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ABSTRACT

This project is a followup of a 1972-1973 project which surveyed reading programs among 2,000 nonpublic schools. As in 1972-1973, this project contains both an action phase and a research phase. The purposes of the project were to provide regional staff development programs which deal with nonpublic school needs as identified in the 1972-1973 project; to develop, via a series of workshops, strategies for reading improvement for nonpublic schools serving the disadvantaged, particularly the bilingual; to update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included; and to report the outcomes of these programs and surveys to interested schools and other parties.
(Author/RB)

Final Report

Contract No. OEC-0-72-5176

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RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT
IN NON PUBLIC SCHOOLS (1973-1974)

Charles V. Brady and George W. Elford

National Catholic Educational Association
Washington, D.C.

June, 1974

The research reported herein was performed pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Right to Read Program

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AUTHORS' ABSTRACT

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in
Non Public Schools (1973-1974)

This project is a follow-up of a 1972-1973 project which surveyed reading programs among 2000 non public schools. As in 1972-1973, this project contains both an action phase and a research phase. The project had four objectives:

1. To provide regional staff development programs which deal with non public school needs as identified in the 1972-1973 project
2. To develop, via a series of workshops, strategies for reading improvement for non public schools serving the disadvantaged, particularly the bilingual
3. To update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included
4. To report the outcomes of and disseminate these programs and surveys to interested schools and other parties

TABLE OF CONTENTS

<u>Item</u>	<u>Page</u>
Introduction: Purpose and General Design	1
Procedures: Action Component	4
Procedures: Research Component	6
Results: Action Component	8
Results and Conclusions, Research Component: Trends in Non Public Reading Programs	14
Appendices:	
Appendix A: List of Participants, Right to Read Workshops	
Appendix B: Directory of Innovative and Exemplary Elementary School Reading Programs	
Appendix C: Directory of Innovative and Exemplary High School Reading Programs	
Appendix D: Directory of Innovative and Exemplary Adult Reading Programs	
Appendix E: Survey Materials	

FINAL REPORT

Contract No. OEC-O-72-5176
Charles V. Brady and George W. Elford
National Catholic Educational Association
One Dupont Circle, Suite 350
Washington, D.C. 20036

RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT IN NON PUBLIC
SCHOOLS (1973-1974)

June, 1974

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

Right to Read Program

RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT
IN NON-PUBLIC SCHOOLS (1973-74)

INTRODUCTION: PURPOSE AND GENERAL DESIGN

The project described here is a follow-up to a 1972-73 project. Under a contract from the Right to Read Program (Contract #OEC-0-72-5176), in 1972-73 the National Catholic Educational Association conducted a research-action program involving some twenty-three hundred non-public elementary schools serving disadvantaged students. This research-action project revealed certain definite areas of need in non-public schools. Innovative practices related to reading programs need to be given more attention. This survey revealed possibly some superficial grasp of individualization. Evidence indicated that further attention should be given to the assignment of responsibility for decisions related to the reading program. In all of these matters, the level of awareness and understanding on the part of the school administrative personnel appears crucial.

In planning staff development, it is important to note that non-public schools operate in a markedly different administrative context than do public schools. For example, in the largest non-public school group, the Catholic schools, in 1969-70 the staff/student ratio for central office professional staff was 5,874/1 in comparison with a ratio of 829/1 for all public school systems. In 1970-71 in this same system, one-third of the lay staff and one-fourth of all elementary teachers did not have a B.A. degree. These facts simply exemplify the point that strategies for servicing the needs of non-public school reading programs cannot be based on public school patterns. The non-public school administrators and reading specialist must develop approaches that will work in their unique setting.

DESIGN OF THE PROJECT

The purposes of the project included the following:

1) To provide regional staff development programs which deal specifically with the non-public school needs identified in the NCEA-Right to Read survey of 1972-73.

2) To develop via these workshops strategies for reading improvement specifically designed for non-public schools serving the disadvantaged. Guidelines were developed for the effective participation of non-public schools in the Right to Read effort.

3) To update the 1972-73 survey of promising projects and to expand this survey to include high schools, adult education, and elementary schools not previously included. The use of non-public (especially Church-related) school facilities, staff and volunteer services for adult programs in the Right to Read effort was explored.

4) To report the outcomes of and disseminate these programs and surveys to interested schools and other parties.

Based on the experience of the 1972-73 action projects, effective planning of area workshops is best achieved by cooperative planning involving local (regional or diocesan) non-public school reading coordinators with the national staff. The use of local resource persons facilitates follow-up support services. Program planning, therefore, focused on a) serving the reading needs of the disadvantaged students in target schools and b) the development of models for staff development and expanded services.

The project entailed five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites were as follows: New York, Detroit, St. Louis, Miami, and San Antonio. These workshops were conducted by the co-director in cooperation with local coordinators and a

team of reading consultants, all of whom were local to the program's area. One planning session for key members and consultants was held in Washington.

PROJECT SCHEDULE

September:	Program Planning Session (Washington, D.C.)
October-November:	Two-day Regional Workshops
October-February	Update and expand survey on promising projects
December:	Development of reports based on workshop and survey outcomes
May-June:	Dissemination of materials to interested schools

PROCEDURES: ACTION COMPONENT

As indicated in the original proposal, the project called for five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites chosen were Detroit, Miami, New York, St. Louis and San Antonio. The workshops were conducted by the coordinator of the project and called upon reading consultant indigenous to the workshop areas.

During the month of July, superintendents of the target cities, after initial contact from the co-director of the project, made firm commitment to participation in the project and appointed local coordinators. The superintendents named the following persons as coordinators:

Detroit: Sister Arlene Bennett, R.S.M.
Office of the Superintendent of Schools
305 Michigan Avenue
Detroit, MI 48226

Miami: Sister Joseph Ellen, I.H.M.
Office of Catholic Education
6180 N.E. 4th Court
Miami, FL 33137

New York: Brother Robert J. Kealey, F.S.C.
Office of the Superintendent of Schools
New York Catholic Center
1011 First Avenue
New York, N.Y. 10022

St. Louis: Sister Mary Grace Riley, O.P.
Catholic School Office
4140 Lindell Boulevard
St. Louis, MO 63108

San Antonio: Sister Antoinette Marie, O.S.B.
Office of Education
P.O. Box 32684
San Antonio, TX 78284

In August, the co-director contacted each local coordinator, explained the nature and purpose of the project to him, started to make preliminary plans for the workshop, and secured agreement to attend a meeting of all local coordinators in Washington, D.C.

On Thursday, September 13, the local coordinators met with Drs. Brady and Elford at NCEA headquarters, One Dupont Circle, Washington, D.C. to formulate common plans for the five workshops. The agenda covered the following topics:

Reports of local coordinators

Explanation of the research component of the project--Dr. Elford

Explanation of fiscal management of the project--Mr. Joseph O'Donnell

Final arrangements for each local workshop

Before the end of the meeting the group had arranged the following for each workshop: format, date and site, local consultants, and selection of participants.

PROCEDURES: RESEARCH COMPONENT

The purpose of the research component of the 1973-74 NCEA-Right to Read project was to expand and update the 1972-73 directory of reading programs in schools serving the disadvantaged. The expanded 1973-74 directory reports innovative and exemplary reading programs in all non-public schools and in adult education programs conducted under non-public school or Church auspices.

The steps taken to gather this information were as follows:

- 1) Initial contact with national, regional, or diocesan office.

In this contact, these system level officials including reading coordinators where available were requested simply to forward to the NCEA a list of contact persons in elementary school, high school, and adult education programs in which notable reading programs were reported. This initial contact generated 473 contact persons at the elementary level from 103 offices; 122 contact persons at the high school level from 60 offices; and 56 contact persons at the adult level from 44 offices. for a total of 651 contact persons from 103 offices.

- 2) The individual contact persons, who would in almost every instance be the coordinator or director of local reading programs, were then sent a program description form which dealt with information, name, address, contact person, program title, age/grade level, brief description of the program, length of time program is in operation, and a brief evaluation of the program. From these follow-up contacts and from the schools listed in the 1972-73 directory, each of whom received a program description form, 378 replies were received as of April 20. A breakdown by age/

grade level shows 24 adult education, 60 secondary school and 294 elementary programs. All forms used in this survey are included in Appendix E of this report.

The results of this survey are published here in two forms. The reports themselves have been compiled state by state in the directory attached to this report. (cf. App. B,C,D) An overview of the reported programs has been prepared by the project's reading consultant, Dr. Marilyn Lichtman, of the Catholic University of America. This overview presents as much by way of conclusions that a survey of this kind can provide.

The National Association of Independent Schools reported the results of a current survey of exemplary programs conducted by the Association. The NAIS survey was for all practical purposes identical in format with the NCEA-Right to Read survey.

RESULTS: ACTION COMPONENT

As indicated in the preceding pages, the workshops were planned during the months of July and August. They were held during the months of October and November.

DETROIT WORKSHOP

DATE: October 5 - October 6, 1973

LOCATION: Archdiocesan Office of Education
305 Michigan Avenue
Detroit, MI 48226

LOCAL COORDINATOR: Sister M. Arlene Bennett, R.S.M.

CONSULTANTS: Dr. Kenneth S. Goodman
Professor of Elementary Education
Wayne State University
Director of Reading Miscue Center

Mr. Wesley I. Garner
Instructor/Research Assistant
Wayne State University

THEME: Teaching reading to the disadvantaged particularly
by use of oral reading miscue analysis

PROGRAM: Introduction to the Right to Read Project
Introduction to New Insights in Language and Reading
Examining One's Own Attitude About Reading
Examination of One's Own Reading
Language Differences
Dialect and Reading
Children's Development in Reading
Application to Teaching Reading

PARTICIPATION: Forty persons consisting of principals, assistant
principals, and reading coordinators

SAN ANTONIO WORKSHOP

DATE: October 15 - October 16, 1973

LOCATION: St. Cecilia School
118 Lowell Street
San Antonio, TX 78210

LOCAL COORDINATOR: Sr. Antoinette Marie, O.S.B.

CONSULTANTS: Sister Clara Ann Langley
Remedial Reading Teacher
San Antonio Independent School District

Ms. Patricia Flournoy
Remedial Reading Teacher
San Antonio Independent School District

Brother Ralph Aloys, S.M.
Principal
St. James the Apostle School

THEME: Teaching reading to bilingual children

PROGRAM: Introduction to the Right to Read Project
Teaching Reading to Bilingual Children:

1. Demonstration
2. Psychology of Reading
3. Development Stages
4. Organizing the Class
5. Approaches to Teaching Reading

Test Staging for Referral
Overview of the Right to Read Tutor Program

PARTICIPATION: Sixty-seven principals and reading coordinators from
schools with large numbers of bilingual children

NEW YORK WORKSHOP

DATE: October 30, 1973

LOCATION: St. Gabriel School
390 West 235 Street
Bronx, New York 10463

LOCAL COORDINATOR: Brother Robert Kealey, F.S.C.

CONSULTANTS: Sr. Loretta Joseph, S.C.
Teacher
SS. Peter and Paul School
Bronx, New York

Sr. Mary Terence, R.S.M.
Directress
Mercy Reading Center
New York, New York

Sr. Margaret Egan, S.C.
Associate Professor
College of Mount St. Vincent
Riverdale, New York

Brother Robert Kealey, F.S.C.
Associate Superintendent, Archdiocese of New York
Visiting Professor, Manhattan College

THEME: Reading Instruction for Principals and Reading
Resource Teachers

PROGRAM: The workshop consisted of two large-group sessions and
a number of small-group sessions, some of which were
repeated several times.

The large group sessions were:

- Introduction to the Right to Read Project
- The Principal and the Reading Resource Teacher
- Improve the Reading Program

The small group sessions included the following topics:

- Individualizing the Reading Program
- Reading in Grades 7 and 8 for Bilingual Children
- Grouping for Reading Instruction
- Principles of Reading for the Principal
- The Bilingual Child and Reading
- Testing for Reading Improvement
- Using Reading Auxiliary Aides

NEW YORK WORKSHOP, con.

NOTE: Since teams attended from each of the invited schools, a representative from each school was able to participate in all the small groups.

The agenda of the workshop was formed by first requesting topics from each participating school. The final program was equally divided between topics of importance to principals and to reading coordinators.

ATTENDANCE:

Eighty-four principals and eighty-eight teachers attended the workshop. The greatest number came from south Westchester County. The rest were equally divided between south Bronx County and the Harlem section of New York County.

MIAMI WORKSHOP

DATE: November 13 - November 14, 1973

LOCATION: St. Patrick Library
3700 Garden Avenue
Miami Beach, Florida 33140

LOCAL COORDINATOR: Sr. Joseph Ellen, I.H.M.

CONSULTANT: Dr. Charles T. Mangrum II
Associate Professor of Education
Graduate Reading Program
University of Miami

THEME: Trends in Teaching Reading

PROGRAM: Introduction to the Right to Read Project
Selecting Materials for Teaching Children to Read
Grouping Children for Reading Instruction
Interpreting Standardized and Informal Tests
Supervising Reading Instruction

NOTE: The first day of the workshop concentrated upon the needs of the coordinators; the second day was devoted almost exclusively to the needs of the administrators.

PARTICIPATION: Seventy-three coordinators and fifty-three administrators, most of whom had substantial numbers of bilingual children enrolled in their schools.

ST. LOUIS WORKSHOP

DATE: November 15 - November 16, 1973

LOCATION: Marillac College
7804 Natural Bridge Road
St. Louis, Missouri 63121

LOCAL COORDINATOR: Sr. Mary Grace Riley, O.P.

CONSULTANTS: Rev. Paul Anthony
Director of Counseling Services
De Andreis High School

Dr. Richard Burnett
Director of Reading Center
University of Missouri at St. Louis

Dr. Harvey B. Sarnat, M.D.
St. Louis Medical Society

Sister N. Lynnisse, S.S.N.D.
Director and Coordinator of Reading
Compton Height School

Dr. Leo Rodenborn
Associate Professor of Education
University of Missouri at St. Louis

PROGRAM: Topics covered in large and small groups were the following:

Introduction to the Right to Read Project
"You Can't Believe What You Read about Reading"
Dyslexia and Physical Problems in Reading
How to Judge Your School's Reading Program
Obstacles to Reading at Primary Level

PARTICIPATION: Eighty-four elementary and secondary principals,
department chairmen, and reading coordinators

RESULTS AND CONCLUSIONS, RESEARCH PHASE:

TRENDS IN NON-PUBLIC READING PROGRAMS

Marilyn Lichtman, Ed.D.
The Catholic University of America

This report presents summaries and evaluations of the reading programs participating in the Right to Read Survey of non public exemplary reading programs conducted by the National Catholic Educational Association for the school year 1973-74. The information is organized separately for programs at elementary, secondary and adult levels. Included in each section are those elements which emerged from the information presented by each program on the survey questionnaire. Those items which appeared to represent trends or significant characteristics about programs in each of the three levels have been included. In no way is this summary meant to be comprehensive, but rather it should serve as an overview of Right to Read programs operating in the non public sector across the United States.

