

DOCUMENT RESUME

ED 088 193

80

EA 005 927

**TITLE** The Regional Interstate Projects in 1972-73: A Structural and Functional Description.  
**INSTITUTION** Interstate Project for State Planning and Program Consolidation.; Wisconsin State Dept. of Public Instruction, Madison.  
**SPONS AGENCY** Office of Education (DHEW), Washington, D.C.  
**REPORT NO** Bull-4010  
**PUB DATE** 73  
**NOTE** 55p.

**EDRS PRICE** MF-\$0.75 HC-\$3.15

**DESCRIPTORS** \*Educational Innovation; Federal Aid; \*Federal Programs; \*Pilot Projects; Program Descriptions; \*Regional Cooperation; Regional Programs; \*State Departments of Education

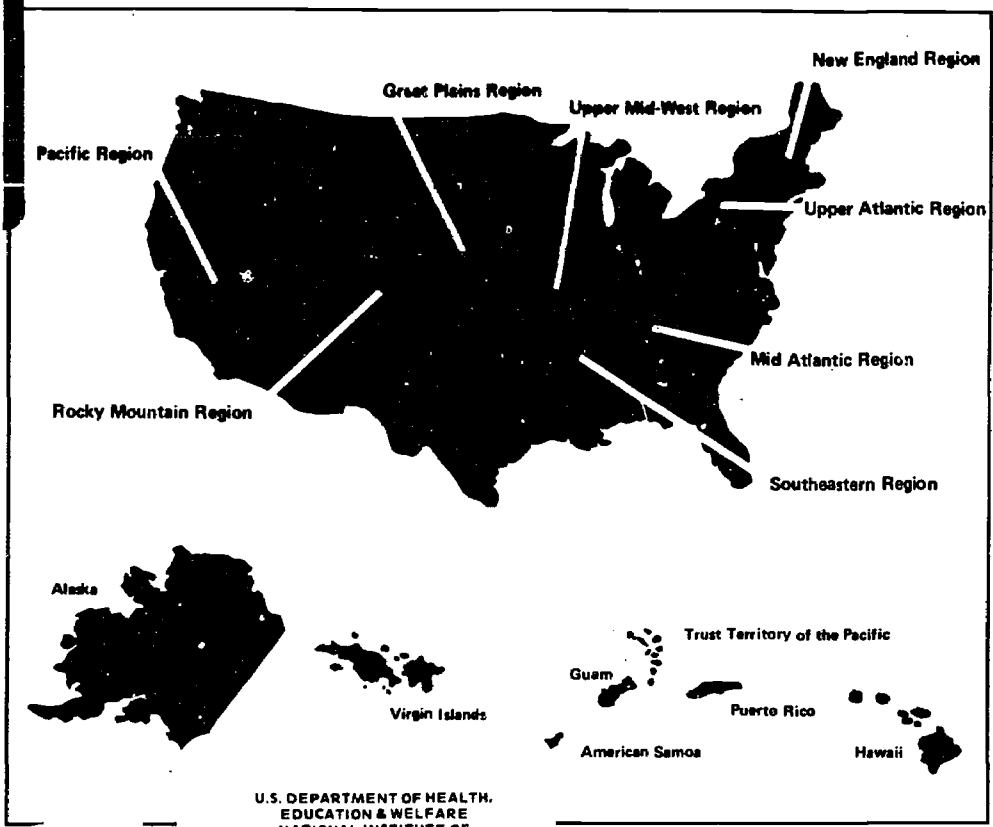
**IDENTIFIERS** \*Elementary Secondary Education Act Title V; ESEA Title V

**ABSTRACT**

The United States Office of Education has funded, under ESEA Title V, a network of regional projects called Interstate Projects for State Planning and Program Consolidation. The participants in the projects include all of the State education agencies. The purposes of the network of Interstate Projects are to (1) identify, analyze, and work cooperatively on problems of common concern to the participants; (2) innovate, pilot, and develop methods that can be used by State education agencies to strengthen their leadership and service capabilities; (3) plan, develop, and implement staff development programs that will improve State education agency personnel skills in solving identified problems; and (4) improve and stimulate intercommunication and dissemination of promising solutions of educational problems among participating agencies. This document hopes to contribute to more effective interproject communication by describing the regional Interstate Projects in a concise form.  
(Author/JF)

ED 088193

# The Regional Interstate Projects in 1972-73: A Structural and Functional Description



U.S. DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

LA C05 927

Wisconsin Department of Public Instruction - 126 Langdon Street  
Dr. Barbara Thompson, State Superintendent Madison 53702

**Financed by funds provided under the Elementary  
and Secondary Education Act of 1965  
(Public Law 89-10, Title V, Sec. 505)**

# Introduction

The United States Office of Education has funded under ESEA V, Section 505, a network of regional projects called the Interstate Projects for State Planning and Program Consolidation since January 1968. The participants in the projects include all 50 State Education Agencies as well as the Departments of Education in outlying U.S. possessions and territories.

The purposes of the network of Interstate Projects are to:

1. Identify, analyze, and work cooperatively on current and emerging educational problems of common concern to all or most of the participating states and territories.
2. Innovate, pilot and develop methods which can be used by State Education Agencies to strengthen their leadership and service capabilities.
3. Plan, develop and implement staff development programs which will improve State Education Agency personnel skills in solving identified problems.
4. Improve and stimulate intercommunication and dissemination of promising solutions of educational problems among participating agencies and the U.S. Office of Education.

The purpose of this document is to improve inter-project communication by presenting the regional Interstate Projects in a concise form. This publication has been developed through the financial support of the U.S. Office of Education and the cooperative efforts of the eight regional projects.

Appreciation is expressed to all individuals who cooperated in the publication of this report.

Robb L. Shanks, Ed.D.  
Wisconsin Department of Public Instruction  
Madison, Wisconsin

Bulletin No. 4010

# Great Plains Region

## Participating State and Territorial Education Agencies

- |             |                 |
|-------------|-----------------|
| 1. Iowa     | 4. Nebraska     |
| 2. Kansas   | 5. North Dakota |
| 3. Missouri | 6. South Dakota |

## Administering Agency

Department of Public Instruction  
Grimes State Office Building  
Des Moines, Iowa 50319

## Project Personnel

*Director:* Max Morrison, Ph.D.  
*Phone:* (515) 281-5274

*Secretary:* Miss Cinda Froh (1972)  
Mrs. Cinda Motis (1973)  
*Phone:* (515) 281-5274

## Other Project Personnel

*Name:* Orin Nearhoof, Ph.D.  
*Title:* Director, Teacher Education and Certification Division  
*Phone:* (515) 281-3245

## USOE Project Coordinator

Dr. C. G. Smith

## Chief State School Officers

State/Territory	Name and Title
1. Iowa	Mr. Paul F. Johnston, Superintendent (1972) Dr. Robert D. Benton, Superintendent (1973)
2. Kansas	Dr. C. Taylor Whittier, Superintendent
3. Missouri	Dr. Arthur Mallory, Commissioner
4. Nebraska	Mr. Cecil E. Stanley, Commissioner
5. North Dakota	Mr. M. F. Peterson, Superintendent
6. South Dakota	Dr. Donald Barnhart, Superintendent

## Project Governing Body Name and Members

### *Steering Committee*

Name	Title or Position	SEA
1. Dr. Max Morrison	Director, Planning, Research and Evaluation	Iowa
2. Mr. U. H. Budd	Coordinator of Federal Programs	Kansas
3. Mr. Lawrence R. Simpson	Assistant Commissioner of Education	Kansas (1972)
4. Mr. P. J. Newell, Jr.	Assistant Commissioner	Missouri (1972)
5. Mr. Don Gann	Coordinator, Office of the Associate Commissioner	Missouri (1973)
6. Dr. Leroy Ortgiesen	Assistant Commissioner	Nebraska
7. Mr. Ray Bangs	Administrative Assistant	North Dakota
8. Mr. Norris Paulson	Associate Superintendent of Federal Programs	South Dakota

## **Regional Project Objectives**

### **1972**

1. To study approval, accreditation and certification practices which combine process and product evaluation techniques that have or are being field tested in states and/or cities throughout the country. These practices will be reviewed to identify alternatives that might be applicable for implementation in any one or all six states.
2. To assist LEA's in developing applications for federal funds that zero in on outcomes, the six state consortium will develop materials to explain in detail the major items included in a federal project application.
3. Complete work on the user needs survey to identify information needs of teachers, administrators, and service personnel in the K-12 educational system.
4. To plan jointly for any new federal legislation which may be funded for fiscal 1973, such as Part C of Title V, ESEA.

