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ABSTRACT

Designed to elicit information for the National Longitudinal Study of the High School Class of 1972, this objective questionnaire is divided into sections of questions, some to be answered by all twelfth grade students and some to be answered only by those whose future plans correspond to the question category. All students answer questions in the following sections: high school experiences, attitudes and opinions and plans for the future. In the remaining sections students answer only the section or sections that correspond with their plans for the year after they leave high school. The categories are those who plan to work full time, to enter an apprenticeship or on-the-job training program, to enter military service, to be full-time housekeepers, to take vocational or technical courses at a trade or business school, to go to a four year college or university and for those who plan to work part-time.

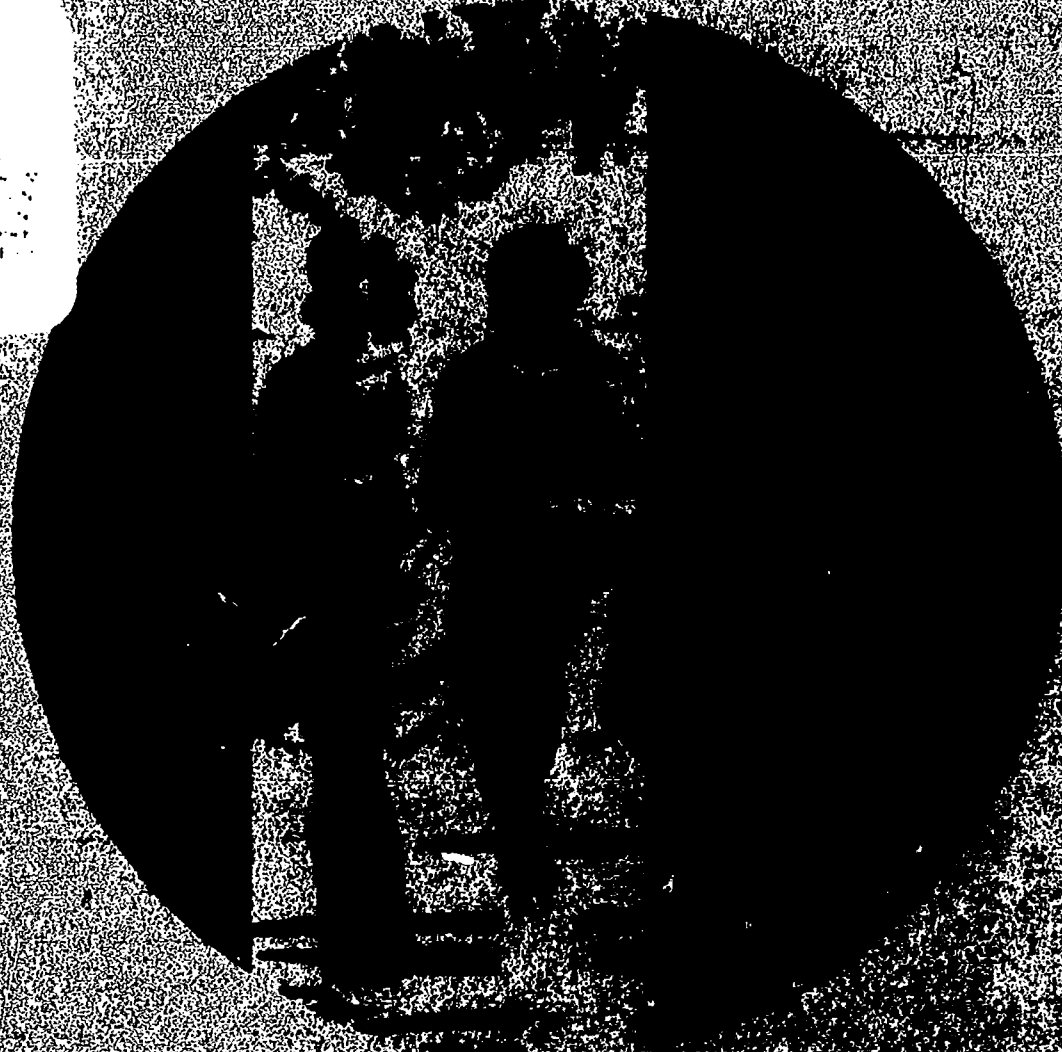
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Dear High School Seniors:

NOT COPY AVAILABLE

Thank you for accepting the invitation to participate in the NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL SENIORS OF 1972. The answers you and other students provide will help in the continuing effort to plan new and better school programs for future students across the United States.

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION



NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL SENIORS OF 1972

Student Questionnaire

SCHOOL CODE

--	--	--	--	--

STUDENT NUMBER

--	--	--	--

LAST NAME

FIRST NAME

MI

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Social Security Number

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DIRECTIONS

- This questionnaire is divided into sections of questions. All students are asked to start by answering questions in the sections lettered A, B, and C. Then you will be asked to follow the directions to answer questions in the sections that apply to *your* particular plans for the year after you leave high school.
- Read carefully *all* directions for each question you answer. It is important that you follow these directions carefully.
- When you are asked to circle a number, please make a heavy black circle. Here is an example.

What grade are you in?

(Circle one.)

- | | |
|----------------|---|
| Grade 9 | 1 |
| Grade 10 | 2 |
| Grade 11 | 3 |
| Grade 12 | ④ |

- Circle as many numbers as the directions indicate for each question you answer.
- Completely erase any answers you wish to change.
- When you have completed the questionnaire, put it in the envelope that has been given to you and seal the envelope. No one at your school will see or read your answers.

This questionnaire is not a test. You may omit any question that you or your parents would consider objectionable.