Well over two hundred fifty programs located in forty states and the District of Columbia provided information for the section dealing with elementary school programs. When thinking of elementary school reading programs, teachers usually consider first the reading materials used. Often methods of teaching are closely allied with the materials. Thus it would not be uncommon to describe a program of reading in an elementary school as one that used a basal reader approach, a phonics approach, or a language experience approach. However, many of the programs responding to this survey mentioned a number of innovative materials which lend themselves to a complete and systematic approach to teaching reading with special emphasis on behavioral objectives and provision for meeting individual needs. Tied directly to the use of such comprehensive materials was the continued mention of new techniques and strategies which reflect the "systems approach" to teaching reading in which plans are made based on individual needs and the reading strategy utilized is one that allows for pretesting and individualized planning directed towards a mastery learning concept. This approach was referred to by some as the diagnostic-prescriptive approach.

Teaching procedures which could be applied to such an approach were also mentioned. For example, many programs indicated that volunteer tutors

were being utilized; others spoke of the use of peer group tutoring or cross age tutoring. All such procedures reflect relatively inexpensive methods of meeting individual needs. Likewise individual needs were being met in some programs through the use of nongraded classrooms or multi-age groups.

The seventy-two programs examined at the secondary level also reflected increased awareness of the uniqueness of the individual and the need to develop programs based on individual needs and skill deficiencies. In contrast to the elementary school programs, materials at the high school level were much more diverse and less generally used. Little commonality of materials was noted, although a number of programs mentioned the use of multi-media materials.

Specific information as to teaching procedures was absent, although general information that programs were remedial, developmental, or improvement-centered was provided. It seemed noteworthy that programs in addition to remedial ones were mentioned. Also of interest is that some programs tended to be oriented to content areas and/or skill areas.

Two other factors about the high school programs seemed of special importance. Most of the programs described were quite new (many less than three years old). Lack of specificity about materials and techniques is no doubt related in part to the recency of programs. Second, few programs had any concrete ways to evaluate the success or failure of their efforts. Again, those elementary programs which had a longer history and experience base often had more concrete evaluation techniques.

Programs designed to meet the needs of adult populations were also surveyed. Unfortunately only about twenty-five programs provided any information. Whether because too few programs responded, because of the newness of the programs, or because of the lack of specifics in the programs, specific and detailed information about programs was not available. Rather, emerging trends suggested that programs targeted on illiterates and/or those preparing to pass the GED examination: but what materials were used, what techniques were employed or what teaching or organizational procedures were used did not surface. Again, since programs seemed to be designed to meet individual needs, the use of volunteer tutors was mentioned often.

Based on the information provided in the survey questionnaires, a number of conclusions about the current state of Right to Read non public reading programs can be drawn. At all levels, there was a keen awareness of the unique problems and needs of the individual student. Almost all programs stressed the development of the individual's skills and the attainment of mastery. At the elementary level materials and techniques were chosen that facilitated such an approach. This finding is in contrast to Jeanne Chall's analysis of elementary programs in the sixties which found that the vast majority of elementary programs utilized basal readers which emphasized group work and completion of the material in the book rather than individual needs and skill mastery. This finding represents a trend; however, one should not jump to the conclusion that all or most reading programs have accepted this approach. Nor should it be assumed that those programs that claim to meet individual needs based on analysis of skills and objectives do in fact effectively put into practice what they state they are doing.

Another conclusion, if we look across the programs from a developmental perspective, is that elementary school programs are the oldest, best established, most carefully conceived and most detailed and specific compared to those at the high school or adult levels. Existing for much longer, these programs in a sense would be expected to have more detailed plans. Again, detail does not necessarily reflect effectiveness or efficiency and should not be so construed.

Finally, the introduction of many new materials and new organizational methods perhaps reflects the application of research findings to school situations. Of course, the materials and techniques enable the program personnel to embark on a more individualized program than was possible in the past. The final judge of the efficacy of new approaches rests with the recipients. If such new programs can stem the illiteracy tide, then the monies spent on improving reading will be a sound investment in the country's future.

APPENDIX A

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Detroit, Michigan

All schools are located in Detroit unless otherwise indicated.

Eastside Vicariate School 4230 McDougall, 48204	St. Gemma School 13550 Virgil, 48223
Epiphany School 9881 Mendota, 48204	St. Hyacinth School 3146 Frederick, 48211
Gesu School 17139 Oak Drive, 48221	St. John Berchmans School 4875 Coplin Avenue, 48215
Holy Redeemer School 5678 Eldred, 48209	St. Leo School 4851 14th Street, 48208
Mercy College 8200 W. Outer Drive, 48219	St. Mary of Redford Elementary 14764 St. Marys, 48227
Our Lady Help of Christians School 12541 McDougall, 48212	St. Rita School 197670 Cameron, 48203
Our Lady Queen of Hope School 17701 Glendale, 48227	St. Suzanne School 19321 W. Chicago, 48228
Patronage of St. Joseph School 8950 Raymond, 48213	St. Theresa-Visitation School 4317 Blaine, 48204
Precious Blood School 13435 Grove, 48235	St. Vincent School 2020 Fourteenth, 48216
St. Casimir School 3301 Twenty-third, 48208	Transfiguration School 13301 Mound Road, 48212
St. Gabriel School 8126 W. Vernor Highway, 48209	

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
San Antonio, Texas

All schools are located in San Antonio unless otherwise indicated.

Blessed Sacrament Parish 110 Shannon Lee Drive, 78216	St. Cecilia 118 Lowell, 78210
Blessed Sacrament Academy 1135 Mission Rd, 78210	St. Gerard Elementary 1523 Iowa, 78203
Christ the King 2626 Perez, 78207	St. Gregory 700 Dewhurst, 78213
Friends Special School 700 Lombrano, 78207	St. James 907 W. Theo, 78225
Henry De Osso 6635 Culebra Rd., 78228	St. John 102 S. Audubon, 78212
Holy Name 3814 Nash Blvd., 78228	St. John Bosco 5630 W. Commerce, 78237
Inman Parallel School 1214 Colima, 78207	St. Joseph 2372 W. Southcross Blvd., 78211
Little Flower 905 Kentucky Ave., 78201	St. Leo 119 Octavia Place, 78214
Our Lady of Guadalupe 1401 El Paso, 78207	St. Margaret Mary 1202 Fair Ave., 78223
Our Lady of Perpetual Help 2101 Nebraska, 78203	St. Martin Hall 506 S. W. 24th, 78205
Our Lady of Victory 202 S. Grimes, 78203	St. Mary 207 N. St. Mary's, 78205
St. Ann 210 St. Ann, 78201	St. Mary Magdalen 1700 Clower, 78201
St. Anthony 205 W. Huisache, 78212	St. Patrick 518 E. Mason, 78208
St. Benedict 4547 Lord Rd., 78220	St. Paul 307 John Adams Dr., 78228

St. Philip of Jesus
134 E. Lambert, 78204

St. Pius X
7734 Robin Rest, 78209

St. Teresa Academy
4018 S. Presa, 78223

St. Thomas More
4427 Moana Dr., 78218

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
New York, New York

The local coordinator of the New York workshop was unable to supply names and addresses of the schools attending the workshop. In a letter of November 16, however, he did supply the following information:

At the New York Reading Workshop on October 30th, there were 172 participants. The breakdown is as follows:

<u>CITY</u>	<u>TEACHERS</u>	<u>PRINCIPALS</u>
Manhattan	24	22
Westchester	33	30
Bronx	28	29
Staten Island	<u>3</u>	<u>3</u>
	88	84

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Miami Beach, Florida

Academy of the Assumption
1517 Brickell Ave.
Miami, 33129

Blessed Trinity
4020 Curtiss Parkway
Miami Springs, 33166

Corpus Christi
795 N.W. 32 St.
Miami, 33127

Epiphany
8235 S.W. 57 Ave.
Miami, 33143

Gesu
P.O. Box 2346
Miami, 33101

Holy Family
14650 N.E. 12 Ave.
North Miami, 33161

Holy Name
345 S. Military Trail
West Palm Beach, 33406

Holy Redeemer
1301 N.W. 71 St.
Miami, 33147

Holy Rosary
18455 Franjo Road
Perrine, 33157

Immaculate Conception
125 West 45 St.
Hialeah, 33012

Little Flower
1843 Pierce St.
Hollywood, 33020

Nativity
5200 Johnson St.
Hollywood, 33021

Our Lady of Perpetual Help
P.O. Box 23
Opa Locka, 33054

Our Lady Queen of Martyrs
2785 S. W. 11 Court
Ft. Lauderdale, 33312

Rosarian Academy
807 N. Flagler Drive
West Palm Beach, 33401

Sacred Heart
300 S. E. 1st Drive
Homestead, 33030

Sacred Heart
410 N. "M" St.
Lake Worth, 33460

Queen of Martyrs
2785 S.W. 11 Court
Ft. Lauderdale, 33312

St. Ambrose
P. O. Box 999
Deerfield Beach, 33441

St. Ann
324 North Olive Ave.
West Palm Beach, 33401

St. Anthony
820 N.E. Third St.
Ft. Lauderdale, 33301

St. Bartholomew
8001 Miramar Pkwy.
Miramar, 33023

St. Bernadette
7450 Stirling Road
Hollywood, 33024

St. Brendan
8755 S.W. 32 St.
Miami, 33165

St. Clare
821 Prosperity Farms Rd.
No. Palm Beach, 33408

St. Clement
301 N.W. 29 St.
Ft. Lauderdale, 33311

St. Coleman
2250 S.E. 12 St.
Pompano Beach, 33064

St. Elizabeth
901 N.E. 33 St.
Pompano Beach, 33404

St. Francis Xavier
1682 N.W. 4 Ave.
Miami, 33136

St. Gregory
200 University Drive
Plantation, 33313

St. Helen
3340 W. Oakland Park Blvd.
Ft. Lauderdale, 33311

St. Hugh
3601 Douglas Road
Miami, 33131

St. James
601 N.W. 131 St.
Miami, 33168

St. Jerome
2601 S.W. 9 Ave.
Ft. Lauderdale, 33315

St. Joan of Arc
501 S.W. Third Ave.
Boca Raton, 33432

St. John the Apostle
479 E. Fourth St.
Hialeah, 33010

St. Joseph
8625 Byron Ave.
Miami Beach, 33141

St. Joseph
1200 E. 10 St.
Stuart, 33494

St. Juliana
326 Pine Terrace
West Palm Beach, 33405

St. Lawrence
2200 N.E. 191 St.
N. Miami Beach, 33160

St. Luke
2090 S. Congress Ave.
Lake Worth, 33460

St. Mark
620 N.E. 6 Ave.
Boynton Beach, 33435

St. Mary's Cathedral
7485 N.W. Second Ave.
Miami, 33150

St. Mary Star of the Sea
1019 Simonton St.
Key West, 33040

St. Matthew
542 Heron Drive
Hallandale, 33009

St. Michael
300 N.E. 28 Ave.
Miami, 33125

St. Monica
3490 N.W. 191 St.
Opa Locka, 33054

St. Patrick
3700 Garden Ave.
Miami Beach, 33140

Sts. Peter and Paul
1435 S.W. 12 Ave.
Miami, 33129

St. Rose of Lima
10690 N.E. 5 Ave.
Miami Shores, 33138

St. Stephen
2000 S. State Rd. #7
Miramar, 33023

St. Theresa
2701 Indian Mound Trail
Coral Gables, 33134

St. Timothy
5400 S.W. 102 Ave.
Miami, 33165

St. Vincent Ferrer
715 N.E. 8th Ave.
Delray Beach, 33444

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
St. Louis, Missouri

All schools are located in St. Louis unless otherwise indicated.

St. Thomas Aquinas High School
845 Dunn Road
Florissant, 63031

Ascension
3801 Nelson Drive
Normandy, 63121

Bishop Healy
2727 N. Kingshighway, 63113

Bishop DuBourg High School
5850 Eichelberger Street, 63109

Cathedral School
4430 Maryland Avenue, 63108

Central Catholic Community
1106 N. Jefferson, 63106

Compton Heights Catholic
2912 Lafayette, 63104

De Andreis High School
4275 Clarence, 63115

Epiphany of Our Lord
6576 Smiley Avenue, 63139

Forissant Reading Center
895 Dunn Road
Florissant, 63031

Holy Guardian Angels
1020 St. Ange Street, 63104

Holy Name
2125 Bissell Street, 63107

Holy Rosary
4325 Margareta, 63115

Laboure High School
5421 Thekla Avenue, 63120

Mercy High School
1000 Pennsylvania Avenue
University City, 63130

North American Martyrs
1350 S. Lafayette Avenue
Florissant, 63031

Notre Dame Elementary
3022 Oregon, 63118

Notre Dame de Lourdes
1635 Kienlen Avenue
Wellston, 63133

Our Lady of the Angels
8112 Scott Street
Kinloch, 63140

Our Lady of Perpetual Help
2017 E. Linton, 63107

Sacred Heart
16 Ann Avenue
Valley Park, 63088

St. Aloysius Gonzaga
5632 N. Magnolia Avenue, 63139

St. Ann's
7532 Natural Bridge Road, 63131

St. Boniface
7604 Minnesota Avenue, 63111

St. John and James
150 N. Elizabeth Avenue
Ferguson, 63135

St. Kevin
10901 St. Henry Lane
St. Ann, 63074

St. Mary Magdalen

LIST OF PARTICIPANTS, con.
ST. LOUIS WORKSHOP

St. Mark's Elementary
5111 Page Avenue, 63113

St. Rose
1119 Goodfellow, 63112

St. Thomas More
3417 St. Thomas More Place
Bel Ridge, 63121

Visitation-Holy Ghost
1911 N. Taylor, 63113

Archdiocesan Office
4140 Lindell Blvd., 63108

APPENDIX B

DIRECTORY Innovative and Exemplary Elementary School Reading Programs

The response to the inquiry forms for innovative and exemplary programs on the elementary level produced an encouraging 294 responses. In reading these responses one is aware of a number of programs--commercial or otherwise--which appear to be frequently chosen and/or adapted as part of the reading curriculum. In order to avoid needless repetition, these programs are identified and summarized in some detail in the beginning of the directory. Thereafter, all schools and their programs will be listed, but only those uniquely individual and not included in the initial listings will be summarized.

CONTINUOUS PROGRESS READING PROGRAM

After pre-tests determine a beginning level for a student, he advances in "continuous progress" through each of the levels in the materials of the program. This advancement is dependent on the evaluation of the teacher and testing. Usually, large and small group instruction is used along with some independent study. Other variations include tutorial assistance or aides, a reading lab or learning center.

DISTAR (Direct System for Teaching)

A carefully and heavily structured program which develops a close inter-relationship between reading and language development and uses a strong phonetic approach. Children are taught the sounds of letters, not the alphabet. Reading skills are programmed and developed in a highly logical sequence. Frequent evaluation of the student's progress is made for maximum acceleration. Materials include abundant worksheets for re-review and reinforcement. The program is strongly teacher oriented.

GINN 360

Materials in this program are developed at all levels--slow, average, and superior. Students advance individually according to their own rate and ability through the various levels. Most schools have multi-age or cross-grade groupings, use small and large group instruction and every available instructional media.

SHIP - IGE (Schools Humanize and Individualize Programs)

(Individually Guided Education)

INDIVIDUALIZED READING

MULTI-LEVEL READING

NON-GRADED READING

The variations in these programs as described seems very slight. All emphasize progress at a student's own rate and ability; some emphasize self-direction to a greater extent than others. Care is taken to place students on a level suitable to his age and ability to insure progress through mastery of the skills appropriate to a given level. A variety of materials, both commercial--such as the IGE (which also uses the Wisconsin Design Word Attack component), SRA labs, programmed readers--and teacher created--such as skill games and vocabulary lists--are used. Some programs allow students to choose freely their "text" from a number of books considered suitable basic texts.

