

DOCUMENT RESUME

ED 088 720

SE 017 576

AUTHOR Alden, John D.
TITLE Engineering and Technology Graduates, 1973.
INSTITUTION Engineers Joint Council, New York, N.Y. Engineering Manpower Commission.
PUB DATE 73
NOTE 80p.
AVAILABLE FROM Engineering Manpower Commission, Engineers Joint Council, 345 East 47 Street, New York, New York 10017 (\$15.00)

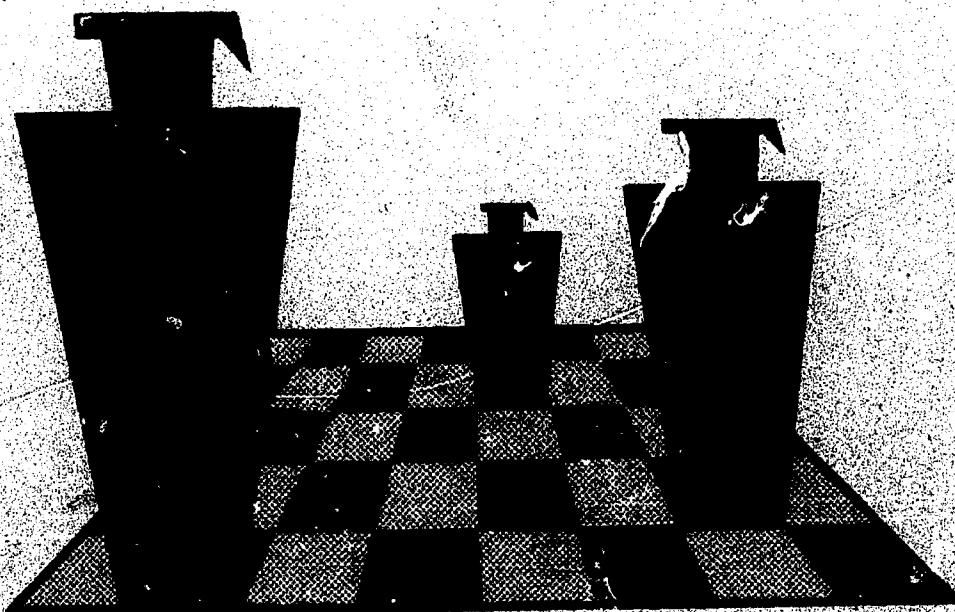
EDRS PRICE MF-\$0.75 HC-\$4.20
DESCRIPTORS Accreditation (Institutions); Employment Services; *Employment Trends; *Engineering Education; *Graduate Surveys; *Job Placement; Manpower Needs; Manpower Utilization; Salary Differentials; *Technical Education

ABSTRACT

This report on the placement status of engineering and technology graduates in 1973 is presented on the basis of survey data obtained from registrars and placement directors of institutions in the U.S. The numbers of graduates were: 43,429 bachelor's, 16,718 master's, 434 engineer, and 3,587 doctor's degree graduates in engineering; (2) 18,316 associate degrees, 4,402 bachelor's, and 21 post-baccalaureate degrees in engineering technology; and (3) 5,004 certificates, 6,481 associate degrees, 39 post-baccalaureate degrees, and 2,076 bachelor's in industrial technology. Analyses are made in connection with placement status at each degree level, major curricula of different job climate, expected graduate shortage, student trends in schools accredited by the Engineers' Council for Professional Development (ECPD schools) and non-accredited schools, starting salaries, and chronological comparison. Job prospects for next year's graduates are reported as good. Graduates of ECPD schools are more likely to continue further study in comparison with non-ECPD school graduates. The strength of the observed demand decreases gradually from bachelor's in engineering to older alumni through bachelor's of engineering technology, associates in technology, master's in engineering, and bachelor's of industrial technology. The lowest group is PhD's. Women graduates average slightly higher salary offers than men at the BS degree level. Blacks and other minority graduates are characterized as in very strong demand. Also included are statistical tables of varying-degree graduates versus institutions and curricula. (CC)

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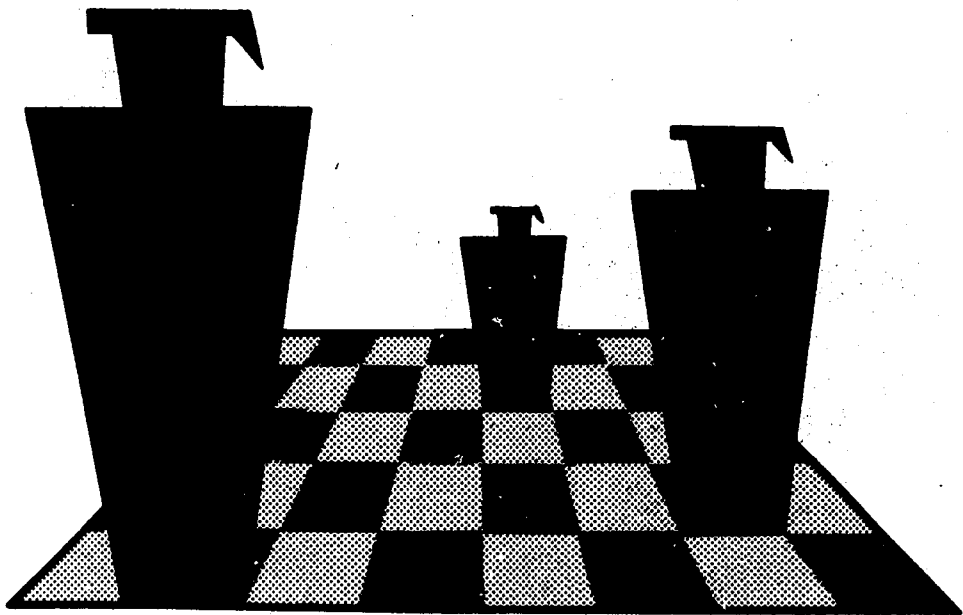
ENGINEERING AND TECHNOLOGY GRADUATES 1973



A REPORT BY
ENGINEERING MANPOWER COMMISSION
of
ENGINEERS JOINT COUNCIL
345 East 47th Street, New York, N. Y. 10017

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In furtherance of this general objective the Council shall:

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- b) Act as an advisory and coordinating agency for member society activities, as mutually agreed.
- c) Organize and conduct forums for the consideration of problems of expressed concern to member societies.
- d) Identify needs and opportunities for service in the engineering community and inform the concerned engineering institutions.
- e) Recommend appropriate programs of studies and research to engineering institutions and especially to member societies.
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OF ENGINEERS JOINT COUNCIL

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The Commission's program is carried out through the collection, analysis, and publication of significant data on engineering manpower, as well as the development of programs and policies designed to acquaint the public with the importance of engineering to the national welfare.

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ACKNOWLEDGMENTS

The surveys on which this report is based were conducted by the Engineering Manpower Commission staff with the assistance of Donald G. Dickason, Director of Engineering Admissions at Cornell University. The data tables and text were typed by Christine F. Vachula. The project was under the overall direction of John D. Alder, Director of Manpower Activities, Engineers Joint Council.

The assistance of the American Society for Engineering Education, which supported a large part of the data collection and processing expenses by means of a two-year grant, is gratefully acknowledged.

We owe particular thanks to all of the Deans, Registrars, and Placement Directors who responded to our surveys. Their cooperation in providing the basic source data is essential to the production of this report.

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THE PLACEMENT STATUS OF ENGINEERING AND TECHNOLOGY GRADUATES, 1973

THE OVERALL PICTURE

Newly-graduating engineers and technicians of the class of 1973 enjoyed greatly improved job prospects, according to statistics compiled from a survey of the nation's engineering educational institutions. At all degree levels, graduates had higher percentages employed and fewer without job offers or other plans than in 1971 or 1972. The employment situation improved despite the fact that larger numbers of graduates were seeking jobs in preference to other possible activities. The percentage going into military service fell to its lowest level since the EMC placement surveys were started in 1958, and the proportion going on to advanced education did not change appreciably compared to the last two years. Also, the percentage without job offers or other plans dropped below last year's figure at all levels. This group appears to be made up largely of graduates who were not seeking immediate employment. The numbers still considering job offers were about the same as last year, while the numbers with other definite plans were up slightly.

At all degree levels the big tradeoff is between employment and further study, and here the pattern does not seem to have changed appreciably in recent years. At both the bachelor's and master's level in engineering, and at the two-year associate level in technology, between one-fifth and one-fourth of the graduates were continuing their education. In contrast, the PhD in engineering and the bachelor of technology degree represent terminal points for practically all graduates.

At the master's and doctor's levels there was an increase in the percentage with other plans. Comments by several placement officials indicate that this category has grown because of an increase in the number of foreign students returning to their home countries. Under current immigration procedures it is difficult for these graduates to remain in the U.S. even though engineering jobs may be available.

Comparing this year with last, 38 percent of the placement directors reported an increased demand for bachelor's degree engineers. The strength of the observed demand decreased gradually through the other degree levels to the PhD, where 18 percent of the respondents reported demand much stronger, and 46 percent somewhat stronger, than last year. On the other hand, data presented elsewhere in this report indicate little variation in the actual placement status of the different degree levels. The reason for the difference between the placement directors' subjective evaluation of demand and the actual employment of graduates is that there were more job openings than available graduates, so that any further demand on the part of employers merely presented a greater choice of opportunities for the most sought-after people.

Placement directors cited few instances of difficulty in placing this year's graduates, and these were widely scattered. Several mentioned the problem of finding jobs for foreign nationals, and some thought PhD's were harder to place than the other degree levels. Many qualified their answers by pointing out that the difficulty lay in low scholastic standing or a lack of flexibility on the part of the individuals concerned. A few reported difficulty in placing graduates of some of the more highly specialized fields. Part of this problem is apparently due to over-selling "glamor" fields at the bachelor's level. Employers

generally seem to be wary of accepting a four-year degree as evidence of special competence in fields that are usually reserved for advanced study. Architectural engineering, a field with relatively few graduates, had the highest percentage without job offers or plans, and the smallest number going to graduate school. However, placement problems in general appeared to be of little significance in the overall picture.

Placement directors rated the demand for engineering graduates well ahead of business and management, education, liberal arts and humanities, social sciences, life sciences, and physical sciences graduates. A solid majority also rated engineering as strong as or stronger than accounting.

Salaries offered to new engineering and technology graduates at all degree levels responded to the improved demand by increasing between 3.0 and 5.9 percent over last year. These increases are all greater than those from 1971 to 1972 except at the PhD level, where the percentage increase was slightly less this year. Engineers again led practically all other occupations in salaries offered to new graduates as reported by the College Placement Council. Chemical engineering was highest at the bachelor's level at \$962 per month and at the master's level at \$1093, but electrical engineering led the doctor's degree list with \$1508.

As last year, women graduates averaged slightly higher salary offers than men, \$936 compared to \$930, at the BS degree level. Blacks and other minority graduates were reported to be in very strong demand, but separate statistics are not available for these students.

It appears that the relatively poor employment situation in 1970 and 1971 produced only a temporary slowdown in the steady rise of starting salaries. As

smaller graduating classes leave college in the next few years, it is probable that the trend will be more sharply upward if demand continues to be as strong as now appears likely.

Placement officials anticipate even stronger demand next year, following the pattern established over the last two years. The demand for PhD engineers will probably be in balance with or slightly in excess of supply, which should cause no problems for next year's doctorates. Many respondents expect major shortages of bachelor's and associate degree graduates next year, while few foresee a surplus of graduates at any degree level.

No specialties appear to represent potential problem areas except possibly aerospace, but even here some schools see a shortage of graduates. Demand could be spotty in computer science, electronics, engineering sciences, and perhaps in some "glamor" specialties that may have been "oversold." The strongest continuing demand is for bachelor's degree graduates with a sound education in one of the basic branches of engineering. Those whose field is too specialized are likely to find themselves sought-after one year and in surplus supply the next, while those whose education is too general are likely to find their choice of jobs limited because of the specific preferences of most employers.

BACHELOR'S DEGREE GRADUATES IN ENGINEERING

The improvement in industrial recruiting that began in 1972 continued strongly in 1973 and resulted in a large increase in the percentage of new graduates employed or still considering job offers at the time of graduation. This occurred in spite of decreases in the numbers entering graduate school or military service. The percentage without job offers or other definite plans was also down to less than the 1972 figure. Since the size of the 1973 graduating class was almost the same as last year's, it is apparent that the increase in employment was absolute as well as relative. Table 1 shows how the placement status of bachelor's degree engineering graduates has varied from 1958 to 1973.

TABLE 1
Placement Status of Bachelor's Degree Engineering Graduates
1973 Compared with Previous Years

Placement Status	1958	1959	1960	1961	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
Employed**	59%	63%	62%	65%	59%	60%	54%	64%	68%	71%	64%	52%	54%	62%
Entering Graduate Studies**	10	11	10	14	17	25	26	25	18	16	17	20	20	19
Entering Military Service	9	8	8	11	9	8	7	9	11	9	11	14	9	5
Other Specific Plans	--	1	2	2	3	1	1	2	1	*	2	2	2	3
Graduates Committee (Total of Above)	79	83	82	92	88	87	85	98	96	96	92	88	84	88
Considering Job Offers	11	11	11	5	10	12	14	2	3	3	4	3	5	6
No Offers or Plans	10	6	7	3	2	1	*	*	*	*	4	9	11	5
Total with Status Known	100	100	100	100	100	100	100	100	100	100	100	100	100	100

*Less than 1%

**For 1965 and later years, those employed and entering full-time graduates studies sponsored by employer are included in both categories. Totals for these years are therefore less than the sum of individual categories.

Note: Percentages may not add to totals because of rounding.

The favorable employment climate was confirmed by comments from the placement directors, 88 percent of whom reported that demand was much stronger or somewhat stronger than last year. Only at three schools was recruiting demand reported to be weaker than in 1972. Under the circumstances it appears that the 5 percent of graduates without job offers or other plans consisted mostly of people who were not seeking immediate employment or who had special problems. The reduction in this category compared to 1971 and 1972 probably reflects not only an improvement in employment opportunities but also the general settling-down that has been observed on college campuses in other contexts.

The slight drop in the percentage entering graduate study, from 20 percent to 19 percent, may not be statistically significant, but there seems to be little doubt that advanced study is no longer increasing in popularity among new engineering graduates. The sharp growth rate from 1960 to 1966 was at the time thought to be leading toward a day when most engineering students would proceed directly to an advanced degree. In retrospect it appears that the trend was artificially stimulated in the late 1960's by pressures of the military draft. There are also indications that more and more students are seeking some work experience before returning to school for advanced study. In any case the placement statistics for recent years indicate a leveling-off of the tendency of bachelor's degree recipients to stay in school and study for higher degrees.

The differences between ECPD-accredited and other schools are shown in Table 2. As in earlier surveys, the graduates of ECPD schools proved twice as likely to continue their education, but more likely to be without job offers or other plans. However, the number of graduates from non-ECPD schools is so small a proportion of the total that these differences are of little significance in the overall manpower supply picture.

TABLE 2
Placement Status of Bachelor's Degree Engineering Graduates - 1973
ECPD Accredited and Non-Accredited Schools

<u>Placement Status</u>	<u>All Schools</u>		<u>ECPD Accredited Schools</u>		<u>Non-Accredited Schools</u>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Employed	11033	62	10458	62	575	71
Employed and Entering Full-Time Graduate Study	127	*	126	*	1	*
Entering Graduate Study	3287	19	3218	19	69	9
Entering Military Service	956	5	926	5	30	4
Other Specific Plans	477	3	454	3	23	3
Graduates Committed (Total of Above)	15880	88	15182	89	698	86
Considering Job Offers	1100	6	998	6	102	13
No Offers or Plans	983	5	971	6	12	1
Total with Status Known	17963	100	17151	100	812	100
No Information	2646	--	2551	--	95	--
Total Reported	20609	--	19702	--	907	--

*Less than 1%

NOTE: Percentages may not add to totals because of rounding.

Table 3 presents the placement statistics for the major curricula separately. It is dangerous to draw conclusions about differences between curricula or changes from year to year, especially where the statistics are based on small numbers of students. Some trends, however, are quite consistent. Advanced study tends to be noticeably more popular among graduates of the engineering sciences, general or unified engineering, nuclear, chemical, and "all other" curricula. On the other hand, students majoring in architectural, naval and marine, and petroleum engineering are consistently less likely to pursue graduate study.

It is difficult to interpret the differences among curricula in the two bottom rows of the table - those still considering job offers and those without offers or other plans. Particularly in the less populous fields, these numbers tend to fluctuate widely from year to year, which leads one to suspect that the changes are due more to accidental differences in the survey than to fundamentals of the job market. Comments from placement directors tend to bear this out, as practically none mentioned having difficulty this year in placing graduates of the agricultural, architectural, nuclear, or petroleum engineering curricula. Although several reported that aerospace placements were their biggest problem, the statistics of Table 3 do not indicate any major nationwide difficulty even in this field.

TABLE 3

Placement Status of Engineering Graduates by Curriculum - 1973

Bachelor's Degree Programs

<u>Placement Status</u>	<u>Aero.</u>	<u>Agr.</u>	<u>Arch.</u>	<u>Ceram.</u>	<u>Chem.</u>	<u>Civil</u>	<u>Elec.</u>	<u>Eng. Gen.</u>	<u>Eng. Sci. Phys./Mech.</u>
Employed**	51%	58%	63%	62%	58%	65%	62%	58%	39%
Entering Full-Time Graduate Study**	16	17	7	22	26	18	19	23	39
Entering Military Service	15	7	1	2	3	5	5	5	4
Other Specific Plans	3	3	4	*	3	3	3	4	2
Graduates Committed (Total of Above)	85	85	75	87	89	90	88	90	84
Considering Job Offers	11	11	5	8	4	5	6	5	8
No Offers or Plans	4	4	20	5	6	5	6	5	8

<u>Placement Status</u>	<u>Indus.</u>	<u>Mech.</u>	<u>Metal.</u>	<u>Min. & Geol.</u>	<u>Nav.</u>	<u>Nuc.</u>	<u>Petro.</u>	<u>All Others</u>	<u>Total</u>
Employed**	64%	68%	61%	64%	70%	47%	62%	51%	62%
Entering Full-Time Graduate Study**	16	16	22	17	11	30	12	23	19
Entering Military Service	7	5	3	5	8	4	3	8	5
Other Specific Plans	3	2	3	5	5	5	*	2	3
Graduates Committed (Total of Above)	89	89	89	90	94	85	78	82	88
Considering Job Offers	5	6	5	8	4	4	20	8	6
No Offers or Plans	6	4	6	2	2	12	2	9	5

*Less than 1%

**Those employed and entering graduate studies sponsored by employer are included in both categories, but are counted only once in totals.

NOTE: Percentages may not add to totals because of rounding.

The salaries offered to new graduates were up by 4.3 percent over the average for 1972. Table 4 gives the figures for the major engineering curricula and related fields in comparison with the non-technical average. As usual, engineering led all other curricula in terms of beginning salaries, as reported by the College Placement Council. The percentage increase over last year was substantially larger than from 1971 to 1972 except for the co-op program in aeronautical engineering, but this is a small program in which statistics can easily fluctuate from year to year. As usual, salaries for co-op graduates were higher than the average for all graduates in every curriculum.

TABLE 4
Starting Salaries of 1973 Graduates

<u>Curriculum</u>	<u>All Graduates</u>		<u>CO-OP Programs</u>	
	<u>Average Dollars Per Month</u>	<u>Percent Increase Over 1972</u>	<u>Average Dollars Per Month</u>	<u>Percent Increase Over 1972</u>
Aeronautical Engineering	920	4.1	949	1.1
Chemical Engineering	962	3.7	975	4.4
Civil Engineering	908	4.5	920	6.0
Electrical Engineering	931	4.8	945	4.3
Industrial Engineering	903	3.7	935	4.2
Mechanical Engineering	927	3.7	947	4.2
Metallurgical Engineering	921	4.5	931	4.4
Men, All Engineering Curricula	930	4.3	947	4.3
Women, All Engineering Curricula	936	4.8	NA	NA
Engineering & Industrial Technology	861	4.5	870	NA
Physics, Chemistry, Mathematics	833	4.8	--	--
Non-Technical (Average)	808	3.5	--	--

Source: The College Placement Council, Inc.

MASTER'S DEGREE ENGINEERING GRADUATES

Master's degree graduates did well again this year, with only two percent being without job offers or other plans while 64 percent were employed or considering job offers. All fields shown in the breakdown of Table 5 were in good shape, with no significant weakness evident. Although the percentage employed did not change much from last year, there was a strong shift in the makeup of this group, with more entering employment for the first time and fewer returning to jobs previously held. Other than this, changes from 1970 to date, as indicated in Table 7, have been minor. There appears to be a slight upward trend in the number continuing full-time study, which is consistent with the smaller proportion of previously employed people among this year's sample of graduates.

