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ABSTRACT

A community service and continuing education program in Weatherford, Oklahoma was developed primarily for retired or semi-retired persons over 55 years of age. Purposes of the program, partially funded by Title 1 Higher Education Act of 1965, were: (1) to assist senior citizens in making better use of their leisure time, (2) to impart or improve skills which the senior citizens might use to supplement their income. The program which was administered by Southwestern State College consisted of approximately 15 seminars and/or activities of interest in areas of arts and crafts, recreation, and health. Presentations were scheduled on-campus, in a nursing home, and in senior citizens' homes via cable television. The 343 enrollees preferred skill-oriented courses over knowledge-oriented courses. The concentrated effort of community service agencies, civic leaders, and the academic institution was vital to program success. It was found to be important that senior citizens identify with the program in an active role of planning and conducting the program. Participants did not have the need to attain academic degrees; preference was for an opportunity to leisurely pursue subjects of their own choice. Two-thirds of the document consists of appendixes of enrollment, questionnaire, and evaluation material. (EA)

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SENIOR CITIZENS DESIRE TO CONTINUE LEARNING

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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Partially Funded By
Title I Higher Education Act of 1965

Directed By
Dr. Ted Guffy

Senior Citizens Desire to Continue Learning

By Dr. Ted Guffy and Capt. Kerry Hines

There was a time, during the early years of American society, when the senior citizens of a community were held in high esteem. They retained this position of prominence so long as they represented society's repository of knowledge. However, as American society became more pragmatic and technically oriented, and as life expectancy increased, there was a corresponding increase in the numbers of senior citizens and they were relegated to roles of nonproductivity and insignificance. Through the improvidence of American society, its senior citizens became a burden on society.

American society has long recognized the need for special programs for selected groups. It is natural that a dynamic, mobile society such as the American one would emphasize youth in these special programs. Yet, this is against the American ideals of democratization and continuation of education. Only recently have the aged gained consideration as one of the select groups which deserved special programs. Much of this emphasis has been the outgrowth of the study of the President's Commission of Higher Education (1947). The initial efforts in continuing adult education and other programs for the elderly sector of society were concentrated in the larger urban areas. These urban programs provided the impetus to extend similar benefits to rural areas where suitable institutions existed to administer the programs.

Weatherford, Oklahoma and the surrounding communities were the recipients of a community service and continuing education program jointly funded by Southwestern State College and Title I of the

Higher Education Act of 1965. The program was administered by the Division of Teacher Education and Psychology of Southwestern State College. This was the first such program for the community which has a relatively large number of senior citizens. These senior citizens are primarily retired persons over 55 years of age. They had been, in effect, "left out" because there had been no concentrated or coordinated effort to establish educational or other programs specifically designed for them. This program had a two-fold purpose: first, to assist the senior citizens in making better use of their leisure time, and secondly, to impart or improve skills which the senior citizens might use to supplement their income.

PROCEDURE: A grant to initiate the program was secured from funds established by Title I of the Higher Education Act of 1965. Application for the grant was made to the Community Services Program, Oklahoma State Regents for Higher Education. The grant was supplemented by college funding. Senior citizens' groups were canvassed for course suggestions and to generate senior citizen involvement. The College Director of Public Relations issued news releases and provided continuous coverage to all area newspapers and other mass media. The project director explained the purpose and nature of the program before student, faculty, and civic groups. Further dissemination of information about the program was coordinated through ministers who published notices in church bulletins and announced the courses during services.

As originally conceived, the program would include approximately 15 seminars and/or activities of interest to adults in the areas of arts and crafts, discussion groups, and recreational and

health pursuits. Presentations were scheduled in college facilities, a nursing home, and in the senior citizens' homes via cable television. The latter was anticipated to considerably expand the target audience and supplement the on-campus sessions by televising selected regular classroom situations and some unique productions. Selected faculty, college students, and recognized community resource personnel provided the instruction and contact for all regular and televised sessions.

The taped productions were prepared each week and broadcast at least three times per week. Each production was 15-30 minutes in length. The schedule of broadcast was furnished to instructors of the senior citizens' courses so that they could advise class participants.

The first courses were scheduled to begin at the mid-point of the fall semester. Splitting the standard semester into two eight-week periods facilitated the offering of a greater variety and number of courses. Sessions were set for late afternoons and early evenings to better suit the transportation arrangements of participants. All courses were open to any retired or semi-retired persons or others who came with or brought a retired or semi-retired person and paid their own expenses. Participants could elect to take most courses for college credit if qualified for admission.

Publicity brochures (Appendix 1 & 2) were printed and given widest dissemination. These brochures included coupons for pre-enrollment. Final enrollment was conducted during each first class meeting, utilizing a large-type enrollment card (Appendix 3). Also, during the initial class sessions participants were requested to complete preliminary questionnaires (Appendix 4). These initial and

subsequent questionnaires (Appendix 5-7) were one of the evaluation tools employed to insure that the program meet the needs of the senior citizens. Instructors were requested to complete an end-of-course questionnaire (Appendix 8) to assist in the evaluation process. Continuous evaluation of the program was conducted by the project director

RESULTS: The response to the senior citizens' education program was outstanding. The college faculty became actively involved, with numerous individuals and departments proposing courses and/or indicating a desire to participate in some aspect of the program. Community resource personnel, like Mr. Carl Wisk of the Clinton, Oklahoma, Social Security Office and Mr Alton Patrick of the Oklahoma State Extension Service, willingly donated their time to present material in their respective area of specialization. Indicative of the enthusiasm and support among the community was the free cable service offered by the Oklahoma Cable System, Inc. to the senior citizens desiring to view the televised productions. The Weatherford Kiwanis Club indicated their support by organizing a shuttle service to transport any senior citizens unable to secure transportation for the courses. Senior citizens were provided free access to the facilities of the Weatherford Municipal Golf Course for an introductory course in golf.