OPEN COURT CORRELATED LANGUAGE ARTS PROGRAM

This correlated language arts program teaches the solid fundamentals of reading, writing, spelling and composition. It is a heavily structured program with many materials for teaching the basic skills of each area. One of the unique features of the program is the literacy content and merit of the reading selections.

RIGHT TO READ

A number of schools identified themselves with the Right to Read program. This can be misleading as it is difficult to know precisely the type and extent of the involvement with the state program. Perhaps the best description of Right to Read programs is to state that it is based on the assumption that each child has the aptitude to achieve mastery of reading skills where aptitude is the amount of time required by the learner to master a skill. Thus, it aims at a highly individualized program with frequent evaluation to ascertain both skill mastery or difficulty.

The Minnesota plan (Minnesota has been designated as the national model) provides technical assistance necessary to establish a reading program such as the training of a person from within the local educational area to serve as reading director and in-service programs for teachers; in Indiana services are provided to meet special educational needs of bilingual children.

SCOTT FORESMAN

A total language arts program which aims at skill development in reading, spelling, handwriting and creative writing. The program is divided into 21 skills with basic materials at each level appropriate for an individualized approach and provides continuous assessment and diagnosis of student progress.

SRA

An integrated system of readers, workbooks, tapes and manipulative materials. Attempts a non-graded program and independent approach.

SULLIVAN PROGRAMMED READING

An individualized, self-pacing program in which the students learn to read, write and spell with a basic vocabulary of over 450 words. The series contains 7 books. The student reads and helps to write 8,000 sentences and over 400 paragraphs. Abundant supplementary exercises are provided as well audio-visual aids.

TITLE I

There are a number of programs funded under Title I which seem to involve a variety of approaches, methods and materials all aimed to meet widely differentiated reading needs for remedial students.

TITLE III

A number of programs funded under Title III which aim to increase the ability of the teacher to diagnose and prescribe in reading skill areas through in-service training for teachers.

WISCONSIN DESIGN

This program is designed to teach word attack skills by grouping according to skill needs. Children are re-grouped every three weeks with pre and post tests used to record progress.

ALABAMA

HOLY GHOST CATH. MISSION BOX 37 MARBURY, 36051	CONTACT: Miss H. Novaceck POSITION: Teacher TELEPHONE: 205-755-1139 PROGRAM: Distar	APPROACH: MATERIALS: LENGTH: Two years
MOST PURE HEART OF MARY 510 SENGSTAK STREET MOBILE, 36603	Sister Nora Ryan Title I Teacher 205-433-6579 Title I	Four years
ST JOSEPH SCHOOL HOLY TRINITY, 36859	Sr. Rose Tully Principal 205-855-4675 Individualized Reading	Three years

ARKANSAS

ST. BARTHOLOMEW SCHOOL 1617 MARSHALL STREET LITTLE ROCK, 72200	Sr. Rita Lipin, OSB Teacher 501-372-5387 Open Court	One year
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ARIZONA

ST. CHARLES SCHOOL P.O. BOX 338 SAN CARLOS, 85550	Principal 602-475-2281 Distar	Three years
NATIVITY OF B.V.M. SCHOOL 319 NORTH BEAVER STREET FLAGSTAFF, 86001	Sr. Mary Daria, O.P. Principal 602-774-2622 Ginn 360	Four years

CALIFORNIA

SACRED HEART ELEMENTARY 579 WEST MARIPOSA ALTADENA, 91001	Kenn Brooks Principal 213-798-6961 High Intensity Learning Systems	One year
ST. JOHN THE EVANGELIST 5701 LOCUST AVENUE CARMICHAEL, 95608	Sr. Margaret Fitzgerald Principal 916 482-0163 R.I.M.S.	Prescriptive, Small group Two years
OUR LADY OF THE ASSUMPTION 5055 COTTAGE WAY CARMICHAEL, 95608	Sister Blanche, IBVM Teacher 916-489-8556 Open Court	Fourteen years

CALIFORNIA, con.

ST. MARY'S 7900 CHURCH STREET GILROY, 95020	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. M. Philippa Principal 408-842-2827 Individualized Reading	APPROACH: MATERIALS: LENGTH:	Three years Developmental BSD Two years
ST. TIMOTHY 10479 WEST PICO BLVD. LOS ANGELES, 90064		Sr. Mary Padua, SND Teacher 213-474-6215 Bookmark Reading Principal		Inter-related prog. in language arts BSD One year
WESTLAKE SCHOOL 700 N. FARING ROAD LOS ANGELES, 90024		Workshop in Communications		
ST. THOMAS SCHOOL 3721 WILBUR STREET RIVERSIDE, 92503		Sr. M. Joseph Helene, OSF Coordinator of Education 503-636-4701 Multi-level Reading		Three years
ST. PETER'S SCHOOL 1266 FLORIDA STREET SAN FRANCISCO, 94110		Sr. Diana Petz, S.M. Principal 415-647-8662 FLARE - Open Court		FLARE profiles and diagnosis Two years
ST. PAULUS LUTHERAN 888 TURK STREET SAN FRANCISCO, 94102		McNair Ramsey Principal 415-673-0497 Compensatory Education		Interdisciplinary- reading and math Trained teachers & paraprofessionals One year
ST. PATRICK'S ELEMENTARY 51 NORTH NINTH STREET SAN JOSE, 95112		Sr. Rosemary McKean Installation Teacher 408-292-0219 Project Aloha - Title III		Individualized, Skill development Peer tutoring Thee years
ST. ANNE SCHOOL 2015 COLORADO AVENUE SANTA MONICA, 90404		Sister Mary Leo Principal 213-829-2775 SRA		Two years
ST. GERTRUDE'S SCHOOL 1655 E. MAIN STOCKTON, 95205		Una O'Farrell Reading Specialist 209-463-6970 Open Court		Four years
<u>COLORADO</u>				
ALL SOULS SCHOOL 4951 S. PENNSYLVANIA ENGLEWOOD, 80110		Sr. Agnes Ann Schum Principal 303-789-2155 "Right For Me" Grades 5 and 6		Individualized Materials-BSD-on 14 levels Two years
HOLY TRINITY SCHOOL 3118 POINSETTA DRIVE COLORADO SPRINGS, 80907		Sr. Francine Stallbaumer Principal 303-634-1029 Continuous Progress		Two years

COLORADO, con.

CHRIST THE KING
860 ELM STREET
DENVER, 80220

CONTACT: Mr. Michael O. Rooney
POSITION: Principal
TELEPHONE: 303-333-7909
PROGRAM: Individualized Read.

APPROACH:
MATERIALS:
LENGTH: One year

ST. JOSEPH SCHOOL
622 WEST 6th AVENUE
DENVER, 80204

Elizabeth Serrao
Teacher
303-534-4558
Individualized Reading

One year

ST. ANTHONY SCHOOL
324 SOUTH THIRD
STERLING, 80751

Ms. Christine Hauer
Reading Specialist
303-522-6200
Title I

Eight years

CONNECTICUT

ST. MARY'S - PUTNAM
ST. JOSEPH - NO. GROSVENORDALE
SUPERINTENDENT'S OFFICE
NO. GROSVENORDALE, 06255

Mrs. Louise K. Wickware
Title III Director
203-923-2634
SHIP-ICE

Two years

ST. ROSE SCHOOL
35 CENTER STREET
MERIDEN, 06450

Donald Holder
Teacher
203 235-4036
Individualized Reading

One year

ST. AUGUSTINE SCHOOL
20 CLIFFORD STREET
HARTFORD, 06114

Sr. Dorothy Coulter
Teacher
203-249-5661
Success for the Learning
Disabled

For reading
disabilities
Evaluation mat.
Edu. Through
Body Movement
Three years

ST. STEPHEN SCHOOL
1109 WORDIA AVENUE
BRIDGEPORT, 06605

Sr. Barbara Yuhas
Teacher
203-333-1590
Distar
Kdg., Grades 1 & 2

Two years

ST. AEDAN
351 MCKINLEY AVENUE
NEW HAVEN, 06515

Sr. Anne Judge, SND
Teacher
203-287-2169
Non Graded

Two years

MOST PRECIOUS BLOOD
4700 MADISON AVENUE
TRUMBULL, 06611

Sr. M. Irene, S.S.N.D.
Teacher
203-655-5380
Ginn 360

Two years

DELEWARE

ST. PAULS SCHOOL
301 N. JACKSON STREET
WILMINGTON, 19805

CONTACT: Sr. Regina Haney
POSITION: Reading Co-ordinator
TELEPHONE: 302-652-6138
PROGRAM: Multi-Approach

APPROACH:
MATERIALS:
LENGTH: Two years

URSULINE ACADEMY JR. SCHOOL
1102 PENNSYLVANIA AVE.
WILMINGTON, 19806

Sr. Kathleen Mary
Ass't Principal
302-658-7158
Non-Graded

Levels, non-graded
Lippincott, BSD
Five years

DISTRICT OF COLUMBIA

SS. PAUL & AUGUSTINE SCHOOL
1715 15th STREET, N.W.
WASHINGTON, 20009

Mr. Charles E. Carter
Principal
202-232-9116
Open Court

Three years

FLORIDA

ST. CECLIA SCHOOL
400 S. HILLCREST AVENUE
CLEARWATER, 33516

Sr. Helen Marie Andrews
Reading Coordinator
813-446-0567
Ginn 360

Six years

GESU SCHOOL
130 N.E. 2nd STREET
MIAMI, 33101

Mrs. Beverly Hammel
Title I Teacher
305-358-8958
Title I

Five years

SACRED HEART ACADEMY
3515 FLORIDA AVENUE
TAMPA, 33603

Mrs. Clara Callahan
Reading Specialist
813-229-0618
Ginn 360

Volunteer mothers,
Private tutors
Three years

ST. LAWRENCE
5223 N. HIMES AVENUE
TAMPA, 33614

Mrs. Maureen Hansma
Reading Coordinator
813-879-5090
Christian Child Reading Series

Five years

CORPUS CHRISTI SCHOOL
P.O. BOX 16457
TEMPLE TERRACE, 33617

Sr. Mary Zettz, SSND
Principal
813-988-1722
Open Court

Four years

EPIPHANY SCHOOL
316 SARASOTA STREET
VENICE, 33595

Sr. M. Laurita
Teacher
Scott, Foresman

Three years

GEORGIA

SS. PETER & PAUL 2560 TILSON ROAD DECATUR, 30032	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Joseph Margaret Reading Coordinator 404-241-3063 Reading Revolution	APPROACH: MATERIALS: LENGTH:	Homogeneous groups in a cyclic develop. program Lab, Media Center, Aides Two years
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SAVANNAH COUNTRY DAY
BOX 6208 STATION C
SAVANNAH, 31405

Principal

Individualized,
Skill development
Skill cards
One year

ILLINOIS

HOLY CROSS SCHOOL
410 W. WHITE STREET
CHAMPAIGN, 61820

Ms. Beth Hagan
Reading Coordinator
217-356-9521
Reading Relation at Stations
Grades 5 & 6

Individualized,
Diagnostic
Learning stations, (levels)
One year

OUR LADY OF LOURDES
4641 N. ASHLAND AVENUE
CHICAGO, 60640

Sr. Cecilia Mary Reidy, BVM
Principal
312-561-9348
Instruc. Concepts, Ginn, Swirl
Kindergarten

Readiness

Colors, numbers, spatial
positional concepts
Flashcards, posters, etc.
One year

OUR LADY OF LOURDES
ABOVE

As Above

Developmental

READ (Am. Book Co.)
Grades 1 - 8

Variety of BSD
Three years

ST. MARY - SACRED HEART
309 N. EASTERN AVENUE
JOLIET, 60432

Sr. Alicia Burns
Principal
815-722-5161

Intergrouping

BSD
Three years

ST. VINCENT FERRER
1515 S. LATHROP AVENUE
RIVER FOREST, 60305

Joanne M. Planek
Language Arts Consultant
312-386 -2173
Read To Learn

Skill development through
interdisciplinary classes
BSD in Soc. Studies, Sci.
One year

DIOCESAN OFFICE OF EDUCATION
1260 NORTH CHURCH STREET
ROCKFORD, 61101

Sr. M. Celine, O.S.F.
Ass't. Sup't. of Schools
815-962-7791
Tutoring

Developmental, skill
development
150 volunteer tutors
Two years

ST. ANDREW
KINGSTON AND GLEN
ROMEVILLE
LOCKPORT, 60441

Mrs. Thomas Hajek
Administrator
815-838-3847

Individualized, Small
group
Reading stations, machines
Two years

INDIANA

INDIANA HARBOR CATHOLIC	CONTACT: James Repko	APPROACH:
3916 PULASKI STREET	POSITION: Principal	
EAST CHICAGO, 46312	TELEPHONE: 219-397-1122	MATERIALS:
	PROGRAM: Right to Read	LENGTH: Two years

ST. CHARLES BORROME0	Sr. M. Jeannette Schaefer	
3700 REED ROAD	Teacher	
FORT WAYNE, 46805	Open Court	Eight years

ST. BERNARD'S	Sr. M. Xavier	
207 N. CASS	Primary teacher	
WABASH, 46992	219-563-5746	
	Open Court	Two years
	Primary	

IOWA

ST. PATRICK	Mr. Don L. Chinbury	Individualized,
234 4th AVENUE NORTH	Dir. of Administration	diagnostic
CLINTON, 52732	319-242-8005	Non-teaching
	Criterion Reading-Title I	Two years

ST. PAUL THE APOSTLE	Sr. Genevieve Freund, BVM	Independent,
1007 E. RUSHOLME STREET	Teacher	Individualized
DAVENPORT, 52803	319-323-5131	
	Innovative Procedures	BSD, Individualized
	Grade 8	kits, S.R.A
		Three years

ST. PAUL THE APOSTLE	Sr. Joan Opatts, BVM	Independent,
ABOVE	Teacher	BSD, S.R.A., tapes
	319-323-5131	self evaluation
	Innovative Techniques	Two years
	Grade 1	

ST. AUGUSTINE	Sr. Barbara Stanek, O.P.	
4320 GRAND AVENUE	Principal	
DES MOINES, 50312	515-279-5947	
	Wisconsin Design	Three years

ST. JOHN	Sr. Mary John Agnes, BVM	
1913 UNIVERSITY	Principal	
DES MOINES, 50314	515-288-6455	
	I.G.E., Ginn 360	Three years

ST. COLUMBKILLE	Sr. Mary Louise Scieszinski	Scott Foresman
1198 RUSH STREET	Principal	System
DUBUQUE, 52001	319-582-3532	
	Coordinated Reading Systems	One year

ST. PATRICK	S. Carolyn Farrell	Multiage grouping
180 W. 15th STREET	Principal	
DUBUQUE, 52001	319-582-2127	BSD, Team planning
	Meet Needs Now	Two years

ST. MARY ELEMENTARY	Mrs. Betty Gay Nicholson	
1111 AVENUE E	Reading Improvement Teacher	
FT. MADISON, 52627	319-372-7827	
	Title I - Improvement	Eight years

IOWA, con.

