DOCUMENT RESUNE

ED 096 "490 CE 002 102

TITLE Metalworking Lathe; Machine Shop Work--Intermediate:

9555.03.

INSTITUTION Dade County Public Schools, Miami, Pla.

PUB DATE Dec 72

NOTE 25p.; An Authorized Course of Instruction for the

Quinmester Program

EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE

DESCRIPTORS Behavioral Objectives; *Curriculum Guides;

*Industrial Education; *Machine Tools; Secondary

Grades; *Shop Curriculum; Skill Development;

Technical Education

IDENTIFIERS +Quinmester Program

ABSTRACT

The course outline has been prepared as a guide to assist the instructor to plan systematically and to present meaningful lessons to provide the training needed by the machine shop student. This is the third course of instruction in a series of machine shop work courses. The six blocks of instruction contained in this outline are designed to enable the student to obtain the manipulative skills and related knowledge necessary to understand and use correctly the metalworking lathe and its accessories in a safe and productive manner. The student must complete the second course, "Bench work and Support Occupations," before entering this course, which consists 135 clock hours. A posttest and bibliography are appended. Specific objectives are provided for each instructional block. (Author/AJ)

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Course Outline MACHINE SHOP WORK - INTERMEDIATE - 9555 (Metalworking Lathe) Department 48 - Quin 9555.03

DIVISION OF INSTRUCTION-1973

DADE COUNTY PUBLIC SCHOOLS 1450 NORTHEAST SECOND AVENUE MIAMI, FLORIDA 33132

Course Outline

MACHINE SHOP WORK - INTERMEDIATE - 9555 (Metalworking Lathe)

Department 48 - Quin 9555.03

county office of VOCATIONAL AND ADULT EDUCATION



THE SCHOOL BOARD OF DADE COUNTY

Mr. G. Holmes Braddock, Cheirman Mr. William H. Turner, Vice-Chairman Mrs. Ethel Beckham Mrs. Crutcher Harrison Mrs. Phyllis Miller Mr. Robert Renick Dr. Ben Sheppar:

Dr. E. L. Whigham, Superintendent of Schools Dade County Public Schools Miami, Florids 33132

December, 1972

Published by the School Board of Dade County



Course Description

9555	48	9555.03	Metalworking Lathe
State Category	County Dept.	County Course	Course Title
Number	Number	Number	

This quinmester course provides the understanding of the metalworking lathe and its operation. The student will develop a knowledge of machine shop theory and practice as he studies and performs the basic operations on the lathe, including straight turning, taper turning, shoulder facing, threading, knurling, and cutting off stock. This is the third quinmester course taken in the first year of the vocational machine shop.

Indicators of Success: Prior to entry into this course, the student must display mastery of the skills indicated in Bench Work and Support Operations (9555.02)

Clock Hours: 135



PREFACE

The following course outline has been propared as a guide to assist the instructor to plan systematically, and to present meaningful lessons programmed to meet the necessary training needed by the machine shop student.

This is the third course of instruction in machine shop work. The six blocks of instruction contained in this outline are designed to enable the student to obtain the manipulative skills and related knowledge necessary to understand and use correctly the metalworking lathe and its accessories in a safe and productive manner.

The student must complete the second quinmester course, "Bench Work and Support Operations," before entering into this third quinmester course, which consists of 135 clock hours.

The methods of instruction vary, depending upon the individual ability of the student. When presenting the subject matter, an instructor uses demonstrations, lectures, and question-answer techniques. The learning process is further promoted by the use of models, cutaways, diagrams, audio-visual aids, assignment sheets, unit of instruction plans, job sheets, and other types of instructional aids.

This outline was developed through the cooperative efforts of the instructional and supervisory personnel, the Quinmester Advisory Committee, and the Vocational Curriculum Materials Service, and has been approved by the Dadé County Vocational Curriculum Committee.



