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ABSTRACT

The movement to introduce law studies in the schools has gained great momentum since 1972. This directory describes law-related educational activities and programs K-12 being conducted throughout the United States. In an effort to prevent duplication of effort by providing information about projects, this second edition updates the first by the expanded activities of many ongoing projects as well as 100 new programs. Arranged alphabetically by states, each project description includes the following information: (1) subject areas taught; (2) activities--classroom teaching, training teachers, developing curriculum materials, providing facilitative services; (3) materials developed by the project; (4) teaching administrative staff; (5) number of students reached by the program and grade levels for which the project is conducted; (6) sponsoring organizations which initiated and/or actively support the program; and (7) sources of funding. Also provided are cross-references to teacher training activities and Bar Association activities. An information form for law-related educational activities is included for organizations to submit up-to-date information for the next edition. (Author/RM)

DIRECTORY

of Law-Related Educational Activities

SECOND EDITION
Working Notes, No. 6

ABA Special Committee
on Youth Education
for Citizenship

Editor
Norman Gross
Assistant Staff Director, YEFC

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THE GOVERNMENT HAS BEEN HELPING
SCHOOL TEACHERS AND EDUCATORS
THE RESEARCH AND INFORMATION
AT THE NATIONAL INSTITUTE OF EDUCATION
STATE DEPARTMENT OF EDUCATION
NEW YORK, N.Y. NATIONAL INSTITUTE OF
EDUCATION, 1200 K STREET, N.W.

Susan E.
Davison

ED 095061



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The late Adlai Stevenson said:

"Democracy is not self-executing. We have to make it work, and to make it work we have to understand it. Sober thought and fearless criticism are impossible without critical thinkers and thinking critics. Such persons must be given the opportunity to come together to see new facts in the light of old principles and to evaluate old principles in light of new facts by deliberation, debate, and dialogue."

The American Bar Association Special Committee on Youth Education for Citizenship (YEFC) believes that democracy can only be made to work effectively if "understanding" as called for by Ambassador Stevenson is developed in the elementary and secondary schools of our country. It is not our intention to make every student a lawyer. It is rather to help educators use the substance and process of law as vehicles by which students and their teachers can examine "new facts in the light of old principles and evaluate old principles in light of new facts."

Our goal is to see that law is taught systematically in our schools at all levels. All of our efforts are directed at insuring that such instruction is comprehensive, realistic, and rigorous. We work with lawyers, representatives of the justice system, educational administrators, teachers, parents, and other individuals and groups in the community. Soon, we hope an elementary or secondary school without courses in law will be as rare as a school without courses in mathematics.

In 1972, we published the first edition of our *Directory of Law-Related Educational Activities*. That book, which described over 170 law-related projects throughout the United States, proved important not only for the information it contained, but also as a demonstration that the movement for law studies in the schools was alive and prospering. Through the distribution of this revised *Directory of Law-Related Educational Activities*, which lists approximately 250 projects, we hope to stimulate increased interest and encourage further coordination in the field.

YEFC also publishes a series of *Working Notes* which serve as practical guides for the development and implementation of law studies programs. Earlier this year, we distributed our *Bibliography of Law-Related Curriculum Materials*; Annotated as a special edition in the *Working Notes* series. In addition, YEFC has produced a 30-minute film, *To Reason Why*, which dramatizes in documentary style the need for and effectiveness of law studies programs.

YEFC does not have a proprietary interest in any project models, teacher training programs, or curriculum materials. Our function is entirely facilitative. YEFC provides coordination for all projects in the field and serves as a national clearinghouse for information. We conduct regional conferences at which lawyers and educators learn about law studies programs through active involvement in instructional strategies currently being used in classrooms throughout the country. In addition, members of YEFC staff spend a portion of their time consulting with community leaders including lawyers, educators, and law enforcement personnel in the development of local programs.

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Special Committee on Youth Education for Citizenship
American Bar Association
American Bar Center
1155 East 60th Street
Chicago, Illinois 60637

Table of Contents

Introduction iv

- I. Geographical Project Directory 1**
- II. Cross-Reference to Teacher Training Activities 77**
- III. Cross-Reference to Bar Association Activities 79**
- IV. YEFC Information Form 83**

Introduction

In the introduction of our first edition of this *Directory*, we noted the interest among lawyers, educators, judges, law enforcement officials, and other concerned members of communities throughout the United States in developing new approaches to teaching about law—both its process and its content. We also noted that many of those involved in the field were interested in learning about other projects, thereby avoiding needless duplication of effort and stimulating coordinated and cooperative efforts. We appreciate very much the favorable comments of many of you who have informed us that the *Directory* has succeeded in achieving these objectives.

During the year and a half since the publication of the first *Directory*, the movement to introduce law studies in the schools has gained momentum. Though some of the projects listed in the first *Directory* inevitably are no longer in existence, others have expanded their activities and many new programs have been initiated. Approximately 100 new programs are listed in this second edition.

The description of projects includes information compiled under the following headings:

Subjects: Subject areas taught. Subjects most often offered include the Constitution, Bill of Rights, legal process, and substantive law (e.g., consumer, criminal, juvenile, torts and property law).

Activities: Most of the projects provide classroom teaching of the "subjects". Some also train teachers, develop curriculum materials or provide facilitative services to individuals and groups in this field.

Materials: Materials are noted only if they have been developed by the project.

Staff: This category is divided into two sections, "teaching" and "administrative". "Teaching" staff includes volunteer lawyers, educators, law enforcement officers and others as well as full-time teachers. "Administrative" staff includes only those who are paid in whole or part to administer the project, unless otherwise noted.

Students: Two items of information are included: The number of students reached by the program during the last academic year and the grade levels for which the project is conducted.

Sponsors: The organizations which initiated and/or actively support the program.

\$\$\$\$: Sources of funding (if any).

The *Directory* also includes a cross-reference to projects involved in teacher training as well as a cross-reference to bar association activities.

Because of the dynamic growth of law-related activities, there are doubtless some projects for which entries are not current or complete. In addition, we have no doubt missed some altogether. In order to keep us up-to-date on activities in the field, please complete the special YEFC Information Form included in the back of the *Directory*. In addition, we welcome your suggestions on ways in which the *Directory* might be improved.

I. Geographical Project Directory

ALABAMA

Committee on Citizenship Education for Youth

Thomas G. Greaves, Jr., Chairman
Alabama State Bar
Box 123
Mobile 36601
205-432-5511

subjects: Constitution, administration of justice, rights and responsibilities, substantive law;
activities: planning to initiate pilot programs which emphasize teacher training seminars, conferences and workshops;
staff/teaching: volunteer attorneys;
staff/administrative: 1 volunteer chairman;
students: 8th and 9th graders;
sponsors: Alabama State Bar.

Law and Justice in our Changing Society

Ellen Burchfield, Director
Huntsville Public Schools
P.O. Box 1256
Huntsville 35807
205-539-6226

subjects: Civics, state history, constitutional law, civil law, consumer law, landlord/tenant law, urban law, emergency-disaster legislation;
activities: developed a curriculum guide for grade 9 which gives required courses a law focus; piloting program in 7th and 8th grades in one high school; utilizing attorneys, district attorneys, police, and other community resource personnel; conducting conferences and workshops;
materials: *Law and Justice in our Changing Society*;
staff/teaching: 12 teachers;
staff/administrative: 1 director;
students: 1,500 7th-9th graders in four secondary schools;
sponsors: Law In American Society Foundation, Huntsville Public Schools;
\$\$\$: Alabama Law Enforcement Planning Agency, Law In American Society Foundation.

Project Awareness

Frank Donaldson, Faculty Advisor
Cumberland Law School
800 Lake Shore Drive
Birmingham 35209
205-870-2701

subjects: Judicial system, constitutional law, drug law, criminal law, civil law, student rights and responsibilities;
activities: law students lead discussions in 12th grade classes;
materials: outlines on areas of substantive law;
staff/teaching: 20 law students;
staff/administrative: 1 chairman;
students: 12th graders;
sponsors: Cumberland Law School.



ALASKA

Law Courses

Harold Savage, Principal
A. J. Dimond High School
2909 West 88th Avenue
Anchorage 99502
907-344-1535

subjects: Criminal law, civil law, Supreme Court, juvenile justice system, juvenile rights and responsibilities, student rights and responsibilities;
activities: conducting four semester and year courses—Criminal Law; Law 1; The Court, Civil Liberties and You; and Criminology: The Teenager and the Law—on areas of the law directly relating to young people;

staff/teaching: 1 instructor, volunteer attorneys;
students: 180 10th-12th graders;
sponsors: A. J. Dimond High School.

ARIZONA

High School Teaching Project

Charles L. Chester, Director
Young Lawyers Section
Maricopa County Bar Association
114 West Adams
Phoenix 85003
602-258-7701

subjects: Introduction to law, First Amendment rights, equal protection, due process, criminal law, consumer law, family law;

activities: development of materials for and presentation of subjects to 12th grade students by volunteer attorneys;

materials: case studies developed by project;
staff/teaching: 131 attorneys;

staff/administrative: 7 volunteer attorneys;

students: 3,500 12th graders;

sponsors: Maricopa County Bar Association Young Lawyers Section;

\$\$\$\$: Maricopa County Bar Association, Phoenix Public Schools, High School Law Program of the Foundation of the Federal Bar Association.

High School Teaching Project

Kenneth Hegland and
Wayne Godare, Directors
University of Arizona Law School
Tucson 85721
602-884-3426

subjects: Basis and nature of law, constitutional law, juvenile law, criminal law, consumer law, family law, tort law;

activities: law students teach senior high school classes one hour a week for 7-10 weeks;

staff/teaching: 80 teachers, 80 law students;

students: 2,400 12th graders;

sponsors: Tucson Public Schools, University of Arizona Law School.



Respect for Law Program

Rosalie M. Aubuchon, Coordinator
1866 East Julie Drive
Tempe 85283
602-838-5908

Sgt. Charles L. Zufall
320 West Washington
Phoenix 85003
602-262-7331

subjects: Philosophy of law, origins of law, rights and responsibilities, Constitution;

activities: conducting a minimum of 7 classroom hours of instruction in 6th grade classes, which includes mock trials, field trips to court rooms, speakers from the legal and justice communities; program held in conjunction with "Youth Education in Law" project of the National Lawyers' Wives;

materials: Teaching Aids for Respect for Law Program;
staff/teaching: 6th grade teachers, juvenile probation officers, lawyers, policemen;

staff/administrative: police department personnel;

students: 6th graders in Maricopa County;

sponsors: Maricopa County Bar Association, Maricopa County Bar Auxiliary, Phoenix Police Department, Maricopa County Sheriff, state and local departments of education;

\$\$\$: Maricopa County Bar Association, Maricopa County Bar Auxiliary, Phoenix Police Department.

ARKANSAS

Arkansas Bar Association

Robert T. Dawson, Vice Chairman
Public Relations Committee
Superior Federal Building
P.O. Drawer 968
Ft. Smith 72901
501-783-6188

subjects: Bill of Rights, court system, tort law, contract law, constitutional law;

activities: attorneys lead discussions on various legal topics, once a week for 13 weeks in senior high school classes;

staff/teaching: volunteer attorneys;

students: 10th-12th graders in two high schools;

sponsors: Sebastian County Bar Association, Arkansas Bar Association.

Public School Legal Education Program

Alston Jennings, Coordinator
Arkansas Attorney General's Office
Little Rock 72201
501-371-2341

subjects: Constitution, Bill of Rights, governmental institutions, legal procedures, substantive law;

activities: coordinating attorneys speakers bureau for high schools in cooperation with the Future Business Leaders of America; seeking funds, in cooperation with the State Department of Education, to conduct a series of one week summer seminars for teachers;

staff/teaching: lawyers and educators;

students: 10th-12th graders;

sponsors: Arkansas Attorney General's Office, Future Business Leaders of America, Arkansas Bar Association, Arkansas State Department of Education.



CALIFORNIA

Basic Law Workshop

Thomas Harrison, Director
Lowell High School
1101 Eucalyptus Drive
San Francisco 94132
415-566-7900 x20

subjects: Historical evolution of the American legal system, structure and jurisdiction of California and federal courts, introduction to civil and criminal procedure, substantive law;

activities: conducting elective course (fulfilling the Civics II requirement for graduation) which includes lectures, discussions, student reporting on legal current events, field trips to courts, law schools, and prisons, ride-along programs with local police, guest speakers from law-related fields, community internship program, mock trials;

materials: illustrated booklet of class activities (including student reactions to the course), video-tape of three-hour mock trial, sample script for mock trial, book reviews;

staff/teaching: 1 director, 1 attorney, law students, other community resource personnel;

staff/administrative: 1 director, 1 supervisor of student relations, 1 attorney consultant;

students: 12th graders;

sponsors: Lowell High School, San Francisco School District;

\$\$\$\$: California Council of Criminal Justice.

Configurations of Change: The Integration of Mildly Handicapped Children into the Regular Classroom

Nancy Kreinberg and
Stanley H. L. Chow, Co-Directors
Far West Laboratory for Educational
Research and Development
1855 Folsom Street
San Francisco 94103
415-565-3096

subjects: Legal constraints and mandates, teacher preparation, instructional arrangements, accountability procedures;

activities: analyzing the processes of change occurring in the movement of mildly handicapped children from self-contained classrooms into regular education; issues examined in analytical papers and narratives on selected programs throughout the country;

materials: 280 page report, which includes annotated bibliography and a review of literature and research in the field;

staff/administrative: 2 co-directors;

students: teachers, principals, superintendents, and students in special education;

sponsors: National Institute of Education; Department of Health, Education and Welfare;

\$\$\$\$: National Institute of Education; Department of Health, Education and Welfare.

Constitutional Rights Foundation
[Northern California]

Joseph Grodin, Professor of Law
Hastings College of the Law
198 McAllister Street
San Francisco 94103
415-557-0448

subjects: Bill of Rights, rights and responsibilities, legal procedures, administration of justice, substantive law;
activities: teacher training, workshops, consulting services;
staff/teaching: 100 teachers, attorneys, law students, and community resource personnel;
staff/administrative: 1 part-time coordinator;
students: 600 9th-12th graders from 25 public and private schools in the San Francisco area;
sponsors: community Board of Directors;
\$\$\$\$: public donations, local foundations.

Constitutional Rights Foundation
[Southern California]*

Ms. Vivian Monroe, Executive Director
609 South Grand Avenue
Los Angeles 90017
213-627-7048

subjects: Bill of Rights, rights and responsibilities, legal process, administration of justice;
activities: teacher training, workshops, county-wide conferences, consulting services, "Youth and the Administration of Justice" program;
materials: Bill of Rights Newsletter, simulation games (Police Patrol, Jury Game, Kids In Crisis);
staff/teaching: 1000 teachers, attorneys and community resource personnel;
staff/administrative: executive director, 2 educators, 3 secretaries;
students: 16,000 7th-12th graders from over 100 secondary schools in Los Angeles County;
sponsors: Los Angeles County public and legal communities;
\$\$\$\$: private.

Diablo Valley Education Project

Robert Freeman, Director
50 Vashell Way
Suite 300
Orinda 94563
415-254-1055

subjects: Conflict, change, interdependence, power, authority, world affairs, international relations, world law;
activities: conducting teacher workshops, curriculum development, evaluation and information clearinghouse services, coordination with related organizations;
materials: list of publications available;
staff/teaching: 60 teachers;
staff/administrative: 1 director, 2 assistants, 2 secretaries;
students: 2,500 7th-12th graders in 9 junior and 7 senior high schools;
sponsors: Center for War/Peace Studies, Mt. Diablo Unified School District;
\$\$\$\$: Center for War/Peace Studies, Mt. Diablo Unified School District.



Freedom Under Law

V. T. Hitchcock, Director
2555 Mendocino Avenue
Santa Rosa 95405
707-527-2429 or 2133

subjects: Constitution, Bill of Rights, administration of justice, criminal law, civil law, student rights and responsibilities;

activities: presenting teacher training courses on various legal subjects in cooperation with Sonoma State College, which include discussions, moot courts, courtroom visits;

staff/teaching: volunteer attorneys;

staff/administrative: 1 director;

students: 8th-12th grade teachers;

sponsors: Sonoma County Bar Association.

Golden Gate Law Review High School Legal Education Project

Robert J. Brown, Editor-in-Chief
Robert Larke, Project Editor
536 Mission Street
San Francisco 94105
415-391-7800 x369

subjects: Constitutional law, tort law, contract law, real property law, criminal due process, court system and procedure, function of law in society;

activities: conducting 3-week legal course in high schools in the San Francisco Bay area;

materials: *Concepts in the Law-A High School Text*;

staff/teaching: 7 law students, 2 high school teachers;

staff/administrative: 7 volunteer law students;

students: 9th-12th graders;

sponsors: Golden Gate University School of Law.

High School Teaching Project

Kenneth S. Wolf, Director
1800 Avenue of the Stars, Suite 500
Los Angeles 90064
213-277-1000

subjects: Freedom of expression, due process, criminal law, consumer law, family law, juvenile law;

activities: attorneys present cases to classes and discuss issues raised;

staff/teaching: 35 attorneys;

staff/administrative: 2 volunteer attorneys;

students: 275 12th graders;

sponsors: Beverly Hills Bar Association Barristers;

\$\$\$\$: Beverly Hills Bar Association Barristers.

Junior Statesmen Foundation / California Junior State

Richard Prosser, Executive Director
495 California Avenue
Palo Alto 94306
415-327-2131

subjects: Rights and responsibilities, U.S. political system, legal procedures, administration of justice;

activities: materials development, informational services, consulting services;

materials: special handbook, quarterly newsletter, frequent press releases;

staff/teaching: 100 high school teachers;

staff/administrative: 1 educator, 1 secretary;

students: 2,000 10th-12th graders;

sponsors: Junior Statesmen Foundation;

\$\$\$\$: public and private donations.



Law, Education and Participation—A National Project of the Constitutional Rights Foundation

Ms. Vivian Monroe, Executive Director
Todd Clark, Education Director
609 South Grand Avenue
Los Angeles 90017
213-627-7048

subjects: Bill of Rights, rights and responsibilities, legal process, administration of justice;
activities: offering consulting services to assist schools and other agencies to develop programs on law, the administration of justice and citizenship education, with special emphasis on utilization of community resources and resource personnel;
materials: *Education for Participation: A Program Development Guidebook on Law and Public Affairs*, *Bill of Rights Newsletter*, simulation games;
staff/administrative: 3 project directors, 2 secretaries;
students: 7th-12th graders;
sponsors: Constitutional Rights Foundation (Southern California);
SSSS: Danforth Foundation, Ford Foundation.

Law Enforcement Education Program

Sergeant Cecil Graves, Supervisor
501 Poli Street
Ventura 90301
805-487-5511 x4388

subjects: Legal procedures, administration of justice, law enforcement;
activities: deputy sheriffs lead discussions in 4th, 6th, 8th, 10th and 12th grade classes;
materials: booklet available;
staff/teaching: 1 sergeant, 3 senior deputy sheriffs;
staff/administrative: 1 sergeant, 3 senior deputy sheriffs, 1 secretary;
students: 15,000 4th, 6th, 8th, 10th and 12th graders in all county schools;
sponsors: County of Ventura, Department of the Sheriff;
SSSS: California Council of Criminal Justice.

Law for Everyday Living

Dennis S. Tilton, Esq.
Moreno Valley High School
23300 Cottonwood Avenue
Sunnymead 92388
714-793-1193

subjects: Legal procedures, criminal law, contract law, tort law, family law, real property law, business associations, labor law, tax law, penal reform, constitutional law;
activities: conducting an elective semester course (5 days a week) in practical law which includes lectures, discussions, field trips to courts and prisons, role playing, mock trials;
staff/teaching: 1 teacher/attorney, guest speakers including coroner, probation officer, game warden, attorneys, district attorney, private investigator, highway patrol officer;
students: 9th-12th graders;
sponsors: Moreno Valley Unified School District.

Law in a Free Society *

Charles N. Quigley, Executive Director
606 Wilshire Boulevard, Suite 600
Santa Monica 90401
213-393-0523

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: curriculum development, teacher training, evaluation, development of community resources, workshops, consulting services;
materials: sets of materials for in-service training of elementary and secondary teachers including *A Case Book, Lesson Plans, A Curriculum, and Guide for Teacher Education*, on each of the following concepts: *Authority, Diversity, Freedom, Justice, Participation, Privacy, Property and Responsibility*;
staff/teaching: 1,200 teachers;
staff/administrative: 8 full-time and 7 part-time educators, 10 part-time area coordinators, 150 part-time instructors, 4 full-time and 1 part-time secretary;
students: 93,000 K-12th graders in 50 school systems;
sponsors: State Bar of California; University Extension, University of California at Los Angeles; Schools of Law of the University of California;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of Fresno

Hampton Sawyers, Director
Fresno City Unified Schools
3132 East Fairmont
Fresno 93726
209-224-4350

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 50-100 teachers per year;
staff/administrative: 1 part-time coordinator, 3 part-time educators, 4 lawyer consultants, 1 police consultant;
students: 4,000-8,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Fresno Unified School District; Fresno Police Department; Fresno County Bar Association;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of Long Beach

Jack Hoar, Director
Minnie Gant Elementary School
1854 North Britton Drive
Long Beach 90815
213-598-6914

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 30-50 teachers per year;
staff/administrative: 1 part-time coordinator, 2 part-time educators, 1 district attorney office consultant, 1 police department consultant;
students: 2,400-4,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Long Beach Unified School District; Long Beach Police Department; Long Beach County Bar Association;
\$\$\$\$: Law Enforcement Assistance Administration.



Law in a Free Society Project of Oakland

Kenneth Matheson and
Margaret Branson, Directors
Oakland Public Schools
1025 Second Avenue
Oakland 94606
415-836-2622

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 50-100 teachers per year;
staff/administrative: 2 part-time coordinators, 1 part-time district attorney, 1 part-time deputy police chief, 1 part-time attorney;
students: 4,000-8,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Oakland Unified School District; Diocese of Oakland; Alameda County Bar Association; Oakland Police Department; Alameda County District Attorney's Office;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of Orange County

Don Wilson, Director
Orange County Superintendent of
Schools' Office
1250 Grand Avenue
Santa Ana 92705
714-834-3900

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 75-125 teachers per year;
staff/administrative: 1 coordinator, 3 educators, 1 police consultant, 3 lawyer consultants, 1 probation consultant;
students: 6,000-10,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Orange County Schools; Orange County Bar Association; Orange County Police Department;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of San Diego

Gilbert E. Stuvé, Director
6401 Linda Vista Road
San Diego 92111
714-278-6400

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 30-100 teachers per year;
staff/administrative: 1 coordinator, 4 local coordinators, 2 lawyer consultants;
students: 2,400-8,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; San Diego Bar Association; San Diego County Schools; San Diego City Schools; Diocese of San Diego;
\$\$\$\$: Law Enforcement Assistance Administration.



