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ABSTRACT

Data collected in a comprehensive followup study of students completing vocational programs at Southwestern College in 1972-73 are provided. Questionnaires were sent to 411 students, representing 4 departments and 28 different vocational programs; responses were received from 163, or 40 percent of those completing the programs. The questionnaires asked for information as to the graduates' present status in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services. Major findings of the study were: (1) of the graduates, 60 percent were employed full-time, 27 percent were attending school full-time, 4 percent were unemployed and seeking work, and 24 percent were attending school part-time; (2) of those employed, 77 percent were in an occupation for which they were trained or which was related to their training; 26 percent were employed in their current position prior to attending Southwestern; (3) of those not previously employed, counselors and instructors helped 15 percent find employment, and the placement office helped 1 percent; (4) 75 percent of the students felt that their experience at Southwestern was useful in their job performance, 60 percent felt it was useful in finding jobs, and 49 percent felt it useful in securing job promotions; and (5) the college's vocational program as a whole received high ratings from the graduates. (The study data are presented on Vocational Followup Report and Placement Data forms. A copy of the Vocational Questionnaire is included.) (DB)

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VOCATIONAL FOLLOW-UP REPORT  
STUDENTS COMPLETING PROGRAMS —  
FALL 1972 AND SPRING 1973

SOUTHWESTERN COLLEGE  
CHULA VISTA, CALIFORNIA

Research Office 01-74

JE 940 426

## VOCATIONAL FOLLOW-UP REPORT

### SUMMARY

The Research Office recently completed a comprehensive follow-up study of students completing vocational programs in 1972-1973. Questionnaires were sent to 411 students representing four departments and twenty-eight different vocational programs. Responses were received from 163 students or 40% of those completing programs.

The questionnaires asked the Graduates to indicate their present status (Nov.-Dec. 1973) in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services.

#### Major Findings: College Totals Based on all Responses

- 1) 60% of Graduates were employed full time \*  
27% of Graduates were attending school full time  
4% of Graduates were unemployed and seeking work  
24% of Graduates were attending school part time \*
- 2) Of those employed, 77% were employed in an occupation for which they were trained or related to their training.
- 3) Of those employed, 26% were employed in their present position prior to their attendance at Southwestern.
- 4) Of those not previously employed, counselors and instructors helped 15% of the students to find employment. The placement office helped 1%.
- 5) 75% of the students felt their experience at Southwestern was useful in performing their present job. 60% felt similarly about finding jobs. 49% felt similarly about promotions on the job.

\* Categories not mutually exclusive

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Vocational Follow-up Report  
Summary  
Page 2

6) The College's Vocational Program as a whole received high ratings from the Graduates. The average rating of all students was particularly favorable<sup>1</sup> in the areas of:

- The College's Reputation in the Community
- Over-all rating of Occupational Program
- Quality of Occupational Instruction
- The Course Content & Training Up-to-Date

Still favorable, but lower<sup>2</sup> ratings were given to:

- Quality of General Education Instruction
- Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Material
- Counseling and Guidance

Significantly lower<sup>3</sup> ratings were given to:

- The College's Effectiveness in Job Placement

### Format

The results of the study have been computed for the College as a whole, each department, and each vocational program. Departmental comparisons and program comparisons within the departments have also been made. The general order of reports is:

- College Totals
- Departmental Comparisons
- Departmental Totals
- Program Comparisons
- Program Totals
- Program Comments (Not included in all reports)
- Program Employment Information (Not included in all reports)

<sup>1</sup> Average of ratings fell within the upper one-fifth of the rating scale. (80% - 100%)

<sup>2</sup> Average fell between the third and fourth-fifths of the scale. (60% - 80%)

<sup>3</sup> Average fell in the middle fifth. (40% - 60%)

### Distribution

The Departmental and Program data and comments have been given only to those who have a direct concern or responsibility for the Department or Program involved.

### Interpretation

In interpreting the significance of this report, the following cautions should be kept in mind:

- 1) Responses represent only 40% of the Graduates (more or less, depending on the particular program or department). Whenever the response rate falls below 30%, caution should be used in interpreting the results.
- 2) Grade ratings were made using arbitrary cut-off points. (There may not be much difference between an A- and a B+.)
- 3) Comparative data were computed only on those programs where at least four students responded. Descriptive data were shown where any student responded.

### Value and Usefulness of the Report

The value of a follow-up study may be measured mostly in terms of what it does for the existing programs and services of the college. Hopefully, the report will be studied carefully and the implications of the results will be used within the context of other inputs to maintain and improve the services of the college and its' vocational programs.

Examination of all of the comments leads to the conclusion that, for the most part, students gave honest, thoughtful responses to the questions asked.

The Research office deliberately attempted to avoid making interpretations or recommendations based on the follow-up data. Those directly involved with the programs and services are in a much better position to make their judgements and take any action required.

Due to the fact that the follow-up report requires a commitment of time and resources, any suggestions related to the continuation and/or improvement of the study would be welcomed.

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Research Office 01-74

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

DEPARTMENT

PROGRAM

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="97"/>	<input type="text" value="60%"/>
Attending School Full Time	<input type="text" value="44"/>	<input type="text" value="27%"/>
Part Time Employment and/or Part Time School	<input type="text" value="15"/>	<input type="text" value="9%"/>
Unemployed and Seeking Work	<input type="text" value="6"/>	<input type="text" value="4%"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="8"/>	<input type="text" value="5%"/>

\*Some Graduates are Attending School Full Time and Working Full Time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="55"/>	<input type="text" value="11"/>	<input type="text" value="66"/>	<input type="text" value="52%"/>
Related to the Training Received	<input type="text" value="27"/>	<input type="text" value="4"/>	<input type="text" value="31"/>	<input type="text" value="25%"/>
Unrelated to the Training Received	<input type="text" value="20"/>	<input type="text" value="9"/>	<input type="text" value="29"/>	<input type="text" value="23%"/>

COLLEGE AND PROGRAM EVALUATION

	High				Low	Rating
• Reputation of Southwestern in Community	●					A-
• Over-all Rating of Occupational Program	●					A-
• Quality of Occupational Instruction	●					A-
• Course Content & Training Up-to-Date	●					A-
• Quality of General Educational Instruction		●				B
• Adequacy of Instructional Facilities		●				B
• Adequacy-Availability of Instructional Material		●				B+
• Counseling and Guidance as they apply to you			●			B
• College's Effectiveness in Job Placement as it Applies to you in your Program				●		C

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

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## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	42	26%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	39	45%
Instructor or Counselor at Southwestern	13	15%
Employment Agency	6	7%
Newspaper or Other Media	10	12%
Southwestern's Job Placement Office	1	1%
Other	17	20%

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	40	33%	57	45%	31	25%
Useful	33	27%	39	30%	29	24%
Made No Difference	27	22%	26	20%	37	31%
Disadvantageous	1	1%	-	-	1	1%
No Opinion	20	17%	6	5%	23	19%

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	46	28%
Part Time	39	24%
-----		
Attending Southwestern	50	31%
-----		
San Diego State University	22	13%
Other Four Year	8	5%
Other Two Year	5	3%

VOCATIONAL FOLLOW-UP REPORT (1972-1973)

COLLEGE AND PROGRAM EVALUATIONS

\* DEPARTMENTAL RATINGS

	Business	Human Services	Para-Medical	Technology
	A	B+	A-	B+
	A-	B	A	B
	B+	B	A-	B+
	B+	A-	A	A-
	B+	B	B+	B
	B+	B	B	B
	A-	B	B+	B
	B-	C	B+	B
	C	C-	B-	C

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program

\* Ratings are based on the conversion of a five point numerical scale to letter ratings similar to the grading system. Averages were computed and grade ratings determined based on the summation of responses within each department. A linear representation of the exact averages is shown on the next page.

