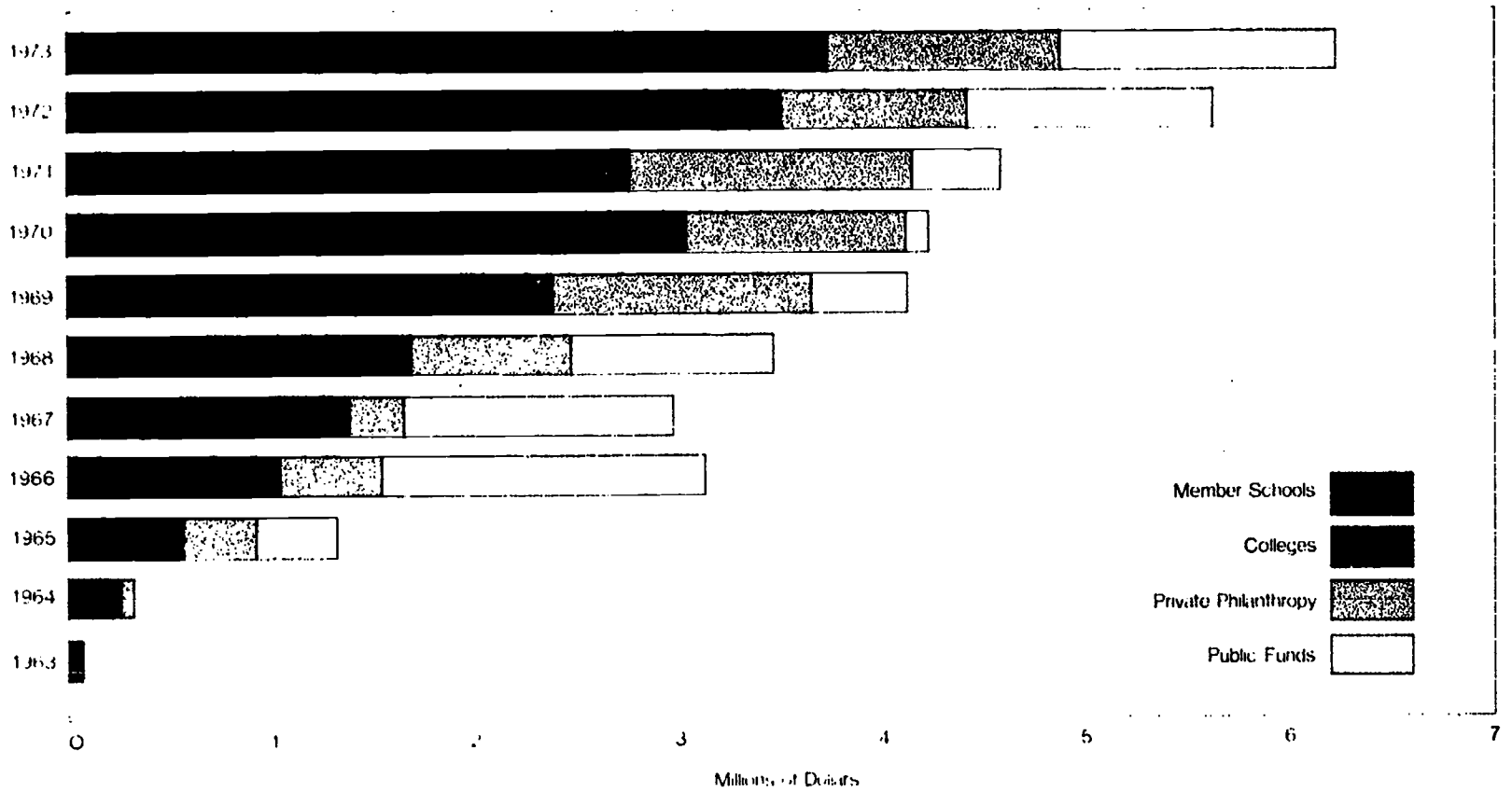
Dartmouth	65	U of Massachusetts	8
Harvard	57	U of Michigan	8
U of Pennsylvania	51	Bucknell	7
Tufts	43	Clark U	7
Carleton	38	Connecticut	7
Yale	32	Springfield	7
Stanford	31	Swarthmore	7
Williams	31	U of Vermont	7
Brown	27	Wayne State	7
Wesleyan	24		
Columbia	23	Other colleges: 656	
Northeastern	21	(with 6 or fewer)	
		Total college enrollment: 1547	
Cornell	20		
Oberlin	20		
Amherst	19		
Northwestern	19		
Simmons	19		
Duke	16		
Princeton	16		
Antioch	15		
Fordham	15		
Boston U	14		
Case Western	14		
Howard	14		
Lawrence	12		
Ohio Wesleyan	12		
Radcliffe	12		
Trinity	12		
Dickinson	11		
Hamilton	11		
Vassar	11		
Barnard	10		
Lincoln	10		
NYU	10		
Syracuse	10		
U of Connecticut	10		
Brandeis	9		
Hampshire	9		
Pomona	9		
Bowdoin	8		
Macalester	8		
Rutgers	8		