Salaries at this level continued to increase, except for the metallurgy curriculum, but the rate of increase was generally a bit lower than at the bachelor's

TABLE 5
Placement Status of Engineering Graduates by Curriculum - 1973
Master's Degree Programs

<u>Placement Status</u>	<u>Chem.</u>	<u>Civil.</u>	<u>Elec.</u>	<u>Eng. Sci.</u>	<u>Indust.</u>	<u>Mech.</u>	<u>Other</u>	<u>Total</u>
Newly Employed	56%	55%	39%	24%	37%	47%	48%	45%
Returning to Job	4	14	25	15	20	15	12	17
Full-Time Study	25	14	22	50	17	21	26	22
Military Services	5	8	5	5	11	8	7	7
Other Specific Plans	6	8	5	1	13	5	2	6
Graduates Committed (Total of Abovs)	95	98	96	96	98	96	95	96
Considering Job Offers	1	1	2	2	*	3	2	2
No Offers or Plans	3	1	2	2	2	1	2	2

*Less than 1%

NOTE: Percentages are based on total with status known and may not add to totals because of rounding. Statistics based on 4320 graduates reported, of whom no information was available on 470.

level. Again, the average salaries offered to engineers were higher than those for any other curriculum except master's of business administration with a technical undergraduate major. Table 6 gives the statistics for 1973.

TABLE 6
Starting Salaries of 1973 Graduates
Master's Degree Level

<u>Curriculum</u>	<u>Average Dollars Per Month</u>	<u>Percent Increase Over 1972</u>
Chemical Engineering	1093	3.6
Civil Engineering	1020	2.7
Electrical Engineering	1067	4.8
Industrial Engineering	1055	3.6
Mechanical Engineering	1070	3.9
Metallurgy and Related	1035	-0.1
All Engineering Fields	1063	3.8
Computer Science	1080	2.8
Business Administration, Management*	1177	4.3

*After technical undergraduate degree.

Source: The College Placement Council, Inc.

TABLE 7
Placement Status of Master's and Doctor's Degree Engineering Graduates - 1973 Compared with Previous Years

<u>Placement Status</u>	<u>Master's Degree</u>				<u>Doctor's Degree</u>			
	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>
Newly Employed	38%	32%	38%	45%	68%	74%	64%	69%
Returning to Job	24	21	25	17	10	10	14	11
Full-Time Study	19	21	19	22	4	3	2	2
Military Service	9	8	7	7	3	3	2	3
Other Specific plans	4	3	4	6	4	4	9	11
Graduates Committed (Totals of Above)	94	96	93	96	89	94	92	95
Considering Job Offers	3	2	3	2	3	3	3	3
No Offers or Plans	4	2	4	2	8	4	5	2
Total with Status Known	100	100	100	100	100	100	100	100

Note: Percentages may not add to totals because of rounding.

DOCTOR'S DEGREE ENGINEERING GRADUATES

Despite fears of surplus graduates at this level, doctor's degree engineers proved to be in strong demand this year, as indicated by the statistics in Tables 7 and 8. The percentage with other plans has risen noticeably in the last two years, probably because of increasing numbers of foreign nationals returning to their own countries. It has been difficult for these graduates to obtain the labor certification necessary to achieve immigrant status since the immigration procedures were tightened in 1971. There tends to be more variation among curricula at the doctorate level because of the smaller number of graduates reported, but all fields showed strong placement patterns. Graduates in the engineering sciences curriculum were most likely to be without job offers or other plans.

TABLE 8

Placement Status of Engineering Graduates by Curriculum - 1973

<u>Placement Status</u>	<u>Doctor's Degree Programs</u>							<u>Total</u>
	<u>Chem.</u>	<u>Civil</u>	<u>Elec.</u>	<u>Eng.Sci.</u>	<u>Indust.</u>	<u>Mech.</u>	<u>Other</u>	
Newly Employed	73%	66%	71%	67%	61%	67%	72%	69%
Returning to Job	5	12	11	7	12	17	12	11
Full-Time Study	3	*	2	*	0	*	3	2
Military Service	*	5	*	0	6	6	*	3
Other Specific Plans	15	10	11	18	14	6	5	11
Graduates Committed (Total of Above)	96	94	96	94	92	96	94	95
Considering Job Offers	3	6	2	*	8	1	3	3
No Offers or Plans	1	0	2	5	0	3	2	2

*Less than 1%

NOTE: Percentages are based on total with status known and may not add to totals because of rounding. Statistics based on 1038 graduates reported, of whom no information was available on 62.

One reason for the continued strength in the placement of doctor's degree engineers is the fact that the number produced this year was down by about six percent from 1972. Advanced degree enrollments in engineering reacted quickly and sharply to the employment recession of 1970-71, and the results are now apparent in the form of smaller graduating classes. By contrast, other doctorate fields have been much less sensitive to employment conditions and the number of prospective graduates continues to increase. While graduates in the social sciences and humanities are expected to encounter severe shortages of suitable jobs in the next few years, it appears unlikely that engineering doctors will have much trouble in finding employment, in part because fewer will be graduating and in part because the demand for them appears to be holding firm.

Starting salaries, as shown in Table 9, were up again in all major fields, with the highest offers going to electrical engineers and the lowest to civil engineers. The latter, however, appear to be gradually narrowing the gap that has existed between their salaries and those of the other engineering fields since the surveys were started.

TABLE 9
Starting Salaries of 1973 Graduates

<u>Curriculum</u>	Doctor's Degree Level	
	<u>Average Dollars Per Month</u>	<u>Percent Increase Over 1972</u>
Chemical Engineering	1438	2.3
Civil Engineering	1298	5.8
Electrical Engineering	1508	4.8
Mechanical Engineering	1418	2.7
Metallurgy and Related	1447	8.7
All Engineering Fields	1449	3.8

Source: The College Placement Council, Inc.

ASSOCIATE DEGREE TECHNOLOGY GRADUATES

Technicians were also beneficiaries of the improved employment climate this year, as indicated in Table 10, but the changes since last year were not particularly striking. Although 68 percent had accepted employment or were still considering job offers at the time of the survey, a quarter of the two-year graduates were continuing their education. This statistic highlights the importance of the two-year programs as feeders into the higher educational system, because most of the associate degree curricula covered by the EMC survey are usually considered to be terminal in nature. Obviously, many of these programs also provide the graduate with credits that are directly transferable toward a bachelor's degree in engineering or other fields.

TABLE 10

Placement Status of Associate Degree Technology Graduates

1973 Compared with Previous Years

<u>Placement Status</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>
Employed	63%	54%	63%	56%	47%	58%	61%
Full-Time Study	15**	30	23	28	29	24	25
Military Service	7	7	6	7	8	3	1
Other Specific Plans	10	1	1	*	1	2	1
Graduated Committed (Total of Above)	95	93	94	91	85	87	88
Considering Job Offers	4	7	6	5	8	9	7
No Offers or Plans	1	*	*	4	7	4	5
Total with Status Known	100	100	100	100	100	100	100

*Less than 1%.

**In the 1967 survey the category of full-time study was not specifically included in the questionnaire, but was written in by some respondents and included in "other specific plans" by others. The true proportion going on to full-time study was probably about 24% for associate degree graduates.

NOTE: Percentages may not add to totals because of rounding.

Data for this year's survey came about equally from schools with and without curricula accredited by ECPD. A comparison of the two groups, Table 11, shows significant differences. Students from the ECPD schools are much more disposed to continue their college study, with the result that the percentage entering employment is reduced. On the other hand, graduates of the ECPD schools are more likely to have no job offers or other plans. Since salaries commanded by the ECPD school students tend to be higher, there may be important differences in the recruiting patterns followed by employers at the two types of institutions. Also, more of the students with high class standing in the ECPD schools are being attracted to further study, and this could affect the approach taken by company recruiters on the two-year campuses.

TABLE 11

Placement Status of Two-Year Technology Graduates - 1973

ECPD Accredited and Non-Accredited Schools

<u>Placement Status</u>	All Schools		ECPD Schools		Non-ECPD Schools	
	No.	%	No.	%	No.	%
Employed	3796	61	1882	56	1914	68
Full-Time Study	1539	25	1019	30	520	18
Military Service	64	1	33	*	31	1
Other Specific Plans	68	1	59	2	9	*
Graduates Committed (Total of Above)	5467	88	2993	89	2474	88
Considering Job Offers	427	7	147	4	280	10
No Offers or Plans	287	5	223	7	64	2
Total with Status Known	6181	100	3363	100	2818	100
No Information	664	--	353	--	311	--
Total Reported	6845	--	3716	--	3129	--

NOTE: Percentages may not add to totals because of rounding.

The breakdown by curricula, Table 12, shows evidence of weakness in the aerospace-related programs, with 15 percent having no job offers or other plans, and in the computer field, where there were scattered reports of local shortages of jobs. The more "hands on" kind of programs, such as air conditioning, automotive, industrial, and manufacturing technologies, had few graduates without job offers or other plans. With an occasional exception, these curricula are noticeably less likely to produce graduates who continue study. It is dangerous to generalize about the technology curricula because programs vary widely from school to school and programs with similar names may be quite different in content. Also, local factors undoubtedly have a strong influence on the placement status of graduates from these schools.

TABLE 12
Placement Status of Technology Graduates by Curriculum - 1973

Associate Degree Programs							
<u>Placement Status</u>	<u>Aero.</u>	<u>Air Cond.</u>	<u>Auto.</u>	<u>Chem.</u>	<u>Civil</u>	<u>Com-puter</u>	<u>Draft-ing</u>
Employed	31%	78%	81%	67%	61%	57%	64%
Full-Time Study	44	15	8	24	25	19	24
Military Service	6	*	*	0	1	*	*
Other Specific Plans	4	0	0	2	*	1	*
Graduates Committed (Total of Above)	85	94	89	93	88	78	89
Considering Job Offers	0	6	11	4	7	14	8
No Offers or Plans	15	0	0	4	5	8	3

<u>Placement Status</u>	<u>Elec-trical</u>	<u>Elec-tronics</u>	<u>indust.</u>	<u>Mfg.</u>	<u>Mech.</u>	<u>Other</u>	<u>Total</u>
Employed	60%	55%	86%	61%	60%	53%	61%
Full-Time Study	24	31	14	29	27	31	25
Military Service	*	*	0	3	2	1	1
Other Specific Plans	*	1	0	2	1	2	1
Graduates Committed (Total of Above)	86	88	100	96	91	87	88
Considering Job Offers	7	6	0	4	5	7	7
No Offers or Plans	7	6	0	0	4	6	5

*Less than 1%

NOTE: Percentages are based on total with status known and may not add to totals because of rounding.

The great variation within and among the technology curricula is amply illustrated by the salary statistics of Table 13. The overall mean starting salary for 1973 was \$671 per month, with the average slightly higher in the ECPD schools and slightly lower in the others. The averages for most curricula were clustered quite closely around the overall mean, with architectural technology showing the lowest and aerospace the highest starting salaries. The aerospace finding may appear inconsistent with the

TABLE 13
Monthly Starting Salaries of 1973 Technology Graduates
Associate Degree Level

Curriculum	No. of Schools	No. of Salaries	Avg. Low*	Mean Non-ECPD Schools**	Overall Mean	Mean ECPD Schools**	Avg. High***
Aerospace	2	23	646	--	726	--	812
Air Conditioning	6	60	514	688	678	645	728
Architectural	13	137	503	595	600	609	710
Automotive	6	106	464	--	623	--	747
Chemical	11	53	620	746	670	643	748
Civil	26	289	587	688	693	694	802
Computer	10	116	540	641	636	635	744
Drafting	13	79	521	598	631	614	724
Electrical	31	333	566	702	709	712	829
Electro-Mechanical	3	12	563	--	618	--	732
Electronics	31	350	568	678	681	683	774
Environmental	6	34	604	718	677	658	750
Industrial	10	62	588	687	670	666	746
Manufacturing	4	53	525	--	643	--	760
Mechanical	36	259	616	703	683	678	776
Other	15	122	607	597	661	695	812
All Curricula	67	2088	564	654	671	679	763

*Mean of the lowest figures reported by responding schools.

**ECPD schools are those having at least one engineering technology curriculum accredited by ECPD. Specific curricula for these schools may or may not be accredited. There were 41 ECPD schools and 26 others in the total of 67 included in this table.

***Mean of the highest figures reported by responding schools.

previous placement data that showed this field to be relatively low in the demand for graduates, but it should be noted that only two schools provided salary data. It has also been observed that reduced demand for graduates is reflected in fewer job offers, especially for students with weak academic records, while still resulting in brisk competition and good salary offers to people in upper fractions of the graduating class.

The figures for "Avg. Low" and "Avg. High" salaries in Table 13 are simply the arithmetical averages of the lows and highs reported by each school, and thus provide only rough limits on the range of salaries offered. Generally speaking, offers above or below these rough limits, while quite common, are probably based on individual factors. Because of the many variables affecting the local employment market for technicians, employers and placement personnel should be guided by experience in their own locality, if data are available, as well as by overall statistics such as furnished by the EMC survey.

BACHELOR'S DEGREE TECHNOLOGY GRADUATES

Both the number of schools offering bachelor of technology degrees and the number of graduates continued to increase this year. As at the associate degree level, there is a wide variation in the nature of curricula grouped together under traditional labels, ranging from ECPD-accredited engineering technology programs with a strong technical content to industrial technology curricula with a heavy emphasis on business and managerial skills.

Graduates of these programs shared in the strong industrial demand for new manpower, as indicated in Table 14. The percentage of those entering employment increased substantially as a result of decreases in most of the other placement categories. The proportion of graduates continuing in full-time study fell to an almost negligible three percent.

TABLE 14
Placement Status of Bachelor's Degree Technology Graduates
1973 Compared with Previous Years

<u>Placement Status</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>
Employed	70%	75%	72%	69%	60%	67%	76%
Full-Time Study**	10	4	7	4	5	5	3
Military Service	11	13	12	9	13	7	5
Other Specific Plans	3	2	*	2	4	2	4
Graduates Committed (Total of Above)	93	94	91	84	81	81	87
Considering Job Offers	6	5	8	11	8	12	8
No Offers or Plans	1	*	*	5	11	7	4
Total with Status Known	100	100	100	100	100	100	100

*Less than 1%.

**Because of differences in the survey methodology, data for the different years are not strictly comparable and indicate general trends only. In the 1967 survey the category of full-time study was not specifically included in the questionnaire, but was written in by some respondents and included in "other specific plans" by others.

NOTE: Percentages may not add to totals because of rounding.

The breakdown by curriculum, Table 15, indicates that electrical technology had the highest percentage without job offers or other plans, while mechanical technology had the most who were still considering job offers. Graduates in the other fields listed were largely committed to one specific course of action or another by the time they left school.

TABLE 15

Placement Status of Technology Graduates by Curriculum - 1973

Bachelor's Degree Programs

<u>Placement Status</u>	<u>Civil</u>	<u>Elec.</u>	<u>Indust.</u>	<u>Mech.</u>	<u>Other</u>	<u>Total</u>
Employed	82%	73%	78%	72%	85%	76%
Full-Time Study	3	3	3	2	6	3
Military Service	3	3	9	5	5	5
Other Specific Plans	4	6	2	4	*	4
Graduates Committed (Total of Above)	92	84	92	82	97	87
Considering Job Offers	3	9	6	14	3	8
No Offers or Plans	5	7	2	4	0	4

*Less than 1%.

NOTE: Percentages are based on total with status known and may not add to totals because of rounding.

Table 16 shows how the placement status of graduates differs in relation to ECPD accreditation of curricula in the schools. This year's findings, with the ECPD group more likely to be employed, less likely to be still considering offers, and more likely to have no offers or plans, are the reverse of last year's results. It is probable that such variations are due to differences in timing and in the composition of the group of schools responding to the survey rather than to fundamental changes in the employment picture.

TABLE 16
Placement Status of Bachelor's Degree Technology Graduates - 1973
ECPD Accredited and Non-Accredited Schools

<u>Placement Status</u>	<u>All Schools</u>		<u>ECPD Schools</u>		<u>Non-ECPD Schools</u>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Employed	1490	76	871	79	619	71
Full-Time Study	63	3	38	3	25	3
Military Service	91	5	35	3	56	6
Other Specific Plans	75	4	56	5	19	2
Graduates Committed (Total of Above)	1719	87	100 ^a	91	719	82
Considering Job Offers	162	8	24	2	138	16
No Offers or Plans	88	4	72	7	16	2
Total with Status Known	1969	100	1096	100	873	100
No Information	333	--	209	--	124	--
Total Reported	2302	--	1305	--	997	--

^aLess than 1%

NOTE: Percentages may not add to totals because of rounding. ECPD schools are those having at least one curriculum in engineering technology accredited by ECPD.

The salaries offered to bachelor of technology graduates, Table 17, averaged \$850 per month, a three percent increase over 1972. This salary level is much closer to the engineering range (Table 4) than to the technician averages (Table 13.) Overall, there was little difference between ECPD and other schools, but each curriculum showed its own pattern. Some of the differences can result from the movement of schools onto the ECPD list, thus shifting large blocks of data from one column to the other as compared to previous years. Such unavoidable artificialities in survey methodology must be discounted by users of the statistics. The cautions about variability among programs with similar names and in the range of salaries offered, as mentioned in connection with the associate degree statistics, also apply here.

TABLE 17

Monthly Starting Salaries of 1973 Technology Graduates

Bachelor's Degree Level

<u>Curriculum</u>	<u>No. of Schools</u>	<u>No. of Salaries</u>	<u>Avg. Low*</u>	<u>Mean Non-ECPD Schools**</u>	<u>Overall Mean</u>	<u>Mean ECPD Schools**</u>	<u>Avg. High***</u>
Civil	13	237	709	856	846	840	975
Electrical	22	412	713	849	832	823	1004
Industrial	13	186	630	790	811	871	989
Mechanical	18	307	721	921	871	849	1008
Other	18	182	767	842	904	933	993
All Curricula	35	1324	708	847	850	853	994

*Mean of the lowest figures reported by responding schools.

**ECPD schools are those having at least one engineering technology curriculum accredited by ECPD. Specific curricula for these schools may or may not be accredited. There were 17 ECPD schools and 18 others in the total of 35 included in this table.

***Mean of the highest figures reported by responding schools.

OUTLOOK AS SEEN BY PLACEMENT DIRECTORS

In a special questionnaire accompanying the survey, placement directors were asked to give their evaluation of the current and future job outlook for engineering and technology graduates. 267 took the trouble to reply.

When asked to compare this year with last, 88 percent of the placement directors reported that the employment climate for bachelor's degree engineers was somewhat stronger or much stronger. The strength of the observed demand decreased gradually through bachelor's of engineering technology, associates in technology, master's in engineering, bachelor's of industrial technology, and older alumni. The lowest group was PhD's, for which 18 percent of the placement officials reported demand much stronger, and 46 percent somewhat stronger, than last year. The complete statistics are presented in Table 18. Although these ratings are somewhat subjective, they are helpful in amplifying the statistics reported elsewhere in this survey which indicate little difference in the actual placement status of the different degree levels. The explanation is that there were enough job openings for practically all graduates seeking them, so that further demand resulted in increased competition on the part of employers and consequently a greater choice of opportunities for the most sought-after graduates.

TABLE 18

EMPLOYMENT OUTLOOK THIS YEAR COMPARED TO 1972

	<u>MUCH BETTER</u>	<u>SOMEWHAT BETTER</u>	<u>ABOUT SAME</u>	<u>SOMEWHAT WORSE</u>	<u>MUCH WORSE</u>
BS ENGINEERING	55%	33%	11%	2%	0
MS ENGINEERING	27	55	17	1	0
PHD ENGINEERING	18	46	33	1	1
AS TECHNOLOGY	35	48	18	0	0
BS ENGRG. TECH.	35	48	17	0	0
BS INDUST. TECH.	28	38	34	0	0
OLDER ALUMNI	24	52	23	1	0

Note: Based on replies from 267 schools, but all did not answer every question. All percentages rounded.

Placement directors, asked to cite specialties in which they had encountered difficulty placing this year's graduates, had few to report, and these were generally widely scattered. About a dozen specifically mentioned the problem of finding jobs for foreign nationals, several thought PhD's were harder to place than the other degree levels, and a number qualified their answers by pointing out that the difficulty lay in low scholastic standing or a lack of flexibility on the part of the individuals concerned. Aerospace engineering was mentioned by eleven schools as being the most difficult specialty to place, and smaller numbers cited problems with civil and electrical engineering. Nationally, however, the statistical evidence shows that these specialties were comparable to the other major fields in terms of graduates actually placed.

A few schools reported difficulty in placing bachelor's degree graduates in a "glamor" specialty like environmental or biomedical engineering. Part of this problem may be due to over-selling specialized fields at the bachelor's level. Employers generally realize that little real specialization can be achieved at this level and consequently are wary of accepting a four-year degree as evidence of special competence in fields that are usually reserved for advanced study. Generally speaking, however, placement problems appeared to be localized and not particularly significant in the overall picture.

TABLE 19

DEMAND FOR ENGINEERING GRADUATES COMPARED TO OTHER CURRICULA

	<u>MUCH STRONGER</u>	<u>SOMEWHAT STRONGER</u>	<u>ABOUT SAME</u>	<u>SOMEWHAT WEAKER</u>	<u>MUCH WEAKER</u>
ACCOUNTING	7%	21%	63%	6%	3%
BUSINESS & MGT.	24	52	22	1	1
EDUCATION	77	16	4	3	0
LIB. ARTS & HUMAN.	85	9	5	1	0
LIFE SCIENCES	50	36	12	2	0
PHYSICAL SCIENCES	39	52	9	0	0
SOCIAL SCIENCES	81	12	6	1	0

Note: Based on replies from 267 schools, but all did not answer every question. All percentages rounded.

