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ABSTRACT

Compiled as a tool for locating information about research in educational management, this new edition lists 152 organizations and 535 individuals. Educational management, as used to define the scope of this Directory, includes all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. Cited for each organization is its name and address, purpose, policy for supplying information to users, geographic service areas, and topics of available publications. The personnel section cites each researcher's name, title, address, subject areas, research affiliation, and available publications. Extensive subject indexes are provided for both organizational and personnel sections. (Author)

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# DIRECTORY OF ORGANIZATIONS AND PERSONNEL

## IN EDUCATIONAL MANAGEMENT

Fourth Edition

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PHILIP K. PIELE

STUART C. SMITH

1974

ERIC CLEARINGHOUSE ON EDUCATIONAL MANAGEMENT  
UNIVERSITY OF OREGON  
EUGENE, OREGON 97403

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The ERIC Clearinghouse on Educational Management, one of several such units in the system, was established at the University of Oregon in 1966. The Clearinghouse and its companion units process research reports and journal articles for announcement in ERIC's index and abstract bulletins.

Research reports are announced in *Research in Education (RIE)*, available in many libraries and by subscription for \$38 a year from the United States Government Printing Office, Washington, D.C. 20402. Most of the documents listed in *RIE* can be purchased through the ERIC Document Reproduction Service, operated by Leasco Information Products, Inc.

Journal articles are announced in *Current Index to Journals in Education. CIJE* is also available in many libraries and can be ordered for \$44 a year from Macmillan Information, 866 Third Avenue, Room 1126, New York, New York 10022. Annual and semi-annual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse has another major function—information analysis and synthesis. The Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

Cover Designed by Alan Zinn

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the Center for Educational Policy and Management for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Center for Educational Policy and Management or the National Institute of Education.

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# PREFACE

If change is an indication of progress, this new edition speaks well for the progression of research in educational management. Rare is the organization or individual researcher who has not substantially redirected the focus of his research during the past two years since the previous edition was issued. Open schooling, systems building techniques, and community education are only a few of the subjects receiving increased attention by today's researchers.

A comparison with the previous edition will reveal more than changes in subjects of research. A total of thirty-five organizations in the last edition were omitted from the present listing. The majority of these deletions are the result of our decision no longer to include organizations operating for profit. In addition, several organizations ceased operation or shifted the area of their specialization such that they no longer fall within the Directory's scope. Thirty-three organizations have been added to this edition for a net reduction of two.

The number of researchers listed has grown from 416 to 535, a net increase of 119. *Educational management*, as used to define the scope of this Directory, includes all aspects of the leadership, administration, and structure of public and private educational organizations and the provision of facilities for their operation. Although the Clearinghouse concerns itself only with the elementary and secondary levels, the Directory covers management at all educational levels.

Although combined into one directory, the organizational and personnel sections are intended to have somewhat different purposes. The organizational listing is designed to guide users to sources of information on educational management. For this reason we have indicated each organization's policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, we have chosen to include in the directory both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. "Service" is defined generally to include disseminating information, providing consultation, promoting exchange of ideas,

conducting workshops, etc. Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are not included.

The personnel section, on the other hand, is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped the increased communication made possible by the section will contribute to the overall improvement of educational management research.

Information for the personnel section was obtained by questionnaires sent to professors of educational administration in colleges and universities across the country and to researchers in a variety of organizations. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational management.

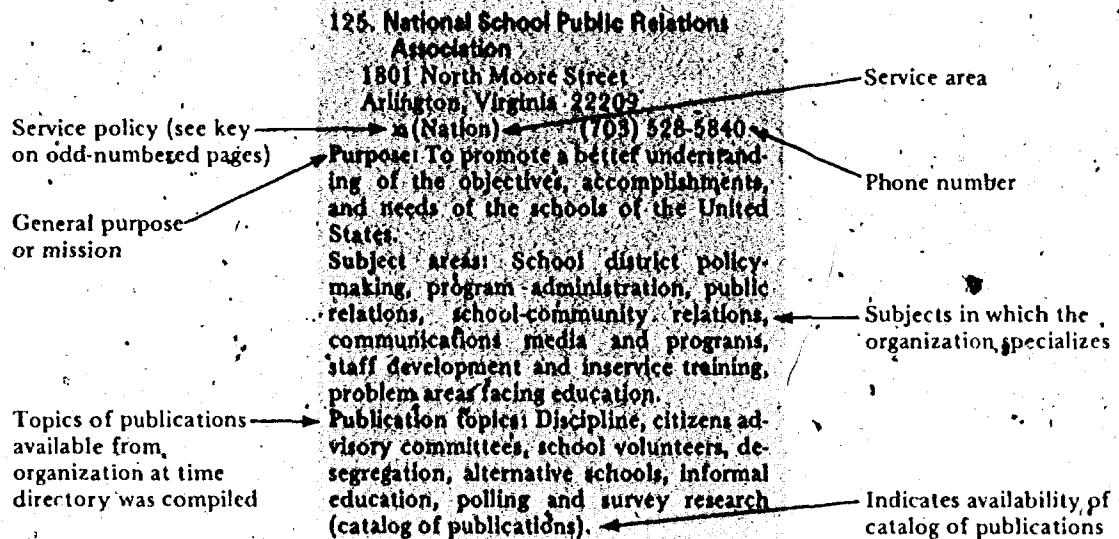
We would like to acknowledge three members of the Clearinghouse staff for their assistance in preparing the indexes—Ellen Rice, Emily Hungerford, and Mary Ellen McCrossen.

PHILIP K. PIELE  
STUART C. SMITH

# **ORGANIZATIONS**

# INTRODUCTION

Organizations can be easily located in the directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organizations' entry numbers, not to page numbers. Following is a sample entry and an explanation of its use:



The letters a, b, x, (beneath the address) indicate the organization's policy for responding to requests for substantive information from professionals and laymen. The three alternatives are explained in a key at the bottom of each odd-numbered page: Many organizations provide services only within a specified geographical area. This geographical service area is indicated in parentheses beneath the address. If publication topics are listed, copies of the publications are usually available to anyone, even if the organization is indicated as not equipped to answer requests for information. Many publications must be purchased, however.

With few exceptions, only subjects that relate to educational management have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.



# ALPHABETIC LISTING

## 1. Academy for Educational Development, Inc.

680 Fifth Avenue  
New York, New York 10019  
b (Nation) (212) 265-3350

**Purpose:** Nonprofit, tax-exempt planning organization to assist schools, colleges, universities, governmental agencies, and other organizations with the improvement of their operations and educational programs, and the development of plans for the future; through Management Division, to provide presidents and other top administrators of colleges and universities with information to improve the administration of higher education.

**Subject areas:** General management and planning studies under contract for colleges, universities, individual schools, and systems (catalog of publications).

## 2. American Association for Higher Education

One Dupont Circle, Suite 700  
Washington, D.C. 20036  
a (Nation) (202) 293-6440  
[NEXUS (202) 785-8480]

**Purpose:** To serve as a forum for examining important issues in postsecondary education through its national and regional conferences, publications, and other programs and to interrelate individuals, institutions, and associations from diverse roles in examining issues (membership is individual, not institutional).

**Subject areas:** Entire range of institutional administration, including decision-making, academic freedom, individual rights, finances, institutional goals, consortia.

**Publication topics:** Shared authority on campus, accountability in higher education, collective bargaining, state aid to private higher education.

## 3. American Association of School Administrators

1801 North Moore Street  
Arlington, Virginia 22209  
x (Nation) (703) 528-0700

**Purpose:** A professional organization to promote development of competent administrative leadership for schools and to

provide means by which this leadership gives united expression to the goals and values in education to which it subscribes. **Subject areas:** All areas of school administration.

**Publication topics:** Alternative schooling, assessing educational innovations, collective negotiations, curriculum development, educational accountability, instructional technology, performance contracting, planning the school administration center, preparation programs for superintendents, open space schools, superintendent's cabinet, teacher tenure, working with attorneys, year-round school (catalog of publications).

## 4. American Association of School Personnel Administrators

c/o Executive Secretary-Treasurer  
2056 Golden Rain Road, Number 4  
Walnut Creek, California 94595  
x (Nation) (415) 939-0966

**Purpose:** To involve members in exchange of ideas, data, and information regarding practices in school personnel administration.

**Subject areas:** School personnel administration, evaluation techniques, collective bargaining, staff integration, community involvement and decentralization, innovation in teacher recruitment, employment and use of paraprofessionals.

## 5. American Association of State Colleges and Universities

One Dupont Circle, N.W., Suite 700  
Washington, D.C. 20036  
a (Nation) (202) 293-7070

**Purpose:** To serve as a vehicle for coordinated action and research programs, and as a clearinghouse for information.

**Subject areas:** All matters of interest to public higher education, especially state colleges and universities; special offices include federal programs, urban development, program development, and governmental relations.

**Publication topics:** Coordination and governance (catalog of publications).

## 6. American College Public Relations Association

One Dupont Circle, N.W., Suite 600

Washington, D.C. 20036  
a (Nation) (202) 293-6360

**Purpose:** To advance the understanding and support of higher education.

**Subject areas:** Public relations, fund raising, public affairs, publications, electronic media, program management (catalog of publications).

## 7. American Council on Education

One Dupont Circle, N.W.  
Washington, D.C. 20036  
x (Nation) (202) 833-4700

**Subject areas:** Higher education academic affairs, administrative affairs, federal relations, institutional research, international education, long-range plans and objectives (catalog of publications).

## 8. American Educational Research Association

1126 Sixteenth Street, N.W.  
Washington, D.C. 20036  
b (Nation) (202) 223-9485

**Purpose:** To encourage and improve educational research and its applications, thereby increasing the contribution of education to human welfare.

**Subject areas:** All areas of education (catalog of publications).

## 9. American Management Association (Professional Institute)

135 West 50th Street  
New York, New York 10020  
a (Nation) (212) 586-8100

**Purpose:** To increase the management effectiveness of administrators in education, government, health, religion, and the entire noncommercial sector through management development, inservice training and planning services.

**Subject areas:** Short courses and seminars in general management for school superintendents and principals, college presidents, and other administrators; specialized short courses in personnel administration, training techniques, program planning and budgeting, and computer systems planning; accountability; performance contracting; differentiated staffing; management by objectives (catalog of publications).

**KEY:** a = Services requests for information; b = Does not service requests for information; x = Limits services to members

4  
10. **American School Food Service Association**

4101 East Iliff Avenue  
Denver, Colorado 80222  
b (Nation) (303) 757-8555

Purpose: To maintain and improve the health and nutrition education of school children through nutritionally adequate and educationally sound, nonprofit school food service programs.

Subject areas: School food service management, including personnel, facilities, finances, nutrition research, and food preparation (catalog of publications).

11. **Appalachia Educational Laboratory, Inc.**

P.O. Box 1348  
Charleston, West Virginia 25325  
x (Western and southeastern Virginia, northern Alabama, eastern Tennessee, eastern Kentucky, southeastern Ohio, western Pennsylvania) (304) 344-8371

Purpose: To increase access to educational opportunities and to improve the effectiveness and efficiency of education in the Appalachian Region through educational research, development, and implementation regarding improved management structures and instructional services.

Subject areas: Development, implementation, and evaluation of new structures and processes for educational policy-making, management, and delivery systems—especially educational cooperatives/consortia and curriculum development in early childhood education and career education.

12. **Associated Public School Systems Teachers College**

525 West 120th Street, Box 301  
Columbia University  
New York, New York 10027  
x (Nation) (212) 678-3270

Purpose: Through research and educational service, to seek out new approaches and solutions to the pressing needs of its member school districts—public school systems throughout the United States.

Subject areas: APSS quality inventory—a device for self-assessment of school system inputs, community attitudes toward education, factors influencing educational decision-making, financial provisions for education, indicators of quality—a process measure of institutional quality, patterns of staff and specialist deployment, selected classroom variables related to school quality (catalog of publications).

13. **Association for Educational Data Systems**

1201 Sixteenth Street, N.W.  
Washington, D.C. 20036  
b (International) (202) 833-4100

Purpose: A private, nonprofit educational

corporation founded by a group of professional educators and technical specialists in educational applications to provide a forum for the exchange of ideas and information about the relationship of modern technology to modern education.

Subject areas: Educational data processing and computer technology.

Publication topics: Survey of large-school computer systems (catalog of publications).

14. **Association for Institutional Research**

c/o Editor  
Miller Hall  
University of Washington  
Seattle, Washington 98195  
b (Nation) (206) 543-1891

Purpose: To benefit, assist, and advance research leading to improved understanding, planning, and operation of institutions of higher education.

Subject areas: All areas of institutional research, such as goals and long-range planning, administration and faculty, curriculum and instruction, space utilization and scheduling, recruitment and admissions.

15. **Association for Supervision and Curriculum Development**

1201 Sixteenth Street, N.W.  
Washington, D.C. 20036  
b (Nation) (202) 833-4072

Purpose: To improve education through the promotion of programs and practices that will facilitate the wholesome development of all persons involved in educational efforts.

Subject areas: Theory and practice of supervision and curriculum development at all levels of schooling from elementary through high school and in a variety of subject areas (catalog of publications).

16. **Association of College and University Housing Officers**

c/o Housing Office  
Ball State University  
Muncie, Indiana 47306  
x (Nation) (317) 285-4451

Purpose: To improve and coordinate housing and food service operations for students and staff members in institutions of higher learning.

Subject areas: Housing and food service operations in colleges and universities.

17. **Association of Physical Plant Administrators of Universities and Colleges**

Suite 510  
One Dupont Circle  
Washington, D.C. 20036  
b (Nation) (202) 785-3062

Purpose: To exchange technical information among members.

Subject areas: Budgeting, constructing, designing, planning, maintaining, and operating schools' physical facilities.

18. **Association of School Business Officials of the United States and Canada**

2424 West Lawrence Avenue  
Chicago, Illinois 60625  
x (International) (312) 728-3204

Purpose: To improve efficiency and effectiveness in school business management and to encourage the wise expenditure of taxpayers' funds.

Subject areas: Accounting and finance, data processing, federal programs, junior and community college management, legal aspects, maintenance and operations, management techniques, negotiations, nonpublic school management, office management, personnel management, professional development, pupil transportation management, purchasing and supply management, risk management (insurance), safety management, school food and nutrition management, schoolhouse planning and construction, school book and supply store management, small school district management, state/province departments of education, student activity accounting, university contacts.

19. **The Athletic Institute**

705 Merchandise Mart  
Chicago, Illinois 60654  
a (Nation) (312) 644-3020

Purpose: Nonprofit organization to advance athletics, physical education, and recreation.

Subject areas: Planning and design of facilities for health, physical education, and recreation at all educational levels (catalog of publications).

20. **Building Systems Information Clearinghouse**

Educational Facilities Laboratories, Inc.  
3000 Sand Hill Road  
Menlo Park, California 94025  
a (Nation) (415) 854-2300

Purpose: To collect, generate, and disseminate information about the use of building systems and other systems building techniques in design and construction projects, especially of educational facilities.

Subject areas: Energy conservation in educational facilities, systems building techniques in design and construction of educational facilities (catalog of publications).

21. **Bureau of Applied Social Research**

605 West 115th Street  
Columbia University  
New York, New York 10025  
a (Nation) (212) 280-4034

Purpose: To conduct research and to

provide research training in sociology.

**Subject areas:** School boards, goals of higher education, organization of educational research (schools of education and research centers), evaluation of educational information dissemination systems, school-community relations (catalog of publications).

**22. Bureau of Educational Field Services**

311 McGuffey Hall  
Miami University  
Oxford, Ohio 45056

a (Ohio, Indiana, Kentucky,  
Pennsylvania, West Virginia)  
(513) 529-4427

**Subject areas:** Administration, administrative and instructional and operational personnel, budget planning, business management, central office and staff planning, community characteristics, curriculum plans and practices, enrollment data, federal aid programs, finance, inservice training, instructional programs, organization, plant facilities, comprehensive school surveys—professional negotiations and school-community relations.

**23. Bureau of Educational Field Services**

School of Education  
University of Colorado  
Boulder, Colorado 80302

b (Nation) (303) 492-6937

**Purpose:** To coordinate and facilitate services provided by the School of Education in a variety of areas to the schools and other educational agencies of Colorado and the nation.

**Subject areas:** Staff and organizational development, facilities and organizational planning (catalog of publications).

**24. Bureau of Educational Planning and Development**

College of Education  
University of New Mexico  
Albuquerque, New Mexico 87131

b (Nation) (505) 277-2622

**Purpose:** To assist educational organizations with the planning and improvement of education.

**Subject areas:** Elementary, middle, and secondary educational planning, school facilities planning, and school-community surveys.

**25. Bureau of Educational Research and Services**

College of Education,  
Arizona State University  
Tempe, Arizona 85281

a (Nation) (602) 965-3538

**Purpose:** To make available information on surveys and research, to bring together human and material resources, and to as-

sist in research and surveys for the total improvement of the educational product.  
**Subject areas:** All areas of education.  
**Publication topics:** Assessing teacher attitudes toward staff differentiation (catalog of publications).

**26. Bureau of Educational Studies and Field Services**

College of Education  
University of Georgia  
Athens, Georgia 30601

a (Nation, primarily Georgia)  
(404) 542-3343

**Purpose:** To provide services to school systems, including comprehensive surveys and noncredit inservice programs for superintendents, principals, supervisory personnel, and librarians.

**Subject areas:** Administration, administrative organization of public schools, school finance, school law, teacher and administrator preparation, utilization of facilities.

**27. Bureau of Field Studies and Surveys**

300 Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101

b (Nation) (612) 373-2251

**Purpose:** To provide research and consulting service to local, state, regional, and federal education agencies.

**Subject areas:** School plant facility planning, enrollment forecasting, school census systems, business management systems, program evaluation, opinion polling, training programs in educational administration and other related areas.

**28. Bureau of School Service**

College of Education  
University of Kentucky  
Lexington, Kentucky 40506

a (Kentucky) (606) 257-2979

**Purpose:** To assist school districts in comprehensive educational planning by providing counsel and doing field studies to help them deal with problems.

**Subject areas:** Buildings, curriculum, facilities, finances, pupil population characteristics, school personnel (catalog of publications).

**29. Bureau of School Services**

313 College of Education  
University of Arizona  
Tucson, Arizona 85721

b (Arizona) (602) 884-1944

**Purpose:** To provide educational research and service for the College of Education and schools in the field.

**Subject areas:** Wage and salary classification system, strategy models for bargaining, arbitration education, internship in educational administration, open school staff training (catalog of publications).

**30. Bureau of School Services**

216 Jamison Hall  
Indiana State University  
Terre Haute, Indiana, 47809

b (Indiana, Illinois, Kentucky,  
Michigan, Ohio, Wisconsin)  
(812) 232-6311 x 2851

**Purpose:** To respond to requests for services within the scope of the Bureau's capabilities.

**Subject areas:** All areas of educational administration, including business management, curriculum, planning, problems of school district reorganization, school facilities, school finance.

**31. Campus Safety Association of the National Safety Council**

425 North Michigan Avenue  
Chicago, Illinois 60611

a (Nation) (312) 527-4800

**Purpose:** To promote safety on college and university campuses by exchange of information on prevention of accidents to faculty, staff, and students.

**Subject areas:** Environmental health and safety on college and university campuses (catalog of publications).

**32. Canadian Teachers' Federation**

110 Argyle Avenue  
Ottawa, Ontario, Canada K2P 1B4  
x (Canada) (613) 232-1505

**Purpose:** To promote and advance education and to raise the status of the teaching profession.

**Subject areas:** Legislation, school organization, educational finance, staffing patterns, teacher supply and demand, economic status of teachers, innovation processes (catalog of publications).

**33. Capital Area School Development Association**

Education Building  
135 Western Avenue  
SUNY at Albany  
Albany, New York 12222

x (Eleven New York State counties  
in capital area) (518) 472-8470

**Purpose:** To study the specific problems of area schools, disseminate information on new and emerging educational practices, promote experimentation and innovation in affiliated schools, and arrange a sharing of resources among schools and between the University and area schools.  
**Subject areas:** Curriculum development; finance; inservice education for school administrators, school board members, school business management, teachers, and support staff.

**34. Center for Architectural Research**

School of Architecture  
Rensselaer Polytechnic Institute  
Troy, New York 12181

**KEY:** a = Services requests for information; b = Does not service requests for information; x = Limits services to members



a (Nation) (518) 270-6461

**Purpose:** To serve the environmental design professions, the building industry, and groups interested in providing physical environments (education, health, etc.) by undertaking sponsored research into several areas of the built environment.

**Subject areas:** Facilities planning, programming, and design; environmental variables; protection of property and occupants; construction markets and economics; systems building; development and delivery of the built environment (catalog of publications).

### 35. Center for Cooperative Research with Schools

302 Rackley Building

Pennsylvania State University

University Park, Pennsylvania 16802

a (Nation) (814) 865-9509

**Purpose:** In general, to apply general system theory to education; more specifically, to analyze organizational structure and function within a context of stated goals, to evaluate programs and projects to assist in deciding among alternatives, and to plan and develop formalized information systems.

**Subject areas:** Organizational analysis; needs assessment; goal and objective specification; activity definition; PERT and other flow-chart methods; decision analysis; analysis of information needs to support decision-making at different organizational levels and to accomplish needed reporting; design of information systems, including input or data collection subsystems, manual and computerized data management subsystems, and output or information delivery subsystems; analysis of environmental and contextual influences on organizational operation; evaluation as an information producing activity in support of program and project development.

### 36. Center for Curriculum Planning

Faculty of Educational Studies

220A Foster Hall

SUNY at Buffalo

Buffalo, New York 14214

a (Nation) (716) 831-3420

**Purpose:** To improve curriculum development and instructional resources through research and development.

**Subject areas:** Computer-based curriculum planning, improvement of instruction, use of data processing in instructional planning.

### 37. Center for Educational Facilities

College of Education

University of Florida

Gainesville, Florida 32601

a (Nation) (904) 392-0699

**Purpose:** To provide information, do research, and assist people in the planning of school facilities.

**Subject areas:** Precisely controlled environment for learning, temperature control, classroom lighting, sound control, furniture and equipment.

### 38. Center for Educational Policy and Management

Research and Development Division  
(CASEA)

University of Oregon

Eugene, Oregon 97401

b (Nation) (503) 686-5171

**Purpose:** To develop improved arrangements and procedures for educational decision-making, with particular emphasis on decisions related to instructional improvements in public elementary and secondary schools.

**Subject areas:** The decision-making process at the local school district level; specific program areas include management implications of team teaching, development of self-instructional training kits to help school personnel in their transition to coordinated planning and cooperative teaching, organizational and client consequences of PPBS in schools, responsiveness of schools to their clientele, and strategies of organizational change.

**Publication topics:** Educational development, elementary school principals and their schools, measuring the implementation of differentiated staffing, organizational training for a school faculty, process of planned change in the school's instructional organization. (catalog of publications).

### 39. Center for Educational Research and Field Services

51 Press Building

32 Washington Square

New York University

New York, New York 10003

a (Nation) (212) 598-2897

**Purpose:** To undertake, on a contractual basis, educational surveys, to conduct workshops and institutes, and to offer consultative services for self-directed studies of local educational problems.

**Subject areas:** Differentiated staffing, school reorganization, facilities planning, school superintendent selection, development and evaluation of curriculum programs (catalog of publications).

### 40. Center for Improved Education

505 King Avenue

Battelle Memorial Institute

Columbus, Ohio 43201

a (Nation) (614) 299-3151

**Purpose:** To help schools and colleges improve their educational systems through

the application of existing knowledge. **Subject areas:** Educational planning, inservice training for educational administrators, human relations, business management practices, inservice training on computer applications in education.

### 41. Center for Law and Education

Larsen Hall, 14 Appian Way

Harvard University

Cambridge, Massachusetts 02138

x (Nation) (617) 495-4666

**Purpose:** To promote reform in education through research and action on the legal implications of educational policies, particularly those affecting equality of educational opportunity.

**Subject areas:** School law, equality of educational opportunity, student rights, educational policies.

**Publication topics:** Student rights, student codes, alternative schools, desegregation, student fees.

### 42. Center for New Schools

431 South Dearborn Street, Suite 1527

Chicago, Illinois 60605

b (Nation) (312) 922-7436

**Purpose:** To improve the quality of urban public education by promoting comprehensive and fundamental change in schools that will improve the quality of the individual student's learning experience.

**Subject areas:** Alternative schools, planning, self development, developing new organization relationships, evaluation, research, and use of the community as resource.

**Publication topics:** Alternative schools, decision-making in alternative secondary schools (catalog of publications).

### 43. Center for School Study Councils

3700 Walnut Street

University of Pennsylvania

Philadelphia, Pennsylvania 19174

x (Eastern Pennsylvania)

(215) 594-7321

**Purpose:** To work cooperatively on current educational problems in order to improve the scope and quality of the educational services in the participating districts.

**Subject areas:** Organizational and administrative problems of schools and school districts, improvement of programs in elementary and secondary schools.

### 44. Center for Social Organization of Schools

3505 North Charles Street

Johns Hopkins University

Baltimore, Maryland 21218

b (Nation) (301) 366-3582

**Purpose:** To develop a scientific knowledge of how schools affect their students and to use this knowledge to develop better school practices and organization.

**Subject areas:** Effects of the social organization of schools on learning and mechanisms through which these effects take place, including studies of class organization, informal social structure among students and teachers, racial and socioeconomic structure, and relations between levels of education.

**45. Center for Studies in Education and Development**

Graduate School of Education  
Gutman Library  
Harvard University  
Cambridge, Massachusetts 02138  
x (International) (617) 495-3551

**Subject areas:** Public school administration in developing countries, theory and practice in educational administration, manpower and the economics of education, the school and the urban setting, rural education (catalog of publications).

**46. Center for the Study of Evaluation**

145 Moore Hall  
Graduate School of Education  
University of California at Los Angeles  
Los Angeles, California 90024  
b (Nation) (213) 825-4711

**Purpose:** To produce new materials, practices, and knowledge leading to the development of systems for evaluating education that can be adopted and implemented by educational agencies.

**Subject areas:** Evaluation of educational systems, evaluation training materials, evaluation methodology and theory, evaluation of instructional programs, objectives-based assessment systems, accountability (catalog of publications).

**47. Center for the Study of Higher Education**

University of Michigan  
Ann Arbor, Michigan 48104  
b (Nation) (313) 764-9472

**Purpose:** A teaching and research unit to prepare college and university administrators and state and federal government administrators and researchers for positions of leadership and responsibility in the nation's rapidly changing higher education system.

**Subject areas:** Community colleges, urban higher education, institutional research and planning, organization and administration, manpower development, collective bargaining, finance, collegiate innovations, relationship of higher education to government.

**48. Central New York School Study Council**

103 Waverly Avenue  
Syracuse University  
Syracuse, New York 13210

b (Central New York State)  
(315) 423-4696

**Purpose:** To provide services to schools that will aid in the promotion of change.  
**Subject areas:** All phases of elementary and secondary education, collective negotiations workshop, communications, educational program planning and evaluation, human relations training, inbasket simulation training for elementary and secondary principals, inservice training, sensitivity training.

**49. Central School Boards Committee for Educational Research**

525 West 120th Street  
Teachers College, Columbia University  
New York, New York 10027  
x (New York) (212) 678-3270

**Purpose:** To search for the determinants of school quality and to assist member systems in improving the educational process through achieving a quality program.  
**Subject areas:** Collective negotiation, public opinion, school finance, school system quality appraisal, staff characteristics, staff deployment, state patterns of control, teacher turnover (catalog of publications).

**50. College and University Personnel Association**

One Dupont Circle, Suite 525  
Washington, D.C. 20036  
a (Nation) (202) 833-9080

**Purpose:** To promote and develop personnel administration in higher education through publications, workshops and other meetings, research, exchange of information among institutions, and a placement and referral service.  
**Subject areas:** Personnel administration, personnel policies, benefit plans, labor relations, affirmative action.

**51. Commonwealth Council for Educational Administration**

University of New England  
Armidale, N.S.W., 2351, Australia  
b (Commonwealth countries)  
(067) 72 2911 TELEX: 66-050

**Purpose:** To improve the study and practice of educational administration throughout the British Commonwealth.  
**Subject areas:** All areas of educational administration, including the preparation of educational administrators.

**52. Comparative Education Center**

University of Chicago  
Chicago, Illinois 60637  
b (Nation) (312) 753-2922

**Subject areas:** Cross-cultural studies of education, education and social change.  
**Publication topics:** Educational research in less developed nations (catalog of publications).

**53. Connecticut Association for the Advancement of School Administration, Inc.**

410 Asylum Street  
Hartford, Connecticut 06103  
x (Connecticut) (203) 247-6282

**Purpose:** To improve public education, its administration, and the competency of educators and educational administrators in the state.

**Subject areas:** Problems of educational management, including school management systems and structures, educational program, school finance, negotiation procedures, student rights, accountability, testing and measurement, administrator characteristics, salary studies, school-community relations, personnel policies.  
**Publication topics:** Extended school year, differentiated staffing, teacher evaluation.

**54. Connecticut Valley Superintendents Service Center, Inc.**

School of Education  
University of Massachusetts, Amherst  
Amherst, Massachusetts 01002  
x (Western Massachusetts)  
(413) 545-2848

**Purpose:** To serve as an information source and voice for administrators, a news agent, and an organizer for workshops and special courses.

**Subject areas:** All areas of education.

**55. Cooperative Educational Research and Services**

1186A Education Sciences Building  
1025 West Johnson Street  
Madison, Wisconsin 53706  
a (Wisconsin) (608) 263-2737

**Purpose:** To serve educational interests at any level, to extend the range of staff research interests, and to widen the field experience of advanced students.

**Subject areas:** All areas of education.

**56. Council for the Advancement of Small Colleges**

One Dupont Circle, N.W., Suite 750  
Washington, D.C. 20036  
x (Nation) (202) 659-3795

**Purpose:** A service and consultative organization to help member colleges improve their educational programs and administrative processes, and to define and articulate the role of the small, private, liberal arts college.

**Subject areas:** Academic and fiscal long-range planning, college business and financial management, federal relations information and advisory service, fund-raising by the small college, identification of major academic problems and subsequent conduct of a research and action program aimed at innovation in academic programming, management training for presidents

and other administrators, trustee roles and responsibilities as related to top-level administrators.

**57. Council of Educational Facility Planners, International**

29 West Woodruff Avenue  
Columbus, Ohio 43210

b (International) (614) 422-1521

**Purpose:** To improve education through the continuous creation of concepts, principles, practices, and products affecting the physical environment of the learner.  
**Subject areas:** All phases of facility planning from early childhood through university level (catalog of publications).

**58. Council of Great City Schools**

1707 H Street, N.W.  
Washington, D.C. 20006

x (Nation) (202) 298-8707

**Purpose:** Nonprofit membership organization to conduct studies and carry out programs to improve education in the major cities.

**Subject areas:** School finance, school facilities, curriculum development, administrator preparation, school-community relations.

**59. Curriculum Research and Development Center**

113 Jamison Hall  
School of Education  
Indiana State University  
Terre Haute, Indiana 47809

b (Indiana) (812) 232-6311 x 2851

**Purpose:** To provide consultant services, leadership in changing curriculum, workshops, and conferences, and printed materials for dissemination of information from research and surveys.

**Subject areas:** All areas of curriculum research and development.

**Publication topics:** Open space schools.

**60. The Danforth Foundation**

222 South Central Avenue  
St. Louis, Missouri 63105

b (Nation) (314) 862-6200

**Purpose:** To promote personal and humane values in higher education, secondary education, and metropolitan St. Louis urban affairs by making grants to schools, colleges, universities, and other public and private agencies, and by administering programs of its own designed to reflect its central emphases.

**Subject areas:** Short-term leave grants for college and university administrators; alternative patterns of school organization in decision-making, power control, staff utilization, and personnel roles.

**61. East Central Indiana School Study Council**

T.C. 915  
Ball State University

Muncie, Indiana 47306

x (Indiana) (317) 285-6847

**Purpose:** To improve educational administration and supervision.

**Subject areas:** Decision-making, management, finance, secondary school administration, elementary school administration, school law, administrative preparation, student activism.

**62. East Texas School Study Council**

Department of Educational Administration  
East Texas State University  
Commerce, Texas 75428

x (Northeast Texas)  
(214) 468-2259

**Purpose:** To improve education in northeast Texas through research, cooperation, and dissemination of information.

**Subject areas:** All areas of educational administration, as related to expressed interests of members.

**Publication topics:** Trends in use of electronic data processing for administrative purposes.

**63. Educational Development Corporation—NEEDS Division**

2813 Rio Grande  
Austin, Texas 78705

a (Nation) (515) 476-6868

**Purpose:** A nonprofit division to provide consultative services in education to improve the change process.

**Subject areas:** Educational change, needs assessment, planning, program implementation, evaluation, diffusion.

**64. Educational Facilities Center**

223 North Michigan Avenue  
Chicago, Illinois 60601

a (Nation) (312) 782-9422

**Purpose:** To give teachers and administrators an opportunity to inspect innovative learning environments and information modules displaying the materials and products in use in such environments; to conduct workshops, and to provide a teachers' resource lab giving access to curriculum materials.

**Subject areas:** Administrative workshops in such areas as facilities planning, budgeting, teacher evaluation, and space utilization.

**65. Educational Facilities Laboratories, Inc.**

477 Madison Avenue  
New York, New York 10022

a (Nation) (212) 751-6214

**Purpose:** A nonprofit corporation established by The Ford Foundation to help schools and colleges with their physical problems by the encouragement of research and experimentation and the dissemination of knowledge regarding educa-

tional facilities.

**Subject areas:** Career education facilities, early childhood facilities, energy conservation, facilities for independent schools, fast-track techniques for building planning, furniture and equipment for early childhood centers, joint occupancy, maintenance and selection of school carpeting, modular systems, open plan environmental design, remedies for aircraft noise in existing schools, school site planning, shared facilities, space conversion, statewide school construction programs, student-initiated housing, systems building approach.

**Publication topics:** Alternatives for financing school buildings, career education facilities, experimental schools, found spaces and equipment, joint occupancy, physical recreation facilities, shared facilities for community schools, site development goals for city schools, systems building (catalog of publications).

**66. Educational Facilities Laboratories, Inc.**

*New Life for Old Schools Project*  
20 North Wacker Drive, Suite 1734  
Chicago, Illinois 60606

b (Nation) (312) 641-6195

**Purpose:** To encourage, initiate, and report on projects to determine the feasibility and the best way to modernize existing educational facilities or to convert non-educational buildings to educational use.  
**Subject areas:** Revitalization of outmoded school buildings, school building renovation and modernization, conversion of existing facilities to house an innovative educational concept, feasibility of converting noneducational buildings to educational use, upgrading of existing college and university buildings (catalog of publications).

**67. Educational Improvement Center**

Box 426

Pitman, New Jersey 08071

a (Southern counties of New Jersey)  
(609) 589-3410

**Purpose:** To bring about change for the improvement of education.

**Subject areas:** A variety of issues concerning educational change and management of the change process.

**Publication topics:** Change process, community school, computer in education, cost-benefit analysis, differentiated staffing, educational program evaluation, extended school year, financing education, middle school, PPBS, performance contracting, student unrest, systems approach, technology in education, teacher accountability.



