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Middlesex Community College

ABSTRACT

A vocational educational program for a two-year college (Middlesex Community College) was developed, with the goal of providing individuals with the skills necessary to compete in the cable telecommunications marketplace. The need for such a program is discussed in an introductory section of this report, followed by a review of the goals of the program. A complete curriculum, with both required and elective course offerings leading to careers in three different areas, is included. The three career areas are: (1) programing and management for school or municipal CATV, (2) CATV electronic technicians, and (3) advertising and sales. The Associate in Science degree is awarded on completion of the required 68 semester hours of credit. (WDR)



cable telecommunications

a new program at.

middlesex community college training hill road , middletown, connecticut 06457

VOCATIONAL EDUCATION PROGRAM 1974-1975

CABLE TELECOMMUNICATIONS

Revised Jan. 1974

U.S. DEPARTMENT OF HEALTH EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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VOCATIONAL EDUCATION PROGRAM 1974-1975

A. <u>Title of Program</u>:

Cable Telecommunications

Curriculum Code: No code

B. Location of Program:

Middlesex Community College 100 Training Hill Road Middletown, Sonn. 06457

C. Proposed Beginning Date:

September, 1974

II. Program Initiator:

Ms. Virginia Pettiross Director of Instructional Services, Materials and Resources

III. Program Coordinator:

Ms. Virginia Pettiross
Director of Instructional
Services, Materials and Resources

IV. Appropriateness of the Program:

This program is considered to be appropriate for a two-year college with a goal of preparing individuals with the skills necessary to compete in the marketplace.

The personnel and physical plant resources of Middlesex Community College will be adequate. A survey of all franchised cable operators in Connecticut has demonstrated a requirement for individuals with this type of training. In addition, a study made by the Department of Commerce indicates that "conservative estimates" of CATV technical mannower needs will be between 35,000 to 62,000 new jobs from 1972 to 1977.*

Since the ruling by The Federal Communications Commission on March 31, 1972, cable franchise operators must provide a free public access channel, a free educational channel, and a free muncipal channel; the latter two categories will be in need of cable television technologists to administer their channels.

A new campus has been constructed in Middletown, Included in the new campus is a first-class media center with most of the equipment necessary in this proposal, except for the course, Fundamentals of CATV Electronics. Middlesex Community College has been operating a strong media center with production facilities in mushrooming demand by faculty and administration. The necessary experience has been gained in an experimental program with work-study students who have been trained in media in the Instructional Services, Materials, and Resources Center. From this experience, we know that this type of training will be successful.

TelePrompTer Corporation has strung cable in Middletown and four adjacent communities. Cable television is also under construction in various other Connecticut communities and will in the near future grid the state.

A long-term need for training in this field is certain. This is an emerging consumer service. Predictions are that an educational revolution will be linked to the advent of cable television.

The faculty at Middlesex Community College is oriented toward the use of media, a fact which contributes an atmosphere conducive to this kind of program.

The financial, personnel, and physical plant of Middlesex Community College will be suitable. The present media staff will conduct most of the program. A few courses will need part-time instructors. Some consultant services will be necessary.

^{*}U.S. Department of Commerce, Office of Telecommunications, Cable Television Industry's Manpower Requirement Survey, November. 1972



IV. Appropriateness of the Program:

This program is considered to be appropriate for a two-year college with a goal of preparing individuals with the skills necessary to compete in the marketplace.

The following will consist of an advisory board for this program. In this capacity, they will serve as consultants.