The most favorable response came from the senior citizens themselves. Enrollment in the first block of courses, including a course presented in a nursing home, was 118. One hundred enrolled in courses offered the first eight-weeks period of the Spring 1974 semester, 80 for the second eight-weeks period, and 45 for the summer session. The majority of the 343 total enrollees were

retired persons over 55 years of age. Initially, the preponderance of the participants attracted to the courses were females with college or advanced degrees. As the program progressed, however, the participants became more representative of the senior citizens group, with a closer male/female ratio and a diversity of educational levels.

Survey results and enrollment statistics indicated a strong preference among the participants for skill-oriented courses over knowledge-oriented courses. For example, participants indicated that they were avid readers and recognized the self-educational benefits of reading, yet the interest in a reading improvement course was marginal. When each group was surveyed during enrollment concerning their reasons for enrolling in senior citizens' courses, the majority of the participants indicated they had enrolled as an enjoyable pastime. End-of-course surveys indicated a definite change in attitude with the majority selecting a gain in skill or knowledge as their major benefit from the course, or courses, they had taken. The second most important benefit was the opportunity to exchange ideas with other senior citizens. Indicative of the appeal which the program held for senior citizens was the willingness of a majority of the participants to pay regular tuition rates if, by necessity, the courses could only be offered on a charge basis.

Attempts to measure the appeal of the televised productions were inconclusive. Many course participants stated that they watched and benefited from the televised programs. However, only a limited number of non-enrolled viewers indicated that they watched the productions even though materials lists for most courses were made

available upon request

Only a small number of the participants elected to enroll in the courses for credit. Responses on both instructor and participant surveys were strongly in favor of conducting the courses strictly on a non-credit basis.

Shortfalls in the program appeared to be the result of the enthusiasm generated among the senior citizens. There were consistent demands voiced for more course offerings, involvement of a greater number of senior citizens, and opportunities to participate in cultural improvement activities.

CONCLUSIONS: The implementation of a successful senior citizens' education program requires a concentrated effort by all community service agencies, civic leaders and government and the academic institution hosting the program. Most important, the senior citizens must identify with the program, not just as passive participants, but in the active role of planning and conducting the program. Among the senior citizens of most communities there will be numerous individuals who have valuable skills that they will willingly employ toward the administration and instruction of courses. The program must fill the needs and desires of the senior citizens and extensive surveys are one method of developing this information.

A meaningful and successful senior citizens' education program contains an array of tangible and intangible benefits for the institution, the community, and particularly the senior citizens themselves. The institution which conducts such a program can boost its enrollment figures directly from the senior citizen participants, and ultimately from the good will and favorable image created by the concern it displays for the welfare of the community. The

two-year junior and community colleges already recognize these benefits

Senior academic institutions might well profit from the experience of their junior counterparts and initiate and/or expand community service programs such as senior citizen education programs. The inherent difficulty among the senior institutions is the willingness to break from inflexible traditions that demand structured, degree-producing curricular and strong academic challenges in any courses offered. Senior citizens do not have the need to attain academic degrees - many have already attained degrees and most have already had a full career in their chosen endeavor. Many appear somewhat unsure of their academic ability and hesitate to tackle an unknown academic challenge. They prefer the opportunity to leisurely pursue subjects of their own choosing which provide ample occasions to interact with other senior citizens. The common role of all higher education institutions is to meet the needs of their clientele. In the past the emphasis has been on the needs of the "career" or "job" oriented students. Now, we must recognize the diversity of our clientele and provide viable programs for those who want to continue their education after they have already completed their careers or working lives.

APPENDIX I

Courses for senior Citizens

fall semester
1973

Place
Stamp
Here

Dr. Ted Guffy
Division of Teacher Education
Southwestern State College
Weatherford, Oklahoma 73096

PROPOSED COURSES

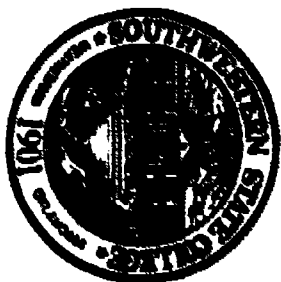
FOR

SPRING SEMESTER 1974

- Small Appliance Repair
- Beginning Bridge
- Creative Writing
- Knitting
- Cake Decorating
- Estate Planning
- Arts and Crafts II
- Arm Chair Travel
- Teacher Aid Training
- Reading Improvement

COURSES FOR

SENIOR CITIZENS



FALL SEMESTER

1973

**Southwestern State College
Weatherford, Oklahoma**

GENERAL INFORMATION

Under a grant from the Oklahoma State Board of Regents for Higher Education a program of courses is being offered at Southwestern State College for the Fall Semester, specifically designed to meet the needs and interests of retired and semi-retired people. These courses may be taken for college credit or non-credit. Persons wanting credit must qualify for admission to Southwestern State and pay an enrollment fee of \$13.00 per credit hour. Application must be made through the registrar at the college.

Many of the on-campus programs will be taped for playback over Weatherford cable TV (Channel 10) at a later time. The LVO Cable Station has offered to make special provisions for Senior Citizens desiring to view the televised sessions. For more information call 772-3383. Most necessary supplies will be furnished for each class. Therefore, expense for participants will be kept at a minimum.

WHO IS ELIGIBLE?

