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#### ABSTRACT

The materials of this program are written to individualize the teaching of Spanish to English speakers, and are designed to provide as much flexibility as possible for both the teacher and student. The materials can be used for large groups, small groups, and individual work, although direct teacher-student contact is considered to be beneficial. This package is focused on a conversation about the articles of clothing. The materials included in the package are a teacher's booklet, a student's booklet, and tapes. The teacher's booklet contains specific instructions, the written copy of the taped oral presentation of the material as well as the oral reading, reading and writing tests, and "cursillos" (learning modules) included in the student's booklet. The student's booklet contains two sections. Section A, divided into five parts, comprises: (1) listening comprehension and speaking tests (part 1 of the tape); (2) oral presentation of the material in the package (part 2 of the tape); (3) oral reading (part 3 of the tape); (4) reading and writing tests; (5) silent reading and writing, three "cursillos," Section C contains instructions and reading and writing exercises that do not have performance objectives or self-check tests, because they are intended to be used for additional practice or enrichment. (LG)



# LAS PRENDAS DE VESTIR (The Articles of Clothing) Listening | Speaking | Reading | Writing |

leading□ Writing□ Teacher's Booklet □First Edition

IN**PIVIO**UALIZING SPANISH FOR SPEAKERS OF ENGLISH



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mmOIVISION OF INSTRUCTION-Dada County Public Schools-Miami, Florida m m



# TEACHER'S BOOKLET

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# LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

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#### INSTRUCTIONS FOR THE TEACHER

The materials of this program are written to individualize the instruction and to provide as much flexibility as possible for both the teacher and the student.

The materials can be used for large group, small group and individual work, and this facilitates more effective learning for the student. However, it should be clearly understood that direct teacher-student contact continues to be of primary importance.

#### LARGE GROUP

The term, "large group," refers to the entire class or to that portion of a class, 10-20 in number, which is working at the same rate.

#### SMALL\_GROUP

The term, "small group," refers to 3-5-6 etc., students who are at the same point of development in their studies. The students in small group activity are capable of studying together on their own without direct supervision after receiving specific instructions from the teacher. Small groups will spontaneously arise as an outgrowth of the large group instruction.

#### INDIVIDUAL WORK

This term refers to one student studying a set of materials at his own rate. He can progress as slowly or as rapidly as he is able. Under the teacher's direction he should be able to move through the materials in an orderly progression of study.



#### EXPLANATION OF THE CONTENT AND SUGGESTED PROCEDURES

This package, <u>LAS PRENDAS DE VESTIR</u> (The Articles of Clothing), contains:

<u>SECTION A</u>

The purpose of this section is to teach "the articles of clothing" through listening-speaking, oral reading and writing exercises. All the exercises have one main objective which is to teach the material of this package. It is hoped that the Oral Reading will serve to clarify and reinforce the listening comprehension and speaking skills. Students should go to the Silent Reading and Writing <u>Cursillos</u> after the Oral Reading. These <u>cursillos</u> have their own objectives.

#### Section A has:

I. Listening Comprehension and Speaking Tests suitable for large group, small group and individual work. (Part 1 of the tape). Each teacher has to decide if he or she will use these tests as pretests, posttests or both. 80% minimum proficiency is required to pass these tests. The student who passes both the Listening Comprehension and Speaking Tests should be encouraged to take the Oral Reading and the Silent Reading and Writing Cursillos of this section.

If a student does not pass both tests or passes only one of them, he should study the Oral General Presentation of the Material in This Package.

II. Oral General Presentation of the Material in This Package. (Part 2 of the tape). This presentation is on tape and is suitable for large group, small group and individual work.



- III. Oral Reading. (Part 3 of the tape). It presents the same material taught in the Oral General Presentation. It should be given before the Silent Reading and Writing <u>Cursillos</u> and Tests. It is suitable for large group, small group and individual work.
  - IV. Reading and Mriting Tests suitable for large group, small group and individual work. 80% minimum proficiency is required to pass these tests.
    - V. Silent Reading and Writing: three <u>cursillos</u>. These <u>cursillos</u> consist of exercises for silent reading and writing that cover all the material of the Oral General Presentation. This <u>cursillo</u> is suitable for large group, small group and individual work.

#### SECTION C

This section of the package contains instructions and reading and writing exercises. These exercises do not have performance objectives or self-check tests, because they are intended to be used for additional practice and enrichment. This offers the student the opportunity to apply what he has learned. These exercises are suitable for large group, small group and individual work.

- I. Apply What You Have Learned.
- II. Answer Keys for Tests and Exercises of Sections A and C.
- III. Vocabulary for Sections A and C.
- IV. Bibliographic Cross References



# SECTION A

General Presentation of the Material
Oral Reading
Writing
Tests



# INDIVIDUALIZING SPANISH FOR SPEAKERS OF ENGLISH LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### TAPE #1

This tape is divided into three parts: 1) the Listening Comprehension and Speaking Tests, 2) the Oral General Presentation of the Material in This Package, and 3) the Oral Reading.

(PART 1 OF THE TAPE)

#### I. LISTENING COMPREHENSION AND SPEAKING TESTS

There are two tests, one for listening comprehension and one for listening speaking. Do not open the booklet until you are told to do so by the tape. You will need pencil and paper.

You must answer correctly at least eight items in the Listening Comprehension Test and eight items in the Listening-Speaking Test in order to pass them.

You can take these tests with your teacher or you can take them alone. If you take them alone, keep a record of your answers and check with your teacher.

You are going to work with articles of clothing.

# Listening Comprehension

Write the English for each of the following Spanish expressions within the time given by the tape. Check your answers with your teacher's answer key. Number your paper from 1 to 10.

Let's begin:

1.	la camisa	(cue)	2.	los pantalones	(cue)	
----	-----------	-------	----	----------------	-------	--



3.	el traje (cue)	7.	la saya (cue)
4.	el cinturón (cue)	8.	el vestido (cue)
5.	los zapatos (cue)	9.	la trusa (cue)
6.	la blusa (cue)	10.	la chaqueta (cue)

# <u>Listening-Speaking</u>

You will say the Spanish for an English expression within the time given by the tape, and then you will hear the correct response. If your answer is correct, write "yes" beside the number of the item. If your answer is wrong, write "no" beside the number. You are responsible for checking this test and for reporting the results to your teacher as he or she directs.

Number your paper from 1 to 10. Say the Spanish for each of the following:

Example: You hear: the shirt (cue)
You say: la camisa

Correct response: la camisa

Let's begin:

1.	the shirt	(cue)	5.	the s	hoes	(cue)
	la camisa			los z	apatos	<b>i</b> .
2.	the pants	(cue)	6.	the b	louse	(cue)
	los pantal	ones		la bl	usa	
3.	the suit	(cue)	7.	the s	kirt	(cue)
	el traje			la s	aya	
4.	the belt	(cue)	8.	the d	ress	(cue)
	el cinturó	n		el ve	stido	



9. the bathing suit (cue) (cue)

Ta trusa (cue)

End of the tests.

If you passed these tests, go to the Oral Reading on page 4 of your booklet (Teacher's page 13) and on Part 3 of this tape.

If you did not pass these tests, study the material of the Oral General Presentation which is on Part 2 of this tape.



#### (PART 2 OF THE TAPE)

II. ORAL GENERAL PRESENTATION OF THE MATERIAL IN THIS PACKAGE

Do not open your booklet until you are told to do so by the tape.

You are going to learn the Spanish for the articles of clothing. This presentation will be divided into three parts: Section A) the articles of clothing for boys and men; Section B) the articles of clothing for girls and women, and Section C the miscellaneous articles of clothing for both boys and girls (men and women).

The articles of clothing will be numbered in each picture. You will be asked to look at each article of clothing while you listen to the Spanish for it.

You will repeat each Spanish expression after you hear it the second time. You will hear this sound ( ) as a cue for you to repeat.

Open your booklet to page 1.

