

DOCUMENT RESUME

ED 101 037

95

UD 014 729

**TITLE** Federal Assistance to Desegregating School Districts. Emergency School Aid Act, Title VII, Public Law 92-318, as Amended by Public Law 93-380. A Report on Activities, April 1974-September 1974.

**INSTITUTION** Office of Education (DHEW), Washington, D.C.

**PUB DATE** 30 Sep 74

**NOTE** 96p.

**EDRS PRICE** MF-\$0.75 HC-\$4.20 PLUS POSTAGE

**DESCRIPTORS** Changing Attitudes; \*Federal Aid; Federal Government; Federal Programs; Financial Support; Integration Methods; Minority Group Children; \*Program Administration; Program Development; Program Evaluation; Racial Discrimination; Racial Integration; \*School Districts; \*School Integration

**IDENTIFIERS** \*Emergency School Aid Act

**ABSTRACT**

This is the fifth periodic report to the President and to the Congress on "Federal Assistance to Desegregating School Districts" as required under section 714, Emergency School Aid Act (ESAA), Title VII of Public Law 92-318, as amended. Under the authority of ESAA, financial assistance was made available for the following purposes: to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools; to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students; and to aid school children in overcoming the educational disadvantages of minority group isolation. This report describes the implementation of the ESAA program during its second year of funding in Fiscal Year 1974 and presents a preliminary comparison of the funding experiences of ESAA in its first and second funding years. All ESAA projects funded in Fiscal Year 1974 are listed. Examples of representative projects in each ESAA program category are also included in the report. (Author/JM)

FEDERAL ASSISTANCE TO  
DESEGREGATING SCHOOL DISTRICTS

EMERGENCY SCHOOL AID ACT  
Title VII, Public Law 92-318,  
as amended by Public Law 93-380

A Report on Activities  
April 1974 - September 1974

As Required Under Provisions of  
Section 714, Title VII, Public Law 92-318

September 30, 1974

U.S. Department of Health, Education, and Welfare  
Caspar W. Weinberger, Secretary  
Virginia Y. Trotter, Assistant Secretary for Education

Office of Education  
T.H. Bell, Commissioner

ED 101 97

ED 014729

Emergency School Aid Act  
Title VII, Public Law 92-318,  
as amended by Public Law 93-380

- (b) The purpose of this title is to provide financial assistance --
- (1) to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools;
  - (2) to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students;
  - (3) to aid school children in overcoming the educational disadvantages of minority group isolation.

**DISCRIMINATION PROHIBITED**--No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance, or be so treated on the basis of sex under most education programs or activities receiving Federal assistance.

## CONTENTS

Preface .....	111
ESAA Overview .....	1
Special Issues Related to ESAA II .....	13
ESAA Program Categories .....	15
I Basic Grants .....	15
II Pilot Project Grants .....	17
III Nonprofit Organization Grants .....	18
IV Bilingual Grants .....	19
V Educational Television Projects .....	20
VI Special Projects .....	21
VII Evaluation Contracts .....	24
Table 1. Total ESAA Obligations by State and Program Category: FY 1974 .....	5
Table 2. Total Number of ESAA FY 1974 Projects Funded by State and Program Category .....	6
Table 3. Impact by State of ESAA Awards to Local Education Agencies in FY 1974 .....	10
Appendix. ESAA Projects by State and Program Category: FY 1974 .....	27

PREFACE

This is the fifth periodic report to the President and to the Congress on Federal Assistance to Desegregating School Districts as required under section 714, Emergency School Aid Act (ESAA), Title VII of Public Law 92-318, as amended. ESAA is administered by the Assistant Secretary for Education in the Department of Health, Education, and Welfare. Program operations are conducted under the direction of the Commissioner of Education by the Associate Commissioner for Equal Educational Opportunity Programs (EEOP) in the OE Bureau of School Systems. The following periodic reports on ESAA programs and activities have been made:

Report on Activities from August 1970 to September 1972 (September 23, 1972): The first ESAA report covered the August 1970 to September 1972 implementation of the Emergency School Assistance Program (ESAP), which served as an interim program to provide assistance to school districts facing immediate needs associated with school desegregation.

Report on Activities from September 1972 to March 1973 (June 29, 1973): The second ESAA report reviewed the developmental activities involved in designing policy objectives and program procedures for the administration of ESAA. It described in detail the formulation of the ESAA program administration and contained a compilation of all ESAA rules and regulations, application forms, and management manuals.

Report on Activities from April 1973 to September 1973 (September 28, 1973): The third ESAA report dealt with the actual implementation of the ESAA program during the first 6 months of funding. It described the categories established under the act and provided examples of projects which had been funded in each category.

Report on Activities from September 1973 to March 1974 (March 30, 1974): The fourth ESAA report described the developmental activities which took place during the period and highlighted the modifications and revisions in program procedures which occurred as a result of the experience gained in administering ESAA during its first full year.

Report on Activities from April 1974 to September 1974 (September 30, 1974): This fifth ESAA report describes the implementation of the ESAA program during its second year of funding in FY 1974 and presents a preliminary comparison of the ESAA I and ESAA II funding experiences. All ESAA projects funded in FY 1974 are listed. Examples of representative projects in each ESAA program category are also included in the report.

## ESAA OVERVIEW

The Emergency School Aid Act (ESAA) - Title VII of the Education Amendments of 1972 - was passed by the 92d Congress and signed into law on June 23, 1972. Under its authority financial assistance was made available for the following purposes:

- to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools
- to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students
- to aid school children in overcoming the educational disadvantages of minority group isolation.

Through a DHEW supplemental appropriations bill, a total of \$228 million was made available for expenditure through ESAA in FY 1973. The DHEW FY 1974 appropriations bill made \$236.5 million available for ESAA. ESAA funds are allocated for specific activity authorizations in the legislation. Eighty-two percent of each year's total ESAA appropriation is made available for apportionment among the States. The act allocates \$75,000 to each State plus an additional amount based on its proportion of minority group children, with no State receiving less than \$100,000. The remaining 18 percent is reserved for specific set-aside programs and discretionary projects which are administered on a national basis. Funds for the Metropolitan Area Projects set-aside program which was authorized under the enabling legislation were not appropriated for FY 1974.

Following is an analysis of the distribution of FY 1974 funds by the percentage and amount reserved for each program category:

<u>Program Category</u>	<u>Appropriation</u>	
	<u>Percentage</u>	<u>Amount</u> (In millions of dollars)
Basic Grants (1)	59	\$146.9
Pilot Project Grants (1)	15	37.3
Nonprofit Organization Grants (1)	8	19.9
Metropolitan Area Projects (2)	(2) 5	0
Bilingual Grants	4	10.0
Educational Television Projects	3	7.5
Special Projects	5	12.4
Evaluation Contracts	1	2.5
	<u>100</u>	<u>\$236.5</u>

(1) State apportionment programs

(2) Funds not appropriated in FY 1974

APPLICATION DEVELOPMENT AND REVIEW

With the cooperation of the DHEW Office for Civil Rights, over 2,100 ESAA applications, including resubmittals, were processed during FY 1974. The eligibility of local education agencies to receive assistance was determined by DHEW/OCR in accordance with requirements specified in section 706 of the act. Applications were evaluated by Office of Education Regional staff and non-Federal review panels according to selection criteria designed to conform with section 710(c) of the act. They were then placed in rank order from the highest to the lowest rated applications with the highest scoring proposals receiving first consideration for available funds. Applicants for the ESAA State apportionment programs were funded in priority rank within their States with the remaining ESAA program categories rank ordered nationally.

During the critical period when ESAA applicants were developing their proposals for FY 1974, OE/EEOP program managers in the Regional Offices provided individualized technical assistance services to help ESAA applicants design effective human relations components for their proposals to complement basic instructional and support service programs. A recent comprehensive evaluation of the Emergency School Assistance Program (ESAP) which preceded ESAA has concluded that interracial understanding and harmony in the school environment contributes significantly to minority group achievement in desegregated settings. The study shows that in racially mixed schools effective human relations programs for both students and faculty have resulted in more positive student attitudes about desegregation and, in turn, in higher achievement levels for minority students.

ESAA FUNDING CYCLES

In FY 1973 the ESAA State apportionment awards for Basic, Pilot, and Nonprofit Organization grants were made in three major funding cycles. ESAA administrative procedures were revised for FY 1974 to expedite the processing of applications and improve the overall effectiveness of the award procedure.

The FY 1974 applications were presented in one initial submission and one resubmission for the State apportionment programs and the national Bilingual Grants program. In the final funding phase -- not applicable to Bilingual Grants -- the funds in excess of the amount required in any State were reapportioned to other States in accordance with the provisions of the act.

Funds not to exceed two-thirds of the total amount apportioned to each State in each program category were reserved for initially submitted applications. The remaining one-third was reserved for awards for re-submitted applications. The purpose of the resubmission process is to meet the legislative requirement that applications should not be disapproved in whole or in part without first notifying the local education agency of the specific reasons for disapproval or without affording the LEA an appropriate opportunity to modify its application.



Applicants in the following categories competed in rank order within States for the one-third reservation funds in the second or resubmission funding phase -- in addition to funds remaining from the first funding phase-- based on the high quality and need demonstrated in their applications:

Resubmits: Applications which the review panel scored below the minimally acceptable level in the first phase but which could be revised and resubmitted for the competition in the second phase.

Legal Holds: Applicants which could not be declared eligible at the time of the initial submission but whose legal problems were resolved by the time of the second funding phase.

Fiscal Holds: Applications rated above the minimally acceptable level but for which funds were not available because of the two-thirds limitation in the first funding phase.

Exceptions: Rather than be placed in Fiscal Hold for recompetition in the second funding phase the next highest scoring applicant could accept a reduced amount provided that the amount was not less than 75 percent of the approved funding level and a sufficient amount remained available within the two-thirds limitation.

Through the reallocation process in the final funding phase, the uncommitted balances from States in which no fundable projects remained were transferred to other States in which the initial amount of State apportionment funds was not sufficient to support the number of fundable projects. The uncommitted State balances were placed in a national pool and reallocated to States which still had fundable projects based on the relative distribution of minority group students in each State. Remaining fundable projects were again ranked within States in the order of their review scores. Awards were made until funds were exhausted. This procedure was repeated until all State apportionment funds were obligated. Thus the principle of competition within States was maintained throughout the entire funding procedure.

At the time of the preparation of this report, approximately \$233.4 million of the \$236.5 million authorized for ESAA in FY 1974 had been obligated. Following is a comparison of the amount appropriated and the amount obligated by program category. Not shown is \$2,890,295 held in a contingency fund due to orders issued by Federal courts pending the resolution of litigation to determine the eligibility of certain school districts. Some \$600,000 was recently released from the contingency fund, and grant awards in this amount have been made to eligible school districts. At this time only \$251,072 in unobligated funds has been returned to the U.S. Treasury. An update of the final disposition of FY 1974 funds will be provided in the next ESAA report.



Program Category	Appropriation	Obligation
	(In thousands of dollars)	
Basic Grants	\$146,875	(1) \$155,261
Pilot Project Grants	37,341	27,116
Nonprofit Organization Grants	19,915	19,896
Metropolitan Area Projects	-0-	-0-
Bilingual Grants	9,958	(2) 10,858
Educational Television Projects	7,468	6,890
Special Projects	12,447	10,845
Evaluation Contracts	2,489	2,489
TOTAL	\$236,493	\$233,355

(1) Amount in excess of authorization made possible through reallocation of State apportionment funds.

(2) Amount in excess of authorization made possible through addition of funds reserved to the Assistant Secretary under section 708(a)(2) of the act.

The total ESAA obligation for FY 1974 is shown by State and program category in Table 1 (page 5). Table 2 (page 6) presents a further breakdown by State of the number of ESAA projects in the various program categories. The name and location of individual ESAA projects and the amount awarded by State and program category is shown in the appendix (page 27).

Following is a comparison of the number of ESAA projects funded in FY 1973 and FY 1974. ESAA II shows a substantial increase over ESAA I in every program category except Nonprofit Organization Grants and Evaluation Contracts. The FY 1974 total of 1,083 ESAA awards represents an increase of 175 projects or 19 percent over the FY 1973 total of 908 awards.

Program Category	Number of Awards		Percentage of Change
	FY 73	FY 74	
Basic Grants	455	570	+25.2
Pilot Project Grants	95	141	+48.4
Nonprofit Organization Grants	241	238	- 1.2
Metropolitan Area Projects (1)	14	0	-100
Bilingual Grants	39	47	+20.5
Educational Television Projects	5	8	+60.0
Special Projects	56	77	+37.5
Evaluation Contracts	3	2	-33
	908	1,083	+19

(1) Funds not appropriated in FY 1974

BEST COPY AVAILABLE

TABLE 1. TOTAL ESAA OBLIGATIONS BY STATE AND PROGRAM CATEGORY: FY 1974

State	Basic	Pilot	MPO	Bilingual	E T V	Special Projects	Evaluation/Constr. Cts.	No. of Awards	Total
1 Alabama	7,103,429	2,337,253	625,060	-	-	3,716,592	-	51	10,792,334
2 Alaska	125,430	-	53,049	-	-	-	-	3	178,479
3 Arizona	1,242,091	535,281	221,539	379,297	-	-	-	7	2,378,208
4 Arkansas	3,348,368	478,521	253,835	-	-	365,398	-	26	4,446,122
5 California	17,882,771	1,751,862	2,731,190	1,467,063	-	1,727,471	2,489,000	83	28,049,207
6 Colorado	1,891,793	377,250	211,211	-	-	363,745	-	24	2,743,999
7 Connecticut	1,926,433	620,381	129,880	-	250,000	-	-	15	2,926,710
8 Delaware	388,188	-	58,680	264,775	-	-	-	6	611,643
9 District of Columbia	2,330,292	662,321	291,574	-	-	-	-	3	3,284,187
10 Florida	9,239,805	1,392,437	803,654	1,195,185	-	349,700	-	34	12,980,781
11 Georgia	8,093,436	2,341,813	796,883	-	-	155,950	-	56	11,388,082
12 Hawaii	-	-	255,201	-	-	-	-	8	255,201
13 Idaho	164,849	-	23,855	-	-	-	-	2	188,704
14 Illinois	4,282,555	-	1,135,731	-	1,772,791	99,914	-	23	7,290,991
15 Indiana	1,963,524	-	241,666	-	-	100,000	-	7	2,305,190
16 Iowa	270,500	-	36,691	-	-	-	-	2	307,191
17 Kansas	710,532	-	85,953	99,316	-	209,685	-	14	1,105,486
18 Kentucky	1,391,066	281,769	143,559	-	-	226,122	-	17	2,042,516
19 Louisiana	7,012,704	640,000	762,416	439,810	-	184,712	-	58	9,039,642
20 Maine	-	-	-	-	249,402	-	-	1	249,402
21 Maryland	2,663,589	-	600,348	-	-	-	-	8	3,263,937
22 Massachusetts	1,099,834	-	112,602	-	2,024,271	200,000	-	9	3,436,707
23 Michigan	6,212,704	1,231,941	703,190	-	-	75,770	-	14	8,223,612
24 Minnesota	1,458,229	-	59,576	-	-	-	-	3	1,517,805
25 Mississippi	3,936,794	593,377	574,950	-	-	214,124	-	30	5,319,245
26 Missouri	2,079,350	581,721	156,690	-	-	80,046	-	11	2,897,807
27 Montana	343,303	43,163	33,208	-	-	-	-	10	419,674
28 Nebraska	58,174	-	-	-	-	-	-	1	58,174
29 Nevada	294,052	-	39,872	-	-	-	-	2	333,924
30 New Hampshire	-	-	-	-	-	-	-	-	-
31 New Jersey	2,131,806	2,235,713	630,493	233,107	-	95,644	-	23	5,327,063
32 New Mexico	1,957,895	470,064	209,012	523,816	-	121,250	-	37	3,285,037
33 New York	13,903,274	1,866,072	2,022,962	2,428,241	249,985	81,854	-	39	20,492,400
34 North Carolina	9,610,877	257,988	791,101	-	-	242,800	-	54	10,902,766
35 North Dakota	154,034	-	21,246	24,514	-	-	-	6	199,794
36 Ohio	1,408,545	697,274	404,989	-	-	287,676	-	11	2,798,500
37 Oklahoma	3,150,764	87,812	199,902	206,840	-	-	-	42	3,645,318
38 Oregon	378,107	-	51,267	-	-	67,759	-	3	497,133
39 Pennsylvania	3,222,374	1,406,164	626,973	-	-	-	-	15	5,255,515
40 Rhode Island	735,979	-	25,568	221,797	-	-	-	3	983,344
41 South Carolina	5,192,030	1,546,463	568,541	-	-	142,400	-	47	7,449,436
42 South Dakota	388,316	97,541	-	-	-	-	-	8	485,857
43 Tennessee	3,551,250	716,593	392,758	-	-	-	-	19	4,660,601
44 Texas	15,244,469	2,654,336	2,081,267	2,978,251	1,852,079	232,705	-	157	25,053,110
45 Utah	391,561	-	44,634	129,430	-	-	-	7	565,625
46 Vermont	-	-	-	-	-	-	-	-	-
47 Virginia	5,809,601	1,003,424	573,041	-	-	601,623	-	58	7,987,690
48 Washington	906,144	229,854	123,650	264,526	481,683	-	-	11	2,107,878
49 West Virginia	379,503	-	-	-	-	-	-	4	379,503
50 Wisconsin	922,623	-	-	-	-	-	-	3	922,623
51 Wyoming	117,883	37,408	-	-	-	-	-	4	155,291
52 Guam	-	-	-	-	-	643,522	-	1	643,522
53 Puerto Rico	-	-	-	-	-	1,500,000	-	1	1,500,000
54 Trust Territory/Pac. Is.	-	-	-	-	-	270,812	-	1	270,812
55 Virgin Islands	-	-	-	-	-	776,063	-	1	776,063
Total	8155,260,922	827,113,785	819,896,476	810,837,960	46,890,232	810,844,757	82,489,000	1,088	9239,355,147

