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ABSTRACT

The 11th in a series of annual publications, this document provides an abstract of statistical information covering American education from kindergarten through graduate school. Subjects on which statistics are provided include the number of schools and colleges; and information on enrollments, teachers, graduates, educational attainment, finances, federal funds for education, libraries, international education, and research and development. The digest is divided according to (1) all levels of education, (2) elementary and secondary education, (3) higher education, (4) federal programs for education and related activities, and (5) selected statistics related to education in the United States. Innovations include statistics on enrollment and educational attainment from the 1970 Census of Population: trend data on enrollment in high school subjects; teaching and research staff in institutions of higher education, by academic field; expanded coverage of gifts and grants to colleges and universities; employment of recent college graduates; public television stations by type of programing and license; and summary data from the National Assessment of Educational Progress in writing, citizenship, science, reading, and literature. (Author)



Digest of Educational **Statistics**

1972 Edition

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Foreword

The 1972 edition of the Digest of Educational Statistics is the 11th in a series of annual publications initiated by the Office of Education in 1962. Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from kindergarten through the graduate school. In order to perform this function, it utilizes materials from numerous sources, including the statistical surveys and estimates of the Office of Education and other appropriate agencies, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of educational statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

The Digest is divided into five chapters: All Levels of Education, Elementary and Secondary Education, Higher Education, Federal Programs for Education and Related Activities, and Selected Statistics Related to Education in the United States. To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. Series of data extending as far back as 1870 have been employed in many instances in order to give some historical perspective. The introduction supplements the tabular materials in chapters 1 through V by providing a brief description and analysis of current trends in American education.

In addition to updating many of the statistics which appeared in previous years, this edition of the Digest contains a number of innovations. These include statistics on enrollment and educational attainment from the 1970 Census of Population; trend data on enrollment in high school subjects; teaching and research staff in institutions of higher education, by academic field; expanded coverage of gifts and grants to colleges and universities; employment of recent college graduates; public television stations, by type of programing and licensee; and summary data from the National Assessment of Educational Progress in writing, citizenship, science, reading, and literature.

In the past the Dißest of Educational Statistics has proved useful to persons interested in the nature and scope of education in the United States and in particular to those individuals concerned with the formulation and conduct of educational policy. We trust that the readers of the 11th edition will find it even more valuable than its predecessors.

DOROTHY M. GILFORD Assistant Commissioner for Educational Statistics



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Introduction

A Statistical Look at American Education: Fall 1972

Education is today the major occupation of 62.8 million people in the United States. That figure, along with the fact that more than \$90 billion will be spent by educational institutions this year, lends credence to the contention that education is now the Nation's largest enterprise. Included in the 62.8 million total are 59.5 million students enrolled in our schools and colleges, 3 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a Nation with 209 million people about 3 out of every 10 persons are directly involved in the educational process.

Total e.rollment in educational institutions remained stable this fall after annual increases for 27 consecutive years. Specifically, the following percentages of the school-age population are estimated to be enrolled: Of the 5-year-olds (the usual kindergarten age), 84 percent; 6- to 13-year-olds (grades one to eight), 99 percent; 14- to 17-year-olds (grades nine to 12), 94 percent; and 18- to 24-year-olds (college age), 30 percent. These percentages are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in Current Population Reports, Series P-20.

Enrollment continued to increase at the higher education level, with approximately 8,2 million students now enrolled in degree-credit programs in colleges and universities. This represents an increase of about 1.3 percent over the 8.1 million students enrolled in the fall of 1971. The figures for both years exclude undergraduate college and university students in programs not creditable toward a bactelor's degree as well as people attending other postsecondary educational institutions.

Enrollment in public and nonpublic schools at the secondary level (grades nine to 12) is estimated at 15.5 million students this fall. This is a rise of 300,000, or about 2 percent, over the 15.2 million enrolled a year ago. Enrollment in nonpublic schools held steady at about 1.3 million, while the number of public school students rose from 13.9 million last fall to an estimated 14.2 million in 1972.

Enrollment at the elementary school level (kindergarten through eighth grade) apparently declined by more than 1 percent—from 36.4 million pupils last year to a current estimated level of 35.8 million. Nonpublic school enrollment is estimated at 3.8 million this fall compared with 3.9 million a year ago, while public school enrollment is about 32 million compared with 32.4 million last fall.

School enrollment in future years will be significantly influenced by emerging trends in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an alltime high of 4.3 million in 1961. They then declined each year until they reached 3.5 million in 1968. In 1969 the number rose to nearly 3.6 million and in 1970 to 3.7 million, then fell back in 1971 to 3.6 million. On the basis of data for the first 9 months of this year, it appears that about 3.3 million children will be born in the United States in 1972. This will be the smallest number of births in any year since 1946, a development with major implications for educational planning for the late 1970's and the 1980's.

More immediately, the latest projections of OE's National Center for Educational Statistics indicate that there will be small annual reductions in elementary school enrollment for the next 5 years—reflecting the decrease in the population aged 5 to 13 in the years just ahead. Starting in 1977 and continuing for several years thereafter we can expect a tapering off in enrollment at the high school level. A decrease in the college age population will become evident in the early 1980's, though whether college enrollment will also decline will be determined during the next decade by what happens to the increased tendency of young people to continue their education after high school.