According to placement officials, the demand for engineers and technicians was stronger than that for graduates of most other programs. As shown in Table 19, an overwhelming majority of placement directors rated engineering ahead of business and management, education, liberal arts and humanities, social sciences, life sciences, and physical sciences. A few schools indicated a stronger demand for accountants than for engineers, but even here a solid majority rated engineering as strong as or stronger than accounting.

Placement directors look for even stronger demand next year, following the pattern established over the last few years, as shown in Table 20. Although the demand for PhD engineers will probably be in balance with or slightly in excess of supply, repetition of this year's experience will certainly cause no problems for next year's doctorates. About a quarter of the respondents believe there will be major shortages of bachelor's and associate degree graduates next year, while only a few foresee a surplus of graduates at any degree level.

TABLE 20
DEMAND OUTLOOK FOR NEXT YEAR (1974)

	MAJOR SHORTAGE OF GRADUATES	SLIGHT SHORTAGE OF GRADUATES	ABOUT BALANCED	MORE GRADUATES THAN JOBS
BS ENGINEERING	27%	55%	16%	2%
MS ENGINEERING	16	43	40	1
PHD ENGINEERING	7	27	54	12
AS TECHNOLOGY	31	38	26	5
BS ENGRG. TECH.	24	44	27	5
BS INDUST TECH.	18	38	39	5

Note: Based on replies from 267 schools, but all did not answer every question. All percentages rounded.

No specialities could be singled out as potential problem areas except possibly aerospace. Even here some schools see a shortage of graduates. Other fields where the demand could be spotty are computer science, electronics, engineering sciences, and possibly some small "glamor" specialties that may have been "oversold". There is no question that the strongest continuing demand at the bachelor's degree level is for graduates with a sound education in one of the basic branches of engineering. Graduates whose specialty is too narrow may find themselves eagerly sought-after one year and in surplus supply the next, while those whose education is too general may find that their choice of jobs is limited because of the specific preferences of most employers.

"NO INFORMATION" REPORTS

As in past years, a number of respondents to this survey reported that they had no information on the placement status of many graduates. In order to reduce the degree of uncertainty in the statistics, replies which showed "no information" for more than about 30 percent of the graduates listed were excluded from the tabulations. This was done on the basis of a special analysis in 1972 which showed that most of the "no information" students were already placed, and that they were distributed among the various activities or plans in about the same proportions as the graduates for whom status was reported. The new procedure reduced the percentage of "status unknown" from a low of 6.0 percent in the case of PhD engineers and a maximum of 14.5 percent for bachelor's of technology.

As a check on the validity of the procedure, a separate tabulation was made of the schools excluded from the basic statistics. These schools included 6,259 graduates, but no information was known for 3,104 of these, nearly half of the total. The placement

statistics were then recomputed with these schools included. There was no difference in the statistics for the two largest groups, BS degree engineers and AS degree technicians. In the smaller groups, differences did not exceed 3 percentage points for any placement category.

The checks of the last two years indicate that the degree of uncertainty caused by "no information" responses was probably never a matter for serious concern, but can be greatly reduced by simply excluding replies where the percentage of "no information" exceeds an arbitrary limit of 25 or 30 percent, without detracting from the validity of the statistics. This procedure will therefore be followed in future surveys as long as it continues to appear appropriate.

More fundamentally, however, it would be highly desirable if schools made a greater effort to keep informed of the placement status of their students. Several schools are able to report consistently on practically all of their students and indicate that it is not too difficult to obtain the necessary information. Such a demonstration of interest on the part of the school in the career plans of its graduates would appear to offer many benefits to all concerned in addition to providing better statistics about the engineering profession.

ENGINEERING DEGREES, 1972-73

The number of engineering degrees earned during the school year ending in June 1973 showed a decrease from the previous year for the first time since 1966, reflecting the decline in entering freshman enrollments that has been observed over a number of years. Although the drop was not large, it occurred at all three degree levels and is only a foretaste of the major reduction in the number of graduates that will be seen when the classes of 1975 and 1976, which suffered severe decreases in entering freshmen, leave college.

For the 1972-73 school, 285 U.S. engineering schools produced 43,429 bachelor's, 16,718 master's, 434 engineer, and 3,587 doctor's degree graduates. The overall net decrease compared to the previous year was 1,152. Percentage wise, the declines were 1.7 percent at the bachelor's, 1.7 percent at the master's, and 5.0 percent at the doctor's level. Although the number of engineer degrees (intermediate between the master's and doctor's levels) increased, the actual number of these degrees is so small in comparison with the other levels that changes have no appreciable effect on the overall totals.

The foregoing statistics do not include bachelor of technology degrees, although some people think these should be counted as equivalent to engineering bachelor's degrees in assessing the supply of technologically educated manpower. There were 4,402 bachelor's of engineering technology and 2,135 bachelor's of industrial technology reported to the Engineering Manpower Commission (EMC) in the 1973 survey.

The actual number of graduates for 1973 was less than anticipated on the basis

TABLE 21

ENGINEERING DEGREES BY CURRICULUM AND LEVEL, 1972-73

<u>CURRICULUM</u>	<u>BACHELOR'S</u>	<u>MASTER'S</u>	<u>ENGINEER</u>	<u>DOCTOR'S</u>
Aerospace	1326	572	36	181
Agricultural	454	152	0	68
Architectural	419	25	0	0
Biomedical	103	123	0	46
Ceramic	191	39	0	22
Chemical	3586	986	33	405
Civil	7664	2697	59	432
Computer	568	589	0	96
Electrical	11844	4003	148	820
Engineering, General/Unified	2058	417	1	37
Engineering Mechanics	181	243	2	109
Engineering Physics	268	107	0	74
Engineering Science/Math	695	401	3	124
Environmental/Sanitary	150	511	3	51
Geological	132	52	1	18
Industrial/Manufacturing	2923	1831	12	147
Marine/Naval Arch./Ocean	413	165	31	18
Materials	98	183	4	125
Mechanical	8433	2107	59	411
Metallurgical	534	313	8	143
Mining/Mineral	201	45	3	13
Nuclear	324	387	15	115
Petroleum	328	93	2	17
Systems	180	430	0	72
Textile	25	16	0	0
Transportation	7	57	0	3
Welding	30	6	0	0
Other	166	55	0	17
Not specified	128	113	14	23
Total	43429	16718	434	3587
Women	524	202	6	39
U.S. Negroes	574	81	2	12
Spanish Surnamed	721	93	2	11
Asiatics	568	214	8	54
American Indians	36	15	0	1
Foreign Nationals	2136	2479	72	708

Note: Totals for women, minority groups, and foreign nationals include only numbers actually reported. The totals would be higher if all institutions had reported all categories.

of earlier projections. The U.S. Office of Education earlier this year had estimated totals of 44,560 bachelor's in engineering and 6,000 in technology, 16,550 master's, and 4,150 doctor's. A "minisurvey" of engineering deans made by EMC in April also indicated that more graduates were expected. There is no easily ascertainable explanation for the differences except the inherent difficulty of predicting the future behavior of large numbers of people.

Table 21 provides a breakdown of the 1973 degrees by curriculum and level. It is difficult to discern significant trends in individual curricula because the changes may be in opposite directions at different degree levels. The only curricula that showed increases at all levels were biomedical and general or unified engineering. Those that were consistently down included aerospace, ceramic, chemical, electrical, geological, and mechanical engineering; and engineering mechanics. At the bachelor's level, agricultural, architectural, civil, computer, environmental, mining, nuclear, petroleum, systems, and welding engineering showed increases despite the drop in all engineering curricula combined.

Table 22 presents a summary of degree statistics since 1949. There is a possible discontinuity between 1967 and 1968, the earlier data being taken from U.S. Office of Education reports and the later ones from EMC surveys. There are minor differences in the methodology of the two surveys, but these are believed to be insignificant in terms of the total numbers. However, care should be taken in attempting to make comparisons within or between individual curricula over past years, especially those with relatively few graduates, because much of the apparent change could actually be due to differences in the way data were reported.

This year fourteen schools reported 500 or more bachelor's degrees. As in 1972, Purdue led the list followed by the University of Illinois at Urbana, and

Table 22

ENGINEERING DEGREES, ALL U.S. INSTITUTIONS
1949-73¹

Year Ended June 30	Bachelor's ²	Master's ³	Doctor's
1973	43,429	17,152	3,587
1972	44,190	17,356	3,774
1971	43,167	16,383	3,640
1970	42,966	15,548	3,620
1969	39,972	14,980	3,345
1968	38,002	15,152	2,933
1967	36,186	13,887	2,614
1966	35,815	13,677	2,303
1965	36,691	12,056	2,124
1964	35,226	10,827	1,693
1963	33,458	9,635	1,378
1962	34,735	8,909	1,207
1961	35,860	8,177	943
1960	37,808	7,159	786
1959	38,134	6,753	714
1958	35,332	5,788	647
1957	31,211	5,232	596
1956	26,306	4,724	610
1955	22,589	4,484	599
1954	22,236	4,177	590
1953	24,164	3,743	592
1952	30,286	4,141	586
1951	41,893	5,156	586
1950	52,732	4,904	494
1949	45,200	4,798	417

¹Data since 1968 from Engineering Manpower Commission; for earlier years, from U.S. Office of Education.

²Includes four-year and five-year curricula.

³Includes other post-baccalaureate, pre-doctoral degrees; 508 in 1970, 494 in 1971, 353 in 1972, 434 in 1973.

Pennsylvania State moved up into third place among the following schools:

Purdue University	1017
University of Illinois at Urbana	854
Pennsylvania State University	709
Georgia Institute of Technology	705
University of Missouri at Rolla	682
Northeastern University	665
North Carolina State University	665
Newark College of Engineering	663
University of Michigan	645
Ohio State University	581
University of Minnesota	551
Iowa State University	547
Texas A&M University	547
University of Washington	344

The number of schools reporting 300 or more master's degrees decreased this year to eight, as follows:

Stanford University	580
University of California at Berkeley	483
New York University	473
Massachusetts Institute of Technology	422
University of Michigan	397
University of Illinois at Urbana	369
Purdue University	326
Polytechnic Institute of New York	322

M.I.T. also awarded 122 engineer degrees which, if added to the master's figures, would move that school into second place for intermediate degrees.

Only four schools reported over 100 doctorates:

Massachusetts Institute of Technology	166
University of California at Berkeley	161
University of Illinois at Urbana	148
Stanford University	142

In terms of total engineering graduates at all degree levels combined, Purdue and the University of Illinois again led the list of the "top ten" schools:

Purdue University	1441
University of Illinois at Urbana	1371
University of Michigan	1143
Massachusetts Institute of Technology	1091
University of California at Berkeley	1074
Pennsylvania State University	992
Georgia Institute of Technology	987
University of Missouri at Rolla	985
Northeastern University	977
Ohio State University	927

The number of degrees earned by women and minority members apparently increased significantly, but the totals shown in Table 21 must be regarded as minimum preliminary figures since they count only degrees actually reported and do not include estimates for schools that were unable or unwilling to disclose minority data. For the first time, this year the EMC survey sought data on all so-called "protected" minority groups and the statistics, although admittedly incomplete, are of great interest. It is hoped that more complete reporting of these data will occur in future years. Schools that do not keep or report data on minorities are perhaps under a misapprehension of the federal regulations under which employers are being called upon

to demonstrate "equal opportunity" and "affirmative action." Briefly, it is illegal to discriminate on the basis of race or ethnic group, but this does not preclude obtaining such information after the fact. However, it is recommended that records of racial, ethnic, and other characteristics related to anti-discrimination legislation be kept separate from other records maintained by the schools. Unless schools are prepared to provide accurate data, the engineering profession will have great difficulty in demonstrating its own record of encouraging the participation of women and minority members.

Another group, not a minority, consists of foreign nationals graduating from U.S. schools. The number of such graduates continues to be a significant factor in the potential manpower supply. Although the number of advanced degrees earned by foreign students is down slightly this year, the number of bachelor's degrees reported is up, and there is a general expectation that the proportion of foreign nationals will increase as the number of U.S. graduates decreases over the next few years. Many, of course, will not enter the U.S. working force.

Table 23 summarizes the number of graduates reported at each degree level by all U.S. engineering schools and also indicates control and engineering accreditation status. Note that ECPD accreditation at five schools (U. of Louisville, Cornell U., R.P.I., U. of North Carolina at Chapel Hill, and Rice U.) applies to the master's degree only. ECPD status is as published in the 1972 list of accredited curricula.

This year marks the last appearance of New York University and the first appearance of its successor, Polytechnic Institute of New York (formerly Polytechnic Institute of Brooklyn, with which N.Y.U. has now been combined.) It is significant that N.Y.U. produced the thirteenth largest number of engineering graduates this

TABLE 23

SUMMARY OF ENGINEERING DEGREES BY SCHOOL 1972-73

SCHOOL	CONTROL & ACCREDITATION	BACHELOR'S	MASTER'S	ENGINEER	DOCTOR'S
ALABAMA					
AUBURN U	SE	392	60		12
TUSKEGEE INST	IE	28	12		
U of ALABAMA BIRMINGHAM	SE	43	6		
U of ALABAMA MONTGOMERY	SE	22	15		1
U of ALABAMA UNIVERSITY	SE	154	49		8
U of SOUTH ALABAMA	SM	49			
ALASKA					
U of ALASKA	SE	23	35	1	1
ARIZONA					
ARIZONA ST U	SE	149	101		17
U of ARIZONA	SE	211	94		15
ARKANSAS					
ARKANSAS POLY COLL	SM	7			
ARKANSAS ST U	SM	5			
JOHN BROWN U	IR	18			
U of ARKANSAS	SE	204			
CALIFORNIA					
CAL. INST OF TECH	IE	48	72	8	37
CAL. MARITIME ACAD	SM	28			
CAL. ST POLY U POMONA	SE	299			
CAL. ST POLY U SAN LUIS OBIS.	SE	327	5		
CAL. ST U CHICO	SE	57			
CAL. ST U FRESNO	SE	69			
CAL. ST U FULLERTON	IE	15	23		
CAL. ST U HUMBOLDT	SM	15			
CAL. ST U LONG BEACH	SE	185	118		
CAL. ST U LOS ANGELES	SE	162	39		
CAL. ST U NORTHRIDGE	SM	54	21		
CAL. ST U SACRAMENTO	SE	100	35		
CAL. ST U SAN DIEGO	SE	101	40		
CAL. ST U SAN FRANCISCO	SE	34			
CAL. ST U SAN JOSE	SE	225	124		
HARVEY MUDD COLL	IE	18	6		
HEALD ENGINEERING COLL	PO	121			
LOYOLA MARYMOUNT U	RE	32	81		
NORTHROP INST OF TECH	IE	111	4		
SAN DIEGO COLL OF ENGRG	PO	5			
STANFORD U	IE	138	580	30	142
U.S.N. ROTUNDA SCH	SE	84	173	11	1
U of CAL. BERKELEY	SE	424	483	4	161
U of CAL. DAVIS	SE	194	78		34
U of CAL. IRVINE	SE	41	20		10
U of CAL. LOS ANGELES	SE	235	227		76
U of CAL. SAN DIEGO	SE	18	13		11
U of CAL. SANTA BARBARA	SE	81	52		11
U of the PACIFIC	IE	17			
U of HAWAII	SM	5	7		
U of S.F. CLARA	RE	60	100	1	1
U of SOUTHERN CAL.	IE	126	138	25	50
WEST COAST U	IE	121	68		
WESTERN STATES COLL OF ENGRG	PO	28			
COLORADO					
COL. SCH OF MINES	SE	204	64		15
COLORADO ST U	SE	148	82		43
U.S. AIR FORCE ACAD	FE	188			
U of COLORADO	SE	348	90		24
U of DENVER	RE	48	23		2
CONNECTICUT					
BRIDGEPORT ENGRG INST	IO	45			
BRUNSWICK POLY INST OF COMM	IR	-	114		
TRINITY COLL	IR	6			
U.S. COAST GUARD ACAD	FR	52			
U of BRIDGEPORT	IE	30	22		
U of CONNECTICUT	SE	176	111		19
U of HARTFORD	IE	53			
U of NEW HAVEN	IE	138	12		
YALE U	IR	27	21		18
DELAWARE					
U of DELAWARE	SE	150	41		19
DISTRICT OF COLUMBIA					
CATHOLIC U	RE	37	50		24
GEORGE WASHINGTON U	IE	47	140		8
RICHARD U	IE	87	33		
FLORIDA					
BERRY-RIDDLE ASSO. U	IR	21			
FLORIDA ATLANTIC U	SM	71	3		
FLORIDA INST OF TECH	IE	52	22		
FLORIDA TECH U	SE	86	38		
U of FLORIDA	SE	364	183	4	43
GEORGIA					
U of MIAMI	IE	109	35		
U of SOUTH FLORIDA	SE	115	29		
HAWAII					
U of HAWAII	SE	150	46		
IDAHO					
IDAHO ST U	SR	20	1		
U of IDAHO	SE	112	39		5
ILLINOIS					
AEROSPACE INST	IO	14			
BRADLEY U	IE	89	37		
CHICAGO TECH COLL	IO	191			
ILLINOIS INST OF TECH	IE	253	131		31
MIDWEST COLL OF ENGRG	FR	2	20	2	
MILLIKIN U	RR	24			
NORTHWESTERN U	IE	117	131		73
PARKS COLL OF ST. LOUIS U	SR	94			
SOUTHERN ILLINOIS U	SE	61	24		
U of ILLINOIS CHICAGO	SR	309	43		
U of ILLINOIS URBANA	SE	854	369		148
INDIANA					
INDIANA INST OF TECH	IE	97			
PURDUE U	SE	517	326		94
RICE-HULMAN INST OF TECH	IE	201	13		
TRI-STATE COLL	IE	193			
U of ELAMONTVILLE	RE	50			
U of NOTRE DAME	RE	180	48		29
VALPARAISO U	RE	83			
IOWA					
IOWA ST U	SE	547	124		52
U of IOWA	SE	104	68		17
KANSAS					
KANSAS ST U	SE	211	70		19
U of KANSAS	SE	184	58		17
WICHITA ST U	SE	79	10		
KENTUCKY					
U of KENTUCKY	SM	194	56		15
U of LOUISVILLE	SE	118	67		
LOUISIANA					
LOUISIANA ST U BATON ROUGE	SM	291	61		13
LOUISIANA ST U NEW ORLEANS	SM	27	2		
LOUISIANA TECH U	SE	182	32		1
MCHESSE ST U	SM	27			
SOUTHERN U & A&M COLL	SE	46			
TULANE U	IE	82	64		6
U of SW LOUISIANA	SE	82	8		
MAINE					
MAINE MARITIME ACAD	SM	67			
U of MAINE	SE	145	12		4
MARYLAND					
JOHNS HOPKINS U	IE	137	51		43
LOYOLA COLL	RR	9			
U.S. NAVAL ACAD.	FR	183			
U of MARYLAND	SE	308	115		29
MASSACHUSETTS					
BOSTON U	IE	33	20		
HARVARD U	IE	14	44	1	31
LOWELL TECH INST	SE	310	50		
MASSACHUSETTS INST OF TECH	IE	381	422	122	166
MASSACHUSETTS MARITIME ACAD	SM	0			
MERRIMACK COLL	RE	4			
NORTHEASTERN U	IE	645	299	6	7
SOUTHEASTERN MASS. U	SM	49			
TUFTS U	IE	143	31		1
U of MASSACHUSETTS	SE	212	64		15
WESTERN NEW ENGLAND COLL	IE	77			
WORCESTER POLY INST	IE	318	64		9
MICHIGAN					
ANDREWS U	RR	0			
DETROIT INST OF TECH	IE	82			
GENERAL MOTORS INST	IE	382			
LANSING INST OF TECH	IE	130			
MICHIGAN ST U	SE	421	112		29
MICHIGAN TECH U	SE	471	43		1
OAKLAND U	SE	71			
U of DETROIT	RE	163	29		4
U of MICHIGAN	SE	645	397	5	96
WAYNE ST U	SE	164	124		4
WESTERN MICHIGAN U	SM	25			

TABLE 23 (CONT.)