Mr. William Boyle Director of Audiovisual Education Administration Building 27 Hillside Place New Britain, Conn. 06050

Mr. Arnold Eastman Director of Television Studio Conn. Valley Hospital Middletown, Conn. 36457

Mr. Harold Kramer, Manager Eastern Conn. Cable Television, Inc. Groton, Conn. 06340

Mr. Arnold McFalls Windsor Public Schools P.O. Box 10 Windsor, Conn. 06095

Mr. Wiley Peckham Science Department Middlesex Community College Middletown, Conn. 06457

Mr. Stanley Quinn University of Conn. Storrs, Conn. 06268

Dr. Stanton Rome Instructional Media Services Western Conn. State College Danbury, Conn. 96810

Mr. Charles Smith
Director of AV Services for
Middletown Public Schools
Eckersley Hall School
61 Durant Terrace
Middletown, Conn. 65457

Mr. Douglas Wardwell Director of Television Studio Central Conn. State College New Britain, Conn. 06050

Dr. Harold Wigren
Office of Telecommunications
National Education Association
Washington, D.C. 20036

Local CATV Franchise Manager

Dr. Robert A. Fischer, Jr. 29 Marshall Street Old Greenwich, Conn. 06870



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VI. The objective of the Cable Telecommunications Program is to train students in an open-end curriculum from which they have several options:

A) Go directly to a job.

B) Go to a job and continue training on a part-time basis.

C) Go on to another college for additional training.

It is expected that training will provide a basis for immediate employment and further advancement in the field of cable tele-communications. This proposal offers the student options within the program to further the student's specific area of interest. For instance, if a student is interested in the retailing or commercial aspects of CATV, emphasis of the program may be directed toward that end. If a student planned to enter the municipal CATV area, *courses selected should be suitable for that goal. Students will be encouraged to investigate job offerings in various CATV enterprises and subsequently select electives suitable for the individual's goal.

A valuable and unique part of the program consists of fifteen hours per week of work-experience for four semesters and one summer. Students will receive training in the Instructional Services, Materials & Resources Center (ISMAR) of MxCC (or one summer as clarified below). Students will be divided into small groups. Each semester the students would be assigned to one of the following:

- A) Operation and Maintenance of Supplementary CATV Equipment
- B) CATV Techniques, Lighting and Production

C) 'CATV Graphics

- D) Photography and Instructional Production
- E) Audio and Video Production and Duplication Techniques

During this training period, the students—under the direction of media faculty—will serve the college.

At the end of the freshman year, students will have to begin to make selections geared to more specific career goals. The summer will present the first series of choices. Three basic areas are

Category I	Category II	Category III
Programming and Management, School or Municipal CATV	CATV Electronic Technicians	Advertising and Sales
\$6 - 8.000	\$11.000 - 13.000	\$7 - 9.000

Career

Salary Range - 8,000 \$11,000 - 13,000 per year per year \$7 - 9,000 • per year

If the student, for example, chooses Category I, she or he would be directed toward CATV 253 and English 280 or CATV 270 or a combination. If the student's direction was Category II, selection should be Technical Practice CATV 260, and placement would be with a cable franchise holder, not limited within Conn. If the goal of the student was Category III, the student and media faculty might work out a suitable program selecting from an elective, CATV Graphics, or CATV 270.

VI. cont'd.

In the student's final semester she/he will be required to assist a city or state agency, school, or commercial house with CATV needs. This will be a supervised training session, with the student receiving 3 credits for this period.

The director of this program has experimented in this direction with work-study students and is convinced that this type of training is essential in making theory valuable.

VII Cable Telecommunications

Associate in Science Degree

This curriculum is designed to prepare students for positions in the field of cable television. Students engaged in the program will participate in an on-the-job internship that is innovative. In addition to working in business or industry, students are placed in Middlesex Community College's own work-experience program under trained media faculty in the Instructional Services, Materials and Resources Center (ISMAR). Students under the supervision of faculty actually perform all of the functions necessary in operating a media center with strong cable television orientation. Students serve five internship periods of fifteen hours duration per week (240 hours per semester) for five semesters, two years and one summer school session.

The requirements for graduation from this program are the satisfactory completion of 68 semester hours of credit, as outlined in the program proposal.

Relationship of program to existing programs in the college:

Credit hours required:

In existing courses 30 or 33 In new courses 35 or 38

In new courses

Contact hours required:

In existing courses 30 or 33 In new courses 95 or 110



CABLE TELECOMMUNICATIONS TECHNOLOGY PROGRAM

FRESHMAN YEAR

English 107 ·

First Semester.