**68. Educational Policies Service of the National School Boards Association Policy Information Clearinghouse**

152 Cross Road  
Waterford, Connecticut 06385  
x (Nation) (203) 442-0160

**Purpose:** To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules.

**Subject areas:** Development, codification, and updating of school board policies and administrative rules.

**69. Educational Policy Group**

2130 H Street, N.W., Suite 714U  
Washington, D.C. 20037

x (Nation) (202) 676-7405-7

**Purpose:** To study the impact of science and technology on education, and to develop strategies for applying technology to learning situations in and outside of formal schools.

**Subject areas:** Policy problems related to educational administration, including technology and manpower training; development of methodology for assessment of the effects of educational technology on the learner and on social and political aspects of education.

**70. Educational Policy Research Center**

333 Rayenswood Avenue  
Stanford Research Institute  
Menlo Park, California 94025

b (Nation) (415) 326-6200

**Purpose:** To provide the United States Office of Education with analysis of key educational policy issues.

**Subject areas:** Educational technology, educational trends and patterns.

**Publication topics:** Accountability, anticipating educational issues over the next two decades (catalog of publications).

**71. Educational Products Information Exchange Institute (EPIE)**

463 West Street  
New York, New York 10014

x (Nation) (212) 675-1163

**Purpose:** Independent, unbiased, nonprofit organization to evaluate educational products, including materials, equipment, and educational programs and systems.

**Subject areas:** Consumer education, educational product evaluation, educational standards, innovations.

**Publication topics:** Accountability, behavioral objectives, innovations, performance contracting, school bus safety, school finance; school security, standards (catalog of publications).

**72. Educational Program Management Center**

College of Education

216 Ramseyer Hall  
Ohio State University  
Columbus, Ohio 43210

b (Nation) (614) 422-1814

**Purpose:** To conduct research, development, and training activities regarding the application of systems management concepts, principles, procedures, tools, and techniques to the modification or change of educational systems and subsystems.

**Subject areas:** Systems theory, project management, program management, PPBS, PERT, planned change, systems development (catalog of publications).

**73. Educational Research and Development Council of the Twin Cities Metropolitan Area, Inc.**

221 Student Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101

a (Minneapolis-St. Paul metropolitan area) (612) 373-4860

**Purpose:** A nonprofit corporation of Twin Cities area schools to improve education through conduct of needed research, development of instructional programs, and training of school personnel.

**Subject areas:** Administrative salaries, differentiated staffing, effects of class size on pupil achievement, evaluation of modular flexible study programs, municipal overburden (catalog of publications).

**74. Educational Research Council of America**

Rockefeller Building  
614 West Superior Avenue  
Cleveland, Ohio 44113

x (Nation) (216) 696-8222

**Purpose:** To research, develop, implement, and evaluate changes in educational content and processes that will lead to improvement in education, especially at the elementary and secondary levels.

**Subject areas:** Curriculum development (major emphasis), budgeting systems, data processing, differentiated staffing, educational policy development, extended school year designs, facilities planning, inservice education for school administrators, instructional supervision, management by objectives, organizational analysis, performance contracting, school climate, systems analysis (catalog of publications).

**75. Educational Research Institute of British Columbia**

1237 Burrard Street, Room 200  
Vancouver 1, British Columbia, Canada  
b (British Columbia) (604) 688-8574

**Purpose:** To survey the educational needs of the province, to promote and conduct research in education, to develop and apply research findings, to provide liaison

concerning research and development between all interested organizations, and to publicize research findings.

**Subject areas:** Open area schools, community schools, educational alternatives, educational change (education commission currently operating), student rights, flexible scheduling, teacher training, curriculum development, evaluation.

**Publication topics:** Community service centers, instructional flexibility, systems building program for schools, effective use of elementary school personnel, teacher surplus, staff utilization, extended school year, open area schools.

**76. Educational Research Service, Inc.**

1815 North Fort Myer Drive  
Arlington, Virginia 22209

x (Nation) (703) 527-5331

**Purpose:** To serve the research and informational needs of the nation's school systems, their administrative teams, related organizations, and the public.

**Subject areas:** K-12 administration and supervision.

**77. Educational Resources and Development Center**

School of Education, U-32  
University of Connecticut  
Storrs, Connecticut 06268

b (New England) (203) 486-4029

**Purpose:** To assist local communities and their school districts, public and private institutions, and nonprofit organizations in solving educational problems.

**Subject areas:** Comprehensive surveys, educational facilities planning, finance, personnel, program development.

**78. Educational Service Bureau**

College of Education  
Temple University  
Philadelphia, Pennsylvania 19122

x (Pennsylvania, Delaware, New

Jersey, New York) (215) 787-8051

**Purpose:** To make available the human and physical resources of Temple University to school systems, colleges, citizens' groups, and state and local agencies for solving educational problems.

**Subject areas:** School district and comprehensive educational surveys, regional educational consulting services, recruiting superintendents for school boards, conducting workshops for inservice administrators including evaluating administrative performance.

**79. Educational Service Bureau, Inc.**

1835 K Street, N.W.  
Washington, D.C. 20006

x (Nation) (202) 683-5080

**Purpose:** To solve specific problems in collective negotiations and modern school

**KEY:** a = Services requests for information; b = Does not service requests for information; x = Limits services to members

management for school systems, colleges, and universities.

**Subject areas:** All aspects of school administration, collective negotiations, school board policies and procedures, teacher recruiting, and other personnel functions of school districts.

**Publication topics:** The school administrator as businessman (catalog of publications).

#### 80. Educational Systems and Planning Center

406 Education Building  
Florida State University  
Tallahassee, Florida 32306

b (Nation) (904) 599-3030

**Purpose:** To conduct research and development relative to the application of systems and operations analysis techniques to educational management and planning.

**Subject areas:** Operations analysis, environmental design, computer graphics, allocation of resources, utility/cost analysis, space allocations and utilization, space costs, management information systems design.

#### 81. Educational Systems Research Institute

5020 Centre Avenue  
Pittsburgh, Pennsylvania 15213

b (Nation) (412) 683-8170

**Purpose:** Nonprofit organization to conduct research and systems development for local, state, and federal educational agencies.

**Subject areas:** Educational management information systems, education evaluation studies, computer applications to educational problems, student followup surveys.

#### 82. Education Commission of the States

300 Lincoln Tower Building  
1860 Lincoln Street  
Denver, Colorado 80203

x (Nation) (303) 893-5200

**Purpose:** To provide a partnership of educators, legislators, and governors, all working together toward goals that will improve education at the state level.

**Subject areas:** Administration, collective negotiations, desegregation, facilities, federal aid, finance, interstate compacts, national assessment, nonpublic schools, PPBS, twelve-month school year, urban education.

#### 83. Far West Laboratory for Educational Research and Development

1855 Folsom Street  
San Francisco, California 94103

b (Nation) (415) 565-3000

**Purpose:** To develop research-based educational products and processes to help all

children and adults have more and better learning opportunities.

**Subject areas:** Determining instructional purposes—instructional program design, decision-making, long-range planning, goal-setting; instructional and training systems.

#### 84. Field Training and Service Bureau

College of Education  
University of Oregon  
Eugene, Oregon 97403

a (Nation, primarily Oregon)

(503) 685-3409

**Purpose:** To provide service through school audits, educational studies, and individual or group consultation concerning problems of school management, to provide leadership in administrator inservice programs, to assist with mediation and fact finding, and to serve as a linking agent between educational needs of the field and faculty and students in the various divisions in the College of Education.

**Subject areas:** School surveys, school administration, educational goals and objectives, collective bargaining, mediation, teacher evaluation, educational specifications, utilization of facilities, district organization, school board policies, pupil personnel services, administrator preparation and certification, staffing patterns (catalog of publications).

#### 85. Florida Educational Research and Development Council

126 Building "E"  
University of Florida  
Gainesville, Florida 32611

b (Nation) (904) 392-0738

**Purpose:** To bridge the gap between practice in elementary and secondary schools and the findings of educational research.

**Subject areas:** Administration, citizens advisory committees, survey and legal implications, learning centers.

**Publication topics:** Year-round schools in Florida (catalog of publications).

#### 86. Human Resources Research Organization

300 North Washington Street  
Alexandria, Virginia 22314

b (Nation) (703) 549-3611

**Purpose:** To improve human performance, particularly in organizational settings, through behavioral and social science research, development, consultation, and instruction.

**Subject areas:** Systems analysis, communication skills, evaluation, innovative training systems (catalog of publications).

#### 87. Indiana Public School Study Council

Teachers College  
Ball State University  
Muncie, Indiana 47306

x (Indiana) (317) 285-5729

**Purpose:** To improve education in member school systems and in the state and nation through cooperative study of common problems, diffusion of effective practices, and stimulation of planning activities by school boards, administrators, teachers, pupils, and laymen.

**Subject areas:** Administrative procedures, enrollment, facilities, finance, inservice education, organization, personnel, policy-making, transportation.

#### 88. Indiana State University Educational Development Council

School of Education  
Indiana State University  
Terre Haute, Indiana 47809

x (Indiana, east central Illinois)

(812) 232-6311 x 2851

**Purpose:** To provide opportunity for members to study, share, and make progress in matters of mutual concern.

**Subject areas:** All areas of general administration, including finance, budgeting, buildings, curriculum development, law.

#### 89. Institute for College and University Administrators

American Council on Education  
One Dupont Circle, N.W.  
Washington, D.C. 20036

b (Nation) (202) 833-4780

**Purpose:** To conduct short-term orientation programs for recently appointed presidents, vice-presidents, deans, and business officers, covering the range of problems, issues, and opportunities of academic leadership and administrative decision-making.

**Subject areas:** College and university administration.

#### 90. Institute for Development of Educational Activities, Inc.

(I/D/E/A) (affiliate of the  
Charles F. Kettering Foundation)

5335 Far Hills Avenue  
Dayton, Ohio 45429

x (Nation) (513) 434-7300

**Purpose:** To design and test new approaches to improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

**Subject areas:** Instructional and continuous improvement processes relating to education, task force analysis of selected components of schooling, design and testing of an Education Management Development Center concept, educational policy (catalog of publications).

#### 91. Institute for Educational Development

52 Vanderbilt Avenue  
New York, New York 10017



b (Nation) (212) 685-8910

**Purpose:** To undertake, sponsor, and promote research and development of improved educational materials, methods, systems, institutional structures, and curricula.

**Subject areas:** Industry-education relationships; intervention of major New York corporations as partners with inner-city schools in New York City; career education; education and government relationships; education, work, and the quality of life; education in a changing society; institutional change and high school internships.

**92. Institute for Educational Finance**

1212 Fifth Avenue, S.W., No. 6

Gainesville, Florida 32601

b (Nation) (904) 378-1479

**Purpose:** To work with local school districts, state education agencies, and the federal government in the analysis of existing patterns for support of public education and the generation of new methods and techniques and to provide direct assistance to local school districts interested in analyzing and updating their fiscal management procedures.

**Subject areas:** State school support programs, funding of capital outlay, transportation support programs, fiscal management procedures, cost analysis of educational programs.

**Publication topics:** Constitutional reform for school finance, future directions for school financing, dimensions of educational need, economic factors affecting financing of education, planning to finance education, status and impact of educational finance programs, alternative programs for financing education (catalog of publications).

**93. Institute for Educational Management**

10455 Pomerado Road

United States International University  
San Diego, California 92131

b (Nation) (714) 271-4300 x 229

**Purpose:** To undertake research and development tasks for and in cooperation with schools, colleges, universities, and related educational agencies.

**Subject areas:** School size, educational facilities, training programs for school administrators, staff development, career education.

**Publication topics:** School size.

**94. Institute for Research and Training in Higher Education**

446 French Hall

University of Cincinnati  
Cincinnati, Ohio 45221

x (Nation) (513) 475-2228

**Purpose:** To provide support and focus for educational innovation in areas of teaching and learning, departmental improvement, new programs, and other campus activities.

**Subject areas:** Academic evaluation, professional development, organizational development.

**95. Institute for Research on Human Resources**

Kern Graduate Building

Pennsylvania State University

University Park, Pennsylvania 16802

b (Nation) (814) 865-9561

**Purpose:** To conduct research on all aspects of development and utilization of human resources.

**Subject areas:** Development and utilization of human resources (catalog of publications).

**96. Institute of Higher Education**

University of Georgia

Athens, Georgia 30602

a (Southeast) (404) 542-3464

**Purpose:** To function as a service and research agency of the University of Georgia in working with two-year and four-year colleges in the state of Georgia and surrounding region and to serve as an instructional agency for the College of Education's doctoral program in higher education.

**Subject areas:** Organization; governance; administrative leadership; legal aspects of higher education; financial aspects of higher education; management concepts and techniques—management information systems, institutional research, and planning techniques (catalog of publications).

**97. International and Development Education Program**

165 Mervis Hall

University of Pittsburgh

Pittsburgh, Pennsylvania 15260

b (Nation) (412) 624-5574

**Purpose:** To strengthen the professionalism of educational planners.

**Subject areas:** Professional growth and development of educational planners, educational planning, facility planning, manpower planning, institutional planning.

**98. International Association of College and University Security Directors**

Executive House

2600 Dixwell Avenue

Hamden, Connecticut 06514

x (International) (203) 288-3094

**Purpose:** A nonprofit association of degree-granting institutions whose purpose is to professionalize and insure that security provides effective protection and service while remaining sensitive to an academic community.

**Subject areas:** Campus security, innovative security programs, security standards and qualifications, statewide legislation on police authority.

**99. International Council for Educational Development**

680 Fifth Avenue

New York, New York 10019

x (International) (212) 582-3970

**Purpose:** To identify and analyze major educational problems shared by a number of countries, to generate policy recommendations, and to provide consultation, on request, to international and national organizations.

**Subject areas:** Systems of higher education, strategies for educational development, international programs.

**100. International Institute for Educational Planning**

7-9, rue Eugene-Delacroix

75016 Paris, France

b (International) 504-28-22

**Purpose:** To function as a world center for research and advanced training in educational planning and to help all member states of UNESCO in their social and economic development efforts by enlarging the fund of knowledge about educational planning and the supply of competent experts in this fast-growing technical field.

**Subject areas:** Educational planning, educational development, systems approach in educational planning (catalog of publications).

**101. Iowa Center for Research in School Administration**

Lindquist Center for Measurement

University of Iowa

Iowa City, Iowa 52242

x (Iowa) (319) 353-4200

**Purpose:** To provide research reports and other services to member schools.

**Subject areas:** Administration, curriculum, instruction.

**102. Iowa Educational Information Center**

Lindquist Center for Measurement

University of Iowa

Iowa City, Iowa 52242

b (Iowa, Louisiana,

Missouri, Indiana)

(319) 353-4200

**Purpose:** To improve education through the application of modern data processing methods and computer technology.

**Subject areas:** Management information systems, modular flexible scheduling service, traditional scheduling service, mark and attendance reporting service.

**103. Lawyers' Committee for Civil Rights Under Law**  
 School Finance Project  
 733 Fifteenth Street, N.W., Suite 520  
 Washington, D.C. 20005  
 a (Nation) (202) 628-7446

**Purpose:** A resource center and a clearinghouse for litigation seeking to eliminate inequities in the allocation of educational funds and resources.

**Subject areas:** Litigation involving challenges to inequalities in state school finance systems, litigation involving resource inequalities between schools within school districts, the supplanting and comparability requirements of Title I of ESEA; two current research projects: (1) study of the obligations imposed by the constitutions of the fifty states with respect to the quantity and quality of education that the state must provide and their implementation through statutes, state department of education regulations, and guidelines and litigation, and (2) study of the impact on District of Columbia schools of court decrees respecting educational resource equalization and the exclusion of exceptional children. **Publication topics:** School finance cases, manual for enforcing Title I comparability, analysis of reform alternatives for statewide school finance systems.

**104. Metropolitan Detroit Bureau of School Studies, Inc.**

5029 Old Second Avenue  
 Wayne State University  
 Detroit, Michigan 48202  
 x (Six-county metropolitan

Detroit area) (313) 873-2544

**Purpose:** Nonprofit organization of educational institutions to serve school management through cooperative development, responsible research, and service.

**Subject areas:** Systems approaches, management by objectives, improving the management team, improvement of management's collective negotiations process, accountability in educational management, PPBS, administrative evaluation, collective negotiations.

**105. Metropolitan School Study Council**

Teachers College  
 525 West 120th Street  
 Columbia University  
 New York, New York 10027

a (Connecticut, New Jersey, New York) (212) 870-4391

**Purpose:** To assist school districts by conducting research and facilitating the pooling and sharing of educational ideas.

**Subject areas:** Factors that relate to school quality (factors subject to administrative decision) (catalog of publications).

**106. Mid-Continent Regional Educational Laboratory**

104 East Independence Avenue  
 Kansas City, Missouri 64106  
 b (Nation) (816) 221-8686

**Purpose:** Private, nonprofit corporation engaged in educational research and development to bridge the gap between educational research and classroom-practice with the basic objective of creating improved educational programs and practices through systematic long-term programs of research and development.

**Subject areas:** Inservice staff development programs for school administrators, managers, supervisors, and classroom teachers, including programs in human awareness, inquiry skill development, managing ethnic problems in urban schools, and graduate institute in urban education for supervisors and teachers.

**107. Middle School Research and Resource Center**

I.P.S. Education Center  
 120 East Walnut Street  
 Indianapolis, Indiana 46204  
 a (Nation) (317) 638-8024

**Purpose:** To gather and disseminate material and information concerning middle school education, to assist schools that are considering a conversion to middle school, and to provide material to existing programs that are in the process of altering their programs.

**Subject areas:** Educational specifications, evaluation (student, teacher, program), facilities, floor plans, grouping of students, individualized instruction, innovative programs, middle school aims and objectives, philosophy, planning and organization, schedules, staffing and personnel policies, student activities programs, team teaching program.

**108. Midwest Administration Center**

5835 Kimbark Avenue  
 University of Chicago  
 Chicago, Illinois 60637  
 b (Nation) (312) 753-2481

**Subject areas:** Educational administration (policy-making, research, and theory), decision-making, professionalism in school administration, school finance, study of educational organization.

**109. Midwest Research Institute**

Economics and Management  
 Science Division  
 425 Volker Boulevard  
 Kansas City, Missouri 64110

x (Nation) (816) 561-0202

**Purpose:** To apply management science techniques to the administration of education.

**Subject areas:** Computer-assisted long-

range planning, statistical analysis and projection of enrollments, cost analysis, program evaluation techniques, PPBS applications, training seminars and workshops in quantitative techniques in institutional research and management, data processing feasibility planning.

**110. Mott Institute for Community Improvement**

College of Education  
 517 Erickson Hall  
 Michigan State University  
 East Lansing, Michigan 48824  
 a (Nation) (517) 353-6453

**Purpose:** To prepare school personnel to function in schools and communities using the community school approach to aid educationally disadvantaged students. **Subject areas:** Community school, differentiated staffing, preparation program for educational leadership, preparation program for teachers in the inner city, urban education.

**111. National Academy for School Executives**

American Association of School Administrators  
 1801 North Moore Street  
 Arlington, Virginia 22209  
 b (Nation) (703) 528-7875

**Purpose:** To design and conduct high quality inservice programs for school administrators across the United States, on a variety of current and relevant topics related to the leadership of the schools.

**Subject areas:** All areas of interest to school executives, including alternative schools, collective negotiation, management by objectives, the administrative team, futurism, needs assessment, role institutes for superintendents, personnel directors, accountability, PPBS, evaluation of administrative and instructional personnel, educational planning, performance objectives and curriculum design, performance contracting, differentiated staffing, student involvement and participation, year-round school.

**Publication topics:** Accountability, management by objectives, year-round schools.

**112. National Association of College and University Business Officers**

One Dupont Circle, Suite 510  
 Washington, D.C. 20036  
 a (Nation) (202) 296-2346

**Purpose:** To help improve, through studies of principle and practice and the use of appropriate professional communication, business and financial management in higher education.

**Subject areas:** Business administration in higher education, administrative management, business management, fiscal

management, accounting and reporting (lists of publications).

### 113. National Association of Elementary School Principals

1801 North Moore Street  
Arlington, Virginia 22209

b (Nation) (703) 528-5639

**Purpose:** To facilitate positive educational leadership.

**Subject areas:** All areas of elementary education.

**Publication topics:** Administrative team, school and community, educational change, open education, evaluating school personnel, educational alternatives, professional negotiations, the principalship (catalog of publications).

### 114. National Association of Independent Schools

Four Liberty Square  
Boston, Massachusetts 02109

a (Nation) (617) 542-1988

**Purpose:** To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.

**Subject areas:** Independent school education, classroom and curriculum, management and financial planning in independent schools, independent school administration, role of trustees (catalog of publications).

### 115. National Association of School Security Directors

P.O. Box 3408  
Fort Lauderdale, Florida 33310

x (Nation) (305) 525-3311

**Purpose:** To exchange ideas on and solutions to the many security problems facing school systems throughout the country.

**Subject areas:** School security, drug abuse, vandalism.

### 116. National Association of Secondary School Principals

1904 Association Drive  
Reston, Virginia 22091

b (Nation) (703) 860-0200

**Purpose:** To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs, legislation for education, and inservice training for administrators.

**Subject areas:** All areas of secondary education.

**Publication topics:** Administering a negotiated contract, administrative appraisal, communication and leadership, effective student council, use of computers in instruction in secondary schools (catalog of publications).

### 117. National Association of State Universities and Land-Grant Colleges

One Dupont Circle, N.W., Suite 710  
Washington, D.C. 20036

x (Nation) (202) 293-7120

**Purpose:** To focus national attention on both the problems and accomplishments of the special segment of higher education represented by state universities and land-grant colleges.

**Subject areas:** Federal legislation affecting higher education; student and university finance; university governance; role of voluntary support in public higher education; contributions of predominantly black public institutions; surveys on tuition, admissions, enrollment, degrees awarded, innovative activities at public institutions, and state tax support (catalog of publications).

### 118. National Community Resources Workshop Association

c/o Department of Education  
Hope College

Holland, Michigan 49423

x (Nation) (616) 392-5111

**Purpose:** To encourage, organize, promote, and assist local community resources workshops throughout the country.

**Subject areas:** Communication and cooperation between all segments of community life and schools, community resources workshops for teachers, utilization of community resources to strengthen instruction in the schools.

### 119. National Community School Education Association

1017 Avon Street

Flint, Michigan 48503

a (Nation) (313) 234-1634

**Purpose:** To promote and expand community schools and to establish community schools as an integral and necessary part of the educational plan of every community.

**Subject areas:** Administration of the community school, development of community education, innovation in community education, planning for construction of community school facilities.

**Publication topics:** Community education, community education model, financing community education.

### 120. National Education Association Research Services

1201 Sixteenth Street, N.W.  
Washington, D.C. 20036

a (Nation) (202) 833-5462

**Purpose:** To conduct original studies in basic educational statistics, to provide support for the NEA legislative program, to collect data for decision-making by NEA official bodies, and to assist state and local education associations on certain problems.

**Subject areas:** Salaries scheduled and paid, professional negotiation.

**Publication topics:** School finance, status of teachers (catalog of publications).

### 121. National Institute for Applied Behavioral Science

P.O. Box 9155, Rosslyn Station  
1815 North Fort Myer Drive

Arlington, Virginia 22209

b (Nation) (703) 527-1500

**Purpose:** To develop ways of improving the quality and effectiveness of relationships in all areas of human life.

**Subject areas:** Management training, organization development, professional training, training for individual potential. **Publication topics:** Diagnosing professional climates of schools (catalog of publications).

### 122. National Laboratory for Higher Education

Mutual Plaza  
Durham, North Carolina 27701

a (Nation) (919) 688-8057

**Purpose:** To promote constructive change in higher education administration, instruction, and curriculum.

**Subject areas:** Coordination program of planned change, including elements in computer systems, management, and planning, institutional research, training internal change catalysts, organization development, evaluation (catalog of publications).

### 123. National Organization on Legal Problems of Education

825 Western Avenue

Topeka, Kansas 66606

x (Nation) (913) 357-7242

**Purpose:** To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law subjects.

**Subject areas:** School law.

**Publication topics:** Legal aspects of student rights, crime investigation in the schools, legality of using public funds for religious schools, teacher discipline, school desegregation, compulsory attendance and student assignment.

### 124. National School Boards Association

800 State National Bank Plaza  
Evanston, Illinois 60201

a (Nation) (312) 869-7730

**Purpose:** To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, to



promote public understanding of the role of school boards in the improvement of education, and to act as a clearinghouse for dissemination of pertinent data on all aspects of public education.

**Subject areas:** School boards and general education topics.

**Publication topics:** Advisory committees, field trips and excursions, negotiations, policy development, purchasing, schools and energy crisis, student records (catalog of publications).

#### 125. National School Public Relations Association

1801 North Moore Street

Arlington, Virginia 22209

x (Nation) (703) 528-5840

**Purpose:** To promote a better understanding of the objectives, accomplishments, and needs of the schools of the United States.

**Subject areas:** School district policy-making, program administration, public relations, school-community relations, communications media and programs, staff development and inservice training, problem areas facing education.

**Publication topics:** Discipline, citizens advisory committees, school volunteers, desegregation, alternative schools, informal education, polling and survey research (catalog of publications).

#### 126. National Society for the Study of Education

5835 Kimbark Avenue

Chicago, Illinois 60637

b (Nation) (312) 753-3813

**Purpose:** To investigate educational problems, to publish the results of same, and to promote their discussion.

**Subject areas:** All areas of education.

**Publication topics:** Conflicting conceptions of curriculum, rethinking educational equality, flexibility in school programs, performance contracting, potential of educational futures.

#### 127. National Study of School Evaluation

2201 Wilson Boulevard

Arlington, Virginia 22201

b (Nation) (703) 522-1511

**Purpose:** To improve education through the development, publication, and distribution of materials to evaluate schools.

**Subject areas:** Evaluation of all phases of the school program, including instruction, administration, facilities, and services.

**Publication topics:** Evaluative criteria, evaluative criteria for elementary schools, evaluative criteria for junior high schools and middle schools.

#### 128. New England School Development Council

55 Chapel Street

Newton, Massachusetts 02160

x (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont) (617) 969-1150

**Purpose:** To promote changes in educational practice to meet today's challenges.

**Subject areas:** Collective negotiations, computer applications, evaluation of educational programs, management training, New England finance programs, predicting school enrollments, school district reorganization, school plant planning (catalog of publications).

#### 129. New Mexico Research and Study Council

121 College of Education

University of New Mexico

Albuquerque, New Mexico 87131

b (New Mexico) (505) 277-2621

**Purpose:** To assist local school districts in improving their educational operations.

**Subject areas:** All areas of educational management.

#### 130. North Country School Study Council

114 Satterlee Hall

SUNY College at Potsdam

Potsdam, New York 13676

a (Northern New York State)

(315) 268-2949

**Purpose:** To stimulate change by providing staff development programs, disseminating educational information, sharing resources among schools and colleges, and promoting experimentation and innovation.

**Subject areas:** Staff development programs including management training, individualized learning programs, and curriculum education programs.

#### 131. Northeastern Indiana School Study Council

Ball State University

Muncie, Indiana 47306

x (Northeastern Indiana)

(317) 285-1337

**Purpose:** To improve the process of educational change for public schools in the state of Indiana.

**Subject areas:** Curriculum development, decision-making, finance, research and theory.

#### 132. Northwest Community Education Development Center

1724 Moss Street

University of Oregon

Eugene, Oregon 97403

a (Alaska, Oregon, Washington, Montana, western Idaho)

(503) 686-3996

**Purpose:** To promote and assist in the establishment of broad-based community education and service programs in school districts throughout the Pacific Northwest.

**Subject areas:** School-community relations, community use of school facilities, interagency relationships, community surveys, school-community recreation, enrichment, funding, training for community school coordinators, community organization.

#### 133. Office of Research and Field Services

School of Education

2901 Cathedral of Learning

University of Pittsburgh

Pittsburgh, Pennsylvania 15260

x (Pittsburgh and western

Pennsylvania) (412) 624-6195

**Purpose:** To serve as a center for long-range educational planning within the School and as liaison between the School and area school systems in matters of educational programming and development.

**Subject areas:** Long-range developmental program design, school organization, school district reorganization and regionalization, curriculum evaluation and design, school district desegregation, equal educational opportunity programs, research and training grant proposal design, program and project evaluation, training programs for paraprofessional staff (catalog of publications).

#### 134. Ontario Institute for Studies in Education

Department of Educational

Administration

252 Bloor Street West

Toronto, Ontario, Canada M5S 1V6

b (Ontario) (416) 923-6641

**Subject areas:** Educational administration and the social sciences, administrative theory, change, interpersonal relations, organizational theory, program development.

#### 135. Oregon School Study Council

College of Education

University of Oregon

Eugene, Oregon 97403

x (Oregon) (503) 686-3409

**Purpose:** To research topics of interest at the request of member school districts, to publish important educational materials, and to arrange work conferences and plan school visitations for members, to exemplary school programs and facilities.

**Subject areas:** Administration, curriculum, finance, innovations, legislation, inservice, training, school policies, community

relations, decision-making, staffing, negotiations (catalog of publications).

**136. Pennsylvania School Study Council, Inc.**

327 Cedar Building  
University Park, Pennsylvania 16802  
b (Pennsylvania) (814) 865-0321

**Purpose:** To conduct research and study activity, disseminate such research and other relevant information, and join in other activities to the mutual benefit of both university and school district personnel.

**Subject areas:** All areas of school administration, including curriculum, facilities, inservice education for teachers and administrators and school board members, personnel, planning, professional negotiations, school business, school-community relations, school district reorganization, supervision, teaching surveys (catalog of publications).

**137. Phi Delta Kappa**

Eighth and Union Streets  
Bloomington, Indiana 47401  
a (Nation) (812) 339-1156

**Purpose:** To promote quality education, particularly publicly supported, as essential to the democratic way of life, by providing high quality leadership through research, teaching, and other professional services.

**Subject areas:** Policy-making at all levels, financing education, organizational problems, administrative theory and practice, instructional methodology, curriculum. **Publication topics:** Educational futures, financing the public schools, Gallup polls of attitudes toward education, curriculum development, busing, alternative schools, how to achieve accountability, middle school (catalog of publications).

**138. Public Education Association**

20 West 40th Street  
New York, New York 10018  
b (New York City)

(212) 354-6100

**Purpose:** To improve public education in New York City.

**Subject areas:** School finance, decentralization, selection of supervisory personnel, school board elections, educational accountability.

**139. Public Policy Research Organization**

University of California at Irvine  
Irvine, California 92664  
b (Nation) (714) 833-5407

**Purpose:** To foster the initiation, conduct, and utilization of research and analysis on problems of public policy and to conduct research into the evolving methodology of

public policy research itself.

**Subject areas:** Novel means of organizing teachers and pupils in a school to increase student participation, development of planning and goal-setting procedures for public school systems (catalog of publications).

**140. Research and Information Services for Education**

198 Allendale Road  
King of Prussia, Pennsylvania 19406  
a (Pennsylvania) (215) 265-6056

**Purpose:** To link the work of the education research and development community and those educational practitioners responsible for decision-making relating to the quality of the public and private educational enterprise.

**Subject areas:** All areas of administration, curriculum, school facilities, and school personnel (catalog of publications).

**141. Research for Better Schools, Inc.**

1700 Market Street, Suite 1700  
Philadelphia, Pennsylvania 19103  
x (Nation) (215) 561-4100

**Purpose:** To individualize and humanize learning.

**Subject areas:** Training materials for school district administrators to effect planned change, implementation strategies and procedures in schools, the ways states bring R & D products to schools (catalog of publications).

**142. School Facilities Council of Architecture, Education, and Industry, Inc.**

Western Illinois University  
Macomb, Illinois 61455  
b (Nation) (309) 298-1070

**Purpose:** To promote better understanding among educators, architects, and industry on matters influencing school facility design and the necessary equipment to implement improved educational opportunities for all people.

**Subject areas:** School building design, utilization, and equipment.

**143. School Information and Research Service**

200 East Union Avenue  
Olympia, Washington 98501  
x (Washington) (206) 943-5717

**Purpose:** To provide information on school management problems to school administrators and other chief school officials.

**Subject areas:** All areas of education. **Publication topics:** Middle schools, professional negotiations.

**144. School Management Institute**

6800 High Street

Worthington, Ohio 43085

b (Nation) (614) 846-1355

Western office:

2046 Alameda Padre Serra  
Santa Barbara, California 93103

b (Nation) (805) 965-5241

**Purpose:** To improve public school management methods, on a nonprofit basis, through seminars, publications, inservice training audiovisuals, and consulting.

**Subject areas:** Management communications, performance evaluation, management by objectives, school-community relations, educational planning, staff development programs, teacher selection, decentralized administration, middle school management, care counseling programs.

**Publication topics:** Teacher evaluation through performance objectives, school volunteer programs, self-evaluation for teachers and administrators, communication guide for school secretaries and receptionists, human relations, PPBS (catalog of publications).

**145. Southern Regional Education Board**

130 Sixth Street, N.W.  
Atlanta, Georgia 30313

a (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, West Virginia) (404) 875-9211

**Purpose:** To do research on the South's problems and needs in higher education, to provide consultant services to states and institutions, to help solve problems in higher education through programs of regional cooperation, to publish information on higher education.

**Subject areas:** Public and private higher education in the South; long-range goals, statewide planning and coordination (catalog of publications).

**146. South Florida Educational Planning Council, Inc.**

Executive Office, Suite 112  
College of Education Building  
University of South Florida  
Tampa, Florida 33620

x (Twelve Florida counties)  
(813) 974-2100

**Purpose:** To serve as a cooperative planning, research, and development unit, bringing together major educational agencies in the region for purposes of long-range planning; and to provide a vehicle for cooperative studies and activity, and a forum for exchange of promising ideas and practice.

**Subject areas:** Long-range educational planning, accountability.

**147. Southwest Regional Laboratory  
for Educational Research and  
Development**

4665 Lampson Avenue  
Los Alamitos, California 90720  
b (Nation) (213) 598-7661

**Purpose:** To conduct long-range program-  
matic educational research and develop-  
ment.

**Subject areas:** Instructional systems,  
training systems, installation systems,  
quality assurance systems.

**148. Tri-State Area School Study Council**

2817 Cathedral of Learning  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260  
x (Western Pennsylvania)

(412) 624-6181

**Purpose:** To pool the resources of co-  
operating neighboring school districts, in-  
termediate units, and the School of Edu-  
cation, University of Pittsburgh, to work  
on common problems, to facilitate edu-  
cational improvements, and to be a vehicle  
for the continued professional develop-  
ment and updating of skills and knowl-  
edge for administrative staff and school  
boards.

**Subject areas:** Administrative roles and  
behavior, compensation structure and  
evaluation of administrators, accounta-  
bility systems, needs assessment, fiscal  
problems, planning systems, conflict man-  
agement, student rights and responsibili-  
ties.