### **1973**

1. Develop a set of working guidelines that will assist local school districts in implementing input, process and product measures at the local school district level.
2. Develop a tentative plan to implement Part C, Title V in each of the six states by reviewing alternative ways of involving local schools in implementing the legislation.
3. The steering committee will hold six meetings during 1973, to review project progress, to plan for future activities and to review educational legislation.
4. Examine and assess new approaches to the preparation and certification of educational personnel.

## **Anticipated Products, Outcomes**

### **1972**

1. *Film-Goals for Education: The Process*
2. *Film-Developing Project Proposals: The Techniques Involved*

3. Report on Information Need Survey
4. Print Material on Developing Project Proposal

## **1973**

1. Guidelines for approval and accreditation to assist local school districts in implementing input, process and product measures at the local school district level.
2. Strategies for involving local schools in implementing Part C, Title V in each of the six states.
3. Management system for the implementation of a performance based certification system
4. Position paper on the role of the local education agency in preservice and inservice education.

## **Calendar of Project Events and Activities**

### **1972**

*Activity/Event:* Approval, Accreditation and Certification Study

*Date(s):* January-June

*Participants:* Approval and accreditation personnel from each of the six states

*Activity/Event:* Federal Project Application Materials Development

*Date(s):* May-December

*Participants:* Six states' Title I and III staff

*Activity/Event:* User Needs Survey Completion

*Date(s):* April

*Activity/Event:* Two Planning Sessions on Proposed Federal Legislation

*Date(s):* September

*Participants:* Steering Committee

### **1973**

*Activity/Event:* Development of Guidelines for Approval and Accreditation

*Date(s):* January-June

*Participants:* Contracted personnel



**Activity/Event:** Three Meetings to Review, Amend, and Approve the Guidelines

**Date(s):** July-October

**Participants:** Approval and evaluation personnel from each state

**Activity/Event:** Write Guidelines in Final Form for Publication

**Date(s):** November

**Participants:** Contracted personnel

**Activity/Event:** Published Guidelines will be Disseminated to Each Project State, Wisconsin and USOE

**Date(s):** December

**Activity/Event:** Conduct Two or Three Meetings to Determine Strategies to be Used in Involving Local School Personnel in Implementing Part C of Title V

**Date(s):** January-February

**Participants:** State agency personnel involved in planning

**Activity/Event:** Review Entire Set of USOE Guidelines for Submission of Application and Develop Alternatives

**Date(s):** March

**Participants:** State agency personnel involved in planning

**Activity/Event:** Meetings to Consider Mutual Problems of the States

**Date(s):** December

**Participants:** Steering Committee

**Activity/Event:** A Meeting on Performance Based Teacher Certification

**Date(s):** April

**Participants:** SEA personnel, and local school districts

**Activity/Event:** Develop a Suggested Management System for the Implementation of a Performance Based Certification System

**Date(s):** May-December

**Participants:** Contracted services

**Activity/Event:** The Six State Agencies will Host a Regional Conference on New Approaches to Personnel Development

**Date(s):** June

**Activity/Event:** Develop a Position Paper on the Role of the Local Education Agency in Preservice and Inservice Education

**Date(s):** June-November

**Participants:** Contracted services

**Activity/Event:** Position Paper Review Prior to Publication and Dissemination

**Date(s):** December

**Participants:** The six-state group

**Activity/Event:** Regional Clinic Dealing with the Emerging Roles and Responsibilities Within Teacher Education Centers

**Date(s):** June

**Participants:** State agency personnel in the six-state configuration

## **Project Products of Previous Years**

The Interstate Project has been partially responsible for two of the participating states in submitting applications to the National Center for Educational Communications. Both of these projects are currently operational and providing information services to local schools.

A user needs survey to identify information needs in each of the six states has been completed. Mid Continent Regional Laboratory is processing the questionnaires and the final report should be forthcoming. Interviews of a representative sample of SEA personnel were conducted in each of the state agencies in an attempt to identify communication problems. This activity has been completed and reports provided to each participating state agency.

Production of 16mm films on *Goals for Education: The Process and Developing Project Proposals: The Techniques Involved* is almost completed. These films are to be ready for viewing in May and June this year.

A status study on approval and accreditation is under way and will be available in December 1972. The study will also include promising evaluation techniques using process and product measures.

A Readership Study in Iowa

Intra-Departmental Communication Survey

# Mid Atlantic Region

## Participating State and Territorial Education Agencies

- |                         |                          |
|-------------------------|--------------------------|
| 1. District of Columbia | 5. Puerto Rico (1972)    |
| 2. Kentucky             | 6. Virginia              |
| 3. Maryland             | 7. Virgin Islands (1972) |
| 4. North Carolina       | 8. West Virginia         |

## Administering Agency

West Virginia Department of Education  
1900 Washington Street, E.  
Capitol Complex, Building 6, B-252  
Charleston, West Virginia 25305

## Project Personnel

*Director:* B. G. Pauley, Ed.D.  
*Phone:* (304) 348-2700 or 2701

*Secretary:* Mrs. Doris Crockett  
*Phone:* (304) 348-2700 or 2701

## Other Project Personnel

*Name:* L. K. Lovenstein  
*Title:* Coordinator  
*Phone:* (304) 348-2576

## USOE Project Coordinator

Dr. Thomas Johns (1972)  
Dr. Paul Blackwood (1973)

## Chief State School Officers

State/Territory	Name and Title
1. District of Columbia	Dr. Hugh J. Scott, Superintendent of Schools
2. Kentucky	Dr. Lymon Ginger, Superintendent of Public Instruction
3. Maryland	Dr. James A. Sensenbaugh, Superintendent of Schools
4. North Carolina	Dr. Craig Phillips, Superintendent of Public Instruction
5. Puerto Rico	Mr. Ramon Mellado, Secretary of Education (1972)
6. Virgin Islands	Dr. Harold C. Haizlip, Commissioner of Education (1972)
7. Virginia	Dr. Woodrow W. Wilkerson, Superintendent of Public Instruction
8. West Virginia	Dr. Daniel B. Taylor, Superintendent of Schools

## Project Governing Body Name and Members

### *Steering Committee*

Name	Title or Position	SEA
1. Mr. Thomas White	Associate, Research and Planning	District of Columbia
2. Dr. Donald E. Elswick	Director, Educational Research	Kentucky
3. Dr. Frederick Brown, Jr.	Associate State Superintendent	Maryland
4. Dr. H. T. Conner	Special Assistant, Research, Development, Planning	North Carolina

5. Mr. Miguel Plaud	Director, Education Development	Puerto Rico (1972)
6. Mr. Fendall Ellis	Special Assistant, Evaluation and Planning	Virginia
7. Ms. Gwendolyn E. Kean	Insular Superintendent	Virgin Islands (1972)
8. Mr. L. K. Lovenstein	Project Coordinator	West Virginia
9. Dr. J. Douglas Machesney	Assistant Superintendent, Planning Research and Evaluation	West Virginia
10. Dr. B. G. Pauley	Project Director	West Virginia (1972)

## **Regional Project Objectives**

### **1972**

1. Each state will develop objectives and activities related to its accountability model.
2. Each state, with consultant help, will present a tentative draft of its accountability model, with an outline of its evaluation plan.
3. Each state will continue work on refinement of its accountability model.
4. Each state will prepare and present at the final meeting in November its operational model and the objectives attained during the year, including its evaluation.

### **1973**

1. To enable participating states to plan implementation strategies for SEA accountability models.
2. To enable each participating state to implement, in part or in whole, its accountability model.
3. To evaluate both the state implementations and the overall effectiveness of the project.

4. To report the progress of each implementation of SEA accountability plan to all participating states and nationwide, through the Wisconsin project.

## **Anticipated Products, Outcomes**

### **1972**

1. Describe final accountability model—chart with written explanation.
2. Report evaluation results: results from tryouts, implementation progress, implementation constraints, revisions.
3. Report plans for further implementation or modification.
4. Decide direction of 1973 program.