English 101 Engineering 101 +CATV 101 **+CATV 103 **+CATV PRACTICUM 250 + New Courses + Practica may be taken with coordinator of the ** Instructor needed	Composition Engineering Graphics Introduction to CATV I Repairs and Maintenance Operation and Maintenance of Supplementary CATV Equipment (15 hrs.per week) In any order, per arrangement program	
		B
	Second Semester	
+CATV 104 Math 105 Business 101	Fundamentals of CATV 4. Electronics I *+ Applied Math (3 Business Management and Organization 3	
Business 102 CATV 102 CATV PRACTICUM 252	Principles of Marketing CATV II CATV Techniques, Lighting and Production (15 hrs per week) 3	
•	16	
*+To be offered if equipequipment unavailable	T6 pment money becomes available. If money fo the following will be substituted:	r

Freshman Year Total Credits 31

Communications: Interpersonal Communication



SUMMER SESSION

Summer session begins a decision-making period. Student will be encouraged to hegin a process of selectivity with a specific future vocational goal in mind. Alternatives for the summer program will be as follows:

11.	Elective * CATV PRACTICUM 253	Theatre Practicum	3
	English 280 GATV PRACTICUM 253)	CATV Graphics	3
J11.	CATV T.P. 260	CATV Technical Practice	6
1V.	CATV T.P. 270	CATV Procedures and Internship	
•		Full-time Part-time	6 3**-

Summer Session Total Credits

* Refer to Occupational Alternatives *
** May be combined with alternatives I or II

	First Semester		
Art 104 CATV 105 ELECTIVE Sociology 100 CATV PRACTICUM 255	Basic Design and Composition Fundamentals of CATV Electronics II *+ (From attached selected list) Introduction to Sociology Contemporary Social Problems Photography and Instructional Production (15 hrs. per week		
CATV F.P. 280 ELECTIVE ELECTIVE CATV PRACTICUM 257 ELECTIVE	FIELD ASSIGNMENT: Assistantship in another school public agency, or suitable occupational organization (minimum 8 hrs.per week in field plus 1 hr. in seminar) (from attached selected list) Occupational Alternatives (From attached selected list) Occupational Alternatives Audio and Video Production and Duplication Techniques (15 hrs. per week) Select from approved list	1	
* Refer to Occupational	Program Total Credits	31 68	
*+ To be offered if equ	ipment money becomes available.	14	money,

*+ To be offered if equipment money becomes available. If money for equipment unavailable, the following will be substituted:

English 281

Stage Lighting

- 3

FRESHMAN YEAR

First Semester

- English 101 ENGLISH COMPOSITION 3 Credits
 Theme writing with emphasis on thematic content, paragraphing, sentence construction, grammatical principles, diction, and logic. Reading of essays to stimulate thought and illustrate rhetorical principles. Prerequisite: Satisfactory performance on English Placement Examination or completion of English 99 (E), Developmental Composition, or permission of instructor.
- Engineering 101 102 ENGINEERING GRAPHICS 3-3 Credits
 The principles of graphics applied to design and communication, including sketching and creative thinking, shop processes, tools and terms; representation of threads, fasteners and welds; dimensioning; design and communication drawings; introduction to computer-aided design, graphs and graphic computation; free-hand technical lettering; drawing equipment and use of instruments; theory of projection; multi-view representation; free-hand drafting; basic descriptive geometry; developments and intersections; pictorial drawing.
- Cable telecommunications 101 INTRODUCTION TO

 102 CABLE TELECOMMUNICATIONS 3-3 Credits

 An introduction to the field of cable television which makes use of professional journals, periodicals, newspapers, and professional consultants. Topics covered depend upon current problems and available materials in the CATV field. Practical experiences are included.
- Cable telecommunications 103 REPAIRS AND

 MAINTENANCE

 General preventative maintenance of all CATV and supplementary equipment to minimize breakdowns and restore operations in emergency situations. Field maintenance as well as troubleshooting defective items.

