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ABSTRACT

Primarily through the use of tables and graphs, this report presents results of a survey done in the Fall of 1972 of the activities of students who had been enrolled in grade 12 the preceeding June. The results of this survey are compared with data from earlier surveys in this program which has been conducted since 1965. The most dramatic trend evident in recent surveys is the increasing proportion of students who enter the labor force after grade 12. While the total number of students in post-secondary training continued to diminish in 1972, the percentage of those students attending a university rose sightly. However, there does not appear to be any significant pattern in the relationship between the percentages choosing vocational training and those choosing academic training. (Author)



An Analysis of the 1972 Survey of Immediate Post-Secondary Activities of Grade 12 Students in Comparison with Previous Surveys. January, 1973 Susan Leslie Research Report 73-02

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Department of Planning and Evaluation Board of School Trustees 1595 West 10th Avenue Vancouver 9, B. C.



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The annual Fall survey of the training and other activities of students who were enrolled in Grade 12 the previous year is undertaken by counsellors in the secondary schools. The data are collated and published by the Counselling Section of the Education Department which is coordinated by Mr. D. M. Dawson.

The assistance of counsellors and staff of the Counselling Section is gratefully acknowledged.



AN ANALYSIS OF THE 1972 SURVEY OF IMMEDIATE POST-SECONDARY ACTIVITIES OF GRADE 12 STUDENTS IN COMPARISON WITH PREVIOUS YEARS

In the fall of 1972, a survey was made of the activities of students who were enrolled in Grade 12 the preceding June. The results of this survey, the latest in a series conducted since 1965, can best be examined by comparing them with the results of earlier surveys.

The most dramatic trend evident in recent surveys is the increasing proportion of students who enter the labour force after Grade 12. From the available information it is clear that the percentage of students who choose to work after Grade 12 has been climbing sharply since 1970. In two years, it has increased from 30 percent to 43 percent. (See Figure 1) When examined beside the percentage of students in post-secondary training during the same period (see Figure 2), the percentage of students working appears to be closely related to fluctuations in the number of students continuing their education.

Between 1966 and 1970, there was a substantial majority of students--particularly males--who chose to continue their education beyond Grade 12. That majority was comprised in large measure of students attending university. (see Figure 3) The many other options available to students, such as Vancouver City College, B. C. I. T., commercial schools, apprenticeships, and Vancouver Vocational Institute, also reduced their numbers in the labour force. But since 1970, with the increase in the number of students working, the proportion taking post-secondary education has naturally declined.

The universities' share of the students in post-secondary training declined sharply from 1969 to 1971 as Figure 3 demonstrates. However, while the total number of students in post-secondary training continued diminishing in 1972, the percentage of those students attending university rose slightly. It would seem that the universities are beginning to maintain their share of the student population, while other post-secondary institutions are continuing to lose potential students to the job market. Although evidence of a single year's change is rather slight to indicate any real trend, there was a definite break in 1972 with the pattern of preceding years. (See Figure 4) The number of students attending U.B.C. rose from 777 to 831 in 1972. Simon Fraser University does not seem to be affected by this change, for the pattern of decline begun in 1968 continued: the number attending S.F.U. dropped from 50 to 39 in 1972.

Simon Fraser University has never attracted as many Vancouver students as U.B.C. Even in 1965, the first year that Simon Fraser University was in operation, the number of students choosing to enrol at U.B.C. continued to grow, despite the new alternative Simon Fraser University represented. (See Figure 5)

There does not appear to be any significant pattern in the relationship between the percentages choosing vocational training and those choosing academic training. Some years the numbers enrolling in academic and in vocational institutions have simultaneously increased or decreased; other years one has increased, apparently at the expense of the other. There is then, no evidence to support any conclusion bout the patterns of choice of post-secondary institutions by Grade 12 students a Vancouver.