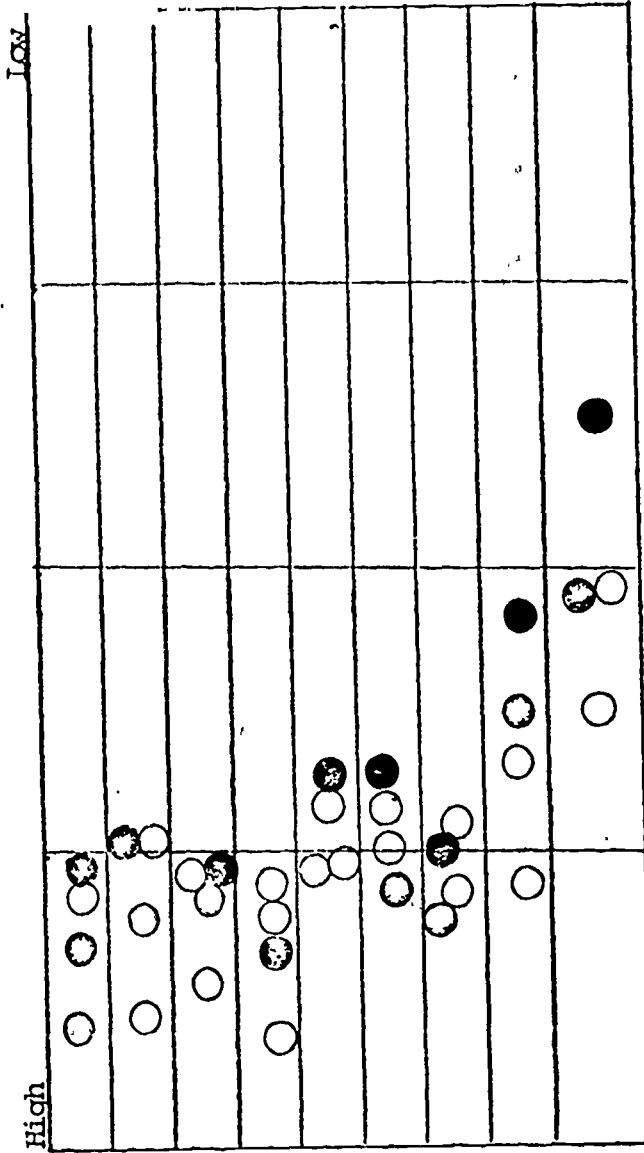
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VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

DEPARTMENTAL COMPARISONS



1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program

- Business
- Human Services
- Para-medical
- Technology

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VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="23"/>	<input type="text" value="64%"/>
Attending School Full Time	<input type="text" value="5"/>	<input type="text" value="14%"/>
Part Time Employment and/or Part Time School	<input type="text" value="3"/>	<input type="text" value="8%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="5"/>	<input type="text" value="14%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text" value="45%"/>
Related to the Training Received	<input type="text" value="9"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	<input type="text" value="34%"/>
Unrelated to the Training Received	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="21%"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response
• Reputation of Southwestern in Community	● ●			1
• Over-all Rating of Occupational Program	● ●			-
• Quality of Occupational Instruction	● ●			-
• Course Content & Training Up-to-Date	● ●			-
• Quality of General Educational Instruction	● ●			1
• Adequacy of Instructional Facilities	● ●			-
• Adequacy-Availability of Instructional Materials	● ●			-
• Counseling and Guidance as they apply to you		● ●		2
• College's Effectiveness in Job Placement as it Applies to you in your Program			●	14

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	14	39%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	9	56%
Instructor or Counselor at Southwestern	4	25%
Employment Agency	1	6%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	13%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	5	18%	14	49%	7	24%
Useful	6	21%	7	24%	8	28%
Made No Difference	3	11%	7	24%	7	24%
Disadvantageous	-	-	-	-	-	-
No Opinion	14	50%	1	3%	7	24%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	6	17%
Part Time	12	33%
-----		
Attending Southwestern	12	33%
-----		
San Diego State University	4	11%
Other Four Year	1	3%
Other Two Year	1	3%

**PROGRAM RATINGS**

**BUSINESS DEPARTMENT**

	Accounting	Bus. Man.	Data Pro.	Real Estate	Sec. Science
1. Reputation of Southwestern in Community	A-	A	A-	A	A-
2. Over-all Rating of Occupational Program	B	A	A-	A-	B+
3. Quality of Occupational Instruction	B-	A	A-	B-	B+
4. Course Content & Training Up-to-Date	B+	A-	B+	B-	A-
5. Quality of General Educational Instruction	B	A-	A-	A	B
6. Adequacy of Instructional Facilities	B+	A-	B+	B+	A-
7. Adequacy-Availability of Instructional Material	B	B+	B+	A-	A-
8. Counseling and Guidance as they apply to you	C	B+	C-	C+	B
9. College's Effectiveness in Job Placement as it applies to you in your Program	C	D+	D-	D	B+

Number Responding (6) (11) (5) (4) (7)  
 Percent Responding (33%) (32%) (28%) (57%) (58%)

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VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (105)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="3"/>	<input type="text" value="50%"/>
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="17%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="2"/>	<input type="text" value="33%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="25%"/>
Related to the Training Received	<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="2"/>	<input type="text" value="50%"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="25%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response	
Reputation of Southwestern in Community	●●●○			-
Over-all Rating of Occupational Program	●●○	○		-
Quality of Occupational Instruction	●●	○		-
Course Content & Training Up-to-Date	●●○			-
Quality of General Educational Instruction	●●●			-
Adequacy of Instructional Facilities	●●○			-
Adequacy-Availability of Instructional Material	●●○			-
Counseling and Guidance as they apply to you		●●○		-
College's Effectiveness in Job Placement as It Applies to you in your Program		●●○		2

COLLEGE AVERAGE ○

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	50%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	3	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	20%	-	-	1	25%
Useful	2	40%	2	40%	1	25%
Made No Difference	2	40%	1	20%	1	25%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	2	20%	1	25%

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	-	-
Part Time	2	33%
-----		
Attending Southwestern	1	17%
-----		
San Diego State University	1	17%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT Business

PROGRAM Business Management (117)

Number Completing 34

Number Responding 11

Per cent Responding 32%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent	
Employed Full Time	<u>8</u>	<u>73%</u>	* One Graduate is Attending School Full Time and Working Full Time
Attending School Full Time	<u>2</u>	<u>18%</u>	
Part Time Employment and/or Part Time School	<u>-</u>	<u>-</u>	
Unemployed and Seeking Work	<u>-</u>	<u>-</u>	
Other (Housewife, Armed Forces, Etc.)	<u>2</u>	<u>18%</u>	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<u>3</u>	<u>-</u>	<u>3</u>	<u>33%</u>
Related to the Training Received	<u>3</u>	<u>-</u>	<u>3</u>	<u>33%</u>
Unrelated to the Training Received	<u>3</u>	<u>-</u>	<u>3</u>	<u>33%</u>

COLLEGE AND PROGRAM EVALUATION

	High			Low	No Response
Reputation of Southwestern in Community	☉ ☉ ●				-
Over-all Rating of Occupational Program	○ ● ●				-
Quality of Occupational Instruction	○ ● ●				-
Course Content & Training Up-to-Date	● ● ●				-
Quality of General Educational Instruction	○ ○ ●				-
Adequacy of Instructional Facilities	○ ● ●				-
Adequacy-Availability of Instructional Material	● ●				-
Counseling and Guidance as they apply to you	○ ● ●				1
College's Effectiveness in Job Placement as it Applies to you in your Program		●	○		6

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ☉

PROGRAM AVERAGE ○



## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	5	45%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	3	50%
Instructor or Counselor at Southwestern	-	-
Employment Agency	1	17%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	33%

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	13%	5	50%	3	33%
Useful	1	13%	2	20%	3	33%
Made No Difference	2	25%	3	30%	3	33%
Disadvantageous	-	-	-	-	-	-
No Opinion	4	50%	-	-	-	-

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	18%
Part Time	6	55%
-----		
Attending Southwestern	5	45%
-----		
San Diego State University	2	18%
Other Four Year	-	-
Other Two Year	1	9%

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM  (126)

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="2"/>	<input type="text" value="40%"/>
Attending School Full Time	<input type="text" value="1"/>	<input type="text" value="20%"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="20%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="1"/>	<input type="text" value="20%"/>

