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ABSTRACT

This annotated bibliography is the result of an effort to facilitate and stimulate teaching about the United Nations by bringing together, from a wide variety of sources, materials recommended for school use by educational authorities. Special emphasis is placed on new development in teaching about international understanding and extracurricular opportunities for student involvement. The bibliography is divided into the following categories: (1) curriculum aids for teachers including approaches and methods, curriculum units and promising practices, audiovisual material, and sources of information; (2) student participation both within the classroom and beyond, including summer opportunities; (3) background materials about the UN in general and about many of its special agencies; and (4) books for student reading. Most entries date from the late 1960's and early 1970's. Each item listed is available through the UN agencies, publishers, and organizations listed at the end of the bibliography or through information accompanying the entry. (Author/JH)



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# TEACHING MATERIALS ON THE UN

An Annotated Bibliography
For Elementary and Secondary Schools

\$.50

UNA SCHOOL RESOURCE COLLECTION

345 EAST 46th STREET, NEW YORK, NEW YORK 10017



# TEACHING MATERIALS ON THE UN

# An Annotated, Selected Bibliography for Elementary and Secondary Schools

This bibliography is the result of an effort to facilitate and stimulate teaching about the UN by bringing together, from a wide variety of sources, materials recommended for school use by educational authorities. Special emphasis is placed on new developments in teaching about international understanding and extracurricular opportunities for student involvement.

The bibliography is divided into the following categories:

# A. For Teachers — Curriculum Aids

- 1. Approaches and methods
- 2. Curriculum units and promising practices
- 3. Audio-visual materials
- 4. Sources of information

# B. Student Participation

- 1. Within the classroom
- 2. Beyond the classroom; summer opportunities

# C. UN Background Materials

- 1. UN in general
  - Specialized Agencies
  - a. UNESCO b. FAO
  - c. Miscellaneous
- 3. UNICEF
- 4. UNDP
- 5. Peacekeeping
- 6. Human Rights
- 7. Environment

# D. Books for Student Reading

Each item listed is followed by information on how it can be obtained. If no address is given, check the list of UN agencies, publishers and organizations at the end of the bibliography.

**July 1973** 

SOCIAL SCIENCE ELUCATION CONSCRT'U!"
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### ANNOTATED BIBLIOGRAPHY

# A-1 APPROACHES AND METHODS

Education in a World of Nations, by Seymour H. Fersh, 1970, article reprint free from The Asia Society. Changes in educational approach that are necessary if our outlook is to transcend national identity.

Education on War, Peace, Conflict and Change, INTERCOM No. 65, 1970, Center for War/Peace Studies, \$1.50. An overview of the international dimension in education, covering developments, curriculum projects and resources.

Improving the Teaching of World Affairs: the Glens Falls Study, 1964, Bulletin No. 35 of the National Council for the Social Studies, NEA, \$2. A comprehensive analysis of the first Glens Falls program.

The International Dimensions of Education, by Leonard Kenworthy, 1970, Association for Supervision and Curriculum Development, NEA, \$2.25. A plan to incorporate international dimensions in the total educational experience of students at all levels.

International Education for Spaceship Earth, by David C. King, NEW DIMENSIONS No. 4, 1970, Foreign Policy Association, \$2.50. Innovative suggestions for curriculum, classroom programs and resource materials to help the teacher achieve the goals of international education.

Peace Education, SOCIAL SCIENCE RECORD, Winter, 1972, published by N. Y. State Council for the Social Studies, \$2.50 from SOCIAL SCIENCE RECORD, 412 Maxwell Hall, Syracuse University, Syracuse, N.Y., 13210, 100 pp. A special issue full of articles on how to approach teaching about war and peace and suggestions for resource material.

Studying Other Cultures: Looking Outward is "In", by Seymour Fersh, article reprint, 15¢ from The Asia Society. Offers ideas for teachers to overcome prejudices and misconceptions in our attitudes toward other cultures.

Teaching About War and War Prevention, by William A. Nesbitt, NEW DIMENSIONS No. 5, 1971, Foreign Policy Association, \$2.50, 166 pp. Discusses how to go about studying conflict, learning the mechanics of war and examining proposals for war-prevention systems such as a strengthened UN.

Teaching about War, Peace, Conflict and Change, INTERCOM No. 67, 1971, Center for War/Peace Studies, \$1.50. More overview of the international dimension, focused on the secondary school classroom.

Teaching about World Affairs, 1967, BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPLES OF THE NEA, \$2. Series of essays on the need for new approaches to the teaching of world affairs and eight programs designed to meet this need.

Teaching of World Affairs and International Understanding, by Troy Stearns, 1967, Michigan State University College of Education, Erickson Hall, East Lansing, Michigan, 48823 IISE pub. No. 16, \$2., 60 pp. Handbook for teachers and administrators interested in developing courses in International understanding.

Toward Better International Understanding, New York City Board of Education, 110 Livingston, Brooklyn, N.Y. 11201, 1960, \$1.50. Ideas and sample units for teaching about the UN in all courses of study, K-12.



What Should Kids Be Taught about Peace and War? WAR/PEACE REPORT, 1971, single copies free from World Law Fund. A symposium of educators examine how to develop in students the idea that war is not inevitable.

# A-2 CURRICULUM UNITS AND PROMISING PRACTICES

Bringing the World into Your Classroom — Gleanings from Glens Falls, 1968, Curriculum Series No. 13, National Council for the Social Studies, \$2.75. Ideas, projects and programs used in the Glens Falls (N.Y.) City School District.

Development: Bridge to Peace, by Kathleen Desmond, 1970, American Freedom from Hunger Foundation, \$1.00, 40 pp. A flexible unit for use in school curriculum or community seminar.

Development: New Approaches, INTERCOM No. 69, 1972, Center for War/Peace Studies, \$1.50. Includes a self-contained teaching unit designed for four classroom periods, grades 10-14, complete with readings, discussion questions and scenarios for role-playing.

The Diablo Valley Education Project: Teaching about War, Peace, Conflict and Change, single copies free from Diablo Valley Education Project, Suite 300, 50 Vashell Way, Orinda, California, 94563. Report on the continuing development of an experimental curriculum initiated and carried out in the schools of Contra Costa County, California.

lowa Dialogue on International Peacekeeping, Iowa Division of UNA, P. O. Box 1127, Ames, Iowa 50010, \$1.00. Suggestions for do-it-yourself programs, speakers and discussions on the subject of controlling conflicts.

