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AUTHOR Gill, J. M., Comp.; Tobin, M. J., Comp.  
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ABSTRACT

The register of research currently underway in Europe on visual impairment contains a scan-column index of approximately 60 research topics and an alphabetical list of 204 research workers. Criteria for selection are explained to have limited project inclusion to studies of conditions which have so far proved intractable to amelioration through medical intervention. Research topic descriptors include terms such as adventitious, attitudes (toward blindness), compressed speech, guide dogs, and rubella. Readers are instructed to select the descriptor best describing the area of interest and then to scan the appropriate numerical column of the index for the selected alphabetical symbol to obtain names of researchers working on that subject. The alphabetical list of researchers includes postal addresses and a brief description of their current research project. The following are examples of listed research projects: evaluation of closed circuit television aids for the partially sighted, spatial organization and blindness in the course of development, and development of a program for teaching blind children to read embossed maps. (DB)

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# EUROPEAN REGISTER OF RESEARCH ON VISUAL IMPAIRMENT

compiled by

J.M. Gill and M.J. Tobin

Department of Engineering  
University of Warwick  
Coventry  
CV4 7AL  
England

Research Centre for the Education  
of the Visually Handicapped  
University of Birmingham  
Edgbaston  
Birmingham 15  
England

## Foreword

This register of research, comprising listings of work under way in Europe, is the first effort of its kind. That it is a flawed masterpiece, it is true; but that it is a masterpiece is to the credit of Drs. Gill and Tobin. Our desire to point up its deficiencies is no masochistic exercise; nor will we be revealing more than any careful user will discover for himself in using this register. Our purpose in mentioning the shortcomings of the compilation is two-fold: first, to emphasize that it is a first attempt of its kind, produced at little cost, and under the several pressures of the time available; second, to underscore the fact that the compilation is the first of a series, each of which in turn should reflect greater accuracy, wider coverage, and more consistent format and rules for its content.

In a first effort, one attempts to establish a few rules for choosing the data included in a survey, without making them so restrictive that no entry passes the "rules". Such is the case for example, with medical research. The basic question that we had to answer was: where does one "cut off" the relatedness of medical, clinical, and ophthalmological research so that we preserve maximal relevance to visual impairment and blindness? It is not easy to provide an answer with a "good fit" to the data. We chose to decide what is relevant on the basis of that group of conditions which has so far proved intractable to amelioration through medical intervention (1). We also judge acceptable relevant studies that show promise of yielding answers to the problems of amelioration of diseases whose etiology and management are reasonably well understood, as in the case of cataracts, where some new perspective is gained in research currently under way.

I have expatiated somewhat on this issue because it is similar to the dilemmas posed in almost every one of the areas of research covered by this register: psychosocial, educational, sociological, statistical, and--last but not least--technological. One of the persistent dilemmas in our field is aroused by an attempt to delimit our scope of interest--where does one "cut off"? Surely, if one of the goals of rehabilitation is to restore a style of living, or make possible a given style of life, then almost anything relevant to the human condition is also relevant to a researcher. In this

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(1) Scott, Alan B. "The Changing Causes of Blindness," in L.L. Clark (Ed) Proceedings of the West Coast Regional Conference on Research Related to Blind and Severely Visually Impaired Children. New York: American Foundation for the Blind, December 1965, pages 29-33.

situation, one can only attempt operational definitions that define areas of interest that will of necessity shift over time. Although this bears the real danger of exposing us to "fads" in research, just as the rest of the world endures fads in fashion, we try to be sensible in our enthusiasm and in our perspective.

A further problem has to do with the level of generality of the entries. Some of the projects noted here are described very generally; others describe quite specific research undertakings. There is value in both types of description. In future editions of this register, we hope to include a general statement for each project listed, and at least one specific (project) following that general description. The first statement will set the context within which a given researcher works; the second statement will then give some sense of his current work and current interests.