Currently about 2,320,000 persons are employed as classroom teachers in public and non-public elementary and secondary schools—an increase of about 3 percent over the 2.3 million teachers employed a year ago. All of the increase apparently occurred at the secondary school level. In fact, pretiminary data suggest that at the elementary school level there may have been a small reduction. In any case, about 2.1 million persons are teaching in public schools this fall, and an estimated 220,000 are in nonpublic schools. Approximately 1,290,000 are teaching in elementary schools and 1,030,000 in secondary schools.

Overall, the number of public school teachers is growing at a somewhat faster rate than the number of pupils. The result is a continuing improvement in the pupil-teacher ratio. This fall there are approximately 22 pupils per teacher, as compared with 25.7 pupils for each teacher 10 years ago. Moreover, a recent study by the National Education Association indicates that public school teachers today are better prepared academically than were their predecessors. Only 3 percent of the teachers in 1971 did not have a bachelor's degree, as compared with 15 percent in 1961. In 1971 more than 27 percent of the teachers held a master's degree, compared with 23 percent 10 years earlier.

The average annual salary of instructional staff members in public elementary and secondary schools rose more than 5 percent last year over the preceding year, and a similar increase is anticipated in 1972–73. Salaries averaged about \$10,100 in 1971–72 and are expected to approach \$10,650 in 1972–73. The average salary of classroom teachers is somewhat smaller: The estimates for 1971–72 and 1972–73 are \$9,615 and \$10,140, respectively.

The number of instructional staff members in colleges and universities has risen by about 20,000 in the past year, bringing the current total to about 620,000. Faculties have expanded at a rapid rate during the past decade in an attempt to keep pace with the growing numbers of young people who are seeking a college education. Even so, the trend in recent years has been toward larger classes and greater utilization of graduate assistants in the classroom.

The National Education Association has reported that the typical full-time faculty member in degree-granting institutions earned \$12,932 in the academic year 1971–72. This may be compared with a salary of \$11,745 2 years earlier. With salaries rising at a rate of about 5 percent a year, the average salary of instructional staff in

colleges and universities is expected to approach \$15,600 in 1972-73.

More than 3 million persons graduated from high school in 1972. The class of 1973 is expected to exceed 3.1 million, which would make it the largest graduating class in history. The size of these graduating classes reflects the high birth rate in the 1950's and also the increasing tendency of young Americans to remain in school at least until high school graduation. About 76 percent of the young people today finish high school, and about 47 percent of them (or some 60 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 24 percent of the persons in their late teens today can be expected to earn a bachelor's degree, 8 percent a master's degree, and 1.5 percent a doctorate.

In its most recent survey of the educational attainment of the population, conducted in March 1972, the Bureau of the Census found that the median number of school years completed by young people 20 and 21 years of age was 12.8 years. Persons 45 to 54 had completed a median of 12.3 years; persons 75 and over, 8.6 years.

During the school year 1971–72 the number of earned degrees conferred by colleges and universities is estimated as follows: Bachelor's and first-professional degrees, 903,000; master's degree, 238,000; and doctorates, 35,000. In 1972–73 the comparable figures are expected to be 958,000, 256,000, and 38,000, respectively. In each case the estimates for 1972–73 represent alltime highs. In the past decade the number of bachelor's degrees conferred annually has more than doubled. The number of master's degrees has increased nearly threefold, and the number of doctor's degrees awarded has tripled over the past 10 years.

Expenditures for public and private education from kindergarten through the graduate school are estimated at \$83.8 billion for the 1971–72 school year, and preliminary estimates place the 1972–73 figure at \$90.2 billion. The breakdown for 1971–72 came to \$53.9 billion for elementary and secondary schools (\$48.8 billion for public and \$5.1 billion for nonpublic) and \$29.9 billion for higher education (\$19.9 billion for public institutions and \$10.0 billion for private institutions).

Viewed in another context, the total expenditures for education during 1971 amounted to 8.0 percent of the gross national product (GNP). The percentage of GNP spent for education has been in a rising trend for more than a quarter of a century. The low point in modern times was reached in 1943—44, in the midst of World War II, when edu-



cational expenditures dropped to 1.8 percent of the GNP.

The current expenditure per pupil in average daily attendance in public elementary and secondary schools has more than doubled in the past decade, rising from \$419 in 1961-62 to an estimated \$934 in 1971-72. The largest item in the school budget is teachers' salaries, and expenditure increases in recent years reflect the efforts of local school systems to provide more adequate compensation for their instructional staff members. The rise in expenditures would be much smaller, of course, if allowance were made for changes in the purchasing power of the dollar.

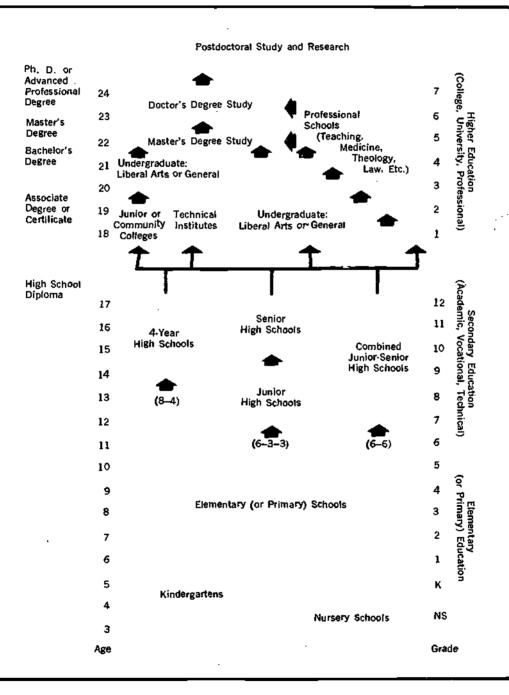
The role of the Federal Government in providing support to education at all levels continues to grow. Whereas Federal grants amounted to \$2.1 billion in 1963, in 1973 they are expected to reach \$12.8 billion. Grants to higher education have quadrupled during the past decade, and aid to elementary and secondary education increased

more than sevenfold. The largest percentage increase, however, is in grants for vocational-technical and continuing education, which is 21 times as great in 1973 as in 1963. This support reflects the widely held view that more students in the prepared for useful employment before the sting their formal education.