TM 004 006

School Code

Student Number

Sex (Circle one.)
 Male.....1
 Female.....2

Date of Birth		
Mo.	Day	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

Please complete the information above.

A

SECTION Your high school experiences . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

1. When do you expect to graduate from high school? (Circle one.)

- I will leave high school before I graduate.....1
- Now through June 19722
- July or August 1972.....3
- September 1972 through January 1973.....4
- February through June 1973.....5
- After June 1973.....6

2. Which of the following best describes your present high school program? (Circle one.)

- General.....1
- Academic or college preparatory.....2
- Vocational or technical:
 - Agricultural occupations.....3
 - Business or office occupations.....4
 - Distributive education.....5
 - Health occupations.....6
 - Home economics occupations.....7
 - Trade or industrial occupations.....8

3. How important was each of the following in influencing your choice of your present high school program?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself	1	2	3
I had no choice; it was the only program available at my school	1	2	3
I had no choice; I was assigned to it	1	2	3

4. How often has each of the following been used in the courses you are taking this year?

(Circle one number on each line.)

	Never	Seldom	Fairly often	Frequently
Listening to the teacher's lecture	1	2	3	4
Participating in student-centered discussions	1	2	3	4
Working on a project or in a laboratory	1	2	3	4
Writing essays, themes, poetry, or stories	1	2	3	4
Going on field trips	1	2	3	4
Having individualized instruction (small groups or one-to-one with a teacher)	1	2	3	4
Using teaching machines or computer-assisted instruction	1	2	3	4
Watching television lectures	1	2	3	4

5. Which of the following best describes your grades so far in high school?

(Circle one.)

- Mostly A (a numerical average of 90-100) 1
- About half A and half B (85-89) 2
- Mostly B (80-84) 3
- About half B and half C (75-79) 4
- Mostly C (70-74) 5
- About half C and half D (65-69) 6
- Mostly D (60-64) 7
- Mostly below D (below 60) 8



6. Have you ever heard of or participated in any of the following high school educational programs?

(Circle one number on each line.)

	Never heard of this program	Have heard of this program but have not participated	Have participated in this program
Cooperative Vocational Education Program (Co-op Program).....	1	2	3
High School Vocational Education Work-Study Program.....	1	2	3
Neighborhood Youth Corps.....	1	2	3
Talent Search.....	1	2	3
Upward Bound.....	1	2	3

7. Approximately what is the average amount of time you spend on homework a week?

(Circle one.)

- No homework is ever assigned..... 1
- I have homework but don't do it..... 2
- Less than 5 hours a week..... 3
- Between 5 and 10 hours a week..... 4
- More than 10 hours a week..... 5

8. On the average over the school year, how many hours per week do you work in a paid or unpaid job? (Exclude vacations.)

(Circle one.)

- None..... 0
- Less than 6 hours..... 1
- 6 to 10 hours..... 2
- 11 to 15 hours..... 3
- 16 to 20 hours..... 4
- 21 to 25 hours..... 5
- 26 to 30 hours..... 6
- More than 30 hours..... 7

9. Do any of the following statements describe your work?

(Circle one number on each line.)

	Yes	No	I do not work
My job is related to my studies.....	1	2	3
My job leads to work I'd like to do in the future.....	1	2	3
I work mostly on the weekends.....	1	2	3
I work mostly during the week.....	1	2	3

10. Have you participated in any of the following types of activities, either in or out of school this year?

(Circle one number on each line.)

	Have not participated	Have participated actively	Have participated as a leader or officer
Athletic teams, intramurals, letterman's club, sports club.....	1	2	3
Cheerleaders, pep club, majorettes.....	1	2	3
Debating, drama, band, chorus.....	1	2	3
Hobby clubs such as photography, model building, hot rod, electronics, crafts.....	1	2	3
Honorary clubs such as Beta Club or National Honor Society.....	1	2	3
School newspaper, magazine, yearbook, annual.....	1	2	3
School subject matter clubs such as science, history, language, business, art.....	1	2	3
Student council, student government, political club.....	1	2	3
Vocational education clubs such as Future Homemakers, Teachers, Farmers of America, DECA, OEA, FBLA, or VICA.....	1	2	3

11. Do you feel that you can usually get to see a guidance counselor when you want to or need to?

(Circle one.)

- Yes..... 1
- No, but my school does have a guidance counselor..... 2
- No, my school does not have a guidance counselor..... 3
- I have never needed to see a guidance counselor..... 4

12. Does your guidance counselor usually have the information you feel you need?

(Circle one.)

- Yes..... 1
- No, but my school does have a guidance counselor..... 2
- No, my school does not have a guidance counselor..... 3
- I have never needed to see a guidance counselor..... 4

13. How often have you discussed your plans for after high school with the following people?

(Circle one number on each line.)

	Never	Seldom	Often
Your parents.....	1	2	3
A relative other than your parents.....	1	2	3
A guidance counselor.....	1	2	3
A teacher other than a guidance counselor.....	1	2	3
The principal or assistant principal.....	1	2	3
Clergyman (minister, priest, rabbi, etc.).....	1	2	3
State employment service officer.....	1	2	3
An adult not mentioned above.....	1	2	3
Friends your own age.....	1	2	3

14. How much has each of the following persons influenced your plans for after high school?

(Circle one number on each line.)

	Not at all	Somewhat	A great deal
Your parents	1	2	3
A relative other than your parents.....	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor.....	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.).....	1	2	3
State employment service officer	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself.....	1	2	3

15. Have your teachers or counselors ever tried to influence your plans for after high school?

(Circle one number on each line.)