ST. MARY SCHOOL
303 3rd AVENUE NORTH
HUMBOLDT, 50548

Sr. Mary Ellen Murphy
Reading Teacher
515-332-2395
Scott Foresman

Two years

ST. MARY'S
120 W. BUTLER
MANCHESTER, 52057

CONTACT: Sr. Mary Klisart
POSITION: Principal
TELEPHONE: 319-927-3689
PROGRAM: Wisconsin Reading

APPROACH:

MATERIALS:

LENGTH: Two years

MT. CARMEL
MT. CARMEL, 51443

Denise Hjelle
Title I Teacher
712-359-3726
Title I-Distar

Three years

HAYES CATHOLIC ELEMENTARY
2407 CEDAR STREET
MUSCATINE, 52761

Mrs. Vivian L. Wingerter
Title I Teacher
319-263-3264
Title I Reading

Five years

ST. JOSEPH
SALIX, 51052

Miss Mary Ellen Dahl
Head of St. Joseph's
712-946-5635
Swap a Story

Promote interest in
library & reading
Sharing sessions
One year

SACRED HEART SCHOOL
600 SACRED HEART COURT
SPENCER, 51301

Sr. Emma Kriz
Principal, Teacher
712-262-6428

Ability grouping

Contracts
Two years

SACRED HEART SCHOOL
16th and GRAND
WEST DES MOINES, 50265

Sr. Shirley Crisler
Principal
515-277-6342
Wisconsin Design

Two years

KANSAS

ST. ANDREW
SOUTH BUCKEYE
ABILENE, 67410

Sr. Carmel Galcia
Teacher
913-263-4710
Word Development

Vocabulary develop.

BSD
Five years

ST. JOSEPH
111 WEST THIRD
ELLINWOOD, 67526

Sr. Ceclia Leiker, A.S.C.
Teacher/Principal
316-564-2721
Reading/Literature

Individualized,

Multi-level texts
SRA Lab, Tests
Two years

SEVEN DOLORS GRADE SCHOOL
306 SOUTH JULIETTE
MANHATTAN, 66502

Sr. Barbara Bader
Principal
913-537-0533
Individualized Corrective

Remedial, individ-
ualized

Varied commercial
One and one half
years

ST. JOSEPH SCHOOL
725 FREEMAN
OAKLEY, 67748

Sr. Doris Marie Flax
Teacher
913-672-4443

One year

KENTUCKY

ST. ANTHONY SCHOOL CONTACT: Sr. Marian Haney APPROACH: Word analysis and skill
326 POPLAR STREET POSITION: Principal development, flexible
BELLEVUE, 41073 TELEPHONE: MATERIALS: BSD texts, AV aids, tests
PROGRAM: MacMillan LENGTH: 7 years

ST. PAUL SCHOOL Sr. Helena Fischer Readiness preparation
ROUTE 2, BOX 459 Principal BSD in numbers, letters
LEITCHFIELD, 42754 502-242-7483 Two summers
Summer Kdgtn.

ST. THOMAS MORE Sr. Anne Magruder Three years
226 INVERNESS AVENUE Principal Continuous Progress Reading
LOUISVILLE, 40214 502-363-3719

ST. ATHANASIOUS Sr. Monica Marie, R.S.M. Five years
5915 OUTER LOOP DRIVE Principal Continuous Progress
LOUISVILLE, 40219 502-969-2345

OUR LADY OF THE MOUNTAINS Sr. Marilene Cullen Individualized, remedial,
300 THIRD STREET Principal developmental
PAINTSVILLE, 41240 606-789-3661 Departmentalized subjects
Reading & Math. Levels Two years

ST. THOMAS MORE Mrs. Edith Keeney One to one; Average or
3230 BUCKNER LANE Supervisor of APSL Program above I.Q. non-reader
PODUCAH, 42001 502-444-6676 Highly structured phonics
Alphabet, Phonetic, Structural, Two years
Linguistics

LOUISIANA

ST. RITA Sr. Ellen Miriam Two years
1717 ASHLEY Principal Title III - Rx
ALEXANDRIA, 71301 318-443-0920

ST. FRANCIS XAVIER Sharon H. Kroll Three years
1150 SOUTH 12th STREET Special Reading Teacher Title I Read. Lab
BATON ROUGE, 70802 504-342-1022

ST. THERESA OF AVILA Sr. Denise Individualized, levels
P.O. BOX 398 Reading Teacher BSD
GONZALES, 70737 504-644-2782 One year

DIOCESE OF LAFAYETTE Mrs. Mildred L. Perez Nine years
P.O. DRAWER F. Diocesan El. Consultant Open Court
LAFAYETTE, 70501 318-232-5150

LOUISIANA, con.

SACRED HEART P.O. BOX 632 MORGAN CITY, 70380	CONTACT: Mrs. Sylvia Polaki POSITION: Reading Coordinator TELEPHONE: 504-384-7195 PROGRAM: Reading Lab	APPROACH: Individualized, Highly Structured MATERIALS: Multi-level, contracts LENGTH: Three years
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MAINE

ST. JOSEPH SCHOOL 25 GRAHAM STREET BIDDEFORD, 04005	Sr. Cecile Labrecque Principal 207-282-5126 Continuous Progress	One year
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MASSACHUSETTS

ST. CATHERINE 13 TUFTS STREET CHARLESTOWN, 02129	Sr. Maureen Joseph Principal 617-242-0169 Title I-Enrichment	Three years
ST. FRANCIS DE SALES 340 BUNKER HILL STREET CHARLESTOWN, 02129	Sr. Marie Cleary Reading Teacher 617-242-4636 Early Intervention	Diagnostic, one to one Student tutors Two years
ST. STANISLAUS 104 CYMAN DRIVE CHICOPEE, 01013	Sr. Bernadine Joan, F.S.S.J. Principal 413-592-9113 Continuous Progress	Three years
ST. MARGARET SCHOOL 790 COLUMBIA ROAD DORCHESTER, 02125	Sr. Elizabeth White Principal 617-282-5621 Title I	Four years
ST. MARY'S CENTRAL MAIN AND WINTER STREETS MILFORD, 01757	Sr. Claire M. Belforti Reading Teacher 617-473-2195 Bridges	Individualized, small group Pacers, films, Center Five years
ST. JOSEPH 13 PULASKI STREET PEABODY, 01960	Sr. M. Anice Principal-Teacher 617-531-0250 Title I	Remedial BSD Three years
ST. AUGUSTINE GRAMMAR 207 "E" STREET SOUTH BOSTON, 02127	Sr. Mary Therese Reading Teacher 617-269-2233 Individualized Reading	Three years
SACRED HEART 27 EVERETT STREET SPRINGFIELD, 01104	Sr. Rosemarie Ryan Principal 413-733-3630 Scott Foresman	Two years

MASSACHUSETTS, con.

OUR LADY OF HOPE 474 ARMORY STREET SPRINGFIELD, 01104	CONTACT: Sr. Kathryn Flanagan POSITION: Principal TELEPHONE: 413-734-4125 PROGRAM: Non-graded Ginn 360	APPROACH: MATERIALS: LENGTH: Two years
HOLY FAMILY SCHOOL 253 KING STREET SPRINGFIELD, 01109	Sr. Catherine Alaimo Teacher Individualized Learning	Differentiated staffing Master teach., interns, tutors, parent volunteer Two years
WORCESTER CENTRAL CATHOLIC 23 GAGE STREET WORCESTER, 01605	Mr. Frank X. Sepuka Director - Title I 617-798-2521 Title I	 Six years

MICHIGAN

ST. JOSEPH ACADEMY 1267 SIENA HEIGHTS DRIVE ADRIAN, 49221	Mr. Chris Willard Teacher 313-263-5263	Individualized BSD Five years
LAKE MICHIGAN CATHOLIC PEARL STREET BENTON HARBOR, 49022	Ellen Anne Green Ass't Reading Instructor 616-927-4645 Readon	Diagnostic, speed reading BSD One year
ST. PHILIP'S LUTHERAN 2884 E. GRAND BOULEVARD DETROIT, 48202	R.A. Jagels Principal 313-872-1010 Open Court	 Systems 80 machine One year
ST. PIUS X PRIMARY G-3139 HOGARTH FLINT, 48504	Sr. Nancy Wolf Teacher 313-233-8956 Lippincott PLUS	Phonetic/Linguistic BSD, games, puzzles, aid. Three years
DANIEL O'SULLIVAN MODEL 901 CHIPPEWA STREET FLINT, 48504	Catherine A. Gallagher Kdg. Teacher 313-785-4741 Educational Development Lab	Individualized records, cassettes Aud-X, Tach-X, Controlled reader Four years
ST. MARY'S SCHOOL 929 CHARLOTTE AVENUE KALAMAZOO, 49001	Sr. Mary Elvira Principal 616-342-2884 Sullivan's Programmed	 Two years
ST. MARY'S LEARNING CENTER ROUTE # 1 KINGSLEY, 49649	Sr. Ann Walters, OP Principal 616-263-5288 Open Court	 Three years

MICHIGAN, con.

HOLY CROSS SCHOOL 1514 WEST SAGINAW LANSING, 48915	CONTACT: Sr. Mary Karen Werra, RSM POSITION: Coordinator & Instructor TELEPHONE: 517-487-6079 PROGRAM: Directed Self-Pacing	APPROACH: Diagnostic, "self- pacing" MATERIALS: BSD LENGTH: Three years
IMMACULATE HEART OF MARY 3830 ROSEMOUNT LANSING, 48910	Sr. Geneice Johnson, CSJ Teacher 517-882-3288 Contingency Management in Language Arts	Skill Skill development Self-pacing Reinforcement center Contract system Three years

MINNESOTA

ST. ROSE SCHOOL ARGYLE, 56713	Sr. Celeste Lemire, C.S.J. Reading Director 218-437-3585 Right to Read	One year
ST. PAUL SCHOOL BOX 215 COMFREY, 56019	Sr. Margaret Roozen Right to Read Director 507-877-4721 Continuous Progress	Three years
CROOKSTON CATHOLIC ELEMENTARY EAST 3rd STREET CROOKSTON, 56716	Sr. M. Constance Suedbeck, O.S.B. Reading director 218-281-1835 Ginn 360	Two years
HOLY ROSARY 2802 E. FOURTH STREET DULUTH, 55812	Sr. M. Antoninus Teacher 218-724-1074 Sullivan Programmed	Eight years
ST. PETER HOKAH, 55941	Sr. Bernita Hesse Right to Read Director 507-894-4375 Right to Read	One year
ST. ANASTASIA SCHOOL 400 LAKE STREET HUTCHINSON, 55350	Ms. Kathy Scheman Reading Coordinator 612-896-5245 Scott Forseman	Two years
TRINITY LUTHERAN 501 N. MAIN STREET JANESVILLE, 56048	Mr. Arthur M. Plath Reading Director 507-234-6646 Right to Read	One year
LONSDALE-NEW MARKET-VESELI AREA LONSDALE, 55046	Sr. Dianne Perry Principal 507-744-2394	Non-graded, Learning centers, Volunteer aides Four years

MINNESOTA, con.

FITZGERALD MIDDLE SCHOOL 105 NORTH 5th STREET MANKATO, 56001	CONTACT: Sr. Beverly Schuler POSITION: Right to Read Director TELEPHONE: 507-388-9344 PROGRAM: Right to Read, Grs. 7 & 8	APPROACH: MATERIALS: LENGTH: Three years
HOLY REDEEMER SCHOOL 501 SOUTH WHITNEY MARSHALL, 56258	Sr. Anna Marie Devas Reading Director 507-532-6642 Right to Read	One year
ST. ALOYSIUS 1005 W. FAIRVIEW OLIVIA, 56277	Sr. Joan Principal 612-523-1090 Individualized Reading	
ST. MARY'S 815 WEST 6th AVENUE PINE CITY, 55063	Sr. Clare Marie Trettel Principal 612-629-3953 Individualized Reading	Five years
ROCHESTER LUTHERAN 2619 9th AVENUE N.W. ROCHESTER, 55901	Velma Weinhold Reading Director 507-289-3267 Right to Read	One year
KING OF KINGS LUTHERAN 2330 NORTH DALE STREET ROSEVILLE, 55113	Miss Kathy Carlson Reading Director 612-484-9206 Right to Read	Two years
JOHN IRELAND SCHOOL 613 SOUTH FIFTH STREET ST. PETER, 56082	Mrs. Sharon Fitch Reading Director 507-931-2810 Ginn 360	One year
SILVER LAKE CATHOLIC SILVER LAKE, 55381	Sr. M. Nora Eggert Right to Read Director 612-327-2164 Right to Read	One year
ST. MARYS GRADE SCHOOL SLEEPY EYE, 56085	Sr. Remy Schaul Principal 507-794-6141 Ginn 360's Progressive	Four years
ST. FELIX SCHOOL 105 EAST THIRD STREET WABASHA, 55981	Sr. Diane Moonen Reading Director 612-565-4578 Right to Read	One year
ST. ANNE-ST. MATHIAS WABASSO, 56293	Sr. Judith Bakula Principal 507-342-6256 Continuous Progress	Two years

MINNESOTA, con.

ST. ANNE'S SCHOOL
509 2nd STREET, S.E.
WADENA, 56482

CONTACT: Sr. Marlene Schwinghammer
POSITION: Principal
TELEPHONE: 218-631-2631
PROGRAM: Open Court

APPROACH:
MATERIALS:
LENGTH: Four years

SACRED HEART SCHOOL
308 WEST ELM AVENUE
WASECA, 56093

Sr. Mary Kathryn Esch
Principal
507-835-2780
Ungraded Reading

Three years

ST. CASIMIR SCHOOL
330 2nd AVENUE, S.W.
WELLS, 56097

Sr. Janice Lingen
Reading Director
507-553-5822
Right to Read

One year

ST. STANISLAUS SCHOOL
602 EAST 5th STREET
WINONA, 55987

Sr. Kathleen Fernholz
Reading director
507-452-3766
Continuous Progress
Non-Graded

Two years

HOLY TRINITY GRADE
110 WINSTED AVENUE
WINSTED, 55395

Sr. Marcelle Bayerl
Principal
612-485-2314
Learning Center

Remedial, enrichment
Volunteer mothers
One year

MISSISSIPPI

ST. FRANCIS OF ASSISI
124 SOUTH 2ND STREET
BROOKHAVEN, 39601

Sr. Paula Marie Blouin
Primary Co-ordinator
601-833-8448
Individualized Contin. Progress

Five years

MISSOURI

ST. JOHN'S LUTHERAN
1226 MANCHESTER ROAD
ELLISVILLE, 63011

Mr. Larry D. Becker
Reading Specialist
314-527-3393
Title III

One year

SALEM LUTHERAN
5190 PARKER ROAD
FLORISSANT, 63033

Alger Tormocklin
Reading Specialist
314-741-8220
Right to Read

Two years

OUR LADY OF THE AMERICAS
2310 MADISON
KANSAS CITY, 64108

Sr. Agnes Marie Hogan
Principal
816-221-2539
Hoffman Reading

Reading machine
Two years

MISSOURI, con.