Law in a Free Society Project of San Francisco

Van Burgess, Director
University of San Francisco
2130 Fulton Street
San Francisco 94117
415-666-0600

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 50-100 teachers per year;
staff/administrative: 1 part-time coordinator, 3 part-time educators, 4 lawyer consultants, 1 part-time secretary;
students: 4,000-8,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; San Francisco County Bar Association; San Francisco Unified School District; San Francisco Archdiocesan Schools;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of San Jose

Martin Mullins and Norma Wright, Directors
San Jose Unified School District
1605 Park Avenue
San Jose 95114
408-293-5303

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 75-125 teachers per year;
staff/administrative: 2 part-time coordinators;
students: 6,000-10,000 K-12th graders in 36 school systems;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; San Jose Unified School District; Santa Clara County Schools; Santa Clara County Bar Association; San Jose Police Department;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of San Juan

Roy Erickson, Director
San Juan Unified School District
3728 Walnut Avenue
Carmichael 95608
916-484-2491

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 75-100 teachers per year;
staff/administrative: 1 coordinator, 4 part-time educators, 1 lawyer consultant, 1 part-time secretary;
students: 6,000-12,000 K-12th graders per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; San Juan Unified School District; Sacramento County Bar Association;
\$\$\$\$: Law Enforcement Assistance Administration.

Law in a Free Society Project of Santa Monica

Alita Letwin, Director
606 Wilshire Boulevard, Suite 600
Santa Monica 90401
213-393-0523

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting 20-week in-service teacher training workshops;
staff/teaching: 50-100 teachers per year;
staff/administrative: 1 part-time coordinator, 8 part-time educators;
students: 4,000-8,000 K-12th graders per year in 2 school systems;

(cont. next page)



Law in a Free Society Project of Santa Monica (cont.)

sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Los Angeles City Schools; Santa Monica Unified School District; Los Angeles County Bar Association; Santa Monica Bar Association; Los Angeles Police Department;
\$\$\$\$: Law Enforcement Assistance Administration.

Legal Education Court Tour Program of Student League of San Francisco

Jim Moseley, Director
2105 O'Farrell Street
San Francisco 94115
415-563-5650

subjects: Court procedures;
activities: field trips to criminal jury trials;
materials: courtroom diagram and outline of criminal pre-trial and trial procedures;
staff/teaching: 146 teachers;
staff/administrative: 2 educators, 1 secretary;
students: 4,161 5th-12th graders from 67 schools in San Francisco Bay area;
sponsors: The Bar Association of San Francisco, San Francisco Unified School District, Archdiocese of San Francisco;
\$\$\$\$: private.

**Los Angeles County Bar Association
Legal Education Program**

Franklin Thomas Lloyd, Chairman
Youth Education Committee
606 South Olive Street, Suite 1212
Los Angeles 90014
213-624-8571

subjects: Civil law, criminal law, administration of justice;
activities: lawyer orientation, teacher training, lawyer in the classroom program, development of mock trial kits and legal fact sheets;
staff/teaching: 500 lawyers, 100 teachers;
students: 14,000 7th-12th graders;
sponsors: Los Angeles County Bar Association, Constitutional Rights Foundation (Southern California).

**Los Angeles District Attorney's
Youth Advisory Board**

Olivia Mitchell, Assistant Director
1254½ West Manchester Avenue
Los Angeles 90044
213-750-0920

subjects: Student involvement in the community, juvenile justice system, juvenile rights and responsibilities;
activities: employing 20 high school and college-age youth who are responsible for planning and implementing programs such as Law Awareness Week, Rap Session, conferences, workshops, training sessions, etc. for young people and law enforcement representatives, designed to increase understanding and communication between youth and the system; developing materials;
materials: "Wachanga Wasema" (Youth Speaks);
staff/teaching: 24 high school and college youth, law enforcement representatives;
staff/administrative: 1 director, 1 assistant director;
students: high school and college-age youth;
sponsors: District Attorney of Los Angeles County;
\$\$\$\$: Los Angeles Model Neighborhood Program.



Project Ayuda

Sal Robles, Counselor
404 North Sixth Street
Santa Paula 93060
805-525-4406

subjects: Juvenile rights and responsibilities, alienation in the high school;

activities: channeling negative and defensive attitudes of alienated youth into constructive activities, studying causes of alienation, developing more effective counseling methods;

staff/teaching: 1 educator;

staff/administrative: 1 educator, 1 part-time secretary;

students: 125 9th-12th graders, 25 high school dropouts;

\$\$\$\$: United States Government.

Project Benchmark of the Conference of California Judges

Berton J. Ballard, Director
2150 Shattuck
Berkeley 94704
415-845-8718

subjects: Community governmental agencies, court system and procedure, criminal law, juvenile law, administration of justice;

activities: conducting program designed to improve the depth, scope and quality of news reports of court proceedings through seminars with newsmen, educating readers of news reports, and other activities; materials development; field trips;

materials: *Welcome to Your Courts, Evidence, Due Process;*

staff/teaching: 5,000 teachers, 200 newsmen;

staff/administrative: 1 director;

students: 7th-12th graders;

sponsors: Conference of California Judges;

\$\$\$\$: California Council of Criminal Justice.

Project H.O.P.E. [Help, Opportunity, and Pride through Education]

Robert R. Wells, Project Director
Napa Valley Unified School District
1019 Second Avenue
Napa 94558
707-226-8280

subjects: Educationally disadvantaged youngsters;

activities: remedial training in academic and social skills for under-achieving students, centered in four areas—general self-concept, attitude toward school, peer group relationships, and family relationships; stresses affective domain, using self-administered cassette recordings; evaluating impact of programs;

staff/teaching: 9 teachers, police department representatives, educational consultants;

staff/administrative: 10 educators, 2 social scientists, 9 community resource personnel, 1 secretary;

students: 200 K-9th graders;

sponsors: Napa Valley Unified School District.

Project S.T.O.P.

Sidney K. Chew, Regional Administrator
1315 5th Street
Sacramento 95814
916-322-2574

subjects: Bicycle theft, vandalism, drug abuse;

activities: 7th and 8th graders are used as student teachers to impart information to 4th and 5th graders through puppetry and role playing;

materials: films, puppets, vandalism puzzle;

staff/teaching: 7th and 8th grade students;

students: 4th and 5th graders in 12 school districts;

sponsors: Crime Prevention Unit, Attorney Generals' Office;

\$\$\$\$: Cowell Foundation.



San Fernando Valley Bar Legal Education Program

Stephen E. Taylor, Director
8133 San Fernando Road
Sun Valley 91352
213-767-0112

subjects: Constitutional law, civil law, criminal law;
activities: mock trials, role-playing, simulations, lawyer in the classroom program, teacher training, law day conference, court visits;
staff/teaching: 100 lawyers, 50 teachers;
staff/administrative: 1 volunteer coordinator;
students: 6,000 7th-12th graders in 18 junior and 22 senior high schools;
sponsors: San Fernando Valley Bar Association, Constitutional Rights Foundation (Southern California);
\$\$\$\$: San Fernando Valley Bar Association, Constitutional Rights Foundation (Southern California).

Student and the Law Program

Sgt. Thomas A. Gahry, Coordinator
Los Angeles County Sheriff's Department
Community Relations Bureau
Hall of Justice
Los Angeles 90012
213-974-4161

subjects: Legal principles and processes;
activities: teacher training, developing materials;
materials: *Student and the Law*;
staff/teaching: 65 teachers, community resource personnel;
staff/administrative: 1 educator, 7 police department representatives, 1 secretary;
students: 7th and 8th graders in 13 schools, 10th-12th graders in 23 schools, adults in 15 schools;
sponsors: 19 school districts, Los Angeles County Sheriff's Department;
\$\$\$\$: California Council of Criminal Justice, 19 school districts.

Teaching Law to Reduce Crime

Judge Roy W. Seagraves, Director
Social Cybernetics Institute
701 Welch Road, Suite 217
Palo Alto 94304
415-324-0800

subjects: Juvenile law, American court system;
activities: curriculum development for grades K-12;
materials: *Rules and Rights Series* (Fearon Publishers);
staff/teaching: teachers, K-12, throughout the country;
staff/administrative: 5 behavioral scientists, 2 educators, 1 judge, 2 authors/editors, 1 secretary;
students: K-12th graders throughout the country;
sponsors: Social Cybernetics Institute.

Televoting

Vincent N. Campbell, Director
American Institute for Research
P.O. Box 1113
Palo Alto 94302
415-493-3550

subjects: Citizen participation, civic communication, responsive government, information utilization;
activities: utilizing a "televote" system of two-way communication between schools and citizens to help students identify key issues, get relevant information, draft supporting arguments, and interpret televote results of actual issues facing school officials;
materials: progress report and other informational materials;
staff/teaching: teachers, parents, students, community resource personnel;
staff/administrative: 1 director, 2 associates;
students: 7th-12th graders;
sponsors: National Science Foundation, San Jose Unified School District, American Institute for Research;
\$\$\$\$: National Science Foundation.



Thomas Jefferson Research Center

Frank G. Goble, Director
1143 North Lake Avenue
Pasadena 91104
213-798-0791

subjects: Values education; psycho-social problems; interrelationships among individuals, organizations and society;

activities: conducting research regarding the basic moral assumptions which underlie American law which is distributed through research reports, books, magazine articles, and a monthly research letter, as well as through speakers and seminars on applied psychology, motivation and organizational leadership; providing consultants to organizations dealing with psycho-social problems;

materials: *The Third Force, Excellence in Leadership, The Case For Character Education*, others;

staff/administrative: 1 director, 1 researcher, 1 librarian, 1 full-time and 1 part-time secretary;

sponsors: Thomas Jefferson Research Center;

\$\$\$\$: private.

3 R's Project

John P. Huber, Police Lieutenant
708 Third Street
Davis 95616
916-753-3322

subjects: Rights and responsibilities, juvenile law;
activities: establishing rapport between police and community; police visit each class 3-5 times during the year;

materials: *Student Attitudes Toward Authority, Law and Poli*

staff/teaching: 12 police department personnel;

staff/administrative: 3 police officers, 1 secretary;

students: 4,400 K-9th graders in all city schools;

sponsors: City of Davis;

\$\$\$\$: City of Davis.

Youth and Law Enforcement

Sgt. Bruce W. Philpott
Pasadena Police Department
142 North Arroyo Parkway
Pasadena 91103
213-577-4619

subjects: Criminal justice system, juvenile law;

activities: police officers conduct classes;

staff/teaching: 3 teachers, 3 police department representatives, community resource personnel, 1 educational specialist;

students: 75 9th-12th graders in 3 high schools;

sponsors: Pasadena Unified School District.

Youth and the Administration of Justice

Professor Norman Abrams, Director
UCLA Law School
405 Hilgard Avenue
Los Angeles 90024
213-825-1474

subjects: Constitution, legal processes, administration of justice, criminal law, juvenile rights and responsibilities;

activities: conducting clinical credit programs in which law students serve as resource personnel for teachers and students participating in "Youth and the Administration of Justice";

staff/teaching: 7 law students;

staff/administrative: 1 volunteer director;

students: 90 10th-12th graders, 3 teachers;

sponsors: UCLA Law School, USC School of Law, Constitutional Rights Foundation (Southern California);

\$\$\$\$: Law Enforcement Assistance Administration.

Youth and the Administration of Justice

Richard Weintraub, Director
609 South Grand Avenue
Los Angeles 90017
213-627-7048

subjects: Criminal law; procedures used by and role of police, district attorneys, and public defenders, as well as court, probation, parole and department of community services representatives in the administration of justice;

activities: conducting experience-oriented program in justice agencies where students design and peer-teach learning activities based on observations, experience and related classroom research and discussions; exploring interrelationships among agencies of the criminal justice system;

materials: simulation games, learning packets, course of study;

staff/teaching: 3 teacher-coordinators;

staff/administrative: 3 project directors;

students: 90 students from 3 high schools peer-teaching over 10,000 11th & 12th graders during the project year;

sponsors: Constitutional Rights Foundation (Southern California); justice agencies in Los Angeles County; Los Angeles County Bar Association; Los Angeles City, Pasadena and Long Beach schools;

\$\$\$\$: Law Enforcement Assistance Administration.

Youth and the Law Committee

William M. McCarty, Director
1200 Third Avenue, Suite 414
San Diego 92410
714-232-6739

subjects: Philosophy of law, rights and responsibilities, juvenile law;

activities: training teachers to bring law education into the schools; distribution of *Youth and Law* booklet free to 7th and 10th graders throughout the city and county; Speaker in the Classroom program; Hot-Line Lawyer program (a lawyer working with a class for a semester or a year); Students in the Lawyers' Offices program; youth film developed by bar members showing a bust, juvenile court, and related activities; a mock trial film used in San Diego County and elsewhere to demonstrate an actual trial situation;

materials: *Youth and Law* booklet;

staff/teaching: elementary and secondary school teachers;

students: K-12th graders;

sponsors: San Diego County Bar Association;

\$\$\$\$: San Diego County Bar Association, Law in a Free Society.

Youth Education Committee

Stuart A. Forsyth, Chairman
The Bar Association of
San Francisco
220 Montgomery Street
San Francisco 94104
415-922-1440

subjects: State constitution, legal and political institutions, legal processes, rights and responsibilities, substantive law;

activities: lawyers lead discussions, attorney hot-line for teachers, Explorer Law Club; implementing ABA-FBA high school law program, developing resource library of printed and film materials, developing materials;

materials: *Law in Society* (currently being revised), *Youth and the Law* booklet;

staff/teaching: 2,788 teachers, 50 attorneys, 15 community resource personnel;

students: 61,400 4th-12th graders;

sponsors: The Bar Association of San Francisco;

\$\$\$\$: The Bar Association of San Francisco, other private donations.

Youth Education Committee

W. D. Gibbs, Chairman
Alameda County Bar Association
Financial Center Building
Oakland 94612
415-893-7160

subjects: Legal procedures, administration of justice, governmental institutions, fundamental legal principles;
activities: coordinating three projects—court visitation, mock trials, teacher training; conducting pilot program in cooperation with Law in a Free Society; developing materials;
staff/teaching: 200 teachers, 50 attorneys, 3 judges, 2 police department representatives;
students: 6,000 5th, 6th, and 12th graders;
sponsors: Alameda County Bar Association, Oakland Public Schools, Urban Studies Project, Oakland Police Department, Law in a Free Society;
\$\$\$\$: Alameda County Bar Association, Oakland Public Schools, Law in a Free Society.

COLORADO

American Citizenship Committee

Hon. Sherman G. Finesilver, Chairman
Colorado Bar Association
City and County Building
Denver 80202
303-222-9421

subjects: Court system;
activities: court tours, lectures, mock trials;
staff/teaching: volunteer attorneys;
students: 7th-12th graders;
sponsors: Colorado Bar Association.

Colorado Legal Instruction Program *

Mary Jane Turner, Director
Social Science Education Consortium
University of Colorado
855 Broadway
Boulder 80302
303-443-2211 x8155

subjects: Comprehensive program including Constitution, Bill of Rights, legal processes, criminal justice, substantive law;
activities: seeking the necessary funding to introduce law studies into the K-12 social studies curriculum, as well as to conduct institutes, workshops, on-site observations, and evaluation;
staff/teaching: K-12th grade teachers, attorneys, community resource personnel;
staff/administrative: 1 director, 2 associates, 1 bar association consultant, 1 state department of education consultant, special consultants for various projects;
students: K-12th graders throughout the state;
sponsors: Social Science Education Consortium, Colorado Bar Association, Colorado Department of Education;
\$\$\$\$: Law Enforcement Assistance Administration (grant request currently pending).

*This project more fully described in *Working Notes #4: Help! What to Do, Where to Go?* under the heading *Legal/Civic Education Program for the State of Colorado*.



Colorado Project for Law-Focused Education

William J. Lewis, Director
809 Quail Street
Lakewood 80215
303-237-6971

subjects: Comprehensive program including constitutional law, civil law, urban law, criminal law;
activities: conducting pilot program which includes teacher training, coordination with local bar association and law enforcement officials, curriculum development;
staff/teaching: 8 teachers;
staff/administrative: 1 director;
students: 400 K-12th graders;
sponsors: Law in American Society Foundation;
\$\$\$\$: Law in American Society Foundation.

Community Education Clinical Program

James Kurtz-Pheln, Staff Attorney
University of Denver
College of Law
200 West 14th Avenue
Denver 80204
303-753-3193

subjects: Student rights and responsibilities, criminal law, drug law, civil liberties;
activities: conducting clinical credit course once a week for nine weeks in six high schools, providing law student speakers on request, conducting mock trials;
materials: being developed by law students;
staff/teaching: 12 law students;
staff/administrative: 1 staff attorney;
students: 9th-12th graders in 6 high schools;
sponsors: University of Denver College of Law.

Law in Action Program

c/o Hon. William Calvert
El Paso County Judicial Building
Colorado Springs 80903
303-471-5615

subjects: El Paso County's legal history, modern court system;
activities: members of El Paso County Bar Association Auxiliary conduct court tours for students; volunteer attorney is available to answer students' questions;
materials: booklet describing court system with glossary of legal terms and some history of early courthouses of El Paso County;
students: civics class students in public, private and parochial schools in El Paso County;
sponsor: El Paso County Bar Association.

CONNECTICUT

Institute for Responsive Education

Don Davies, Director
70 Sachem Street
New Haven 06520
203-436-4895

subjects: Citizen participation in educational decision-making in the schools;
activities: studying alternative models of citizen participation and utilization of corporate resources for school reform, assisting local groups with leadership training and curriculum development, providing informational services, conducting national survey to locate and describe citizen groups involved in school decision-making;
materials: *Annotated Bibliography on Citizenship Participation in Education* (\$3.00), *Citizen Action in Education* (quarterly-free);

(cont. next page)



Institute for Responsive Education (cont.)

staff/teaching: 1 associate director, 1 research associate, 1 administrative assistant;
staff/administrative: 1 associate director, 1 research associate, 1 administrative assistant;
sponsors: Center for the Study of Education, Yale University;
\$\$\$\$: Edna McConnell Clark Foundation, Norman and Karen Stone Foundation.

Men Under Law

Irving Schein, Director
120 New Park Avenue
Hartford 06106
203-236-2802

subjects: Landmark constitutional cases in civil liberties;
activities: materials development;
materials: *Men Under Law*, charts for case studies, narrative cassettes;
staff/teaching: 1 law professor, 5 secondary school teachers, 36 social studies department chairmen;
staff/administrative: 1 director, 3 editors;
students: 1,000 11th and 12th graders;
sponsors: Individualized Learning Incorporated;
\$\$\$\$: Individualized Learning Incorporated.

Youth and the Law

Samuel Sadie, Director
P.O. Box 728
Stratford 06497
203-377-4384

subjects: Constitutional law, criminal law, tort law, family law, students rights and responsibilities, juvenile law, courts and court procedures, consumer law;
activities: conducting semester course which includes field trips, mock trials, speakers (law enforcement representatives, attorneys, etc.), debates on controversial issues, films and filmstrips;
staff/teaching: 4 teachers;
students: 500 9th-12th graders;
sponsors: Fairfield Board of Education.

DELAWARE

Teenagers, the Law, and Social Problems

Joseph D. Rush, Jr., Teacher
Claymont School District
Claymont 19703
302-798-1474

subjects: U.S. legal system, business law, criminal law, employment law, school law, family law, courts, juvenile rights and responsibilities;
activities: 18-week course (five classes per week) which includes speakers from various organizations such as county police, youth assistance representatives, Delaware Bar Association attorneys;
staff/teaching: 1 teacher;
students: 300 8th graders;
sponsors: Claymont School District;
\$\$\$\$: taxpayers of Claymont, Delaware.



DISTRICT OF COLUMBIA

Center for a Voluntary Society

John Dixon, Director
1785 Massachusetts Avenue, N.W.
Washington 20036
202-332-4400

subjects: Voluntary organizations;
activities: increasing effectiveness of volunteers and voluntary organizations in determining civic purpose and influencing public policy, researching philosophy of law as legitimate base for voluntary action, offering consulting, research, information and training services;
materials: *The Voluntary Community: Creative Use of Human Resources, Citizen Participation in Federal Programs: A Review, Voluntary Action Research 1972, Voluntary Action Research 1973*, others;
staff/administrative: 4 educators, 20 part-time consultants, 5 secretaries;
sponsors: Center for a Voluntary Society;
\$\$\$\$: foundation support grants and contracts.

Children's Defense Fund

Marian Wright Edelman, Director
Washington Research Project
1763 R Street, N.W.
Washington 20009
202-483-1470

subjects: Rights and responsibilities of children including the right to education for children excluded from school, the classification and labeling of children and their placement in special education classes and specialized institutions, the right to treatment and education for institutionalized children, the care and treatment of children by juvenile justice systems and other child serving agencies, the right to adequate medical care and delivery of health services for children, the use of children as subjects for medical and drug research;
activities: litigation; organizing children, parents and community groups; investigative research and reporting; monitoring and evaluating federal, state and local childrens programs and services; publicizing through a newsletter and investigative reports the problems and conditions of institutionalized and excluded children;
materials: annual report available;
staff/administrative: 9 lawyers, 8 professionals, 2 research assistants, 5 secretaries;
sponsors: various private foundations;
\$\$\$\$: various private foundations.

Commission of Inquiry Into High School Journalism

Libby Keefer, Staff Director
Robert F. Kennedy Memorial
1054 31st Street, N.W.
Washington 20007
202-965-4055

subjects: Student rights and responsibilities, First Amendment freedom of press, journalism;
activities: developing awareness of student rights and responsibilities in journalism, encouraging minority participation in school journalism, and suggesting alternatives to school journalism; planning to develop regional projects;
materials: report to be published in February, 1974;
staff/administrative: 1 director, 2 full-time administrators, 2 part-time administrators, 1 writer/ editor, 1 secretary;
students: 7th-12th graders;
sponsors: Robert F. Kennedy Memorial, various other private foundations;
\$\$\$\$: Robert F. Kennedy Memorial, various other private foundations.



**District of Columbia Public Schools
Law in American Society Project**

Ruth L. Byrd, Director
McKinley High School
Second and T Streets, N.E.
Washington 20002
202-629-6071 (2)(3)

subjects: Constitution, Bill of Rights, civil law, criminal law, legal processes;

activities: incorporating law-focused materials into elementary, junior high, and senior high school social studies classes, volunteer lawyers in classroom, court tours, teacher training;

staff/teaching: 2 elementary, 3 junior high, and 3 senior high school teachers;

staff/administrative: 1 project director;

students: 400 5th-12th graders;

sponsors: D.C. Public Schools, District of Columbia Bar, Law in American Society Foundation;

\$\$\$\$: D.C. Public Schools, Law in American Society Foundation.