CATV 250

MAINTENANCE OF SUPPLEMENTARY

CATV EQUIPMENT

3 Credits

This practicum consists of 15 hours per week in the ISMAR

Center. Students will learn to operate and maintain all types
of equipment necessary in the preparation of cable programs.

Students are expected to master the following equipment:
16 mm., 8 mm., Super 8 mm., overhead, carousel and filmstrip

projectors, strip printers, copy cameras, etc. Students will
assist faculty and students using equipment and will prepare
programs for cable-casting.

PRACTICUM: COPERATION &

FRESHMAN YEAR Second Semester

CATV 104-105 FUNDAMENTALS OF CATV ELECTRONIOS I 4-4 credits Study of the operation and applications of CATV electronic devices. Devices to be covered include signal level meters, communications service monitors, line amplifiers, trunk stations, microcircuits, spectrum analyzers, oscilloscopes, sweep generators, pilot carrier agenerators, and other CATV test sets. 2 class hours, 2 laboratories of 3 hours each.

Mathematics 105 | APPLIED MATHEMATICS I 3 credits
Topics in arithmetic, algebra, and coordinate geometry. Emphasis is on applying concepts to vocational subjects, such as marketing and computers, and to the sciences. Prerequisite: Two years of high school mathematics.

Business 101

DUSINESS MANAGEMENT AND ORGANIZATION .

credits

Principles and techniques underlying the successful organization, management, and operation of business activities; the application of these principles to specific problems and to the management of individual departments.

Business 102 PRINCIPLES OF MARKETING 3 credits Methods and principles used in marketing consumer and industrial goods. Retailing, wholesaling, sales management, market research, and advertising are considered.

CATV 102 INTRODUCTION TO CATV II
A continuation to CATV 101 which makes use of professional journals, periodicals, newspapers, and professional consultants. Topics covered depend upon current problems and available materials in the CATV field. Practical experiences are included.

PRACTICUM 252 CATV TECHNIQUES, LIGHTING AND PRODUCTION (15 hours/week).

This practicum will emphasize television techniques including the operation of equipment, both studio and remote. Local origination programs will be part of the requirement. Head ends, line constructio and microwave will be introduced. Students will be expected to participate in the preparation and presentation of local news programs and instructional CATV courses. Lighting techniques will be studied. Is hours/week in ISMAR Center.

English 197 COMMUNICATIONS: INTERPERSONAL 3 credits *

A survey course in the nature and process of communication, with an analysis of the skills and attitudes essential to effective participation in typical communication situations. Participation in activitisuch as group discussions, oral readings, simulations, and formal communication.

* Offering if CATV Electronics equipment cannot be funded.

History of the Industry Functions of CATV Technical View of CATV Federal Regulations - Federal Communications Commission State Regulations - Public Utility Commission Local Requirements. Local Origination Line Work Pole Climbing Hardware Framing Insurance Problems and Safety. Current Problems of the Industry Subscriber Problems Advertising Problems Public Relations) Political Problems Relationship of Industry to Education, Municipalities, and the Public Public Access Channels Municipal Uses of CATR & . . . Educational Uses of CATV

SAMPLE TOPICS FOR FUNDAMENTALS OF CATV ELECTRONICS CATV 104-105

Specifications-Reading, Writing and Comparisons
Libel, Slander and Copyrights
Equipment Evaluations
Operations - Programming Problems
Allocation of Resources
VHF Circuits
Broadbanding
Video
Superheterodyne

T.V. Signals
Spectrum Utilization
TV Channel Frequency Characteristics
Signal Combination & Separation
Intermodulation & Interference
Cable Systems
Head End Signal Processing

Cable Impedance & Attenuation
Trunk Line's
Distribution Lines
Microwave Distribution
Customer Connections
Set Converters
Cable Splicing

Trunk & Distribution Lines
House Cab'les

Trouble shooting: trunk and distribution lines, and customer service.

Elective

3 credits

6 credits full-time

CATV PRAC. 253

PRACTICUM: CATV GRAPHICS

Fifteen hours per week in the ISMAR Center. Laboratory practice in the production of all types of visuals necessary for CATV programs, including basic lettering, diagrams, maps, charts, posters, graphs, slides and the use of color to enhance same. Students will be expected to participate in preparation of CATV programs.