Section A:

# ARTICLES OF CLOTHING FOR BOYS AND (MEM): PICTURE A

## Let's begin:

.#1.	la camisa	#4.	la corbata	#7.	el cinturón
	la čāmisa (cue)		la corbata (cue)		el cinturón (cue)
<b>#2.</b>	los pantalones	# <b>5</b> _	las medias	#8.	la billetera
	los pantalones (cua)		lās medias (cue)		la hilletera (cue)
			<del></del>		
#3,	el traje	#6.	los zaņatos	#9.	la trusa
	el traje (cue)		los zapatos (cue)		la trusa (cue)



S	e	c	t	ĭ	on	i	В	
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ARTICLES	OF CLOTHING FOR GIRLS AND CHOME	<u>:(1</u>	PICTUPE B
Let's b	egin:		•
#1.	la blusa	#5.	los zapatos
	la blusa (cue)		los zapatos . (cue)
#2.	la saya	#6.	las medias
	la saya (cue)		las medias (cue)
#3.	el vestido	#7 <b>.</b>	la cartera
	el vestido (cue)		la cartera (cue)
#4 <b>.</b>	los pantalones	<b>#8.</b>	la trusa
	los pantalones (cue)		la trusa (cue)
Section	C:		
MISCELL	ANEOUS ARTICLES OF CLOTHING FOR	BOYS	AND GIRLS (MEN AND MOMEN): PICTURE C
Let's b	egin:		
#1.	la bufanda	#3.	los guantes
	la bufanda (cue)		los guantes (cue)
#2.	el pañuelo	#4.	el sombrero
	el pañuelo (cue)		el sombrero (cue)
			<del></del>



#5. el suéter #7. el abrigo
el suéter (cue) (cue)

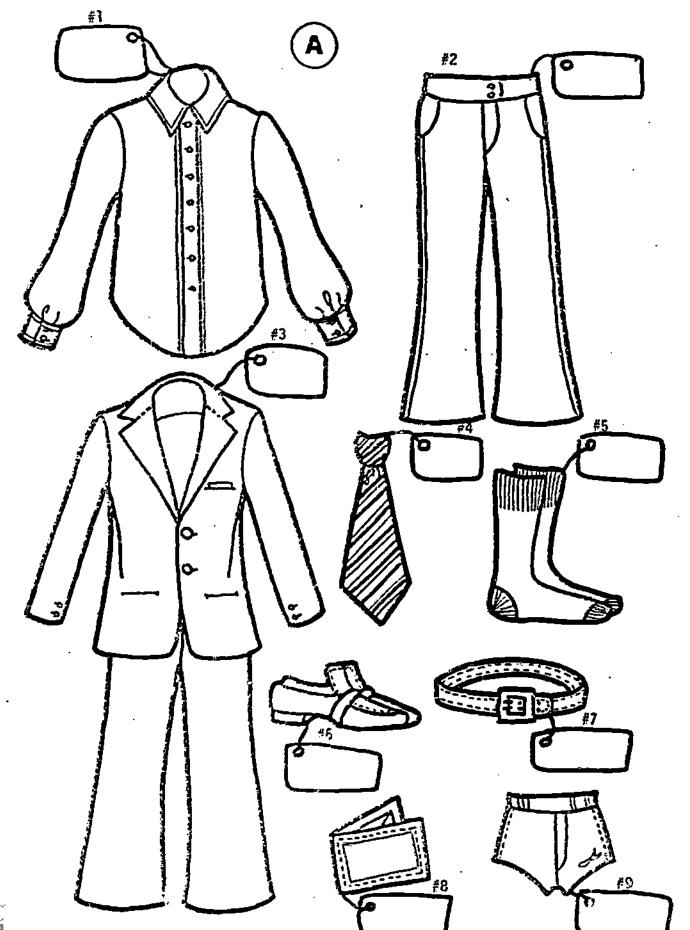
#6. la chaqueta
la chaqueta (cue)

End of the presentation.

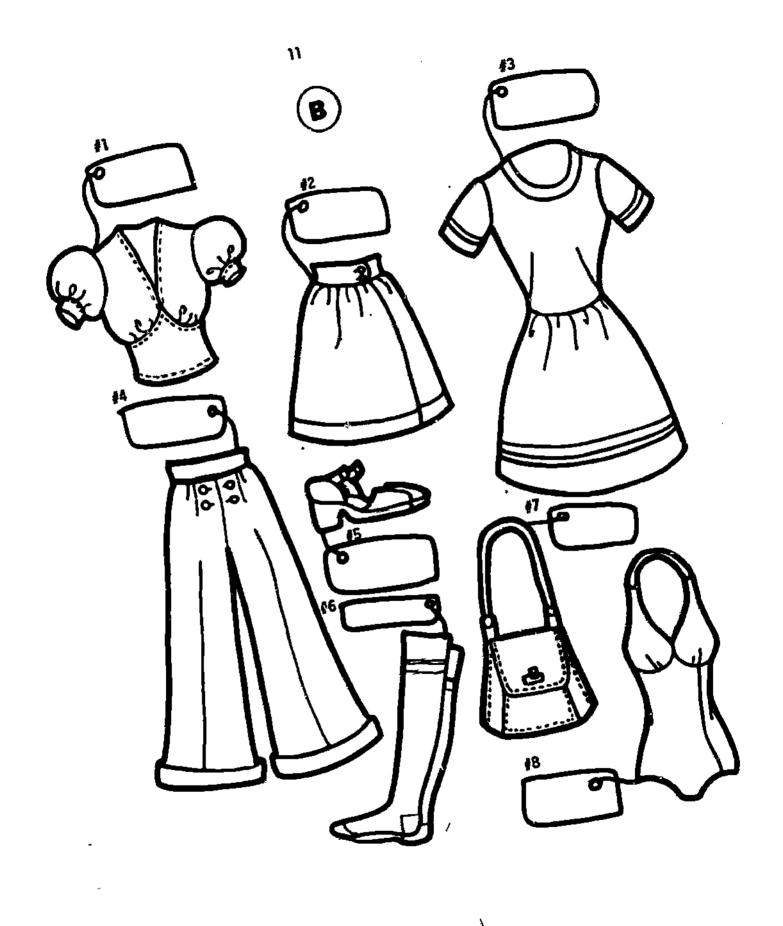
Ask your teacher to help you in deciding whether you should take the Tests for Listening Comprehension and Speaking (Part 1 of this tape), go to the Oral Reading on page 4 of your booklet (Teacher's page 13) and on Part 3 of this tape, or go to the Silent Reading and Writing <u>Cursillos</u> beginning on page 9 of your booklet (Teacher's page 18).

Stop the tape recorder.

