DOCUMENT RESUME

ED 089 876 PS 007 263

AUTHOR Klein, Zanvel E.

TITLE Research in the Child Psychiatric and Guidance

Clinics: Supplementary Bibliography I (through

1971).

INSTITUTION Chicago Univ., Ill. Dept. of Psychiatry.

PUB DATE Feb 73

NOTE 29p.: This bibliography and PS CC7 264 are

supplements to ED 073 849

AVAILABLE FROM Zanvel E. Klein, University of Chicago, Department of

Psychiatry, Chicago, IL 60637 (\$1.50)

EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE

DESCRIPTORS *Behavioral Science Research: *Behavior Problems:

*Bibliographies: *Children: *Mental Health

Programs

ABSTRACT

This bibliography is a supplement to one compiled in 1971 (ED 073 849) focusing on research with pre-adolescent children whose problems are typical of those which bring youngsters to outpatient mental health services. The studies included in this supplement were not included in the original compilation or appeared in the literature during 1971. The bibliography is organized according to the following topics: (1) Normative and Epidemiological Studies, (2) Description and Classification, (3) Familial and Parental Variables, (4) Child (Client) Variables, (5) Validity and Reliability of Anamnestic Data, (6) The Clinic, (7) Psychological Testing and Test Data, (8) Treatment, (9) Therapist Variables, (10) Follow-Up and Treatment Outcome Studies, (11) Investigating Child Therapy, and (12) Outside the Clinic. (DP)



į

US DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN
ATING IT POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRO
EDUCATION POSITION OF POLICY

RESEARCH IN THE CHILD PSYCHIATRIC AND GUIDANCE CLINICS:

SUPPLEMENTARY BIBLIOGRAPHY I (THROUGH 1971)

Zanvel E. Klein University of Chicago Chicago, Illinois



£02200

Contents

For	eword
I.	Normative and Epidemiological Studies
Ií.	Description and Classification
III.	Familial and Parental Variables 5
IV.	Child (Client) Variables
V.	Validity and Reliability of Anamnestic Data 8
VI.	The Clinic
	A. Procedures
VII.	Psychological Testing and Test Data 9
VIII.	Treatment
	A. Some Specific Presenting Problems
IX.	Therapist Variables
X.	Follow-up and Treatment Outcome Studies
XI.	Investigating Child Therapy
	A. Measurement/Instruments
XII.	Outside the Clinic
	A. Paraprofessionals and Other Helping Persons 19 B. The Community Context
A	hay Inday



RESEARCH IN THE CHILD PSYCHIATRIC AND GUIDANCE CLINICS: SUPPLEMENTARY BIBLIOGRAPHY I (THROUGH 1971)

Zanvel E. Klein University of Chicago Chicago, Illinois

The format and style of this bibliography conform to those of its predecessor (Klein, 1971). Like the major compilation, this supplement restricts itself to research with pre-adolescent children whose problems are typical of those which bring youngsters to outpatient mental health services. A substantial portion of the studies listed here first appeared in the literature during 1971. The remainder are publications which were overlooked when the first bibliography was being compiled.

The discovery of relevant material has, I'm afraid, become something of a lonely passion with me. The "flight into exhaustiveness", as Feldman (1971) has observed, is every bit as unfortunate as the "exhaust into flightiness". Starting soon, I intend to take his warning to heart. The work of gathering source material shall end within the next few months with the appearance of Supplementary Bibliography II, concentrating on 1972.

* * * * *

Some brief comments on the scope of the current supplement:

- 1) An oversight has been corrected by including (in Section X) references to the studies from the Schizophrenia Research Project at the Judge Baker Guidance Center in Boston. Directed by Dr. David F. Ricks, now at the City University of New York, these studies involved a long-term follow-up of children and adolescents seen at the Guidance Center as long ago as 1919.
- 2) I've been inconsistent about including work with "hyperactive" children. The muddle and name-calling that surround the syndrome of "minimal brain dysfunction" are notorious and hard to avoid (see Wender, 1971). I had intended to confine myself to studies focusing on hyperactivity as a behavior problem that warrants psychiatric intervention. The final selection of articles, however, went somewhat farther afield.
- 3) Those conversant with psychopharmacology and behavior analysis and modification will recognize that only a portion of the relevant material on children has been included in these compilations. In the former instance, my unfamiliarity with the area is to blame. In the latter, I chose to pass over a number of N=1 and case histories that merely replicated well-known techniques.



* * * * *

My colleague in the Child Psychiatry Clinic of the University of Chicago, Mr. Thomas Woods, has helped me identify a number of studies, particularly in the literature on client discontinuance. Miss Marguerite Stock, our secretary, typed the draft and final versions of this supplement with deftness, patience, and accuracy.

Dr. Rosalind Peck, my friend, died last year --after much hope and much pain. Her interest and appreciation helped begin this bibliographical venture. Her memory accompanies it.

For Roz, " a place and a name ".

Chicago, Illinois February, 1973 ארר א תעכ^לא

References

- Feldman, K. A. Using the work of others: Some observations on reviewing and integrating. Sociology of Education, 1971, 44, 86-102.
- Klein, Z. E. Research in the child psychiatric and guidance clinics: A bibliography (1923-1970). Chicago: Author, 1971.
- Wender, P. H. <u>Minimal brain dysfunction in children</u>. New York: Wiley, 1971.



I. NORMATIVE AND EPIDEMIOLOGICAL STUDIES

- 1132. Bain, W. E. A study of the attitudes of teachers toward behavior problems. Child Development, 1934, 5, 19-35.
- 1133. Baldwin, J. A. Psychiatric illness from birth to maturity: An epidemiological study. Acta Psychiatrica Scandinavica, 1968, 44, 313-333.
- 1134. Baldwin, J. A., Robertson, N. D., & Satin, D. G. The incidence of reported deviant behavior in children. In J. A. Baldwin (Ed.), Aspects of the epidemiology of mental illness: Studies in record linkage. International Psychiatry Clinics, 1971, 8, No. 3. Pp. 161-175.
- 1135. Brandon, S. Overactivity in childhood. <u>Journal of Psychosomatic Research</u>, 1971, 15, 411-415.
- 1136. Bremer, J. Social psychiatric investigation of a small community in northern Norway. Acta Psychiatrica et Neurologica, 1951, Supplement No. 62.
- 1137. Burns, R. H. & McCullen, A. Teachers look at classroom behavior problems -- A survey. Mental Hygiene, 1971, 55, 504-506.
- 1138. Chazan, M., & Jackson, S. Behaviour problems in the infant school. <u>Journal</u> of Child Psychology and Psychiatry, 1971, 12, 191-210.
- 1139. Clancy, N., & Smitter, F. A study of emotionally disturbed children in Santa Barbara County schools. <u>California Journal of Educational Research</u>, 1953, 4, 209-218, 222.
- 1140. Cramer, B. Sex differences in early childhood. Child Psychiatry and Human Development, 1971, 1, 133-151.
- 1141. De-Nour, A. K., Moses, R., Rosenfeld, J. M., & Marcus, J. Psychopathology of children raised in the kibbutz: A critical review of the literature. Israel Annals of Psychiatry and Related Disciplines, 1971, 9, 68-85.
- 1142. Dickson, V. E. Behavior difficulties that baffle teachers. <u>Journal of</u> Juvenile Research, 1932, 16, 93-101.
- 1143. Gordon, R. E., & Gordon, K. K. Emotional disorders of children in a rapidly growing suburb. International Journal of Social Psychiatry, 1958, 4, 85-97.
- 1144. Harris, I. D. Normal children and mothers: Their emotional opportunities and obstacles. Glencoe, Ill.: Free Press, 1959.
- 1145. Hildreth, G. A survey of problem pupils. <u>Journal of Educational Research</u>, 1928, 18, 1-14.
- 1146. Hogden, L., Ross, J., Olsen, N., & Leighton, D. A pilot study in assessing the mental health of children. Unpublished manuscript, Department of Mental Health, University of North Carolina School of Public Health, Chapel Hill, N. C., 1966. (MH # 120)