English 280

Abroad introduction to the technical and managerial areas of the professional theater. Students may elect either of the two areas, but not both. One session a week will include all students in the program. All work at the Goodspeed Opera House. Summer only.

CATV T:P. 260. TECHNICAL PRACTICE

This technical practice gives students an opportunity to spend a summer in the employment of a cable franchise operator working in an on-the-job capacity. In addition to job opportunities locally, students are exposed to job opportunities in cable firms in other areas of the country. Credit for job experience established through consultatic and cooperation of employing agency and Media Center faculty.

CATV T, P. 270 " CATV PROCEDURES AND INTERNSHIP*

CATV students are placed in positions suitable for their occupational direction for a summer of work-experience under the supervision of CATV personnel, television, or other approved goal-nelated agencies. Credit for job experience determined through consultation and cooperation of employing agency and Media Center faculty.

* (noice of one only.

The maximum credit hours for the summer session is 6. Combinations must be selected with approval of the ISMAR faculty.

SOPHOMORE YEAR First Semester

Art 104 BASIC DESIGN AND COMPOSITION I 3 credits Provides background in the fundamentals of art through the understanding and application of basic elements of two-dimensional design and principles of composition.

CATV 105 FUNDAMENTALS OF CATV ELECTRONICS II 4 credits Prerequisite: Fundamentals of CATV Electronics I Continuation of CATV 104. Transistor pircuits, AGC circuits and intergrated circuits will be explored.

Elective

Refer to Occupational Alternatives

3, credits

Sociology 100 //

INTRODUCTION TO SOCIOLOGY:

CONTEMPORARY SOCIAL PROBLEMS, 3 credits A systematic analysis of some contemporary social problems, such as mental disease, alcoholism, crime, and racial and ethnic conflicts, with emphasis on their origins. Particular attention to defining and proposing solutions to these problems.

CATV 255

PRACTICUM: PHOTOGRAPHY AND INSTRUCTIONAL CORRECTIONAL CORRECTION 3 credit

Fifteen hours per week will be served in the ISMAR Center in the production of slides, 16 mm. films, 8 mm. films, stills, 35 mm. duplication, CATV camera operation and mobile TV camera use. It is expected that students will participate in the production of CATV camera operation and mobile TV camera use. It is expected that students will participate in the production of CATV programming including necessary scripts. Film procurement and film evaluation included.

SOPHOMORE YEAR Second Semester

CATV F.P. 280 FIELD WORK

Students are expected to spend a minimum of 8 hours per week serving as an assistant or advisor in another school, public agency, or CATV broadcast station, gaining experience useful in the field of cable television. Some experience as a consultant in a news operation for selected students. One hour per week in seminar on employment techniques, problems, and resumes.

Elective

From attached selected list (Refer to Occupational Alternatives)

3 credits

Elective

From attached selected list (Refer to Occupational Alternatives).

3 credits

CATY 257

PRACTICUM: AUDÍO AND VIDEO PRODUCTION

AND DUPLICATION TECHNIQUES

Fifteen hours per week in the ISMAR Center learning the basic aspects of technical and production techniques of audio systems. The course covers microphones, speakers, amplifiers, recording, playback, and duplicating equipment, as well as classroom and studio tape recording gear, cassette and reel-to-reel with and without synchronizing pulses, scripts, dramatics, remote techniques are included.

