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ABSTRACT

Business corporations have significantly stepped up their support of public colleges and universities, and in 1972-73 for the first time gave more money to public institutions than to major private universities. This report analyzes gifts received by 283 public colleges and universities from corporations, foundations, private individuals, and community organizations. Altogether, the 283 public institutions attracted \$402.1 million in gifts and grants from private sources during 1972-73, the latest year for which complete figures are available and the year covered by this report. Of this amount, corporation and business support accounted for \$86.2 million or 21.4 percent. This was an increase of 26.4 percent from 1970-71. In 1972-73, corporations contributed \$83.4 million to 65 major private universities -- \$2.8 million less than their contributions to the larger group of public institutions. The business community is the second largest source of private support to public higher education. The largest source of support is general philanthropic foundations, which account for \$99.96 million or 24.9 percent of the public higher education voluntary support total in 1972-73. (MJM)



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VOLUNTARY SUPPORT for PUBLIC HIGHER EDUCATION

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This edition of Voluntary Support of Public Higher Education, covering the years 1972.73, which brings to 14 years the period covered by these reports, is particularly gratifying for a number of reasons, but chiefly for two. First, the report reflects the public's growing awareness of the importance of all higher education in American society. Second, it points to a clearly attainable potential for financial support far in excess of today's achievement, remarkable as that achievement is.

In the years included in these reports, we have witnessed a significant increase in the amount of private support given to public colleges and universities. Our first study, for the years 1958-59, reported \$93.3 million in voluntary support received by 99 public universities. This year, we report more than four times that amount—an impressive \$395.8 million divided among 210 comparable universities, plus another \$6.3 million received by 72 public junior colleges. The junior college amount is especially noteworthy since it is more than double the total reported in our last study.

This documentary report speaks for itself, but I do have a few personal observations to make. I am particularly impressed by the reported level of support by foundations, by business corporations, and by non-alumni. I am concerned about the obvious need of increased private support for the smaller institutions. Overall, it should be most gratifying to all public higher education institutions to see that their total percentage increase of private support was higher than for private colleges and universities (22.1 percent as against 16.4 percent).

It is my sincere hope that the facts and figures contained in this report will help set realistic development goals and pinpoint the areas in which greater efforts to attract private support to public higher education should be made. I hope that the case studies and honor roll lists, by giving recognition to the pace-setter institutions, will encourage everyone concerned to aim still higher. Public higher education, if generously supported, will continue—together with private higher education—to enrich our nation.

Brakeley/JPJ looks forward confidently to reporting even greater progress in the years ahead.

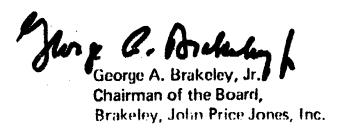




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VOLUNTARY SUPPORT OF PUBLIC HIGHER EDUCATION

Summary and Grand Total of Support

In 1972-73,* the 283 public colleges and universities included in this study received more than \$402 million in private support (see column T of Table 1). This was an increase of 22.3 percent over the \$328.7 million reported in 1970-71 by the 307 public institutions included in our last-biennial report.

In the same period, private contributions to all of higher education reported in the CFAE survey rose 16.4 percent to \$1.75 billion. The share of all private contributions going to public higher education was 22.9 percent, a new high, but only slightly more than two years earlier when the comparable figure was 21.8 percent.

Of the private contributions to public higher education in 1972.73, 98.4 percent of the total Guilar amount went to the 210 "senior" state col-

leges and universities reporting, while the remaining 1.6 percent was divided among the 73 public junior colleges in the study.

Different institutions use different ways of attracting money. Particularly important for some schools are foundations established for the express purpose of accepting private contributions for the benefit of the college. These offer great flexibility.

The purposes of this private support are shown in columns 2 and 3 of Table 1. The sources are shown in columns 4 through 8.

As in the past, the bulk of contributions was m. For the purpose of meeting the expenses of current operations, although a higher proportion were or capital purposes in this study than in the previous one—33 percent in 1972-73 compared to 29 percent in 1970-71.

Table 1

Summary of Voluntary Support for Public Higher Education, 1972-73

-	VOLUME OF SUPPORT		OF SUPPORT		-#	CLS OF SUPPO	>R1	
	:14	. (2)	133	14)	(5)	(fr)	(7)	(8)
		Саттепт орегановк	Capital	Loundations	Business	Alumm	Non-alumni mdividuals	Other
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ACKNOWLEDGMENTS

Institutional figures in this analysis originated in the report Voluntary Support for Education, 1972-73, pale lighted in 1974 by the Equation for Euramonal Aid to Education of 1974 by the Equation of the Annation Alamma Long to (AACA) and the figure of Association of Independence of the Community of the course of the properties of a superior of a formations as a field on voluntary superior are finded on the course scatter of a formations as a field on voluntary superior to find the original formation as a find of the CEAE and AAC in proparing the course of superior of the ceases.

In addition, the cooperation of the three national organizations which represent nearly all of the public colleges and universities included to this study is gratifully againswisedgen. Representatives of the National Association of State Universities and Land-Grant Colleges, the American Association of State Universities and Land-Grant Colleges, the American Association and the Association of the edition of Voluntary Support for Endia. Higher Education.

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Also consistent with past figures, the largest source of private support of public colleges was the general philanthropic foundation. However, the source showing the greatest increase since the previous report was individuals who are not alumni of the receiving institutions. Centributions from such individuals showed an increase of 30.2 percent, while foundation contributions rose 27.7 percent.

The purposes and sources of support will be discussed in more detail in later sections of this report.

Although these overall figures show impressive gains, it should be noted that the bulk of private contributions to public higher education continues to go to the larger institutions, especially to the multi-campus universities. A large gap separates these institutions from the remaining public institutions in the amount of private support.

The accompanying honor rolls for total support show the leading institutions in each of four types of public institutions: members of the National Association of State Universities and Land-Grant Colleges (NASULGC) and comparable universities; members of the American Association of State Colleges and Universities (AASCU) and comparable colleges and universities; public junior and community colleges, most of them members of the American Association of Community and Junior Colleges; and the traditionally black public colleges served by the Office for Advancement of Public Negro Colleges, jointly sponsored by NASULGC and AASCU. This breakdown permits recognition of outstanding institutions of several different types.

Purposes of contributions

As shown in column 2 of Table 1, the purpose for which contributions were earmarked was predominately current operations, which accounted for two thirds (66 percent) of the total funds.

However, there was a striking difference between contributions to public senior colleges and universities and those to junior and community colleges. More than half (53.1 percent) of the money going to the latter was earmarked for capital purposes. This is a marked change from the periods revered by the past two reports, covering the past 1056 the aigh 1071 for those years planor college contributions showed the same two relines are did contributions to senior calleges and universities.

TOTAL SUPPORT HONOR ROLL

NASULGC-Type Institutions

\$44,329,041	University of California (System)	(8)
22,650,851	University of Wisconsin	(8)
21,910,826	University of Michigan	(8)
20,392,202	University of Minnesota	(8)
14,223,173	University of Illinois	(8)
13,034,363	Indiana University	-(4)
11,653,264	University of Cincinnati (Ohio)	(4)
10,170,590	Ohio State University	(2)
9,693,367	Texas A & M University	(1)
9,166,135	University of Washington	(1)

The figures in parentheses indicate how many times the school has appeared on a total support honor roll in the eight Brakeley reports to date, including this one.

AASCU-Type Institutions

\$8,931,764	The Citadel (S.C.)
2,889,719	Upstate Medical Center (N.Y.)
1,827,141	Wichita State University (Kan.)
1,706,586	University of Nevada-Las Vegas
1,650,457	Indiana State University
1,505,598	University of Akron
1,373 055	University of Louisville (Ky.)
1,353,797	Ball State University (Ind.)
1,348,447	Georgia State University
1,173,512	Columbus College (Ga.)

Traditionally Black Institutions

\$568,664	Fayetteville State University (N.C.)
492,646	North Carolina Central University
422,005	Tennessee State University
391,235	Alcorn A & M College (Miss.)
347,516	Florida A & M University

Wayne County Conty, College (Me.b.) - Vinceines University (Ind.)
Carty Cathern of their is face by their
Sandfulls Centy: College (N.C.)
Delta College (Mich.)

That ratio has remained constant for senior institutions in this study.

Public senior institutions showed a significantly higher proportion of contributions going for current operations than did higher education institutions as a whole. For all of higher education, the breakdown is 53.1 percent of contributions to current expenses and 46.9 percent to capital purposes, compared to 66 and 33 percent, respectively, for the public senior institutions.