Summing up, a number of recent developments in American education give rise to an optimistic view of the future. Young people today spend more years in school than their parents and grandparents did. Most of them graduate from high school, and many go on to some form of higher education. There is an increased emphasis on education for a caiter. There are fewer pupils per teacher in public schools than in earlier years, and the teachers tend to be better paid than their predecessors. Efforts to support education (both in terms of actual dollars and as a percentage of the gross national product) are greater than ever before. All in all, we are clearly making progress.



Figure 1.—The structure of education in the United States





Chapter I

All Levels of Education

The purpose of this chapter is to provide a broad overview of education in the United States from kindergarten through the graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy and school retention rates, and on annual and lifetime income by years of school completed are also included.

Figure 1 provides a graphic presentation of the structure of education in the United States. At the right side of the chart, the three levels of education (elementary, secondary, and higher) are indicated, and the approximate age of persons at each level is given on the left. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, and this is followed by 4 to 6 years of high school. The entire 12-year program is normally completed at the age of 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses completed at a junior college are transferable for credit to 4-year colleges and universities. A tech-

nical institute offers postsecondary technical training not leading to bachelor's or higher degrees.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in their requirements for admission and the length of their programs. A idical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program.

Many of the statistics in this chapter are derived from the annual and biennial surveys of the Office of Education. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by statistics received from other agencies, both governmental and nongovernmental, as indicated in the source note at the end of the appropriate tables. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.



Table 1.—Estimated enrollment in educational institutions, by level of instruction and by type of control: United States, tall 1971 and fall 1972

iin ihousandsi

In month (45)		
Level of instruction and type of control	Fatt 1971	Fall 1972
1	2	3
Total elementary, secondary, and higher education.	59,707	59.53D
Public	52.335	52,260
Nonpublic	7,372	7,270
Kindergarten-grade 12 (regular and other schools) 2	51,591	51,310
Regular public schools. Regular nonpublic schools. Other public schools. Other nonpublic schools.	240	45,900 5,100 240 70
Kindergarten-grade 8 (regular and other schools) 2	36.365	35,800
Regular public schools. Regular nonpublic schools. Other public schools. Other nonpublic schools.		31.800 3,800 170 30
Grades 9-12 (regular and other schools)?	15,226	15,510
Regular public schools. Regular nonpublic schools. Other public schools. Other nonpublic schools.	13,816 1,300 70 4 0	14,100 1,300 70 40
Higher education (total degree-credit enrollment in uni- versities, colleges, professional schools, feachers colleges, and junior colleges) 1	8,116	8,220
Public	6,014 2,102	6.120 2.100
Undergraduate*	7,208 908	7,290 930

The 1971 figures for regular nonpublic and other elementary and secondary schools, and all 1972 figures, are preliminary. Surveys of nonpublic elementary and secondary schools have been conducted at less frequent intervals than those of public schools and of institutions of higher education. Consequently, the estimates for nonpublic schools are less reliable than those for other types of institutions. The estimates for 1972 are derived from changes in the school-age population combined with the long-range trend in school enrollment rates of the population.

the uppuration.

"Regular" schools include schools which are a part of State and local school systems and also most non-profit-making nonpublic elementary and secondary schools, both church-affiliated and nonsectarian. "Other" schools include subcollegists departments of institutions of higher education, residential schools for exceptional children, redeat schools for Indians, and Federal schools on military noets and other Federal installations.

military posts and other Federal installations.

Excludes undergraduate students in occupational programs which are not ordinarily creditable toward a bachelor's degree. There were approximately 833,000 of these non-degree-credit students in fall 1971.

Includes students working toward first-Professional degrees, such as M.D., D.D.S.,

* Includes students working toward first-professional degrees, such as M.D., D.D.S., LL.B., and B.D. Approximately 193,000 students were in this category in fall 1971. MDTE.—Fall enrollment is usually smaller than school-year enrollment, since the

MDTE.—Fall enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figure which includes students who enroll at any time during the year.

SOURCE: U.S. Department of Health, Education, and Welfare, Diffice of Education, "Fall 1971 Statistics of Public Schools"; "Fall Entollment in Higher Education, 1971"; and estimates of the National Center for Educational Statistics, Office of Education.