CAUTION!  
Low Response %  
Do Not Overinterpret

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="67%"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="33%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	● ●		<input type="text" value="1"/>
Over-all Rating of Occupational Program	○ ○ ●		<input type="text" value="-"/>
Quality of Occupational Instruction	●		<input type="text" value="-"/>
Course Content & Training Up-to-Date	● ○ ○		<input type="text" value="-"/>
Quality of General Educational Instruction	○ ○ ●		<input type="text" value="-"/>
Adequacy of Instructional Facilities	○ ○ ●		<input type="text" value="-"/>
Adequacy-Availability of Instructional Material	○ ○ ●		<input type="text" value="-"/>
Counseling and Guidance as they apply to you	● ●	○	<input type="text" value="-"/>
College's Effectiveness in Job Placement as It Applies to you in your Program		●	<input type="text" value="2"/>

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	40%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	1	20%	1	20%	-	-
Made No Difference	-	-	1	20%	1	20%
Disadvantageous	-	-	-	-	-	-
No Opinion	4	80%	2	60%	3	80%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	1	20%
Part Time	1	20%
-----		
Attending Southwestern	1	20%
-----		
San Diego State University	1	20%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (165)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="4"/>	<input type="text" value="100%"/>
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation: For Which They Were Trained	FullTime	PartTime	Total	Percent
Related to the Training Received	<input type="text" value="3"/>	<input type="text" value="-"/>	<input type="text" value="3"/>	<input type="text" value="75%"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="25%"/>
	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response
1. Reputation of Southwestern in Community	○ ● ●			-
2. Over-all Rating of Occupational Program	● ● ●			-
3. Quality of Occupational Instruction	● ●	○		-
4. Course Content & Training Up-to-Date	● ●	○		-
5. Quality of General Educational Instruction	○ ● ●			-
6. Adequacy of Instructional Facilities	● ● ●			-
7. Adequacy-Availability of Instructional Material	● ●			-
8. Counseling and Guidance as they apply to you		● ● ○		1
9. College's Effectiveness in Job Placement as it Applies to you in your Program		● ●	○	3

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	75%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	1	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	25%	-	-
Useful	1	25%	1	25%	1	25%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	3	75%	2	50%	3	75%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	1	25%
-----		
Attending Southwestern	1	25%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (173)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="4"/>	<input type="text" value="57%"/>
Attending School Full Time	<input type="text" value="2"/>	<input type="text" value="29%"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="14%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

	FullTime	PartTime	Total	Percent
Employed in an Occupation: For Which They Were Trained	<input type="text" value="5"/>	<input type="text" value="-"/>	<input type="text" value="5"/>	<input type="text" value="83%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="17%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	● ●		-
Over-all Rating of Occupational Program	● ● ● ●		-
Quality of Occupational Instruction	● ● ● ●		-
Course Content & Training Up-to-Date	● ● ● ●		-
Quality of General Educational Instruction	● ●	● ●	-
Adequacy of Instructional Facilities	○ ●	● ●	-
Adequacy-Availability of Instructional Material	○ ● ● ●		-
Counseling and Guidance as they apply to you	○	● ● ●	-
College's Effectiveness in Job Placement as It Applies to you in your Program	○	● ● ●	-

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	14%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	2	33%
Instructor or Counselor at Southwestern	4	67%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	4	57%	3	43%	2	28%
Useful	1	14%	2	28%	1	14%
Made No Difference	-	-	1	14%	1	14%
Disadvantageous	-	-	-	-	-	-
No Opinion	2	28%	1	14%	3	43%

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	28%
Part Time	1	14%
-----		
Attending Southwestern	2	28%
-----		
San Diego State University	-	-
Other Four Year	1	14%
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (177)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent	
Employed Full Time	<input type="text" value="2"/>	<input type="text" value="100%"/>	Insufficient Number of Responses to Make Useful Evaluation
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>	
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>	
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>	
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="2"/>	<input type="text" value="100%"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

Insufficient Response

	High	Low	No Response
• Reputation of Southwestern in Community	● ● ○		
• Over-all Rating of Occupational Program	○ ● ●		
• Quality of Occupational Instruction	○ ● ●		
• Course Content & Training Up-to-Date	● ● ●		
• Quality of General Educational Instruction		● ● ○	
• Adequacy of Instructional Facilities	○ ● ●	●	
• Adequacy-Availability of Instructional Material	○ ● ●		
• Counseling and Guidance as they apply to you	○	● ●	
• College's Effectiveness in Job Placement as It Applies to you in your Program	○	● ●	1

COLLEGE AVERAGE ○

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○



## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	100%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	50%	1	50%
Useful	-	-	1	50%	-	-
Made No Difference	-	-	-	-	1	50%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	-	-
Part Time	2	100%
-----		
Attending Southwestern	2	100%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

DEPARTMENT Technology

PROGRAM All

Number Completing 98

Number Responding 36

Per cent Responding 37%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<u>24</u>	<u>67%</u>
Attending School Full Time	<u>12</u>	<u>33%</u>
Part Time-Employment and/or Part Time School	<u>2</u>	<u>6%</u>
Unemployed and Seeking Work	<u>1</u>	<u>3%</u>
Other (Housewife, Armed Forces, Etc.)	<u>1</u>	<u>3%</u>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<u>11</u>	<u>1</u>	<u>12</u>	<u>41%</u>
Related to the Training Received	<u>8</u>	<u>-</u>	<u>8</u>	<u>27%</u>
Unrelated to the Training Received	<u>6</u>	<u>3</u>	<u>9</u>	<u>32%</u>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	●○		1
Over-all Rating of Occupational Program	●○		1
Quality of Occupational Instruction	●○		1
Course Content & Training Up-to-Date	●○		2
Quality of General Educational Instruction		●○	4
Adequacy of Instructional Facilities		●	1
Adequacy-Availability of Instructional Material	●○		-
Counseling and Guidance as they apply to you		●○	1
College's Effectiveness in Job Placement as it Applies to you in your Program		●	19

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

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## PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	11	31%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	9	45%
Instructor or Counselor at Southwestern	-	-
Employment Agency	2	10%
Newspaper or Other Media	3	15%
Southwestern's Job Placement Office	1	5%
Other	5	25%

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	5	20%	9	32%	4	16%
Useful	11	42%	12	43%	10	38%
Made No Difference	8	30%	6	21%	8	30%
Disadvantageous	-	-	-	-	-	-
No Opinion	2	8%	1	4%	4	16%

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	12	33%
Part Time	9	25%
-----		
Attending Southwestern	14	39%
-----		
San Diego State University	3	8%
Other Four Year	2	6%
Other Two Year	2	6%

Research Office 01-74

PROGRAM RATINGS

TECHNOLOGY DEPARTMENT

	Architecture	Auto	Construction Tech	Elect.	Con. Inspection
	A-	B	B+	B+	A
	B+	B+	B-	B+	B+
	A-	A-	B	A-	B+
	A	A-	B-	A-	B+
	A-	C+	B+	B	B+
	A-	B+	B-	B	B+
	B+	A-	B	B-	B+
	B	A-	B+	B	C+
	C+	B	B-	C	--

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program

Number Responding (6) (4) (4) (11) (6)

Percent Responding (30%) (19%) (57%) (39%) (40%)

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VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

TECHNOLOGY DEPARTMENT PROGRAM COMPARISONS

	High			Low
1. Reputation of Southwestern in Community	●	○	○	○
2. Over-all Rating of Occupational Program	○	○	○	○
3. Quality of Occupational Instruction	○	○	○	○
4. Course Content & Training Up-to-Date	○	○	○	○
5. Quality of General Educational Instruction	○	○	○	○
6. Adequacy of Instructional Facilities	○	○	○	○
7. Adequacy-Availability of Instructional Material	○	○	○	○
8. Counseling and Guidance as they apply to you	○	○	○	○
9. College's Effectiveness in Job Placement as it applies to you in your Program	○	○	○	○

- Architectural Technology
- Automotive Technology
- Construction Technology
- Electronics
- Construction Inspection

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VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (110)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Attending School Full Time	<input type="text" value="2"/>	<input type="text" value="100%"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="100%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
• Reputation of Southwestern in Community	○ ●		-
• Over-all Rating of Occupational Program	● ○	○	-
• Quality of Occupational Instruction	● ○	○	-
• Course Content & Training Up-to-Date	● ○	○	-
• Quality of General Educational Instruction	○	●	-
• Adequacy of Instructional Facilities	○	●	-
• Adequacy-Availability of Instructional Material	○ ●	○	-
• Counseling and Guidance as they apply to you		● ○	-
• College's Effectiveness in Job Placement as it Applies to you in your Program		●	○