SCHOOL	CONTROL & ACCREDITATION	BACHELOR'S	MASTER'S	ENGINEER	DOCTOR'S
MINNESOTA					
U OF MINNESOTA	SE	551 93			40
MISSISSIPPI					
MISSISSIPPI ST U	SE	224 44			7
U OF MISSISSIPPI	SE	37 20			2
MISSOURI					
ROCKHURST COLL	RM	12			
U OF MISSOURI COLUMBIA	SE	290 115			21
U OF MISSOURI KANSAS CITY	SN	13			
U OF MISSOURI ROLLA	SE	682 264			39
WASHINGTON U	IE	111 80			35
MONTANA					
MONTANA COLL MINERAL S&T	SE	51 6	5		
MONTANA ST U	SE	191 45			6
NEBRASKA					
U OF NEBRASKA LINCOLN	SE	356 69			6
NEVADA					
U OF NEVADA LAS VEGAS	SR	8			
U OF NEVADA RENO	SE	69 21			1
NEW HAMPSHIRE					
DARTMOUTH COLL	IE	25 16			3
NEW ENGLAND COLL	IR	13			
U OF NEW HAMPSHIRE	SE	91 27			1
NEW JERSEY					
FAIRLEIGH DICKINSON U	IE	167 62			
MORRIS COLLEGE	IE	23 9			
NEWARK COLL OF ENGRG	SE	663 161			7
PRINCETON U	IE	111 38			35
RUTGERS U	SE	186 61			21
STEVENS INST OF TECH	IE	230 121			18
NEW MEXICO					
NEW MEX. INST MINING & TECH	SE	24 4			
NEW MEXICO ST U	SE	254 53			9
U OF NEW MEXICO	SE	155 58			15
NEW YORK					
CITY COLL OF CINY	IE	366 104			8
CLARKSON COLL OF TECH	IE	338 40			11
COLUMBIA U	IE	131 163	26		32
COOPER UNION	IE	94 62			1
CORNELL U	IE	426 241			84
ROSTRA U	IE	56			
RAMAPOLL COLL	RE	222 26			
NEW YORK U	IE	257 473		35	71
POLY INST OF NEW YORK	IE	317 332		5	38
C.W. POST COLL OF L.I.U.	IR	35 86			
PRATT INST	IE	123 69			
RENSSELAER POLY INST TROY	IE	431 263			47
ROCHESTER INST OF TECH	IE	149 18			
SUNY BUFFALO	SE	248 103			25
SUNY MARITIME COLL	SE	42			
SUNY STONY BROOK	SE	118 165			17
SUNY COLL CERAMICS ALFRED	SE	68 7			3
SUNY COLL ENV. SCI. SYRACUSE	SR	77 10			6
SYRACUSE U	IE	137 134		1	21
UNION COLL	IE	80 32			1
U.S. MERCHANT MARINE ACAD	FR	29			
U OF ROCHESTER	IE	38 55			28
WEBB INST OF NAVAL ARCH.	IE	21			
NORTH CAROLINA					
DUKE U	IE	96 23			6
NORTH CAROLINA A&T ST U	SE	34 1			
NORTH CAROLINA ST U	SE	665 100	14		50
U OF N.C. CHAPEL HILL	SE	- 10			1
U OF N.C. CHARLOTTE	SR	33			
NORTH DAKOTA					
NORTH DAKOTA ST U	SE	153 23			
U OF NORTH DAKOTA	SE	65 12			
OHIO					
AIR FORCE INST OF TECH	FE	30 205			1
CASE WESTERN RESERVE U	IE	166 60			49
CLEVELAND ST U	SE	174 66			
MARIETTA COLL	IR	8			
OHIO NORTHERN U	RE	50			
OHIO ST U	SE	501 251	14		81
OHIO U	SE	133 46			4
U OF AKRON	SE	129 28			1
U OF CINCINNATI	SE	281 134			27
U OF DAYTON	RE	117 83			
U OF TOLEDO	SE	125 37			8
WRIGHT ST U	SR	17 11			
YOUNGSTOWN ST U	SE	122 13			
OKLAHOMA					
OKLAHOMA ST U	SE	283 134	1		32
U OF OKLAHOMA	SE	220 65			24
U OF TULSA	IE	104 35			3
OREGON					
OREGON ST U	SE	270 64	1		16
U OF PORTLAND	IE	16 9			

SCHOOL	CONTROL & ACCREDITATION	BACHELOR'S	MASTER'S	ENGINEER	DOCTOR'S
PENNSYLVANIA					
BUCKNELL U	IE	55 13			
CARNEGIE MELLON U	IE	213 98			50
DREXEL U	IE	300 131			23
GAMSON COLL	RM	31 4			
GENEVA COLL	RM	18			
GROVE CITY COLL	IE	51			
LAFAYETTE COLL	SE	112			
LEHIGH U	IE	300 106			35
PENNSYLVANIA ST U	SE	709 244			39
PHILA. COLL TEXTILES & SCI.	IE	19			
SWARTHMORE COLL	IE	14			
U OF PENNSYLVANIA	IE	90 151			58
U OF PITTSBURGH	SE	349 120			20
VILLANOVA U	RE	230 56			
WIDENER COLL	IE	33 12			
RHODE ISLAND					
BROWN U	IE	69 22			16
U OF RHODE ISLAND	SE	158 38			14
SOUTH CAROLINA					
THE CITADEL	SE	47			
CLANSON U	SE	206 62			16
U OF SOUTH CAROLINA	SE	109 34			2
SOUTH DAKOTA					
S. DAK. SCH OF MINES & TECH.	SE	221 75			6
SOUTH DAKOTA ST U	SE	123 30			5
TENNESSEE					
CHRISTIAN BROTHERS COLL	RE	45			
MEMPHIS ST U	SE	64 20			
TENNESSEE ST U	SE	29			
TENNESSEE TECH U	SE	175 37			
U OF TENN. CHATTANOOGA	SE	32			
U OF TENN. KNOXVILLE	SE	401 117			24
VANDERBILT U	IE	165 42			10
TEXAS					
LAMAR U	SE	207 36			
LETOURNAU COLL	IE	29			
PRAIRIE VIEW A&M COLL	SE	55			
RICE U	IE	113 17	62		29
ST. MARY'S U	RE	3 2			
SOUTHERN METHODIST U	RE	81 142	6		28
TEXAS A&I U	SE	120 56			
TEXAS A&M U	SE	347 259			59
TEXAS TECH U	SE	197 69			16
TRINITY U	IE	12			
U OF HOUSTON	SE	149 53	20		13
U OF TEXAS ARLINGTON	SE	248 41			6
U OF TEXAS AUSTIN	SE	482 176			75
U OF TEXAS EL PASO	SE	143 28			
U OF TEXAS PERMIAN BASIN	SE	0			
UTAH					
BRIGHAM YOUNG U	RE	143 73			7
U OF UTAH	SE	227 99	1		20
UTAH ST U	SE	71 59	1		14
VERMONT					
BOROUGH U	IE	17			
U OF VERMONT	SE	68 17			3
VIRGINIA					
HAMPTON INST	IE	22			
INST OF TEXTILE TECH	IO	-			5
OLD DOMINION U	SE	31 15			
U OF VIRGINIA	SE	178 77			30
VIRGINIA MILITARY INST	SE	57			
VIRGINIA POLY INST & ST U	SE	477 142			30
WASHINGTON & LEE U	IR	3			
WASHINGTON					
GORRAGA U	RE	23			
ST. MARTIN'S COLL	RE	13 14			
SEATTLE U	RE	29			
U OF WASHINGTON	SE	544 192			52
WALLA WALLA COLL	RM	17			
WASHINGTON ST U	SE	328 54			6
WEST VIRGINIA					
MARSHALL U	SE	16			
WEST VIRGINIA INST OF TECH	SE	109			
WEST VIRGINIA U	SE	228 116			11
WISCONSIN					
INST OF PAPER CHEMISTRY	IE	- 4			1
MARQUETTE U	RE	205 32			11
MILWAUKEE SCH OF ENGRG	IE	106			
U OF WISCONSIN MADISON	SE	479 178			69
U OF WISCONSIN MILWAUKEE	SE	116 40			
U OF WISCONSIN PARKSIDE	SE	38			
U OF WISCONSIN PLATTEVILLE	SE	80			
WYOMING					
U OF WYOMING	SE	137 39	1		1
PUERTO RICO					
U OF PUERTO RICO	SE	343 13			

LETTERS AFTER NAME OF SCHOOL INDICATE CONTROL & ENGINEERING ACCREDITATION

CONTROL: F - FEDERAL
 S - STATE
 L - LOCAL GOVERNMENT
 I - INDEPENDENT NONPROFIT
 R - RELIGIOUS
 P - PRIVATE, OTHER

ACCREDITATION: E - ECPD (ONE OR MORE CURRICULUM)
 R - REGIONAL ASS'N
 O - OTHER OR UNKN.

year despite its well-publicized troubles. Two other schools, Marshall University and the University of Denver, have reported that they are phasing out their engineering programs and will produce no further graduates after 1975. Two schools with marine engineering programs, California Maritime Academy and Massachusetts Maritime Academy, are reported to be upgrading their engineering curricula to four-year standards. For this reason Massachusetts Maritime produced no graduates this year.

Other changes from 1972 include the addition of the State University of New York College of Environmental Science and Forestry at Syracuse and the University of Wisconsin Parkside campus.

Tables 24 through 27 give the detailed breakdown of degrees by school and curriculum at the bachelor's, master's, engineer, and doctor's levels. Specifics regarding curricula grouped as "OTHER" in the basic tables will be found after Table 27.

TABLE 24 (Cont.)

ENGINEERING
BACHELOR'S DEGREE

	AEROSPACE	AGRICULTURAL	BIOMEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURVIVORS	ASIATIC	AMERICAN INDIANS	FOREIGN NATIONALS		
WASHINGTON (CONT.)																																
Seattle U					9		12	2									6							29	2	0	1	2	0	5		
U of Washington	27			26	94		163	2						41		15	17	3					16	544	11	0	2	2	3	43		
Walla Walla Coll					7		9										1						17	0	0	0	0	0	0	4		
Washington St U		7		22	45		46				17						44	3					144	328	0	0	0	0	0			
MIST VIRGINIA																																
Marshall U					9			5																14							4	
West Va Inst of Tech				20	27		31										27							105	3							
West Virginia U	12	5		17	48		49							30			43		16		8			228								
WISCONSIN																																
Inst of Paper Chemistry	NO BS PROGRAMS																							0								
Marquette U							66										59							205	1	0	0	0	0	10		
Wisconsin Sch of Eng							65										43							106							1	
U of Wis-Madison		18		83	78		128		8					33			92	14	1	20				475	2	0	0	0	0	23		
U of Wis-Milwaukee					17		34										27							114	3	0	0	0	0	0		
U of Wis-Parkside											28													28	0	0	0	0	0	0	0	
U of Wis-Platteville							68							2										80	0	0	0	0	0	0	4	
WYOMING																																
U of Wyoming		5		13	38		32										23				25			137	0	1	1	1	0	27		
PUEERTO RICO																																
U of Puerto Rico				58	112		64							48			62							343	14						41	
TOTAL U.S.	1326	454	1033	5897	6664	568	11844	2058	181	268	695	150	1322	2923	413	9884	13534	534	203	324	328	180	964	4342	9524	574	723	564	3421	36		

*These schools NOT on list of schools having at least one curriculum accredited by Engineers' Council for Professional Development.
 *ECPD accreditation at master's level only.

TABLE 25

ENGINEERING
MASTER'S DEGREE

	AEROSPACE	AGRICULTURAL	BIOMEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURNAME	ASIATIC	AMERICAN INDIANS	FOREIGN NATIONALS			
ALABAMA																																	
Auburn U	1	1	3	6	16									5			8								40						3		
Tuskegee Inst					2												8			2					12	0	3	0	0	0	9		
U of Alabama-Birmingham					6			6																	6								
U of Alabama-Monteville					2				4		2			7											15								
U of Alabama-University	1		1	8	17			5						10			5	2							49	0	0	1	0	0	6		
ALASKA																																	
U of Alaska			3		1									4									1		33	1							
ARIZONA																																	
Arizona St U			4	5	32	25	4										10								101								
U of Arizona	9	2	4	13	31									4			14	3	1	4			9		94	1	0	2	2	0	20		
CALIFORNIA																																	
Cal Inst Tech	14		3	3	16		3	6	11	6							10								72	0	0	1	0	18			
Cal Poly St U-San Luis Ob					5																				5	0	0	0	0	2			
Cal St U-Fullerton					3					1															23	0	0	0	0	0			
Cal St U-Long Beach					40																				118	0	0	0	0	0			
Cal St U-Los Angeles					9																				39	0	3	2	0	7			
Cal St U-Morthridge									21																21								
Cal St U-Sacramento					15																				35								
Cal St U-San Diego	4				6																				40	0							
Cal St U-San Jose					6									13											124	1		1	6	19			
Harvey Mudd Coll					33																				6	0	0	0	0	0			
Loyola Marymount U					32	6	33																		81	0	0	0	3	0	28		
Northrop Inst of Tech	2										2														4	0	0	0	0	0	2		
Stanford U	32			10	152		170	16	10		1			47			9	64					9	60	580	14	8	16	2205				
US Naval Postgrad Sch	50						92																		173	0	0	0	0	0	29		
U of Cal-Berkeley				20	184		139							37	11	19	64								483	4	3	1	31	1492			
U of Cal-Davis			6	8	21		14			9															78	0	0	0	5	9			
U of Cal-Irvine					8		11	1																	20	1		1		1			
U of Cal-Los Angeles							46	35	66	16															227								
U of Cal-San Diego	3		5						2	3															13	1	0	0	0	4			
U of Cal-Santa Barbara																										52		1	1	9			
U of Redlands									7																	7	1	0	0	0	0		
U of Santa Clara											15															100	1	1	0	0	0		
U of Southern California	9		13	12	28		65							9											198								
West Coast U																										68							
COLORADO																																	
Colorado Sch of Mines				1																						64	1		1		22		
Colorado St U		5		38			13																			92	0	0	1	0	0	31	
U of Colorado	10			7	24		30	7	2		5															90	2	0	0	0	23		
U of Denver				6	6		8																			23	1	1	0	3	5		
CONNECTICUT																																	
Rensselaer Poly Inst Conn	1		1			32	3			9								33	25							114	4	1	2		1		
U of Bridgeport							11																			6					5		
U of Connecticut	2			12	39		9	26																		111	0	0	0	0	28		
U of New Haven																										12	0	0	0	0	4		
Yale U										21				12												21	1				9		
DELAWARE																																	
U of Delaware				13	11		8																				41	3					
DISTRICT OF COLUMBIA																																	
Catholic U	9			2	11		8																				50	1	1	0	0	10	
George Washington U	3		9		7	33	58		1		2			86	5		13									240	8	4			22		
Howard U					21		4																			33	1	18	0	0	15		
FLORIDA																																	
Florida Atlantic U																											3	0	0	0	0	0	
Florida Inst of Tech							13																				22						
Florida Tech U							6	12																			38	1	0	0	0	0	
U of Florida	4	5		4	22		34			10	50			16												183	3	1	21	24	0	45	
U of Miami				6	7		5							5	7											35							
U of South Florida							8							8												29	1	1	5	0	0		
GEORGIA																																	
Georgia Inst of Tech	22			9	43		34				4	13		35			22	9		39			9		239	2	0	2	2	0	25		
U of Georgia		6																								6	0	0	0	0	2		
HAWAII																																	
U of Hawaii			3		13		14																				46	0				2	
IDaho																																	
Idaho St U																																	
U of Idaho		1		9	11		12																				39	1	0	3	2	0	8
ILLINOIS																																	
Bradley U					2		2																				37	2	0	2		4	
Illinois Inst of Tech				12	24		33																				131	2					
Midwest Coll of Engr					1		11																				20						
Northwestern U			11	17	11	11	14			1	11			18			12	6									131	4				52	
Southern Illinois U											24																24					8	

TABLE 25 (Cont.)

	AEROSPACE	AGRICULTURAL	BIO MEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURNAME	ASIATIC	AMERICAN INDIANS	FOREIGN NATIONALS	
TOMA																															
Iowa St U	6	9	2	12	27		29		4					9		4	3		7				12	124	0						
U of Iowa				4	4		6		11			10		24			9		1					69						22	
KANSAS																															
Kansas St U		3		2	11		9				2			25			12							70	0	0	0	0	0	37	
U of Kansas	3			4	6		14	7	1			20					2					1		58	1	2	0	0	0	17	
Wichita St U	4																6							10			1			3	
KENTUCKY																															
U of Kentucky			2	12	18		11		3								6		2					56							
U of Louisville				15	14		23				1	5					9							67	0	0	0	0	0	9	
LOUISIANA																															
La. St U-Mem Rouge		2		15	2		15										6							61							
La. St U-New Orleans								2																2							
Louisiana Tech U		2		6	5		7						2	4			6							32	0	0					
Tulane U				7	17		10										17							64	2	0	0	0	0	20	
U of Southwestern La.				1	3		1																	8							
MAINE																															
U of Maine		1		2	6												3							12						1	
MARYLAND																															
Johns Hopkins U			1				30		4				6	10										51	3					7	
U of Maryland	3			19	27		54										12							115							
MASSACHUSETTS																															
Boston U	3													15										20	0	0	0	1	0	6	
Harvard U										44														44	0	0	0	0	0	11	
Lowell Tech Inst				8		4	16										13						4	50	4	4	0	0	0	0	
M.I.T.	45			42	57		114								45		71		20				4	422	13	3	6	10	0	0	
Northeastern U				3	39		125							100			32			32				299	0	0	0	0	0	12	
Tufts U				3	13		5	4									6							31							
U of Massachusetts				11	16		6					7		7	5		14							66	0	0	0	0	0	8	
Worcester Poly Inst			4	7	11		15							3		2	22							64	3	0	1	0	0	20	
MICHIGAN																															
Michigan St U		7		8	17	13	23		2			10					1	11	7				11	112	2	2			26		
Michigan Tech U				4	10	9											7	8						43	3					7	
U of Detroit								5			29													29	0	0					
U of Michigan-Ann Arbor	16		11	18	28	41	62		5			23		55	44	4	47	8		18			17	397	0	0				11	
Wayne St U				12	28		21							24			33	6						124	2	1					
MINNESOTA																															
U of Minnesota	4	3		8	14		24						7	13			18	1	1					93	0	0	1	3	0	15	
MISSISSIPPI																															
Mississippi St U	9	4			9		9							4			2	3		2	2			44	0	0	0	1	0	6	
U of Mississippi										20														20	0	0	0	1	0	15	
MISSOURI																															
U of Missouri-Columbia		4		3	24	4	46							10			19							113	1	0	0	0	0	23	
U of Missouri-Rolla	3			13	55		26		12			2	2	103			27	8	2	6				264							
Washington U				14	5	11	30		1			11				1	10							90	3	0	0	2	0	34	
MONTANA																															
Montana Coll Mineral Sci										1			2											6	0	0	0	0	0	1	
Montana St U		1		9	11		6							10			8							45						14	
NEBRASKA																															
U of Nebraska		4		6	15	17	13		4					1			9							69	0					11	
NEVADA																															
U of Nevada-Reno					2		7										4	6	2					21			1			10	
NEW HAMPSHIRE																															
Dartmouth Coll							16																	16	1	0	0	1	0	4	
U of New Hampshire				5	1		9										12							27	0					4	
NEW JERSEY																															
Fairleigh Dickinson U							43										19							62	0	2	2	2	0	6	
Monmouth Coll							9																	9	0	0	0	0	0	0	
Newark Coll of Engr				22	43		24				12			41			19							161	6	2				33	
Princeton U				2	6		10																	38	2	0	0	1	0	14	
Rutgers U			2	4	14		15		1			7		9			7							61	0	0	0	0	0	32	
Stevens Inst of Tech				14		37	24									14	21	11						121	0	1	0	0	0	24	
NEW MEXICO																															
NM Inst of Min & Tech							24										14							4	0	0	0	0	0	2	
New Mexico St U				2	13		24																	53	1	2	2	2	0	11	
U of New Mexico				1	6		29										8							58	0	0	3	0	0	7	
NEW YORK																															
City Coll of CUNY				6	27		30										41							104	1	2	2	8	0	10	
Clarkson Coll of Tech				6	9		12										4							40	0					3	
Columbia U				11	39		49							25	2		19							163							
Cooper Union				3	17		13										29							62	1	0	1	1	0	42	
*Cornell U	5	2		19	48	13	65		4	9				41			7	25						241							
Manhattan Coll				10								16												26						7	
New York U	7			30	70		122		5					130			8	15	5		11			473							
Poly Inst of New York	13			6	10		62										6							322							
C.W. Post Coll of LIU																	86							50	46						
Pretz Inst						38	14										15							69							
*Rensselaer Poly Inst	5		5	15	16		99		5			11	18	16		13	33			17				233	2	2	0	2	0	15	
Rochester Inst of Tech							15										2							18	0						

TABLE 25 (Cont.)