Table 2.—Enrollment in educationa! institutions, by level of instruction and by type of control: United States, fall 1969

Level of instruction, by type of school	All schools	Publicly controlled schools	Privately controlled schools
1	2	3	4
All levels (elementary, secondary, higher)	58,765.766	50,980,528	7,785,238
Elementary and secondary	51,629,691	45.868,691	5,761,000
Kindergarten-grade 8		32,784,390 i3,084,301	4.327,000 1,434,000
Higher education	7,136,075	5.111.837	2,024.238
Kindergarten	2,821,213	2,619,213	202,000
Regular 3	2,801,242	2,601,242	2 200,000
tions of higher education 2	6,000	5,000	1,000
children 2 Federal schools for Indians 3 Federal schools for Indians 3 Federal schools on Federal instalta-	7,000 4,871	6.000 4,871	000,1
tions?	2,100	2,100	. 0
Grades 1-8, inclusive	34.290.177	30,165,177	4.125.000
Regutar 3	. 34,095.626	29,995,626	24,100,000
tions of higher education 2 Residential schools for exceptional	41,000	33,000	8,000
children 2		70,000 33,851	17,000 0
Federal schools on Federal installa- tions ²	32,700	32,700	<u></u> 0
Grades 9-12 and postgraduate	14,518,301	13.084,301	1.434,000
Regular ¹		13.021,710	21,400,000
lions of higher education 2,	44.000	19,000	25.000
children ²	37,000	28,000 12,191	9,000 0
Federal schools on Federal installa- tions 2	i i	3,400	
Higher education :		Provence Triff. I	- • <u>-</u> -
Resident degree-cre .it enrollment	7.136.075	5,111,837	2,024,238
Undergraduate and first-profes-			
sionalGraduate		4,357,531 548,025	1,633,621 280,021
Unclassified		206,281	110.596

² Includes enrollments in local public school systems and in nonpublic schools (church-affiliated and nonsectation). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.



reuerarsu; ≧Estimated.

^{*} Estimated.
3 Includes Pupils entolled at any time during the school year 1969-70.

SOURCES: U.S. Department of Health, Education, and Wellars, Office of Education. "Fall 1969 Stalistics of Public Schools"; "Opening Fall Enrollment in Higher Education, 1969"; and unpublished data. U.S. Department of the Interior, Bureau of Indian Affairs, "Statistics Concerning Indian Education," fiscal year 1970.

Table 3.-Enrollment in educational institutions, by level of instruction and by type of school: United States, 1899-1900 to fall 1969

Level of instruction, by type of school	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	Fall 1965	Fa16 1969
1	. 2	3	. 4	5	6	7 .	8	9	10
All levels (elementary, secondary; higher)	17,198,841	19,999,148	24,061,77B	29,652,377	29,751,203	31,319,271	45,227,620	54,306,301	58.765.766
Elementary and secondary	16,961,249	19,643,933	23,463,898	28,551,640	28,257,000	28,660,250	42,012,076	48,779,976	51,629,691
Kindergarten—grade 8	16,261,846 699,403	18,528,535 1,115,398	20,963,722 2,500,176	23,739,840 4,811,800	21,127,021 7,129,979	22,207,241 6,453,009	32,412,266 9,599,810	35,759,153 13,020,823	37,111,390 14,518,301
Higher education	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	3,215,544	5,526,325	7,136,075
Kindergarten	225,394	346,189	510.949	786,463	660,909	1,175,312	2,293,492	2,493,296	2.821,213
Public ? Nonpublic ? Subcollegiate departments of institutions of higher	131.657 93,737	² 293,970 ² 52,219	481.266 29,683	723,443 54,456	594,647 57.341	1,034,203 4 133,000		2,261,592 212,340	2,601,242 5 200,000
education Residential schools for exceptional children Federal schools for Indians. Federal schools on Federal Installations	(1) (8)	(4) (5) (9) (9)	(9)	5,164 3,400 (*)	(°) 5,777 3,144 - (°)		3,987	\$ 5,524 \$ 7,000 4,440 \$ 2,400	\$ 6,000 • 7,000 4,871 \$ 2,100
Grades 1-8, Inclusive	16,036,452	1B,182,346	20,452,773	22.953.377	20,466,112	21,031,929	30,118.774	33,265,857	34,290,177
Public ² . Nonpublic ² . Subcollegiate departments of institutions of higher	14,852,202 1,147,188	16,604,821 1,506,218		20,555.150 2,255,430	18,237,451 2,095,938			4.763,417	29,995,626 \$ 4,100,000
education . Residential schools for exceptional children	(*) 37,062 (*) (*)	(*) 71,307 (*) (*)	(*) 199,234 (*) (*)	(*) * 124,353 18,644 (*)	59,547 55,954 17,222 (*)		559,400		\$ 41,000 \$ 67,000 33,851 \$ 32,700
Grades 9-12 and postgraduate	599,403	1,115,398	2,500,175	4,811,800	7.129,979	6,453,009	9,599,810	13,020,823	14,518,301
Public 2	519,251 110,797	915,061 117,400	2,200,389 213,920	4,399,422 341,158	6,601,444 457,768	5.724.621 • 672,362	8,484,869 * 1,035,247		13,021,710 \$ 1,400,000
education Residential schools for exceptional children Federal schools for Indians Federal schools on Federal installations	65,855 3,500 (°) (°)	78,932 4,005 (*) (*)	11 4,500 (*)	59,287 * 4,388 7,545 (*)	54,070 9,727 6,970 (*)	19,784	* 23,800 11,685	5 35,000 13,588	* 44,000 * 37,000 12,191 * 3,400
Higher education	237,592	355,215		1,100,737	1,494,203	2,659,021	* 3,215,544	12 5,526,325	
Publicly controlled	90,689 146,903	166,560 188,655		532.647 568,090	796,531 697,672	1,354,902 1,304,119		323,624,442 321,901,883	5,111,837 2,024,238

Clude extension students.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, "Biennial Survey of Education in the United States"; "Statistics of State School Systems"; "Fall Statistics of Public Schools"; "Statistics of Nonpublic Elementary and Secondary Schools, 1955-66"; comprehensive and lati reports on enrollment in institutions of higher education; and unpublished data. U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series P-20, U.S. Department of the Interior, Bureau of Indian Affairs, "Statistics Concerning Indian Education."