National Council for the Social Studies

Merrill Hartshorn, Executive Secretary
1201 16th Street, N.W.
Washington 20036
202-833-4476

subjects: Social studies education;

activities: publications, workshops, network of state councils;

materials: *Judgement Series* on Supreme Court cases; *Social Education* magazine, numerous other publications;

students: K-12th graders throughout the country;

sponsors: National Council for the Social Studies.

**Street Law—D.C. Project on Community
Legal Assistance**

Jason Newman, Director
Edward O'Brien, Deputy Director
Georgetown University Law Center
511 E Street, N.W.
Washington 20001
202-624-8235

subjects: Introduction to law, criminal law, consumer law, family law, housing law, student rights and responsibilities, juvenile law, prisoners' rights, conviction relief and parole;

activities: team of law students conduct discussions in 12th grade classes; training programs for law students who teach in high schools and prisons; city-wide mock trial competition; court and prison visits; internship program; publication of legal newsletter; training of junior high school teachers; initiating program in correctional institutions;

materials: teacher and student editions of *Street Law*;

staff/teaching: 22 law students who receive credit as part of a clinical course;

staff/administrative: 1 director, 1 deputy director, 1 staff assistant;

students: 300 12th graders in 9 D.C. public high schools, 90 inmates in 3 D.C. correctional institutions;

sponsors: D.C. Citizens for Better Public Education, Georgetown University Law Center, District of Columbia Public Schools, Cummins Engine Foundation, Eugene and Anges E. Meyer Foundation, Field Foundation, New World Foundation, Robert F. Kennedy Memorial Foundation, Third World Foundation;

\$\$\$\$: D.C. Citizens for Better Public Education, Georgetown University Law Center, District of Columbia Public Schools, Cummins Engine Foundation, Eugene and Anges E. Meyer Foundation, Field Foundation, New World Foundation, Robert F. Kennedy Memorial Foundation, Third World Foundation.



FLORIDA

Adult Rights Program

S. Curtis Kiser, Coordinator
1968 Bay Shore Boulevard
Dunedin 33528
813-733-2158

subjects: Adult and juvenile rights and responsibilities;
activities: attorneys lead discussions on new rights and responsibilities of 18-year olds, occasioned by recent Florida legislation which lowered the age of majority to 18;
staff/teaching: 16 attorneys;
staff/administrative: 1 volunteer coordinator;
students: 12th graders in 6 high schools;
sponsors: Clearwater Bar Association.

Community Outreach Committee

William Knight Zewadski, Chairman
Hillsborough County Bar Association
1000 First Federal Building
P.O. Box 1102
Tampa 33601
813-223-7474

subjects: First Amendment freedoms, juvenile rights and responsibilities, juvenile court procedures, student rights and responsibilities, student disciplinary procedures;
activities: attorneys lead discussions in all 11th grade classes during the Spring;
materials: sample cases and hypotheticals;
staff/teaching: 40 volunteer attorneys;
staff/administrative: 1 volunteer chairman;
students: 700 11th graders in all county schools;
sponsors: Hillsborough County Bar Association.

High School Activities Committee

Andrew C. Hall, Director
Young Lawyers Section
Dade County Bar Association
66 West Flagler Street
Miami 33130
305-377-0241

subjects: Juvenile rights and responsibilities;
activities: county-wide essay contest, debate contest, attorney speakers bureau, mock trials;
materials: newsletter on areas of legal interest;
staff/teaching: 300 volunteer attorneys;
students: 9000 10th-12th graders throughout Dade County;
sponsors: Dade County Bar Association Young Lawyers Section.

Law for Senior High School Students

Richard H. May, Director
210 S.E. First Bank Building
231 East Forsyth Street
Jacksonville 32229
904-355-6544

subjects: Contract law, property law, tort law, student rights and responsibilities;
activities: volunteer lawyers teach in selected senior high school classes on a pilot program basis, planning county-wide instruction through high school teachers;
materials: lawyer teaching materials;
staff/teaching: 30 volunteer lawyers (planning to use approximately 100 teachers and 20 lawyers in expanded program);
staff/administrative: 1 volunteer director;
students: 12th graders;
sponsors: Jacksonville Bar Association, Duval County School System.

Law Week—High School Project

Thomas A. Hoadley and
Bill Holland, Directors
P.O. Box 149
West Palm Beach 33402
305-686-6300

subjects: Juvenile rights and responsibilities;
activities: developing materials, conducting week-long courses in junior and senior high schools;
materials: drafting review of the law;
staff/teaching: 50 local attorneys;
staff/administrative: 4 volunteer attorneys;
students: 17,000 7th-12th graders;
sponsors: Palm Beach County Bar Association.

Problems in American Democracy-Street Law

Joel M. Goldfarb, Director of Federal Programs
James S. Rickards High School
3013 Jim Lee Road
Tallahassee 32304
904-877-5161 x55

subjects: Constitution, legal processes, family law, juvenile rights and responsibilities;
activities: attorney teaches special section of Problems in American Democracy course, in-service teacher training;
staff/teaching: 1 attorney, 2 teachers;
staff/administrative: 1 department chairman;
students: 37 10th-12th graders;
sponsors: Leon District Schools, James S. Rickards High School.

Youth and the Law

Robert Foss, Director of Public Affairs
The Florida Bar
Tallahassee 32304
904-222-5286

subjects: Constitution, Bill of Rights, administration of justice, juvenile rights and responsibilities, substantive law;
activities: currently in planning stages of developing a state-wide legal education program which will include pilot program in 5th-9th grade social studies curriculum, teacher training and curriculum development;
staff/teaching: teachers, lawyers, judges, law enforcement personnel;
staff/administrative: 1 director, consultants to various activities;
students: 5th-9th graders;
sponsors: The Florida Bar.

GEORGIA

Georgia Foundation for Law-Focused Education, Inc.

R. Keegan Federal, Jr., Director
540 One West Court Square
Decatur 30030
404-377-1786

subjects: Initiation and coordination of law-focused education programs in primary and secondary schools throughout the state;
activities: conducting teacher training seminars and institutes for school systems throughout the state, rendering assistance in the establishment of new programs in local schools;
staff/teaching: volunteer attorneys, educators, consultants;
staff/administrative: volunteer attorneys;
students: K-12th graders;
sponsors: State Bar of Georgia Committee on Youth Education for Citizenship, Atlanta Bar Association;
\$\$\$\$: contributions from attorneys, Law in American Society Foundation.



Law Education in Atlanta Schools *

John Evans, Chairman
2930 Forrest Hills Drive, S.W.
Atlanta 30315
404-761-5411

subjects: Comprehensive program including Bill of Rights, civil law, criminal law;
activities: teacher training including 3 week summer institute, curriculum development;
materials: 50 law education packets (K-12) developed by teachers in program;
staff/teaching: 200 teachers, 20 attorneys, community resource personnel;
staff/administrative: 1 educator, 1 secretary;
students: K-12th graders with emphasis on students in grades K-3 and 11-12 in every school in Atlanta;
sponsors: Atlanta Bar Association, State Bar of Georgia, Atlanta Public Schools.

HAWAII

Elementary and Secondary Legal Education Program

Gerald A. Sumida, President
Young Lawyers Section
Bar Association of Hawaii
P.O. Box 26
Honolulu 96810
808-537-1868

activities: Investigating the possibility of developing a comprehensive legal education program to be integrated into elementary and secondary school curriculum in public and private schools in the state.

IDAHO

No information available.

ILLINOIS

ABA Special Committee on Youth Education for Citizenship *

Joel F. Henning, Staff Director
American Bar Association
1155 East 60th Street
Chicago 60637
312-493-0533

subjects: Law-related educational programs;
activities: stimulating the initiation and expansion of comprehensive law-related programs, encouraging participation by state and local bar associations, coordinating activities of state and local law-related projects, conducting regional conferences and workshops, serving as national clearinghouse for information, providing consulting services, conducting research projects;
materials: Working Notes series—#3: *Reflections on Law-Related Education*; #4: *Help! What to Do, Where to Go?*; #5: *Bibliography of Law-Related Curriculum Materials: Annotated; To Reason Why* (a 30-minute, 16mm color film);

(cont. next page)

**ABA Special Committee on Youth Education
for Citizenship (cont.)**

**Bradley-Central Illinois Center for
Law-Focused Education**

William L. Bowers, Director
Department of History
Bradley University
Peoria 61606
309-676-7611 x502(3)

staff/administrative: 1 attorney, 1 attorney-educator,
2 educators, 3 secretaries, special consultants to
individual projects;

students: K-12th graders;

sponsors: American Bar Association;

\$\$\$\$: American Bar Endowment, Law Enforcement
Assistance Administration.

subjects: Constitutional law, civil law, consumer law,
landlord/tenant law, urban law;

activities: conducting classroom instruction of law-
focused materials in area schools, promoting project
through the news media (including a short television
feature), conducting a one-day Spring institute for
teachers and other in-service programs;

staff/teaching: 1 college professor, 5 teachers;

staff/administrative: 1 project director, advisory board;

students: 400 3rd-12th graders;

sponsors: Bradley University, Peoria School District,
Pekin School District, Law in American Society
Foundation;

\$\$\$\$: Tri-County Criminal Justice Commission, Law in
American Society Foundation, Bradley University, Peoria
School District, Pekin School District.

Center for Law and Education

William A. Stanmeyer, Esq., Director
State National Bank Plaza
1603 Orrington Avenue, Suite 960
Evanston 60201
312-866-8400

subjects: Rights and responsibilities;

activities: developing stop-action educational films and
teachers guides which are being piloted in 20 school
systems;

materials: films and guides on *Shoplifting, Burglary,
Stop and Frisk*;

staff/teaching: 7 attorneys, 26 educators, community
resource personnel;

staff/administrative: vary according to project;

students: 7th-12th graders in 20 schools systems;

sponsors: Americans for Effective Law Enforcement;

\$\$\$\$: private foundations.

Community Education on Law and Justice

Florence Heitler, Director
Citizens Information Service
67 East Madison
Chicago 60603
312-236-0315

subjects: Criminal justice, rights of the accused,
governmental agencies at the community level;

activities: planning to conduct state-wide 8 week pilot
programs designed to educate citizens about the
criminal justice system;

staff/teaching: educators, representatives of criminal
justice agencies;

staff/administrative: pilot programs locally
coordinated;

students: target audience of 500 adults during first
year of program;

sponsors: Citizens Information Service, League of
Women Voters of Illinois.



Court Observer Program

Barbara Fenoglio, Project Director
League of Women Voters of Illinois
67 East Madison
Chicago 60603
312-236-0315

subjects: Court system;

activities: recently initiated program designed to train individuals to observe the court process, maintain statistical analysis, and develop materials based upon observations (including suggested means for improving our court system);

staff/teaching: observers will include members of League of Women Voters of Illinois, law students, and other members of the community;

staff/administrative: 1 project director;

sponsors: League of Women Voters of Illinois;

\$\$\$\$: Illinois Law Enforcement Commission.

Illinois Corrections Project in Law-Focused Education

John T. Hungerford, Director
Box 246
St. Charles 60174
312-584-8220

subjects: Constitutional law, civil law, consumer law, landlord/tenant law, urban law;

activities: teacher and leadership training (including 4-week summer institute); curriculum development; workshops; informational, evaluation and consulting services; resource center;

staff/teaching: 32 teachers;

staff/administrative: 8 part-time attorneys and educators, 3 part-time secretaries;

students: 320 juveniles in correctional institutions in Illinois (plan to expand program to adult corrections institutions);

sponsors: Law in American Society Foundation, Illinois Department of Corrections;

\$\$\$\$: Law in American Society Foundation, Illinois Department of Corrections-Juvenile Corrections Division, Law Enforcement Education Program.

Illinois Project for Law-Focused Education

Dr. Alice Healy Sesno, Director
33 North LaSalle Street
Chicago 60602
312-346-0963

subjects: Constitutional law, civil law, consumer law, landlord/tenant law, urban law;

activities: teacher and leadership training (including 4-week summer institute); curriculum development; workshops; informational, evaluation and consulting services; resource center; affiliated projects throughout the state;

staff/teaching: 500 teachers, 18 attorneys and educators;

staff/administrative: 8 part-time attorneys and educators, 3 part-time secretaries;

students: 70,000 4th-12th graders throughout the state;

sponsors: Illinois State Bar Association, Law in American Society Foundation;

\$\$\$\$: Illinois Law Enforcement Commission, Law in American Society Foundation.

Individual Rights and Responsibilities Committee

Malcolm Kamin, Chairman
Illinois State Bar Association
c/o One North LaSalle Street
Chicago 60602
312-236-9760

subjects: Constitution, Bill of Rights;
activities: developing curriculum materials, serving as liaison to Law in American Society Foundation;
materials: *Your Bill of Rights* (available in September, 1974);
staff/administrative: 10 volunteer attorneys;
students: 9th-12th graders;
sponsors: Illinois State Bar Association;
\$\$\$\$: Illinois State Bar Association.

Law and the Individual

Dan M. Fox, Director
J. B. Conant High School
Hoffman Estates 60172
312-885-4366 x75

subjects: Constitutional law, Bill of Rights, substantive law, court procedures, prison reform, police and law enforcement, court structure;
activities: case studies; field trips to courts and prisons; mock trials; guest lecturers including representatives from the police department, penal hospitals, and American Civil Liberties Union;
staff/teaching: 1 teacher;
students: 90 11th and 12th graders;
sponsors: J.B. Conant High School;
\$\$\$\$: Township High School District 211-Palatine, Illinois.

Law-Focused Education Project: Rockford Public Schools

Harvey A. Share, Coordinator
Auburn High School
5110 Auburn Street
Rockford 61103
815-965-8764

subjects: Criminal law, consumer law, landlord/tenant law, criminal justice system;
activities: integrating law studies into 6th and 7th grade social studies, 9th grade civics, and 11th grade U.S. History courses; utilizing discussions, mock trials, simulations, role playing, and field trips; planning to conduct a 1974 summer institute to train 30 teachers; conducting program in cooperation with Winnebago County Bar Association, circuit court judges, law enforcement officials, and other community groups;
staff/teaching: 9 teachers;
staff/administrative: 1 coordinator, 1 part-time secretary;
students: 800 6th, 7th, 9th, and 11th graders;
sponsors: Law in American Society Foundation, Rockford Board of Education;
\$\$\$\$: Rockford Board of Education, Illinois Law Enforcement Commission, Law in American Society Foundation.



Law In American Life

Mary E. Greig, Director
Chicago Board of Education
228 North LaSalle Street
Chicago 60601
312-641-4057(8)

subjects: Constitution, rights and responsibilities, substantive law;
activities: a law-related offering within the social studies program, grades 7-12, with some appropriate materials to augment the social studies program in grade 5, which may be presented as a 20-week elective or two 10-week mini courses; translated selected titles of Justice in Urban America Series into Spanish;
materials: curriculum guide for teachers;
staff/teaching: 75 teachers;
staff/administrative: 1 director;
students: 2,500 5th, 7th, 8th, 9th, 11th and 12th graders;
sponsors: Chicago Board of Education, The Chicago Bar Association.

Moline Law-Focused Education Program

Mary Foster, Director
Moline Board of Education
Moline 61265
309-762-3631

subjects: Constitution, Bill of Rights, criminal law, civil law, rights and responsibilities;
activities: conducting classroom discussions, mock trials, field visits, reading assignments, role playing and case studies; presentations by resource people; in-service programs for teachers;
staff/teaching: 14 teachers;
staff/administrative: 2 coordinators;
students: 560 5th-12th graders;
sponsors: Law in American Society Foundation, Moline Board of Education;
\$\$\$\$: Law in American Society Foundation, Moline Board of Education.

National Center for Law-Focused Education *

Dr. Robert H. Ratcliffe, Executive Director
33 North LaSalle Street
Chicago 60602
312-346-0963

subjects: Constitutional law, civil law, consumer law, landlord/tenant law, urban law;
activities: teacher and leadership training (including 4-week summer institute); curriculum development; workshops; informational, evaluation and consulting services; resource center; affiliated projects throughout the country;
materials: Justice in America series, Trailmarks of Liberty series (Houghton Mifflin Co.), Law in American Society Journal, audio-visual kits;
staff/teaching: 1600 teachers, 18 attorneys and educators;
staff/administrative: 8 part-time attorneys and educators, 3 part-time secretaries;
students: 4th-12th graders nationwide;
sponsors: Law in American Society Foundation;
\$\$\$\$: Law in American Society Foundation, Law Enforcement Assistance Administration, Illinois Law Enforcement Commission.



Schwartz Citizenship Project

Dr. Mark M. Krug, Director
University of Chicago Graduate
School of Education
5835 South Kimbark Avenue
Chicago 60637
312-753-4164

subjects: Political institutions and processes;
activities: developing curriculum units;
materials: series of 7 units for teaching civic education including *The Road to the White House*, *Crime and Criminal Justice*, and *Pressure Groups in a Democracy*;
staff/teaching: 3 teachers in Chicago and San Diego;
staff/administrative: 1 coordinator;
students: 7th-12th graders;
sponsors: Mr. and Mrs. Charles Schwartz;
\$\$\$\$: Mr. and Mrs. Charles Schwartz.

Student Affairs Unit—Office of the Superintendent of Public Instruction

Mary Kloris, Coordinator
316 South Second Street
Springfield 62706
217-525-4988

subjects: Constitution, Bill of Rights, students rights and responsibilities (including issues involving pregnant students and school-age parents), community governance, sex education;
activities: curriculum development; informational and consulting services; promoting inter-agency cooperation; training teachers, counselors, parents and others; investigating complaints on part of teachers, students, parents, and administrators;
materials: *The Student and School*, *Formal Legal Opinion Series*, *Community Governance Manual*, others;
staff/teaching: 1,085 local school district administrators and teachers;
staff/administrative: 1 journalist/lawyer/educator, 2 college students, part-time administrative interns, 1 secretary;
students: pre-school through university students throughout Illinois;
sponsors: Office of the Superintendent of Public Instruction;
\$\$\$\$: Illinois State Legislature.

World Correctional Service Center

Harry H. Woodward, Jr., President
2849 West 71st Street
Chicago 60629
312-925-6591

subjects: Criminal justice;
activities: publishes material, primarily reprints, on topics relating to criminal justice for people in the field;
materials: *The Honest Politician's Guide to Crime Control*, *The Crime of Punishment*, *The Unexamined Death*, *The Etiquette of Fund Raising, Corrections and Social Work in the Year 2,000—Some Directions*, others;
staff/administrative: volunteer workers;
sponsors: World Correctional Service Center;
\$\$\$\$: private donations.



INDIANA

Administration of Law for Teachers *

Mary Beth Ramey, Director
Legal Studies Committee
Indianapolis Law School
735 West New York Street
Indianapolis 46202
317-635-6262

subjects: Constitutional law, Bill of Rights, juvenile procedure, American legal system, civil litigation;
activities: conducting two 2-week summer institutes for teachers and one-day institutes during school year on topics of current concern; developing materials;
staff/teaching: 7 attorneys, 10 law students;
staff/administrative: 1 director, 1 secretary, 1 program evaluator, volunteer attorneys from Indianapolis Bar Association Legal Studies Committee;
students: elementary and high school teachers;
sponsors: Indianapolis Bar Association;
\$\$\$\$: Criminal Justice Planning Agency, private foundations.

High School Law Program

Michael Thomasson, Director
325 Washington Street
Columbus 47201
812-372-0205

subjects: Bill of Rights, freedom of religion, freedom of expression, due process, consumer law, equal protection, welfare law, criminal law, environmental law, family law;
activities: volunteer attorneys lead discussions in secondary school classes;
staff/teaching: 22 volunteer attorneys;
students: 8th graders in 1 junior high school, 12th graders in 2 high schools;
sponsors: Bartholomew County Bar Association, Bartholomew County Consolidated School System, High School Law Program of the Foundation of the Federal Bar Association.

High School Law Program of the Foundation of the Federal Bar Association

William G. Baker, Director
1004 West Broad Street
New Castle 47362
317-529-9620

subjects: Bill of Rights, freedom of religion, freedom of expression, due process, consumer law, equal protection, welfare law, criminal law, environmental law, family law;
activities: working with American Bar Association Young Lawyers Section Law and American Youth Committee in developing projects in cities across the United States including Columbus, Indiana; Flint, Michigan; Brooklyn, New York; Charleston, West Virginia; Phoenix, Arizona; Oklahoma City, Oklahoma; Omaha, Nebraska; San Francisco, California; and Jackson, Mississippi;
materials: *These Unalienable Rights*;
staff/teaching: volunteer attorneys;
staff/administrative: 1 director;
students: 16,000 high school students throughout the country;
sponsors: Federal Bar Association, American Bar Association Young Lawyers Section Law and American Youth Committee;
\$\$\$\$: Law Enforcement Assistance Administration.

**High School Political Science Curriculum Project ***

Judith A. Gillespie, Howard D. Mehlinger,
and John J. Patrick, Co-Directors
Social Studies Development Center
1129 Atwater
Bloomington 47401
812-337-3838

subjects: Comparative political systems, political skills, political participation, political experiences;
activities: designing, developing and testing instructional materials for senior high school course in political science;
materials: in preparation;
staff/administrative: 6 university educators, 3 assistants, 23 pilot teachers;
students: 1,500 11th and 12th graders in pilot schools throughout the country;
sponsors: American Political Science Association;
\$\$\$\$: National Science Foundation.

High School Project

Craig S. Boyd, Director
University of Notre Dame Law School
Notre Dame 46556
219-284-2068

subjects: Law and legal processes;
activities: in-service training of teachers, speakers bureau, developing materials;
materials: class outlines on various subjects;
staff/teaching: 5 law students;
students: 25 high school teachers;
sponsors: Notre Dame Law School.

World Studies Program

James M. Becker, Director
Social Studies Development Center
1129 Atwater Street
Indiana University
Bloomington 47401
812-337-3838

subjects: Comparative legal and political systems, foreign policy processes;
activities: developing programs of analysis and judgment-making in world affairs, identifying and selecting materials for world affairs courses for secondary schools;
materials: role playing exercises, case studies, guidelines for selecting world studies materials;
staff/administrative: 1 director, 2 associates;
students: 7th-12th graders;
sponsors: Indiana University;
\$\$\$\$: Kettering Foundation, Longview Foundation.

IOWA**High School Law Program Committee**

Don Muyskens, Chairman
Young Lawyers Section
Iowa State Bar Association
10th Floor
Hubbell Building
Des Moines 50309
515-284-1940

subjects: Constitution, Bill of Rights, substantive law;
activities: planning to initiate two-week course based upon ABA Young Lawyers Section High School Law Program (See—Law and American Youth Committee, page 65);
staff/teaching: volunteer attorneys;
students: 10th-12th graders throughout the state;
sponsors: Iowa State Bar Association Young Lawyers Section.