BEST COPY AVAILABLE

**Appendix J**  
**History of Expenditures**



Year	Member Schools	Colleges	Private Philanthropy	Public Funds	Total to Date
1963	\$ 9,000	\$ 0	\$ 0	\$ 0	\$ 9,000
1964	208,750	20,000	25,000	0	253,750
1965	491,000	62,000	372,000	376,031	1,301,031
1966	965,000	63,000	505,500	1,585,002	3,118,502
1967	1,267,000	110,000	272,560	1,326,116	2,975,676
1968	1,584,500	99,000	769,953	1,032,699	3,486,152
1969	2,279,100	126,000	1,231,259	500,000	4,136,359
1970	2,915,900	108,000	1,110,500	76,000	4,210,400
1971	2,826,900	31,575	1,298,850	428,500	4,585,825
1972	3,443,750	60,000	905,374	1,219,570	5,628,694
1973	3,684,570	65,000	1,111,800	1,388,605	6,249,975
<b>Total</b>	<b>19,675,470</b>	<b>744,575</b>	<b>7,602,796</b>	<b>7,932,523</b>	<b>35,955,364</b>

Appendix K

Table 1.  
Expenditures by Source of Funds

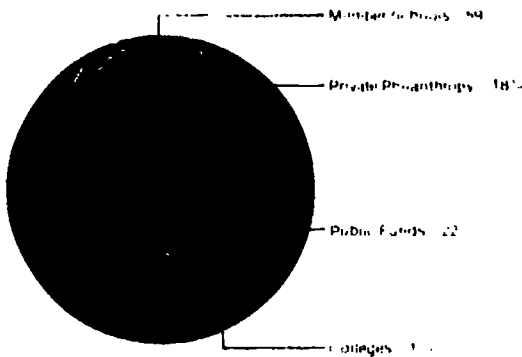
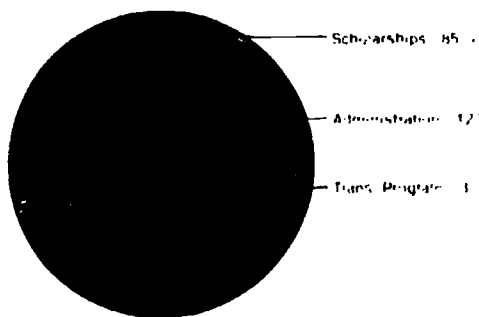


Table 2.  
Expenditures by Program Area



Total Expenditures 1972—\$6,249,975

Appendix L

Donors to  
A Better Chance  
as of  
September 30, 1973

*A BETTER CHANCE wishes to acknowledge with a deep sense of gratitude those organizations and individuals which have given their support since the inception of the Program.*

**DONORS OF \$500,000 AND OVER**  
The Vincent Astor Foundation  
The Rockefeller Foundation

**\$200,000-\$499,999**  
The Ford Foundation  
The Edward E. Ford Foundation  
The Louis W. & Maud Hill Family Foundation  
The Florence & John Schumann Foundation  
The Sears-Roebuck Foundation

**\$150,000-\$199,999**  
Independence Foundation  
The Andrew W. Mellon Foundation

**\$100,000-\$149,999**  
Anonymous  
The Frank E. Gannett Newspaper Foundation, Inc.  
The Agnes M. Lindsay Trust  
The Henry Luce Foundation, Inc.  
Marion G. McFadden Estate  
Richard King Mellon Foundation  
The Rockefeller Brothers Fund