Data for first term of the academic year.
Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

³ Data for 1911-12.

Dala from Bureau of the Census.

¹ Estimated.

Data not available.

2 Data for 1957-58.

2 Includes estimate for nonpublic institutions.

^{*} Dala for 1926-27. ** Data for 1945-46,

to Data for 1917-18,

12 Includes resident and extension degree-credit students. Data for other years exclude extension students.

Table 4.—Percent of the Population 3 to 34 years old enrolled in school,1 by race, sex, and age: United States, October 1971

. Sex and age		White	Negro and other faces		Sex and age	Yotal	White	Negro and other races	
į	1		Total	Negro		İ		Total	Negro
1	2	3	4	5	<u> </u>	2	3	1	5
BOTH SEXES Total. 3 to 34 years. 3 and 4 years. 5 and 6 years. 7 to 9 years. 10 to 13 years. 14 and 15 years. 16 and 17 years. 18 and 19 years.	49.2	20.9 91.9 99.1 99.2 98.7 90.5 49.4	58.8 22.5 90.2 99.0 98.9 98.2 88.8 48.1	58.6 21.5 39.8 99.0 98.8 98.4 89.2 46.6	11 and 15 years 16 and 17 years 18 and 19 years 20 and 21 years 25 to 29 years 30 to 34 years FEMALE Total, 3 to 34 years	55.4 38.9 23.3 11.9 6.3	98.9 - 92.0 - 55.9 - 39.7 - 24.6 - 12.1 - 6.2	98.5 90.0 52.2 33.8 13.7 9.9 7.4	97.7 90.0 50.7 31.3 12.9 8.5 6.4
20 and 21 years 22 to 24 years 25 to 29 years 30 to 34 years. MALE Tolat, 3 to 34 years. 3 and 4 years. 5 and 6 years. 10 to 13 years. 10 to 13 years.	20.0 50.9	32.7 15.9 8.1 4.8 59.0 20.1 91.2 99.0 98.9	29.3 11.9 6.9 5.6 61.0 19.6 89.2 99.1 98.3	27.3 11.4 6.2 5.2 60.4 19.0 88.7 99.1 98.1	3 and 4 years. 5 and 6 years. 7 to 9 years. 10 to 13 years. 14 and 15 years. 15 and 17 years. 18 and 19 years. 20 and 21 years. 22 to 24 years. 25 to 29 years. 30 to 34 years.	92.3 99.2 99.5 98.5 88.7 43.4 26.8 8.4 4.4	21.7 92.6 99.3 99.5 98.4 88.9 43.2 27.0 8.1 4.3 3.5	25.5 91.1 98.8 99.5 98.8 87.5 44.5 25.7 10.4 4.4 4.2	24.1 90.9 98.9 99.4 99.0 88.4 43.1 24.1 10.1 4.2 4.2

Includes enrollment in any type of graded public, parachial, or other private school in the regular school system. Includes nursery schools, kindergariens, elementary schools, high schools, colleges, universities, and protessional schools. Attendance may be on either a full time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools or business colleges, are not included.

NOTE.—Data are based upon a sample survey of the civilian noninstitutional population.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series P-20, No. 241.

Table 5.—Percent of the population 5 to 34 years old enrolled in school, by age: United States, October 1947 to October 1971

Year	Total, 5 to 34 years	5 years!	6 years '	7 to 9 years	10 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 to 24 years	25 to 29 years	30 to 34 years
, I	S	3	4	5	6	7	В	9	10	11	12
1947 1948 1949	42.3 43.1 43.9	53.4 55.0 55.1	96.2 96.2 96.2	98.4 98.3 98.5	98.6 98.0 98.7	91.6 92.7 93.5	67.6 71.2 69.5	24.3 26.9 25.3	10.2 9.7 9.2	3.0 2.6 3.8	1.0 .9
1950 1951	44.2 45.4	51.8 53.8	97.0 96.0	98.9 99.0	98.6 99.2	94.7 94.8	71.3 75.1	29.4 26.3	9.0 8.3	3.0 2.5	, ,9 ,7
1952 1953	46,8 48.8	57.8 58.4	96.8 97.7	98.7 99.4	98,9 99,4	96.2 96.5	73.4 74.7	28.7 31.2	9,5 11.1	2.6 2.9	1.2 1.7
1954	50.0 - 50.8 52.3	57.7 58.1 58.9	-96.8 98.2 97.0	99.2 99.2 99.4	99.5 99.2 99.2	95.8 95.9 96. 9	78.0 77.4 78.4	32.4 31.5 35.4	11.2 11.1 12.8	4.1 4.2 5.1	1.5 1.6 1.9
L957	53.6 54.8	60.2 63.8	97.4 97.3	99.5 99.5	99.5 99.5	97.L 96.9	80.5 80.6	34.9 37.6	14.0 13.4	5.5 5.7	1.8 2.2
1959 1960	55.5 56.4	62.9 63.7	97.5 98.0	99,4 99,6 99,4	99.4 99.5 99.3	97.5 97.8	82,9 82,6	36.8 38.4 38.0	12.7 13.1	5.1 4.9	2.2 2.4 2.0
1961	56.8 57.8	66.3 66.8	97.4 97.9	99.2	99.3	97.6 98.0	83.6 84.3	41.8	13.7 15.6	4.4 5.0	2.6
1963	58.5 58.7 59.7	67.8 68.5 70.1	97.4 98.2 98.7	99.4 99.6 99.3	99.3 99.0 99.4	98.4 98.6 98.9	87.1 87.7 87.4	40.9 41.6 46.3	17,3 16.8 19.0	4.9 5.2 6.1	2.5 2.6 3.2
1966	60.0	72.8 75.0	97.6 98.4	99.3 99.4	99,3	98.6	88.5	47.2	19.9 22.0	6.5	2.7
1967 1968 1969		74.9 76.2	98.3 98.2	99.1 99.3	99.1 99.1 99.1	98.0 98.1	88.8 90.2 89.7	47.6 50.4 50.2	21.4 23.0	6.6 7.0 7.9	4.0 3.9 4.8
1970 1971	58,9 58.5	77.7 82.5	98.4 98.4	99.3 99.1	99.2 -99.2	98.1 98.6	90.0 90.2	47.7 49.2	21.5 · 21.9	7.5 ··· 8:0···	4,2 · 4,9

