## DOCUMENT RESUME

EC 070 588 **BD 100 093** 

Experimental Education Unit: Staff Publications; TITLE

1973-1974.

Washington Univ., Seattle. Child Development and INSTITUTION

Mental Retardation Center.

PUB DATE 74 18p. MOTE

MP-SO.75 HC-S1.50 PLUS POSTAGE EDRS PRICE

\*Behavior Change: \*Bibliographies; \*Child DESCRIPTORS

Development; Class Management; Exceptional Child Education: Individualized Instruction: Instructional Media: Language Instruction; Learning Disabilities; Mathematics; \*Mentally Handicapped; \*Mongolism;

Operant Conditioning: Precision Teaching: Reading

### ABSTRACT

The bibliography contains approximately 170 listings (all published in 1973-74) of books, professional articles, films, slides, and videotapes as well as working papers and unpublished manuscripts by staff members of the Experimental Education Unit of the Child Development and Mental Retardation Center at the University of Washington. Listings are alphabetical by author and provide titles, publishers, and pagination. References cover topics such as behavior analysis and modification; classroom management techniques; techniques for teaching reading, mathematics, language, and speech skills; motor, cognitive, and perceptual development; the effects of teacher behavior on pupil performance; individualized instruction; precision teaching; Read Start; Learning disabilities; and mongolism. (LH)

US DEPARTMENT OF HEALTH EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THE DICATION STATE OF METHOD OF THE PROPERTY OF T

# EXPERIMENTAL EDUCATION UNIT

## STAFF PUBLICATIONS

1973-74

BEST COPY AVAILABLE

Experimental Education Unit Child Development and Mental Retardation Center University of Washington

Allen, K. E. The acquisition of social skills in the young child. In

N. G. Haring (F.d.), Behavior of exceptional children: An introduction
to special education. Columbus, Ohio: Charles E. Merrill, 1974,
Pp. 151-185.

•

- Allen, K. E. Behavior modification principles with disadvantaged and deprived. In John G. Cull and Richard E. Hardy (Eds.), Behavior modification in rehabilitation settings. Springfield, Illinois: Charles C. Thomas, 1974, in press.
- Allen, K. E. Behavior modification: What teachers of young exceptional children can do. In D. Braddock (Ed.), Selected readings in early education of handicapped children (Handicapped Children in Head Start Series). Ruston, Virginia: Council for Exceptional Children, 1974, Pp. 69-77.
- Allen, K. E. Parent/therapist interaction. Film/slide combination.

  Experimental Education Unit, Child Development and Mental Retardation Center, 1973.
- Allen, K. E. Review of B. S. Banus (Ed.), The developmental therapist:

  A prototype of the pediatric occupational therapist. Exceptional
  Children, 1973, 39:6, 488-489.
- Allen, K. E. Review of W. M. Krogman, Child Growth. Exceptional Children, 1973, 39:5, 419-420.
- Appelman, K., Allen, K. E., & Turner, K. D. The conditioning of language in a non-verbal child conducted in a special education classroom.

  Journal of Speech and Hearing Disorders, 1974, in press.
- Allen, K. E. Review of Catherine Landreth, Preschool learning and teaching. Young Children, 1974, 39: 4, 247-248.
- Bauerle, L., & Murakami, P. An initial program to teach the preparation of simple foods to the mildly retarded. Working Paper No. 15, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Bennett, P. A comparison of programmed and guided-discovery instruction on acquisition rate in mathematics. Working Paper No. 14, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Billingsley, F. A comparison of pupil performance under constant and variable interval conditions. Working Paper No. 18, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.

ح.

- Billingsley, F. An examination of the adequacy of non-continuous data.

  Working Paper No. 5, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Billingsley, F. Eating program for the severely mentally retarded.