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

PLACEMENT DATA

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Those Holding Their Present Job Before Attending Southwestern

Number	Percent
-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	-	-	-	-	-	-
Made No Difference	1	100%	1	100%	1	100%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	100%
Part Time	-	-
-----		
Attending Southwestern	2	100%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (113)

Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="1"/>	<input type="text" value="17%"/>
Attending School Full Time	<input type="text" value="4"/>	<input type="text" value="67%"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="1"/>	<input type="text" value="17%"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="50%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="50%"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response	
Reputation of Southwestern in Community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	-
Over-all Rating of Occupational Program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
Quality of Occupational Instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
Course Content & Training Up-to-Date	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
Quality of General Educational Instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
Adequacy of Instructional Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
Adequacy-Availability of Instructional Material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	-
Counseling and Guidance as they apply to you	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	-
College's Effectiveness in Job Placement as it Applies to you in your Program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	4

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

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PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	1	50%
Instructor or Counselor at Southwestern	1	50%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	50%	-	-
Useful	2	100%	1	50%	2	100%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	4	67%
Part Time	-	-
-----		
Attending Southwestern	1	20%
-----		
San Diego State University	1	20%
Other Four Year	2	40%
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (114)  
Number Completing  Number Responding  Per cent Responding 

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

Caution - Low response rate\*

	Number	Per cent
Employed Full Time	<input type="text" value="3"/>	<input type="text" value="75%"/>
Attending School Full Time	<input type="text" value="2"/>	<input type="text" value="50%"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

\*One Graduate is attending school full time and working full time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="2"/>	<input type="text" value="67%"/>
Related to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="33%"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
i. Reputation of Southwestern in Community	● ○	○	-
ii. Over-all Rating of Occupational Program	● ○ ○		-
iii. Quality of Occupational Instruction	○ ○ ○		-
iv. Course Content & Training Up-to-Date	● ○ ○		-
v. Quality of General Educational Instruction		● ○ ○	1
vi. Adequacy of Instructional Facilities	○ ○ ●		-
vii. Adequacy-Availability of Instructional Material	○ ● ○		-
viii. Counseling and Guidance as they apply to you	○	● ○	-
ix. College's Effectiveness in Job Placement as it Applies to you in your Program		○ ●	1

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

## PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	50%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	1	100%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

## VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	33%	2	67%	-	-
Useful	1	33%	1	33%	3	100%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	1	33%	-	-	-	-

## CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	50%
Part Time	1	25%
-----		
Attending Southwestern	-	-
-----		
San Diego State University	1	25%
Other Four Year	-	-
Other Two Year	2	50%

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM  (122)

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent	
Employed Full Time	<input type="text" value="5"/>	<input type="text" value="83%"/>	*One Graduate is attending school full time and working full time
Attending School Full Time	<input type="text" value="1"/>	<input type="text" value="17%"/>	
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="17%"/>	
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>	
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="17%"/>
Related to the Training Received	<input type="text" value="3"/>	<input type="text" value="-"/>	<input type="text" value="3"/>	<input type="text" value="50%"/>
Unrelated to the Training Received	<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="2"/>	<input type="text" value="33%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
• Reputation of Southwestern in Community	○ ●		1
• Over-all Rating of Occupational Program	● ○		-
• Quality of Occupational Instruction	● ○		-
• Course Content & Training Up-to-Date	● ○		1
• Quality of General Educational Instruction	○ ●		1
• Adequacy of Instructional Facilities	○ ●		-
• Adequacy-Availability of Instructional Material	● ○		-
• Counseling and Guidance as they apply to you	○ ●	○	1
• College's Effectiveness in Job Placement as It Applies to you in your Program		● ○	6

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	50%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	2	67%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	1	33%
Other		

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	20%	2	33%	1	20%
Useful	2	40%	3	15%	3	60%
Made No Difference	2	40%	1	17%	1	20%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	1	17%
Part Time	3	50%
-----		
Attending Southwestern	4	67%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (123)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="4"/>	<input type="text" value="100%"/>
Attending School Full Time	<input type="text" value="1"/>	<input type="text" value="25%"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="3"/>	<input type="text" value="-"/>	<input type="text" value="3"/>	<input type="text" value="75%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="25%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
• Reputation of Southwestern in Community	● ○ ○		-
• Over-all Rating of Occupational Program	● ○ ○		-
• Quality of Occupational Instruction	● ○ ○		-
• Course Content & Training Up-to-Date	● ○ ○		-
• Quality of General Educational Instruction	○ ○ ○		-
• Adequacy of Instructional Facilities	○ ○ ○		-
• Adequacy-Availability of Instructional Material	● ○ ○		-
• Counseling and Guidance as they apply to you	○ ○ ●		-
• College's Effectiveness in Job Placement as it Applies to you in your Program		○ ●	2

COLLEGE AVERAGE ●      DEPARTMENT AVERAGE ○      PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	25%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	1	33%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2*	67%

\* Found It On Own, Jobsite to Jobsite

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	2	50%	2	50%	1	25%
Useful	1	25%	1	50%	2	50%
Made No Difference	1	25%	1	50%	1	25%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	1	20%
Part Time	3	75%
-----		
Attending Southwestern	4	100%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (133)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="9"/>	<input type="text" value="82%"/>
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="9%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="1"/>	<input type="text" value="9%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="3"/>	<input type="text" value="-"/>	<input type="text" value="3"/>	<input type="text" value="27%"/>
Related to the Training Received	<input type="text" value="3"/>	<input type="text" value="-"/>	<input type="text" value="3"/>	<input type="text" value="27%"/>
Unrelated to the Training Received	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="44%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
• Reputation of Southwestern in Community	○○		-
• Overall Rating of Occupational Program	○○○		-
• Quality of Occupational Instruction	○○○		-
• Course Content & Training Up-to-Date	○○○		-
• Quality of General Educational Instruction	○○○		-
• Adequacy of Instructional Facilities	○○○		-
• Adequacy-Availability of Instructional Material	○○○		-
• Counseling and Guidance as they apply to you	○○○		-
• College's Effectiveness in Job Placement as It Applies to you in your Program		○○○	5

COLLEGE AVERAGE ○

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○



PLACEMENT DATA

BEST COPY AVAILABLE

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	4	40%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	1	17%
Instructor or Counselor at Southwestern	2	33%
Employment Agency	1	17%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	33%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	10%	1	11%
Useful	4	44%	5	50%	1	11%
Made No Difference	4	44%	3	30%	4	44%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	11%	1	10%	3	33%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	-	-
Part Time	3	27%
-----		
Attending Southwestern	2	18%
-----		
San Diego State University	1	9%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
 Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (140)  
 Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="2"/>	<input type="text" value="100%"/>
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="50%"/>
Related to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="50%"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response
Reputation of Southwestern in Community	●●	○		-
Overall Rating of Occupational Program	●○			-
Quality of Occupational Instruction	●○	○		-
Course Content & Training Up-to-Date	○○●			-
Quality of General Educational Instruction		●○	○	-
Adequacy of Instructional Facilities		●○	○	-
Adequacy-Availability of Instructional Material	●	○	○	-
Counseling and Guidance as they apply to you		●○	○	-
College's Effectiveness in Job Placement as it Applies to you in your Program	○		●○	1

COLLEGE AVERAGE ○

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	50%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other <span style="float: right;">On Own</span>	1	100%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	1	50%
Useful	1	50%	2	100%	1	50%
Made No Difference	1	50%	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	-	-
Part Time	1	50%
-----		
Attending Southwestern	1	50%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="23"/>	<input type="text" value="52%"/>
Attending School Full Time	<input type="text" value="9"/>	<input type="text" value="19%"/>
Part Time Employment and/or Part Time School	<input type="text" value="6"/>	<input type="text" value="13%"/>
Unemployed and Seeking Work	<input type="text" value="3"/>	<input type="text" value="6%"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="2"/>	<input type="text" value="4%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="22"/>	<input type="text" value="8"/>	<input type="text" value="30"/>	<input type="text" value="97%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="3%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
• Reputation of Southwestern in Community	●●		<input type="text" value="1"/>
• Over-all Rating of Occupational Program	●●		<input type="text" value="1"/>
• Quality of Occupational Instruction	●●		<input type="text" value="1"/>
• Course Content & Training Up-to-Date	●●		<input type="text" value="1"/>
• Quality of General Educational Instruction	●●		<input type="text" value="4"/>
• Adequacy of Instructional Facilities	●●		<input type="text" value="1"/>
• Adequacy-Availability of Instructional Material	●●		<input type="text" value="2"/>
• Counseling and Guidance as they apply to you	●●		<input type="text" value="1"/>
• College's Effectiveness in Job Placement as It Applies to you in your Program		●●	<input type="text" value="13"/>