ENGINEERING
MASTER'S DEGREE

	AEROSPACE	AGRICULTURAL	BIOMEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURNAME	ASIA TIC	AMERICAN INDIANS	FOREIGN NATIONALS	
NEW YORK (CONT.)																															
SUNY Stony Brook					34	52			30		43					6							10	165							
SUNY Coll Env Sci & Tech							74							33		7	6	1						10	10	0	0	0	1	0	5
Syracuse U	1		2	10			13									5	10						1	134	0	0	0	0	0	0	18
Union Coll				4			9																1	22	0	0	0	0	1	0	0
U of Rochester			11																				20	55	0	1	0	0	0	0	14
NORTH CAROLINA																															
Duke U			4		9		4										6							23	1	0	0	0	0	0	4
North Carolina A&T St U								1																1	0	0	0	0	0	0	0
North Carolina St U			4	3	17		15		3			10		16		4	24			14				100	3	0	0	0	1	0	32
*U of NC-Chapel Hill																								10	1	0	0	0	0	0	2
NORTH DAKOTA																															
North Dakota St U			3		6		9							1		4								23	0	0	0	0	0	0	10
U of North Dakota					2	4	2									4								12	0	0	0	0	0	0	3
OHIO																															
Air Force Inst of Tech	59			4	7	9	59			27						9	3	15		5		55	5	205	0						1
Case Western Reserve U			1				7																	60							
Cleveland St U				17	6		13							11			11	2						66							
Ohio St U	25	4		12	28	50	47		8					11			35	14		8			9	251	10	1	0	5	0	51	
Ohio U				1	4		6							33			2							46							
U of Akron				5	5		4	1									13							28	0	1	0	0	0	0	9
U of Cincinnati	34			7	14		15				25					3	25	7		4				134	0	0	0	1	0	41	
U of Dayton	1			3	4		5	4						46		4	16							83	2	1	0	0	0	6	
U of Toledo				7	2		10			18												11		37		1	0	0	0	2	
Wright St U																						11		11	0	0	0	0	0	1	
Youngstown St U					4		1										7	1						13							
OKLAHOMA																															
Oklahoma St U		2		13	14		24	14				14		23			30							134	1	1	1	1	0	50	
U of Oklahoma St U				6	17		8		2	10			1	4			5	2			8			65	4	0	1	0	0	24	
U of Tulsa				4			2						5				9							35							16
OREGON																															
Oregon St U		1		5	24		17							2			13			2				64	1	0	0	1	0	7	
U of Portland							2										7							9							
PENNSYLVANIA																															
Bucknell U				3			6										4							13	0	1	0	0	0	5	
Carnegie Mellon U			4	9	15		18	7									19	9		17				98	2	0	0	4	0	15	
Drexel U			10	6	21		33		2			14		15		8	22							131	4	0	0	0	0	3	
Gannon Coll																								4	0	0	0	0	0	0	
Lehigh U				17	12		10		5					24			15	23						106	0	0	0	10	0	10	
Pennsylvania St U	17	8		5	22		16	6	4	1	83	16		16			16	3		12	4		12	244	1	1	3	3	10	64	
U of Pennsylvania			3	18	18	35	32										13	6						151	7	2				29	
U of Pittsburgh				12	31		38							15			16	6						120	3	0	0	0	0	33	
Villanova U				4	23		18										9							56							26
Widener Coll								5														7		12	1	0	0	0	0	2	
RHODE ISLAND																															
Brown U		8					6									4	4							23	0	0	0	0	0	9	
U of Rhode Island				6	12		5							3	8		4							38	0	0	0	0	0	14	
SOUTH CAROLINA																															
Clemson U		3	8	3	4		6	1			18					2	6					2	2	62	1					5	
U of South Carolina				6	15		8										5							34	0	0	0	0	0	11	
SOUTH DAKOTA																															
SD Sch of Mines & Tech				7	17		14					15					8	9	5					75	1	0	0	0	1	34	
South Dakota St U					9		12										3							30	0	0	0	0	0	12	
TENNESSEE																															
Memphis St U					10		4										6							20							
Tennessee Tech U				2	7		5		7		5						9					2		37	0	0	0	0	0	21	
U of Tennessee-Knoxville	5	2		14	10		22		5		4	8		28			11	4		4				117	5						
Vanderbilt U				3	3		2					17		6		2	9							42	3	1					4
TEXAS																															
Lamar U								27		9														36							13
*Rice U				4	4		5				2					1	1							17	1	0	0	0	0	6	
St. Mary's U																								2	0	0	0	0	0	0	
Southern Methodist U					3	17	53	3						32			10					23	1	142	2			1		15	
Texas A&I U				7			22	19																56	1	0	2	0	0	18	
Texas A&M U				12	29	58	12							93			18							259	4						
Texas Tech U			3		13		15	12						16			7							69	0	0	1	0	0	18	
U of Houston	9	8		6	12		15							14			6							53	0						
U of Texas-Arlington					12		10		3					6		1	9							41							15
U of Texas-Austin				14	22		38		4			25		8			21				14			176	0	0					
U Texas-El Paso	22				8		12										6	2						28	1		0				8
UTAH																															
Brigham Young U				7	27		14										25							73	0	0	0	0	0	27	
Univ of Utah				8	15	7	11							37		5	9	4				3		99	1		</				

TABLE 27

ENGINEERING
DOCTOR'S DEGREE

	AEROSPACE	AGRICULTURAL	BIOMEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURNAMEN	ASIATIC	AMERICAN INDIANS	FOREIGN NATIONALS
ALABAMA																														
Auburn U		2					7										1							15						
U of Alabama-Huntsville										1														1						
U of Alabama-University				2	2		1			2							1							8						
ALASKA																														
U of Alaska					1																			1						
ARIZONA																														
Arizona St U								17																17						
U of Arizona	3				3		4														2	1	2	15						
CALIFORNIA																														
Cal Inst of Tech	7			4	2		7			2	2	7	1			1	4							37	1					
Stanford U	21			7	10		44			7				11		21	9							142	2					
US Naval Postgrad Sch	1																							1						
U of Cal Berkeley				22	36		37									7	15	35						161	1					
U of Cal Davis			6		11		5				9													32						
U of Cal Irvine					1		6																	10						
U of Cal Los Angeles						11											14							76						
U of Cal San Diego	1		3						4	3														11						
U of Cal Santa Barbara				2																				11						
U of Santa Clara																								1						
U of Southern California	5		3	6	1	5	24	3								1	2							50						
COLORADO																														
Colorado Sch of Mines			5										2										10	15						
Colorado St U																								4						
U of Colorado	6				3		10					5					1							22						
U of Denver							2																	2						
CONNECTICUT																														
U of Connecticut				2	4		6																	19						
Yale U										15							4	3						15	1					
DELAWARE																														
U of Delaware				8	2		2										3							15						
DISTRICT OF COLUMBIA																														
Catholic U	4			1			3								2	2	6							24			1	1	0	4
George Washington U							1	3									1							8						2
FLORIDA																														
U of Florida	1			6	4		7			2	4		4				3	9		3				43	1		2	11	0	13
GEORGIA																														
Georgia Inst of Tech	6			3	4		9			2			9				3			7				43			2	3	0	10
IDAHOO																														
U of Idaho	1			1			2																	5						
ILLINOIS																														
Illinois Inst of Tech				4	3		8						2				10	3						31	1					
Northwestern U				7	16	3	6			4	3		11			16	2			3	1			73	4	1	1		29	
U of Ill-Chicago Circle																								8						
U of Illinois Urbana	4	2		5	28	10	27		8	42		1					8	6	1	3		3	148	2	1					
INDIANA																														
Purdue U	13	6		10	21		17							6			15	7		3				98	2	1	0	1	0	18
U of Notre Dame	3			7	4		1					1					7	2						25	1	0	0	0	0	8
IOWA																														
Iowa St U	3	7	2	10	7		6	3					1				1	7		4				52						
U of Iowa				3	2		7		4								4							17						
KANSAS																														
Kansas St U				4			2			1			1				5			6				19		0	0	0	0	15
U of Kansas				5			7	2	2		1	1												17		0	0	7	1	9
KENTUCKY																														
U of Kentucky					4		1	3									4	3						15						
LOUISIANA																														
Louisiana St U Baton Rouge				6			3				1						3							13						
Louisiana Tech U				1																				1						
Tulane U				2	2													2						6						
MAINE																														
U of Maine				3	1																			4						1
MARYLAND																														
Johns Hopkins U			4				14	12			9		4											43	1					39
U of Maryland				7	4		13										5							29						
MASSACHUSETTS																														
Harvard U											31													31	4	1	0	0	0	8
M.I.T.	13			19	24		45									5														

TABLE 27 (Cont.)

ENGINEERING
DOCTOR'S DEGREE

	AEROSPACE	AGRICULTURAL	BIOMEDICAL	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ENGINEERING, GENERAL	ENGINEERING MECHANICS	ENGINEERING PHYSICS	ENGINEERING SCIENCE	ENVIRONMENTAL	GEOLOGICAL	INDUSTRIAL	MARINE	MATERIALS	MECHANICAL	METALLURGICAL	MINING	NUCLEAR	PETROLEUM	SYSTEMS	ALL OTHER ENGINEERING	TOTAL ENGINEERING	WOMEN	NEGROES	SPANISH SURNAME	ASIATIC	AMERICAN INDIANS	FOREIGN NATIONALS						
MISSISSIPPI																																				
Mississippi St U							5	2																7						1						
U of Mississippi																								2	0	0	0	1	0	0						
MISSOURI											2																									
U of Missouri Columbia	4		6				5							1			1			4				21	0	0	0	0	0	9						
U of Missouri Rolla			4	2			14					1							3	2		3		39	0	0	0	0	0							
Washington U			7	1	4		10		1		5				2	2				1			35	0	1	0	0	0	17							
MONTANA																																				
Montana St U			3	2			1																	6						2						
NEBRASKA																																				
U of Nebraska			1				2		1								2							6	0					2						
NEVADA																																				
U of Nevada							1																	1												
NEW HAMPSHIRE																																				
Dartmouth Coll								5																5	0	0	0	0	0	2						
U of New Hampshire							1																	1	0						0					
NEW JERSEY																																				
Newark Coll of Engr				3	1		2										1							7	0						3					
Princeton U	11		13	3			8																	35	0	0	0	0	0	14						
Rutgers U			2				3		1		2	1					5	4						21	0	0	0	0	0	3						
Stevens Inst of Tech							10										4	4						18	0	0	0	0	0	5						
NEW MEXICO																																				
New Mexico St U					2		6										1							9												
U of New Mexico			1	3			7										3				1			15	0	0	0	0	0	5						
NEW YORK																																				
City Coll of CUNY				3	1		2																		6	0	0	0	0	0	0					
Clarkson Coll of Tech				7																				11	0							8				
Columbia U				3	5		13				4			3			3	2	2	1				32	0											
Cooper Union							1																	1												
Cornell U	4	3		1	17	9	12		6	16			5		7	2				2			84	0												
New York U	6			11	3		14						23											71												
Poly Inst of New York	4		1	3			18																	38												
Massachusetts Poly Inst	2		2	3	2		15		4		2	2				10	5						47	1	0	0	0	0	0	9						
SUNY Buffalo	1			4	4		2				9			2			3							25												
SUNY Coll of Ceramics																								3												
SUNY Stony Brook						1	7					3					6							17												
SUNY Coll Env Sci & Forest																								6	0	0	0	0	0	2						
Syracuse U				3	2		12										2	2						21	0	0	0	0	0	6						
Union Coll																	2	2						3	0	0	0	0	0	0						
U of Rochester							8										2	9						28	1	0	0	0	0	15						
NORTH CAROLINA																																				
Duke U			1				3										2							6	0	0	0	0	0	1						
North Carolina St U	3			7	4		14		9					2		5	10							30	3	0	0	0	0	26						
U of N C Chapel Hill												3												3	0	0	0	0	0	0						
OHIO																																				
Air Force Inst of Tech	3																							3	0											
Case Western Reserve U			6	4	8	2	8									4	5	7						49												
Ohio St U	6	3		8	8	8	20		3				5				3	11						81	2	0	0	2	0	29						
Ohio U							4																	4												
U of Akron							1										1							3	0	0	0	0	0	0						
U of Cincinnati	5			5	1											1	6	3			5				27	1	0	0	0	0	6					
U of Toledo											8														8											
OKLAHOMA																																				
Oklahoma St U		2		2	7		6	2									7							32	0	0	0	1	0	9						
U of Oklahoma	1			8					3					6			2	2			1	1			24	0	0	0	0	0	0					
U of Tulsa				1								2												3												
OREGON																																				
Oregon St U				2	4		3							1			5	1						16	0	0	0	1	0	2						
PENNSYLVANIA																																				
Carnegie Mellon U			2	8	3		13										14	2						50	0	0	0	2	0	21						
Drexel U			3	4			6		1			4				5								23	0											
Lehigh U				4	14		1		7					1				8						35	0	0	0	2	0	5						
Pennsylvania St U	2	2		4	5		8		2	1				4			2	2		1	3	2		39	0	0	1	0	0	8						
U of Pennsylvania			3	3	2	12	12										12	10						58	2	1	1	0	0	20						
U of Pittsburgh			4	4			4							4			7	1						20	1	0	0	0	0	0						
RHODE ISLAND																																				
Brown U	5						4									1	6							16	0	0	0	0	0	10						
U of Rhode Island							4								3		6							14	0											
SOUTH CAROLINA																																				
Clemson U		1		2			7		1			4					1							16												
U of South Carolina				1			1																	2	0	0	0	0	0	0						
SOUTH DAKOTA																																				
SD Sch of Mines & Tech							3						3											6	0	0	0	0	0	3						
South Dakota St U		2			3																			5	0	0	0	0	0	2						
TENNESSEE																																				

TECHNOLOGY DEGREES, 1972-73

The totals for this year include 515 institutions, for which the data have been broken down for the first time in the survey series into engineering technology and industrial technology categories. The distinction was generally made by the school itself, as EMC is unable to undertake the detailed evaluation necessary to make a definitive categorization. For this reason the classification of schools will not be in complete agreement with information compiled by other authorities.

Table 28 gives the results of the survey for all reporting schools combined, by curriculum and degree level. The EMC survey does not attempt to make a 100% follow-up on technology schools except for those on the current ECPD list. Therefore, these data should not be construed to represent U.S. totals.

Because of the difficulty in properly classifying technology curricula under present conditions, ECPD accreditation provides the most satisfactory guideline. Table 29 gives the figures for all ECPD schools combined from 1954 to date, while Table 30 shows the data for schools with curricula accredited or granted early recognition by ECPD as of the 1972 list. The control/accreditation column should be checked to determine whether accreditation applies to the associate degree, bachelor's degree, or both levels. Note that Table 30 will not add up to the same totals as those for 1973 in Table 29, since Table 30 includes all degrees at all levels for all 90 schools listed by ECPD, whereas the Table 29 associate degree totals are for the 83 schools with ECPD accreditation or early recognition at the associate level and the bachelor's degree figures are for the 23 schools with ECPD accreditation at the bachelor's level. Because of the complexity of determining which programs are or are not accredited, and which should be counted

Table 28

TECHNOLOGY DEGREES BY CURRICULUM AND LEVEL, 1972-73

Curriculum	Engineering Technology			Industrial Technology			Post-Bach.
	Assoc.	Bach.	Post-Bach.	Cert.	Assoc.	Bach.	
Aircraft	417	107	0	316	191	116	0
Air Conditioning	320	10	0	391	228	4	0
Architectural	939	73	0	192	251	6	0
Automotive	419	24	0	1069	1028	145	0
Chemical	279	5	0	14	77	0	0
Civil	2073	560	1	195	253	91	0
Computer	937	66	0	200	708	48	0
Drafting, Design	1113	112	0	449	801	70	4
Electrical	1996	906	0	287	352	13	0
Electronic	4378	860	5	911	1229	148	1
General	227	267	11	-	-	-	-
Industrial	356	249	4	117	345	1240	10
Manufacturing	143	143	0	111	81	40	0
Marine	68	11	0	48	141	0	0
Materials, Metals	84	15	0	83	58	16	0
Mechanical	2269	855	0	154	261	15	2
Mineral	34	6	0	0	8	0	0
Nuclear	68	14	0	2	10	0	0
Other	443	119	0	465	459	124	22
2-year Engineering	1753	-	-	-	-	-	-
Total	18316	4402	21	5004	6481	2076	39
Women	436	42	0	96	278	28	1
U.S. Negro	583	151	1	263	165	85	2
Spanish Surnamed	486	41	0	69	76	6	1
Asiatic	74	52	0	15	18	2	0
American Indian	76	3	0	118	9	6	0
Foreign Nationals	210	104	4	23	43	26	5

Note: These statistics are for those schools which responded to the EMC degree survey. Although we attempt to reach all schools known or believed to have technology curricula, not all respond. Therefore the totals given above should not be construed to represent all technology degrees for the entire U.S., nor can they be compared with the survey figures for previous years.

With regard to women, minority groups, and foreign nationals, the above figures include only numbers actually reported. Many schools are unable or unwilling to report data in some or all of these categories. The totals would be substantially higher if all institutions had reported data for all special groups.

Table 29

TECHNOLOGY DEGREES REPORTED BY INSTITUTIONS HAVING
AT LEAST ONE CURRICULUM ACCREDITED BY ECPD

1954-1973¹

Year Ended June 30	Associate Degree Programs ^{2,3}		Bachelor's Degree Programs ³	
	Number of Schools	Graduates	Number of Schools	Graduates
1973	84	9,386	24	2,161
1972	68	9,084	15	1,736
1971	63	8,443	11	1,144
1970	52	7,740	5	720
1969	46	6,536	2	173
1968	44	6,264	1	30
1967	38	6,144		
1966	37	5,270		NO SURVEY
1965	33	5,695		
1964	32	5,507		
1963	32	5,489		
1962	32	6,035		
1961	33	6,284		
1960	34	7,639		
1959	35	6,478		
1958	35	5,928		
1957		NO SURVEY		
1956	29	5,499		
1955	27	4,365		
1954	27	3,927		

¹ Data for 1954-65 were gathered by Donald C. Metz and others for ASEE. Data for 1966 to date were provided by EMC.

² Includes ECPD-accredited programs leading to certificates.

³ To be consistent with earlier years, 1973 totals include both engineering technology and industrial technology graduates of the ECPD schools.

TABLE 30

SCHOOL	ENGINEERING TECHNOLOGY					INDUSTRIAL TECHNOLOGY		
	CONTROL & ACCRED.	ASSOC.	2-YR ENGRG	BACH.	POST-BACH.	CERTIF.	ASSOC.	BACH.
DEVRY INST OF TECH, PHOENIX	PAB	157		60				
PHOENIX COLL, ARIZ.	LN	33	20			8		
CALIF. ST POLY COLL SAN LUIS OBISPO	SB			104				76
CITY COLL OF SAN FRANCISCO	LN	49	80				31	
COGSWELL POLY COLL, CALIF.	IA	25		4				
GROSSMONT COLL, CALIF.	LN	61						
NORTHROP INST OF TECH, CALIF.	IA	21		69				
COLORADO ELECTRONIC TECH COLL	PA	16						
SOUTHERN COLORADO ST COLL	SAB	36		26			30	20
HARTFORD ST TECH COLL	SA	118						
NORWALK ST TECH COLL	SA	189						
THAMES VALLEY ST TECH COLL	SA	115						
WATERBURY ST TECH COLL	SA	142						
EMERY-RIDDLE AERO. U, FLA.	IAB	2		7				
FLORIDA A&M U	SAB			17				
ST. PETERSBURG JR COLL	LN	23	75					
SOUTHERN TECH INST, GA.	SA	230		287				
RICKS COLL, IDAHO	RA	28						
BRADLEY U, ILL.	IB	7		110				
INST OF DRAFTING & TECH, ILL.	PA	74 (E)						
INDIANA U-PURDUE U	SAB	83		60			84	44
PURDUE U (3 CAMPUSES)	SAB	418		193			182	136
IOWA ST U	SA	106						
KANSAS TECH INST	SA	46				8	2	
WESTERN KENTUCKY U	SSB	1		28				29
CAPITOL INST OF TECH, MD.	IAB			68				
FRANKLIN INST OF BOSTON	IA	81				65		
LOWELL TECH INST, MASS	SAB	93		53				
NORTHEASTERN U, LINCOLN COLL, MASS.	IB	138		57				
SOUTHEASTERN MASS. U	SB			49				
WENTWORTH INST	IA	519				63		
LAKE SUPERIOR ST COLL, MICH.	SA	33	11	27				
MICHIGAN TECH U	SA	88						
ROCHESTER COMM COLL, MINN.	SA	21	11					
FLORISSANT VALLEY COMM COLL, MO.	IA	76	29				6	
MISSOURI INST OF TECH	PA	70		30				
U of NEBRASKA, OMAHA	SA	43		19				5
U of NEVADA, RENO	SA	13						
NEW HAMPSHIRE TECH INST	SA	49						
MIDDLESEX COUNTY COLL, N.J.	IA	62	8			6		
EASTERN NEW MEXICO U	SA	9						
NEW MEXICO ST U	SA	36	19					
ACADEMY OF AERONAUTICS, N.Y.	IA	252						
BRONX COMM COLL, N.Y.	SA	35	29					
BROOKS COMM COLL, N.Y.	SA	87	20				25	
ERIE COMM COLL, N.Y.	SA	333	20					
HUDSON VALLEY COMM COLL, N.Y.	SA	179	11				10	
MOHAWK VALLEY COMM COLL, N.Y.	SA	144	20					
QUEENSBOROUGH COMM COLL, N.Y.	SA	146						
RCA INSTITUTES, N.Y.	PA	175						
SUNY A&T COLL, ALFRED	SA	188	10				51	
SUNY A&T COLL, CANTON	SA	126	14					
SUNY A&T COLL, FARMINGDALE	SA	228	57					
FAYETTEVILLE TECH INST, N.C.	SA	40						
FORSYTH TECH INST, N.C.	SA	36						
GASTON COLL, N.C.	SA	67						
M.W. HOLDING TECH INST, N.C.	SA	73						
TECH INST OF ALABAMA, N.C.	SA	29					10	
FRANKLIN U TECH INST, OHIO	IA	25		24				
OHIO COLL OF APPLIED SCIENCE	SA	119						
OHIO INST OF TECH	PA	116		41				
SINCLAIR COMM COLL, OHIO	IA	48					13	
U OF AKRON TECH COLL, OHIO	SA	113		59			19	
U OF DAYTON, OHIO	RAB	64		103				
YOUNGSTOWN ST U, OHIO	SA	95						
OKLAHOMA ST U, STILLWATER	SA	145		133				
BLUE MOUNTAIN COMM COLL, ORE.	SA	19						
OREGON INST OF TECH	SAB	174		129			180	67
OREGON ST U	SB			85				
PENNSYLVANIA ST U (ALL CAMPUSES)	SA	734		177				
SPRING GARDEN COLL, PA.	IA	77		123				
TEMPLE U, PA.	SA	117		68				
MIDLANDS TECH ED CTR, S.C.	SA	78				7		
SUNTER AREA TECH ED CTR, S.C.	SA	19						
CHATTANOOGA ST TECH INST, TENN.	SA	41					54	
MEMPHIS ST U, TENN.	SB			68	11			
NASHVILLE ST TECH INST, TENN.	SA	30						
ST TECH INST AT MEMPHIS, TENN.	SA	75				34		
DEL MAR COLL, TEX.	LN	21	11				11	
DEVRY INST OF TECH, DALLAS	PA	18		5		50		
U OF HOUSTON	SA	8		165				
U OF TEXAS, ARLINGTON	SA	Program discontinued						
BRIGHAM YOUNG U, UTAH	RAB	8		75			5	13
WEBER ST COLL, UTAH	SAB	30		62				
VERMONT TECH COLL	SA	112						
OLD DOMINION U, VA.	SA	30		24				
BLUEFIELD ST COLL, W. VA.	SA	65	3	11				
MILWAUKEE SCH OF ENGRG, WIS.	IAB	162		69				
DEVRY INST OF TECH, CHICAGO	PAB	346		188				

LETTERS AFTER NAME OF SCHOOL INDICATE CONTROL & ENGINEERING TECHNOLOGY ACCREDITATION

CONTROL: S = STATE ACCREDITATION, ECPD (ONE OR MORE CURRICULUM)

L = LOCAL GOVERNMENT A = ASSOCIATE LEVEL

I = INDEPENDENT NONPROFIT B = BACHELOR'S LEVEL

R = RELIGIOUS

P = PRIVATE, OTHER

as engineering technology or industrial technology, it is practically impossible to draw exact conclusions from the technology statistics from one year to another. One obvious conclusion, however, is that the number of schools is growing faster than the number of graduates being produced. Although 15 more schools were granted ECPD accreditation at the associate degree level and 8 at the bachelor's degree level, the average number of degrees per school dropped substantially. This trend is especially pronounced in the 2-year schools, where the average has been decreasing since 1956.