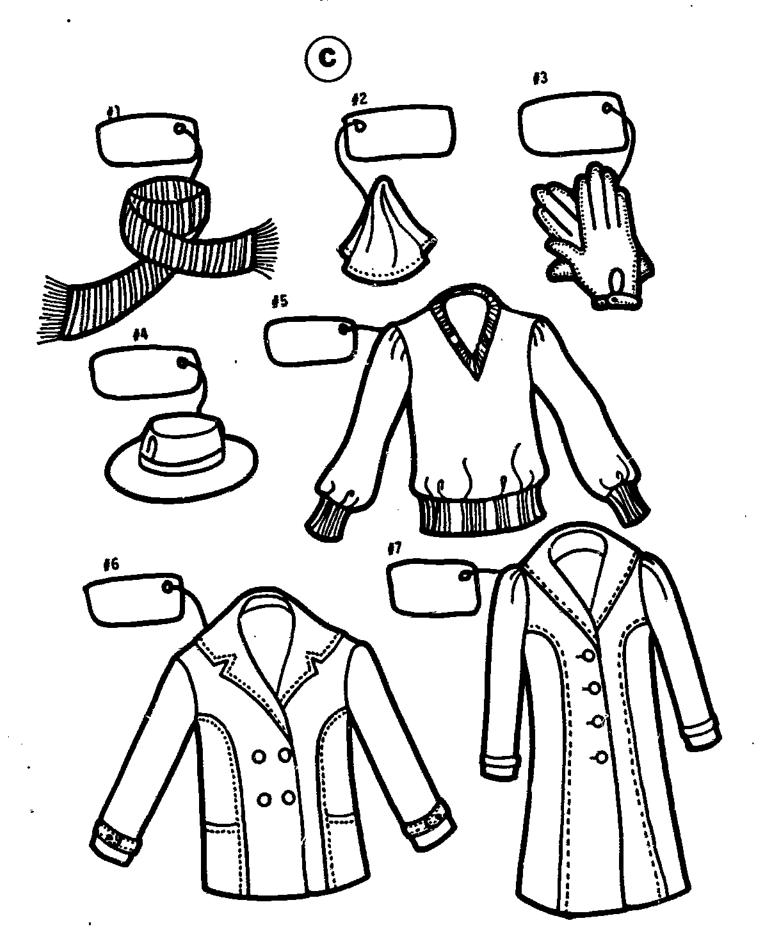










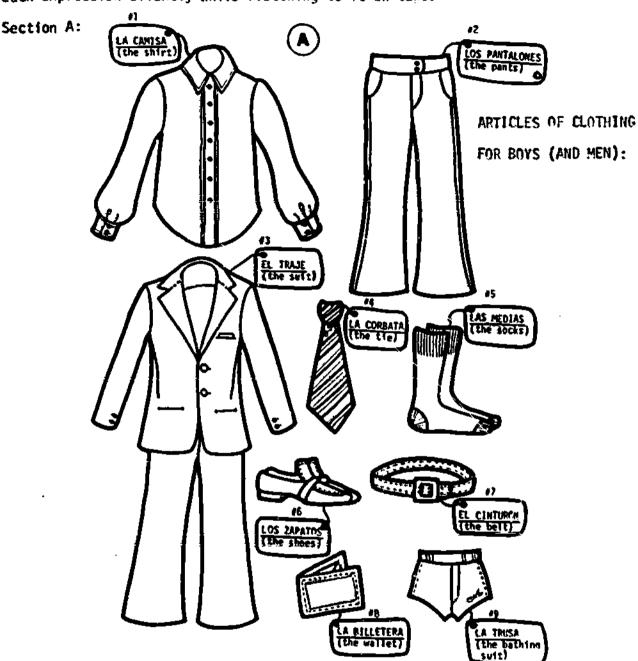




# (PART 3 OF THE TAPE)

#### III. OPAL PEADING

Time will be given on the tape for you to repeat the Spanish after you read each expression silently while listening to it on tape.



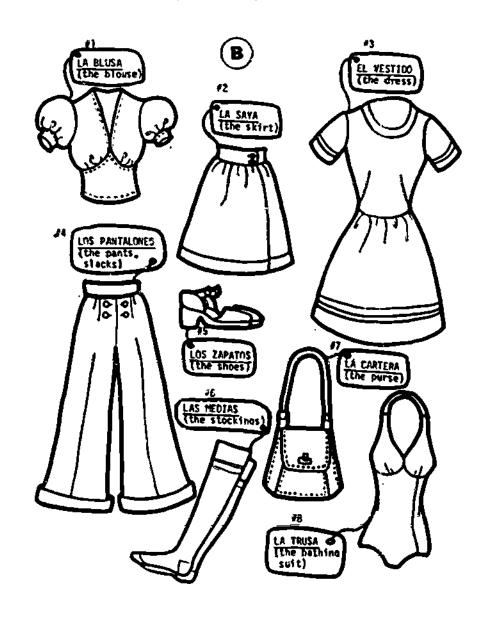
<sup>\*</sup> Another common expression for "wallet" is la cartera.



<sup>\*\*</sup> Another common expression for "bathing suit" is el traje de baño.
\*\*\* Another common expression for "socks" is los calcetines.

#### Section B:

ARTICLES OF CLOTHING FOR GIRLS (AND WOMEN):





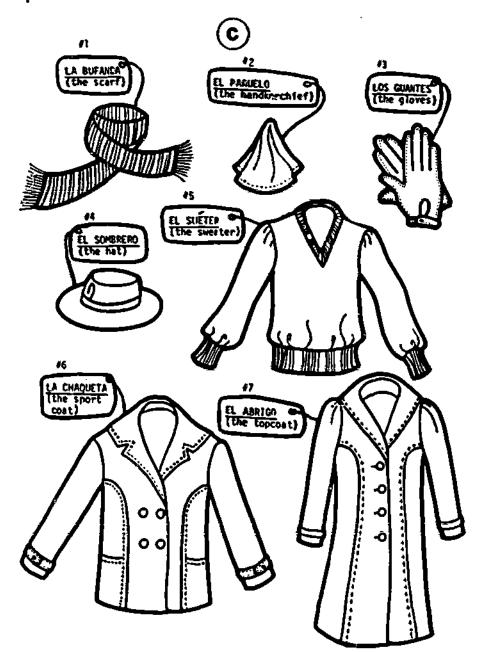
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<sup>\*</sup> Another common expression for "skirt" is <u>la falda.</u>

\*\* Another common expression for "purse" is <u>la bolsa.</u>

\*\*\* Another common expression for "bathing suit" is <u>el traje de baño.</u>

Section C:
MISCELLANEOUS ARTICLES OF CLOTHING FOR BOTH BOYS AND GIPLS (MEN AND MOMEN):



\* La chaqueta is used for the "sport coat, jacket, or blazer" for either boys or girls.
El saco is used for the "suit coat" of man's or boy's suit.

After you read these expressions aloud, read them silently with their meaning until you feel you know them. If you are ready, take the Reading Test on page 7 (Teacher's page 16). If you need more practice in reading and writing, go to the Silent Reading and Writing <u>Cursillos</u> beginning on page 9. (Teacher's page 18).



#### IV. READING AND WRITING TESTS

# LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

You need to have eight items right in each section in order to pass each test.

# Reading Test

Take this test on your own paper. Check your answers with your teacher's answer key. Number your paper from 1 to 10.

Write the letter of the English expression beside the number of its corresponding Spanish expression.

1.	los zapatos	a)	the bathing suit
<u> </u>	la camisa	b)	the shoes
3.	la chaqueta	c)	the dress
4.	la blusa	d)	the jacket, blazer, sport coat
5.	los pantalones	e)	the shirt
6.	el cinturón	f)	the blouse
7.	la şaya	g)	the skirt
8.	el traje	h)	the belt
9.	el vestido	i)	the suit
10.	la trusa	3)	the pants

End of the test.

If you passed the Reading Test, take the Mriting Test on page 8. (Teacher's page 17).

If you did not pass this test, go to the Silent Reading and Writing <u>Cursillos</u> on page 9 (Teacher's page 18).



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#### **Uniting Test**

Take this test on your own paper. Check your answers with your teacher's answer key. Number your paper from 1 to 10.

Write the Spanish for each of the following articles of clothing:

1. the pants

6. the skirt

2. the shirt

7. the blouse

3. the suit

8. the shoes

4. the dress

9. the sport coat, jacket or blazer

5. the belt

10. the bathing suit

End of the test.

If you passed this test, go to Section C.

If you did not pass this test, go to the Silent Reading and Writing <u>Cursillos</u> beginning on page 9 (Teacher's page 18).



#### V. SILENT READING AND WRITING

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### INSTRUCTIONS

You are going to find the Reading and Writing Cursillos on the pages which follow.

The <u>Cursillos</u> consist of exercises for silent reading and writing. They cover the expressions taught in the Oral General Presentation. After you finish the <u>cursillos</u>, take the tests on pages 7 and 8 (Teacher's pages 16 and 17).

#### CURSILLO #1

#### PERFORMANCE OBJECTIVES

#### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following articles of clothing for boys (men):

the shirt the tie the belt

the pants the socks the wallet

the suit the shoes the bathing suit

## HOW YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

# YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS HAY

You will show that yr than read and understand the Spanish expressions by:
Writing the letter of the English expression that means the same as
the Spanish expression given.

You will show that you can write Spanish correctly by:
Writing the Spanish for each of the English expressions given.