  Working Paper No. 26, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Billingsley, F. F. Review of Oliver P. Kolstoe, Mental retardation:

  An educational viewpoint. Educational Studies, 1974, in press.
- Billingsley, F., & Adams, G. An analysis of pupil performance under constant interval and constant assignment conditions. Working Paper No. 19, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Billingsley, F., & Smelzer, S. A group approach to classroom management: The behavior game. Working Paper No. 25, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Billingsley, F., & Smelzer, S. A group contingency system: An analysis of component effects. Working Paper No. 3, Experimental Education Unit Child Development and Mental Retardation Center, University of Washington, 1974.
- Elitingsley, F., & Swenson, C. An increasample analysis of reading performance in programmed texts. Working Paper No. 20, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Bramer, K. The effect of reduction of problems per page in accelerating arithmetic performance. Working Paper No. 6, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Brush, E., & Gray, D. The development of eye contact in interaction with unfamiliar adults in a moderately retarded child. Working Paper No. 34, Experimental Education Unit, Child Development and Mental Retardation Conter, University of Washington, 1974.
- Clark, M. L. A page-by-page analysis of performance in a book in the M. W. Sullivan Mathematics Program. Unpublished manuscript, 1973. Copies on file at Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, Seattle, Washington, 98195.



- Clark, M. L. A procedure to increase a twelve year old boy's appropriate verbal interactions. Unpublished maruscript, 1973. Copies on file at Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, Seattle, Washington, 98195.
- Clennon, S. Using school activities to train special education students for employment. Working Paper No. 16, Experimental Education Unit, Child Development and Mental Retardation Center. University of Washington, 1974.
- Cleanen, S. & Eaton, M. The effect of pre-practice on acquisition of sight vocabulary. Working Paper No. 10, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Cohen, M. Counting devices. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Cents University of Washington, 1973.
- Cohen, M. A. Countoons -- an introduction to self-management. In T. C. Lovitt & N. G. Haring (Eds.), Precision teaching at the Experimental Education Unit, 1974, in press.
- Coher, M. Growing -- That's what it's really all about. Film (Script and storyboard). Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Cohen, M. Timing devices. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Craig, J. The effects on oral reading rate of two reinforcements given at various schedules. Working Paper No. 2, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Craig, J. The use of imitation and questions in training two speech deficient children to use complete sentences. Working Paper No. 24, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Delaney, S. Assessment-referral-follow-up model. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Relardation Center, University of Washington, 1973.



- Delaney, S. Criteria for selection of equipment and materials for use in Head Start. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Delaney, S. Effective preservice and inservice training in the Head Start Program. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Delaney, S. Home Start Demonstration Program: Summary of guidelines and requirements. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Delaney, S. Head Start services to handicapped children: Summary of Head Start requirements and guidelines, 1967-1973. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Dmitriev, V. Eyes and hands work together. Sharing Our Caring, 1973, 3: 1, 13-19.
- Dmitriev, V. Motor and cognitive development in early education. In N. G. Haring (Ed.), Behavior of exceptional children: An introduction to special education. Columbus, Ohio: Charles E. Merrill, 1974, Pp. 69-114.
- Dmitriev, V. Multidisciplinary programs for Down's syndrome children.

  Slide show. Experimental Education Unit, Child Development and

  Mental Retardation Center, University of Washington, 1973.
- Dmitriev, V. A program for accelerating and maintaining development in Down's syndrome children. Down's Syndrome Congress News, Friendly, Maryland, April, 1974.
- Dmitriev, V., & Hawkins, J. Susie never used to say a word. <u>Teaching</u> Exceptional Children, 1974, 6(2), 68-76.
- Dmitriev, V., Hayden, A. H., & Hawkins, J. Reinstatement of speech through withholding reinforcement for refusal to talk. Teaching Exceptional Children, 1974, in press.
- Drummond, T. Reinforcement procedures in the classroom. Video tape. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.



- Eaton, M. Data analysis rules and tools. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Eaton, M., & Feldman, A. The influence of self-directed and teacher-directed flashcard drill on performance in basic add facts. Working Paper No. 13, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Faton, M. & Haisch, L. A comparison of the effects of new vs. error word drill on reading performance. Working Paper IIo. 23, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Eaton, M., Lovitt, T. C., Sayre, E., & Lynch, V. Applied behavior analysis of the influence of previewing on oral reading rates. Working Paper No. 22, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Eaton, M., & O'Connell, S. The improvement of performance on daily math assignments through a free choice contingency. Working Paper No. 1, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Enton, M., & Swenson, A. An investigation of the difference in maintenance rates of addition probes of pupils held to criteria for one, two, or three days. Working Paper No. 7, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Fox, S. A method for collecting data to demonstrate the effects of teacher behaviors on pupil performance: A pilot study. Working Paper No. 30, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Fox, S. Movement cycles II. Unpublished manuscript. Experimental Education Unit. Child Development and Mental Retardation Center, University of Washington, 1973.
- Fox, S. Principles of behavior. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.