Johnson County Bar Association

Marion R. Neely
510 Iowa State Bank Building
Iowa City 52240
319-338-9453

subjects: Philosophy of law, rights and responsibilities, administration of justice, drug law, role of lawyer in the community;

activities: conducting three-day-a-week semester course for high school students which includes court tours and guest lecturers; developing materials;

staff/teaching: 10 volunteer attorneys;

staff/administrative: 1 director, 1 law student;

students: 10th-12th graders;

sponsors: Johnson County Bar Association;

\$\$\$\$: Johnson County Bar Association.

KANSAS

Kansas Law in Education

Professor David L. Ryan, Coordinator
Washburn University Law School
Topeka 66621
913-235-5341

subjects: Constitution, Bill of Rights, legal processes, substantive law;

activities: developing materials with Kansas teachers and attorneys from the Kansas Bar Association, classroom instruction, TV course for teachers;

materials: a 600-page Teachers Manual distributed state-wide which includes prepared teaching techniques, tests, substantive law information, 30 ½-hour TV programs, films for elementary schools;

staff/teaching: 3,000 teachers;

staff/administrative: executive staff of Kansas Bar Association;

students: 7th-12th graders state-wide;

sponsors: Kansas Bar Association, Topeka Public Schools, Washburn University School of Law;

\$\$\$\$: Governor's Committee on Criminal Administration.

KENTUCKY

Project Action

Bruce Werber, Acting Director
Brown Education Center
Louisville 40202
502-581-5670

subjects: Effects of anti-social conduct on society, juvenile rights and responsibilities;

activities: attempting to raise student achievement levels, build skills, help shape constructive attitudes, and decrease indices of pre-delinquent behavior in elementary schools; providing child advocacy for junior high school students;

materials: Overview of the Instructional Model;

staff/teaching: 54 elementary teachers, 9 supervisors;

staff/administrative: 4 educators, 2 home-school coordinators;

students: 1700 1st-6th graders in 3 schools, 250 7th and 8th graders in 7 schools;

sponsors: Louisville Board of Education;

\$\$\$\$: Law Enforcement Assistance Administration, Louisville Board of Education.



Youth Education Program

James M. Collier, Director
128 West Dixie Avenue
Elizabethtown 42701
502-765-4112

subjects: Law, legal processes, American court system;
activities: providing speakers for school classes, grades 5-12; court tours; Law Day activities;
materials: speakers outline;
staff/teaching: volunteer attorneys throughout the state;
students: 5th-12th graders;
sponsors: Kentucky Bar Association;
\$\$\$\$: Kentucky Bar Association.

LOUISIANA

American Citizenship Committee

Alvin B. King, Chairman
Louisiana State Bar Association
301 Loyola Avenue
New Orleans 70112
504-522-9172

activities: Working with the Louisiana State Department of Education in planning a law-related program to be offered in elementary and secondary schools throughout the state.

**Youth Education Committee—Baton Rouge
Bar Association**

Eugene R. Groves, Chairman
P.O. Box 2471
Baton Rouge 70821
504-348-3221

subjects: Criminal law, juvenile rights, administration of justice;
activities: volunteer lawyers speak to all 10th grade civics classes on areas of substantive law as well as the lawyers' view of the law;
materials: brief outlines for participating lawyers;
staff/teaching: volunteer attorneys;
students: all 10th graders taking civics in East Baton Rouge Parish;
sponsors: Baton Rouge Bar Association.



MAINE

Citizenship Today and Tomorrow

Terence W. Christy, Project Director
South Portland School Department
130 Wescott Road
South Portland 04106
207-774-5629

subjects: Philosophy of law, attitudes towards law, values education, governmental services, substantive law;

activities: planning to conduct a 3-year program which, during the first year, will include an analysis of the present curriculum in this area, development of a plan for introducing law studies in grades 4-12, and field testing within pilot schools; a social studies teacher at each grade level will be released halftime to work on this project;

staff/teaching: 1 director, 1 teaching assistant, 9 social studies teachers;

staff/administrative: 1 director, 1 teaching assistant, 9 part-time social studies teachers;

students: 4th-12th graders;

sponsors: South Portland School Department;

\$\$\$\$: Title III-ESEA (proposal pending).

MARYLAND

Law and Youth

Larry Froman, Coordinator
Public Psychology Program
The John Hopkins University
Phipps 424
601 North Broadway
North Baltimore 21205
301-955-5169

subjects: Constitution, First Amendment, court system, community agencies, Uniform Commercial Code;

activities: initiating pilot project in 8th grade social studies classes which brings together resources of lawyers, educators, and police officials in an attempt to establish more positive relationships between youth and the police;

staff/teaching: 8 teachers, 5 lawyers, 2 police department representatives;

staff/administrative: 1 coordinator;

students: 8th graders in 2 junior high schools;

sponsors: Community and Student Affairs Team, Region II of the Baltimore Public Schools; Baltimore City Police Department, Community Relations Section.

P.R.E.P. [Preparation through Responsive Educational Programs] *

James Filipczak, Director
Institute for Behavioral Research
2429 Linden Lane
Silver Spring 20910
301-585-3915

subjects: Basis and nature of law, legal processes, administration of justice, substantive law;

activities: developed materials which include readings from contemporary and historical sources, films, individual and group problem-solving worksheets, role playing, and analysis of specific laws;

materials: Teenagers' Rights and Responsibilities curriculum;

staff/teaching: 2 educators;

staff/administrative: 1 coordinator;

students: 7th graders;

sponsors: Institute for Behavioral Research;

\$\$\$\$: National Institute of Mental Health, Center for the Study of Crime and Delinquency.



The Judicial Process

Patrick L. Burch, Social Studies Instructor
Ryken High School
Leonardtwn 20650
301-475-2914

subjects: Legal institutions and processes, criminal law, penal institutions, rights and responsibilities of people under 21;
activities: classroom lectures; small group discussions; presentations by local attorneys, parole and probation officers, and juvenile service officers; court visits; simulation games;
staff/teaching: 1 teacher, St. Mary's County attorneys, juvenile officers;
students: 120 10th-12th graders at Ryken High School;
sponsors: Social Studies Department of Ryken High School;
\$\$\$\$: students pay for all materials used.

MASSACHUSETTS

Boston College Legal Assistance Bureau

Donald K. Stern, Coordinator
21 Lexington Street
Waltham 02154
617-893-4793

subjects: Constitution, administration of justice, rights and responsibilities, substantive law;
activities: law students conduct classes in secondary schools upon request, conducting several mini-courses in which law students teach once a week for a period of eight weeks;
staff/teaching: 8 law students;
staff/administrative: 1 volunteer coordinator;
students: 7th-12th graders;
sponsors: Boston College Law School.

Center for Law and Education

J. Harold Flannery, Acting Director
Harvard Graduate School of Education
Larsen Hall
14 Appian Way
Cambridge 02138
617-495-4666

subjects: Classification, testing and tracking, suspension and expulsion, bi-lingual education, Indian education, education for handicapped children, desegregation, high school legal education;
activities: conducting research promoting legislation and litigation, assisting with litigation, materials development;
materials: *Inequality in Education* series; *Classification Materials: Revised Edition*; *Student Codes: A Packet on Selected Codes and Related Materials* (Spring, 1974); *Student Rights Litigation Packet* (Spring, 1974); *Alternative Schools Handbook* (Spring, 1974);
staff/administrative: 10 lawyers, 2 social scientists, 8 student researchers, 8 secretaries;
sponsors: Harvard University;
\$\$\$\$: Office of Economic Opportunity, Harvard University.



Civil Rights and Education

Louis Fischer and David Schimmel, Directors
School of Education
University of Massachusetts
Amherst 01002
413-545-1529 or 0111

subjects: Civil rights of students, civil rights of teachers, civil rights and education;
activities: conducting graduate and undergraduate courses (pre-service and in-service) as well as workshops for teachers and administrators designed to increase awareness and provide information about the civil rights of students and teachers, to make the school a model for the teaching of the Bill of Rights through institutional practice and conformity with correct constitutional principles, and to encourage the teaching of the Bill of Rights and the expansion of pre-service and in-service teacher training in this area;
materials: *The Civil Rights of Teachers* (Harper and Row, 1973). *The Civil Rights of Students* (to be published in 1975), articles and curriculum materials;
staff/teaching: 2 professors;
students: undergraduate, masters and doctoral students;
sponsors: University of Massachusetts School of Education.

Drug Abuse Prevention and Court Tours

George G. Burke, District Attorney
Superior Court House
650 High Street
Dedham 02026
617-326-1600

subjects: Drug law, criminal justice system, law enforcement;
activities: setting up drug education programs for schools systems, K-12; teacher training; classroom instruction; court tours;
materials: Superior Court trial lists;
staff/teaching: 5 full-time drug educators, district attorney, corrections officials, probation officers;
staff/administrative: 1 director, 1 secretary;
students: K-12th graders from 28 towns;
sponsors: Norfolk County District Attorney's Office;
\$\$\$\$: Norfolk County Law Enforcement Assistance Administration.

Elementary Law Project

Harriet J. Bickelman, Director
39 Shepard Street
Brighton 02135
617-787-9483

subjects: Basic concepts of law, philosophy of law, Constitution, rights and responsibilities, substantive law;
activities: utilizing simulation games, values education, film strips, role-playing activities, collages, and other techniques to introduce law as a basic component of elementary school social studies;
staff/teaching: 1 instructor, lawyers, policemen, ex-convicts;
students: 3rd, 5th and 6th graders;
sponsors: Wayland Public Schools.



In Search of Justice

William M. Gibson, Chairman
Massachusetts Bar Association
One Center Plaza
Boston 02203
617-523-4529

subjects: Substantive law, administration of justice;
activities: teacher training, curriculum development;
materials: *In Search of Justice*;
staff/teaching: 5 attorneys, 3 educators;
students: 9th-12th graders state-wide;
sponsors: Massachusetts Bar Association.

Law and Society

Peter N. Duhamel, Coordinator
Suffolk Law School
Boston 02114
617-723-4700 x351

subjects: Rights and responsibilities, consumer law, criminal law, environmental law, juvenile law;
activities: law students conduct classes in the public schools;
staff/teaching: 15 law students, 29 teachers;
staff/administrative: 1 law professor, 1 secretary;
students: 350 9th-12th graders in 3 urban and 2 suburban schools;
sponsors: Suffolk University Law School Clinical Program Department;
\$\$\$\$: Suffolk University Law School.

Law Exploring Post

Martin Lipman, Director
Lipman and Lipman
415 Olympia Building
New Bedford 02740
617-993-1776

subjects: Constitutional law, poverty law, consumer protection, criminal law, city and town government, civil litigation, real property and land use planning, family law, contract law;
activities: volunteer attorneys meet with groups on a regular basis to discuss various areas of law;
staff/teaching: 10 volunteer attorneys;
students: 50 9th-12th graders;
sponsors: Lipman and Lipman.

Law, Rights, and Responsibilities

Phillip A. Wicky, Director
North Reading High School
North Reading 01864
617-664-3156

subjects: Structure and function of the court system, constitutional law, criminal law, consumer law, tort law, family law, juvenile law, student rights and responsibilities;
activities: conducting secondary school semester course which examines the fundamental principles of our legal system through the use of hypothetical fact situations, socratic instruction, and simulation games;
staff/teaching: 1 director;
students: 150 9th-12th graders;
sponsors: North Reading High School.

LINC [Learning In Community]

Michael W. Hurley, Director
70 Coddington Street
Quincy 02169
617-471-0100

subjects: Constitution, rights and responsibilities, consumer law, criminal law, environmental law, juvenile law;
activities: providing a vehicle for relating classroom activities to the community, developing materials;
materials: newsletter;
staff/teaching: 8 senior high school teachers, 15 community resource people;
staff/administrative: 4 educators, 1 secretary;
students: 120 9th-12th graders;
sponsors: Quincy Public Schools.

Lincoln Filene Center Law Education Project *

Philip E. Campbell, Director
Lincoln Filene Center
Tufts University
Medford 02155
617-628-5000 x353

subjects: Comprehensive program including Constitution, administration of justice, substantive law;
activities: teacher training (throughout New England), police and community training, curriculum development which stresses both the cognitive and affective domains;
materials: brochures describing program;
staff/teaching: 125 teachers, 2 attorneys, 30 community resource personnel;
staff/administrative: 5 educators, 1 secretary;
students: K-12th graders;
sponsors: Civic Education Foundation;
\$\$\$\$: Law Enforcement Assistance Administration, other public and private donations.

Moral Education and the New Social Studies

Lawrence Kohlberg, Edwin Fenton, and
Anne Colby, Co-Directors
Harvard University
Larsen Hall
Cambridge 02138
617-495-3547

subjects: Comparative political and economic systems, morals education;
activities: curriculum development, teacher training, programs for slow learners, research projects;
materials: text by Fenton with accompanying moral dilemmas and teachers manual;
staff/teaching: 24 teachers in Massachusetts, New York and Pennsylvania;
staff/administrative: 4 Harvard staff, 4 Carnegie-Mellon staff;
students: 8th-12th graders;
sponsors: Stone Foundation;
\$\$\$\$: Stone Foundation.

**Niantic Prison Project—Institutional
Decentralization and Community Corrections**

Lawrence Kohlberg, Director
Harvard Graduate School of Education
Larsen Hall
Cambridge 02138
617-495-3546

subjects: Moral development, morals education;
activities: conducting two-phase program in women's corrections—Connecticut Correctional Institution (Niantic) and half-way house in YWCA (New Haven, Connecticut)—using treatment model of moral development theory and democratic group living;
materials: printed materials, video-tapes, sound tapes;
staff/teaching: 3 professors;
staff/administrative: 2 research associates;
students: women in correctional institutions;
sponsors: Law Enforcement Assistance Administration;
\$\$\$\$: Law Enforcement Assistance Administration.

Orientation to the Criminal Justice System

Phyllis Hearst, Resource Coordinator
Third District Court of Eastern Middlesex
57 Spring Street
Cambridge 02141
617-876-8000 x419

subjects: Criminal justice system, judicial procedures;
activities: conducting tours for students who come to court in the morning and watch 45 minutes of arraignment procedures, then watch trial for the offense of "driving under the influence of intoxicating liquor"; the class is then split into mock juries and deliberate while the real jury is deliberating, after which they discuss why they agreed or disagreed with the jury's findings; students prepare for tours with classroom instruction;
staff/teaching: court personnel;
students: 8th graders in the Cambridge Public Schools;
sponsors: Third District Court of Eastern Middlesex, Cambridge Public Schools.



Teens and Law: Government Laboratory

Anthony L. Bruno, Co-Director
Rindge Technical High School, Room 123
Cambridge 02138
617-492-8000

subjects: Civil law, criminal law, rights and responsibilities;

activities: full credit senior elective which includes field trips to courts, police academy, etc., student internship program, mock trials using classroom as demonstration courtroom, legal hot-line, visiting lecturers;

staff/teaching: 4 teachers;

students: 200 12th graders;

sponsors: Cambridge Public Schools;

\$\$\$\$: Cambridge Public Schools.

The Lincoln Filene Center for Citizenship and Public Affairs

Paul O'Friel, Executive Director
Tufts University
Medford 02155
617-628-5000

subjects: Comprehensive social studies program in civic and political education, inter-group relations;

activities: teacher training, curriculum development, workshops, consulting services;

materials: *The Police: Fact and Fiction*, *Civil Liberties: Case Studies in the Law*, others (list of materials available);

staff/teaching: 200 teachers, 50 community resource personnel;

staff/administrative: 13 full-time and 4 part-time educators, 8 secretaries;

students: 6,000 K-12th graders state-wide;

sponsors: Civic Education Foundation;

\$\$\$\$: private.

MICHIGAN

Crime/The Law and You

Steve Stanley and Connie Morgan, Directors
West Intermediate School
440 South Bradley
Mt. Pleasant 48858
517-772-9222

subjects: Sources of law, court processes, penal system, student rights and responsibilities, criminal justice system, family law;

activities: elective mini-course which includes development of own constitution, visiting lecturers, research projects, field trips;

staff/teaching: 2 instructors;

students: 320 7th and 8th graders;

sponsors: Mt. Pleasant Public Schools.

High School Law Program

Bruce Newman, Director
934 Church Street
P.O. Box 3308
Flint 48503
313-232-8621

subjects: Bill of Rights, freedom of religion, freedom of expression, due process, consumer law, equal protection, welfare law, criminal law, environmental law, family law, rights and responsibilities of 18 year olds;

activities: volunteer attorneys lead discussions in 9th-12th grade classes;

staff/teaching: 20 volunteer attorneys;

students: 700 9th-12th graders in 5 schools;

sponsors: Genesee County Bar Association Young Lawyers Section, Flint Board of Education, High School Law Program of the Foundation of the Federal Bar Association.



High School Law Program Committee

Robert L. Farnette, Co-Chairman
Young Lawyers Section
State Bar of Michigan
306 Townsend Street
Lansing 48933
517-372-9030

subjects: Constitution, First Amendment, criminal justice system, narcotics law, consumer law;
activities: one-week program in 12th grade classrooms throughout the state, attorneys lead discussions;
materials: 50-page outline on substantive law;
staff/teaching: 275 attorneys;
staff/administrative: locally coordinated by volunteer attorneys;
students: 15,000 12th graders in 43 high schools throughout the state;
sponsors: State Bar of Michigan Young Lawyers Section, aided locally by Young Lawyers Sections of Calhoun County Bar Association, Detroit Bar Association, Genesee County Bar Association, Kent County Bar Association, McComb County Bar Association, and Muskegon Bar Association.

You and the Law

Marion Impastato, Chairman
19070 Veronica
East Detroit 48021
313-778-0060

subjects: Introduction to law, juvenile rights and responsibilities, family relations, criminal law, contract law, juvenile court;
activities: court visits, jail visits, distribution of pamphlets;
materials: *You and the Law*;
staff/teaching: volunteer attorneys;
students: 7th and 8th graders throughout the state;
sponsors: State Bar of Michigan, Lawyers Wives of Michigan;
\$\$\$\$: State Bar of Michigan.

Young Lawyers Explorer's Post

Roman T. Plaszczak, Director
525 Industrial State Bank Building
Kalamazoo 49006
616-381-6646

subjects: Substantive law, legal procedures, legal careers;
activities: conducting bi-monthly meetings and projects to inform students of possible careers in law, developing materials;
staff/teaching: 4 volunteer attorneys;
staff/administrative: one volunteer coordinator;
students: 25 10th-12th graders in Kalamazoo County;
sponsors: Kalamazoo County Young Lawyers Association;
\$\$\$\$: Kalamazoo County Young Lawyers Association.

Youth Legal Education

Sadie Ward, Director
2100 Pontiac Lake Road
Pontiac 48054
313-338-1011 x482

subjects: Law in society, language of the law, juvenile rights and responsibilities, law enforcement, land and water laws, American judicial system;
activities: six-week pilot course which includes classroom teaching, field trips, visiting lecturers, court tours, teacher training, curriculum development;
materials: 6 units of student handbook and teacher manual including *Why Law in Society?*, *Language of the Law*, *Juvenile Law*, *Law and the Courts*, *Law Enforcement*, *Land and Water Laws*, (not presently available for exportation);

(cont. next page)



Youth Legal Education (cont.)

staff/teaching: 6th grade teachers;
staff/administrative: 1 project director, 6 curriculum consultants, community resource personnel;
students: 6th graders in 4 elementary schools;
sponsors: Oakland Schools, Oakland County Bar Association, Oakland County Sheriff's Department-Juvenile Division, Oakland County Juvenile Court, Michigan State Police-Pontiac Youth Division, local police departments' youth divisions, state and local courts;
\$\$\$\$: Oakland Schools.

MINNESOTA

Children and the Law

Eugene P. Daley, Esq.
Mullin, Swirnoff & Weint'erg, P.A.
2200 Dain Tower
Minneapolis 55402
612-339-0931

Daniel L. Wienke, Esq.
404 Olmsted County Bank Building
Rochester 55901
507-288-4110

subjects: Origins, purposes, and operation of our laws and legal system; rights and responsibilities, governmental institutions;
activities: conducting six-week program in which attorneys, judges, police officers, and others lead discussions in 5th grade social studies classes; tours of criminal justice facilities; workshops for participating teachers;
materials: community guidelines to assist in establishing the program, teacher guidelines, guidelines for guest speakers, booklet for parents explaining program, student workbooks, series of 6 20-minute color and sound films;
staff/teaching: 357 5th grade teachers;
staff/administrative: educational consultants;
students: 10,174 5th graders;
sponsors: Minnesota State Bar Association;
\$\$\$\$: Minnesota State Bar Association, Governor's Crime Commission.

Citizen's Council on Delinquency and Crime

David Whitney, Education Director
Correctional Service of Minnesota
1427 Washington Avenue South
Minneapolis 55404
612-339-7227

subjects: Criminal law, criminal justice system, juvenile rights and responsibilities;
activities: conducting 6-8 week teacher training programs in curriculum development and instructional techniques, training criminal justice representatives, coordinating rental of written and audio-visual materials;
materials: pamphlets including list of written and audio-visual materials available for rental;
staff/teaching: 1 education director, 2 assistants;
staff/administrative: 1 education director, 2 assistants, consultants to various activities;
students: teachers and criminal justice representatives;
sponsors: Correctional Service of Minnesota;
\$\$\$\$: United Fund, foundation grants.



Constitutional Studies

Jeanette Wollman & John Crosby, Directors
Northrup Collegiate School
511 Kenwood Parkway
Minneapolis 55403
612-377-5800

subjects: Constitution, judicial system, Bill of Rights, rights of the accused;
activities: conducting 9-week course taught as part of U.S. History junior-senior elective which includes case studies, guest speakers, court visits, mock trials;
staff/teaching: 2 teachers, 1 attorney;
students: 35 11th and 12th graders;
sponsors: Northrup Collegiate School, Blake School.

Law for a Better Society Program

Joe Nathan, Director
St. Paul Open School
1885 University Avenue
St. Paul 55104
612-647-0186

subjects: Constitution, legal procedures, student involvement in the community;
activities: offering courses which include discussions, readings, audio-visual materials, outside speakers, simulations, observation of legal and political systems, and participation in the community; conducting in-service teacher training programs;
staff/teaching: attorneys and educators;
staff/administrative: 1 director;
students: 600 7th-12th graders in 11 public schools and 1 correctional school;
sponsors: The Saint Paul Public Schools, Ramsey County Bar Association, Student-Community Involvement Project;
\$\$\$\$: The Saint Paul Public Schools, Ramsey County Bar Association, Student-Community Involvement Project.