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	Types of Lathes	1
	Lathe Parts and Functions	1
	Holding Devices	1
	Accessories	1
II.	CUTTING TOOLS AND HOLDERS (21 Hours)	
	Tool Bit Grinding)
	Types of Tool Bits	1
	Tool Holders	2
III.	SAFETY AND MAINTENANCE PROCEDURES (10 Hours)	
	Personal Safety	2
	Work Hazards	2
	Care and Maintenance	2
IV.	MACHINING OPERATIONS (70 Hours)	
	Turning	2
•	Hole Machining	2
	Specialized Operations	3
	Set-Up Operations	3
v.	SELECTING SPEEDS AND FREDS (20 Hours)	
	Formulas ,	3
	Charts and Handbooks	3
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GOALS

The student must be able to demonstrate:

- 1. Knowledge of the various types of metalworking lathes, their basic parts and accessories.
- 2. Knowledge and the ability to use the cutting tools and their holders in conjuction with the machining operation performed on the lathe.
- 3. Proficiency in performing the machining operations the lathe is designed to accommodate in a safe and productive manner.
- 4. Ability to select and calculate the speeds and feeds needed to efficiently perform metal removing operation on the lathe.



SPECIFIC BLOCK OBJECTIVES

BLOCK I - INTRODUCTION TO THE LATHE

The student must be able to:

- 1. List and define the types of metal working lathes utilized in metal work.
- 2. List and define the parts and their functions of the metal working lathe and the holding devices and accessories used in conjunction with them.

BLOCK II - CUTTING TOOLS AND HOLDERS

The student must be able to:

- 1. Exhibit the ability to grind and utilize the tool bits designed for the metal removing operations on the lathe by producing and using the tools to machine assigned work projects.
- 2. Demonstrate an understanding of and exhibit the ability to select and use the tool holding devices designed to support lathe cutting tools by utilizing them correctly to machine assigned projects.

BLCCK III - SAFETY AND MAINTENANCE PROCEDURES

The student must be able to:

- 1. Demonstrate an understanding of personal safety habits and work hazards by completing worksheets, oral discussions, and exhibiting safe work habits in the shop.
- 2. Demonstrate an understanding of the need for proper care and maintenance of the lathe and its accessories by completing worksheets or by oral discussions.
- 3. Exhibit the ability to properly care for and maintain the lathe and its accessories by using the correct methods when operating the equipment.

BLOCK IV - MACHINING OPERATIONS

The student must be able to:

- 1. Define and demonstrate the ability to use the various turning and hole machining operations the lathe is capable of performing by completing worksheets and utilizing them in assigned projects.
- 2. Define and demonstrate the ability to use the various set-up procedures by utilizing them on assigned projects and completing worksheets.



BLOCK V - SELECTING SPEERS AND FEEDS

The student must be able to:

- 1. Exhibit the ability to select and calculate from the proper formulas the feed and speed of 1sthe workpieces.
- 2. Exhibit the ability to select and use the charts and handbooks that list the information needed to calculate or perform lathe machining operations by completing worksheets and test.

BLOCK VI - QUINMESTER POST-TEST

The student must be able to:

1. Satisfactorily complete the quinmester post-test.



Course Outline

MACHINE SHOP WORK - INTERMEDIATE - 9555 (Metalworking Lathe)

Department 48 - Quin 9555.03

I. INTRODUCTION TO THE LATHE

- A. Types of Lathes
 - 1. Bench
 - 2. Floor
 - 3. Turret
 - a. Vertical
 - b. Horizontal
- B. Lathe Parts and Functions
 - 1. Headstock
 - 2. Tailstock
 - 3. Carriage
 - 4. Driving mechanism
 - 5. Bed
 - 6. Operating controls:
 - a. Feed reverse
 - b. Clutch
 - c. Feed change
 - d. Half-nut
 - e. Start-stop
- C. Holding Devices
 - 1. Chucks
 - a. Three jaw universal
 - b. Four ja; independent
 - 2. Faceplate
 - 3. Driving plate
 - 4. Collets
 - 5. Centers and dogs
- D. Accessories
 - 1. Taper attachment
 - 2. Center rest
 - 3. Steady rest
 - 4. Follower rest

II. CUTTING TOOLS AND HOLDERS

- A. Tool Bit Grinding
 - 1. Rake and clearance angles
 - 2. Nose radius
 - 3. Stoning
- B. Types of Tool Bits
 - 1. Turning