- Gentry, D. Brief charting procedures program. Unpublished manuscript, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Gentry, D., Adams, G., & Hazel, L. The influence of viewing charts and self-charting on pupils' oral reading performance. Working Paper No. 29, Experimental Education Uni nild Development and Mental Retardation Center, University of V., Lington, 1974.
- Gentry, N. D., & Clark, M. Intake procedures. In T. C. Lovitt and N. G. Haring (Eds.), Precision teaching at the Experimental Education Unit, 1974, in press.
- Gentry, N. D., & Eaton, M. D. Application of precision teaching to classrooms for children with learning disabilities. Paper presented at the Second Western Regional ACLD-CANHC Conference, Los Angeles, February 2, 1973.
- Gentry, D., Eaton, M., Gardebring, M., & Kohnstamm, L. Three projec's: The influence of drill on oral reading. Working Paper No. 9, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Gentry, D., & Haring, N. G. Using probes and daily measurement to insure pupil progress. Unpublished manuscript. Experimental Education Unit, Child Development & Mental Retardation Center, University of Washington, 1973.
- Gentry, N. D., & Haring, N. G. Direct and individualized instructional procedures. In N. G. Haring and R. L. Schiefelbusch (Eds.), <u>Teaching special children</u>. New York: McGraw-Hill, 1974, in press.
- Gleason, G., & Haring, N. G. Learning disabilities. In N. G. Haring (Ed.),

  Behavior of exceptional children: An introduction to special education.

  Columbus, Ohio: Charles E. Merrill, 1974, Pp. 217-252.
- Hansen, C. Individual math sequence. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Hansen, C. Lippincott Reading Comprehension questions. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.



- Hansen, C. Math story problems. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Hansen, C. Program slicing: A tool for individualizing instruction.

  <u>Education and Training of the Mentally Retarded</u>. 1973, 8(3), 153-158.
- Hansen, C. Reading Comprehension Sequence. Unpublished manuscript.

  Experimental Education Unit, Child Development and Mental Retardation
  Center, University of Washington, 1974.
- Hansen, C. Story problem sequence. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Hansen, C. Typing is fun. Slide show. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Haring, N. G. Application of the behavior modification techniques to the learning situation. In W. M. Cruickshank and D. P. Hallahan (Eds.), Children with perceptual and learning disabilities: Psychoeducational considerations. Volume I. Syracuse, New York: Syracuse University Press, 1974, in press.
- Haring, N. G. (Ed.), Behavior of exceptional children: An introduction to special education. Columbus, Ohio: Charles E. Merrill, 1974.
- Haring, N. G. Central processing and perception. In N. G. Haring & B. Bateman, Learning disabilities. Englewood Cliffs, N. J.: Prentice-Hall, 1974, in press.
- Haring, N. G. Classroom administrative organization. In N. G. Haring & B. Bateman, Learning disabilities. Englewood Cliffs, N. J.: Prentice-Hall, 1974, in press.
- Haring, N. G. Early experiences: The evolution of experimental education.

  In J. M. Kauffman & C. D Lewis (Eds.), <u>Teaching children with behavior disorders: Personal perspectives</u>. Columbus, Ohio: Charles E. Merrill, 1974, Pp. 74-112.
- Haring, N. G. Forward. In M. L. Thornley, Every child can learn... something. Seattle: Bernie Straub Publishing Co., 1973.



- Haring, N. G. Individual instruction and precision teaching. In N. G. Haring & B. Bateman, Learning disabilities. Englewood Cliffs, N. J.: Prentice-Hall, 1974, in press.
- Haring, N. G. Improved learning conditions for handicapped children in regular classrooms. In E. D. Deno (Ed.), Instructional alternatives for exceptional children. Arlington, va.: Council for Exceptional Children, 1973.
- Haring, N. G. Introduction: Definition and legislation. In N. G. Haring & B. Bateman, Learning disabilities. Englewood Cliffs, N. J.: Prentice-Hall, 1974, in press.
- Haring, N. G. National implementation of a reward system. In J. B. Carroll and J. Chall (Eds.), <u>Toward a literate society</u>. New York: McGraw-Hill, 1974, in press.
- Haring, N. G. Past major developments in learning disabilities. In N. G. Haring & B. Bateman, Learning disabilities. Englewood Cliffs, N. J.: Prentice-Hall, 1974, in press
- Haring, N. G. Perspectives in special education. In N. G. Haring (Ed.),