**149. The University Council for  
Educational Administration**

29 West Woodruff Avenue  
Columbus, Ohio 43210  
b (Nation) (614) 422-2565

**Purpose:** To promote through interuni-  
versity cooperation the improved pro-  
fessional preparation of administrative  
personnel in education.

**Subject areas:** Administration of public  
and nonpublic schools; instructional ma-  
terials for preparing administrators, includ-  
ing simulations, case studies, other written  
materials, and televised lectures.

**Publication topics:** Continuing education  
of school administrators, field experiences  
for preparing educational administrators,  
new approaches to recruitment and selec-  
tion of educational administrators, prepar-  
ing educational leaders, professors of edu-  
cational administration, quantitative  
analysis in preparation programs, training-  
in-common for educational and public and  
business administrators, unconventional  
methods and materials for preparing edu-  
cational administrators (catalog of pub-  
lications).

**150. Upper Wabash Valley School  
Study Council**

Headquarters, Teachers College  
Ball State University  
Muncie, Indiana 47306  
x (North central Indiana)

(317) 285-5924

**Purpose:** To bring about the improvement  
of education in member school systems.

**Subject areas:** Salary schedules, budget  
planning, personnel policies, educational  
programs, workshops on evaluation, and  
student unrest.

**151. Western Interstate Commission  
for Higher Education**

P.O. Drawer P  
Boulder, Colorado 80302

a (Alaska, Arizona, California,  
Colorado, Hawaii, Idaho, Mon-  
tana, Nevada, New Mexico, Ore-  
gon, Utah, Washington, and  
Wyoming) (303) 449-3333

**Purpose:** To help the thirteen western  
states work together to increase edu-  
cational opportunities for western youth,  
improve programs of colleges and univer-  
sities, expand the supply of specialized  
manpower, and inform the public of  
higher education needs.

**Subject areas:** Planning and management  
systems, program classification structure,  
resource requirements prediction model,  
student flow model, input/output indica-  
tors, information exchange procedures,  
space analysis, personnel classification  
manual.

**Publication topics:** Change in higher edu-  
cation management (catalog of publica-  
tions).

**152. Western New York Educational  
Service Council**

317 Foster Hall  
3435 Main Street  
State University of New York  
at Buffalo

Buffalo, New York 14214  
a (Eight western New York  
counties) (716) 831-5142

**Purpose:** To enable the colleges and uni-  
versities of western New York to serve the  
broad educational community of western  
New York.

**Subject areas:** All areas of education.

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# PERSONNEL



# INTRODUCTION

Researchers are listed alphabetically by their last names. An extensive subject index is cross-referenced with the alphabetic listing and provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:

Name and title → 4. Alexander, Kern  
Director  
Address for 1974 → Institute for Educational Finance  
academic year → 1212 Fifth Avenue, S.W., No. 6  
Gainesville, Florida 32601  
SR: Educational finance and economics. ← Subjects of research  
RA: (1) Federal and state research grants,  
(2) state education department, (3) local  
school district.  
Agency with which ←  
research efforts are  
affiliated P: "Alternative Programs for the Financing  
of Education," "Planning to Finance  
Education," "Future Directions for  
School Financing," "Constitutional Re- ← Publications available  
form for School Finance," "The NEFP from researcher  
Decision Process—A Computer Simula-  
tion."

With few exceptions, only subjects that relate to educational management have been listed in the subjects of research. Listed terms are therefore not necessarily the only subjects in which the researchers specialize. If a researcher specializes in more than one subject, or if his research is conducted under affiliation with more than one agency, each subject or each agency is numbered.

In compiling this edition, we asked the researchers if they would be willing to answer requests for information on the subjects in which they specialize. Their responses, about evenly divided between yes and no, indicate that they should not be expected to supply such information. Several expressed willingness to respond only to well-phrased questions in their areas of interest.

Only publications that can be obtained by writing to the researchers at their own addresses are cited. All publications—papers, articles, books, etc.—are enclosed in quotation marks.

# ALPHABETIC LISTING

1. **Abbott, Max G.**  
 Professor of Education  
 Director, Center for Educational  
 Policy and Management  
 College of Education  
 1472 Kincaid Street  
 University of Oregon  
 Eugene, Oregon 97401  
 SR: (1) Responsiveness of public schools  
 to their clientele, (2) management impli-  
 cations of team teaching, (3) strategies of  
 organizational change, (4) management  
 utilizing staff training, (5) PPBS in schools.  
 RA: Federal research contracts.
2. **Achilles, Charles M.**  
 Associate Professor of Educational  
 Administration and Supervision  
 Bureau of Educational Research and  
 Service  
 College of Education  
 University of Tennessee at Knoxville  
 Knoxville, Tennessee 37916  
 SR: (1) Cooperative arrangements in edu-  
 cation having formal governing boards and  
 formal organizational structures—educa-  
 tional cooperatives or RESAs, (2) evalua-  
 tion of exemplary career education  
 programs.  
 RA: (1) Federal research grant, (2) state  
 research grant, (3) university research  
 bureau, (4) school study council.  
 P: "Final Report; Evaluation of Project  
 SPAN," "Interpretive Study of Educa-  
 tional Cooperatives."
3. **Ainsworth, C. L. (Len)**  
 Associate Vice-President for  
 Academic Affairs  
 Professor of Education  
 P.O. Box 4609  
 Texas Technological University  
 Lubbock, Texas 79409  
 SR: (1) Planning and evaluation of pre-  
 school programs for handicapped, (2)  
 planning and evaluating for career educa-  
 tion program.  
 RA: Consultation service.
4. **Alexander, Kern**  
 Director  
 Institute for Educational Finance  
 1212 Fifth Avenue, S.W., No. 6  
 Gainesville, Florida 32601  
 SR: Educational finance and economics.  
 RA: (1) Federal and state research grants,  
 (2) state education department, (3) local  
 school district.  
 P: "Alternative Programs for the Financi-  
 ng of Education," "Planning to Finance  
 Education," "Future Directions for  
 School Financing," "Constitutional Re-  
 form for School Finance," "The NEFP  
 Decision Process—A Computer Simula-  
 tion."
5. **Alford, Genevieve**  
 Associate Professor of Education  
 School of Education  
 Sam Houston State University  
 Huntsville, Texas 77340  
 SR: (1) Evaluation of the instructional  
 program in elementary, middle, and sec-  
 ondary schools, (2) procedures for con-  
 ducting inservice training in areas needing  
 improvement as revealed by the evaluation.  
 RA: Consultation service.
6. **Alkin, Marvin C.**  
 Director  
 Center for the Study of Evaluation  
 Graduate School of Education  
 145 Moore Hall  
 University of California at Los Angeles  
 Los Angeles, California 90024  
 SR: (1) Evaluation of school systems and  
 instructional programs, (2) evaluation  
 theory, (3) accountability, (4) product  
 evaluation.  
 RA: Federally supported research center.  
 P: "The Center's Changing Evaluation  
 Model" (with others), "Accountability  
 Defined," "Evaluating Teachers for Out-  
 come Accountability" (with S. P. Klein),  
 "Wider Context Goals and Goal-Based  
 Evaluations," "A New Eclectic Model for  
 Redirection of Evaluation Efforts" (with  
 J. B. Kosecoff), "User Oriented Product  
 Evaluation" (with J. Wingard), "The Use  
 of Evaluation Information in Federal  
 Decision Making" (with others).
7. **Allen, Dwight W.**  
 Dean, School of Education  
 University of Massachusetts, Amherst  
 Amherst, Massachusetts 01002  
 SR: (1) Microteaching, (2) differentiated  
 staffing, (3) flexible scheduling, (4) public  
 alternative schools, (5) inservice innovator,  
 (6) evaluation and improvement of uni-  
 versity teaching.  
 RA: (1) Federal research grant, (2) state  
 education department, (3) local school  
 district, (4) university, (5) university de-  
 partment, (6) independent research  
 organization.  
 P: "A New Design for High School Edu-  
 cation: Assuming a Flexible Schedule"  
 (with another), "It's Easier to Move a  
 Cemetery Than to Change a School"  
 (with another), "A Differentiated Teach-  
 ing Staff," "Needed: A New Profession-  
 alism in Education," "The Administrator  
 in the 'New' Education," "Alternative  
 Futures for Education," "Loopholes in  
 the Fortress Wall: Creating Alternatives  
 in the Educational System" (with  
 another).
8. **Ammentorp, William**  
 Professor of Educational  
 Administration  
 College of Education  
 University of Minnesota, St. Paul  
 St. Paul, Minnesota 55101  
 SR: (1) Roles and behavior in school  
 organizations, (2) instructional system de-  
 sign, (3) social system analysis.  
 RA: (1) Local school district, (2) univer-  
 sity.  
 P: "Policy Analysis in Education."
9. **Amos, Neil G.**  
 Head, Department of Elementary  
 and Secondary Education  
 Drawer ED  
 Mississippi State University  
 Mississippi State, Mississippi 39762  
 SR: (1) Three-year followup study on  
 graduate and undergraduate students, lead-  
 ing to development of a systematic evalua-  
 tion program for use in management  
 decision-making, (2) curriculum, (3) flexi-  
 ble scheduling.  
 RA: (1) Local school district, (2) univer-  
 sity, (3) university department, (4)

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications



university research bureau, (5) school study council.

P: "Assessment of Innovative Educational Practices by Professional Educators" (with another), "A Comparison between the Academic Achievement of Elementary Pupils Taught through Team Teaching, Flexible Scheduling, Open Classrooms, and Individualized Instruction and Elementary Pupils Taught through Departmentalized, Fixed Schedule Structure" (with another).

**10. Anderson, Barry D.**

Associate Professor  
Graduate Institute of Education  
McMillan Hall, Box 1183  
Washington University  
St. Louis, Missouri 63130

SR: (1) Impact of school bureaucratization on students, (2) school-society linkages.

RA: (1) Federal research grant, (2) university.

P: "A Methodological Note on Contextual Effects Studies in Education."

**11. Anderson, Duane D.**

Associate Professor of Higher Education  
Director, Office of Community College Affairs.  
317 Jessup Hall  
University of Iowa  
Iowa City, Iowa 52240

SR: The university's role in the preparation of two-year college staff.

RA: (1) University, (2) professional association.

**12. Anderson, Ernest F.**

Associate Professor of Education  
Coordinator, University-Junior College Relations  
348 Illini Tower  
University of Illinois  
Champaign, Illinois 61820

SR: (1) State government role in policy formulation for higher education, (2) community college finance.

RA: (1) University, (2) university department.

**13. Anderson, G. Ernest, Jr.**

Associate Professor of Education  
School of Education  
University of Massachusetts, Amherst  
Amherst, Massachusetts 01002

SR: (1) Simulation modeling: computerized, interactive, and "batch," (2) school and university scheduling algorithms and computer programs.

RA: (1) Federal research grant, (2) local school district, (3) university, (4) business firm, (5) consultation service.

P: "Simulation Models for Developing an Individualized Performance Criterion Learning Situation."

**14. Anderson, G. Lester**

Acting Dean, College of Education  
Director, Center for the Study of Higher Education  
101 Rackley Building  
The Pennsylvania State University  
University Park, Pennsylvania 16802

SR: (1) Nonteaching professionals in universities, (2) academic personnel administration, (3) public authorities as mechanism for college and university support, (4) trends and issues in education for the professions.

RA: University research bureau.

P: "The Land-Grant University and the Urban Condition," "Governance and Emerging Values in Higher Education," "Bureaucracy, Idiosyncrasy, Tolerability and Academic Personnel Administration."

**15. Anderson, Waldo K.**

Professor of Educational Administration  
College of Education  
427 Education  
University of Arizona  
Tucson, Arizona 85721

SR: (1) Community college-university relationships, (2) school food service program, (3) the publishing problem, (4) Indian education.

RA: (1) Local school district, (2) university department, (3) consultation service.

P: "Writer's Guide to Educational Periodicals."

**16. Andes, John**

Associate Professor  
College of Human Resources and Education  
West Virginia University  
Morgantown, West Virginia 26506

SR: (1) Higher education collective bargaining contract content, (2) supply and demand for West Virginia school administrators, (3) higher education simulation games.

RA: University department.

**17. Andrusis, Richard S.**

Director of Research  
American College of Life Underwriters  
270 Bryn Mawr Avenue  
Bryn Mawr, Pennsylvania 19010

SR: (1) Evaluation of curriculum programs, (2) creative leadership process.

RA: Nonprofit educational facility in life insurance.

**18. Atherton, Peter J.**

Acting Coordinator of Graduate Studies and Research

Faculty of Education

Queen's University  
Kingston, Ontario Canada K7L 3N6

SR: (1) Program cost analysis of regional high schools in Saskatchewan, (2) program cost analysis of selected school jurisdictions in Alberta, (3) real expenditures in education in Canada 1945-1970, (4) assessment of the adequacy of the financial arrangements supporting community colleges in Alberta 1968-1970.

RA: (1) Local school district, (2) state education department, (3) federal research grant, (4) state research grant.

P: "Financing Post-Secondary Education in Alberta," "Alberta Junior College Cost Studies: Number I, Mount Royal," "Alberta Junior College Cost Studies: Number II, Grande Prairie," "P.P.S. in Education: The Role of the Professional."

**19. Bailey, Gerald C.**

Associate Research Professor  
Institute of Management and Labor Relations  
137 Church Street  
Rutgers University  
New Brunswick, New Jersey 08903

SR: Criteria for assessing value changes in individual managers and at the organizational level of analysis.

RA: University research bureau.

P: "Distinctions between Self and Role in the Expression of Values in Organizational Problem Solving."

**20. Baird, George Henry**

President and Executive Director  
Educational Research Council of America  
Rockefeller Building  
614 Superior Avenue, N.W.  
Cleveland, Ohio 44113

SR: (1) Research and development of elementary and secondary curriculum materials for K through grade 9, (2) models for restructuring teacher education and teaching in the schools, (3) Muskegon, Michigan, comprehensive career education project.

RA: Independent research organization.

**21. Ball, Lester B.**

Professor of Education  
Chairman, Administration and Supervision Area  
School of Education  
Peabody Hall  
University of North Carolina  
Chapel Hill, North Carolina 27514

SR: (1) Team approach to administration training, (2) innovative alternative schools, (3) structures for school change.

RA: (1) Federally supported research

center, (2) state education department, (3) local school district, (4) university.

**22. Banghan, Frank W.**

Professor

Educational Systems and  
Planning Center

406 Education Building  
Florida State University  
Tallahassee, Florida 32306

SR: (1) Systems, (2) operations analysis, (3) computer graphics, (4) allocation of resources, (5) utility/cost analysis, (6) environmental planning, (7) space needs.

RA: University research bureau.

**23. Baratta, Anthony N.**

Professor of Education  
School of Education

Fordham University at Lincoln Center  
New York, New York 10023

SR: (1) New York City decentralization, (2) community-police relations, (3) differentiated staffing program, (4) professor's perception of accountability.

RA: (1) State research grant, (2) local school district, (3) university research bureau, (4) independent research organization, (5) consultation service.

**24. Barbe, Richard H.**

Professor of Educational  
Administration

33 Gilmer Street, S.E.  
Georgia State University  
Atlanta, Georgia 30303

SR: (1) General systems theory applications in planned educational change models, (2) case studies in administration of higher education, (3) change strategies in periods of zero growth.

RA: (1) State education department, (2) university, (3) consultation service, (4) independent.

**25. Barr, W. Monfort**

Professor of Education  
School of Education

Indiana University at Bloomington  
Bloomington, Indiana 47401

SR: (1) School finance, (2) school finance and the courts.

RA: (1) Federal research grant, (2) local school district, (3) university research bureau, (4) business firm, (5) consultation service, (6) independent.

**26. Becker, Gerald L.**

Director

Center for Educational Research  
and Service

318 Education Hall  
Oregon State University  
Corvallis, Oregon 97331

SR: Issues and problems in elementary

school administration as perceived by the principals themselves in all the fifty states.

RA: Federal research grant.

**27. Beegle, Charles W.**

Associate Professor of Administration  
and Supervision

School of Education  
University of Virginia  
Charlottesville, Virginia 22903

SR: Management of educational change.

RA: EPDA—Title V.

P: "Observational Methods in the Classroom," "Community Education: A Challenge to Lead an Educational Renaissance," "The Individual as the Focus in Curriculum Development."

**28. Begin, James P.**

Associate Research Professor  
Institute of Management and

Labor Relations

137 Church Street  
Rutgers University  
New Brunswick, New Jersey 08903

SR: Origins and impact of faculty bargaining in New Jersey institutions of higher education.

RA: University research bureau.

P: "Faculty Bargaining: A Conceptual Discussion, Final Report," "Academics at the Bargaining Table: Early Experience."

**29. Bell, Edwin D.**

Program Manager

National Laboratory for Higher  
Education

Mutual Plaza  
Durham, North Carolina 27701

SR: (1) Educational development officer role and training, (2) implementation of planned change in higher education.

RA: (1) Federal research grant, (2) independent research organization.

**30. Bennett, Roger V.**

Assistant Professor of Education

College of Education

University of Maryland  
College Park, Maryland 20742

SR: (1) Curricular organizing strategies, classroom interaction, and pupil affect, (2) competency-based programs for curriculum majors, (3) open and closed organizing centers.

RA: (1) University, (2) consultation service, (3) independent.

**31. Benson, Gregory, Jr.**

Coordinator

Educational Programs and Studies  
Information Service (EPSIS)

330 State Education Department  
Albany, New York 12224

SR: (1) Educational information systems design, (2) developing educational pro-

gram information banks, (3) information support for educational change, (4) selective dissemination in education, (5) utilizing information for educational crisis avoidance.

RA: State education department.

P: "Installing a Coordinated Information Network in a State Agency: A Case Study of the Decision Process in New York State" (with another), "A State Design for Educational Research and Resource Utilization," "An Overview of ERIC: Its Development, Objectives and Impact on State and Local Educators," "Dissemination as a Process Component with Implications for Organizing a State Agency Dissemination Unit."

**32. Bergen, John J.**

Associate Professor of Educational  
Administration

University of Alberta  
Edmonton, Alberta, Canada

SR: (1) Canadian administrator simulation project (junior-senior high school principalship simulation), (2) governance of education in Canada.

RA: Independent.

P: "The Alberta Leadership Course for School Principals," "Instructor's Manual for the Jesse Stuart Junior-Senior High School Principalship Simulation,"

**33. Bertram, Charles L.**

Director

Research and Evaluation Division  
Appalachia Educational Laboratory,  
Inc.

P.O. Box 1348  
Charleston, West Virginia 25325

SR: (1) Evaluation in an R & D setting, (2) determination of regional educational needs, (3) teacher effectiveness indicators, (4) evaluation of preschool education programs, (5) evaluation of career education programs.

RA: (1) Federally supported regional laboratory, (2) Title III center, (3) state education department, (4) local school district.

P: "The Application of a Model for the Evaluation of Educational Products" (with others).

**34. Bert, Ernest**

Director of Research

State Department of  
Education

State Capitol Building 6  
Charleston, West Virginia 25305

SR: (1) Long-range staff development plan, (2) plan for evaluation of office personnel, (3) inservice training of school administrators, (4) barriers to innovations in West Virginia.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

RA: State education department.

P: "Evaluation of Teacher Education Centers in West Virginia," "Plan for Expansion of Management Information System."

**35. Bessent, E. W.**

Professor of Educational Administration  
College of Education  
F38 Education Annex  
University of Texas at Austin  
Austin, Texas 78712

SR: Computer-assisted instruction in administrative decision-making—the effects of a CAI program on information search patterns, decision rules, and choices under uncertainty.

RA: University research bureau.

**36. Bhaerman, Robert D.**

Director of Educational Research  
American Federation of Teachers  
1012 Fourteenth Street, N.W.  
Washington, D.C. 20005

SR: (1) Teacher accountability, (2) performance-based teacher education and certification, (3) teacher evaluation, (4) inservice education.

RA: Teachers union.

**37. Black, Walter P.**

Program Associate  
National Laboratory for Higher Education  
Mutual Plaza  
Durham, North Carolina 27701

SR: (1) Management by objectives in administration and teaching, (2) general systems planning, (3) problem-solving.

RA: (1) Federal research grant, (2) independent research organization.

P: "Management by Objectives (MBO) Training Package," "Planning Guide?"

**38. Blackburn, Robert T.**

Professor of Higher Education  
Center for the Study of Higher Education  
University of Michigan  
Ann Arbor, Michigan 48104

SR: College and university faculty—performance under stress, career patterns of production, assessment, values as a function of religious and SES origins.

RA: (1) University, (2) independent, (3) private foundation.

P: "Faculty Accountability and Faculty Workload" (with K. Trowbridge), "Faculty Performance under Stress" (with M. J. Clark), "Assessing Quality in Doctoral Programs" (with another), "Tenure: Aspects of Job Security on the Changing Campus," "Games That Faculty Play: The Role of the Abrogationist."

**39. Blake, Roy F.**

Associate Professor of Educational Administration  
College of Education  
University of Arizona  
Tucson, Arizona 85721

SR: (1) Internship, (2) organizational development.

RA: (1) Local school district, (2) university research bureau.

P: "The Internship in Educational Administration," "Open School Staff Training Project: An Organizational Development Case History."

**40. Blankenship, A. H.**

Associate Director  
Educational Research Council of America  
Rockefeller Building  
614 Superior Avenue, N.W.  
Cleveland, Ohio 44113

SR: (1) Assessment of teacher education in Ohio, (2) merit pay and differentiated staffing, (3) early high school graduation.

RA: (1) Local school districts, (2) independent research organization, (3) consultation service, (4) independent.

**41. Bliss, Sam W.**

Director  
Educational Resources Management Center  
Box 5774  
Northern Arizona University  
Flagstaff, Arizona 86001

SR: (1) Development of an educational program evaluation model, (2) development of an educational management system instructional package.

RA: (1) School district, (2) university research bureau, (3) consultation service.

P: "Pilot Test of Career Education Instructional Units—Cost/Effectiveness Research Study," "Cost Analysis of the Implementation of Career Education Instructional Packages."

**42. Bogart, Quentin J.**

Associate Professor and Community College Specialist  
Center for Higher Education  
Arizona State University  
Tempe, Arizona 85281

SR: (1) Arizona community college bonding theory, (2) community college administration, (3) planning.

RA: (1) University department, (2) Arizona State Board of Directors for Arizona Community Colleges.

P: "The Arizona Community College System and Law."

**43. Boicourt, Gerald W.**

Professor of Educational Administration

College of Education  
383 Education Building  
Wayne State University  
Detroit, Michigan 48202

SR: Review of educational park developments.

RA: University.

**44. Bolvin, John O.**

Associate Dean,  
School of Education  
Research Associate,  
Learning Research and Development Center  
2801 Cathedral of Learning  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

SR: (1) Classroom management relative to individualizing instruction, (2) changing roles of supervisors and administrators in the elementary school.

RA: (1) Federally supported research center, (2) university department.

**45. Bontrager, Ralph L.**

Professor of Educational Administration and Supervision  
East Corbin  
Wichita State University  
Wichita, Kansas 67203

SR: (1) Identifying a system's needs for nonprofessional staff, (2) conversion of school finance to a system, (3) viable organizational patterns in schools, (4) administrative accountability, (5) community junior college administration patterns.

RA: (1) Local school district, (2) university research bureau, (3) consultation service, (4) independent.

**46. Boyan, Norman J.**

Professor of Education  
Dean, Graduate School of Education  
University of California  
Santa Barbara, California 93106

SR: (1) Authority structure of educational organizations, (2) supervision training programs.

RA: (1) Federal research grant, (2) university, (3) university research bureau.

P: "An Emerging Authority Structure for the School," "The Instructional Supervision Training Program."

**47. Boyd, Harry E.**

Professor of Education  
College of Education  
401D Education  
Memphis State University  
Memphis, Tennessee 38111

SR: (1) School board-superintendent monitoring service, (2) computer-assisted advisement system for graduate schools.

RA: (1) University, (2) university research bureau, (3) independent.

48. **Boyd, William L.**  
Assistant Professor of Education  
College of Education  
University of Rochester  
Rochester, New York 14627  
SR: (1) Urban and suburban educational politics, (2) decentralization and community control.  
RA: University.  
P: "Community Status, Citizen Participation, and Conflict in Suburban School Politics," "Community Control in the Rochester City Schools."
49. **Brenneman, D. Sanders**  
Program Associate and  
Coordinator of Planning  
National Laboratory for  
Higher Education  
Mutual Plaza  
Durham, North Carolina 27701  
SR: (1) Management by objectives in education, (2) higher education planning.  
RA: (1) Federal research grant, (2) independent research organization.
50. **Brick, Michael**  
Professor of Higher Education  
Chairman, Department of Higher  
and Adult Education  
Teachers College, Columbia University  
525 West 120th Street  
New York, New York 10027  
SR: (1) Curriculum development in higher education, (2) change and evaluation in higher education, (3) collective negotiations in higher education, (4) community colleges, (5) innovation.  
RA: Private foundation supported center.  
P: "Management of Change," "Collective Negotiations in Higher Education."
51. **Briner, Conrad**  
Professor of Education  
211 Harper  
Claremont Graduate School  
Claremont, California 91711  
SR: (1) Authority relationships in large-scale educational organizations, (2) experimentation with the use of simulation in instruction at preservice and inservice levels of training for educational administration.  
RA: (1) Federal research grant, (2) state education department, (3) school district, (4) professional association, (5) consultation service, (6) private foundations.  
P: "Conflict of Values in Educational Planning."
52. **Brodinsky, Ben**  
Executive Editor, *Education U.S.A.*  
Special Reports  
National School Public Relations  
Association  
1801 North Moore Street  
Arlington, Virginia 22209  
SR: (1) Discipline crisis, (2) student rights and responsibilities, (3) desegregation, (4) human relations, (5) school volunteers, (6) citizens advisory committees, (7) dropouts, (8) schoolgirl pregnancy.  
RA: Professional association.
53. **Browder, Lesley H., Jr.**  
Associate Professor of  
Educational Administration  
School of Education  
Hofstra University  
Hempstead, New York 11550  
SR: (1) Comprehensive program development, (2) educational accountability, (3) school reorganization.  
RA: Independent.  
P: "Emerging Patterns of Administrative Accountability," "Developing an Educationally Accountable Program" (with others), "An Administrator's Handbook on Educational Accountability."
54. **Brown, Daniel J.**  
Assistant Professor of Educational  
Administration  
119C Foster Hall  
State University of New York  
at Buffalo  
Buffalo, New York 14214  
SR: (1) Teacher survival, (2) administrator movement, (3) waiting line theory.  
RA: (1) Federal research grant, (2) independent, (3) Canada Council.  
P: "The Administrator as Server," "A Reformulation of the Teacher Survival Process," "Poverty of Educational Administration."
55. **Brown, Mary Virginia**  
Deputy Director  
Administering for Change Program  
Research for Better Schools, Inc.  
1700 Market Street  
Philadelphia, Pennsylvania 19103  
SR: (1) Intervention strategies by external change agents in field-based programs, (2) program monitoring, (3) client support systems, (4) planned change strategies for innovative program diffusion.  
RA: Federally funded regional laboratory.  
P: "Individualizing Instruction" (with another), "Inservice Education for Individualized Instruction" (with another), "Developers Appreciate Importance of Teachers," "Administrative Training Programs for Individually Prescribed Instruction" (with others).
56. **Brubacher, John W.**  
Professor and Chairman  
Department of Educational  
Administration  
School of Education, Box U-32  
University of Connecticut  
Storrs, Connecticut 06268  
SR: (1) Simulation of the school superintendency, (2) manpower study of Connecticut school administrators, (3) study of schools of education.  
RA: (1) Local school district, (2) university research bureau, (3) independent research organization, (4) consultation service.
57. **Bruno, James E.**  
Associate Professor  
Graduate School of Education  
University of California at Los Angeles  
Los Angeles, California 90024  
SR: (1) Operations research, (2) systems analysis, (3) economics, (4) standardized test calibration, (5) long-range projections of school outputs.  
RA: (1) State education department, (2) local school district, (3) university, (4) consultation service, (5) independent.
58. **Brunts, E. Jon**  
Assistant Dean  
College of Education  
Cleveland State University  
Cleveland, Ohio 44115  
SR: (1) Management by objectives and college governance, (2) institutional cooperation and collaboration.  
RA: University.
59. **Brunsvold, P. O.**  
Professor of Educational  
Administration  
115 Armstrong Hall  
Mankato State College  
Mankato, Minnesota 56001  
SR: (1) Survey of selected new school plant construction in Iowa, Wisconsin, Minnesota, North Dakota, and South Dakota.  
RA: University research bureau.  
P: Report on above subject.
60. **Budde, Ray**  
57 Berkshire Terrace  
Amherst, Massachusetts 01002  
SR: School board policy and school district organization.  
RA: Consultation service.
61. **Bullock, William, Jr.**  
Associate Professor  
School of Education  
College of William and Mary  
Williamsburg, Virginia 23185  
SR: (1) Organizing effective school boards, (2) a model of administration and the social sciences, (3) scale of administrative performance.  
RA: Independent.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications



P: "The Relationship of Educational Training and Years of Administrative Experience to Role Perceptions of High School Principals."

**62. Burns, Gerald P.**

President  
Our Lady of the Lake College  
411 24th Street, S.W.  
San Antonio, Texas 78285

SR: (1) Faculty in higher education, (2) open universities, (3) financing higher education, (4) global organization of higher education  
RA: University

**63. Burt,**

Associate Professor of  
Educational Administration  
Faculty of Education  
3700 McTavish Street  
McGill University  
Montreal, Quebec, Canada H3A 1Y2

SR: Prediction of success in a program of teacher training.  
RA: University department.

**64. Butler, Robert L.**

Professor and Chairman  
Department of Secondary Education  
Southern Illinois University  
Carbondale, Illinois 62901

SR: (1) Curriculum-instructional change through state education leadership, (2) administration of student activity programs in secondary schools, (3) role analysis of the secondary school administrator.  
RA: (1) University department, (2) professional association.

**65. Butters, Robert S.**

Associate Professor of Educational Administration, Northeastern University  
Consultant, Massachusetts Department of Education  
Division of Occupational Education  
182 Tremont Street  
Boston, Massachusetts 02111

SR: Leadership task analysis study in occupational education to yield foundational data related to administrator selection and preparation.  
RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) university, (5) consultation service.

**66. Byers, Maureen**

Staff Associate  
National Center for Higher Education Management Systems  
Western Interstate Commission for Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Development of procedures for information exchange among institutions of higher education, (2) institutional data analysis for planning and management decisions.

RA: Federally supported research center.  
P: "Final Report of Eighth Annual Conference on Higher Education General Information Survey (HEGIS)."

**67. Caldwell, William E.**

Associate Professor, College of Education  
Executive Director, Pennsylvania School Study Council  
327 Cedar Building  
University Park, Pennsylvania 16802

SR: (1) Collective negotiations, (2) evaluation of administration, (3) rule administration behavior of supervisors, principals, and superintendents.  
RA: (1) University department, (2) school study council.

**68. Cameron, Alexander R.**

Executive Director  
Rochester Area Colleges  
50 West Main Street  
Rochester, New York 14614

SR: Feasibility study toward developing a coordinated system of postsecondary continuing education in the Genesee Valley region.  
RA: (1) Federal research grant, (2) state research grant, (3) consortium of fifteen colleges.

**69. Campbell, Roald F.**

Fawcett Professor of Educational Administration  
College of Education  
29 West Woodruff Avenue  
The Ohio State University  
Columbus, Ohio 43210

SR: State governance of education.  
RA: Federal research grant, Title V.

**70. Carlson, Richard O.**

Professor of Education  
Director, Instruction and Field Services Division  
Center for Educational Policy and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Organizational implications of instructional change, (2) careers.  
RA: Federally supported research center.

**71. Carmichael, W. R.**

Director  
Special Programs and Services  
School of Education  
Sam Houston State University  
Huntsville, Texas 77340

SR: (1) Evaluation of the instructional

program in elementary, middle, and secondary schools, (2) procedures for conducting inservice training in areas needing improvement as revealed by the evaluation instrument.

RA: (1) Local school district, (2) independent.

P: "An Instrument for Evaluation and Inservice Training for the Elementary School."

**72. Carpenter, H. H.**

Director  
Graduate Programs in Education  
College of Education  
Nicholls State University  
Thibodaux, Louisiana 70301

SR: Organizational structural factors and teachers' job satisfaction.  
RA: Independent.

**73. Carver, Fred D.**

Associate Professor of Educational Administration and Supervision  
320 Education Building  
University of Illinois, Urbana Campus  
Urbana, Illinois 61820

SR: (1) Management and educational opinions and assumptions of principals and supervisors in selected Illinois school districts, (2) organizational, human, and educational characteristics of over- and under-achieving elementary schools, (3) school and classroom climate changes associated with the introduction of an educational resource management planning system in a public school district.  
RA: (1) Local school district, (2) university department.

**74. Case, Charles W.**

Associate Professor of Organizational and Human Resource Development  
Director of Research  
College of Education  
University of Vermont  
Burlington, Vermont 05401

SR: (1) Competency-based training for educational planners, (2) organizational development model for social service agencies, (3) systems model for differentiated staffing, (4) futures-oriented organizational development model, (5) school district participatory planning using the Delphi Technique.  
RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) local school district, (5) university, (6) professional association, (7) business firm, (8) consultation service, (9) private foundation.

**75. Castetter, William B.**

Professor of Education  
Graduate School of Education

3700 Walnut Street  
University of Pennsylvania  
Philadelphia, Pennsylvania 19174

SR: (1) Compensation, (2) performance appraisal, (3) economics of public education, (4) organizational effectiveness, (5) state school finance, (6) personnel function in educational administration.

RA: University research bureau.

P: "Economic Aspects of Public Education in Pennsylvania," "Planning the Compensation of School Administration."

**76. Chamberlin, Leslie J.**

Professor of Educational  
Supervision and Administration  
Bowling Green State University  
Bowling Green, Ohio 43402

SR: (1) Team teaching—organization and administration, (2) discipline—relationship of instruction to student control, (3) factors contributing to a successful educational environment.

RA: (1) Independent, (2) business firm.

**77. Chambers, Merritt M.**

Professor of Educational  
Administration  
Consultant on Higher Education  
College of Education  
Illinois State University  
Normal, Illinois 61761

SR: (1) State tax support of higher education, including capital funds and their sources, and improvements in state revenue systems, (2) judicial opinions of higher courts affecting universities from 1800 to the present, with emphasis on current developments, especially new concepts of the constitutional rights and obligations of students and teachers in federal decisions since 1970.

RA: (1) University department, (2) professional association.

P: "Appropriation of State Tax Funds for Operating Expenses of Higher Education, 1972-73" (small monthly research reports also available on this subject).

**78. Chappell, Walt**

President  
Resorce Management Systems, Inc.  
Box 5518  
Carmel, California 93921

SR: (1) Practical approaches to PPBS budgeting and cost allocation, (2) computerized resource optimization models, (3) identifying, planning, and budgeting for the needs of students with learning problems, (4) developing management information systems for educational decision-making, (5) the cost of self-instructional materials development in higher education.