BEST COPY AVAILABLE

TABLE 1. NUMBER OF ESAA FY 74 PROJECTS BY STATE AND PROGRAM CATEGORY

STATES	BASIC	PILOT	NFO	BILINGUAL	ETV	SPECIAL PROJECTS	EVALUATION	TOTAL
1 Alabama	20	11	5	-	-	4	-	40
2 Alaska	1	-	-	-	-	-	-	1
3 Arizona	2	-	-	1	-	-	-	3
4 Arkansas	20	9	3	-	-	3	-	35
5 California	28	6	22	4	-	2	2	55
6 Colorado	15	2	7	-	-	1	-	25
7 Connecticut	1	2	-	-	1	-	-	4
8 Delaware	1	-	3	1	-	-	-	5
9 District of Columbia	1	1	1	-	-	-	-	3
10 Florida	13	5	6	2	-	8	-	34
11 Georgia	30	14	9	-	-	3	-	56
12 Hawaii	-	-	8	-	-	-	-	8
13 Idaho	-	-	1	-	-	-	-	1
14 Illinois	11	-	10	-	1	-	-	22
15 Indiana	3	-	3	-	-	-	-	6
16 Iowa	-	-	1	-	-	-	-	1
17 Kansas	4	-	2	1	-	-	-	7
18 Kentucky	10	1	4	-	-	7	-	22
19 Louisiana	31	7	10	4	-	6	-	58
20 Maine	-	-	-	-	1	-	-	1
21 Maryland	5	-	3	-	-	-	-	8
22 Massachusetts	5	-	2	-	1	-	-	8
23 Michigan	5	2	6	-	-	1	-	14
24 Minnesota	3	-	1	-	-	-	-	4
25 Mississippi	1	5	8	-	-	3	-	17
26 Missouri	9	2	2	-	-	-	-	13
27 Montana	7	1	2	-	-	-	-	10
28 Nebraska	-	-	-	-	-	-	-	-
29 Nevada	-	-	-	-	-	-	-	-
30 New Hampshire	-	-	-	-	-	-	-	-
31 New Jersey	-	-	-	-	-	-	-	-
32 New Mexico	11	4	6	1	-	-	-	22
33 New York	16	6	4	6	-	2	-	34
34 North Carolina	16	2	12	3	1	3	-	37
35 North Dakota	3	3	10	-	-	-	-	16
36 Ohio	-	-	1	1	-	-	-	2
37 Oklahoma	4	2	4	-	-	-	-	10
38 Oregon	-	3	6	2	-	-	-	11
39 Oregon	-	-	1	-	-	-	-	1
40 Pennsylvania	8	2	5	-	-	-	-	15
41 Rhode Island	-	-	1	1	-	-	-	2
42 South Carolina	4	-	-	-	-	-	-	4
43 South Carolina	12	12	9	-	-	-	-	33
44 South Dakota	6	2	-	-	-	-	-	8
45 Tennessee	3	3	7	-	-	-	-	13
46 Texas	28	30	26	17	1	-	-	92
47 Utah	-	-	2	2	-	-	-	4
48 Vermont	-	-	-	-	-	-	-	-
49 Virginia	2	9	11	-	-	7	-	29
50 Washington	4	1	3	1	2	-	-	11
51 West Virginia	-	-	-	-	-	-	-	-
52 Wisconsin	-	-	-	-	-	-	-	-
53 Wyoming	3	2	-	-	-	-	-	5
54 Puerto Rico	-	-	-	-	-	-	-	-
55 Guam Territory/Pac. Is.	-	-	-	-	-	-	-	-
56 Virgin Islands	-	-	-	-	-	-	-	-
TOTAL	570	141	238	47	8	77	2	1,083

LEA PARTICIPATION IN ESAA

It should also be noted that in ESAA II one or more grants were made to 643 school districts as compared with 598 school districts for ESAA I -- an increase of nearly 7.5 percent in LEA participation. The following table compares the impact of ESAA FY 1973 and FY 1974 funding in Southern and non-Southern States. While ESAA I and the Emergency School Assistance Program (ESAP) which preceded it were heavily concentrated in the Southeastern States and in Texas and Arkansas, ESAA II shows a definite trend toward a wider geographical impact. With the exception of Nonprofit Organization Grants, ESAA II shows substantial increases in the total number of grants and the total amount of awards in State apportionment program categories. As the following analysis shows, the percentage of change in the non-Southern States has been substantially greater in most instances than in the Southern States.

ESAA Southern/Non-Southern<sup>(1)</sup>  
Funding Analysis: FY 73-FY 74

	<u>36 Non-Southern States</u>			<u>14 Southern States</u>		Percentage Change
	FY 73	FY 74	Percentage Change	FY 73	FY 74	
<u>Basic Grants</u>						
Number of Grants	111	175	+57.6	344	395	+14.8
Amount Awarded (2)	\$42,562	\$70,618	+65.9	\$75,113	\$84,643	+12.7
% of Total FY Dollars Awarded for Basic	36.2	45.5		63.8	54.5	
<u>Pilot Projects Grants</u>						
Number of Grants	22	33	+50.0	73	108	+47.9
Amount Awarded (2)	\$12,065	\$12,314	+ 2.1	\$ 9,895	\$14,802	+49.6
% of Total FY Dollars Awarded for Pilot	54.9	45.4		45.1	54.6	
<u>Nonprofit Organizations Grants</u>						
Number of Grants	87	117	+34.5	154	121	-21.4
Amount Awarded (2)	\$ 7,892	\$11,110	+40.8	\$12,189	\$ 8,786	-27.9
% of Total Dollars Awarded for NPO	39.3	55.8		60.7	44.2	
<u>Total State Apportionment Grants</u>						
Number of Grants	220	325	+47.7	571	624	+ 9.3
Amount Awarded (2)	\$62,519	\$94,043	+50.4	\$97,198	\$108,230	+11.4
% of Total FY Dollars Awarded	39.1	46.5		60.9	53.5	

(1) Southern States in DHEW Regions IV and VI are included: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, New Mexico, North Carolina, Oklahoma, South Carolina, Tennessee, and Texas. Virginia is also included. All other States are included in the non-Southern States category.  
In thousands of dollars

In order to be eligible for Basic, Pilot, and Bilingual grant awards, a local education agency must, during the period of assistance, be implementing a plan for desegregation or the elimination, reduction, or prevention of minority group isolation. An analysis of FY 1974 LEA awards according to the type of plan under which each was declared eligible to receive funds is shown below. The appropriate eligibility requirements contained in portions of the ESAA legislation are also cited.

<u>FY 1974:</u> <u>Type of Plan</u>	<u>Number</u> <u>of LEAs</u>	<u>Percentage of</u> <u>Total Number</u> <u>of LEA s</u>	<u>Amount</u> <u>Obligated</u>	<u>Percentage</u> <u>of Total</u> <u>Obligation</u>
Federal Court Order Sec. 706(a)(1)(A)(i)	249	38.7	98,268,719	49.4
Plan Approved by DHEW (1) under Title VI CRA 1964 Sec. 706(a)(1)(A)(ii)	276	42.9	54,704,124	27.5
Nonrequired Plan Sec. 706(a)(1)(B); (C)(i),(ii),(iii);(D)	92	14.3	33,359,968	16.8
State Court or Agency Order Sec. 706(a)(1)(A)(i)	<u>26</u>	<u>4.0</u>	<u>12,698,347</u>	<u>6.4</u>
TOTAL	643	100.0	\$199,031,158	100.0

(1) These plans were adopted by LEAs to eliminate violations of Title VI of the Civil Rights Act of 1964.

Note ----- Detail may not add to totals because of rounding.

The eligibility of over 80 percent of the LEAs to receive ESAA assistance was determined under Federal court order or under a plan approved by the DHEW Office for Civil Rights under Title VI of the Civil Rights Act of 1964.

#### DISAPPROVED APPLICATIONS

Many applicant school districts failed to receive funding in FY 1974 because they did not meet ESAA eligibility requirements or quality standards. A total of 252 LEA applications for Basic Grants, Pilot Project Grants, and Bilingual Grants were not approved for one of the following reasons:



<u>FY 1974: ESAA Nonapproved Applications</u>	<u>Number of Nonapproved Applications</u>	<u>Percentage of Total Nonapproved Applications</u>	<u>Amount Requested</u>
LEA overall plan not eligible under section 706 (a) of the act	68	27.0	\$ 37,899,435
LEA did not satisfy specific limitations on eligibility under section 706 (d) of the act	26	10.3	24,614,566
Quality of educational component of application rated too low by review panels to meet ESAA criteria for funding	146	57.9	87,544,712
Need for assistance not justified as determined by overall ESAA funding criteria	12	4.8	3,495,526
<b>TOTAL</b>	<b>252</b>	<b>100.0</b>	<b>\$153,554,239</b>

The low quality of the educational component of the proposals as determined by ESAA review panels accounted for 58 percent of the disapproved applications with 37 percent rejected due to ineligibility to receive ESAA assistance. Only 5 percent of the disapproved LEA applications did not meet ESAA funding criteria related to the need for assistance.

**NATIONAL IMPACT OF ESAA FUNDING**

Table 3 (page 10) provides some measure of the relative impact of ESAA awards to local education agencies in FY 1974. While only approximately 5 percent of the total number of LEAs in the Nation received ESAA awards, these school districts enrolled an estimated 35 percent of the total number of minority group students attending public elementary and secondary schools and accounted for an estimated 19 percent of the total U.S. public school enrollment. As shown in column 6 of the table, ESAA awards in 13 States and the District of Columbia were made to LEAs which enrolled 50 percent or more of the total number of minority group students in their respective States. Table 3 also indicates:

- (a) Figures for the total number of LEAs, the total minority enrollment, and the total enrollment in all LEAs (columns 1, 4, and 7, respectively) are taken from the Fall 1972 universe projections of the DHEW/Office for Civil Rights in its Directory of Public Elementary and Secondary Schools in Selected Districts. The directory includes all States except



BEST COPY AVAILABLE

TABLE 3. IMPACT BY STATE OF ESAA AWARDS TO LOCAL EDUCATION AGENCIES IN FY 1974

	(1) Total # LEA's	(2) % ESAA-Funded LEA's	(3) % ESAA-Funded LEA's	(4) Total LEA Minority Enrollment	(5) Total Minority Enrollment/ESAA-Funded LEA's	(6) % Total Minority Enrollment/ESAA-Funded LEA's	(7) Total LEA Enrollment	(8) Total Enrollment ESAA-Funded LEA's	(9) Total Enrollment/ESAA-Funded LEA's
<b>TOTALS (6)</b>	<b>11,797</b>	<b>64%</b>	<b>3%</b>	<b>9,793,465</b>	<b>3,351,253</b>	<b>34%</b>	<b>44,828,587</b>	<b>8,330,337</b>	<b>19%</b>
1 Alabama	119	24	2%	252,538	169,111	67%	761,502	397,066	52%
2 Alaska	12	1	8%	18,263	519	3%	83,233	2,790	3%
3 Arizona	163	3	2%	136,439	13,730	10%	468,446	27,790	6%
4 Arkansas	295	25	12%	101,892	56,569	56%	417,990	135,972	32%
5 California	697	33	5%	1,295,652	248,960	19%	4,441,309	555,087	12%
6 Colorado	109	14	15%	103,759	63,707	61%	356,679	189,085	53%
7 Connecticut	192	10	5%	85,638	42,546	50%	673,769	122,475	18%
8 Delaware	24	2	15%	29,573	15,153	51%	133,516	24,452	18%
9 District of Columbia	1	1	100%	195,072	195,072	100%	140,000	140,000	100%
10 Florida	67	14	21%	429,679	293,659	68%	1,494,729	858,100	57%
11 Georgia	192	38	20%	374,211	205,196	55%	1,084,830	458,871	42%
12 Hawaii	1	0	0%	119,028	0	0%	182,000	0	0%
13 Idaho	84	1	1%	8,448	564	7%	172,869	5,893	3%
14 Illinois	862	11	1%	523,554	14,150	3%	2,262,463	58,224	3%
15 Indiana	287	3	1%	132,333	45,243	34%	1,206,942	152,625	13%
16 Iowa	421	1	0.2%	15,484	2,616	17%	632,638	18,453	3%
17 Kansas	293	4	1%	46,688	12,853	28%	502,975	68,873	14%
18 Kentucky	182	10	5%	63,419	29,616	47%	722,125	74,730	10%
19 Louisiana	67	31	46%	351,143	240,816	69%	851,018	526,125	62%
20 Maine	110	0	0%	1,347	0	0%	207,402	0	0%
21 Maryland	24	5	21%	241,640	59,823	25%	921,090	271,405	29%
22 Massachusetts	326	3	2%	79,990	11,876	15%	1,178,237	79,710	7%
23 Michigan	328	7	1%	347,488	30,928	9%	1,173,211	85,110	7%
24 Minnesota	422	2	0.5%	28,387	9,884	35%	926,446	62,021	7%
25 Mississippi	150	19	13%	265,826	52,072	20%	523,723	106,023	20%
26 Missouri	400	6	2%	155,613	43,007	28%	1,004,810	93,057	9%
27 Montana	108	7	7%	8,001	2,431	30%	136,458	4,378	3%
28 Nebraska	161	1	1%	19,125	282	1%	262,168	153	0%
29 Nevada	15	1	7%	19,411	13,548	70%	130,751	75,223	57%
30 New Hampshire	91	0	0%	1,188	0	0%	161,988	0	0%
31 New Jersey	499	13	3%	312,936	95,706	31%	1,468,859	146,876	10%
32 New Mexico	69	22	32%	140,052	29,899	21%	281,823	45,364	16%
33 New York	670	19(b)	3%	920,592	209,845	23%	1,456,980	413,855	28%
34 North Carolina	157	25	22%	364,657	151,077	41%	1,180,050	444,603	38%
35 North Dakota	128	4	3%	5,134	2,361	46%	118,484	2,596	2%
36 Ohio	618	7	1%	319,141	40,500	13%	2,404,743	99,658	4%
37 Oklahoma	310	35	11%	95,906	48,931	51%	544,495	178,991	33%
38 Oregon	191	1	1%	22,276	9,583	43%	468,698	68,132	15%
39 Pennsylvania	509	8	2%	291,332	46,469	16%	2,305,858	112,500	5%
40 Rhode Island	35	1	3%	9,639	5,547	58%	185,756	22,053	12%
41 South Carolina	89	28	31%	262,958	90,841	35%	629,893	215,244	34%
42 South Dakota	138	7	5%	10,154	4,706	46%	153,624	7,180	5%
43 Tennessee	153	10	7%	194,018	57,035	29%	896,942	161,428	18%
44 Texas	776	99	13%	1,015,812	561,701	55%	2,611,177	1,069,717	41%
45 Utah	44	4	9%	19,543	7,858	40%	312,417	77,727	25%
46 Vermont	75	0	0%	297	0	0%	72,054	0	0%
47 Virginia	130	17	20%	268,545	138,784	52%	1,060,147	443,054	42%
48 Washington	229	5(c)	2%	61,928	24,838	40%	786,929	118,184	15%
49 West Virginia	54	4	7%	19,169	5,232	27%	410,184	76,011	19%
50 Wisconsin	407	3	1%	63,914	5,951	9%	984,326	32,078	3%
51 Wyoming	53	2	4%	6,761	464	7%	80,431	554	1%
52 American Samoa	-	-	-	-	-	-	-	-	-
53 Guam	-	-	-	-	-	-	-	-	-
54 Puerto Rico	-	-(d)	-	-	-	-	-	-	-
55 Trust Territories	-	-(d)	-	-	-	-	-	-	-
56 Virgin Islands	-	-(d)	-	-	-	-	-	-	-

Hawaii. Figures for Hawaii were taken from the ESAA FY 1974 applications submitted by the Hawaii State Department of Education. Figures for the total minority enrollment of ESAA-funded LEAs and the total enrollment of ESAA-funded LEAs (columns 5 and 8, respectively) were taken from the DHEW/OCR directory when available and from the ESAA applications when the LEAs were not included in that survey.

- (b) The figures for the number of ESAA-funded LEAs in New York include 11 community school districts in New York City which were not counted as separate LEAs in the DHEW/OCR survey.
- (c) The figures for the State of Washington do not include the Spokane school district, which received an ESAA-ETV award.
- (d) Not shown in the table are Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands, each of which received an ESAA Special Projects award.

The DHEW Office for Civil Rights (OCR) working in conjunction with OE/EEOP has had a significant effect on the implementation of the ESAA program. The pre-grant clearance requirement under which OCR determines the eligibility of school districts to receive ESAA assistance has proved to be an effective tool in achieving the objectives of the act. OCR has made substantial progress in the enforcement area in administering its responsibilities under ESAA. These enforcement efforts have resolved a number of possible compliance problems. As a result of OCR review 40 school districts nationally have reassigned 2,373 faculty members, 1,994, of whom were in Southern school districts. In addition, ESAA compliance efforts have resulted in affirmative action plans for hiring minority faculty in approximately 116 school districts. These efforts will result in the placement of at least 278 minority teachers, 37 minority principals, and 44 minority coaches. This placement is in addition to 1,085 minority faculty members who were hired in 1973-74 positions as a result of ESAA. During the past 2 years, OCR has secured under ESAA the reassignment of 170,000 students previously assigned to racially identifiable classes. This represents a compliance effort in a total of 131 school districts.