  Behavior of exceptional children: Ar. introduction to special
  education. Columbus, Ohio: Charles E. Merrill, 1974, 3-33.
- Haring, N. G. Social and emotional behavior disorders. In N. G. Haring (Ed.), Behavior of exceptional children: An introduction to special education. Columbus, Ohio: Charles E. Merrill, 1974, Pp. 253-293.
- Haring, N. G., Edgar, E. B., Gentry, N. D., & Neel, R. S. Professional preparation in the area of the emotionally disturbed. In W. C. Morse, F. B. Bruno, & S. R. Morgan (Eds.), Training teachers for the emotionally disturbed: An analysis of programs. Ann Arbor, Michigan: School of Education, University of Michigan, 1973.
- Haring, N. G., Hayden, A. H., Cohen, M. A., & McDonald, R. H. Counting and timing devices. [Film] Seattle: Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Haring, N. G., Hayden, A. H., Cohen, M. A., & McDonald, R. H. Pinpointing movement cycles. [Film] Seattle: Experimental Education Unit, Child Development & Mental Retardation Center, University of Washington, 1973.



- Haring, N. G., Hayden, A. H., Cohen, M. A., & McDonald, R. H. Rate as a measure. [Film] Seattle: Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Haring, N. G., Hayden, A. H. Cohen, M. A., & McDonald, R. H. Standard classroom measurement and performance change. [Videotape training series: 18 tapes] Scattle: Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973. Tape titles:

Introduction to EDSPE X-496 (Workshop)

Precision Teaching Today

Pinpointing Social Movement Cycles

Pinpointing Academic Movement Cycles

Counting and Timing Devices

Rate as a Measure (Part A)

Rate as a Measure (Part B)

Measurement Systems for the Classroom (Panel Discussion)

The Standard Behavior Chart

Charting Conventions

Self Management Technique

Using Proportional Analysis to Establish Desired Rate

Establishing Educational Objectives (Part I)

Establishing Educational Objectives (Part II)

Probes: What-Why-When-How

Probes: Examples

What's Wrong Here (Part A)

What's Wrong Here (Part B)

Introduction to the Is-Does

- Haring, N. G., & Lovitt, T. C. Experimental education: Basis for strategies of service, research and training. In M. B. Rosenberg (Ed.), Educational therapy, Vol. III. Educational programs.

  Seattle: Bernie Straub Publishing Co., & Special Child Publications, 1973. Pp. 121-143.
- Haring, N. G., & Miller, D. F. Precision teaching in regular junior high school classrooms. In E. Deno (Ed.) Instructional alternatives for exceptional children. Arlington, Va.: Council for Exceptional Children, 1973.
- Haring, N. G., & Schiefelbusch, R. A new perspective on teaching. In N. G. Haring & R. Schiefelbusch (Eds.), <u>Teaching special children</u>. New York: McGraw-Hill. 1974, in press.



- Haring, N. G., & Schiefelbusch, R. (Eds.) Teaching special children.

  New York: McGraw-Hill, 1974, in press.
- Hayden, A. H. A case study. In <u>Studies of model\_preschool programs</u>. Cambridge, Mass.: ABT Associates, Inc., 1973.
- Hayden, A. H. A child development, behavior modification research, and data-based model for training teachers of handicapped children. In G. F. Wolinski (Organizer), Research Lased models for training teachers of handicapped children. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, February-March, 1973.
- Hayden, A. H. A child development, behavior modification research, and data-based model for training teachers of young handicapped children. [Slide-tape presentation] Presented to the annual meeting of the American Educational Research Association, New Orleans, Louisiana, February, 1973.
- Hayden, A. H. Perspectives of early childhood education in special education. In N. G. Haring (Ed.), Behavior of exceptional children:

  An introduction to special education. Columbus, Ohio: Charles E. Merrill, 1974, Pp. 37-67.
- Hayden, A. H. Educating families of handicapped children in a multi-disciplinary center-school environment. In D. Lillie (Ed.),

  Parents as partners in working with young handicapped children.

