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ABSTRACT

Designed to elicit information for the National Longitudinal Study of the High School Class of 1972, this questionnaire for counselors is concerned with time allocation. number of students assigned, types of counseling done, methodology for job placement of students, experience, educational background, personal data, and the counselor's experience with available financial aid for postsecondary education. (RC)

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NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Counselor Questionnaire



	SCHOOL NAME	
		MA .
SCHOOL CODE	; • • • •	COUNSELOR NUMBER



Prepared for the UNITED STATES OFFICE OF EDUCATION by Educational Testing Service, Princeton, New Jersey **Spring 1972**



R.004 003

	Conferences with individual students	•	
	Group counseling sessions with students	— <u> </u>	
	Conferences with parents.		•
•	Conferences with teachers and other-school personnel		Entries should
	Record keeping and clerical work	<u> </u>	total -
•		• •	100%.
		%	
· 1	Professional meetings	%	
	Other (specify)		
,			
- 1		· %	a .
2. About what po	ercentage of your time with students (to nearest 5%) is spe	nt dealing	with each of the
following?		•	
	Career or vocational guidance (NOT college-oriented), job placement, or job referral	%	
	College entrance	 _% 0	
,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Postsecondary education other than four-year college	Ot .	
	Postsecondary education other than four-year college		Entries
	Attendance and discipline	%	. should -
	Attendance and discipline Personal and family problems	%	,
	Attendance and discipline	%	shouldtotal
∞	Attendance and discipline Personal and family problems	%	shouldtotal
80	Attendance and discipline Personal and family problems High school academic choices High school academic problems	%	shouldtotal
800	Attendance and discipline Personal and family problems High school academic choices	%	shouldtotal
800	Attendance and discipline Personal and family problems High school academic choices High school academic problems	%	shouldtotal
4008	Attendance and discipline Personal and family problems High school academic choices High school academic problems	%	shouldtotal
⊗ O O O O O O O O O O O O O O O O O O O	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify)	%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) many hours a week do you devote to counseling students? (Circle one	% -% -%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) many hours a week do you devote to counseling students?	% -% -%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) (Circle one None Less than 6 hours, a week 1	% -% -%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) (Circle one None Less than 6 hours a week 1 6-10 hours a week	% -% -%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) (Circle one None Less than 6 hours, a week 1	% -% -%	shouldtotal
3. Currently, how	Attendance and discipline Personal and family problems High school academic choices High school academic problems Other (specify) (Circle one None Less than 6 hours a week 6-10 hours a week 11-15 hours a week 3	% -% -%	shouldtotal

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4. How many students are assigned to you for counseling?

, , ,	,	, counseling	**	(Circle one.)
Under 50	•	خ افر د در د د دری د د د		1
50-99	عماأه وبرديه		· · · · · · · · · · · · · · · · · · ·	2
100-199			<i>.</i>	<i></i> .3
200-299	eringer (f. 1800). Opriger (f. 1800).			4
300-399				
400-499				
500-599		·	: <u></u>	7
600-699				8
5 00			ļ o	. .

5. How many different students, on the average, do you counsel in a week individually or in groups?

(Circle one number in each column.)

X		Individually In groups
Noné		0
Some but fewer	than 10	
10-19.	r Karangan penggan panggan pangg	
20-29	og og skalende for til state og skalende for skalende for skalende for skalende for skalende for skalende for Detter for skalende	
30-39		4 4
40-49		
*50-59		
60-69	and the second s	
70 or more	, , , , , , , , , , , , , , , , , , , ,	88

6. Here are some methods that are often used to help place—tudents in jobs following graduation. Please indicate whether or not you have used each method during this school year.

(Circle one number on each line.)

Access to the control of the control	9	Have	used	Have no	ot ysed
.Canvass community employers for job opportunities		1		2	, i
Canvass employers in nearby communities		1		2	}
Contact state employment agencies for job openings		1	•	2	}
Contact private employment agencies for job openings		1		2	}
Review want ads for job opportunities					
Advise students generally on how to find jobs.		1		2	
Arrange for employers to interview students		1		2	
Help students find summertime jobs					
Help students find part-time, school-year jobs					
Follow up progress of past graduates	_ 	1		2	, 2111
Promote placement by speaking to civic groups	• • • •	1		2	- ·
Canvass labor unions about job opportunities.			•		
Arrange postsecondary school apprenticeships		1		2	
Assist graduates of past years in finding jobs		1			
	•		٠.		

7. Sources of financial aid for postsecondary education that educators often recommend to students are listed below. Please indicate whether or not you have recommended each source to any student during the past two years (Part I). And if you have recommended a source, to your knowledge has any student used this source of aid (Part II)?