Any and all retired and semi-retired citizens are eligible to attend these classes. Those not meeting this qualification may become eligible by arranging to come with or by bringing a retired or semi-retired person.

COURSE OFFERINGS

1. ARTS AND CRAFTS--Several crafts ideas will be explored in this class, as well as painting techniques. Students will work with oils, decoupage, candlemaking, and Christmas decorating ideas. The class will be limited to twenty students, and enrollment will be on a first-come-first-serve basis.

SWSC Campus, Room Art 205

Tuesdays, October 10, 23, 30

November 6, 13, 20, 27

December 4

Mr. Jim Terrell
4:30-5:45 p.m.

2. PHOTOGRAPHY--This course involves active participation in activities involving composition of photographs, operation of various types of cameras, special techniques in producing better pictures, and organization and storage of photographs and photographic programs. The course will be laboratory oriented, giving full treatment of "How to Take Better Pictures Through Improved Techniques," with "hands on" experience.

SWSC Campus, Room Education 112

Wednesdays, October 17, 24, 31

November 7, 14, 21, 28

December 5

Mr. John Ludrick
4:00-5:45 p.m.

3. SOCIAL SECURITY AND MEDICARE EDUCATION--This course is designed to inform participants about Social Security and Medicare benefits. This offering will be conducted by representatives of the Social Security office in Clinton. (No college credit available.)
Weatherford Nursing Home, 1001 North 7th
Wednesdays, October 17, 24, 31
10:00-11:30 a.m.

4. WOODWORKING--This course will provide opportunity for those who wish to build small wood projects, to do wood turning on lathes, do wood sculpture or carving, and small antique refinishing. Class size will be limited to 12 people.

SWSC Campus, Industrial Arts Building

Tuesdays, October 10, 23, 30

November 6, 13, 20, 27

December 4

Mr. Alvin Adams
4:00-5:45 p.m.

5. CROCHETING--This course will offer the basics of crocheting for beginners and the novice.

SWSC Campus, Room Education 107

Wednesdays, October 17, 24, 31

November 7, 14, 21, 28

December 5

Mrs. Nadine Kaiser
4:00-5:45 p.m.

Cut Here

NAME _____ AGE (check one) Under 50 _____
Over 50 _____

ADDRESS _____

PHONE _____ COLLEGE CREDIT _____
yes no

Check below the courses you wish to enroll in for the Fall Semester:

*1 ARTS AND CRAFTS _____

*3 SOCIAL SECURITY AND MEDICARE _____

*2 PHOTOGRAPHY _____

*4 WOODWORKING _____

*5 CROCHETING _____

APPENDIX 2

Courses for Senior Citizens

Spring Semester
1974

Place
Stamp
Here

Dr. Ted Guffy
Division of Teacher Education
Southwestern State College
Weatherford, Oklahoma 73096

3. CREATIVE WRITING - The student will write the type of creative expression he favors, i.e. poetry, stories, anecdotes, or non-fiction magazine features. Each work will be evaluated during class discussion. 20 student limit.
SWSC Campus, Education 105
Wednesdays, March 20 to May 8

Ted Pyle
4:00 to 5:45 p.m.

4. READING IMPROVEMENT - This course is designed to promote the mutual development of reading speed and comprehension. Topics: reading better and faster, reading for a main idea, and training your perception and other areas. 20 students only.
SWSC Campus, Education 107
Wednesdays, March 20 to May 8

Ray Pharr
4:00 to 5:45 p.m.

5. BRIDGE - Lessons are designed for beginners and will consist of counting points, opening bridge bids, rebids by the opening bidder, and slam bidding. There will be a period of instruction and a period of board play at each session. 16 students only.
SWSC Campus, Art 205
Thursdays, March 21 to May 9

Charlotte Lam
4:00 to 5:45 p.m.

6. GOLF - Instruction and practice covering the basic fundamentals of the game. Equipment and balls will be furnished. Local facilities will be used.
SWSC Campus, H&PE Building 101
Thursdays, March 21 to May 9

L. J. Van Horn
2:00 to 4:00 p.m.

Special Course

SOCIAL SECURITY AND MEDICARE - This course is designed to inform students about Social Security and Medicare benefits.

SWSC Campus
Wednesdays - specific dates to be announced
Carl Wisk
10:00 a.m.

COURSES FOR

SENIOR CITIZENS



SPRING SEMESTER

1974

Southwestern State College
Weatherford, Oklahoma

GENERAL INFORMATION

Under a grant from the Oklahoma State Board of Regents for Higher Education a program of courses is being offered at Southwestern State College for the Spring semester, specifically designed to meet the needs and interests of retired and semi-retired people. These courses may be taken for college credit or non-credit. Persons wanting college credit must qualify for admission to Southwestern State and pay an enrollment fee of \$13.00 per credit hour.

Many of the on campus programs will be taped for playback over Weatherford cable TV (Channel 10) at a later time. The LVO cable station has offered to make special provisions to Senior Citizens desiring to view the taped and televised sessions. For more information call 772-3383.

Most necessary supplies will be furnished for each class and expense for participants will be kept at a minimum.

WHO IS ELIGIBLE?

Any and all retired and semiretired persons are eligible to attend these classes. Those not meeting these qualifications may become eligible by arranging to come with or by bringing a retired person, and will be responsible for all materials for the class.

COURSE OFFERINGS

1st 8 Weeks--

1. CAKE DECORATING - This course will include: the basics of basic borders, roses, sugar molding and color techniques. (Limited to twenty students)

SWSC Campus, Old Science 212

Thursdays, January 15 to March 5

Marjitta Miller 4:00 to 5:45 p.m.