ELECTIVE

Select from approved list

3 c∥edits,

. OCCUPATIONAL ALTERNATIVES

1. Local Origina	tion.	*
Eng. 107	Communications: Interpersonal Communication	3
and two of t	he following:	
Art 108 Typing 10 N Eng. 281 Eng. 282 Bus. 102 D.P. 101	Drawing Beginning Typing I Stage Lighting Scenery Const. & Technical Production Principles of Marketing Introduction to Data Processing	3 3 3 3 3
2. CATV .Technica	1	
Eng. 107 and two cour	Communications: Interpersonal Communication ses from selected list of electives	3.1
8 1		-
3. CATV Marketing		
three of the	following:	
Bus. 102 Bus. 104 Bus. 106 Eng. 108	Principles of Marketing Retailing Principles and Techniques of Selling Communications: Argumentation & Persuasion	3 3 3 3.
4. CATV Manageme	nt	
three of the		
Acct. 101~102 Acct. 211 Bus. 101 D.P. 101 Econ. 102 Eng. 107	Principles of Accounting / Federal Taxes Business Management and Organization Introduction to Data Processing Introduction to Economics II (Micro-Economics) Communications: Interpersonal Communication	3-3 3 3 3 3 3
5. CATV in the M	unicipality	
Eng. 107 Pol. Sci. 204 Socio. 208	Communications: Interpersonal Gommunication, State and Local Government Minority Groups in American Society	3 3 3

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6. Educational CATV Assistant

three of the following:

D.P. 101
Philo. 201
Pol. Sci. 204
Psych. 100
Socio. 208
Minority Groups in American Society

SELECTED ELECTIVE LIST

COURSE	TITLE	C: EDITS	r ni regagnessa d'intras a
Accounting 101 Accounting 211	Principles of Accounting Federal Taxes	3	
Art 108 Business 101	Drawing Business Management & Organization	3	
Business 104	Principles of Marketing Retailing	3 3	· · · · · · · · · · · · · · · · · · ·
Business 201	Principles & Techniques of Selling Business Finance	3	1.
Economics 101			•
English 107 English 108	Communications: Interperson Communication Communications: Argumentat	.	•
English 223	Persuasion Journalism I	3	•
History 221 Philosophy 201 Political Science 20	U.S. in 20th Century Ethics 4 State & Local Government	3	
Psychology 100 Sociology 208	Introduction to Psychology Minority\Groups in American	3 3	- 1
Typing 101	Society Beginning Typewriting	3	

Electives chosen must be approved by media faculty.

Students will be encouraged to select voluntary courses from the above list in cases where student's progress warrants same.

SELECTED LIST OF ELECTIVES APPROVED FOR OCCUPATIONAL ALTERNATIVES

FOR CABLE TELECOMMUNICATIONS

- Accounting 101-102 PRINCIPLES OF ACCOUNTING 3-3 credits An introduction to accounting theory applicable to single proprietor-ships, partnerships, and corporations. The successive steps in the accounting cycle. Special journals and ledgers. Working papers. Adjusting and closing the books. Preparation of statements. Inventories, controlling accounts, columnar journals. The voucher system. Stocks, bonds, sinking fund reserves. Manufacturing accounts. Departmental operations. Analysis of statements.
- Accounting 211 * FEDERAL TAXES 3 credits Discussions of the theories relative to preparation of individual and partnership tax returns. Gross income inclusions and exclusions are considered, together with allowable deductions for expenses, interest, taxes, contributions, medical expenses, depreciation, losses, bad debts, etc. The basis and determination of gain or loss, capital gains, and losses of individuals are considered. Methods of accounting, social security taxes, pay-as-you-go withholding, assessments, and refunds are also covered.
- Art 108

 A study of form through gesture and contour line, with emphasis on composition. Some use of light and shade included. Conte crayon, charcoal, and ink uses with the study of still life and controlled subject matter.
- Business 101

BUSINESS MANAGEMENT AND ORGANIZATION

.3 credits

Principles and techniques underlying the successful organization, management, and operation of business activities; the application of these principles to specific problems and to the management of individual departments.

- Business 102 PRINCIPLES OF MARKETING 3 credits Methods and principles used in marketing consumer and industrial goods. Retailing, wholesaling, sales management, market research, and adver-
 - BUSINESS FINANCE

 This course introduces financial instruments and institutions from the viewpoint of the financial management of the firm, with special emphasis on the corporate structure and methods of financing it. Tools of financial analysis and planning, as well as principles of short-term and long-term financing, are developed as they relate to profitability and liquidity. Prerequisites: Accounting 101-102
 - Business, 104

 RETAILING
 A course to provide the student with an understanding of the retail sector of our economy and the role which it plays in the overall marketing process. The course deals with the changing nature of retail ing and the factors responsible for change. The course also consequently institutions.



