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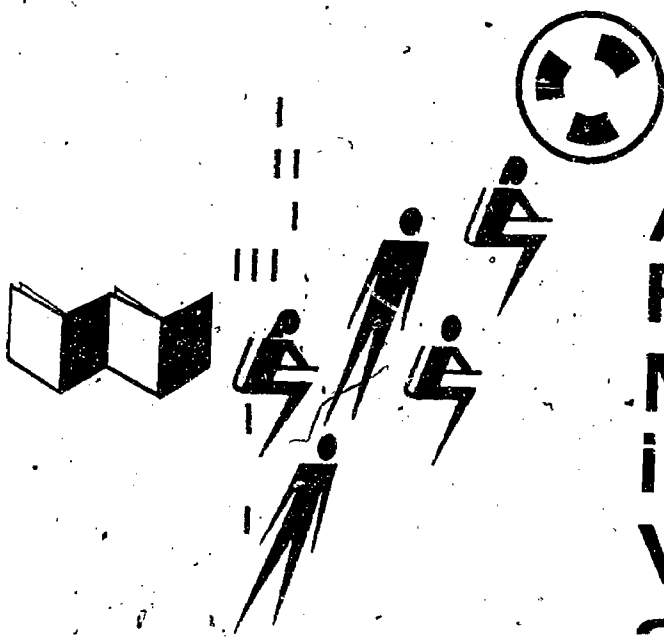
DESCRIPTORS *Abstracts; Agricultural Education; Business Education; Career Education; Distributive Education; Educational Research; Health Occupations Education; Home Economics Education; Indexes (Locators); Industrial Arts; *Research Projects; *Research Reviews (Publications); *Technical Education; Trade and Industrial Education; *Vocational Education

ABSTRACT

The quarterly publication presents abstracts of research materials relevant to the field of vocational and technical education. Designed especially for researchers and others interested in vocational and technical education, the publication provides information on research and related materials presently available, as well as on projects in progress. The abstracts consist of 200-word condensations including the purpose, procedure, results, and conclusions of the research activity, when applicable. Subject, author, and document number indexes provide entry to the abstracts. The research projects in progress section includes abstracts of projects funded by Public Law 90-576, Part C. Project titles are listed by State in this section. (AG)

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VOLUME 6
NUMBER 2
1973



ABSTRACTS of RESEARCH MATERIALS in Vocational and Technical Education

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THE CENTER FOR VOCATIONAL
AND TECHNICAL EDUCATION



THE OHIO STATE UNIVERSITY
1960 Kenny Rd. Columbus, Ohio, 43210

201 100 001 2E

MISSION OF THE CENTER

The Center for Vocational and Technical Education is an independent unit on The Ohio State University campus. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with the individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.
- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.
- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

This publication was prepared pursuant to a contract with the Bureau of Occupational and Adult Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Bureau of Occupational and Adult Education position or policy.

ED 087949

ABSTRACTS OF
RESEARCH MATERIALS
IN
VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 6 NUMBER 2
1973

The Center for Vocational and Technical Education
The Ohio State University
1960 Kenny Road, Columbus, Ohio 43210

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational and Technical Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center quarterly assembles, under one cover, research materials relevant to the field of vocational and technical education. Abstracts of Research Materials in Vocational and Technical Education (ARM) is presented in the form of collections of abstracts of documents from all areas within this field.

ARM abstracts are designed especially for researchers and others who have an interest in vocational and technical education. The current information provides research and related materials presently available as well as projects now in progress.

We are indebted to our colleagues within the profession for providing us research and related materials as they become available. Members of the profession are continually encouraged to forward research and related materials for possible inclusion in future issues of ARM to the Acquisitions Specialist at The Center.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

TABLE OF CONTENTS

	Page
PREFACE	ii
SAMPLE RESUME	iv
HOW TO USE ARM	v
ERRATA	vi
ABSTRACTS	219
INDEXES	319
SUBJECT INDEX	320
AUTHOR INDEX	385
CONVERSION OF DOCUMENT NUMBER INDEX	413
RESEARCH PROJECTS IN PROGRESS	421
DOCUMENT ORDERING INSTRUCTIONS	441
SUBSCRIPTIONS TO ARM	443

Accession number--
identification number
sequentially assigned
to reports as they are
processed.

VT 009 922 ED 034 874

Author(s) Horyna, Larry L., and Others

EDRS price--price
of the document
through EDRS.
MF--microfiche;
HC--paper copy.

Working, Learning and Career Planning: A
Cooperative Approach to Human Resource
Development.

Report number and Bureau
number would appear here.

Rocky Mountain Educational Lab., Inc.,
Greeley, Colo.
Office of Education (DHEW), Washington, D.C.
Bureau of Research

If item cited
appeared originally
in a journal, a
journal citation
would appear here.

EDRS PRICE MF-\$0.65 HC-\$3.29
OEC-4-7-062828
BR-6-2828

Publication date
and total number
of printed pages.

PUB DATE - Aug69 38p.

Identifiers would
appear here. These
are acronyms, geo-
graphical areas,
organizations, tests
(e.g., Binet), etc.
Only major
identifiers preceded
by an asterisk are
printed in the index.

DESCRIPTORS - *HUMAN RESOURCES; *MANPOWER
DEVELOPMENT; *EDUCATIONAL CHANGE; *PUBLIC
SCHOOLS; *CAREER PLANNING; VOCATIONAL
EDUCATION; EDUCATIONAL INNOVATION; EDUCATIONAL
PHILOSOPHY; MODELS; EDUCATIONAL OBJECTIVES;
PROGRAM EVALUATION; BIBLIOGRAPHIES
IDENTIFIERS - *COOPERATIVE CAREER PLANNING;
CCP

Abstract--a con-
densation of the
report. When
applicable, it
includes the purpose,
procedure, results,
and conclusions of
the research activity.

ABSTRACT - As an approach to solving the
problem of under-utilization of human
resources, the Cooperative Career Planning
(CCP) concept stresses the role of the public
school system in the coordination of
available educational resources with
potential job-training work stations in a
given community or geographic area. In this
way the community could become a laboratory
for learning experiences available to
everyone, regardless of age or socioeconomic
condition. This position paper presents a
brief review of existing manpower programs
... A related document is available as
ED 034 881 or VT 009 940 (also in this issue).
(CD)

If ED is followed by numbers,
item has been announced in
Research in Education.

IF ED is not followed by
numbers, the issue of RIE
in which the abstract is
scheduled to appear follows
the ED prefix.

Title.

Institutional source--the
organization responsible for
the report.

Sponsoring agency--appears
here when different from
Institutional Source.

Grant number, Contract number
and Program Area number would
appear on this line.

Available source(s)
if known at time of printing.
Costs included.

Descriptors--subject terms
assigned to characterize
the contents of a report.
Only major terms, those
preceded by an asterisk,
are printed in the index.

Abstractor's initials.

HOW TO USE ARM

This volume of ARM (Abstracts of Research Materials in Vocational and Technical Education) has three major sections: resumes containing abstracts, indexes, and research projects in progress.

Each abstract presents information about a document's content to help you to decide if you want to read the full text of the document. The abstract is part of the resume which provides information about the document, its source and availability. A sample resume, preceding these instructions, is explained in detail.

The indexes help you to locate the abstracts by page numbers and VT numbers. These indexes are: Subject Index, Author Index and Conversion of Document Number Index. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

Research Projects in Progress includes abstracts of projects currently underway which have been funded by Public Law 90-576, Part C. This section is intended for researchers and practitioners who need to keep aware of current development activities in their own field.

The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions. Ordering information for ARM and EDRS reproductions is provided in a following section.

ERRATA

VT 015 982, as listed in the indexes of ARM Volume 5, Number 4, and in the 1972 Annual Index, has an incorrect title. The correct title for this document is as follows:

Abstracts of Research Materials in Vocational
and Technical Education (ARM), Volume 5,
Number 3.

VT 016 548 and VT 016 711 did not appear in the January 1973 issue of RIE, as was stated on page 195 of ARM, Volume 6, Number 1, 1973. After Volume 6, Number 1, was published, these documents were withdrawn from the system.

VT 016 364, which appeared in ARM, Volume 5, Number 4, 1973 carried incorrect bibliographic information. The correct information for this document is as follows:

Title: A Survey of High School Vocational Educators:
Opinions on Integrating Special Class Students
into Regular Programs.

Author: Wallace, Sydney June

Pub. Date: Sept. 1971

No. of Pages: 143 p.

Descriptive Note: M.S. Thesis, Oregon University.

This VT appeared with the incorrect title in the subject index and under the incorrect author in the author index both in ARM Volume 5, Number 4, and in the 1972 Annual Index.

On page 217 of ARM Volume 6, Number 1, under Subscriptions to ARM, the price of the 1970-71 Annual Index was inadvertently omitted. The correct information is as follows:

ED 057 257. Annual Index 1970-71 \$19.74

ABSTRACTS

VT 014 960

MCCULLOUGH, ETTA SMITH

ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.

MF AVAILABLE

PUB DATE

DESCRIPTORS - *MASTERS THESIS; *PRACTICAL NURSING; *HEALTH OCCUPATIONS EDUCATION; *CURRICULUM DESIGN; *EDUCATIONAL ACCOUNTABILITY; *STUDENT SELECTION; *FOLLOWUP STUDIES; *METHODOLOGY; *TABLES (DATA); *EDUCATIONAL NEEDS; *WORK ATTITUDES; *VOCATIONAL DEVELOPMENT

ABSTRACT - AS PART OF A MASTER'S THESIS, THIS DESCRIPTIVE RESEARCH STUDY OF 297 GRADUATES OF 16 CLASSES FROM 1960 TO 1970 AT A PRACTICAL NURSING SCHOOL (1) VOCATIONAL BACKGROUND AS A SUCCESS FACTOR IN NURSING, (2) INCLUSION IN CENTRAL FLORIDA INTENDS TO PROVIDE INFORMATION USEFUL FOR CURRICULUM EVALUATION; DELINEATE AREAS WHERE CHANGES ARE NEEDED, CONSIDER STUDENT SELECTION POLICIES, STIMULATE FURTHER RESEARCH, AND RELATE FINDINGS TO FACULTY ACCOUNTABILITY FOR THE STATE EDUCATION DEPARTMENT. THE METHODOLOGY CONSISTED OF A 32-QUESTION COMPUTERIZED SURVEY QUESTIONNAIRE, DEVELOPED BY A NURSING ADMINISTRATOR AND A VOCATIONAL COUNSELOR, INFORMATION FROM A CLASS RECORD BOOK, INTERVIEWS, AND A PREVIOUS SURVEY. ANALYSIS OF DATA, PRESENTED IN TABULAR FORM, REVEALED: (1) AN URGENT NEED FOR CONTINUING EDUCATION OF PRACTICAL NURSES ON CONCLUSIVE EVIDENCE ON THE AGE FACTOR IN STUDENT SELECTION, AND (2) THE NECESSITY OF ROLE CLARIFICATION AND LIGHTENING OF WORK LOADS FOR JOB SATISFACTION. LEADERSHIP SKILLS, PSYCHIATRIC NURSING, EMERGENCY ROOM PROCEDURES, AND ADMINISTRATION OF MEDICATIONS NEED MORE EXTENSIVE COVERAGE IN THE NURSING CURRICULUMS. A SYSTEMS APPROACH IS SUGGESTED FOR IMPLEMENTING CURRICULUMS RESPONSIVE TO STUDENT NEEDS AND RELEVANT TO ACTUAL JOB SITUATIONS. A BIBLIOGRAPHY AND THE SURVEY QUESTIONNAIRE ARE INCLUDED. (AG)

VT 015 247

ED 069 844

PRATZNER, FRANK C., EC.; WALKER, JERRY P.; ED.

PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 PUB DATE - JUN 72 99P.; R&D SERIES 70

DESCRIPTORS - *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL IMPROVEMENT; *EDUCATIONAL PLANNING; *EDUCATIONAL RESEARCH; *MODELS; *RESEARCH DESIGN; *RESEARCH NEEDS; *RESEARCH PROBLEMS; *VOCATIONAL EDUCATION IDENTIFIERS - *PROGRAMMATIC RESEARCH

ABSTRACT - THE PAPERS IN THIS VOLUME ARE DIRECTED TOWARD THE PROBLEMS OF DELINEATING AND DEVELOPING PROGRAMMATIC, DIRECTED, OR RESEARCH AND DEVELOPMENT. BECAUSE

... RESEARCH ... OUTSIDE ... RESEARCH ... DEVELOPMENT ... (1) "PROGRAMMATIC CHANGE" BY ... (2) "SOME CONCEPTIONS ... (3) "THE CONVERGENCE ... (4) "A MODEL FOR ... (5) "MANAGED RESEARCH IN VOCATIONAL ... (6) "PROGRAMMATIC RESEARCH AND DEVELOPMENT AT THE ... (7) "THE WORK ADJUSTMENT PROJECT" BY RENE V. JAWIS. A FINAL SECTION PROVIDES THE EDITORS' COMMENTS ON THE IDEAS PRESENTED IN THE PAPERS. (BM)

VT 015 826

ED(SEE JUL '73 RIE)

SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.

EDUCATION COLLABORATIVE FOR GREATER BOSTON, CAMBRIDGE, MASS. ECONOMIC DEVELOPMENT ADMINISTRATION (EDCA), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$3.29. PUB DATE - 15 FEB 72 22P.

DESCRIPTORS - *EDUCATIONAL PROGRAMS; *WORK EXPERIENCE PROGRAMS; *EXPERIMENTAL PROGRAMS; *YOUTH EMPLOYMENT; *YOUTH OPPORTUNITIES; *COOPERATIVE PROGRAMS; *VOCATIONAL DEVELOPMENT; *COOPERATIVE EDUCATION; *INDUSTRY; *EMPLOYMENT PROGRAMS; *VOCATIONAL EDUCATION; *ACADEMIC EDUCATION; *SCHOOL INDUSTRY RELATIONSHIP IDENTIFIERS - *PROJECT SPACE; *BOSTON

ABSTRACT - SUMMARIZED IN THIS REPORT ARE THE DEVELOPMENTAL TASKS AND ACCOMPLISHMENTS OF PROJECT SPACE, AN EXPERIMENTAL PROGRAM IN COOPERATIVE VOCATIONAL EDUCATION. SPACE WAS DEVISED BY EDCA, AN EDUCATIONAL COLLABORATIVE OF SEVEN BOSTON AREA SCHOOL SYSTEMS, FOR THE PURPOSE OF OFFERING POTENTIAL DROPOUTS IN THE VICINITY OF AN ALTERNATIVE FORM OF EDUCATION: GOING TO SCHOOL IN AN INDUSTRIAL SETTING. SPACE'S UNIQUENESS LIES IN THE FACT THAT ITS 45 STUDENTS RECEIVE BOTH ACADEMIC INSTRUCTION AND WORK EXPERIENCE IN AN INTERRELATED MANNER. INSTRUCTION IN COURSE CONTENT IS GIVEN DURING THE MORNING HOURS WHILE WORK EXPERIENCE IS AN EVENING EVENT. THE TEACHER-PUPIL RATIO AND FREE ATMOSPHERE PREVALENT IN THE ENVIRONMENT ALLOWS FOR THE SPECIAL TUTORING OF SLOW STUDENTS AND THE CARRYING OUT OF INDEPENDENT ACTIVITIES BY OTHER MORE-ADVANCED PUPILS. THE INVOLVEMENT OF TEACHERS WITH STUDENTS DOES NOT STOP IN THE CLASSROOM BUT OVERLAPS TO THE WORK ARENA. SPACE IS NOT WITHOUT PROBLEMS; IN FACT IT HAS MANY, SOME OF WHICH ARE: (1) FINDING OTHER SOURCES FOR EXPANDING THE PROJECT SHOULD THE ENROLLMENT INCREASE, AND (2) FINDING SUPPORT SHOULD THE PRESENT AID BE CURTAILED. (SN)

VT 016 142

VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).



NASHVILLE STATE TECHNICAL INST., TENN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 11JUN71 182P.

DESCRIPTORS - *POST SECONDARY EDUCATION;
*EDUCATIONAL OPPORTUNITIES; *VOCATIONAL
COUNSELING; *COUNSELORS; CONFERENCE REPORTS;
*SEMINARS; VOCATIONAL DEVELOPMENT; WORKING
WOMEN; FOLLOWUP STUDIES; WORK ATTITUDES;
PROGRAM DESCRIPTIONS; TECHNICAL INSTITUTES;
AREA VOCATIONAL SCHOOLS; VOCATIONAL EDUCATION

ABSTRACT - TO BROADEN THEIR UNDERSTANDING OF
THE EDUCATIONAL OPPORTUNITIES OF LESS THAN A
BACCALAUREATE DEGREE, 35 GUIDANCE COUNSELORS
FROM THE NASHVILLE METROPOLITAN SENIOR HIGH
SCHOOLS ATTENDED A 5-DAY SEMINAR WORKSHOP. IN
ADDITION TO TOLRS AND DESCRIPTIONS OF THE
PROGRAMS AT AN AREA VOCATIONAL SCHOOL AND
TECHNICAL INSTITUTE, WORKSHOP ACTIVITIES
INCLUDED THESE MAJOR PRESENTATIONS: (1)
"MOTIVATION, EXIT LEVELS, LEARNING, AND
TEACHING" BY H. GREGORY, (2) "FOLLOW-UP
METHODS AND PROCEDURES," BY J. JUDD, (3)
"ERIC MATERIALS--VIEW PROGRAM" BY G. BICE AND
D. WILDER, (4) "THE EMERGING WOMEN:
IMPLICATIONS FOR THE SCHOOL COUNSELOR" BY G.
GREENBERG, AND (5) "WORK, CAREER DEVELOPMENT,
AND ATTITUDES" BY J.M. COZY. TEXTS OF THESE
AND OTHER PRESENTATIONS ARE INCLUDED IN THIS
REPORT. (58)

VT 016 290 ED 069 845
COTRELL, CALVIN J.; AND OTHERS
MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL
TEACHER EDUCATION: REPORT NO. V. GENERAL
OBJECTIVES, SET II.

OHIO STATE UNIV., COLUMBUS. CENTER FOR
VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND
DEVELOPMENT, (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-10.65 HC-36.58
DEG-3-7-000158-2037
8R-7-0158
PUB DATE: - SEP 72 186P.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES;
*CURRICULUM DEVELOPMENT; GUIDELINES;
INSTRUCTOR COORDINATORS; JOB ANALYSIS;
*MODELS; OCCUPATIONAL GUIDANCE; PROGRAM
COORDINATION; PROGRAM DEVELOPMENT; PROGRAM
EVALUATION; PROGRAM PLANNING; SCHOOL
COMMUNITY RELATIONSHIP; *TEACHER EDUCATION;
*TEACHER EDUCATION CURRICULUM; TEACHERS;
VOCATIONAL EDUCATION; YOUTH CLUBS

ABSTRACT - IN THIS DOCUMENT, PERFORMANCE-
ORIENTED GENERAL OBJECTIVES INTENDED AS
GUIDELINES FOR WRITING SPECIFIC OBJECTIVES
FOR VOCATIONAL AND TECHNICAL TEACHER
EDUCATION CURRICULA ARE PRESENTED. THESE
GENERAL OBJECTIVES RESULT FROM AN EXTENSIVE
ENUMERATION AND ANALYSIS OF IMPORTANT
PEDAGOGICAL PERFORMANCE REQUIREMENTS FOR
TEACHERS OF CONVENTIONAL PROGRAMS AND
TEACHER-COORDINATORS OF SECONDARY COOPERATIVE
PROGRAMS. AN INTRODUCTORY CHAPTER DESCRIBES
THE DEVELOPMENT OF THE OBJECTIVES AND
PRESENTS THE FORMAT AND WAYS TO USE THIS
REPORT. THE OBJECTIVES ARE PRESENTED IN 10
CHAPTERS, ONE CHAPTER FOR EACH OF THE 10
MAJOR CLASSIFICATIONS OF FUNCTIONS REQUIRED
OF TEACHERS AND TEACHER-COORDINATORS. A FINAL
CHAPTER SUGGESTS WAYS TO USE THE GUIDELINES.

ILLUSTRATIONS ARE PROVIDED FOR THE
DEVELOPMENT OF A CONCEPTUAL FRAMEWORK FOR
MODULES IN THE EXECUTION OF INSTRUCTION.
CATEGORY, A SAMPLE MODULE WITH PERFORMANCE
OBJECTIVES, AND LEARNING EXPERIENCES AND
ASSESSMENT INSTRUMENTS BASED UPON THE
MATERIALS PROVIDED IN A GENERAL OBJECTIVE.
SUGGESTIONS ALSO ARE MADE FOR THE DEVELOPMENT
OF PERFORMANCE OBJECTIVES BASED UPON GENERAL
OBJECTIVES IN OTHER CATEGORIES OF PEDAGOGICAL
FUNCTIONS. (AUTHOR)

VT 016 504
ARCHIBALD, A. G., AND OTHERS
BASIC HAND TOOLS TRAINING FOR GROUP IV
PERSONNEL.

NAVAL PERSONNEL AND TRAINING RESEARCH LAB.,
SAN DIEGO, CALIF.
DEPARTMENT OF THE NAVY, WASHINGTON, D.C.
BUREAU OF NAVAL PERSONNEL.
DOCUMENT NOT AVAILABLE FROM EDRS.
SRR-72-19.
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VIRGINIA 22151 (AD 740085; MF
\$0.95; SEE CATALOG FOR HARD COPY PRICE)
PUB DATE - MAR72 47P.

DESCRIPTORS - EXPERIMENTAL PROGRAMS;
EXPERIMENTAL GROUPS; *MILITARY PERSONNEL;
*TRAINING; TEACHING METHODS; PROGRAM
EFFECTIVENESS; TEST CONSTRUCTION; PERFORMANCE
TESTS; PROGRAMED INSTRUCTION; TASK
PERFORMANCE; RESEARCH REVIEWS (PUBLICATIONS);
*HAND TOOLS; *LOW ABILITY STUDENTS;
QUESTIONNAIRES
IDENTIFIERS - NAVAL TRAINING

ABSTRACT - AS A PART OF A LARGER PROGRAM TO
DETERMINE WHICH NAVY SKILLS CAN BE LEARNED BY
LOWER ABILITY PERSONNEL, AND TO ASCERTAIN
WHAT METHODS ARE MOST EFFECTIVE FOR
ACCOMPLISHING SUCH TRAINING, AN EXPERIMENTAL
COURSE IN BASIC HAND TOOLS WAS ADMINISTERED
TO 133 MENTAL GROUP IV STUDENTS IN NINE
CLASSES. RESEARCH DATA WERE OBTAINED BY MEANS
OF QUESTIONNAIRES AND BOTH PAPER-AND-PENCIL
AND PERFORMANCE TESTS. CONCLUSIONS REGARDING
THE TRAINING OF GROUP IV PERSONNEL ARE
PRESENTED. (AUTHOR)

VT 016 569
AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL
PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL
EDUCATION.

WISCONSIN UNIV., MADISON. DEPT. OF
EDUCATIONAL ADMINISTRATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 71 75P.

DESCRIPTORS - *VOCATIONAL EDUCATION;
*PROFESSIONAL PERSONNEL; *MANPOWER
DEVELOPMENT; *PROGRAM EVALUATION; *TEACHER
EDUCATION; ENROLLMENT PROJECTIONS; MANPOWER
NEEDS; TABLES (DATA); CAREER EDUCATION
IDENTIFIERS - WISCONSIN

ABSTRACT - PRESENTED IN THIS REPORT IS A
DISCUSSION OF THE NEED FOR THE PROFESSIONAL
DEVELOPMENT OF VOCATIONAL EDUCATION TEACHERS.
IN ESTABLISHING THIS NEED FOR TEACHER
EDUCATION PROGRAMS, MENTION IS MADE OF NEW
STAFFING AND SCHEDULING ARRANGEMENTS, THE
EFFECT OF CHANGING TECHNOLOGY ON TEACHER

COMPETENCY, AND THE PREPARATION OF TEACHERS FOR STUDENTS WITH SPECIAL NEEDS. THE REPORT ALSO GIVES SPECIAL ATTENTION TO MANPOWER AND ENROLLMENT PROJECTIONS, PROFESSIONAL PERSONNEL REQUIREMENTS AND SOURCES, AND STATE PLAN PROVISIONS FOR PERSONNEL DEVELOPMENT. AMONG THE CONCLUSIONS OF THIS REPORT ARE: (1) EVIDENCE INDICATES THAT THERE WILL BE A CONTINUING DEMAND FOR VOCATIONAL TEACHERS AT BOTH THE POST-SECONDARY AND SECONDARY LEVELS, (2) THE PRACTICE OF RECRUITING POST-SECONDARY TEACHERS FROM BUSINESS AND INDUSTRY IS APPROPRIATE AND SHOULD CONTINUE, AND (3) THE INTERNSHIP PROVIDED THROUGH THE EDUCATION PROFESSIONS DEVELOPMENT ACT FUNDS IS HIGHLY COMMENDABLE. A MAJOR RECOMMENDATION IS THAT PRESERVICE PROGRAMS SHOULD CONTINUE TO BE DEVELOPED WITH PARTICULAR EMPHASIS ON WAYS OF PROVIDING TEACHERS FOR NEW AND EXPANDING OCCUPATIONAL AREAS. (JS)

VT 016 570
GARMON, BEN
COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.

HUNTSVILLE CITY BOARD OF EDUCATION, ALA.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DFEW/DE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-70-5185(361)
PUB DATE - 19MAY72 59P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *DISADVANTAGED YOUTH;
*HANDICAPPED STUDENTS; DROPOUT PREVENTION;
GUIDANCE SERVICES; CAREER PLANNING; DECISION MAKING SKILLS; *DEVELOPMENTAL PROGRAMS;
ELEMENTARY GRADES; SECONDARY GRADES;
OCCUPATIONAL INFORMATION; OCCUPATIONAL CLUSTERS; INTEGRATED CURRICULUM; CURRICULUM DEVELOPMENT
IDENTIFIERS - *EXEMPLARY PROJECTS; DECISION; CAREER AWARENESS

ABSTRACT - THE GOALS OF THIS EXEMPLARY PROJECT WERE TO PROVIDE: (1) AN INTEGRATED PROGRAM AT THE ELEMENTARY AND SECONDARY LEVEL, (2) GUIDANCE AND COUNSELING SERVICES AT THE SECONDARY LEVEL, (3) VOCATIONAL PROGRAMS TO ASSIST EVERY SCHOOL TRAINEE, PARTICULARLY DISADVANTAGED AND/OR HANDICAPPED YOUTH, IN DEVELOPING BASIC JOB SKILLS, AND (4) EXTENSIVE STUDENT PERSONNEL SERVICES FOR EACH SCHOOL TRAINEE. DURING THE FIRST YEAR, THESE RESULTS WERE ACHIEVED: (1) MANY ELEMENTARY AND JUNIOR HIGH SCHOOL STUDENTS HAVE BEEN EXPOSED TO OCCUPATIONAL INFORMATION THAT SHOULD ASSIST THEM IN MAKING MORE REALISTIC CAREER CHOICES, (2) MANY ELEMENTARY AND JUNIOR HIGH SCHOOL TEACHERS ARE DEVELOPING MORE POSITIVE ATTITUDES TOWARD THE CAREER DEVELOPMENT PROGRAM, (3) MANY DISADVANTAGED STUDENTS HAVE BEEN PLACED IN EMPLOYMENT OR WORK EXPERIENCE SITUATIONS AS A DIRECT RESULT OF THE PROJECT, (4) CURRICULUM MATERIALS ARE BEING FIELD-TESTED AND REVISED BEFORE PUBLICATION AND DISSEMINATION, AND (5) DATA GATHERING FOR THE SUMMATIVE EVALUATION HAS BEEN INITIATED. BASED UPON EXPERIENCES GAINED IN THE PROJECT, IT WAS CONCLUDED THAT THE PROJECT DESIGN IS EFFICIENT AND EFFECTIVE IN IMPLEMENTING A CAREER EDUCATION PROGRAMS, STAFF ARE EXTREMELY COMPETENT AND

SHOULD FACILITATE MEETING THE PROJECT OBJECTIVES. (SB)

VT 016 576 ED 066 620
WORTHINGTON, ROBERT M.
THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.

EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 4 FEB 72 15P.; PRESENTATION AT THE ALL-EASTERN CONSUMER EDUCATION CONFERENCE (EAST BRUNSWICK, NEW JERSEY, FEBRUARY 4, 1972)

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; ECONOMIC EDUCATION; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *NATIONAL PROGRAMS; PROGRAM DESCRIPTIONS; SPEECHES

ABSTRACT - AMONG THE MAJOR FACTORS CONTRIBUTING TO A CONCENTRATION ON CONSUMER AFFAIRS IS THE EMPHASIS PLACED ON THE NEED FOR CONSUMER EDUCATION BY THE 1968 COMMISSION ON CONSUMER EDUCATION. CONSUMER EDUCATION TODAY CAN NO LONGER BE LIMITED TO THE GOALS OF TEACHING AN INDIVIDUAL TO MAXIMIZE HIS OWN RESOURCES BECAUSE NO ONE LIVES IN A VACUUM. EVERY CONSUMER-RELATED ACTION TAKEN BY AN INDIVIDUAL TODAY IS LIKELY TO HAVE MANY ECOLOGICAL AS WELL AS ECONOMIC REPERCUSSIONS OF WHICH WE MAY NOT BE AWARE. OUR SOCIETY IS STRONGLY GEARED TO CONSUMPTION, AND CONSUMERS ARE FACED WITH MAKING INCREASINGLY COMPLEX AND VARIED CONSUMER DECISIONS. CONSUMER EDUCATION IS NEEDED IF THERE IS TO BE A REALLY BROAD-BASED, VIABLE CONSUMER MOVEMENT. THE PRESENT MOVEMENT HAS HAD SOME SUCCESS IN MAKING PEOPLE AWARE OF HOW MUCH AND HOW OFTEN THEY ARE BEING GYPPED AND ENDANGERED, BUT THE MOVEMENT HAS NOT PLAYED A SIGNIFICANT ROLE IN GOVERNMENTAL DECISION-MAKING, LARGELY BECAUSE PRODUCERS ARE WELL ORGANIZED AND INFORMED WHILE CONSUMERS ARE NOT. IMMEDIATE HELP IS NEEDED FROM THE PUBLIC SCHOOLS IF WE ARE TO EFFECTIVELY ANALYZE AND PUBLICIZE THE INFORMATION NECESSARY FOR INTELLIGENT AND RESPONSIBLE CONSUMPTION. (SB)

VT 016 587 ED 069 846
KUHEN, ANDREW I.
DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (PB 208 638, MF \$1.95, HC \$3.75)
PUB DATE - MAY 71 43P.; PH.D.
DISSERTATION, OHIO STATE UNIVERSITY

DESCRIPTORS - DOCTORAL THESES; *DROPOUTS; EDUCATIONAL BACKGROUND; EMPLOYMENT EXPERIENCE; HYPOTHESIS TESTING; LONGITUDINAL STUDIES; *MALES; MULTIPLE REGRESSION ANALYSIS; NEGRO EMPLOYMENT; OUT OF SCHOOL YOUTH; SOCIOECONOMIC BACKGROUND; *SOCIOECONOMIC STATUS; *SUCCESS FACTORS; *YOUTH EMPLOYMENT

ABSTRACT - AS PART OF A DOCTORAL DISSERTATION, THIS PRELIMINARY ANALYSIS OF A PROBABILITY SAMPLE, BASED ON DATA FROM A NATIONAL LONGITUDINAL STUDY OF YOUNG MEN'S EDUCATIONAL AND LABOR MARKET EXPERIENCES, EXAMINED THE DETERMINANTS OF DIFFERENTIALS IN EARLY LABOR MARKET SUCCESS, AS MEASURED BY HOURLY EARNINGS AND DUNCAN'S INDEX OF SOCIAL STATUS OF OCCUPATION. THE PATH ANALYSIS TECHNIQUE OF MULTIPLE REGRESSION WAS USED WITH DATA FOR ABOUT 1,500 MEN AGED 18 TO 24 WHO HAD AT LEAST BEGUN HIGH SCHOOL BUT WERE NOT IN SCHOOL WHEN INTERVIEWED IN 1966. THIS STUDY TESTED THE HYPOTHESIS THAT LABOR MARKET SUCCESS COULD BE DIFFERENTIATED BY FAMILY SOCIOECONOMIC LEVEL, RACE, EDUCATIONAL INEQUALITIES, LENGTH OF SCHOOLING, ACADEMIC ABILITY, AND OTHER FACTORS. THE NUMBER OF YEARS OF SCHOOLING COMPLETED WAS FOUND TO BE THE SINGLE MOST IMPORTANT FACTOR IN ACHIEVING EARLY JOB SUCCESS. CURRENT RACIAL DISCRIMINATION AFFECTED THE EARLY OCCUPATIONAL SUCCESS OF YOUNG BLACK MEN ADVERSELY. (AUTHOR/AG)

VT 016 657 ED 068 630
TELLA, ALFRED; AND OTHERS
THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.

UPJOHN (W.E.) INST. FOR EMPLOYMENT RESEARCH, KALAMAZOO, MICH.
DOCUMENT NOT AVAILABLE FROM EDRS.
W.E. UPJOHN INSTITUTE FOR EMPLOYMENT RESEARCH, 300 S. WESTEDGE AVE., KALAMAZOO, MICHIGAN 49007 (\$.75)
PUB DATE - DEC 71 37P.

DESCRIPTORS - *EMPLOYMENT; *FAMILY INCOME; *LOW INCOME GROUPS; *POVERTY RESEARCH; *UNEMPLOYMENT; *WORKING HOURS
IDENTIFIERS - *NEGATIVE INCOME TAX

ABSTRACT - THE NEGATIVE INCOME TAX HAS BEEN PROPOSED AS AN EFFECTIVE MEANS TO COMBAT POVERTY IN THE UNITED STATES. THIS STUDY, WHICH IS INFERRENTIAL IN NATURE AND A COMPLEMENT TO ONGOING FIELD EXPERIMENTATION, IS CONCERNED WITH SUCH QUESTIONS AS: (1) HOW WILL A NEGATIVE INCOME TAX AFFECT THE WORKING POOR, (2) WILL A NEGATIVE INCOME TAX ENCOURAGE SOME PEOPLE TO WORK FEWER HOURS, (3) HOW WILL DIFFERENT WORKING MEMBERS OF LOW-INCOME FAMILIES BE AFFECTED, AND (4) HOW EFFICIENT ARE DIFFERENT NEGATIVE INCOME TAX PLANS LIKELY TO BE IN REDUCING POVERTY AND RAISING FAMILY INCOME? THE STUDY USES A TABULAR METHODOLOGY TO ESTIMATE WORKER RESPONSE TO INCOME SUPPLEMENTATION AND MARGINAL TAX RATES ON EARNINGS SUCH AS WOULD OCCUR UNDER A NEGATIVE INCOME TAX. IN ADDITION, THE ANALYSIS NOT ONLY COVERS MALE AND FEMALE FAMILY HEADS, BUT ALSO MEASURES THE WORK RESPONSE OF HUSBANDS AND WIVES JOINTLY. THE IMPACT ON THE WORK EFFORT OF FAMILY MEMBERS IS ESTIMATED FOR DIFFERENT SIZE INCOME TRANSFERS AND A RANGE OF TAX RATES. SEVERAL ALTERNATIVE TAX PLANS ARE DISCUSSED. (AUTHOR/JS)

VT 016 675
CHATER, SHIRLEY, AND OTHERS
DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED

BIBLIOGRAPHY.

NATIONAL LEAGUE FOR NURSING, NEW YORK, N.Y.
DOCUMENT NOT AVAILABLE FROM EDRS.
LEAGUE EXCHANGE-97
NATIONAL LEAGUE FOR NURSING, 10 COLUMBUS CIRCLE, NEW YORK, NY 10019 (PUB. NO. 23-1458; \$2.50)
PUB DATE - 72 38P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *CAREER LADDERS; *PROFESSIONAL EDUCATION; *TECHNICAL EDUCATION; *NURSING; *DIFFERENTIATED STAFFS; *ASSOCIATE DEGREES; *BACHELORS DEGREES; *MASTERS DEGREES; *DOCTORAL DEGREES; *OCCUPATIONAL MOBILITY; *MANPOWER UTILIZATION

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY COMPRISES SELECTED PERIODICAL ARTICLES AND SPEECHES OR PAPERS PUBLISHED BETWEEN 1960 AND MAY 1971 WHICH RELATE TO THE GENERAL TOPIC OF DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING EDUCATION AND PRACTICE. THE ARTICLES HAVE BEEN CATEGORIZED UNDER THE FOLLOWING HEADINGS: (1) DEFINITIONS OF NURSING, (2) PROFESSIONAL EDUCATION AND PRACTICE, (3) TECHNICAL EDUCATION AND PRACTICE, (4) DIFFERENTIATION BETWEEN PROFESSIONAL AND TECHNICAL NURSING, (5) UTILIZATION OF RN GRADUATES BY NURSING SERVICE, AND (6) CAREER LADDERS AND UPWARD MOBILITY. ENTRIES ARE ARRANGED ALPHABETICALLY BY AUTHOR AND INCLUDE TITLE, JOURNAL OR PUBLICATION SOURCE, PUBLICATION DATE AND PAGINATION, A BRIEF ANNOTATION, AND A LETTER DESIGNATING TO WHOM THE ARTICLE WOULD BE OF MOST USE SUCH AS ASSOCIATE DEGREE EDUCATORS, GENERAL PUBLIC, OR NURSING SERVICE DIRECTORS. (Sd)

VT 016 773 ED 068 637
IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.

CITY UNIV. OF NEW YORK, BROOKLYN, N.Y. NEW YORK CITY COMMUNITY COLL.
NEW YORK STATE EDUCATION DEPT., ALBANY.
BUREAU OF IN-SERVICE EDUCATION; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87
PUB DATE - JUN 72 206P.; PRESENTATION OF SUMMER INSTITUTE AND FOLLOW-UP PROGRAM (BROOKLYN, NEW YORK, JULY 12-23, 1971 AND JULY 24, 1971-JANUARY 31, 1972)

DESCRIPTORS - *COLLEGE FACULTY; *ENGINEERING TECHNOLOGY; *FOLLOWUP STUDIES; *INSERVICE TEACHER EDUCATION; *INSTRUCTIONAL IMPROVEMENT; *JUNIOR COLLEGES; *MINORITY GROUPS; *POST SECONDARY EDUCATION; *PROGRAM EVALUATION; *RESOURCE MATERIALS; *SKILL DEVELOPMENT; *SUMMER INSTITUTES; *TEACHING TECHNIQUES; *YOUTH PROGRAMS
IDENTIFIERS - *BUSINESS TECHNOLOGY; *EDUCATION PROFESSIONS DEVELOPMENT ACT; *EPDA

ABSTRACT - FUNDED BY A STATE GRANT THROUGH THE BUREAU OF IN-SERVICE EDUCATION UNDER THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, THIS 2-WEEK SUMMER INSTITUTE AND 1-SEMESTER FOLLOW-UP PROJECT TO IMPROVE SKILLS

IN WORKING WITH MINORITY GROUP STUDENTS WAS SPONSORED BY NEW YORK CITY COMMUNITY COLLEGE AND THE DIVISION OF TEACHER EDUCATION OF THE CITY UNIVERSITY OF NEW YORK. PARTICIPANTS INCLUDED 50 2-YEAR COLLEGE FACULTY MEMBERS WHO WERE INVOLVED WITH BUSINESS TECHNOLOGY AND ENGINEERING TECHNOLOGY STUDENTS. LEARNING AND DEVELOPING NEW TEACHING TECHNIQUES BY UNDERSTANDING THE PROBLEMS, VIEWPOINTS, AND ASPIRATIONS OF MINORITY YOUTH STUDENTS, PARTICULARLY NEGRO AND PUERTO RICAN, WAS THE MAJOR EMPHASIS. THE THEME OF "OPEN ADMISSIONS" WAS FOCUSED ON BY MEANS OF VARIOUS PRESENTATIONS DURING THE ENTIRE SUMMER INSTITUTE. PARTICIPANTS DEVELOPED INDIVIDUAL DEMONSTRATION PROJECTS WHICH WERE CARRIED OUT DURING THE FALL 1971 SEMESTER AND SUMMARIZED IN REPORTS. A SERIES OF SEPARATE GROUP MEETINGS WERE HELD, AND AT THE FINAL MEETING AFTER SEPARATE MORNING SESSIONS, THE ENTIRE GROUP REASSEMBLED FOR A SUMMARY AND CRITIQUE SESSION. WHILE A NUMBER OF VALUABLE CHANGES HAVE BEEN PROPOSED, EVALUATIONS BY PARTICIPANTS AND KEY CONSULTANTS WERE POSITIVE. A PARTICIPANT QUESTIONNAIRE, PROJECT REPORTS, AND A LIST OF CONSULTANTS AND STAFF ARE APPENDED. (AG)

VT 016 775

STRONG, MERLE E.
AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.

WISCONSIN UNIV., MADISON. COOPERATIVE EDUCATIONAL RESEARCH AND SERVICES
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 71 100P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION;
*MANPOWER NEEDS; EMPLOYMENT OPPORTUNITIES;
*ADULT VOCATIONAL EDUCATION; *PROGRAM EVALUATION
IDENTIFIERS - *WISCONSIN

ABSTRACT - CONCERNED WITH THE QUALITY AND QUANTITY OF ALLIED HEALTH OCCUPATIONS TRAINING IN WISCONSIN, THE DEPARTMENT OF EDUCATIONAL ADMINISTRATION AT THE UNIVERSITY OF WISCONSIN INITIATED THIS INVESTIGATIVE STUDY INTO EXISTING EDUCATIONAL OPPORTUNITIES FOR STUDENTS AND MANPOWER NEEDS, REGULATIONS, LICENSING AND ACCREDITATION STANDARDS FOR INSTITUTIONS WITHIN THE STATE. STATISTICS FROM THE STATE EMPLOYMENT SERVICE, REVIEWS OF CURRENT SURVEYS, AND PREVIOUS MANPOWER STUDIES PROVIDED MUCH OF THE BASIC DATA. BY QUESTIONNAIRES TO THE STATE'S 18 VOCATIONAL TECHNICAL AND ADULT EDUCATION DISTRICTS, THE PERCENT OF APPLICANTS ACCEPTED AND THE ENROLLMENTS IN VARIOUS AREAS OF HEALTH EDUCATION PROGRAMS WERE OBTAINED. A TEAM OF SPECIALISTS FROM SEVERAL STATES WAS RESPONSIBLE FOR REVIEWING THE DATA AND MAKING RECOMMENDATIONS FOR IMPROVEMENT OF PROGRAMS. THESE RECOMMENDATIONS, TABLES, MAPS AND APPENDICES ARE INCLUDED. (SN)

VT 016 793

WILEY, LYNDALE H.; DAVIS, PERRY
A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.

WEST VIRGINIA STATE BOARD OF EDUCATION,
CHARLESTON. DIV. OF VOCATIONAL TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN 72 14P.

DESCRIPTORS - INSTRUCTIONAL INNOVATION;
CURRICULUM DESIGN; *PILOT PROJECTS;
EDUCATIONAL STRATEGIES; INSTRUCTIONAL PROGRAMS; *CLERICAL OCCUPATIONS; *BUSINESS EDUCATION; *TECHNICAL EDUCATION; *SIMULATION IDENTIFIERS - AMERICAN PAPER EXPORTERS ASSOCIATION; APEX

ABSTRACT - A RECOGNITION OF THE NEED FOR MORE PROFICIENT AND DEDICATED CLERICAL EMPLOYEES LED TO THE DEVELOPMENT OF THIS PROJECT BASED ON REALISTIC AND BUSINESSLIKE ENVIRONMENTAL CONDITIONS. THE IMPLEMENTATION OF APEX, THE AMERICAN PAPER EXPORTERS ASSOCIATION PROJECT, IS DIVIDED INTO 3 PHASES: (1) THE ORIENTATION PERIOD, IN WHICH STUDENTS ARE FAMILIARIZED WITH MATERIALS AND OFFICE MACHINES, (2) THE TRANSITION PERIOD, WHERE THE CLASSROOM IS TRANSFORMED INTO AN OFFICE-LIKE SETTING AND JOB PREPARATORY TASKS CONDUCTED, AND (3) THE SIMULATION PERIOD, CHARACTERIZED BY JOB ASSIGNMENTS AND PROMOTIONS. DESIGNED FOR A CLASS OF 20, ON A PLANNED BLOCK OF TIME FOR 3 CONSECUTIVE HOURS, 5 DAYS A WEEK, THE PROGRAM MAY BE USED WITH AS FEW AS 6 STUDENTS. A TOTAL OF 36 MODULES OR INSTRUCTIONAL WEEKS CONSTITUTE THE COURSE; HOWEVER, THE WORK LOAD MAY BE INCREASED OR DECREASED BY THE TEACHER, SHORTENING OR LENGTHENING THE TIME USED FOR EACH MODULE, TO ACCOMMODATE STUDENTS' NEEDS AND ABILITIES. CENTERED AROUND THE OFFICE MANAGER'S GUIDE, THE COURSE PROVIDES EXPERIENCES WHICH TEACH SKILLS AND FACTUAL CONCEPTS SIMULTANEOUSLY. (SN)

VT 016 812

LAWRENCE, JUDITH
HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1971).

TUCSON PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION,
PHOENIX.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30 JUN 72 70P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION;
CURRICULUM DEVELOPMENT; DEVELOPMENTAL PROGRAMS; *PRACTICAL NURSES; *PROGRAM EVALUATION; *PARAMEDICAL OCCUPATIONS;
*EDUCATIONALLY DISADVANTAGED; COOPERATIVE PROGRAMS

ABSTRACT - THIS PROJECT WAS DESIGNED TO EXPLORE THE FEASIBILITY AND PRACTICALITY OF IMPLEMENTING THE CONCEPTS OF: (1) A CORE CURRICULUM, (2) A CAREER LADDER FROM THE NURSE ASSISTANT (AIDE) LEVEL TO THE PRACTICAL NURSE LEVEL, AND (3) SELF-LEARNING PACKAGES AND A MULTI-MEDIA APPROACH TO EDUCATION FOR THE EDUCATIONALLY DISADVANTAGED. AFTER AN INITIAL PERIOD OF IMPLEMENTATION AN EVALUATION OF THE PROJECT WAS UNDERTAKEN. THE DATA COLLECTED REGARDING THIS EFFORT INDICATE THAT THE SPONSORING AND PARTICIPATING AGENCIES HAVE FOUND THESE CONCEPTS TO BE CONDUCTIVE TO HIGHER RATES OF SUCCESS FOR THEIR CLIENTS THAN WERE POSSIBLE UNDER TRADITIONAL PROGRAMS. (JS)

VT 016 813

CLEWORTH, IRENE.
ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM.
INTERIM REPORT.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT,
ALASKA.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL
EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-J-71-477613611
PUB DATE - 30JUN72 151P.

DESCRIPTORS - ELEMENTARY GRADES; SECONDARY
GRADES; DISADVANTAGED YOUTH; *DROPOUT
PROGRAMS; VOCATIONAL TRAINING CENTERS;
*CAREER EDUCATION; VOCATIONAL DEVELOPMENT;
INSERVICE EDUCATION; *PROGRAM EVALUATION;
WORK STUDY PROGRAMS; *DEVELOPMENTAL PROGRAMS;
PROGRAM DESIGN; JOB PLACEMENT; SCHOOL
DISTRICTS; EDUCATIONAL OBJECTIVES;
*INDIVIDUALIZED PROGRAMS
IDENTIFIERS - *PUBLIC LAW 90 576; ALASKA

ABSTRACT - SPECIFIC PROCEDURES ARE DETAILED
FOR IMPLEMENTING 12 OBJECTIVES FOR A
DISTRICT-WIDE EXEMPLARY PROGRAM IN CAREER
EDUCATION AT THE ELEMENTARY AND SECONDARY
GRADE LEVELS IN THIS FIRST ANNUAL PROJECT
EVALUATION. PROGRAM GOALS INCLUDED DROPOUT
PREVENTION, BROADENING OF OCCUPATIONAL
AWARENESS AND CAREER OPPORTUNITIES FOR
DISADVANTAGED YOUTH, INSERVICE TRAINING,
COORDINATION OF EDUCATIONAL STAFF AND
AGENCIES, DEVELOPMENT OF COOPERATIVE AND WORK
EXPERIENCE PROGRAMS, AND JOB PLACEMENT.
INDIVIDUALIZED STUDY PROGRAMS WERE PROVIDED
AT A CAREER EXTENSION CENTER FOR 65
VOLUNTARILY-ENROLLED STUDENTS WHO WERE FORMER
DROPOUTS, AS WELL AS OTHER YOUTH WHO USED THE
GUIDANCE SERVICES. THE ROLE OF THE WORK-
EXPERIENCE COORDINATOR, PARENTAL SUPPORT AND
INVOLVEMENT, AND THE USE OF RESOURCE
SPEAKERS, FIELD TRIPS, AND ROLE PLAYING WERE
MAJOR EMPHASES IN THIS INTEGRATED CAREER
EDUCATION PROGRAM. DIRECTED TOWARD THE
DEVELOPMENT OF JOB SKILLS IN AN INNOVATIVE
PROGRAM RELEVANT TO STUDENT NEEDS, THIS
PROGRAM INCLUDED A THIRD-PARTY INTERIM
EVALUATION FOR EACH OBJECTIVE. CONCLUSIONS,
IMPLICATIONS, AND RECOMMENDATIONS FOR PROGRAM
IMPROVEMENT ARE PRESENTED. PROJECT AND
RESOURCE BIBLIOGRAPHIES AND OTHER RESOURCE
MATERIALS ARE INCLUDED. (AG)

VT 016 815

STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL
GOVERNMENT, 1970.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
MANPOWER STATISTICS DIV.
MF AVAILABLE IN VT-ERIC SET.
PAMP-SM-62-06
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402 (SM
62-06, \$1.75)
PUB DATE - DEC71 230P.

DESCRIPTORS - *WORKING WOMEN; *FEDERAL
GOVERNMENT; *MANPOWER UTILIZATION; NATIONAL
SURVEYS; *GOVERNMENT EMPLOYEES; *WHITE COLLAR
OCCUPATIONS; INCOME; TABLES (DATA)

DATA GATHERED IN A SURVEY OF FEMALES EMPLOYED
IN FULL-TIME FEDERAL CIVILIAN WHITE-COLLAR
JOBS IN THE U.S., TERRITORIES OF THE U.S.,
AND FOREIGN COUNTRIES. THE DATA ARE PRESENTED
IN SEVERAL TABLES REFLECTING EMPLOYMENT BY:
(1) GENERAL SCHEDULE AND EQUIVALENT GRADES,
(2) SPECIAL OCCUPATIONAL CATEGORIES, (3)
OCCUPATIONAL GROUP, AND (4) SELECTED
AGENCIES. SINCE THE LAST SURVEY, THE TOTAL
NUMBER OF FULL-TIME WHITE-COLLAR WOMEN SHOWED
A NET DECREASE OF 7,067. THEY NOW REPRESENT
33.2 PERCENT OF THE TOTAL WHITE-COLLAR
WORKFORCE (1,981,722) AS COMPARED TO 33.4
PERCENT IN OCTOBER 1969. ALL OF THE NET
DECREASE MAY BE ATTRIBUTED TO LOSSES IN
GRADES 1 THROUGH 6 AND THE EQUIVALENT, WHILE
WOMEN IN GRADES 13 AND ABOVE INCREASED 6.6
PERCENT. THE GENERAL ADMINISTRATIVE,
CLERICAL, AND OFFICE SERVICE GROUP CONTINUES
TO BE PREDOMINATED BY WOMEN, ALTHOUGH THE
NUMBER OF WOMEN IN THE GROUP DROPPED
SLIGHTLY. AVERAGE SALARIES FOR WOMEN (\$7,727)
WERE SIGNIFICANTLY LOWER THAN FOR MEN
(\$10,981). THE HIGHEST SALARIES PAID TO WOMEN
WERE IN THE VETERINARY MEDICINE SCIENCES
(\$14,866) AND COPYRIGHT, PATENT, AND
TRADEMARK (\$14,573). (SB)

VT 016 817 ED 068 640

LAMB, VIRGINIA MALZAHN
INTERRELATING SELECTED ASPECTS OF HOME
ECONOMICS AND PHYSICAL EDUCATION FOR A HEALTH
PROGRAM IN THE MIDDLE SCHOOL AT THE SIXTH
GRADE LEVEL.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764,
ANN ARBOR, MICHIGAN 48106 (MF\$4.00;
XEROGRAPHY \$10.00)
PUB DATE - JUL 72 184P.; ED.O.
DISSERTATION, OKLAHOMA STATE UNIVERSITY

DESCRIPTORS - *CURRICULUM DEVELOPMENT;
CURRICULUM EVALUATION; DOCTORAL THESES;
EDUCATIONAL RESEARCH; GRADE 6; *HEALTH
EDUCATION; *HOME ECONOMICS EDUCATION;
*INTEGRATED CURRICULUM; MENTAL HEALTH;
*PHYSICAL EDUCATION; POST TESTING; PRETESTS

ABSTRACT - THIS STUDY WAS CONDUCTED TO
DEVELOP, IMPLEMENT, AND EVALUATE A 9-WEEK
UNIT INTERRELATING THE HEALTH ASPECTS OF HOME
ECONOMICS AND PHYSICAL EDUCATION AT THE SIXTH
GRADE LEVEL. THE CURRICULUM, WHICH EMPHASIZES
PHYSICAL, SOCIAL, AND MENTAL HEALTH, WAS
DESIGNED BY: (1) DIAGNOSING NEEDS OF THE
STUDENTS, (2) FORMULATING SPECIFIC
OBJECTIVES, (3) DEVELOPING EVALUATION
STRATEGIES, (4) ANALYZING AND DEVELOPING
LEARNING EXPERIENCES, (5) IMPLEMENTING AND
TESTING OUTPUT, AND (6) MAKING IMPROVEMENTS.
FOLLOWING REVIEW BY SIX CURRICULUM
SPECIALISTS, THE UNIT WAS IMPLEMENTED WITH 82
SIXTH GRADERS BY FOUR TEACHERS ON THE
DEVELOPMENT TEAM. ANALYSIS OF PRE- AND POST-
TEST RESULTS INDICATED THERE WAS A
SIGNIFICANT DIFFERENCE IN THE SCORES, AND IT
WAS ASSUMED THAT PART OF THE DIFFERENCE WAS
DUE TO THE CURRICULUM. TEACHERS' LOGS
INDICATED THAT: (1) INTERRELATING TWO
DISCIPLINES IN A CURRICULUM GIVES SUPPORT AND
REINFORCEMENT TO THE OBJECTIVE FOR THE
TEACHERS AS WELL AS THE STUDENT, AND (2)
ACTIVE INVOLVEMENT OF TEACHERS IN THE
DEVELOPMENT PROCESS CREATES INTEREST IN

MAKING EACH PART OF THE CURRICULUM MEANINGFUL AND IN ACCOMPLISHING OBJECTIVES. SAMPLE EVALUATION INSTRUMENTS, TEACHERS' AND STUDENTS' MATERIALS, AND OTHER STUDY MATERIALS ARE APPENDED. (AUTHOR/SB)

VT 016 874

AGLILAR, ADALBERTO
TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.

TUCSON PUBLIC SCHOOLS DISTRICT 1, ARIZ.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DFEA/VE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-J-71-412d(3c1)
PUB DATE - 30JUN72 153P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS;
*VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; *PROGRAM DESIGN; *PROGRAM EVALUATION; RESOURCE MATERIALS; COMMUNITY INVOLVEMENT; COOPERATIVE PROGRAMS; INTERAGENCY COORDINATION; ELEMENTARY GRADES; SECONDARY GRADES; DROPOUT PROGRAMS;
*EDUCATIONAL OBJECTIVES; OCCUPATIONAL GUIDANCE
IDENTIFIERS - PUBLIC LAW 90 576; *TUCSON MODEL CITIES

ABSTRACT - THE OVERALL OBJECTIVE OF THE TUCSON MODEL CITIES EXEMPLARY PROGRAM IN VOCATIONAL EDUCATION FOR THE ELEMENTARY AND SECONDARY GRADES IS TO BROADEN OCCUPATIONAL AWARENESS, INCREASE SELF-UNDERSTANDING, AND PROVIDE JOB TRAINING AND PLACEMENT, ESPECIALLY FOR THE ACTUAL AND POTENTIAL DROPOUT. THE PROJECT DESIGN, WHICH INCLUDED WORK EXPERIENCE PROGRAMS, VOCATIONAL COUNSELING, RESOURCE PERSONS, AND COMMUNITY INVOLVEMENT, IN A MULTI-AGENCY APPROACH, WAS DEEMED SUCCESSFUL. A TEAM OF OBSERVERS FROM THE ARIZONA STATE DEPARTMENT OF OCCUPATIONAL EDUCATION CONDUCTED THE ANNUAL PROJECT EVALUATION, INCLUDED IN THIS INTERIM REPORT. ALTHOUGH THE PROGRAM NEEDS IMPROVEMENT AT THE SECONDARY GRADE LEVELS, POSITIVE RESPONSES FROM THE STAFF, STUDENTS, AND COMMUNITY IN TERMS OF AWARENESS AND ACCEPTANCE OF THE PROJECT WERE ENCOURAGING. "HANDS-ON" EXPERIENCES, SKILL DEVELOPMENT CLASSES, AND BASIC EDUCATION COURSES WERE EMPHASIZED. STAFF EXPERIENCE GAINED DURING THIS PERIOD WILL PROVE VALUABLE FOR FUTURE PROGRAM ACTIVITIES, WHICH ARE BRIEFLY ENUMERATED. EXTENSIVE PROJECT AND RESOURCE MATERIALS ARE APPENDED. A SHORT BIBLIOGRAPHY IS PROVIDED. (AG)

VT 016 942 ED 069 848

DAUGHERTY, RONALD D.; AND OTHERS
ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - OCT 72 167P.

DESCRIPTORS - COURSE CONTENT; *CURRICULUM DEVELOPMENT; CURRICULUM GUIDES; *INSERVICE EDUCATION; INVESTIGATIONS; LESSON PLANS
POST SECONDARY EDUCATION;

SUBPROFESSIONALS; *TEACHER WORKSHOPS;
*TECHNICAL OCCUPATIONS; *TRAFFIC ACCIDENTS

ABSTRACT - TO ASSIST STATES IN IMPLEMENTING HIGHWAY SAFETY PROGRAM STANDARD 16, "ACCIDENT INVESTIGATION AND REPORTING", THE NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION FUNDED AN INSTRUCTOR TRAINING PROGRAM FOR A NEW OCCUPATIONAL FIELD IN HIGHWAY SAFETY, ACCIDENT INVESTIGATION TECHNICIAN. THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION EXECUTED THIS PROGRAM BY DEVELOPING A CURRICULUM MODEL AND BY CONDUCTING FIVE REGIONAL TRAINING WORKSHOPS. THE WORKSHOPS HAD TWO PURPOSES, THE PRIMARY ONE TO EVOLVE A BASIC CURRICULUM PACKAGE FROM THE MODEL AND THE SECONDARY TO TRAIN INSTRUCTORS AND IMPROVE TEACHING SKILLS. THE CURRICULUM PACKAGE CONSISTED OF A COURSE GUIDE, THE INSTRUCTOR'S LESSON PLAN GUIDE, AND A STUDENT STUDY GUIDE. THE WORKSHOPS PROVIDED 30 HOURS OF TEACHER TRAINING FOR THE 64 PARTICIPANTS FROM 35 STATES, A NATIONWIDE SAMPLING SELECTED FOR THEIR KNOWLEDGE OF ACCIDENT INVESTIGATION AND MAJOR TEACHING OR COORDINATING RESPONSIBILITIES. THE CURRICULUM PACKAGE DEVELOPED AT THE WORKSHOPS IS NOT A FINAL PRODUCT; FIELD TESTING AND EVALUATION WILL BE PERFORMED BEFORE ACCEPTANCE AND PUBLICATION. THE REPORT INCLUDES PRE-WORKSHOP INFORMATION, WORKSHOP PROGRAMS, AND PARTICIPANT EVALUATION FORMS. (C)

VT 017 027 ED 069 849

EVALUATION OF THE MCTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.

OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - JUN 72 184P.; R-MEL-72-08

DESCRIPTORS - *EMPLOYMENT OPPORTUNITIES; GUIDANCE SERVICES; INSTRUCTIONAL STAFF; *JOB TRAINING; *MANPOWER DEVELOPMENT; PROGRAM ADMINISTRATION; PROGRAM COSTS; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; STUDENT CHARACTERISTICS; TEACHER QUALIFICATIONS; TEACHING METHODS
IDENTIFIERS - INDIVIDUAL REFERRAL (IR) PROGRAMS; *MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT - THE MAJOR PURPOSES OF THIS EVALUATION WERE TO: (1) ASSESS THE EFFECTIVENESS OF THE INDIVIDUAL REFERRAL (IR) PROGRAM IN PROVIDING TRAINING IN BROADENING OCCUPATIONAL CHOICES AND IN MAKING INSTITUTIONAL TRAINING AVAILABLE TO ENROLLEES IN AREAS WHERE CLASS-SIZE PROJECTS ARE NOT FEASIBLE; (2) DEVELOP COMPARABLE DATA ON SUCH ITEMS AS TRAINEE CHARACTERISTICS, STAFF QUALIFICATIONS, PROGRAM COSTS, AND PERFORMANCE INFORMATION TO MAKE VALID COMPARISONS WITH DATA FROM OTHER SOURCES; (3) DETERMINE THE AVAILABILITY AND EFFECTIVENESS OF COUNSELING AND OTHER SUPPORTIVE SERVICES; AND (4) IDENTIFY EXEMPLARY PROGRAMS AND PRACTICES SUITABLE FOR REPLICATION. TO FULFILL THESE PURPOSES, INTERVIEWS WERE CONDUCTED WITH APPROPRIATE OFFICIALS OF THE DEPARTMENTS OF LABOR AND OF HEALTH, EDUCATION AND WELFARE AND WITH APPROPRIATE STATE OFFICIALS. IN ADDITION A REVIEW WAS MADE OF

RECORDS RELATING TO IR PROGRAMS IN 12 STATES AND ON-SITE VISITS TO 92 IR INSTITUTIONS. SOME GENERAL CONCLUSIONS WERE: (1) THE IR PROGRAM PROVIDES A WIDER RANGE OF OCCUPATIONAL OFFERINGS (MAINLY FOR MEN) AND A LONGER TRAINING PERIOD, AT A LOWER COST TO THE FEDERAL GOVERNMENT, THAN ANY OTHER FORM OF TRAINING; AND (2) THE APPROACH TO TRAINING IS TRADITIONAL "LOCKED-STEP" RATHER THAN INDIVIDUALIZED AND LACKING IN INNOVATIVE FEATURES. (SB)

VT 017 051 ED 068 654
WOMEN'S BUREAU '71.

DEPARTMENT OF LABOUR, OTTAWA (ONTARIO).
WOMEN'S BUREAU.
EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
CANADA DEPARTMENT OF LABOUR, OTTAWA, ONTARIO,
CANADA KIA C22
PUB DATE - 72 36P.

DESCRIPTORS - *EQUAL OPPORTUNITIES (JOBS);
*FEDERAL LEGISLATION; FEMALES; LABOR FORCE;
*SEX DISCRIMINATION; *UNDEREMPLOYED; *WORKING WOMEN
IDENTIFIERS - *CANADA

ABSTRACT - THIS PUBLICATION CONTAINS FOUR PAPERS PRESENTED BY THE DIRECTOR OF THE WOMEN'S BUREAU (CANADA), WHICH COVER TOPICS OF CONCERN AND INTEREST TO THE BUREAU. PAPERS ARE: (1) "THE UNDEREMPLOYED, UNDERPAID THIRD OF THE LABOR FORCE," WHICH PRESENTS STATISTICAL DATA REFLECTING A PICTURE OF WORKING WOMEN IN CANADA, SHOWING THE OCCUPATIONAL SEGREGATION AND WAGE DISCRIMINATION THAT PERSISTS, (2) "THE IMPORTANCE OF PERSEVERANCE," WHICH IS DESIGNED TO APPEAL TO WOMEN TO PERSEVERE IN THEIR EFFORTS TO RECTIFY EXISTING INJUSTICES IN CANADIAN SOCIETY RELATING TO WORKING WOMEN, (3) "A YEAR AFTER THE REPORT: WHERE ARE WE NOW?" WHICH SETS OUT SIGNIFICANT LEGISLATION ENACTMENTS BY FEDERAL AND PROVINCIAL GOVERNMENTS DESIGNED TO ELIMINATE SEX DISCRIMINATION IN EMPLOYMENT, AND (4) "CANADA'S INTERNATIONAL POSTURE ON THE STATUS OF WOMEN," WHICH DISCUSSES TWO INTERNATIONAL BODIES WITH WHICH THE WOMEN'S BUREAU IS CLOSELY ASSOCIATED, THE INTERNATIONAL LABOR ORGANIZATION AND THE UNITED NATIONS COMMISSION ON THE STATUS OF WOMEN. (SB)

VT 017 055 ED 069 850
EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.

OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
EDRS PRICE MF-\$0.65 HC-\$13.16
PUB DATE - JUN 72 354P.; R-MEL-72-07

DESCRIPTORS - ADULT VOCATIONAL EDUCATION;
*DEMAND OCCUPATIONS; EMPLOYER ATTITUDES;
EMPLOYMENT SERVICES; *FAILURE FACTORS;
*FEDERAL PROGRAMS; LABOR MARKET; LABOR
TURNOVER; *MANPOWER DEVELOPMENT; MANPOWER
UTILIZATION; *PROGRAM EFFECTIVENESS; PROGRAM
EVALUATION; TABLES (DATA); VOCATIONAL

IDENTIFIERS - *MANPOWER DEVELOPMENT AND
TRAINING ACT; SKILLS SHORTAGE

ABSTRACT - REASONS FOR THE FAILURE OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) OF 1962 TO MEET ITS MAJOR OBJECTIVE OF ALLEVIATING SKILLS SHORTAGES ARE RECORDED AND ANALYZED. THE LACK OF SKILLS SHORTAGES WAS ADMITTED TO BE THE MAIN REASON FOR THE SHORTCOMINGS IN PERFORMANCE, ALTHOUGH THE TERM "SKILLS SHORTAGE" HAD YET TO BE DEFINED AND SKILLS SHORTAGE OCCUPATIONS HAD NOT BEEN IDENTIFIED. OF 905 DEMAND OCCUPATIONS IDENTIFIED IN 14 LABOR MARKET AREAS, 156 OCCUPATIONS FELL WITHIN MDTA'S SCOPE AND OF THESE, THERE WERE INSTITUTIONAL MANPOWER TRAINING PROGRAMS FOR 88. OTHER INHIBITORS OF PROGRAM EFFECTIVENESS AND RELATED PROBLEMS INCLUDE: (1) LACK OF A SYSTEM TO DEFINE OR IDENTIFY DEMAND OCCUPATIONS AT THE LOCAL LEVEL, (2) RESTRICTIONS IMPOSED ON PRESENT JOB TRAINING PROGRAMS, AND (3) THE QUESTIONABLE BENEFITS TO BE DERIVED BY ADDING ADDITIONAL TRAINING PROGRAMS. DATA WERE COLLECTED NATIONALLY BY EXAMINING HARD-TO-FILL JOB ORDERS AT GOVERNMENT EMPLOYMENT SERVICES, PERFORMING A WANT-AD ANALYSIS, AND INTERVIEWING OVER 25 EMPLOYERS AS WELL AS OTHERS KNOWLEDGEABLE ABOUT MANPOWER CONDITIONS. NUMEROUS TABLES PRESENT THE DATA. (A FEW PAGES MAY BE ILLEGIBLE.) (AG)

VT 017 057 ED 068 658
BETTIS, MERVIN DALE
EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764,
ANN ARBOR, MICHIGAN 48106 (ORDER NO. 73-3857,
MF \$9.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 72 114P.; PH.D. DISSERTATION,
IOWA STATE UNIVERSITY OF SCIENCE AND
TECHNOLOGY

DESCRIPTORS - *ACCIDENT PREVENTION;
AGRICULTURAL EDUCATION; *ATTITUDE TESTS;
DOCTORAL THESES; EDUCATIONAL RESEARCH;
*EVALUATION CRITERIA; RATING SCALES; SAFETY
EDUCATION; *SCHOOL SAFETY; *SCHOOL SHOPS;
STUDENT ATTITUDES

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO DEVELOP AND EVALUATE A SHOP SAFETY ATTITUDE SCALE THAT COULD BE ADMINISTERED AT THE BEGINNING OF A SHOP COURSE TO HELP IDENTIFY STUDENTS WHO MAY BE ACCIDENT REPEATERS. A SEMANTIC DIFFERENTIAL SCALE WAS ADAPTED FROM ONE ORIGINATED BY USGOOD AND HIS ASSOCIATES (1964) AND ADMINISTERED TO A SAMPLE OF 125 UNIVERSITY STUDENTS (63 IN A METALS AND WELDING COURSE AND 62 IN A CARPENTRY AND CONCRETE COURSE). OTHER DATA WERE OBTAINED FROM A SOCIAL DESIRABILITY TEST, A MECHANICAL APTITUDE TEST, AN ACCIDENT SURVEY, ACT SCORES, HIGH SCHOOL RANK, CUMULATIVE COLLEGE GRADE-POINT AVERAGE (GPA), COLLEGE CLASS RANK, AND AGE. THE MUFFLON STEP-WISE REGRESSION TECHNIQUE WAS EMPLOYED IN SELECTING THE BEST PREDICTOR OF ACCIDENT EXPERIENCE. BY USING SELECTED SCORES FROM THE SEMANTIC DIFFERENTIAL SCALE, 15.68 PERCENT OF THE VARIANCE COULD BE ACCOUNTED FOR IN PREDICTING THE NUMBER OF INJURIES A STUDENT MAY HAVE WHICH WOULD REQUIRE A DOCTOR'S

TREATMENT OR FIRST AID DURING A 3-YEAR PERIOD. HOWEVER, WHEN MECHANICAL APTITUDE TEST SCORE, ACT SCORE, GPA, AGE, AND THREE VARIABLES FROM THE SEMANTIC DIFFERENTIAL ATTITUDE SCALE WERE INCLUDED IN THE REGRESSION SCALE, 23.36 PERCENT OF THE VARIANCE COULD BE ACCOUNTED FOR IN PREDICTING THE NUMBER OF PROPERTY DAMAGE ACCIDENTS FOR WHICH THE STUDENT WAS TO BLAME. IT WAS CONCLUDED THAT IT IS POSSIBLE TO DEVELOP A SHCP SAFETY ATTITUDE SCALE TO PREDICT ACCIDENT EXPERIENCE. (AUTHOR/SB)

VT 017 091 ED 068 665

WILLIAMS, REYNDA
EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).

GEORGIA UNIV., ATHENS. DIV. OF VOCATIONAL EDUCATION.

EDRS PRICE MF-10.65 HC-33.29
PUB DATE - 71 48P.

DESCRIPTORS - ACADEMIC EDUCATION;
*COOPERATIVE PROGRAMS; *DISADVANTAGED YOUTH;
*DROPOUT PREVENTION; PILOT PROJECTS; *PROGRAM COORDINATION; *PROGRAM EVALUATION; STUDENT EVALUATION; STUDENT IMPROVEMENT; VOCATIONAL EDUCATION
IDENTIFIERS - *GEORGIA

ABSTRACT - THIS PAPER EVALUATES THE PROGRESS OF THE COORDINATED VOCATIONAL ACADEMIC EDUCATION (CVAE) PROGRAM FOR DISADVANTAGED STUDENTS IN GEORGIA FOR THE SCHOOL YEAR 1970-71. EVALUATION WAS BASED ON CHANGES IN GRADES, ATTENDANCE, AND ATTITUDES OF STUDENTS AS COMPARED WITH THE PREVIOUS SCHOOL YEAR WHEN THE NEW COORDINATED PROGRAM WAS NOT IN EFFECT. THE CVAE PROGRAM GREW OUT OF TWO PREVIOUS VOCATIONAL PROGRAMS, ONE A STATE TRAINING PLAN FOR DISADVANTAGED STUDENTS AND THE OTHER DEVELOPED IN FORSYTH COUNTY TO COMBAT THEIR HIGH DROPOUT RATE, NEGATIVE STUDENT ATTITUDES, AND STUDENT FRUSTRATIONS AND LACK OF BASIC SKILLS. THESE TWO PLANS WERE EVALUATED AND THEIR MOST ADVANTAGEOUS ASPECTS COMBINED INTO ONE PROGRAM, CVAE, INITIATED THROUGHOUT THE STATE IN THE 1970-71 SCHOOL YEAR. THIS COMBINED PROGRAM WAS DESIGNED TO HELP REDUCE THE HIGH DROPOUT RATE IN GEORGIA BY OFFERING THE STUDENTS REALISTIC ACADEMIC AND VOCATIONAL INSTRUCTION WITH WORK EXPERIENCE AND INDIVIDUAL ATTENTION. DATA WERE COLLECTED THROUGH VISITS WITH SCHOOL COORDINATORS AND RANDOM SAMPLING OF STUDENTS. CONCLUSIONS FROM THE SURVEY DATA INDICATED THAT THE NEW PROGRAM APPEARED TO BE ACCOMPLISHING ITS OBJECTIVES AND THAT ITS REAL POTENTIAL WAS ENCOURAGING. ADDITIONAL PROGRAM STUDIES AND EXPANSION OF PROGRAMS WERE RECOMMENDED. (MF)

VT 017 093 ED 069 851

LAMBRECHT, JUDITH J.; AND OTHERS
AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.

WISCONSIN UNIV., MADISON.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.;
WISCONSIN STATE BOARD OF VOCATIONAL,
ADULT, AND ADULT EDUCATION, MADISON.
EDRS PRICE MF-10.65 HC-19.87

PUB DATE - AUG 72 278P.

DESCRIPTORS - ABILITY IDENTIFICATION;
EDUCATIONAL RESEARCH; *EFFECTIVE TEACHING;
*INDIVIDUALIZED INSTRUCTION; *POST SECONDARY EDUCATION; *PROGRAM EVALUATION; *VOCATIONAL EDUCATION
IDENTIFIERS - WISCONSIN

ABSTRACT - TO DETERMINE THE RELATIVE LEVELS OF ACHIEVEMENT OF STUDENTS ENROLLED IN COURSES DESIGNED TO PERMIT INDIVIDUALIZED INSTRUCTION AND TO DETERMINE THOSE COURSES OR INSTRUCTIONAL ASPECTS CONSIDERED EFFECTIVE OR INEFFECTIVE IN ACHIEVING OBJECTIVES, ACHIEVEMENT DATA ON 1,204 STUDENTS WITHIN THE POST-SECONDARY INSTITUTES OF THE WISCONSIN VOCATIONAL EDUCATION SYSTEM WERE GATHERED FROM SCHOOL RECORDS, AND BACKGROUND DATA WERE OBTAINED BY QUESTIONNAIRE. CRITICAL INCIDENTS WERE OBTAINED THROUGH PERSONAL INTERVIEWS WITH 224 STUDENTS AND 26 TEACHERS. ANALYSES WERE PERFORMED CONTRASTING STUDENT ACHIEVEMENT AND THE CRITICAL INCIDENTS ACROSS SUBJECT AREAS, ACROSS TECHNICAL SCHOOL DISTRICTS, WITHIN SEPARATE SUBJECT AREAS, AND ACROSS FIVE MODELS OF INDIVIDUALIZED INSTRUCTION AND FOUR CLASS SCHEDULING PATTERNS. SOME PRINCIPAL FINDINGS WERE: (1) HIGHER GRADES AND FEWER COURSE INCOMPLETES OR WITHDRAWALS WERE RECEIVED BY STUDENTS WHO POSSESSED THESE CHARACTERISTICS, PREVIOUS EXPERIENCE IN THE SUBJECT, HIGH SCHOOL GRADUATION, AND ENROLLMENT IN AN ASSOCIATE DEGREE PROGRAM; AND (2) COURSE CHARACTERISTICS WHICH WERE MOST EFFECTIVE INCLUDED STUDENT-PACING OF THEIR OWN PROGRAMS, USE OF PRETESTING TO PLACE STUDENTS WITHIN A COURSE, STUDENT SELECTION OF SPECIAL STUDY TOPICS, AND USE OF DIFFERENT TYPES OF TESTING PROCEDURES. (SEVERAL PAGES MAY BE LIGHT.) (SB)

VT 017 094 ED 068 667

MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.

HARTFORD PUBLIC SCHOOLS, CONN.
CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-10.65 HC-16.58
PUB DATE - 26 JUN 72 144P.

DESCRIPTORS - ADVISORY COMMITTEES; *CAREER EDUCATION; *CAREER PLANNING; *CHANGING ATTITUDES; DECISION MAKING SKILLS; DEVELOPMENTAL PROGRAMS; DISADVANTAGED YOUTH; EDUCATIONAL RESEARCH; GRADE 7; GRADE 8; INTEGRATED CURRICULUM; MIDDLE SCHOOLS; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; *SELF CONCEPT; UNIT PLAN; VALUES; VOCATIONAL COUNSELING; WORK ATTITUDES
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THE GOALS OF THE FIRST PHASE OF A CAREER EXPLORATION PROJECT WERE TO CHANGE ATTITUDES TOWARD THE WORLD OF WORK, UPGRADE VALUES, AND IMPROVE THE SELF-CONCEPTS OF APPROXIMATELY 550 GRADE 7 AND 8 DISADVANTAGED YOUTH IN TWO HARTFORD MIDDLE SCHOOLS. THIS WAS ACCOMPLISHED THROUGH A NUMBER OF EXPERIENCES AND ACTIVITIES DEVELOPED IN FIVE CLASSROOM UNITS AND THREE COUNSELING PROCEDURES. THE CLASSROOM UNITS FOCUSED ON

DISTRIBUTION, MANUFACTURING, OFFICE, HEALTH SERVICE, AND GENERAL SERVICE OCCUPATIONS, WHILE THE VOCATIONAL COUNSELING TECHNIQUES WERE CONCERNED WITH SELF-CONCEPTS, INTERESTS, AND THE DECISION MAKING PROCESS. EARLY IN THE PROJECT, A BROAD-BASED ADVISORY COMMITTEE REPRESENTING THE MAJOR INDUSTRIES AND EMPLOYERS IN HARTFORD WAS ESTABLISHED. THE TEACHERS AND COUNSELORS PARTICIPATING IN THE PROJECT AND THE ADVISORY COMMITTEE FORMED SIX SUB-COMMITTEES, AND EACH SUB-COMMITTEE DEVELOPED A UNIT COVERING THEIR PARTICULAR OCCUPATIONAL CLUSTER. THE PROJECT DID NOT ACCOMPLISH ALL ITS GOALS BUT A BEGINNING WAS MADE. IN SUBSEQUENT YEARS THE PROJECT WILL BE PROJECTED DOWN INTO THE ELEMENTARY GRADES AND UP INTO THE SECONDARY SCHOOLS WITH THE AIM OF DEVELOPING A COMPREHENSIVE K-12 PROGRAM. (SB)

VT 017 098 ED 069 852

WARC, TED DURST
PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IOWA.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764,
ANN ARBOR, MICHIGAN 48106 (ORDER NO. 73-3945,
MF \$4.00; XEROGRAPHY \$10.00)
PUB DATE - 72 212P.; PH.D. DISSERTATION,
IOWA STATE UNIVERSITY OF SCIENCE AND
TECHNOLOGY

DESCRIPTORS - ADULT FARMER EDUCATION;
*AGRICULTURAL EDUCATION; *FARM ACCOUNTS;
*FARM MANAGEMENT; FARM OCCUPATIONS;
INSTRUCTION; *INSTRUCTIONAL PROGRAMS; POST
SECONDARY EDUCATION; SECONDARY EDUCATION;
TECHNICAL EDUCATION; *VOCATIONAL AGRICULTURE
IDENTIFIERS - *FARM BUSINESS MANAGEMENT,
PROGRAMS; IOWA

ABSTRACT - AS AN OUTGROWTH OF A LARGER RESEARCH EFFORT IN WHICH SIX SUBJECT MATTER AREAS WERE COMPARED, THIS DOCTORAL THESIS IS AN IN-DEPTH ANALYSIS OF THE CONTENT AND EMPHASIS PLACED ON IDENTIFIED UNITS OF INSTRUCTION IN THE ECONOMICS OF FARM BUSINESS MANAGEMENT BY PERSONNEL IN IOWA'S PUBLIC SUPPORTED INSTITUTIONS. THE STUDY INVOLVED A SAMPLE OF 75 VOCATIONAL AGRICULTURE DEPARTMENTS, A SAMPLE OF 75 COUNTIES, AND ALL POST-SECONDARY AREA SCHOOLS THAT PROVIDED FARM BUSINESS MANAGEMENT PROGRAMS IN IOWA. TWELVE INSTRUCTIONAL UNITS SELECTED FOR INVESTIGATION INCLUDED SUCH TOPICS AS RECORDS AND RECORD ANALYSIS, MARKETING, MACHINERY MANAGEMENT, FARM CREDIT, AND PLANNING THE FARM BUSINESS. THE MEAN HOURS OF INSTRUCTION THAT WERE PROVIDED FOR VARIOUS CLASSES OF STUDENTS ARE DESCRIBED AND PRESENTED IN TABULAR FORM. FINDINGS, RECOMMENDATIONS, TABLES AND APPENDIXES ARE INCLUDED. (SN)

VT 017 099 ED 069 853

WYATT, WINDOLL LEE
PUBLIC SUPPORTED INSTRUCTION IN ANIMAL SCIENCE IN IOWA.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN
ARBOR, MICHIGAN 48106 (MF \$4.00, XEROGRAPHY
\$10.00)
PUB DATE - 72 195P.; PH.D. DISSERTATION,
IOWA STATE UNIVERSITY OF SCIENCE AND
TECHNOLOGY

DESCRIPTORS - *AGRICULTURAL EDUCATION;
*ANIMAL SCIENCE; *CURRICULUM EVALUATION;
DOCTORAL THESES; EDUCATIONAL RESEARCH;
EXTENSION EDUCATION; INDIVIDUAL
CHARACTERISTICS; *INSTRUCTIONAL PROGRAMS;
POST SECONDARY EDUCATION; *PROGRAM CONTENT;
PROGRAM EVALUATION; SECONDARY EDUCATION
IDENTIFIERS - IOWA

ABSTRACT - THIS STUDY WAS INITIATED TO DETERMINE THE CONTENT AND EMPHASIS IN ANIMAL SCIENCE INSTRUCTION BY LOCAL VOCATIONAL AGRICULTURE DEPARTMENTS, EXTENSION SERVICES, AND POST-SECONDARY SCHOOLS IN IOWA AND TO INVESTIGATE THE EFFECTS OF LEADERS' CHARACTERISTICS AND THE GEOGRAPHIC AND ECONOMIC AREAS ON THE CONTENT. FROM A TOTAL POPULATION OF 75 COUNTIES, 75 SECONDARY SCHOOLS, AND ALL AREA SCHOOLS OFFERING PROGRAMS IN THE FIELD, SUB-DIVISIONS OF EACH ECONOMIC AREA WERE MADE. A RANDOM SAMPLE OF 5 SCHOOLS AND 5 COUNTIES FOR EACH OF THE 3 SUBDIVISIONS WAS THEN SELECTED. AN ANALYSIS OF DATA COLLECTED FROM SUBJECT MATTER SURVEYS AND TEACHER QUESTIONNAIRES REVEALED THAT THE AREAS OF STUDY EMPHASIZED MOST WERE: (1) SWINE, (2) BEEF CATTLE, (3) ANIMAL NUTRITION, (4) DAIRY CATTLE, AND (5) SHEEP. THE MAJOR INFLUENCING CHARACTERISTICS CITED AS INSTRUCTIONAL VARIABLES WERE: (1) SUPERVISORY VISITS AND FARMER ATTENDANCE IN THE CLASSROOM, TEACHING EXPERIENCE, GRADUATE CREDITS, ENROLLMENT AND SEMESTERS COMPLETED BY THE TEACHER IN PREPARATION, AND TOTAL INSTRUCTIONAL CONTACTS IN THE EXTENSION CLASSES. TABLES AND APPENDIXES SUPPLEMENT THE STUDY. (SN)

VT 017 100 ED 069 854

BODE, JOHN CORNELIUS
CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764,
ANN ARBOR, MICHIGAN 48106 (ORDER NO. 73-3858,
MF \$4.00, XEROGRAPHY \$10.00)
PUB DATE - 72 120P.; PH.D. DISSERTATION;
IOWA STATE UNIVERSITY OF SCIENCE AND
TECHNOLOGY

DESCRIPTORS - BEGINNING TEACHERS; DOCTORAL
THESES; *FAILURE FACTORS; *PERFORMANCE
CRITERIA; PERFORMANCE FACTORS; PREDICTOR
VARIABLES; *SUCCESS FACTORS; *TEACHER
CHARACTERISTICS; TEACHER QUALIFICATIONS;
TEACHING QUALITY; TEACHING SKILLS;
*VOCATIONAL AGRICULTURE TEACHERS

ABSTRACT - THIS STUDY WAS INITIATED TO INVESTIGATE CRITERIA WHICH MIGHT SERVE AS PREDICTORS OF SUCCESS IN THE TEACHING OF VOCATIONAL AGRICULTURE IN IOWA SCHOOLS AND TO IDENTIFY FACTORS CONTRIBUTING TO TEACHER SUCCESS OR LACK OF SUCCESS. THE SAMPLE COMPRISED 128 IOWA STATE UNIVERSITY GRADUATES WHO QUALIFIED TO TEACH VOCATIONAL AGRICULTURE DURING THE PERIOD OF 1956 THROUGH 1970 AND WERE ACTUALLY INVOLVED IN TEACHING IN 1972. EVALUATION OF TEACHER SUCCESS WAS OBTAINED FROM QUESTIONNAIRES SENT TO THE HIGH SCHOOL PRINCIPAL, THE HIGH SCHOOL INSTRUMENTAL MUSIC DIRECTOR, THE PRESIDENT OF THE LOCAL CHAPTER OF FUTURE FARMERS OF AMERICA, AND THE COUNTY

EXTENSION DIRECTOR FOR EACH TEACHER IN THE SAMPLE. AN ANALYSIS OF THE DATA REVEALED THAT: (1) CHARACTERISTICS ASSOCIATED WITH SUCCESS AMONG THESE TEACHERS WERE DEDICATION, INDUSTRY, THE MAINTENANCE OF GOOD INTERPERSONAL RELATIONSHIPS, COMMAND OF SUBJECT MATTER, INSTRUCTIONAL VERSATILITY, INVOLVEMENT AND COOPERATION IN COMMUNITY ACTIVITIES, AND SELECTION OF RELEVANT SUBJECT MATTER; (2) CONTRIBUTING MOST TO LACK OF SUCCESS WAS THE INABILITY OF TEACHERS TO MAINTAIN DISCIPLINE IN THE CLASSROOM; AND (3) GRADE-POINT AVERAGE OF THE TEACHER DURING HIS COLLEGE YEARS WAS NOT FOUND TO BE A VALID PREDICTOR OF SUCCESS. (SN)

VT 017 106 ED 069 855
WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$6.50
PLB DATE - 72 161P.

DESCRIPTORS - *DISADVANTAGED GROUPS; EDUCATIONAL INNOVATION; GOAL ORIENTATION; *HANDICAPPED; PROGRAM ADMINISTRATION; PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; RESOURCE MATERIALS; *STATE PROGRAMS; TABLES (DATA); TECHNICAL EDUCATION; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION IDENTIFIERS - *WISCONSIN

ABSTRACT - THIS STUDY ASSESSES THE PROGRAMS AND SERVICES OFFERED TO PERSONS WITH SPECIAL NEEDS IN WISCONSIN, FOCUSING ON THEIR APPROPRIATENESS AND AVAILABILITY. ITS OVERALL PURPOSES ARE: (1) TO PROVIDE AN OVERVIEW OF WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS IN THIS AREA, INCLUDING AN EVALUATION OF POSSIBLE STRENGTHS AND WEAKNESSES, (2) TO PROVIDE A BASE FROM WHICH THE STATE ADVISORY COUNCIL CAN REPORT TO THE CITIZENS OF WISCONSIN, AND (3) TO FULFILL THE REQUIREMENTS OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION AS SET FORTH IN THE 1968 VOCATIONAL EDUCATION AMENDMENTS. SPECIFICALLY, THE OBJECTIVES OF THIS STUDY INCLUDE: (1) AN EVALUATION OF PROGRAM EFFECTIVENESS IN MEETING EDUCATIONAL GOALS IN THIS AREA, (2) A DETERMINATION OF THE DEGREE TO WHICH VOCATIONAL PROGRAMS SERVE THE DISADVANTAGED AND HANDICAPPED, (3) A DESCRIPTION OF THE ADMINISTRATIVE STRUCTURE AND DELIVERY SYSTEM FOR THESE SERVICES, (4) AN IDENTIFICATION OF PROGRAM OUTPUT, AND (5) THE HIGHLIGHTING OF SEVERAL ONGOING PROJECTS. (AUTHOR/AG)

VT 017 154
GUIDED OCCUPATIONAL ORIENTATION PROGRAM.
INTERIM REPORT, VOLUME III.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DPEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-71-1028(361)
PLB DATE - FEB 72 291P.

DESCRIPTORS - *RESOURCE MATERIALS; *CAREER GUIDANCE; VOCATIONAL DEVELOPMENT; VOCATIONAL GUIDANCE; *DEVELOPMENTAL

PROGRAMS; ELEMENTARY GRADES; SECONDARY GRADES; JOB PLACEMENT; *PROGRAM PLANNING; INSERVICE PROGRAMS; CITY WIDE PROGRAMS; DISADVANTAGED YOUTH; GOAL ORIENTATION; EDUCATIONAL OBJECTIVES; WORK EXPERIENCE PROGRAMS; JOB TRAINING

ABSTRACT - THIS FEDERALLY FUNDED EXEMPLARY PROJECT IN VOCATIONAL EDUCATION IS INTENDED TO MODIFY THE PUBLIC SCHOOL SYSTEM OF A MEDIUM-SIZED CITY BY INTEGRATING VOCATIONAL INFORMATION, OCCUPATIONAL GUIDANCE, JOB TRAINING, AND JOB PLACEMENT ACTIVITIES INTO CURRICULUMS AT THE ELEMENTARY AND SECONDARY LEVELS. OCCUPATIONAL ORIENTATION WILL TAKE PLACE IN KINDERGARTEN THROUGH GRADE 4, SKILL TRAINING IN GRADES 5 THROUGH 8, AND SPECIFIC OCCUPATIONAL COUNSELING AND WORK EXPERIENCE PROGRAMS IN GRADES 9 THROUGH 12. INSERVICE PROGRAMS WILL BE INCLUDED FOR ALL GRADE LEVELS. THE MAJORITY OF THIS INTERIM REPORT CONSISTS OF EXTENSIVE RESOURCE MATERIALS, SEPARATED INTO 23 TABBED SECTIONS. (AG)

VT 017 158 ED 068 676

UTHE, ELAINE F.
THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN-SERVICE DEVELOPMENT OF TEACHER-COORDINATORS. FINAL REPORT.

MICHIGAN STATE DEPT. OF EDUCATION, LANSING.
DIV. OF VOCATIONAL EDUCATION; MICHIGAN STATE UNIV., EAST LANSING.
OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$5.25
PUB DATE - 72 21P.

DESCRIPTORS - *COOPERATIVE PROGRAMS; DISADVANTAGED YOUTH; INSERVICE TEACHER EDUCATION; *INSTRUCTIONAL MATERIALS; *INSTRUCTOR COORDINATORS; MULTIMEDIA INSTRUCTION; PRESERVICE EDUCATION; SIMULATION; *TEACHER EDUCATION; *TEACHING PROCEDURES; VOCATIONAL EDUCATION

ABSTRACT - THIS REPORT DESCRIBES A PROJECT DESIGNED TO DEVELOP TEACHER-EDUCATION MATERIALS FOR USE IN PREPARING TEACHER-COORDINATORS FOR COOPERATIVE OCCUPATIONAL PROGRAMS AND FOR COOPERATIVE PROGRAMS FOR THE DISADVANTAGED. PROJECT MATERIALS INCLUDED MULTIMEDIA PROGRAMS (SLIDE/TAPE PRESENTATIONS COMBINED WITH STUDENT NOTEBOOKS) AND SIMULATED CASES. THE SIMULATED CASE TECHNIQUE PROVIDED DECISION-MAKING EXERCISES IN A SETTING WHERE THERE WAS OPPORTUNITY TO DISCUSS ALTERNATIVE ACTIONS WITHOUT INCURRING THE RISKS OF A REAL-LIFE SITUATION. FIELD TESTING WAS BUILT INTO THE PROJECT. THE MATERIALS WERE USED IN BOTH GRADUATE AND UNDERGRADUATE COURSES RELATING TO COOPERATIVE PROGRAMS AND COORDINATION TECHNIQUES, AND STUDENT-SUGGESTED CLARIFICATIONS AND CHANGES WERE REVIEWED FOR INCORPORATION IN PROGRAM REVISIONS. THE INSTRUCTIONAL MATERIALS DEVELOPED SHOULD BE EFFECTIVE IN PROVIDING INSERVICE AS WELL AS PRESERVICE TRAINING FOR TEACHER-COORDINATORS. (MF)

VT 017 188 ED 069 856

CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.

MILWAUKEE PUBLIC SCHOOLS, WIS.
OFFICE OF EDUCATION (CHEM), WASHINGTON, D.C.;
WISCONSIN STATE DEPT. OF EDUCATION, MADISON.
EDRS PRICE MF-10.65 HC-\$3.29
PLB DATE - SEP 72 93P.

DESCRIPTORS - *CAREER EDUCATION; COMMUNITY PROGRAMS; DROPCUT PREVENTION; *EDUCATIONAL NEEDS; EDUCATIONAL RESEARCH; *PROGRAM EVALUATION; SCHOOL SURVEYS; *STUDENT NEEDS; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION IDENTIFIERS - MILWAUKEE

ABSTRACT - OPERATING UNDER THE PRESUPPOSITION THAT THERE EXISTS IN THE MILWAUKEE PUBLIC SCHOOL SYSTEM A POPULATION OF HIGH SCHOOL YOUTH WHOSE EDUCATIONAL NEEDS ARE NOT BEING MET THROUGH PRESENT PROGRAMS, THIS STUDY WAS DIRECTED TOWARD ASCERTAINING THE DIMENSIONS OF THE PROBLEM, INCLUDING DEFINING THE POPULATION AND ITS EDUCATIONAL NEEDS, DETERMINING TO WHAT EXTENT THESE NEEDS ARE BEING FULFILLED, AND PROPOSING ALTERNATIVES IF WARRANTED. ACTIVITIES CARRIED OUT DURING THE STUDY INCLUDED: (1) SELECTION OF FOUR SECONDARY SCHOOLS FOR INTENSIVE STUDY, (2) ADMINISTRATION OF A QUESTIONNAIRE TO ASSESS STUDENT PERCEPTIONS AND VALUE ORIENTATIONS, (3) DEVELOPMENT OF SCHOOL-COMMUNITY PROFILES FOR EACH OF THE 15 SCHOOLS IN THE DISTRICT, AND (4) A NATIONAL CANVASS OF ALL SCHOOL SYSTEMS WITH A STUDENT POPULATION OF OVER 50,000. RESULTS OF THE STUDY REVEALED THAT THERE IS AN IDENTIFIABLE NEED FOR A CAREER DEVELOPMENT PROGRAM AND, WITHIN THE CONTEXT OF VOCATIONAL EDUCATION OPPORTUNITIES, THE GREATEST NEED APPEARS TO BE IN THE INNER-CITY SCHOOLS; HOWEVER, THE STUDY INDICATES THAT A MAJORITY OF THE STUDENTS WHO ARE DISENCHANTED BY THE SCHOOL SYSTEM ARE NOT EXCLUSIVELY IN INNER-CITY SCHOOLS; HENCE, THE PHENOMENON OF STUDENT DISSENTANCE SHOULD BE RECOGNIZED AS A CITY-WIDE CONCERN. ON THE BASIS OF THE RESULTS OF THIS STUDY, IT IS RECOMMENDED THAT THE CONCEPTS OF CAREER EDUCATION AND COMMUNITY-BASED EDUCATION BE COMBINED INTO A PROGRAM OF CAREER DEVELOPMENT. (SEVERAL PAGES MAY BE EIGHT.) (SB)

VT 017 193 ED 069 857
RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.

CONNECTICUT REGIONAL SCHOOL DISTRICT 13,
DURHAM.
CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-10.65 HC-\$3.29
PLB DATE - 1 JUN 72 65P.

DESCRIPTORS - BIBLIOGRAPHIES; *CAREER EDUCATION; *EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; HIGH SCHOOLS; MIDDLE SCHOOLS; PROGRAM PLANNING; *REGIONAL PLANNING; RESEARCH PROJECTS; RESOURCE MATERIALS; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL INDUSTRY RELATIONSHIP; *STATISTICAL SURVEYS; VOCATIONAL DEVELOPMENT IDENTIFIERS - *CONNECTICUT

ABSTRACT - A RESEARCH AND DEVELOPMENT STAFFING OF SIX TEACHERS FROM VARIOUS LINES, TOGETHER WITH A SCHOOL-COMMUNITY

ADVISORY COMMITTEE COMPRISED OF MEMBERS OF THE BUSINESS COMMUNITY, PARENTS, AND STUDENTS, WAS ESTABLISHED TO RESEARCH A CAREER EDUCATION PROGRAM FOR CONNECTICUT REGIONAL DISTRICT 13. THROUGH A LITERATURE REVIEW AND THE RESULTS OF FOUR SURVEYS SENT TO TEACHERS, PARENTS, STUDENTS, AND INDUSTRY, IT WAS CONCLUDED THAT: (1) A NEED AND INTEREST FOR A CAREER EDUCATION PROGRAM FOR KINDERGARTEN THROUGH GRADE 12 DOES EXIST; (2) THIS PROGRAM SHOULD BE INTEGRATED INTO THE CURRICULUM; (3) SCHOOL-INDUSTRY AND SCHOOL-COMMUNITY COOPERATION WILL PERMIT WORK EXPERIENCE OPPORTUNITIES, PROVIDE RESOURCE MATERIALS, AND PROVIDE ADVICE, AND (4) THE PROGRAM'S SUCCESS WILL DEPEND ON THE ESTABLISHMENT OF CURRICULUM COMMITTEES, INSERVICE TEACHER WORKSHOPS AND TRAINING, AND THE APPOINTMENT OF A QUALIFIED CAREER EDUCATION COORDINATOR. GENERAL OBJECTIVES AND RECOMMENDATIONS FOR THE DISTRICT ARE STATED, FOLLOWED BY MORE SPECIFIC OBJECTIVES AND RECOMMENDATIONS FOR THE ELEMENTARY, MIDDLE, AND HIGH SCHOOLS. FOR EACH OBJECTIVE, POSSIBLE METHODS OF IMPLEMENTATION ARE OUTLINED. A 4-PHASE CAREER EDUCATION PROGRAM WOULD INCLUDE: (1) THE DEVELOPMENT OF A POSITIVE SELF-IMAGE, (2) AWARENESS OF THE WORLD OF WORK AT THE ELEMENTARY LEVEL, (3) VOCATIONAL EXPLORATION FOR THE MIDDLE GRADES, AND (4) DIRECT OCCUPATIONAL EXPERIENCES AT THE HIGH SCHOOL LEVEL. (AG)

VT 017 199 ED 068 696
SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.

WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, OLYMPIA.
EDRS PRICE MF-10.65 HC-\$6.00
PLB DATE - 71 115P.

DESCRIPTORS - ADMINISTRATOR ATTITUDES; ADVISORY COMMITTEES; *ATTITUDES; *OPINIONS; PARENT ATTITUDES; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; PUBLIC OPINION; *STATE SURVEYS; STUDENT ATTITUDES; TEACHER ATTITUDES; *VOCATIONAL EDUCATION IDENTIFIERS - *WASHINGTON STATE

ABSTRACT - TO DETERMINE THE PUBLIC'S ATTITUDE RELATIVE TO VOCATIONAL EDUCATION, THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION DISTRIBUTED ATTITUDINAL QUESTIONNAIRES TO 2,200 INDIVIDUALS RANDOMLY SELECTED FROM PREDEFINED USERS OF VOCATIONAL EDUCATION SERVICES. THE USERS INCLUDED: (1) TEACHERS, STUDENTS, AND ADMINISTRATORS IN PUBLIC SCHOOLS, COMMUNITY COLLEGES, AND VOCATIONAL-TECHNICAL INSTITUTES, (2) REPRESENTATIVES OF BUSINESS, LABOR, AND AGRICULTURE, (3) EMPLOYEES OF THE STATE DIVISION OF VOCATIONAL REHABILITATION, EMPLOYMENT SECURITY DEPARTMENT, AND LOCAL PUBLIC ASSISTANCE OFFICES, AND (4) THE GENERAL PUBLIC. ANALYSES OF 1,000 RESPONSES REVEALED THAT: (1) THERE ARE ONLY RARE INSTANCES OF DISAGREEMENT RELATIVE TO VOCATIONAL EDUCATION'S IMAGE AMONG THE VARIOUS PUBLICS SURVEYED, (2) A GREAT MANY FACTORS WILL AFFECT THE IMAGE OR PRESTIGE OF SPECIFIC VOCATIONAL EDUCATION ACTIVITIES

INCLUDING THE PHYSICAL PLANT OF THE VOCATIONAL FACILITY, ITS LOCATION, THE DEGREE OF NATIONAL, STATE, AND LOCAL COMMITMENT TO VOCATIONAL PROGRAMS, AND THE COMPETENCY OF VOCATIONAL INSTRUCTORS, AND (3) TO A LARGE EXTENT, THE IMAGE OF VOCATIONAL EDUCATION WILL DEPEND UPON THE NATURE AND QUALITY OF THE PROGRAM WITH WHICH A PARTICULAR INDIVIDUAL OR GROUP IS MOST FAMILIAR. (SB)

VT 017 221 ED 073 226
BLUKE, WESLEY E., AND OTHERS
CAREER EDUCATION PRACTICE. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29.
DEG-3-7-000158-2037 JB
INF-SER-65 BR-7-0158
PUB DATE - DEC 72

DESCRIPTORS - *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; *LEVELMENTAL PROGRAMS; *PROGRAM DESCRIPTIONS; *MODELS; RESOURCE MATERIALS; RELEVANCE (EDUCATION); *ADMINISTRATOR GUIDES; FEDERAL AID; PROGRAM PLANNING; ADMINISTRATIVE PROBLEMS; GOAL ORIENTATION

ABSTRACT - WRITTEN TO PROVIDE LOCAL EDUCATIONAL ADMINISTRATORS WITH A DEFINITION AND RATIONALE FOR CAREER EDUCATION AS WELL AS INFORMATION FOR ORGANIZING AND IMPLEMENTING CAREER EDUCATION PROGRAMS, THIS DOCUMENT DESCRIBES THE FOUR U.S. OFFICE OF EDUCATION SPONSORED CAREER EDUCATION DEVELOPMENTAL MODELS IN ADDITION TO 26 FEDERALLY-FUNDED EXEMPLARY CAREER EDUCATION PROGRAMS FOUND THROUGHOUT THE NATION. THE FOUR CAREER EDUCATION MODELS ARE: (1) SCHOOL-BASED, (2) EMPLOYER-BASED, (3) HOME/COMMUNITY-BASED, AND (4) RURAL RESIDENTIAL. CHARACTERISTICS OF SCHOOL-BASED PROGRAMS ARE DISCUSSED, FOCUSING ON PROGRAM ORGANIZATION AND THE SCOPE OF SEVERAL PROGRAM COMPONENTS. STATE AND LOCAL PLANNING AND ADMINISTRATIVE PROBLEMS AND RESPONSIBILITIES ARE DESCRIBED, AS WELL AS OPERATIONAL ACTIVITIES AND PROGRAM GOALS. APPENDED RESOURCE MATERIALS INCLUDE AN EXTENSIVE BIBLIOGRAPHY AND LISTS OF VARIOUS FEDERALLY-FUNDED CAREER EDUCATION PROJECTS. (AG)

VT 017 340 ED 072 175
VETTER, LOUISE; SETHNEY, BARBARA J.
WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW),
WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29.
DEG-3-7-000158-2037 JB
REC-SER-81 BR-7-0158
PUB DATE - DEC 72 62P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; FEMALES; *WORKING WOMEN; *OCCUPATIONAL CHOICE; *CAREER PLANNING; EDUCATIONAL CHOICE; CAREER CHOICE; LABOR FORCE; HIGH SCHOOL STUDENTS; OCCUPATIONAL INFORMATION;

ROLE PERCEPTION; STUDENT ATTITUDES; WORK ATTITUDES

ABSTRACT - TO AID GIRLS IN CONSIDERING FUTURE ALTERNATIVES AND MAKING PLANS FOR LABOR FORCE PARTICIPATION AND ADULT FEMALE ROLES, CURRICULUM MATERIALS AND ASSOCIATED MEASURES OF KNOWLEDGE, ATTITUDES, AND PLANS WERE DEVELOPED AND PILOT TESTED WITH 100 GIRLS IN GRADES 7, 9, AND 11. MATERIALS AND MEASURES WERE REVISED ON THE BASIS OF PILOT TEST DATA, INCLUDING EVALUATIVE COMMENTS FROM PARTICIPATING TEACHERS AND STUDENTS AND WERE THEN SUBMITTED TO EXPERIMENTAL EVALUATION WITH 32 GRADE 7, 9 AND 11 STUDENTS ENROLLED IN HOME ECONOMICS CLASSES. MAJOR CONCLUSIONS CONCERNING THE EFFECTS OF THE UNIT WERE: (1) STUDENTS GAINED INFORMATION ABOUT THE WORLD OF WORK AND ABOUT WOMEN'S ROLES IN EMPLOYMENT; (2) STUDENTS' ATTITUDES CHANGED IN THE DIRECTION OF MORE ACCEPTANCE OF THE CHALLENGES OF EMPLOYMENT AND MORE ACCEPTANCE OF EMPLOYMENT AFTER MARRIAGE; (3) STUDENTS SHOWED NO SIGNIFICANT CHANGE IN CHOICES OF OCCUPATION; AND (4) STUDENTS INDICATED MORE PLANS TO WORK AFTER CHILDREN BEGIN SCHOOL AND AFTER CHILDREN ARE GROWN. RECOMMENDATIONS FOR USES OF THE UNIT ARE INCLUDED, AND THE STUDY QUESTIONNAIRE, INSTRUCTIONS, AND DATA TABLES ARE APPENDED. (AUTHORS/SB)

VT 017 341 ED 068 718
STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMIANNUAL REPORT.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - AUG 72 76P.

DESCRIPTORS - COORDINATION; *EDUCATIONAL RESEARCH; REPORTS; *RESEARCH COORDINATING UNITS; *RESEARCH PROJECTS; *STATE PROGRAMS; *VOCATIONAL EDUCATION

ABSTRACT - THIS SEMIANNUAL REPORT SUMMARIZES RESEARCH ACTIVITIES OF THE STATE RESEARCH COORDINATING UNITS CONDUCTED UNDER SECTION 131(B) OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 DURING THE FIRST HALF OF FISCAL YEAR 1972. THE PURPOSE OF THE REPORT IS TO FACILITATE EXCHANGE OF INFORMATION AND REDUCE DUPLICATION OF EFFORT AMONG THE STATES BY PROVIDING AWARENESS OF THE RESEARCH AND DEVELOPMENT ACTIVITIES BY OTHER STATES. THIS IS THE FOURTH IN A SERIES OF COMPILATIONS OF STATE QUARTERLY RESEARCH ACTIVITY REPORTS. (MF)

VT 017 428 ED 068 729
SOMERS, GERALD G.
LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.

WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - 72 140P.

DESCRIPTORS - *ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS; COST EFFECTIVENESS; *FEDERAL PROGRAMS; LABOR ECONOMICS; LABOR

FORCE; MANPOWER UTILIZATION; MIGRATION PATTERNS; *OCCUPATIONAL MOBILITY; PARTICIPANT CHARACTERISTICS; *PILOT PROJECTS; PROGRAM EVALUATION; *RELOCATION; RURAL RESETTLEMENT; SOCIOECONOMIC STATUS; VOCATIONAL ADJUSTMENT; VOCATIONAL DEVELOPMENT IDENTIFIERS - MANPOWER DEVELOPMENT AND TRAINING ACT; *OTA; MICHIGAN; WISCONSIN

ABSTRACT - WORKERS WHO WERE RELOCATED UNDER FEDERALLY SPONSORED PILOT MOBILITY PROJECTS IN MICHIGAN AND WISCONSIN WERE COMPARED WITH A GROUP OF NONMOVERS DRAWN FROM THE SAME RURAL AREAS AND WITH SIMILAR DEMOGRAPHIC AND LABOR MARKET CHARACTERISTICS. IT WAS FOUND THAT THE MOVERS IMPROVED THEIR EMPLOYMENT STATUS, THEIR OCCUPATIONAL STATUS, AND THEIR INCOME AFTER THE MOVE AS COMPARED WITH THEIR ECONOMIC STATUS PRIOR TO THE MOVE AND AS COMPARED WITH A SIMILAR BEFORE-AFTER FOLLOW-UP OF THE NONMOVER COMPARISON GROUP. ROUGH COST-BENEFIT APPROXIMATIONS INDICATE THAT THE RELOCATION SUBSIDY WAS A SOUND ECONOMIC INVESTMENT. HOWEVER, THE "RELOCATEES" EXPRESSED DISSATISFACTION WITH A NUMBER OF NON-ECONOMIC ASPECTS OF THEIR NEW ENVIRONMENT, AND ALMOST 20 PERCENT HAD RETURNED TO THEIR HOME AREA WITHIN 6 MONTHS OF THEIR RELOCATION. IT IS RECOMMENDED THAT GOVERNMENT-SPONSORED MOBILITY PROJECTS BE EXPANDED, BUT THAT GREATER EMPHASIS BE GIVEN TO COUNSELING AND OTHER SUPPORTIVE SERVICES. (AUTHOR/AG)

VT 017 429 ED 069 858
CAREER EDUCATION: A POSITION PAPER.

NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN.
EDRS PRICE MF-\$0.65 HC-\$3.29
NEBRASKA STATE DEPT. OF EDUCATION, 233 SOUTH 10TH ST., LINCOLN, NEBRASKA 68508
PUB DATE - 72 21P.

DESCRIPTORS - *CAREER EDUCATION; COMMUNITY INVOLVEMENT; CURRICULUM DESIGN; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PHILOSOPHY; *EDUCATIONAL POLICY; *GUIDELINES; PROGRAM PLANNING; *STATE BOARDS OF EDUCATION; TEACHER EDUCATION; VOCATIONAL DEVELOPMENT IDENTIFIERS - *NEBRASKA

ABSTRACT - THIS PAPER SETS FORTH THE POSITION OF THE NEBRASKA STATE DEPARTMENT OF EDUCATION REGARDING CAREER EDUCATION IN ORDER TO PROVIDE A BASIS FOR THE DEVELOPMENT OF ADDITIONAL MATERIALS AND ASSISTANCE WHICH WILL FACILITATE THE ESTABLISHMENT OF CAREER EDUCATION PROGRAMS IN NEBRASKA SCHOOLS. CAREER EDUCATION IS VIEWED AS A COMPREHENSIVE, SYSTEMATIC, AND COHESIVE PLAN OF INSTRUCTION THAT WILL PROVIDE EACH STUDENT THE OPPORTUNITY TO PLAN AND PREPARE FOR A MEANINGFUL AND SATISFYING WORK ROLE. IN ADDITION TO DEFINING CAREER EDUCATION, THIS PAPER OFFERS A DISCUSSION OF: (1) A RATIONALE FOR CAREER EDUCATION, (2) BASIC CONCEPTS OF CAREER EDUCATION, (3) COMPONENTS OF A CAREER EDUCATION PROGRAM, INCLUDING CURRICULUM DESIGN, TEACHER PREPARATION, AND COMMUNITY INVOLVEMENT, AND (4) GUIDELINES FOR IMPLEMENTING A CAREER EDUCATION PROGRAM. (SB)

VT 017 430 ED 069 859
EDUCATION AND POLICY STATEMENT FOR CAREER EDUCATION. CAREER DEVELOPMENT IN NEVADA.

NEVADA STATE DEPT. OF EDUCATION, CARSON CITY.
DIV. OF VOCATIONAL-TECHNICAL AND ADULT EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - JUL 72 9P.

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PHILOSOPHY; *EDUCATIONAL POLICY; *STATE BOARDS OF EDUCATION; STUDENT CHARACTERISTICS; VOCATIONAL DEVELOPMENT IDENTIFIERS - *NEVADA

ABSTRACT - CAREER EDUCATION IS A COMPREHENSIVE EDUCATION PROGRAM FOCUSED ON CAREERS AND AN EDUCATIONAL PROCESS WHERE PEOPLE GAIN KNOWLEDGE, ATTITUDES, AWARENESS, AND SKILLS NECESSARY FOR CAREER SUCCESS. IT IS THE POSITION OF THE NEVADA STATE BOARD OF EDUCATION THAT CAREER EDUCATION IS NEEDED BY AND INTENDED FOR ALL PEOPLE, AND THE GOAL FOR NEVADA IS TO DEVELOP A COMPREHENSIVE SYSTEM OF CAREER EDUCATION PROGRAMS AND SERVICES. IN ADDITION TO OFFERING THE POSITION AND POLICY OF NEVADA, THIS PAPER PROVIDES A DEFINITION OF CAREER EDUCATION, WAYS IN WHICH THE EDUCATIONAL SYSTEM CAN DEVELOP STUDENT POTENTIAL, AND STUDENT CHARACTERISTICS THAT SHOULD RESULT FROM A CAREER EDUCATION PROGRAM. (SB)

VT 017 431 ED 069 860
A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$6.50
PUB DATE - 72 171P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; MANPOWER UTILIZATION; PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; SECONDARY GRADES; STATE AGENCIES; *STATE PROGRAMS; TABLES (DATA); VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION IDENTIFIERS - *WISCONSIN

ABSTRACT - THIS STUDY, CONDUCTED IN RESPONSE TO THE REQUIREMENTS OF WISCONSIN'S STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AS DELINEATED IN THE VOCATIONAL AMENDMENTS OF 1968, FOCUSES SPECIFICALLY ON THE IMPACT OF FEDERAL VOCATIONAL EDUCATION FUNDS ON STATE HEALTH OCCUPATIONS EDUCATION PROGRAMS. THE SIX CHAPTERS DEAL RESPECTIVELY WITH: (1) THE IDENTIFICATION AND DESCRIPTION OF STATE ORGANIZATIONS AND AGENCIES CONCERNED WITH HEALTH DELIVERY SERVICES AND HEALTH MANPOWER, (2) HEALTH MANPOWER DATA, INCLUDING EMPLOYMENT PROJECTIONS, (3) A RURAL HEALTH SURVEY IN HARRON COUNTY, (4) PROGRAMMATIC EFFORTS IN HEALTH OCCUPATIONS, (5) A DISCUSSION OF THESE ACTIVITIES AT THE SECONDARY LEVEL, AND (6) PROFESSIONAL DEVELOPMENT CONCERNS. RECOMMENDATIONS OF THE ADVISORY COUNCIL ARE INCLUDED. NUMEROUS TABLES AND MAPS PRESENT THE DATA. (AG)

VT 017 432 ED 069 861
SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.

SOUTH DAKOTA UNIV., SPRINGFIELD.
SOUTH DAKOTA STATE DEPT. OF PUBLIC
INSTRUCTION, PIERRE. DIV. OF VOCATIONAL-
TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - OCT 72 115P.

DESCRIPTORS - CAREER EDUCATION; *CAREER
PLANNING; *COLLEGE-HIGH SCHOOL COOPERATION;
DEVELOPMENTAL PROGRAMS; GRADE 11;
OCCUPATIONAL GUIDANCE; PROGRAM DESCRIPTIONS;
PROGRAM EVALUATION; *RESIDENTIAL PROGRAMS;
RESOURCE MATERIALS; *RURAL YOUTH; SELF
EVALUATION; *STUDENT CENTERED CURRICULUM;
SUMMER PROGRAMS; VOCATIONAL DEVELOPMENT
IDENTIFIERS - CAREER EXPLORATION;
*SPRINGFIELD TRAJECTORY OCCUPATIONAL
PROGRAM; *STOP

ABSTRACT - THE SPRINGFIELD TRAJECTORY
OCCUPATIONAL PROGRAM (STOP), DESIGNED TO
PROVIDE A 23-DAY RESIDENTIAL OCCUPATIONAL
EXPLORATION PROGRAM FOR 90 11TH GRADE
STUDENTS FROM SMALL SOUTH DAKOTA HIGH
SCHOOLS, UTILIZES INDUSTRIAL FIELD TRIPS,
SELF-EVALUATION, GROUP AND INDIVIDUAL
COUNSELING, LABORATORY PROJECTS AND DORMITORY
ACTIVITIES IN A MULTI-MEDIA APPROACH TO
CAREER PLANNING. FOR EACH PARTICIPANT, A
SUMMARY REPORT WAS RETURNED TO HIS HIGH
SCHOOL. THE STUDENT-CENTERED DEVELOPMENTAL
PROGRAM INCLUDED IN-DEPTH EXPLORATION OF SIX
OCCUPATIONAL AREAS, LIVING IN COLLEGE FOCUSING
WITH DORM "PARENTS" AND EATING IN COLLEGE
DINING FACILITIES. THE PROJECT'S SUCCESS
DEMONSTRATES THAT A SUMMER RESIDENTIAL
APPROACH FOR PROVIDING OCCUPATIONAL, SOCIAL,
AND PERSONAL DEVELOPMENT FOR STUDENTS FROM
RURAL AREAS IS HIGHLY PRODUCTIVE. PROGRAM
DESCRIPTIONS, GIVEN SEPARATELY FOR EACH OF
THE 2 YEARS, INCLUDE PARTICIPANT AND STAFF
EVALUATIONS. VARIOUS PROGRAM FORMS ARE
APPENDED. (AG)

VT 017 434 ED 068 730
DEXTER, ARTHUR T., COMP.; SCOTT, LOUIS G.,
COMP.
AN OVERVIEW OF THE "BUILDING FOR CAREER
EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE,
APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22,
1972; AND MURFREESBORO, TENNESSEE, APRIL 23,
1972).

TENNESSEE UNIV., KNOXVILLE. SCHOOL PLANNING
LAB.
EDUCATIONAL FACILITIES LABS., INC., NEW YORK,
N.Y.; TENNESSEE OCCUPATIONAL RESEARCH AND
DEVELOPMENT COORDINATING UNIT, KNOXVILLE;
TENNESSEE STATE DEPT. OF EDUCATION,
NASHVILLE.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 72 72P.

DESCRIPTORS - *CAREER EDUCATION; CHILD CARE
CENTERS; *CONFERENCE REPORTS; EARLY CHILDHOOD
EDUCATION; *EDUCATIONAL CHANGE; *EDUCATIONAL
FACILITIES; EDUCATIONAL OBJECTIVES;
ELEMENTARY GRADES; PROGRAM PLANNING;
SECONDARY GRADES; SLIDES; SPEECHES;
VOCATIONAL EDUCATION

ABSTRACT - THIS PUBLICATION CONTAINS FOUR
PAPERS PRESENTED AT THREE 1-DAY CONFERENCES.
"EDUCATION: AN OVERVIEW" BY GARY R.
DISCUSSES THE AIMS OF CAREER EDUCATION.

POINTS TO CONSIDER IN DEVELOPING CAREER
EDUCATION PROGRAMS, AND AREAS OF EMPHASIS FOR
THE PRIMARY GRADES (K-4), MIDDLE GRADES (5-
8), AND HIGH SCHOOL GRADES (9-12).
"FACILITIES FOR VOCATIONAL EDUCATION" BY
ELLIS HANSON DISCUSSES THE DIMENSION OF
CHANGE SEEN IN CAREER EDUCATION TODAY AND THE
IMPACT OF THESE CHANGES ON PLANNING BUILDINGS
AND FACILITIES TO HOUSE CAREER EDUCATION
PROGRAMS. "FACILITIES FOR EARLY CHILDHOOD
EDUCATION: BEGINNINGS OF CAREER EDUCATION" BY
LYNNE RAPHAEL AND LENOIR ROBIN DISCUSSES THE
PROGRAM COMPONENTS AT THE SHADY LANE SCHOOL,
PITTSBURGH, PENNSYLVANIA. "FACILITIES FOR
EARLY CHILDHOOD EDUCATION: BEGINNINGS OF
CAREER EDUCATION" BY CHARLES E. KRUTTER, JR.,
IS THE TEXT OF A SLIDE PRESENTATION
ILLUSTRATING SEVERAL CHILD CARE FACILITIES.
(SB)

VT 017 435 ED 068 731
BLIKRE, CLAIR T.
LET'S GET WITH IT

EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 15 AUG 72 45P.; PRESENTATION AT
THE ALL-SERVICE VOCATIONAL EDUCATION
CONFERENCE (BISMARCK, NORTH DAKOTA, AUGUST
15, 1972)

DESCRIPTORS - ACTION PROGRAMS (COMMUNITY);
*CAREER EDUCATION; EDUCATIONAL IMPROVEMENT;
*EDUCATIONAL NEEDS; LEADERSHIP;
RESPONSIBILITY; MODELS; POST SECONDARY
EDUCATION; *PUBLIC EDUCATION; SOCIOECONOMIC
INFLUENCES; SPEECHES; *STATEWIDE PLANNING;
STATISTICAL DATA; VOCATIONAL DEVELOPMENT
IDENTIFIERS - NORTH DAKOTA

ABSTRACT - IN SPITE OF SOCIETAL AND ECONOMIC
CHANGES, OUR SCHOOLS STILL OPERATE AS THEY
ALWAYS HAVE. CAREER EDUCATION MODELS WILL
BECOME A MAJOR TOOL IN RESOLVING EDUCATIONAL
PROBLEMS AND NEEDS, AND IN REORDERING
PRIORITIES FOR NORTH DAKOTA. EDUCATIONAL AND
SOCIOECONOMIC STATISTICS CONFIRM THE CURRENT
INADEQUACY OF VOCATIONAL PREPARATION BY OUR
PUBLIC EDUCATION SYSTEMS. THERE IS A VERY
REAL NEED FOR POST-SECONDARY TRAINING FOR THE
RAPIDLY EXPANDING PROFESSIONAL AND TECHNICAL
OCCUPATIONS. TO CORRECT THIS SITUATION, A
COMPREHENSIVE VOCATIONAL DEVELOPMENT PROGRAM
IS NEEDED WHICH WOULD INVOLVE COOPERATIVE
INTERRELATIONSHIPS AMONG THE HOME, FAMILY,
COMMUNITY, AND THE WORLD OF WORK. TABLES AND
CHARTS PRESENT THE DATA, AND AN ACTION PLAN
FOR IMPLEMENTING CAREER EDUCATION IN NORTH
DAKOTA OUTLINES THE PERSONNEL, RESOURCES, AND
ACTIVITIES NEEDED. (AG)

VT 017 436 ED 068 732
BRADEN, PAUL V.; PAUL, KRISHAN K.
A TASK ANALYSIS OF SELECTED NUCLEAR
TECHNICIAN OCCUPATIONS.

SOUTHERN INTERSTATE NUCLEAR BOARD, ATLANTA,
GA.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - APR 72 152P.

DESCRIPTORS - EDUCATIONAL NEEDS; TECHNICAL
OCCUPATIONS; TABLES (DATA); RADIOLOGIC
TECHNOLOGISTS; *MANPOWER DEVELOPMENT;
*NUCLEAR PHYSICS; INDUSTRIAL PERSONNEL;
VOCATIONAL DEVELOPMENT; *SUBPROFESSIONALS;

QUESTIONING TECHNIQUES; *REGIONAL PLANNING;
 *TASK ANALYSIS; SYSTEMS DEVELOPMENT; CAREER
 LADDERS; TASK PERFORMANCE; OCCUPATIONAL
 CLUSTERS
 IDENTIFIERS - *NUCLEAR TECHNICIANS; SOUTHERN
 INTERSTATE NUCLEAR BOARD; SINB

ABSTRACT - A TASK ANALYSIS OF NUCLEAR
 TECHNICIAN OCCUPATIONS IN SELECTED
 ORGANIZATIONS IN THE SOUTHERN INTERSTATE
 NUCLEAR BOARD REGION WAS CONDUCTED AS PART OF
 A RESEARCH AND DEVELOPMENT PROJECT LEADING TO
 A NUCLEAR TECHNICIAN MANPOWER INFORMATION
 SYSTEM FOR THESE 17 STATES. IN ORDER TO
 ANSWER 11 QUESTIONS FOCUSING ON TASK
 PERFORMANCE FREQUENCY AND IMPORTANCE, CAREER
 LADDERS, JOB CLUSTERS, AND EDUCATIONAL
 REQUIREMENTS, DEMAND QUESTIONNAIRES WERE
 MAILED TO 1,586 NUCLEAR LICENSEE FIRMS.
 POSITIVE RESPONSES WERE RECEIVED FROM 418
 ESTABLISHMENTS, FROM WHICH A SAMPLE OF 17
 FIRMS WAS CHOSEN. A TASK ANALYSIS PERSONAL
 INTERVIEW INSTRUMENT WAS DEVELOPED BY THE
 SOUTHERN INTERSTATE NUCLEAR BOARD AND
 ADMINISTERED TO 53 SUPERVISORS REPORTING FOR
 20 JOB TITLES COVERING 75 TECHNICIANS.
 EMPHASIZING CAREER LADDER DEVELOPMENT WITHIN
 THE NUCLEAR INDUSTRY, AND THE DEVELOPMENT OF
 A CURRICULUM GUIDE FOR NUCLEAR TECHNICIAN
 TRAINING INSTITUTES IN THE REGION, IT WAS
 CONCLUDED THAT: (1) THE SUBSTANTIALLY
 DIFFERENT HEALTH-RELATED TECHNICIAN JOB
 CLUSTER REQUIRES SPECIAL TRAINING, (2)
 SECONDARY AND POST-SECONDARY CURRICULUMS
 SHOULD BE DEVELOPED, (3) TASK SIMILARITIES
 MAY REQUIRE COMMON ELEMENTS IN THEIR
 PREPARATION, (4) CAREER LADDERS CAN BE
 DEVELOPED, AND (5) FURTHER TASK ANALYSES
 SHOULD BE CONDUCTED. TABLES, TERM
 DEFINITIONS, A BRIEF LITERATURE REVIEW,
 DISCUSSIONS OF DATA RELIABILITY, AND SURVEY
 FORMS ARE PROVIDED. (AG)

VT 017 440 ED 069 862

DRAWJAUGH, CHARLES C.; MERRITT, RICHARD H.
 NEW JERSEY MANPOWER NEEDS IN NATURAL
 RESOURCES AND/OR AGRICULTURE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
 NEW JERSEY COUNCIL ON VOCATIONAL EDUCATION;
 NEW JERSEY STATE DEPT. OF AGRICULTURE,
 TRENTON; NEW JERSEY STATE DEPT. OF
 EDUCATION, TRENTON.
 EDRS PRICE MF-50.65 HC-39.87
 PUB DATE - 72 205P.

DESCRIPTORS - *AGRIBUSINESS; ECONOMIC CHANGE;
 *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT
 PATTERNS; *EMPLOYMENT PROJECTIONS; LABOR
 MARKET; MANPOWER DEVELOPMENT; *MANPOWER
 NEEDS; *NATURAL RESOURCES; STATE SURVEYS;
 TABLES (DATA); VOCATIONAL DEVELOPMENT
 IDENTIFIERS - LABOR FORCE PARTICIPATION; *NEW
 JERSEY

ABSTRACT - IN ORDER TO MEET THE NEEDS OF
 EDUCATIONAL PLANNERS THIS STUDY WAS MADE TO
 DETERMINE PRESENT AND PROJECTED EMPLOYMENT
 OPPORTUNITIES IN NEW JERSEY IN NATURAL
 RESOURCES AND AGRICULTURE IN RESPECT TO: (1)
 FULL, SEASONAL, AND PART-TIME EMPLOYMENT, (2)
 DESIRABLE LEVEL OF EDUCATION FOR SPECIFIC
 JOBS, (3) SALARY CHARACTERISTICS, AND (4)
 POSITIVE LABOR MARKET INFORMATION. THE
 POPULATION OF AGRIBUSINESSES WAS

STRATIFIED AND SAMPLED WITH A MAIL
 QUESTIONNAIRE, USING THE JOB TITLE AS THE
 MAJOR UNIT FOR DATA ANALYSIS. THE
 AGRIBUSINESSES WERE BASICALLY STRATIFIED BY
 (1) THE 23 BUSINESS CATEGORIES, (2) THE
 NORTHERN, CENTRAL, AND SOUTHERN GEOGRAPHICAL
 REGIONS OF NEW JERSEY, AND (3) BUSINESS SIZE,
 AS DEFINED BY NO EMPLOYEES, 1 TO 25
 EMPLOYEES, AND 26 OR MORE EMPLOYEES. CHANGING
 EMPLOYMENT PATTERNS WERE PROJECTED FROM 1971
 TO 1976, INCLUDING A 30.7 PERCENT INCREASE IN
 FULL-TIME POSITIONS FROM 665,757 IN 1971 TO
 85,930 IN 1976, CORRESPONDING TO A 17.2
 PERCENT DECREASE IN SEASONAL OR PART-TIME
 POSITIONS FROM 55,548 IN 1971 TO 45,974 IN
 1976. A NEED WAS INDICATED FOR 19,627
 ADDITIONAL FULL-TIME WORKERS, ALTHOUGH THERE
 WOULD BE A SURPLUS OF 4,434 SEASONAL OR PART-
 TIME WORKERS. NUMEROUS TABLES PRESENT THE
 DATA. (AUTHOR/AG)

VT 017 442

OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON,
 AND LORAIN COUNTIES. COOPERATIVE AREA MANPOWER
 PLANNING AREA 12.

OHIO STATE BUREAU OF EMPLOYMENT SERVICES,
 COLUMBUS.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 72 71P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *LABOR
 FORCE; *EMPLOYMENT TRENDS; LABOR ECONOMICS;
 *MANPOWER NEEDS; ECONOMIC FACTORS; LABOR
 MARKET; *MANPOWER UTILIZATION
 IDENTIFIERS - LABOR FORCE PARTICIPATION; OHIO

ABSTRACT - A RESULT OF THE MANPOWER
 DEVELOPMENT AND TRAINING ACT OF 1962, THIS
 REGIONAL OCCUPATIONAL SURVEY, COVERING THREE
 COUNTIES IN OHIO, WAS CONDUCTED TO COLLECT
 DATA TO BE USED AS A SERVICE TO EMPLOYERS,
 TRAINING INSTITUTIONS, VOCATIONAL COUNSELORS
 AND OTHERS WHO MUST PLAN FOR WISE USE OF
 MANPOWER. THE SAMPLE WAS DRAWN FROM A LIST OF
 FIRMS COVERED BY OHIO UNEMPLOYMENT
 COMPENSATION LAW, PLUS MAJOR NONCOVERED
 EMPLOYERS. FIRMS WERE GROUPED INTO THREE
 MAJOR SIZE CATEGORIES: (1) THOSE HAVING 105
 OR MORE EMPLOYEES, (2) THOSE WITH 20 TO 104,
 AND (3) THOSE WITH 4 TO 9 EMPLOYEES. DATA
 WERE ANALYZED IN TERMS OF WORK-FORCE
 CHARACTERISTICS, AND MANPOWER DEMANDS BY
 INDUSTRY. TABLES EXPLAINING FINDINGS ARE
 INCLUDED AS WELL AS DEFINITIONS OF THE
 OCCUPATIONAL GROUPS DISCUSSED. (AUTHOR/SN)

VT 017 445 -

HULLMAN, KENNETH W.; SMITH, LEWIS H.
 MISSISSIPPI'S LABOR FORCE IN 1970:
 CHARACTERISTICS AND RECENT CHANGES.

MISSISSIPPI UNIV.; UNIVERSITY
 MANPOWER ADMINISTRATION (COLL), WASHINGTON,
 D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG 72 65P.

DESCRIPTORS - *LABOR FORCE; *EMPLOYMENT
 TRENDS; *ECONOMIC STATUS; *LABOR ECONOMICS;
 LABOR SUPPLY; *STATE SURVEYS; MANPOWER NEEDS;
 MANPOWER UTILIZATION; LABOR MARKET
 IDENTIFIERS - *LABOR FORCE PARTICIPATION;
 MISSISSIPPI

ABSTRACT - IN AN EFFORT TO PREDICT AND PLAN EFFECTIVELY FOR THE STATE'S FUTURE ECONOMY, AN INVESTIGATION OF MISSISSIPPI'S LABOR FORCE IN THE 1960'S WAS CORRELATED WITH THE 1970 EXISTING TRENDS AND ANALYZED IN RELATION TO COMPOSITION, CHARACTERISTICS, AND OCCUPATIONAL STRUCTURE. FINDINGS OBTAINED INDICATED A CHANGE IN THE GENERAL STRUCTURE OF THE LABOR FORCE. FLUCTUATIONS OCCURRED WITH REGARD TO SIZE, PARTICIPATION, SEX, AND RACIAL COMPOSITIONS, AS WELL AS OCCUPATIONAL PATTERNS. THE EXISTENCE OF AN UNDER UTILIZATION OF MANPOWER WAS EVIDENCED. RECOMMENDATIONS AND SUPPLEMENTARY TABLES ARE INCLUDED IN THE REPORT. (SN)

VT 017 447

EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (LPE/DE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 31ALG72 26P.

DESCRIPTORS - *CAREER EDUCATION; RESOURCE MATERIALS; MANPOWER NEEDS; VOCATIONAL DEVELOPMENT; *RESEARCH PROJECTS; *DEVELOPMENTAL PROGRAMS; ELEMENTARY GRADES; SECONDARY GRADES; POST SECONDARY EDUCATION; *EDUCATIONAL OBJECTIVES; *PROGRAM DEVELOPMENT IDENTIFIERS - *PUBLIC LAW 90 576

ABSTRACT - THIS 2-MONTH RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION FOR KINDERGARTEN THROUGH THE POST-SECONDARY GRADES, FUNDED UNDER PART C OF PUBLIC LAW 90-576, WAS INTENDED TO MEET THE FOLLOWING GOALS AND OBJECTIVES: (1) IMMEDIATE, SPECIFIC MANPOWER NEEDS OF EAST BATON ROUGE PARISH, (2) THE VOCATIONAL-TECHNICAL CURRICULUM IN TERMS OF COURSES OFFERED AND PLACES WHERE OFFERED, (3) A BRIEF SURVEY OF AVAILABLE RESOURCES, (4) PROPOSED ROLES FOR EACH EDUCATIONAL GROUP, (5) AN INVESTIGATION OF THE DEVELOPMENT OF A COOPERATIVE CAREER EDUCATION MODEL FOR THE EAST BATON ROUGE PARISH AREA, AND (6) IDENTIFICATION AND PRODUCTION OF COOPERATION BETWEEN THE BUSINESS, INDUSTRIAL, AND EDUCATIONAL RESOURCES IN THE GREATER BATON ROUGE AREA. A SERIES OF EIGHT MEETINGS WERE HELD BY MEMBERS OF THE EAST BATON ROUGE COOPERATIVE CAREER EDUCATION COMMITTEE TO STUDY THE FEASIBILITY OF DEVELOPING A STATE MODEL IN CAREER EDUCATION. BASED ON AVAILABLE DATA, REPRESENTATIVES OF THE VARIOUS PLANNING AGENCIES AND VOCATIONAL EDUCATION ADMINISTRATORS RECOMMENDED CONTINUATION OF THE STUDY, TOGETHER WITH EIGHT IDEAS FOR PROGRAM IMPLEMENTATION NO LATER THAN SEPTEMBER 1973. CAREER DEVELOPMENT SHOULD FOCUS ON THE NEEDS OF THE LEARNER IN RELATIONSHIP TO THE MANPOWER NEEDS OF THE COMMUNITY. (AG)

VT 017 448

DUGARD, WILLIAM T.

A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG72 45P. M.S. THESIS, MEMPHIS STATE UNIVERSITY

DESCRIPTORS - INFORMATION NEEDS; TABLES (DATA); *MASTERS THESES; *ENGINEERING TECHNICIANS; MECHANICAL DESIGN TECHNICIANS; *EMPLOYMENT OPPORTUNITIES; *SOUTHERN STATES; MANPOWER NEEDS; OCCUPATIONAL INFORMATION; MANPOWER DEVELOPMENT; EMPLOYMENT PROJECTIONS; *ASSOCIATE DEGREES; TECHNICAL EDUCATION; VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT IDENTIFIERS - *MEMPHIS

ABSTRACT - AS PART OF A MASTER'S DEGREE PROGRAM, A 15-QUESTION SURVEY INSTRUMENT WAS DEVELOPED AND UTILIZED IN ORDER TO ANSWER FOUR BASIC QUESTIONS CONCERNING: (1) EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA, (2) EXPECTED JOB QUALIFICATIONS, (3) SALARY RANGES, AND (4) OBSTACLES TO EMPLOYMENT SUCH AS UNION MEMBERSHIP AND APPRENTICESHIP REQUIREMENTS. APPROXIMATELY 45 OPENINGS EXIST NOW AND THE 5-YEAR PROJECTED NEED IS FOR 450 TECHNICIANS IN MECHANICAL ENGINEERING, INDICATING THAT EMPLOYMENT OPPORTUNITIES ARE EXCELLENT. SALARIES RANGED FROM \$400 TO \$2,000 PER MONTH, AVERAGING FROM \$577 TO \$851 PER MONTH. MINIMAL OBSTACLES TO EMPLOYMENT ARE FORESEEN. IT WAS RECOMMENDED THAT: (1) THE STATE TECHNICAL INSTITUTE AT MEMPHIS CONTINUE TO OFFER ITS MECHANICAL ENGINEERING TECHNOLOGY CURRICULUM, AND (2) THE STATE TECHNICAL INSTITUTE EXPAND ITS CURRICULUM OFFERINGS TO INCLUDE A "PRODUCTION OPTION" IN MECHANICAL ENGINEERING OR AN INDUSTRIAL ENGINEERING TECHNOLOGY CURRICULUM. A LITERATURE REVIEW, A PILOT STUDY, AND RESPONSES FROM 57 OF THE 100 INDUSTRIES WHICH WERE MAILED THE SURVEY QUESTIONNAIRE WERE USED TO COLLECT DATA, WHICH ARE PRESENTED BY MEANS OF VARIOUS TABLES. (AG)

VT 017 449

MUELLER, DENNIS LYLE

THE EDUCATIONAL NEEDS OF HIGH SCHOOL WOODS TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.

DOCUMENT NOT AVAILABLE FROM EDRS.

UNIVERSITY MICROFILMS, INC., P.O. BOX 1764, ANN ARBOR, MI 48106 (MF \$4.00; XEROGRAPHY \$10.00)

PUB DATE - 72 130P. ED.D.

DISSERTATION, UNIVERSITY OF NORTHERN COLORADO

DESCRIPTORS - DOCTORAL THESES; *INDUSTRIAL ARTS; HIGH SCHOOL CURRICULUM; *CURRICULUM DEVELOPMENT; TECHNOLOGICAL ADVANCEMENT; WOODWORKING; *SHOP CURRICULUM; *TEACHER EDUCATION CURRICULUM; *SECONDARY SCHOOL TEACHERS; INSERVICE TEACHER EDUCATION; TEACHER IMPROVEMENT IDENTIFIERS - ILLINOIS

ABSTRACT - THE WOOD PRODUCTS INDUSTRY HAS UNDERGONE SUCH FAST CHANGES IN MATERIALS AND PROCESSES THAT LEADERS IN THE FIELD GENERALLY AGREE THAT TEACHER PREPARATION NEEDS TO BE MODIFIED TO KEEP PACE WITH TECHNOLOGICAL ADVANCEMENT. TO IDENTIFY THE EDUCATIONAL

NEEDS OF SENIOR HIGH SCHOOL INDUSTRIAL ARTS WOODS TEACHERS NECESSARY FOR IMPROVING SUBJECT MATTER TEACHING COMPETENCE, AND PROVIDE SUGGESTIONS FOR THE MODIFICATION OF SUCH PROGRAMS IN TEACHER-EDUCATION INSTITUTIONS. QUESTIONNAIRES CONTAINING COURSE-CONTENT TOPICS CONSIDERED RELEVANT FOR GRADES 9-12 WERE DISTRIBUTED TO 144 SECONDARY INDUSTRIAL ARTS WOODS TEACHERS IN ILLINOIS. DATA OBTAINED FROM 90 RESPONSES REVEALED THESE FINDINGS: (1) TECHNICAL COURSES AND INDUSTRIAL INTERNSHIPS WITH GRADUATE CREDITS WERE RATED OVER INDEPENDENT STUDIES AND TEXTBOOK READING TYPE INSERVICE TRAINING PROGRAMS FOR INCREASING COMPETENCY, (2) THE CONTENT TOPICS MOST APPROVED RANGED FROM WOOD PLASTICIZING TO WOOD PRODUCT RESEARCH, AND (3) A RELATIVELY HIGH DEGREE OF NEED WAS EXPRESSED FOR TOPICS PERTAINING TO: ORGANIZATION AND FUNCTION OF WOOD PRODUCTS INDUSTRY; UPHOLSTERING, AND PATTERNMAKING. (AUTHOR/SN)

VT 017 450 ED 070 812
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$9.87
CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 1900 KENNY ROAD, COLUMBUS, OHIO 43210 (QUARTERLY, ONE YEAR-\$11.00, TWO YEARS-\$18.00)
PUB DATE - 73 262P.

DESCRIPTORS - *ABSTRACTS; INFORMATION DISSEMINATION; *INDEXES (LOCATORS); *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; CLEARINGHOUSES; RESEARCH MATERIALS

ABSTRACT - THIS QUARTERLY PUBLICATION ANNOUNCES THE AVAILABILITY OF DOCUMENTS ACQUIRED AND PROCESSED BY THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON VOCATIONAL AND TECHNICAL EDUCATION. IT CONTAINS ABSTRACTS OF RESEARCH AND OTHER MATERIALS WHICH ARE USEFUL TO RESEARCHERS, SUPERVISORS, TEACHER EDUCATORS, EDUCATIONAL SPECIALISTS, ADMINISTRATORS, TEACHERS, AND OTHERS WHO HAVE AN INTEREST IN VOCATIONAL AND TECHNICAL EDUCATION. THE ABSTRACTS ARE ORGANIZED IN ASCENDING VT-NUMBER ORDER, AND COVER SUCH SUBJECT AREAS AS: ADMINISTRATION AND SUPERVISION, EMPLOYMENT AND OCCUPATIONS, INDIVIDUALS WITH SPECIAL NEEDS, RESEARCH DESIGN, DEVELOPMENT AND UTILIZATION, AND RELATED RESEARCH TOPICS. INDEXES PROVIDE THE APPROACH TO THE ABSTRACTS BY (1) SUBJECT, (2) PERSONAL AND INSTITUTIONAL AUTHORS, AND (3) DOCUMENT ACCESSION NUMBER, WITH A TABLE SHOWING ED NUMBERS FOR DOCUMENTS AVAILABLE THROUGH THE ERIC DOCUMENT REPRODUCTION SERVICE. DOCUMENTS WHICH DO NOT HAVE AN INDIVIDUAL ED NUMBER ARE AVAILABLE IN A SEPARATE MICROFICHE SET FROM THE ERIC DOCUMENT REPRODUCTION SERVICE (VT 017 451, RIE, FEBRUARY 1973). (CD)

VT 017 451 ED 068 733
ERIC COLLECTION OF CLEARINGHOUSE
DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH

MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION, WASHINGTON, D. C.
EDRS PRICE MF-\$23.70 HC NOT AVAILABLE FROM EDRS.
PUB DATE - 72 10,274P.

DESCRIPTORS - CLEARINGHOUSES; DOCUMENTATION; *EDUCATIONAL RESEARCH; *INDEXES (LOCATORS); INFORMATION DISSEMINATION; INFORMATION RETRIEVAL; INFORMATION STORAGE; *MICROFICHE; RESOURCE MATERIALS; *TECHNICAL EDUCATION; *VOCATIONAL EDUCATION

ABSTRACT - DOCUMENTS ANNOUNCED WITH VT NUMBERS ONLY IN THE VOLUME 5 NUMBER 4 ISSUE (VT 017 450) OF "ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (ARM) ARE INCLUDED IN THIS MICROFICHE SET. MICROFICHE AVAILABILITY FOR THESE DOCUMENTS IS SHOWN ON THE ARM RESUME AS MF AVAILABLE IN VT-ERIC SET. THE MICROFICHE SET IS ARRANGED IN THE FOLLOWING SEQUENCE: (1) A VOCATIONAL TECHNICAL (VT) NUMBER INDEX TO DOCUMENTS IN THE MICROFICHE COLLECTION, (2) THE SUBJECT AND AUTHOR INDEXES FROM ARM, AND (3) THE FULL TEXT OF DOCUMENTS LISTED IN THE VT NUMBER INDEX. THE TEXTS ARE FILMED CONTINUOUSLY IN VT NUMBER SEQUENCE. (CD)

VT 017 452 ED 069 863
JACCOBI, EILEEN
AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).

AMERICAN NURSES' ASSOCIATION, NEW YORK, N.Y. PUBLIC HEALTH SERVICE (DHEW), ARLINGTON, VA. DIV. OF NURSING.
DOCUMENT NOT AVAILABLE FROM EDRS.
AMERICAN NURSES' ASSOCIATION, INC., 107 COLUMBUS CIRCLE, NEW YORK, NEW YORK 10019 (\$5.75)
PUB DATE - MAR 72 323P.

DESCRIPTORS - *CONFERENCE REPORTS; *EDUCATIONAL RESEARCH; HEALTH OCCUPATIONS EDUCATION; *MEDICAL RESEARCH; *NURSING; RESEARCH PROJECTS; *RESEARCH SKILLS; SKILL DEVELOPMENT
IDENTIFIERS - AMERICAN NURSES ASSOCIATION

ABSTRACT - A TOTAL OF 90 NURSES WHO ARE CONDUCTING OR TEACHING RESEARCH ATTENDED A 2-DAY CONFERENCE DESIGNED TO INCREASE COMPETENCIES OF NURSE RESEARCHERS IN SCIENTIFIC INVESTIGATIONS AND IN CRITICALLY EVALUATING RESEARCH. SOME OF THE PAPERS PRESENTED DURING THE CONFERENCE WERE: (1) "APPRAISING THE QUALITY OF NURSING CARE" BY E. HAGL, (2) "THE NPSI: A NURSING PERFORMANCE SIMULATION INSTRUMENT" BY V. F. GOVER, (3) "DISCRIMINATION BETWEEN PATIENT CUES AND INFERENCES BY NURSES" BY D. D. PEARSON, (4) "UNDERSTANDING HOSPITALIZED CHILDREN THROUGH DRAWINGS" BY J. W. FLEMING, (5) "A PANEL STUDY COMPARING SELF-REPORTS OF BACCALAUREATE AND DIPLOMA NURSES BEFORE GRADUATION AND AFTER THEIR FIRST WORK EXPERIENCE IN HOSPITALS" BY S. A. SMUYAK, AND (6) "A STUDY OF PLANNED CHANGE IN NURSING" BY

R. M. ANDERSON. TEXTS OF THESE AND OTHER RESEARCH PAPERS ARE INCLUDED IN THIS REPORT ALONG WITH CRITIQUES OF SEVERAL OF THE PAPERS. THE CONFERENCE PROGRAM AND LISTINGS OF PARTICIPANTS, THE ADVISORY COMMITTEE, AND AMERICAN NURSING ASSOCIATION STAFF ARE APPENDED. (SB)

VT 017 453 ED 069 864
SCMERS, GERALD; RUCMKIN, MYRON
TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.

WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$5.87
PUB DATE - 72 269P.; DLMA-81-55-71-04

DESCRIPTORS - *CASE STUDIES; *INDUSTRIAL TRAINING; *INPLANT PROGRAMS; JOB SKILLS; *JOB TRAINING; METHODOLOGY; ON THE JOB TRAINING; SEMISKILLED OCCUPATIONS; *SKILL DEVELOPMENT; SKILLED OCCUPATIONS; SURVEYS; TRANSFER OF TRAINING

ABSTRACT - ALTHOUGH IT WAS GENERALLY RECOGNIZED THAT THE ACQUISITION OF PRODUCTIVE SKILLS OCCURRED MAINLY IN PRIVATE INDUSTRY, EITHER THROUGH FORMAL COMPANY TRAINING PROGRAMS OR SIMPLY THROUGH "LEARNING BY DOING," VERY LITTLE SPECIFIC INFORMATION ABOUT SUCH TRAINING WAS AVAILABLE. THIS STUDY OF THE INPLANT TRAINING PROCEDURES OF ONE COMPANY WAS CONDUCTED TO PROVIDE DATA ON INDUSTRIAL TRAINING PRACTICES TO DETERMINE THE RELATIVE BENEFITS OF DIFFERENT TYPES OF SKILLS ACQUISITION TRAINING, TO EXAMINE THE TRANSFERABILITY OF SKILLS, AND TO EVALUATE THE METHODOLOGICAL TECHNIQUES USED IN SURVEYS OF COMPANY TRAINING PROGRAMS. IT WAS FOUND THAT A COMBINATION OF CLASSROOM AND ON-THE-JOB TRAINING RESULTED IN QUICKER PROMOTION AND HIGHER SALARIES FOR EMPLOYEES THAN EITHER OF THESE FORMS OF TRAINING ALONE. PREVIOUS EDUCATION AND TRAINING WAS FOUND TO REDUCE THE AMOUNT OF JOB TRAINING REQUIRED. A SHUTDOWN OF THE PLANT BEING STUDIED DID NOT PROVIDE AN APPROPRIATE TEST OF TRANSFER OF SKILLS FROM THAT PLANT TO OTHER EMPLOYMENT, ALTHOUGH THE PRIOR SKILL DEVELOPMENT WAS A MAJOR INFLUENCE IN TRANSFER TO NEW JOBS. RECOMMENDED METHODS OF DATA GATHERING FOR FUTURE SURVEYS INCLUDED A COMBINATION OF PERSONAL INTERVIEWS AND MAIL QUESTIONNAIRES. (MF)

VT 017 454 ED 068 734
COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.

NEW BRITAIN CONSOLIDATED SCHOOL SYSTEM, CONN. CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$9.87
PUB DATE - 15 JUN 72 242P.

DESCRIPTORS - *CAREER EDUCATION; CAREER PLANNING; COMMUNITY PROBLEMS; *COMMUNITY PROGRAMS; *COMMUNITY RESOURCES; *DEVELOPMENTAL PROGRAMS; *ELEMENTARY GRADES; EMPLOYMENT OPPORTUNITIES; GOAL ORIENTATION; OCCASIONAL INFORMATION; SELF CONCEPT IDENTIFIERS - CAREER EXPLORATION; *EXEMPLARY

PROJECTS

ABSTRACT - THE OBJECTIVES OF THIS EXEMPLARY CAREER ORIENTATION PROGRAM WERE TO PROVIDE CHILDREN IN GRADES 3-6 WITH OPPORTUNITIES TO: (1) BROADEN THEIR OCCUPATIONAL ASPIRATIONS AND SELF-IMAGE, (2) DEVELOP THE CONCEPT OF THE DIGNITY OF WORK AND PRIDE IN WORKMANSHIP, (3) IDENTIFY COMMUNITY PROBLEMS, EXPLORE ALTERNATIVE SOLUTIONS, AND CONTRIBUTE TO IMPROVEMENT OF HUMAN LIFE, (4) BECOME AWARE OF OCCUPATIONAL OPPORTUNITIES, AND (5) FORMULATE THROUGH EXPLORATORY EXPERIENCE MORE SPECIFIC CAREER GOALS AND MAKE WISER COURSE CHOICES FOR GRADES 7-12. DURING THE PAST 2 YEARS, 8,771 STUDENTS AND 426 TEACHERS HAVE PARTICIPATED IN THE PROJECT ACTIVITIES WHICH WERE DESIGNED TO MAKE A CLASSROOM OF THE COMMUNITY BY UTILIZING COMMUNITY RESOURCE PEOPLE IN THE CLASSROOM AND BY MAKING FIELD TRIPS TO VARIOUS COMMUNITY AGENCIES. VERBAL, SUBJECTIVE REPORTS FROM ADMINISTRATORS, TEACHERS, AND PARENTS INDICATE THAT THE PROGRAM HAS CONTRIBUTED TO A CHANGE IN STUDENT BEHAVIOR. THE CHILDREN ARE MANIFESTING A GREATER DEGREE OF: (1) RESPECT FOR THEMSELVES, (2) CONFIDENCE IN LEARNING NEW THINGS, (3) EASE IN SPEAKING BEFORE PEERS, (4) KNOWLEDGE ABOUT JOB OPPORTUNITIES, AND (5) PRIDE IN THEIR COMMUNITY. SEVERAL PROJECT MATERIALS, INCLUDING THE PROJECT PROPOSAL, ARE APPENDED. (SB)

VT 017 456 ED 069 866
CHRISTOFFERSEN, SANDRA KUSHO
A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 30 JUN 72 90P.

DESCRIPTORS - ADULTS; *EDUCATIONAL OPPORTUNITIES; EDUCATIONAL RESEARCH; GRADE 8; GRADE 12; *INFORMATION SOURCES; NEWSPAPERS; *OCCUPATIONAL INFORMATION; STUDENTS; *SURVEYS; TELEVISION; *VOCATIONAL EDUCATION; VOCATIONAL INTERESTS; WORK ATTITUDES IDENTIFIERS - WISCONSIN

ABSTRACT - TO DETERMINE WHAT THE PUBLIC OF DISTRICT ONE OF THE WISCONSIN BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION (VTAE) KNOWS AND UNDERSTANDS ABOUT ITS CAREER EDUCATION OPPORTUNITIES AND HOW THIS INFORMATION WAS ACQUIRED, A REPRESENTATIVE SAMPLE OF THE 221,000 PERSONS (INCLUDING ADULTS AS WELL AS STUDENTS IN GRADES 8 AND 12) WERE SURVEYED CONCERNING THEIR CAREER INFORMATION SOURCES, KNOWLEDGE, INTERESTS, AND ATTITUDES. THIS INFORMATION WAS THEN RELATED TO CAREER OPPORTUNITIES IN THE DISTRICT. THE RESULTS REVEALED THAT GRADE 8 AND 12 STUDENTS PREFERRED TELEVISION AS A SOURCE FOR CAREER INFORMATION, WHILE ADULTS THOUGHT DAILY NEWSPAPERS WERE BETTER CAREER INFORMATION SOURCES. AWARENESS OF VTAE BY THE SURVEY POPULATION WAS NOT A PROBLEM, BUT THEY

FREQUENTLY DID NOT REALIZE THE VARIETY OF OFFERINGS AND OPPORTUNITIES AVAILABLE TO PERSONS IN EMPLOYMENT TRAINING. GENERAL GOALS FOR OVER ONE-THIRD OF THEM INCLUDED COLLEGES, WHILE ONE-FIFTH TO ONE-FOURTH WERE DESTINED FOR A VOCATIONAL-TECHNICAL SCHOOL AND AN EQUAL AMOUNT FOR EMPLOYMENT. THE MAIN CAREER INTERESTS OF STUDENTS TENDED TO BE IN BUSINESS AND OFFICE, HEALTH, PUBLIC SERVICES, AND TRANSPORTATION. THESE CAREER DECISIONS WERE INFLUENCED BY PARENTS, TEACHERS, BROCHURES, FRIENDS, TELEVISION, MAGAZINES, AND CAREER DAYS. (SB)

VT 017 457 ED 069 867

BCRTZ, RICHARD F.
A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29
SCHOOL OF ENGINEERING AND TECHNOLOGY, HEALTH OCCUPATIONS PROJECT, SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE, ILLINOIS 62901
PUB DATE - JUN 72 86P.