2. CROCHETING - This course will offer the basics of crocheting for beginners and the novice. Not open to students who have taken the previous crocheting course. (Limited to twenty students)

SWSC Campus, Education 107

Tuesdays, January 15 to March 5

Nadine Kaser 4:00 to 5:45 p.m.

3. ARTS AND CRAFTS I - Students will work with découpage, candlemaking and seasonal decorating ideas. Not open to students who have taken the previous Arts and Crafts course. (Limited to twenty students)

SWSC Campus, Art 303

Wednesdays, January 16 to March 6

Jim Terrell 4:00 to 5:45 p.m.

4. ARTS AND CRAFTS II - A continuation of the first course with emphasis on different areas of arts and crafts. (Limited to 20 Students)

SWSC Campus, Art 304

Wednesdays, January 16 to March 6

Leroy Schultz 4:00 to 5:45 p.m.

5. ARM CHAIR TRAVEL - How to plan a travel experience both foreign and domestic. The ways and means of evaluation of a commercial travel agency, planning an itinerary, classes of hotels, passports, custom duties, foreign purchases and other items will be covered along with the sharing of travel experiences good and bad.

SWSC Campus, Education 107

Thursdays, January 17 to March 7

Cedric Crink 4:00 to 5:45 p.m.

6. GROWING HOUSEPLANTS - An introduction to common and not-so-common houseplants. The student will learn techniques of germination and vegetative propagation of plants and caring for the plants.

SWSC Campus, Arts and Sciences 206

Thursdays, January 17 to March 7

Bill Selbert 4:00 to 5:45 p.m.

Special course:

ESTATE PLANNING - Topics: Interstate Distribution, Wills, probate procedure, estate and inheritance taxes, trusts and other tax-saving methods, real estate, and post-mortem estate planning.

SWSC Campus, Arts and Sciences 208

Wednesdays, January 15 to March 6

retired dates

Joe McMillin 9:00 a.m.

2nd 8 Weeks

1. KNITTING - This course will offer the basics of knitting for beginners and the novice. (Limited to twenty students)

SWSC Campus, Education 107

Tuesdays, March 19 to May 3

Nadine Kaser 4:00 to 5:45 p.m.

2. LAWN AND SHRUB CARE - Topics: Lawn and weed control, Williams, Selection of trees and shrubs and pruning. Patrick, Diseases and insects. Cleveland, Pesticide safety all above.

SWSC Campus, Arts and Sciences 109

Wednesdays, March 20, 27 and April 3, 10

Atton Patrick 10:00 to 11:45 a.m.

The enrollment blank:

NAME _____ AGE (check one) Under 50 _____

Over 50 _____

ADDRESS _____

PHONE _____ COLLEGE CREDIT _____ yes _____ no _____

Check below the courses you wish to enroll in for the Spring:

1st 8 Weeks
 Cake Decorating _____
 Crocheting _____
 Arts and Crafts I _____
 Arts and Crafts II _____
 Arm Chair Travel _____
 Growing Houseplants _____

2nd 8 Weeks
 Lawn and Shrub Care _____
 Knitting _____
 Creative Writing _____
 Improvement of Reading _____
 Golf _____
 Bridge _____

APPENDIX 3

Senior Citizen Enrollment Card

Senior Citizens' Enrollment Card

Date: _____

Name: _____

Address: _____

Phone: _____

Age: (check one)

_____ Under 21

_____ 22 to 35

_____ 36 to 55

_____ Over 55

Education Level: (check highest level)

_____ Elementary

_____ Junior High School

_____ High School

_____ College (no degree)

_____ Baccalaureate

_____ Graduate or Professional

What was your occupation? (Write below)

Course Name: _____

Do you want college credit? (check below)

_____ yes _____ no Have you enrolled

in Senior Citizens' courses at South-

western State College before? yes ___ no_

APPENDIX 4

Senior Citizen Questionnaire

EVALUATION FORM

NOTE: THESE QUESTIONS REPRESENT OUR REQUEST THAT YOU HELP US
EVALUATE THIS PROGRAM WE NEED THIS INFORMATION IN ORDER
TO IMPROVE THE QUALITY OF FUTURE PROGRAMS ALL INFORMATION
RECEIVED WILL REMAIN CONFIDENTIAL THERE IS NO NEED TO
SIGN YOUR NAME

1. DO YOU WATCH TELEVISION?

_____ YES _____ NO

2. HOW MANY HOURS PER DAY DO YOU WATCH TV?

_____ 1 HOUR OR LESS _____ 3 HOURS
_____ 2 HOURS _____ MORE THAN 3 HOURS

3. HOW WOULD YOU RATE THE QUALITY OF THE TELEVISION PROGRAMS YOU
PRESENTLY WATCH? (PLACE A CHECK MARK ON THE SCALE AT THE
APPROPRIATE POINT)

VALUABLE $\overline{(+3)}$: $\overline{(+2)}$: $\overline{(+1)}$: $\overline{(0)}$: $\overline{(-1)}$: $\overline{(-2)}$
 $\overline{(-3)}$: WORTHLESS

4. DO YOU HAVE ACCESS TO CABLE TV?

_____ YES _____ NO

5. DO YOU WATCH CHANNEL 10 ON THE CABLE?

_____ YES _____ NO

6. HOW MANY HOURS DO YOU WATCH CABLE TV (CHANNEL 10) DURING AN AVERAGE
WEEK?

_____ 1 HOUR OR LESS/WEEK _____ 3 HOURS/WEEK
_____ 2 HOURS/WEEK _____ MORE THAN 3 HOURS/WEEK

7. ARE YOU AWARE THAT COURSES FOR SENIOR CITIZENS WILL BE OFFERED ON
ON CABLE TV (CHANNEL 10)?

_____ YES _____ NO

8 WHEN COURSES FOR SENIOR CITIZENS ARE PRESENTED ON CABLE TV, WHAT TIME WOULD YOU PREFER TO WATCH (CHANNEL 10): (CHECK ONE)