Sources of support

For public institutions as a whole, general philanthropic foundations remained the source of the largest share of contributions—24.9 percent of the total. Business was again a strong second, contributing 21.4 percent of the total (see columns 4 through 8 of Table 1).

However, there was again a sizable difference between the pattern of support for senior colleges and universities and that for junior colleges. Among the latter, foundations contributed a much larger part and alumni a much smaller part of the reported private support.

Chart 1 shows how the pattern of sources of contributions to public institutions compares with that for 65 major private universities as selected by CFAE in its report, Voluntary Support to Education. As shown in Table 2, these 65 institutions received a total of more than \$709 million in voluntary support compared to the \$402 million received by all 283 public institutions combined.

Business sources and miscellaneous sources (the latter categorized as "other") make up larger shares of the gifts to public institutions than to private universities, while alumni and non-alumni individuals make up significantly smaller shares and foundations a slightly smaller share. These relation ships are the same as in the previous report.

Unlike past years, however, business corporations, actually contributed more dollars to the 283 public institutions than to the 65 major private universities - \$86.2 million to the former, compared to \$83.4 million to the latter. The category labeled "other" also showed a larger dollar amount in the public column, as it did two years earlier.

The historian of the majority received from each type of source by the public institutions and the private universities.

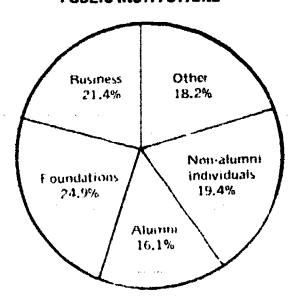
The impressive abovering of support by basinesses for public institutions reflects the 26.4 per

Table 2

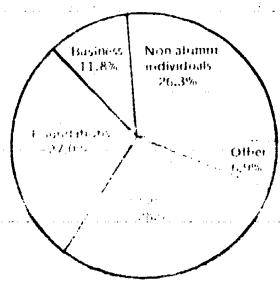
Comparison of Contribution Sources by Type of Institutional Control

Source .	Public institutions (283)	Major private universities (65)
Foundations	\$99,960,559	\$191,797,193
Business	86,174,588	83,383,597
Alumni	64,781,464	198,673,182
Non-alumni		• • •
individuals	78,158,927	186,334,745
Other	73,012,446	49,220,482
Total	\$402,087,984	\$709,409,199

Chart 1
PUBLIC INSTITUTIONS



MAJOR PRIVATE UNIVERSITIES



cent increase in contributions from this source since 1970-71, from \$68.2 million. Despite this strong showing by business, however, other groups showed even larger increases in their contributions to public institutions. Non-alumni individuals showed the greatest percentage increase, boosting contributions by 30.2 percent, from \$60.0 million in 1970-71 to \$78.1 million in 1972-73. Foundations showed the second-greatest gain, 27.7 percent. The amounts contributed to public higher education by each source in 1970-71 and 1972-73, along with percentage increases, are shown in Table 3.

Public junior and community colleges showed especially noteworthy increases in amore-ceived from some sources. The most dratic rise was a five-fold increase in contributions from businesses, from \$242,000 to more than \$1.5 million. Foundation support to these colleges rose by 156 percent, from less than \$1 million to more than \$2.5 million.

The percentage increases between 1970-71 and 1972-73 for each source of support are shown separately for four-year institutions and for junior colleges in Table 4.

Table 3

Changes in Level of Contributions for All Public Institutions, by Source			
Source	1970-71	1972-73	Percent change
Foundation	\$73,247,835	\$99,960,559	+22.3
Business	68,172,615	86.174,588	+26.4
Alumni	63.627.739	64,781,464	+01.8
Mon-atumni		_	
mativaduals	60,009,604	78,158,927	+30.2
Other	58,663,318	73,012,446	+24.5
Total	\$328,721,111	\$402,087,984	+22.3

Total support

On the house roll for total support, most leader arodal the hingest distitutions, the SASUECC type above these, are the same as reported in the factor of the same as resourced as the factor of the same as a parameter which support that are roll as seen a foral support that are roll as seen as the seen are roll as a seen as the seen are roll as a seen as the seen are roll as a seen as the seen are roll as seen as the seen are roll as a seen as the seen are roll as a seen are rol

honor roll. It should be noted that the University of Texas System, which was second in the previous honor roll, did not participate in the 1972-73 CFAE study, while data for Rutgers, the State University of New Jersey, were received too late for inclusion.

Of AASCU-type colleges, five institutions on the previous honor roll have returned. They are Wichita State University, Indiana State University, University of Akron, University of Louisville, and Ball State University. Only North Carolina Central University and Tennessee State University were on the previous list for traditionally black colleges, and only Sandhills Community College (N.C.) appears on both the present and previous lists for junior and community colleges.

Foundation support

This category includes grants from general philanthropic foundations and from special purpose, community, and family foundations. Company foundation gifts are included under business support figures.

The nearly \$100 million in foundation money (see column 4, Table 1) continues to make up the largest snare of contributions to public higher education, constituting 24.9 percent of the total. Foundation support represents 40.6 percent of junior college contributions, 24.6 percent of contributions to other public institutions. The foundation share of total contributions has risen slightly for both types of public institutions since 1970-71-up from 32.4 percent for junior colleges and from 23.7 percent for senior colleges and universities.

Table 4

Percent Changes by Source for Public Senior Colleges and Junior Colleges		
Source	Senior colleges and universities	Junior colleges
· ·	1970-71 (N=217) to 1972-73 (N=210)	1970-71 (N=76) to 1972-73 (N=73)
Foundations	+31.0	+156.3
Bunernez,	· · · · · · · · · · · · · · · · · · ·	+528.0
Alamai	+ 2.9	(54.0
11- o altamid		
Suffice Start	:39 f	1 24.3
Catalogue en la company		+ -1-4:0
Testal	+26.0	+1045

FOUNDATION SUPPORT HONOR ROLL

NASULGC-Type Institutions

University of California (System)
University of Michigan
University of Wisconsin
University of Minnesota
Michigan State University
Indiana University
Louisiana State University
Texas A & M University
Ohio State University
University of Illinois

AASCU-Type Institutions

\$8,591,501	The Citadel (S.C.)
667,000	California State Polytechnic
	University Pomona
495,035	SUNY Empire State College (N.Y.)
412,946	Northern Illinois University
408,596	Medical College of Georgia
369,709	Eastern Mahagan University
333,155	Ball State University (Ind.)
287, 830	University of Louisville (Ky.)
247,892	Bowling Green State University (Ohio)
244 494	Western Mahima University

Traditionally Black Institutions

\$39G,000	Airon A & M Coll go (Mass)
234,772	Phone pack Municipality
1150, 1245;	All Schools City Verte University (N.L.)
111 16.	Mark The deal A & Three statements
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Junior and Community Colleges

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	117. 114	Charles to the College of a Qui
	177 279	For the Markey Sugar Cartage

TO HERBOOT OF BEYOND READ OF THE CORRESPONDA The honor rolls for foundation support show considerable variation since 1970 71. For NASULGC-type institutions, the four top institutions are the same as in the previous period, but none of the remaining institutions on the current list appeared on the previous one. The AASCU type schools showed even more change. Only Eastern Michigan University appears on both this list and the comparable one in the previous report. The traditionally black and junior colleges show a complete changeover.

Business support

As in the past, business was the second most important contributor to public higher education in 1972-73, accounting for 21.4 percent of all contributions. Its share has gone up slightly, from 20.7 percent in the previous report.

The amount of business contributions has gone up by 26.4 percent, from \$68.2 million to \$86.2 million (see column 5, Table 1). The greatest percentage increase came in support to junior colleges, an increase of 528 percent, from \$242,846 in 1970.71 to \$1,525,093 in 1972.73. Business support of senior colleges and universities in the public sector rose by 24.6 percent, from \$67.9 million to \$84.6 million.

The leading institutions on the business support honor rolls are receiving substantially more money from this source than did past leaders. The University of Michigan, which remains in first place, received more than \$7.3 million from business sources, compared to \$5.3 million in the previous report.

In the honor rolls, Ohio State and Iowa State returned to the list after absences since the 1966-67 report, while Wayne State and Louisiana State appear for the first time in this category. Of the AASCU type schools, only the University of North Carolina at Charlotte, Appalachian State University and Bowling Green State University are new this year. Only two of the traditionally black institutions, North Carolina Central University and Tennessee State University, appear on both this and the previous business support honor rolls. The first not on the roll list time. Only one school appears on both the latest and the previous lists for junior and companied colleges. Delta College at Michigan.