New City School

Stephen Sandell, Director
400 Sibley Street
St. Paul 55101
612-298-5574

subjects: Media and communications, environmental studies, community involvement activities;
activities: 12 week program in which students operate TV network offering public access to video-communication for political, social and economic action; survey natural and urban environments with emphasis on reasearch and political action; work in government agencies, political action groups, and school and early childhood education, legal aid and public assistance programs;
materials: brochures, newsletters, class journals, videotapes;
staff/teaching: 14 instructors;
staff/administrative: 1 teacher/coordinator (with public school administrative support);
students: 720 9th-12th graders;
sponsors: St. Paul, Minnesota Public School System - Independent School District #625;
\$\$\$\$: administered through district's regular instructional budget.



Student-Community Involvement Project

Diane Hedin and Dan Conrad, Co-Directors
301 Walter Library
University of Minnesota
Minneapolis 55455
612-376-7624

subjects: Student involvement in the community, utilization of community resources;
activities: developing greater and more effective use of community resources for learning, especially through long-term student involvement in public and private community agencies such as government offices, day-care centers, elementary schools, nursing homes, drop-in centers, legal aid offices, businesses, etc.
staff/teaching: social studies teachers in 20 participating schools;
staff/administrative: 2 co-directors, 1 coordinator, 1 student resource aide;
students: 500 9th-12th graders;
sponsors: Surena Foundation; Center for Youth Development and Research, University of Minnesota;
\$\$\$\$: Surena Foundation; Center for Youth Development and Research, University of Minnesota.

The Student Lawyer

Gerald H. Regnier, Executive Director
Minnesota State Bar Association
100 Minnesota Federal Building
Minneapolis 55402
612-335-1183

subjects: Student rights and responsibilities, family law, juvenile law, juvenile justice system, alcohol and drug law, automobile law;
activities: integrating law-related topics into existing courses or mini-courses, providing attorneys as teacher-resource and for classroom discussions, planning to conduct teacher training courses, emphasizing Minnesota law;
materials: *The Student Lawyer* (teacher's guide also available);
staff/teaching: teachers and attorneys throughout the state;
staff/administrative: 1 executive director;
students: 9th-12th graders throughout the state;
sponsors: Minnesota State Bar Association, Minnesota State Department of Education;
\$\$\$\$: Minnesota State Bar Foundation, Minnesota State Department of Education.

Task Force on Ethnic Studies

Christian K. Skjervold, Project Administrator
707 N.E. Monroe
Minneapolis 55413
612-336-4270 or 5204

subjects: Multi-ethnic topics;
activities: primarily a project designed to develop human understanding; materials development for K-12 curriculum, teacher in-service workshops, classroom instruction;
materials: teaching materials and materials for teacher in-service;
staff/teaching: 5 teachers on special assignment, 1 administrator, 1 secretary;
staff/administrative: 1 administrator, 1 secretary;
students: K-12th graders district-wide;
sponsors: Minneapolis Public Schools;
\$\$\$\$: Minneapolis Board of Education, Title III.



Young People and the Law Committee

John Friedman, Chairman
2200 First National Bank Building
St. Paul 55101
612-227-8021

subjects: Constitution, legal procedures, rights and responsibilities, substantive law;
activities: attorneys conduct class discussions at request of teachers; participating in 5th grade programs designed to give students a better idea of their rights and responsibilities; helping to establish a more systematic curricular program in the schools;
staff/teaching: 35 attorneys;
staff/administrative: 1 volunteer chairman;
students: 5th-12th graders;
sponsors: Ramsey County Bar Association.

Youth Education in Law

Mrs. Robert A. Ebert, Chairman
National Lawyers' Wives
534 South Mississippi River Blvd.
St. Paul 55104
612-699-9598

subjects: Origins, purposes and operation of our laws and legal system; rights and responsibilities; governmental institutions;
activities: coordinating local Youth Education in Law programs which are currently based upon the Children and the Law project of the Minnesota State Bar Association (See-Children and the Law, page 40);
staff/teaching: 4th-6th grade teachers;
staff/administrative: coordinated locally by Lawyers' Wives groups;
students: 4th-6th graders;
sponsors: National Lawyers' Wives.

MISSISSIPPI

High School Law Program

Paul O. Miller, III, Chairman
Youth and Law Committee
Jackson Young Lawyers Association, Inc.
512 East Pearl Street
P.O. Box 2366
Jackson 39205
601-948-3131

subjects: Bill of Rights, freedom of religion, freedom of expression, due process, consumer law, equal protection, welfare law, criminal law, environmental law, family law;
activities: volunteer attorneys are available for classroom discussions in 9th grade civics and 12th grade Problems of American Democracy courses;
staff/teaching: 50 volunteer attorneys;
students: 9th and 12th graders in 14 secondary schools;
sponsors: Jackson Young Lawyers Association, Inc.; Jackson Public School System; High School Law Program of the Foundation of the Federal Bar Association.

Law Enforcement Awareness Program

David Powe, Director
Leflore County School District
Educational Services Building
Highway 82 Bypass
Greenwood 38930
601-453-0627

subjects: Comprehensive program including Constitution, Bill of Rights, administration of justice, substantive law, rural law;
activities: teacher training, involvement of local law enforcement personnel, development of law materials suitable for rural areas;
staff/teaching: 15 teachers, attorneys, law enforcement personnel, law school students and faculty;
staff/administrative: 2 educators, 1 secretary, 1 bookkeeper;
students: 752 5th, 8th, 9th, and 11th graders;
sponsors: Law in American Society Foundation;
\$\$\$\$: Law Enforcement Assistance Administration.



MISSOURI

Centennial Youth and the Law Committee

Anthony J. Sestric, Chairman
Young Lawyers Section
Bar Association of Metropolitan St. Louis
915 Olive Street, Suite 924
St. Louis 63101
314-241-8191

subjects: Philosophy of law, function of law, juvenile court system, consumer law, criminal law;
activities: attorneys lead discussions in 9th grade Urban Studies courses;
staff/teaching: 200 volunteer attorneys;
students: 9th graders in 12 senior high schools throughout the city;
sponsors: Bar Association of Metropolitan St. Louis Young Lawyers Section.

Citizenship Education Clearinghouse

Mildred E. Bastian, Director
725 Kingsland
St. Louis 63130
314-727-5848

subjects: Governmental, political, and civic activities as they affect students;
activities: teacher seminars, teacher consultations, occasional coordination of projects with students from a variety of schools and communities;
materials: CECH Points, an informational bulletin directed to teachers;
staff/teaching: 2 assistant directors;
staff/administrative: 1 director, 2 assistant directors;
students: 8th-12th graders in St. Louis city and county public and private schools;
sponsors: Advisory Board and Board of Directors;
\$\$\$: public and private funds.

Community Court Services to Multi-Problem Families

Don A. Spencer, Director
1085 St. Charles Street
Florissant 63031
314-831-0808(9)

subjects: Constitution, Bill of Rights, juvenile rights and responsibilities, function of law in society;
activities: role playing, educational instruction and visiting lecturers for children who have been selected based on truancy, incorrigibility and low academic performance;
staff/teaching: 1 social worker, teachers from the schools;
students: 6th graders;
sponsors: St. Louis County Juvenile Court.

High School Law Project

Steve Stover, Director
Washington University School of Law
St. Louis 63130
314-863-0100 x4902

subjects: Constitution, Bill of Rights, substantive law;
activities: 8-class law course which stresses practical application of the law, curriculum development;
materials: in preparation;
staff/teaching: 14 law students;
students: 350 9th-12th graders;
sponsors: Washington University School of Law.



High School Legal Education Project

Gordon Gee, Director
2100 Ten Main Center
Kansas City 64105
816-842-8600

subjects: American court system, criminal law, drug law, automobile law, consumer law, family law, housing law, labor law, welfare law, school law, free speech, civil rights, draft law;

activities: in-class teaching by lawyers and law students in the high schools, with each volunteer teaching 15-20 classroom hours;

materials: booklet;

staff/teaching: volunteer lawyers, law students, and community resource personnel;

staff/administrative: 1 volunteer director;

students: 9th-12th graders;

sponsors: Volunteers in Education for the School District of Kansas City, Kansas City Lawyers' Committee on Urban Affairs.

Law and Education Project*

Barbara Atwater, Coordinator
Inservice Center
St. Louis Public Schools
5057 Ridge Avenue
St. Louis 63113
314-361-5588

subjects: Constitution, Bill of Rights, judicial processes, substantive law;

activities: demonstration lessons, in-service teacher training, consulting services;

staff/teaching: 1 educator;

staff/administrative: 1 coordinator;

students: teachers of grades K-12;

sponsors: St. Louis Public Schools,

\$\$\$\$: St. Louis Public Schools.

Law and Education Project*

Linda Riekes, Director
1517 South Theresa
St. Louis 63104
314-865-4550

subjects: American court system, consumer law, juvenile law, police and law enforcement, community involvement;

activities: developing law-related curriculum materials for the educable, mentally retarded special student, training teachers through summer institute and in-service workshops to work in pilot programs with other special education teachers;

staff/teaching: 22 teachers, law students, community resource personnel;

staff/administrative: 1 coordinator;

students: 400 4th-8th graders;

sponsors: St. Louis Board of Education;

\$\$\$\$: Mayor's Council on Youth-Youth Service Systems Agency, Danforth Foundation.



Law, Education and Participation—A National Project of the Constitutional Rights Foundation

Phillip F. Fishman, Director
Forest Park Community College
5600 Oakland Avenue
St. Louis 63110
314-645-6870

subjects: Criminal justice system, administration of justice, civil rights, substantive law;
activities: conducting workshops and conferences for elementary and secondary teachers, consulting services in teacher education and utilization of community resources, developing state models for civic education;
staff/teaching: 1 director, consultants for individual projects;
staff/administrative: 1 director;
students: 7th-12th graders;
sponsors: Danforth Foundation, Ford Foundation, Constitutional Rights Foundation (Southern California);
\$\$\$\$: Danforth Foundation, Ford Foundation.

School Liaison and Officer Friendly

R. J. Barton, Director
Police Community Relations
Legos School
1200 Clark
St. Louis 63103
314-231-6150

subjects: The police role in society;
activities: police lead discussions, counseling, developing materials;
staff/teaching: 14 police department representatives;
students: 100,000 K-3rd, 10th-12th graders;
sponsors: St. Louis Police Department;
\$\$\$\$: St. Louis Police Department, Law Enforcement Assistance Administration.

The Role of Law in a Free Society: Rights and Responsibilities of Citizenship*

E. A. Richter, Administrator
326 Monroe
Jefferson City 65101
314-635-4128

subjects: Basis of law, function of law, American court system, due process, Supreme Court, Constitution, Bill of Rights, criminal law, civil law;
activities: curriculum development for grades K-12, teacher training through local workshops and summer institutes, development of teaching aids, preparing college level model curriculum for pre-service training of teachers;
materials: curriculum guides (K-12), pamphlets, ETV program series (nine half-hour programs);
staff/teaching: 4 college professors from the University of Missouri - Kansas City and St. Louis University, volunteer lawyers throughout the state, 30 teachers;
staff/administrative: 1 administrator, 1 field director, 1 educational consultant;
students: 900 elementary and secondary teachers for fall semester, 1973;
sponsors: The Missouri Bar, The Missouri State Department of Education;
\$\$\$\$: Missouri Law Enforcement Assistance Council, Danforth Foundation.

Washington University Elementary School Social Science Project

Tim Tomlinson and Harold Berlak, Co-Directors
Box 1183
Washington University
St. Louis 63130
314-863-0100 x4608

subjects: Rights and responsibilities, governmental institutions at the community level;
activities: teacher training, developing materials;
materials: available from Random House (Winter, 1974);
staff/teaching: 30 teachers;
staff/administrative: 2 educators, 1 secretary;
students: 1,000 4th-6th graders;
sponsors: Washington University;
\$\$\$: United States Office of Education, Graduate Institute of Education.

MONTANA

Law Day 1974

Stephen L. Grobel
University of Montana Law School
1637 Howell
Missoula 59801
406-728-3285

subjects: Substantive law, legal procedures, administration of justice;
activities: mock trial demonstrations, providing law student speakers for high schools throughout the state;
staff/teaching: 35 law students, 15 attorneys;
students: 10th-12th graders;
sponsors: University of Montana Law School Student Bar Association, Montana Bar Association.

NEBRASKA

Community Legal Education Project

Professor Alan Frank, Director
University of Nebraska
College of Law
Lincoln 68508
402-472-2161

subjects: Constitution, Bill of Rights, administration of justice, substantive law;
activities: law students conduct a variety of activities, from individual presentations to full elective semester courses, which are intergrated into social studies programs in Lincoln public and parochial high schools; planning more comprehensive program which will include teacher training, K-12;
materials: course outlines on Equality, First Amendment, Criminal Procedure;
staff/teaching: 25 volunteer law students, 6 volunteer attorneys;
staff/administrative: 1 volunteer director;
students: 300 11th and 12th graders in 5 high schools;
sponsors: University of Nebraska College of Law, Lincoln Bar Association, Lincoln Public School System;
\$\$\$: Associated Students of the University of Nebraska.



High School Law Education

Donald Buresh, Co-Chairman
Special Committee on Legal Education in
Omaha Schools
Omaha Bar Association
1500 Woodmen Tower
Omaha 68102
402-344-0500

subjects: Constitution, Bill of Rights, juvenile rights and responsibilities;
activities: classes in law taught weekly within social studies curriculum, outside speakers and field trips;
staff/teaching: 23 volunteer attorneys, 23 volunteer law students from Creighton University;
staff/administrative: 1 social studies supervisor from Omaha Public Schools, classroom teachers, representatives of Omaha Bar Association;
students: 9th-12th graders;
sponsors: Omaha Public Schools, Omaha Bar Association, Omaha Lawyers' Wives.

Lincoln-Lancaster County Criminal Justice Education Program

Ben Goble, Director
550 South 9th Street
Lincoln 68508
402-473-6214

subjects: Criminal law, law enforcement, court system;
activities: providing school resource officers; conducting criminal justice institutes, utilizing community resources; field trips and demonstrations (such as use of police dogs, polygraphs, etc.);
materials: films, various informational and program materials;
staff/teaching: school resource officers and other resource people under the supervision of regular teachers;
staff/administrative: 1 project director;
students: elementary and junior high school students;
sponsors: Region II Crime Commission;
\$\$\$\$: Law Enforcement Assistance Administration, City of Lincoln, County of Lancaster, Lincoln Public School District.

NEVADA

Juvenile Juries

Marvin Moss, Curriculum Director
Washoe County School District
425 East 9th Street
Reno 89502
702-322-7041

subjects: Constitution, Bill of Rights, rights and responsibilities, court procedures;
activities: students serve as "mock" juries in actual traffic court cases, reach verdicts in each case, and compare their decision with the verdict of the court; court tours;
staff/teaching: 8th-12th grade teachers;
students: 8th-12th graders in most county junior and senior high schools;
sponsors: Washoe County School District, City of Reno Municipal Court System.



NEW HAMPSHIRE

Law: An Elementary Approach

Andre Deshaies, Director
Rochester School Department
Granite Street
Rochester 03867
603-332-2280

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property, moral development, legal process, substantive law;

activities: planning to integrate above topics into elementary school social studies, language arts, reading, and health classes during the 1974-75 school year;

staff/teaching: 25 teachers;

staff/administrative: 1 director;

students: 1st-6th graders in 2 elementary schools;

sponsors: Governor's Commission on Crime and Delinquency, Rochester School Department;

\$\$\$: Governor's Commission on Crime and Delinquency, Rochester School Department.

The Student and the Law

Donald R. Marquis, Director
Nashua High School
Nashua 03060
617-883-7042

subjects: Criminal justice system, role of the police, legal careers;

activities: a career-oriented program which includes classroom presentations as well as out-of-school activities in which students learn about first aid, traffic control, investigative techniques, police training, etc.;

staff/teaching: 1 instructor;

staff/administrative: 1 social studies department head, 1 director of vocational education;

students: 22 12th graders;

sponsors: Governor's Commission on Crime and Delinquency;

\$\$\$: Governor's Commission on Crime and Delinquency.

NEW JERSEY

Boy Scouts of America—Law Merit Badge Program

Richard D. Dutcher, Program Executive
Boy Scouts of America
North Brunswick 08902
201-249-6000

subjects: Sources of law, philosophy of law, court system, criminal law, civil law, law enforcement, legal careers;

activities: offering Law Merit Badge to all scouts (beginning in Fall, 1974);

materials: Law Merit Badge pamphlet (available in Fall, 1974);

staff/teaching: volunteer lawyers serving as merit badge counselors;

staff/administrative: 1 program executive;

students: 11-18 year old scouts;

sponsors: American Bar Association Special Committee on Youth Education for Citizenship, Boy Scouts of America;

\$\$\$: American Bar Association Special Committee on Youth Education for Citizenship, Boy Scouts of America.



Institute for Political/Legal Education *

Barry E. Lefkowitz, Director
Box 426
Glassboro-Woodbury Road
Pitman 08071
609-589-3410

subjects: Government, politics, individual rights, community action, community service, local, county and state government;

activities: year-long program of classroom instruction in topics listed above, supplemented by canvassing, lobbying, community research, field study work with local, county, and state officials in areas such as urban renewal, consumer protection, legislative assistance; workshops and conferences for students and teachers;

materials: curriculum kits for entire school year including curriculum guides, student manuals, case studies, transparencies and film strips;

staff/teaching: 20 teachers;

staff/administrative: 1 director, 1 assistant to the director, 3 regional coordinators, staff consultants;

students: 450 10th-12th graders in 60 experimental classrooms throughout New Jersey;

sponsors: New Jersey Department of Education, New Jersey Education Association, New Jersey School Boards Association, New Jersey State Bar Association, New Jersey Chamber of Commerce;

\$\$\$\$: Title III-ESEA.

Law Exploring

Richard L. Weidman, Director
Exploring Division
Boy Scouts of America
North Brunswick 08902
201-249-6000

subjects: Law exploring programs;

activities: coordinating the initiation and development of law exploring programs for young men and women between the ages of 14 and 21, designed to acquaint them with career possibilities in the field of law as well as the philosophy and functioning of our legal and political systems; developing materials;

materials: Law Briefs newsletter, Exploring Techniques manual, others;

staff/teaching: volunteer and professional training teams;

staff/administrative: exploring divisions within local councils throughout the country, National Exploring Division of Boy Scouts of America;

students: young adults, 14 to 21 years of age;

sponsors: business, professional, trade, and institutional associations;

\$\$\$\$: American Bar Association Young Lawyers Section, Boy Scouts of America.

Law-Focused Education

Joan M. Donnelly, Director
School of Education
Seton Hall University
South Orange Avenue
South Orange 07079
201-762-9000 x286

subjects: Constitution, criminal law, domestic relations, consumer law, landlord-tenant law;

activities: teacher training, curriculum development, expansion of program throughout the state, development of curriculum center, statewide conferences; planning 3-week summer institute;

staff/teaching: 1 assistant professor of education;

staff/administrative: 1 director;

students: undergraduate and graduate students, high school teachers;

sponsors: Law in American Society Foundation;

\$\$\$\$: Law in American Society Foundation.

*This project more fully described in *Working Notes #4: Help! What to Do. Where to Go?*
the heading *Multi-District Institute for Political Education*.

**New Jersey Student Union**

Joel Ellinwood, Coordinator
97 Church Street
New Brunswick 08901
201-247-6426

subjects: Constitution, Bill of Rights, political and governmental institutions, legal procedures, juvenile law, civil rights, student rights and responsibilities;
activities: students conduct program concentrating on student rights which includes lectures, debates, student participation in decision-making, and extra-curricular activities; utilize minority group representatives, attorneys, law students, and parents;
materials: *Unity Paper, Bill of Student Rights, A Guide to Student Rights and Responsibilities;*
staff/teaching: members of New Jersey Student Union;
students: 7th-12th graders;
sponsors: New Jersey Student Union.

Preventive Law Program

Professor John D. Wefing, Coordinator
Seton Hall University School of Law
1095 Raymond Boulevard
Newark 07102
201-642-8500

subjects: Foundations of law, family law, tort law;
activities: law students conduct an 8-week program (once a week) on current issues in the law;
staff/teaching: 70 third year law students;
staff/administrative: 1 coordinator;
students: 1,500 12th graders in 9 high schools;
sponsors: Seton Hall University School of Law.

Student Court

Phyllis Lerman, Director
Hawthorne Avenue School
444 Hawthorne Avenue
Newark 07112
201-733-6890

subjects: Citizenship, court procedures, juvenile rights and responsibilities;
activities: conducting student court program in which 8th grade students serve as judges for 5th-8th graders who violate school rules such as littering or fighting; court guidelines established by parents and students; students can retain other students as counsel or may argue own case; penalties usually involve school service-oriented activities; students choose to have case heard through regular channels or student court;
materials: complaint forms, summonses;
staff/teaching: 1 director, 2 attorneys;
staff/administrative: 1 director;
students: 200 students from five 8th grade classes;
sponsors: Hawthorne Avenue School.

NEW MEXICO

Get Out the Vote Curriculum on Citizenship

Betty Hinton, Chairman
127D Jefferson, N.E.
Albuquerque 87108
505-268-3315

subjects: Governmental processes, rights and responsibilities;
activities: curriculum development and evaluation (5 year project), extensive use of current events;
materials: charts of city and county government, map of precincts and districts;
staff/teaching: teachers in grades K-12, city-wide;
students: K-12th graders;
sponsors: National Education Association, Albuquerque Classroom Teachers Association;
\$\$\$: Albuquerque Gravel Products, General Electric, Albuquerque National Bank, First National Bank.



Speakers' Bureau

W. T. MacPherson, Director
1117 Stanford, N.E.
Albuquerque 87106
505-277-3604

subjects: Constitution, Bill of Rights, administration of justice, substantive law;

activities: provides speakers on any topic in the field of law which interests students or fits the school curriculum;

staff/teaching: volunteer law students;

students: 9th-12th graders;

sponsors: University of New Mexico School of Law.

NEW YORK

Association of American Law Schools Committee on Civic Education*

Professor Robert S. Summers, Chairman
Cornell Law School
Ithaca 14850
607-256-4975

subjects: Law school involvement in promoting law education in the public schools;

activities: assisting projects in the development of curriculum materials for teachers and students, assisting new and ongoing projects in designing and conducting in-service teacher training programs and workshops, supporting development of undergraduate and graduate programs in law studies at schools of education and law, encouraging law schools to join with local bar associations and educational systems to initiate, improve and expand law-related educational programs;

staff/administrative: 11 volunteer law professors;

sponsors: Association of American Law Schools;

\$\$\$\$: Association of American Law Schools.