----- 8am-10am ----- 2pm-4pm
----- 10am-12am ----- other (DAYTIME) -----
----- 12am-2pm -----

9 DO YOU SPEND ANY OF YOUR FREE TIME READING:

----- YES ----- NO

10. WHAT DO YOU READ? (CHECK)

----- BOOKS ----- NEWSPAPERS
----- MAGAZINES ----- OTHERS -----

11 HOW DO YOU RATE READING AS ENTERTAINMENT? (CHECK THE APPROPRIATE POINT ON THE SCALE)

ENJOYABLE (+3) : (+2) : (+1) : (0) : (-1) : (-2) : (-3) : BORING

12 HOW DO YOU RATE READING AS A MEANS OF SELF-EDUCATION? (CHECK THE APPROPRIATE POINT ON THE SCALE)

VALUABLE (+3) : (+2) : (+1) : (0) : (-1) : (-2) : (-3) : WORTHLESS

13 SHOULD COURSES FOR SENIOR CITIZENS BE OFFERED ONLY FOR COLLEGE CREDIT: (CHECK THE APPROPRIATE POINT ON THE SCALE)

CREDIT (+3) : (+2) : (+1) : (0) : (-1) : (-2) : (-3) : NON-CREDIT

14 ARE YOU ENROLLED IN THIS COURSE

----- AS AN ENJOYABLE PASTIME
----- TO OBTAIN A COLLEGE DEGREE
----- TO PREPARE YOURSELF FOR COMMUNITY SERVICE ACTIVITY
----- AS TRAINING SO THAT YOU MAY EARN A SUPPLEMENTAL INCOME
----- OTHER (SPECIFY) -----

15 CHECK THE COURSE(S) YOU WOULD PARTICIPATE IN IF THEY ARE OFFERED NEXT SEMESTER

----- SMALL APPLIANCE REPAIR ----- ARTS AND CRAFTS II
----- BEGINNING BRIDGE ----- ARM CHAIR TRAVEL
----- CREATIVE WRITING ----- TEACHER AID TRAINING
----- KNITTING ----- READING IMPROVEMENT
----- CAKE DECORATING ----- CURRENT EVENTS
----- ESTATE PLANNING ----- OTHER (SPECIFY) -----

16 LIST THE MOST CONVENIENT TIME FOR YOU TO TAKE COURSES NEXT SEMESTER

DAY OF WEEK	TIME OF DAY
1st _____	_____
2nd _____	_____
3rd _____	_____

17 DO YOU ENGAGE IN ARTS & CRAFTS:

_____ NO	_____ AS A COMMUNITY SERVICE ACTIVITY
_____ AS A HOBBY	_____ OTHER _____
_____ AS A MEANS OF SUPPLEMENTAL INCOME	

18 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES:

_____ 1 HOUR OR LESS PER WEEK	_____ 6-10 HOURS PER WEEK
_____ 2-5 HOURS PER WEEK	_____ MORE THAN 10 HOURS PER WEEK

19 DO YOU CONSIDER COMMUNITY SERVICE ACTIVITIES AS WORTHWHILE ENDEAVORS FOR RETIRED PERSONS:

_____ YES _____ NO

20 COURSES FOR SENIOR CITIZENS SHOULD CONTAIN WHICH TYPE OF INFORMATION? (CHECK THE APPROPRIATE POINT ON THE SCALE)

SPECIFIC (=-3) (=-2) (=-1) (0) (1) (2) (3) GENERAL

21 DO YOU KEEP ABREAST WITH WORLD-WIDE CURRENT EVENTS?

_____ YES _____ NO

22 ARE YOU AN ACTIVE MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY:

_____ YES _____ NO

23 IF YOU BELONG TO ANY COMMUNITY ORGANIZATION, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIMS OR GOALS? (CHECK THE APPROPRIATE POINT ON THE SCALE)

EFFECTIVE (3) (2) (1) (0) (-1) (-2) (-3) INEFFECTIVE

APPENDIX 5

Senior Citizen Questionnaire

SENIOR CITIZENS QUESTIONNAIRE

NOTE: IN OUR CONTINUING EFFORTS TO EVALUATE AND IMPROVE THE QUALITY OF THE SENIOR CITIZENS EDUCATION PROGRAM, WE ASK THAT YOU COMPLETE THESE QUESTIONS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1. SELECT THE THREE STATEMENTS WHICH MOST CLOSELY REPRESENT THE MAJOR BENEFITS YOU GAINED FROM TAKING THIS COURSE AND RANK THEM IN ORDER OF IMPORTANCE (1, 2, 3):