Of the 210 senior public colleges and universities in this study, 144 received support from corporate matching grant programs. This is 68.6 percent of these institutions, a significant increase from the 55 percent showing in the previous report. The total amount received through matching grants was \$1,289,431.

There was almost no matching gift activity among public junior colleges, where a total of \$575 was reported by four colleges.

Total alumni support

There are several channels through which alumni can contribute to their alma maters. One of the most important is annual fund drives; details of such contributions are given later. Other channels for alumni giving include capital and development campaigns and bequests. At some institutions, all alumni contributions flow through one fund agency; at others, several means exist for accepting alumni gifts.

Considering all forms of alumni giving together, alumni contributed \$64.8 million to public higher education, or 16.1 percent of all contributions received in 1972-73 (see column 6, Table 1). Total alumni giving however, has shown almost no increase since the last report—a mere 1.8 percent rise overall.

Although there was a greater increase (54 percent) in alumni giving to community and junior colleges, the actual amounts are still relatively small, less than \$64,000 in 1970-71 and just over \$98,000 in 1972-73. Alumni contributions still make up a tiny share of voluntary contributions to junior colleges—only 1.6 percent.

Interestingly, alumni support of four-year institutions appears to rise and fall in cycles. It declined by four percent between 1966-67 and 1968-69, then rose by a substantial 46.2 percent between the latter period and 1970-71.

Bequests, annuities, life contracts and insurance policies

Although the number of public colleges and universities receiving contributions in these forms has increased slightly, it still represents a distinct minority of these institutions. Some \$34,521,969 in income from bequests went to 96 of the senior institutions in this study, or about 46 percent of

CORPORATE SUPPORT HONOR ROLL

NASULGC-Type Institutions

\$7,335,697	University of Michigan
5,419,726	University of California (System)
4,942,907	University of Wisconsin
4,652,289	Ohio State University
4,324,331	Texas A & M University
3,349,230	University of Illinois
2,862,069	Michigan State University
2,244,668	Wayne State University (Mich.)
2,236,533	Louisiana State University
2,219,206	Iowa State University

AASCU-Type Institutions

\$1,373,970	Indiana State University
690,966	University of Akron (Ohio)
552,886	University of South Florida
440,839	University of North Carolina - Charlotte
409,687	Michigan Technological University
392,294	Georgia State University
358,947	Ball State University (Ind.)
345,238	Appalachian State University (N.C.)
325,341	Virginia Commonwealth University
309,997	Bowling Green State University (Ohio)

Traditionally Black Institutions

\$553,778	Fayettoville State University (N.C.)
477,560	North Carolina Central University
396,073	Tennessee State University
	North Carolina A & T State University
	Virginia State College

\$786,100	Vincennes University (Ind.)
151,000	S.D.Bishop State Jr. College (Ala.)
133,780	SUNY, New York, City, Crnty, College.
89,251	Delta College (Mich.)
6 £ ,459	Northwestern Michigan College

the total, compared with 31 percent in the previous study. Proceeds from annuities, life contracts, and insurance policies were received by 23, or slightly more than 10 percent, of these institutions, roughly the same as before.

By contrast, almost 90 percent of major private universities reported income from bequests, and 50 percent said they received income from annuities, contracts, or insurance.

No public junior college reported income from annuities, life contracts, or insurance, but 12 colleges or about 17 percent of the total reported income from bequests. Two years earlier, only seven junior colleges, or about 10 percent of the study total, reported bequest income.

Support from non-alumni individuals

This source contributed the third largest share of total support to public higher education in this study, surpassing contributions from alumni (see column 7, Table 1). Non-alumni individuals include trustees, parents of students, and neighbors of an institution.

Contributions from this source showed the largest percentage increase since the last report, a 30.2 percent rise from \$60 million to \$78.1 million. Non-alumni individuals' contributions make up a larger share of total contributions to senior institutions than to junior colleges—19.5 percent for the former, 16.5 percent for the latter.

Other sources

This category includes a limited number of gifts from religious organizations; some from such groups as labor unions, service clubs and other organizations, and more from a wide variety of miscellaneous sources.

A little more than \$73 million went to public higher education from these sources (see column 8, Table 1). This was an increase of 24.5 percent from the \$58.6 million figure of 1970-71.

These contributions represented 18.2 percent of all public higher education voluntary support, a slight increase from the 17.8 percent share previously reported.

No honor rolls are compiled for this category because its components are too varied for meaningful comparison.

TOTAL ALUMNI SUPPORT HONOR ROLL

NASULGC-Type Institutions

University of Illinois
University of Wisconsin
University of Michigan
University of Kansas
Georgia Institute of Technology
University of California (System)
University of Utah
Purdue University (Ind.)
Texas A & M University
Iowa State University

AASCU-Type Institutions

\$1,022,709	Weber State College (Utah)
596,654	Virginia Military Institute
502,041	College of William and Mary (Va.)
278,433	Michigan Technological University
227,269	Wichita State University (Kan.)
208,312	University of Akron (Ohio)
207,713	Ball State University (Ind.)
204,741	University of North Carolina— Greensboro
200,305	The Citadel (S.C.)
187,316	University of Louisville (Ky.)

Traditionally Black Institutions

\$75,847	North Carolina A & T State University
30,586	Florida A & M University
27,975	Savannah State College
23,000	Jackson State College (Miss.)
15,089	Winston-Salem State University

\$27,000	Vincennes University (Ind.)
16,350	New Mexico Military Institute
15,000	Handerson County Jr. College (Tex.)
10,170	Sinclair Cmty, College (Ohio)
7,720	Delta College (Mich.)



NASULGC-Type Institutions

\$9,868,299	University of California (System
7,961,921	University of Cincinnati (Ohio)
6,924,665	University of Minnesota
5,068,157	University of Virginia
3,748,751	University of Washington
2,618,567	University of Michigan
2,161,381	University of Tennessee
1,937,988	University of Wisconsin
1,900,311	Ohio State University
1,760,039	University of Delaware

AASCU-Type Institutions

\$1,343,678	University of Nevada—Las Vegas
1,255,308	Wichitz State University (Kan.)
1,042,493	Columbus College (Ga.)
554,820	Midwestern University (Tex.)
432,208	East Carolina University (N.C.)
404,272	Towson State College (Md.)
278,394	Virginia Commonwealth University
242,907	Virginia Military Institute
242,238	College of William and Mary (Va.)
224,327	University of Akron (Ohio)

Traditionally Black Institutions

21,681	Grambling College (La.)
8,725	West Virginia State College
7,807	Florida A & M University
6,037	Alabama State University
5,983	North Carolina A & T State University

Junior and Community Colleges

\$175,382	Lane Cmty. College (Ore.)
160,571	Gaston College (N.C.)
	Vincennes University (Ind.)
64,231	Northwestern Michigan Cullege

Annual funds encourage regular, continuing giving, an important factor in maintaining strong institutions and programs. Because of its importance, annual fund giving is described here in detail.

A somewhat higher proportion of state colleges and universities reported gifts to annual funds in this study than in the last report—84 percent compared to 75 percent. Because only 12 of the 73 public junior colleges reported annual fund contributions, they will not be discussed in this section, although honor rolls have been compiled for junior colleges.

Number of alumni of record—The size of the pool of alumni is an important figure because it provides the yardstick by which the breadth of alumni support can be measured. However, the institutions reporting do not all give precisely comparable data. Some consider all alumni as being "of record," while others include only those for whom they have current addresses. Some institutions consider all former students as alumni, while others count only those who earned degrees.

The public four-year institutions in this study reported a total of 6,621,099 alumni of record in 1972-73 (see column 9 on the institutional reports beginning on page 20). This is 41.7 percent of the alumni reported by all 1,365 institutions of all types participating in the CFAE survey.

Number of alumni solicited -- Public four-year institutions actually solicited contributions from 81.2 percent of their alumni of record, or 5,375,622 alumni (see column 10, institutional reports). This is a somewhat higher proportion than reported two years ago, when 77 percent were solicited. In general, those omitted from solicitations are alumni for whom correct addresses are not available, members of religious orders, and those who specifically request omission. Many schools do not solicit gifts from non-degree holders unless these alumni have in some way indicated special interest, such as by making a contribution or attending a university function. Thirty-two institutions reported they made no solicitations of alumni, although 15 of these reported receiving unsolicited contributions in small amounts.