- a. Right hand
- b. Left hand
- c. Ruffing
- d. Finishing
- 2. Facing
- 3. Cutoff
- 4. Threading
- 5. Forming
- 6. Boring
- C. Tool Holders
 - 1. Straight, right and left hand
 - a. Turning and facing
 - b. Boring
 - c. Cutoff
 - 2. Special
 - a. Knurling
 - b. Threading
 - c. Carbide-tipped tool holder
 - d. Turret

III. SAFETY AND MAINTENANCE PROCEDURES

- A. Personal Safety
 - 1. Eye protection
 - 2. Proper clothing
 - 3. Jewelry removal
 - 4. Proper shop conduct
- B. Work Hazards
 - 1. Mechanical
 - 2. Materials
 - 3. Holding devices
 - 4. Floor area
 - 5. Cutting tools
 - 6. Hot, sharp chips
- C. Care and Maintenance
 - 1. Chip removal
 - 2. Proper lubrication
 - 3. Cleaning methods

IV. MACHINING OPERATIONS

- A. Turning
 - 1. Facing
 - 2. Cutoff and recessing
 - 3. Straight
 - 4. Threading
 - 5. Greaving and undercutting
 - 6. Fillets and radii
 - 7. Chamfering



IV. MACHINING OPERATIONS

- 8. Taper
- 9. Angle
- B. Hole Machining
 - 1. Drilling
 - 2. Reaming
 - 3. Boring and counterboring
 - 4. Internal threading
- C. Specialized Operations
 - 1. Knurling
 - 2. Filing and polishing
 - 3. Lapping
 - 4. Grinding
- D. Set-Up Operations
 - 1. Universal chuck
 - 2. Independent chuck
 - a. Use of indicator
 - · b. Tail stock support
 - 3. Faceplate
 - a. Clamping methods
 - b. Counterbalance
 - 4. Steady rest
 - 5. Center rest
 - 6. Follower rest

V. SELECTING SPEEDS AND FEEDS

- A. Formulas
 - 1. Cutting
 - a. Speed
 - b. Feed
 - 2. Taper turning
 - a. Taper attachment
 - b. Tailstock offset
 - 3. Threading
 - a. Internal
 - b. External
- B. Charts and Handbooks
 - 1. Threading
 - 2. Speed and feed
 - 3. Material
 - 4. Finish desired

VI. QUINMESTER POST-TEST



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APPENDIX

Quinmester Post-Test Sample



Quinmester Post Test

Name _		Date Score	•
		Multiple Choice Test Items	
Each s	tatem	ents needs a word, a figure, or a phrase to make it correct.	
		the choices listed is correct. Place the letter of the choices	:e
		the space provided at the left edge of the sheet.	
1		en the tool travels along the work parallel to the lathe bed, is referred to as what kind of feed:	
	a.	Cross	
	ъ.	Longitudinal	
1	,	Radial	
	d.	Circular	
2	ba	e feeding and threading mechanism on a lathe includes three sic components; the end gear train, the quick change gear box, d the:	
	a.	Step cone pulley	
	ъ.	Bull gear and lock pin	
		Carriage and apron assembly	
	d.	Back gear and reversing lever	
3		e part of the carriage assembly that may be set at any angle : lied the:	s
	a.	Tool post	
	ъ.	Cross slide	
	c.	Compound rest	
	d.	Shaftnut lever	
4	. Cu	tting speed, surface feet per minute refers to:	
	a.	Rpm's of the headstock spindle	
	ъ.	# · · · · · · · · · · · · · · · · · · ·	
		Stock the tool removes from the work	
	d.	Linear tool movement along the work	
5		at type of standard toolholder permits machining close to the the chuck or faceplate:	
	a.	Left-hand	
		Right-hand	
		Straight	
	d.	Cutoff	