- 1147. Howells, J. G., & Layng, J. Separation experiences and mental health: A statistical study. Lancet, 1955, 2, 285-288.
- 1148. Knoblock, P. Psychological considerations of emotionally disturbed children. In W. M. Cruikshank (Ed.), <u>Psychology of exceptional children and youth</u> (3rd ed.). Englewood Cliffs, N. J.: Prentice-Hall, 1971. Pp. 565-599.
- 1149. Kurokawa, M. Beyond integration and stability: Mental health of Mennonite children. British Journal of Social Psychiatry and Community Health, 1969/70, 3, 215-226.
- 1150. Lewis, W. D. Some characteristics of children designated as mentally retarded, as problems, and as geniuses by teachers. <u>Journal of Genetic Psychology</u>, 1947, 70, 29-51.
- 1151. Mangus, A. R. Mental health of rural children in Ohio. Ohio Agricultural Experiment Station Research Bulletin, 1949, No. 682.
- 1152. McClure, W. E. Characteristics of problem children based on judgments of teachers. Journal of Juvenile Research, 1929, 13, 124-140.
- 1153. Miller, L. C., Hampe, E., Barrett, C. L., & Noble, H. Children's deviant behavior within the general population. Journal of Consulting and Clinical Psychology, 1971, 37, 16-22.
- 1154. Naka, S., & Abe, K. Behaviour problems in Japanese 3-year-old children. Acta Paedopsychiatrica, 1966, 33, 6-11.
- 1155. Nicol, A. R. Psychiatric disorder in the children of Caribbean immigrants. Journal of Child Psychology and Psychiatry, 1971, 12, 273-287.
- 1156. Peck, L. Teachers' reports of the problems of unadjusted school children. Journal of Educational Psychology, 1935, 26, 123-138.
- 1157. Pettit, P. A. An evaluation of teachers' ability to identify maladjusted children. (Doctoral dissertation, University of Alabama, 1970). Ann Arbor, Mich.: University Microfilms, 1971. No. 71-9131. (Dissertation Abstracts International, 1971, 31 (10-A), 5211.)
- 1158. Porter, R. M. Student attitudes toward child behavior problems. <u>Journal of Educational Research</u>, 1959, 52, 349-352.
- 1159. Prall, R. C., Schulman, J., & Surer, L. A study of normal child behavior. Pennsylvania Psychiatric Quarterly, 1968, 8 (2), 5-25.
- Roberts, J., & Baird, J. T., Jr. Parent ratings of behavioral patterns of children: United States. (Vital and Health Statistics, Data from the National Health Survey, Series 11, No. 108). Washington, D. C.: U. S. Government Printing Office (DHEW Publication No. (HSM) 72-1010), 1971.
- 1161. Rubin, R., & Balow, B. Learning and behavior disorders: A longitudinal study. Exceptional Children, 1971, 38, 293-299.



- 1162. Rutter, M., Tizard, J., & Whitmore, J. (Eds.), Education, health and behavior: Psychological and medical study of childhood development. New York: Wiley, 1971.
- 1163. Ryle, A. <u>Neurosis in the ordinary family: A psychiatric survey</u>. London: Tavistock, 1967.
- 1164. Schanberger, M. C. An investigation of the interrelationships of ratings by classroom teachers and school psychologists of selected physical, learning, and behavioral characteristics of children. (Doctoral dissertation, University of Maryland, 1967) Ann Arbor, Mich.: University Microfilms, 1968, No. 68-7035. (Dissertation Abstracts, 1968, 28 (12-A), 4960-4961.)
- 1165. Shepherd, M., Oppenheim, A. N., & Mitchell, S. <u>Childhood behaviour and</u> mental health. London: University of London Press, 1971.
- 1166. Snyder, L. M. The problem child in the New Jersey elementary schools. Journal of Educational Sociology, 1934, 7, 343-352.
- 1167. Sparks, J. N. Teachers' attitudes toward the behavior problems of children. Journal of Educational Psychology, 1952, 43, 284-291.
- 1168. Stanley, E. School social workers' and teachers' attitudes toward problem behavior. Smith College Studies in Social Work, 1959, 30, 19-35.
- 1169. Steinhauer, P. D., Levine, S. V., & daCosta, G. A. Where have all the children gone? Child psychiatric emergencies in a metropolitan area. Canadian Psychiatric Association Journal, 1971, 16, 121-127.
- 1170. Tucker, L. E. A study of problem pupils. <u>Teachers College Contributions</u> to Education, 1937, No. 720.
- 1171. Walsh, J. F., & O'Connor, J. D. When are children disturbed? Elementary School Journal, 1968, 68, 353-356.
- 1172. Werry, J. S., & Quay, H. C. The prevalence of behavior symptoms in younger elementary school children. American Journal of Orthopsychiatry, 1971, 41, 136-143.

II. DESCRIPTION AND CLASSIFICATION

- 1173. Abbas, K. A., & Donoghue, E. C. Emotionally or mentally handicapped children: Work of out-patient services. Medical World, 1970, 108 (5), 13-14.
- 1174. Anthony, E. J. The behavior disorders of childhood. In P. H. Mussen (Ed.), Carmichael's manual of child psychology (3rd ed.). New York: Wiley, 1970. Pp. 667-764.
- 1175. Critchley, D. L. V. The relationship between the induced set of psychiatric diagnostic labels and closed-mindedness on the perception of child behavior among baccalaureate students in nursing. (Doctoral dissertation, New York University, 1970) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-13, 634. (Dissertation Abstracts International, 1971, 31 (11-B), 6712-6713.)



- 1176. Dielman, T. E. A multivariate investigation of correlates of child behavior in a Hawaiian community. (Doctoral dissertation, University of Hawaii, 1970) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-12, 204. (Dissertation Abstracts International, 1971, 31 (11-B), 6925.)
- 1177. Dielman, T. E., Cattell, R. B., & Lepper, C. Dimensions of problem behavior in the early grades. <u>Journal of Consulting and Clinical Psychology</u>, 1971, 37, 243-249.
- 1178. Freeman, M. A reliability study of psychiatric diagnosis in childhood and adolescence. Journal of Child Psychology and Psychiatry, 1971, 12, 43-54.
- 1179. Jenkins, R. L. The runaway reaction. American Journal of Psychiatry, 1971, 128, 168-173.
- 1180. Kessler, J. W. Nosology in child psychopathology. In H. E. Rie (Ed.),

 Perspectives in child psychopathology. Chicago: Aldine-Atherton, 1971.

 Pp. 85-129.
- 1181. Lessing, E. E. & Zagorin, S. W. Dimensions of psychopathology in middle childhood as evaluated by three symptom checklists. Educational and Psychological Measurement, 1971, 31, 175-198.
- 1182. Malmquist, C. P. Depressions in childhood and adolescence (First of two parts). New England Journal of Medicine, 1971, 284, 887-893.
- 1183. Malmquist, C. P. Depressions in childhood and adolescence (Second of two parts). New England Journal of Medicine, 1971, 284, 955-961.
- 1184. Montague, E. K., & Thompson, W. W. A child guidance clinic in an Army hospital. United States Armed Forces Medical Journal, 1953, 4, 1753-1766.
- 1185. Pimm, J. B., Quay, H. C., & Werry, J. S. Dimensions of problem behavior in first grade children. Psychology in the Schools, 1967, 4, 155-157.
- 1186. Schechtman, A. Psychiatric symptoms observed in normal and disturbed black children. Journal of Clinical Psychology, 1971, 27, 445-447.
- 1187. Speer, D. C. Behavior Problem Checklist (Peterson-Quay): Base-line data from parents of child guidance and nonclinic children. Journal of Consulting and Clinical Psychology, 1971, 36, 221-228.
- 1188. Spivack, G., Swift, M., & Prewitt, J. Syndromes of disturbed classroom behavior: A behavioral diagnostic system for elementary schools. <u>Journal</u> of Special Education, 1971, 5, 269-292.
- 1189. Stott, D. H. Classification of behavior disturbance among school-age students: Principles, epidemiology and syndromes. Psychology in the Schools, 1971, 8, 232-239.
- 1190. Wolff, S. Dimensions and clusters of symptoms in disturbed children. British Journal of Psychiatry, 1971, 118, 421-427.



III. FAMILIAL AND PARENTAL VARIABLES

- 1191. Abe, K., & Shimakawa, M. Genetic and developmental aspects of sleeptalking and teeth-grinding. Acta Paedopsychiatrica, 1966, 33, 339-344.
- 1192. Abe, K., & Shimakawa, M. Genetic-constitutional factor and childhood insomnia. Psychiatria et Neurologia, 1966, 152, 363-369.
- 1193. Abe, K., & Shimakawa, M. Predisposition to sleep-walking. Psychiatria et Neurologia, 1966, 152-306-312.
- 1194. Abe, K., Shimakawa, M., & Kajiyama, S. Interaction between genetic and psychological factors in acquisition of bladder control in children. Psychiatria et Neurologia, 1967, 154, 144-149.
- 1195. Alkire, A. A. Social power and communication within families of disturbed and nondisturbed preadolescents. <u>Journal of Personality and Social Psychology</u>, 1969, 13, 335-349.
- 1196. Armentrout, J. A. Parental child-rearing attitudes and preadolescents' problem behaviors. Journal of Consulting and Clinical Psychology, 1971, 37, 278-285.
- 1197. Bakwin, H. Nail biting in twins. <u>Developmental Medicine and Child Neurology</u>, 1971, 13, 304-307.
- Bugental, D. E., Love, L. R., Kaswan, J. W., & April, C. Verbal-nonverbal conflict in parental messages to normal and disturbed children. <u>Journal</u> of Abnormal Psychology, 1971, 77, 6-10.
- 1199. Chafetz, M. E., Blane, H. T., & Hill, M. J. Children of alcoholics:
 Observations in a child guidance clinic. Quarterly Journal of Studies on
 Alcohol, 1971, 32, 687-698.
- Cummings, S., & Carson, R. L. Maternal personality and the externalizing-internalizing symptom dimension in neurotic children. Proceedings of the 75th Annual Convention of the American Psychological Association, 1967, 2, 181-182 (Summary).
- DuHamel, T. R., & Jarmon, H. Social schemata of emotionally disturbed boys and their male siblings. <u>Journal of Consulting and Clinical Psychology</u>, 1971, 36, 281-285.
- 1202. Feldman, H., & Marriott, J. A. S. Diagnostic patterns and child/parent separation in children attending the Jamaican Child Guidance Clinic.