Alumni of Alumni Alumni Percent record solicited donors response	NASULGC-Type Institutions				
38,047 37,245 18,160 48.8 Georgia Inst. of Tech.	A1				
38,047 37,245 18,160 48.8 Georgia Inst. of Tech. 58,000 53,083 21,867 41.2 Texas A & M Univ. 38,200 36,700 13,468 36.7 Virginia Poly. Inst. & State Univ. 42,000 42,000 13,664 32.5 Mississippi State Univ. 48,000 38,620 12,079 31.3 Miami Univ. (Ohio) 53,200 38,500 9,208 23.9 Univ. of Virginia 73,537 72,000 16,283 22.6 Univ. of Kansas 22,917 22,120 4,913 22.2 Univ. of Rhode Island 172,400 146,054 31,722 21.7 Onio State Univ. 286,305 179,867 38,705 21.5 Univ. of Michigan AASCU-Type Institutions AASCU-Type Institutions AASCU-Type Institutions 25,200 25,200 10,933 43.4 Univ. of Southern Mississippi 10,166 10,166 3,837 37.7 Virginia Military Inst. 4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Coll. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina – Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Ligineering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll.					
58,000 53,083 21,867 41.2 Texas A & M Univ. 38,200 36,700 13,468 36.7 Virginia Poly. Inst. & State Univ. 42,000 42,000 13,664 32.5 Mississippi State Univ. 48,000 38,620 12,079 31.3 Mismir Univ. (Ohio) 53,200 38,500 9,208 23.9 Univ. of Virginia 73,537 72,000 16,283 22.6 Univ. of Kansas 22,917 22,120 4,913 22.2 Univ. of Rhode Island 172,400 146,054 31,722 21.7 Ohio State Univ. 286,305 179,867 38,705 21.5 Univ. of Michigan AASCU-Type Institutions AASCU-Type Institutions AASCU-Type Institutions AASCU-Type Institutions 25,200 25,200 10,933 43.4 Univ. of Southern Mississippi 10,166 10,166 3,837 37.7 Virginia Military Inst. 4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Coll. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lingingering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. (Julio	160010	SONCILEO	QUITOIS	respui	
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State Univ.	58,000	53,083	21,867	41.2	Texas A & M Univ.
42,000	38,200	36,700	13,468	36.7	Virginia Poly, Inst. &
48,000 38,620 12,079 31.3 Miami Univ. (Ohio) 53,200 38,500 9,208 23.9 Univ. of Virginia 73,537 72,000 16,283 22.6 Univ. of Kansas 22,917 22,120 4,913 22.2 Univ. of Rhode Island 172,400 146,054 31,722 21.7 Ohio State Univ. 286,305 179,867 38,705 21.5 Univ. of Michigan AASCU-Type Institutions 25,200 25,200 10,933 43.4 Univ. of Southern Mississippi 10,166 10,166 3,837 37.7 Virginia Military Inst. 4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Coll. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lingin-eering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) **Traditionally Black Institutions** 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. **Junior and Community Colleges**				• •	State Univ.
53,200 38,500 9,208 23,9 Univ. of Virginia 73,537 72,000 16,283 22.6 Univ. of Kansas 22,917 22,120 4,913 22.2 Univ. of Rhode Island 172,400 146,054 31,722 21.7 Onio State Univ. 286,305 179,867 38,705 21.5 Univ. of Michigan AASCU-Type Institutions AASCU-Type Institutions 25,200 25,200 10,933 43.4 Univ. of Southern Mississippi 10,166 10,166 3,837 37.7 Virginia Military Inst. 4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Cott. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Cott. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Cott. of Lingin-eering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Cott. (Va.) **Traditionally Black Institutions** 4,000 2,500 2,000 80.0 Savannah St. Cott. (Ga.) 3,728 1,230 450 36.6 Etizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Cott. **Junior and Community Colleges**	42,000	42,000	13,664	32.5	Mississippi State Univ.
73,537	48,000	38,620	12,079	31.3	Miami Univ. (Ohio)
22,917 22,120 4,913 22.2 Univ. of Rhode Island 172,400 146,054 31,722 21.7 Onio State Univ. 286,305 179,867 38,705 21.5 Univ. of Michigan AASCU-Type Institutions AASCU-Type Institutions 25,200 25,200 10,933 43.4 Univ. of Southern	53,200	38,500	9,208	23.9	Univ. of Virginia
172,400	73,537	72 000	16,283	22.6	Univ. of Kansas
AASCU-Type Institutions AASCU-Type Institutions 25,200	22,917	22,120	4,913	22.2	Univ. of Rhode Island
AASCU-Type Institutions 25,200	172,400	146,054	31,722	21.7	Onio State Univ.
25,200 25,200 10,933 43.4 Univ. of Southern	286,305	179,867	38,705	21.5	Univ. of Mi c higan
25,200 25,200 10,933 43.4 Univ. of Southern					•
25,200 25,200 10,933 43.4 Univ. of Southern					
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Mississippi 10.166 10.166 3.837 37.7 Virginia Military Inst. 4.720 4.720 1.631 34.6 Plymouth St. College (N.H.) 3.955 3.955 1.313 33.2 Medical Coll. of Ga. 37,314 32,778 9.191 28.0 Ball State Univ. (Ind.) 35.900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lnginering (N.J.) 26,742 25,250 5.166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. Junior and Community Colleges	25 200	25, 200	10 933	43.4	Univ. of Southern
10,166 10,166 3,837 37,7 Virginia Military Inst. 4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Colf. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Colf. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Colf. of Lingin-ering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Colf. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Colf. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Colf. Junior and Community Colleges 6,500 2,000 560 28.0 Delta Colf. (Mich.) 2,840 2,840 417 14.7 Sinclair Cmty. Colf. (Ohio)	23,200	£3,200	.0,556	40.4	
4,720 4,720 1,631 34.6 Plymouth St. College (N.H.) 3,955 3,955 1,313 33.2 Medical Coll. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lnginering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. Junior and Community Colleges	10 166	10 166	3 837	37.7	• •
(N.H.) 3,955 3,955 1,313 33.2 Medical Coll. of Ga. 37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lingin eering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Sevannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. Junior and Community Colleges					- · · · · · · · · · · · · · · · · · · ·
37,314 32,778 9,191 28.0 Ball State Univ. (Ind.) 35,900 27,300 7,649 28.0 Univ. of North	1,120	.,. ==	.,		· ·
35,900 27,300 7,649 28.0 Univ. of North Carolina—Greensboro 25,506 25,506 5,658 22.2 Coll. of Wm. & Mary(Va.) 12,000 12,000 2,646 22.1 Newark Coll. of Lingin- eering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St. Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. Junior and Community Colleges 6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)	3,955	3,955	1,313	33.2	Medical Cott. of Ga.
Carolina—Greensboro 25,506	37,314	32,778	9,191	28.0	
25,506	35,900	27,300	7,649	28.0	
12,000 12,000 2,646 22.1 Newark Coll. of Engineering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.					
eering (N.J.) 26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.	25,506	25,506	5,658		
26,742 25,250 5,166 20.5 Univ. of Toledo (Ohio) 11,451 11,451 2,335 20.4 Longwood Coll. (Va.) Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.	12,000	12,000	2,646	22.1	
Traditionally Black Institutions 4,000 2,500 2,000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.					•
### Traditionally Black Institutions 4,000	26,742			-	
4,000 2,500 2.000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.	11,451	11,451	2,335	20.4	Longwood Coll. (Va.)
4,000 2,500 2.000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.					
4,000 2,500 2.000 80.0 Savannah St. Coll. (Ga.) 3,728 1,230 450 36.6 Elizabeth City St.		- 41.			
3,728 1,230 450 36.6 Elizabeth City St.		1 (8011	ionally B	ack in	stitutions
3,728 1,230 450 36.6 Elizabeth City St.	4,000	2,500	2,000	80.0	Savannah St. Coll. (Ga.)
Univ. (N.C.) 9,250 6,550 1,500 22.9 Florida A & M Univ. 4,961 4,961 1,075 21.7 Virginia St. Coll. Junior and Community Colleges 6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)	3,728	1,230	450		
4,961 4,961 I,075 21.7 Virginia St. Coll. Junior and Community Colleges 6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)					•
Junior and Community Colleges 6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)	9,250	6,550	1,500	22.9	Florida A & M Univ.
6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Conty. Coll. (Ohio)	4,961	4,961	1,075	21.7	Virginia St. Coll.
6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Conty. Coll. (Ohio)					
6,500 2,000 560 28.0 Delta Coll. (Mich.) 2,840 2,840 417 14.7 Sinclair Conty. Coll. (Ohio)					•
2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)		Junior	and Corr	munit	y Colleges
2,840 2,840 417 14.7 Sinclair Cmty. Coll. (Ohio)		•		•	
17,235 10,0006156.2 N. Mex. Military Inst	•				
	17,235	10,000	615	6.2	N. Mex. Military Inst. = -

Number of alumni donors to annual fund—In 1972-73, 685,276 alumni of public four-year institutions made contributions to their alma maters' annual funds. This is a response rate of 12.8 percent of those solicited.