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ○

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	2%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	9	29%
Instructor or Counselor at Southwestern	7	22%
Employment Agency	1	3%
Newspaper or Other Media	4	13%
Southwestern's Job Placement Office	-	-
Other <span style="margin-left: 100px;">On Own</span>	10	32%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	22	67%	21	64%	11	37%
Useful	8	24%	9	27%	6	20%
Made No Difference	2	6%	2	6%	6	20%
Disadvantageous	1	3%	-	-	-	-
No Opinion	-	-	1	3%	7	23%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	10	28%
Part Time	5	11%
-----		
Attending Southwestern	12	27%
-----		
San Diego State University	1	2%
Other Four Year	1	2%
Other Two Year	1	2%

PROGRAM RATINGS

PARA-MEDICAL DEPARTMENT

	Nurses' Aide	Nursing (Vocational)	Nursing (Registered)
1. Reputation of Southwestern in Community	A	A-	A-
2. Over-all Rating of Occupational Program	A-	A	A-
3. Quality of Occupational Instruction	A	A	A-
4. Course Content & Training Up-to-Date	A	A	A
5. Quality of General Educational Instruction	A	B+	B
6. Adequacy of Instructional Facilities	B+	A	C+
7. Adequacy-Availablility of Instructional Material	A	A	C+
8. Counseling and Guidance as they apply to you	A	A-	B
9. College's Effectiveness in Job Placement as it applies to you in your Program	A	B+	D+

Number Responding (5)

(21)

(19)

Percent Responding (38%)

(58%)

(56%)

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VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

PARA-MEDICAL DEPARTMENT PROGRAM COMPARISONS

	High			Low
1. Reputation of Southwestern in Community	● ○			
2. Over-all Rating of Occupational Program	○ ●			
3. Quality of Occupational Instruction	○ ●			
4. Course Content & Training Up-to-Date	○ ●			
5. Quality of General Educational Instruction	● ○	●		
6. Adequacy of Instructional Facilities	○ ●	●	○	
7. Adequacy-Availability of Instructional Material	○ ●	○		
8. Counseling and Guidance as they apply to you	● ○	●		
9. College's Effectiveness in Job Placement as it applies to you in your Program	● ○		○	

- Nurses' Aide
- Nursing - Vocational
- ⊙ Nursing - Registered

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM   
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent	
Employed Full Time	<input type="text" value="2"/>	<input type="text" value="80%"/>	One not responding
Attending School Full Time	<input type="text" value="1"/>	<input type="text" value="25%"/>	
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="25%"/>	
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>	
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="67%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="33%"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response
Reputation of Southwestern in Community	○ ● ●			1
Over-all Rating of Occupational Program	● ● ○ ●			1
Quality of Occupational Instruction	○ ● ●			1
Course Content & Training Up-to-Date	○ ● ●			1
Quality of General Educational Instruction	○ ● ●			2
Adequacy of Instructional Facilities	○ ● ●			1
Adequacy-Availability of Instructional Material	○ ● ●			2
Counseling and Guidance as they apply to you	○ ● ●			1
College's Effectiveness in Job Placement as it Applies to you in your Program	○ ● ●			2

COLLEGE AVERAGE ○

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○



PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	33%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:	Number	Percent
Word of Mouth, Family Friends	2	67%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	2	50%	2	50%	1	33%
Useful	1	25%	1	25%	1	33%
Made No Difference	1	25%	1	25%	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	1	33%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	1	20%
Part Time	1	20%
-----		
Attending Southwestern	2	40%
-----		
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	1	20%

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM  (150)

Number Completing

Number Responding  Per cent Responding 

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="9"/>	<input type="text" value="43%"/>
Attending School Full Time	<input type="text" value="7"/>	<input type="text" value="33%"/>
Part Time Employment and/or Part Time School	<input type="text" value="4"/>	<input type="text" value="19%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="1"/>	<input type="text" value="5%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="9"/>	<input type="text" value="5"/>	<input type="text" value="14"/>	<input type="text" value="100%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
1. Reputation of South-western in Community			<input type="text" value="-"/>
2. Over-all Rating of Occupational Program			<input type="text" value="-"/>
3. Quality of Occupational Instruction			<input type="text" value="-"/>
4. Course Content & Training Up-to-Date			<input type="text" value="-"/>
5. Quality of General Educational Instruction			<input type="text" value="3"/>
6. Adequacy of Instructional Facilities			<input type="text" value="-"/>
7. Adequacy-Availability of Instructional Material			<input type="text" value="-"/>
8. Counseling and Guidance as they apply to you			<input type="text" value="-"/>
9. College's Effectiveness in Job Placement as it Applies to you in your Program			<input type="text" value="6"/>

COLLEGE AVERAGE

DEPARTMENT AVERAGE

PROGRAM AVERAGE

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	4	29%
Instructor or Counselor at Southwestern	5	36%
Employment Agency	1	7%
Newspaper or Other Media	2	14%
Southwestern's Job Placement Office	-	-
Other	2	14%
	On Own	

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	11	79%	11	79%	6	42%
Useful	3	21%	3	21%	3	21%
Made No Difference	-	-	-	-	2	14%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	3	21%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	7	33%
Part Time	2	10%
-----		
Attending Southwestern	8	38%
-----		
San Diego State University	1	5%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (151)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="12"/>	<input type="text" value="63%"/>
Attending School Full Time	<input type="text" value="2"/>	<input type="text" value="11%"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="5%"/>
Unemployed and Seeking Work	<input type="text" value="3"/>	<input type="text" value="16%"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="1"/>	<input type="text" value="5%"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="12"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	<input type="text" value="100%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

	High		Low	No Response
Reputation of Southwestern in Community	●●●●			-
Over-all Rating of Occupational Program	●●●●			-
Quality of Occupational Instruction	●●●●			-
Course Content & Training Up-to-Date	●●●●			-
Quality of General Educational Instruction	●●●●			-
Adequacy of Instructional Facilities	●●●●	○		-
Adequacy-Availability of Instructional Material	●●●●	○		-
Counseling and Guidance as they apply to you	●●●●			-
College's Effectiveness in Job Placement as it Applies to you in your Program		●●	○	6

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:	Number	Percent
Word of Mouth, Family Friends	3	20%
Instructor or Counselor at Southwestern	2	13%
Employment Agency	-	-
Newspaper or Other Media	2	13%
Southwestern's Job Placement Office	-	-
Other <span style="margin-left: 150px;">On Own - Or Where Trained</span>	8	53%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	10	63%	9	57%	4	29%
Useful	4	25%	5	31%	2	14%
Made No Difference	1	6%	1	6%	5	36%
Disadvantageous	1	6%	-	-	-	-
No Opinion	-	-	1	6%	3	21%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	10%
Part Time	2	10%
-----		
Attending Southwestern	3	14%
-----		
San Diego State University	-	-
Other Four Year	1	5%
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT Human Services

PROGRAM All

Number Completing 118

Number Responding 48

Per cent Responding 41%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<u>27</u>	<u>56%</u>
Attending School Full Time	<u>18</u>	<u>38%</u>
Part Time Employment and/or Part Time School	<u>4</u>	<u>8%</u>
Unemployed and Seeking Work	<u>2</u>	<u>4%</u>
Other (Housewife, Armed Forces, Etc.)	<u>-</u>	<u>-</u>

\*Some Graduates are attending school full time and working full time.