Learning Peace: a Resource Unit for Teachers, Grace Abrams and Fran Schmidt, 1972, Jane Addams Peace Association, 1213 Race Street, Philadelphia, Pa., 19107, \$3.00, 50 pp. A curriculum unit for grades 7—12 in which the teacher poses the problems and the student is encouraged to ferret out his answers through research, discussion and role-playing. Includes many UN-focused student activities, a film list and bibliography.

Model Unit on the UN for Secondary Schools, by Mrs. John Kernochan, 1970, UNA, No. 9361, 25¢. Excellent guide for a ten-class basic unit.

Peacekeeping: Problems and Possibilities, by Frankel. Carter and Reardon, 1970, World Law Fund, \$1.00, 77 pp. A nine-unit curriculum guide on peacekeeping through the UN, both in general and specific crisis situations.

Project Survival: Year II and Project Survival: Year III, Glens Falls City Schools, 12 Quade St., Glens Falls, N.Y., 12801, 1971 and 1972, single copies free. These surveys explain the structure, uses and development of a school-wide program for international and environmental education.

Teachers' Survival Kit, single copies free. Teachers' manual offers further suggestions for Project Survival materials and activities.

Teaching about Spacesh's Earth, INTERCOM No. 71, 1972, Center for War/Peace Studies, \$1.50, 68 pp. Designed for 4th, 5th and 6th grades, a complete unit centering around role-playing and focusing on interdependence; removable section for duplication and distribution to students; good for at least five classroom periods.

United Nations, Educational Services, Sta. 8, Field Enterprises Educational Corp., Merchandise Mart Plaza, Chicago, III., 60654, 25¢. A guide for teachers to be used with THE WORLD BOOK ENCYCLOPEDIA.



The UN and Disarmament/Aggression, by David L. Evans, 1971, World Law Fund, 50¢. A description of a course taught in grades 11 and 12 at the UN International School, New York.

The United Nations: The Story of International Cooperation, by Clifford Wilson, 1968, Steck-Vaughn Co., P. O. Box 2028, Austin, Texas, 78767, \$1.28, 111 pp. Student workbook on the UN with exercises and review questions, fifteen units.

Understanding U.S.—China Relations, INTERCOM No. 68, 1971, Center for War/Peace Studies, \$1.50. Contains three high school teaching units on China, including one on China in the UN.

Ways and Means, UNDP, free. A four-page quarterly guide giving information on resources and ideas for programs and discussions.

Ways and Means of Teaching about World Order, World Law Fund, single copies free. A regularly published feature giving teachers professional information on materials and techniques.

NOTE: See also the Elementary and Secondary Teachers' Kits in section C-3, UNICEF.

# A-3 AUDIO-VISUAL MATERIALS

Films and Videotapes

The UN, the U.S. Committee for UNICEF, WHO and FAO publish their own film lists.

Contemporary Films is the distributor for UN-made films. Contemporary Films has three addresses:

McGraw Hill Rental Library, Princeton Road, Hightstown, New Jersey 08520 838 Custer Avenue, Evanston, Illinois 60202 1714 Stockton Street, San Francisco, California 94133

UN-made filmstrips are distributed by Stanbow Productions, Inc., Valhalla, N.Y. 10595.

NET (National Educational Television) films relating to the UN are available from the Audio-Visual Center, Indiana University, Bloomington, Indiana 47401.

All these distributors send out listings on request.

The United Nations Development Programme has two or three half-hour color films available for rental or purchase; write to UNDP for specific information.

Two lists of selected films from a variety of sources are:

A Guide to Films about Development, American Freedom from Hunger Foundation, 1971, 42 pp., \$1.50.

A List of Recommended Films, 1972, by UNA, No. 9555, 25¢. An annotated list of films selected on the basis of their relevance to current UN issues; most are suitable for high school students.

There are two series produced by UN Television in cooperation with the New York State Department of Education available on film or videotape.

Man Builds, Man Destroys, 1972, thirteen light-hour color films/videotapes on the problems of pollution and exploitation of resources in both developed and developing countries and on what took place at the Stockholm Conference.

UN Report, 1969—1971, fifteen half-hour films/videotapes on different aspects of the UN's work, with teacher's guides relating them to the social studies curriculum.

Vi Navas s To obtain the videotapes write to Mr. William Hetzer, Mass Communications, State Dept. of Education, Albany, New York 12224.

To obtain the films write to Mr. Michael Hayward, Chief of Visual Services, OPI, United Nations, New York 10017.

# Filmstrips, Slides and Display Materials

Peacekeeping: UN Business, by UNA, No. 9155, \$6.00, is a color filmstrip with synchronized record and printed narrative which takes you behind the scenes from Panmunjon to the Security Council. Discussion guide and "Controlling Conflicts in the 1970's" are included.

The UN publishes a list of audio-visual materials which includes the following wall charts: Student Map of the Worlu, showing area and population of member nations, 30¢ UN System, an organization chart of the UN structure, 30¢ Flag Chart, full color showing 132 member nations' flags, 50¢

The U.S. Committee for UNICEF includes an annotated list of Display Materials and Slide Sets and Filmstrips in their Publications and Materials List.

From UNA there is available a UN Flag, 3' x 5', cotton bunting, \$13.50.

UNDP has a Do-It-Yourself Display Kit, (\$10.00), a multimedia presentation of the UN's international development effort. The basic kit includes six 32" x 24" panels in two colors each, which may be assembled and constructed into a variety of three dimensional displays.

The World of UNDP is a set of twenty-nine 35 mm. slides showing development work around the world, free on loan from UNDP.

# A-4 SOURCES OF INFORMATION

UNA-USA regularly publishes a variety of materials. These include:

VISTA, a bi-monthly magazine about the world of the UN.

National Policy Panel reports, with practical recommendations by opinion leaders and experts on specific problems facing the UN.

UPDATE, a monthly newsletter of the Student & Young Adult Division of UNA giving information about recent foreign policy developments on Capitol Hill and current news from the UN.