### **1973**

1. Each state will implement in whole or in part an accountability model developed during 1972.
2. Each state will evaluate the results of its implementation.
3. The project will disseminate the results to all project states and nationally through the Wisconsin project.
4. Written quarterly reports will be prepared covering papers presented, resumes of discussions and decisions reached at each of four quarterly project membership meetings.

## **Calendar of Project Events and Activities**

### **1972**

*Activity/Event:* Preliminary Objectives Stated by Each Agency and Forwarded to Steering Committee

*Date(s):* February

*Location:* New York

*Activity/Event:* A. Report Tentative Draft of Accountability Models B. Report Tentative Evaluation Plan for Testing the Model and Refining It

*Date(s):* May

*Activity/Event:* A. Report Progress Toward Objectives B. Report Final Evaluation Plans for: 1. Data Collections 2. Data Treatments 3. Implement Strategy 4. Reporting 5. Others

*Date(s):* September

*Activity/Event:* A. Describe Final Accountability Model Chart With Written Explanation B. Report Evaluation Results C. Report Plans for Further Implementation or Modification D. Decide Direction of 1973 Program

*Date(s):* November

*Activity/Event:* Prepare and Submit Project Proposal to USOE for 1973

*Date(s):* December

## **1973**

*Activity/Event:* Hold Four Meetings to Plan Implementation of SEA Accountability Models

*Date(s):* March, June, September, December

*Participants:* Steering Committee, consultants

*Activity/Event:* Monthly Report

*Date(s):* January-December

*Participants:* Each state

## **Project Products of Previous Years**

During the first year of operation of the Project, 1968, the focus was on the preparation of State Plans for state administration of ESEA, Title III. The result was that each state in Region III produced an approvable State Plan which is still the basis of the administration of Title III. Some attention was given, also, to planning activities and techniques appropriate to State Departments of Education.

During the second year of operation attention was centered on a discussion of the elements involved in the educational planning process, the development of a planning capability in each State Department of Education, and the relationship of State Departments of Education planning to planning in local education agencies.

In 1970, the Project Steering Committee and the Chief State School Officers decided to focus their attention on educational planning in general with particular attention to four main areas. These areas were:

- a. the development of management information systems

**b. evaluation systems**

**c. assistance by SEA's to LEA's in educational planning, and**

**d. the development and use of objectives in educational planning.**

Certain states assumed the leadership in each of these four areas in view of work which had been or was being done in their various departments.

One conference was held during the year devoted to each of the four topics mentioned above and appropriate consultants were employed to assist in these conferences.

While results of the activities during 1970 are not completely clear, it is recognized that North Carolina and West Virginia have benefited as they have attempted to develop more effective management information systems; that Virginia, Kentucky, and Puerto Rico have expanded and refined their capabilities for extending assistance to local agencies in planning and developing useful materials in this field. The District of Columbia has initiated an evaluation system which has been improved as a result of the work of the project; and Maryland and the Virgin Islands have benefited from their work in training staff members in the preparation of measurable objectives.

## **1972**

Six states completed plans for Comprehensive Planning and Evaluation Units and have established such units. Two additional states are in the process of establishing Comprehensive Planning and Evaluation Units, based on plans developed as part of the Interstate Planning Project.

## **1973**

- 1. Resumes of accountability models developed by each of the project states.**
- 2. Descriptions of planning models developed by the project states.**
- 3. Resumes of project membership meetings, including copies of technical papers presented.**



# New England Region

## Participating State and Territorial Education Agencies

1. Maine
2. Massachusetts
3. New Hampshire
4. Rhode Island
5. Vermont

## Administering Agency

New Hampshire Department of Education (1972)  
State House Annex  
Concord, New Hampshire 03301

New Hampshire Department of Education (1973)  
c/o New England Program in Teacher Ed.  
PetteeBrook Offices  
Durham, New Hampshire 03824

## Project Personnel

*Director:* Roland Goddu, Ed.D.  
*Phone:* (603) 868-5566

*Secretary:* Beverly Gemme  
*Phone:* (603) 868-5566

## Other Project Personnel

*Name:* Virginia Jacobs  
*Title:* Assistant to Director (1972)  
Executive Assistant (NEPTE) (1973)  
*Phone:* (603) 868-5566

## USOE Project Coordinator

Mr. D'Alan Huff

## Chief State School Officers

State/Territory	Name and Title
1. Maine	Mr. Carroll R. McGary, Commissioner of Education
2. Massachusetts	Dr. Neil V. Sullivan, Commissioner of Education (1972) Mr. Thomas Curtin, Acting Commissioner of Education (1973)
3. New Hampshire	Mr. Newell J. Paire, Commissioner of Education
4. Rhode Island	Dr. Fred G. Burke, Commissioner of Education
5. Vermont	Mr. Robert A. Withey Commissioner of Education

## Project Governing Body Name and Members

### *Planning Committee*

Name	Title or Position	SEA
1. Dr. Everett G. Thistle, Chairman	Assistant Commissioner (1972) Deputy Commissioner for Operations (1973)	Massachusetts
2. Mr. Paul Fillion	Chief, Administration	New Hampshire
3. Dr. Ralph Lataille	Social Studies Consultant	Rhode Island
4. Dr. Richard Sevey	Assistant to Commissioner	Maine
5. Mr. Gerard Robinson	Planning Specialist	Vermont

## Regional Project Objectives

### 1972

1. To develop skills that will provide people with capability to plan into the future, rather than to wait for its arrival.

2. Demonstrate the connection between what behavioral science training has to offer and the needs of future-oriented departments of education.
3. Achieve changes in attitudes to the end that people understand some of the changes they are undergoing.
4. Minimize arbitrary decision making as a change technique.
5. Evolve interstate network of people able to effect improvement in the process of decision making. Create teams of internal experts on future planning and provide them with behavioral constructs and planning models. Through internal interventions by teams, create new awareness of and skills for dealing with the future.
6. Develop skills that will enable people to capitalize on as yet unforeseen future opportunities.
7. Develop understanding of the tie-in between open systems planning and an understanding of the future consequences, both intended and unintended, of present policy options.
8. To plan and implement new USOE Programs with LEA, SEA, and USOE Personnel

## 1973

1. To provide understanding of the effects on organization behavior of limiting activity to directly goal-related tasks.
  - provide materials which describe and analyze organization, group and individual employee characteristics of MBO format operation in an SDE
  - provide graphic representation of relationships that need to be built, modified or removed to assure controllable organization turmoil in transition
2. To develop skills of specified individuals within the SDE in exchanging expertise and information.
  - provide experience which support and facilitate use of persons within SDE in expert consultant roles.
  - provide experiences where at least 2 interstate needs are identified and where programs provided and population served are catalogued and exchanged.
3. To develop statements and conceptual models of the effect of task oriented procedures on management structure, procedures, and operations.

4. To provide anecdotal evaluation of the diverse project activities in the context of the past four years of program development.

## **Anticipated Projects, Outcomes**

### **1972**

Emphasis is primarily toward the development of skills and attitudes through active involvement in training experiences; thus, development of materials based on these activities is difficult except as reporting techniques.

An attempt will be made to develop a model for training of SEA staff in the area of futures planning, as well as management skills. This model would grow out of the experiences and activities of the project and would be aimed at providing a set of guidelines to benefit other groups embarking toward similar training goals.

Previous activities have established a widespread informal communications network, extending both within a state as well as between states. Those participants who have the greatest involvement will be utilized to help train other State Department of Education staff. The core group will assist in training the interim group and will assume the responsibility of establishing training experiences to involve any other interested State Department of Education staff.