ECPD schools included this year that were not in last year's degree report are Colorado Electronic Technical College, Southern Colorado State College, Florida A&M U., Bradley U., Purdue Campuses at Calumet and Fort Wayne, Kansas Technical Institute, Western Kentucky U., Southeastern Massachusetts U., U. of Nebraska, Holding Tech. Inst., Franklin U., Youngstown St. U., Sumter Area Tech. Ed. Center, Nashville St. Tech. Inst., DeVry Inst. of Tech. in Dallas, and Bluefield St. College.

Note that all of the Pennsylvania State U. commonwealth campuses are counted as one school in the ECPD list and in the degree tables. The Purdue campuses are listed separately by ECPD but are combined in the tables of this report. The U. of Texas at Arlington and Iowa State U. have terminated their technical institute divisions, the RCA Institutes program is in the process of being discontinued, and the Institute of Drafting and Technology in Illinois has closed.

Among the various technology curricula, electronics continues to have the most graduates at the associate degree level. Industrial technology is the curriculum with the most bachelor's degree graduates, while electrical, mechanical, and electronic technologies are the leaders in the bachelor of engineering technology group.

The number of degrees earned by women and minority members seems to be increasing markedly, but as explained in connection with the engineering degrees, reports from many schools are incomplete and reliable comparisons cannot be made from year to year without making adjustments for the variations in reporting.

Detailed breakdowns by school and curriculum are given for engineering technology in Tables 31-33 (associate, bachelor's, and post-baccalaureate levels) and for industrial technology in Tables 34-37 (certificate, associate, bachelor's, and post-baccalaureate levels.) Additional information about programs listed under "OTHER" in the main tables will be found after Table 37.

TABLE 31

ENGINEERING TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PRE-ENGINEERING PROGRAM	TOTAL TECHNOLOGY	WOMEN	REGREDES	SPANISH SURNAMES	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS		
ALABAMA																													
Alexander City Jr Coll			1		5	5			6	7										8	30	0	2	0	0	0	0		
J C Calhoun St Tech Jr Coll						5														4	19	0	3	0	0	0	0		
Jefferson St Jr Coll						16						6								11	33	8	4	0	0	0	4		
ARIZONA																													
#DeVry Inst of Tech										157										4	157	0	3	5	4	0	2		
Eastern Arizona Coll							11			5										2	22	0	0	0	0	4	1		
Glendale Community Coll																				10	10	0	0	1	0	0	1		
Maricopa Tech Coll				9			8	9		9											39	3	0	0	1	1	0		
Mesa Community Coll								6		3	41										54								
#Phoenix Coll						8		8		17											20	53	2	4	0	2	0		
ARKANSAS																													
Hendrix Coll																					5	5	1	0	0	0	0		
Southwest Tech Inst	12				1	2	9	6		32											72	4	3	0	0	0	0		
CALIFORNIA																													
Allan Hancock Coll			1			1					3										5	0							
American River Coll											68										90	13					0		
Bakersfield Coll								15	2												17								
Canada Coll																					4								
#City Coll of San Francisco						10		3	1	20											80	129							
#Cogswell Poly Coll						5				16											4	23	0	0	3	0	3		
Contra Costa Comm Coll			10		6						7										20	43	1	4	3	1	0	2	
Cosumnes River Coll				10				5													16	15	3	2			3		
Coll of Marin																					16	16							
Coll of the Desert																					1	1							
Coll of the Redwoods											2										2	0	0	0	0	0	0		
Diablo Valley Coll								9	1	21	1	15									74	1	1	6	6	0	1		
Electronic Tech Inst			15		6	6				2											2	0							
Grantham Sch of Engr										6											6	6							
#Grossmont Coll				8		5	1			5											42	61	8	4					
Humphreys Coll										5											3	0	0	0	0	0	0		
Los Angeles Pierce Coll							10				12										15	37	0	0	3	1	0		
#Northrop Inst of Tech	16									5											4	21	0	0	1	3	0	1	
San Joaquin Delta Coll																					4	0	0	0	0	0	1		
Riverside City Coll								2													2	4							
San Diego Mesa Coll	4		12			3				11					3						33								
San Joaquin Delta Coll						6		7													6	12	1	0	6	2	0	0	
Santa Monica Coll			16			1				19			4								15	59							
Shasta Coll	1					9		5		17	2										6	10							
Sierra Coll			2	8	1	1		7		11											6	30	1						
Teft Coll																					1	1							
Ventura Coll							2				8										10								
Victor Valley Comm Coll				2						4											4	13	0	0	0	0	0	0	
Western Ste Coll of Engr										5											5	5							
COLORADO																													
#Col. Electronic Tech Coll										4											12	16	0	0	1	0	1	0	
Comm Coll of Denver							7			50												64	1						
Fort Lewis Coll																					21	21							
Mesa Coll								6													10								
Metropolitan State Coll								1		8											21	0	1	1	18	0	1		
Northeastern Jr Coll																					2	0	0	0	0	0	0	0	
#Southern Colorado St Coll						10				18												36							
CONNECTICUT																													
#Hartford St Tech Coll						42	24			37			8								7	138	11						
#Norwalk St Tech Coll							35			47		6	13			5	52					189	12	6	6	1	0	1	
#Thomas Valley St Tech Coll						18	14			40			26			17						115	11	0	0	0	0	0	
S. I. Ward Tech Coll							20			21												41	0	2	1	2	0	0	
#Waterbury St Tech Coll						5	2	30		53			24			4	24					142	14	2					
DELAWARE																													
Del. Tech & Comm Coll M; Br			2		5			6	4	6		7										43	1	1	1				
DISTRICT OF COLUMBIA																													
Washington Tech Inst						7		5		9	13	10										49	6	42				26	
FLORIDA																													
Brevard Comm Coll			6			1	10	12		30		3		3							17	86							
Chipola Jr Coll																					10	10							
Daytona Beach Comm Coll																					12	68							
#Embry-Riddle Aeronautical U	2					3	13	5		22												2	1						
Florida Coll																						1	0						
Hillsborough Comm Coll																						44	0	19	5	0	0	0	
Lake-Sumter Comm Coll								1		5												11							
Miami-Dade Comm Coll	13	6	26			12	12	8	4	54			4	11							24	68							
Okaloosa Walton Jr Coll						2	15	10	2	8												42	3	6	2	1	1	0	
Palm Beach Jr Coll	1	8	3					9		7											10	35		2	3				
Polk Comm Coll								4		7												15	2	3	3			1	
St Johns River Jr Coll					2	2				4												4	0	0	0	0	0	0	
St Petersburg Jr Coll										19												75	98	0	3	0	0	0	
Tallahassee Comm Coll						3																3		1					
Tampa Tech Inst			35			60		15		45																			

TABLE 31 (Cont.)

ENGINEERING TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PRE-ENGINEERING PROGRAM	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAMES	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
MASSACHUSETTS (CONT.)																											
Wentworth Inst	28	103				124			33	135		4				85		7			519	0	10	2	0	0	14
MICHIGAN																											
Calvin Coll										15						17			4	10	10	0	0	0	0	0	0
Delta Coll		9	12																	7	64	0	0	0	0	0	0
Farris St Coll													8							2	8	0	0	0	0	0	0
Kalamazoo Coll																				2	2	0	0	0	0	0	0
Lake Michigan Coll																				5	5	0	0	0	0	0	0
Lake Superior St Coll							9	7		4						13				11	44	1	0	0	0	0	0
Lawrence Inst of Tech				2			9	15		17		18				26					37						
Michigan Tech U							44			44											88	1					
Montcalm Comm Coll		7	13						6			1								6	33	1					1
Muskegon Comm Coll				5					8	12		20				5	8		20	30	108						
Northwestern Mich. Coll																				8	8	0	0	0	0	0	0
Oakland Comm Coll				15				5		8			3								31	0	0	0	0	0	0
MINNESOTA																											
Austin Comm Coll																				8	8	0	0	0	0	0	0
Fergus Falls St Jr Coll																				4	4	0	0	0	0	0	0
Ribbing St Jr Coll																				10	10	0	0	0	0	0	0
Meabi St Jr Coll																				6	6	0	0	0	0	0	0
North Hennepin Comm Coll																				3	3	0	0	0	0	0	0
Northland Comm Coll																				6	6	0	0	0	0	0	0
Prochester Comm Coll						8				4						9				11	32						
St. Cloud St Coll							4		3							2				2	11						1
Southwest Minn. St Coll								2		3						6				4	15	0	0	0	0	0	0
Vermilion Jr Coll																				6	6						
MISSISSIPPI																											
East Central Jr Coll																				11	11	1					
Holmes Jr Coll				10				9													5	24	1				
Northwest Miss Jr Coll				1			3		3												3	10	1				
MISSOURI																											
Culver-Stockton Coll																				7	7	2					
Forest Park Comm Coll									4	8						6				13	31	0	1	2			
Jafferson Coll			4																	4	15						
Florissant Valley Comm Coll						12			10	18		9				27				29	105						
Linn Tech Coll		5		69			10	40		49						15					188	4	2	0	0	0	3
Missouri Inst of Tech										70											70	0	0	0	0	0	1
Missouri Southern St Coll							11	3								2				13	29	3	2	0	0	0	0
Missouri Western St Coll								4		4											8	0	0	0	0	0	0
Nobarly Area Jr Coll																					3	3	1	0	0	0	0
Springfield Bd of Ed										6						5					11	0	0	0	0	0	0
NEBRASKA																											
Nebraska Tech Coll						19				14											33	0	0	0	0	0	0
Nebraska Wesleyan U																				3	3	0	0	0	0	0	0
Nebraska Western Coll																				17	17	0	2	0	0	0	0
U of Nebraska-Omaha				3			13		20		7										43	0	0	0	0	0	0
U of Nebr Sch of Tech Agr						7															7	0	0	0	0	0	0
NEVADA																											
U of Nevada, Reno		6				1			5							1					13	1	1			1	
NEW HAMPSHIRE																											
New England Aaro Inst		13									3										16	0	0	0	0	0	0
NH Voc Tech Coll-Ptsmouth								15		9											24	0	0	0	0	0	0
New Hampshire Tech Inst									7	25											49	0	0	0	0	0	0
NEW JERSEY																											
Atlantic Comm Coll										6											6	0	0	0	0	0	0
Burlington County Coll									5	7										4	16	1					
County Coll of Morris										20						16					36						
Mercer County Comm Coll			20			9			18							8				11	66	1	3				
Middlesex County Coll						12			29							21					8	70	1				
Salem Comm Coll				3					8	13											29	1	2				
Union Coll																					7			1			
NEW MEXICO																											
Eastern New Mexico U						2		3	4												9	0	0	1			
New Mexico Jr Coll			1					4	2												7						
New Mexico St U						10			17							9					36		15				
North Amer Tech Inst									19												19	0	0	2	0	1	0
NEW YORK																											
Academy of Aeronautics		167						34		42		9									252						
Adalphi U																					2	2	0	0	0	0	0
Adirondack Comm Coll																					10	10	0	0	0	0	0
Auburn Comm Coll																					6	6	1				
Bronx Comm Coll									28							7					29	64	2				

TABLE 31 (Cont.)

ENGINEERING TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PPE-ENGINEERING PROGRAM	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAMES	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS	
NEW YORK (CONT.)																												
Hohawk Valley Comm Coll						58		45								41				20	164	2	2	3	0	0	0	
Nassau Comm Coll											26										26							
New York City Coll			9		28	60		41	20	88						35				20	301	3						
#RCA Institutes																												
Orange County Comm Coll																					9	175	4	60				
Queensborough Comm Coll							18	14		84						30					146	0	15					
Rochester Inst of Tech						3		5					1								9							
#SUNY Agr & Tech Coll-Alfred		26	28	22		60			28							24					10	198	3	2	0	2	3	4
#SUNY Agr & Tech Coll-Canton		20		32		43			17							14					14	140						
SUNY Agr & Tech Coll-Delhi				3		89										2					3	115	3				1	
#SUNY Agr & Tech Coll-Fngdla	64	24	19	25		11			34							16					37	57	285	5	12	23	2	
Schenectady Co. Comm Coll										4											4	1						
Staten Island Coll																					12	1	1	0	1	0	0	
Tompkins-Cortland Com Coll			1			4		1								2					8	0	0	0	0	0	0	
Ulster Comm Coll									10			1				8					27	3						
Yeshiva U																					2	2	0	0	0	0	0	
NORTH CAROLINA																												
Central Carolina Tech Inst								1	4												5							
Chowan Coll																					3	0	0	0	0	0	0	
Davidson Co. Comm Coll								3	4												7							
#Fayetteville Tech Inst						11				21											8	40	2	3	0	0	2	1
#Forsyth Tech Inst			8					11		17												36	5	0	1	0	0	0
#Gaston Coll					2	26			5	17			8			9						67	0	1	0	0	0	8
Gulford Tech Inst						7		10		13												36	3					
#W.W. Holding Tech Inst			15		6	18	5			20			9									73	0	4	0	0	0	0
Isothermal Comm Coll										3											3	6						
Lenoir Comm Coll							9	15		8												32	6					
Pitt Tech Inst			7							4												11						
Richmond Tech Inst																		3				12	0	1	0	0	0	0
Sandhills Comm Coll							9														5	14	0	0	0	0	0	0
Southeastern Comm Coll										6												6	0	0	0	0	1	0
Surry Comm Coll								8		8												16	1					
#Tech Inst of Alamance						3	16		10													29	3	0	0	0	0	0
Wayne Comm Coll							5			5												11	1					
Western Piedmont Comm Coll												1										3						
Wilson County Tech Inst			3					9		6			7									30	0	2	0	0	0	0
Wingate Coll				4																		21	1	0	0	0	0	2
NORTH DAKOTA																												
Bismarck Jr Coll																					26	26	1					
N.D. St Sch of Science			21	18		23		76	50							6					4	198	1					
OHIO																												
Clark Tech Coll						6		16														28	0	1	0	0	0	0
Cuyahoga Comm Coll			18						49													91	2	13	3	1	0	1
Franklin U			4					6		12												25	0	0	0	0	0	0
Hocking Tech Coll								4		16												43					1	
ITT Tech Inst Dayton			96																			196	0	4	0	0	0	0
ITT Tech Inst Toledo			6							14												20	0	0	0	0	0	0
Lakeland Comm Coll						1				12			4			11						28						
Lorain County Comm Coll						8		13	31							3						63			2			
Kent St U-Ashtabula										12						8						35						
Kent St U-Salem										26						7						47						
Marietta Coll																						1	0	0	0	0	0	0
Miami U													9									9	0	3				
North Central Tech Coll										10						18						31						
Ohio Coll of Applied Sci			13		6	13			17	32						38						119	2	3	0	0	0	4
Ohio Inst of Tech										116												116						
Michael J Owens Tech Coll					2	5			10							9						26	0					
#Sinclair Comm Coll										18						14						35						
Stark Tech Coll								10	34							33						77	1	0	0	0	0	
U of Akron Com & Tech Coll					5	6				69						32						113	1					
U of Dayton Eng Tech Div					9					21			14			20						64	1	3				
U of Toledo Com & Tech Coll			7		11	10	37	3		24			7			12						114	15				1	
Youngstown St U						17	37		28							4						95	12	1			2	
OKLAHOMA																												
Cameron Coll			10							7												17						
WE Okla. ASM Coll							111	39		55	1					34						308						
Okla. St Tech, Okmulgee			80				15	53	49	8						17						303	5	28	0	0	48	2
Okla. St U, Stillwater			34			11		9		31						5	20	2	27	7		145	12	4	0	3	0	0
OREGON																												
Blue Mountain Comm Coll						12				7												19						
Chemeketa Comm Coll								7		16						5						40	1					
Clatsop Comm Coll						4																4	0	0	0	0	0	
Mt Hood Comm Coll			5			14		3														22						
Oregon Inst of Tech						63	27	7		47						30						174	2	0	0	0	1	2
Portland Comm Coll			8			18		4		22						34						89						

TABLE 31 (Cont.)

ENGINEERING TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAME	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
PENNSYLVANIA (CONT.)																											
Comm Col of Allegheny Cty						7	50	27		16	5									2	1	111	11	15			
Comm Col of Beaver Cty						5		3		12			3									43	0	1	0	0	0
Comm Coll of Phila	11				1					31												130	2	2	0	0	0
Electronic Insts								37		93		8										1	0	0	0	0	0
King's Coll																						9	1	0	0	0	0
Lehigh County Comm Coll																						1	0	0	0	0	0
Lincoln U																						1	0	1	0	0	0
Luzerne County Comm Coll		15								11						3						29	0	0	0	0	0
Lycoming Coll																						1	0	0	0	0	0
Northampton Cty Com Coll		9					22	5		15												51	3	0	4	0	0
Penn. St U (All Campuses)					27	48	63		303						9	249	20	9	6			734	8	0	0	0	0
Pennsylvania Tech Inst										213												213	0	4	0	0	0
Pennco Sch of Electronics										14												14	0	2	0	0	0
Point Park Coll								3		3						5						11	0	0	0	0	0
Spring Garden Coll						30	9			15			11			11						77	6	7	4	0	2
Temple U, Col of Engr Tech						36				38			11			34						117	1	16	0	1	0
RHODE ISLAND																											
Rhode Island Jr Coll										10												8	18				
SOUTH CAROLINA																											
Midlands Tech Ed Ctr	8					20			6	12		7				6		18				78	1	3	0	0	0
Sumter Area Tech Ed Ctr						10																19	1	2	0	0	0
Tri-County Tech Ed Ctr						5		2		9		4										20					
SOUTH DAKOTA																											
Augustana Coll																						3	3	0	0	0	0
U of SD-Springfield										11												11	0	0	0	0	0
TENNESSEE																											
Carson-Newman Coll																						1	1	0	0	0	0
Chattanooga St Tech Inst						9			7	12						12						41	0	1	0	0	0
Columbia St Comm Coll						11	12			6												5	34	8	3	0	0
David Lipscomb Coll																						2	0	0	0	0	0
Nashville St Tech Inst					4				2	14			3			7						30	1	3	2	0	0
St Tech Inst at Memphis	13				2	11	5		8	22						11						75	1	11	0	0	0
Tri-Cities Voc Tech Sch										4						1						5					
TEXAS																											
Brasosport Coll							2	2		4					10	2						20					
Dallas Cty Com Col Dist		1						15		32												9	57	3	5	1	0
Del Mar Coll	5								6	9												11	32	1	0	7	0
DeVry Inst Tech-Dallas										13													16	2	2	0	0
Grayson County Coll																						2	0	0	0	0	0
Howard County Jr Coll																						6	4	6	0	0	0
San Antonio Coll	4							23		18												45	0	0	0	0	0
Tarrant County Jr Coll		5						7		25												37	0	0	0	0	0
Temple Jr Coll													1									3	0	0	0	0	2
U of Houston						3		2		1												8	0				
UTAH																											
Brigham Young U								2		2												13	0	0	0	0	0
Inst for Tech Training						2	2			5												8	0	0	0	0	0
Snow Coll																						6	0	0	0	0	0
Utah Tech Coll-Provo								14	23	26												69	2	0	1	0	1
Utah Tech Coll-Salt Lake		12						18		33												63	1	0	1	2	0
Weber St Coll			4					7		19												30					
VERMONT																											
Vermont Tech Coll		24				56			10	28						14						132	3	0	0	0	1
VIRGINIA																											
Blue Ridge Comm Coll								3		7												2	12	2	0	0	0
Central Va Comm Coll										2												3	9	0	0	0	0
Eastern Shore Comm Coll																						2	2				
Northern Va Comm Coll		12	7			4				33												7	71	0	0	0	0
Old Dominion U								9		14												30	0	0	0	0	0
Tidewater C Col-Frederick										6												5	11	0	0	1	0
Va Commonwealth U						19		35		14												80	4	0	1	0	0
Va Western Comm Coll		11				10			16													2	43	3			
Wytheville Comm Coll						5		5														9	1	20	1		
WASHINGTON																											
Big Bend Comm Coll																						3	3	0	0	0	0
Centralia Coll										8												6	26				
Clark Coll										11												5	28	0	0	0	0
Highland Comm Coll													4	15								20	0	0	0	0	1
Olympia Voc Tech Inst																						9	0	0	0	0	0
Peninsula Coll																						1	0	0	0	0	0
Shoreline Comm Coll						10				31		1										35	78				
Skagit Valley Coll						10				4													14				
Wenatchee Coll																						7	7				
Yakima Valley Coll						10																10	0	0	0	0	0
WEST VIRGINIA																											
Bluefield St Coll		2				12	7		15	12												3	68	1	3		
Fairmont St Coll										24		10											81	0	0	0	0
Parkersburg Comm Coll																						8	8				

TABLE 31 (Cont.)