Program Kits on topics such as Disarmament and Human Rights, FACT SHEETS summarizing current issues and one-pagers designed to provide basic facts about the UN.

The UN issues a Publications Catalogue annually as well as suggestions for teaching and planning programs about the UN. Also from the UN:

Official Records, periodic checklist issued bi-annually Periodical catalogue, i.e., UN Chronicle, Objective: Justice Publications catalogues of specialized agencies and special programs Standing Order Service: A Guide for Librarians and Booksellers

The U.S. Committee for UNICEF issues annually a Publications & Materials List and a Film List.

The UNDP publishes a free four-page quarterly guide entitled Ways and Means which gives information on resources and ideas for programs and discussions.



The Center for War/Peace Studies published an issue of INTERCOM (\$1.50) in 1969 entitled U.S. Voluntary Organizations and World Affairs, a directory of over 250 national voluntary organizations concerned with world affairs; and all issues of INTERCOM have suggestions for resource materials.

The World Law Fund has a recent catalogue of books, articles, tapes and other teaching materials entitled World Order Study Materials. Periodically it issues Ways and Means of Teaching about World Order with suggestions for materials and techniques. Both are available on request.

Foreign Policy Information Materials and Services of the U.S. Department of State is available for 20¢ from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

# B-1 STUDENT PARTICIPATION: WITHIN THE CLASSROOM

A Bibliography of Educational Simulations for Rent from the Church Center for the UN, 1972. 6 pp., free from Education for Development, National Council of Churches.

Dangerous Parallel, an international simulation game, developed by Foreign Policy Association, involving decision-making in crisis situations, for use in teaching world affairs in secondary schools. Descriptive information free from Foreign Policy Association; simulation, \$60.00., from Scott, Foresman & Co., 99 Bauer Drive, Oakland, N.J., 07436; rental from National Council of Churches, \$7.50.

Inter-Nation Simulation Kit, by Harold Guetzkow and Cleo Cherryholmes, published by Science Research Associates, Inc., 1006 Canton Ave., Brooklyn, N.Y. 11218, 1966, Order No. 13-120, \$81. A game in which teams of students represent nations, trading and forming alliances, simulating global politics.

Organizations Among Nations: the Search for World Order, & Harvard Social Studies Project, 1970, 40¢ from American Education Publications, Education Center, Columbus, Ohio, 43216, 64 pp. Case studies from League of Nations and UN experience, as well as hypothetical cases developed for role-playing games, help students to appreciate the needs and limitations of the UN.

A Portfolio of Projects, 1971, UNA, No 9531, 50¢. Suggested projects on the UN and its agencies for elementary and secondary schools.

Simulation Games for the Social Studies Classroom, by William A. Nesbitt, NEW DIMENSIONS No. 1, Foreign Policy Association, \$2.50. A study of simulation games: how they work, how to design your own, their values and limitations, some sample games.

A UNICEF A-B-C, U.S. Committee for UNICEF, No 5405, 50¢. A pageant in which each performer represents a child of a foreign land, from Australia to Zanzibar; grades 1-5.

A UNICEF Play, U.S. Committee for UNICEF, No. 5404, 50¢. Suitable for elementary school or youth groups.

UNICEF Universal Children's Day Kit, 1971, free from U.S. Committee for UNICEF. Guidelines and suggestions for planning celebrations of Universal Children's Day.

United Nations Plays and Programs, by Aileen Fisher and Olive Rabe, Plays, Inc. 8 Arlington Street, Boston, Mass., \$5.95, 285 pp. Original program material dramatizing the aims and accomplishments of the UN; lower grades through high school.

# B-2 STUDENT PARTICIPATION: BEYOND THE CLASSROOM; SUMMER OPPORTUNITIES

Action for UNICEF Kit, U.S. Committee for UNICEF, free. Suggestions for high school and college age programs.

Careers in World Affairs, INTERCOM, 1970, \$1.50, Center for War/Peace Studies. A directory of employment opportunities in international affairs and overseas work.

Handbook on International Study for U.S. Nationals, published by the Institute of International Education, 1970, \$7.00.

High School Student Programs, Council on International Educational Exchange, free. Regularly published listing of international programs for students.



international Directory for Youth Internships, 1973, single copies free from Ms. Marty Abraham, IDYI, c/o U.S. Committee for UNICEF. Lists volunteer/intern positions with the UN, its Specialized Agencies and cooperating Non-Governmental Organizations. Most opportunities are for the summer in New York City and generally suitable for college undergraduate and graduate students, although some include high school students.

Invest Yourself, Commission on Voluntary Service and Action, 475 Riverside Drive, Room 665, New York, N.Y. 10027, \$1.00. An annual outline of opportunities for varied forms of voluntary service in many areas.

The New Guide to Study Abroad, by Garraty, Adams, and Taylor, 1972, Harper and Row Publishers, \$3.95. A complete survey of opportunities for study abroad for students and teachers.

New Trends in Service by Youth, UN Department of Economic and Social Affairs, 1971, UN Sales No. E.71.IV.1, \$1.50. Discusses development work done by youth, particularly within the UN system.

Summer Study, Travel and Work Programs, Council on International Educational Exchange, free. Annual catalogue of programs available to students with a pamphlet of general information useful for travelers.

U.S. Voluntary Organizations and World Affairs, INTERCOM, 1969, Center for War/Peace Studies, \$1.50. A directory of over 250 national voluntary organizations concerned with world affairs.

Vacation Study Abroad: Courses and Scholarships, by UNESCO, 1971, \$1.50. Information from some 500 organizations offering courses for teachers and students.



# C-1 UN BACKGROUND MATERIALS - GENERAL

Basic Facts about the United Nations, 1972, UN/OPI, from UNA, No. 0175, 75¢. A summary of the purposes, structure and activities of the UN.

Charter of the UN and Statute of the International Court of Justice, from UNA, No. 0325, 25¢. The complete texts.

Everyman's United Nations, UN, revised 1968, from UNA, No. 0740, paperback \$2.50. History and evolution of the UN's activities since its foundation.

Everyman's United Nations Supplement, UN, 1971, from UNA, No. 0740A, paperback \$1.95. Summary of the UN's activities from 1966 to 1970.

