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ABSTRACT

Designed to elicit information for the National Longitudinal Study of the High School Class of 1972, most of the information required in this questionnaire should be obtainable from the school's records. Information not available from the records is obtained by interviewing the student, using a blank copy of this questionnaire as an interview guide. Information collected covered academic grade average, college admission test scores, ability grouping, courses completed, course of study, and personal information including handicaps and programs the student may have been involved with. (RC)

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Student's School Record Information

School Code

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Student Number: _____

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Student's Name

[illegible]

LAST

FIRST

M.



Conducted by

Educational Testing Service, Princeton, New Jersey for the
 UNITED STATES OFFICE OF EDUCATION
 Spring 1972

Most of this information should be obtainable from the school's records. However, information not available from the records may be obtained by interviewing the student, using a blank copy of this form as an interview guide.

Student's Address

NUMBER

STREET

CITY

STATE

ZIP

Social Security Number

Rank in Senior Class

Total Number in Senior Class

1. What is this student's overall academic average? (Use whichever grading system is used by your school.)

Grading system	(Circle one.)	School's grade scale	
		Student's average	Lowest possible Highest possible
Average letter grade	1	}	}
Percentage grade average	2		
Grade-point (numerical grade) average	3		
Other	4		

2. If the student has taken either of the following college admissions tests, indicate the year the test was taken and the scores received (record only the most recent set of scores for each test).

SAT - YEAR TAKEN ☒ 19

SAT scores:

Verbal

Quantitative

ACT - YEAR TAKEN ☐ 19

ACT scores:

English Expression

Social Studies-Reading

Science Reading

Mathematics

Total Score

3. Has this student transferred to this school from another school?

(Circle one.)

No ☐ 1

Yes ☒ 2

3

4. How many semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he or she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the *Total number of semesters of instruction* and "4" and "2", respectively, in the "5" and "3" columns under *Number of class periods per week*.

Type of course	Total number of semesters of instruction	Number of class periods per week					
		1	2	3	4	5	More than 5
Science							(1)
Foreign languages							(2)
Social studies							(3)
English							(4)
Mathematics							(5)
Industrial arts							(6)
Commercial							(7)
Fine arts or performing arts							(8)

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

Type of vocational-technical course	Total number of semesters of instruction	Before July 1, 1969						After July 1, 1969					
		Number of class periods per week						Number of class periods per week					
		1	2	3	4	5	More than 5	1	2	3	4	5	More than 5
Agricultural													(1)
Business or commercial													(2)
Distributive education													(3)
Health occupations													(4)
Home economics													(5)
Trade or industrial occupations													(6)

6. What is the position of this student in ability groups or tracks? There are four parts to this question. Answer all parts that apply to this student.

	PART I Did the student take courses like this during the past year? (If "Yes", answer II.)		PART II Were ability groups or tracks used in these courses? (If "Yes", answer III and IV.)		PART III How many ability groups were used in these courses? (Enter numbers.)	PART IV In which groups was this student placed in these courses? (Circle one number on each appropriate line.)					
	No	Yes	No	Yes		1st	2nd	3rd	4th	5th	6th or lower
Science or math courses	1	2	1	2		1st	2nd	3rd	4th	5th	6th or lower
English or language courses	1	2	1	2		1st	2nd	3rd	4th	5th	6th or lower
Social studies courses	1	2	1	2		1st	2nd	3rd	4th	5th	6th or lower
Vocational-technical or job-training courses	1	2	1	2		1st	2nd	3rd	4th	5th	6th or lower

7. Which of the following most closely describes this student's course of study?

(Circle one.)

General	1
Academic or college preparatory	2
Vocational-technical:	
Agricultural occupations	3
Business or commercial occupations	4
Distributive education	5
Health occupations	6
Home economics occupations	7
Trade or industrial occupations	8

8. Has this student received either of the following kinds of remedial instruction?

(If you circle 2 (under HAS RECEIVED), please circle the number of semester hours of remedial instruction the student has received.)

	Has not received	Has received	Number of semester hours					
	1	2	1	2	3	4	5	6+
Remedial instruction in mathematics	1	2	1	2	3	4	5	6+
Remedial instruction in reading or languages	1	2	1	2	3	4	5	6+

9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

	(Circle one.)	Directions
No	1	→ Skip to Question 11.
Yes	2	→ Proceed to Question 10.

10. Indicate which of the following categories describes the handicap of this student.

(Circle one.)

- | | |
|-----------------------------|----|
| Multiple handicapped | 01 |
| Trainable mentally retarded | 02 |
| Educable mentally retarded | 03 |
| Hard of hearing | 04 |
| Deaf | 05 |
| Speech impaired | 06 |
| Vision impaired | 07 |
| Emotionally disturbed | 08 |
| Crippled | 09 |
| Other health impaired | 10 |

11. Is this student a participant in any of the following programs?

(Circle one number on each line.)

- | | Yes | No |
|---|-----|----|
| Upward Bound..... | 1 | 2 |
| Cooperative Vocational Education Program (Co-op Program)..... | 1 | 2 |
| High School Work-Study Program..... | 1 | 2 |
| Talent Search..... | 1 | 2 |
| Neighborhood Youth Corps..... | 1 | 2 |

Parent's
(Guardian's)
Name

[illegible]

Address

[illegible]

CITY										STATE					ZIP				

Telephone
Number

()
AREA CODE

Student's Telephone Number _____

(If not living with parent or guardian) ()
AREA CODE