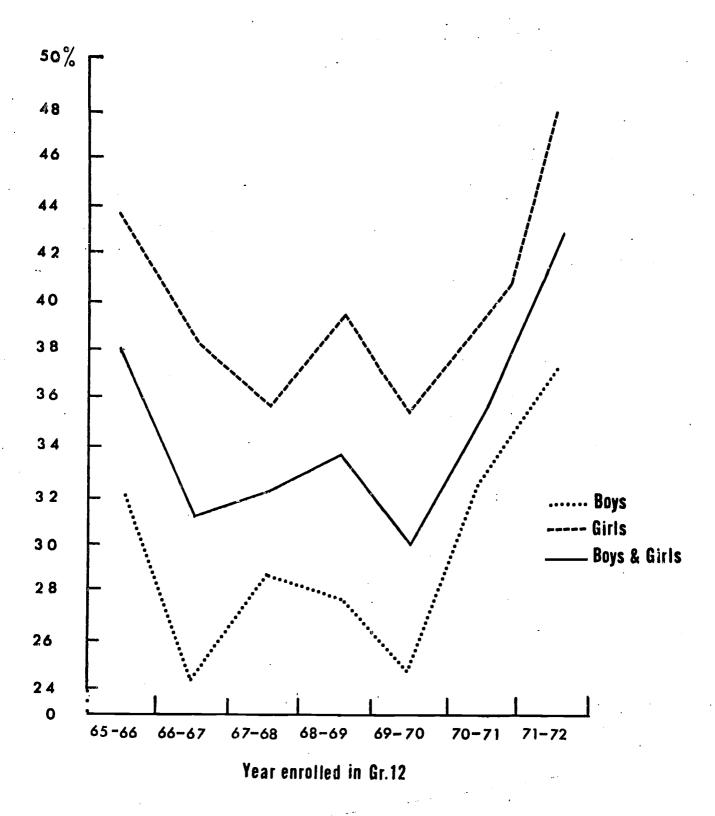
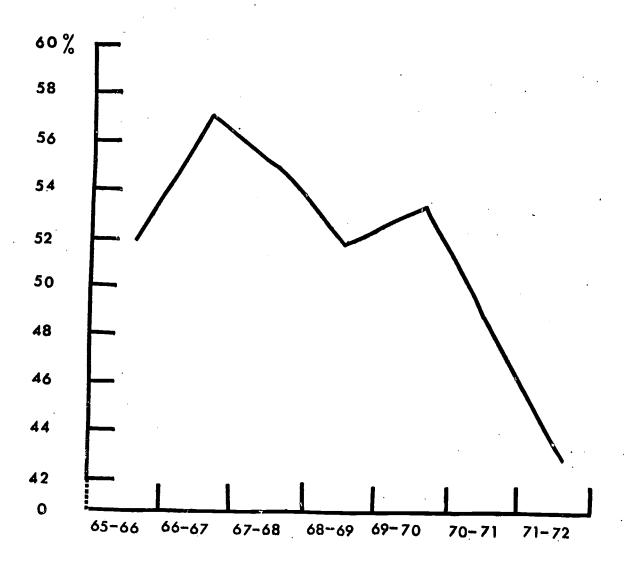




FIGURE 1: Percentage of Students Working



Year enrolled in Gr. 12

FIGURE 2: Percentage of Students Taking Post-Secondary Training



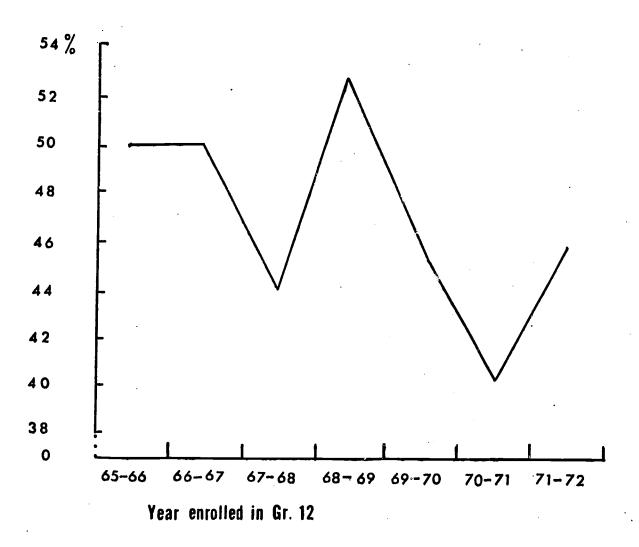
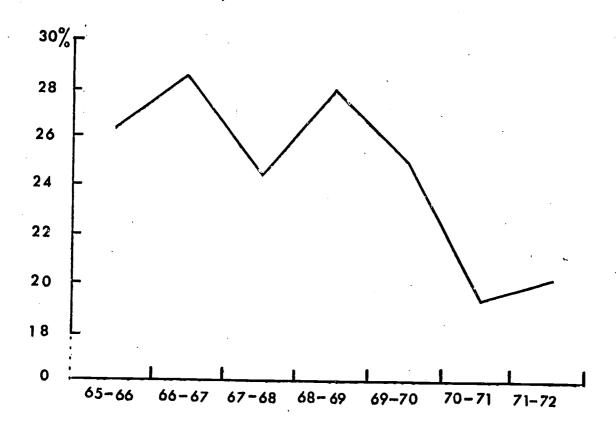


FIGURE 3: Percentage of Students in Post-Secondary Training

Who Were at University





Year enrolled in Gr. 12

FIGURE 4: Percentage of Students at University



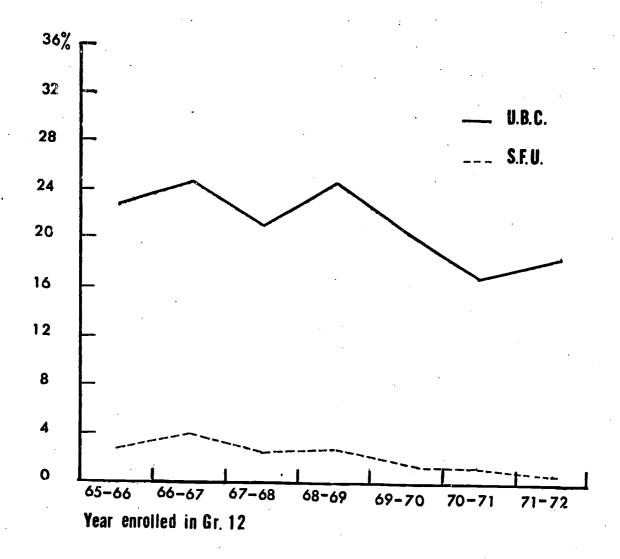


FIGURE 5: Percentage of Students at S. F. U. and U. B. C.



SURVEY OF BOYS ENROLLED IN GRADE 12, 1971-72 TERM (Training or other activity being pursued in the Fall of 1972)

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