DESCRIPTORS - *ARTICULATION (PROGRAM); CAREER EDUCATION; COMMUNITY INVOLVEMENT; *CURRICULUM DESIGN; DEVELOPMENTAL PROGRAMS; DEVELOPMENTAL TASKS; FACTOR ANALYSIS; GOAL ORIENTATION; *HEALTH OCCUPATIONS EDUCATION; HEALTH PERSONNEL; LITERATURE REVIEWS; *MODELS; *OCCUPATIONAL CLUSTERS; PROGRAM DEVELOPMENT; RESOURCE MATERIALS; SECONDARY GRADES; VOCATIONAL DEVELOPMENT
IDENTIFIERS - CAREER AWARENESS; CAREER EXPLORATION

ABSTRACT - TO PREPARE LEARNING MATERIALS FOR HEALTH CAREERS PROGRAMS AT THE SECONDARY LEVEL, THE DEVELOPMENTAL PHASE OF TWO CURRICULUM PROJECTS--THE HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT--UTILIZED A MODEL WHICH INCORPORATED A KEY FACTOR ANALYSIS TECHNIQUE. ENTITLED "A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL," FIVE CAREER CLUSTER AXES, FIVE DEVELOPMENTAL CAREER COMPONENT MODELS, AND TWO AUXILIARY MODULES WERE PROPOSED. THE CAREER CLUSTER AXES INCLUDED: (1) APPLIED BIOLOGICAL AND AGRICULTURAL CAREERS, (2) BUSINESS, MARKETING, AND MANAGEMENT CAREERS, (3) HEALTH CAREERS, (4) INDUSTRIAL-ORIENTED CAREERS, AND (5) PERSONAL AND PUBLIC SERVICE CAREERS. THE DEVELOPMENTAL MODULES INCLUDED: (1) ELEMENTARY SCHOOL-BASED, (2) SECONDARY SCHOOL-BASED, (3) SECONDARY SCHOOL AND COMMUNITY-BASED, (4) COMMUNITY-BASED, AND (5) OCCUPATIONAL ENTRY. THIS FIFTH MODULE CONTAINS THREE OPTIONS: (1) EXTENDED SELF-ACTUALIZATION, (2) LONG-RANGE OCCUPATIONAL EMPLOYMENT, AND (3) IMMEDIATE OCCUPATIONAL EMPLOYMENT. CAREER GUIDANCE AND RELATED ACADEMIC SUBJECT MATTER MODULES CONSTITUTE TWO ADDITIONAL MODULES. AFTER A LITERATURE REVIEW, THE PROJECT STAFF WROTE PARAMETERS AND LISTED DEVELOPMENTAL TASKS. COURSE CONTENT WILL BE DEVELOPED FOR EACH MODULE OF THE TOTAL CURRICULUM MODEL. (AG)

ERIC 7 458 ED 069 868

DEVORE, PAUL W.
EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS."

WEST VIRGINIA UNIV., MORGANTOWN.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - MAY 72 70P.

DESCRIPTORS - *EDUCATIONAL THEORIES; *FOUNDATIONS OF EDUCATION; GOAL ORIENTATION; INTELLECTUAL DISCIPLINES; INTERDISCIPLINARY APPROACH; *SOCIAL CHANGE; *SPEECHES; TAXONOMY; TECHNOLOGICAL ADVANCEMENT; *TECHNOLOGY; TRANSPORTATION

ABSTRACT - THIS ADDRESS DEALS WITH THE PHENOMENON OF MODERN TECHNOLOGY IN THE CONTEXT OF: (1) ITS POTENTIAL TO ALTER SOCIETY, (2) ITS IMPLICATIONS AS A DISCIPLINE BASE FOR EDUCATION, (3) SPECIFIC CURRICULUM DEVELOPMENTS NECESSARY WITH TECHNOLOGY AS A CONCEPTUAL FRAME OF REFERENCE, (4) ITS BEHAVIORAL CHARACTERISTICS IN AN "ENVIRONMENTAL CONTINUUM" AND AN "ACTIVITY CONTINUUM" FOR AN INTERDISCIPLINARY APPROACH TO PROBLEM SOLVING, (5) A TAXONOMY FOR TRANSPORTATION TECHNOLOGY, ILLUSTRATED BY MEANS OF 11 DIAGRAMS, (6) NINE STEPS FOR PROGRAM DEVELOPMENT UTILIZING A SPECIFIC DISCIPLINE IN A TAXONOMETRIC APPROACH, AND (7) A FUTURE-ORIENTED APPROACH TO EDUCATION AS AN INSTITUTION FOR MEETING HUMAN NEEDS. THIS FINAL STEP FOR OUR SOCIETY WILL REQUIRE EDUCATION TO: (1) INCORPORATE THE STUDY OF THE "BEHAVIOR OF TECHNOLOGICAL AND SOCIAL SYSTEMS" AND (2) PROVIDE ACCESS TO TOOLS WHICH WILL MAXIMIZE THE ABILITY TO PURSUE THE EDUCATIONAL SYSTEM'S GOALS. A BIBLIOGRAPHY AND A DIAGRAM OF A PROGRAM DEVELOPMENT MATRIX ARE INCLUDED. (AG)

VT 017 459 ED 069 869
NELSON, CRVILLE
DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MEMORIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - 30 JUN 72 127P.

DESCRIPTORS - *AREA VOCATIONAL SCHOOLS; *METHODOLOGY; METHODS RESEARCH; POST SECONDARY EDUCATION; *RESEARCH DESIGN; RESEARCH TOOLS; SECONDARY EDUCATION; SYSTEMS APPROACH; TECHNIQUES; *VOCATIONAL EDUCATION
IDENTIFIERS - CONVERGENCE TECHNIQUE; *WISCONSIN

ABSTRACT - TO DETERMINE IF THE CONVERGENCE PLANNING TECHNIQUE, DESIGNED TO IDENTIFY RESEARCH COMPONENTS AND ORGANIZE THEM IN A LOGICAL MANNER ON A MATRIX FOR ANALYSIS, COULD BE APPLIED TO VOCATIONAL EDUCATION PROBLEMS IN WISCONSIN, QUESTIONNAIRES COMPOSED OF PROBLEMS IDENTIFIED THROUGH LITERATURE REVIEWS AND INTERVIEWS WERE DISTRIBUTED TO VOCATIONAL, TECHNICAL AND ADULT EDUCATION ADMINISTRATORS AND BOARD MEMBERS AND THE PROJECT'S STEERING COMMITTEE.

DATA OBTAINED WERE USED IN THE CONSTRUCTION OF A MATRIX WHICH WHEN ANALYZED REVEALED FIVE PHASES NECESSARY TO CONSTITUTE A SUITABLE RESEARCH DESIGN. THESE PHASES ARE: (1) IDENTIFICATION AND ANALYSIS OF NEEDS, (2) DEVELOPMENT OF SYSTEMS DESIGNS, (3) SPECIFIED SUB-SYSTEMS RESEARCH, (4) PROCEDURES FOR INTEGRATING SUB-SYSTEMS WITH THE EXISTING SYSTEM, AND (5) EVALUATION. IT WAS CONCLUDED THAT THE CONVERGENCE TECHNIQUE COULD BE EMPLOYED IN VOCATIONAL RESEARCH PLANNING. (SN)

VT-017 461 ED 069 871

HARWOOD, R. FRANK
ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.

MISSISSIPPI UNIV., UNIVERSITY.
OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - JUN 72 63P.

DESCRIPTORS - *ACTION RESEARCH; *BUSINESS EDUCATION; *EDUCATIONAL NEEDS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *REGIONAL PLANNING; SCHOOL COMMUNITY RELATIONSHIP; SECONDARY GRADES; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION
IDENTIFIERS - *NORTH MISSISSIPPI; PUBLIC LAW 90 576

ABSTRACT - THE PURPOSE OF THIS YEAR-LENGTH PROJECT WAS TO PROVIDE THE STRUCTURES AND PROCEDURES WHICH CAN ENABLE ADMINISTRATIVE AND TEACHING PERSONNEL TO UPDATE THEIR BUSINESS EDUCATION PROGRAMS IN GRADES 9 THROUGH 12 TO FIT LOCAL NEEDS CURRENTLY NOT BEING MET IN EXISTING CURRICULUMS. TO REDUCE THE DROPOUT RATE, DEVELOP OPTIONS IN VOCATIONAL EDUCATION, AND UTILIZE EXISTING RESOURCES MORE FULLY, AN INVESTIGATIVE TEAM OF 26 VOCATIONAL TEACHERS AND COUNSELORS REPRESENTING BUSINESS EDUCATION AND RELATED FIELDS AT THE SECONDARY AND POST-SECONDARY LEVEL USED QUESTIONNAIRES AND INTERVIEWS TO GATHER DATA ON SIX OCCUPATIONS: (1) ACCOUNTANTS-BOOKKEEPERS, (2) OFFICE CLERKS, (3) SALES CLERKS, (4) SECRETARIES, (5) STENOGRAPHERS, AND (6) ADMINISTRATIVE-MANAGEMENT TRAINEES. COVERING 428 INTERVIEWS INVOLVING 160 JOBS WITH 112 EMPLOYERS IN A 21-COUNTY NORTH MISSISSIPPI AREA, A NATION-WIDE RESEARCH ADVISORY COMMITTEE OF EDUCATORS PROVIDED POSITIVE AND VALUABLE BUSINESS AND COMMUNITY FEEDBACK FOR THE PROJECT. RECOMMENDATIONS PRESENTED INCLUDE: (1) CAREER GUIDANCE FOR GRADES 7 AND 8, (2) GENERAL AND SPECIFIC RESPONSIBILITIES FOR PROGRAM INITIATION IN GRADE 9, AND (3) THE ENCOURAGEMENT OF THE DEVELOPMENT OF ESSENTIAL MATERIALS THROUGH RESEARCH GRANTS. (AG)

VT 017 462 ED 069 872

AMBERSON, MAX L.; AND OTHERS
AGRI-BUSINESS MANPOWER REPORT.

MONTANA STATE UNIV., BOZEMAN, MONTANA
AGRICULTURAL EXPERIMENT STATION;
MONTANA STATE DEPT. OF PUBLIC INSTRUCTION,
HELENA. DIV. OF VOCATIONAL AND OCCUPATIONAL SKILLS.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - JUN 72 68P.

DESCRIPTORS - *AGRIBUSINESS; AGRICULTURAL OCCUPATIONS; AGRICULTURAL RESEARCH PROJECTS; AGRICULTURAL TECHNICIANS; *EMPLOYMENT OPPORTUNITIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; OCCUPATIONAL SURVEYS; OFF FARM AGRICULTURAL OCCUPATIONS; *RURAL AREAS; RURAL POPULATION; *STATE SURVEYS
IDENTIFIERS - *MONTANA

ABSTRACT - THE FIRST OF A SERIES OF SURVEYS INITIATED BY MONTANA AS PART OF A STATEWIDE STUDY TO DETERMINE EMPLOYMENT AND EDUCATIONAL INEQUITIES WHICH PLAGUE RURAL YOUTH AND ADULTS, THIS REPORT PRESENTS THE RESULTS OF THE FIRST PHASE OF A LONG-RANGE AGRICULTURAL MANPOWER PROJECT. TO DELINEATE THE EXTENT AND NATURE OF EXISTING AGRI-BUSINESS EMPLOYMENT OPPORTUNITIES SO THAT EFFECTIVE VOCATIONAL PROGRAMS IN THE HIGH SCHOOLS COULD BE DEVELOPED, DATA WERE OBTAINED FROM AGRIBUSINESS FIRMS THROUGHOUT THE STATE. INFORMATION COLLECTED FROM QUESTIONNAIRES, TELEPHONE CONVERSATIONS, AND PERSONAL INTERVIEWS RESULTED IN THESE FINDINGS: (1) THE GREATEST NEED FOR AGRICULTURAL EMPLOYEES WILL EMERGE OVER THE NEXT 3 YEARS; (2) THE GREATEST DEMAND FOR WORKERS CAME FROM BUSINESSES DEALING IN AGRICULTURAL SUPPLIES AND SERVICES, AND FARM MECHANICS; AND (3) VACANCIES EXISTED ONLY IN SERVICE, SKILLED LABOR, AND SALES POSITIONS. IMPLICATIONS AND RECOMMENDATIONS ARE INCLUDED. (SN)

VT 017 463 ED 069 873

AMBERSON, MAX L.; BISHOP, DOUGLAS D.
AGRICULTURAL PRODUCTION-MANPOWER REPORT.

MONTANA STATE UNIV., BOZEMAN, MONTANA
AGRICULTURAL EXPERIMENT STATION.
MONTANA STATE DEPT. OF PUBLIC INSTRUCTION,
HELENA. DIV. OF VOCATIONAL AND OCCUPATIONAL SKILLS.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - AUG 72 82P.

DESCRIPTORS - AGRIBUSINESS; AGRICULTURAL LABORERS; *LABOR PROBLEMS; *LABOR TURNOVER; *MANPOWER NEEDS; OCCUPATIONAL SURVEYS; *RURAL AREAS; RURAL POPULATION; SEASONAL EMPLOYMENT; *STATE SURVEYS
IDENTIFIERS - MONTANA

ABSTRACT - AS ONE OF A SERIES OF SURVEYS CONSTITUTING A STATEWIDE STUDY IN MONTANA, THIS REPORT PRESENTS FINDINGS OBTAINED FROM A SURVEY CONDUCTED TO DETERMINE THE STATE OF EXISTING FARM OPERATIONS RELATIVE TO EMPLOYMENT PRACTICES AND TO DELINEATE MANPOWER NEEDS OF AGRIBUSINESS. AN ANALYSIS OF THE DATA COLLECTED FROM SURVEY INSTRUMENTS DISTRIBUTED TO AGRICULTURAL PRODUCERS ON RECORD IN THE INTERNAL REVENUE SERVICE OFFICE AS HAVING HIRED PERSONNEL IN 1970 REVEALED THAT: (1) GENERAL FARM WORKERS ARE NEEDED ON BOTH A SEASONAL AND FULL-TIME BASIS; (2) MORE FULL-TIME WORKERS WILL BE REQUIRED THAN SEASONAL LABORERS; (3) BUSINESS EXPANSION, INCREASED MECHANIZATION, AND THE LOSS OF FAMILY LABOR ACCOUNT FOR THE LABOR SHIFT; (4) NO SPECIFIC EDUCATIONAL REQUIREMENT IS NEEDED TO GAIN EMPLOYMENT; AND (5) THE PAY WOULD RANGE FROM \$300 TO \$550. RECOMMENDATIONS AND IMPLICATIONS ARE INCLUDED. COMPONENTS OF THE STUDY ARE AVAILABLE AS VT 017 462-017 465 IN THIS ISSUE. (SN)

VT 017 464 ED 069 874
 AMBERSON, MAX L.; AND OTHERS
 AGRI-BUSINESS MANPOWER PROJECT MANUAL.

MONTANA STATE UNIV., BOZEMAN, MONTANA
 AGRICULTURAL EXPERIMENT STATION.
 MONTANA STATE DEPT. OF PUBLIC INSTRUCTION,
 HELENA. DIV. OF VOCATIONAL AND OCCUPATIONAL
 SKILLS.
 EDRS PRICE MF-\$0.65 HC-\$3.29
 PUB DATE - JUN 72 53P.

DESCRIPTORS - *AGRIBUSINESS; AGRICULTURAL
 OCCUPATIONS; *EDUCATIONAL NEEDS; *EMPLOYMENT
 OPPORTUNITIES; MANPOWER NEEDS; OCCUPATIONAL
 SURVEYS; *RURAL AREAS; RURAL POPULATION;
 *STATE SURVEYS
 IDENTIFIERS - *MONTANA

ABSTRACT - A FINAL SEGMENT OF THE MONTANA
 RESEARCH EFFORT ON AGRI-BUSINESS MANPOWER,
 THIS REPORT SUMMARIZES THE METHODS INVOLVED
 IN AND THE CONCLUSIONS AND RECOMMENDATIONS
 RESULTING FROM A STUDY TO DEVELOP AN
 ECONOMIC, EFFICIENT, AND EFFECTIVE METHOD
 OF ASSESSING CURRENT AND ANTICIPATED AGRI-
 BUSINESS EMPLOYMENT OPPORTUNITIES AND
 EDUCATIONAL NEEDS IN MONTANA. DATA WERE
 OBTAINED FROM QUESTIONNAIRES MAILED TO AGRI-
 BUSINESS THROUGHOUT THE STATE. FIFTY-SEVEN
 PERCENT OF THE AGRI-BUSINESSES RESPONDED TO
 THE SURVEY AS A RESULT OF A FIRST AND SECOND
 MAILING AND PERSONAL CONTACTS. FINDINGS WILL
 DETERMINE THE ALLOCATION OF FUTURE FUNDS TO
 AGRICULTURE EDUCATION IN THE STATE. THE
 FOLLOWING RECOMMENDATIONS WERE MADE AS A
 RESULT OF EXPERIENCE GAINED IN THIS SURVEY:
 (1) PROCEDURES FOR SUCH STUDIES SHOULD BE
 FURTHER REFINED; AND (2) FUNDS SHOULD BE
 ALLOCATED FOR THE MAINTENANCE OF UP-DATED
 FILES ON AGRI-BUSINESS EMPLOYMENT. RELATED
 DOCUMENTS ARE AVAILABLE AS VT 017 462-017 465
 IN THIS ISSUE. (SN)

VT 017 465 ED 069 875
 AMBERSON, MAX L.; BISHOP, DOUGLAS D.
 AGRICULTURAL PRODUCERS MANPOWER REPORT
 MANUAL.

MONTANA STATE UNIV., BOZEMAN, MONTANA
 AGRICULTURAL EXPERIMENT STATION.
 MONTANA STATE DEPT. OF PUBLIC INSTRUCTION,
 HELENA. DIV. OF VOCATIONAL AND OCCUPATIONAL
 SKILLS.
 EDRS PRICE MF-\$0.65 HC-\$3.29
 PUB DATE - JUL 72 53P.

DESCRIPTORS - AGRIBUSINESS; *AGRICULTURAL
 OCCUPATIONS; AGRICULTURAL PERSONNEL; JOB
 SKILLS; *MANPOWER UTILIZATION; RURAL AREAS;
 *RURAL POPULATION; *STATE SURVEYS;
 *VOCATIONAL AGRICULTURE
 IDENTIFIERS - *MONTANA

ABSTRACT - ONE OF A SERIES OF SURVEYS
 CONDUCTED AS PART OF A STATEWIDE STUDY TO
 ASSESS EDUCATIONAL AND EMPLOYMENT
 OPPORTUNITIES OF RURAL POPULATIONS IN
 MONTANA, THIS REPORT SUMMARIZES THE
 PROCEDURES, CONCLUSIONS, AND RECOMMENDATIONS
 INVOLVED IN A STUDY OF AGRICULTURAL PRODUCERS
 IN THE STATE. IN AN EFFORT TO DETERMINE
 TRENDS AND ASCERTAIN OCCUPATIONAL
 NEEDS, QUESTIONNAIRES WERE USED WITH A

SAMPLE OF 50 PERCENT OF THE AGRICULTURAL
 PRODUCERS OWNING FARMS IN THE UNDER 6,000
 ACRE CATEGORY AND CLASSIFIED AS OPERATOR OR
 OWNER-OPERATOR, AND 100 PERCENT OF THOSE
 PRODUCERS OPERATING FARMS IN EXCESS OF 6,000
 ACRES. OF THE 4,161 SURVEYS MAILED TO MONTANA
 AGRICULTURAL PRODUCERS, 1,495 OR 35.9 PERCENT
 WERE RETURNED. AN ANALYSIS OF DATA OBTAINED
 RESULTED IN A POOL OF INFORMATION IDENTIFYING
 A POPULATION OF AGRICULTURAL PRODUCERS IN THE
 STATE FROM WHICH A SAMPLE MAY BE DRAWN TO
 FURTHER IDENTIFY JOB TITLES, JOB CLUSTERS,
 AND JOB COMPETENCIES. RELATED DOCUMENTS ARE
 AVAILABLE AS VT 017 462-017 464 IN THIS
 ISSUE. (SN)

VT 017 492 ED 069 877
 VAN MAANEN, JOHN

"PLEDGING THE POLICE": A STUDY OF SELECTED
 ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE,
 URBAN POLICE DEPARTMENT.

CALIFORNIA UNIV., IRVINE.
 OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$9.87
 PUB DATE - JUL 72 295P.; TECHNICAL REPORT
 NO. 9

DESCRIPTORS - BEHAVIOR THEORIES; *CHANGING
 ATTITUDES; CROSS SECTIONAL STUDIES; DOCTORAL
 THESES; INDIVIDUAL DEVELOPMENT; JOB
 SATISFACTION; LONGITUDINAL STUDIES; MODELS;
 ORGANIZATIONAL CLIMATE; *POLICE; ROLE
 PERCEPTION; *SOCIALIZATION; *URBAN AREAS;
 *VOCATIONAL DEVELOPMENT
 IDENTIFIERS - *EXPECTANCY THEORY

ABSTRACT - THIS MODIFIED VERSION OF AN
 UNPUBLISHED DOCTORAL DISSERTATION EXAMINES
 EMPIRICALLY AND EXPERIENTIALLY THE PROCESS OF
 BECOMING A POLICEMAN. SPECIFICALLY, THE STUDY
 DOCUMENTS ATTITUDE CHANGES REPORTED BY POLICE
 RECRUITS AS THEY MOVED THROUGH THE SERIES OF
 EXPERIENCES AND ADVENTURES ASSOCIATED WITH
 THEIR EARLY CAREERS. QUESTIONNAIRES WERE
 ADMINISTERED LONGITUDINALLY AND CROSS-
 SECTIONALLY TO POLICE OFFICERS IN A LARGE,
 URBAN POLICE DEPARTMENT. THE QUESTIONNAIRES
 FOCUSED UPON THE MOTIVATION, COMMITMENT AND
 SATISFACTION OF PATROLMEN. VIEWED THROUGH THE
 "EXPECTANCY THEORY" PERSPECTIVE, THESE
 ATTITUDES REPRESENT LINKAGES BY WHICH PEOPLE
 CONNECT THEMSELVES TO THEIR EMPLOYING
 ORGANIZATION. (SEVERAL PAGES MAY BE LIGHT.)
 (AUTHOR/AG)

VT 017 493 ED 068 736
 THE COMPREHENSIVE CAREER EDUCATION MODEL.
 PROGRESS REPORT (JUNE 1971-MAY 1972).

OHIO STATE UNIV., COLUMBUS. CENTER FOR
 VOCATIONAL AND TECHNICAL EDUCATION.
 OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$3.29
 PUB DATE - 20 JUL 72 49P.

DESCRIPTORS - *CAREER EDUCATION;
 *DEVELOPMENTAL PROGRAMS; EDUCATIONAL
 INNOVATION; EDUCATIONAL OBJECTIVES;
 ELEMENTARY GRADES; *FEDERAL PROGRAMS; GOAL
 ORIENTATION; *MODELS; POST SECONDARY
 EDUCATION; *PROGRAM DEVELOPMENT; PROGRAM
 EVALUATION; RELEVANCE (EDUCATION); SECONDARY
 GRADES; STUDENT CENTERED CURRICULUM; SYSTEMS
 APPROACH

IDENTIFIERS - CCEM; COMPREHENSIVE CAREER EDUCATION MODEL

ABSTRACT - THIS HISTORY OF THE DEVELOPMENT OF THE COMPREHENSIVE CAREER EDUCATION (SCHCOL BASED) MODEL (CCEM), INCLUDES HISTORICAL ANTECEDENTS OF THE PROJECT, EARLY ORGANIZATIONAL ACTIVITIES, MAJOR CONCEPTUAL FOCUSES, AND CURRENT EFFORTS. IN JUNE 1971 THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION (CVTE) AT THE OHIO STATE UNIVERSITY IN COLUMBUS, OHIO WAS AWARDED A \$2 MILLION GRANT BY THE U.S. OFFICE OF EDUCATION (USOE) FOR THE DEVELOPMENTAL PHASE OF THIS CAREER DEVELOPMENT PROGRAM, WHICH UTILIZES A COMPREHENSIVE SYSTEMS APPROACH FOR KINDERGARTEN THROUGH POST-SECONDARY EDUCATION. SUPPLEMENTED BY A \$1.7 MILLION GRANT IN OCTOBER 1971, THE USOE SELECTED SIX LOCAL EDUCATION AGENCIES FROM 53 CANDIDATES, PROVIDING EACH WITH A CVTE RESIDENT PROJECT TEAM TO OFFER TECHNICAL ASSISTANCE, ON-SITE CONSULTATION AND A DIRECT LIAISON WITH CVTE, WHICH IS ACCOUNTABLE TO THE USOE FOR THE ENTIRE PROGRAM AND FUNDS EXPENDED. THE CCEM PROJECT IDENTIFIED: (1) EIGHT CONCEPTUAL ELEMENTS, (2) EIGHT STUDENT LEARNING OBJECTIVES, AND (3) A MATRIX, OR DEVELOPMENTAL MODEL, WITH 32 THEMES AND 1,477 SEQUENTIAL GOALS EXTENDING ACROSS ALL GRADE LEVELS. OPERATIONAL AND EVALUATION PROCEDURES FOR CCEM ARE DELINEATED, AND PROGRAM DEVELOPMENTS ARE SPECIFIED. (AG)

VT 017 494 ED 069 878
THE UNIVERSE OF NEED FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.

NEW ENGLAND RESOURCE CENTER FOR OCCUPATIONAL EDUCATION, NEWTON, MASS.
NEW ENGLAND REGIONAL COMMISSION.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 71 24P.

DESCRIPTORS - DROPOUT ROLE; *EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; EXPENDITURES; *JOB TRAINING; LABOR FORCE NONPARTICIPANTS; LABOR MARKET; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; POST SECONDARY EDUCATION; *REGIONAL PLANNING; TABLES (DATA); *VOCATIONAL EDUCATION
IDENTIFIERS - *NEW ENGLAND

ABSTRACT - THIS FIRST PART OF A COMPREHENSIVE STUDY DESIGNED TO PROVIDE DECISION MAKERS WITH AN UNDERSTANDING OF THE NEEDS AND CAPABILITIES OF OCCUPATIONAL EDUCATION IN NEW ENGLAND FOCUSES ON THE NUMBER OF INDIVIDUALS, ESPECIALLY DROPOUTS, IN NEED OF OCCUPATIONAL EDUCATION AND TRAINING AS COMPARED TO THE CAPABILITIES OF THE VARIOUS INSTITUTIONS TO MEET SUCH A NEED. THERE ARE CURRENTLY 962,000 PERSONS IN NEW ENGLAND WHO COULD BENEFIT FROM OCCUPATIONAL EDUCATION, INCLUDING THE UNEMPLOYED, SUBEMPLOYED, AND LABOR FORCE NONPARTICIPANTS. ANNUAL OCCUPATIONAL TRAINING OPPORTUNITIES IN NEW ENGLAND CAN MEET THE NEEDS OF 376,000 PERSONS, SHOWING THAT THERE IS A NEED FOR INCREASED PROGRAMMATIC EFFORTS. MOST JOBS REQUIRE POST-SECONDARY TRAINING RATHER THAN A COLLEGE DEGREE. FUNDING FOR VOCATIONAL EDUCATION AND JOB TRAINING IN NEW ENGLAND IS INADEQUATE. IMPROVEMENT AND EXPANSION OF MANPOWER PROGRAMS SHOULD INCLUDE DEVELOPMENT AND PILOTING OF A MODEL

DELIVERY SYSTEM TO AID IN COOPERATIVE REGIONAL PLANNING. NUMEROUS TABLES PRESENT THE DATA. (AG)

VT 017 495 ED 069 879
DREVES, FRED J.
TECHNOLOGY FOR CHILDREN. A THREE-YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).

EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - JUL 72 8P.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY GRADES; GOAL ORIENTATION; INSERVICE EDUCATION; INTEGRATED CURRICULUM; *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; PROGRAM PLANNING; *STATE PROGRAMS; SYSTEMS APPROACH; *TECHNOLOGY; URBAN AREAS; VOCATIONAL DEVELOPMENT
IDENTIFIERS - *NEW JERSEY; TECHNOLOGY FOR CHILDREN PROJECT

ABSTRACT - HIGHLIGHTS OF A CAREER EDUCATION PROGRAM FOR THE ELEMENTARY GRADES IN NEW JERSEY, ENTITLED TECHNOLOGY FOR CHILDREN (T4C), ARE PRESENTED SEPARATELY FOR THE YEARS 1969, 1970, AND 1971. A SYSTEMS APPROACH WAS UTILIZED TO INTEGRATE THIS COMPREHENSIVE PROGRAM INTO NEW JERSEY SCHOOLS, FOCUSING ON ITS URBAN AREAS. PRELIMINARY PROGRAM PLANNING AND DEVELOPMENT IN PARKSIDE SCHOOL IN CAMDEN CITY, INVOLVING AN ADMINISTRATION TEAM AND TEAMS FOR TEACHER TRAINING AND CURRICULUM DEVELOPMENT, LED TO IMPLEMENTATION OF PILOT CAREER EDUCATION PROGRAMS IN THREE CITIES. PROGRAM EVALUATION HAS INVOLVED FIVE PHASES, THE FIRST TWO OF WHICH ARE NEARLY COMPLETE: (1) COLLECTING BACKGROUND DATA ON STUDENT CHARACTERISTICS, (2) MEASUREMENT OF STUDENTS' SELF-CONCEPTS AND SCHOOL ATTITUDES BY MEANS OF ACHIEVEMENT TESTS, (3) ANALYZING STUDENTS' PERCEPTIONS OF SCHOOL AND WORK, (4) ANALYZING CHANGES IN STANDARDIZED TEST SCORES AS PART OF AN ONGOING TESTING PROGRAM, AND (5) READMINISTERING PHASE 2 INSTRUMENTS IN MAY 1972 TO CLASSES SELECTED AT RANDOM. PHOTOGRAPHS ILLUSTRATE THE LEAFLET AND SEVERAL TABLES PRESENT THE DATA. A PROGRAM SUMMARIZATION AND EVALUATION, INCLUDING EDUCATIONAL OBJECTIVES, COMPLETE THE PROGRAM DESCRIPTION. (AG)

VT 017 514 ED 069 880
STRUD, RONALD R.; LAMB, AUBURN J.
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.

MARYLAND UNIV., COLLEGE PARK. REGIONAL REHABILITATION RESEARCH INST.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 70 25P.; TECH-MONO-1

DESCRIPTORS - BUSINESS ADMINISTRATION; CONCEPTUAL SCHEMES; INDUSTRIAL EDUCATION; *MANAGEMENT SYSTEMS; *MEASUREMENT TECHNIQUES; PRODUCTIVITY; RESEARCH PROJECTS; *SHELTERED WORKSHOPS; *TASK PERFORMANCE; VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION; *VOCATIONAL REHABILITATION
IDENTIFIERS - *WORK MEASUREMENT

ABSTRACT - PARTIALLY FUNDED BY A RESEARCH GRANT FROM THE DEPARTMENT OF HEALTH,

EDUCATION, AND WELFARE, THIS TECHNICAL MONOGRAPH IS THE FIRST OF A SERIES TO BE PUBLISHED ON PRODUCTION-MANAGEMENT ASPECTS OF VOCATIONAL REHABILITATION WORKSHOPS. IN ORDER TO MEET INFORMATION NEEDS IN THIS AREA, SELECTED TECHNIQUES USED BY INDUSTRIAL PROFIT-MAKING ENTERPRISES WHICH ARE USEFUL FOR WORKSHOPS ARE DESCRIBED. THE ROLE OF WORK MEASUREMENT IS DISCUSSED IN RESOLVING PROBLEMS ASSOCIATED WITH THE FUNCTIONING OF WORKSHOPS AS BOTH A BUSINESS AND A SOCIAL SERVICE. AN OVERVIEW OF WORK MEASUREMENT TECHNIQUES FOR SHELTERED WORKSHOPS IS PRESENTED, FOCUSING ON: (1) ITS CONCEPTUAL FRAMEWORK, (2) EXPRESSING THE RESULTS, (3) METHODS OF SETTING PRODUCTION STANDARDS, (4) APPLICATIONS FOR WORK MEASUREMENT, AND (5) ITS USEFULNESS AS A TOOL IN PROCESS EVALUATION, JOB PLACEMENT, AND FOR USE WITH THE MODIFIED PRODUCTION STANDARDS CONCEPT. TASK DEFINITIONS, TIME VALUES, AND WORKER DEFINITIONS ARE TAKEN INTO ACCOUNT. (AG)

VT 017 531
 TRAINING AND RETRAINING OF WORKERS, TECHNICIANS AND ENGINEERS IN THE CHEMICAL INDUSTRIES.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND). CHEMICAL INDUSTRIES COMMITTEE. MF AVAILABLE IN VT-ERIC SET.
 R-3
 PLB DATE - 69 35P.

DESCRIPTORS - *CONFERENCE REPORTS; *INTERNATIONAL ORGANIZATIONS; *LABOR; COMMITTEES; *CHEMICAL INDUSTRY; *CHEMICAL TECHNICIANS; JOB TRAINING; DEVELOPING NATIONS; TECHNICAL ASSISTANCE; ECONOMIC DEVELOPMENT; ENGINEERS

ABSTRACT - PRESENTED ARE THE CONTENTS OF A REPORT SUBMITTED TO THE INTERNATIONAL LABOUR ORGANIZATION AT ITS SEVENTH SESSION BY THE CHEMICAL INDUSTRIES COMMITTEE. DIVIDED INTO FIVE PARTS AROUND A THEME OF VOCATIONAL TRAINING AND RETRAINING OF WORKERS, TECHNICIANS, AND ENGINEERS IN THE CHEMICAL INDUSTRY, THE REPORT COVERS THE FOLLOWING TOPICS: (1) THE ELEMENTS OF CHANGE (FACTORS INFLUENCING THE PATTERNS OF TRAINING), (2) ELEMENTS FOR PLANNING (BASIC ELEMENTS INVOLVED IN PLANNING TRAINING STRATEGIES IN DEVELOPING COUNTRIES), (3) PROGRAMS OF TRAINING IN KEY OCCUPATIONS (CONTENT OF PROGRAMS IN SELECTED OCCUPATIONAL AREAS), (4) THE ADMINISTRATION OF TRAINING AND RETRAINING (CHANGING TRAINING SCHEMES AND OPPORTUNITIES AND THEIR INFLUENCE ON THE ESTABLISHED CRITERIA), AND (5) SUGGESTED POINTS FOR DISCUSSION. (SN)

VT 017 551
 K-10 CAREER EDUCATION PROGRAMS.

WARREN CITY SCHOOLS, OHIO.
 OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - ND 18P.

DESCRIPTORS - ELEMENTARY GRADES; SECONDARY GRADES; *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; *CITY WIDE PROGRAMS; URBAN BEHAVIORAL OBJECTIVES; *CONCEPTUAL; GOAL ORIENTATION; *PROGRAM DESIGN;

*FUSED CURRICULUM; INSERVICE EDUCATION; COMMUNITY INVOLVEMENT; OCCUPATIONAL GUIDANCE; FAMILY INVOLVEMENT IDENTIFIERS - CAREER MOTIVATION; CAREER ORIENTATION; CAREER EXPLORATION

ABSTRACT - THE OBJECTIVES OF THIS CAREER DEVELOPMENT PROGRAM FOR A FUSED CURRICULUM FOR KINDERGARTEN THROUGH GRADE 10 IN THE WARREN CITY SCHOOLS FOCUS ON THE VALUE OF WORK AND THE IMPORTANCE OF THE INDIVIDUAL TO HIMSELF, TO HIS COMMUNITY AND TO SOCIETY AT LARGE. CAREER MOTIVATION, CAREER ORIENTATION, AND CAREER EXPLORATION CONSTITUTE THE PROGRAM EMPHASES IN KINDERGARTEN TO GRADE 6, GRADES 7 AND 8, AND GRADES 9 AND 10, RESPECTIVELY. AN OVERVIEW OF THE PROGRAM INCLUDES: (1) THE AMOUNT OF PROGRAM FUNDS REQUESTED, (2) A LIST OF PROGRAM PERSONNEL AND FACILITIES NEEDED, (3) A CONCEPTUAL FRAMEWORK FOR THE PROGRAM, (4) AN OUTLINE OF CONTEMPORARY ISSUES RELEVANT TO VOCATIONAL DEVELOPMENT, (5) THE PROGRAM'S TIME ALLOTMENTS, (6) A LIST OF INSERVICE ACTIVITIES, (7) AN EXPLANATION OF THE PROGRAM DESIGN FOR EACH GRADE LEVEL, AND (8) SYNOPSES FOR EACH OF THE THREE PROGRAM SECTIONS. (AG)

VT 017 553
 MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.

SAN MATEO COUNTY BOARD OF EDUCATION, REDWOOD CITY, CALIF.; CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. VOCATIONAL EDUCATION SERVICES.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - JUN 72 38P.

DESCRIPTORS - PUBLIC SCHOOL SYSTEMS; *SYSTEMS APPROACH; *REGIONAL PLANNING; *MODELS; *ADMINISTRATOR GUIDES; *VOCATIONAL EDUCATION; MANPOWER NEEDS; PROGRAM PLANNING; VOCATIONAL DEVELOPMENT; GOAL ORIENTATION; LABOR MARKET; MANPOWER DEVELOPMENT; URBAN AREAS; RURAL AREAS; PARTICIPANT CHARACTERISTICS IDENTIFIERS - *CALIFORNIA

ABSTRACT - THE PURPOSE OF THIS DOCUMENT IS TO PROVIDE EXAMPLES OF STATEMENTS RELATED TO THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM, WHICH HAVE BEEN DEVELOPED BY LOCAL VOCATIONAL PRACTITIONERS. INTENDED TO SERVE AS GUIDELINES FOR LOCAL ADMINISTRATORS RESPONSIBLE FOR DISTRICT PLANNING, THESE 12 MODEL PROGRAM STATEMENTS WERE DEVELOPED BY 155 VOCATIONAL EDUCATORS IN 17 WORK GROUPS, REPRESENTING 22 COUNTIES IN CALIFORNIA. WRITTEN FOR HYPOTHETICAL SCHOOL DISTRICTS IN LOCAL AREAS, EACH STATEMENT CONTAINS: (1) A DEFINITION, (2) AN ANALYSIS OF A NEED, (3) GOALS, (4) SPECIFIC STEPS FOR ACHIEVING OBJECTIVES, AND (5) AN OUTLINE OF ALTERNATIVE METHODS FOR ACHIEVING THE OBJECTIVES. THE MODEL STATEMENTS DEAL WITH: (1) POPULATION NEEDS, (2) THE JOB MARKET IN RURAL NORTHERN AND URBAN SOUTHERN CALIFORNIA, (3) JOB PERFORMANCE REQUIREMENTS, (4) PROGRAM PLANNING, (5) VOCATIONAL EDUCATION PROMOTION, (6) STUDENT RECRUITMENT, (7) CURRICULUM RESOURCES AND ANCILLARY SERVICES, (8) GUIDANCE AND COUNSELING IN RURAL SOUTHERN AND URBAN NORTHERN CALIFORNIA, (9) JOB PLACEMENT, (10) VOCATIONAL INSTRUCTION IN RURAL NORTHERN

AND URBAN SOUTHERN CALIFORNIA, (11) PROGRAM REVIEW, AND (12) EVALUATION. DESCRIPTIONS OF THE 12 FUNCTIONS AND PROGRAM PARTICIPANT CHARACTERISTICS ARE APPENDED. (AG)

VT 017 554

RIGBY, WILLIAM HENRY, III.
MONOLITHIC INTEGRATED CIRCUITS: IMPLICATIONS FOR INDUSTRIAL EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764,
ANN ARBOR, MICH. 48106 (MF \$4.00; XEROGRAPHY \$10.00)
PUB DATE - 72 181P. ED.U.
DISSERTATION, UNIVERSITY OF NORTHERN COLORADO

DESCRIPTORS - *DOCTORAL THESES; *INDUSTRIAL EDUCATION; *ELECTRONICS; *ELECTRICITY; *ELECTRIC CIRCUITS; *CURRICULUM DEVELOPMENT; *CURRICULUM RESEARCH; *CURRICULUM ENRICHMENT; *INSTRUCTIONAL IMPROVEMENT; *CLASSROOM MATERIALS
IDENTIFIERS - *INTEGRATED CIRCUITS

ABSTRACT - TO IDENTIFY THOSE INSTRUCTIONAL TOPICS RELATED TO INTEGRATED CIRCUITS (IC) APPROPRIATE FOR INCLUSION IN INDUSTRIAL EDUCATION CLASSES, AND TO PREPARE AN INSTRUCTIONAL MONOGRAPH ON INTEGRATED CIRCUITS FOR USE IN AN INDUSTRIAL EDUCATION ELECTRONICS ELECTRICITY CLASS, SURVEY QUESTIONNAIRES CONSISTING OF 55 INSTRUCTIONAL TOPICS RELATED TO THEORIES OF OPERATION, MANUFACTURE, AND APPLICATION OF MONOLITHIC INTEGRATED CIRCUITS WERE DISTRIBUTED TO FOUR REPRESENTATIVES OF EACH OF 25 SELECTED IC MANUFACTURERS FOR THEIR COMMENTS AND ATTITUDES TOWARD THE TOPICS LISTED. UPON THE RETURN OF SURVEY INSTRUMENTS AND THE ASSIGNING OF NUMERICAL VALUES TO EACH RESPONSE, A MEDIAN WAS COMPUTED FOR EACH TOPIC. A COMPILATION AND ANALYSIS OF DATA FORMED THE BASIS FOR THE DEVELOPMENT OF THE INSTRUCTIONAL MONOGRAPH. FINDINGS, CONCLUSIONS, RECOMMENDATIONS, SCALE DRAWINGS, AND TABLES ARE INCLUDED. (AUTHOR/SN)

VT 017 558 ED 069 883
ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 0303-0835, \$2.00)
PUB DATE - JUL 71 258P.

DESCRIPTORS - *ENGINEERING TECHNOLOGY; *GOVERNMENT PUBLICATIONS; *GOVERNMENT ROLE; *INTERNATIONAL PROGRAMS; *MEASUREMENT TECHNIQUES; *METRIC SYSTEM; *NATIONAL SURVEYS; *ORGANIZATIONAL CHANGE; *SYSTEMS DEVELOPMENT
IDENTIFIERS - *METRIC STUDY ACT OF 1968; *NATIONAL BUREAU OF STANDARDS; *PUBLIC LAW 90 472; *U S METRIC STUDY

ABSTRACT - THIS REPORT IS THE 11TH IN A SERIES OF INTERIM REPORTS STEMMING FROM THE U.S. METRIC STUDY, WHICH IS BEING CONDUCTED BY THE NATIONAL BUREAU OF STANDARDS IN ACCORDANCE WITH THE METRIC STUDY ACT OF 1968

(PUBLIC LAW 90-472). ALTHOUGH IT MAINLY CONCERNS THE RELATIONSHIPS OF MEASUREMENT UNITS TO ENGINEERING STANDARDS, THE ISSUE OF INTERNATIONAL STANDARDS IS ALSO DISCUSSED. FINDINGS INDICATE THAT ENGINEERING STANDARDS CAN BE HARMONIZED INTERNATIONALLY WITHOUT THE U.S. CHANGING ITS MEASUREMENT UNITS. THE INTERNATIONAL SYSTEM OF UNITS (SI) WILL BECOME THE MEASUREMENT UNITS IN INTERNATIONAL STANDARDS, WHICH MEANS MANY U.S. ENGINEERING PRACTICES WILL HAVE TO CHANGE. HOWEVER, THE IMPACT AND THE EXTENT OF CHANGE CAN BE MINIMIZED, DEPENDING ON THE DEGREE OF PARTICIPATION IN THE INTERNATIONAL FORUM AND THE SPECIFIC ENGINEERING PRACTICES. EXTENSIVE RESOURCE MATERIALS ARE APPENDED. (AG)

VT 017 562

PHILLIPS, DONALD S.; RITTER, KENNETH L.
A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.

OKLAHOMA STATE UNIV., STILLWATER.; OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL 72 67P.

DESCRIPTORS - *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; *ADMINISTRATIVE PERSONNEL; *INSTITUTES (TRAINING PROGRAMS); *SUMMATIVE EVALUATION
IDENTIFIERS - *FOLLOW-UP EVALUATIVE ASSESSMENT; *OKLAHOMA

ABSTRACT - THIS SUMMARY OF THE FOLLOW-UP EVALUATIVE ASSESSMENT OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL ADMINISTRATORS INSTITUTED IN OKLAHOMA DURING 1970-71 WAS CONDUCTED OVER A SPAN OF TEN WEEKS AND EMPLOYED THREE METHODS OF DATA COLLECTION: QUESTIONNAIRE SURVEYS, INTERVIEWS, AND AN EVALUATION MEETING. DATA WERE OBTAINED FROM PROJECT PERSONNEL AND PARTICIPANTS. FINDINGS REVEALED THAT: (1) THERE IS A PRESSING NEED FOR MORE PROGRAMS OF THIS TYPE, (2) THE PROJECT WAS BASICALLY SUCCESSFUL IN THAT THE OBJECTIVES OF MOST OF THE PARTICIPANTS WERE FULFILLED, (3) MORE INPUT FROM LOCAL ADMINISTRATORS SHOULD BE UTILIZED, (4) FUTURE PROGRAMS SHOULD CONSIDER INTEGRATING OTHER AREAS SUCH AS CAREER EDUCATION, (5) MORE PLANNING SHOULD BE GIVEN TO THE ISSUANCE OF GRADES AND EARNED CREDITS, (6) GREATER EFFORTS TO MAKE ALL PARTICIPANTS AWARE OF THE GOALS ARE NEEDED, AND (7) TRAINING SITE SELECTION SHOULD BE CONSIDERED IN LIGHT OF PARTICIPANTS' NEEDS. (SN)

VT 017 563 ED 069 884
CAMPBELL, DONALD L.
THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE 1.

ALBERTA DEPT. OF ADVANCED EDUCATION,
CALGARY.; ALBERTA DEPT. OF LABOUR, EDMONTON.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - 72 181P.

DESCRIPTORS - *EDUCATIONAL NEEDS; *FACILITY INVENTORY; *INSTITUTIONAL ROLE; *LABOR SUPPLY; *MANPOWER DEVELOPMENT; *MANPOWER NEEDS; *POST SECONDARY EDUCATION; *STATISTICAL SURVEYS;

TABLES (DATA); VOCATIONAL EDUCATION
IDENTIFIERS - *ALBERTA

ABSTRACT - THIS FIRST PHASE OF THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT DEALS WITH THE ALBERTA, CANADA MANPOWER SUPPLY AND THE CAPACITY OF THE MAJOR POST-SECONDARY EDUCATIONAL INSTITUTIONS IN THE PROVINCE TO PROVIDE THAT SUPPLY. A COUNT OF THOSE GRADUATING IN 1970 WITH A POST-SECONDARY DEGREE OR CERTIFICATE, WAS OBTAINED BY MEANS OF MAIL QUESTIONNAIRES AND INTERVIEWS. INTENDED TO PROVIDE BOTH GENERAL AND SPECIFIC INFORMATION FOR THE MASTER PLANNING PROJECT OF THE ALBERTA COLLEGES COMMISSION, MAJOR FINDINGS INCLUDE: (1) TWICE AS MANY COLLEGE GRADUATES IN NATURAL SCIENCES, ENGINEERING, AND MATHEMATICS ARE NEEDED IMMEDIATELY AND FOUR TO SIX TIMES AS MANY TECHNICIANS IN THESE AREAS, (2) MANY MORE GRADUATES IN HUMAN SERVICES, THE ARTS, AND RECREATION ARE NEEDED, (3) THERE WERE 13,768 GRADUATES AT THE POST-SECONDARY LEVEL, IN ADDITION TO 807 UNIVERSITY COMPLETIONS AND 4,051 LICENSED BY REGULATORY BODIES BUT NOT TRAINED IN ALBERTA, (4) PHYSICAL FACILITIES PROVIDE 1,884,040 SQUARE FEET OF INSTRUCTIONAL AREA WITH 66,835 CLASSROOM AND LABORATORY STUDENT STATIONS, AND (5) 71 PERCENT OF THE \$133,976,000 EXPENDED WAS UTILIZED BY THE UNIVERSITIES, 15 PERCENT BY THE TECHNICAL INSTITUTES, 7 PERCENT BY THE COLLEGES, AND THE REST IN OTHER VOCATIONAL PROGRAMS. NUMEROUS TABLES PRESENT THE DATA. (AG)

VT 017 564 ED 069 885

A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (NBS),
WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$13.16
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402
(CATALOG NO. C 13.10:345-10; \$2.25)
PUB DATE - AUG 71 307P.

DESCRIPTORS - COMMUNITY BENEFITS;
*FEASIBILITY STUDIES; *FEDERAL LEGISLATION;
*GOVERNMENT PUBLICATIONS; GOVERNMENT ROLE;
*HISTORICAL REVIEWS; *METRIC SYSTEM; NATIONAL
SURVEYS; SOCIOECONOMIC BACKGROUND
IDENTIFIERS - *METRIC STUDY ACT OF 1968;
NATIONAL BUREAU OF STANDARDS

ABSTRACT - THIS TENTH INTERIM GOVERNMENT REPORT ON THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES, CONDUCTED BY THE NATIONAL BUREAU OF STANDARDS IN ACCORDANCE WITH THE METRIC STUDY ACT OF 1968, IS BASED UPON A WIDE SURVEY OF AVAILABLE HISTORICAL DATA. THE COMPREHENSIVE REPORT ON THE ENTIRE U.S. METRIC STUDY WAS SENT TO CONGRESS IN AUGUST 1971 BY THE SECRETARY OF COMMERCE. REVIEWING THE ORIGINS AND DEVELOPMENT OF THE METRIC SYSTEM, ITS EXTENSIVE HISTORY FROM THE YEAR 1607 TO THE PRESENT IN THE UNITED STATES, A SUMMARY OF STAGES IN THE MOVEMENT TO ADOPT THE SYSTEM NATIONWIDE, AND THE GOVERNMENT'S ROLE, MAJOR ISSUES SURROUNDING THE SYSTEM ARE PRESENTED AND DISCUSSED IN DETAIL. (AG)

565 ED 069 886

NATIONAL STATUS STUDY OF INDUSTRIAL ARTS

TEACHER EDUCATION.

AMERICAN COUNCIL ON INDUSTRIAL ARTS TEACHER EDUCATION, WASHINGTON, D.C.; AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 72 73P.

DESCRIPTORS - *COLLEGE PROGRAMS; CURRICULUM DEVELOPMENT; EDUCATIONAL STATUS COMPARISON; *INDUSTRIAL ARTS; INFORMATION NEEDS; *NATIONAL SURVEYS; QUESTIONING TECHNIQUES; STATISTICAL DATA; *TEACHER EDUCATION; *TEACHER EDUCATION CURRICULUM

ABSTRACT - THE MEMBERSHIP OF THE UNDERGRADUATE STUDIES COMMITTEE OF THE AMERICAN COUNCIL OF INDUSTRIAL ARTS TEACHER EDUCATORS AND THE RESEARCH COMMITTEE OF THE INDUSTRIAL ARTS DIVISION OF THE AMERICAN VOCATIONAL ASSOCIATION HAVE FORMULATED JOINTLY THIS NATIONAL STUDY IN ORDER TO OBTAIN ACCURATE DATA AS A BASIS FOR PROGRAM INNOVATIONS. INFORMATION WAS SUPPLIED BY MEANS OF A QUESTIONNAIRE SENT TO DEPARTMENT CHAIRMEN OF TEACHER EDUCATION PROGRAMS AT PUBLIC AND PRIVATE COLLEGES AND UNIVERSITIES. USABLE RESPONSES WERE RETURNED FROM 176 OF 227 INSTITUTIONS HAVING PROGRAMS IN INDUSTRIAL TEACHER EDUCATION. NUMEROUS TABLES PRESENT THE DATA, WHICH CONSIST OF ANSWERS TO 73 SURVEY QUESTIONS. GROUPED ACCORDING TO GROSS TOTALS, PERCENTAGE OF TOTAL RESPONSE, RANK ORDER, AND RESPONSE STATEMENT, THE DATA COVER SUCH AREAS AS RECENT CURRICULUM DEVELOPMENTS, CLASSROOM FACILITIES, VISITS TO STUDENT TEACHERS, COURSE CONTENT, FACULTY ORGANIZATION, AND STUDENT ENROLLMENT. A LIST OF COLLEGES AND UNIVERSITIES CONTACTED FOR THE STUDY IS INCLUDED. (AG)

VT 017 566 ED 069 887

GINGERICH, GARLAND E.
SCHOOL-BASED JOB PLACEMENT SERVICE MODEL:
PHASE I, PLANNING. FINAL REPORT.

BROWNSTONE AREA VOCATIONAL-TECHNICAL SCHOOL,
PA.

PENNSYLVANIA RESEARCH COORDINATING UNIT FOR
VOCATIONAL EDUCATION, HARRISBURG.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 30 JUN 72 63P.

DESCRIPTORS - *ADMINISTRATOR GUIDES; CAREER CHOICE; CAREER PLANNING; COMPUTER ORIENTED PROGRAMS; COOPERATIVE PLANNING;
*DIFFERENTIATED STAFFS; *GUIDANCE SERVICES;
JOB DEVELOPMENT; *JOB PLACEMENT; *MODELS;
OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; STUDENT CHARACTERISTICS;
VOCATIONAL COUNSELING

ABSTRACT - TO ASSIST SCHOOL ADMINISTRATORS AND GUIDANCE PERSONNEL IN PROVIDING JOB PLACEMENT SERVICES, A STUDY WAS CONDUCTED TO: (1) DEVELOP A MODEL DESIGN FOR A SCHOOL-BASED JOB PLACEMENT SYSTEM, (2) IDENTIFY STUDENTS TO BE SERVED BY THE MODEL, (3) LIST SPECIFIC SERVICES PROVIDED TO STUDENTS, AND (4) DEVELOP JOB DESCRIPTIONS FOR EACH INDIVIDUAL RESPONSIBLE FOR OPERATING THE SYSTEM. FORMING THE DEVELOPMENTAL BASIS FOR THE SCHOOL-BASED JOB PLACEMENT MODEL ARE THESE COMPONENTS: (1) THE OVERALL EDUCATIONAL SYSTEM, (2) JOB

OPENINGS DEVELOPED COOPERATIVELY BY THE EDUCATIONAL SYSTEM AND THE BUREAU OF EMPLOYMENT SECURITY, (3) COOPERATION BETWEEN THE EDUCATIONAL SYSTEM AND THE BUREAU OF EMPLOYMENT SECURITY IN MATCHING STUDENTS WITH EMPLOYMENT OPPORTUNITIES, (4) FOLLOW-UP OF STUDENTS, AND (5) FEEDBACK OF INFORMATION TO PROVIDE INPUT FOR PROGRAM IMPROVEMENT. THE MODEL IS SPECIFICALLY CONCERNED WITH THAT PART OF A DIFFERENTIATED GUIDANCE STAFF CHARGED WITH THE RESPONSIBILITY OF WORKING COOPERATIVELY WITH THE BUREAU OF EMPLOYMENT SECURITY IN JOB DEVELOPMENT AND JOB PLACEMENT. THIS HANDBOOK DESCRIBES THE PROCEDURES FOLLOWED IN DEVELOPING THE MODEL, IMPLEMENTATION STRATEGIES, SECURING INFORMATION ABOUT STUDENT'S CHARACTERISTICS AND JOB REQUIREMENTS, DEVELOPING A COMPUTERIZED CAREER PLANNING AND JOB MATCHING SYSTEM, AND EVALUATING A JOB PLACEMENT SERVICE SYSTEM. (SB)

VT 017 567 ED 069 888
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.

TEXAS EDUCATION AGENCY, AUSTIN, DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION.; TEXAS SCHOOL FOR THE DEAF, AUSTIN.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-10.65 HC-\$3.29
PUB DATE - 72 79P.

DESCRIPTORS - *DEAF; *DEAF EDUCATION; *DEAF RESEARCH; *EMPLOYMENT; EMPLOYMENT OPPORTUNITIES; GRADUATE SURVEYS; LABOR FORCE; *OCCUPATIONAL SURVEYS; PHYSICALLY HANDICAPPED IDENTIFIERS. - TEXAS

ABSTRACT - PRESENTED IN THIS REPORT ARE THE RESULTS OF A STUDY CONDUCTED BY THE TEXAS SCHOOL FOR THE DEAF TO DETERMINE THE OUTCOME OF DEAF STUDENTS AS A RESULT OF THEIR EDUCATIONAL EXPERIENCES, AS WELL AS TO GATHER OCCUPATIONAL INFORMATION ABOUT DEAF WORKERS. OF A TOTAL OF 410 PERSONS WHO LEFT THE SCHOOL BETWEEN SEPTEMBER 1965 AND MAY 1970 AT THE AGE OF 14 OR OLDER, INFORMATION WAS COLLECTED FROM 331. WHEN ANALYZED, THE DATA REVEALED THESE FINDINGS: (1) 54 PERCENT OF THE RESPONDENTS WERE ENGAGED IN WIDESPREAD OCCUPATIONAL ENDEAVORS; (2) 7 PERCENT WERE FULL-TIME HOUSEWIVES; (3) 14 PERCENT WERE STUDENTS; AND (4) THE REMAINING 25 PERCENT WERE NEITHER HOUSEWIVES, STUDENTS, OR WORKERS, AND NOT ALL WERE INTERESTED IN EMPLOYMENT; IN FACT, 21 PERCENT WERE FOUND TO BE UNEMPLOYED. WELL OVER HALF OF THE STUDENTS WHO LEFT THE SCHOOL RECEIVED SOME SUBSEQUENT FORMAL TRAINING AND WERE WORKING IN FIELDS AND POSITIONS FOR WHICH THEY WERE TRAINED. (SN)

VT 017 568 ED 069 889
THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.

EASTERN WASHINGTON STATE COLL., CHENEY.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT.; WASHINGTON RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, OLYMPIA.
EDRS PRICE MF-10.65 HC-\$3.29
TE - NO 60P.

DESCRIPTORS - *COOPERATIVE EDUCATION; DISADVANTAGED YOUTH; *INSERVICE EDUCATION; *INTERNSHIP PROGRAMS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; PROGRAM PLANNING; *SCHOOL INDUSTRY RELATIONSHIP; STUDENT NEEDS; *TEACHER EXCHANGE PROGRAMS; VOCATIONAL EDUCATION

ABSTRACT - A TOTAL OF 10 TEACHER-COORDINATORS AND 10 PERSONS REPRESENTING BUSINESS AND INDUSTRIAL FIRMS PARTICIPATED IN A PROJECT DESIGNED TO PROVIDE INSERVICE VOCATIONAL PERSONNEL DEVELOPMENT AND TO SERVE PERSONS IN COOPERATIVE VOCATIONAL EDUCATION INCLUDING THOSE PERSONS WITH SPECIAL NEEDS. THE PROJECT DESIGNS CALLED FOR: (1) 90 HOURS OF INSTRUCTION BY REPRESENTATIVES OF THE BUSINESS/INDUSTRIAL FIRMS IN K-12 PROGRAMS, VOCATIONAL INSTITUTES, OR COMMUNITY COLLEGES, (2) 90 HOURS OF PARTICIPATION BY THE TEACHER-COORDINATORS IN THE ACTIVITIES OF THE SPONSORING EXCHANGE BUSINESS/INDUSTRIAL FIRMS, (3) A COOPERATIVE INSTRUCTION CLASS FOR 25 STUDENTS, AND (4) A 1-WEEK PLANNING SESSION PRIOR TO IMPLEMENTING THE PROGRAM AND A 3-DAY EVALUATION POST-SESSION PROVIDED BY A TEACHER-TRAINING INSTITUTION. SOME PROJECT ACCOMPLISHMENTS WERE: (1) THE BUSINESS AND INDUSTRIAL FIRMS BECAME MORE AWARE OF THE NEED OF SERVING EDUCATION AND VOCATIONAL STUDENTS; (2) 90 HOURS OF SPECIAL INSTRUCTION WERE PROVIDED TO MORE THAN 100 PERSONS INVOLVED IN COOPERATIVE EDUCATION; (3) AN OVERALL AWARENESS FOR SERVING PERSONS WITH SPECIAL NEEDS RESULTED IN THE 10 CENTERS; AND (4) THE VOCATIONAL TEACHING PERSONNEL IMPROVED THEIR UNDERSTANDING AND APPRECIATION OF OCCUPATIONS BY BEING ABLE TO GAIN DIRECT EXPERIENCE IN A BUSINESS OR INDUSTRIAL FIRM. EVALUATIONS OF THE PERFORMANCE OBJECTIVES AND EXPERIENCES OF THE 10 EXCHANGE TEACHERS AND BUSINESS REPRESENTATIVES ARE INCLUDED IN THE DESCRIPTION OF THE PROJECT. (SB)

VT 017 569 ED 069 890-
BARSBY, STEVEN L.
THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.

ARIZONA OCCUPATIONAL RESEARCH COORDINATING UNIT, PHOENIX.
EDRS PRICE MF-\$0.65 HC-\$4.07
PUB DATE - 70 240P.

DESCRIPTORS - BIBLIOGRAPHIC CITATIONS; *COST EFFECTIVENESS; FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; POST SECONDARY EDUCATION; PROGRAM DESCRIPTIONS; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; RESEARCH NEEDS; *RESEARCH PROBLEMS; RESOURCE ALLOCATIONS; SECONDARY GRADES; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION; VOCATIONAL REHABILITATION; VOCATIONAL RETRAINING

ABSTRACT - THE RELATIVE EFFICIENCY OF VARIOUS MANPOWER PROGRAMS AS SEEN THROUGH COST-BENEFIT ANALYSIS IS ASSESSED, AND THE CONTRIBUTION THAT COST-BENEFIT ANALYSIS HAS MADE IN EVALUATING MANPOWER PROGRAMS IS DISCUSSED, TAKING INTO ACCOUNT A VARIETY OF METHODOLOGIES PRESENTED IN DIFFERENT STUDIES. VOCATIONAL REHABILITATION APPEARS TO YIELD THE HIGHEST BENEFIT-COST RATIOS, FOLLOWED BY PROGRAMS INVOLVING ON-THE-JOB TRAINING, VOCATIONAL EDUCATION IN VOCATIONAL HIGH

SCHOOLS, OUT-OF-SCHOOL INSTITUTIONAL RETRAINING PROGRAMS, POST-SECONDARY VOCATIONAL EDUCATION, JOB CORPS, AND DROP-OUT PREVENTION PROGRAMS. COMPARISONS OF THESE ACTIVITIES ARE HINDERED BY ECONOMISTS' FAILURE TO AGREE ON A COMMON METHODOLOGY FOR CONDUCTING COST-BENEFIT RESEARCH, THE EXISTENCE OF UNMEASURED BENEFITS AND COSTS, THE ABSENCE OF GOOD COST DATA, AND INSUFFICIENT ECONOMIC COMMITMENT. DEFICIENCIES IN COST-BENEFIT ANALYSIS APPEAR TO BE MINIMIZED WHEN THE ANALYSIS IS DIRECTED AT THE INTERNAL OPERATION OF PROGRAMS. IT IS IN THIS DIRECTION THAT COST-BENEFIT ANALYSIS PARTICULARLY NEEDS TO BE DEVELOPED.
(AUTHOR/AG)

VT 017 570

STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.

NEBRASKA OCCUPATIONAL NEEDS RESEARCH COORDINATING UNIT, JEFFERSON CITY.; NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
NRCLV-SER-16
PUB DATE - JUN72 21P.

DESCRIPTORS - *STATE SURVEYS; *OCCUPATIONAL SURVEYS; *EMPLOYMENT PROJECTIONS; *MANPOWER NEEDS; *OCCUPATIONS; OCCUPATIONAL INFORMATION IDENTIFIERS - *NEBRASKA

ABSTRACT - ONE OF FIVE STUDIES PUBLISHED ANNUALLY IN NEBRASKA, THIS SURVEY EXAMINES THE MANPOWER NEEDS AND JOB OPPORTUNITIES WITHIN THE STATE. INTERVIEWS WITH A RANDOM SAMPLE OF ADMINISTRATORS OF NEBRASKA FIRMS SUPPLIED THE DATA. FINDINGS REVEALED THAT 78,522 PERSONS WILL BE NEEDED TO FILL NEXT YEAR'S EMPLOYMENT SLOTS, AND 94,798 WILL BE NEEDED THE FOLLOWING TWO YEARS. THE GREATEST MANPOWER NEEDS WILL EXIST IN THESE CONSECUTIVELY ORDERED AREAS: (1) DISTRIBUTIVE OCCUPATIONS; (2) TRADE AND INDUSTRIAL OCCUPATIONS; (3) AGRICULTURAL OCCUPATIONS, (4) OFFICE OCCUPATIONS, (5) HOME ECONOMICS OCCUPATIONS, AND (6) HEALTH OCCUPATIONS. TABLES AND GRAPHS ARE INCLUDED. (AN)

VT 017 593

PROGRAM ANALYSIS INSTRUMENT FOR BUSINESS EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF BUSINESS AND DISTRIBUTIVE EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
GREGORY BENSON, JR., NEW YORK STATE UNIVERSITY, STATE EDUCATION DEPARTMENT, ALBANY, NEW YORK 12224
PUB DATE - 72 18P.

DESCRIPTORS - *PROGRAM EVALUATION; *BUSINESS EDUCATION; *EVALUATION CRITERIA; *PROGRAM EFFECTIVENESS; *INSTRUMENTATION; EDUCATIONAL PHILOSOPHY; EDUCATIONAL OBJECTIVES; CURRICULUM DESIGN, CURRICULUM DEVELOPMENT; INSTRUCTIONAL STAFF; INSTRUCTIONAL MEDIA; TEACHING METHODS; EDUCATIONAL FACILITIES; EDUCATIONAL EQUIPMENT; GUIDANCE SERVICES

ERIC ACT - THIS PROGRAM EVALUATION GUIDE

CONTAINS CRITERIA WHICH SHOULD PROVIDE A BASIS FOR DETERMINING THE EFFECTIVENESS OF A SCHOOL'S BUSINESS EDUCATION PROGRAM. THE INSTRUMENT CONTAINS CRITERIA FOR EVALUATING: (1) THE PHILOSOPHY AND GOALS OF THE PROGRAM, (2) PROGRAM OBJECTIVES, CURRICULUM ORGANIZATION AND DEVELOPMENT, AND PROGRAM EVALUATION, (3) ADMINISTRATION, DEPARTMENT CHAIRMAN, AND INSTRUCTORS, (4) COOPERATIVE WORK EXPERIENCE, STANDARDS AND TESTING, AND INSTRUCTIONAL ACTIVITIES, METHODS, AND MEDIA, (5) EQUIPMENT AND FACILITIES, (6) GUIDANCE SERVICES, (7) COCURRICULAR PROGRAM, AND (8) PROGRAM PROMOTION. INSTRUCTIONS FOR USING THE INSTRUMENT AND A BIBLIOGRAPHY ARE INCLUDED. (SB)

VT 017 606

MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION. ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).

NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION, LINCOLN, NEBR.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 150P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE TEACHERS; *CONFERENCE REPORTS; CONFERENCES; *ORGANIZATIONS (GROUPS); *TEACHER ASSOCIATIONS
IDENTIFIERS - *NATIONAL VOCATIONAL AGRICULTURAL TEACHERS ASSOCIATION; NVATA

ABSTRACT - PRESENTED IN THIS DOCUMENT ARE THE RECORDED MINUTES OF THE NATIONAL AGRICULTURAL TEACHERS ANNUAL CONVENTION IN SESSION FROM DECEMBER 4-8, 1971, IN PORTLAND, OREGON. INCLUDED IN ITS CONTENTS ARE PROCEEDINGS OF EXECUTIVE COMMITTEE MEETINGS, GENERAL SESSIONS, AND REGIONAL MEETINGS, AS WELL AS AN APPENDIX CONTAINING REPORTS OF SPECIAL COMMITTEES AND PERSONNEL, AWARDS GIVEN, AND CONTESTS HELD. NEWLY INITIATED POLICIES AND THE 1971-72 STATE OF OFFICERS ARE LISTED. (SN)

VT 017 610 ED 069 892

SPECIAL PAPERS ON CAREER EDUCATION.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - NO 53P.

DESCRIPTORS - APPRENTICESHIPS; BIBLIOGRAPHIES; *CAREER EDUCATION; *CAREER PLANNING; COMPUTER ORIENTED PROGRAMS; EDUCATIONAL ACCOUNTABILITY; OCCUPATIONAL INFORMATION; PERIODICALS; PLACEMENT; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; PROGRAM PLANNING; SIMULATION; *VOCATIONAL DEVELOPMENT IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THIS DOCUMENT CONTAINS SEVERAL SHORT PAPERS WHICH COVER VARIOUS ASPECTS OF CAREER EDUCATION. THE NEED FOR AND ELEMENTS OF CAREER DEVELOPMENT PROGRAMS ARE DISCUSSED BY R.M. WORTHINGTON IN "CAREER DEVELOPMENT FOR ALL," WHILE G. LAW, JR., DEFINES SIMULATIONS, DISCUSSES THEIR ADVANTAGES, AND PRESENTS EXAMPLES IN "SIMULATIONS AND CAREER EDUCATION." "ANSWERS TO FIVE BASIC QUESTIONS ABOUT CAREER EDUCATION" BY P. JOHERTY IS

INTENDED TO PROVIDE A BRIEF ORIENTATION FOR TEACHERS AND ADMINISTRATORS, AND "COMPUTERIZED CAREER INFORMATION" BY G. LAW, JR., PROVIDES INFORMATION FOR EDUCATORS CONSIDERING THE USE OF SUCH SYSTEMS. THE FACTS BEHIND THE NATIONWIDE MOVEMENT FOR SCHOOLS TO ACCEPT ACCOUNTABILITY FOR PLACEMENT OF ALL STUDENTS IN EMPLOYMENT AND/OR CONTINUING EDUCATION IS PRESENTED IN "WHY CAREER EDUCATION? THE FACTS" BY L.A. FORSYTHE AND E.G. YORK, WHILE "PLACEMENT: THE ULTIMATE TEST OF A SCHOOL'S COMMITMENT TO ITS STUDENTS" BY W. KASKO BRIEFLY EXPLAINS A JOB PLACEMENT PROGRAM. THE SHAPE OF A CAREER EXPLORATION PROGRAM FOR YOUNG TEENS IS DESCRIBED IN "7TH, 8TH AND 9TH GRADE CAREER EXPLORATION" BY T. W. GAMBINO, AND A BIBLIOGRAPHY OF PERIODICALS IS PROVIDED BY P.R. WALSH IN "PERIODICALS HELPFUL TO CAREER EDUCATION." "APPRENTICESHIP TRAINING AND CAREER EDUCATION" BY W. WENZEL DISCUSSES THE RELATIONSHIP OF APPRENTICESHIP TRAINING TO CAREER EDUCATION. "HIGHLIGHTS OF THE INVITATIONAL CONFERENCE ON CAREER DEVELOPMENT" CONCERNS A CONFERENCE HELD ON AUGUST 2, 1971, TO ACQUAINT NEW JERSEY EDUCATORS WITH PROGRESS MADE IN PILDCT COMPREHENSIVE CAREER DEVELOPMENT PROGRAMS IN CAMDEN, NEW BRUNSWICK, AND RAHWAY. FOUR SPEECHES AND A SUMMARY OF FINDINGS AND RECOMMENDATIONS ARE INCLUDED. (SB)

VT 017 611 ED 069 893
 REFLECTIONS: RESEARCHERS CONFERENCE IN VOCATIONAL-TECHNICAL EDUCATION (OCTOBER 29, 1971).

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
 EDRS PRICE MF-10.65 HC-\$3.29
 PUB DATE - MAR 72 17P.

DESCRIPTORS - *CONFERENCE REPORTS; ECONOMICS; *EDUCATIONAL RESEARCH; MODELS; RESEARCH METHODOLOGY; *RESEARCH NEEDS; *SPEECHES; *VOCATIONAL EDUCATION

ABSTRACT - THIS DOCUMENT CONTAINS HIGHLIGHTS FROM A 1-DAY CONFERENCE DESIGNED TO FOSTER RESEARCH IN VOCATIONAL-TECHNICAL EDUCATION AND RELATED FIELDS. THE FOLLOWING MAJOR PRESENTATIONS SERVED TO STIMULATE THE ATTAINMENT OF THE CONFERENCE'S OBJECTIVE: (1) "THE REDIRECTION OF EDUCATIONAL RESEARCH IN VOCATIONAL-TECHNICAL EDUCATION" BY D. BOB GCWIN, WHICH RECOMMENDS A CHANGE IN CURRENT RESEARCH PROCEDURES SO THAT RESEARCHERS SELECT PHENOMENA TO STUDY THAT PASS AS EDUCATIONAL PHENOMENA, (2) "RESEARCH PRIORITIES IN VOCATIONAL-TECHNICAL EDUCATION" BY JOHN K. CASTER, WHICH DISCUSSES SIX RESEARCH PRIORITIES, INCLUDING EVALUATION, THE DECISION-MAKING PROCESS, AND ARTICULATION, (3) "RESEARCH IN VOCATIONAL-TECHNICAL EDUCATION: ECONOMIC IMPLICATIONS" BY JACOB J. KALFMAN, WHICH STRESSES THE NEED TO APPLY ECONOMIC PRINCIPLES TO EDUCATION, AND (4) "RESEARCH DIMENSIONS IN THE CAREER EDUCATION MODEL" BY CORNELIUS BUTLER, WHICH DISCUSSES THREE OF THE FOUR CAREER EDUCATION MODELS, INCLUDING THE SCHOOL-BASED, EMPLOYER-BASED, AND HOME-COMMUNITY BASED MODELS. (SB)

VT 017 512 ED 069 894
 WAYMAN R.; PRICE, ROBERT R.



PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. ON RESEARCH, PLANNING, AND EVALUATION.
 EDRS PRICE MF-10.65 HC-\$3.29
 PUB DATE - 18 JUL 72 30P.

DESCRIPTORS - ADULT EDUCATION PROGRAMS; ADULT STUDENTS; *ADULT VOCATIONAL EDUCATION; AREA VOCATIONAL SCHOOLS; BEHAVIOR PATTERNS; BEHAVIOR RATING SCALES; OCCASIONAL THESES; EDUCATIONAL NEEDS; *EFFECTIVE TEACHING; INSTRUCTOR COORDINATORS; RULE PERCEPTION; *TEACHER CHARACTERISTICS; *TEACHER ROLE; TRADE AND INDUSTRIAL EDUCATION; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION TEACHERS IDENTIFIERS - *OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO IDENTIFY THOSE BEHAVIORAL TEACHING ACTS OR PATTERNS WHICH CHARACTERIZE THE EFFECTIVE ADULT VOCATIONAL TEACHER AS PERCEIVED BY MEANS OF A QUESTIONNAIRE ADMINISTERED TO EIGHT COORDINATORS OF ADULT EDUCATION PROGRAMS, 70 ADULT TEACHERS OF TRADE AND INDUSTRIAL EDUCATION, AND 865 ADULT STUDENTS IN TRADE AND INDUSTRIAL EDUCATION FROM EIGHT SELECTED VOCATIONAL SCHOOLS IN OKLAHOMA. THE QUESTIONNAIRE WAS DEVELOPED BY A PANEL OF EXPERTS AND BY THE DIRECTORS OF THE SCHOOLS USED IN THE STUDY AND ADMINISTERED DURING THE EIGHTH TO TENTH WEEK OF CLASS IN THE FALL 1972 SCHOOL YEAR. STRUCTURED TO OBTAIN RESPONSES ON A 5-POINT RATING SCALE AS TO THE DEGREE THAT RESPONDENTS PERCEIVED THE ITEM TO BE AN ADULT VOCATIONAL TEACHER EDUCATION NEED, QUESTIONNAIRE RESULTS SHOW THAT ADULTS AND ADULT EDUCATORS AGREED THAT ALL BEHAVIORS IN THIS STUDY ARE INDICATIVE OF THE IDEAL ADULT VOCATIONAL TEACHER, ALTHOUGH THEY DID NOT AGREE AS TO THE RELATIVE IMPORTANCE OF SOME ITEMS. THOSE ITEMS RECEIVING THE HIGHEST RATINGS WERE: (1) EXHIBITS ENTHUSIASM AND SUPPORT FOR THE TEACHING FIELD, (2) TEACHES, PRACTICES, AND ENFORCES PREVENTIVE SHOP SAFETY PROCEDURES, AND (3) GIVES DEMONSTRATIONS OF SKILLS AND PROCEDURES. (AG)

VT 017 613 ED 069 895
 MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$19.74.
 SM-70-708
 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S-NO. 0600-0573, PRICE \$4.00)
 PUB DATE - 30NOV70 558P.

DESCRIPTORS - *MINORITY GROUPS; *EMPLOYMENT TRENDS; *GOVERNMENT EMPLOYEES; EMPLOYMENT PATTERNS; TABLES (DATA); *EQUAL OPPORTUNITIES (JOBS); *OCCUPATIONAL SURVEYS; FEDERAL GOVERNMENT; LABOR FORCE

ABSTRACT - CONDUCTED AS PART OF A PART OF THE OVERALL EQUAL EMPLOYMENT OPPORTUNITY PROGRAM UNDER EXECUTIVE ORDER 11478, THIS REPORT

CONTAINS DATA BASED ON A WORLD-WIDE CENSUS OF MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT AS OF NOVEMBER 30, 1970. INTENDED PRIMARILY FOR USE BY THOSE WHO MANAGE THE FEDERAL CIVILIAN WORK FORCE, DATA ARE INCLUDED FOR NEGROES, SPANISH-SURNAMED PERSONS, AMERICAN INDIANS, ORIENTALS, ALEUTS, AND ESKIMOS. SOME HIGHLIGHTS OF THE STUDY ARE: (1) NET MINORITY EMPLOYMENT INCREASED BY 4,527 JOBS BETWEEN NOVEMBER 1969 AND NOVEMBER 1970 DESPITE A DECREASE IN TOTAL FEDERAL EMPLOYMENT, (2) MINORITY GROUPS ACCOUNTED FOR NEARLY HALF OF THE NET INCREASE IN EMPLOYMENT AT GS-9 AND ABOVE, (3) AT GRADES GS-5 THROUGH GS-8, MINORITY EMPLOYMENT INCREASED BY 5,497 JOBS, AND (4) NEGROES, SPANISH-SURNAMED AMERICANS, AMERICAN INDIANS, AND ORIENTAL AMERICANS HELD 505,035 FULL-TIME FEDERAL JOBS IN NOVEMBER 1970 AS COMPARED TO 500,508 IN NOVEMBER 1969. SEVERAL DATA TABLES, WHICH COMPRISE MOST OF THIS REPORT, ARE APPENDED. (SB)

VT 017 620

GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.

NEBRASKA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, LINCOLN, OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE - AUG 71 18P.

DESCRIPTORS - EVALUATION; PROGRAMS; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; *PROGRAM EFFECTIVENESS; PROGRAM IMPROVEMENT; *EDUCATIONAL NEEDS; *STATE SURVEYS IDENTIFIERS - *NEBRASKA

ABSTRACT - AN EVALUATION OF VOCATIONAL EDUCATION IN THE STATE OF NEBRASKA, DOCUMENTATION APPEARING IN THIS REPORT ARE THE RESULTS OF ASSESSMENT ACTIVITIES CONDUCTED BY A TEAM FROM THE ADVISORY COUNCIL OVER A 1-YEAR PERIOD. INCLUDED IN SUMMARIZED VERSIONS ARE ACHIEVEMENTS, WEAKNESSES, AND RECOMMENDATIONS OF NEW EMPHASIS AREAS TO BE ADDED TO THE CURRENTLY OPERATING PROGRAM. IDENTIFIED THROUGH PERSONAL INTERVIEWS WITH INDUSTRIAL EMPLOYERS ARE THE THREE MAJOR STATE PRIORITY NEED AREAS: (1) GUIDANCE AND COUNSELING, (2) OCCUPATIONAL TEACHER PREPARATION, AND (3) IMPROVING THE IMAGE OF VOCATIONAL EDUCATION. A BIBLIOGRAPHY AND APPENDIXES CONTAINING PROGRAM STATISTICAL DATA ARE INCLUDED. (SN)

VT 017 621

FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.

TEXAS STATE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION, AUSTIN, OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE - C1DEC70 29P.

DESCRIPTORS - *ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; DOCUMENTATION IDENTIFIERS - *BIENNIAL REPORTS; TEXAS

THIS REPORT BY THE TEXAS ADVISORY COUNCIL ON VOCATIONAL EDUCATION SUMMARIZES THE ACTIVITIES, PROCEEDINGS, AND ACHIEVEMENTS OF THE GROUP OVER THE YEARS, 1969 AND 1970. CONTENTS OF THE TEXT BY SECTIONS ARE: (1) REVIEW OF COUNCIL ACTIVITIES, (2) REVIEW OF COUNCIL ACTIVITIES-RELATED TO SENATE BILL 261, AND (3) FIRST ANNUAL REPORT. SUPPLEMENTARY ATTACHMENTS INCLUDE: (1) THE COUNCIL'S FIRST ANNUAL REPORT, SUBMITTED SEPTEMBER, 1970, (2) A BROCHURE ON THE COUNCIL'S ORGANIZATIONAL AND FUNCTIONAL STRUCTURE, DATED MAY, 1970, AND (3) PROCEEDINGS OF THE GOVERNOR'S CONFERENCE ON VOCATIONAL EDUCATION, MARCH, 1970. (SN)

VT 017 629

AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).

TULSA PUBLIC SCHOOLS, OKLA.; OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER, BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/UE), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. DEC-0-71-0530(361) PUB DATE - 71 129P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; OCCUPATIONAL GUIDANCE; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *VOCATIONAL EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES; *DISADVANTAGED YOUTH; *INTEGRATED CURRICULUM; JOB TRAINING; URBAN AREAS; SEQUENTIAL APPROACH IDENTIFIERS - *TULSA; PUBLIC LAW 90 576

ABSTRACT - THE PURPOSE OF THIS EXEMPLARY PROJECT WAS TO DEMONSTRATE A COMPREHENSIVE, VERTICALLY INTEGRATED AND SEQUENCED VOCATIONAL TRAINING PROGRAM FOR DISADVANTAGED AND PREVIOUSLY UNSERVED STUDENTS FROM GRADES 5 THROUGH GRADE 12 IN AN URBAN SCHOOL SYSTEM. THE SUCCESSFUL PROGRAMS IMPLEMENTED INCLUDE: (1) VOCATIONAL INTEREST CLUBS FOR THE ELEMENTARY GRADES, (2) CAREER ORIENTATION AND EXPLORATION AT THE JUNIOR HIGH SCHOOL LEVEL, (3) SKILL TRAINING IN GRADE 10, (4) COOPERATIVE AND REGULAR VOCATIONAL PROGRAMS, AND (5) SUPPLEMENTARY TRAINING PROGRAMS FOR GRADES 10, 11, AND 12. INSERVICE TRAINING AND SUMMER WORKSHOPS PROVED USEFUL IN DEVELOPING TEACHING UNITS. INTENSIVE JOB TRAINING WAS INSTITUTED FOR DROPOUTS AND SENIOR HIGH SCHOOL STUDENTS. RECOMMENDATIONS, PROGRAM FORMS, AND A BIBLIOGRAPHY OF STATE PRODUCED CURRICULUM AND INSTRUCTIONAL MATERIALS ARE INCLUDED. (AG)

VT 017 631

TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART 1.

MEMPHIS STATE UNIV., TENN. CENTER FOR MANPOWER STUDIES.; TENNESSEE DEPT. OF EMPLOYMENT SECURITY, NASHVILLE. RESEARCH AND STATISTICS SECTION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - APR 72 59P.

DESCRIPTORS - OCCUPATIONAL SURVEYS; *STATE

SURVEYS; EMPLOYMENT PATTERNS; *EMPLOYMENT TRENDS; *INDUSTRY; *OCCUPATIONS; *EMPLOYMENT PROJECTIONS
IDENTIFIERS - *TENNESSEE

ABSTRACT - PRESENTED ARE THE EMPLOYMENT PROJECTIONS FOR THE STATE OF TENNESSEE COVERING THE YEARS 1969 THROUGH 1975, WHICH PROVIDE THE BASE INFORMATION FOR DETERMINING FUTURE RESOURCE ALLOCATIONS FOR JOB TRAINING EFFORTS AND VOCATIONAL PROGRAMS. PROJECTIONS ARE MADE BY INDIVIDUAL INDUSTRY AND BY OCCUPATIONS. THE OCCUPATIONS AROUND WHICH PROJECTIONS WERE MADE INCLUDE PROFESSIONAL, PERSONNEL, TECHNICAL WORKERS, MANAGERS, OFFICIALS AND PROPRIETORS, CLERICAL WORKERS, MACHINE OPERATORS, SERVICE WORKERS, FARMERS AND FARM WORKERS, AND MINERS. SUPPLEMENTING THE SURVEY ARE TABLES AND GRAPHS. (5N)

VT 017 635

JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).

TECHNOMICS, INC., MCCLEAN, VA.
OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.
NAVY MEDICAL DEPT.
DOCUMENT NOT AVAILABLE FROM EDRS. SET.
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151. (AD 745 261; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 55P. MICROFICHE FILE BY
AD 745 261

DESCRIPTORS - *JOB ANALYSIS; *PROGRAM IMPROVEMENT; *HEALTH OCCUPATIONS EDUCATION; *JOB TRAINING; *PROGRAM EVALUATION; *EDUCATIONAL IMPROVEMENT; *HEALTH SERVICE PERSONNEL; *MANPOWER DEVELOPMENT
IDENTIFIERS - NAVY

ABSTRACT - THE OBJECTIVES OF THE STUDY PROGRAM ARE TO DETERMINE WHAT IT IS THAT NAVAL HEALTH CARE PERSONNEL ACTUALLY DO IN THEIR OCCUPATIONS, IMPROVE THE PERSONNEL PRODUCTION PROCESS (EDUCATION AND TRAINING), AND BUILD A VIABLE CAREER PATHWAY SYSTEM FOR ALL HEALTH CARE PERSONNEL. THESE ARE TO BE EXPRESSED ULTIMATELY AS VARIABLE MANPOWER SYSTEM MODELS. (AUTHOR)

VT 017 638

SIKES, PATRICIA
INNOVATIONS IN REPORTING AND EVALUATING HOME PROJECTS.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.;
MF AVAILABLE IN VT-ERIC SET.
PLB DATE - ND 19P.

DESCRIPTORS - SECONDARY GRADES; TABLES (DATA); TEACHING TECHNIQUES; *AUDIOVISUAL AIDS; *PROGRAM EVALUATION; *STUDENT PROJECTS; *FIELD EXPERIENCE PROGRAMS; *EDUCATIONAL INNOVATION; *PROGRAM EFFECTIVENESS; *INSTRUCTIONAL IMPROVEMENT; *PARTICIPANT INVOLVEMENT; *VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION

ABSTRACT - WRITTEN BY A VOCATIONAL HOME ECONOMICS INSTRUCTOR AT THE HIGH SCHOOL THE PURPOSE OF THIS STUDY WAS TO A METHOD OF REPORTING AND EVALUATING

HOME PROJECTS WHICH WOULD INTEREST STUDENTS, IMPROVE THEIR WORK, AND ALLOW FOR GREATER TEACHER INVOLVEMENT WITH THE STUDENTS THAN HAD WRITTEN REPORTS. THE PROBLEMS ENCOUNTERED BY USING AUDIOVISUAL EQUIPMENT AS THE TEACHING METHOD ARE DISCUSSED. A CONTROL GROUP AND THREE EXPERIMENTAL GROUPS, INCLUDING BOTH STUDENTS WHO WERE EXPERIENCED AND THOSE INEXPERIENCED WITH THE AUDIOVISUAL EQUIPMENT, WERE STUDIED IN ORDER TO ANSWER THREE QUESTIONS: (1) WILL MORE STUDENTS COMPLETE HOME PROJECTS AS A RESULT OF THIS REPORTING METHOD, (2) WILL MORE STUDENTS COMPLETE REPORTING REQUIREMENTS ON TIME, AND (3) WILL GRADE AVERAGES FOR THE EXPERIMENTAL GROUPS BE HIGHER THAN FOR THE CONTROL GROUP? A CHI-SQUARE ANALYSIS OF THE DATA REVEALED THERE WAS A SIGNIFICANT DIFFERENCE AMONG THE GROUPS, WHICH DEMONSTRATED THE EFFECTIVENESS OF THIS INNOVATIVE INSTRUCTIONAL METHOD IN ACHIEVING ITS GOALS. A SERIES OF RECOMMENDATIONS AND A DESCRIPTION OF THE PROJECT DESIGN ARE INCLUDED. VARIOUS TABLES PRESENT THE DATA. (AG)

VT 017 651 ED 070 813

TUDD, JOHN D.
RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.

TENNESSEE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, KNOXVILLE.
TENNESSEE UNIV., KNOXVILLE, COLL. OF EDUCATION; TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE, DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
RES-SER-22
PUB DATE - AUG72 23P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL RESEARCH; *STUDENT ATTITUDES; *HIGH SCHOOL STUDENTS; *JOB SATISFACTION; *ACADEMIC ACHIEVEMENT; *ATTENDANCE PATTERNS; *WORK ATTITUDES

ABSTRACT - THIS STUDY WAS CONDUCTED TO DETERMINE WHETHER HIGH SCHOOL VOCATIONAL STUDENTS WHO PARTICIPATE IN DIFFERENT PATTERNS OF OCCUPATIONAL EXPERIENCE EXHIBIT DIFFERENCES IN JOB SATISFACTION, SCHOOL ATTENDANCE, SCHOOL ACHIEVEMENT, AND ATTITUDE TOWARD PREPARATION FOR WORK. DATA WERE COLLECTED FROM SCHOOL RECORDS AND BY ADMINISTERING HOPPOCK'S JOB SATISFACTION BLANK, AN ATTITUDINAL INVENTORY, AND QUESTIONNAIRE TO A STRATIFIED RANDOM SAMPLE OF 250 STUDENTS REPRESENTING FIVE VOCATIONAL FIELDS. STUDENTS WHO HAD RECEIVED DIFFERENT OCCUPATIONAL EXPERIENCES DID NOT DIFFER SIGNIFICANTLY IN RELATION TO SCHOOL ACHIEVEMENT AND ATTENDANCE, JOB SATISFACTION, AND ATTITUDE TOWARD PREPARATION FOR WORK. DIFFERENCES DID EXIST WITH ATTITUDINAL STATEMENTS THAT DEALT PRIMARILY WITH RELEVANCY OF COURSES TOWARD PREPARING FOR EMPLOYMENT AND OCCUPATIONAL CHOICES. STUDENTS WHO RESIDED IN LARGE METROPOLITAN AREAS HAD A MORE UNFAVORABLE ATTITUDE TOWARD PREPARATION FOR WORK THAN THOSE WHO LIVED IN SMALLER COMMUNITIES, AND STUDENTS ENROLLED IN THEIR FIRST YEAR OF VOCATIONAL EDUCATION DID NOT,

HAVE AS FAVORABLE AN ATTITUDE TOWARD PREPARATION FOR WORK AS THOSE WHO HAD BEEN ENROLLED FOR TWO, THREE, OR FOUR YEARS. (AUTHOR/SB)

VT 017 652 -

BALDREE, EDITH

A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.

TENNESSEE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, KNOXVILLE. TENNESSEE UNIV., KNOXVILLE. COLL. OF EDUCATION; TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

RES-SEK-14

PUB DATE - APR 72 24P.

DESCRIPTORS - *FOLLOWUP STUDIES; *BUSINESS EDUCATION; *GRADUATE SURVEYS; *PROGRAM EFFECTIVENESS; OFFICE OCCUPATIONS EDUCATION; EDUCATIONAL RESEARCH; EMPLOYMENT PATTERNS; ENTRY WORKERS; *PROGRAM EVALUATION

ABSTRACT - TO DETERMINE WHETHER THE 1969 AND 1970 BUSINESS GRADUATES OF BRADLEY CENTRAL HIGH SCHOOL HAD RECEIVED ADEQUATE TRAINING IN HIGH SCHOOL FOR INITIAL JOB ENTRY INTO THE BUSINESS FIELD OR IF THE GRADUATES FELT THAT A VOCATIONAL OFFICE EDUCATION COURSE WOULD HAVE GIVEN THEM BETTER PREPARATION, DATA WERE OBTAINED FROM A DETAILED QUESTIONNAIRE WHICH WAS MAILED TO A RANDOMLY SELECTED SAMPLE OF 100 GRADUATES. INFORMATION CONCERNING THE BUSINESS EDUCATION CURRICULUM AND ENROLLMENT IN BUSINESS COURSES WERE OBTAINED FROM SCHOOL RECORDS. SOME MAJOR FINDINGS WERE: (1) THE BUSINESS EDUCATION CURRICULUM HAS NOT CHANGED DURING THE PAST 10 YEARS, (2) THE UNEMPLOYMENT RATE FOR THE BUSINESS GRADUATES WAS 11 PERCENT AS COMPARED WITH A RATE OF 2.5 PERCENT FOR BRADLEY COUNTY, (3) APPROXIMATELY 52.6 PERCENT OF THE GRADUATES HAD ENROLLED IN SOME TYPE OF POST-HIGH SCHOOL TRAINING, (4) APPROXIMATELY 30 PERCENT OF THE GRADUATES INDICATED THEIR HIGH SCHOOL BUSINESS TRAINING WAS INADEQUATE, (5) ONLY HALF OF THE MALE AND FEMALE GRADUATES WERE EMPLOYED IN THE BUSINESS FIELD, AND (6) APPROXIMATELY 83 PERCENT OF THE GRADUATES SAID THEY WOULD HAVE TAKEN THE VOCATIONAL OFFICE EDUCATION COURSE HAD IT BEEN OFFERED. (SB)

VT 017 653 ED 069 896

DREWES, DONALD W.

A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.

NATIONAL CENTER FOR OCCUPATIONAL EDUCATION, RALEIGH, N. CAR.

NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29

UEG-0-70-1978(725)

PUB DATE - 72 88P.

DESCRIPTORS - *MANAGEMENT INFORMATION SYSTEMS; *MODELS; PROFESSIONAL TRAINING;

PROGRAM DEVELOPMENT; PROGRAM PLANNING; *STATE AGENCIES; SYSTEMS APPROACH; *SYSTEMS DEVELOPMENT; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION; VOCATIONAL EDUCATION TEACHERS IDENTIFIERS - EDUCATIONAL PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - THE OBJECTIVE OF THIS REPORT IS TO PRESENT A DESIGN MODEL WHICH WILL SERVE AS A PATTERN FOR THE DEVELOPMENT OF A VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT PROGRAM TO BE IMPLEMENTED IN A STATE AGENCY OF VOCATIONAL EDUCATION. THE MODEL DELINEATES THE PROCEDURAL REQUIREMENTS FOR DETERMINATION OF PRIORITIES, ASSESSMENT OF PERSONNEL NEEDS, SELECTION OF PROJECTS, ASSIGNMENT OF RESOURCES, AND MANAGEMENT OF THE PROGRAM. THE DATA REQUIREMENTS FOR THE ESTABLISHMENT OF A MANAGEMENT INFORMATION SYSTEM ARE ENUMERATED AND THE PROCEDURE FOR THE ESTABLISHMENT OF A PLANNING-PROGRAMMING-BUDGETING SYSTEM DESCRIBED. THE ROLE OF INQUIRY IN EDUCATION IS ELABORATED UPON IN ORDER TO PROVIDE A THEORETICAL RATIONALE FOR SYSTEMS PROCEDURES. MAJOR EMPHASIS IS DEVOTED TO VOCATIONAL AND TECHNICAL EDUCATION TEACHERS, SINCE THEY ACCOUNT FOR THE MAJORITY OF THE DEVELOPMENTAL EFFORTS. (AUTHOR)

VT 017 655 ED 069 898

GOSMAN, MINNA L.; AND OTHERS

OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

EDRS PRICE MF-\$0.65 HC-\$3.29

UNIVERSITY OF CALIFORNIA, ALLIED HEALTH PROFESSIONS PROJECT; 1003 WILSHIRE BLVD., SANTA MONICA, CALIFORNIA 90401 (\$2.40)

PUB DATE - APR 71 89P.

DESCRIPTORS - ADMINISTRATIVE PERSONNEL; CAREER LADDERS; *CURRICULUM DEVELOPMENT; *HEALTH OCCUPATIONS EDUCATION; HEALTH SERVICES; *HOSPITALS; *INSTITUTIONAL ADMINISTRATION; JOB ANALYSIS; MEDICAL SERVICES; OCCUPATIONAL SURVEYS; PARAMEDICAL OCCUPATIONS; *TASK ANALYSIS; TASK PERFORMANCE IDENTIFIERS - *HOSPITAL WARD ADMINISTRATION; UCLA ALLIED HEALTH PROFESSIONS PROJECTS

ABSTRACT - A NATIONAL SURVEY WAS CONDUCTED AS PART OF THE UCLA ALLIED HEALTH PROFESSIONS PROJECT TO: (1) ANALYZE THE VARIOUS LEVELS OF PERSONNEL PERFORMING NON-CLINICAL TASKS WITHIN THE HOSPITAL NURSING UNIT (WARD), (2) DETERMINE THE COMPONENTS OF A CURRICULUM FOR TRAINING SUCH PERSONNEL, AND (3) DETERMINE THE FEASIBILITY OF DEVELOPING A PATTERN OF UPWARD CAREER MOBILITY IN ADMINISTRATION OF THE HOSPITAL NURSING UNIT. A TASK INVENTORY CONSISTING OF 169 TASKS GROUPED AS EITHER CLERICAL OR MANAGEMENT FUNCTIONS WAS DEVELOPED AND DISTRIBUTED TO A PANEL OF EXPERTS AND TO 243 UNIT ADMINISTRATION PERSONNEL. RESPONSES FROM 189 EMPLOYEES AND THE EXPERT PANEL REVEALED THAT: (1) TASKS CLUSTERED INTO TWO GROUPS, WITH ONE GROUP COMPRISING TASKS WHICH MIGHT BE ACCOMPLISHED

BY CLERICAL PERSONNEL AND THE OTHER COMPRISING TASKS WHICH MIGHT BE PERFORMED BY MANAGERIAL PERSONNEL; (2) IN GENERAL, THE CURRENT PERFORMANCE OF TASKS BY VARIOUS OCCUPATIONAL LEVELS IS AT A VARIANCE WITH PRACTICES RECOMMENDED BY THE EXPERT PANEL; AND (3) THE EXPERT PANEL RATED MANY TASKS HIGHER IN DIFFICULTY THAN THE PERSONNEL PERFORMING THEM. IMPLICATIONS FOR CURRICULUM DEVELOPMENT ARE INCLUDED, AND THE SURVEY QUESTIONNAIRES AND OTHER STUDY MATERIALS ARE APPENDED. (SB)

VT 017 656 ED 069 899
AINSWORTH, T. DAVID; COLDSMITH, KATHERINE L.
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN
MEDICAL CARE FACILITIES. THE UCLA ALLIED
HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF
VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-10.65 HC-13.29
UNIVERSITY OF CALIFORNIA, ALLIED HEALTH
PROFESSIONS PROJECT, 1003 WILSHIRE BLVD.,
SANTA MONICA, CALIFORNIA 90401 (\$2.75)
PUB DATE - AUG 71 93P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT;
*HEALTH OCCUPATIONS EDUCATION; HEALTH
SERVICES; JOB ANALYSIS; *OCCUPATIONAL
SURVEYS; PARAMEDICAL OCCUPATIONS; *SOCIAL
SERVICES; SOCIAL WORK; SUBPROFESSIONALS;
*TASK ANALYSIS; TASK PERFORMANCE
IDENTIFIERS - *UCLA ALLIED HEALTH PROFESSIONS
PROJECTS

ABSTRACT - THIS REPORT IS A SUMMARY OF THE
FUNCTIONAL ANALYSIS OF THE ACTIVITIES OF
THOSE ENGAGED IN SOCIAL SERVICE OCCUPATIONS
IN MEDICAL SETTINGS, WHICH WAS CONDUCTED AS
PART OF THE UCLA ALLIED HEALTH PROFESSIONS
PROJECT. A TASK INVENTORY COMPOSED OF 192
TASKS RELATING TO INTAKE, INFORMATION AND
REFERRAL, TREATMENT, SUPPORTIVE, COMMUNITY
AND ADMINISTRATIVE SERVICES WAS DEVELOPED AND
SUBMITTED TO A REPRESENTATIVE SAMPLE OF
HOSPITALS IN SIX GEOGRAPHIC REGIONS.
RESPONSES FROM 148 PERSONS EMPLOYED IN SOCIAL
SERVICES DEPARTMENTS REVEALED THAT: (1) THE
COMMUNITY SERVICES FUNCTION WAS PERFORMED
LEAST BY THE SOCIAL SERVICE WORKERS; AND (2)
MANY MORE SIMILARITIES THAN DIFFERENCES WERE
DISCOVERED AMONG AIDES, SOCIAL WORK
ASSISTANTS, AND SOCIAL WORKERS WITH THE
MASTER'S DEGREE (MSW) IN BOTH TASK
PERFORMANCE AND FREQUENCY OF TASK
PERFORMANCE. IT WAS RECOMMENDED THAT AIDES BE
GIVEN TRAINING TO HELP THEM PERFORM THE
HIGHER ORDER TREATMENT FUNCTIONS THEY ARE
ALREADY REQUIRED TO PERFORM AND THAT MSWS
RECEIVE INTENSIVE TRAINING IN SUPERVISION OF
PERSONNEL MANAGEMENT, PERFORMANCE EVALUATION,
AND TASK DELEGATION. A COPY OF THE SURVEY
QUESTIONNAIRE AND OTHER STUDY MATERIAL ARE
APPENDED. (SB).

VT 017 657 ED 069 900
CULLEN, THOMAS D.; HENRICH, ROBERT R.
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES.
THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF
VOCATIONAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-10.65 HC-13.29
UNIVERSITY OF CALIFORNIA, ALLIED HEALTH
PROFESSIONS PROJECT, 1003 WILSHIRE BLVD.,
SANTA MONICA, CALIFORNIA 90401 (\$3.00)
PUB DATE - DEC 71 95P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT;
*HEALTH OCCUPATIONS EDUCATION; HEALTH
SERVICES; JOB ANALYSIS; OCCUPATIONAL SURVEYS;
PARAMEDICAL OCCUPATIONS; *PHARMACISTS;
*SUBPROFESSIONALS; TASK ANALYSIS; *TASK
PERFORMANCE; TECHNICAL EDUCATION
IDENTIFIERS - *PHARMACY TECHNICIANS; UCLA
ALLIED HEALTH PROFESSIONS PROJECTS

ABSTRACT - A SURVEY WAS CONDUCTED AS PART OF
THE UCLA ALLIED HEALTH PROFESSIONS PROJECT TO
DETERMINE WHAT PROCEDURES ARE USED IN HEALTH
CARE FACILITY PHARMACIES FOR THE PERFORMANCE
OF TASKS PREVIOUSLY SELECTED FOR INCLUSION IN
A PROPOSED CURRICULUM FOR PHARMACY
TECHNICIANS. QUESTIONNAIRES WERE DISTRIBUTED
TO A NATIONAL SAMPLE OF 48 HEALTH CARE
FACILITIES, AND THE REPLIES RECEIVED FROM 31
CHIEF PHARMACISTS WERE ANALYZED. THE SURVEY
RESULTS REVEALED THAT DISPENSING AND
PURCHASING ARE TWO SUBJECTS THAT SHOULD BE
GIVEN FIRST PRIORITY IN THE DEVELOPMENT OF
THE CURRICULUM. BULK COMPOUNDING,
PREPACKAGING, AND STERILE SOLUTION
MANUFACTURING MAY BE ASSIGNED A LOWER ORDER
OF PRIORITY, WHILE TRAINING IN ADMINISTRATION
OF PHARMACEUTICALS DOES NOT SEEM TO BE
NECESSARY FOR PHARMACY TECHNICIANS. IT WAS
CONCLUDED THAT THE RESULTS OF THIS SURVEY
COULD BE USED TO SUPPLEMENT THE TASK LIST
PREVIOUSLY DEVELOPED AS A BASIS FOR
CONSTRUCTING A PHARMACY TECHNICIAN
CURRICULUM. THE SURVEY QUESTIONNAIRE AND
OTHER STUDY MATERIALS ARE APPENDED.
(AUTHOR/SB)

VT 017 658 ED 069 901
KURITSKY, JOEL; REEDER, GLENN
A REPORT ON AN EMERGING OCCUPATION: THE
PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH
PROFESSIONS PROJECTS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF
VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-10.65 HC-13.29
UNIVERSITY OF CALIFORNIA, ALLIED HEALTH
PROFESSIONS PROJECT, 1003 WILSHIRE BLVD.,
SANTA MONICA, CALIFORNIA 90401
PUB DATE - JUL 71 31P.

DESCRIPTORS - EDUCATIONAL NEEDS; EDUCATIONAL
PROGRAMS; *HEALTH OCCUPATIONS EDUCATION;
MANPOWER NEEDS; *OCCUPATIONAL INFORMATION;
*OCCUPATIONAL SURVEYS; PARAMEDICAL
OCCUPATIONS; PHYSICIANS; *PHYSICIANS
ASSISTANTS; SUBPROFESSIONALS; *TASK
PERFORMANCE
IDENTIFIERS - *UCLA ALLIED HEALTH PROFESSIONS
PROJECTS

ABSTRACT - TO DETERMINE THE VARIETY OF
PHYSICIAN'S ASSISTANT PROGRAMS ALREADY
ESTABLISHED AND ASCERTAIN WHAT SPECIFIC TASKS
PHYSICIANS ARE WILLING TO DELEGATE TO
ASSISTANTS, THE UCLA ALLIED HEALTH

PROFESSIONS PROJECT STAFF CORRESPONDED WITH SCHOOLS HAVING PHYSICIAN'S ASSISTANT PROGRAMS, INTERVIEWED LOCAL PHYSICIANS, AND SURVEYED SELECTED PHYSICIANS REGARDING THEIR VIEWS OF THE FUNCTIONS THAT COULD BE PERFORMED BY A PHYSICIAN'S ASSISTANT. RESULTS OF THE STUDY PROCEDURES REVEALED THAT: (1) THERE IS A NEED FOR STANDARDIZATION OF PHYSICIAN'S ASSISTANT PROGRAMS; (2) MANY PHYSICIANS ARE AMBIVALENT ABOUT HIRING THE PHYSICIAN'S ASSISTANT BECAUSE OF LEGAL COMPLICATIONS AND OTHER PROBLEMS; (3) ASSEMBLY BILL 2109, PASSED IN 1970 BY THE CALIFORNIA STATE SENATE, SHOULD MAKE IT EASIER FOR THE PHYSICIAN'S ASSISTANT TO WORK IN CALIFORNIA; (4) CANDIDATES FOR PHYSICIAN'S ASSISTANT PROGRAMS WILL, FOR THE MOST PART, BE RECRUITED FROM THE POOL OF FORMER MILITARY CORPSMEN; AND (5) FURTHER RESEARCH IS NEEDED TO DETERMINE THE SPECIFIC TASKS DOCTORS WOULD DELEGATE TO A QUALIFIED ASSISTANT. A COPY OF THE SURVEY QUESTIONNAIRE IS INCLUDED. (SEVERAL PAGES MAY BE LIGHT.) (SB)

VT 017 659 ED 069 902
REEDER, GLENN L.; AND OTHERS
OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$3.29
UNIVERSITY OF CALIFORNIA, ALLIED HEALTH PROFESSIONS PROJECT, 1003 WILSHIRE BLVD., SANTA MONICA, CALIFORNIA 90401 (\$3.00)
PUB DATE - MAR 72 95P.

DESCRIPTORS - ASSOCIATE DEGREES; CAREER LADDERS; *CURRICULUM DEVELOPMENT; *HEALTH OCCUPATIONS EDUCATION; HEALTH SERVICES; JOB ANALYSIS; MANPOWER NEEDS; MEDICAL SERVICES; *OCCUPATIONAL SURVEYS; PARAMEDICAL OCCUPATIONS; *RADIOLOGIC TECHNOLOGISTS; SUBPROFESSIONALS; *TASK ANALYSIS; TASK PERFORMANCE.
IDENTIFIERS - *UCLA ALLIED HEALTH PROFESSIONS PROJECTS

ABSTRACT - IN AN EFFORT TO MEET THE GROWING DEMAND FOR SKILLED RADIOLOGIC TECHNOLOGISTS AND OTHER SUPPORTIVE PERSONNEL EDUCATED THROUGH THE ASSOCIATE DEGREE LEVEL, A NATIONAL SURVEY WAS CONDUCTED AS PART OF THE UCLA ALLIED HEALTH PROFESSIONS PROJECT TO DETERMINE THE TASKS PERFORMED BY PERSONNEL IN THE FIELD AND LAY THE GROUNDWORK FOR DEVELOPMENT OF CURRICULUM MATERIALS. A TASK INVENTORY COMPOSED OF RADIOLOGY, ADMINISTRATIVE, CLERICAL, RESEARCH, AND MISCELLANEOUS TASKS WAS DEVELOPED BY THE PROJECT STAFF IN COOPERATION WITH A TEAM OF RADIOLOGY EXPERTS AND WAS SENT TO 169 PERSONS EMPLOYED IN THE RADIOLOGY DEPARTMENT OF 30 HEALTH CARE FACILITIES. RESPONSES FROM 117 EMPLOYEES REVEALED THAT: (1) THERE APPEARS TO BE A SIGNIFICANT DIFFERENTIATION BETWEEN THE VARIOUS LEVELS OF RADIOLOGIC PERSONNEL IN TERMS OF TASKS PERFORMED; AND (2) THERE IS LITTLE INDICATION THAT A CAREER LADDER EXISTS IN THE FIELD OF HOSPITAL RADIOLOGY. ON THE BASIS OF SURVEY RESULTS, THE PROJECT STAFF HAS DETERMINED THE IMPORTANCE OF EACH TASK IN TERMS OF

INCLUSION IN A CURRICULUM FOR THE FOUR LEVELS OF RADIOLOGIC PERSONNEL, INCLUDING CHIEF TECHNOLOGIST, STAFF TECHNOLOGIST, TECHNICAL SUPPORT, AND NON-TECHNICAL SUPPORT. THE SURVEY QUESTIONNAIRE AND OTHER STUDY MATERIALS ARE APPENDED. (SB)

VT 017 660 ED 069 903
DICICCO, O. EARL
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$6.58
UNIVERSITY OF CALIFORNIA, ALLIED HEALTH PROFESSIONS PROJECT, 1003 WILSHIRE BLVD., SANTA MONICA, CALIFORNIA 90401 (\$3.00)
PUB DATE - DEC 71 111P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; *HEALTH OCCUPATIONS EDUCATION; HEALTH SERVICES; JOB ANALYSIS; MANPOWER NEEDS; *MEDICAL ASSISTANTS; MEDICAL LABORATORY ASSISTANTS; MEDICAL SERVICES; NURSES; *OCCUPATIONAL SURVEYS; PARAMEDICAL OCCUPATIONS; SUBPROFESSIONALS; *TASK ANALYSIS; TASK PERFORMANCE.
IDENTIFIERS - *UCLA ALLIED HEALTH PROFESSIONS PROJECTS

ABSTRACT - CONDUCTED AS PART OF THE UCLA ALLIED HEALTH PROFESSIONS PROJECT, THIS REPORT SUMMARIZES A FUNCTIONAL ANALYSIS OF OCCUPATIONAL GROUPS EMPLOYED BY PHYSICIANS IN PROVIDING OUT-OF-HOSPITAL SERVICES TO PATIENTS. TO PROVIDE DATA FOR DEVELOPING AND IMPROVING INSTRUCTIONAL MATERIALS, A TASK INVENTORY WAS DEVELOPED TO DETERMINE WHICH CATEGORIES OF WORKERS ASSIST PHYSICIANS AND WHAT TASKS ARE DELEGATED TO THEM. THE INVENTORY ENCOMPASSED TWO BROAD CATEGORIES, INCLUDING: (1) 124 TASKS RELATED TO ADMINISTRATIVE FUNCTIONS, AND (2) 108 TASKS CLASSIFIED AS CLINICAL AND TECHNICAL ACTIVITIES. RESPONSES FROM 292 REGISTERED AND LICENSED NURSES, MEDICAL OFFICE ASSISTANTS (TECHNICAL AND GENERALIST), AND ADMINISTRATIVE AND CLERICAL PERSONNEL REVEALED THAT: (1) PHYSICIAN'S EMPLOYEES ARE UTILIZED IN NUMEROUS CAPACITIES REGARDLESS OF BACKGROUND, TRAINING, OR JOB TITLE; (2) ALTHOUGH EMPLOYEES PERFORM BOTH ADMINISTRATIVE AND CLINICAL OR TECHNICAL FUNCTIONS, THE FREQUENCIES OF CERTAIN TASKS DIFFER DEPENDING UPON JOB TITLE; AND (3) CURRICULUMS FOR TRAINING PHYSICIAN'S EMPLOYEES SHOULD BE DESIGNED IN MODULAR OR SUBMODULAR FORM ACCORDING TO FUNCTION. THE SURVEY QUESTIONNAIRE AND OTHER STUDY MATERIALS ARE APPENDED. (SB)

VT 017 661 ED 069 904
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$6.58

CEG-8-J627

UNIVERSITY OF CALIFORNIA, ALLIED HEALTH
PROFESSIONS PROJECT, 1003 WILSHIRE BLVD.,
SANTA MONICA, CALIFORNIA 90401 (33.50)
PUB DATE - AUG 71 142P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT;
EDUCATIONAL NEEDS; *HEALTH OCCUPATIONS
EDUCATION; HOSPITAL PERSONNEL; *MEDICAL
LABORATORY ASSISTANTS; *NATIONAL SURVEYS;
PARAMEDICAL OCCUPATIONS; TABLES (DATA); *TASK
ANALYSIS; VOCATIONAL DEVELOPMENT; VOCATIONAL
EDUCATION
IDENTIFIERS - *CLINICAL LABORATORY
OCCUPATIONS; UCLA ALLIED HEALTH PROFESSIONS
PROJECT

ABSTRACT - THE OBJECTIVES OF THIS STUDY WHICH
WAS CONDUCTED AS PART OF THE UCLA ALLIED
HEALTH PROFESSIONS PROJECT WERE: (1) TO
DETERMINE THE PERCENT OF MEDICAL LABORATORY
WORKERS WHO PERFORM A COMPREHENSIVE LIST OF
TASKS AND PROCEDURES; (2) TO EVALUATE THIS
PERFORMANCE IN TERMS OF CERTIFICATION AND
SPECIALTY AREA; AND (3) ON THE BASIS OF THESE
DATA, TO MAKE RECOMMENDATIONS ON CURRICULUM
FOR MEDICAL LABORATORY PERSONNEL. A NATIONAL
TECHNICAL ADVISORY COMMITTEE, REPRESENTING
LEADERS IN THE MEDICAL LABORATORY FIELD, WAS
ESTABLISHED, A SURVEY INSTRUMENT WAS
DEVELOPED, BASED ON A TASK INVENTORY OF
MEDICAL LABORATORY OCCUPATIONS, AND A
NATIONAL SURVEY OF VARIOUS TYPES OF
LABORATORY FACILITIES WAS CONDUCTED. THE
SURVEY DATA, EVALUATED AS A BASIS FOR
CURRICULUM DEVELOPMENT, ESTABLISHED THAT: (1)
ROUTINE TASKS INCLUDE EQUIPMENT MAINTENANCE,
SPECIMEN PROCESSING, AND THE USE OF
LABORATORY EQUIPMENT, (2) TASKS IN THE FOUR
CLINICAL AREAS OF URINALYSIS, HEMATOLOGY,
MICROBIOLOGY, AND BIOCHEMISTRY COULD SERVE AS
A BASIC CURRICULUM FOR BEGINNING STUDENTS,
(3) SOME DIFFICULT TRAINING PROCEDURES SHOULD
BE DELAYED UNTIL THE EDUCATIONAL BACKGROUND
IS DEVELOPED, AND (4) A YEARLY CURRICULUM
REVIEW IS NECESSARY TO INSURE CONTINUED
RELEVANCE TO EDUCATIONAL NEEDS. NUMEROUS
TABLES PRESENT THE DATA. (AUTHOR/AG)

VT 017 664 ED 069 907

JARVIS, BOB; STEVENSON, WILLIAM W.
THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER
TRAINING PROGRAM ON THE TEACHING ACTIVITIES
OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN
OKLAHOMA.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND
TECHNICAL EDUCATION, STILLWATER, DIV. ON
RESEARCH, PLANNING, AND EVALUATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.;
OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA
CITY.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - JUL 72 62P.

DESCRIPTORS - ACTIVITY LEARNING;
ADMINISTRATOR ATTITUDES; *BEGINNING TEACHERS;
DEVELOPMENTAL PROGRAMS; *INSERVICE PROGRAMS;
*PROFESSIONAL TRAINING; *PROGRAM
EFFECTIVENESS; PROGRAM EVALUATION; PROGRAM
IMPROVEMENT; RESOURCE MATERIALS; SELF
EVALUATION; TABLES (DATA); TEACHING
EXPERIENCE; VOCATIONAL DEVELOPMENT;
*VOCATIONAL EDUCATION TEACHERS
IDENTIFIERS - EDUCATION PROFESSIONS

DEVELOPMENT ACT; EPDA; *OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO
MEASURE THE EFFECTS OF THE 1971 SUMMER
TRAINING PROGRAM CONDUCTED FOR 19 VOCATIONAL
INSTRUCTORS BEGINNING THEIR FIRST YEAR IN
TEACHING WITHOUT PREVIOUS TEACHING EXPERIENCE
AND TRAINING IN TEACHER EDUCATION. HIRED FROM
BUSINESS AND INDUSTRY BECAUSE OF THEIR
TECHNICAL COMPETENCE IN THEIR FIELD, THE
PROGRAM PARTICIPANTS WERE COMPARED WITH A
CONTROL GROUP OF SELECTED NON-PARTICIPANT
FIRST-YEAR INSTRUCTORS OF SIMILAR EDUCATIONAL
BACKGROUND AND TRADE EXPERIENCE. TWO
QUESTIONNAIRES WERE DEVELOPED, VALIDATED,
PILOT TESTED BY OTHER INSTRUCTORS AND
ADMINISTRATORS, AND ADMINISTERED BY MEANS OF
PERSONAL INTERVIEWS BOTH TO THE CONTROL AND
TO THE EXPERIMENTAL GROUP. DATA WERE ANALYZED
IN ORDER TO MAKE RECOMMENDATIONS FOR PROGRAM
IMPROVEMENT AND TO DETERMINE IF THE COURSE
CONTENT WAS SUITED TO THE NEEDS OF BEGINNING
VOCATIONAL EDUCATION TEACHERS. RESULTS
INDICATED THAT: (1) TREATED GROUPS RATED
THEIR OWN PERFORMANCE HIGHER; (2) THE
PROCEDURES TAUGHT IN THE COURSE WERE UTILIZED
BY PROGRAM PARTICIPANTS; (3) THE RELEVANCE
AND EFFECTIVENESS OF THE PROGRAM INCREASED
THE PARTICIPANTS' TEACHING EFFECTIVENESS,
ACCORDING TO THE ADMINISTRATORS EMPLOYING
THEM; AND (4) PRIORITIES VARIED WIDELY AMONG
VARIOUS PROFESSIONAL GROUPS. VARIOUS TABLES
PRESENT THE DATA. THE PROGRAM PROPOSAL,
BUDGETING, SCHEDULING, AND THE EVALUATION
INSTRUMENTS ARE APPENDED. (AG)

VT 017 665 ED 069 908

SHOEMAKE, RALPH GLENN
IMAGES AND PERCEPTIONS OF VOCATIONAL
AGRICULTURE PROGRAMS IN MISSISSIPPI.

MISSISSIPPI RESEARCH COORDINATING UNIT FOR
VOCATIONAL-TECHNICAL EDUCATION, STATE
COLLEGE.; MISSISSIPPI STATE DEPT. OF
EDUCATION, JACKSON, DIV. OF VOCATIONAL AND
TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - APR 72 50P.; R-8002-RES-SER-2

DESCRIPTORS - ADMINISTRATOR ATTITUDES;
FEEDBACK; HIGH SCHOOL STUDENTS; PARTICIPANT
CHARACTERISTICS; *PROGRAM ATTITUDES; *PROGRAM
EFFECTIVENESS; *PROGRAM EVALUATION; PROGRAM
IMPROVEMENT; *STATE PROGRAMS; STUDENT
ATTITUDES; TEACHER ATTITUDES; VOCATIONAL
AGRICULTURE; VOCATIONAL AGRICULTURE TEACHERS
IDENTIFIERS - *MISSISSIPPI

ABSTRACT - THE OBJECTIVES OF THIS STUDY WERE
TO: (1) COMPARE PERCEPTIONS OF
ADMINISTRATORS, SCHOOL BOARD MEMBERS,
STUDENTS, AND VOCATIONAL AGRICULTURE TEACHERS
CONCERNING THE VOCATIONAL AGRICULTURE
PROGRAMS IN MISSISSIPPI, (2) DETERMINE
PROGRAM STRENGTHS AND WEAKNESSES IN ORDER TO
IMPROVE PRESENT PROGRAMS AND PLAN FUTURE ONES
FOR MISSISSIPPI, AND (3) PROVIDE FEEDBACK
FROM STUDENTS IN THE SECONDARY GRADES
CONCERNING THE PROGRAM COMPONENTS. A 3-PART
QUESTIONNAIRE WAS DEVELOPED, WHICH DEALT WITH
POLICY, CURRICULUM, AND PERSONNEL ABILITIES
OF THE STATE VOCATIONAL AGRICULTURE PROGRAMS.
USABLE INSTRUMENTS IN A RANDOM STRATIFIED
SAMPLE THAT INCLUDED SIX COUNTIES IN
MISSISSIPPI WERE RETURNED FROM 11 PRINCIPALS.

SIX SCHOOL ADMINISTRATORS, 28 SCHOOL BOARD MEMBERS, 11 VOCATIONAL AGRICULTURE TEACHERS, AND 101 OF THE STUDENTS AT THE SECONDARY LEVEL. ANALYSIS OF RESULTS INDICATED THAT LOCAL ATTITUDES ARE IMPORTANT FOR IMPLEMENTING PROGRAM OBJECTIVES. THE VOCATIONAL AGRICULTURE CURRICULUM WAS SEEN AS ADEQUATE, THOUGH THE AGRIBUSINESS COMPONENT WAS LEAST SUFFICIENT OF THOSE RATED. SUGGESTIONS FOR PROGRAM IMPROVEMENT AND GENERALIZATIONS WHICH WERE INFERRED FROM THE DATA CONCERNING PROGRAM ATTITUDES ARE INCLUDED. (AG)

VT 017 666 ED 069 909
COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
EDRS PRICE MF-\$0.65 HC-\$3.25
PUB DATE - 72 50P.

DESCRIPTORS - EDUCATIONAL ACCOUNTABILITY;
*PROGRAM EVALUATION; PROGRAM IMPROVEMENT;
*STATE PROGRAMS; TECHNICAL EDUCATION;
*VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION
IDENTIFIERS - *ILLINOIS

ABSTRACT - TO PROMOTE AND ASSIST THE DEVELOPMENT OF QUALITY STATE AND LOCAL OCCUPATIONAL EDUCATION PROGRAMS, AND TO HELP ASSURE ACCOUNTABILITY OF FEDERAL AND STATE FUNDS ALLOCATED TO LOCAL PROGRAMS, THE ILLINOIS DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION LAUNCHED A 3-PHASE EVALUATION STUDY OF ITS EXISTING SYSTEM. VISITATIONS WERE MADE TO 71 LOCAL EDUCATION AGENCIES INCLUDING COMPREHENSIVE HIGH SCHOOL DISTRICTS, AREA VOCATIONAL CENTERS, AND COMMUNITY COLLEGES. EVALUATIONS WERE MADE WITH RESPECT TO THE TOTAL PROGRAM'S LOCAL SETTING, RESOURCES, AND LIMITATIONS. THIS REPORT IS ORGANIZED AROUND THESE EIGHT MAJOR AREAS OF CONCERN: (1) ADMINISTRATIVE ORGANIZATION, (2) PERSONNEL, (3) OBJECTIVES, (4) EVALUATION, (5) OCCUPATIONAL PROGRAMS, (6) RESOURCES UTILIZED, (7) GUIDANCE SERVICES, AND (8) STUDENTS SERVED. CONCLUSIONS, RECOMMENDATIONS, AND SUGGESTED ACTIONS ARE PRESENTED SEPARATELY FOR EACH AREA. AN APPENDIX CONTAINING DATA SAMPLES IS INCLUDED. (SN)

VT 017 705 ED 070 814
PROJECT ADAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.

MASSACHUSETTS INST. OF TECH., CAMBRIDGE. DEPT. OF URBAN STUDIES AND PLANNING. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.; DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87.
DSR-USP-73443
PUB DATE - MAY 72 245P.

DESCRIPTORS - VOCATIONAL ADJUSTMENT;
OCCUPATIONAL RETRAINING; *FEDERAL PROGRAMS;
AEROSPACE INDUSTRY; *PROFESSIONAL PERSONNEL;

*UNEMPLOYED; PARTICIPANT CHARACTERISTICS;
REVIEW (REEXAMINATION); PROGRAM EVALUATION;
DEVELOPMENTAL PROGRAMS; GCAL ORIENTATION;
MANPOWER UTILIZATION
IDENTIFIERS - *PROJECT ADAPT

ABSTRACT - THE CAREERS OF 185 PREVIOUSLY UNEMPLOYED AEROSPACE AND DEFENSE INDUSTRY PROFESSIONALS ARE DOCUMENTED, FOLLOWING COMPLETION IN AUGUST 1971 OF A 1-MONTH ORIENTATION TO URBAN AFFAIRS ENTITLED PROJECT ADAPT (AEROSPACE AND DEFENSE ADAPTATION TO PUBLIC TECHNOLOGY). FUNDED BY THE LABOR DEPARTMENT AND BY THE HOUSING AND URBAN DEVELOPMENT PROJECT TO PROVIDE VOCATIONAL RETRAINING FOR CAREERS IN STATE AND LOCAL GOVERNMENT, BOTH THE ORIENTATION AND SUBSEQUENT EVALUATION ARE PART OF THE JOINT AEROSPACE EMPLOYMENT PROJECT (AEP) OF THE NATIONAL LEAGUE OF CITIES/U.S. CONFERENCE OF MAYORS (NLC/USCM). PERSONS WHO COMPLETED THE ADAPT ORIENTATION WERE ABOUT FIVE TIMES AS LIKELY TO ENTER PUBLIC SERVICE, CHIEFLY IN LOCAL GOVERNMENT AGENCIES, THAN WERE COMPARABLE NON-PARTICIPANTS IN THE PROGRAM. ALTHOUGH THE PARTICIPANTS' CIVIC AND URBAN INVOLVEMENTS INCREASED DUE TO THIS PROGRAM, PARTICIPANT CHARACTERISTICS DID NOT SIGNIFICANTLY AFFECT EITHER THEIR RATE OF JOB PLACEMENT OR THEIR JOB PERFORMANCE. THE BEST PREDICTOR OF SUCCESSFUL SKILLS ADAPTATIONS WAS THE READINESS OF THE HIRING AGENCY TO ACCOMMODATE INNOVATIVE MANAGEMENT TECHNIQUES. THESE TENTATIVE EVALUATIONS OF PROJECT OUTCOMES SHOWED THAT 70 PERCENT OF THE PARTICIPANTS WERE PROFESSIONALLY EMPLOYED 8 MONTHS LATER, AND ALMOST 61 PERCENT OF THOSE EMPLOYED WERE IN PUBLIC SERVICE. EXTENSIVE RESOURCE MATERIALS WERE APPENDED. (AG)

VT 017 714
SEVERSON, JAMES D.
STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.

WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 21JUL72 174P.

DESCRIPTORS - *SCHOOL SURVEYS; *POST-SECONDARY EDUCATION; *STUDENT ORGANIZATIONS; YOUTH CLUBS; *COCURRICULAR ACTIVITIES; RECREATIONAL ACTIVITIES; STUDENT INTERESTS; *VOCATIONAL EDUCATION

ABSTRACT - DURING A DESCRIPTIVE STUDY OF THE STUDENT ACTIVITIES OFFERED BY POST-SECONDARY SCHOOLS IN THE WISCONSIN VOCATIONAL-TECHNICAL SCHOOL SYSTEM, ALL SCHOOLS IN THE SYSTEM WERE VISITED, THE FACULTY AND STUDENTS WERE INTERVIEWED, AND WRITTEN MATERIALS WERE OBTAINED. IN ADDITION STUDENTS IN NINE SELECTED SCHOOLS WERE SURVEYED TO DETERMINE THE ACTIVITIES AND ORGANIZATIONS IN WHICH THEY PARTICIPATE OR WOULD BE INTERESTED IN PARTICIPATING. INCLUDED IN THIS REPORT ARE: (1) TABLES DESCRIBING ATTITUDES ABOUT CLUB ACTIVITIES AND DESIRED RECREATIONAL PROGRAMS AT THE DISTRICT AND STATE LEVEL BY MALE AND FEMALE STUDENTS, (2) CHARTS RELATING INFORMATION PERTAINING TO CLUB ADVISORS, FUNDING, AND MEETINGS AT THE DISTRICT LEVEL, (3) RECOMMENDATIONS THAT SHOULD BE GIVEN

CONSIDERATION IN FUTURE PLANNING OF STUDENT ACTIVITIES, AND (4) OTHER INFORMATION OF VALUE TO SCHOOLS CURRENTLY BEGINNING OR EXPANDING THEIR ACTIVITIES PROGRAM. SOME CONCLUSIONS WERE: (1) MALE PARTICIPANTS IN STUDENT ORGANIZATIONS TEND TO BECOME ACTIVE MEMBERS BECAUSE OF SOCIAL ACTIVITIES OFFERED, WHILE FEMALES TEND TO BELONG BECAUSE OF ACADEMIC AND EMPLOYMENT BENEFITS, AND (2) STUDENTS IN LARGER COMMUNITIES TEND TO RELY ON THE CITY FOR RECREATION AND ENTERTAINMENT SOURCES, WHILE STUDENTS IN SMALLER COMMUNITIES RELY ON THE SCHOOL. (S8)

VT 017 715

BICE, GARRY F.; GREEN, GARY W.
THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).

TENNESSEE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, KNOXVILLE.
TENNESSEE STATE DEPT. OF EDUCATION,
NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN 72 142P.

DESCRIPTORS - STUDIES; *GRADUATE SURVEYS;
STATE SURVEYS; *FOLLOWUP STUDIES; *VOCATIONAL EDUCATION; VOCATIONAL HIGH SCHOOLS;
*SECONDARY EDUCATION; *PROGRAM EFFECTIVENESS;
VOCATIONAL FOLLOWUP
IDENTIFIERS - *TENNESSEE

ABSTRACT - TO DETERMINE THE EFFECTIVENESS AND PRESENT STATE OF SECONDARY VOCATIONAL EDUCATION PROGRAMS IN TENNESSEE, TWO FOLLOWUP STUDIES WERE DONE ON 89,240 STUDENTS FROM 375 SCHOOLS. ALL PARTICIPANTS HAD SUCCESSFULLY COMPLETED AT LEAST ONE PROGRAM DURING THE 1970-71 TERM. THE FIRST FOLLOWUP FOCUSED ON STUDENTS' CHARACTERISTICS, ATTITUDES, AND ECONOMIC CONDITIONS, WHILE THE SECOND CONCERNED ITSELF WITH THEIR OCCUPATIONAL STATUS. ALL DATA WERE BASED ON INFORMATION REPORTED BY TEACHERS. RESULTANT FINDINGS INCLUDE THE FOLLOWING: (1) FROM TWO TO 13 VOCATIONAL PROGRAMS OPERATE IN EACH OF THE 12 COUNTIES, (2) THE AREA OF TRADE AND INDUSTRY INCREASED MORE THAN ANY OTHER VOCATIONAL AREA DURING 1971-72, (3) OF THE TOTAL STUDENTS ENROLLED IN PROGRAMS, 70 PERCENT WERE WHITE AND 28 PERCENT BLACK. FEMALES ACCOUNTED FOR 60 PERCENT OF THE POPULATION, (4) THE MAJORITY OF STUDENTS ENROLLED WERE NINTH AND TENTH GRADERS, (5) A LITTLE OVER HALF OF THE STUDENTS ENROLLED HAD NO PLANS OF CONTINUING CLASSROOM STUDY BEYOND THE HIGH SCHOOL LEVEL, (6) BOTH HANDICAPPED AND DISADVANTAGED PUPILS WERE ENROLLED, AND (7) OVER 60 PERCENT OF THE FORMER STUDENTS INVOLVED WERE EMPLOYED IN FIELDS RELATED TO THEIR TRAINING, AND ONLY 16 PERCENT WERE UNEMPLOYED. TABLES AND GRAPHS SUPPLEMENT THE REPORT. (SN)

VT 017 732

A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.

CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD. DIV. OF VOCATIONAL EDUCATION.;
GRANBY BOARD OF EDUCATION, CONN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV 88P.

DESCRIPTORS - *SCHOOL SURVEYS; HIGH SCHOOLS;
STUDENT INTERESTS; STUDENT ATTITUDES;
*VOCATIONAL EDUCATION; HOME ECONOMICS
EDUCATION; *EDUCATIONAL PROGRAMS; INDUSTRIAL
ARTS; MANPOWER NEEDS; *COOPERATIVE PLANNING;
*SHARED SERVICES; STUDENT TRANSPORTATION;
STUDENT ENROLLMENT

ABSTRACT - A SURVEY OF SEVEN HIGH SCHOOLS IN THE FARMINGTON VALLEY (CONNECTICUT) REGION WAS CONDUCTED TO INVESTIGATE THE POSSIBILITIES OF A MUTUAL EFFORT TOWARD IMPROVING THE EDUCATIONAL OPPORTUNITIES IN THE REGION. THE RESULTS OF THE SURVEY PROVIDE: (1) AN ANALYSIS OF THE STUDENT POPULATION, INCLUDING THEIR ATTITUDES, INTERESTS, AND DESIRES, (2) AN ANALYSIS OF THE EXISTING INDUSTRIAL ARTS AND HOME ECONOMICS PROGRAMS INCLUDING COURSE LENGTH, ENROLLMENT, MAXIMUM NUMBER OF STUDENT PER CLASS, AND AREA PER STUDENT IN LARGEST CLASS, (3) INFORMATION PERTAINING TO MANPOWER NEEDS FOR HEALTH SERVICES, METAL WORKING OCCUPATIONS, PRINTING INDUSTRY, DISTRIBUTIVE OCCUPATIONS, AND TECHNICAL JOBS, AND (4) COSTS AND FEASIBILITY OF TRANSPORTING STUDENTS TO AND FROM THE SCHOOLS IN THE REGION. SURVEY QUESTIONNAIRES, LETTERS, AND OTHER MATERIALS ARE APPENDED. (S8)

VT 017 733

TONKOWICZ, EDWARD J.
PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.

WILCOX (H.C.) TECHNICAL SCHOOL, MERIDAN,
CONN.
CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 21 APR 72 21P.

DESCRIPTORS - REHABILITATION PROGRAMS;
VOCATIONAL EDUCATION; *TRADE AND INDUSTRIAL
EDUCATION; *JOB TRAINING; *CORRECTIONAL
REHABILITATION; *YOUTH; *PRISONERS;
EDUCATIONAL PROGRAMS; RESEARCH PROJECTS
IDENTIFIERS - *PROJECT YIPPEE

ABSTRACT - THE YOUTH IN PRISON PREPARING EAGERLY TO EARN (YIPPEE) PROJECT WAS A COOPERATIVE EFFORT INVOLVING SEVERAL AGENCIES FOR THE SPECIFIC PURPOSE OF PROVIDING YOUTHFUL OFFENDERS (AGES 16-21) AT THE CHESHIRE REFORMATORY WITH A TRAINING PROGRAM WHICH INCLUDED MOTIVATION AND SALEABLE SKILLS IN SELECTED OCCUPATIONS. INMATES WERE SCREENED BY EMPLOYMENT SERVICE COUNSELORS FOR EDUCATIONAL ABILITY, SKILL ABILITY, AND SECURITY RISK AND WERE ASSIGNED TO ONE OF THE SEVEN SHOPS (MACHINE, AUTO, SHEET METAL, PRINTING, DRAFTING, CARPENTRY, AND COOK). THE INMATES SELECTED FOR THE PROJECT RECEIVED PRACTICAL OCCUPATIONAL TRAINING, SHOPWORK, AND THEORY AT A TECHNICAL SCHOOL AND RELATED CLASSROOM WORK AND/OR WORK ASSIGNMENT TO OCCUPATIONAL TRAINING AT THE REFORMATORY. SOME GENERAL COMMENTS BASED ON THREE YEARS OF OPERATION INCLUDE: (1) INMATE CONTACT WITH AN OUTSIDE INSTRUCTOR WAS A CONSTRUCTIVE VEHICLE IN THE REHABILITATION PROCESS, AND (2) SEVERAL INMATES POSSESSED MINIMAL OR VERY LOW ENTRY ABILITIES WHICH EMPHASIZED THE NEED FOR BASIC EDUCATIONAL TRAINING IN SUCH SUBJECTS AS READING AND WRITING. OTHER INFORMATION

PERTAINING TO THE OPERATION COMMITTEE, INMATE SELECTION, THE EDUCATIONAL PROGRAM, AND PROGRAM COSTS ARE DESCRIBED IN THIS REPORT. (SB)

VT 017 742 ED 069 910
PALCMB, NEIL A., ED.; JAKUBAUSKAS, EDWARD B., ED.
MANPOWER RESEARCH IN THE 1970'S.

IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. INDUSTRIAL RELATIONS CENTER.; MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87
PUB DATE - 71 243P.; PROCEEDINGS OF THE ANNUAL SUMMER MANPOWER RESEARCH INSTITUTE (4TH AMES, IOWA, 1971)

DESCRIPTORS - ECONOMIC RESEARCH; GOAL ORIENTATION; INTERAGENCY COORDINATION; *INTERDISCIPLINARY APPROACH; MANAGEMENT DEVELOPMENT; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; *MANPOWER UTILIZATION; *RESEARCH NEEDS; *RESEARCH OPPORTUNITIES; RESEARCH UTILIZATION; SOCIAL RESPONSIBILITY; SPEECHES; SUMMER INSTITUTES; VOCATIONAL DEVELOPMENT IDENTIFIERS - *FUTURE; GREAT PLAINS STATES REGION

ABSTRACT - MANPOWER RESEARCH NEEDS FOR THE 1970'S AND THE DEVELOPMENT AND PURPOSE OF MANPOWER RESEARCH CENTERS WERE THE THEMES OF A 1-WEEK SUMMER MANPOWER RESEARCH INSTITUTE HELD AT AMES, IOWA IN 1970. SPONSORED BY THE INDUSTRIAL RELATIONS CENTER AND FUNDED BY THE U.S. DEPARTMENT OF LABOR'S MANPOWER INSTITUTIONAL GRANT PROGRAM, THIS INTERDISCIPLINARY EXAMINATION OF MANPOWER PROBLEMS BY 20 PARTICIPANTS WAS INTENDED TO CONTRIBUTE TO THE EFFECTIVENESS OF SOCIAL SCIENCE INSTRUCTION, PROMOTE MANPOWER RESEARCH AT COLLEGES AND UNIVERSITIES IN THE GREAT PLAINS STATES REGION, AND ENCOURAGE APPLICATION OF RESEARCH FINDINGS TO MANPOWER PROBLEMS. TOPICS DISCUSSED IN THE 11 PAPERS INCLUDE: (1) MANPOWER STATISTICS AND GOVERNMENT RESEARCH, (2) PRESENT AND FUTURE TRENDS AFFECTING MANPOWER DEVELOPMENT, (3) THE NATURE OF A LONGITUDINAL RESEARCH PROJECT AT OHIO STATE UNIVERSITY, (4) A PROJECT EXAMINING MANAGEMENT PERFORMANCE AND DEVELOPMENT, (5) CHANGES NEEDED IN THE SOCIAL SCIENCE RESEARCH CENTERS, (6) INTERAGENCY COORDINATION NEEDS, (7) THE COLLEGE COMMUNITY RELATIONSHIP, (8) IDEAS FOR MANAGEMENT TRAINING DERIVED FROM AN INTERNATIONAL CROSS-CULTURAL STUDY, (9) PRIORITY AREAS FOR MANPOWER RESEARCH, AND (10) RESPONSIBILITIES OF AN URBAN UNIVERSITY TOWARDS ITS DISADVANTAGED COMMUNITIES. (AG)

VT 017 743 ED 070 815
MEYER, LEC A.
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 72 140P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *DIRECTORIES; *EDUCATIONAL PROGRAMS; JUNIOR COLLEGES; POST SECONDARY EDUCATION; JUNIOR COLLEGES; *EDUCATIONAL

OPPORTUNITIES; PROGRAM COSTS; ADMISSION CRITERIA; ASSOCIATE DEGREES IDENTIFIERS - *CALIFORNIA

ABSTRACT - PREPARED FOR STUDENTS AND COUNSELORS, THIS DIRECTORY CONTAINS INFORMATION ON OVER 3,200 DIFFERENT OCCUPATIONAL PROGRAMS OFFERED BY 92 PUBLIC COMMUNITY COLLEGES IN CALIFORNIA. SECTION I CONTAINS GENERAL INFORMATION ABOUT THE COMMUNITY COLLEGES, INCLUDING: (1) PURPOSES, (2) ADMISSION REQUIREMENTS, (3) TUITION FOR RESIDENTS AND NONRESIDENTS, (4) OTHER COSTS, (5) SPECIAL STUDENT SERVICES, (6) LENGTH OF PROGRAMS, AND (7) APPLICATION PROCEDURES. SECTION II CONTAINS CHARTS LISTING THE PROGRAMS OFFERED BY EACH COLLEGE IN THESE SUBJECT MATTER AREAS: (1) AGRICULTURE, (2) BUSINESS AND OFFICE, (3) COMMUNICATIONS, (4) CRIMINAL JUSTICE, (5) ELECTRICAL-ELECTRONICS, (6) ENGINEERING TECHNOLOGY, (7) ENVIRONMENTAL AND NATURAL RESOURCES, (8) HEALTH SERVICES, (9) HOME ECONOMICS AND FOOD SERVICES, (10) MID-MANAGEMENT AND SUPERVISION, (11) SCIENCE AND LABORATORY OCCUPATIONS, (12) SERVICE OCCUPATIONS, AND (13) TRADES AND INDUSTRIES. SECTION III CONTAINS A DATA SHEET ON EACH COLLEGE AND LISTS ALL THE OCCUPATIONAL PROGRAMS OFFERED BY THE COLLEGE, INCLUDING THE TYPE OF PROGRAM. OTHER DATA INCLUDES THE ADDRESS, SCHOOL DISTRICT, COLLEGES LOCATED IN THE DISTRICT, COUNTY, STUDENT SIZE, AVAILABILITY OF TRANSPORTATION AND CAMPUS HOUSING, AND LENGTH OF SESSIONS. (SB)

VT 017 744 ED 069 911
A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).

GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$23.03
PUB DATE - APR 71 604P.

DESCRIPTORS - CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PROGRAMS; JOB DEVELOPMENT; JOB PLACEMENT; JOB SKILLS; *JOB TRAINING; *MANPOWER DEVELOPMENT; *OUT OF SCHOOL YOUTH; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; WORK ATTITUDES IDENTIFIERS - *NEIGHBORHOOD YOUTH CORPS; NYC

ABSTRACT - THIS PAPER REPORTS THE RESULTS OF A NEIGHBORHOOD YOUTH CORPS (NYC) PROSPECTIVE STUDY, WHICH ARE BASED ON PROGRAM-SOURCED INFORMATION AND SECOND-ROUND FOLLOWUP INTERVIEWS WITH STUDY SUBJECTS. THE PRIMARY HYPOTHESIS THAT THE NYC PROGRAMS STUDIED HAD HELPED ENROLLEES ACHIEVE SATISFACTORY ADJUSTMENT TO LIFE AND TO THE WORLD OF WORK WAS NOT CONFIRMED, AND AN EARLY CONCLUSION THAT THE NYC SEEMED TO BE MOST EFFECTIVE WITH NEGRO WOMEN WAS NOT SUPPORTED BY LATER DATA. ALTHOUGH THERE WAS NO CLEAR EVIDENCE THAT THE NYC EFFECTIVELY ENHANCED THE EMPLOYABILITY OF THE AVERAGE ENROLLEE, THERE WAS EVIDENCE THAT SOME PROGRAM COMPONENTS WERE HAVING A SIGNIFICANT EFFECT. FORMAL SKILL TRAINING, WORK SITES WITH TRAINING AND EMPLOYMENT OPPORTUNITIES, JOB DEVELOPMENT, AND JOB PLACEMENT ASSISTANCE APPEARED TO BE

ASSOCIATED WITH INCREASED POST-NYC EMPLOYMENT. SOME OTHER MAJOR FINDINGS WERE: (1) THE NYC IS REACHING SERIOUSLY DISADVANTAGED YOUTH WITH MAJOR EMPLOYABILITY PROBLEMS, (2) ENROLLEES, ON THE WHOLE, GAVE A GOOD REPORT OF THE USEFULNESS OF THE NYC PROGRAM AND THE HELPFULNESS OF WORK SUPERVISORS AND COUNSELORS, AND (3) THE ATTITUDES OF ENROLLEES ARE ASSOCIATED WITH THEIR EMPLOYABILITY. THESE AND OTHER FINDINGS AND IMPLICATIONS ARE PROVIDED IN THIS REPORT. (S2)

VT 017 745 ED 069 912
AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.

ULTRASYSTEMS, INC., NEWPORT BEACH, CALIF. MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION, AND RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - MAR 72 71P.; R-MEL-72-02A

DESCRIPTORS - COMMUNITY RELATIONS; *DATA BASES; *EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; GLOSSARIES; GOAL ORIENTATION; MAN MACHINE SYSTEMS; MANPOWER DEVELOPMENT; *MANPOWER NEEDS; MANPOWER UTILIZATION; PROGRAM DEVELOPMENT; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; PROGRAM IMPROVEMENT IDENTIFIERS; - *JOB BANKS

ABSTRACT - IN ORDER TO ASSIST THE MANPOWER ADMINISTRATION OF THE U. S. DEPARTMENT OF LABOR IN THE PLANNING, DEVELOPMENT, AND EXPANSION OF OVER A HUNDRED COMPUTERIZED "JOB BANKS," LOCATED IN NEARLY EVERY STATE, FIELD INTERVIEWS WERE CONDUCTED WITH JOB APPLICANTS, EMPLOYERS, EMPLOYMENT SERVICE STAFF, AND COMMUNITY AGENCIES TO EVALUATE THE CURRENT STATUS OF THESE DATA BASED AND TO MAKE RECOMMENDATIONS FOR PROGRAM IMPROVEMENT. POSITIVE RESULTS ACHIEVED BY USING "JOB BANKS" ARE DETAILED, AND THE PROGRAM ITSELF IS DELINEATED. MAJOR PROGRAM BENEFITS INCLUDE THE INTRODUCTION OF COMPUTER TECHNOLOGY TO MANPOWER SERVICE DELIVERY, WITH ITS POTENTIAL FOR COMPUTERIZED JOB-MATCHING. OPTIMIZING THE "JOB BANK" AND ITS FUNCTIONS IS SUGGESTED, RATHER THAN VIEWING THE WHOLE SYSTEM AS TRANSITIONAL AND THEREFORE DISMISSING ITS MAJOR PROBLEMS. THE IMPACT OF LOCAL "JOB BANKS" ON EMPLOYMENT SERVICE GOALS, EMPLOYMENT SERVICE STAFF, AND ON THE LOCAL COMMUNITY ARE DISCUSSED, NOTING IMPROVEMENTS IN MANAGING THE EMPLOYMENT SERVICES AND OTHER HUMAN RELATIONS ASPECTS, SUCH AS BETTER SERVICE TO THE JOB-SEEKER. THERE IS LITTLE CORRELATION, HOWEVER, BETWEEN PROGRAM ACHIEVEMENTS AND EMPLOYMENT SERVICE GOALS. (AG)

VT 017 746 ED 069 913
GARDNER, GLEN MARTIN; AND OTHERS.
THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. ON PLANNING, AND EVALUATION.
EDRS PRICE MF-\$0.65 HC-\$3.29

PUB DATE - NOV 71 31P.

DESCRIPTORS - ACADEMIC ASPIRATION; *ADMINISTRATOR ATTITUDES; *AREA VOCATIONAL SCHOOLS; CORRELATION; *COUNSELOR ATTITUDES; STUDENT CHARACTERISTICS; *STUDENT PARTICIPATION; STUDENT TESTING; TABLES (DATA); TESTS OF SIGNIFICANCE; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION IDENTIFIERS; - *OKLAHOMA

ABSTRACT - THE PRIMARY PURPOSE OF THIS STUDY WAS TO DETERMINE THE RELATIONSHIP BETWEEN THE ATTITUDES HELD BY ADMINISTRATORS AND COUNSELORS TOWARD VOCATIONAL EDUCATION (AS MEASURED BY THE ATVE SCALE) AND THE ATTITUDES AND ABILITIES OF STUDENTS FROM THEIR SCHOOLS ATTENDING THE AREA VOCATIONAL-TECHNICAL SCHOOL. DATA WERE ANALYZED FROM 10 ADMINISTRATORS AND 10 COUNSELORS FROM SCHOOLS PARTICIPATING IN AN AREA VOCATIONAL-TECHNICAL SCHOOL AS WELL AS FROM STUDENTS ENROLLED IN THE SCHOOL FOR THE FIRST TIME. STUDENT ATTITUDES AND CHARACTERISTICS AT SCHOOLS WHERE THE ADMINISTRATOR OR COUNSELOR SCORED ABOVE THE MEAN ON THE ATVE SCALE WERE COMPARED TO THE SAME CRITERIA OF THE STUDENTS FROM SCHOOLS WHERE THE ADMINISTRATOR OR COUNSELOR SCORED BELOW THE MEAN ON THE ATVE SCALE. AN ANALYSIS OF THE DATA REVEALED: (1) THERE IS A CORRELATION BETWEEN ADMINISTRATOR AND COUNSELOR ATTITUDES TOWARD VOCATIONAL EDUCATION (AS MEASURED BY THE ATVE SCALE) AND STUDENT VARIABLES, AS SHOWN BY GENERAL LEARNING ABILITY SCORES AND OCCUPATIONAL PATTERN TEST SCORES, AND (2) THE MORE POSITIVE COUNSELOR AND ADMINISTRATOR ATTITUDES WERE RELATED DIRECTLY TO BETTER STUDENT SCORES ON THESE TESTS. (AUTHOR/AG)

VT 017 747 ED 069 914
COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.

COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, DENVER.; COLORADO STATE DEPT. OF EMPLOYMENT, DENVER. RESEARCH AND ANALYSIS SECTION.
EDRS PRICE MF-\$0.65 HC-\$3.29
STATE BOARD FOR COMMUNITY COLLEGE AND OCCUPATIONAL EDUCATION, COLORADO STATE EMPLOYMENT SERVICE, ROOM 207 STATE SERVICES BLDG., DENVER, COLORADO 80203
PUB DATE - 72 93P.

DESCRIPTORS - *EDUCATIONAL NEEDS; EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROJECTIONS; *HEALTH OCCUPATIONS; HEALTH OCCUPATIONS EDUCATION; HEALTH SERVICES; JOB TRAINING; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL SURVEYS; SERVICE OCCUPATIONS; SKILL OBSOLESCENCE; STAFF IMPROVEMENT; TABLES (DATA); TECHNICAL OCCUPATIONS IDENTIFIERS - *COLORADO

ABSTRACT - THIS STUDY WAS CONDUCTED TO SUPPLY INFORMATION FOR VOCATIONAL EDUCATION PLANNERS CONCERNING THE EMPLOYMENT NEEDS OF THE HEALTH SERVICES INDUSTRY IN COLORADO. IT SHOULD ALSO PROVIDE SOME INDICATION OF THE DEMAND FOR TRAINED WORKERS IN THE OCCUPATIONS SURVEYED BY COORDINATING EXPECTED COMPANY EXPANSION AND REPLACEMENT NEEDS WITH THE NUMBER TO BE

COMPANY-TRAINED AND WITH THE OUTPUT OF ONGOING AND/OR NEW VOCATIONAL TRAINING PROGRAMS. SOME GENERAL FINDINGS FROM THE SURVEY OF HEALTH INSTITUTIONS WERE: (1) THERE IS A NEED FOR RETRAINING TECHNICAL WORKERS, AND THIS TRAINING SHOULD TAKE PLACE ANNUALLY, (2) TRAINING PROGRAMS FOR REGISTERED AND LICENSED PRACTICAL NURSES SHOULD REFLECT THE EXPANDING ROLES OF OCCUPATIONS, AND (3) PHYSICIAN'S ASSISTANT, PARAMEDIC BIO-MEDICAL EQUIPMENT TECHNICIAN, AND MEDICATION TECHNICIAN WERE SEEN AS EMERGING OCCUPATIONS. TABLES REFLECTING CURRENT AND PROJECTED MANPOWER NEEDS BY REGION AND ANALYSES OF 42 SELECTED HEALTH OCCUPATIONS ARE INCLUDED IN THE REPORT. THE SURVEY QUESTIONNAIRE AND OTHER STUDY MATERIALS ARE APPENDED. (SB)

VT 017 748 ED 069 915

MCLLETTE, JOHN B.
THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.

EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - 5 NOV 70 TOP.; PRESENTATION TO THE INDUSTRIAL ARTS CLUB (PULLMAN, WASHINGTON, NOVEMBER 5, 1970)

DESCRIPTORS.- *CONFLICT RESOLUTION; DEFINITIONS; EDUCATIONAL OBJECTIVES; *INDUSTRIAL ARTS; *INDUSTRIAL EDUCATION; *ROLE PERCEPTION; VOCATIONAL EDUCATION IDENTIFIERS - *INDUSTRIAL ARTS EDUCATION

ABSTRACT - GENERATED OUT OF CONCERN OVER THE CONFUSION AND AMBIGUITY BETWEEN THE TERMS "INDUSTRIAL ARTS" AND "INDUSTRIAL ARTS EDUCATION," RESULTING FROM THEIR LONG TERM MISUSE AND MISINTERPRETATION, THIS PAPER SEEKS TO CLARIFY THEIR INTENT AND ROLE WITHIN THE PUBLIC EDUCATION SECTOR AND INDUSTRIAL EDUCATION IN GENERAL. ONE OF A NUMBER OF PROGRAMS AND/OR SERVICES COMING UNDER THE UMBRELLA OF INDUSTRIAL EDUCATION, INDUSTRIAL ARTS IS TAUGHT IN HIGH SCHOOL AND CLASSIFIED AS A GENERAL EDUCATION OR PRE-VOCATIONAL EDUCATION PROGRAM EMPHASIZING THE DEVELOPMENT OF MANIPULATIVE SKILLS, WHILE INDUSTRIAL ARTS EDUCATION IS A COLLEGE LEVEL PROGRAM WHICH PREPARES INDIVIDUALS TO BECOME TEACHERS OF INDUSTRIAL ARTS. THE CONFLICT IN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION STEMS NOT FROM THE DEFINITION OF TERMS NOR THE SEPARATION OF PROGRAMS BUT, RATHER, FROM A DESIRE TO FUSE ALL TERMS AND ALL PROGRAMS UNDER THE INDUSTRIAL EDUCATION UMBRELLA. THE LACK OF CLEARLY DELINEATED ROLES AND GOALS UNDER THIS UMBRELLA FURTHER CONFOUNDS THE SITUATION. THE INTRUSION OF A TRADE AND INDUSTRIAL OR TECHNICAL EDUCATION PROGRAM IN THE INDUSTRIAL ARTS PROGRAM IS DAMAGING TO THE STUDENTS, TEACHERS, AND THE PROGRAM. INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION NEEDS TO CONFINE ITS ROLE AND PRODUCT TO EDUCATION AND NOT TO INDUSTRY OR ENGINEERING. (SN)

VT 017 749 ED 072 176

A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: L PHASE I REPORT, ADDENDUM AND DICES.

NESHAMINY SCHOOL DISTRICT, LANGHORNE, PA.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - AUG72 144P.

DESCRIPTORS - *VOCATIONAL EDUCATION; TECHNICAL EDUCATION; *PROGRAM EVALUATION; EDUCATIONAL RESEARCH; *LANGUAGE ARTS; *ENGLISH CURRICULUM; CURRICULUM DEVELOPMENT; READING SKILLS; WRITING SKILLS; VOCABULARY SKILLS; SECONDARY GRADES; HIGH SCHOOL STUDENTS; *DEVELOPMENTAL PROGRAMS; RESEARCH PROJECTS IDENTIFIERS - *EXEMPLARY PROJECTS; NESHAMINY SCHOOL DISTRICT

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO DEVELOP A MORE RELEVANT AND UTILITARIAN ENGLISH/LANGUAGE ARTS AND COMMUNICATIONS MEDIA PROGRAM FOR TECHNICAL SCHOOL STUDENTS IN GRADES 10-12. DURING PHASE I, THE CURRICULUM WAS DEVELOPED BY A TEAM OF TEACHERS AND IMPLEMENTED AT EACH OF THE GRADE LEVELS. EVALUATION OF THE PROGRAM WAS ACCOMPLISHED THROUGH SURVEYING STUDENTS, ENGLISH TEACHERS, ADMINISTRATORS, AND SUPERVISORY PERSONNEL. SOME FINDINGS FROM THE EVALUATION WERE: (1) MOST OF THE GRADE 10 STUDENTS FELT THEY LEARNED AT LEAST AS MUCH DURING THE NEW PROGRAM AS THEY HAD IN PAST YEARS, AND 73 PERCENT OF THEM FELT THEIR READING ABILITY IMPROVED AT LEAST SOMEWHAT, (2) A TOTAL OF 89 PERCENT OF GRADE 11 STUDENTS INDICATED THAT THEIR WRITING HAD IMPROVED, (3) GRADE 12 STUDENTS RESPONDED BETTER TO VOCABULARY STUDIES FROM CURRENT NEWSPAPERS AND MAGAZINES THAN FROM THE LITERATURE READ IN CLASS, AND (4) MOST OF THE ADMINISTRATORS FELT THAT THE TECHNICAL STUDENTS' ATTITUDES WERE ABOUT THE SAME AS OTHER STUDENTS. THE PROJECT PROPOSAL, SAMPLE EVALUATION FORMS, COURSE OUTLINES, AND EVALUATIVE COMMENTS FROM STUDENTS ARE APPENDED, AND AN ADDENDUM COMPARING THE PROJECT'S ACCOMPLISHMENTS WITH EDUCATION GOALS OF THE STATE OF PENNSYLVANIA IS INCLUDED. (SB)

VT 017 750 ED 069 916

EQUAL OPPORTUNITY IN EMPLOYMENT.

CIVIL SERVICE COMMISSION, WASHINGTON, D. C. LIBRARY.

EDRS PRICE MF-\$0.65 HC-\$6.58
SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (S/N 0600-0614, \$1.25)
PUB DATE - 71 139P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *DISADVANTAGED GROUPS; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PRACTICES; EMPLOYMENT PROBLEMS; EMPLOYMENT PROGRAMS; *EQUAL OPPORTUNITIES (JOBS); FEDERAL GOVERNMENT; FEDERAL PROGRAMS; *GOVERNMENT PUBLICATIONS; GOVERNMENT ROLE; HANDICAPPED; MINORITY GROUPS; OLDER ADULTS; *PERSONNEL; SEX DISCRIMINATION; VOCATIONAL DEVELOPMENT

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY, A GOVERNMENT PUBLICATION, UPDATES EARLIER PERSONNEL BIBLIOGRAPHIES ON THE SUBJECT OF EQUAL OPPORTUNITY IN EMPLOYMENT. TOPICS COVERED INCLUDE: (1) EMPLOYMENT PROGRAMS FOR MINORITY GROUPS, FOCUSING ON GOVERNMENT

PROGRAMS, EMPLOYMENT PRACTICES, PROGRAMS FOR THE DISADVANTAGED, AND PROFESSIONAL AND EXECUTIVE POSITIONS, (2) THE HANDICAPPED, DIVIDED INTO SPECIFIC CATEGORIES, (3) THE OLDER WORKER, AND (4) SELECTED BOOKS AND ARTICLES ON THE EMPLOYMENT OF WOMEN, INCLUDING WOMEN IN THE FEDERAL GOVERNMENT AND CAREER OPPORTUNITIES FOR WOMEN AT THE EXECUTIVE, MANAGERIAL, AND PROFESSIONAL LEVELS. (AG)

VT 017 751 ED(SEE JUL '73 RIÉ)
TRAINING AMERICA'S LACK FORCE: POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS.

COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
EDRS PRICE MF-30.00 HC-\$3.29;
U.S. GENERAL ACCOUNTING OFFICE, ROOM 6417, 441 G STREET, NW, WASHINGTON, D.C. 20548
PUB DATE - 72 47P.

DESCRIPTORS - *VOCATIONAL EDUCATION; HIGH SCHOOLS; POST SECONDARY EDUCATION; *COMMUNITY COLLEGES; *EDUCATIONAL PROGRAMS; *PROGRAM EVALUATION; ADMINISTRATIVE PROBLEMS; EDUCATIONAL NEEDS; MANPOWER DEVELOPMENT IDENTIFIERS - CALIFORNIA; MICHIGAN; OHIO; PENNSYLVANIA

ABSTRACT - TO ASSESS THE MERIT OF VOCATIONAL EDUCATION PROGRAMS RECEIVING FEDERAL FUNDS, AND TO IDENTIFY EXISTING PROBLEMS, THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE ORDERED THE REVIEW OF PROGRAMS IN FOUR STATES: CALIFORNIA, MICHIGAN, OHIO, AND PENNSYLVANIA. CONTAINED IN THIS DOCUMENT ARE THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS RESULTING FROM THE INVESTIGATION OF HIGH SCHOOL VOCATIONAL PROGRAMS AND SOME COMMUNITY COLLEGE PROGRAMS IN THE SELECTED STATES. INFORMATION OBTAINED WAS REPORTED UNDER ONE OF THREE HEADINGS: (1) VOCATIONAL EDUCATION NOT REACHING ALL WHO NEED IT, (2) FUNDS TARGETED FOR THE DISADVANTAGED MISS THE MARK, AND (3) MANAGEMENT INFORMATION INCOMPLETE AND INACCURATE. DATA OBTAINED REVEALED THAT THE FOUR STATES HAVE SET AMBITIOUS GOALS AND HAVE DONE CONSIDERABLE PLANNING TOWARD THE ACHIEVEMENT OF THESE GOALS; HOWEVER, ATTAINING THEM WILL REQUIRE TIME, HARD WORK, COOPERATION, AND MORE MONEY. A REVIEW AND THREE APPENDICES SUPPLEMENT THE REPORT. (5N)

VT 017 803 ED 070 816
MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$21.34 HC NOT AVAILABLE FROM ECRS
PUB DATE - 72 9428P.

DESCRIPTORS - *INDEXES (LOCATORS); *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; CLEARINGHOUSES; RESEARCH MATERIALS; INFORMATION

DISSEMINATION; *MICROFICHE; DOCUMENTATION; INFORMATION STORAGE; INFORMATION RETRIEVAL

ABSTRACT - DOCUMENTS ANNOUNCED WITH VT NUMBERS ONLY IN THE VOLUME 6 NUMBER 1 ISSUE (VT 017 802) OF "ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (ARM) ARE INCLUDED IN THIS MICROFICHE SET. MICROFICHE AVAILABILITY FOR THESE DOCUMENTS IS SHOWN ON THE ARM RESUME AS MF AVAILABLE IN VT-ERIC SET. THE MICROFICHE SET IS ARRANGED IN THE FOLLOWING SEQUENCE: (1) A VOCATIONAL TECHNICAL (VT) NUMBER INDEX TO DOCUMENTS IN THE MICROFICHE COLLECTION; (2) THE SUBJECT AND AUTHOR INDEXES FROM ARM, AND (3) THE FULL TEXT OF DOCUMENTS LISTED IN THE VT NUMBER INDEX. THE TEXTS ARE FILMED CONTINUOUSLY IN VT NUMBER SEQUENCE. (CU)

VT 017 830
BLUM, LAWRENCE P., COMR.; KUJUTH, RICHARD K., COMR.
JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.
DOCUMENT NOT AVAILABLE FROM EDRS.
7300-06835
SCARECROW PRESS, INC., 52 LIBERTY ST., BOX 650, METUCHEN, N.J. 08840
PUB DATE - 72 453P. PMM COLLECTION

DESCRIPTORS - *JOB PLACEMENT; *EMOTIONALLY DISTURBED; *WORK ATTITUDES; *EMPLOYMENT PROBLEMS; *REHABILITATION PROGRAMS; EMOTIONAL MALADJUSTMENT; VOCATIONAL COUNSELING; VOCATIONAL ADJUSTMENT; GUIDANCE SERVICES; BIBLIOGRAPHIC CITATIONS

ABSTRACT - THIS COLLECTION OF 43 PROFESSIONAL PAPERS INCLUDES DISCUSSIONS BY EXPERTS IN THE FIELDS OF PSYCHIATRY, CLINICAL PSYCHOLOGY, COUNSELING PSYCHOLOGY, VOCATIONAL REHABILITATION COUNSELING, EMPLOYMENT COUNSELING, SOCIOLOGY AND SOCIAL WORK. MAJOR TOPIC SECTIONS ARE: (1) THE CONCEPT OF CURE VERSUS THE REALITY OF IMPROVEMENT, (2) PERSONAL PROBLEMS OF THE EMOTIONALLY DISTURBED RELATED TO JOB PLACEMENT, (3) READINESS FOR WORK AND APPRAISAL OF READINESS, (4) REHABILITATION AND PLACEMENT OF THE EMOTIONALLY DISTURBED AS A PROCESS, (5) HIRING ATTITUDES AND PRACTICES OF EMPLOYERS, AND (6) FOLLOW-UP OF PLACEMENT OF THE EMOTIONALLY DISTURBED. AUTHOR AND SUBJECT INDEXES ARE INCLUDED. (PM)

VT 017 839
GROWTH AND LABOR CHARACTERISTICS OF MANUFACTURING INDUSTRIES.

ECONOMIC ASSOCIATES, INC., WASHINGTON, D.C.
ECONOMIC DEVELOPMENT ADMINISTRATION (EDC), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
EDA-72-59451
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402
(C46.2:M3 1/2, \$5.50)
PUB DATE - MAR 72 109P.

DESCRIPTORS - USE STUDIES; *LABOR; *LABOR ECONOMICS; LABOR PROBLEMS; *MANUFACTURING INDUSTRY; ECONOMIC DEVELOPMENT; *ECONOMIC RESEARCH; *TABLES (DATA)

ABSTRACT - FOCUSED ON LABOR AND INDUSTRIAL

GROWTH CHARACTERISTICS, THIS STUDY ADDRESSES ITSELF TO INDUSTRIAL DEVELOPMENT PERSONNEL CHARGED WITH THE RESPONSIBILITY OF LOCATING AND ATTRACTING NEW INDUSTRY TO REDEVELOPMENT AREAS. INCLUDED ARE TABLES WHICH ILLUSTRATE: (1) GROWTH AND LABOR CHARACTERISTICS OF SELECTED MANUFACTURING INDUSTRIES, (2) VOLUME OF SHIPMENTS AND GROWTH CHARACTERISTICS OF SELECTED INDUSTRIES AND PRODUCT CLASSES, AND (3) EXAMPLES OF TABLE 1 DATA USE AND A LIST OF THE GROWTH INDUSTRIES WITH SELECTED CHARACTERISTICS. A DESCRIPTION OF THE CONTENTS AS WELL AS KEY SYMBOLS AND CRITERIA USED PRECEDE EACH TABLE. (SN)

VT 017 840

DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - OCT72 52P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *ANNUAL REPORTS; *PROGRAM EVALUATION; *EDUCATIONAL RESEARCH; INSERVICE EDUCATION; TECHNICAL EDUCATION; GRADUATE STUDY; UNDERGRADUATE STUDY; INSTRUCTIONAL MATERIALS; EDUCATIONAL FACILITIES; PROGRAM PLANNING; STUDENT ENROLLMENT

ABSTRACT - THIS ANNUAL REPORT OF THE DEPARTMENT OF AGRICULTURAL EDUCATION AT THE OHIO STATE UNIVERSITY FOR 1971-72 CONTAINS DESCRIPTIVE AND EVALUATIVE INFORMATION PERTAINING TO: (1) THE UNDERGRADUATE AND GRADUATE PROGRAMS, (2) STUDIES COMPLETED OR IN PROGRESS BY STUDENTS AND STAFF, (3) INSERVICE EDUCATION PROGRAMS, (4) INTERNATIONAL EDUCATION, (5) TECHNICAL EDUCATION, (6) CURRICULUM MATERIALS SERVICE, (7) PUBLIC INFORMATION PROGRAM, (8) FACILITIES, (9) ALUMNI ASSOCIATION, (10) LONG RANGE PLANNING ACTIVITIES, AND (11) STAFF SERVICES. SOME HIGHLIGHTS FOR THE YEAR INCLUDE: (1) THE NUMBER OF DECLARED MAJORS RANGED FROM 132 TO 156, (2) CHANGES WITHIN THE AGRICULTURAL EDUCATION COURSES INCLUDED THE PROVISION OF EARLIER PROFESSIONAL EXPERIENCES, (3) THE TOTAL UNDERGRADUATE AND GRADUATE STUDENT REGISTRATION IN AGRICULTURAL EDUCATION COURSES WAS 1,307 AS COMPARED TO 1,178 FOR 1970-1971, (4) RESEARCH WAS ACCOMPLISHED PRIMARILY THROUGH THE DOCTORAL DEGREE PROGRAM, INCLUDING SUCH AREAS OF STUDY AS CONTINUING EDUCATION FOR TECHNICAL COLLEGE GRADUATES, MANPOWER NEEDS IN ENVIRONMENTAL MANAGEMENT, AND CHARACTERISTICS OF DISADVANTAGED RURAL YOUTH, AND (5) THE CURRICULUM MATERIALS SERVICE HAS PUBLISHED 38 NEW MANUALS, FOUR SLIDE SERIES, AND ONE SET OF TRANSPARENCIES. (SB)

VT 017 845

GARTNER, ALAN; FLEISSMAN, FRANK
THE TRANSFORMATION OF TRAINING. NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING--BASED ON PARTICIPATORY SIMULATION.

NEW CAREERS DEVELOPMENT CENTER, NEW YORK,

ERIC
Full Text Provided by ERIC
LABLE IN VT-ERIC SET.

PUB DATE - OCT71 23P.

DESCRIPTORS - *SIMULATION; TRAINERS; SKILL DEVELOPMENT; *TRAINING TECHNIQUES; *HUMAN SERVICES; PARTICIPATION; TRAINING; *PARTICIPANT INVOLVEMENT

ABSTRACT - HUMAN SERVICES IN THE PAST HAVE GENERALLY BEEN INSENSITIVE AND NON-RESPONSIVE TO THE NEEDS OF THE CONSUMER; SERVICE HAS BEEN MORE DETERMINED BY THE SERVICE GIVER WITH VERY LITTLE CONCERN GIVEN THE GENERAL PUBLIC. EFFORTS ARE NOW BEING MADE TO CHANGE THE PREVAILING ATTITUDE. HOWEVER, THIS CAN BE DONE ONLY IF THE MODE OF TRAINING IS CHANGED FROM THE BROAD-SCOPED, DIFFUSE, INDIRECT, AND TIME-CONSUMING OPERATION THAT IT NOW IS TO A MORE NARROW SKILL-CENTERED EFFORT WHICH ALLOWS FOR PARTICIPATION. PRESENTED IN THIS DOCUMENT IS A PARTIALLY DEVELOPED SIMULATION TRAINING MODEL WHOSE CURRICULUM IS BASED UPON THE TASK ANALYSIS OF THE TRAINEES' NEEDS, AND A JOB DESCRIPTION OF WHAT THE NEW WORK WILL BE LIKE RATHER THAN SIMPLY AN IMITATION OF WHAT THE EXISTING PROFESSIONAL DOES OR DOES NOT DO. IN SO DOING, HE (THE TRAINEE) IS HIMSELF BEING TRAINED AS A TRAINER. CHARACTER AND SENSITIVITY ARE THUS DEVELOPED THROUGH PARTICIPATION. (AUTHOR/SN)

VT 017 850 ED 069 922

WORKING PAPERS ON CAREER EDUCATION.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$6.50

PUB DATE - NO 193P.

DESCRIPTORS - *BIBLIOGRAPHIES; *CAREER EDUCATION; CAREER PLANNING; CHARTS; COURSE CONTENT; COURSE ORGANIZATION; EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; *MODELS; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL INFORMATION; SCHOOL ORGANIZATION; SECONDARY GRADES
IDENTIFIERS - *PROGRAM IMPLEMENTATION

ABSTRACT - THIS DOCUMENT CONTAINS FOUR WORKING PAPERS DEALING WITH VARIOUS ASPECTS OF CAREER EDUCATION. "CAREER EDUCATION: DESCRIPTION AND GOALS," PREPARED BY E. L. RUMPF AND OTHERS, DEFINES CAREER EDUCATION AND IDENTIFIES AND DISCUSSES EIGHT CHARACTERISTICS AND SEVEN CAREER EDUCATION GOALS. "CAREER EDUCATION: A MODEL FOR IMPLEMENTATION," PREPARED BY J. DELHMAN AND OTHERS, SUGGESTS MEANS BY WHICH THE ENTIRE SCHOOL PROGRAM CAN BE RESTRUCTURED TO MEET THE GOALS AND OBJECTIVES OF CAREER EDUCATION. A "BIBLIOGRAPHY ON CAREER EDUCATION," PREPARED BY S. C. HIGH, JR., AND L. HALL, LISTS DOCUMENTS, PERIODICAL ARTICLES, AND INFORMATION SOURCES WHICH EITHER DEAL DIRECTLY WITH THE CAREER EDUCATION CONCEPT OR ARE RELATED TO THE CONCEPT. "CAREER CLUSTERS: AN ORGANIZATIONAL TECHNIQUE TO FACILITATE THE DELIVERY OF CAREER EDUCATION," PREPARED BY STAFF COMMITTEES OF THE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION, PROVIDES FIRST DRAFT CHARTS ILLUSTRATING THE NATURE AND CONTENT OF 15 CAREER CLUSTERS. (SB)

VT 017 851 ED 069 923

RYAN, J. ANTOINETTE; ZERAN, FRANKLIN R.
ORGANIZATION AND ADMINISTRATION OF GUIDANCE

SERVICES.

DOCUMENT NOT AVAILABLE FROM EDRS.
 INTERSTATE PRINTERS AND PUBLISHERS, INC., 19
 N. JACKSON ST., DANVILLE, ILLINOIS 61832
 PUB DATE - 72 465P.

DESCRIPTORS - *ADMINISTRATIVE ORGANIZATION;
 COUNSELOR ROLE; DECISION MAKING; EDUCATIONAL
 ACCOUNTABILITY; *EDUCATIONAL INNOVATIONS;
 EDUCATIONAL OBJECTIVES; GOAL ORIENTATION;
 *GUIDANCE PERSONNEL; *GUIDANCE SERVICES;
 OCCUPATIONAL GUIDANCE; *SYSTEMS APPROACH;
 VOCATIONAL DEVELOPMENT; WORKSHEETS
 IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THE ORGANIZATION AND
 ADMINISTRATION OF GUIDANCE SERVICES MUST BE
 PERSON-ORIENTED AND FUTURE-DIRECTED,
 UTILIZING A SYSTEMS APPROACH FOR
 DEVELOPMENTAL PLANNING AND EVALUATION IN
 ORDER TO SATISFY DEMANDS FOR ACCOUNTABILITY
 IN EDUCATION. FOCUSING SPECIFICALLY UPON
 SYSTEMS ANALYSIS, ST-BENEFIT ANALYSIS,
 COMPUTER-ASSISTED COUNSELING AND RELATED
 SERVICES, CAREERS FOR WOMEN, AND CAREER
 DEVELOPMENT AND DECISION-MAKING IN GENERAL,
 THE TEXT INCLUDES STUDENT EXERCISES, NUMEROUS
 EDUCATIONAL AND GUIDANCE OBJECTIVES, AND AN
 INDEX. THE 12 CHAPTERS DEAL WITH: (1) AN
 OVERVIEW, (2) A SYSTEMS APPROACH TO GUIDANCE
 MANAGEMENT, (3) INDIVIDUAL ANALYSIS SERVICES,
 (4) INFORMATION SERVICES, (5) CAREER
 DEVELOPMENT AND DECISION-MAKING EDUCATION,
 (6) PLACEMENT AND WORK-EXPERIENCE, (7)
 FOLLOWUP, (8) COUNSELING SERVICE, (9) ROLES
 AND RESPONSIBILITIES, (10) EVALUATION OF
 GUIDANCE SERVICES, (11) FUNCTIONS:
 CONSTRAINTS AND ACTUALIZERS, AND (12)
 SELECTION CRITERIA, PREPARATION, AND
 CERTIFICATION OF GUIDANCE PERSONNEL. (AG)

VT 017 852 ED 069 924
 AN ASSESSMENT OF THE IMPACT OF VOCATIONAL
 EDUCATION RESEARCH AND RELATED PROJECTS ON
 EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE
 1966.

AMERICAN MANAGEMENT CENTER, INC.,
 PHILADELPHIA, PA.
 PENNSYLVANIA RESEARCH COORDINATING UNIT FOR
 VOCATIONAL EDUCATION, HARRISBURG.
 EDRS PRICE MF-\$0.65 HC-\$5.87
 PUB DATE - AUG 72 206P.

DESCRIPTORS - CURRICULUM DEVELOPMENT;
 *EDUCATIONAL PRACTICE; EDUCATIONAL PROGRAMS;
 *EDUCATIONAL RESEARCH; PROGRAM EVALUATION;
 *RESEARCH COORDINATING UNITS; *RESEARCH
 PROJECTS; STUDENT CHARACTERISTICS;
 *VOCATIONAL EDUCATION
 IDENTIFIERS - *PENNSYLVANIA

ABSTRACT - TO DETERMINE THE IMPACT OF
 VOCATIONAL EDUCATION RESEARCH AND RELATED
 PROJECTS ON EDUCATIONAL PRACTICE IN
 PENNSYLVANIA SINCE 1966, DESCRIPTIVE DATA
 WERE GATHERED ON 115 RESEARCH COORDINATING
 UNIT (RCU) PROJECTS FUNDED FROM 1966 THROUGH
 MARCH 1972. SOME GENERAL FINDINGS WERE: (1)
 MOST PROJECTS WERE HOUSED IN PUBLIC SCHOOLS
 (GRADES 9-12) SERVING LARGE RURAL OR URBAN
 COMMUNITIES, (2) MOST TARGETED POPULATIONS
 "REGULAR" STUDENTS, BUT DISADVANTAGED
 HANDICAPPED STUDENTS WERE REPRESENTED,

(3) RESEARCH, CURRICULUM DEVELOPMENT, AND
 TRAINING PROGRAMS WERE THE MAJOR FACE OF MOST
 PROJECTS, (4) IMPACT IN EDUCATIONAL PRACTICES
 TENDED TO BE LIMITED TO LOCAL GEOGRAPHIC
 AREAS, (5) LOCAL VOCATIONAL EDUCATION
 ADVISORY COUNCILS WERE LITTLE USED, BUT WHEN
 USED, THEY PROVED TO BE EFFECTIVE, (6) MOST
 TRAINEES WERE WHITE, WITH BLACKS ACCOUNTING
 FOR 7.5 PERCENT OF ALL TRAINEES, AND (7)
 ADEQUACY OF RCU FUNDING, EXTERNAL AND
 INTERNAL INFLUENCES, AND ASSISTANCE RECEIVED
 HAD THE STRONGEST INFLUENCES ON OUTCOMES
 AMONG ALL PROJECT. BASED ON THESE RESULTS, IT
 WAS SUGGESTED THAT DIRECTORS BETTER UTILIZE
 INTERNAL SOURCES OF INFLUENCE (PARENTS,
 STUDENTS, ADVISORY COUNCILS, AND OTHERS) AND
 THAT THE ROLE OF THE RCU BE EXPANDED, IN
 TERMS OF GREATER INTERACTION WITH PROJECTS
 DURING AND AFTER FUNDING. A FORMAL AND
 SYSTEMATIC MODEL TO ENABLE SUCH INTERACTION
 IS INCLUDED IN THIS REPORT. (SB)

VT 017 853 ED 069 925
 INDUSTRIAL ARTS IN THE SOUTHEAST.

NORTH CAROLINA STATE UNIV., RALEIGH.
 EDRS PRICE MF-\$0.65 HC-\$3.29
 PUB DATE - ND 37P.; REPORT OF A TASK
 FORCE OF THE SOUTHEAST INDUSTRIAL ARTS
 CONFERENCE

DESCRIPTORS - *CONCEPTUAL SCHEMES;
 *CONFERENCE REPORTS; EDUCATIONAL OBJECTIVES;
 EDUCATIONAL PLANNING; *INDUSTRIAL ARTS;
 *INDUSTRIAL EDUCATION; *REGIONAL PLANNING;
 SELF ACTUALIZATION; SOUTHERN STATES;
 VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION
 IDENTIFIERS - EDUCATIONAL AWARENESS;
 *SOUTHEAST INDUSTRIAL ARTS CONFERENCE

ABSTRACT - THE MEMBERSHIP OF THE SOUTHEAST
 INDUSTRIAL ARTS CONFERENCE WAS COMMISSIONED
 AT ITS ANNUAL MEETING IN ATLANTA IN 1970 TO
 DEVELOP POSITION STATEMENTS ON A VARIETY OF
 QUESTIONS AND ISSUES FACING INDUSTRIAL ARTS
 IN THE SOUTHEAST. PREPARED BY A TASK FORCE
 HAVING 10 GROUPS OF MEMBERS, THIS REPORT
 CONTAINS THE POSITION STATEMENTS DEVELOPED AT
 THIS CONFERENCE, INCLUDING EDUCATIONAL
 OBJECTIVES AND EDUCATIONAL NEEDS RELATING TO
 10 ASPECTS OF INDUSTRIAL ARTS EDUCATION AND
 PROGRAM DEVELOPMENT IN THE SOUTHEAST. TOPICS
 DISCUSSED INCLUDE: (1) THE ROLE OF INDUSTRIAL
 ARTS IN ASSISTING YOUTH TO COPE WITH A
 CHANGING SOCIETY, (2) ITS CONTRIBUTION TO
 GENERAL EDUCATION, (3) FEDERAL SUPPORT FOR
 INDUSTRIAL ARTS, (4) PROGRAMS FOR THE GIFTED,
 (5) INDUSTRIAL ARTS AS SPECIAL EDUCATION, (6)
 INDUSTRIAL ARTS AS COMPENSATORY EDUCATION,
 (7) THE ROLE OF INDUSTRIAL ARTS IN VOCATIONAL
 EDUCATION, (8) INDUSTRIAL ARTS EDUCATION AS
 RECREATION, (9) INDUSTRIAL ARTS IN CONSUMER
 EDUCATION, AND (10) INDUSTRIAL ARTS FOR SELF-
 REALIZATION. (AG)

VT 017 854 ED 069 926
 KATZELL, MILDRED E.; BYHAM, WILLIAM C., ED.
 WOMEN IN THE WORK FORCE. CONFRONTATION WITH
 CHANGE SERIES.

DOCUMENT NOT AVAILABLE FROM EDRS.
 BEHAVIORAL PUBLICATIONS, INC., 2852 BROADWAY-
 MORNINGSIDE HEIGHTS, NEW YORK, N.Y. 10025
 PUB DATE - 72 76P.; PROCEEDINGS OF A
 CONFERENCE OF THE NEW YORK STATE

PSYCHOLOGICAL ASSOCIATION, DIVISION OF
PERSONNEL PSYCHOLOGY (NEW YORK, NOVEMBER
1970)

DESCRIPTORS - *CONFERENCE REPORTS;
*EMPLOYMENT OPPORTUNITIES; EMPLOYMENT TRENDS;
FEMINISM; LABOR FORCE; *MANPOWER UTILIZATION;
PSYCHOLOGICAL CHARACTERISTICS; SEX
DIFFERENCES; *SOCIAL CHANGE; *WORKING WOMEN

ABSTRACT - AN OUTGROWTH OF A CONFERENCE, THIS
BOOK DEFINES ISSUES, IDENTIFIES PROBLEMS, AND
SUGGESTS COURSES OF ACTION THAT WILL LEAD TO
THE FULL UTILIZATION OF WOMEN IN THE WORK
FORCE. CHAPTERS ARE: (1) "THE CURRENT STATUS
OF THE EMPLOYMENT OF WOMEN" BY C. EAST; (2)
"WOMEN'S LIBERATION MEANS PUTTING SEX IN ITS
PLACE" BY W. S. HEIDE; (3) "EMPLOYMENT
IMPLICATIONS OF PSYCHOLOGICAL CHARACTERISTICS
OF MEN AND WOMEN" BY E. MATTHEWS; (4) "WHAT
IS LABOR DOING ABOUT WOMEN IN THE WORK FORCE"
BY D. HAENER; (5) "WHAT MANAGEMENT IS DOING
ABOUT WOMEN IN THE WORK FORCE" BY E. N.
BOMSEY; (6) "WHAT GOVERNMENT IS DOING ABOUT
WOMEN IN THE WORK FORCE" BY J. MILKS; AND (7)
"WHERE DO WE GO FROM HERE?" BY T. COSTELLO.
(SB)

VT 017 855 ED 069 927

LINDMAN, ERICK L.
FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN
THE PUBLIC SCHOOLS. FINAL REPORT.

CALIFORNIA UNIV., LOS ANGELES. GRADUATE
SCHOOL OF EDUCATION.
OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C.
BUREAU OF RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$9.87
OEG-0-9-140385-4699(085)
BR-9-0285
PUB DATE - SEP 72 213P.

DESCRIPTORS - *COST EFFECTIVENESS;
EDUCATIONAL EQUIPMENT; *EDUCATIONAL FINANCE;
FEDERAL AID; *FINANCIAL SUPPORT; GRANTS;
PROGRAM COSTS; PROGRAM EVALUATION; STATE AID;
STATE STANDARDS; *VOCATIONAL EDUCATION

ABSTRACT - THIS FINAL REPORT IS BASED ON A 3-
YEAR STUDY PERTAINING TO FINANCIAL SUPPORT
FOR VOCATIONAL EDUCATION. CHAPTER 1
SUMMARIZES FINDINGS AND RECOMMENDATIONS OF
THE LAST YEAR OF STUDY, INCLUDING SPECIFIC
SUGGESTIONS FOR ADMINISTERING FEDERAL AND
STATE GRANTS-IN-AID FOR VOCATIONAL EDUCATION,
AND CHAPTER 2 INCORPORATES INFORMATION ABOUT
THE COST OF VOCATIONAL EDUCATION OBTAINED
FROM FIELD STUDIES CONDUCTED BY THE RESEARCH
TEAM. PROCEDURES TO PROJECT THE ANNUAL COST
OF REPLACING OBSOLETE INSTRUCTIONAL EQUIPMENT
ARE DISCUSSED IN CHAPTER 3, WHILE EVALUATION
OF PROGRAMS THROUGH COST EFFECTIVENESS
ANALYSIS AND SUGGESTIONS FOR CONDUCTING
FOLLOW-UP STUDIES OF GRADUATES ARE DESCRIBED
IN CHAPTER 4. IN CHAPTER 5, THE RATIONALE FOR
FEDERAL AID FOR VOCATIONAL EDUCATION AND
ALTERNATIVE APPORTIONMENT FORMULAS ARE
EXAMINED, AND CHAPTER 6 EXAMINES THE PROBLEM
OF APPORTIONING CATEGORICAL AID FUNDS FOR
VOCATIONAL EDUCATION AMONG LOCAL SCHOOLS.
SOME RECOMMENDATIONS PERTAINING TO THE
ADMINISTRATION OF FEDERAL AND STATE FUNDS
ARE: (1) SPECIFIC GUIDELINES SHOULD BE
ISSUED FOR PRORATING INDIRECT COSTS
INSTRUCTIONAL PROGRAMS, (2) STATE

EDUCATION AGENCIES SHOULD ESTABLISH STANDARDS
FOR ACQUIRING, MAINTAINING, AND REPLACING
INSTRUCTIONAL EQUIPMENT, AND (3) NATIONAL
GOALS FOR VOCATIONAL EDUCATION SHOULD BE
ESTABLISHED WITH SUFFICIENT PRECISION SO THAT
THE COST OF ATTAINING THEM CAN BE ESTIMATED.
(SB)

VT 017 875 ED-072 177

ZALESKI, HENRY F.
A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH
SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION
USING INDIVIDUAL INSTRUCTION. FINAL REPORT.

CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - JUN 72 11P.

DESCRIPTORS - PILOT PROJECTS; *TRAINING; *LOW
ABILITY STUDENTS; *EDUCABLE MENTALLY
HANDICAPPED; HANDICAPPED STUDENTS;
EDUCATIONAL PROGRAMS; PROGRAM EFFECTIVENESS;
INDIVIDUALIZED PROGRAMS; *INDIVIDUALIZED
INSTRUCTION; OFFICE MACHINES; DATA PROCESSING
OCCUPATIONS; *DEMONSTRATION PROGRAMS
IDENTIFIERS - *KEY PUNCH OPERATION; PLATT
HIGH SCHOOL; MALONEY HIGH SCHOOL

ABSTRACT - SUMMARIZED IN THIS REPORT ARE THE
EFFORTS, ACCOMPLISHMENTS, AND RECOMMENDATIONS
OF PERSONNEL INVOLVED IN A PILOT PROGRAM
DESIGNED TO TEACH EDUCABLE MENTALLY RETARDED
(EMR) STUDENTS KEY PUNCH OPERATION.
PARTICIPATING IN THE STUDY INITIALLY WERE 18
HIGH SCHOOL STUDENTS FROM PLATT AND MALONEY
HIGH SCHOOLS. INSTRUCTION WAS GIVEN TO EACH
GROUP BY A TEACHER FROM IBM ON AN
INDIVIDUALIZED BASIS FOR A TOTAL OF THREE
DAYS PER WEEK WITH TRAINING TIME VARYING FROM
6 HOURS TRAINING PER WEEK FOR PLATT STUDENTS
TO 2 HOURS FOR MALONEY STUDENTS. FINDINGS
REVEALED THAT EMR STUDENTS, IF TAUGHT ON AN
INDIVIDUALIZED BASIS ARE CAPABLE OF LEARNING
KEY PUNCH OPERATION WITH A LEVEL OF
PROFICIENCY SUITABLE FOR JOB PLACEMENT. (SN)

VT 017 884 ED 069 928

BREATH EXAMINER SPECIALIST INSTRUCTOR
TRAINING INSTITUTE. FINAL REPORT.

DUNLAP AND ASSOCIATES, INC., DARTEN, CONN.
DEPARTMENT OF TRANSPORTATION, WASHINGTON,
D.C. NATIONAL HIGHWAY SAFETY BUREAU.
EDRS PRICE MF-\$0.65 HC-\$6.58
PUB DATE - JUN 72 143P.

DESCRIPTORS - *ALCOHOL EDUCATION; EXAMINERS;
*INSTITUTES (TRAINING PROGRAMS);
INSTRUCTIONAL MATERIALS; *JOB TRAINING;
*LESSON PLANS; SPECIALISTS; SUPERVISORY
TRAINING; *TEACHER EDUCATOR EDUCATION;
TEACHING EXPERIENCE; TEACHING SKILLS; TEAM
TRAINING; *TRAFFIC SAFETY; TRAINING
LABORATORIES
IDENTIFIERS - *BREATH EXAMINER SPECIALIST
INSTRUCTORS

ABSTRACT - FIVE REGIONAL TRAINING INSTITUTES
WERE HELD IN THE SPRING OF 1972 TO DEVELOP A
CADRE TO TEACH THE NATIONAL HIGHWAY TRAFFIC
SAFETY ADMINISTRATION CURRICULUM PACKAGE.
"BASIC TRAINING" PROGRAM FOR BREATH EXAMINER
SPECIALIST." EMPHASIS OF THE INSTITUTES WAS
ON THE DEVELOPMENT OF TEACHING SKILLS, RATHER

THAN BREATH TESTING SKILLS. ENROLLEES WERE DRAWN FROM 42 STATES, PUERTO RICO, AND WASHINGTON, D.C. TWO-THIRDS OF THE ENROLLEES REPRESENTED LAW ENFORCEMENT SERVICES, WITH THE REST FROM ALCOHOL SAFETY PROGRAMS, STATE AGENCIES, AND UNIVERSITIES. THIS REPORT CONTAINS INFORMATION AND MATERIALS ABOUT INSTITUTE PLANNING, ENROLLEE SELECTION, AND INSTITUTE CONDUCT AND EVALUATION. LESSON OUTLINES USED BY INSTRUCTORS AT EACH OF THE FIVE INSTITUTES ARE INCLUDED IN THE APPENDIXES. EVALUATION INDICATED THAT 96 PERCENT OF THE ENROLLEES FOUND THE INSTITUTES TO BE QUITE VALUABLE OR EXCEPTIONALLY VALUABLE TO THEM AS INSTRUCTORS. COURSE-RELATED INSTRUCTOR TRAINING COVERING TEACHING TECHNIQUES REQUIRED BY THE CURRICULUM PACKAGE WAS APPRECIATED. THE REPORT RECOMMENDS THE FUNDING OF SIMILAR INSTITUTES FOR OTHER HIGHWAY SAFETY COURSES. (MF)

VT 017 907 ED 070 818
TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - SEP72 25P.

DESCRIPTORS - *PILOT PROJECTS; OCCUPATIONAL MOBILITY; JOB TRAINING; *EDUCATIONAL PROGRAMS; ADULT VOCATIONAL EDUCATION; *CAREER LADDERS; *NURSES AIDES; *PRACTICAL NURSES; RURAL AREAS; VOCATIONAL DEVELOPMENT; HOSPITALS; STATISTICAL DATA; MANPOWER NEEDS; MANPOWER UTILIZATION; MANPOWER DEVELOPMENT

ABSTRACT - THIS 1-YEAR PILOT PROJECT IN TRAINING NURSE'S AIDES TO BECOME ELIGIBLE FOR LICENSING AS PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS WAS DESIGNED TO UPGRADE THEIR SKILLS, EXPAND THEIR THEORETICAL KNOWLEDGE, AND AID IN OCCUPATIONAL MOBILITY UPON SUCCESSFUL COMPLETION OF THE PROGRAM AND THE STATE'S EXAMINATION. CONDUCTED IN A TYPICAL RURAL HOSPITAL WITH A SHORTAGE OF NURSES, 12 AIDES AVERAGING 3.4 YEARS EMPLOYMENT WITH THIS HOSPITAL WERE SELECTED, TRAINING WAS CONDUCTED ON A PART-TIME BASIS, AND EIGHT STUDENTS GRADUATED. STATISTICAL DATA ON INDIVIDUAL GRADUATES, WHO ARE NOW WORKING AS LICENSED PRACTICAL NURSES, ARE PROVIDED. IN ORDER TO EVALUATE STUDENT ATTITUDES AND MORALE, THREE STUDENTS WITH THE HIGHEST, LOWEST, AND MEDIAN GRADES WERE INTERVIEWED. THE CURRICULUM WAS EVALUATED AND RECOMMENDATIONS FOR PROGRAM IMPROVEMENT WERE INCLUDED. THE PROGRAM OBJECTIVES, TOGETHER WITH METHODS OF ACCOMPLISHMENT, ARE INCLUDED. (AG)

VT 017 927 ED 072 178
HYATT, NORMAN F.; GLORIOD, JOHN A.
UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.

UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - JAN72 67P.

DESCRIPTORS - *PROGRAM EVALUATION; *PROGRAM EFFECTIVENESS; TABLES (DATA); VOCATIONAL

EDUCATION; EDUCATIONAL OBJECTIVES; MANPOWER UTILIZATION; GOAL ORIENTATION; *PERFORMANCE CRITERIA; *MANPOWER DEVELOPMENT; PROGRAM DESCRIPTIONS; FEDERAL PROGRAMS; PROGRAM IMPROVEMENT; INDIVIDUALIZED PROGRAMS; *JOB TRAINING; SKILL DEVELOPMENT; DISADVANTAGED YOUTH IDENTIFIERS - *UTAH SKILLS CENTER; MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT - THIS EVALUATION OF 9 MONTHS OF THE FIRST YEAR OF THE FEDERALLY FUNDED UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER WITH 89 ENROLLEES EXAMINES THE PROGRAM'S EFFECTIVENESS BY MEANS OF A LITERATURE REVIEW, PERSONNEL INTERVIEWS, PREPARATION OF TRAINING PROGRAM OBJECTIVES, AND THE UTILIZATION OF THESE OBJECTIVES AS SUCCESS CRITERIA FOR THE PROGRAM. THE DATA COLLECTED GENERALLY INDICATE THE NEED FOR THE EXISTENCE OF THE UTAH SKILLS CENTER. POSITIVE ATTITUDES OF THE STAFF HELP OVERCOME MAJOR PROBLEMS AND AID IN ACCOMPLISHING FAVORABLE RESULTS. IT IS STRONGLY RECOMMENDED THAT THE UTAH SKILLS CENTER BE PERPETUATED. MANY ASPECTS OF OPERATION NEED IMPROVEMENT, THEREFORE THIS REPORT PRESENTS A VARIETY OF GUIDELINES FOR DEVELOPING THE SKILLS CENTER ACTIVITIES. NUMEROUS APPENDED TABLES PRESENT THE RESULTS OF THIS PROGRAM EVALUATION, INCLUDING VARIOUS ATTITUDINAL ASSESSMENT FORMS AND STATISTICAL DATA. (AG)

VT 017 928 ED 070 821
SIMONDS, ROBERT L.
A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.

ALASKA STATE DEPT. OF EDUCATION, JUNEAU. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - JUN71 74P.

DESCRIPTORS - *PROGRAM PLANNING; EDUCATIONAL NEEDS; *STATEWIDE PLANNING; *STATE SCHOOL DISTRICT RELATIONSHIP; COMMUNITY INVOLVEMENT; *VOCATIONAL EDUCATION; ARTICULATION (PROGRAMS); EDUCATIONAL PHILOSOPHY; *EMPLOYMENT OPPORTUNITIES; HUMAN RESOURCES; MANPOWER DEVELOPMENT; TEACHER EDUCATION; VOCATIONAL DEVELOPMENT; STATE PROGRAMS; PROGRAM DESCRIPTIONS IDENTIFIERS - *ALASKANS

ABSTRACT - HIGHLIGHTING VOCATIONAL EDUCATION PHILOSOPHIES AND NEEDS IN INDIVIDUAL SCHOOL DISTRICTS IN ALASKA, THIS POSITION REPORT OF THE CURRENT STATUS OF STATE VOCATIONAL EDUCATION PROGRAMS WAS DEVELOPED BY THE STAFF OF ALASKA'S DIVISION OF VOCATIONAL AND ADULT EDUCATION IN ORDER TO INFORM THE STATE BOARD AND THE ALASKAN LEGISLATURE OF PROGRAMMATIC NEEDS. THE SIX SECTIONS OF THIS "STATE OF THE ART" REPORT COVER: (1) A PHILOSOPHY AND DEFINITION OF VOCATIONAL EDUCATION IN ALASKA, (2) ALASKA'S UNIQUE VOCATIONAL EDUCATION IMPERATIVE, (3) VOCATIONAL EDUCATION AT EACH LEVEL OF THE SCHOOL SYSTEM, (4) COMMUNITY INVOLVEMENT IN THOSE PROGRAMS AFFECTING THE COMMUNITY, (5) ESTABLISHMENT OF CAREER DEVELOPMENT CENTERS, AND (6) A VOCATIONAL TEACHER TRAINING DESIGN. RECOMMENDATIONS AND CONCLUSIONS OF THE 2-YEAR STUDY ARE PRESENTED. VARIOUS TABLES AND CHARTS PRESENT DATA CONCERNING EMPLOYMENT OPPORTUNITIES,

PROGRAMS IN OPERATION, AND SPECIFIC PROGRAMS NEEDED FOR EACH SCHOOL DISTRICT. (AG)

VT 017 933 ED 072 179

HARRIS, PHILIP R.
THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.

MANAGEMENT AND ORGANIZATION DEVELOPMENT, INC., LA JOLLA, CALIF.
OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - OCT72 34P.

DESCRIPTORS - TABLES (DATA); *PROFESSIONAL PERSONNEL; *CORRECTIONAL REHABILITATION; *PROFESSIONAL TRAINING; *ACTION RESEARCH; PILOT PROJECTS; ORGANIZATIONAL CHANGE; MANPOWER DEVELOPMENT; VOCATIONAL DEVELOPMENT; ADULT VOCATIONAL EDUCATION; *MILITARY TRAINING; PROGRAM EFFECTIVENESS; PARTICIPANT CHARACTERISTICS; HUMAN RELATIONS PROGRAMS IDENTIFIERS - *MILITARY JUSTICE

ABSTRACT - THIS ACTION RESEARCH BY A MANAGEMENT PSYCHOLOGIST UTILIZED INSIGHTS AND METHODOLOGY FROM THE BEHAVIORAL SCIENCES TO PROMOTE PLANNED, POSITIVE CHANGE IN THE NAVY'S CRIMINAL JUSTICE SYSTEM. SPECIFICALLY, THE PRESENT PHASE OF THIS ONGOING INVESTIGATION FOCUSED UPON MARINES ASSIGNED TO FIVE CORRECTIONAL FACILITIES IN NORTH CAROLINA AND SOUTHERN CALIFORNIA. A 10-MEMBER TEAM OF BEHAVIORAL SCIENCE CONSULTANTS TESTED TWO PILOT 48-HOUR COURSES WITH 111 SUBJECTS AT CAMP LEJEUNE AND CAMP PENDLETON. IN 1972, TWO MORE SESSIONS HAVING 12 4-HOUR LEARNING MODULES WERE TESTED, AS WELL AS 11 LEARNING MODULES FOR AN ADMINISTRATORS' COURSE. PRE- AND POST-TESTING OF ATTITUDINAL MODIFICATION WITH FOUR EVALUATION INSTRUMENTS UTILIZED ANALYSIS OF VARIANCE BY GSGOOD'S SEMANTIC DIFFERENTIAL TECHNIQUE. THE STATISTICALLY INSIGNIFICANT RESULTS INDICATE THAT ASSESSMENT OF LEARNING EXPERIENCES SHOULD FOCUS ON THE MEASUREMENT OF BEHAVIORAL CONSEQUENCES RATHER THAN THE SUBJECTS' VALUE CHANGES. SUGGESTIONS ARE GIVEN FOR EXTENDING RESEARCH, INSERVICE EDUCATION, AND PILOT PROJECTS IN THE AREAS OF MILITARY JUSTICE. A WIDE RANGE OF TABLES PRESENTS THE DATA. (AG)

VT 017 935 ED 070 822

HIGH, SIDNEY C., JR.; HALL, LINDA
BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - NOV72 74P.

DESCRIPTORS - *BIBLIOGRAPHIES; *CAREER EDUCATION; *GOVERNMENT PUBLICATIONS; *INFORMATION SOURCES; PERIODICALS; VOCATIONAL DEVELOPMENT; *REFERENCE MATERIALS IDENTIFIERS - EDUCATIONAL RESOURCES INFORMATION CENTER; ERIC

ABSTRACT - THIS BIBLIOGRAPHY ON CAREER EDUCATION IS DIVIDED INTO FOUR SECTIONS: (1) REFERENCED REFERENCES ON CAREER EDUCATION,

LISTING KEY DOCUMENTS FOCUSING ON THE CONCEPT OF CAREER EDUCATION, (2) JOURNAL ARTICLES, LISTING VARIOUS ARTICLES FROM PERIODICALS DEALING WITH THE CAREER EDUCATION CONCEPT AND SOME OF ITS COMPONENTS, (3) BACKGROUND REFERENCES RELATED TO CAREER EDUCATION, AND (4) CONTINUING SOURCES OF INFORMATION, GIVING SEVERAL INFORMATION SOURCES WHICH WILL GENERATE A CONTINUAL FLOW OF CAREER EDUCATION IN THE FUTURE. SPECIAL INSTRUCTIONS FOR ORDERING DOCUMENTS FROM THE ERIC COLLECTION ARE INCLUDED. THIS BIBLIOGRAPHY WILL PROVE USEFUL TO THOSE INTERESTED IN FAMILIARIZING THEMSELVES WITH THE CAREER EDUCATION CONCEPT AND WITH NEW TECHNIQUES FOR IMPLEMENTING CAREER EDUCATION PROGRAMS. (AG)

VT 017 972 ED 069 929

VOCATIONAL AND TECHNICAL EDUCATION SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29
PUB DATE - AUG 72 57P.

DESCRIPTORS - *EXPENDITURES; RESOURCE ALLOCATIONS; STATE FEDERAL AID; *STATE PROGRAMS; *STATISTICAL DATA; *STUDENT ENROLLMENT; TECHNICAL EDUCATION; *VOCATIONAL EDUCATION

ABSTRACT - THIS REPORT CONSISTS OF COMPUTER PRINTOUTS OF STATISTICAL DATA COMPILED FROM STATE ANNUAL REPORTS FOR THE 1971 FISCAL YEAR. TABLES PRESENT DATA BY STATE RELATING TO FUNDS AND EXPENDITURES FOR VOCATIONAL EDUCATION, NUMBER OF VOCATIONAL EDUCATION TEACHERS AND THEIR TRAINING, ENROLLMENTS IN VARIOUS PROGRAMS, AND PLACEMENT OF PROGRAM COMPLETIONS. THESE STATE DATA SHOULD BE USEFUL IN ASSESSING THE SCOPE AND PROGRESS OF VOCATIONAL EDUCATION IN THE UNITED STATES, PARTICULARLY FOR THOSE CONCERNED WITH PLANNING. (MF)

VT 018 015 ED 070 824

PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 17, 1972-NOVEMBER 15, 1972).

MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSTON. DIV. OF OCCUPATIONAL EDUCATION. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
OEG-0-72-5170
PUB DATE - 30OCT72 122P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *INTERDISCIPLINARY APPROACH; STATE PROGRAMS; *DEVELOPMENTAL PROGRAMS; *HANDICAPPED STUDENTS; GOAL ORIENTATION; PROGRAM DESCRIPTIONS; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; SCHOOL INDUSTRY RELATIONSHIP; INSERVICE COURSES; PROGRAM EVALUATION; INTEGRATED CURRICULUM IDENTIFIERS - *PROJECT CAREER

ABSTRACT - THIS INTERIM REPORT COVERS THE FIRST PHASE OF PROJECT CAREER, WHICH IS A FEDERALLY FUNDED EXEMPLARY PROJECT IN VOCATIONAL EDUCATION FOCUSING ON THE CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. AN INTERDISCIPLINARY CAREER EDUCATION TEAM FOR

EACH OF THREE LOCAL EDUCATION AGENCIES (LEA'S) WAS ESTABLISHED, COMPOSED OF A SPECIAL EDUCATION TEACHER, A VOCATIONAL TEACHER, AND AN ACADEMIC TEACHER. COORDINATED BY AN OCCUPATIONAL RESOURCE SPECIALIST IN EACH LEA, THE TEAM'S ORIENTATION WAS ACCOMPLISHED AT A 1-WEEK SUMMER CONFERENCE AND 4-WEEK WORKSHOPS IN EACH LEA. PRELIMINARY PLANNING WAS DONE FOR DEVELOPING A CAREER EDUCATION RESOURCE CENTER AND INTEGRATED CAREER EDUCATION CURRICULUMS FOR HANDICAPPED STUDENTS. BEHAVIORAL OBJECTIVES AND PERFORMANCE OBJECTIVES ARE BEING DEVELOPED AND EXAMINED, A PILOT DEMONSTRATION UNIT WILL BE PRESENTED IN OCTOBER 1972, AND COMMUNITY SUPPORT IS BEING ENLISTED. SHORT COURSES FOR IN-SERVICE TRAINING AND PRE-SERVICE COLLEGE COURSES HAVE BEEN DEVELOPED. A PROGRAM EVALUATION BY A THIRD PARTY EVALUATOR, CONCLUSIONS, RECOMMENDATIONS, AND A WIDE RANGE OF RESOURCE MATERIALS ARE PROVIDED. (AG)

VT 018 016 ED 069 932

CARLSON, CLAYTON D.
CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.

WATERTOWN INDEPENDENT SCHOOL DISTRICT 1, S. DAK.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-30.65 HC-33.29

DEC-0-71-0526

0-361-0155

PUB DATE - 15 SEP 72 42P.

DESCRIPTORS - *CAREER EDUCATION; COUNSELOR TRAINING; *CURRICULUM DEVELOPMENT; DEVELOPMENTAL PROGRAMS; INSERVICE PROGRAMS; *OCCUPATIONAL INFORMATION; *PROGRAM EVALUATION; VOCATIONAL COUNSELING; *VOCATIONAL DEVELOPMENT; WORK EXPERIENCE PROGRAMS

ABSTRACT - THE SECOND INTERIM REPORT OF THE WATERTOWN, SOUTH DAKOTA, PUBLIC SCHOOLS CAREER DEVELOPMENT PROJECT COVERS THE YEAR ENDING SEPTEMBER 13, 1972. THIS SECOND YEAR CONTINUED PROGRAM DEVELOPMENT AND IMPLEMENTATION AND BEGAN DISSEMINATION OF PROJECT INFORMATION. INDIVIDUAL DEVELOPMENT WAS EMPHASIZED IN THE ELEMENTARY AND JUNIOR HIGH PROGRAMS, WITH SPECIFIC DECISION-MAKING SITUATIONS EXPLORED DURING THE SENIOR HIGH SCHOOL YEARS. OCCUPATIONAL INFORMATION CENTERS IN THE JUNIOR AND SENIOR HIGH SCHOOL PROVIDED INFORMATION AND COUNSELING SERVICES. CAREER COUNSELING FOR SCHOOL-ALIENATED YOUTH, WITH WORK EXPERIENCE AND SIMILAR PROGRAMS AT THE SECONDARY LEVEL, HELPED THESE STUDENTS TO EVALUATE THEIR FUTURE. ACCEPTANCE OF CAREER EDUCATION CONCEPTS IN THE SCHOOLS CARRIED OVER INTO THE COMMUNITY. INCLUDED IN THIS DOCUMENT IS THE EVALUATION TEAM REPORT ON THE PROJECT WITH DETAILED APPRAISALS OF EACH PROJECT OBJECTIVE. AMONG THE RECOMMENDATIONS THE COMMITTEE RECOMMENDED THAT THE VARIOUS COUNSELING ACTIVITIES BE COMBINED IN ONE COUNSELING CENTER, ELIMINATING THE DISTINCTION BETWEEN "CAREER" COUNSELING AND "TECHNICAL" COUNSELING. (MF)

VT 018 017 ED 069 933
TRENDS IN VOCATIONAL EDUCATION.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-30.65 HC-33.29
PUB DATE - JUL 72 26P.

DESCRIPTORS - ADMINISTRATOR GUIDES; *EDUCATIONAL TRENDS; EMPLOYMENT STATISTICS; ENROLLMENT PROJECTIONS; *ENROLLMENT TRENDS; *EXPENDITURES; FEDERAL PROGRAMS; *TABLES (DATA); TEACHER EMPLOYMENT; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION

ABSTRACT - THIS GOVERNMENT REPORT, THE SECOND IN THE "VOCATIONAL EDUCATION INFORMATION" SERIES FOR FISCAL YEAR 1971, INCLUDES NUMEROUS TABLES AND GRAPHS TO PRESENT DATA CONCERNING VARIOUS TRENDS IN VOCATIONAL EDUCATION FOR FISCAL YEAR 1965 AND OTHER SELECTED FISCAL YEARS THROUGH 1971. VOCATIONAL EDUCATION TRENDS IN ENROLLMENTS, EXPENDITURES, AND TEACHER EMPLOYMENT ARE GIVEN SEPARATELY, INCLUDING THE UNITED STATES AND OUTLYING AREAS. THIS STATISTICAL INFORMATION, DERIVED FROM ANNUAL REPORTS PUBLISHED BY THE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION AND UNPUBLISHED DATA FROM STATE ANNUAL REPORTS AND STATE PLAN PROJECTIONS, WILL PROVE USEFUL FOR THOSE INTERESTED IN THE NATURE AND SCOPE OF VOCATIONAL EDUCATION IN THE UNITED STATES, ESPECIALLY PROGRAM ADMINISTRATORS. PROJECTED DATA ARE PROVIDED FOR FISCAL YEAR 1976, AND CHANGES AND ADJUSTMENTS FROM PREVIOUS REPORTING METHODS ARE EXPLAINED. THE DATA SHOW SIGNIFICANT GROWTH IN VOCATIONAL EDUCATION, SUCH AS CURRICULUM IMPROVEMENTS, EXPANDED ENROLLMENT, AND INCREASED EXPENDITURES. IN ADDITION, NEW FACILITIES AND EQUIPMENT AND BETTER REPORTING TECHNIQUES ALSO REFLECT THE IMPACT OF THE VOCATIONAL EDUCATION ACTS OF 1963, AND 1968, ALTHOUGH THEIR INFLUENCE IS NOT FULLY APPARENT UNTIL FISCAL YEAR 1971. (AG)

VT 018 018 ED 069 934

YOUNG, ROBERT C.
VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.

EDRS PRICE MF-30.65 HC-33.29
PUB DATE - 72 27P.; PRESENTATION AT THE AMERICAN VOCATIONAL ASSOCIATION CONVENTION (CHICAGO, ILL., DECEMBER 2, 1972)

DESCRIPTORS - COST EFFECTIVENESS; *EDUCATIONAL FINANCE; EDUCATIONAL NEEDS; INFORMATION NEEDS; INSTITUTIONAL ROLE; LABOR MARKET; MANPOWER DEVELOPMENT; MANPOWER NEEDS; MATHEMATICAL MODELS; *PROGRAM EVALUATION; *PROGRAM PLANNING; *RESOURCE ALLOCATIONS; SPEECHES; STATE PROGRAMS; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION IDENTIFIERS - *AMERICAN VOCATIONAL ASSOCIATION

ABSTRACT - TO BETTER PLAN AND EVALUATE VOCATIONAL EDUCATION PROGRAMS AT THE STATE LEVEL, A MATHEMATICAL FORMULA WAS EVOLVED FOR ALLOCATING RESOURCES TO LOCAL EDUCATION AGENCIES (LEA'S) WHICH WOULD REFLECT: (1) MANPOWER NEEDS, (2) VOCATIONAL EDUCATION NEEDS, (3) RELATIVE ABILITY TO PAY, AND (4)

EXCESS COSTS. A "CURRICULAR PRIORITY MATRIX" AND A GEOGRAPHIC ALLOCATION FORMULA WOULD PROVE LESS COSTLY THAN EXTENSIVE COST-EFFECTIVENESS ANALYSIS FOR PURPOSES OF PROGRAM EVALUATION. IN ORDER TO DETERMINE FINANCIAL ALLOCATIONS FOR EACH CURRICULUM, A MODIFIED SYNTHESIS OF TWO FUNDING APPROACHES IS SUGGESTED. FOR THE "TRAINING RELATED OPENINGS STRATEGY", THE PLANNER FUNDS PRIORITY CURRICULUMS ONLY AS JUSTIFIED BY THE PROJECTED NUMBER OF JOB OPENINGS IN OCCUPATIONS RELATED TO THEIR VOCATIONAL TRAINING. AN ALTERNATIVE PLAN, THE "LABOR MARKET SUCCESS STRATEGY," UTILIZES JOB SATISFACTION INFORMATION IN CONJUNCTION WITH STUDENT COURSE PREFERENCES AS MAJOR DETERMINERS OF PROGRAM FUNDING LEVELS. THIS SECOND APPROACH IS SUGGESTED FOR LOCAL PLANNING, ESPECIALLY WHEN CONSIDERING THE SCARCITY OF ADEQUATE LABOR MARKET DATA. THE IMPORTANCE OF INSTITUTIONAL FLEXIBILITY FOR EFFECTING NECESSARY CHANGES IS EMPHASIZED. (AG)

VT 018 019 ED 070 825
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION (JULY 1, 1971-JUNE 30, 1972).

NEW YORK STATE EDUCATION DEPT., ALBANY.
OFFICE OF OCCUPATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 72 108P.

DESCRIPTORS - *ANNUAL REPORTS; *STATE PROGRAMS; *VOCATIONAL EDUCATION; STATISTICAL DATA; DEVELOPMENTAL PROGRAMS; ADULT EDUCATION; *PROGRAM DESCRIPTIONS; SECONDARY GRADES; VISUAL AIDS; POST SECONDARY EDUCATION; VOCATIONAL DEVELOPMENT; GOAL ORIENTATION; *STATEWIDE PLANNING; ELEMENTARY GRADES
IDENTIFIERS - *NEW YORK STATE

ABSTRACT - THIS NEW YORK STATE ANNUAL REPORT FOR THE FISCAL YEAR 1972 DESCRIBES THE STATE'S ATTAINMENT OF THE OBJECTIVES OF ITS 1972 STATE PLAN FOR ADMINISTERING VOCATIONAL EDUCATION PROGRAMS. A STATISTICAL OVERVIEW OF THE CURRENT STATUS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE PRECEDES THE DESCRIPTIONS OF PROGRAM DEVELOPMENTS AND ACCOMPLISHMENTS. DATA WERE COMPILED FROM STATISTICAL REPORTS, ANNUAL REPORTS FROM THE DIRECTORS OF AREA VOCATIONAL CENTERS, COLLEGES AND URBAN CENTERS, AND FROM STATE RECORDS OF THOSE UNITS RESPONSIBLE FOR VOCATIONAL EDUCATION PROGRAMS. THE FIVE MAJOR SECTIONS OF THIS REPORT ARE: (1) ELEMENTARY AND EARLY SECONDARY, (2) SECONDARY, (3) POST SECONDARY, (4) ADULT, AND (5) MULTILEVEL. EACH SECTION, EXCEPT FOR THE MULTILEVEL SECTION, IS FURTHER SUBDIVIDED INTO THREE POPULATION GROUPS SERVED AT EACH INSTRUCTIONAL LEVEL: (1) GENERAL, (2) DISADVANTAGED, AND (3) HANDICAPPED. HIGHLIGHTS OF EXCEPTIONAL OR MODEL PROGRAMS AND TWO CHARTS GIVING THE GEOGRAPHICAL DISTRIBUTION OF FEDERAL FUNDS ARE PRESENTED. VARIOUS TABLES AND GRAPHS PRESENT THE DATA. (AG)

VT 018 020 ED 070 826
ROCCERS, DAVID J.; SILVERSTEIN, CHARLES
COACHING IN A MANPOWER PROJECT. BASED ON THE FINDINGS OF THE JOBS NOW PROJECT (MAY 1966-JANUARY 1970).

YMCA OF METROPOLITAN CHICAGO, ILL.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - ND 127P.

DESCRIPTORS - *OCCUPATIONAL GUIDANCE; TEAMWORK; PERSONNEL SELECTION; INDUSTRIAL RELATIONS; *DEMONSTRATION PROJECTS; MANPOWER UTILIZATION; *MANPOWER DEVELOPMENT; FEDERAL PROGRAMS; *BLACK COMMUNITY; *DISADVANTAGED YOUTH; MIDDLE CLASS VALUES; VOCATIONAL DEVELOPMENT; PARTICIPANT CHARACTERISTICS; YOUTH EMPLOYMENT; EMPLOYMENT PROBLEMS; STATISTICAL DATA
IDENTIFIERS - *JOBS NOW; MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT - THIS DESCRIPTION OF "COACHING" IN A 4-YEAR FEDERALLY FUNDED SPECIAL MANPOWER DEMONSTRATION PROJECT, JOBS NOW, IS INTENDED ESPECIALLY FOR PROGRAM ADMINISTRATORS, INDUSTRIAL PERSONNEL, AND GUIDANCE COUNSELORS. THE PROJECT WAS DESIGNED TO TRAIN AND EMPLOY PREVIOUSLY UNEMPLOYABLE, DISADVANTAGED YOUNG BLACK ADULTS, PROVIDE MANPOWER SYSTEMS TO PRE-SELECTED COMPANIES, AND TO COORDINATE SPECIAL SUPPORT PROGRAMS AMONG BUSINESS, INDUSTRY, AND SOCIAL SERVICE AGENCIES. THE SIX TOPICAL SECTIONS DEAL WITH: (1) A CONCEPTUAL BACKGROUND OF COACHING, (2) SELECTION OF COACHES, (3) TRAINING AND UPGRADING OF COACHES, (4) COACH SUPERVISION, (5) THE COACH-CLIENT RELATIONSHIP, AND (6) IN-THE-COMPANY COACHING HINTS. SUBTOPICS ARE BRIEFLY SUMMARIZED, NOTING THE IMPORTANCE OF THE COACHES' EMPATHY WITH THE CLIENTS, JOB DEVELOPMENT AND SUPERVISION FOR COACHES, WAYS TO PREVENT OR SOLVE EMPLOYMENT PROBLEMS, AND OTHER RELATED ASPECTS OF HUMAN AND INDUSTRIAL RELATIONS. MAJOR PROGRAM RECOMMENDATIONS AND CONCLUSIONS ARE PRESENTED. A 3-YEAR STATISTICAL COMPARISON OF THE PROJECT PARTICIPANTS' ENROLLMENT AND EMPLOYMENT LEVELS IS APPENDED. (AG)

VT 018 021 ED 070 827
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).

ARKANSAS UNIV., FAYETTEVILLE. DEPT. OF VOCATIONAL EDUCATION; ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - SEP72 47P.

DESCRIPTORS - *EDUCATIONAL DEVELOPMENT; *LEADERSHIP TRAINING; PERSONNEL NEEDS; SEQUENTIAL PROGRAMS; COOPERATIVE PROGRAMS; *VOCATIONAL EDUCATION; EDUCATIONAL OBJECTIVES; *PROGRAM DESCRIPTIONS; PROFESSIONAL PERSONNEL; VOCATIONAL DEVELOPMENT; AREA VOCATIONAL SCHOOLS; EDUCATIONAL INNOVATION; SUMMER WORKSHOPS; STATE PROGRAMS; FIELD EXPERIENCE PROGRAMS
IDENTIFIERS - *ARKANSAS

ABSTRACT - THE ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM WAS DESIGNED TO PREPARE VOCATIONAL EDUCATION COORDINATORS, DIRECTORS, AND OTHER

SUPERVISORY PERSONNEL FOR POSITIONS AS LEADERS OF VOCATIONAL EDUCATION WITHIN THE STATE, SPECIFICALLY FOR THE SECONDARY GRADES IN LOCAL SCHOOL DISTRICTS. AN INNOVATIVE, SEQUENTIALLY STRUCTURED PROGRAM INVOLVED 14 PERSONS IN: (1) A WEEK OF VISITATION IN AN AREA VOCATIONAL SCHOOL, (2) A 3-WEEK SUMMER WORKSHOP ON A COLLEGE CAMPUS, (3) A PLANNED PROGRAM OF DIRECTED FIELD EXPERIENCE IN THE EXTERN'S SCHOOL, AND (4) 12 WEEKEND SEMINARS DURING THE 1971 ACADEMIC YEAR, HELD THROUGHOUT ARKANSAS. EACH EXTERN EARNED 9 SEMESTER HOURS OF CREDIT FOR COMPLETION OF THE PROGRAM. AS A RESULT OF THE PROGRAM'S SUCCESS, EACH PARTICIPANT HAS MOVED INTO A LEADERSHIP POSITION. FUNDED BY PUBLIC LAW 90-476 AND ORGANIZED BY A COOPERATIVE EFFORT AMONG LOCAL EDUCATION AGENCIES, THE STATE DEPARTMENT OF EDUCATION, AND THE UNIVERSITY OF ARKANSAS, THE PROGRAM APPEARS TO OFFER UNLIMITED POTENTIAL IN MEETING LEADERSHIP DEVELOPMENT NEEDS FOR VOCATIONAL EDUCATION. PROGRAM OBJECTIVES, ACHIEVEMENTS, AND IMPLICATIONS ARE DETAILED. EXTENSIVE RESOURCE MATERIALS ARE APPENDED. (AG)

VT 018 022 ED 070 828
STAMM, COLLEEN P., ED.
INDUSTRIAL ARTS IN A CHANGING SOCIETY.

AMERICAN INDUSTRIAL ARTS ASSOCIATION,
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM
EDRS.

PUB DATE - 72 573P. PROCEEDINGS OF THE
AMERICAN INDUSTRIAL ARTS ASSOCIATION'S ANNUAL
CONVENTION (34TH, DALLAS, TEXAS, 1972).

DESCRIPTORS - *CONFERENCE REPORTS; *SOCIAL
CHANGE; *INDUSTRIAL ARTS; SPEECHES;
VOCATIONAL DEVELOPMENT; ELEMENTARY GRADES;
SECONDARY GRADES; ADULT VOCATIONAL EDUCATION;
INDUSTRIAL ARTS TEACHERS; TEACHER EDUCATION;
*SCHOOL INDUSTRY RELATIONSHIP; *INDUSTRIAL
EDUCATION; CAREER EDUCATION; EDUCATIONAL
NEEDS; INTERDISCIPLINARY APPROACH; INDEXES
(LCCATERS)
IDENTIFIERS - *AMERICAN INDUSTRIAL ARTS
ASSOCIATION

ABSTRACT - REPRESENTATIVE ADDRESSES AND
PROCEEDINGS OF THE AMERICAN INDUSTRIAL ARTS
ASSOCIATION'S 34TH ANNUAL CONVENTION AT
DALLAS IN 1972 ARE DIVIDED INTO GENERAL
SESSION SPEECHES AND SELECTED ADDRESSES FROM
THE MAJOR GROUP AND SPECIAL INTEREST
SESSIONS. THE FOLLOWING GROUPS ARE
REPRESENTED: (1) AMERICAN COUNCIL FOR
ELEMENTARY SCHOOL INDUSTRIAL ARTS, (2)
AMERICAN COUNCIL OF INDUSTRIAL ARTS
SUPERVISORS, (3) AMERICAN COUNCIL OF
INDUSTRIAL ARTS STATE ASSOCIATION OFFICERS,
(4) AMERICAN COUNCIL OF INDUSTRIAL ARTS
TEACHER EDUCATORS, (5) AMERICAN INDUSTRIAL
ARTS STUDENT ASSOCIATION, AND (6) INDUSTRIAL
ARTS COLLEGE CLUBS. TOPICAL GROUPINGS OF THE
PRESENTATIONS ARE: (1) ACCOUNTABILITY, (2)
AEROSPACE, (3) CAREER EDUCATION, (4)
COMMUNICATIONS, (5) CURRICULUM, (6) ECOLOGY,
(7) EDUCATIONAL PSYCHOLOGY, (8) ELECTRONICS,
(9) GRADINGS, (10) HANDICAPPED STUDENTS, (11)
HUMANISM, (12) INSTRUCTIONAL TECHNOLOGY, (13)
INTERDISCIPLINARY STUDIES, (14) INTERNATIONAL
ISSUES, (15) LEISURE ACTIVITIES, (16)
ISSUES, (17) MAN/SOCIETY/TECHNOLOGY FORUM,

(18) NEEDS OF INDUSTRY, (19) POWER, (20)
PROFESSIONAL PUBLICATIONS, (21) STUDY OF
INDUSTRY, (22) SUPERVISION, (23) TEACHER
EDUCATION, (24) UNIONS, AND (25) BUSINESS OF
THE ASSOCIATION; A CHRONOLOGICAL INDEX AND A
COMPREHENSIVE INDEX ARE APPENDED. (AG)

VT 018 023 ED 069-935
FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S.
METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$13.10
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402
(CATALOG NO. C13.10:345-2, \$2.25)
PUB DATE - JUL 71 325P.

DESCRIPTORS - AGENCY ROLE; *COMMUNITY
AGENCIES (PUBLIC); FEDERAL GOVERNMENT;
*GOVERNMENT PUBLICATIONS; *GOVERNMENT ROLE;
MAJORITY ATTITUDES; *METRIC SYSTEM; *NATIONAL
SURVEYS; PROBLEM SOLVING; RESOURCE MATERIALS;
SOCIAL CHANGE; SOCIAL PROBLEMS

ABSTRACT - THIS SECOND INTERIM REPORT ON THE
FEASIBILITY OF A UNITED STATES CHANGE OVER TO
A METRIC SYSTEM STEMS FROM THE U.S. METRIC
STUDY, WHICH WAS AUTHORIZED BY PUBLIC LAW 90-
472, AND WAS PREPARED BY THE NATIONAL BUREAU
OF STANDARDS TO PROVIDE A BETTER BASIS FOR
CONGRESSIONAL EVALUATION OF THIS ISSUE.
PARTICIPATING IN THIS NATIONAL SURVEY WERE 55
FEDERAL AGENCIES, OF WHICH OVER HALF OF THEIR
INDIVIDUAL RESPONDING SUBUNITS WERE ALREADY
USING THE INTERNATIONAL SYSTEM OF UNITS
CALLED THE SI MEASUREMENT UNITS OR SI-BASED
ENGINEERING STANDARDS. IN SPITE OF THE
SUBSTANTIAL COSTS INVOLVED DURING A
CONVERSION PERIOD, 48 OF THE 50 AFFECTED
EXPECT LONG-TERM ADVANTAGES TO OUTWEIGH
DISADVANTAGES FOR THEM, AND 39 AGENCIES
SUPPORT A COORDINATED NATIONAL EFFORT TO
INCREASE USE OF THE METRIC SYSTEM IN THE
UNITED STATES, WITH ONLY ONE AGENCY IN
OPPOSITION TO THE IDEA. THE AREAS OF FEDERAL
RESPONSIBILITY ALREADY SERIOUSLY AFFECTED BY
THE CURRENT NATIONAL LEVEL OF METRIC SYSTEM
USE ARE: (1) AUTOMOBILE SAFETY, CAUSED BY THE
INFUX OF METRIC-DIMENSIONED FOREIGN VEHICLES
AND COMPONENTS, AND (2) THE SHIPBUILDING
FUNCTIONS OF THE U.S. COAST GUARD. INCREASED
PROBLEMS IN THE "AREA OF NATIONAL
RESPONSIBILITY" ARE EXPECTED BY OVER A THIRD
OF THE 57 RESPONDING AGENCIES IF A "LAISSEZ
FAIRE" GOVERNMENT POLICY CONTINUES. EXTENSIVE
RESOURCE MATERIALS ARE APPENDED, INCLUDING A
GLOSSARY, RESPONSES TO SURVEY QUESTIONNAIRES,
AND LEGAL PROBLEMS ATTENDANT ON NATIONAL
CONVERSION TO SI UNITS. (AG)

VT 018 024 ED 070 829
INTERNATIONAL STANDARDS. U.S. METRIC STUDY
REPORT.

NATIONAL BUREAU OF STANDARDS (DOC),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-1
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402,
(CATALOG NO. C13.10:345-1, PRICE \$1.25)
PUB DATE - DEC 70 146P.

DESCRIPTORS - RESOURCE MATERIALS; EVALUATION NEEDS; *STANDARDS; *METRIC SYSTEM; *NATIONAL SURVEYS; *GOVERNMENT PUBLICATIONS; INTERNATIONAL LAW; FOREIGN RELATIONS; INDUSTRIAL RELATIONS; *GOVERNMENT ROLE; INTERNATIONAL PROGRAMS

ABSTRACT - IN THIS FIRST INTERIM REPORT ON THE FEASIBILITY OF A UNITED STATES CHANGEVER TO A METRIC SYSTEM STEMS FROM THE U.S. METRIC STUDY, A SERIES OF CONCLUSIONS AND RECOMMENDATIONS, BASED UPON A NATIONAL SURVEY OF THE ROLE OF SI (SYSTEM'S INTERNATIONAL) UNITS IN INTERNATIONAL TRADE AND OTHER AREAS OF FOREIGN RELATIONS, INCLUDES THE FOLLOWING SUGGESTIONS: (1) THE EXTENT TO WHICH THE UNITED STATES SHOULD PARTICIPATE IN INTERNATIONAL STANDARDIZATION OF MEASUREMENT UNITS MUST SOON BE DECIDED, (2) OTHER IMPORTANT FACTORS MUST BE CONSIDERED IN ADDITION TO THE INTERNATIONAL STANDARDS ISSUE BEFORE JUDGING THE ADVANTAGES OF METRICATION, (3) PRODUCT CERTIFICATION STANDARDS FOR EXPORTS WILL PROBABLY BE NECESSARY, (4) THE IMPORT-EXPORT PATTERN OF MEASUREMENT-SENSITIVE GOODS SHOULD BE STUDIED, AND (5) THE DEPARTMENT OF COMMERCE SHOULD INITIATE ECONOMIC POLICY CHANGES IN ACCORDANCE WITH THE DEVELOPMENT OF PLANS FOR METRICATION. A WIDE RANGE OF RESOURCE MATERIALS IS APPENDED, INCLUDING A LIST OF SELECTED QUESTIONNAIRES BEING UTILIZED IN THE U.S. METRIC STUDY. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 017 558, AND VT 017 564, IN THIS ISSUE. (AG)

VT 018 025 ED 070 830
DEPARTMENT OF DEFENSE. U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-9
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, (CATALOG NO. C 13.10:345-9, PRICE \$1.25)
PUB DATE - JUN71 115P.

DESCRIPTORS - *METRIC SYSTEM; MILITARY ORGANIZATIONS; SURVEYS; *ESTIMATED COSTS; ECONOMIC CHANGE; MEASUREMENT; STANDARDS IDENTIFIERS - *DEPARTMENT OF DEFENSE.

ABSTRACT - THIS IS THE NINTH IN A SERIES OF INTERIM REPORTS TO THE CONGRESS CONCERNING THE IMPACT OF THE INCREASING WORLDWIDE USE OF THE METRIC SYSTEM AND TO DETERMINE THE ADVANTAGES AND DISADVANTAGES OF ITS ADOPTION IN THE UNITED STATES. THIS REPORT CONTAINS THE DEPARTMENT OF DEFENSE ESTIMATES OF ITS COSTS IN A COORDINATED NATIONAL CHANGEVER TO THE METRIC SYSTEM. THE DEPARTMENT INDICATED THAT DURING THE TRANSITION PERIOD THERE COULD BE MAJOR DISADVANTAGES TO SUPPORT OF THE MILITARY FORCES. ADHERENCE TO A NATIONAL CONVERSION SCHEDULE BY INDUSTRY AND BY THE DEPARTMENT OF DEFENSE WAS STRESSED. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 017 558, AND VT 017 564, IN THIS ISSUE. (MF)

VT 018 026 ED 070 831
MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-4
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, (CATALOG NO. C 13.10:345-4, PRICE \$1.25)
PUB DATE - JUL71 166P.

DESCRIPTORS - *METRIC SYSTEM; *MANUFACTURING INDUSTRY; *ESTIMATED COSTS; ECONOMIC CHANGE; *MEASUREMENT; STANDARDS; *NATIONAL SURVEYS; QUESTIONNAIRES

ABSTRACT - THIS FOURTH INTERIM REPORT IN A SERIES PREPARED FOR THE CONGRESS CONCERNS THE IMPACT OF INCREASING WORLDWIDE USE OF THE METRIC SYSTEM ON THE MANUFACTURING INDUSTRIES OF THE UNITED STATES. IT PRESENTS THE RESULTS OF A STUDY BASED ON RESPONSES TO A QUESTIONNAIRE SURVEY FROM MORE THAN 2,000 MANUFACTURING COMPANIES. DETAILED FINDINGS INCLUDE CURRENT AND ANTICIPATED USE OF THE METRIC SYSTEM AND MANUFACTURERS' VIEWS ON METRICATION. AN INTENSIVE STUDY OF ESTIMATED METRICATION COSTS WAS MADE BY A SMALLER SAMPLE OF SELECTED COMPANIES. RELATED MATERIALS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 017 558, AND VT 017 564, IN THIS ISSUE. (MF)

VT 018 027 ED 070 832
COMMERCIAL WEIGHTS AND MEASURES U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-3
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (CATALOG NO. C 13.10:345-3, PRICE \$1.00)
PUB DATE - JUL71 110P.

DESCRIPTORS - *NATIONAL SURVEYS; *METRIC SYSTEM; *GOVERNMENT PUBLICATIONS; GOVERNMENT ROLE; RESOURCE MATERIALS; SOCIAL CHANGE; *MEASUREMENT; *BUSINESS IDENTIFIERS - *COMMERCIAL WEIGHTS AND MEASURES

ABSTRACT - THIS INTERIM REPORT IS THE THIRD IN A SERIES PREPARED PURSUANT TO THE U.S. METRIC STUDY ACT. THE EFFECTS METRICATION WOULD HAVE ON COMMERCIAL WEIGHTS AND MEASURES ACTIVITIES, ARE EXPLORED. SPECIFICALLY, THE REPORT DEALS WITH: (1) THE COST OF ADAPTING OR CHANGING COMMERCIAL WEIGHING AND MEASURING DEVICES TO RECORD OR INDICATE IN METRIC UNITS, AND (2) THE EFFECTS OF METRICATION ON STATE AND LOCAL WEIGHTS AND MEASURES JURISDICTIONS. VARIOUS RESOURCE MATERIALS ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 017 558, AND VT 017 564, IN THIS ISSUE. (EDITOR/AG)

VT 018 028 ED 070 833
INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (DOC), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.

NBS-SF-345-8
 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
 PRINTING OFFICE, WASHINGTON, D.C. 20402,
 CATALOG NO. C 13.10:345-8, PRICE, \$1.50)
 PUB DATE - JUL71 182P.

DESCRIPTORS - *NATIONAL SURVEYS; *METRIC
 SYSTEM; *GOVERNMENT PUBLICATIONS; TABLES
 (DATA); GOVERNMENT ROLE; TECHNOLOGICAL
 ADVANCEMENT; ECONOMICS; SOCIAL CHANGE;
 *FOREIGN RELATIONS; *INDUSTRIAL RELATIONS;
 INDUSTRIAL TECHNOLOGY
 IDENTIFIERS - *INTERNATIONAL TRADE

ABSTRACT - IN ORDER TO EVALUATE THE POTENTIAL
 EFFECTS OF U.S. CONVERSION TO SI (SYSTEMS
 INTERNATIONAL) UNITS ON U.S. FOREIGN TRADE,
 188 EXPORT PRODUCT CLASSES AND 155 IMPORT
 PRODUCT CLASSES WERE SELECTED FROM 1,166
 STANDARD INDUSTRIAL CLASSIFICATION (SIC)
 PRODUCT CLASSES AND QUESTIONNAIRES WERE
 MAILED TO A TOTAL OF 510 FIRMS, UTILIZING
 SEPARATE FORMS FOR EXPORTERS AND IMPORTERS.
 DRAWN FROM A COMPUTERIZED NATIONAL INDEX OF
 INDUSTRIES, THE NUMBER OF FIRMS SELECTED FOR
 EACH PRODUCT CLASS WAS BASED ON THE TOTAL
 TRADE VOLUME OF THE PRODUCT CLASS, WHICH
 GENERALLY FELL WITHIN ONE OF THESE FOUR
 GROUPINGS: (1) NONELECTRICAL MACHINERY, (2)
 ELECTRICAL EQUIPMENT AND SUPPLIES, (3)
 TRANSPORTATION EQUIPMENT, AND (4) INSTRUMENTS
 AND RELATED PRODUCTS. AMERICAN TECHNOLOGICAL
 SUPERIORITY APPEARED TO BE OUR CHIEF
 ADVANTAGE IN INTERNATIONAL TRADE. CONVERSION
 TO SI UNITS WOULD FAVORABLE INFLUENCE U.S.
 EXPORTS RATHER THAN IMPORTS INTO THE UNITED
 STATES. A DETAILED SUMMARY OF FINDINGS
 PRECEDES EXTENSIVE DESCRIPTIONS OF THE
 POSSIBLE EFFECTS OF METRICATION ON U.S.
 INTERNATIONAL TRADE, SPECIFICALLY FOCUSING
 UPON SEVEN SELECTED AMERICAN INDUSTRIES.
 NUMEROUS TABLES PRESENT THE DATA. RELATED
 DOCUMENTS ARE AVAILABLE AS VT 018 023-018
 028, VT 018 036-018 037, VT 017 558, AND VT
 017 564, IN THIS ISSUE. (AG)

VT 018 029 ED 070 834
 REGISTERED APPRENTICESHIP TRAINING IN NEW
 YORK STATE. A JOINT REPORT.

NEW YORK STATE EDUCATION DEPT., ALBANY.; NEW
 YORK STATE DEPT. OF LABOR, ALBANY.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - MAY72 81P.

DESCRIPTORS - *APPRENTICESHIPS; *SKILLED
 OCCUPATIONS; SKILL DEVELOPMENT; *TRADE AND
 INDUSTRIAL EDUCATION; LABOR LEGISLATION; JOB
 TRAINING; WORK EXPERIENCE; *VOCATIONAL
 EDUCATION; EDUCATIONAL PROGRAMS; HISTORICAL
 REVIEWS; AGENCY ROLE; STATE AGENCIES;
 *ADMINISTRATIVE AGENCIES; LABOR LAWS
 IDENTIFIERS - NEW YORK

ABSTRACT - FOR OCCUPATIONS DEMANDING A GREAT
 DEAL OF SKILL, SUCH AS TRADES AND CRAFTS,
 APPRENTICESHIP HAS LONG BEEN USED AS A
 TRAINING MECHANISM. A SYSTEM REQUIRING
 SUPERVISION UNDER A MASTER CRAFTSMAN AND SOME
 CLASSROOM THEORY, DEPENDING UPON THE LEVEL OF
 JOB DIFFICULTY, AN APPRENTICESHIP CAN INVOLVE
 TRAINING TIME FROM 2 TO 7 YEARS. REALIZING
 THE NEED FOR SUCH TRAINING, FEDERAL AND STATE
 LEVELS HAVE BEEN INITIATED TO INCREASE THE
 EFFICIENT AND INSURE THE PROPER OPERATION

OF SUCH PROGRAMS. PRESENTED IN THIS REPORT
 ARE LEGISLATIVE LAWS REGULATING REGISTRATION,
 PROMOTION, MAINTENANCE AND SERVICE,
 COMPLETION REQUIREMENTS, VETERAN ELIGIBILITY,
 AND A LIST OF THOSE TRADES CLASSIFIED AS
 APPRENTICABLE BY THE STATE OF NEW YORK.
 APPENDIXES LISTING PROGRAM DATA ON EXISTING
 APPRENTICE TRAINING AND INSTRUCTION ARE
 INCLUDED TO FACILITATE FURTHER COMPREHENSION.
 (SN)

VT 018 030 ED 070 835
 A MODEL OF A PREPARATION FOR EMPLOYMENT
 PROGRAM FOR THE NORTHERN PRAIRIE REGION.

SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.
 SASKATCHEWAN DEPT. OF EDUCATION,
 REGINA.; CANADIAN DEPT. OF REGIONAL ECONOMIC
 EXPANSION, OTTAWA.
 DOCUMENT NOT AVAILABLE FROM EDRS.
 SASKATCHEWAN NEWSTART INC., FIRST AVE. AND
 RIVER ST. EAST, PRINCE ALBERT, SASKATCHEWAN,
 CANADA
 PUB DATE - MAR71 229P.

DESCRIPTORS - SPECIAL PROGRAMS; *FEDERAL
 PROGRAMS; PROGRAM DEVELOPMENT; *VOCATIONAL
 DEVELOPMENT; COMMUNITY EDUCATION; EDUCATIONAL
 DEVELOPMENT; ECONOMIC EDUCATION; *EDUCATIONAL
 PROGRAMS; *EMPLOYMENT PROGRAMS; JOB TRAINING;
 TRAINING; *MODELS
 IDENTIFIERS - *PREPARATION FOR EMPLOYMENT
 PROGRAM; PEP; SASKATCHEWAN NEWSTART.

ABSTRACT - TO HELP NATIVE CANADIANS DERIVE
 THE MAXIMUM BENEFITS FROM ECONOMIC
 DEVELOPMENTS OF INCOMING INDUSTRIES, AND
 ENABLE THEM TO COPE EFFECTIVELY WITH EMERGING
 PROBLEMS CHARACTERISTIC OF AN INDUSTRIALIZING
 SOCIETY, THE PREPARATION FOR EMPLOYMENT
 PROGRAM (PEP) WAS DEVELOPED. IN THE
 PREPARATION PHASE AT THIS TIME AND SOON TO
 ENTER THE INFRASTRUCTURE DEVELOPMENTAL PHASE,
 PEP WILL BE OPERATIONALIZED IN THE MEADOW
 LAKE AREA, WHERE CONSTRUCTION OF A PULP MILL
 AND TOWNSITE WILL TAKE PLACE. PLANNED BY
 VARIOUS AGENCIES AND INDUSTRIES, AND
 CONCERNED WITH LONG-TERM JOB TRAINING, THE
 DEVELOPMENTAL EFFORT WILL UTILIZE SIX
 APPROACHES: JOB DEVELOPMENT, ADULT TRAINING,
 CONCERNED SERVICES DEVELOPMENT, COMMUNITY
 DEVELOPMENT, EDUCATIONAL DEVELOPMENT,
 TRAINING, AND ECONOMIC DEVELOPMENT. PRESENTED
 IN THIS REPORT IS THE MODEL TO BE USED IN THE
 IMPLEMENTATION OF THE TRAINING PROGRAM.
 THOUGH INCOMPLETE AT THIS TIME, (ONLY THE
 FIRST TWO COMPONENTS ARE COMPLETE IN THIS
 REPORT), WHEN FINISHED IT MAY BE VARIED TO
 FIT OTHER SIMILAR SITUATIONS. DETAILED
 APPENDIXES SUPPLEMENT THE TEXT. (SN)

VT 018 035 ED 070 840
 OPERATION PATHFINDER. SHAPING WORK BEHAVIOR
 OF EX-OFFENDERS AND OTHER DISADVANTAGED
 PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES.
 FINAL REPORT (SEPTEMBER 1969-APRIL 1972).

MENTEC CORP., LOS ANGELES, CALIF.
 MANPOWER ADMINISTRATION (CUL), WASHINGTON,
 D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - APR72 98P.

DESCRIPTORS - *SOCIAL REINFORCEMENT;
 *BEHAVIOR CHANGE; *DISADVANTAGED GROUPS;

*DELINQUENTS; *MANPOWER DEVELOPMENT; MOTIVATION; INDUSTRIAL TRAINING; ADJUSTMENT (TO ENVIRONMENT); WORK ENVIRONMENT; BEHAVIORAL COUNSELING; WORK ATTITUDES; JOB DEVELOPMENT; SUPERVISORY TRAINING; DEMONSTRATION PROJECTS
IDENTIFIERS - *OPERATION PATHFINDER

ABSTRACT - OPERATION PATHFINDER WAS A SPECIAL MANPOWER PROJECT DESIGNED TO RETRAIN BEHAVIORS OF THE DISADVANTAGED AND TO ESTABLISH POSITIVE MOTIVATIONS TO WORK FOR A LIVING THROUGH APPLICATION OF SOCIAL REINFORCEMENT METHODOLOGY. THE PROJECT DEMONSTRATED THAT A POSITIVE REINFORCING ENVIRONMENT AND PROPERLY STRUCTURED WORK SITUATION WILL PROVIDE A MEANS OF BEHAVIOR MODIFICATION FOR PAROLEES AND OTHER DISADVANTAGED PERSONS. PROGRAM TASKS INCLUDED JOB DEVELOPMENT, TRAINING SUPERVISORS AND COUNSELORS, COUNSELING THE HARD-CORE TRAINEES, AND EVALUATING THE EFFECTS OF THE REINFORCEMENT EXPERIMENTATION ON THE WORK BEHAVIOR OF THE SUBJECTS. IT WAS FOUND THAT THE APPLICATION OF SOCIAL REINFORCEMENT TO JUVENILE PAROLEES AND ADULT DISADVANTAGED RESULTED IN GREATER EMPLOYMENT STABILITY, BETTER PRODUCTIVITY, AND LESS RECIDIVISM. AS THE KEY TO JOB PERFORMANCE IS SUPERVISION, THE PRIMARY FOCUS OF THE PROJECT WAS ON THE SUPERVISOR. FOUR MANUALS DESIGNED TO AID SUPERVISORS IN TRAINING DISADVANTAGED EMPLOYEE GROUPS WERE DEVELOPED UNDER THIS PROJECT, AND ARE AVAILABLE AS VT 018 031-108 034 WHICH WILL APPEAR IN AIM VOL.6, NC.3. (MF)

VT 018 036 ED 070 841
CORNOG, JUNE R.; BUNTON, ELAINE D.
NONMANUFACTURING BUSINESSES. U.S. METRIC
STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (NBS),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-5
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402,
(CATALOG NO. C13.10:345-5, PRICE, \$1.50)
PUB DATE - JUL71 193P.

DESCRIPTORS - TABLES (DATA); GOVERNMENT ROLE;
*GOVERNMENT PUBLICATIONS; INDUSTRIAL
RELATIONS; *METRIC SYSTEM; *NATIONAL SURVEYS;
*BUSINESS; TECHNOLOGICAL ADVANCEMENT; SOCIAL
CHANGE; RETRAINING; INDUSTRIAL TECHNOLOGY
IDENTIFIERS - *NONMANUFACTURING BUSINESSES

ABSTRACT - IN THIS FIFTH INTERIM REPORT ON THE FEASIBILITY OF A UNITED STATE CHANGEVER TO A METRIC SYSTEM STEPS FROM THE U.S. METRIC STUDY, A PRIMARY STRATIFIED SAMPLE OF 2,828 NONMANUFACTURING FIRMS WAS RANDOMLY SELECTED FROM 28,184 BUSINESSES TAKEN FROM SOCIAL SECURITY FILES, A SECONDARY SAMPLE OF 2,258 FIRMS WAS RANDOMLY SELECTED FOR REPLACEMENT PURPOSES, AND 40 RAILROADS WERE ALSO SAMPLED BY MEANS OF INTERVIEWS. OF THE 2,563 USEABLE INTERVIEWS, EQUAL NUMBERS OF FIRMS WERE CHOSEN ACCORDING TO THESE FACTORS: (1) SMALL, MEDIUM, OR LARGE SIZE; AND (2) INDUSTRIAL CLASSIFICATIONS FOR NONMANUFACTURING BUSINESSES, INCLUDING AGRIBUSINESS, MINING, SERVICES, CONSTRUCTION, HUMAN AND SERVICE SERVICES, FINANCE, TRANSPORTATION,

COMMUNICATION, AND RELATED AREAS. A NATIONAL PROGRAM FOR METRICATION WAS SEEN AS THE ONLY MAJOR IMPETUS FOR CONVERSION OF INDIVIDUAL BUSINESSES TO SI (SYSTEMS INTERNATIONAL) UNITS. THE RETRAINING OF LABOR WAS SEEN AS THE CHIEF OBSTACLE TO CONVERSION. BACKGROUND INFORMATION FOR THE STUDY, A GENERAL DISCUSSION OF SURVEY FINDINGS, AND A SUMMARY OF CONCLUSIONS FROM THE STUDY ARE INCLUDED. NUMEROUS TABLES PRESENT THE DATA. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 017 558, AND VT 017 564, IN THIS ISSUE. (AG)

VT 018 037 ED 070 842
THE CONSUMER. U.S. METRIC STUDY INTERIM
REPORT.

NATIONAL BUREAU OF STANDARDS (NBS),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
NBS-SP-345-7
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON D.C. 20402,
(CATALOG NO. C13.10:345-7, PRICE, \$1.25)
PUB DATE - JUL71 149P.

DESCRIPTORS - TABLES (DATA); *METRIC SYSTEMS;
*NATIONAL SURVEYS; *GOVERNMENT PUBLICATIONS;
GOVERNMENT ROLE; *CONSUMER ECONOMICS;
CONSUMER SCIENCE; GLOSSARIES; *MAJORITY
ATTITUDES; SOCIAL PROBLEMS; SOCIAL CHANGE

ABSTRACT - THIS INTERIM REPORT, AS THE SEVENTH IN A SERIES WAS PREPARED BY THE NATIONAL BUREAU OF STANDARDS TO PROVIDE A BETTER BASIS FOR CONGRESSIONAL EVALUATION OF THE FEASIBILITY OF A UNITED STATES CHANGEVER TO A METRIC SYSTEM AND ON THEIR ATTITUDES AND OPINIONS REGARDING METRICATION IN THE UNITED STATES. THE EFFECTS OF INCREASING WORLDWIDE METRIC USAGE ON SELECTED AREAS OF CONSUMER CONCERN ARE DISCUSSED. THIS STUDY IS BASED ON: (1) AN EXTENSIVE SURVEY CONDUCTED BY THE SURVEY RESEARCH CENTER FOR THE UNIVERSITY OF MICHIGAN, AND (2) PAPERS ON SPECIFIC AREAS OF CONSUMER INTEREST. THE SURVEY DATA PERMITTED AN ANALYSIS OF THE RECEPTIVITY OF CONSUMERS TO METRICATION, AND OF THE NEED AND POSSIBLE EFFECTIVENESS OF A PROGRAM TO EDUCATE CITIZENS SHOULD PLANNED METRICATION BE UNDERTAKEN. VARIOUS TABLES PRESENT THE DATA. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 023-018 028, VT 018 036-018 037, VT 018 558, AND VT 017 564, IN THIS ISSUE. (EDITOR/AG)

VT 018 038 ED 070 843
AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT.
FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR
UNEMPLOYED ENGINEERS AND SCIENTISTS.

NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.;
UNITED STATES CONFERENCE OF MAYORS,
WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.; DEPARTMENT OF HOUSING AND URBAN
DEVELOPMENT, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87.
PUB DATE - AUG72 214P.

DESCRIPTORS - *EMPLOYMENT PROGRAMS; *JOB
DEVELOPMENT; PILOT PROJECTS; ENGINEERS;
SCIENTISTS; AEROSPACE TECHNOLOGY;
PROFESSIONAL PERSONNEL; UNEMPLOYED; *CAREER
CHANGE; VOCATIONAL ADJUSTMENT; LOCAL,

GOVERNMENT; MANAGERIAL OCCUPATIONS; *JOB PLACEMENT; ORIENTATION; *MANPOWER UTILIZATION

ABSTRACT - "IF WE CAN PUT A MAN ON THE MOON, WHY CAN'T WE SOLVE THE PROBLEMS OF OUR CITIES?" THE DEMAND FOR URBAN SERVICES AND THE MANPOWER NEEDS OF LOCAL GOVERNMENTS WERE INCREASING DRAMATICALLY. SKILLED PROFESSIONAL PERSONNEL WERE UNEMPLOYED. THE AEROSPACE EMPLOYMENT PROJECT WAS SET UP AS A SPECIAL PILOT PROJECT TO TEST WHETHER UNEMPLOYED PROFESSIONAL AEROSPACE PERSONNEL COULD BE EFFECTIVELY UTILIZED TO HELP SOLVE THE URBAN PROBLEMS. THE PREMISE WAS THAT AEROSPACE SCIENTISTS AND ENGINEERS, UNEMPLOYED DUE TO DEFENSE BUDGET CUTBACKS, HAD BACKGROUND IN THE MANAGERIAL SKILLS NEEDED IN LOCAL GOVERNMENT. ORIENTATION TO LOCAL GOVERNMENT PROBLEMS AND JOBS, CAREER TRANSITION DIFFICULTIES, AND REACTIONS OF THE LOCAL GOVERNMENTS ARE DETAILED IN THE REPORT. THE PROJECT'S PRIMARY CONCLUSION IS THAT FORMER AEROSPACE PROFESSIONALS CAN BRING NEEDED SKILLS TO LOCAL GOVERNMENTS THAT ARE RECEPTIVE TO THE OPPORTUNITY, BUT A CATALYST SUCH AS THE AEROSPACE EMPLOYMENT PROJECT IS NECESSARY TO BRING THE PARTIES TOGETHER FOR THEIR MUTUAL BENEFIT. (MF)

VT 018 058 ED 070 844

HERMAN, THOMAS C.
A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.

WOLCOTT HIGH SCHOOL, CONN.
CONNECTICUT VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT, HARTFORD.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 30JUN72 33P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT;
*CURRICULUM DESIGN; GRADE 10; PILOT PROJECTS;
*MARKETING; *DISTRIBUTIVE EDUCATION;
VOCATIONAL EDUCATION; EDUCATIONAL OBJECTIVES;
GCAL ORIENTATION; VOCATIONAL DEVELOPMENT;
EDUCATIONAL NEEDS; INDIVIDUALIZED CURRICULUM;
*CAREER EDUCATION
IDENTIFIERS - *CAREER EXPLORATION; CAREER AWARENESS

ABSTRACT - THIS DESCRIPTION OF THE CURRICULUM DEVELOPMENT AND DESIGN FOR AN INTRODUCTORY TWO-SEMESTER GRADE 10 CURRICULUM FOR MARKETING AND DISTRIBUTIVE OCCUPATIONS INCLUDES PROGRAM OBJECTIVES, A COURSE OUTLINE, AND A PROGRAM RATIONALE. OCCUPATIONAL ORIENTATION IN THE FIRST SEMESTER PRECEDES INDIVIDUALIZED EXPLORATION OF CAREERS IN DISTRIBUTIVE OCCUPATIONS DURING THE SECOND SEMESTER. THIS CURRICULUM IS INTENDED TO PROVIDE FOR EARLIER AND GREATER CAREER AWARENESS BY STUDENTS IN DISTRIBUTIVE VOCATIONAL EDUCATION AND TO DEVELOP JOB ENTRY SKILLS. PRELIMINARY PROJECT PROCEDURES INCLUDE: (1) SURVEYS OF THE BUSINESS COMMUNITY AND HIGH SCHOOL STUDENT BODY TO IDENTIFY JOB COMPETENCIES AND VOCATIONAL NEEDS, (2) A COMPARATIVE ANALYSIS OF THIS INFORMATION, (3) COLLECTION OF PERTINENT DATA FROM THE CONNECTICUT DEPARTMENT OF LABOR, AND (4) THE GATHERING OF INFORMATION CONCERNING JOB PREFERENCES FOR OCCUPATIONAL PURPOSES. THIS STATE AND LOCALLY

FUNDED GCAL-ORIENTED CURRICULUM DESIGN IS RECOMMENDED FOR ADOPTION AS A PILOT PROJECT IN 1973 AT WOLCOTT HIGH SCHOOL IN CONNECTICUT, WITH SUCCESSFUL IMPLEMENTATION LEADING TO STATE-WIDE ADOPTION BY LOCAL SCHOOL SYSTEMS. (AG)

VT 018 067

STATISTICAL HIGHLIGHTS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE--1971-1972.

NEW YORK STATE EDUCATION DEPT., ALBANY.
OFFICE OF OCCUPATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 27P.

DESCRIPTORS - *STATISTICAL DATA; *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; ADULT VOCATIONAL EDUCATION; SECONDARY GRADES; COLLEGE PROGRAMS; AREA VOCATIONAL SCHOOLS; VOCATIONAL TRAINING CENTERS; PARTICIPANT CHARACTERISTICS
IDENTIFIERS - *NEW YORK STATE

ABSTRACT - PRESENTED IN THIS PUBLICATION ARE SOME STATISTICAL HIGHLIGHTS OF THE OCCUPATIONAL EDUCATION PROGRAMS IN OPERATION IN THE PUBLIC, SECONDARY, ADULT AND 2-YEAR COLLEGE CURRICULUMS OF NEW YORK STATE DURING THE 1971-1972 SCHOOL YEAR. DEPICTED ARE PROGRAM ENROLLMENT FIGURES OBTAINED THROUGH THE AID OF THE OCCUPATIONAL EDUCATION DATA SYSTEM. INCLUDED IN THE ANALYSIS ARE THE SEX, RACIAL, AND ETHNIC COMPOSITIONS OF PARTICIPANTS. (AUTHOR/SN)

VT 018 068

EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO. 1971-72 ANNUAL REPORT.

NEW MEXICO STATE ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION, SANTA FE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 46P.

DESCRIPTORS - *PROGRAM EVALUATION; *PROJECTS;
*VOCATIONAL EDUCATION; BUSINESS EDUCATION;
CAREER EDUCATION; OCCUPATIONAL GUIDANCE;
TESTING PROGRAMS; *STATE PROGRAMS;
EDUCATIONAL PROGRAMS; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - NEW MEXICO

ABSTRACT - FINDINGS, CONCLUSIONS, AND GENERAL RECOMMENDATIONS EXTENDED OPERATING EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO ARE REPRESENTED IN THIS EVALUATIVE ANALYSIS. A PRODUCT OF THE STATE ADVISORY COUNCIL, THE REPORT ATTEMPTS TO POINT OUT IN SUMMARIZED VERSIONS THE HIGHLIGHTS OF EACH OF THE 8 EXISTING PROGRAMS WHICH INCLUDE: (1) THE INDUSTRIAL DEVELOPMENT TRAINING PROGRAM, (2) CAREER SELECTION EDUCATION PROGRAM, (3) VOCATIONAL GUIDANCE PROGRAM, (4) PRE-VOCATIONAL BUSINESS EDUCATION PROGRAM, (5) CAREER EDUCATION PILOT PROGRAM, (6) MINI-GRANT PROGRAM, (7) ALBUQUERQUE MINI-GRANT PROGRAM, AND (8) A TESTING PROGRAM TO PREDICT CAREER CHOICES. COMMENDATIONS WERE ACCORDED ALL OF THE PROJECTS, WITH SPECIAL RECOGNITION GIVEN THE CAREER AWARENESS PROGRAMS. (SN)

VT 018 075 ED 072 181

THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE II. FINAL REPORT (MARCH 1,

1970-AUGUST 31, 1971). (MICROFICHE).

REHABILITATION RESEARCH FOUNDATION, ELMORE,
ALA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
DLMA-82-01-69-66-2
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-211 730; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - SEP71 49P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS;
CORRECTIONAL REHABILITATION; *VOCATIONAL
ADJUSTMENT; FOLLOWUP STUDIES; *PRISONERS;
INDIVIDUALIZED PROGRAMS; MICROFICHE; MANPOWER
DEVELOPMENT; JOB TRAINING; ADULT VOCATIONAL
EDUCATION; MANAGEMENT EDUCATION; BEHAVIOR
DEVELOPMENT; *REHABILITATION PROGRAMS;
VOCATIONAL DEVELOPMENT; EXPERIMENTAL
PROGRAMS; RECIDIVISM
IDENTIFIERS - ALABAMA; *EXPERIMENTAL MANPOWER
LABORATORY FOR CORRECTIONS

ABSTRACT - THIS REPORT COVERS THESE FIVE
MAJOR PROJECTS OF THE EXPERIMENTAL MANPOWER
LABORATORY FOR CORRECTIONS: (1) A MANPOWER
TRAINING PROGRAM FOR ALABAMA PRISONERS, (2)
AN EXPERIMENT IN CONTINGENCY MANAGEMENT, (3)
IMPLEMENTATION OF TOKEN ECONOMY IN DRAPER
CORRECTIONAL CENTER, (4) A MANPOWER TRAINING
PROJECT FOR CORRECTIONAL OFFICERS, AND (5) A
FOLLOWUP EFFORT FOCUSING ON RELEASED
OFFENDERS. PROJECT OBJECTIVES, METHODS,
PROCEDURES, PROBLEMS, AND RESULTS (AS
COMPLETE AS POSSIBLE AT THE TIME OF THE
PROJECT'S TERMINATION) ARE GIVEN. SOME
HIGHLIGHTS OF THE OVERALL PROGRAM ARE: (1)
OPEN ENTRY/EXIT FEATURE OF VOCATIONAL
TRAINING WITH AN EMPHASIS ON
INDIVIDUALIZATION, (2) THE BASIC EDUCATION
DELIVERY SYSTEM (INDIVIDUALLY PRESCRIBED
INSTRUCTION SYSTEM), (3) TECHNIQUES OF
BEHAVIORAL CONTROL EMPLOYED IN THE TOKEN
ECONOMY, (4) TECHNIQUES OF BEHAVIORAL SCIENCE
TAUGHT TO TRADITIONAL CORRECTIONAL OFFICERS,
(5) TECHNIQUES OF THE CONTINGENCY MANAGEMENT
EXPERIMENT, AND (6) THE NEW MEASURING
INSTRUMENTS DEVELOPED TO DETERMINE AN
OFFENDERS ADJUSTMENT TO SOCIETY AND TO
PREDICT RECIDIVISM. PHASE I OF THIS REPORT IS
AVAILABLE IN THIS ISSUE AS VT 018 119.
(AUTHOR/AG)

VT 018 110 ED 070 847
FIFTY NINTH ANNUAL REPORT: UNITED STATES
DEPARTMENT OF LABOR. FISCAL YEAR 1971.

DEPARTMENT OF LABOR, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402 (ST#.
2900-0144; \$1.40)
PUB DATE - 72 62P.

DESCRIPTORS - PROGRAM IMPROVEMENT; PROGRAM
DEVELOPMENT; TABLES (DATA); FEDERAL
GOVERNMENT; *GOVERNMENT ROLE; *LABOR FORCE;
*ANNUAL REPORTS; *GOVERNMENT PUBLICATIONS;
GOVERNMENT EMPLOYEES; *FEDERAL PROGRAMS;
PROGRAM DESCRIPTIONS; AGENCY ROLE; VOCATIONAL
DEVELOPMENT; FEDERAL AID; MANPOWER
DEVELOPMENT; GOVERNMENTAL STRUCTURE

ABSTRACT - THIS FIFTY-NINTH ANNUAL REPORT OF
THE UNITED STATES DEPARTMENT OF LABOR FOR THE
FISCAL YEAR 1971 CONTAINS A 6-PAGE REPORT BY
THE SECRETARY OF LABOR, 11 SEPARATE FEDERAL
DEPARTMENT REPORTS, AND A VARIETY OF APPENDED
TABLES COVERING SUCH AREAS AS ENROLLMENTS AND
FUNDING FOR VARIOUS GOVERNMENT PROGRAMS.
DETAILING THE INITIATION OR IMPROVEMENT OF A
WIDE RANGE OF ACTIVITIES CARRIED OUT BY THE
DEPARTMENT OF LABOR, THE REPORT INCLUDES THE
FOLLOWING DEPARTMENT HEADINGS: (1) MANPOWER
ADMINISTRATION, (2) LABOR-MANAGEMENT SERVICES
ADMINISTRATION, (3) EMPLOYMENT STANDARDS
ADMINISTRATION, (4) OCCUPATIONAL SAFETY AND
HEALTH ADMINISTRATION, (5) POLICY,
EVALUATION, AND RESEARCH, (6) BUREAU OF LABOR
STATISTICS, (7) OFFICE OF THE SOLICITOR, (8)
OFFICE OF THE ASSISTANT SECRETARY FOR
ADMINISTRATION, (9) INTERNATIONAL LABOR, (10)
EMPLOYEES' COMPENSATION APPEALS BOARD, AND
(11) INFORMATION ACTIVITIES. (AG)

VT 018 119 ED 072 184
THE EXPERIMENTAL MANPOWER LABORATORY FOR
CORRECTIONS: PHASE I. SUMMARY REPORT
(SEPTEMBER 1, 1968-MARCH 1, 1970).
(MICROFICHE).

REHABILITATION RESEARCH FOUNDATION, ELMORE,
ALA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-01-69-06-4
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-211 729; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - SEP70 40P.

DESCRIPTORS - *CORRECTIONAL REHABILITATION;
*EMPLOYMENT PROBLEMS; *EMPLOYMENT PROGRAMS;
MANPOWER DEVELOPMENT; VOCATIONAL DEVELOPMENT;
MANPOWER UTILIZATION; *ADULT VOCATIONAL
EDUCATION; *PRISONERS; PROGRAM EVALUATION;
ENVIRONMENTAL INFLUENCES; JOB TRAINING; JOB
PLACEMENT; ECONOMIC STATUS; MICROFICHE; STATE
PROGRAMS
IDENTIFIERS - *EXPERIMENTAL MANPOWER
LABORATORY FOR CORRECTIONS; EMIC

ABSTRACT - FIVE STUDIES WERE CONDUCTED BY THE
EXPERIMENTAL MANPOWER LABORATORY FOR
CORRECTIONS (EMIC) DURING THIS REPORTING
PERIOD. ONE DEALT WITH BARRIERS TO THE
EMPLOYMENT OF RELEASED OFFENDERS; ANOTHER
EXAMINED THE POST-RELEASE ECONOMIC STATUS OF
THE OFFENDER, AND STILL ANOTHER DEALT WITH
FACTORS WITHIN THE PRISON ENVIRONMENT WHICH
APPEARED TO MARKEDLY AFFECT A MANPOWER
TRAINING EFFORT. A FOURTH STUDY SOUGHT TO
MODIFY THE SUBSTANDARD SPEECH OF A GROUP OF
OFFENDERS. THE FIFTH STUDY WAS A PRELIMINARY
ASSESSMENT OF THE SUCCESS OF THE ALABAMA
STATE EMPLOYMENT SERVICE IN SECURING
TRAINING-RELATED EMPLOYMENT FOR PRISONER
TRAINEES. DURING THIS PERIOD THE EMIC
CENTRALLY ADMINISTERED THE DEPARTMENT OF
LABOR'S BONDING PROGRAM. PHASE II OF THIS
REPORT IS AVAILABLE IN THIS ISSUE AS VT 018
075. (AUTHOR/AG)

VT 018 246 ED 070 848
WILKINSON, GEORGE BIRD
A DESCRIPTION OF PROCEDURES AND INSTRUMENTS
FOR DESCRIBING SELECTED CHARACTERISTICS OF A

QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION
IN A LARGE METROPOLITAN SCHOOL DISTRICT.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN
ARBOR, MICHIGAN 48106 (72-27,215; MF, \$4.00
XEROGRAPHY \$10.00)
PUB DATE - 72 209P. ED.D.
DISSERTATION, TEMPLE UNIVERSITY

DESCRIPTORS - *INDUSTRIAL EDUCATION; DOCTORAL
THESES; INDUSTRIAL ARTS; *INSTRUCTIONAL
PROGRAMS; PROGRAM DESCRIPTIONS; *TEACHER
CHARACTERISTICS; *EDUCATIONAL FACILITIES;
*EVALUATION CRITERIA; CHECK LISTS;
INTERVIEWS; JUNIOR HIGH SCHOOLS; METROPOLITAN
AREAS
IDENTIFIERS - *PHILADELPHIA

ABSTRACT - THIS STUDY WAS CONCERNED WITH
DEVELOPING A PROCEDURE TO DESCRIBE A JUNIOR
HIGH SCHOOL INDUSTRIAL ARTS PROGRAM IN A
LARGE METROPOLITAN SCHOOL DISTRICT IN TERMS
OF TEACHERS, INSTRUCTION PROGRAM, AND
FACILITIES, AND THEN APPLYING THE PROCEDURE
TO ASSESSMENT OF THE PROGRAM IN THE
PHILADELPHIA PUBLIC SCHOOLS. THE STUDY WAS
LIMITED TO THE INDUSTRIAL ARTS PROGRAM IN
GRADES SEVEN, EIGHT, AND NINE, BECAUSE ALMOST
24,000 OF THE 28,000 INDUSTRIAL ARTS STUDENTS
IN PHILADELPHIA WERE IN THE JUNIOR HIGH
SCHOOLS. A LIST OF PROGRAM CHARACTERISTICS
AND DESCRIPTIVE CRITERIA WAS COMPILED,
INFORMATION AND INTERVIEW FORMS PREPARED AND
APPLIED, AND THE COLLECTED DATA ANALYZED.
RESULTS INDICATED THAT THE PROCEDURES
DEVELOPED IN THE STUDY WERE SUFFICIENTLY
RELIABLE TO BE USED IN SIMILAR SITUATIONS. IT
WAS CONCLUDED THAT IMPROVEMENTS WERE NEEDED
IN ALL AREAS STUDIED IN THE PREPARATION AND
PROFESSIONAL DEVELOPMENT OF TEACHERS, IN THE
ORGANIZATION AND CONTENT OF THE INDUSTRIAL
ARTS INSTRUCTION PROGRAM, AND IN THE
EQUIPMENT AND FACILITIES USED.
RECOMMENDATIONS, BIBLIOGRAPHY, AND MATERIALS
USED AND EVOLVED IN THE STUDY ARE APPENDED.
(MF)

VT 018 248 ED 070 850
FEDERAL FUNDS FOR DAY CARE PROJECTS.

WOMEN'S BUREAU (DOL), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PAMPHLET-14 (REV)
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402 (S.
NG.-2916-C01C, PRICE \$1.00)
PUB DATE - 72 98P. 1972 REVISION

DESCRIPTORS - *FEDERAL PROGRAMS; *PAMPHLETS;
*GOVERNMENT PUBLICATIONS; *PROGRAM
DESCRIPTIONS; *DAY CARE PROGRAMS; INCENTIVE
GRANTS; FEDERAL AID; EDUCATIONAL FINANCE

ABSTRACT - THIS PAMPHLET OUTLINES PROGRAMS TO
DATA OF FEDERAL AGENCIES THAT PROVIDE FUNDS
FOR DAY CARE PROJECTS. DEVELOPED BY THE
WOMEN'S BUREAU OF THE U.S. DEPARTMENT OF
LABOR, THESE PROGRAMS ARE FEDERALLY FUNDED BY
SEVEN AGENCIES: (1) DEPARTMENT OF
AGRICULTURE, (2) DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE, (3) DEPARTMENT OF
HOUSING AND URBAN DEVELOPMENT, (4) DEPARTMENT
OF COMMERCE, (5) APPALACHIAN REGIONAL
COMMISSION, (6) OFFICE OF ECONOMIC

OPPORTUNITY, AND (7) SMALL BUSINESS
ADMINISTRATION. EACH PROGRAM DESCRIPTION
INCLUDES ITS FUNDING AUTHORIZATION, A
DISCUSSION OF INSTITUTIONS ELIGIBLE FOR THE
PROGRAM AND THE METHODS OF APPORTIONING
FEDERAL FUNDS, AND AN ADDRESS FROM WHICH
FURTHER INFORMATION MAY BE OBTAINED. (AG)

VT 018 249 ED 070 851
THE DEVELOPMENT OF VOCATIONAL ORIENTATION
PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY
SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30,
1972).

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE
ROCK. DIV. OF VOCATIONAL, TECHNICAL AND ADULT
EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - AUG72 8P.

DESCRIPTORS - ELEMENTARY GRADES;
*DEVELOPMENTAL PROGRAMS; *STATE PROGRAMS;
*VOCATIONAL EDUCATION; VOCATIONAL
DEVELOPMENT; *TEACHER DEVELOPED MATERIALS;
*CURRICULUM DEVELOPMENT; INTEGRATED
CURRICULUM; SOCIAL STUDIES
IDENTIFIERS - *VOCATIONAL ORIENTATION
PACKETS; CAREER AWARENESS; ARKANSAS

ABSTRACT - THE MAJOR OBJECTIVE OF THIS
PROJECT WAS THE PREPARATION OF INSTRUCTIONAL
PACKETS FOR VOCATIONAL ORIENTATION AT THE
ELEMENTARY LEVEL. A DEVELOPMENTAL WORKSHOP
AND RELATED SEMINARS ON THIS THEME INVOLVED
FIVE TEACHERS, TWO COUNSELORS, AND A
PRINCIPAL, ALL FOR THE ELEMENTARY GRADE
LEVELS, IN ADDITION TO VARIOUS STATE AGENCIES
AND EDUCATIONAL PERSONNEL IN A YEAR-LONG
EXEMPLARY PROJECT. ABOUT 50 OCCUPATIONAL
MODULES WERE DEVELOPED; 38 WERE TESTED IN THE
PARTICIPANTS' SCHOOLS AND OTHER PILOT
ARKANSAS SCHOOLS, AND THE MATERIALS WERE
REPRODUCED IN BOOKLET FORM AFTER NECESSARY
CHANGES, REVISIONS, AND EVALUATION.
OCCUPATIONAL INFORMATION WAS SECURED BY
INTERVIEWING STUDENTS, PARENTS, AND LOCAL
EMPLOYEES AND USED IN PREPARING THESE
INTEGRATED CAREER AWARENESS PACKETS FOR A
SOCIAL STUDIES CURRICULUM. AUDIOVISUAL AIDS,
BIBLIOGRAPHIES, AND RESOURCE MATERIALS WERE
GATHERED AND REVIEWED PRIOR TO STATEWIDE
DISSEMINATION OF THE PACKETS FOR USE BY
ELEMENTARY TEACHERS DURING THE 1972 SCHOOL
YEAR. A TEACHING GUIDE RESULTING FROM THIS
PROJECT WILL BE USED IN LOCAL PILOT PROGRAMS
IN VOCATIONAL EDUCATION FOR SMALL ARKANSAS
SCHOOLS AT THAT TIME. (AG)

VT 018 250 ED 070 852
GILPATRICK, ELEANOR
SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN
HEALTH CENTER AMBULATORY CARE: A PILOT TEST
OF THE HEALTH SERVICES MOBILITY STUDY
METHODOLOGY.

CITY UNIV. OF NEW YORK RESEARCH FOUNDATION,
N.Y.
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON,
D.C. OFFICE OF HEALTH AFFAIRS; MANPOWER
ADMINISTRATION (DOL), WASHINGTON, D.C. HEALTH
SERVICES AND MENTAL HEALTH ADMINISTRATION
(DHEW), BETHESDA, MD.
EDRS PRICE MF-\$0.65 HC-\$10.45.
RR-465
PUB DATE - 72 401P.

DESCRIPTORS - RESOURCE MATERIALS; TABLES (DATA); *CURRICULUM DESIGN; *CAREER LADDERS; JOB DEVELOPMENT; MANPOWER DEVELOPMENT; *FEDERAL PROGRAMS; TASK ANALYSIS; *HEALTH SERVICES; *PILOT PROJECTS; OCCUPATIONAL MOBILITY; RESEARCH METHODOLOGY; VOCATIONAL DEVELOPMENT; HEALTH EDUCATION; HEALTH PROGRAMS

ABSTRACT - THIS REPORT CONTAINS THE RESULTS OF A PILOT TEST WHICH REPRESENTS THE FIRST COMPLETE FIELD TEST OF METHODOLOGICAL WORK BEGUN IN OCTOBER 1967 UNDER A FEDERAL GRANT FOR THE PURPOSE OF JOB ANALYSIS IN THE HEALTH SERVICES. THIS 4-YEAR HEALTH SERVICES MOBILITY STUDY PERMITTED BASIC RESEARCH, FIELD TESTING, PRACTICAL APPLICATION, AND POLICY INVOLVEMENT TO BE APPLIED TO 12 JOB TITLES IN AMBULATORY PATIENT CARE IN A COMMUNITY HEALTH CENTER. PERSONS INTERESTED IN UPWARD MOBILITY, RELIEVING MANPOWER SHORTAGES, HEALTH MANPOWER DEVELOPMENT, HEALTH EDUCATION, OR DELIVERY OF HEALTH SERVICES WILL FIND USEFUL THESE EXTENSIVE SUGGESTIONS FOR CAREER LADDERS WITH CURRICULUM CONTENT NECESSARY FOR SEQUENTIAL JOB DEVELOPMENT. TASK DESCRIPTIONS ARE PRESENTED, IN ADDITION TO JOB LATTICES, TASK SEQUENCES, AND CURRICULUM DESIGNS. NUMEROUS TABLES, CHARTS, AND OTHER RESOURCE MATERIALS PRESENT THE DATA. (AG)

VT 018 251 ED 070 853
COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.

OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C.
DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$3.65 HC-\$3.25.
PLB DATE - JUL 72 3CP.

DESCRIPTORS - *COOPERATIVE EDUCATION;
*VOCATIONAL EDUCATION; *COOPERATIVE PROGRAMS;
PROGRAM CONTENT; *WORK STUDY PROGRAMS; STATE
PROGRAMS; FINANCIAL SUPPORT; STATE FEDERAL
AID; *EDUCATIONAL LEGISLATION; SCHOOL
INDUSTRY RELATIONSHIP; RESOURCE GUIDES
IDENTIFIERS - VOCATIONAL EDUCATION AMENDMENTS
OF 1968

ABSTRACT - COOPERATIVE EDUCATION, SAID TO BE A "SLEEPING GIANT" IN VOCATIONAL EDUCATION, RECEIVED SPECIAL AUTHORIZATION IN PUBLIC LAW 90 567 AND WAS MADE A PRIORITY IN VOCATIONAL EDUCATION. THIS PUBLICATION SUMMARIZES INFORMATION TO ASSIST THE STATES IN PLANNING DEVELOPMENT OF COOPERATIVE VOCATIONAL EDUCATION: DEFINITIONS, FUNDING SOURCES, PROGRAM CONTENT, AND APPLICABLE LEGISLATION INCLUDING REGULATIONS FOR STATE VOCATIONAL EDUCATION PROGRAMS. IT IS INTENDED TO BE USED IN CONJUNCTION WITH "A GUIDE FOR COOPERATIVE VOCATIONAL EDUCATION" PREPARED BY THE UNIVERSITY OF MINNESOTA UNDER CONTRACT WITH THE OFFICE OF EDUCATION AND AVAILABLE AS ED 037 564 OR VT C10 497 (ARM FALL 1970). (MF)

VT 018 270 ED 070 856
CRISIER, HEIDI J.
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN
EXPLORATORY WORK EXPERIENCE PROGRAM--10TH
GRADE. FINAL REPORT AND APPENDICES.

FIELD HIGH SCHOOL, CONN.
CONNECTICUT VOCATIONAL EDUCATION RESEARCH

COORDINATING UNIT, HARTFORD
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 30JUN72 124P.

DESCRIPTORS - HUMAN RESOURCES; *CAREER
EDUCATION; GRADE 9; VOCATIONAL EDUCATION;
EDUCATIONAL NEEDS; VOCATIONAL DEVELOPMENT;
SCHOOL COMMUNITY PROGRAMS; *CURRICULUM
DEVELOPMENT; *PILOT PROJECTS; *EDUCATIONAL
RESEARCH; CAREER PLANNING; FIELD TRIPS;
VOCATIONAL INTERESTS; SELF CONCEPT; *WORK
EXPERIENCE PROGRAMS; COOPERATIVE EDUCATION
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - IN ORDER TO IMPLEMENT A
COOPERATIVE CAREER EXPLORATION PROGRAM FOR
GRADE 9, A GROUP OF 50 GRADE 9 STUDENTS WAS
INTERVIEWED CONCERNING THEIR SELF AWARENESS
WITH RESPECT TO VOCATIONAL INTERESTS AND
PLANNING. A LACK OF VOCATIONAL KNOWLEDGE
INDICATED A NEED FOR CAREER EDUCATION
PROGRAMS. A 1-MONTH PRE-PILOT PROGRAM FOR SIX
GRADE 9 STUDENTS WAS SUCCESSFUL. A
COOPERATIVE CAREER EXPLORATION PILOT PROGRAM
WILL BE IMPLEMENTED IN THE FALL OF 1972 FOR
20 GRADE 9 STUDENTS WHICH WILL INCLUDE WEEKLY
FIELD OBSERVATIONS OF BUSINESS LEADERS WHO
WILL SERVE AS OCCUPATIONAL MODELS. GROUP
DISCUSSIONS RELATING TO THESE EXPERIENCES
WILL BE HELD CONCURRENTLY IN CLASS ON A 3 DAY
PER WEEK BASIS. THE PROGRAM CURRICULUM IS
APPENDED SEPARATELY. ALTHOUGH ORIGINALLY
PROPOSED FOR 10TH GRADES THE PROGRAM WAS
DESIGNED FOR THE 9TH GRADE STUDENT, WHO MUST
CHOOSE HIS HIGH SCHOOL CURRICULUM. (AG)

VT 018 327 ED 070 857
THE IMPACT OF URBAN WIN PROGRAMS. FINAL
REPORT. (MICROFICHE).

PACIFIC TRAINING AND TECHNICAL ASSISTANCE
CORP., BERKELEY, CALIF.
MANPOWER ADMINISTRATION (DUL), WASHINGTON,
D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-51-09-70-10-1
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151, (PB-210-469; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 05MAY72 1UOP.

DESCRIPTORS - *PROJECTS; PROGRAM EVALUATION;
*PROGRAM EFFECTIVENESS; *URBAN AREAS;
VOCATIONAL COUNSELING; PLACEMENT; MOTIVATION;
UNSKILLED WORKERS; *ECONOMICALLY
DISADVANTAGED; VOCATIONAL DEVELOPMENT;
VOCATIONAL EDUCATION; MANPOWER DEVELOPMENT;
VOCATIONAL INTERESTS; MANPOWER UTILIZATION
IDENTIFIERS - *WORK INCENTIVE PROGRAMS; WIN

ABSTRACT - THE FOCUS OF THE REPORT IS ON THE
RECORD AND POTENTIAL OF URBAN WORK INCENTIVE
(WIN) PROGRAMS FOR IMPROVING THE STATUS OF
DISADVANTAGED WORKERS. THE SINGLE MOST
IMPORTANT OBSERVATION IS THAT WIN PROGRAM
EFFORTS HAVE NO SIGNIFICANT IMPACT ON THE
NUMBER OR QUALITY OF JOBS ATTAINED BY THE
DISADVANTAGED. THESE INDICES OF PROGRAM
OUTPUT ARE ALMOST ENTIRELY DEPENDENT ON LABOR
MARKET PARAMETERS OVER WHICH WIN HAS NO
CONTROL. NEVERTHELESS, WIN EFFORTS ARE
INSTRUMENTAL IN RAISING EDUCATIONAL LEVELS
AND VOCATIONAL SKILLS, OUTPUTS WHICH YIELD
IMMEDIATE SATISFACTION TO PROGRAM
PARTICIPANTS AND WHICH ALSO ENHANCE JOB

PROSPECTS WHEN LABOR MARKETS IMPROVE. THE STUDY IS BASED ON 2-YEAR OBSERVATIONS IN 32 URBAN AREAS, AND INCLUDES RECOMMENDATIONS FOR PROGRAM DESIGN. (AUTHOR)

VT 018 328 ED 070 858
KNOCH, ELM A., JR.; AND, ALLAN L.
TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).

ARKANSAS ENTERPRISES FOR THE BLIND, INC., LITTLE ROCK.

SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.; DIV. OF RESEARCH AND DEMONSTRATION GRANTS.

DOCUMENT NOT AVAILABLE FROM EDRS. SET.

SRS-14-55217

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-210-696; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAY71 95P.

DESCRIPTORS - TABLES (DATA); *JOB TRAINING; ADULT VOCATIONAL EDUCATION; MICROFICHE; JOB DEVELOPMENT; VOCATIONAL DEVELOPMENT; *DEMONSTRATION PROJECTS; *BLIND; *FEDERAL PROGRAMS; PROGRAM EFFECTIVENESS; JOB PLACEMENT; RESOURCE MATERIALS
IDENTIFIERS - *ARKANSAS ENTERPRISES FOR THE BLIND; INTERNAL REVENUE SERVICE

ABSTRACT - THE REPORT DESCRIBES A 4-YEAR DEMONSTRATION PROJECT CONDUCTED BY THE ARKANSAS ENTERPRISES FOR THE BLIND, TO DETERMINE THE FEASIBILITY OF TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR THE INTERNAL REVENUE SERVICE. DURING THE PERIOD (1967-1971), 10 TRAINING CLASSES WERE COMPLETED. TRAINEES WERE PLACED IN JOB POSITIONS IN 32 STATES. AT LEAST 90 PERCENT OF THEM RAISED THEIR INCOME OR STATUS OVER THEIR FORMER POSITION AS A RESULT OF THE TRAINING. (AUTHOR)

VT 018 329 ED 070 859
HARANO, RICHARD M.; PECK, RAYMOND C.
THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).

CALIFORNIA STATE DEPT. OF MOTOR VEHICLES, SACRAMENTO. BUSINESS AND TRANSPORTATION AGENCY.; SAN JOSE STATE COLL., CALIF. - FEDERAL HIGHWAY ADMINISTRATION (DEPT. OF TRANSPORTATION), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS. SET.
R-37

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-208-440; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - JUN71 47P.

DESCRIPTORS - USE STUDIES; *CURRICULUM EVALUATION; *DRIVER EDUCATION; *TRAFFIC SAFETY; CURRICULUM RESEARCH; FORMATIVE EVALUATION; SURVEYS; ATTITUDES; *PROGRAM EFFECTIVENESS

ABSTRACT - THE REPORT COVERS AN EVALUATION OF THE UNIFORM DRIVER IMPROVEMENT SCHOOL (UDIS) CURRICULUM. INCLUDED IN THE SAMPLE WERE LATER CALIFORNIA ENGLISH-SPEAKING TRAFFIC DRIVERS FROM THE RICHMOND, STOCKTON, SAN

DIEGO, AND LOS ANGELES AREAS. OVERALL, THE RESULTS DIRECTIONALLY FAVORED THE UDIS OVER THE CONTROL ON BOTH POST ACCIDENTS AND CONVICTIONS, ALTHOUGH NOT CONCLUSIVE DUE TO SEVERAL SIGNIFICANT TREATMENT INTERACTIONS. FURTHER, RESULTS DIFFERED BETWEEN MALE AND FEMALE. LITTLE DIFFERENCE WAS FOUND BETWEEN UDIS AND THE REGULAR SCHOOL. ANALYSIS OF THE QUESTIONNAIRE ITEM DEALING WITH TRAFFIC SCHOOL EVALUATION GAVE INDICATION THAT UDIS SUBJECTS WERE MORE POSITIVELY ORIENTED TOWARD TRAFFIC SCHOOL THAN WERE CONTROL SUBJECTS. (AUTHOR/SN)

VT 018 331 ED 070 861
SNAP/SMART II. FINAL REPORT. (MICROFICHE).

EDUCATIONAL COMPUTER CORP., RADNOR, PA. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.; MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DEC-0-70-1655(335)

OLMA-82-32-70-00-1

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-210-684; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 30APR72 71P.

DESCRIPTORS - *SIMULATION; *FEDERAL PROGRAMS; *PROGRAM DESCRIPTIONS; MICROFICHE; ADULT VOCATIONAL EDUCATION; *ADULT BASIC EDUCATION; VOCATIONAL DEVELOPMENT; DISADVANTAGED GROUPS; SKILL DEVELOPMENT; MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; COMPUTER ORIENTED PROGRAMS; RESOURCE MATERIALS; REMEDIAL READING PROGRAMS; *JOB TRAINING
IDENTIFIERS - SNAP; SMART 2 COMPUTER PROGRAM

ABSTRACT - TRAINEES WITH LOW READING ACHIEVEMENT (0 TO 4TH GRADE LEVELS) WERE RECRUITED, TESTED, AND SELECTED FOR TRAINING IN FOUR AREAS: AUTO MECHANICS, APPLIANCE REPAIR SERVICE, HEATING SERVICES, AND ELECTRONICS, ESPECIALLY RADIO AND TELEVISION REPAIR. THE PROJECT EMPLOYED A WORK SIMULATION DEVICE, THE SMART SIMULATOR, TO HELP OVERCOME THE TRADITIONAL TRAINING PROGRAM RELIANCE ON PRINTED TEXTBOOK MATTER WHILE CONCURRENTLY TEACHING REMEDIAL READING AND MATHEMATICS TO UPGRADE BASIC SKILLS. (AUTHOR)

VT 018 352 ED 070 862
HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.

AMERICAN HOSPITAL ASSOCIATION, CHICAGO, ILL. DIV. OF CAREERS AND RECRUITMENT.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - MAY72 44P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *HEALTH OCCUPATIONS; HEALTH PERSONNEL; HEALTH EDUCATION; CAREERS; CAREER PLANNING; *RECRUITMENT; *MINORITY GROUPS; *DIRECTORIES
IDENTIFIERS - *HEALTH MANPOWER

ABSTRACT - DIVIDED INTO TWO MAJOR PARTS, (HEALTH MANPOWER AND MINORITY GROUP EMPLOYMENT), THIS ANNOTATED BIBLIOGRAPHY WAS PREPARED TO ASSIST INDIVIDUALS CONCERNED WITH DEVELOPING HEALTH OCCUPATIONS PROGRAMS, THOSE CONTEMPLATING HEALTH CAREERS PROJECTS AND/OR RELATED ACTIVITIES, AND THOSE INVOLVED IN MINORITY GROUP RECRUITMENT ACTIVITIES IN THE

HEALTH FIELD. REFERENCES IN PART I APPEAR UNDER SUCH TOPICS AS: (1) CAREER COUNSELING, (2) CAREER PROGRAMS, (3) EDUCATION AND TRAINING, (4) HEALTH MANPOWER, (5) MEDICAL CORPSMEN, (6) NURSE EDUCATION AND RECRUITMENT, (7) PHYSICIAN'S ASSISTANTS, AND (8) MISCELLANEOUS. PART II ENTRIES ARE LISTED UNDER: (1) MANPOWER POLICIES AND UNEMPLOYMENT, (2) EDUCATION AND MINORITY GROUPS, (3) RECRUITMENT AND EMPLOYMENT, (4) TRAINING AND UPGRADING, (5) CASE HISTORIES, AND (6) MISCELLANEOUS. PUBLISHERS' NAMES AND ADDRESSES ARE INCLUDED. (SN)

VT 018 353 ED 070 863
VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.

NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 FC-\$3.29.
PUB DATE - 15NCLV72 10P.

DESCRIPTORS - *STUDENT ORGANIZATIONS;
*VOCATIONAL EDUCATION; CAREER EDUCATION;
VOCATIONAL DEVELOPMENT; GOVERNMENT PUBLICATIONS;
*SCHOOL INDUSTRY RELATIONSHIP; PUBLIC SUPPORT;
*EDUCATIONAL NEEDS; EDUCATIONAL CHANGE;
RELEVANCE (EDUCATION); YOUTH CLUBS;
PROGRAM DEVELOPMENT; MANPOWER NEEDS;
ADVISORY COMMITTEES; *GOVERNMENT ROLE

ABSTRACT - RECOMMENDATIONS FOR INCREASING THE VISIBILITY AND SUPPORT OF VOCATIONAL STUDENT ORGANIZATIONS ARE PRESENTED IN THIS SEVENTH REPORT OF THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION. THIS COUNCIL, CREATED BY THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, IS COMPOSED OF 21 PERSONS WITH BACKGROUNDS IN LABOR, MANAGEMENT, AND EDUCATION, WHO ADVISE THE COMMISSIONER OF EDUCATION ABOUT THE STATUS OF VOCATIONAL EDUCATION PROGRAMS, INDUSTRIAL INVOLVEMENT, RELEVANCE TO EDUCATIONAL NEEDS, AND THE FURTHERING OF CAREER EDUCATION AND VOCATIONAL DEVELOPMENT ARE CITED AS REASONS FOR DEVELOPING THE POTENTIAL OF A PREVIOUSLY NEGLECTED NATIONAL RESOURCE--VOCATIONAL STUDENT ORGANIZATIONS. (AG)

VT 018 354 ED 070 864
PEOPLE POWER FOR HEALTH SERVICES.

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.; ARIZONA UNIV., TUCSON. COLL. OF EDUCATION.
EDRS PRICE MF-\$0.65 FC-\$6.58.
PUB DATE - 72 107P. PROCEEDINGS OF A CONFERENCE (CAREFREE, ARIZONA, JUNE 1-2, 1972).

DESCRIPTORS - *CONFERENCE REPORTS;
*COOPERATIVE PLANNING; *HEALTH OCCUPATIONS EDUCATION;
PUBLIC EDUCATION; SYSTEMS APPROACH; MANPOWER DEVELOPMENT;
*HEALTH PERSONNEL; PARAMEDICAL OCCUPATIONS; MEDICAL SERVICES;
CAREER LADDERS; HEALTH FACILITIES; *HEALTH SERVICES
IDENTIFIERS - *ARIZONA

ABSTRACT - THIS DOCUMENT CONTAINS THE SPEECHES PRESENTED AT THE ARIZONA HEALTH OCCUPATIONS CONFERENCE HELD AT CAREFREE IN JUNE 1972. PRINCIPAL EMPHASIS WAS ON THE NEED FOR COOPERATIVE PLANNING FOR HEALTH OCCUPATIONS EDUCATION, PARTICULARLY IN VIEW

OF THE TREND TO MOVE PREPARATORY PROGRAMS ADMINISTRATIVELY FROM HEALTH SERVICE INSTITUTIONS TO THE PUBLIC EDUCATION SYSTEM. THE SPEECHES DISCUSS VARIOUS ASPECTS OF HEALTH MANPOWER PREPARATION NEEDS AND THE COOPERATIVE ROLES OF EDUCATIONAL INSTITUTIONS, HEALTH PROFESSIONS ASSOCIATIONS, LICENSING BOARDS, AND HEALTH SERVICES FACILITIES. THE APPENDIXES CONTAIN GROUP SESSION ISSUES AND RECOMMENDATIONS, CONFERENCE EVALUATION WITH COMMENTS FROM PARTICIPANTS, AND THE CONFERENCE INVITATION LIST. (MF)

VT 018 360 ED(SEE JUL '73 RIE)
KOBLE, DANIEL E., JR., COMP.; GOKER, ROBERT U., COMP.
THE ROLE OF VOCATIONAL EDUCATION IN CAREER EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.87.
OEG-3-7-000158-2037
LT-SER-39

PUB DATE - MAR73 PROCEEDINGS OF THE ANNUAL NATIONAL LEADERSHIP DEVELOPMENT SEMINAR FOR STATE DIRECTORS OF VOCATIONAL EDUCATION (5TH, COLUMBUS, OHIO, SEPT. 19-22, 1972).

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL CHANGE; VOCATIONAL EDUCATION; *CONFERENCE REPORTS;
*STATE DEPARTMENTS OF EDUCATION; *ADMINISTRATIVE PERSONNEL; PROGRAM DEVELOPMENT;
*STATE AGENCIES; FOUNDATIONS OF EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES;
POST SECONDARY EDUCATION; INFORMATION NEEDS; EDUCATIONAL RESEARCH; PERSONNEL NEEDS

ABSTRACT - A TOTAL OF 135 STATE DIRECTORS REPRESENTING 53 STATE VOCATIONAL EDUCATION UNITS ATTENDED A 4-DAY SEMINAR WHICH FOCUSED ON THE FOUNDATIONS OF THE CAREER EDUCATION CONCEPT, SYSTEMS FOR IMPLEMENTING PROGRAMS, AND CONCEPTUALIZING THE ROLE OF STATE VOCATIONAL EDUCATION DIVISIONS IN BRINGING ABOUT THE NECESSARY CHANGES. SOME MAJOR PRESENTATIONS WERE: (1) "CURRENT STATUS OF CAREER EDUCATION IN THE STATES" BY J.K. COSTER, (2) "ADJUSTMENTS NEEDED IN STATE AGENCIES" BY C.G. SHUMAN, (3) "PERSONNEL NEEDS FOR CAREER EDUCATION" BY P.L. SCHALLES, (4) "STRATEGIES FOR FACILITATING DEVELOPMENT OF POST-SECONDARY PROGRAMS" BY L. KUNZMAN, (5) "VOCATIONAL EDUCATION IN CAREER EDUCATION" A USOE VIEW" BY M. RUSSO, (6) "RESEARCH IN PROGRESS ON CAREER EDUCATION MODELS" BY A.J. MILLER, (7) "CHANGING ROLES AND FUNCTIONS IN STATE VOCATIONAL EDUCATION AGENCIES" BY D.E. KOBLE, JR., (8) "INFORMATION NEEDS OF STATE DIRECTORS" BY J.J. MCCracken, (9) "AREAS THAT NEED RESEARCH AND STUDY" BY C.F. LAMAR, AND (10) SEVERAL PAPERS DEALING WITH DESIGNING PROGRAMS FOR ELEMENTARY, SECONDARY, AND POST-SECONDARY STUDENTS BY E. HAUCK, E. SIMPSON, J. ULSON, AND P. WEATHERLY. (S8)

VT 018 406 ED 072 185
JOHNSTON, JEROME; BACHMAN, JERALD O.
YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.

MICHIGAN UNIV., ANN ARBOR. SURVEY RESEARCH

CENTER.
DEPARTMENT OF DEFENSE, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$9.57.
PUB DATE - 72 259P.

DESCRIPTORS - *MALES; *MILITARY SERVICE;
EMPLOYMENT; STUDENT CHARACTERISTICS; *HIGH
SCHOOL STUDENTS; HIGHER EDUCATION; *PREDICTOR
VARIABLES; FAMILY BACKGROUND; NATIONAL
SURVEYS; *CAREER CHOICE

ABSTRACT - THIS BOOK IS THE FIFTH IN A SERIES
OF MONOGRAPHS DOCUMENTING THE YOUTH IN
TRANSITION PROJECT, A LONGITUDINAL STUDY
COVERING THE HIGH SCHOOL YEARS OF A
NATIONWIDE REPRESENTATIVE SAMPLE OF 2213
YOUNG MEN. THE PROJECT BEGAN BY COLLECTING
DATA ON THE SAMPLE AS THEY ENTERED GRADE 10
IN 1966 AND HAS CONTINUED BY RE-INTERVIEWING
THE SAMPLE AT THE END OF GRADE 11 (1968),
GRADE 12 (1969), AND ONE YEAR AFTER
GRADUATION (1970). DATA FROM THE MOST RECENT
INTERVIEW WAS EXAMINED TO DETERMINE WHICH
FACTORS INFLUENCED A YOUNG MAN TO SELECT THE
ALTERNATIVE OF MILITARY SERVICE INSTEAD OF
FINDING A JOB OR CONTINUING HIS EDUCATION.
FROM THE DATA, IT APPEARS THAT EVEN PRIOR TO
ENTRANCE INTO GRADE 10 MANY YOUNG MEN ARE
KEYED TO THE CHOICE OF ADVANCED EDUCATION
AFTER HIGH SCHOOL. SUCH A CHOICE IS HIGHLY
PREDICTABLE FROM APTITUDE AND FAMILY
BACKGROUND. THE SAME IS NOT TRUE FOR WORK OR
MILITARY CHOICE; THESE CHOICES WERE ADOPTED
ONLY IN THE LATER YEARS OF HIGH SCHOOL AND
THEN SOMEWHAT RELUCTANTLY. THERE WERE ALMOST
NO BACKGROUND CHARACTERISTICS DISTINGUISHING
ENLISTEES FROM THOSE WHO TOOK JOBS. IN
ADDITION TO DISCUSSING THE PLANS, ATTITUDES,
AND BEHAVIOR OF YOUNG MEN FROM 1969-70, THE
MONOGRAPH ALSO CONTAINS AN EXAMINATION OF
SOME OF THE ISSUES SURROUNDING THE DEBATE
OVER AN ALL-VOLUNTEER ARMED FORCES AND AN
INDICATION OF THE FEASIBILITY OF ATTRACTING
VOLUNTEERS TO SUCH A FORCE USING VARIOUS
INCENTIVES. (SE)

VT 018 409 ED 070 866

WALL, JAMES E.
VALIDATION OF CURRICULUM IN VOCATIONAL-
TECHNICAL EDUCATION.

EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - OCT 72 39P. PRESENTED AT THE
INSTITUTE FOR CURRICULUM PERSONNEL
DEVELOPMENT (FT. COLLINS, COLORADO, OCTOBER
26, 1972)

DESCRIPTORS - VOCATIONAL EDUCATION;
*CURRICULUM DEVELOPMENT; *VALIDITY; FORMATIVE
EVALUATION; SUMMATIVE EVALUATION;
*INSTRUCTIONAL DESIGN; *CRITERION REFERENCED
TESTS; TEST RELIABILITY; *INSTRUCTIONAL
SYSTEMS; MODELS; SYSTEMS DEVELOPMENT; CHARTS

ABSTRACT - VALIDATION IN CURRICULUM
DEVELOPMENT IS THE "CHECK-AND-BALANCE"
DIMENSION OF ANY INSTRUCTIONAL SYSTEM, IN THE
BROADEST SENSE ALMOST SYNCHONOUS WITH
EVALUATION AND ACCOUNTABILITY. THIS PAPER
RELATES VALIDATION TO INDIVIDUAL, FORMATIVE,
AND SUMMATIVE EVALUATION. VALIDATION MEASURES
TO BE APPLIED TO INSTRUCTIONAL SYSTEMS ARE
OUTLINED ACCORDING TO A 12-POINT MODEL
DEVELOPED BY F. COIT BUTLER. CURRICULUM
DEVELOPMENT IS CONCERNED WITH CRITERION-

REFERENCED TESTS (CRT) AND THE CRT IS CENTRAL
TO ALL VALIDATION EFFORTS. THE PAPER
DISCUSSES VALIDITY OF THE CURRICULUM
GENERALLY AND OF THE CRT SPECIFICALLY WITH
REFERENCE TO RELIABILITY AND OTHER FACTORS.
THE APPENDIX CONSISTS OF INSTRUCTIONAL
SYSTEMS DEVELOPMENT CHARTS FROM VARIOUS
SOURCES. (MF)

VT 018 410 ED 070 867

WALL, JAMES E.
ADAPTING CURRICULUMS TO LOCAL NEEDS.

EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - NOV 72 41P. PRESENTED AT A
TRAINING INSTITUTE FOR CURRICULUM PERSONNEL
DEVELOPMENT (FT. COLLINS, COLORADO)

DESCRIPTORS - *CURRICULUM PROBLEMS;
VOCATIONAL EDUCATION; *CURRICULUM
DEVELOPMENT; SYSTEMS APPROACH; TEACHER ROLE;
ADMINISTRATOR ROLE; EDUCATIONAL STRATEGIES;
CHANGE AGENTS; *INSTRUCTIONAL INNOVATION;
VALIDITY; *INSTRUCTIONAL MATERIALS; TEACHING
GUIDES; INSTRUCTIONAL DESIGN; *RESOURCE
MATERIALS

ABSTRACT - THIS PAPER DISCUSSES FACTORS
PERTAINING TO THE ADAPTATION OF VOCATIONAL-
TECHNICAL CURRICULUMS TO LOCAL SCHOOL
SYSTEMS. A MAJOR PROBLEM IS THAT MANY
AVAILABLE CURRICULUM MATERIALS AND PROGRAMS
HAVE NO EVIDENCE OF THEIR VALIDATION FOR
LEARNING EFFECTIVENESS BY FIELD-TESTING AND
FEEDBACK. SUCH EVIDENCE IS NEEDED BY LOCAL
SCHOOL PERSONNEL BEFORE SOUND JUDGMENTS CAN
BE MADE TO ADAPT CURRICULUMS. PROBLEMS OF
CURRICULUM ADAPTATION USUALLY CENTER AROUND
THE LACK OF RESOURCES AND MATERIALS REQUIRED
TO DEVELOP A NEW CURRICULUM COMPONENT.
STRATEGIES TO IMPLEMENT CHANGE, WITH
RELATIONSHIPS AMONG PERSONNEL INVOLVED, ARE
EXAMINED AND TOPICS THAT SHOULD BE INCLUDED
IN THE INSTRUCTOR'S MANUAL ARE PRESENTED. A
LISTING OF CURRICULUM MATERIALS SOURCES IN
SEVERAL CATEGORIES IS APPENDED. (MF)

VT 018 411 ED 070 868

WALL, JAMES E.
TECHNOLOGY AND SOCIAL CHANGE: SOME
IMPLICATIONS FOR VOCATIONAL EDUCATION.

EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - DEC 72 17P. PRESENTED AS THE
PRESIDENTIAL ADDRESS TO MEMBERS OF THE
AMERICAN VOCATIONAL EDUCATION RESEARCH
ASSOCIATION MEETING AT THE ANNUAL AMERICAN
VOCATIONAL ASSOCIATION CONVENTION (66TH,
CHICAGO, ILL., DECEMBER 1-6, 1972).