 British Journal of Social Psychiatry and Community Health, 1970/71, 4, 220-230.
- 1203. Gayton, W. F., & Wilson, W. T. Utility of the Mini-Mult in a child guidance clinic setting. Journal of Personality Assessment and Projective Techniques, 1971, 35, 569-575.



1-1:00

other.

** .

- 1204. Gerhard, E. B. The relationship of parental attitudes to the offering and acceptance of treatment in a child guidance clinic. Smith College Studies in Social Work, 1957, 28, 69-70. (Abstract)
- 1205. Hardy, M. C. Aspects of home environment in relation to behavior at the elementary school age: A comparative study of well-adjusted and poorly adjusted children. Journal of Juvenile Research, 1937, 21, 206-224.
- 1206. Jackson, L. Unsuccessful adoptions: A study of 40 cases who attended a child guidance clinic. British Journal of Medical Psychology, 1968, 41, 389-398.
- 1207. Kogan, K. L., & Wimberger, H. C. Behavior transactions between disturbed children and their mothers. Psychological Reports, 1971, 28, 395-404.
- 1208. Leighton, L. A., Stollak, G. E., & Ferguson, L. R. Patterns of communication in normal and clinic families. <u>Journal of Consulting and Clinical Psychology</u>, 1971, 36, 252-256.
- 1209. Leon, G. R. Case report: The use of a structured mother-child interaction and projective material in studying parent influence on child behavior problems. Journal of Clinical Psychology, 1971, 27, 413-416.
- 1210. Loeb, J., & Price, J. R. Mother and child personality characteristic related to parental marital status in child guidance cases. <u>Journal of Consulting Psychology</u>, 1966, 30, 112-117.
- 1211. Morrison, J. R., & Stewart, M. A. A family study of the hyperactive child syndrome. Biological Psychiatry, 1971, 3, 189-195.
- 1212. Murrell, S. A. Family interaction variables and adjustment of nonclinic boys. Child Development, 1971, 42, 1485-1494.
- 1213. Naka, S., Abe, K., & Suzuki, H. Childhood behavior characteristics of the parents in certain behavior problems of children. Acta Paedopsychiatrica, 1965, 32, 11-16.
- 1214. O'Connor, W. A., & Stachowiak, J. Patterns of interaction in families with low adjusted, high adjusted, and mentally retarded members. Family Process, 1971, 10, 229-241.
- 1215. Rutter, M. Parent-child separation: Psychological effects on the children. Journal of Child Psychology and Psychiatry, 1971, 12, 233-260.
- 1216. St. Pierre, S., Stollak, G. E., Ferguson, L., & Messe, L. A. Differences in interaction patterns of families with first or second grade sons rated high or low in classroom adjustment. Paper presented at the meeting of the Midwestern Psychological Association, Detroit, Michigan, May 1971.
- 1217. Stein, Z. A., & Susser, M. The social dimensions of a symptom: A socio-medical study of enuresis. Social Science and Medicine, 1967, 1, 183-201.



- 1218. Stone, A. R. Inter-parental concordance and severity of children's psychiatric conditions. <u>Journal of Marriage and the Family</u>, 1966, 28, 491-494.
- 1219. Tolor, H., Warren, M., & Weinick, H. M. Relation between parental interpersonal styles and their children's psychological distance. <u>Psychological Reports</u>, 1971, 29, 1263-1275.
- 1220. Veldman, J. H. Personality factors in mothers as related to problem behavior in children. (Master's thesis, Western Michigan University, 1970)
 Ann Arbor, Mich.: University Microfilms, 1971. No. M-2519. (Masters Abstracts, 1971, 9, 90.)

IV. CHILD (CLIENT) VARIABLES

- 1221. Alexander, T., & Leaverton, P. Differentiation between normal and disordered children by a computer analysis of emotional and verbal behavior. <u>Journal of Psychology</u>, 1967, 67, 141-146.
- 1222. Creedon, H. P. Cognitive processes in emotionally disturbed boys: A comparison of problem solving processes used by matched groups of disturbed and nondisturbed boys. (Doctoral dissertation, Loyola University of Chicago, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-22, 733. (Dissertation Abstracts International, 1971, 32 (3-B), 1837-1838.)
- 1223. Feferberg, R. Relationship of family dynamics ordinal position and the child who comes for guidance. Smith College Studies in Social Work, 1960, 31, 51-52. (Abstract)
- 1224. Fisher, M. L. Measured differences between problem and non-problem children in a public school system. Journal of Educational Sociology, 1934, 7, 353-364.
- 1225. Glavin, J. P. & Annesley, F. R. Reading and arithmetic correlates of conduct-problem and withdrawn children. Journal of Special Education, 1971, 5, 213-218.
- 1226. Graubard, P. S. The relationship between academic achievement and behavior dimensions. Exceptional Children, 1971, 37, 755-757.
- 1227. Hardy, M. C. The out-of-school activities of well-adjusted and poorly adjusted elementary pupils. <u>Journal of Educational Psychology</u>, 1935, 26, 455-467.
- 1228. Kanter, H. L. <u>Birth order, background factors, and teacher referral for emotional disturbance</u>. (Doctoral dissertation, University of Texas at Austin, 1970) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-148. (Dissertation Abstracts International, 1971, 31 (7-A), 3341-3342.)
- 1229. Kenny, T. J., & Clemmens, R. L. Medical and psychological correlates in children with learning disabilities. <u>Journal of Pediatrics</u>, 1971, 78, 273-277.
- 1230. Matheny, A. P., Brown, A. M., & Wilson, R. S. Behavioral antecedents of accidental injuries in early childhood: A study of twins. Journal of Pediatrics, 1971, 79, 122-123.



- 1231. McNeil, T. F., Raff, C. S., & Cromwell, R. L. A technique for comparing the relative importance of season of conception and season of birth:

 Application to emotionally disturbed children. British Journal of Psychiatry, 1971, 118, 329-335.
- 1232. McNeil, T. F., & Wiegerink, R. Behavioral patterns and pregnancy and birth complication histories in psychologically disturbed children. <u>Journal</u> of Nervous and Mental Disease, 1971, 152, 315-323.
- 1233. Moncreiff, R. A study of factors relating to problematic behavior in elementary school children. Peabody College Contributions to Education, 1939, No. 294.
- Padover, S. L. An examination and diagrammatical description of social class variables at Children's Psychiatric Hospital. (Doctoral dissertation, University of Michigan, 1970). Ann Arbor, Mich.: University Microfilms, 1971. No. 71-15, 259. (Dissertation Abstracts International, 1971, 31 (12-A), 6443-6444.)
- 1235. Rosen, E. K. A comparison of the intellectual and educational status of neurotic and normal children in public schools. <u>Teachers College Contributions</u> to Education, 1925, No. 188.
- 1236. Saunders, B. T. Emotional disturbance and social position within the non-graded classroom. Psychology in the Schools, 1970, 7, 269-271.
 - V. VALIDITY AND RELIABILITY OF ANAMNESTIC DATA

VI. THE CLINIC

A. Procedures

- 1237. Goldensohn, S. S., Fink, R., & Shapiro, S. The delivery of mental health services to children in a prepaid medical care program. American Journal of Psychiatry, 1971, 127, 1357-1362.
- 1238. Homann, J., Henderson, P., Magnussen, M., & Snyderman, B. A clinical data system in a child psychiatric clinic. In D. J. Cohen (Chm.), A clinical data system for child psychiatric outpatient services. Workshop presented at the meeting of the American Association of Psychiatric Services for Children, Beverly Hills, Calif., November 1971.
- 1239. Timms, N. W. Child guidance service: A pilot study. In G. McLachlan (Ed.), Problems and Progress in Medical Care, Third Series. London: Oxford University Press, 1968. Pp. 91-114.

B. Family (Client) Discontinuance of Clinic Evaluation or Treatment

1240. Andrew, G. Characteristics of child guidance clinic referrals maintaining a desire for appointment after a waiting period. Mental Hygiene, 1963, 47, 74-81.



- 1241. Cameron, R. Treatment factors as related to discontinuance of mothers in a child guidance clinic. Smith College Studies in Social Work, 1957, 28, 63-64. (Abstract)
- 1242. Clark, J. M. Completion as a factor in discontinuance. Smith College Studies in Social Work, 1958, 29, 133. (Abstract)
- 1243. Doeltz, D. W. Physician and parent referrals to a child guidance clinic. Smith College Studies in Social Work, 1961, 32, 76-77.
- 1244. Kossover, M. Problem improvement: A factor in discontinuation. Smith College Studies in Social Work, 1967, 38, 62-63. (Abstract)
- 1245. Sullivan, M. Motivating attitudes which influence a client's continuance at a child guidance center after a waiting period. Unpublished M.S.S. thesis, Graduate Department of Social Work and Social Research, Bryn Mawr College, 1958. Cited by G. Levinger, Continuance in casework and other helping relationships: A review of current research. Social Work, 1960, 5, 45.