### **1973**

1. Essays on the effect of MBO on the SDE as a system
2. Essays on MBO techniques and specific strategies for their implementation
3. New training materials for practice and analysis
4. Handbook of materials on selected applicable MBO techniques
5. Format and procedures for information exchange among SDE's
6. Identification of two priority topics for interstate information collection and exchange
7. Several persons certified through NTL's advanced program in Organizational Development
8. Position papers by trainers and trainees on state financing and the comprehensive community school

## 9. Information on the effectiveness of core groups within SDE

### Calendar of Project Events and Activities

#### 1972

*Activity/Event:* Workshop I, Developing Skills of Forecasting, Projecting and Evaluating Data

*Date(s):* March

*Location:* Laconia, New Hampshire

*Participants:* Six core, four management level personnel from each state

*Activity/Event:* Workshop II, Developing Skills of Scenario Writing, Delphi Technique, Cross-Impact Matrix and Other Behavioral Oriented Materials

*Date(s):* May

*Location:* Laconia, New Hampshire

*Participants:* Six core, four management level personnel from each state

*Activity/Event:* Workshop III, Planning and Predicting Skills With Application of Skills to the Organizational and Decision Systems of the State.

*Date(s):* July

*Location:* Dixville, New Hampshire

*Participants:* 30 participants, six core from each state

*Activity/Event:* Workshop IV, Developing a Training Model Enabling Participants to Take Major Role in Providing Further Training Experiences for Other SEA Personnel and LEA Decision Makers Where Appropriate

*Date(s):* August-September

*Location:* Dixville, New Hampshire

*Participants:* Six core from each state

*Activity/Event:* Workshop V, Disseminate Information About New USOE Programs and Explore Alternate Methods of Operation of New Programs

*Participants:* 75 participants from SEA's and LEA's

*Activity/Event:* Workshop VI, Review and Evaluate Planning Done by SEA and LEA Personnel to Determine Acceptability of Applications and Make Necessary Changes

*Participants:* 75 participants (15 from each state)

#### 1973

*Activity/Event:* One 3 day Session-MBO Perspectives

*Date(s):* Late Winter

*Participants:* 60 commissioners, deputies, associates, division chiefs

**Activity/Event:** Two 2 Day Sessions-Techniques of MBO

**Date(s):** Spring/Early Summer

**Participants:** 75 specialists, project officers, consultants

**Activity/Event:** One 2 Day Session-Development of Information Exchange

**Date(s):** Late Winter

**Participants:** 50 planning, evaluation research personnel

**Activity/Event:** Advanced OD Lab NTL

**Date(s):** Summer

**Location:** Bethel, Maine

**Participants:** 2 to 5 selected in-house specialists

**Activity/Event:** Two 1 Day Sessions State Board and CSSO's

**Date(s):** Spring/Fall

**Participants:** 20 commissioners, deputies, state board members

**Activity/Event:** Four One Day Sessions Continued Core Group Training

**Date(s):** Throughout Year

**Participants:** 20 1972 core groups

## **Project Products of Previous Years**

The 505 model is an articulation of the theme *Futures Management* as it developed from the reference frame of futures planning techniques and humanistic management techniques. The model results from the effort of the trainers to present a coherent, cogent explanation that draws together the threads presented in the first two training sessions and the original proposal. The model should be considered a first approximation and thus subject to improvement through actual implementation.

Another major product of this interstate project continues to be ongoing and expanding communication networks, trust, and an exchange of expertise among the trainees across state lines. The willingness of persons within each state department to initiate coherent change has been developed and continues to be reinforced.

Among the papers produced and circulated among the SEA's participants in the conferences and workshops on student unrest are reports from *Massachusetts Summary Report of the Massachusetts 505 Conference on Student Unrest*; a comprehensive report on identification of issues and discussion groups by the Rhode Island Department of Education; *Student Unrest and New Hampshire Public Schools*, Dr. Allan R. Cohen, an analysis of four educational activities in New Hampshire that tend to decrease student unrest; Position Paper, Dr. Joseph Ferreira, an analysis of the same four activities from a sociological point of view; Position Paper, Dr. Otto

Lerbinger, an analysis from a communication point of view of the same activities; and *Interstate Activities on Student Unrest*, a complete summary of instate activities and interstate conference on student unrest.

A descriptive summary of the project activities during 1969 and 1970 is provided in a publication entitled *Interstate Activities on Student Unrest, 1970*. This paper is available on request from the New Hampshire Department of Education, or the Wisconsin Department of Public Instruction.

# Pacific Region

## Participating State and Territorial Education Agencies

- |                   |                                   |
|-------------------|-----------------------------------|
| 1. Alaska         | 5. Hawaii                         |
| 2. American Samoa | 6. Oregon                         |
| 3. California     | 7. Trust Territory of the Pacific |
| 4. Guam           | 8. Washington                     |

## Administering Agency

Oregon State Department of Education  
942 Lancaster Drive, N.E.  
Salem, Oregon 97310

## Project Staff

*Director:* Robert B. Clemmer  
*Phone:* (503) 378-3074

*Secretary:* Mrs. Clover Stein  
*Phone:* (503) 378-3074

## USOE Project Coordinator

Mr. Ed Battiste (1972)  
Dr. Robert Thomas (1973)

## Chief State School Officers

State/Territory	Name and Title
1. Alaska	Mr. Marshall L. Lind, Commissioner
2. American Samoa	Mr. Milton deMillo, Director of Education



- |                                   |   |
|-----------------------------------|---|
| 3. California                     | Dr. Wilson C. Riles, Superintendent of Public Instruction   |
| 4. Guam                           | Dr. Franklin J. Quitugua, Director of Education (1972)<br>Ms. Katherin Aguon, Director of Education (1973)            |
| 5. Hawaii                         | Dr. Shiro Amioka, Superintendent of Public Instruction  |
| 6. Oregon                         | Dr. Dale Parnell, Superintendent of Public Instruction  |
| 7. Trust Territory of the Pacific | Dr. R. Burl Yarberrry, Commissioner of Education (1972)<br>Mr. John A. Richard, Director of Education (Acting) (1973) |
| 8. Washington                     | Mr. Louis Bruno, Superintendent of Public Instruction   |

### **Project Governing Body Name and Members**

#### *Planning Committee*

Name	Title or Position	SEA
1. Mr. Jack Pelowski	Federal Programs Consultant	Guam
2. Mr. Robert Lindemuth	Federal Program Liaison Officer	Washington
3. Mr. Clarence Masumotoya	Director of Federal Programs	Hawaii
4. Mr. Robert Clemmer	Coordinator for Planning and Evaluation	Oregon
5. Dr. Alexander Law	Chief, Program Evaluation	California
6. Dr. Robert Rath	Director of Planning, NW Regional Ed. Lab*	Oregon (1972)

7. Dr. Paul Lawrence	Regional Commissioner*	USOE Region IX (1973)
8. Dr. William McLaughlin	Regional Commissioner*	USOE Region X (1973)

\*advisory members

## Regional Project Objectives

### 1972

1. A position paper will be prepared on Teacher Competency Based Credentialing by June 15, 1972. The paper will include an analysis of the problem, beliefs about what ought to be, alternative approaches and procedures, an economic feasibility analysis, an analysis of probable impact upon stakeholders, and recommendations concerning further steps required including additional investigations that need to be made and necessary instrumentation.
2. Upon completion of a workshop, each of the State and Territorial Departments of Education of the Western Region will have developed a model suitable for its own use in preparing or improving upon a soundly conceived educational assessment plan which when implemented can be used to collect and interpret student learning outcomes in terms that are meaningful to the various agencies and publics to which the schools are accountable.
3. The Western Region will develop plans for appropriate and effective participation by SEA's in the Educational Renewal Center Program; will develop plans to implement recommendations of the position paper on Teacher Performance Based Credentialing, and will further develop and refine models for SEA and LEA educational assessment.

### 1973

1. To conduct a survey and analysis of the kinds and types of evaluation capabilities and needs existent in the project states and territories, with particular emphasis on staff in the state education agencies.
2. To prepare three planning statements concerning formative, summative and impact evaluation for the project and adopt or adapt for each participating state and territory, including program and project evaluation, roles functions and interfaces.

3. To assist each state and territory in developing or improving evaluation system components for staffing, managing, and conducting program and project evaluation in participating states and territories.
4. To identify and select a series of common variables, both dependent and independent to be used in the evaluation of federal programs and projects in each state; along with development, adoption or selection of appropriate instrumentation.
5. To identify and select a set of impact variables or educational outcome indices for federal programs and projects which are compatible with and contribute to each participating state's educational assessment program, along with development, adoption or selection of valid instruments; sampling procedures; data reduction and analysis procedures and reporting procedures.
6. To define and make operational a series of acceptable alternatives for validating the outcomes of federal programs and projects within each state.
7. To provide three workshops for participating states and territories concerning with (1) evaluation planning and conceptualization, (2) evaluation systems development and adaptation and (3) evaluation system implementation.
8. To provide evaluation services training and technical assistance to programs and projects as arranged through state agencies through non-project funds.
9. To assess the relative impact of the project upon state agencies, with particular emphasis on the evaluation of federal programs and projects.
10. To establish a monitoring and reporting system to substantiate the activities and products have occurred as planned.