RA: (1) State education department, (2) consultation service.

P: "A Budget Planning Guide for Self-Instructional Materials' Development," "How to Lead Problem-Oriented Discussions," "Making PPBS Work for Education," "Finding Kids with Special Needs—A Classroom Screening Instrument," "An Optimization Model for the Allocation of Special Educational Resources."

**79. Charters, W. W., Jr.**

Professor of Education  
Member, Research and Development  
Division (CASEA)  
Center for Educational Policy  
and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

(On leave through June 1974 at Center for Advanced Study in the Behavioral Sciences, 202 Junipero Serra Boulevard, Stanford, California 97305)

SR: (1) Effects of instructional staffing on social structure of schools, (2) processes of implementing instructional innovations in schools.

RA: Federally supported research center.  
P: "The Process of Planned Change in the School's Instructional Organization," "Measuring the Implementation of Differentiated Staffing."

**80. Chester, William R.**

Facilities Planner  
944 North Van Ness  
State Center Community College  
District  
Fresno, California 93728

SR: (1) Educational specifications for community college facilities, (2) descriptions of community college facilities.

RA: (1) State education department, (2) local school district.

P: "Science Building," "Library Media Center," "Music/Speech Building," "Student Services Building," "District Administration Building," "College Administration Building," "Engineering and Electronics Building," "Social Science Building/Forum Hall," "Language Arts Building," "Art and Home Economics Building," "Business Education Building."

**81. Christenberry, J. Reid**

Coordinator of Computer Services  
National Laboratory for Higher  
Education  
Mutual Plaza  
Durham, North Carolina 27701

SR: (1) Management information systems for small/medium colleges, (2) general ledger budgetary accounting systems for small/medium colleges, (3) consultation

services in management information systems.

RA: (1) Federal research grant, (2) independent research organization.

P: "NLHE Information System User's Guide," "NLHE Information System Logic Manual," "NLHE General Ledger System User's Guide," "NLHE General Ledger System Introduction," "Management Information Systems in the Small College Computer Center."

**82. Christensen, James E.**

Assistant Professor of Educational  
Administration and Foundations  
EDAF, College of Education  
Southern Illinois University  
Carbondale, Illinois 62901

SR: (1) Analytical inquiry about effective principles for organizing colleges of education, (2) empirical inquiry about extant principles of organization in colleges of education, (3) analytical inquiry about effective principles for naming courses in colleges of education.

RA: University department.

**83. Cistone, Peter J.**

Associate Professor of Educational  
Administration  
Ontario Institute for Studies in  
Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6

SR: (1) Politics of education, (2) school board member recruitment and socialization.

RA: Provincially supported research and development institute.

**84. Clark, Karen E.**

Program Associate, Management  
Systems  
Battelle Memorial Institute  
505 King Avenue  
Columbus, Ohio 43201

SR: (1) Management by objectives, (2) planning, programming, budgeting, evaluation system, (3) computer instruction, (4) affective objectives—curriculum development.

RA: (1) Independent research organization, (2) foundations.

**85. Clear, Delbert K.**

Associate Professor of  
Administrative Leadership  
645 Enderis  
University of Wisconsin at Milwaukee  
Milwaukee, Wisconsin 53201

AR: (1) Instructional supervision, (2) staff relationships, (3) simulation in supervisor training, (4) legal aspects of educational administration.

RA: University department.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

P: "Legitimacy of Administrative Influence," "Skills of Supervision," "Skills of Teaching."

86. Cober, John G.

Director of Applied Research  
Pennsylvania Department of Education  
Box 911

Harrisburg, Pennsylvania 17126

SR: (1) Year-round schools, (2) school finance.

RA: State research grant.

P: "Better Schools for Less Money: An Analysis of 50 Recently Built School Buildings," "Cost of Teaching Different Subjects," "Analysis of Pennsylvania School Construction Costs for 1970-71," "Year-Round School Research" (procedure to compare costs of a year-round school plan and a new building program), "Investment Practices of Local School Districts."

87. Cochran, Glen V.

Associate Professor of  
Educational Administration  
College of Education  
241 Graduate Education Building  
University of Arkansas  
Fayetteville, Arkansas 72701

SR: School plant planning.

RA: University department.

P: "A Guide for School Plant Planning and Management" (with others).

88. Coffey, Warren C.

Director, Organizing for Change  
Component  
Research for Better Schools, Inc.  
1700 Market Street  
Philadelphia, Pennsylvania 19103

SR: (1) Organizational analysis and executive development, (2) educational program innovation; (3) educational change, (4) interagency and regional planning, (5) educational management systems.

RA: Federally funded regional laboratory.

P: "School District Planning Guide for Change," "Role Structuring," "Administrator Training Program; IPI Reading and Mathematics," "How to Inventory Organizational Needs," "Organizational Communication."

89. Colton, David L.

Director  
Center for Educational Field Studies  
Box 1483  
Washington University  
St. Louis, Missouri 63130

SR: (1) Educational policies and policy-making processes at the state and national levels, (2) administration at the building level.

RA: University research bureau.

90. Conrad, M. J.

Associate Chairman  
Educational Administration Faculty  
310 Ramseyer Hall  
29 West Woodruff Avenue  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) Educational facility planning, (2) comprehensive educational planning, (3) planning information system, (4) enrollment projections, (5) modular computer scheduling.

RA: University department.

P: "A Data System for Comprehensive Planning in Education," "Annotated Bibliography on Educational Facility Planning," "Carpeting and Learning," "Technique for Determining the Capacity of Secondary School Buildings," "School Building Evaluator Profile."

91. Cornell, Francis G.

President  
Educational Research Services, Inc.  
196 Beverly Road  
White Plains, New York 10605

SR: (1) Identification and accommodation of disadvantaged and handicapped students in community colleges, (2) evaluation of educational programs, (3) school building maintenance assessment, (4) school facilities planning.

RA: Independent research organization.

92. Corwin, Ronald G.

Professor of Sociology  
Department of Sociology  
1775 South College Road  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) Organizational innovation, (2) organization-client relationships, (3) organizational conflict.

RA: (1) University department, (2) professional association.

P: "Reform and Organizational Survival."

93. Coté, Ron

Assistant Professor of  
Educational Administration  
College of Education  
Bowling Green State University  
Bowling Green, Ohio 43403

SR: Development of CAP (Complementary Abilities Pattern) administration system to relate administrators' abilities, characteristics, and preferences to school system problems from trends, agitation, and discontinuities for ad hoc and temporary solution committees.

RA: (1) Local school district, (2) university, (3) consultation service.

P: "Administration, Education, and Change" (with L. Chamberlin).

94. Crawford, George J.

Assistant Professor of  
Educational Administration  
12-1 Bailly Hall  
University of Kansas  
Lawrence, Kansas 66044

SR: Identification and testing of selected computerized decision models appropriate for use in planning open-space schools.

RA: University.

P: "Planning Educational Programs: The Advocate Approach" (with others).

95. Crockett, Campbell

Dean  
McMicken College of Arts and Sciences  
119 McMicken Hall  
University of Cincinnati  
Cincinnati, Ohio 45221

SR: Organizational development in higher education.

RA: (1) University department, (2) university research bureau, (3) professional association, (4) consultation service.

96. Cuff, William A.

Associate Professor  
School of Educational and  
Community Services  
Montclair State College  
Upper Montclair, New Jersey 07043

SR: (1) Middle schools, (2) organizational culture.

RA: University.

97. Cunningham, Luvern L.

Professor of Education and  
Policy Science  
111 Oxley Hall  
1712 Neil Avenue  
The Ohio State University  
Columbus, Ohio 43210

SR: Testing new approaches to problem-solving in a large city 1973-74, including efficient and effective forms of citizen involvement, staff development, and better information bases for decision-making.

RA: (1) Federal research grant, (2) local school district, (3) university.

P: "Educational Leadership: The Science and the Art Today" (with William Gephart).

98. Curtis, James P.

Professor  
College of Education  
Box 3781  
University of Alabama  
University, Alabama 35486

SR: (1) School plant planning, (2) educational planning, (3) leadership.

RA: (1) University research bureau, (2) federally supported research center, (3) federally supported regional laboratory, (4) school district.

99. **Cusick, Philip A.**  
Associate Professor  
College of Education  
409 Erickson Hall  
Michigan State University  
East Lansing, Michigan 48823  
SR: Biracial interaction in a large urban secondary school.  
RA: Federal research grant.  
P: "Some Student Groups and Their School Perspective," "Biracial Interaction in an Urban, Secondary School."
100. **Cutting, Guy Don**  
Assistant Professor of  
Administration and Supervision  
College of Education  
University of Houston  
Houston, Texas 77004  
SR: (1) Perceptions of data processing courses for credit taken by public school administrators, (2) value systems of educational administrators.  
RA: University.  
P: "A Handbook for Teachers, Supervisors, and Administrators: Systematic Problem Solving and Decision Making."
101. **Cyphert, Frederick R.**  
Dean  
School of Education  
University of Virginia  
Charlottesville, Virginia 22903  
SR: (1) Methods of obtaining client consensus concerning goals for schools—the Delphi Technique, (2) concerns of effective and ineffective university deans.  
RA: University research bureau.  
P: "Do Deans Make a Difference?"
102. **Davis, Robert H.**  
Assistant Provost  
Educational Development Program  
Office of Provost  
426 Administration Building  
Michigan State University  
East Lansing, Michigan 48823  
SR: (1) Program evaluation, (2) learning system design.  
RA: Educational Development Program, MSU.
103. **Davison, Ronald G.**  
Associate Professor of  
Educational Administration  
Title IV (Civil Rights Act) Institute  
Program  
Corbin Education Center  
Wichita State University  
Wichita, Kansas 67208  
SR: (1) Educational planning, (2) student activism, (3) inservice program development.  
RA: (1) Federally supported research center, (2) university department.
104. **Dederick, Warren E.**  
Associate Professor of Educational  
Administration and Supervision  
School of Education  
CUNY Brooklyn College  
Brooklyn, New York 11210  
SR: (1) Competencies of the school administrator: development of criteria, (2) program development for preparation of educational administrators, (3) learning modules.  
RA: University research bureau.  
P: "Competencies of the School Administrator," "Responding to Problem Situations" (a competency-based module for preparation of school administrators).
105. **Deever, R. Merwin**  
Director  
Bureau of Educational Research and  
Services  
College of Education  
Arizona State University  
Tempe, Arizona 85281  
SR: (1) Population data and alternative organizational patterns for Arizona State University, (2) design for effective and efficient school district administration, (3) study of classified personnel.  
RA: (1) School district, (2) university.  
P: "Differentiated Teaching Personnel: A Model for the Secondary School," "Criteria for a Teacher Selection Based upon a Comparison of Pre-Graduation Performance and Teaching Success."
106. **Deiseach, Donal F.**  
Research Officer  
Canadian Education Association  
252 Bloor Street West, 8th Floor  
Ontario, Canada M5S 1V5  
SR: Collection and dissemination of information on all aspects of education in Canada.  
RA: Provincially supported national education office.  
P: "A Selected Bibliography of Educational Administration: A Canadian Orientation" (with others).
107. **Delon, Floyd G.**  
Professor and Associate Dean  
College of Education  
107 Hill Hall  
University of Missouri at Columbia  
Columbia, Missouri 65201  
SR: (1) School law—teacher and pupil rights, school property, personal liability of school board members and administrators, (2) secondary school administration.  
RA: (1) Federally supported regional laboratory, (2) business firm.  
P: "This Year's Decisions on Contracts for Probationary Teachers," "New Restrictions on the School's Authority to Suspend or Expel Students?," "Board Policies on Student Marriages and School Girl Pregnancies May Be Unconstitutional," "Personal Liability of School Board Members," "Women's Rights: An Area of Concern for School Boards."
108. **Demars, Ellis T.**  
Professor of Educational  
Administration  
College of Education  
University of Utah  
Salt Lake City, Utah 84112  
SR: (1) Leadership, competencies of secondary school principals, (2) competency-based training for secondary school principals.  
RA: (1) State education department, (2) local school district, (3) Utah Association of Secondary School Principals.  
P: "A Functional Program of Training for Secondary School Principals Providing Leadership in My School."
109. **Demeke, Howard J.**  
Associate Professor of Educational  
Administration  
Bureau of Educational Research  
and Services  
College of Education  
Arizona State University  
Tempe, Arizona 85281  
SR: (1) Determination of areas of administrative competence, with particular reference to the school administrator, (2) administrative theory and systems theory, (3) development of a model for review and evaluation of Indian boarding schools, (4) innovative experimental model for revamping the operation of Indian boarding schools.  
RA: (1) Federally supported research center, (2) university department, (3) university research bureau, (4) independent.  
P: "Guidelines for Evaluation: The School Administrator—Seven Areas of Competence," "Study Guide for the Seven Areas of Competence," "A Systems Approach to Educational Administration," "Performance-Based Criteria for Teacher Education."
110. **Dempsey, Richard A.**  
Professor  
Box U-33  
University of Connecticut  
Storrs, Connecticut 06268  
SR: Differentiated staffing.  
RA: Independent.
111. **de Peyster, Joseph B.**  
Director  
School Effectiveness Project

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications.



National Association of Independent Schools,  
4 Liberty Square

Boston, Massachusetts 02192

SR: "Independent school operations including budget analyses, faculty utilization, and the effects of student-faculty administration ratios on operating costs."  
RA: Consultation service.

**112. Derr, C. Brooklyn**

Assistant Professor

Harvard Graduate School of Education

Larsen Hall, Appian Way  
Harvard University

Cambridge, Massachusetts 02138

SR: Interinstitutional relations, internships, organizational theory.

RA: (1) Federally supported research center, (2) federal research grant, (3) professional association, (4) consultation service.

P: "An Organizational Contingency Theory for Education," "Educational Planning with Organizational Development: A People-Involving Approach to Systemic Planning," "Essay Review for Urban Educational Administrators: Organization Development in Schools," "A Report on the Five City Entry Study: University-Urban School Relations," "Entry (Reconsidered) for Organization Development in Urban School Systems," "Managing Organizational Conflict: A Contingency Theory."

**113. DeVries, David L.**

Associate Research Scientist  
Center for Social Organization of Schools

Johns Hopkins University  
Baltimore, Maryland 21218

SR: (1) Classroom reward structures, (2) classroom task structures, (3) faculty satisfaction and participation, (4) faculty roles, (5) education managerial techniques using operant conditioning principles.

RA: Federally supported research center.  
P: "Faculty Participation in Departmental Decision-Making" (with another), "Operant Conditioning Principles Extrapolated to the Theory of Management" (with another), "Games and Teams: A Winning Combination" (with another), "Learning Games and Student Teams: Their Effects on Classroom Process" (with another).

**114. Doherty, Victor W.**

Assistant Superintendent for Evaluation

Portland Public Schools  
631 N.E. Clackamas Street  
Portland, Oregon 97208

SR: (1) Goal-based planning and evaluation, (2) developing a full PPBS evaluation component.

RA: (1) Federal research grant, (2) state education department, (3) association of school districts.

P: "Goals and Objectives in Planning and Evaluation: A Second Generation" (with Walter E. Hathaway).

**115. Doi, James I.**

Professor and Dean  
College of Education  
University of Rochester  
Rochester, New York 14627

SR: The "Ed School"—its functions within the American university.

RA: University department.

**116. Downie, Willard A.**

Associate Professor of Education  
School of Education  
University of Redlands  
Redlands, California 92373

SR: Functional school management based on general systems theory.

**117. Dressel, Paul L.**

Assistant Provost for Institutional Research  
331 Administration Building  
Michigan State University  
East Lansing, Michigan 48824

SR: (1) Doctor of Arts programs, (2) Ph.D. programs in higher education, (3) departmental budgeting procedures, (4) innovative instructional and curricular programs.  
RA: University research bureau.

**118. Duncan, Merlin G.**

Executive Director  
Southern Region School Boards  
Research and Training Center, Inc.  
Box 6124  
University, Alabama 35486

SR: (1) Research on the training and orientation of board members, (2) management audit techniques, (3) delivery systems in education.

RA: (1) Independent research organization, (2) professional association.

**119. Duncan, Robert C.**

Assistant Professor  
241 School of Education  
Indiana University at Bloomington  
Bloomington, Indiana 47401

SR: (1) The school organization, (2) personalizing the learning program.

RA: (1) Local school districts; (2) independent.

**120. Duryea, E. D.**

Professor of Higher Education  
16 Foster Annex  
State University of New York  
at Buffalo  
Main Street  
Buffalo, New York 14214

SR: Corporate basis for college and university organization—historical study of (a) corporate basis for establishment of governing boards for higher education institutions in this country (completed—see publication below) and (b) the erosion of this corporate authority in the twentieth century; intended as background material for studies dealing with the relationships of colleges and universities with state governments to the question of institutional autonomy and accountability.

RA: Private foundation.

P: "University Autonomy and Its Corporate Origins."

**121. Duvall, Elven E.**

Professor of Educational Administration  
Executive Secretary, Michigan Congress of School Administrator Associations  
129 Boone Hall  
Eastern Michigan University  
Ypsilanti, Michigan 48197

SR: (1) Michigan school administrators salary survey—1973-74, (2) role of the superintendent in team management school administration.

P: "Trends and Patterns in the Development of Administrator Bargaining Units in Michigan Public Schools," "Management Team Approach to School Administration," "The Management Team for Schools—A Concept for Enlightened Decision Making."

**122. Edington, Everett D.**

Professor of Educational Administration  
Director, ERIC Clearinghouse on Rural Education and Small Schools

Box 3AP, University Park  
Las Cruces, New Mexico 88003

SR: (1) Vocational and technical education and administration, (2) administration of small schools, (3) administrative aspects of career education.

RA: (1) University research bureau, (2) consultation service.

P: "Career Education Handbook for Rural School Administrators."

**123. Edwards, Grayne D.**

Research Component Director—ACP  
427 Middletown Trace Apartments  
Langhorne, Pennsylvania 19047

SR: (1) Assessing levels of implementation of innovative classroom products—individualized learning products, (2) assessing levels of implementation of innovative classroom products in relationship to a variety of contextual and socioeconomic conditions, (3) assessing school administrators' impact on the adoption,

implementation, and diffusion of innovative classroom products.  
RA: Federally funded regional laboratory.

**124. Eidell, Terry L.**

Director  
Appalachia Educational  
Laboratory, Inc.  
P.O. Box 1348

Charleston, West Virginia 25325

SR: (1) The organizational structure and socioculture of schools as these attributes relate to innovativeness, (2) the development and evaluation of instructional materials for preservice and inservice training of school administrators.

RA: Federally funded regional laboratory.

**125. Elford, George**

Director of Research  
National Catholic Educational  
Association

One Dupont Circle, Suite 350  
Washington, D.C. 20036

SR: (1) Relation of Catholic school philosophy to practice, (2) management information for Catholic schools, (3) trend analyses for public-nonpublic school cooperation, (4) new patterns in lay-managed Catholic schools, (5) legal incorporation of Catholic schools.

RA: (1) Professional association, (2) University Council for Educational Administration.

P: "The Legal Incorporation of Catholic Schools—A Speculative Inquiry," "The Lay Catholic School—A Study Report."

**126. Elkind, Joel**

Research Director  
Grandview School  
Monsey, New York 10977

SR: (1) Middle school organization, (2) intermediate and metropolitan educational services, (3) legal qualifications for school board membership.

RA: (1) Local school district, (2) independent research organization.

**127. Elliott, William E.**

Dean  
School of Education  
University of San Diego  
San Diego, California 92110

SR: (1) Catholic schools and school systems, (2) school district organization.

RA: Independent.

P: "A Model for Diocesan School Systems," "History of American Catholic Schools."

**128. Ellis, W. E.**

Director  
Office of Research  
State Department of Education

1203 Rutledge Building  
Columbia, South Carolina 29201

SR: (1) School district surveys of buildings, organization and administration, curriculum, etc., (2) rankings of counties and school districts.

RA: State education department.

**129. Erickson, Edsel**

Professor of Sociology and Education  
Center for Sociological Research  
Western Michigan University  
Kalamazoo, Michigan 49001

SR: (1) Organizational structure and student alienation, (2) the development and effects of teacher and administrator credibility.

RA: (1) University research bureau, (2) independent research organization.

P: "Forecasting Student Dropouts," "Organizational Structure and Student Alienation," "Structural Effects on School Behavior: A Comparison of Middle and Junior High Programs."

**130. Eurich, Edwin C.**

President  
Academy for Educational Development, Inc.  
680 Fifth Avenue  
New York, New York 10019

SR: (1) Long-range planning for education, (2) improving the management of colleges and universities, (3) communications, (4) international education.

RA: Nonprofit, tax-exempt planning organization.

**131. Everhart, Robert B.**

Research Associate  
Northwest Regional Educational  
Laboratory  
313 South 129th Street  
Tacoma, Washington 98444

SR: (1) Role determinants in innovative schools, (2) socialization and educational change, (3) examining individualized instruction: what do students "do"?

RA: (1) Federally supported research center, (2) federally supported regional laboratory.

**132. Faber, Charles F.**

Professor and Chairman  
Department of Administration  
and Supervision  
College of Education  
University of Kentucky  
Lexington, Kentucky 40506

SR: (1) Collective negotiations, (2) evaluation of instruction, (3) personnel practices in education.

RA: University research bureau.

P: "Collective Negotiations in Australian Education."

**133. Farnsworth, Alton U.**

Executive Director  
Capital Area School Development  
Association  
School of Education  
135 Western Avenue  
State University of New York at Albany  
Albany, New York 12222

SR: (1) Financial statistical study (annual) for the schools in an eleven-county area, (2) program development survey.

RA: (1) Local school district, (2) university department, (3) school study council.

**134. Farquhar, Robin H.**

Assistant Director  
Ontario Institute for Studies  
in Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6

SR: (1) Preparatory programs in educational leadership, (2) nonpublic schools, (3) interinstitutional cooperation in higher education, (4) international approaches to the study of educational administration, (5) recruitment of educational leaders, (6) creativity, futurism, and educational leadership.

RA: Provincially supported research and development institute.

**135. Farrall, Clayton G.**

Professor of Education  
Reading and Learning Disability  
Center  
SUNY College at Potsdam  
Potsdam, New York 13676

SR: Cooperative educational planning for learning disability training program.

RA: (1) Local school district, (2) university, (3) school study council.

P: "A Cooperative Approach to a Learning Disability Program" (with another).

**136. Faust, Claire E.**

Professor and Director  
Center for Advanced Professional  
Proficiency  
School of Education  
Mankato State College  
Mankato, Minnesota 56001

SR: (1) Competency-based programs for administrators, (2) management by objectives in application, (3) teacher evaluation models.

RA: College department.

**137. Fawcett, Claude W.**

Professor of Education  
University of California at Los Angeles  
Los Angeles, California 91324

SR: (1) School communications, (2) school personnel administration, (3) school administrative theory.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

RA: University department.

P: "School Personnel Administration," "School Communications."

**138. Featherstone, Richard L.**

Professor

430 Erickson Hall

Michigan State University

East Lansing, Michigan 48823

SR: (1) The development of planning and management systems for the academic department, (2) data needed for decision-making in an academic department.

RA: (1) Federally supported research center, (2) university department.

P: "The Development of Management Systems for the Academic Department."

**139. Fisher, James E.**

Assistant Professor of Educational Administration and Foundations

EDAF, College of Education

Southern Illinois University

Carbondale, Illinois 62901

SR: (1) Analytical inquiry about effective principles for organizing colleges of education, (2) empirical inquiry about extant principles of organization in colleges of education, (3) analytical inquiry about effective principles for naming courses in colleges of education.

RA: University department.

**140. Fisk, Robert S.**

Professor of Educational Studies

Faculty of Educational Studies

119 Foster Hall

State University of New York

at Buffalo

Buffalo, New York 14221

SR: (1) Statewide planning for education, (2) collective bargaining in education, (3) policy-making for American education.

RA: University department.

**141. Ford, Richard W.**

President

Richard Ford Associates, Inc.

2100 East Genesee Street

Syracuse, New York 13210

SR: (1) Psychological health and leadership behavior, (2) organizational climate of schools, (3) career education-secondary school student attitudes.

RA: (1) State education department, (2) local school district, (3) business firm.

**142. Foster, Gordon**

Professor of Educational Administration

Director, Florida School Desegregation Consulting Center

School of Education

University of Miami

Coral Gables, Florida 33124

SR: (1) School desegregation processes, (2) school integration processes, (3) minicourse inservice programs for EMR teachers.

RA: (1) Title III center, (2) university, (3) consultation service.

P: "Desegregating Urban Schools: A Review of Techniques," "School Desegregation: Problem or Opportunity for Urban Education," "Desegregation Study: Dayton Public Schools," "Evaluation Reports on T.3 Minicourse Projects."

**143. Fox, G. Robert**

Chairman

Graduate Division

Stetson University

DeLand, Florida 32720

SR: (1) Adjustment problems of beginning teachers, (2) educational administration in East European school systems.

RA: Independent.

**144. Francis, Bruce**

Assistant Professor of Higher Education

Project Director, Analysis of Courses and Teaching

16 Foster Annex

State University of New York

at Buffalo

Buffalo, New York 14214

SR: Analysis of courses and teaching (ACT).

RA: University.

P: "ACT Interpretation Manual," "ACT Technical Manual."

**145. Franklin, David L.**

Associate Professor of

Educational Administration

Shepard Road

Sangamon State University

Springfield, Illinois 62703

SR: (1) Student's rights and responsibilities in public schools (legal constraints on student personnel management practices), (2) teacher's rights and responsibilities in public schools (legal constraints on teacher personnel management practices).

RA: (1) Federal research grant, (2) university research bureau, (3) independent.

**146. Friet, James E.**

Educational Consultant, Xerox Corporation

Affiliate Professor of Education

Western Washington State College

400<sup>1/2</sup> 108th Street, N.E., Suite 303

Bellevue, Washington 98004

SR: (1) School finance, (2) school organization, (3) school curriculum.

RA: (1) Federal research grant, (2) university.

P: "Evaluation Report of the Planning Project for a Community Learning Center."

**147. Fuller, William S.**

Assistant Commissioner

Office of Planning in Higher Education

State Education Department

1904 Twin Towers Building

99 Washington Avenue

Albany, New York 12210

SR: (1) Regional planning, (2) statewide planning for postsecondary education, (3) higher education resource allocation (a series of data summaries with limited analysis).

RA: (1) Federal research grant, (2) state education department.

P: "A Regional Plan for Higher Education: Report from New York City," "The Regents' Statewide Plan for the Development of Post Secondary Education."

**148. Gaddy, Dale**

Assistant Director

Educational Research Service, Inc.

1815 North Fort Myer Drive

Arlington, Virginia 22209

SR: (1) Student activism, (2) school and college law, (3) micrographics.

RA: (1) Federal research grant, (2) independent research organization.

P: "The Scope of Organized Student Protest in Junior Colleges," "A Microform Handbook."

**149. Gall, Joyce P.**

Senior Developer

Educational Management Program

Far West Laboratory for Educational

Research and Development

1855 Folsom Street

San Francisco, California 94103

SR: Organizational structures for instructional planning.

RA: Federally funded regional laboratory.

**150. Garms, Walter I.**

Associate Professor of Education

College of Education

University of Rochester

Rochester, New York 14627

SR: (1) Measurement of educational need, (2) state school finance reform, (3) relative effort by states for higher and lower education, (4) computerized simulation for training educational administrators.

RA: University department.

P: "An Approach to the Measurement of Educational Need," "State-Local Governmental Support for Education: The Balance between Higher and Lower Education," "Thoughts on the Financing of Community and Junior Colleges in the 1970's."

**151. Garrison, X. L.**

Associate Professor of  
Administration and Supervision  
School of Education  
Box 8177  
Georgia Southern College  
Statesboro, Georgia 30458

SR: (1) Use of time by administrators, (2) tasks of administrators, (3) teacher evaluation.

RA: University department.

**152. Gauerke, Warren E.**

Professor of Educational  
Leadership  
385(S) College of Education  
Wayne State University  
Detroit, Michigan 48202

SR: (1) School law, (2) legal aspects of pupil control, (3) pupil rights and responsibilities.

RA: Independent.

P: "Some Legal Concerns of School Counselors of Adolescents," "What Educators Should Know about School Law."

**153. Gaynor, Alan K.**

Associate Professor  
Department of System Development  
and Adaptation  
School of Education  
704 Commonwealth Avenue  
Boston University  
Boston, Massachusetts 02215

SR: (1) Construct validation of a task analysis profile for school principals, (2) investigation of patterns of interpersonal perceptions of educational beliefs, values, and attitudes in secondary schools, (3) dynamic modeling of a school system.

RA: University department.

**154. Gephart, William J.**

Director of Research Service  
Phi Delta Kappa, Inc.  
Box 789  
Bloomington, Indiana 47401

SR: (1) Leadership, (2) educational evaluation and decision-making, (3) educational planning process, (4) system design procedures.

RA: Professional association.

**155. Gibson, Raymond C.**

Professor of Higher Education  
School of Education  
Indiana University at Bloomington  
Bloomington, Indiana 47401

SR: Principles of management for higher education.

RA: (1) University, (2) business firm.

**156. Gilberts, Robert D.**

Dean  
College of Education  
University of Oregon

Eugene, Oregon 97403

SR: (1) Conflict management, (2) collective bargaining, (3) school buildings, (4) organizational design, (5) planning and operational systems, (6) personnel selection.

RA: University.

**157. Gilliland, John W.**

Director  
Center for Educational Facilities  
College of Education  
University of Florida  
Gainesville, Florida 32601

SR: (1) School planning, (2) school plant management, (3) selection and care of carpeting in schools, (4) environment for learning.

RA: (1) Independent research organization, (2) Educational Facilities Laboratories, Inc.

**158. Giuliani, Betty**

Director  
Continuing Education Research  
22 Kellogg Center  
Michigan State University  
East Lansing, Michigan 48824

SR: Activity analysis of continuing education faculty, staff, and administrators.

RA: University research bureau.

**159. Glisman, Naftaly S.**

Associate Professor and Associate  
Dean  
Graduate School of Education  
University of California at  
Santa Barbara  
Santa Barbara, California 93106

SR: (1) Governance and politics of education, (2) program and personnel evaluation as administrative functions, (3) comparative educational administration, (4) cross-cultural reorganization of ministries of education, (5) information flow in teachers organizations, (6) influence of educational legislation on school principals in California, (7) public funds and private institutions: toward the balance between extent of funding and accountability, (8) merit pay for teachers.

RA: (1) Title III center, (2) local school district, (3) university, (4) consultation service, (5) independent.

P: "Values and Facts in Educational Administrative Decisions," "The Rise of a Junior High School Movement: American and Israeli Experiences Compared," "Bargaining and Its Effects on Administration and Policy," "Planning and Evaluation as Administrative Functions in Education."

**160. Glick, Oren**

Associate Professor  
School of Education

University of Puget Sound

Tacoma, Washington 98416

SR: (1) Evaluation of a program for training women in higher educational administration (Project: Upward Mobility), (2) investigation of differences in behavior norm characteristics for male and female administrators in institutions of higher education.

RA: (1) Federal research grant, (2) university.

**161. Goddard, Suzette**

Staff Associate  
National Center for Higher Education  
Management Systems  
Western Interstate Commission for  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: Dictionary of data elements for uses in higher education management systems.

RA: Federally supported research center.

P: "Data Element Dictionary II" (with others).

**162. Goldarbit, Zbigniew**

Senior Scientist  
Center for the Study of Evaluation  
145 Moore Hall  
University of California at Los Angeles  
Los Angeles, California 90024

SR: (1) Statistical and test analysis for school decision-making, (2) dissemination of design and analysis procedures, (3) federally supported regional laboratories.

RA: (1) Federally supported research center, (2) university.

P: "Quaternian Item Analysis: Its Theory and Practice," "The Uses of the Contraharmonic Mean in Educational Evaluation," "Educational Evaluation: All There Is to Know."

**163. Goldman, Harvey**

Associate Professor  
Department of Administration,  
Supervision, and Curriculum  
College of Education  
University of Maryland  
College Park, Maryland 20742

SR: Assessing the effectiveness of public school systems using the "Organizational Status-Survey," an instrument developed for this purpose, based on the conceptual framework of Bertram Gross and considering perceptions regarding six organizational characteristics.

RA: (1) University department, (2) independent.

P: "The Measurement of Organizational Performance" (with Bette Coplan), "Secondary School Principals Assess Their School Systems" (with Bette Coplan).

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications



**164. Goldschmidt, Steven M.**

Assistant Professor of  
Educational Administration  
Member, Center for Educational  
Policy and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: Teacher rights: monograph for pre- and inservice teacher personnel.  
RA: ERIC Clearinghouse on Teacher Education.

**165. Gomberg, William J.**

Professor of Management  
Deitrich Hall, 37th and Locust Walk  
University of Pennsylvania, W-195  
Philadelphia, Pennsylvania 19174

SR: (1) The impact of collective bargaining on the freedom to innovate and experiment in education, (2) problem of due process in educational management.  
RA: Federal research grant.

**166. Goodwin, Harold I.**

Chairman  
Department of Educational  
Administration  
606 Allen Hall  
West Virginia University  
Morgantown, West Virginia 26506

SR: Collective negotiations in higher education.  
RA: (1) University department, (2) university research bureau.  
P: "Collective Bargaining in Higher Education: Contract Content—1973."

**167. Gorman, Burton W.**

Professor of Education and  
Educational Administration  
George Peabody College for Teachers  
Nashville, Tennessee 37203

SR: Challenges of the future to educational leadership.  
RA: (1) University, (2) consultation service, (3) independent.  
P: "Change in the High School: Why and How?"

**168. Grant, Robert T.**

Professor of Educational  
Administration  
415 College of Education  
University of Arizona  
Tucson, Arizona 85721

SR: (1) Wage and salary classification systems for public schools and community colleges, (2) policy manuals for public school systems, (3) strategy model for educational sector bargaining, (4) arbitration in educational and public sectors.  
RA: (1) Local school district, (2) university research bureau, (3) professional association.

P: "A Negotiations Model: A Form for Private and Public Sector Bargaining" (with others).

**169. Greenfield, T. Barr**

Associate Professor  
Department of Educational  
Administration  
Ontario Institute for Studies in  
Education  
252 Bloor Street West  
Toronto, Canada M5S 1V6

SR: (1) Policy analysis for school systems, (2) decision-making in school systems.

RA: Provincially supported research and development institute.

P: "Developing Accountability in School Systems," "Developing and Assessing Objectives for School System Planning," "The Structure and Process of Decision-Making in a School System," "Relating Educational Objectives, Programs and Resources: Policy Analysis for School Systems," "Policy Analysis in Education: Looking at the Alternatives," "Organizations as Social Inventions: Some Considerations for Those Who Would Design Schools to Serve Human Ends."