_____ EARNED COLLEGE CREDIT

_____ EXCHANGING IDEAS WITH OTHER SENIOR CITIZENS

_____ PREPARING FOR COMMUNITY SERVICE ACTIVITY

_____ GAIN IN SKILL OR KNOWLEDGE

_____ WEEKLY ENTERTAINMENT

_____ TRAINING TO EARN A SUPPLEMENTAL INCOME

_____ OTHER. _____

2. COURSES FOR SENIOR CITIZENS SHOULD BE OFFERED:

_____ CREDIT ONLY

_____ STUDENT'S CHOICE OF CREDIT OR NON-CREDIT

_____ NON-CREDIT ONLY

3. IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS (\$10.50/SEMESTER HOUR), WOULD YOU CONTINUE TAKING COURSES?

_____ YES

_____ NO

4. WAS THE TIME ALLOWED FOR YOUR COURSE ADEQUATE?

_____ YES

_____ NO

5. HOW MANY HOURS DO YOU WATCH CHANNEL 10 (WEATHERFORD) CABLE TELEVISION DURING AN AVERAGE WEEK?

_____ NOT AVAILABLE

_____ 3 HOURS/WEEK

_____ 1 HOUR OR LESS

_____ MORE THAN 3 HOURS/WEEK

_____ 2 HOURS/WEEK

6 DO YOU WATCH THE SENIOR CITIZENS' COURSES THAT ARE PRESENTED ON CHANNEL 10? (CIRCLE THE APPROPRIATE WORD)

ALWAYS ----- FREQUENTLY ----- OCCASIONALLY ----- NEVER -----
NOT AVAILABLE -----

7 HOW DO YOU RATE THE QUALITY OF THE GENERAL-VIEWING TELEVISION PROGRAMS AVAILABLE FROM THE COMMERCIAL NETWORKS? (CIRCLE THE APPROPRIATE WORD)

VALUABLE ----- GOOD ----- FAIR ----- POOR ----- WORTHLESS

8 HOW MANY HOURS DO YOU SPEND READING DURING AN AVERAGE WEEK?

----- 1 HOUR OR LESS ----- 4-5 HOURS
----- 2-3 HOURS ----- MORE THAN 5 HOURS

9 IS SOUTHWESTERN STATE COLLEGE FULFILLING ITS RESPONSIBILITIES IN COMMUNITY SERVICE ACTIVITIES FOR SENIOR CITIZENS? (CIRCLE THE APPROPRIATE WORD)

COMPLETELY ----- marginally ----- POORLY ----- NOT AT ALL

10 PLEASE COMMENT ON AREAS THAT YOU FEEL SOUTHWESTERN STATE COLLEGE COULD IMPROVE ITS COMMUNITY SERVICE PROGRAM: _____

11 WHAT TYPE OF ARTS AND CRAFTS HOBBY DO YOU HAVE?

----- DO NOT HAVE A HOBBY ----- POTTERY
----- WOODWORKING ----- NEEDLEWORKING
----- PAINTING ----- GARDENING
----- METALWORKING ----- OTHER _____

12 HOW MANY HOURS DO YOU SPEND ON ARTS AND CRAFTS DURING AN AVERAGE WEEK?

----- NONE ----- 3-5 HOURS
----- 1-2 HOURS ----- MORE THAN 5 HOURS

13 WHAT TYPE OF COMMUNITY SERVICE ACTIVITY DO YOU CONSIDER MOST APPROPRIATE FOR RETIRED PERSONS?

----- NONE ----- WORKING WITH CHURCH GROUPS
----- WORKING WITH PRE-SCHOOL CHILDREN ----- WORKING WITH AGED
----- WORKING WITH HANDICAPPED CHILDREN ----- WORKING WITH SCOUT GROUPS

14 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES:

----- 1 HOUR OR LESS

----- 6-10 HOURS

----- 2-5 HOURS

----- MORE THAN 10 HOURS

15 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY? IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIMS OR GOALS? (CIRCLE THE APPROPRIATE WORD)

I AM NOT A MEMBER -- EFFECTIVE -- GOOD -- FAIR -- MARGINAL --
INEFFECTIVE

16 CHECK THE THREE (3) COURSES YOU WOULD PARTICIPATE IN IF THEY ARE OFFERED NEXT SEMESTER

----- ARTS AND CRAFTS II

----- GOLF

----- ARM CHAIR TRAVEL

----- GROWING HOUSE PLANTS

----- BEGINNING BRIDGE

----- KNITTING

----- CAKE DECORATING

----- LAWN AND SHRUB CARE

----- ESTATE PLANNING

----- PUBLIC AND/OR PRE-SCHOOL
TEACHER AIDS

----- VEGETABLE GARDENING

----- READING FOR SPEED AND
COMPREHENSION

----- WOODWORKING

17 PLEASE COMMENT ON YOUR OVERALL IMPRESSION OF THE SENIOR CITIZENS' EDUCATION PROGRAM AT SOUTHWESTERN STATE COLLEGE WHERE POSSIBLE, MENTION SPECIFIC STRENGTHS AND/OR WEAKNESSES YOU HAVE NOTICED

APPENDIX 6

Senior Citizen Questionnaire

SENIOR CITIZENS QUESTIONNAIRE

NOTE: THESE QUESTIONS REPRESENT OUR REQUEST THAT YOU HELP US EVALUATE THIS PROGRAM. THE INFORMATION YOU PROVIDE WILL ASSIST IN IMPROVING THE QUALITY OF FUTURE PROGRAMS. ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL. THERE IS NO NEED TO SIGN YOUR NAME.