	Discouraged me	Didn't try to influence me	Encouraged me
To go to college	1	2	3
To go to vocational, technical, business, or trade school.....	1	2	3
To enter an apprenticeship or on-the-job training program.....	1	2	3
To enter the military service.....	1	2	3
To get a job immediately after high school.....	1	2	3

16. What do most of your close friends plan to do next year?

(Circle one.)

Enter the military service	1
Go to vocational, technical, business, or trade schools.....	2
Become full-time homemakers.....	3
Go to college.....	4
Enter apprenticeships or on-the-job training programs.....	5
Go to work full-time.....	6
I don't know.....	7
Other.....	8

B

SECTION Your attitudes and opinions . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

17. How much has each of the following interfered with your education at this school?

(Circle one number on each line.)

	Not at all	Somewhat	A great deal
Courses are too hard	1	2	3
Teachers don't help me enough	1	2	3
School doesn't offer the courses I want to take	1	2	3
My job takes too much time	1	2	3
Transportation to school is difficult	1	2	3
Parents aren't interested in my education	1	2	3
Don't feel part of the school	1	2	3
Find it hard to adjust to school routine	1	2	3
Poor teaching	1	2	3
Worry over money problems (repayment of loan, support of dependents, family income, etc.)	1	2	3
My own ill health	1	2	3
Poor study habits	1	2	3
Family obligations (other than money problems)	1	2	3
Lack of a good place to study at home	1	2	3

18. Please rate your school on each of the following aspects.

(Circle one number on each line.)

	Poor	Fair	Good	Excellent	Don't know
Condition of buildings and classrooms	1	2	3	4	5
Equipment used in vocational courses	1	2	3	4	5
Extracurricular facilities	1	2	3	4	5
Job placement of graduates	1	2	3	4	5
Library facilities	1	2	3	4	5
Quality of academic instruction	1	2	3	4	5
Quality of vocational instruction	1	2	3	4	5
Reputation in the community	1	2	3	4	5
Student guidance and counseling	1	2	3	4	5
Teacher interest in students	1	2	3	4	5

19. How much do you agree with each of the following statements about your high school?

(Circle one number on each line.)

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly	Does not apply
School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	1	2	3	4	5
School should have provided more help for students who were having trouble with subjects like math and reading.	1	2	3	4	5
Most required courses here are a waste of time.	1	2	3	4	5
School should have placed more emphasis on vocational and technical programs.	1	2	3	4	5
School did not offer enough practical work experience.	1	2	3	4	5
School provided me with counseling that will help me continue my education.	1	2	3	4	5
School gave me new ideas about the type of work I wanted to do.	1	2	3	4	5
School provided me with counseling that helped me get a better idea of myself and my relations with other people.	1	2	3	4	5
School provided me with counseling that will help me find employment.	1	2	3	4	5
School should help students find jobs when they leave school.	1	2	3	4	5
School should have used more television lectures.	1	2	3	4	5
School should have used teaching machines or computer-assisted instruction more extensively.	1	2	3	4	5

20. How important is each of the following to you in your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Being successful in my line of work.	1	2	3
Finding the right person to marry and having a happy family life.	1	2	3
Having lots of money.	1	2	3
Having strong friendships.	1	2	3
Being able to find steady work.	1	2	3
Being a leader in my community.	1	2	3
Being able to give my children better opportunities than I've had.	1	2	3
Living close to parents and relatives.	1	2	3
Getting away from this area of the country.	1	2	3
Working to correct social and economic inequalities.	1	2	3

21. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

22. Do you plan to use funds available from any of the following programs for further study beyond high school?

(Circle one number on each line.)

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about the program to answer the question
College or university scholarship or loan (athletic or academic)	1	2	3
State or local scholarship or loan program	1	2	3
Scholarship from a private organization or company	1	2	3
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2	3
ROTC Scholarship Programs	1	2	3
College Work-Study Program	1	2	3
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2	3
National Defense Student Loan Program	1	2	3
Federal Guaranteed Student Loan Program	1	2	3
Educational Opportunity Grant Program	1	2	3
Health Professions Student Loan Program	1	2	3
Health Professions Scholarship Program	1	2	3
Nursing Student Loan Program	1	2	3
Nursing Scholarship Program	1	2	3
General Scholarship Program	1	2	3
Law Enforcement Education Program	1	2	3
Veterans Administration War Orphans Educational Assistance Program	1	2	3
Regular bank loan	1	2	3

23. Here are some reasons others have given for not planning to get financial aid for study from sources outside the family. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Does apply to me
I do not plan to get more schooling.....	1	2
My parents or I will be able to pay for more education without getting <i>any</i> outside financial aid.....	1	2
I do not want to go into debt.....	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my family's income.....	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my high school grades.....	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my test scores.....	1	2
Students from my racial or ethnic group have too much difficulty getting financial aid.....	1	2
Some other reason.....	1	2

24. How important is each of the following to you in selecting a job or career?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Making a lot of money.....	1	2	3
Opportunities to be original and creative.....	1	2	3
Opportunities to be helpful to others or useful to society.....	1	2	3
Avoiding a high-pressure job that takes too much out of you.....	1	2	3
Living and working in the world of ideas.....	1	2	3
Freedom from supervision in my work.....	1	2	3
Opportunities for moderate but steady progress rather than the chance of extreme success or failure.....	1	2	3
The chance to be a leader.....	1	2	3
Opportunities to work with people rather than things.....	1	2	3
Having a position that is looked up to by others.....	1	2	3

C

SECTION Plans for the future . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

25. In the column under YOU, circle the one number that goes with the best description of the kind of work you would like to do. Under FATHER, circle the one number that best describes the work done by your father (or male guardian). Under MOTHER, circle the one number that best describes the work done by your mother (or female guardian). The exact job may not be listed but circle the one that comes closest. If either of your parents is out of work, disabled, retired, or deceased, mark the kind of work that he or she used to do.