Center for War/Peace Studies

Robert W. Gilmore, Executive Director
213 East 18th Street
New York 10003
212-475-0850

subjects: Conflict, change, interdependence, power, authority, world affairs, international relations, world law;

activities: teacher workshops throughout the U.S., curriculum development, evaluation and information clearinghouse services, coordination with related organizations, management of regional projects;

materials: *Teaching Toward Global Perspectives*, *Multi-National Corporations: The Quiet Revolution*, others (publications list available);

staff/teaching: 10 program associates;

staff/administrative: 4 administrators, 16 consultants;

students: 10,000 K-12th graders throughout the country;

sponsors: New York Friends Group, Inc.;

\$\$\$\$: various national and community foundations, government agencies, and individual contributions.



Contemporary Legal Problems

Dr. Charles M. Wetterer, Principal
Cold Spring Harbor High School
Cold Spring Harbor 11724
516-692-8600

subjects: Constitution, Bill of Rights, freedom of speech, freedom of press, right to privacy, search and seizure, student rights and responsibilities;
activities: teachers and resource personnel such as lawyers, judges, policemen, corrections officers, etc. lead discussions on various legal topics; field excursions to community agencies;
staff/teaching: teachers and community resource personnel;
students: 11th and 12th graders;
sponsors: Cold Spring Harbor Public Schools;
\$\$\$\$: Cold Spring Harbor Public Schools.

Cornell Law Project for Secondary Schools

Robert S. Summers, Director
Professor of Law
Cornell Law School
Ithaca 14850
607-256-4975

subjects: Nature, functions and limits of law;
activities: developing materials which emphasize the structure and process of law, teacher training;
materials: *The American Legal System, Justice and Order Through Law* (student and teacher manuals available from Ginn and Co.);
staff/teaching: teachers in Ithaca and other parts of the country;
staff/administrative: 1 student coordinator;
students: 1,000 7th-12th graders;
sponsors: Ithaca City School District, Cornell Law School.

Education in the Law

Daniel F. Curtin, Chairman
Dutchess County Bar Association
Corbally and Gatland
25 Market Street
Poughkeepsie 12601
914-454-1110

subjects: Constitution, criminal law;
activities: lectures, mock trials, court tours, speakers bureau;
staff/teaching: 30 attorneys;
students: 5th-12th graders in Arlington, Hyde Park and Poughkeepsie Public Schools;
sponsors: Dutchess County Bar Association Young Lawyers Section;
\$\$\$\$: Dutchess County Bar Association Young Lawyers Section.

High School Law Program Speakers' Bureau Committee

Robert DiGiulio, Chairman
Young Lawyers Section
Monroe County Bar Association
8 Reynolds Arcade Building
Rochester 14614
716-546-1817

subjects: Constitution, legal procedures, substantive law;
activities: lawyers lead discussions, teacher training, developing materials, court tours;
staff/teaching: 100 attorneys;
students: 3,000 11th graders;
sponsors: Monroe County Bar Association Young Lawyers Section.

Institute for World Order—School Program

Betty Reardon, Director
11 West 42nd Street
New York 10036
212-947-2190

subjects: World order, human rights, social justice, peacekeeping, arms policy, economic warfare, international law, world law;
activities: teacher services, workshops and in-service courses, curriculum development, informational services;
materials: audio-visual, simulation games, books and pamphlets (catalogue available);
staff/teaching: 7th-12th grade teachers;
staff/administrative: 1 director, 1 director of workshops, 3 assistants, 1 secretary;
students: 7th-12th graders throughout the county;
sponsors: Institute for World Order;
\$\$\$\$: public and private donations.

Introduction to Law

Virginia Hauer, Director of Internships
Staten Island Community College
The City University of New York
715 Ocean Terrace
Staten Island 10301
212-390-7811

subjects: Justice and the defendant, introduction to American legal system, politics of the law, consumer rights law, crime and the community, women and the law, changing concepts of family law, administration of justice, and law, courts and the community;
activities: offering 9 individual 4-credit semester courses, all of which involve internship programs in community judicial, political and correctional systems;
staff/teaching: 3 attorneys, 2 judges, 2 representatives of Board of Corrections, 1 associate director of Task Force for Justice, 1 councilman-at-large, 1 deputy administrator of City of New York;
staff/administrative: 1 director;
students: 130 college students;
sponsors: Staten Island Community College;
\$\$\$\$: Staten Island Community College.

Law-Related Education Program

Florence Jackson, Director
Bureau of Social Studies
Board of Education of the City of New York
131 Livingston Street
Brooklyn 11201
212-596-3886

subjects: Constitution, criminal law, due process and law enforcement, equal protection of the laws, consumer law, environmental law and policy, welfare law, family law;
activities: initiating pilot programs in 5 high schools using attorneys as guest lecturers, instructors of mini-courses, and coordinators of internship programs;
staff/teaching: 5 attorneys;
staff/administrative: 1 director;
students: 10th-12th graders in 5 high schools;
sponsors: United States Attorney's Office, Brooklyn Bar Association, Queens County Bar Association, Board of Education of the City of New York.



National Commission on Resources for Youth

Mary Conway Kohler, Director
36 West 44th Street
New York 10036
212-682-3339

subjects: Participation by high school youth in significant activities in their communities and schools;
activities: initiating demonstration projects, providing technical assistance to organizations wishing to establish youth participation projects, training project personnel, information clearinghouse services;
materials: Resources for Youth Newsletter, Supervisor's Manual, Tutoring Tricks and Tips, others (list available upon request);
staff/administrative: 6 program associates, program consultants, 2 secretaries;
students: K-12th graders;
sponsors: National Commission on Resources for Youth, Inc;
\$\$\$\$: United States Office of Education, United States Department of Labor, United States Office of Civil Defense, private foundations.

Neighborhood Youth Diversion Program

Warren Williams, Director
1933 Washington Avenue
Bronx 10457
212-731-8900

subjects: Juvenile delinquency;
activities: developing new means of working with juveniles in the community, which use community mediators, advocates and resource delivery systems; mini-school and tutoring programs;
staff/administrative: 4 program administrators, 2 supervisors, 2 forum coordinators, 2 associate recreation directors, 10 advocates, 2 part-time court advocates, 5 teacher-interns, 1 teacher-administrator, part-time instructors, 3 secretaries;
students: 115 participants;
sponsors: Vera Institute of Justice, Fordham University;
\$\$\$\$: Division of Special Services, Human Resources Administration.

New York State Bar Association

Dan Goldstein, Director of Public Relations
1 Elk Street
Albany 12207
518-445-1211

activities: Planning to initiate a comprehensive law-related program throughout the state.



New York State Education Department

Janet M. Gilbert, Associate in Secondary
Curriculum Development
Bureau of Secondary Curriculum Development
Albany 12224
518-474-3852

subjects: Philosophy of law, consumer law, student rights and responsibilities, substantive law;
activities: preparation of resource materials on various areas of the law;
materials: *Teaching About Basic Legal Concepts in the Junior High School, Teaching About Basic Legal Concepts in the Senior High School, Law and the Consumer, Law Everyone Should Know, Guidelines for Students Rights and Responsibilities;*
staff/teaching: secondary school teachers;
staff/administrative: professional staff of Bureau of Secondary Curriculum Development in cooperation with lawyers, law school representatives, and other community resource personnel;
students: 7th-12th graders;
sponsors: New York State Education Department, New York State Bar Association, Student Affairs Task Force, Cornell University Law School, Ithaca Public Schools;
\$\$\$\$: New York State Education Department.

Open Doors—School Business Partnerships

Mrs. Frances Low, Director
20 West 40th Street
New York 10018
212-354-6100

subjects: Bill of Rights, juvenile rights and responsibilities;
activities: seminars and workshops in which teachers meet with lawyers, police, and court and correctional personnel;
materials: *Youth and the Law* (84 problems of youth divided into Youth and Family, Juvenile Justice, Youth and School);
staff/teaching: educators, lawyers, police, and other community resource personnel;
staff/administrative: 1 director, 1 assistant;
students: teachers from New York City junior and senior high schools;
sponsors: Economic Development Council, National Alliance of Businessmen, Board of Education of the City of New York;
\$\$\$\$: Economic Development Council, National Alliance of Businessmen.

Task Force on Constitutional Rights

Evelyn Sosower, Chairman
National Council of Jewish Women
One West 47th Street
New York 10036
212-346-7135

subjects: Constitution, Bill of Rights, due process, equal protection;
activities: "Protection of Constitutional Rights" was adopted by last National Convention as a priority study and action item for the next 2 years; program will include legislative activity at the federal and state levels;
materials: in preparation;
staff/administrative: 1 coordinator;
sponsors: National Council of Jewish Women;
\$\$\$\$: National Council of Jewish Women.



The Robert A. Taft Institute of Government

Marilyn Chelstrom, Executive Director
420 Lexington Avenue
New York 10017
212-684-0877

subjects: Constitutional government, two-party system, political and governmental processes;
activities: conducting 2-6 week practical politics seminars (which offer academic credit) for teachers;
materials: *Constitutional Government in the American Setting*, *Practical Politics in the United States*;
staff/teaching: 32 part-time educators serve as local directors of Taft Seminars sponsored by local colleges and universities, 1000 additional politicians and educators serve as teaching staff;
staff/administrative: 1 executive director, 1 financial assistant, 2 staff assistants, 2 secretaries;
students: 1,200 elementary and high school teachers throughout the country;
sponsors: The Robert A. Taft Institute of Government;
\$\$\$\$: contributions from individuals, corporations, and foundations.

Womens' Prison Project—Bedford Hills

Barbara Swartz, Director
80 5th Avenue, Room 1502
New York 10014
212-924-3200

subjects: Criminal law, family law, prisoner's rights, post-conviction relief;
activities: law students receive academic credit for teaching law class to women inmates and handling their legal problems;
materials: handbook currently being prepared;
staff/teaching: 6 attorneys, 8 law students;
staff/administrative: 1 project director, 1 project consultant;
students: women inmates at Bedford Hills;
sponsors: New York University Law School;
\$\$\$\$: foundation grant.

YMCA Youth and Government Program

John R. Fisher, Coordinator
291 Broadway
New York 10007
212-349-0700 x303

subjects: Constitution, state government, legal and political institutions;
activities: coordinating presentations by community justice personnel in school and community activities in 41 states throughout the country;
staff/teaching: 1,000 teachers, numerous community resource personnel;
staff/administrative: 1 director in each state;
students: 25,000 9th-12th graders in 41 states;
sponsors: Young Men's Christian Association;
\$\$\$\$: public and private donations.

Youth and the Law

Elinor Seizigny and Regis Ryan, Co-Directors
The Community Legal Rights Foundation, Inc.
38 Capitol Street
Albany 12207
518-434-0153

subjects: Constitution, Bill of Rights, legal procedures, criminal law, civil law, student rights and responsibilities;
activities: planning to conduct pilot program in secondary schools using law students and lawyers as instructors;
staff/teaching: law students and lawyers;
students: 7th-12th graders;
sponsors: The Community Legal Rights Foundation, Inc.



NORTH CAROLINA

Fables on Life, Law and Justice

Dr. Elmer R. Oettinger, Professor
Institute of Government
University of North Carolina
P.O. Box 990
Chapel Hill 27514
919-933-1304

subjects: Constitutional and statutory law;
activities: developing segments in social studies programs in elementary and junior high schools throughout the state, helping teachers implement programs, providing community resource personnel, (judges, lawyers, etc.) for participation in programs;
materials: *Truths and Consequences, Color Me Straight, Fables on Life, Law and Justice*;
staff/teaching: 4th-7th grade teachers, trial judges, attorneys, editors, broadcasters, law enforcement officials;
staff/administrative: staff of Social Studies Division, North Carolina Department of Public Instruction;
students: 4th-7th graders in pilot programs in North Carolina public school systems;
sponsors: News Media-Administration of Justice Council of North Carolina;
\$\$\$\$: Law Enforcement Assistance Administration, North Carolina Department of Public Instruction.

North Carolina Bar Association Consumer Education

William M. Storey, Executive Vice-President
North Carolina Bar Association
1025 Wade Avenue
Raleigh 27605
919-828-0561

subjects: Overview of consumer education which includes banks and their services, Uniform Commercial Code, consumer credit, rights and responsibilities of minors, landlord-tenant law;
activities: volunteer attorneys conducting pilot programs in five school systems throughout the state;
materials: student and teacher materials (not available for distribution outside of North Carolina schools);
staff/teaching: volunteer attorneys from North Carolina Bar Association;
students: 9th-12th graders state-wide;
sponsors: North Carolina Bar Association.

You and the Law

Mary Parrish, Coordinator
712 North Eugene
Greensboro 27402
919-275-8281

subjects: Constitution, Bill of Rights, juvenile rights and responsibilities;
activities: six-session lecture series for 7th graders conducted by personnel from the Police Department Youth Division, Police-Community Relations Division, as well as a juvenile court counselor and a young lawyer;
staff/teaching: classroom teachers;
staff/administrative: 1 social studies supervisor;
students: 7th graders in Greensboro;
sponsors: Greensboro City Schools.



NORTH DAKOTA

No information available.

OHIO

Center for Law-Related Education*

Ronald A. Gerlach, Executive Director
635 Pharmacy Building
University of Cincinnati
Cincinnati 45221
513-475-3982

subjects: Administration of justice, Bill of Rights, youth and the law, consumer law;

activities: teacher training (including 4-week summer program, fall and spring mini-courses, and 1-day workshops), curriculum development (teacher and student instructional packets, 10-week course on study of police), information program through quarterly newsletter, law resource personnel program (volunteers consult with teachers and visit classrooms);

materials: instructional packets on subjects noted above, newsletters, brochure;

staff/teaching: 1 director, 6 educators, 30-40 local bar association members, police and correctional officials, University of Cincinnati College of Law faculty, staff for summer institute;

staff/administrative: 1 executive director, 1 assistant to the director, 1 secretary;

students: 7th-12th graders from Cincinnati and Hamilton County;

sponsors: Cincinnati Bar Association, University of Cincinnati Colleges of Education and Law, Cincinnati-Hamilton County Public and Parochial Schools, Cincinnati-Hamilton County criminal justice agencies.

\$\$\$\$: Cincinnati-Hamilton County Criminal Justice Planning Unit, Cincinnati Bar Association.

Center for the Study of Student Citizenship, Rights and Responsibilities

Maddi Ereslin, Project Coordinator
1145 Germantown Street
Dayton 45459
513-223-8228(9)

subjects: Constitution, Bill of Rights, legal and political systems, administration of justice, civil rights, juvenile law, student rights and responsibilities;

activities: classroom instruction, teacher training, legal counseling, consulting services;

materials: *Student Rights Handbook*, *Juvenile Rights in Ohio*, *Rap Magazine*;

staff/teaching: minority group representatives, university professors, attorneys, community resource personnel;

staff/administrative: 1 project coordinator, 1 administrative assistant, 5 ombudsmen, 3 secretaries;

sponsors: Office of Economic Opportunity;

\$\$\$\$: Office of Economic Opportunity.



**Elementary School Political Science Curriculum
Study Project**

Richard C. Snyder, Co-Director
Mershon Center
Ohio State University
199 West Tenth Avenue
Columbus 43201
614-422-1681

subjects: Political institutions and processes;
activities: developing guidelines for instructional materials on political science, designed on the basis of children's natural political life;
staff/administrative: 8 educators;
students: K-6th graders;
sponsors: American Political Science Association;
\$\$\$\$: National Science Foundation.

Focus on Inner-City Social Studies [FICSS]

Dr. Melvin Arnoff, Director
405 College of Education
Kent State University
Kent 44242
216-672-2293

subjects: Urban issues;
activities: curriculum development on topics which can be integrated into the existing K-12 social studies curriculum or provide the basis for an independent, systematic K-12 curriculum; conducting in-service courses, workshops, and conference for teachers;
materials: 39 units available from University Microfilms Curriculum Materials Clearinghouse; evaluation report;
staff/teaching: 80 teachers, community resource personnel;
staff/administrative: educators, social scientists, secretaries;
students: 3,000 K-12th graders;
sponsors: Kent State University;
\$\$\$\$: Title III-ESEA.

Law for Young People Program

Everett M. Porter, Chairman
The Bar Association of Greater Cleveland
1044 Terminal Tower
Cleveland 44113
216-696-3525

subjects: American judicial system, juvenile court system, juvenile rights and responsibilities, family law, domestic relations, constitutional law, employment of minors, consumer law, landlord-tenant relations, criminal law, Ohio school law;
activities: provide attorneys for high school classes, radio programs;
staff/teaching: volunteer attorneys;
students: 12th graders;
sponsors: The Bar Association of Greater Cleveland.

Law in American Society

Judy Stoothoff, Coordinator
The Columbus Bar Association
22 North Front Street
Columbus 43215
614-221-4112

subjects: Religious freedom, freedom of association, freedom of expression, juvenile rights, American legal system, consumer law, rights of the accused;
activities: volunteer attorneys teach the above in selected 12th grade classes;
materials: mimeographed lawyers' teaching guide outlines;
staff/teaching: volunteer attorneys;
staff/administrative: staff of The Columbus Bar Association;
students: 12th graders in Columbus;
sponsors: The Columbus Bar Association;
\$\$\$\$: The Columbus Bar Association.

School Information Project

William C. Moore, Director
Ohio State Bar Association
33 West 11th Avenue
Columbus 43201
614-421-2121

subjects: Constitution, Bill of Rights, everyday law;
activities: distribution of special book and video-tape of mock trial to schools;
materials: 56 page booklet on "everyday law", 12 pamphlets on specific legal topics, video-tape of mock trial;
staff/teaching: volunteer attorneys;
staff/administrative: Public Relations Department of the Ohio State Bar Association;
students: K-12th graders;
sponsors: Ohio State Bar Association Public Relations Committee;
\$\$\$\$: Ohio State Bar Association.

Teaching Law in the Secondary School

Gerald Brandman, Director
Scott High School
2400 Collingwood Avenue
Toledo 43620
419-244-8304

subjects: Law as it relates to the urban student;
activities: field trips to federal court building, lawyers in the classroom;
staff/teaching: 1 instructor;
students: 50 12th graders;
sponsors: Scott High School.

OKLAHOMA

Law Day Committee

W. Thomas Coffman, Chairman
Tulsa County Bar Association
2010 Fourth National Bank Building
Tulsa 74119
918-582-9201

subjects: Administration of justice, court system and procedures;
activities: mock trials, court tours, students spend day in attorneys' offices;
staff/teaching: 75 attorneys, 40 law students;
students: 4th, 5th, 6th, 11th and 12th graders;
sponsors: Tulsa County Bar Association, University of Tulsa College of Law.

Law for Public School Use *

Ira Eyster, Director
555 Constituton
Norman 73069
405-325-1711

subjects: Constitutional law, rights and responsibilities, juvenile law, governmental institutions, criminal justice system, tort law;
activities: teacher training (including year-round workshops and 3-week summer institute), curriculum development, providing attorneys, police, and other justice representatives for classroom use;
staff/teaching: 65 teachers in 14 public school systems throughout Oklahoma;
staff/administrative: 1 director, 1 secretary;
students: 5,000 K-12th graders throughout the state;
sponsors: Oklahoma Crime Commission, Oklahoma State Department of Education, Oklahoma Education Association, Oklahoma Bar Association, local police departments;
\$\$\$\$: Oklahoma Crime Commission.



Law Studies

Dr. Jerry Rosenthal, Coordinator
3633 East 48th Street
Tulsa 74135
918-743-3381 x308(9)

subjects: Constitution, Bill of Rights, criminal law and procedure, court system, law enforcement;
activities: integrating law studies into various courses of study, teacher training, developing materials;
staff/teaching: 8 teachers, attorneys, law enforcement representatives, community resource personnel;
students: 6th-12th graders in schools throughout Tulsa;
sponsors: Tulsa Public Schools;
\$\$\$\$: Tulsa Public Schools.

The Law and You

John C. Andrews, Curriculum Chairman
1600 Midland Center
Oklahoma City 73102
405-272-9241

subjects: Constitution, court system, rights and responsibilities, criminal law, consumer law, landlord-tenant law, juvenile law;
activities: offering full five-credit elective high school course;
staff/teaching: 2 teachers, 100 attorneys;
staff/administrative: 1 social studies consultant;
students: 60 11th & 12th graders;
sponsors: Oklahoma City Public schools, Oklahoma County Bar Foundation, Oklahoma County Bar Association;
\$\$\$\$: Oklahoma County Bar Foundation.

OREGON

GRASP [Governmental Responsibility and Student Participation]

Ms. Ardyth Badger, Director
681 Center Street, N.E.
Salem 97301
503-588-5330

subjects: Citizenship education, career opportunities;
activities: students intern in government agencies at the city, county and state level for 4-20 hours a week (depending upon their schedules), working on research projects, lobbying, drafting bills, reporting to other classes;
materials: Government in Oregon (resource handbook for teachers), *What is Project GRASP?*;
staff/teaching: social studies teachers;
staff/administrative: 1 director, 1 coordinator, 1 secretary;
students: 136 12th graders in Marion County;
sponsors: Marion County Intermediate Education District;
\$\$\$\$: United States Office of Education.



High School-Related Law Courses

Helen Riordan, Coordinator
Education Sub-Committee
Oregon State Bar Committee on Public Service
and Information
Oregon State Bar
808 S. W. 15th Street
Portland 97205
503-229-5788

subjects: Constitution, court system, juvenile rights and responsibilities, criminal law, civil law, family law, drug law;
activities: conducting four programs—"The Problem Solvers" (lawyers volunteer their services to answer student questions; in return, the students are asked to pay for the attorneys' time by volunteering to assist someone else either personally or through established community agencies); "Drug Abuse Program" (a one-hour lecture/question-and-answer session conducted by an attorney and a doctor or pharmacist for junior high school students and their parents); "Courthouse Classroom" (attorney acts as an instructor and guide on student visits to courtrooms where they observe divorce, non-support, criminal and civil cases, after which they discuss their observations with the judge or attorney); "High School Mini-Course" (a high school classroom course taught by volunteer attorneys with the curriculum selected by the students);
staff/teaching: 1,000 volunteer attorneys;
staff/administrative: 1 coordinator, 1 secretary;
students: 6th-12th graders throughout the state;
sponsors: Oregon State Bar.

Liberty and the Law

Nathan Berkham, Chairman
Washington High School
Portland 97214
503-234-9132

subjects: Constitution, Bill of Rights, criminal law;
activities: teacher-training, developing materials;
staff/teaching: 4 teachers, 15 attorneys, 2 police department representatives;
students: 157 12th graders;
sponsors: Portland School District;
\$\$\$\$: Portland School District.