Finally, the matter of completeness and of accuracy of entries. It is well understood in documentation research that it takes as much effort to achieve the last five percent of coverage of a complete "universe" of data as it does to compile the first 95 percent of coverage. Inevitably, this means that our listings are incomplete. Similar constraints on time spent and effort expended mean that the accuracy of listings depend critically on what researchers reported to us of what they are doing. Those readers familiar with work in a given area of research may well note that some projects known to them have been omitted; and some will note that incompleteness of an entry, or downright errors in one, may give a false impression of work that is now under way. We shall depend on our readers to aid us in remedying these defects

But, as I started out by emphasizing, Drs. Gill and Tobin have no reason to be shy over their considerable accomplishment in providing the research community with this magnificent first attempt to survey work related to research in visual impairment in the European community. The IRIS has been proud to assist them in their effort, and we hope that the product of all this work will find favour with the international community of research in whose interest this effort has been expended. We shall welcome comments from users of this survey; you may address your comments to Dr. Gill, to Dr. Tobin, or to IRIS.

Leslie L. Clark  
I.R.I.S.  
New York

## Introduction

This register has been divided into two parts:

1. Scan-column index of research topics. To use the scan-column index you select the descriptor(s) which best describe your interest. You then scan the appropriate column(s) of the index for the selected symbol(s). If your interest is specific you may have to search for two or three symbols at once.
2. Alphabetical list of research workers with their postal addresses and and brief description of their current research projects.

The register will be updated periodically so could you please send any alterations to J.M. Gill, Department of Engineering, University of Warwick, Coventry CV4 7AL, England

The authors are most grateful for the considerable help and encouragement they have received from Prof. Dr. W. Boldt, Dr. L.L. Clark, V. Fedorenko, Prof. Dr. Hudelmayer, J.I. Lindstrom, Dr. M.J.C. Mommers, Miss M.J. Saunders, Prof. Dr. Med. W. Starkiewicz, Prof. N. Trowald and Ir. A.N. Westland.

## FURTHER INFORMATION

"Registration of Nordic Projects Relating to Disability 1973-07-01".  
Handikappinstitutet, Sweden. Available in Swedish and English.

A. Raaymakers "Dutch Register of Research Related to Visual Handicap".  
May 1973. Copies in Dutch, available from Ir. A.N. Westland.

K.J. Kluge "International Information Service on Research Concerning  
Special Education, Rehabilitation, and Related Fields".  
G. Schindele Verlag, 7501 Neuburgweier, Alte Rheinstr. 13a, West Germany, 1973.

L.L. Clark (ed) "International Catalog of Aids and Appliances for Blind  
and Visually Impaired Persons". American Foundation for the Blind,  
New York, 1973, price \$2.00.

The primary purpose of the International Research Information Service (IRIS) is to supply researchers with needed information from a broad range of natural, behavioural and technological sciences, bearing on problems arising from sensory impairment, and especially visual impairment. IRIS also publishes Research Bulletin, prepares bibliographies, state-of-the-art reports, and evaluations. For more information about these services, which are available to all qualified researchers, you should write to Dr. L.L. Clark, IRIS, American Foundation for the Blind, 15 West 16th Street, New York 10011, U.S.A.