**170. Greenfield, William D., Jr.**

Assistant Professor of Educational  
Administration  
School of Education  
103 Waverly Avenue  
Syracuse University  
Syracuse, New York 13210

SR: (1) Administrator preparation processes occurring in university settings and those occurring in aspirant's on-the-job setting, (2) organizational analysis of management practices in institutions of higher education, (3) competency-based training of administrators, (4) socialization processes affecting adults in formal organizational settings.

RA: (1) University, (2) consultation service, (3) independent.

**171. Greer, John T.**

Chairman  
Department of Educational  
Administration  
33 Gilmer Street, S.E.  
Georgia State University  
Atlanta, Georgia 30303

SR: Competency-based training program for educational administrators.

RA: Local school district.

**172. Griffith, Francis**

Professor of Educational  
Administration  
Hofstra University  
Hempstead, New York 11550

SR: (1) Open space schools, (2) organizational climate, (3) communication.  
RA: University department.

P: Abstracts of dissertations on three topics listed above.

**173. Griffith, William F.**

Chairman, Department of Education  
Director of Graduate Studies  
Colgate University  
Hamilton, New York 13346

SR: Innovation and change in education.  
RA: (1) State education department, (2) university research bureau, (3) Charles F. Kettering Foundation.

P: "A Study of Innovation and Change in Education."

**174. Griffiths, Daniel E.**

Dean  
School of Education  
Washington Square  
New York University  
New York, New York 10003

SR: Governance of education.

RA: Ford Foundation study grant.  
P: "The Inner London Education Authority."

**175. Griggs, Norman M.**

Associate Professor and Director  
Center for Educational Administration  
and Physical Facilities  
410 College of Education  
University of Akron  
Akron, Ohio 44325

SR: (1) Curriculum development, (2) school district demographic surveys, (3) development of educational specifications, (4) policy review and development, (5) evaluation studies.

RA: University Field Service.

P: "An Innovative Program for Individual Student—A Program Designed for a Very Small High School in Bratenahl, Ohio," "Changes in the Physical Plant Required to House the Educational Program for Dover City High School, Dover, Ohio."

**176. Grinstead, Kenneth**

Professor of Educational  
Administration  
College of Education  
101 Boone Hall  
Eastern Michigan University  
Ypsilanti, Michigan 48197

SR: The Michigan teacher and tenure.  
RA: University department.

**177. Guba, Egon G.**

Associate Dean, Academic Affairs  
School of Education  
Indiana University at Bloomington  
Bloomington, Indiana 47401

SR: Design of level III evaluation for the Experimental Schools Program.

RA: Federal research grant.

P: "The Design of Level III Evaluation for the Experimental Schools Program" (with others).

**178. Gue, L. R.**

Associate Professor

Department of Educational Administration

The University of Alberta

Edmonton, Alberta, Canada T6G 2E1

SR: (1) Administration of intercultural and international education programs, (2) value orientations in the administrative process.

RA: (1) University, (2) Canadian International Development Agency, (3) independent.

P: "When is a School Comprehensive?" "Educational Reorganization in Thailand: The Diversification of Secondary Education."

**179. Gulko, Warren W.**

Associate Professor of Higher Education

Director, Budgeting and Institutional Studies

304 Whitmore Administration Building  
University of Massachusetts, Amherst  
Amherst, Massachusetts 01002

SR: (1) Program classification structures, (2) resource requirements prediction models, (3) management information systems, (4) program planning and budgeting.

RA: University.

P: "Program Classification Structure."

**180. Guthrie, James W.**

Associate Professor

Director, School Governance Project  
3659 Tolman Hall

University of California at Berkeley  
Berkeley, California 94707

SR: (1) School finance, (2) school governance, (3) school budgeting, (4) accountability, (5) school effectiveness, (6) legislative behavior.

RA: (1) Federally supported research center, (2) Title III center, (3) federal research grant, (4) state research grant, (5) local school district, (6) university, (7) consultation service.

**181. Hackett, Marie Gannon**

Manager

Educational Management Program

Far West Laboratory for Educational Research and Development

1855 Folsom Street

San Francisco, California 94103

SR: (1) Performance-based, criterion-referenced diagnostic and mastery

assessments for classroom management in reading, (2) performance-based, criterion-referenced diagnostic and mastery assessments for classroom management in social studies, (3) management of change, (4) educational management products, (5) management by objectives, (6) training and support resources for instructional planning.

RA: (1) Federally supported regional laboratory, (2) university, (3) business firm, (4) consultation service, (5) independent.

**182. Hageny, William J.**

Distinguished Service Professor

Department of Educational Administration

Grimm House

SUNY College at New Paltz

New Paltz, New York 12561

SR: Community college trustees.

RA: University.

P: "Handbook on New York State Education Law."

**183. Hale, Jim**

Associate Professor

College of Education

University of New Mexico

Albuquerque, New Mexico 87106

SR: (1) School finance, (2) economics of education, (3) training research administrators.

RA: (1) State Department of Finance and Administration, (2) independent, (3) federal research grant.

P: "Supply and Demand for Educational Personnel—The Teacher Case under Oligopoly."

**184. Hall, John W.**

Associate Professor of Education

Department of Education

St. Lawrence University

Canton, New York 13617

SR: Organizational climate.

RA: Independent.

P: "A Comparison of Halpin and Croft's Organizational Climates and Likert and Likert's Organizational Systems."

**185. Haller, Emil J.**

Associate Professor

Department of Education

103 Stone Hall

Cornell University

Ithaca, New York 14850

SR: (1) Effects of school organization on norms and attitudes of children, (2) consequences of PPB implementation in schools, (3) political socialization in schools.

RA: (1) Federally supported research center, (2) state research grant, (3) independent.

P: "Political Efficacy of Children: Classroom Effects."

**186. Halpin, Andrew W.**

Research Professor

College of Education

University of Georgia

Athens, Georgia 30602

SR: Organizational climate of schools.

RA: University department.

**187. Hamilton, David L.**

Program Director

Management Systems

Battelle Memorial Institute

505 King Street

Columbus, Ohio 43201

SR: (1) Management by objectives, (2) planning, programming, budgeting, evaluation system, (3) computer instruction, (4) affective objectives—curriculum development.

RA: (1) Independent research organization, (2) foundations.

**188. Hamilton, James T.**

Director of Graduate Studies

Waldemere Hall

University of Bridgeport

Bridgeport, Connecticut 06430

SR: (1) Educational administrators and their level of self-actualization, (2) personality characteristics of counselors and educational administrators.

RA: Independent.

**189. Hammond, Robert L.**

Associate Professor of Education

Director of Evaluation Unit, Research

and Development Division (CASEA)

Center for Educational Policy

and Management

University of Oregon

1472 Kincaid Street

Eugene, Oregon 97401

SR: Evaluation of two research programs: (1) Management Utilizing Staff Training (MUST), developing self-instructional training kits to help school personnel in their transition to coordinated planning and cooperative teaching, (2) School Planning, Evaluation, and Communication (SPECS)—organizational and client consequences of one kind of PPBS in schools.

RA: Federally supported research center.

**190. Hammond, Russell I.**

Associate Dean

Education Hall

University of Wyoming

Laramie, Wyoming 82070

SR: (1) Funding curricular activities in Wyoming high schools and suggested accounting procedures, (2) teacher employment practices.

RA: Professional association.

P: Publications on above topics.

**191. Hanson, Mark**

Assistant Professor of Education  
and Administration  
School of Education  
University of California at Riverside  
Riverside, California 92502

SR: (1) Systems theory as a predictor of educational change, (2) organization and administration of Latin American ministries of education, (3) school organization and the education of Mexican-Americans.

RA: University.

P: "Management Information Systems and the Control of Educational Change."

**192. Harris, Ben M.**

Professor of Educational  
Administration and Supervision  
College of Education  
F-38 Education Annex  
University of Texas at Austin  
Austin, Texas 78712

SR: (1) Definition and validation of competency specifications for leadership personnel in instruction, (2) systems analysis approaches to instructional program evaluation.

RA: (1) State education department, (2) local school district, (3) professional association.

P: "A Developmental Program Evaluation Report—A Systems Analysis Approach," "Developing a School District Instructional Evaluation System" (with Carl R. Ashbaugh), "Instructional Leadership Competencies for Supervisors of Special Education."

**193. Harrison, Forrest W.**

Specialist, Statistics of Educational  
Finance  
U.S. Office of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

SR: Projections of statistics of elementary and secondary schools and higher education—enrollment, high school graduates and earned degrees, teachers, expenditures (including salaries, construction and other capital, and interest), and student charges.

RA: Federal government.

P: "Profiles in School Support, 1969-70."

**194. Hartley, Harry J.**

Dean  
School of Education  
Box U-64  
University of Connecticut  
Storrs, Connecticut 06268

SR: Planning-programming-budgeting systems (PPBS).

RA: (1) State education department, (2) local school district, (3) university, (4) consultation service.

**195. Hatley, Richard V.**

Assistant Professor of Educational  
Administration  
School of Education  
University of Kansas  
Lawrence, Kansas 66045

SR: (1) Educational fiscal planning—PPBS implementation strategies, (2) systems theory as an operational model for program revision, (3) role conflict resolution behavior of high school principals, (4) organizational change—practitioner training in R & D skills and through organizational development intervention, (5) teachers' motivation, organizational incentives, job satisfaction, and primary life interests.

RA: (1) Federal research grant, (2) university department, (3) independent.

P: "Optimal Utilization of Limited Educational Resources," "Coordination of Economic and Educational Criteria in Budget Development," "A Systems Model as a Guide to Program Revision."

**196. Hawkins, Harold L.**

Head  
Department of Educational  
Administration  
College of Education  
Texas A & M University  
College Station, Texas 77843

SR: (1) Synergistics and administrative behavior, (2) proposal for a simulation-based educational administration resource center.

RA: Independent.

**197. Heck, James B.**

Director and Professor of Education  
1680 University Drive  
The Ohio State University  
Mansfield Campus  
Mansfield, Ohio 44906

SR: (1) Collegiate organization in higher education, (2) national study of branch and regional campuses.

RA: University.

P: "Summary of National Study of Branch/Regional Campuses" (with Arlene S. Mechan).

**198. Heding, Howard W.**

Professor of Education  
College of Education  
204 Hill Hall  
University of Missouri at Columbia  
Columbia, Missouri 65201

SR: (1) Educational systems, (2) cost-effectiveness model development in selected areas of public elementary and secondary education.

RA: (1) State education department, (2) university department.

**199. Hedlund, Dalva E.**

Assistant Professor

Department of Education  
Stone Hall  
Cornell University  
Ithaca, New York 14850

SR: (1) Placement services in two-year colleges, (2) models of decision-making for occupational education curriculum development in two-year colleges.

RA: (1) State research grant, (2) university research bureau.

P: "Placement Services in New York State Two-Year Colleges."

**200. Heller, Melvin P.**

Professor and Chairman  
Department of Administration and  
Supervision  
College of Education  
820 North Michigan Avenue  
Loyola University  
Chicago, Illinois 60611

SR: (1) Development of modular schedules, (2) activism and effects on decision-making, (3) leadership roles of administrators, (4) inservice programs for teachers, (5) innovations, (6) feasibility studies on extended school year programs in selected school districts.

RA: (1) State education department, (2) school study council, (3) local school district, (4) consultation service, (5) independent.

**201. Helsel, A. Ray**

Associate Professor of Education  
Department of Educational Administration and Supervision  
2124 General Office Building  
Southern Illinois University  
Edwardsville, Illinois 62025

SR: (1) Value orientation and pupil control ideology of public school educators, (2) status obedience and pupil control ideology, (3) socialization in a heteronomous profession: public school teaching, (4) influence of innovation characteristics on teachers' acceptance of change, (5) development and test of an instrument to measure pupil control behavior, (6) the school and pupil control behavior.

RA: University research bureau.

P: "Toward Definition and Measurement of Pupil Control Behavior," "Personality and Pupil Control Behavior."

**202. Helwig, Carl**

Associate Professor  
School of Education  
Old Dominion University  
Norfolk, Virginia 23508

SR: (1) Organizational climate—openness as a viable concept in school organization, (2) innovation, (3) educational philosophy, history, and management, (4) teacher accountability.



RA: (1) University research bureau, (2) university department.

**203. Henchley, Stephen P.**

Dean  
Graduate School of Education  
225 Milton Bennion Hall  
University of Utah  
Salt Lake City, Utah 84112

SR: Educational leadership.

RA: Professional association.

**204. Hehderson, Robert A.**

Professor of Special Education  
1005 West Nevada  
University of Illinois, Urbana Campus  
Urbana, Illinois 61801

SR: (1) Evaluation of local and intermediate school district systems of delivery of services to handicapped children, (2) financing programs of special educational services for handicapped children, (3) state and federal internships in the preparation of administrators of special education.

RA: (1) Federal research grant, (2) university department, (3) Education Commission of the States.

**205. Hensarling, Paul R.**

Professor of Educational  
Administration

College of Education  
Texas A & M University  
College Station, Texas 77843

SR: (1) Organization and administration of special school services, (2) public relations, (3) administrative internship.

RA: (1) University research bureau, (2) independent research organization, (3) independent.

P: "Handbook for the Supervision of Administrative Interns," content administrative handbooks on the following subjects: textbooks, guidance, safety, adult and continuing education, special education, maintenance, health, high school policy-making, office management, library, attendance, cafeteria, transportation, personnel management.

**206. Hentschke, Guilbert O.**

Assistant Professor  
Teachers College, B4x 85  
Columbia University  
New York, New York 10027

SR: (1) Computer simulation of school district operations, (2) economic analyses of 45-15 plans, (3) network mapping of budgetary processes.

RA: (1) Local school district, (2) university, (3) foundation.

**207. Hereford, Karl T.**

Dean  
College of Education  
2089 Derring Hall

Virginia Polytechnic Institute and  
State University

Blacksburg, Virginia 24061

SR: State education agency evaluation.

RA: (1) Federal research grant, (2) state education department.

P: "New Approaches to Federal Funding of Elementary and Secondary Education," "A Forward Plan for Education."

**208. Herriott, Robert E.**

Senior Social Scientist

ABT Associates, Inc.

55 Wheeler Street

Cambridge, Massachusetts 02138

SR: (1) Social context and the school, (2) the school as a complex organization.

RA: Independent research organization.

P: "A Summary of Plans for a Study of Experimental Schools Projects in Small Schools Serving Rural Areas."

**209. Hickcox, Edward S.**

Associate Professor of

Educational Administration

School of Education

1400 Washington Avenue

State University of New York at Albany

Albany, New York 12222

SR: (1) Organizational structure in Ontario school systems, (2) inservice programs for school board members and administrators.

RA: Provincially supported research and development institute.

P: "Educational Conferences and Workshops: Some Approaches to Evaluation," "A Liberation Movement for Principals," "Assessment of Senior Officials," "Understanding School Board Operation in Ontario," "Trustees and Administrators: The Case for a Working Relationship."

**210. Hickey, Howard W.**

Director

Mott Institute for Community

Improvement

College of Education

517 Erickson Hall

Michigan State University

East Lansing, Michigan 48824

SR: (1) Community school, (2) differentiated staffing, (3) educational leadership, (4) teacher preparation.

RA: Mott Foundation.

P: "The Use of School Volunteers."

**211. Hickrod, G. Alan**

Professor of Educational

Administration

Illinois State University

Normal, Illinois 61761

SR: School finance and the economics of education--state grant-in-aid models, concept of equity or equalization, optimum

size, productivity and efficiency, politics of school finance, etc.

RA: (1) State education department, (2) university.

P: "Definition, Measurement, and Application of the Concept of Equalization in School Finance," "Final Report of the Superintendent's Advisory Committee on School Finance" (State of Illinois).

**212. Hicks, Samuel I.**

Executive Secretary

SEOKWA Council for Administrative

Leadership

College of Education

Ohio University

Athens, Ohio 45701

SR: Improvement of decision-making by chief school administrators.

RA: (1) University department, (2) school study council.

**213. Higginson, George M.**

Director, NEEDS Division

Educational Development

Corporation

2813 Rio Grande

Austin, Texas 78705

SR: (1) Change processes in education, (2) long-range educational planning.

RA: Federally funded regional laboratory.

**214. Hillman, Larry W.**

Professor of Educational

Leadership

389 College of Education

Wayne State University

Detroit, Michigan 48202

SR: Development of a metropolitan desegregation plan for Detroit.

RA: State education department.

P: "Bussing, Taxes and Desegregation."

**215. Hixon, Lawrence B.**

Professor of Educational

Administration

103C Stone Hall

Cornell University

Ithaca, New York 14850

SR: (1) Review of impact of paraprofessionals, (2) paraprofessional/teacher interaction and relations.

RA: (1) Federal research grant, (2) state research grant, (3) university research bureau.

P: "New York State Junior College School Paraprofessional Programs," "The Salaried Instructional Paraprofessional: Conditions, Hierarchy and Nomenclature."

**216. Hobbs, Philip J.**

Assistant Chairman

Division of Education

902 North Meridian Street

Indiana University-Purdue

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

- University at Indianapolis  
Indianapolis, Indiana 46204  
SR: School administrator perceptions of community structures related to his tenure.  
RA: University department.  
P: "Perception of the Community Power Structure by the Public School Administrator as Related to His Effectiveness."
217. **Hobbs, Walter C.**  
Assistant Professor of Higher Education  
16 Foster Annex  
State University of New York at Buffalo  
Buffalo, New York 14214  
SR: (1) Dispute process in higher education, (2) organization of academic departments, (3) organizational roles of university committees, (4) the law and higher education, (5) faculty philosophies of higher education.  
RA: (1) University department, (2) university research bureau.  
P: "An Academic Dispute-Settlement Commission: A Proposal," "The Operation of Academic Departments" (with another).
218. **Hoepfner, Ralph**  
Director  
Evaluation Technologies Program  
Center for the Study of Evaluation  
145 Moore Hall  
University of California at Los Angeles  
Los Angeles, California 90024  
SR: (1) Assessing consensual school needs, (2) test selection, (3) program planning.  
RA: Federally supported research center.
219. **Holland, John W.**  
Associate Professor  
Ontario Institute for Studies in Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6  
SR: (1) Manpower forecasting and educational policy, (2) public policy and manpower development, (3) effects of the distribution across municipalities of centralized (federal, provincial, state) educational expenditures, (4) overlap of policy problems related to public policy, public education, and personal choice.  
RA: Provincially supported research and development institute.
220. **Hooker, Clifford P.**  
Professor of Educational Administration  
College of Education  
218 Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101

- SR: Supply and demand of school administrators.  
RA: University.  
P: "The Supply and Demand of School Administrators in Minnesota."
221. **Horen, Ian Ronald**  
Assistant Director of Labor Relations  
New Jersey School Boards Association  
383 West State Street  
Trenton, New Jersey 08605  
SR: (1) Analysis of negotiated agreements between boards of education and teachers, (2) analysis of selected terms of employment of administrative and supervisory school district personnel, (3) development of a data retrieval capability for each of the aforementioned programs, (4) analysis of selected terms of employment of non-certificated personnel.  
RA: State school boards association.  
P: "Analysis of Negotiated Agreements" '73-'74, "Salary and Fringe Benefit Survey of School District Administrative and Supervisory Personnel" '73-'74.
222. **Horne, Nancy O.**  
Program Associate (Researcher)  
The National Laboratory for Higher Education  
Mutual Plaza  
Durham, North Carolina 27701  
SR: (1) Institutional research in higher education, (2) adult socialization processes in educational research.  
RA: (1) Federal research grant, (2) independent research organization.
223. **Hubbard, Ben C.**  
Chairman  
Department of Educational Administration  
College of Education  
Illinois State University  
Normal, Illinois 61761  
SR: Urban education.  
RA: School Problems Commission (Illinois).  
P: "Report of School Problems Commission, Number 12 (Illinois), June 15, 1973."
224. **Huckfeldt, Vaughn E.**  
Senior Staff Associate  
National Center for Higher Education Management Systems  
Western Interstate Commission for Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302  
SR: (1) A national planning model for postsecondary education, (2) institutional optimization planning models, (3) forecast of changes in postsecondary education, (4) methodology for large-scale Delphi studies.

- RA: Federally supported research center.  
P: "A Forecast of Changes in Postsecondary Education," "Change in Higher Education Management," "Documentation of Large-Scale Delphi System Software," "A Federal Planning Model for Analysis of Accessibility to Higher Education: An Overview," "A Design for a Federal Planning Model for Analysis of Accessibility to Higher Education," "Preliminary Operating Instructions for a Federal Model for Analysis of Accessibility to Higher Education," "Preliminary Data for a Federal Planning Model for Analysis of Accessibility to Higher Education."
225. **Hughes, Larry W.**  
Professor of Educational Administration  
College of Education  
220 Henson Hall  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916  
SR: (1) Interpretive study of research and development relative to educational cooperatives, (2) attitudes and orientations of rural groups and effect on educational decision-making and innovation in rural school districts, (3) an analysis of the internal operation of the Florida Desegregation Center, (4) organizational climate and innovation, (5) evaluation of a program to prepare administrator/change agents.  
RA: (1) Federal research grant, (2) university, (3) independent.  
P: "An Analysis of the Internal Operation of the Florida Desegregation Center."
226. **Hull, Ronald**  
Associate Professor  
Teacher Education Research Center  
SUNY College at Fredonia  
Fredonia, New York 14063  
SR: (1) Training modules: (a) differentiated staffing, (b) selected systems of individualized instruction, (2) inservice education of teachers, (3) teacher performance and evaluation, (4) teacher concerns.  
P: "A Model for In-Service Education of Teachers," "Teacher Performance: Do We Know What We Are Evaluating," "Falconer Summer School Programs," "Student Strike: A Career Decision for Student Teachers," "An Evaluation of the '72 Workshop on Individualized Instruction."
227. **Hull, William L.**  
Program Director  
Center for Vocational and Technical Education  
1960 Kenny Road  
Columbus, Ohio 43210  
SR: (1) Change process in vocational and technical education, (2) underlying dimensions of innovation diffusion.

RA: Federally supported research center.  
P: "A Conceptual Framework for the Diffusion of Innovations in Vocational and Technical Education," "The Classification and Evaluation of Innovations for Vocational and Technical Education."

**228. Hummel, Errett**

Professor of School Administration  
School of Education  
P.O. Box 751  
Portland State University  
Portland, Oregon 97207

SR: Activity programs and costs: junior high schools and middle schools.

**229. Hunnicutt, H. R.**

Associate Dean, Graduate College  
Director, Office of Research Grants and Contracts  
Arizona State University  
Tempe, Arizona 85281

SR: (1) Administrative preparation programs, (2) educational planning, (3) policy formulation.

RA: (1) University, (2) university department.

**230. Ignatovich, Frederick R.**

Associate Professor  
Department of Administration and Higher Education  
416 Erickson Hall  
Michigan State University  
East Lansing, Michigan 48823

SR: (1) Leadership theory, (2) organizational climate, (3) evaluation and planning.

RA: (1) Local school district, (2) university research bureau.

P: "Management of Organizational Conflict Resulting from Adoption of New Planning-Evaluation Strategies," "Role Expectations and Performance of Turkish School Principals—Empirical Findings and Comparative Implications."

**231. Immegart, Glenn L.**

Professor of Education  
College of Education  
University of Rochester  
Rochester, New York 14627

SR: (1) Use of simulation in administrator preparation, (2) survey of attitudes toward schools, (3) cross-national study of administrative perspectives.

RA: (1) University department, (2) consultation service.

P: "A Case Study of Simulation Use" (with Lloyd A. DuVall), "Survey of Citizens, Students and Staff Attitudes toward the Schools in a Rural New York Community."

**232. Irvine, David J.**

Chief

Bureau of School Programs Evaluation  
State Education Department  
Albany, New York 12224

SR: (1) Evaluation of educational programs, (2) development of educational performance indicators, (3) educational change, (4) the relation of technology and humanism.

RA: State education department.  
P: "Quality Evaluation through Nomographs."

**233. Jacobson, Paul B.**

Dean and Professor Emeritus  
130B College of Education  
University of Oregon  
Eugene, Oregon 97403

SR: The principalship.

RA: Independent.

**234. Jenkins, Jerry A.**

Research Analyst  
Institute for Educational Research  
1400 West Maple Avenue  
Downers Grove, Illinois 60515

SR: (1) PPBS implementation in education, (2) multi-grade, multi-age grouping for instruction, (3) computer-managed instruction systems, (4) team teaching, (5) evaluation for individualized instruction, (6) cost-effectiveness analysis of educational practices, (7) open classroom evaluation, (8) compressed day.

RA: Independent research organization.  
P: "Planning for Classroom Evaluation of Educational Programs," "The Interpretation and Use of Criterion Referenced Tests in Managing Instruction by Objectives."

**235. Jenks, Charles L.**

Program Director  
Educational Management Program  
Far West Laboratory for Educational Research and Development  
1855 Folsom Street  
San Francisco, California 94103

SR: Training and support resources for instructional planning.

RA: Federally funded regional laboratory.

**236. Johns, R. L.**

Director  
National Educational Finance Project  
1212 Fifth Avenue, S.W., No. 5  
Gainesville, Florida 32601

SR: Educational finance.

RA: Federal research grant.

**237. Johnson, Howard M.**

Associate Director  
Bureau of School Service and Research  
144.Lewis Annex (DV-10)  
University of Washington  
Seattle, Washington 98195

SR: (1) Administrative salary programs in

education, (2) career and vocational education programs.

RA: University research bureau.

**238. Johnson, Richard**

Executive Associate  
Center for New Schools  
431 South Dearborn, Suite 1527  
Chicago, Illinois 60605

SR: (1) Alternative educational practices, (2) new evaluation methodologies for program assessment, (3) student participation in school governance, (4) use of community resources in educational programs.  
RA: (1) Federal research grant, (2) state education department, (3) local school district, (4) independent research organization.

P: "Planning for a Change; A Resource Catalogue," "Strengthening Alternative Schools," "Decision-Making in Alternative Secondary Schools," "Decision-Making at Adams," "A Proposal for Completion of Research on the Development of an Alternative School," "The Metro School," "Do Too Many Cooks Spoil the Broth? Student-Teacher-Parent Participation in Decision-Making in Alternative Schools."

**239. Johnston, Archie B.**

Director of Research and Systems  
Tallahassee Community College  
444 Appleyard Drive  
Tallahassee, Florida 32304

SR: (1) Cost analysis for community colleges, (2) planning, programming, budgeting and evaluation system, (3) needs analysis.

RA: State and locally supported community college.

**240. Jones, John E.**

Project Coordinator  
Center for Educational Policy and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Organizational implications of instructional change, (2) development of staff training materials, (3) managing team teaching and differentiated staffing.

RA: Federally supported research center.  
P: "An Elementary School under Conditions of Planned Change."

**241. Jordan, K. Forbis**

Professor of Educational Administration  
Institute for Educational Finance  
College of Education  
41212 Fifth Avenue, S.W., No. 6  
University of Florida  
Gainesville, Florida 32601

SR: (1) State school finance programs, (2) development of cost differential

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

indices for inclusion in state school support programs, (3) state funding of capital outlay in school construction projects, (4) intradistrict allocation systems, (5) extended school year cost analyses, (6) program and cost center budgeting.

RA: (1) Federal research grant, (2) state education department, (3) local school district, (4) university research bureau, (5) consultation service.

P: "Public School Administration" (with others), "School Business Administration," "Constitutional Reform of School Finance" (with others), "Planning to Finance Education" (with others), "Financing the Public Schools: A Search for Equality" (with others).

#### 242. Kaiser, Dale E.

Associate Professor of Educational Administration  
College of Education  
Southern Illinois University  
Carbondale, Illinois 62901

SR: (1) Responsibilities of school business administrators in small school districts, (2) the effect of federal programs on small school districts, (3) cooperative purchasing-warehousing-distribution for school districts.

RA: (1) University department, (2) professional association.

#### 243. Kaplan, Lawrence

Associate Professor  
Executive Secretary, New Jersey School Development Council  
Graduate School of Education  
Rutgers University at New Brunswick  
New Brunswick, New Jersey 08903

SR: (1) Financial data study, (2) school-community communications, (3) criteria for teacher tenure and promotion to administration contrasted, (4) continuing teacher education, (5) middle school task force.

RA: (1) School study council, (2) federal research grant, (3) school district, (4) consultation service.

P: "The Middle School—An Idea Whose Time Has Come."

#### 244. Kaufman, Roger

Professor of Psychology and Human Behavior  
Graduate School of Human Behavior  
8655 Pomarado Road  
United States International University  
San Diego, California 92124

SR: (1) Needs assessment, (2) system analysis, (3) educational system planning, (4) educational evaluation, (5) educational management tools and techniques, (6) integration/desegregation using a system approach, (7) accountability policies and

procedures, (8) organizational and management development—transactional life cycle theory.

RA: (1) Local school district, (2) university, (3) consultation service.

#### 245. Kelsey, Roger R.

Professor of Higher Education  
College of Education  
University of Maryland  
College Park, Maryland 20742

SR: Faculty activity analysis integrated with WICHE-NCHEMS systems.

RA: (1) University department, (2) professional association, (3) independent.

P: "AAHE Bibliography on Higher Education" (1968-1972).

#### 246. Kennedy, V. J.

Director  
Bureau of Education Research and Services  
3801 Cullen Boulevard  
University of Houston  
Houston, Texas 77004

SR: (1) Open concept schools, (2) administrative personnel.

RA: (1) University research bureau, (2) school study council, (3) federal research grant, (4) school district.

#### 247. Kenney, James B.

Associate Provost  
Old College  
University of Georgia  
Athens, Georgia 30602

SR: (1) Organizational Climate Description Questionnaire, (2) computers and their application to educational management, (3) educational planning (facilities and scheduling) using computers.

RA: (1) University research bureau, (2) federally supported research center, (3) federally supported regional laboratory, (4) Charles F. Kettering Foundation, (5) federal research grant.

#### 248. Kerensky, V. M.

Charles Stewart Mott Professor  
Center for Community Education  
College of Education  
Ed No. 1, Building 23, Room 111  
Florida Atlantic University  
Boca Raton, Florida 33432

SR: Community education.

RA: (1) Mott Foundation, (2) U.S. Sugar Charitable Trust.

P: Occasional papers on community education.

#### 249. Kesselheim, A. Donn

Professor  
School of Education  
University of Massachusetts, Amherst  
Amherst, Massachusetts 01002

SR: (1) Teacher preparation for urban alternative schools, (2) preparation for the role of community educator, (3) clinical experience for educational administrators.

RA: (1) University department, (2) Outward Bound, Inc.

#### 250. Kayek, Eugene J.

Associate Director  
Management Information  
New Jersey School Boards Association  
P.O. Box 909  
Trenton, New Jersey 08605

SR: Functions, duties, and responsibilities of boards of education.

RA: State association of school boards.  
P: "New Jersey Public Schools Fact Sheet."

#### 251. King, James C.

Associate Professor of Education  
College of Education  
University of Akron  
Akron, Ohio 44325

SR: Professional renewal.

RA: Professional association.

#### 252. Kirschling, Wayne Robert

Assistant Program Director, Research and Development Unit  
National Center for Higher Education Management Systems  
Western Interstate Commission for Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Financing of higher education, (2) planning models.

RA: (1) Federally supported research center, (2) federal research grant.

P: "General Institutional Assistance—A Scheme That Depends on the Educational Efforts of the States and the Attendance Choice of Students" (with Rudy Postweiler), "A Federal Planning Model for Analysis of Access to Higher Education" (with others).

#### 253. Klein, Stephen

Director, Evaluation Technologies Program  
Center for the Study of Evaluation  
145 Moore Hall  
University of California at Los Angeles  
Los Angeles, California 90024

SR: (1) Educational evaluation, (2) educational evaluation auditing, (3) evaluation theory and procedures, (4) accountability.

RA: (1) Federally supported research center, (2) university department, (3) consultation service.

P: "On-Going Evaluation of Educational Programs," "Issues and Procedures in



the Development of Criterion-Referenced Tests."

**254. Kline, Charles E.**

Assistant Professor of Education  
Department of Education  
Purdue University  
West Lafayette, Indiana 47907

SR: (1) Administrator morale, assessment of subordinates, (2) administrator morale, assessment of superintendents, (3) feedback usage in instructional improvement, (4) institutionalization of management team concept, (5) attitude toward self and school induced by environmental change.

RA: (1) Federal research grant, (2) university department, (3) university research bureau, (4) independent research organization, (5) professional association.

**255. Knezevich, Stephen J.**

Professor of Educational  
Administration  
Educational Sciences Building  
1025 West Johnson Street  
University of Wisconsin at Madison  
Madison, Wisconsin 53706

SR: (1) PPBS, (2) systems techniques as applied to education, (3) staff evaluation, (4) continuous professional development of school administrators, (5) productivity of educational institutions, (6) supply and demand of administrative personnel with earned doctorates (manpower needs), (7) management by objectives, (8) organization development.

RA: (1) University department, (2) independent research organization.

**256. Koelling, Charles H.**

Professor of Education, School  
of Education  
Director, Continuing Professional  
Education  
101 Hill Hall  
University of Missouri at Columbia  
Columbia, Missouri 65201

SR: (1) Model for inservice teacher education, (2) intercampus cooperation in a university system, (3) educational improvement.

RA: University department.

**257. Kohler, E. T.**

Director  
Office of Institutional Research  
Drawer EY  
Mississippi State University  
Mississippi State, Mississippi 39762

SR: (1) Credit hour production, (2) faculty workload, (3) faculty evaluation, (4) information systems development.

RA: (1) University, (2) university research bureau.

**258. Kolodny, Jules**

Professor of Educational  
Administration  
Four Washington Place  
New York University  
New York, New York 10003

SR: (1) School law, (2) collective negotiations, (3) conflict resolution, (4) power systems and school district relationships.

RA: (1) School district, (2) independent.

**259. Komoski, P. Kenneth**

President and Director  
Educational Products Information  
Exchange Institute (EPIE)  
463 West Street,  
New York, New York 10014

SR: (1) Technology in education, (2) quality of educational materials, (3) materials selections procedures, (4) development of evaluations techniques.

RA: (1) Federally supported regional laboratory, (2) state education department, (3) local school district, (4) university research bureau, (5) independent research organization, (6) professional association.

**260. Kowitz, Gerald T.**

Assistant Dean, College of Education  
Professor of Educational Psychology  
and Guidance  
820 Van Vleet Oval  
University of Oklahoma  
Norman, Oklahoma 73069

SR: (1) Training evaluation, (2) information systems.

RA: (1) School study council, (2) federal contracts for evaluations.

P: "Evaluation of Training Programs in Federal Prison System."

**261. Kraft, Richard H. P.**

Associate Professor  
Division of Educational Management  
Systems  
College of Education  
Florida State University  
Tallahassee, Florida 32306

SR: (1) Management information systems, (2) cost-benefit analyses of vocational-technical education, (3) manpower projections.

RA: (1) State education department, (2) local school district, (3) consultation service.

P: "Adjusting to Modern Technology: Educational Planning as a Vehicle for Systems Change," "Cost-Utility and the Efficiency of Government," "Technological Change and Educational Management in Perspective," "Cost-Effectiveness Analysis of Vocational-Technical Education Programs," "Cost-Benefit Analysis of Vocational-Technical Programs."