## **Anticipated Products, Outcomes**

**1972**

1. A Planning Statement on Performance Based Teacher Education and Certification, a product of an April 1972 workshop, will be published and distributed on about June 15, 1972. The paper will be addressed primarily to the necessary roles and responsibilities of the various parties involved in a cooperative approach to CBTE & C.
2. A report of an August, 1972, workshop on Educational Assessment will be issued during the Fall of 1972.

## 1973

1. Prepare training materials for a training workshop on evaluation planning and conceptualization.
2. Prepare report on the workshop on evaluation planning and conceptualization.
3. Prepare training materials for a workshop on evaluation systems development and adaptation.
4. Prepare a report on workshop on evaluation systems development and adaptation.
5. Prepare training materials for training workshop on evaluation systems implementation.
6. Prepare report on workshop on evaluation systems implementation.

## Calendar of Project Events and Activities

### 1972

*Activity/Event:* Competency Based Teacher Education and Certification Workshop

*Date(s):* April

*Location:* Portland, Oregon

*Participants:* Teacher education and planning specialists of western region SDE's and representatives of classroom teachers, teacher training institutions, students, school boards, and local school administrators.

*Activity/Event:* Educational Assessment Workshop

*Date(s):* August

*Location:* San Diego, California

*Participants:* Planning and evaluation specialists of Western Region SDE's.

*Activity/Event:* Project Meeting

*Date(s):* November

*Location:* Honolulu, Hawaii

*Participants:* Planning and evaluation specialists of Western Region.

### 1973

*Activity/Event:* Evaluation Planning and Conceptualization Training Workshop

*Date(s):* April

*Location:* Portland, Oregon

**Activity/Event:** Evaluation Systems Development and Adaptation Training Workshop

**Date(s):** August

**Location:** San Diego, California

**Activity/Event:** Evaluation Systems Implementation Training Workshop

**Date(s):** November

**Location:** Honolulu, Hawaii

## **Project Products of Previous Years**

Activities during 1968, 1969, 1970, and 1971 were not particularly product oriented. They were generally in the nature of seminar and workshop studies of problems and developments identified to be of greatest concern to the Western Region State and Territorial Departments of Education. Problems studies and developments investigated included:

Federal Program Consolidation

Educational Audits

Educational Assessments

M B O Systems

Program Planning and Budgeting Systems

Assessment of Educational Needs

The Nature and Use of Performance Objectives

Reports of each meeting were prepared and disseminated within the Region and to others. Supplies have been reduced to file copies.

Three seminars were conducted during 1970. The contents are listed below. Additional information is available upon request.

*The National Assessment of Educational Progress*—Dr. George Brain

*Guidelines for Developing an Educational Needs Assessment Plan*—Dr. Eva L. Baker

*Overview of Assessment Designs and Strategies in Current Use Throughout the Nation*—Dr. Larry Fish

*Exchange of State Needs Assessment Experience*—Region IX Participants

*Report from Washington, D.C.*—Ed Battiste

*Exchange of Information on Plans to Implement the 402 Project*—Participants

*What's New in Title I*—Mrs. Genevieve Dane

*New Directions in Educational Planning and Evaluation*—Dr. John W. Evans

*Evaluation Region IX Interstate Planning Project*—Mr. Ed. Battiste and Dr. Willard Bear

*Alternative Arrangements and Problem Priorities for Continuation after December 31, 1970*—Participants

*Intergovernmental Relations Act—Purpose, Procedures, Proposed Changes*—Mr. Harry Daum

*Summary Title V, Section 505, Project Other than Nine Regional Ones—Progress and Results*—Mr. Ed Battiste

*The Texas Plan and Experience with Federal Programs Consolidation*—Mr. Andrew T. Nutt

*The Michigan Plan for LEA Consolidation and the State Plan Consolidation Proposal of the Interstate 505 Project Administered by Wisconsin*—Mr. John R. Rothermel

*Progress in Implementing the Title IX, Section 502, Planning and Evaluation Program*—Mr. Ed Battiste

*Progress of Plans, Region IX States and Territories*—Participants

Reports have been produced for the various training workshops that have been held in 1972.

# Rocky Mountain Region

## Participating State and Territorial Education Agencies

- |             |               |
|-------------|---------------|
| 1. Arizona  | 6. New Mexico |
| 2. Colorado | 7. Oklahoma   |
| 3. Idaho    | 8. Texas      |
| 4. Montana  | 9. Utah       |
| 5. Nevada   | 10. Wyoming   |

## Administering Agency

Colorado Department of Education  
State Office Building  
Denver, Colorado 80203

## Project Personnel

*Director:* William G. Grimsley, Ph.D.  
*Phone:* (303) 892-2259

*Secretary:* Mrs. Dorothy Chavis  
*Phone:* (303) 892-2259

## USOE Project Coordinator

Mr. Verl Snyder

## Chief State School Officers

State/Territory	Name and Title
1. Arizona	Dr. Weldon P. Shofstall, Superintendent of Public Instruction

2. Colorado	Dr. Donald D. Woodington, Commissioner of Education
3. Idaho	Mr. D. F. Engelking, Superintendent of Public Instruction
4. Montana	Mrs. Dolores Colburg, Superintendent of Public Instruction
5. Nevada	Mr. Burnell Larson, Superintendent of Public Instruction (1972) Dr. Kenneth H. Hansen, Superintendent of Public Instruction (1973)
6. New Mexico	Dr. Leonard J. DeLayo, Superintendent of Public Instruction
7. Oklahoma	Dr. Leslie R. Fischer, Superintendent of Public Instruction
8. Texas	Dr. J. W. Edgar, Commissioner of Education
9. Utah	Dr. Walker D. Talbot, Superintendent of Public Instruction
10. Wyoming	Dr. Robert Schrader, Superintendent of Public Instruction

## **Project Governing Body Name and Members**

### *Planning Committee*

Name	Title or Position	SEA
1. Mr. William Raymond	Director, Planning & Evaluation	Arizona (1972)
2. Mr. Harold Farley	Assistant State Superintendent	Idaho
3. Mr. LaMar LaFevre	Assistant State Superintendent	Nevada
4. Dr. Gene Whitlock	Director, Educational Planning	New Mexico



5. Mr. Earl Cross	Assistant State Superintendent	Oklahoma
6. Mr. Charles Nix	Associate Commissioner for Planning	Texas
7. Dr. Don Richards	Administrative Assistant, Planning	Utah
8. Mr. E. Dean Coon	Associate Commissioner	Colorado
9. Dr. L. E. Scarr	Assistant Superintendent	Montana
10. Dr. Mark Fox	Director, Management Information Services	Wyoming
11. Mr. Gerald H. Cline	Assistant Director, Planning and Evaluation	Arizona

## **Regional Project Objectives**

### **1972**

1. To increase the ways that SEA's can cooperate to solve problems of common interest.
2. To increase the awareness of SEA personnel concerning the activities of the USOE, SEA's and other related educational agencies.
3. To reduce the proportion of seminar participants who are not fulfilling either a function of continuity (attending all but one of the seminars) or content relevancy (comparing job title and seminar topic).
4. To modify SEA activities as a result of project activities.
5. To increase the sensitivity of USOE in relation to activities and problems of SEA's.

### **1973**

1. To increase the level of knowledge for selected SEA personnel.

2. To alert selected SEA personnel to the emerging trends in education.
3. To share information about current activities within the SEA's relative to the selected areas.
4. To provide materials for dissemination and/or use in further training of SEA personnel.
5. To provide information about new developments within the USOE and the NIE.
6. To maintain communication with USOE Division of State Agency Cooperation personnel about major activities within the participating states.