ENGINEERING TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PRE-ENGINEERING PROGRAM	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAME	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
WEST VIRGINIA (CONT.)																											
Potomac St Coll						1														4	5	0	0	0	0	0	0
West Va. Inst of Tech						16		12	51							17					96	0	0	0	0	0	0
WISCONSIN																											
Acme Inst Tech, Inc (3)								23													23	0	0	0	0	0	0
Blackhawk Tech Inst								4		4											8	0	0	0	0	0	0
Mid-State Tech Inst						14		3	2												19	1	0	0	0	0	0
Milwaukee Area Tech Coll	11	28			6	13		68			15				7	47				8	203	3	2				
Milwaukee Sch of Engr	7	36	14	1			27	8	5	29		20			6	7					167	0	0	1	1	0	3
Morsine Park Tech Inst								8				11									19						
U of Wis Center System																					78	78	2				
U of Wis, Platteville																					26	26					
Western Wis Tech Inst	8		11				22	7		15										21	84						
WYOMING																											
Casper Coll										12							4				12	28	0	0	0	1	0
Eastern Wyoming Coll																					1	1					
PUERTO RICO																											
Puerto Rico Tech Inst	12			24	27	20	12	14	34						16				24		183	28	44	49			2
U of PR, Mayaguez				62			24	51							30						167	10	157				
TOTAL U.S.	417	320	939	419	279	2073	937	113	996	378	227	356	143	68	84	269	54	68	443	1753	18316	3658	3886	74	76	210	

NOTES:

- # These schools are on list of schools having at least one curriculum in engineering technology accredited by ECPD at the associate level.
- (1) Estimated by EMC.
 - (2) Includes Lafayette, Calumet, Fort Wayne, and North Central Campuses.
 - (3) Includes Manitowoc and Milwaukee schools.

TABLE 32 (Cont.)

ENGINEERING TECHNOLOGY
BACHELOR'S DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAMES	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
OREGON (CONT.)																										
#Oregon St U						40			8							18		6	5	85	1	1	0	1	0	1
PENNSYLVANIA																										
Gannon Coll																40				177	0					
Pennsylvania St U						67		70		15						14				29	0					
Point Park Coll										46						56				125	2	1	1			
Spring Garden Coll						21										18				68	0	0	0	1	0	2
Temple U			10			14		24											2	60	0	0	0	1	0	2
SOUTH DAKOTA																										
U of S.D.-Springfield									4											4	0	0	0	0	0	0
TENNESSEE																										
East Tennessee St U												88							5	88	0	0	0	0	0	1
Memphis St U			8			14		6	10				25							68	3	1	0	0	0	1
U of Tennessee-Martin						6			7											22	3	1	0	0	0	1
TEXAS																										
#DeVry Inst of Tech											5									5						
LeTourneau Coll									10							23			4	37	0	0	0	0	1	0
Texas A&M U						4	11	3		11						13			3	47	1	1				2
Texas Tech U						2			6							10				18	0	1	0	0	0	0
U of Houston						33		16	17	73		15				11				163	15					
UTAH																										
#Brigham Young U								25	20			30								75	0	0	0	0	0	2
#Weber St Coll				12					27			3	20							63	1					
VIRGINIA																										
Old Dominion U								9	10											24	0	0	0	0	0	1
WEST VIRGINIA																										
Bluefield St Coll			3			3			3	1										11						
Fairmont St Coll				12				15	42			14				73			25	187		1				
WISCONSIN																										
#Milwaukee Sch of Engr									36							33				62	0	4	0	0	0	4
Total U.S.	107	10	73	24	5	560	66	112	906	860	267	249	143	11	15	855	6	14	119	4402	428	51	41	52	1104	

TABLE 33

ENGINEERING TECHNOLOGY
POST-BACCALAUREATE DEGREE

LOUISIANA																											
Northwestern St U of La										5										5	0	0	0	0	0	3	
TENNESSEE																											
East Tennessee St U												4								4							
Memphis St U											11									11	0	1	0	0	0	1	
TEXAS																											
Texas A&M U						1														1							
Total U.S.	0	0	0	0	0	1	0	0	0	5	11	4	0	0	0	0	0	0	0	21	0	1	0	0	0	4	

TABLE 34

INDUSTRIAL TECHNOLOGY
2 YEAR CERTIFICATE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PROGRAM	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURVIVORS	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
ALABAMA																											
Alabama Inst Aviation Tech	31									19											50						
Bessemer St Tech Coll		11		10			1	3	2	4											31	0	3	0	0	0	0
John C. Calhoun St Tech Sch		7		5				13	19												78	0	12	0	0	0	0
Ed E. Reid St Voc Tech Sch		7		12					5	16											40	0	14	0	0	2	0
ARIZONA																											
Phoenix Coll								8													8	1	2	1			
ARKANSAS																											
Westark Comm Coll				2								2									4						
CALIFORNIA																											
Chabot Coll				5				4		15						10			2	3	39	0	1	14	1	1	0
Coll of the Desert			1	2						3											8	0	4	4			
Coll of the Redwoods				2				6													14	0	0	0	0	0	0
Contra Costa Comm Coll				3					21	2	4	8			3						31	1	3	4	2	1	1
San Diego Mesa Coll						1															1						
Santa Monica Coll				10				4		1			10								44						
Sierra Coll			2	3				2		6											21	4					
Victor Valley Comm Coll	5			15		1				8											29	0	1	2	1	0	1
COLORADO																											
Colo. Mt. Coll-I Campus				1					1							1					3	0	0	1	0	0	0
Lamar Comm Coll										1											1	0	0	1	0	0	0
CONNECTICUT																											
S.I. Ward Tech Coll																					20	0	1	1	0	0	0
FLORIDA																											
Daytona Beach Comm Coll				21						23											44	0	6	0	0	0	0
Ocala-Melton Jr Coll		20		25						10											55	2	8	2	0	0	0
GEORGIA																											
Griffin-Spalding Cty AVT Sch										6											6						
North Georgia Tech		16		22						7											106						
Walker County Tech Sch		20		25				20		7						35					72	0	0	0	0	0	0
IDAHO																											
Idaho St U Sch Voc-Tech Ed	6			82		14	18	23	12	38		12		12							41	25	17				
ILLINOIS																											
Coll of DuPage (#)		30				1	1														32						
Inat of Aviation, U of Ill	16																				16	0	0	0	0	0	0
Lewis Coll	32																				32	0	0	0	0	0	0
Olive-Marvey Coll (#)						1	6			47											64	1	42	3	1	0	0
Thornton Comm Coll										1											1	0	0	0	0	0	0
IOWA																											
Indian Hills Comm Coll				4				4													8	0	0	0	0	0	0
Iowa Western Comm Coll	4						1														5	0	0	0	0	0	0
KANSAS																											
Kansas St Coll-Pittsburgh				1				1													2						
Kansas Tech Inst																					8						
KENTUCKY																											
Hazard Area Voc-Tech Sch						6															6						
Paducah Voc-Educ Center										1											1						
LOUISIANA																											
T.M. Harris Voc-Tech Sch						17				14											9	40					
MAINE																											
Eastern Maine V-T Inst				7																	7	0	0	0	0	0	0
Southern Maine V-T Inst	19			25		15			13	16				21		11					115	0	1	0	0	0	0
MARYLAND																											
Anne Arundel Comm Coll										4											4						
Catonaville Comm Coll								9													9	2					
MASSACHUSETTS																											
Blue Hills Reg Tech Inst						2															2	0	0	0	0	0	0
Franklin Inst Boston				65																	65	0	0	1	0	0	0
Northeast Inst of Ind Tech	13	174						42	34	73											323	0	12	4	3	2	9
Wentworth Inst						14		7		12											63	0	2	1	4	1	1
Weymouth Voc Tech HS								7													7						
Worcester Ind Tech Inst							27	18	9	13					2	10					98	9	0	0	0	0	0
MICHIGAN																											
Electronics Inst of Tech								5		43											48	1	30	2	0	0	2
Kallogg Comm Coll				2					1				2								5						
MINNESOTA																											
Austin Area Voc Tech Inst				15			10		10	20											55	8	0	4	0	3	6
Dunwoody Indust. Inst		9	58			9	13	39		37											165	0	0	0	0	1	5
Hibbing Area Voc Tech Inst				14					15	13											63						
Marquette Area Voc Tech Inst						20															20						
Minneapolis V-T Inst	34		8						29	11											82	0	3	1	1	0	0
St. Cloud Area V-T Inst			23	26			6	22	20	26											134						
Staples Area Voc Tech Inst								10													10	0	0	0	0	0	1
Winona Area Tech Inst	14		9	21				13		16						13					86						
MISSISSIPPI																											
Holmes Jr Coll								5				3									8	1	2				
Jones County Jr Coll		10		18						4											32	0	6	0	0	0	0
MISSOURI																											
Franklin Tech Sch		15		12						3			20								50	1	3	0	0	0	1
Marxam Comm Coll	8							25		18											77	0	0	0	0	0	0

TABLE 34 (Cont.)

INDUSTRIAL TECHNOLOGY
2 YEAR CERTIFICATE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	GENERAL	INDUSTRIAL	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	STUDENTS COMPLETING PRE-ENGINEERING PROGRAM	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAME	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
MONTANA				2																	2	0	0	0	0	0	0
Miles Comm Coll																											
NEBRASKA		9	6	33		10	5		12	20			24		13						132						
Nebraska Tech Coll																											
NEVADA	5	4																			9		1				
Clark Cty Eve Adult Ctr																											
NEW JERSEY				3				4		4					1						12						
Cape May Cty Voc Tech Ctr																					6	4					
Middlesex County Coll					6																59	0	4	1	0	0	0
Ryder Tech Inst								31		28											43	0	1	1	0	0	0
Somerset County Tech Inst	15	16						4		8																	
NEW YORK								4				92									92	0	0	0	0	0	0
Paul Smith's Coll																					4	1					
Ulster Comm Coll																											
NORTH CAROLINA				7																	7		4				
Pitt Tech Inst																					6	0	3	0	0	1	0
Sandhills Comm Coll				6																							
NORTH DAKOTA				6	17		9														32	0	0	0	0	2	0
Lake Region Jr Coll																											
OHIO													2								2	0	1	0	0	0	0
Cuyahoga Comm Coll																					15	2	0	0	0	0	0
Youngstown Coll			7																								
OKLAHOMA				23			11					1				4					39						
NE Okla A&M Coll																					433	0	56	0	0	97	2
Okla. St Tech. Okmulgee				284		54			52	36						7											
OREGON				4			1	2		8				12							27	2	0	0	0	0	0
Clatsop Comm Coll																											
Portland Comm Coll	73			90									9			1					206						
PENNSYLVANIA								17	10							1					28	0	1	1	0	0	0
Dean Inst of Tech								23													23	2					
Indust. Management Inst								1													1	0	0	0	0	0	0
Lehigh County Comm Coll								6	9												63	16					
Upper Bucks Cty Tech Sch	8			11	7		22																				
SOUTH CAROLINA								4		2											6		5				
Columbia Tech Educ Ctr										7											7	0	7	0	0	0	0
Denmark Tech Educ Ctr													7								7	0	2	0	0	0	0
Midlands Tech Educ Ctr																											
SOUTH DAKOTA													12								18						
Lake Area Voc Tech Sch	9			29				16		14											98						
TENNESSEE										15											29						
Area Tech Sch, Clarksville																					13	0	1	0	0	0	0
Bristol-Sullivan Tech Sch								3	1												34	0	10	0	0	0	0
St Tech Inst-Memphis (#)			11				2		1	13																	
TEXAS										50											50						
DeVry Inst of Tech																					27						
San Jacinto Coll	28	13					5	58	16	44											19						
South Plains Coll				16						16											51	0	2	4	0	1	0
Southwest Texas Jr Coll				15																	15	0	0	0	0	0	0
UTAH																					45	20					
Southern Utah St Coll				1				4													26	1					1
Utah St U	22							4																			
VIRGINIA										3											3	0	0	0	0	0	0
Blue Ridge Comm Coll																					1						
Va. Highland Comm Coll																											
Va. Western Comm Coll				18																	18						
WASHINGTON																					17						
L. H. Bates Voc-Tech Inst				9		11		16	4	12											45	0	0	0	0	6	0
Peninsula Coll				12										14							16	0	0	0	1	0	0
J. N. Perry Inst	7			11					16	19											23	2	5	1	1	0	0
Seattle Central Comm Coll				8				3																			
Shagit Valley Coll																					1						
WEST VIRGINIA																					21						
Mineral Cty Voc Tech Ctr	5			16				3		12											77						
WISCONSIN																					27	3	0	0	0	0	0
Indianhead Tech Inst			19																		37	0	0	0	0	0	0
North Central Tech Inst													13								32	0	0	0	0	0	0
Waukesha County Tech Inst															15						12						
Western Wis. Tech Inst								1		13																	
TOTAL U.S.	316	391	192	1069	14	195	200	449	287	911	0	117	111	48	83	154	0	2	465	6	5004	96263	69	15	18	23	

(#) Some certificates reported for these schools are less than 2-year progress.

TABLE 35

INDUSTRIAL TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	INDUSTRIAL TECHNOLOGY	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURNAME	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS	
ARIZONA																										
Eastern Arizona Coll				6				6	19	18									6		2		1			
Glendale Comm Coll								5	6	10									4	0	1	4	0	0	1	
Pima Comm Coll	9		3									1							34	3	1					
ARKANSAS																										
Western Comm Coll				1				1	5	6									1							
CALIFORNIA																										
Allan Hancock Coll				5							1	7			2	2			15	0						
American River Coll				11				8	15	23	32				2				91	0						
Behrnsfield Coll			2	15						5									22	0						
Chabot Coll				4			6	8		1					2	5		5	49	0	7	2	1	0		
City Coll of San Fran.			2				9	4	6	6						4			31							
Contra Costa Comm Coll			10	13				4	6	6									59	2	4	3	1	2		
Coll of the Desert			1	3				6	6	7									6							
Coll of Marin										21									21	2	0	2	0	0	0	
Coll of the Redwoods				1			2	1	6		2								28	1	0	0	0	0	0	
Costume River Coll				10					5										15	3	2	3	0	0	0	
El Camino Coll		18	4	4					14		39				13				92							
Golden West Coll				2					2										10							
National Tech Schools				96				8		36									140	0	42	14	5	0	21	
Ohlone Jr Coll								12	2										19	2	0	3	1	0	0	
Los Angeles Pierce Coll			18	15				11	6		7	2						21	80							
San Diego Mesa Coll								4		4	7			43					6	1	2			1		
Santa Barbara City Coll				5				4		4	7								20							
Santa Monica Coll				8															29							
Sierra Coll				5		3	2	9		4									1							
Taft Coll											1								5							
Ventura Coll				5						4		2							18							
COLORADO																										
Colorado Mtn. Coll E Campus										1	2				2				5	0	0	0	0	0	0	
Comm Coll of Denver								14		21								19	68	3						
Lamar Comm Coll										4									4							
Southern Colorado St Coll										11									30							
FLORIDA																										
Chipola Jr Coll										1	1								2		1					
Florida Keys Comm Coll											6								6	0	1	0	0	0	0	
Massey Tech Inst										4	6								10							
Okaloosa-Walton Jr Coll			8					10	8	7									33	4	6	1	0	0	0	
GEORGIA																										
Brunswick Jr Coll								24	18										42							
IDaho																										
Boise St Coll								15		18									33	1	0	0	0	0	0	
ILLINOIS																										
Belleville Area Coll								19	6	12									42	9						
Coll of DuPage			27	15			16		1	31					4	12			106							
Coll of Lake County								8											14	1	0	0	0	0	0	
Highland Comm Coll										5									10	1	0	0	0	0	0	
Joliet Jr Coll								17	7	7		2							39	8	0	0	0	0	0	
Lake Land Coll						5		10		15									30	0	0	0	0	0	0	
Parkland Coll								22	1										37	4	1	1				
Thornton Comm Coll										2									14	1	1	0	0	0	0	
Triton Coll			7												1				27							
Waubesaee Comm Coll								4	2	6	1							6	20							
INDIANA																										
Indiana-Purdue U			20					64											84							
Purdue U (Note 1)								83	33		6								182	28	4	0	0	0	0	
Tri-State Coll	55				5			15							21				36							
IOWA																										
Clinton Comm Coll										13	12								25	1						
Indian Hills Comm Coll										3									3							
Iowa Central Comm Coll											14								14	0	0	0	0	0	0	
Iowa Western Comm Coll			22					9		20									51	2	0	0	0	0	0	
Southwestern Comm Coll										10									10							
KANSAS																										
Hutchinson Comm Jr Coll								1	4	6	14	10				4			43							
Kansas Tech Inst																			2							
KENTUCKY																										
Eastern Kentucky U								16		9								3	28	0	3	0	0	0	0	
LOUISIANA																										
Northwestern St U of La								5											5							
MAINE																										
Eastern Maine V-T Inst										8	21								32	0	0	0	0	0	0	
MARYLAND																										
Allagany Comm Coll										1									4	0	0	0	0	0	0	
Anne Arundel Comm Coll											1								1							
Catonsville Comm Coll										29									34	7	2					
MASSACHUSETTS																										
Six Hills Reg Tech Inst								12		7	7								26	0	0	0	0	0	0	
Greenfield Comm Coll											1								1							
Springfield Tech Comm Coll				11		15	51	14	22	35					6			10	184	18	21	4	2	0	0	

TABLE 35 (Cont.)