PENNSYLVANIA

CODE

Charles A. Boller, Esq.
Channel 44, WVIA-TV/FM
The Public Broadcasting Center
Pittston 18640
717-655-4561

subjects: Criminal law, civil law;
activities: developed 52 weekly television programs investigating major aspects of criminal and civil law;
materials: 52 weekly programs, CODE Newsletter, Teachers' Guide;
staff/administrative: 1 writer/producer, 1 director, 1 moderator;
students: pre-adolescents and teenagers in 17-county broadcast area;
sponsors: WVIA-TV/FM, Lackawanna County Commissioners, Pennsylvania Governor's Justice Commission;
\$\$\$\$: Pennsylvania Governor's Justice Commission, Northeastern Pennsylvania Educational Television Association (WVIA-TV/FM).



Crime and Society

Patrick Pietrovito, Director
Denbigh Conference Center
237 Upper Gulf Road
Radnor 19087
215-525-3170

subjects: Crimes, criminal law, criminal justice system, criminal justice personnel;

activities: conducting elective course which emphasizes a sociological approach to crime, the criminal justice system, and criminal justice personnel; includes study of types of crimes, causes of crime, victimless crimes, criminal procedures from arrest to adjudication, and other crime-related issues; guest lecturers, internship program;

materials: reader in *Crime and Society from Arrest to Adjudication*;

staff/teaching: 1 director;

students: 22 11th and 12th graders;

sponsors: Alternative School Project;

\$\$\$\$: Alternative School Project.

Education of Youth Committee

Herbert C. Goldstein, Chairman
Pennsylvania Bar Association
Young Lawyers Section
133 State Street
Harrisburg 17101
717-236-5048

subjects: Constitution, criminal procedure, prison reform, substantive law;

activities: development of TV programs and supplementary guides, distribution of *Youth and the Law* bulletin which covers areas of law relevant to students; provide speakers to schools upon request;

materials: series of 14 half-hour programs shown nationally over the Public Broadcasting System, *Youth and the Law* bulletin;

students: 9th-12th graders throughout the state;

sponsors: Pennsylvania Bar Association Young Lawyers Section, Pennsylvania Department of Education;

\$\$\$\$: Pennsylvania Bar Association Young Lawyers Section, Pennsylvania Department of Education.

High School Law Course Committee

David I. Grunfeld, Esq.
Young Lawyers Section
Philadelphia Bar Association
818 Widener Building
Philadelphia 19107
215-564-3880

subjects: Contract law, consumer protection, property law, family law, employment law, criminal law, legal procedures;

activities: local attorneys provide classroom instruction;

materials: substantive law outline;

staff/teaching: high school teachers, local attorneys;

students: 9th-12th graders in Philadelphia Public Schools;

sponsors: Philadelphia Bar Association Young Lawyers Section.

High School Teaching Program

Cyril Fox, Professor of Law
1417 Cathedral of Learning
University of Pittsburgh Law School
Pittsburgh 15260
412-621-3500 x341

subjects: Consumer protection, criminal law and procedure, landlord-tenant law, freedom of speech, juvenile rights and responsibilities, environmental law;

activities: clinical credit program in which law students lead discussions one hour per week in high school classes; developing resource library;

staff/teaching: 50 law students;

staff/administrative: 1 faculty advisor, 3 student coordinators, 1 secretary;

students: 9th-12th graders in Pittsburgh public and parochial schools;

sponsors: University of Pittsburgh School of Law;

\$\$\$\$: University of Pittsburgh School of Law.



Justice in America

S. Donn Campbell
5709 Solway
Pittsburgh 15214
412-421-2640

subjects: Constitution, Bill of Rights, administration of justice;

activities: court monitoring, case studies, use of current events, mock trials, prison visits;

staff/teaching: 2 instructors;

students: 20 12th graders;

sponsors: Pittsburgh Academy.

Law and American Youth Committee

Jeffrey L. Dow, Co-Chairman
ABA Young Lawyers Section
c/o Doweave, Inc.
10905 Dutton Road
Philadelphia 19154
215-824-1050

subjects: Basis and nature of law, constitutional law, criminal law, due process and law enforcement, equal protection, consumer law, environmental law and policy, welfare law, family law;

activities: coordinating high school teaching projects with local Young Lawyers Sections, contributing articles to high school periodical *Issues Today*, coordinating efforts with Federal Bar Association High School Law Program;

materials: *High School Law Program Attorney's Source Book*;

staff/teaching: volunteer attorneys;

students: 10th-12th graders;

sponsors: ABA Young Lawyers Section;

\$\$\$: ABA Young Lawyers Section, Law Enforcement Assistance Administration.

Law Class

Martha S. Rupert, Social Studies Coordinator
Greater Latrobe School District
P.O. Box 452
Latrobe 15650
412-539-9791

subjects: Social conflict, substantive law, penal system;

activities: conducting elective courses designed to help students conceptualize about conflict, morality and choice and clarify personal values which they see as being in conflict with justice and contemporary American society; involves wide use of media, role playing, courtroom simulations, discussions with prison inmates; visits by lawyers to the classroom, lawyer hot-line; internship programs;

materials: course outline available (at cost);

staff/teaching: 3 teachers, numerous community resource personnel;

staff/administrative: 1 coordinator;

students: 1000 8th, 11th and 12th graders;

sponsors: Greater Latrobe School District, Westmoreland County Bar Association;

\$\$\$: Greater Latrobe School District.

Law Mini Course

Paul M. Dreibelbis
341 South Bellefield Avenue
Pittsburgh 15213
412-682-1700 x296

subjects: Criminal law, consumer law, family law;

activities: classroom discussions, lectures by law instructors;

materials: case studies developed by the Allegheny County Bar Association;

staff/teaching: volunteer attorneys;

staff/administrative: 1 director of curriculum, 1 associate director of social studies, classroom teachers;

students: 12th graders;

sponsors: Pittsburgh Public Schools, Allegheny County Bar Association.



Pennsylvania Bar Association

Frederick H. Bolton, Executive Director
401 North Front Street
P.O. Box 186
Harrisburg 17108
717-238-6715

subjects: Comprehensive program including Constitution, Bill of Rights, administration of justice, rights and responsibilities, substantive law;
activities: cooperating with Pennsylvania Department of Education in initiating comprehensive law-related program in the public schools;
staff/teaching: volunteer attorneys;
staff/administrative: 1 executive director;
students: K-12th graders throughout the state;
sponsors: Pennsylvania Bar Association;
\$\$\$\$: Pennsylvania Bar Association, Pennsylvania Bar Trust Fund.

Philadelphia Bar Association Citizenship Committee

Rose K. Landy, Chairman
423 City Hall Annex
Philadelphia 19107
215-686-5687

subjects: Naturalization process, Constitution, Bill of Rights, rights and responsibilities of citizens;
activities: students attend bi-monthly naturalization ceremonies; participate in essay and poem contest, receive relevant materials;
staff/teaching: District Director of Immigration and Naturalization Service, volunteer attorneys;
staff/administrative: volunteer attorneys;
students: 300 9th-12th graders;
sponsors: Philadelphia Bar Association Citizenship Committee;
\$\$\$\$: Philadelphia Bar Association Citizenship Committee.

Project 18: Young Voter Education

Dr. John R. Madden, Project Director
Lower Merion School District
Ardmore 19003
215-649-5600

subjects: Voter education, state and governmental institutions;
activities: conducting pilot program, teacher training, developing materials;
materials: *Project 18: Teacher Resource Book, Project 18: Student Resource Book, Project 18: Student Workbook*;
staff/teaching: 15 teachers;
staff/administrative: 3 educators, 2 social scientists, 1 secretary;
students: 450 10th-12th graders in 15 high schools;
sponsors: League of Women Voters of Pennsylvania, Pennsylvania Department of Education, Pennsylvania Department of Community Affairs, Lower Merion School District;
\$\$\$\$: Pennsylvania Board of Education.

Proper Attitudes

Dennis J. Gelli, Director
Tenth Street
Wyoming 18644
717-655-3733

subjects: Rights and responsibilities, legal procedures; administration of justice, civil rights;
activities: curriculum development, field trips to Luzerne County Prison and Wilkes-Barre Courthouse;
materials: *Youth, Law and Life: What About Tomorrow?*; films, tapes, transparencies and recordings;
staff/teaching: 15 elementary school teachers;
staff/administrative: 1 coordinator;
students: 750 3rd and 6th graders;
sponsors: Pennsylvania Governor's Justice Planning Committee;
\$\$\$\$: Pennsylvania Governor's Justice Planning Committee.



Statewide Law-Related Education

Robert L. Schell, Project Director
Pennsylvania Department of Education
Box 911
Harrisburg 17126
717-787-6743



subjects: Comprehensive program including Constitution, Bill of Rights, administration of justice, rights and responsibilities, substantive law;
activities: attempting to develop comprehensive K-12 law-related programs; task force currently establishing competencies, K-12, which will be field-tested; surveying current programs throughout the state as well as available curriculum materials; selecting teachers to attend summer institute and pilot programs in the fall; establishing state advisory board; securing assistance of community resource personnel; developing materials; evaluating programs (some activities dependent upon securing necessary funding);
staff/teaching: 40 teachers;
staff/administrative: 1 project director, 1 director of field-testing, local coordinators;
students: K-12 graders throughout the state;
sponsors: Pennsylvania Department of Education;
\$\$\$\$: Pennsylvania Department of Education.

Teaching Internship Program of Legal Aid Society

Justina Wasicek, Director
Dickinson School of Law
College Street
Carlisle 17013
717-249-9119

subjects: Juvenile rights, family law, consumer protection, contract law, tort law, drug law, judicial procedure, individual liberties;
activities: law students teach once a week in the high school for a 4-6 week period;
materials: lectures prepared by law student-teachers;
staff/teaching: volunteer law students;
students: 9th-12th graders;
sponsors: Legal Aid Society of Dickinson Law School;
\$\$\$\$: Student Bar Association of Dickinson Law School.

TODAY, Inc.

William H. Eastburn, III, President
P.O. Box 317
Newton 18940
215-968-4713

subjects: Drug law;
activities: an in-patient, out-patient drug treatment center which participates in drug-related educational programs in elementary schools of Bucks County;
staff/teaching: attorneys, doctors, ex-addicts;
staff/administrative: 1 executive director;
students: K-6th graders;
sponsors: Bucks County Bar Association;
\$\$\$\$: Pennsylvania Governor's Justice Planning Commission, private donations.



RHODE ISLAND

Legal Services

Frederick Cass, Staff Attorney
56 Pine Street
Providence 02907
401-274-2652

subjects: Constitution, rights and responsibilities, consumer law, criminal law, environmental law, housing law, juvenile law;
activities: curriculum development, teacher training, internship program;
staff/teaching: 5 teachers, 2 law students, police department representatives, 1 district attorney;
staff/administrative: 1 coordinator;
students: 9th-12th graders;
sponsors: Rhode Island Legal Services, Providence School Department;
\$\$\$\$: Providence School Department.

Youth and the Law

William Piacentini, Director
Cranston High School East
Cranston 02910
401-785-0400

subjects: Constitution, Bill of Rights, consumer law, rights and responsibilities of 18 year olds;
activities: conducting full academic year program which includes visits to justice agencies such as the courts and the police;
materials: *Curriculum Guide*;
staff/teaching: 1 teacher; police, bar association, and consumer representatives;
students: 125 11th and 12th grade Problems of American Democracy students;
sponsors: Cranston Public Schools, Cranston Police Department, Rhode Island Bar Association, Rhode Island Consumers' Council;
\$\$\$\$: Title III-ESEA.

SOUTH CAROLINA

Teenage Rights and Responsibilities

Charlotte B. LeGrande, Coordinator
Keenan High School
3455 Pine Belt Road
Columbia 29204
803-782-4900

subjects: Constitution, Bill of Rights, philosophy of law, teenage rights and responsibilities, substantive law;
activities: offering semester courses to 9th grade students;
staff/teaching: 2 teachers;
students: 150 9th graders;
sponsors: Keenan High School.



SOUTH DAKOTA

American Citizenship Committee

M.E. McCann, Chairman
P.O. Drawer 248
Brookings 57006
605-692-6163

subjects: Constitution, Bill of Rights, American judicial system;
activities: lawyers lead discussions in 11th grade civics classes;
materials: *Guilty or Not Guilty*, *Handbook for Jurors*, *The Law and You*;
staff/teaching: volunteer attorneys;
students: 11th graders;
sponsors: State Bar of South Dakota.

Education in and of the Law Project

Roger L. Pryor, Assistant Principal
West Junior High School
Rapid City 55701
605-342-2990

subjects: Philosophy of law, juvenile rights and responsibilities, court system, family law, criminal law, civil law;
activities: conducting semester elective course for 8th graders which includes discussions, mock trials, and guest lecturers such as district attorneys, judges, attorneys, and law enforcement personnel;
staff/teaching: 1 instructor;
students: 280 8th graders;
sponsors: West Junior High School.

Tribal Government

Ronald Kirkie, Director
Fort Thompson 57339
605-852-2258

subjects: Tribal law, tribal government, Indian rights and responsibilities;
activities: conducting pilot program (twice a week each semester) in conjunction with American government course, developing materials;
staff/teaching: 1 instructor, community resource personnel;
staff/administrative: 1 director;
students: 28 12th graders;
sponsors: Crow Creek Reservation High School, Crow Creek Tribal Council, Crow Creek Reservation Police, Bureau of Indian Affairs;
\$\$\$\$: Bureau of Indian Affairs; United States Department of Health, Education and Welfare; Law Enforcement Assistance Administration.



**Youth's Rights and Responsibilities in a
Developing Legal System**

J. M. Newberger, Project Director
Fourth District County Court
4200 South West Avenue
Sioux Falls 57105
605-336-9822

subjects: Development of law, types of law, court system, juvenile law, family law, school law, criminal law, civil law, drug law, vehicle law;

activities: offering a student text which can be offered as a regular course or integrated into the existing curriculum in secondary schools;

materials: *Towards a Better Understanding of the Law — Youth's Rights and Responsibilities in a Developing Legal System;*

staff/teaching: secondary school teachers, lawyers, police, and other community resource personnel;

staff/administrative: 1 project director, 1 consultant;

students: 7th-12th graders;

sponsors: Fourth District County Court, Minnehaha County.

TENNESSEE

Nashville Bar Association

David G. Gray, Chairman
Youth Education Committee
Suite 1133 Stahlman Building
Nashville 37201
615-254-3301

activities: planning to initiate a pilot program in cooperation with the Metropolitan Nashville Public Schools.

TEXAS

Committee on Responsible Citizenship

Joe H. Reynolds, Chairman
1340 Tenneco Building
Houston 77002
713-225-1021

subjects: Rights and responsibilities, juvenile law;

activities: developing educational programs for youth involving rights and responsibilities, in cooperation with courts and schools; conducting Law Day '74 program; developing program of lawyer citizenship encouraging lawyer participation in civic affairs;

materials: lawyer's manual;

staff/teaching: volunteer attorneys;

sponsors: State Bar of Texas;

\$\$\$\$: State Bar of Texas.



Law in a Changing Society*

B. R. Sullivan, Director
3700 Ross Avenue
Dallas 75204
214-824-1620

subjects: Comprehensive program including Constitution, Bill of Rights, administration of justice, substantive law;
activities: teacher training (including year-round in-service workshops and a 4-week summer institute), curriculum development, integration of law studies into Social Science (grades 5 & 7), American History (grades 8 & 11), and Civics & Problems of Democracy (grade 12) courses;
materials: *Law in the Lone Star State; LCS Newsletter;*
staff/teaching: 275 classroom teachers;
staff/administrative: 1 director, 1 program facilitator, 1 secretary;
students: 30,000 5th, 7th, 8th, 11th and 12th graders;
sponsors: Dallas Bar Association, Dallas Independent School District;
\$\$\$\$: Texas Criminal Justice Council, Dallas Independent School District.

Phi Alpha Delta "Drugs and the Law"

Albert Perez, Acting Director
Texas Tech University School of Law
Lubbock 79409
806-744-0736

subjects: Texas drug laws and related legislation;
activities: provides law students on request to Lubbock public schools, civic organizations, and church groups;
materials: statutory and case law relating to drugs;
staff/teaching: volunteer law students;
students: 367 12th graders;
sponsors: Phi Alpha Delta-Texas Tech University School of Law.

You and the Law

Mrs. Norman Smith
4225 San Carlos
Dallas 75205
214-748-7461

subjects: Constitution, federal system, rights and responsibilities, juvenile law;
activities: distribution of materials which include plays, mock trials, crossword puzzles, games, newscasts, films, tapes;
materials: 250 page teachers manual;
students: 220,000 8th graders in all Texas schools;
sponsors: Texas Criminal Justice Council, State Bar of Texas;
\$\$\$\$: Texas Criminal Justice Council.



UTAH

High School Legal Education Project

Gordon Gee, Faculty Advisor
The University of Utah
College of Law
Salt Lake City 84112
801-581-6833

subjects: Jurisprudence, constitutional law, court system, prisons and penal system, family law, tort law, automobile law, criminal law;

activities: conducting pilot programs in two high schools in which law students conduct classes twice a week for nine weeks, developing materials;

staff/teaching: 9 law students;

students: 100 10th-12th graders in two schools;

sponsors: The University of Utah College of Law.

Salt Lake City Schools Law in a Free Society Project

Dr. Stanley R. Morgan, Director
440 East First South Street
Salt Lake City 84111
801-322-1471

subjects: Authority, justice, responsibility, participation, privacy, diversity, property, freedom;

activities: integrating law studies into social studies program in 2 junior high schools; includes outside speakers, field trips, mock trials, role playing, and other activities stressing student participation; conducting evaluation; making extensive use of volunteer consultant services of the Salt Lake County Bar Association and other community groups;

staff/teaching: 4 teachers;

staff/administrative: 3 coordinators;

students: 460 7th-9th graders in 2 junior high schools;

sponsors: Clayton Junior High School Parent Teachers Student Association, Salt Lake County Bar Association, Utah Bar Foundation, Utah Bar Association, Salt Lake City School District, Community Services Council-Salt Lake Area, Citizens Conference on Utah Courts;

SSSS: Salt Lake City School District, Utah Bar Foundation, Salt Lake County Bar Association, Law in a Free Society.

The Analysis of Public Issues Program

James P. Shaver, Director
College of Education
Utah State University
Logan 84322
801-752-4100 x7925

subjects: Student rights, race relations, environmental issues, women's rights;

activities: offering a variety of participation, reading, and study activities appropriate for Socratic instruction which can be offered as a separate course or integrated into existing secondary social studies courses;

materials: *Decision Making in a Democracy* (student text), audio-visual kit, problem booklets, instructors manual, duplicating masters;

students: 7th-12th graders in several states;

sponsors: United States Office of Education, Utah State University.



VERMONT

Vermont Bar Association Legal Education Program for Secondary Schools

Alan D. Overton, Chairman
Box 298
3 Main Street
Essex Junction 05452
802-878-3346

subjects: Basis of law, criminal court system, consumer law, juvenile law;

activities: attorneys provide legal instruction for high school students throughout the state, with emphasis on acquainting seniors with aspects of law which will affect them now that Vermont has lowered its age of majority to 18;

materials: classroom outlines for attorneys;

staff/teaching: volunteer attorneys throughout the state;

staff/administrative: 1 chairman, Executive Secretary of the Vermont Bar Association;

students: 9th-12th graders;

sponsors: Vermont Bar Association.

VIRGINIA

Alexandria Police-Youth Project

Lillian Pollard, Director
c/o Parker-Gray Middle School
1207 Madison Street
Alexandria 22314
703-549-5681

Jack K. Henes, Coordinator of Social Studies
Alexandria City Public Schools
418 South Washington Street
Alexandria 22314
703-750-6268

subjects: Urban studies, justice and the law, rights and responsibilities, governmental institutions, values education;

activities: student-police workshops, special student training program, police ride-along program, police-youth council, visiting speakers from bar association and district attorney's office;

staff/teaching: 20 educators;

staff/administrative: 3 coordinators;

students: 2,200 8th-10th graders;

sponsors: Alexandria City Police Department, Junior League of Washington, D.C.;

\$\$\$: National Conference of Christians and Jews, Alexandria City Public Schools.

Youth Citizenship Education Project

J. Marshall Coleman, Co-Chairman
Virginia State Bar Younger Members
Conference
Box 1206
Staunton 24401
703-885-0888

Charles P. Foley, Co-Chairman
13 Culpepper Street
Warrenton 22186
703-347-3357

subjects: Constitution; legal processes; substantive law; rights and responsibilities; function, basis and nature of law;

activities: currently in planning stages of developing a comprehensive law-related educational program to become part of curriculum for all high schools throughout the state; proposed program will include initiation of pilot projects, teacher training workshops, and curriculum development;

staff/teaching: teachers, judges, attorneys;

students: 7th-12th graders;

sponsors: Virginia State Bar Younger Members Conference, Virginia Education Association, local bar associations;

\$\$\$: Law Enforcement Assistance Administration (grant request pending).



WASHINGTON

Law Focused Education for Teachers

Gail Kirk, Director
University of Washington
Department of Curriculum and Instruction
120 Miller Hall
Seattle 98195
206-543-6636

subjects: Criminal law, civil law, consumer law, law enforcement, the courts, corrections;

activities: offering credit courses at the University of Washington which include class discussions, field visits, teaching strategies and methods; planning to conduct summer institute for teachers;

staff/teaching: 5 lawyers and educators;

staff/administrative: 1 director, 2 assistant directors;

students: 40 undergraduates;

sponsors: University of Washington at Seattle, Seattle-King County Bar Association Young Lawyers Section, Seattle Crime Commission;

\$\$\$\$: Seattle-King County Bar Association Young Lawyers Section, Seattle Crime Commission.

Law in Your Life

Roy C. Mitchell, Director
Professional Activities
Washington State Bar Association
505 Madison
Seattle 98104
206-622-6054

subjects: Legal procedures, administration of justice, court structure, substantive law;

activities: distribution of pamphlet to all graduating high school seniors in Washington State each Spring;

materials: *Law in Your Life*;

students: 55,000 graduating seniors;

sponsors: Washington State Bar Association;

\$\$\$\$: Washington State Bar Association.

Speakers Bureau

Thomas Fishburn, Chairman
Tacoma-Pierce County Bar Association
2200 Washington Plaza Building
Tacoma 98402
206-383-4311

subjects: Constitution, legal processes, substantive law;

activities: offering services of volunteer attorneys to lead discussions on any legal issue;

staff/teaching: volunteer attorneys;

students: K-12th graders;

sponsors: Tacoma-Pierce County Bar Association.

Washington Center for Law Focused Teaching

Peter J. Hovenier, Director
Miller Hall 309
Western Washington State College
Bellingham 98225
206-676-3416

subjects: Substantive law, administration of justice;

activities: developing teaching strategies for law-focused teaching, directing courses and in-service workshops, stimulating new programs, curriculum development;

staff/teaching: 6 college and public school personnel, attorneys, police, other community resource personnel;

staff/administrative: 1 part-time director;

students: classroom teachers;

sponsors: Western Washington State College;

\$\$\$\$: Washington Law Enforcement Association, Western Washington State College, Law in American Society Foundation, contracting school districts.