With the emergence of the ESAA program into the second funding year, its base has been broadened to encompass an even wider representation of diverse minority groups. ESAA funding for projects serving primarily Asian-American students increased from \$312,317 in FY 1973 to \$643,911 in FY 1974. A preliminary survey of ESAA FY 1974 projects shows a substantial increase in the number and variety of projects serving Spanish-speaking students. Of the \$233.4 million ESAA funding total in FY 1974, \$100,937,762 (43.1%) was obligated for projects serving Spanish-speaking students. Some 352 (32.7%) of the total 1,083 ESAA projects are serving Spanish-speaking students in 24 States, Puerto Rico, and the Virgin Islands. Of approximately 6,921,446 students served by these projects in participating States, about 1,936,037 (27.9%) are Spanish-speaking.

All ESAA grantees are required to submit a final report within 90 days after the conclusion of the funding period. Final reports for projects funded in FY 1973 for the 1973-74 school year are due in September 1974. The next report in this series will provide an evaluation of those representative projects which were described in the third ESAA report (Report on Activities from April 1973 to September 1973).

The National Advisory Council on Equality of Educational Opportunity (NACEEO) held meetings during this period in Miami, Florida, on June 28-29 and in San Diego, California, on September 5-6. OE/EEOP representatives participated in the meetings. NACEEO advises the Assistant Secretary on the operation of the ESAA program and plays an active role in the development of ESAA criteria and regulations. As required by the act, the first NACEEO interim report to the President and to the Congress was submitted in January 1974. At their next meeting on December 14-15 in Washington, D. C., the second interim report will be discussed. It will be subsequently submitted in January 1975.

### SPECIAL ISSUES RELATED TO ESAA II

The Department has been a party to several cases this year relating to the ESAA program. Of particular import are three cases filed near the end of the FY 1974 funding cycle which resulted in court orders restraining the use of certain funds appropriated under the act pending the outcome of the litigation. As a consequence, \$2,890,295 had to be reserved for the possible use of the plaintiff school districts. One of the school districts failed to satisfy eligibility requirements, and final determinations have not yet been made with respect to the other two districts. The amounts reserved in the contingency fund are reflected in the funding tables presented in this report.

Other litigation was resolved when a Federal Court of Appeals declared invalid revised program regulations pertaining to waivers of ineligibility based on discriminatory faculty assignments, upon which the Secretary had intended to grant waivers to four large city school districts. The Solicitor General declined to seek Supreme Court review in this case. Due to the court ruling and the failure of these districts to comply with the original waiver standards, they were not awarded ESAA funds either in FY 1973 or FY 1974.

### EVALUATION OF ESAA PROGRAMS

Some problem areas which developed during the year concerning the national evaluation of ESAA projects have now been resolved. There was considerable misunderstanding associated with the effort to restandardize and remove potential cultural bias from achievement tests administered to a sampling of students as part of the ESAA evaluation.

This restandardization effort was initially conducted in response to earlier criticisms of standardized achievement testing in general by a number of testing specialists and advocacy groups. The major objective of the restandardization was to remove the potential cultural bias in achievement tests and to develop norms for minority isolated children which will be used to supplement existing national norms for schools in general. These objectives were misunderstood and misinterpreted by several local school districts. After extensive efforts in consultation with national minority group organizations, the misunderstandings were clarified and restandardization was completed. The restandardization resulted in an achievement test that not only is potentially less biased against minority students but also is now a more sensitive and valid instrument for measuring capabilities of minority isolated students in ESAA-funded school districts.

Another problem area concerned a questionnaire that was originally developed to serve as the instrument to measure improvement in race relations in ESAA-funded school districts. The questionnaire was successfully administered in all school districts except one.

As a result of criticism which developed in this district, a substitute instrument to measure changes in discriminatory patterns within school districts was developed -- for utilization in the 1974-75 school year -- in close cooperation with a National Blue Ribbon Panel comprised of representatives of minority groups affected by the ESAA legislation as well as with recognized experts on questionnaire and survey instrument development.

A problem related to data collection that utilized student background questionnaires was also successfully solved. Some school districts believed that the instruments constituted an unwarranted invasion of privacy and had potential for causing psychological harm. Further negotiations resulted in mutually agreeable minor modifications in the student questionnaires. The objections raised regarding the student background questionnaires were seriously considered in the year end review of data collection procedures and instruments. The changes that will be implemented for the FY 1975 data collection should meet most of the objections.

As with most long term national evaluative efforts, design and methodology is an iterative process resulting in continuous modification and improvement. The ESAA evaluations will determine the national impact of the program in terms of the act's objectives and will have broad policy implications which should provide the President and the Congress with information necessary to improve the effectiveness of the act. Annual summary reports will be made to the President and to the Congress until the evaluations are completed. A report on the results of the first year of data collection (1973-74) will be made about March 1975 with a second report due in March 1976.

LEGISLATION: EDUCATION AMENDMENTS OF 1974 (P.L. 93-380)

The recent passage of the Education Amendments of 1974 (P.L. 93-380) will have a major impact on the ESAA program. At this time the full extent of the impact has not been determined. The full implication of the changes in applicant eligibility has not been detailed. These changes that the new legislation will bring about in the implementation of the ESAA program will be described in the next report.



## ESAA PROGRAM CATEGORIES

ESAA assistance is made available in the program categories described below. Examples of representative programs which were funded in each category in FY 1974 are presented. As a result of congressional action on the DHEW FY 1974 appropriations bill, funds were not made available this year for the Metropolitan Area Projects component of ESAA which provided support for school districts within or adjacent to a Standard Metropolitan Statistical Area to further the reduction, elimination, or prevention of minority group isolation.

### 1. BASIC GRANTS (Catalog of Federal Domestic Assistance: 13.525)

In FY 1974 Basic Grants totaling \$155,260,927 were made to 570 school districts. Any local education agency which would, during the period of assistance, be implementing a plan for desegregation or the elimination, reduction, or prevention of minority group isolation was eligible to compete for a grant award. Project activities had to be addressed to needs related to the implementation of its plan.

#### Representative Programs

Teaneck Public School System, Teaneck, N. J., which has 2,062 minority students out of a total enrollment of 7,451, received a \$226,896 grant award in FY 1974. The greatest need of the Teaneck school system is to prepare its staff both pedagogically and attitudinally to deal with the rapidly increasing number of minority students as well as to provide new kinds of preventive, remedial, and supportive services that are needed in this changing multiracial, multisocioeconomic school population.

In the human relations phase of the project, two coordinators are conducting ongoing investigations into the needs of the school system and are advising staff regarding specific strategies for upgrading instruction in an integrated school setting and for improving relations between ethnic and racial groups. They are also providing the impetus for programs in intergroup understanding, multicultural affairs, minority problems, and related topics based upon the needs of the students, staff, parents, and community members. Special emphasis is being placed on planning meaningful orientation programs for incoming students which highlight human relations aspects. In another more personalized phase of the program, ESAA counselors are conducting small group student counseling sessions at least twice a week for a total of 3 hours. Techniques for personal assessment and personal goal setting are discussed. Skills and opportunities in the area of career training are also explored. With such a program the school hopes to prepare at least two regular counselors as advocates and advisors for minority students in the school district.



The academic program is focusing on the development and improvement of reading skills. Reading specialists are scheduled to instruct each of 60 children 3 hours a week. Consultative sessions for each classroom teacher are bringing these special services directly into the regular classrooms. Children and teachers also participate in reading workshops. Parents are made aware of their child's individual progress in the reading program. Further instruction is provided both at school and in the home for families of children in the ESAA reading program. Much of the inservice education for teachers in the areas of human relations, multiethnic materials, and reading is on-the-job training in the classroom. When ESAA funds are terminated, participating teachers will continue to utilize the knowledge and experience gained in the program.

Chesapeake Public School System, Chesapeake, Va., received an \$855,246 Basic Grant award in FY 1974. Of a total 25,005 student enrollment, approximately 7,502 or 30 percent are members of minority groups. The program has four basic components: Remedial Reading, Remedial Mathematics, Remedial Independent Study Center, and Self-Contained Junior High School Special Education Classes.

The purpose of the Remedial Reading component is to reduce minority group isolation by making significant changes in the grouping process in the reading program in grades 1-6. The objective is to help children to move from a homogeneous to a heterogeneous grouping in order to reduce minority isolation and at the same time serve the individual needs of students who lack adequate reading skills. Pupils in grades 7-9 who are attending reading resource centers for individualized and small group instruction will be pretested and posttested in order to measure achievement. Teachers and aides received extensive inservice training in preparation for their participation in the program.

In the Remedial Mathematics component, remedial deficiencies are identified and students are introduced to an individualized approach to mathematics instruction utilizing materials at various learning levels. Additional trained personnel are being employed to provide for the specialized needs of individual students who need remedial instruction.

The Remedial Independent Study Center is addressing the instructional needs of students with low academic achievement levels who might become potential dropouts. The program objective is to encourage these students to remain in school by improving their academic skills through individualized and small group instruction.

In the Self-Contained Junior High School Special Educational Classes component, special students are assigned to regular classrooms and provided with a resource teacher for diagnostic, tutorial, and supportive assistance.

II. PILOT PROJECT GRANTS (Catalog of Federal Domestic Assistance: 13.526)

A total of \$27,115,785 was awarded for 141 Pilot Project Grants in FY 1974. These grants were awarded for unusually promising projects designed to overcome the adverse effects of minority group isolation by improving the academic achievement of children in minority group isolated schools.

In order to be eligible for a Pilot Project Grant, a local education agency had to meet two requirements. First, the LEA had to be implementing a plan under which it would qualify for a Basic Grant. Second, it had to meet at least one of two requirements:

- (a) At least 15,000 minority group students had to be enrolled in the schools of the LEA.
- (b) Minority group students had to constitute more than 50 percent of the total enrollment of the LEA.

The Pilot Project Grants component of ESAA supports innovative and promising projects in schools which contain over 50 percent minority enrollment or at least 15,000 minority students. These projects must have high potential for replication in similar schools of the district as well as in other local education agencies.

Representative Programs

St. Landry Parish School Board, Opelousas, La., was awarded a Pilot Project Grant of \$96,180. The project provides instructional programs and guidance services to 105 disadvantaged eighth grade students in Opelousas Junior High School who are deficient 1 to 3 years in reading achievement. The program is designed to help the students upgrade language arts and mathematics skills (1.5 years gain), develop a positive self-image, improve attendance, reduce dropout rates, and participate in career and cultural enrichment experiences.

Plainfield Board of Education, Plainfield, N. J., received a Pilot Project Grant in FY 1974 of \$645,087. The community has a school enrollment of 9,515, of whom 7,028 are black and 2,101 represent other minority groups.

The results of reading tests showed that pupils in grades 2, 3, and 4 were reading below grade levels at 55 percent, 62 percent, and 59 percent, respectively. The objectives of the project are:

- (a) to increase oral vocabulary, reading comprehension, and other requisite skills in reading and language arts

- (b) to overcome deficiencies in reading skills
- (c) to provide positive personal and interpersonal relationships and foster mutual understanding
- (d) to provide intensive training of teachers and aides in order to facilitate student achievement
- (e) to improve student attitudes and identification with academic areas.

In grades K and 1 open classroom techniques are being used to create pupil interest and support individualized reading instruction. Oral reading ability, reading comprehension, and word discrimination are being emphasized in grades 2-4. Reading specialists visit classrooms on a regular basis to help students overcome reading deficiencies as well as other classroom problems. The instructional techniques utilized by the reading specialists are being replicated by the regular classroom teachers. In grades 5-8 problems related to vocabulary blends and vowel and consonant sounds that have been identified by testing programs are being stressed. Under the supervision of a reading specialist, teacher aides are assigned to classes to work with small groups and with students who have special reading problems. Reading instruction at the appropriate level is continued through grades 9-12.

III. NONPROFIT ORGANIZATION GRANTS (Catalog of Federal Domestic Assistance: 13.529)

There were 238 awards totaling \$19,896,476 made for Nonprofit Organization Grants in FY 1974. The awards were made to public or private nonprofit agencies or organizations to carry out projects designed to support the implementation of an eligible LEA plan. Local education agencies were not eligible to apply for grants in this category.

Representative Programs

The Urban League of Greater Little Rock, Little Rock, Ark., in conjunction with three other community organizations which form an ESAA coalition, was awarded two NPO grant awards of \$79,860 each in FY 1974. The four groups are combining their programs in support of the desegregation efforts in the Little Rock Public Schools and the North Little Rock Public Schools. The ESAA coalition, while diverse in overall organizational philosophies, has been very successful in working together to reduce minority isolation in the Little Rock school district. Each organization is working with specific aspects

of the project:

The Urban League of Greater Little Rock -- Dropout Prevention Program

Panel of American Women -- Green Circle and Parent Dialogue Group

Young Women's Christian Association -- Cultural Enrichment Program and Craft Classes

Arkansas Council on Human Relations -- Evaluation Support Unit and Public Information.

The coalition is making a significant impact on the Little Rock community through its positive support of the implementation of desegregation and minority reduction efforts in the public schools.

Waterloo Commission on Human Rights, Waterloo, Iowa, received a Nonprofit Organization Grant in FY 1974 of \$36,691. The NPO project is supporting the desegregation efforts of the Waterloo Consolidated School District, which enrolls 2,576 minority students or 14.8 percent of the total 17,377 student body.

As part of the project a community communications program is being developed to train volunteers to work toward the improvement of interracial understanding. In cooperation with local media a periodic newsletter is being published to disseminate information about successful desegregation programs.

A tutorial and dropout prevention program is providing a graduate assistant from the University of Northern Iowa to coordinate one-to-one tutoring by university students. A family learning coordinator is working with parents to improve the educational atmosphere in the home. Individual tutoring sessions for students are held 2 days a week. The tutors keeps parents and classroom teachers informed about the progress made in achieving project objectives.

A special interracial educational enrichment program is being conducted for a group of 75 elementary students with a 40 percent representation of nonminority students. Classes featuring the historical, cultural, and artistic contributions of minority groups are being held. Close contact is being maintained with other ESAA-funded schools in the area in a cooperative effort to increase the overall effect of ESAA programs and objectives.

IV. BILINGUAL GRANTS (Catalog of Federal Domestic Assistance: 13.528)

A total of \$10,857,968 was awarded in FY 1974 for 47 Bilingual Grants.

The awards were made to local education agencies for the purpose of developing or implementing bilingual/bicultural curriculums to aid in improving the reading, writing, and speaking skills of minority group children who are from environments in which the dominant language is not English. The projects are also designed to enhance mutual intercultural and interethnic understanding. LEAs which received Bilingual Grants had to be implementing an eligible desegregation or minority reduction plan and had to meet the requirements for a Basic Grant. In addition, it had to show that minority group children did not have equal educational opportunity because of language and cultural differences.

#### Representative Program

Dade County School Board, Miami, Fla., received a Bilingual Grant award of \$825,904 in FY 1974 for a program involving nearly 3,000 Spanish-speaking students. The program is designed to increase by 9 months the reading level of Spanish-speaking and other minority students by providing instruction in English as a second language. This objective is pursued through constant monitoring of a high intensity reading program, individual diagnosis and counseling, and home visits. The bilingual program provides for the introduction of basic concepts, skills, and abilities in the student's own dominant language with subsequent reinforcement in the second language. Another component of the program familiarizes teachers through training sessions and workshops with new instructional strategies which are effective in multiracial and multiethnic environments.

#### V. EDUCATIONAL TELEVISION PROJECTS (Catalog of Federal Domestic Assistance: 13.530)

Eight awards totaling \$6,890,232 were made in FY 1974 for the development and production of integrated children's television programs of sound educational value. The programs are being produced for elementary and secondary school pupils with emphasis on such areas as bilingual/bicultural education, reduction of interracial tension among students, and minority problems in special U.S. geographic areas.

This fall some 500 television stations around the country will receive a series of thirty 60-second and thirty 30-second public service announcements in support of ESAA objectives prepared by WTTW Chicago Educational Television under an ESAA FY 1973 award.

#### Representative Program

The Maine Public Broadcasting Network, University of Maine, Orono, received an ETV award of \$249,402 in FY 1974. The television programming is being directed at a specific primary audience:



French-American children from preschool through grade 2 throughout the State of Maine. The initial target group consists of some 16,500 students in addition to a potential spillover impact in neighboring New England States. The program objectives are:

- (a) to increase the child's knowledge of the French-American cultural heritage and contribution to American life
- (b) to improve the child's self-perception and understanding of the French-American culture in Maine and other parts of New England
- (c) to ease the cultural shock of French-American children as they enter school.

Project activities include the production of a videotaped French language series of 20 programs of 15 minutes each. The format includes language games, instruction in cultural heritage, folk songs and tales, and original songs. Teacher guides printed in both French and English are being designed to accompany the video materials.

A by-product of the project will be the accumulation of a considerable amount of data on the French-American child which is currently unavailable. A detailed study of problem areas is being conducted to establish a statistical base for measuring project activities which will serve as a model for future programing to meet similar needs of children at a higher grade level.

Evaluation techniques include the preparation of two pilot programs which will be produced and tested prior to final production. The research design has a modified pretest/posttest approach with quantitative and self-concept data collected through additional specific testing procedures. Techniques for evaluating the attention holding ability of the materials are also being utilized.

#### VI. SPECIAL PROJECTS (Catalog of Federal Domestic Assistance: 13.532)

ESAA grants and contracts were also awarded to States, U.S. jurisdictions other than States, local education agencies, and other public agencies and organizations. These awards were made from funds specifically set aside for conducting special programs and projects to carry out authorized activities which the Assistant Secretary for Education determined would make a substantial contribution toward achieving the purposes of the act. Awards totaling \$10,844,757 were made for 77 Special Projects in FY 1974. Of the total amount, \$837,704 was provided for three supplementary awards for FY 1973 projects. Awards were made in the following areas:

- Special Arts Projects
- Special Projects/U.S. Jurisdictions Other Than States
- Emergency Special Projects
- Special Reading Projects



### Special Arts Projects

In a cooperative effort with the National Endowment for the Arts, a national program has been developed to deal with the effects of minority isolation through ESAA awards for Special Arts Projects. Eleven grants totaling \$999,976 were awarded to State public agencies which are responsible for art and art education in the public schools. The projects are designed to bring schools and communities together in an exhibition of interracial/intercultural cooperation and understanding through expression in the visual arts, dance, music, film, painting, and other media. Both minority and nonminority students are being provided with an opportunity to integrate art experiences with experiences in their daily lives.