Business 106 +

PRINCIPLES AND TECHNIQUES OF SELLING

3 credit's

Markup, terms, and datings, the psychology of buying motives, the prospecting approach, meeting objections, and closing. Industrial selling methods versus selling for personal consumption. Practice sales demonstrations for tangibles and intangibles.

Data Processing 101

INTRODUCTION TO DATA PROCESSING

3 credits

This course is recommended for people entering data processing as a vocation and those interested in the concepts only. It is an introductory course in data processing with emphasis on essential principles, functions, and the fundamental ideas of computing. Included are the principles related to both punched-card and electronic equipment. General concepts of flow charting and computer programming are developed.

Economics 101 INTRODUCTION TO ECONOMICS I 3 credits Macroeconomics. An elementary study of the functioning of the economic system. Topics include output and income, employment, consumption, fluctuations in the economy, and fiscal and monetary policy.

English 107

COMMUNICATIONS: INTERPERSONAL

3 credits

COMMUNICATION

A survey course in the nature and process of communication, with an analysis of the skills and attitudes essential to effective participation in typical communication situations. Participation in activities such as group discussions, oral readings, simulations, and formal communication.

English 108

COMMUNICATIONS: ARGUMENTATION AND

PERSUASION

3 credits

bevelopment and integration of skills of persuasion based on an understanding of logical, emotional and ethical appeals. Emphasis on language, fallacies of reasoning, systems of logic, and practical problem-solving situations.

English 223, 224

A course designed to train students in the writing of news and opinion, along with a survey of the problems and responsibilities of journalism. Subject matter includes the nature of both print and electronic media; the nature of the journalist; problems of newsgathering (accuracy, authority, inviolability of copyright, avoidance of libel and slander): organization and writing of the news story; editorial, review, and feature. Prerequisite: English 101 or permission of instructor.

History 221

UNITED STATES IN THE TWENTIETH CENTURY

The major political, social, economic, and cultural developments since the Spanish-American War and the enlarging role of the United States in world affairs.

Philosophy 201 ETHICS The fundamental problems of critical ethics (including an analysis of the nature of good and evil, right and justice, moral freedom and responsibility) developed in the context of the practical, moral issues facing the individual in contemporary society. This analysis is supplemented by relevant classical and contemporary philosophical thought.

3 credits STATE AND LOCAL GOVERNMENT Political Science 204 An introduction to local government throughout the United States. The actual workings of democracy and its machinery will be examined, with emphasis on the State of Connecticut and the Middlesex County area. Prerequisite: Political Science 101 or consent of instructor.

SELECTED ISSUES 3 credits Psychology 100 An examination of selected contemporary issues in psychology as for example, personality, motivation, learning and drugs. This course is recommended for students who do not intend to major in the behavioral sciences in a baccalaureate program.)

Sociology 208

MINORITY GROUPS IN AMERICAN SOCIETY A descriptive and analytical study of racial, ethnic, and cultural minority groups in contemporary United States, with special attention to the persistent social and economic problems of these groups. Prerequisite: Sociology 100 or 101.

3 credits. BEGINNING TYPEWRITING Typing 101 This is an introductory course for students with no previous trainings in typing. Emphasis is on accuracy and the development of a high degree of proficiency for use in the business world. Students have an opportunity to use both manual and electric typewriters.

VIII. Admission Requirements

Applicants should be graduates of an approved secondary school or hold a High School Equivalency Certificate and demonstrate the capacity to do college-level work. In addition, applicants will be interviewed by members of the Instructional Technology staff to determine aptitude and interest in cable television and must be approved by the CATV faculty.

Veterans with suitable service-connected experience will be encouraged to enter the program. Examinations will be conducted by media faculty to determine skills. Students who have mastered necessary abilities will not have to repeat courses in those areas, but may receive credit by examination.