Includes children earolles in kindergarten, but excludes those enrolled in nursery schools.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series p-20; and U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Preprimary Enrollment."



NOTE.—Data are based upon sample surveys of the civilian noninstitutional population.

Table 6.—Percent of the population 3 to 34 years old enrolled in school, by age and by State: Spring 1970

	1				Percent en	rolled, by age	!			
State	Total, 3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 34 year
<u> </u>	2	3	4	5	6	7	8	9	10	11
Unite States	54.3	12.5	72.4	97.3	95.9	89.3	56.6	30.7	14.6	6.1
dabama	51.7	9.6	51.0	95.8	93.7	84.7	54.6	25.9	11.3	4.1
łaska		13.9	77.2	96.9	95.3	86.0	39.0	9.7	6.8	5.2
Г <u>і</u> ZOna	Į 55.7	13.7	70.5	96.7	94.3	86.5	56.7	32.0	17.8	9.1
ırkansas		6.2	44.4	95.5	94.1	84.7	51.9	27.3	10.3	3.5
alifornia	55.4	20.3	83.6	97.9	96.9	91.9	55.9	30.9	19.9	10.0
olorado		16.1	78.0	97.9	97.3	91.2	60.3	33.5	16.8	7.6
onnecticul		19.0	87.3	98.4	0.96	92.7	65.0	37.3	15,5	6.5
elaware		15.9	78.5	97.6	98.7	90.7	55.8	25.6	10,5	5.7
istrict of Columbia		25.7	81.5	96.9	95.4	87.3	59.9	34.6	18.7	9.3
lorida	54.1	19.1	73.3	97.0	94.4	86.4	54.0	27.0	13.3	6.0
eorgia	48.9	11.2	59.9	96.0	93.6	8i.7	47.2	21.6	9.9	3. 9
awaii	52.4	24,5	87.4	96.7	95.8	ف.∪9	53.1	22,4	13.6	6.5
faho	55.6	5.3	56.7	96.7	95.3	91.6	63.5	32.0	[16.t	5.7
linois		12,4	80.5	97.7	96.9	90.3	56.6	32.2	15.0	6.0
adiana	54.0	8.6	70.5	97.6	96.8	88.2	55.3	30.9	13.4	5.2
W8	56.4	7.4	73.7	97.1	95.3	91.3	62.2	37.1	14.3	4.9
ansas	55.7	11.3	74.1	97.5	96.3	90.7	8.09	34.2	16.3	6.3
entucky	49.5	5.9	52,3	95.6	93.2	79.7	44.9	23.5	11.3	4.2
หมาร์เลกซิ	53,3	11.0	65.7	96.1	93.3	85.3	50.9	25.8	11.4	4.3
aine	54.8	8.0	74.1	96,5	94.4	90.6	60.5	31.1	10.5	3.5
aryland	54.0	15.8	79.9	97.8	96.8	89.3	53.4	28.2	13,5	6.8
assachusells	56.7	14.0	77.5	98.3	97.5	91.7	63.9	39.9	17.9	7.5
ichigan	56.7	10.2	81.6	98.0	97.4	90.9	56.9	32.2	15.7	6.7
innesola	57.2	8.5	73.2	98.2	97.5	95.1	62.6	36.9	15.5	5.5
ssissippi	53.8	13.2	60.1	94.7	92.3	83.3	54.6	27.4	10.6	3.6
15 SOUT	54.3	10.1	74.1	97.1	95.6	87.6	54.2	31.0	14.1	5.8
Ontana	57.1	5.6	59.4	97.5	96.8	92.4	63.7	36.7	17.9	5.8
ebraska	57.3	10.1	77.4	27.4	95.8	92.5	64.0	38.8	17.2	5.8
ovada	50.0	10.7	79.4	96.7	97.4	89.2	45.7	17.6	9.5	4.6
ew Hampshire	52.8	8.0	68.1	96.5	95,3	87.2	60,3	34.6	12.2	4.4
ew Jersey	55.5	14.2	81.1	98.1	97.t	92.1	58.0	30.8	13.1	5.8
ew Mexico	56.0	10.2	63.1	96.6	94.9	88.8	56.8	27.5	5.8	7.5
ew York	54.6	15.0	81.9	97.4	96.6	91.1	61.4	34.5	15.6	6.3
orth Czrolina	49.0	9.8	52.0	95.0	94.2	83.5	49.8	23.9	9.6	3.4
orth Dakota	57.7	4.3	58.0	97.0	95.9	92.9	68.3	3B.4	15.4	5.4
hỉo	54.8	9.5	73.4	97.8	97.0	91.6	57.0		13.6	4.9
	54.1	11.0	70.6		95.2	89.6	57.1	31.1 31.8	14.8	6.0
(lahoma	56.2	11.3	66.5	96.9 97.7	97.2	92.8	61.7	37.0	19.3	7.9
ego _n	55.4	10.7	78.7	97.6	96.7	91.4	55.3	31.7	12.8	5.1
ode Island	53.5	14.3	82,3	97.9	96.4	87.7	57.9	27.8	12.2	6.5
with Caralina	49.5	8.7	53.3	ا 🛌 ا		82.7	48.4	20.6	,	3.1
outh Carolina	49.5 60.0	7.1	72.6	95.7	93.3	92.6	46.4 66.6	40.2	7.5 16.7	4.7
ruth Dakota		8.8	54.7	97.5	95.4	83.9	48.9		12.9	4.3
ranessee	49.9 52.1	11.6	54.9	95.5 96.5	92.4 94.6	98.7	48.5 56.1	27.6 28.7	13. 9	5.5
an	61.0	10.2	77.6	97.9	97.3	94.3	67.7	43.3	32.9	12.6
ermont	54.6	8.9	69.0	96.7	94.9	90.1	64.4	40.9	12.8	3.9
rginia	34.6 49.8	11.4	57.5	96.9	96.9	86.9	53.5	23.1	10.6	4.9
	55.3	13.6		98.0	96.7	92.1	60.1	31.1	16.4	7.2
ashingtonest Virginia	59.3 51.4		76.4 45.0		90.7	83.8	53.7	T	11.5	4.0
isconsin	57.5	3.9	76.8	95.2 98.3		94.0	61.6	30.2 36.3	15.9	5.5
	57.5 55.6	9.1 5.9	70.8 67.1	96.3	97.1 95.7	91.4	61.16	33.4	15.9 j	5.5 6.3
yoming	2370	57.9	61.1	37.4	25.1	37.4	31.1	33.4	13.0	0.3