  Chapel Hill, North Carolina: Technical Assistance Development
  Systems, 1974, in press.
- Hayden, A. H. Identification, screening, and diagnosis. In <u>The early childhood handbook</u>. Council for Exceptional Children Information Center, 1974, in press.
- Hayden, A. H., Delaney, S., Turner, K., Moore, H., Jones, E. Young, A., Cooper, H., Joseph, L., Adams, H. A collaborative response to the ilead Start mandate to integrate handicapped children. In D. Braddock (Ed.), Selected readings in early education of handicapped children (Handicapped Children in Head Start Series). Reston, Va.: Council for Exceptional Children, 1974, Pp. 117-128.
- Hzyden, A. H., & Dmitriev, V. Early developmental and educational programs for the child with Down's syndrome. In B. Z. Friedlander, G. Kirk, & G. Sterritt (Eds.), The exceptional infant, Vol. III. New York: Brunner/Mazel, 1974, in press.



- Hayden, A. H., Haring, N. G., Allen, K. E., Benning, P., Dawson, D., Delaney, S., Jones, E., Rieke, J., & Turner, K. A model orientation workshop on integrating handicapped children into Project Head Start. Co-sponsored by the Office of Child Development (Region IX) and The Council for Exceptional Children, San Francisco, California, January 16-17, 1974. Abstracts reprinted in D. Braddock (Ed.), Selected readings in early education of handicapped children (Handicapped Children in Head Start Series). Reston, Va.: Council for Exceptional Children, 1974, Pp. 129-14?.
- Hayden, A. H., & Haring, N. G. Programs for Down's syndrome children at the University of Washington. In Intervention strategies with risk infents and young children. Baltimore: University Park Press, in press.
- Hayden, A. H., & Torkelson, G. M. Systematic thinking about education, Fastback #17. Bloomington, Indiana: Phi Delta Kappa Educational Foundation, 1973.
- Hodges, M. J. A project to investigate acquisition and maintenance of spelling words by pupils held to criteria for one, two and three days. Working Paper No. 4. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Knapp, M. B. O'Neill, S. M., & Allen, K. E. Teaching Suzi to walk. Nursing Forum, 1974, in press.
- Krug, D. A., Gentry, N. D., Haring, N. G., & Miller, D. Instructional procedures and principles of program development. In N. G. Haring & R. Schiefelbusch (Eds.), Teaching special children. New York: McGraw-Hill, 1974, in press.
- Liberty, K. A. The non-effect of practice on the retention of spelling words learned to criterion. Working Paper No. 28, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Lovitt, T. C. Behavior modification: The current scene. In A. R. Brown (Ed.), Modifying children's behavior. Springfield, Illinois: Charles C Thomas, 1974, in press.
- Lovitt, T. C. Narrative rate preference. In S. Duker (Ed.), <u>Time-compressed speech: An anthology and bibliography</u> (Vol. II). Metuchen, N. J.: The Scarecrow Press, Inc., 1974, Pp. 683-690.



- Lovitt, T. C. Operant conditioning techniques for children with learning disabilities. In S. A. Kirk (Ed.), Reflections on learning disabilities: Selected papers from ACLD proceedings. Boston: Houghton Mifflin Co., 1974, in press.
- Lovitt, T. C. Self-management projects with children with behavioral disabilities. In H. Dupont (Ed.), Educating emotionally disturbed children: Readings (Second Edition). New York: Holt, Rinehart and Winston, Inc., 1974. in press.
- Lovitt, T. C. Self-management projects with children with behavioral disabilities. <u>Journal of Learning Disabilities</u>, 1973, 6, 138-150.
- Lovitt, T. C., & Curtiss, K. A. Academic response rate as a function of teacher- and self-imposed contingencies. In A. Roden, R. Klein, & C. Hapkiewicz (Eds.), Behavior modification in educational settings. Springfield, Illinois: Charles C Thomas, 1974, in press.
- Lovitt, T. C., & Curtiss, K. A. Effects of manipulating an antecedent event on mathematics response rate. In V. Hall and H. Rieth (Eds.), Responsive teaching model readings in applied behavioral analysis. Lawrence, Kansas: H & H Enterprises, Inc., 1974, Pp. 227-231.
- Lovitt, T. C., & Esveldt, K. A. The relative effects on math performance of single versus multiple ratio schedules: A case study.