1. SELECT THE TWO STATEMENTS WHICH MOST CLOSELY REPRESENT THE REASON(S) YOU ENROLLED IN THIS COURSE AND RANK THEM IN ORDER OF IMPORTANCE (1-2):

- EARN COLLEGE CREDIT
- TRAINING TO EARN A SUPPLEMENTAL INCOME
- LEARN A SKILL OR GAIN KNOWLEDGE
- PREPARE FOR COMMUNITY SERVICE ACTIVITY
- AS AN ENJOYABLE PASTIME
- OPPORTUNITY TO EXCHANGE IDEAS WITH OTHER SENIOR CITIZENS
- OTHER _____

2. HOW DID YOU LEARN ABOUT THE SENIOR CITIZENS EDUCATION PROGRAM?

- FROM AN ARTICLE IN THE NEWSPAPER
- TOLD BY A FRIEND
- DIRECT MAIL
- ANNOUNCEMENT IN A COMMUNITY GATHERING, SUCH AS CHURCH
- OTHER _____

3. IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS (\$10.50/SEMESTER HOUR) WOULD YOU STILL TAKE A COURSE?

- YES
- NO

4. SHOULD COURSES FOR SENIOR CITIZENS BE OFFERED FOR CREDIT ONLY, NON-CREDIT ONLY, OR IN A MANNER THAT LEAVES THE CREDIT OPTION OPEN TO EACH STUDENT?

- CREDIT ONLY
- NON-CREDIT ONLY
- STUDENT'S CHOICE OR CREDIT OR NON-CREDIT

5 HOW MANY HOURS DO YOU WATCH CHANNEL 10 (WEATHERFORD) CABLE TELEVISION DURING AN AVERAGE WEEK?

----- NOT AVAILABLE

----- 3 HOURS/WEEK

----- 1 HOUR OR LESS

----- MORE THAN 3 HOURS/WEEK

----- 2 HOURS/WEEK

6 DO YOU WATCH THE SENIOR CITIZENS' COURSES THAT ARE PRESENTED ON CHANNEL 10? (CIRCLE THE APPROPRIATE WORD)

ALWAYS --- FREQUENTLY --- OCCASIONALLY --- NEVER --- NOT AVAILABLE

7 HOW DO YOU RATE THE QUALITY OF THE GENERAL-VIEWING PROGRAMS SHOWN OVER THE COMMERCIAL TV NETWORKS? (CIRCLE THE APPROPRIATE WORD)

VALUABLE --- GOOD --- FAIR --- POOR --- WORTHLESS

8 HOW MANY HOURS DO YOU SPEND READING DURING AN AVERAGE WEEK?

----- 1 HOUR OR LESS

----- 4-5 HOURS

----- 2-3 HOURS

----- MORE THAN 5 HOURS

9 HOW DO YOU RATE READING AS ENTERTAINMENT?

ENJOYABLE --- ADEQUATE --- MARGINAL --- POOR --- BORING

10 HOW DO YOU RATE READING AS A MEANS OF SELF-EDUCATION?

VALUABLE --- GOOD --- FAIR --- POOR --- WORTHLESS

11 WHAT TYPE OF ARTS AND CRAFTS HOBBY DO YOU HAVE?

----- DO NOT HAVE A HOBBY

----- POTTERY

----- WOODWORKING

----- NEEDLEWORKING

----- PAINTING

----- GARDENING

----- METALWORKING

----- OTHER _____

12 HOW MANY HOURS DO YOU SPEND ON ARTS AND CRAFTS DURING ALL AVERAGE WEEK?

----- NONE

----- 3-5 HOURS

----- 1-2 HOURS

----- MORE THAN 5 HOURS

13 WHAT TYPE OF COMMUNITY SERVICE ACTIVITY DO YOU CONSIDER MOST APPROPRIATE FOR RETIRED PERSONS:

----- NONE

----- WORKING WITH THE HANDICAPPED CHILDREN

----- WORKING WITH PRE-SCHOOL CHILDREN

----- WORKING WITH CHURCH GROUP

----- WORKING WITH THE AGED

----- WORKING WITH SCOUT GROUPS

----- OTHER -----

14 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES:

----- 1 HOUR OR LESS

----- 3-5 HOURS

----- 2-5 HOURS

----- MORE THAN 10 HOURS

15 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY? IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIMS OR GOALS?

I AM NOT A MEMBER -- EFFECTIVE -- GOOD -- FAIR -- MARGINAL --

INEFFECTIVE

16 IS SOUTHWESTERN STATE COLLEGE FULFILLING ITS RESPONSIBILITIES IN COMMUNITY SERVICE ACTIVITIES FOR SENIOR CITIZENS?

COMPLETELY --- ADEQUATELY --- marginally --- POORLY --- NOT AT ALL

17 IN WHAT AREA(S) COULD SOUTHWESTERN STATE COLLEGE IMPROVE ITS COMMUNITY SERVICE PROGRAM:

----- MORE COURSES

----- INVOLVEMENT OF GREATER NUMBER OF SENIOR CITIZENS

----- CULTURAL ACTIVITIES

----- OTHER -----

APPENDIX 2

senior Citizen Questionnaire

SENIOR CITIZENS QUESTIONNAIRE

NOTE: IN OUR CONTINUING EFFORTS TO EVALUATE AND IMPROVE THE QUALITY OF THE SENIOR CITIZENS EDUCATION PROGRAM, WE ASK THAT YOU COMPLETE THESE QUESTIONS ALL INFORMATION RECEIVED WILL REMAIN CONFIDENTIAL THERE IS NO NEED TO SIGN YOUR NAME.

1. SELECT THE STATEMENT WHICH MOST CLOSELY REPRESENT THE MAJOR BENEFIT YOU GAINED FROM TAKING THIS COURSE:

_____ EARNED COLLEGE CREDIT

_____ EXHANGING IDEAS WITH OTHER SENIOR CITIZENS

_____ PREPARING FOR COMMUNITY SERVICE ACTIVITY

_____ GAIN IN SKILL OR KNOWLEDGE

_____ WEEKLY ENTERTAINMENT

_____ TRAINING TO EARN A SUPPLEMENTAL INCOME

_____ OTHER: _____

- 2 DID YOU USE THE MUSIC CONCERT TICKET THAT YOU WERE GIVEN?