## **Anticipated Products and Outcomes**

### **1972**

1. Broader cooperation among the states involved in resolving common problems.
2. Better dissemination of information and ideas about topics of common interest.
3. Increased awareness of topics of common interest.
4. Preparation and distribution of materials which may be used by participant SEA's in the planning and operation of their programs.
5. Increased knowledge about decision-making, management information systems, performance based certification, and future services of SEA's.
6. Summaries of each seminar.

### **1973**

1. Provide advice and assistance in establishing and maintaining an effective financial program for LEA's
2. Better planning of the purpose, scope, and type of statewide testing for accountability purposes
3. Broader knowledge about emerging relationships of Federal/State/Local agencies of education relative to a partnership concept
4. Broader knowledge of the role of SEA's in negotiating policies and finances

## **Calendar of Project Events and Activities**

### **1972**

*Activity/Event:* Seminar on Decision-Making

*Date(s):* February-March

*Participants:* Representatives from SEA's included: planners, program administrators, Assistant State Superintendents, and one CSSO.

*Activity/Event:* Seminar on Management Information Systems

*Date(s):* April

*Participants:* Planners, systems analysts, data processors, Assistant Superintendents, and one CSSO.

*Activity/Event:* Seminar on Performance Based Teacher Certification

*Date(s):* July

*Location:* Denver, Colorado

*Participants:* Teacher Certification personnel, CSSO's, Assistant Superintendents and members of Ad Hoc Certification Advisory Committee.

*Activity/Event:* Seminar on Current and Future SEA Services to LEA's

*Date(s):* October

*Location:* Salt Lake City

*Participants:* A cross-sectional representation from SEA's.

### **1973**

*Activity/Event:* Financing Educational Opportunity

*Date(s):* March

*Location:* Las Vegas, Nevada

*Participants:* SEA personnel

*Activity/Event:* State Testing for Accountability

*Date(s):* June

*Location:* Glacier National Park, Montana

*Participants:* SEA personnel

*Activity/Event:* Emerging Federal/State/Local Relationships

*Date(s):* September

*Location:* Salt Lake City, Utah

*Participants:* SEA personnel

*Activity/Event:* The State's Role in Negotiations

*Date(s):* November

*Location:* Corpus Christie, Texas

*Participants:* SEA personnel

## **Project Products of Previous Years**

Better communication among SEA's in the region and with USOE.

Staff development-particularly in planning, evaluation, and management accountability.

Assistance with state plan development for Federal programs and the sharing of resources, both consultative and SEA staff resources.

### **Workshop Report, April, 1970**

*Topics: Management by Objectives*—Howard Mold

*Linear Programming for Educational Systems*—John Burt and James Dyer

*Systems Analysis in Education*—George B. Kelindorfer

### **Workshop Report, July, 1970**

*Implementation of Management by Objectives*—George Odiorne and Albert Schrader

*Systems Analysis in Education*—Bruce Baird

### **Management by Objectives, September, 1970**

Central theme was PPBSTETS

### **Performance Contracting, March, 1971**

### **What Do They Want to Know—Disclosure of Results in Education, April, 1971**

### **Content Analysis of Ten Applications for Funding Under Titles V-503, ESEA, FY 72, 1971**

### **Management by Objectives-Revisited, July, 1971**

### **Equality of Educational Opportunities, October, 1971**

The Interstate Educational Resource Service Center (IERSC) in Salt Lake City, Utah, was established as a subproject of this Interstate. The Service Center provides service to the original eight states of this Interstate Project. (Texas and Oklahoma joined RIPP after the formation of the Center.)

Evaluation and Management Information materials published by the Service Center were distributed to the member states.

*The Future as Metaphor-Educational Decision Making*, February-March, 1972

*Management Information Systems*, April, 1972

*Performance-Based Education-Certification*, July, 1972

Audio tapes were made of the *Performance-Based Education* seminar and sent to the participating states and other participants on request.

# Southeastern Region

## Participating State and Territorial Education Agencies

- |             |                   |
|-------------|-------------------|
| 1. Alabama  | 5. Louisiana      |
| 2. Arkansas | 6. Mississippi    |
| 3. Florida  | 7. South Carolina |
| 4. Georgia  | 8. Tennessee      |

## Administering Agency

State of Florida  
Department of Education (1972)  
Capitol Center  
Tallahassee, Florida 32304

State of Florida  
Department of Education (1973)  
125 Miles Johnson Building  
Tallahassee, Florida 32304

## Project Personnel

*Director:* H. J. Waters  
*Phone:* (904) 488-7827

*Secretary:* Mary Jordan  
*Phone:* (904) 488-7827

## USOE Project Coordinator

Dr. Paul Blackwood

## Chief State School Officers

State/Territory	Name and Title
1. Alabama	Dr. LeRoy Brown State Superintendent
2. Arkansas	Mr. A. W. Ford, Commissioner
3. Florida	Dr. Floyd Christian, Commissioner
4. Georgia	Dr. Jack P. Nix, State Superintendent
5. Louisiana	Mr. Louis Michot, State Superintendent
6. Mississippi	Mr. Garvin Johnston, State Superintendent
7. South Carolina	Dr. Cyril Busbee, State Superintendent
8. Tennessee	Mr. E. C. Stimbert, Commissioner

## Project Governing Body Name and Members

### *Project Steering Committee*

Name	Title or Position	SEA
1. Mr. W. E. Mellown	Coordinator of Title I	Alabama
2. Mr. Earl Willis	Director of Planning and Evaluation	Arkansas (1972)
3. Mr. H. J. Waters	Project Director	Florida
4. Dr. Russell S. Clark	Deputy Superintendent	Georgia (1972)
5. Mr. Jesse A. Coles, Jr.	Deputy Superintendent	South Carolina (1972)
6. Mr. R. Tom Kelly	Coordinator of Title III (1972) Director of Curriculum Planning (1973)	Tennessee
7. Ms. Ruth A. Letten	Director, Planning and Evaluation	Louisiana (1972)

8. Dr. Jerry Hutchinson	Director, Planning and Evaluation (1972) Coordinator, Office of Planning and Evaluation (1973)	Mississippi
9. Dr. Sherman Peterson	Associate Director of Planning and Evaluation	Arkansas (1973)
10. Dr. Ronald Luckie	Director, Division of Planning and Evaluation	Georgia (1973)
11. Mrs. Katherine Finley	Director, Planning and Evaluation	Louisiana (1973)
12. Dr. Donald Pearce	Coordinator of Federal Funding	South Carolina (1973)

## Regional Project Objectives

### 1972

1. To improve the management skills of selected SEA personnel in selected problem area.
2. To update management knowledge of selected SEA personnel in selected problem areas.
3. To provide appropriate management models for SEA adaption in selected problem areas.
4. To improve OE-SEA communications in relating to the development and administration of federally assisted education programs.

### 1973

1. To improve the management skills of selected SEA personnel in selected problem areas.
2. To update the management knowledge of selected SEA personnel in select problem areas.



3. To provide appropriate management models for SEA adaption in selected problem areas.
4. To improve OE-SEA communications in relation to the development and administration of federally assisted educational programs.

## **Anticipated Products, Outcomes**

### **1972**

1. State of the Art Papers in selected problem areas  
The purpose of the papers is to summarize what has been done and is currently being done to solve on a permanent basis or on a continuing basis the tasks and problems of education.
2. Status and Practices Reports related directly to a State of the Art Paper  
The purpose of the report is to compare a state's own progress or lack of it with what has been given in the State of the Art Paper.
3. Conference Reports  
The purpose of the conference is to take corrective action in eliminating any discrepancy between a state's operational efforts as compared to what is being done elsewhere.
4. Annual Report  
This discrepancy is pinpointed via the status and practices report.

### **1973**

1. State of the Art Paper—Management Information Systems
2. Conference—Management Information Systems
3. Conference Summary—Management Information Systems
4. State of the Art Paper—Individualizing Instruction
5. Conference—Individualizing Instruction
6. Conference Summary—Individualizing Instruction
7. State of the Art Paper—State Agency Self Evaluation
8. Conference—State Agency Self Evaluation

## 9. Conference Summary—State Agency Evaluation

### Calendar of Project Events and Activities

#### 1972

The activity or event in this project is a product of a cycle. (The selection of a problem for study; the production of a State of the Art Paper; a review of the state's operational efforts in the area studies in the paper and the production of a status and practices report; a determination of what kinds of activity will solve or eliminate the weaknesses or gaps discovered in the status and practices report; the planning of the activity or event to meet the objective set up by the preceding step). This cycle has not been operational long enough to give advanced information.