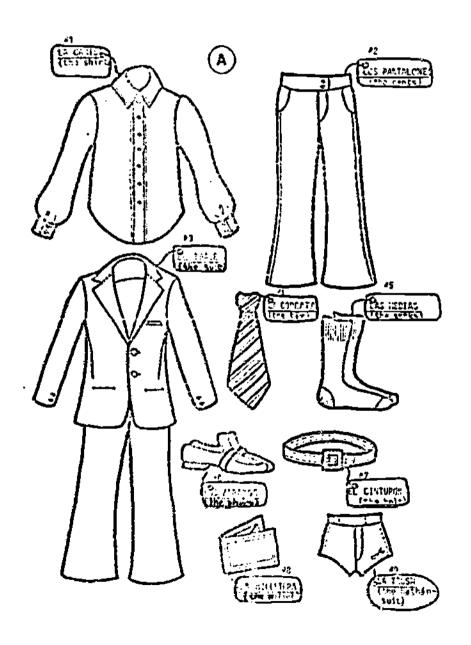
# SILENT READING AND WRITING CONTENT

# LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

# Silent Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





/د

Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

# Exercise A

Write the letter of the English expression beside the number of its corresponding Spanish expression:

 1.	la trusa	,	a.	the shoes
 2.	la camisa		b.	the suit
 3.	la billetera		c.	the bathing suit
 4.	los pantalones		d.	the shirt.
 5.	el cinturón		e.	the tie
 6.	las medias		f.	the socks
 7.	la corbata		g.	the wallet
 8.	el traje		ħ.	the belt
9.	los zapatos	•	i.	the pants

# <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

# Exercise B

Write the Spanish for each of the English expressions given:

1. the tie

6. the suit

2. the bathing suit

7. the socks

3. the shirt

8. the belt

4. the wallet

9. the pants

5. the shoes

End of the Cursillo.



Begin Silent Reading and Writing  $\underline{\text{Cursillo}}$  #2 on the next page.

#### CURSILLO #2

#### PERFORMANCE OBJECTIVES

### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following articles of clothing for girls (women):

the blouse

the pants

the purse

the skirt

the shoes

the bathing suit

the dress

the stockings

#### HOW YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

# YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS WAY

You will show that you can read and understand the Spanish expressions by:

Writing the letter of the English expression that means the same as the Spanish expression given.

You will show that you can write Spanish correctly by:

Writing the Spanish for each of the English expressions given.

Begin the Silent Reading and Writing <u>Cursillo</u>.



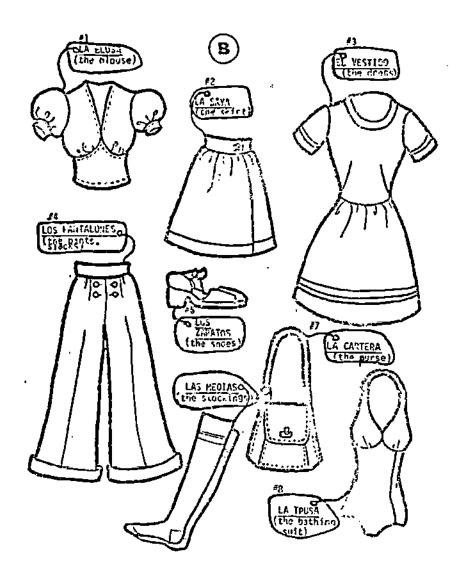
# SILENT READING AND WRITING CONTENT

## LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

# Silent Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

# Exercise A

Write the letter of the English expression beside the number of its corresponding Spanish expression:

 1.	los pantalones	'a.	the bathing suit
 2.	la blusa	ь.	the Pants
 3.	lus zapatos	¢.	the dress
 4.	la trusa	d.	the purse
 5.	la saya	e.	the stockings
 6.	las medias	f.	the skirt
 7.	el vestido	g.	the shoes
8.	la cartera	h.	the blouse

# <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

# Exercise B

Write the Spanish for each of the English expressions given:

1. the bathing suit

5. the dress

2. the blouse

6. the pants

3. the skirt

7. the shoes

4. the stockings

8. the purse

End of the Cursillo.

Begin Silent Reading and Writing <u>Cursillo</u> #3 on the next page.



#### CURSILLO #3

#### PERFORMANCE OBJECTIVES

#### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following miscellaneous articles of clothing for both boys and girls (men and women):

the scarf

the topcoat

the handkerchief

the sweater

the gloves

the jacket, blazer

the hat

#### HOW YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

# YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS WAY

You will show that you can read and understand the Spanish expressions by:

Writing the letter of the English expression that means the same as the Spanish expressions given.

You will show that you can write Spanish correctly by:

Writing the Spanish for each of the English expressions given.

Begin the Silent Reading and Writing Cursillo.



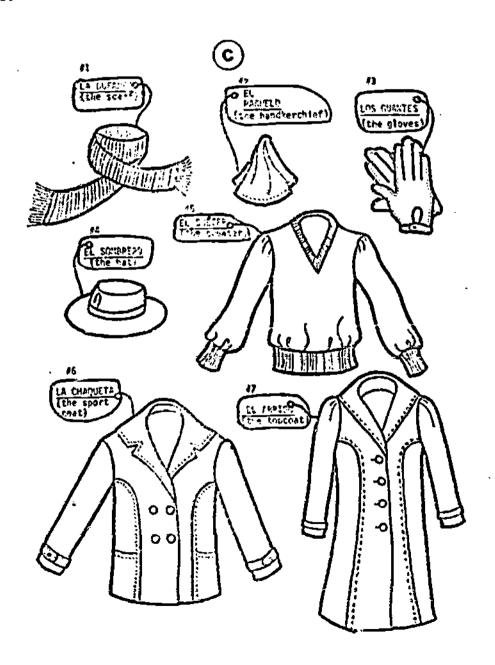
#### SILENT READING AND WRITING CONTENT

# LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

# Silent Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

# Exercise A

Unite the letter of the English expression beside the number of its corresponding Spanish expression:

	1.	la bufanda		a.	the sport coat, blazer, jacket
	2.	el pañuelo		ь.	the gloves
	3.	el sombrero		c.	the sweater
· 	4.	el abrigo		đ.	the handkerchief
	5.	el suéter		e.	the topcoat, overcoat
	6.	los guantes	•	f.	the hat
	7.	Ta chanueta			the scarf

#### <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

# Exercise B

Write the Spanish for each of the English expressions given:

1. the scarf

5. the handkerchief

2. the topcoat

6. the jacket, sport coat or blazer

3. the sweater

7. the gloves

4. the hat

# End of the Cursillo.

Take the Reading and Writing Section of the Test on pages 7 and 8 (Teacher's pages 16 and 17).



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# SECTION C

# Apply What You Have Learned Reading Writing



#### INDIVIDUALIZING SPANISH FOR SPEAKERS OF ENGLISH

#### I. APPLY WHAT YOU HAVE LEARNED

#### LAS PRENOAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### INSTRUCTIONS

This section of the package contains instructions and exercises for reading and writing. The exercises do not have performance objectives or tests because they are intended to be used for additional practice and enrichment. This material lets you apply what you have learned. This is done through the introduction of new vocabulary words and expressions combined with a continued emphasis on the grammatical point which you are learning.

SHIENT READING AND WRITING

CONTENT

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

There are three other articles of clothing which are often used, especially when it is raining. Read the Spanish expressions and study them along with their meanings. Copy them as many times as necessary for you to learn them.

the raincoat - la capa de agua\*

the umbrella - el paraguas\*\*

la sombrilla\*\*

\* Another common expression for "raincoat" is el impermeable.



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<sup>\*\*</sup> El paraguas is the large, black umbrella usually used by men and la sombrilla is the smaller umbrella used by girls or women for sun or rain.

You will also need to know the Spanish for some members of the family.

Read the following Spanish expressions and study them along with their

English meanings. Copy them as many times as necessary for you to learn
them.

the father - el padre the son - el hijo

the mother - la madre the aunt - la tia

the grandmother - la abuela the niece - la sobrina

# Exercise

You will use your own paper. Check your answers with your teacher's answer key.