This was the smallest response rate of any category of four-year institutions reported in the CFAE survey. Major private universities, in contrast, reported a 21.9 percent response.

Donors to public four-year institutions constitute about 31 percent of all annual fund contributors to institutions of higher education. This is a smaller proportion than the figure for 1970-71 of 34 percent.

Like alumni giving in general, alumni support to annual funds has shown little increase since the previous report. While the number of alumni solicited by public institutions went up 5.9 percent, from 5.1 million to 5.4 million, the number of alumni donors to annual funds of these institutions went up by a mere 0.8 percent, from 679,647 to 685,276.

Table 5 shows alumni solicitation response rates by type of institution.

Table 5

Alumni Solicitation Respons	
by Type of Institution, 1972	-/3
Type of Institution	Percent response
Private women's colleges	30.6
Private men's colleges	30.2
Major private universities	21.9
Private coeducational colleges	19.4
Professional and specialized schools	16.3
Public colleges and universities	12.8
Private junior colleges	11.0
Public junior colleges	4.0

Alumni gifts to annual fund—Despite the small rise in the number of donors, the amount of money contributed by alumni to annual funds showed a considerable increase of 45 percent, from \$23,697,760 to \$34,365,694. This reverses a slight downward movement that occured between the 1968-69 report and the 1970-71 report.



Total gifts to the annual fund—At many institutions, contributions from alumni are supplemented by gifts from other sources in computing the annual fund totals. In 1972-73, alumni contributions represented 64 percent of the total of \$53,770,392 given to the annual funds of public institutions. Some \$410,387 was contributed by parents, for 0.8 percent of the total. The rest is accounted for by contributions from businesses, general philanthropic foundations, and non-alumnifindividuals.

The amount of total gifts represents an increase of 40.6 percent from the previous period, when the total was \$38.250.574.

The honor roll of total gifts to annual funds reflects varying definitions by different institutions of annual fund gifts. Some count only certain alumni gifts; others include gifts from many other sources in their annual fund totals.

Financial and enrollment statistics

Public senior institutions spent a total of \$7.966 billion for educational, general and student aid purposes during 1972-73. Thus, the amount contributed by private sources to these colleges made up just under five percent of their expenditures for these purposes.

These expenditures by public senior colleges, according to CFAE figures, constitute 55 percent of all such expenditures by all the institutions of higher education—public and private—in its survey.

The market values of the endowments of the public senior colleges total \$1,285 billion. This figure is based on information from 190 institutions and amounts to 10.2 percent of the total market value of all endowments of higher education institutions in the United States reported by the CFAE survey.

Columns 14 and 15 of the institutional tables in the back of this volume show figures on expenditures and endowments for institutions with more than \$100,000 in total voluntary support. The total figures cited above refer to all institutions in the CFAE survey.

ALUMNI DONORS TO ANNUAL FUND HONOR ROLL

NASULGC-Type Institutions

38,705	University of Michigan
31,722	Ohio State University
21,867	Texas A & M University
18,876	Indiana University
18,160	Georgia Institute of Technology
17,004	
16,283	University of Kansas
16,112	University of California—Los Angeles
15,428	University of Tennessee
14,840	University of Illinois

AASCU-Type Institutions

10,933	University of Southern Mississippi
9,191	Ball State University (Ind.)
7,649	University of North Carolina-
	Greensboro
7,036	Western Michigan University
5,788	Bowling Green State University (Ohio)
5,658	College of William and Mary (Va.)
5,166	University of Toledo (Ohio)
4,355	Indiana State University
3,837	Virginia Military Institute
3,452	Georgia State University

Traditionally Black Institutions

2,000	Savannan State Conege (Ca.)
1,500	Florida A & M University
1,075	Virginia State College
1,030	North Carolina A & T State University
900	Jackson State College (Miss.)

653	SUNY, Dutchess Cmty. College (N.Y.)
	New Mexico Military Institute
	Delta Coffege (Mich.)
	Sinclair Cmty. College (Ohio)
	SUNY, New York City Cmty, College



ALUMNI GIFTS TO ANNUAL FUND HONOR ROLL

NASULGC-Type Institutions

\$4,090,354	University of Michigan
2,213,404	University of California—Los Angeles
1,950,098	indiana University
1,915,895	Texas A & M University
1,578,510	Onio State University
1,384,763	University of Wisconsin
1,181,900	Oklahoma State University
1,006,701	Purdue University (Ind.)
884,683	Michigan State University
845,904	Georgia Tech. University

AASCU-Type Institutions

\$324,270	Virginia Military Institute
232,625	College of William and Mary (Va.)
208,312	University of Akron (Ohio)
163,648	Ball State University (Ind.)
152,272	University of North Carolina-
	Greensboro
131,354	Western Michigan University
117,407	University of Louisville (Ky.)
115,802	Bowling Green State University (Ohio)
114,328	Newark College of Engineering (N.J.)
113,320	University of Southern Mississippi

Traditionally Black Institutions

\$66,254	North Carolina A & T State University
31,891	Savannah State College (Ga.)
30,586	Florida A & M University
23,000	Jackson State College (Miss.)
21,733	Virginia State College

Junior and Community Colleges

\$15,000	New Mexico Military Institute
6,630	Sinclair Cmty. College (Ohio)
6,530	SUNY, Dutchess Cmty. College
4.523	Potomac State College (W. Va.)
•	Delta College (Mich.)

NASULGC-Type Institutions

\$4,090,354	University of Michigan
3,369,385	Ohio State University
2,600,131	Indiana University
2,213,404	University of California—Los Angeles
2,140,740	University of Wisconsin
1,921,219	Texas A & M University
1,868,142	University of Minnesota
1,815,574	Michigan State University
1,572,/63	University of Colorado
1,308,030	University of Virginia

AASCU-Type Institutions

\$1,167,140	Ball State University (Ind.)
621,982	Western Michigan University
534,118	Colorado School of Mines
388,342	Virginia Military Institute
363,308	Indiana State University
358,627	Central Michigan University
339,831	College of William and Mary (Va.)
325,755	Bowling Green State University
237,662	University of Akron (Ohio)
217,578	University of Southern Mississippi

Traditionally Black Institutions

\$91,423	North Carolina A & T State University
73,671	South Carolina State College
64,276	Alabama State University
49,355	West Virginia State College
38,485	Winston-Salem State University (N.C.)

\$17,615	New Mexico Military Institute
14,659	Mississippi Gulf Coast Jr. College
10,170	Sinclair Cmty. College (Ohio)
6,530	SUNY, Dutchess Cmty. College (N.Y.)
4,548	Potomac State College (W. Va.)



figures from the following institutions are included in the totals used in the text of this import although they are not fisted in our institutional tables because their grand total of voluntary support was less than \$100,000:

State colleges and universities

Alabama St. U., Arkamas Polytechnic Coll., Arkamas, U. of, Little Rock: Arinstrong St. Colf. (Ga.). California St. Coll. (Pa.); California St. U. at Fullerton and Humboldt, ... Cameron Coll, (Okla.), Christopher Newport Coll, (Va.), Coppin St. Coll. (Md.): Dakota St. Coll. (S.D.): Eastern Connecticut St. Coll.; Castern Illinois U.: Eastern Montana Coll.; East Tennessee St. U.; Fitchburg St. Coll. (Mass.): Florida International U.: Glenville St. Coll. (W. Va.): Jackson St. Coll. (Miss.). Jersey City St. Coll. (N.J.), Johnson St. Coll. (Vt.): Keari Coll. (N.J.); Kearney St. Coll (Neb.); Reene St. Colf. (N.11.); Kentucky St. U.; Lock Haven St. Coll. (Par), Lymnon St. Coll. (Vt.); Madison Coll. (Va.): Mary Washington Coll. (Va.): Massachusetts Maritime Academy, Mayerfle St. Coll. (N.D.); Missouri Southern St. Coll.: Montana Coll oil Min. Sci. & Toch,; North Adams St. Coll. (Mass.), North Carolina, U. of, Ashville; North Florida, U. of; Plymouth St. Coll. (N.H.), Rainapa Coll. (N.J.); Rhode Island Coff.: Richard Stockton St. Coll (N.J.); Savannah St. Coll (G.e.); South Caronna St. Coll.; Southern Connecticut St. Coll.; Southern St. Coll. (Ark.); Southwestern Louisiana, U. of: Southwest Texas St. U.; State U. of New York Colleges at Buffalo, Cortland, Fredoma, Geneseo, Potsdam, Tennessee Tech. U.; Trenton St. Coll. (N.J.); Valdosta St. Colf. (Ga.), Valley City St. Colf. (N.D.); Virginia St. Colf.; Western Connecticut St, Coll.: Western Montana Coll.: West Georgia Coll.; West Virginia Inst. of Technology; William Paterson Coll. (N.J.); Wanston-Salem St. U. (N.C.); Winthrop Coll. (S.C.), Wisconsin, U. of at La Crosse, Oshkosh, River Falls, Stevens Point, Whitewater; Worcester St. Coll. (Mass.)