DESCRIPTORS - *TECHNOLOGICAL ADVANCEMENT;
*TECHNOLOGY; *SOCIAL PROBLEMS; *SOCIAL
CHANGE; CAREER EDUCATION; *VOCATIONAL
EDUCATION; VOCATIONAL DEVELOPMENT; SPEECHES;
EDUCATIONAL NEEDS; ADJUSTMENT PROBLEMS;
FAILURE FACTORS; INDIVIDUAL NEEDS; SOCIAL
VALUES; RESEARCH NEEDS; INSTITUTIONAL-ROLE;
CONTINUOUS LEARNING

ABSTRACT - IN ORDER TO DERIVE SOCIAL BENEFITS
FROM TECHNOLOGY, ITS IMPACT MUST BE STUDIED.
TECHNOLOGY IS A DOUBLE-EDGED SWORD, PROMOTING
HUMAN AND SOCIETAL VALUES, AND DISRUPTING
SOCIAL INSTITUTIONS BY INCREASING THE RATES
OF CHANGE AND GROWTH IN AREAS SUCH AS

POPULATION AND LIFE-STYLES. VOCATIONAL EDUCATION OFFERS A MEANS TO BEGIN BRIDGING THE EVER-WIDENING GAP BETWEEN THE INDIVIDUAL NEEDS FOR LIFELONG CONTINUOUS LEARNING AND VOCATIONAL ADJUSTMENT AND THE DEMANDS OF AN INCREASINGLY COMPLEX TECHNOLOGICAL SOCIETY. THE FAILURES OF EDUCATIONAL INSTITUTIONS MUST BE STUDIED IN ORDER TO PRODUCE AN INFORMED CITIZENRY WHO ARE CAPABLE OF ADAPTING TO AND DIRECTING CHANGE. LOCAL EDUCATIONAL PROGRAMS MUST BE DEVELOPED SO THAT INDIVIDUAL IDENTITY AND HUMAN VALUES CAN BE PRESERVED, IN THE FACE OF TREMENDOUS PERSONAL ADJUSTMENT AND SOCIALIZATION PRESSURES. (AG)

VT 018 412 ED 070 869
CHASE, SHIRLEY A., AND OTHERS
VALIDATION OF TEACHER EDUCATION CURRICULA.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-10.65 HC-13.29.
PUB DATE - DEC72 1CP. PAPER PRESENTED AT AMERICAN VOCATIONAL ASSOCIATION ANNUAL CONVENTION (CHICAGO, ILL., DECEMBER, 1972)

DESCRIPTORS - *RESEARCH PROJECTS; *TEACHER EDUCATION CURRICULUM; TEACHER EDUCATION; TEACHER IMPROVEMENT; VOCATIONAL EDUCATION; *PERFORMANCE BASED TEACHER EDUCATION; CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; VOCATIONAL EDUCATION TEACHERS; INSERVICE TEACHER EDUCATION; COLLEGE TEACHERS; *VALIDITY

ABSTRACT - PRESENTED AT THE AMERICAN VOCATIONAL ASSOCIATION ANNUAL CONVENTION, THIS PAPER SUMMARIZES DEVELOPMENTAL EFFORTS BEING CONDUCTED AT THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION TO ESTABLISH QUALITY MODULES WHICH CAN BE USED SUCCESSFULLY BY EDUCATORS IN THEIR TEACHER EDUCATION CLASSES AS WELL AS BY IN-SERVICE VOCATIONAL EDUCATION INSTRUCTORS. A PROJECT ENDEAVOR INVOLVING BROAD-SCOPED RESEARCH EFFORTS, THESE PERFORMANCE-BASED CURRICULUM MODULES ARE BEING DESIGNED IN COOPERATION WITH SELECTED EDUCATIONAL AGENCIES IN MISSOURI AND OREGON. PROJECT CONSTRAINTS UNDER WHICH THE MODULES ARE BEING PREPARED INCLUDE MONEY AND PERSONNEL RESOURCES, TIME LIMITS IN PRODUCTION, AND THE ENVIRONMENT IN WHICH THE MODULES ARE DEVELOPED AND TESTED. VALIDITY CONSIDERATIONS INCLUDE: (1) ESTABLISHING CONTENT VALIDITY BY IDENTIFICATION AND DEVELOPMENT OF PERFORMANCE AND GENERAL OBJECTIVES; (2) ASSESSING FACE VALIDITY BY IDENTIFYING PROBLEMS OF USE AS THE MODULES ARE DEVELOPED AND FIELD-TESTED, AND (3) ASSESSING CONSTRUCT VALIDITY BY TESTING THE GENERALIZABILITY OF THE MODULES. (SN)

VT 018 413 ED 070 870
CLARK, FRANCES E.; HAMILTON, JAMES B.
COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-10.65 HC-13.29.
PUB DATE - DEC72 1CP. PAPER PRESENTED AT AMERICAN VOCATIONAL ASSOCIATION ANNUAL CONVENTION (CHICAGO, ILL., DECEMBER, 1972).

DESCRIPTORS - *RESEARCH PROJECTS;

*PERFORMANCE BASED TEACHER EDUCATION;
*TEACHER EDUCATION CURRICULUM; CURRICULUM DEVELOPMENT; CURRICULUM EVALUATION;
*VOCATIONAL EDUCATION TEACHERS; *TEACHING MODELS; PERFORMANCE SPECIFICATIONS

ABSTRACT - THE DEVELOPMENTAL EFFORT DESCRIBED IN THIS PAPER CONCERNS THE COMPONENTS OF INDIVIDUALIZED PERFORMANCE-BASED INSTRUCTIONAL PACKAGES (MODULES) DESIGNED TO DEVELOP PROFESSIONAL COMPETENCIES NEEDED FOR VOCATIONAL TEACHERS. THE RESEARCH PROJECT WAS CONDUCTED BY TWO STATE UNIVERSITIES IN COOPERATION WITH THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY. MODULE COMPONENTS DETAILED IN THE PAPER INCLUDE PERFORMANCE OBJECTIVES, RESOURCE MATERIALS, AND LEARNING EXPERIENCES. PROCEDURES EMPLOYED IN THE DEVELOPMENT OF A MODULE ARE GIVEN. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 018 414. (MF)

VT 018 414 ED 070 871
ANDREYKA, ROBERT E.; SHIRLEY, DEL
FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-10.65 HC-13.29.
PUB DATE - DEC72 7P. PAPER PRESENTED AT AMERICAN VOCATIONAL ASSOCIATION ANNUAL CONVENTION (CHICAGO, ILL., DECEMBER, 1972).

DESCRIPTORS - *PERFORMANCE BASED TEACHER EDUCATION; PERFORMANCE SPECIFICATIONS; *VOCATIONAL EDUCATION TEACHERS; *INSTRUCTOR COORDINATORS; *TEACHER EDUCATION CURRICULUM; CURRICULUM DEVELOPMENT; TEACHING MODELS; *RESEARCH PROJECTS

ABSTRACT - THIS PAPER REVIEWS THE BACKGROUND RESEARCH FOR AND DISCUSSES THE DEVELOPMENTAL FOUNDATIONS OF THE PERFORMANCE-BASED TEACHER EDUCATION PROJECT AT THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION AT THE OHIO STATE UNIVERSITY. PHASE I OF THE PROJECT WAS CONCERNED WITH PERFORMANCE REQUIREMENTS FOR VOCATIONAL EDUCATION TEACHERS, AND PHASE II WAS CONCERNED WITH PERFORMANCE REQUIREMENTS FOR TEACHER-COORDINATORS OF COOPERATIVE PROGRAMS IN VOCATIONAL EDUCATION. DATA FROM THESE TWO PHASES WERE MERGED TO FORM A FOUNDATION FOR EVOLVING PERFORMANCE-ORIENTED OBJECTIVES TO BE USED AS GUIDES IN THE DEVELOPMENT OF TEACHER EDUCATION CURRICULUMS. MODULES, BASED ON THESE STUDIES WILL BE WRITTEN FOR PERSERVICE AND INSERVICE TEACHER EDUCATION AND CURRICULUMS THEREFROM WILL BE DEVELOPED BY TWO TEACHER EDUCATION INSTITUTIONS, WITH THE EFFORT COORDINATED BY THE CENTER. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 018 415. (MF)

VT 018 415 ED 072 186
GINZBERG, ELI, AND OTHERS
PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.

NATIONAL COMMISSION ON PRODUCTIVITY,
WASHINGTON, D.C.
EDRS PRICE MF-10.65 HC-13.29.
U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (ST# 4000-00281; \$.30)
PUB DATE - JUN71 19P.

DESCRIPTORS - *PRODUCTIVITY; *PERSONNEL POLICY; *POLICY FORMULATION; LABORERS; *PUBLIC POLICY; LABOR LEGISLATION; ECONOMIC PROGRESS; ECONOMIC FACTORS; *MANPOWER UTILIZATION; MANPOWER NEEDS; MANPOWER DEVELOPMENT.

IDENTIFIERS - *MANPOWER POLICIES

ABSTRACT - REALIZING THE RELATIONSHIP OF PRODUCTIVITY TO TECHNOLOGICAL, ORGANIZATIONAL, AND MANPOWER VARIABLES, AND THE NEED TO IMPROVE AND INCREASE PRODUCTION GAINS, THIS DOCUMENT EXAMINES EXISTING PUBLIC AND PRIVATE ENTREPRENEURIAL AND INDUSTRIAL RELATIONS STRUCTURES IN AN EFFORT TO ASCERTAIN MANPOWER POLICY MEASURES WHICH IF STRENGTHENED OR INTRODUCED MIGHT FACILITATE PRODUCTION GAINS. INVESTIGATED AND INCLUDED IN THE CONTENT ARE SUCH TOPICS AS: (1) THE NATURE OF CHANGE, (2) HISTORICAL PERSPECTIVES, (3) PRIVATE ARRANGEMENTS, (4) PUBLIC POLICIES, AND (5) NEW DIRECTIONS. FINDINGS AND IMPLICATIONS INCLUDE: (1) A RECOGNITION BY THE FEDERAL GOVERNMENT THAT THE SINE QUO NON FOR A CONDUCIVE ENVIRONMENT FOR STIMULATING PRODUCTIVITY CHANGES IS A HIGH LEVEL OF CONTINUING EMPLOYMENT FOR THE ECONOMY, AND (2) THERE IS LITTLE PROSPECT FOR SUCCESS ON THE PART OF EITHER PRIVATE OR PUBLIC MANPOWER POLICY DIRECTED TO FACILITATING THE ADJUSTMENT OF WORKERS AFFECTED BY PRODUCTIVITY CHANGES EXCEPT AGAINST A BACKGROUND OF A HIGH EMPLOYMENT ECONOMY. (SN)

VT 018 418 ED 070 872

HALLBERG, EDMUND C., ED.
GUIDANCE FOR URBAN DISADVANTAGED YOUTH.

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
APGA-REPRINT-SER-3
AMERICAN PERSONNEL & GUIDANCE ASSN., 1607 NEW HAMPSHIRE AVE., WASHINGTON, D.C. 20005
PUB. DATE - 71 243P.

DESCRIPTORS - *DISADVANTAGED YOUTH; URBAN YOUTH; *MINORITY GROUPS; *CULTURAL DIFFERENCES; SOCIALLY DISADVANTAGED; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; CHANGING ATTITUDES; TESTING PROBLEMS; *GUIDANCE PROGRAMS; OCCUPATIONAL GUIDANCE; *COUNSELING PROGRAMS; VOCATIONAL COUNSELING; BEHAVIORAL COUNSELING; EQUAL EDUCATION

ABSTRACT - ONLY WITHIN THE PAST DECADE HAVE THE SPECIAL PROBLEMS OF SOCIALLY, ECONOMICALLY, AND CULTURALLY DIFFERENT URBAN YOUTH RECEIVED SOME OF THE SPECIAL ATTENTION THAT IS NEEDED. THE WIDE RANGE OF GUIDANCE AND COUNSELING EFFORTS DIRECTED TOWARD PROBLEMS OF URBAN YOUTH ARE COVERED IN THIS VOLUME OF REPRINTS FROM AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION JOURNALS. THEY PRESENT A BROAD SPECTRUM OF THE PROBLEMS AND SOME POSSIBLE SOLUTIONS. EDUCATORS' FAILURES TO ACCEPT CULTURAL DIFFERENCES HAVE PLACED ADDITIONAL BURDENS ON THE URBAN DISADVANTAGED YOUTH. RESEARCH AND OBSERVATIONS DURING THE 1960'S REVEALED THAT MANY DISADVANTAGED YOUTH ARE DEVIANT BUT DIFFERENT, AND SO ARE OPPORTUNITIES. THE MATERIALS REPRINTED

HERE CONSIST PRINCIPALLY OF WRITINGS BY GUIDANCE SPECIALISTS IN THE AREAS OF LEARNING AND EDUCATIONAL OPPORTUNITY, COUNSELING, TESTING, AND VOCATIONAL GUIDANCE. (F)

VT 018 421 ED 070 873

MAFZIGER, DEAN H.; HELMS, SAMUEL T.
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.

JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF THE SOCIAL ORGANIZATION OF SCHOOLS.

OFFICE OF EDUCATION (OHEA), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29.

OEI-2-7-061610-0207

R-138

JOHNS HOPKINS UNIVERSITY, CENTER FOR SOCIAL ORGANIZATION OF SCHOOLS, BALTIMORE, MARYLAND
PUB DATE - SEP72 52P.

DESCRIPTORS - *CLUSTER ANALYSIS; *OCCUPATIONAL CLUSTERS; *VOCATIONAL INTERESTS; INTEREST TESTS; VOCATIONAL DEVELOPMENT; CAREER EDUCATION; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL TESTS; CORRELATION; *CLASSIFICATION; CLUSTER GROUPING
IDENTIFIERS - *HOLLAND OCCUPATIONAL CLASSIFICATION; STRONG VOCATIONAL INTEREST BLANK; SVIB; MINNESOTA VOCATIONAL INTEREST INVENTORY; MVII; KUDER OCCUPATIONAL INTEREST SURVEY; KUDER OIS

ABSTRACT - THIS REPORT WAS PREPARED BY THE CAREERS AND CURRICULA PROGRAM, WHICH IS A CAREER DEVELOPMENT AND GUIDANCE PROGRAM SPONSORED BY THE CENTER FOR SOCIAL ORGANIZATION OF SCHOOLS. AS ONE OF FIVE CENTER PROGRAMS WHICH DEVELOP SCIENTIFIC KNOWLEDGE OF THE SCHOOLS' EFFECTS UPON STUDENTS AND UTILIZE THIS INFORMATION TO IMPROVE EDUCATIONAL PRACTICES, THIS REPORT FROM THE CAREERS AND CURRICULA PROGRAM EXAMINES THE CORRESPONDENCE OF VARIOUS VOCATIONAL INTEREST INVENTORIES WITH THE HOLLAND OCCUPATIONAL CLASSIFICATION. SPECIFICALLY, HOLLAND'S CATEGORIES ARE COMPARED WITH OCCUPATIONAL GROUPINGS THAT RESULT FROM THE EMPIRICAL APPLICATION OF MCQUITTY'S ITERATIVE, INTERCOLUMNAR CORRELATIONAL ANALYSIS TO THE OCCUPATIONAL SCALES OF THE STRONG VOCATIONAL INTEREST BLANK (SVIB), THE MINNESOTA VOCATIONAL INTEREST INVENTORY (MVII), AND THE KUDER OO OCCUPATIONAL INTEREST SURVEY (OIS) CORE SCALES FOR MEN AND FOR WOMEN. RESULTS INDICATE THAT INTERNALLY CONSISTENT OCCUPATIONAL CLUSTERS DO EXIST, AND THESE USUALLY AGREE WITH HOLLAND'S CLASSIFICATION. THE HIERARCHICAL STRUCTURE OF THE CLUSTERS FOLLOWS HOLLAND'S HEXAGONAL ORDERING OF CATEGORIES, ADDITIONALLY ATTESTING TO THE VALIDITY OF HOLLAND'S THEORETICAL CONSTRUCT. (AUTHOR/AG)

VT 018 422 ED 073 228

PASCARELLA, E.A., AND OTHERS
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.

NORTH CAROLINA UNIV., CHAPEL HILL. HIGHWAY SAFETY RESEARCH CENTER.

EDRS PRICE MF-\$0.65 HC-\$6.58.

PUB DATE - JUN71 1C9P.

DESCRIPTORS - JUNIOR HIGH SCHOOL STUDENTS;
 *URBAN AREAS; ELEMENTARY SCHOOL STUDENTS;
 VEHICULAR TRAFFIC; *MOTOR VEHICLES; *URBAN
 YOUTH; ACCIDENT PREVENTION; PHYSICAL DESIGN
 NEEDS; TRAFFIC SAFETY; *TRAFFIC ACCIDENTS;
 *PARTICIPANT CHARACTERISTICS; EDUCATIONAL
 NEEDS; TRANSPORTATION
 IDENTIFIERS - *BICYCLE RIDERS

ABSTRACT - A 6-MONTH STUDY OF ELEMENTARY AND JUNIOR HIGH SCHOOL BICYCLE RIDERS AND EVENTS ACCRUING TO EVERYDAY USE OF THEIR VEHICLES WAS CONDUCTED IN RALEIGH, NORTH CAROLINA. OF THE 2,369 MAIL QUESTIONNAIRES THAT RECORDED DEMOGRAPHIC AND BICYCLE DESCRIPTION DATA AND INFORMATION WHICH PERMITTED CALCULATION OF BICYCLE OWNERSHIP RATES BY SEX, 495 USEABLE RESPONSES WERE OBTAINED. ACCIDENT DATA WERE ACCUMULATED FROM HOSPITAL EMERGENCY ROOMS, POLICE RECORDS, AND A MONTHLY REPORT FORM THAT RECEIVED 397 USEABLE RESPONSES. MILEAGE DATA WAS CALCULATED THROUGH USE OF CYCLOMETERS ON THE SUBJECTS' BICYCLES. YOUNGER RIDERS TEND TO SUSTAIN THE MORE SERIOUS ACCIDENTS, WHILE THE OLDER RIDER IS MORE OFTEN INVOLVED IN A POLICE-REPORTED SITUATION. RIDERS WITH LESS THAN TWO YEARS EXPERIENCE TEND TO SUSTAIN MORE ACCIDENTS. ONLY THE TIME OF THE DAY (THREE TO SIX P.M.) AND THE MONTH OF THE YEAR (MAY AND JUNE) WERE POSITIVELY ASSOCIATED WITH BICYCLE ACCIDENTS. ACCIDENT RATE DIFFERENCES ACCORDING TO THE TYPE OF BICYCLE, ITS AGE, CONDITION, OR PASSENGER CARRYING STATUS ARE STATISTICALLY INSIGNIFICANT. THE FINDINGS OF THIS STUDY SUBSTANTIATE OTHER STUDIES THAT CITE RIDER DISACCOMMODATION TO THE BICYCLE AS A FACTOR IN DEVELOPMENT OF THE ACCIDENT SITUATION. BICYCLE RIDING INSTRUCTIONS MIGHT BE ORGANIZED ACCORDING TO THE EXPERIENCE AND SEX OF THE RIDER. (AUTHOR/AG)

VT 018 430 ED 070 874

CARTER, T. MICHAEL, AND OTHERS
 BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.; LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION. NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
 ECRS PRICE MF-10.65 HC-\$3.29.
 PUB DATE - 72 38P. PRESENTATION AT THE ANNUAL MEETING OF THE AMERICAN SOCIOLOGICAL ASSOCIATION (NEW ORLEANS, LOUISIANA, AUGUST 1972)

DESCRIPTORS - *OCCUPATIONAL ASPIRATION;
 MATHEMATICAL MODELS; ACADEMIC ASPIRATION;
 *RACIAL DIFFERENCES; VOCATIONAL DEVELOPMENT;
 *BLACK COMMUNITY; *CAUCASIANS; GROUP STATUS;
 *RACE INFLUENCES; PARENT INFLUENCE

ABSTRACT - THE PURPOSE OF THIS PAPER IS TO EVALUATE THE CAUSES OF THE APPARENT FAILURE OF BLACK PARENTS TO PASS THEIR STATUS ADVANTAGES ALONG TO THEIR CHILDREN. THE BLACK-WHITE DIFFERENCES IN STATUS TRANSMISSION FOUND BY DUNCAN ARE DISCUSSED, EXPLAINING HIS FINDINGS BY MEANS OF THE WISCONSIN MODEL OF STATUS ATTAINMENT. TO GAIN THE LESSER DEPENDENCE OF THE SON'S

STATUS ON THE FATHER'S STATUS FOR BLACKS, IT WAS HYPOTHESIZED THAT THIS DIFFERENCE GENERALLY RESIDED IN THE INDIRECT EFFECTS OF "SIGNIFICANT OTHERS." A PROPORTIONATE STRATIFIED RANDOM CLUSTER SAMPLE OF 1,166 WHITE MALES AND 287 BLACK MALES WHO WERE LOUISIANA HIGH SCHOOL SENIORS UTILIZED TWO DEPENDENT VARIABLES, THOSE OF EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, AND THREE EXOGENOUS VARIABLES, THOSE OF THE FATHER'S EDUCATION, MOTHER'S EDUCATION, AND FATHER'S OCCUPATION. INTERVENING VARIABLES RELATING TO EDUCATIONAL ENCOURAGEMENT, GRADES, AND COLLEGE PLANS WERE ANALYZED AS "SIGNIFICANT OTHERS" INFLUENCES. RACIAL DIFFERENCES ARE INADEQUATELY EXPLAINED BY THE WISCONSIN MODEL, BECAUSE THE HYPOTHESIS WAS NOT SUBSTANTIALLY VERIFIED BY STATISTICAL ANALYSIS. BLACK ASPIRATION LEVELS APPEAR UNREALISTICALLY HIGH WHEN COMPARED WITH THOSE OF WHITES, SUGGESTING THAT BLACK YOUTHS PLACE LESS EMPHASIS ON THE MECHANISMS OF SOCIAL CONSTRAINTS THAN DO WHITE YOUTHS. THE WISCONSIN MODEL DOES NOT TAKE THIS ASPECT INTO ACCOUNT. (AG)

VT 018 431 ED 072 189

SHOEMAKER, BYRL
 VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.

GREAT PLAINS SCHOOL DISTRICT ORGANIZATION PROJECT, LINCOLN, NEBR.
 ECRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - 28NOV67 35P.

DESCRIPTORS - *SCHOOL DISTRICTS;
 *ADMINISTRATIVE ORGANIZATION; *STATE PROGRAMS; *PROGRAM PLANNING; *VOCATIONAL EDUCATION; TECHNICAL EDUCATION; VOCATIONAL DEVELOPMENT; TABLES (DATA); CONTINUING EDUCATION CENTERS; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; OUT OF SCHOOL YOUTH; EDUCATIONAL NEEDS
 IDENTIFIERS - GREAT PLAINS SCHOOL DISTRICT ORGANIZATION PROJECT

ABSTRACT - AS A BASIS FOR ESTABLISHING CRITERIA FOR GUIDELINES CONCERNING EFFECTIVE AND CONSTRUCTIVE SCHOOL DISTRICT ORGANIZATION IN THE FOUR STATES OF THE GREAT PLAINS SCHOOL DISTRICT ORGANIZATION PROJECT, A PAST PRESIDENT OF THE AMERICAN VOCATIONAL ASSOCIATION PROVIDED DATA ON THE PURPOSES AND ORGANIZATION OF VOCATIONAL AND TECHNICAL EDUCATION FOR UTILIZATION BY THOSE WITH ADVISORY OR DECISION MAKING RESPONSIBILITIES ABOUT THE EDUCATIONAL STRUCTURE IN EACH STATE. THE FOLLOWING FIELDS ARE DISCUSSED SEPARATELY: (1) AGRICULTURE, (2) HOME ECONOMICS, (3) BUSINESS AND OFFICE EDUCATION, (4) DISTRIBUTIVE EDUCATION, (5) TRADE AND INDUSTRIAL EDUCATION, AND (6) TECHNICAL EDUCATION. THESE CONCLUSIONS WERE REACHED: (1) VOCATIONAL AND TECHNICAL EDUCATION, AS ESSENTIAL PARTS OF A MODERN PUBLIC CURRICULUM, SHOULD ENROLL FROM 500 TO 1,300 SECONDARY AND OUT-OF-SCHOOL YOUTH AND ADULTS IN A VOCATIONAL EDUCATION CENTER, (2) VOCATIONAL EDUCATION PROGRAMS DESERVE THE SUPPORT OF BUSINESS, INDUSTRY, AND THE PUBLIC, (3) SUBURBAN AND RURAL COMMUNITIES SHOULD JOIN TOGETHER TO PROVIDE A SUFFICIENT STUDENT BASE AND TAX BASE FOR VOCATIONAL EDUCATION, AND (4) RESIDENTIAL PROGRAMS ARE PREFERABLE FOR SPARSELY POPULATED AREAS, AS

OPPOSED TO A COMPREHENSIVE PROGRAM PATTERN FOR LARGE CITIES: (AG)

VT 018 432 ED 070 875
VANDER KAMP, BEIGAIL A.
CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.

WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-30.00 HC-33.29;
PUB DATE - 30JUN72 40P.

DESCRIPTORS - *CAREER EDUCATION; *MODELS; RESEARCH PROJECTS; TABLES (DATA); ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; BUSINESS RESPONSIBILITY; *SCHOOL INDUSTRY RELATIONSHIP; *INDUSTRIAL TRAINING; *EDUCATIONAL NEEDS; ON THE JOB TRAINING; COMMUNITY SURVEYS; INDUSTRIAL EDUCATION IDENTIFIERS - MILWAUKEE; *EMPLOYER BASED CAREER EDUCATION MODEL

ABSTRACT - FOCUSING ON THE IDENTIFICATION OF CAREER EDUCATION ACTIVITIES SPONSORED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA, A REVIEW OF LITERATURE PERTAINING TO THE HOME-COMMUNITY BASED, THE SCHOOL-BASED, AND THE EMPLOYER-BASED CAREER EDUCATION MODELS WAS MADE, AND DATA FROM PERSONAL INTERVIEW QUESTIONNAIRES SUPPLIED FROM A MILWAUKEE SURVEY OF JOB TRAINING PROGRAMS WERE ANALYZED BY COMPUTERS. MANY BUSINESSES AND INDUSTRIES IN THE MILWAUKEE AREA SEEM CAPABLE OF IMPLEMENTING THE EMPLOYER-BASED CAREER EDUCATION MODEL SPONSORED BY THE U.S. OFFICE OF EDUCATION BECAUSE THEY ARE ALREADY CONDUCTING EMPLOYEE TRAINING COURSES USING THEIR OWN FACILITIES AND INSTRUCTORS. FURTHER STUDIES OF INDUSTRY'S POTENTIAL FOR PROVIDING CAREER EDUCATION TRAINING AND VOCATIONAL DEVELOPMENT PROGRAMS ARE RECOMMENDED. NUMEROUS TABLES PRESENT THE DATA, AND RESOURCE MATERIALS ARE APPENDED. (AG)

VT 018 433 ED 073 230
GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.

METRICATION BOARD, LONDON (ENGLAND). DOCUMENT NOT AVAILABLE FROM EDRS.
PENDRAGON HOUSE, INC., 899 BOARDWALK AVENUE, REDWOOD CITY, CA 94063
PUB DATE - 72 94P.

DESCRIPTORS - *METRIC SYSTEM; *NATIONAL PROGRAMS; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; GOVERNMENT ROLE; SOCIAL CHANGE; STANDARDS; ECONOMIC PROGRESS; TECHNOLOGICAL ADVANCEMENT; *ADJUSTMENT PROBLEMS; *INDUSTRIAL TECHNOLOGY; *EDUCATIONAL NEEDS IDENTIFIERS - *GREAT BRITAIN; METRICATION BOARD

ABSTRACT - GREAT BRITAIN BEGAN CHANGING TO THE METRIC SYSTEM IN 1965, IN ORDER TO IMPROVE INDUSTRIAL EFFICIENCY AND TO INCREASE ITS COMPETITIVE STRENGTH IN INTERNATIONAL TRADE. DESPITE INTERNAL AND EXTERNAL PRESSURES CALLING FOR ACCELERATION OF THE RATE OF CHANGE, A LOSS OF MOMENTUM IN EXPANDING USE OF METRIC STANDARDS WAS NOTED IN ORDER TO ACCOMPLISH A COMPLETE

CHANGE-OVER BY 1975, THE TRANSITIONAL PERIOD SHOULD BE AS SHORT AS POSSIBLE AND THE CHANGE SHOULD NOT BE CONFINED TO MANUFACTURING INDUSTRIES. THE GOVERNMENT SHOULD PROVIDE POSITIVE SUPPORT FOR METRICATION, INCLUDING NECESSARY LEGISLATION AND PUBLICITY. THIS REPORT ON THE BOARD'S WORK IN 1971 DISCUSSES THE PROGRESS OF METRICATION IN THE FOLLOWING AREAS: (1) EDUCATION AND INDUSTRIAL TRAINING, (2) TRANSPORTATION AND COMMUNICATIONS, (3) FUEL AND POWER, (4) AGRICULTURE, HORTICULTURE, FORESTRY, FISHERIES, AND LAND, (5) INDUSTRIAL MATERIALS, (6) CONSTRUCTION INDUSTRY, (7) ENGINEERING INDUSTRIES, (8) WEIGHING MACHINES, (9) METRICATION AND THE CONSUMER, (10) PUBLIC RELATIONS, AND (11) METRICATION PROGRESS OVERSEAS. (AG)

VT 018 434 ED 070 876
MARTIN, RANDALL B.
RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION. PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.
EDRS PRICE MF-30.00 HC-33.29.
VDS-MUN00-8
PUB DATE - OCT72 72P.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *PERSONALITY THEORIES; *PERSONALITY ASSESSMENT; *ACADEMIC ACHIEVEMENT; VOCATIONAL EDUCATION; *MALES; INDIVIDUAL CHARACTERISTICS; OCCUPATIONAL CHOICE IDENTIFIERS - HOLLAND'S VOCATIONAL PREFERENCE INVENTORY

ABSTRACT - CONDUCTED AS PART OF THE LONGITUDINAL VOCATIONAL DEVELOPMENT STUDY, THIS RESEARCH APPLIED HOLLAND'S PERSONALITY THEORY TO A SAMPLE OF 138 GRADE 11 MALE VOCATIONAL STUDENTS TO DETERMINE THEIR PERSONALITY TYPE AND INVESTIGATE THE RELATIONSHIPS BETWEEN PERSONALITY TYPE AND ACHIEVEMENT. PERSONALITY TYPES WERE RELATED TO SEVERAL MEASURES OF ACHIEVEMENT TO SEE IF GREATER ACHIEVEMENT RESULTED WHEN THE STUDENT'S PERSONALITY TYPE MATCHED HIS EDUCATIONAL ENVIRONMENT. SOME MAJOR FINDINGS WERE: (1) OF THOSE STUDENTS ADMINISTERED HOLLAND'S VOCATIONAL PREFERENCE INVENTORY, 57 PERCENT WERE CLASSIFIED AS REALISTIC PERSONALITY TYPES, 8 PERCENT AS INTELLECTUAL, 4 PERCENT AS SOCIAL, 9 PERCENT AS CONVENTIONAL, 10 PERCENT AS ENTERPRISING, AND 12 PERCENT AS ARTISTIC, (2) THERE DOES NOT APPEAR TO BE A RELATIONSHIP BETWEEN SCORES ON EACH OF HOLLAND'S SIX PERSONALITY SCALES AND SCHOOL ACHIEVEMENT, (3) STUDENTS WHOSE PERSONALITY TYPE AND TRAINING ENVIRONMENT ARE CONGRUENT DO NOT ACHIEVE HIGHER GRADE POINT AVERAGES THAN THOSE STUDENTS WHOSE PERSONALITY TYPE AND TRAINING ENVIRONMENT ARE INCONGRUENT, AND (4) CONGRUENT STUDENTS DO NOT EXHIBIT HIGHER LEVELS OF ACHIEVEMENT THAN INCONGRUENT STUDENTS WHEN ACHIEVEMENT IS MEASURED BY THE STUDENT'S COURSE GRADE ONLY. (AUTHOR/SB)

VT 018 435 ED 070 877
SKILLS CONVERSION PROJECT: CHAPTER 1. PRECIS. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-0534-0001

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-2050281-C1; MF
\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 11P.

DESCRIPTORS - MICROFICHE; MANPOWER NEEDS;
MANPOWER UTILIZATION; MANPOWER DEVELOPMENT;
ADULT VOCATIONAL EDUCATION; *VOCATIONAL
RETRAINING; *AEROSPACE INDUSTRY;
*PROFESSIONAL PERSONNEL; TECHNICAL
OCCUPATIONS; *PROGRAM PLANNING; EMPLOYMENT
PROGRAMS; FEDERAL PROGRAMS; VOCATIONAL
ADJUSTMENT; *TRANSFER OF TRAINING; SKILL
DEVELOPMENT; INDUSTRIAL EDUCATION
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THE PURPOSE OF THIS FEDERALLY
FUNDED PROGRAM IS TO STUDY THE TRANSITION
MECHANISMS REQUIRED TO TRANSFER AVAILABLE
TECHNICAL MANPOWER FROM AEROSPACE AND DEFENSE
INDUSTRIES INTO OTHER AREAS OF EMPLOYMENT IN
PRIVATE INDUSTRY AND PUBLIC SERVICE. SELECTED
INDUSTRIES AND PUBLIC SERVICE AREAS WERE
ASSIGNED TO 14 STUDY TEAMS FOR RESEARCHING
THE LIKELIHOOD OF FUTURE MANPOWER NEEDS AND
UTILIZATION OF TECHNICAL PROFESSIONAL
PERSONNEL. RESEARCH FINDINGS, CONCLUSIONS,
AND RECOMMENDATIONS ARE BRIEFLY PRESENTED,
INCLUDING SUGGESTIONS FOR VOCATIONAL
RETRAINING. RELATED CHAPTERS ARE ANNOUNCED AS
VT 018 436-C18 451 IN THIS ISSUE. (EDITOR/AG)

VT 018 436 ED 070 878

SKILLS CONVERSION PROJECT: CHAPTER 2,
EXECUTIVE SUMMARY. FINAL REPORT.
(MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-0534-0002

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-2050281-02; MF
\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 4CP.

DESCRIPTORS - DEMONSTRATION PROJECTS;
VOCATIONAL DEVELOPMENT; *VOCATIONAL
RETRAINING; MICROFICHE; FEDERAL PROGRAMS;
*MANPOWER UTILIZATION; VOCATIONAL ADJUSTMENT;
*AEROSPACE INDUSTRY; *PROFESSIONAL PERSONNEL;
TECHNICAL OCCUPATIONS; EMPLOYMENT PROBLEMS;
ADULT VOCATIONAL EDUCATION; MANPOWER NEEDS;
*MANPOWER DEVELOPMENT; PROGRAM DESCRIPTIONS
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THIS FINAL REPORT DESCRIBES THE
SKILLS CONVERSION PROJECT CONDUCTED BY THE
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS
UNDER CONTRACT TO THE DEPARTMENT OF LABOR TO
STUDY METHODS OF UTILIZING THE LARGE POOL OF
HIGHLY SKILLED UNEMPLOYED TECHNICIANS AND
PROFESSIONAL PERSONNEL WHO WERE FORMERLY
EMPLOYED IN THE AEROSPACE AND DEFENSE
INDUSTRIES. IF COORDINATED GOVERNMENT AND
INDUSTRIAL EFFORTS ARE BEGUN IMMEDIATELY FOR

VOCATIONAL RETRAINING, 7,000 PERSONS COULD
MAKE THIS JOB TRANSITION ON A PILOT BASIS,
AND 47,000 PROFESSIONALS COULD BE TRANSFERRED
TO PUBLIC SERVICE OR PRIVATE INDUSTRY JOBS BY
THE END OF 1975. RELATED CHAPTERS ARE
ANNOUNCED AS VT 018 435-018 451 IN THIS
ISSUE. (AG)

VT 018 437 ED 070 879

SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD
PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL
REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-0534-0003

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-03; MF
\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 197P.

DESCRIPTORS - MICROFICHE; *TRANSFER OF
TRAINING; MANPOWER NEEDS; MANPOWER
DEVELOPMENT; *MANPOWER UTILIZATION; TABLES
(DATA); ADULT VOCATIONAL EDUCATION;
*VOCATIONAL RETRAINING; VOCATIONAL
ADJUSTMENT; *PROFESSIONAL PERSONNEL;
AEROSPACE INDUSTRY; *FOOD SERVICE INDUSTRY;
TECHNICAL OCCUPATIONS; EMPLOYMENT
PROJECTIONS; VOCATIONAL DEVELOPMENT
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THE NATIONAL SOCIETY OF
PROFESSIONAL ENGINEERS, UNDER CONTRACT TO THE
DEPARTMENT OF LABOR, CONDUCTED A STUDY TO
INVESTIGATE THE CONVERSION OF THE TECHNICAL
SKILLS OF DISPLACED AEROSPACE AND DEFENSE
PROFESSIONALS TO OTHER INDUSTRIES. THE
SEATTLE AND WICHITA STUDY TEAMS, FOCUSING ON
THE FOOD INDUSTRY, PROJECTED THAT ABOUT 200
EMPLOYMENT OPPORTUNITIES COULD BE CREATED IN
1972 AND UP TO 10,000 OPPORTUNITIES BY 1975
THROUGH IMPLEMENTATION OF A PROGRAM INCLUDING
SUPPLEMENTAL EDUCATION, ON-THE-JOB TRAINING,
AND CONTACTS WITH POTENTIAL EMPLOYERS.
RELATIVELY LITTLE CONVERSION OF SKILLS IS
NECESSARY, DUE TO THE PROBLEM-SOLVING
CAPABILITIES OF AVAILABLE ENGINEERS,
SCIENTISTS, AND TECHNICIANS. HOWEVER,
ASSIMILATION OF TECHNOLOGICAL PERSONNEL IS
IMPEDED BY THE SHEET SIZE, THE NUMBER OF
EMPLOYERS, AND THE SECTORIALIZATION OF THE
VARIOUS ELEMENTS OF THE FOOD INDUSTRY,
COUPLED WITH CURRENT FINANCIAL PROBLEMS AND A
HISTORY OF LOW USE OF TECHNOLOGY. PROGRAMS TO
ACCELERATE THE ASSIMILATION OF AEROSPACE
PERSONNEL SHOULD BE INITIATED. THE WICHITA
FINDINGS GENERALLY CONFIRM THE SEATTLE
RESULTS. NUMEROUS TABLES PRESENT THE DATA,
AND A WIDE RANGE OF RESOURCE MATERIALS IS
APPENDED. RELATED CHAPTERS ARE ANNOUNCED AS
VT 018 435-VT 018 451 IN THIS ISSUE. (AG)

VT 018 438 ED 070 880

SKILLS CONVERSION PROJECT: CHAPTER 5,
TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL
REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.
 DLMA-EST-11-1-0534-0005
 NATIONAL TECHNICAL INFORMATION SERVICE,
 SPRINGFIELD, VA 22151 (PB-209-281-05; MF
 \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
 PUB DATE - MAR72 148P.

DESCRIPTORS - TRANSFER OF TRAINING;
 MICROFICHE; *MANPOWER UTILIZATION; MANPOWER
 NEEDS; *MANPOWER DEVELOPMENT; *VOCATIONAL
 RETRAINING; *PROFESSIONAL PERSONNEL;
 *AEROSPACE INDUSTRY; *TRANSPORTATION;
 NATIONAL SURVEYS; FEDERAL PROGRAMS;
 VOCATIONAL DEVELOPMENT; VOCATIONAL
 ADJUSTMENT; EMPLOYMENT PROJECTIONS; ADULT
 VOCATIONAL EDUCATION; INDUSTRIAL EDUCATION
 IDENTIFIERS - TRAFFIC ENGINEERING; *SKILLS
 CONVERSION PROJECT

ABSTRACT - IN ORDER TO DETERMINE THE
 POTENTIAL OF THE TRANSPORTATION AND TRAFFIC
 ENGINEERING INDUSTRY TO EMPLOY DISLOCATED
 AEROSPACE AND DEFENSE PROFESSIONAL PERSONNEL
 WITH TECHNICAL SKILLS, A NATIONAL SURVEY WAS
 CONDUCTED BY THE LOS ANGELES AND BOSTON
 SKILLS CONVERSION TEAMS OF THE NATIONAL
 SOCIETY OF PROFESSIONAL ENGINEERS, UNDER
 CONTRACT TO THE DEPARTMENT OF LABOR. ALL
 STATE AGENCIES AND SOME PRIVATE INDUSTRY
 INVOLVED IN THESE AREAS WERE SURVEYED BY
 TELEPHONE NATIONALLY AND BY PERSONAL
 INTERVIEWS IN SOUTHERN CALIFORNIA AND NEW
 ENGLAND. THE GREATEST EMPLOYMENT POTENTIAL
 EXISTS AT STATE AND LOCAL LEVELS OF
 GOVERNMENT, WITH ONLY MODERATE PROSPECTS IN
 PRIVATE INDUSTRY. THE REQUIREMENTS FOR
 TRANSFER OF TRAINING WOULD PROBABLY INCLUDE
 AN ENGINEERING BACKGROUND PLUS SEVERAL MONTHS
 OF INTENSIVE COURSE WORK. FOR GOVERNMENT
 POSITIONS, THE USUAL EMPLOYMENT
 QUALIFICATIONS SHOULD BE RESCINDED, AND FOR
 PRIVATE INDUSTRY, ON-THE-JOB TRAINING PLUS
 DIRECT TRANSFER OF APPROPRIATE ENGINEERING
 SKILLS IS NEEDED. A PUBLIC RELATIONS PROGRAM
 TO ALERT THESE TRANSPORTATION INDUSTRIES TO
 THE ADVANTAGES OF EMPLOYING THESE
 PROFESSIONALS WOULD ACCELERATE THEIR
 EMPLOYMENT RATE. RELATED CHAPTERS ARE
 ANNOUNCED AS VT 018 435-018 451 IN THIS
 ISSUE. (AG)

VT 018 439 ED 070 881
 SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST
 OPERATIONS AND WOOD PRODUCTS. FINAL REPORT.
 (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
 WASHINGTON, D.C.
 MANPOWER ADMINISTRATION (DOL), WASHINGTON,
 D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.
 DLMA-EST-11-1-0534-0006
 NATIONAL TECHNICAL INFORMATION SERVICE,
 SPRINGFIELD, VA 22151 (PB-209-281-06; MF
 \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
 PUB DATE - MAR72 167P.

DESCRIPTORS - *TRANSFER OF TRAINING;
 MICROFICHE; MANPOWER NEEDS; *MANPOWER
 UTILIZATION; *FORESTRY OCCUPATIONS; LUMBER
 INDUSTRY; AEROSPACE INDUSTRY; *PROFESSIONAL
 PERSONNEL; EMPLOYMENT PROJECTIONS; FEDERAL
 PROGRAMS; *VOCATIONAL RETRAINING; ADULT
 VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT;
 INDUSTRIAL EDUCATION; MANPOWER DEVELOPMENT

IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - A STUDY OF THE FOREST OPERATIONS
 AND WOOD PRODUCTS INDUSTRIES WAS CONDUCTED IN
 ATLANTA AND SEATTLE BY THE NATIONAL SOCIETY
 OF PROFESSIONAL ENGINEERS. INCLUDED AMONG
 THESE INDUSTRIES ARE TREE DEVELOPMENT, CRIP
 AND LAND MANAGEMENT, LOGGING, MATERIAL
 HANDLING TRANSPORTATION, CUTTING, PELLING,
 ASSEMBLY, PULP AND PAPER, MOBILE HOMES,
 CONSTRUCTION, FURNITURE, AND MARKETING.
 INTENSIVE JOB DEVELOPMENT EFFORTS WILL RESULT
 IN JOB PLACEMENTS FOR DISPLACED AEROSPACE
 PROFESSIONALS IN THE FOLLOWING AREAS, WHICH
 HAVE THE MOST JOB OPENINGS: (1) INDUSTRIAL
 HOUSING MANUFACTURE, (2) CONSTRUCTION
 ENGINEERING, (3) SAFETY AND HEALTH, (4) MILL
 MANAGEMENT, (5) MANUFACTURING ENGINEERING,
 AND (6) MATERIAL ENGINEERING. APPROXIMATELY
 165 NEW POSITIONS ARE PROJECTED DURING 1972
 FOR ENGINEERS IN FOREST AND WOOD PRODUCTS
 INDUSTRIES, WITH THE EMPLOYMENT REQUIREMENTS
 TRIPILING IN SUBSEQUENT YEARS. RELATED
 CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451
 IN THIS ISSUE. (AG)

VT 018 440 ED 070 882
 *SKILLS CONVERSION PROJECT: CHAPTER 7, POWER
 RESOURCES. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
 WASHINGTON, D.C.
 MANPOWER ADMINISTRATION (DOL), WASHINGTON,
 D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.
 DLMA-EST-11-1-0534-0007
 NATIONAL TECHNICAL INFORMATION SERVICE,
 SPRINGFIELD, VA 22151 (PB-209-281-07; MF
 \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
 PUB DATE - MAR72 42P.

DESCRIPTORS - *TRANSFER OF TRAINING;
 *VOCATIONAL RETRAINING; EMPLOYMENT
 PROJECTIONS; MANPOWER DEVELOPMENT; MANPOWER
 UTILIZATION; MANPOWER NEEDS; AEROSPACE
 INDUSTRY; *PROFESSIONAL PERSONNEL;
 MICROFICHE; FEDERAL PROGRAMS; *UTILITIES;
 *ELECTRICAL SYSTEMS; VOCATIONAL DEVELOPMENT;
 ADULT VOCATIONAL EDUCATION; INDUSTRIAL
 EDUCATION
 IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THE OPPORTUNITY FOR EMPLOYMENT OF
 DISPLACED AEROSPACE AND DEFENSE PROFESSIONALS
 WITHIN THE ELECTRIC POWER UTILITY INDUSTRY
 WAS INVESTIGATED BY THE SEATTLE SKILLS
 CONVERSION PROJECT TEAM OF THE NATIONAL
 SOCIETY OF PROFESSIONAL ENGINEERS, AS PART OF
 A STUDY CONDUCTED FOR THE U.S. DEPARTMENT OF
 LABOR. THE STUDY CONCLUDED THAT A POSSIBILITY
 FOR PLACEMENT OF 1,500 TO 3,000 REORIENTED
 ENGINEERS EXISTS WITHIN THE PRIVATE SECTOR OF
 THE INDUSTRY. THESE JOB OPPORTUNITIES APPEAR
 TO BE THOSE IN EXCESS OF NEW GRADUATE
 AVAILABILITY. THE KEY IN EXPLOITING THESE
 OPPORTUNITIES IS A FORMAL COURSE IN ELECTRIC
 POWER THEORY AND PRACTICE. RELATED CHAPTERS
 ARE ANNOUNCED AS VT 018 385-018 351 IN THIS
 ISSUE. (AUTHOR/AG)

VT 018 441 ED 070 883
 SKILLS CONVERSION PROJECT: CHAPTER 9,
 SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL
 REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-C534-0009

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-C9; MF
\$C.95; SEE CATALOG FOR HARDCOPY PRICE)

PUB DATE - MAR72 44P.

DESCRIPTORS - *TRANSFER OF TRAINING;
MICROFICHE; *VOCATIONAL RETRAINING; JOB
DEVELOPMENT; MANPOWER UTILIZATION;
*PROFESSIONAL PERSONNEL; EMPLOYMENT
PROJECTIONS; VOCATIONAL DEVELOPMENT; FEDERAL
PROGRAMS; INDUSTRIAL EDUCATION; ADULT
VOCATIONAL EDUCATION; *CORRECTIONAL
REHABILITATION; *AEROSPACE INDUSTRY;
VOCATIONAL ADJUSTMENT

IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THIS REPORT PROVIDES THE FINDINGS
OF TWO SKILLS CONVERSION RESEARCH TEAMS ON
THE PLACEMENT OF DISPLACED AEROSPACE AND
DEFENSE ENGINEERS, SCIENTISTS, AND
TECHNICIANS IN THE FIELDS OF SECURITY SYSTEMS
AND CRIMINAL JUSTICE. THE TEAMS, LOCATED IN
PHILADELPHIA AND SAN JOSE, CONCLUDED
INDEPENDENTLY THAT A MINIMUM OF 2,000
POSITIONS COULD BE CREATED IN THESE FIELDS
FROM 1972 THROUGH 1975. POSITIONS WOULD BE
AVAILABLE BOTH IN PRIVATE ENTERPRISE AND
GOVERNMENT AGENCIES IN THE AREAS OF PROGRAM
PLANNING, POLICE AND COURT WORK, AND
CORRECTIONAL SYSTEMS. THIS STUDY WAS
CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR.
(AUTHOR/AG)

VT 018 442 ED 070 884

SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN
ENGINEERING AND OCEANOGRAPHY. FINAL REPORT.
(MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-C534-00010

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-10; MF
\$C.95; SEE CATALOG FOR HARDCOPY PRICE)

PUB DATE - MAR72 83P.

DESCRIPTORS - *TRANSFER OF TRAINING;
VOCATIONAL RETRAINING; EMPLOYMENT
PROJECTIONS; FEDERAL PROGRAMS; MANPOWER
UTILIZATION; MANPOWER DEVELOPMENT; *AEROSPACE
INDUSTRY; *PROFESSIONAL PERSONNEL;
MICROFICHE; VOCATIONAL DEVELOPMENT; ADULT
VOCATIONAL EDUCATION; INDUSTRIAL EDUCATION;
*OCEANOLOGY; *OCEAN ENGINEERING; MANPOWER
NEEDS
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - IN ORDER TO DETERMINE THE
POTENTIAL UTILIZATION OF DISPLACED AEROSPACE
AND DEFENSE TECHNICAL PROFESSIONALS IN
OCEANOGRAPHY AND OCEAN ENGINEERING, A STUDY
OF OCEAN-ORIENTED INDUSTRY IN FLORIDA AND
SOUTHERN CALIFORNIA WAS CONDUCTED BY THE
NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS
FOR THE U.S. DEPARTMENT OF LABOR. AFTER
CONSIDERATION, THIS INDUSTRY IS

OPERATING WELL BELOW FULL CAPABILITY. MAINLY
AS A RESULT OF INCREASED FEDERAL ACTIVITIES
IN THE OCEANS, MODERATE JOB EXPANSION IN
SELECTED AREAS IS EXPECTED IN THE NEXT FEW
YEARS. SHORT-TERM POTENTIAL FOR UTILIZATION
OF PROFESSIONAL MANPOWER HAS BEEN IDENTIFIED
IN THE FIELDS OF NAVAL ARCHITECTURE,
OCEANOGRAPHIC RESEARCH, AND DATA ACQUISITION
AND MANAGEMENT. INCREASED USE OF AEROSPACE
AND DEFENSE MANPOWER WILL BE PROMOTED BY A
TREND TOWARDS RAPIDLY BROADENING INTERESTS OF
THE OCEAN-ORIENTED COMMUNITY AND INCREASING
ALIGNMENT OF OCEANOGRAPHY AND OCEAN
ENGINEERING GOALS. REALISTIC ON-THE-JOB
TRAINING PROGRAMS CAN ENHANCE EFFECTIVE
VOCATIONAL ORIENTATION, PERHAPS IN
CONJUNCTION WITH CURRENT FEDERALLY SPONSORED
RESEARCH AND DEVELOPMENT PROGRAMS. TO REFLECT
GEOGRAPHICAL DIFFERENCES IN RESULTS, THE SAN
DIEGO AND THE FLORIDA TEAM REPORTS ARE
PRESENTED SEPARATELY. RELATED CHAPTERS ARE
ANNOUNCED AS VT 018 435-018 451 IN THIS
ISSUE. (AUTHOR/AG)

VT 018 443 ED 070 885

SKILLS CONVERSION PROJECT: CHAPTER 11,
BANKING, FINANCE AND INSURANCE. FINAL REPORT,
(MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.

MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-053400011

NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-11; MF
\$C.95; SEE CATALOG FOR HARDCOPY PRICE)

PUB DATE - MAR72 68P.

DESCRIPTORS - *BANKING; *FINANCE OCCUPATIONS;
INDUSTRIAL EDUCATION; ADULT VOCATIONAL
EDUCATION; VOCATIONAL DEVELOPMENT; INSURANCE
COMPANIES; *TRANSFER OF TRAINING; VOCATIONAL
RETRAINING; EMPLOYMENT OPPORTUNITIES;
MANPOWER UTILIZATION; MANPOWER DEVELOPMENT;
MICROFICHE; *PROFESSIONAL PERSONNEL;
*AEROSPACE INDUSTRY; FEDERAL PROGRAMS
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THE NATIONAL SOCIETY OF
PROFESSIONAL ENGINEERS, UNDER CONTRACT TO THE
U.S. DEPARTMENT OF LABOR, CONDUCTED A STUDY
TO INVESTIGATE THE CONVERSION OF THE SKILLS
OF THE DISPLACED AEROSPACE DEFENSE TECHNICAL
PROFESSIONAL TO OTHER INDUSTRIES. THE LONG
ISLAND TEAM OF THE STUDY PROJECT INVESTIGATED
THE BANKING, FINANCE, AND INSURANCE
INDUSTRIES. APPROXIMATELY 250 POTENTIAL JOBS
WERE FOUND IN THE BANKING AND FINANCE
INDUSTRY AND ABOUT 2,000 POTENTIAL JOBS WERE
IDENTIFIED IN THE INSURANCE INDUSTRY IN
SALES, SAFETY, AND FIRE PREVENTION
ENGINEERING. SUBJECT TO FURTHER VERIFICATION,
1,500 TO 5,000 POTENTIAL JOBS IN THE
SUPPORTING ACTIVITY OF APPRAISING WERE FOUND
FOR THESE DISPLACED PROFESSIONAL PERSONNEL.
THE INSTITUTIONAL PREFERENCE FOR HIRING AT
THE TRAINEE LEVEL AND THE LACK OF NEED FOR
THE HIGHLY DEVELOPED SKILLS TYPICALLY
POSSESSED BY THE AEROSPACE AND DEFENSE
ENGINEER, LED TO THE RECOMMENDATION THAT JOB
OPPORTUNITY INVESTIGATION BE CONCENTRATED ON
PLACING ENGINEERS AND SCIENTISTS IN
INDUSTRIAL SAFETY. THIS REPORT PRESENTS

SEPARATELY THE BANKING AND FINANCE RESULTS AND THE RESULTS IN THE INSURANCE INDUSTRY. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 444 ED 070 886
SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-EST-11-1-C53400014
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD VA 22151 (PB-209-281-14; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 56P.

DESCRIPTORS - *TRANSFER OF TRAINING; *VOCATIONAL RETRAINING; EMPLOYMENT OPPORTUNITIES; *PETROLEUM INDUSTRY; *PROFESSIONAL PERSONNEL; MICROFICHE; MANPOWER NEEDS; *AEROSPACE INDUSTRY; MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; FEDERAL PROGRAMS; VOCATIONAL DEVELOPMENT; INDUSTRIAL EDUCATION; ADULT VOCATIONAL EDUCATION; EDUCATIONAL NEEDS
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - POTENTIAL EMPLOYMENT OPPORTUNITIES FOR DISPLACED AEROSPACE AND DEFENSE TECHNICAL PERSONNEL IN THE PETROLEUM INDUSTRY WERE STUDIED FOR THE U.S. DEPARTMENT OF LABOR. A RELATIVELY SMALL, BUT INCREASING NUMBER OF EX-AEROSPACE AND DEFENSE PERSONNEL CAN BE ABSORBED BY THE INDUSTRY, BEGINNING WITH FROM 40 TO 100 JOBS IN 1972 AND INCREASING EACH YEAR TO 100 OR 150 BY 1975. A PILOT TRAINING PROGRAM OFFERED IN CONJUNCTION WITH A COOPERATIVE PETROLEUM OR SUPPORT COMPANY WOULD QUALIFY THESE DISPLACED PROFESSIONALS FOR OPPORTUNITIES IN THE PETROLEUM FIELD. THE OCCUPATIONAL DEMAND FOR ELECTRONIC ENGINEERS IN THE FIELDS OF INSTRUMENTATION, COMPUTERS, CONTROL SYSTEMS, AND OTHER ENGINEERING AND SCIENTIFIC APPLICATIONS WILL INCREASE IN THE NEXT FEW YEARS. WITH THE INCREASING AUTOMATION OF THE PETROLEUM INDUSTRY, THE REQUIREMENT FOR HIGHLY COMPLEX ELECTRONIC SYSTEMS IS INCREASING. POSSIBILITIES ALSO EXIST IN RELIABILITY ANALYSIS, QUALITY CONTROL, SPECIAL MATERIALS FABRICATION, AND CONTROL SYSTEMS. PRINCIPAL POINTS OF OPPOSITION TO THE EMPLOYMENT OF DISPLACED AEROSPACE PROFESSIONALS FROM THE PETROLEUM INDUSTRY ARE IDENTIFIED. RELATED CHAPTERS ARE AVAILABLE AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR/AG)

VT 018 445 ED 070 887
SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-EST-11-1-C53400015
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151. (PB-209-281-15; MF

\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 44P.

DESCRIPTORS - *TRANSFER OF TRAINING; MICROFICHE; MANPOWER UTILIZATION; MANPOWER NEEDS; MANPOWER DEVELOPMENT; *EDUCATIONAL TECHNOLOGY; *PROFESSIONAL PERSONNEL; *VOCATIONAL RETRAINING; *AEROSPACE INDUSTRY; EMPLOYMENT TRENDS; FEDERAL PROGRAMS; INDUSTRIAL EDUCATION; ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; VOCATIONAL ADJUSTMENT
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - A STUDY OF THE FUTURE USE OF TECHNOLOGY IN EDUCATION WAS CONDUCTED BY THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS IN ORDER TO DETERMINE THE POTENTIAL EMPLOYMENT OPPORTUNITIES OF EX-AEROSPACE TECHNICAL PROFESSIONAL MANPOWER IN EDUCATION. A QUALITATIVE REVIEW OF MANPOWER TRENDS IN THE FIELDS OF TEACHING, SCHOOL ADMINISTRATION, CAREER COUNSELING, VISUAL AIDS, AND EDUCATIONAL RESEARCH WAS CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR. THE AREAS OF CAREER GUIDANCE, VOCATIONAL INSTRUCTION, AND SCHOOL ADMINISTRATION ARE MOST PROMISING, BECAUSE EACH AREA PROJECTS A STEADILY INCREASING DEMAND FOR SERVICES WHICH CAN BE SUPPLIED BY TECHNICAL MANPOWER. THE FIELD OF CAREER GUIDANCE FOR HIGH SCHOOL STUDENTS AND MID-CAREER PROFESSIONALS HAS THE GREATEST SHORT-RANGE POTENTIAL FOR EMPLOYMENT, AND LITTLE RESISTANCE TO THE USE OF EX-AEROSPACE MANPOWER WAS NOTED. SOME RESTRICTIONS TO THE USE OF TECHNICAL PROFESSIONALS MAY RESULT FROM CURRENTLY INFLEXIBLE REQUIREMENTS FOR TEACHING CREDENTIALS ENFORCED ON MANY NON-TEACHING POSITIONS. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AG)

VT 018 446 ED 070 888
SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (COL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS. 7
DLMA-EST-11-1-053400016
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-209-281-16; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 57P.

DESCRIPTORS - *TRANSFER OF TRAINING; MICROFICHE; MANPOWER UTILIZATION; MANPOWER NEEDS; MANPOWER DEVELOPMENT; *VOCATIONAL RETRAINING; *PROFESSIONAL PERSONNEL; *AEROSPACE INDUSTRY; *HUMAN SERVICES; FEDERAL PROGRAMS; INDUSTRIAL EDUCATION; ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; VOCATIONAL ADJUSTMENT; EMPLOYMENT PROJECTIONS
IDENTIFIERS - PUBLIC SERVICES; *SKILLS CONVERSION PROJECT

ABSTRACT - FROM NOVEMBER 1971 TO FEBRUARY 1972 THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS CONDUCTED A STUDY FOR THE U.S. DEPARTMENT OF LABOR OF PUBLIC SERVICES IN ORANGE COUNTY, CALIFORNIA, TO IDENTIFY EMPLOYMENT POTENTIAL FOR SCIENTIFIC PERSONNEL IN AEROSPACE AND DEFENSE ENGINEERING. THE

STUDY FINDINGS WERE THAT FEWER THAN 50% NEW JOBS WILL BECOME AVAILABLE IN 1972; THAT FUTURE GROWTH IN EMPLOYMENT WILL DEPEND HEAVILY ON LEGISLATION ADOPTED AND ENFORCEMENT MEASURES IMPLEMENTED IN THE ENVIRONMENT, IN FEDERALLY SPONSORED COMMERCIAL RESEARCH AND DEVELOPMENT, IN FEDERAL SUPPORT OF SMALL-TOWN CIVIC NEEDS, AND IN DEVELOPMENT OF GEOTHERMAL RESOURCES; AND THAT GREATLY EXPANDED PROFESSIONAL SELF-EMPLOYMENT IS A FUNDAMENTAL REQUIREMENT. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 447 ED 070 889
SKILLS CONVERSION PROJECT: CHAPTER 17,
OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT.
(MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-EST-11-1-053400017
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-17; MF
\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 38P.

DESCRIPTORS - *TRANSFER OF TRAINING;
MICROFICHE; *VOCATIONAL RETRAINING; *SAFETY;
FEDERAL PROGRAMS; VOCATIONAL DEVELOPMENT;
*PROFESSIONAL PERSONNEL; *AEROSPACE INDUSTRY;
VOCATIONAL ADJUSTMENT; EMPLOYMENT
PROJECTIONS; ADULT VOCATIONAL EDUCATION;
INDUSTRIAL EDUCATION; MANPOWER DEVELOPMENT;
MANPOWER UTILIZATION; MANPOWER NEEDS
IDENTIFIERS - OCCUPATIONAL SAFETY AND HEALTH
ADMINISTRATION; OSHA; *SKILLS CONVERSION
PROJECT

ABSTRACT - THE GREATEST EMPLOYMENT OPPORTUNITY FOR SAFETY PROFESSIONALS AT THE PRESENT TIME IS WITH THE DEPARTMENT OF LABOR FOR ENFORCEMENT OF THE WILLIAMS-STEIGER ACT, WHICH ESTABLISHES THE OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION (OSHA). AS PART OF A FEDERAL STUDY OF JOB POSSIBILITIES FOR DISPLACED AEROSPACE AND DEFENSE TECHNICAL PROFESSIONALS, IT WAS FOUND THAT APPROXIMATELY 1,500 JOBS WILL BECOME AVAILABLE AS OSHA COMPLETES ITS STAFFING. AS ENFORCEMENT OF THIS NEW LAW BECOMES WIDESPREAD, INCREASING OPPORTUNITIES FOR SAFETY PROFESSIONALS IN PRIVATE INDUSTRY SHOULD ARISE, RESULTING IN SOME ADDITIONAL JOB OPPORTUNITIES FOR UNEMPLOYED AEROSPACE AND DEFENSE TECHNICAL PROFESSIONALS. RELATED CHAPTERS ARE AVAILABLE AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 448 ED 070 890
SKILLS CONVERSION PROJECT: CHAPTER 18,
MINERAL EXTRACTION. FINAL REPORT.
(MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-EST-11-1-053400018
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-18; MF

\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 20P.

DESCRIPTORS - *TRANSFER OF TRAINING;
EMPLOYMENT TRENDS; *VOCATIONAL RETRAINING;
*AEROSPACE INDUSTRY; *PROFESSIONAL PERSONNEL;
VOCATIONAL DEVELOPMENT; ADULT VOCATIONAL
EDUCATION; MANPOWER DEVELOPMENT; MANPOWER
UTILIZATION; *METAL INDUSTRY; VOCATIONAL
ADJUSTMENT; INDUSTRIAL EDUCATION; AIR
POLLUTION CONTROL; FEDERAL PROGRAMS;
MICROFICHE
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - AS PART OF A FEDERAL STUDY CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR, THE EMPLOYMENT POTENTIAL FOR DISPLACED AEROSPACE AND DEFENSE PROFESSIONALS IN THE AREA OF MINERAL EXTRACTION WAS EXAMINED. MINING AND METALLURGICAL ENGINEERING, THE CLASSICAL TECHNICAL DISCIPLINES EMPLOYED IN THE MINERAL EXTRACTION INDUSTRY, ARE SUPPLIED FROM SCHOOLS SPECIALIZING IN THESE FIELDS AT ABOUT THE RATE NEEDED BY THE INDUSTRY. LITTLE OPPORTUNITY FOR CONVERSION TO THESE SKILLS IS AVAILABLE. THE BEST CHANCE FOR ENTRANCE INTO THE FIELD LIES IN THE COMING NEED FOR TECHNICAL PERSONNEL IN POLLUTION ABATEMENT, WHICH IS A GROWING PROBLEM. RELATED CHAPTERS ARE AVAILABLE AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR/AG)

VT 018 449 ED 070 891
SKILLS CONVERSION PROJECT: CHAPTER 19,
PROFILE OF THE TECHNOLOGICAL MANPOWER POOL.
FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS,
WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON,
D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-EST-11-1-053400019
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-209-281-19; MF
\$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 91P.

DESCRIPTORS - MANPOWER NEEDS; *PROFILE
EVALUATION; *EMPLOYMENT PROBLEMS;
*UNEMPLOYED; *AEROSPACE INDUSTRY;
*PROFESSIONAL PERSONNEL; NATIONAL SURVEYS;
MANPOWER UTILIZATION; VOCATIONAL DEVELOPMENT;
FEDERAL PROGRAMS; MANPOWER DEVELOPMENT;
INDIVIDUAL CHARACTERISTICS; VOCATIONAL
ADJUSTMENT; EDUCATIONAL NEEDS
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - IN THE ABSENCE OF ANY ONE CENTRAL SOURCE OF DATA COVERING THE PROFILE OF THE UNEMPLOYED AEROSPACE AND DEFENSE TECHNICAL PROFESSIONAL, AN EXTENSIVE ANALYSIS OF MULTIPLE DATA SOURCES WAS CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR BY THE NATIONAL SOCIETY FOR PROFESSIONAL ENGINEERS. THE SURVEY AND ANALYSIS INCLUDED DATA COVERING APPROXIMATELY 63,000 TECHNICAL PROFESSIONALS NATIONWIDE. THE CONCLUSIONS DRAWN FROM THIS DATA BASE INDICATE THAT NATIONALLY: (1) THERE ARE A MINIMUM OF APPROXIMATELY 92,500 UNEMPLOYED AEROSPACE AND DEFENSE PROFESSIONALS, (2) THE MAJORITY ARE IN THE 35 TO 54 AGE BRACKET, (3) THEY HAVE 11 TO 20 YEARS OF EXPERIENCE, (4) AVERAGE EDUCATION IS A BACHELOR'S DEGREE OR EQUIVALENT, (5)

AVERAGE EARNINGS PER YEAR WERE \$10,000 TO \$15,000, AND (6) A TOTAL OF 137 DISCIPLINES AND FIELDS WERE AFFECTED. THE RESULTS OF THIS ANALYSIS SERVE TO HIGHLIGHT THE TRUE MAGNITUDE OF THE UNEMPLOYMENT PROBLEM AMONG AEROSPACE DEFENSE TECHNICAL PROFESSIONALS. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 450 ED 070 892
SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-053400020

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB-209-281-20; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 72P.

DESCRIPTORS - *JOB DEVELOPMENT; *TRANSFER OF TRAINING; VOCATIONAL RETRAINING; VOCATIONAL ADJUSTMENT; *PROFESSIONAL PERSONNEL; *UNEMPLOYED; FEDERAL PROGRAMS; MANPOWER UTILIZATION; *AEROSPACE INDUSTRY; MICROFICHE; EMPLOYMENT OPPORTUNITIES; VOCATIONAL DEVELOPMENT; MANPOWER DEVELOPMENT; PROJECT APPLICATIONS; ADULT VOCATIONAL EDUCATION; INDUSTRIAL EDUCATION
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - A STUDY WAS CONDUCTED FOR THE U.S. DEPARTMENT OF LABOR BY THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS TO INVESTIGATE THE POTENTIAL FOR AND MEANS OF CONVERSION OF THE SKILLS OF DISPLACED AEROSPACE AND DEFENSE TECHNICAL PROFESSIONALS TO OTHER INDUSTRIES OR TO PUBLIC SERVICE. THE STUDY CONCENTRATED ON AREAS WHERE NEW EMPLOYMENT OPPORTUNITIES MIGHT BE CREATED AS CONTRASTED TO LOCATING EXISTING JOB OPENINGS. JOB CREATION IS INFLUENCED BY A NUMBER OF ACTIONS. RECOMMENDATIONS FOR SPECIFIC ACTIONS ARE CONTAINED IN THE APPROPRIATE CHAPTERS OF THE REPORT. FOR THE CONVENIENCE OF THOSE CHARGED WITH RESPONSIBILITY FOR IMPLEMENTATION OF THE RECOMMENDATIONS IN ORDER TO CREATE EMPLOYMENT OPPORTUNITIES, BRIEF SUMMARIES OF THE SIGNIFICANT RECOMMENDATIONS ARE COLLECTED IN THIS CHAPTER. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 451 ED 070 893
SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

DLMA-EST-11-1-053400021

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-209-281-21; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 29P.

DESCRIPTORS - MICROFICHE; PROGRAM

DESCRIPTORS; *AEROSPACE INDUSTRY; *UNEMPLOYED; *PROFESSIONAL PERSONNEL; VOCATIONAL RETRAINING; *TRANSFER OF TRAINING; FEDERAL PROGRAMS; ADULT VOCATIONAL EDUCATION; INDUSTRIAL EDUCATION; MANPOWER NEEDS; MANPOWER UTILIZATION; MANPOWER DEVELOPMENT; VOCATIONAL DEVELOPMENT; *ADMINISTRATIVE ORGANIZATION
IDENTIFIERS - *SKILLS CONVERSION PROJECT

ABSTRACT - THE INCREASING PROBLEM OF UNEMPLOYMENT AMONG TECHNICAL PROFESSIONALS FROM THE AEROSPACE AND DEFENSE INDUSTRY AND THEIR GENERAL LACK OF EMPLOYMENT OPPORTUNITIES DICTATED A NEED FOR STUDY OF POTENTIAL PROFITABLE EXPANSION OF USE OF THESE PERSONNEL IN OTHER AREAS. ALSO, RECOMMENDATIONS WERE NEEDED FOR DEVELOPING MECHANISMS TO START THE TRANSITION OF AVAILABLE PERSONNEL INTO THE NEW JOBS. THE NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, THE CONTRACTING AGENCY, WORKED WITH SIX COOPERATING ENGINEERING SOCIETIES TO CONDUCT THE STUDY. A PROJECT APPROACH WAS CHOSEN WITH 14 RESEARCH TEAMS, ONE IN EACH LOCATION OF CRITICAL TECHNOLOGICAL UNEMPLOYMENT, THAT REPORTED TO A PROJECT MANAGER. RELATED CHAPTERS ARE ANNOUNCED AS VT 018 435-018 451 IN THIS ISSUE. (AUTHOR)

VT 018 456 ED 070 894
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.50
CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 1900 KENNY ROAD, COLUMBUS, OHIO 43210 (QUARTERLY, ONE YEAR-\$11.00, TWO YEAR-\$18.00)
PUB DATE - 72 148P.

DESCRIPTORS - *ABSTRACTS; INFORMATION DISSEMINATION; *INDEXES (LOCATORS); *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; CLEARINGHOUSES; RESEARCH MATERIALS

ABSTRACT - THESE SUBJECT AND AUTHOR INDEXES PROVIDE ACCESS TO RESUMES OF VOCATIONAL TECHNICAL MATERIALS ANNOUNCED IN ED 060 222, ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1. (C)

VT 018 462 ED 070 895
CUSHING, NELSON N.
ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972..

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 72 12P.

DESCRIPTORS - *ANNUAL REPORTS; *INDUSTRIAL ARTS; *STATE PROGRAMS; *CAREER EDUCATION; *INSTRUCTIONAL IMPROVEMENT; TEACHER WORKSHOPS; CURRICULUM DEVELOPMENT; PUBLIC RELATIONS; STUDENT ENROLLMENT; SCHOOL STATISTICS
IDENTIFIERS - *ARIZONA

ABSTRACT - THE INDUSTRIAL ARTS SECTION FOCUSED ATTENTION DURING THE 1972 FISCAL YEAR ON CAREER EDUCATION, THE IMPROVEMENT OF INSTRUCTION, AND INDUSTRIAL ARTS GROWTH IN ARIZONA. THIS ANNUAL REPORT OUTLINES ACCOMPLISHMENTS IN EACH AREA: DEVELOPMENT, PROMOTION, AND IMPLEMENTATION OF THE CAREER EDUCATION CONCEPT; IMPROVEMENT OF INSTRUCTION THROUGH IMPROVING THE TEACHING-LEARNING SITUATION, TEACHER GROWTH AND DEVELOPMENT, CURRICULUM DEVELOPMENT, PUBLIC RELATIONS ACTIVITIES, AND RESEARCH; AND GROWTH BY INCREASES IN STUDENT ENROLLMENTS, NUMBER OF SCHOOLS OFFERING INDUSTRIAL ARTS EDUCATION, AND INNOVATIVE PROGRAMS. HOWEVER, THE NUMBER OF INDUSTRIAL ARTS TEACHERS DID NOT INCREASE SUFFICIENTLY TO KEEP PACE WITH ENROLLMENT AND PROGRAM INCREASES. (MF)

VT 018 472 ED 072 190

KENNEDY, ELSIE, ED.; WILLIAMS, LAWRENCE, ED.
SYNOPSIS: CAREER EDUCATION IN KENTUCKY.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.

EDRS PRICE MF-\$0.65 HC-\$3.29.

PUB DATE - JAN73 33P.

DESCRIPTORS - *CAREER EDUCATION; *STATE PROGRAMS; *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; VOCATIONAL DEVELOPMENT; *REGIONAL PROGRAMS; *REGIONAL PLANNING; BACKGROUND IDENTIFIERS - *KENTUCKY

ABSTRACT - THE MAIN PURPOSE OF THIS BROCKETT IS TO REVIEW AND SYNTHESIZE THE HISTORICAL BACKGROUND OF CAREER EDUCATION IN KENTUCKY AND THE CURRENT STATUS OF STATE-SUPPORTED CAREER EDUCATION PROJECTS. AN OVERVIEW IS PRESENTED OF THE EFFORTS THAT HAVE BEEN MADE TO IMPLEMENT THE CONCEPT OF CAREER EDUCATION IN KENTUCKY, HOPING TO ENCOURAGE OTHER SCHOOL SYSTEMS IN THE STATE TO FURTHER EXPLORE AND IMPLEMENT THEIR OWN CAREER EDUCATION PROGRAMS. DATA WERE COLLECTED BY INTERVIEWS, SITE VISITATIONS, AND A SURVEY FORM WHICH WAS DESIGNED TO ELICIT SPECIFIC INFORMATION ABOUT THE PROJECTS FROM THE PROJECT DIRECTORS. RESPONSES TO THE SURVEY WERE PUT IN A STANDARDIZED FORMAT AND A DRAFT COPY WAS RETURNED TO EACH PROJECT DIRECTOR FOR FINAL EDITING. THIS PROCEDURE PROVIDED FOR THE ACCURACY THAT WAS NEEDED. WHILE SOME OF THE PROJECTS MAY HAVE CHANGED SINCE THE SUBMISSION OF THE DESCRIPTIVE MATERIAL, THE THUMBNAIL SKETCHES PROVIDED BY THE PROJECT DIRECTORS DO REPRESENT AN ACCURATE PICTURE OF STATE-SUPPORTED CAREER EDUCATION EFFORTS IN KENTUCKY. (ALTR)

VT 018 473 ED 070 896

COMPREHENSIVE VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND UTILIZATION.

LESLIE (C.E.) AND ASSOCIATES, GLEN HEAD, N.Y. BUREAU OF ADULT, VOCATIONAL AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$13.16

DHEW-PUB-(OE)-72-141

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 020; \$2.25)

ERIC - 72 301P.

DESCRIPTORS - *VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; MODELS; *PROFESSIONAL PERSONNEL; *MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; PROGRAM EFFECTIVENESS; CHANGE AGENTS; SCHOOL INDUSTRY RELATIONSHIP; *SYSTEMS DEVELOPMENT; *STATE ACTION

ABSTRACT - IN ORDER TO DEVELOP AN UNDERSTANDING OF VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND TO EXPLORE THE MANAGEMENT OF CHANGE AS RELATED TO IMPLEMENTATION AND IMPROVEMENT OF THE SYSTEM, 228 VOCATIONAL EDUCATORS AND LEADERS IN INDUSTRY AT A 2-DAY NATIONAL SUMMER WORKSHOP SPONSORED BY THE U.S. OFFICE OF EDUCATION AGREED ON THE NEED FOR A COMPREHENSIVE, MULTIDIMENSIONAL PERSONNEL DEVELOPMENT SYSTEM FOR VOCATIONAL EDUCATION. TWO PRESENTATIONS FOCUSED ON SPECIFIC IDENTIFICATION OF PHILOSOPHICAL AND ORGANIZATIONAL ELEMENTS FOR THIS SYSTEM. A PROTOTYPE OF A STATE MODEL FOR VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT, ACCEPTED BY THE WORKSHOP, UTILIZED THE FOLLOWING PRINCIPLES: (1) ACCOUNTABILITY SHOULD BEGIN AT THE STATE LEVEL, (2) PLANNING SHOULD OCCUR THROUGHOUT THE DECISION-MAKING PROCESSES, (3) EXTERNAL INPUTS FOR THE PUBLIC AND PROFESSIONALS SHOULD BE ALLOWED, (4) A RESEARCH COMPONENT SHOULD ALWAYS BE INCLUDED, AND (5) REVIEW AND EVALUATION PROCEDURES ARE NECESSARY. PROFESSIONAL INVOLVEMENT, THE ROLE OF INDUSTRY, AND THE GENERATION AND TRANSMISSION OF KNOWLEDGE WERE TOPICS HIGHLIGHTED IN NUMEROUS PRESENTATIONS. ESPECIALLY EMPHASIZED WERE THE SPECIAL NEEDS FOR DEVELOPING POLICY, REFINING PLANNING, IMPLEMENTING EVALUATION, AND UTILIZING CHANGE AGENTS WHICH ARE BOTH INTERNAL AND EXTERNAL TO THE SYSTEM. (AG)

VT 018 474 ED 072 191

KILLINGER, GEORGE G., AND OTHERS
SELECTED PAPERS BY INSTITUTE FACULTY.
CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.

SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX.
INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.

EDRS PRICE MF-\$0.65 HC-\$6.55.

PUB DATE - NO 113P.

DESCRIPTORS - *DELINQUENCY PREVENTION; PUPIL PERSONNEL WORKERS; *SOCIALLY DEVIANT BEHAVIOR; BEHAVIOR CHANGE; ROLE CONFLICT; *DELINQUENT REHABILITATION; CORRECTIONAL INSTITUTIONS; JUVENILE COURTS; *CORRECTIONAL REHABILITATION; *REHABILITATION COUNSELING; CRIMINOLOGY; POLICE COMMUNITY RELATIONSHIP; SOCIAL SERVICES; DRUG ABUSE

ABSTRACT - THE 12 PAPERS IN THIS COLLECTION ARE ALL CONCERNED WITH VARIOUS ASPECTS OF DELINQUENCY PREVENTION, COUNSELING, CORRECTION, AND REHABILITATION. SOME OF THEM HAD BEEN PRESENTED AT CONFERENCES, SOME PULLED FROM OTHER WORKS. THE FIRST PAPER STATES THAT THE PUPIL PERSONNEL WORKER COULD BE THE MOST IMPORTANT DISGUISTICIAN AND AGENT FOR CHANGE BECAUSE HE IS THERE AT THE INITIAL OR PRE-TRUANCY STAGES OF DEVIANT BEHAVIOR. THE SECOND ARGUES FOR ADMINISTRATIVE CHANGES TO PROVIDE MULTIPLE SOCIAL AND COMMUNITY SERVICES IN THE GHETTOS ON A ROUND-THE-CLOCK

BASIS, INSTEAD OF EXTENDING SUCH NON-POLICE ROLES TO THE POLICE DEPARTMENT. OTHER PAPERS DEAL WITH COUNSELING THE PUBLIC OFFENDER BEFORE, DURING, AND AFTER INSTITUTIONALIZATION. TWO PAPERS FOCUS SPECIFICALLY ON THE NARCOTICS PROBLEM. ALL OF THE AUTHORS WRITE FROM A SOCIOLOGICAL BACKGROUND, SOME ALSO FROM EXPERIENCE IN CRIMINOLOGY AND POLICE WORK. (MF)

VT 018 475 ED 070 897

SANDERS, RAEBUN C., JR., AND OTHERS
PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.

SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX.
INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.

EDRS PRICE MF-\$0.65 HC-\$0.55.

PUB DATE - ND 112P.

DESCRIPTORS - *PRISONERS; *LEGAL PROBLEMS; *FREEDOM OF SPEECH; RELIGION; DUE PROCESS; *COURT LITIGATION; FEDERAL LAWS; COURT DOCTRINE; *CORRECTIVE INSTITUTIONS; ADMINISTRATIVE POLICY; LEGAL RESPONSIBILITY; CITIZENSHIP; CRIMINOLOGY; CORRECTIONAL REHABILITATION

ABSTRACT - THIS MONOGRAPH EXAMINES PRISONERS' RIGHTS TO FREEDOM OF SPEECH, RELIGION, AND PETITION UNDER THE FIRST AMENDMENT TO THE UNITED STATES CONSTITUTION. THE COURTS HAD PREVIOUSLY TAKEN THE ATTITUDE THAT THE OPERATION OF PENAL INSTITUTIONS WAS BEYOND THEIR JURISDICTION, BUT THE SUPPRESSION OF AND RESTRICTIONS ON THE EXERCISE OF FIRST AMENDMENT FREEDOMS BY PRISONERS HAVE RECEIVED INCREASING JUDICIAL SCRUTINY DURING THE PAST DECADE. THE FEW SUCCESSFUL PETITIONS OF THE MANY SUBMITTED TO THE COURTS BY PRISONERS HAVE HAD AN EFFECT WHICH EXTENDED FAR BEYOND THEIR INSTITUTIONAL ORIGINS. ONE REASON FOR INCREASED JUDICIAL CONCERN ABOUT THE RIGHTS OF PRISONERS AROSE FROM THE CHANGE IN PRISON PHILOSOPHY BY CORRECTIONAL AUTHORITIES FROM THE CONCEPT OF PUNISHMENT AND RETRIBUTION TO ONE OF REHABILITATION. TO DETERMINE THE STATE OF CASE LAW AS IT PERTAINS TO THE RIGHTS OF PRISONERS UNDER THE FIRST AMENDMENT RIGHTS GUARANTEED TO ALL CITIZENS, LAW LIBRARIES WERE RESEARCHED AND QUESTIONNAIRES SENT TO ALL 50 STATE DEPARTMENTS OF CORRECTIONS AND ALSO TO FOUR FEDERAL CORRECTIONAL INSTITUTIONS. THE PURPOSE OF THE QUESTIONNAIRE WAS TO COMPARE THE ANNOUNCED POLICIES OF THE INSTITUTIONS WITH REQUIREMENTS OF THE COURT DECISIONS. THE FORM USED IS APPENDED TO THE DOCUMENT. (MF)

VT 018 476 ED 072 192

COLE, DONALD A., AND OTHERS
THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME I, NO. 4.

SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX.
INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.

EDRS PRICE MF-\$0.65 HC-\$3.29.

PUB DATE - 69 79P.

DESCRIPTORS - *NEGRO EMPLOYMENT; *POLICE; *EMPLOYMENT EMPLOYEES; *RACIAL DISCRIMINATION; *EMPLOYMENT LEVEL; EMPLOYMENT PRACTICES;

GEOGRAPHIC DISTRIBUTION; *STATE SURVEYS; QUESTIONNAIRES; CORRELATION IDENTIFIERS - *TEXAS

ABSTRACT - THIS MONOGRAPH PRESENTS THE FIRST STUDY OF NEGRO POLICE OFFICERS IN TEXAS, THE NEED FOR THEM AND FACTORS SURROUNDING THEIR USE. IT WAS FELT THAT THE NEED FOR NEGRO POLICE OFFICERS WAS MORE THAN SYMBOLIC, A FAIR REPRESENTATION IN THE AGENCY THAT REGULATES THEIR EVERYDAY LIFE. MINORITY OFFICERS CAN PROVIDE A SPECIAL COMPETENCE IN DEALING WITH MINORITY GROUPS, AS WELL AS IN HELPING TO REDUCE STEREOTYPING AND PREJUDICE OF BOTH BLACKS AND WHITES. A BRIEF QUESTIONNAIRE WAS SENT TO EACH COUNTY SHERIFF AND MAJOR CITY POLICE DEPARTMENT THROUGHOUT THE STATE, INQUIRING ABOUT THEIR EMPLOYMENT PRACTICES, NUMBER OF WHITE AND BLACK OFFICERS, AND PERCENTAGE OF CRIME COMMITTED BY NEGROES IN THEIR JURISDICTIONS. SURVEY RESULTS, TABULATED AND CORRELATED, INDICATED A DEFINITE PATTERN TO THE LIKELIHOOD OF NEGRO POLICE OFFICERS BEING EMPLOYED ACCORDING TO THE ENVIRONMENT AND SIZE OF A JURISDICTION, ITS DEGREE OF URBANIZATION. AS EXPECTED, RURAL JURISDICTIONS HAD MADE THE LEAST PROGRESS IN INTEGRATION. SOME COUNTY SHERIFFS SHOWED HOSTILITY TOWARD THE STUDY. IT WAS RECOMMENDED THAT THE PROPORTION OF NEGROES EMPLOYED IN TEXAS LAW ENFORCEMENT BE INCREASED, PARTICULARLY IN THE RURAL AREAS WHERE THE NEED IS GREATEST, THROUGH ACTIVE RECRUITMENT EFFORTS. SUGGESTIONS FOR MODIFICATION OF RECRUITMENT TECHNIQUES AND FOR REASSESSMENT OF DUTY ASSIGNMENTS ARE GIVEN. (MF)

VT 018 477 ED 072 193

ROSS, TOMMY W.
A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.

SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX.
INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.

EDRS PRICE MF-\$0.65 HC-\$6.58.

PUB DATE - ND 138P. M.A. THESIS, SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX.

DESCRIPTORS - *ALCOHOLISM; ETIOLOGY; *SOCIALLY DEVIANT BEHAVIOR; PSYCHOLOGICAL PATTERNS; *PERSONALITY PROBLEMS; *BEHAVIOR PATTERNS; *SUBCULTURE; GROUP NORMS; PARTICIPANT CHARACTERISTICS; REHABILITATION CENTERS; DEMOGRAPHY; PROFILE EVALUATION; INTERVIEWS; STATISTICAL DATA; MASTERS THESES IDENTIFIERS - HOUSTON

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO ESTABLISH A POPULATION PROFILE OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS AND ALSO TO COMPARE HIS DEMOGRAPHIC AND DRINKING PATTERNS WITH THOSE OF SIMILAR GROUPS DESCRIBED IN EARLIER STUDIES MADE IN OTHER CITIES. PRIMARY DATA SOURCES FOR THE STUDY WERE INTERVIEWS WITH 100 SKID ROW ALCOHOLICS AND WITH POLICE AND COURT OFFICIALS AND OTHER PERSONS INVOLVED WITH THE PROBLEM. SECONDARY DATA WERE RESEARCHED FROM THE LITERATURE AND PUBLISHED STATISTICS. EVALUATION OF THE SURVEY RESULTS INDICATED THAT THE TYPICAL SKID ROW ALCOHOLIC IN HOUSTON RESEMBLED HIS COUNTERPART IN OTHER AREAS OF THE COUNTRY.

LIFE STYLES AND HISTORIES IN THE SUBCULTURE ARE DETAILED AND A DEMOGRAPHIC PROFILE OF THE TYPICAL ALCOHOLIC IS DERIVED. SAMPLE QUESTIONNAIRES AND TABULATED DATA ARE APPENDED. (MF)

VT 018 478 ED 070 898

PLLE, W.V.
DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.

UNIVERSITY OF SOUTHERN MISSISSIPPI,
HATTIESBURG.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PLB DATE - NO 8P.

DESCRIPTORS - *VOCATIONAL EDUCATION;
*CURRICULUM DEVELOPMENT; *HIGH SCHOOL STUDENTS; *EDUCABLE MENTALLY HANDICAPPED;
*VOCATIONAL DEVELOPMENT; *VOCATIONAL ADJUSTMENT; *EDUCATIONAL NEEDS; *SOCIAL MATURITY; *PSYCHOMOTOR OBJECTIVES; *GOAL ORIENTATION; *ENVIRONMENTAL INFLUENCES
IDENTIFIERS - *MISSISSIPPI

ABSTRACT - IN ORDER TO DEVELOP A CURRICULUM ESPECIALLY FOR EDUCABLE MENTALLY RETARDED STUDENTS AT THE HIGH SCHOOL LEVEL, THIS FEDERALLY FUNDED 1-YEAR RESEARCH PROJECT AIMED TO ESTABLISH UNIQUE PARAMETERS INVOLVED IN VOCATIONAL ADJUSTMENT FOR THESE STUDENTS AND TO DEVELOP A TENTATIVE CURRICULUM WITH THIS INFORMATION. A LITERATURE REVIEW WAS CONDUCTED, AND A RESEARCH TEAM INTERVIEWED SUPERVISORS, VOCATIONAL COUNSELORS, STUDENTS, FORMER STUDENTS, PARENTS, EMPLOYERS, AND TEACHERS, COLLECTING DATA FROM SEVEN AREAS IN MISSISSIPPI. A LACK OF ADEQUATE DATA FOR FORMULATING APPROPRIATE VOCATIONAL EDUCATION CURRICULUM FOR THE MENTALLY HANDICAPPED INDICATED A NEED FOR COURSE DEVELOPMENT. A CURRICULUM MODEL WAS ORGANIZED AND LEARNING ACTIVITIES DEVELOPED AROUND THESE THREE MAJOR AREAS: (1) THE PSYCHOMOTOR DOMAIN, (2) SOCIAL MATURITY, AND (3) ENVIRONMENTAL FACTORS. THE RESEARCH REPORTS OF THIS PROJECT ARE AVAILABLE AS VT 018 484 IN THIS ISSUE, AND VT 018 485 (AIM VOL.6, NO.3). (AG)

VT 018 483 ED 070 899

A RELOOK AT WORK APTITUDES FOR THE RETARDED.

UNIVERSITY OF SOUTHERN MISSISSIPPI,
HATTIESBURG.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PLB DATE - NO 8P.

DESCRIPTORS - *VOCATIONAL APTITUDE; *GOAL ORIENTATION; *EDUCATIONAL NEEDS; *VOCATIONAL EDUCATION; *PSYCHOMOTOR SKILLS; *SOCIAL MATURITY; *EDUCABLE MENTALLY HANDICAPPED;
*VOCATIONAL DEVELOPMENT; *VOCATIONAL ADJUSTMENT; *SKILL DEVELOPMENT; *LEARNING ACTIVITIES

ABSTRACT - THIS BRIEF OUTLINE OF AREAS OF VOCATIONAL EDUCATION IMPORTANT FOR THE EDUCABLE MENTALLY HANDICAPPED NOTES THE FOLLOWING GENERAL AREAS WHICH HAVE TIONS FOR CURRICULUM DEVELOPMENT: (1) PSYCHOMOTOR SKILLS, (2) SOCIAL DEVELOPMENT, COMMUNITY AND JOB-RELATED COMPETENCIES. EDUCATIONAL NEEDS FOR

VOCATIONAL TRAINING AND PROGRAM DEVELOPMENT FOR THE RETARDED ARE DISCUSSED. POSSIBLE ACTIVITIES FOR DEVELOPING PSYCHOMOTOR FUNCTIONS ARE LISTED, AS ONE EXAMPLE OF WORK APTITUDES NECESSARY FOR THE RETARDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 018 484 AND VT 018 478 IN THIS ISSUE AND VT 018 485 (AIM VOL.5, NO.3) (AG)

VT 018 484 ED 070 900

PLUE, WILLIAM V.
VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.

UNIVERSITY OF SOUTHERN MISSISSIPPI,
HATTIESBURG. BUREAU OF EDUCATIONAL RESEARCH.
MISSISSIPPI STATE DEPT. OF EDUCATION,
JACKSON.; OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.50.
PUB DATE - JUL 72 199P.

DESCRIPTORS - *EDUCABLE MENTALLY HANDICAPPED
*GOAL ORIENTATION; *HIGH SCHOOL STUDENTS;
*DEMONSTRATION PROJECTS; *LITERATURE REVIEWS;
*VOCATIONAL EDUCATION; *VOCATIONAL DEVELOPMENT;
*EDUCATIONAL NEEDS; *RESEARCH REVIEWS (PUBLICATIONS); *PSYCHOMOTOR SKILLS;
*SOCIAL MATURITY; *VOCATIONAL ADJUSTMENT;
*ENVIRONMENTAL INFLUENCES; *TABLES (DATA)
IDENTIFIERS - *MISSISSIPPI

ABSTRACT - INTENDED AS A BASIS FOR VOCATIONAL CURRICULUM DEVELOPMENT USEFUL FOR EDUCATORS WORKING WITH EDUCABLE MENTALLY HANDICAPPED HIGH SCHOOL STUDENTS, THIS RESEARCH STUDY OF WORK APTITUDES NECESSARY FOR THE EDUCABLE RETARDED INCLUDES EXTENSIVE DATA RESULTING FROM A 5-YEAR INVESTIGATION OF UNIQUE FACTOR IMPORTANT FOR THEIR VOCATIONAL ADJUSTMENT. THE FIRST FOUR CHAPTERS CONSIST OF LITERATURE REVIEWS IN THESE AREAS: (1) GENERAL REVIEWS IN VOCATIONAL EDUCATION, (2) PSYCHOMOTOR GOAL IMPLICATIONS, (3) SOCIAL DEVELOPMENT IMPLICATIONS, AND (4) WORK EXPERIENCE, COMMUNITY, AND SOCIETY RELATIONSHIPS. COOPERATIVE DEMONSTRATION PROGRAMS ARE DISCUSSED IN THE FIFTH AND SIXTH CHAPTERS, IN AN ATTEMPT TO ISOLATE CHARACTERISTICS LEADING SPECIFICALLY TO VOCATIONAL SUCCESS FOR THE RETARDED. INTERPRETATIONS OF STRUCTURED INTERVIEWS OF VOCATIONAL EDUCATION PERSONNEL IN MISSISSIPPI WHO WORK WITH THE EDUCABLE MENTALLY HANDICAPPED ARE PRESENTED, AND A SUMMARY OF THE RESEARCH FINDINGS INDICATES THAT THE GENERAL GOALS OF SOCIAL MATURITY, PSYCHOMOTOR SKILLS DEVELOPMENT, AND ENVIRONMENTAL COMPREHENSION APPEAR MOST RELEVANT TO THE VOCATIONAL NEEDS OF THESE STUDENTS. A WIDE RANGE OF TABLES PRESENTS THE DATA. THIS DOCUMENT IS RELATED TO THREE OTHERS; AVAILABLE AS VT 018 483 AND VT 018 478 IN THIS ISSUE AND VT 018 485 (AIM VOL.6, NO.3). (AG)

VT 018 501 ED 073 231

CARGILL, B.F.
MANPOWER IMPLICATIONS OF MECHANIZATION.

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS,
ST. JOSEPH, MICH.
DOCUMENT NOT AVAILABLE FROM EDRS.
PAPER-72-134
AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS,

2950 NILES ROAD, ST. LOUIS, MO 63105,
 (\$1.50)
 PUE DATE - JUN72 12P. FOR PRESENTATION AT
 THE ANNUAL MEETING OF AMERICAN SOCIETY OF
 AGRICULTURAL ENGINEERS (HOT SPRINGS, ARK.,
 JUNE 27-30, 1972)

DESCRIPTORS - *AUTOMATION; *TECHNOLOGICAL
 ADVANCEMENT; FOOD PROCESSING OCCUPATIONS;
 INNOVATION; SPEECHES; AGRICULTURAL MACHINERY
 OCCUPATIONS; FARM LABOR PROBLEMS; *PROBLEM
 SOLVING; OCCUPATIONAL MOBILITY; LABOR
 ECONOMICS; RURAL URBAN DIFFERENCES;
 VOCATIONAL DEVELOPMENT; SOCIAL PROBLEMS;
 *MANPOWER UTILIZATION; *FARM LABOR SUPPLY

ABSTRACT - THE FRUIT AND VEGETABLE INDUSTRY
 IS ON THE ROAD TO TOTAL MECHANIZATION. THE
 SCIENTIFIC AND SOCIAL COMMUNITIES NEED TO
 COLLABORATE AS TECHNOLOGICAL INNOVATIONS
 INFLUENCE MANPOWER DEVELOPMENT AND
 UTILIZATION. AN AWARENESS OF THE IMPLICATIONS
 OF TECHNOLOGICAL ADVANCEMENT AND MANPOWER
 PROBLEMS IS REQUIRED SO THAT THE U.S. FRUIT
 AND VEGETABLE CROWD CAN REMAIN ECONOMICALLY
 COMPETITIVE AND CONTINUE TO SUPPLY AN
 ABUNDANCE OF HIGH QUALITY FOOD AT ECONOMIC
 PRICES. (AUTHOR/AG)

VT 018 512 ED 072 194

GILLIE, ANGEL C., ED.
 THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON
 POST-SECONDARY OCCUPATIONAL EDUCATION.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK.
 CENTER FOR THE STUDY OF HIGHER EDUCATION.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 PUB DATE - JUN72 167P.

DESCRIPTORS - *CONFERENCE REPORTS;
 STATEWIDE PLANNING; *POST SECONDARY
 EDUCATION; VOCATIONAL EDUCATION; *HUMAN
 SERVICES; *HEALTH OCCUPATIONS EDUCATION;
 *PARAPROFESSIONAL SCHOOL PERSONNEL;
 PARAMEDICAL OCCUPATIONS; CERTIFICATION; STATE
 LICENSING BOARDS; JUNIOR COLLEGES; COMMUNITY
 COLLEGES; ACCREDITATION (INSTITUTIONS)
 IDENTIFIERS - *PENNSYLVANIA

ABSTRACT - PAPERS PRESENTED AT THE THIRD
 ANNUAL CONFERENCE ON POST-SECONDARY
 PARAPROFESSIONAL EDUCATION HELD AT
 PENNSYLVANIA STATE UNIVERSITY IN NOVEMBER
 1971 CENTERED AROUND THE HUMAN SERVICE
 OCCUPATIONS. THIS RAPIDLY DEVELOPING AREA OF
 PARAPROFESSIONAL EDUCATION WILL OFFER
 INCREASING JOB OPPORTUNITIES IN THE FUTURE IN
 HEALTH, SOCIAL SERVICE ACTIVITIES, AND OTHER
 FIELDS. THE CONFERENCE'S MAJOR OBJECTIVE WAS
 TO PROVIDE AN EXCHANGE OF IDEAS AMONG
 PARTICIPATING EDUCATORS AS TO THE ROLE OF 2-
 YEAR COLLEGES IN PLANNING PROGRAMS IN SOCIAL-
 AND HEALTH-RELATED PARAPROFESSIONAL
 OCCUPATIONS. THIS REPORT CONTAINS THE
 CONFERENCE PROGRAM, REGISTRANTS, EVALUATION,
 GROUP DISCUSSIONS, AND TEXTS OF EIGHT PAPERS.
 TOPICS COVERED BY THE PAPERS INCLUDE
 STATEWIDE PLANNING FOR DELIVERY OF HUMAN AND
 HEALTH SERVICES, HEALTH PERSONNEL TRAINING,
 LICENSING AND CERTIFICATION, HUMAN SERVICES
 PROGRAMS, AND ACCREDITATION. (MF)

VT 018 514 ED 072 196

EDWIN L. BAKER, STANLEY B.
 DEVELOPMENT OF SELECTION MODELS FOR

PENNSYLVANIA AREA VOCATIONAL TECHNICAL
 SCHOOLS: PHASE I, USES OF AVAILABLE DATA.
 PRELIMINARY FINAL REPORT.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK.
 PENNSYLVANIA STATE DEPT. OF EDUCATION,
 HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL,
 AND CONTINUING EDUCATION.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - ND 68P.

DESCRIPTORS - *AREA VOCATIONAL SCHOOLS;
 *STUDENT CHARACTERISTICS; *GUIDANCE SERVICES;
 STUDENT NEEDS; SECONDARY SCHOOL COUNSELORS;
 EDUCATIONAL PLANNING; *ADMISSION CRITERIA;
 SUCCESS FACTORS; *PREDICTOR VARIABLES;
 ACHIEVEMENT TESTS; APTITUDE TESTS; VOCATIONAL
 INTERESTS; DISCRIMINANT ANALYSIS; MULTIPLE
 REGRESSION ANALYSIS
 IDENTIFIERS - *PENNSYLVANIA

ABSTRACT - THERE IS A NEED FOR IMPROVED
 TECHNIQUES FOR SELECTION OF STUDENTS AND
 PREDICTION OF STUDENT SUCCESS IN VOCATIONAL-
 TECHNICAL EDUCATION. THIS STUDY CONCERNS
 IDENTIFICATION OF THE KINDS OF READILY
 AVAILABLE DATA WHICH MAY BE USED TO PREDICT
 STUDENT SUCCESS IN PENNSYLVANIA AREA
 VOCATIONAL-TECHNICAL SCHOOLS AND TO
 DIFFERENTIATE AMONG THE VOCATIONAL-TECHNICAL
 CURRICULUMS. SUCH DATA SHOULD BE USEFUL IN
 HELPING STUDENTS TO DECIDE WHETHER OR NOT TO
 ATTEND A VOCATIONAL SCHOOL AND WHAT COURSE
 OPTIONS WOULD BE MOST APPROPRIATE. A
 LITERATURE REVIEW SHOWED NO UNIVERSALITY OF
 METHODS, ALTHOUGH IT APPEARED THAT THE USE OF
 A MULTIPLE SET OF PREDICTORS WAS PREFERABLE
 TO SINGLE PREDICTOR VARIABLES. THE PURPOSE OF
 THIS INVESTIGATION WAS TO ANALYZE EXISTING
 INFORMATION ABOUT A SAMPLE OF VOCATIONAL
 SCHOOL STUDENTS IN ORDER TO DETERMINE WHETHER
 THERE WERE DATA READILY AVAILABLE TO SCHOOL
 COUNSELORS WHICH WOULD BE USEFUL IN PLANNING
 STUDY AT THE STATE VOCATIONAL-TECHNICAL
 SCHOOLS. ONLY INFORMATION ALREADY AVAILABLE
 IN THE JUNIOR HIGH SCHOOLS WAS USED. FINDINGS
 OF THE RESEARCHERS TO QUESTION THE ADVISABILITY OF
 USING THE DATA STUDIED FOR STATE SELECTION
 METHODS. FURTHER RESEARCH IS SUGGESTED TO
 INVESTIGATE BOTH THESE AND OTHER DATA, IF
 SCHOOL PLANNING IS TO MAKE USE OF THE STUDY.
 FINDINGS. FINDINGS ARE APPENDED IN 28 TABLES.
 (MF)

VT 018 516 ED 072 198

GARTNER, ALAN
 THE OLDER AMERICAN: NEW WORK, NEW TRAINING,
 NEW CAREERS.

EDRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - JAN69 11P. PRESENTATION AT THE
 ANNUAL SOUTHERN CONFERENCE ON GERONTOLOGY
 (18TH, GAINESVILLE, FLORIDA, JANUARY 1969).

DESCRIPTORS - *OLDER ADULTS; HUMAN CAPITAL;
 CAREER CHANGE; TRANSFER OF TRAINING; ADULT
 EDUCATION; *SPECIAL DEGREE PROGRAMS; ADVANCED
 PLACEMENT; ACCELERATED PROGRAMS; WORK STUDY
 PROGRAMS; *CONTINUOUS LEARNING; *HUMAN
 SERVICES; EMPLOYMENT PROGRAMS; *CAREER
 EDUCATION

ABSTRACT - FOR THE GREAT NUMBER OF AMERICANS
 OVER 65 YEARS OF AGE, MEANINGFUL WORK IS A

CENTRAL ACTIVITY, WHETHER OR NOT AN INCOME SUPPORT SYSTEM IS NEEDED. HUMAN SERVICES WORK, HELPING OTHERS, IS PARTICULARLY SUITED TO MANY OLDER PERSONS. THIS TYPE OF WORK CALLS FOR EDUCATION AND TRAINING FOR THOSE WHO HAD WORKED IN DIFFERENT AREAS. COLLEGE PROGRAMS SHOULD BE DEVELOPED FOR OLDER WORKERS ENGAGED IN SECOND CAREERS, WITH CREDITS GRANTED FOR LIFE EXPERIENCE, WORK EXPERIENCE, AND PREVIOUS LEARNING IN ORDER TO SHARPLY DECREASE THE LENGTH OF TIME REQUIRED FOR A DEGREE. ENTRY POINTS INTO EDUCATION OR CAREERS SHOULD NOT BE LIMITED TO PRESCRIBED AGE GROUPS BUT SHOULD BE OPEN TO THOSE OF ALL AGES. UNLIKE THE TRADITIONAL PICTURE, THE GROWING PATTERN WILL BE FOR PERSONS TO BE ENGAGED IN A VARIETY OF ACTIVITIES THROUGHOUT THEIR LIFETIMES. SCHOOL AND WORK SHOULD BE SEEN AS OPERATING IN TANDEM AND NOT SEQUENTIALLY. OF COURSE, EFFORTS TO COMBINE WORK AND STUDY ARE NOT NEW. WHAT IS NEW IS THE CONCERN FOR ADULTS AS WELL AS FOR YOUTH, THE USE OF VARIOUS EQUIVALENCY DEVICES, AND THE PARTICULAR INTEREST IN HUMAN SERVICES JOBS. SOME PRESENT EMPLOYMENT PROGRAMS FOR OLDER WORKERS IN HUMAN SERVICE AREAS ARE CITED. (MF)

VT 018 517 ED 072 199

ARCOWITZ, STANLEY
MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.

NEW YORK UNIV., N.Y. NEW CAREERS DEVELOPMENT CENTER.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - ND 6P.

DESCRIPTORS - *JOB TRAINING; *SUBPROFESSIONALS; *COMMUNITY HEALTH SERVICES; *PROGRAM EFFECTIVENESS; VOCATIONAL DEVELOPMENT; PROGRAM DESCRIPTIONS; MANPOWER DEVELOPMENT; *MODELS; EDUCATIONAL INNOVATION; EDUCATIONAL NEEDS; VOCATIONAL EDUCATION; LEADERSHIP TRAINING
IDENTIFIERS - MOBILIZATION FOR YOUTH; NEW YORK CITY; *NEW CAREERS

ABSTRACT - WRITTEN BY A MANPOWER AND ECONOMIC DEVELOPMENT CONSULTANT FOR THE CARLTON FAMILY FUND, THIS PAPER DESCRIBES THE PIONEERING ROLE OF MOBILIZATION FOR YOUTH'S NEW HEALTH OCCUPATIONS PROGRAM (NHOP) IN THE DEVELOPMENT OF A NEW MODEL FOR THE USE OF NON-PROFESSIONALS IN HUMAN SERVICES. INNOVATIVE TRAINING CONCEPTS FOR SOCIAL HEALTH TECHNICIANS EMPLOYED BY GOVERNOR CLINIC INCLUDE THE IMPORTANCE OF THE SUBPROFESSIONAL IN A FLEXIBLE SERVICE DELIVERY SYSTEM, AN EMPHASIS UPON BASIC EDUCATION AS WELL AS SPECIFIC SKILLS TRAINING, AND THE ASSIGNMENT OF RESPONSIBLE COMMUNITY SERVICE WORK AS OPPOSED TO ROUTINE LIAISON WORK WITH PROFESSIONALS. THE PUBLIC SERVICE CAREERS PROGRAM OF THE HUMAN RESOURCES ADMINISTRATION WAS CONSTRUCTED FROM THE NHOP MODEL, AS WELL AS THE PARALLEL POSITION OF CASE WORK ASSISTANT WITHIN NEW YORK CITY'S DEPARTMENT OF HOSPITALS. THE MOBILIZATION FOR YOUTH'S CONTRIBUTION TO THE "NEW CAREERS" CONCEPT IS INDICATED BY THE INTEREST OF VOLUNTARY HOSPITALS IN ESTABLISHING SIMILAR TRAINING PROGRAMS AND NEW OCCUPATIONS WITHIN THEIR INSTITUTIONS WITH THE GUIDANCE OF THE NHOP.

STAFF. (AG)

VT 018 518 ED 072 200

KNOPE, LUCILLE
FROM STUDENT TO RN: A REPORT OF THE NURSE CAREER-PATTERN STUDY.

PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. DIV. OF NURSING.
EDRS PRICE MF-\$0.65 HC-\$6.58.
DHEW-PUB-NIH-72-130
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402
(ST#1741-0040; \$1.00)
PUB DATE - 72 170P.

DESCRIPTORS - *NURSES; *LONGITUDINAL STUDIES; TABLES (DATA); VOCATIONAL DEVELOPMENT; HEALTH OCCUPATIONS EDUCATION; NURSING; *GOAL ORIENTATION; *CAREER CHOICE; *PARTICIPANT CHARACTERISTICS; GOVERNMENT PUBLICATIONS; EDUCATIONAL NEEDS; PERSISTENCE; PREDICTOR VARIABLES; STUDENTS; INDIVIDUAL CHARACTERISTICS; DROPOUT CHARACTERISTICS; ACADEMIC FAILURE
IDENTIFIERS - *NURSE CAREER PATTERN STUDY

ABSTRACT - THIS GOVERNMENT PUBLICATION PROVIDES THE FIRST COMPREHENSIVE REPORT OF A LONGITUDINAL STUDY INITIATED IN 1962 BY THE NATIONAL LEAGUE FOR NURSING FOR THE PURPOSE OF OBTAINING SPECIFIC INFORMATION ABOUT THE BIOGRAPHICAL CHARACTERISTICS OF NURSING STUDENTS, THEIR OCCUPATIONAL GOALS, AND THEIR REASONS FOR CHOOSING NURSING AS A CAREER. INTENDED TO ASSIST CONGRESS IN DEVELOPING EFFECTIVE LEGISLATION FOR IMPROVING NURSE TRAINING, THE NURSE CAREER-PATTERN STUDY PROVIDES INFORMATION TO DATE ON NURSING STUDENTS IN BACCALAUREATE, DIPLOMA, AND ASSOCIATE DEGREE PROGRAMS. THE FIVE TOPICAL CHAPTERS DEAL WITH: (1) BACKGROUND AND DESCRIPTION OF STUDY, (2) CHARACTERISTICS OF ENTERING STUDENTS, (3) THOSE WHO GRADUATED AND THOSE WHO WITHDREW, (4) VARIABLES RELATED TO GRADUATION AND WITHDRAWAL, AND (5) SUMMARY AND DISCUSSION. DATA ON NURSING ATTRITION RATES IMPLY THAT INSTITUTIONAL FACTORS NEED TO BE IDENTIFIED, STUDIED, AND REMEDIATED TO DECREASE STUDENT WITHDRAWALS AND PREVENT SCHOLASTIC FAILURE. NUMEROUS APPENDED TABLES PRESENT THE DATA. OVER 42,000 STUDENTS IN NINE COHORTS WERE STUDIED IN 1962, 1965, AND 1967, NOTING DIFFERENCES AMONG FRESHMEN ENTERING EACH OF THE THREE TYPES OF NURSING PROGRAM. (AG)

VT 018 525

MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY.

UZARSKS REGIONAL COMMISSION, WASHINGTON, D.C. DOCUMENT NOT AVAILABLE FROM EDRS.

EDRS-RC-DEM-M-71-1

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (COM-72-10676; MF \$0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - JUL 72 43P. MICROFICHE FILE BY COM-72-10676

DESCRIPTORS - *INFORMATION SYSTEMS; *OCCUPATIONS; *OCCUPATIONAL INFORMATION; DEVELOPMENT; PLANNING; *VOCATIONAL EDUCATION

IDENTIFIERS - *MISSOURI

ABSTRACT - THE REPORT DESCRIBES: (1) SOME BASIC CONSIDERATIONS IN THE NEED FOR AND DEVELOPMENT OF OCCUPATIONAL INFORMATION SYSTEMS, (2) THE ACTIVITIES OF THE DEPARTMENT OF EDUCATION IN PLANNING THE MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM (MOTIS), AND (3) SEVERAL PRELIMINARY IMPLEMENTATION ACTIVITIES. (AUTHOR)

VT 018 526

CLEVEN, ARLENE
EMERGENCY MEDICAL TECHNICIAN INSTRUCTOR
TRAINING INSTITUTE. FINAL REPORT.
(MICROFICHE).

DUNLAP AND ASSOCIATES, INC., DARIEN, CONN.
DEPARTMENT OF TRANSPORTATION, WASHINGTON,
D.C. NATIONAL HIGHWAY SAFETY BUREAU.
DOCUMENT NOT AVAILABLE FROM EORS.
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-211788; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - JUN 72. 183P. MICROFICHE FILE BY
PB 211 924

DESCRIPTORS - *INSTITUTES (TRAINING
PROGRAMS); *INSTRUCTIONAL IMPROVEMENT;
*EMERGENCY SQUAD PERSONNEL; MEDICAL
ASSISTANTS; MEDICAL EDUCATION; PROGRAMED
INSTRUCTION; MEDICAL SERVICES; CURRICULUM
DEVELOPMENT; HEALTH PERSONNEL; *TEACHER
EDUCATOR EDUCATION; *TEACHER EDUCATION
CURRICULUM
IDENTIFIERS - MEDICAL TECHNICIANS

ABSTRACT - THE PURPOSE OF THIS INSTRUCTOR
TRAINING INSTITUTE WAS TO FAMILIARIZE STATE
AND LOCAL EMERGENCY MEDICAL INSTRUCTIONAL
PERSONNEL WITH NATIONAL HIGHWAY TRAFFIC
SAFETY ADMINISTRATION, (NHTSA) DEVELOPED
CURRICULUM MATERIALS AND TO ENHANCE THEIR
INSTRUCTIONAL CAPABILITIES WITH THIS
MATERIAL. A 30-HOUR COURSE WAS DESIGNED TO
CORRELATE WITH THE CONTENT OF THE EMERGENCY
MEDICAL TECHNICIAN-AMBULANCE COURSE.
VOCATIONAL EDUCATION FACULTY MEMBERS OF A
CONNECTICUT COLLEGE WERE ORIENTED TO BECOME
EMERGENCY MEDICAL TECHNICIAN AMBULANCE
TEACHER TRAINERS. TRAINEE COMMENTS WERE USED
TO EVALUATE THE CONTENT OF THE INSTRUCTOR
TRAINING COURSE AND ITS CONDUCT. (AUTHOR)

VT 018 528

SHETTEL, H.H., AND OTHERS
DRIVER TRAINING SIMULATORS, RANGES AND
MODIFIED CARS: A REVIEW AND CRITIQUE OF THE
EXPERIMENTAL LITERATURE. INTERIM REPORT.
(MICROFICHE).

AMERICAN INSTITUTES FOR RESEARCH IN THE
BEHAVIORAL SCIENCES, PITTSBURGH, PA.
DEPARTMENT OF TRANSPORTATION, WASHINGTON,
D.C. NATIONAL HIGHWAY SAFETY BUREAU.
DOCUMENT NOT AVAILABLE FROM EORS.
AIR-86400-7/71-1R
NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VA 22151 (PB-211 647; MF \$0.95;
SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - JUL 71 84P. MICROFICHE FILE BY
PB 211 647

DESCRIPTORS - RESEARCH REVIEWS
(PRACTICES); *TRAINING TECHNIQUES;

*SIMULATORS; *DRIVER EDUCATION; *MOTOR
VEHICLES; FACILITIES; TRAINING LABORATORIES;
EXPERIMENTAL PROGRAMS; *TRAINING TECHNIQUES;
TRAINING LABORATORIES

ABSTRACT - THIS REPORT IS PART OF A PROJECT
DESIGNED TO DEVELOP STANDARDS FOR DRIVER
TRAINING SIMULATORS, RANGES AND MODIFIED
CARS. THE CONTENT OF THE FOUR CHAPTERS IN THE
TEXT MAY BE BRIEFLY CHARACTERIZED AS FOLLOWS:
(1) THE MORE REPRESENTATIVE KINDS OF DRIVING
SIMULATORS, DRIVING RANGES, AND VEHICLE
MODIFICATIONS DESCRIBED AT A FUNCTIONAL
LEVEL, (2) PAPERS RELATING TO THEORETICAL
ISSUES RELEVANT TO TRAINING WITH SIMULATORS,
(3) METHODOLOGICAL PROBLEMS ASSOCIATED WITH
THE CONDUCT OF RESEARCH IN DRIVER
EDUCATION/TRAINING, AND (4) FIVE CLASSES OF
STUDIES INVESTIGATING THE TRANSFER OF DRIVER
TRAINING FROM A SIMULATED TO AN OPERATIONAL
ENVIRONMENT. (AUTHOR/SN)

VT 018 535 ED 073 232

RAFKY, DAVID M.
THE CAREER OF THE BAY CITY PUBLIC SCHOOL
CUSTODIAN: A SOCIOLOGICAL INQUIRY.

HARVARD UNIV., CAMBRIDGE, MASS. GRADUATE
SCHOOL OF EDUCATION.
CANTORFTH FOUNDATION, ST. LOUIS, MO.
EORS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - ND 140P.

DESCRIPTORS - *OCCUPATIONAL MOBILITY;
*SOCIOECONOMIC STATUS; LABOR PROBLEMS; *BLUE
COLLAR OCCUPATIONS; VOCATIONAL DEVELOPMENT;
*EMPLOYMENT PATTERNS; PUBLIC SCHOOLS;
POLITICAL ATTITUDES; *VOCATIONAL ADJUSTMENT;
CUSTODIAN TRAINING; SCHOOL MAINTENANCE; JOB
SKILLS; SOCIOCULTURAL PATTERNS; SOCIAL
RELATIONS
IDENTIFIERS - *BAY CITY; CUSTODIANS (SCHOOL)

ABSTRACT - AS A RESULT OF STATUS DILEMMA AND
LACK OF RESPECT FROM TEACHERS,
ADMINISTRATORS, AND OTHERS, THE CAREER OF THE
BAY CITY PUBLIC SCHOOL CUSTODIAN IS GENERALLY
CHARACTERIZED BY HORIZONTAL MOBILITY.
INFREQUENTLY, CUSTODIANS WILL ADJUST TO THIS
SITUATION BY "TRAINING" TEACHERS OR AVOIDING
THEM, ALTHOUGH THEY USUALLY BID FOR JOB
TRANSFER TO SCHOOLS WHICH THEY FEEL WILL
PROVIDE SATISFACTORY STAFF AND COMMUNITY
RELATIONS. ANOTHER RESPONSE TO STATUS
INCONSISTENCY IS POLITICAL ACTIVITY, WHEREIN
BAY CITY CUSTODIANS CAMPAIGN FOR POLITICIANS
IN EXCHANGE FOR SOME MEASURE OF CONTROL OVER
THEIR WORKING CONDITIONS AND THEIR LIVES IN
GENERAL. THIS MONOGRAPH EXAMINES THE
BACKGROUNDS OF THE CUSTODIANS AND THEIR
REQUIRED JOB SKILLS. BOTH A LITERATURE REVIEW
AND A SOCIOLOGICAL MODEL ARE USED TO
STRUCTURE A SERIES OF IN-DEPTH INTERVIEWS OF
CUSTODIANS IN A CITY OF AVERAGE SIZE.
(AUTHOR/AG)

VT 018 537 ED 072 202

GILRAIN, JAMES B.
CAREER EDUCATION 1972: AN ANNOTATED
BIBLIOGRAPHY OF 173 REFERENCES.

CAREER EDUCATION, PURDY STATION, N.Y.
DOCUMENT NOT AVAILABLE FROM EORS.
CAREER EDUCATION, BOX 53, PURDY STATION, NEW
YORK, N.Y. (\$4.50)

PLB DATE - 72 100P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES;
*CAREER EDUCATION; SPEECHES; DOCTORAL THESES;
PERIODICALS; *EDUCATIONAL RESEARCH; BOOKS;
REPORTS

ABSTRACT - PREPARED AS PART OF A LARGER RESEARCH STUDY EVALUATING THE EFFECTIVENESS OF CAREER EDUCATION PROGRAMS, THIS ANNOTATED BIBLIOGRAPHY CONTAINS 173 PERIODICAL ARTICLES, SPEECHES, DISSERTATIONS, BOOKS, AND REPORTS CONCERNING ASPECTS OF CAREER EDUCATION. ARRANGED ALPHABETICALLY BY AUTHOR, ENTRIES CONTAIN TITLE, PUBLICATION INFORMATION, PAGES, AND ANNOTATION. (SB)

VT 018 540 ED 072 204
MCCRACKEN, J. DAVID; BROWN, ALICE J.
CAREER EDUCATION FOR DISADVANTAGED STUDENTS.
FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
DEG-0-72-4355
PUB DATE - 31JAN73 15P.

DESCRIPTORS - *DISADVANTAGED YOUTH; *CAREER EDUCATION; *LITERATURE REVIEWS; *EDUCATIONAL CHANGE; TEACHER EDUCATORS; TEACHERS; ADMINISTRATIVE PERSONNEL; SCHOOL ADMINISTRATION; INSTRUCTIONAL MATERIALS; DEMONSTRATION PROGRAMS; PROGRAM DESCRIPTIONS; STUDENT MOTIVATION; TEACHER EDUCATION

ABSTRACT - THIS PROJECT WAS CONDUCTED TO PROVIDE LOCAL SCHOOL ADMINISTRATORS, TEACHER EDUCATORS, AND TEACHERS WITH A SYNTHESIS OF THE LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS. INFORMATION WAS SECURED BY VISITING EIGHT ONGOING CAREER EDUCATION PROGRAMS, INTERVIEWING THEIR PROGRAM DIRECTORS, CORRESPONDING WITH DIRECTORS OF PROMISING PROGRAMS, AND REVIEWING THE LITERATURE. IN ADDITION A 1-DAY CONSULTANTS WORKSHOP WAS HELD TO STRENGTHEN THE PERSPECTIVES OF THE FOUR PROJECT AUTHORS WHO DEVELOPED PAPERS FOR THE THREE TARGET GROUPS COVERING THESE TOPICS: (1)

DESCRIPTIONS OF EXEMPLARY PROGRAMS FOR DISADVANTAGED STUDENTS, WHICH WAS DEVELOPED FOR LOCAL SCHOOL ADMINISTRATORS AND IS AVAILABLE AS VT 018 541 IN THIS ISSUE, (2) RESEARCH AND THEORY RELATED TO THE MOTIVATION OF DISADVANTAGED STUDENTS, AND CURRICULUM MATERIALS FOR USE WITH DISADVANTAGED READERS IN DEVELOPING THEIR EMPLOYMENT SKILLS, WHICH WERE DEVELOPED FOR TEACHERS AND ARE AVAILABLE AS VT 018 542 AND VT 018 544, RESPECTIVELY, IN THIS ISSUE, AND (3) DESCRIPTIONS OF METHODS AND PROGRAMS FOR PREPARING TEACHERS, WHICH WAS DEVELOPED FOR TEACHER EDUCATORS AND IS AVAILABLE AS VT 018 543 IN THIS ISSUE. (SB)

VT 018 541 ED 072 205
ROBERTSON, J. MARVIN; BROWN, ALICE J., ED.
CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
DEG-0-72-4355
PUB DATE - ND 76P.

DESCRIPTORS - *CAREER EDUCATION; *DISADVANTAGED YOUTH; LITERATURE REVIEWS; *PROGRAM DESCRIPTIONS; *DEVELOPMENTAL PROGRAMS; *ADMINISTRATIVE PERSONNEL; SCHOOL ADMINISTRATION; STUDENT CHARACTERISTICS; PROGRAM EVALUATION; SUCCESS FACTORS; ANNOTATED BIBLIOGRAPHIES
IDENTIFIERS - EXEMPLARY PROJECTS

ABSTRACT - DEVELOPED AS PART OF A PROJECT DESIGNED TO PROVIDE A SYNTHESIS OF LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS, THIS PAPER, WHICH IS INTENDED FOR ADMINISTRATORS OF LOCAL PROGRAMS, IDENTIFIES SUCCESSFUL COMPONENTS OF CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. PROGRAM DESCRIPTIONS WERE SECURED THROUGH A SEARCH OF THE LITERATURE, A SURVEY OF STATE DEPARTMENT OF EDUCATION ADMINISTRATORS OF SPECIAL NEEDS PROGRAMS IN VOCATIONAL EDUCATION, AND CONTACT WITH OTHER AGENCIES OPERATING CAREER AND VOCATIONAL EDUCATION PROGRAMS. IN ADDITION, 54 EXEMPLARY PROGRAMS WERE IDENTIFIED, CONTACT PERSONS INTERVIEWED, AND SELECTED SITES VISITED FOR IN-DEPTH STUDY AND ON-SITE EVALUATION. AMONG THE PROGRAM COMPONENTS DESCRIBED ARE: (1) OUTREACH AND RECRUITMENT ACTIVITIES, (2) ORIENTATION OF PROGRAM PARTICIPANTS, (3) CAREER AWARENESS AND EXPLANATION OPPORTUNITIES, (4) BASIC EDUCATION, (5) COUNSELING ACTIVITIES, (6) AVAILABLE SUPPORT SERVICES, (7) OPPORTUNITIES FOR JOB SKILL DEVELOPMENT, AND (8) PROVISIONS FOR STUDENT PLACEMENT AND FOLLOW-UP. MAJOR STRENGTHS AND WEAKNESSES OF THE PROGRAMS ARE SUMMARIZED, AND A LISTING OF THE LOCATIONS, CONTACT PERSON, AND BRIEF DESCRIPTION OF THE 54 EXEMPLARY CAREER EDUCATION PROGRAMS IS APPENDED. RELATED PUBLICATIONS ARE AVAILABLE AS VT 018 540-VT 018 544 IN THIS ISSUE. (SB)

VT 018 542 ED 072 206
THOMAS, HOLLIE B., JR.; BROWN, ALICE J., ED.
MOTIVATING DISADVANTAGED STUDENTS TO LEARN.
APPENDIX B OF A FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
DEG-0-72-4355
PUB DATE - ND 76P.

DESCRIPTORS - *DISADVANTAGED YOUTH; *CAREER EDUCATION; *STUDENT MOTIVATION; TEACHING TECHNIQUES; *MOTIVATION TECHNIQUES; SELF CONCEPT; SELF ACTUALIZATION; INDIVIDUAL NEEDS; *TEACHERS; REINFORCEMENT; REWARDS; LITERATURE REVIEWS

ABSTRACT - DEVELOPED AS PART OF A PROJECT DESIGNED TO PROVIDE A SYNTHESIS OF THE LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS, THIS REVIEW IS INTENDED TO PROVIDE TEACHERS WITH RESEARCH PERTAINING TO AND TECHNIQUES FOR MOTIVATING DISADVANTAGED STUDENTS.

SECTION I DISCUSSES THE NATURE OF MOTIVATION AND DESCRIBES THE BASIC HUMAN NEEDS THAT MOTIVATE INDIVIDUALS, INCLUDING PSYCHOLOGICAL NEEDS, LOVE NEEDS, SAFETY NEEDS, ESTEEM NEEDS, SELF-ACTUALIZATION NEEDS, AND THE DESIRE TO KNOW AND UNDERSTAND. SECTION II OFFERS AN OVERVIEW OF RESEARCH RELATING TO SUCH BASIC MOTIVATION CONSTRUCTS AS SELF-CONCEPT, LOCUS OF CONTROL OF REINFORCEMENT, ASPIRATIONS, AND SELF-ACTUALIZATION. MOTIVATING TECHNIQUES SUCH AS THE USE OF REWARDS AND SUCCESSSES, FEEDBACK AND REINFORCEMENT, SETTING GOALS, AND CREATIVE THINKING ARE EXPLORED AND EVALUATED IN SECTION III. SOME CONCLUSIONS DRAWN FROM THIS REVIEW WERE: (1) A MAJOR PORTION OF THE MOTIVATION RESEARCH IS DIRECTED TOWARD ASCERTAINING THE GLOBAL SELF-CONCEPT OF THE DISADVANTAGED STUDENT, (2) CHANGING THE LOCUS OF CONTROL OF REINFORCEMENT FROM EXTERNAL TO INTERNAL APPEARS TO BE A PRIMARY OBJECTIVE OF CAREER EDUCATORS, AND (3) THE DEVELOPMENT OF SUB-GOALS TO ACHIEVE A LONG-RANGE ASPIRATION IS MORE EFFECTIVE THAN ARE LONG-RANGE GOALS. RELATED PUBLICATIONS ARE AVAILABLE AS VT 018 540-VT 018 544 IN THIS ISSUE. (SB)

VT 018 543 ED 072 207
SCHMITT, HENRY E.; BROWN, ALICE, ED.
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION. EDRS PRICE MF-\$0.65 HC-\$3.29.
OEG-0-72-4355
PUB DATE - NOV 61P.

DESCRIPTORS - *CAREER EDUCATION; *DISADVANTAGED YOUTH; *TEACHER EDUCATION; *MODELS; PRESERVICE EDUCATION; INSERVICE EDUCATION; GRADUATE EDUCATION; *CULTURALLY DISADVANTAGED; EFFECTIVE TEACHING; TEACHER QUALIFICATIONS; MINORITY GROUPS; LITERATURE REVIEWS

ABSTRACT - DEVELOPED AS PART OF A PROJECT DESIGNED TO PROVIDE A SYNTHESIS OF LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS, THIS PROPOSED TEACHER EDUCATION PROGRAM ATTEMPTS TO REPRESENT A SYSTEMATIC ORIENTATION, INDUCTION, PREPARATION, AND PROFESSIONAL CONTINUUM WHICH ELIMINATES THE ABRUPT LINES OF TERMINAL EXPERIENCES NORMALLY ASSOCIATED WITH CURRENT AGENCIES PREPARING TEACHERS FOR THE CULTURALLY DIFFERENT. THE PROPOSED MODEL, WHICH IS DESIGNED TO PLACE DECISION MAKING POWER AT THE LOCAL SCHOOL SYSTEM LEVEL, CONSISTS OF: (1) PHASE I, THE PRESERVICE COMPONENT, WHICH IS INTENDED TO PREPARE STUDENT TEACHING AND PROFESSIONAL UNIVERSITY INTERNS AS WELL AS CLERICAL, TEACHER, AND TECHNICAL AIDES, (2) PHASE II, THE INSERVICE COMPONENT, WHICH IS DESIGNED TO SERVE FIRST YEAR TEACHERS OF MINORITY STUDENTS AND TEACHERS WHO HAVE BEEN ACTIVELY INVOLVED IN TEACHING THESE STUDENTS, AND (3) PHASE III, THE GRADUATE OR INTERNSHIP COMPONENT. THE OBJECTIVES, IMPLEMENTATION STRATEGIES, AND COST INFORMATION ARE PROVIDED FOR EACH PHASE. IN ADDITION TO THE PROPOSED PROGRAM, A DISCUSSION OF QUALITIES NEEDED BY

EFFECTIVE TEACHERS AND DESCRIPTIONS OF THREE AGENCIES PREPARING TEACHERS FOR THE CULTURALLY DIFFERENT ARE INCLUDED. RELATED PUBLICATIONS ARE AVAILABLE AS VT 018 540-VT 018 544 IN THIS ISSUE. (SB)

VT 018 544 ED 072 208
MAXWELL, DAVID K., AND OTHERS
CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE ON DISSEMINATION. EDRS PRICE MF-\$0.65 HC-\$3.29.
OEG-0-72-4355
PUB DATE - NOV 61P.

DESCRIPTORS - *CAREER EDUCATION; *DISADVANTAGED YOUTH; CULTURALLY DISADVANTAGED; *INSTRUCTIONAL MATERIALS; LITERATURE REVIEWS; ELEMENTARY GRADES; SECONDARY GRADES; POST SECONDARY EDUCATION; READING IMPROVEMENT; ADULT EDUCATION; READING LEVEL; *ANNOTATED BIBLIOGRAPHIES; OCCUPATIONAL INFORMATION; CAREER PLANNING; *CURRICULUM DEVELOPMENT
IDENTIFIERS - CAREER AWARENESS; CAREER EXPLORATION; CAREER PREPARATION

ABSTRACT - DEVELOPED AS PART OF A PROJECT DESIGNED TO PROVIDE A SYNTHESIS OF LITERATURE AND PRACTICE RELATING TO THE CAREER EDUCATION OF DISADVANTAGED STUDENTS, THIS PAPER EXAMINES THE CURRICULAR NEEDS OF DISADVANTAGED STUDENTS, CURRICULUM MATERIALS ACCORDING TO DIFFERENT READING AND INTEREST LEVELS, AND THE CONTRIBUTION OF CURRICULUM MATERIALS TOWARD CAREER AWARENESS (ELEMENTARY LEVEL), CAREER EXPLORATION (JUNIOR HIGH LEVEL), AND CAREER PREPARATION (SECONDARY, POST-SECONDARY, AND ADULT LEVELS). AN ANNOTATED BIBLIOGRAPHY OF SELECTED INSTRUCTIONAL MATERIALS FOR CAREER EDUCATION IS PROVIDED. INCLUDED ARE CAREER EDUCATION KITS, CURRICULUM UNITS, VOCATIONAL FILMS, AND SEVERAL SERIES OF BOOKS CONTAINING CAREER INFORMATION. RELATED PUBLICATIONS ARE AVAILABLE AS VT 018 540-VT 018 543. (SB)

VT 018 545 ED 072 209
MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).

MANCHESTER BOARD OF EDUCATION, N.H. NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD. VOCATIONAL-TECHNICAL EDUCATION DIV. EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 15NOV72 147P.

DESCRIPTORS - PILOT PROJECTS; *PROGRAM PLANNING; *SCHOOL PLANNING; *VOCATIONAL EDUCATION; *COOPERATIVE EDUCATION; *AREA VOCATIONAL SCHOOLS; RELEVANCE (EDUCATION); CURRICULUM DEVELOPMENT; LABOR MARKET; COMMUNITY SURVEYS; MANPOWER NEEDS; STUDENT NEEDS
IDENTIFIERS - *MANCHESTER; NEW HAMPSHIRE

ABSTRACT - TO PLAN THE IMPLEMENTATION OF A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM IN

THE MANCHESTER, NEW HAMPSHIRE, SCHOOL SYSTEM, A RESEARCH AND DEVELOPMENT PROGRAM WAS CONDUCTED BY THE COOPERATIVE EDUCATION COORDINATOR, THE VOCATIONAL EDUCATION DIRECTOR, AND SCHOOL ADMINISTRATORS AND TEACHERS. COMMUNITY DATA TO SUPPORT THE RATIONALE FOR VOCATIONAL EDUCATION IN THE SCHOOL SYSTEM PROVIDED A BASE FOR A NEEDS ASSESSMENT SURVEY OF INDIVIDUAL BUSINESS FIRMS AND STUDENTS TO SHOW THE NEED FOR SPECIFIC VOCATIONAL EDUCATION OFFERINGS. ON THE BASIS OF THESE SURVEYS, THREE PILOT PROGRAMS WERE INITIATED TO DEMONSTRATE TO THE COMMUNITY WHAT TYPE OF TEACHING AND CURRICULUM WERE BEING PLANNED THROUGH THE PROJECT. CURRICULUMS JUDGED BEST FOR THE MANCHESTER ARE A WERE PRODUCED AND A LONG-RANGE PLAN FOR THE TOTAL PROGRAM IMPLEMENTATION WAS PREPARED, CALLING FOR GRADUAL INCORPORATION OF VOCATIONAL COURSES IN EXISTING SCHOOLS AND THE PLANNING OF A SEPARATE VOCATIONAL SCHOOL. (MF)

VT 018 547 ED 072 211

VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 71 22P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *MUNICIPALITIES; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; ENROLLMENT; VOCATIONAL EDUCATION TEACHERS; *EXPENDITURES; *EDUCATIONAL PROGRAMS

ABSTRACT - AN ASSESSMENT OF VOCATIONAL EDUCATION SERVICE TO THE POPULATION IN PRINCIPAL UNITED STATES CITIES, THIS REPORT WAS BASED ON DATA RECEIVED FROM U.S. CITIES HAVING A POPULATION OF OVER 250,000. ANALYZED IN REGARD TO ENROLLMENT, TEACHERS, EXPENDITURES, AND PROGRAM COMPLETIONS AND PLACEMENTS, INFORMATION FROM 45 OF THE 58 BIGGEST CITIES IS INCLUDED. (SM)

VT 018 550 ED 072 212

THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.

ALBUQUERQUE PUBLIC SCHOOLS, N. MEX.
NEW MEXICO OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, SANTA FE.
EDRS PRICE MF-\$0.65 HC-\$9.87.
PUB DATE - 72 226P.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; *PROGRAM DESCRIPTIONS; ELEMENTARY GRADES; *DISADVANTAGED YOUTH; AMERICAN INDIANS; INSTRUCTIONAL INNOVATION; MIDDLE SCHOOLS; *FEDERAL PROGRAMS; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; TEACHING PROCEDURES; INTEGRATED ACTIVITIES; INDEXES (LOCATORS); VOCATIONAL DEVELOPMENT; PROGRAM DEVELOPMENT. IDENTIFIERS - *ALBUQUERQUE PUBLIC SCHOOLS; MINI GRANT

ABSTRACT - THIS FEDERALLY FUNDED EXEMPLARY CAREER EDUCATION PROJECT INVOLVED 35 MINI-PROGRAMS CONDUCTED WITHIN 24 ELEMENTARY

AND MIDDLE SCHOOLS IN THE ALBUQUERQUE PUBLIC SCHOOLS. PROJECT HIGHLIGHTS ARE DESCRIBED, NOTING THE FAVORABLE IMPACT OF INNOVATIVE CAREER AWARENESS ACTIVITIES UPON DISADVANTAGED INDIAN STUDENTS, THEIR PARENTS, AND THE COMMUNITY. SHORTCOMINGS OF THE PROGRAM WERE IDENTIFIED, SUCH AS LACK OF ADEQUATE FACILITIES, TIME, AND FUNDS, AND CONCERNS FOR THE FUTURE WERE VOICED. THE EIGHT REMAINING SECTIONS OF THE REPORT DISCUSS: (1) ARTS AND CRAFTS PROJECTS, (2) INDUSTRIAL ARTS, (3) CAREER AWARENESS, (4) ECOLOGY, (5) HOME ECONOMICS, (6) OFFICE EDUCATION, (7) INTEGRATED CAREER EDUCATION ACTIVITIES, AND (8) INDEXES BY GRADE LEVEL, AREA, AND SCHOOL. PHOTOGRAPHS ILLUSTRATE THE TEXT, WHICH INCLUDES PERFORMANCE OBJECTIVES AND TEACHING PROCEDURES FOR EACH SEPARATE PROJECT ACTIVITY. (AG)

VT 018 551 ED 072 213

SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT. (JULY THROUGH JUNE 1972).

BUCKS COUNTY PUBLIC SCHOOLS, DOYLESTOWN, PA.
PENNSYLVANIA STATE DEPT. OF EDUCATION,
HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL,
AND CONTINUING EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - ND 90P.

DESCRIPTORS - *ANNUAL REPORTS; PROGRAM IMPROVEMENT; *PROGRAM DESCRIPTIONS; *DROPCUT PREVENTION; *INDEPENDENT STUDY; OCCUPATIONAL GUIDANCE; VOCATIONAL EDUCATION; SUPERVISION; VOCATIONAL DEVELOPMENT; STATISTICAL DATA; CASE STUDIES (EDUCATION); RESOURCE MATERIALS; JOB TRAINING; SECONDARY GRADES; COUNTY PROGRAMS; *DISADVANTAGED GROUPS. IDENTIFIERS - *BUCKS COUNTY PUBLIC SCHOOLS

ABSTRACT - THE PURPOSE OF THIS FIRST ANNUAL REPORT IS TO PROVIDE THE SPONSORING BUREAU OF THIS SUPERVISED INDEPENDENT STUDY PROGRAM AND SECONDARY SCHOOL STAFFS WITH A COMPREHENSIVE DESCRIPTION OF PROGRAM ACTIVITIES FOR THE FISCAL YEAR 1972 TOGETHER WITH THE INTENDED PROGRAM DEVELOPMENTS FOR THE FISCAL YEAR 1973. STATISTICAL DATA AND CASE STUDIES ARE PRESENTED TO SUPPORT THE CONCLUSION THAT THIS PROGRAM IN VOCATIONAL EDUCATION HAS MADE SIGNIFICANT STRIDES IN COMBATING BUCKS COUNTY'S DROPCUT PROBLEMS AT THE SECONDARY LEVEL. A STAFF OF TWO FULL-TIME AND FOUR PART-TIME PERSONNEL HAVE COUNSELED, TESTED, AND TUTORED STUDENTS BY PREPARING THEM FOR THE GEO TEST AND BY OFFERING COMPETENTLY WRITTEN HOME VOCATIONAL CORRESPONDENCE COURSES. BY PARTICIPATING IN THIS PROGRAM, DROPCUTS HAVE RAISED THEIR EMPLOYMENT CHANCES. RELATED PROGRAMS INCLUDE VOCATIONAL TRAINING COURSES FOR PRISONERS, JUVENILE DELINQUENTS, THE HANDICAPPED, AND FOR DRUG ADDICTS. OVER 300 YOUNG PEOPLE HAVE BEEN AIDED BY THE SUPERVISED INDEPENDENT STUDY PROGRAM. SAMPLE PROGRAM MATERIALS, COUNSELING GUIDELINES, AND A MAP OF BUCKS COUNTY SHOWING THE DROPCUT DISTRIBUTION ARE PROVIDED. (AUTHOR/AG)

VT 018 552 ED 073 234

STABER, RICHARD; EVERETT, CARL
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL

OBJECTIVES OF EACH STUDENT.

CENTRAL COLUMBIA HIGH SCHOOL, BLOOMSBURG, PA.; PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.25.
PUB DATE - 20JUN72 38P.

DESCRIPTORS - *CAREER EDUCATION; VOCATIONAL INTERESTS; STUDENT CENTERED CURRICULUM; VOCATIONAL DEVELOPMENT; *CURRICULUM DEVELOPMENT; *OCCUPATIONAL GUIDANCE; *FLEXIBLE SCHEDULING; SEMESTER DIVISION; GOAL ORIENTATION; INDIVIDUALIZED PROGRAMS; HIGH SCHOOL STUDENTS; RESOURCE STAFF ROLE; RESOURCE MATERIALS; *STUDENT NEEDS; POTENTIAL DROPOUTS
IDENTIFIERS - *CENTRAL COLUMBIA HIGH SCHOOL

ABSTRACT - A RESTRUCTURING OF THE VOCATIONAL EDUCATION CURRICULUM AT A RURAL HIGH SCHOOL IN A CONSOLIDATED SCHOOL DISTRICT WAS MADE, IN ORDER TO ENSURE STUDENT-CENTERED LEARNING GEARED TO STUDENT NEEDS, SPECIFICALLY FOR OCCUPATIONAL PREPARATION. CHANGES MADE INCLUDED INTRODUCTION OF SEMESTER-LENGTH COURSES, TO FACILITATE THE DEVELOPMENT OF INDIVIDUALIZED SCHEDULES FOR ATTAINING CAREER OBJECTIVES, A SUMMER WORKSHOP INCLUDED ADMINISTRATORS, GUIDANCE COUNSELORS, A LIBRARIAN, SUPERVISORS, AND VOCATIONAL TEACHERS. LEADERS IN BUSINESS AND INDUSTRY WERE USED AS RESOURCE STAFF, WITH SEMESTER-LENGTH COURSES AND AN OCCUPATIONAL GUIDANCE PROGRAM AS INNOVATIVE FEATURES FOR FLEXIBLE MODULAR PLANNING. PARENTS WERE CONSULTED ABOUT THEIR CHILDREN'S VOCATIONAL COURSE PLACEMENTS, ESPECIALLY FOCUSING ON PARENTS OF POTENTIAL DROP-OUTS. THE USE OF A LOCALLY-DEVELOPED VOCATIONAL PREFERENCE CARD, VOCATIONAL INTEREST TESTING, AND RELATED EVALUATIVE RECORDS ENABLED THE STAFF TO SELECT 34 STUDENTS FOR ADMISSION TO AN AREA VOCATIONAL SCHOOL, IN ADDITION TO AIDING OTHER STUDENTS DEVELOP VOCATIONAL INTERESTS AND CAPABILITIES. IT WAS CONCLUDED THAT COOPERATIVE WORK EXPERIENCE IS SIGNIFICANT, BECAUSE OVER 80 PERCENT OF THE VOCATIONAL STUDENTS WERE PERMANENTLY EMPLOYED UPON GRADUATION. EXTENSIVE PROGRAM MATERIALS ARE APPENDED. (AG)

VT 018 567 ED 072 214

LYMAN, JAY RICH
COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.

CALIFORNIA COORDINATING UNIT FOR OCCUPATIONAL RESEARCH AND DEVELOPMENT, SACRAMENTO.
DOCUMENT NOT AVAILABLE FROM EDRS.
PUB DATE - JUN72 131P.

DESCRIPTORS - *EDUCATIONAL PROGRAMS; *MANPOWER DEVELOPMENT; DOCTORAL THESES; INPUT OUTPUT ANALYSIS; *COMPARATIVE ANALYSIS; *RESEARCH METHODOLOGY; RESOURCE ALLOCATIONS; JOB SKILLS; EMPLOYMENT QUALIFICATIONS; PROGRAM COSTS; *COST EFFECTIVENESS; EDUCATIONAL RESEARCH

ABSTRACT - THE OBJECTIVE OF THIS STUDY WAS TO ESTABLISH A CRITERIA AND MODEL FOR EFFECTIVE EVALUATION OF MANPOWER EDUCATIONAL PROGRAMS. THE CRITERIA DEVELOPED

DEALS WITH RESOURCE ALLOCATION IN MANPOWER EDUCATION PROGRAMS AND HOW WELL THOSE PROGRAMS MEET THE NEEDS OF INDUSTRY. IN THE PROPOSED MODEL, AN OCCUPATION IS REDUCED TO ITS BASIC SKILLS, WHICH ARE CALLED CHARACTERISTICS. THE LIST OF CHARACTERISTICS BECOMES A VECTOR OF CHARACTERISTICS ASSOCIATED WITH THAT SPECIFIC OCCUPATION. THE RELATIVE PRICES ASSOCIATED WITH EACH CHARACTERISTIC BECAME A VECTOR OF RELATIVE WEIGHTS WHICH THE EMPLOYER PLACES ON THE CORRESPONDING ELEMENTS IN THE VECTOR OF CHARACTERISTICS. A POINT PLAN OF JOB EVALUATION WAS ADAPTED FOR USE IN EVALUATING THE CHARACTERISTICS, AND A VECTOR OF RELATIVE PRICES IS GENERATED USING THE POINT PLAN. A MODIFIED PRICE VECTOR IS OBTAINED WHEN CERTAIN CONSTRAINTS ARE PLACED ON THE CHARACTERISTICS AND THEIR PRICES. THE MODIFIED PRICE VECTOR IS USED TO PROVIDE A RELATIVE MEASURE OF EFFICACY BETWEEN THE VARIOUS EDUCATIONAL PROGRAMS EMPLOYING THE SAME TYPE OF INPUTS AND OBTAINING SIMILAR OUTPUTS. EFFICACY IS MEASURED BY THE EUCLIDEAN DISTANCE BETWEEN THE MODIFIED PRICE VECTOR AND THE VECTOR OF INSTRUCTIONAL TIMES ALLOCATED TO THE CURRICULUM. THE SMALLER THE EUCLIDEAN DISTANCE, THE CLOSER THE SCHOOLS TO MEETING THE DEMANDS OF INDUSTRY. (AUTHOR/SB)

VT 018 569 ED 072 215
ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).

LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (DEPT. OF JUSTICE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$16.45.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, (S/N 2700-0080; \$3.25)
PUB DATE - 72 453P.

DESCRIPTORS - *DELINQUENCY PREVENTION; *ANNUAL REPORTS; *CORRECTIONAL REHABILITATION; CRIME; *OCCUPATIONAL SURVEYS; DELINQUENCY; *LAW ENFORCEMENT; CONFERENCES; COURTS; STATE GOVERNMENT; LOCAL GOVERNMENT; FEDERAL LEGISLATION; CAREER CHOICE
IDENTIFIERS - *FEDERAL AGENCIES; CRIME PREVENTION; CRIMINAL JUSTICE; LAW ENFORCEMENT EDUCATION PROGRAM; LEEP

ABSTRACT - THE ROLE OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) IS TO REDUCE CRIME AND DELINQUENCY BY ENCOURAGING AND ASSISTING STATES IN DEVELOPING COMPREHENSIVE PLANS TO FIGHT CRIME, BY PROVIDING MASSIVE FEDERAL FUNDING TO CARRY OUT THOSE PLANS, BY UNDERTAKING RESEARCH IN LAW ENFORCEMENT, AND BY PROVIDING LEADERSHIP AND GUIDANCE TO STATE AND LOCAL GOVERNMENTS IN THEIR EFFORTS TO IMPROVE ALL FACETS OF THE CRIMINAL JUSTICE SYSTEM. DURING ITS THIRD YEAR OF OPERATION, SEVERAL DEVELOPMENTS, SIGNIFICANT FOR LEAA TOOK PLACE AND ARE SUMMARIZED IN THIS REPORT. SOME HIGHLIGHTS FOR 1971 ARE: (1) AMENDMENT OF THE BASIC ACT BY CONGRESS ESTABLISHING LEAA AND MAKING A NUMBER OF CHANGES IN THE LAW, (2) COMPLETE REORGANIZATION OF LEAA, (3) CO-SPONSORSHIP OF THE FIRST NATIONAL CONFERENCE ON THE JUDICIARY, (4) FUNDING THE FIRST NATIONAL JAIL CENSUS AND A SURVEY OF ALL EXPENDITURES AND EMPLOYMENT IN THE NATION'S CRIMINAL JUSTICE SYSTEM, AND (5)

SUPPORTING THE NATIONAL ADVISORY COMMISSION ON CRIMINAL JUSTICE STANDARDS AND GOALS AND THE FIRST NATIONAL CONFERENCE ON CORRECTIONS. A SHARP INCREASE WAS NOTED IN 1971 IN THE USE OF THE LAW ENFORCEMENT EDUCATION PROGRAM (LEEP), WHICH PROVIDES FINANCIAL SUPPORT FOR STUDENTS OF CAREERS IN LAW ENFORCEMENT. ALSO INCLUDED IN THIS REPORT ARE INDIVIDUAL REPORTS FROM EACH OF THE STATE CRIMINAL JUSTICE PLANNING AGENCIES. (SB)

VT 018 570 ED 072 216
IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.

AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES, WASHINGTON, D.C.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY ADMINISTRATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - AUG72 77P.

DESCRIPTORS - *SUBPROFESSIONALS; COMMUNITY COLLEGES; JUNIOR COLLEGES; *ASSOCIATE DEGREES; *POST SECONDARY EDUCATION; *TRAFFIC SAFETY; PROGRAM DEVELOPMENT; CURRICULUM DEVELOPMENT; JOB TRAINING; COMMUNITY RESOURCES; *MANPOWER DEVELOPMENT; ENGINEERING TECHNICIANS
IDENTIFIERS - LANSING COMMUNITY COLLEGE

ABSTRACT - PHASE I OF THIS PROJECT WAS CONDUCTED TO PILOT TEST AN ASSOCIATE DEGREE PROGRAM FOR THE PREPARATION OF TRAFFIC SAFETY TECHNICIANS. PREVIOUSLY DEVELOPED CURRICULUM MATERIALS WERE REVISED BY AN ADVISORY COMMITTEE IN ACCORDANCE WITH THE LEVEL OF EXPERTISE AND SOPHISTICATION OF THE 27 STUDENTS ENROLLED IN THE 2-YEAR PROGRAM AND TO MEET THE NEEDS OF THE EMPLOYERS OF HIGHWAY SAFETY MANPOWER. SOME CONCLUSIONS DRAWN FROM THE FIELD TEST WERE: (1) TRAINING AND EDUCATION PROGRAMS, SUCH AS THE TRAFFIC ENGINEERING TECHNICIAN CURRICULUM, ARE LIKELY TO BE RELEVANT TO THE NEEDS OF LOCAL EMPLOYERS IF CENTERED IN AN EDUCATIONAL INSTITUTION THAT HAS A COMMITMENT TO SERVE THE COMMUNITY, (2) A POOL OF EXPERTISE IN THE FORM OF THE COMMUNITY COLLEGE STAFF AND COMMUNITY-BASED PROFESSIONAL GROUPS MAY BE QUICKLY MOBILIZED TO PREPARE HIGHWAY SAFETY MANPOWER AT TECHNICAL LEVELS, (3) HIGHWAY SAFETY AGENCIES FIND IT VALUABLE TO COOPERATE WITH A COMMUNITY COLLEGE IN PROVIDING TRAINING OPPORTUNITIES WITHIN COMMUTING DISTANCES OF THE PLACE OF EMPLOYMENT AND THE EMPLOYEE'S PLACE OF RESIDENCE, AND (4) ECONOMIES ARE GAINED WHEN EMPLOYERS AND EDUCATORS SHARE THEIR RESOURCES AND UTILIZE THE COMMUNITY AS A LABORATORY TO PREPARE TRAFFIC SAFETY TECHNICIANS. (SB)

VT 018 572 ED 073 235
HCFER, JARREL
AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.

NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
-7-370348-2698

CENTER-TECH-PAPER-12 BR-7-0348
PUB DATE - 72 51P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; *TELEVISION REPAIRMENT; *EDUCATIONAL DIAGNOSIS; TRADE AND INDUSTRIAL EDUCATION; *ABILITY IDENTIFICATION; TASK PERFORMANCE; ACHIEVEMENT TESTS; *APPLIANCE REPAIRING; EDUCATIONAL STATUS COMPARISON; PHOTOGRAPHS; INSTRUCTIONAL FILMS
IDENTIFIERS - ICONIC COMPARISON; *VISUAL DIAGNOSTIC ABILITY

ABSTRACT - THIS STUDY FOCUSED ON FIVE MAJOR ACTIVITIES: (1) DEVELOPING AN ACHIEVEMENT TEST TO MEASURE VISUAL DIAGNOSTIC ABILITY OF TELEVISION SERVICE TECHNICIANS, (2) ASSESSING THE INDEPENDENCE OF THE DIMENSION OF VISUAL DIAGNOSTIC ABILITY, (3) COMPARING THE ICONIC EQUIVALENCE OF PHOTOGRAPHS WITH MOTION CUES AND LIVE SCREEN PRESENTATIONS OF DEFECTIVE TELEVISION PICTURES FOR TESTING PURPOSES, (4) ASCERTAINING IF STATIC AND DYNAMIC TESTS ARE MEASURES OF A SINGLE DIMENSION, AND (5) ASSESSING THE RELIABILITY OF THE TWO TESTS. STATIC AND DYNAMIC TESTS WERE ADMINISTERED TO 69 STUDENTS WHO WERE COMPLETING 1-YEAR PROGRAMS IN RADIO-TELEVISION SERVICING, AND TO 24 RADIO-TELEVISION TECHNICIANS. A PANEL OF RADIO-TELEVISION INSTRUCTORS AND TECHNICIANS WROTE THE QUESTIONS AND JUDGED THE APPROPRIATENESS OF ITEMS FOR THE TEST. SEVERAL HYPOTHESES WERE ANALYZED AS RESULTS OF THE TESTS. A COPY OF THE DIRECTIONS FOR THE TESTS, AND COMPUTER PRINTOUTS ARE APPENDED. (AG)

VT 018 573 ED 073 236
SORENSEN, WARREN
A PROPOSED SYSTEM FOR PREDICTING COSTS OF VOCATIONAL EDUCATION PROGRAMS IN THE CALIFORNIA COMMUNITY COLLEGES.