Below is a list of articles of clothing given in Spanish.

### Las Prendas de Vestir

la sapa de agua la bufanda

la sombrilla la camisa

el paraguas el traje

los zapatos el vestido

las medias el sombrero

la chaqueta el cinturón

el suêter la blusa

los pantalones la cartera

la saya la corbata

los guantes el suéter

Using the list of Spanish expressions given above, write in Spanish the articles of clothing listed for each member of the family presented in the exercise on the next page. Some articles of clothing will be used more than once.



- 1. La madre (the mother)
  - a. the scarf
  - b. the blazer jacket
  - c. the pants (slacks)
  - d. the shoes
- 2. Ei padre (the father)
  - a. the shirt
  - b. the tie
  - c. the suit
  - d. the shoes
  - e. the umbrella
- 3. La abuela (the grandmother)
  - a. the hat
  - b. the dress
  - c. the gloves
  - d. the purse
  - e. the stockings
  - f. the shoes

End of these exercises.

- 4. El hijo (the son)
  - a. the sweater
  - b. the pants
  - c. the shoes
- 5. La tia (the aunt)
  - a. the blouse
  - b. the belt
  - c. the skirt
  - d. the shoes
- 6. La sobrina (the niece)
  - a. the raincoat
  - b. the dress
  - c. the stockings
  - d. the umbrella

# II. AMSHER KEYS (FOR THE TEACHER)

# LAS PRENDAS DE VESTIR

# (THE ARTICLES OF CLOTHING)

# SECTION A

LIS	TENING COMPREHENSION TEST	LIS	TENING-SPEAKING TEST
ı.	the shirt	I,	la camisa
2.	the pants	2.	los pantalones
3.	the Suit	3.	el traje
4.	the belt	4.	el cinturón
5.	the shoes	5.	los zapatos
6.	the blouse	6.	la blusa
7.	the skirt	7.	la saya
8.	the dress	.3	el vestido
9.	the bathing suit	9.	la trusa
IO.	the jacket, sport coat, or blazer	IO.	la chaqueta
REA	OING TEST	WRI	TING TEST
REA	OING TEST	WRI 1.	
	Ď.	1.	
I.	b e	1. 2.	los pantalones
I. 2. 3.	b e	1. 2. 3.	los pantalones la camisa
I. 2. 3.	b e d f	1. 2. 3. 4.	los pantalones la camisa el traje
I. 2. 3. 4.	<ul><li>b</li><li>e</li><li>d</li><li>f</li><li>j</li></ul>	1. 2. 3. 4.	los pantalones la camisa el traje el vestido
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ul><li>b</li><li>e</li><li>d</li><li>f</li><li>j</li></ul>	1. 2. 3. 4.	los pantalones la camisa el traje el vestido el cinturón
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol>	b e d f j	1. 2. 3. 4. 5.	los pantalones la camisa el traje el vestido el cinturón la saya la blusa
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol>	b e d f j h	1. 2. 3. 4. 5. 6.	los pantalones la camisa el traje el vestido el cinturón la saya la blusa los zapatos

IO. la trusa



10. a

## CURSILLO #1

#### EXERCISE A

- 1. c 6. f
- 2. d 7. e
- 3. g 8. b
- 4. i 9. a
- 5. h

#### EXERCISE B

- 1. la corbata
- 6. el traje
- 2. la trusa
- 7. Tas medias
- 3. la camisa
- 8. el cinturón
- 4. la billetera
- 9. los pantalones
- 5. los zapatos

# CURSILLO #2

#### EXERCISE A

- 1. b 5. f
- 2. h 6. e
- 3. g 7. c
- 4. a 3. d

# EXERCISE B

- 1. la trusa
- 5. el vestido
- 2. la blusa
- 6. los pantalones
- 3. la saya
- 7. los zapatos
- 4. las medias
- 8. la cartera

# CURSILLO #3

#### EXERCISE A

- 1. g 5. c
- 2. d 6. b
- 3, f 7. a
- 4. e

#### **EXERCISE B**

- 1. la bufanda
- 5. el pañuelo
- 2. el abrigo
- 6. la chaqueta
- 3. el suéter
- 7. los guantes
- 4. el sombrero



#### SECTION C

#### **EXERCISE**

- 1. la madre (the mother)
  - a. la bufanda
  - b. la chaqueta
  - c. los pantalones
  - d. los zapatos
- 2. el padre (the father)
  - a. la camisa
  - b. la corbata
  - c. el traje
  - d. los zapatos
  - e. el paraguas
- 3. <u>la abuela</u> (the grandmother)
  - a. el sombrero
  - b. el vestido
  - c. los guantes
  - d. la cartera
  - e. las medias
  - f. los zapatos

- 4. el hijo (the son)
  - a. el suéter
  - b. los pantalones
  - c. los zapatos
- 5. la tia (the aunt)
  - a. la blusa
  - b. el cinturón
  - c. la saya
  - d. los zapatos
- 6. <u>la sobrina</u> (the niece)
  - a. la capa de agua
  - b. el vestido
  - c. las medias
  - d. la sombrilla



#### III. VOCABULARY FOR SECTIONS A AND C

#### SECTION A

abrigo chaqueta pañuelos baño prendas de billetera e1 saco bolsa falda saya blusa guantes sombrero impermeable bufanda suéter calcetines la traje camisa las trusa cartera 103 vestido cinturón medias vestir corbata pantalones zapatos

#### ADDITIONAL WORDS IN SECTION C

abuela padre
agua paraguas
capa sobrina
de sombrilla.
hijo tia



3/

#### IV. BIBLIOGRAPHIC CROSS REFERENCES

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<u>Spanish the Modern Way</u>. Second edition. Revised by Protase E. Woodford.

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prandas de vestir: Lección doce, 187, 189-192, 198; Lección trece, 205, 212.

Harcourt, Brace, Jovanovich, Inc., Publishers. A-LM Spanish. Level One, Second edition. New York: Harcourt, Brace, Jovanovich, Inc., 1969.

prendas de vestir: Unit 4, "Supplement," 48, 52, 53, 55, 57-59, 62, 63, 65;
Unit 5, "Supplement," 70, 73, 77, 82, 83, "Spelling Notes," 86; Unit 7,
112-114; Unit 8, 131, 139, 143, 149, 151; Unit 9, 170; Unit 10, 187,
192, 193; Unit 12, 223, "Supplement," 224, 225, 237, 240; Unit 13,
253, "Writing," 259, 260.

LaGrone, Gregory G.; McHenry, Andrea S.; and O'Connor, Patricia. <u>Entender</u>

<u>y Hablar</u>. Revised edition. New York: Holt, Rinehart and Winston, Inc.,
1968.

prendas de vestir: Unit 10, 118, 119, 123; Unit 14, 179.