SAINT CATHERINE 10526 GRANDVIEW ROAD KANSAS CITY, 64137	CONTACT: Sr. Dolores M. McHugh POSITION: Principal TELEPHONE: 816-761-5605 PROGRAM: Non-graded	APPROACH: Small group, multi-level MATERIALS: Variety, no grades LENGTH: Five years
ST. ELIZABETH 14 WEST 75th STREET KANSAS CITY, 64114	Miss Joan Coupe Coordinator 816-523-7100 Non-graded Multi-Level	Two years
ST. PATRICK ELEMENTARY 1401 N.E. 42nd TERRACE KANSAS CITY, 64116	Sr. Bernadette Helfert, SCL Principal 816-453-0971 Non-graded, Continuous Progress	Four years
ST. THERESE 5809 MICHIGAN KANSAS CITY, 64130	Sr. Jean Beste, BVM Principal 816-4446736 Open Education	Individualized, Learning centers Integrated age grouping. Three years
ASCENSION 3801 NELSON DRIVE NORMANDY, 63121	Sr. M. Anita Green, CDP Principal 314-261-1592 Ungraded Math, Reading, & Langauge Arts	Interdisciplinary Small and large groups
CENTRAL CITY LUTHERAN 515 PENDLETON ST. LOUIS, 63108	Thomas M. Eggerding Principal 314-621-4205 Hoffmann Reading	Two years
GREEN PARK LUTHERAN 4248 GREEN PARK ROAD ST. LOUIS, 63125	Ms. Alayne Yock Teacher 314-544-4248 Open Court	
CHRIST THE KING OUR LADY OF LOURDES 4140 LINDELL BLVD. ST. LOUIS, 63108	Mr. Jerome R. Porath. Dir. of Governmental Programs 314-371-3980 Title III	Three years
ST. PAUL' LUTHERAN OF DES PERES 1300 N. BALLAS ROAD ST. LOUIS, 63131	Mr. Ernest Hagenmueller Principal 314-833-2771 Alpha One	Four years
<u>NEBRASKA</u>		
SAINT BONAVENTURE ELEMENTARY 1604 15th STREET COLUMBUS, 68601	Sr. M. Edna Backes, OSF Principal 402-564-7153 Wisconsin Design	Two years

NEBRASKA, con.

ST. BONIFACE MIDDLE ELGIN, 68636	CONTACT: Sr. Maxine Kruger POSITION: Principal TELEPHONE: 402-843-5460 PROGRAM: IGE	APPROACH: MATERIALS: LENGTH: Two years
WEST CATHOLIC BOX 167 FORDYCE, 68736	Sr. Theresa Panther Principal 402-357-3507 Wisconsin Design	Two years
OMAHA ARCHDIOCESAN OFFICE 3212 NORTH 60th STREET OMAHA, 68104	Sr. Mary Cabrini Camel, R.S.M. Administrative Consultant 402-551-2042 Wisconsin Design	Two years
BLESSED SACRAMENT 6316 NORTH 30th STREET OMAHA, 68111	Sr. Jovita Hatem Principal 402-455-5182 IGE	Two years
MARY OUR QUEEN 3405 SOUTH 119th STREET OMAHA, 68144	Sr. Menard Ruskamp Principal Learning Center	Remedial, enrichment Individualized Volunteer mothers Four years
SACRED HEART ELEMENTARY 2205 BINNEY STREET OMAHA, 68110	Sr. Judith McCaslin, O.P. Principal 402-455-5858 Individualized Reading	Four years
SAINT CECILIA ELEMENTARY 3869 WEBSTER OMAHA, 68131	Mrs. Bonnie Pryor Principal 556-6655 Systems I	One year
ST. JAMES SCHOOL 9212 TOMAHAWK BLVD. OMAHA, 68134	Mrs. Marie Wolf Teacher 402-0339 Individualized Reading	Three years
ST. JOAN OF ARC SCHOOL 7430 HASCALL STREET OMAHA, 68124	Myrna Grandgenett Coordinator 402-393-2314 Fifteen CC's (15 min. of complete concentration)	Reading for enjoyment Books of all kinds Two years
WAYNE-CARROLL PUBLIC SCHOOLS 612 WEST FOURTH WAYNE, 68787	Richard Metteer Project Director 402-375-3854 Project Success for the SLD	Learning disability Coordinates the visual, auditory & kinesthetic Two years

NEW HAMPSHIRE

SOUTHEAST CATHOLIC
148 BELMONT STREET
MANCHESTER, 03103

CONTACT: Sr. Rachel Jette, CSC
POSITION: Principal
TELEPHONE:
PROGRAM: Frozen Reading

APPROACH: Multi-level grouping

MATERIALS:
LENGTH: One year

SAINT PATRICK
125 AUSTIN STREET
PORTSMOUTH, 03801

Sr. Marian Carrigan
Teacher
603-436-0739
Bookmark Reading

Developmental
BSD
Three years

NEVADA

ST TERESA SCHOOL
567 SOUTH RICHMOND
CARSON CITY, 89701

Sr. Mary Ann
Principal
702-882-2079
Continuous Learner Progress

Five years

NEW MEXICO

ST. FRANCIS SCHOOL
PO BOX 96
LUMBERTON, 87547

Sr. M. Michelle, O.S.F.
Reading Specialist
505-759-3252
Non-graded, Individualized

Seven years

NEW JERSEY

SACRED HEART
683 BLOOMFIELD AVENUE
BLOOMFIELD, 07003

Sr. Beverly Policastro
Reading Coordinator
743-4015
Multi-text

Skill development
Individual & group
SRA lab, AV materials
Five years

OUR LADY STAR OF THE SEA
LAFAYETTE AND DECATUR STREETS
CAPE MAY, 08204

Sr. Peter Helene, SSJ
Principal
609-884-4437
IGE

One year

ST. MICHAEL'S
182 BROADWAY
NEWARK, 07104

Sr. Patricia Marren
Principal
201-482-7400
Non-graded

Three years

ST. BRIDGET SCHOOL
197 MERCER STREET
JERSEY CITY, 07302

Sr. Barbara
Principal
201-432-3588
Crossgraded Math & Reading

Five years

ST. PETER'S SCHOOL
101 MIDDLETON STREET
RIVERSIDE, 08075

Sr. M. Benedicta
Principal
609-461-1087
Learning Center

Individualized, inter-
disciplinary
Math kits, Reading mach.
Two years

NEW JERSEY, con.

LACORDAIRE LOWER CONTACT: Sr. Mary John, O.P. APPROACH:
155 LORRAINE AVENUE POSITION: Principal
UPPER MONTCLAIR, 07043 TELEPHONE: 201-746-2660 MATERIALS:
PROGRAM: Non-Graded LENGTH: Five years

ST. CASSIAN SCHOOL Sr. Maureen McCabe, O.P.
190 LORRAINE AVENUE Principal
UPPER MONTCLAIR, 07043 201-746-1636
Continuous Progress Five years

SAINT MARY'S Sr. Helene Romano
345 S. MAIN STREET Principal
WHARTON, 07885 201-366-0309
Ginn 360 Four years

NEW YORK

ACADEMY OF THE HOLY NAMES Mary Ann Maurer, SNJM
1065 NEW SCOTLAND ROAD Teacher
ALBANY, 12208 518-438-6553
Grades K - 4 Five years

ST. CATHERINE OF SIENA Sr. Melanie Rose, S.N.J.M.
COLLINS AVENUE AND HURST Reading Coordinator
ALBANY, 12208 518-489-3111
Multi-Series-Multi-Level Individualized, small
Forty volunteer mother
Four years

BLESSED TRINITY Sr. Mary Ellen Bossack
101 E. GENESEE STREET Coordinator
AUBURN, 13021 315-252-4483
Language Arts, Grades 7 & 8 Skill development in
the language arts
BSD
Two years

ST. CHRISTOPHER'S SCHOOL Dorothy J. Anderson, PH. D
PERSHING BOULEVARD Reading Consultant
BALDWIN, 11510 516-223-4404
For retarded readers
Older retarded student
teach younger retarded
students. Three years.

COHOES CONSOLIDATED CATHOLIC Sr. Geraldine Marie Kennah
ST. JOSEPH'S PLACE Supervising Principal
COHOES, 12047 518-235-1940
Continuous Progress (Ginn 360) Two years

ST. RAYMOND SCHOOL Sr. Mary Dawson, I.H.M.
263 ATLANTIC AVENUE Principal
EAST ROCKAWAY, 11518 516-593-9010
Continuous Progress Two years

LITTLE FLOWER SCHOOL Sr. Joan Lenihan, O.P.
MONTAUK HIGHWAY Principal
MONTAUK, 11954 516-668-5853
Reading Experience and Development Individualized, multi-
level, non-graded
BSD, volunteers
Four years

NEW YORK, con.

BLESSED SACRAMENT SCHOOL 24 MAPLE AVENUE NEW ROCHELLE, 10804	CONTACT: Sr. Mary Larkin POSITION: Reading Coordinator TELEPHONE: 914-632-0511 PROGRAM: Ginn 360	APPROACH: MATERIALS: LENGTH: Three years
ST. COLUMBA SCHOOL 331 WEST 25th STREET NEW YORK, 10001	Sr. Blanche Laporte Reading Specialist 212-243-1760 Study Skills Center, EDL	Multi-level, skill development Multi-media Three years
ST. BONIFACE SCHOOL 15 WHALEN STREET ROCHESTER, 14620	Priscilla Thomas Reading Teacher 716-271-6370 High Intensity Learning Systems	Two years
ST. PETER'S SCHOOL JAMES STREET ROSENDALE, 12472	Mrs. Karen Bodie Teacher 914-658-9209 Open Court	Two years
ST. PATRICK 762 RIVER STREET TROY, 12180	Sr. Ramona Grieb Principal 518-274-6502 Ginn 360	Two years
ST. PETER'S ACADEMY 2333 FIFTH AVENUE TROY, 12180	Sr. Irene Kruse Administrator 518-272-7241 Distar	Four years
WATERFORD CENTRAL CATHOLIC 12 SIXTH STREET WATERFORD, 12188	Sr. Paulette Kwiatkowski Principal 518-237-0652 Holt Rinehardt & Winston	BSD One year
<u>NORTH CAROLINA</u>		
ST. MICHAEL'S 704 ST. MICHAEL'S LANE GASTONIA, 28052	Sr. M. Gertrude Weldon Principal 704-865-4382 A.P.S.L.	One-to-one tutoring Skill development Multi-sensory, volun- teer mothers One year
SACRED HEART SCHOOL 123 N. ELLIS STREET SALISBURY, 28144	Sr. Mary Barbara Sullivan Sacred Heart Convent Belmont, 28012 Ginn 360	SRA kits

NORTH DAKOTA

SACRED HEART SCHOOL GLEN ULLIN, 58631	CONTACT: Sr. Del Rey Kuhn POSITION: Principal TELEPHONE: 701-348-3527 PROGRAM:	APPROACH: Individualized MATERIALS: BSD, Scholastic Ind. LENGTH: Five years
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OKLAHOMA

MUSKOGEE CHRISTIAN LEARNING CENTER 323 NORTH VIRGINIA MUSKOGEE, 74401	Sr. Rebecca Eichhorn Principal 918-683-1291 Non-graded	Three years
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OHIO

ST. FRANCIS SERAPH 4 EAST LIBERTY STREET CINCINNATI, 45210	Sr. Mary O'Brien, O.S.F. Principal 513-721-7778 Departmentalized Primary	Diagnostic, Prescriptive Programmed interdisciplines BSD Three years
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ST. JOHN THE BAPTIST 5375 DRY RIDGE ROAD CINCINNATI, 45247	Sr. Marion, C.D.P. Principal 513-385-7970 Non-graded	Two years
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URBAN COMMUNITY SCHOOL WEST 25th & WASHINGTON AVENUE CLEVELAND, 44113	Sr. Patricia Ann, O.S.U. Reading Teacher 216-781-3481 IRIS-Individualized for Intermediate Students	Six years
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HOLY NAME SCHOOL 161 EAST PATTERSON AVENUE COLUMBUS, 43202	Sr. Edwana Stir, O.P. Teacher 614-263-6198 Ginn 360+	Individualized, open classrooms, self-pacing Variety of multi-media Four years
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JOHN XXIII 508 BERKELEY ROAD COLUMBUS, 43205	Mrs. Marie H. Saunders Title I Reading Teacher 614-252-3232 Title I, Grades 7 & 8	Five years
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ST. AUGUSTINE SCHOOL 1567 LORETTA AVENUE COLUMBUS, 43211	Sr. Ann of the Angels Kleinhenz Principal 614-268-3123 Ginn 360	Six years
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SAINT MARY SCHOOL 66 EAST WILLIAM STREET DELAWARE, 43015	Sr. Hermengild Brandel Reading Specialist 614-363-8961 Optimum Reading Achievement	Developmental Dale, Dolch, Stone wd. list BSD Five years
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OHIO, con.

CHRIST THE KING 16005 TERRACE ROAD EAST CLEVELAND, 44112	CONTACT: Sr. Mary Alice POSITION: Teacher TELEPHONE: 216-451-0893 PROGRAM: Individualized Reading	APPROACH: MATERIALS: LENGTH: Two years
SAINT ROSE SCHOOL 61 EAST MAIN GIRARD, 44420	Sr. Helen Therese Tesner Principal 216-545-1163 Language Arts	Individualized Tape recorders, SRA Three years
CATHOLIC CENTRAL COMMUNITY 2550 MILLVILLE AVENUE HAMILTON, 45013	Sr. Maura Guilfoyle, S.N.D. Associate Principal 513-895-0259 Interaction	Interdisciplinary, Skill development BSD One year
ST. MARY SCHOOL 610 HIGH STREET HAMILTON, 45011	Mrs. Mary L. Schock Reading Specialist 513-894-7699 The Read System	Non-graded Multi-levels BSD, variety Two years
ST. SUSANNA 500 READING ROAD MASON, 45040	Sr. Lois A. Meyer Principal 513-398-5826 Scott Foresman, Ginn 360	Three years
OUR LADY OF MT. CARMEL 309 RHODES AVENUE NILES, 44446	Mr. John Rozzo Principal 216-652-5547 Developmental Reading	Skill Development Small group classes Student aides Two years
ST. AGNES SCHOOL 212 MURDOCK STREET MINGO JUNCTION, 43938	Clareann Slomski Teacher 614-264-3955 Reading Lab	Individualized, small groups. Recorders Tachist, Con. reader Four years
ST. CHRISTOPHER SCHOOL 1610 LAKEVIEW AVENUE ROCKY RIVER, 44116	Sr. Linda Preece, H.M. Coordinator 216-331-0857 Non-graded, Individualized	Three years
ST. BERNARD 920 LAGONDA AVENUE SPRINGFIELD, 45503	Sr. Marjorie Anne Principal 513-324-4551 IGE	Two years
ST. NICHOLAS SCHOOL 762 FIFTH STREET STRUTHERS, 44471	Mrs. Genevieve Novicky Reading Coordinator 216-755-2128 LIKE (Learning Involvement Kids, Enjoy)	Developmental, reme- dial in skills Book a Month Club, (Am. Book Classics) Two years

OHIO, con.