## DESCRIPTORS

## SYMBOL

## FREQUENCY

DESCRIPTORS	SYMBOL	FREQUENCY
ACHIEVEMENT TESTS	31 a	9
ACUITY	26 A	3
ADJUSTMENT	32 G	4
ADULTS	40 L	2
ADVENTITIOUS	12 A	2
AGE	39 a	1
APTITUDE TESTS	8 T	2
ARCHITECTURE/ENVIRONMENT	43 a	4
ATTITUDES (TOWARDS BLINDNESS)	18 A	6
AUDITION	1 a	19
BRAILLE	34 L	29
CANE	31 c	3
CHILDREN	42 C	50
CLASSIFICATION/DEFINITION	35 c	3
COGNITIVE/CONCEPTUAL ACTIVITY	19 c	8
COMMUNICATION	30 T	8
COMPREHENSION	36 C	1
COMPRESSED SPEECH	12 R	1
COMPUTER PROGRAMS	26 P	12
CONGENITAL	11 g	5
CORTICAL STIMULATION	27 c	2
CUTANEOUS SENSES	10 C	1
DEAF-BLIND PERSONS	38 P	11
DEMOGRAPHY	22 U	1
DEVELOPMENT (IN THE EDUCATIONAL SENSE)	34 D	13
DEVICES AND EQUIPMENT	19 e	55
DISPLAYS AND DISPLAY SYSTEMS	32 D	22
DISSEMINATION OF INFORMATION	48 D	1
EDUCATION	45 e	40
EMBOSSSED MATTER	14 B	14
EMBOSSING MACHINES AND SYSTEES	33 e	25
EVALUATION	51 e	17
GUIDE DOGS	14 G	1
ILLUSTRATIONS	35 i	13
LARGE PRINT	21 l	2
LASER	41 l	3
LOW VISION AIDS	52 L	21
MAPS	39 m	6
MEDECINE	13 m	13
MOBILITY	29 m	17
MOBILITY DEVICES	37 m	17
MULTIPLE HANDICAPS	21 h	4
ORIENTATION	30 O	6
PARTIALLY-SIGHTED PERSONS	32 P	48
PHYSIOLOGY	20 F	1
PROGRAMMED INSTRUCTION	28 I	2
PSYCHOLOGY	17 k	5
READING	24 R	6
READING MACHINES	7 r	22
REHABILITATION	10 R	3
RUBELLA	5 r	1
SOCIAL ASPECTS/EFFECTS	11 s	16
SOUND RECORDING/REPRODUCTION, TAPE	40 S	2
SPACE PERCEPTION	14 P	4
SPEECH ANALYSIS/SYNTHESIS	16 S	1
SPEECH/LANGUAGE	27 s	3
TACTILE/TACTUAL SENSE	2 T	27
TESTS AND MEASUREMENTS	46 T	22
ULTRASONICS	39 u	4
	4 V	16
	6 V	4

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61	HELLER										P	C				T		
62	HENGSTLER														C	T		
63	HENRICSSON										P				a			L
64	HERMELIN			g	P		c								C			
65	HEYES	a					e						mP					
66	HILL				m													
67	HOFFIELD										P				C	e		
68	HORN										aP				C	T		
69	HORVATH								P		eL							
70	HUDELMAYER						c				D				C	e		e
71	JACOBS			s		A					G							
72	JAMES	T			B					mC		m	m					
73	JAMES	T	r									i						e
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75	JANSSON	T			B						c	i	m	l				e
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85	KLEIN-GERBER			Rs		A					G							
86	KOULAGIN						c				P							
87	KRIEGER										P				C	e		
88	KRIEGER										P				C	e		
89	KRUG										P				C	e		
90	KRUGER										P				C	e		
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113	MEISCHNER								P		eL							
114	MERSI		V								P				C	e		e
115	MESCHERIAKOV											P			C	e		
116	MINEKUS						e				eL							
117	MOMMERS	T			B			R			L				C	T		
118	MORGOU LIS										D				C			
119	MOSBACH		V								P							
120	MOURATOV																	L



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124	NOVIKOVA				m					c								
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129	PAPE		V		s						P							
130	PECHEUX					P		c			D							
131	PESONEN	T									e	i				C		e
132	PICKLES	T			B								m					
133	VAN DER POEL				B		e		P		eL		P					
134	RABENHORST			r								i						L
135	RADULOV									I						C		e
136	RASMUSSEN												P					
137	RATH																	e
138	REYNELL										D					C		e
139	RITTER	T			C				A		D							
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142	SALZARULO					m												
143	SAPPLER																	eT
144	SCHAUERTE															C		e
145	SCHIEF			r				e										
146	SCHILLER				s											C		e
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163	SMITH	a					e				D							eL
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165	SOLNTSEVA						c				eL							
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173	STROHBERGER						c					D			C			e
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REGISTER OF EUROPEAN RESEARCHERS