Public junior and community colleges

Arizona Western Coll.: Caldwell Cmty. Coll.; Catonsville Cmty. Coll. (Md.); Chabot Coll. (Ca.); Citrus Cmty. Coll. (Ca.), Clackamas Crity, Coll. (Ore.); Coast Crity, Coll. (Ca.); Cochise Coll. (Ariz.), Coffeyville Cmty. Jr. Coll. (Kan,); Craven Crity, Coll. (N.C.); Cumberland County (N.J.): Dallas County Crity, Coll. (Tex.); Gavilan Coll. (Ca.), Harford Cmty. Coll. (Md.); Henderson County Jr. Coll. (Tex.); Henderson Cmty. Coll. (Ky.); Hutchinson Cmty, Jr. Coll. (Kan.); Illinois Eastern Jr. Coll.; Jefferson St. Jr, Coll. (Ala.): Kennesaw Jr. Coll. (Ga.), Kishwaukee Coll. (Ill.); Lorain County Cnity, Coll. (Ohio); Lurleen Wallace St. Jr. Coll. (Ala.); Middle Georgia Coll.; Missisapp) Gulf Coast Jr. Coll.; Neosho County Cmty. Jr. Coll. (Kan.); North Dakota St. Sch. of Sci.: North Florida Ji. Cott.; North Idaho Cott.; Northeastern Jr. Coll. (Colo.); Norwalk Crity, Colf. (Conn.); Olympic Colf. (Wash.); Otero Jr. Coll. (Colo.). Puducah Cmty. Coll. (Ky.); Palomar Coll. (Cal.); Phillips County Cmty, Colf. (Ark.); Potomac St. Colf. (W. Va.); Queensborough Cmty, Coll.(N.Y.); Quinsigamond Cmty. Coll. (Mass.); Rangely Coll. (Colo.); Richard Bland Coll. (Va.); Richmond Tech. Inst. (N.C.); Sampson Tech. Inst. (N.C.); San Jose City Coll. (Ca.); Schoolcraft Coll. (Mich.); Sinclair Cmty. Coll. (Ohio); Snead St. Jr. Coll. (Ala.); Spoon River Coll. (III.); State U. of New York -Borough of Manhattan Cmty., Dutchess Cmty., Erie Cmty., Sullivan County Cmty.; Surry Cmty. Coll. (N.C.); Texas Southmost Coll.; Wenatchee Valley Coll. (Wash.); Wharton County Jr. Coll. (Tex.), William Harper Coll. (III.): Willmar Cmty. Coll. (Minn.)



HOW THEY DO IT

Profiles of some honor roll colleges and universities

Each college's situation is unique. The type of program, economic background of students and their families, location, economic conditions in the area they serve—these and a myriad of other factors affect the particular direction of a fundraising effort.

Sometimes a fundraiser thinks up a novel way of reaching potential contributors and convincing them of the merit of the college's program and its need for their money. But the more successful programs are usually built on long-tested fundraising principles that hold true in almost every situation.

The case studies in this section are examples of both kinds of programs—those with novel devices and those with more traditional approaches. Some components of successful fundraising programs appear so often that they can be termed hallmarks. Here are some of these elements drawn from the institutions described in this year's case studies:

- Personal active support and interest of the president of the institution.
- Participation of committed volunteers, especially alumni, and often trustees and community leaders.
- Active support and participation by faculty and staff members.
- •Careful identification of potential large donors, including attention to their particular personal interests, followed up by personal contacts and visits to the campus which spark their interest.
- Special recognition given to large contributors.
- •Coordination and cooperation among the offices that work in the areas of fundraising, alumni and public relations, publications and recruitment.
- •Independent foundations which can solicit, receive and manage private gifts with greater flexibility than is possible using ordinary state government or university procedures.
- •Firm goals set within a definite time frame.
- •Strong academic programs which serve the needs of the community.
- Regular communication with contributors and prospects.



Towson State College



Attention to image, service

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Towson State College's development program is of most interest because of its exceptionally rapid growth. Before 1970, the college had no program for voluntary support, and reported in the 1969-70 CFAE report only \$9,981 in private contributions. Between 1970 and 1973, the college reported \$2,751,883 of voluntary private support, including \$816,905 in 1972-73.

The major portion of the private voluntary support has come from non-alumni individuals. In fact, Towson State has appeared on the last two Brakeley/JPJ Honor Rolls in that category, ranking second for AASCU-type institutions in the very first year of its development program. For 1972-73, Towson State ranks sixth, with \$404,272 in that category.

Although a number of specific factors within the developmental division were crucial, the most essential ingredient was the general condition of the collage. According to Paul E. Wisdom, vice president for institutional development, "The President, Dr. James L. Fisher, understood that no successful development effort was possible without a strong, effective academic program to sell and without a sound business and finance organization."

Mr. Wisdom attributes the college's rapid fundraising success to four specific factors: (1) the concentration on non-alumni individuals as a source of support; (2) the coordination of all development and public relations activities under one vice-presidential office; (3) the early establishment of a private college foundation; and (4) the successful creation of an extremely positive public image.

The concentration on non-alumni individuals as the primary source of early support resulted from an early evaluation of Towson State's fundraising potential and the resulting recognition that Towson's situation was in many ways unlike that of other institutions with successful development programs. For instance, alumni would not be a major source of financial support because Towson had only 11,000 alumni of record at that time and they consisted primarily of teachers, a group with limited financial resources. The college decided consequently to develop a strong program of alumni service and involvement, but to concentrate fundraising efforts elsewhere.

It was apparent that the college's location in Towson, the most affluent suburb of the Baltimore metropolitan area, meant that it was literally surrounded by individual and corporate wealth. The college consequently began a re-

search program that provided a list of 250 of the most prominent individuals in the Baltimore area together with information on their assets, their business and social connections, and their interests. Their most universally common base of interest, it turned out, was in the arts.

Evaluation and research also found that despite the college's fine academic program it was perceived by most of the community, and especially by the elite group the developers wished to reach, as a second- or third-rate institution referred to most commonly as "that little teachers' college out on York Road."

Because it quickly identified a development target and the problems it faced, Towson was able to begin changing the image of the college and to reach members of the affluent community quite rapidly. It did this by concentrating initially on a fine arts program. Knowing of the community's interest in the arts, the developers also discovered that the college had at one time been pronounced in a statewide plan as the potential fine arts center for the state. The college proclaimed this widely. It also spent substantial time looking for a major donor interested in the arts. These efforts resulted in an initial major gift of art from a local retired businessman, followed by a matching cash grant from the National Endowment of the Humanities as a result of a proposal to use the gift of art as a catalyst to establish an Asian Arts Center on the campus. Through the successful promotion of the opening of that center, hundreds of prominent Baltimoreans came to campus and found a fine institution worthy of their interest and support. They became involved in growing numbers in the activities of the college, with their financial support following naturally.

Integral to this success was the coordination of all development and public relations efforts in one division of the college. "It is my belief, and one shared by the president of the college, that public relations and development are vir tually synonymous—success in fundraising is almost entirely dependent on the impression that potential donors have of the institution and the cause to which they are asked to give," says Wisdom. Consequently, the news and publications services and the entire public relations responsibility, in addition to the alumni, federal grants, and other development functions, were put under the development vice president's direction. As a result, the various offices work as a team.