The Good War, by Marian Maury, 1965, Macfadden-Bartell Corp., 75¢. The story of the UN's world-wide fight against poverty, disease and ignorance.

Suggestions for Speakers, UN/OPI, single copies free. Briefly reviews some of the highlights of UN activities and describes what it is trying to achieve in political, economic and social spheres.

United Nations, GREAT DECISIONS 1970, Foreign Policy Association, \$3.00. A 13-page section in a 100-page booklet covering eight foreign policy issues with discussion questions and suggested readings for each. This one analyses the progress and problems of the UN in its first twenty-five years.

The United Nations, International Organization Series No 6, 1970, U.S. Government Printing Office, 20¢. A 12-page booklet outlining the structure and operation of the UN.

United Nations, ISSUES IN U.S. FOREIGN POLICY, No. 5, U.S. Department of State Publication 8553, U.S. Government Printing Office, 1970, \$1. A basic profile of the UN, its organization and functions. Discussion guide available for 10¢.

The UN and the Fight Against Drug Abuse, 1972, UN Sales No. E.72.I.19, \$1.00, 30 pp. A review of the development of international control systems, a description of the kinds of drugs involved and methods of treating addicts, and the work of the UN Commission on Narcotic Drugs.

The United Nations: What It Is, What It Does, How It Works, UN, 1971, from UNA, No. 3524, 30¢ or 100/\$18.00. Explanation of structure and function of UN, description of past and present activities.

The United Nations and What You Should Know about It, by Jean Picker, 1971, from UNA, No. 9525, 65¢. Lively, illustrated text tells the story of the UN, easy to read and particularly good for school children.

The United Nations and World Order, by Lincoln Bloomfield, HEADLINE SERIES, 1969, \$1.25 from Foreign Policy Association. A discussion of prospects for world order in the 1970's, suitable as a basic high school study unit.

The United Nations in the 1970's, UNA Policy Panel Report, 1971, \$1.00, 88 pp. Evaluates the role of the UN in the 1970's in light of the growing need to deal with foreign affairs multi-laterally, in the economic and social field as well as the political field. "Coalitions for Peaceful Settlement" are proposed to revitalize the work of the General Assembly and the Security Council.

The United Nations at Twenty-five, INTERCOM, 1969, Center for War/Peace Studies, \$1.50. A survey of what happened at the UN during its first twenty-five years.

UN — The First Twenty-tive Years, by Clark M. Eichelberger, Harper and Row, \$5.95, 178 pp. A chronicle of the problems and achievements of the UN from 1945 to 1970.

NOTE: An assorted sample of current materials on the UN is available free by writing to the Public Inquiries Unit of the UN.

#### C-2 SPECIALIZED AGENCIES

Information flyers on each agency are available free from Public Inquiries Unit, UN. Some agencies have their own monthly magazines, such as UNESCO's COURIER, FAO's CERES and WHO's WORLD HEALTH.

# a. UNESCO

Children's Progress, by Richard Greenough, UNESCO, 1969, \$1.00, 61 pp. Collected stories of UNICEF—UNESCO programs in education in Africa and the Near East.

Exploring the Ocean, Daniel Behrman, UNESCO, 1971, 89 pp., \$1.00. Describes the latest attempts to learn more about the ocean and UNESCO's efforts in this direction; black and white photographs.

In Partnership with Youth, UNESCO, 1969, \$1.00, 61 pp. A study of the problems of today's youth and of UNESCO's work in support of youth organizations and activities.

Introduction to UNESCO, free from UNESCO, outlines the work of UNESCO in education, science, culture and communications.

Partners for Peace, UNESCO, 1970, 48 pp., \$1.00. A study of the cooperative relationship between UNESCO and the UN.

The Right to Education: from Proclamation to Achievement, 1948—1968, by Louis Francois, UNESCO, \$1.00. The story of UNESCO's efforts to make the right to education a reality in 120 nations.

Unescope, J.S. Commission for UNESCO, Washington, D.C., 20520, single copies free. A survey of UNESCO's work around the world, in poetry, prose and photographs.

UNESCO COURIER — 25th Anniversary Issue, with a study guide by Dana E. Klotzle, \$1.00 for both from Unitarian-Universalist UN office, 777 UN Plaza, New York, N.Y., 10017; single copies of guide free on request.

Water and Man: A World View, by Raymond L. Nace, UNESCO, 1969, \$1.00, 46 pp. A history of the use of water and survey of future needs.

#### b. FOOD AND AGRICULTURE ORGANIZATION

FAO Speakers' Guide, 1968-1972, single copies free from FAO Information Liaison Office, Room 1051, United Nations, N.Y. 10017. A collection of four-page pamphlets describing FAO programs and the needs they are designed to meut.

Five Keys to Development, FAO, 1970, single copies free from the UN, 44 pp. Five key areas which require special attention in order to match food production to need in developing c untries.

Lives in Peril — Protein and the Child, FAO. 1970, \$1.00, 52 pp. A study of the world's protein needs and the widespread malnutrition of children in developing countries.

The Power of Food, FAO, 1969, single copies free from the UN, 35 pp. A progress report on the World Food Programme with both color and black and white photographs.

A Strategy for Plenty, FAO, 1970, \$1.50, 63 pp. Presents the main issues and conclusions of the Indicative World Plan for Agricultural Development and the broad strategy proposed for the future.

Toward a Strategy for Agricultural Development, Basic Studies No. 21, FAO, \$1.00. Describes FAO's efforts to increase the yield and protein value of food crops and promote better means of production and exchange.

# c. MISCELLANEOUS

The International Court of Justice, UN, Sales No. 69.1.18, 40¢, 1969, 41 pp. A description of the structure of the Court, its procedures, and a summary of cases dealt with since 1946.

The Work of the World Bank in Posters, 1972, by World Bank Group, single set free. A set of six posters in color; 14" x 18".

World Bank and IDA: Questions and Answers, 1971, by World Bank Group, single copies free, 97 pp. A booklet dealing with operations of the International Development Association; also in Spanish and French.

World Bank Atlas — 1971, by World Bank Group, single copies free, 16 pp. Colorful maps and charts showing population, per capita product and growth rates of each country of the world.