#### Representative Program

The Oregon Arts Commission, Salem, Oreg., received a Special Arts Project award of \$67,759 in FY 1974. The program involves 3,298 students and has the following objectives:

- (a) to increase the racial, cultural, and socioeconomic mix in Jefferson High School by increasing the number of students who elect to attend Jefferson from both feeder schools or other high schools in the Portland area
- (b) to increase the number of minority group students participating in arts activities that emphasize constructive self-expression and develop artistic ability
- (c) to improve understanding of intercultural contributions to the arts and to increase student awareness of career choices within the arts.

Project activities include an interracial/intercultural student repertory group, a communications network between high school arts programs, teacher orientations, inservice courses for professional credit, a special arts workshop, and a seminar to familiarize parents with the program. Two dance teachers in residence at Jefferson High School are conducting classes and lecture demonstrations in multicultural dance for students in the Portland area. An interracial/multicultural dance company also in residence conducts periodic workshops for students.

Plans are for two visiting artists representing poetry, theater, music, and visual arts and crafts to be in residence during each of the four school terms. Each term a major artistic exhibit will be held. Parents and community members will be invited to participate in project activities. Students are also utilizing community art resources in the Portland area.

ERIC  
Full Text Provided by ERIC

An evaluation of the program is being conducted in the Portland Public Schools to measure the increased participation and attitudes of both minority and nonminority students as well as their understanding of the contributions of intercultural groups to the arts.

#### Special Projects/U.S. Jurisdictions Other Than States

Four awards totaling \$3,210,199 were made for Special Projects in U.S. jurisdictions other than States and the District of Columbia. These school systems located in outlying areas of the United States could not compete for State apportionment funds. In FY 1974 ESAA awards were made to Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands.

#### Representative Program

The Department of Education, Charlotte Amalie, the Virgin Islands, received an FY 1974 award for \$776,065. In the training component of the program, teachers who are not native to the Islands are instructed in the unique languages and cultures of the Island people as well as in methods for handling the wide variety of academic abilities of their students. Television programs are also being designed to teach the history and culture of various Caribbean Islands. Since the school population consists of students with British, Spanish, Dutch, and American cultural traditions, students will be instructed in the uniqueness of the different cultures.

Textbook materials and standardized testing procedures that reflect indigenous cultural traditions are being developed. In an elementary reading program special teachers are assigned to improve the skills of students who are at least 2 years behind in reading ability.

#### Emergency Special Projects

Emergency Special Projects were established to assist school districts which were late in adopting desegregation plans or received court-ordered plans too late in the school year to apply for ESAA assistance from State apportionment funds. ESAA funds totaling \$3,503,272 were awarded to 12 such school districts in FY 1974 to assist them in meeting needs incident to desegregation and the reduction of minority isolation.

#### Representative Program

Lansing School District, Lansing, Mich., received an Emergency Special Project award of \$75,770 in FY 1974 to assist in the

implementation of a desegregation plan ordered on August 10, 1973, by a Federal court. Activities were to be carried out in the 1973-74 school year. The purpose of the grant was to assist the district to increase minority student satisfaction with the school system, recruit additional minority staff members, and improve bilingual, mathematics, and reading skills. Program activities included inservice training sessions for staff and parents in a cooperative school and community effort to raise student achievement levels. A more effective personnel recruitment system was developed through visits to other parts of the country to recruit minority staff.

### Special Reading Projects

Special Reading Projects are administered by the Right To Read program in the Office of Education. Awards totaling \$2,293,606 were made to 47 school districts in FY 1974. All these awards were made to districts which had previously been funded in FY 1973.

### Representative Program

Henry Barnard Elementary School, New Rochelle, N. Y., with a minority enrollment of 46 percent, received a grant of \$68,150 to develop a Special Reading Project in FY 1974. The purpose of the project is to establish quality reading programs in an integrated setting which will develop a high level of reading competency for all students in the school. Dynamic teaching and story-telling techniques are being utilized with various reading skills and story concepts skillfully interwoven. The objective of creating an enthusiastic response among the children to the study and sharing of literature is reinforced by an emphasis on new and contemporary books as well as on the use of multimedia and multilevel materials. Consultants skilled in creative script writing and dramatic presentation are available to assist with literature and poetry development.

## VII. EVALUATION CONTRACTS

Contracts for the evaluation of programs and projects funded under ESAA are awarded by the OE Office of Planning, Budgeting and Evaluation. In FY 1974 a total of \$2,489,000 in ESAA funds was obligated for the continuation of two FY 1973 evaluation contracts with the System Development Corporation (SDC) of Santa Monica, California.

### Representative Programs

Evaluation of the ESAA Basic/LEA Program (\$1,421,432) and Longitudinal Evaluation of the ESAA Pilot Projects Program (\$1,067,568) support Phases II and III of the national evaluation of ESAA programs and

projects described in more detail in the third ESAA report. Phase II and III activities include data collection, analysis and synthesis, and interim reporting. The objectives of the national evaluation include:

- (a) determining the national impact of the Basic LEA and Pilot Project grant programs in relation to the purposes of the act in reducing segregation, discrimination, and minority group isolation in participating school districts, in upgrading the academic achievement in basic skills in elementary and secondary schools, and in improving the racial climate in the schools.
- (b) determining the relative effectiveness of three types of educational intervention as compared with no special intervention in minority isolated schools: desegregation, compensatory education, and desegregation in combination with compensatory education.

**APPENDIX**

**ESAA PROJECTS BY STATE AND PROGRAM  
CATEGORY: FISCAL YEAR 1974**

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ALABAMA</u>			
<u>BASIC GRANTS</u>			
Alexander City Board of Education		Limestone County Board of Education (Athens)	\$ 168,636
Andalusia City Board of Education	\$ 133,064	Madison County Board of Education (Huntsville)	196,818
Anniston Board of Education	84,369	Marion City Board of Education	58,291
Birmingham Board of Education	147,975	Mobile County Board of Education	1,500,021
Brewton City Board of Education	(1)494,623	Montgomery Public Schools	210,727
Bullock County Board of Education (Union Springs)	66,895	Opelika City Board of Education	207,881
Butler County Board of Education (Greenville)	159,024	Phenix City Board of Education	148,987
Clarke County Board of Education (Grove Hill)	172,766	Pike County Board of Education (Troy)	147,240
Conecuh County Board of Education (Evergreen)	295,569	Talladega City Board of Education	153,221
Elba City Board of Education	254,711	Tuscaloosa City Board of Education	175,741
Elmore County Board of Education (Metumpka)	116,634	<u>TOTAL: 30 PROJECTS</u>	<u>7,103,429</u>
Enterprise City Board of Education	243,616	<u>PILOT PROJECT GRANTS</u>	
Escambia County Board of Education (Brewton)	92,481	Barbour County Board of Education (Clayton)	269,931
Gadsden City Board of Education	95,736	Bullock County Board of Education (Union Springs)	157,271
Geneva County Board of Education	342,600	Clarke County Board of Education (Grove Hill)	94,093
Greene County Board of Education (Eutaw)	137,906	Conecuh County Board of Education (Evergreen)	253,596
Henry County Board of Education (Abbeville)	147,977	Greene County Board of Education (Eutaw)	200,180
Huntsville City Schools	134,430	Macon County Board of Education (Tuskegee)	273,868
Jefferson County Board of Education (Birmingham)	386,928	Mobile County Public Schools	451,427
Lee County Board of Education (Opelika)	490,162	Montgomery Public Schools	113,000
	148,400	Pike County Board of Education (Troy)	128,000
		Russell County Board of Education (Phenix)	201,544

(1) Of this amount \$155,000 was provided from ESAA discretionary funds.



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974 **BEST COPY AVAILABLE**

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ALABAMA (Cont'd.)</u>			
Wilcox County Board of Education (Camden)	\$ 194,345	TOTAL: <u>1 PROJECT</u>	
TOTAL: <u>11 PROJECTS</u>	<u>2,337,255</u>	<u>STATE TOTAL: 51 PROJECTS</u>	<u>\$ 10,792,634</u>
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Alabama A&M University (Normal)	144,894		
Butler County League for Advancement of Education (Georgiana)	84,667		
Miles College (Birmingham)	127,274		
Miles College (Birmingham)	142,596		
Mobile Commission for Support of Public Education	103,629		
Mobile County PTA Council	22,000		
TOTAL: <u>6 PROJECTS</u>	<u>625,060</u>		
<u>SPECIAL READING PROJECTS</u>			
Elba City Board of Education	57,600		
Elba Elementary School			
Huntsville City Schools	37,550		
East Clinton Elementary School			
Montgomery Public Schools	83,000		
Harrison Elementary School			
TOTAL: <u>3 PROJECTS</u>	<u>178,150</u>		
<u>EMERGENCY SPECIAL PROJECTS (PART-B)</u>			
Montgomery Public Schools	<u>548,740</u>		



**BEST COPY AVAILABLE**

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ALASKA</u>			
<u>BASIC GRANTS</u>			
Nome Public Schools	\$ <u>125,430</u>		
<b>TOTAL: 1 PROJECT</b>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Kawerak Boarding Home Program (Nome)	16,414		
Kesbayah Kozga Public Library Association (Nome)	36,635		
<b>TOTAL: 2 PROJECTS</b>	<u>53,049</u>		
			<u>178,479</u>

ES&A PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974 **BEST COPY AVAILABLE**

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ARIZONA</u>  <u>BASIC GRANTS</u>  Roosevelt School District #66 (Phoenix) Tempe Elementary School District #3  TOTAL: <u>2 PROJECTS</u>	\$ 743,119 498,972  <u>1,242,091</u>	<u>STATE TOTAL: 7 PROJECTS</u>	\$ <u>2,378,212</u>
<u>PILOT PROJECT GRANTS</u>  Nogales Public School District Roosevelt School District (Phoenix)  TOTAL: <u>2 PROJECTS</u>	383,970 151,315  <u>535,285</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>  Santa Cruz County Child Care Center (Nogales) Valle Del Sol, Inc. (Phoenix)  TOTAL: <u>2 PROJECTS</u>	51,073 170,466  <u>221,539</u>		
<u>BILINGUAL GRANTS</u>  Roosevelt School District #66 (Phoenix)  TOTAL: <u>1 PROJECT</u>	<u>379,297</u>		

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ARKANSAS</u>			
<u>BASIC GRANTS</u>			
Ashdown School District #1	93,011	Warren School District #1	113,256
Augusta Public School District #10	90,280	Watson Chapel School District #24	79,135
Blytheville School District #5	121,268	West Memphis School District	138,275
Bradley School District #20	28,127	<b>TOTAL: 29 PROJECTS</b>	<b>3,348,388</b>
Camden School District #35	60,405	<u>PILOT PROJECT GRANTS</u>	
Desha-Drew School District	50,150	Dermott Public Schools	38,578
Dumas School District	81,707	Desha-Drew School District (Tiller)	30,270
El Dorado Public School	168,000	Dumas School District	18,960
England Special School District #2	82,390	Eudora Public Schools	46,847
Eudora Public Schools	82,017	Lakeside School District	99,550
Fordyce School District #39	79,252	Lanwood School District (Moscow)	62,000
Foreman School District #25	41,588	Marianna School District #A	100,370
Harmony Grove Public Schools	35,459	Marvell School District #22	35,030
Hope School District L.A.	99,269	Webbseka School District	46,920
Lewisville School District #1	34,072	<b>TOTAL: 9 PROJECTS</b>	<b>478,525</b>
Little Rock School District (Pulaski County)	610,057	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Marianna School District	160,000	Barton Education Association	5,000
Mineral Springs School District #3	24,965	Blytheville Council on Human Relations	14,003
Monticello School District #18	80,000	Texarkana 4-C Council	75,112
North Little Rock School District	200,000	Urban League of Greater Little Rock	79,860
Pine Bluff Public Schools	110,000	Urban League of Greater Little Rock	
Prescott Public School District #14	70,531	<b>TOTAL: 5 PROJECTS</b>	<b>253,835</b>
Pulaski County Special School District (Little Rock)	306,023		
Saratoga Schools	34,588		
Stuttgart School District #11	142,350		
Texarkana School District	132,213		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ARKANSAS (Cont'd.)</u> <u>SPECIAL READING PROJECTS</u> Augusta School District #10 Augusta Elementary School (Augusta) El Dorado School District Yocam Elementary School (El Dorado)	\$ 36,600 70,550 <u>107,150</u>		
<u>TOTAL: 2 PROJECTS</u> <u>EMERGENCY SPECIAL PROJECTS (PART-B)</u> Hot Springs School District #6	<u>258,248</u>		
<u>TOTAL: 1 PROJECT</u> <u>STATE TOTAL: 46 PROJECTS</u>	<u>4,446,146</u>		



Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<b>CALIFORNIA</b>			
<u>BASIC GRANTS</u>			
Berkeley USD			\$ 526,434
Chula Vista School District	304,639	ABC Unified School District (Artesia)	
Desert Sands USD (Indio)	891,630	Del Paso Heights School District (Sacramento)	288,931
Fullerton School District	284,436	Lakeside Elementary School District (Hanford)	64,190
Hanford USD	366,694	San Mateo School District	440,223
Inglewood USD	171,927	Santa Ana USD	346,468
Jefferson Elementary School District (Daly City)	824,030	Val Verde USD (Perris)	85,556
Los Nietos School District (Santa Fe Spring)	774,731	<b>TOTAL: 6 PROJECTS</b>	<u>1,751,802</u>
Merced City School District	208,766	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Oceanside School District	449,073	Asian American Visual Communications (Los Angeles)	136,622
Orange USD	167,909	Asian Inc. (Los Angeles)	57,422
Oxnard USD	209,140	Bayview Hunters Point Desegregation and DEISOL Assistance Program (San Francisco)	93,117
Paramount USD	662,610	Boys Club of San Bernardino	41,656
Pasadena USD	835,634	California Congress PTA (15th District)	55,108
Pittsburg USD	1,124,976	Home School Liaison (Santa Barbara)	48,408
Pomona USD	225,402	California State University (Hayward)	
Riverside USD	1,351,504	Chinatown North Beach Tutorial Service, Frederick Burk Foundation (Daly City)	42,203
Sacramento USD	765,015	Claremont University Center	135,205
San Francisco USD	1,843,289	Dickinson Light School (Compton)	539,743
Santa Ana USD	2,699,567	Greater Los Angeles Urban Coalition	664,802
Santa Barbara USD	1,259,098	Hanford Community Volunteer Bureau	22,300
Santa Maria USD	375,170	Individual Structured Education System (Pasadena)	
Stockton USD	196,678	International Institute of Los Angeles	41,330
Sweetwater Union High School District (Chula Vista)	182,232		50,484
Vallejo School District	800,810		
Val Verde USD (Perris)	505,004		
Washington USD (West Sacramento)	178,765		
<b>TOTAL: 27 PROJECTS</b>	<u>17,882,771</u>		



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded		
<u>CALIFORNIA (Cont'd.)</u>					
Mothers Club Community Center (Pasadena)	\$ 75,362	<u>EVALUATION CONTRACTS</u>  System Development Corporation (Santa Monica): Evaluation of the ESAA Basic LEA Program  System Development Corporation (Santa Monica): Longitudinal Evaluation of the ESAA Basic LEA Program  TOTAL: <u>2 PROJECTS</u>  STATE TOTAL: <u>63 PROJECTS</u>	\$ 1,421,432  1,067,568  <u>2,489,000</u>  <u>28,049,297</u>		
Merced City, Bridge Agency	34,734				
National Conference East Bay Chapter of Negro Women (Berkeley)	45,716				
North Richmond Neighborhood House	102,972				
Outward Bound Adventures, Inc. (Pasadena)	38,448				
Pasadena Urban Coalition	140,000				
St. Johns Educational Threshold Center (San Francisco)	78,848				
San Diego Human Relations Commission	223,828				
Youth for Service (San Francisco)	62,882				
TOTAL: <u>22 PROJECTS</u>	<u>2,731,190</u>				
<u>BILINGUAL GRANTS</u>					
Pasadena USD	210,824				
San Francisco USD	631,994				
San Ysidro Elementary School District (I)	365,981				
Santa Ana USD	258,264				
TOTAL: <u>4 PROJECTS</u>	<u>1,467,063</u>				
<u>EMERGENCY SPECIAL PROJECTS (PART-B)</u>					
Compton USD	688,820				
San Francisco USD	1,038,651				
TOTAL: <u>2 PROJECTS</u>	<u>1,727,471</u>				