  In I. Lovaas & B. Bucher (Eds.), Perspectives in behavior modification with deviant children. Englewood Cliffs, N. J.: Prentice-Hall, 1974, Pp. 372-388.
- Lovitt, T. C., & Esveldt, K. A. The relative effects on math performance of single-versus multiple-ratio schedules: A case study. In H. M. Walker and N. K. Buckley (Eds.), Token reinforcement techniques. Eugene, Oregon: E-B Press, A Division of Engelmann-Becker Corp., 1974, Pp. 132-133 (condensed).
- Lovitt, T. C., Guppy, T. E., & Blattner, J. E. The use of a free-time contingency with fourth graders to increase spelling accuracy. In A. Roden, R. Klein, & C. Hopkiewicz (Eds.), Behavior modification in educational settings. Springfield, Illinois: Charles C Thomas, 1973, Pp. 221-229.

gen gan.

Lovitt, T. C., & Haring, N. G. (Eds.) <u>Precision teaching at the Experimental Education Unit</u>, 1974, in press.



- Lovitt, T. C., & Hurlbut, M. Using behavior-analysis techniques to assess the relationship between phonics instruction and oral reading. Journal of Special Education, 1974, 8(1), 57-72.
- Lovitt, T. C. Kunzelmann, H. P., Nolen, P. A., & Hulten, W. J. Dimensions of classroom data. In A. Roden, R. Klein, & C. Hapkiewicz (Eds.),

  Behavior modification in educational settings. Springfield,

  Illinois: Charles C Thomas, 1973, Pp. 78-100.
- Lovitt, T. C., Lovitt, A. O., Eaton, M., & Kirkwood, M. The deceleration of inappropriate comments by a natural consequence. <u>Journal of School Psychology</u>, 1973, 11, 149-154.
- Lovitt, T. C., & Smith, D. D. Using withdrawal of positive reinforcement to alter subtraction performance. Exceptional Children, 1974, 40, 357-358.
- Lovitt, T. C., Smith, D. D., Kidder, J. D., & Evison, R. Using arranged and programmed events to alter subtraction performance of children with learning disabilities (Investigacion curricular con jovenes impedidos educacionalmente, utilizando tecnicas de analisis conductual aplicado.) In Keller & Ribes (Eds.), Proceedings of Second Symposium on Behavior Modification, University of Mexico Mexico, D. F. New York: Academic Press, 1974, in press.
- Lynch, L. L. The development of language training for post-rubella hard-of-hearing children. Journal of Speech and Hearing Disorders, 1973, 38(1), 15-24.
- Lynch, L., & Soltman, S. Language groups-individualized programs. Videotape and discussion presented to the State Convention of the Washington Speech and Hearing Association, Olympia, Washington, October, 1973. Reprints and videotape available at the Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, Seattle, Washington.
- Lynch, V. The effects of stable vs. accelerating contract rates on math performance. Working Paper No. 33, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Lynch, V. The effects of varied contract rates on math performance.

  Working Paper No. 8, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.



- Lynch, V., & Eaton, M. Applied behavior analysis of the influence of previewing on oral reading rates. Working Paper No. 11. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Miller, D. F. A simple behavior counter. Teaching Exceptional Children, 1973, 5: 2, 79-80.
- Miller, D. F. A simple recording form for increasing reinforcer options.

  Teaching Exceptional Children, 1974, in press.
- Mithaug, D. E. The development of procedures for identifying competitive henaviors. Journal of Experimental Child Psychology, 1973, in press.
- Mithaug, D. E. Training sequence for social work interns -- Home management procedures. Video tape. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Nicholls, K. Down's syndrome infant learning program. Slide show.

  Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Nicholls, K. Guidelines for an infant learning program. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Nicholls, K. Teaching prepositions to Down's syndrome children. Sharing Our Caring, 1974, 4:1, 8-11.
- Oelwein, P., & Dmitriev, V. Down's Syndrome Kindergarten. Slides. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Perry, L. Sequence of physical education activities for exceptional children.
  Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Rieke, J. Communication in early education. In N. G. Haring (Ed.), Behavior of exceptional children: An introduction to special education. Columbus, Ohio: Charles E. Merrill, 1974, Pp. 117-148.
- Rieke, J. Identifying communication deficits: A team approach (a slide presentation). Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.