WEST VALLEY JOINT COMMUNITY COLL. DISTRICT, CALIF.
CALIFORNIA COORDINATING UNIT FOR OCCUPATIONAL RESEARCH AND DEVELOPMENT, SACRAMENTO.
EDRS PRICE MF-\$0.65 HC-\$6.50.
PUB DATE - JUN72 104P.

DESCRIPTORS - *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; COST EFFECTIVENESS; *PROGRAM COSTS; RESOURCE MATERIALS; EDUCATIONAL BACKGROUND; *COMMUNITY COLLEGES; POST SECONDARY EDUCATION; RESEARCH NEEDS; *PREDICTOR VARIABLES; EDUCATIONAL FINANCE; FEDERAL AID; EXPENDITURE PER STUDENT
IDENTIFIERS - *CALIFORNIA

ABSTRACT - THE OVERALL PURPOSE OF THIS STUDY WAS TO DEVELOP A SYSTEM FOR PREDICTING CURRENT INSTRUCTIONAL COSTS OF VOCATIONAL EDUCATION PROGRAMS AT THE COMMUNITY COLLEGE LEVEL IN CALIFORNIA. DATA GATHERED BY ANALYZING THE INSTRUCTIONAL EXPENDITURES OF 19 COMMUNITY COLLEGES FOR THE FISCAL YEAR 1969 SHOWED THAT: (1) NEITHER OF TWO SUGGESTED MATHEMATICAL FORMULAS COULD ACCURATELY PREDICT VOCATIONAL PROGRAM COSTS, (2) EXPENSES FOR SIMILAR PROGRAMS VARY WIDELY ACCORDING TO THE COLLEGE, (3) DISTRIBUTIVE EDUCATION AND HOME ECONOMICS PROGRAMS REQUIRED LESS FUNDING THAN NON-VOCATIONAL PROGRAMS, WHILE FIVE OTHER OCCUPATIONAL AREAS

REQUIRED PERCENTAGE, AND (4) THE SIZE OF STUDENT ENROLLMENT AFFECTED THE COST PER STUDENT. MINIMUM VLLATIONAL PROGRAM ENROLLMENTS AND IDENTIFICATION OF EXPENDITURES SHOULD BE ESTABLISHED FOR COMMUNITY COLLEGES, AND DISTRIBUTION OF FEDERAL VOCATIONAL EDUCATION FUNDS SHOULD CONSIDER STUDENT ENROLLMENT, TYPES OF PROGRAMS, AND THE DEVELOPMENT OF COST EFFECTIVENESS DATA FOR PLANNING PURPOSES. FURTHER COST STUDIES FOR VOCATIONAL EDUCATION ARE RECOMMENDED. HISTORICAL BACKGROUND INFORMATION ON FEDERAL SUPPORT TO VOCATIONAL EDUCATION IS INCLUDED, IN ADDITION TO COMPARISONS OF PROGRAM COSTS AND INSTITUTIONAL CHARACTERISTICS. NUMEROUS TABLES AND APPENDED RESOURCE MATERIALS ARE PROVIDED. (AG)

VT 018 574 ED 073 237

WHEATON, GEORGE K.; MIRABELLA, ANGELO
EFFECTS OF TASK INDEX VARIATIONS IN TRAINING EFFECTIVENESS CRITERIA.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, SILVER SPRING, MD.; NAVAL TRAINING EQUIPMENT CENTER, ORLANDO, FLA.

EDRS PRICE MF-10.65 HC-13.29.
TR-NAVTRAEQUIPCEN-71C-0059-1
PUB DATE - OCT 72 94P.

DESCRIPTORS - *TASK PERFORMANCE; FEASIBILITY STUDIES; EDUCATIONAL PROGRAMS; PERFORMANCE CRITERIA; *SKILL DEVELOPMENT; *JOB TRAINING; TRAINEES; *TRANSFER OF TRAINING; TRAINERS; SIMULATORS; PREDICTOR VARIABLES; *TRAINING TECHNIQUES; TRAINING LABORATORIES

ABSTRACT - A FEASIBILITY STUDY WAS UNDERTAKEN AS PART OF A PROGRAM TO DEVELOP QUANTITATIVE TECHNIQUES FOR PRESCRIBING THE DESIGN AND USE OF TRAINING SYSTEMS. AS THE SECOND STEP IN THIS PROGRAM, THE PRESENT STUDY ATTEMPTED TO: (1) REFINE QUANTITATIVE INDICES EMPLOYED DURING THE EARLY RESEARCH, (2) CONDUCT LABORATORY RESEARCH ON THE EFFECTS WHICH TASK INDEX VARIATION HAVE ON TRAINING CRITERIA, AND (3) SUPPORT THE LABORATORY RESULTS WITH DATA GATHERED IN THE FIELD. IN ONE LABORATORY STUDY, EFFECTS OF VARIATIONS IN TASK INDICES ON SKILL ACQUISITION OF A SET-UP TASK WERE EXAMINED, WHILE IN A COMPANION EFFORT, PRELIMINARY DATA WERE COLLECTED ON RELATIONSHIPS BETWEEN TASK INDEX VARIATIONS AND PERFORMANCE DURING TRANSFER OF TRAINING. IN THE FIELD STUDY QUANTITATIVE TASK INDEX DATA WERE RELATED TO RATIO ESTIMATES PROVIDED BY INSTRUCTORS ON FOUR TRAINING EFFECTIVENESS CRITERIA. SIGNIFICANT MULTIPLE CORRELATIONS WERE OBTAINED BETWEEN TASK INDICES AND SPEED AND ACCURACY OF PERFORMANCE DURING SKILL ACQUISITION. PREDICTOR PATTERNS CHANGED OVER TIME AND BETWEEN CRITERIA. SET-UP TASK SPEED WAS PREDICTED EARLY IN TRAINING, WHILE ERRORS MADE WERE PREDICTED LATER DURING ACQUISITION. SIMILAR BUT MORE PROVISIONAL RELATIONSHIPS WERE FOUND DURING TRANSFER OF TRAINING. THE RESULTS CONTINUE TO INDICATE THAT QUANTITATIVE TASK INDEX DATA CAN BE PREDICTIVELY RELATED TO TRAINING CRITERIA. (AUTHOR/SB)

ERIC 575 ED 073 238

RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL

AND DEVELOPMENT STUDY.

NEW MEXICO STATE UNIV., LAS CRUCES.
AGRICULTURAL EXPERIMENT STATION; ARIZONA UNIV., TUCSON. AGRICULTURAL EXPERIMENT STATION; COLORADO STATE UNIV., FT. COLLINS. AGRICULTURAL EXPERIMENT STATION; UTAH STATE UNIV., LOGAN. AGRICULTURAL EXPERIMENT STATION.
FOUR CORNERS REGIONAL COMMISSION, SANTA FE, N. MEX.
EDRS PRICE MF-10.65 HC-13.29.
SPECIAL-R-1
PUB DATE - MAR 71 37P.

DESCRIPTORS - RESEARCH PROJECTS; *FORESTRY; *AGRICULTURE; LABOR ECONOMICS; ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; *MANPOWER UTILIZATION; AGRICULTURAL TRENDS; MANPOWER NEEDS; EMPLOYMENT PROJECTIONS; *LABOR SUPPLY; EMPLOYMENT STATISTICS; HUMAN RESOURCES IDENTIFIERS - ARIZONA; COLORADO; NEW MEXICO; UTAH

ABSTRACT - ONE OF FIVE REPORTS DEVELOPED TO SUMMARIZE RESEARCH EFFORTS CONDUCTED AS PART OF AN AGRICULTURAL-FORESTRY DEVELOPMENT PROJECT, THIS REPORT PRESENTS THE RESULTS OF AN INVENTORY OF HUMAN RESOURCES USED IN THE AGRICULTURAL AND FORESTRY INDUSTRIES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. EXPLORED ARE SUCH ASPECTS OF LABOR AS: (1) EMPLOYMENT AND EMPLOYMENT TRENDS, (2) UNEMPLOYMENT, (3) SEASONAL UNEMPLOYMENT, AND (4) UNDEREMPLOYMENT. SOME OF THE FINDINGS WERE: (1) EMPLOYMENT IS PROJECTED TO INCREASE IN EACH OF THE FOUR STATES (ARIZONA, NEW MEXICO, COLORADO, AND UTAH) OVER THE PERIOD 1960-1975, WITH THE HIGHEST PERCENTAGE CHANGE EXPECTED IN ARIZONA, (2) THE LEVEL OF UNEMPLOYMENT WAS CONSISTENTLY HIGHER IN UTAH, WITH NEW MEXICO RATES APPROACHING THOSE OF UTAH AND ARIZONA AND COLORADO CONSIDERABLY LOWER, AND (3) IN 1960, 10 COUNTIES IN THE REGION HAD NEGATIVE TOTAL MAN-YEARS OF ECONOMICALLY UNUTILIZED LABOR. TABLES DEPICTING THE FINDINGS ARE INCLUDED. (SN)

VT 018 576 ED 072 217

MUGLE, GRANT
VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UTAH SCHOOLS).

UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY.
UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.
EDRS PRICE MF-10.65 HC-13.29.
PUB DATE - OCT 72 21P.

DESCRIPTORS - *INFORMATION SOURCES; INFORMATION SERVICES; *INFORMATION SYSTEMS; *OCCUPATIONAL INFORMATION; OCCUPATIONS; *CAREER OPPORTUNITIES; CAREERS; VOCATIONAL EDUCATION; HIGH SCHOOL STUDENTS; RESOURCE MATERIALS; *USE STUDIES
IDENTIFIERS - *PROJECT VIEW; UTAH

ABSTRACT - TO ASSESS THE DEGREE OF IMPORTANCE AND USE OF THE VOCATIONAL INFORMATION SYSTEM, UTAH "PROJECT VIEW," AS PERCEIVED BY SELECTED STUDENTS AND COUNSELORS IN SEVERAL UTAH HIGH SCHOOLS AND JUNIOR HIGH SCHOOLS DURING THE 1971-72 SCHOOL YEAR, QUESTIONNAIRES WERE

DISTRIBUTED TO A RANDOM SAMPLE OF 1,765 STUDENTS FROM 16 HIGH SCHOOLS AND 6 JUNIOR HIGH SCHOOLS AS WELL AS 24 COUNSELORS FROM THOSE SCHOOLS. DATA OBTAINED FROM THE SURVEY REVEALED THAT: (1) ONLY ABOUT HALF OF THE STUDENTS SAMPLED ARE MAKING USE OF OCCUPATIONAL CAREER INFORMATION, (2) LESS THAN 14 PERCENT WERE ABLE TO RECOGNIZE THE VIEW MATERIALS, (3) LESS THAN 8 PERCENT WHO WERE ABLE TO RECOGNIZE SOURCES OF THE INFORMATION PREFERRED TO USE THE VIEW MATERIALS, (4) STUDENTS FEEL THAT VIEW MATERIALS RECEIVED LITTLE USE AS COMPARED TO OTHER CAREER INFORMATION; HOWEVER, COUNSELORS FELT JUST THE OPPOSITE, AND (5) THE MOST RECOGNIZED USE SOURCE OF CAREER INFORMATION IS THE SRA "CAREER EXPLORATION KIT." BASED ON THESE FINDINGS, RECOMMENDATIONS WERE MADE THAT: (1) THE VIEW MATERIALS NOT BE UP-DATED, (2) AN EFFORT BE MADE TO EVALUATE OTHER CAREER INFORMATION SOURCES SUPERFICIALLY INVESTIGATED IN THIS STUDY, (3) FURTHER STUDIES BE MADE TO DETERMINE WHY VIEW MATERIALS ARE NOT USED, AND (4) IN THOSE SCHOOLS WHERE VIEW MATERIALS RECEIVE WIDE USE, THE "MASTER-DECK" BE MADE AVAILABLE FOR REPRODUCTION. (AUTHOR/SN)

VT 018 577 ED 072 218
EDUCATION. U.S. METRIC STUDY INTERIM REPORT.

NATIONAL BUREAU OF STANDARDS (NBS),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 FC-\$9.87.
NBS-SP-345-6
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N
0303-0358; \$1.75)
PUB DATE - JUL 71 208P.

DESCRIPTORS - RESOURCE MATERIALS; *METRIC SYSTEM; NATIONAL SURVEYS; GOVERNMENT PUBLICATIONS; EDUCATIONAL PLANNING; *EDUCATIONAL NEEDS; *EDUCATIONAL CHANGE; *EDUCATIONAL RESPONSIBILITY; *FEASIBILITY STUDIES
IDENTIFIERS - NATIONAL METRIC STUDY CONFERENCE ON EDUCATION

ABSTRACT - THIS INTERIM REPORT, AS THE SIXTH IN A SERIES WAS PREPARED TO PROVIDE A BETTER BASIS FOR CONGRESSIONAL EVALUATION OF THE FEASIBILITY OF A UNITED STATES CHANGEVER TO A METRIC SYSTEM. THIS STUDY CONCERNING THE EFFECTS OF INCREASING WORLDWIDE USE OF THE METRIC SYSTEM ON EDUCATION IN THE UNITED STATES WAS CARRIED OUT BY THE EDUCATION DEVELOPMENT CENTER IN NEWTON, MASSACHUSETTS. THE AIMS OF THE STUDY WERE TO: (1) ASSESS THE EDUCATIONAL ADVANTAGES AND DISADVANTAGES OF BOTH THE METRIC AND THE CUSTOMARY SYSTEMS OF UNITS, (2) DETERMINE THE CURRENT USAGE OF METRIC MEASURES IN U.S. SCHOOLS AND TRENDS IN THAT USAGE, (3) FIND THE WAYS IN WHICH EDUCATION WOULD HAVE TO CHANGE AS THE U.S. ACCOMMODATES TO INCREASED WORLDWIDE USE OF THE METRIC SYSTEM, UNDER EITHER A LAISSEZ-FAIRE OR A PLANNED APPROACH, AND ESTIMATE THE COSTS OF THE CHANGES, AND (4) MAKE RECOMMENDATIONS OF WAYS IN WHICH TO TAKE BEST ADVANTAGE OF THESE CHANGES. METHODS OF ACHIEVING CURRICULUM CHANGES NEEDED IN VIEW OF INCREASING METRIC USAGE ARE DISCUSSED. AN APPENDIX CONTAINS THE PROGRAM OF THE CONFERENCE HELD IN OCTOBER 1970 AS

ONE OF A SERIES OF NATIONAL METRIC STUDY CONFERENCES. THE TEXTS OF THE KEY PAPERS PRESENTED AT THAT CONFERENCE BY THE NATIONAL EDUCATION ASSOCIATION AND THE NATIONAL SCIENCE TEACHERS ASSOCIATION ARE ALSO APPENDED. (EDITOR/AG)

VT 018 578
A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).

TADLOCK ASSOCIATES, LOS ALTOS, CALIF.
CALIFORNIA COORDINATING UNIT FOR OCCUPATIONAL RESEARCH AND DEVELOPMENT, SACRAMENTO.; SAN DIEGO COUNTY DEPT. OF EDUCATION, CALIF.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - MAY 72 129P.

DESCRIPTORS - *INFORMATION CENTERS; *INFORMATION UTILIZATION; STUDENT ATTITUDES; *CAREER EDUCATION; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; TEACHER ATTITUDES; *OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; FAILURE FACTORS; RESOURCE MATERIALS; PROGRAM IMPROVEMENT; EDUCATIONAL OBJECTIVES; EDUCATIONAL NEEDS; SUMMATIVE EVALUATION
IDENTIFIERS - CALIFORNIA; VIEW; *VITAL INFORMATION FOR EDUCATION AND WORK

ABSTRACT - THIS STUDY IS THE FIRST STATEWIDE EFFORT IN CALIFORNIA TO EVALUATE THE EFFECTIVENESS OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW), WHICH ARE OCCUPATIONAL AWARENESS MATERIALS AVAILABLE AT 10 DESIGNATED VIEW CENTERS IN THE STATE. TO DETERMINE FACTORS AFFECTING THE UTILIZATION OF VIEW, TO BETTER USE VIEW AS A GUIDANCE TOOL, AND TO DEVELOP A MODEL VIEW SYSTEM BASED UPON FINDINGS BY AN OUTSIDE CONSULTANT, THIS EVALUATION FOCUSES ON THESE ASPECTS OF VIEW FROM ITS INCEPTION IN 1965 IN SAN DIEGO COUNTY: (1) VIEW'S ORIGINAL SYSTEM, (2) THE NUMBER OF SCHOOLS AND STUDENTS SERVED BY VIEW, (3) STATEWIDE PATTERN OF OPERATIONS AMONG VIEW CENTERS, (4) PATTERNS OF USE OF VIEW IN SCHOOLS, AND (5) EDUCATOR AND STUDENT ATTITUDES TOWARD VIEW. A SUMMARY OF 41 FINDINGS FORMS A BASIS FOR THESE GENERAL CONCLUSIONS AND RECOMMENDATIONS: (1) ALTHOUGH THE NEED FOR A CAREER INFORMATION SYSTEM SUCH AS VIEW IS WELL ESTABLISHED, THE THEORETICAL ADVANTAGES OF VIEW HAVE BEEN LARGELY UNREALIZED, (2) STATEWIDE ORGANIZATION AND PLANNING IS NEEDED TO COORDINATE AND EXPAND VIEW SERVICES AT THE SECONDARY LEVEL, (3) INSERVICE TRAINING IN THE USE OF VIEW FOR TEACHERS AND COUNSELORS IS NEEDED, AS WELL AS PARENTAL INVOLVEMENT, AND (4) EQUIPMENT FAILURES MUST BE REMEDIED. NUMEROUS TABLES PRESENT THE DATA. (AG)

VT 018 584 ED 072 222
LEWIS, CHARLES E., AND OTHERS
COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.

NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.
ALBEMARLE COLL., ELIZABETH CITY, N.C.
EDRS PRICE MF-\$0.65 HC-\$6.50.
CENTER-SERVICE-R-2
PUB DATE - 70 133P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS;

FOUNDATION PROGRAMS; POVERTY RESEARCH;
 *ECONOMICALLY DISADVANTAGED; *ADULT
 VOCATIONAL EDUCATION; *EMPLOYMENT PROBLEMS;
 GEOGRAPHIC REGIONS; *REGIONAL PLANNING;
 VOCATIONAL DEVELOPMENT; *PROGRAM PLANNING;
 PARTICIPANT CHARACTERISTICS; RESOURCE
 MATERIALS; TABLES (DATA); PROGRAM
 DESCRIPTIONS; SOCIOECONOMIC BACKGROUND
 IDENTIFIERS - *COLLEGE OF THE ALBEMARLE;
 NORTH CAROLINA

ABSTRACT - THIS REPORT DESCRIBES A
 DEVELOPMENTAL PROJECT IN OCCUPATIONAL
 EDUCATION AIMED AT THE UNEMPLOYED,
 UNDEREMPLOYED, AND ECONOMICALLY DISADVANTAGED
 ADULTS LIVING IN THE 7-COUNTY NORTHEASTERN
 NORTH CAROLINA AREA SERVED BY THE COLLEGE OF
 THE ALBEMARLE, ONE OF 13 STATE COMMUNITY
 COLLEGES, PARTIALLY FUNDED BY A FOUNDATION
 GRANT, THIS PROJECT INCLUDED A COMPREHENSIVE
 ANALYSIS OF THE ALBEMARLE-AREA IN ORDER TO
 PROVIDE SPECIFIC RECOMMENDATIONS FOR
 IMPLEMENTING AND EXECUTING NEW OCCUPATIONAL
 EDUCATION PROGRAMS. FOUR SECTIONS OF THE
 REPORT DISCUSS PROJECT FINDINGS IN THESE
 AREAS: (1) SOCIAL AND ECONOMIC
 CHARACTERISTICS OF THE AREA AND OF POTENTIAL
 VOCATIONAL EDUCATION STUDENTS, (2) BARRIERS
 TO THE FULL EMPLOYMENT OF THE TARGET
 POPULATION, (3) IDENTIFICATION OF CLIENTELE,
 AND (4) RECOMMENDED OCCUPATIONAL EDUCATION
 PROGRAMS. A WIDE RANGE OF TABLES PRESENTS THE
 DATA. (AG)

VT 018 583 ED 073 242

ZYPelman, MANUEL
 THE RELATIONSHIP BETWEEN PRODUCTIVITY AND THE
 FORMAL EDUCATION OF THE LABOR FORCE IN
 MANUFACTURING INDUSTRIES.

HARVARD UNIV., CAMBRIDGE, MASS. CENTER FOR
 STUDIES IN EDUCATION AND DEVELOPMENT.
 UNITED NATIONS INDUSTRIAL DEVELOPMENT
 ORGANIZATION, VIENNA (AUSTRIA); FORD
 FOUNDATION, NEW YORK, N.Y.; CARNEGIE CORP. OF
 NEW YORK, N.Y.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 OCCAS-PAPERS-EDUC-DEV-5
 PUB DATE - OCT70 127P.

DESCRIPTORS *LABOR FORCE; *PREDICTOR
 VARIABLES; STATISTICAL DATA; *EDUCATIONAL
 STATUS COMPARISON; *PRODUCTIVITY;
 MANUFACTURING INDUSTRY; EDUCATIONAL PLANNING;
 *ACADEMIC ACHIEVEMENT; VOCATIONAL
 DEVELOPMENT; INDUSTRIAL STRUCTURE;
 EDUCATIONAL DEMAND; INDUSTRIAL TRAINING;
 EDUCATIONAL ECONOMICS; EDUCATIONAL
 DEVELOPMENT
 IDENTIFIERS - *INTERNATIONAL STUDIES

ABSTRACT - ON AN INTERNATIONAL COMPARISON
 BASIS, DATA DERIVED FROM CENSUSES IN 1950 AND
 1960 INDICATED A SIGNIFICANT INTERNATIONAL
 CORRELATION, BUT A WEAK INTRANATIONAL
 RELATIONSHIP BETWEEN PRODUCTIVITY AND FORMAL
 EDUCATION. MEANINGFUL CORRELATIONS THAT EXIST
 FOR SOME INDUSTRIES ACROSS COUNTRIES LEAD TO
 THE CONCLUSION THAT THERE EXISTS A
 RELATIONSHIP BETWEEN PRODUCTIVITY AND
 EDUCATION FOR EACH INDUSTRY SEPARATELY. THE
 MAJOR DETERMINANT IN THE VARIATION OF
 PRODUCTIVITY IS THE OCCUPATIONAL DISTRIBUTION
 OF THE TOTAL LABOR FORCE RATHER THAN THE
 NUMBER OF YEARS OF SCHOOLING OF THE

SAME OCCUPATIONS. CORRELATIONS BETWEEN THE
 PROPORTION OF PEOPLE WITH MORE THAN A
 SECONDARY EDUCATION, WITH PRODUCTIVITY ARE
 MOST SIGNIFICANT. FORMAL EDUCATION, AS A
 DERIVED DEMAND, IS A MISLEADING INDICATOR OF
 PRODUCTIVITY, DUE TO THE IMPORTANCE OF OTHER
 MODES OF OCCUPATIONAL TRAINING. THE PRESENT
 USE OF EDUCATIONAL DISTRIBUTIONS FOR ANALYSIS
 AND PLANNING MUST BE REVIEWED, INCORPORATING
 A WIDE RANGE OF VARIABLES IN ORDER TO ARRIVE
 AT A CORRECT APPRAISAL OF EDUCATIONAL DATA.
 NUMEROUS TABLES PRESENT THE DATA. (AUTHOR/AG)

VT 018 586 ED 073 243

CENTRAL KENTUCKY VOCATIONAL EDUCATION
 EVALUATION PROJECT FINAL REPORT.

KENTUCKY RESEARCH COORDINATING UNIT,
 LEXINGTON.
 KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT.
 DIV. OF PROGRAM SUPPORTING SERVICES.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 PUB DATE - OCT72 108P.

DESCRIPTORS *PILOT PROJECTS; *EVALUATION;
 PROGRAM EVALUATION; *VOCATIONAL EDUCATION;
 AREA STUDIES; *METHODS RESEARCH; OPERATIONS
 RESEARCH; HIGH SCHOOLS; COLLEGES;
 UNIVERSITIES; AREA VOCATIONAL SCHOOLS
 IDENTIFIERS - *VOCATIONAL EDUCATION
 EVALUATION PROJECT; VEEP; KENTUCKY

ABSTRACT - THE OBJECTIVES OF THIS PROJECT
 WERE FOUR-FOLD: (1) TO IDENTIFY NEW OR
 IMPROVED PROCEDURES FOR ASSISTING SCHOOLS IN
 CONDUCTING PROGRAM EVALUATION, (2) TO TEST
 AND DEMONSTRATE EVALUATION PROCEDURES TO
 DETERMINE WHETHER THE SECONDARY AND POST-
 SECONDARY PROGRAMS OF VOCATIONAL EDUCATION IN
 CENTRAL KENTUCKY ARE FULFILLING THE STATED
 OBJECTIVES, (3) TO DEVELOP STATE AND LOCAL
 LEADERSHIP COMPETENCIES NEEDED FOR EVALUATING
 PROGRAMS OF VOCATIONAL EDUCATION, AND (4) TO
 HELP LOCAL PERSONNEL BECOME PROFICIENT IN
 IDENTIFYING NEEDS AND IN USING CORRECT
 PRESCRIPTIVE TECHNIQUES FOR ASSESSING
 DEFICIENCIES. THOUGH THE ATTENTION WAS
 FOCUSED ON LOCAL LEADERSHIP AND EVALUATIVE
 PROBLEMS, IT WAS THE INTENT THAT THE
 PROCEDURES DEVELOPED WOULD BE USED BY ALL
 REGIONS OF THE STATE. THE SYSTEMATIC STEPS
 FOR THE OPERATION OF THE VOCATIONAL EDUCATION
 EVALUATION PROJECT (VEEP) WERE THE FOLLOWING:
 (1) NEEDS ASSESSMENT, (2) PHILOSOPHY
 DEVELOPMENT, (3) FORMULATION OF OBJECTIVES,
 (4) STATEMENT OF CRITERION, (5) DATA
 COLLECTION, (6) DATA ANALYSIS, (7)
 FORMULATION OF RECOMMENDATIONS, AND (8)
 DECISION-MAKING. WORKSHOPS, CONFERENCES AND
 PROGRESS REVIEW MEETINGS WERE HELD FOR
 PARTICIPANTS. FINDINGS, RECOMMENDATIONS, AND
 CONCLUSIONS ARE INCLUDED. (AUTHOR/SN)

VT 018 587 ED 073 244

WARD, WILLIAM G.
 A REVIEW OF LITERATURE AND RESEARCH ON IN-
 SERVICE TRAINING FOR TEACHERS WITH EMPHASIS
 ON VOCATIONAL AND TECHNICAL TEACHERS.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND
 TECHNICAL EDUCATION, STILLWATER. DIV. ON
 RESEARCH, PLANNING, AND EVALUATION.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 PUB DATE - NOV72 27P.

DESCRIPTORS - *INSERVICE TEACHER EDUCATION; *VOCATIONAL EDUCATION TEACHERS; TEACHER EDUCATION; *LITERATURE REVIEWS; EDUCATIONAL INNOVATION; TEACHING TECHNIQUES; EDUCATIONAL PLANNING; PROGRAM PLANNING; PROGRAM EVALUATION; EDUCATIONAL PROBLEMS; PROGRAM DESCRIPTIONS; STATEWIDE PLANNING

ABSTRACT - THE PURPOSE OF THIS PAPER WAS TO REVIEW RECENT LITERATURE AND RESEARCH ON INSERVICE TRAINING FOR VOCATIONAL EDUCATION TEACHERS AND TO DRAW FROM THAT SYNTHESIS, ELEMENTS INFLUENCING INSERVICE TRAINING. TOPICS REVIEWED INCLUDED: (1) HISTORICAL OVERVIEW, (2) THEORETICAL FRAMEWORK, (3) RECENT PROGRAMS, (4) INNOVATIVE TECHNIQUES, (5) SOME PROBLEMS AND SOLUTIONS, (6) PLANNING, AND (7) EVALUATION SYSTEMS. SOME CONCLUSIONS FROM THE REVIEW WERE: (1) THE ENTIRE PROCESS OF INSERVICE EDUCATION IS NOT RATIONALIZED, (2) TEACHER AUTONOMY IS A MAJOR ISSUE IN INSERVICE TRAINING, (3) EDUCATORS ARE RELYING MORE ON ELECTRONIC EQUIPMENT FOR INSERVICE TRAINING, (4) PLANNING AND EVALUATION SYSTEMS ARE INADEQUATE, AND (5) THE PROBLEMS OF WHO DECIDES WHAT SHOULD BE TAUGHT, STILL FACES EDUCATORS TODAY. IT WAS RECOMMENDED THAT STATE-WIDE SYSTEMS OF PLANNING AND EVALUATION BE DEVELOPED AND THAT THE PROBLEM, WHO DECIDES WHAT SHOULD BE TAUGHT, BE INVESTIGATED. (SB)

VT 018 588 ED 072 223
EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.

PHILADELPHIA SCHOOL DISTRICT, PA. DEPT. OF INSTRUCTIONAL SYSTEMS RESEARCH.
OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 30SEP72 23P.

DESCRIPTORS - *PROGRAM EVALUATION; *PILOT PROJECTS; *VOCATIONAL EDUCATION; SECONDARY GRADES; POST SECONDARY EDUCATION; *CURRICULUM DEVELOPMENT; CURRICULUM ENRICHMENT; *INSTRUCTIONAL INNOVATION; STAFF IMPROVEMENT; CAREER PLANNING; VOCATIONAL DEVELOPMENT; EDUCATIONAL RESEARCH
IDENTIFIERS - *PHILADELPHIA

ABSTRACT - CONTAINED IN THIS PUBLICATION ARE PROJECT DESCRIPTIONS AND EVALUATIVE ASSESSMENTS MADE BY A TEAM SELECTED TO CRITICALLY EXAMINE VOCATIONAL EDUCATION PROJECTS IN OPERATION DURING THE 1971-72 SCHOOL YEAR. THE PROJECTS WERE DESIGNED TO ATTAIN ONE OF THESE FOUR BASIC GOALS: (1) PROVIDE CAREER DEVELOPMENT ACTIVITIES UTILIZING VARIOUS MODELS, (2) DEVELOP VOCATIONAL CURRICULUMS OF AN INDIVIDUALIZED NATURE, (3) DEVELOP INNOVATIVE TECHNIQUES WHICH SERVE TO MOTIVATE STUDENTS TO ENROLL IN SCHOOL AND TAKE SOME STEPS TOWARD A TENTATIVE CAREER GOAL, AND (4) DESIGN AND IMPLEMENT STAFF DEVELOPMENT ACTIVITIES. SINCE THE INNOVATIVE PROGRAMS WERE CONTINUATIONS OR EXPANSIONS OF PREVIOUS YEARS' ACTIVITIES OR WERE PROJECTS WHICH WERE LATE STARTING, TOTAL IMPACT ASSESSMENTS WERE NOT MADE. HOWEVER, THERE ARE PLANS FOR DOING THIS DURING THE 1972-73 INTERIM PERIOD. (SN)

DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.

CALIFORNIA STATE DEPT. OF MENTAL HYGIENE,
SACRAMENTO.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - ND 10P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *DEMONSTRATION PROJECTS; INTERPERSONAL COMPETENCE; *BEHAVIOR CHANGE; SOCIAL BEHAVIOR; *MENTALLY HANDICAPPED; SELF ESTEEM; MENTAL RETARDATION; BEHAVIOR PATTERNS; *SHELTERED WORKSHOPS; BEHAVIOR DEVELOPMENT; REINFORCERS; CONDUCT; JOB TRAINING; SKILL DEVELOPMENT

ABSTRACT - THE PACIFIC STATE HOSPITAL CONDUCTED A DEMONSTRATION EXPERIMENT WITH 12 SEVERELY AND PROFOUNDLY MENTALLY RETARDED MALE ADOLESCENTS, WHICH CONCENTRATED ON MODIFYING DISRUPTIVE, BOTHERSOME BEHAVIORS WHILE DEVELOPING BASIC WORK SKILLS REQUIRED FOR DAILY ACTIVITY IN SHELTERED WORKSHOPS. THE EXPERIMENT PROVIDED AN INTEGRATED PROGRAM FOR AN ENTIRE DAY, UTILIZING THE CONCEPT THAT SKILLS WOULD TRANSFER FROM A HOSPITAL ENVIRONMENT TO A COMMUNITY ENVIRONMENT. THE SAME DAILY SCHEDULE, WORK SKILLS, AND SOCIAL BEHAVIORS SOUGHT DURING THE PROJECT OCCUR IN SHELTERED WORKSHOPS IN THE COMMUNITY. THE CONCEPT OF WORK AND REWARD WERE UTILIZED AS BEHAVIOR MODIFIERS. PERFORMANCE EVALUATIONS INDICATED SUCCESS IN ACHIEVING THE OBJECTIVES, AND CLINICAL OBSERVATIONS INDICATED GROWTH IN THE STUDENTS' SELF-ESTEEM AND SOCIAL AWARENESS, BUT THEIR ADAPTIVE BEHAVIOR WAS STILL UNACCEPTABLE FOR COMMUNITY STANDARDS. ONE OF THE PROBLEMS WAS THAT THEIR BEHAVIOR DETERIORATED UNLESS VERY STRUCTURED REWARDING CIRCUMSTANCES WERE PRESENT. THE PROGRAM HAS BEEN CONTINUED WITH A TOKEN ECONOMY BEING SUBSTITUTED FOR THE TANGIBLE REWARDS, AND AN HOUR INTERVAL NOW OCCURS BEFORE REINFORCEMENT IS GIVEN. THE EFFICACY IN PROVIDING A VOCATIONALLY ORIENTED PROGRAM FOR SEVERELY RETARDED ADOLESCENTS WAS DEMONSTRATED. (SB)

VI 018 598 ED 072 224
TRIMPE, ADRIAN. ED.; DANNENBERG, RAYMOND A., ED.
A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.

WESTERN MICHIGAN UNIV., KALAMAZOO. DEPT. OF DISTRIBUTIVE EDUCATION.
MICHIGAN STATE DEPT. OF EDUCATION, LANSING.
DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$9.07.
PUB DATE - JUN72 25P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *TEACHER SEMINARS; *CONFERENCE REPORTS; TEACHING TECHNIQUES; *PROJECT TRAINING METHODS; *TRAINING LABORATORIES; TRAINING TECHNIQUES; EDUCATIONAL EQUIPMENT; EDUCATIONAL FACILITIES; STUDENTS PROJECTS; LEARNING LABORATORIES; INSTRUCTOR COORDINATORS

ABSTRACT - TO HELP HIGH SCHOOL AND AREA VOCATIONAL CENTER DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS CARRY OUT METHODS OF

PROJECT-ORIENTED AND PROJECT LABORATORY INSTRUCTION, WESTERN MICHIGAN UNIVERSITY CONDUCTED THREE ONE-DAY SEMINARS FOR 40 DISTRIBUTIVE EDUCATORS. PRESENTATIONS WERE: (1) "IMPLEMENTATION OF PROJECT LABORATORIES" BY J.A. JAENZER, (2) "PREPARING INSTRUCTIONAL OBJECTIVES" BY L.S. MCKINLEY, (3) "READING LIST FOR PROJECT METHOD IN D.E." BY A. LIND, (4) "PROJECT IMPLEMENTATION IN D.E." BY F.E. SAMSON, (5) "THE D.E. UMBRELLA" BY L.C. CRAWFORD, (6) "IMPORTANCE OF THE RESOURCE CENTER IN THE PROJECT APPROACH" BY A. TRIMPE, (7) "PHYSICAL FACILITIES AND EQUIPMENT IN THE PROJECT LABORATORY" BY H. GELDERLOOS, AND (8) "THE RELATIONSHIP OF MAP TO THE PROJECT PLAN OF INSTRUCTION" BY C. QUAKLEY. ALSO INCLUDED ARE EXAMPLES OF INDIVIDUAL, SMALL GROUP, AND CLASS GROUP PROJECTS, EACH CONSISTING OF: (1) A TITLE, (2) OBJECTIVES, (3) MATERIALS, EQUIPMENT, AND FACILITIES, (4) PRE-PROJECT PREPARATION, (5) A STEP-BY-STEP DESCRIPTION, AND (6) EVALUATION. (56)

VT 018 600 ED 072 225
CREAGER, JOHN A.
SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISCE.

MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION, WINCHESTER, MASS.
EDRS PRICE MF-\$0.65 HC-\$3.29.
OCCASIONAL PAPER-10
PUB DATE - 31JUL72 71P.

DESCRIPTORS - *MANAGEMENT INFORMATION SYSTEMS; *VOCATIONAL EDUCATION; *SYSTEMS DEVELOPMENT; *SAMPLING; *ECONOMIC RESEARCH; *COST EFFECTIVENESS; *STATISTICAL STUDIES; *OPERATIONS RESEARCH; *PROGRAM PLANNING; *MAN MACHINE SYSTEMS; *SECONDARY GRADES; *POST SECONDARY EDUCATION; *ADULT VOCATIONAL EDUCATION; *EDUCATIONAL PLANNING IDENTIFIERS - MASSACHUSETTS; MISCE; *MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION

ABSTRACT - GUIDELINES FOR BASIC SAMPLING AND WEIGHTING PROCEDURES FOR MASSACHUSETT'S MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISCE) ARE DISCUSSED, ILLUSTRATING SOLUTIONS RELEVANT FOR SYSTEMS DEVELOPMENT. DISPROPORTIONATE, STRATIFIED RANDOM SAMPLING WITHIN AND ACROSS MISCE SUBSYSTEMS WILL BE CARRIED OUT, WITH A HIERARCHICAL STRATIFICATION OVER SPECIFIED CONTROL DIMENSIONS. THESE DIMENSIONS WILL BE: (1) SECTORS AND SUBSECTORS, (2) EDUCATIONAL PROGRAMS, (3) REGIONS WHERE FEASIBLE, (4) LOCALS AND SCHOOL TYPES, AND (5) STUDENTS. AS THE SECOND OF TWO PAPERS PREPARED TO DELINEATE MISCE'S DESIGN, THESE PLANNING CONSIDERATIONS ARE DETAILED SEPARATELY FOR THE SECONDARY SCHOOL SECTOR, THE POST-SECONDARY PROGRAMS, AND VARIOUS ADULT VOCATIONAL EDUCATION AND MANPOWER PROGRAMS. SEPARATE WEIGHTING PROCEDURES MAY BE REQUIRED FOR ECONOMIC AND NONECONOMIC DATA, DUE TO THEIR DISTINCT ROLES IN MISCE. ALTHOUGH THE MULTIDIMENSIONAL DISTRIBUTION OF STUDENTS DEMANDS STRATIFICATION CONTROL, THE PROGRAM SIZE LIMITS THE AMOUNT OF CONTROL POSSIBLE. NUMEROUS RECOMMENDATIONS ARE INCLUDED, ACTING FOR FURTHER DEVELOPMENT OF VARIOUS PARTS OF MISCE. COST EFFECTIVENESS DATA ARE PROVIDED FOR FOLLOWUP PURPOSES. RELATED

DOCUMENTS ARE AVAILABLE AS VT 018 602, VT 018 606, VT 018 609, AND VT 018 610 IN THIS ISSUE. (AG)

VT 018 601 ED 073 248
GENNARD, JOHN
MULTINATIONAL CORPORATIONS AND BRITISH LABOR: A REVIEW OF ATTITUDES AND RESPONSES.

BRITISH-NORTH AMERICAN COMMITTEE, WASHINGTON, D.C.
BRITISH-NORTH AMERICAN RESEARCH ASSOCIATION, LONDON (ENGLAND); NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.; PRIVATE PLANNING ASSOCIATION OF CANADA, MONTREAL (QUEBEC).
DOCUMENT NOT AVAILABLE FROM EDRS.
PUB DATE - JAN72 53P.

DESCRIPTORS - *LABOR UNIONS; *LABOR PROBLEMS; *RESOURCE MATERIALS; *INDUSTRIAL RELATIONS; *FOREIGN RELATIONS; *INTERNATIONAL ORGANIZATIONS; *GOVERNMENT ROLE; *POLICY FORMATION; *MAJORITY ATTITUDES; *LABOR FORCE; *COLLECTIVE NEGOTIATION; *MANPOWER UTILIZATION IDENTIFIERS - *BRITISH-NORTH AMERICAN COMMITTEE; *GREAT BRITAIN

ABSTRACT - MULTINATIONAL CORPORATIONS OPERATING IN GREAT BRITAIN, SPECIFICALLY AMERICAN INDUSTRY, ARE AROUSING FEARS ON THE PART OF BRITISH LABOR, WHICH CAN BE GROUPED INTO THESE CATEGORIES: (1) A THREAT TO THE JOB SECURITY OF UNION MEMBERS, (2) A CHANGE IN THE BALANCE OF POWER AT THE COLLECTIVE BARGAINING TABLE IN FAVOR OF THE EMPLOYERS, (3) A CLASH OF INTERESTS BETWEEN THE GOALS OF INTERNATIONAL INDUSTRY AND THE AIMS OF THE BRITISH GOVERNMENT, WHICH MAY BE RESOLVED AGAINST THE INTERESTS OF LABOR, (4) POSSIBLE REFUSAL TO RECOGNIZE OR NEGOTIATE WITH BRITISH LABOR UNIONS, AND (5) DIFFICULTIES IN LOCATING THE DECISION-MAKING SOURCE. ANXIETY ABOUT THE INTRODUCTION OF INDUSTRIAL RELATIONS PRACTICES ALIEN TO GREAT BRITAIN WAS ALLEVIATED BY THESE SUCCESSFUL INNOVATIONS BY FOREIGN MULTINATIONAL COMPANIES: (1) THE DEVELOPMENT OF PRODUCTIVITY BARGAINING, (2) FIXED TERM COMPANY AGREEMENTS, (3) FINANCIAL INCENTIVES TO OBSERVE AGREED PROCEDURAL ARRANGEMENTS, AND (4) THE INTRODUCTION OF SINGLE STATUS PLANTS. ALTHOUGH SHORT-TERM BRITISH UNION POLICIES MAY AIM FOR CONTROLS OVER INTERNATIONAL COMPANIES, LONG-TERM UNION POLICIES WILL PROBABLY FAVOR MULTINATIONAL TRADE UNIONISM. (AUTHOR/AG)

VT 018 602 ED 072 226
MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.

MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION, WINCHESTER, MASS.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - NO 3P.

DESCRIPTORS - *MANAGEMENT INFORMATION SYSTEMS; *STATEWIDE PLANNING; *RESOURCE ALLOCATIONS; *VOCATIONAL EDUCATION; *PROGRAM DESCRIPTIONS; *MAN MACHINE SYSTEMS; *EDUCATIONAL COORDINATION; *SECONDARY GRADES; *POST SECONDARY EDUCATION; *ADULT VOCATIONAL EDUCATION; *ECONOMIC RESEARCH; *PROGRAM COSTS; *SYSTEMS DEVELOPMENT; *EDUCATIONAL

ACCOUNTABILITY

IDENTIFIERS - MASSACHUSETTS; MISOE;
 *MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION

ABSTRACT - MASSACHUSETTS MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISOE) IS THE PROTOTYPE FOR A MAN-MACHINE INFORMATION SYSTEM FOR THE STATEWIDE MANAGEMENT OF VOCATIONAL EDUCATION AT THE SECONDARY, POST-SECONDARY, AND ADULT LEVELS. INTENDED TO PROVIDE A RATIONAL PROCESS OF RESOURCE ALLOCATION FOR VOCATIONAL EDUCATION AS A COMPETITIVE SOCIAL SERVICE AGENCY, MISOE CONTAINS BOTH A STATIC AND A DYNAMIC COMPONENT. STATIC MISOE, COMPOSED OF AN INTERRELATED CENSUS AND SAMPLE DATA SYSTEM WHICH INCLUDES THE STIPULATION OF PROGRAM COSTS AND PERFORMANCE OBJECTIVES FOR EACH LOCAL EDUCATION AGENCY IN THE STATE, IS INTENDED TO BE THE BASIS FOR ACCOUNTABILITY FOR ALL OF MASSACHUSETT'S VOCATIONAL EDUCATION PROGRAMS. VARIOUS COST EFFECTIVENESS ANALYSES WILL BE CARRIED OUT FOR STATIC MISOE, WHICH WILL BE INTEGRATED WITH EXISTING DEPARTMENT OF EDUCATION AND REGIONAL BOARD OF COMMUNITY COLLEGE INFORMATION SYSTEMS. IN THE SUMMER OF 1973, DYNAMIC MISOE, CONSISTING OF DYNAMIC SIMULATION AND MATHEMATICAL PROGRAMING, WILL BE DEVELOPED. MISOE WILL BE IMPLEMENTED STATEWIDE BY MASSACHUSETT'S DIVISION OF OCCUPATIONAL EDUCATION DURING THE 1973 SCHOOL YEAR, WITH THE ASSISTANCE OF FIVE LOCAL EDUCATION AGENCIES. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 018 600, VT 018 606, VT 018 609, AND VT 018 610. (AG)

VT 018 604 ED 072 227
 COMPREHENSIVE CAREER EDUCATION MODELS:
 PROBLEMS AND PROSPECTS.

SYRACUSE UNIV., N.Y. CENTER FOR EDUCATIONAL
 POLICY RESEARCH.
 OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 BUREAU OF RESEARCH.
 EDRS PRICE MF-\$6.05 HC-\$3.29.
 POLICY-MEMO-SYR-71-5
 PUB DATE - 15JUN71 36P.

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL
 POLICY; *MODELS; *EDUCATIONAL CHANGE;
 VOCATIONAL DEVELOPMENT; WORK ATTITUDES;
 *SOCIAL PROBLEMS; VOCATIONAL EDUCATION

ABSTRACT - THE U.S. OFFICE OF EDUCATION (USOE) HAS DEVELOPED THE COMPREHENSIVE CAREER EDUCATION MODELS IN RESPONSE TO CERTAIN PERCEIVED SOCIAL PROBLEMS. THERE IS AN ENORMOUS DISTANCE, HOWEVER, BETWEEN THE PERCEPTION OF A SOCIAL PROBLEM AND THE FORMULATION OF A POLICY OR PROGRAM. IN THIS PAPER, SOCIAL PROBLEMS ARE EXAMINED FROM A DIFFERENT PERSPECTIVE THAN THAT OF THE USOE. WITH THE INTENT OF HELPING FURTHER REVISION OF THE MODELS AND IN FRAMING MORE REASONABLE EXPECTATIONS CONCERNING THE CONSEQUENCES OF THEIR IMPLEMENTATION, THREE PROBLEMS THAT CONSTITUTE THE POLICY AND PROGRAMMATIC CONTEXT FOR THE MODELS ARE: (1) THE PERCEIVED FAILURE OF THE SCHOOLS TO PROVIDE PEOPLE WITH MARKETABLE SKILLS, (2) FAILURE TO TRANSMIT OR FORM HABITS, DISPOSITIONS, OR ATTITUDES MAKE A GOOD EMPLOYEE, AND (3) ALIENATION FROM THE SOCIAL EMPLOYMENT SYSTEM. NOT EVERY

ISSUE CONNECTED WITH THESE PROBLEMS CAN BE INFLUENCED BY POLICY. NOR ARE ALL THESE PROBLEMS EDUCATIONAL OR HAVE THEIR SOURCE IN THE EDUCATIONAL SYSTEM. SECTION I OF THE PAPER PROVIDES A DISCUSSION OF THE POLICY CONTEXT WHILE SECTION II AND III EXAMINE THE WAYS IN WHICH THE MODELS DEAL WITH: (1) ATTITUDE TOWARD WORK, JOBS, AND EMPLOYMENT, (2) ISSUES OF TRACKING AND COMPREHENSIVENESS, (3) VALUE OF INTRODUCING TIME AS A VARIABLE, AND (4) THE PROCESS OF CAREER DEVELOPMENT. (SB)

VT 018 605 ED 073 249
 LAZZERINI, KAREN
 CAREER ORIENTATION PROGRAM. FINAL REPORT.

EAST HARTFORD BOARD OF EDUCATION, CONN.
 CONNECTICUT STATE DEPT. OF EDUCATION,
 HARTFORD. DIV. OF VOCATIONAL EDUCATION.
 EDRS PRICE MF-\$6.05 HC-\$3.29.
 PUB DATE - 1JUN72 17P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS;
 *CAREER EDUCATION; *ELEMENTARY GRADES;
 LEARNING ACTIVITIES; TEACHER WORKSHOPS;
 VOCATIONAL DEVELOPMENT; *PROGRAM DEVELOPMENT;
 *PROGRAM DESCRIPTIONS; INTEGRATED CURRICULUM;
 EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES;
 INSTRUCTIONAL INNOVATION; SCHOOL COMMUNITY
 RELATIONSHIP;
 IDENTIFIERS - *CAREER AWARENESS

ABSTRACT - IN ITS FIRST YEAR, A DEVELOPMENTAL CAREER ORIENTATION PROGRAM FOR AN INTEGRATED CURRICULUM IN THE EAST HARTFORD, CONNECTICUT, SCHOOL SYSTEM AT THE ELEMENTARY LEVEL IMPLEMENTED A WIDE RANGE OF "REAL-LIFE" ACTIVITIES, FIELD TRIPS, AND RESOURCE SPEAKERS. FOCUSING ON OCCUPATIONS IN THE COMMUNITY, THIS CAREER AWARENESS PROJECT MET EDUCATIONAL NEEDS AND PROGRAM OBJECTIVES SUCCESSFULLY. A TEACHER WORKSHOP WHICH PRECEDED THE INTRODUCTION OF INSTRUCTIONAL UNITS, PROVIDED PARTICIPANTS WITH AN OVERVIEW OF THE PROGRAM'S OBJECTIVES, TEACHING PROCEDURES, RESOURCE MATERIALS, LEARNING ACTIVITIES, AND EVALUATION TECHNIQUES. IDEAS FOR NEXT YEAR'S CAREER EDUCATION ACTIVITIES ARE LISTED. (AG)

VT 018 606 ED 072 228
 CREAGER, JOHN A.
 NON-ECONOMIC ANALYSIS CONSIDERATIONS FOR
 MISOE.

MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION, WINCHESTER, MASS.
 EDRS PRICE MF-\$6.05 HC-\$3.29.
 OCCASIONAL PAPER-1
 PUB DATE - 15JUN72 136P.

DESCRIPTORS - DESIGN PREFERENCES; *MANAGEMENT
 INFORMATION SYSTEMS; *VOCATIONAL EDUCATION;
 *STATISTICAL ANALYSIS; INFORMATION RETRIEVAL;
 *MATHEMATICAL MODELS; EDUCATIONAL PLANNING;
 *OPERATIONS RESEARCH; SIMULATION; MAN-MACHINE
 SYSTEMS; SYSTEMS DEVELOPMENT; ECONOMIC
 RESEARCH; ALGORITHMS
 IDENTIFIERS - MASSACHUSETTS; MISOE;
 *MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION

ABSTRACT - AS THE FIRST OF TWO PAPERS
 DELINEATING THE DESIGN OF MASSACHUSETT'S

ACCOUNTABILITY

IDENTIFIERS - MASSACHUSETTS; MISOE;
 *MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION

ABSTRACT - MASSACHUSETTS MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISOE) IS THE PROTOTYPE FOR A MAN MACHINE INFORMATION SYSTEM FOR THE STATEWIDE MANAGEMENT OF VOCATIONAL EDUCATION AT THE SECONDARY, POST-SECONDARY, AND ADULT LEVELS. INTENDED TO PROVIDE A RATIONAL PROCESS OF RESOURCE ALLOCATION FOR VOCATIONAL EDUCATION AS A COMPETITIVE SOCIAL SERVICE AGENCY, MISOE CONTAINS BOTH A STATIC AND A DYNAMIC COMPONENT. STATIC MISOE, COMPOSED OF AN INTERRELATED CENSUS AND SAMPLE DATA SYSTEM WHICH INCLUDES THE STIPULATION OF PROGRAM COSTS AND PERFORMANCE OBJECTIVES FOR EACH LOCAL EDUCATION AGENCY IN THE STATE, IS INTENDED TO BE THE BASIS FOR ACCOUNTABILITY FOR ALL OF MASSACHUSETT'S VOCATIONAL EDUCATION PROGRAMS. VARIOUS COST EFFECTIVENESS ANALYSES WILL BE CARRIED OUT FOR STATIC MISOE, WHICH WILL BE INTEGRATED WITH EXISTING DEPARTMENT OF EDUCATION AND REGIONAL BOARD OF COMMUNITY COLLEGE INFORMATION SYSTEMS. IN THE SUMMER OF 1973, DYNAMIC MISOE, CONSISTING OF DYNAMIC SIMULATION AND MATHEMATICAL PROGRAMING, WILL BE DEVELOPED. MISOE WILL BE IMPLEMENTED STATEWIDE BY MASSACHUSETT'S DIVISION OF OCCUPATIONAL EDUCATION DURING THE 1973 SCHOOL YEAR, WITH THE ASSISTANCE OF FIVE LOCAL EDUCATION AGENCIES. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 018 600, VT 018 606, VT 018 805, AND VT 018 810. (AG)

VT 018 604 ED 072 227
 COMPREHENSIVE CAREER EDUCATION MODELS:
 PROBLEMS AND PROSPECTS.

SYRACUSE UNIV., N.Y. CENTER FOR EDUCATIONAL
 POLICY RESEARCH.
 OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C.
 BUREAU OF RESEARCH.
 EDRS PRICE MF-50.65 HC-13.29.
 POLICY-MEMO-SYR-71-3
 PUB DATE - 15JUN71 36P.

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL
 POLICY; *MODELS; *EDUCATIONAL CHANGE;
 VOCATIONAL DEVELOPMENT; WORK ATTITUDES;
 *SOCIAL PROBLEMS; VOCATIONAL EDUCATION

ABSTRACT - THE U.S. OFFICE OF EDUCATION (USOE) HAS DEVELOPED THE COMPREHENSIVE CAREER EDUCATION MODELS IN RESPONSE TO CERTAIN PERCEIVED SOCIAL PROBLEMS. THERE IS AN ENORMOUS DISTANCE, HOWEVER, BETWEEN THE PERCEPTION OF A SOCIAL PROBLEM AND THE FORMULATION OF A POLICY OR PROGRAM. IN THIS PAPER, SOCIAL PROBLEMS ARE EXAMINED FROM A DIFFERENT PERSPECTIVE THAN THAT OF THE USOE WITH THE INTENT OF HELPING FURTHER REVISION OF THE MODELS AND IN FRAMING MORE REASONABLE EXPECTATIONS CONCERNING THE CONSEQUENCES OF THEIR IMPLEMENTATION. THREE PROBLEMS THAT CONSTITUTE THE POLICY AND PROGRAMMATIC CONTEXT FOR THE MODELS ARE: (1) THE PERCEIVED FAILURE OF THE SCHOOLS TO PROVIDE PEOPLE WITH MARKETABLE SKILLS, (2) FAILURE TO TRANSMIT OR DEVELOP HABITS, DISPOSITIONS, OR ATTITUDES THAT MAKE A GOOD EMPLOYEE, AND (3) ALIENATION FROM THE SOCIAL EMPLOYMENT SYSTEM. NOT EVERY

ISSUE CONNECTED WITH THESE PROBLEMS CAN BE INFLUENCED BY POLICY. NOT ALL THESE PROBLEMS EDUCATIONAL OR HAVE THEIR SOURCE IN THE EDUCATIONAL SYSTEM. SECTION I OF THE PAPER PROVIDES A DISCUSSION OF THE POLICY CONTEXT WHILE SECTION II AND III EXAMINE THE WAYS IN WHICH THE MODELS DEAL WITH: (1) ATTITUDE TOWARD WORK, JOBS, AND EMPLOYMENT, (2) ISSUES OF TRACKING AND COMPREHENSIVENESS, (3) VALUE OF INTRODUCING TIME AS A VARIABLE, AND (4) THE PROCESS OF CAREER DEVELOPMENT. (58)

VT 018 605 ED 073 249
 LAZZERINI, KAREN
 CAREER ORIENTATION PROGRAM. FINAL REPORT.

EAST HARTFORD BOARD OF EDUCATION, CONN.
 CONNECTICUT STATE DEPT. OF EDUCATION,
 HARTFORD. DIV. OF VOCATIONAL EDUCATION.
 EDRS PRICE MF-50.65 HC-13.29.
 PUB DATE - 1JUN72 17P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS;
 *CAREER EDUCATION; *ELEMENTARY GRADES;
 LEARNING ACTIVITIES; TEACHER WORKSHOPS;
 VOCATIONAL DEVELOPMENT; *PROGRAM DEVELOPMENT;
 *PROGRAM DESCRIPTIONS; INTEGRATED CURRICULUM;
 EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES;
 INSTRUCTIONAL INNOVATION; SCHOOL COMMUNITY
 RELATIONSHIP
 IDENTIFIERS - *CAREER AWARENESS

ABSTRACT - IN ITS FIRST YEAR, A DEVELOPMENTAL CAREER ORIENTATION PROGRAM FOR AN INTEGRATED CURRICULUM IN THE EAST HARTFORD CONNECTICUT, SCHOOL SYSTEM AT THE ELEMENTARY LEVEL IMPLEMENTED A WIDE RANGE OF "REAL-LIFE" ACTIVITIES, FIELD TRIPS, AND RESOURCE SPEAKERS, FOCUSING ON OCCUPATIONS IN THE COMMUNITY. THIS CAREER AWARENESS PROJECT MET EDUCATIONAL NEEDS AND PROGRAM OBJECTIVES SUCCESSFULLY. A TEACHER WORKSHOP, WHICH PRECEDED THE INTRODUCTION OF INSTRUCTIONAL UNITS, PROVIDED PARTICIPANTS WITH AN OVERVIEW OF THE PROGRAM'S OBJECTIVES, TEACHING PROCEDURES, RESOURCE MATERIALS, LEARNING ACTIVITIES, AND EVALUATION TECHNIQUES. IDEAS FOR NEXT YEAR'S CAREER EDUCATION ACTIVITIES ARE LISTED. (AG)

VT 018 606 ED 072 228
 CREAGER, JOHN A.
 NONECONOMIC ANALYSIS CONSIDERATIONS FOR
 MISOE.

MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION, WINCHESTER, MASS.
 EDRS PRICE MF-50.65 HC-16.58.
 OCCASIONAL PAPER-7
 PUB DATE - 15JUN72 136P.

DESCRIPTORS - DESIGN PREFERENCES; *MANAGEMENT
 INFORMATION SYSTEMS; *VOCATIONAL EDUCATION;
 *STATISTICAL ANALYSIS; INFORMATION RETRIEVAL;
 *MATHEMATICAL MODELS; EDUCATIONAL PLANNING;
 *OPERATIONS RESEARCH; SIMULATION; MAN MACHINE
 SYSTEMS; SYSTEMS DEVELOPMENT; ECONOMIC
 RESEARCH; ALGORITHMS
 IDENTIFIERS - MASSACHUSETTS; MISOE;
 *MANAGEMENT AND INFORMATION SYSTEM FOR
 OCCUPATIONAL EDUCATION

ABSTRACT - AS THE FIRST OF TWO PAPERS
 DELINEATING THE DESIGN OF MASSACHUSETT'S

MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISCE), THESE SPECIFIC DIMENSIONS OF MISCE STRUCTURE AND FUNCTION ARE CONSIDERED: (1) THE DISTINCTION BETWEEN ECONOMIC AND NONECONOMIC ANALYSIS, (2) DISTINCTIONS AMONG CENSUS, SAMPLE, AND OTHER DATA, (3) THE DISTINCTION BETWEEN DESCRIPTIVE AND SIMULATIVE ANALYSIS, AND (4) FUNCTIONAL LEVELS, MANAGEMENT LEVELS, AND MANAGEMENT SCOPE. INFORMATION RETRIEVAL AND ANALYSIS FOR MISCE NECESSITATES: (1) TRANSLATION OF INQUIRIES INTO ANALYTIC HYPOTHESES, (2) THE SELECTION OF PERTINENT MISCE SUBSYSTEMS, DATA TYPES AND LEVELS, ANALYTICAL OPERATIONS, AND MODELS, (3) PERFORMING THE ANALYSES AND INTERPRETING THEIR RESULTS, AND (4) REPORTING THE RESULTS TO THE INQUIRY SOURCE. DISCUSSIONS OF GENERAL ANALYSIS REQUIREMENTS AND CONSIDERATIONS PRECEDE THE DETAILING OF SPECIFIC ANALYTICAL MODELS AND ALGORITHMS FOR MISCE, SUCH AS MULTIPLE LINEAR REGRESSION AND FACTOR ANALYSIS. DYNAMIC SIMULATION, LINEAR PROGRAMING, AND NONLINEAR PROGRAMING MODELS ARE DISCUSSED, IN ADDITION TO SPECIFIC NONECONOMIC ANALYSIS FACTORS TO CONSIDER WITHIN AND AMONG MISCE'S SUBSYSTEMS OF STATIC SPACE. TECHNICAL REPORTS ON MISCE'S RESEARCH METHODOLOGY ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 018 600, VT 018 602, VT 018 809, AND VT 018 910. (AG)

VT 018 607 ED 073 250

EBBINGHAUS, J.F.
HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, ST. JOSEPH, MICH.
DOCUMENT NOT AVAILABLE FROM EDRS.
PAPER-72-526
AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, 2950 NILES ROAD, ST. JOSEPH, MI 49085 (\$1.50)
PUB DATE - JUN72 8P. FOR PRESENTATION AT THE ANNUAL MEETING OF THE AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS (HOT SPRINGS, ARK., JUNE 27-30, 1972).

DESCRIPTORS - *MANPOWER NEEDS; *AGRICULTURAL ENGINEERING; *AGRICULTURAL MACHINERY; AGRIBUSINESS; TECHNOLOGICAL ADVANCEMENT; SPEECHES; *EDUCATIONAL NEEDS; INNOVATION; ECONOMIC CHANGE; *RESEARCH UTILIZATION; INDUSTRIAL STRUCTURE; HUMAN ENGINEERING IDENTIFIERS - *FUTURE

ABSTRACT - A GENERAL OVERVIEW OF BASIC AND APPLIED RESEARCH RELATING TO FIELD MACHINERY AND LIVESTOCK PRODUCTION EQUIPMENT WAS OBTAINED FROM A RECENT INDUSTRIAL SURVEY. INTENDED TO AID THOSE CHANGE AGENTS IN FARM EQUIPMENT MANUFACTURING AND AGRICULTURAL EDUCATION, TWO SUMMARIES OF THE DATA POINT OUT FOUR IMPORTANT TRENDS IN FARM EQUIPMENT: (1) ENHANCING THE VITALITY AND PRODUCTIVITY OF FARMS AND FARMERS, (2) EMPHASIS ON SAFETY, (3) CONCERN FOR ECOLOGY AND THE ENVIRONMENT, AND (4) INNOVATIVE IDEAS. INTERDISCIPLINARY ACTIVITIES AND WORKING RELATIONSHIPS, AS OPPOSED TO THE SPECIALIZED APPROACH INFLUENCED BY GOVERNMENT FUNDING FOR UNIVERSITY RESEARCH, WILL REQUIRE A DIFFERENT EDUCATIONAL BASE FOR AGRICULTURAL ENGINEERS. S IN FARMING AND AGRICULTURAL ENGINEERING WILL INVOLVE: (1) SHIFTING MARKET

PATTERNS, UTILIZING TECHNOLOGICAL ADVANCES IN SELLING, (2) LINKING COMPUTERS TO MANUFACTURING, (3) AN EMPHASIS ON SAFETY DESIGNS RESPONSIVE TO HUMAN NEEDS AND ACCIDENT REDUCTION, AND (4) AN AWARENESS OF SOCIAL ATTITUDES AND POLITICS. ACTION PROGRAMS ARE NECESSARY FOR DEVELOPING NEW MANAGEMENT SKILLS, PROVIDING A BALANCED EDUCATION, AND BRINGING ABOUT NEEDED INNOVATION. THE DATA ARE PRESENTED BY MEANS OF TWO CHARTS. (AG)

VT 018 608 ED 073 251
CAREER EDUCATION MODEL.

CAREER EDUCATION CENTER, SHEBOYGAN, WIS.
EDRS PRICE MF-\$0.05 HC-\$3.29.
PUB DATE - ND 9P.

DESCRIPTORS - *COMMUNITY ROLE; *CAREER EDUCATION; *MODELS; VOCATIONAL DEVELOPMENT; *PROGRAM PLANNING; SELF CONCEPT; CAREER PLANNING; ELEMENTARY GRADES; SECONDARY GRADES; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; DEVELOPMENTAL PROGRAMS; INTEGRATED ACTIVITIES; GRAPHS; *STAFF ROLE IDENTIFIERS - *CAREER EXPLORATION; WORLD OF WORK

ABSTRACT - THIS CAREER EDUCATION MODEL GRAPHICALLY DESCRIBES AND IDENTIFIES SIX MAJOR COMPONENTS USEFUL IN PLANNING, ORGANIZING, AND IMPLEMENTING CAREER EDUCATION PROGRAMS: (1) CAREER PLANNING AND PREPARATION, EMPHASIZING DECISION MAKING, (2) COMMUNITY INPUT, (3) CURRICULUM DEVELOPMENT BY MEANS OF TOTAL STAFF INVOLVEMENT, (4) JOB PLACEMENT, (5) SELF-CONCEPT, AND (6) WORLD OF WORK, PROVIDING OCCUPATIONAL AWARENESS EXPERIENCES. THESE DEVELOPMENTAL CONCEPTS, USEFUL FROM PRE-SCHOOL THROUGH ADULT EDUCATIONAL LEVELS, INCLUDE A SAMPLING OF INTEGRATED PROJECT ACTIVITIES, LISTED WITH THEIR CHIEF COMPONENT. DISTRICT-WIDE COMMITMENT AND RESPONSIBLE LEADERSHIP ARE NECESSARY TO IMPLEMENT ANY CAREER EDUCATION MODEL. (AG)

VT 018 673 ED 072 229

A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1969.

TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$6.98.
PUB DATE - ND 52P.

DESCRIPTORS - *MANPOWER DEVELOPMENT; HISTORICAL REVIEWS; *VOCATIONAL TRAINING CENTERS; *JOB TRAINING; *STATE PROGRAMS; FEDERAL LEGISLATION IDENTIFIERS - *TENNESSEE; MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT - THIS BRIEF HISTORY OF THE TENNESSEE MANPOWER DEVELOPMENT TRAINING PROGRAM FOR THE YEARS 1962-1969 PRESENTS INFORMATION ABOUT THE ENABLING LEGISLATION, PROJECT PLANNING, TRAINING PROGRAMS, STAFF, AND MONIES EXPENDED, TRAINING PROJECTS, STAFF PROFILES, AND EQUIPMENT AND FACILITIES USED ARE PROVIDED TO HELP DOCUMENT THE BACKGROUND AND DEVELOPMENT OF THE TENNESSEE PROGRAM. PROGRAM EVALUATION INDICATES THAT THE GOAL OF

EMPLOYABILITY WAS REACHED, ESPECIALLY AS THE MAJORITY OF TRAINEES ENTERED TRAINING-RELATED EMPLOYMENT. (MF)

VT 018 675 ED 072 230

THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.

NATIONAL URBAN COALITION, WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - SPET72-103P.

DESCRIPTORS - *PROGRAM EVALUATION; *FEDERAL LEGISLATION; *EMPLOYMENT PROGRAMS; ECONOMICALLY DISADVANTAGED; DISADVANTAGED GROUPS; *MANPOWER DEVELOPMENT; *UNEMPLOYED; EMPLOYMENT SERVICES; EMPLOYMENT OPPORTUNITIES; PUBLIC POLICY IDENTIFIERS - *EMERGENCY EMPLOYMENT ACT OF 1971

ABSTRACT - THE NATIONAL URBAN COALITION CONDUCTED THIS EVALUATION STUDY TO DETERMINE THE MANNER IN WHICH THE PROVISIONS OF THE EMERGENCY EMPLOYMENT ACT OF 1971 HAVE BEEN CARRIED OUT, THE PROBLEMS RAISED BY LEGISLATIVE AND ADMINISTRATIVE GUIDELINES, AND THE DIFFICULTIES EXPERIENCED IN IMPLEMENTING PROJECTS LOCALLY. SOME MAJOR FINDINGS WERE: (1) THE LABOR DEPARTMENT RULED THAT OTHERWISE ELIGIBLE APPLICANTS WITH POPULATIONS OF LESS THAN 75,000 WERE INELIGIBLE TO RECEIVE FUNDS, ALTHOUGH CONGRESS HAD SET NO POPULATION LIMIT, (2) CHARACTERISTICS OF THE ENROLLEES DID NOT SEEM TO MATCH CHARACTERISTICS OF THE UNEMPLOYED (E.G., WHILE 52 PERCENT OF THE PCR HAD AN EIGHTH GRADE EDUCATION OR LESS, ONLY 7 PERCENT OF THE ENROLLEES HAD AN EIGHTH GRADE EDUCATION OR LESS), (3) CONGRESS DID NOT PROVIDE ADEQUATE FUNDS TO COVER THE COST OF TRAINING AND SUPPORTIVE SERVICES UNDER SECTION 5 OF THE ACT, (4) MOST OF THE CITIES, COUNTIES, AND STATES SURVEYED HAD NOT STARTED TO IMPLEMENT THE OBJECTIVES OF MODERNIZING OUTDATED CIVIL SERVICE PRACTICES, TO BRING THE SPONSOR INTO COMPLIANCE WITH U.S. CIVIL SERVICE COMMISSION GUIDELINES SPECIFICALLY DEVELOPED FOR THE PROGRAM, AND (5) PROGRAM AGENTS DID NOT EMPLOY MANY OF THE SPECIFIED TARGET GROUPS--YOUTH, OLDER WORKERS, OR THOSE HAVING PARTICULAR DIFFICULTY FINDING JOBS IN THE HIGH UNEMPLOYMENT MARKET. (SB)

VT 018 676 ED 072 231

PETERSON, DALE F., COMP.; KERR, ELIZABETH E., COMP.

NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C. HEALTH OCCUPATIONS EDUCATION DIV.; NATIONAL HEALTH COUNCIL, NEW YORK, N.Y.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 72 25P.

DESCRIPTORS - *CONFERENCE REPORTS; HEALTH OCCUPATIONS; *MANPOWER DEVELOPMENT; *MANPOWER UTILIZATION; *HEALTH OCCUPATIONS EDUCATION; HEALTH PERSONNEL; EDUCATIONAL PROGRAMS; LEADERSHIP; DATA BASES; DATA COLLECTION; VOCATIONAL INFORMATION

ABSTRACT - A TOTAL OF 46 PARTICIPANTS REPRESENTING 35 ASSOCIATIONS AND AGENCIES ATTENDED A 3-DAY NATIONAL CONFERENCE DESIGNED TO PROVIDE A WORKING FORUM TO EXPLORE ISSUES, ROLES, AND MEANS WHEREBY NATIONAL ORGANIZATIONS AND AGENCIES WITH AN INTEREST IN THE PREPARATION AND UTILIZATION OF HEALTH MANPOWER COULD ENHANCE THEIR EFFECTIVENESS THROUGH/COLLABORATIVE EFFORTS. DURING SMALL GROUP SESSIONS, PARTICIPANTS WERE TO: (1) IDENTIFY EXISTING SITUATIONS OF CONCERN IN THE AREAS OF POLITICS AND POWER, MANPOWER DATA, ROLE DEFINITIONS, AND PREPARATION-UTILIZATION, (2) MAKE RECOMMENDATIONS FOR DEALING WITH EACH SITUATION, AND (3) SUGGEST ACTIONS FOR IMPLEMENTING RECOMMENDATIONS. SOME RECOMMENDATIONS WERE: (1) REMOVE THE U.S. PUBLIC HEALTH SERVICE FROM THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE TO INSURE MORE EFFECTIVE LEADERSHIP, (2) ESTABLISH A CENTRAL DATA AGENCY TO PERMIT MORE RELIABLE AND CURRENT COLLECTION AND DISSEMINATION OF HEALTH MANPOWER DATA, (3) DEVELOP NATIONAL MINIMAL PERFORMANCE-BASED STANDARDS FOR THE HEALTH FIELDS, AND (4) PROVIDE EXPLORATORY OPPORTUNITIES AND INFORMATION FOR INDIVIDUALS CONTEMPLATING CAREERS IN THE HEALTH FIELDS SO THAT THEIR CAREER DECISIONS CAN BE BASED ON ADEQUATE INFORMATION AND EXPERIENCES. (SB)

VT 018 677 ED 072 232

PROCEEDINGS: RESEARCH AND EXEMPLARY COORDINATING CONFERENCE (HARRISBURG, PA., AUGUST 28-30, 1972).

OFFICE OF EDUCATION (OHEW), WASHINGTON, D.C. REGION III.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - 72 62P.

DESCRIPTORS - *RESEARCH COORDINATING UNITS; *CONFERENCE REPORTS; REGIONAL PROGRAMS; VOCATIONAL EDUCATION; *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; *STATE PROGRAMS; RESEARCH PROJECTS; STATE FEDERAL AID

ABSTRACT - THIS DOCUMENT CONTAINS THE MAJOR SPEECHES AND OTHER MATERIAL FROM THE VOCATIONAL RESEARCH AND EXEMPLARY PROGRAM COORDINATING CONFERENCE HELD IN HARRISBURG, PENNSYLVANIA IN AUGUST 1972. THE CONFERENCE OBJECTIVES WERE TO: (1) PROVIDE A FORUM FOR REPORTING PROGRESS IN VOCATIONAL EDUCATION EXEMPLARY PROJECTS IN REGION III (DELAWARE, MARYLAND, PENNSYLVANIA, VIRGINIA, WEST VIRGINIA, AND THE DISTRICT OF COLUMBIA), (2) SHARE RESEARCH IN CAREER EDUCATION PROGRAMS, (3) HEAR ADDITIONAL ADMINISTRATIVE INFORMATION ON THE FUNDED PROJECTS FROM OFFICE OF EDUCATION REPRESENTATIVES, AND (4) GIVE AN OVERVIEW OF THE CURRENT RESEARCH AND PROGRAMS IN RELATION TO THE NATIONAL CAREER EDUCATION EFFORT. INCLUDED ARE THE CONFERENCE PROGRAM, DISCUSSION TOPICS, STATE PROJECTS AND DIRECTORS, AND CONFERENCE PARTICIPANTS AND STAFF. (MF)

VT 018 678 ED 072 233

ADMISSION AND APPRENTICESHIP IN THE BUILDING TRADES UNIONS.

LABOR-MANAGEMENT SERVICES ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF LABOR-MANAGEMENT POLICY DEVELOPMENT.

EDRS PRICE MF-\$0.65 HC-\$6.58.
 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
 PRINTING OFFICE, WASHINGTON, D.C. 20402
 (CATALOG NO. - L 1.2:886/3, \$1.00)
 PUB DATE - APR 71 198P.

DESCRIPTORS - *APPRENTICESHIPS; *LABOR
 UNIONS; *MINORITY GROUPS; *ADMISSION
 CRITERIA; *BUILDING TRADES; SKILLED LABOR;
 COURT LITIGATION; CIVIL RIGHTS; EMPLOYMENT
 OPPORTUNITIES; EQUAL OPPORTUNITIES (JOBS)

ABSTRACT - CONCERNED WITH THE PROBLEMS OF LOW
 REPRESENTATION OF MINORITY GROUPS IN THE
 CRAFT UNIONS IN THE BUILDING TRADES, THIS
 STUDY EXAMINED THE JOURNEYMEN ADMISSION
 POLICIES OF 17 NATIONAL CRAFT UNIONS AND 98
 LOCAL AFFILIATES AS PROVIDED IN THEIR
 NATIONAL AND LOCAL CONSTITUTIONS AND IN THEIR
 NATIONAL AND LOCAL APPRENTICESHIP STANDARDS
 UNDER THE PROGRAM OF THE BUREAU OF
 APPRENTICESHIP AND TRAINING. SEVERAL COURT
 CASES WHICH HAVE DEALT WITH THIS PROBLEM
 UNDER TITLE VII OF THE CIVIL RIGHTS ACT OF
 1964 HAVE ALSO BEEN ANALYZED. SOME
 CONCLUSIONS WERE: (1) NATIONAL UNIONS APPEAR
 TO EXERCISE A GREAT DEAL OF CONSTITUTIONAL
 CONTROL OVER LOCAL UNION PRACTICE AS FAR AS
 QUALIFICATIONS FOR ADMISSION AS A JOURNEYMAN
 ARE CONCERNED, (2) THE UNION CONSTITUTIONS,
 BOTH NATIONAL AND LOCAL, PROVIDE VERY LITTLE
 INFORMATION ON QUALIFICATIONS FOR
 APPRENTICESHIPS, (3) LOCAL UNIONS HAVE MORE
 AUTONOMY IN ESTABLISHING THEIR APPRENTICESHIP
 REQUIREMENTS THAN THEY DO IN ESTABLISHING THE
 QUALIFICATIONS FOR JOURNEYMAN MEMBERSHIP, AND
 (4) THE FEDERAL COURTS HAVE SET ASIDE
 ADMISSION AND APPRENTICESHIP REQUIREMENTS
 WHICH HAVE BEEN DISCRIMINATORY AND HAVE
 DECREED THAT ALL SUCH REQUIREMENTS MUST BE
 OBJECTIVE IN CHARACTER AND NONDISCRIMINATORY.
 A LISTING OF THE UNIONS AND TABLES CONTAINING
 COMPARATIVE DATA ON ADMISSION REQUIREMENTS
 ARE APPENDED. (SB)

VT 018 679 ED 072 234
 SHIELDS, F.K., AND OTHERS
 ENGINEERING RELATED TECHNOLOGY: A LABORATORY
 AND CURRICULUM DESIGN FOR THE NEWLY EMERGING
 TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT
 AND CONTROL. FINAL REPORT.

ADMIRAL PEARY AREA VOCATIONAL-TECHNICAL
 SCHOOL, EBENSBURG, PA.
 PENNSYLVANIA RESEARCH COORDINATING UNIT FOR
 VOCATIONAL EDUCATION, HARRISBURG.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 PUB DATE - JUN 72 193P.

DESCRIPTORS - *CURRICULUM DESIGN; *PROGRAM
 DEVELOPMENT; *CAREER EDUCATION; SECONDARY
 GRADES; POST SECONDARY EDUCATION; PROJECT
 TRAINING METHODS; *ENGINEERING TECHNOLOGY;
 VOCATIONAL DEVELOPMENT; RESOURCE MATERIALS;
 *ENVIRONMENTAL EDUCATION; POLLUTION;
 EDUCATIONAL NEEDS; ACADEMIC EDUCATION;
 VOCATIONAL EDUCATION
 IDENTIFIERS - *ENVIRONMENTAL CONTROL
 TECHNOLOGY

ABSTRACT - IN ORDER TO MEET THE EDUCATIONAL
 NEEDS FOR A SEPARATE CURRICULUM AT THE
 SECONDARY LEVEL FOR TECHNOLOGICAL TRAINING
 RELATED TO POLLUTION AND CORROSION
 PREVENTION AND CONTROL, A 3-YEAR, 1080-HOUR

VOCATIONAL PROGRAM WAS DEVELOPED FOR USE IN
 AN AREA VOCATIONAL HIGH SCHOOL. AS ONE OF
 FOUR PROGRAMS IN THE TECHNOLOGY CAREERS AREA,
 THIS CURRICULUM DESIGN HAS BEEN DEVELOPED
 AROUND LOCAL NEEDS, AS DETERMINED BY A SURVEY
 OF BUSINESS AND INDUSTRY. FUNDED BY
 PENNSYLVANIA'S RESEARCH COORDINATING UNIT,
 THE CURRICULUM DEVELOPMENT PROJECT SPECIFIED
 A WIDE RANGE OF INSTRUCTIONAL MATERIALS FOR A
 TENTATIVE COURSE OUTLINE, UNDER THE TITLE OF
 "ENVIRONMENTAL CONTROL TECHNOLOGY." THIS
 REPORT CONSISTS OF A SUMMARY OF ACTIVITIES
 UNDERTAKEN DURING THE DEVELOPMENT OF THESE
 MATERIALS, INTENDED FOR USE IN A 2-HOUR
 LABORATORY OR SHOP PROGRAM WITH A 1-HOUR
 PHYSICS OR MATHEMATICS ACADEMIC COURSE. THE
 CURRICULUM OUTLINE, TOGETHER WITH RESOURCE
 MATERIALS, ARE APPENDED. (AUTHOR/AG)

VT 018 680 ED 072 235
 RESEARCH IN DEVELOPING A PROGRAM IN BASIC
 VOCATIONAL STUDIES. FINAL REPORT.

BROCKE COUNTY BOARD OF EDUCATION, WELLSBURG,
 W. VA.
 WEST VIRGINIA STATE BOARD OF EDUCATION,
 CHARLESTON. DIV. OF VOCATIONAL-TECHNICAL
 EDUCATION.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 PUB DATE - SEP 72 193P.

DESCRIPTORS - CURRICULUM GUIDES; *HANDICAPPED
 STUDENTS; HIGH SCHOOL CURRICULUM; POST
 SECONDARY EDUCATION; *PROGRAM DEVELOPMENT;
 DEVELOPMENTAL PROGRAMS; *SKILL DEVELOPMENT;
 COUNTY PROGRAMS; *VOCATIONAL EDUCATION;
 VOCATIONAL DEVELOPMENT; *REMEDIAL PROGRAMS;
 PROGRAM COORDINATION; EDUCATIONAL
 RESPONSIBILITY; GOAL ORIENTATION; RESEARCH
 UTILIZATION
 IDENTIFIERS - *BROCKE COUNTY; WEST VIRGINIA

ABSTRACT - THIS REPORT DESCRIBES THE RESEARCH
 AND ORGANIZATION INVOLVED FOR IMPLEMENTING A
 COORDINATED COUNTY ACADEMIC-VOCATIONAL
 PROGRAM FOR MENTALLY, PHYSICALLY, AND
 EMOTIONALLY HANDICAPPED STUDENTS AT THE HIGH
 SCHOOL AND POST-SECONDARY LEVELS. AN
 OCCUPATIONAL SURVEY AND LITERATURE REVIEW
 PRECEDED THE DEVELOPMENT OF A FLEXIBLE
 ACADEMIC CURRICULUM PROVIDING BASIC
 INSTRUCTION AND REMEDIAL WORK IN LANGUAGE
 ARTS AND MATHEMATICS SKILLS. JOB ORIENTATION,
 VOCATIONAL SKILLS DEVELOPMENT FOR THE
 OCCUPATIONS CENTERING ON FOOD SERVICE AND
 BUILDING MAINTENANCE, ON-THE-JOB TRAINING,
 AND THE SERVICES OF A REHABILITATION
 COUNSELOR ARE PROVIDED IN THIS 4-YEAR SPECIAL
 PROGRAM. INSERVICE TRAINING FOR PROFESSIONAL
 STAFF, PROGRAM EVALUATION, AND ACCOUNTABILITY
 CONSTITUTE MAJOR PROGRAMMATIC NEEDS. THE
 CURRICULUM GUIDE INCLUDES NUMEROUS UNIT
 OUTLINES, TERM DEFINITIONS, VISUAL AIDS,
 PROGRAM GOALS AND OBJECTIVES, AND RESOURCE
 MATERIALS. STAFF ROLES AND RESPONSIBILITIES
 ARE DELINEATED FOR THIS STATE FUNDED,
 DEVELOPMENTAL PROJECT. (AG)

VT 018 681 ED 072 236
 A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR
 CAREER EDUCATION IN LANCASTER COUNTY. FINAL
 REPORT.

EASTERN LANCASTER COUNTY SCHOOL DISTRICT,
 PA.; EPHRATA AREA SCHOOL DISTRICT, PA.;

LANCASTER COUNTY VOCATIONAL-TECHNICAL
SCHOOLS, PA.

PENNSYLVANIA STATE DEPT. OF EDUCATION,
HARRISBURG.

EDRS PRICE MF-10.65 HC-13.29.

PUB. DATE - JUL 72 77P.

DESCRIPTORS - GROUP ACTIVITIES; RESOURCE
MATERIALS; HUMAN RESOURCES; *DEVELOPMENTAL
PROGRAMS; *WORKSHOPS; *CAREER EDUCATION;
*REGIONAL PLANNING; VOCATIONAL DEVELOPMENT;
MODELS; COUNTY PROGRAMS; PROGRAM EVALUATION;
EDUCATIONAL OBJECTIVES; GOAL ORIENTATION;
INSERVICE PROGRAMS; *COOPERATIVE PLANNING
IDENTIFIERS - *LANCASTER COUNTY; PENNSYLVANIA

ABSTRACT - THIS COOPERATIVE DEVELOPMENTAL
WORKSHOP FOR TEACHERS, COUNSELORS, AND
ADMINISTRATORS WAS INTENDED TO BUILD AN
UNDERSTANDING OF AND COMMITMENT TO CAREER
EDUCATION BY WORKING IN SMALL GROUPS TO
DEVELOP CAREER EDUCATION UNITS FOR
DEMONSTRATION TO THE GROUP AS A WHOLE.
LECTURES, DISCUSSION SESSIONS,
DEMONSTRATIONS, AND WORK-TEAM SESSIONS
FOCUSED ON THE FOLLOWING THEMES: (1) AN AGE-
GRADED CAREER DEVELOPMENT MODEL, (2) A
CONTINUUM OF CAREER DEVELOPMENT THEORIES, (3)
THE COMPREHENSIVE CAREER EDUCATION MODEL, (4)
THE HACKENSACK CAREER EDUCATION PROGRAM, (5)
THE FOUR PENNSYLVANIA APPROACHES, (6) SELF-
AWARENESS ACTIVITIES, (7) VOCATIONAL
EDUCATION, AND (8) INDUSTRIAL ARTS. TEACHING
TECHNIQUES SUCH AS FIELD TRIPS, PHOTOGRAPHY,
ROLE-PLAYING, VISUAL AIDS, SIMULATIONS,
GAMES, AND CASE STUDIES WERE EMPHASIZED FOR
THE CONSTRUCTION OF CAREER EDUCATION UNITS
AND DISTRICT PROGRAM PLANNING, USING THE
WORKSHOP AS A CHANGE AGENT. EXTENSIVE
WORKSHOP MATERIALS ARE PRESENTED, INCLUDING
SAMPLE UNITS AND EVALUATION RESULTS. (AG)

VT. 018 682 ED 072 237.

NAGLE, ALMA CHRIS

THE STATUS OF FUTURE BUSINESS LEADERS OF
AMERICA CHAPTER ACTIVITIES IN THE STATE OF
PENNSYLVANIA--1967-1970.

EDRS PRICE MF-10.65 HC-13.29.

PUB. DATE - AUG 71 87P. M.ED. THESIS,
INDIANA UNIVERSITY OF PENNSYLVANIA

DESCRIPTORS - *BUSINESS EDUCATION; *STUDENT
ORGANIZATIONS; *YOUTH CLUBS; *COCURRICULAR
ACTIVITIES; MASTERS THESES; EDUCATIONAL
RESEARCH; *PROGRAM EFFECTIVENESS
IDENTIFIERS - FUTURE BUSINESS LEADERS OF
AMERICA; FBLA; PENNSYLVANIA

ABSTRACT - TO DETERMINE THE STATUS OF THE
FUTURE BUSINESS LEADERS OF AMERICA (FBLA) AND
THE VARIETY OF ACTIVITIES THAT ARE CARRIED ON
IN THE FBLA CLUBS WHICH MAKE UP THE
PENNSYLVANIA CHAPTER, QUESTIONNAIRES WERE
SENT TO EACH CHAPTER IN THE STATE, AND
INTERVIEWS WERE HELD WITH ONE ADVISER AND ONE
STUDENT FROM EACH OF THE 16 REGIONS IN THE
STATE. USABLE RETURNS FROM 75 STUDENT
REPRESENTATIVES AND 109 ADVISORS PLUS THE
INTERVIEW DATA REVEALED THAT: (1) MORE THAN
HALF THE CHAPTERS WERE LOCATED IN SCHOOLS
WITH ENROLLMENTS OF 250-270 STUDENTS, (2)
APPROXIMATELY 25 PERCENT OF THE CHAPTERS USED
LISTING OR GUIDE IN PLANNING PROGRAM
TIES, (3) IN ADDITION TO THE

REQUIREMENT THAT STUDENTS BE ENROLLED IN AT
LEAST ONE BUSINESS SUBJECT, SEVERAL CHAPTERS
ALSO REQUIRED THAT THE STUDENT ALSO BE A
BUSINESS MAJOR AND HAVE A CERTAIN GRADE POINT
AVERAGE, (4) ACTIVITIES CARRIED OUT BY THE
CLUBS INCLUDED FUND-RAISING, SCHOOL SERVICE
PROJECTS, AND COMMUNITY SERVICE PROJECTS, AND
(5) IT WAS GENERALLY BELIEVED THAT LOCAL
SCHOOL DISTRICTS DID NOT PROVIDE MUCH
ASSISTANCE TO THE LOCAL CLUBS. SEVERAL
RECOMMENDATIONS ARE INCLUDED. (SB)

VT 018 683 ED 072 238

DEVELOPMENT OF A RESEARCH INSTRUMENT WHICH
CAN ASSESS THE OCCUPATIONAL AND EDUCATIONAL
STATUS OF FORMER OCCUPATIONAL ENROLLEES OF
NORTH CAROLINA COMMUNITY COLLEGES AND
TECHNICAL INSTITUTES. OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.

GUILFORD TECHNICAL INST., JAMESTOWN, N.C.
NORTH CAROLINA RESEARCH COORDINATING UNIT IN
OCCUPATIONAL EDUCATION, RALEIGH; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-10.65 HC-13.29.

PUB. DATE - 30 JUN 72 83P.

DESCRIPTORS - *FOLLOWUP STUDIES; GRADUATE
SURVEYS; VOCATIONAL FOLLOWUP; COMMUNITY
COLLEGES; TECHNICAL INSTITUTES; *VOCATIONAL
EDUCATION; *POST SECONDARY EDUCATION;
QUESTIONNAIRES; *INSTRUMENTATION

ABSTRACT - THIS PROJECT WAS CONDUCTED TO
ASSESS THE CONDITION OF FOLLOWUP STUDIES
THROUGHOUT THE STATE AND TO DEVELOP AN
INSTRUMENT FOR GATHERING DATA RELATIVE TO THE
EMPLOYMENT AND EDUCATIONAL STATUS OF FORMER
STUDENTS OF THE COMMUNITY COLLEGES AND
TECHNICAL INSTITUTES IN THE NORTH CAROLINA
SYSTEM. DATA-GATHERING INSTRUMENTS AND
EXISTING DATA FROM THE COLLEGES AND
INSTITUTES WERE EXAMINED TO DETERMINE
EXISTING COMMONALITIES AND CENTRAL ISSUES. ON
THE BASIS OF THIS EXAMINATION, A FOLLOWUP
INSTRUMENT WAS DEVELOPED AND PILOT TESTED
WITH A SAMPLE 210 FORMER STUDENTS, WHICH
INCLUDED NON-DEGREE, DEGREE, DIPLOMA, AND
CERTIFICATE STUDENTS. DATA FROM THE PILOT
STUDY WERE ANALYZED, AND AS A RESULT OF THE
ANALYSIS, MODIFICATIONS WERE MADE IN SEVERAL
QUESTIONS. IT WAS CONCLUDED THAT THE REVISED
INSTRUMENT ACCURATELY REFLECTS THE CONCERNS
OF NORTH CAROLINA'S COMMUNITY COLLEGES AND
TECHNICAL INSTITUTES AND WILL PROVIDE DATA
BOTH FOR INSTITUTIONAL SELF STUDY AND FOR
CENTRAL LONG-RANGE PLANNING. THE INSTRUMENT
AND SEVERAL PROJECT MATERIALS ARE APPENDED.
(SB)

VT 018 684 ED 072 239

TOWNSEND, FRANK C.

AN EXPERIMENT IN ATTITUDE MODIFICATION OF
SELECTED STUDENTS ENROLLED IN THE ONE-YEAR
VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT
SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE,
NORTH CAROLINA. OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.

SOUTHEASTERN COMMUNITY COLL., WHITEVILLE,
N.C.

NORTH CAROLINA RESEARCH COORDINATING UNIT IN
OCCUPATIONAL EDUCATION, RALEIGH; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-10.65 HC-13.29.

PLB DATE - 31ALG72 45P.

DESCRIPTORS - *STUDENT ATTITUDES; *CHANGING ATTITUDES; *POST SECONDARY EDUCATION; ASSOCIATE DEGREES; VOCATIONAL EDUCATION; *TEACHING METHODS; TEACHING TECHNIQUES; *SEMANTIC DIFFERENTIAL; EDUCATIONAL RESEARCH; COMMUNITY COLLEGES; JUNIOR COLLEGES; *HUMAN RELATIONS; WORK ATTITUDES

ABSTRACT - THIS EXPERIMENT IN ATTITUDE MODIFICATION WAS UNDERTAKEN AT A COMMUNITY COLLEGE TO: (1) DEVELOP A SYSTEMATIC PROCEDURE FOR ASSESSING STUDENT ATTITUDES, (2) DETERMINE IF HUMAN RELATIONS COURSES HAD ANY EFFECT ON STUDENT ATTITUDES, AND (3)

DETERMINE IF THE SEMANTIC DIFFERENTIAL WAS AN EFFECTIVE TOOL FOR MEASURING STUDENT ATTITUDES. FULL-TIME STUDENTS ENROLLED IN THE 1-YEAR VOCATIONAL PROGRAMS AND THE FIRST YEAR STUDENTS OF THE 2-YEAR ASSOCIATE DEGREE PROGRAMS WERE TAUGHT IN ONE OF FOUR CONDITIONS: (1) TEACHER-DIRECTED HUMAN RELATIONS COURSE, (2) STUDENT-ORIENTED COURSE, (3) GROUP COUNSELING COURSE, AND (4) TRADITIONAL COURSE. PRE-AND POST-ASSESSMENT USING OSGOOD'S SEMANTIC DIFFERENTIAL SCALE REVEALED THAT: (1) STUDENT ATTITUDES UNDERWENT A STATISTICALLY SIGNIFICANT POSITIVE CHANGE ON THE ACTIVITY FACTOR FOR THREE OF THE CONCEPTS BEING TESTED, EACH OF WHICH WAS RELEVANT TO THE WORLD OF WORK, (2) NONE OF THE CONCEPTS RECEIVED POSITIVE ATTITUDE CHANGES FOR BOTH SEXES IN ALL THE SECTIONS, (3) MALES IN EACH SECTION REACTED POSITIVELY TO ALL THREE CONCEPTS, WITH MALES IN THE STUDENT-ORIENTED SECTION SHOWING THE GREATEST DEGREE OF POSITIVE ATTITUDE MODIFICATION, AND (4) THE TEACHER-DIRECTED SECTION WAS THE ONLY ONE IN WHICH ALL THE FEMALES INDICATED A POSITIVE ATTITUDE CHANGE. (5B)

VT 018 685 ED 072 240
ARIZONA BASIC ECONOMIC AND MANPOWER DATA.

ARIZONA STATE EMPLOYMENT SECURITY COMMISSION,
PHOENIX.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - SEP72 77P.

DESCRIPTORS - ECONOMIC DEVELOPMENT; MAPS; *COUNTY PROGRAMS; *PROGRAM DESCRIPTIONS; MANPOWER DEVELOPMENT; EMPLOYMENT TRENDS; ECONOMICS; LABOR ECONOMICS; *SOCIOECONOMIC BACKGROUND; *MANPOWER UTILIZATION; STATISTICAL DATA; HUMAN DEVELOPMENT; HUMAN RESOURCES; VOCATIONAL DEVELOPMENT; *EMPLOYMENT STATISTICS; EMPLOYMENT OPPORTUNITIES; MANPOWER NEEDS IDENTIFIERS - *ARIZONA; LABOR FORCE PARTICIPATION

ABSTRACT - AS THE CONTINUATION OF THE "ARIZONA BASIC ECONOMIC DATA" SERIES, PUBLISHED SINCE 1949, THIS 1972 STATE PUBLICATION PROVIDES A DESCRIPTIVE NARRATION OF COUNTY ECONOMIC TRENDS AND BASIC INFORMATION FOR ECONOMIC AND HUMAN RESOURCE PLANNING AND DEVELOPMENT IN EACH OF ARIZONA'S 14 COUNTIES. THIS DOCUMENT IS INTENDED FOR USE OF PROSPECTIVE EMPLOYERS, JOB SEEKERS, AND GROUPS PROVIDING MANPOWER SERVICES AS A MEANS IN ASSESSING THE COMPARATIVE ADVANTAGES OF ARIZONA AND ITS COUNTIES. FOR EACH OF THE

14 COUNTIES, THE FOLLOWING FACTORS ARE BRIEFLY PRESENTED: (1) GEOGRAPHIC DESCRIPTION, (2) ECONOMIC BACKGROUND, (3) ECONOMIC OUTLOOK, (4) MANPOWER SETTING, INCLUDING POPULATION, (5) MANPOWER REQUIREMENTS, (6) MANPOWER PROBLEMS, (7) MANPOWER PROGRAMS IN OPERATION, AND (8) EDUCATION AND TRAINING OPPORTUNITIES. COUNTY MAPS AND EXTENSIVE STATISTICAL DATA ARE PROVIDED, DEALING WITH ECONOMIC INDICATORS, EMPLOYMENT BY OCCUPATION, POPULATION DISTRIBUTION, AND OTHER ASPECTS RELATING TO MANPOWER DEVELOPMENT. ANNUAL AVERAGES BY COUNTY FOR LABOR FORCE PARTICIPATION ARE PRESENTED BY MEANS OF THREE APPENDED TABLES, ONE EACH FOR THE YEARS 1969, 1970, AND 1971. (AG)

VT 018 686 ED 073 252
PHELPS, L. ALLEN.
A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBOCDM).

CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - NOV72 35P.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *OCCUPATIONAL CLUSTERS; *TASK ANALYSIS; *MODELS; DEVELOPMENTAL PROGRAMS; INSTRUCTIONAL DESIGN; CLUSTER GROUPING; CAREER LADDERS; TRANSFER OF TRAINING

ABSTRACT - CAREER EDUCATION CONCEPTS ARE ALL CLOSELY LINKED TO THE OCCUPATIONAL CLUSTER, WHICH HAS BECOME THE BASIC ELEMENT IN CAREER EDUCATION CURRICULUM DEVELOPMENT AND PROGRAMING. PROCEDURES FOR PREPARING A CLUSTER-BASED OCCUPATIONAL CURRICULUM ARE PRESENTED, INCLUDING THE COLLECTION OF MANPOWER DATA AND OCCUPATIONAL SELECTION. OTHER COMPONENTS OF THE MODEL INCLUDE: (1) DESCRIBING SELECTED OCCUPATIONS AND CLUSTERING THESE OCCUPATIONS BY COMMUNALITY OF JOB TASKS, (2) ANALYZING THE INSTRUCTIONAL COMPONENTS OF EACH INSTRUCTIONAL TASK TO PROVIDE THE TEACHER WITH A "TASK MODULE" FOR TEACHING EACH IDENTIFIED SKILL, (3) SKILL TRANSFERABILITY, WHICH IS DEMONSTRATED BY CLUSTER COMMONALITY ANALYSIS WITH CAREER LADDER SEQUENCING OF TASKS, (4) PRE-ASSESSMENT OF STUDENTS, (5) INDIVIDUALIZED INSTRUCTION, AND (6) MULTIMEDIA INSTRUCTIONAL MATERIALS. (MF)

VT 018 687 ED 072 240
MILLER, DAVID H.
GUIDE TO STATE INFORMATION RESOURCES.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.50.
PUB DATE - DEC72 124P.

DESCRIPTORS - *INFORMATION SOURCES; *INFORMATION DISSEMINATION; *STATE AGENCIES; *INFORMATION SERVICES; MICROFICHE; REPROGRAPHY; LIBRARY REFERENCE SERVICES; LIBRARY SERVICES; RESEARCH COORDINATING UNITS; STATE DEPARTMENTS OF EDUCATION; COMPUTER OUTPUT MICROFILM; COMPUTER STORAGE DEVICES

ABSTRACT - IN ORDER TO DETERMINE THE INFORMATION SERVICES PROVIDED BY STATE INFORMATION AGENCIES, A TELEPHONE SURVEY WAS CONDUCTED WITH REPRESENTATIVES FROM 50 STATE AGENCIES, WASHINGTON, D.C., AND PUERTO RICO. THE SURVEY SOLICITED DATA REGARDING: (1) THE COMPREHENSIVENESS OF EACH AGENCY'S EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) MICROFICHE COLLECTION, (2) WHETHER OR NOT MANUAL AND/OR COMPUTER SEARCHES OF THE ERIC DOCUMENT BASE WERE PROVIDED, (3) THE AVAILABILITY OF MICROFICHE READERS AND RELATED EQUIPMENT, (4) ACCESSIBILITY TO THE PUBLIC OF EACH AGENCY'S LIBRARY COLLECTION, AND (5) AVAILABILITY OF ERIC MICROFICHE AND HARD COPY REPRODUCTION. INCLUDED IN THIS COMPILATION ARE THE RESULTS OF THE SURVEY, ALONG WITH INFORMATION PROFILES CONTAINING A LISTING BY STATE OF MICROFICHE COLLECTION LOCATIONS, COMPUTER SOFTWARE INSTALLATIONS, AND THE NAMES AND ADDRESS OF THE DIRECTORS AND SERVICE PROVIDED BY SELECTED STATE INFORMATION DISSEMINATION AGENCIES. (SB)

VT 018 696 ED 072 243
 BLACKWELL, F.W., AND OTHERS.
 PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE POOR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.

RAND CORP., SANTA MONICA, CALIF.
 CALIFORNIA STATE DEPT. OF HUMAN RESOURCES DEVELOPMENT, SAN JOSE.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 R-1028-HRD
 THE RAND CORP., 1700 MAIN STREET, SANTA MONICA, CA 90406 (CATALOG NO. R-1028-HRD, \$4.00)
 PUB DATE - JUN72 111P.

DESCRIPTORS - EMPLOYMENT PROGRAMS; STATE PROGRAMS; IMPROVEMENT PROGRAMS; DISADVANTAGED GROUPS; *INCENTIVE SYSTEMS; *JOB PLACEMENT; UNEMPLOYED; EMPLOYMENT OPPORTUNITIES; *MERIT RATING PROGRAMS; *MERIT PAY; MOTIVATION; *EMPLOYMENT SERVICES; EMPLOYMENT COUNSELORS IDENTIFIERS - *JOB AGENTS

ABSTRACT - THIS REPORT PRESENTS THE RATIONALE, METHODOLOGY, FINDINGS, AND CONCLUSIONS OF A STATE-INITIATED PROGRAM TO ASSIST DISADVANTAGED PERSONS IN FINDING AND MAINTAINING STABLE JOBS. CONDUCTED UNDER THE DIRECTION OF THE CALIFORNIA STATE DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT (HRD), THIS INCENTIVE-BASED SYSTEM UTILIZES JOB AGENTS WHO ARE REWARDED ACCORDING TO IMPROVEMENTS IN CLIENT'S EARNINGS BROUGHT ABOUT BY THEIR SERVICES. FURTHER, INCENTIVE PAY POINTS ARE RECEIVED BY THE JOB AGENT AT THE TIME CLIENTS ARE PLACED AND AGAIN ONE YEAR AFTER PLACEMENT. THE NUMBER OF PAY POINTS WILL DEPEND ON THE EXTENT TO WHICH THE JOB AGENT EXCEEDS THE ORIGINAL GOALS ESTABLISHED FOR THE CLIENT. IN ADDITION TO THE INCENTIVE FEATURE, THE SYSTEM ALSO PROVIDES MANAGEMENT WITH THE MEANS FOR MAKING INFERENTIAL JUDGEMENTS OF WHAT ATTRIBUTES SUCCESSFUL JOB AGENTS POSSESS. THE METHODOLOGY USED TO DEVELOP THE INCENTIVE PAY SYSTEM CAN BE USED TO EVALUATE THE EFFECTIVENESS OF A VARIETY OF MANPOWER PROGRAMS. (ALTRHYSN)

ALEXANDER, ARTHUR J.
 INCOME, EXPERIENCE, AND THE STRUCTURE OF INTERNAL LABOR MARKETS.

RAND CORP., SANTA MONICA, CALIF.
 OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 P-4757
 THE RAND CORP., 1700 MAIN STREET, SANTA MONICA, CA 90406 (CATALOG NO.-P-4757, \$2.00)
 PUB DATE - JAN72 27R.

DESCRIPTORS - *LABOR MARKET; TAXONOMY; *INDUSTRIAL STRUCTURE; *OCCUPATIONAL MOBILITY; PARTICIPANT CHARACTERISTICS; PREDICTOR VARIABLES; *EMPLOYMENT EXPERIENCE; EMPLOYMENT PATTERNS; WORK EXPERIENCE; WAGES; INDUSTRIAL TRAINING; EMPLOYMENT STATISTICS

ABSTRACT - THIS PAPER EXAMINES THE RELATIONSHIPS BETWEEN THE STRUCTURE OF INTERNAL LABOR MARKETS AND THE MOBILITY, EXPERIENCE, AND INCOME OF WORKERS. THE AUTHOR DISCUSSES THE TAXONOMY OF THE MARKETS AND THE PREDICTED DIFFERENTIAL IMPACT OF EXPERIENCE. INTERNAL LABOR MARKETS ARE CLASSIFIED ACCORDING TO THE ASSUMPTION THAT STRUCTURE IS RELATED TO MOBILITY. IN MANURIAL STRUCTURE, VERTICAL STRATIFICATION AND PORTS OF ENTRY IMPLY THAT A WORKER IS LIKELY TO REMAIN WITH THE FIRM. IN GUILD STRUCTURES, WHICH ARE USUALLY HIGHLY UNIONIZED, HORIZONTAL MOVEMENT BETWEEN FIRMS IS EXPECTED TO BE HIGH. THE OPEN MARKET IS UNSTRUCTURED AND COMPETITIVE. MANURIAL FIRMS PROVIDE TRAINING SPECIFIC TO THE FIRM. GUILD STRUCTURES USUALLY EMPLOY SKILLED CRAFTSMEN WHOSE SKILLS ARE RELATED TO THE INDUSTRY RATHER THAN THE FIRM. THE UNSTRUCTURED MARKET IS CHARACTERIZED BY THE ABSENCE OF SKILLS AND INVESTMENT IN THE EMPLOYEE. DATA USED IN THIS STUDY WERE DERIVED FROM THE SOCIAL SECURITY ADMINISTRATION WORK HISTORY FILE. EQUATIONS AND GRAPHS WERE CONSTRUCTED TO DISPLAY THE RESULTS OF THE STUDY. (MF)

VT 018 734 ED 072 251
 GREENBERG, DAVID H.
 ESTIMATING THE SUPPLY POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS.

RAND CORP., SANTA MONICA, CALIF.
 OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
 EDRS PRICE MF-\$0.05 HC-\$3.29.
 P-4780
 THE RAND CORP., 1700 MAIN STREET, SANTA MONICA, CA 90406 (CATALOG NO.-P4780, \$2.00)
 PUB DATE - FEB72 49P.

DESCRIPTORS - *EMPLOYMENT PROGRAMS; PUBLIC POLICY; *LABOR SUPPLY; *JOB MARKET; *MANPOWER NEEDS; JOB APPLICANTS; GOVERNMENT EMPLOYEES; EMPLOYMENT OPPORTUNITIES; LABOR ECONOMICS; WAGES; WORKING HOURS; MATHEMATICAL MODELS; PREDICTIVE MEASUREMENT; RESEARCH METHODOLOGY

ABSTRACT - THIS PAPER PRESENTS A MODEL OF HOW THE SUPPLY OF APPLICANTS FOR PUBLIC EMPLOYMENT PROGRAMS MAY BE DETERMINED, WITH THE INFORMATION NECESSARY TO INCORPORATE THE MODEL FACTORS INTO SIMULATIONS OF SUCH PROGRAMS. THE METHODOLOGY USED TO ESTIMATE THE SIZE AND COMPOSITION OF THE SUPPLY

POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS-- HOW MANY PERSONS WOULD HAVE PREFERRED PUBLIC EMPLOYMENT HAD THAT OPTION BEEN AVAILABLE TO THEM-- IS OUTLINED. THE AVAILABILITY OF JOBS IN A GIVEN PUBLIC EMPLOYMENT PROGRAM, AS WELL AS THE POTENTIAL LABOR SUPPLY, IS CONSIDERED. THE SUPPLY OF APPLICANTS IS POSITIVELY RELATED TO WAGE DIFFERENCES BUT NEGATIVELY RELATED TO DIFFERENCES IN HOURS. CHANGES IN PUBLIC POLICY BOTH IN AND OUT OF THE MANPOWER AREA MAY ALSO INFLUENCE THE SUPPLY OF APPLICANTS. THE METHODOLOGY EMPLOYED IN THIS RESEARCH IS SUFFICIENTLY FLEXIBLE FOR ACCEPTION TO VARIOUS PROGRAM CHARACTERISTICS. (MF)

VT 018 735. ED 072 252
 CEEK, ALVIN A., JR.
 OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.

RAND CORP., SANTA MONICA, CALIF.
 EDRS PRICE MF-\$0.65 HC-\$3.29.
 P-4606-1
 THE RAND CORP., 1700 MAIN STREET, SANTA MONICA, CA 90406 (CATALOG NO. P-4606-1, \$2.00)
 PUB DATE - NOV 71 46P.

DESCRIPTORS - *LABOR SUPPLY; *MATHEMATICAL MODELS; *VOLUNTEERS; *ARMED FORCES; LABOR ECONOMICS; MANPOWER NEEDS; MANPOWER UTILIZATION; MANPOWER DEVELOPMENT; PREDICTOR VARIABLES; *OCCUPATIONAL CHOICE; TABLES (DATA); VOCATIONAL DEVELOPMENT IDENTIFIERS - *AIR FORCE

ABSTRACT - A MATHEMATICAL MODEL WAS DEVELOPED OF MILITARY ENLISTMENT BEHAVIOR BASED ON THE PRINCIPLE OF OCCUPATIONAL CHOICE. A QUALITY ADJUSTMENT, APPLICABLE TO ALL LABOR MARKETS, WAS INCORPORATED INTO THE MODEL IN ESTIMATING THE SUPPLY OF VOLUNTEERS. IT WAS ASSUMED THAT THE GREATER THE EXCESS SUPPLY OF VOLUNTEERS, THE GREATER THE AVERAGE QUALITY OF RECRUITS. THE ADJUSTED SUPPLY CURVE TACK INTO ACCOUNT VARIATIONS IN THE AVERAGE QUALITY OF THOSE WHO ENLISTED IN THE AIR FORCE AS A CORRECTION FOR UNOBSERVED VARIATIONS IN THE EXCESS SUPPLY. THE INCREASING ELASTICITY OF SUPPLY WITH REGARD TO THE MILITARY-CIVILIAN EARNINGS RATIO INDICATES THAT THE UNIVERSAL MILITARY PAY INCREASES ENACTED BY CONGRESS WILL PROVIDE FOR AN ADEQUATE SUPPLY OF AIR FORCE VOLUNTEERS. DIRECT ESTIMATION OF A SUPPLY CURVE ON THE OBSERVED VALUES FOR EMPLOYMENT BY EXCLUDING A QUALITY ADJUSTMENT, WHEN IN FACT EXCESS SUPPLY EXISTS, LEADS TO AN UNDERESTIMATION OF THE TRUE ELASTICITY OF SUPPLY. FIVE TABLES PRESENT THE DATA. (AUTHOR/AG)

VT 018 736 ED 072 253
 OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MOORE AND Hoke COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.

SANDHILLS COMMUNITY COLL., SOUTHERN PINES, N.C.; NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. OCCUPATIONAL RESEARCH UNIT
 OFFICE OF EDUCATION (CHEW), WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$3.29.

PUB DATE - 12 22PC

DESCRIPTORS - *PROJECTS; PILOT PROJECTS; *DISADVANTAGED YOUTH; *RURAL YOUTH; *EDUCATIONAL PROGRAMS; *COMMUNITY COLLEGES; SECONDARY GRADES; POST SECONDARY EDUCATION; EDUCATIONAL DISADVANTAGEMENT IDENTIFIERS - MOORE COUNTY; Hoke COUNTY; NORTH CAROLINA

ABSTRACT - SUMMARIZED ARE THE ACCOMPLISHMENTS OF PROJECT PERSONNEL DETERMINED TO BROADEN THE EDUCATIONAL REALM OF RURAL YOUTHS FROM LOW-INCOME FAMILIES IN MOORE AND Hoke COUNTIES SO AS TO ALLEVIATE SOME OF THE PREVALENT POVERTY AND UNEMPLOYMENT EXPERIENCED BY THE DISADVANTAGED IN THE AREA. TWO ADULT AND TWO STUDENT COUNSELORS WHO WERE CHOSEN FOR THEIR COMPETENCY, LEADERSHIP ABILITY, AND SOCIOECONOMIC BACKGROUNDS SIMILAR TO THE STUDENTS, HELPED PROJECT PERSONNEL IDENTIFY THOSE YOUTHS WHO HAD RECENTLY DROPPED OUT OF HIGH SCHOOL AND THOSE NOT PLANNING TO PURSUE THEIR EDUCATION. FURTHER, THROUGH EFFECTIVE COUNSELING AND GUIDANCE, COUNSELORS ENCOURAGED THESE YOUTHS TO ENROLL IN A COMMUNITY COLLEGE PROGRAM. A TOTAL OF 682 STUDENTS WERE IDENTIFIED AS A TARGET POPULATION AND 46 WERE CONTACTED. TWENTY-FOUR OF THE 46 STUDENTS ENROLLED IN THE COLLEGE, 11 TO WORK TOWARD COMPLETION OF A HIGH SCHOOL DIPLOMA, AND 13 IN AN OCCUPATIONAL FIELD. FINANCIAL AID WAS GIVEN TO THE STUDENTS REGISTERED IN REGULAR COLLEGE PROGRAMS AND COMMITMENTS MADE TO THE OTHERS UPON COMPLETION OF THE GEO. CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED. (SN)

VT 018 737 ED 072 254
 IGL, DAVID H.
 PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL-TECHNICAL AND ADULT EDUCATION. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
 WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 EDRS PRICE MF-\$0.65 HC-\$6.58.
 PUB DATE - AUG 72 172P.

DESCRIPTORS - *INSTRUCTIONAL MEDIA; VOCATIONAL EDUCATION; MEDIA SELECTION; INSTRUCTIONAL DESIGN; MULTIMEDIA INSTRUCTION; *AUDIOVISUAL INSTRUCTION; *INSERVICE/TEACHER EDUCATION; EDUCATIONAL TECHNOLOGY; *TEACHER WORKSHOPS; *INSTRUCTIONAL TECHNOLOGY; TEACHER ATTITUDES; SURVEYS; PROGRAM EVALUATION; ADULT EDUCATION IDENTIFIERS - *WISCONSIN

ABSTRACT - TO INCREASE MEDIA UTILIZATION IN WISCONSIN'S VOCATIONAL-TECHNICAL EDUCATION DISTRICTS, A STUDY WAS MADE TO DETERMINE FACTORS THAT IMPEDE OR ENHANCE THE USE OF MEDIA AND A PROGRAM WAS SET UP TO IMPLEMENT THE STUDY FINDINGS. FOLLOWING A LITERATURE REVIEW AND SURVEYS OF EDUCATORS, AN INSERVICE WORKSHOP WAS DEVELOPED TO TEACH APPLICATIONS OF INSTRUCTIONAL TECHNOLOGY IN VOCATIONAL-TECHNICAL EDUCATION AND TO MOTIVATE TEACHERS TO USE THE TECHNOLOGY. ATTITUDES OF

PARTICIPANTS, BEFORE AND AFTER THE WORKSHOP WERE TESTED, WITH MORE POSITIVE ATTITUDES BEING EVIDENCED AFTER THE WORKSHOP. AS A RESULT OF THE MEDIA UTILIZATION SURVEY AND THE INSTRUCTIONAL TECHNOLOGY INSERVICE WORKSHOP, IT WAS CONCLUDED THAT: (1) THE EXISTING AUDIOVISUAL SERVICE PROGRAMS IN THE WISCONSIN VOCATIONAL-TECHNICAL SYSTEM HAVE BEEN SUCCESSFUL IN ACQUAINTING TEACHERS WITH THE MORE COMMON TYPES OF MEDIA BUT HAVE NOT DEVELOPED TEACHER COMPETENCE IN PLANNING THE OPTIMUM USE OF INSTRUCTIONAL MEDIA, AND (2) INSERVICE TEACHER TRAINING CAN BE USED SUCCESSFULLY ON THE VOCATIONAL-TECHNICAL SCHOOL LEVEL IN WISCONSIN AND THE ATTITUDE OF TEACHERS TOWARD INSTRUCTIONAL TECHNOLOGY CAN BE IMPROVED THROUGH INSERVICE WORKSHOPS. FORMS USED IN THE STUDY PROJECT, DATA COLLECTED FROM THE SURVEY, AND OTHER MATERIALS ARE APPENDED. (MF)

VT 018 738 ED 072 255
ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM ECRS.
BULL-37-972
PUB DATE - 72 27P.

DESCRIPTORS - ADMINISTRATOR GUIDES;
*PUBLICATIONS; VOCATIONAL EDUCATION;
*INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS;
*DIFFUSION; *INFORMATION DISSEMINATION;
*MEDIA SELECTION; MARKETING; *CARE OF EDUCATION POLICY; PUBLISHING INDUSTRY; CONTRACTS; COPYRIGHTS
IDENTIFIERS - *ILLINOIS

ABSTRACT - THIS PUBLICATION PRESENTS THE FOUR STEPS REQUIRED FOR DISTRIBUTION OF RECORDED PRODUCTS ARISING OUT OF SPECIAL CONTRACTS WITH THE ILLINOIS DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION: REQUEST FOR PRODUCT DISSEMINATION, PUBLISHER SEARCH AND ALERT STAGE, EVALUATION AND REAPPRAISAL STAGE, AND CONTRACTUAL AGREEMENT STAGE. THE PROCEDURES TO BE FOLLOWED BY APPLICANTS REQUESTING STATE ASSISTANCE IN THE DISSEMINATION OF PROJECT PRODUCTS WERE DESIGNED TO ENCOURAGE THE TRANSFER OF INFORMATION TO INSURE THAT EDUCATIONAL MATERIALS DEVELOPED WITH PUBLIC FUNDS WILL REACH POTENTIAL USERS. THE OFFICE OF EDUCATION COPYRIGHT POLICY ADOPTED BY ILLINOIS PROVIDES FOR PUBLICATION AND COPYRIGHT OF MATERIALS DEVELOPED UNDER CONTRACT AND A SHARE IN ANY ROYALTIES FOR BOTH GRANTORS AND GRANTEEES. SAMPLE FORMS ARE APPENDED. (MF)

VT 018 739 ED 072 256
DUNN, JAMES A., AND OTHERS
INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.
ST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, BERKELEY, CALIF.
EDRS PRICE MF-\$0.65 HC-\$6.58.

AIK-28600-6/72
PUB DATE - JUN 72 167P.

DESCRIPTORS - *CAREER EDUCATION;
*INDIVIDUALIZED INSTRUCTION; GOAL ORIENTATION; *CAREER PLANNING; DECISION MAKING; EDUCATIONAL OBJECTIVES; DATA BASES; *PROGRAM DEVELOPMENT; *INFORMATION SYSTEMS; INSTRUCTIONAL MATERIALS; STUDENT DEVELOPMENT; CURRICULUM DESIGN; STUDENT INTERESTS; TEACHING PROCEDURES; STUDENT ABILITY; INDIVIDUAL DEVELOPMENT.

ABSTRACT - INDIVIDUALIZATION OF EDUCATION HAS BEEN VARIOUSLY DEFINED, FROM FAIRLY NARROW AND CIRCUMSCRIBED TO FAIRLY EXTENSIVE AND COMPREHENSIVE DEFINITIONS. THE DEVELOPMENT OF A COMPREHENSIVE PROCEDURE FOR THE INDIVIDUALIZATION OF EDUCATION INVOLVES CONSIDERATION OF SUCH FACTORS AS FAMILY/PERSONAL, INSTRUCTIONAL SYSTEMS, DATA ACCESS, AND DECISION RULE FACTORS. IN ORDER TO BE EFFECTIVE, A COMPREHENSIVE EMPIRICALLY-ORIENTED SYSTEM FOR INDIVIDUALIZED CAREER EDUCATION MUST HAVE SUCH ATTRIBUTES AS: (1) A CROSS-INDEXED SET OF INSTRUCTIONAL RESOURCES, (2) THE IDENTIFICATION OF THE INDIVIDUAL STUDENT'S LONG-RANGE GOALS, (3) A BANK OF DATA WITH REGARD TO THE INDIVIDUAL, HIS INTERESTS, AND ABILITIES, (4) A SPECIFICATION OF STATE AND LOCAL SCHOOL SYSTEM REQUIREMENTS, (5) AN INFORMATION SYSTEM TO PROVIDE FOR THE CONFLUENCE OF THESE DATA, AND (6) A SET OF DECISION RULES WHEREBY EDUCATIONAL PLANNING CAN BE EFFECTED. INCLUDED IN THIS PUBLICATION ARE CHAPTERS PROVIDING: (1) DEFINITIONS OF INDIVIDUALIZATION OF EDUCATION, (2) DESCRIPTIONS OF EARLY AND CONTEMPORARY EFFORTS AT INDIVIDUALIZATION, AND (3) DISCUSSIONS OF THE ATTRIBUTES OF A SUCCESSFUL INDIVIDUALIZED CAREER EDUCATION PROGRAM. (SB)

VT 018 740 ED 072 257
DUNN, JAMES A., AND OTHERS
FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.
ST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, BERKELEY, CALIF.
EDRS PRICE MF-\$0.65 HC-\$6.58.
AIK-28500-6/72
PUB DATE - JUN 72 116P.

DESCRIPTORS - DEVELOPMENTAL PROGRAMS;
*FEASIBILITY STUDIES; *CAREER EDUCATION;
*MODELS; *GUIDANCE SERVICES; OCCUPATIONAL GUIDANCE; GUIDANCE COUNSELING; GUIDANCE FUNCTIONS; *PROGRAM PLANNING; *WORK EXPERIENCE PROGRAMS; EDUCATIONAL NEEDS; STUDENT PROBLEMS; SPECIAL SERVICES
IDENTIFIERS - *EMPLOYER-BASED CAREER EDUCATION

ABSTRACT - THE PURPOSE OF THIS STUDY IS TO EXPLORE THE IMPORTANCE AND THE FEASIBILITY OF PROVIDING GUIDANCE, COUNSELING, AND OTHER PUPIL PERSONNEL SERVICES IN EXPERIMENTAL EMPLOYER BASED CAREER EDUCATION PROGRAMS, AS PART OF A LARGER SET OF STUDIES USEFUL FOR THOSE WHO WILL PLAN OR OPERATE SUCH PROGRAMS. THE FIVE CHAPTERS COVER: (1) A DEFINITION AND

DESCRIPTION OF PUPIL PERSONNEL SERVICES, THEIR FUNCTIONS, AND POSSIBLE MODEL CONFIGURATIONS, (2) GUIDANCE AND COUNSELING, INCLUDING A FEASIBILITY ANALYSIS OF ALTERNATIVE MODELS FOR EMPLOYER BASED CAREER EDUCATION PROGRAMS, (3) WORK EXPERIENCE AND WORK STUDY PROGRAMS, (4) DIAGNOSTIC AND SPECIAL EDUCATION SERVICES, AND (5) OTHER PUPIL PERSONNEL SERVICES. PROBLEMS AND PARAMETERS THAT MUST BE TAKEN INTO CONSIDERATION WHEN ESTABLISHING THESE PERSONNEL SERVICES ARE DISCUSSED. WORKING DIAGRAMS ARE INCLUDED. (AUTHOR/AG)

VT 018 741 ED 072 258

DUNN, JAMES A.
THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.
WESTINGHOUSE LEARNING CORP., PALO ALTO, CALIF.

EDRS PRICE MF-\$0.65 HC-\$3.29.

AIR-PLAN-6/72

PUB DATE - JUN 72 76P.

DESCRIPTORS - RESOURCE MATERIALS; GOAL ORIENTATION; INDIVIDUALIZED INSTRUCTION; *CAREER EDUCATION; *PROGRAM DESCRIPTIONS; *OCCUPATIONAL GUIDANCE; DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; INTEGRATED CURRICULUM; RELEVANCE (EDUCATION); VISUAL AIDS; PARENT ROLE; VOCATIONAL INTERESTS; OCCUPATIONAL ASPIRATION; *COMPUTER ORIENTED PROGRAMS
IDENTIFIERS - PLAN; PROJECT TALENT; *PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS

ABSTRACT - PLAN (A PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS) IS THE OUTGROWTH OF A FOLLOWUP STUDY, PROJECT TALENT, ON THE OCCUPATIONAL ASPIRATIONS OF OVER 400,000 HIGH SCHOOL STUDENTS. AS THE SECOND OF THREE MAJOR THEORETICAL COMPONENTS IN THAT COMPREHENSIVE DEVELOPMENTAL INDIVIDUALIZED EDUCATION PROGRAM THIS OCCUPATIONAL GUIDANCE SYSTEM IS INTEGRATION INTO THE REGULAR ACADEMIC PROGRAM, TO PURSUE RELEVANCE TO STUDENT NEEDS, TO ACCOMMODATE PARENTAL INTERESTS IN THEIR CHILDREN, AND TO DELIMIT THE INSTRUCTIONAL RESOURCES AVAILABLE IN PLAN. SEVEN CAREER EDUCATION AND GUIDANCE SUBCOMPONENTS WERE CREATED, AND COMPUTER-ORIENTED INDIVIDUALIZED PROGRAMS OF STUDY WERE GENERATED. THESE SEVEN PROGRAMS ARE DESCRIBED: (1) CURRICULUM PLANNING AND COORDINATION, (2) ORIENTATION AND STUDY SKILLS, (3) CAREER AND VOCATIONAL INFORMATION, (4) STUDENT GOAL FORMULATION, (5) INDIVIDUAL PLANNING, (6) STUDENT ASSESSMENT AND PROGRESS MONITORING, AND (4) MILITARY, COLLEGE, AND POST-SECONDARY COUNSELING. A WIDE RANGE OF VISUAL AIDS AND RESOURCE MATERIALS ARE PROVIDED, INCLUDING A GLOSSARY OF KEY CONCEPTS IN PLAN AND SAMPLE PROGRAM MATERIALS. (AG)

VT 018 742 ED 072 259

DUNN, JAMES A.
THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.

DEC-0-72-4025

AIR-3390U

PUB DATE - 04DEC72 23P. PRESENTATION AT THE USUE BAUTE CURRICULUM CENTER FOR OCCUPATIONAL AND ADULT EDUCATION CONFERENCE (CHICAGO, ILL., DEC. 4, 1972).

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *PROGRAM DESIGN; *CONCEPTUAL SCHEMES; CHARTS; *OCCUPATIONAL CLUSTERS; *CAREER PLANNING; ELEMENTARY SCHOOLS; JUNIOR HIGH SCHOOLS; BEHAVIORAL OBJECTIVES
IDENTIFIERS - AIR; AMERICAN INSTITUTES FOR RESEARCH

ABSTRACT - THIS PAPER PRESENTS AN OVERVIEW OF A PROJECT CONCERNED WITH THE DESIGN AND DEVELOPMENT OF A COMPREHENSIVE CAREER EDUCATION CURRICULUM WITH SUFFICIENT DETAIL AND FLEXIBILITY TO BE USED IN THE MAJORITY OF ELEMENTARY AND JUNIOR HIGH SCHOOLS THROUGHOUT THE NATION. THE PRINCIPAL PRODUCTS TO BE DEVELOPED INCLUDE A CATALOG OF INSTRUCTIONAL OBJECTIVES, A SERIES OF CURRICULUM GUIDES, AND A SERIES OF SAMPLE TEACHING-LEARNING UNITS. OTHER PRODUCTS WILL BE AN INSTRUCTIONAL SYSTEMS MODEL, A DISSEMINATION MODEL, A LOCAL EVALUATION INSTRUMENT, AND VARIOUS TRAINING MATERIALS AND PROJECT REPORTS. TO DATE, THE SCOPE OF THE PROJECT AND THE DOMAIN OF BEHAVIORAL OBJECTIVES FOR THE PROGRAM HAVE BEEN DEFINED. THE ECONOMIC CONSTRAINT IN THE IMPLEMENTATION OF CAREER EDUCATION IS COMMENTED ON. CHARTS DEVELOPED TO REFLECT THE CURRICULUM TOPICS AND CONTENT COVERAGE ARE APPENDED. (MF)

VT 018 743 ED 072 260

WHINFIELD, RICHARD W.
REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).

CONNECTICUT UNIV., STORRS, DEPT. OF HIGHER, TECHNICAL, AND ADULT EDUCATION.

CONNECTICUT STATE DEPT. OF EDUCATION,
HARTFORD, DIV. OF VOCATIONAL
EDUCATION; OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$6.58.

OEG-C-70-1957(725)

THE UNIVERSITY OF CONNECTICUT, DEPT. HIGHER, TECHNICAL, AND ADULT EDUCATION, STORRS, CONNECTICUT 06268

PUB DATE - 72 130P.

DESCRIPTORS - *INSTITUTES (TRAINING PROGRAMS); *EDUCATIONAL PLANNING; *TRADE AND INDUSTRIAL EDUCATION; ADULT VOCATIONAL EDUCATION; *VOCATIONAL HIGH SCHOOLS; REGIONAL SCHOOLS; *SCHOOL PLANNING; SCHOOL ADMINISTRATION
IDENTIFIERS - *CONNECTICUT

ABSTRACT - THIS CONFERENCE OF ADMINISTRATIVE AND CONSULTING PERSONNEL FROM STATE AND CITY EDUCATION DEPARTMENTS, VOCATIONAL SCHOOLS, AND UNIVERSITIES CONCERNED PLANNING FOR THE FUTURE OF THE CONNECTICUT REGIONAL VOCATIONAL-TECHNICAL SCHOOLS. THESE STATE-OPERATED SCHOOLS ARE ESSENTIALLY SPECIALIZED REGIONAL HIGH SCHOOLS WITH ALMOST EXCLUSIVE EMPHASIS ON TRADE AND INDUSTRIAL EDUCATION.

BUT OFFERING SOME POST-SECONDARY EDUCATION AND EXTENSIVE ADULT PROGRAMS. SPECIALISTS PRESENTED INFORMATION ON VOCATIONAL-TECHNICAL EDUCATION PLANNING WHICH SERVED AS BACKGROUND FOR WORKSHOPS ON PROBLEMS IN CURRICULUM, STAFF, ADMINISTRATION, AND PLANNING. SUMMARIES OF THESE SESSIONS, PARTICIPANTS' RESPONSES TO THE PROBLEMS DISCUSSED, AND EVALUATION ARE INCLUDED IN THE APPENDIXES. A FINAL EVALUATION OF THE INSTITUTE WILL BE DEVELOPED ABOUT A YEAR FROM ITS DATE. (MF)

VT 018 746 ED 072 262

DEVORE, PAUL W.

CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 8.

WEST VIRGINIA UNIV., MORGANTOWN. OFFICE OF RESEARCH AND DEVELOPMENT.

EDRS PRICE MF-\$0.65 HC-\$3.29.

SER-69-NO-6+4

PUB DATE - JAN 69, 16P.

DESCRIPTORS - *EDUCATIONAL OBJECTIVES; *INDUSTRIAL ARTS; TECHNOLOGY; *TECHNOLOGICAL ADVANCEMENT; *EDUCATIONAL CHANGE; *CURRICULUM DESIGN; OCCUPATIONS; INDIVIDUAL DEVELOPMENT; VOCATIONAL EDUCATION

ABSTRACT - TECHNOLOGY IS NOW AND HAS BEEN THE SINGLE MOST IMPORTANT FACTOR IN MAN'S TRANSITION. THOSE IN EDUCATION ARE FACED WITH DECIDING WHETHER TECHNOLOGY SHALL SERVE MAN OR MAN WILL BE FORCED TO BE A CUG IN THE MACHINE. IN DETERMINING THE FUNCTION OF EDUCATION, THE DECISION WILL BE A VALUE JUDGEMENT INVOLVING ONE OF THESE TWO CHOICES: (1) CONTINUING TO PLAN EDUCATIONAL PROGRAMS TO MEET SHORT TERM OCCUPATIONAL AND ECONOMIC GOALS, OR (2) CHANGING THE CURRICULUM AND FOCUSING ON LONG TERM GOALS BASED ON A VISION OF MAN AND HIS PURPOSE. IN THE FIELD OF EDUCATION, SPECIFICALLY INDUSTRIAL ARTS, GREAT STORE IS PLACED ON WORKING RELATIONSHIPS WITH INDUSTRY AND SUPPLIERS. THE FOCUS OF ATTENTION IN INDUSTRIAL ARTS HAS NOT BEEN ON MAN AS AN INDIVIDUAL BUT ON MAN AS PART OF THE INDUSTRIAL PROCESS, TOGETHER WITH THE CRAFTS AND MATERIALS ESSENTIAL TO THE ECONOMIC AND TECHNICAL PROCESS. THERE ARE THOSE IN THE FIELD OF EDUCATION, INCLUDING INDUSTRIAL ARTS, WHO SEE AN URGENT NEED TO REEXAMINE THE PRESENT POSTURE AND MOVE TOWARD A GREATER CONCERN FOR MAN. THE CHALLENGE FOR EDUCATION IS TO AID MAN IN UNDERSTANDING TECHNOLOGY, IF HE IS TO CONTROL IT. AS A FIRST STEP, ALL LEVELS OF EDUCATION MUST FOSTER THE OCCUPATIONAL-PROFESSIONAL ORIENTATION OF TEACHING AND REEMPHASIZE EDUCATION IN THE TRUEST SENSE OF THE TERM. (AUTHOR/SB)

VT 018 748 ED 072 264

MAFONEY, THOMAS A.; MILKOVICH, GEORGE T. INTERNAL LABOR MARKETS: AN EMPIRICAL INVESTIGATION.

MINNESOTA UNIV., MINNEAPOLIS: INDUSTRIAL RELATIONS CENTER.

OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C. PERSONNEL AND TRAINING RESEARCH PROGRAMS OFFICE.

EDRS PRICE MF-\$0.65 HC-\$3.29.

PUB DATE - JUL 72, 36P.

DESCRIPTORS - *LABOR MARKET; CONCEPTUAL SCHEMES; HYPOTHESIS TESTING; PROBABILITY; *MANPOWER UTILIZATION; ORGANIZATIONS (GROUPS); *OCCUPATIONAL MOBILITY; OCCUPATIONAL CLUSTERS; EMPLOYMENT EXPERIENCE IDENTIFIERS - MARKOV MODELS

ABSTRACT - METHODS OF INTERNAL LABOR MARKET ANALYSIS FOR THREE ORGANIZATIONAL AREAS ARE PRESENTED, ALONG WITH SOME EVIDENCE ABOUT THE VALIDITY AND UTILITY OF CONCEPTUAL DESCRIPTIONS OF SUCH MARKETS. THE GENERAL CONCEPT OF AN INTERNAL LABOR MARKET REFERS TO THE PROCESS OF PRICING AND ALLOCATION OF MANPOWER RESOURCES WITH AN EMPLOYING ORGANIZATION AND RESTS UPON THE HYPOTHESIS THAT THESE PROCESSES WITHIN AN ORGANIZATION ARE VERY DIFFERENT FROM THE EXTERNAL MARKET PROCESSES. THE THREE MARKETS ANALYZED DIFFERED IN SEVERAL RESPECTS WHICH MIGHT BE EXPECTED TO INFLUENCE INTERNAL MARKET CHARACTERISTICS. ONE MARKET CONSISTED OF A SINGLE DEPARTMENT OF A STEEL COMPANY, ANOTHER THE MANAGERIAL-PROFESSIONAL-TECHNICAL POSITIONS IN A LARGE INSURANCE COMPANY, AND THE THIRD THE MANUFACTURING LABOR FORCE IN A COMPUTER AND OFFICE EQUIPMENT MANUFACTURER. APPLICATION OF A MARKOV MODEL PROVIDED EMPIRICAL CHARACTERIZATIONS OF THESE MARKETS USEFUL FOR MANPOWER ALLOCATION PROCESSES OF EMPLOYING ORGANIZATIONS. HOWEVER, THE RANGE OF INTERNAL LABOR MARKET CHARACTERISTICS OBSERVED AMONG FIRMS RAISES DOUBTS ABOUT THE UTILITY OF A SINGLE CONCEPTUAL MODEL OF THIS MARKET. (MF)

VT 018 749 ED 072 265

DRAITO, RITA; POWERS, EDWARD A.

WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.

IOWA STATE UNIV., OF SCIENCE AND TECHNOLOGY, AMES: INDUSTRIAL RELATIONS CENTER.

AMERICAN NURSES FOUNDATION, NEW YORK, N.Y.

EDRS PRICE MF-\$0.65 HC-\$3.29.

WORKING PAPER-72-07

PUB DATE - NO 26P.

DESCRIPTORS - *WORKING WOMEN; LABOR FORCE; *WORK ATTITUDES; LABOR ECONOMICS; *PERCEPTION; ROLE PERCEPTION; OPINIONS; *FEMALES; *NURSES

ABSTRACT - A SAMPLE OF SINGLE AND MARRIED REGISTERED NURSES INVOLVED IN SALARY RENEGOTIATION DISPUTES IN URBAN HOSPITALS WAS USED IN THIS INVESTIGATION TO WHICH 719 QUESTIONNAIRES WERE SENT TO DETERMINE WHAT IMPLICATIONS FAMILY MEMBERSHIP HAVE FOR THE WORK DEMANDS OF EMPLOYED WOMEN. OF THE QUESTIONNAIRES DISTRIBUTED, 467 WERE RETURNED AND 353 UTILIZED. FINDINGS REVEALED IN THIS PERCEPTION-BASED STUDY INCLUDE: (1) BOTH SINGLE AND MARRIED EMPLOYED WOMEN FEEL THEIR HUSBANDS EITHER DO NOT CARE IF THEIR WIVES MAKE MORE THAN THEY DO OR ARE UNCERTAIN OF THE OPINIONS OF THEIR HUSBANDS, (2) EMPLOYED WOMEN, ESPECIALLY SINGLE, FEEL THERE IS AN ECONOMIC NEED FOR THEIR CONTINUED EMPLOYMENT, WITH BOTH MARRIED AND SINGLE WOMEN ECONOMIC NEED FOR THEIR CONTINUED EMPLOYMENT, WITH BOTH MARRIED AND SINGLE WOMEN PERCEIVING A GREATER NEED FOR THEM TO WORK THAN THEY FEEL THEIR HUSBANDS DO, AND (3) HUSBANDS ARE MORE

LIKELY TO FEEL THREATENED BY A WIFE'S GREATER INCOME THAN WORKING WIVES REALIZE. IF THE INCOME-RELEVANT BEHAVIOR OF EMPLOYED FEMALS IS TO BE FULLY UNDERSTOOD OR PREDICTED, IT IS ESSENTIAL THAT DATA REPRESENTING MUCH BROADER SEGMENTS OF THE POPULATION BE OBTAINED. (SN)

VT 018 751 ED 072 267

ACTIVITIES OF THE ILO, 1971. REPORT OF THE DIRECTOR-GENERAL (PART 2) TO THE INTERNATIONAL LABOUR CONFERENCE, FIFTY-SEVENTH SESSION, 1972.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).

EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 72 52P.

DESCRIPTORS - HUMAN DEVELOPMENT; CIVIL LIBERTIES; LABOR STANDARDS; CONFERENCE REPORTS; *WORLD PROBLEMS; *INTERNATIONAL ORGANIZATIONS; *INTERNATIONAL PROGRAMS; ACTION RESEARCH; *LABOR PROBLEMS; EMPLOYMENT; VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; RESOURCE MATERIALS
IDENTIFIERS - *INTERNATIONAL LABOUR ORGANIZATION; INTERNATIONAL LABOUR CONFERENCE

ABSTRACT - DESPITE UNPRECEDENTED POLITICAL AND FINANCIAL DIFFICULTIES, THE INTERNATIONAL LABOUR ORGANIZATION'S DIRECTOR-GENERAL REPORTED SIGNIFICANT PROGRESS IN ALL FIELDS AT THE FIFTY-SEVENTH SESSION OF THE INTERNATIONAL LABOUR CONFERENCE, CONVENED IN SWITZERLAND IN 1972. AN ACTION RESEARCH PROGRAM IN WORLD EMPLOYMENT PROBLEMS IS IN PROGRESS, WITH A MISSION TO CEYLON ALREADY COMPLETED AND MISSIONS IN IRAN, KENYA, LATIN AMERICA, AND ASIA UNDER WAY. LABOR STANDARDS WERE ADOPTED TO PROTECT AGAINST INDUSTRIAL POISONINGS AND OCCUPATIONAL CANCER. IN ADDITION, WORK HAS BEEN DONE CONCERNING PAID EDUCATIONAL LEAVE, FREEDOM OF ASSOCIATION, AND COLLECTIVE BARGAINING. OPERATIONAL ACTIVITIES HAVE INCREASED BY 25 PERCENT, INCLUDING WORK WITH VARIOUS AID-GIVING AGENCIES AND THE UNITED NATIONS DEVELOPMENT PROGRAMME. THE TEN TOPICAL CHAPTERS OF THIS REPORT DISCUSS: (1) TRADE, DEVELOPMENT, COOPERATION, EMPLOYMENT AND LABOUR, (2) WORLD EMPLOYMENT PROGRAMME, (3) DEVELOPMENT OF HUMAN RESOURCES, (4) CONDITIONS OF WORK AND LIFE, (5) SOCIAL INSTITUTIONS DEVELOPMENT, (6) HUMAN RIGHTS AND INTERNATIONAL LABOR STANDARDS, (7) REGIONAL AND INDUSTRIAL ACTIVITIES, (8) TECHNICAL COOPERATION, (9) THE INTERNATIONAL INSTITUTE FOR LABOR STUDIES AND INTERNATIONAL CENTRE FOR ADVANCED TECHNICAL AND VOCATIONAL TRAINING, AND (10) A NEW LONG-TERM PLAN. A POLICY STATEMENT AND ACTION TAKEN ON THE CONFERENCE RESOLUTIONS ARE APPENDED. (AG)

VT 018 752 ED 072 268

THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.

OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION, WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$3.29.

OSHA-2034

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N

2014; \$3C)

DATE - ND. 25P.

DESCRIPTORS - PAMPHLETS; *INDUSTRY; *SAFETY; *INPLANT PROGRAMS; *SAFETY EDUCATION; *LABOR LEGISLATION; LABOR LAWS; LABORERS IDENTIFIERS - WILLIAMS, STEIGER ACT

ABSTRACT - TO CONTRIBUTE TO A FULLER UNDERSTANDING AND AWARENESS OF THE HAZARDS INVOLVED IN INDUSTRIES AS WELL AS TO CALL ATTENTION TO STEPS BEING TAKEN TO SOLVE SAFETY PROBLEMS, THIS PAMPHLET SURVEYS FIVE INDUSTRIES CITED AMONG THOSE HAVING THE HIGHEST RATES OF JOB-RELATED INJURIES IN THE COUNTRY. INDUSTRIES INCLUDE: (1) ROOFING AND SHEET METAL, (2) LONGSHORING, (3) LUMBER AND WOOD PRODUCTS, (4) MEAT AND MEAT PRODUCTS, AND (5) MOBILE HOMES AND TRANSPORTATION EQUIPMENT. WITH THE PASSAGE OF THE WILLIAMS-STEIGER OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970, MORE STRINGENT MEASURES HAVE BEEN EMPLOYED TO PROTECT WORKERS. SOME OF THESE MEASURES WERE: (1) MANAGEMENT TRAINING PROGRAMS, (2) STRICTER REGULATIONS REGARDING THE WEARING OF PROTECTIVE CLOTHING WHILE WORKING, (3) LEGISLATION AIMED AT BETTER WORKING CONDITIONS, AND (4) THE USE OF SAFETY EXPERTS AS MEMBERS OF A STANDING COMMITTEE TO ASSIST EMPLOYERS WHEN NECESSARY. (SN)

VT 018 768 ED 072 281

THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).

PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - JUL 72 47P.

DESCRIPTORS - *RESEARCH COORDINATING UNITS; ANNUAL REPORTS; *RESEARCH PROJECTS; *VOCATIONAL EDUCATION; *CAREER EDUCATION; STATE FEDERAL SUPPORT
IDENTIFIERS - *PENNSYLVANIA

ABSTRACT - THIS ANNUAL REPORT PRESENTS AN OVERVIEW AND BRIEF DESCRIPTIONS OF THE ACTIVITIES OF THE PENNSYLVANIA RESEARCH COORDINATING UNIT FOR FISCAL YEAR 1972. THE NARRATIVE SECTION TOUCHES ON THE RESEARCH AND EXEMPLARY PROJECTS MONITORED, CONFERENCES HELD, CAREER EDUCATION PROJECTS, AND OTHER CONCERNS. THE APPENDIX CONTAINS AN ANNOTATED LISTING OF ALL FUNDED RESEARCH AND RESEARCH-RELATED PROJECTS IN THE FISCAL YEAR BY PROJECT NUMBER, AGENCY OR PERSON, TITLE, AND AMOUNT FUNDED. (MF)

VT 018 809 ED 072 303

KAUFMAN, JACOB; COHN, ELCHANAN
CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.

MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION, WINCHESTER, MASS.

EDRS PRICE MF-\$0.65 HC-\$3.29.

OCCASIONAL PAPER-9

PUB DATE - SEP 72 47P.

DESCRIPTORS - *ECONOMIC RESEARCH; *COST EFFECTIVENESS; *MANAGEMENT INFORMATION SYSTEMS; *VOCATIONAL EDUCATION; *MAN MACHINE

SYSTEMS; EDUCATIONAL ECONOMICS; RESEARCH METHODOLOGY; OPERATIONS RESEARCH; ESTIMATED COSTS; INFORMATION UTILIZATION; EDUCATIONAL PLANNING
IDENTIFIERS - MASSACHUSETTS; *MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION; MISCE

ABSTRACT - AS A RESPONSE TO SEVERAL SPECIFIC ECONOMIC ANALYSIS QUESTIONS ASKED BY THE STAFF OF MASSACHUSETTS MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISOE), THIS PAPER FOCUSES ON CONCEPTS OF COSTS AND BENEFITS REQUIRED FOR COST-EFFECTIVENESS ANALYSIS, AS WELL AS THE METHODOLOGY OF COST-EFFECTIVENESS ANALYSIS. USEFUL AS BACKGROUND MATERIAL FOR THOSE UNFAMILIAR WITH ECONOMICS, THIS PAPER INTENDS TO CLEAR UP MISCONCEPTIONS SURROUNDING COST-BENEFIT ANALYSIS BY A SIMPLE PRESENTATION OF VARIOUS CONCEPTUAL ISSUES. TOPICS COVERED INCLUDE CAPITAL COSTS, AVERAGE AND MARGINAL COSTS, COST SHARING, AND COST FUNCTIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 018 600, VT 018 602, VT 018 606, AND VT 018 610. (AG)

VT 018 810 ED 072 304
TIEDEMAN, DAVID V.
AN ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALM ALTO, CALIF.; MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION, WINCHESTER, MASS.
EDRS PRICE MF-\$0.65 HC-\$3.29.
OCCASIONAL PAPER-8
PUB DATE - 11SEP72 24P.

DESCRIPTORS - *MANAGEMENT INFORMATION SYSTEMS; EDUCATIONAL PLANNING; *VOCATIONAL EDUCATION; OPERATIONS RESEARCH; POLICY FORMATION; SYSTEMS DEVELOPMENT; *MATHEMATICAL MODELS; *SIMULATION; LINEAR PROGRAMING; MAN MACHINE SYSTEMS; RESOURCE ALLOCATIONS; COST EFFECTIVENESS; ECONOMIC RESEARCH; DECISION MAKING; *DESIGN PREFERENCES
IDENTIFIERS - MASSACHUSETTS; *MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION; MISCE

ABSTRACT - MASSACHUSETTS MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION (MISOE) ARRAYS DATA FOR ITS DYNAMIC SIMULATION MODEL, WHICH DECIDES EDUCATIONAL AND INSTRUCTIONAL POLICIES AT THE STATE, SCHOOL DISTRICT, AND CLASSROOM LEVELS, ACCORDING TO THIS FORMULA:
INPUTS/PROCESS/PRODUCT/IMPACT. IN THIS MONOGRAPH LINEAR PROGRAMED MODELS ARE DISTINGUISHED FROM DYNAMIC EDUCATIONAL SIMULATION. WHEN LEAST COST IS NOT THE CHIEF CONSIDERATION AND WHEN RESTRAINTS ON DECISION MAKING ARE UNKNOWN, DYNAMIC SIMULATION CONSTITUTES A BETTER APPROACH. IMPLEMENTATION OF DYNAMIC EDUCATIONAL SIMULATION IS ADVOCATED ON A CASE BY CASE BASIS, WITH THE AID OF EXPERIENCED CONSULTANTS. ALTHOUGH ASKED TO DEAL SPECIFICALLY WITH DESIGN ISSUES ARISING WHILE PLANNING MISOE SO THAT NECESSARY LEVELS AND RATES COULD BE OBTAINED, THE LACK OF EXAMPLES OF EXISTING SIMULATION MAKES THIS ACTIVITY PREMATURE. ONE AGREES WITH CREAGER IN HIS ASSUMPTION

THAT THERE IS NO DIRECT, FORMAL RELATIONSHIP BETWEEN STATIC AND DYNAMIC ANALYSES IN MISOE, AS WELL AS CREAGER'S OTHER POSITIONS CONCERNING MISOE. THIS DOCUMENT IS RELATED TO VT 018 600 AND VT 018 606, BOTH DEVELOPED BY CREAGER, AS WELL AS VT 018 602 AND VT 018 809. AVAILABLE IN THIS ISSUE, THESE DOCUMENTS PRESENT AN OVERVIEW OF MISOE IN ADDITION TO NUMEROUS CONSIDERATIONS INVOLVED IN PLANNING AND SETTING UP MISOE. (AG)

VT 019 481 ED(SEE JUL '73 RIE)
MCCRACKEN, J. DAVID; HARRIS, ROBERT B.
MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 72 7P.

DESCRIPTORS - PAMPHLETS; *VOCATIONAL EDUCATION; *MANAGEMENT SYSTEMS; *SYSTEMS DEVELOPMENT; COORDINATION; *PROGRAM ADMINISTRATION; PROGRAM DESIGN; DECISION MAKING; *QUESTIONNAIRES

ABSTRACT - AN EXPLANATION OF MANAGEMENT SYSTEMS BEING UTILIZED IN VOCATIONAL EDUCATION, THIS PAMPHLET IS DESIGNED FOR VOCATIONAL EDUCATORS, ADMINISTRATIVE PERSONNEL, PROJECT DIRECTORS, AND OTHER INDIVIDUALS INTERESTED IN THIS ASPECT OF PROGRAM DEVELOPMENT. ANSWERED ARE THESE QUESTIONS: (1) WHAT ARE SOME SYSTEMS AND TECHNIQUES THAT MAY BE ADAPTED FOR USE IN MANAGING VOCATIONAL EDUCATION, (2) HOW MAY BENEFIT-COST AND COST-EFFECTIVENESS ANALYSIS BE USED IN EVALUATING VOCATIONAL EDUCATION PROGRAMS, (3) WHAT ARE SOME CONSIDERATIONS IN UTILIZING SYSTEMS ANALYSIS, (4) WHAT IS THE ROLE OF MANPOWER FORECASTING IN VOCATIONAL EDUCATIONAL PLANNING, (5) WHAT ARE DESIRABLE COMPONENTS IN A MANPOWER FORECASTING MODEL, AND (6) WHAT IS THE DIFFERENCE BETWEEN POLICY PLANNING AND WORK PLANNING. THE NAMES AND ADDRESSES OF PUBLISHERS FROM WHICH THE INFORMATION INCLUDED WAS OBTAINED ARE LISTED. (SN)

VT 019 496 ED(SEE JUL '73 RIE)
NEW ENGLAND LABOR AND THE ECONOMY AT THE YEAR-END, 1972.

BUREAU OF LABOR STATISTICS (JUL), BOSTON, MASS. NEW ENGLAND REGIONAL OFFICE.
EDRS PRICE MF-\$0.65 HC-\$3.29.
REGIONAL-R-73-1
PUB DATE - 73 28P.

DESCRIPTORS - *GEOGRAPHIC REGIONS; GOVERNMENT PUBLICATIONS; *LABOR ECONOMICS; *INDUSTRIAL RELATIONS; *MANPOWER DEVELOPMENT; EMPLOYMENT STATISTICS; EMPLOYMENT TRENDS; *LABOR CONDITIONS; WAGES; ECONOMIC FACTORS; BUSINESS CYCLES
IDENTIFIERS - *NEW ENGLAND

ABSTRACT - THE ECONOMY OF THE SIX NEW ENGLAND STATES EXPANDED SWIFTLY DURING 1972, WITH 67,000 JOBS BEING ADDED, WHICH MOVED THE JOB TOTAL CLOSE TO THE PREVIOUS RECORD OF 1969. A SLOWDOWN WAS OBSERVED IN THE RISE OF BOTH PRICES AND WAGES IN NEW ENGLAND UNDER PHASE II OF THE ECONOMIC STABILIZATION PROGRAM.

HOWEVER, RETAIL FOOD PRICES ROSE FOUR TIMES AS MUCH AS IN 1971, SCARING LEGALLY BY 43 PERCENT IN THE PAST DECADE AND 95 PERCENT SINCE 1947. AT WHOLESALE, THE PRICE GAINS OF INDUSTRIAL COMMODITIES HAVE SLACKENED, EXCEPT FOR LEATHER AND LUMBER PRODUCTS. THE AVERAGE WEEKLY EARNINGS FOR FACTORY WORKERS REACHED A NEW HIGH OF NEARLY \$148, ALTHOUGH WAGE ADVANCES TAPERED OFF BECAUSE OF THE STABILIZATION ACT. UNION PARTICIPATION AND TIME LOST DUE TO STRIKES ARE BELOW THE NATIONAL AVERAGE. OF THE JOBS ADDED IN NEW ENGLAND, 24,000 WERE IN THE REGION'S FACTORIES AND 43,000 IN NONMANUFACTURING WORK. (AUTHOR/AG)

VT 019 502. ED(SEE JUL '73 RIE)
TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.