INDUSTRIAL TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DES'N	ELECTRICAL	ELECTRONIC	INDUSTRIAL TECHNOLOGY	MANUFACTURING	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	NUMBER	REGIONS	SPANISH SURVIVORS	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS	
MICHIGAN																									
Alpena Comm Coll					2	6		4		5								15	0	0	0	0	0	0	
Delta Coll																		41	0	0	0	0	0	0	
Ferris State Coll	53	42	189		8	16		44	10	20		27						411	0	0	0	0	0	0	
Gogebic Comm Coll			2															0	0	0	0	0	0	0	
Kellogg Comm Coll				1						9		1						23	0	0	0	0	0	0	
Lake Michigan Coll																		19	0	1	0	0	0	0	
Macomb Cty Comm Coll		22	16			16		38	34	7		2					30	195	0	1	0	0	0	0	
Monroe County Comm Coll			4	3				7		7								31	5	0	1	0	0	0	
Northern Michigan U																		1	0	0	0	0	0	0	
Oakland Comm Coll				1				14	2									26	0	1	1	0	0	0	
SW Michigan Coll	17			9				8										37	0	2	0	0	0	0	
MINNESOTA																									
North Hennepin Comm Coll			2															2	0	0	0	0	0	0	
Northwestern Elec Inst											87							87	0	0	0	0	0	0	
MISSISSIPPI																									
Holmes Jr Coll								5			3							8	0	0	0	0	0	0	
James M. Jr Coll				3			14	2		11								30	0	0	0	0	0	0	
Miss. Gulf Coast Jr Coll							4	8		7								19	1	2	0	0	0	0	
Utica Jr Coll							2	2		7								9	0	0	0	0	0	0	
MISSOURI																									
Central Missouri St U		2	3	1						1							1	8	2	0	0	0	0	0	
Florissant Val. Comm Coll									6									2	0	0	0	0	0	0	
Forest Park Comm Coll										8								2	0	0	0	0	0	0	
Jefferson Coll								5						1				16	0	0	0	0	0	0	
Missouri Southern St Coll																		11	0	0	0	0	0	0	
Missouri Western St Coll							11			1								11	1	0	0	0	0	0	
Northwest Area Jr Coll							2											4	1	0	0	0	0	0	
NEVADA																									
Wiley Comm Coll										3								7	0	0	0	0	0	0	
NEBRASKA																									
Nebraska Tech Coll	30	30	154			16	31		26	16	24	17						357	3	1	0	0	0	1	
U of Neb. Sch of Tech Agr																		12	0	0	0	0	0	0	
NEW HAMPSHIRE																									
W.N. V-Y Coll Manchester	11		13					15	16	13	7							84	0	0	0	0	0	0	
NEW JERSEY																									
County Coll of Morris					7													7	4						
Warner Cty Comm Coll			6					11	3	24	6							50	2	4					
NEW YORK																									
Adirondack Comm Coll								9										5	0	0	0	0	0	0	
Broome Comm Coll											23							25	1	0	0	0	0	0	
Dutchess Comm Coll			8					12	19					12				51	2	1	0	0	0	2	
Hudson Valley Comm Coll											10							10	0	0	0	0	0	0	
Monroe Comm Coll						24	33			39				33				198	11	2	1	0	0	0	
Rensselaer Comm Coll						17				13	7							37	0	0	0	0	0	0	
S.Y.C. Comm Coll				13							32	3						46	1						
Niagara County Comm Coll									20									27	1	1			1		
Orange County Comm Coll			10						13									32	1						
Schenectady Cty Comm Coll											13							13	0	0	0	0	0	0	
SUNY Agr & Tec Col-Alfred								27		24								51	1	1					
State Island Comm Coll						17	5		42					17			32	113	18	13	6	5	0	2	
NORTH CAROLINA																									
Cape Fear Tech Inst					3			17		21			73					114	9	3	2	0	0	0	
Guilford Tech Inst	1						12											13	6						
Sandhills Comm Coll																		7							
Tech Inst of Alamance		3			7													10	3	0	0	0	0	0	
Wilkes Comm Coll				13		10					64							87	3	3					
OHIO																									
Cuyahoga Comm Coll											3							5	0	2	0	0	0	0	
Lorain County Comm Coll						9												9	2						
Sinclair Comm Coll			4					9										13							
U of Akron Com & Tech Col											19							19	1		1				
OKLAHOMA																									
Camden Coll							12											12	3						
NE Oklahoma A&M Coll					3		26	14		11				2			27	82							
OREGON																									
Chenoweth Comm Coll										9							23	42	1						
Mc. Hood Comm Coll			3	15				5		19								40							
Oregon Inst of Tech				51						14							119	180	69	0	0	0	0	0	
Portland Comm Coll		23		10		13								4			16	64							
SW Oregon Comm Coll				10														15	0	0	1	0	1	0	
PENNSYLVANIA																									
Duquesne Inst of Tech								84	53					10				144	3	3	5	0	0	0	
Indust. Management Inst																		8	12					1	
Lehigh Cty Comm Coll					8	19	18			17				26				165	0	1					
Hyder Tech Inst																		165	0						
SOUTH CAROLINA																									
U of S.C.-Springfield				53		16		8		8		3						88	0	0	0	0	1	0	
TENNESSEE																									
Chattanooga St Tech Inst							20				14							58							

TABLE 35 (Cont.)

INDUSTRIAL TECHNOLOGY
ASSOCIATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	INDUSTRIAL TECHNOLOGY	MANUFACTURING	MANNE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	REGRODES	SPANISH SURVIVORS	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS		
TENNESSEE (CONT.)																											
Tri-Cities Reg Voc Tech Sc					2																						
TEXAS																											
Dallas Cty Comm Coll Dist	1																										
Del Mar Coll			6					2																			
Grayson County Coll				4			3			4																	
Howard County Jr Coll							1																				
Kilgore Coll				4			22		14																		
Lee Coll	1	1		2			6		11	12	1	1															
South Plains Coll							4		7										14								
Tarrant County Jr Coll	11	22		20																							
Temple Jr Coll		2						13																			
UTAH																											
Brigham Young U						3																					
Utah Tech Coll-Provo		7		9								2							4								
VIRGINIA																											
Blue Ridge Comm Coll											2																
Central Virginia Comm Coll								2																			
Warfolk St Coll										5																	
Yidewater Comm Coll								12																			
Va. Highlands Comm Coll								7		11																	
WASHINGTON																											
Clark Coll				3																							
Edmonds Comm Coll										12																	
Highline Comm Coll											2																
Seattle Central Comm Coll				4			10	6																			
Shoreline Comm Coll				6				3					19														
Whagit Valley Coll															12												
Spokane Comm Coll	24			49			12	26		30	4																
Wenatchee Valley Coll		5		7																							
Yakima Valley Coll			1	26			11			7																	
WEST VIRGINIA																											
Fairmont St Coll								4		4																	
WISCONSIN																											
Blackhawk Tech Inst																											
Gateway Tech Inst	25			15		6	1	20		6		17						15									
Lakeshore Tech Inst								14	6	10																	
Milwaukee Area Tech Coll											7																
North Central Tech Inst			28	13						23																	
Wausau County Tech Inst								6		20																	
WYOMING																											
Casper Coll				4			7	7																			
TOTAL U.S.	191	228	251	628	77	253	708	801	352	224	345	81	141	54	261	9	10	459	648	278	65	74	18	9	43		

Note 1: Includes Lafayette, Columet, Fort Wayne, and North Central campuses.

TABLE 36

INDUSTRIAL TECHNOLOGY
POST-BACCALAUREATE DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	INDUSTRIAL TECHNOLOGY	MANUFACTURING	MANNE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	REGRODES	SPANISH SURVIVORS	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS		
KANSAS																											
Kansas St Coll-Pittsburgh																			21								
KENTUCKY																											
Eastern Kentucky U										1																	
MISSOURI																											
Central Missouri St U								4		1				2				1									
TEXAS																											
Texas A&M U										3																	
WISCONSIN																											
U of Wisconsin-Stout										6																	
TOTAL U.S.	0	0	0	0	0	0	0	4	0	1	10	0	0	0	2	0	0	25	0	38	1	2	1	0	0	3	

TABLE 37

INDUSTRIAL TECHNOLOGY
BACHELOR'S DEGREE

	AIRCRAFT	AIR CONDITIONING	ARCHITECTURAL	AUTOMOTIVE	CHEMICAL	CIVIL	COMPUTER	DRAFTING AND DESIGN	ELECTRICAL	ELECTRONIC	INDUSTRIAL TECHNOLOGY	MANUFACTURING	MARINE	MATERIALS, METALS	MECHANICAL	MINERAL	NUCLEAR	OTHER TECHNOLOGY	TOTAL TECHNOLOGY	WOMEN	NEGROES	SPANISH SURVIVORS	ORIENTALS	AMERICAN INDIANS	FOREIGN NATIONALS
ALABAMA																									
Alabama A&M U											1									1	0	1	0	0	0
ARIZONA																									
Arizona St U	37							22	59	3										122					
CALIFORNIA																									
Cal. St Poly U San Luis Ob											76									76	0				1
COLORADO																									
So. Colorado St. Coll				16								4								20					
GEORGIA																									
Georgia Southern Coll												17								36	0	0	2	0	0
ILLINOIS																									
Eastern Illinois U			6							11				5						22	0	0	0	0	4
Southern Ill. U-Carbondale											97									97		2			
INDIANA																									
Indiana-Purdue U							31				13									44					
Purdue U (Note 1)	27						3				106									136	0	2	1	0	0
KANSAS																									
Kansas St Coll-Pittsburgh				62		76		16		19	1	6								206	3	2	0	2	6
Kansas St Teachers Coll											4									4	0	0	0	0	0
KENTUCKY																									
Eastern Kentucky U											45									45	0	0	0	0	1
Western Kentucky U											29									29					
LOUISIANA																									
Louisiana St U-Baton Rouge											39									39					
Northwestern St U of La.								1			26	4								32					
SE Louisiana U											29									29					
Southern U		4									21									33	1	32	0	0	0
U of Southwestern La.											19									19	0	0	0	0	0
MASSACHUSETTS																									
Central New England Coll											8									8	0	0	0	0	1
MICHIGAN																									
Central Michigan U											11									11					
Northern Michigan U				14				12	6		18			11						78					
MINNESOTA																									
Mankato St Coll											12									12					
MISSISSIPPI																									
Mississippi St U											37									37	0	0	0	0	0
MISSOURI																									
Central Missouri St U	14							17	7	6	7				3					67	0	0	0	0	2
Missouri Western St Coll							14													14					
Southeast Missouri St U											13									13					
NEBRASKA																									
Kearney St Coll											8									8	0	0	0	0	0
U of Nebraska-Omaha											9									9	0	0	0	0	0
NEW YORK																									
SUNY Coll at Buffalo											113									113	0	0	0	0	3
NORTH CAROLINA																									
NC Agr & Tech St U				4		2				20		9								35	0	35	0	0	0
OHIO																									
Ohio U											59									59					
OREGON																									
Oregon Inst of Tech				36																31	67	20	0	0	0
TENNESSEE																									
Austin Peay St U											57									1	3				
Tennessee Tech U																				57	0	0	0	0	2
TEXAS																									
Texas A&M U											76									76	1	3	0	0	2
UTAH																									
Brigham Young U						13														13	0	0	0	0	2
Utah St U	36																			52		1			2
VIRGINIA																									
Norfolk St Coll											4									4	0	0	0	0	0
WASHINGTON																									
Central Wash St Coll											33									33	0	0	0	2	6
Western Wash St Coll											48									48	3				1
WEST VIRGINIA																									
Fairmont St Coll								2		8	3			12						27	0	0	0	0	0
WISCONSIN																									
U of Wisconsin-Platteville											73									73					
U of Wisconsin-Stout											163									163					
TOTAL U.S.	116	4	0	163	0	91	48	70	13	148	240	60	0	16	13	0	0	124	2076	28	6	2	6	26	

NOTE 1: Purdue U. includes Lafayette, Calumet, Fort Wayne, and North Central campuses.

OTHER TECHNOLOGY CURRICULA

SCHOOL	CURRICULUM	ENG. TECH.		INDUST. TECH.			
		AS	BS	CT	AS	BS	MS
Alexander City Jr Coll AL	Not specified	8	-	-	-	-	-
J.C. Calhoun St Tech Sch AL	" "	-	-	34	-	-	-
Arizona St U	Tech Educ T	-	-	-	-	1	-
E. Arizona Coll	Not specified	4	-	-	-	-	-
Calif. St Poly Coll SLO	Welding	-	3	-	-	-	-
Chabot Coll CA	Not specified	-	-	3	5	-	-
Coll of the Desert CA	" "	-	-	2	-	-	-
Coll of the Redwoods CA	" "	-	-	6	5	-	-
Contre Costa Coll CA	Welding	-	-	-	4	-	-
Grossmont Coll CA	Tech & Sci Illustr.	10	-	-	-	-	-
" "	Bio-Medical T	32	-	-	-	-	-
Los Angeles Pierce Coll CA	Not specified	-	-	-	21	-	-
Riverside City Coll CA	Plumbing	1	-	-	-	-	-
" "	Str. Insp.	1	-	-	-	-	-
San Joaquin Delta Coll CA	Electron Microscopy	6	-	-	-	-	-
Santa Monica Coll CA	Not specified	-	-	18	12	-	-
Shasta Coll CA	" "	6	-	-	-	-	-
Sierre Coll CA	" "	-	-	4	5	-	-
Venture Coll CA	Welding	-	-	-	5	-	-
Victor Valley Comm Coll CA	Not specified	4	-	-	-	-	-
Colo. Electronic Tech Coll	Biomedical ET	12	-	-	-	-	-
Comm Coll of Denver CO	Not specified	-	-	-	19	-	-
Brevard Comm Coll FL	Ecology	10	-	-	-	-	-
" " "	Quality Control ET	5	-	-	-	-	-
" " "	Tech Writing	2	-	-	-	-	-
Florida Tech U	Environ. Control	-	1	-	-	-	-
Miami-Dade Comm Coll FL	Not specified	24	-	-	-	-	-
St. Johns River Jr Coll FL	Environmental Sci.	1	-	-	-	-	-
Georgia Southern Coll	Not specified	-	-	-	-	19	-
Southern Tech Inst GA	Apparel	9	5	-	-	-	-
" "	Textile	6	9	-	-	-	-
Idaho St U	Not specified	-	-	41	-	-	-
Illinois Eastern Jr Coll	" "	5	-	-	-	-	-
Olive-Harvey Coll IL	" "	-	-	10	-	-	-
Parkland Coll IL	Micro-precision T	6	-	-	-	-	-
" "	Not specified	-	-	-	3	-	-
So. Ill. U Edwardsville	Sanitation	-	1	-	-	-	-
Thornton Comm Coll IL	Not specified	13	-	-	9	-	-
Triton Coll IL	" "	-	-	-	6	-	-
W.R. Harper Coll IL	Numerical Control	5	-	-	-	-	-
Kansas St Coll Pittsburg	Plastics T	-	-	-	-	1	21
" "	Printing T	-	-	-	-	13	-
" "	Wood Utilization T	-	-	-	-	12	-
Eastern Kentucky U	Not specified	-	-	-	3	-	-
Western Kentucky U	Environmental	-	4	-	-	-	-
Southern U LA	Not specified	-	-	-	-	7	-
T.N. Harris VT Sch LA	Hondest. Test. T	-	-	9	-	-	-
So. Maine VT Inst	Fire T	1	-	5	-	-	-
U of Maine	Pulp & Paper	5	7	-	-	-	-
Catonsville Comm Coll MD	Quality Control	-	-	-	2	-	-
Lowell Tech Inst MA	Plastics	2	-	-	-	-	-
Quinsigamond Comm Coll MA	Environmental T	2	-	-	-	-	-
Springfield Tech Comm Coll MA	Heat & Power	-	-	-	10	-	-
Westworth Coll MA	Not specified	-	23	-	-	-	-
Worcester Ind. Tech Inst MA	" "	-	-	19	-	-	-
D'Arce Coll MI	Residential T	4	-	-	-	-	-
" "	Not specified	-	-	-	-	2	-
Macomb Co. Comm Coll MI	" "	-	-	-	34	-	-
Monroe Co. Comm Coll MI	" "	-	-	-	6	-	-
Washtenaw Comm Coll MI	" "	20	-	-	-	-	-
No. Michigan U	" "	-	-	-	1	17	-
Oakland Comm Coll MI	" "	-	-	-	9	-	-
St Cloud Area VT Inst NH	" "	-	-	11	-	-	-
St Cloud St Coll NH	Photo ET	2	18	-	-	-	-
Central Missouri St U	Not specified	-	-	-	1	13	1
Forest Park Comm Coll MO	Fire Prot. T	-	-	-	8	-	-
Meramec Comm Coll MO	Tech Illustr.	-	-	22	-	-	-
U of Nebr. Sch Tech Agr.	Not specified	-	-	-	11	-	-

OTHER TECHNOLOGY CURRICULA (Cont.)

SCHOOL	CURRICULUM	ENG. TECH.		INDUST. TECH.		
		AS	BS	CT	AS	BS
Salem Comm Coll NJ	Not specified	5	-	-	-	-
Hudson Valley Comm Coll NY	Environmental	14	-	-	-	-
Monroe Comm Coll NY	Biomedical ET	8	-	-	-	-
" "	Instrumentation T	-	-	-	6	-
NY City Comm Coll	Environ. Sci. T	20	-	-	-	-
Staten Is. Comm Coll NY	Science Lab T	-	-	-	32	-
SUNY A&T Coll Delhi	Agricultural ET	3	-	-	-	-
SUNY A&T Coll Farmingdale	Photographic T	37	-	-	-	-
Fayetteville Tech Inst NC	Environmental ET	8	-	-	-	-
Hocking Tech Coll OH	Ceramic	9	-	-	-	-
Sinclair Comm Coll OH	Fire Science T	3	-	-	-	-
U of Akron OH	Not specified	1	-	-	-	-
U of Toledo OH	Water Qual. Cont.	3	-	-	-	-
Northeast. Okla. A&M Coll	Not specified	-	-	-	27	-
Okla. St U Stillwater	Fire Prot. & Safety	7	-	-	-	-
Chemeketa Comm Coll OR	Not specified	-	-	-	25	-
Oregon Inst of Tech	" "	-	-	-	115	31
Oregon St U	" "	-	5	-	-	-
Portland Comm Coll OR	Tech Illustration	3	-	-	3	-
" "	Adv. Supv. Deval.	-	-	15	-	-
" "	Supv. Deval.	-	-	-	10	-
" "	Welding	-	-	-	3	-
Comm Coll Allegheny Co. PA	Research E	2	-	-	-	-
Pennsylvania St U	Air Poll. Cont. ET	6	-	-	-	-
Temple U PA	Environmental ET	9	-	-	-	-
" "	Biomedical ET	-	2	-	-	-
Sumter Area TEC SC	Environmental ET	9	-	-	-	-
Lake Area VT Sch SD	Agricultural	-	-	18	-	-
Austin Pasy St U TN	Not specified	-	-	-	-	1
Bristol-Sullivan Tech Sch TN	" "	-	-	1	-	-
Chattanooga St Tech Inst TN	Instrumentation	1	-	-	-	-
" "	Air Pollution T	-	-	-	4	-
Memphis St U TN	Forest Products	-	4	-	-	-
" "	Indust. Safety	-	1	-	-	-
St Tech Inst at Memphis TN	Instrumentation	3	-	3	-	-
Grayson Co. Coll TX	Not specified	-	-	-	2	-
Lee Coll TX	Welding	-	-	-	4	-
" "	Offset Printing	-	-	-	4	-
" "	Instrumentation	-	-	-	2	-
" "	Mid. Management	-	-	-	6	-
LeTourneau Coll TX	Welding	-	4	-	-	-
San Jacinto Coll TX	Not specified	-	-	114	-	-
South Plains Coll TX	" "	-	-	19	-	-
Texas A&M U	Safety	-	2	-	-	-
" "	Welding Met.	-	1	-	-	-
Inst for Tech Training UT	Not specified	2	-	-	-	-
Southern Utah St Coll	" "	-	-	32	-	-
Utah St U	Welding	-	-	-	-	4
Utah Tech Coll Provo	Not specified	4	-	-	4	-
Norfolk St Coll VA	" "	-	-	-	-	5
Vs. Commonwealth U	" "	1	-	-	-	-
Wytheville Comm Coll VA	" "	9	-	-	-	-
Clark Coll WA	Welding	-	-	-	2	-
Peninsula Coll WA	Not specified	-	-	19	-	-
J.M. Ferry Inst WA	" "	-	-	16	-	-
Seattle Central Comm Coll WA	Photography T	-	-	3	1	-
" "	Printing & Litho. T	-	-	9	1	-
Fairmont St Coll WV	Not specified	7	29	-	-	-
Mineral Co. VT Ctr. WV	" "	-	-	20	-	-
Gateway Tech Inst WI	" "	-	-	-	12	-
Lakeshore Tech Inst WI	Plastics	-	-	-	8	-
Milwaukee Area Tech Coll WI	Photo-Instrumentation	8	-	-	-	-
North Central Tech Inst WI	Printing	-	-	12	-	-
Waukesha Co. Tech Inst WI	Not specified	-	-	-	7	-
West. Wisconsin Tech Inst	Biomed. Electronics	14	-	-	-	-
" "	Printing & Publ.	7	-	-	-	-
Puerto Rico Tech Inst	Environ. Control T	14	-	-	-	-
" "	Instrumentation	10	-	-	-	-

Membership of the ENGINEERS JOINT COUNCIL

MEMBER SOCIETIES

ASCE	American Society of Civil Engineers
AIME	American Institute of Mining, Metallurgical, and Petroleum Engineers
ASME	American Society of Mechanical Engineers
ASAE	American Society of Agricultural Engineers
ASM	American Society for Metals
SME	Society of Manufacturing Engineers
SESA	Society for Experimental Stress Analysis
ISA	Instrument Society of America
ASQC	American Society for Quality Control
AIIE	American Institute of Industrial Engineers
SFPE	Society of Fire Protection Engineers
AIPE	American Institute of Plant Engineers
AACE	American Association of Cost Engineers
AICHE	American Institute of Chemical Engineers

ASSOCIATE SOCIETIES

APCA	Air Pollution Control Association
NICE	National Institute of Ceramic Engineers
ASNT	American Society for Nondestructive Testing
SPHE	Society of Packaging and Handling Engineers
IMMS	International Material Management Society
SWE	Society of Women Engineers
SHOT	Society for the History of Technology
WSE	Western Society of Engineers
LES	Louisiana Engineering Society
WSE-D. C.	Washington Society of Engineers
ESNE	Engineering Societies of New England
SCSE	South Carolina Society of Engineers
LACES	Los Angeles Council of Engineers and Scientists
HEC	Hartford Engineers Club
IMMS/NJ	International Material Management Society (New Jersey Chapter)
CES	Cleveland Engineering Society
SAME	Society of American Military Engineers
SAWE	Society of Allied Weight Engineers
ACI	American Concrete Institute
DEC	Danville Engineers Club
GAES	Gas Appliance Engineers Society
ACEC	American Consulting Engineering Council
NACE	National Association of Corrosion Engineers