#### C-3 UNICEF

The materials listed below are published either by UNICEF or the U.S. Committee for UNICEF; all of them can be ordered from the U.S. Committee for UNICEF. Also available from the U.S. Committee are free flyers on the work of UNICEF, a Publications and Materials List, a Film List and Selected Film Guides, a flyer on their Information Center on Children's Cultures and an International Directory for Youth Internships (See B-2).

Action for UNICEF Kit, free. Suggestions for activities and programs for high school and college students.

Calling All Children, 15¢. An illustrated booklet, elementary level, with games and puzzles, about what UNICEF is and does.

Child of UNICEF, 1971, No. 5008, \$1.50. A series of eight booklets each telling the story of a child's experience with UNICEF.

Elementary Teachers' Kit: Fishing and Farming in Africa, 1971, No. 5401, \$1.00. Basic materials for a study unit on Dahomey and UNICEF's program there, with ten lesson plans.

Elementary Teachers' Kit: Ranrahirca — Disaster and Development in a Peruvian Village, 1971, No. 5409, \$1.00. Children take part in a simulation study, assuming roles of village families affected by an earthquake; includes information on food, clothing and village layout.

Official Statement about the UN Children's Fund, 1971, free. Factual answers to frequently repeated misconceptions about UNICEF.

Secondary Teachers' Kit: A Barrio Awakens, 1971, No. 5402, \$1.00. Materials on UNICEF's role in a comprehensive nutrition project in the Philippines, focusing on cooperative efforts on the community, national and international levels.



Secondary Teachers' Kit: Womanpower in the Third World, 1972, No. 5410, \$1.00. A survey of the changing role of women in Asia, Africa and Latin America with emphasis on UNICEF-aided training programs for women and girls.

The Third Resource, single copies free Survey of UNICEF's programs to develop the third resource, children and youth, as part of the overall program in the Middle East.

Tomorrow is Too Late, revised 1972, No. 5202, 15¢. An illustrated introduction to the programs, philosophy and policies of UNICEF.

A UNICEF A—B—C, No.5404, 50¢. A pageant in which each performer represents a child of a foreign land; ideally suited for culturally mixed classes, grades 1—5.

A UNICEF Play, No. 5404, 50¢. Suitable for elementary school or youth groups.

UNICEF and the Rights of the Child, No. 5203, 50¢. The rights of the child, illustrated by black and white photographs and commentary.

UNICEF at Twenty-five, UNICEF NEWS, 1971, single copies free. Articles reviewing past accomplishments of UNICEF, its current efforts and possibilities for the future.

UNICEF Speaker's Kit, No. 5403, 50¢. Ideas and materials for speakers presenting the story of UNICEF.

UNICEF Today, No. 5201, 25¢. Stories about programs in action in Togo, Sarawak, Algeria, Nepal, Pakistan and Guatemala.

UNICEF Universal Children's Day Kit, 1971, single copies free. Suggestions and information for planning celebrations of Universal Children's Day.

#### C-4 UNITED NATIONS DEVELOPMENT PROGRAMME

Action Times Ten: UNDP, UNDP, 1971, free. Two illustrated booklets telling the story of the UNDP and its pre-investment and technical assistance to low-income countries.

Beyond Conflict or Compromise, UNDP, 1973, free. Describes UNDP's involvement in environmental issues. In French and Spanish as well as English.

Breakthrough to Tomorrow, by V. Duckworth Barker, UN Sales No. E.71.I.5, 75¢, 1970. A general non-technical introduction to the history of cooperation for development.

The Challenge of a Decade: Global Development or Global Breakdown, by Robert Theobald, 1970, UN, Sales No. E.70.1.26, 75¢, 32 pp. A booklet of what might be 1980 news stories, if UN goals are achieved and if they are not.

Development: Bridge to Peace, Kathleen Desmond, American Freedom from Hunger Foundation, 1970, \$1.00, 40 pp. A flexible unit for use in school curriculum or community seminar.

The Development Puzzle, by Nance Lui Fysson, 1971, Oxfam-America, 1028 Connecticut Ave, N.W., Suite 922, Washington, D.C. 20036, \$1.35. A sourcebook for teaching about the rich world/poor world divide and efforts towards one world development.

For Richer, for Poorer, UN, 1969, Sales No. E.69.1.29, \$.50. A brief survey of the economic and social development activities supported by the UN.

From Aid to Development, INTERCOM No. 64, 1970, Center for War/Peace Studies, \$1.50. Background on Third World development including impact on U.S. economy.

The Great Experiment, by Robin Clarke, 1971, UN, Sales No. E.71.I.19, \$1.00. A description of the scientific and technical aspects of the second UN Development Decade.



The Handwriting is on the Wall: a World Development Primer, 1972, World Neighbors, 5116 N. Portland, Oklahoma City, Oklahoma, 73112, \$1.00, 46 pp. Brief articles and quotations, mostly from well-known people on the what, why and how of development and on topic areas such as population and agriculture.

In a Real and Vital Way, UNDP, 1971, free. A portfolio of thirteen stories with photo illustrations document ng the achievements of the UNDP system.

Poor Nations and Rich Nations, GREAT DECISIONS 1972, Foreign Policy Association, \$3. (Holt, Rinehart and Winston, Inc. offers special reduced prices and teacher's guide for high schools.) A 12-page section in a 100-page booklet covering eight foreign policy issues with discussion questions and suggested readings for each; this one considers whether and how the economic gap between nations can be narrowed.

UNDP: Thirty Questions Asked and Answered, UNDP, free, 14 pp. A basic booklet on what UNDP is and does.

World Without Want, Paul Hoffman, Harper and Row, 1962, \$4.50, 142 pp. Outlines a practical program to combat poverty on an international scale, stressing education and training programs in developing nations.

Youth in the Second Development Decade, 1972, CESI, Room 250, UN, New York, N.Y. 10017, single copies free, 42 pp. A symposium on the participation of youth in development presents its ideas on what the objectives of development are and what principles should be followed in fulfilling these objectives.

#### C-5 PEACEKEEPING

Disarmament: Imperative of Peace, UN, Sales No. 70.1.27, 1970, 50¢, 42 pp. A survey of UN achievements: the treaties already signed and work then being done on the sea-bed and chemical and biological weapons treaties.