- 1 ACKING PROF. C.A.  
DEPARTMENT OF APPLIED AESTHETICS, THE TECHNICAL COLLEGE, FACK 725,  
S-220 07 LUND 7, SWEDEN.  
INVESTIGATION OF THE ENVIRONMENTAL FACTORS INFLUENCING THE ORIENTATION OF  
THE BLIND.
- 2 AFANASIEV V.F.  
DEPARTMENT OF PHYSICAL EDUCATION AND MEDICAL CONTROL, PEDAGOGICAL  
INSTITUTE, 38 PISKOUNOVA STR., GORKI, USSR.  
AGE CHANGES OF PHYSICAL EDUCATION.
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- 5 ARMSTRONG DR. J.D.  
BLIND MOBILITY RESEARCH UNIT, DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF  
NOTTINGHAM, UNIVERSITY PARK, NOTTINGHAM NG7 2RD, ENGLAND.  
EVALUATION OF MOBILITY AIDS FOR THE BLIND AND PARTIALLY-SIGHTED.
- 6 BACKMAN O.  
DEPARTMENT OF VISUAL TECNICS, CENTRE OF REHABILITATION AND VOCATIONAL  
TRAINING (AMU CENTRE), UPPSALA, SWEDEN.  
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- 7 BEBIE H.  
KOHLESTRASSE 21, CH-3174 THORISHAUS, SWITZERLAND.  
DEVELOPMENT OF READING MACHINE FOR PARTIALLY-SIGHTED; SYSTEM MAKROLEKTOR.  
DEVELOPMENT OF AN ELECTRONIC CALCULATOR. DEVELOPMENT OF AN OBSTACLE  
IDENTIFIER.
- 8 BEURLE PROF. R.L.  
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING, UNIVERSITY OF  
NOTTINGHAM, UNIVERSITY PARK, NOTTINGHAM NG7 2RD, ENGLAND.  
INVESTIGATION OF PULSED ULTRASONIC STEREOPHONIC ENVIRONMENTAL SENSOR.
- 9 BILSEN DR. F.A.  
APPLIED PHYSICS DEPARTMENT, DELFT UNIVERSITY OF TECHNOLOGY, LORENTZWEG 1,  
DELFT, NETHERLANDS.  
WITH C.WESDORP: TRAINING APPARATUS FOR AUDITORY LOCALISATION BY THE BLIND
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HANDIKAPPINSTITUTET, FACK, S-161 03 BROMMA 3, SWEDEN.  
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- 11 BITEN PROF. IR. R.G.  
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- 12 BOLANDER G.  
FOA 1 BOX 416, S-172 04 SUNDBYBERG 4, SWEDEN.  
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- 13 BOLDT PROF.DR. W.  
PADAGOGISCHE HOCHSCHULE RUHR, D 46 DORTMUND, LINDEMANNSTR. 84,  
WEST GERMANY.  
DEVELOPMENT OF TECHNICAL DEVICES FOR ELECTRONICALLY CONTROLLED LEARNING  
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- 15 VAN DEN BOS IR. A.  
AFDELING DER NATUURKUNDE, LORENTZWEG 1, DELFT, NETHERLANDS.  
TACTUAL READING AID FOR THE BLIND.
- 16 BOUMA H.  
INSTITUTE FOR PERCEPTION RESEARCH, INSULINDELAAN 2, EINDHOVEN, NETHERLANDS  
CLOSED-CIRCUIT TELEVISION MAGNIFIER. READING DESK WITH OPTICAL MAGNIFIER  
AND ILLUMINATION.
- 17 BRAF P.G.  
HANDIKAPPINSTITUTET, FACK, S-161 03 BROMMA 3, SWEDEN.  
ADAPTATION OF BUILDINGS AND OTHER FORMS OF PHYSICAL ENVIRONMENT FOR  
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MEDICAL RESEARCH COUNCIL NEUROLOGICAL PROSTHESES UNIT, INSTITUTE OF  
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LABORATORY OF CLINICAL NEUROPHYSIOLOGY, HOPITAL HENRI ROUSSELLE, 1 RUE  
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DEPARTMENT OF EDUCATION FOR BLIND AND PARTIALLY-SIGHTED CHILDREN,  
INSTITUTE OF DEFECTOLOGY, USSR ACADEMY OF PEDAGOGICS, 8 POGGDINA STR.,  
119117 MOSCOW, USSR.  
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202 ZIMKINA PROF. A.M.

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