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<u>10</u>	<u>1</u>	<u>11</u>	<u>30%</u>
Related to the Training Received	<u>10</u>	<u>3</u>	<u>13</u>	<u>35%</u>
Unrelated to the Training Received	<u>8</u>	<u>5</u>	<u>13</u>	<u>35%</u>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	●●		1
Over-all Rating of Occupational Program	●●		2
Quality of Occupational Instruction	●●		3
Course Content & Training Up-to-Date	●●		--
Quality of General Educational Instruction		●●	4
Adequacy of Instructional Facilities		●●	2
Adequacy-Availability of Instructional Material		●●	1
Counseling and Guidance as they apply to you		●●	2
College's Effectiveness in Job Placement as it Applies to you in your Program		●●	19

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	16	33%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	12	67%
Instructor or Counselor at Southwestern	2	11%
Employment Agency	2	11%
Newspaper or Other Media	2	11%
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	8	24%	13	34%	9	25%
Useful	8	24%	11	29%	5	14%
Made No Difference	14	41%	11	29%	16	44%
Disadvantageous	-	-	-	-	1	3%
No Opinion	4	11%	3	8%	5	14%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Part Time	13	27%
-----		
Attending Southwestern	12	25%
-----		
San Diego State University	14	29%
Other Four Year	4	8%
Other Two Year	1	2%

PROGRAM RATINGS

HUMAN SERVICES DEPARTMENT

	Crim. (Correct.)	Crim. (Law Enforce.)	Early Child.	Soc. Serv.
1. Reputation of Southwestern in Community	B+	A-	A-	C+
2. Over-all Rating of Occupational Program	B+	B+	A-	C+
3. Quality of Occupational Instruction	B+	A-	A-	C+
4. Course Content & Training Up-to-Date	A-	A-	A	B+
5. Quality of General Educational Instruction	B+	B	B	B
6. Adequacy of Instructional Facilities	B+	B	A-	C+
7. Adequacy-Availability of Instructional Material	A-	B	A	C+
8. Counseling and Guidance as they apply to you	B	C+	C+	C-
9. College's Effectiveness in Job Placement as it applies to you in your Program	D	C	C	D-

Number Responding  
Percent Responding

(6) (18) (11) (10)  
(30%) (44%) (34%) (56%)

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VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM  (124)

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

Caution - Low Response Rate - Do Not Over-interpret

	Number	Per cent
Employed Full Time	<input type="text" value="2"/>	<input type="text" value="40%"/>
Attending School Full Time	<input type="text" value="2"/>	<input type="text" value="40%"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="20%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="20%"/>
Unrelated to the Training Received	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="80%"/>

COLLEGE AND PROGRAM EVALUATION

	High				Low - Response
Reputation of Southwestern in Community	●●				-
Over-all Rating of Occupational Program	●●				-
Quality of Occupational Instruction	●●				-
Course Content & Training Up-to-Date	●●				-
Quality of General Educational Instruction	●●				-
Adequacy of Instructional Facilities	●●				-
Adequacy-Availability of Instructional Material	●●				-
Counseling and Guidance as they apply to you	○●	●			-
College's Effectiveness in Job Placement as It Applies to you in your Program		●	●	○	-

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	20%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	3	75%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	1	25%
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	3	60%	1	20%	-	-
Made No Difference	1	20%	3	60%	3	75%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	20%	1	20%	1	25%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	40%
Part Time	1	20%
-----		
Attending Southwestern	-	-
-----		
San Diego State University	3	60%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT Human Services

PROGRAM Criminology (Law Enforce.) (125)

Number Completing 41

Number Responding 18

Per cent Responding 44%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent	
Employed Full Time	<u>15</u>	<u>83%</u>	Four Graduates are working full time and attending school full time.
Attending School Full Time	<u>6</u>	<u>33%</u>	
Part Time Employment and/or Part Time School	<u>-</u>	<u>-</u>	
Unemployed and Seeking Work	<u>1</u>	<u>6%</u>	
Other (Housewife, Armed Forces, Etc.)	<u>-</u>	<u>-</u>	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<u>5</u>	<u>-</u>	<u>5</u>	<u>31%</u>
Related to the Training Received	<u>9</u>	<u>-</u>	<u>9</u>	<u>47%</u>
Unrelated to the Training Received	<u>1</u>	<u>1</u>	<u>2</u>	<u>12%</u>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
1. Reputation of Southwestern in Community	●●		-
2. Over-all Rating of Occupational Program	●●●		-
3. Quality of Occupational Instruction	●●●		1
4. Course Content & Training Up-to-Date	●●		-
5. Quality of General Educational Instruction	●●●		1
6. Adequacy of Instructional Facilities	●●●		1
7. Adequacy-Availability of Instructional Material	●●●		-
8. Counseling and Guidance as they apply to you	●	○●	2
9. College's Effectiveness in Job Placement as It Applies to you in your Program		●○●	10

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	11	69%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	1	20%
Instructor or Counselor at Southwestern	1	20%
Employment Agency	-	-
Newspaper or Other Media	1	20%
Southwestern's Job Placement Office	-	-
Other	2	40%
	Civil Service Exam	

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	9%	7	47%	4	27%
Useful	2	18%	4	27%	4	27%
Made No Difference	6	55%	3	20%	4	27%
Disadvantageous	-	-	-	-	1	6%
No Opinion	2	18%	1	6%	2	13%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	6	33%
Part Time	6	33%
-----		
Attending Southwestern	6	33%
-----		
San Diego State University	3	17%
Other Four Year	3	17%
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT

PROGRAM  (127)

Number Completing

Number Responding

Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="6"/>	<input type="text" value="55%"/>
Attending School Full Time	<input type="text" value="3"/>	<input type="text" value="27%"/>
Part Time Employment and/or Part Time School	<input type="text" value="2"/>	<input type="text" value="18%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="67%"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="11%"/>
Unrelated to the Training Received	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="22%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	●●●○		-
Over-all Rating of Occupational Program	●●●○		-
Quality of Occupational Instruction	●●●○		-
Course Content & Training Up-to-Date	○●●		-
Quality of General Educational Instruction		●●○	3
Adequacy of Instructional Facilities	○●●		-
Adequacy-Availability of Instructional Material	○●●		-
Counseling and Guidance as they apply to you		●○●	-
College's Effectiveness in Job Placement as It Applies to you in your Program		●○	4

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	27%
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	4	66%
Instructor or Counselor at Southwestern	1	17%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	1	17%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	6	67%	5	56%	5	63%
Useful	2	22%	3	33%	-	-
Made No Difference	1	11%	1	11%	3	37%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	3	27%
Part Time	3	27%
-----		
Attending Southwestern	4	36%
-----		
San Diego State University	2	18%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (129)  
Number Completing  Number Responding  Per cent Responding

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Attending School Full Time	<input type="text" value="-"/>	<input type="text" value="-"/>
Part Time Employment and/or Part Time School	<input type="text" value="1"/>	<input type="text" value="100%"/>
Unemployed and Seeking Work	<input type="text" value="-"/>	<input type="text" value="-"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="100%"/>
Unrelated to the Training Received	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

COLLEGE AND PROGRAM EVALUATION

(Only One Respondent)

	High		Low	No Response
Reputation of Southwestern in Community	● ● ○			-
Over-all Rating of Occupational Program	● ● ○			-
Quality of Occupational Instruction	○ ● ●			-
Course Content & Training Up-to-Date	○ ● ●			-
Quality of General Educational Instruction		○ ● ●		-
Adequacy of Instructional Facilities		● ● ○		-
Adequacy-Availability of Instructional Material		● ● ○		-
Counseling and Guidance as they apply to you		● ● ○		-
College's Effectiveness in Job Placement as it Applies to you in your Program		● ● ○		-

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○



PLACEMENT DATA

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Those Holding Their Present Job Before Attending Southwestern

Number	Percent
1	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	100%	-	-
Useful	-	-	-	-	-	-
Made No Difference	1	100%	-	-	1	100%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	-	-
Part Time	1	100%
Attending Southwestern	1	100%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT Human Services

PROGRAM Home Economics (138)

Number Completing 2

Number Responding 2

Per cent Responding 100%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<u>-</u>	<u>-</u>
Attending School Full Time	<u>2</u>	<u>100%</u>
Part Time Employment and/or Part Time School	<u>-</u>	<u>-</u>
Unemployed and Seeking Work	<u>-</u>	<u>-</u>
Other (Housewife, Armed Forces, Etc.)	<u>-</u>	<u>-</u>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Related to the Training Received	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Unrelated to the Training Received	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

COLLEGE AND PROGRAM EVALUATION

(Only Two Responding)