It is hoped that by the end of 1972 this will be possible. In the meantime, information on any conference planned will be made available to the other regional projects as quickly as possible.

#### 1973

*Activity/Event:* Conference

*Date(s):* April

*Location:* Atlanta, Georgia

*Participants:* 40

*Activity/Event:* Conference

*Date(s):* August

*Location:* Memphis, Tennessee

*Participants:* 40

*Activity/Event:* Conference

*Date(s):* December

*Location:* Atlanta, Georgia

*Participants:* 40

### Project Products of Previous Years

1968:

Conference on Title III projects

1969:

Conference on Planning

Conference on Planning, Programming and Budgeting Systems

Conference on the Role of the State Department of Education in Research and Evaluation

Conference on Planning and Developing Leadership

Conference of State Education Department Information Officers

Conference on Planning and Program Development as it relates to Rehabilitation Data Management

1970:

Conference on Behavioral Objectives

Conference of State Education Department Information Officers

Conference on Educational Accountability

Conference on Planning and Program Development as it relates to Rehabilitation Data Management

Conference Summaries

1971:

Conference on *Management by Objectives*—July 6-8, 1971; Biloxi, Mississippi.

Conference on *Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance*—September 28-30, 1971; Little Rock, Arkansas.

Conference on *Educational Planning and Evaluation Systems: State Education Agency Role and Responsibility*—December 8-10, 1971; New Orleans, Louisiana.

Conference on *Career Guidance—The State of the Art* December 8-10, 1971; New Orleans, Louisiana.

1971 Project Final Report

State of the Art Papers

1971

*Theory, Principles and Operational Concepts of Management by Objectives*, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: John D. Kennedy, Ph.D.

*Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance*, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: J. Everette DeVaughn, Ed.D.

*Planning and Evaluation Systems for Decision Making in Educational Management*, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: James W. Whitlock.

*Career Guidance: Past, Present and Future*, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Authors: Norman C. Bysbers and Earl J. Moore.

1972

*Compensatory Education for the Culturally Deprived*, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Authors: Martin Haberman

1972

Conference on *School Assistance for the School Age Parent* April 24, 1972; Hapeville, Georgia

Conference on *Educational Planning-Need Assessment* October 31-November 3, 1972; Memphis, Tennessee

Conference on *Evaluating Compensatory Education Programs* December 6-8; New Orleans, Louisiana.

# Upper Atlantic Region

## Participating State and Territorial Education Agencies

- |                |                       |                             |
|----------------|-----------------------|-----------------------------|
| 1. Connecticut | 4. New York           | 7. Virgin Islands<br>(1973) |
| 2. Delaware    | 5. Pennsylvania       |                             |
| 3. New Jersey  | 6. Puerto Rico (1973) |                             |

## Administering Agency

Commonwealth of Pennsylvania (1972)

Department of Education

Box 911

Harrisburg, Pennsylvania 17126

Office of Planning (1973)

Division of Research, Planning and Evaluation

New Jersey State Department of Education

225 W. State Street

Trenton, New Jersey 08625

## Project Personnel

*Director:* Robert A. Bowser, Ed.D. (1972)

*Phone:* (717) 787-3976

*Director:* Bernard A. Kaplan, Ph.D. (1973)

*Phone:* (609) 292-4441

*Secretary:* Marie Murawski

*Phone:* (609) 292-7600

## Other Project Personnel

*Name:* Margaret Ladd (1973)

*Title:* Project Coordinator

*Phone:* (609) 292-5181

## USOE Project Coordinator

Dr. Mel Engehardt

## Chief State School Officers

State/Territory	Name and Title
1. Connecticut	Dr. William J. Sanders, Commissioner of Education
2. Delaware	Dr. Kenneth Madden, Superintendent of Public Instruction
3. New Jersey	Dr. Carl Marburger, Commissioner of Education (1972) Dr. Edward W. Kilpatrick, Acting Commissioner of Education (1973)
4. New York	Dr. Ewald B. Nyquist, Commissioner of Education
5. Pennsylvania	Mr. John C. Pittenger, Secretary of Education
6. Puerto Rico	Dr. Tania V. deTorres, Acting Secretary of Education (1973)
7. Virgin Islands	Dr. Harold C. Haizlip, Commissioner of Education (1973)

## Project Governing Body Name and Members

### *Operational Planning Council*

Name	Title or Position	SEA
1. Dr. George Sanborn	Director, Office of Planning	Connecticut
2. Dr. Howard Row	Assistant Superintendent	Delaware
3. Dr. Bernard Kaplan	Acting Assistant Commissioner, Division of Research, Planning, and Evaluation	New Jersey

4. Dr. Norman Kurland	Director, Office of Planning	New York
5. Dr. Robert Bowser	Project Director	Pennsylvania (1972)
6. Mr. Herbert Edwards	Division of Planning	Pennsylvania
7. Mr. Richard Weiner	Division of Urban Education	New York (1972)
8. Mr. William Enderlein	Consultant, Communications Technology Corp.	New Jersey (1972)
9. Mrs. Sara Lopez	Acting Director, Div. of Evaluation and Development	Puerto Rico (1973)
10. Mr. Peter Rasmussen	Director, Div. of Planning, Research and Evaluation	Virgin Islands (1973)

## **Regional Project Objectives**

### **1972**

1. Develop a master plan to facilitate the establishment of a network of urban model schools, one in each state, (to be funded from other sources) in order to apply and test the recommendations made by the 60 urban teachers who participated in two previous 505 conferences.
2. Bring together participating SEA personnel to discuss current emerging educational problems and new or revised federal education legislation and requirements.
3. Improve coordination and cooperation between basic education and higher education planning specialists as necessary in relation to the urban education problem.

### **1973**

1. To inventory all existing alternative schools and programs in the seven state area, and to list and describe exemplary programs outside that area. (To be directed by the New Jersey and New York State Departments of Education).

2. To provide an annotated bibliography of resources relating to alternative education. (To be directed by the New Jersey State Department of Education).
3. To provide an in-depth appraisal of selected alternative programs. (To be managed by the Pennsylvania State Department of Education).
4. To develop position papers on policy issues relating to alternatives in education, particularly their financial, legal, political and professional implications. (To be directed by the New Jersey State Department of Education).
5. To design a dissemination strategy for the ICEIT television-managed instruction program, a media approach to alternative education developed by the New York State Department of Education.
6. To refine a bicultural alternative model developed by the Connecticut State Department of Education.
7. To plan a three day conference on alternatives in education. (To be managed by New York and New Jersey State Departments of Education).

## **Anticipated Products, Outcomes**

### **1972**

1. Master plan (1) defining network (model) school; (2) setting general criteria for school selection and operation of Urban Secondary Education Network; (3) describing task force composition and other background events leading to operation of the network.
2. Selection of network schools in at least three states to begin communications aspect of network.
3. Convene basic and higher education planning personnel for discussion of mutual interests.

### **1973**

1. Catalog of alternative education projects and resources, including an inventory of existing alternative programs in the region, a bibliography of resources, and an analysis of selected programs.
2. One or more documents on policy implications of alternative education.
3. A presentation packet and dissemination strategy for the ICEIT project, a television-managed instructional system.



4. Materials on bicultural/bilingual alternative programs including descriptions of models and curricula for identified models, and a comparative study of bicultural education and assimilative education.

## Calendar of Project Events and Activities

1972

*Activity/Event:* Planning Meeting to Design Network Development Task Forces

*Date(s):* January

*Location:* New York City

*Participants:* Operational Planning Council

*Activity/Event:* Orientation and Initial Working Sessions to Interstate Task Forces

*Date(s):* February

*Location:* Harrisburg, Pa.