**262. Krchniak, Stefan P.**

Associate Dean for Graduate Studies  
School of Education  
Southern Illinois University  
Edwardsville, Illinois 62025

SR: (1) Organizational socialization of public school teachers, (2) competency-based instructional systems for administrators.

RA: University research bureau.

**263. La Morte, Michael W.**

Assistant Professor  
College of Education  
University of Georgia  
Athens, Georgia 30602

SR: (1) School law, (2) economics of education, (3) governance and politics of education.

RA: (1) University department, (2) Georgia Educational Improvement Council.

**264. Lamp, Robert G.**

Assistant Professor  
Director, Educational Planning  
Laboratory  
School of Education  
University of San Francisco  
San Francisco, California 94117

SR: (1) Human relations, (2) career opportunities program evaluation, (3) model neighborhood community project, (4) primary learning center.

RA: (1) Federal research grant, (2) local school district.

**265. Lampshire, Richard H.**

Associate Professor of Education  
College of Education  
25th and University  
Drake University  
Des Moines, Iowa 50311

SR: Alternative school structures for Iowa (organizational patterns).

RA: Independent.

**266. Lang, Gerhard**

Professor of Psychology and  
Education  
Leader, Educational Research and  
Evaluation Team  
Montclair State College  
Upper Montclair, New Jersey 07043

SR: (1) Personnel in Jewish schools, (2) profile of the Jewish educator.

RA: (1) American Association for Jewish Education, (2) university, (3) consultation service.

P: "Salary Scales for Full-Time Teaching" (Jewish Schools), "National Census of Jewish Schools."

**267. Lawton, Stephen B.**

Assistant Professor of Educational  
Administration  
Office of the Coordinator of  
Graduate Studies

Ontario Institute for Studies  
in Education

252 Bloor Street West

Toronto, Ontario, Canada M5S 1V6

SR: (1) Distribution of federal school aid funds, (2) social, economic, and organizational factors affecting the promotion rate of administrators, (3) distribution of minority administrators in Berkeley, (4) allocation of educational resources in Detroit, (5) ethnic segregation of students in Detroit and Toronto, (6) voting analysis of Metro Toronto school boards, (7) survey of provincial grant plans for education. RA: Provincially supported research and development institute.

P: "Black Schools, White Schools: A Descriptive Analysis of School Attendance Patterns in Detroit," "Survey of Provincial Grant Plans."

268. Layton, Donald H.

Associate Professor

School of Education

1400 Washington Avenue

State University of New York at Albany  
Albany, New York 12222

SR: (1) Comparative study of decision-making of California State Board of Education and New York State Board of Regents, (2) politics of education, (3) intergovernmental relations, (4) state educational administration, (5) nonpublic education.

RA: Spencer Foundation grant.

P: "Education Commission of the States: Experiment in Interstate Cooperation."

269. Leonard, B. Charles

Director

Center for Educational Improvement

408 Hitt Street

University of Missouri at Columbia  
Columbia, Missouri 65201

SR: (1) Effects of inquiry upon instructional improvement, (2) case study implementation of I/D/E/A's IGE program at Ridgeway Elementary School, (3) assessment of teacher evaluation practices, (4) effects of a pretutorial computer-compiled instructional program, (5) development of a computer-based management system for I/D/E/A's IGE high schools.

RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) local school district, (5) Kettering Foundation and its affiliate I/D/E/A/. P: "Evaluation of Statewide Drivers Education Program," "Evaluation of Statewide Drug Education Program," "Evaluation of Statewide Vocational Education Program."

270. Leshner, Merle R.

Associate Professor of Education

Northwest Missouri State University

Maryville, Missouri 64468

SR: Teacher employment practices.

RA: University department.

271. Levin, Malcolm A.

Associate Professor

Department of Educational  
Administration

Ontario Institute for Studies in  
Education

252 Bloor Street West

Toronto, Ontario, Canada M5S 1V6

SR: (1) Alternative learning environments project, (2) program development and evaluation in innovative and alternative schools, (3) community involvement in education, (4) decision-making in alternative schools, (5) conceptualizing learning environments.

RA: Provincially supported research and development center.

P: "The Development and Evaluation of an Alternative High School: A Report on S.E.E." (School of Experiential Education), "The Creation of Educational Settings: A Developmental Perspective," "The Irrationality of Rationalized Program Development," "Directory of Canadian Innovative and Alternative Education."

272. Levine, Daniel U.

Professor of Education

5100 Rockhill Road

University of Missouri at Kansas City  
Kansas City, Missouri 64110

SR: (1) Use of census data to predict school achievement in Chicago, (2) evaluation of Model Cities Parent Participation Project at two inner-city schools.

RA: (1) Federally supported regional laboratory, (2) university department, (3) university research bureau, (4) independent research organization, (5) Model Cities Agency.

273. Levy, Stanley R.

Assistant Professor of Higher  
Education

Assistant Vice Chancellor, Campus  
Affairs

310 Student Services Building

University of Illinois, Urbana Campus  
Urbana, Illinois 61820

SR: (1) PPBS applications for college and university administrators and administration, (2) taxonomy on student services, (3) cost-benefit analyses of student services.

RA: University department.

274. Lewis, Arthur J.

Chairman

Department of Curriculum and  
Instruction

College of Education

University of Florida

Gainesville, Florida 32601

SR: Change process in schools.

RA: State education department.

275. Lieberman, Myron

Director, Teacher Leadership Program  
Office of Teacher Education

City University of New York

1411 Broadway

New York, New York 10018

SR: (1) Education and urban development, (2) collective negotiations, (3) education and new communities, (4) accountability, (5) academic senates and faculty representation, (6) identification and evaluation of legal constraints on educational productivity.

RA: Federal research grant.

P: "Education and New Communities."

276. Lindman, Erick L.

Professor of Education

Graduate School of Education

405 Hilgard Avenue

University of California at Los Angeles  
Los Angeles, California 90024

SR: (1) Financing vocational education in public schools, (2) equalization of public school resources within states.

RA: Federally supported research center.

277. Link, A. D.

Head Supervisor, Management  
Information Unit

Office of Research

Rutledge Building

Columbia, South Carolina 29201

SR: (1) Management information interactive systems, (2) relationship of quality education indicators, (3) enrollment and finance projections, (4) computer simulation of state finance environment, (5) data retrieval methods, (6) applications of APL to education management.

RA: (1) State education department, (2) independent.

278. Lipham, James M.

Professor of Educational

Administration

School of Education

1161G Educational Sciences Building

1025 West Johnson Street

University of Wisconsin at Madison  
Madison, Wisconsin 53706

SR: (1) Organizational-individual relationships in IGE Schools, (2) role of the principal, (3) role of the unit leader, (4) decision-making skill development.

RA: (1) Federally supported research center, (2) university.

279. Livingston, James A.

Associate Professor of Educational  
Administration

California State University, Sacramento

- Sacramento, California 95918  
 SR: (1) Educational goals and objectives, (2) PPBS, (3) evaluation of state department of education projects, (4) needs of public school business officials.  
 RA: (1) State education department, (2) professional association, (3) independent.
- 280. Lombardi, John**  
 Research Educationist  
 ERIC Clearinghouse for Junior Colleges  
 96 Powell Library  
 University of California at Los Angeles  
 Los Angeles, California 90024  
 SR: (1) Junior college finance, (2) mid-management (department/division chairman).  
 RA: ERIC Clearinghouse for Junior Colleges.  
 P: "The Financial Crisis in the Community College," "Prospects for Middle Management," "Moratorium on New Junior Colleges," "Critical Decade for Community College Financing."
- 281. Lonsdale, Richard C.**  
 Professor of Educational Administration  
 Four Washington Place, Room 277  
 New York University  
 New York, New York 10003  
 SR: Educational decision-making in and concerning the New York City public schools.  
 RA: Consortium of five universities, under grant from the Danforth Foundation.
- 282. Low, Harvey L.**  
 Associate Professor of Education  
 College of Education  
 261 Cleveland Hall  
 Washington State University  
 Pullman, Washington 99163  
 SR: Administrative problems of ungraded secondary patterns.  
 RA: University.
- 283. Lowell, C. Duane**  
 Assistant Division Chairman  
 Associate Professor of Business-Economics  
 16101 North Greenwood Avenue  
 Shoreline Community College  
 Seattle, Washington 98133  
 SR: Small group decision-making and behavioral outcomes.  
 RA: (1) Federally supported research center, (2) independent.
- 284. Lows, Raymond L.**  
 Assistant Professor of Educational Administration  
 School of Education  
 Southern Illinois University  
 Edwardsville, Illinois 62025  
 SR: PPBS.  
 RA: (1) State education department, (2) local school district, (3) consultation service.
- 285. Lutz, Frank W.**  
 Professor of Education  
 Co-Director, Philadelphia-Pennsylvania State Leadership Project  
 College of Education  
 303A Rackley Building  
 The Pennsylvania State University  
 University Park, Pennsylvania 16802  
 SR: (1) Urban school leadership, (2) decision-making behavior of the New York City Board of Education.  
 RA: (1) Federal research grant, (2) local school district, (3) Danforth Foundation.
- 286. Lynch, Patrick D.**  
 Professor and Head  
 Department of Educational Administration  
 318 Rackley Building  
 The Pennsylvania State University  
 University Park, Pennsylvania 16802  
 SR: (1) Educational policy planning, (2) administration in multicultural settings, (3) educational planning in Latin America.  
 RA: (1) USAID, (2) Ministry of Education of Ecuador.  
 P: "Multi-Cultural Administration and Cultural Change."
- 287. Lynn, Georgianna**  
 Associate Dean, School of Education  
 Associate Professor of Educational Policy Sciences  
 Morris Avenue  
 Newark State College  
 Union, New Jersey 07083  
 SR: (1) Organizational climate, (2) performance evaluation in teacher-education, (3) evaluation of teacher education programs for NCATE and NASDTEC.  
 RA: (1) Federal research grant, (2) state education department.  
 P: "The Relationship of Socio-economic Background and Program Placement to Student Personality Structure and the Organizational Characteristics of Select Public Secondary Schools."
- 288. Magisos, Joel H.**  
 Associate Director for Information Services  
 Center for Vocational and Technical Education  
 1960 Kenny Road  
 The Ohio State University  
 Columbus, Ohio 43210  
 SR: (1) Information dissemination systems, (2) information user needs, (3) career education.  
 RA: (1) Federally supported research center, (2) federal research grant, (3) university, (4) professional association.  
 P: "Interpretation of Target Audience Needs in the Design of Information Dissemination Systems for Vocational-Technical Education," "Career Education: Answers to Questions."
- 289. Maidment, Robert**  
 Associate Professor of Educational Administration  
 School of Education  
 College of William and Mary  
 Williamsburg, Virginia 23185  
 SR: (1) School board-consultant relationships, (2) ombudsman in education, (3) year-round schools, (4) personnel management, (5) organization development.  
 RA: (1) University research bureau, (2) business firm, (3) school district, (4) state research grant.
- 290. Manji, Ashraf S.**  
 Project Manager  
 Simu-School, Center for Urban Educational Planning  
 Chicago Board of Education  
 28 East Huron  
 Chicago, Illinois 60611  
 SR: (1) Facilities planning, (2) urban educational planning.  
 RA: Federal research grant.  
 P: "Simulation for Educational Facility Planning: Review and Bibliography."
- 291. Mann, Dale**  
 Assistant Professor and  
 Research Associate  
 Teachers College  
 Columbia University  
 New York, New York 10027  
 SR: (1) Politics of community representation, (2) politics of high school administration.  
 RA: University research bureau.
- 292. Mansergh, Gerald G.**  
 Assistant Professor of Education,  
 University of Michigan  
 Adjunct Associate Professor of  
 Education, Wayne State University  
 Executive Director, Metropolitan  
 Detroit Bureau of School  
 Studies, Inc.  
 5029 Old Second Avenue  
 Wayne State University  
 Detroit, Michigan 48202  
 SR: (1) Systems techniques, (2) collective negotiations, (3) management teams in school administration, (4) school finance.  
 RA: School study council.  
 P: "Busing, Taxes, and Desegregation."

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

**293. Marcum, R. Laverne**

Professor of Educational  
Administration  
Department of Education, Box 59  
Idaho State University  
Pocatello, Idaho 83201

SR: Organizational climate and the adoption of innovation.

RA: (1) State education department, (2) local school district.

P: Conference summary reports: "Role and Responsibility of School District Clerks," "Leadership in School Administration," "School Boardmanship."

**294. Martin, David V.**

Associate Professor of Education  
Duke University  
Durham, North Carolina 27706

SR: (1) Educational organization, (2) law and education.

RA: University department.

**295. Martin, Michael**

Bureau of Educational Field Services  
Hellems Annex  
University of Colorado  
Boulder, Colorado 80302

SR: (1) Case studies in educational management, (2) training and development for educational managers, (3) preparatory programs for educational managers, (4) role conflict and adaptation.

RA: (1) University, (2) university research bureau, (3) consultation service.

P: "Simulation or Stimulation: The Difference Is Important," "New Developments in Preparing Educational Leaders," "Role Conflict and Deviant Adaptation as Related to Educational Goal Attainment."

**296. Martinez, Robert P.**

Assistant Executive Director and  
General Counsel  
New Jersey School Boards Association  
P.O. Box 909  
Trenton, New Jersey 08605

SR: Functions, duties, and legal responsibilities of boards of education.

RA: State school boards association.

P: "Basic School Law."

**297. Mauch, James E.**

Professor of Education  
Director, Office of Research and  
Field Services  
2901 Cathedral of Learning  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

SR: (1) Differentiated staffing, (2) school desegregation, (3) teacher corps, (4) in-service training evaluation.

RA: (1) Federally supported research center, (2) Title III center, (3) federal research grant, (4) state research grant, (5) state

education department, (6) local school district, (7) university, (8) university research bureau, (9) school study council.  
P: "Educational Vouchers, Some Policy Issues," "Evaluation of Pittsburgh Teacher Corps."

**298. Mayhew, Thomas H.**

Coordinator  
Southwest Regional Center for  
Community School Development  
415 Farmer Education Building  
Arizona State University  
Tempe, Arizona 85281

SR: Community education and administration.

RA: Mott Foundation.

**299. McBride, James C.**

McBride and Associates Education  
Consultants  
9 Perimeter Place, Suite 940  
Atlanta, Georgia 30339

SR: (1) Educational planning, (2) curriculum development based on behavioral objectives, (3) evaluation, (4) leadership.

RA: (1) Title III center, (2) state education department, (3) independent research organization, (4) business firm, (5) consultation service.

**300. McCann, Walter J.**

Associate Professor and Chairman  
Programs in Administration, Planning,  
and Social Policy  
Harvard Graduate School of Education  
406 Gutman Library, Appian Way  
Harvard University  
Cambridge, Massachusetts 02138

SR: (1) Effects of Supreme Court and other legal decisions on educational policy, (2) legal and educational aspects of cultural pluralism.

RA: University department.

**301. McCleary, Lloyd E.**

Professor  
Department of Educational  
Administration  
University of Utah, 339 MBH  
Salt Lake City, Utah 84112

SR: (1) Competency-based curricula for training teachers, supervisors, and educational administrators, (2) communications structures in large secondary schools.

RA: (1) Independent research organization, (2) state research grant.

P: "Competency Based Educational Administration and Applications to Related Fields," "Competencies of the Secondary School Principal: A Need Assessment Study."

**302. McCoy, Marilyn**

Staff Associate

National Center for Higher Education  
Management Systems  
Western Interstate Commission for  
Higher Education

P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Institutional enrollment measures, (2) student information for planning and management, (3) human capital models research.

RA: Federally supported research center.  
P: "Report of a Survey of Higher Education Institutional Practices Related to the Determination of Full-Time Equivalent (FTE) Enrollment."

**303. McCoy, Zane**

Associate Professor of Educational  
Administration  
College of Education  
Marshall University  
Huntington, West Virginia 25701

SR: Distribution of state school building funds.

RA: Professional association.

P: "Alternatives for the Distribution of State School Building Funds."

**304. McGuffey, C. W.**

Professor and Director  
Educational Planning and Development  
Studies  
University of Georgia  
Athens, Georgia 30602

SR: (1) Educational buildings, (2) cost-effectiveness analysis, (3) educational planning.

RA: (1) Local school district, (2) university department, (3) consultation service.  
P: "Systematic Planning for Educational Facilities," "Educational Facilities Survey--Atlanta Public Schools."

**305. McIntire, Wayne F.**

Professor of Education  
Chairman, Department of Education  
Administration-Supervision and  
Higher Education  
18111 Nordhoff Street  
California State University  
Northridge, California 91324

SR: (1) Educational administration and supervision, (2) elementary and secondary schools, (3) special schools.

RA: Federal research grant.

**306. McLaughlin, James N.**

Senior Staff Associate I  
National Center for Higher Education  
Management Systems  
Western Interstate Commission on  
Higher Education

P.O. Drawer P  
Boulder, Colorado 80302



SR: Statewide postsecondary planning and management—emphasis on appropriate measures and structures that might be utilized.

RA: Federally supported research center.  
P: "Role of Business Management in the Community College: With a Study of Selected Michigan Community Colleges," "Statewide Measures—An Inventory of Information Relevant to Statewide Postsecondary Education Planning and Decision-Making."

**307. McLure, John**

Assistant Professor of Education  
College of Education  
University of Iowa  
Iowa City, Iowa 52240

SR: Curriculum patterns of middle schools in Iowa.

RA: University research bureau.

**308. McLure, William P.**

Director  
Bureau of Educational Research  
288 Education Building  
University of Illinois, Urbana Campus  
Urbana, Illinois 61801

SR: Measurement of need in financing educational opportunity.

RA: University research bureau.

**309. McNamara, James F.**

Associate Professor of Educational Administration  
College of Education  
Texas A & M University  
College Station, Texas 77843

SR: (1) Socioeconomic planning, (2) operations research in education, (3) economics of public education, (4) resource allocation models.

RA: (1) Independent research organization, (2) local school district, (3) university research foundation.

P: "Operations Research and Educational Planning," "Mathematics and Educational Administration."

**310. McPartland, James**

Assistant Director  
Center for Social Organization of Schools  
Johns Hopkins University  
Baltimore, Maryland 21218

SR: (1) Analysis of effects of open-school organization on student attitudes and behavior, (2) decision-making processes in high schools: description and effects.

RA: Federally supported research center.  
P: "Student Participation in High School Decisions" (with others), "Student Reactions to the Transition from Open Elementary Schools to Junior High Schools: A Case Study" (with others).

**311. Meierhenry, W. C.**

Professor of Education  
105 Henzlik Hall  
University of Nebraska  
Lincoln, Nebraska 68508

SR: Evaluation of "Right-to-Read" Program.

RA: (1) Title III center, (2) independent research organization.

P: "Evaluation of 'Right-to-Read' Program, a Title III Project in Bellevue, Nebraska."

**312. Metos, Thomas H.**

Professor, College of Education  
Director of Research Services, Bureau of Educational Research and Services  
Arizona State University  
Tempe, Arizona 85281

SR: (1) Curriculum development and evaluation, (2) educational planning and forecasting, (3) system techniques and approaches to administration.

RA: University research bureau.

P: "An Accountability Approach Using Expectancy Criteria."

**313. Micek, Sidney S.**

Senior Staff Associate  
National Center for Higher Education Management Systems  
Western Interstate Commission for Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Development of tools and techniques for identifying, measuring, and evaluating the outcomes of postsecondary education institutions and their programs, (2) incorporation of PSE outcome information in the planning and management processes.

RA: Federally supported research center.

P: "An Introduction to the Identification and Uses of Higher Education Outcome Information" (with another), "Outcome-Oriented Planning in Higher Education: An Approach or an Impossibility" (with another).

**314. Michaels, James W., Jr.**

Associate Research Scientist  
Center for Social Organization of Schools  
Johns Hopkins University  
Baltimore, Maryland 21218

SR: (1) Determinants and consequences of academic achievement, (2) operant analyses and modification of behavior in schools, (3) effects of task structure and reward structure (individual vs. group) on academic achievement.

RA: (1) Federally supported research center, (2) university.

**315. Michel, George J.**

Assistant Professor of Educational Administration

323 School of Education  
1400 Washington Avenue  
State University of New York at Albany  
Albany, New York 12222

SR: (1) Policies for federal aid, (2) educational systems analysis, (3) politics of education.

RA: (1) University department, (2) university research bureau, (3) professional association, (4) consultation service, (5) independent.

P: "Are School Districts' Applications for Federal Aid Predictable."

**316. Miklos, Erwin**

Professor and Chairman, Department of Educational Administration  
The University of Alberta

Edmonton, Alberta, Canada T6G 2E2

SR: (1) Planning and coordination in postsecondary education, (2) preparation programs for educational administrators.

RA: (1) Federal research grant, (2) professional association.

P: "Perspectives on Educational Planning" (with others), "Training-In-Common for Educational, Public, and Business Administrators."

**317. Miller, Randall L.**

Director  
Iowa Center for Research in School Administration  
Lindquist Center for Measurement  
University of Iowa  
Iowa City, Iowa 52240

SR: (1) Financial accounting, (2) school insurance programs.

RA: (1) Federal research grant, (2) state research grant, (3) local school district, (4) university research bureau.

**318. Millett, John D.**

Vice President and Director,  
Management Division  
Academy for Educational Development, Inc.  
1424 Sixteenth Street, N.W.  
Washington, D.C. 20036

SR: Ways administrators of colleges and universities can improve education while keeping down costs, including cooperation among institutions, student-teacher ratios, uses of faculty time and talents, student housing, and managing institutional assets.

RA: Nonprofit, tax-exempt planning organization.

**319. Mills, Robert C.**

Associate Professor  
109 Ronan Hall  
Central Michigan University  
Mt. Pleasant, Michigan 48858

SR: Preparing teachers for the middle school, junior high: a survey and a model.

RA: University

P: "Preparing Teachers for the Middle School, Junior High: A Survey and a Model" (with Thomas E. Gafewood).

**320. Miskel, Cecil G.**

Associate Professor of Educational Administration

School of Education

University of Kansas

Lawrence, Kansas 66044

SR: (1) Work attitudes, leadership, and organizational effectiveness, (2) training programs for change agents.

RA: (1) Federal research grant, (2) university, (3) federal training grant.

**321. Miyataki, Glenn K.**

Staff Associate III

National Center for Higher Education Management Systems

Western Interstate Commission for Higher Education

P.O. Drawer P

Boulder, Colorado 80302

SR: (1) PPBS concepts—program structure and information categories (program measures) that describe programs and their components, (2) planning and management aids for higher education departmental administration.

RA: Federally supported research center.

P: "Program Measures: Technical Report 35" (with another).

**322. Mood, Alexander M.**

Research Policy Analyst

Public Policy Research Organization

University of California at Irvine

Irvine, California 92664

SR: National and state educational policy.

RA: University research bureau.

**323. Moody, Lamar**

Professor and Head

Department of Educational

Administration and Community College Education

Drawer LH

Mississippi State University

Mississippi State, Mississippi 39762

SR: (1) Curriculum development, (2) flexible scheduling.

RA: (1) School study council, (2) local school district.

P: "Assessment of Selected Innovative Practices by Professional Educators" (with another), "A Comparison between the Academic Achievement of Elementary Pupils Taught through Team Teaching, Flexible Scheduling, Open Classrooms, and Individualized Instruction and Elementary

Pupils Taught through a Departmentalized, Fixed Schedule Structure" (with another).

**324. Moore, Arnold**

Dean

School of Education

Youngstown State University

Youngstown, Ohio 44511

SR: (1) Teacher attitudes toward educational research, (2) learning environment as a predictor of the academic self-concepts of ninth-grade mathematics students.

RA: University.

**325. Moore, Donald R.**

Executive Associate

Center for New Schools

431 South Dearborn, Suite 1527

Chicago, Illinois 60605

SR: (1) Alternative educational practices; (2) new evaluation methodologies for program assessment, (3) student participation in school governance, (4) use of community resources in educational programs.

RA: (1) Federal research grant, (2) state education department, (3) local school district, (4) independent research organization.  
P: "Planning for a Change: A Resource Catalogue," "Strengthening Alternative Schools," "Decision-Making in Alternative Secondary Schools," "Decision-Making at Adams," "A Proposal for Completion of Research on the Development of an Alternative School," "The Metro School," "The Second Semester," "The Third Semester," "Do Too Many Cooks Spoil the Broth? Student-Teacher-Parent Participation in Decision-Making in Alternative Schools."

**326. Moore, Harold E.**

Professor Emeritus

College of Education

Arizona State University

Tempe, Arizona 85281

SR: (1) Personnel administration, (2) community school, (3) administrative competencies.

RA: (1) University, (2) independent research organization, (3) consultation service.

P: "Administrative Competencies Seminar: The Identification and Development of Administrative Competencies," "A Tripartite Model for a Competency-Based Program in Educational Administration."

**327. Moore, J. William**

Chairman

Department of Education

Bucknell University

Lewisburg, Pennsylvania 17837

SR: (1) Evaluation of systems for evaluating and modifying selected behaviors of inservice classroom teachers, (2) evaluation of changes in teaching behavior as a function of experience.

RA: (1) Title III center, (2) intermediate education district.

**328. Morgan, Don Alva**

Associate Professor of Educational

Administration and Higher

Education

College of Education

University of Minnesota, St. Paul

St. Paul, Minnesota 55101

SR: Roles, competencies, and skills of three administrative positions within the Upper Mississippi Valley region of two-year colleges to create a competency-based set of modular units for three graduate seminars geared for the preparation of two-year college administrators.

RA: University.

P: "The Two Year College Student and Student Personnel Services."

**329. Moseley, Howard F.**

Head

Department of School Administration and Supervision

Box 8143, Landrum Center

Georgia Southern College

Statesboro, Georgia 30458

SR: Identification of behavioral tasks for school principals.

RA: Independent.

**330. Moser, Richard H.**

Member, Research and Development

Division (CASEA)

Center for Educational Policy and Management

University of Oregon

1472 Kincaid Street

Eugene, Oregon 97401

SR: (1) Site coordination of team teaching project, (2) politics of school-community relations in a Puerto Rican community.

RA: Federally supported research center.

**331. Moser, Robert P.**

Professor of Educational

Administration

12631, ESU 1

1025 West Johnson Street

University of Wisconsin at Madison

Madison, Wisconsin 53706

SR: Administrative internship (preparation programs).

RA: University department.

P: "The Administrative Internship: Tri-Dimensional Accountability," "Summary and Analysis of 1972-73 Evaluation--Administrative Internship."

**332. Moses, Morgan**

Professor and Head  
Department of Secondary Education  
Box 3018--SFA Station  
Stephen F. Austin State University  
Nacogdoches, Texas 75961

SR: (1) Identification of professional personnel concerns whereby inservice programs may be developed that are reasonable and realistic, (2) identification of conflicts between administrators, teachers, parents, students, university students, and student teachers concerning expectations of educational personnel and programs.  
RA: University research bureau.  
P: "Cooperative Action for Greater Intellectual Impact on Educational Programs in the Public Schools of East Texas."

**333. Mueller, Van D.**

Professor and Chairman  
Division of Educational Administration  
218 Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101

SR: (1) Competency-based administrator preparation program, (2) school district administrative and organizational planning, (3) state school finance planning.  
RA: (1) State education department, (2) local school district, (3) university.  
P: "An Organizational Structure and Administrator Compensation Plan for the Bloomington Public Schools," "Minnesota School Finance Task Force Report."

**334. Mullen, David J.**

Professor  
Department of Educational Administration  
University of Georgia  
Athens, Georgia 30602

SR: (1) Priority evaluator for educational goals—"Bonanza Game," (2) diagnosing human organization in schools, (3) "Win-Win" administration—an inservice approach.  
RA: (1) Federal research grant, (2) university department, (3) independent.

P: "School Program Bonanza Game," "Diagnosing Human Organization in Schools," "Administration in the 1970's."

**335. Murray, John S.**

Academic Director, Study of Educational Facilities  
Metropolitan Toronto School Board  
155 College Street  
Toronto, Ontario, Canada M5H 1G9

SR: (1) Open plan schools, (2) open style (informal) education, (3) systems building, (4) renovation/replacement of facilities.  
RA: Local school district.

**336. Musella, Donald**

Associate Professor

Ontario Institute for Studies in Education  
252 Bloor Street West

Toronto, Ontario, Canada M5S 1V6

SR: (1) Simulation, (2) open education, (3) evaluation of programs, (4) evaluation of staff.

RA: (1) University, (2) Ministry of Education.

P: "Closure on Openness" (with others), "Evaluation of Open Education" (with others), "Conflicting Attitudes and Change Implementation," "Teacher Evaluation" (with others), "Leadership Development through Simulation" (with others), "Improving Teacher Evaluation," "Teacher Effectiveness Research."

**337. Musemeche, Richard A.**

Associate Professor of Education  
251 Peabody Hall  
Louisiana State University  
Baton Rouge, Louisiana 70803

SR: Bidding procedures on materials, equipment, and labor.

RA: Independent.

**338. Nagle, John M.**

Associate Professor of Educational Administration  
Director, SPECS Program, Research and Development Division  
(CASEA)

Center for Educational Policy and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Group problem-solving in educational organizations, (2) SPECS (School Planning, Evaluation, and Communication System), a type of PPB system for schools—its development, pilot-testing, field-testing, and research.

RA: (1) Federally supported research center, (2) federal research grant, (3) local school district, (4) university, (5) university research bureau, (6) school study council, (7) business firm.

P: "Group Problem Solving: The DAP Approach" (with James H. Balderson), "SPECS and the SPECS Program at CASEA."

**339. Nasstrom, Roy**

Assistant Professor  
Department of Education  
Purdue University  
West Lafayette, Indiana 47907

SR: (1) Professional organizations in education, (2) collective negotiations, (3) impact of teacher training, (4) political aspects of educational finance.

RA: (1) University department, (2) independent.

**340. Neal, James R.**

Dean, School of Education  
Tuskegee Institute  
Tuskegee Institute, Alabama 36088

SR: (1) Classroom interaction analysis, (2) sociology of education.

**341. Nelson, Gerald E.**

Professor of Education  
Principal, Laboratory School  
Birchmont Drive  
Bemidji State College  
Bemidji, Minnesota 56601

SR: Use of management by objectives with team leaders and special personnel.  
RA: Independent.

**342. Nesper, Paul W.**

Professor and Chairman  
Department of Educational Administration  
915 Teachers College  
Ball State University  
Muncie, Indiana 47306

SR: (1) Followup of students who borrowed funds through student guaranteed loan programs, (2) analysis of educational opportunities in Indiana penal institutions, (3) analysis of procedures for selection and placement of educational administrators in public school systems.

RA: (1) University department, (2) university doctoral program.

**343. Newell, Clarence A.**

Professor of Educational Administration  
College of Education  
University of Maryland  
College Park, Maryland 20742

SR: (1) Human relationships, (2) organizational climate, (3) communications in organization.

RA: (1) University research bureau, (2) school district.

**344. Newport, Donald L.**

Director, Mountain-Plains Community College Leadership Program  
431 Hellem's Annex  
School of Education  
University of Colorado  
Boulder, Colorado 80302

SR: (1) Needs analysis of mountain-plains community colleges, (2) determining an effective instructional climate in community colleges, (3) staffing of mountain-plains community colleges—a three-year projection.

RA: (1) Federally supported research center, (2) local school district, (3) university, (4) consultation service.

P: Publications on above three topics.

**345. Nickens, John M.**

Associate Director  
Florida Community Junior College

- Interinstitutional Research Council  
College of Education  
University of Florida  
Gainesville, Florida 32601.
- SR: (1) Input/output analysis of student personnel services, (2) institutional research needs, (3) faculty evaluation.  
RA: (1) State research grant, (2) consultation service, (3) consortia of colleges.
- 346. Nolte, M. Chester**  
Chairman  
Department of Educational Administration  
School of Education  
University of Denver  
Denver, Colorado 80210
- SR: (1) School law, (2) school-community relations, (3) student activism, (4) nonretention of teachers, (5) collective bargaining, (6) accountability as it affects school administration.  
RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) local school district, (5) university, (6) university research bureau, (7) school study council, (8) professional association, (9) consultation service, (10) National Organization on Legal Problems of Education.
- 347. Norris, Robert Bayless**  
Professor of Education  
106 Gentry School of Education, U-32  
University of Connecticut  
Storrs, Connecticut 06268
- SR: (1) Summer tasks of school administrators, (2) personnel actions for new top man to take with tenured subordinates.  
RA: Independent.
- 348. North, Stewart D.**  
Chairman  
Department of Administration and Supervision  
College of Education  
University of Houston  
Houston, Texas 77004
- SR: (1) Needs assessment of American overseas schools (NESA), (2) administrative competencies, (3) administrator-school board relations.  
RA: (1) Local school district, (2) university department, (3) school study council.  
P: NESA needs assessment study.
- 349. Nunnery, Michael Y.**  
Professor of Educational Administration  
College of Education  
University of Florida  
Gainesville, Florida 32601
- SR: (1) Status and relative cost of extended school year plans, (2) voter opinion surveys for local school districts, (3) administrative salary studies for local school districts, (4) evaluation of innovative procedures in doctoral preparation program.  
RA: (1) State education department, (2) local school district, (3) federally funded training program.
- 350. O'Fallon, O. K.**  
Professor and Assistant Coordinator, Field Services  
Bureau of Educational Research and Service  
College of Education  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916
- SR: (1) Cost analysis of secondary school vocational-technical education programs, (2) feasibility study of need for vocational-technical training, East Tennessee Region.  
RA: University research bureau.  
P: "Report of Cost Analysis of Secondary School Vocational-Technical Education Programs."
- 351. Olds, Robert**  
Vice President, Western Operations  
School Management Institute  
2046 Alameda Padre Serra  
Santa Barbara, California 93103
- SR: (1) Performance evaluation, (2) program budgeting, (3) school-community relations, (4) management by objectives, (5) human relations.  
RA: Consultation service.
- 352. O'Leary, Edwin J.**  
Professor  
Department of Education  
221 North Grand Boulevard  
St. Louis University  
St. Louis, Missouri 63103
- SR: (1) School size, (2) professional negotiations.  
RA: University department.
- 353. Ollenburger, Alvin W.**  
Professor and Chairman  
Division of Education and Psychology  
University of Minnesota, Duluth  
Duluth, Minnesota 55812
- SR: (1) Management information systems, (2) education unit management system by basic student data.  
RA: (1) University, (2) independent.
- 354. Olson, Leroy C.**  
Professor of Educational Administration  
College of Education  
344 Ritter Hall  
Temple University  
Philadelphia, Pennsylvania 19122
- SR: Status and future of the administrative internship.
- RA: (1) University department, (2) University Council for Educational Administration.
- 355. Olson, Martin N.**  
Assistant Professor and Coordinator of Education, Utica College of Syracuse University  
Vice President, VINCENT and OLSON School Evaluation Services  
2629 Genesee Street  
Utica, New York 13501
- SR: (1) Measurement of quality in classroom instructional process, (2) evaluation of innovative program effectiveness, (3) school productivity and output as measured by tandem achievement-intelligence tests, (4) evaluation of competency-based teacher education—preservice and inservice.  
RA: (1) Local school district, (2) university, (3) business firm, (4) consultation service, (5) independent.  
P: "Signs of Good Teaching," "Guide to the Interpretation of Scores: Indicators of Quality," "Measuring School Quality," "Measurement of School Quality and Its Determiners," "The Quality Inventory: A Guide to Self-Appraisal of School Practices."
- 356. Osborn, William**  
Assistant Professor  
Department of Psychology  
California State University, San Jose  
San Jose, California 95114
- SR: School counselors as agents of institutional management and change.  
RA: University.
- 357. Ostrander, Kenneth H.**  
Associate Professor  
College of Education  
University of Washington  
Seattle, Washington 98105
- SR: Concerns of local community leaders in school affairs.  
RA: Local school district.
- 358. Otto, Henry J.**  
Professor Emeritus  
3414 Mt. Barker Drive  
Austin, Texas 78731
- SR: (1) Nongradedness, (2) preparation of principals for disadvantaged schools.  
RA: (1) University research bureau, (2) federally supported research center.
- 359. Owens, Robert G.**  
Professor  
School of Education  
CUNY Brooklyn College  
Brooklyn, New York 11210
- SR: (1) Organizational behavior in urban schools, (2) change processes in organizations, (3) organization development.  
RA: Consultation service.