VII. PSYCHOLOGICAL TESTING AND TEST DATA

- 1246. Brown, F. A psychoneurotic inventory for children between nine and fourteen years of age. Journal of Applied Psychology, 1934, 18, 566-577.
- 1247. Byrd, E. The clinical validity of the Bender Gestalt Test with children: A developmental comparison of children in need of psychotherapy and children judged well-adjusted. Journal of Projective Techniques, 1956, 20, 127-136.
- 1248. Caputo, D. V., Edmonston, W. E., Jr., L'Abate. L., & Rondberg, S. R. Type of brain damage and intellectual functioning in children. <u>Journal of Consulting Psychology</u>, 1963, 27, 184.
- 1249. Cohen, H., & Weil, G. R. <u>Tasks of Emotional Development: A projective</u> test for children and adolescents. Lexington, Mass.: D. C. Heath, 1971.
- 1250. Cox, B., & Sargent, H. TAT responses of emotionally disturbed and emotionally stable children: Clinical judgment versus normative data. <u>Journal of Projective Techniques</u>, 1950, 14, 61-74.
- 1251. Enburg, R., Rowley, V. N., & Stone, B. Short forms of the WISC for use with emotionally disturbed children. Journal of Clinical Psychology, 1961, 17, 280-284.
- 1252. Fiondo, J. P. Toward the development of an economical, valid test battery for the identification of emotional disturbance in children. (Doctoral dissertation, Wayne State University, 1967) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-12, 032. (Dissertation Abstracts International, 1971, 31 (11-B), 6897.)
- 1253. Frost, B. P. An application of the method of extreme deviations to the Wechsler Intelligence Scale for Children. <u>Journal of Clinical Psychology</u>, 1960, 16, 420.



- 1254. Goldstein, H. S., & Peck, R. Cognitive functions in Negro and white children in a child guidance clinic. Psychological Reports, 1971, 28, 379-384.
- 1255. Granick, S. Comparative performance of normal and psychoneurotic children on the Draw-A-Person Test. <u>Journal of the Germantown Hospital</u>, 1963, 4 (1), 17-22.
- 1256. Hall, L. P., & LaDriere, L. Patterns of performance on WISC similarities in emotionally disturbed and brain-damaged children. <u>Journal of Consulting and Clinical Psychology</u>, 1969, 33, 357-364.
- 1257. Hartwell, S. W., Hutt, M. L., Andrew, G., & Walton, R. E. The Michigan Picture Test: Diagnostic and therapeutic possibilities of a new projective test in child guidance. American Journal of Orthopsychiatry, 1951, 21, 124-137.
- Hayes, N. A. The construction of an Extraversion-Introversion Scale for the Personality Inventory for Children. (Doctoral dissertation, University of Minnesota, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-22, 207. (Dissertation Abstracts International, 1971, 32 (3-B), 1844.)
- 1259. Howells, J. G., & Lickorish, J. R. The Family Relations Indicator: A projective technique for investigating intra-family relationships designed for use with emotionally disturbed children. British Journal of Educational Psychology, 1963, 33, 286-296.
- 1260. Ireland, E. C. The relationship between performance in visual perception and maladjustment in elementary school boys. (Doctoral dissertation, University of Maryland, 1970) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-24, 275. (Dissertation Abstracts International, 1971, 32 (3-B), 1847.)
- 1261. Johnson, O. G., & Bommarito, J. <u>Tests and measurements in child development:</u>
 A handbook. San Francisco: Jossey-Bass, 1971.
- 1262. Lachar, D. The development of a Childhood Psychosis Scale, using the Personality Inventory for Children (PTC). (Doctoral dissertation, University of Minnesota, 1970) Ann Arbor, Mich.: University Microfilms, 1971. No. 70-27, 137. (Dissertation Abstracts International, 1971, 31 (7-B), 4340.)
- 1263. Lehman, E. B., & Levy, B. I. Discrepancies in estimates of children's intelligence: WISC and human figure drawings. <u>Journal of Clinical Psychology</u>, 1971, 27, 74-76.
- 1264. Lessing, E. E., & Lessing, J. C. WISC subtest variability and validity of WISC I.Q. Journal of Clinical Psychology, 1963, 19, 92-95.
- Lew, W. M. Assessment of quality and control of affect in children through a drawing task. (Doctoral dissertation, Boston University Graduate School, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-26, 439. (Dissertation Abstracts International, 1971, 32 (4-B), 2401-2402.)



- 1266. Lingren, R. H. An attempted replication of emotional indicators in human drawings by shy and aggressive children. Psychological Reports, 1971, 29, 35-38.
- 1267. Mainord, F. R., & Marcuse, F. L. Responses of disturbed children to human and to animal pictures. Journal of Projective Techniques, 1954, 18, 475-477.
- 1268. Maxwell, A. E. Discrepancies in the variances of test results for normal and neurotic children. British Journal of Statistical Psychology, 1960, 13 (Pt. 2), 165-172.
- 1269. Maxwell, A. E. Discrepancies between the pattern of abilities for normal and neurotic children. <u>Journal of Mental Science</u>, 1961, 107-200-307.
- 1270. Maxwell, A. E. Inadequate reporting of normative test data. <u>Journal of Clinical Psychology</u>, 1961, 17, 99-101.
- 1271. McHugh, A. F. WISC performance in neurotic and conduct disturbances. Journal of Clinical Psychology, 1963, 19, 423-424.
- 1272. Nickols, J., & Nickols, M. Brief forms of the WISC for research. <u>Journal</u> of Clinical Psychology, 1963, 19, 425.
- 1273. Rowley, V. N. Analysis of the WISC performance of brain damaged and emotionally disturbed children. Journal of Consulting Psychology, 1961, 25, 553.
- 1274. Rowley, V. N., & Stone, F. B. A further note on the relationship between WISC functioning and the CMAS. Journal of Clinical Psychology, 1963, 19, 426.
- 1275. Schafer, S., & Leitch, M. An exploratory study of the usefulness of a battery of psychological tests with nursery school children. American Journal of Psychiatry, 1948, 104, 647-652.
- 1276. Schoonover, S. M., & Hertel, R. K. Diagnostic implications of WISC scores. Psychological Reports, 1970, 26, 967-973.
- 1277. Schubert, J. The diagnostic significance of changes in Rorschach scores after testing the limits. British Journal of Projective Psychology and Personality Study, 1970, 15 (1), 3-11. (See Addendum, ibid. (2), 14.)
- 1278. Simpson, W. H., & Bridges, C. C., Jr. A short form of the Wechsler Intelligence Scale for Children. Journal of Clinical Psychology, 1959, 15, 424.
- Stewart, D. T. S.-A. The construction of a Somatizing Scale for the Personality Inventory for Children. (Doctoral dissertation, University of Minnesota, 1970). Ann Arbor, Mich.: University Microfilms, 1971. No. 71-18, 824. (Dissertation Abstracts International, 1971, 32 (1-B), 572.)
- 1280. Vernon, P. E. A study of the norms and the validity of certain mental tests at a child guidance clinic. Part I. British Journal of Educational Psychology, 1937, 7, 72-68.
- 1281. Vernon, P. E. A study of the norms and the validity of certain mental tests at a child guidance clinic. Part II. British Journal of Educational Psychology, 1937, 7, 115-137.



- 1282. Virsu, V., & Elonen, A. S. Reproduction of superimposed forms from dot patterns in five diagnostic groups of children. <u>Journal of Clinical Psychology</u>, 1971, 27, 345-350.
- 1283. Yalowitz, J. M., & Armstrong, R. G. Validity of short forms of the Wechsler Intelligence Scale for Children (WISC). Journal of Clinical Psychology, 1955, 11, 275-277.
- 1284. Zehrer, F. A. Investigation of Rorschach factors in children who have convulsive disorders and in those who present problems of adjustment.

 American Journal of Orthopsychiatry, 1951, 21, 292-301.

VIII. TREATMENT

A. Some Specific Presenting Problems

- 1285. Gyarfas, M. G. Boys with learning disability: A study of ego development, ego functioning and family stress. (Social Service Monographs, Second Series, Whole No. 7). Chicago: School of Social Service Administration, University of Chicago, 1971.
- 1286. Schmitt, B. School phobia -- the Great Imitator: A pediatrician's viewpoint. Pediatrics, 1971, 48, 433-441.
- 1287. Wolters, W. II. G. Encopresis. <u>Psychotherapy and Psychosomatics</u>, 1971, 19, 288-294.