(Circle one number in each column.)

	You	Father	Mother
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01	01	01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02	02	02
FARMER, FARM MANAGER	03	03	03
HOMEMAKER OR HOUSEWIFE	04	04	04
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05	05	05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06	06	06
MILITARY such as career officer, enlisted man or woman in the armed forces	07	07	07
OPERATIVE such as meat cutter; assembler; machine operator; welder; taxicab, bus, or truck driver; gas station attendant	08	08	08
PROFESSIONAL such as accountant, artist, clergyman, dentist, physician, registered nurse, engineer, lawyer, librarian, teacher, writer, scientist, social worker, actor, actress	09	09	09
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	10	10	10
PROTECTIVE SERVICE such as detective, policeman or guard, sheriff, fireman	11	11	11
SALES such as salesman, sales clerk, advertising or insurance agent, real estate broker	12	12	12
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	13	13	13
TECHNICAL such as draftsman, medical or dental technician, computer programmer	14	14	14

26. How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Previous work experience in the area	1	2	3
Relative or friend in the same line of work	1	2	3
Job openings available in the occupation	1	2	3
Work matches a hobby interest of mine	1	2	3
Good income to start or within a few years	1	2	3
Job security and permanence	1	2	3
Work that seems important and interesting to me	1	2	3
Freedom to make my own decisions	1	2	3
Opportunity for promotion and advancement in the long run	1	2	3
Meeting and working with sociable, friendly people	1	2	3

27. When did you first decide whether you would go to college or not?

(Circle one.)

- I decided before the 10th grade 1
- I decided in the 10th grade 2
- I decided in the 11th grade 3
- I decided this year 4
- I'm still undecided 5

28. Whatever your plans, do you think you have the ability to complete college?

(Circle one.)

- Yes, definitely 1
- Yes, probably 2
- Not sure 3
- I doubt it 4
- Definitely not 5

29. To answer this question, circle one number for the highest level of education you would like to attain, and also circle one for the highest level you plan to attain.

(Circle one number in each column.)

	Would like to attain	Plan to attain
Less than high school graduation	1	1
Graduate from high school but not go beyond that	2	2
Graduate from high school and then go to a vocational, technical, business, or trade school	3	3
Go to a junior college	4	4
Go to a four-year college or university	5	5
Go to a graduate or professional school <i>after college</i>	6	6

30. What are your plans for military service?

(Circle one.)

- Doesn't apply to me 1
- I definitely plan to volunteer for service for a period of two or more years 2
- I would seriously consider volunteering for a period of two or more years 3
- I might consider volunteering 4
- I would not consider volunteering 5
- I have no plans at this time 6

31. What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

- | | (Circle one.) | Directions |
|--------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------|
| Working full-time | 01 | → Go to question 32 and complete Section D. |
| Entering an apprenticeship or on-the-job training program | 02 | → Skip to page 15 and complete Section E. |
| Going into regular military service (or service academy) | 03 | → Skip to page 17 and complete Section F. |
| Being a full-time homemaker | 04 | → Skip to page 20 and complete Section G. |
| Taking vocational or technical courses at a trade or business school full-time or part time | 05 | → Skip to page 22 and complete Section H. |
| Taking <i>academic</i> courses at a junior or community college full-time or part-time | 06 | } → Skip to page 25 and complete Section I. |
| Taking <i>technical or vocational</i> subjects at a junior or community college full-time or part-time | 07 | |
| Attending a four-year college or university full-time or part-time | 08 | |
| Working part-time, but not attending school or college | 09 | → Skip to page 29 and complete Section J. |
| Other (travel, take a break, no plans) | 10 | → Skip to page 31 and complete Section K. |

D
SECTION

For those planning to work full-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

32. When do you plan to go to work full-time?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

33. Do you have a definite job lined up after you leave high school?

(Circle one.)

- Yes, I'll continue in a job I now have 1
- Yes, I have a new job lined up 2
- No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc. 3
- No, I haven't done anything yet to get a job 4

34. Would you be willing to move from this town or city in order to get a job you want?

(Circle one.)

- Yes, I would prefer to move away 1
- Yes, it makes no difference to me 2
- Yes, but I would prefer to find work in this community 3
- No, I am not willing to move 4

35. Is the work in the job you plan to get after high school the kind of work you think you will be doing for most of your life?

(Circle one.)

- Yes 1
- Yes, if I like the work 2
- Yes, if I succeed 3
- No, I expect to become a homemaker 4
- No, I expect to get further education so I can enter a different occupation 5
- No, I expect to go into military service 6
- No, I expect to change to a different type of work 7
- No, some other reason 8

36. Do you have definite plans to continue your schooling part-time while working full-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

(Circle one.) Directions

No 1 → Answer question 37 below.

Yes, I plan to attend a vocational, technical, trade, or business school part-time 2
Yes, I plan to take a correspondence course leading to vocational certification 3 } Skip to page 22 and complete Section H.

Yes, I plan to attend college or university part-time 4
Yes, I plan to take a correspondence course leading to a regular college degree 5 } Skip to page 25 and complete Section I.

37. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

Table with 2 columns: 'Does not apply to me' (1) and 'Applies to me' (2). Rows include reasons like 'Need to earn money to support my family', 'Need to earn money before I can pay for further schooling', 'Failure to find out in time about admission requirements...', 'Poor high school grades or poor scores on college admission tests', 'Lack of high school credits required for college entrance', 'Applied at one or more schools, but was not accepted', 'Lack of a school within commuting distance of my home', 'Discouraged from continuing by teachers or counselor', 'Discouraged from continuing by parents', 'Am waiting to enter armed service', 'My future plans do not require more schooling', 'Want to take a break, may attend school later', 'Plan to be married', 'School is not for me; I don't like it', and 'Other'.

Now skip to page 31 and complete section K.

E
SECTION

For those planning to enter an apprenticeship or on-the-job training program during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

38. When do you plan to enter your apprenticeship or on-the-job training program?

(Circle one.)

- Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

39. Is the work you will train for in the apprenticeship or training program the kind of work you plan to be doing for most of your life?

(Circle one.)

- Yes 1
Yes, if I like the work 2
Yes, if I succeed 3
No, I expect to become a homemaker 4
No, I expect to get further education so I can enter
a different occupation 5
No, I expect to enter military service 6
No, I expect to change to a different type of work 7
No, some other reason 8

40. How long do you think your apprenticeship or training will last?

(Circle one.)

- Less than six months 1
Six months up to one year 2
More than a year, up to two years 3
More than two years, up to three years 4
More than three years 5
I don't know 6

41. Do you have definite plans to continue your schooling part-time while you are in your apprenticeship or training program in the year after you leave high school?

(Circle only one number and then follow the directions beside the number you have circled.)

(Circle one.) Directions

No 1 → Answer question 42 below.

Yes, I plan to attend a vocational, technical, trade, or business school part-time 2

Yes, I plan to take a correspondence course leading to vocational certification 3

Yes, I plan to attend college or university part-time 4

Yes, I plan to take a correspondence course leading to a regular college degree 5

→ Skip to page 22 and complete Section H.

→ Skip to page 25 and complete Section I.

42. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family.....	1	2
Need to earn money before I can pay for further schooling.....	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.....	1	2
Poor high school grades or poor scores on college admission tests.....	1	2
Lack of high school credits required for college entrance.....	1	2
Applied at one or more schools, but was not accepted.....	1	2
Lack of a school within commuting distance of my home.....	1	2
Discouraged from continuing by teachers or counselor.....	1	2
Discouraged from continuing by parents.....	1	2
Am waiting to enter armed service.....	1	2
My future plans do not require more schooling.....	1	2
Want to take a break, may attend school later.....	1	2
Plan to be married.....	1	2
School is not for me; I don't like it.....	1	2
Other.....	1	2

Now skip to page 31 and complete section K.

F
SECTION

For those planning to enter military service during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

43. When do you plan to enter military service?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

44. Which service will you most likely enter (including Reserve or National Guard within appropriate service)?

(Circle one.)

- Army 1
- Air Force 2
- Navy 3
- Marine Corps 4
- Coast Guard 5
- I don't know 6

45. How do you plan to enter military service?

(Circle one.)

- I will enlist 1
- I will enter via the draft 2
- I will attend a service academy 3
- I don't know 4

46. How important was each of the following in helping you decide to enter the military service after leaving high school?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Wanted to enter military service	1	2	3
A low draft-lottery number	1	2	3
Wanted to earn money for my education or become eligible for education and other benefits under the GI Bill	1	2	3
Wanted to support myself	1	2	3
Wanted to support my family	1	2	3
Wanted to fulfill my draft obligation	1	2	3
Wanted to have a career in the military	1	2	3
Wanted to get vocational or job training in the service	1	2	3
Wanted to get a college education in the service	1	2	3
Wanted to travel, see the world, or get away from home	1	2	3
Did not qualify for the civilian schooling I wanted	1	2	3
Could not afford the civilian schooling I wanted	1	2	3
Did not have a civilian school within commuting distance of my home	1	2	3
Did not get the civilian job I wanted	1	2	3
Parents or counselors advised me to enter military service	1	2	3
Recent pay increases for military recruits	1	2	3
Could earn more money in military service than in civilian life	1	2	3

47. How long do you expect to be on full-time active duty in the military service?

(Circle one.)

For initial training for the National Guard or Reserve only	1
For one two-year tour of duty only	2
For one three- or four-year tour of duty	3
For more than one tour of duty, but less than a full career term	4
For a full career term (20 years minimum)	5
I don't know	6

48. What do you plan to do when you get out of military service?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Retire	1	2
Find part-time work	1	2
Find full-time work	1	2
Go to college either full- or part-time	1	2
Attend a vocational, technical, business, or trade school either full- or part-time	1	2
Enter an apprenticeship or on-the-job training program	1	2
Be married	1	2
Other	1	2
I don't know	1	2

49. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

G
SECTION

For those planning to be full-time homemakers during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

50. When do you plan to become a full-time homemaker?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

51. For how long do you plan to remain a full-time homemaker?

(Circle one.)

- Permanently 1
- Until my children are fully grown 2
- Until my children are in school 3
- Only for a few years 4
- I don't know 5

52. Do you ever plan to do any of the following?

(Circle one number on each line.)

- | | No | Yes | I don't know |
|-------------------------------------------------------------------------------|-------------|-------------|--------------|
| Work part-time | 1 | 2 | 3 |
| Work full-time | 1 | 2 | 3 |
| Attend a vocational, technical, business, or trade school part-time | 1 | 2 | 3 |
| Attend a vocational, technical, business, or trade school full-time | 1 | 2 | 3 |
| Attend college part-time | 1 | 2 | 3 |
| Attend college full-time | 1 | 2 | 3 |

53. Do you have definite plans to continue your schooling part-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

(Circle one.) Directions

No 1. → Answer question 54 below.