LAS	<b>PRENDAS</b>	<b>DE VESTIR</b>
(The	Articles of	(Clothing)

Listening | Speaking | Reading | Writing |
Student's Booklet
First Edition |

BUALIZING SPANISH



DIVISION OF INSTRUCTION Dade County Public Schools Miami, Florida 🕿 🖼

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#### STUDENT'S BOOKLET

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## LAS PRENDAS DE VESTIR

## (THE ARTICLES OF CLOTHING)

## SECTION A

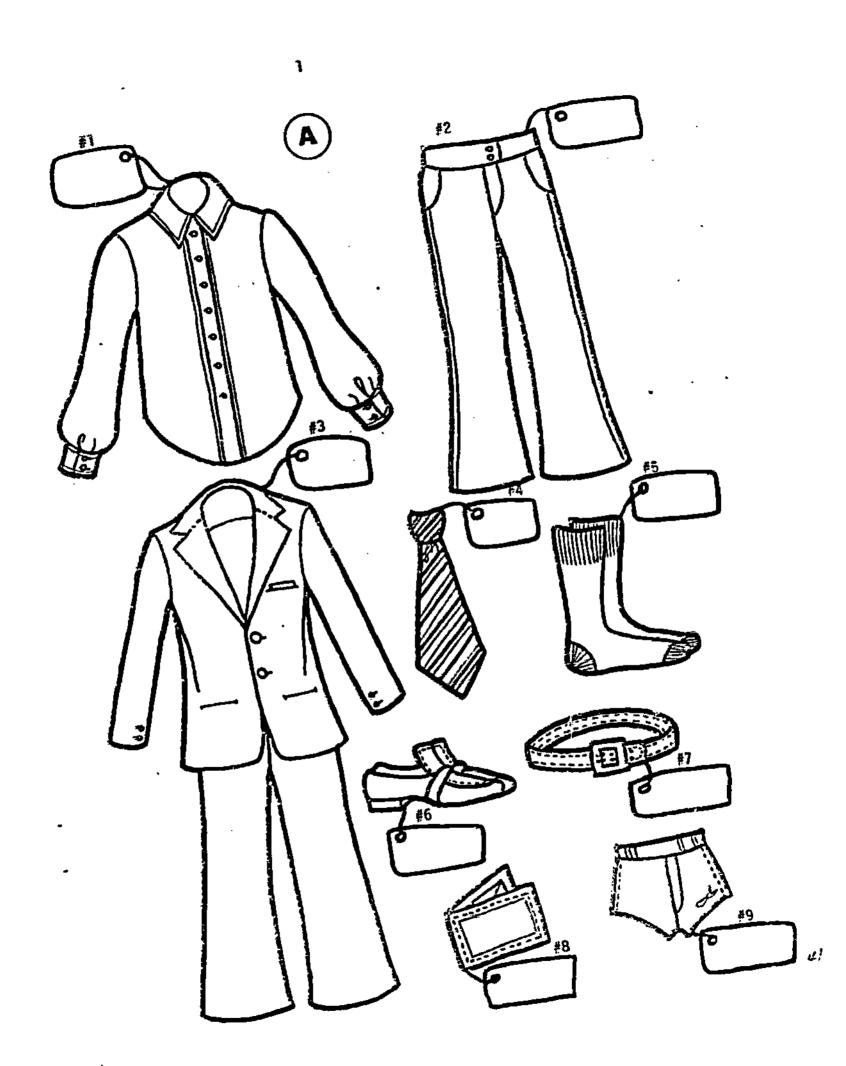
II.	Pictures A, B and C	for the Oral General Presentation
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IV.	Reading and Writing	Tests
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		Content



## SECTION A

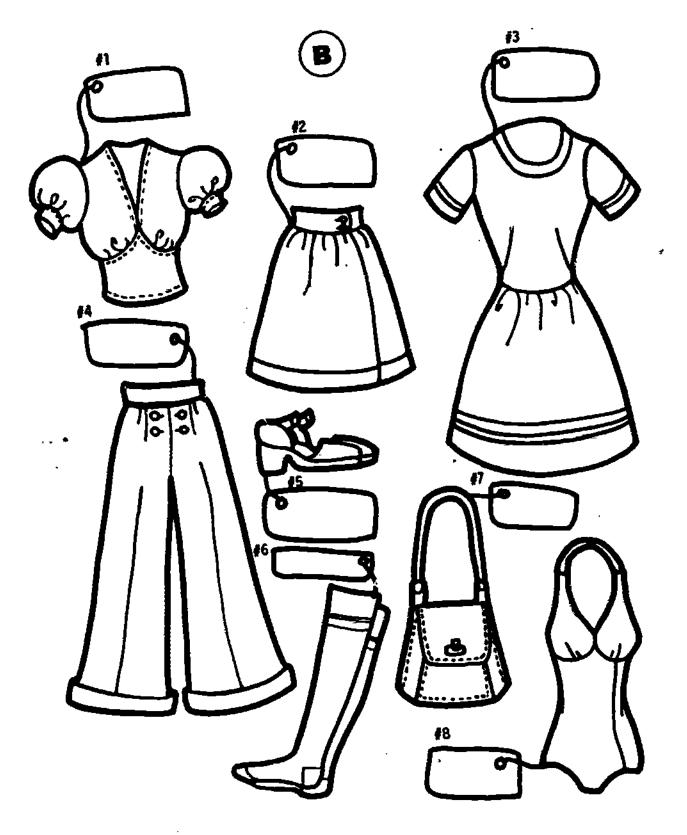
# General Presentation of the Material Oral Reading Writing Tests





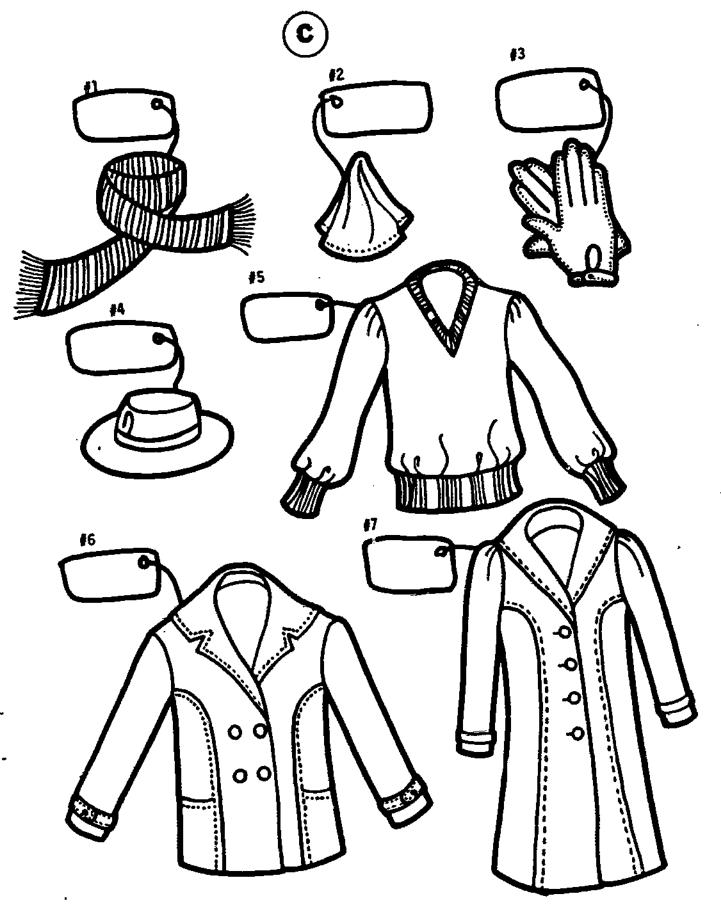








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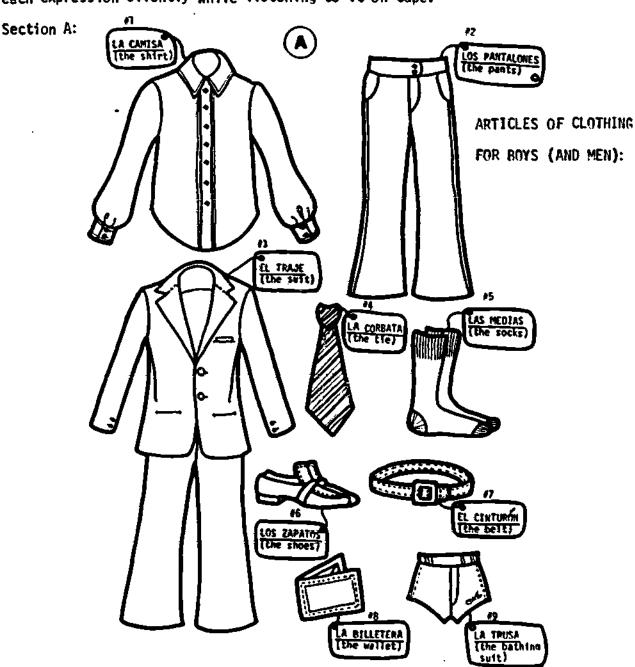




## (PART 3 OF THE TAPE)

#### III. ORAL READING

Time will be given on the tape for you to repeat the Spanish after you read each expression silently while listening to it on tape.