Although alumni are not a major source of support in dollar amounts, the alumni program has grown. What was

once a semi-annual alumni newsletter is now a bi-monthly college publication with a circulation of 35,000, including 15,000 alumni in addition to faculty and staff, all parents, adult part-time students, and all those identified as actual or potential friends of the college. The newspaper serves communications, public relations, and development purposes, an example of the coordination of these efforts.

A final significant part of the entire program was the establishment of the Towson State College Foundation in



Delta College is a community college of more than 6,000 students located near Bay City, Mich. With total voluntary support of \$203,544, it ranks fifth among the public junior and community colleges in the CFAE report for 1972-73. Highest amounts of support were from business (\$89,251) and the source labelled "other" (\$90,712). It has appeared on the business support honor roll in this and the previous B/JPJ report. It is unusual among junior and community colleges in its showing of alumni support, with a 28 percent response rate to its solicitations for contributions to the annual fund. This was the highest response rate among junior and community colleges, and was roughly twice the rate of the community college in second place. The amount contributed by alumni, \$7,720, was fifth among community and junior institutions.

Delta College serves an unusual district, comprising three highly industrialized counties and rural areas surrounding them, plus portions of three adjoining counties.

The fundraising program has developed over the past four years. Authority for the total effort lies in the President's office, although contacts with potential contributors are made by several offices. A record system was established to help those making contacts and to eliminate the chance that more than one office would contact the same person.

Perhaps one of the most unusual parts of Delta's fundraising effort is the alumni program, under an alumni director who is responsible both for raising funds and providing various alumni services.

The most successful device used by the alumni pro-

August of 1970. Although it developed slowly because prominent persons were initially unwilling to serve on its board, it provided immediately a repository for contributions plus a flexibility unavailable within the college itself. As the image of the college changed, however, the foundation picture changed, and as the college image improved, more prominent people were willing to serve as board members. The board is now strong, and through its membership is the college's most important vehicle for raising individual, corporate, and local foundation funds.

gram has been the telephone campaign. Every year about 2,000 to 2,500 alumni in the local area receive a phone call from a tape recorder hooked up to the telephone. The message, which lasts less than a minute, has a light and lively tone. It describes in general terms the alumni program and its relationship to the graduates. In the first three years of fundraising, more than 85 percent of the collège's contributions from alumni was given by alumni contacted by the telephone, who thought the method was a novel approach. The first phone campaign produced about \$3,000. The second year doubled the first, and the third year's increase was another 18 percent.

Another important component of the fundraising effort is the effort by Delta's public television station to raise funds for station improvements and programing. Since 1971 it has used a two-pronged approach: an appeal for individuals to contribute and become "members," and an annual TV auction. The auction is held every year and enlists the services of more than 1,500 volunteers under the direction of the college staff. Merchandise is obtained from local businesses who are credited on the air for their contributions. The first year's sale netted \$44,000. By the third year, this was up to \$70,000.

The auction not only raises money, but also greatly increases the number of residents who are acquainted with Delta College, especially its station programing.

Besides obtaining items for the auction from business people. Delta College also makes personal contacts with business and industry leaders, who regularly visit campus to review and discuss the college's academic programs. This helps the college provide educational services suited to the current employment market, and also results in greater use of the academic programs.





Georgia Institute of Technology

Private support emanating from within

Georgia Tech's fundraising efforts begin from within This support, coming from alumni, friends, faculty, and parents, provides valuable leverage in securing support from corporations and foundations as well as making a direct and meaningful contribution to the educational, research and service programs of the Institute.

An undefinable quality, a combination of pride and competitive motivation, seems to characterize Tech's alumni and other friends. This quality is a great asset and, when cultivated and developed properly, probably goes further toward insuring the success of Tech's annual fund than any other single factor.

Tech's success is exemplified in its consistently strongerformance in alumni giving. In 1972-73 Georgia Tech, a public institution, ranked in the top ten in all three of the CFAE-AAC's Honor Rolls of Achievement: alumni donors to annual fund, alumni gifts to annual fund, and total alumni gifts. Another statistic to which Georgia Tech points with pride is the percent of its alumni contributing to the annual fund—of 37,245 alumni, 18,160 or 49 percent supported the fund during 1972-73. And this performance is not an exception, it is a sustained effort that compares favorably with any institution of higher learning, public or private.

An organizational anomaly of sorts, Tech's fundraising staff is relatively small, three professionals in alumin affairs and two in development. Coordination and cooperation among the alumin, development, public relations, publications, information services, placement and other institute offices are key ingredients in the continuity and smooth operation of the armial fund.

Georgia Tech's National Atomic Association is directly responsible for the armost band. Built around the informed anyolignization of commuted volcateurs through participation on boards, commutees, clubs, etc., the around fund relies heavily one continuing communication with supporters and prespects. I actual information outlining the needs, opportunities and areas of concern of the learnate is transmitted via the alumn newspaper, various periologials, direct read, teletions and, most importantly, personal contact. Personal contact, both formal and informal, provides the opportunity to report on the uses of provious support and on sew and continuing reads. Home-comost, class reminers, special conformers, class firm tions, atmed trips and "Tech Today" programs provide effective forums for intersecting with supporters. Other alumns sponsor on activities, such as dimen placement, provide continued in

terface with constituents while at the same time providing a valuable service.

To achieve the most effective communication with major donors to the annual fund, the development office works with the alumni office in rating, soliciting and recognizing key supporters. Additionally, the development office is responsible for planned giving, corporate support and foundation support. It is through the development office that emphasis is given to deferred as well as current giving. In estate planning, service to the donor in planning a major gift takes on special significance. The close relationship between the development office and the major donor to the annual fund pays handsome dividends here, since the more affluent and generous annual supporter is usually the best prospect for a major, planned gift.

Communication, volunteerism and continuity are all qualities of a successful annual campaign, but each of these qualities must be nourished by proper recognition of service and support. Without recognition, Georgia Tech's Annual Fund would be incomplete and probably much less successful. At Tech, two recognition clubs are used in conjunction with the annual fund: "Friends of George", a \$100 recognition club whose name is deep-rooted in Tech tradition, and the "Thousand Club", the major donor club for inclividuals giving \$1000 or more annually. Additionally, other recognition programs with no direct tie to the annual fund undoubtedly have a positive impact on Tech's fundraising efforts: the Outstanding Young Alumnus Award, the Alumnic Distinguished Service Award, and the conferral of the status of honorary alumnus.

Independent foundations play a key role in the development programs of most public institutions, and Georgia Tech is no exception. The Georgia Tech Foundation, him, a fiduciary for the Georgia Institute of Technology, receives, invests, administers and allocates gifts for the Institute. Through thoughtful foresight, the Foundation active by employs all the various vehicles necessary to be of complete secure to our donor constituency. Ingeneral, it facilitates giving.

Successful fundraising is predicated first and fore-most on successful service on Toch's case, not only service by the Institute to society, the community and the donor text also service by the Alumin Association to the alumnus, the institute and the donor. This, in the final analysis is which it shall about.



Florida A&M University

Fast growth, faculty cooperation

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To Col. Willie E. Jenkins, Florida A&M University's development officer, progress is multiplying dollars from the private sector by a whopping 4800 percent in just five years.

When the Development Office was established in 1968, Jenkins, a retired Army lieutenant colonel, was tabbed by new President B.L. Perry, Jr., as the first and only development officer at the university. At the time the university was receiving about \$15,000 annually from its only aggregate donor—the alumni.

By 1973, the university was able to upgrade private gifts to \$729,000. Of that amount, more than \$60,000 came from the alumni, a 400 percent increase in annual alumni giving since 1968, Jenkins i sported.

Located in Tallahassee since its founding in 1887, Florida A&M serves about 4,600 students, most of them black:

"Persons working in conjunction with the Development Office have facilitated our progress," said Jenkins. Thise pinsons include the university's president, the development team (consisting of himself; the director of university relations, director of publications, director of alumni affairs) and faculty and staff members.

Jenkins gave credit to the Sloan Foundation for "getting us started" by providing "seed" money to FAMU and other historically black public eisternions of higher education to get fundraising efforts underway.

During that first year, the university attracted about \$20,000 from the private system. Matching funds from Sloan for alumning the were made on a case to one basis, and on gifts from friend said others on a littly cents to our ciollar basis, Jenkins said.

Stoan continued providing "level" many until 1969. Then Jankas and hamby members rook has authorized and degree to agree system.

(i.e.) Among the emissiones who took the limiteriary's disc to large companies and foundations were family morehers. from the fields of technology, physics, sociology and business.

It was through the teamwork of Jenkins, Dr. Ira Robinson of pharmacy and Dr. Sybil Mobley of business that the university received its two largest gifts.