Yes, I plan to attend a vocational, technical, trade, or business school part-time 2

Yes, I plan to take a correspondence course leading to vocational certification 3

Yes, I plan to attend college or university part-time 4

Yes, I plan to take a correspondence course leading to a regular college degree 5

Turn page and complete Section H.

Skip to page 25 and complete Section I.

54. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

H
SECTION

For those planning to take vocational or technical courses at a trade or business school full- or part-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

55. When do you plan to start classes or begin taking courses in a vocational, technical, trade, or business school?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

56. How will you enroll in the course of study you plan on taking?

(Circle one.)

- Regular classes full-time 1
- Regular classes part-time 2
- By correspondence only 3
- I don't know 4

57. How long will it take you to complete the course of study you plan on?

(Circle one.)

- Less than six months 1
- Six months to one year 2
- More than a year, up to two years 3
- More than two years 4
- I don't know 5

58. Do you plan to work at the same time you are taking the courses?

(Circle one.)

- No 1
- Yes, 1 to 5 hours a week 2
- Yes, 6 to 10 hours a week 3
- Yes, 11 to 15 hours a week 4
- Yes, 16 to 20 hours a week 5
- Yes, more than 20 hours a week 6
- Yes, but I don't know how many hours a week 7
- I don't know 8

59. Have you selected a particular school to attend after you leave high school?

(Circle one.)

- No 1
Yes 2

60. Do you plan to transfer to a four-year college or university once you finish your vocational training?

(Circle one.)

- Definitely 1
Maybe 2
Probably not 3
Definitely not 4

61. How much do you think your vocational training will cost you in the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

(Circle one.)

- Less than \$500 1
\$500-\$749 2
\$750-\$999 3
\$1,000-\$1,499 4
\$1,500-\$1,999 5
\$2,000-\$2,499 6
\$2,500-\$2,999 7
\$3,000 or more 8
I don't know 9

62. From which of the following sources do you expect to get money to pay for your vocational training?

(Circle one number on each line.)

- | | Do not
expect to | Expect to |
|-------------------------------------------------------------------------------------------------------------------|---------------------|-----------|
| Parents | 1 | 2 |
| Savings or summer earnings | 1 | 2 |
| Earnings while taking the course | 1 | 2 |
| Husband or wife | 1 | 2 |
| Other relatives (not parents) | 1 | 2 |
| College Work-Study Program | 1 | 2 |
| National Defense Student Loan Program | 1 | 2 |
| Federal Guaranteed Student Loan Program | 1 | 2 |
| Other loan | 1 | 2 |
| Private scholarship or grant | 1 | 2 |
| Veterans Administration survivors' benefits or direct benefits
(GI Bill compensation or pension) | 1 | 2 |
| Social Security Benefits for Students Age 18-22 (for children
of retired, disabled, or deceased parents) | 1 | 2 |
| Other sources | 1 | 2 |

63. Do you have definite plans to work part-time during the year after you leave high school?

(Circle only one number and then follow the directions besides that number.)

- | | (Circle one.) | Directions |
|----------|---------------|-------------------------------------------|
| No..... | 1 | → Answer question 64. |
| Yes..... | 2 | → Skip to page 29 and complete Section J. |

64. Here are some reasons others have given for not going on to a four-year college or university during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

- | | Does not
apply to me | Applies
to me |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------|
| Need to earn money to support my family..... | 1 | 2 |
| Need to earn money before I can pay for further schooling..... | 1 | 2 |
| Cannot afford a four-year college or university education..... | 1 | 2 |
| Failure to find out in time about four-year college or university admission requirements, cost of attending, availability of a college in area, etc..... | 1 | 2 |
| Poor high school grades or poor scores on college admission tests..... | 1 | 2 |
| Lack of high school credits required for four-year college or university entrance..... | 1 | 2 |
| Applied at one or more four-year colleges or universities, but was not accepted..... | 1 | 2 |
| Lack of a four-year college or university within commuting distance of my home..... | 1 | 2 |
| Discouraged from attending a four-year college or university by teachers or counselor..... | 1 | 2 |
| Discouraged from attending a four-year college or university by parents..... | 1 | 2 |
| Am waiting to enter armed service..... | 1 | 2 |
| My future plans do not require a four-year college or university education..... | 1 | 2 |
| Plan to be married..... | 1 | 2 |
| School is not for me; I don't like it..... | 1 | 2 |
| Other..... | 1 | 2 |

Now skip to page 31 and complete section K.

SECTION For those planning to go to a four-year college or university, junior or community college, or take college-level correspondence courses during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

65. When do you expect to begin college?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

66. Have you applied for admission to any college or university?

(Circle one.)

- Yes, to one college 1
- Yes, to two or three colleges 2
- Yes, to four or more colleges 3
- No, the college I'm planning to attend does not require advance application for admission 4
- No, I plan to apply soon 5

67. Have you been accepted by any college or university?

(Circle one.)

- Yes 1
- No, I have applied but have not been accepted 2
- No, I have not applied to any college 3

68. How important are each of the following in choosing the college you plan to attend?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
College expenses (tuition, books, room, and board)	1	2	3
Availability of financial aid such as a school loan, scholarship, or grant	1	2	3
Availability of specific courses or curriculums	1	2	3
Reputation of the college in academic areas	1	2	3
Reputation of the college in athletic programs	1	2	3
Friends' plans to attend the college	1	2	3
College admission standards	1	2	3
Parents attended the college	1	2	3
Advice of a counselor or teacher	1	2	3
Advice of your parents	1	2	3
Able to live at home and attend the college	1	2	3
Able to return home frequently because of nearness of the college	1	2	3
Availability of an ROTC or other officer training program	1	2	3

69. This question asks for your present choices among certain fields of study in college. Circle one number in the first column to indicate your first choice and one in the second column to indicate your second choice. If the exact field of study is not listed, pick the most similar one.