B. Modalities of Intervention

1. Individual Psychotherapy

- 1288. Bersoff, D. N., & Grieger, R. M. II. An interview model for the psychosituational assessment of children's behavior. American Journal of Orthopsychiatry, 1971, 41, 483-493.
- 1289. Boutte, M. A. Play therapy practices in approved counseling agencies. Journal of Clinical Psychology, 1971, 27, 150-152.
- 1290. Schmidt, J. C. <u>Dimensions of counselor-counselee verbal interaction in counseling interviews with elementary school children</u>. (Doctoral dissertation, Wayne State University, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-29, 793. (<u>Dissertation Abstracts International</u>, 1971, 32 (5-A), 2424-2425.)
- 1291. Subotnik, L. Transference toward the child therapist and other parent surrogates. Journal of Genetic Psychology, 1971, 119, 215-231.

2. Group/Family Therapy

1292. Boll, T. J. Systematic observation of behavior change with older children in group therapy. Psychological Reports. 1971, 28, 26.



- 1293. Conway, D. F. The effects of conjoint family play sessions: A potential preventive mental health procedure for early identified children. (Doctoral dissertation, Michigan State University, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-31, 178. (Dissertation Abstracts International, 1971, 32 (6-B), 3631.)
- 1294. English, R. W., & Higgins, T. E. Client-centered group counseling with pre-adolescents. Journal of School Health, 1971, 41, 507-510.
- 1295. Lessing, E. E., & Phillips, R. L. Reduction of children's symptomatology through reduction of parental, child-focused anxiety: An exploratory study. Psychotherapy: Theory, Research and Practice, 1971, 8, 158-164.
- 1296. Mayer, G. R., Rohen, T. M., & Whitley, A. D. Group counseling with children: A cognitive-behavioral approach. <u>Journal of Counseling Psychology</u>, 1969, 16, 142-149.
- 1297. Myrick, R. D., & Kelly, F. D. Group counseling with primary school-age children. Journal of School Psychology, 1971, 9, 137-143.
- 1298. Palmo, A. J. The effect of group counseling and parent-teacher consultations on the classroom behavior of elementary school children. (Doctoral dissertation, West Virginia University, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-26, 634. (Dissertation Abstracts International, 1971, 32 (4-A), 1863-1864.)
- 1299. Pasnau, R. O., Williams, L., & Tallman, F. F. Small activity groups in the school: Report of a twelve year research project in community psychiatry. Community Mental Health Journal, 1971, 7, 303-311.
- 1300. Pollack, D. A sensitivity-training approach to group therapy with children. Child Welfare, 1971, 50, 86-89.
- 1301. Quate, M. The clinical treatment of maladjusted children in a day unit.

 British Journal of Educational Psychology, 1971, 41, 218-219. (Summary).
- 1302. Shere, E. S., & Teichman, Y. Evaluation of group therapy with preadolescent girls: Assessment of therapeutic effects based on Rorschach records.

 International Journal of Group Psychotherapy, 1971, 21, 99-104.
- 1303. Stedman, J. M., Peterson, T. L., & Cardarelle, J. Application of a token system in a pre-adolescent boys' group. <u>Journal of Behavior Therapy and Experimental Psychiatry</u>, 1971, 2, 23-29.
- Weinstein, H. G. Special classes and group therapy: An evaluation of their effects on achievement and behavior in a public school setting.

 (Doctoral dissertation, University of Maryland, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-25, 971. (Dissertation Abstracts International, 1971, 32 (4-A), 1930.)



3. Pharmacotherapy

- 1305. Barcai, A. Predicting the response of children with learning disabilities and behavior problems to dextroamphetamine sulphate: The clinical interview and the finger twitch test. Pediatrics, 1971, 47, 73-80.
- 1306. Campbell, S. B., Douglas, V. I., & Morgenstern, G. Cognitive styles in hyperactive children and the effect of methylphenidate. <u>Journal of Child Psychology and Psychiatry</u>, 1971, 12, 55-67.
- 1307. DiMascio, A. Psychopharmacology in children: Problem areas, methodological considerations, and assessment techniques. In J. Levine, B. C. Schiele, & L. Bouthilet (Eds.), Principles and problems in establishing the efficacy of psychotropic agents. Washington, D. C.: U. S. Government Printing Office, 1971. Pp. 175-186.
- 1308. Eisenberg, L. Principles of drug therapy in child psychiatry with special reference to stimulant drugs. American Journal of Orthopsychiatry, 1971, 41, 371-379.
- 1309. Fish, B. Drug therapy in children's psychiatric disorders. Modern Problems of Pharmacopsychiatry. Vol. 1. Clinical psychopharmacology. Basel, Switzerland: Karger, 1968. Pp. 60-72.
- 1310. Fish, B. The "one child, one drug" myth of stimulants in hyperkinesis: Importance of diagnostic categories in evaluating treatment. Archives of General Psychiatry, 1971, 25, 193-203.
- 1311. Gittelman-Klein, R., & Klein, D. F. Controlled imipramine treatment of school phobia. Archives of General Psychiatry, 1971, 25, 204-207.
- 1312. Greenwold, W. E., & Jones, P. R. The effect of methylphenidate on behavior of three school children: A pilot investigation. <u>Exceptional Children</u>, 1971, 38, 261-263.
- 1313. Lipman, R. S. Pharmacotherapy of children. <u>Psychopharmacology Bulletin</u>, 1971, 7 (2), 14-28.
- 1314. Pesikoff, R. B., & David, P. C. Treatment of pavor nocturnus and somnambulism in children. American Journal of Psychiatry, 1971, 128, 778-781.
- 1315. Report of the conference on the use of stimulant drugs in the treatment of behaviorally disturbed young school children. Psychopharmacology Bulletin, 1971, 7 (3), 23-29.
- 1316. Steinberg, G., Froshinsky, C., & Steinberg, H. R. Dextromphetamine responsive behavior disorder in school children. American Journal of Psychiatry, 1971, 128, 174-179.
- 1317. Sykes, D. H., Douglas, V. I., Weiss, G., & Minde, K. K. Attention in hyperactive children and the effect of methylphenidate (ritalin). <u>Journal</u> of Child Psychology and Psychiatry, 1971, 12, 129-139.



- 1318. van Praag, H. M. Psychotropic drugs in child psychiatry. <u>International</u> Pharmacopsychiatry, 1969, 3, 137-154.
- 1319. Weiss, G., Minde, K., Douglas, V., Werry, J., & Sykes, D. Comparison of the effects of chlorpromazine, dextroamphetamine and methylphenidate on the behaviour and intellectual functioning of hyperactive children. <u>Canadian</u> Medical Association Journal, 1971, 104, 20-25.

4. Behavior Modification

- 1320. Blackham, G. J., & Silberman, A. Modification of child behavior: Principles and procedures. Belmont, California: Wadsworth, 1970.
- Brown, D. G. Behavior modification in child and school mental health: An annotated bibliography on applications with parents and teachers. Washington, D. C.: National Clearinghouse for Mental Health Information, 1971.
- 1322. Conger, J. C. The treatment of encopresis by the management of social consequences. Behavior Therapy, 1970, 1, 386-390.
- 1323. De Leon, G., & Mandell, W. A comparison of conditioning and psychotherapy in the treatment of functional emuresis. <u>Journal of Clinical Psychology</u>, 1966, 12, 326-330.
- of Child Psychology and Psychiatry, 1965, 6, 251-255.
- 1325. Glavin, J. P., Quay, H. C., Annesley, F. R., & Werry, J. S. An experimental resource room for behavior problem children. Exceptional Children, 1971, 38, 131-137.
- 1326. Hersen, M. The behavioral treatment of school phobia: Current techniques. Journal of Nervous and Mental Disease, 1971, 153, 99-107.
- 1327. Miller, L. C., Barrett, C. L., & Hampe, I. E. Impact of application of principles of learning. In H. E. Rie (Ed.), Perspectives in child psychopathology. Chicago: Aldine-Atherton, 1971. Pp. 351-386.
- 1328. Nordquist, V. M. The modification of a child's enuresis: Some response-response relationships. <u>Journal of Applied Behavior Analysis</u>, 1971, 4, 241-247.
- 1329. Patterson, G. R. Behavioral intervention procedures in the classroom and in the home. In A. E. Bergen & S. L. Carfield (Eds.), <u>Handbook of psychotherapy and behavior change: An empirical analysis</u>. New York: Wiley, 1971, 751-775.
- 1330. Patterson, G. R., Ray, R. S., & Shaw, D. A. Direct intervention in families of deviant children. Oregon Research Institute Research Bulletin, 1968, 8 (Whole No. 9). (Revised September, 2969; mimeographed)



- Perkins, M. J. Effects of play therapy and behavior modification approaches with conduct problem boys. (Doctoral dissertation, University of Illinois, 1967) Ann Arbor, Mich.: University Microfilms, 1968. No.68-1830. (Dissertation Abstracts, 1968, 28 (8-B), 3478-3479.)
- 1332. Ross, D. M., Ross, S. A., & Evans, T. A. The modification of extreme social withdrawal by modeling with guided participation. <u>Journal of Behavior</u>
 Therapy and Experimental Psychiatry, 1971, 2, 273-279.
- 1333. Skiba, E. A., Pettigrew, E., & Alden, S. E. A behavioral approach to the control of thumbsucking in the classroom. <u>Journal of Applied Behavior Analysis</u>, 1971, 4, 121-125.
- Thomson, C. F. Correction of nocturnal enuresis in economically disadvantaged children. (Doctoral dissertation, United States International University, 1971) Ann Arbor, Mich.: University Microfilms, 1971.