HCLSTON UNIV., TEX. DEPT. OF BUSINESS TECHNOLOGY.
TEXAS EDUCATION AGENCY, AUSTIN.
EDRS PRICE MF-\$0.65 HC-\$3.29.
PUB DATE - 72 63P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION;
*TEACHER EDUCATION CURRICULUM; *DISTRIBUTIVE EDUCATION TEACHERS; PROGRAM PLANNING;
CURRICULUM DESIGN; TEACHER QUALIFICATIONS;
TEACHER CERTIFICATION; *PROGRAM DEVELOPMENT;
PROGRAM EVALUATION; RESOURCE MATERIALS;
INTERDISCIPLINARY APPROACH; MODELS; LEARNING LABORATORIES; *UNDERGRADUATE STUDY
IDENTIFIERS - *TEXAS

ABSTRACT - THE PURPOSE OF THIS 3-MONTH RESEARCH PROJECT WAS TO DEVELOP, EVALUATE, AND IMPLEMENT A DISTRIBUTIVE EDUCATION PROGRAM OF INSTRUCTION LEADING TO A BACHELOR OF SCIENCE IN TECHNOLOGY DEGREE AT THE UNIVERSITY OF HOUSTON. INTENDED FOR USE ALSO AS A STATEWIDE MODEL, THIS INTERDISCIPLINARY CURRICULUM UTILIZED EXTENSIVELY IN ITS DEVELOPMENT RESEARCH STUDIES BY A TEACHER EDUCATOR FROM VIRGINIA, PROFESSOR LUCY C. CRAWFORD. TEACHER COMPETENCIES WERE IDENTIFIED, AS WELL AS A SET OF CONCEPTS AND GENERALIZATIONS FOR VARIOUS SUBJECTS IN DISTRIBUTIVE EDUCATION. TENTATIVE PROGRAM APPROVAL WAS GIVEN EARLY IN 1972 BY THE TEXAS EDUCATION AGENCY, PERMITTING THE UNIVERSITY TO OFFER TWO SUMMER COURSES FOR TEACHER CERTIFICATION IN DISTRIBUTIVE EDUCATION. A MODEL CLASSROOM-LABORATORY WAS DESIGNED, AND AN EVALUATION BY CONSULTANTS WAS CARRIED OUT. DETAILED CURRICULUM DESCRIPTIONS ARE PROVIDED. (AG)

VT 019 504 ED(SEE JUL '73 RIE)
BECK, JAMES R., CCM.
CONFERENCE PROCEEDINGS: COMMUNITY DIALOG, IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).

CALIFORNIA STATE UNIV., SAN JOSE.
EDRS PRICE MF-\$0.65 HC-\$3.29.
SPARTAN BOOKSTORE, CALIFORNIA STATE UNIVERSITY, SAN JOSE, SAN JOSE, CA 95192
(\$1.00 PLUS TAX)
PUB DATE - 14JUL72 64P.

DESCRIPTORS - *CONFERENCE REPORTS; *CAREER EDUCATION; *MODELS; RELEVANCE (EDUCATION); INDUSTRY RELATIONSHIP; *CURRICULUM

DEVELOPMENT; EDUCATIONAL PROBLEMS
IDENTIFIERS - *CALIFORNIA

ABSTRACT - A TOTAL OF 250 EDUCATORS AND REPRESENTATIVES FROM BUSINESS, INDUSTRY, AND CIVIC ORGANIZATIONS ATTENDED THE FIRST OF A SERIES OF DIALOGS ON CAREER EDUCATION. THIS 1-DAY CONFERENCE WAS DEVOTED TO IDENTIFYING QUESTIONS AND GENERATING SUGGESTIONS AND IDEAS REGARDING CAREER EDUCATION. MAJOR PRESENTATIONS WERE: (1) "CAREER EDUCATION-- PROBLEMS AND PROMISES" BY R. HARRIS, (2) "SCHOOL-BASED CAREER EDUCATION" BY R. SAMPIERI, (3) "EMPLOYER-BASED CAREER EDUCATION" BY R. PETERSON, (4) "A SEARCH FOR RELEVANCY--CALIFORNIA PLANS FOR CAREER EDUCATION" BY P. PETERS, AND (5) "INDUSTRY'S COMMITMENT TO EDUCATION--INVESTMENT IN THE FUTURE" BY C. HORNE. IN ADDITION TO PRESENTATIONS, PARTICIPANTS WERE DIVIDED INTO 25 DISCUSSION GROUPS, WHICH WERE TO FORMULATE A DEFINITION OF CAREER EDUCATION, IDENTIFY NEEDED CURRICULUM CHANGES, SUGGEST FUTURE DIRECTIONS FOR CONFERENCES, CITE EXAMPLES OF CAREER EDUCATION IN PRACTICE, AND IDENTIFY APPROPRIATE IMPLEMENTATION STRATEGIES. TEXTS OF THE MAJOR PRESENTATIONS, DISCUSSION GROUP RESPONSES REGARDING A DEFINITION FOR CAREER EDUCATION AND NEEDED CURRICULUM CHANGES, AND A FINAL SUMMATION OF THE CONFERENCE ARE INCLUDED IN THIS PUBLICATION. (SH)

VT 019 509 ED(SEE JUL '73 RIE)
FULLER, VARDEN
RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.

MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS. NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
EDRS PRICE MF-\$0.65 HC-\$3.29.
INSTITUTE OF LABOR & INDUSTRIAL RELATIONS, P.O. BOX 8-1, ANN ARBOR, MI 48106 (\$2.50)
PUB DATE - 70 87P.

DESCRIPTORS - RESEARCH; *VOCATIONAL ADJUSTMENT; *LABOR FORCE; *RURAL POPULATION; *URBAN ENVIRONMENT; RURAL URBAN DIFFERENCES; URBANIZATION; *ADJUSTMENT PROBLEMS

ABSTRACT - THIS DOCUMENT IS A COMPILATION RESULTING FROM STUDIES OF HOW WELL THE RURAL LABOR FORCE HAS ADJUSTED TO THE URBAN SETTING. TOPICS PRESENTED INCLUDE: (1) CONCEPTS, DEFINITIONS, AND MAGNITUDE, (2) THE BASIC EXPELLANT: AGRICULTURAL TECHNOLOGICAL ADVANCE, (3) OPPORTUNITIES AND UNCERTAINTIES IN THE ECONOMIC ENVIRONMENT FOR OFF-FARM MIGRANTS, (4) ATTRIBUTES AND INFLUENCES IN MOBILITY, (5) DIFFERENTIAL MOBILITY BY ETHNIC GROUPS AND REGIONS, (6) ATTRIBUTES AND INFLUENCES IN ASSIMILATION, AND (7) FUTURE RESEARCH RELATING TO RURAL-URBAN MIGRATION: IDENTIFYING SIGNIFICANT AREAS OF INQUIRY. (AUTHOR/SN)

INDEXES

	PAGE		PAGE		
ABILITY IDENTIFICATION		VT 019 509	ED(SEE JUL '73 RIE) 318		
VT 018 572	ED 073 235	259	RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.		
AN ICCNIC COMPARISON OF PICTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.					
ABSTRACTS		ADMINISTRATIVE AGENCIES			
VT 017 450	ED 070 812	237	VT 018 029	ED 070 834	270
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.		REGISTERED APPRENTICESHIP TRAINING IN NEW YORK STATE. A JOINT REPORT.			
VT 018 456	ED 070 894	288	ADMINISTRATIVE ORGANIZATION		
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.		VT 017 851	ED 069 923	261	
ACADEMIC ACHIEVEMENT		ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.			
VT 017 651	ED 070 813	250	VT 018 431	ED 072 189	281
RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.		VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.			
VT 018 434	ED 070 876	282	VT 018 451	ED 070 893	288
RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.		SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).			
VT 018 585	ED 073 242	302	ADMINISTRATIVE PERSONNEL		
THE RELATIONSHIP BETWEEN PRODUCTIVITY AND THE FORMAL EDUCATION OF THE LABOR FORCE IN MANUFACTURING INDUSTRIES.		VT 018 360	ED(SEE JUL '73 RIE)	277	
ACCIDENT PREVENTION		THE ROLE OF VOCATIONAL EDUCATION IN CAREER EDUCATION. FINAL REPORT.			
VT 017 057	ED 068 658	227	VT 018 541	ED 072 205	295
EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.		CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.			
ACTION RESEARCH		ADMINISTRATOR ATTITUDES			
VT 017 461	ED 069 871	240	VT 017 746	ED 069 913	258
ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.		THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.			
VT 017 933	ED 072 179	265	ADMINISTRATOR GUIDES		
THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.		VT 017 221	ED 073 226	232	
ADJUSTMENT AND ENVIRONMENT		CAREER EDUCATION PRACTICE. FINAL REPORT.			
VT 017 428	ED 066 729	232	VT 017 553	243	
LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.		MODEL PROGRAM STATEMENTS FOR THE 14 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.			
ADJUSTMENT PROBLEMS		VT 017 566	ED 069 887	245	
VT 018 435	ED 073 230	282	SCHOOL-BASED JOB-PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.		
COING METRIC: LUCKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.		ADMISSION CRITERIA			
		VT 018 514	ED 072 176	292	
		THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
VT 018 078 ED 072 233	307	VT 018 442 ED 070 884	285
ADMISSION AND APPRENTICESHIP IN THE BUILDING TRADES UNIONS.		SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND GEOGRAPHY. FINAL REPORT. (MICROFICHE).	
<u>ADULT BASIC EDUCATION</u>		VT 018 443 ED 070 885	285
VT 018 331 ED 070 861	276	SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).	
SNAP/SMART II. FINAL REPORT. (MICROFICHE).		VT 018 444 ED 070 886	286
<u>ADULT VOCATIONAL EDUCATION</u>		SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).	
VT 016 775	224	VT 018 445 ED 070 887	286
AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.		SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).	
VT 017 612 ED 069 894	248	VT 018 446 ED 070 888	286
PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN KLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.		VT 018 447 ED 070 889	287
VT 018 119 ED 072 184	273	SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).	
THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE).		VT 018 448 ED 070 890	287
VT 018 584 ED 072 222	301	SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).	
COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.		VT 018 449 ED 070 891	287
<u>ADVISORY COMMITTEES</u>		SKILLS CONVERSION PROJECT: CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).	
VT 017 621	249	VT 018 450 ED 070 892	288
FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.		SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).	
<u>AEROSPACE INDUSTRY</u>		VT 018 451 ED 070 893	288
VT 017 705 ED 070 914	255	SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).	
PROJECT ADAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.		<u>AGRI-BUSINESS</u>	
VT 018 435 ED 070 877	282	VT 017 840 ED 069 862	235
SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).		NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.	
VT 018 436 ED 070 878	283	VT 017 462 ED 069 872	240
SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).		AGRI-BUSINESS MANPOWER REPORT.	
VT 018 438 ED 070 880	283	VT 017 464 ED 069 874	241
SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).		AGRI-BUSINESS MANPOWER PROJECT MANUAL.	
VT 018 441 ED 070 883	284	<u>AGRICULTURAL EDUCATION</u>	
SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).		VT 017 098 ED 069 852	229
		PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IOWA.	
		VT 017 099 ED 069 853	229
		PUBLIC SUPPORTED INSTRUCTION IN ANIMAL SCIENCE IN IOWA.	

SUBJECT INDEX

	PAGE		PAGE
VT C17 840 DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.	261	AMERICAN VOCATIONAL ASSOCIATION VT 018 018 ED 069 934 VOCATIONAL EDUCATION--PLANNING: OR MAKING DO WITH IMPERFECT DATA.	266
<u>AGRICULTURAL ENGINEERING</u> VY 018 607 ED 073 250 HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).	306	<u>ANIMAL SCIENCE</u> VT 017 099 ED 069 853 PUBLIC SUPPORTED INSTRUCTION IN ANIMAL SCIENCE IN IOWA.	229
<u>AGRICULTURAL MACHINERY</u> VT 018 607 ED 073 250 HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).	306	<u>ANNOTATED BIBLIOGRAPHIES</u> VT 016 675 DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED BIBLIOGRAPHY.	223
<u>AGRICULTURAL OCCUPATIONS</u> VT C17 465 ED 069 875 AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.	241	VT 017 750 ED 069 916 EQUAL OPPORTUNITY IN EMPLOYMENT.	259
<u>AGRICULTURE</u> VI 018 575 ED 073 238 LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.	300	VT 018 352 ED 070 862 HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	276
<u>AIR FORCE</u> VT C18 735 ED 072 252 OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.	312	VT 018 537 ED 072 202 CAREER EDUCATION 1972: AN ANNOTATED BIBLIOGRAPHY OF 173 REFERENCES.	294
<u>ALASKANS</u> VT C17 928 ED 070 821 A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.	264	VT 018 544 ED 072 208 CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.	298
<u>ALBERTA</u> VT C17 563 ED 069 884 THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.	244	<u>ANNUAL REPORTS</u> VT 017 621 FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.	249
<u>ALBUQUERQUE PUBLIC SCHOOLS</u> VI 018 550 ED 072 212 THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.	297	VT 017 840 DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.	261
<u>ALCOHOLISM</u> VI 018 477 ED 072 193 A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.	290	VT 018 019 ED 070 925 NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION (JULY 1, 1971-JUNE 30, 1972).	267
<u>AMERICAN INDUSTRIAL ARTS ASSOCIATION</u> VT 018 022 ED 070 828 INDUSTRIAL ARTS IN A CHANGING SOCIETY.	268	VT 018 110 ED 070 847 FIFTY NINTH ANNUAL REPORT: UNITED STATES DEPARTMENT OF LABOR, FISCAL YEAR 1971.	273
		VT 018 462 ED 070 895 ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).	288
		VT 018 551 ED 072 213 SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).	297
		VT 018 565 ED 072 215 ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).	298
		<u>APPLIANCE REPAIRING</u> VT 018 572 ED 073 235 AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.	299

SUBJECT INDEX

	PAGE		PAGE
APPRENTICESHIPS		ARTICULATION (PROGRAM)	
VT 018 029 ED 070 834 27C	27C	VT 017 457 ED 069 607 239	239
REGISTERED APPRENTICESHIP TRAINING IN NEW YORK STATE. A JOINT REPORT.		A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.	
VT 018 678 ED 072 233 307	307		
ADMISSION AND APPRENTICESHIP IN THE BUILDING TRADES UNIONS.		ASSOCIATE DEGREES	
AREA VOCATIONAL SCHOOLS		VT 017 448 236	236
VT 017 455 ED 069 865 239	239	A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.	
DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.		VT 018 570 ED 072 216 299	299
VT 017 746 ED 069 913 258	258	IMPROVING HIGHWAY SAFETY MANPOWER. TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.	
THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.		ATTENDANCE PATTERNS	
VT 018 514 ED 072 196 292	292	VT 017 651 ED 070 813 250	250
THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.		RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.	
VT 018 545 ED 072 209 296	296	ATTITUDE TESTS	
MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).		VT 017 057 ED 068 658 227	227
ARIZONA		EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.	
VT 018 354 ED 070 864 277	277	ATTITUDES	
PEOPLE POWER FOR HEALTH SERVICES.		VT 017 1993 ED 068 696 234	234
VT 018 402 ED 070 895 288	288	SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.	
ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).		AUDIOVISUAL AIDS	
VT 018 605 ED 072 240 310	310	VT 017 638 250	250
ARIZONA BASIC ECONOMIC AND MANPOWER DATA.		INNOVATIONS IN REPORTING AND EVALUATING HOME PROJECTS.	
ARKANSAS		AUDIOVISUAL INSTRUCTION	
VT 018 021 ED 070 827 267	267	VT 018 737 ED 072 254 312	312
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).		PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL-TECHNICAL AND ADULT EDUCATION. FINAL REPORT.	
ARKANSAS ENTERPRISES FOR THE BLIND		AUTOMATION	
VT 018 328 ED 070 858 276	276	VT 018 501 ED 073 231 291	291
TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).		MANPOWER IMPLICATIONS OF MECHANIZATION.	
ARMED FORCES		BANKING	
VT 018 735 ED 072 252 312	312	VT 018 443 ED 070 885 285	285
OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.		SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).	

SUBJECT INDEX

	PAGE		PAGE
BAY CITY		VT 018-430	ED 070 874
VT 018 535	ED 073 232		281
THE CAREER OF THE BAY CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	294	BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.	
BEGINNING TEACHERS		BLIND	
VT 017 664	ED 069 907	VT 018 328	ED 070 858
THE EFFECTS OF THE 1971 VC-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.	294		276
BEHAVIOR CHANGE		TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).	
VT 018-035	ED 070 840	BLUE COLLAR OCCUPATIONS	
OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).	270	VT 018 535	ED 073 232
VT 018 593	ED 073 245		294
DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.	303	THE CAREER OF THE BAY-CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	
BEHAVIOR PATTERNS		BREATH EXAMINER SPECIALIST INSTRUCTORS	
VT 018 477	ED 072 193	VT 017 884	ED 069 928
A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.	290		263
BEHAVIORAL OBJECTIVES		BREATH EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	
VT 018 290	ED 069 845	BRITISH-NORTH AMERICAN COMMITTEE	
MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.	221	VT 018 661	ED 073 248
BIBLIOGRAPHIES			304
VT 017 850	ED 069 922	MULTINATIONAL CORPORATIONS AND BRITISH LABOUR: A REVIEW OF ATTITUDES AND RESPONSES.	
WORKING PAPERS ON CAREER EDUCATION.	261	BROOKE COUNTY	
VT 017 935	ED 070 822	VT 018 680	ED 072 235
BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	266		308
BICYCLE RIDERS		RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	
VT 018 422	ED 073 228	BUCKS COUNTY PUBLIC SCHOOLS	
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.	280	VT 018 551	ED 072 213
BIENNIAL REPORTS			297
VT 017 621	ED 073 249	SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).	
FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.	249	BUILDING TRADES	
BLACK COMMUNITY		VT 018 678	ED 072 233
VT 018 020	ED 070 826		307
COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1970).	267	ADMISSION AND APPRENTICESHIP IN THE BUILDING TRADES UNIONS.	
		BUSINESS	
		VT 018 027	ED 070 832
			269
		COMMERCIAL WEIGHTS AND MEASURES U.S. METRIC STUDY INTERIM REPORT.	
		VT 018 036	ED 070 841
			271
		NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.	
		BUSINESS EDUCATION	
		VT 018 793	ED 073 249
			224
		A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.	
		VT 017 461	ED 069 871
			240
		ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT C17 593	247	VT 017 094	220
PROGRAM ANALYSIS INSTRUMENT FOR BUSINESS EDUCATION.		MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.	
VT 017 652	251	VT 017 154	230
A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.		GUIDED OCCUPATIONAL ORIENTATION PROGRAM. INTERIM REPORT, VOLUME III.	
VT C18 682	309	VT 017 188	230
ED 072 237		ED 069 856	
THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.		CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.	
CALIFORNIA		VT 017 195	231
VT C17 533	243	ED 069 857	
MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.		RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.	
VT C17 743	257	VT 017 221	232
ED 070 815		ED 073 226	
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.		CAREER EDUCATION PRACTICE. FINAL REPORT.	
VT C18 573	299	VT 017 429	233
ED 073 236		ED 069 858	
A PROPOSED SYSTEM FOR PREDICTING COSTS OF VOCATIONAL EDUCATION PROGRAMS IN THE CALIFORNIA COMMUNITY COLLEGES.		CAREER EDUCATION: A POSITION PAPER.	
VT C19 504	318	VT 017 430	233
ED (SEE JUL '73 RIE)		ED 069 859	
CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).		A POSITION AND POLICY STATEMENT FOR CAREER EDUCATION. CAREER DEVELOPMENT IN NEVADA.	
CANADA		VT 017 434	234
VT C17 051	227	ED 068 730	
ED 068 654		AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBORO, TENNESSEE, APRIL 23, 1972).	
WC MEN'S BUREAU '71.		VT 017 435	234
CAREER AWARENESS		ED 068 731	
VT C18 605	305	LET'S GET WITH IT	
ED 073 249		VT C17 447	236
CAREER ORIENTATION PROGRAM. FINAL REPORT.		EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
CAREER CHANGE		VT 017 454	238
VT C18 038	271	ED 068 734	
ED 070 843		COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.	
AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.		VT 017 493	241
CAREER CHOICE		ED 068 736	
VT C18 406	277	THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971-MAY 1972).	
ED 072 185		VT 017 495	242
YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.		ED 069 879	
CAREER EDUCATION		TECHNOLOGY FOR CHILDREN. A THREE-YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).	
VT C18 570	222	VT C17 551	243
ED 070 843		K-10 CAREER EDUCATION PROGRAMS.	
COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.		VT 017 610	247
VT C18 813	225	ED 069 892	
ED 070 824		SPECIAL PAPERS ON CAREER EDUCATION.	
ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.		VT 017 850	261
		ED 069 922	
		WORKING PAPERS ON CAREER EDUCATION.	
		VT 017 935	265
		ED 070 822	
		BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	
		VT 018 015	265
		ED 070 824	
		PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972-NOVEMBER 15, 1972).	

SUBJECT INDEX

	PAGE		PAGE
VT 018 016 ED 069 932	266	VT 018 578	301
CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.		A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).	
VT 018 056 ED 070 844	272	VT 018 604 ED 072 227	305
A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.		COMPREHENSIVE CAREER EDUCATION MODELS: PROBLEMS AND PROSPECTS.	
VT 018 270 ED 070 856	275	VT 018 605 ED 073 249	305
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.		CAREER ORIENTATION PROGRAM. FINAL REPORT.	
VT 018 360 ED (SEE JUL '73 RIE)	277	VT 018 608 ED 073 251	306
THE ROLE OF VOCATIONAL EDUCATION IN CAREER EDUCATION. FINAL REPORT.		CAREER EDUCATION MODEL.	
VT 018 432 ED 070 875	282	VT 018 677 ED 072 232	307
CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.		PROCEEDINGS: RESEARCH AND EXEMPLARY COORDINATING CONFERENCE (HARRISBURG, PA., AUGUST 28-30, 1972).	
VT 018 462 ED 070 895	288	VT 018 679 ED 072 234	308
ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).		ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	
VT 018 472 ED 072 190	289	VT 018 681 ED 072 236	308
SYNOPSIS: CAREER EDUCATION IN KENTUCKY.		A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.	
VT 018 516 ED 072 198	292	VT 018 686 ED 073 252	310
THE OLDER AMERICAN: NEW WORK, NEW TRAINING, NEW CAREERS.		A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBOCDM).	
VT 018 537 ED 072 202	294	VT 018 739 ED 072 256	313
CAREER EDUCATION 1972: AN ANNOTATED BIBLIOGRAPHY OF 173 REFERENCES.		INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.	
VT 018 540 ED 072 204	295	VT 018 740 ED 072 257	313
CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.		FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.	
VT 018 541 ED 072 205	295	VT 018 741 ED 072 258	314
CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.		THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	
VT 018 542 ED 072 206	295	VT 018 742 ED 072 259	314
MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.		THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.	
VT 018 543 ED 072 207	296	VT 018 768 ED 072 281	316
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.		THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).	
VT 018 544 ED 072 208	296	VT 019 504 ED (SEE JUL '73 RIE)	318
CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX C OF A FINAL REPORT.		CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).	
VT 018 550 ED 072 212	297	CAREER EXPLORATION	
THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.		VT 017 094 ED 068 667	228
VT 018 552 ED 073 234	297	MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.	
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.		VT 017 610 ED 069 892	247
		SPECIAL PAPERS ON CAREER EDUCATION.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 058	ED 070 844	272	
A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.			
VT 018 270	ED 070 856	275	
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.			
VT 018 008	ED 073 251	306	
CAREER EDUCATION MODEL.			
CAREER LADDERS			
VT 017 907	ED 070 818	264	
TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).			
VT 018 250	ED 070 852	274	
SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY.			
CAREER OPPORTUNITIES			
VT 018 576	ED 072 217	300	
VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UFAM SCHOOLS).			
CAREER PLANNING			
VT 017 094	ED 068 667	228	
MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.			
VT 017 340	ED 072 175	232	
WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.			
VT 017 432	ED 069 861	233	
SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.			
VT 017 610	ED 069 892	247	
SPECIAL PAPERS ON CAREER EDUCATION.			
VT 018 739	ED 072 256	313	
INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.			
VT 018 742	ED 072 259	314	
THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.			
CASE STUDIES			
VT 017 453	ED 069 864	238	
TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.			
CALCASIAN			
VT 018 430	ED 070 874	281	
BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.			
GENERAL COLUMBIA HIGH SCHOOL			
VT 018 552	ED 073 234	297	
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.			
CHANGING ATTITUDES			
VT 017 094	ED 068 667	228	
MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.			
VT 017 492	ED 069 877	241	
"PLEGGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.			
VT 018 684	ED 072 239	309	
AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. OCCUPATIONAL EDUCATION RESEARCH PROJECT. FINAL REPORT.			
CHEMICAL INDUSTRY			
VT 017 531		243	
TRAINING AND RETRAINING OF WORKERS, TECHNICIANS AND ENGINEERS IN THE CHEMICAL INDUSTRIES.			
CHEMICAL TECHNICIANS			
VT 017 531		243	
TRAINING AND RETRAINING OF WORKERS, TECHNICIANS AND ENGINEERS IN THE CHEMICAL INDUSTRIES.			
CITY WIDE PROGRAMS			
VT 017 551		243	
K-10 CAREER EDUCATION PROGRAMS.			
CLASSIFICATION			
VT 018 421	ED 070 873	280	
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.			
CLERICAL OCCUPATIONS			
VT 016 793		224	
A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.			
CLINICAL LABORATORY OCCUPATIONS			
VT 017 661	ED 069 904	253	
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			
CLUSTER ANALYSIS			
VT 018 421	ED 070 873	280	
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.			

SUBJECT INDEX

	PAGE		PAGE
<u>COCURRICULAR ACTIVITIES</u>		VT 018 736	ED 072 253 312
VT 017 714	255	OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MOORE AND HOKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.		<u>COMMUNITY HEALTH SERVICES</u>	
VT 018 682	ED 072 237 309	VT 018 517	ED 072 199 293
THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.		MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.	
<u>COLLEGE FACULTY</u>		<u>COMMUNITY PROGRAMS</u>	
VT 016 773	ED 068 637 223	VT 017 454	ED 068 734 238
IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.		COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.	
<u>COLLEGE-HIGH SCHOOL COOPERATION</u>		<u>COMMUNITY RESOURCES</u>	
VT 017 432	ED 069 861 233	VT 017 454	ED 068 734 238
SPRINGFIELD'S TRAJECTORY. OCCUPATIONAL PROGRAM. REPORT.		COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.	
<u>COLLEGE OF THE ALBEMARLE</u>		<u>COMMUNITY ROLE</u>	
VT 018 584	ED 072 222 301	VT 018 608	ED 073 251 306
COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.		CAREER EDUCATION MODEL.	
<u>COLLEGE PROGRAMS</u>		<u>COMPARATIVE ANALYSIS</u>	
VT 017 565	ED 069 886 245	VT 018 567	ED 072 214 298
A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.		COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.	
<u>COLORADO</u>		<u>COMPUTER-ORIENTED PROGRAMS</u>	
VT 017 747	ED 069 914 258	VT 018 741	ED 072 258 314
COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.		THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	
<u>COMMERCIAL WEIGHTS AND MEASURES</u>		<u>CONCEPTUAL SCHEMES</u>	
VT 018 027	ED 070 832 269	VT 017 551	243
COMMERCIAL WEIGHTS AND MEASURES U.S. METRIC STUDY INTERIM REPORT.		K-10 CAREER EDUCATION PROGRAMS.	
<u>COMMUNITY AGENCIES (PUBLIC)</u>		VT 017 853	ED 069 925 262
VT 018 023	ED 069 935 268	INDUSTRIAL ARTS IN THE SOUTHEAST.	
FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.		<u>CONFERENCE REPORTS</u>	
<u>COMMUNITY COLLEGES</u>		VT 017 434	ED 068 730 234
VT 017 743	ED 070 815 257	AN OVERVIEW OF THE "BUILDING FOR A CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBORO, TENNESSEE, APRIL 23, 1972).	
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.		VT 017 452	ED 069 803 237
VT 017 751	ED (SEE JUL '73 RLE) 260	AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).	
TRAINING AMERICA'S LABOR FORCE: POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS.		VT 017 531	243
VT 018 573	ED 073 236 299	TRAINING AND RETRAINING OF WORKERS, TECHNICIANS AND ENGINEERS IN THE CHEMICAL INDUSTRIES.	
A PROPOSED SYSTEM FOR PREDICTING COSTS OF VOCATIONAL EDUCATION PROGRAMS IN THE CALIFORNIA COMMUNITY COLLEGES.		VT 017 606	247
		MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).	

SUBJECT INDEX

	PAGE		PAGE
VT 017 611	ED 069 893	248	<u>CONSUMER EDUCATION</u>
REFLECTIONS: RESEARCHERS CONFERENCE IN VOCATIONAL-TECHNICAL EDUCATION (OCTOBER 29, 1971).			VT 016 576 ED 066 620 222
VT 017 853	ED 069 925	262	THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.
INDUSTRIAL ARTS IN THE SOUTHEAST.			<u>CONTINUOUS LEARNING</u>
VT 017 854	ED 069 926	262	VT 016 516 ED 072 198 292
WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.			THE OLDER AMERICAN: NEW WORK, NEW TRAINING, NEW CAREERS.
VT 018 022	ED 070 828	268	<u>COOPERATIVE EDUCATION</u>
INDUSTRIAL ARTS IN A CHANGING SOCIETY.			VT 015 826 ED (SEE JUL '73 RIE) 220
VT 018 354	ED 070 804	277	SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.
PEOPLE POWER FOR HEALTH SERVICES.			VT 017 568 ED 069 899 240
VT 018 360	ED (SEE JUL '73 RIE)	277	THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.
THE ROLE OF VOCATIONAL EDUCATION IN CAREER EDUCATION. FINAL REPORT.			VT 018 251 ED 070 853 275
VT 018 512	ED 072 194	292	COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.
THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.			VT 018 545 ED 072 209 290
VT 016 552	ED 072 224	303	MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).
A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.			<u>COOPERATIVE PLANNING</u>
VT 018 676	ED 072 231	307	VT 017 732 256
NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.			A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.
VT 018 677	ED 072 232	307	VT 018 354 ED 070 864 277
PROCEEDINGS: RESEARCH AND EXEMPLARY COORDINATING CONFERENCE (HARRISBURG, PA., AUGUST 26-30, 1972).			VT 018 681 ED 072 230 308
VT 019 504	ED (SEE JUL '73 RIE)	318	A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.
CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).			<u>COOPERATIVE PROGRAMS</u>
<u>CONFLICT RESOLUTION</u>			VT 017 091 ED 068 605 226
VT 017 748	ED 069 915	259	EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).
THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.			VT 017 158 ED 068 676 230
<u>CONNECTICUT</u>			THE COOPERATIVE-VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN-SERVICE DEVELOPMENT OF TEACHER-COORDINATORS. FINAL REPORT.
VT 017 193	ED 069 857	231	VT 018 251 ED 070 853 275
RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.			COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.
VT 018 743	ED 072 260	314	<u>CORRECTIONAL REHABILITATION</u>
REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).			VT 017 733 256
<u>CONSUMER ECONOMICS</u>			PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.
VT 016 576	ED 066 620	222	VT 017 933 ED 072 179 265
THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.			THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.
VT 018 037	ED 070 842	271	
THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.			

SUBJECT INDEX

	PAGE	PAGE
VT 018 119 ED 072 184 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE).	273	
VT 018 441 ED 070 883 SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).	284	
VT 018 474 ED 072 191 SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.	285	
VT 018 565 ED 072 215 ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).	298	
<u>CORRECTIVE INSTITUTIONS</u>		
VT 018 475 ED 070 897 PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.	290	
<u>CCST EFFECTIVENESS</u>		
VT 017 569 ED 069 890 THE APPLICATION OF CCST-BENEFIT ANALYSIS IN MANPOWER AREA.	248	
VT 017 855 ED 069 927 FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN THE PUBLIC SCHOOLS. FINAL REPORT.	263	
VT 018 567 ED 072 214 COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.	298	
VT 018 809 ED 072-303 CONCEPTUAL ISSUES IN CCST-IMPACT (BENEFIT) ANALYSIS.	316	
<u>COUNSELING PROGRAMS</u>		
VT 018 418 ED 070 872 GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	280	
<u>COUNSELOR ATTITUDES</u>		
VT 017 746 ED 069 919 THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.	258	
<u>COUNSELORS</u>		
VT 018 142 VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).	220	
<u>CITY PROGRAMS</u>		
VT 018 685 ED 072 240 ARIZONA BASIC ECONOMIC AND MANPOWER DATA.	310	
<u>COURT LITIGATION</u>		
VT 018 475 ED 070 897 PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.	290	
<u>CRITERION REFERENCED TESTS</u>		
VT 018 409 ED 070 866 VALIDATION OF CURRICULUM IN VOCATIONAL-TECHNICAL EDUCATION.	278	
<u>CULTURAL DIFFERENCES</u>		
VT 018 418 ED 070 872 GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	280	
<u>CULTURALLY DISADVANTAGED</u>		
VT 018 543 ED 072 207 TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.	296	
<u>CURRICULUM DESIGN</u>		
VT 017 457 ED 069 867 A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL: HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.	239	
VT 018 058 ED 070 844 A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.	272	
VT 018 250 ED 070 852 SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY.	274	
VT 018 679 ED 072 234 ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	308	
VT 018 746 ED 072 262 CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.	310	
<u>CURRICULUM DEVELOPMENT</u>		
VT 016 290 ED 069 845 MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.	221	
VT 016 817 ED 068 640 INTERRELATING SELECTED ASPECTS OF HOME ECONOMICS AND PHYSICAL EDUCATION FOR A HEALTH PROGRAM IN THE MIDDLE SCHOOL AT THE SIXTH GRADE LEVEL.	225	

SUBJECT INDEX

	PAGE		PAGE
VT 016 942 ED 069 848	226	VT 018 409 ED 070 886	270
ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.		VALIDATION OF CURRICULUM IN VOCATIONAL-TECHNICAL EDUCATION.	
VT 017 340 ED 072 175	232	VT 018 410 ED 070 867	278
WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.		ADAPTING CURRICULUMS TO LOCAL NEEDS.	
VT 017 449	236	VT 018 473 ED 070 393	291
THE EDUCATIONAL NEEDS OF HIGH SCHOOL WOODS TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.		DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	
VT 017 655 ED 069 898	251	VT 018 544 ED 072 208	296
OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.	
VT 017 656 ED 069 899	252	VT 018 552 ED 073 234	297
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.	
VT 017 657 ED 069 900	252	VT 018 588 ED 072 223	303
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.	
VT 017 659 ED 069 902	253	VT 018 680 ED 073 252	310
OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBOCDM).	
VT 017 660 ED 069 903	253	VT 018 742 ED 072 259	314
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.	
VT 017 661 ED 069 904	253	VT 019 504 ED (SEE JUL '73 RIE)	318
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).	
VT 018 016 ED 069 932	266		
CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.		<u>CURRICULUM ENRICHMENT</u>	
VT 018 058 ED 070 844	272	VT 017 554	244
A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.		MONOLITHIC INTEGRATED CIRCUITS: IMPLICATIONS FOR INDUSTRIAL EDUCATION.	
VT 018 249 ED 070 851	274	<u>CURRICULUM EVALUATION</u>	
THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30, 1972).		VT 017 099 ED 069 853	229
VT 018 270 ED 070 856	275	VT 018 329 ED 070 859	276
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.		THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS: HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).	
		<u>CURRICULUM PROBLEMS</u>	
		VT 018 410 ED 070 867	278
		ADAPTING CURRICULUMS TO LOCAL NEEDS.	
		<u>CURRICULUM RESEARCH</u>	
		VT 017 554	244
		MONOLITHIC INTEGRATED CIRCUITS: IMPLICATIONS FOR INDUSTRIAL EDUCATION.	

SUBJECT INDEX

	PAGE		PAGE
<u>DATA BASES</u>		<u>DEMONSTRATION PROJECTS</u>	
VT C17 745 ED 069 912	258	VT 018 020 ED 070 826	267
AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOE BANKS: VOLUME I, PARTS I AND II.		COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1970).	
<u>DAY CARE PROGRAMS</u>		VT 018 328 ED 070 858	276
VT C18 248 ED 070 850	274	TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).	
FEDERAL FUNDS FOR DAY CARE PROJECTS.		VT 018 593 ED 073 245	303
<u>DEAF</u>		DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.	
VT 017 567 ED 069 888	246	<u>DEPARTMENT OF DEFENSE</u>	
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.		VT 018 025 ED 070 830	269
<u>DEAF EDUCATION</u>		DEPARTMENT OF DEFENSE. U.S. METRIC STUDY. INTERIM REPORT.	
VT 017 567 ED 069 888	246	<u>DESIGN PREFERENCES</u>	
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.		VT 018 810 ED 072 304	317
<u>DEAF RESEARCH</u>		ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.	
VT C17 567 ED 069 888	246	<u>DEVELOPMENTAL PROGRAMS</u>	
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.		VT 016 570	222
<u>DELINQUENCY PREVENTION</u>		COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.	
VT C18 474 ED 072 191	289	VT 016 813	225
SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.		ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.	
VT 018 565 ED 072 215	298	VT 016 874	226
ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).		TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.	
<u>DELINQUENT REHABILITATION</u>		VT 017 154	230
VT 018 474 ED 072 191	289	GUIDED OCCUPATIONAL ORIENTATION PROGRAM. INTERIM REPORT, VOLUME III.	
SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.		VT 017 221 ED 073 226	232
<u>DELINQUENTS</u>		CAREER EDUCATION PRACTICE. FINAL REPORT.	
VT C18 035 ED 070 840	270	VT 017 447	236
OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).		EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
<u>DEMAND OCCUPATIONS</u>		VT 017 454 ED 068 734	238
VT C17 055 ED 069 850	227	COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.	
EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.		VT 017 493 ED 068 736	241
<u>DEMONSTRATION PROGRAMS</u>		THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971-MAY 1972).	
VT C17 875 ED 072 177	263	VT 017 829	249
A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.		AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).	

SUBJECT INDEX

	PAGE		PAGE
VT 017 749	259	DIFFUSION	
ED 072 176		VT 018 738	313
A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.		ED 072 255	
VT 018 015	265	ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.	
ED 070 824		DIRECTORIES	
PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972-NOVEMBER 15, 1972).		VT 017 743	257
VT 018 068	272	ED 070 815	
EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO, 1971-72 ANNUAL REPORT.		OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.	
VT 018 249	274	VT 018 352	276
ED 070 851		ED 070 862	
THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT. (MAY 1, 1971-JUNE 30, 1972).		HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	
VT 018 541	295	DISADVANTAGED GROUPS	
ED 072 205		VT 017 106	230
CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.		ED 069 855	
VT 018 550	297	WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.	
ED 072 212		VT 017 750	259
THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.		ED 069 916	
VT 018 584	301	EQUAL OPPORTUNITY IN EMPLOYMENT.	
ED 072 222		VT 018 035	270
COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.		ED 070 840	
VT 018 677	307	OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).	
ED 072 232		VT 018 551	297
PROCEEDINGS: RESEARCH AND EXEMPLARY COORDINATING CONFERENCE (HARRISBURG, PA., AUGUST 28-30, 1972).		ED 072 213	
VT 018 681	308	SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).	
ED 072 236		DISADVANTAGED YOUTH	
A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.		VT 016 570	222
DEVELOPMENTAL PROGRAMS		ED 068 665	
VT 018 605	305	COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.	
ED 073 249		VT 017 091	228
CAREER ORIENTATION PROGRAM. FINAL REPORT.		ED 068 665	
DIFFERENTIATED STAFFS		EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).	
VT 016 675	223	VT 017 629	249
ED 069 887		AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).	
DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED BIBLIOGRAPHY.		VT 018 020	267
VT 017 566	245	ED 070 826	
ED 069 887		COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1970).	
SCHOOL-BASED JOB PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.		VT 018 410	280
DIFFUSION		ED 070 872	
		GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	
		VT 018 540	295
		ED 072 204	
		CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.	
		VT 018 541	295
		ED 072 205	
		CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 542 ED 072 206	295	<u>DROPOUT PREVENTION</u>	
MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.		VT 017 091 ED 068 665	228
VT 018 543 ED 072 207	296	EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).	
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.		VT 018 551 ED 072 213	297
VT 018 544 ED 072 208	296	SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).	
CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.		<u>DROPOUT PROGRAMS</u>	
VT 018 550 ED 072 212	297	VT 016 813	225
THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.		ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.	
VT 018 736 ED 072 253	312	<u>DROPOUTS</u>	
OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MOORE AND HOKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		VT 016 587 ED 069 846	222
<u>DISTRIBUTIVE EDUCATION</u>		DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.	
VT 018 058 ED 070 844	272	<u>ECONOMIC RESEARCH</u>	
A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.		VT 017 839	260
VT 018 598 ED 072 224	303	GROWTH AND LABOR CHARACTERISTICS OF MANUFACTURING INDUSTRIES.	
A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.		VT 018 809 ED 072 303	316
VT 019 562 ED (SEE JUL '73 RIE)	318	CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.	
TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.		<u>ECONOMIC STATUS</u>	
<u>DISTRIBUTIVE EDUCATION TEACHERS</u>		VT 017 445	235
VT 019 502 ED (SEE JUL '73 RIE)	318	MISSISSIPPI'S LABOR FORCE IN 1970: CHARACTERISTICS AND RECENT CHANGES.	
TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.		<u>ECONOMICALLY DISADVANTAGED</u>	
<u>DECISION THESES</u>		VT 018 327 ED 070 857	275
VT 017 554	244	THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).	
MONOLITHIC INTEGRATED CIRCUITS: IMPLICATIONS FOR INDUSTRIAL EDUCATION.		VT 018 584 ED 072 222	301
<u>DRIVER EDUCATION</u>		COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.	
VT 018 329 ED 070 859	276	<u>EDUCABLE MENTALLY HANDICAPPED</u>	
THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).		VT 017 875 ED 072 177	263
VT 018 528	294	A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.	
DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).		VT 018 478 ED 070 898	291
		DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	
		VT 018 483 ED 070 899	291
		A RELOOK AT WORK ABILITIES FOR THE RETARDED.	
		VT 018 484 ED 070 900	291
		VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	

SUBJECT INDEX

	PAGE		PAGE
EDUCATIONAL RESEARCH		EDUCATIONAL FINANCE	
VT 017 450 ED 070 812	237	VT 017 855 ED 069 927	263
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.		FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN THE PUBLIC SCHOOLS. FINAL REPORT.	
EDUCATIONAL ACCOUNTABILITY		VT 018 018 ED 069 934	266
VT 014 960	220	VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.	
ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.		EDUCATIONAL INNOVATION	
EDUCATIONAL CHANGE		VT 017 638	250
VT 017 434 ED 068 730	284	INNOVATIONS IN REPORTING AND EVALUATING HOME PROJECTS.	
AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBORO, TENNESSEE, APRIL 23, 1972).		VT 017 851 ED 069 923	261
VT 018 540 ED 072 204	295	ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.	
CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.		EDUCATIONAL LEGISLATION	
VT 018 577 ED 072 218	301	VT 018 251 ED 070 853	275
EDUCATION. U.S. METRIC STUDY. INTERIM REPORT.		COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.	
VT 018 604 ED 072 227	305	EDUCATIONAL NEEDS	
COMPREHENSIVE CAREER EDUCATION MODELS: PROBLEMS AND PROSPECTS.		VT 014 960	220
VT 018 746 ED 072 262	315	ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.	
CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.		VT 016 576 ED 066 620	222
EDUCATIONAL DEVELOPMENT		THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.	
VT 015 247 ED 069 844	220	VT 017 188 ED 069 356	230
PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROSPECTS.		CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.	
VT 018 021 ED 070 827	267	VT 017 193 ED 069 857	231
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).		RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.	
EDUCATIONAL DIAGNOSIS		VT 017 435 ED 068 731	234
VT 018 572 ED 073 235	299	LET'S GET WITH IT	
AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.		VT 017 461 ED 069 871	240
EDUCATIONAL FACILITIES		ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.	
VT 017 434 ED 068 730	234	VT 017 464 ED 069 874	241
AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBORO, TENNESSEE, APRIL 23, 1972).		AGRI-BUSINESS MANPOWER PROJECT MANUAL.	
VT 018 246 ED 070 848	273	VT 017 494 ED 069 878	242
A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.		THE UNIVERSE OF NEED FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.	
		VT 017 620	249
		GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.	
		VT 017 747 ED 069 914	258
		COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.	
		VT 018 353 ED 070 863	277
		VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 432	282	ED 070 875	
CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.			
VT 018 433	282	ED 073 230	
GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.			
VT 018 478	291	ED 070 898	
DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.			
VT 018 483	291	ED 070 899	
A CHECK AT WORK ABILITIES FOR THE RETARDED.			
VT 018 484	291	ED 070 900	
VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.			
VT 016 577	301	ED 072 218	
EDUCATION. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 607	306	ED 073 250	
HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., Ph.D.).			
EDUCATIONAL OBJECTIVES			
VT 016 874	226		
TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.			
VT 017 193	231	ED 069 857	
RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.			
VT 017 447	236		
EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.			
VT 018 746	315	ED 072 262	
CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.			
EDUCATIONAL OPPORTUNITIES			
VT 016 142	220		
VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).			
VT 017 456	238	ED 069 866	
A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.			
VT 017 743	257	ED 070 815	
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.			
EDUCATIONAL PHILOSOPHY			
VT 017 429	233	ED 069 858	
CAREER EDUCATION: A POSITION PAPER.			
VT 017 430	233	ED 069 859	
A POSITION AND POLICY STATEMENT FOR CAREER EDUCATION. CAREER DEVELOPMENT IN NEVADA.			
EDUCATIONAL PLANNING			
VT 018 743	314	ED 072 260	
REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).			
EDUCATIONAL POLICY			
VT 017 429	233	ED 069 858	
CAREER EDUCATION: A POSITION PAPER.			
VT 017 430	233	ED 069 859	
A POSITION AND POLICY STATEMENT FOR CAREER EDUCATION. CAREER DEVELOPMENT IN NEVADA.			
VT 018 604	305	ED 072 227	
COMPREHENSIVE CAREER EDUCATION MODELS: PROBLEMS AND PROSPECTS.			
EDUCATIONAL PRACTICE			
VT 017 852	262	ED 069 924	
AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.			
EDUCATIONAL PROGRAMS			
VT 015 826	220	ED (SEE JUL '73 RIE)	
SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.			
VT 016 576	222	ED 066 620	
THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.			
VT 017 732	256		
A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.			
VT 017 743	257	ED 070 815	
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.			
VT 017 747	258	ED 069 914	
COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.			
VT 017 751	260	ED (SEE JUL '73 RIE)	
TRAINING AMERICA'S LABOR FORCE: POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS.			
VT 017 907	264	ED 070 818	
TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).			
VT 018 030	270	ED 070 835	
A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.			
VT 018 067	272		
STATISTICAL HIGHLIGHTS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE--1971-1972.			

SUBJECT INDEX

	PAGE		PAGE
VT 018 547	297	ED 072 211	288
VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.			
VT 018 567	298	ED 072 214	
COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.			
VT 018 736	312	ED 072 253	
OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MOORE AND HOKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.			
<u>EDUCATIONAL RESEARCH</u>			
VT C15 247	220	ED 069 844	
PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROSPECTS.			
VT 017 341	232	ED 068 718	
STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMIANNUAL REPORT.			
VT 017 451	237	ED 068 733	
MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.			
VT C17 452	237	ED 069 863	
AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).			
VT 017 611	248	ED 069 893	
REFLECTIONS: RESEARCHERS CONFERENCE IN VOCATIONAL-TECHNICAL EDUCATION (OCTOBER 29, 1971).			
VT 017 803	260	ED 070 816	
MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.			
VT C17 840	261		
DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.			
VT 017 852	262	ED 069 924	
AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.			
VT C18 27C	275	ED 070 856	
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.			
VT 018 456	288	ED 070 894	
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.			
VT 018 537	294	ED 072 202	
CAREER EDUCATION 1972: AN ANNOTATED BIBLIOGRAPHY OF 173 REFERENCES.			
<u>EDUCATIONAL RESPONSIBILITY</u>			
VT 018 577	301	ED 072 218	
EDUCATION. U.S. METRIC STUDY. INTERIM REPORT.			
<u>EDUCATIONAL STATUS COMPARISON</u>			
VT 018 585	302	ED 073 242	
THE RELATIONSHIP BETWEEN PRODUCTIVITY AND THE FORMAL EDUCATION OF THE LABOR FORCE IN MANUFACTURING INDUSTRIES.			
<u>EDUCATIONAL TECHNOLOGY</u>			
VT 018 445	286	ED 070 887	
SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).			
<u>EDUCATIONAL THEORIES</u>			
VT 017 458	239	ED 069 868	
EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS."			
<u>EDUCATIONAL TRENDS</u>			
VT 018 017	266	ED 069 933	
TRENDS IN VOCATIONAL EDUCATION.			
<u>EDUCATIONALLY DISADVANTAGED</u>			
VT 016 812	224		
HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).			
<u>EFFECTIVE TEACHING</u>			
VT 017 093	228	ED 069 851	
AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.			
VT 017 612	248	ED 069 894	
PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.			
<u>ELECTRICAL SYSTEMS</u>			
VT 018 440	284	ED 070 882	
SKILLS CONVERSION PROJECT: CHAPTER 7, POWER RESOURCES. FINAL REPORT. (MICROFICHE).			
<u>ELEMENTARY GRADES</u>			
VT 017 454	236	ED 068 734	
COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.			

SUBJECT INDEX

	PAGE		PAGE
VT-017 495 ED 069 879 TECHNOLOGY FOR CHILDREN. A THREE-YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).	242	VT 017 440 ED 069 862 NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.	235
VT C18 605 ED 073 249 CAREER ORIENTATION PROGRAM. FINAL REPORT.	305	VT 017 448 A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.	236
<u>EMERGENCY EMPLOYMENT ACT OF 1971</u>		VT 017 462 ED 069 872 AGRI-BUSINESS MANPOWER REPORT.	240
VT C18 675 ED 072 230 THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.	307	VT 017 464 ED 069 874 AGRI-BUSINESS MANPOWER PROJECT MANUAL.	241
<u>EMERGENCY SQUAD PERSONNEL</u>		VT 017 854 ED 069 926 WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.	262
VT C18 526 EMERGENCY MEDICAL TECHNICIAN, INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT. (MICROFICHE).	294	VT 017 928 ED 070 821 A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.	264
<u>EMOTIONALLY DISTURBED</u>		<u>EMPLOYMENT PATTERNS</u>	
VT C17 830 JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.	260	VT 018 535 ED 073 232 THE CAREER OF THE BAY CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	294
<u>EMPLOYER-BASED CAREER EDUCATION MODEL</u>		<u>EMPLOYMENT PROBLEMS</u>	
VT 018 432 ED 070 875 CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.	282	VT 017 830 JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.	260
<u>EMPLOYER-BASED CAREER EDUCATION</u>		VT 018 119 ED 072 184 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE).	273
VT 018 740 ED 072 257 FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.	313	VT 018 449 ED 070 891 SKILLS CONVERSION PROJECT: CHAPTER 19. PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).	287
<u>EMPLOYMENT</u>		<u>EMPLOYMENT PROGRAMS</u>	
VT 016 657 ED 068 630 THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING FORCE.	223	VT 017 744 ED 069 911 A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).	297
VT 017 567 ED 069 888 AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.	246	VT 018 030 ED 070 835 A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.	270
<u>EMPLOYMENT EXPERIENCE</u>		VT 018 038 ED 070 843 AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.	271
VT C18 733 ED 072 250 INCOME, EXPERIENCE, AND THE STRUCTURE OF INTERNAL LABOR MARKETS.	311	VT 018 119 ED 072 184 THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE).	273
<u>EMPLOYMENT LEVEL</u>		VT 018 675 ED 072 230 THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.	307
VT 018 476 ED 072 192 THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME 1, NO. 4.	290		
<u>EMPLOYMENT OPPORTUNITIES</u>			
VT C17 027 ED 069 849 EVALUATION OF THE MCTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.	226		

SUBJECT INDEX

	PAGE		PAGE
VT C18 734 ED 072 251	311	<u>ENGINEERING TECHNOLOGY</u>	
ESTIMATING THE SUPPLY POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS.		VT 017 558 ED 069 883	244
<u>EMPLOYMENT PROJECTIONS</u>		ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.	
VT C17 440 ED 069 862	235	VT 018 679 ED 072 234	308
NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.		ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	
VT C17 570	247	<u>ENGLISH CURRICULUM</u>	
STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.		VT 017 749 ED 072 176	259
VT C17 631	249	A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.	
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART I.		<u>ENROLLMENT TRENDS</u>	
<u>EMPLOYMENT SERVICES</u>		VT C18 017 ED 069 933	266
VT 017 745 ED 069 912	258	TRENDS IN VOCATIONAL EDUCATION.	
AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.		<u>ENVIRONMENTAL CONTROL TECHNOLOGY</u>	
VT C18 696 ED 072 243	311	VT 018 679 ED 072 234	308
PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE PCCR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.		ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	
<u>EMPLOYMENT STATISTICS</u>		<u>ENVIRONMENTAL EDUCATION</u>	
VT 018 685 ED 072 240	310	VT 018 679 ED 072 234	308
ARIZONA BASIC ECONOMIC AND MANPOWER DATA.		ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	
<u>EMPLOYMENT TRENDS</u>		<u>EQUAL OPPORTUNITIES (JOBS)</u>	
VT 017 442	235	VT 017 051 ED 068 654	227
OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12.		WOMEN'S BUREAU '71.	
VT C17 445	235	VT 017 613 ED 069 895	248
MISSISSIPPI'S LABOR FORCE IN 1970: CHARACTERISTICS AND RECENT CHANGES.		MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).	
VT C17 613 ED 069 895	248	VT 017 750 ED 069 916	259
MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).		EQUAL OPPORTUNITY IN EMPLOYMENT.	
VT C17 631	249	<u>ESTIMATED COSTS</u>	
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART I.		VT 018 025 ED 070 830	269
VT C18 575 ED 073 236	300	DEPARTMENT OF DEFENSE. U.S. METRIC STUDY INTERIM REPORT.	
LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.		VT 018 026 ED 070 831	269
<u>ENGINEERING TECHNICIANS</u>		THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.	
VT C17 448	236	<u>EVALUATION</u>	
A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.		VT 018 586 ED 073 243	302
		CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
<u>EVALUATION CRITERIA</u>		<u>EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS</u>	
VT 017 057 ED 068 658	227	VT 018 075 ED 072 181	272
EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.		THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE II. FINAL REPORT (MARCH 1, 1970-AUGUST 31, 1971). (MICROFICHE).	
VT 017 593	247	VT 018 119 ED 072 184	273
PROGRAM ANALYSIS INSTRUMENT FOR BUSINESS EDUCATION.		THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE I. SUMMARY REPORT (SEPTEMBER 1, 1968-MARCH 1, 1970). (MICROFICHE).	
VT 018 246 ED 070 848	273	<u>FAILURE FACTORS</u>	
A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.		VT 017 055 ED 069 850	227
<u>EXEMPLARY PROJECTS</u>		EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.	
VT 016 570	222	VT 017 100 ED 069 854	229
COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.		CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.	
VT 017 454 ED 068 734	238	<u>FAMILY INCOME</u>	
COMMUNITY-CAREER ORIENTATION PROGRAM. FINAL REPORT.		VT 016 657 ED 068 630	223
VT 017 749 ED 072 176	259	THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.	
A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.		<u>FARM ACCOUNTS</u>	
VT 018 541 ED 072 205	295	VT 017 098 ED 069 852	229
CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.		PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IOWA.	
<u>EXPECTANCY THEORY</u>		<u>FARM BUSINESS MANAGEMENT PROGRAMS</u>	
VT 017 492 ED 069 877	241	VT 017 098 ED 069 852	229
"PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE URBAN POLICE DEPARTMENT.		PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IOWA.	
<u>EXPENDITURES</u>		<u>FARM LABOR SUPPLY</u>	
VT 017 972 ED 069 929	265	VT 018 501 ED 073 231	291
VOCATIONAL AND TECHNICAL EDUCATION. SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.		MANPOWER IMPLICATIONS OF MECHANIZATION.	
VT 018 017 ED 069 933	266	<u>FARM MANAGEMENT</u>	
TRENDS IN VOCATIONAL EDUCATION.		VT 017 098 ED 069 852	229
VT 018 547 ED 072 214	297	PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IOWA.	
VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.		<u>FEASIBILITY STUDIES</u>	
		VT 017 564 ED 069 885	245
		A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.	
		VT 018 577 ED 072 218	301
		EDUCATION. U.S. METRIC STUDY INTERIM REPORT.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 740	313	ED 072 257	
FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.			
FEDERAL AGENCIES			
VT 018 569	298	ED 072 215	
ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).			
FEDERAL GOVERNMENT			
VT 016 815	225		
STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL GOVERNMENT, 1970.			
FEDERAL LEGISLATION			
VT 017 051	227	ED 068 654	
WOMEN'S BUREAU '71.			
VT 017 564	245	ED 069 885	
A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.			
VT 018 675	307	ED 072 230	
THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.			
FEDERAL PROGRAMS			
VT 017 055	227	ED 069 850	
EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.			
VT 017 428	232	ED 068 729	
LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.			
VT 017 493	241	ED 068 736	
THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971-MAY 1972).			
VT 017 705	255	ED 070 814	
PROJECT ADAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.			
VT 017 745	258	ED 069 912	
AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.			
VT 018 030	270	ED 070 835	
A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.			
VT 018 110	273	ED 070 847	
FIFTY-NINTH ANNUAL REPORT: UNITED STATES DEPARTMENT OF LABOR. FISCAL YEAR 1971.			
VT 018 248	274	ED 070 850	
FEDERAL FUNDS FOR DAY CARE PROJECTS.			
VT 018 250	274	ED 070 852	
SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY.			
VT 018 328	276	ED 070 858	
TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).			
VT 018 331	276	ED 070 861	
SNAP/SMART II. FINAL REPORT. (MICROFICHE).			
VT 018 550	297	ED 072 212	
THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.			
FEMALES			
VT 018 749	315	ED 072 265	
WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.			
FIELD EXPERIENCE PROGRAMS			
VT 017 638	250		
INNOVATIONS IN REPORTING AND EVALUATING HOME PROJECTS.			
FINANCE OCCUPATIONS			
VT 018 443	285	ED 070 885	
SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).			
FINANCIAL SUPPORT			
VT 017 855	263	ED 069 927	
FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN THE PUBLIC SCHOOLS. FINAL REPORT.			
FLEXIBLE SCHEDULING			
VT 018 552	297	ED 073 234	
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.			
FOLLOW-UP EVALUATIVE ASSESSMENT			
VT 017 562	244		
A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.			
FOLLOWUP STUDIES			
VT 014 960	220		
ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.			

SUBJECT INDEX

	PAGE		PAGE
VT 017 652	251	VT 018 607	306
A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.		ED 073 250	
VT 017 715	256	HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).	
THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).		<u>GEOGRAPHIC REGIONS</u>	
VT 018 683	309	VT 019 496	317
ED 072 238		ED(SEE JUL '73 RIE)	
DEVELOPMENT OF A RESEARCH INSTRUMENT WHICH CAN ASSESS THE OCCUPATIONAL AND EDUCATIONAL STATUS OF FORMER OCCUPATIONAL ENROLLEES OF NORTH CAROLINA COMMUNITY COLLEGES AND TECHNICAL INSTITUTES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		NEW ENGLAND LABOR AND THE ECONOMY AT THE YEAR-END, 1972.	
<u>FOOD SERVICE INDUSTRY</u>		<u>GEORGIA</u>	
VT 018 437	283	VT 017 091	228
ED 070 879		ED 068 665	
SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).		EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).	
<u>FOREIGN RELATIONS</u>		<u>GOAL ORIENTATION</u>	
VT 018 028	269	VT 018 518	293
ED 070 833		ED 072 200	
INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.		FROM STUDENT TO RN: A REPORT OF THE NURSE CAREER-PATTERN STUDY.	
<u>FORESTRY</u>		<u>GOVERNMENT EMPLOYEES</u>	
VT 018 575	300	VT 016 815	225
ED 073 238		STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL GOVERNMENT, 1970.	
LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.		VT 017 613	248
<u>FORESTRY OCCUPATIONS</u>		ED 069 895	
VT 018 439	284	MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).	
ED 070 881		<u>GOVERNMENT PUBLICATIONS</u>	
SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).		VT 017 558	244
<u>FOUNDATIONS OF EDUCATION</u>		ED 069 883	
VT 017 458	239	ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.	
ED 069 868		VT 017 564	245
EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS."		ED 069 885	
<u>FREEDOM OF SPEECH</u>		A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.	
VT 018 475	290	VT 017 750	259
ED 070 897		ED 069 916	
PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.		EQUAL OPPORTUNITY IN EMPLOYMENT.	
<u>ELSEW CURRICULUM</u>		VT 017 935	265
VT 017 551	243	ED 070 822	
K-10 CAREER EDUCATION PROGRAMS.		BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	
<u>LECTURE</u>		VT 018 023	268
VT 017 742	257	ED 069 935	
ED 069 910		FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.	
MANPOWER RESEARCH IN THE 1970'S.		VT 018 024	268
		ED 070 829	
		INTERNATIONAL STANDARDS: U.S. METRIC STUDY REPORT.	
		VT 018 027	269
		ED 070 832	
		COMMERCIAL WEIGHTS AND MEASURES. U.S. METRIC STUDY INTERIM REPORT.	
		VT 018 028	269
		ED 070 833	
		INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.	
		VT 018 036	271
		ED 070 841	
		NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.	
		VT 018 037	271
		ED 070 842	
		THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.	
		VT 018 110	273
		ED 070 847	
		FIFTY NINTH ANNUAL REPORT: UNITED STATES DEPARTMENT OF LABOR. FISCAL YEAR 1971.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 248 ED 070 850 FEDERAL FUNDS FOR DAY CARE PROJECTS.	274	GUIDELINES VT 017 429 ED 069 858 CAREER EDUCATION: A POSITION PAPER.	233
GOVERNMENT ROLE VT 018 023 ED 069 935 FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.	268	HAND TOOLS VT 016 904 BASIC HAND TOOLS TRAINING FOR GROUP IV PERSONNEL.	221
VT 018 024 ED 070 829 INTERNATIONAL STANDARDS. U.S. METRIC STUDY REPORT.	268	HANDICAPPED VT 017 106 ED 069 855 WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.	230
VT 018 110 ED 070 847 FIFTY NINTH ANNUAL REPORT: UNITED STATES DEPARTMENT OF LABOR. FISCAL YEAR 1971.	273	HANDICAPPED STUDENTS VT 016 570 COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.	222
VT 018 353 ED 070 863 VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.	277	VT 018 015 ED 070 824 PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972-NOVEMBER 15, 1972).	265
GRADUATE SURVEYS VT 017 652 A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.	251	VT 018 680 ED 072 235 RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	308
VT 017 715 THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).	256	HEALTH EDUCATION VT 018 817 ED 068 640 INTERRELATING SELECTED ASPECTS OF HOME ECONOMICS AND PHYSICAL EDUCATION FOR A HEALTH PROGRAM IN THE MIDDLE SCHOOL AT THE SIXTH GRADE LEVEL.	225
GREAT BRITAIN VT 018 433 ED 073 230 GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.	282	HEALTH MANPOWER VT 018 352 ED 070 862 HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	276
GUIDANCE PERSONNEL VT 017 851 ED 069 923 ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.	261	HEALTH OCCUPATIONS VT 017 747 ED 069 914 COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.	258
GUIDANCE PROGRAMS VT 018 418 ED 070 872 GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	280	VT 018 352 ED 070 862 HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	276
GUIDANCE SERVICES VT 017 566 ED 069 887 SCHOOL-BASED JOB PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.	245	HEALTH OCCUPATIONS EDUCATION VT 014 960 ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.	220
VT 017 851 ED 069 923 ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.	261	VT 016 775 AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.	224
VT 018 514 ED 072 196 THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.	292	VT 016 812 HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).	224
VT 018 740 ED 072 257 FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.	313	VT 017 431 ED 069 860 A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.	233

SUBJECT INDEX

	PAGE		PAGE
VT 017 457	239	ED 069 867	217
A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH CARE AIDE CURRICULUM PROJECT.		VT 018 354	217
VT 017 635	250	PEOPLE POWER FOR HEALTH SERVICES.	
JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).		<u>HIGH SCHOOL STUDENTS</u>	
VT 017 655	251	VT 018 406	277
OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION. (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		ED 072 189	
VT 017 656	252	YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.	
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		VT 018 478	291
VT 017 657	252	ED 070 898	
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	
VT 017 658	252	VT 018 484	291
A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.		ED 070 900	
VT 017 659	253	VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	
OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		<u>HISTORICAL REVIEWS</u>	
VT 017 660	253	VT 017 564	245
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		ED 069 865	
VT 017 661	253	A HISTORY OF THE METRIC SYSTEM. CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.	
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		<u>HOLLAND OCCUPATIONAL CLASSIFICATION</u>	
VT 018 354	277	VT 018 421	280
PEOPLE POWER FOR HEALTH SERVICES.		ED 070 873	
VT 018 512	292	CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.	
THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.		<u>HOME ECONOMICS EDUCATION</u>	
VT 018 676	307	VT 016 817	225
NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.		ED 068 640	
<u>HEALTH PERSONNEL</u>		INTERRELATING SELECTED ASPECTS OF HOME ECONOMICS AND PHYSICAL EDUCATION FOR A HEALTH PROGRAM IN THE MIDDLE SCHOOL AT THE SIXTH GRADE LEVEL.	
VT 018 354	277	<u>HOSPITAL WARD ADMINISTRATION</u>	
PEOPLE POWER FOR HEALTH SERVICES.		VT 017 655	251
<u>HEALTH SERVICES</u>		ED 069 898	
VT 018 250	274	OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION. (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	
SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY. METHODOLOGY.		<u>HOSPITALS</u>	
		VT 017 655	251
		ED 069 898	
		OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION. (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	
		<u>HUMAN RELATIONS</u>	
		VT 018 684	309
		ED 072 239	
		AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
<u>HUMAN SERVICES</u>		<u>INDIVIDUALIZED INSTRUCTION</u>	
VT 017 845	261	VT 017 093 ED 069 851	228
THE TRANSFORMATION OF TRAINING. NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING—BASED ON PARTICIPATORY SIMULATION.		AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.	
VT 018 446 ED 070 888	286	VT 017 875 ED 072 177	263
SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).		A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.	
VT 018 512 ED 072 194	292	VT 018 739 ED 072 256	313
THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.		INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.	
VT 018 516 ED 072 198	292	VT 018 741 ED 072 258	314
THE OLDER AMERICAN: NEW WORK, NEW TRAINING, NEW CAREERS.		THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	
<u>ILLINOIS</u>		<u>INDIVIDUALIZED PROGRAMS</u>	
VT 017 666 ED 069 909	255	VT 016 813	225
COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.		ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.	
VT 018 738 ED 072 255	313	<u>INDUSTRIAL ARTS</u>	
ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.		VT 017 449	236
<u>INCENTIVE SYSTEMS</u>		THE EDUCATIONAL NEEDS OF HIGH SCHOOL WOODS TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.	
VT 018 696 ED 072 243	311	VT 017 565 ED 069 886	245
PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE PCGR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.		A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.	
<u>INDEPENDENT STUDY</u>		VT 017 748 ED 069 915	259
VT 018 551 ED 072 213	297	THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.	
SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).		VT 017 853 ED 069 925	262
<u>INDEXES (LOCATORS)</u>		INDUSTRIAL ARTS IN THE SOUTHEAST.	
VT 017 450 ED 070 812	237	VT 018 022 ED 070 828	268
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.		INDUSTRIAL ARTS IN A CHANGING SOCIETY.	
VT 017 451 ED 068 733	237	VT 018 462 ED 070 895	288
MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.		ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).	
VT 017 803 ED 070 816	260	VT 018 746 ED 072 262	315
MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.		CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.	
VT 018 456 ED 070 894	288	<u>INDUSTRIAL ARTS EDUCATION</u>	
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1—SUBJECT AND AUTHOR INDEXES.		VT 017 748 ED 069 915	259
		THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.	
		<u>INDUSTRIAL EDUCATION</u>	
		VT 017 554	244
		MONOLITHIC INTEGRATED CIRCUITS: IMPLICATIONS FOR INDUSTRIAL EDUCATION.	
		VT 017 748 ED 069 915	259
		THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.	
		VT 017 853 ED 069 925	262
		INDUSTRIAL ARTS IN THE SOUTHEAST.	

SUBJECT INDEX

	PAGE		PAGE
VT 018 022 ED 070 828 INDUSTRIAL ARTS IN A CHANGING SOCIETY.	268	VT 018 738 ED 072 255 ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.	313
VT 018 246 ED 070 848 A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.	273	<u>INFORMATION SERVICES</u> VT 018 687 ED 072 240 GUIDE TO STATE INFORMATION RESOURCES.	310
<u>INDUSTRIAL RELATIONS</u> VT 018 028 ED 070 833 INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.	265	<u>INFORMATION SOURCES</u> VT 017 456 ED 069 866 A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.	238
VT 018 601 ED 073 248 MULTINATIONAL CORPORATIONS AND BRITISH LABOR: A REVIEW OF ATTITUDES AND RESPONSES.	304	VT 017 935 ED 070 822 BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	265
VT 019 496 ED (SEE JUL '73 RIE) NEW ENGLAND LABOR AND THE ECONOMY AT THE YEAR-END, 1972.	317	VT 018 576 ED 072 217 VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UTAH SCHOOLS).	300
<u>INDUSTRIAL STRUCTURE</u> VT 018 733 ED 072 250 INCOME, EXPERIENCE, AND THE STRUCTURE OF INTERNAL LABOR MARKETS.	311	VT 018 687 ED 072 240 GUIDE TO STATE INFORMATION RESOURCES.	310
<u>INDUSTRIAL TECHNOLOGY</u> VT 018 433 ED 073 230 GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.	282	<u>INFORMATION SYSTEMS</u> VT 018 525 MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).	293
<u>INDUSTRIAL TRAINING</u> VT 017 453 ED 069 864 TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.	238	VT 018 576 ED 072 217 VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UTAH SCHOOLS).	300
VT 018 432 ED 070 875 CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.	282	VT 018 739 ED 072 256 INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.	313
<u>INDUSTRY</u> VT 015 826 ED (SEE JUL '73 RIE) SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.	220	<u>INFORMATION UTILIZATION</u> VT 018 578 A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).	301
VT 017 631 TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART I.	249	<u>INPLANT PROGRAMS</u> VT 017 453 ED 069 864 TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.	238
VT 018 752 ED 072 268 THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.	316	VT 018 752 ED 072 268 THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.	316
<u>INFORMATION CENTERS</u> VT 018 578 A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).	301	<u>INSERVICE EDUCATION</u> VT 017 568 ED 069 889 THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.	246
<u>INFORMATION DISSEMINATION</u> VT 018 687 ED 072 240 GUIDE TO STATE INFORMATION RESOURCES.	310		

SUBJECT INDEX

	PAGE		PAGE
INSERVICE PROGRAMS			
VT 017 664 ED 069 907	254	VT 017 638	250
THE EFFECTS OF THE 1971 VC-TECH NEW		INNOVATIONS IN REPORTING AND	
TEACHER TRAINING PROGRAM ON THE		EVALUATING HOME PROJECTS.	
TEACHING ACTIVITIES OF NINETEEN		VT 018 462 ED 070 895	280
BEGINNING VOCATIONAL TEACHERS IN		ANNUAL INDUSTRIAL ARTS REPORT	
OKLAHOMA.		(FISCAL YEAR 1972).	
INSERVICE TEACHER EDUCATION			
VT 016 942 ED 069 848	226	VT 018 526	294
ACCIDENT INVESTIGATION TECHNICIAN		EMERGENCY MEDICAL TECHNICIAN	
INSTRUCTOR TRAINING INSTITUTE.		INSTRUCTOR TRAINING INSTITUTE.	
FINAL REPORT.		FINAL REPORT. (MICROFICHE).	
VT 018 587 ED 073 244	302	INSTRUCTIONAL INNOVATION	
A REVIEW OF LITERATURE AND RESEARCH		VT 018 410 ED 070 867	278
ON IN-SERVICE TRAINING FOR TEACHERS		ADAPTING CURRICULUMS TO LOCAL	
WITH EMPHASIS ON VOCATIONAL AND		NEEDS.	
TECHNICAL TEACHERS.		VT 018 588 ED 072 223	303
VT 018 737 ED 072 254	312	EVALUATION OF VOCATIONAL EDUCATION	
PROJECT TO DETERMINE THE USE OF		PROJECTS, 1971-1972.	
MEDIA RESOURCES IN		INSTRUCTIONAL MATERIALS	
VOCATIONAL-TECHNICAL AND ADULT		VT 017 158 ED 068 676	230
EDUCATION. FINAL REPORT.		THE COOPERATIVE VOCATIONAL PROGRAM.	
INSTITUTES TRAINING PROGRAMS			
VT 017 562	244	MULTI-MEDIA AND SIMULATED CASES FOR	
A ONE YEAR FOLLOW-UP EVALUATION OF		PRE-SERVICE AND IN-SERVICE	
A TRAINING PROGRAM FOR VOCATIONAL		DEVELOPMENT OF	
AND TECHNICAL EDUCATION		TEACHER-COORINATORS. FINAL REPORT.	
ADMINISTRATORS.		VT 018 410 ED 070 867	270
VT 017 884 ED 069 928	263	ADAPTING CURRICULUMS TO LOCAL	
BREATH EXAMINER SPECIALIST.		NEEDS.	
INSTRUCTOR TRAINING INSTITUTE.		VT 018 544 ED 072 208	290
FINAL REPORT.		CURRICULUM MATERIALS IN CAREER	
VT 016 526	294	EDUCATION FOR THE DISADVANTAGED.	
EMERGENCY MEDICAL TECHNICIAN		APPENDIX D OF A FINAL REPORT.	
INSTRUCTOR TRAINING INSTITUTE.		VT 018 738 ED 072 255	313
FINAL REPORT. (MICROFICHE).		ADMINISTRATIVE GUIDELINES FOR	
VT 018 743 ED 072 260	314	SECURING ASSISTANCE IN THE	
REPORT OF INSTITUTE ON PLANNING		DISSEMINATION OF PROJECT MATERIALS	
VOCATIONAL EDUCATION (STORRS,		ARISING FROM CONTRACTUAL	
CONNECTICUT, MARCH 13-16, 1972).		AGREEMENTS.	
INSTITUTIONAL ADMINISTRATION			
VT 017 655 ED 069 898	251	INSTRUCTIONAL MEDIA	
OCCUPATIONAL ANALYSIS: NURSING UNIT		VT 018 737 ED 072 254	312
ADMINISTRATION (WARD		PROJECT TO DETERMINE THE USE OF	
ADMINISTRATION). INTERIM REPORT.		MEDIA RESOURCES IN	
THE UCLA ALLIED HEALTH PROFESSIONS		VOCATIONAL-TECHNICAL AND ADULT	
PROJECT.		EDUCATION. FINAL REPORT.	
INSTITUTIONAL ROLE			
VT 017 563 ED 069 884	244	INSTRUCTIONAL PROGRAMS	
THE 1970 SURVEY OF ALBERTA MANPOWER		VT 017 098 ED 069 852	229
DEVELOPMENT, PHASE I.		PUBLIC SUPPORTED INSTRUCTION IN	
INSTRUCTIONAL DESIGN			
VT 018 409 ED 070 866	278	ECONOMICS OF FARM BUSINESS	
VALIDATION OF CURRICULUM IN		MANAGEMENT IN IOWA.	
VOCATIONAL-TECHNICAL EDUCATION.		VT 017 099 ED 069 853	229
INSTRUCTIONAL IMPROVEMENT			
VT 017 554	244	PUBLIC SUPPORTED INSTRUCTION IN	
MONOLITHIC INTEGRATED CIRCUITS:		ANIMAL SCIENCE IN IOWA.	
IMPLICATIONS FOR INDUSTRIAL		VT 018 246 ED 070 848	273
EDUCATION.		A DESCRIPTION OF PROCEDURES AND	
INSTRUCTIONAL SYSTEMS			
VT 018 409 ED 070 866	278	INSTRUMENTS FOR DESCRIBING SELECTED	
VALIDATION OF CURRICULUM IN		CHARACTERISTICS OF A QUALITY	
VOCATIONAL-TECHNICAL EDUCATION.		PROGRAM OF INDUSTRIAL ARTS	
		EDUCATION IN A LARGE METROPOLITAN	
		SCHOOL DISTRICT.	

SUBJECT INDEX

PAGE

PAGE

INSTRUCTIONAL TECHNOLOGY

- VT C18 737 ED 072 254 312
PROJECT TO DETERMINE THE USE OF
MEDIA RESOURCES IN
VOCATIONAL-TECHNICAL AND ADULT
EDUCATION. FINAL REPORT.

INSTRUCTOR COORDINATORS

- VT C17 158 ED 068 676 230
THE COOPERATIVE VOCATIONAL PROGRAM.
MULTI-MEDIA AND SIMULATED CASES FOR
PRE-SERVICE AND IN-SERVICE
DEVELOPMENT OF
TEACHER-COORDINATORS. FINAL REPORT.
VT 018 414 ED 070 871 279
FOUNDATIONS FOR VOCATIONAL TEACHER
EDUCATION CURRICULA.

INSTRUMENTATION

- VT 017 593 247
PROGRAM ANALYSIS INSTRUMENT FOR
BUSINESS EDUCATION.
VT C18 683 ED 072 238 309
DEVELOPMENT OF A RESEARCH
INSTRUMENT WHICH CAN ASSESS THE
OCCUPATIONAL AND EDUCATIONAL STATUS
OF FORMER OCCUPATIONAL ENROLLEES OF
NORTH CAROLINA COMMUNITY COLLEGES
AND TECHNICAL INSTITUTES.
OCCUPATIONAL EDUCATION RESEARCH
PROJECT FINAL REPORT.

INTEGRATED CIRCUITS

- VT C17 554 244
MONOLITHIC INTEGRATED CIRCUITS:
IMPLICATIONS FOR INDUSTRIAL
EDUCATION.

INTEGRATED CURRICULUM

- VT 016 817 ED 068 640 225
INTERRELATING SELECTED ASPECTS OF
HOME ECONOMICS AND PHYSICAL
EDUCATION FOR A HEALTH PROGRAM IN
THE MIDDLE SCHOOL AT THE SIXTH
GRADE LEVEL.
VT C17 629 249
AN EXEMPLARY COMPREHENSIVE
OCCUPATIONAL ORIENTATION VOCATIONAL
EDUCATION PROGRAM FOR TULSA PUBLIC
SCHOOLS; INTERIM REPORT (MAY 1,
1970-DEC. 1, 1971 AND MAY 1,
1970-APRIL 30, 1973).

INTERDISCIPLINARY APPROACH

- VT C17 742 ED 069 910 257
MANPOWER RESEARCH IN THE 1970'S.
VT 018 015 ED 070 824 265
PROJECT CAREER/CAREER DEVELOPMENT
PROCESS FOR THE HANDICAPPED.
INTERIM REPORT (JULY 1,
1972-NOVEMBER 15, 1972).

INTERNATIONAL LABOUR ORGANIZATION

- VT 018 751 ED 072 267 310
ACTIVITIES OF THE ILG, 1971. REPORT
OF THE DIRECTOR-GENERAL (PART 2) TO
THE INTERNATIONAL LABOUR
CONFERENCE, FIFTY-SEVENTH SESSION,
1972.

INTERNATIONAL ORGANIZATIONS

- VT 017 531 243
TRAINING AND RETRAINING OF WORKERS,
TECHNICIANS AND ENGINEERS IN THE
CHEMICAL INDUSTRIES.
VT 018 601 ED 073 248 304
MULTINATIONAL CORPORATIONS AND
BRITISH LABOUR: A REVIEW OF
ATTITUDES AND RESPONSES.
VT 018 751 ED 072 267 310
ACTIVITIES OF THE ILG, 1971. REPORT
OF THE DIRECTOR-GENERAL (PART 2) TO
THE INTERNATIONAL LABOUR
CONFERENCE, FIFTY-SEVENTH SESSION,
1972.

INTERNATIONAL PROGRAMS

- VT 018 751 ED 072 267 316
ACTIVITIES OF THE ILO, 1971. REPORT
OF THE DIRECTOR-GENERAL (PART 2) TO
THE INTERNATIONAL LABOUR
CONFERENCE, FIFTY-SEVENTH SESSION,
1972.

INTERNATIONAL STUDIES

- VT 018 585 ED 073 242 302
THE RELATIONSHIP BETWEEN
PRODUCTIVITY AND THE FORMAL
EDUCATION OF THE LABOR FORCE IN
MANUFACTURING INDUSTRIES.

INTERNATIONAL TRADE

- VT 018 028 ED 070 833 269
INTERNATIONAL TRADE. U.S. METRIC
STUDY INTERIM REPORT.

INTERNSHIP PROGRAMS

- VT 017 568 ED 069 889 246
THE PROFESSIONAL INTERNSHIP
EXCHANGE PROGRAM IN VOCATIONAL
EDUCATION, 1971-1972.

JOB AGENTS

- VT 018 696 ED 072 243 311
PERFORMANCE REWARDS FOR SERVICES TO
THE EMPLOYABLE POOR: A PROPOSED
INCENTIVE PAY SYSTEM FOR CALIFORNIA
JOB AGENTS.

JOB ANALYSIS

- VT 017 635 250
JOB ANALYSIS TECHNIQUES FOR
RESTRUCTURING HEALTH MANPOWER
EDUCATION AND TRAINING IN THE NAVY
MEDICAL DEPARTMENT. (MICROFICHE).

SUBJECT INDEX

	PAGE		PAGE
JOB BANKS			
VT 017 745 ED 069 912	258	VT 017 744 ED 069 911	257
AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.		A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).	
JOB DEVELOPMENT			
VT 018 038 ED 070 843	271	VT 017 884 ED 069 928	263
AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.		BREATH EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE: FINAL REPORT.	
VT 018 450 ED 070 892	288	VT 017 927 ED 072 178	264
SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).		UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	
JOB MARKET			
VT 018 734 ED 072 251	311	VT 018 328 ED 070 858	276
ESTIMATING THE SUPPLY POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS.		TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).	
JOB PLACEMENT			
VT 017 566 ED 069 887	245	VT 018 331 ED 070 861	276
SCHOOL-BASED JOB PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.		SNAP/SMART II. FINAL REPORT. (MICROFICHE).	
VT 017 830	260	VT 018 517 ED 072 199	293
JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.		MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.	
VT 018 038 ED 070 843	271	VT 018 574 ED 073 237	300
AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.		EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	
VT 018 696 ED 072 243	311	VT 018 673 ED 072 229	306
PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE POOR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.		A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1969.	
JOB SATISFACTION			
VT 017 651 ED 070 813	250	JOBS NOW	
RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.		VT 018 020 ED 070 826	267
JOB TRAINING			
VT 017 027 ED 069 849	226	COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1971).	
EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.		JUNIOR COLLEGES	
VT 017 453 ED 069 864	238	VT 016 773 ED 068 637	223
TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.		IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.	
VT 017 494 ED 069 878	242	KENTUCKY	
THE UNIVERSE OF NEED FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.		VT 018 472 ED 072 190	289
VT 017 733	256	SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	
PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.		KEY PUNCH OPERATION	
		VT 017 875 ED 072 177	263
		A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.	

SUBJECT INDEX

	PAGE		PAGE
LABOR		VT 018 748	ED 072 264
VT 017 531	243	INTERNAL LABOR MARKETS: AN	315
TRAINING AND RETRAINING OF WORKERS,		EMPIRICAL INVESTIGATION.	
TECHNICIANS AND ENGINEERS IN THE			
CHEMICAL INDUSTRIES.			
VT 017 839	260	LABOR PROBLEMS	
GROWTH AND LABOR CHARACTERISTICS OF		VT 017 463	ED 069 873
MANUFACTURING INDUSTRIES.		AGRICULTURAL PRODUCTION MANPOWER	240
		REPORT.	
		VT 018 601	ED 073-248
		MULTINATIONAL CORPORATIONS AND	304
		BRITISH LABOUR: A REVIEW OF	
		ATTITUDES AND RESPONSES.	
		VT 018 751	ED 072 267
		ACTIVITIES OF THE ILO, 1971. REPORT	316
		OF THE DIRECTOR-GENERAL (PART 2) TO	
		THE INTERNATIONAL LABOUR	
		CONFERENCE, FIFTY-SEVENTH SESSION,	
		1972.	
LABOR CONDITIONS		LABOR STANDARDS	
VT 019 496	ED(SEE JUL '73 RIE) 317	VT 018 751	ED 072 267
NEW ENGLAND LABOR AND THE ECONOMY		ACTIVITIES OF THE ILO, 1971. REPORT	316
AT THE YEAR-END, 1972.		OF THE DIRECTOR-GENERAL (PART 2) TO	
		THE INTERNATIONAL LABOUR	
		CONFERENCE, FIFTY-SEVENTH SESSION,	
		1972.	
LABOR ECONOMICS			
VT 017 445	235		
MISSISSIPPI'S LABOR FORCE IN 1970:			
CHARACTERISTICS AND RECENT CHANGES.			
VT 017 839	260		
GROWTH AND LABOR CHARACTERISTICS OF			
MANUFACTURING INDUSTRIES.			
VT 019 496	ED(SEE JUL '73 RIE) 317		
NEW ENGLAND LABOR AND THE ECONOMY			
AT THE YEAR-END, 1972.			
LABOR FORCE			
VT 017 442	235		
OCCUPATIONAL SURVEY 1972-1973.			
ERIE, HURON, AND LORAIN COUNTIES			
COOPERATIVE AREA MANPOWER PLANNING			
AREA 12.			
VT 017 445	235		
MISSISSIPPI'S LABOR FORCE IN 1970:			
CHARACTERISTICS AND RECENT CHANGES.			
VT 018 110	ED 070 847	LABOR SUPPLY	
FIFTY NINTH ANNUAL REPORT: UNITED	273	VT 018 575	ED 073 238
STATES DEPARTMENT OF LABOR. FISCAL		LABOR RESOURCES IN THE FOUR CORNERS	300
YEAR 1971.		ECONOMIC DEVELOPMENT REGION. FOUR	
		CORNERS AGRICULTURAL AND	
		DEVELOPMENT STUDY.	
		VT 018 734	ED 072 251
		ESTIMATING THE SUPPLY POPULATION	311
		FOR PUBLIC EMPLOYMENT PROGRAMS.	
		VT 018 735	ED 072 252
		OCCUPATIONAL CHOICE, THE DRAFT, AND	312
		THE EXCESS SUPPLY OF AIR FORCE	
		VOLUNTEERS.	
VT 018 585	ED 073 242	LABOR TURNOVER	
THE RELATIONSHIP BETWEEN	302	VT 017 463	ED 069 873
PRODUCTIVITY AND THE FORMAL		AGRICULTURAL PRODUCTION MANPOWER	240
EDUCATION OF THE LABOR FORCE IN		REPORT.	
MANUFACTURING INDUSTRIES.			
VT 019 509	ED(SEE JUL '73 RIE) 318	LABOR UNIONS	
RURAL WORKER ADJUSTMENT TO URBAN		VT 018 601	ED 073 248
LIFE: AN ASSESSMENT OF THE		MULTINATIONAL CORPORATIONS AND	304
RESEARCH. POLICY PAPERS IN HUMAN		BRITISH LABOUR: A REVIEW OF	
RESOURCES AND INDUSTRIAL RELATIONS		ATTITUDES AND RESPONSES.	
15.		VT 018 678	ED 072 233
		ADMISSION AND APPRENTICESHIP IN THE	307
		BUILDING TRADES UNIONS.	
LABOR FORCE PARTICIPATION		LANCASTER COUNTY	
VT 017 445	235	VT 018 681	ED 072 236
MISSISSIPPI'S LABOR FORCE IN 1970:		A COOPERATIVE DEVELOPMENTAL	308
CHARACTERISTICS AND RECENT CHANGES.		WORKSHOP FOR CAREER EDUCATION IN	
		LANCASTER COUNTY. FINAL REPORT.	
LABOR LEGISLATION			
VT 018 752	ED 072 268		
THE TARGET INDUSTRIES: PROFILES OF	316		
FIVE HAZARDOUS OCCUPATIONS.			
LABOR MARKET			
VT 018 733	ED 072 250		
INCOME, EXPERIENCE, AND THE	311		
STRUCTURE OF INTERNAL LABOR			
MARKETS.			

SUBJECT INDEX

	PAGE	PAGE
<u>LANGUAGE ABIS</u>		
VT 017 749 ED 072 176	259	
A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.		
<u>LAW ENFORCEMENT</u>		
VT 018 569 ED 072 215	298	
ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).		
<u>LEADERSHIP TRAINING</u>		
VT 018 021 ED 070 827	267	
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).		
<u>LEGAL PROBLEMS</u>		
VT 018 475 ED 070 897	290	
PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME 111, NO. 3.		
<u>LESSON PLANS</u>		
VT 017 884 ED 069 928	263	
BREATH EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.		
<u>LITERATURE REVIEWS</u>		
VT 018 540 ED 072 204	295	
CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.		
VT 018 587 ED 073 244	302	
A REVIEW OF LITERATURE AND RESEARCH ON IN-SERVICE TRAINING FOR TEACHERS WITH EMPHASIS ON VOCATIONAL AND TECHNICAL TEACHERS.		
<u>LONGITUDINAL STUDIES</u>		
VT 018 518 ED 072 200	293	
FROM STUDENT TO RN: A REPORT OF THE NURSE CAREER-PATTERN STUDY.		
<u>LOW ABILITY STUDENTS</u>		
VT 016 504	221	
EASIC HAND TCCLS TRAINING FOR GROUP IV PERSONNEL.		
VT 017 875 ED 072 177	263	
A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.		
<u>LOW INCOME GROUPS</u>		
VT 016 657 ED 068 630	225	
THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.		
<u>MAJORITY ATTITUDES</u>		
VT 016 037 ED 070 842	271	
THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.		
VT 018 601 ED 073 248	304	
MULTINATIONAL CORPORATIONS AND BRITISH LABOUR: A REVIEW OF ATTITUDES AND RESPONSES.		
<u>MALES</u>		
VT 016 587 ED 069 846	222	
DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.		
VT 018 406 ED 072 185	277	
YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.		
VT 018 434 ED 070 876	282	
RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.		
<u>MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION</u>		
VT 018 600 ED 072 225	304	
SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISOE.		
VT 018 602 ED 072 226	304	
MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.		
VT 018 606 ED 072 228	305	
NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISOE.		
VT 018 809 ED 072 303	310	
CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.		
VT 018 810 ED 072 304	317	
ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.		
<u>MANAGEMENT INFORMATION SYSTEMS</u>		
VT 017 653 ED 069 896	251	
A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.		
VT 018 600 ED 072 225	304	
SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISOE.		
VT 018 602 ED 072 226	304	
MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.		
VT 018 606 ED 072 228	305	
NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISOE.		

SUBJECT INDEX

	PAGE		PAGE
VT C18 809 ED 072 303	316	VT 017 927 ED 072 178	264
CONCEPTUAL ISSUES IN CCST-IMPACT (BENEFIT) ANALYSIS.		UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	
VT 018 810 ED 072 304	317	VT 018 020 ED 070 826	267
ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.		COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1966-JANUARY 1970).	
MANAGEMENT SYSTEMS		VT 018 035 ED 070 840	270
VT 017 514 ED 069 880	242	OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).	
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.		VT 018 436 ED 070 878	283
VT 019 481 ED(SEE JUL '73 RIE)	317	SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).	
MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.		VT 018 473 ED 070 896	289
MANCHESTER		COMPREHENSIVE VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND UTILIZATION.	
VT 018 545 ED 072 209	296	VT 018 567 ED 072 214	298
MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).		COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.	
MANPOWER DEVELOPMENT		VT 018 570 ED 072 216	299
VT 016 569	221	IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.	
AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL EDUCATION.		VT 018 673 ED 072 229	306
VT 017 027 ED 069 849	226	A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1969.	
EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.		VT 018 675 ED 072 230	307
VT 017 055 ED 069 850	227	THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.	
EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.		VT 018 676 ED 072 231	307
VT 017 431 ED 069 860	233	NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.	
A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.		VT 019 496 ED(SEE JUL '73 RIE)	317
VT 017 436 ED 068 732	234	NEW ENGLAND LABOR AND THE ECONOMY AT THE YEAR-END, 1972.	
A TASK ANALYSIS OF SELECTED NUCLEAR TECHNICIAN OCCUPATIONS.		MANPOWER DEVELOPMENT AND TRAINING ACT	
VT 017 494 ED 069 878	242	VT 017 027 ED 069 849	226
THE UNIVERSE OF NEEC FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.		EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.	
VT 017 563 ED 069 884	244	VT 017 055 ED 069 850	227
THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.		EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.	
VT 017 569 ED 069 890	246	MANPOWER NEEDS	
THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.		VT 016 775	224
VT 017 635	250	AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.	
JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).			
VT 017 742 ED 069 910	257		
MANPOWER RESEARCH IN THE 1970'S.			
VT 017 744 ED 069 911	257		
A STUDY OF THE EFFECTIVENESS OF SELECTED CUT-OFF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).			

SUBJECT INDEX

	PAGE		PAGE
VT 017 440 ED 069 862 NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.	235	VT 018 436 ED 070 878 SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).	283
VT 017 442 OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12.	235	VT 018 437 ED 070 879 SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).	283
VT 017 462 ED 069 872 AGRI-BUSINESS MANPOWER REPORT.	240	VT 018 438 ED 070 880 SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).	283
VT 017 463 ED 069 873 AGRICULTURAL PRODUCTION MANPOWER REPORT.	240	VT 018 439 ED 070 881 SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).	284
VT 017 563 ED 069 884 THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.	244	VT 018 501 ED 073 231 MANPOWER IMPLICATIONS OF MECHANIZATION.	291
VT 017 570 STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.	247	VT 018 575 ED 073 238 LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.	300
VT 017 745 ED 069 912 AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.	258	VT 018 676 ED 072 231 NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.	307
VT 017 747 ED 069 914 COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.	258	VT 018 685 ED 072 240 ARIZONA BASIC ECONOMIC AND MANPOWER DATA.	310
VT 018 607 ED 073 250 HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., Ph.D.).	306	VT 018 748 ED 072 264 INTERNAL LABOR MARKETS: AN EMPIRICAL INVESTIGATION.	315
VT 018 734 ED 072 251 ESTIMATING THE SUPPLY POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS.	311		
MANPOWER POLICIES		MANUFACTURING INDUSTRY	
VT 018 415 ED 072 186 PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	279	VT 017 839 GROWTH AND LABOR CHARACTERISTICS OF MANUFACTURING INDUSTRIES.	260
MANPOWER UTILIZATION		VT 018 026 ED 070 831 THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.	269
VT 016 815 STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL GOVERNMENT, 1970.	225		
VT 017 442 OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12.	235	MARKETING	
VT 017 465 ED 069 875 AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.	241	VT 018 058 ED 070 844 A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.	272
VT 017 742 ED 069 910 MANPOWER RESEARCH IN THE 1970'S.	257		
VT 017 854 ED 069 926 WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.	262	MASTERS THESES	
VT 018 038 ED 070 843 AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.	271	VT 017 448 A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.	236
VT 018 415 ED 072 186 PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	279		
		MATHEMATICAL MODELS	
		VT 018 606 ED 072 228 NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISCE.	305

SUBJECT INDEX

	PAGE		PAGE
VT 018 735	ED 072 252	312	MERIT PAY
OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.			VT 018 696
VT 018 810	ED 072 304	317	ED 072 243
CN ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.			311
MEASUREMENT			PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE POOR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.
VT 018 024	ED 070 831	269	MERIT BAIING PROGRAMS
THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.			VT 018 696
VT 018 027	ED 070 832	269	ED 072 243
COMMERCIAL WEIGHTS AND MEASURES U.S. METRIC STUDY INTERIM REPORT.			311
MEASUREMENT TECHNIQUES			PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE POOR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.
VT 017 514	ED 069 880	242	METAL INDUSTRY
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.			VT 018 248
VT 017 558	ED 069 883	244	ED 070 890
ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.			287
MEDIA SELECTION			SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).
VT 018 738	ED 072 255	313	METHODOLOGY
ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.			VT 017 459
MEDICAL ASSISTANTS			ED 069 869
VT 017 660	ED 069 903	253	239
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.
MEDICAL LABORATORY ASSISTANTS			METHODS RESEARCH
VT 017 661	ED 069 904	253	VT 018 586
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			ED 073 243
MEDICAL RESEARCH			302
VT 017 452	ED 069 863	237	CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.
AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).			METRIC STUDY ACT OF 1968
MEMPHIS			VT 017 564
VT 017 448		236	ED 069 885
A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.			245
MENTALLY HANDICAPPED			A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.
VT 018 593	ED 073 245	303	METRIC SYSTEM
DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.			VT 017 558
			ED 069 883
			244
			ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.
			VT 017 564
			ED 069 885
			245
			A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.
			VT 018 023
			ED 069 935
			268
			FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.
			VT 018 024
			ED 070 829
			268
			INTERNATIONAL STANDARDS. U.S. METRIC STUDY REPORT.
			VT 018 025
			ED 070 830
			269
			DEPARTMENT OF DEFENSE. U.S. METRIC STUDY INTERIM REPORT.
			VT 018 026
			ED 070 831
			269
			THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.
			VT 018 027
			ED 070 832
			269
			COMMERCIAL WEIGHTS AND MEASURES U.S. METRIC STUDY INTERIM REPORT.
			VT 018 028
			ED 070 833
			269
			INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.

SUBJECT INDEX

	PAGE		PAGE
VT 018 036 ED 070 841 NONMANUFACTURING BUSINESSES, U.S. METRIC STUDY INTERIM REPORT.	271	VT 018 352 ED 070 862 HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	276
VT 018 433 ED 073 230 GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.	282	VT 018 418 ED 070 872 GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	280
VT 018 577 ED 072 219 EDUCATION. U.S. METRIC STUDY INTERIM REPORT.	301	VT 018 878 ED 072 233 ADMISSION AND APPRENTICESHIP IN THE BUILDING TRADES UNIONS.	307
<u>METRIC SYSTEMS</u>		<u>MISSISSIPPI</u>	
VT 018 037 ED 070 842 THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.	271	VT 017 665 ED 069 908 IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	254
<u>MICROFICHE</u>		VT 018 478 ED 070 898 DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	291
VT 017 451 ED 068 733 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	237	VT 018 484 ED 070 900 VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	291
VT 017 803 ED 070 816 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.	260	<u>MISSOURI</u>	
<u>MILITARY JUSTICE</u>		VT 018 525 MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).	293
VT 017 933 ED 072 179 THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.	265	<u>MODELS</u>	
<u>MILITARY PERSONNEL</u>		VT 016 290 ED 069 845 MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.	221
VT 016 504 BASIC HAND TOOLS TRAINING FOR GROUP IV PERSONNEL.	221	VT 017 221 ED 073 226 CAREER EDUCATION PRACTICE. FINAL REPORT.	232
<u>MILITARY SERVICE</u>		VT 017 457 ED 069 867 A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.	239
VT 018 406 ED 072 185 YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.	277	VT 017 493 ED 068 736 THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971-MAY 1972).	241
<u>MILITARY TRAINING</u>		VT 017 553 MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.	243
VT 017 933 ED 072 179 THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.	265	VT 017 566 ED 069 887 SCHOOL-BASED JOB PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.	245
<u>MINORITY GROUPS</u>		VT 017 653 ED 069 896 A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.	251
VT 016 773 ED 068 637 IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.	223	VT 017 850 ED 069 922 WORKING PAPERS ON CAREER EDUCATION.	261
VT 017 613 ED 069 895 MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).	248		

SUBJECT INDEX

	PAGE		PAGE
VT 018 030	270	ED 070 835	270
A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.			
VT 018 432	282	ED 070 375	282
CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.			
VT 018 517	293	ED 072 199	293
MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.			
VT 018 543	296	ED 072 207	296
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.			
VT 018 604	305	ED 072 227	305
COMPREHENSIVE CAREER EDUCATION MODELS: PROBLEMS AND PROSPECTS.			
VT 018 608	306	ED 073 251	306
CAREER EDUCATION MODEL.			
VT 018 686	310	ED 073 252	310
A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBODM).			
VT 018 740	313	ED 072 257	313
FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.			
VT 019 504	318	ED(SEE JUL '73 RIE)	318
CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).			
MICHIGANA			
VT 017 462	240	ED 069 872	240
AGRI-BUSINESS MANPOWER REPORT.			
VT 017 464	241	ED 069 874	241
AGRI-BUSINESS MANPOWER PROJECT MANUAL.			
VT 017 465	241	ED 069 875	241
AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.			
MOTIVATION TECHNIQUES			
VT 018 542	295	ED 072 206	295
MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.			
MOTOR VEHICLES			
VT 018 422	280	ED 073 228	280
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.			
VT 018 528	294		294
DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).			
MUNICIPALITIES			
VT 018 547	297	ED 072 211	297
VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.			
NATIONAL PROGRAMS			
VT 016 576	222	ED 066 620	222
THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.			
VT 018 433	282	ED 073 230	282
GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.			
NATIONAL SURVEYS			
VT 017 558	244	ED 069 833	244
ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.			
VT 017 565	245	ED 069 886	245
A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.			
VT 017 661	253	ED 069 904	253
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			
VT 018 023	268	ED 069 935	268
FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 024	268	ED 070 829	268
INTERNATIONAL STANDARDS. U.S. METRIC STUDY REPORT.			
VT 018 026	269	ED 070 831	269
THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 027	269	ED 070 832	269
COMMERCIAL WEIGHTS AND MEASURES. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 028	269	ED 070 833	269
INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 036	271	ED 070 841	271
NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 037	271	ED 070 842	271
THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.			
NATIONAL VOCATIONAL AGRICULTURAL TEACHERS ASSOCIATION			
VT 017 606	247		247
MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS ASSOCIATION. ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).			
NATURAL RESOURCES			
VT 017 440	235	ED 069 862	235
NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.			

SUBJECT INDEX

	PAGE		PAGE
NEBRASKA		NEW YORK STATE	
VT 017 429 ED 069 858	233	VT 018 019 ED 070 825	267
CAREER EDUCATION: A POSITION PAPER.		NEW YORK STATE ANNUAL REPORT FOR	
VT 017 570	247	OCCUPATIONAL EDUCATION (JULY 1,	
STATEWIDE COMPUTERIZED MODEL FOR		1971-JUNE 30, 1972).	
DETERMINING OCCUPATIONAL		VT 018 067	272
OPPORTUNITIES IN NEBRASKA. 1972		STATISTICAL HIGHLIGHTS OF	
REPORT.		OCCUPATIONAL EDUCATION IN NEW YORK	
VT 017 620	249	STATE--1971-1972.	
GETTING IT ALL TOGETHER: 1971		NONMANUFACTURING BUSINESSES	
EVALUATION REPORT FOR NEBRASKA		VT 018 036 ED 070 841	271
ADVISORY COUNCIL FOR VOCATIONAL AND		NONMANUFACTURING BUSINESSES. U.S.	
TECHNICAL EDUCATION.		METRIC STUDY INTERIM REPORT.	
NEGATIVE INCOME TAX		NORTH MISSISSIPPI	
VT 016 657 ED 068 630	223	VT 017 461 ED 069 871	240
THE HOURS OF WORK AND FAMILY INCOME		ASSISTING LOCAL SCHOOLS IN	
RESPONSE TO NEGATIVE INCOME TAX		MODIFYING THEIR BUSINESS EDUCATION	
PLANS. THE IMPACT ON THE WORKING		PROGRAMS. FINAL REPORT.	
FORCE.		NUCLEAR PHYSICS	
NEGRO EMPLOYMENT		VT 017 436 ED 068 732	234
VT 018 476 ED 072 192	290	A TASK ANALYSIS OF SELECTED NUCLEAR	
THE NEGRO LAW ENFORCEMENT OFFICER		TECHNICIAN OCCUPATIONS.	
IN TEXAS. CRIMINAL JUSTICE		NUCLEAR TECHNICIANS	
MONOGRAPH, VOLUME 1, NO. 4.		VT 017 436 ED 068 732	234
NEIGHBORHOOD YOUTH CORPS		A TASK ANALYSIS OF SELECTED NUCLEAR	
VT 017 744 ED 069 911	257	TECHNICIAN OCCUPATIONS.	
A STUDY OF THE EFFECTIVENESS OF		NURSE CAREER PATTERN STUDY	
SELECTED OUT-OF-SCHOOL NEIGHBORHOOD		VT 018 518 ED 072 200	293
YOUTH CORPS PROGRAMS (A STUDY OF		FROM STUDENT TO RN: A REPORT OF THE	
SELECTED NYC-1 PROJECTS).		NURSE CAREER-PATTERN STUDY.	
NEVADA		NURSES	
VT 017 430 ED 069 859	233	VT 018 518 ED 072 200	293
A POSITION AND POLICY STATEMENT FOR		FROM STUDENT TO RN: A REPORT OF THE	
CAREER EDUCATION. CAREER		NURSE CAREER-PATTERN STUDY.	
DEVELOPMENT IN NEVADA.		VT 018 749 ED 072 285	315
NEW CAREERS		WHAT THE OTHER HALF THINKS: THE	
VT 018 517 ED 072 199	293	IMPLICATIONS OF FEMALE PERCEPTIONS	
MOBILIZATION FOR YOUTH'S NEW MODEL		FOR WORK DEMANDS.	
FOR SUBPROFESSIONAL TRAINING: ITS		NURSES-AIDES	
IMPACT ON NEW YORK CITY'S HEALTH		VT 017 907 ED 070 818	264
SERVICES.		TRAINING NURSE'S AIDES TO BECOME	
NEW ENGLAND		LICENSED PRACTICAL NURSES IN	
VT 017 494 ED 069 878	242	ISOLATED RURAL HOSPITALS. FINAL	
THE UNIVERSE OF NEED FOR		REPORT (MAY 1, 1971-APRIL 30,	
OCCUPATIONAL EDUCATION IN NEW		1972).	
ENGLAND.		NURSING	
VT 019 496 ED (SEE JUL '73 RIE)	317	VT 016 675	223
NEW ENGLAND LABOR AND THE ECONOMY		DIFFERENTIATION BETWEEN TECHNICAL	
AT THE YEAR-END, 1972.		AND PROFESSIONAL NURSING--AN	
NEW JERSEY		ANNOTATED BIBLIOGRAPHY.	
VT 017 440 ED 069 862	235	VT 017 452 ED 069 863	237
NEW JERSEY MANPOWER NEEDS IN		AMERICAN NURSES' ASSOCIATION	
NATURAL RESOURCES AND/OR		NURSING RESEARCH CONFERENCE (8TH,	
AGRICULTURE.		ALBUQUERQUE, NEW MEXICO, MARCH	
VT 017 495 ED 069 879	242	15-17, 1972).	
TECHNOLOGY FOR CHILDREN. A			
THREE-YEAR NARRATIVE REPORT			
(JANUARY 1, 1969-DECEMBER 1, 1971).			

SUBJECT INDEX

	PAGE		PAGE
OCCUPATIONAL ASPIRATION			
VT 018 430 ED 070 874	281	VT 017 456 ED 069 866	238
BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.		A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.	
OCCUPATIONAL CHOICE			
VT 017 340 ED 072 175	232	VT 017 658 ED 069 901	252
WOMEN IN THE WORK FORCE; DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.		A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT, THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.	
VT 018 735 ED 072 252	312	VT 018 016 ED 069 932	266
OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.		CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.	
OCCUPATIONAL CLUSTERS			
VT 017 457 ED 069 867	239	VT 018 525	293
A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.		MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM—PHASE I. FINAL REPORT. (MICROFICHE).	
VT 017 850 ED 069 922	261	VT 018 576 ED 072 217	300
WORKING PAPERS ON CAREER EDUCATION.		VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW—UTAH SCHOOLS).	
VT 018 421 ED 070 873	280	VT 018 578	301
CLUSTER ANALYSES OF THE SVIB, MVI, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.		A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).	
VT 018 686 ED 073 252	310	OCCUPATIONAL MOBILITY	
A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBOCDM).		VT 017 428 ED 068 729	232
VT 018 742 ED 072 259	314	LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.	
THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.		VT 018 535 ED 073 232	294
OCCUPATIONAL GUIDANCE			
VT 017 154	230	THE CAREER OF THE BAY CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	
GUIDED OCCUPATIONAL ORIENTATION PROGRAM. INTERIM REPORT, VOLUME III.		VT 018 733 ED 072 250	311
VT 018 020 ED 070 826	267	INCOME, EXPERIENCE, AND THE STRUCTURE OF INTERNAL LABOR MARKETS.	
COACHING IN A MANPOWER PROJECT. BASED ON THE EXPERIENCES OF THE JCBS NCW PROJECT (SEPTEMBER 1966—JANUARY 1970).		VT 018 748 ED 072 264	315
VT 018 552 ED 073 234	297	INTERNAL LABOR MARKETS: AN EMPIRICAL INVESTIGATION.	
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.		OCCUPATIONAL SURVEYS	
VT 018 741 ED 072 258	314	VT 017 442	235
THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.		OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12.	
OCCUPATIONAL INFORMATION			
VT 017 094 ED 068 667	228	VT 017 567 ED 069 888	246
MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.		AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.	
		VT 017 570	247
		STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.	
		VT 017 613 ED 069 895	248
		MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT (NOVEMBER 30, 1970).	

SUBJECT INDEX

	PAGE		PAGE
VT 017 656	ED 069 899	252	
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			
VT 017 658	ED 069 901	252	
A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.			
VT 017 659	ED 069 902	253	
OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			
VT 017 660	ED 069 903	253	
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.			
VT 017 747	ED 069 914	258	
COLORADO HEALTH OCCUPATIONS MANPOWER SURVEY, 1972.			
VT 018 569	ED 072 215	298	
ANNUAL REPORT OF THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (LEAA) FISCAL YEAR 1971 (3RD).			
<u>OCCUPATIONAL ISSUES</u>			
VT 018 421	ED 070 873	280	
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.			
<u>OCCUPATIONS</u>			
VT 017 570		247	
STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.			
VT 017 631		249	
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART I.			
VT 018 525		293	
MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).			
<u>OCEAN ENGINEERING</u>			
VT 018 442	ED 070 884	285	
SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).			
<u>OCEANOLOGY</u>			
VT 018 442	ED 070 884	285	
SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).			
<u>OKLAHOMA</u>			
VT 017 612	ED 069 894	248	
PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.			
VT 017 664	ED 069 907	254	
THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.			
VT 017 746	ED 069 913	258	
THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.			
<u>OLDER ADULTS</u>			
VT 018 516	ED 072 198	292	
THE OLDER AMERICAN: NEW WORK, NEW TRAINING, NEW CAREERS.			
<u>OPERATION PATHFINDER</u>			
VT 018 035	ED 070 840	270	
OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).			
<u>OPERATIONS RESEARCH</u>			
VT 018 600	ED 072 225	304	
SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISCE.			
VT 018 606	ED 072 228	305	
NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISCE.			
<u>OPINIONS</u>			
VT 017 199	ED 068 696	231	
SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.			
<u>ORGANIZATIONS (GROUPS)</u>			
VT 017 606		247	
MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION. ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).			
<u>OUT OF SCHOOL YOUTH</u>			
VT 017 744	ED 069 911	257	
A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).			

SUBJECT INDEX

	PAGE		PAGE
PAMPHLETS		PERFORMANCE-BASED TEACHER EDUCATION	
VT 018 248 ED 070 850	274	VT 018 412 ED 070 869	279
FEDERAL FUNDS FOR DAY CARE PROJECTS.		VALIDATION OF TEACHER EDUCATION CURRICULA.	
PARAMEDICAL OCCUPATIONS		VT 018 413 ED 070 870	279
VT 016 812	224	COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.	
HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).		VT 018 414 ED 070 871	279
PARAPROFESSIONAL SCHOOL PERSONNEL		FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.	
VT 018 512 ED 072 194	292	PERFORMANCE CRITERIA	
THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.		VT 017 100 ED 069 854	229
PARTICIPANT CHARACTERISTICS		CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.	
VT 018 422 ED 073 228	280	VT 017 927 ED 072 178	264
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.		UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	
VT 018 518 ED 072 200	293	PERSONALITY ASSESSMENT	
FROM STUDENT TO RN: A REPORT OF THE NURSE CAREER-PATTERN STUDY.		VT 018 434 ED 070 876	282
PARTICIPANT INVOLVEMENT		RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.	
VT 017 845	261	PERSONALITY PROBLEMS	
THE TRANSFORMATION OF TRAINING. NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING--BASED ON PARTICIPATORY SIMULATION.		VT 018 477 ED 072 193	290
PENNSYLVANIA		A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.	
VT 017 852 ED 069 924	262	PERSONALITY THEORIES	
AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.		VT 018 434 ED 070 876	282
VT 018 512 ED 072 194	292	RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.	
THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.		PERSONNEL	
VT 018 514 ED 072 196	292	VT 017 750 ED 069 916	259
THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.		EQUAL OPPORTUNITY IN EMPLOYMENT.	
VT 018 768 ED 072 281	316	PERSONNEL POLICY	
THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).		VT 018 415 ED 072 186	279
PERCEPTION		PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	
VT 018 749 ED 072 265	315	PETROLEUM INDUSTRY	
WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.		VT 018 444 ED 070 886	286
PERFORMANCE-BASED TEACHER EDUCATION		SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).	
VT 018 412 ED 070 869	279	PHARMACISTS	
VALIDATION OF TEACHER EDUCATION CURRICULA.		VT 017 657 ED 069 900	252
VT 018 413 ED 070 870	279	A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	
COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.			
VT 018 414 ED 070 871	279		
FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.			

SUBJECT INDEX

	PAGE		PAGE
<u>PHARMACY TECHNICIANS</u>		<u>POLICE</u>	
VT 017 657 ED 069 900	252	VT 017 492 ED 069 877	241
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		"PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.	
<u>PHILADELPHIA</u>		VT 018 476 ED 072 192	290
VT 018 246 ED 070 848	273	THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME I, NO. 4.	
A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.		<u>POLICY FORMULATION</u>	
VT 018 588 ED 072 223	303	VT 018 415 ED 072 186	279
EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.		PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	
<u>PHYSICAL EDUCATION</u>		<u>POST SECONDARY EDUCATION</u>	
VT 016 817 ED 068 640	225	VT 016 142	220
INTERRELATING SELECTED ASPECTS OF HOME ECONOMICS AND PHYSICAL EDUCATION FOR A HEALTH PROGRAM IN THE MIDDLE SCHOOL AT THE SIXTH GRADE LEVEL.		VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).	
<u>PHYSICIANS ASSISTANTS</u>		VT 017 093 ED 069 851	228
VT 017 658 ED 069 901	252	AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.	
A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.		VT 017 563 ED 069 884	244
<u>PILOT PROJECTS</u>		THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.	
VT 016 793	224	VT 017 714	255
A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.		STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.	
VT 017 428 ED 068 725	232	VT 018 512 ED 072 194	292
LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.		THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.	
VT 017 907 ED 070 818	264	VT 018 570 ED 072 210	299
TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).		IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.	
VT 018 250 ED 070 852	274	VT 018 683 ED 072 238	309
SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY.		DEVELOPMENT OF A RESEARCH INSTRUMENT WHICH CAN ASSESS THE OCCUPATIONAL AND EDUCATIONAL STATUS OF FORMER OCCUPATIONAL ENROLLEES OF NORTH CAROLINA COMMUNITY COLLEGES AND TECHNICAL INSTITUTES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
VT 018 270 ED 070 856	275	VT 018 684 ED 072 239	309
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.		AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA: OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
VT 018 586 ED 072 243	302	<u>PRACTICAL NURSES</u>	
CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.		VT 016 812	224
VT 018 588 ED 072 223	303	HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).	
EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.			

SUBJECT INDEX

PAGE

PAGE

VT 017 907 ED 070 818 264
 TRAINING NURSE'S AIDES TO BECOME
 LICENSED PRACTICAL NURSES IN
 ISOLATED RURAL HOSPITALS. FINAL
 REPORT (MAY 1, 1971-APRIL 30,
 1972).

PRACTICAL NURSING

VT C14 96C 22C
 ACCOUNTABILITY IN PRACTICAL NURSING
 EDUCATION.

PREDICTOR VARIABLES

VT C18 406 ED 072 185 277
 YOUTH IN TRANSITION: VOLUME V,
 YOUNG MEN AND MILITARY SERVICE.

VT 018 514 ED 072 196 292
 THE DEVELOPMENT OF SELECTION MODELS
 FOR PENNSYLVANIA AREA VOCATIONAL
 TECHNICAL SCHOOLS: PHASE I, USES OF
 AVAILABLE DATA. PRELIMINARY FINAL
 REPORT.

VT 018 573 ED 073 236 299
 A PROPOSED SYSTEM FOR PREDICTING
 COSTS OF VOCATIONAL EDUCATION
 PROGRAMS IN THE CALIFORNIA
 COMMUNITY COLLEGES.

VT 018 585 ED 073 242 302
 THE RELATIONSHIP BETWEEN
 PRODUCTIVITY AND THE FORMAL
 EDUCATION OF THE LABOR FORCE IN
 MANUFACTURING INDUSTRIES.

PREPARATION FOR EMPLOYMENT PROGRAM

VT C18 03C ED 070 835 27C
 A MODEL OF A PREPARATION FOR
 EMPLOYMENT PROGRAM FOR THE NORTHERN
 PRAIRIE REGION.

PRISONERS

VT 017 733 256
 PROJECT YIPPEE AT THE F.C. WILCOX
 TECHNICAL SCHOOL. FINAL REPORT.

VT C18 075 ED 072 181 272
 THE EXPERIMENTAL MANPOWER
 LABORATORY FOR CORRECTIONS: PHASE
 I. FINAL REPORT (MARCH 1,
 1970-AUGUST 31, 1971).
 (MICROFICHE).

VT 018 119 ED 072 184 273
 THE EXPERIMENTAL MANPOWER
 LABORATORY FOR CORRECTIONS: PHASE
 I. SUMMARY REPORT (SEPTEMBER 1,
 1968-MARCH 1, 1970). (MICROFICHE).

VT 018 475 ED 070 897 290
 PRISONERS' FIRST AMENDMENT RIGHTS
 WITHIN THE INSTITUTION. CRIMINAL
 JUSTICE MONOGRAPH, VOLUME III, NO.
 2.

PROBLEM SOLVING

VT 018 501 ED 073 231 291
 MANPOWER IMPLICATIONS OF
 MECHANIZATION.

PRODUCTIVITY

VT 018 415 ED 072 186 279
 PRIVATE AND PUBLIC MANPOWER
 POLICIES TO STIMULATE PRODUCTIVITY.
 VT 018 585 ED 073 242 302
 THE RELATIONSHIP BETWEEN
 PRODUCTIVITY AND THE FORMAL
 EDUCATION OF THE LABOR FORCE IN
 MANUFACTURING INDUSTRIES.

PROFESSIONAL EDUCATION

VT 016 675 223
 DIFFERENTIATION BETWEEN TECHNICAL
 AND PROFESSIONAL NURSING--AN
 ANNOTATED BIBLIOGRAPHY.

PROFESSIONAL PERSONNEL

VT 016 569 221
 AN ASSESSMENT OF WISCONSIN'S
 PROFESSIONAL PERSONNEL DEVELOPMENT
 PROGRAM FOR VOCATIONAL EDUCATION.

VT 017 705 ED 070 814 255
 PROJECT ADAPT (REPORT NUMBER 2):
 REVIEW AND ASSESSMENT OF
 POST-ORIENTATION CAREERS OF PROJECT
 PARTICIPANTS. AEROSPACE EMPLOYMENT
 PROJECT FINAL REPORT.

VT 017 933 ED 072 179 265
 THE PROFESSIONAL DEVELOPMENT OF
 CORRECTIONAL PERSONNEL. AN ACTION
 RESEARCH REPORT ON PLANNED CHANGE
 IN THE MILITARY JUSTICE SYSTEM.

VT 018 435 ED 070 877 282
 SKILLS CONVERSION PROJECT: CHAPTER
 1, PRECIS. FINAL REPORT.
 (MICROFICHE).

VT 018 436 ED 070 878 283
 SKILLS CONVERSION PROJECT: CHAPTER
 2, EXECUTIVE SUMMARY. FINAL REPORT.
 (MICROFICHE).

VT 018 437 ED 070 879 283
 SKILLS CONVERSION PROJECT: CHAPTER
 3, FOOD PRODUCTS AND FOOD SERVICES
 INDUSTRY. FINAL REPORT.
 (MICROFICHE).

VT 018 438 ED 070 880 283
 SKILLS CONVERSION PROJECT: CHAPTER
 5, TRANSPORTATION AND TRAFFIC
 ENGINEERING. FINAL REPORT.
 (MICROFICHE).

VT 018 439 ED 070 881 294
 SKILLS CONVERSION PROJECT: CHAPTER
 6, FOREST OPERATIONS AND WOOD
 PRODUCTS. FINAL REPORT.
 (MICROFICHE).

VT 018 440 ED 070 882 284
 SKILLS CONVERSION PROJECT: CHAPTER
 7, POWER RESOURCES. FINAL REPORT.
 (MICROFICHE).

VT 018 441 ED 070 883 284
 SKILLS CONVERSION PROJECT: CHAPTER
 9, SECURITY SYSTEMS AND CRIMINAL
 JUSTICE. FINAL REPORT.
 (MICROFICHE).

SUBJECT INDEX

	PAGE		PAGE
VT 018 442	ED 070 884	285	PROFILE EVALUATION
SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).			VT 018 449
VT 018 443	ED 070 835	285	ED 070 391
SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).			287
VT 018 444	ED 070 886	286	SKILLS CONVERSION PROJECT: CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).
SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).			
VT 018 445	ED 070 887	286	PROGRAM ADMINISTRATION
SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).			VT 019 481
VT 018 446	ED 070 888	286	ED (SEE JUL '73 RIE)
SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).			317
VT 018 447	ED 070 829	287	MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.
SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).			
VT 018 448	ED 070 890	287	PROGRAM ATTITUDES
SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).			VT 017 665
VT 018 449	ED 070 891	287	ED 069 908
SKILLS CONVERSION PROJECT: CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).			254
VT 018 450	ED 070 892	288	IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.
SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).			
VT 018 451	ED 070 893	288	PROGRAM CONTENT
SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).			VT 017 099
VT 018 473	ED 070 896	289	ED 069 853
COMPREHENSIVE VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND UTILIZATION.			229
			PUBLIC SUPPORTED INSTRUCTION IN ANIMAL SCIENCE IN IOWA.
PROFESSIONAL TRAINING			
VT 017 664	ED 069 907	254	PROGRAM COORDINATION
THE EFFECTS OF THE 1971 VC-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.			VT 017 091
VT 017 933	ED 072 179	265	ED 068 665
THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.			226
			EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).
			PROGRAM COSTS
			VT 018 573
			ED 073 236
			299
			A PROPOSED SYSTEM FOR PREDICTING COSTS OF VOCATIONAL EDUCATION PROGRAMS IN THE CALIFORNIA COMMUNITY COLLEGES.
			PROGRAM DESCRIPTIONS
			VT 017 221
			ED 073 226
			232
			CAREER EDUCATION PRACTICE. FINAL REPORT.
			VT 017 495
			ED 069 879
			242
			TECHNOLOGY FOR CHILDREN. A THREE-YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).
			VT 017 629
			249
			AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).
			VT 018 019
			ED 070 825
			267
			NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION (JULY 1, 1971-JUNE 30, 1972).
			VT 018 021
			ED 070 827
			267
			ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).
			VT 018 075
			ED 072 181
			272
			THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE II. FINAL REPORT (MARCH 1, 1970-AUGUST 31, 1971). (MICROFICHE).

SUBJECT INDEX

	PAGE		PAGE
VT 018 248 ED 070 850 FEDERAL FUNDS FOR DAY CARE PROJECTS.	274	VT 018 680 ED 072 235 RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	308
VT 016 331 ED 070 861 SNAP/SMART II. FINAL REPORT. (MICROFICHE).	276	VT 018 739 ED 072 256 INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.	313
VT 018 472 ED 072 190 SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	289	VT 019 502 ED (SEE JUL '73 RIE) TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.	318
VT 018 541 ED 072 205 CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.	295	<u>PROGRAM EFFECTIVENESS</u>	
VT 018 550 ED 072 212 THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.	297	VT 017 027 ED 069 849 EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.	226
VT 018 551 ED 072 213 SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).	297	VT 017 055 ED 069 850 EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.	227
VT 018 602 ED 072 226 MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.	304	VT 017 569 ED 069 890 THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.	246
VT 018 605 ED 073 245 CAREER ORIENTATION PROGRAM. FINAL REPORT.	305	VT 017 593 PROGRAM ANALYSIS INSTRUMENT FOR BUSINESS EDUCATION.	247
VT 018 685 ED 072 240 ARIZONA BASIC ECONOMIC AND MANPOWER DATA.	310	VT 017 620 GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.	249
VT 018 741 ED 072 258 THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	314	VT 017 652 A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.	251
<u>PROGRAM DESIGN</u>		VT 017 664 ED 069 907 THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.	254
VT 016 874 TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.	226	VT 017 665 ED 069 908 IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	254
VT 017 551 K-10 CAREER EDUCATION PROGRAMS.	243	VT 017 715 THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).	256
<u>PROGRAM DEVELOPMENT</u>		VT 017 927 ED 072 178 UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	264
VT 017 431 ED 069 860 A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.	233	VT 018 327 ED 070 857 THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).	275
VT 017 447 EAST BAYOU RCUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	236	VT 018 329 ED 070 859 THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).	276
VT 017 493 ED 068 736 THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971-MAY 1972).	241		
VT 018 605 ED 073 249 CAREER ORIENTATION PROGRAM. FINAL REPORT.	305		
VT 018 679 ED 072 234 ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	308		

SUBJECT INDEX

	PAGE		PAGE
VT 018 517 ED 072 199	293	VT 017 562	244
MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.		A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.	
VT 018 682 ED 072 237	309	VT 017 593	247
THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.		PROGRAM ANALYSIS INSTRUMENT FOR BUSINESS EDUCATION.	
<u>PROGRAM EVALUATION</u>		VT 017 620	249
VT 016 569	221	GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.	
AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL EDUCATION.		VT 017 635	250
VT 016 775	224	JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).	
AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.		VT 017 638	250
VT 016 812	224	INNOVATIONS IN REPORTING AND EVALUATING HOME PROJECTS.	
HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).		VT 017 652	251
VT 016 813	225	A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.	
ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.		VT 017 665 ED 069 908	254
VT 016 874	226	IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	
TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.		VT 017 666 ED 069 909	255
VT 017 027 ED 069 849	226	COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.	
EVALUATION OF THE MTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.		VT 017 744 ED 069 911	257
VT 017 091 ED 068 665	228	A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).	
EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).		VT 017 745 ED 069 912	258
VT 017 093 ED 069 851	228	AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.	
AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.		VT 017 749 ED 072 176	259
VT 017 106 ED 069 855	230	A REVIEW OF NESHAMINY SCHOOL-DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.	
WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.		VT 017 751 ED (SEE JUL '73 RIE)	260
VT 017 188 ED 069 856	230	TRAINING AMERICA'S LABOR FORCE: POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION; REPORT TO THE CONGRESS.	
CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.		VT 017 840	261
VT 017 199 ED 068 696	231	DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.	
SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.		VT 017 927 ED 072 178	264
VT 017 431 ED 069 800	233	UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	
A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.			

SUBJECT INDEX

	PAGE		PAGE
VT 018 016 ED 069 932 CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.	266	VT 018 435 ED 070 877 SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).	282
VT 018 018 ED 069 934 VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.	266	VT 018 545 ED 072 209 MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).	296
VT 018 068 EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO. 1971-72 ANNUAL REPORT.	272	VT 018 584 ED 072 222 COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.	301
VT 018 547 ED 072 211 VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.	297	VT 018 608 ED 073 251 CAREER EDUCATION MODEL.	306
VT 018 578 A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).	301	VT 018 740 ED 072 257 FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.	313
VT 018 588 ED 072 223 EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.	303	<u>PROGRAMMATIC RESEARCH</u> VT 015 247 ED 069 844 PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.	220
VT 018 675 ED 072 230 THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.	307	<u>PROJECT ADAPT</u> VT 017 705 ED 070 814 PROJECT ADAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.	255
<u>PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS</u> VT 018 741 ED 072 258 THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	314	<u>PROJECT CAREER</u> VT 018 015 ED 070 824 PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972-NOVEMBER 15, 1972).	265
<u>PROGRAM IMPLEMENTATION</u> VT 017 850 ED 069 922 WORKING PAPERS ON CAREER EDUCATION.	261	<u>PROJECT SPACE</u> VT 015 826 ED (SEE JUL '73 RIE) SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.	220
<u>PROGRAM IMPROVEMENT</u> VT 017 635 JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).	250	<u>PROJECT TRAINING METHODS</u> VT 018 598 ED 072 224 A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.	303
<u>PROGRAM PLANNING</u> VT 017 154 GUIDED OCCUPATIONAL ORIENTATION PROGRAM. INTERIM REPORT, VOLUME III.	230	<u>PROJECT VIEW</u> VT 018 576 ED 072 217 VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UTAH SCHOOLS).	300
VT 017 928 ED 070 821 A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.	264	<u>PROJECT YIPPEE</u> VT 017 733 PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.	250
VT 018 018 ED 069 934 VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.	266		
VT 018 431 ED 072 189 VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.	281		

SUBJECT INDEX

	PAGE		PAGE
PROJECTS		RACIAL DISCRIMINATION	
VT 018 068	272	VT 018 476	290
EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO, 1971-72 ANNUAL REPORT.		ED 072 192	
VT 018 327	275	THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME 1, NO. 4.	
ED 070 857		RADIOLOGIC TECHNOLOGISTS	
THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).		VT 017 659	253
VT 018 736	312	ED 069 902	
ED 072 253		OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	
OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN CORE AND FCKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		RECRUITMENT	
PSYCHOMOTOR SKILLS		VT 018 352	276
VT 018 483	291	ED 070 862	
ED 070 899		HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	
A RELOOK AT WORK ABILITIES FOR THE RETARDED.		REFERENCE MATERIALS	
PUBLIC EDUCATION		VT 017 935	265
VT 017 435	234	ED 070 822	
ED 068 731		BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	
LET'S GET WITH IT		REGIONAL PLANNING	
PUBLIC LAW 90-576		VT 017 193	231
VT 016 813	225	ED 069 857	
ED 070 899		RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.	
ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.		VT 017 436	234
VT 017 447	236	ED 068 732	
ED 070 899		A TASK ANALYSIS OF SELECTED NUCLEAR TECHNICIAN OCCUPATIONS.	
EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.		VT 017 461	240
PUBLIC POLICY		ED 069 871	
VT 018 415	279	ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.	
ED 072 186		VT 017 494	242
PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.		ED 069 878	
PUBLICATIONS		THE UNIVERSE OF NEED FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.	
VT 018 738	313	VT 017 553	243
ED 072 255		MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.	
ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.		VT 017 853	262
QUESTIONNAIRES		ED 069 925	
VT 019 481	317	INDUSTRIAL ARTS IN THE SOUTHEAST.	
ED (SEE JUL '73 RIE)		VT 018 472	289
MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.		ED 072 190	
RACE INFLUENCES		SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	
VT 018 430	281	VT 018 584	301
ED 070 874		ED 072 222	
BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.		COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.	
RACIAL DIFFERENCES		VT 018 681	308
VT 018 430	281	ED 072 236	
ED 070 874		A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.	
BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.		REGIONAL PROGRAMS	
REHABILITATION COUNSELING		VT 018 472	289
VT 018 474	289	ED 072 190	
ED 072 191		SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	
SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.			

SUBJECT INDEX

	PAGE		PAGE
REHABILITATION PROGRAMS		VT 017 742 ED 069 910	257
VT 017 830	260	MANPOWER RESEARCH IN THE 1970'S.	
JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.		RESEARCH OPPORTUNITIES	
VT 018 075 ED 072 181	272	VT 017 742 ED 069 910	257
THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE II. FINAL REPORT (MARCH 1, 1970-AUGUST 31, 1971). (MICROFILM).		MANPOWER RESEARCH IN THE 1970'S.	
RELOCATION		RESEARCH PROBLEMS	
VT 017 428 ED 068 729	232	VT 015 247 ED 069 844	220
LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.		PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.	
REMEDIAL PROGRAMS		VT 017 569 ED 069 890	240
VT 018 680 ED 072 235	308	THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.	
RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES: FINAL REPORT.		RESEARCH PROJECTS	
RESEARCH COORDINATING UNITS		VT 017 341 ED 068 718	232
VT 017 341 ED 068 718	232	STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMI-ANNUAL REPORT.	
STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMI-ANNUAL REPORT.		VT 017 447	236
VT 017 852 ED 069 924	262	EAST BATON ROUGE PARISH COOPERATIVE CAREER EDUCATION PROJECT. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.	
AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.		VT 017 852 ED 069 924	262
VT 018 677 ED 072 232	307	AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.	
PROCEEDINGS: RESEARCH AND EXEMPLARY COORDINATING CONFERENCE (HARRISBURG, PA., AUGUST 28-30, 1972).		VT 018 412 ED 070 869	274
VT 018 768 ED 072 281	316	VALIDATION OF TEACHER EDUCATION CURRICULA.	
THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).		VT 018 413 ED 070 870	279
RESEARCH DESIGN		COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.	
VT 017 459 ED 069 869	239	VT 018 414 ED 070 871	279
DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.		FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.	
RESEARCH METHODOLOGY		VT 018 768 ED 072 281	316
VT 018 567 ED 072 214	298	THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).	
COMPARATIVE COSTS OF MANPOWER EDUCATION: A METHODOLOGICAL STUDY.		RESEARCH REVIEWS (PUBLICATIONS)	
RESEARCH NEEDS		VT 018 484 ED 070 900	291
VT 015 247 ED 069 844	220	VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	
PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.		RESEARCH SKILLS	
VT 017 611 ED 069 893	248	VT 017 452 ED 069 863	237
REFLECTIONS: RESEARCHERS CONFERENCE IN VOCATIONAL-TECHNICAL EDUCATION (OCTOBER 29, 1971).		AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).	

SUBJECT INDEX

	PAGE		PAGE
RESEARCH UTILIZATION		SAFETY	
VT 018 607 ED 073 250	306	VT 018 447 ED 070 889	287
HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).		SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).	
RESIDENTIAL PROGRAMS		VT 018 752 ED 072 268	316
VT 017 432 ED 069 861	233	THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.	
SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.		SAFETY EDUCATION	
RESOURCE ALLOCATIONS		VT 018 752 ED 072 268	316
VT C18 018 ED 069 934	266	THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.	
VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.		SAMPLING	
RESOURCE MATERIALS		VT 018 600 ED 072 225	304
VT C17 154	230	SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISOE.	
GUIDED OCCUPATIONAL ORIENTATION PROGRAM. INTERIM REPORT, VOLUME III.		SCHOOL DISTRICTS	
VT 018 410 ED 070 867	278	VT 018 431 ED 072 189	281
ADAPTING CURRICULUMS TO LOCAL NEEDS.		VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.	
ROLE PERCEPTION		SCHOOL INDUSTRY RELATIONSHIP	
VT 017 748 ED 069 915	259	VT 017 568 ED 069 889	246
THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.		THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.	
RURAL AREAS		VT 018 022 ED 070 828	268
VT 017 462 ED 069 872	240	INDUSTRIAL ARTS IN A CHANGING SOCIETY.	
AGRI-BUSINESS MANPOWER REPORT.		VT 018 353 ED 070 863	277
VT 017 463 ED 069 873	240	VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.	
AGRICULTURAL PRODUCTION MANPOWER REPORT.		VT 018 432 ED 070 875	282
VT 017 464 ED 069 874	241	CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.	
AGRI-BUSINESS MANPOWER PROJECT MANUAL.		SCHOOL PLANNING	
RURAL POPULATION		VT 018 545 ED 072 209	296
VT 017 465 ED 069 875	241	MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANREVEP). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).	
AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.		VT 018 743 ED 072 260	314
VT C19 509 ED (SEE JUL 73 KIE)	318	REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).	
RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.		SCHOOL SAFETY	
RURAL YOUTH		VT 017 057 ED 068 658	227
VT C17 432 ED 069 861	233	EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.	
SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.		SCHOOL SHOPS	
VT 018 736 ED 072 253	312	VT 017 057 ED 068 658	227
OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN CORE AND FIVE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.		EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHOP SAFETY ATTITUDE SCALE.	

SUBJECT INDEX

	PAGE		PAGE
SCHOOL SURVEYS		SIMULATION	
VT 017 714	255	VT 016 793	224
STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.		A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.	
VT 017 732	256	VT 017 845	261
A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.		THE TRANSFORMATION OF TRAINING. NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING--BASED ON PARTICIPATORY SIMULATION.	
SECONDARY EDUCATION		VT 018 331 ED 070 861	276
VT 017 715	256	SNAP/SMART II. FINAL REPORT. (MICROFICHE).	
THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).		VT 018 810 ED 072 304	317
SECONDARY SCHOOL TEACHERS		ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.	
VT 017 445	236	SIMULATORS	
THE EDUCATIONAL NEEDS OF HIGH SCHOOL VOCES TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.		VT 018 528	294
SELF CONCEPT		DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).	
VT 017 094 ED 068 667	228	SKILL DEVELOPMENT	
MIDDLE SCHOOL; WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.		VT 017 453 ED 069 864	238
SEMINARS		TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.	
VT 016 142	220	VT 018 574 ED 073 237	300
VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).		EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	
SEX DISCRIMINATION		VT 018 680 ED 072 235	308
VT 017 051 ED 068 654	227	RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	
WOMEN'S BUREAU #71.		SKILLED OCCUPATIONS	
SHARED SERVICES		VT 018 029 ED 070 834	270
VT 017 732	256	REGISTERED APPRENTICESHIP TRAINING IN NEW YORK STATE. A JOINT REPORT.	
A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.		SKILLS CONVERSION PROJECT	
SHELTERED WORKSHOPS		VT 018 435 ED 070 877	282
VT 017 514 ED 069 880	242	SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).	
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.		VT 018 436 ED 070 878	283
VT 018 593 ED 073 245	303	SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).	
DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.		VT 018 437 ED 070 879	283
SELF CURRICULUM		SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).	
VT 017 445	236	VT 018 438 ED 070 880	283
THE EDUCATIONAL NEEDS OF HIGH SCHOOL VOCES TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.		SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).	
		VT 018 439 ED 070 881	284
		SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).	

SUBJECT INDEX

	PAGE		PAGE
VT 018 440 ED 070 882	284	VT 018 411 ED 070 868	276
SKILLS CONVERSION PROJECT: CHAPTER 7, POWER RESOURCES. FINAL REPORT. (MICROFICHE).		TECHNOLOGY AND SOCIAL CHANGE: SOME IMPLICATIONS FOR VOCATIONAL EDUCATION.	
VT 018 441 ED 070 883	284	<u>SOCIAL MATURITY</u>	
SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).		VT 018 483 ED 070 899	291
VT 018 442 ED 070 884	285	A RELOOK AT WORK ATTITUDES FOR THE RETARDED.	
SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).		<u>SOCIAL PROBLEMS</u>	
VT 018 443 ED 070 885	285	VT 018 411 ED 070 868	276
SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).		TECHNOLOGY AND SOCIAL CHANGE: SOME IMPLICATIONS FOR VOCATIONAL EDUCATION.	
VT 018 444 ED 070 886	286	VT 018 604 ED 072 227	305
SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).		COMPREHENSIVE CAREER EDUCATION MODELS: PROBLEMS AND PROSPECTS.	
VT 018 445 ED 070 887	286	<u>SOCIAL REINFORCEMENT</u>	
SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).		VT 018 035 ED 070 840	270
VT 018 446 ED 070 888	286	OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).	
SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).		<u>SOCIAL SERVICES</u>	
VT 018 447 ED 070 889	287	VT 017 656 ED 069 899	252
SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).		OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	
VT 018 448 ED 070 890	287	<u>SOCIALIZATION</u>	
SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).		VT 017 492 ED 060 877	241
VT 018 449 ED 070 891	287	"PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.	
SKILLS CONVERSION PROJECT: CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).		<u>SOCIALLY DEVIANT BEHAVIOR</u>	
VT 018 450 ED 070 892	288	VT 018 474 ED 072 191	289
SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).		SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.	
VT 018 451 ED 070 893	288	VT 018 477 ED 072 193	290
SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).		A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.	
<u>SOCIAL CHANGE</u>		<u>SOCIOECONOMIC BACKGROUND</u>	
VT 017 458 ED 069 868	239	VT 018 685 ED 072 240	310
EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS."		ARIZONA BASIC ECONOMIC AND MANPOWER DATA.	
VT 017 854 ED 069 926	262	<u>SOCIOECONOMIC STATUS</u>	
WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.		VT 016 587 ED 069 846	222
VT 018 022 ED 070 828	268	DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.	
INDUSTRIAL ARTS IN A CHANGING SOCIETY.		VT 018 535 ED 073 232	294
		THE CAREER OF THE BAY CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	

SUBJECT INDEX

	PAGE		PAGE
<u>SOUTHEAST INDUSTRIAL ARTS CONFERENCE</u>		<u>STATE DEPARTMENTS OF EDUCATION</u>	
VT 017 853 ED 069 925	262	VT 018 360 ED (SEE JUL '73 RIE)	277
INDUSTRIAL ARTS IN THE SOUTHEAST.		THE ROLE OF VOCATIONAL EDUCATION IN	
		CAREER EDUCATION. FINAL REPORT.	
<u>SOUTHERN STATES</u>		<u>STATE PROGRAMS</u>	
VT 017 448	236	VT 017 106 ED 069 855	230
A STUDY TO DETERMINE THE EMPLOYMENT		WISCONSIN'S VOCATIONAL AND	
OPPORTUNITIES OF ASSOCIATE DEGREE		TECHNICAL EDUCATION PROGRAMS FOR	
MECHANICAL ENGINEERING TECHNICIANS		PERSONS WITH SPECIAL NEEDS.	
IN THE MEMPHIS AND MID-SOUTH AREA.		VT 017 341 ED 068 718	232
		STATE RESEARCH COORDINATING UNIT	
<u>SPECIAL DEGREE PROGRAMS</u>		ACTIVITIES FOR THE PERIOD JULY 1,	
VT 018 516 ED 072 198	292	1971-DECEMBER 31, 1971. SEMI-ANNUAL	
THE OLDER AMERICANS: NEW WORK, NEW		REPORT.	
TRAINING, NEW CAREERS.		VT 017 431 ED 069 860	233
		A REASSESSMENT OF WISCONSIN'S	
<u>SPEECHES</u>		ALLIED HEALTH OCCUPATIONS EDUCATION	
VT 017 458 ED 069 868	239	PROGRAMS.	
EDUCATION IN A TECHNOLOGICAL		VT 017 495 ED 069 879	242
SOCIETY: "ACCESS TO TOOLS."		TECHNOLOGY FOR CHILDREN. A	
VT 017 611 ED 069 893	248	THREE-YEAR NARRATIVE REPORT	
REFLECTIONS: RESEARCHERS CONFERENCE		(JANUARY 1, 1969-DECEMBER 1, 1971).	
IN VOCATIONAL-TECHNICAL EDUCATION		VT 017 865 ED 069 908	254
(OCTOBER 29, 1971).		IMAGES AND PERCEPTIONS OF	
		VOCATIONAL AGRICULTURE PROGRAMS IN	
<u>SPRINGFIELD'S TRAJECTORY OCCUPATIONAL</u>		MISSISSIPPI.	
<u>PROGRAM</u>		VT 017 666 ED 069 909	255
VT 017 432 ED 069 861	233	COMPOSITE EVALUATION REPORT FOR	
SPRINGFIELD'S TRAJECTORY		OCCUPATIONAL EDUCATION IN THE STATE	
OCCUPATIONAL PROGRAM: REPORT.		OF ILLINOIS, FISCAL YEAR 1972	
		VT 017 972 ED 069 929	265
<u>STAFF ROLE</u>		VOCATIONAL AND TECHNICAL EDUCATION	
VT 018 608 ED 073 251	306	SELECTED STATISTICAL TABLES--FISCAL	
CAREER EDUCATION MODEL.		YEAR 1971.	
		VT 018 019 ED 070 825	267
<u>STANDARDS</u>		NEW YORK STATE ANNUAL REPORT FOR	
VT 018 024 ED 070 829	268	OCCUPATIONAL EDUCATION (JULY 1,	
INTERNATIONAL STANDARDS. U.S.		1971-JUNE 30, 1972).	
METRIC STUDY REPORT.		VT 018 068	272
		EXEMPLARY PROGRAMS AND PROJECTS IN	
<u>STATE AGENCIES</u>		THE STATE OF NEW MEXICO. 1971-72	
VT 018 473 ED 070 896	289	ANNUAL REPORT.	
COMPREHENSIVE VOCATIONAL EDUCATION		VT 018 249 ED 070 851	274
PERSONNEL DEVELOPMENT AND		THE DEVELOPMENT OF VOCATIONAL	
UTILIZATION.		ORIENTATION PACKETS FOR USE BY	
		TEACHERS IN THE ELEMENTARY SCHOOLS.	
<u>STATE AGENCIES</u>		FINAL REPORT (MAY 1, 1971-JUNE 30,	
VT 017 653 ED 069 896	251	1972).	
A PLANNING SYSTEM FOR THE		VT 018 431 ED 072 189	281
IMPLEMENTATION OF SECTION 553,		VOCATIONAL-TECHNICAL EDUCATION AND	
EDUCATION PROFESSIONS DEVELOPMENT		SCHOOL DISTRICT ORGANIZATION.	
ACT, IN STATE AGENCIES FOR		VT 018 462 ED 070 895	288
VOCATIONAL EDUCATION.		ANNUAL INDUSTRIAL ARTS REPORT	
VT 018 360 ED (SEE JUL '73 RIE)	277	(FISCAL YEAR 1972).	
THE ROLE OF VOCATIONAL EDUCATION IN		VT 018 472 ED 072 190	289
CAREER EDUCATION. FINAL REPORT.		SYNOPSIS: CAREER EDUCATION IN	
VT 018 687 ED 072 240	310	KENTUCKY.	
GUIDE TO STATE INFORMATION		VT 018 673 ED 072 229	306
RESOURCES.		A HISTORY OF MANPOWER DEVELOPMENT	
		TRAINING IN TENNESSEE, 1962-1969.	
<u>STATE BOARDS OF EDUCATION</u>		VT 018 677 ED 072 232	307
VT 017 429 ED 069 858	233	PROCEEDINGS: RESEARCH AND EXEMPLARY	
CAREER EDUCATION: A POSITION PAPER.		COORDINATING CONFERENCE	
VT 017 430 ED 069 859	233	(HARRISBURG, PA., AUGUST 28-30,	
A POSITION AND POLICY STATEMENT FOR		1972).	
CAREER EDUCATION. CAREER			
DEVELOPMENT IN NEVADA.			

SUBJECT INDEX

	PAGE		PAGE
<u>STATE SCHOOL DISTRICT RELATIONSHIP</u>		<u>STATISTICAL ANALYSIS</u>	
VT 017 928 ED 070 821	264	VT 018 606 ED 072 228	305
A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.		NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISOE.	
<u>STATE SURVEYS</u>		<u>STATISTICAL DATA</u>	
VT 017 199 ED 068 696	231	VT 017 972 ED 069 929	265
SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.		VOCATIONAL AND TECHNICAL EDUCATION SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.	
VT 017 445	235	VT 018 067	272
MISSISSIPPI'S LABOR FORCE IN 1970: CHARACTERISTICS AND RECENT CHANGES.		STATISTICAL HIGHLIGHTS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE--1971-1972.	
VT 017 462 ED 069 872	240	<u>STATISTICAL SURVEYS</u>	
AGRI-BUSINESS MANPOWER REPORT.		VT 017 193 ED 069 857	231
VT 017 463 ED 069 873	240	RESEARCH AND DEVELOPMENT PROJECT FOR THE ESTABLISHMENT OF CAREER EDUCATION: K-12 IN REGIONAL DISTRICT 13. FINAL REPORT.	
AGRICULTURAL PRODUCTION MANPOWER REPORT.		VT 017 563 ED 069 884	244
VT 017 464 ED 069 874	241	THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.	
AGRI-BUSINESS MANPOWER PROJECT MANUAL.		<u>STUDENT ATTITUDES</u>	
VT 017 465 ED 069 875	241	VT 017 651 ED 070 813	250
AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.		RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.	
VT 017 570	247	VT 018 684 ED 072 239	309
STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.		AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	
VT 017 620	249	<u>STUDENT CENTERED CURRICULUM</u>	
GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.		VT 017 432 ED 069 861	233
VT 017 631	249	SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.	
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART 1.		<u>STUDENT CHARACTERISTICS</u>	
VT 018 476 ED 072 192	290	VT 018 514 ED 072 196	292
THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME 1, NO. 4.		THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.	
<u>STATEWIDE PLANNING</u>		<u>STUDENT ENROLLMENT</u>	
VT 017 435 ED 069 731	234	VT 017 972 ED 069 929	265
LET'S GET WITH IT		VOCATIONAL AND TECHNICAL EDUCATION SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.	
VT 017 928 ED 070 821	264	<u>STUDENT MOTIVATION</u>	
A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.		VT 018 542 ED 072 206	295
VT 018 019 ED 070 825	267	MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.	
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION (JULY 1, 1971-JUNE 30, 1972).			
VT 018 602 ED 072 226	304		
MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.			

SUBJECT INDEX

PAGE

PAGE

SILENT NEEDS

- VT 017 188 ED 069 856 230
CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.
- VT 018 552 ED 073 234 297
DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.

SILENT ORGANIZATIONS

- VT 017 714 255
STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.
- VT 018 353 ED 070 863 277
VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.
- VT 018 682 ED 072 237 309
THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.

SILENT PARTICIPATION

- VT 017 746 ED 069 913 258
THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.

SUBCULTURE

- VT 018 477 ED 072 193 290
A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.

SUBPROFESSIONALS

- VT 017 436 ED 068 732 234
A TASK ANALYSIS OF SELECTED NUCLEAR TECHNICIAN OCCUPATIONS.
- VT 017 657 ED 069 900 252
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 018 517 ED 072 199 293
MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT ON NEW YORK CITY'S HEALTH SERVICES.
- VT 018 570 ED 072 216 299
IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.

SUCCESS FACTORS

- VT 016 587 ED 069 846 222
DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.
- VT 017 100 ED 069 854 229
CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.

SURVEYS

- VT 017 456 ED 069 866 238
A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.

SYSTEMS APPROACH

- VT 017 553 243
MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.
- VT 017 851 ED 069 923 261
ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.

SYSTEMS DEVELOPMENT

- VT 017 653 ED 069 896 251
A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.
- VT 018 473 ED 070 896 289
COMPREHENSIVE VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND UTILIZATION.
- VT 018 600 ED 072 225 304
SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISUE.
- VT 018 602 ED 072 226 304
MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.
- VT 019 481 ED (SEE JUL 73 RIE) 317
MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.

TABLES (DATA)

- VT 017 839 260
GROWTH AND LABOR CHARACTERISTICS OF MANUFACTURING INDUSTRIES.
- VT 018 017 ED 069 933 266
TRENDS IN VOCATIONAL EDUCATION.

TASK ANALYSIS

- VT 017 436 ED 068 732 234
A TASK ANALYSIS OF SELECTED NUCLEAR TECHNICIAN OCCUPATIONS.

SUBJECT INDEX

PAGE

PAGE

- VT 017 655 ED 069 898 251
OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATIVE (NARC, ADMINISTRATIVE). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 017 656 ED 069 899 252
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 017 659 ED 069 902 253
OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 017 660 ED 069 903 253
OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 017 661 ED 069 904 253
A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 018 686 ED 073 252 310
A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBUCDM).
- TASK PERFORMANCE**
- VT 017 514 ED 069 880 242
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.
- VT 017 657 ED 069 900 252
A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.
- VT 017 658 ED 069 901 252
A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.
- VT 018 574 ED 073 237 300
EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.
- TEACHER ASSOCIATIONS**
- VT 017 606 247
MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION. ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).
- TEACHER CHARACTERISTICS**
- VT 017 100 ED 069 854 229
CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.
- VT 017 612 ED 069 894 248
PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.
- VT 018 240 ED 070 843 273
A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.
- TEACHER-DEVELOPED MATERIALS**
- VT 018 249 ED 070 851 274
THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30, 1972).
- TEACHER EDUCATION**
- VT 018 290 ED 069 843 221
MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.
- VT 016 369 221
AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL EDUCATION.
- VT 017 158 ED 068 376 230
THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN-SERVICE DEVELOPMENT OF TEACHER-COORDINATORS. FINAL REPORT.
- VT 017 565 ED 069 886 245
A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.
- VT 018 543 ED 072 207 290
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.
- TEACHER EDUCATION CURRICULUM**
- VT 016 290 ED 069 843 221
MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.
- VT 017 449 236
THE EDUCATIONAL NEEDS OF HIGH SCHOOL WOODS TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.
- VT 017 565 ED 069 886 245
A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.
- VT 018 412 ED 070 869 279
VALIDATION OF TEACHER EDUCATION CURRICULA.
- VT 018 413 ED 070 870 279
COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.
- VT 018 414 ED 070 871 279
FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.
- VT 018 526 294
EMERGENCY MEDICAL TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT. (MICROFICHE).