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Census of Population: 1970, General Social and Economic Ch4racteristics," Series PC(1)-C1.



Table 7.—Participants in adult education, by sex, race, age, and source of instruction: United States, May 1969

	T-1-1	S	ex		Race		Age				
Source of instruction	Total	Men	Women	While	Negro	Other	Under 35	35 and over			
i	2	3		5	6	7	8	9			
Total (In thousands)	1 13.150	6,898	6.253	12,036	981	133	6,852	6,298			
	Percent ² of column totals										
Public or Privale school	27.3	22.6	33.3	27.3	33.8	36.8	27.2	28.2			
College or university, Fart-lime	25.2	26.9	23.3	25.5	21.9	3 21.8	30.4	19.5			
Job training	27.5	37.1	16.9	27.4	28.7	1 21.8	28.3	26.6			
Correspondence courses	8.0	10.7	5.0	8.3	3 4.6	34.5	9.3	6.6			
Community organizations	13.4	8.3	19.1	13.6	11.4	3 15,8	9.4	17.8			
Tutor or private instructor	5.8	3.9	7.9	5.9	3.3	3 10.5	4.5	7.1			
Other	10.3	10.2	10.4	10.3	9.4	³ 12.8	9.5	11.1			

¹ Because of rounding, detail may not add to total.

Table 8.—Number of leachers in elementary and secondary schools, and instructional staff members in institutions of higher education: United States, 1929-30 to 1955-66

A contract of the first time and a first	192	9-30	193	9.40	1945	9.50	199	59-60	t 965 - 66	
Level of institution. By Type of school	Men	Women	Mên	Women	Mén	Warren	Men	Women	Men	Women
1	2	3	4	5	6	7	В	9	10	11
All levels	216,275	818,758	298,331	799.752	367,496	868,082	657.706	1.173,550	958.906	1,449,569
Elementary and secondary schools	154,983	795.178	212.084	769,182	221.635	823.590	430,436	1,119,314	608,906	1,364,569
Elementary schools (including kindergarteas) 3		633,819 573,718 160,101	70,187 67,140 3.047	569,860 · 508,060 61,800	58,407 52,925 15,482	607,258 536,653 70.605	124,566 117.616 16,950	828,865 716,156 112,709	164,776 148,473 16,303	967,035 825,625 141,410
senior, and regular high schools) *	82,689 74,532 48,157	152,405 138,774 13.631	139,384 126,837 11,547	192,023 173,440 18,583	158.536 142.043 * 16,493	207.741 182,050 25,691	299,239 275,054 24,185	277.921 246.132 31,789	436,231 395,295 40,936	383,034 341,495 41,539
Miscellaneous elementary and secondary schools: Subcollegiate departments of colleges Publicly controlled Privately controlled Residential schools for exceptional children Federal schools for Indians.	339 1,225	1,251 246 1,005 46,571 1,132	1,968 524 1,444 11,107 438	1.753 369 1.384 14,599 947	3.031 1.447 1.584 • 1.148 • 7.513	2,785 1,651 1,134 14,771 71,035	3,973 2,222 1,751 1,900 7,758	5.739 3.935 1,804 *5,600 *1,189	*3,200 *1,800 *1,400 *4,000 *699	1,300 1,300 1,500 1,500
Hilliner education 4	61.292	23,580	86,247	30,570	145,861	44,492	227,270	54,236	350,000	85,000
Publicly controlled	25,401 35,891	12,904 10,676	35,702 50.545	14,311 15,259	66,462 79,399	21,245 23,247	116.836 110,434	27,705 26,531	204.000 146,000	*50,000 *35.000

¹ Number of teaching positions: includes librarians and guidance and psychological

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SDURCES: U.S. Department of Health, Education, and Welfare. Office of Education, "Biennial Survey of Education in the United States"; "Statistics of State School Systems"; "Faculty and Other Professional Staff in Institutions of Higher Education"; and unpublished data.