 No. 71-25, 405. (Dissertation Abstracts International, 1971, 32 (4-B), 2411.)
- 1335. Tosi, D. J. Some behavior modification techniques available to school counselors. Focus on Guidance, 1971, 4 (1), 1-9.

5. Brief Therapy

- 1336. Proskauer, S. Focused time-limited psychotherapy with children. <u>Journal</u> of the American Academy of Child Psychiatry, 1971, 10, 619-639.
- 1337. Rosenthal, A. J., & Levine, S. V. Brief psychotherapy with children: Process of therapy. American Journal of Psychiatry, 1971, 128, 141-146.
- 1338. Weinberger, G. Brief therapy with children and their parents. In H. H. Barten (Ed.), <u>Brief therapies</u>. New York: Behavioral Publications, 1971. Pp. 196-211.

IX. THERAPIST VARIABLES

- 1339. Beiser, H. R. Personality characteristics of child analysts: A comparative study of child analyst students and other students as analysts of adults. Journal of the American Psychoanalytic Association, 1971, 19, 654-669.
- 1340. Garfield, J. C., Weiss, S. L., & Poilack, E. A. Effects of the child's social class upon school counselor's decision-making. American Journal of Orthopsychiatry, 1971, 41, 256-257. (Summary.)
- 1811. Kendall, L. M., 4 Lambert, N. M. Agreement in frames of references for clinical judgments across disciplines. Proceedings of the 76th Annual Convention of the American Psychological Association, 1968, 3, 453-434. (Summary).
- 1342. Spurlock, J., Green, J., Kessler, E., Martir, K. H., Wallinga, J. V., & Wise, L. J. The private practice of child psychiatry by members of the American Academy of Child Psychiatry. <u>Journal of the American Academy of Child Psychiatry</u>, 1971, 10, 53-64.



X. FOLLOW-UP AND TREATMENT OUTCOME STUDIES

- 1343. Ashcraft, C. The later school achievement of treated and untreated . emotionally handicapped children. <u>Journal of School Psychology</u>, 1971, 9, 338-342.
- 1344. Clarizio, H. Stability of deviant behavior through time. Mental Hygiene, 1968, 52, 288-293.
- 1345. Eagle, C. J., Shaw, R., & Seide, M. Success or failure: A follow-up study of poverty children and their families. American Journal of Orthopsychiatry, 1971, 41, 258-259. (Summary)
- 1346. Elliott, C. D., & Pumfrey, P. D. The effects of non-directive play therapy on some maladjusted boys. Educational Review, 1971, 14, 157-161.
- 1347. Field, H. Early symptoms and behavior of male schizophrenics, delinquent character-disordered individuals, and socially adequate subjects. <u>Journal</u> of Nervous and Mental Disease, 1969, 148, 134-146.
- 1348. Fleming, P., & Ricks, D. F. Emotions of children before schizophrenia and before character disorder. In M. Roff & D. F. Ricks (Eds.), <u>Life history research in psychopathology</u>. Vol. 1. Minneapolis, Minn.: University of Minnesota Press, 1970. Pp. 240-264.
- 1349. Gardner, G. G. The relationship between childhood neurotic symptomatology and later schizophrenia in males and females. <u>Journal of Nervous and Mental Disease</u>, 1967, 144, 97-100.
- 1350. Gardner, G. G. Role of maternal psychopathology in male and female schizophrenics. Journal of Consulting Psychology, 1967, 31, 411-413.
- 1351. Garner, H. G. Effects of human relations training on the personal, social, and classroom adjustment of elementary school children with behavior problems.

 (Doctoral dissertation, University of Florida, 1970). Ann Arbor, Mich.:
 University Microfilms, 1971. No. 71-16, 786. (Dissertation Abstracts
 International, 1971, 31 (12-A), 273-274.)
- 1352. Glavin, J. P., Quay, H. C., & Werry, J. S. Behavioral and academic gains of conduct problem children in different classroom settings. Exceptional Children, 1971, 37, 441-446.
- 1353. Kligerman, E. P. B. A study of factors related to treatment outcome in a child psychiatry clinic. Smith College Studies in Social Work, 1965, 36, 86-87. (Abstract)
- 1354. Levitt, E. E. Research in psychotherapy with children. In A. E. Bergin & S. L. Garfield (Eds.), <u>Handbook of psychotherapy and behavior change:</u>
 An empirical analysis. New York: Wiley, 1971. Pp. 474-494.



- 1355. Mental Health Research Unit, New York State Department of Mental Hygiene.

 Persistence of emotional disturbances reported among second and fourth
 grade children. (Onondaga County School Studies, Interim Report No. 1).

 Syracuse, N. Y.: Author, 1964.
- 1356. Mental Health Research Unit, New York State Department of Mental Hygiene.

 Behavior patterns associated with persistent emotional disturbances of school children in regular classes of elementary grades. Onondaga County, New York. Syracuse, New York (?): Author, 1967.
- 1357. Nameche, G. F. <u>Life patterns of children who became schizophrenics</u>. (Doctoral dissertation, Brandeis University, 1965). Ann Arbor, Mich.: University Microfilms, 1965. (<u>Dissertation Abstracts</u>, 1967, 27 (12-B), 4555-4556.)
- 1358. Nameche, G., Waring, M., & Ricks, D. Early indicators of outcome in schizophrenia. Journal of Nervous and Mental Disease, 1964, 139, 232-240.
- 1359. Ricks, D. F., & Berry, J. C. Family and symptom patterns that precede schizophrenia. In M. Roff & D. F. Ricks (Eds.), Life history research in psychopathology. Vol. 1. Minneapolis, Minn.: University of Minnesota Press, 1970. Pp. 31-50.
- 1360. Ricks, D. F., & Nameche, G. Symbiosis, sacrifice, and schizophrenia. Mental Hygiene, 1966, 50, 541-551.
- 1361. Robins, L. N., Murphy, G. E., Woodruff, R. A., & King, L. J. The adult psychiatric status of Negro school boys. Archives of General Psychiatry, 1971, 24, 338-345.
- 1362. Roff, M. Some life history factors in relation to various types of adult maladjustment. In M. Roff & D. F. Ricks (Eds.), Life history research in psychopathology. Vol. 1. Minneapolis, Minn.: University of Minnesota Press, 1970. Pp. 265-287.
- 1363. Rutter, M. Psycho-social disorders in childhood, and their outcome in adult life. Journal of the Royal College of Physicians, London, 1970, 4, 211-218.
- 1364. Waring, M., & Ricks, D. F. Family patterns of children who became adult schizophrenics. Journal of Nervous and Mental Disease, 1965, 140, 351-364.
- 1365. Weiss, G., Minde, K., Werry, J. S., Douglas, V., & Nemeth, E. Studies on the hyperactive child. VIII: Five year follow-up. Archives of General Psychiatry, 1971, 24, 409-414.
- 1366. Zold, A. C., & Speer, D. C. Follow-up study of child guidance clinic patients by means of the Behavior Problem Checklist. <u>Journal of Clinical Psychology</u>, 1971, 27, 519-524.



XI. INVESTIGATING CHILD THERAPY

A. Measurement / Instruments

- 1367. Christiansen, T. A method of identifying maladjusted children in the classroom. Mental Hygiene, 1967, 51, 574-575.
- 1368. Ghosh, E. S. K., & Sinha, D. A peer rating form for assessment of adjustment in children. Indian Journal of Psychology, 1971, 46, 289-295.
- 1369. Goldfarb, A. Teacher ratings in psychiatric case-findings. I. Methodological considerations. American Journal of Public Health, 1963, 53, 1919-1927.
- 1370. Haring, N. G., & Phillips, E. L. Educating emotionally disturbed children. New York: McGraw-Hill, 1962.
- 1371. Miller, L. C., Barrett, C. L., Hampe, E., & Noble, H. Revised anxiety scales for the Louisville Behavior Check List. <u>Psychological Reports</u>, 1971, 29, 503-511.

B. Research Methods

- 1372. Achenbach, T. M., & Lewis, M. A proposed model for clinical research and its application to encopresis and enuresis. Journal of the American Academy of Child Psychiatry, 1971, 10, 535-554.
- 1373. Speer, D. C., & Zold, A. An example of self-selection bias in follow-up research. Journal of Clinical Psychology, 1971, 27, 64-68.