	PART I	`	PART II	· · · · · · · · · · · · · · · · · · ·
•	I have recommended (If "Yes", answer Part II.)	Stud	ent actually	used
	No Yes	No	Yes	Don't know
College or university scholarship or loan	1	1	2 ,	
State or local scholarship or loan program.	2	1		
Scholarship from a private organization or company	1	. 1	2	······································
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation		•		
or pension) ROTC Scholarship Programs	.,2		2	
		1	2	3
College Work-Study Program		1	2	: 3
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	12	1	2	3
National Defense Student Loan Program.	12	1. 1 s	2	 3 .
Federal Guaranteed Student Loan Program	12	1	2	
Educational Opportunity Grant Program:	1	1 r	2	3
Health Professions Student Loan Program.	1	_ 1	. 2	3
Health Professions Scholarship Program	1 . 2	1	2	
Nursing Student Loan Program	12	1	2.	3
Nursing Scholarship Program	î	1	: 2	 3
General Scholarship Program	, 1 	· 1	2	3
Law Enforcement Education Program		1	2	3
Veterans Administration War Orphans Educational Assistance Program	12	1	2	3
Regular bank loan:		1	, . 2	.3

8. Have you had counseling experience prior to this year in schools with ethnic or racial minority groups?

(Circle one number on each line.)

•			Have not had experience
Schools with 0-20% minority students,	J	.1 :	2
Schools with 21-40% minority students		1	2
Schools with 41-60% minority students			2
Schools with 61-80% minority students	· · · · · · · · · · · · · · · · · · ·	$1, \dots, 1, \dots, \mathbb{N}$. \ . 2
Schools with 81-100% minority students	💥	11	.2 ,
Schools in which many students spoke a primary lang than English			. 2

9. How many college courses (semester equivalent) specifically related to each of the following kinds of counseling have you had?

		:	(Circle on	e numper oi	1 each line.)	•
	Ñ	lone	1	2	. 3	4 or more
Educational		. 0 . v : " . ; ·	. 1 <i>i</i>	2	3	· · · · · · 4
Minority group						
Fersonal		0	1 ′	9	3	A
Vocational						
Other (specify)		.o	1	9 7		
" " TOTAL VERNING DIV.	 	man and a second	••.•••••••••••••••••••••••••••••			

10. In college or elsewhere (such as inservice training), how many hours of supervised practice in each of the following kinds of counseling have you had?

		(Circle one number on each line.)						
	•		Norfe		1-5	6-10	11-20	Over 20
Educational		•	0		.1,	2	3 ,	4
Minority group								
Personal	•		.0	, 	1	2	, .3	4
Vocational			•				• "	
Other (specify)	* ************************************	· · · ·	0	fo s .	1	2	3	4

11. As of the end of this school year, how many years will you have been at this school?

12. As of the end of this school year, what will be your total number of years of counseling experience?

(Circle one number in each column, if appropriate.)

	Full-time	Part-time
Less than one year	1	1
1 or 2 years		
3 or 4 years	,	
5 to 9 years		•
10 to 14 years		
15 to 19 years		
20 to 29 years		
30 or more pars		

13. Your age at yo	our last birthday?		
•			(Círcle one.)
	Under 25		
	26 to 29		` 02
	30 to 34.		03
	35 to 39	• • • •	04
	40 to 44	.	05
	45 to 49		06
	50 to 54.		07
	55 to 59		
	60 to 64.		09
	65 or older		10
	and the second s	\.	gradina di Santa di S
14. Your sex?	Barrier Barrier (1986)	,	
2-71 COUI SOA.		:	(Circle one.)
	Female	· · · · · · · · · · · · · · · · · · ·	1
	Male		, 2
		1	· · · · · · · · · · · · · · · · · · ·
15 How do you de	escribe yourself? *		· / ·
. ·	southe yourself	• ,	(Circle one.)
	American Indian		1
· · · · · · · · · · · · · · · · · · ·	Black or Afro-American or Negro		_ "
-	Diack of Afro-American of 14egro		<u>.</u> . 2
	Mexican-American or Chicano		
		4.	. 3
	Mexican-American or Chicano	 4 .	3 4
•	Mexican-American or Chicano Puerto Rican	4 .	3 4
_	Mexican-American or Chicano Puerto Rican Other Latin-American origin		

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COMMENTS

Does your school have any special programs or approaches not covered by this questionnaire that you feel are having a significant influence on the educational or career plans of students? If so, please list and describe them below.

Thank you very much. Your help in this study is very much appreciated.