6.	High-speed steel tool bits require a standard toolholder with a back rake angle of:
	a. '0°
	b. 12°
	c. 16½°
	d. 21°
⁷ .	A shape imparted to the face of a tool bit which produces a short, coiled chips is called a chip:
	a. Coiler
	b. Breaker
	c. Pointer
	d. Cutoff
8.	The recommended nose radius for a general purpose turning tool designed for moderate to light turning is:
	a. 1/64"
	b. 1/32 ¹¹
	c. 3/64 ¹¹
	d. 1/16"
9.	Regardless of tool bit type, a most important factor in setup of tool bit and holder in the toolpost is:
	a. Flexibility
	b. Straightness
	c. Angle
	d. Rigidity
10.	When mounting work between centers, the tailstock handwheel is adjusted until:
	a. Firmly locked
	b. A slight resistance is felt
	c. Lathe rattles when under power
	d. Not critical
11.	Before precision turning a workpiece, it is necessary to:
	a. Obtain cutting oil
	b. Check center alignment
	c. Check handwheel location
	d. Check stock length
12.	To turn a workpiece from the tailstock toward the headstock, the usual procedure generally requires what kind of tool bit:
	a. Left-hand
	b. Right-hand
	c. Cutoff
	t with the book of

13.	The rounded surface at the bottom of a shoulder cut is called:
	a. A fillet
	b. A corner
	c. An edge
	d. A round-off
14.	A follower rest would not be used in which of the following
	operations:
	a. External threading
	b. Shoulder turning
	c. Turning a groove
	d. Boring
15.	Principally knurling is what kind of operation:
	a. Cutting
	b. Forming
	c. Turning
	d. Boring
16.	On a diamond knurl, deep lines in one direction usually indicate a problem with tool:
	a. Speed
	b. Feed
	c. Centering
	d. Quality
17.	On lathe work, a back-geared speed is used for knurling while
	employing a longitudinal feed of approximately:
•	a001"010"
	b020"030"
	c040"050"
	d060"070"
18.	Universal chucks in good condition will hold work accurately to within:
	a0002" or .0003"
	b020" or .030"
	c002" or .003"
	d040" or .050"
19.	The commonly used chuck which permits the most rapid centering of
	cylindrical stock is the:
	a. Universal type
	b. Spindle type
	c. Independent type
	d. Step and closure type

20.	When drilling and reaming with taper shank tools on the lathe, the tool is generally mounted in the:
	a. Headstock spindle
	b. Tailstock spindle
	c. Tool post
	d. Drill chuck
21.	In lathe work, the first step for accurate drilling or reaming is to:
	a. Mount the workpiece
	b. Check tool sharpness
	c. Check center alignment
	d. Mount the chuck
22.	The boring of small holes usually requires the use of what kind of boring tool:
	a. Inserted tool bit boring bar
	b. Forged boring bar
	c. Small drill
	d. Counterbore
23.	What is the name of the operation which produces an accurately turned and sized hole:
	a. Drilling
	b. Counterboring
	c. Broaching
	d. Boring
24.	To transfer accurate measurements from a 3/4" bored hole, one would employ what kind of tool:
	a. Telescoping gage
	b. Inside caliper
	c. Inside micrometer
	d. Small hole gage
25.	To turn a surface accurately parallel to a hole, one would use a device called a:
	a. Centering bar
	b. Boring bar
	c. Mandrel
	d. Bushing
26.	Tailstock setover may be calculated in three ways depending on what
	two factors with reference to the tapered surface:
	a. Diameter and location
	b. Diameter and length
	c. Length and location
	d. Length and lathe size.



27.	If the situation calls for a short, steep taper to be turned, what is the quickest and best method to employ:
	a. Tailstock setover
	b. Compound rest
	c. Longitudinal feed
	d. Taper attachment
28.	The the distriction moved to a line of the distriction of the district
20,	If the situation requires that varying lengths of workpieces be
	turned with a taper of to per foot, what is the best method to use:
. •	a. Tailstock setover
	b. Compound rest
	c. Longitudinal feed
	d. Taper attachment
29.	When turning a right-hand screw thread, the compound rest is normally set at:
	a. 29°
	b. 30°
	c. 59°
	d. 60°
30.	It is quite essential in terms of quality and efficiency to use a cutting lubricant when turning threads on:
	a. Aluminum
	b. Brass
	c. Steel
	d. Cast iron
31.	The turning of a 5/8 - 11 UNC 2A thread requires that the halfnut be engaged when the thread chasing dial revolves to:
	a. Any numbered line

- b. Any even numbered line
 c. Any odd numbered line
 d. Any line

Matching Test Items

Set up the correct sequencial steps for turning an external thread on the lathe. Match the operations to the ordered sequence of steps by placing the letter preceding the operation in the brackets at the right of the steps.