XII. OUTSIDE THE CLINIC

A. Paraprofessionals and Other Helping Persons

- 1374. Blanco, R. F. A focus on remediation in school psychology. <u>Journal of School Psychology</u>, 1971, 9, 261-269.
- 1375. Clement, P. W. Please, Mother, I'd rather you did it yourself: Training parents to treat their own children. <u>Journal of School Health</u>, 1971, 41, 65-69.
- 1376. Csapo, M. G. Utilization of normal peers as behavior change agents for reducing the inappropriate behavior of emotionally disturbed children in regular classroom environments. (Doctoral dissertation, University of Kansas, 1971) Ann Arbor, Mich.: University Microfilms, 1971. No. 71-27, 137. (Dissertation Abstracts International, 1971, 32 (4-A), 1940.)
- 1377. Freeman, D. S. Effects of utilizing children with problem behaviors as behavior modifiers for their peers. (Doctoral dissertation, University of Tennessee, 1970). Ann Arbor, Mich.: University Microfilms, 1971. No. 71-17, 736. (Dissertation Abstracts International, 1971, 32 (1-B), 557-558.)
- 1378. Gruver, G. G College students as therapeutic agents. Psychological Bulletin, 1971, 76, 111-127.



- 1379. Herman, W. L., Duffey, R. V., Schumacher, E., Williams, D. L., & Zachary, L. B. Techniques for dealing with children's behavior. Elementary School Journal, 1969, 69, 198-203.
- 1380. Johnson, J. M. Using parents as contingency managers. <u>Psychological</u> Reports, 1971, 28, 703-710.
- 1381. Klein, R. L. Child therapy by child therapists: The use of fifth grade elementary school children as therapists for third grade behavior problem children. (Doctoral dissertation, University of Tennessee, 1970). Ann Arbor, Mich.: University Microfilms, 1971. No. 71-17, 748. (Dissertation Abstracts International, 1971, 32 (1-B), 562.)
- 1382. Kohn, M., & Rosman, B. L. Therapeutic intervention with disturbed children in day care: Implications of the deprivation hypothesis. Child Care Quarterly, 1971, 1, 21-46.
- 1383. Rardin, M. W., & Roth, S. "Mothers, we'd rather you do it yourself." A review of parents as behavior therapists for their children. Paper presented at the meeting of the Rocky Mountain Psychological Association, Denver, Colorado, May 1971.
- 1384. Stendler, C. B. How well do elementary-school teachers understand child behavior? Journal of Educational Psychology, 1949, 40, 489-498.

B. The Community Context

- 1385. Hetznecker, W., & Forman, M. A. Community child psychiatry: Evolution and direction. American Journal of Orthopsychiatry, 1971, 41, 350-370.
- 1386. Levine, S. V. The inner city: Setting, subgroups, psychopathology, and service. American Journal of Orthopsychiatry, 1971, 41, 168-177.
- 1387. Pavenstedt, E. Psychiatric services for underprivileged children. In G. Belsasso (Ed.), Psychiatric care of the underprivileged. International Psychiatry Clinics, 1971, 8, No. 2. Pp. 101-141.
- 1388. Saunders, B. T. The effect of the emotionally disturbed child in the public school classroom. Psychology in the Schools, 1971, 8, 23-26.
- 1389. Vacc, N. A. A study of emotionally disturbed children in regular and special classes. <u>Exceptional Children</u>, 1968, 35, 197-204.

C. Prevention and Early Intervention

- 1390. Allen, C. M., Metz, J. R., & Shinefield, H. R. Test development in the Pediatric Multiphasic Program. In P. A. Brunell (Ed.), <u>Symposium on laboratory diagnosis</u>. Pediatric Clinics of North America, 1971, 18, 169-178.
- Beisser, P. T., & Van Vleet, P. P. <u>Early identification of behavior problem children and multi-problem families</u>. Redwood City, Calif.: San Mateo County Superintendent of Schools, 1962.



- 1392. Conrad, W. G., & Tobiessen, J. The development of kindergarten behavior rating scales for the prediction of learning and behavior disorders. Psychology in the Schools, 1967, 4, 359-363.
- 1393. Cowen, E. L., Izzo, L. D., Miles, H., Telschow, E. F., Trost, M. A., & Zax, M. A preventive mental health program in the school setting: Description and evaluation. Journal of Psychology, 1963, 56, 307-356.
- 1394. Cowen, E. L., Zax, M., Izzo, L. D., & Trost, M. A. Prevention of emotional disorders in the school setting. <u>Journal of Consulting Psychology</u>, 1966, 30, 381-387.
- 1395. Harth, R., & Glavin, J. P. Validity of teacher rating as a subtest for screening emotionally disturbed children. Exceptional Children, 1971, 37, 605-606.
- 1396. Lambert, N. The development and validation of a process for screening emotionally handicapped children. Sacramento, California: California State Department of Education, 1963.
- 1397. Lambert, N. M. The prediction of school adjustment. Sacramento, California: Bureau of Special Education, Division of Special Schools and Services, California State Department of Education, 1964.
- 1398. Maes, W. R. The identification of emotionally disturbed elementary school children. Exceptional Children, 1966, 32, 607-609.
- 1399. Nelson, C. M. Techniques for screening conduct disturbed children. Exceptional Children, 1971, 37, 501-507.
- 1400. Pate, J. E., & Webb, W. W. Screening beginning first graders for potential problems. Exceptional Children, 1965, 32, 111.
- 1401. Richman, N., & Graham, P. J. A behavioural screening questionnaire for use with three-year-old children. Preliminary findings. Journal of Child Psychology and Psychiatry, 1971, 12, 5-33.
- 1402. Sze, W. C. Social variables and their effect on psychiatric emergency situations among children. Mental Hygiene, 1971, 55, 437-443.
- 1403. Webb, W. W., & Pate, J. E. Predicting failure in the primary grades. Educational and Psychological Measurement, 1970, 30, 459-462.



AUTHOR INDEX

ABBAS, K. A. 1173; ABE, K. 1154, 1191-1194, 1213; Achenbach, T. M. 1372; Alden, S. E. 1333; Alexander, T. 1221; Alkire, A. A. 1195; Allen, C. M. 1390; Andrew, G. 1240, 1257; Annesley, F. R. 1225, 1325; Anthony, E. J. 1174; April, C. 1198; Armentrout, J. A. 1196; Armstrong, R. G. 1283; Ashcraft, C. 1343.

BAIN, W. E. 1132; Baird, J. T., Jr. 1160; Bakwin, H. 1197; Baldwin, J. A. 1133, 1134; Balow, B. 1161; Barcai, A. 1305; Barrett, C. L. 1327, 1371; Beiser, H. R. 1339; Beisser, P. T. 1391; Berry, J. C. 1359; Bersoff, D. N. 1288; Blanco, R. F. 1374; Blane, H. T. 1199.

BOLL, T. J. 1292; Bommarito, J. 1261; Boutte, M. A. 1289; Brandon, S. 1135; Bremer, J. 1136; Bridges, C. C., Jr. 1278; Brown, A. M. 1230; Brown, D. G. 1321; Brown, F. 1246; Bugental, D. E. 1198; Burns, R. H. 1137; Byrd, E. 1247.

CAMERON, R. 1241; Campbell, S. B. 1306; Caputo, D. V. 1248; Cardarelle, J. 1303; Carson, R. L. 1200; Cattell, R. B. 1177; Chafetz, M. E. 1199; Chazan, M. 1138; Christiansen, T. 1367; Clancy, N. 1139; Clarizio, H. 1367; Clark, J. M. 1242; Clement, P. W. 1375; Clemmens, R. L. 1229.

COHEN, H. 1249; Conger, J. C. 1322; Conrad, W. G. 1392; Conway, D. F. 1293; Cowen, E. L. 1393, 1394; Cox, B. 1250; Creedon, H. P. 1222; Critchley, D. L. V. 1175; Cromwell, R. L. 1231; Csapo, M. G. 1376; Cummings, S. 1200.

DA COSTA, G. A. 1169; David, P. C. 1314; De Leon, G. 1323; De-Nour, A. K. 1141; Dickson, V. E. 1142; Dielman, T. E. 1176, 1177; DiMascio, A. 1307; Doeltz, D. W. 1243; Donoghue, E. C. 1173; DOUGLAS, V. I. 1306, 1317, 1319, 1365; Duffey, R. V. 1379.

EAGLE, C. D. 1346; Edmonston, W. E., Jr. 1248; Eisenberg, L. 1303; Elliott, C. D. 1346; Elonen, A. S. 1282; Enburg, R. 1251; English, R. W. 1294; Evans, T. A. 1332.

FEFERBERG, R. 1223; Feldman, H. 1202; Ferguson, L. R. 1208, 1216; Field, H. 1347; Fink, R. 1237; Fiondo, J. P. 1252; Fish, B. 1309, 1310; Fisher, M. L. 1224; Fleming, P. 1348; Forman, M. A. 1385; Freeman, D. S. 1377; Freeman, M. 1178; Frost, B. P. 1253.

GARFIELD, J. C. 1340; Gardner, G. G. 1349, 1350; Garner, H. G. 1351; Gayton, W. F. 1203; Gerhard, E. B. 1204; Ghosh, E. S. K. 1368; Gittelman, M. 1324; Gittelman-Klein, R. 1311; GLAVIN, J. P. 1225, 1325, 1352, 1395; Goldensohn, S. S. 1237; Goldfarb, A. 1369; Goldstein, H. S. 1254; Gordon, K. K. 1143; Gordon, R. E. 1143.