	High	Low	No Response
Reputation of Southwestern in Community	● ● ● ○		-
Over-all Rating of Occupational Program	● ● ○		1
Quality of Occupational Instruction	● ●	○	1
Course Content & Training Up-to-Date	○ ● ●		-
Quality of General Educational Instruction	○	● ● ●	-
Adequacy of Instructional Facilities		● ● ● ○	-
Adequacy-Availability of Instructional Material		● ● ○	-
Counseling and Guidance as they apply to you		● ● ○ ●	-
College's Effectiveness in Job Placement as it Applies to you in your Program	○	● ●	1

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

BEST COPY AVAILABLE

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	-	-	-	-	-	-
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	2	100%
Part Time	-	-
-----		
Attending Southwestern	-	-
-----		
San Diego State University	2	100%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT  
Those Completing Programs, January and June 1973

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DEPARTMENT  PROGRAM  (175)  
 Number Completing  Number Responding  Per cent Responding 

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	<input type="text" value="4"/>	<input type="text" value="40%"/>
Attending School Full Time	<input type="text" value="5"/>	<input type="text" value="50%"/>
Part Time Employment and/or Part Time School	<input type="text" value="-"/>	<input type="text" value="-"/>
Unemployed and Seeking Work	<input type="text" value="1"/>	<input type="text" value="10%"/>
Other (Housewife, Armed Forces, Etc.)	<input type="text" value="-"/>	<input type="text" value="-"/>

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

	FullTime	PartTime	Total	Percent
Employed in an Occupation: For Which They Were Trained	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
Related to the Training Received	<input type="text" value="1"/>	<input type="text" value="-"/>	<input type="text" value="1"/>	<input type="text" value="17%"/>
Unrelated to the Training Received	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="83%"/>

COLLEGE AND PROGRAM EVALUATION

	High	Low	No Response
Reputation of Southwestern in Community	●●	○	1
Over-all Rating of Occupational Program	●●	○	1
Quality of Occupational Instruction	●●	○	1
Course Content & Training Up-to-Date	●●○		-
Quality of General Educational Instruction		●●○	-
Adequacy of Instructional Facilities		●●○	1
Adequacy-Availability of Instructional Material		●●○	1
Counseling and Guidance as they apply to you		●	○
College's Effectiveness in Job Placement as It Applies to you in your Program		●	○

COLLEGE AVERAGE ●

DEPARTMENT AVERAGE ●

PROGRAM AVERAGE ○

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-
-----		
The Means by Which First Job After Attending Southwestern Was Obtained:		
	Number	Percent
Word of Mouth, Family Friends	3	60%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	40%
	Civil Service Exam	

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	1	14%	2	57%	1	14%
Made No Difference	5	72%	4	29%	5	72%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	14%	1	14%	1	14%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

	Number	Percent of number Completing
Those Attending School		
Full Time	5	50%
Part Time	2	20%
-----		
Attending Southwestern	1	10%
-----		
San Diego State University	4	40%
Other Four Year	1	10%
Other Two Year	1	10%

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VOCATIONAL FOLLOW-UP REPORT  
Program Completed 1972-1973

Students Suggestions for Improvement

\* General Comments Relating to Instruction:

- 1) I found my classes in my major to cover much of the same material. It seemed in some of my classes the teachers didn't really teach, they left too much to be done by the student. Then again, I had some fantastic teachers who would really teach, really go over the material. I felt they were doing their job.
- 2) More teachers - smaller class size.
- 3) Upgrade (improve) on your general education instruction. Expectation for students in this area is low.
- 4) Southwestern is in progress as far as I know because it is the only school I have attended. As compared to the Phillipines, I like Southwestern very much. But, for further reasons, I think it will become more progressive by having a four year education.
- 5) Employ instructors capable of imparting their knowledge to the student, not merely those whom just know the subject themselves, and employ those who have a general concern for the student as an individual mind and not as a group of "people" to which he can give only his own biased opinion. You have some excellent instructors in the Biology Dept. from which many others could take notice. In your Vocational Dept. there are some, I believe, who needed to be reminded that each new class is a beginning class and not just leaving off where the last class left. In short, some instructors need a vacation and a look at themselves to evaluate their own effectiveness.
- 6) Some teachers are lazy or don't have enough time to teach a group of 30 or 35 students in one class. I had a lazy math teacher. I don't have any suggestions on how to improve Southwestern.
- 7) Get rid of poor teachers even though they are only a handful. Require Administration to file complaints (if true) in teachers' records to support firing of poor instructors. I found the Administration knew what (at least some) teachers were poor but refused to bother doing anything about it.
- 8) Hire experienced men in the vocational courses, education is good but experience is better.
- 9) Continue the excellent staff, faculty, quality of instruction and curriculum. Excellence improves itself.

\* 17% of responding students made comments relating to Instruction.

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Vocational Follow-up Report  
Students Suggestions for Improvement  
General Comments Relating to Instruction  
Page 2

- 10) Get rid of tenure. There are a couple of instructors at the school who are actually hindering the learning process for the student.
- 11) In the general courses, Mrs. Spidel and Paul Hoover were simply excellent. Both maintained absolute class control and required grade level work yet gave individual instruction where needed.
- 12) Update the reference material used in some of the courses. This is difficult I know, however, some of the textbooks are obsolete.
- 13) Less liberal minded instruction.
- 14) Weed out subjects like Math 18 and English 21 or the easiest of the English.
- 15) More books for reference are needed and are not available in Southwestern library. Better prepared instructors and better instructional facilities. As to general education, I would rate the school as good.
- 16) Make the courses harder and acceptable for university colleges.
- 17) As indicated in this form, I found the college very efficient and Miss Swanson and her staff very diligent in their teaching efforts. Thank you for the opportunity to better my educational needs.
- 18) I was very pleased with all my classes at Southwestern and enjoyed the instructors very much. I find it a very complete school.
- 19) Take a closer look at some of your instructors. Evaluation should be given at least once a year. Methods of teaching and material in G.E. courses need reviewing.
- 20) More intern openings for students. For teachers not to discourage students in the line of work they are seeking.
- 21) Many Border Patrol would like to improve their Spanish but cannot attend Spanish classes five days a week. Should be cut down to three just like the rest of the classes.
- 22) More emphasis should be placed on occupational training and less on general education.
- 23) Upgrade quality of teachers.

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Vocational Follow-up Report  
Students Suggestions for Improvement  
General Comments Relating to Instruction  
Page 3

- 24) Robin Franck (Sociology) was one of the best instructors I have ever had.
- 25) Remove any instructors who really don't put the information across to the students. Example - \_\_\_\_\_ and \_\_\_\_\_. Just because they have been there, evaluate them. Go to their classes and see how a student feels when an instructor doesn't show up for a class. Also work with the instructor to help better their departments.
- 26) Teachers should take a more personal interest in students and student activities.
- 27) Psychology and Sociology majors should have Statistics (compulsory). I tried to attend the Statistics course there but because they fell on days I didn't attend school due to work, I was at a disadvantage at work. Your tutoring program is great but tutors are not able to help in confined quarters. They should have rooms like the noise proof rooms in the library. Ethnic Studies is of the utmost importance regardless of the major. This too should be mandatory. You can be great in math but if you can't get along with others on the job because of their color and life style, cultural differences, you're not going to last long on the job.
- 28) Each instructor should be forced to give evaluation sheets to classes at end of semester. Either these evaluations should be examined by a board to eliminate those inadequate instructors or else the instructors should be pressured to reverse their inadequacies. As a mature adult, I've witnessed students' attitudes toward instructors as very generous and in some cases where boredom or resentment is experienced by students, there is generally good cause.