ESNA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>COLORADO</u>			
<u>BASIC GRANTS</u>			
Alamosa District R-11J	\$ *35,298	Adult Education Council of Metropolitan Denver	\$ 20,647
Delta County School District #50	(54,058)	Arkansas BOCES (La Junta)	63,180
Denver Public School District #1	*28,955	Bon Fils Theater (Denver)	7,745
Eagle County District R-50J	(44,344)	Greater Park Hill, Inc. (Denver)	23,999
East Otero R-1	579,362	La Voz de la Raza (Grand Junction)	20,986
East Otero R-2 (Rocky Ford)	61,745	Ute Mountain Ute Tribe (Iowacc)	57,007
El Paso County District #11	146,480	Young Audiences, Inc. (Denver)	17,647
Huerfano District R-1 (Walsenburg)	69,833	<u>TOTAL: 7 PROJECTS</u>	<u>211,211</u>
Mesa County Valley District #51	*104,472	<u>EMERGENCY SPECIAL PROJECTS (PART-B)</u>	
Montezuma Cortez R-1	(160,000)	Denver Public School District #1	
North Conejos District R-1J (La Jara)	96,019	<u>TOTAL: 1 PROJECT</u>	<u>263,745</u>
Pueblo School District #60	*100,651	<u>STATE TOTAL: 24 PROJECTS</u>	<u>2,743,999</u>
Sheridan District #2	(154,149)		
Weld County District R-8	95,961		
<u>TOTAL: 14 PROJECTS</u>	<u>1,891,793</u>		
<u>PILOT PROJECT GRANTS</u>			
Denver Public School District #1	328,395		
East Otero District R-2	48,855		
<u>TOTAL: 2 PROJECTS</u>	<u>377,250</u>		

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>CONNECTICUT</u> <u>BASIC GRANTS</u> Bloomfield Board of Education Canton Board of Education Farmington Board of Education Hamden Board of Education Middleton Board of Education New Haven Board of Education Stamford Board of Education Waterbury Board of Education West Hartford Board of Education  TOTAL: <u>9 PROJECTS</u>	\$ 292,357 78,133 67,090 62,850 107,332 684,678 152,682 283,713 157,600  1,926,435	<u>EDUCATIONAL TELEVISION PROJECTS</u> Connecticut Public Television, Inc. (Hartford)  TOTAL: <u>1 PROJECT</u>  STATE TOTAL: <u>15 PROJECTS</u>	\$ 250,000  2,926,710
<u>PILOT PROJECT GRANTS</u> Bridgeport Board of Education New Haven Board of Education  TOTAL: <u>2 PROJECTS</u>	131,396 488,999  620,395		
<u>NONPROFIT ORGANIZATION GRANTS</u> Puerto Rican Youth Organization (Bridgeport) Urban Ethics, Inc. (Canton) Urban Ethics, Inc. (Glastonbury)  TOTAL: <u>3 PROJECTS</u>	53,000 25,940 50,940  129,880		

ESNA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>DELAWARE</u>			
<u>BASIC GRANTS</u>			
Capital School District (Dover)	\$ *324,069		
Appoquinimink School District (Odessa)	(353,523)		
	164,119)		
<b>TOTAL: 2 PROJECTS</b>	<u>488,188</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Association of Greater Wilmington Neighborhood Center	19,560		
Girls Club of Wilmington (Association of Greater Wilmington)	19,560		
MOT Community Action Agency (Middletown)	19,560		
<b>TOTAL: 3 PROJECTS</b>	<u>58,680</u>		
<u>BILINGUAL GRANTS</u>			
Wilmington Board of Education	264,775		
<b>TOTAL: 1 PROJECT</b>			
<b>STATE TOTAL: 6 PROJECTS</b>	<u>811,643</u>		

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>DISTRICT OF COLUMBIA</u></p> <p><u>BASIC GRANTS</u></p> <p>District of Columbia Public Schools (Washington, D.C.)</p> <p>TOTAL: <u>1 PROJECT</u></p>	<p>\$ * <u>2,330,292</u> <u>(2,425,915)</u></p>		
<p><u>PILOT PROJECT GRANTS</u></p> <p>District of Columbia Public Schools (Washington, D.C.)</p> <p>TOTAL: <u>1 PROJECT</u></p>	<p><u>662,323</u></p>		
<p><u>NONPROFIT ORGANIZATION GRANT</u></p> <p>YMCA of Washington, D.C.</p> <p>TOTAL: <u>1 PROJECT</u></p> <p><u>STATE TOTAL: 3 PROJECTS</u></p>	<p><u>291,574</u></p> <p><u>3,284,189</u></p>		

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>FLORIDA</u>			
<u>BASIC GRANTS</u>			
Alachua County School Board (Gainesville)	\$ 598,837	Broward Community Relations (Ft. Lauderdale)	\$ 131,767
Broward County School Board (Ft. Lauderdale)	1,810,455	Florida A&M University (Tallahassee)	40,496
Dade County School Board (Miami)	1,377,439	Florida International University (Miami)	265,205
Duval County School Board (Jacksonville)	1,018,666	Gainesville Women for Equal Rights University of North Florida (Jacksonville)	128,184
Highlands County School Board (Sebring)	213,583	Urban League of Greater Miami	169,408
Hillsborough County School Board (Tampa)	1,124,209		68,594
Lee County School Board (Ft. Myers)	801,075	<b>TOTAL: 6 PROJECTS</b>	<b>803,654</b>
Leon County School Board (Tallahassee)	682,659	<u>BILINGUAL GRANTS</u>	
Madison County School Board	86,400	Dade County School Board (1) (Miami)	825,904
Manatee County School Board (Bradenton)	193,003	Palm Beach County School Board	369,281
Orange County School Board (Orlando)	437,846		
Palm Beach County (West Palm Beach)	474,215	<b>TOTAL: 2 PROJECTS</b>	<b>1,195,185</b>
St. Lucie County School Board (Ft. Pierce)	421,418	<u>SPECIAL READING PROJECTS</u>	
<b>TOTAL: 13 PROJECTS</b>	<b>9,239,805</b>	Leon County School District	26,700
<u>PILOT PROJECTS GRANTS</u>			
Broward County School Board (Ft. Lauderdale)	171,040	Apalachee Elementary School (Tallahassee)	23,250
Dade County School Board (Miami)	539,364	Leon County School District	30,000
Duval County School Board (Jacksonville)	399,153	Cobb Middle School (Tallahassee)	40,400
Jefferson County School Board (Monticello)	137,935	Lee County School Board	58,850
Madison County School Board	144,945	Dunbar Middle School (Fort Myers)	
		Leon County School District	
		Frank Hartsfield Elementary School (Tallahassee)	
		Leon County School District	
		Kate Sullivan School (Tallahassee)	



ESM PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>FLORIDA (Cont'd.)</u>                      Leon County School District                      Leonard A. Wesson School (Tallahassee)                      Leon County School District                      Walter T. Moore Elementary School (Tallahassee)                      Hillsborough County School Board                      Monroe Junior High School (Tampa)</p>	<p>\$ 54,800                      25,700                      90,000  <u>349,700</u></p>		
<p><u>TOTAL: 8 PROJECTS</u></p>	<p><u>12,980,781</u></p>		
<p><u>STATE TOTAL: 34 PROJECTS</u></p>			

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>GEORGIA</u>			
<u>BASIC GRANTS</u>			
Atlanta Public Schools		McDuffie County Board of Education (Thomas)	\$ 248,694
Baldwin County Board of Education (Milledgeville)	\$ 931,129	Montgomery County Board of Education (Mt. Vernon)	
Bibb County Board of Education (Macon)	284,820	Muscogee County Board of Education (Columbus)	82,552
Chatham County Board of Education (Savannah)	485,431	Richmond County Board of Education (Augusta)	735,822
Clarke County Board of Education (Athens)	530,701	Taylor County Board of Education (Butler)	490,700
Colquitt County Board of Education (Moultrie)	416,289	Telfair County Board of Education (McRae)	89,468
DeKalb County Board of Education (Decatur)	262,604	Thomas County Board of Education (Thomasville)	152,400
Dodge County Board of Education (Eastman)	516,825	Turner County Board of Education (Ashburn)	229,729
Dougherty County Schools (Albany)	240,972	Waycross Public Schools	138,075
Effingham County Board of Education (Springfield)	140,216	Wheeler County Board of Education (Alamo)	257,919
Fitzgerald Board of Education	153,075	Wilcox County Board of Education (Abbeville)	138,742
Glynn County Board of Education (Brunswick)	126,496	Wilkes County Board of Education (Washington)	122,215
Habersham County Board of Education (Clarksville)	177,288	<b>TOTAL: 30 PROJECTS</b>	<b>\$ 8,093,436</b>
Hall County Schools (Gainesville)	139,443	<u>PILOT PROJECT GRANTS</u>	
Houston County Board of Education (Petty)	192,715	Atlanta Public Schools	274,079
Jasper County Board of Education (Monticello)	249,476	Bibb County Board of Education (Macon)	201,262
Lamar County Board of Education (Barnesville)	105,673	Brooks County Board of Education (Quitman)	145,352
Lanier County Board of Education (Lakeland)	182,167	Butts County Board of Education (Jackson)	187,085
	73,534	Chatham County Board of Education (Savannah)	110,924
		Dooly County Board of Education (Vienna)	189,039
		Hancock County Board of Education (Sparta)	305,463
		Jasper County Board of Education (Monticello)	38,972

ESAM PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>GEORGIA (Con't.)</u>			
Mitchell County Board of Education (Camilla)	\$ 163,515	Atlanta Public Schools Moreland School Dodge County Board of Education	\$ 36,550
Randolph County Board of Education (Cuthbert)	140,550	Chester Elementary School (Eastman)	50,000
Stewart County Board of Education (Lumpkin)	274,561	Thomas County Board of Education Garrison-Pilcher Public School (Thomasville)	69,400
Talbot County Board of Education (Talbotton)	144,558		
Taylor County Board of Education (Butler)	94,740		
Wilkes County Board of Education (Washington)	71,715		
<b>TOTAL: 14 PROJECTS</b>	<u>2,341,815</u>	<b>TOTAL: 3 PROJECTS</b>	<u>155,950</u>
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Bridges-Cobb County (Marietta)	68,842		
Chatham Council on Human Relations (Savannah)	147,854		
Community Development Commission (Fort Valley)	152,909		
Gainesville/Hall County Boys Club	93,018		
Greater Atlanta Arts Council	11,689		
Literary Action, Inc. (Atlanta)	63,940		
Metro-Columbus Urban League (Columbia)	120,662		
Savannah State College	100,325		
Supplemental Education Services (Butler)	37,644		
<b>TOTAL: 9 PROJECTS</b>	<u>796,883</u>	<b>STATE TOTAL: 56 PROJECTS</b>	<u>11,388,084</u>

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>HAWAII</u>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Bernice P. Bishop Museum (Honolulu)	\$ 17,538		
Catholic Social Services (Honolulu)	27,274		
The Congress of Hawaiian People (Honolulu)	18,442		
Hawaii County Economic Opportunity Council (Hilo)	50,196		
Leeward Immigrant Center of YMCA Oahu (Honolulu)	48,296		
Maui County Economic Opportunity (Kahului)	53,107		
University of Hawaii (Honolulu)	18,339		
YMCA of Honolulu (Kokokahi Branch, Kaneohe)	22,009		
<b>TOTAL: 6 PROJECTS</b>	<u>255,201</u>		
<b>STATE TOTAL: 8 PROJECTS</b>	<u>255,201</u>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>IDAHO</u>  <u>BASIC GRANTS</u>  Nampa School District  <u>TOTAL: 1 PROJECT</u>	\$ <u>164,849</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>  Idaho Migrant Council of Nampa  <u>TOTAL: 1 PROJECT</u>	<u>23,855</u>		
<u>STATE TOTAL: 2 PROJECTS</u>	<u>188,704</u>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>ILLINOIS</u>			
<u>BASIC GRANTS</u>			
Cairo School District #1	\$ 409,148	Vision Volunteers in Service (South Holland)	\$ 79,892
Champaign Unit District #4	622,028	TOTAL: 10 PROJECTS	<u>1,135,731</u>
Danville Community Consolidated School District #118	313,206	<u>EDUCATIONAL TELEVISION PROJECTS</u>	
Evanston School District #65	618,980	WTTW: Chicago Educational Television Association	
Kankakee District #111	447,155	TOTAL: 1 PROJECT	(1) <u>1,772,791</u>
Markham School District #144	475,800	<u>SPECIAL ARTS PROJECTS</u>	
Meridan Community Unit #101	261,848	Illinois Arts Council (Chicago)	
Park Forest #163	309,675	TOTAL: 1 PROJECT	<u>99,914</u>
South Holland School District #1	300,070		
Urbana School District	380,665		
Venice Community District #3	143,980		
TOTAL: 11 PROJECTS	<u>4,282,555</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Alexander County Education Service Center (Cairo)	64,467		
Aspira-Mace Bilingual Tutorial Program (Chicago)	95,305		
Chicago Urban League	160,775		
Dr. Martin Luther King Education Center (Kankakee)	71,698		
Enrichment Learning Inc. (Kankakee)	183,409		
Fellowship for Action (Park Forest)	127,608		
Northwestern University (Evanston)	169,914		
The Learning Network Center (Chicago)	91,910		
Urban Gateways (Park Forest)	90,753		
TOTAL: 23 PROJECTS		STATE TOTAL: 23 PROJECTS	<u>7,290,991</u>
(1) Of this amount \$2,205 was provided from ESAA discretionary funds.			



ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>INDIANA</u>			
<u>BASIC GRANTS</u>			
Evansville-Vanderburgh School Corporation	\$ 533,609		
Hammond Board of School Trustees	99,265		
Indianapolis Public Schools	1,330,650		
TOTAL: <u>3 PROJECTS</u>	<u>1,963,524</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Indianapolis Urban League	96,247		
Urban League of Northwest Indiana (Gary)	100,136		
Youth for Crispus Attucks (Indianapolis)	45,283		
TOTAL: <u>3 PROJECTS</u>	<u>241,666</u>		
<u>SPECIAL ARTS PROJECTS</u>			
Indiana Arts Commission (Indianapolis)	<u>100,000</u>		
TOTAL: <u>1 PROJECT</u>			
STATE TOTAL: <u>7 PROJECTS</u>	<u>2,305,190</u>		



Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>IOWA</u>			
<u>BASIC GRANTS</u>			
Waterloo Consolidated School District	\$ <u>270,566</u>		
TOTAL: <u>1 PROJECT</u>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Waterloo Commission on Human Rights	<u>36,691</u>		
TOTAL: <u>1 PROJECT</u>			
<u>STATE TOTAL: 2 PROJECTS</u>	<u><u>307,257</u></u>		



ESIA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1971

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>KANSAS</u>			
<u>BASIC GRANTS</u>			
Atchison Unified School District #409	\$ 57,470	Unified School District #259 Eugene	\$ 31,360
Dodge City Unified School District #443	80,250	Field Elementary School (Wichita)	25,500
Garden City Unified School District #457	98,887	Unified School District #259 Garrison	52,525
Wichita Unified School District #259	473,925	Elementary School (Wichita)	30,800
<b>TOTAL: 4 PROJECTS</b>	<u>710,532</u>	<b>TOTAL: 7 PROJECTS</b>	<u>209,685</u>
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Wichita League of Women Voters	35,000	Unified School District #259 Riverside	
Wichita Urban League	50,953	Elementary School (Wichita)	
<b>TOTAL: 2 PROJECTS</b>	<u>85,953</u>	<b>STATE TOTAL: 14 PROJECTS</b>	<u>1,105,486</u>
<u>BILINGUAL GRANTS</u>			
Wichita Unified School District #259	99,316		
<b>TOTAL: 1 PROJECT</b>			
<u>SPECIAL READING PROJECTS</u>			
Unified School District #259	25,000		
Buckner Elementary School (Wichita)			
Unified School District #259 Carter	24,100		
Elementary School (Wichita)			
Unified School District #259 Cloud	20,400		
Elementary School (Wichita)			

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded		
<b><u>KENTUCKY</u></b>					
<b><u>BASIC GRANTS</u></b>					
Bardaton ISD	\$ 89,964	<b><u>SPECIAL ARTS PROJECTS</u></b> Kentucky Arts Commission (Frankfort)	\$ <u>88,193</u>		
Earlington ISD	61,731				
Eminence ISD	51,510				
Louisville ISD	480,493				
Newport Board of Education	48,785				
Owensboro Public Schools	95,398				
Paducah Independent Schools	197,837				
Richmond Independent Schools	113,477				
Trigg County Board of Education (Cadiz)	209,291				
Washington County Board of Education (Springfield)	42,582				
<b>TOTAL: 10 PROJECTS</b>	<u>1,391,068</u>	<b>TOTAL: 1 PROJECT</b>			
<b><u>PILOT PROJECT GRANTS</u></b>					
Louisville ISD	<u>281,769</u>	<b><u>STATE TOTAL: 17 PROJECTS</u></b>	<u>2,042,518</u>		
<b>TOTAL: 1 PROJECT</b>					
<b><u>NONPROFIT ORGANIZATION GRANTS</u></b>					
Lebanon Commission on Human Rights	47,805				
Louisville Urban Education Center	21,103				
National Council of Christians and Jews (Louisville)	37,584				
Paducah Association for the Motivation of Progress	37,067				
<b>TOTAL: 4 PROJECTS</b>	<u>143,559</u>				



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<b>LOUISIANA</b>			
<u>BASIC GRANTS</u>			
Acadia Parish School Board (Crowley)	143,190	St. Landry Parish School Board	449,957
Allen Parish School Board (Oberlin)	138,060	Tensas Parish School Board	77,624
Ascension Parish School Board (Donaldsonville)	207,040	Union Parish School Board (Farmerville)	109,190
Assumption Parish School Board	84,589	Vermillion Parish School Board	97,980
Avoyelles Parish School Board	251,250	West Carroll Parish School Board	84,169
Beauregard Parish School Board	150,715	<b>TOTAL: 31 PROJECTS</b>	<b>7,012,704</b>
Bienville Parish School Board	166,130	<u>PILOT PROJECT GRANTS</u>	
Caddo Parish School Board (Shreveport)	493,500	East Baton Rouge Parish	61,628
Catahoula Parish School Board (Jonesville)	122,750	Monroe City School Board	100,000
Concordia Parish School Board	151,469	Natchitoches Parish	56,260
East Baton Rouge Parish School Board	290,435	New Orleans Public Schools	233,590
Evangeline Parish School Board	290,000	Richland Parish (Rayville)	35,202
Iberia Parish School Board (New Iberia)	311,390	St. Landry Parish (Opelousas)	96,180
Jackson Parish School Board	191,569	Tensas Public Schools	57,140
Jefferson Parish School Board (Gretna)	344,120	<b>TOTAL: 7 PROJECTS</b>	<b>640,000</b>
Lafayette Parish School Board	206,524	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Morehouse Parish School Board (Bastrop)	144,560	Board of Christian Education William	
Monroe City Schools	249,902	Memorial CME Temple (Caddo) (Shreveport)	72,097
Natchitoches Parish School Board	345,894	Catholic Social Services of the Diocese of Lafayette	100,000
Orleans Parish School Board (New Orleans)	762,450	Community Advancement, Inc. (East Baton Rouge)	43,200
Ouachita Parish School Board	330,599	Greater New Orleans Educational TV Foundation	70,000
Richland Parish School Board	172,838	LaSalle Community Action, Inc. (Catahoula) (Harrisonburg)	53,000
Sabine Parish School Board (Many)	141,570	New Orleans Urban League	165,000
St. Charles Parish School Board (Luling)	220,330		
St. James Parish School Board	135,476		
St. John the Baptist Parish School Board	147,434		



ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>LOUISIANA (Cont'd.)</u>                      Operation Uplift, Inc. (Iberia)                      Pointe Coupee Community Advisory, Inc.                      (New Roads)                      St. James CAA (Convent) (St. Charles)                      Southern Consumers Education Foundation                      and BLLYM Corporation (Lafayette)</p>	<p>\$ 74,112                      79,700                      43,667                      61,640  <u>762,416</u></p>	<p>Orleans Parish School Board Livingston                      Middle School (New Orleans)                      Ousachita Parish School Board Ransom                      Elementary School (Monroe)                      TOTAL: <u>4 PROJECTS</u>  <u>EMERGENCY SPECIAL PROJECTS (PART-A)</u></p>	<p>\$ 40,000                      41,000  <u>88,612</u></p>
<p>TOTAL: <u>10 PROJECTS</u>  <u>BILINGUAL GRANTS</u>                      Evangeline Parish School District                      Iberia Parish School District                      Lafayette Parish School District                      St. Landry Parish School District</p>	<p>131,720                      80,700                      95,390                      132,000  <u>439,810</u></p>	<p>Caddo Parish School Board                      TOTAL: <u>1 PROJECT</u>  <u>STATE TOTAL: 58 PROJECTS</u></p>	<p><u>13,000</u></p>
<p>TOTAL: <u>4 PROJECTS</u>  <u>SPECIAL ARTS PROJECTS</u>                      Louisiana State Department of                      Education (Baton Rouge)</p>	<p><u>83,100</u></p>		<p><u>9,039,642</u></p>
<p>TOTAL: <u>1 PROJECT</u>  <u>SPECIAL READING PROJECTS</u>                      Jefferson Parish School Board                      Henry Ford Middle School (Gretna)                      Jefferson Parish School Board Lincoln                      Elementary School (Gretna)</p>	<p>4,312                      3,300</p>		





ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>MAINE</u></p> <p><u>EDUCATIONAL TELEVISION PROJECTS</u></p> <p>Maine Public Broadcasting Network (University of Maine, Orono)</p> <p>TOTAL: <u>1 PROJECT</u></p> <p><u>STATE TOTAL: 1 PROJECT</u></p>	<p>\$ <u>249,402</u></p> <p><u>249,402</u></p>		



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MARYLAND</u>			
<u>BASIC GRANTS</u>			
Anne Arundel County Public Schools (Annapolis)	\$ 761,471		
Dorchester County Board of Education (Cambridge)	298,445		
Frederick County Board of Education	133,966		
Prince Georges County Board of Education (Upper Marlboro)	1,127,324		
Somerset County Board of Education (Princess Anne)	342,383		
<b>TOTAL: 5 PROJECTS</b>	<u>2,663,589</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Anne Arundel Economic Opportunity Commission (Annapolis)	122,425		
Health and Welfare Council of Maryland (Baltimore)	150,000		
United Communities Against Poverty, Inc. (Fairmount Heights)	327,913		
<b>TOTAL: 3 PROJECTS</b>	<u>600,338</u>		
<b>STATE TOTAL: 8 PROJECTS</b>	<u>3,263,927</u>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MASSACHUSETTS</u>			
<u>BASIC GRANTS</u>			
Brookline Public Schools	\$ 81,333		
Fall River Public Schools	227,925		
Medford Public Schools	109,898		
Newton Public Schools	52,000		
Springfield Public Schools	628,678		
TOTAL: 5 PROJECTS	<u>1,099,834</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Portuguese Youth Cultural Organization (Fall River)	63,470		
Urban League of Springfield	49,132		
TOTAL: 2 PROJECTS	<u>112,602</u>		
<u>EDUCATIONAL TELEVISION PROJECTS</u>			
WGBH Educational Foundation (Boston)	<u>2,024,271</u>		
TOTAL: 1 PROJECT			
<u>SPECIAL PROJECTS</u>			
Brookline Public Schools	<u>200,000</u>		
TOTAL: 1 PROJECT			
STATE TOTAL: 9 PROJECTS	<u>3,436,707</u>		

1 5 0 1

53

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MICHIGAN</u>			
<p><u>BASIC GRANTS</u></p>		<p><u>EMERGENCY SPECIAL PROJECTS (PART A)</u></p>	
<p>Maldwin Community Schools            Kalamazoo Public Schools            Lansing School District            Pontiac School District            Westwood Community Schools</p>	<p>\$ 195,579            1,070,881            1,142,610            1,342,604            461,030</p>	<p>Lansing School District</p>	<p>\$ 75,770</p>
<p>TOTAL: 5 PROJECTS</p>	<p><u>4,212,704</u></p>	<p>TOTAL: 1 PROJECT</p>	
<p><u>PILOT PROJECT GRANTS</u></p>		<p>STATE TOTAL: 14 PROJECTS</p>	<p><u>6,223,612</u></p>
<p>Buena Vista Schools            Highland Park School District</p>	<p>500,000            731,948</p>		
<p>TOTAL: 2 PROJECTS</p>	<p><u>1,231,948</u></p>		
<p><u>NONPROFIT ORGANIZATION GRANTS</u></p>			
<p>Jackson NAACP            Lansing NAACP            Latin Americans for Social and Economic Development (Detroit)            North End Concerned Citizens Community Council (Detroit)            Para School Learning Center/Western Michigan University (Kalamazoo)            Pontiac Area Urban League</p>	<p>82,904            81,998            55,879            165,344            166,565            150,500</p>		
<p>TOTAL: 6 PROJECTS</p>	<p><u>703,190</u></p>		

ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MINNESOTA</u>			
<u>BASIC GRANTS</u>			
Minneapolis Public Schools	\$ *1,092,194		
Onamia Public Schools	(1,314,517)		
<b>TOTAL: 2 Projects</b>	<u>1,458,229</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Minneapolis Urban League	<u>56,576</u>		
<b>TOTAL: 1 Project</b>			
<b>STATE TOTAL: 3 Projects</b>	<u>1,514,805</u>		

CA

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

**BEST COPY AVAILABLE**

LSA PROJECTS BY STATE AND PROGRAM CATEGORY. FISCAL YEAR 1980

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MISSISSIPPI</u>			
<u>BASIC GRANTS</u>			
Brookhaven Municipal Separate School District	\$ 112,714	Leflore County School District (Rising Sun Pilot Project) (Greenwood)	\$ 129,732
Calhoun County School District (Pittsboro)	161,312	Leflore County School District (Sunnyside Pilot Project) (Greenwood)	88,641
Chickasaw County School District (Houston)	92,686	McComb Municipal Separate Schools	147,249
Choctaw County School District (Ackerman)	153,975	South Pike Consolidated School District (Magnolia)	65,821
Columbia Municipal Separate School District	57,085	<b>TOTAL: 5 PROJECTS</b>	<u>533,377</u>
Desoto County Board of Education (Hernando)	452,988	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Jackson Municipal Separate School District	1,824,831	Central Mississippi, Inc. (Winona)	70,221
Jefferson Davis County Board of Education (Prentiss)	39,095	Greenville Community for Support of Public Education	73,388
Jones County Schools (Laurel)	175,499	Harrison County Community Action Agency (Gulfport)	62,170
Okolona Municipal Separate School District	154,632	Jackson State College	121,539
Pascagoula Municipal Separate School District	149,148	Pearl River Valley Opportunity, Inc. (Columbia)	51,214
Rankin County Schools (Brandon)	239,973	Tougaloo College	65,284
Senatobia Municipal Separate School District	158,933	Tri-County Community Center (Jackson)	67,689
Webster County School District (Walthall)	163,923	United Ministerial Association of Lowndes County, Inc. (Columbus)	63,445
<b>TOTAL: 14 PROJECTS</b>	<u>3,936,794</u>	<b>TOTAL: 8 PROJECTS</b>	<u>574,950</u>
<u>PILOT PROJECT GRANTS</u>			
Canton Municipal Separate School District	161,934	DeSoto County Schools	
		Horn Lake Elementary School (Horn Lake)	<u>71,000</u>
		<b>TOTAL: 1 PROJECT</b>	



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR: 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>MISSISSIPPI (Cont'd.)</u>  <u>EMERGENCY SPECIAL PROJECTS (PART A)</u>                      South Pike Consolidated School District                      TOTAL: <u>1 PROJECT</u></p>	<p>\$ <u>54,144</u></p>		
<p><u>EMERGENCY SPECIAL PROJECTS (PART B)</u>                      Lumberton Line Consolidated School District                      TOTAL: <u>1 PROJECT</u></p>	<p><u>88,980</u></p>		
<p><u>STATE TOTAL: 30 PROJECTS</u></p>	<p><u>5,319,245</u></p>		



BEST COPY AVAILABLE

ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MISSOURI</u>			
<u>BASIC GRANTS</u>			
Charleston School District R-I	\$ 314,320		
Columbia Public Schools	339,872		
Kansas City School District	1,135,768		
North Pemisicot SDR-1 (Wardell)	106,223		
Sedalia School District #200	94,833		
University City School District	88,334		
<b>TOTAL: 6 PROJECTS</b>	<b><u>2,079,350</u></b>		
<u>PILOT PROJECT GRANTS</u>			
Kansas City School District	505,585		
University City School District	76,136		
<b>TOTAL: 2 PROJECTS</b>	<b><u>581,721</u></b>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
East Central Board (Kansas City)	89,630		
University City Department of Human Resources	47,060		
<b>TOTAL: 2 PROJECTS</b>	<b><u>136,690</u></b>		
<u>SPECIAL ARTS PROJECTS</u>			
Missouri State Council on the Arts (St. Louis)	80,046		
<b>TOTAL: 1 PROJECT</b>	<b><u>80,046</u></b>		
<b>STATE TOTAL: 11 PROJECTS</b>	<b><u>2,877,807</u></b>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>MONTANA</u>			
<u>BASIC GRANTS</u>			
Box Elder School District #130	\$ 83,888		
Brockton School District #55	51,215		
Browning School District #9	*48,651		
Lame Deer School District	(69,051)		
Pryor Elementary School District	99,539		
St. Ignatius Elementary School District	*19,524		
	(29,900)		
	*25,659		
	(39,296)		
	*14,829		
	(22,710)		
<b>TOTAL: 7 PROJECTS</b>	<u>343,305</u>		
<u>PILOT PROJECT GRANTS</u>			
St. Ignatius Elementary School District			<u>43,163</u>
<b>TOTAL: 1 PROJECT</b>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Blackfeet Community Free School (Browning)			24,906
Northern Cheyenne Tribal (Lake Deer)			8,302
<b>TOTAL: 2 PROJECTS</b>			<u>33,208</u>
<b>STATE TOTAL: 10 PROJECTS</b>			<u>\$19,676</u>

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.



**BEST COPY AVAILABLE**

ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NEBRASKA</u>			
<u>BASIC GRANTS</u>			
Winnebago Public Schools	\$ <u>58,174</u>		
<u>TOTAL: 1 PROJECT</u>			
<u>STATE TOTAL: 1 PROJECT</u>	<u>58,174</u>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR: 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NEVADA</u>			
<u>BASIC GRANTS</u>			
Clark County Board of Education (Las Vegas)	\$ <u>294,052</u>		
TOTAL: <u>1 PROJECT</u>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Economic Opportunity Board of Clark County (Las Vegas)	<u>39,872</u>		
TOTAL: <u>1 PROJECT</u>			
<u>STATE TOTAL: 2 PROJECTS</u>	<u><u>333,924</u></u>		



Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NEW JERSEY</u>			
<u>BASIC GRANTS</u>			
Englewood Public Schools	\$ 86,920	New Brunswick Education Association	\$ 248,083
Fairfield Township Schools (Bridgeton)	281,593	Puertorriquenos Asociados for Community Organization (PACO) (Jersey City)	109,065
Montclair Board of Education	493,893	Urban League Bergen County (Englewood)	53,012
Newark Board of Education	169,526	Urban League of Greater New Brunswick	104,910
Morris Board of Education	94,325	<u>TOTAL: 6 PROJECTS</u>	<u>630,493</u>
Public Schools of Pemberton Township (Brown Mills)		<u>BILINGUAL GRANTS</u>	
Rahway Board of Education	223,445	Newark Board of Education	
Red Bank Public Schools	311,447	<u>TOTAL: 1 PROJECT</u>	<u>233,107</u>
Summit Public Schools	37,798	<u>SPECIAL ARTS PROJECT</u>	
Teaneck Board of Education	63,395	New Jersey State Council on the Arts (Trenton)	
Union Township Public Schools	226,896	<u>TOTAL: 1 PROJECT</u>	<u>95,964</u>
<u>TOTAL: 11 PROJECTS</u>	<u>2,131,806</u>	<u>STATE TOTAL: 23 PROJECTS</u>	<u>5,327,085</u>
<u>PILOT PROJECT GRANTS</u>			
Englewood Public Schools	130,258		
Newark Board of Education	765,015		
Orange Board of Education	695,355		
Plainfield Board of Education	645,087		
<u>TOTAL: 4 PROJECTS</u>	<u>2,235,715</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Blacks on South Side, Inc. (Richmond)	68,124		
Montclair Urban Coalition	47,299		



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR: 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NEW MEXICO</u>		<u>NONPROFIT ORGANIZATION GRANTS</u>	
<u>BASIC GRANTS</u>		Albuquerque-Bernalillo County Economic Opportunity Board (Albuquerque)	
Bloomfield Municipal Schools	\$ 26,630	Eddy County Community Action Corporation (Carlsbad)	\$ 47,762
Carlebad Municipal School District	247,800	Home Education Livelihood Program (Albuquerque)	31,920
Chama Valley ISD	72,870	Lordsburg LULAC #358	88,330
Cuba ISD	86,257	<u>TOTAL: 4 PROJECTS</u>	41,000
Dulce Board of Education	58,448	<u>BILINGUAL GRANTS</u>	<u>209,012</u>
Encino Rural Independent School District	10,112	Cuba ISD (I)	54,340
Espanola Municipal Schools	137,328	Hatch Valley Municipal School District (I)	104,800
Hagerman Municipal School District #6	69,965	Mora ISD #1 (I)	140,940
Hatch Valley Municipal Schools	66,150	Penasco ISD (I)	73,700
Hobbs Municipal Schools	235,800	Las Vegas City Schools	88,036
Jemez Springs Municipal Schools	111,496	Socorro Consolidated Schools	62,000
Lordsburg Municipal Schools	50,400	<u>TOTAL: 6 PROJECTS</u>	<u>523,816</u>
Mora ISD #1	90,410	<u>SPECIAL ARTS PROJECTS</u>	<u>100,000</u>
Mosquero Municipal Schools	39,360	New Mexico Arts Commission (Santa Fe)	22,250
Pecos Independent Schools	82,800	<u>TOTAL: 1 PROJECT</u>	<u>3,283,037</u>
Santa Rosa Consolidated Schools (Board of Education)	149,584	<u>SPECIAL READING PROJECTS</u>	
Socorro Consolidated Schools	118,045	Bloomfield Municipal School	
Taos Municipal Schools	173,200	Rio Vista Intermediate School (Bloomfield)	
West Las Vegas School District #1	131,240	<u>TOTAL: 1 PROJECT</u>	
<u>TOTAL: 19 PROJECTS</u>	<u>1,957,895</u>	<u>STATE TOTAL: 37 PROJECTS</u>	
<u>PILOT PROJECT GRANTS</u>			
Cuba ISD	28,000		
Dulce Board of Education	89,885		
Hagerman Municipal School District #6	30,320		
Las Vegas City Schools	112,600		
Questa ISD	46,569		
Taos Municipal Schools	162,690		
<u>TOTAL: 6 PROJECTS</u>	<u>470,064</u>		



Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<b>NEW YORK</b>			
<u>BASIC GRANTS</u>			
Amityville School District	\$ 348,820	Community School District #3 (New York City)	\$ 579,503
Buffalo Public Schools	1,531,902	Community School District #11 (Bronx)	1,226,569
Community School District #1 (New York City)	897,601	<b>TOTAL: 2 PROJECTS</b>	<u>1,806,072</u>
Community School District #3 (New York City)	1,000,000	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Community School District #11 (Bronx)	845,937	ASPIRA (New York City)	117,483
Community School District #19 (Brooklyn)	328,053	Aviation Development Council (Flushing)	198,604
Community School District #18 (Brooklyn)	680,396	Broad Jump Inc. (New York City)	152,971
Community School District #24 (Middle Village)	410,610	Children's Aid Society (New York City)	90,137
Community School District #30 (Long Island)	1,214,557	Crown Heights Community Corporation (Brooklyn)	55,972
Community School District #25 (Flushing)	1,264,298	Hudson River Museum (New York City)	57,800
Freeport Public Schools (Long Island)	584,253	Long Island University (Brooklyn Center)	161,860
New Rochelle School District	729,555	Mt. Sinai School of Medicine (New York City)	336,000
Niagara School District (Niagara Falls)	1,398,756	National Puerto Rican Forum (New York City)	273,214
Poughkeepsie Public Schools	525,000	New York Urban League Street Academy	455,150
West Irondequoit School District #3 (Rochester)	1,500,000	St. Matthew's and St. Timothy's Center, Inc. (New York City)	22,000
White Plains Schools District	643,537	School Community Advisory Council, Parents Association of Olinville, (Bronx)	101,771
<b>TOTAL: 16 PROJECTS</b>	<u>13,903,275</u>	<b>TOTAL: 12 PROJECTS</b>	<u>2,022,962</u>
		<u>BILINGUAL GRANTS</u>	
		Community School District #3 (I) (New York City)	717,631
		Community School District #12 (I) (New York City)	664,652
		Community School District #4 (New York City)	(1)1,045,958
		<b>TOTAL: 3 PROJECTS</b>	<u>2,428,241</u>

(1) Of this amount \$899,968 was provided from ESAA discretionary funds.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>New York (Cont'd)</u>			
<u>EDUCATIONAL TELEVISION PROJECTS</u>		<u>SPECIAL PROJECTS</u>	
Young Filmmakers Foundation, INC. (New York City)	\$ <u>249,996</u>	Community School District #19 (New York City)	\$ 553,194
<u>TOTAL: 1 PROJECT</u>		New York State Department of Education (Albany)	84,510
<u>SPECIAL READING PROJECTS</u>		<u>TOTAL: 2 PROJECTS</u>	<u>637,704</u>
New York City Board of Education Community School District #31 (P.S. #18) (New York City)	60,000	<u>STATE TOTAL: 39 PROJECTS</u>	<u>21,272,400</u>
New Rochelle City School District Henry Barnard Elementary School (New Rochelle)	68,150		
Freeport Public Schools Freeport High School (Freeport)	96,000		
<u>TOTAL: 3 PROJECTS</u>	<u>224,150</u>		



**BEST COPY AVAILABLE**

ESW PROJECTS BY STATE AND PROJECT CATEGORY FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NORTH CAROLINA</u>			
<u>BASIC GRANTS</u>			
Alamance County Board of Education (Graham)	\$ 163,772	Moore County Board of Education (Carthage)	\$ 209,784
Asheville City Schools	233,598	Moore County Board of Education (Carthage)	25,457
Brunswick County Board of Education (Southport)	187,102	New Hanover County Board of Education (Wilmington)	352,620
Chapel Hill-Carrboro City Schools	219,798	Orange County Schools (Hillsboro)	176,624
Charlotte-Mecklenburg Board of Education (Charlotte)	825,386	Pamlico County Schools (Bayboro)	112,740
Craven County Board of Education (New Bern)	192,500	Rutherford County Schools	185,595
Cumberland County Board of Education (Fayetteville)	364,746	St. Paul's City Schools	113,786
Duplin County Board of Education (Kenanville)	170,813	Salisbury City Schools	200,465
Durham City Board of Education	451,930	Statesville City Schools	301,724
Edenton-Chowan Schools (Edenton)	176,489	Thomasville City Schools	153,660
Elizabeth City Pasquotank Public Schools	128,190	Tyrrell County Board of Education (Columbia)	97,166
Fayetteville City Board of Education	257,101	Union County Schools (Monroe)	320,843
Goldsboro City Board of Education	282,400	Wake County Board of Education (Raleigh)	469,356
Greensboro City Board of Education	889,506	Wayne County Board of Education (Goldsboro)	476,407
Harnett County Board of Education (Lillington)	508,321	Wilson County Board of Education	219,114
Hickory City Schools	165,624	Winston Salem/Forsyth County Board of Education (Winston-Salem)	360,623
High Point City Schools	210,119		
Hoke County Schools (Raeford)	240,261		
Kings Mountain District Schools	43,394		
Lenoir City Schools	123,863		
		<b>TOTAL: 36 PROJECTS</b>	<b>9,610,877</b>

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NORTH CAROLINA (Cont'd.)</u>			
<u>PILOT PROJECT GRANTS</u>			
Edenton-Chowan Schools	\$ 105,387	Charlotte-Mecklenburg Board of Education	\$ 50,000
Fayetteville County Schools	103,993	Pineville School (Charlotte)	54,500
Tyrrell County Board of Education (Columbia)	48,608	Craven County Board of Education	59,000
<u>TOTAL: 3 PROJECTS</u>	<u>257,988</u>	Farm Life Elementary (New Bern)	43,900
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Bethlehem Center (Charlotte)	84,648	Harnett County Board of Education	35,400
Charlotte-Mecklenburg Chapter of the National Conference of Christians and Jews (Charlotte)	11,081	Harratt Elementary School (Lillington)	242,800
Charlotte-Mecklenburg Youth Council	150,652	Salisbury City Schools	10,902,766
Operation Breakthrough (Durham)	91,973	Knox Junior High School (Salisbury)	
Pitt County PTA	92,256	Statesville City Schools	
Raleigh Community Relations Commission	105,710	N. B. Mills Elementary School (Statesville)	
Wilmington NAACP, Inc.	89,135	<u>TOTAL: 5 PROJECTS</u>	
Wilmington Parks and Recreation	43,780	<u>STATE TOTAL: 54 PROJECTS</u>	
Winston Salem/Forsyth County PTA Council	65,006		
Women in Action (Raleigh)	56,860		
<u>TOTAL: 10 PROJECTS</u>	<u>791,101</u>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1983

**BEST COPY AVAILABLE**

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>NORTH DAKOTA</u>			
<u>BASIC GRANTS</u>			
Fort Yates School District #4	\$ 24,500		
Mandaree School District #36	25,023		
Solen Public Schools	29,100		
Turtle Mountain Community School (Belcourt)	75,411		
<b>TOTAL: 4 PROJECTS</b>	<u>154,034</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Hunkapa Educational Consultants, Inc. (Grand Forks)	21,246		
<b>TOTAL: 1 PROJECT</b>			
<u>BILINGUAL GRANTS</u>			
Solen School District #3	24,514		
<b>TOTAL: 1 PROJECT</b>			
<b>STATE TOTAL: 6 PROJECTS</b>	<u>199,794</u>		



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>OHIO</u>  <u>BASIC GRANTS</u> Cleveland Heights-University Heights School District Warren City School District Warrensville Heights City School District Xenia City School District  TOTAL: <u>4 PROJECTS</u>	\$ 484,969 270,015  403,000 250,565  <u>1,408,549</u>	<u>EMERGENCY SPECIAL PROJECTS (PART B)</u> Dayton City Schools  TOTAL: <u>1 PROJECT</u>  <u>STATE TOTAL: 11 PROJECTS</u>	\$ <u>287,676</u>   <u>2,798,500</u>
<u>PILOT PROJECT GRANTS</u>  East Cleveland Public Schools Jefferson Township Local School District (Dayton)  TOTAL: <u>2 PROJECTS</u>	445,702  251,574  <u>697,276</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u>  Community Schools Association (Cincinnati) Jefferson Township Development Council (Dayton) Urban League of Greater Cleveland Xenia Health and Welfare Planning Council  TOTAL: <u>4 PROJECTS</u>	122,569  82,940 159,450  40,040  <u>404,999</u>		



NEW PRODUCTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1971

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>OKLAHOMA</u>			
<u>BASIC GRANTS</u>			
Ardmore Public Schools	\$ 103,700	Mewoka Public Schools	\$ 42,100
Beggs Public Schools	57,500	<u>TOTAL: 31 PROJECTS</u>	<u>3,150,764</u>
Boley Public Schools	40,230	<u>PILOT PROJECT GRANTS</u>	
Boynnton Public Schools	28,590	Kenwood (Salina)	12,672
Byng Public Schools	46,000	Millwood Public Schools (Oklahoma City)	57,760
Checotah Public Schools	66,300	Oaks Mission Public Schools	17,380
Coalgate City Schools ISD #1	36,560	<u>TOTAL: 3 PROJECTS</u>	<u>87,812</u>
Colcord Public Schools	52,150	<u>NONPROFIT ORGANIZATION GRANTS</u>	
Dewar Public Schools	29,290	Checotah Lions Club	19,941
Eufaula Public Schools	110,148	Oklahoma City Urban League, Inc.	62,575
Frederick Public Schools	82,900	Open Door, Inc., Guthrie	17,586
Grant Public Schools	38,678	Sapulpa Recreation Department	11,326
Hartshorne Public Schools	66,300	Southwest Center for Human Relations, Norman	44,474
Henryetta Public Schools	49,700	Tulsa Urban League	44,000
Hugo Public Schools	69,500	<u>TOTAL: 6 PROJECTS</u>	<u>199,902</u>
Jay Public Schools	44,400	<u>BILINGUAL GRANTS</u>	
Morris Public Schools	58,200	Greasy School District #32	138,000
Muscogee Public Schools	158,400	Stilwell School District #25	68,840
Oaks Mission Public Schools	31,560	<u>TOTAL: 2 PROJECTS</u>	<u>206,840</u>
Oklahoma City Public Schools	894,530	<u>STATE TOTAL: 42 PROJECTS</u>	<u>3,645,318</u>
Okmulgee Public Schools	87,240		
Pawhuska Public Schools	21,270		
Pleasant Grove Schools	32,038		
Porter Public Schools	53,100		
Preston Public Schools	30,400		
Red Rock Public Schools	32,143		
Salina Public Schools	60,951		
Sapulpa Public Schools	104,790		
Tipton Public Schools	26,596		
Tulsa Public Schools	595,500		



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>OREGON</u></p> <p style="padding-left: 40px;"><u>BASIC GRANTS</u></p> <p>Portland School District #1</p> <p>TOTAL: <u>1 PROJECT</u></p> <p style="padding-left: 40px;"><u>NONPROFIT ORGANIZATION GRANTS</u></p> <p>Portland Urban League</p> <p>TOTAL: <u>1 PROJECT</u></p> <p style="padding-left: 40px;"><u>SPECIAL ARTS PROJECTS</u></p> <p>Oregon Arts Commission (Salem)</p> <p>TOTAL: <u>1 PROJECT</u></p> <p style="padding-left: 40px;"><u>STATE TOTAL: 3 PROJECTS</u></p>	<p>\$ <u>378,107</u></p> <p><u>51,267</u></p> <p><u>67,759</u></p> <p><u>497,133</u></p>		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: HEALTH CARE

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded		
<u>PENNSYLVANIA</u>					
<u>BASIC GRANTS</u>					
Aliquippa School District	\$ 214,725	Health and Welfare Association of Allegheny County (Pittsburgh) Human Relations Council of Greater Harrisburg, Inc.  <u>TOTAL: 5 PROJECTS</u>  <u>STATE TOTAL: 15 PROJECTS</u>	\$ 207,373		
Clairton City School District	315,618				
Farrell Area School District	355,339				
General Braddock Area Schools (North Braddock)	365,630				
Harrisburg School District	350,940				
McKeespport Area School District	417,324				
Pittsburgh Board of Education	1,087,587				
York City School District	115,211				
<u>TOTAL: 8 PROJECTS</u>	<u>3,222,374</u>				
<u>PILOT PROJECT GRANTS</u>					
Harrisburg School District	1,272,365				
Pittsburgh Board of Education	133,801				
<u>TOTAL: 2 PROJECTS</u>	<u>1,406,166</u>				
<u>NONPROFIT ORGANIZATION GRANTS</u>					
Family & Children's Services (Pittsburgh)	89,661				
Farrell Human Relations Commission (Farrell)	167,813				
Griffith Heights Social Services Association (Aliquippa)	60,600				



ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEA, 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>RHODE ISLAND</u>			
<u>BASIC GRANTS</u> Providence Public Schools TOTAL: <u>1 PROJECT</u>	\$ <u>735,979</u>		
<u>NONPROFIT ORGANIZATION GRANTS</u> Providence Corporation TOTAL: <u>1 PROJECT</u>	<u>25,568</u>		
<u>BILINGUAL GRANTS</u> Providence Public Schools TOTAL: <u>1 PROJECT</u>	<u>221,797</u>		
<u>STATE TOTAL: 3 PROJECTS</u>	<u>983,344</u>		

**BEST COPY AVAILABLE**

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1977

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<b><u>SOUTH CAROLINA</u></b>			
<b><u>BASIC GRANTS</u></b>			
Allendale County Schools	150,535	York County School District #2 (Clover)	108,058
Anderson County School District #1 (Williamston)	172,514	<b>TOTAL: 24 PROJECTS</b>	<b>5,192,030</b>
Anderson County School District #5 (Anderson)	323,699	<b><u>PILOT PROJECT GRANTS</u></b>	
Cherokee County School District #1 (Gaffney)	220,205	Allendale County School District	170,226
Chester County Schools	162,409	Bamberg School District #2 (Denmark)	109,563
Dillon County School District #3 (Latta)	171,116	Fairfield County School District (Winnsboro)	287,000
Fairfield County Schools (Winnsboro)	212,463	Jasper County School District (Ridgeland)	58,500
Florence County School District #2 (Pamplico)	111,562	Lower Marion School District #3 (Rains)	102,501
Greenville County Schools	516,449	Marion School District #4 (Gresham)	64,773
Greenwood School District #50	182,730	Marlboro County School District (Bennettsville)	61,916
Hampton School District #1	156,312	Orangeburg County School District #5 (Orangeburg)	82,754
Harley-Ridgeville School District #3 (Dorchester)	195,767	Orangeburg County School District #7 (Elloree)	93,563
Jasper County Schools (Ridgeland)	204,219	Richland School District #1 (Columbia)	207,516
Kershaw County School District (Camden)	286,707	Saluda School District #1	105,546
Lancaster County School District	212,721	Williamsburg County School District (Kingstree)	202,607
Lexington School District #4 (Swansea)	68,073	<b>TOTAL: 12 PROJECTS</b>	<b>1,546,465</b>
Marlboro County School District (Bennettsville)	225,869	<b><u>NONPROFIT ORGANIZATION GRANTS</u></b>	
Orangeburg County School District #4 (Cordova)	141,806	Camp St. Mary (Ridgeland)	106,230
Orangeburg County School District #5 (Orangeburg)	193,359	Columbia Urban League	72,724
Richland County Schools #1 (Columbia)	686,627	Columbia Urban Service Center	59,717
Saluda School District #1	119,697	Committee for the Betterment of Poor People (Hampton)	86,234
Williamsburg County School District (Kingstree)	217,532		
York County School District #1 (York)	151,001		

ESMA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>SOUTH CAROLINA (Cont'd.)</u>			
Greenville Urban League	\$ 45,553		
Horry-Georgetown Economic Opportunity Council, Inc. (Conway)	68,950		
Marlboro County Improvement Committee (Bennettsville)	50,832		
Midlands Community Action Agency (Columbia)	44,652		
Williamsburg Association for the Arts (Kingstree)	33,649		
<u>TOTAL: 9 PROJECTS</u>	<u>568,541</u>		
<u>SPECIAL ARTS PROJECTS</u>			
South Carolina Arts Commission (Columbia)	<u>98,000</u>		
<u>TOTAL: 1 PROJECT</u>			
<u>SPECIAL READING PROJECTS</u>			
Richland County School District #1			
Lower Richland High School (Columbia)	<u>44,400</u>		
<u>TOTAL: 1 PROJECT</u>			
<u>STATE TOTAL: 47 PROJECTS</u>	<u>7,449,436</u>		





ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>SOUTH DAKOTA</u>			
<u>BASIC GRANTS</u>			
Andes Central District #103 (Lake Andes)	* 30,294 (46,395)		
Eagle Butte Public Schools	69,635		
East Charles Mix District #102 (Wagner)	92,379		
McIntosh ISD	* 52,487 <sup>a</sup>		
McLaughlin ISD	(80,384)		
	* 60,686		
Shannon County District #1 (Batesland)	(92,750)		
	82,835		
<b>TOTAL: 6 PROJECTS</b>	<u>388,316</u>		
<u>PILOT PROJECT GRANTS</u>			
Lower Brule School District #12	35,302		
Shannon County School District #1 (Batesland)	62,241		
<b>TOTAL: 2 PROJECTS</b>	<u>97,543</u>		
<b>STATE TOTAL: 8 PROJECTS</b>	<u>485,859</u>		

<sup>a</sup>Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>TENNESSEE</u></p> <p><u>BASIC GRANTS</u></p> <p>Chattanooga Public Schools                      Covington City Schools                      Humboldt Board of Education                      Jackson City Schools                      Lake County Board of Education                      (Tiptonville)                      McNairy County Board of Education                      (Selmer)                      Metro Nashville/Davidson County                      Board of Education (Nashville)                      Shelby County Board of Education                      (Memphis)                      Tipton County Board of Education                      (Covington)</p> <p><u>TOTAL: 9 PROJECTS</u></p>	<p>\$ 1,019,883                      136,314                      113,610                      194,411                      126,881                      162,281                      981,245                      380,236                      436,389</p> <p><u>3,551,250</u></p>	<p><u>NONPROFIT ORGANIZATION GRANTS</u></p> <p>Chattanooga Panel of American Women                      Fayette County Economic Development                      Commission (Somerville)                      Memphis National Conference of                      Christians and Jews                      Memphis Panel of American Women                      Memphis Urban League                      Nashville National Conference of                      Christians and Jews</p> <p>Nashville Panel of American Women</p> <p><u>TOTAL: 7 PROJECTS</u></p> <p><u>STATE TOTAL: 19 PROJECTS</u></p>	<p>\$ 47,410                      84,951                      108,869                      19,502                      62,179                      30,209                      39,638</p> <p><u>392,758</u></p> <p><u>4,660,601</u></p>
<p><u>PILOT PROJECT GRANTS</u></p> <p>Chattanooga Public Schools                      Fayette County Board of Education                      (Somerville)                      Metropolitan Nashville/Davidson County                      Board of Education (Nashville)</p> <p><u>TOTAL: 3 PROJECTS</u></p>	<p>91,408                      178,084                      447,101</p> <p><u>716,593</u></p>		