BLESSED SACRAMENT SCHOOL CONTACT: Mrs. JoAnn Leach	APPROACH: Remedial, advanced	
3000 REEVES ROAD. N.E. POSITION: Reading Coordinator	Learning Center, Wide	
WARREN, 44483 TELEPHONE: 216-372-2375	MATERIALS: variety, volunteers	
PROGRAM:	LENGTH: Four years	
STS. CYRIL & METHODIUS	Sr. Regina Marie, SND	Individualized
175 LAIRD AVENUE, NE	Principal	Five different reading
WARREN, 44483	216-399-7129	activities, BSD variat
	Non-graded Language Arts	Three years
ST. BRENDAN	Sr. Rita Henley, H.M.	
145 N. GLENELLEN	Principal	
YOUNGSTOWN, 44509	216-799-9741	
	IGE	Two years
ST. EDWARD SCHOOL	Wallace J. Dunne	Developmental
211 REDONDO ROAD	Principal	Reading center
YOUNGSTOWN, 44504	216-746-0577	Controlled reader, ED1
	St. Edward's	One year

OREGON

TIGARD SCHOOL DISTRICT 23J.	Mr. Bill Bieker	Interdisciplinary
13137 S.W. PACIFIC HIGHWAY	Project Director	Citizen volunteers on
TIGARD, 97223	503-620-1620	one-to-one basis.
	S.A.V.E.	Three years

PENNSYLVANIA

ST. MICHAEL SCHOOL	Sr. M. Laurentia	
6th & BAYARD STREET	Principal	
ELIZABETH, 15037	412-384-9400	
	Individualized Reading	Three years
ST. GEORGE	Sr. Phyllis Marie	
5145 PEACH STREET	Reading Co-ordinator	
ERIE, 16509	814-866-6312	
	Continuous Progress	Three years
DIOCESE OF GREENSBURG	Sr. Mary E. McClory, S.C.	
723 EAST PITTSBURH STREET	Assoc. Dir. for El. Education	
GREENSBURG, 15601	412-837-0901	
	Continuous Progress	Five years
ST. PAUL ELEMENTARY	Sr. Mary Arleen Squitieri, S.C.	Non-graded, interdis:
820 CARBON ROAD	Principal	plinary, small group
GREENSBURG, 15601	412-834-5270	BSD, volunteers
		Eight years

PENNSYLVANIA, con.

SAINT FRANCIS OF ASSISI 1439 MARKET STREET HARRISBURG, 17103	CONTACT: Sr. Martin Denise, S.S.J. POSITION: Reading Coordinator TELEPHONE: 717-233-6864 PROGRAM: Open Court	APPROACH: MATERIALS: LENGTH: Three years
TRANSFIGURATION HITCHMAN STREET MT. PLEASANT, 15666	Sr. Jane Mary Teacher 412-547-9474 Non-graded	Four years
MOTHER OF SORROWS 3264 EVERGREEN DRIVE MURRYSVILLE, 15668	Sr. Lisa Marie Barry Principal 412-327-6644 Individualized Multi-text	Two years
ARCHDIOCESE OF PHILADELPHIA 222 N. 17th STREET PHILADELPHIA, 19103	Hilda K. Carr Project Director 215-849-2286 R.I.T.E - Reading Im- provement through Tchr. Ed.	Funded under Title: I and III and operates in 89 sch. 18 Specialists Two years
NON-PUBLIC SCHOOL PROJECTS 2901 W. ALLEGHENY AVENUE PHILADELPHIA, 19132	Charles McLaughlin Coordinator 215-225-1914 Improvement of Rd. Skills	Skill development, Small group BSD variety Five years
NON-PUBLIC SCHOOL PROJECTS As above	As Above Individualized Education Center	Individualized, Self-instructional Multi-media, aides Five years
NON-PUBLIC SCHOOL PROJECTS As above	As Above Parent School Aides	Parents trained in individualized learning Five years
PHILADELPHIA PUBLIC SCHOOLS 21st STREET SOUTH OF THE PARKWAY PHILADELPHIA, 19103	Ida Kravitz Ass't Dir. of Eng. Education 215-4483447 Shared Time Teachers	Intensive develop. of skills through skilled teachers spending half time in parochial school Five years
PHILADELPHIA PUBLIC SCHOOLS As Above	As Above Primary Reading Skills Center	For disadvantaged. Multi-model and mul- ti-level materials Three years
SAINT JOSEPH SCHOOL 760 EAST STATE STREET SHARON, 16146	Sr. M. Evelyn Hynes, OSB Principal 412-342-3496 Open Court	Seven years

PENNSYLVANIA, con.

THE WINCHESTER-THURSTON 555 MOREWOOD AVENUE PITTSBURGH, 15213	CONTACT: Principal POSITION: TELEPHONE: PROGRAM: K - 3	APPROACH: MATERIALS: Teacher aids LENGTH:
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ST. PETER SCHOOL 433 WEST CHURCH STREET SOMERSET, 15501	Sr. Mary Bernadette Principal 814-445-6662 Individualized Instruction	One year
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ST. MATTHEWS GRADE 1105 CAMERON AVENUE BYRON, 16686	R. Scot Carmody 814-684-3510 Grade 1	Skill development Creative drama S.R.A., BSD One year
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RHODE ISLAND

CENTRAL FALLS SCHOOL DEP'T 1 HEDLEY AVENUE CENTRAL FALLS, 02863	John Worsley Special Programs Director 401-728-6150 Language Arts	Remedial, for lang. disabilities One year
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ROSES BROWN LOWER SCHOOL 50 LLOYD AVENUE PROVIDENCE, 02906	Principal Operation Think Tank	 One year
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TENNESSEE

FATHER BERTRAND ELEMENTARY 169 KERR AVENUE MEMPHIS, 38106	Sr. Therese Frello, BVM Principal 901-946-9521 Non-graded Continuous	Four years
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TEXAS

MUR LADY OF GUADALUPE 106 SO. HOUSTON DARLINGTON, 79102	Sr. M. Angelica, R.S.M. Principal 806-374-1892 Distar	One year
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S. JOSEPH SCHOOL 118 S. BONHAM DARLINGTON, 79110	J. R. Ambs Principal 806-352-1871	Developmental BSD One year
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S. MARY'S SCHOOL 112 S. Washington DARLINGTON, TX 79102	Sister Albertus Hartigan Principal 806-376-9112 IGE	
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TEXAS, con.

ST. MARY'S CATHEDRAL 910 San Jacinto AUSTIN, 78701	CONTACT: Sr. Nancy Pewterbaugh, CSC POSITION: Principal TELEPHONE: 512-476-1480 PROGRAM: IGE	APPROACH: MATERIALS: LENGTH: Two years
IMMACULATE CONCEPTION PAROCHIAL 1235 EAST JEFFERSON BROWNSVILLE, 78520	Mrs. Bettye Havre Remedial Reading Teacher 512-546-1985 Remedial Reading	For native Spanish speaking AV machines, BSD Six years
CHRIST THE KING 4100 COLGATE DALLAS, 75225	Sr. M. LaVerne Grippe Principal 214-368-7371 Educational Devel. Lab	Enrichment Tachistoscope, Audes: Controlled readers Five years
ST. ANN SCHOOL 2500 HARRY HINES DALLAS, 75201	Sr. Rita May Kelly Principal 214-748-1693 Bilingual Ed. Program	Eng. as 2nd lang. Span. as 2nd lang. Bilingual aids Three years
ST. MONICA SCHOOL 4140 WALNUT HILL LANE DALLAS, 75229	Sr. M. Juanita Principal 214-352-5958 Continual Progress	Ability grouping Modular scheduling Reading Lab, EDL Five years
TEXAS SCOTTISH RITE HOSPITAL 2201 WELBORN DALLAS, 75219	Mrs. Aylett R. Cox Ass't Director, Lang. Training 214-521-3168 Language Research & Training Laboratory	Multisensory, se- quential, skill de: Lab., for children with dyslexia Eight years
URSULINE ACADEMY ELEMENTARY 4900 WALNUT HILL LANE DALLAS, 75229	Mrs. Dennis Hogan Reading Teacher 214-373-6551 Individualized Multi-level	Two years
SACRED HEART 1007 TRAIL STREET FLORESVILLE, 78114	Sr. Bertha Leopold Principal 512-393-2117 Semi-Individualized	Three years
OUR LADY OF VICTORY ELEMENTARY 3300 HEMPHILL FORT WORTH, 76110	Sr. Margaret Rose Principal 817-924-5123 Words in Color	Sounds & words are taught by color Charts, games Eight years
ST. PAUL LUTHERAN SCHOOL 602 MORGAN BLVD. HARLINGEN, 78550	Barbara Watkins Principal 512-423-3924 St. Paul	Skill development through use of the Bible Three years
OUR LADY OF GUADALUPE 1401 EL PASO STREET SAN ANTONIO, 78207	Sr. Norma Rosa Garcia, C.C.V.I. Principal 512-224-2450 Bilingual Language Arts	One year

TEXAS, con.

ST. JAMES THE APOSTLE 907 W. THEO SAN ANTONIO, 78225	CONTACT: Ralph A. Krull, S.M. POSITION: Principal TELEPHONE: 512-924-1201 PROGRAM: Holt, Rinehart and Winston	APPROACH: MATERIALS: LENGTH: One year
ST. LEO'S 119 OCTAVIA SAN ANTONIO, 78214	Sr. Benedicta Sanchez Principal 512-532-3166 Continuous Progress	Four years
NAZARETH ACADEMY 206 WEST CONVENT STREET VICTORIA, 77901	Sr. M. Alma El. Principal 512-573-6651 Individualized	Three years

VERMONT

ST. ANNE SCHOOL 65 CANADA STREET SWANTON, 05488	Sr. Rose Mary D.H.S. Principal 802-868-4262 Remedial Reading	Four years
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WASHINGTON

HOLY FAMILY SCHOOL 1002 CHESTNUT STREET CLARKSTON, 99403	Sr. Louise Petrasek Principal 509-758-5269 Wisconsin Design	Four years
ST. MARY MAGDALEN SCHOOL 8615 7th AVENUE EVERETT, 98204	Sr. Marcia Schrapps Principal 206-353-7559	Multi-level Volunteer mothers Wide range Two years
ST. PIUS X SCHOOL 22105-58th AVENUE WEST MOUNTLAKE TERRACE, 98043	Sr. Dorothy Anne O'Dea, BVM Principal 206-778-9861 Levelled Reading	Individualized, Multi-levels Three years
SAINT LUKE SCHOOL 17533 ST. LUKE PLACE NORTH SEATTLE, 98133	Sr. Joanne McCauley Principal 206-542-8600 Dyslexia	For students with disabilities Slingerland Method Two years
CATALDO PRIMARY SCHOOL EAST 325 10th AVENUE SPOKANE, 99202	Sr. Lillian Anderson Principal 509-747-3647 Grades 1-3	Multi-age, multi- level; team teaching BSD skill devel. Two years
MARYMOUNT ACADEMY 423 EAST 152nd STREET TACOMA, 98445	Sr. Agnes Huck Principal 206-531-5832 Individually Prescribed Instruction Grades 6-9	Two years

WISCONSIN

ARCADIA CATHOLIC
341 SOUTH WASHINGTON
ARCADIA, 54612

CONTACT: Sr. Jean Sonsalla
POSITION: Principal
TELEPHONE: 608-323-3676
PROGRAM: Non-graded

APPROACH:
MATERIALS:
LENGTH: One year

BROTHER DUTTON
737 HACKETT
BELOIT 53511

Sr. Jane Krane
Principal
608-362-0902
Non-graded

Four years

ST. CHARLES SCHOOL
521 E. DEWEY STREET
CASSVILLE, 53806

Sr. Gertrude Quella
Principal
608-725-5173
Learning Center

Skill developmental,
Volunteer mothers
Two years

ST. ANTHONY SCHOOL
BOX 21, ROUTE I
CAZENOVIA, 53924

Sr. Agnes Hafner, FSPA
Principal
608-983-2786
Levelling System, Ginn 360

Learning stations
Student tutors
Two years

SACRED HEART SCHOOL
ROUTE 1, BOX 24
DODGE, 54625

Sr. Suzanne Dietz
Principal
608-539-3170
Individualized Reading

Three years

ST. BRUNO
246 WEST OTTAWA AVENUE
DOUSMAN, 53118

Sr. Joyce Ploch
Principal
414-965-2291
Ginn 360

Two years

ST. JUDE SCHOOL
1420 DIVISION
GREEN BAY, 54303

Sr. Concepta
Principal
414-494-4666
Multiage Reading Skills
Wisconsin Design

Three years

SS. PETER AND PAUL
1420 HARVEY
GREEN BAY, 54302

Sr. Helen Arts
Teacher
414-437-3344
Reading Stations

Groups of 5 or 6
Wide variety
One and one half years

ST. THOMAS AQUINAS
6218 25th AVENUE
KENOSHA, 53140

Sr. Mary Agnes Grimmer
Principal
414-657-7851
Continuous Progress

Four years

ST. PIUS X
4238 MORMON COULEE ROAD
LA CROSSE, 54601

Mrs. Lorraine Check
Unite Leader
608-788-6919
Multi-Level Individually Guided
Instruction

Interdisciplinary
Reading & Math, Multi-
levels
One year

WISCONSIN, con.

HOLY TRINITY SCHOOL 1417 SOUTH 13th STREET LA CROSSE, 54601	CONTACT: Sr. Therese Gutting, F.S.E. POSITION: Reading Co-ordinator TELEPHONE: 608-784-5477 PROGRAM: Non-Graded Individualized	APPROACH: MATERIALS: LENGTH: Five years
CATHEDRAL SCHOOL 1319 Ferry Street LA CROSSE, 54601	Sr. Rochelle Potaracke Team I Leader 608-784-5593 Individualized Instruction	Four years
ST. DENNIS SCHOOL 409 DEMPSEY ROAD MADISON, 53714	Sr. Claire McCaslin Principal 608-249-4861 Continuous Progress	Two years
HOLY FAMILY SCHOOL 1228 ELIZABETH AVENUE MARINETTE, 54143	Sr. Margaret Mary Halback Principal 715-735-6972 Houghton Mifflin	Developmental Multi-level BSD One year
LUTHERS, INC. 3965 N. 15th STREET MILWAUKEE, 53206	Walter D. Haas 414-372-5159 Reaching Through Reading	Remedial Decoding skills Two years
HOLY GHOST SCHOOL 2251 S. 31st STREET MILWAUKEE, 53215	Sr. Laurelle Greiner Principal 414-645-1300	Multi-level Three years
ST. MARY CZESTOCHOWA 3027 NORTH FRATNEY STREET MILWAUKEE, 53212	Sr. Mary Margaret Konkell Principal 414-372-5530 Private Tutoring	One-to-one basis Tutoring by principal Two years
UNIVERSITY SCHOOL OF MILWAUKEE 6401 N. SANTA MONICA BOULEVARD MILWAUKEE, 53217	Principal	One year
ST. MARY'S ELEMENTARY 345 NORTH COURT PLATTEVILLE, 53818	Sr. Genelda Principal 608-348-5806 Scott Foresman	Three years
ST. ALOYSIUS 608 OAK STREET SAUK CITY, 53583	Sr. Joyce Ballweg Teacher 608-643-6904 Alpha One Phonics Grades 1 & 2	Four years
HOLY FAMILY SCHOOL 136 THIRD AVENUE STANLEY, 54768	Sr. Eleanore Nauman Principal 715-644-3602 Multi-level Language Arts	One year

WISCONSIN, con

ST. BERNARD SCHOOL
111 SO. MONTGOMERY ST.
WATERTOWN, 53094

CONTACT: Sr. Irene Lengerich, CSA
POSITION: Principal
TELEPHONE: 414-261-7204
PROGRAM: Non-graded Language Arts

APPROACH:
MATERIALS:
LENGTH: Three years

ST. ANNE
604 NORTH 6th
WAUSAU, 54401

Sr. Marie Donald Hogan
Principal
715-845-5754
Intermediate Unit

Language Arts indi-
vidualized, sm. group
SRA, Reader's Digest
Three years

ST. ANNE
604 N. 6th AVENUE
WAUSAU, 54401

Sr. Marie Donald Hogan
As Above

Primary Unit

Individualized,
Flexible for levels
Resource Center
Four years

ST. MICHAEL
614 STEUBEN STREET
WAUSAU, 54401

Sr. Mary Rosilda
Principal
715-848-0206
Ginn 360

Two years

CHRIST THE KING SCHOOL
2646 NORTH SWAN BLVD.
WAUWATOSA, 53226

Sr. M. Lydia Gerhartz, SSND
Reading teacher
414-258-4160
Stimulating Self

Individualized, cre-
ative through warm
relaxing atmosphere
Abundance of books
Aides, mothers
Five years

WYOMING

ST. STEPHEN'S INDIAN SCHOOL
ST. STEPHENS, 82524

Sr. Patricia Kidd
Teacher
856-5532
Follow Through, K-3

Individualized
Linguistics

APPENDIX C
 DIRECTORY
 Innovative and Exemplary
 High School Reading Programs

After reading the responses on the inquiry forms for innovative and exemplary reading programs, it seems that many of the responding high schools were/are not involved in any formal, sequential, developmental three or four year program. Thus it is difficult to identify the salient features of any "program." This may be due to a lack of sufficient detail or information, a factor limited by the form itself. It may also be due to the current trend in education to "personalize" or "individualize" instruction in order to meet the needs of any and all particular students in a given situation. Hopefully, no program has been unduly over or under summarized. Commercial programs with their outstanding features are listed; where possible, individual unique features of programs are identified; and programs which include a variety of methods and materials designed to improve reading, writing and speaking skills are designated as BSD--Basic Skill Development--programs.