- Rieke, J. The communication preschool for handicapped children (a slide-cassette production). Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Ryan, F. Math acceleration of corrects. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Ryan, T. Motor perceptual activities vs. calisthenics: Do math and reading rates increase. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Ryan, T. Organizing and operating a model classroom. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Ryan, T. Pre-practice in reading using taped stories. Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Ryan, T. Remediation of letter reversals of b in initial positions.
  Unpublished manuscript. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Smith, D. D., & Lovitt, T. C. The educational diagnosis and remediation of a b and d written reversal problem: A case study. Journal of Learning Disabilities, 1973, 6, 356-363.
- Smith, D. D., & Lovitt, T. C. The influence of modeling techniques on the abilities of children to acquire new arithmetic skills. In E. Ramp and G. Semb (Eds.), Behavior analysis: Areas of research and application. Englewood Cliffs, N. J.: Frentice-Hall, 1974, in press.
- Smith, D. D., & Lovitt, T. C. The use of modeling techniques to influence the acquisition of computational arithmetic skills in learning disabled children. In G. Semb (Ed.), Behavior analysis in education 1973. Lawrence, Kansas: University of Kansas Press, 1974, in press.
- Smith, D. D., Smith, J. O., & Haring. N. G. The shoe tie program. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, Experimental Edition, 1974.
- Smith, J. O., & Arkans, J. R. Now more than ever: A case for the special class. Exceptional Children, 1974, 40 (7), 497-502.



- Smith, J. O., & Lovitt, T. C. Pinpointing a learning problem leads to remediation. Teaching Exceptional Children, 1973, 5 (4), 181-182.
- Smith, J. O., Smith, D. D., Dunn, L. M., & Horton, K. B. Peabody articulation card decks. Circle Pines, Minnesota: American Guidance Service, 1974, in press.
- Smith, P. Developmental disabilities project. Video tape. Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1973.
- Strong, C., Sulzbacher, S. I., & Kirkpatrick, M. A. Use of medication versus reinforcement to modify a classroom behavior disorder. <u>Journal of Learning Disabilities</u>, 1974, 7(4), 214-218.
- Swenson, C. Precision teaching need not be a data recording nightmare.

  Working Paper No. 21, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Swenson, C. The reduction of disruptive classroom behavior through the systematic application of rate limit reduction within a group consequence system. Working Paper No. 17, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Swenson, C. R., & Billingley, F. F. Behavior games. The Pointer, 1974, 18, 230-231.
- Taga, S. The effects and side effects of pre-reading comprehension questions and controlling the type of questions on accuracy of comprehension and oral reading rate. Working Paper No. 12, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Turner, K. Modification of an autistic child's glasses-wearing behavior in two settings. Working Paper No. 27, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- Turner, K. D., & Allen, K. E. A training model which bridges the gap between the art and the science of teaching. In G. Ramp (Ed.), Proceedings of the Fourth Annual Conference on Behavioral Analysis. New York: Appleton-Century-Crofts, 1974.



- Veilleux, C. An investigation of pupil performance to determine the effectiveness of massed versus distributed drill in the acquisition of beginning math facts. Working Paper No. 31, Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1974.
- White, O. Central registry for handicapped children. Working paper. Eugene, Oregon: Regional Resource Center for Handicapped Children, University of Oregon, 1973.
- White, O. Glossary of behavioral terminology (2nd ed.). Champaign, Illinois: Research Press, 1973.
- White, O. Population trends and costs for educating handicapped children.
  Working Paper No. 22. Eugene, Oregon: Regional Resource Center for
  Handicapped Children, University of Oregon, 1973.
- White, O. R. The "split-middle": A "quickie" method of trend estimation.
  Revised manuscript. Original manuscript produced at the Regional Resource
  Center for Handicapped Children, University of Oregon, 1971. Revised
  manuscript prepared at the Experimental Education Unit, Child Development
  and Mental Retardation Center, University of Washington, Scattle,
  Washington, 1974.
- White, O. R., & Liberty, K. A. Behavioral assessment and precise educational measurement. In R. Schiefelbusch and N. Haring (Eds.), Teaching special children. New York: McGraw-Hill, 1974, in press.
- White, O., & Liberty, K. Practical classroom measurement. Precision teaching. In N. G. Haring & R. Schiefelbusch (Eds.), Teaching special children. New York: McGraw-Hill, 1974, in press.