Disarmament and Development, 1972, UN, Sales No. E.73.IX.1, \$1.00, 37 pp. Experts present their conclusions on the desirability and means of pursuing disarmament and development simultaneously.

Economic and Social Consequences of the Arms Race and of Military Expenditures, 1972, UN, Sales No. E.72.IX.16, \$1.50, 51 pp. Outlines the increase of military expenditures in recent years and shows how this affects the resources and goals of nations and their international policies.

An International Police Force: What Kind Can Keep the Peace?, VITAL ISSUES NO. 5, 1970, Center for Information on America, Washington, Conn. 06793, 35¢. A pamphlet comparing the "military," "oeacekeeping" and "observer" types of international police forces, with discussion guide.

lowa Dialogue on International Peacekeeping, Iowa Division of UNA, P.O. Box 1127, Ames, Iowa 50010, \$1.00. A kit for planning programs on international peacekeeping.

Peacekeeping: Problems and Possibilities, by Frankel, Carter and Reardon for World Law Fund, 1970, \$1.00, 77 pp. A nine-unit curriculum guide on peacekeeping through the UN, both in general and in specific crisis situations.



Safeguarding the Atom, UNA, 1972, \$1.00, 71 pp. A National Policy Panel Report, part of a Parallel Studies Program with the Soviet UNA in which U.S. and Soviet papers on nuclear non-proliferation have been published simultaneously.

Sea-Bed — a Frontier of Disarmament, 1972, UN, Sales No. 72.1.10, 50¢, 20 pp. Summarizes the development of the Sea-Bed Treaty and the significance of its provisions.

Synopses of UN Cases in the Field of Peace and Security 1946-67, Catherine G. Teng, Carnegie Endowment for International Peace, 1968, from Taplinger Publishing Co., \$1.50, 87 pp.

#### C-6 HUMAN RIGHTS

About the Universal Declaration of Human Rights, Channing L. Bete Co., Inc., 45 Federal St., Greenfield, Mass., 01301, \$1.00, 1971. A brief text and simple drawings present the key facts — purposes, history and present status — about the Declaration.

Apartheid in Practice, UN, 1971, OPI/428, 75¢, 70 pp. A review of 300 segments of South African race legislation presented in the context of the Universal Declaration of Human Rights.

As They Came in Africa, UN High Commissioner for Refugees, 1971, UN Sales No. 71.11-K-4, \$1.25. A photographic essay on the one million refugees in Africa.

Combat Racism and Racial Discrimination, UNA, No. 9516, 25¢, 100/\$5.00. A 12-panel leaflet containing background and action suggestions on combatting discrimination.

The Defence of Human Rights in Latin America, by Silvio Zavala, UNESCO, 1964, 70¢. An account of the gradual recognition of the rights of the native peoples by Spanish jurists and theologians involved in the conquest.

A Principle in Torment, three booklets on self-determination struggles in Africa.

UN and Southern Rhodesia, 1969, UN, Sales No. 69.1.26, 75¢.

UN and Portuguese Administered Territories, 1970, UN, Sales No. 70.1.7, 75¢.

UN and Namibia, 1971, UN, Sales No. 71.1.4, 60¢.

Refugees: Twenty Cuestions and Answers, UN High Commissioner for Refugees, 1969, free, 18 pp. A brief survey of location and needs of refugees.

Some Suggestions on Teaching about Human Rights, UNESCO, 1968, \$1.75, 155 pp. A booklet of activities, projects and materials for elementary and secondary school classrooms for teaching about human relations and human rights.

Southern Africa: Problems and U.S. Alternatives, INTERCOM, 1972, Center for War/Peace Studies, \$1.50. The role of international organizations is one of "Five Issues for Study and Discussion," a section which presents conflicting recommendations and questions to aid in sorting out priorities; including a context-set ing essay.

Southern Africa: Proposals for Americans, UNA Policy Panel Report, 1971, \$1.00, 93 pp. Examines the basic problems of southern Africa, raises significant questions and makes recommendations for U.S. policy; includes recommendations of dissenting panel members as well as those of the majority.

Twice in a Lifetime, UNRWA, 75¢. Color photographs and text on Middle East refugees from 1947 to 1969.



### C-7 ENVIRONMENT

Beyond Conflict and Compromise, UNDP, 1973, free. Describes UNDP's involvement in environmental issues.

Environmental Education, by Roberts and Dyrli, 1971, School of Education, University of Connecticut, Storrs, Conn. 06268, single copies free. Guidelines for designing a multi-disciplinary environmental education program for elementary and secondary schools.

Man on Earth, GREAT DECISIONS 1973, Foreign Policy Association, \$3.00. (Holt, Rinehart and Winston, Inc. offers special educed prices and a teacher's guide to high schools.) A tenpage section in a 100-page booklet covering eight foreign policy topics with discussion questions and suggested readings for each; this one considers whether man can control his environment and how the UN can help.

Man's Home, 1972, UN, Sales No. 72.1.5, \$1.00. A packet of five pamphlets on major issues discussed at the UN Conference on the Human Environment.

Marine Pollution — Potential for Catastrophe, UN/OPI, 1971, 20¢. Article dealing with basic marine environments and the effects of waste materials dumped from coasts and vessels.

The Message from Stockholm, AAUW and UNA, 1972, from UNA, No. 9552, 25¢, 100/\$5.00. A 12-panel leaflet summarizing decisions made at the Stockholm Conference listing background resources and suggesting forms of action.

Only One Earth: the Care and Maintenance of a Small Planet, Barbara Ward and Rene Dubos, W. W. Norton & Co., Inc., 1972, \$6.00, 225 pp. A very readable examination of our environmental problems not only from a global perspective but in their social, economic and political dimensions.

Population and the Quality of Life, INTERCOM No. 72, 1973, Center for War/Peace Studies, \$1.50. Contains guidelines for the secondary school teacher, a context-setting essay, a teaching section and annotations on materials and organizations in the field.

T.E.T.E. Kit, published 1971 by Total Education in the Total Environment, P.O. Box 113, Wilton, Conn. 06897, \$2.95. Materials for preparing a unified, multi-disciplinary curriculum on the abiotic, biotic and cultural factors of the environment.