**360. Packard, John S.**

Program Director, Research and  
Development Division (CASEA)  
Center for Educational Policy and  
Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Administration and organization  
of schools, (2) implementation of planned  
change.

RA: Federally supported research center.  
P: "The Process of Planned Change in  
the School's Instructional Organization"  
(with others), "Project Report No. 2:  
Management Implications of Team Teach-  
ing."

**361. Paltridge, James G.**

Research Educator and Assistant  
Director  
Center for Research and Development  
in Higher Education  
2150 Shattuck Avenue, No. 551  
Berkeley, California 94704

SR: (1) Decision patterns of boards of  
trustees (four-year public colleges and uni-  
versities), (2) critical incidents ("crises")  
in trustee decision-making.

RA: (1) Federally supported research cen-  
ter, (2) professional association, (3) Asso-  
ciation of Governing Boards.

P: "Decision Patterns of Boards of Trus-  
tees."

**362. Parker, Floyd G.**

Assistant Director  
Continuing Education Service  
46 Kellogg Center  
Michigan State University  
East Lansing, Michigan 48824

SR: Michigan Career Education Facilities  
Project, involving development of a coor-  
dinated package of planning, designing,  
construction, and utilization options for  
the purpose of improving career education  
programs and facilities in Michigan.

RA: State education department.

**363. Patterson, Wade N.**

Associate Professor of School  
Administration  
School of Education  
California State University, Hayward  
Hayward, California 94542

SR: (1) Evaluation of the effectiveness of  
organizational development in educational  
organizations, (2) development of flexi-  
bility in training administrators.

RA: (1) Federal research grant, (2) uni-  
versity.

**364. Peccolo, Charles M.**

Director, Bureau of Educational  
Research and Service

College of Education  
213 Claxton Education Building  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916

SR: (1) Thermal environment, (2) admin-  
istrative characteristics, (3) curriculum de-  
velopment.

RA: (1) State education department, (2)  
local school district, (3) university research  
bureau.

P: "Tennessee Teacher Supply and De-  
mand," "Thermal Environment and Edu-  
cation," "A Combined Evaluation of  
Three Separate Research Projects on the  
Effects of Thermal Environment on Learn-  
ing and Performance" (with others).

**365. Pedersen, K. George**

Dean  
Faculty of Education  
University of Victoria  
Victoria, British Columbia, Canada

SR: (1) Economics of education and edu-  
cational finance, (2) career patterns of  
classroom teachers and administrators.

RA: (1) State education department, (2)  
local school district, (3) university.

P: "Teacher Migration and Attrition."

**366. Pellegrin, Roland J.**

Professor and Head  
Department of Sociology  
The Pennsylvania State University  
University Park, Pennsylvania 16802

SR: (1) Schools as work organizations,  
(2) innovation process in schools, (3) dif-  
ferentiated staffing.

RA: (1) Federally supported research cen-  
ter, (2) university department.

**367. Penfield, Kathleen**

Assistant Professor of Education  
Graduate School of Education  
Rutgers University at New Brunswick  
New Brunswick, New Jersey 08903

SR: Analysis of the management of adult  
secondary diploma and equivalency pro-  
grams, considering curriculum, administra-  
tion, finance, politics, policies, and evalua-  
tion at the state level.

RA: Federal research grant.

**368. Peseau, Bruce A.**

Area Head  
Administration and Higher Education  
P.O. Box Q  
University of Alabama  
University, Alabama 35486

SR: (1) Educational planning, (2) long-  
range technological forecasting, (3) inter-  
national education, (4) educational man-  
agement.

RA: (1) University department, (2) inde-  
pendent.

**369. Peterson, LeRoy J.**

Professor Emeritus, University  
of Wisconsin at Madison  
Senior Consultant, Education  
Associates  
19300 Grannis Road  
Bothell, Washington 98011

SR: (1) Measure of equity in school fi-  
nance, (2) statewide negotiation of teacher  
salaries.

RA: University department.

P: "Centralized Negotiation of Salaries of  
Professional Staff in Education."

**370. Peterson, Marvin W.**

Associate Professor of Higher  
Education  
Center for the Study of Higher  
Education  
University of Michigan  
Ann Arbor, Michigan 48104

SR: (1) Institutional assessment of a new  
upper division university in its opening  
year, (2) patterns of interinstitutional co-  
operation at the doctoral program level,  
(3) impact of increased black enrollments  
in predominantly white institutions, (4)  
case studies of the emergence of institu-  
tional planning in three different settings,  
(5) process of introduction of technology-  
based management system and its organi-  
zational impacts.

RA: (1) State research grant, (2) univer-  
sity department.

P: "The Department: Old and New Mo-  
tifs," "Some Organizational Implications  
of a Management Information System."

**371. Peterson, Sylvester**

Program Associate  
National Laboratory for Higher  
Education  
Mutual Plaza  
Durham, North Carolina 27701

SR: (1) Management by objective training  
guide, (2) assessment of research manage-  
ment capabilities in small and developing  
institutions, (3) planning guide for admin-  
istrators in higher education.

RA: (1) Federal research grant, (2) inde-  
pendent research organization.

**372. Pharis, William L.**

Executive Director  
National Association of Elementary  
School Principals  
1801 North Moore Street  
Arlington, Virginia 22209

SR: (1) Elementary school principalship,  
(2) assistant principalship in public ele-  
mentary schools.

RA: Independent research organization.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

**373. Phay, Robert E.**

Associate Professor of Public Law  
and Government

Assistant Director, Institute of  
Government

Box 990

University of North Carolina  
Chapel Hill, North Carolina 27514

SR: Public school and higher education law—student conduct, teachers, finance, school board and board of trustee operations, etc.

RA: (1) University department, (2) consultation service.

P: "N. C. Statutory Law Respecting Higher Education," "Suspension and Expulsion of Public School Students," "Student Misconduct and Procedural Codes," "Guidebook for Public Library Trustees," "The Courts and Student Rights—Procedural Matters," "N. C. School Finance: Responses to Serrano-Rodriguez," "Grievance Procedure for Public School Employees," "Teacher Dismissal and Non-renewal of Teacher Contracts."

**374. Phillips, Ray C.**

Director

First Year Teacher Pilot Program  
in Alabama

3072 Haley Center

Auburn University

Auburn, Alabama 36830

SR: Pilot program involving Auburn University, state department of education, and ten school systems, designed to provide assistance to and increase the probability of success of beginning teachers.

RA: State education department.

P: "First Year Teacher Pilot Program Implementation Guide."

**375. Piele, Philip K.**

Associate Professor of Educational  
Administration

Associate Director, Center for  
Educational Policy and  
Management

Director, ERIC Clearinghouse on  
Educational Management

University of Oregon

Eugene, Oregon 97403

SR: (1) Voting behavior in school financial elections, (2) constitutional issues in the control and use of school buildings, (3) politics of school finance reform.

RA: (1) Federally supported research center, (2) university.

**376. Pierce, Lawrence C.**

Associate Professor of Political  
Science

Member, Research and Development  
Division

Center for Educational Policy  
and Management

University of Oregon

1472 Kincaid Street

Eugene, Oregon 97401

SR: (1) Educational decision-making, (2) educational finance, (3) responsiveness of public schools to their clientele, (4) reform of school finance system in Oregon.

RA: (1) Federally supported research center, (2) independent.

**377. Prator, Ralph**

President Emeritus

223 Monterey Hall

California State University, Northridge

Northridge, California 91324

SR: Student role in administration policy-making.

RA: Independent.

**378. Pratt, Linda K.**

Research Associate, Evaluation  
Division

National Laboratory for Higher  
Education

Mutual Plaza

Durham, North Carolina 27701

SR: (1) Educational development officer role, (2) institutional goals and objectives, (3) simulation as a training method, (4) planned change in higher education—impact evaluation.

RA: (1) Federal research grant, (2) independent research organization.

**379. Pratzner, Frank C.**

Associate Professor, College of  
Education

Research and Development Specialist,  
Center for Vocational Education

1960 Kenny Road

The Ohio State University

Columbus, Ohio 43210

SR: New methods for identification and selection of critical instructional content for vocational, technical, career education programs.

RA: Federally supported research center.

P: "Programmatic Research and Development in Education: Positions, Problems, Propositions" (with Jerry P. Walker).

**380. Provus, Malcolm**

Professor of Education

Director, Evaluation Research Center

164 Rugby Road

University of Virginia

Charlottesville, Virginia 22903

SR: (1) The administrator as a nondirective group discussion leader in an inservice training program, (2) evaluation needs of big-city school systems, (3) model for the evaluation of school programs.

RA: (1) Federally supported research center, (2) state education departments, (3) university, (4) Office of Education, (5) National Institute of Education.

P: "Discrepancy Evaluation."

**381. Puckett, Myron L.**

National Staff Member

National Program for Educational  
Leadership

1712 Neil Avenue

The Ohio State University

Columbus, Ohio 43210

SR: (1) Student activism—administrator response, (2) innovative programs, (3) leadership training.

RA: Federally supported Program to Prepare Educational Leaders.

P: "Innovations in Secondary Education: A Description of Five Programs," "Limitations Placed on Protest Groups by the Social System."

**382. Quetchenbach, Raymond Thomas**

Dean of the Graduate School

Director, Divine Word Research Center  
Divine Word University

Tacloban City, Leyte I-246

Philippines

SR: (1) Adaptation of the University Council for Educational Administration simulation materials to a Philippine high school situation as a means for training school administrators, (2) preparation of similar materials for principals of public elementary schools.

RA: University research bureau.

**383. Randles, Harry E.**

Associate Professor and Chairman

Area of Educational Administration  
and Supervision

School of Education

103 Waverly Avenue

Syracuse University

Syracuse, New York 13210

SR: (1) Attitudes of school board members and professional staff toward labor and management, (2) creative potential and leadership.

RA: (1) School study council, (2) university department.

**384. Rath, Gustave J.**

Professor and Chairman

Design and Development Center

The Technological Institute

Northwestern University

Evanston, Illinois 60201

SR: (1) Design, planning, and evaluation of PPBS, (2) administrative experiments and social experimentation, (3) design, planning, and evaluation of a nontraditional university.

RA: (1) State research grant, (2) local school district, (3) university department, (4) independent research organization, (5) consultation service.

**385. Reid, Octavius T., Jr.**

Director of Governmental Relations  
New Jersey School Boards Association  
383 West State Street  
P.O. Box 909  
Trenton, New Jersey 08618

SR: Board members' guide to planning and development of school facilities.

RA: Professional association.

**386. Reitz, Donald J.**

Professor of Education  
Department of Education  
4501 North Charles Street  
Loyola College  
Baltimore, Maryland 21210

SR: (1) Relationship of existential philosophy and administrative theory, emphasizing social theory and policy-making activity, (2) ethical responsibility and school management.

RA: Independent.

**387. Renkiewicz, Nancy K.**

Staff Associate I  
National Center for Higher Education  
Management Systems  
Western Interstate Commission for  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Information exchange procedures, (2) program, planning, and budgeting systems for student affairs.

RA: Federally supported research center.  
P: "Information Exchange Procedures Manual—Phase I" (with others).

**388. Resnick, Jerome J.**

General Manager  
Educational Facility Planners  
Consultants  
3848 Campus Drive, Suite 210  
Newport Beach, California 92660

SR: (1) School financing concepts, (2) futurology in facility planning, (3) master planning for financial considerations, (4) rehabilitation and modernization studies.

RA: (1) Local school district, (2) university.

P: "Guide for the Evaluation of Educational Facilities," "Thermal Design Criteria," "Educational Specifications for the Classroom Thermal Environment," "Educational Program Evaluation."

**389. Risetto, Henry J.**

Professor of Education  
Teachers College  
525 West 120th Street

Columbia University  
New York, New York 10027

SR: (1) Prekindergarten school facilities, (2) elementary, intermediate, secondary, and collegiate facilities, (3) analysis of needs for facilities, (4) implementation models for facilities.

RA: (1) Local school district, (2) university department, (3) consultation service, (4) independent, (5) A.I.D., (6) foreign ministries of education.

**390. Roach, Stephen F.**

Professor  
School of Education  
Boston College  
Chestnut Hill, Massachusetts 02167

SR: Determination of cases decided in higher state and federal courts, and analysis of judicial opinions, for significant implications affecting operation of public and private schools, colleges, and universities in eastern, north-central, and western states.

RA: Publication of *School Law Review*.  
P: Eastern, north-central, and western editions of *School Law Review*.

**391. Robbins, Jerry**

Chairman  
Department of Educational  
Administration  
School of Education  
University of Mississippi  
University, Mississippi 38677

SR: (1) Personnel policies, (2) substitute teachers, (3) school board policies, (4) legislation and case law affecting children and schools in Mississippi, (5) prediction of quality education programs in Mississippi and Georgia.

RA: (1) Local school districts, (2) university department, (3) consultation service, (4) Governor's office.

**392. Robbins, Melvyn Paul**

Associate Professor  
Ontario Institute for Studies in  
Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6

SR: (1) School law, (2) future context of educational activity, (3) teaching of law at the elementary and secondary levels.

RA: Provincially supported research and development institute.

**393. Romine, Stephen**

Professor of Higher Education  
School of Education  
University of Colorado  
Boulder, Colorado 80302

SR: (1) Response of Colorado legislators and collegiate trustees to selected issues in higher education, (2) significant attributes

of effective collegiate instructional climate, (3) defining, assessing, and improving community junior college instructional climate.

RA: Professional association.  
P: Publications on above topics.

**394. Romney, Leonard C.**

Assistant Director  
Research and Development Unit  
National Center for Higher  
Education Management Systems  
Western Interstate Commission for  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Facilities planning, (2) facilities inventory, (3) faculty activity analysis, (4) information exchange procedures.

RA: Federally supported research center.  
P: "Higher Education Facilities Planning and Management Manuals" (with others), "Faculty Activity Analysis: Overview and Major Issues," "Information Exchange Procedures," "Facilities Inventory and Classification Manual," "Faculty Activity Analysis Procedures Manual" (with another).

**395. Roney, Robert K.**

Associate Professor  
Department of Educational  
Administration  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916

SR: (1) Evaluation of career education, (2) school personnel administration, (3) staff evaluation.

RA: (1) University, (2) university research bureau, (3) school study council.

**396. Rose, James S.**

Associate Professor  
Director, Organization Development  
Program for the Management of  
Change  
254 Stadium  
University of Colorado  
Boulder, Colorado 80302

SR: (1) Probe of perceived training needs for elementary administrators in a large urban school district, (2) constraints to effective leadership in two Colorado school districts.

RA: (1) State education department, (2) local school district, (3) consultation service.

**397. Ross, R. Danforth**

Assistant Professor of Sociology  
Department of Sociology  
University of Rochester  
Rochester, New York 14627

SR: (1) Governance of colleges and universities, (2) change and innovation in

colleges and universities.

RA: (1) Federal research grant, (2) university department.

P: "Decentralization of Authority in Colleges and Universities," "Hierarchical Position and Perceptions of the Distribution of Organizational Influence," "Faculty Qualifications and Collegiality: The Role of Influence in University Decision-Making."

**398. Rossmiller, Richard A.**

Professor of Educational Administration  
Director, Wisconsin Research and Development Center for Cognitive Learning

782 Educational Science Building  
1025 West Johnson Street  
University of Wisconsin at Madison  
Madison, Wisconsin 53706

SR: (1) Financing education, (2) resource allocation processes in education, (3) cost-effectiveness analysis in education.

RA: (1) Federally supported research center, (2) state education department, (3) local school district, (4) university.

**399. Roueche, John E.**

Professor of Educational Administration  
Education Annex  
University of Texas  
Austin, Texas 78712

SR: (1) Accountability, (2) instructional systems development.

RA: (1) Federally supported regional laboratory, (2) federal research grant.

P: "Toward Instructional Accountability" (with another).

**400. Routh, Steven M.**

Systems Analyst  
National Laboratory for Higher Education  
Mutual Plaza  
Durham, North Carolina 27701

SR: (1) Management information systems for small educational institutions, (2) computerized general ledger accounting systems for small educational institutions, (3) consulting services in computerized accounting and management information systems.

RA: (1) Federally supported regional laboratory, (2) federal research grant, (3) independent research organization.

P: "NLHE General Ledger System—User's Guide," "NLHE Information System—User's Guide," "NLHE Information System—A Guide for College Administrators."

**401. Rowe, H. Gerard, Jr.**

Associate Professor of Education  
School of Education, Box U-32

University of Connecticut

Storrs, Connecticut 06268

SR: (1) Danish public education, (2) major issues confronting American elementary public schools.

RA: University research bureau.

**402. Runkel, Philip J.**

Professor of Psychology  
Professor of Community Service and Public Affairs  
Member, Research and Development Division (CASEA)  
Center for Educational Policy and Management

University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: Social psychology of work groups and organizations in education, with special attention to organizational development.

RA: (1) Federally supported research center, (2) local school district, (3) university department.

**403. Sagan, Edgar L.**

Assistant Dean for Administration  
College of Education  
University of Kentucky  
Lexington, Kentucky 40506

SR: (1) Planning and establishment of higher education consortia, (2) characteristics of clerical personnel employed in higher education, (3) differential analyses of higher education consortia.

RA: Independent.

**404. Sage, Daniel D.**

Associate Professor  
Coordinator, Special Education Administration Program  
Division of Special Education and Rehabilitation

805 South Crouse Avenue  
Syracuse University  
Syracuse, New York 13210

SR: Finance of special education and Head Start programs, including current cost data and policy recommendations.

RA: (1) Federal research grant, (2) university department.

**405. St. John, Walter D.**

Chairman  
Department of Education  
Keene State College  
Keene, New Hampshire 03431

SR: Effective administrator communication in pressure situations and under stress.

RA: University.  
P: "A Guide to Effective Communication."

**406. Sales, M. V.**

Chairman

Division of Educational Administration

P.O. Box 839

Arkansas State University  
State University, Arkansas 72467

SR: (1) Legal aspects of school management, (2) characteristics of Arkansas school superintendents: professional dimensions, work, and issues in school management, (3) policy formation—the role of the school board.

RA: (1) Local school district, (2) university research bureau, (3) Arkansas School Boards Association.

P: "The Arkansas School Superintendent."

**407. Sanders, Donald P.**

Professor  
Faculty of Educational Development  
29 West Woodruff Avenue  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) Educational planning and development, (2) experimental schools.

RA: (1) Center for Human Resource Research, (2) university, (3) local school district.

**408. Sanders, John R.**

Diffusion Specialist  
Appalachia Educational Laboratory  
Box 1348  
Charleston, West Virginia 25235

SR: (1) Managing the diffusion of R & D products and processes, (2) managing instructional development projects.

RA: Federally funded regional laboratory.  
P: "A Paradigm for Designing Diffusion Strategies for Educational Research and Development Outputs."

**409. Sarlos, Beatrice E.**

Assistant Professor of Education  
Graduate Division  
4501 North Charles Street  
Loyola College  
Baltimore, Maryland 21215

SR: (1) Accountability—implementation problems, (2) open schooling.

RA: University department.

**410. Sarthory, Joseph A.**

Director, Project Kansas 76  
Kansas State Department of Education  
120 East Tenth Street  
Topeka, Kansas 66612

SR: (1) Leadership development, (2) educational planning, (3) needs assessment, (4) personnel evaluation, (5) collective negotiations.

RA: State education department.

P: "An Inclusive, Process-Oriented Model



of Leadership Development," "Professional Improvement and Staff Evaluation," "The Development of Accountability Procedures in Kansas School Districts."

**411. Sasse, Edward B.**

Chairman  
Department of Educational  
Administration and Foundations  
322 Wham Building  
Southern Illinois University  
Carbondale, Illinois 62901

SR: Organizational strategies for the extended school year.

RA: University.

**412. Saxe, Richard W.**

Associate Dean  
Chairman, Department of  
Administration and Supervision  
University of Toledo  
Toledo, Ohio 43606

SR: (1) Leadership role of teachers, (2) public school principalship, (3) citizen participation in the public schools, (4) supervision in multiunit schools.

RA: (1) Federal research grant, (2) state research grant.

P: "Alternative Strategies of Citizen Participation," "Multiunit Schools and Their Communities."

**413. Scanlon, Robert G.**

Executive Director  
Research for Better Schools, Inc.  
1700 Market Street  
Philadelphia, Pennsylvania 19103

SR: (1) Introduction of innovations in schools: change mechanisms, (2) training needs of administrators and teachers.

RA: Federally funded regional laboratory.  
P: "Strategies for the Implementation of Innovations—Individualized Learning Programs," "Bringing about Change in the Schools, A Case Study."

**414. Schmidt, Arthur**

Assistant Program Director,  
Management Systems  
Battelle Memorial Institute  
505 King Avenue  
Columbus, Ohio 43201

SR: (1) Management by objectives, (2) planning, programming, budgeting, evaluation system, (3) affective objectives—curriculum development, (4) computer instruction.

RA: (1) Independent research organization, (2) foundations.

**415. Schmuck, Richard A.**

Professor of Educational Psychology  
Program Director, Research  
and Development Division  
(CASEA)

Center for Educational Policy  
and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Inservice training in classroom group processes for teachers, (2) organizational training for school faculties and school district staffs, (3) training of school staffs, students, and parents for the open school, individualized instruction, and freedom to learn, (4) training of counselors and school psychologists as organization development consultants, (5) preparation of internal school district cadres of OD consultants.

RA: Federally supported research center.  
P: "Group Processes in the Classroom" (with another), "Organization Development in Schools" (with another), "Handbook of Organization Development in Schools" (with others), "Some Uses of Research Methods in OD Projects," "Using OD to Bring Students and Parents into School Management," "Organization Development: Building Human Systems in Schools" (with others), "Classroom Peer Relationships: What the School Psychologist Can Do."

**416. Schoppmeyer, Martin W.**

Professor of Educational  
Administration  
College of Education  
244 Graduate Education Building  
University of Arkansas  
Fayetteville, Arkansas 72701

SR: (1) Multidistrict-consortium-management accountability system based on communication networks, (2) multidistrict management system for delivery of vocational education in rural areas, (3) systems approach to drug abuse.

RA: (1) Title III center, (2) local school districts.

**417. Schroeder, Glenn B.**

Associate Professor of Educational  
Administration  
Associate Director, Educational  
Planning Service  
University of Northern Colorado  
Greeley, Colorado 80639

SR: Studies as contracted by local educational agencies, e.g., alternative high school evaluation, role expectations in educational accountability.

RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) local school district.

**418. Schwartz, Anthony N.**

Professor and Coordinator  
Graduate Programs in Administration  
and Supervision

SUNY College at Plattsburgh  
Plattsburgh, New York 12901

SR: (1) Teacher assessment, (2) administrator assessment, (3) administration and the alcohol problem.

RA: (1) University, (2) independent.

**419. Sciortino, Philip T.**

Assistant Professor (on leave)  
Department of Graduate Studies  
in Education  
2012 Mosher Drive  
Orlando, Florida 32810

SR: Organization development.

RA: (1) University department, (2) university research bureau, (3) consultation service, (4) independent.

**420. Scribner, Jay D.**

Associate Professor, Graduate  
School of Education  
Chairman, Urban Educational Policy  
and Planning Program  
Project Director, Development of  
Managers for Educational Change  
405 Hilgard Avenue  
University of California at Los Angeles  
Los Angeles, California 90024

SR: (1) Politics of education, (2) administrative theory, (3) research design, (4) school management, (5) impact of federal policy on state departments of education, (6) political systems analysis of school boards and central staffs, (7) adaptability of schools to change, (8) school district reorganization, (9) school committee relations, (10) administrator preparation program.

RA: (1) University research bureau, (2) independent research organization, (3) school district.

**421. Sebastian, Beatrix**

Director, School Building Service  
American Association of School  
Administrators  
1801 North Moore Street  
Arlington, Virginia 22209

SR: Collection and exhibition of outstanding new educational facilities.

RA: Professional association.

P: "New Forms for Community Education—1974" (with others).

**422. Sederberg, Charles H.**

Director, Bureau of Field Studies  
and Surveys  
300 Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101

SR: (1) Educational cost accounting system, (2) school census and enrollment forecasting system, (3) evaluation system using performance objectives, (4) educational planning and budgeting system, (5)

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

evaluation of racially integrated programs.  
RA: Local school districts.

**423. Seger, John E.**

Professor of Educational  
Administration  
University of Alberta  
Edmonton, Alberta, Canada

SR: (1) Use of computerized institutional models in resource planning, (2) problems in policy development of professional associations, (3) problems in educational planning in developing countries.

RA: (1) State research grant, (2) university department, (3) professional association.

**424. Seiferth, John C.**

Coordinator  
School Administration and  
Supervision Program  
Queens College  
Flushing, New York 11367

SR: Goal ambiguity—climate and organizational structure.

RA: (1) University, (2) university research bureau, (3) consultation service.

P: "Relationships between Formal Organizational Structure and Organizational Climate in Selected Urban and Suburban Schools" (with others).

**425. Seligman, Richard**

Associate Director  
Center for the Study of Evaluation  
UCLA Graduate School of Education  
145 Moore Hall  
University of California at Los Angeles  
Los Angeles, California 90024

SR: (1) Educational program auditing, (2) objectives-based assessment systems, (3) evaluation of school systems and instructional programs, (4) evaluation theory, (5) accountability in education, (6) product evaluation.

RA: Federally supported research center.  
P: "Perspectives on Educational Accomplishment Auditing," "Review of College Guidance Program," "Faculty and Curriculum as Measures of the College Environment," "Student and Administrator Perceptions of Campus Discipline."

**426. Selinger, A. D.**

Assistant Professor  
Ontario Institute for Studies in  
Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6

SR: (1) Open concept programs in open area schools, (2) collective bargaining training for educators, (3) attitudes of Ontario school teachers to some aspects of professional negotiations.

RA: Provincially supported research and development institute.

**427. Sergiovanni, Thomas**

Professor of Educational  
Administration and Supervision  
College of Education  
322 Education Building  
University of Illinois, Urbana Campus  
Urbana, Illinois 61801

SR: (1) Characteristics, opinions, beliefs of principals and supervisors in wealthy suburban, black city, midwestern city, and Catholic city school districts in Illinois, (2) organizational, human, and educational characteristics of overachieving and underachieving elementary schools, (3) redefining the organizational and educational leadership role of the high school department chairman.

RA: (1) Local school district, (2) university department, (3) independent.  
P: "Synergistic Evaluation."

**428. Service, Allan L.**

Senior Staff Associate  
National Center for Higher Education  
Management Systems  
Western Interstate Commission on  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Outcomes of postsecondary education, (2) measurement of benefit.

RA: Federally supported research center.  
P: "Systems Evaluation of Social Agencies" (with S. J. Mantel, Jr. and A. Reisman), "Quantification in the Human Services: Potential and Issues," "Operations Research as a Social Science."

**429. Seymour, John C.**

Professor of Higher Education  
University of Alabama  
P.O. Box 5431  
University, Alabama 35486

SR: (1) Simulation in management skill development, (2) developing student advisory systems, (3) evaluation of faculty effectiveness.

RA: University.

**430. Shaffer, Robert H.**

Professor of Education and Chairman  
Department of Higher Education  
326 School of Education  
Indiana University at Bloomington  
Bloomington, Indiana 47401

SR: (1) Organizational behavior, (2) organizational psychology, (3) student involvement in higher education governance, (4) evaluation.

RA: (1) University research bureau, (2) university department.

P: "The Emerging Role of Student Personnel: Contributing to Organizational Effectiveness."

**431. Shake, Mwamburi**

Program Associate  
National Laboratory for Higher  
Education  
Mutual Plaza  
Durham, North Carolina 27701

SR: Developing measurable objectives (administrative objectives).

RA: (1) Federal research grant, (2) independent research organization.

**432. Showkeir, James R.**

Professor of Education  
Director, Center for Community  
Education Development  
354 McGuffey Hall  
Miami University  
Oxford, Ohio 45056

SR: (1) International education in Ohio high schools, (2) community education and its effect on learning climate.

RA: (1) Foundation, (2) independent.

**433. Shuff, Robert V.**

Professor and Chairman  
Department of Administration  
and Supervision  
College of Education  
310 AAEC Building  
Eastern Illinois University  
Charleston, Illinois 61920

SR: (1) Reorganization studies, (2) public attitude toward education, (3) organizational climate in a dying organization, (4) decentralization of university program.

RA: (1) State education department, (2) local school district, (3) university.

**434. Silverman, Robert J.**

Associate Professor of Education  
Editor, *Journal of Higher Education*  
353 Arps Hall  
1945 North High Street  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) "Gatekeeper" role in educational journal publishing, (2) interorganizational relationships in higher education—the management of consortia.

RA: Federal research grant.

**435. Simpson, George C.**

Professor of Educational  
Administration and Supervision  
101-E Main Building  
SUNY College at New Paltz  
New Paltz, New York 12561

SR: Administrative studies and Scandinavian administrative studies.

RA: (1) School study council, (2) independent research organization, (3) school district, (4) state research grant, (5) Swedish government.

P: "Trouble for the Gatekeepers," "Swedish Folk Schools—Alternative Schools."

- 436. Sinicropi, Anthony V.**  
Professor and Chairman  
College of Business Administration  
University of Iowa  
Iowa City, Iowa 52240  
SR: Collective negotiations and labor relations.  
RA: University research bureau.
- 437. Sinks, Thomas A.**  
Professor of Education  
School of Education  
Mankato State College  
Mankato, Minnesota 56001  
SR: (1) Individualization of instruction, (2) nongraded curriculum plan, (3) five-state upper midwest middle school survey.  
RA: University research bureau.
- 438. Snyder, Fred A.**  
Professor of Education  
Indiana State University  
Terre Haute, Indiana 47809  
SR: (1) Comparative evaluation of an experimental program for preparation of school principals, (2) Sunnyside Elementary School simulation materials project, (3) theories related to the educational administrative process—a systems analysis.  
RA: (1) University department, (2) university research bureau.  
P: "Dynamics of Elementary School Administration" (with another), "Supervisory Responsibilities of Principals," "Teachers Perceptions of Paraprofessionals," "Supervisory Roles of Elementary Principals," "The Thornton Elementary School Project—An Investigation of Pupil Attitude toward School and Perceived Influence of Parental and Teacher Roles."
- 439. Sommerville, Joseph C.**  
Associate Professor of Administration and Supervision  
Director of Administrative Internships  
College of Education  
University of Toledo  
Toledo, Ohio 43606  
SR: Administrative field experience.  
RA: University department.  
P: "Administrative Field Experience Group Analyses: Summary of Interesting Problems."
- 440. Spencer, Ralph L.**  
Dean  
Division of Professional Studies,  
101 Sheldon Hall  
SUNY College at Oswego  
Oswego, New York 13126  
SR: (1) Attitudes toward administrators, (2) manpower planning for teacher education.  
RA: Independent.
- 441. Spiess, John**  
Professor and Division Director  
College of Education  
University of Toledo  
Toledo, Ohio 43606  
SR: (1) Intermediate units (regional educational service agencies), (2) community analysis, (3) accountability, (4) the school superintendency, (5) multiunit school administration.  
RA: (1) Federal research grant, (2) state education department, (3) local school district, (4) university department, (5) university research bureau.  
P: "Community Power Study Applications to Educational Administration."
- 442. Spinner, Arnold**  
Assistant Dean, School of Education  
Director, Center for Educational Research and Field Services  
School of Education  
32 Washington Place, Room 51  
New York University  
New York, New York 10003  
SR: (1) Decision-making behavior of four large-city school boards and their superintendents, (2) use of educational assistants (paraprofessionals), (3) evaluation of Manpower Development Training Act program.  
RA: University department.
- 443. Splawn, Robert E.**  
Professor of Education  
College of Education  
Box 34, West Texas Station  
West Texas State University  
Canyon, Texas 79016  
SR: (1) School boards, (2) school safety.  
RA: University department.  
P: "A Study of Boards of Education in Texas—The Makeup of Boards and the Perceptions of Board Members," "Boards of Education Members' Perceptions of the Role of the Board and the Role of the Superintendent and the High School Principal."
- 444. Spuck, Dennis W.**  
Assistant Professor of Educational Administration  
Principal Investigator, Wisconsin Research and Development Center for Cognitive Learning  
1025 West Johnson Street—1161-E  
University of Wisconsin at Madison  
Madison, Wisconsin 53706  
SR: (1) Research methods in educational administration, (2) computer applications in educational administration, (3) computer-managed instruction, (4) computer-based simulation.  
RA: (1) Federally supported research center, (2) university, (3) university department.
- 445. Staaf, Robert J.**  
Senior Staff Associate  
National Center for Higher Education Management Systems  
Western Interstate Commission for Higher Education  
P.O. Drawer P.  
Boulder, Colorado 80302  
SR: (1) Student choice, (2) human capital, (3) individual and collective choice in education, (4) economics of education.  
RA: (1) Federally supported research center, (2) federal research grant, (3) university department, (4) consultation service.
- 446. Stark, Harry F.**  
Research Professor of Administration  
University Extension Division  
Rutgers University at New Brunswick  
New Brunswick, New Jersey 08903  
SR: (1) Organization and administration of higher education, (2) impact of collective negotiation on decision-making in higher education.  
RA: University research bureau.
- 447. Stark, Thomas F.**  
Executive Secretary  
Educational Research and Development Council of the Twin Cities Metropolitan Area  
221 Student Health Services Building  
University of Minnesota, St. Paul  
St. Paul, Minnesota 55101  
SR: (1) Evaluation of modular flexible study programs, (2) municipal overburden, (3) administrative salaries, (4) effects of class size on pupil achievement, (5) strategies to cope with burgeoning enrollments, (6) differentiated staffing, (7) computer-assisted classroom evaluation.  
RA: University.
- 448. Statler, Charles R.**  
Head Supervisor  
Evaluation and Testing Unit  
Educational Assessment Section  
1204 Rutledge Building  
State Department of Education  
Columbia, South Carolina 29201  
SR: (1) Statewide testing program, (2) major objectives for South Carolina public schools.  
RA: State education department.
- 449. Steel, Carolyn**  
Assistant Director  
Sturt College of Advanced Education  
Sturt Road  
Bedford Park 5042, South Australia  
P: "Statistical Program Documentation for Descriptive Statistics, Test Item Analysis and Reliability, and Orthogonal and Oblique Factor Analysis Programs."