**BEST COPY AVAILABLE**

ISD PROJECTS BY STATE AND PROJECT CATEGORY

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>TEXAS</u>			
<u>BASIC GRANTS</u>			
Abernathy ISD	55,761	Fairfield ISD	52,270
Abilene ISD	183,520	Ferris ISD	51,000
Alto ISD	61,600	Fort Bend ISD (Stafford)	104,643
Amarillo ISD	380,300	Fort Worth ISD	1,587,200
Austin ISD	498,447	Frost ISD	24,580
Bastrop ISD	41,690	Galena Park ISD	134,000
Beeville ISD	133,276	Gilmer ISD	112,800
Brooks County ISD (Falfurrias)	73,374	Groesbeck ISD	45,960
Bryan ISD	305,045	Hallsville ISD	53,925
Burkeville ISD	42,640	Hearne ISD	115,000
Carthage ISD	140,000	Henderson ISD	144,500
Centerville ISD	36,190	Hillsboro ISD	68,000
Coolidge ISD	57,090	Hitchcock ISD	46,630
Crosby ISD	119,200	Hooks ISD	34,464
Crystal City ISD	106,905	Honey Grove ISD	52,640
Cuero ISD	98,293	Houston ISD	1,895,000
Daingerfield ISD	74,850	Hubbard ISD	64,370
Dallas ISD	1,244,159	Italy ISD	54,180
Dekalb ISD	88,580	Jasper ISD	170,000
Denison ISD	118,860	Jefferson ISD	83,834
Dickinson ISD	140,360	Karnack ISD	63,800
Eagle Pass ISD	79,240	Karnes City ISD	87,650
Edcouch-Elsa ISD (Edcouch)	143,258	Kenedy ISD	87,122
Edgewood ISD	130,645	La Marque ISD	97,950
Edinburg ISD	136,403	Lamesa ISD	94,550
Elgin ISD	71,360	Liberty-Eylau ISD	100,000
El Paso ISD	444,915	Longview ISD	247,260
Elysian Fields ISD	38,900	Lubbock ISD	107,061
Ennis ISD	100,884	Malakoff ISD	50,495
		Mercedes ISD	176,540
		Mexia ISD	101,640
		North Forest ISD	335,890
		Oakwood ISD	47,170

**BEST COPY AVAILABLE**

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>TEXAS (Cont'd.)</u> Palestine ISD Pawnee ISD Petersburg ISD Pharr-San Juan-Alamo ISD Pleasant Grove ISD (Texarkana) Robstown ISD San Antonio ISD San Augustine ISD San Diego ISD Shelbyville ISD Sherman ISD Smithville ISD Socorro ISD South Park ISD Tatum ISD Taylor ISD Terrell ISD Texarkana ISD Waco ISD Waller ISD Weslaco ISD West Orange Cove ISD (Orange) West Oso ISD (Corpus Christi) Waxahachie ISD Whitewright ISD Yorktown ISD  TOTAL: <u>88 PROJECTS</u>	\$ 148,375 28,500 62,348 160,829 40,760 127,509 860,000 121,240 41,380 32,640 150,000 38,030 64,430 346,877 33,700 160,027 160,000 97,000 200,000 30,550 164,591 169,200 92,640 180,000 42,074 53,900  <u>15,244,469</u>	<u>PILOT PROJECT GRANTS</u> Alice ISD Austin ISD Crystal City ISD Dallas ISD Eagle Pass ISD Edcouch-Elsa ISD (Edcouch) Edinburg ISD Fort Worth ISD Galveston ISD Hitchcock ISD Houston ISD La Villa ISD Lyford ISD Mercedes ISD North Forest ISD Petersburg ISD Rio Hondo ISD San Felipe-Del Rio ISD (Del Rio) South San Antonio ISD Zapata County ISD  TOTAL: <u>20 PROJECTS</u>  <u>NONPROFIT ORGANIZATION GRANTS</u> Alliance of Mexican-American (Waco) American G I Forum (Dallas) Arts Council of Bryan Association for the Advancement of Mexican Americans (Houston)	\$ 24,870 283,560 95,850 280,370 85,500 119,950 94,850 266,400 184,000 27,223 410,187 80,350 97,500 31,300 158,659 18,941 79,730 86,049 150,000 79,050  <u>2,654,339</u>  142,910 58,820 57,860  133,260

BEST COPY AVAILABLE

LSAA PROJECTS BY STATE AND PROGRAM CATEGORY

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
TEXAS (Cont'd.)			
Citizens for Constructive Change, Inc. (Longview)	40,250	<u>BILINGUAL GRANTS</u>	20,000
Citizens for Good Schools (Houston)	114,399	Alice ISD (I)	271,530
Educational Advancement for Mexican-Americans (Houston)	121,410	Austin ISD	148,000
Foundation for Educational Skills (Dallas)	63,161	Eagle Pass ISD (I)	166,712
Greater Fort Worth and Tarrant County Community Action Agency	292,976	Edgewood ISD	313,130
Hillsboro PTA	38,000	El Paso ISD (I)	405,000
Houston Chapter of the National Conference of Christians and Jews	49,470	Fort Worth ISD (I)	123,510
Houston Council on Human Relations	74,660	Harlingen ISD	267,688
Houston Urban League	88,150	Houston ISD	106,000
Inman Christian Center (San Antonio)	131,309	Mercedes ISD (I)	85,700
Jackson Ex-Students Association (Corsicana)	82,000	Pharr-San Juan-Alamo ISD	43,617
Jobs for Progress of Houston Operation SER/MDTA, Inc.	77,205	Rio Hondo ISD	141,500
LULAC Community Bridge (Dallas)	76,647	Robstown ISD (I)	400,000
Nacogdoches County Voters League	75,940	San Antonio ISD (I)	122,300
Partners in Action (Fort Worth)	58,150	San Felipe-Del Rio CISD (Del Rio)	146,310
Prairie View A&N College	27,545	Weslaco ISD	97,649
Regional Education Service Center XIII (Austin)	50,000	West Oso ISD (Corpus Christi)	119,605
Rusk Cherokee CAP (Henderson)	42,430	Zapata ISD (I)	
Rusk County Branch YMCA (Henderson)	51,142		
Sonora Childhood Development Center	75,510	TOTAL: 17 PROJECTS	2,978,251
Texas Outward Bound (Dallas)	20,663	<u>EDUCATIONAL TELEVISION PROJECTS</u>	
Wahachie Camp Child Care	48,000	KLRN-TV: Southwest Texas Educational Television Council (Austin)	
TOTAL: 26 PROJECTS	2,091,267	TOTAL: 1 PROJECT	1,852,079
		<u>SPECIAL ARTS PROJECTS</u>	
		Texas Commission on the Arts and Humanities (Austin)	97,000

**BEST COPY AVAILABLE**

ESM PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>TEXAS (Cont'd.)</u></p> <p><u>TOTAL: 1 PROJECT</u></p> <p><u>SPECIAL READING PROJECTS</u></p> <p>Fort Bend ISD            Lakeview Elementary School (Stafford)            Gilmer ISD            Gilmer Elementary School (Gilmer)            Palestine ISD            Palestine High School (Palestine)</p> <p><u>TOTAL: 3 PROJECTS</u></p>	<p>\$ 38,000</p> <p>31,900</p> <p>25,000</p> <p><u>94,900</u></p>		
<p><u>EMERGENCY SPECIAL PROJECTS (PART A)</u></p> <p>Grand Prairie ISD</p> <p><u>TOTAL: 1 PROJECT</u></p> <p><u>STATE TOTAL: 157 PROJECTS</u></p>	<p><u>40,805</u></p> <p><u>25,053,110</u></p>		



BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded	Date and Amount of Project Awarded
<u>UTAH</u>		
<u>BASIC GRANTS</u>		
Duchesne-Uintah School District	\$ 46,673	
Ogden City School District	* 163,476	
	(189,840)	
Salt Lake City School District	181,412	
<b>TOTAL: 3 PROJECTS</b>	<u>391,561</u>	
<u>NONPROFIT ORGANIZATION GRANTS</u>		
School Volunteers (Salt Lake City)	19,624	
Weber Council of Spanish Speaking Origin (Ogden)	25,010	
<b>TOTAL: 2 PROJECTS</b>	<u>44,634</u>	
<u>BILINGUAL GRANTS</u>		
Jordan School District	62,725	
Salt Lake City School District	66,705	
<b>TOTAL: 2 PROJECTS</b>	<u>129,430</u>	
<b>STATE TOTAL: 7 PROJECTS</b>	<u><u>565,625</u></u>	

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.



ESIA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>VIRGINIA</u>			
<u>BASIC GRANTS</u>			
Albermarle County Public Schools (Charlottesville)	\$ *128,400	King William County School Board (Westpoint)	\$ *80,340
Alexandria City Public Schools	(179,977)	Louisa County Public Schools (Mineral)	(123,041)
Amelia County Public Schools	273,142	Lynchburg Public Schools	* 104,071
Amherst County School Board	* 178,957	Martinsville City Schools	(159,386)
Bristol School Board	* 60,219	Middlesex County School Board (Saluda)	* 172,877
Buckingham County School Board	(92,225)	Nelson County School Board (Lovingston)	(264,766)
Campbell County School Board (Rustburg)	* 47,011	Norfolk City Schools	136,379
Charles City County Schools	(71,998)	Petersburg City School Board	130,139
Charlottesville Public Schools	87,682	Pittsylvania County School Board (Chatham)	78,848
Chesapeake Public Schools	* 169,976	Powhattan County School Board	620,898
Danville Public Schools	(260,323)	Richmond City School Board	* 180,990
Essex County School System (Tappahannock)	* 103,066	Roanoke City Schools	(277,190)
Fluvanna County School Board (Palmyra)	(157,847)	South Boston Public Schools (Halifax)	206,995
Fredericksburg City Schools	249,380	<u>TOTAL: 31 PROJECTS</u>	151,390
Goochland County Public Schools	855,246	<u>PILOT PROJECT GRANTS</u>	* 439,974
Halifax County School Board	277,765	Brunswick County Public Schools (Lawrenceville)	(673,833)
Hopewell City Public Schools	* 62,264	Charles City County Schools	316,098
King George County Schools	(95,358)	Essex County Public Schools (Tappahannock)	* 32,869
		Goochland County Public Schools	(50,338)
		King and Queen County Public Schools	5,809,601

Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>VIRGINIA (Cont'd.)</u>                      Norfolk City Schools                      Prince Edward County Schools (Farmville)                      Richmond City School Board                      Surry County School Board (Dendron)</p> <p>TOTAL: <u>9 PROJECTS</u></p>	<p>\$ 114,396                      132,744                      109,713                      142,774</p> <p><u>1,003,425</u></p>	<p>Virginia State Department of Education (Telecommunications)(Richmond)</p> <p>TOTAL: <u>11 PROJECTS</u></p> <p><u>SPECIAL ARTS PROJECTS</u></p>	<p>\$ 5,189  <u>573,041</u></p>
<p><u>NONPROFIT ORGANIZATION GRANTS</u>                      Alexandria Economic Opportunity Commission                      Alexandria Executive Committee,                      National Conference of Christians and Jews                      Epsilon Nu Lambda Chapter, Alpha Phi Alpha Fraternity, Inc. (Portsmouth)                      Hampton Youth Opportunity Commission                      Health-Welfare Recreation Planning Council of the United Communities (Norfolk)                      King and Queen Civic Association (King and Queen Court House)                      Parent-Child Development Center (West Point)                      Powhattan-Goochland Community Action Agency, Inc.                      Rappahannock Community College (Glenns)                      Total Action Against Poverty in the Roanoke Valley, Inc. (Roanoke)</p>	<p>83,290                      40,218                      72,581                      56,611                      65,139                      26,956                      30,944                      54,573                      73,141                      64,399</p>	<p>Virginia Commission for the Arts and Humanities (Richmond)</p> <p>TOTAL: <u>1 PROJECT</u></p> <p><u>SPECIAL READING PROJECTS</u></p>	<p><u>90,000</u></p>
<p>Richmond Public Schools                      Elkhardt Middle School (Richmond)                      Fairfax County Public Schools                      Timber Lane Elementary (Fairfax)                      Goochland County School Board                      Cardwell Elementary School (Goochland)                      Richmond Public Schools                      Huguenot High School                      Arlington County School Board                      Drew Model School (Arlington)</p> <p>TOTAL: <u>5 PROJECTS</u></p>	<p>81,550                      84,100                      82,780                      80,300                      38,200  <u>366,930</u></p>	<p>Richmond Public Schools                      Elkhardt Middle School (Richmond)                      Fairfax County Public Schools                      Timber Lane Elementary (Fairfax)                      Goochland County School Board                      Cardwell Elementary School (Goochland)                      Richmond Public Schools                      Huguenot High School                      Arlington County School Board                      Drew Model School (Arlington)</p> <p>TOTAL: <u>5 PROJECTS</u></p>	<p>81,550                      84,100                      82,780                      80,300                      38,200  <u>366,930</u></p>

ESSA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1973

**BEST COPY AVAILABLE**

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>VIRGINIA (Cont'd.)</u></p> <p><u>EMERGENCY SPECIAL PROJECTS (PART A)</u></p> <p>Albemarle County Public Schools (Charlottesville)</p> <p><u>TOTAL: 1 PROJECT</u></p> <p><u>STATE TOTAL: 58 PROJECTS</u></p>	<p>\$ <u>144,693</u></p> <p><u>7,987,690</u></p>		

94

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>WASHINGTON</u>			
<u>BASIC GRANTS</u>			
Cusick School District #59	\$ 46,776	<u>EDUCATIONAL TELEVISION PROJECTS</u> Spokane School District #81 KWSU-TV Washington State University (Pullman)  TOTAL: <u>2 PROJECTS</u>  STATE TOTAL: <u>11 PROJECTS</u>	\$ 249,099
Pasco School District #1	* 84,150 (128,877)		242,594
Seattle School District #1	388,906		491,693
Tacoma School District #10	476,314		2,107,878
TOTAL: <u>4 PROJECTS</u>	<u>996,146</u>		
<u>PILOT PROJECT GRANTS</u>			
Seattle School District #1	<u>229,854</u>		
TOTAL: <u>1 PROJECT</u>			
<u>NONPROFIT ORGANIZATION GRANTS</u>			
Coalition for Quality Integrated Education (Seattle)	42,719		
Tacoma Council of Parent-Teacher Student Association	38,844		
Tacoma Urban League	42,096		
TOTAL: <u>3 PROJECTS</u>	<u>123,659</u>		
<u>BILINGUAL GRANTS</u>			
Toppenish School District	<u>266,526</u>		
TOTAL: <u>4 PROJECTS</u>			

\*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

**BEST COPY AVAILABLE**

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>WEST VIRGINIA</u>			
<u>BASIC GRANTS</u>			
Berkeley County Public Schools (Martinsburg)	\$ *107,905 (112,633)		
Hancock County Public Schools (New Cumberland)	*18,460 (28,271)		
Jefferson County Board of Education (Charles Town)	135,106		
Kanawha County School Board (Charleston)	118,032		
<b>TOTAL: 4 PROJECTS</b>	<u>379,503</u>		
<b>STATE TOTAL: 4 PROJECTS</b>	<u>379,503</u>		

Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.



Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>WISCONSIN</u></p> <p><u>BASIC GRANTS</u></p> <p>Bowler Public Schools</p> <p>Lakeland Union High School</p> <p>Racine Public Schools</p> <p><u>TOTAL: 3 PROJECTS</u></p> <p><u>STATE TOTAL: 3 PROJECTS</u></p>	<p>\$ 56,645</p> <p>43,674</p> <p>822,304</p> <p><u>922,623</u></p> <p><u>922,623</u></p>		

**BEST COPY AVAILABLE**

ESM PROJECTS BY STATE AND PROGRAM CATEGORY. FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<p><u>WYOMING</u></p> <p><u>BASIC GRANTS</u></p> <p>Mill Creek District #14 (Ethete) Wind River Indian Education Association</p> <p>TOTAL: <u>2 PROJECTS</u></p>	<p>\$ 64,515 53,366</p> <p><u>117,881</u></p>		
<p><u>PILOT PROJECT GRANTS</u></p> <p>Mill Creek District #14 (Ethete) Wind River Indian Education Association</p> <p>TOTAL: <u>2 PROJECTS</u></p> <p><u>STATE TOTAL: 4 PROJECTS</u></p>	<p>16,698 20,710</p> <p><u>37,408</u></p> <p><u>155,289</u></p>		





LEAA PROJECTS BY STATE AND PROJECT CATEGORY: FISCAL YEAR 1984

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
<u>GUAM</u>  <u>SPECIAL PROJECTS</u>  Government of Guam (Department of Education)  <u>TOTAL: 1 PROJECT</u>	\$ <u>663,522</u>	<u>GRAND TOTAL: 1,083 PROJECTS</u>	<u>\$ 233,355,147</u>
<u>PUEERTO RICO</u>  Commonwealth of Puerto Rico (Department of Education)  <u>TOTAL: 1 PROJECT</u>	<u>1,500,000</u>		
<u>COMMONWEALTH OF THE PACIFIC ISLANDS</u>  Trust Territory of the Pacific Islands (Headquarters Education)(Saipan)  <u>TOTAL: 1 PROJECT</u>	<u>270,612</u>		
<u>VIRGIN ISLANDS</u>  Virgin Islands (Department of Education)  <u>TOTAL: 1 PROJECT</u>	\$ <u>776,065</u>		

END