**\$50,000-\$99,999**  
Mary Reynolds Babcock Foundation, Inc.  
The Danforth Foundation  
The Esso Education Foundation  
The Fairchild Foundation, Inc.  
The Samuel Goldwyn Foundation  
IBM Corporation  
McGraw Hill, Inc.  
Charles E. Merrill Trust  
Mobil Foundation, Inc.  
The Spencer Foundation  
Hattie M. Strong Foundation  
General Electric Foundation

**\$25,000-\$49,999**  
American Telephone & Telegraph Co.  
Atlantic Richfield Foundation  
The Louis Boehm Foundation  
The Samuel Bronfman Foundation  
The Bush Foundation

The Morris & Gwendolyn Cafritz Foundation  
The Louis Calder Foundation  
The Chase Manhattan Bank Foundation  
The C.I.T. Foundation, Inc.  
The Robert Sterling Clark Foundation, Inc.  
The Columbus Foundation  
The Catherine M. Davis Trust  
First Educational & Charitable Trust of Canton, Ohio  
The George Gund Foundation  
The Ke'ttering Family Foundation  
Norman Foundation  
The Public Welfare Foundation, Inc.  
The S. & H. Foundation, Inc.  
Alfred P. Sloan Foundation  
TIME, Incorporated  
Weyerhaeuser Foundation, Inc.

**\$10,000-\$24,999**  
Abex Corporation  
Aetna Life & Casualty Co.  
George I. Alden Trust  
Allied Chemical Foundation  
Anonymous (2)  
The Louis D. Beaumont Foundation  
Bristol Myers Co.  
William Heinecke  
Kenyon C. Bolton  
Borg-Warner Foundation, Inc.  
Chemical Bank  
Chrysler Corporation Fund  
City National Bank & Trust Company of Columbus, Ohio  
Continental Can Company  
The Arthur Vining Davis Foundations  
Judson Dunaway Charitable Foundation  
First National Bank of Boston  
First National City Bank Foundation  
First Pennsylvania Banking & Trust Company  
Fisher Charitable Trust  
The Frelinghuysen Foundation  
General Mills Foundation  
Edwin Gould Foundation for Children  
The Hartford Electric Light Company, Inc.  
The Huber Foundation

(continued)

655 COPY AVAILABLE

H. J. & Drue E. Heinz Charitable Trust  
Huntington National Bank of Columbus  
Martha Holden Jennings Foundation (through University School, Cleveland)  
Kennecott Copper Corporation  
The Lincoln Fund of New York  
Thomas J. Lipton Foundation, Inc.  
The Arthur D. Little Foundation, Inc.  
The Magnavox Foundation  
Manufacturers Hanover Trust Company Foundation  
Mrs. Julia Ford Menard  
Metropolitan Life Insurance Co.  
National Distillers & Chemical Corporation  
New York Foundation  
New York Telephone Company  
Edward John Noble Foundation  
Olin Corporation Charitable Trust  
Olivetti Foundation, Inc.  
The Permanent Charity Fund  
Pitney-Bowes, Inc.  
Polaroid Foundation  
Raytheon Charitable Foundation  
RCA Corporation  
Anne S. Richardson Fund  
Scripps-Howard Foundation Awards  
Shell Companies Foundation, Inc.  
The Seth Sprague Educational & Charitable Foundation  
Singer Foundation  
State Street Bank & Trust Company  
The Timken Company  
Uniroyal Foundation  
United States Steel Foundation, Inc.  
United Thank Offering  
Upjohn Company  
The Victoria Foundation, Inc.  
Washington D.C. Department of Human Resources  
Western Massachusetts Electric Company & Holyoke Water Power Company  
Arthur Young & Company

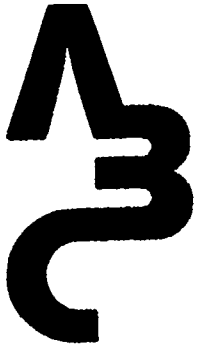
\$5,000-\$9,999  
ABC Trustee  
Aluminum Company of America (ALCOA)  
Anonymous (4)  
Henry P. Becton  
The Blanchard Foundation  
Borden, Inc.  
Boston Edison Company  
Burlington Industries, Inc.  
The Clark Foundation  
The Connecticut Light & Power Company  
Anne S. Dayton  
The Dorr Foundation