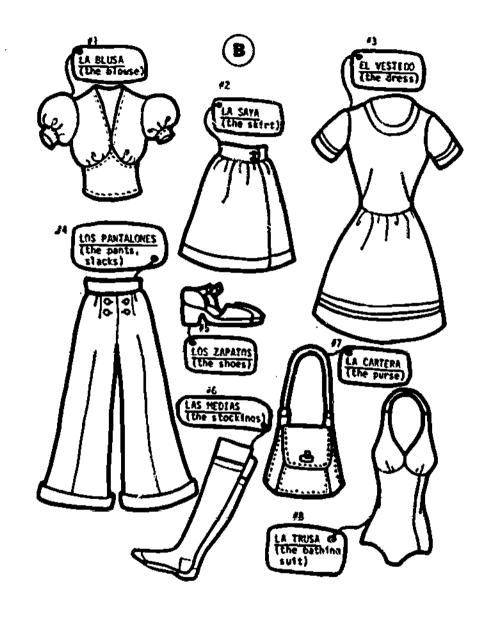
<sup>\*</sup> Another common expression for "wallet" is la cartera.

\*\* Another common expression for "bathing suit" is el traje de baño.

<sup>\*\*\*</sup> Another common expression for "socks" is los calcetines.

#### Section B:

#### ARTICLES OF CLOTHING FOR GIRLS (AND WOMEN):



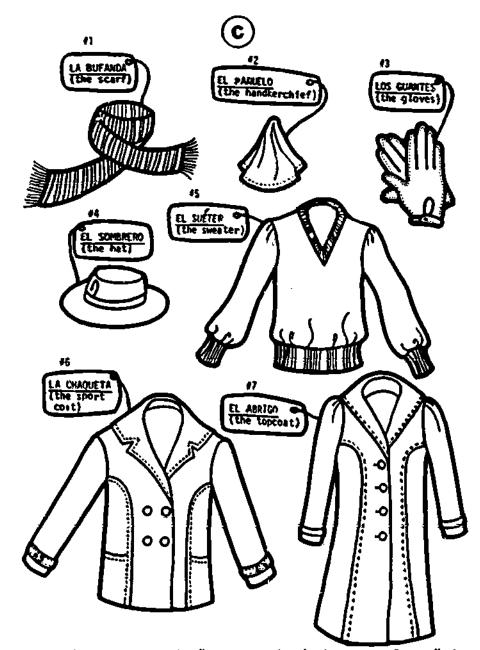
- \* Another common expression for "skirt" is <u>la falda.</u>

  \*\* Another common expression for "purse" is <u>la bolsa.</u>

  \*\*\* Another common expression for "bathing suit" is <u>el traje de baño.</u>



Section C: MISCELLANEOUS ARTICLES OF CLOTHING FOR BOTH BOYS AND GIRLS (MEN AND WOMEN):



\* <u>La chaqueta</u> is used for the "sport coat, jacket, or blazer" for either boys or girls.

<u>El saco</u> is used for the "suit coat" of man's or boy's suit.

After you read these expressions aloud, read them silently with their meaning until you feel you know them. If you are ready, take the Reading Test on page 7 (Teacher's page 16). If you need more practice in reading and writing, go to the Silent Reading and Writing <u>Cursillos</u> beginning on page 9. (Teacher's page 18).



4.6

#### IV. READING AND WRITING TESTS

#### LAS PRENDAS DE VESTIR

#### (THE ARTICLES OF CLOTHING)

You need to have eight items right in each section in order to pass each test.

#### Reading Test

Take this test on your own paper. Check your answers with your teacher's answer key. Number your paper from I to 10.

Write the letter of the English expression beside the number of its corresponding Spanish expression.

1.	los zapatos	a)	the bathing suit
2.	la camisa	Þ)	the shoes
3.	la chaqueta	c)	the dress
4.	la blusa	d)	the jacket, blazer, sport coat
5.	los pantalones	e)	the shirt
6.	el cinturón	f)	the blouse
7.	la saya	g)	the skirt
8.	el traje	h)	the belt
9.	el vestido	i)	the suit
10.	la trusa	j)	the pants

End of the test.

If you passed the Reading Test, take the Mriting Test on page 8. (Teacher's page 17).

If you did not pass this test, go to the Silent Reading and Writing <u>Cursillos</u> on page <sup>9</sup> (Teacher's page <sup>18</sup>).



#### Writing Test

Take this test on your own paper. Check your answers with your teacher's answer key. Number your paper from 1 to 10.

Write the Spanish for each of the following acticles of clothing:

- 1. the pants
- 2. the shirt
- 3. the suit
- 4. the dress
- 5. the belt

- the skirt
- 7. the blouse
- 8. the shoes
- 9. the sport coat, jacket or blazer
- 10. the bathing suit

End of the test.

If you passed this test, go to Section C.

If you did not pass this test, go to the Silent Reading and Writing <u>Cursillos</u> beginning on page 9 (Teacher's page 18).



#### V. SILENT READING AND WRITING

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### INSTRUCTIONS

You are going to find the Reading and Writing Cursillos on the pages which follow.

The <u>Cursillos</u> consist of exercises for silent reading and writing. They cover the expressions taught in the Oral General Presentation. After you finish the <u>cursillos</u>, take the tests on pages 7 and 8 (Teacher's pages 16 and 17).

#### CURSILLO #1

#### PERFORMANCE OBJECTIVES

#### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following articles of clothing for boys (men):

the shirt

the tie

the belt

the pants

the sacks

the wallet

the suit

the shoes

the bathing suit

#### HOW YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

#### YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS WAY

You will show that you can read and understand the Spanish expressions by:
Writing the letter of the English expression that means the same as
the Spanish expression given.

You will show that you can write Spanish correctly by:

Writing the Spanish for each of the English expressions given.

Begin the Silent Reading and Writing Cursillo.



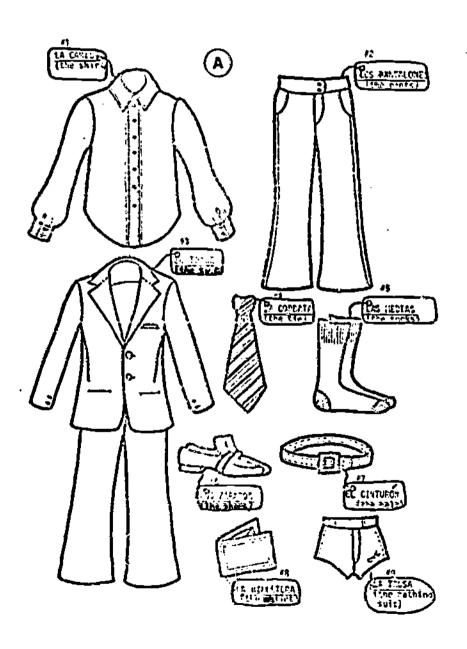
#### SILENT READING AND WRITING CONTENT

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### Silent Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

#### Exercise A

Write the letter of the English expression beside the number of its corresponding Spanish expression:

	· 1.	la trusa	ā.	the	shoes
	2.	la camisa	ь.	the	suit
<u>·</u>	3.	la billetera	Ç.	the	bathing suit
	4.	los pantalones	d.	the	shirt
	5.	el cinturón	e.	the	tie
	6.	las medias	f.	the	socks
	7.	la corbata	g.	the	wallet
	8.	el traje	h.	the	belt
-	9.	loe zanatos	1.	the	nants

#### <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

#### Exercise B

Write the Spanish for each of the English expressions given:

1. the tie

6. the suit

2. the bathing suit

7. the socks

3. the shirt

8. the belt

4. the wallet

9. the pants

5. the shoes

End of the Cursillo.



Regin Silent Reading and Writing Cursillo #2 on the next page.

#### CURSILLO #2

#### PERFORMANCE OBJECTIVES

#### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following articles of clothing for girls (women):

the blouse

the pants

the purse

the skirt

the shoes

the bathing suit

the dress

the stockings

#### HOW YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

#### YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS WAY

You will show that you can read and understand the Spanish expressions by:

Writing the letter of the English expression that means the same as the Spanish expression given.