*Participants:* OPC; SEA personnel designated by each state to assist on task forces

*Activity/Event:* Intrastate Task Force Formed and Oriented to Project

*Date(s):* March

*Location:* All states

*Participants:* Interstate task force members acting as chairmen of respective intrastate task force; more SEA-designated personnel

*Activity/Event:* A. Second Session, Interstate Task Forces; B. OPC Meeting

*Date(s):* April

*Location:* Newark, New Jersey

*Participants:* Interstate task force personnel; OPC

*Activity/Event:* A. Third Interstate Task Force Meeting; B. OPC Meeting

*Date(s):* May

*Location:* Newark, New Jersey

*Participants:* Interstate task force personnel; OPC

*Activity/Event:* A. Final Interstate Task Force Meeting; B. OPC Meeting

*Date(s):* June

*Location:* Newark, New Jersey

*Participants:* Interstate Task force personnel; OPC

*Activity/Event:* A. Other OPC meetings; B. Final state drafts of selection packages; C. Selection of one network school from each state; D. Planning for next year's 505 project; discussions with CSSO's on desirable topics; E. Conference of basic and higher education planners

*Date(s):* June-December

*Location:* All states

*Participants:* OPC, Intrastate task forces, basic and higher education planners

## **1973**

*Activity/Event:* OPC Meeting

*Date(s):* May

*Location:* New York City

*Participants:* OPC

*Activity/Event:* Meeting to Demonstrate ICEIT Project

*Date(s):* June

*Location:* Washington, D.C.

*Participants:* OPC and interested personnel from participating states

*Activity/Event:* OPC Meeting

*Date(s):* August

*Participants:* OPC

## **Project Products of Previous Years**

*Comprehensive Planning in State Educational Agencies* (1969)

*The Urban Teacher—A Preliminary Report* (1972)

*Urban Education Project (Final Report)* (1971)

*Master Plan—Urban Elementary Education Network Schools Project* (Projected—1972)

*Activities—Effective Urban Teacher Conferences—November 1970, March 1971*

# Upper Mid-West Region

## Participating State and Territorial Education Agencies

- |             |              |
|-------------|--------------|
| 1. Indiana  | 4. Minnesota |
| 2. Illinois | 5. Ohio      |
| 3. Michigan | 6. Wisconsin |

## Administering Agency

Wisconsin Department of Public Instruction  
126 Langdon Street  
Madison, Wisconsin 53702

## Project Personnel

*Director:* John Lane, Ph.D. (1972)  
*Phone:* (608) 266-7941

*Director:* Robb Shanks, Ed.D. (1973)  
*Phone:* (608) 266-7048

*Secretary:* Mrs. Sherry Holdener  
*Phone:* (608) 266-2022

## USOE Project Coordinator

Mr. Dexter A. Magers (1972)  
Mr. Charles Miller (1973)

## Chief State School Officers

State/Territory	Name and Title
1. Indiana	Mr. John Loughlin, Superintendent of Public Instruction (1972) Mr. Harold H. Negley, Superintendent of Public Instruction (1973)

- |              |  |
|--------------|--|
| 2. Illinois  | Dr. Michael Bakalis, Superintendent of Public Instruction  |
| 3. Michigan  | Dr. John Porter, Superintendent of Public Instruction  |
| 4. Minnesota | Mr. Howard Casmev, Commissioner of Education   |
| 5. Ohio      | Dr. Martin W. Essex, Superintendent of Public Instruction  |
| 6. Wisconsin | Mr. William C. Kahl, State Superintendent of Public Instruction<br>Dr. Barbara Thompson, State Superintendent of Public Instruction (effective July 2, 1973) |

### Project governing Body Name and Members

#### *Policy Committee*

Name	Title or Position	SEA
1. Dr. Emmett Slingsby	Assistant Superintendent-Federal Relations	Illinois
2. Mr. Roger Birdsell Dr. Ivan D. Wagner	Assistant Superintendent Director of Planning (1973)	Indiana (1972)
3. Mr. Alex Canja	Executive Assistant	Michigan
4. Mr. Gregory Waddick	Assistant Commissioner	Minnesota
5. Dr. Paul Spayde	Assistant Superintendent	Ohio
6. Dr. Archie A. Buchmiller	Deputy State Superintendent	Wisconsin

## **Regional Project Objectives**

### **1972**

1. Continuation of USOE-SEA communication including Policy Committee meetings, special sessions regarding federal legislation.
2. Assessment/accountability activities, including performance contracting contract.
3. Special Conference—including federal program administrators conference; right to read conference; National Educational Finance Project Conference.
4. Special studies such as correctional institutions—SEA relationships; Illinois-Indiana SEA Transition Study; contingency conferences and activities.

### **1973**

1. Continuation of USOE—SEA Communication including Policy Committee meetings, special sessions regarding NIE and federal funding.
2. Special study of psychomotor performance objectives, special sessions concerning the project.
3. Special study concerning SEA roles to foster agreements between school boards and teacher groups in disputes.
4. Special study concerning the implications of indirect costs, special sessions and workshop.

## **Anticipated Projects, Outcomes**

### **1972**

1. A Survey of State Education Agency Budgeting Trends 1970-73.
2. Performance Contracting.
3. State Education-Correction Survey.
4. Indiana-Illinois Chief State School Officer Transition Study.

### **1973**

1. Performance Objectives for the Psychomotor Domain in Grades K-12.

- 2. SEA Roles to Foster Agreements Between School Boards and Teachers in Disputes.
- 3. Indirect Costs (SEA-LEA).
- 4. Special reports from conferences, workshops and special studies.

**Calendar of Project Events and Activities**

**1972**

*Activity/Event:* National Educational Finance Project Conference  
*Date(s):* January

*Activity/Event:* Regional Policy Committee Meetings  
*Date(s):* January, April, September, October, November  
*Participants:* Policy Committee

*Activity/Event:* Performance Contracting Publication and Conference Activities  
*Date(s):* January-December  
*Participants:* All six states

*Activity/Event:* Illinois-Indiana SEA Transition Study  
*Date(s):* Continuing  
*Participants:* Illinois, Indiana

*Activity/Event:* SEA-State Correctional Institutions Study  
*Date(s):* January-December  
*Participants:* All six states

*Activity/Event:* SEA Federal Program Coordinators Workshop  
*Date(s):* February

*Activity/Event:* SEA Right to Read Directors Workshop  
*Date(s):* March

*Activity/Event:* In-State Visits by Project Director  
*Date(s):* June-August  
*Participants:* All six states

**1973**

*Activity/Event:* Policy Committee Meetings and Planning  
*Date(s):* January-December  
*Participants:* Policy Committee

**Activity/Event:** Psychomotor Performance Objectives for Grades K-12

**Date(s):** January-December

**Participants:** Illinois, Michigan, Minnesota, Wisconsin

**Activity/Event:** SEA Role in Fostering Agreements Between School Boards and Teacher Groups in Disputes

**Date(s):** January-December

**Participants:** Illinois

**Activity/Event:** Indirect Costs, Conference and Publication

**Date(s):** January-August

**Participants:** All six states and 20 other states

## **Project Products of Previous Years**

The following materials were developed during previous project periods and are available upon request:

1. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*The Consolidation of Federal Program Administrative Funds.* Administered by: Wisconsin Department of Public Instruction 1971.
2. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*SEA-LEA Personnel and Financial Resources Assessment Package.* Administered by: Wisconsin Department of Public Instruction 1971.
3. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*Education Directory-State Governments 1971-73.* Administered by: Wisconsin Department of Public Instruction 1971.
4. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*The Hew Audit: Analysis and Recommendations.* Administered by: Wisconsin Department of Public Instruction 1970.
5. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*A Composite State Plan for Federal Educational Programs: Purpose and Rationale and Model Guidelines.* Administered by: Wisconsin Department of Public Instruction 1970.
6. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*Management by Objectives: An Approach Toward Scientific Management in Education.* A. Buchmiller, Wisconsin Department of Public Instruction 1970.

7. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*State Advisory Councils: An Examination of the Problems Posed for Six States.*  
Administered by: Wisconsin Department of Public Instruction 1969.
8. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*An Analysis of the Propriety and Efficiency of ESEA V Ten Per Cent Flow-Thru Funds.* Administered by: Wisconsin Department of Public Instruction 1969.
9. Upper Mid-West Regional Interstate Project, ESEA Title V-505.  
*Comprehensive Planning in State Educational Agencies.* Administered by Wisconsin Department of Public Instruction 1968.

500-80-3K30054