Α.	Finish the open end of the threaded section by	lst	()
_	chamfering.	2nd	Ċ)
В.	Return carriage to the starting point, and advance	3rd	ì	Ś
	compound rest screw approximately .002".	4th	•	Ś
C.	Set threading tool on center	5tn	•	`
D.	Withdraw threading tool at the end of cut by turning	6th	ì	Ś
	cross-feed screw one turn to the left and disengaging	7th	ì	Ś
	halfnut.	8th	ĉ	Ś
E.	Set micrometer collar on cross-feed screw to zero.	9th	ì	Ś
F.	Adjust gear train for desired ration,	10th	ì	Ś
G.	Test the height at which the point of the tool is set.	11th	•	΄ ΄
н.	Mount threading tool in tool holder for maximum	12th	•	΄,
	rigidity.	13th	>	
I.	Repeat steps 12-16 until desired depth of thread is	14th	~	
	reached.	15th	~	\(\)
J.	Advance the threading tool until the point touches	16th	2	΄,
	the work.	17th	7	
K.	Set compound rest to 290.	13th	>	
L.	Draw tool back past the right end of work, and		>	~
	advance compound rest screw approximately .002".	19th	()
M.	Determine number of threads per inch.			

- setting, and engage the halfnut at the appropriate point.
- O. Select correctly ground tool bit.

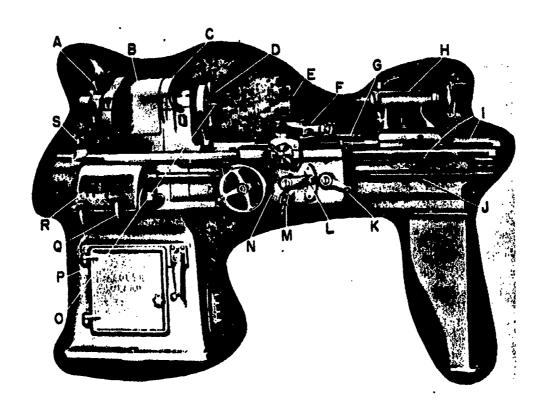
 P. Start the lathe and engage the halfnut.when the appropriate number and/or line is even with line on the rim of the indicator.

N. Turn cross-feed screw one turn to the right or zero

- Q. Mount work securely.
- R. Remove workpiece, replace tools, and clean up work area.
- S. With center gage set, tool square to the workpiece.



Matching Test Items



Note the lettered parts of the lathe in the figure above. Match the parts to their proper names by placing the letter in the space provided next to the proper name.

1.	Motor drive unit	1	Headstock
2.	Quick-change gear box	12.	Cone pulley cover
3.	Feed reverse lever	13.	Compound rest
4.	Apron	14.	Back gear lever
5.	Clutch knob	15.	Tumbler lever
6.	Halfnut lever	16.	Saddle
7.	Lead screw	17.	Tool post
8.	Bed ways	18.	Feed change lever
9.	Tailstock	19.	Live center
10.	Faceplate	20.	Leg



ANSWER KEY "O QUINMESTER POST-TEST

Multiple-Choice Test Items

- 1. b
- 2. c
- 3. c
- 4. a
- 5. b
- 6. c
- 7. b
- 8. b
- 9. d
- 10. ь
- 11. b

- 12. b
- 13. a
 - 14. d
 - 15. a
 - 16. b
 - 17. b
 - 18. c
 - 19. a
 - 20. b
 - 21. c
 - 22. b
- 9. G
- 10. J
- 11. E
- 12. L
- 13. P
- 14. D

- 23. d
- 24. a
- 25. c
- 26. b
- 27. ъ
- 28. d
- 29. .
- 30. c
- 31. a

15. B

16. N

17. I

18. A

19. R

Matching Test Items

- 1. M
- 2. F
- 3. Q
- 4. K
- 5. 0
- 6. H
- 7. C

- 8. S

Matching Test Items

1. P

8. T

15. Q

2. R

9. E

16. G

3. S

10. p

.17. E

4. N

11. 6

18. L

5. M

12. E

19. 0

6. K

13. F

20. T

7. J

14. A