Starting in 1972, Jenkins and Robinson began an effort to get funds from the Kellogg Foundation for pharmacy programs, equipment and faculty. In 1973, their efforts paid off when Kellogg made a record grant of \$298,000 to the university.

The Sloan Foundation, by this time well-known on campus, responded to a case for a program in business and accounting presented to the Foundation Ly Jenkins and Dr. Mobley. The effort started in 1972 and culminated in 1974 with a grant of \$190,000.

While realizing the importance of soliciting from nationally known corporations and foundations, Jenkins insisted that diversity be a hallmark of his thrusts. In proper proportions, receipts should reflect individual gifts from friends, supporters and alumni.

For instance, he said, "The Development Office has established as an objective the attainment of 500 donors within the State of Florida who will give the university at least \$1,000 a year on a continuous basis." This effort does not require "cranking up" a major campaign, he said.

"The key to success," Jenkins summed up," is to have a well-expressed need, backed up by willingness on the part of the faculty to work toward greater excellence if proper funds for programs were provided."

Jenkins and that FAMU has had to establish a case for giving by the private sector. Here consideration is given to total institutional programs. What the State of Florida gives the university is only enough to make it an average institution of learning. What the university wants from the provide sector, he concluded, is the level of financial support regained to attain and maintain, a material for excellence.

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Institution	Total	Current operations	Capital Bur poss s	General philanthropic foundations	Business	Alumni	Non-alumni Individuals		
STATE COLLEGES AND UN	IVERSITIES								
Indiana C. Indiana E. of Pa. Lowa St. L. of Soi. a loch Lowa Color Solva Color Katesan St. C.	~13,034,363 188,879 2,027,999 2,039,482 1,394,402	5 9, 174, 951 17, 513 1, 824, 560 3, 958, 562 648, 949	\$3,859,412 171,345 1,803,439 1,740,920 894,423	\$2,431,869 0 120,306 1,784,004 127,528	\$1,373,288 5,624 2,219,206 6/1,063 269,330	\$1,679,895 179,102 1,924,073 930,017 510,886	\$1,129,160 4,133 292,863 1,056,367 502,426		
Kansan, h. on month of the Kent St. P. Troffer.) Kentalky, P. of Completed Coll., Alas John Standardia (d. 11).	4,690,999 [,619,609 1,894,326 107,902	2, 304, 411 1,000, 476 986, 078 107, 902	13,133 898,248	73-7-568 180, 234 828, 325 20,000	865,226 84,404 474,152 10,618	2,698,672 127,611 357,550 32,675	361, 183 846, 663 189, 517 44, 609		
and A with Colors	F . 67 5 . 1 5 1.	0,1185,547	187, 186	2,376,632	2,236,533	. 656,173	843,793		
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Magna	903, 465 28, 554, 279 213, 636 21, 910, 576 194, 123	453,192 7,786,523 439,267 16,081,532 144,441	452,760 767,766 354,379 5,829,294 50,712	30,916 2,669,987 37,211 7,179,556 30,580	86,786 2,862,069 409,687 7,335,697 57,987	\$45,833 1,009,597 278,\$33 4,271,659 42,851	227,835 284,630 66,535 2,618,567 32,766		
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Other	Alumni of Record	Number alumni solicited	Alumai donois to annua fund	Alumiti gifts to annual fund	i olai, ali annuai tund gifts	Expend, Educational & general & student aid	Endowment market value	Encollman	t institution	
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	Institution	Total	Current operations	Capital purposes	philanthropic foundations	Business	Alumni	Non-atumni Individuals	
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	STATE COLLEGES AND UNIV	ERSITIES				•	٠.		
	***	3,965,298	\$ 3,352,706	\$ 612,592	\$ 423,323		8 414,799	5. 470,377	•
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	Rhode Island, V. of	3,409,352	961.709	707,643		15), 328	627,557	61,841	
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	Sam Houston St. add. (10x.) Sangamon St. F. (171.)	219,000 F2072C		= 307,00G	100,000	11,10,00	<u> ő</u> .	206,523	
	South Alabapa, i. of	250 674	116,272	144, 395	144, 195	116,279	O	t)	*.
	South Carolina, t. ot.	3,155,540	2, 108,984	1,040,526	1,141,384	787,439	799,053	304,707	
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٠	Southern Illinois V				1				
	Edward (vill)	397.363	297,261	U	40,137	89,604	1,550	30,264	
	Southern Missa supple Cot	217,528	202,943	14,635	6,460 122,959	82,263 552,886	113,320 26,755	15,535 118,278	
	South Florida, Y. of Limessee St. 12	874, 417 722,005	874,417 4.22,005	0 0-	22,000	396,073	1,797	2,135	
		6,795,913	2,724,561	4,061,352	1,311,387	1,537,261	1,213,531	2,161,381	
		1			3 131 001	/ 1947 114	1 010 130	E40 404	
	To be A & M. V. Betelle, P. St. (Ohio)	9,691,367 318,031	9,075,023 348,031	618, 144	2,174,094	4, 324, 331 196, 583	2,029,139 55,380	540,406 40,379	
	Toward St. Co.1. (Md.)	316,905	816,905	Ö	228,613	17,626	39,208	404,272	
	It shy U. 11	6.923.273	9,616,393	1,286,380	967,721	1,864,910	2,450,978	773,495	
	"Mirelale Commonwealth C.	1,152,759	1.161.00	1,706	213,370	325, 341	17,655	278, 394	
	rgin a Military lost.	910, 44	427,615	188,929	o o	76,981	596,654	242,907	
	y an Poly, Andre and St. Co.	3,232,942	2,678,552	554, 390		1,371,498	647,803	112,273	
	Vienania, la est	8,703,620	2,383,709	6,319,911	821,314	1,016,960	1,617,981	5,068,157	
	- Williamston St. F. - washington, C. of	9,466,135	6.19, 122	614,220 439,788		43, 399 1,700,866	237,056 249,929	0 3,748,75 <u>1</u>	
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: .	Waym St. C. (Mt h.)	4, 111,6,9	3, 49%, 820	2,845,869	1,40,310	2,244,668	662,200	1,019,789	.•
	Weber Mt. (cal. Chil) Western Frotmal, C.C.	1,131,764	136,025	995,749 40,673	2,600	25,193 48,461	1,022,709 29,965	5,730 21,000	
	Westein Illinois to	220 . 37	20,517			62,073	10 013	14,519	
	Western Michigan L.	621,975	6.21,075	(3	1	181,265	131,352	45,581	
· -	- West Plerita.	221,596	221,496	· · · · · · · · · · · · · · · · · · ·	106,629	18,960	2,901	67,692	
٠	West Virginia of the	116.074	102,177	13,917		13,818		8,725	
	West Addition of	2,829,875		95,811	527,558	59%,525	534,567	301,743	
	reducitions. Thus,	1,527,141	498,249	1,428,892		255,678	227,269	1,255,308	
	Hm. & Mary, Coll. of (Va.)	, , , , , , , , , , , , , , , , , , , ,	545, 395	443,464	10.3, 445	1.25,698	502,041	242,238	
	est over the first	22,600,801	17,605,160	1,995,691	6,199,564	4,942,907	4,616,278	1,917,988	
	Signer L. Crehm Claire	155,4417	3 39 ,9 8 4	15,084			11,576	103,543	
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	Diltifoll. (Mi. h.)	201, 544	78,224	125,320		89,251	7,720	6,338	
	Community (Sec.)	360,573	19,985	140.75		0	Ó	160,571	
	The Cray, Coll. (or)	.700) , 909	23,975	177,834	6,916	6,234	500	175,082	
	hew Mexico Military Inst.	127,219	127, 239	0		0	0	0	
	Northpersen Minn, Colle	184,780	174,780	10,000	0	•	0	64,231	
	Their Beach Sr. Coll. (Fla.)	198, 427	198, 327	0 77,407	1		0	5,215 45,049	
	Sandmills (mtv.) off. (b.C.) - Sandmills (mtv.) off. (b.C.)	.:09 , 440 : 190 , (190)	132,933 100,009	0	4			0	
	SNAY Mention Unity.	1.75.344	125,434	Ö		62,532	Ð	25,356	
	SPNY-Wes York City Unity.	135,083	1 34,563	0		133,780		275	
	Windenses W. (Ind.) Mayle county Cuty, Cull.	899 Jun	574,100	3,75,4000	o.	786, 100	37,900	Re Out	
	(Mich.)	1,484,646	2,508	1,987,138	1,982,138	o	0	2,508	-
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