SUBJECT INDEX

	PAGE	PAGE
VT 019 502 ED(SEE JUL '73 A1E) TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.	318	
TEACHER EDUCATION EDUCATION		
VT 017 884 ED 069 928 CREATE EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	263	
VT 016 526 EMERGENCY MEDICAL TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT. (MICROFICHE).	294	
TEACHER EXCHANGE PROGRAMS		
VT 017 568 ED 069 889 THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.	246	
TEACHER ROLE		
VT 017 612 ED 069 894 PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.	248	
TEACHER SEMINARS		
VT 018 598 ED 072 224 A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.	303	
TEACHER WORKSHOPS		
VT 016 942 ED 069 848 ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	226	
VT 018 737 ED 072 254 PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL-TECHNICAL AND ADULT EDUCATION. FINAL REPORT.	312	
TEACHERS		
VT 018 542 ED 072 206 MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX E OF A FINAL REPORT.	295	
TEACHING METHODS		
VT 018 684 ED 072 239 AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	309	
TEACHING MODELS		
VT 018 413 ED 070 370 COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.	279	
TEACHING PROCEDURES		
VT 017 157 ED 068 670 THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN-SERVICE DEVELOPMENT OF TEACHER-COORDINATORS. FINAL REPORT.	230	
TEACHING TECHNIQUES		
VT 016 773 ED 068 637 IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.	223	
TECHNICAL EDUCATION		
VT 016 675 DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED BIBLIOGRAPHY.	223	
VT 016 793 A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.	224	
VT 017 450 ED 070 312 ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	237	
VT 017 451 ED 068 733 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	237	
VT 017 562 A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.	244	
VT 017 803 ED 070 316 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.	260	
VT 018 067 STATISTICAL HIGHLIGHTS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE--1971-1972.	272	
VT 018 456 ED 070 894 ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.	288	

SUBJECT INDEX

	PAGE		PAGE
TECHNICAL OCCUPATIONS			
VT 016 942 ED 069 848	226	VT 018 029 ED 070 834	270
ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.		REGISTERED APPRENTICESHIP TRAINING IN NEW YORK STATE. A JOINT REPORT.	
TECHNOLOGICAL ADVANCEMENT			
VT 018 411 ED 070 868	278	VT 018 743 ED 072 260	314
TECHNOLOGY AND SOCIAL CHANGE: SOME IMPLICATIONS FOR VOCATIONAL EDUCATION.		REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).	
VT C18 501 ED 073 231	291	TRAFFIC ACCIDENTS	
MANPOWER IMPLICATIONS OF MECHANIZATION.		VT 016 942 ED 069 848	226
VT 018 746 ED 072 262	315	ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	
CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.		VT 018 422 ED 073 228	280
TECHNOLOGY			
VT 017 458 ED 069 868	239	CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.	
EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS."		TRAFFIC SAFETY	
VT 017 495 ED 069 879	242	VT 017 884 ED 069 928	263
TECHNOLOGY FOR CHILDREN. A THREE-YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).		BREATH EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	
VT 018 411 ED 070 868	278	VT 018 329 ED 070 859	276
TECHNOLOGY AND SOCIAL CHANGE: SOME IMPLICATIONS FOR VOCATIONAL EDUCATION.		THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).	
TELEVISION REPAIRMEN			
VT 016 572 ED 073 235	299	VT 018 570 ED 072 216	299
AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.		IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE 1.	
TENNESSEE			
VT 017 631	249	TRAINING	
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969-1975. PART 1.		VT 016 504	221
VT C17 715	256	BASIC HAND TOOLS TRAINING FOR GROUP IV PERSONNEL.	
THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).		VT 017 875 ED 072 177	263
VT 016 673 ED 072 229	306	A DEMONSTRATION PROGRAM TO TRAIN 12-15 HIGH SCHOOL EMR STUDENTS IN KEY PUNCH OPERATION USING INDIVIDUAL INSTRUCTION. FINAL REPORT.	
A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1965.		TRAINING LABORATORIES	
TEXAS			
VT 018 476 ED 072 192	290	VT 018 598 ED 072 224	303
THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME 1, NO. 4.		A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.	
VT C19 502 ED (SEE JUL '73 KIE)	318	TRAINING TECHNIQUES	
TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.		VT 017 345	201
TRADE AND INDUSTRIAL EDUCATION			
VT 017 733	256	THE TRANSFORMATION OF TRAINING. NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING--BASED ON PARTICIPATORY SIMULATION.	
PROJECT YIPPEE AT THE F.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.		VT 018 520	294
		DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).	

SUBJECT INDEX

	PAGE		PAGE
VT 018 528 DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).	294	VT 018 450 ED 070 892 SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).	288
VT 018 574 ED 073 237 EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	300	VT 018 451 ED 070 893 SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).	288
<u>TRANSFER OF TRAINING</u>			
VT 018 435 ED 070 877 SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).	282	VT 018 574 ED 073 237 EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	300
VT 018 437 ED 070 879 SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).	283	<u>TRANSPORTATION</u>	
VT 018 439 ED 070 881 SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).	284	VT 018 438 ED 070 880 SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).	283
VT 018 440 ED 070 882 SKILLS CONVERSION PROJECT: CHAPTER 7, POWER RESOURCES. FINAL REPORT. (MICROFICHE).	284	<u>TUCSON MODEL CITIES</u>	
VT 018 441 ED 070 883 SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).	284	VT 016 874 TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.	226
VT 018 442 ED 070 884 SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).	285	<u>TULSA</u>	
VT 018 443 ED 070 885 SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).	285	VT 017 629 AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).	249
VT 018 444 ED 070 886 SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).	286	<u>UCLA ALLIED HEALTH PROFESSIONS PROJECTS</u>	
VT 018 445 ED 070 887 SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).	286	VT 017 656 ED 069 899 OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252
VT 018 446 ED 070 888 SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).	286	VT 017 658 ED 069 901 A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.	252
VT 018 447 ED 070 889 SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).	287	VT 017 659 ED 069 902 OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253
VT 018 448 ED 070 890 SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).	287	VT 017 660 ED 069 903 OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253
		<u>UNDEREMPLOYED</u>	
		VT 017 651 ED 068 654 WOMEN'S BUREAU '71.	227
		<u>UNDERGRADUATE STUDY</u>	
		VT 019 502 ED (SEE JUL '73 RIE) TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.	316

SUBJECT INDEX

	PAGE	PAGE
UNEMPLOYED		
VT 017 705 ED 070 814	255	
PROJECT ACAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF FCST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.		
VT 018 449 ED 070 891	267	
SKILLS CONVERSION PROJECT: CHAPTER 19. PROFILE OF THE TECHNOLOGICAL MANPOWER FEEL. FINAL REPORT. (MICROFICHE).		
VT 018 450 ED 070 892	268	
SKILLS CONVERSION PROJECT: CHAPTER 20. COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).		
VT 018 451 ED 070 893	288	
SKILLS CONVERSION PROJECT: CHAPTER 21. PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).		
VT 018 675 ED 072 230	307	
THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.		
URBAN AREAS		
VT 017 492 ED 069 877	241	
"PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.		
VT 018 327 ED 070 857	275	
THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).		
VT 018 422 ED 073 228	280	
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.		
URBAN ENVIRONMENT		
VT 019 509 ED (SEE JUL '73 RIE)	318	
RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.		
URBAN YOUTH		
VT 018 422 ED 073 228	280	
CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.		
USE STUDIES		
VT 018 576 ED 072 217	300	
VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW--UTAH SCHOOLS).		
UTAH SKILLS CENTER		
VT 017 927 ED 072 178	284	
UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.		
UTILITIES		
VT 018 440 ED 070 882	294	
SKILLS CONVERSION PROJECT: CHAPTER 7. POWER RESOURCES. FINAL REPORT. (MICROFICHE).		
VALIDITY		
VT 018 409 ED 070 866	278	
VALIDATION OF CURRICULUM IN VOCATIONAL-TECHNICAL EDUCATION.		
VT 018 412 ED 070 869	279	
VALIDATION OF TEACHER EDUCATION CURRICULA.		
VISUAL DIAGNOSTIC ABILITY		
VT 018 572 ED 073 235	299	
AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.		
VITAL INFORMATION FOR EDUCATION AND WORK		
VT 018 578	301	
A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).		
VOCATIONAL ADJUSTMENT		
VT 018 075 ED 072 181	272	
THE EXPERIMENTAL MANPOWER LABORATORY FOR CORRECTIONS: PHASE II. FINAL REPORT (MARCH 1, 1970-AUGUST 31, 1971). (MICROFICHE).		
VT 018 535 ED 073 232	294	
THE CAREER OF THE HAY CITY PUBLIC SCHOOL CUSTODIANS: A SOCIOLOGICAL INQUIRY.		
VT 019 509 ED (SEE JUL '73 RIE)	318	
RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.		
VOCATIONAL AGRICULTURE		
VT 017 098 ED 069 852	229	
PUBLIC SUPPORTED INSTRUCTION IN ECONOMICS OF FARM BUSINESS MANAGEMENT IN IGWA.		
VT 017 465 ED 069 875	241	
AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.		
VOCATIONAL AGRICULTURE TEACHERS		
VT 017 100 ED 069 854	229	
CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.		

SUBJECT INDEX

	PAGE		PAGE
VT 017 606	247	VT 016 569	221
MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION, ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).		AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL EDUCATION.	
<u>VOCATIONAL COUNSELING</u>		VT 016 574	220
VT 016 142	220	TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.	
VOCATIONAL GUIDANCE SEMINAR (NASHVILLE, TENNESSEE, JUNE 7-JUNE 11, 1971).		VT 017 093 ED 069 851	220
<u>VOCATIONAL DEVELOPMENT</u>		AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.	
VT 016 570	222	VT 017 106 ED 069 855	230
COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOLS. INTERIM REPORT.		WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.	
VT 017 186 ED 069 856	230	VT 017 199 ED 068 096	231
CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.		SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.	
VT 017 461 ED 069 871	240	VT 017 341 ED 068 713	232
ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.		STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMI-ANNUAL REPORT.	
VT 017 492 ED 069 877	241	VT 017 450 ED 070 812	237
"PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.		ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	
VT 017 610 ED 069 892	247	VT 017 451 ED 068 733	237
SPECIAL PAPERS ON CAREER EDUCATION.		MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	
VT 017 666 ED 069 909	255	VT 017 456 ED 069 866	238
COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.		A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.	
VT 018 015 ED 070 824	265	VT 017 459 ED 069 369	239
PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972-NOVEMBER 15, 1972).		DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.	
VT 018 016 ED 069 932	266	VT 017 494 ED 069 878	242
CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.		THE UNIVERSE OF NEED FOR OCCUPATIONAL EDUCATION IN NEW ENGLAND.	
VT 018 030 ED 070 835	270	VT 017 553	243
A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.		MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.	
VT 018 434 ED 070 876	282	VT 017 562	244
RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.		A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.	
<u>VOCATIONAL EDUCATION</u>			
VT 015 247 ED 069 844	220		
PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.			

SUBJECT INDEX

	PAGE		PAGE
VT 017 569 ED 069 890 THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.	246	VT 017 749 ED 072 176 A REVIEW OF NESHAMINY SCHOOL DISTRICT'S EXEMPLARY VOCATIONAL-TECHNICAL ENGLISH/LANGUAGE ARTS PROGRAM AGAINST COMMONWEALTH GOALS FOR QUALITY EDUCATION FOCUSING ON GOALS ONE, THREE AND SEVEN: ANNUAL PHASE I REPORT, ADDENDUM AND APPENDICES.	259
VT 017 611 ED 069 893 REFLECTIONS: RESEARCHERS CONFERENCE IN VOCATIONAL-TECHNICAL EDUCATION, (OCTOBER 29, 1971).	248	VT 017 751 ED (SEE JUL '73 RIE) TRAINING AMERICA'S LABOR FORCE: POTENTIAL, PROGRESS, AND PROBLEMS OF VOCATIONAL EDUCATION. REPORT TO THE CONGRESS.	260
VT 017 620 GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.	249	VT 017 803 ED 070 816 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.	260
VT 017 621 FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.	249	VT 017 852 ED 069 924 AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.	262
VT 017 629 AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT. (MAY 1, 1970-OCT. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).	249	VT 017 855 ED 069 927 FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN THE PUBLIC SCHOOLS. FINAL REPORT.	263
VT 017 651 ED 070 813 RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.	250	VT 017 928 ED 070 821 A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.	264
VT 017 653 ED 069 896 A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.	251	VT 017 972 ED 069 929 VOCATIONAL AND TECHNICAL EDUCATION SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.	265
VT 017 666 ED 069 909 COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.	255	VT 018 017 ED 069 933 TRENDS IN VOCATIONAL EDUCATION.	266
VT 017 714 STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.	255	VT 018 018 ED 069 934 VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.	266
VT 017 715 THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).	256	VT 018 019 ED 070 825 NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION (JULY 1, 1971-JUNE 30, 1972).	267
VT 017 732 A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.	256	VT 018 021 ED 070 827 ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).	267
VT 017 743 ED 070 815 OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.	257	VT 018 029 ED 070 834 REGISTERED APPRENTICESHIP TRAINING IN NEW YORK STATE. A JOINT REPORT.	270
VT 017 746 ED 069 913 THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.	258	VT 018 067 STATISTICAL HIGHLIGHTS OF OCCUPATIONAL EDUCATION IN NEW YORK STATE--1971-1972.	272
		VT 018 068 EXEMPLARY PROGRAMS AND PROJECTS IN THE STATE OF NEW MEXICO. 1971-72 ANNUAL REPORT.	272

SUBJECT INDEX

	PAGE		PAGE
VT 018 249 ED 070 851 THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30, 1972).	274	VT 018 588 ED 072 223 EVALUATION OF VOCATIONAL EDUCATION PROJECTS, 1971-1972.	303
VT 018 251 ED 070 853 COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.	275	VT 018 593 ED 073 245 DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.	303
VT 018 353 ED 070 863 VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.	277	VT 018 600 ED 072 225 SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISCE.	304
VT 018 411 ED 070 868 TECHNOLOGY AND SOCIAL CHANGE: SOME IMPLICATIONS FOR VOCATIONAL EDUCATION.	278	VT 018 602 ED 072 226 MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.	304
VT 018 431 ED 072 189 VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.	281	VT 018 606 ED 072 228 NONECONOMIC ANALYSIS CONSIDERATIONS FOR MISCE.	305
VT 018 456 ED 070 894 ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.	288	VT 018 680 ED 072 235 RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	308
VT 018 473 ED 070 896 COMPREHENSIVE VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AND UTILIZATION.	289	VT 018 683 ED 072 238 DEVELOPMENT OF A RESEARCH INSTRUMENT WHICH CAN ASSESS THE OCCUPATIONAL AND EDUCATIONAL STATUS OF FORMER OCCUPATIONAL ENROLLEES OF NORTH CAROLINA COMMUNITY COLLEGES AND TECHNICAL INSTITUTES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	309
VT 018 478 ED 070 898 DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	291	VT 018 768 ED 072 281 THE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN PENNSYLVANIA FINAL REPORT FOR FISCAL YEAR 1972 (JULY 1, 1971-JUNE 30, 1972).	310
VT 018 483 ED 070 899 A RELOOK AT WORK ABILITIES FOR THE RETARDED.	291	VT 018 809 ED 072 303 CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.	316
VT 018 484 ED 070 900 VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	291	VT 018 810 ED 072 304 ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.	317
VT 018 525 MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).	293	VT 019 481 ED(SEE JUL 73 RIE) MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.	317
VT 018 545 ED 072 209 MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANNEVER). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971-AUGUST 1972).	296	<u>VOCATIONAL EDUCATION EVALUATION</u> PROJECT VT 018 586 ED 073 243 CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.	302
VT 018 547 ED 072 211 VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.	297	<u>VOCATIONAL EDUCATION TEACHERS</u> VT 017 612 ED 069 894 PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.	248
VT 018 573 ED 073 236 A PROPOSED SYSTEM FOR PREDICTING COSTS OF VOCATIONAL EDUCATION PROGRAMS IN THE CALIFORNIA COMMUNITY COLLEGES.	299		
VT 018 586 ED 073 243 CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.	302		

SUBJECT INDEX

	PAGE		PAGE
VT 017 664 ED 069 907	254	VT 018 438 ED 070 330	283
THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.		SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).	
VT 018 413 ED 070 870	279	VT 018 439 ED 070 861	284
COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.		SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).	
VT 018 414 ED 070 871	279	VT 018 440 ED 070 332	284
FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.		SKILLS CONVERSION PROJECT: CHAPTER 7, POWER RESOURCES. FINAL REPORT. (MICROFICHE).	
VT 018 587 ED 073 244	302	VT 018 441 ED 070 883	284
A REVIEW OF LITERATURE AND RESEARCH ON IN-SERVICE TRAINING FOR TEACHERS WITH EMPHASIS ON VOCATIONAL AND TECHNICAL TEACHERS.		SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).	
<u>VOCATIONAL HIGH SCHOOLS</u>		VT 018 444 ED 070 886	286
VT 018 743 ED 072 260	314	SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).	
REPORT OF INSTITUTE ON PLANNING VOCATIONAL EDUCATION (STORRS, CONNECTICUT, MARCH 13-16, 1972).		VT 018 445 ED 070 807	286
<u>VOCATIONAL INTERESTS</u>		SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).	
VT 018 421 ED 070 873	280	VT 018 446 ED 070 388	286
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OLS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.		SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).	
<u>VOCATIONAL ORIENTATION PACKETS</u>		VT 018 447 ED 070 889	287
VT 018 249 ED 070 851	274	SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).	
THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30, 1972).		VT 018 448 ED 070 890	287
<u>VOCATIONAL REHABILITATION</u>		SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).	
VT 017 514 ED 065 880	242	<u>VOCATIONAL TRAINING CENTERS</u>	
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.		VT 018 673 ED 072 229	306
<u>VOCATIONAL RETRAINING</u>		A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1969.	
VT 017 705 ED 070 814	255	<u>VOLUNTEERS</u>	
PROJECT ADAPT (REPORT NUMBER 2): REVIEW AND ASSESSMENT OF POST-ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT.		VT 018 735 ED 072 252	312
VT 018 435 ED 070 877	282	OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.	
SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).		<u>WASHINGTON STATE</u>	
VT 018 436 ED 070 878	283	VT 017 199 ED 063 696	241
SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).		SECOND REPORT OF THE WASHINGTON STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: PART I, FINDINGS, CONCLUSIONS, RECOMMENDATIONS, AND PART II, COMMENTARY AND DETAILED SURVEY RESULTS.	
VT 018 437 ED 070 879	283	<u>WHITE COLLAR OCCUPATIONS</u>	
SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).		VT 016 815	225
		STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL GOVERNMENT, 1970.	

SUBJECT INDEX

	PAGE		PAGE
WISCONSIN		WORKING WOMEN	
VT 016 775	224	VT 016 815	225
AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.		STUDY OF EMPLOYMENT OF WOMEN IN THE FEDERAL GOVERNMENT, 1970.	
VT 017 106 ED 069 855	230	VT 017 051 ED 068 634	227
WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.		WOMEN'S BUREAU '71.	
VT 027 431 ED 069 800	233	VT 017 340 ED 072 175	232
REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.		WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.	
VT 017 459 ED 069 869	239	VT 017 854 ED 069 926	262
DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.		WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.	
VT 016 737 ED 072 254	312	VT 018 749 ED 072 265	315
PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL-TECHNICAL AND ADULT EDUCATION. FINAL REPORT.		WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.	
WORK ATTITUDES		WORKSHOPS	
VT 017 830	260	VT 018 681 ED 072 236	306
JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.		A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.	
VT 018 749 ED 072 265	315	WORK PROBLEMS	
WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.		VT 018 751 ED 072 267	316
WORK EXPERIENCE PROGRAMS		ACTIVITIES OF THE ILU, 1971. REPORT OF THE DIRECTOR-GENERAL (PART 2) TO THE INTERNATIONAL LABOUR CONFERENCE, FIFTY-SEVENTH SESSION, 1972.	
VT 015 826 ED (SEE JUL '73 RIE)	220	YOUTH	
SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.		VT 017 733	256
VT 016 270 ED 070 856	275	PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.	
RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--EIGHTH GRADE. FINAL REPORT AND APPENDICES.		YOUTH CLUBS	
WORK INCENTIVE PROGRAMS		VT 018 682 ED 072 237	309
VT 018 327 ED 070 857	275	THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.	
THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).		YOUTH EMPLOYMENT	
WORK MEASUREMENT		VT 015 826 ED (SEE JUL '73 RIE)	220
VT 017 514 ED 069 880	242	SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.	
WORK MEASUREMENT IN REHABILITATION WORKSHOPS.		VT 016 587 ED 069 846	222
WORK STUDY PROGRAMS		DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.	
VT 018 251 ED 070 853	275	YOUTH PROGRAMS	
COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.		VT 016 773 ED 068 637	225
WORKING HOURS		IMPROVING THE SKILL OF TWO-YEAR COLLEGE FACULTY IN WORKING WITH MINORITY GROUP BUSINESS AND ENGINEERING TECHNOLOGY STUDENTS. SUMMER INSTITUTE AND FOLLOW-UP PROGRAM. FINAL REPORT.	
VT 016 657 ED 068 630	223		
THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.			

AUTHOR INDEX

	PAGE		PAGE
<u>ADMIRAL PEABY AREA</u> <u>VOCATIONAL-TECHNICAL SCHOOL,</u> <u>EPENSBURG, PA.</u>		<u>AMERICAN ASSOCIATION OF COMMUNITY</u> <u>AND JUNIOR COLLEGES, WASHINGTON,</u> <u>D.C.</u>	
VT 018 675 ED 072 234	308	VT 018 570 ED 072 216	299
ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORRECTION MEASUREMENT AND CONTROL. FINAL REPORT.		IMPROVING HIGHWAY SAFETY MANPOWER: TRAFFIC ENGINEERING TECHNICIAN PROJECT AT LANSING COMMUNITY COLLEGE. FINAL REPORT, PHASE I.	
<u>AGUILAR, ADALBERTO</u>		<u>AMERICAN COUNCIL ON INDUSTRIAL ARTS</u> <u>TEACHER EDUCATION, WASHINGTON, D.C.</u>	
VT 016 874	226	VT 017 565 ED 069 886	245
TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.		A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.	
<u>AIDSWORTH, J. DAVID</u>		<u>AMERICAN HOSPITAL ASSOCIATION,</u> <u>CHICAGO, ILL., DIV. OF CAREERS AND</u> <u>RECRUITMENT.</u>	
VT 017 656 ED 069 899	252	VT 018 352 ED 070 362	276
OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.		HEALTH MANPOWER: AN ANNOTATED BIBLIOGRAPHY.	
<u>ALASKA STATE DEPT. OF EDUCATION,</u> <u>JEDEAU, DIV. OF VOCATIONAL</u> <u>EDUCATION.</u>		<u>AMERICAN INDUSTRIAL ARTS</u> <u>ASSOCIATION, WASHINGTON, D.C.</u>	
VT 017 928 ED 070 821	264	VT 018 022 ED 070 828	268
A PLANNING STATEMENT: VOCATIONAL EDUCATION OPPORTUNITIES FOR ALASKANS.		INDUSTRIAL ARTS IN A CHANGING SOCIETY.	
<u>ALBUQUERQUE PUBLIC SCHOOLS, N. MEX.</u>		<u>AMERICAN INSTITUTES FOR RESEARCH IN</u> <u>THE BEHAVIORAL SCIENCES, PALO ALTO,</u> <u>CALIF.</u>	
VT 018 550 ED 072 212	297	VT 018 739 ED 072 256	313
THE BEGINNINGS OF CAREER EDUCATION IN THE ALBUQUERQUE PUBLIC SCHOOLS, 1971-72.		INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.	
<u>ALEXANDER, ARTHUR J.</u>		VT 018 740 ED 072 257	313
VT 018 733 ED 072 250	311	FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.	
INCOME, EXPERIENCE, AND THE STRUCTURE OF INTERNAL LABOR MARKETS.		VT 018 741 ED 072 258	314
<u>AMERSON, MAX L.</u>		THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.	
VT 017 462 ED 069 872	240	VT 018 742 ED 072 259	314
AGRI-BUSINESS MANPOWER REPORT.		THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.	
VT 017 463 ED 069 873	240	VT 018 810 ED 072 304	317
AGRICULTURAL PRODUCTION MANPOWER REPORT.		AN ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.	
VT 017 464 ED 069 874	241	<u>AMERICAN INSTITUTES FOR RESEARCH IN</u> <u>THE BEHAVIORAL SCIENCES, PITTSBURGH,</u> <u>PA.</u>	
AGRI-BUSINESS MANPOWER PROJECT MANUAL.		VT 018 528	294
VT 017 465 ED 069 875	241	DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).	
AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.			

AUTHOR INDEX

PAGE

PAGE

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, SILVER SPRING, MD.
VT 018 574 ED 073 237 300
EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.

AMERICAN MANAGEMENT CENTER, INC., PHILADELPHIA, PA.
VT 017 852 ED 069 924 262
AN ASSESSMENT OF THE IMPACT OF VOCATIONAL EDUCATION RESEARCH AND RELATED PROJECTS ON EDUCATIONAL PRACTICE IN PENNSYLVANIA SINCE 1966.

AMERICAN NURSES' ASSOCIATION, NEW YORK, N.Y.
VT 017 452 ED 069 863 237
AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.
VT 018 418 ED 070 872 280
GUIDANCE FOR URBAN DISADVANTAGED YOUTH.

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, ST. JOSEPH, MICH.
VT 018 501 ED 073 231 291
MANPOWER IMPLICATIONS OF MECHANIZATION.
VT 018 607 ED 073 250 306
HOW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
VT 017 965 ED 069 886 245
A NATIONAL STATUS STUDY OF INDUSTRIAL ARTS TEACHER EDUCATION.

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C., HEALTH OCCUPATIONS EDUCATION DIV.
VT 018 676 ED 072 231 307
NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.

ANTREYKA, ROBERT E.
VT 018 414 ED 070 871 279
FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.

ARCHIBALD, A. F.
VT 016 504 221
BASIC HAND TOOLS TRAINING FOR GROUP IV PERSONNEL.

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
VT 018 462 ED 070 895 288
ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).

ARIZONA STATE EMPLOYMENT SECURITY COMMISSION, PHOENIX.
VT 018 685 ED 072 240 310
ARIZONA BASIC ECONOMIC AND MANPOWER DATA.

ARIZONA UNIV., TUCSON, AGRICULTURAL EXPERIMENT STATION.
VT 018 575 ED 073 238 300
LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.

ARKANSAS ENTERPRISES FOR THE BLIND, INC., LITTLE ROCK.
VT 018 328 ED 070 858 276
TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK, DIV. OF VOCATIONAL EDUCATION.
VT 017 907 ED 070 818 264
TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK, DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
VT 018 021 ED 070 827 267
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).
VT 018 249 ED 070 851 274
THE DEVELOPMENT OF VOCATIONAL ORIENTATION PACKETS FOR USE BY TEACHERS IN THE ELEMENTARY SCHOOLS. FINAL REPORT (MAY 1, 1971-JUNE 30, 1972).

ARKANSAS UNIV., FAYETTEVILLE, DEPT. OF VOCATIONAL EDUCATION.
VT 018 021 ED 070 827 267
ARKANSAS VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT EXTERN PROGRAM. FINAL REPORT (FEBRUARY 15, 1971-JUNE 30, 1972).

AUTHOR INDEX

	PAGE		PAGE
<u>ARONOWITZ, STANLEY.</u> VT 018 517 ED 072 199 MOBILIZATION FOR YOUTH'S NEW MODEL FOR SUBPROFESSIONAL TRAINING: ITS IMPACT LN NEW YORK CITY'S HEALTH SERVICES.	292	<u>BLACKBELL, E.H.</u> VT 018 096 ED 072 243 PERFORMANCE REWARDS FOR SERVICES TO THE EMPLOYABLE PCOR: A PROPOSED INCENTIVE PAY SYSTEM FOR CALIFORNIA JOB AGENTS.	311
<u>BACHMAN, JERALE G.</u> VT 018 406 ED 072 185 YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.	277	<u>BLIKSEL, CLAIR I.</u> VT 017 435 ED 068 731 LET'S GET WITH IT	234
<u>BAKER, STANLEY H.</u> VT 018 514 ED 072 196 THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.	292	<u>BLOOMFIELD HIGH SCHOOL, CONN.</u> VT 018 270 ED 070 856 RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.	275
<u>BALDREE, EDITH</u> VT 017 652 A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971- 1972.	251	<u>BLOM, LAWRENCE P., COMP.</u> VT 017 830 JOB PLACEMENT OF THE EMOTIONALLY DISTURBED.	200
<u>BARSHY, STEVEN L.</u> VT 017 569 ED 069 890 THE APPLICATION OF COST-BENEFIT ANALYSIS IN MANPOWER AREA.	246	<u>BODE, JOHN CORNELIUS</u> VT 017 100 ED 069 854 CRITERIA FOR DETERMINING PROBABLE SUCCESS OF FUTURE TEACHERS OF VOCATIONAL AGRICULTURE.	229
<u>BECK, JAMES P., COMP.</u> VT 019 504 EC (SEE JUL '73 RIE) CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).	318	<u>BORIZ, RICHARD F.</u> VT 017 457 ED 069 807 A COMPREHENSIVE CAREERS CLUSTER CURRICULUM MODEL. HEALTH OCCUPATIONS CLUSTER CURRICULUM PROJECT AND HEALTH-CARE AIDE CURRICULUM PROJECT.	239
<u>BEJIS, MERVIN DALE</u> VT 017 057 ED 068 658 EXPERIMENTAL DEVELOPMENT AND EVALUATION OF A SHCP SAFETY ATTITUDE SCALE.	227	<u>BRADEN, PAUL V.</u> VT 017 436 ED 068 732 A TASK ANALYSIS OF SELECTED NUCLEAR TECHNICIAN OCCUPATIONS.	234
<u>BICE, GARRY R.</u> VT 017 715 THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).	256	<u>BRAITO, RITA</u> VT 018 749 ED 072 265 WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.	315
<u>BISHOP, DOUGLAS D.</u> VT 017 463 ED 069 873 AGRICULTURAL PRODUCTION MANPOWER REPORT.	240	<u>BRITISH-NORTH AMERICAN COMMITTEE, WASHINGTON, D.C.</u> VT 018 601 ED 073 248 MULTINATIONAL CORPORATIONS AND BRITISH LABOUR: A REVIEW OF ATTITUDES AND RESPONSES.	304
<u>BISHOP, DOUGLAS D.</u> VT 017 465 ED 069 875 AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.	241	<u>BROOKE COUNTY BOARD OF EDUCATION, WELLSBURG, W. VA.</u> VT 018 680 ED 072 235 RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.	308

AUTHOR INDEX

	PAGE		PAGE	
<u>BROWN, ALICE J.</u>		VT 018 547	ED 072 211	297
VT 018 540	ED 072 204	295		
CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.		VOCATIONAL EDUCATION IN MAJOR CITIES: ANALYSIS OF POPULATION, VOCATIONAL EDUCATION ENROLLMENT, TEACHERS, AND EXPENDITURES. FISCAL YEAR 1971.		
<u>BROWN, ALICE J., ED.</u>		<u>BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DELR/DEL).</u>		
VT 018 541	ED 072 205	295		
CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.		WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.		
VT 018 542	ED 072 206	295		
MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.		VT 017 935	ED 070 822	260
		BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.		
<u>BROWN, ALICE, ED.</u>		<u>BUREAU OF LABOR STATISTICS (DOL).</u>		
VT 018 543	ED 072 207	296		
TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.		BOSTON, MASS. NEW ENGLAND REGIONAL OFFICE.		
		VT 019 496	ED (SEE JUL '73 RIE)	317
<u>BROWNSTONE AREA VOCATIONAL-TECHNICAL SCHOOL, PA.</u>				
VT 017 566	ED 069 887	245		
SCHOOL-BASED JOB PLACEMENT SERVICE. MODEL: PHASE I, PLANNING. FINAL REPORT.		<u>BYHAM, WILLIAM G., ED.</u>		
		VT 017 854	ED 069 926	262
<u>BUCKS COUNTY PUBLIC SCHOOLS, ELYSICAN, PA.</u>				
VT 018 551	ED 072 213	297		
SUPERVISED INDEPENDENT STUDY PROGRAM. ANNUAL REPORT (JULY THROUGH JUNE 1972).		WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.		
<u>BLAKE, WESLEY E.</u>		<u>CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO, OFFICE OF THE CHANCELLOR.</u>		
VT 017 221	ED 073 226	232		
CAREER EDUCATION PRACTICE. FINAL REPORT.		VT 017 743	ED 070 815	257
		OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.		
<u>BLATTEN, ELAINE C.</u>		<u>CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO, VOCATIONAL EDUCATION SERVICES.</u>		
VT 018 036	ED 070 841	271		
NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.		VT 017 553		243
		MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.		
<u>BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DELR/DEL), WASHINGTON, D.C.</u>		<u>CALIFORNIA STATE DEPT. OF MENTAL HYGIENE, SACRAMENTO.</u>		
VT 017 341	ED 068 718	232		
STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1971-DECEMBER 31, 1971. SEMIANNUAL REPORT.		VT 018 593	ED 073 245	303
VT 017 85C	ED 069 922	261		
WORKING PAPERS ON CAREER EDUCATION.		DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.		
VT 017 972	ED 069 929	265		
VOCATIONAL AND TECHNICAL EDUCATION SELECTED STATISTICAL TABLES--FISCAL YEAR 1971.		<u>CALIFORNIA STATE DEPT. OF MOTOR VEHICLES, SACRAMENTO, BUSINESS AND TRANSPORTATION AGENCY.</u>		
VT 018 017	ED 069 933	266		
TRENDS IN VOCATIONAL EDUCATION.		VT 018 329	ED 070 859	276
		THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).		

AUTHOR INDEX

	PAGE		PAGE
<u>CALIFORNIA STATE UNIV., SAN JOSE.</u> VT 019 504 ED(SEE JUL 73 RIE) CONFERENCE PROCEEDINGS: COMMUNITY DIALOG IN CAREER EDUCATION PART I (SAN JOSE, CALIFORNIA, JULY 14, 1972).	318	<u>CAREER EDUCATION, PURDY STATION, N.Y.</u> VT 018 537 ED 072 202 CAREER EDUCATION 1972: AN ANNOTATED BIBLIOGRAPHY OF 173 REFERENCES.	294
<u>CALIFORNIA UNIV., IRVINE.</u> VT 017 492 ED 069 877 "PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.	241	<u>CARGILL, D.F.</u> VT 018 501 ED 073 231 MANPOWER IMPLICATIONS OF MECHANIZATION.	291
<u>CALIFORNIA UNIV., LOS ANGELES, DIV. OF VOCATIONAL EDUCATION.</u> VT 017 655 ED 069 898 OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	251	<u>CARLSON, CLAYTON D.</u> VT 018 016 ED 069 932 CAREER EDUCATION: A MATURING CONCEPT. SECOND INTERIM REPORT OF THE K-12 PROJECT IN CAREER DEVELOPMENT AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK, WATERTOWN, SOUTH DAKOTA.	266
VT 017 656 ED 069 899 OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES: THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252	<u>CARLES, L. MICHAEL</u> VT 018 430 ED 070 874 BLACK-WHITE DIFFERENCES IN THE DEVELOPMENT OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION LEVELS.	281
VT 017 657 ED 069 900 A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252	<u>CENTRAL COLUMBIA HIGH SCHOOL, BLOOMSBURG, PA.</u> VT 018 552 ED 073 234 DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.	297
VT 017 658 ED 069 901 A REPORT ON AN EMERGING OCCUPATION: THE PHYSICIAN'S ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS.	252	<u>CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.</u> VT 018 686 ED 073 252 A DESCRIPTIVE OVERVIEW OF THE CLUSTER-BASED OCCUPATIONAL CURRICULUM DEVELOPMENT MODEL (CBUCDM).	310
VT 017 659 ED 069 902 OCCUPATIONAL ANALYSIS: HOSPITAL RADIOLOGIC TECHNOLOGIST. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253	<u>CHASE, SHIRLEY A.</u> VT 018 412 ED 070 869 VALIDATION OF TEACHER EDUCATION CURRICULA.	279
VT 017 660 ED 069 903 OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253	<u>CHAIER, SHIRLEY</u> VT 016 675 DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED BIBLIOGRAPHY.	223
VT 017 661 ED 069 904 A STUDY OF THE CLINICAL LABORATORY OCCUPATIONS. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253	<u>CHRISTOFFERSEN, SANDEE KOSMO</u> VT 017 456 ED 069 866 A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.	238
<u>CALIFORNIA UNIV., LOS ANGELES, GRADUATE SCHOOL OF EDUCATION.</u> VT 017 855 ED 069 927 FINANCIAL SUPPORT FOR VOCATIONAL EDUCATION IN THE PUBLIC SCHOOLS. FINAL REPORT.	263		
<u>CAMPBELL, DONALD L.</u> VT 017 563 ED 069 884 THE 1970 SURVEY OF ALBERTA MANPOWER DEVELOPMENT, PHASE I.	244		
<u>CAREER EDUCATION CENTER, SHEBOYGAN, WIS.</u> VT 018 608 ED 073 251 CAREER EDUCATION MODEL.	306		

AUTHOR INDEX

PAGE

PAGE

CITY UNIV. OF NEW YORK RESEARCH
FOUNDATION, N.Y.

VT 018 250 ED 070 852 274
SUGGESTIONS FOR JOB AND CURRICULUM
LADDERS IN HEALTH CENTER
AMBULATORY CARE: A PILOT TEST OF
THE HEALTH SERVICES MOBILITY STUDY
METHODOLOGY.

CITY UNIV. OF NEW YORK, BROOKLYN,
N.Y., NEW YORK CITY COMMUNITY COLL.

VT 016 773 ED 068 637 223
IMPROVING THE SKILL OF TWO-YEAR
COLLEGE FACULTY IN WORKING WITH
MINORITY GROUP BUSINESS AND
ENGINEERING TECHNOLOGY STUDENTS.
SUMMER INSTITUTE AND FOLLOW-UP
PROGRAM. FINAL REPORT.

CIVIL SERVICE COMMISSION,
WASHINGTON, D. C. LIBRARY.

VT 017 750 ED 069 916 259
EQUAL OPPORTUNITY IN EMPLOYMENT.

CIVIL SERVICE COMMISSION,
WASHINGTON, D.C.

VT 017 613 ED 069 895 248
MINORITY GROUP EMPLOYMENT IN THE
FEDERAL GOVERNMENT (NOVEMBER 30,
1970).

CIVIL SERVICE COMMISSION,
WASHINGTON, D.C. MANPOWER STATISTICS

Div.
VT 016 815 225
STUDY OF EMPLOYMENT OF WOMEN IN
THE FEDERAL GOVERNMENT, 1970.

CLARK, FRANCES E.

VT 018 413 ED 070 870 279
COOPERATIVE DEVELOPMENT OF
VOCATIONAL TEACHER EDUCATION
MODULES.

CLEVEN, ABLENE

VT 018 526 294
EMERGENCY MEDICAL TECHNICIAN
INSTRUCTOR TRAINING INSTITUTE.
FINAL REPORT. (MICROFICHE).

CLEBORNE, IBENE

VT 016 813 225
ORIENTALICK-WORK-STUDY-PLACEMENT
PROGRAM. INTERIM REPORT.

COEN, ELCHADAN

VT 018 809 ED 072 303 316
CONCEPTUAL ISSUES IN COST-IMPACT
(BENEFIT) ANALYSIS.

COCKER, ROBERT L., COMP.

VT 018 360 ED (SEE JUL '73 RIE) 277
THE ROLE OF VOCATIONAL EDUCATION
IN CAREER EDUCATION. FINAL REPORT.

COLE, DONALD A.

VT 018 476 ED 072 192 290
THE NEGRO LAW ENFORCEMENT OFFICER
IN TEXAS. CRIMINAL JUSTICE
MONOGRAPH, VOLUME I, NO. 4.

COLORADO STATE BOARD FOR COMMUNITY
COLLEGES AND OCCUPATIONAL EDUCATION,
DENVER.

VT 017 747 ED 069 914 25
COLORADO HEALTH OCCUPATIONS
MANPOWER SURVEY, 1972.

COLORADO STATE DEPT. OF EMPLOYMENT,
DENVER, RESEARCH AND ANALYSIS
SECTION.

VT 017 747 ED 069 914 258
COLORADO HEALTH OCCUPATIONS
MANPOWER SURVEY, 1972.

COLORADO STATE UNIV., FT. COLLINS,
AGRICULTURAL EXPERIMENT STATION.

VT 018 575 ED 073 238 300
LABOR RESOURCES IN THE FOUR
CORNERS ECONOMIC DEVELOPMENT
REGION. FOUR CORNERS AGRICULTURAL
AND DEVELOPMENT STUDY.

COMPTROLLER GENERAL OF THE U.S.,
WASHINGTON, D.C.

VT 017 751 ED (SEE JUL '73 RIE) 260
TRAINING AMERICA'S LABOR FORCE:
POTENTIAL, PROGRESS, AND PROBLEMS
OF VOCATIONAL EDUCATION. REPORT TO
THE CONGRESS.

CONNECTICUT REGIONAL SCHOOL DISTRICT
13, DURHAM.

VT 017 193 ED 069 857 231
RESEARCH AND DEVELOPMENT PROJECT
FOR THE ESTABLISHMENT OF CAREER
EDUCATION: K-12 IN REGIONAL
DISTRICT 13. FINAL REPORT.

CONNECTICUT STATE DEPT. OF
EDUCATION, HARTFORD, DIV. OF
VOCATIONAL EDUCATION.

VT 017 782 256
A SURVEY: INNOVATIVE VOCATIONAL
EDUCATION IN THE FARMINGTON VALLEY
REGION.

VT 017 875 ED 072 177 263
A DEMONSTRATION PROGRAM TO TRAIN
12-15 HIGH SCHOOL EMR STUDENTS IN
KEY PUNCH OPERATION USING
INDIVIDUAL INSTRUCTION. FINAL
REPORT.

CONNECTICUT UNIV., STORRS, DEPT. OF
HIGHER, TECHNICAL, AND ADULT
EDUCATION.

VT 018 743 ED 072 260 314
REPORT OF INSTITUTE ON PLANNING
VOCATIONAL EDUCATION (STORRS,
CONNECTICUT, MARCH 13-16, 1972).

AUTHOR INDEX

	PAGE		PAGE
<u>COCK, ALVIN A., JR.</u> VT 016 735 ED 072 252 OCCUPATIONAL CHOICE, THE DRAFT, AND THE EXCESS SUPPLY OF AIR FORCE VOLUNTEERS.	312	<u>DEPARTMENT OF LABOR, WASHINGTON,</u> D.C. VT 018 110 ED 070 847 FIFTY NINTH ANNUAL REPORT: UNITED STATES DEPARTMENT OF LABOR. FISCAL YEAR 1971.	273
<u>COENIG, JUNE B.</u> VT 018 036 ED 070 841 NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.	271	<u>DEPARTMENT OF LABOUR, OTTAWA</u> <u>INTERNATIONAL WOMEN'S BUREAU,</u> VT 017 051 ED 068 654 WOMEN'S BUREAU '71.	227
<u>COTRELL, CALVIN J.</u> VT 016 290 ED 069 845 MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.	221	<u>DEVORE, PAUL W.</u> VT 017 458 ED 069 868 EDUCATION IN A TECHNOLOGICAL SOCIETY: "ACCESS TO TOOLS." VT 018 746 ED 072 262 CURRICULUM FOCUS: OCCUPATIONS AND THE WORLD OF WORK. INFORMATION SERIES 5.	239 315
<u>CREAGER, JOHN A.</u> VT 018 600 ED 072 225 SAMPLING AND WEIGHTING CONSIDERATIONS FOR MISCE. VT 018 606 ED 072 228 ECONOMIC ANALYSIS CONSIDERATIONS FOR MISCE.	304 305	<u>DEXTER, ARTHUR I., COMP.</u> VT 017 434 ED 068 730 AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE, (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBURG, TENNESSEE, APRIL 23, 1972).	234
<u>CRISIER, HEIDI J.</u> VT 018 270 ED 070 856 RESEARCH AND CURRICULUM DEVELOPMENT FOR AN EXPLORATORY WORK EXPERIENCE PROGRAM--10TH GRADE. FINAL REPORT AND APPENDICES.	275	<u>DICICCO, D. PARI</u> VT 017 660 ED 069 903 OCCUPATIONAL ANALYSIS: MEDICAL OFFICE ASSISTANT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	253
<u>CULLEN, THOMAS D.</u> VT 017 657 ED 069 900 A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252	<u>DRABBAUGH, CHARLES C.</u> VT 017 440 ED 069 862 NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.	235
<u>CUSHING, NELSON N.</u> VT 018 462 ED 070 895 ANNUAL INDUSTRIAL ARTS REPORT (FISCAL YEAR 1972).	288	<u>EBVES, FRED J.</u> VT 017 495 ED 069 879 TECHNOLOGY FOR CHILDREN. A THREE- YEAR NARRATIVE REPORT (JANUARY 1, 1969-DECEMBER 1, 1971).	242
<u>DANNENBERG, RAYMOND A., ED.</u> VT 018 598 ED 072 224 A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.	303	<u>CREWES, DONALD W.</u> VT 017 653 ED 069 896 A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.	251
<u>DAUGHERTY, RONALD D.</u> VT 016 942 ED 069 848 ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	226	<u>DUGARD, WILLIAM T.</u> VT 017 448 A STUDY TO DETERMINE THE EMPLOYMENT OPPORTUNITIES OF ASSOCIATE DEGREE MECHANICAL ENGINEERING TECHNICIANS IN THE MEMPHIS AND MID-SOUTH AREA.	236
<u>DAVIS, PERRY</u> VT 016 793 A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.	224		

AUTHOR INDEX

	PAGE		PAGE
<u>DUNLAP AND ASSOCIATES, INC., DARIEN, CT.</u>		<u>EDUCATIONAL COMPUTER CORP., RADNOR, PA.</u>	
VT 017 884 ED 069 928	263	VT 018 331 ED 070 861	276
BREATH EXAMINER SPECIALIST INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.		SNAP/SMART II. FINAL REPORT. (MICROFICHE).	
VT 018 526	294	<u>EPHRATA AREA SCHOOL DISTRICT, PA.</u>	
EMERGENCY MEDICAL TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT. (MICROFICHE).		VT 018 681 ED 072 236	308
<u>DUNN, JAMES A.</u>		A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.	
VT 018 739 ED 072 256	313	<u>EVERETT, CARL</u>	
INDIVIDUALIZATION OF EDUCATION IN CAREER EDUCATION. FINAL REPORT.		VT 018 552 ED 072 234	297
VT 018 740 ED 072 257	313	DEVELOPMENT OF MODULAR COURSES IN VOCATIONAL CURRICULUM TO FACILITATE INDIVIDUALIZED SCHEDULING TO MEET THE OCCUPATIONAL OBJECTIVES OF EACH STUDENT.	
FEASIBILITY OF GUIDANCE, COUNSELING, AND PUPIL PERSONNEL SERVICES IN EMPLOYER-BASED CAREER EDUCATION. FINAL REPORT.		<u>FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT, ALASKA.</u>	
VT 018 741 ED 072 258	314	VT 016 813	225
THE GUIDANCE PROGRAM IN THE PLAN SYSTEM OF INDIVIDUALIZED EDUCATION.		ORIENTATION-WORK-STUDY-PLACEMENT PROGRAM. INTERIM REPORT.	
VT 018 742 ED 072 259	314	<u>FEDDING, JEROME M.</u>	
THE AIR CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT.		VT 018 593 ED 073 245	303
<u>EAST HARTFORD BOARD OF EDUCATION, CT.</u>		DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.	
VT 018 605 ED 073 249	305	<u>FULLER, VARDEN</u>	
CAREER ORIENTATION PROGRAM. FINAL REPORT.		VT 019 509 ED (SEE JUL '73 RIE)	318
<u>EASTERN LANCASTER COUNTY SCHOOL DISTRICT, PA.</u>		RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.	
VT 018 681 ED 072 236	308	<u>GABNER, GLEN MARTIN</u>	
A COOPERATIVE DEVELOPMENTAL WORKSHOP FOR CAREER EDUCATION IN LANCASTER COUNTY. FINAL REPORT.		VT 017 746 ED 069 913	258
<u>EASTERN WASHINGTON STATE COLL., CHENEY.</u>		THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.	
VT 017 568 ED 069 889	246	<u>GARMON, BEN</u>	
THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.		VT 016 570	222
<u>EBRINGHAUS, J. E.</u>		COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOL. INTERIM REPORT.	
VT 018 607 ED 073 250	306	<u>GABNER, ALAN</u>	
FCW INDUSTRY VIEWS THE FUTURE NEEDS FOR AGRICULTURAL ENGINEERS (B.S., M.S., PH.D.).		VT 017 845	261
<u>ECONOMIC ASSOCIATES, INC., WASHINGTON, D.C.</u>		THE TRANSFORMATION OF TRAINING, NEW KINDS OF CONSUMER-BASED SERVICES REQUIRE NEW KINDS OF TRAINING--BASED ON PARTICIPATORY SIMULATION.	
VT 017 839	260		
GROWTH AND LABOR CHARACTERISTICS OF MANUFACTURING INDUSTRIES.			
<u>EDUCATION COLLABORATIVE FOR GREATER BOSTON, CAMBRIDGE, MASS.</u>			
VT 015 826 ED (SEE JUL '73 RIE)	220		
SPACE AGE COOPERATIVE EDUCATION (PROJECT SPACE). FINAL REPORT.			

AUTHOR INDEX

	PAGE		PAGE
VT 018 516 ED 072 198 THE ELDER AMERICAN: NEW WORK, NEW TRAINING, NEW CAREERS.	292	GELDSMITH, KATHERINE L. VT 017 656 ED 069 899 OCCUPATIONAL ANALYSIS OF SOCIAL SERVICE IN MEDICAL CARE FACILITIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252
GERNARD, JOHN VT 018 601 ED 073 248 MULTINATIONAL CORPORATIONS AND BRITISH LABOUR: A REVIEW OF ATTITUDES AND RESPONSES.	304	GUSMAN, MINNA L. VT 017 655 ED 069 898 OCCUPATIONAL ANALYSIS: NURSING UNIT ADMINISTRATION (WARD ADMINISTRATION). INTERIM REPORT. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	251
GEORGE WASHINGTON UNIV., WASHINGTON, D.C. SOCIAL RESEARCH GROUP. VT 017 744 ED 069 911 A STUDY OF THE EFFECTIVENESS OF SELECTED COT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS (A STUDY OF SELECTED NYC-1 PROJECTS).	257	GRANBY BOARD OF EDUCATION, CONN. VT 017 732 A SURVEY: INNOVATIVE VOCATIONAL EDUCATION IN THE FARMINGTON VALLEY REGION.	250
GEORGIA UNIV., ATHENS, DIV. OF VOCATIONAL EDUCATION. VT 017 091 ED 068 665 EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).	228	GREAT PLAINS SCHOOL DISTRICT ORGANIZATION PROJECT, LINCOLN, NEBR. VT 018 431 ED 072 189 VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.	281
GILLIE, ABEL C., ED. VT 018 512 ED 072 194 THE THIRD ANNUAL PENNSYLVANIA CONFERENCE ON POST-SECONDARY OCCUPATIONAL EDUCATION.	292	GREEN, GARY G. VT 017 715 THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).	250
GILPAIRICKY, ELLEN. VT 018 250 ED 070 852 SUGGESTIONS FOR JOB AND CURRICULUM LADDERS IN HEALTH CENTER AMBULATORY CARE: A PILOT TEST OF THE HEALTH SERVICES MOBILITY STUDY METHODOLOGY.	274	GREENBERG, DAVID H. VT 018 734 ED 072 251 ESTIMATING THE SUPPLY POPULATION FOR PUBLIC EMPLOYMENT PROGRAMS.	311
GILBAIN, JAMES B. VT 018 537 ED 072 202 CAREER EDUCATION 1972: AN ANNOTATED BIBLIOGRAPHY OF 173 REFERENCES.	294	GUILFORD TECHNICAL INST., JAMESTOWN, N.C. VT 018 683 ED 072 238 DEVELOPMENT OF A RESEARCH INSTRUMENT WHICH CAN ASSESS THE OCCUPATIONAL AND EDUCATIONAL STATUS OF FORMER OCCUPATIONAL ENROLLEES OF NORTH CAROLINA COMMUNITY COLLEGES AND TECHNICAL INSTITUTES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	309
GINGERICH, GARLAND E. VT 017 566 ED 069 887 SCHOOL-BASED JOB PLACEMENT SERVICE MODEL: PHASE I, PLANNING. FINAL REPORT.	245	HALL, LINDA VT 017 935 ED 070 322 BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	265
GINSBERG, ELI VT 018 415 ED 072 186 PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	275	HALLBERG, EDMUND C., ED. VT 018 418 ED 070 872 GUIDANCE FOR URBAN DISADVANTAGED YOUTH.	280
GLORIO, JOHN A. VT 017 927 ED 072 178 UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	264	HAMILTON, JAMES B. VT 018 413 ED 070 870 COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.	279

AUTHOR INDEX

	PAGE		PAGE
<u>HARANG, RICHARD M.</u> VT 018 329 ED 070 859 THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLIGENT DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).	276	<u>HERMAN, THOMAS C.</u> VT 018 058 ED 070 844 A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.	272
<u>HARRIS, PHILIP R.</u> VT 017 933 ED 072 179 THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.	265	<u>HERR, EDWIN L.</u> VT 018 514 ED 072 196 THE DEVELOPMENT OF SELECTION MODELS FOR PENNSYLVANIA AREA VOCATIONAL TECHNICAL SCHOOLS: PHASE I, USES OF AVAILABLE DATA. PRELIMINARY FINAL REPORT.	292
<u>HARRIS, ROBERT B.</u> VT 019 481 ED(SEE JUL '73 RIE) MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.	317	<u>HIGH, SIDNEY C., JR.</u> VT 017 935 ED 070 827 BIBLIOGRAPHY ON CAREER EDUCATION. WORKING PAPER.	265
<u>HARTFORD PUBLIC SCHOOLS, CONN.</u> VT 017 094 ED 068 667 MIDDLE SCHOOL: WORLD OF WORK, VOCATIONAL SELF-CONCEPT AND CAREER PLANNING. FINAL REPORT.	228	<u>HOFER, JARREL</u> VT 018 572 ED 073 235 AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.	299
<u>HARVARD UNIV., CAMBRIDGE, MASS.</u> <u>CENTER FOR STUDIES IN EDUCATION AND DEVELOPMENT.</u> VT 018 585 ED 073 242 THE RELATIONSHIP BETWEEN PRODUCTIVITY AND THE FORMAL EDUCATION OF THE LABOR FORCE IN MANUFACTURING INDUSTRIES.	302	<u>HOLLMAN, KENNETH W.</u> VT 017 445 MISSISSIPPI'S LABOR FORCE IN 1970: CHARACTERISTICS AND RECENT CHANGES.	235
<u>HARVARD UNIV., CAMBRIDGE, MASS.</u> <u>GRADUATE SCHOOL OF EDUCATION.</u> VT 018 535 ED 073 232 THE CAREER OF THE BAY CITY PUBLIC SCHOOL CUSTODIAN: A SOCIOLOGICAL INQUIRY.	294	<u>HOUSTON UNIV., TEX. DEPT. OF BUSINESS TECHNOLOGY.</u> VT 019 502 ED(SEE JUL '73 RIE) TEACHER TRAINING PROGRAM FOR DISTRIBUTIVE EDUCATION. FINAL REPORT.	318
<u>HARWOOD, R. EBANK</u> VT 017 461 ED 069 871 ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.	240	<u>HUNTSVILLE CITY BOARD OF EDUCATION, ALA.</u> VT 016 570 COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM FOR THE ELEMENTARY AND SECONDARY SCHOOLS. INTERIM REPORT.	222
<u>HELPS, SAMUEL I.</u> VT 018 421 ED 070 873 CLUSTER ANALYSES OF THE SVIB, NWII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.	280	<u>HYATT, NORMAN E.</u> VT 017 927 ED 072 170 UTAH MANPOWER: DEVELOPMENT AND TRAINING ACT-SKILLS CENTER EVALUATION.	264
<u>HEDBICH, ROBERT R.</u> VT 017 657 ED 069 900 A SURVEY OF PRACTICES IN HOSPITAL PHARMACIES. THE UCLA ALLIED HEALTH PROFESSIONS PROJECT.	252	<u>IGL, DAVID H.</u> VT 018 737 ED 072 254 PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL- TECHNICAL AND ADULT EDUCATION. FINAL REPORT.	312

AUTHOR INDEX

	PAGE		PAGE
<u>ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD, VOCATIONAL AND TECHNICAL EDUCATION DIV.</u>		<u>JONES, MURKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF THE SOCIAL ORGANIZATION OF SCHOOLS.</u>	
VT 017 666 ED 069 909	255	VT 018 421 ED 070 873	280
COMPOSITE EVALUATION REPORT FOR OCCUPATIONAL EDUCATION IN THE STATE OF ILLINOIS, FISCAL YEAR 1972.		CLUSTER ANALYSES OF THE SVIB, MVII, AND KUDER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.	
VT 018 738 ED 072 255	313	<u>JOHNSON, JEROME</u>	
ADMINISTRATIVE GUIDELINES FOR SECURING ASSISTANCE IN THE DISSEMINATION OF PROJECT MATERIALS ARISING FROM CONTRACTUAL AGREEMENTS.		VT 018 406 ED 072 189	277
<u>INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).</u>		YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.	
VT 016 751 ED 072 267	316	<u>KATZELL, MILDRED P.</u>	
ACTIVITIES OF THE ILC, 1971. REPORT OF THE DIRECTOR-GENERAL (PART 2) TO THE INTERNATIONAL LABOUR CONFERENCE, FIFTY-SEVENTH SESSION, 1972.		VT 017 854 ED 069 926	262
<u>INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND), CHEMICAL INDUSTRIES COMMITTEE.</u>		WOMEN IN THE WORK FORCE. CONFRONTATION WITH CHANGE SERIES.	
VT 017 531	243	<u>KAUFMAN, JACOB</u>	
TRAINING AND RETRAINING OF WORKERS, TECHNICIANS AND ENGINEERS IN THE CHEMICAL INDUSTRIES.		VT 018 809 ED 072 303	315
<u>ICMA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES, INDUSTRIAL RELATIONS CENTER.</u>		CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.	
VT 018 749 ED 072 265	315	<u>KENNEDY, ELSIE, ED.</u>	
WHAT THE OTHER HALF THINKS: THE IMPLICATIONS OF FEMALE PERCEPTIONS FOR WORK DEMANDS.		VT 018 472 ED 072 190	239
<u>JACOBI, EILEEN</u>		SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	
VT 017 452 ED 069 863	237	<u>KENTUCKY RESEARCH COORDINATING UNIT, LEXINGTON.</u>	
AMERICAN NURSES' ASSOCIATION NURSING RESEARCH CONFERENCE (8TH, ALBUQUERQUE, NEW MEXICO, MARCH 15-17, 1972).		VT 018 586 ED 073 243	302
<u>JAKUBAUSKAS, EDWARD B., ED.</u>		CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT FINAL REPORT.	
VT 017 742 ED 069 910	257	<u>KENTUCKY UNIV., LEXINGTON, DIV. OF VOCATIONAL EDUCATION.</u>	
MANPOWER RESEARCH IN THE 1970'S.		VT 018 472 ED 072 190	289
<u>JARVIS, BOB</u>		SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	
VT 017 864 ED 069 907	254	<u>KEBB, ELIZABETH E., COMP.</u>	
THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.		VT 018 676 ED 072 231	307
<u>KILLINGER, GEORGE G.</u>		NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.	
VT 018 474 ED 072 191	289	<u>KNOCH, ELMO A., JR.</u>	
SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.		VT 018 328 ED 070 858	276
<u>KNOCH, ELMO A., JR.</u>		TRAINING BLIND PERSONS TO WORK AS TAXPAYER SERVICE REPRESENTATIVES FOR INTERNAL REVENUE SERVICE. FINAL REPORT OF A DEMONSTRATION PROJECT (MARCH 1967-MAY 1971). (MICROFICHE).	

AUTHOR INDEX

PAGE

PAGE

KNCFE, LUCILLE

VT 018 518 ED 072 203 293
FROM STUDENT TO RN: A REPORT OF
THE NURSE CAREER-PATTERN STUDY.

KOBLER, DANIEL F., JR., CCMF.

VT 018 360 ED (SEE JUL '73 R1C) 277
THE ROLE OF VOCATIONAL EDUCATION
IN CAREER EDUCATION. FINAL REPORT.

KOEN, ANDREW J.

VT 016 587 ED 069 846 222
DETERMINANTS OF EARLY LABOR MARKET
SUCCESS AMONG YOUNG MEN: ABILITY,
QUANTITY AND QUALITY OF SCHOOLING.
A PRELIMINARY REPORT.

KUJICH, RICHARD K., CCMF.

VT 017 830 260
JOB PLACEMENT OF THE EMOTIONALLY
DISTURBED.

KUBITSKY, JCEL

VT 017 658 ED 069 901 252
A REPORT ON AN EMERGING
OCCUPATION: THE PHYSICIAN'S
ASSISTANT. THE UCLA ALLIED HEALTH
PROFESSIONS PROJECTS.

LABOR-MANAGEMENT SERVICES
ADMINISTRATION (DCL), WASHINGTON,
D.C. OFFICE OF LABOR-MANAGEMENT
POLICY DEVELOPMENT.

VT 018 678 ED 072 233 307
ADMISSION AND APPRENTICESHIP IN
THE BUILDING TRADES UNIONS.

LAMB, AUBURN J.

VT 017 514 ED 069 880 242
WORK MEASUREMENT IN REHABILITATION
WORKSHOPS.

LAMB, VIRGINIA PALZANI

VT 016 817 ED 068 640 225
INTERRELATING SELECTED ASPECTS OF
HOME ECONOMICS AND PHYSICAL
EDUCATION FOR A HEALTH PROGRAM IN
THE MIDDLE SCHOOL AT THE SIXTH
GRADE LEVEL.

LAMBRECHT, JUDITH J.

VT 017 093 ED 069 851 228
AN EVALUATION THROUGH FIELD
TESTING OF INDIVIDUALIZED
INSTRUCTION MATERIALS IN WISCONSIN
POST-SECONDARY INSTITUTES. FINAL
REPORT AND APPENDICES.

LANCASTER COUNTY

VOCATIONAL-TECHNICAL SCHOOLS, PA.
VT 018 681 ED 072 236 308
A COOPERATIVE DEVELOPMENTAL
WORKSHOP FOR CAREER EDUCATION IN
LANCASTER COUNTY. FINAL REPORT.

LAW ENFORCEMENT ASSISTANCE

ADMINISTRATION (DEPT. OF JUSTICE),
WASHINGTON, D.C.
VT 018 569 ED 072 215 298
ANNUAL REPORT OF THE LAW
ENFORCEMENT ASSISTANCE
ADMINISTRATION (LEAA) FISCAL YEAR
1971 (3RD).

LAWRENCE, DUBOIN

VT 016 812 224
HEALTH OCCUPATIONS PROGRAM REPORT
(OCTOBER 1970-JUNE 1972).

LAZZERINI, KAREN

VT 018 605 ED 073 249 305
CAREER ORIENTATION PROGRAM. FINAL
REPORT.

LESLIE (C.F.) AND ASSOCIATES, GLEN

HEAD, N.Y.
VT 018 473 ED 070 896 289
COMPREHENSIVE VOCATIONAL EDUCATION
PERSONNEL DEVELOPMENT AND
UTILIZATION.

LEWIS, CHARLES E.

VT 018 584 ED 072 222 301
COLLEGE OF THE ALBEMARLE: A
DEVELOPMENTAL PROJECT IN
OCCUPATIONAL EDUCATION.

LINDMAN, ERICK L.

VT 017 355 ED 069 927 263
FINANCIAL SUPPORT FOR VOCATIONAL
EDUCATION IN THE PUBLIC SCHOOLS.
FINAL REPORT.

LOUISIANA STATE DEPT. OF EDUCATION,

BATON ROUGE.
VT 017 447 236
EAST BATON ROUGE PARISH
COOPERATIVE CAREER EDUCATION
PROJECT. RESEARCH AND DEVELOPMENT
PROJECT IN CAREER EDUCATION. FINAL
REPORT.

LYMAN, JAY RICH

VT 018 567 ED 072 214 296
COMPARATIVE COSTS OF MANPOWER
EDUCATION: A METHODOLOGICAL STUDY.

MACNEEY, THOMAS A.

VT 018 748 ED 072 264 315
INTERNAL LABOR MARKETS: AN
EMPIRICAL INVESTIGATION.

MANAGEMENT AND INFORMATION SYSTEM
FOR OCCUPATIONAL EDUCATION,
WINCHESTER, MASS.

VT 018 600 ED 072 225 304
SAMPLING AND WEIGHTING
CONSIDERATIONS FOR MISDE.

AUTHOR INDEX

	PAGE		PAGE
VT 018 602 ED 072 226 MANAGEMENT AND INFORMATION SYSTEM FOR OCCUPATIONAL EDUCATION. AN OVERVIEW.	304	<u>MAXWELL, DAVID G.</u> VT 018 544 ED 072 208 CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.	296
VT 018 606 ED 072 228 MICROECONOMIC ANALYSIS CONSIDERATIONS FOR MISOE.	305	<u>MCNEEL, EDWIN D.</u> VT 018 593 ED 073 245 DEVELOPING ADAPTIVE BEHAVIOR AND WORK SKILLS IN SEVERELY RETARDED YOUNG ADULTS.	303
VT 018 809 ED 072 303 CONCEPTUAL ISSUES IN COST-IMPACT (BENEFIT) ANALYSIS.	316	<u>MCCracken, J. DAVID</u> VT 018 540 ED 072 204 CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.	295
VT 018 810 ED 072 304 ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.	317	VT 019 481 ED (SEE JUL '73 HIE) MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.	317
<u>MANAGEMENT AND ORGANIZATION DEVELOPMENT, INC., LA JOLLA, CALIF.</u> VT 017 933 ED 072 179 THE PROFESSIONAL DEVELOPMENT OF CORRECTIONAL PERSONNEL. AN ACTION RESEARCH REPORT ON PLANNED CHANGE IN THE MILITARY JUSTICE SYSTEM.	265	<u>MCCULLOUGH, ETTA SMITH</u> VT 014 960 ACCOUNTABILITY IN PRACTICAL NURSING EDUCATION.	220
<u>MANCHESTER BOARD OF EDUCATION, N.H.</u> VT 018 545 ED 072 209 MANCHESTER, NEW HAMPSHIRE REGIONAL VOCATIONAL EDUCATION PLANNING PROJECT (MANFEVER). FINAL REPORT OF PROJECT RE 71-06 (APRIL 1971- AUGUST 1972).	296	<u>MEMPHIS STATE UNIV., TENN. CENTER FOR MANPOWER STUDIES.</u> VT 017 631 TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS 1969- 1975. PART 1.	249
<u>MARIN, RANDALL S.</u> VT 018 434 ED 070 876 RELATIONSHIPS BETWEEN HOLLAND'S VOCATIONAL PREFERENCE INVENTORY AND VOCATIONAL-TECHNICAL STUDENT ACHIEVEMENT.	282	<u>MENIEG CORP., LOS ANGELES, CALIF.</u> VT 018 035 ED 070 840 OPERATION PATHFINDER. SHAPING WORK BEHAVIOR OF EX-OFFENDERS AND OTHER DISADVANTAGED PEOPLE USING SOCIAL REINFORCEMENT TECHNIQUES. FINAL REPORT (SEPTEMBER 1969-APRIL 1972).	270
<u>MARYLAND UNIV., COLLEGE PARK, REGIONAL REHABILITATION RESEARCH INSL.</u> VT 017 514 ED 065 880 WORK MEASUREMENT IN REHABILITATION WORKSHOPS.	242	<u>MERCER COUNTY BOARD OF EDUCATION, PRINCETON, N.J.</u> VT 016 793 A DEMONSTRATION OF REALITY TRAINING THROUGH SIMULATION IN CLERICAL OFFICE PRACTICE. FINAL REPORT.	224
<u>MASSACHUSETTS INSL. OF TECH., CAMBRIDGE, DEPT. OF URBAN STUDIES AND PLANNING.</u> VT 017 705 ED 070 814 PROJECT ADAPT (REPORT NUMBER 21: REVIEW AND ASSESSMENT OF POST- ORIENTATION CAREERS OF PROJECT PARTICIPANTS. AEROSPACE EMPLOYMENT PROJECT FINAL REPORT).	255	<u>MERRILL, RICHARD H.</u> VT 017 440 ED 069 862 NEW JERSEY MANPOWER NEEDS IN NATURAL RESOURCES AND/OR AGRICULTURE.	235
<u>MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSCHON, DIV. OF OCCUPATIONAL EDUCATION.</u> VT 018 015 ED 070 824 PROJECT CAREER/CAREER DEVELOPMENT PROCESS FOR THE HANDICAPPED. INTERIM REPORT (JULY 1, 1972- NOVEMBER 15, 1972).	265	<u>METRICATION BOARD, LONDON (ENGLAND)</u> VT 018 433 ED 073 230 GOING METRIC: LOOKING AHEAD. REPORT OF THE METRICATION BOARD FOR 1971.	282

AUTHOR INDEX

	PAGE		PAGE
<u>MEYER, LEO A.</u>		<u>MIRABELLA, ANGELO</u>	
VT 017 743 ED 070 815	257	VT 018 574 ED 073 237	300
OCCUPATIONAL PROGRAMS IN CALIFORNIA PUBLIC COMMUNITY COLLEGES--1971-72.		EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	
<u>MICHIGAN STATE DEPT. OF EDUCATION, LANSING, DIV. OF VOCATIONAL EDUCATION.</u>		<u>MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE.</u>	
VT 017 158 ED 068 676	230	VT 017 665 ED 069 908	254
THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN- SERVICE DEVELOPMENT OF TEACHER- COORDINATORS. FINAL REPORT.		IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	
<u>MICHIGAN STATE UNIV., EAST LANSING.</u>		<u>MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON, DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.</u>	
VT 017 158 ED 068 676	230	VT 017 665 ED 069 908	254
THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN- SERVICE DEVELOPMENT OF TEACHER- COORDINATORS. FINAL REPORT.		IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	
<u>MICHIGAN UNIV., ANN ARBOR, INST. OF LABOR AND INDUSTRIAL RELATIONS.</u>		<u>MISSISSIPPI UNIV., UNIVERSITY.</u>	
VT 019 509 ED (SEE JUL 73 RIE)	318	VT 017 445	235
RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.		MISSISSIPPI'S LABOR FORCE IN 1970: CHARACTERISTICS AND RECENT CHANGES.	
<u>MICHIGAN UNIV., ANN ARBOR, SURVEY RESEARCH CENTER.</u>		VT 017 461 ED 069 871	240
VT 018 406 ED 072 185	277	ASSISTING LOCAL SCHOOLS IN MODIFYING THEIR BUSINESS EDUCATION PROGRAMS. FINAL REPORT.	
YOUTH IN TRANSITION: VOLUME V, YOUNG MEN AND MILITARY SERVICE.		<u>MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY.</u>	
<u>MILKOVICH, GEORGE I.</u>		VT 018 525	293
VT 018 748 ED 072 264	315	MISSOURI OCCUPATIONAL TRAINING INFORMATION SYSTEM--PHASE I. FINAL REPORT. (MICROFICHE).	
INTERNAL LABOR MARKETS: AN EMPIRICAL INVESTIGATION.		<u>MUGLE, GRANT</u>	
<u>MILLER, DAVID F.</u>		VT 018 576 ED 072 217	300
VT 018 687 ED 072 240	310	VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW-- UTAH SCHOOLS).	
GUIDE TO STATE INFORMATION RESOURCES.		<u>MONTANA STATE UNIV., BOZEMAN, MONTANA AGRICULTURAL EXPERIMENT STATION.</u>	
<u>MILWAUKEE PUBLIC SCHOOLS, WIS.</u>		VT 017 462 ED 069 872	240
VT 017 188 ED 069 856	230	AGRI-BUSINESS MANPOWER REPORT.	
CAREER DEVELOPMENT PROGRAM. A REPORT OF THE PRE-PROGRAM DEVELOPMENT STUDY CONCERNING THE MILWAUKEE CAREER-DEVELOPMENT PROGRAM.		VT 017 463 ED 069 873	240
<u>MINNESOTA UNIV., MINNEAPOLIS, INDUSTRIAL RELATIONS CENTER.</u>		AGRICULTURAL PRODUCTION MANPOWER REPORT.	
VT 018 748 ED 072 264	315	VT 017 464 ED 069 874	241
INTERNAL LABOR MARKETS: AN EMPIRICAL INVESTIGATION.		AGRI-BUSINESS MANPOWER PROJECT MANUAL.	
		VT 017 465 ED 069 875	241
		AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.	
		<u>MULLIENE, JOHN R.</u>	
		VT 017 748 ED 069 915	259
		THE CONFLICT WITHIN INDUSTRIAL ARTS AND INDUSTRIAL ARTS EDUCATION.	

AUTHOR INDEX

	PAGE		PAGE
<u>MUELLER, DENNIS LYLE</u> VT 017 449	236	VT 018 577	301
THE EDUCATIONAL NEEDS OF HIGH SCHOOL WOODS TEACHERS IN ILLINOIS WITH IMPLICATIONS FOR PROGRAM MODIFICATION IN TEACHER-EDUCATION INSTITUTIONS.		ED 072 218	
		EDUCATION. U.S. METRIC STUDY INTERIM REPORT.	
<u>NAEZIGER, DEAN H.</u> VT 018 421	280	<u>NATIONAL CENTER FOR OCCUPATIONAL EDUCATION, RALEIGH, N. CAR.</u> VT 017 653	291
CLUSTER ANALYSES OF THE SVIB, MVII, AND KUCER OIS AS TESTS OF AN OCCUPATIONAL CLASSIFICATION.		ED 069 896	
		A PLANNING SYSTEM FOR THE IMPLEMENTATION OF SECTION 553, EDUCATION PROFESSIONS DEVELOPMENT ACT, IN STATE AGENCIES FOR VOCATIONAL EDUCATION.	
<u>NAGLE, ALMA CORIS</u> VT 018 682	309	<u>NATIONAL COMMISSION ON PRODUCTIVITY, WASHINGTON, D.C.</u> VT 018 415	279
THE STATUS OF FUTURE BUSINESS LEADERS OF AMERICA CHAPTER ACTIVITIES IN THE STATE OF PENNSYLVANIA--1967-1970.		ED 072 186	
		PRIVATE AND PUBLIC MANPOWER POLICIES TO STIMULATE PRODUCTIVITY.	
<u>NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, WASHINGTON, D.C.</u> VT 018 353	277	<u>NATIONAL HEALTH COUNCIL, NEW YORK, N.Y.</u> VT 018 676	307
VOCATIONAL STUDENT ORGANIZATIONS. 7TH REPORT.		ED 072 231	
		NATIONAL INVITATIONAL CONFERENCE TO PROMOTE COLLABORATIVE EFFORTS FOR HEALTH MANPOWER PREPARATION AND UTILIZATION (CHICAGO, ILL., MAY 1-3, 1972). SUMMARY REPORT.	
<u>NATIONAL BUREAU OF STANDARDS (NBS), WASHINGTON, D.C.</u> VT 017 558	244	<u>NATIONAL LEAGUE FOR NURSING, NEW YORK, N.Y.</u> VT 016 675	223
ED 069 883		DIFFERENTIATION BETWEEN TECHNICAL AND PROFESSIONAL NURSING--AN ANNOTATED BIBLIOGRAPHY.	
ENGINEERING STANDARDS. U.S. METRIC STUDY INTERIM REPORT.			
VT 017 564	245	<u>NATIONAL LEAGUE OF CITIES, WASHINGTON, D.C.</u> VT 018 038	271
ED 069 885		ED 070 843	
A HISTORY OF THE METRIC SYSTEM CONTROVERSY IN THE UNITED STATES. U.S. METRIC STUDY TENTH INTERIM REPORT.		AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.	
VT 018 023	260	<u>NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C.</u> VT 019 509	318
ED 069 935		ED (SEE JUL '73 RIE)	
FEDERAL GOVERNMENT: CIVILIAN AGENCIES. U.S. METRIC STUDY INTERIM REPORT.		RURAL WORKER ADJUSTMENT TO URBAN LIFE: AN ASSESSMENT OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 15.	
VT 018 024	268	<u>NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS, WASHINGTON, D.C.</u> VT 018 435	282
ED 070 829		ED 070 877	
INTERNATIONAL STANDARDS. U.S. METRIC STUDY REPORT.		SKILLS CONVERSION PROJECT: CHAPTER 1, PRECIS. FINAL REPORT. (MICROFICHE).	
VT 018 025	269	VT 018 436	283
ED 070 830		ED 070 878	
DEPARTMENT OF DEFENSE. U.S. METRIC STUDY INTERIM REPORT.		SKILLS CONVERSION PROJECT: CHAPTER 2, EXECUTIVE SUMMARY. FINAL REPORT. (MICROFICHE).	
VT 018 026	269		
ED 070 831			
THE MANUFACTURING INDUSTRY. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 027	269		
ED 070 832			
COMMERCIAL WEIGHTS AND MEASURES. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 028	269		
ED 070 833			
INTERNATIONAL TRADE. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 036	271		
ED 070 841			
NONMANUFACTURING BUSINESSES. U.S. METRIC STUDY INTERIM REPORT.			
VT 018 037	271		
ED 070 842			
THE CONSUMER. U.S. METRIC STUDY INTERIM REPORT.			

AUTHOR INDEX

	PAGE		PAGE
VT 018 437 ED 070 879 SKILLS CONVERSION PROJECT: CHAPTER 3, FOOD PRODUCTS AND FOOD SERVICES INDUSTRY. FINAL REPORT. (MICROFICHE).	283	VT 018 451 ED 070 893 SKILLS CONVERSION PROJECT: CHAPTER 21, PROJECT ORGANIZATION AND OPERATIONS. FINAL REPORT. (MICROFICHE).	288
VT 018 438 ED 070 880 SKILLS CONVERSION PROJECT: CHAPTER 5, TRANSPORTATION AND TRAFFIC ENGINEERING. FINAL REPORT. (MICROFICHE).	283	<u>NATIONAL URBAN COALITION.</u> <u>WASHINGTON, D.C.</u> VT 018 675 ED 072 230 THE PUBLIC EMPLOYMENT PROGRAM: AN EVALUATION BY THE NATIONAL URBAN COALITION.	307
VT 018 439 ED 070 881 SKILLS CONVERSION PROJECT: CHAPTER 6, FOREST OPERATIONS AND WOOD PRODUCTS. FINAL REPORT. (MICROFICHE).	284	<u>NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION, LINCOLN, NEBR.</u> VT 017 606 MINUTES OF THE NATIONAL VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION. ANNUAL CONVENTION (23RD, PORTLAND, OREGON, DECEMBER 4-8, 1971).	247
VT 018 440 ED 070 882 SKILLS CONVERSION PROJECT: CHAPTER 7, POWER RESOURCES. FINAL REPORT. (MICROFICHE).	284	<u>NAVAL PERSONNEL AND TRAINING RESEARCH LAB., SAN DIEGO, CALIF.</u> VT 016 504 BASIC HAND TOOLS TRAINING FOR GROUP IV PERSONNEL.	221
VT 018 441 ED 070 883 SKILLS CONVERSION PROJECT: CHAPTER 9, SECURITY SYSTEMS AND CRIMINAL JUSTICE. FINAL REPORT. (MICROFICHE).	284	<u>NAVAL TRAINING EQUIPMENT CENTER, ORLANDO, FLA.</u> VT 018 574 ED 073 237 EFFECTS OF TASK INDEX VARIATIONS ON TRAINING EFFECTIVENESS CRITERIA.	300
VT 018 442 ED 070 884 SKILLS CONVERSION PROJECT: CHAPTER 10, OCEAN ENGINEERING AND OCEANOGRAPHY. FINAL REPORT. (MICROFICHE).	285	<u>NEBRASKA OCCUPATIONAL NEEDS RESEARCH COORDINATING UNIT, JEFFERSON CITY, NEBR.</u> VT 017 570 STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.	247
VT 018 443 ED 070 885 SKILLS CONVERSION PROJECT: CHAPTER 11, BANKING, FINANCE AND INSURANCE. FINAL REPORT. (MICROFICHE).	285	<u>NEBRASKA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, LINCOLN.</u> VT 017 620 GETTING IT ALL TOGETHER: 1971 EVALUATION REPORT FOR NEBRASKA ADVISORY COUNCIL FOR VOCATIONAL AND TECHNICAL EDUCATION.	249
VT 018 444 ED 070 886 SKILLS CONVERSION PROJECT: CHAPTER 14, PETROLEUM/CHEMICAL INDUSTRIES. FINAL REPORT. (MICROFICHE).	286	<u>NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN.</u> VT 017 429 ED 069 858 CAREER EDUCATION: A POSITION PAPER.	233
VT 018 445 ED 070 887 SKILLS CONVERSION PROJECT: CHAPTER 15, EDUCATIONAL TECHNOLOGY. FINAL REPORT. (MICROFICHE).	286	<u>NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN, DIV. OF VOCATIONAL EDUCATION.</u> VT 017 570 STATEWIDE COMPUTERIZED MODEL FOR DETERMINING OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1972 REPORT.	247
VT 018 446 ED 070 888 SKILLS CONVERSION PROJECT: CHAPTER 16, PUBLIC SERVICES. FINAL REPORT. (MICROFICHE).	286		
VT 018 447 ED 070 889 SKILLS CONVERSION PROJECT: CHAPTER 17, OCCUPATIONAL SAFETY AND HEALTH. FINAL REPORT. (MICROFICHE).	287		
VT 018 448 ED 070 890 SKILLS CONVERSION PROJECT: CHAPTER 18, MINERAL EXTRACTION. FINAL REPORT. (MICROFICHE).	287		
VT 018 449 ED 070 891 SKILLS CONVERSION PROJECT: CHAPTER 19, PROFILE OF THE TECHNOLOGICAL MANPOWER POOL. FINAL REPORT. (MICROFICHE).	287		
VT 018 450 ED 070 892 SKILLS CONVERSION PROJECT: CHAPTER 20, COMPILATION OF RECOMMENDATIONS AND SUMMARIES OF IMPLEMENTATION PROGRAMS. FINAL REPORT. (MICROFICHE).	288		

AUTHOR INDEX

PAGE

PAGE

NELSON, ORVILLE
VT 017 459 ED 069 869 239
DEVELOPMENT OF A CONVERGENCE PLAN
FOR VOCATIONAL EDUCATION IN
WISCONSIN. FINAL REPORT.

NESHAMINY SCHOOL DISTRICT,
LANGLAKE, PA.
VT 017 749 ED 072 176 259
A REVIEW OF NESHAMINY SCHOOL
DISTRICT'S EXEMPLARY VOCATIONAL-
TECHNICAL ENGLISH/LANGUAGE ARTS
PROGRAM AGAINST COMMONWEALTH GOALS
FOR QUALITY EDUCATION FOCUSING ON
GOALS ONE, THREE AND SEVEN: ANNUAL
PHASE I REPORT, ADDENDUM AND
APPENDICES.

NEVADA STATE DEPT. OF EDUCATION,
CARSON CITY, DIV. OF
VOCATIONAL-TECHNICAL AND ADULT
EDUCATION.
VT 017 430 ED 069 859 233
A POSITION AND POLICY STATEMENT
FOR CAREER EDUCATION. CAREER
DEVELOPMENT IN NEVADA.

NEW BRITAIN CONSOLIDATED SCHOOL
SYSTEM, CT.
VT 017 454 ED 068 734 238
COMMUNITY-CAREER ORIENTATION
PROGRAM. FINAL REPORT.

NEW CAREERS DEVELOPMENT CENTER, NEW
YORK, N.Y.
VT 017 845 261
THE TRANSFORMATION OF TRAINING.
NEW KINDS OF CONSUMER-BASED
SERVICES REQUIRE NEW KINDS OF
TRAINING--BASED ON PARTICIPATORY
STIMULATION.

NEW ENGLAND RESOURCE CENTER FOR
OCCUPATIONAL EDUCATION, NEWTON,
MASS.
VT 017 494 ED 069 878 242
THE UNIVERSE OF NEED FOR
OCCUPATIONAL EDUCATION IN NEW
ENGLAND.

NEW JERSEY STATE DEPT. OF EDUCATION,
IBENION, DIV. OF VOCATIONAL
EDUCATION.
VT 017 610 ED 069 892 247
SPECIAL PAPERS ON CAREER EDUCATION.
VT 017 611 ED 069 893 249
REFLECTIONS: RESEARCHERS
CONFERENCE IN VOCATIONAL-TECHNICAL
EDUCATION (OCTOBER 29, 1971).

NEW MEXICO STATE ADVISORY COUNCIL ON
VOCATIONAL-TECHNICAL EDUCATION,
SANTA FE.
VT 018 068 272
EXEMPLARY PROGRAMS AND PROJECTS IN
THE STATE OF NEW MEXICO, 1971-72
ANNUAL REPORT.

NEW MEXICO STATE UNIV., LAS CRUCES,
AGRICULTURAL EXPERIMENT STATION.
VT 018 575 ED 073 236 300
LABOR RESOURCES IN THE FOUR
CORNERS ECONOMIC DEVELOPMENT
REGION. FOUR CORNERS AGRICULTURAL
AND DEVELOPMENT STUDY.

NEW YORK STATE DEPT. OF LABOR,
ALBANY.
VT 018 029 ED 070 834 270
REGISTERED APPRENTICESHIP TRAINING
IN NEW YORK STATE. A JOINT REPORT.

NEW YORK STATE EDUCATION DEPT.,
ALBANY.
VT 018 029 ED 070 834 270
REGISTERED APPRENTICESHIP TRAINING
IN NEW YORK STATE. A JOINT REPORT.

NEW YORK STATE EDUCATION DEPT.,
ALBANY, BUREAU OF BUSINESS AND
DISTRIBUTIVE EDUCATION.
VT 017 593 247
PROGRAM ANALYSIS INSTRUMENT FOR
BUSINESS EDUCATION.

NEW YORK STATE EDUCATION DEPT.,
ALBANY, OFFICE OF OCCUPATIONAL
EDUCATION.
VT 018 019 ED 070 825 267
NEW YORK STATE ANNUAL REPORT FOR
OCCUPATIONAL EDUCATION (JULY 1,
1971-JUNE 30, 1972).

VT 018 067 272
STATISTICAL HIGHLIGHTS OF
OCCUPATIONAL EDUCATION IN NEW YORK
STATE--1971-1972.

NEW YORK UNIV., N.Y., NEW CAREERS
DEVELOPMENT CENTER.
VT 018 517 ED 072 199 293
MOBILIZATION FOR YOUTH'S NEW MODEL
FOR SUBPROFESSIONAL TRAINING: ITS
IMPACT ON NEW YORK CITY'S HEALTH
SERVICES.

NORTH CAROLINA STATE DEPT. OF PUBLIC
INSTRUCTION, RALEIGH, OCCUPATIONAL
RESEARCH UNIT.
VT 018 736 ED 072 253 312
OCCUPATIONAL EDUCATION SALVAGE:
THE IDENTIFICATION, LOCATION, AND
PERSONAL GUIDANCE OF DISADVANTAGED
STUDENTS IN MOORE AND HUKLE
COUNTIES. OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.

AUTHOR INDEX

	PAGE		PAGE
<u>NORTH CAROLINA STATE UNIV., RALEIGH.</u> VT 017 853 ED 069 925 INDUSTRIAL ARTS IN THE SOUTHEAST.	262	<u>OHIO STATE UNIV., COLUMBUS, CENTER FOR HUMAN RESOURCE RESEARCH.</u> VT 016 587 ED 069 846 DETERMINANTS OF EARLY LABOR MARKET SUCCESS AMONG YOUNG MEN: ABILITY, QUANTITY AND QUALITY OF SCHOOLING. A PRELIMINARY REPORT.	222
<u>NORTH CAROLINA STATE UNIV., RALEIGH, CENTER FOR OCCUPATIONAL EDUCATION.</u> VT 018 572 ED 073 235 AN ICONIC COMPARISON OF PHOTOGRAPHS AND THE LIVE TELEVISION SCREEN IN VISUAL DIAGNOSTIC ABILITY.	299	<u>OHIO STATE UNIV., COLUMBUS, CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.</u> VT 015 247 ED 069 844 PROGRAMMATIC RESEARCH AND DEVELOPMENT IN EDUCATION: POSITIONS, PROBLEMS, PROPOSITIONS.	220
VT 018 584 ED 072 222 COLLEGE OF THE ALBEMARLE: A DEVELOPMENTAL PROJECT IN OCCUPATIONAL EDUCATION.	301	VT 016 290 ED 069 845 MODEL CURRICULA FOR VOCATIONAL AND TECHNICAL TEACHER EDUCATION: REPORT NO. V. GENERAL OBJECTIVES, SET II.	221
<u>NORTH CAROLINA UNIV., CHAPEL HILL, HIGHWAY SAFETY RESEARCH CENTER.</u> VT 018 422 ED 073 228 CHARACTERISTICS OF YOUTHFUL BICYCLE RIDERS IN AN URBAN COMMUNITY AND EVENTS ACCRUING TO OPERATION OF THEIR VEHICLES.	280	VT 016 942 ED 069 848 ACCIDENT INVESTIGATION TECHNICIAN INSTRUCTOR TRAINING INSTITUTE. FINAL REPORT.	226
<u>OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION, WASHINGTON, D.C.</u> VT 018 752 ED 072 268 THE TARGET INDUSTRIES: PROFILES OF FIVE HAZARDOUS OCCUPATIONS.	316	VT 017 221 ED 073 226 CAREER EDUCATION PRACTICE. FINAL REPORT.	232
<u>OFFICE OF EDUCATION (OHE), WASHINGTON, D.C., BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT.</u> VT 017 568 ED 069 889 THE PROFESSIONAL INTERNSHIP EXCHANGE PROGRAM IN VOCATIONAL EDUCATION, 1971-1972.	246	VT 017 340 ED 072 175 WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.	232
<u>OFFICE OF EDUCATION (OHE), WASHINGTON, D.C., DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.</u> VT 018 251 ED 070 853 COOPERATIVE VOCATIONAL EDUCATION PROGRAMS.	275	VT 017 450 ED 070 812 ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	237
<u>OHIO STATE BUREAU OF EMPLOYMENT SERVICES, COLUMBUS.</u> VT 017 442 OCCUPATIONAL SURVEY 1972-1973. ERIE, HURON, AND LORAIN COUNTIES COOPERATIVE AREA MANPOWER PLANNING AREA 12.	235	VT 017 451 ED 068 733 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 5, NUMBER 4.	237
<u>OHIO STATE DEPT. OF EDUCATION, COLUMBUS, DIV. OF VOCATIONAL EDUCATION.</u> VT 017 840 DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971- 1972.	261	VT 017 493 ED 068 736 THE COMPREHENSIVE CAREER EDUCATION MODEL. PROGRESS REPORT (JUNE 1971- MAY 1972).	241
		VT 017 803 ED 070 816 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.	260
		VT 018 360 ED (SEE JUL '73 RIE) THE ROLE OF VOCATIONAL EDUCATION IN CAREER EDUCATION. FINAL REPORT.	277
		VT 018 412 ED 070 869 VALIDATION OF TEACHER EDUCATION CURRICULA.	279
		VT 018 413 ED 070 870 COOPERATIVE DEVELOPMENT OF VOCATIONAL TEACHER EDUCATION MODULES.	279

AUTHOR INDEX

	PAGE		PAGE
VT 018 414	ED 070 871	279	<u>OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER, DIV. ON RESEARCH, PLANNING, AND EVALUATION.</u>
	EDUCATIONALS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.		
VT 018 456	ED 070 894	288	VT 017 612
	EDUCATION CURRICULA.		ED 069 894
VT 018 540	ED 072 204	295	
	ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (AKM), VOLUME 5, NUMBER 1--SUBJECT AND AUTHOR INDEXES.		246
VT 018 541	ED 072 205	295	
	CAREER EDUCATION FOR DISADVANTAGED STUDENTS. FINAL REPORT.		PERCEPTIONS OF THE NATURE AND SCOPE OF EFFECTIVE ADULT VOCATIONAL TEACHER CHARACTERISTICS AS HELD BY ADULT STUDENTS, TEACHERS, AND COORDINATORS OF ADULT EDUCATION IN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTERS.
VT 018 542	ED 072 206	295	VT 017 664
	CAREER EDUCATION PROGRAMS FOR THE DISADVANTAGED. APPENDIX A OF A FINAL REPORT.		ED 069 907
VT 018 543	ED 072 207	296	
	MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX E OF A FINAL REPORT.		254
VT 018 544	ED 072 208	296	
	TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX C OF A FINAL REPORT.		THE EFFECTS OF THE 1971 VO-TECH NEW TEACHER TRAINING PROGRAM ON THE TEACHING ACTIVITIES OF NINETEEN BEGINNING VOCATIONAL TEACHERS IN OKLAHOMA.
VT 018 544	ED 072 208	296	VT 017 746
	CURRICULUM MATERIALS IN CAREER EDUCATION FOR THE DISADVANTAGED. APPENDIX D OF A FINAL REPORT.		ED 069 913
VT 018 687	ED 072 240	310	
	GUIDE TO STATE INFORMATION RESOURCES.		256
VT 019 481	ED (SEE JUL '73, 116)	317	
	MANAGEMENT SYSTEMS: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.		THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND STUDENTS' PARTICIPATION IN AN AREA VOCATIONAL-TECHNICAL SCHOOL.
			VT 018 587
			ED 073 244
			302
			A REVIEW OF LITERATURE AND RESEARCH ON IN-SERVICE TRAINING FOR TEACHERS WITH EMPHASIS ON VOCATIONAL AND TECHNICAL TEACHERS.
			<u>OKLAHOMA STATE UNIV., STILLWATER.</u>
			VT 017 562
			244
			A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.
<u>OHIO STATE UNIV., COLUMBUS, DEPT. OF AGRICULTURAL EDUCATION.</u>			<u>OLYMPUS RESEARCH CORP., SALT LAKE CITY, UTAH.</u>
VT 017 840		261	VT 017 027
	DEPARTMENT OF AGRICULTURAL EDUCATION'S ANNUAL REPORT--1971-1972.		ED 069 849
			226
			EVALUATION OF THE MDTA INSTITUTIONAL INDIVIDUAL REFERRAL PROGRAM. FINAL REPORT.
<u>OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.</u>			VT 017 055
VT 017 562		244	ED 069 850
	A ONE YEAR FOLLOW-UP EVALUATION OF A TRAINING PROGRAM FOR VOCATIONAL AND TECHNICAL EDUCATION ADMINISTRATORS.		227
VT 017 629		249	
	AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).		EVALUATION OF THE EFFECTIVENESS OF INSTITUTIONAL MANPOWER TRAINING IN MEETING EMPLOYERS' NEEDS IN SKILLS SHORTAGE OCCUPATIONS. FINAL REPORT.
			<u>PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF.</u>
			VT 018 327
			ED 070 857
			275
			THE IMPACT OF URBAN WIN PROGRAMS. FINAL REPORT. (MICROFICHE).
			<u>PALOMBA, NEIL A., ED.</u>
			VT 017 742
			ED 069 910
			257
			MANPOWER RESEARCH IN THE 1970'S.

AUTHOR INDEX

PAGE

PAGE

- PASCARELLA, E.A.
VT 018 422 ED 073 228 280
CHARACTERISTICS OF YOUTHFUL
MOTORCYCLE RIDERS IN AN URBAN
COMMUNITY AND EVENTS ACCRUING TO
OPERATION OF THEIR VEHICLES.
- PALL, KRISHAN K.
VT 017 436 ED 068 732 234
A TASK ANALYSIS OF SELECTED
NUCLEAR TECHNICIAN OCCUPATIONS.
- PECK, RAYMOND C.
VT 018 329 ED 070 859 276
THE EFFECTIVENESS OF A UNIFORM
TRAFFIC SCHOOL CURRICULUM FOR
NEGLIGENT DRIVERS. HIGHWAY
RESEARCH FINAL REPORT.
(MICROFICHE).
- PEDNER, WAYMAN R.
VT 017 612 ED 069 894 248
PERCEPTIONS OF THE NATURE AND
SCOPE OF EFFECTIVE ADULT
VOCATIONAL TEACHER CHARACTERISTICS
AS HELD BY ADULT STUDENTS,
TEACHERS, AND COORDINATORS OF
ADULT EDUCATION IN OKLAHOMA AREA
VOCATIONAL-TECHNICAL CENTERS.
- PENNSYLVANIA RESEARCH COORDINATING
UNIT FOR VOCATIONAL EDUCATION,
HARRISBURG.
VT 018 768 ED 072 281 316
THE RESEARCH COORDINATING UNIT FOR
VOCATIONAL EDUCATION IN
PENNSYLVANIA FINAL REPORT FOR
FISCAL YEAR 1972 (JULY 1, 1971-
JUNE 30, 1972).
- PENNSYLVANIA STATE DEPT. OF
EDUCATION, HARRISBURG, BUREAU OF
VOCATIONAL, TECHNICAL, AND
CONTINUING EDUCATION.
VT 018 552 ED 073 234 297
DEVELOPMENT OF MODULAR COURSES IN
VOCATIONAL CURRICULUM TO
FACILITATE INDIVIDUALIZED
SCHEDULING TO MEET THE
OCCUPATIONAL OBJECTIVES OF EACH
STUDENT.
- PENNSYLVANIA STATE UNIV., UNIVERSITY
PARK.
VT 018 514 ED 072 196 292
THE DEVELOPMENT OF SELECTION
MODELS FOR PENNSYLVANIA AREA
VOCATIONAL TECHNICAL SCHOOLS:
PHASE I, USES OF AVAILABLE DATA.
PRELIMINARY FINAL REPORT.
- PENNSYLVANIA STATE UNIV., UNIVERSITY
PARK, CENTER FOR THE STUDY OF HIGHER
EDUCATION.
VT 018 512 ED 072 194 292
THE THIRD ANNUAL PENNSYLVANIA
CONFERENCE ON POST-SECONDARY
OCCUPATIONAL EDUCATION.
- PENNSYLVANIA STATE UNIV., UNIVERSITY
PARK, DEPT. OF VOCATIONAL EDUCATION.
VT 018 434 ED 070 876 282
RELATIONSHIPS BETWEEN HOLLAND'S
VOCATIONAL PREFERENCE INVENTORY
AND VOCATIONAL-TECHNICAL STUDENT
ACHIEVEMENT.
- PETERSON, DALE F., COMP.
VT 018 676 ED 072 231 307
NATIONAL INVITATIONAL CONFERENCE
TO PROMOTE COLLABORATIVE EFFORTS
FOR HEALTH MANPOWER PREPARATION
AND UTILIZATION (CHICAGO, ILL.,
MAY 1-3, 1972). SUMMARY REPORT.
- PHILIPS, L. ALLEN
VT 018 686 ED 073 252 310
A DESCRIPTIVE OVERVIEW OF THE
CLUSTER-BASED OCCUPATIONAL
CURRICULUM DEVELOPMENT MODEL
(CBOCDM).
- PHILADELPHIA SCHOOL DISTRICT, PA.
DEPT. OF INSTRUCTIONAL SYSTEMS
RESEARCH.
VT 018 588 ED 072 223 303
EVALUATION OF VOCATIONAL EDUCATION
PROJECTS, 1971-1972.
- PHILLIPS, DONALD S.
VT 017 562 244
A ONE YEAR FOLLOW-UP EVALUATION OF
A TRAINING PROGRAM FOR VOCATIONAL
AND TECHNICAL EDUCATION
ADMINISTRATORS.
- PLUE, W.A.
VT 018 478 ED 070 878 291
DEVELOPMENT OF A VOCATIONAL
EDUCATION CURRICULUM FOR THE HIGH
SCHOOL EDUCABLE MENTALLY RETARDED.
FINAL REPORT, PART 2.
- PLUE, WILLIAM V.
VT 018 484 ED 070 900 291
VOCATIONAL EDUCATION FOR THE
EDUCABLE MENTALLY RETARDED.
RESEARCH MONOGRAPH NUMBER 11,
VOLUME 1.
- POWERS, EDWARD A.
VT 018 749 ED 072 265 315
WHAT THE OTHER HALF THINKS: THE
IMPLICATIONS OF FEMALE PERCEPTIONS
FOR WORK DEMANDS.

AUTHOR INDEX

	PAGE		PAGE
<u>PRAIZNER, FRANK C., ED.</u>		<u>REHABILITATION RESEARCH FOUNDATION,</u>	
VT 015 247 ED 065 844	220	<u>FLMCHER, ALA.</u>	
PROGRAMMATIC RESEARCH AND		VT 018 075 ED 072 151	272
DEVELOPMENT IN EDUCATION:		THE EXPERIMENTAL MANPOWER	
POSITIONS, PROBLEMS, PROPOSITIONS.		LABORATORY FOR CORRECTIONS: PHASE	
		II. FINAL REPORT (MARCH 1, 1970-	
		AUGUST 31, 1971). (MICROFICHE).	
<u>PRICE, ROBERT R.</u>		VT 018 119 ED 072 184	273
VT 017 612 ED 069 894	248	THE EXPERIMENTAL MANPOWER	
PERCEPTIONS OF THE NATURE AND		LABORATORY FOR CORRECTIONS: PHASE	
SCOPE OF EFFECTIVE ADULT		I. SUMMARY REPORT (SEPTEMBER 1,	
VOCATIONAL TEACHER CHARACTERISTICS		1968-MARCH 1, 1970). (MICROFICHE).	
AS HELD BY ADULT STUDENTS,			
TEACHERS, AND COORDINATORS OF		<u>RIESSMAN, FRANK</u>	
ADULT EDUCATION IN OKLAHOMA AREA		VT 017 845	261
VOCATIONAL-TECHNICAL CENTERS.		THE TRANSFORMATION OF TRAINING.	
		NEW KINDS OF CONSUMER-BASED	
<u>PUBLIC HEALTH SERVICE (DHEW).</u>		SERVICES REQUIRE NEW KINDS OF	
<u>WASHINGTON, D.C., DIV. OF NURSING.</u>		TRAINING--BASED ON PARTICIPATORY	
VT 018 518 ED 072 200	293	SIMULATION.	
FROM STUDENT TO RN: A REPORT OF			
THE NURSE CAREER-PATTERN STUDY.		<u>RIGBY, WILLIAM HENRY, III.</u>	
		VT 017 554	244
<u>RAEKY, DAVID M.</u>		MONOLITHIC INTEGRATED CIRCUITS:	
VT 018 535 ED 073 232	294	IMPLICATIONS FOR INDUSTRIAL	
THE CAREER OF THE BAY CITY PUBLIC		EDUCATION.	
SCHOOL CUSTODIANS: A SOCIOLOGICAL			
INQUIRY.		<u>RILFER, KENNETH L.</u>	
		VT 017 562	299
<u>RAND CORP., SANTA MONICA, CALIF.</u>		A ONE YEAR FOLLOW-UP EVALUATION OF	
VT 018 696 ED 072 243	311	A TRAINING PROGRAM FOR VOCATIONAL	
PERFORMANCE REWARDS FOR SERVICES		AND TECHNICAL EDUCATION	
TO THE EMPLOYEE POOR: A PROPOSED		ADMINISTRATORS.	
INCENTIVE PAY SYSTEM FOR		<u>ROBERSON, J. MARVIN</u>	
CALIFORNIA JOB AGENTS.		VT 018 571 ED 072 205	295
VT 018 733 ED 072 250	311	CAREER EDUCATION PROGRAMS FOR THE	
INCOME, EXPERIENCE, AND THE		DISADVANTAGED. APPENDIX A OF A	
STRUCTURE OF INTERNAL LABOR		FINAL REPORT.	
MARKETS.		<u>ROGERS, DAVID J.</u>	
VT 018 734 ED 072 251	311	VT 018 020 ED 070 826	267
ESTIMATING THE SUPPLY POPULATION		COACHING IN A MANPOWER PROJECT.	
FOR PUBLIC EMPLOYMENT PROGRAMS.		BASED ON THE EXPERIENCES OF THE	
VT 018 735 ED 072 252	312	JOB NEW PROJECT (SEPTEMBER 1960-	
OCCUPATIONAL CHOICE, THE DRAFT,		JANUARY 1970).	
AND THE EXCESS SUPPLY OF AIR FORCE		<u>ROMKIN, MYRON</u>	
VOLUNTEERS.		VT 017 453 ED 069 864	238
<u>REEDER, GLENN</u>		TRAINING AND SKILL ACQUISITION: A	
VT 017 658 ED 069 901	252	PILOT CASE STUDY.	
A REPORT ON AN EMERGING		<u>ROSS, TOMMY W.</u>	
OCCUPATION: THE PHYSICIAN'S		VT 018 477 ED 072 193	290
ASSISTANT. THE UCLA ALLIED HEALTH		A DESCRIPTIVE STUDY OF THE SKID	
PROFESSIONS PROJECTS.		ROW ALCOHOLIC IN HOUSTON, TEXAS.	
<u>REEDER, GLENN C.</u>		CRIMINAL JUSTICE MONOGRAPH, VOLUME	
VT 017 659 ED 069 902	253	II, NP. 2.	
OCCUPATIONAL ANALYSIS: HOSPITAL		<u>RUTGERS, THE STATE UNIV., NEW</u>	
RADIOLOGIC TECHNOLOGIST. THE UCLA		<u>BRUNSWICK, N.J.</u>	
ALLIED HEALTH PROFESSIONS PROJECT.		VT 017 440 ED 069 862	235
		NEW JERSEY MANPOWER NEEDS IN	
		NATURAL RESOURCES AND/OR	
		AGRICULTURE.	

AUTHOR INDEX

	PAGE		PAGE
<u>BYAN, I. ANTOINETTE</u> VT 017 851 ED 069 923 ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES.	261	<u>SASRATCHEWAN NEWSIARI, INC., PRAIRIE ALBERTA.</u> VT 018 030 ED 070 855 A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.	270
<u>SAN HOUSTON STATE UNIV., HOUSTON, TEX. INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.</u> VT 018 474 ED 072 191 SELECTED PAPERS BY INSTITUTE FACULTY. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 1.	289	<u>SCHMITZ, HENRY E.</u> VT 018 543 ED 072 207 TEACHER EDUCATION FOR THE CULTURALLY DIFFERENT. APPENDIX OF A FINAL REPORT.	290
VT 018 475 ED 070 897 PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.	290	<u>SCOTT, LOUIS G., COMP.</u> VT 017 434 ED 068 730 AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBORO, TENNESSEE, APRIL 23, 1972).	234
VT 018 476 ED 072 192 THE NEGRO LAW ENFORCEMENT OFFICER IN TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME I, NO. 4.	290	<u>SEITNEY, BARBARA J.</u> VT 017 340 ED 072 175 WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.	232
VT 018 477 ED 072 193 A DESCRIPTIVE STUDY OF THE SKID ROW ALCOHOLIC IN HOUSTON, TEXAS. CRIMINAL JUSTICE MONOGRAPH, VOLUME II, NO. 2.	290	<u>SEVERSON, JAMES D.</u> VT 017 714 STUDENT ACTIVITIES IN THE VOCATIONAL-TECHNICAL SCHOOLS IN WISCONSIN. FINAL REPORT.	255
<u>SAN JOSE STATE COLL., CALIF.</u> VT 018 325 ED 070 855 THE EFFECTIVENESS OF A UNIFORM TRAFFIC SCHOOL CURRICULUM FOR NEGLECTED DRIVERS. HIGHWAY RESEARCH FINAL REPORT. (MICROFICHE).	276	<u>SHEIHL, H.H.</u> VT 018 528 DRIVER TRAINING SIMULATORS, RANGES AND MODIFIED CARS: A REVIEW AND CRITIQUE OF THE EXPERIMENTAL LITERATURE. INTERIM REPORT. (MICROFICHE).	294
<u>SAN MATEO COUNTY BOARD OF EDUCATION, REDWOOD CITY, CALIF.</u> VT 017 553 MODEL PROGRAM STATEMENTS FOR THE 12 FUNCTIONS OF THE CALIFORNIA VOCATIONAL EDUCATION SYSTEM.	243	<u>SHIELDS, F.K.</u> VT 018 679 ED 072 234 ENGINEERING RELATED TECHNOLOGY: A LABORATORY AND CURRICULUM DESIGN FOR THE NEWLY EMERGING TECHNOLOGY OF POLLUTION-CORROSION MEASUREMENT AND CONTROL. FINAL REPORT.	308
<u>SANDERS, BABY C., JR.</u> VT 018 475 ED 070 897 PRISONERS' FIRST AMENDMENT RIGHTS WITHIN THE INSTITUTION. CRIMINAL JUSTICE MONOGRAPH, VOLUME III, NO. 3.	290	<u>SHIRLEY, DEL</u> VT 018 414 ED 070 871 FOUNDATIONS FOR VOCATIONAL TEACHER EDUCATION CURRICULA.	279
<u>SANDHILLS COMMUNITY COLL., SOUTHERN RIDGES, N.C.</u> VT 018 736 ED 072 253 OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MCORE AND HCKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	312	<u>SHOEMAKER, RALPH GLENN</u> VT 017 665 ED 069 908 IMAGES AND PERCEPTIONS OF VOCATIONAL AGRICULTURE PROGRAMS IN MISSISSIPPI.	254
		<u>SHOEMAKER, BYRL</u> VT 018 431 ED 072 139 VOCATIONAL-TECHNICAL EDUCATION AND SCHOOL DISTRICT ORGANIZATION.	281

SABES, VALERIA
VT 017 636 ED 069 836 250
INNOVATIONS IN REPORTING AND
EVALUATING HOME PROJECTS.

SILVERSTEIN, LEEBLES
VT 018 020 ED 070 026 267
COACHING IN A MANPOWER PROJECT.
BASED ON THE EXPERIENCES OF THE
JOBS NOW PROJECT (SEPTEMBER 1966-
JANUARY 1970).

SIMMONS, ROBERT L.
VT 017 928 ED 070 821 269
A PLANNING STATEMENT: VOCATIONAL
EDUCATION OPPORTUNITIES FOR
ALASKANS.

SMITH, LEWIS B.
VT 017 445 ED 069 836 235
MISSISSIPPI'S LABOR FORCE IN 1970:
CHARACTERISTICS AND RECENT CHANGES.

SMERS, GERALD
VT 017 453 ED 069 864 238
TRAINING AND SKILL ACQUISITION: A
PILOT CASE STUDY.

SMERS, GERALD G.
VT 017 428 ED 068 729 232
LABOR MOBILITY: AN EVALUATION OF
PILOT PROJECTS IN MICHIGAN AND
WISCONSIN.

SCRENSON, WARREN
VT 018 573 ED 073 236 295
A PROPOSED SYSTEM FOR PREDICTING
COSTS OF VOCATIONAL EDUCATION
PROGRAMS IN THE CALIFORNIA
COMMUNITY COLLEGES.

SOUTH DAKOTA UNIV., SPRINGFIELD
VT 017 432 ED 069 801 233
SPRINGFIELD'S TRAJECTORY
OCCUPATIONAL PROGRAM: REPORT.

SOUTHEASTERN COMMUNITY COLL.,
WHITEVILLE, N.C.
VT 018 684 ED 072 234 309
AN EXPERIMENT IN ATTITUDE
ACQUISITION OF SELECTED STUDENTS
ENROLLED IN THE ONE-YEAR
VOCATIONAL AND TWO-YEAR TECHNICAL
PROGRAMS AT SOUTHEASTERN COMMUNITY
COLLEGE, WHITEVILLE, NORTH
CAROLINA. OCCUPATIONAL EDUCATION
RESEARCH PROJECT FINAL REPORT.

SOUTHERN ILLINOIS UNIV., CARBONDALE
VT 017 457 ED 069 807 239
A COMPREHENSIVE CAREERS CLUSTER
CURRICULUM MODEL. HEALTH
OCCUPATIONS CLUSTER CURRICULUM
PROJECT AND HEALTH-CARE AIDE
CURRICULUM PROJECT.

SOUTHERN INTERSTATE COLLEGE, MARIETTA, GA.
VT 017 436 ED 068 728 234
A TASK ANALYSIS OF SELECTED
NUCLEAR TECHNICIAN OCCUPATIONS.

SIAPER, RICHARD
VT 018 552 ED 073 234 297
DEVELOPMENT OF MODULAR COURSES IN
VOCATIONAL CURRICULUM TO
FACILITATE INDIVIDUALIZED
SCHEDULING TO MEET THE
OCCUPATIONAL OBJECTIVES OF EACH
STUDENT.

SIAMM, COLLEEN P., ED.
VT 018 022 ED 070 828 268
INDUSTRIAL ARTS IN A CHANGING
SOCIETY.

STEVENSON, WILLIAM W.
VT 017 664 ED 069 907 254
THE EFFECTS OF THE 1971 VO-TECH
NEW TEACHER TRAINING PROGRAM ON
THE TEACHING ACTIVITIES OF
NINETEEN BEGINNING VOCATIONAL
TEACHERS IN OKLAHOMA.

SIRONG, MERLE E.
VT 016 775 ED 069 836 224
AN ASSESSMENT OF WISCONSIN'S
ALLIED HEALTH OCCUPATIONS
EDUCATIONAL PROGRAM.

SIBOND, RONALD B.
VT 017 514 ED 069 880 242
WORK MEASUREMENT IN REHABILITATION
WORKSHOPS.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
VT 017 154 ED 069 836 230
GUIDED OCCUPATIONAL ORIENTATION
PROGRAM. INTERIM REPORT, VOLUME
III.

SYRACUSE UNIV., N.Y. CENTER FOR
EDUCATIONAL POLICY RESEARCH.
VT 018 604 ED 072 227 305
COMPREHENSIVE CAREER EDUCATION
MODELS: PROBLEMS AND PROSPECTS.

AUTHOR INDEX

PAGE

PAGE

TALLOCK ASSOCIATES, LOS ANGELES, CALIF.

VT 018 578 304
A STATEWIDE EVALUATION OF VITAL INFORMATION FOR EDUCATION AND WORK (VIEW).

TECHNOMICS, INC., MCCLEAN, VA.

VT 017 635 250
JOB ANALYSIS TECHNIQUES FOR RESTRUCTURING HEALTH MANPOWER EDUCATION AND TRAINING IN THE NAVY MEDICAL DEPARTMENT. (MICROFICHE).

TELLA, ALEBED

VT 016 657 ED 068 630 223
THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.

TENNESSEE DEPT. OF EMPLOYMENT SECURITY, NASHVILLE, RESEARCH AND STATISTICS SECTION.

VT 017 631 249
TENNESSEE EMPLOYMENT OUTLOOK INDUSTRIES AND OCCUPATIONS, 1969-1975. PART I.

TENNESSEE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, KNOXVILLE.

VT 017 651 ED 070 813 250
RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.

VT 017 652 251
A FOLLOW-UP STUDY OF THE 1969 AND 1970 BUSINESS MAJORS OF BRADLEY CENTRAL HIGH SCHOOL, CLEVELAND, TENNESSEE. A MINI-GRANT PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT--1971-1972.

VT 017 715 256
THE STATUS OF VOCATIONAL-TECHNICAL EDUCATION IN THE SECONDARY SCHOOLS (1972).

TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE, DIV. OF VOCATIONAL-TECHNICAL EDUCATION.

VT 018 673 ED 072 225 306
A HISTORY OF MANPOWER DEVELOPMENT TRAINING IN TENNESSEE, 1962-1969.

TENNESSEE UNIV., KNOXVILLE, SCHOOL PLANNING LAB.

VT 017 434 ED 068 730 234
AN OVERVIEW OF THE "BUILDING FOR CAREER EDUCATION" CONFERENCE (KNOXVILLE, TENNESSEE, APRIL 21, 1972; JACKSON, TENNESSEE, APRIL 22, 1972; AND MURFREESBURG, TENNESSEE, APRIL 23, 1972).

TEXAS EDUCATION AGENCY, AUSTIN, DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION.

VT 017 567 ED 069 888 246
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.

TEXAS SCHOOL FOR THE DEAF, AUSTIN.

VT 017 567 ED 069 888 246
AN EMPLOYMENT ANALYSIS OF DEAF WORKERS IN TEXAS.

TEXAS STATE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION, AUSTIN.

VT 017 621 249
FIRST BIENNIAL REPORT OF THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS TO MEMBERS OF THE TEXAS LEGISLATURE.

THOMAS, HOLLIE B., JR.

VT 018 542 ED 072 206 295
MOTIVATING DISADVANTAGED STUDENTS TO LEARN. APPENDIX B OF A FINAL REPORT.

TIEDMAN, DAVID V.

VT 018 610 ED 072 304 317
ON ORGANIZATION FOR DYNAMIC EDUCATIONAL SIMULATION.

TIGBY, JOHN D.

VT 017 651 ED 070 813 250
RELATIONSHIPS AMONG SELECTED OCCUPATIONAL EXPERIENCE PROGRAMS IN SECONDARY SCHOOLS--A MINI-GRANT RESEARCH PROJECT PRESENTED TO THE TENNESSEE RESEARCH COORDINATING UNIT: 1972-1973.

IGNONICZ, EDWARD J.

VT 017 733 256
PROJECT YIPPEE AT THE H.C. WILCOX TECHNICAL SCHOOL. FINAL REPORT.

AUTHOR INDEX

	PAGE		PAGE
<u>ICONSEND, ERANK G.</u> VT 018 664 ED 072 239 AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.	309	<u>UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG, BUREAU OF EDUCATIONAL RESEARCH.</u> VT 018 484 ED 070 900 VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.	291
<u>IRIMPE, ADRIAN, ED.</u> VT 018 598 ED 072 224 A SEMINAR REPORT ON IMPLEMENTING DISTRIBUTIVE EDUCATION PROJECT LABORATORIES IN HIGH SCHOOLS AND AREA VOCATIONAL CENTERS.	303	<u>URJOHN (W.E.) INST. FOR EMPLOYMENT RESEARCH, KALAMAZOO, MICH.</u> VT 016 657 ED 068 630 THE HOURS OF WORK AND FAMILY INCOME RESPONSE TO NEGATIVE INCOME TAX PLANS. THE IMPACT ON THE WORKING POOR.	223
<u>TUCSON PUBLIC SCHOOLS DISTRICT 1, ARIZ.</u> VT 016 874 TUCSON MODEL CITIES EXEMPLARY VOCATIONAL EDUCATION PROGRAM. INTERIM REPORT.	226	<u>UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY.</u> VT 017 927 ED 072 178 UTAH MANPOWER DEVELOPMENT AND TRAINING ACT SKILLS CENTER EVALUATION.	264
<u>TUCSON PUBLIC SCHOOLS, ARIZ.</u> VT C16 812 HEALTH OCCUPATIONS PROGRAM REPORT (OCTOBER 1970-JUNE 1972).	224	VT 018 576 ED 072 217 VOCATIONAL INFORMATION FOR EDUCATION AND WORK (PROJECT VIEW-- UTAH SCHOOLS).	300
<u>TULSA PUBLIC SCHOOLS, OKLA.</u> VT C17 625 AN EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION VOCATIONAL EDUCATION PROGRAM FOR TULSA PUBLIC SCHOOLS. INTERIM REPORT (MAY 1, 1970-DEC. 1, 1971 AND MAY 1, 1970-APRIL 30, 1973).	249	<u>UTAH STATE UNIV., LOGAN, AGRICULTURAL EXPERIMENT STATION.</u> VT 018 575 ED 073 236 LABOR RESOURCES IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION. FOUR CORNERS AGRICULTURAL AND DEVELOPMENT STUDY.	300
<u>ULIBASYSTEMS, INC., NEWPORT BEACH, CALIF.</u> VT C17 745 ED 069 912 AN EVALUATION OF RESULTS AND EFFECTIVENESS OF JOB BANKS: VOLUME I, PARTS I AND II.	258	<u>UIHE, ELAINE E.</u> VT 017 158 ED 068 676 THE COOPERATIVE VOCATIONAL PROGRAM. MULTI-MEDIA AND SIMULATED CASES FOR PRE-SERVICE AND IN- SERVICE DEVELOPMENT OF TEACHER- COORDINATORS. FINAL REPORT.	230
<u>UNITED STATES CONFERENCE OF MAYORS, WASHINGTON, D.C.</u> VT 018 036 ED 070 843 AEROSPACE EMPLOYMENT PROJECT: FINAL REPORT. FINDING NEW CAREERS IN LOCAL GOVERNMENT FOR UNEMPLOYED ENGINEERS AND SCIENTISTS.	271	<u>VAN MAANEN, JOHN</u> VT 017 492 ED 069 877 "PLEDGING THE POLICE": A STUDY OF SELECTED ASPECTS OF RECRUIT SOCIALIZATION IN A LARGE, URBAN POLICE DEPARTMENT.	241
<u>UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG.</u> VT 018 478 ED 070 898 DEVELOPMENT OF A VOCATIONAL EDUCATION CURRICULUM FOR THE HIGH SCHOOL EDUCABLE MENTALLY RETARDED. FINAL REPORT, PART 2.	291	<u>VANDER KAMP, ABIGAIL A.</u> VT 018 432 ED 070 875 CAREER EDUCATION PROVIDED BY BUSINESS AND INDUSTRY IN THE MILWAUKEE AREA. FINAL REPORT.	282
VT 018 483 ED 070 899 A RELCO AT WORK APTITUDES FOR THE RETARDED.	291	<u>VEIER, LOUISE</u> VT 017 340 ED 072 175 WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT.	232

AUTHOR INDEX

PAGE

PAGE

- WALKER, JERRY E., ED.
VT 015 247 ED 069 844 220
PROGRAMMATIC RESEARCH AND
DEVELOPMENT IN EDUCATION:
POSITIONS, PROBLEMS, PROPOSITIONS.
- WALL, JAMES E.
VT 018 409 ED 070 866 278
VALIATION OF CURRICULUM IN
VCCATIONAL-TECHNICAL EDUCATION.
- VT 018 410 ED 070 867 278
ADAPTING CURRICULUMS TO LOCAL NEEDS.
- VT 018 411 ED 070 868 278
TECHNOLOGY AND SOCIAL CHANGE: SOME
IMPLICATCNAS FOR VCCATIONAL
EDUCATION.
- WARD, ALLAN T.
VT 018 328 ED 070 858 276
TRAINING BLIND PERSONS TO WORK AS
TAXPAYER SERVICE REPRESENTATIVES
FOR INTERNAL REVENUE SERVICE.
FINAL REPORT OF A DEMONSTRATION
PROJECT (MARCH 1967-MAY 1971).
(MICROFICHE).
- WARD, TED DUBSI
VT 017 098 ED 069 852 229
PUBLIC SUPPORTED INSTRUCTION IN
ECCNOMICS OF FARM BUSINESS
MANAGEMENT IN IOWA.
- WARD, WILLIAM G.
VT 018 587 ED 073 244 302
A REVIEW OF LITERATURE AND
RESEARCH ON IN-SERVICE TRAINING
FOR TEACHERS WITH EMPHASIS ON
VOCATIONAL AND TECHNICAL TEACHERS.
- WARREN CITY SCHOOLS, CHIC.
VT 017 551 243
K-10 CAREER EDUCATION PROGRAMS.
- WASHINGTON RESEARCH COORDINATING
UNIT FOR VOCATIONAL EDUCATION,
OLYMPIA.
VT 017 568 ED 069 889 246
THE PROFESSIONAL INTERNSHIP
EXCHANGE PROGRAM IN VOCATIONAL
EDUCATION, 1971-1972.
- WASHINGTON STATE ADVISORY COUNCIL ON
VCCATIONAL EDUCATION, OLYMPIA.
VT 017 199 ED 068 696 231
SECOND REPORT OF THE WASHINGTON
STATE ADVISORY COUNCIL ON
VOCATIONAL EDUCATION: PART I,
FINDINGS, CONCLUSIONS,
RECOMMENDATIONS, AND PART II,
COMMENTARY AND DETAILED SURVEY
RESULTS.
- WATERLOO INDEPENDENT SCHOOL
DISTRICT 1, S. DAK.
VT 018 016 ED 069 932 266
CAREER EDUCATION: A MATURING
CONCEPT. SECOND INTERIM REPORT OF
THE K-12 PROJECT IN CAREER
DEVELOPMENT AND BRIDGING THE GAP
BETWEEN SCHOOL AND WORK,
WATERLOO, SOUTH DAKOTA.
- WEST VALLEY JOINT COMMUNITY COLL.
DISTRICT, CALIF.
VT 018 573 ED 073 236 299
A PROPOSED SYSTEM FOR PREDICTING
COSTS OF VOCATIONAL EDUCATION
PROGRAMS IN THE CALIFORNIA
COMMUNITY COLLEGES.
- WEST VIRGINIA UNIV., MORGANTOWN.
VT 017 458 ED 069 868 239
EDUCATION IN A TECHNOLOGICAL
SOCIETY: "ACCESS TO TOOLS."
- WEST VIRGINIA UNIV., MORGANTOWN.
OFFICE OF RESEARCH AND DEVELOPMENT.
VT 018 746 ED 072 262 315
CURRICULUM FOCUS: OCCUPATIONS AND
THE WORLD OF WORK. INFORMATION
SERIES 5.
- WESTERN MICHIGAN UNIV., KALAMAZOO.
DEPT. OF DISTRIBUTIVE EDUCATION.
VT 018 598 ED 072 224 303
A SEMINAR REPORT ON IMPLEMENTING
DISTRIBUTIVE EDUCATION PROJECT
LABORATORIES IN HIGH SCHOOLS AND
AREA VOCATIONAL CENTERS.
- WHEATON, GEORGE B.
VT 018 574 ED 073 237 300
EFFECTS OF TASK INDEX VARIATIONS
ON TRAINING, EFFECTIVENESS CRITERIA.
- WHELFIELD, RICHARD W.
VT 018 743 ED 072 260 314
REPORT OF INSTITUTE ON PLANNING
VCCATIONAL EDUCATION (STORRS,
CONNECTICUT, MARCH 13-16, 1972).
- WILCOX (H.C.) TECHNICAL SCHOOL,
MERIDAN, CONN.
VT 017 733 256
PROJECT YIPPEE AT THE H.C. WILCOX
TECHNICAL SCHOOL. FINAL REPORT.
- WILEY, LYNDALE H.
VT 016 793 224
A DEMONSTRATION OF REALITY
TRAINING THROUGH SIMULATION IN
CLERICAL OFFICE PRACTICE. FINAL
REPORT.

AUTHOR INDEX

	PAGE		PAGE
<u>WILKINSON, GEORGE HIRD</u> VT 018 246 ED 070 848 A DESCRIPTION OF PROCEDURES AND INSTRUMENTS FOR DESCRIBING SELECTED CHARACTERISTICS OF A QUALITY PROGRAM OF INDUSTRIAL ARTS EDUCATION IN A LARGE METROPOLITAN SCHOOL DISTRICT.	273	<u>WISCONSIN UNIV., MADISON, COOPERATIVE EDUCATIONAL RESEARCH AND SERVICES</u> VT 016 775 AN ASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATIONAL PROGRAM.	224
<u>WILLIAMS, LARRENCE, EC.</u> VT 018 472 ED 072 190 SYNOPSIS: CAREER EDUCATION IN KENTUCKY.	289	<u>WISCONSIN UNIV., MADISON, DEPT. OF EDUCATIONAL ADMINISTRATION</u> VT 016 569 AN ASSESSMENT OF WISCONSIN'S PROFESSIONAL PERSONNEL DEVELOPMENT PROGRAM FOR VOCATIONAL EDUCATION.	221
<u>WILLIAMS, REYONDA</u> VT 017 091 ED 068 665 EVALUATION: COORDINATED VOCATIONAL ACADEMIC EDUCATION (1969-1970 AND 1970-1971).	228	<u>WISCONSIN UNIV., MADISON, INDUSTRIAL RELATIONS RESEARCH INST.</u> VT 017 428 ED 068 729 LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.	232
<u>WISCONSIN UNIV., - SIGLT. MEMORIE, CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION</u> VT 017 456 ED 069 860 A STUDY OF AUDIO-VISUAL NEEDS AS THEY RELATE TO PRESENTING AN EFFECTIVE PUBLIC INFORMATIONAL PROGRAM ABOUT VTAE CAREER OPPORTUNITIES IN DISTRICT ONE. FINAL REPORT.	238	VT 017 453 ED 069 869 TRAINING AND SKILL ACQUISITION: A PILOT CASE STUDY.	235
VT 017 459 ED 069 869 DEVELOPMENT OF A CONVERGENCE PLAN FOR VOCATIONAL EDUCATION IN WISCONSIN. FINAL REPORT.	239	<u>WOLCOTT HIGH SCHOOL, CONN.</u> VT 018 058 ED 070 844 A CURRICULUM DESIGNED FOR A CAREER EXPLORATION PROGRAM IN THE DISTRIBUTIVE OCCUPATIONS FOR THE TENTH GRADE SECONDARY STUDENT. FINAL REPORT.	272
VT 018 737 ED 072 254 PROJECT TO DETERMINE THE USE OF MEDIA RESOURCES IN VOCATIONAL-TECHNICAL AND ADULT EDUCATION. FINAL REPORT.	312	<u>WOMEN'S BUREAU (COLL.), WASHINGTON, D.C.</u> VT 018 248 ED 070 850 FEDERAL FUNDS FOR DAY CARE PROJECTS.	274
<u>WISCONSIN UNIV., MADISON</u> VT 017 093 ED 069 851 AN EVALUATION THROUGH FIELD TESTING OF INDIVIDUALIZED INSTRUCTION MATERIALS IN WISCONSIN POST-SECONDARY INSTITUTES. FINAL REPORT AND APPENDICES.	228	<u>WASHINGTON, ROBERT M.</u> VT 018 576 ED 066 620 THE NEED FOR A NATIONWIDE PROGRAM OF CONSUMER EDUCATION COORDINATED THROUGH THE PUBLIC SCHOOL SYSTEM.	222
<u>WISCONSIN UNIV., MADISON, CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION</u> VT 017 106 ED 069 855 WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.	230	<u>WYATT, NADJEE</u> VT 017 099 ED 069 853 PUBLIC SUPPORTED INSTRUCTION IN ANIMAL SCIENCE IN IOWA.	229
VT 017 431 ED 069 860 A REASSESSMENT OF WISCONSIN'S ALLIED HEALTH OCCUPATIONS EDUCATION PROGRAMS.	233	<u>YMCA OF METROPOLITAN CHICAGO, ILL.</u> VT 018 020 ED 070 826 COACHING IN A MANPOWER PROJECT BASED ON THE EXPERIENCES OF THE JOBS NOW PROJECT (SEPTEMBER 1960-JANUARY 1970).	267
		<u>YOUNG, ROBERT C.</u> VT 018 018 ED 069 934 VOCATIONAL EDUCATION PLANNING: OR MAKING DO WITH IMPERFECT DATA.	200

AUTHOR INDEX

PAGE

PAGE

ZALESKI, HENRY F.

VT 017 875 ED 072 177 263
A DEMONSTRATION PROGRAM TO TRAIN
12-15 HIGH SCHOOL EMR STUDENTS IN
KEY PUNCH OPERATION USING
INDIVIDUAL INSTRUCTION. FINAL
REPORT.

ZEBAN, FRANKLIN R.

VT 017 851 ED 069 923 261
ORGANIZATION AND ADMINISTRATION OF
GUIDANCE SERVICES.

ZYEMELMAN, MANUEL

VT 018 585 ED 073 242 302
THE RELATIONSHIP BETWEEN
PRODUCTIVITY AND THE FORMAL
EDUCATION OF THE LABOR FORCE IN
MANUFACTURING INDUSTRIES.

CONVERSION OF DOCUMENT NUMBER INDEX¹

VT NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS²

VT 010 822	ED 053 263	VT 016 477	ED 066 597	VT 016 622	ED 067 482
VT 014 707	ED 055 554	VT 016 478	ED 067 455	VT 016 623	ED 067 483
VT 015 082	ED 067 443	VT 016 479	ED 066 598	VT 016 624	ED 067 484
VT 015 247	ED 069 844	VT 016 480	ED 067 456	VT 016 625	ED 067 485
VT 015 606	ED 067 444	VT 016 481	ED 065 733	VT 016 626	ED 067 486
VT 015 645	ED 068 623	VT 016 482	ED 065 734	VT 016 637	ED 067 487
VT 015 686	ED 066 556	VT 016 483	ED 066 599	VT 016 638	ED 068 628
VT 015 919	ED 068 624	VT 016 493	ED 066 600	VT 016 639	ED 067 488
VT 015 023	ED 066 558	VT 016 497	ED 066 602	VT 016 641	ED 068 629
VT 016 131	ED 066 561	VT 016 499	ED 066 604	VT 016 642	ED 067 489
VT 016 133	ED 068 625	VT 016 507	ED 066 606	VT 016 657	ED 068 630
VT 016 233	ED 065 723	VT 016 508	ED 066 607	VT 016 685	ED 067 491
VT 016 246	ED 067 445	VT 016 509	ED 066 608	VT 016 694	ED 068 631
VT 016 255	ED 065 554	VT 016 510	ED 066 609	VT 016 696	ED 067 492
VT 016 260	ED 065 726	VT 016 518	ED 066 610	VT 016 713	ED 067 493
VT 016 264	ED 065 728	VT 016 520	ED 066 611	VT 016 714	ED 067 494
VT 016 265	ED 066 566	VT 016 521	ED 067 457	VT 016 715	ED 067 495
VT 016 266	ED 065 729	VT 016 522	ED 066 612	VT 016 716	ED 067 496
VT 016 274	ED 065 730	VT 016 525	ED 067 458	VT 016 717	ED 067 497
VT 016 283	ED 065 731	VT 016 543	ED 067 459	VT 016 718	ED 067 498
VT 016 289	ED 067 446	VT 016 544	ED 067 460	VT 016 719	ED 067 499
VT 016 290	ED 069 845	VT 016 545	ED 067 461	VT 016 720	ED 067 500
VT 016 352	ED 066 567	VT 016 551	ED 067 462	VT 016 721	ED 067 501
VT 016 354	ED 066 568	VT 016 552	ED 067 463	VT 016 726	ED 067 502
VT 016 356	ED 066 570	VT 016 554	ED 067 464	VT 016 751	ED 068 633
VT 016 357	ED 066 571	VT 016 555	ED 067 465	VT 016 763	ED 067 503
VT 016 358	ED 066 572	VT 016 556	ED 066 613	VT 016 764	ED 067 504
VT 016 359	ED 065 573	VT 016 566	ED 066 614	VT 016 765	ED 068 635
VT 016 378	ED 067 448	VT 016 568	ED 066 615	VT 016 766	ED 067 505
VT 016 384	ED 067 449	VT 016 572	ED 066 616	VT 016 767	ED 067 506
VT 016 389	ED 067 450	VT 016 573	ED 066 617	VT 016 768	ED 067 507
VT 016 410	ED 066 577	VT 016 574	ED 066 618	VT 016 771	ED 068 636
VT 016 411	ED 065 578	VT 016 575	ED 066 619	VT 016 772	ED 067 510
VT 016 412	ED 066 579	VT 016 576	ED 066 620	VT 016 773	ED 068 637
VT 016 431	ED 067 451	VT 016 577	ED 067 466	VT 016 774	ED 067 511
VT 016 433	ED 065 582	VT 016 578	ED 067 467	VT 016 805	ED 068 639
VT 016 443	ED 067 452	VT 016 579	ED 067 468	VT 016 817	ED 068 640
VT 016 448	ED 066 584	VT 016 582	ED 067 470	VT 016 876	ED 068 642
VT 016 449	ED 067 453	VT 016 583	ED 067 471	VT 016 925	ED 068 643
VT 016 453	ED 065 585	VT 016 584	ED 067 472	VT 016 940	ED 068 644
VT 016 456	ED 068 626	VT 016 587	ED 069 846	VT 016 941	ED 068 645
VT 016 457	ED 065 588	VT 016 588	ED 067 473	VT 016 942	ED 069 848
VT 016 459	ED 066 590	VT 016 589	ED 067 474	VT 016 943	ED 068 646
VT 016 464	ED 066 591	VT 016 590	ED 067 475	VT 016 944	ED 068 647
VT 016 465	ED 066 592	VT 016 591	ED 067 476	VT 016 945	ED 068 648
VT 016 466	ED 066 593	VT 016 592	ED 067 477	VT 016 946	ED 068 649
VT 016 467	ED 066 594	VT 016 593	ED 067 478	VT 016 948	ED 068 651
VT 016 469	ED 066 595	VT 016 597	ED 067 479	VT 016 950	ED 068 652
VT 016 475	ED 066 596	VT 016 610	ED 067 480	VT 017 027	ED 069 849
VT 016 476	ED 067 454	VT 016 611	ED 067 481	VT 017 051	ED 068 654

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CONVERSION OF DOCUMENT NUMBER INDEX

VT NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS

VT 017 052	ED 068 655	VT 017 341	ED 068 718	VT 017 705	ED 070 814
VT 017 053	ED 068 656	VT 017 351	ED 068 726	VT 017 742	ED 069 910
VT 017 054	ED 068 657	VT 017 354	ED 068 728	VT 017 743	ED 070 815
VT 017 055	ED 069 850	VT 017 428	ED 068 729	VT 017 744	ED 069 911
VT 017 057	ED 068 658	VT 017 429	ED 069 858	VT 017 745	ED 069 912
VT 017 058	ED 068 659	VT 017 430	ED 069 859	VT 017 746	ED 069 913
VT 017 059	ED 068 660	VT 017 431	ED 069 860	VT 017 747	ED 069 914
VT 017 060	ED 068 661	VT 017 432	ED 069 861	VT 017 748	ED 069 915
VT 017 061	ED 068 662	VT 017 434	ED 068 730	VT 017 749	ED 072 176
VT 017 062	ED 068 663	VT 017 435	ED 068 731	VT 017 750	ED 069 916
VT 017 091	ED 068 665	VT 017 436	ED 068 732	VT 017 803	ED 070 816
VT 017 092	ED 068 666	VT 017 440	ED 069 862	VT 017 850	ED 069 922
VT 017 093	ED 069 851	VT 017 450	ED 070 812	VT 017 851	ED 069 923
VT 017 094	ED 068 667	VT 017 451	ED 068 733	VT 017 852	ED 069 924
VT 017 095	ED 068 668	VT 017 452	ED 069 863	VT 017 853	ED 069 925
VT 017 096	ED 068 669	VT 017 453	ED 069 864	VT 017 854	ED 069 926
VT 017 098	ED 069 852	VT 017 454	ED 068 734	VT 017 855	ED 069 927
VT 017 099	ED 069 853	VT 017 456	ED 069 866	VT 017 875	ED 072 177
VT 017 100	ED 069 854	VT 017 457	ED 069 867	VT 017 884	ED 069 928
VT 017 106	ED 069 855	VT 017 458	ED 069 868	VT 017 907	ED 070 818
VT 017 155	ED 068 673	VT 017 459	ED 069 869	VT 017 927	ED 072 178
VT 017 158	ED 068 676	VT 017 461	ED 069 871	VT 017 928	ED 070 821
VT 017 182	ED 068 682	VT 017 462	ED 069 872	VT 017 933	ED 072 179
VT 017 183	ED 068 683	VT 017 463	ED 069 873	VT 017 935	ED 070 822
VT 017 186	ED 068 686	VT 017 464	ED 069 874	VT 017 972	ED 069 929
VT 017 188	ED 069 856	VT 017 465	ED 069 875	VT 018 015	ED 070 824
VT 017 189	ED 068 688	VT 017 492	ED 069 877	VT 018 016	ED 069 932
VT 017 192	ED 068 690	VT 017 493	ED 068 736	VT 018 017	ED 069 933
VT 017 193	ED 069 857	VT 017 494	ED 069 878	VT 018 018	ED 069 934
VT 017 194	ED 068 691	VT 017 495	ED 069 879	VT 018 019	ED 070 825
VT 017 195	ED 069 692	VT 017 514	ED 069 880	VT 018 020	ED 070 826
VT 017 196	ED 068 693	VT 017 558	ED 069 883	VT 018 021	ED 070 827
VT 017 197	ED 068 694	VT 017 563	ED 069 884	VT 018 022	ED 070 828
VT 017 199	ED 068 696	VT 017 564	ED 069 885	VT 018 023	ED 069 935
VT 017 221	ED 073 226	VT 017 565	ED 069 886	VT 018 024	ED 070 829
VT 017 222	ED 068 697	VT 017 566	ED 069 887	VT 018 025	ED 070 830
VT 017 223	ED 068 698	VT 017 567	ED 069 888	VT 018 026	ED 070 831
VT 017 224	ED 068 699	VT 017 568	ED 069 889	VT 018 027	ED 070 832
VT 017 225	ED 068 700	VT 017 569	ED 069 890	VT 018 028	ED 070 833
VT 017 226	ED 068 701	VT 017 610	ED 069 892	VT 018 029	ED 070 834
VT 017 227	ED 068 702	VT 017 611	ED 069 893	VT 018 030	ED 070 835
VT 017 228	ED 068 703	VT 017 612	ED 069 894	VT 018 035	ED 070 840
VT 017 229	ED 068 704	VT 017 613	ED 069 895	VT 018 036	ED 070 841
VT 017 230	ED 068 705	VT 017 651	ED 070 813	VT 018 037	ED 070 842
VT 017 231	ED 068 706	VT 017 653	ED 069 896	VT 018 038	ED 070 843
VT 017 248	ED 068 707	VT 017 655	ED 069 898	VT 018 058	ED 070 844
VT 017 249	ED 068 708	VT 017 656	ED 069 899	VT 018 075	ED 072 181
VT 017 250	ED 068 709	VT 017 657	ED 069 900	VT 018 110	ED 070 847
VT 017 252	ED 068 711	VT 017 658	ED 069 901	VT 018 119	ED 072 184
VT 017 253	ED 068 712	VT 017 659	ED 069 902	VT 018 246	ED 070 848
VT 017 254	ED 068 713	VT 017 660	ED 069 903	VT 018 248	ED 070 850
VT 017 255	ED 068 714	VT 017 661	ED 069 904	VT 018 249	ED 070 851
VT 017 256	ED 068 715	VT 017 664	ED 069 907	VT 018 250	ED 070 852
VT 017 257	ED 068 716	VT 017 665	ED 069 908	VT 018 251	ED 070 853
VT 017 340	ED 072 175	VT 017 666	ED 069 909	VT 018 270	ED 070 856

CONVERSION OF DOCUMENT NUMBER INDEX

VT NUMBERS CONVERTED TO ED NUMBERS OR 92 NUMBERS

VT 018 327	ED 070 857	VT 018 517	ED 072 199	VT 018 735	ED 072 252
VT 018 328	ED 070 858	VT 018 518	ED 072 200	VT 018 736	ED 072 253
VT 018 329	ED 070 859	VT 018 535	ED 073 232	VT 018 737	ED 072 254
VT 018 331	ED 070 861	VT 018 537	ED 072 202	VT 018 738	ED 072 255
VT 018 352	ED 070 862	VT 018 540	ED 072 204	VT 018 739	ED 072 256
VT 018 353	ED 070 863	VT 018 541	ED 072 205	VT 018 740	ED 072 257
VT 018 354	ED 070 864	VT 018 542	ED 072 206	VT 018 741	ED 072 258
VT 018 406	ED 072 185	VT 018 543	ED 072 207	VT 018 742	ED 072 259
VT 018 409	ED 070 866	VT 018 544	ED 072 208	VT 018 743	ED 072 260
VT 018 410	ED 070 867	VT 018 545	ED 072 209	VT 018 746	ED 072 262
VT 018 411	ED 070 868	VT 018 547	ED 072 211	VT 018 748	ED 072 264
VT 018 412	ED 070 869	VT 018 550	ED 072 212	VT 018 749	ED 072 265
VT 018 413	ED 070 870	VT 018 551	ED 072 213	VT 018 751	ED 072 267
VT 018 414	ED 070 871	VT 018 552	ED 073 234	VT 018 752	ED 072 268
VT 018 415	ED 072 186	VT 018 567	ED 072 214	VT 018 768	ED 072 281
VT 018 418	ED 070 872	VT 018 569	ED 072 215	VT 018 809	ED 072 303
VT 018 421	ED 070 873	VT 018 570	ED 072 216	VT 018 810	ED 072 304
VT 018 422	ED 073 228	VT 018 572	ED 073 235		
VT 018 430	ED 070 874	VT 018 573	ED 073 236		
VT 018 431	ED 072 189	VT 018 574	ED 073 237		
VT 018 432	ED 070 875	VT 018 575	ED 073 238		
VT 018 433	ED 073 230	VT 018 576	ED 072 217		
VT 018 434	ED 070 876	VT 018 577	ED 072 218		
VT 018 435	ED 070 877	VT 018 584	ED 072 222		
VT 018 436	ED 070 878	VT 018 585	ED 073 242		
VT 018 437	ED 070 879	VT 018 586	ED 073 243		
VT 018 438	ED 070 880	VT 018 587	ED 073 244		
VT 018 439	ED 070 881	VT 018 588	ED 072 223		
VT 018 440	ED 070 882	VT 018 593	ED 073 245		
VT 018 441	ED 070 883	VT 018 598	ED 072 224		
VT 018 442	ED 070 884	VT 018 600	ED 072 225		
VT 018 443	ED 070 885	VT 018 601	ED 073 248		
VT 018 444	ED 070 886	VT 018 602	ED 072 226		
VT 018 445	ED 070 887	VT 018 604	ED 072 227		
VT 018 446	ED 070 888	VT 018 605	ED 073 249		
VT 018 447	ED 070 889	VT 018 606	ED 072 228		
VT 018 448	ED 070 890	VT 018 607	ED 073 250		
VT 018 449	ED 070 891	VT 018 608	ED 073 251		
VT 018 450	ED 070 892	VT 018 673	ED 072 229		
VT 018 451	ED 070 893	VT 018 675	ED 072 230		
VT 018 456	ED 070 894	VT 018 676	ED 072 231		
VT 018 462	ED 070 895	VT 018 677	ED 072 232		
VT 018 472	ED 072 190	VT 018 678	ED 072 233		
VT 018 473	ED 070 896	VT 018 679	ED 072 234		
VT 018 474	ED 072 191	VT 018 680	ED 072 235		
VT 018 475	ED 070 897	VT 018 681	ED 072 236		
VT 018 476	ED 072 192	VT 018 682	ED 072 237		
VT 018 477	ED 072 193	VT 018 683	ED 072 238		
VT 018 478	ED 070 898	VT 018 684	ED 072 239		
VT 018 483	ED 070 899	VT 018 685	ED 072 240		
VT 018 484	ED 070 900	VT 018 686	ED 073 252		
VT 018 501	ED 073 231	VT 018 687	ED 072 240		
VT 018 512	ED 072 194	VT 018 696	ED 072 243		
VT 018 514	ED 072 196	VT 018 733	ED 072 250		
VT 018 516	ED 072 198	VT 018 734	ED 072 251		

CONVERSION OF DOCUMENT NUMBER INDEX

ED NUMBERS OR MP NUMBERS CONVERTED TO VT NUMBERS

ED 053 263	VT 010 822	ED 066 620	VT 016 576	ED 067 500	VT 016 720
ED 065 723	VT 016 233	ED 067 443	VT 015 082	ED 067 501	VT 016 721
ED 065 726	VT 016 260	ED 067 444	VT 015 606	ED 067 502	VT 016 726
ED 065 728	VT 016 264	ED 067 445	VT 016 246	ED 067 503	VT 016 763
ED 065 729	VT 016 266	ED 067 446	VT 016 289	ED 067 504	VT 016 764
ED 065 730	VT 015 274	ED 067 448	VT 016 378	ED 067 505	VT 016 766
ED 065 731	VT 016 283	ED 067 449	VT 016 384	ED 067 506	VT 016 767
ED 065 733	VT 016 481	ED 067 450	VT 016 389	ED 067 507	VT 016 768
ED 065 734	VT 016 482	ED 067 451	VT 016 431	ED 067 510	VT 016 772
ED 066 554	VT 014 707	ED 067 452	VT 016 443	ED 067 511	VT 016 774
ED 066 556	VT 015 686	ED 067 453	VT 016 449	ED 068 623	VT 015 645
ED 066 558	VT 016 023	ED 067 454	VT 016 476	ED 068 624	VT 015 919
ED 066 561	VT 016 131	ED 067 455	VT 016 478	ED 068 625	VT 016 133
ED 066 564	VT 016 255	ED 067 456	VT 016 480	ED 068 626	VT 016 456
ED 066 566	VT 016 265	ED 067 457	VT 016 521	ED 068 628	VT 016 638
ED 066 567	VT 016 352	ED 067 458	VT 016 525	ED 068 629	VT 016 641
ED 066 568	VT 016 354	ED 067 459	VT 016 543	ED 068 630	VT 016 657
ED 066 570	VT 016 356	ED 067 460	VT 016 544	ED 068 631	VT 016 694
ED 066 571	VT 016 357	ED 067 461	VT 016 545	ED 068 633	VT 016 751
ED 066 572	VT 016 358	ED 067 462	VT 016 551	ED 068 635	VT 016 765
ED 066 573	VT 016 359	ED 067 463	VT 016 552	ED 068 636	VT 016 771
ED 066 577	VT 016 410	ED 067 464	VT 016 554	ED 068 637	VT 016 773
ED 066 578	VT 016 411	ED 067 465	VT 016 555	ED 068 639	VT 016 805
ED 066 579	VT 016 412	ED 067 466	VT 016 577	ED 068 640	VT 016 817
ED 066 582	VT 016 433	ED 067 467	VT 016 578	ED 068 642	VT 016 876
ED 066 584	VT 016 448	ED 067 468	VT 016 579	ED 068 643	VT 016 925
ED 066 585	VT 016 453	ED 067 470	VT 016 582	ED 068 644	VT 016 940
ED 066 588	VT 016 457	ED 067 471	VT 016 583	ED 068 645	VT 016 941
ED 066 590	VT 016 459	ED 067 472	VT 016 584	ED 068 646	VT 016 943
ED 066 591	VT 016 464	ED 067 473	VT 016 588	ED 068 647	VT 016 944
ED 066 592	VT 016 455	ED 067 474	VT 016 589	ED 068 648	VT 016 945
ED 066 593	VT 016 466	ED 067 475	VT 016 590	ED 068 649	VT 016 946
ED 066 594	VT 016 467	ED 067 476	VT 016 591	ED 068 651	VT 016 948
ED 066 595	VT 016 468	ED 067 477	VT 016 592	ED 068 652	VT 016 950
ED 066 596	VT 016 475	ED 067 478	VT 016 593	ED 068 654	VT 017 051
ED 066 597	VT 016 477	ED 067 479	VT 016 597	ED 068 655	VT 017 052
ED 066 598	VT 016 479	ED 067 480	VT 016 610	ED 068 656	VT 017 053
ED 066 599	VT 016 483	ED 067 481	VT 016 611	ED 068 657	VT 017 054
ED 066 600	VT 016 493	ED 067 482	VT 016 622	ED 068 658	VT 017 057
ED 066 602	VT 016 497	ED 067 483	VT 016 623	ED 068 659	VT 017 058
ED 066 604	VT 016 499	ED 067 484	VT 016 624	ED 068 660	VT 017 059
ED 066 606	VT 016 507	ED 067 485	VT 016 625	ED 068 661	VT 017 060
ED 066 607	VT 016 508	ED 067 486	VT 016 626	ED 068 662	VT 017 061
ED 066 608	VT 016 509	ED 067 487	VT 016 637	ED 068 663	VT 017 062
ED 066 609	VT 016 510	ED 067 488	VT 016 639	ED 068 665	VT 017 091
ED 066 610	VT 016 518	ED 067 489	VT 016 642	ED 068 666	VT 017 092
ED 066 611	VT 016 520	ED 067 491	VT 016 685	ED 068 667	VT 017 094
ED 066 612	VT 016 522	ED 067 492	VT 016 696	ED 068 668	VT 017 095
ED 066 613	VT 016 556	ED 067 493	VT 016 713	ED 068 669	VT 017 096
ED 066 614	VT 016 566	ED 067 494	VT 016 714	ED 068 673	VT 017 155
ED 066 615	VT 016 568	ED 067 495	VT 016 715	ED 068 676	VT 017 158
ED 066 616	VT 016 572	ED 067 496	VT 016 716	ED 068 682	VT 017 182
ED 066 617	VT 016 573	ED 067 497	VT 016 717	ED 068 683	VT 017 183
ED 066 618	VT 016 574	ED 067 498	VT 016 718	ED 068 686	VT 017 186
ED 066 619	VT 016 575	ED 067 499	VT 016 719	ED 068 688	VT 017 189

CONVERSION OF DOCUMENT NUMBER INDEX

ED NUMBERS OR MP NUMBERS CONVERTED TO VT NUMBERS

ED 068 690	VT 017 192	ED 069 866	VT 017 456	ED 070 812	VT 017 450
ED 068 691	VT 017 194	ED 069 867	VT 017 457	ED 070 813	VT 017 651
ED 068 692	VT 017 195	ED 069 868	VT 017 458	ED 070 814	VT 017 705
ED 068 693	VT 017 196	ED 069 869	VT 017 459	ED 070 815	VT 017 743
ED 068 694	VT 017 197	ED 069 871	VT 017 461	ED 070 816	VT 017 803
ED 068 696	VT 017 199	ED 069 872	VT 017 462	ED 070 818	VT 017 907
ED 068 697	VT 017 222	ED 069 873	VT 017 463	ED 070 821	VT 017 928
ED 068 698	VT 017 223	ED 069 874	VT 017 464	ED 070 822	VT 017 935
ED 068 699	VT 017 224	ED 069 875	VT 017 465	ED 070 824	VT 018 015
ED 068 700	VT 017 225	ED 069 877	VT 017 492	ED 070 825	VT 018 019
ED 068 701	VT 017 226	ED 069 878	VT 017 494	ED 070 826	VT 018 020
ED 068 702	VT 017 227	ED 069 879	VT 017 495	ED 070 827	VT 018 021
ED 068 703	VT 017 228	ED 069 880	VT 017 514	ED 070 828	VT 018 022
ED 068 704	VT 017 229	ED 069 883	VT 017 558	ED 070 829	VT 018 024
ED 068 705	VT 017 230	ED 069 884	VT 017 563	ED 070 830	VT 018 025
ED 068 706	VT 017 231	ED 069 885	VT 017 564	ED 070 831	VT 018 026
ED 068 707	VT 017 248	ED 069 886	VT 017 565	ED 070 832	VT 018 027
ED 068 708	VT 017 249	ED 069 887	VT 017 566	ED 070 833	VT 018 028
ED 068 709	VT 017 250	ED 069 888	VT 017 567	ED 070 834	VT 018 029
ED 068 711	VT 017 252	ED 069 889	VT 017 568	ED 070 835	VT 018 030
ED 068 712	VT 017 253	ED 069 890	VT 017 569	ED 070 840	VT 018 035
ED 068 713	VT 017 254	ED 069 892	VT 017 610	ED 070 841	VT 018 036
ED 068 714	VT 017 255	ED 069 893	VT 017 611	ED 070 842	VT 018 037
ED 068 715	VT 017 256	ED 069 894	VT 017 612	ED 070 843	VT 018 038
ED 068 716	VT 017 257	ED 069 895	VT 017 613	ED 070 844	VT 018 058
ED 068 718	VT 017 341	ED 069 896	VT 017 653	ED 070 847	VT 018 110
ED 069 726	VT 017 351	ED 069 898	VT 017 655	ED 070 848	VT 018 246
ED 068 728	VT 017 354	ED 069 899	VT 017 656	ED 070 850	VT 018 248
ED 068 729	VT 017 428	ED 069 900	VT 017 657	ED 070 851	VT 018 249
ED 068 730	VT 017 434	ED 069 901	VT 017 658	ED 070 852	VT 018 250
ED 068 731	VT 017 435	ED 069 902	VT 017 659	ED 070 853	VT 018 251
ED 068 732	VT 017 436	ED 069 903	VT 017 660	ED 070 856	VT 018 270
ED 068 733	VT 017 451	ED 069 904	VT 017 661	ED 070 857	VT 018 327
ED 068 734	VT 017 454	ED 069 907	VT 017 664	ED 070 858	VT 018 328
ED 068 736	VT 017 493	ED 069 908	VT 017 665	ED 070 859	VT 018 329
ED 069 844	VT 015 247	ED 069 909	VT 017 666	ED 070 861	VT 018 331
ED 069 845	VT 016 290	ED 069 910	VT 017 742	ED 070 862	VT 018 352
ED 069 846	VT 016 587	ED 069 911	VT 017 744	ED 070 863	VT 018 353
ED 069 848	VT 016 942	ED 069 912	VT 017 745	ED 070 864	VT 018 354
ED 069 849	VT 017 027	ED 069 913	VT 017 746	ED 070 866	VT 018 409
ED 069 850	VT 017 055	ED 069 914	VT 017 747	ED 070 867	VT 018 410
ED 069 851	VT 017 093	ED 069 915	VT 017 748	ED 070 868	VT 018 411
ED 069 852	VT 017 098	ED 069 916	VT 017 750	ED 070 869	VT 018 412
ED 069 853	VT 017 099	ED 069 922	VT 017 850	ED 070 870	VT 018 413
ED 069 854	VT 017 100	ED 069 923	VT 017 851	ED 070 871	VT 018 414
ED 069 855	VT 017 106	ED 069 924	VT 017 852	ED 070 872	VT 018 418
ED 069 856	VT 017 188	ED 069 925	VT 017 853	ED 070 873	VT 018 421
ED 069 857	VT 017 193	ED 069 926	VT 017 854	ED 070 874	VT 018 430
ED 069 858	VT 017 429	ED 069 927	VT 017 855	ED 070 875	VT 018 432
ED 069 859	VT 017 430	ED 069 928	VT 017 884	ED 070 876	VT 018 434
ED 069 860	VT 017 431	ED 069 929	VT 017 972	ED 070 877	VT 018 435
ED 069 861	VT 017 432	ED 069 932	VT 018 016	ED 070 878	VT 018 436
ED 069 862	VT 017 440	ED 069 933	VT 018 017	ED 070 879	VT 018 437
ED 069 863	VT 017 452	ED 069 934	VT 018 018	ED 070 880	VT 018 438
ED 069 864	VT 017 453	ED 069 935	VT 018 023	ED 070 881	VT 018 439

CONVERSION OF DOCUMENT NUMBER INDEX

ED NUMBERS OR MP NUMBERS CONVERTED TO VT NUMBERS

ED 070 882	VT 018 440	ED 072 224	VT 018 598	ED 073 251	VT 018 608
ED 070 883	VT 018 441	ED 072 225	VT 018 600	ED 073 252	VT 018 686
ED 070 884	VT 018 442	ED 072 226	VT 018 602		
ED 070 885	VT 018 443	ED 072 227	VT 018 604		
ED 070 886	VT 018 444	ED 072 228	VT 018 606		
ED 070 887	VT 018 445	ED 072 229	VT 018 673		
ED 070 888	VT 018 446	ED 072 230	VT 018 675		
ED 070 889	VT 018 447	ED 072 231	VT 018 676		
ED 070 890	VT 018 448	ED 072 232	VT 018 677		
ED 070 891	VT 018 449	ED 072 233	VT 018 678		
ED 070 892	VT 018 450	ED 072 234	VT 018 679		
ED 070 893	VT 018 451	ED 072 235	VT 018 680		
ED 070 894	VT 018 456	ED 072 236	VT 018 681		
ED 070 895	VT 018 462	ED 072 237	VT 018 682		
ED 070 896	VT 018 473	ED 072 238	VT 018 683		
ED 070 897	VT 018 475	ED 072 239	VT 018 684		
ED 070 898	VT 018 478	ED 072 240	VT 018 685		
ED 070 899	VT 018 483	ED 072 240	VT 018 687		
ED 070 900	VT 018 484	ED 072 243	VT 018 696		
ED 072 175	VT 017 340	ED 072 250	VT 018 733		
ED 072 176	VT 017 749	ED 072 251	VT 018 734		
ED 072 177	VT 017 875	ED 072 252	VT 018 735		
ED 072 178	VT 017 927	ED 072 253	VT 018 736		
ED 072 179	VT 017 933	ED 072 254	VT 018 737		
ED 072 181	VT 018 075	ED 072 255	VT 018 738		
ED 072 184	VT 018 119	ED 072 256	VT 018 739		
ED 072 185	VT 018 406	ED 072 257	VT 018 740		
ED 072 186	VT 018 415	ED 072 258	VT 018 741		
ED 072 189	VT 018 431	ED 072 259	VT 018 742		
ED 072 190	VT 018 472	ED 072 260	VT 018 743		
ED 072 191	VT 018 474	ED 072 262	VT 018 746		
ED 072 192	VT 018 476	ED 072 264	VT 018 748		
ED 072 193	VT 018 477	ED 072 265	VT 018 749		
ED 072 194	VT 018 512	ED 072 267	VT 018 751		
ED 072 196	VT 018 514	ED 072 268	VT 018 752		
ED 072 198	VT 018 516	ED 072 281	VT 018 768		
ED 072 199	VT 018 517	ED 072 303	VT 018 809		
ED 072 200	VT 018 518	ED 072 304	VT 018 810		
ED 072 202	VT 018 537	ED 073 226	VT 017 221		
ED 072 204	VT 018 540	ED 073 228	VT 018 422		
ED 072 205	VT 018 541	ED 073 230	VT 018 433		
ED 072 206	VT 018 542	ED 073 231	VT 018 501		
ED 072 207	VT 018 543	ED 073 232	VT 018 535		
ED 072 208	VT 018 544	ED 073 234	VT 018 552		
ED 072 209	VT 018 545	ED 073 235	VT 018 572		
ED 072 211	VT 018 547	ED 073 236	VT 018 573		
ED 072 212	VT 018 550	ED 073 237	VT 018 574		
ED 072 213	VT 018 551	ED 073 238	VT 018 575		
ED 072 214	VT 018 567	ED 073 242	VT 018 585		
ED 072 215	VT 018 569	ED 073 243	VT 018 586		
ED 072 216	VT 018 570	ED 073 244	VT 018 587		
ED 072 217	VT 018 576	ED 073 245	VT 018 593		
ED 072 218	VT 018 577	ED 073 248	VT 018 601		
ED 072 222	VT 018 584	ED 073 249	VT 018 605		
ED 072 223	VT 018 588	ED 073 250	VT 018 607		

The following VT's will be announced in the July 1973 Research in Education, but did not have ED numbers assigned in time for inclusion in the Conversion of Document Number Index in this issue.