You will show that you can write Spanish correctly by:

Writing the Spanish for each of the English expressions given.

Begin the Silent Reading and Writing <u>Cursillo</u>.



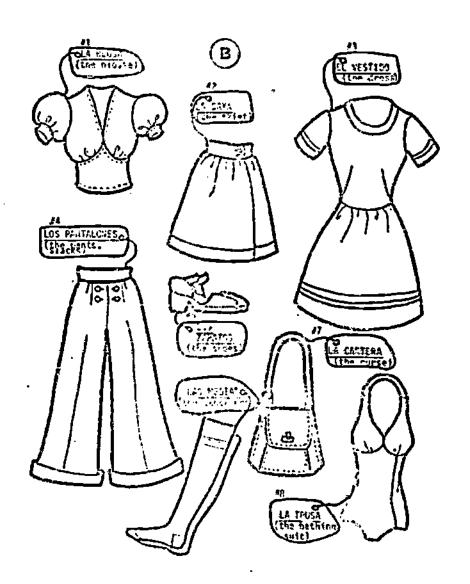
#### SILENT READING AND WRITING CONTENT

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### Silent Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





(<del>-</del> 3

Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

#### Exercise A

Write the letter of the English expression beside the number of its corresponding Spanish expression:

 1.	los pantalones	a.	the bathing suit
 2.	la blusa	b.	the pants
 3.	los zapatos	c.	the dress
 4.	la trusa	d.	the purse
 5.	la saya	e.	the Stockings
 6.	las medias	f.	the skirt
 7.	el vestido	g.	the shoes
8.	la cartera	h.	the blouse

#### <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

#### Exercise B

Write the Spanish for each of the English expressions given:

1. the bathing suit

5. the dress

2. the blouse

6. the pants

3. the Skirt

7. the shoes

4. the stockings

8. the purse

End of the Cursillo.

Begin Silent Reading and Writing Cursillo #3 on the next page.



#### CURSILLO #3

#### PERFORMANCE OBJECTIVES

#### WHAT YOU ARE GOING TO LEARN

You are going to learn to read and write the Spanish for each of the following miscellaneous articles of clothing for both boys and girls (men and women):

the scarf

the topcoat

the handkerchief

the sweater

the gloves

the jacket, blazer

the hat

#### HOM YOU ARE GOING TO LEARN

You will read silently the Spanish for the above expressions. You will also write the Spanish for each of the above expressions.

#### YOU WILL PROVE THAT YOU HAVE LEARNED IN THIS WAY

You will show that you can read and understand the Spanish expressions by:

Writing the letter of the English expression that means the same as the Spanish expressions given.

You will show that you can write Spanish correctly by:

Writing the Spanish for each of the English expressions given.

Begin the Silent Reading and Writing Cursillo.



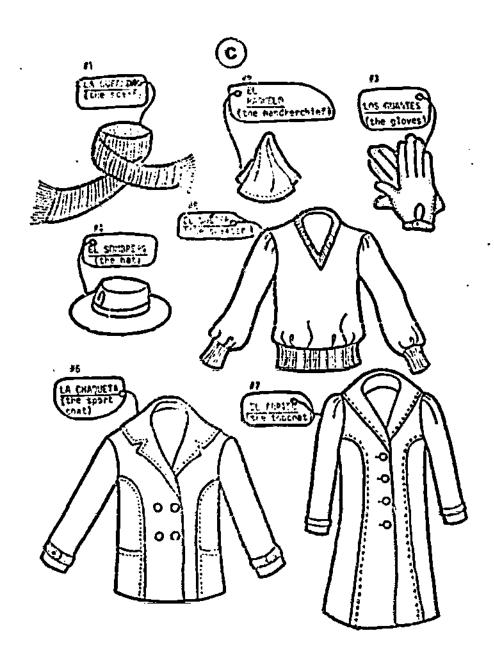
#### SILENT READING AND WRITING CONTENT

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### Silent\_Reading

Read silently the Spanish for the articles of clothing in the picture below as many times as necessary for you to learn them. Notice the spelling of the words.





Write the exercises which follow on your own paper. Check your answers with your teacher's answer key.

#### Exercise A

Mrite the letter of the English expression beside the number of its corresponding Spanish expression:

 1.	la bufanda	a.	the sport coat, blazer, jacket
 2.	el pañuelo	b.	the gloves
 3.	el sombrero	c.	the sweater
 4.	el abrigo	d.	the handkerchief
 5.	el sueter	e.	the topcoat. overcoat
 6.	los guantes	f.	the hat
7.	la chaqueta	a.	the scarf

#### <u>Writing</u>

Copy the Spanish expressions for the articles of clothing as many times as necessary for you to learn them. Notice the spelling of the words.

#### Exercise B

Write the Spanish for each of the English expressions given:

1. the scarf

5. the handkerchief

2. the topcoat

6. the jacket, sport coat or blazer

3. the sweater

7. the gloves

4. the hat

#### End of the Cursillo.

Take the Reading and Mriting Section of the Test on pages 7 and 8 (Teacher's pages 1g and 17).



## SECTION C

## Apply What You Have Learned Reading Writing



#### INDIVIDUALIZING SPANISH FOR SPEAKERS OF ENGLISH

#### I. APPLY WHAT YOU HAVE LEARNED

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

#### **INSTRUCTIONS**

This section of the package contains instructions and exercises for reading and writing. The exercises do not have performance objectives or tests because they are intended to be used for additional practice and enrichment. This material lets you apply what you have learned. This is done through the introduction of new vocabulary words and expressions combined with a continued emphasis on the grammatical point which you are learning.

SILENT READING AND WRITING

CONTENT

#### LAS PRENDAS DE VESTIR

(THE ARTICLES OF CLOTHING)

There are three other articles of clothing which are often used, especially when it is raining. Read the Spanish expressions and study them along with their meanings. Copy them as many times as necessary for you to learn them.

the raincoat - la capa de agua\*

the umbrella - el paraguas\*\*

la sombrilla\*\*

\* Another common expression for "raincoat" is <u>el impermeable</u>.

\*\* <u>El paraguas</u> is the large, black umbrella usually used by men and
la sombrilla is the smaller umbrella used by girls or women for sun or rain.



You will also need to know the Spanish for some members of the family.

Read the following Spanish expressions and study them along with their English meanings. Copy them as many times as necessary for you to learn them.

the father - el padre the son - el hijo

the mother - la madre the aunt - la tia

the grandmother - la abuela the niece - la sobrina

#### **Exercise**

You will use your own paper. Check your answers with your teacher's answer key.

Below is a list of articles of clothing given in Spanish.

#### Las Prendas de Vestir

la capa de agua la bufanda

la sombrilla la camisa

el paraguas el traje

los zapatos el vestido

las medias el sombrero

la chaqueta el cinturón

el suéter : la blusa

los pantalones la cartera

la saya la corbata

los guantes el suéter

Using the list of Spanish expressions given above, write in Spanish the articles of clothing listed for each number of the family presented in the exercise on the next page. Some articles of clothing will be used more than once.



- 1. La madre (the mother)
  - a. the scarf
  - b. the blazer jacket
  - c. the pants (slacks)
  - d. the shoes
- 2. El padre (the father)
  - a. the shirt
  - b. the tie
  - c. the suit
  - d. the shoes
  - e. the umbrella
- 3. <u>La ebuela</u> (the grandmother)
  - a. the hat
  - b. the dress
  - c. the gloves
  - d. the purse
  - e. the stockings
  - f. the shoes

End of these exercises.

- 4. El hijo (the son)
  - a. the sweater
  - b. the pants
  - c. the shoes
- 5. La tia (the aunt)
  - a. the blouse
  - b. the belt
  - c. the skirt
  - d. the shoes
- 6. La sobrina (the niece)
  - a. the raincoat
  - b. the dress
  - c. the stockings
  - d. the umbrella