_____ YES

_____ NO

- 3 IF SENIOR CITIZENS' COURSES WERE ONLY OFFERED ON A CHARGE BASIS (\$10 50/SEMESTER HOUR), WOULD YOU CONTINUE TAKING COURSES?

_____ YES

_____ NO

4. WAS THE TIME ALLOWED FOR YOUR COURSE ADEQUATE?

_____ YES

_____ NO

- 5 HOW MANY HOURS DO YOU WATCH CHANNEL 10 (WEATHERFORD) CABLE TELEVISION DURING AN AVERAGE WEEK?

_____ NOT AVAILABLE

_____ 3 HOURS/WEEK

_____ 1 HOUR OR LESS

_____ MORE THAN 3 HOURS/WEEK

_____ 2 HOURS/WEEK

- 6 DO YOU WATCH THE SENIOR CITIZENS' COURSES THAT ARE PRESENTED ON CHANNEL 10? (CIRCLE THE APPROPRIATE WORD)

ALWAYS --- FREQUENTLY --- OCCASIONALLY --- NEVER --- NOT AVAILABLE

7 HOW MANY HOURS TO YOU SPEND ON ARTS AND CRAFTS DURING AN AVERAGE WEEK?

- NONE ----- 3-5 HOURS
----- 1-2 HOURS ----- MORE THAN 5 HOURS

8 WHAT TYPE OF COMMUNITY SERVICE ACTIVITY DO YOU CONSIDER MOST APPROPRIATE FOR RETIRED PERSONS?

- NONE
----- WORKING WITH PRE-SCHOOL CHILDREN
----- WORKING WITH HANDICAPPED CHILDREN
----- WORKING WITH CHURCH GROUPS
----- WORKING WITH AGED
----- WORKING WITH SCOUT GROUPS

9 HOW MANY HOURS PER WEEK DO YOU PARTICIPATE IN COMMUNITY SERVICE ACTIVITIES?

- 1 HOUR OR LESS ----- 6-10 HOURS
----- 2-5 HOURS ----- MORE THAN 10 HOURS

10 ARE YOU A MEMBER OF A COMMUNITY ORGANIZATION THAT MEETS REGULARLY? IF SO, HOW EFFECTIVE IS IT IN ACHIEVING ITS AIMS OR GOALS? (CIRCLE THE APPROPRIATE WORD)

I AM NOT A MEMBER -- EFFECTIVE -- GOOD -- FAIR -- MARGINAL --
INEFFECTIVE

11 HOW DO YOU FEEL ABOUT BEING A STUDENT NOW, IN COMPARISON TO THE LAST TIME YOU WERE IN SCHOOL REGULARLY?

- MUCH EASIER TO LEARN NOW
----- THE SAME AS BEFORE
----- MUCH HARDER TO LEARN NOW

12 HAS TAKING SENIOR CITIZENS' COURSES CHANGED YOUR LIFE IN ANY WAY?

- YES ----- NO

13 IF YES, IN WHAT WAY?

- DEVELOPED FEELING OF SELF-RELIANCE
----- MET NEW FRIENDS TO SOCIALIZE WITH
----- PROVIDED THE SKILL OR KNOWLEDGE NEEDED TO SPONSOR YOUTH GROUP

14 IS SOUTHWESTERN STATE COLLEGE FULFILLING ITS RESPONSIBILITIES IN COMMUNITY SERVICE ACTIVITIES FOR SENIOR CITIZENS? (CIRCLE THE APPROPRIATE WORD)

COMPLETELY --- marginally --- POORLY --- NOT AT ALL

15 IN WHAT AREA(S) COULD SOUTHWESTERN STATE COLLEGE IMPROVE ITS COMMUNITY SERVICE PROGRAM?

----- GREATER VARIETY OF COURSES (SPECIFY) -----

----- MORE CULTURAL ACTIVITIES (SPECIFY) -----

----- INVOLVEMENT OF GREATER NUMBER OF SENIOR CITIZENS

----- OTHER -----

16 PLEASE COMMENT ON YOUR OVERALL IMPRESSION OF THE SENIOR CITIZENS' EDUCATION PROGRAM AT SOUTHWESTERN STATE COLLEGE WHERE POSSIBLE, MENTION SPECIFIC STRENGTHS AND/OR WEAKNESSES YOU HAVE NOTICED

APPENDIX 8

Faculty Evaluation of
the Senior Citizens Education Program

FACULTY EVALUATION OF THE SENIOR CITIZEN EDUCATION PROGRAM

1. Rate the following statements in the order (1, 2, 3, etc) in which they can closely represent what you believe as the purpose of the senior citizen education program at SWSC

___ Opportunity to earn college credit

___ Training to earn a supplemental income

___ Preparation for community service

___ Entertainment - an enjoyable way to spend a few hours each week

___ Opportunity to exchange ideas with other senior citizens

___ Improve the image of the college

___ Other

2. Should the senior citizen's courses only be offered on a credit basis?

___ Yes

___ No

3. Should senior citizens be required to pay a tuition fee?

___ yes, the same as other students.

___ yes, but at a lesser rate

___ No

___ Other

4. What do you consider the primary shortcoming of the present program?

___ The variety of courses offered

___ The time the courses are offered

___ Not enough senior citizens' involvement

___ Cultural activities (plays, concerts, etc) should be included

___ Publicity of the program

___ Not enough involvement by the faculty and administration

___ Other

5 Please briefly consent on the following areas:

a Strong points of the program

b Suggestions for improvement

c Overall effectiveness of program