Eastern Charitable Foundation  
Roger S. Firestone  
The Firestone Foundation  
The Foxboro Company Foundation  
Grace Foundation, Inc.  
Graham French  
General Cinema Foundation  
Gimbel-Saks Foundation, Inc.  
The Hoover Foundation  
John Hancock Mutual Life Insurance Co.  
Inland Steel - Ryerson Foundation, Inc.  
International Union, U.A.W.  
Johnson & Higgins  
Charles F. Kettering Foundation  
Esther A. & Joseph Klingenstein Fund, Incorporated  
Edwin H. Land & Helen M. Land Foundation, Inc.  
The Merck Company Foundation  
Minnesota Mining & Manufacturing Co.  
Monsanto Fund  
Morgan Guaranty Trust Co.  
New England Mutual Life Insurance Company  
New York Community Trust  
Owens-Corning Fiberglas Corporation  
Photon, Inc.  
Harold Whitworth Pierce Charitable Trust  
The Quaker Oats Foundation  
R. J. Reynolds Tobacco Company  
St. Andrews Episcopal Church, Wellesley, Massachusetts  
St. Paul's Church, Dedham, Massachusetts  
The St. Paul Companies, Inc.  
Leopold Schepp Foundation  
Security Insurance Company of Hartford  
Smith, Kline & French Foundation  
Spaulding-Potter Charitable Trusts  
Anne C. Stouffer Foundation  
Trinity Church, Boston, Massachusetts

*Due to limitations of space, the list includes those gifts of \$5,000 or more.*



BEST COPY AVAILABLE



A Better Chance, Inc.

FEB 21 1975

BEST COPY AVAILABLE

**National Committee**

CHARLES F. ADAMS  
Chairman, Raytheon Company

SAMUEL GOLDWYN, JR.  
President, Samuel Goldwyn  
Productions

HENRY P. BECTON  
Chairman, Executive Committee,  
Ecton, Dickinson & Company

JUDSON BEMIS  
President, Bemis Company, Inc.

WILLIAM W. BOESCHENSTEIN  
President, Owens-Corning  
Fiberglas Company

KENYON C. BOLTON  
President, Cleveland Airways, Inc.

THORNTON F. BRADSHAW  
President, Atlantic Richfield  
Company

EDGAR M. BRONFMAN  
Chairman of the Board, Joseph E.  
Seagram & Sons, Inc.

WILLIAM P. DRAKE  
Chairman, Pennwalt Corporation

JAMES A. FISHER  
Senior Vice President, Fisher  
Scientific Company

MARTIN S. HAYDEN  
Vice President & Editor, *The  
Detroit News*

HONORABLE H. J. HEINZ III  
(R.-Pa.)

RICHARD D. HILL  
Chairman, First National Bank of  
Boston

GEORGE P. JENKINS  
Chairman of the Board,  
Metropolitan Life Insurance  
Company

JACK LEMMON  
President, Jalem Productions, Inc.

WALTER B. LEVERING  
Partner, Carlisle DeCoppet &  
Company

CHARLES E. LORD  
President, Hartford National Bank  
& Trust Company

POTTER PALMER  
Chairman of the Board,  
Globetrotter Communications, Inc.

GEORGE S. PILLSBURY  
President, Sargent Management  
Company

H. CHAPMAN ROSE, ESQ.  
Jones, Day, Cockley & Reavis

LELAN F. SILLIN, JR.  
President, Northeast Utilities  
Service Company

E. CARROLL STOLLENWERCK  
Vice Chairman, Laird Incorporated

ROBERT M. SURDAM  
President, National Bank of Detroit

HOBART TAYLOR, JR., ESQ.  
Dawson, Quinn, Riddell, Taylor &  
Davis

ALEXANDER B. TROWBRIDGE  
**Chairman;**  
President, The Conference Board

CHARLES B. WADE, JR.  
Senior Vice President, The R. J.  
Reynolds Tobacco Company

MARK C. WHEELER  
President, New England Merchants  
National Bank

WILMOT F. WHEELER, JR.  
Chairman of the Board & Chief  
Executive Officer, American Chain  
& Cable Company, Inc.