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications



SR: Change in educational organizations.  
RA: University.

**450. Steele, Marilyn H.**

Director, Planning Services  
The Charles Stewart Mott Foundation  
510 Mott Foundation Building  
Flint, Michigan 48504

SR: Planning and evaluation for community education program, Grand Rapids Public Schools.

RA: (1) Federally supported research center, (2) local school district, (3) private foundation.

**451. Steinhoff, Carl R.**

Associate Professor of Educational Administration  
School of Education,  
New York University  
Four Washington Place  
Washington Square, New York 10003

SR: (1) Organizational climate in administrator training programs, (2) intervention strategies for organizational development, (3) leadership training for changing educational systems.

RA: (1) Federal research grant, (2) local school district, (3) university department, (4) university research bureau.

**452. Stenzler, Yale**

Specialist in Educational Facilities  
Public School Construction Program  
State Department of Education  
6510 Elkridge Landing Road  
Linthicum, Maryland 21090

SR: Guide for effective involvement of students in planning public secondary educational facilities.

RA: Independent.

**453. Stephens, E. Robert**

Professor and Chairman  
Department of Administration,  
Supervision, and Curriculum  
College of Education  
University of Maryland  
College Park, Maryland 20742

SR: (1) School-intergovernmental relations, (2) regional educational service agencies, (3) multijurisdictional use of physical facilities and staff, (4) state education agencies, (5) veterans education, (6) coalition (public-private) planning.

RA: (1) Federal research grant, (2) state research grant, (3) state education department.

P: "A Model Bill for the Establishment of Regional Educational Service Agencies," "Recommended Statutory Provisions for the Establishment, Governance, Organization, and Operation of Regional Educational Service Agencies," "Toward Im-

proved School-Municipal Relations in Iowa," "The Development of a Model for the Allocation of Educational Functions in a State School System: Some Conceptual and Methodological Considerations," "A Profile of Exemplary Regional Educational Service Agencies."

**454. Stephens, Kent G.**

Professor  
130 McKay Building  
Brigham Young University  
Provo, Utah 83601

SR: (1) A fault-tree analysis of educational systems, (2) nuances of the managerial grid between the public and private sectors, (3) alternate forms of project management for ESEA projects, (4) analysis and development of various career education models, (5) analysis and development of educational planning and decision process design techniques, (6) failure of educational programs (vocational) to graduate students with sufficient skills to enable them to be employed in entry level jobs with potential for advancement, (7) formative and operative evaluation methodology.

RA: (1) Federally funded regional laboratory, (2) Title III center, (3) state research grant, (4) state education department, (5) local school district, (6) university department, (7) independent research organization, (8) consultation service.

P: "A Fault Tree Approach to Analysis - An Overview," "A Fault Tree Approach to Analysis of Communication Systems," "A Fault Tree Approach to Analysis of Behavioral Systems," "Fault Tree Analysis - A Management Science Technique for Educational Planning and Evaluation."

**455. Stepp, Ermel, Jr.**

Educational Development Specialist  
Box 1348  
Appalachian Educational  
Laboratory, Inc.  
Charleston, West Virginia 25325

SR: (1) Planning models, (2) evaluation models, (3) decision methodology, (4) design of regional educational service agencies, (5) system theory, (6) Appalachian educational structure.

RA: (1) Federally funded regional laboratory, (2) university.

P: "General Systems Decisions in Educational Development," "Planning Educational Systems Control: A State-Space Model of Strategic Factors," "The Educational Cooperative Structure and Process: A Comprehensive Bibliography," "An Evaluation Model for a Regional Educational Service Agency."

**456. Steens, Harvey N.**

Associate Dean  
School of Education  
Lock Haven State College  
Lock Haven, Pennsylvania 17745

SR: Team teaching.

RA: (1) Local school district, (2) independent.

P: "Team Teaching: Cooperative Organizational Concept."

**457. Stewart, L. H.**

Professor of Education  
School of Education  
University of California at Berkeley  
Berkeley, California 94720

SR: School counselors as agents of institutional management and change.

RA: University.

**458. Stollar, Dewey H.**

Professor and Head  
Department of Educational  
Administration and Supervision  
College of Education  
221 Henson Hall  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916

SR: (1) Cost analysis of educational delivery system - Delaware, (2) cost analysis of educational delivery system - Kentucky, (3) development of personnel policies for standards of quality - Virginia, (4) cost analysis of secondary school vocational education programs.

RA: (1) State research grant, (2) state education department, (3) professional association, (4) consultation service.

**459. Stout, Robert T.**

Dean  
School of Education  
California State University, Fullerton  
Fullerton, California 92634

SR: (1) Socialization of school principals into work role, (2) inequities in resource allocation, (3) politics of the desegregation process, (4) reward structures in schools.

RA: (1) Federally supported research center, (2) federal research grant, (3) local school district, (4) university research bureau, (5) independent.

**460. Strong, Merle E.**

Professor of Educational  
Administration  
School of Education  
1261C Educational Sciences Unit I  
1025 West Johnson Street  
University of Wisconsin at Madison  
Madison, Wisconsin 53706

SR: (1) Eight-district planning consortium and career preparation delivery system, (2) Project Upgrade: administrative leadership in vocational curriculum development, (3)



professional development coordination for field services administrators.

RA: (1) Federal research grant, (2) state research grant, (3) state education department, (4) university department.

**461. Sturge, Harry H.**

Assistant Professor  
School of Education  
Brooklyn College  
Brooklyn, New York 11210

SR: (1) Decision-making, (2) politics of Title I (ESEA), (3) evaluation of Title I (ESEA) programs, (4) implementation of PPBS, (5) educational needs assessment.  
RA: (1) Local school district, (2) university, (3) university research bureau, (4) independent.

P: "The Community Action Agency and Educational Authority...."

**462. Sullivan, Arthur F.**

Associate Superintendent  
Worcester Public Schools  
20 Irving Street  
Worcester, Massachusetts 01609

SR: (1) Proposed system of project management, (2) metric education, (3) proposed cost control system, (4) program budgeting system.

RA: Local school district.

P: "A Proposed Cost Control System for the Worcester Public Schools," "Curriculum Guide for Metric Education," "Program Budgeting for the Worcester Public Schools."

**463. Summerfield, Harry L.**

Visiting Assistant Professor of  
Sociology  
University of California  
2728 Durant Avenue  
Berkeley, California 94704  
(On leave from Assistant Professor  
of Education, Georgia State  
University, Atlanta, Georgia)

SR: (1) Anthropology and education—study of authority and education, (2) politics of education—the formulation and limits of federal education policy, (3) neighborhood-based politics of education, (4) sociology of education—structural analysis.

RA: (1) Federal research grant, (2) state research grant, (3) university, (4) independent research organization.

P: "The Limits of Federal Education Policy," "Before Conant. Beyond Jencks: A Compendium of Education Policy with Projections to 1980."

**464. Swanson, Austin D.**

Professor of Educational  
Administration

119A Foster Hall  
State University of New York  
at Buffalo

Buffalo, New York 14214

SR: (1) Cost-effectiveness analysis in school systems, (2) design for capital intensive schools, (3) determinants and consequences of variation in teachers' salaries, (4) governance structures for financing and policy determination in public education  
RA: (1) Federal research grant, (2) school district, (3) state education department, (4) university.

**465. Swanson, James R.**

Assistant Chief, Research and  
Information  
Division of Elementary and  
Secondary Education  
Florida Department of Education  
255 Knott Building  
Tallahassee, Florida 32304

SR: (1) Systematic approach to educational planning and evaluation, (2) program budgeting, (3) development and implementation of state- and district-level educational management information systems.

RA: (1) State research grant, (2) state education department, (3) local school district.

**466. Tanner, C. Kenneth**

Associate Professor of Educational  
Administration  
College of Education  
202 Henson Hall  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916

SR: (1) Program evaluation, (2) program planning, (3) decision-making, (4) management by objectives, (5) cost-effectiveness analysis, (6) forecasting student populations, (7) objectives assessment by PERT and educational planning, (8) Bayesian statistics, (9) pupil-unit cost approach to allocating state and local money.

RA: (1) University research bureau, (2) federal research grant.

**467. Taylor, Robert E.**

Director  
Center for Vocational and Technical  
Education  
The Ohio State University  
1960 Kenny Road  
Columbus, Ohio 43210

SR: (1) Comprehensive data system for occupational education, (2) state evaluation system for vocational and technical education, (3) management information system for state departments of vocational education.

RA: Federally supported research center.

P: "A System for Statewide Evaluation for Vocational Education."

**468. Temkin, Sanford**

Director, Administering for Change  
Program  
Research for Better Schools  
1700 Market Street, Suite 1700  
Philadelphia, Pennsylvania 19103

SR: (1) Cost-effectiveness theory, (2) dissemination/diffusion practice-oriented research, (3) development of training materials for school district administrators to support planned educational change.

RA: Federally funded regional laboratory.  
P: "Planning for Change: Comprehensive Planning."

**469. Thiemann, Francis C.**

Associate Professor of Educational  
Administration  
Director, MUST Program, Research  
and Development Division  
(CASEA)  
Center for Educational Policy and  
Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: Management Utilizing Staff Training (MUST)—the development of training materials for administrators in communications (ERNSTSPIEL), leadership, and planning (ARJOLE).

RA: Federally supported research center.

**470. Thrasher, James M.**

Professor of Educational  
Administration  
Executive Director, Institute for  
Educational Management  
United States International University  
10455 Pomerado Road  
San Diego, California 92131

SR: (1) School size, (2) organization, (3) administrative training, (4) educational facilities planning.

RA: (1) Federally supported regional laboratory, (2) state education department, (3) local school district, (4) university research bureau, (5) independent research organization.

P: "School Size Does Make a Difference."

**471. Tirjoň, Peter D. J.**

Technical Director, Study of  
Educational Facilities  
Metropolitan Toronto School Board  
155 College Street  
Toronto, Ontario, Canada M5H 1G9

SR: (1) School building systems, (2) schools for the-retarded, (3) renovation/replacement study.

RA: Local school district.

KEY: SR = Subjects of research; RA = Research affiliation; P = Available publications

**472. Tjomsland, Arnold C.**

Professor  
College of Education  
A. A. Cleveland Hall  
Washington State University  
Pullman, Washington 99163

SR: User requirements for public schools in the state of Washington.

RA: (1) State education department, (2) local school district.

**473. Tollett, Daniel J.**

Associate Professor of Educational  
Administration and Supervision  
College of Education  
Box 5217  
Tennessee Technological University  
Cookeville, Tennessee 38501

SR: (1) Organizational climate of Appalachian schools, (2) use of consultants in public schools, (3) educational cooperatives, (4) inservice education.

RA: (1) Federally funded regional laboratory, (2) university, (3) independent.

**474. Tonigan, Richard F.**

Director  
Bureau of Educational  
Planning and Development  
University of New Mexico  
Albuquerque, New Mexico 87131

SR: (1) Developing independent schools, (2) expansion and improvement of education in big systems, (3) educational planning, (4) school facilities planning and management, (5) school business management.

RA: (1) State research grant, (2) state education department, (3) local school district, (4) university, (5) university research bureau, (6) school study council, (7) consultation service.

**475. Topping, James R.**

Staff Associate, Research and  
Development  
National Center for Higher Education  
Management Systems  
Western Interstate Commission on  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: Cost accounting in higher education.

RA: Federally supported research center.  
P: "Program Measures" (with Miyataki), "Cost Analysis Manual."

**476. Torbert, William R.**

Associate Professor of Organization  
Behavior  
Graduate School of Education  
Harvard University  
Cambridge, Massachusetts 02138

SR: Historical stages in the development

of an Upward Bound program and other alternative schools.

RA: University department.

P: "An Experimental Selection Process for a Collaborative Organization."

**477. Frotte, Charles E., Jr.**

Director  
School Planning Laboratory  
Box 8530, College of Education  
University of Tennessee at Knoxville  
Knoxville, Tennessee 37916

SR: (1) Self-insurance program for public schools, (2) differentiated staffing in public schools, (3) environmental hazards as related to systems buildings, (4) acoustical characteristics in educational facilities, (5) learner attitudes toward various teaching arrangements, (6) standards for learning space, (7) state education agency facility planning service.

RA: Federal research grant.

P: "State Education Agency Facility Planning Services" (with others), "Use That Campus" (with others), "Modernizing Educational Facilities" (with others), "School Housekeeping" (with others), "What's New in Vocational-Technical Education Facilities," "Recent Trends in Educational Facility Planning," "Environmental Hazards and System's Schools" (with others).

**478. Trout, Len L.**

Director, Research and Educational  
Planning Center  
College of Education  
University of Nevada, Reno  
Reno, Nevada 89507

SR: (1) Cooperative education in institutions of higher education, (2) educational needs of community college professional staff.

RA: (1) Federal research grant, (2) state research grant, (3) state education department.

**479. Trump, J. Lloyd**

Associate Secretary for Research and  
Development  
Director, Model Schools Project  
National Association of Secondary  
School Principals  
1904 Association Drive  
Reston, Virginia 22091

SR: (1) Developing practical techniques for program evaluation in a group of schools that are committed to a set list of performance goals, (2) assembling and disseminating information about exemplary programs, with emphasis on evaluation, in middle, junior, and senior high schools all over the USA.

RA: (1) Danforth Foundation, (2) professional association.

P: "Factors that Facilitate and Limit Change—From the Vantage of the NASSP Model Schools Project."

**480. Tully, G. Emerson**

Director of Educational Research  
Office of Academic Affairs, Board of  
Regents  
State University System of Florida  
107 West Gaines Street  
Tallahassee, Florida 32304

SR: (1) Higher education feasibility study, (2) enrollment surveys, (3) manpower surveys.

RA: (1) State research grant, (2) state education department, (3) university.

**481. Tuscher, LeRoy J.**

Assistant Professor of Educational  
Administration  
School of Education  
Lehigh University  
Bethlehem, Pennsylvania 18015

SR: (1) Cost-utility analysis: educational evaluation and resource allocation, (2) cost-utility analysis and curriculum selection decisions.

RA: (1) Federally supported regional laboratory, (2) federal research grant.

P: "Budgeting: Levels of Resource Allocation," "Cost-Utility Analysis: A Computerized Model for Educational Program Evaluation and Resource Allocation," "Curriculum Product Selection: A Decision Model."

**482. Van Meter, Eddy J.**

Assistant Professor of Educational  
Administration  
College of Education  
Kansas State University  
Manhattan, Kansas 66506

SR: (1) Theory construction in reference to administrative and organizational phenomena, (2) application of management by objectives and performance-based learning procedures to educational management improvement.

RA: (1) Federal research grant, (2) university department.

P: "Educational Building Management Improvement Program/A Building Level MBO Procedure," "Theory Development and Educational Administration."

**483. Van Voorhees, Curtis**

Chairman  
Department of Educational  
Administration and Supervision  
School of Education  
University of Michigan  
Ann Arbor, Michigan 48104

SR: Effects of the achievement motivation program on the management team (self-concept, role understanding).

RA: (1) Local school district, (2) university department, (3) independent.

**484. Venn, Grant**

Callaway Professor of Education  
33 Gilmer Street, S.E.  
Georgia State University  
Atlanta, Georgia 30303

SR: 1973 Leadership Institute for chief state school officers.

RA: (1) Federal research grant, (2) professional association.

**485. Verbeke, Maurice G.**

Chairman  
Department of Educational  
Administration  
Glassboro State College  
Glassboro, New Jersey 08028

SR: (1) Administrator training programs, (2) year-round schools.

RA: (1) University department, (2) independent.

**486. Videbeck, Richard**

Professor of Education  
Box 152, Teachers College  
525 West 120th Street  
Columbia University  
New York, New York 10027

SR: Development and testing the effectiveness of administrative decision-making games.

RA: Ford Foundation.

**487. Vincent, William S.**

Professor Emeritus of Education  
President, VINCENT and OLSON  
School Evaluation Services  
Box 22  
Salisbury, Connecticut 06068

SR: (1) Measurement of quality in classroom instructional process, (2) evaluation of innovative program effectiveness, (3) school productivity and output as measured by tandem achievement-intelligence tests.

RA: (1) Business firm, (2) consultation service, (3) independent.

P: "Measuring School Quality," "Measurement of School Quality and Its Determiners," "The Quality Inventory: A Guide to Self-Appraisal of School Practices."

**488. Von Brock, Robert C.**

Professor of Education  
College of Education  
Louisiana State University  
Baton Rouge, Louisiana 70803

SR: (1) Court cases affecting student dress, (2) student discipline, (3) school-community relationships.

RA: University department.

**489. Vrooman, Theodore H.**

Associate Professor of Education

College of Education  
University of Maine, Orono  
Orono, Maine 04473

SR: (1) Budget expenditures at the local level and their effect on the local economy, (2) survey of nongraded elementary schools in Maine.

RA: (1) State education department, (2) local school district, (3) university, (4) independent.

P: "Evaluating Probationary Principals," "Leadership Behaviors of Superintendents and High School Principals," "Local Economics and School Budgets," "Programs in Maine's Non-Graded Elementary Schools."

**490. Wade, D. E.**

Professor of Educational  
Administration  
SUNY College at Geneseo  
Geneseo, New York 14454

SR: (1) Development of regional guidelines for pupil code of conduct regulations, (2) central office staff training in an urban city in adversary proceedings in personnel administration, (3) application of Maecia's General Systems Model to the development of "Proficiency Review of Performance Procedures in an Urban School System."

RA: (1) State education department, (2) local school district, (3) university, (4) consultation service.

**491. Wade, Stanley**

Associate Professor of Education  
Northwest Missouri State University  
Maryville, Missouri 64468

SR: Teacher employment practices.

RA: University department.

**492. Waggaman, John S.**

Assistant Professor  
Department of Higher Education  
Florida State University  
Tallahassee, Florida 32306

SR: (1) Evaluation of enrollment forecasts, (2) design of simulations for teaching institutional and public finance of higher education, (3) social indicators for educational policy studies.

RA: University.

**493. Waiter, Robert L.**

Professor of Educational  
Administration  
338-B Ritter Hall  
Broad and Montgomery  
Temple University  
Philadelphia, Pennsylvania 19122

SR: (1) Collective negotiations, (2) personnel administration, (3) administration of negotiated agreement.

RA: (1) School district, (2) university department, (3) school study council.

P: "Bargaining, Grievances, and the Principal" (video-taped).

**494. Walker, Curtis L.**

Director  
Desegregation and Conflict Center  
4029 Bigelow Boulevard  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

SR: Role perceptions, performance, and characteristics of black administrators.

RA: School study council.

**495. Walker, Harold E.**

Member, Research and Development  
Division (CASEA)  
Center on Educational Policy and  
Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) PPBS in education, (2) development and implementation of SPECS—a form of educational PPBS.

RA: Federally supported research center.

P: "Introducing SPECS—School Planning, Evaluation, and Communication System."

**496. Walker, William G.**

Professor of Education  
Dean, Faculty of Education  
University of New England  
Armidale N.S.W. 2351  
Australia

SR: (1) Power structures of educational organizations—particularly the way teacher associations seek to exercise power with state legislatures, (2) centralization and decentralization.

RA: University Faculty of Education.

**497. Wallhaus, Robert A.**

Director of Research and Development  
National Center for Higher Education  
Management Systems  
Western Interstate Commission for  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: (1) Application of management science and operations research to planning and management in higher education, (2) development of definitions and procedures for comparative analyses, (3) modelling higher educational processes.

RA: Federally supported research center.

P: "An Introduction to the Identification and Uses of Higher Education Outcome Information," "A Resource Allocation and Planning Model for Higher Education," "A Description of Postsecondary Education in a Planning and Management Context."



## 498. Wallin, Jamie H. A.

Associate Professor  
Centre for Studies in Educational  
Administration  
University of British Columbia  
Vancouver, British Columbia  
Canada V6T 1W5

SR: (1) Policy resource needs of urban governments and institutions, (2) administrator involvement in collective negotiations in selected public agencies - including schools and colleges, (3) citizen participation in public policy development - theory and processes, (4) improving efficiency in the public services - selected case studies, (5) consequences of totalistic features of public schools, (6) policy development in educational organizations - changing roles of professionals including administrators.

RA: (1) Federal research grant, (2) university, (3) university research bureau, (4) independent research organization, (5) professional association.

P: "Policy Development in Selected Public Bureaucracies," "Evaluating Effectiveness in Social Service Agencies."

## 499. Walters, Donald L.

Professor of Educational  
Administration  
College of Education  
Temple University  
Philadelphia, Pennsylvania 19122

SR: (1) Attitudes toward educational administration and administrators, (2) educational resource management systems in the United Kingdom, (3) preparation of school business administrators.

RA: University.

P: "A Study of Attitudes toward Negative Administrative Stereotypes," "Improving the Training of the School Business Administrator."

## 500. Walton, John

Professor of Education  
President, Baltimore Board of School  
Commissioners  
134 Gilman Hall  
Johns Hopkins University  
Baltimore, Maryland 21218

SR: Administrative versus educational leadership in educational organizations.

RA: Independent.

## 501. Ward, Cynthia V. L.

Education Research Specialist  
Rhode Island Department of  
Education  
199 Promenade Street  
Providence, Rhode Island 02908

SR: Statewide funding of elementary and secondary public education in Rhode Island.

RA: State education department.

P: "A Second Step in Statewide Funding," "Computer Simulation Exercise," "The Constitutional Status of the R. I. Funding System for Public Education," "Implementation Step for Statewide Funding in Rhode Island."

## 502. Ward, Darrell L.

Associate Director, Field Services and  
Special Projects  
Center for Vocational and  
Technical Education  
1960 Kenny Road  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) State model for personnel development in vocational-technical education, (2) simulation materials for vocational education leadership training.

RA: Federally supported research center.

P: "A Model for a Comprehensive State Personnel Development System in Vocational Education."

## 503. Ward, J. V.

Coordinator of Facilities Research  
and Planning  
San Diego Unified School District  
4100 Normal Street  
San Diego, California 92103

SR: (1) Standard school equipment specifications, (2) educational facilities funding, (3) building needs for school districts, (4) comprehensive development of school district.

RA: (1) State education department, (2) local school district.

## 504. Warren, P. J.

Professor of Educational  
Administration  
Faculty of Education  
Memorial University  
St. John's, Newfoundland, Canada

SR: (1) School facilities, (2) school finance.

RA: (1) Federal research grant, (2) state research grant, (3) university.

P: "Quality and Equality in Secondary Education in Newfoundland."

## 505. Wasik, John L.

Research Associate  
Center for Occupational Education  
P.O. Box 5096  
North Carolina State University  
Raleigh, North Carolina 27607

SR: Mathematical modelling of educational systems.

RA: Federally supported research center.

P: "The Development of a Mathematical Model to Project Enrollment in a Community, College System," "Review and Critical Analysis of Mathematical Models Used for Estimating Enrollment in Educational Systems."

## 506. Watkins, Richard W.

Director of Planning and Evaluation,  
Educational Management Program  
Far West Laboratory for Educational  
Research and Development  
1855 Folsom Street  
San Francisco, California 94103

SR: Training and support resources for instructional planning.

RA: Federally funded regional laboratory.

## 507. Watson, Hoyt

Associate Professor  
Education Department  
North Texas State University  
Denton, Texas 76203

SR: Development of a set of competencies that secondary school administrators should possess, from which a program to prepare administrators for this level can be developed.

RA: University research bureau.

## 508. Watson, Paul E.

Professor of Education  
Co-Director, Center for International  
Studies  
G-7 Mervis Hall  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

SR: (1) Comparative educational administration, (2) educational planning and implementing mechanisms, (3) roles and tasks of Honduran secondary school directors.

RA: (1) Independent research organization, (2) foreign governments.

## 509. Wattenbarger, James L.

Director  
Institute of Higher Education  
University of Florida  
Gainesville, Florida 32601

SR: (1) Community college finance, (2) state board coordination and administration.

RA: (1) University research bureau, (2) state education department, (3) community college consortium.

P: "State Level Staff Boards for Community Colleges" (with Sakaguchi).

## 510. Wayson, William W.

Chairman  
Faculty of Educational Development  
College of Education  
221 Ramseyer Hall  
The Ohio State University  
Columbus, Ohio 43210

SR: (1) Organization of urban schools, (2) innovation in higher education, (3) racism in American schools, (4) development of new ways to educate principals.

RA: (1) University department, (2) professional association.



511. Weischadla, David E.  
Associate Professor of  
Educational Administration  
Department of Educational Leadership  
Montclair State College  
Upper Montclair, New Jersey 07043

SR: (1) Educational planning (PPBS), (2) research and evaluation, (3) project management system, (4) systems analysis in education, (5) educational finance.  
RA: (1) Federally supported regional laboratory, (2) state education department, (3) local school district, (4) university.  
P: "Planning for Change: A Systematic Approach," "Project Management System: Administering Innovations," "Research, Planning, and Evaluation Services," "An Educational Planning System," "EMIS-Decision-Making System."

512. Wendel, Frederick C.  
Associate Professor of Educational Administration  
P.O. Box 3374, University Station  
University of Wyoming  
Laramie, Wyoming 82071

SR: (1) College teaching load, (2) introduction of educational accountability practices, (3) open classroom, (4) principals' perceptions and practices of participative theory, (5) administrators' attitudes toward professionalism.  
RA: University research bureau.  
P: "An Assessment of Accountability Practices," "The Open Classroom: An Idea or the Ideal?"

513. Wenrich, Ralph C.  
Professor of Vocational Education and Practical Arts  
1217 Baldwin Avenue  
Ann Arbor, Michigan 48104

SR: (1) Administration and administrative leadership of vocational and technical education.  
RA: Federally supported research center.

514. White, Bard F.  
Associate Director for Management Systems  
Budgeting and Institutional Studies  
University of Massachusetts, Amherst  
Amherst, Massachusetts 01002

SR: (1) Data base management systems—evaluation, availability, and use; (2) evaluating data base management systems using the Delphi method.  
RA: (1) University, (2) College and University Systems Exchange (CAUSE).

515. Whitt, R. L.  
Professor of Educational Administration  
College of Education  
Drake University  
Des Moines, Iowa 50311

SR: Administrative climate in Des Moines School District elementary schools.  
RA: (1) Local school district, (2) university, (3) university department.  
P: "The Community School Director," "The Community School Principal—New Horizons."

516. Whorton, David M.  
Assistant Professor of Educational Administration  
Box 5774  
Northern Arizona University  
Flagstaff, Arizona 86001

SR: (1) Textbook selection, (2) characteristics and administration of temporary organizations in educational institutions, (3) attitudes of students in teacher education programs regarding administrators.  
RA: (1) University department, (2) university research bureau.

517. Wicklund, Lee A.  
Associate Professor of Educational Administration  
College of Education  
University of Wisconsin at Superior  
Superior, Wisconsin 54880

SR: (1) Educational planning, (2) management by objectives, (3) project and program evaluation, (4) inservice education for administrators, (5) facility planning and educational specifications, (6) change strategies for curriculum development, (7) organizational development, (8) the elementary principalship, (9) leadership styles, (10) competency-based administrative training programs.  
RA: (1) Federally supported regional laboratory, (2) Title III center, (3) state research grant, (4) state education department, (5) local school district, (6) university department, (7) university research bureau, (8) consultation service.

518. Wiggins, Thomas W.  
Professor of Education and Human Relations  
College of Education  
University of Oklahoma  
Norman, Oklahoma 73069

SR: (1) Administrative behavior, (2) training simulations, (3) organizational development, (4) human relations in administration, (5) administrative evaluation.  
RA: (1) University research bureau, (2) federal research grant and training grant.

519. Wiles, David K.  
Associate Professor  
College of Education  
Virginia Polytechnic Institute and State University  
Blacksburg, Virginia 24060

SR: (1) Policy-making/governance in metropolitan school systems, (2) educational

administration program development.  
RA: (1) Local school district, (2) university department, (3) independent.  
P: "Reversing the Growing Irrelevance of Urban Boards of Education," "Relationships between Resource Availability and Policy Choice within the Educational Institution," "Community Participation Demands and Local School Response in the Urban Environment."

520. Wiley, Eldon Lee  
Director  
Bureau of Educational Field Services  
309 McGuffey Hall  
Miami University  
Oxford, Ohio 45056

SR: (1) Politics of education: interest group relationships to state-level educational policy decisions, (2) decision-making process of boards of education, (3) economics of obsolete buildings,  
RA: (1) School district, (2) university research bureau, (3) independent, (4) cooperative studies by educational agencies.

521. Williams, Douglas F.  
Assistant Professor and Coordinator of Graduate Programs for Junior College Faculty  
2084 Haley Center  
Auburn University  
Auburn, Alabama 36830

SR: (1) Organizational procedures for collective negotiations in fifteen Michigan community colleges, (2) chief executive and collective negotiations, (3) law and collective negotiations, (4) educational administration curriculum and competency-based approaches to preparation of educational administrators.  
RA: University department.

522. Williams, Thomas R.  
Acting Chairman  
Department of Educational Administration  
Ontario Institute for Studies in Education  
252 Bloor Street West  
Toronto, Ontario, Canada M5S 1V6

SR: (1) Operation of a two-tiered metropolitan school system, (2) politics of education in urban school systems, (3) operation of decentralization plans in large city school systems.  
RA: Provincially supported research and development institute.

523. Willower, Donald J.  
Professor  
Division of Education Policy Studies  
College of Education  
314 Rackley Building  
Pennsylvania State University  
University Park, Pennsylvania 16802



SR: (1) The school as a social system—the relation of theory and practice, (2) the teacher subculture—its structure and functions, (3) the school's adaptive response to its environment.

RA: Independent.

P: "Some Functions of the Supervisory Role in Educational Organizations," "Pluralistic Ignorance and Pupil Control Ideology."

**524. Wilson, Alfred P.**

Associate Professor and Head  
Department of Educational  
Administration and Foundations  
College of Education  
Kansas State University  
Manhattan, Kansas 66502

SR: (1) Educational change, (2) administrative theory, (3) organizational change, (4) personnel.

RA: (1) Title III center, (2) state research grant, (3) state education department, (4) school district, (5) university department, (6) university research bureau, (7) professional association, (8) consultation service.  
P: "Competency Based Administration," "Valuing Employee Benefits."

**525. Wilson, Thomas A.**

Executive Associate  
Center for New Schools  
431 South Dearborn, Suite 1527  
Chicago, Illinois 60605

SR: (1) Alternative educational practices, (2) new evaluation methodologies for program assessment, (3) student participation in school governance, (4) use of community resources in educational programs.  
RA: (1) Federal research grant, (2) state education department, (3) school district, (4) independent research organization.

P: "Planning for a Change: A Resource Catalogue," "Strengthening Alternative Schools," "Decision-Making in Alternative Secondary Schools," "Decision-Making at Adams," "A Proposal for Completion of Research on the Development of an Alternative School," "The Metro School."

**526. Wing, Paul**

Senior Staff Associate  
National Center for Higher Education  
Management Systems  
Western Interstate Commission for  
Higher Education  
P.O. Drawer P  
Boulder, Colorado 80302

SR: Statewide planning and management for postsecondary education, with emphasis on identifying relevant information, ways of organizing and displaying this information, and ways of dealing with important state-level problems and decisions.  
RA: Federally supported research center.  
P: "Statewide Planning for Postsecondary

Education: Conceptualization and Analysis of Relevant Information," "Higher Education Enrollment Forecasting, A Manual for State Level Agencies" (with another).

**527. Wirt, Frederick M.**

Professor of Political Science  
University of Maryland, Baltimore  
County

Baltimore, Maryland 21228

SR: (1) Politics of education, (2) politics of school desegregation.

RA: University department.

P: "State Leadership in the Social Change of Desegregation," "The Slender Reed: Limits on LEAs for Achieving Equal Educational Opportunities."

**528. Witmer, David R.**

Assistant Chancellor  
1725 State Street  
University of Wisconsin, La Crosse  
La Crosse, Wisconsin 54601

SR: (1) Benefit-cost analysis of higher education, (2) computer as a management tool, (3) governing boards and administration—history, operations, etc.

RA: University.

P: "Rates of Return on Investments in Education 1890-1968," "Economic Benefits of Universal Higher Education," "Cost Studies in Higher Education," "Critique of Cost Finding Principles and Procedures Project."

**529. Wohlers, Arthur E.**

Assistant to the Dean—Educational  
Personnel Placement  
1945 North High Street  
The Ohio State University  
Columbus, Ohio 43210

SR: Exploration of faculty attitude toward collective bargaining in selected Ohio higher education institutions.

RA: (1) Local school district, (2) consultation service.

**530. Wolcott, Harry F.**

Professor of Education and  
Anthropology  
Member, Center for Educational  
Policy and Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Elementary school principalship studied through an ethnographic approach, (2) ethnographic method in studying schools.

RA: Federally supported research center.

**531. Woollatt, Lorne H.**

Associate Commissioner for Research,  
Evaluation, and Educational  
Communications

State Education Department  
Albany, New York 12224

SR: (1) Improving cost effectiveness through instructional technology, (2) evaluative research, (3) relating outcomes to objectives, (4) governance of education, (5) extended school year.

RA: State education department.

P: "Impact of Rescheduled School Year on Vocational Training Centers," "Performance Indicators in Education," "A Brief Description of the System for Pupil and Program Evaluation and Development (SPPED)."

**532. Wynn, Richard**

Professor of Education  
Acting Executive Secretary, Tri-  
State Area School Study Council  
School of Education  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

SR: (1) Administrative team: theory and practice, (2) administrative response to conflict.

RA: (1) Professional association, (2) school study council.

**533. Zaino, William J.**

Associate Counsel  
New Jersey School Boards Association  
383 West State Street  
Trenton, New Jersey 08605

SR: School law.

RA: State school boards association.

P: "... Basic School Law."

**534. Zeigler, L. Harmon**

Professor of Political Science  
Program Director, Research and  
Development Division (CASEA)  
Center for Educational Policy and  
Management  
University of Oregon  
1472 Kincaid Street  
Eugene, Oregon 97401

SR: (1) Control of instructional policy, (2) politics of education, (3) responsiveness of schools to their clientele.

RA: Federally supported research center.

**535. Zude, Byron A.**

Associate Professor  
Director, Administrative Internship  
Program  
109 Dyer Hall  
University of Cincinnati  
Cincinnati, Ohio 45221

SR: (1) Model system for preparation of elementary school principals, (2) leadership training/development program, (3) community education training program.

RA: (1) Federal research grant, (2) state education department, (3) university research bureau, (4) independent research organization.

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