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VOCATIONAL FOLLOW-UP REPORT  
Program Completed 1972-1973

Students Suggestions for Improvement

\* General Comments Relating to Counseling:

- 1) Better qualified counselors.
- 2) Improve counseling for transfer students. I have 9 units of work which are not being considered by State, although counselors indicated they would be. Why do your questionnaires assume a student participated in the vocational program? Are you also assessing your transfer program? If not, why not?
- 3) Counseling and graduation evaluation and college catalogs should all get together so students can get a straight story from any or all of these sources as to which courses count towards graduation.
- 4) Get non-aloof counselors who can understand graduation requirements in SDSU catalog. I tried on six occasions to get educational counseling and succeeded only once. Then I was advised to take music and English Composition to satisfy the Humanitarian requirements at State. Those are only good as electives there, and although I could otherwise graduate, this semester I must complete Religious Studies and English Literature. (Both lower division)
- 5) Better counseling services with a more positive outlook. Counselors could show more personal interest in students.
- 6) Counselors should know how to advise a student on the student's occupation and not try to change the student's goals. Also, maybe if you might try to have one counselor or more related to different field interests.
- 7) Counselors should take a more personal interest in students and student activities.
- 8) Get counselors that know what they are talking about and let you know what is ahead jobwise.
- 9) Have the counselors prepare the students not only for jobs, and not only in one occupation but in several. Most important is that they communicate and understand the courses they are taking.

\* 6% of responding students made comments related to Counseling.

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VOCATIONAL FOLLOW-UP REPORT  
Program Completed 1972-1973

Students Suggestions for Improvement

\* General Comments:

- 1) In general, Southwestern had a very "high schoolish" atmosphere to it, but local community colleges seem to have this problem. - The administration was in my opinion too conservative in their approach toward student activities and also in some areas of general education study. I can not tell you how I would solve these problems because of the lack of insight I have into them.
- 2) I only attended Southwestern for five months and don't feel my knowledge of the school is adequate to comment.
- 3) The most ridiculous thing is the MECHA group taking over a business classroom. A very expensive display window was built in the room and in many classes would have been useful. Instead, we (Business class) were jammed in a small class which had no clock, no pencil sharpener, and not enough chairs to seat everyone. Shouldn't education be your first concern rather than club groups taking over needed classrooms? Many other students feel as I did.
- 4) More textbooks in library.
- 5) Provide instructional material needed, provide adequate amount of reference books and additional visual aids - significant to the different programs, paid speakers.
- 6) Several students in nursing class ended up with additional credits required for graduation and were not made aware of this until the final semester. The Registrar was usually unavailable or when available, very unhelpful. It appears that more people are required to keep students aware of their requirements for graduation, and consistent follow-up is necessary. My pet peeve is the financial aid office students in my nursing class - and there are several who were not financially needy but were granted loans. It was bragged that now they could afford to buy nice Christmas gifts, purchase additional clothing, go on weekend trips, etc. They were single, living at home. As you may have guessed, I was not granted a loan as my husband's income exceeded \$16,000, even though he supports nine people. It is well known that if I were black or used my maiden name (Mexican) rather than Anglo-Saxon married name, my chances for a loan would have improved vastly.
- 7) Allow auditing of classes! Give students more opportunities to protest grading policies.

\* 17% of responding students made general comments related to the College.

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Vocational Follow-up Report  
Students Suggestions for Improvement -  
General Comments  
Page 2

- 8) I was satisfied with the schooling that I received here at Southwestern. Text books were available, library is superb, cafeteria and food are excellent.
- 9) You are doing a fine job and if I was a young person I would continue my education as it is a must for a general contractor, but due to health, I have retired but found my course in building inspection very helpful.
- 10) Thank Dean Redding. He is the greatest.
- 11) Get some instructors that can teach the field I'm trying to learn.
- 12) Elevate the certificate to an AA degree.
- 13) Shift financial priorities from men's athletics to other programs, music, etc.
- 14) Could use more training aides such films, mock-ups, etc.
- 15) A little more security for autos.
- 16) Help with finding jobs.
- 17) Offer a wider curriculum at night school for those who are employed.
- 18) Smooth out the schedules! Far too many people end up with conflicting schedules when trying to satisfy both general education and occupational major requirements.
- 19) It is the best Junior College in San Diego.
- 20) The only problem I've had is getting through by phone. If I go out, I can get my information easily but the phones are busy most of the time.
- 21) In time Southwestern will be one of the better Junior Colleges. You can't make it the best overnight.
- 22) Make it a four year college.
- 23) Southwestern College is by far the best educational institution that I have ever attended - in all respects. As a resident of San Diego, I envy the citizens of Chula Vista.

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Vocational Follow-up Report  
Students Suggestions for Improvement  
General Comments  
Page 3

- 24) Make the student union available to evening students who pay just as much as day students and are not getting their fair share.
- 25) I have nothing but high regard for Southwestern. Criticism I have none.
- 26) Schedule class times and print name of class and time for class so students can choose their class more quickly.
- 27) If possible, work on trying to tie the students together through activities other than dances and football games. My experience at Southwestern was positive in nature and the instructors' genuine interest in teaching was something I've admired. Good prep for college.

VOCATIONAL QUESTIONNAIRE

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Southwestern College is continually evaluating the effectiveness of its programs. Please complete the following questionnaire and return it promptly in the enclosed envelope. It is not necessary to sign the questionnaire.

Please rate the following statements according to a scale of 1=very good; 2=good; 3=medium; 4=poor; 5=very poor. Your candid, honest opinion will be appreciated.

	HIGH				LOW
1. Overall reputation of the college within the community.	1	2	3	4	5
2. Your overall rating of your occupational program.	1	2	3	4	5
3. Quality of your occupational instruction.	1	2	3	4	5
4. The degree to which course content and training were up to date.	1	2	3	4	5
5. Quality of your general education instruction (such as English, Math, Science).	1	2	3	4	5
6. Adequacy of instructional facilities and equipment for your occupational program.	1	2	3	4	5
7. Adequacy and availability of instructional materials for your occupational program (such as textbooks, reference materials, visual aids).	1	2	3	4	5
8. Counseling and guidance at your college as they pertain to you and your program.	1	2	3	4	5
9. College's effectiveness in job placement of students completing your occupational program.	1	2	3	4	5
10. Which of the following best describes your present status?					

- |   |   |
|---|---|
| <input type="checkbox"/> A. Full time employment        | <input type="checkbox"/> D. Attending school      |
| <input type="checkbox"/> B. Part time employment        | <input type="checkbox"/> E. Housewife             |
| <input type="checkbox"/> C. Unemployed and seeking work | <input type="checkbox"/> F. Armed Forces          |
|   | <input type="checkbox"/> G. Other (explain) _____ |

IF YOU ARE EMPLOYED

A. How did you locate your first job after attending Southwestern College?

- Word of mouth, family, friends
- Newspaper or other news media
- Your instructor or counselor at Southwestern
- Southwestern's job placement office
- Employment agency
- Other \_\_\_\_\_

B. Are you employed in an occupation?

- For which you received training at Southwestern?
- Related to the training received at Southwestern?
- Unrelated to the training received at Southwestern?

Your job title \_\_\_\_\_

Your employer \_\_\_\_\_

Description of duties \_\_\_\_\_

Beginning salary \_\_\_\_\_ Present salary \_\_\_\_\_

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D. In getting a job I found my experiences at Southwestern:

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> very useful | <input type="checkbox"/> made no difference |
| <input type="checkbox"/> useful      | <input type="checkbox"/> disadvantageous    |
|                                      | <input type="checkbox"/> no opinion         |

E. In performing my job duties I found my experiences at Southwestern:

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> very useful | <input type="checkbox"/> made no difference |
| <input type="checkbox"/> useful      | <input type="checkbox"/> disadvantageous    |
|                                      | <input type="checkbox"/> no opinion         |

F. In promotions on the job I found my experiences at Southwestern:

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> very useful | <input type="checkbox"/> made no difference |
| <input type="checkbox"/> useful      | <input type="checkbox"/> disadvantageous    |
|                                      | <input type="checkbox"/> no opinion         |

IF YOU ARE ATTENDING SCHOOL

- A. Your major: \_\_\_\_\_
- B. School's Name: \_\_\_\_\_
- C.  Full time;  Part time.

IF YOU WITHDREW FROM SOUTHWESTERN PRIOR TO COMPLETION

A. Did you receive sufficient skills to become employed? Yes  No

B. What was the reason you withdrew?

- Personal problem
- Financial problem
- Went to work
- Course was not what I expected
- Other, (Explain) \_\_\_\_\_

C. Do you plan to continue your education? Yes  No

If yes, where: \_\_\_\_\_

When: \_\_\_\_\_

How can we improve Southwestern? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**UNIVERSITY OF CALIF.  
LOS ANGELES**

**DEC 06 1974**

**CLEARINGHOUSE FOR  
JUNIOR COLLEGE  
INFORMATION**