ALABAMA

MCGILL-TOOLEN HIGH SCHOOL 1501 OLD SHELL ROAD MOBILE, 36604	CONTACT: Patricia C. Millerick POSITION: MEL Coordinator TELEPHONE: 205-471-2781 PROGRAM: MEL (Math, English, Language Arts)	APPROACH: Interdisciplinary, Individualized MATERIALS: Multi-level in- dividual programs LENGTH: First year
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CALIFORNIA

MARIAN HIGH SCHOOL 1002 18th STREET IMPERIAL BEACH, 93032	Sister Janet Rozzano Coordinator of Reading Program 714-423-2121 BSD	Individualized through mod. sched Resource Center First year
OUR LADY OF LORETTO HIGH SCHOOL 227 N. LAKE STREET LOS ANGELES, 90026	Sister Ann Conlon, P.B.V.M. Reading Specialist 213-384-2815 Communications Lab	Individualized, Sm. & lg. groups Tape recorders, Tachistoscope, Controlled reader Four years
CANTWELL HIGH SCHOOL 329 N. GARFIELD AVENUE MONTEBELLO, 90640	Edward Milich Program Director 714-466-1763 Program for Reading and Learning Efficiency	Interdisciplinary, Individualized Multi-level indi- vidual programs First year
UNIVERSITY OF SAN DIEGO H.S. 5961 LINDA VISTA ROAD SAN DIEGO, 92110	Sister Constance Fitzgerald Chairman, English Department 714-298-8277 Reading Laboratory (Remedial)	Individualized Pre-testing S.R.A. and E.D.L. First year
ROSARY HIGH SCHOOL 4120 42nd STREET SAN DIEGO, 92105	Sister Jeannette Black Teacher 714-283-5588 Reading Center	Individualized Remedial Basic First year

T. AUGUSTINE HIGH SCHOOL
266 NUTMEG STREET
AN DILGO, 92104

CONTACT: Ron Kinninger
POSITION: Reading Teacher
TELEPHONE: 714-282-2184
PROGRAM: Reading Development

APPROACH: Remedial
MATERIALS: Basics
LENGTH: First year

DISTRICT OF COLUMBIA

SAINT CECILIA'S ACADEMY
01 EAST CAPITOL STREET
ASHINGTON, D.C. 20003

Sister Marie Vivienne, C.S.C.
Reading Coordinator
202-543-9281
Continuous Reading Program

Remedial, Indi-
vidualized
Reading lab with
coordinator, tests
First year

ACKIN HIGH SCHOOL
200 CALIFORNIA ST., N.W.
ASHINGTON, D.C. 20008

Brother Robert Nebus, C.S.C.
Chairman, Comm. Skills Dept.
202-332-8959

Laboratory, Highly
individualized
High interaction
Multi-media, lab.
First year

FLORIDA

HAMINADE HIGH SCHOOL
00 CHAMINADE DRIVE
OLLYWOOD, 33021

Bro. John Strickroth, S.M.
Reading Instructor
305-989-5150
Sach-Yourman Reading Program

Emphasis on compre-
hension, speed rd.
Special cassettes
First year

ILLINOIS

ROVIDENCE HIGH SCHOOL
400 E. LINCOLN HIGHWAY
EW LENOX, 60451

Sister Maripaul Korman, O.S.F.
Teacher, Special Education
815-4852136
Learning to Read-Reading To Learn

Individualized,
High interaction
Flexible grouping
Multi-level basics
Three years

NDIANA

NCORDIA LUTHERAN HIGH SCHOOL
601 ST. JOE RIVER DRIVE
ORT WAYNE, 46805

Frank Walker
Reading Teacher
219-483-1102
Reading Instruction - BSD
Ninth Grade

Inter-disciplinary
Remedial
Mini units for stud:
in each course
First year

NCORDIA LUTHERAN HIGH SCHOOL
01 ST. JOE RIVER DRIVE
ORT WAYNE, 46805

Frank Walker
As above
Grades 10-12

Individualized
Developmental
Reading machines,
Tests
First year

SHOP DWENGER HIGH SCHOOL
00 E. PAULDING ROAD
ORT WAYNE, 46805

Mrs. Diana Wallace
Teacher
219-483-1108
Reading Lab
Ninth Grade

Remedial, Individ-
ualized
Laboratory, basics
Two years

DIANA, con.

SHOP LUERS HIGH SCHOOL
3 E. PAULLING ROAD
RT WAYNE, 46804

CONTACT: D. Jeanne Craig
POSITION: Reading Teacher
TELEPHONE:
PROGRAM: BSD

APPROACH: Developmental,
MATERIALS: Reading lab, tests
LENGTH: Two years

IA

BLERT HIGH SCHOOL
05 KANE STREET
BUQUE, 52001

Sister Evelyn Waterman
Reading Clinician
319-583-9771
BSD, CR (Critical Reading
of Newspaper Articles)

Individualized
Basics
Three years

SUMPTION HIGH SCHOOL
VENPORT, 52804

Glenn E. Thomas
Director
319-326-5313
Title One

Supplementary
Remedial
Basics, Pre & post
tests
Four years

ROQUETTE SCHOOL
ST POINT, 52656

Sister JoAnn Vally
Reading Specialist
319-837-6131
Communications

Emphasis on speed
and comprehension
Self-instructional
Third year

NTUCKY

UNITY HIGH SCHOOL
11 SHELBYVILLE ROAD
UISVILLE, 40206

Sister Marcella Ackerman
Reading Teacher
502-895-9427
BSD - Remedial & Developmental

Individualized
Remedial, Develop.
Variety of basics
Pre & post tests
Remedial - 4 years
Develop. - 2 years

CATHARINE COLLEGE
RDSTOWN ROAD
CATHARINE, 40061

Sister Verona Weidig
Director
606-336-3945
Right to Read Program
16 - 18 yrs.

Individualized
Multi-media
Two years

UISIANA

THEDRAL-CARMEL HIGH SCHOOL
8 ST. JOHN STREET
FAYETTE, 70501

Mrs. Elaine Pellessier
Teacher
318-235-5577
BSD

Laboratory, Remed-
ial, Developmental
Laboratory
Three years

LY ROSARY INSTITUTE
D. BOX 3747
FAYETTE, 70501

Sister Mary de Sales, SSF
Principal
318-233-3098
BSD

First year

SSACHUSETTS

JOSEPH CENTRAL HIGH SCHOOL
MAPLEWOOD AVENUE
TSFIELD, 01201

Sister Jean R. Bostley
Librarian
413-447-9121
Your Right to Read

Individualized
Remedial, Develop.
Reading machines,
Individ. programs
First year

MINNESOTA

CATHEDRAL HIGH SCHOOL
3rd ST. & 7th AVE
ST. CLOUD, 56301

CONTACT: Sr. Marie Brang
POSITION: Reading Teacher
TELEPHONE: 612-251-442
PROGRAM: BSD

APPROACH: Developmental,
Remedial
MATERIALS: Basic
LENGTH: 6 years

ST. BERNARD HIGH SCHOOL
170 WEST ROSE AVENUE
ST. PAUL, 55117

Sr. Jeron Osterfeld, OSB
Reading Teacher
612-488-3753
Remedial - 9 & 10
Rd. Improvement 11 & 12

Corrective, Learner
directed
Basic
Remedial - 7 years
Improvement - 2 years

MISSOURI

CHRIST THE KING SCHOOL
OUR LADY OF LOURDES SCHOOL
MERCY HIGH SCHOOL
140 LINDELL BOULEVARD
ST. LOUIS, 63108

Jerome R. Portath
Dir. of Gov. Programs
314-371-4980
Title III, Diagnostic
Rd. Instruc. Project

Diagnostic

Wisconsin Design
Three years

MONTANA

ROSARY SCHOOL
15 SOUTH 16th DTREET
BOZEMNA, 59715

Anne T. Thompson
Reading Specialist
406-587-3642
Developmental Reading
Grade 11

Individualized

Contract grading,
Self evaluations &
performance criteria
Two years

NEBRASKA

NOTRE DAME ACADEMY
5th & STATE
MAHA, 68112

Sr. Mary Dolres Pavlik
Reading Specialist
402-455-2994
BSD, Grade 9

Skill development,
Elective courses
Skill units
Seven years

LUMMEL HIGH SCHOOL
401 REDICK AVE
MAHA, 68152

Same as above

NEW HAMPSHIRE

resentation of Mary Academy
82 Lowell Road
UDSON, 03051

Sister Mariette Plante
Principal
603-889-6362
READAK (A national ed.
service organization)

Improvemental in
skills, speed
READAK
Two years

OUNT SAINT MARY SEMINARY
O CONCORD STREET
ASHUA, 03060

Sister Regina Howard
Principal
603-889-2741
Reading Enrichment Center

Skill development

Basic
First year

NEW JERSEY

ST. CECELIA HIGH SCHOOL CONTACT: Sister Catherine Agatha APPROACH: Improvement, Remedial
65 DEMAREST AVENUE POSITION: Reading Teacher
ENGLEWOOD, 07631 TELEPHONE: 201-568-2427 MATERIALS:
PROGRAM: Reading Improvement LENGTH: Two years

PAUL VI REGION H.S. Sister Madonna, O.P. Developmental
775 VALLEY ROAD Reading Instructor E.D.L., Controlled
CLIFTON, 07013 472-1885 reader
BSD Two years

NEW YORK

CATHEDRAL PREP SEMINARY Sr. Alexis, D.W. Diagnostic,
555 WASHINGTON AVE. Reading Specialist Individualized
BROOKLYN, 11238 212-847-6242 E.D.L., drills, lab.
Reading Practicum One year

ST. ANGELA HALL ACADEMY Sr. Mirimaetta Rijpkema Diagnostic, Individ-
292 WASHINGTON AVENUE Reading Teacher ualized
BROOKLYN, 11205 212-622-9200 Prescription sheets,
Reading Improvement Student LAP-PACKS
Two years

HOLY CROSS HIGH SCHOOL Brother Edward Duggan Improvement,
26-20 FRANCIS LEWIS BLVD Director, Rding Dep't. Enrichment
FLUSHING, 11358 212-461-7900 EDL, Controlled
BSD, Grade 9 reader, SRA
Ten years

MARY LOUIS ACADEMY Sr. Joan Martin Kelly Individualized
176-21 WEXFORD TERRACE Teacher Skill development
JAMAICA ESTATES, 11432 212-297-2120 Controlled reader,
Developmental Reading programmed books
Three years

CHRIST THE KING HIGH SCHOOL Mr. Robert Gaglione Remedial, develop-
68-02 METROPLOITAN AVENUE Reading Coordinator mental mini-course
MIDDLE VILLAGE, 11379 212-366-7400 EDL
Developmental Reading Two years
Grade 9

CATHEDRAL HIGH SCHOOL Sr. M. Elizabeth Fitzgerald Remedial
350 East 56th STREET Principal Interdisciplinary
NEW YORK, 10022 212-688-1545 12 teachers, lab
Reading Improvement Individ. lesson plans
First year

LA SALLE ACADEMY Bro. Joseph Farrar Developmental, speed
44 EAST SECOND STREET Reading Instructor Remedial
NEW YORK, 10003 212-548-4823 Individualized total
Personalized Reading Instruction Language Arts Program
Two years

NEW YORK, con.

T. PASCAL BAYLON H.S. 99-10 112 AVENUE T. ALBANS, 11412	CONTACT: Sister Mary Dolorosa POSITION: Chmn: Communication Arts TELEPHONE: 212-468-9310 PROGRAM: Learning Concepts, Inc.	APPROACH: Skill development, Speed reading MATERIALS: T.V., indiv. wkbks. LENGTH: Four years
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OHIO

CAULEY HIGH SCHOOL 303 Brookford Drive CLEVELAND, 43614	Sister M. Cecilia Smith Teacher 419-385-2571 Developmental Reading	Highly personalized. Quarterly changes Gt. variety Four years
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CAULEY HIGH SCHOOL 303 BROOKFORD DRIVE CLEVELAND, 43614	Sister M. Cecelia Smith Teacher 419-385-2571 Developmental Reading	Highly personalized Quarterly changes Great variety Four years
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F. JOHN HIGH SCHOOL 320 STATION AVENUE SITTABULA, 44004	Mrs. J. Patricia Van Allen Reading Instructor 216-998-3891 Developmental Reading Grade 9	Skill development Speed reading Gates-McGinitie Test Controlled reader, T scope & recorders Two years
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FRSULINE HIGH SCHOOL 50 WICK AVENUE DUNCSTOWN, 44505	Sister Janet Frantz Chairman, Eng. Dep't. 216-744-4563 Individualized Reading	Individualized BSD Two years
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STELLA ANGELA ACADEMY 1001 LAKE SHORE BLVD. CLEVELAND, 44110	Sister Gilbert Chairman, English Dep't. 216-692-3950 VA Reading Center Program	Developmental, Remedial BSD Three years
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OREGON

CONVENT QUEEN OF ANGELS 1. ANGEL 97362	Sister Julianne Janes Education Coordinator 503-845-6141 Reading Assessment & Remediation	Individualized for functionally illit. BSD One year
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PENNSYLVANIA

SHOP HANNAN HIGH SCHOOL 3 WYOMING AVENUE FRANTON, 18503	Sister Mary Joan Kelleher Reading Specialist 717-344-9725 Developmental	Individualized BSD Pre-tests, reading lab Two years
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PENNSYLVANIA, con.