GRAHAM, P. J. 1401; Granick, S. 1255; Graubard, P. S. 1226; Green, J. 1342; Greenwold, W. E. 1312; Grieger, R. M. II 1288; Gruver, G. G. 1378; Gyarfas, M. G. 1285.

HALL, L. P. 1256; Hampe, I. E. 1153, 1327, 1371; Hardy, M. C. 1205, 1227; Haring, N. G. 1370; Harris, I. D. 1144; Harth, R. 1395; Hartwell, S. W. 1257; Hayes, N. A. 1258; Henderson, P. 1238; Herman, W. L. 1379; Hersen, M. 1326; Hertel, R. K. 1276; Hetznecker, W. 1385; Higgins, T. E. 1294; Hildreth, G. 1145; Hill, M. J. 1199; Hogden, L. 1146; Homann, J. 1238; Howells, J. G. 1147, 1259; Hutt, M. L. 1257.

IRELAND, E. C. 1260; Izzo, L. D. 1393, 1394.

JACKSON, L. 1206; Jackson, S. 1138; Jarmon, H. 1201; Jenkins, R. L. 1179; Johnson, J. M. 1380; Johnson, O. G. 1261; Jones, P. R. 1312.

KAJIYAMA, S. 1194; Kanter, H. L. 1228; Kaswan, J. W. 1198; Kelly, F. D. 1297; Kendall, L. M. 1341; Kenny, T. J. 1229; Kessler, E. 1342; Kessler, J. W. 1180; King, L. J. 1361; Klein, D. F. 1311; Klein, R. L. 1381; Kligerman, E. P. B. 1353; Knoblock, P. 1148; Kogan, K. L. 1207; Kohn, M. 1382; Kossover, M. 1244; Kurokawa, M. 1149.

L'ABATE, L. 1248; Lachar, D. 1262; LaDriere, L. 1256; Lambert, N. M. 1341, 1396, 1397; Layng, J. 1147; Leaverton, P. 1221; Lehman, E. B. 1263; Leighton, D. 1146; Leighton, L. A. 1208; Leitch, M. 1275; Leon, G. R. 1209; Lepper, C. 1177; Lessing, E. E. 1181, 1264, 1295; Lessing, J. C. 1264; Levine, S. V. 1169, 1337, 1386; Levitt, E. E. 1354; Levy, B. I. 1263; Lewis, M. 1372; Lewis, W. D. 1150; Lickorish, J. R. 1259; Lingren, R. H. 1266; Lipman, R. S. 1313; Loeb, J. 1210; Love, L. R. 1198.

MAES, W. R. 1398; Magnussen, M. 1238; Mainord, F. R. 1267; Malmquist, C. P. 1182, 1183; Mandell, W. 1323; Mangus, A. R. 1151; Marcus, J. 1141; Marcuse, F. L. 1267; Marriott, J. A. S. 1202; Martin, K. H. 1342; Matheny, A. P. 1230; Maxwell, A. E. 1268-1270; Mayer, G. R. 1296.

McCLURE, W. E. 1152; McCullen, A. 1137; McNeil, T. F. 1231, 1232; McHugh, A. F. 1271; Mental Health Research Unit, New York State Department of Mental Hygiene, 1355, 1356; Messe, L. A. 1216; Metz, J. R. 1390; Miles, H. 1393; Miller, L. C. 1153, 1327, 1371; Minde, K. K. 1317, 1319, 1365; Mitchell, S. 1165; Moncrieff, R. 1233; Montague, E. K. 1184; Morgenstern, G. 1306; Morrison, J. R. 1211; Moses, R. 1141; Murphy, G. E. 1361; Murrell, S. A. 1212; Myrick, R. D. 1297.



NAKA, S. 1154; 1213; Nameche, G. 1357, 1358, 1360; Nelson, C. M. 1399; Nemeth, E. 1365; Nickols, J. 1272; Nickols, M. 1272; Nicol, A. R. 1155; Noble, H. 1153, 1371; Nordquist, V. M. 1328.

O'CONNOR, J. D. 1171; O'Connor, W. A. 1214; Olsen, N. 1146; Oppenheim, A. N. 1165.

PADOVER, S. L. 1234; Palmo, A. J. 1298; Pasnau, R. O. 1299; Pate, J. E. 1400, 1403; Patterson, G. R. 1329, 1330; Pavenstedt, E. 1387; Peck, L. 1156; Perkins, M. J. 1331; Pesikoff, R. B. 1314; Peterson, T. L. 1303; Pettigrew, E. 1333; Pettit, P. A. 1157; Phillips, E. L. 1370; Phillips, R. L. 1295; Pimm, J. B. 1185; Pollack, D. 1300; Pollack, E. A. 1340; Porter, R. M. 1158; Prall, R. C. 1159; Prewitt, J. 1188; Price, J. R. 1210; Proskauer, S. 1336; Pumfrey, P. D. 1346.

QUATE, M. 1301; QUAY, H. C. 1172, 1185, 1325, 1352.

RAFF, C. S. 1231; Rardin, M. W. 1383; Ray, R. S. 1330; Report of the conference on the use of stimulant drugs etc. 1315; Richman, N. 1401; RICKS, D. F. 1348, 1358-1360, 1364; Roberts, J. 1160; Robertson, N. D. 1134; Robins, L. N. 1361; Roff, M. 1362; Rohen, T. M. 1296; Rondberg, S. R. 1248.

ROSEN, E. K. 1235; Rosenfeld, J. M. 1141; Rosenthal, A. J. 1337; Rosman, B. L. 1382; Ross, D. M. 1332; Ross, J. 1146; Ross, S. A. 1332; Roth, S. 1383; Rowley, V. N. 1251, 1273, 1274; Rubin, R. 1161; Rutter, M. 1162, 1215, 1363; Ryle, A. 1163.

SARGENT, H. 1250; Satin, D. G. 1134; Saunders, B. T. 1236, 1338; Schafer, S. 1275; Schanberger, M. C. 1164; Schechtman, A. 1186; Schmidt, J. C. 1290; Schmitt, B. 1286; Schoonover, S. M. 1276; Schubert, S. 1277; Schulman, J. 1159; Schumacher, E. 1379; Seide, M. 1345.

SHAPIRO, S. 1237; Shaw, D. A. 1330; Shaw, R. 1345; Shepherd, M. 1165; Shere, E. S. 1302; SHIMAKAWA, M. 1191-1194; Shinefield, H. R. 1390; Silberman, A. 1320; Simpson, W. H. 1278; Sinha, D. 1368; Skiba, E. A. 1333; Smitter, F. 1139; Snyder, L. M. 1166; Snyderman, B. 1238.

SPARKS, J. N. 1167; Speer, D. C. 1187, 1366, 1373; Spivack, G. 1188; Spurlock, J. 1342; Stachowiak, J. 1214; Stanley, E. 1168; Stedman, J. M. 1303; Stein, Z. A. 1217; Steinberg, G. 1316; Steinberg, H. R. 1316; Steinhauer, P. D. 1169; Stendler, C. B. 1384; Stewart, M. A. 1211; Stewart, D. T. S. -A. 1279; Stollak, G. E. 1208, 1216; Stone, A. R. 1218; Stone, F. B. 1251, 1274; Stott, D. H. 1189; St. Pierre, S. 1216.



SUBOTNIK, L. 1291; Sullivan, M. 1245; Surer, L. 1159; Suzuki, H. 1213; Swift, M. 1188; Sykes, D. H. 1317, 1319; Sze, W. C. 1402.

TALLMAN, F. F. 1299; Teichman, Y. 1302; Telschow, E. F. 1393; Thompson, W. W. 1184; Thomson, C. F. 1334; Timms, N. W. 1239; Tizard, J. 1162; Tobiessen, J. 1392; Tolor, H. 1219; Tosi, D. J. 1335; Troshinsky, C. 1316; Trost, M. A. 1393, 1394; Tucker, L. E. 1170.

VACC, N. A. 1389; van Praag, H. M. 1318; Van Vleet, P. P. 1391; Veldman, P. E. 1280, 1281; Vernon, P. E. 1280, 1281; Virsu, V. 1282.

WALLINGA, J. V. 1342; Walsh, J. F. 1171; Waring, M. 1358, 1364; Warren, M. 1219; Webb, W. W. 1400, 1403; Weinberger, G. 1338; Weinick, H. M. 1219; Weinstein, H. G. 1304; Weiss, G. 1317, 1319, 1365; Weiss, S. L. 1340; WERRY, J. S. 1172, 1319, 1325, 1352, 1365; Whitley, A. D. 1296; Whitmore, J. 1162.

WILLIAMS, D. L. 1379; Williams, L. 1299; Wilson, W. T. 1203; Wilson, R. S. 1230; Wimberger, H. C. 1207; Wise, L. J. 1342; Wolff, S. 1190; Wolters, W. H. G. 1287; Woodruff, R. A. 1361.

YALOWITZ, J. M. 1283.

ZACHARY, L. B. 1379; Zagorin, S. W. 1181; Zax, M. 1393, 1394; Zehrer, F. A. 1284; Zold, A. C. 1366, 1373.