The UN and This Beleaguered Earth, AAUW and UNA, 1971, from UNA, No. 9521, 30¢ or 100/\$20.00, 10 pp. Suggested readings and discussion questions on issues before the Stockholm Conference, the worldwide population explosion, control of the sea-bed and wider 'issues in the environmental challenge.

The UN System and Population Problems, by Charles Gallagher, 1971, a 19-page section of a series entitled "The Impact of Population Problems on Society" published by American Universities Field Staff, 3 Lebanon St., Hanover, N.H. 03755, 10-booklet series, \$3.50. An examination of what the UN is doing and might do.

The World Population Situation in 1970, 1971, UN, Sales No. E.71.XIII.4, \$2.00, 78 pp. Presents a picture of growth rates, trends in fertility and mortality, changes in urban/rural distribution with a summary of what national governments and the UN are doing to alter this picture.



# D BOOKS FOR STUDENT READING

Most of the books on this list are available at the UN Bookstore.

Arrowbook of the UN, Lav nia Dobler, Scholastic Book Services, 1963, 60¢, 80 pp. A history and description of the work of the UN presented in question and answer form with numerous black and white photographs and drawings.

Beyond the Sugar Cane Field: UNICEF in Asia, Louisa Shotwell, The World Publishing Co., 1964, \$3.50, 96 pp. Stories of how UNICEF programs have affected the lives of children and their families in India, Thailand and Indonesia; black and white photographs.

Decade of Development: the Challenge of the Underdeveloped Nations, James A. Joyce, Coward-McCann, 1969, \$2.80, 118 pp. Describes particular projects being carried out as part of the UN Development Decade, black and white photographs.

A Fair World for All: the Meaning of the Declaration of Human Rights, Dorothy Canfield Fisher, McGraw-Hill Book Co., 1966, \$3.75, 159 pp. Explains in everyday language the Universal Declaration of Human Rights.

The First Book of the W.H.O., Sam and Beryl Epstein, Franklin Watts, Inc., 1964, \$1.00, 80 pp. The work of WHO told through stories of specific projects which have helped people all over the world; black and white photographs.

Food for the Valley — the Story of FAO, Emery Kelen, Lothrop, Lee and Shepard, Inc., 1964, \$1.00, 59 pp. An allegory showing animals cooperating in activities that parallel those of FAO; illustrated.

Getting to Know the UN Peace Forces, Kathleen Teltsch, Coward-McCann, Inc., revised 1969, \$2.50, 62 pp. Presents the varied activities of the UN Peace Forces in their jobs as UNEF, ONUC and UNFICYP; black and white drawings.

Getting to Know UN Crusaders: How UNICEF Saves Children, Jim Breetveld, Coward-McCann, Inc., revised 1970, \$2.50, 63 pp. Describes what UNICEF is and shows it in action in Morocco, Thailand and Indonesia, black and white drawings.

Getting to Know UNESCO: How UN Crusaders Fight Ignorance, Ella Griffin, Coward-McCann, Inc., \$2.50, 1966, 63 pp. Readers travel with some Specialized Agency workers seeing how these people help bring about a better life; black and white drawings.

Getting to Know the World Health Organization: How UN Crusaders Fight for Life, Ralph L. Smith, Coward-McCann, Inc., 1967, \$2.50, 62 pp. Readers move about with WHO doctors and nurses observing them at work; black and white drawings.

How the United Nations Works, Tom Galt, Crowell Co., third edition, 1965, \$3.75, 248 pp. A history of the forming of the UN and an analysis of how it functions, logically organized and clearly presented for high school students.

Let's Find Out about the United Nations, Charles and Martha Shapp, Franklin Watts, Inc., 1962, \$1.95, 40 pp. A book about the UN with a vocabulary of 99 words, arranged especially for young children; illustrated.

Let's Go to the United Nations Headquarters, Joanna Cochrane, G.P. Putnam's Sons, 1958, \$1.95, 47 pp. The various buildings of the UN and the work that goes on in them briefly described; black and white drawings.

Pepito's Speech at the United Nations, Margaret and Travers Moore, Carolrhoda Books, 241 First Ave, N., Minneapolis, Minn. 55401, 1971, \$1.95, 44 pp. The story of a little boy touring the UN who finds a simple answer to world agreement; black and white drawings.



Stamps Tell the Story of the United Nations. Emery Kelen, Meredith Press, 1968, \$3.95, 96 pp.; black and white photographs.

The Story of the United Nations, Katherine Savage, Hein . Walck, Inc., 1970, \$6.50, 272 pp. History of the UN developed through analysis of its most important decisions; black and white photographs.

This Hungry World, Elizabeth S Helfman, Lothrop, Lee & Shepard, 1970, \$4.50, 155 pp. A description of why there is hunger around the world and the new solutions to this problem; black and white photographs.

This is the United Nations, M. Sasek, Macmillan Co., 1968, \$4.95, 66 pp. Elementary description of the UN and its agencies and how it operates; large color illustrations.

UNICEF and the World, Jean Speiser, The John Day Co., 1965, \$4.63, 94 pp. Description of UNICEF programs and its work in cooperation with other agencies; black and white photographs.

The United Nations, Edna Epstein, Franklin Watts, 1968, \$2.00, 89 pp. Describes simply the organization of the UN, its purpose and influence; black and white illustrations.

The United Nations and What You Should Know about It, by Jean Picker, 1971, from UNA, No. 9525, 65¢. Lively, illustrated text tells the story of the UN, easy to read.

The United Nations at Work Throughout the World, Peter Larsen, Lothrop, Lee & Shepard Co., \$4.50. Essentially a photographic portrayal of UN work complemented by an explanatory text.

United Nations Day, Olive Rabe, Crowell Co., 1965, \$3.50, 36 pp. Basic primer on the UN for grades 1-3, color illustrations.

United Nations Handbook, Charles E. Merrill Publishing Co., 1300 Alum Creek Drive, Columbus, Ohio 43216, 1967, \$1.00, 62 pp.

United Nations Workers — their Jobs, their Goals, their Triumphs, Jeanne A. Rowe, Franklin Watts, Inc., 1970, \$4.95, paperback \$1.95, 68 pp. The work of individuals at UN headquarters and around the world described for elementary readers; black and white photographs.