HOLY NAME HIGH SCHOOL CONTACT: Sister Mary David, IHM Independent
955 E. WYOMING BLVD. POSITION: Teacher, English, Reading Pre-tests
READING, 19602 TELEPHONE: 215-374-8361 BSD multi-level
PROGRAM: Remedial Reading Five years
Grade 9

PIUS X HIGH SCHOOL Mrs. Toni Ann Pezzuto
THIRD AVENUE Reading Teacher
ROSETO, 18013 215-588-3291
Reading Reader's Digest
One year

SACRED HEART HIGH SCHOOL Sister Mary Fabian Rodgers Independent, small
6202 ALDER STREET Reading Lab Teacher group
PITTSBURGH, 15206 215-361-2933 BSD, variety
Developmental Reading Two years

SACRED HEART HIGH SCHOOL As above Improvment
above Efficient Reading Speed reading
Controlled reader,
tachistoscope, pacer

SOUTH HILLS CATHOLIC HIGH SCHOOL Mrs. Julia K. Doran Diagnostic
1000 McNEILLY ROAD Reading Teacher
MT. LEBANON, 15216 215-561-3583 BSD
Developmental First year

VENANGO CHRISTIAN HIGH SCHOOL Dr. James Ruby Interdisciplinary,
1505 WEST FIRST STREET Headmaster Non-graded
OIL CITY, 16301 814-646-1264 Five academic areas
Humanities Program Six years

RHODE ISLAND

LA SALLE ACADEMY Mr. Carl Toti Developmental, well
612 ACADEMY AVENUE Teacher organized, individ.
PROVIDENCE, 02908 401-463-8562 BSD, pre & post test
Language Skills Conferences, Variety
Grade 9 Twelve years

WASHINGTON

MARYCLIFF HIGH SCHOOL Sister Sheila Marie Gordon, FSPA Improvment,
701 WEST SEVENTH Reading Improvement Instructor Electives
SPOKANE, 99204 509-747-2038 BSD
Reading Improvement Two years

HOLY NAMES ACADEMY Mrs. Audra E. Allen Individualized,
NORTH 1216 SUPERIOR STREET Reading Director Developmental
SPOKANE, 99202 509-326-3852 BSD
Developmental Reading Eight years



WISCONSIN

APOSTLES HIGH SCHOOL
5810 COTTAGE GROVE ROAD
MADISON, 53716

CONTACT: Mr. John Hedrick
POSITION: Chairman, English Dep't
TELEPHONE: 608-222-5577
PROGRAM: Individualized Reading
Grades 11 and 12

APPROACH: Individualized,
Electives
MATERIALS: Books, books
LENGTH: Three years

ASSUMPTION HIGH SCHOOL
445 CHESTNUT STREET
WISCONSIN RAPIDS, 54494

Sister M. Joyce Schladweiler
Secondary Reading Specialist
715-423-2920

Personalized,
sequential, unique
BSD, Contracts,
Thinking Lab
Four years

MILWAUKEE LUTHERAN H. S.
9700 W. GRANTOSA AVE.
MILWAUKEE, 53222

Mr. Mark Heffelfinger
Teacher
414-416-6000

Developmental
Individualized
Code system for
ability in books
Two years

ST. JOSEPH ACADEMY
622 ELIZA STREET
GREEN BAY, 54301

Mary Joanne Rathburn
Director, Reading Center
414-435-1520
Individualized Reading

Individualized,
Improvemental
Tapes, machines,
Three years

APPENDIX D

DIRECTORY
Innovative and Exemplary
Adult Reading Programs

The response to the search for adult basic education programs may seem small, but it is encouraging to see the great variety in form and content of those offered. Because of this variety, it is difficult to do justice to the programs in the brief description of them that follows, but when possible, levels and materials used are indicated. In most of the programs, there seems to be a concerted effort toward meeting the individual needs of the various members of the community and toward using community resources and/or facilities, such as volunteer teachers or aides, school or church buildings.

ALABAMA

THE CITY OF ST. JUDE 2048 W. Fairview Ave. Montgomery, 36108	CONTACT: Harold W. Paige POSITION: Program Coordinator TELEPHONE: 205-265-6792 PROGRAM: Adult Literacy and Vocational Education	APPROACH: Interdisciplinary MATERIALS: LENGTH: 6 years
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CALIFORNIA

ELLEN K. RASKOB LEARNING INSTITUTE 3520 Mountain Blvd. Oakland, 94619	Sr. Eileen M. Cronin, Ph.D. Director 415-436-1275 OEO Project S.T.A.Y. (Service Through Aid to Youth)	Individualized, Pre- testing Power Reading Program One year
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COLORADO

ADULT EDUCATION TUTORIAL PROGRAM 1040 11th St. Denver, 80204	Sr. Cecilia Linenbrink, Ph.D. Program Director 303-572-8395 Adult Education Tutorial Program	Individualized for non-readers, GED 100 volunteers 10 years
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DISTRICT OF COLUMBIA

SS. PAUL AND AUGUSTINE ADULT ED. CENTER 1421 V St., NW DC 20009	Sr. Kathleen Halligan Principal 202-667-2608 (day) 202-232-3300 (evening) Developmental Reading	Individualized, Tutors SRA, IVA lab One year
SACRED HEART ADULT EDUCATION CENTER 1621 Park Rd., NW DC 20010	Sr. Marie Kratzer Principal 202-667-9292	Small groups begin. & intermediate, GED Volunteers Five years

<p>ST. ANTHONY'S ADULT EDUCATION CENTER 1001 Lawrence St., NE DC 20017</p>	<p>CONTACT: Mrs. Rubye Duckwilder POSITION: Director TELEPHONE: 202-LA 6-5144 PROGRAM: General Education Program</p>	<p>APPROACH: Individualization GED preparation MATERIALS: Vocational & BSD LENGTH:</p>
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IOWA

<p>EASTSIDE NEIGHBORHOOD DEVELOPMENT CORP. 753 East 6th St. Davenport 52803</p>	<p>Sr. M. Barbara Younger Educational Director 319-324-0409 P.T.L. Drop-In Center</p>	<p>Individualization Basic reading, math GED prep; Jail visit One year</p>
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<p>ST. VINCENT CENTER 2706 Gaines P.O. Box 2253 Davenport 52810</p>	<p>Sr. Rose Doyle 319-324-1911 General Education Program</p>	<p>Individualization BSD for Spanish speaking Five years</p>
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KANSAS

<p>NAZARETH MOTHERHOUSE 13th and Washington Concordia 66901</p>	<p>Sr. Christella Bauer, CSJ 913-243-2113 General Education Program</p>	<p>Preparation for GED Eight years</p>
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MARYLAND

<p>CLIFTON PARK BAPTIST CHURCH 8818 Piney Branch Road Silver Spring 20903</p>	<p>Mrs. Eleanor Widman Coordinator 301-585-3215 Volunteer Interfaith Program</p>	<p>Wide range; Basic literacy & Eng. as 2nd lang. Books from pub. sch. Five years</p>
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MASSACHUSETTS

<p>MARIST READING CENTER 27 Isabella St. Boston 02117</p>	<p>Rev. Raymond A. Fournier, SM Director 617-426-2566 General Development Program</p>	<p>Tutoring, Remedial Developmental; Col. Boards preparation Ten years</p>
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MICHIGAN

<p>INSTITUTE FOR CONTINUING EDUCATION Archdiocese of Detroit 305 Michigan Ave. Detroit 48226</p>	<p>Miss Barbara Schaefer Coordinator, Adult Basic and Secondary Education 313-963-3680 ext. 375</p>	<p>Basic GED prep. 12 parishes Teachers from pub. schools Two years</p>
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<p>ST. JOSEPH'S ADULT EDUCATION CENTER 903 No. 7th St. Saginaw 48601</p>	<p>Sr. Ardeth Platte Director 517-755-7561 St. Joseph Adult Ed. Program</p>	<p>Literacy & GED prep. Retrieval for teens Six years</p>
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NEW YORK

KEVENY MEMORIAL ACADEMY
Canvass and Ontario Sts.
Cohoes 12047

CONTACT: Sr. Agnes Mary
POSITION: Teacher
TELEPHONE: 518-237-6856
PROGRAM: Basic Language Arts and
Communications Skills

APPROACH: H.S. Reading Lab
Mod. sched; Night
MATERIALS: Ed. Develop. Lab.
LENGTH: Three years

OHIO

SISTERS OF NOTRE DAME
de NAMUR
701 East Columbia Ave.
Cincinnati 45215

Sr. Margaret Michael, SND
Director
513-761-0080
Billiard Reading Center

Individualized,
Diagnostic
BSD Rem., Enrich.
Four years

ST. FRANCIS de SALES
40 Granville St.
Newark 43055

Sr. Barbara Jinks, OP
Principal
614-345-5840
Visual-Motor Training Program
and P.H. Program

Diagnostic, Case
histories
Contin. reevalua-
tion
Four years

DIOCESE OF YOUNGSTOWN
DEPT. OF EDUCATION
144 West Wood St.
Youngstown 44503

Sr. Lucille Conley, HM
Dir., Secondary Curriculum
& Instruction
216-744-8451 ext. 240

For teachers of
content courses
Motivation to
Awareness
Workshops

OREGON

Convent QUEEN OF ANGELS
Mt. Angel 97362

Sr. Julianne Janes
Education Coordinator
503-845-6141
Reading Assessment &
Remediation Program

Individualized,
for functionally
illiterate
BSD
Six months

TEXAS

ST. MARY OF CARMEL SCHOOL
1716 Singleton Blvd.
Dallas, 75212

Sr. Magdalen
Principal
214-748-2934
Adult Education

For Spanish speak.
GED preparation
BSD
One year

WASHINGTON

LITERACY COUNCIL OF SEATTLE
3824 Bagley Ave. No.
Seattle, 98103

Wilbur H. Washburn
Chairman
206-632-6704
Literacy Council of Seattle

One-to-one tu-
torial
Laubach method
Five years

SISTERS OF THE HOLY NAMES OF
JESUS AND MARY
W 2 911 Fort George Wright Dr.
Spokane 99204

Mrs. Austin Roberts
President, Washington State
Literacy, Inc.
206-938-0106
Washington State Literacy, Inc.
Laubach affiliate

Literacy
Laubach
Six years

IMMACULATE HIGH SCHOOL
at ST. JAMES
907 Columbia
Seattle 98104

CONTACT: Sr. Maureen Maloney
POSITION: Parish Visitor
TELEPHONE: 206-682-1308
PROGRAM: Community Education Program

APPROACH: Open, free classes
& services
MATERIALS: The h.s. resources
LENGTH: One year

WISCONSIN

CARDINAL STRITCH COLLEGE
READING CLINIC
6801 North Yates Road
Milwaukee 53217

Sr. Marie Colette Roy, OSF
Director
414-352-3520

Diagnostic &
Remedial; sm. gr.
Stritch Reading
Lab
Thirty years



October 26, 1973

Dear Colleague,

The National Catholic Educational Association is seeking to develop a national directory of innovative and exemplary reading programs in non public schools as part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are involved with innovative and exemplary reading programs at the high school level. If you yourself are directing one such program, would you please include your own name. We will then contact these persons for a brief description of the program they are using.

Last year the NCEA gathered information only on elementary schools serving disadvantaged students. In this year's effort we are both updating and expanding the scope to include all schools. Copies of this expanded 1973-74 directory will be forwarded to all non public school offices, to state departments of education and to the USOE to serve both as a useful resource and a demonstration of the non public schools' involvement in the improvement of reading.

If you could send us your list of contact persons within the next few days, we would be most appreciative.

With all best wishes

Sincerely yours,

George Elford
George Elford
Department of Research



October 26, 1973

Dear Colleague,

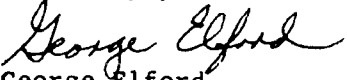
The National Catholic Educational Association is seeking to identify programs conducted under Church or non public school auspices which teach basic reading skills to adults. This effort is part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are presently involved with a basic reading skills program for adults. If you yourself are involved with such a program, please include your own name. We will then contact the persons you list for a brief description of the program.

The directory of adult reading programs compiled as a result of this project will both serve as a useful resource and serve to document the contribution of churches and non public schools to the advancement of literacy. Your office will receive a copy of the completed directory.

Your prompt reply to this request will be immensely helpful. Thank you for your interest and cooperation.

Regards and best wishes

Sincerely yours,


George Elford
Department of Research

LIST OF CONTACT PERSONS
INNOVATIVE AND EXEMPLARY ELEMENTARY SCHOOL READING PROGRAMS
(Non Public Schools)

DIOCESE OR EDUCATIONAL OFFICE _____
PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

5. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

2. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

6. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

3. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

4. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

8. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.



LIST OF CONTACT PERSONS
PROGRAMS FOR BASIC READING SKILLS FOR ADULTS
(Conducted Under Church or Non Public School Auspices)

DIOCESE OR EDUCATIONAL OFFICE _____

PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

5. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

2. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

6. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

3. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

7. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

4. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

8. NAME _____
SCHOOL/CHURCH _____
ADDRESS _____
CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

**LIST OF CONTACT PERSONS
INNOVATIVE AND EXEMPLARY HIGH SCHOOL READING PROGRAMS
(Non Public Schools)**

DIOCESE OR EDUCATIONAL OFFICE _____

PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

5. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

2. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

6. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

3. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

7. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

4. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

8. NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 230, ONE DUPONT CIRCLE, WASHINGTON, D.C. 20036.



November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non-public elementary schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford



November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non public high schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

A handwritten signature in cursive script that reads "George Elford".

George Elford



November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of programs teaching basic reading skills to adults which are conducted under church or non public school auspices. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford
George Elford



Dear Colleague,

Last year, the NCEA conducted a national survey of reading programs as part of a federally funded Right to Read project. You and your school were listed in the directory of innovative and exemplary reading programs. In this year's project, we are expanding and updating this national directory. Your listing in last year's report is attached.

If you are still involved with an innovative and exemplary program here, would you please take a few minutes to describe this present program on the enclosed inquiry form. If you are interested in receiving, free of charge, a copy of this year's national directory, please indicate this on the inquiry form.

With all best wishes for success in your endeavors

Sincerely yours,

George Elford
George Elford

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY ELEMENTARY SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____

BRIEF DESCRIPTION OF PROGRAM _____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY HIGH SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____

BRIEF DESCRIPTION OF PROGRAM _____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE
MUPONT CIRCLE, WASHINGTON, D. C. 20036.

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY ADULT READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____

BRIEF DESCRIPTION OF PROGRAM _____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE
PONTON CIRCLE, WASHINGTON, D. C. 20036.



December 3, 1973

Dear Reading Coordinator,

In late October the National Catholic Educational Association requested from your office a list of contact persons involved with innovative and exemplary reading programs in order that we might complete our Right to Read project. This is just a brief note to remind you that we urgently need your response to that request. If you have not already mailed your list, may we look forward to receiving it by December 17th.

Thank you for your interest and cooperation.

Sincerely yours,

George Elford
George Elford *mg*