**Washington State Young Lawyers Law-Focused
Education Committee**

L. L. Longfelder, Chairperson
1010 Hoge Building
Seattle 98104
206-682-8813

subjects: Constitution. Bill of Rights. American legal system. criminal law, consumer law;

activities: initiating state-wide attorneys speakers bureau for high schools. developing K-12 law-related education program throughout the state. planning to conduct summer institute for teachers;

materials: Youth and Law bulletin;

staff/teaching: educators and lawyers;

students: K-12th graders;

sponsors: Washington State Bar Association Young Lawyers Section.

WEST VIRGINIA

Criminal Justice Curriculum

Dr. Jack Newhouse, Coordinator
West Virginia Department of Education
1900 Washington Street East
Charleston 25305
304-348-2718

subjects: Law-related educational programs in West Virginia;

activities: state-wide Advisory Committee on Criminal Justice is currently surveying local needs, surveying national law-related projects. conducting curriculum development sessions, planning teaching training programs, and studying means of implementing law-related programs throughout the state;

materials: instruction units on the police, courts, correction system, and consumer law;

staff/teaching: 13 teachers, 1 social studies supervisor;

staff/administrative: 1 director, 3 consultants, 1 secretary;

students: 10th graders in American Studies programs;

sponsors: The Governor's Committee on Crime, Delinquency and Correction, West Virginia Department of Education;

\$\$\$\$: The Governor's Committee on Crime, Delinquency and Correction.

Laws for Young Mountaineers

Thomas Tinder, Chairman
Public Education Committee
West Virginia State Bar
Young Lawyers Section
1900 Washington Street
Charleston 25305
304-348-2400

subjects: Bill of Rights, freedom of religion, freedom of expression, due process, consumer law, equal protection, welfare law, criminal law, environmental law, family law;

activities: volunteer attorneys lead discussions in 8th and 10th grade classes throughout the state, emphasizing West Virginia law;

materials: Laws for Young Mountaineers (available-July 1, 1974);

staff/teaching: 25 volunteer attorneys;

students: 8th and 10th graders in 10 secondary schools throughout the state;

sponsors: West Virginia State Bar Young Lawyers Section, West Virginia Department of Education, High School Law Program of the Foundation of the Federal Bar Association;

\$\$\$\$: Governor's Commission on Crime, Delinquency, and Corrections.



WISCONSIN

Law Projects, Inc. [Project Outreach]

Charles D. Clausen, Treasurer
1103 West Wisconsin Avenue
Milwaukee 53233
414-224-7093

subjects: Rights and responsibilities, legal procedures, substantive law;

activities: 12-week course conducted at Marquette University Law School on Saturday mornings;

staff/teaching: 8 teachers, 5 attorneys, 8 law students, 1 judge, 1 district attorney;

staff/administrative: 8 law students, 1 secretary;

students: 175 11th and 12th graders;

sponsors: Marquette University Law School;

\$\$\$\$: Marquette University Law School.

Project Inquiry

Gerald T. Conklin and Christopher J. Wilcox,
State Co-Chairmen
Wisconsin Bar Foundation
402 West Wilson Street
Madison 53703
608-257-3830

subjects: Constitution, Bill of Rights, consumer law, landlord-tenant law, criminal law and procedure, urban problems, 18-year-old majority, family law, contract law;

activities: lawyers provide materials and speakers for high school classes throughout the state;

materials: 135-page instructors guide *Inquiry Instructional Materials*, fifteen 15-minute radio programs over the educational network;

staff/teaching: 350 volunteer attorneys;

staff/administrative: 2 volunteer state co-chairmen, 57 volunteer county chairmen;

students: 15,000 11th and 12th graders from 175 high schools in 64 counties throughout the state;

sponsors: Wisconsin Bar Foundation, State Bar of Wisconsin;

\$\$\$\$: Wisconsin Bar Foundation, local bar associations, individual attorneys.

You and the Law

Mrs. Roy Stewart, Director
4001 Haven Avenue
Racine 53405
414-634-0161

subjects: Juvenile rights and responsibilities;

activities: curriculum development, providing guest lecturers from criminal justice system;

materials: *You and the Law*, other teaching aids;

staff/teaching: attorneys and other justice representatives;

students: 9th graders in Wisconsin public and private schools;

sponsors: State Bar of Wisconsin;

\$\$\$\$: State Bar of Wisconsin.

WYOMING

No information available.

II. Cross-Reference to Teacher Training Activities

ALABAMA

- Committee on Citizenship Education for Youth. Grades 8 & 9, page 1
- Law and Justice in our Changing Society. Grades 7-9, page 1

CALIFORNIA

- Constitutional Rights Foundation (Northern California). Grades 9-12, page 5
- Constitutional Rights Foundation (Southern California). Grades 7-12, page 5
- Diablo Valley Education Project. Grades 7-12, page 5
- Freedom Under Law. Grades 8-12, page 6
- Law, Education and Participation—A National Project of the Constitutional Rights Foundation. Grades 7-12, page 7
- Law in a Free Society. Grades K-12, page 8
- Law in a Free Society Project of Fresno. Grades K-12, page 8
- Law in a Free Society Project of Long Beach. Grades K-12, page 8
- Law in a Free Society Project of Oakland. Grades K-12, page 9
- Law in a Free Society Project of Orange County. Grades K-12, page 9
- Law in a Free Society Project of San Diego. Grades K-12, page 9
- Law in a Free Society Project of San Francisco. Grades K-12, page 10
- Law in a Free Society Project of San Jose. Grades K-12, page 10
- Law in a Free Society Project of San Juan. Grades K-12, page 10
- Law in a Free Society Project of Santa Monica. Grades K-12, page 11
- Los Angeles County Bar Association Legal Education Program. Grades 7-12, page 11
- San Fernando Valley Bar Legal Education Program. Grades 7-12, page 13
- Student and the Law Program. Grades 7, 8, 10, 11 and 12, page 13
- Youth and the Administration of Justice. Grades 10-12, page 14
- Youth and the Law Committee. Grades K-12, page 15

COLORADO

- Colorado Legal Instruction Program. Grades K-12, page 16
- Colorado Project for Law-Focused Education. Grades K-12, page 17

DISTRICT OF COLUMBIA

- District of Columbia Public Schools Law in American Society Project. Grades 5-12, page 20
- National Council for the Social Studies. Grades K-12, page 20
- Street Law—D.C. Project on Community Legal Assistance. Grades 7-9, page 20

FLORIDA

- Problems in American Democracy—Street Law. Grades 10-12, page 22

Youth and the Law. Grades 5-9, page 22

GEORGIA

- Georgia Foundation for Law-Focused Education. Inc.. Grades K-12, page 22
- Law Education in Atlanta Schools. Grades K-12, page 23

ILLINOIS

- ABA Special Committee on Youth Education for Citizenship. Grades K-12, page 23
- Bradley-Central Illinois Center for Law-Focused Education. Grades 3-12, page 24
- Illinois Corrections Project in Law-Focused Education. Grades 7-12, page 25
- Illinois Project for Law-Focused Education. Grades 4-12, page 25
- Law-Focused Education Project: Rockford Public Schools. Grades 6, 7, 9 and 11, page 26
- Moline Law-Focused Education Program. Grades 5-12, page 27
- National Center for Law-Focused Education. Grades 4-12, page 27
- Student Affairs Unit—Office of the Superintendent of Public Instruction. Grades K-12, page 28

INDIANA

- Administration of Law for Teachers. Grades K-12, page 29
- High School Project. Grades 9-12, page 30

KANSAS

- Kansas Law in Education. Grades 7-12, page 31

MASSACHUSETTS

- Civil Rights and Education. Grades 7-12, page 35
- Drug Abuse Prevention and Court Tours. Grades K-12, page 35
- In Search of Justice. Grades 9-12, page 36
- Lincoln Filene Center Law Education Project. Grades K-12, page 37
- Moral Education and the New Social Studies. Grades 8-12, page 37
- The Lincoln Filene Center for Citizenship and Public Affairs. Grades K-12, page 38

MICHIGAN

- Youth Legal Education. Grade 6, page 39

MINNESOTA

- Children and the Law. Grade 5, page 40
- Citizen's Council on Delinquency and Crime. Grades 7-12, page 40
- Law for a Better Society Program. Grades 7-12, page 41
- The Student Lawyer. Grades 9-12, page 42

MISSISSIPPI

- Law Enforcement Awareness Program. Grades 5, 8, 9 and 11, page 43

MISSOURI

- Citizenship Education Clearinghouse. Grades 8-12. page 4
- Law and Education Project. Grades K-12. page 45
- Law and Education Project. Grades 4-8. page 45
- Law, Education and Participation—A National Project of the Constitutional Rights Foundation. Grades 7-12. page 46
- The Role of Law in a Free Society: Rights and Responsibilities of Citizenship. Grades K-12. page 46
- Washington University Elementary School Social Science Project. Grades 4-6. page 47

NEBRASKA

- Community Legal Education Project. Grades K-12. page 47
- Lincoln-Lancaster County Criminal Justice Education Program. Grades K-8. page 48

NEW JERSEY

- Institute for Political/Legal Education. Grades 10-12. page 50
- Law-Focused Education. Grades K-12. page 50

NEW YORK

- Association of American Law Schools Committee on Civic Education. Grades 7-12. page 52
- Center for War/Peace Studies. Grades K-12. page 52
- Cornell Law Project for Secondary Schools. Grades 7-12. page 53
- High School Law Program Speakers' Bureau Committee. Grade 11. page 53
- Institute for World Order—School Program. Grades 7-12. page 54
- National Commission on Resources for Youth. Grades K-12. page 55
- Open-Doors—School Business Partnerships. Grades 7-12. page 56
- The Robert A. Taft Institute of Government. Grades K-12. page 57

OHIO

- Center for Law-Related Education. Grades 7-12. page 59
- Center for the Study of Student Citizenship, Rights and Responsibilities. Grades 7-12. page 59
- Focus on Inner-City Social Studies. Grades K-12. page 60

OKLAHOMA

- Law for Public School Use. Grades K-12. page 61
- Law Studies. Grades 6-12. page 62

OREGON

- Liberty and the Law. Grade 12. page 63

PENNSYLVANIA

- Project 18: Young Voter Education. Grades 10-12. page 66
- Statewide Law-Related Education. Grades K-12. page 67

RHODE ISLAND

- Legal Services. Grades 9-12. page 58

TEXAS

- Law in a Changing Society. Grades 5, 7, 8, 11 and 12. page 71

VIRGINIA

- Youth Citizenship Education Project. Grades 7-12. page 73

WASHINGTON

- Law-Focused Education for Teachers. Grades K-12. page 74
- Washington Center for Law-Focused Teaching. Grades K-12. page 74
- Washington State Young Lawyers Law-Focused Education Committee. Grades K-12. page 75

WEST VIRGINIA

- Criminal Justice Curriculum. Grade 10. page 75

III. Cross-Reference to Bar Association Activities

ALABAMA

ALABAMA STATE BAR

See—Committee on Citizenship Education for Youth, page 1

ARIZONA

MARICOPA COUNTY BAR ASSOCIATION

See—High School Teaching Project, page 2
Also—Respect for Law Program, page 3

ARKANSAS

ARKANSAS BAR ASSOCIATION

See—Arkansas Bar Association, page 3
Also—Public School Legal Education Program, page 3

SEBASTIAN COUNTY BAR ASSOCIATION

See—Arkansas Bar Association, page 3

CALIFORNIA

ALAMEDA COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of Oakland, page 9

Also—Youth Education Committee, page 15

BEVERLY HILLS BAR ASSOCIATION

See—High School Teaching Project, page 6

FRESNO COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of Fresno, page 8

LONG BEACH COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of Long Beach, page 8

LOS ANGELES COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of Santa Monica, page 11
Also—Los Angeles County Bar Association Legal Education Program, page 11
Also—Youth and the Administration of Justice, page 15

ORANGE COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of Orange County, page 9

SACRAMENTO COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of San Juan, page 10

SANTA CLARA COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of San Jose, page 10

SAN DIEGO BAR ASSOCIATION

See—Law in a Free Society Project of San Diego, page 9
Also—Youth and the Law Committee, page 15

SAN FERNANDO VALLEY BAR ASSOCIATION

See—San Fernando Valley Bar Legal Education Program, page 13

SAN FRANCISCO COUNTY BAR ASSOCIATION

See—Law in a Free Society Project of San Francisco, page 10

SANTA MONICA BAR ASSOCIATION

See—Law in a Free Society Project of Santa Monica, page 11

SONOMA COUNTY BAR ASSOCIATION

See—Freedom Under Law, page 6

STATE BAR OF CALIFORNIA

See—Law in a Free Society, page 8
Also—Law in a Free Society Project of Fresno, page 8
Also—Law in a Free Society Project of Long Beach, page 8
Also—Law in a Free Society Project of Oakland, page 9
Also—Law in a Free Society Project of Orange County, page 9
Also—Law in a Free Society Project of San Diego, page 9
Also—Law in a Free Society Project of San Francisco, page 10
Also—Law in a Free Society Project of San Jose, page 10
Also—Law in a Free Society Project of San Juan, page 10
Also—Law in a Free Society Project of Santa Monica, page 11

THE BAR ASSOCIATION OF SAN FRANCISCO

See—Legal Education Court Tour Program of the Student League of San Francisco, page 11
Also—Youth Education Committee, page 15

COLORADO

COLORADO BAR ASSOCIATION

See—American Citizenship Committee, page 16
Also—Colorado Legal Instruction Program, page 16

EL PASO COUNTY BAR ASSOCIATION

See—Law in Action Program, page 17

DISTRICT OF COLUMBIA

DISTRICT OF COLUMBIA BAR

See—District of Columbia Public Schools Law in American Society Project, page 20

FLORIDA

CLEARWATER BAR ASSOCIATION

See—Adult Rights Program, page 21

DADE COUNTY BAR ASSOCIATION

See—High School Activities Committee, page 21

HILLSBOROUGH COUNTY BAR ASSOCIATION

See—Community Outreach Committee, page 21

JACKSONVILLE BAR ASSOCIATION

See—Law for Senior High School Students, page 21

PALM BEACH COUNTY BAR ASSOCIATION

See—Law Week-High School Project, page 22

THE FLORIDA BAR

See—Youth and the Law, page 22

GEORGIA

ATLANTA BAR ASSOCIATION

See—Law Education in Atlanta Schools, page 23

STATE BAR OF GEORGIA

See—Georgia Foundation for Law-Focused Education, Inc., page 22

Also—Law Education in Atlanta Schools, page 23

ILLINOIS

- AMERICAN BAR ASSOCIATION
See—ABA Special Committee on Youth Education for Citizenship. page 23
- ILLINOIS STATE BAR ASSOCIATION
See—Illinois Project for Law-Focused Education. page 25
Also—Individual Rights and Responsibilities Committee. page 26
- THE CHICAGO BAR ASSOCIATION
See—Law in American Life. page 27

INDIANA

- AMERICAN BAR ASSOCIATION
See—High School Law Program of the Foundation of the Federal Bar Association. page 29
- BARTHOLOMEW COUNTY BAR ASSOCIATION
See—High School Law Program. page 29
- FEDERAL BAR ASSOCIATION
See—High School Law Program. page 29
Also—High School Law Program of the Foundation of the Federal Bar Association. page 29
- INDIANAPOLIS BAR ASSOCIATION
See—Administration of Law for Teachers. page 29

IOWA

- IOWA STATE BAR ASSOCIATION
See—High School Law Program Committee. page 30
- JOHNSON COUNTY BAR ASSOCIATION
See—Johnson County Bar Association. page 31

KANSAS

- KANSAS BAR ASSOCIATION
See—Kansas Law in Education. page 31

KENTUCKY

- KENTUCKY BAR ASSOCIATION
See—Youth Education Program. page 32

LOUISIANA

- BATON ROUGE BAR ASSOCIATION
See—Youth Education Committee-Baton Rouge Bar Association. page 32
- LOUISIANA STATE BAR ASSOCIATION
See—American Citizenship Committee. page 32

MASSACHUSETTS

- MASSACHUSETTS BAR ASSOCIATION
See—In Search of Justice. page 36

MICHIGAN

- CALHOUN COUNTY BAR ASSOCIATION
See—High School Law Program Committee. page 39
- DETROIT BAR ASSOCIATION
See—High School Law Program Committee. page 39
- FEDERAL BAR ASSOCIATION
See—High School Law Program. page 38

GENESEE COUNTY BAR ASSOCIATION

- See—High School Law Program. page 38
Also—High School Law Program Committee. page 39

KALAMAZOO COUNTY BAR ASSOCIATION

- See—Young Lawyers Explorers Post. page 39

KENT COUNTY BAR ASSOCIATION

- See—High School Law Program Committee. page 39

McCOMB COUNTY BAR ASSOCIATION

- See—High School Law Program Committee. page 39

MUSKEGON BAR ASSOCIATION

- See—High School Law Program Committee. page 39

OAKLAND COUNTY BAR ASSOCIATION

- See—Youth Legal Education. page 39

STATE BAR OF MICHIGAN

- See—High School Law Program Committee. page 39
Also—You and the Law. page 39

MINNESOTA**MINNESOTA STATE BAR ASSOCIATION**

- See—Children and the Law. page 40
Also—The Student Lawyer. page 42

RAMSEY COUNTY BAR ASSOCIATION

- See—Law for a Better Society Program. page 41
Also—Young People and the Law Committee. page 43

MISSISSIPPI**FEDERAL BAR ASSOCIATION**

- See—High School Law Program. page 43

JACKSON BAR ASSOCIATION

- See—High School Law Program. page 43

MISSOURI**BAR ASSOCIATION OF METROPOLITAN ST. LOUIS**

- See—Centennial Youth and the Law Committee. page 44

THE MISSOURI BAR

- See—The Role of Law in a Free Society: Rights and Responsibilities of Citizenship. page 46

MONTANA**MONTANA BAR ASSOCIATION**

- See—Law Day 1974. page 47

NEBRASKA**LINCOLN BAR ASSOCIATION**

- See—Community Legal Education Project. page 47

OMAHA BAR ASSOCIATION

- See—High School Law Education. page 48

NEW JERSEY**AMERICAN BAR ASSOCIATION**

- See—Boy Scouts of America - Law Merit Badge Program. page 49

Also—Law Exploring, page 50

NEW JERSEY STATE BAR ASSOCIATION

See—Institute for Political/Legal Education,
page 50

NEW YORK

BROOKLYN BAR ASSOCIATION

See—Law-Related Education Program, page 54

DUTCHESS COUNTY BAR ASSOCIATION

See—Education and the Law, page 53

MONROE COUNTY BAR ASSOCIATION

See—High School Law Program Speakers' Bureau
Committee, page 53

NEW YORK STATE BAR ASSOCIATION

See—New York State Bar Association, page 55

Also—New York State Education Department,
page 56

QUEENS COUNTY BAR ASSOCIATION

See—Law-Related Education Program, page 54

NORTH CAROLINA

NORTH CAROLINA BAR ASSOCIATION

See—North Carolina Bar Association Consumer
Education, page 58

OHIO

CINCINNATI BAR ASSOCIATION

See—Center for Law-Related Education, page 59

OHIO STATE BAR ASSOCIATION

See—School Information Project, page 61

THE BAR ASSOCIATION OF GREATER
CLEVELAND

See—Law for Young People Program, page 60

THE COLUMBUS BAR ASSOCIATION

See—Law in American Society, page 60

OKLAHOMA

OKLAHOMA BAR ASSOCIATION

See—Law for Public School Use, page 61

OKLAHOMA COUNTY BAR ASSOCIATION

See—The Law and You, page 62

TULSA COUNTY BAR ASSOCIATION

See—Law Day Committee, page 61

OREGON

OREGON STATE BAR

See—High School-Related Law Courses, page 63

PENNSYLVANIA

ALLEGHENY COUNTY BAR ASSOCIATION

See—Law Mini Course, page 65

AMERICAN BAR ASSOCIATION

See—Law and American Youth Committee, page 65

BUCKS COUNTY BAR ASSOCIATION

See—TODAY, Inc., page 67

PENNSYLVANIA BAR ASSOCIATION

See—Education of Youth Committee, page 64

Also—Pennsylvania Bar Association, page 66

PHILADELPHIA BAR ASSOCIATION

See—High School Law Course Committee, page 64

Also—Philadelphia Bar Association Citizenship
Committee, page 66

WESTMORELAND COUNTY BAR ASSOCIATION

See—Law Class, page 65

RHODE ISLAND

RHODE ISLAND BAR ASSOCIATION

See—Youth and the Law, page 68

SOUTH DAKOTA

STATE BAR OF SOUTH DAKOTA

See—American Citizenship Committee, page 69

TENNESSEE

NASHVILLE BAR ASSOCIATION

See—Nashville Bar Association, page 70

TEXAS

DALLAS BAR ASSOCIATION

See—Law in a Changing Society, page 71

STATE BAR OF TEXAS

See—Committee on Responsible Citizenship,
page 70

Also—You and the Law, page 71

UTAH

SALT LAKE COUNTY BAR ASSOCIATION

See—Salt Lake City Schools Law in a Free Society
Project, page 72

UTAH BAR ASSOCIATION

See—Salt Lake City Schools Law in a Free Society
Project, page 72

VERMONT

VERMONT BAR ASSOCIATION

See—Vermont Bar Association Legal Education
Program for Secondary Schools, page 73

VIRGINIA

VIRGINIA STATE BAR

See—Youth Citizenship Education Project, page 73

WASHINGTON

SEATTLE-KING COUNTY BAR ASSOCIATION

See—Law-Focused Education for Teachers, page 74

TACOMA-PIERCE COUNTY BAR ASSOCIATION

See—Speakers Bureau, page 74

WASHINGTON STATE BAR ASSOCIATION

See—Law in Your Life, page 74

Also—Washington State Young Lawyers

Law-Focused Education Committee, page 75

WEST VIRGINIA

FEDERAL BAR ASSOCIATION

See—Laws for Young Mountaineers, page 76

WEST VIRGINIA STATE BAR

See—Laws for Young Mountaineers, page 76

WISCONSIN

STATE BAR OF WISCONSIN

See—Project Inquiry, page 76

Also—You and the Law, page 76

YEFC Information Form Law-Related Educational Activities

Date

Name of Project

Project Director

Address

Phone ()
 area
 code

subjects:

activities:

materials:

staff/teaching:

staff/administrative:

students:

sponsors:

\$\$\$\$:

Additional information about our project:

Our project would appreciate assistance in the following areas:

Youth Education for Citizenship
American Bar Association
1155 E. 60th St.
Chicago, Ill. 60637
312-493-0533