What Does a UN Soldier Do?, Sherleigh G. Pierson, Dodd, Mead & Co., 1965, \$3.23, 64 pp. Description of the assignments and accomplishments of the UN Peace Force; illustrated with photographs.



#### **ORGANIZATIONS**

(From which publications listed may be ordered)

American Freedom from Hunger Foundation, 1717 H Street, N.W., Washington, D.C. 20006 Asia Society, 112 East 64th Street, New York, N.Y. 10021 Center for War/Peace Studies 218 ast 18th Street, New York, N.Y 10003 Council on International Educa ional Exchange, 777 UN Plaza, New York, N.Y. 10017 Foreign Policy Association, 345 East 46th Street, New York, N.Y. 10017 Institute of International Education, 809 UN Plaza, New York, N.Y. 10017 NEA and National Council for the Social Studies, 1201 16th Street, N.W., Washington, D.C. 20036 National Council of Churches, 777 UN Plaza, New York, N.Y. 10017 Population Council, 245 Park Avenue, New York, N.Y. 10017 UNA-USA, 345 East 46th Street, New York, N.Y. 10017 Unitarian Universalist UN Office, 777 UN Plaza, New York, N.Y. 10017 U.S. Government Printing Office, Washington, D.C. 20402 U.S. National Commission for UNESCO, U.S. Department of State, Washington, D.C. 20520 World Bank Group, 1818 H Street, N.W., Washington, D.C. 20433 World Law Fund, 11 West 42nd Street, New York, N.Y. 10036 World Youth Forum, 11 West 42nd Street, New York, N.Y. 10036

#### **PUBLISHERS AND DISTRIBUTORS**

Coward-McCann & Geoghegan, Inc., 200 Madison Avenue, New York, N.Y. 10016 Crowell Collier and MacMillan, Inc., 866 Third Avenue, New York, N.Y. 10022 Day, The John Day Company, 257 Park Avenue South, New York, N.Y. 10010 Dodd, Mead & Co. Inc., 79 Madison Avenue, New York, N.Y. 10016 Harper & Row, Publishers, Inc., 10 East 53rd Street, New York, N.Y. 10022 Holt, Rinehart & Winston, Inc., 383 Madison Avenue, New York, N.Y. 10017 Lothrop, Lee & Shepard Inc., 105 Madison Avenue, New York, N.Y. 10016 Macmillan Co., 866 Third Avenue, New York, N.Y. 10022 Macfadden-Bartell Corp., 205 East 42nd Street, New York, N.Y. 10017 McGraw-Hill Book Co., 1221 Avenue of the Americas, New York, N.Y. 10020 Norton, W. W. Norton & Co., Inc., 55 Fifth Avenue, New York, N.Y. 10003 Oceana Publications, Inc., Dobbs Ferry, New York 10522 Putnam, G. P. Putnam's Sons, 200 Madison Avenue, New York, N.Y. 10016 Scholastic Book Services, 900 Sylvan Avenue, Englewood Cliffs, New Jersey 07632 Stanbow Productions, Inc., Valhalla, New York 10595 Taplinger Publishing Co., 200 Park Avenue South, New York, N.Y. 10003 U.S. Government Printing Office, Washington, D.C. 20402 Walck, Henry Z. Walck Inc., 19 Union Square West, New York, N.Y. 10003 Watts, Franklin Watts, Inc., 575 Lexington Avenue, New York, N.Y. 10022 The World Publishing Co., 2231 West 110th Street, Cleveland, Ohio 44102



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Sales:

UN Publications, Room LX-2300, United Nations, New York, N.Y. 10017
UNIPUB — 650 First Avenue, P.O. Box 433, New York, N.Y. 10016
(For material on UNESCO, IAEA, GATT, WMO, FAO)

UN Public Inquiries Unit, Room GA 67, United Nations, New York, N.Y. 10017 Free Material:

Specialized Agencies		Address
FAO	Food and Agriculture Organization	From UNIPUB
GATT	General Agreement on Tariffs and Trade	From UNIPUB
IAEA	International Atomic Energy Agency	From UNIPUB
IBRD	International Bank for Reconstruction	1818 H Street, N.W.
IDNO	and Development	Washington, D.C. 20433
ICAO	International Civil Aviation Organization	Int'l Aviation Bldg.
ICAO	The state of the s	1080 University St.
		Montreal 3, Quebec, Canada
IDA	International Development Association	1818 H Street, N.W.
וטא	Tito inational Bottle principle to the control	Washington, D.C. 20433
IFC	International Finance Corporation	1818 H Street, N.W.
11.0	menational i manage desperation	Washington, D.C. 20433
ILO	International Labour Organization	N.Y. Office: 345 E. 46th St.
120	Illfelligfioligi graposi e-Brimanon	New York, N.Y. 10017
IMCO	Intergovernmental Maritime Consultative	101-4 Piccadilly
114100	Organization	London, W.1, England
IMF	International Monetary Fund	19th and H Streets
11411		Washington, D.C. 20431
ITU	International Telecommunication Union	Place des Nations
		1211 Geneva 20, Switzerland
UNESCO	United Nations Educational, Scientific,	From UNIPUB
O.VEOOO	and Cultural Organization	
UPU	Universal Postal Union	Weltpoststrasse 4
<b>0. 0</b>		Berne, Switzerland
WHO	World Health Organization	UN Sales Section
******		United Nations, N.Y. 10017
WMO	World Meteorological Organization	From UNIPUB
	•	
Special Programs		
UNCTAD	United Nations Conference on Trade and Development	United Nations, N.Y. 10017
UNDP	United Nations Development Programme	United Nations, N.Y. 10017
UNHCR	United Nations High Commissioner	Liaison Office
0.0	for Refugees	United Nations, N.Y. 10017
UNICEF	United Nations Children's Fund	United Nations, N.Y. 10017
O. C.O.L.	U.S. Committee for UNICEF	331 East 38th Street
		New York, N.Y. 10016
UNIDO	United Nations Industrial Development	Liaison Office
J.1	Organization	United Nations, N.Y.
UNITAR	United Nations Institute for Training	801 UN Plaza
O.V. IAII	and Research	New York, N.Y. 10017
UNRWA	United Nations Relief and Works Agency	Liaison Office
Qi ti i ti i	for Palestine Refugees	United Nations, N.Y. 10017