(Be sure to circle only one number in each column from the entire list of fields.)

	(Circle one.)	(Circle one.)
	First choice	Second choice
Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	01	01
Architecture	02	02
Art (for example, art appreciation, design, drawing, and sculpting)	03	03
Biological sciences (for example, botany, ecology, predentistry, premedicine, and zoology)	04	04
Black studies, Mexican-American studies, or other ethnic studies	05	05
Business (for example, accounting, business administration, industrial management, marketing, and finance)	06	06
Computer and information sciences (for example, programming and systems analysis)	07	07
Education (for example, business education, elementary education, and physical education)	08	08
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	09	09
English (for example, creative writing, linguistics, literature, and speech and drama)	10	10
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	11	11
Health-related careers (for example, nursing, medical technology, and x-ray technology)	12	12
Home economics (for example, dietetics, family and child development, nutrition, and textiles and clothing)	13	13
Interdisciplinary studies	14	14
Journalism (for example, communications and radio and television)	15	15
Mathematics (for example, calculus and statistics)	16	16
Music (for example, music appreciation and composition)	17	17
Philosophy or religion (for example, ethics, logic, and theology)	18	18
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19	19
Social sciences (for example, anthropology, economics, government, history, political science, prelaw, psychology, social work, sociology, and urban affairs)	20	20
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	21	21

70. Which of the following best describes the college at which you plan to study?

(Circle one.)

- A two-year college (junior college, technical institute, vocational school, or community college) 1
- A four-year college or university 2
- Have not decided yet 3

71. How will you enroll in the course of study you plan on taking?

(Circle one.)

- Regular classes full-time 1
- Regular classes part-time 2
- By correspondence only 3
- I don't know 4

72. Do you plan to transfer to a four-year college or university after junior or two-year college?

(Circle one.)

- No, I plan to attend or take courses at a four-year college after high school 1
- Yes, I definitely plan to transfer 2
- I have tentative plans to transfer 3
- I am undecided about transferring 4
- I probably won't transfer 5
- I definitely won't transfer 6

73. How much do you think it will cost you to attend college or take courses during the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

(Circle one.)

- Less than \$500 01
- \$500-\$749 02
- \$750-\$999 03
- \$1,000-\$1,499 04
- \$1,500-\$1,999 05
- \$2,000-\$2,499 06
- \$2,500-\$2,999 07
- \$3,000-\$3,499 08
- \$3,500-\$4,499 09
- \$4,500 or more 10
- I don't know 11

74. From which of the following sources do you expect to get money to pay for your college education?

(Circle one number on each line.)

	Do not expect to	Expect to
Parents	1	2
Savings or summer earnings	1	2
Earnings while taking the course	1	2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1	2
National Defense Student Loan Program	1	2
Educational Opportunity Grant Program	1	2
Federal Guaranteed Student Loan Program	1	2
Other loan	1	2
Private scholarship or grant	1	2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2
Other sources	1	2

75. Do you plan to work at the same time you are taking the courses?

(Circle one.)

No	1
Yes, 1 to 5 hours a week	2
Yes, 6 to 10 hours a week	3
Yes, 11 to 15 hours a week	4
Yes, 16 to 20 hours a week	5
Yes, more than 20 hours a week	6
Yes, but I don't know how many hours a week	7
I don't know	8

76. Which of the following best describes your plans about participating in an officer training program, such as ROTC, while you are in college?

(Circle one.)

..... Would not under any circumstances take ROTC or a similar program	1
..... Would give some consideration to taking ROTC or a similar program	2
..... Willing to take ROTC or similar program	3
..... Definitely plan to take ROTC or similar program	4
..... Don't really know	5

Now skip to page 31 and complete section K.

J
SECTION

For those planning to work part-time during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

77. When do you plan to begin working part-time?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

78. Do you have a definite job lined up after you leave high school?

(Circle one.)

- Yes, I'll continue in a job that I have now 1
- Yes, I have a new job lined up 2
- No, but I've inquired at employment agencies or potential employers, looked in the newspaper, etc. 3
- No, I haven't done anything yet to get a job 4

79. Is the work in the part-time job you plan to get after high school the kind of work you think you will be doing for most of your life?

(Circle one.)

- Yes 1
- Yes, if I like the work 2
- Yes, if I succeed 3
- No, I expect to become a homemaker 4
- No, I expect to get further education so I can enter a different occupation 5
- No, I expect to go into military service 6
- No, I expect to change to a different type of work 7
- No, some other reason 8

J

CONTINUED

80. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied to one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now complete section K.

K

SECTION For everyone . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

81. If there were no obstacles, what would you most like to be doing during the year after you leave high school?

(Circle one.)

- Working full-time01
- Entering an apprenticeship or on-the-job training program02
- Going into regular military service or to a service academy03
- Being a full-time homemaker04
- Attending a vocational, technical, trade, or business school05
- Taking *academic courses* at a junior or community college06
- Taking *technical or vocational subjects* at a junior or community college07
- Attending a four-year college or university08
- Working part-time09
- Other (travel, take a break, no plans)10

82. Are you a veteran of the U. S. armed services?

(Circle one.)

- No1
- Yes2

83. Do you have a physical condition that limits the kind or amount of work you can do on a job?

(Circle one.)

- No1
- Yes2

84. How do you describe yourself?

(Circle one.)