VT 015 826

VT 019 496

VT 017 751

VT 019 502

VT 018 360

VT 019 504

VT 019 481

VT 019 509

RESEARCH PROJECTS
IN PROGRESS

RESEARCH PROJECTS IN PROGRESS

Abstracts of current research projects are provided in cooperation with the Division of Vocational and Technical Education (BAVTE/USOE). These projects are underway in the states under provisions of Part C of Public Law 90-576 and are announced in Abstracts of Research Materials in Vocational and Technical Education (ARM) to facilitate communication between researchers, prevent unnecessary duplication of effort, and alert vocational-technical educators to new developments. Most of these projects will be reported, when completed, in the abstract section of subsequent issues of ARM.

Project titles are listed by state and designated with a VTP number. Author abstracts of projects are arranged by VTP number.

Project Titles

ARKANSAS	TEACHING TECHNIQUES AND RESOURCE MATERIAL DEVELOPMENT FOR NUTRITION EDUCATION AMONG DISADVANTAGED YOUTH AND ADULTS, DAVIS, REBA J.	VTP 853
	DEVELOPING A COMMUNICATIVE SKILLS PROGRAM FOR NINTH GRADE STUDENTS AT THE METROPOLITAN VOCATIONAL-TECHNICAL EDUCATION CENTER AND COORDINATING THE INSTRUCTION OF COMMUNICATIVE SKILLS COURSES IN ALL SENIOR HIGH SCHOOLS IN THE LITTLE ROCK SCHOOL DISTRICT, STEELE, RUTH	VTP 830
CALIFORNIA	ACTION RESEARCH TRAINING FOR VOCATIONAL EDUCATORS, EVRAIFF, WILLIAM; ODA, ETHEL AIKO	VTP 833
	FIELD TEST OF PROJECT #42-10421-CO-48-71: THE RESEARCH AND EVALUATION OF FOLLOW-UP STUDIES OF HIGH SCHOOL GRADUATES USING SAMPLING METHODS, HARRIS, WILLIAM	VTP 834
	MANPOWER PROJECTION MODEL SYSTEM: PHASE II, LAWSON, WILLIAM; DUBINSKY, ODESSA	VTP 832
	NOR CAL RESEARCH TRAINING WORKSHOP FOR VOCATIONAL EDUCATORS, MACMILLAN, THOMAS; AND OTHERS	VTP 820
	FIELD TESTING OF A COMPUTER BASED MANPOWER PROJECTION SYSTEM, THOMPSON, RALPH; ELLIS, RAYMOND	VTP 821
IDAHO	DEVELOPMENT OF TECHNIQUES FOR SIMULATION OF DATA PROCESSING IN VOCATIONAL OFFICE PROGRAMS, GIBSON, PHIL	VTP 836
	EVALUATION OF THE IMPACT OF A COMPREHENSIVE PROGRAM TO IMPROVE OFFICE OCCUPATIONS EDUCATION AT MADISON HIGH SCHOOL AS MEASURED BY STUDENT COMPETENCE, WILCOCK, JACK A.; WOOD, NORMAN	VTP 829
INDIANA	A PROPOSAL TO EXPAND THE CAPABILITIES OF THE INSTRUCTIONAL RESOURCE CENTER, VOCATIONAL-TECHNICAL DEPARTMENT, SCHOOL OF TECHNOLOGY, EACHUS, THOMAS; RECKERD, THOMAS	VTP 868
	A PLAN FOR DEVELOPMENT OF PHOTOGRAPHIC PROCESS FOR OVERHEAD TRANSPARENCIES, EACHUS, THOMAS; RECKERD, THOMAS	VTP 872
	A PILOT SYSTEM FOR RESEARCH DEVELOPMENT PRODUCT DISSEMINATION WITHIN THE STATE OF INDIANA, HARRIS, ROBERT C.	VTP 870
	CONDUCTING AND EVALUATING PRACTICAL RESEARCH, KRUECKEBERG, HARRY F.	VTP 869
	INTENSIVE OFFICE LABORATORY FOLLOW-UP AND EVALUATION, KRUECKEBERG, HARRY F.	VTP 873
	FOLLOWUP STUDY OF UPPER WABASH VOCATIONAL SCHOOL GRADUATES.	VTP 871
IOWA	POPULATION/ENROLLMENT TRENDS IN IOWA AND THEIR IMPLICATIONS FOR IOWA'S AREA SCHOOLS, BROWN, CLIFFORD	VTP 875
	POPULATION/ENROLLMENT TRENDS IN IOWA AND THEIR IMPLICATIONS FOR IOWA'S AREA SCHOOLS, BROWN, CLIFFORD C.	VTP 828
KENTUCKY	ANALYSIS OF PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS ASSOCIATED WITH THEIR INVOLVEMENT IN THE KENTUCKY REGIONAL CAREER EDUCATION DEVELOPMENT PROJECT, HARRYMAN, M. EUGENE	VTP 835

Project Titles

	<u>Project Titles</u>	
MAINE	SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS, HALL, CLIFTON E.	VTP 844
MISSOURI	A MODEL FOR THE DEVELOPMENT OF A SYSTEM FOR THE ESTABLISHMENT AND INITIAL OPERATION OF AN AREA VOCATIONAL SCHOOL, ANDREWS, JOHN E.	VTP 839
	AN ANALYSIS OF FACTORS WHICH INFLUENCE STUDENT SELECTION OF VOCATIONAL-TECHNICAL EDUCATION IN SOUTHWEST MISSOURI, COBURN, JERRY P.	VTP 841
	CAREER DEVELOPMENT PLANNING FOR GRADES K-8, GOODEN, BENNY L.	VTP 843
	COMPUTER-BASED OCCUPATIONAL SIMULATION, MILLER, W.H.	VTP 840
	A SURVEY OF THE VOCATIONAL OPPORTUNITIES IN CENTRAL SCHOOL DISTRICT, MORICE, WILLIAM S.	VTP 842
NEW JERSEY	DEVELOPMENT OF ORIENTATIONS TO WORK AMONG CHILDREN, GOLDSTEIN, BERNARD	VTP 859
	THE INVESTIGATION AND DEVELOPMENT OF A COLLEGE PROGRAM FOR FIRST LINE SUPERVISORS IN BUSINESS AND INDUSTRY, KAHRMANN, ROBERT G., JR.	VTP 858
	DEVELOPMENT OF A RATIONALE AND STRUCTURE FOR THE WORLD OF FINANCE CURRICULUM PROJECT, KANTOR, NAT	VTP 860
NEW YORK	DEVELOPMENT OF A PILOT SUPERVISORY PROGRAM FOR IMPROVING INSTRUCTION BY BASING TEACHING STRATEGY ON STATEMENTS OF BEHAVIORAL OBJECTIVES.	VTP 822
	SPECIAL ORIENTATION AND COUNSELING FOR PROSPECTIVE STUDENTS IN BOCES VOCATIONAL SCHOOLS.	VTP 823
	TELEPHONE LECTURE NETWORK CLASSROOM PROGRAMS AND PARTICIPATION FOR NURSING DEPARTMENT STUDENTS AND STAFF.	VTP 824
	INSTITUTE FOR OCCUPATIONAL EDUCATION RESEARCH AND DEVELOPMENT.	VTP 825
	IMPROVEMENT OF MOTIVATIONAL 'SUCCESS CONSCIOUSNESS' ON THE PART OF OCCUPATIONAL STUDENTS THROUGH THE USE OF THE COMMERCIALY PREPARED INSTRUCTIONAL PACKAGE, ZOOMMM.	VTP 826
	AN ADVISORY SYMPOSIUM TO RECOMMEND USES OF MARTZ TELESCOPE AND OBSERVATORY AND OCCUPATIONAL CAREERS RELATED TO IT.	VTP 827
	DEVELOPMENT OF AN INSTRUCTIONAL RESOURCE COUNSELING PACKAGE FOR JUNIOR HIGH SCHOOL STUDENTS.	VTP 831
NORTH CAROLINA	RESTRUCTURED REGISTRATION AND INSTRUCTIONAL OPTIONS, CHERRY, JACK F.	VTP 854
	SUMMER INSTITUTE FOR HIGH SCHOOL STUDENTS. A RESEARCH PROJECT IN PRE-VOCATIONAL EDUCATION, FINCH, WILLARD C.	VTP 856
	THE PLANNING OF A MODEL AREA OCCUPATIONAL EVALUATION CENTER FOR THE HANDICAPPED IN NORTH CAROLINA MULTI-COUNTY PLANNING REGIONS, I, Q, AND R, HART, RICHARD L.	VTP 855
	FIELD TEST AND REVISION ACTIVITIES FOR THE MATHEMATICS AND COMMUNICATIONS COMPETENCY AREAS OF DISTRIBUTIVE EDUCATION, LUCAS, STEPHEN R.; MILES, BENTON E.	VTP 876
	THE DEVELOPMENT OF A MODEL DESIGNED TO EXPAND EMPLOYMENT OPTIONS AND OCCUPATIONAL EDUCATION OPPORTUNITIES FOR WOMEN IN NORTH CAROLINA.	VTP 857
OHIO	INTERSTATE DISTRIBUTIVE EDUCATION CURRICULUM, HEFHNER, THOMAS	VTP 846
	FEASIBILITY STUDY FOR CAREER ACADEMY, KINGSLEY, LEONARD D.	VTP 845
OKLAHOMA	MOBILITY PROGRAM IN THE HEALTH FIELD, JAMISON, PATRICIA	VTP 874
OREGON	ELEMENTARY CAREERS ORIENTED RELEVANT EDUCATION, CRONE, CHARLES C.	VTP 848
	CAREER EDUCATION AN INTEGRAL PART OF TEACHER EDUCATION, GARDNER, RICHARD E.	VTP 852
	PROPOSAL FOR A WORKSHOP FOR THE IMPROVEMENT OF VOCATIONAL PHYSICS INSTRUCTION IN OREGON'S COMMUNITY COLLEGES, GUBRUD, ALLAN	VTP 850

Project Titles

	STUDENT-BASED CAREER AWARENESS CURRICULUM PROJECT, JEPPESEN, VIRGINIA	VTP 849
	CAREER AWARENESS PROGRAM FOR PRIMARY AND ELEMENTARY STUDENTS, JONES, DARRELL L.	VTP 851
	TIGARD PROJECT IN CAREER AWARENESS, MCBATH, JERRY	VTP 847
SOUTH DAKOTA	FEASIBILITY STUDY FOR MULTI-DISTRICT VOCATIONAL EDUCATION CONCEPT FOR SECONDARY SCHOOL STUDENTS IN SOUTH DAKOTA.	VTP 838
TEXAS	HIGH SCHOOL CAREER INTEREST AND INFORMATION SURVEY, PHASE II, WEBB, MORRIS S.	VTP 864
	HIGH SCHOOL CAREER INTEREST AND INFORMATION SURVEY, PHASE III, WEBB, MORRIS S.	VTP 867
	STUDENT PERCEPTION OF THE EFFECTIVENESS OF AREA VOCATIONAL SECONDARY SCHOOL PROGRAMS OF TEXAS IN MEETING STUDENT INTERESTS AND PERCEIVED NEEDS, WONG, LAVERNE B.	VTP 865
	THE DEVELOPMENT OF A MODEL FOR ESTABLISHING A NEW HEALTH CAREER EDUCATION PROGRAM IN A COMMUNITY COLLEGE.	VTP 866
VERMONT	THE DEVELOPMENT AND TESTING OF HEALTH EDUCATION LEARNING ACTIVITY PACKAGES FOR TEACHERS AND STUDENTS OF CONSUMER AND HOMEMAKING EDUCATION, GRADES 5-12, DONNIS, SUSAN P.	VTP 862
	CAREER EDUCATION, FAULKNER, WALTER O.	VTP 863
VIRGINIA	LEARNING RESOURCES FOR THE DISADVANTAGED STUDENT (SECOND PHASE) (SECOND YEAR), ELDERSVELD, MARTIN A.	VTP 878
	FOLLOWUP STUDY OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS AT VIRGINIA COMMUNITY COLLEGES: PHASE TWO; SNYDER, FRED A.	VTP 879
	A NATIONAL REVIEW OF THE GOALS AND OUTCOMES OF COMMUNITY COLLEGE OCCUPATIONAL-TECHNICAL EDUCATION, SNYDER, FRED A.	VTP 880
WEST VIRGINIA	A COMPREHENSIVE PLAN FOR THE DEVELOPMENT OF VOCATIONAL EDUCATION IN BOONE COUNTY, WEST VIRGINIA, HILL, SHERRY G.	VTP 861
	BASIC METHODS COURSE IN BUSINESS FOR THE VOCATIONAL EDUCATION DROPOUT IN MAN HIGH SCHOOL, PALUSO, ELIZABETH V.	VTP 837
WISCONSIN	MANPOWER NEEDS IN SOUTHWEST WISCONSIN, ANDERSON, RONALD H.	VTP 882
	IDENTIFYING COMPETENCIES IN THE FOOD SERVICE INDUSTRY AS RELATED TO CURRICULUM ARTICULATION, ANDERSON, RONALD H.	VTP 884
	FIELD TESTING--THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD, KIEL, J.	VTP 877
	EVALUATION OF AUTO MECH. AND TECH CURRICULUM IN TERMS OF EMPLOYERS RATING OF JOB PERFORMANCE OF FORMER STUDENTS, MAIERS, MERLIN	VTP 885
	DEVELOPMENT OF AN ORDERED INVENTORY OF EXPECTATIONS OF POST-SECONDARY VOCATIONAL, TECHNICAL AND ADULT EDUCATION IN THE STATE OF WISCONSIN, MALIK, MOHAMMED A.	VTP 886
	RESEARCH OF EFFECTS OF VISUAL MATERIALS IN MANUFACTURING PROCESS ON LEARNING, "PHASE TWO", MALLOW, LEWIS P., JR.; MUNGER, RALPH A.	VTP 881
	VOCATIONAL AND TECHNICAL EDUCATION AND TRAINING PROGRAMS SPONSORED BY BUSINESS, INDUSTRY, LABOR, AND GOVERNMENT IN WISCONSIN, REDOVICH, DENNIS	VTP 887
	DEVELOPING INDIVIDUALIZED INSTRUCTION FOR RURAL DISADVANTAGED PROVIDERS OF FAMILY DAY CARE SERVICES, WALTER, BARBARA J.	VTP 883

VTP 820

TITLE: NOR CAL RESEARCH TRAINING WORKSHOP FOR VOCATIONAL EDUCATORS.

INVESTIGATOR: MACMILLAN, THOMAS, AND OTHERS.
 INSTITUTION: SHASTA COLL., REDDING, CALIF. NOR CAL RESEARCH GROUP
 ADMINISTERED BY: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. VOCATIONAL EDUCATION SECTION
 PROJECT DURATION: SEPTEMBER 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
 (1) ASSIST TEAMS OF TWO EDUCATORS FROM 15 NORTHERN CALIFORNIA COMMUNITY COLLEGES TO IDENTIFY AT LEAST ONE PROBLEM AREA IN AN IMPORTANT VOCATIONAL EDUCATION FUNCTION. TO DESCRIBE THE PROBLEM IN SYSTEMS TERMS AND TO CONDUCT RESEARCH NECESSARY TO THE PROBLEM SOLUTION,
 (2) PROVIDE EACH COMMUNITY COLLEGE TEAM SPECIFIC TRAINING IN A GENERAL SYSTEMS PLANNING MODEL OF THEIR CHOICE AND TO RELATE THIS PLANNING MODEL TO RESEARCH TECHNIQUES NECESSARY TO THE CHOSEN SYSTEM, AND (3) INCREASE THE PROBABILITY THAT THE VOCATIONAL EDUCATOR FROM PARTICIPATING COLLEGES WILL USE THE RESEARCH RESOURCES AVAILABLE ON HIS OWN COLLEGE CAMPUS.
 METHODOLOGY: AN ADVISORY COMMITTEE REPRESENTING BOTH VOCATIONAL EDUCATORS AND THE NOR CAL STEERING COMMITTEE, WITH EX-OFFICIO MEMBERS REPRESENTING THE COMMUNITY COLLEGE CHANCELLOR'S STAFF WILL PLAN AND CONDUCT THREE WORKSHOPS IN OCTOBER, FEBRUARY AND MAY OF 1972-73 TO WHICH THE VOCATIONAL EDUCATORS AND RESEARCH PERSONNEL FROM ALL THE NORTHERN COMMUNITY COLLEGES WILL BE INVITED. A DIRECTOR WILL BE SELECTED FOR EACH WORKSHOP AND CONSULTANTS WILL BE USED AS WORKSHOP STAFF. FEDERAL FUNDING REQUESTED FOR THIS PROJECT TOTALED \$18,711.

VTP 821

TITLE: FIELD TESTING OF A COMPUTER BASED MANPOWER PROJECTION SYSTEM.

INVESTIGATOR: THOMPSON, RALPH; ELLIS, RAYMOND
 INSTITUTION: SACRAMENTO COUNTY OFFICE OF EDUCATION, SACRAMENTO, CALIF.
 ADMINISTERED BY: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. VOCATIONAL EDUCATION SECTION
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) DEVELOP INSTRUCTIONAL METHODOLOGY FOR TEACHING DATA ANALYSIS TECHNIQUES IN MANPOWER PROJECTION; (2) ASSIST PARTICIPATING HIGH SCHOOL DISTRICTS, A COMMUNITY COLLEGE AND THE REGIONAL OCCUPATIONAL PROGRAM TO GATHER DATA FOR THEIR RESPECTIVE VOCATIONAL EDUCATION PROGRAMS FOR ARTICULATION WITH THE COMPUTER BASED MANPOWER PROJECTION MODEL; AND (3) DETERMINE COST DATA DIFFERENCE BETWEEN A DISTRICT'S CURRENT SYSTEM OF MAKING MANPOWER PROJECTIONS AND THE COMPUTER BASED MODEL. METHODOLOGY: INSTRUCTIONAL METHODOLOGIES, TECHNIQUES AND AUDIO-VISUAL AIDS WILL BE DEVELOPED FOR CONDUCTING SEMINARS FOR VOCATIONAL EDUCATORS FROM THE SEVEN DISTRICTS, THE COMMUNITY COLLEGE AND ROP. THE SEMINARS WILL BE A FORUM FOR EXPLAINING THE OPERATION OF THE COMPUTER MODEL FOR SHORT RANGE AND LONG RANGE (FIVE YEAR) PLANNING, MONITORING AND MANPOWER PROJECTION FOR VOCATIONAL PROGRAMS. THE SEMINARS WILL ALSO SERVE TO DISCUSS THE RELIABILITY AND VALIDITY FACETS OF INPUT AND OUTPUT DATA AND HOW TO ARTICULATE VOCATIONAL EDUCATION DATA FOR PLANNING VOCATIONAL EDUCATION PROGRAMS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$38,644.

VTP 822

TITLE: DEVELOPMENT OF A PILOT SUPERVISORY PROGRAM FOR IMPROVING INSTRUCTION BY BASING TEACHING STRATEGY ON STATEMENTS OF BEHAVIORAL OBJECTIVES.

INSTITUTION: NEW YORK BOARD OF COOPERATIVE EDUCATIONAL SERVICES, ELMIRA. B.O.C.E.S. VOCATIONAL-TECHNICAL SCHOOL
 ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
 PROJECT DURATION: JANUARY 1, 1972-JUNE 30, 1972

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DEVELOP A PILOT SUPERVISORY PROGRAM FOR IMPROVING INSTRUCTION BY BASING TEACHING STRATEGY ON STATEMENTS OF BEHAVIORAL OBJECTIVES. METHODOLOGY: THE PROPOSED ACTIVITY OF THIS STUDY WILL INCLUDE CLASSES, TEACHER ASSIGNMENTS, DISCUSSIONS AND WORKSHOPS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,000.

VTP 823

TITLE: SPECIAL ORIENTATION AND COUNSELING FOR PROSPECTIVE STUDENTS IN BOCES VOCATIONAL SCHOOLS.

INSTITUTION: GREAT NECK PUBLIC SCHOOLS, N.Y.
 ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
 PROJECT DURATION: MAY 1, 1972-JUNE 30, 1972

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE: (1) NEW BOCES STUDENT WILL UNDERSTAND TWELVE OR MORE FIELDS OF WORK, AND BE ABLE TO EXPLAIN HIS OWN INTERESTS AND STRENGTHS IN THE FIELD OF WORK, (2) NEW STUDENT WILL BE ABLE TO UNDERSTAND, DEFINE, AND EXPLAIN HIS ROLE AS AN EMPLOYEE IN VARIOUS OCCUPATIONS, AND (3) PROSPECTIVE BOCES STUDENT WILL UNDERSTAND, BEFORE JULY 1, THE BOCES SCHOOL AND ITS RELATIONSHIP TO THE GREAT NECK HIGH SCHOOL BEFORE HE BEGINS HIS ASSIGNMENT IN SEPTEMBER. METHODOLOGY: THE FOCUS WILL BE ON INDIVIDUALIZED AND SMALL GROUP VOCATIONAL COUNSELING. EMPHASIS WILL BE PLACED ON: (A) VOCATIONAL TESTING TO ASCERTAIN THE INDIVIDUAL STUDENTS STRENGTHS AND INTERESTS IN THE VOCATIONAL AREAS, (B) DEFINITION OF AN EMPLOYEE ROLE, (C) KNOWLEDGE OF FIELDS OF INDUSTRY AND INFORMATION CONCERNING TRAINING NEEDED FOR OCCUPATIONAL FIELDS, (D) ACQUAINTANCE WITH BOCES VOCATIONAL FACILITIES AND SCHOOL, (E) FOLLOW-UP DISCUSSIONS TO HELP PLAN LONG-RANGE VOCATIONAL GOALS, AND (F) THE TOTAL OCCUPATIONAL ENVIRONMENT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$13,000.

VTP 824

TITLE: TELEPHONE LECTURE NETWORK CLASSROOM PROGRAMS AND PARTICIPATION FOR NURSING DEPARTMENT STUDENTS AND STAFF.

INSTITUTION: JAMESTOWN COMMUNITY COLL., N.Y.
 ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
 PROJECT DURATION: APRIL 1, 1972-JANUARY 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) INTRODUCE A NOVEL METHOD FOR PRESENTING CURRENT INFORMATION IN HEALTH SCIENCE TO STUDENTS AND FACULTY, (2) GIVE STUDENTS AND FACULTY AN OPPORTUNITY TO INTERACT WITH PEERS AND EXPERTS FROM OTHER REGIONS BY TAKING PART IN TLN PROGRAMS, (3) STIMULATE INNOVATION IN THE CLASSROOM, UTILIZING THE TLN AS A MEDIUM AND AS A RESOURCE FOR INFORMATION, (4) DETERMINE; BY

APPROPRIATE MEASURES, CHANGES IN THE BEHAVIOR OF STUDENTS WHO HAVE BEEN INVOLVED WITH A SERIES OF TLN PROGRAMS, AND (5) DETERMINE, BY APPROPRIATE MEASURES, CHANGES IN THE BEHAVIOR OF FACULTY WHO HAVE BEEN INVOLVED WITH THE TLN PROGRAMS. THE STATE UNIVERSITY'S MASTER PLAN (MASTER PLAN OF 1968, STATE UNIVERSITY OF NEW YORK, P. 12) REITERATES THE RECOMMENDATION TO PROVIDE OPPORTUNITIES FOR STUDENTS TO MAKE SELECTIONS FROM VARIOUS OFFERINGS, CONSISTENT WITH THEIR VOCATIONAL GOALS. THIS PROJECT PROVIDES AN ADDITIONAL OPPORTUNITY FOR STUDENTS WHO ARE PARTICULARLY INTERESTED IN A HEALTH SCIENCE CAREER TO LEARN MORE ABOUT IT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$2,500.

VTP 825

TITLE: INSTITUTE FOR OCCUPATIONAL EDUCATION RESEARCH AND DEVELOPMENT.

INSTITUTION: CITY UNIV. OF NEW YORK, N.Y.
ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY

PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO FOCUS ON RESEARCH AND DEVELOPMENT IN THE AREAS OF OCCUPATIONAL TRAINING AND OCCUPATIONAL-TEACHER AND OTHER STAFF EDUCATION, PLUS IMPLEMENTATION AND DISSEMINATION EFFORTS FOR THE PRODUCTS OF ITS R&D WORK. THE INSTITUTE WILL CONDUCT RESEARCH ON LEADING UNRESOLVED ISSUES AND NEGOTIATE WITH OTHER AGENCIES TO FURNISH INSTITUTE SUPPORT FOR THE CONDUCT OF RESEARCHES BY OTHER AGENCIES. METHODOLOGY: RESEARCH COLLECTIONS AND SUMMARIES, SUCH AS THOSE IN THE ERIC SYSTEM AND THE STATE RESEARCH COORDINATING UNITS, MAKE POSSIBLE RAPID IDENTIFICATION OF OPTIMAL EDUCATIONAL PRACTICES AND OF THE LEADING UNRESOLVED ISSUES. ASSESSMENT OF EXISTING RESEARCH INFORMATION WOULD BE FOLLOWED BY DISSEMINATION OF THE FINDINGS OF THAT ASSESSMENT, IN QUICKLY UTILIZABLE FORM, TO THE PERTINENT EDUCATIONAL COMMUNITY AND BY ARRANGEMENTS TO INTRODUCE SELECTED MODIFICATIONS IN SELECTED EDUCATIONAL SETTINGS, SO MONITORED AS TO PROVIDE GENERALIZABLE INFORMATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$149,962.

VTP 826

TITLE: IMPROVEMENT OF MOTIVATIONAL 'SUCCESS CONSCIOUSNESS' ON THE PART OF OCCUPATIONAL STUDENTS THROUGH THE USE OF THE COMMERCIALY PREPARED INSTRUCTIONAL PACKAGE, ZOOMMM.

INSTITUTION: NEW YORK BOARD OF COOPERATIVE EDUCATIONAL SERVICES, BUFFALO
ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
PROJECT DURATION: MARCH 6, 1972-SEPTEMBER 30, 1972

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) INTRODUCE INTO THE CURRICULUM OF THE OCCUPATIONALLY ORIENTED HIGH SCHOOL A DETAILED, SYSTEMATIC AND SEQUENTIAL COURSE OF STUDY FOR STIMULATING MOTIVATIONAL GROWTH, AND (2) PROVIDE IMMEDIATE PREPARATION FOR GAINFUL EMPLOYMENT AND AT THE SAME TIME, PROVIDE FOR ADAPTABILITY AND CHANGES AS SOCIETY'S OCCUPATIONAL REQUIREMENTS SHIFT. METHODOLOGY: THE STUDENT MUST BE CAPABLE OF: (1) PERFORMING SATISFACTORILY ON THE JOB AND, (2) IMPROVING HIS SKILL THROUGH FURTHER PRACTICE. THE CONCEPTS OF "SUCCESS CONSCIOUSNESS" WOULD GREATLY AID

IN ACCOMPLISHING THE ABOVE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$3,000.

VTP 827

TITLE: AN ADVISORY SYMPOSIUM TO RECOMMEND USES OF MARTZ TELESCOPE AND OBSERVATORY AND OCCUPATIONAL CAREERS RELATED TO IT.

INSTITUTION: JAMESTOWN COMMUNITY COLL., N.Y.
ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
PROJECT DURATION: FEBRUARY 18, 1972-JULY 1, 1972

OBJECTIVES: THE GENERAL OBJECTIVE OF THIS PROPOSAL IS TO PLAN AND IMPLEMENT THE FULL UTILIZATION OF THE TELESCOPE. SOME SPECIFIC OBJECTIVES ARE TO: (1) ASSEMBLE THE BEST MINDS FROM GOVERNMENT, UNIVERSITIES, AND INDUSTRY, EXPERT IN THE SCIENCE OF ASTRONOMY AND THE OCCUPATIONS AND CAREERS RELATED TO IT, (2) IDENTIFY THE HIERARCHY OF OCCUPATIONS AND CAREERS IN FIELDS RELATED TO ASTRONOMY, AND (3) IDENTIFY CAREER PROGRAMS WHICH SHOULD BE INSTITUTED BY JAMESTOWN COMMUNITY COLLEGE. METHODOLOGY: IT CALLS FOR COOPERATIVE INTER-INSTITUTIONAL USE OF A TELESCOPE AND OBSERVATORY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$2,900.

VTP 828

TITLE: POPULATION/ENROLLMENT TRENDS IN IOWA AND THEIR IMPLICATIONS FOR IOWA'S AREA SCHOOLS.

INVESTIGATOR: BROWN, CLIFFORD C.
INSTITUTION: KIRKWOOD COMMUNITY COLL., CEDAR RAPIDS, IOWA
ADMINISTERED BY: IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. CAREER EDUCATION DIV.
PROJECT DURATION: JULY 15, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) ASCERTAIN POPULATION AND ENROLLMENT TRENDS BY VARIOUS AGE GROUPS FOR EACH OF IOWA'S FIFTEEN MERGED AREAS AND FOR THE STATE AS A WHOLE, (2) ASCERTAIN POTENTIAL ENROLLMENTS, FROM SCHOOL DISTRICTS WITHIN EACH AREA, BY CATEGORIES SUCH AS THE HANDICAPPED, HIGH SCHOOL DROPOUTS, VETERANS, AND OTHERS, (3) DEVELOP AWARENESS OF THE RELATIONSHIP OF POPULATION AND ENROLLMENT CHANGES TO MANPOWER NEEDS, STUDENT INTERESTS, FACILITIES NEEDS, AND PROGRAM OFFERINGS, (4) ASCERTAIN TRENDS FOR POST-HIGH SCHOOL EDUCATION BY SCHOOL DISTRICT, COUNTY SCHOOL SYSTEM, AREA, AND STATE, AND THE RELATIONSHIP OF THESE TRENDS TO ENROLLMENTS IN AREA SCHOOLS, AND (5) PROVIDE A BASIS FOR ANNUAL OR BIENNIAL UPDATING OF ENROLLMENT PROJECTIONS FOR AREA SCHOOLS. METHODOLOGY: USE PLANTRAN SYSTEM TO CALCULATE PROJECTIONS OF QUANTITIES OF AVAILABLE STUDENTS FOR THE AREA SCHOOLS. DATA IS ALREADY AVAILABLE FOR INITIAL PROJECTION. CHART THIS DATA FOR VISUAL PRESENTATIONS AND DISCUSS OUTLOOK WITH EACH AREA SCHOOL TO ENCOURAGE FURTHER PARTICIPATION IN ENROLLMENT PLANNING. COMPARE ENROLLMENTS IN POST-HIGH SCHOOL INSTITUTIONS BEFORE AND AFTER THE ESTABLISHMENT OF IOWA'S MERGED AREA SCHOOLS. IDENTIFY CATEGORIES OF POTENTIAL STUDENTS, LOCATE APPROPRIATE SOURCES OF DATA, AND STUDY METHODS FOR CONTACTING THESE TYPES, AND THE EFFECT OF CHANGES IN THE NUMBERS WITHIN EACH CATEGORY UPON THE POTENTIAL FOR AREA SCHOOL ENROLLMENT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$28,888.

VTP 829

TITLE: EVALUATION OF THE IMPACT OF A COMPREHENSIVE PROGRAM TO IMPROVE OFFICE OCCUPATIONS EDUCATION AT MADISON HIGH SCHOOL AS MEASURED BY STUDENT COMPETENCE.

INVESTIGATOR: WILCOCK, JACK A.; WOOD, NORMAN
 INSTITUTION: MADISON HIGH SCHOOL, REXBURG, IDAHO
 ADMINISTERED BY: IDAHO STATE DEPT. OF EDUCATION, BOISE
 PROJECT DURATION: APRIL 1, 1972-JUNE 30, 1974

OBJECTIVES: THE OBJECTIVE OF THE PROJECT IS TO EVALUATE THE IMPACT OF MODIFYING A NUMBER OF VARIABLES THAT HAVE SIGNIFICANT "FACE" VALIDITY TO THE EDUCATIONAL PROCESS FOR OFFICE OCCUPATIONS EDUCATION. AN ACCOMPANYING PURPOSE WILL BE TO DERIVE A COST-BENEFIT ANALYSIS BASED ON IDENTIFIABLE INPUTS AND PROGRAM PRODUCTS (VOCATIONALLY COMPETENT INDIVIDUALS EMPLOYED IN TRAINING RELATED OCCUPATIONS).
 METHODOLOGY: RESOURCES SHALL BE CONCENTRATED ON THE FOLLOWING COMPONENTS AND ACTIVITIES: (1) PROVIDING A SERIES OF SPECIAL IN-SERVICE AND PROFESSIONAL DEVELOPMENT EXPERIENCES FOR EXISTING FACULTY, (2) PROVIDING OCCUPATIONAL PREPARATION FOR YOUTH BUILT AROUND THE CLUSTER OF OFFICE OCCUPATIONS IDENTIFIED GENERALLY AS CLERICAL, STENOGRAPHIC, AND SECRETARIAL, (3) PROVIDING STUDENTS WITH A ONE-YEAR TWO HOUR BLOCK OFFICE PRACTICE COURSE THAT WILL SERVE AS AN INTEGRATING EXPERIENCE OF ALL PREVIOUSLY ACQUIRED OCCUPATIONAL SKILLS AND THAT WILL TEACH VARIOUS JOB ADJUSTMENT CAPABILITIES WITHIN A MEANINGFUL CONTEXT, (4) PROVIDING A PUBLIC RELATIONS PROGRAM FOR THE VARIOUS INTERNAL AND EXTERNAL PUBLICS OF RELEVANCE TO THE OFFICE OCCUPATIONS EDUCATION PROGRAM, (5) PROVIDING A MEANS OF GREATER STUDENT AWARENESS AND USE OF COUNSELING SERVICES AVAILABLE WITHIN THE SCHOOL AND COMMUNITY, AND (6) PROVIDING A JOB PLACEMENT SERVICE FOR STUDENTS GRADUATING WITH VOCATIONAL GOALS.
 FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$29,369.

VTP 830

TITLE: DEVELOPING A COMMUNICATIVE SKILLS PROGRAM FOR NINTH GRADE STUDENTS AT THE METROPOLITAN VOCATIONAL-TECHNICAL EDUCATION CENTER AND COORDINATING THE INSTRUCTION OF COMMUNICATIVE SKILLS COURSES IN ALL SENIOR HIGH SCHOOLS IN THE LITTLE ROCK SCHOOL DISTRICT.

INVESTIGATOR: STEELE, RUTH
 INSTITUTION: LITTLE ROCK PUBLIC SCHOOLS, ARK.
 ADMINISTERED BY: ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK, DIV. OF VOCATIONAL EDUCATION
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
 (1) DEVELOP INSTRUCTIONAL PACKETS DESIGNED TO IMPROVE THE COMMUNICATIVE SKILLS OF NINTH GRADE STUDENTS WHOSE PERSONAL, SOCIAL, AND OCCUPATIONAL DEVELOPMENT IS RESTRICTED BECAUSE OF LIMITED COMPETENCY IN USING READING, WRITING, LISTENING, AND SPEAKING SKILLS, (2) DIRECT A PILOT PROGRAM FOR TESTING THESE INSTRUCTIONAL PACKETS BEING DEVELOPED, AND (3) ASSIST COMMUNICATIVE SKILLS INSTRUCTORS WITH THE IMPLEMENTATION OF PREVIOUS RESEARCH AND DEVELOPMENT ENDEAVORS IN THE COMMUNICATIVE SKILLS PROGRAM. METHODOLOGY: HEADING THIS PROGRAM WILL BE A PROJECT DIRECTOR WHO WILL DEVELOP THE NINTH GRADE CURRICULUM AND CONFER WITH AND ASSIST INSTRUCTORS IN TEACHING COMMUNICATIVE SKILLS COURSES. THE DIRECTOR WILL ADMINISTER AN EXTENSIVE BATTERY OF STANDARDIZED TESTS IN GRADES NINE THROUGH

TWELVE AND COMPILE TEST DATA CONCERNING THE PROGRAM FOR THE BENEFIT OF THE LITTLE ROCK PUBLIC SCHOOLS, THE ARKANSAS STATE DEPARTMENT OF EDUCATION, AND OTHER SCHOOL SYSTEMS ACROSS THE COUNTRY WHICH MAY BE INTERESTED IN USING THE COMMUNICATIVE SKILLS LESSONS. THE PROJECT DIRECTOR WILL CONDUCT ONE WEEK OF INSERVICE TRAINING FOR THE TEACHERS IN THE PUBLIC HIGH SCHOOLS WHO ARE SCHEDULED TO TEACH THE COURSES AND WILL THEN ASSIST THE INSTRUCTORS OF THESE COURSES THROUGHOUT THE SCHOOL YEAR. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$16,712.

VTP 831

TITLE: DEVELOPMENT OF AN INSTRUCTIONAL RESOURCE COUNSELING PACKAGE FOR JUNIOR HIGH SCHOOL STUDENTS.

INSTITUTION: NEW YORK BOARD OF COOPERATIVE EDUCATION SERVICES, VERONA. AREA OCCUPATIONAL CENTER
 ADMINISTERED BY: NEW YORK STATE EDUCATION DEPT., ALBANY
 PROJECT DURATION: JULY 1, 1972-JANUARY 1, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
 (1) ORGANIZE A TEAM OF AREA JUNIOR HIGH SCHOOL COUNSELORS TO DEVELOP A NEEDS ASSESSMENT REGARDING THE CONTENT AND DESIRED FORMATS OF OCCUPATIONAL MATERIALS THAT COULD BE USEFUL TO THEM IN SOLVING THE ABOVE PROBLEM. AN ORIENTATION SESSION DESCRIBING CURRENT CAREER OPPORTUNITIES SHOULD PROVIDE THE INITIAL IMPETUS FOR THIS ASSESSMENT. (2) SURVEY LOCAL INDUSTRIES AND LOCAL CHAMBER OF COMMERCE FOR EXISTING RESOURCES THAT MIGHT BE COMBINED INTO A COUNSELING PACKAGE. (3) DEVELOP AN OCCUPATIONAL COUNSELING PACKAGE OF INSTRUCTIONAL RESOURCES THAT INCLUDES LOCALLY AVAILABLE MATERIAL, SELECTED COMMERCIALY PREPARED MATERIALS AND LOCALLY DEVELOPED MATERIALS. (4) DEVELOP A MODEL FOR OBTAINING AND DISSEMINATING INFORMATION ON OCCUPATIONAL CHOICES TO JUNIOR HIGH SCHOOL STUDENTS. (5) PROMOTE AND DISTRIBUTE THE COUNSELING PACKAGE TO AREA JUNIOR HIGH SCHOOL COUNSELORS THROUGH THE EDUCATIONAL COMMUNICATIONS CENTER OF OUR BOCES. METHODOLOGY: AREA JUNIOR HIGH SCHOOL COUNSELORS WILL BE BROUGHT TOGETHER AT THE AREA OCCUPATIONAL EDUCATIONAL CENTER TO IDENTIFY AND DISCUSS THEIR NEEDS WITH REGARD TO OCCUPATIONAL COUNSELING MATERIALS. THE GROUP WILL MEET REGULARLY UNTIL AN INITIAL COUNSELING PACKAGE IS DEVELOPED. FIELD TESTS WILL BE MADE IN SEVERAL AREA JUNIOR HIGH SCHOOLS TO DETERMINE THE RELATIVE EFFECTIVENESS OF THE DEVELOPED PACKAGE. THE RESULTS OF THESE FIELD TESTS AND ADDITIONAL STUDENT/COUNSELOR FEEDBACK WILL BE USED TO REVISE AND REFINE THE PACKAGE. WHEN THE PACKAGE IS COMPLETED, IT WILL BE ASSIGNED TO THE EDUCATIONAL COMMUNICATIONS CENTER AND BE DISTRIBUTED TO AREA JUNIOR HIGH SCHOOLS VIA THE REGULAR BOCES MATERIALS DISTRIBUTION SYSTEM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$3,000.

VTP 832

TITLE: MANPOWER PROJECTION MODEL SYSTEM: PHASE II.

INVESTIGATOR: LAWSON, WILLIAM; DUBINSKY, ODESSA
 INSTITUTION: VENTURA COUNTY SUPERINTENDENT OF SCHOOLS, CALIF.
 ADMINISTERED BY: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROPOSAL ARE TO:
 (1) FIELD TEST THE "EARLY-WARNING" I-O MATRIX IN 3 TO

5 SMSAS IN CALIFORNIA TO DETERMINE ITS PRACTICABILITY AND COMPATIBILITY UNDER THEIR LOCAL CONDITIONS, (2) UPDATE, REVISE AND PRODUCE A USERS KIT OR MANUAL THAT CAN BE UTILIZED WITH A MINIMUM OF IN-SERVICE TRAINING BY LOCAL OCCUPATIONAL PRACTITIONERS, (3) FINALIZE A LOCALIZED MPM SYSTEM FOR VALIDATING THE I-O MATRIX BASED ON LOCAL EMPLOYER VALIDATION PROCESS ACTIVITY FOR SELECTED COMPONENTS WITHIN THE INDUSTRIAL DIVISION SUCH AS FINANCE, INSURANCE, AND REAL ESTATE AND SERVICE, (4) DEVELOP THE RESEARCH METHODOLOGY IN COOPERATION WITH THE DEPARTMENT OF FINANCE AND/OR INTERNAL REVENUE SERVICE FOR DETERMINING A SMSA'S LABOR MARKET AREAS (COMMUTING RANGE OF WORKERS) THROUGH THE USE OF THE INDIVIDUAL INCOME TAX FORM AND THEIR RECORDED ZIP CODE NUMBERS, AND (5) USE THE MPM SYSTEM: PHASE II AS A VEHICLE FOR FURTHER STRENGTHENING THE PROCESS OF AREA (SMSA) VOCATIONAL EDUCATION AREA PLANNING GROUPS, AND REGIONAL PLANNING BETWEEN SECONDARY EDUCATION, HIGHER EDUCATION, GOVERNMENT MANPOWER AGENCIES, PRIVATE EMPLOYERS, AND MANPOWER AREA PLANNING COUNCILS (MAPC). METHODOLOGY: THIS PROJECT WILL USE THE FOLLOWING PLAN: (1) QUARTERLY REPORTS, (2) DISTRIBUTION OF THE "EARLY-WARNING" MATRIX TO PARTICIPATING USERS, (3) PUBLISHED ARTICLES IN THE MOORPARK COLLEGE ECONOMIC NEWSLETTER, AVA JOURNAL, AAJC JOURNAL, OCCUPATIONAL OUTLOOK, QUARTERLY, AND OTHER MAGAZINES AND NEWSPAPERS, (4) THE IN-SERVICE WORKSHOPS IN EACH SMSA, AND (5) STATE-WIDE DISTRIBUTION OF THE FINAL REPORT TO SELECTED SCHOOLS AND AGENCIES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$39,975.

VTP 833

TITLE: ACTION RESEARCH TRAINING FOR VOCATIONAL EDUCATORS.

INVESTIGATOR: EVRAIFF, WILLIAM; ODA, ETHEL AIKO
 INSTITUTION: CALIFORNIA STATE UNIV., SAN FRANCISCO.
 FREDERIC BURK FOUNDATION FOR EDUCATION
 ADMINISTERED BY: CALIFORNIA STATE DEPT. OF EDUCATION,
 SACRAMENTO
 PROJECT DURATION: FEBRUARY 1, 1973-MAY 31, 1973

OBJECTIVES: THE PRIMARY GOAL OF THE PROPOSED TRAINING PROGRAM IS TO FURTHER DEVELOP RESEARCH SKILLS AND COMPETENCIES OF VOCATIONAL EDUCATORS. THE EMPHASIS WILL BE ON TRAINING FOR "ACTION RESEARCH", OR, RESEARCH ORIENTED TOWARD ASKING RELEVANT QUESTIONS AND INVESTIGATING PROBLEMS THAT ARE OF DIRECT CONCERN TO PRESENT VOCATIONAL EDUCATION PROGRAMS. METHODOLOGY: STUDENTS WILL UNDERGO A PRE-ASSESSMENT PROCESS WHICH WILL INVOLVE: (1) CRITIQUEING OF RESEARCH REPORTS, AND (2) A DIAGNOSTIC TEST OF THE FIVE RESEARCH SKILLS. FOLLOWING THIS, AN INTERVIEW WILL BE HELD WITH EACH STUDENT FOR THREE PURPOSES: (1) THE STUDENT WILL OBTAIN FEEDBACK ON THE DIAGNOSTIC TEST; (2) THE STUDENT WILL MAKE HIS OWN ASSESSMENT OF HIS RESEARCH COMPETENCIES AND EXPERIENCES; (3) THE STUDENT AND INSTRUCTOR WILL COME TO SOME AGREEMENT ON THE STUDENT'S PRESENT LEVELS OF COMPETENCY IN THE SKILL AREAS AND AGREE ON A CONTRACT PERTAINING TO THE OBJECTIVES THE STUDENT CAN FEASIBLY MEET IN ONE OR MORE OF THE RESEARCH SKILLS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$3,433.

VTP 834

TITLE: FIELD TEST OF PROJECT #42-10421-CO-48-71: THE RESEARCH AND EVALUATION OF FOLLOW-UP STUDIES OF HIGH SCHOOL GRADUATES USING SAMPLING METHODS.

INVESTIGATOR: HARRIS, WILLIAM
 INSTITUTION: SANTA BARBARA COUNTY SCHOOLS, CALIF.
 ADMINISTERED BY: CALIFORNIA STATE DEPT. OF EDUCATION,
 SACRAMENTO
 PROJECT DURATION: OCTOBER 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DETERMINE WHETHER THE SAMPLING MODEL MAINTAINS ITS VALIDITY WHEN IT IS APPLIED TO FOLLOW-UP STUDIES IN SCHOOLS WHICH DIFFER WITH RESPECT TO GEOGRAPHIC LOCATION, SIZE, ETHNIC COMPOSITION, AND VOCATIONAL CURRICULA, (2) DETERMINE IF DISPROPORTIONATE SAMPLING IS REQUIRED TO OBTAIN ACCURATE INFERENCE ABOUT SPECIFIC VOCATIONAL PROGRAMS (DATA REQUESTED FOR VE-45), (3) DETERMINE WHETHER PRIOR ORIENTATION OF THE GRADUATES IS AN EFFECTIVE MEANS OF INCREASING THE RESPONSE RATES OF FOLLOW-UP STUDIES, AND (4) DETERMINE WHETHER SCHOOLS/SCHOOL DISTRICTS WILL IMPLEMENT THE SAMPLING SYSTEM IF IT IS SHOWN TO BE A VALID AND RELIABLE COST-EFFECTIVE METHOD OF OBTAINING FOLLOW-UP DATA. METHODOLOGY: SELECT SCHOOLS FOR FIELD TEST, ANALYZE STUDENT RECORDS, AND CLASSIFY ALL GRADUATES WITH RESPECT TO THE FOUR STRATIFICATION VARIABLES PREVIOUSLY ISOLATED: SEX, GRADE POINT AVERAGE, ETHNIC GROUP AND HIGH SCHOOL PROGRAM. KEYPUNCH DATA ON COMPUTER CARDS. PREPARE COMPREHENSIVE REPORT CONTAINING PROCEDURES AND RESULTS. PREPARE DOCUMENTATION ON METHODS AND PROCEDURES FOR SAMPLING IMPLEMENTATION. INTERVIEW OFFICIALS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$30,000.

VTP 835

TITLE: ANALYSIS OF PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS ASSOCIATED WITH THEIR INVOLVEMENT IN THE KENTUCKY REGIONAL CAREER EDUCATION DEVELOPMENT PROJECT.

INVESTIGATOR: HARRYMAN, M. EUGENE
 INSTITUTION: WESTERN KENTUCKY UNIV., BOWLING GREEN
 ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION,
 FRANKFORD. BUREAU OF VOCATIONAL EDUCATION
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO IDENTIFY, CLASSIFY, AND ANALYZE PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS INVOLVED IN THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT. METHODOLOGY: LOCAL DISTRICT PROJECT DIRECTORS WILL PROVIDE THE RESEARCH PROJECT STAFF WITH NAMES, GRADES TAUGHT, SUBJECTS TAUGHT OF ALL TEACHERS PARTICIPATING IN THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT. THE RESEARCH STAFF WILL SELECT A REPRESENTATIVE SAMPLE OF APPROXIMATELY 170 TEACHERS FROM THE EIGHT TYPES OF GRADE-LEVEL ORGANIZATIONS OF SCHOOLS IN THE REGION, OF THE GRADE-LEVELS IN ELEMENTARY SCHOOLS, OF THE SUBJECT AREAS IN JUNIOR HIGH SCHOOLS AND SENIOR HIGH SCHOOLS, OF VOCATIONAL AREAS IN THE VOCATIONAL SCHOOLS, AND SUBJECT AREAS OFFERING MAJORS IN THE COMMUNITY COLLEGE. THE MEMBERS OF THE SAMPLE WILL KEEP INFORMAL RECORD OF PROBLEMS ENCOUNTERED, BE INTERVIEWED TWICE DURING THE YEAR BY A MEMBER OF THE RESEARCH PROJECT STAFF, AND ONCE NEAR THE END OF THE FIRST SEMESTER. PROBLEMS WILL BE IDENTIFIED AS "A DIFFERENCE BETWEEN THE WAY THINGS ARE AND THE WAY SOMEONE WOULD LIKE THEM TO BE." PROBLEMS WILL BE CLASSIFIED AND ANALYZED IN TERMS OF WHO IS AFFECTED, WHAT TYPE OF PROBLEM IS IT, WHO CAUSED THE PROBLEM, AND WHAT ARE THE SOLUTION OBJECTIVES. AN INTERIM REPORT WILL BE DISTRIBUTED TO LOCAL DISTRICT PROJECT DIRECTORS WITHIN THIRTY DAYS AFTER COMPLETION OF THE FIRST ROUND OF INTERVIEWS. A FINAL REPORT WILL BE SUBMITTED TO THE PROJECT DIRECTOR

OF THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT AND THE BUREAU OF VOCATIONAL EDUCATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$15,746.

VTP 836

TITLE: DEVELOPMENT OF TECHNIQUES FOR SIMULATION OF DATA PROCESSING IN VOCATIONAL OFFICE PROGRAMS.

INVESTIGATOR: GIBSON, PHIL
INSTITUTION: IDAHO STATE UNIV., POCATELLO. SCHOOL OF VOCATIONAL-TECHNICAL EDUCATION
ADMINISTERED BY: IDAHO STATE DEPT. OF EDUCATION, BOISE
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
(1) PROVIDE EACH LOCAL SCHOOL VOCATIONAL OFFICE TRAINING TEACHER WITH AN INDIVIDUALIZED LEARNING PACKET ON ORIENTATION TO DATA PROCESSING WHICH DOES NOT UTILIZE THE USUAL DATA PROCESSING HARDWARE, AND
(2) RESEARCH CURRENT MATERIAL ON INSTRUCTION IN DATA PROCESSING; TO DEVELOP A PILOT PROGRAM FOR FIELD TESTING; TO CONDUCT FIELD TESTING WITH SELECTED PARTICIPANTS; TO REFINE THE LEARNING PACKETS AFTER FIELD TESTING; AND TO CONDUCT IN-SERVICE TEACHER TRAINING IN THE USE OF THE LEARNING PACKETS. A THOROUGH STUDY OF ALL AVAILABLE MATERIAL ON DATA PROCESSING WILL BE CONDUCTED. THE MATERIALS WILL BE SIFTED FOR APPLICABILITY TO THE INTENDED PURPOSE OF THE PROJECT AND A SAMPLE LEARNING PACKET PREPARED FOR PILOT TESTING IN SELECTED SCHOOLS REPRESENTATIVE OF A CROSS SECTION OF SCHOOLS IN THE STATE. PRE- AND POST-TESTING PLUS TEACHER EVALUATION WILL BE UTILIZED IN REVISING THE SAMPLE INSTRUCTIONAL MATERIAL WHICH WILL THEN BE FIELD TESTED AT SELECTED SITES. INSTRUCTORS PARTICIPATING IN FIELD TESTING THE PROGRAM WILL BE ACTIVELY INVOLVED IN REVISING AND PREPARING THE LEARNING PACKETS FOR DISSEMINATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$12,177.

VTP 837

TITLE: BASIC METHODS COURSE IN BUSINESS FOR THE VOCATIONAL EDUCATION DROPOUT IN MAN HIGH SCHOOL.

INVESTIGATOR: PALUSO, ELIZABETH W.
INSTITUTION: MAN HIGH SCHOOL, W. VA.
ADMINISTERED BY: WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON. BUREAU OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION
PROJECT DURATION: JULY 1971-JUNE 1972

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO INTRODUCE A CLERICAL PROGRAM THAT WOULD TRAIN THESE STUDENTS FOR THE MANY BUSINESS JOBS THAT DO NOT REQUIRE SHORTHAND SKILL. METHODOLOGY: THIS COURSE WOULD BE MADE UP OF SEVERAL UNITS DESIGNED TO IMPROVE SCHOLASTIC ACHIEVEMENT. UNIT I--SPELLING DRILLS AND EXERCISES (PROGRAMMED FOR TYPEWRITERS); UNIT II--ENGLISH USAGE DRILLS (PROGRAMMED FOR TYPEWRITERS); UNIT III--PUNCTUATION DRILLS (PROGRAMMED FOR TYPEWRITERS); UNIT IV--BUSINESS CORRESPONDENCE/30. THE ABOVE UNITS BUILD TYPING SKILL WHILE THE STUDENT IS EXPERIENCING GREATER SCHOLASTIC SUCCESS IN ENGLISH AND COMMUNICATIONS, BOTH VERBAL AND NONVERBAL. UNIT V--BUSINESS MATH/30; UNIT VI--BUSINESS LAW/30. THE MATH UNIT IS DESIGNED TO MEET THE NEEDS OF STUDENTS WITH VOCATIONAL OBJECTIVES. IT PROVIDES AN INTENSIVE REVIEW OF ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION, FRACTIONS, DECIMALS, AND

PERCENT. THE LAW UNIT WILL DEVELOP JOB-ORIENTED SKILLS AND SKILLS THAT RELATE TO PERSONAL ACTIVITIES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$450.

VTP 838

TITLE: FEASIBILITY STUDY FOR MULTI-DISTRICT VOCATIONAL EDUCATION CONCEPT FOR SECONDARY SCHOOL STUDENTS IN SOUTH DAKOTA.

INSTITUTION: MITCHELL INDEPENDENT SCHOOL DISTRICT 45, S. D.
ADMINISTERED BY: SOUTH DAKOTA STATE BOARD OF VOCATIONAL EDUCATION, MITCHELL
PROJECT DURATION: APRIL 1, 1972-APRIL 1, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
(1) DETERMINE THE AMOUNT OF EXPENDITURES (FEDERAL, STATE, LOCAL AND STATE AID EQUALIZATION FORMULA) NOW BEING MADE IN SUPPORT OF SECONDARY VOCATIONAL PROGRAMS IN SOUTH DAKOTA, (2) GATHER STATISTICAL INFORMATION RELEVANT TO THE MULTI-DISTRICT CONCEPT, (3) DETERMINE THE CRITERIA FOR THE ESTABLISHMENT OF A MULTI-DISTRICT SECONDARY VOCATIONAL EDUCATION TRAINING PROGRAM, (4) ESTABLISH GUIDELINES TO DETERMINE CURRICULUM OFFERINGS AT MULTI-DISTRICT SECONDARY VOCATIONAL EDUCATION TRAINING CENTERS, AND (5) PRESENT A STATEWIDE PLAN, WITH ALTERNATES, TO PROVIDE FOR THE SECONDARY VOCATIONAL EDUCATION NEEDS IN SOUTH DAKOTA. METHODOLOGY: OBJECTIVE DATA WILL BE PROCURED FROM RECORDED SOURCES BY VISITATION OF PERSONNEL TO THE SOURCE OF THE DATA AND BY WRITTEN REQUESTS TO SOURCES OF AVAILABLE DATA. SUBJECTIVE DATA WILL BE GATHERED BY VISITATION TO EXISTING PROGRAMS, FACILITIES AND BY INTERVIEW OR CONFERENCE WITH AUTHORITIES IN THE AREA OF CONCERN. THE PROCURED DATA WILL BE REPORTED IN CHARTS, GRAPHS AND WRITTEN FORM. MEASURES OF CENTRAL TENDENCIES WILL BE UTILIZED TO ALLOW EVALUATION OF THE PROCURED DATA. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$45,036.

VTP 839

TITLE: A MODEL FOR THE DEVELOPMENT OF A SYSTEM FOR THE ESTABLISHMENT AND INITIAL OPERATION OF AN AREA VOCATIONAL SCHOOL.

INVESTIGATOR: ANDREWS, JOHN E.
INSTITUTION: PIKE R-III SCHOOL DISTRICT, CLARKSVILLE, MO.
ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PROJECT DURATION: JULY 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO:
(1) RESEARCH AND COMPILER THE REQUIREMENTS AND PROCEDURES OF INITIATING A VOCATIONAL EDUCATION PROGRAM FROM CONCEPT THROUGH THE INITIAL YEAR OF OPERATION UTILIZING THE AREA SCHOOL FORMAT, (2) DESIGN A MEDIATED SELF-INSTRUCTIONAL SYSTEM FOR MISSOURI IN THE ESTABLISHMENT AND OPERATION OF AN AREA VOCATIONAL SCHOOL, (3) DEVELOP THE SPECIFICATIONS FOR THE PRODUCTION OF THE MEDIATED PACKAGE, (4) PRODUCE THE MEDIATED PACKAGE ACCORDING TO THE SPECIFICATIONS DEVELOPED, AND (5) FIELD TEST AND REVIEW THE MEDIATED PACKAGE CONCURRENTLY WITH THE ESTABLISHMENT AND OPERATION OF AN AREA VOCATIONAL SCHOOL. METHODOLOGY: (1) THE RESEARCH AND COMPILATION PHASE OF THIS PROJECT WILL INVOLVE GATHERING DOCUMENTS PERTAINING TO THE ESTABLISHMENT AND DEVELOPMENT OF AN AREA VOCATIONAL SCHOOL. (2) THE DESIGN PHASE OF THE PROJECT WILL

CONSIST OF COLLECTING INPUT FROM THOSE INDIVIDUALS WHO WILL BE PRINCIPAL USERS OF THE MEDIATED PACKAGE. (3) THE DEVELOP PHASE OF THE PROJECT WILL BE TO UTILIZE THE INFORMATION OBTAINED DURING THE DESIGN PHASE OF THE PROJECT AND DETERMINE A SET OF EDUCATIONAL SPECIFICATIONS THAT WILL ENABLE THE INVESTIGATORS TO APPLY THOSE CRITERIA TO THE REQUIREMENTS OF MEDIATION. (4) THE PRODUCTION PHASE WILL BE TO IMPLEMENT THE PREVIOUSLY DESCRIBED PLAN OF ATTACK ACCORDING TO SPECIFICATIONS DEVELOPED. (5) THE FIELD TEST AND REVISION OF THE MEDIATED PACKAGE WILL BE ACCOMPLISHED BY SUBMISSION OF THE PACKAGE TO THOSE INDIVIDUALS WHO WILL BE INVOLVED IN ITS UTILIZATIONS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$12,000.

VTP 840

TITLE: COMPUTER-BASED OCCUPATIONAL SIMULATION.

INVESTIGATOR: MILLER, W.R.
 INSTITUTION: MISSOURI UNIV., COLUMBIA
 ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION,
 JEFFERSON CITY
 PROJECT DURATION: JANUARY 3, 1972-APRIL 28, 1972

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO ASCERTAIN WHETHER OR NOT STUDENTS RECEIVING A COMPUTER-BASED SIMULATION PRESENTATION OF OCCUPATIONAL INFORMATION WILL ACHIEVE HIGHER SCORES ON COGNITIVE ACHIEVEMENT, ATTITUDE TOWARD THE OCCUPATION, OCCUPATIONAL AWARENESS, AND OCCUPATIONAL INTEREST THAN STUDENTS RECEIVING A COMPUTER-BASED NON-SIMULATION PRESENTATION OF OCCUPATIONAL INFORMATION.

METHODOLOGY: THE FOLLOWING STEPS OF PROCEDURE WILL DIRECT THIS PROJECT: (1) REVIEW THE LITERATURE, (2) DEVELOP A RESEARCH STRATEGY, (3) DEVELOP TREATMENT MATERIALS, (4) DEVELOP EXPERIMENTAL MEASURES (COGNITIVE ACHIEVEMENT TEST, ATTITUDE SCALE, AWARENESS SCALE, AND INTEREST MEASURES), (5) PILOT TEST AND REVISE, IF NECESSARY, EXPERIMENTAL MEASURES, (6) WRITE COMPUTER PROGRAMS, (7) IMPLEMENT PROGRAMS ON THE COMPUTER, (8) PILOT TEST AND REVISE, IF NECESSARY, COMPUTER PROGRAMS, (9) SELECT SAMPLE, (10) CONDUCT STUDY AND GATHER DATA, (11) ANALYZE RESULTS, AND (12) WRITE REPORT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$537.

VTP 841

TITLE: AN ANALYSIS OF FACTORS WHICH INFLUENCE STUDENT SELECTION OF VOCATIONAL-TECHNICAL EDUCATION IN SOUTHWEST MISSOURI.

INVESTIGATOR: COBURN, JERRY P.
 INSTITUTION: MISSOURI SOUTHERN STATE COLL., JOPLIN
 ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION,
 JEFFERSON CITY
 PROJECT DURATION: AUGUST 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO FIND FACTORS WHICH INFLUENCE STUDENT SELECTION OF VOCATIONAL-TECHNICAL EDUCATION IN SOUTHWEST MISSOURI.

METHODOLOGY: A QUESTIONNAIRE IS BEING DEVELOPED TO SAMPLE THE HIGH SCHOOLS, AREA VOCATIONAL SCHOOLS, AND COLLEGES IN SOUTHWEST MISSOURI. THIS INSTRUMENT IS BEING CODED SO THAT IT MAY BE TABULATED BY COMPUTER. THE NEXT STEP IS TO HAVE IT APPROVED BY THE ADVISORY COMMITTEE FOR THEIR SUGGESTIONS OR ADDITIONS. ONCE THEY APPROVE THE FORM, IT WILL BE DELIVERED TO A SELECTED HIGH SCHOOL AND ANSWERED WHILE THE INVESTIGATOR IS PRESENT TO CHECK ITS CLARITY. IQ DATA WILL BE OBTAINED FROM STUDENT TRANSCRIPTS. ALL

SENIORS (1973 GRADUATES) WHETHER VOCATIONAL, COLLEGE PREPARATORY, OR GENERAL CURRICULUM, WILL BE LOOKED AT STATISTICALLY TO SEE HOW MUCH VARIATION, IF ANY, OCCURS BETWEEN GROUPS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$700.

VTP 842

TITLE: A SURVEY OF THE VOCATIONAL OPPORTUNITIES IN CENTRAL SCHOOL DISTRICT.

INVESTIGATOR: MORICE, WILLIAM S.
 INSTITUTION: CENTRAL HIGH SCHOOL, FLAT RIVER, MO.
 ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION,
 JEFFERSON CITY
 PROJECT DURATION: SEPTEMBER 11, 1972-NOVEMBER 17, 1972

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) COMPILE A LIST OF JOB OPPORTUNITIES AVAILABLE IN THE CENTRAL SCHOOL DISTRICT, (2) ACQUAINT PROSPECTIVE GRADUATES AND DROP-OUTS WITH JOB OPPORTUNITIES AVAILABLE IN THE DISTRICT, AND (3) EVALUATE THE PRESENT OFFICE EQUIPMENT USED IN TEACHING VOCATIONAL BUSINESS CLASSES BY COMPARING WITH THAT USED BY LOCAL BUSINESSES. METHODOLOGY: BY WAY OF MAILING OUT QUESTIONNAIRES AND PERSONAL INTERVIEWS AN ATTEMPT WILL BE MADE TO CONTACT ALL BUSINESSES IN THE DISTRICT. INFORMATION ON VOCATIONAL OPPORTUNITIES AND OFFICE MACHINES IN USE WILL BE OBTAINED. THIS INFORMATION WILL THEN BE COMPILED INTO A BOOKLET FORM FOR USE OF GRADUATES, DROP-OUTS, FACULTY, ADMINISTRATORS, AND SCHOOL BOARD MEMBERS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$700.

VTP 843

TITLE: CAREER DEVELOPMENT PLANNING FOR GRADES K-8.

INVESTIGATOR: GOODEN, BENNY L.
 INSTITUTION: MONTGOMERY COUNTY R-II SCHOOLS,
 MONTGOMERY CITY, MO.
 ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION,
 JEFFERSON CITY
 PROJECT DURATION: AUGUST 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE: (1) WHAT IS THE PRESENT STATUS OF CAREER INFORMATION AND ATTITUDES POSSESSED BY STUDENTS AND TEACHERS IN GRADES K-8? (2) WHAT HAS RESEARCH AND OTHER CAREER EDUCATION PROJECTS FOUND TO BE MOST EFFECTIVE AND HOW CAN IT BE ADAPTED LOCALLY? (3) WHAT CHARACTERISTICS OF THE POPULATION AND GEOGRAPHIC LOCATION MAKE CERTAIN LOCAL OBJECTIVES PARAMOUNT AND WHAT ARE THESE OBJECTIVES? (4) HOW CAN STAFF AND MATERIALS BE BEST UTILIZED TO REACH OBJECTIVES IDENTIFIED? METHODOLOGY: METHODS USED IN THIS STUDY ARE: (1) COMPREHENSIVE NEEDS ASSESSMENT, (2) EXTENSIVE SURVEY OF RESEARCH AND LITERATURE, (3) DEVELOPMENT OF LOCAL OBJECTIVES BASED ON NEEDS, AND (4) STAFF ORIENTATION AND DEVELOPMENT OF INSTRUCTIONAL GUIDE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$15,034.

VTP 844

TITLE: SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS.

INVESTIGATOR: HALL, CLIFTON E.
 INSTITUTION: LAKE REGION REGIONAL TECHNICAL VOCATIONAL CENTER, BRIDGTON, ME.
 ADMINISTERED BY: MAINE STATE DEPT. OF EDUCATION, AUGUSTA
 PROJECT DURATION: NOVEMBER 1, 1972-JUNE 30, 1975

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: PROVIDE DESIGNED LANGUAGE ARTS AND MATHEMATICS PROGRAMS FOR STUDENTS ENROLLING OR PRESENTLY ENROLLED IN THE PRE-VOCATIONAL AND VOCATIONAL PROGRAM IN ORDER TO REMEDIATE ACADEMIC DEFICIENCIES AND TO BETTER PREPARE THE STUDENTS IN THE ACADEMIC REQUIREMENTS OF VOCATIONAL TRAINING. ALSO, TO PROVIDE CAREER DEVELOPMENT ON THE PART OF THE STUDENTS, AND TO DISSEMINATE INFORMATION TO FEEDER SCHOOLS.
 METHODOLOGY: NEW COURSES WILL BE DEVELOPED AS WELL AS INDIVIDUALIZED SCREENING, PROGRAMMING AND TREATMENTS. STATISTICAL DESIGN WILL ALLOW FOR CONSTANT EVALUATION OF STUDENT AND PROGRAM ACCOMPLISHMENTS AS WELL AS FLEXIBILITY IN PROGRAMMING TO ACHIEVE POSITIVE RESULTS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$61,718.

VTP 845

TITLE: FEASIBILITY STUDY FOR CAREER ACADEMY.

INVESTIGATOR: KINGSLEY, LEONARD D.
 INSTITUTION: PENTA COUNTY VOCATIONAL HIGH SCHOOL, PERRYSBURG, OHIO
 ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION
 PROJECT DURATION: DECEMBER 1, 1971-MARCH 31, 1972

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) DETERMINE THE CLUSTER OF PROFESSIONAL OCCUPATIONS FOR WHICH ONE OR MORE CAREER ACADEMY PROGRAMS MIGHT BE OUTLINED, (2) DEFINE AND IDENTIFY INsofar AS POSSIBLE THE TYPE OF INSTRUCTIONAL PROGRAM WHICH MIGHT BE PROVIDED UNDER THE CAREER ACADEMY CONCEPT, (3) DETERMINE IF PRE-PROFESSIONAL PROGRAMS FOR GRADES 11 AND 12 ARE COMPATIBLE WITH THE PRESENT PROGRAMS BEING OFFERED IN HIGHER EDUCATION, AND (4) SURVEY THE MEMBER SCHOOLS FOR THE PURPOSE OF DETERMINING POSSIBLE INTEREST IN PROGRAMS THAT MIGHT BE PROVIDED UNDER THE CAREER ACADEMY CONCEPT. METHODOLOGY: RESOURCE PERSONNEL AT PENTA COUNTY VOCATIONAL SCHOOL AS WELL AS THOSE FROM AMONG THE MEMBER HIGH SCHOOLS IN THE PENTA DISTRICT IN CONJUNCTION WITH STAFF MEMBERS FROM THE DIVISION OF VOCATIONAL EDUCATION, STATE DEPARTMENT OF EDUCATION, POOLED THEIR EFFORTS TO DEVELOP A PROPOSAL FOR PLANNING FACILITIES FOR A PRE-COLLEGE CAREER DEVELOPMENT ACADEMY. THE PROPOSAL WAS REVIEWED BY A COMMITTEE FROM THE SUPERINTENDENTS ADVISORY COUNCIL AND WAS APPROVED BY THE PENTA COUNTY BOARD OF EDUCATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,130.34.

VTP 846

TITLE: INTERSTATE DISTRIBUTIVE EDUCATION CURRICULUM.

INVESTIGATOR: HEFNER, THOMAS
 INSTITUTION: OHIO STATE DEPT. OF VOCATIONAL EDUCATION, COLUMBUS; OHIO STATE UNIV., COLUMBUS
 ADMINISTERED BY: WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON
 PROJECT DURATION: DECEMBER 1971-JULY 1972

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE: (1) A CONSORTIUM OF TEN STATES WILL DEVELOP LEARNING ACTIVITIES PACKAGES TO INCORPORATE ALL 983 COMPETENCIES INTO INDIVIDUALIZED MODULAR UNITS, (2) CONSORTIUM STATES WILL EXCHANGE THEIR LEARNING PACKAGES FOR FIELD-TESTING PRIOR TO MASS DISTRIBUTION, (3) ALL OHIO DISTRIBUTIVE EDUCATION COORDINATORS WILL RECEIVE A LEARNING ACTIVITIES PACKAGE WHICH WILL INCORPORATE THE 983 COMPETENCIES COVERING THE 69 OCCUPATIONS IDENTIFIED BY CRAWFORD, AND (4) ALL OHIO DISTRIBUTIVE EDUCATION COORDINATORS WILL BE TRAINED TO USE THE LEARNING ACTIVITIES PACKAGES IN THEIR CLASSROOMS. METHODOLOGY: FIFTY-EIGHT TEACHERS HAVE WRITTEN THE LEARNING PACKAGES IN CLOSELY SUPERVISED WORKSHOPS. OHIO'S LEARNING PACKAGES WILL BE SHARED WITH OTHER MEMBERS OF THE CONSORTIUM. ALL MEMBERS OF THE CONSORTIUM WILL RECEIVE A COMPLETE SET OF LEARNING PACKAGES FOR EACH DE TEACHER IN THEIR STATE. WORKSHOPS WILL BE CONDUCTED TO TRAIN OHIO TEACHERS IN THE UTILIZATION OF THE LEARNING PACKAGES. FUNDS REQUESTED FOR THIS PROJECT TOTALED \$15,000.

VTP 847

TITLE: TIGARD PROJECT IN CAREER AWARENESS.

INVESTIGATOR: MCBATH, JERRY
 INSTITUTION: TIGARD SCHOOL DISTRICT, OREG.
 ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
 PROJECT DURATION: AUGUST 28, 1972-JUNE 10, 1973

OBJECTIVES: THE PURPOSE OF THIS PROJECT IS TO DEVELOP CAREER AWARENESS IN PUPILS OF THE ELEMENTARY SCHOOL. IT IS NOT INTENDED TO DEVELOP "SKILLS" OF A PARTICULAR TRADE BUT TO CREATE A PROGRAM THAT WILL DEVELOP POSITIVE ATTITUDES TOWARD THE WORLD OF WORK. METHODOLOGY: THE IMPLEMENTATION WILL BE COMPLETED BY THE TEMPLETON CAREER TEAM WHICH CONSISTS OF TEAM LEADERS FROM EACH GRADE LEVEL TEAM IN THE BUILDING. THE TEAM IS DEVELOPING THE MATERIAL TO DISSEMINATE AND DISCUSS DURING IN-SERVICE AT AN ALL-STAFF MEETING. THE TEAM WILL MEET CONSISTENTLY DURING THE YEAR TO DEVELOP NEW MATERIALS TO BE IMPLEMENTED INTO THE BUILDING. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$4,235.

VTP 848

TITLE: ELEMENTARY CAREERS ORIENTED RELEVANT EDUCATION.

INVESTIGATOR: CRONE, CHARLES C.
 INSTITUTION: SPRINGFIELD SCHOOL DISTRICT 19, OREG.
 ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE PRIMARY GOAL OF THE PROJECT IS TO BRING ABOUT A RE-FOCUS OF INSTRUCTION IN GRADES 1 TO 6 IN WHICH SUBJECTS TAUGHT ARE RELATED TO THE OCCUPATIONAL, FAMILY, CITIZEN AND AVOCATIONAL LIFE ROLES OF EACH STUDENT, THUS MAKING INSTRUCTION MORE MEANINGFUL AND RELEVANT TO THE STUDENT AND BETTER PREPARING STUDENTS TO MAKE DESIRABLE CHOICES IN SCHOOL AND ALL OF LIFE. METHODOLOGY: REVISION OF THE TEACHER GUIDE INCLUDES DEVELOPMENT OF STAFF INSERVICE PLANS FOR THE 1972-73 SCHOOL YEAR INVOLVING A TOTAL OF 42 HOURS OF STAFF MEETING TIME TO INCORPORATE THE OBJECTIVES. A TIME LINE FOR STAFF INSERVICE AS WELL AS PROJECT-RELATED ACTIVITIES WILL BE DEVELOPED AND INCORPORATED INTO THE GUIDE AND CARRIED OUT BY STAFF LEADERS ASSIGNED THIS RESPONSIBILITY IN EACH BUILDING.

THE BUILDING PRINCIPAL AND THE DISTRICT PROJECT DIRECTOR. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$5,565.

VTP 849

TITLE: STUDENT-BASED CAREER AWARENESS CURRICULUM PROJECT.

INVESTIGATOR: JEPPESEN, VIRGINIA
INSTITUTION: SPRINGFIELD SCHOOL DISTRICT 19, OREG.
ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
PROJECT DURATION: JUNE 30, 1972-JUNE 30, 1973

OBJECTIVES: THE GOAL OF THIS PROJECT IS TO DEVELOP AND DEMONSTRATE A PROCESS BY WHICH THE LEARNING EXPERIENCES IN THE SCHOOL WILL MEET THE CHANGING NEEDS AND INTERESTS OF STUDENTS. METHODOLOGY: IN THE 1972 SUMMER WORKSHOP THE STUDENT STUDY PROJECT DATA WAS ANALYZED IN ORDER TO DEVELOP CURRICULUM MATERIALS AND ACTIVITIES. A GUIDE WILL BE WRITTEN BASED UPON STUDENT INTERESTS, IDEAS, AND POINTS OF VIEW. DURING THE SCHOOL YEAR 1972-3, A STAFF IN-SERVICE WILL BE PLANNED AND CARRIED OUT TO UTILIZE THE DEVELOPED CURRICULUM. IN THE SPRING OF 1973, AN EVALUATION WILL BE MADE OF THE PRODUCT AND THE PROCEDURES OF THE PROJECT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$7,500.

VTP 850

TITLE: PROPOSAL FOR A WORKSHOP FOR THE IMPROVEMENT OF VOCATIONAL PHYSICS INSTRUCTION IN OREGON'S COMMUNITY COLLEGES.

INVESTIGATOR: GUBRUD, ALLAN
INSTITUTION: LANE COMMUNITY COLL., EUGENE, OREG.
ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
PROJECT DURATION: JUNE 12, 1972-JUNE 30, 1973

OBJECTIVES: THE PRIMARY OBJECTIVE OF THIS WORKSHOP PROJECT IS TO PRODUCE A WRITTEN REPORT IDENTIFYING WHICH BASIC PHYSICS PRINCIPLES ARE MOST RELEVANT TO THE NEEDS OF STUDENTS IN EACH OF A NUMBER OF OCCUPATIONAL PROGRAMS. METHODOLOGY: THE 5 DAY WORKSHOP WAS DIVIDED INTO 3 SESSIONS. THESE SESSIONS INCLUDE: SESSION ONE, WELDING AND MACHINE SHOP; SESSION TWO, APPLIANCE REPAIR AND HEAT AND REFRIGERATION ELECTRONICS; SESSION THREE INVOLVES AUTOMOTIVE MECHANICS, INDUSTRIAL TECHNOLOGY, AND DRAFTING. ABOUT 6 VOCATIONAL PHYSICS INSTRUCTORS WILL ATTEND EACH SESSION. THE FIRST ONE-HALF DAY OF EACH SESSION WILL INVOLVE SEMI-FORMAL PRESENTATIONS BY EACH OF 5 OCCUPATIONAL INSTRUCTORS. THE PRESENTATIONS WILL BE MODIFIED VERSIONS OF THE TYPE GIVEN WHEN ATTEMPTING TO TEACH "THEORY" TO VOCATIONAL STUDENTS. DURING THE SECOND HALF DAY OF EACH SESSION, PARTICIPANTS WILL BE INVOLVED IN INFORMAL DISCUSSIONS CONCERNED WITH THE APPLICATION OF PHYSICS PRINCIPLES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$5,500.

VTP 851

TITLE: CAREER AWARENESS PROGRAM FOR PRIMARY AND ELEMENTARY STUDENTS.

INVESTIGATOR: JONES, DARRELL L.
INSTITUTION: PLEASANT HILL SCHOOL DISTRICT 1, OREG.
ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE INTENT OF THIS PROJECT IS TO DEVELOP INCREASED AWARENESS AND UNDERSTANDING OF CAREER OPPORTUNITIES, TO IMPROVE TEACHING TECHNIQUES AND TO DEVELOP CAREER INSTRUCTIONAL MATERIALS FOR USE IN THE PLEASANT HILL SCHOOLS. EMPHASIS OF THE PROJECT WILL BE PLACED ON OCCUPATIONAL AWARENESS AND THE RELATIONSHIP BETWEEN SKILLS LEARNED AT SCHOOL AND SKILL REQUIREMENTS IN THE WORLD OF WORK. METHODOLOGY: ALL ELEMENTARY TEACHERS WILL BE INVOLVED IN THE REVIEW, ANALYSIS AND PRELIMINARY ASSESSMENT OF THE CURRENT PROGRAM. A HALF-DAY IN-SERVICE PERIOD WAS SCHEDULED FOR THIS ACTIVITY ON NOVEMBER 18, 1971. RESULTS OF THIS REVIEW WILL BE REFLECTED IN THE PROJECT REPORT AND WILL BE AVAILABLE FOR USE IN UPGRADING THE PROGRAM UNDER THIS PROPOSED PROJECT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$5,800.

VTP 852

TITLE: CAREER EDUCATION AN INTEGRAL PART OF TEACHER EDUCATION.

INVESTIGATOR: GARDNER, RICHARD E.
INSTITUTION: OREGON STATE UNIV., CORVALLIS. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION
ADMINISTERED BY: OREGON STATE BOARD OF EDUCATION, SALEM
PROJECT DURATION: SEPTEMBER 15, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS THAT ALL TEACHER EDUCATION CANDIDATES IN INSTITUTIONS OF THE STATE SYSTEM OF HIGHER EDUCATION WILL PARTICIPATE IN A PLANNED PROGRAM EMPHASIZING CAREER EDUCATION AND ITS RELATIONSHIP TO (1) THE NEEDS OF PEOPLE, (2) TO EXISTING SCHOOL PROGRAMS, AND (3) THEIR AREA OF SPECIALIZATION. METHODOLOGY: ACTIVITIES IN THIS PROJECT INCLUDE THE FOLLOWING: (1) REVIEW PERTINENT LITERATURE, (2) DEVELOP INSTRUMENT FOR SURVEY PURPOSES, (3) SELECT SAMPLE FROM IDENTIFIED ELEMENTARY AND JUNIOR HIGH SCHOOLS INVOLVED IN CAREER EDUCATION PROGRAMS, (4) ADMINISTER INSTRUMENT TO SELECTED POPULATION, (5) ANALYSIS OF DATA, AND (6) REPORT FINDINGS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$10,500.

VTP 853

TITLE: TEACHING TECHNIQUES AND RESOURCE MATERIAL DEVELOPMENT FOR NUTRITION EDUCATION AMONG DISADVANTAGED YOUTH AND ADULTS.

INVESTIGATOR: DAVIS, REBA J.
INSTITUTION: ARKANSAS UNIV., FAYETTEVILLE
ADMINISTERED BY: ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION
PROJECT DURATION: FEBRUARY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE PURPOSE OF THIS PROJECT IS TO EVOLVE APPROACHES FOR DEVELOPING INSTRUCTIONAL PROGRAMS IN NUTRITION EDUCATION BASED ON STUDENT-PERCEIVED PROBLEMS OF DISADVANTAGED YOUTH AND ADULTS. METHODOLOGY: THIS PROJECT WILL INVOLVE A SEARCH OF AVAILABLE RESEARCH FINDINGS AND MATERIALS WHICH HAVE BEEN DEVELOPED FOR APPLYING NUTRITION CONCEPTS IN A PROBLEM CENTERED APPROACH TO NUTRITION EDUCATION. DURING THIS SEARCH, RELEVANT FINDINGS IN PERCEIVED PROBLEMS OF DISADVANTAGED YOUTH AND ADULTS WILL BE USED IN EVOLVING A QUESTIONNAIRE TO BE USED IN THIS STUDY. THE GRADUATE ASSISTANTS WILL CONDUCT A REVIEW OF PREVIOUS RESEARCH AND SUBMIT TO THE PROJECT DIRECTOR ALL FINDINGS WHICH APPEAR RELEVANT AND

APPROPRIATE TO THIS PROJECT. BASED UPON THESE FINDINGS AND IN CONFERENCE WITH THE PROJECT DIRECTOR THEY WILL DEVELOP A TENTATIVE QUESTIONNAIRE WHICH WILL BE USED IN A FURTHER DESCRIPTION OF PERCEIVED PROBLEMS OF DISADVANTAGED INDIVIDUALS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$25,641.

VTP 854

TITLE: RESTRUCTURED REGISTRATION AND INSTRUCTIONAL OPTIONS.

INVESTIGATOR: CHERRY, JACK F.
 INSTITUTION: BEAUFORT COUNTY TECHNICAL INST., WASHINGTON, N.C.
 ADMINISTERED BY: NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV. OF RESEARCH
 PROJECT DURATION: JULY 1, 1971-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) REFINE AN ADMINISTRATIVE AND EDUCATIONAL STRUCTURE WHICH WILL ALLOW A STUDENT TO ENTER COLLEGE WHENEVER HE IS READY, (2) ACCOUNT FOR A WIDE RANGE OF ACADEMIC BACKGROUNDS BY APPLYING PROGRAMMED AND MULTI-SENSORY APPROACHES TO THE LEARNING PROCESS, (3) MOTIVATE STUDENTS WITH NEGATIVE ATTITUDES TOWARD EDUCATIONAL INSTITUTIONS AND/OR SPECIFIC SUBJECT AREAS, (PATTERN AFTER HRD PROGRAM-MANPOWER DEVELOPMENT CORPORATION), (4) DEVELOP A TOTAL MULTI-SENSORY APPROACH TO RELATED MATERIAL IN VOCATIONAL COURSES, RELATED WOULD BE COMMUNICATIVE AND MATH SKILLS, AND (5) REINFORCE CLASSROOM VOCATIONAL MATERIAL BY MULTI-SENSORY BACK-UP USING AUDIO-VISUAL MATERIALS PLACED IN THE VOCATIONAL SETTING. INSTRUCTIONAL SYSTEMS WILL BE DEVELOPED ON THE BASIS OF PROGRAMMED LEARNING. RESPONSES FROM STUDENTS WILL BE BUILT INTO THE SYSTEM. A STUDENT WILL BE ABLE TO PROCEED THROUGH A SERIES OF LEARNING SEQUENCES IN THE INSTRUCTIONAL SYSTEM UTILIZING INDIVIDUALIZED MATERIAL. LEARNING WILL BE ASSISTED THROUGH THE INVOLVEMENT OF THE MANY PHYSICAL SENSES AND WHICH USES COMBINATIONS OF MULTIPLE NUMBER OF TYPES OF COORDINATED INDIVIDUALIZED MULTI-MEDIA INSTRUCTIONAL UNITS THAT ARE GROUPED TOGETHER IN DIFFERENT VARIATIONS FOR SIMULTANEOUS PRESENTATION OF INSTRUCTIONAL CONTENT THAT IS MOST APPROPRIATE TO THE VARIOUS STUDENT LEARNING ABILITIES FOUND IN A CLASSROOM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$53,190.

VTP 855

TITLE: THE PLANNING OF A MODEL AREA OCCUPATIONAL EVALUATION CENTER FOR THE HANDICAPPED IN NORTH CAROLINA MULTI-COUNTY PLANNING REGIONS, I, Q, AND R.

INVESTIGATOR: HART, RICHARD L.
 INSTITUTION: NASH TECHNICAL INST., ROCKY MOUNT, N.C.
 ADMINISTERED BY: NORTH CAROLINA STATE DEPT. OF PUBLIC EDUCATION, RALEIGH
 PROJECT DURATION: JANUARY 1, 1973-DECEMBER 31, 1973

OBJECTIVES: THE PURPOSE OF THIS PROJECT IS TO PLAN THE ESTABLISHMENT OF A MODEL AREA OCCUPATIONAL EVALUATION CENTER TO COORDINATE AND PROVIDE VOCATIONAL EVALUATION, COUNSELING, TRAINING, AND REHABILITATION SERVICES FOR THE HANDICAPPED IN THE 20 COUNTIES IN NORTHEASTERN NORTH CAROLINA IN WHICH EIGHT TECHNICAL INSTITUTES AND ONE COMMUNITY COLLEGE ARE LOCATED. METHODOLOGY: THE METHODOLOGY USED IN THIS STUDY ARE TO: (1) ESTABLISH AN ADVISORY COUNCIL (COMPOSED OF INDIVIDUALS REPRESENTING ALL FEDERAL, STATE, AND LOCAL AGENCIES DEALING WITH ASSISTING THE HANDICAPPED) TO

GUIDE THE PROGRAM IN CARRYING OUT ITS OBJECTIVE, (2) DEVELOP STATISTICAL DATA RELATIVE TO THE TARGET POPULATION WHICH THIS PROJECT WILL SERVE, (3) CONTACT AGENCY HEADS IN THE THREE REGIONS TO SOLICIT THEIR INPUTS RELATIVE TO THE VALUE OF AN AREA OCCUPATIONAL EVALUATION CENTER FOR THE HANDICAPPED, (4) DEVELOP SURVEY FORMS AND CONDUCT PERSONAL INTERVIEWS ON A REPRESENTATIVE SAMPLING BASIS OF HANDICAPPED PERSONS LOCATED THROUGHOUT THE PROJECT'S SERVICE AREA, AND (5) PUBLISH AND DISSEMINATE THE MODEL TO ALL NORTH CAROLINA TECHNICAL INSTITUTES AND COMMUNITY COLLEGES AS WELL AS ALL OTHER AGENCIES ASSISTING THE HANDICAPPED. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$23,400.

VTP 856

TITLE: SUMMER INSTITUTE FOR HIGH SCHOOL STUDENTS. A RESEARCH PROJECT IN PRE-VOCATIONAL EDUCATION.

INVESTIGATOR: FINCH, WILLARD C.
 INSTITUTION: PITT TECHNICAL INST., GREENVILLE, N.C.
 ADMINISTERED BY: NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV. OF RESEARCH
 PROJECT DURATION: APRIL 1, 1972-SEPTEMBER 30, 1974

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO FOSTER A CHANGE OF ATTITUDE AND INTEREST IN THE HIGH SCHOOL STUDENTS FROM THE TOP TWO QUANTILES AS IT RELATES TO VOCATIONAL EDUCATION, THEREBY INCREASING THE NUMBER OF ENROLLEES FROM THIS GROUP. FROM THE TOP TWO QUANTILES, A GROUP OF TWENTY STUDENTS (TEN CONTROL AND TEN EXPERIMENTAL) WAS CHOSEN FROM THE JUNIOR CLASS OF 1972 AT EACH OF THE FIVE HIGH SCHOOLS IN PITT COUNTY AND GREENVILLE. A VOCATIONAL INTEREST APTITUDE TEST WILL BE GIVEN TO BOTH GROUPS. THE EXPERIMENTAL GROUP ONLY WILL BE SUBJECTED TO A VOCATIONAL SUMMER INSTITUTE AT PITT TECHNICAL INSTITUTE. THE CONTROL GROUP WILL FROM TIME TO TIME RECEIVE PRINTED VOCATIONAL INFORMATION. A POST TEST WILL BE GIVEN TO BOTH GROUPS. PRETESTS AND POST TESTS WILL BE APPROPRIATELY STATISTICALLY TREATED AND REPORTED. RECORDS WILL BE MAINTAINED REGARDING THE NUMBER FROM THE PROJECT THAT DO ENROLL IN A VOCATIONAL EDUCATION INSTITUTION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$19,305.

VTP 857

TITLE: THE DEVELOPMENT OF A MODEL DESIGNED TO EXPAND EMPLOYMENT OPTIONS AND OCCUPATIONAL EDUCATION OPPORTUNITIES FOR WOMEN IN NORTH CAROLINA.

INSTITUTION: NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH.
 ADMINISTERED BY: NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH
 PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1974

OBJECTIVES: THE PURPOSE OF THIS PROJECT WILL BE TO DEVELOP AN OCCUPATIONAL MODEL FOR INTERVENING INTO THE OCCUPATIONAL STRUCTURE AND THE OCCUPATIONAL EDUCATION PROGRAMS OF NORTH CAROLINA TO EXPAND AND ENHANCE OCCUPATIONAL OPPORTUNITIES FOR WOMEN. METHODOLOGY: THE PROBLEM TO WHICH THIS PROJECT IS DIRECTED IS ONE THAT WILL REQUIRE SEVERAL YEARS OF PROGRAMMING FOR ITS ULTIMATE SOLUTION. IT WILL REQUIRE CONTINUING LEADERSHIP, PROGRAM DEVELOPMENT, AND INSERVICE EDUCATION TO ACHIEVE AN INCREASINGLY IMPROVED STATUS FOR WOMEN IN OCCUPATIONAL EDUCATION AND IN THE LABOR FORCE. IT IS THE INTENT OF THIS PROJECT TO TACKLE THE FIRST PHASE OF THE TOTAL EFFORT -- TO CONDUCT THE

NECESSARY RESEARCH, PLANNING, AND DEVELOPMENT REQUIRED FOR A CONTINUING PROGRAM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$88,162.

VTP 858

TITLE: THE INVESTIGATION AND DEVELOPMENT OF A COLLEGE PROGRAM FOR FIRST LINE SUPERVISORS IN BUSINESS AND INDUSTRY.

INVESTIGATOR: KAHRMANN, ROBERT G., JR.
INSTITUTION: SOMERSET COUNTY COLL., SOMERVILLE, N.J.
ADMINISTERED BY: NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-DECEMBER 30, 1972

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DETERMINE THE NEED FOR AND REQUIREMENTS OF A CAREER TRAINING PROGRAM WHICH CAN LEAD TO AN ACCREDITED ASSOCIATE DEGREE FOR FIRST LINE SUPERVISORS. THE OBJECTIVE FOR THE CURRICULUM FOR THIS PROGRAM IS TO PROVIDE THE PROPER TYPE OF TRAINING NEEDED BY FIRST LINE SUPERVISORS TO BE SUCCESSFUL AT THEIR JOB. SOMERSET COUNTY COLLEGE WILL ENGAGE CONSULTANTS TO ASSIST IN DEVELOPING THE QUESTIONNAIRE, ESTABLISH AND CONDUCT THE SURVEY AND PROVIDE ANALYSIS OF DATA. ON THE BASIS, A CURRICULUM WILL BE DEVELOPED AND A PROGRAM PROPOSED. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$13,150.

VTP 859

TITLE: DEVELOPMENT OF ORIENTATIONS TO WORK AMONG CHILDREN.

INVESTIGATOR: GOLDSTEIN, BERNARD
INSTITUTION: RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
ADMINISTERED BY: NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE PURPOSE OF THIS PROJECT IS TO BEGIN TO LEARN ABOUT THE DEVELOPMENT OF ORIENTATIONS TO WORK AMONG CHILDREN. A SEARCH OF BACKGROUND REFERENCE MATERIAL WILL BE CONDUCTED AND EXPLORATORY SMALL-SCALE STUDIES WILL BE PERFORMED TO COLLECT AND REFINE TECHNIQUES FOR ELICITING INFORMATION FROM CHILDREN. THERE ARE IMPLICATIONS IN THE LITERATURE THAT CONCEPTS HELD BY CHILDREN BECOME MORE FOCUSED (AND REALISTIC) AS THE CHILD DEVELOPS AND IS ABLE TO INTEGRATE MORE INFORMATION. THIS PROJECT WILL ALSO TAKE PRELIMINARY STEPS TO TEST THESE ASSUMPTIONS. SUMMARY OF METHODS AND PROCEDURES: LITERATURE SEARCH OF SOCIOLOGICAL PSYCHOLOGICAL, EDUCATIONAL MATERIAL; SELECTION, PRE-TESTING AND REFINEMENT OF TECHNIQUES OF MEASUREMENT IN PREPARATION FOR LATER PHASE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$27,806.

VTP 860

TITLE: DEVELOPMENT OF A RATIONALE AND STRUCTURE FOR THE WORLD OF FINANCE CURRICULUM PROJECT.

INVESTIGATOR: KANTOR, NAT.
INSTITUTION: BUSINESS AND INDUSTRIAL COORDINATING COUNCIL, NEWARK, N.J.; NEWARK BOARD OF EDUCATION, N.J.; NEWARK EDUCATION DEVELOPMENT COUNCIL, N.J.; MONTCLAIR STATE COLL., UPPER MONTCLAIR, N.J.
ADMINISTERED BY: NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
DURATION: JULY 1, 1972-DECEMBER 31, 1972

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) FOCUS ATTENTION ON THE GROWING NEED FOR STUDENTS TO OBTAIN A USEABLE CONSUMER KNOWLEDGE ABOUT "THE WORLD OF FINANCE" AND HOW IT AFFECTS THEM IN EVERYDAY LIVING, (2) IDENTIFY A STRUCTURED BODY OF CONCEPTS RELATED TO "THE WORLD OF FINANCE," AND PROVIDE A BASE FOR THE DEVELOPMENT OF CURRICULUM MATERIALS AT THE DESIRED LEVEL, (3) ARRANGE THE CONCEPTS IN A CONCEPTUAL FRAMEWORK SUPPLEMENTED AND INTENSIFIED WITH PERFORMANCE TASKS FOR STUDENTS, AND DETERMINE THE MOST EFFECTIVE AND DESIRABLE TEACHING STRATEGIES AND TACTICS FOR CONVEYING THE CONCEPTS OF "THE WORLD OF FINANCE," AND (4) IDENTIFY AND INCLUDE AT THE APPROPRIATE PLACE, INFORMATION AND ACTIVITIES REPRESENTATIVE OF CAREER AWARENESS, SELF-APPRAISAL AND DECISION-MAKING IN "THE WORLD OF FINANCE."
METHODOLOGY: THE STAFF WILL BE CHARGED WITH THE IDENTIFICATION AND THE ORGANIZATION OF THE MAJOR CONCEPTS TO BE INCLUDED IN "THE WORLD OF FINANCE." THIS TAXONOMY WILL RESULT FROM INTENSIVE RESEARCH INTO FINANCIAL LITERATURE AS WELL AS CONSULTATIONS WITH LEADERS IN BUSINESS, INDUSTRY, AND EDUCATION. A STEERING ADVISORY COMMITTEE WILL BE ORGANIZED OF INDUSTRIAL, BUSINESS AND EDUCATIONAL LEADERS TO REVIEW THE MAJOR FINANCE CONCEPTS, TO FURTHER REFINE THEM, AND TO ISOLATE THE "BUILDING BLOCKS" WHICH MAKE UP THE BODY OF KNOWLEDGE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$23,990.

VTP 861

TITLE: A COMPREHENSIVE PLAN FOR THE DEVELOPMENT OF VOCATIONAL EDUCATION IN BOONE COUNTY, WEST VIRGINIA.

INVESTIGATOR: HILL, SHERRY G.
INSTITUTION: BOONE COUNTY BOARD OF EDUCATION, MADISON, W. VA.
ADMINISTERED BY: WEST VIRGINIA STATE BOARD OF EDUCATION, CHARLESTON. DIV. OF VOCATIONAL-TECHNICAL EDUCATION
PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) DETERMINE THE OCCUPATIONAL STRUCTURE OF THE COMMUNITY AND ADJOINING LABOR MARKET AREAS, TO IDENTIFY EMPLOYMENT OPPORTUNITIES AND TO DETERMINE APPROPRIATE OCCUPATIONAL OFFERINGS IN AN EXPANDED VOCATIONAL EDUCATION PROGRAM BEING PLANNED BY THE COUNTY. OCCUPATIONAL OFFERINGS IDENTIFIED SHOULD BE IN AGREEMENT WITH LOCAL/STATE AND NATIONAL LABOR MARKET NEEDS, (2) DESIGN AND IMPLEMENT A PLAN FOR THE DEVELOPMENT OF CURRICULUM RELATIVE TO THE OCCUPATIONAL PROGRAMS TO BE PROVIDED. SUCH CURRICULUM SHOULD BE COMPETENCY BASED AND DESIGNED TO ALLOW STUDENTS TO ENTER AND/OR EXIT AT ANY LEVEL WITH SPECIFIC SALEABLE SKILLS, (3) DETERMINE STAFF DEVELOPMENT NEEDS AND DESIGN AND IMPLEMENT A STAFF DEVELOPMENT PROGRAM FOR THE OCCUPATIONAL PROGRAMS BEING PLANNED, (4) DESIGN, DEVELOP AND IMPLEMENT A PLAN FOR A PROGRAM OF CAREER PLANNING AND PLACEMENT FOR STUDENTS ENROLLED IN BOONE COUNTY SCHOOLS, (5) DESIGN, DEVELOP AND IMPLEMENT A PLAN FOR EMPLOYEE AND COMMUNITY INVOLVEMENT AND COORDINATION IN RELATION TO THE EXPANDED PROGRAM OF VOCATIONAL EDUCATION BEING PLANNED FOR THE COUNTY, AND (6) DESIGN FACILITIES APPROPRIATE FOR THE IMPLEMENTATION OF AN EXPANDED PROGRAM OF VOCATIONAL EDUCATION TO MEET THE NEEDS OF THE COUNTY.
METHODOLOGY: THE PROJECT DIRECTOR WILL BE RESPONSIBLE FOR THE DEVELOPMENT OF THE PROPOSAL FOR AN OPERATING GRANT INCORPORATING THE VARIOUS COMPONENTS PREVIOUSLY REFERENCED. AN INDEPENDENT CONTRACTOR WILL BE ENGAGED TO ASSIST DURING THE PLANNING EFFORT. AT THE

CONCLUSION OF THE PLANNING GRANT, THE INDEPENDENT CONTRACTOR, IN CONJUNCTION WITH THE COUNTY, WILL HAVE DEVELOPED A COMPREHENSIVE PLAN FOR THE ACCOMPLISHMENT OF SPECIFIED PROJECT OBJECTIVES. FUNDS REQUESTED FOR THIS PROJECT TOTALED \$13,554.

VTP 862

TITLE: THE DEVELOPMENT AND TESTING OF HEALTH EDUCATION LEARNING ACTIVITY PACKAGES FOR TEACHERS AND STUDENTS OF CONSUMER AND HOMEMAKING EDUCATION, GRADES 5-12.

INVESTIGATOR: DONNIS, SUSAN P.
INSTITUTION: SOUTH BURLINGTON SCHOOL DISTRICT, VT.
ADMINISTERED BY: VERMONT STATE DEPT. OF EDUCATION, MONTPELIER.
PROJECT DURATION: DECEMBER 4, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) ASSIST TEACHERS IN DEVELOPING AND INTEGRATING HEALTH EDUCATION INTO THE PRESENT CONSUMER AND HOMEMAKING CURRICULUM THROUGH THE DEVELOPMENT OF LEARNING ACTIVITY PACKAGES; (2) EVALUATE EFFECTIVENESS OF EACH LEARNING ACTIVITY UNIT USING PARTICIPATING STUDENT AND TEACHER EVALUATION FORMS; (3) DEVELOP A PACKET OF MATERIALS USING ONLY THOSE ACTIVITY PACKAGES EVALUATED AS SUCCESSFUL, AND (4) DISSEMINATE TO ALL CONSUMER AND HOMEMAKING PROGRAMS IN VERMONT. THE PROJECT DIRECTOR WILL CONTACT THE CONSUMER AND HOMEMAKING TEACHERS IN THE HIGH SCHOOL AND MIDDLE SCHOOL TO DETERMINE WHICH HEALTH EDUCATION SUBJECTS ARE NEEDED AND WHERE TO INTEGRATE THEM INTO THE PRESENT CURRICULUM. SHE WILL ASSIST TEACHERS IN DEVELOPING HEALTH EDUCATION LEARNING ACTIVITY PACKAGES AND IN TESTING THEM OUT EITHER BY: 1. DIRECT TEACHING, 2. TEAM TEACHING A LEARNING PACKAGE WITH THE PARTICIPATING TEACHER, 3. INDIVIDUALIZED INSTRUCTION, OR 4. SIMPLY BY CONSULTATION WITH THE TEACHER. THE STATE CONSULTANT OF CONSUMER AND HOMEMAKING WILL PROVIDE THE PROJECT DIRECTOR WITH A TYPICAL CURRICULUM GUIDE SHOWING UNITS OFFERED IN CONSUMER AND HOMEMAKING EDUCATION FOR VERMONT. THE DIRECTOR WILL FAMILIARIZE HERSELF WITH THE EXISTING LAPS AND OTHER INFORMATION AVAILABLE, AND WILL FREELY USE THE RESOURCES OF THE STATE CONSULTANT OF CONSUMER AND HOMEMAKING. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$9,000.

VTP 863

TITLE: CAREER EDUCATION.

INVESTIGATOR: FAULKNER, WALTER O.
INSTITUTION: WASHINGTON SOUTH SUPERVISORY UNION, VT.
ADMINISTERED BY: VERMONT STATE DEPT. OF EDUCATION, MONTPELIER
PROJECT DURATION: MAY 22, 1972-JUNE 30, 1972

OBJECTIVES: THE UNDERLYING ASSUMPTION IS THAT IF TEACHERS ARE EXPOSED TO A VARIETY OF GOOD RESOURCES, EACH ONE WILL FIND SOME NEW MATERIALS AND ACTIVITIES MEANINGFUL TO THEIR CLASSES. BY PRESENTING VARIETY AND QUANTITY OF GOOD MATERIALS, TEACHERS WILL BE STIMULATED. METHODOLOGY: THE PROCEDURES IN THIS STUDY ARE TO: (1) INVENTORY AND FAMILIARIZE TEACHERS WITH THE MATERIALS, (2) SELECT THE MATERIALS TEACHERS WOULD LIKE TO USE, AND (3) INFORM THE COORDINATOR AND OTHER TEACHERS OF THEIR SUGGESTED GRADE AND INTEREST LEVEL, ATTRIBUTES AND DRAWBACKS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,203.

VTP 864

TITLE: HIGH SCHOOL CAREER INTEREST AND INFORMATION SURVEY, PHASE II.

INVESTIGATOR: WEBB, MORRIS S.
INSTITUTION: TEXAS STATE TECHNICAL INST., WACO
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT
PROJECT DURATION: SEPTEMBER 1, 1972-MAY 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) PREPARE A "DICTIONARY" OF CAREERS PROVIDING A BRIEF EXPLANATION OF EACH CAREER. THE DICTIONARY IS TO BE SUCH THAT IT CAN BE USED AT THE TIME OF ADMINISTERING THE INSTRUMENT TO AID THE STUDENTS IN UNDERSTANDING THE TERMINOLOGY OF THE INSTRUMENT OR IT CAN BE USED BEFORE THE ADMINISTRATION OF THE SURVEY IN CAREER ORIENTATION PROGRAMS OR COUNSELING SESSIONS, (2) PREPARE A SIMPLE MANUAL FOR INTERPRETING THE RESULTS OF THE SURVEY, ELIMINATING THE CURRENT DEPENDENCE ON THE FORMS THEMSELVES, (3) PREPARE COMMITMENT "SHEETS" WHICH SERVICE CENTER PERSONNEL CAN REQUIRE FROM SCHOOL OFFICIALS TO MAKE SURE THE SCHOOLS NOT ONLY PARTICIPATE IN THE SURVEY BUT ALSO WILL MAKE SUFFICIENT USE OF THE RESULTS TO JUSTIFY THAT PARTICIPATION, AND (4) PREPARE OTHER FORMS, SUCH AS PACKING LISTS, LOG SHEETS AND LETTERS OF TRANSMITTAL WHICH WILL AID IN SIMPLIFYING AND STANDARDIZING PROCEDURES. METHODOLOGY: THE "DICTIONARY", MANUAL FOR INTERPRETATION, AND OTHER FORMS WILL BE PREPARED BY TEXAS STATE TECHNICAL INSTITUTE WITH THE HELP AND GUIDANCE OF SERVICE CENTER PERSONNEL AND OTHER CONSULTANTS. THE FORMS WILL BE DISTRIBUTED, THROUGH PARTICIPATING SERVICE CENTERS, TO SCHOOLS FOR ACTUAL USE. CRITICISMS AND SUGGESTIONS FOR IMPROVEMENT WILL BE COLLECTED AND THE FORMS WILL BE REVISED ACCORDINGLY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$12,316.

VTP 865

TITLE: STUDENT PERCEPTION OF THE EFFECTIVENESS OF AREA VOCATIONAL SECONDARY SCHOOL PROGRAMS OF TEXAS IN MEETING STUDENT INTERESTS AND PERCEIVED NEEDS.

INVESTIGATOR: WONG, LAVERNE B.
INSTITUTION: TEXAS A AND M UNIV., COLLEGE STATION. COLL. OF EDUCATION
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT
PROJECT DURATION: SEPTEMBER 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) DETERMINE STUDENT PERCEPTION OF THE PROGRAM EFFECTIVENESS OF THE AREA VOCATIONAL SCHOOLS IN TEXAS IN MEETING STUDENT INTERESTS AND PERCEIVED NEEDS, (2) DETERMINE STUDENT AWARENESS OF AVS PROGRAM OFFERINGS AND OPPORTUNITIES WHICH ARE AVAILABLE THROUGH THESE PROGRAMS, AND (3) EXPLORE COUNSELING AND GUIDANCE PROCEDURES USED TO ENHANCE OCCUPATIONAL DEVELOPMENT OF STUDENTS. METHODOLOGY: A PROPORTIONAL PERCENTAGE OF STUDENTS FROM EIGHT AV SCHOOLS AND FEEDER SCHOOLS WILL BE RANDOMLY SELECTED FOR THE SAMPLE. DATA WILL BE OBTAINED THROUGH QUESTIONNAIRE AND TREATED STATISTICALLY TO MEET THE OBJECTIVES OF THE STUDY. AN ANALYSIS OF VARIANCE, THREE FACTOR DESIGN, WILL BE USED TO DETERMINE THE STUDENT PERCEIVED DIFFERENCES IN PROGRAM EFFECTIVENESS AND STUDENT AWARENESS OF PROGRAM OFFERING. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$10,903.

VTP 866

TITLE: THE DEVELOPMENT OF A MODEL FOR ESTABLISHING A NEW HEALTH CAREER EDUCATION PROGRAM IN A COMMUNITY COLLEGE.

INSTITUTION: HOUSTON COMMUNITY COLL. SYSTEM, TEX.
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT
PROJECT DURATION: DECEMBER 1, 1972-JUNE 20, 1973

OBJECTIVES: THIS STUDY WILL INVESTIGATE METHODS TO ACCOMPLISH THIS NECESSARY LIAISON, AND WILL IN THE PROCESS DEVELOP PROFESSIONAL RELATIONSHIPS WITH THE MEDICAL COMMUNITY, BUILD CURRICULUM, LOCATE STAFF, DEVELOP CLINICAL TRAINING RESOURCES, AND ESTABLISH A MODEL FOR INITIATING NEW HEALTH CAREER EDUCATIONAL PROGRAMS. METHODOLOGY: A REGISTERED PHYSICAL THERAPIST WILL BE EMPLOYED WHO WILL ESTABLISH THE NECESSARY COLLABORATIVE LIAISON WITH PROFESSIONAL, LEGAL, AND MEDICAL FACILITY GROUPS NECESSARY FOR ESTABLISHING A SOUND EDUCATIONAL PROGRAM. PROCEDURES NECESSARY TO LAY THE GROUND WORK FOR THE IMPLEMENTATION OF THIS PROGRAM FOR THE SPRING SEMESTER 1973 WILL BE UTILIZED. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$18,491.

VTP 867

TITLE: HIGH SCHOOL CAREER INTEREST AND INFORMATION SURVEY, PHASE III.

INVESTIGATOR: WEBB, MORRIS S.
INSTITUTION: TEXAS STATE TECHNICAL INST., WACO
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
PROJECT DURATION: SEPTEMBER 1, 1972-FEBRUARY 29, 1974

OBJECTIVES: THE CONSISTENCY OF THE DATA WITH RELATED DATA FROM OTHER SOURCES, CORRELATIONS WITHIN THE DATA, AND THE PERSISTENCE OF CAREER CHOICES AND PLANS FROM YEAR TO YEAR WILL BE INVESTIGATED. AVAILABILITY OF TRAINING FOR THE CHOSEN CAREERS WILL ALSO BE DOCUMENTED. METHODOLOGY: DATA FROM PHASE I WILL BE COMPARED TO RELATED DATA PUBLISHED BY VARIOUS GOVERNMENTAL AGENCIES. POSSIBLE CORRELATIONS WITH THE DATA FROM PHASE I WILL BE CALCULATED. INDIVIDUAL STUDENTS AND GROUPS OF STUDENTS WHO PARTICIPATED IN PHASE I IN 1971-72 WILL BE RESURVEYED IN 1972-73 AND AGAIN IN 1973-74 AND THE PERSISTENCE IN CAREER CHOICES AND PLANS DETERMINED. A CATALOG OF AVAILABLE TRAINING FOR THE CHOSEN CAREERS WILL BE PUBLISHED FOR USE BY COUNSELORS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$20,477.

VTP 868

TITLE: A PROPOSAL TO EXPAND THE CAPABILITIES OF THE INSTRUCTIONAL RESOURCE CENTER, VOCATIONAL-TECHNICAL DEPARTMENT, SCHOOL OF TECHNOLOGY.

INVESTIGATOR: EACHUS, THOMAS; RECKERD, THOMAS
INSTITUTION: INDIANA STATE UNIV., TERRE HAUTE. DEPT. OF VOCATIONAL-TECHNICAL EDUCATION
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL-TECHNICAL EDUCATION, INDIANAPOLIS
PROJECT DURATION: JULY 1, 1972-JULY 1, 1974

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO EXPAND THE CAPABILITIES OF THE INSTRUCTIONAL RESOURCE CENTER AT INDIANA STATE UNIVERSITY IN THE AREAS OF MATERIALS FOR IN-SERVICE AND PRE-SERVICE VOCATIONAL-TECHNICAL TEACHER EDUCATION. METHODOLOGY: THE PROCEDURES OF

THIS STUDY ARE TO: (1) ACT AS A RESOURCE SPECIALIST IN VOCATIONAL TEACHER EDUCATION, WITH EMPHASIS ON MATERIALS FOR BEGINNING TEACHERS, FOR TEACHERS WITH CONDITIONAL CERTIFICATION, AND IN-SERVICE TRAINING, AND (2) IDENTIFY AND SEARCH CURRENT MATERIALS FROM STANDARD EDUCATIONAL, GOVERNMENTAL, BUSINESS, AND INDUSTRIAL SOURCES. (ERIC, TEACHER EDUCATION PROGRAMS IN OTHER STATES, CURRENT RESEARCH PROJECTS, PERIODICALS, AND TRADE PUBLICATIONS.) FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$33,180.

VTP 869

TITLE: CONDUCTING AND EVALUATING PRACTICAL RESEARCH.

INVESTIGATOR: KRUECKEBERG, HARRY F.
INSTITUTION: INDIANA STATE UNIV., TERRE HAUTE. BUREAU OF BUSINESS RESEARCH
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS
PROJECT DURATION: DECEMBER, 1971-AUGUST 31, 1972

OBJECTIVES: THE GENERAL PURPOSE OF THIS PROJECT IS TO FACILITATE AND ENCOURAGE PRACTICAL RESEARCH BY DISTRIBUTIVE EDUCATION STUDENTS; MOTIVATE THE STUDENT TO DEVELOP NEW INFORMATION ON HIS OR HER OWN; AND STIMULATE THE IMPROVEMENT OF RESEARCH PROCEDURES USED BY DISTRIBUTIVE EDUCATION COORDINATORS AND STUDENTS. METHODOLOGY: UPON COMPLETION OF A COMPREHENSIVE REVIEW OF LITERATURE, A PUBLICATION WILL BE DEVELOPED AND DISTRIBUTED FOR USE IN DISTRIBUTIVE EDUCATION CLASSES AND BY DISTRIBUTIVE EDUCATION RESEARCH GROUPS. THE MANUSCRIPT WILL BE DEVELOPED ON THE BASIS OF THE PROJECT DIRECTOR'S RESEARCH EXPERIENCES AND HIS EXPERIENCES WITH DISTRIBUTIVE EDUCATION CLASSES AND RESEARCH PROJECTS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$500.

VTP 870

TITLE: A PILOT SYSTEM FOR RESEARCH DEVELOPMENT PRODUCT DISSEMINATION WITHIN THE STATE OF INDIANA.

INVESTIGATOR: HARRIS, ROBERT C.
INSTITUTION: INDIANA UNIV., BLOOMINGTON
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE PURPOSE OF THE PROPOSED PROJECT IS TO DEVELOP A COORDINATED DISSEMINATION SYSTEM UNDER THE DIRECTION OF THE RESEARCH COORDINATING UNIT OF THE DIVISION OF VOCATIONAL EDUCATION AND PROVIDED BY CONTRACT WITH INDIANA UNIVERSITY. THE PROJECT WILL COORDINATE EXISTING DISSEMINATION TECHNOLOGY IN A PLAN DESIGNED TO PROVIDE INFORMATION AND ACCESS TO MATERIAL SEARCHES FOR ALL VOCATIONAL PERSONNEL WITHIN THE STATE OF INDIANA. METHODOLOGY: THE PROCEDURES OF THIS STUDY CONSIST OF TWO PRINCIPAL ACTIVITIES: (1) DEVELOP A COORDINATED INFORMATION DISSEMINATION PLAN TO HIGHLIGHT DEVELOPMENTAL MATERIALS AND RESEARCH FINDINGS. THIS INFORMATION PUBLISHED AS DEVELOPMENT AND RESEARCH BRIEFS WOULD BE SENT TO VOCATIONAL PERSONNEL IN ALL LEA'S. (2) PROVIDE A COMPUTER SEARCH SYSTEM OF ERIC TO ALL VOCATIONAL PERSONNEL WITHIN THE STATE OF INDIANA. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$4,715.

VTP 871

TITLE: FOLLOWUP STUDY OF UPPER WABASH VOCATIONAL SCHOOL GRADUATES.

INSTITUTION: UPPER WABASH VOCATIONAL SCHOOL, IND.
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO DETERMINE ANSWERS TO THESE QUESTIONS: (1) ARE GRADUATES OF VOCATIONAL PROGRAMS EMPLOYED DIRECTLY IN AREAS, OR RELATED AREAS, OF THEIR TRAINING? (2) ARE GRADUATES OF VOCATIONAL PROGRAMS EMPLOYED IN AREAS NOT RELATED TO THEIR TRAINING? (3) SHOULD THE VOCATIONAL SCHOOL BE OFFERING DIFFERENT OR ADDITIONAL PROGRAMS TO MEET THE LABOR MARKETS AND STUDENT NEEDS OF THE RESPECTIVE COMMUNITIES? (4) SHOULD THE VOCATIONAL SCHOOL CHANGE COURSE CONTENT IN TRAINING AREAS TO BETTER TRAIN GRADUATES FOR SPECIFIC SKILLED JOBS? (5) IS THE TOTAL HOURS OF TRAINING RECEIVED BY THE STUDENTS SUFFICIENT TO ADEQUATELY PREPARE THEM FOR SKILLED EMPLOYMENT UPON GRADUATION? METHODOLOGY: THE METHOD USED IN THIS STUDY TO ACHIEVE ITS OBJECTIVE INCLUDES THE DEVELOPMENT OF A QUESTIONNAIRE, AND MAILING IT TO THE RESPONDENTS IDENTIFIED IN THE STUDY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,941.

VTP 872

TITLE: A PLAN FOR DEVELOPMENT OF PHOTOGRAPHIC PROCESS FOR OVERHEAD TRANSPARENCIES.

INVESTIGATOR: EACHUS, THOMAS; RECKERD, THOMAS
INSTITUTION: INDIANA STATE UNIV., TERRE HAUTE. DEPT. OF VOCATIONAL-TECHNICAL EDUCATION
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO EXPAND THE SOURCES OF AND THE AVAILABILITY OF A COMMON AND EXTENSIVELY USED INSTRUCTIONAL TOOL - THE OVERHEAD TRANSPARENCY. METHODOLOGY: BY THE USE OF EQUIPMENT AT HAND AND SELECTED TEACHERS ABLE TO ADVISE REGARDING APPROPRIATE CONTENT, A SIGNIFICANT FORM OF INSTRUCTIONAL MEDIA WILL BE MADE AVAILABLE TO ALL VOCATIONAL TEACHERS OF THE SUBJECTS CHOSEN FOR DEVELOPMENT. IT IS INTENDED THAT THIS PROCESS, AFTER ITS INTRODUCTION OVER THE PERIOD OF A YEAR, WILL BECOME A STANDARD FORM OF MEDIA WHICH CAN BE PROVIDED TO TEACHERS, FOR ANY TOPIC WHERE THE TECHNIQUE AND SUBJECT MATTER ARE COMPATIBLE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$6,970.

VTP 873

TITLE: INTENSIVE OFFICE LABORATORY FOLLOW-UP AND EVALUATION.

INVESTIGATOR: KRUECKEBERG, HARRY F.
INSTITUTION: INDIANA STATE UNIV., TERRE HAUTE. BUREAU OF BUSINESS RESEARCH
ADMINISTERED BY: INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS
PROJECT DURATION: MARCH 1972-JANUARY 1, 1973.

OBJECTIVES: THE GENERAL OBJECTIVE OF THIS PROJECT IS TO FACILITATE AN EVALUATION OF THE INTENSIVE OFFICE LABORATORY IN ORDER FOR IOL COORDINATORS, AND THE STATE BOARD OF VOCATIONAL EDUCATION TO PROVIDE STUDENTS WITH THE MOST BENEFICIAL EXPERIENCES POSSIBLE. METHODOLOGY: AFTER THE FIELD INTERVIEWS

HAVE BEEN COMPLETED AND THE QUESTIONNAIRES ARE FURTHER REFINED, INDIVIDUAL MEETINGS WILL BE SCHEDULED WITH EACH OF THE REGIONAL DIRECTORS AND THE IOL COORDINATORS IN HIS AREA. AT THAT TIME, THE PURPOSES OF THE STUDY WILL BE EXPLAINED TO THE IOL COORDINATORS AND THEY WILL BE ASKED TO PARTICIPATE IN THE STUDY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,000.

VTP 874

TITLE: MOBILITY PROGRAM IN THE HEALTH FIELD.

INVESTIGATOR: JAMISON, PATRICIA
INSTITUTION: OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, OKLAHOMA CITY. DIV. OF HEALTH OCCUPATIONS
ADMINISTERED BY: OKLAHOMA STATE BOARD FOR VOCATIONAL EDUCATION, STILLWATER
PROJECT DURATION: OCTOBER 1, 1972-MARCH 1, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DESIGN AN UPWARD MOBILITY PROGRAM WHICH WILL PROVIDE THE NECESSARY ARRANGEMENTS SO THAT INDIVIDUAL ADVANCEMENT IN THE HEALTH FIELD MAY BE FACILITATED, AND (2) SECURE ADMINISTRATIVE AGREEMENT ON THE ARRANGEMENTS NECESSARY TO PROVIDE CREDIT FOR PREVIOUS TRAINING AND EXPERIENCE. THIS FIRST PHASE WOULD CONSIST OF THE DESIGNING OF A PROGRAM WHICH WOULD ACCOUNT FOR THE NEEDS OF PERSONS TRAINED AT ALL LEVELS OF HEALTH SKILLS AND WOULD FACILITATE THEIR UPWARD MOBILITY. THIS PROGRAM WOULD DESCRIBE IN DETAIL THE REQUIREMENTS FOR EACH LEVEL OF THE PROFESSION SUCH AS NURSE ASSISTANT OR NURSE AID, LPN, ASSOCIATE DEGREE NURSE, AND DEGREE NURSE. THIS PROGRAM WOULD ALSO OUTLINE THE PROCEDURES WHICH WOULD BE REQUIRED IN ORDER TO MOVE FROM ONE LEVEL TO THE NEXT. IT WOULD DETAIL THE CREDIT WHICH MIGHT BE GIVEN TOWARD ONE DEGREE AS A RESULT OF COMPLETION OF THE PREVIOUS DEGREE. THIS PROGRAM OUTLINE WOULD ALSO SPECIFY THE TYPE OF ADVANCED CREDIT WHICH MIGHT BE GIVEN FOR CERTAIN TYPES OF EXPERIENCES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$4,400.

VTP 875

TITLE: POPULATION/ENROLLMENT TRENDS IN IOWA AND THEIR IMPLICATIONS FOR IOWA'S AREA SCHOOLS.

INVESTIGATOR: BROWN, CLIFFORD
INSTITUTION: KIRKWOOD COMMUNITY COLL., CEDAR RAPIDS, IOWA
ADMINISTERED BY: IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF CAREER EDUCATION
PROJECT DURATION: JULY 15, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) ASCERTAIN POPULATION AND ENROLLMENT TRENDS BY VARIOUS AGE GROUPS FOR EACH OF IOWA'S FIFTEEN MERGED AREAS AND FOR THE STATE AS A WHOLE, (2) ASCERTAIN POTENTIAL ENROLLMENTS, FROM SCHOOL DISTRICTS WITHIN EACH AREA, BY CATEGORIES SUCH AS THE HANDICAPPED, HIGH SCHOOL DROPOUTS, VETERANS, AND OTHERS, (3) DEVELOP AWARENESS OF THE RELATIONSHIP OF POPULATION AND ENROLLMENT CHANGES TO MANPOWER NEEDS, STUDENT INTERESTS, FACILITIES NEEDS, AND PROGRAM OFFERINGS, (4) ASCERTAIN TRENDS FOR POST-HIGH SCHOOL EDUCATION BY SCHOOL DISTRICT, COUNTY SCHOOL SYSTEM, AREA, AND STATE, AND THE RELATIONSHIP OF THESE TRENDS TO ENROLLMENTS IN AREA SCHOOLS, AND (5) PROVIDE A BASIS FOR ANNUAL OR BIENNIAL UPDATING OF ENROLLMENT PROJECTIONS FOR AREA SCHOOLS. METHODOLOGY: THE PROCEDURES IN THIS STUDY

ARE DIVIDED INTO FOUR PHASES. PHASE I: A PLANTRAN SYSTEM WILL BE USED TO CALCULATE PROJECTIONS OF QUANTITIES OF AVAILABLE STUDENTS FOR THE AREA SCHOOLS. DATA IS ALREADY AVAILABLE FOR INITIAL PROJECTION. CHART THIS DATA FOR VISUAL PRESENTATIONS AND DISCUSS OURLOOK WITH EACH AREA SCHOOL TO ENCOURAGE FURTHER PARTICIPATION IN ENROLLMENT PLANNING. PHASE II: COMPARE ENROLLMENTS IN POST-HIGH SCHOOL INSTITUTIONS BEFORE AND AFTER THE ESTABLISHMENT OF IOWA'S MERGED AREA SCHOOLS. PHASE III: IDENTIFY CATEGORIES OF POTENTIAL STUDENTS, LOCATE APPROPRIATE SOURCES OF DATA, AND STUDY METHODS FOR CONTACTING THESE TYPES, AND THE EFFECT OF CHANGES IN THE NUMBERS WITHIN EACH CATEGORY UPON THE POTENTIAL FOR AREA SCHOOL ENROLLMENT. PHASE IV: A COMPUTERIZED PLANNING SYSTEM CALLED PLANTRAN WILL PROVIDE THE BASIS FOR CALCULATING PROJECTIONS. THE FORMAT OF PLANTRAN ALLOWS PROCESSING OF DATA BY MANUAL CALCULATOR WHEN IT IS INCONVENIENT TO PROCESS BY COMPUTER. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$28,888.

VTP 876

TITLE: FIELD TEST AND REVISION ACTIVITIES FOR THE MATHEMATICS AND COMMUNICATIONS COMPETENCY AREAS OF DISTRIBUTIVE EDUCATION.

INVESTIGATOR: LUCAS, STEPHEN R.; MILES, BENTON E.
INSTITUTION: NORTH CAROLINA UNIV., GREENSBORO
ADMINISTERED BY: NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH
PROJECT DURATION: JANUARY, 1973-SEPTEMBER, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY INCLUDE: (1) FIELD TEST SELECTED LEARNING ACTIVITY PACKS THAT WERE DEVELOPED BY THE INTERSTATE DISTRIBUTIVE EDUCATION CURRICULUM CONSORTIUM, (2) EVALUATE THE LAPS THAT WERE FIELD TESTED, (3) REVISE THE LAPS AS INDICATED BY THE FIELD TEST AND EVALUATION DATA, AND (4) EDIT AND PREPARE LAPS IN "CAMERA READY" FORM. METHODOLOGY: SELECTED DISTRIBUTIVE EDUCATION STUDENTS WILL HAVE LAPS ADMINISTERED TO THEM IN ORDER TO OBTAIN DATA BY WHICH THE LAPS CAN BE EVALUATED AND REVISED. STUDENTS WILL BE RANDOMLY SELECTED TO INSURE GENERALIZABILITY OF THE FINAL PRODUCT. PROFESSIONAL WRITERS WILL BE SELECTED TO REVISE THE LAPS IN ACCORDANCE WITH THE FIELD TEST AND EVALUATION DATA. THIS IS NORTH CAROLINA'S PORTION OF A SHARED EFFORT BY ELEVEN STATES WHEREBY LAPS WILL BE FIELD TESTED AND REVISED FOR THE EVENTUAL DEVELOPMENT OF 983 COMPETENCIES NEEDED BY 69 JOBS IN DISTRIBUTION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$24,473.53.

VTP 877

TITLE: FIELD TESTING--THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD.

INVESTIGATOR: KIEL, J.
INSTITUTION: WISCONSIN UNIV.--STOUT, MENOMONIE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: SEPTEMBER 15, 1972-APRIL 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) ASSIST DAY CARE PERSONNEL IN FORMULATING BEHAVIORAL OBJECTIVES WHICH WILL RESULT IN INCREASED EFFECTIVENESS OF THEIR TOTAL PROGRAM, (2) PROVIDE A FIELD TESTING SITUATION WHICH WILL ALLOW FOR IN-DEPTH RESEARCH TO DETERMINE THE EFFECTIVENESS OF THE COURSE IN MEETING THE NEEDS OF THOSE ENROLLED, (3) STUDY THE

MOST EFFECTIVE TEACHING MATERIALS INCLUDING TEXTS, REFERENCES, AUDIO-VISUAL MATERIALS, AND ALL TYPES OF MEDIA, (4) PROVIDE A COMPARISON FOR RESEARCH OF DIFFERENT APPROACHES IN DEVELOPING FORMAT AND CONTENT OF THE PARTICULAR COURSE AS OFFERED IN THE THREE LOCATIONS, (5) DETERMINE THE SPECIFIC NEEDS AND CHARACTERISTICS OF PERSONNEL EMPLOYED IN CENTERS FOR MENTALLY HANDICAPPED CHILDREN, AND (6) DEVELOP A TASK ANALYSIS OF THE JOBS PERFORMED BY WORKERS IN CENTERS FOR MENTALLY HANDICAPPED CHILDREN. METHODOLOGY: THE PROCEDURES OF THIS STUDY INCLUDE THE FOLLOWING: (1) LOCAL PLANNING MEETINGS INVOLVING REPRESENTATIVES OF THE DIVISION OF MENTAL HYGIENE, THE DIVISION OF FAMILY SERVICES, DAY CARE CENTERS SERVING MENTALLY HANDICAPPED CHILDREN, AND MID-STATE VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT TO PLAN FOR SPECIFIC INSTRUCTORS FOR VARIOUS PARTS OF THE COURSE, TIME AND DATES OF THE COURSE, TEXTBOOKS, REFERENCES, AND AUDIO-VISUAL MATERIALS. (2) DEVELOP INTERPRETATION-PUBLICITY MATERIALS, PERSONAL CONTACTS TO AGENCY PERSONNEL, COURSE BROCHURES, NEWSPAPER, AND RADIO. FEATURE ARTICLES WILL BE DONE AS COURSE PROGRESSES. (3) ASSIST TEACHER-COORDINATOR IN COURSE DEVELOPMENT, FOLLOWING THE BASIC SUGGESTED OUTLINE. (4) UTILIZE THE RESEARCH DIRECTOR'S TESTING INSTRUMENTS AT THE FIRST SESSION, DURING THE COURSE, AND FOLLOWING THE COURSE. (5) PREPARE AN EVALUATIVE CRITIQUE OF THE COURSE WITH IMPLICATIONS FOR ANOTHER YEAR AS WELL AS FOR STATE-WIDE USE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,017.45.

VTP 878

TITLE: LEARNING RESOURCES FOR THE DISADVANTAGED STUDENT (SECOND PHASE) (SECOND YEAR).

INVESTIGATOR: ELDERSVELD, MARTIN A.
INSTITUTION: VIRGINIA STATE BOARD FOR COMMUNITY COLLEGES, RICHMOND
ADMINISTERED BY: VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: 1971-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) DEVELOP METHODS TO IMPROVE INITIAL PLACEMENT INTO EDUCATIONAL PROGRAMS, (2) IDENTIFY AND HARNESS A VARIETY OF LEARNING RESOURCES TO BEST SERVE INDIVIDUAL NEEDS, AND (3) STRUCTURE THOSE LEARNING RESOURCES IN A MEANINGFUL WAY, SO AS TO PREPARE THE DISADVANTAGED STUDENT WITH THE EDUCATIONAL TOOLS AND PSYCHOLOGICAL SET TO HAVE A REASONABLE CHANCE OF SUCCESS IN HIS CHOSEN CURRICULUM AND OCCUPATION. AN APPROPRIATE MEASURING INSTRUMENT WILL BE SELECTED TO TEST EACH ELEMENT INDIVIDUALLY. ONE CHARACTERISTIC OF THESE TESTS REQUIRE THAT THEY HAVE EQUIVALENT FORMS. THE TESTS WILL BE ADMINISTERED TO ALL STUDENTS IN DEVELOPMENTAL STUDIES MATHEMATICS AT THE BEGINNING AND END OF THE SPRING QUARTER OF 1973 AT GERMANNA COMMUNITY COLLEGE. RELEVANT STATISTICAL METHODS WILL BE EMPLOYED TO DETERMINE IF SIGNIFICANT DIFFERENCES OCCUR BETWEEN THE PRE- AND POST-TEST FOR INDIVIDUAL ELEMENTS. ALSO, A STATISTICAL METHOD WILL BE USED TO DETERMINE IF ALL OF THE ELEMENTS SHOW A SIGNIFICANT DIFFERENCE BETWEEN THE PRE- AND POST-TEST. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$33,816.

VTP 879

TITLE: FOLLOWUP STUDY OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS AT VIRGINIA COMMUNITY COLLEGES: PHASE TWO.

INVESTIGATOR: SNYDER, FRED A.
 INSTITUTION: VIRGINIA STATE BOARD FOR COMMUNITY COLLEGES, RICHMOND
 ADMINISTERED BY: VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION
 PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO PREPARE AND DISSEMINATE THE THREE RESEARCH REPORTS, WHOSE DESCRIPTIVE TITLES ARE LISTED: (1) DESCRIPTION AND COMPARISONS OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS' PERSONAL, ACADEMIC, AND SOCIO-ECONOMIC CHARACTERISTICS, (2) DESCRIPTION AND COMPARISON OF POST-COLLEGE ACTIVITIES OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS, AND (3) DESCRIPTION AND COMPARISON OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS' ATTITUDES TOWARD COMMUNITY COLLEGE EXPERIENCE AND CURRENT EMPLOYMENT. METHODOLOGY: EACH OF THE THREE REPORTS WILL BE WRITTEN BY AN EXPERIENCED COMMUNITY COLLEGE EDUCATOR. EACH WRITER WILL RELATE FINDINGS FROM THIS STUDY TO THOSE OF COMPARABLE FINDINGS AS ARE AVAILABLE FROM ACROSS THE COUNTRY. WHILE EMPHASIS WILL BE PLACED ON ANSWERING THE STATED RESEARCH QUESTIONS, THE IMPLICATIONS OF THE FINDINGS ARE EXPECTED TO REQUIRE A FURTHER CONTEXT OF PROFESSIONAL EXPERIENCE AND JUDGMENT. THE PROJECT DIRECTOR WILL SERVE AS GENERAL EDITOR FOR ALL REPORTS, ATTENDING PARTICULARLY TO THE REPORT OUTLINES, GENERAL STYLE AND FORMAT OF THE REPORTS, AND APPROPRIATE CROSS REFERENCES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$9,471.

VTP 880

TITLE: A NATIONAL REVIEW OF THE GOALS AND OUTCOMES OF COMMUNITY COLLEGE OCCUPATIONAL-TECHNICAL EDUCATION.

INVESTIGATOR: SNYDER, FRED A.
 INSTITUTION: VIRGINIA STATE BOARD FOR COMMUNITY COLLEGES, RICHMOND
 ADMINISTERED BY: VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION
 PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) CONSTRUCT AN ACCOUNTABILITY GOALS INVENTORY, (2) EXAMINE THE PROCEDURES, EMPHASES, QUALITY AND FINDINGS OF A NATIONAL COLLECTION OF FOLLOW-UP STUDIES, AND (3) COMPARE THE RESULTS OF THE NATIONAL COLLECTION OF FOLLOW-UP STUDIES WITH THOSE OF THE VIRGINIA FOLLOW-UP STUDY. METHODOLOGY: THE OBJECTIVES REQUIRE A THOROUGH SEARCH OF THE LITERATURE FOR STATEMENTS OF COMMUNITY COLLEGE OCCUPATIONAL-TECHNICAL EDUCATION GOALS, FOLLOW-UP STUDY REPORTS, AND RESEARCH DESIGNS RELATED TO THE EVALUATION OF COMMUNITY COLLEGE OCCUPATIONAL-TECHNICAL EDUCATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$17,157.

VTP 881

TITLE: RESEARCH OF EFFECTS OF VISUAL MATERIALS IN MANUFACTURING PROCESS ON LEARNING, "PHASE TWO".

INVESTIGATOR: MALLOW, LEWIS P., JR.; MUNGER, RALPH A.
 INSTITUTION: DISTRICT ONE TECHNICAL INST., EAU CLAIRE, WIS.
 ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
 PROJECT DURATION: JUNE 1, 1973-JUNE, 1974

OBJECTIVES: THE PRIMARY OBJECTIVE OF THIS PROJECT INVOLVES THE PREPARATION OF COMMENTARY TO ACCOMPANY THE SLIDES WHICH WERE PREPARED IN THE ORIGINAL PROJECT, AND THE TESTING OF THIS SYNCHRONIZED AUDIO VISUAL MATERIAL ON CLASSES IN MECHANICAL DESIGN TO DETERMINE ITS EFFICACY WITH RESPECT TO CLASSROOM LEARNING. METHODOLOGY: "PHASE TWO" OF THIS PROJECT WILL REVISIT THE PLANTS WHICH WERE VISITED DURING "PHASE ONE" OF THE PROJECT, REVIEW THE SLIDES, PREVIOUSLY TAKEN, WITH PERSONNEL KNOWLEDGEABLE IN THE PARTICULAR MANUFACTURING PROCESS, RECORD THEIR COMMENTARY ON TAPE AND SYNCHRONIZE THIS COMMENTARY WITH THE APPROPRIATE SLIDES. IN ADDITION, THIS PROJECT WILL COMPLETE STUDY GUIDES WHICH HAVE BEEN PARTIALLY DEVELOPED AND COMPLETE THE DEVELOPMENT AND ADMINISTRATION OF PRE AND POST TESTS TO DETERMINE THE EFFECT OF THE EXPOSURE OF THE MECHANICAL DESIGN CLASSES TO THIS MATERIAL. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,400.

VTP 882

TITLE: MANPOWER NEEDS IN SOUTHWEST WISCONSIN.

INVESTIGATOR: ANDERSON, RONALD H.
 INSTITUTION: SOUTHWEST WISCONSIN VOCATIONAL-TECHNICAL SCHOOL, FENNERMORE
 ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY INCLUDE THE FOLLOWING: (1) A SURVEY WILL ATTEMPT TO DETERMINE OCCUPATIONAL NEEDS OF 1,000 EMPLOYEES IN SOUTHWEST WISCONSIN. (2) BY BEING AWARE OF INDUSTRY AND PREVIOUSLY MEASURED STUDENT NEEDS, IT IS ANTICIPATED, THAT MORE REALISTIC COURSE PLANNING AND SCHEDULING OF PROGRAMS MAY BE ACCOMPLISHED. (3) THE DATA WILL ALSO BE HELPFUL IN ASSESSING THE CURRENT LABOR FORCE AND INFORMING INTERESTED PERSONS OF EXISTING OPPORTUNITIES FOR EMPLOYMENT WITHIN SOUTHWEST WISCONSIN. (4) BY BEING AWARE OF EMERGING OCCUPATIONS AND ANTICIPATED VACANCIES, THE DISTRICT PLACEMENT SERVICES MAY ALSO BENEFIT BY THE SURVEY. (5) A FURTHER BENEFIT IS THIS DATA AND LOCAL EMPLOYMENT TRENDS WILL ALLOW DISTRICT STAFF TO MORE EFFECTIVELY COMPARE ITS LABOR MARKET WITH STATE AND NATIONAL TRENDS. METHODOLOGY: THIS PROJECT WILL BE CONDUCTED PRIMARILY BY THE RESEARCH ADMINISTRATOR WORKING IN COOPERATION WITH THE RESEARCH SECRETARY. THE WISCONSIN STATE EMPLOYMENT SERVICE WILL ALSO BE CONSULTED FOR SELECTION OF EMPLOYERS TO BE INCLUDED WITHIN THE SURVEY. AVAILABLE LITERATURE AND PREVIOUS DOCUMENTS RELEVANT TO MANPOWER SURVEYING WILL BE REVIEWED. FOLLOWING A SYNTHESIS OF THE LITERATURE A SURVEY INSTRUMENT WILL BE CONSTRUCTED TO BE SUFFICIENTLY COMPREHENSIVE SO AS TO INCLUDE ALL AREAS OF PROGRAM DEVELOPMENT AS WELL AS SPECIFICALLY SELECTED OCCUPATIONAL AREAS OF INTEREST WITHIN THE VOCATIONAL, TECHNICAL SYSTEM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$407.

VTP 883

TITLE: DEVELOPING INDIVIDUALIZED INSTRUCTION FOR RURAL DISADVANTAGED PROVIDERS OF FAMILY DAY CARE SERVICES.

INVESTIGATOR: WALTER, BARBARA J.
 INSTITUTION: WESTERN WISCONSIN TECHNICAL INST., LA CROSSE
 ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
 PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) PROVIDE A CERTIFIED COURSE OF TRAINING FOR PROVIDERS OF CHILD DAY CARE, ESPECIALLY SUCH CARE AS IS PURCHASED BY STATE AND FEDERAL FUNDS, AND (2) DEVELOP A COURSE THAT IS CONSISTENT IN OBJECTIVES AND QUALITY FOR INSTRUCTION OF PROVIDERS IN RURAL AREAS OUTSIDE A CENTRAL POPULATION SURROUNDING A COMPREHENSIVE CENTER. **METHODOLOGY:** THIS PROJECT WILL DEVELOP MATERIALS TO BE PRESENTED THROUGH THE USE OF FILM STRIPS, RECORDINGS, SIMPLE CONCEPT FILMS AND OTHER AIDS DEEMED NECESSARY. ALL MATERIALS WILL BE ASSEMBLED INTO KITS. THE COURSE WILL BE SO INSTRUCTED THAT LEARNING PACKAGES CAN BE ADMINISTERED AND SUPERVISED BY SOMEONE OTHER THAN AN INSTRUCTIONAL STAFF MEMBER. THE FOUR VOCATIONAL DISTRICT SCHOOLS WILL BE RESPONSIBLE FOR THE DEVELOPMENT OF MATERIALS AND METHODOLOGY AND THE IMPLEMENTATION OF THE COURSE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$10,985.

VTP 884

TITLE: IDENTIFYING COMPETENCIES IN THE FOOD SERVICE INDUSTRY AS RELATED TO CURRICULUM ARTICULATION.

INVESTIGATOR: ANDERSON, RONALD H.
INSTITUTION: SOUTHWEST WISCONSIN VOCATIONAL-TECHNICAL SCHOOL, FENNINGORE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: DECEMBER 1, 1973-MARCH, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO IDENTIFY COMPETENCIES OF FOOD SERVICE EMPLOYEES THROUGHOUT THE STATE WHICH ARE SIGNIFICANT TO CURRICULUM DESIGN AT THE SECONDARY AND POST-SECONDARY SCHOOL LEVEL. **METHODOLOGY:** AVAILABLE LITERATURE AND PREVIOUS DOCUMENTS RELEVANT TO MANPOWER SURVEYING WILL BE REVIEWED. FOLLOWING A SYNTHESIS OF THE LITERATURE A SURVEY INSTRUMENT WILL BE CONSTRUCTED TO BE SUFFICIENTLY COMPREHENSIVE SO AS TO INCLUDE ALL AREAS OF THE FOOD SERVICE INDUSTRY. FOLLOWING SATISFACTORY ADMINISTRATION OF THE SURVEY, THE RESULTS WILL BE TABULATED, EVALUATED AND A COMPREHENSIVE REPORT WILL BE WRITTEN AND SUBMITTED TO RCU OF THE STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,966.

VTP 885

TITLE: EVALUATION OF AUTO MECH AND TECH CURRICULUM IN TERMS OF EMPLOYERS RATING OF JOB PERFORMANCE OF FORMER STUDENTS.

INVESTIGATOR: MAIERS, MERLIN
INSTITUTION: WISCONSIN BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON. DISTRICT 4
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-DECEMBER 23, 1972

OBJECTIVES: THE PRIMARY OBJECTIVE OF THIS PROJECT IS TO OBTAIN EMPLOYER RATINGS AND EVALUATIONS OF CURRICULUM IN THE AREA OF AUTOMOTIVE TECHNOLOGY AND AUTO MECHANICS BASED ON JOB PERFORMANCE OF APPROXIMATELY 200 GRADUATES IN EACH PROGRAM. **METHODOLOGY:** THE PROCEDURES IN THIS PROJECT INCLUDE THE FOLLOWING: (1) THE SURVEY METHOD WILL BE USED IN GATHERING DATA FROM 200 EMPLOYERS IN THE STATE OF WISCONSIN WHO HAVE HIRED GRADUATES THAT WERE AWARDED AN ASSOCIATE DEGREE IN THE AUTO TECHNOLOGY PROGRAM AND MA IN THE AUTO MECHANICS PROGRAM, IN THE

WISCONSIN SCHOOLS OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION. (2) A QUESTIONNAIRE WILL BE DEVELOPED. THE PURPOSE OF THE QUESTIONNAIRE WILL BE TO DETERMINE FROM THE EMPLOYER THEIR SATISFACTION WITH THE EMPLOYEE AS TO THE CONCEPTS PRESUMABLY LEARNED IN THE CURRICULUM. (3) THE CURRICULUM REQUIREMENTS OF THE WISCONSIN BOARD WILL BE USED AS A BASIS FOR CONSTRUCTION OF THE QUESTIONNAIRE. (4) THE DATA WILL BE ANALYZED IN TERMS OF SUMMATIONS AND PERCENTAGES OF RESPONSES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$1,030.28.

VTP 886

TITLE: DEVELOPMENT OF AN ORDERED INVENTORY OF EXPECTATIONS OF POST-SECONDARY VOCATIONAL, TECHNICAL AND ADULT EDUCATION IN THE STATE OF WISCONSIN.

INVESTIGATOR: MALIK, MOHAMMED A.
INSTITUTION: WAUKESHA COUNTY TECHNICAL INST., WIS.
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DEVELOP AN ORDERED INVENTORY OF EXPECTATIONS THAT PEOPLE OF WISCONSIN HAVE OF THE VOCATIONAL EDUCATION IN THE STATE. **METHODOLOGY:** AN INVENTORY OF VOCATIONAL EDUCATION GOALS AND OBJECTIVES WILL BE DEVELOPED. THE INVENTORY WILL DRAW FROM THE LISTINGS OF GOALS AND OBJECTIVES OF VTAE DISTRICTS, STATE AND NATIONAL ORGANIZATIONS AS WELL AS LITERATURE AND STATE AND FEDERAL LEGISLATION. THE INSTRUMENT WILL BE SUBMITTED TO DISSERTATION COMMITTEE AT THE DEPARTMENT OF EDUCATIONAL ADMINISTRATION, UNIVERSITY OF WISCONSIN FOR DISCUSSION, ADDITION, DELETION AND APPROVAL. THE MODIFIED INSTRUMENT WILL BE SUBMITTED TO A STRATIFIED SUB-SAMPLE FOR VALIDITY. THE RELIABILITY OF THE VALIDATED INSTRUMENT WILL BE CHECKED BY TEST-RETEST TECHNIQUE. THE TIME LAPSE BETWEEN TEST AND RETEST WILL BE THE TIME IT TAKES TO GATHER ONE SET OF DATA FROM THE PILOT GROUP. THE INSTRUMENT WILL THEN BE SUBMITTED TO THE SAMPLE OF POPULATIONS FOR THIS STUDY. FEDERAL FUNDS REQUESTED FOR THIS STUDY TOTALED \$1,528.

VTP 887

TITLE: VOCATIONAL AND TECHNICAL EDUCATION AND TRAINING PROGRAMS SPONSORED BY BUSINESS, INDUSTRY, LABOR, AND GOVERNMENT IN WISCONSIN.

INVESTIGATOR: REDOVICH, DENNIS
INSTITUTION: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: DECEMBER 1971-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DETERMINE THE AREAS OF TRAINING PRESENTLY PROVIDED, TO DESCRIBE THESE PROGRAMS AND THEIR RELATIONSHIP TO PROGRAMS OFFERED BY VTAE DISTRICTS. **METHODOLOGY:** DATA FOR THE STUDY WILL BE OBTAINED BY INTERVIEWS WITH A SAMPLE OF PERSONNEL FROM BUSINESS, INDUSTRY, AND GOVERNMENTAL TRAINING PROGRAMS IN THE STATE OF WISCONSIN. TRADE AND INDUSTRY COORDINATORS AND OTHER VTAE DISTRICT PERSONNEL WILL CARRY OUT THE INTERVIEWS. THE RESULTS OF THIS STUDY WILL BE USEFUL IN STATE-WIDE PLANNING IN VOCATIONAL AND TECHNICAL EDUCATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED \$3,555.

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