- American Indian1
- Black or Afro-American or Negro2
- Mexican-American or Chicano3
- Puerto Rican4
- Other Latin-American origin5
- Oriental or Asian-American6
- White or Caucasian7
- Other8

85. How many of your brothers and sisters and other persons are dependent on your parents or guardian for financial support?

(Circle one number in each column.)

	Brothers and sisters	Other persons
None.....	0.....	0.....
One.....	1.....	1.....
Two.....	2.....	2.....
Three.....	3.....	3.....
Four.....	4.....	4.....
Five.....	5.....	5.....
Six or more.....	6.....	6.....

86. How many persons other than yourself are dependent on you for financial support?

(Circle one.)

None.....	0.....
One.....	1.....
Two or more.....	2.....

87. How many of your brothers or sisters will be in college next fall?

(Circle one.)

None.....	0.....
One.....	1.....
Two.....	2.....
Three.....	3.....
Four or more.....	4.....

88. Is English the language spoken most often in your home?

(Circle one.)

No.....	1.....
Yes.....	2.....

89. How long have you lived in the community in which you now live?

(Circle one.)

All my life.....	1.....
Ten or more years.....	2.....
Five to ten years.....	3.....
Three to four years.....	4.....
One to two years.....	5.....
Less than one year.....	6.....

90. What was the highest educational level each of the following persons completed? If you are not sure, please give your best guess.

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian	Oldest brother or sister
Doesn't apply.....	1	1	1
Did not complete high (secondary) school.....	2	2	2
Finished high school or equivalent.....	3	3	3
Adult education program.....	4	4	4
Business or trade school.....	5	5	5
Some college.....	6	6	6
Finished college (four years).....	7	7	7
Attended graduate or professional school (for example, law or medical school), but did not attain a graduate or professional degree.....	8	8	8
Obtained a graduate or professional degree (for example, M.A., Ph.D., or M.D.).....	9	9	9

91. As far as you know, how much schooling do your father and mother (or guardian) want you to get?

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian
Wants me to quit high school without graduating.....	1	1
Wants me to graduate from high school and stop there.....	2	2
Wants me to graduate from high school and then go to a vocational, technical, trade, or business school.....	3	3
Wants me to go to a two-year or junior college.....	4	4
Wants me to go to a four-year college or university.....	5	5
Wants me to go to a graduate or professional school after graduating from four-year college or university.....	6	6
I don't know.....	7	7

92. What religion were you brought up in?

(Circle one.)

Protestant.....	1
Roman Catholic.....	2
Other Christian.....	3
Jewish.....	4
Other (for example, Eastern religions).....	5
None.....	6

93. What is the approximate income before taxes of your parents (or guardian)? Include taxable and non-taxable income from all sources.

(Circle one.)

- Loss than \$3,000 a year (about \$60 a week or less)01
- Between \$3,000 and \$5,999 a year (from \$60 to \$119 a week)02
- Between \$6,000 and \$7,499 a year (from \$120 to \$149 a week)03
- Between \$7,500 and \$8,999 a year (from \$150 to \$179 a week)04
- Between \$9,000 and \$10,499 a year (from \$180 to \$209 a week)05
- Between \$10,500 and \$11,999 a year (from \$210 to \$239 a week)06
- Between \$12,000 and \$13,499 a year (from \$240 to \$269 a week)07
- Between \$13,500 and \$14,999 a year (from \$270 to \$299 a week)08
- Between \$15,000 and \$18,000 a year (from \$300 to \$359 a week)09
- Over \$18,000 a year (about \$360 a week or more)10

94. Which of the following do you have in your home?

(Circle one number on each line.)

- | | Have | Do not have |
|-------------------------------------------------|------|-------------|
| A specific place for study | 1 | 2 |
| Daily newspaper | 1 | 2 |
| Dictionary | 1 | 2 |
| Encyclopedia or other reference books | 1 | 2 |
| Magazines | 1 | 2 |
| Record player | 1 | 2 |
| Tape recorder or cassette player | 1 | 2 |
| Color television | 1 | 2 |
| Typewriter | 1 | 2 |
| Electric dishwasher | 1 | 2 |
| Two or more cars or trucks that run | 1 | 2 |

95. Which best describes the location of the place in which you live?

(Circle one.)

- In a rural or farming community 1
- In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
- In a medium-sized city (50,000-100,000 people) 3
- In a suburb of a medium-sized city 4
- In a large city (100,000-500,000 people) 5
- In a suburb of a large city 6
- In a very large city (over 500,000 people) 7
- In a suburb of a very large city 8

96. What kind of work do YOU plan to go into? (Print the kind of work on the line below.)

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

97. What kind of work does your FATHER or MALE GUARDIAN usually do? (Print his usual work on the line below.)

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

98. What are his most important activities or duties in this work? (Print his duties on the line below.)

(for example: Types, keeps account books, files, sells cars, operates printing press, cleans buildings, finishes concrete)

99. What is his job title? (Print his title on the line below.)

100. What kind of business or industry is he in? (Print the name of the industry on the line below.)

(for example: TV and radio manufacturer, retail shoe store, State Labor Department, farm)

101. What kind of work does your MOTHER or FEMALE GUARDIAN usually do? (Print her usual work on the line below.)

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

102. What are her most important job duties in this work? (Print her duties on the line below.)

(for example: Types, keeps account books, files, sells cars, operates printing press, cleans buildings)

103. What is her job title? (Print title on the line below.)

104. What kind of business or industry is she in? (Print name of industry on the line below.)

(for example: TV and radio manufacturer, retail shoe store, State Labor Department, farm)

The research staff would like to get in touch with you again next year to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on the next page. This information will be kept in strict confidence and will only be used for future survey purposes.