 $^{^2\,\}mathrm{Since}$ some adults received instruction from more than one source, percentages total more than 100 .

³ Requires caution in interpretation because of the limited sample.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Participation in Adult Education, lighted Report, May 1969."

personnel when not separately reported; excludes supervisors and principals.

Includes laculty for resident instruction in degree-credit courses; excludes faculty

engaged in administration, research, extension work, etc.

Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

Date for 1927-28.

^{*} Estimated.

^{*} Data for 1926-27.

⁷ Distribution by sex estimated.

^{*} Data for 1945-46

^{*} Beginning in 1959-60, data are for the first term of the academic year.

Table 9.—Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff for resident courses in institutions of higher education: United States, fall 1971 and fall 1972

If ull-time and part-time teachers and staff?

		Billio ona parte	AND CORCUES BILL STAIN		
Level of instruction and type of control	Fall 1971	Falf 1972	Level of instruction and type of control	Fail 1971	Fail 1972
1	1 2 3		1	2	3
Total elementary, se condary, and higher, education	2,899,000	2,938,000	PublicNonpu lic	1.150,000 143,000	1.146,000
Publis	2,478,000 421,000	2,517,000 421,000	Secondary classroom teachers in regular and other schools 2	1,003,000	1,030,000
Elementary and secondary classroom teachers in regular and other schools 2	2.296,000	2,318,000	Public Nonpublic	929,000 74,000	956,000 74,000
Public		2,802,000 216,000	Higher education instructional staff for resident courses (first term)	603.077	620.000
Elementary classroom teachers in regular and other schools?	1,293,000	1,288,000	PublicNonPublic	399,000 204,030	415,00 0 205,000

The 1971 figures for nonpublic and other elementary and secondary schools and for institutions of higher education, and all 1972 figures, are estimates. Data for nonpublic elementary and secondary schools are not as complete as those for public schools; consequently, the estimates for nonpublic schools are not as reliable as those for public schools or not public schools are not as reliable as those for public schools or or higher education. The estimates for 1972 and drived from expected enrollment changes combined with the long-term trend in pupil-terater ratios.

federally operated schools on posts, subcollegiate departments of colleges, and residential schools for exceptional children. For 1971, the numbers of such teachers are estimated as 12,000 in public and 2,000 in nonpublic elementary schools, 4,000 in public and 3,000 in nonpublic secondary schools.

SOURCE: Surveys and estimates of the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare.



The figures include elementary and secondary classroom teachers in regular Public and nonPublic schools and other schools, such as Federal schools for Endians,

Includes full-time and part-time staff with rank of instructor or above, and junior staff, such as graduate assistants, for instruction in resident courses.

Table 10.—Number of local basic administrative units (school districts), and number of schools by level and control, by State: 1970-71

		and control,	D) 3 (8) (4) 1	370-71					
		Public scho	ol systems		Nonpubli	c schools	Institutions of higher education !		
- State	School districts	Schools with elementary grades only	Schools with secondary grades only	Combined elamentary- secondary schools	Elementary	Secondary 2	Public	Private	
1	2	3	4	5	6	,	8	9	
United States	17.995	¹ 64.020	123,572	t.780	14,372	3.770	1.089	1,467	
Alabama Alaska Arizona Arkansas California	124 29 295 389 1,070	546 265 585 806 5,543	257 60 164 445 1,425	581 2 8	197 13 100 58 1.234	76 8 28 14 333	29 1 14 10 112	20 2 4 11 87	
Colorado Connecticut Delaware District of Columbia Florida	181 * i9 26 1 67	769 902 143 135 1,337	408 215 52 50 563	4 1 50	151 259 43 49 354	38 95 15 33 110	20 18 3 3 3	8 28 4 17 29	
Georgia Hawaii Idaho. Illinois. Indiana.	190 1 115 1.175 319	1,297 152 365 3,406 1,601	414 47 189 1,111 . 541	114 8 7 82 56	94 60 38 1,053 373	49 14 8 172 51	28 1 6 44 5	34 6 4 88 39	
lows. Kansös. Kentucky. Lowisiana. Maine.	457 311 192 66 290	1,362 1,258 1,188 890 748	704 524 356 320 146	200	254 144 217 322 71	46 32 48 105 36	15 27 7 12 2	36 26 28 [1	
Maryland Massachusetts Michigan Mionesota Mississippi	24 43t 628 617 150	981 1.915 2.503 1.223 640	291 518 1,359 644 402	34 57 43 4 17	266 477 700 401 166	95 193 170 61 123	23 29 42 25 24	24 89 48 32 18	
Missovri Montana Nebraska Nebraska Nevada New Hampshire	668 741 1,665 17 168	1,625 (4) 1,619 171 364	702 (*) 396 74 104		432 49 181 16 81	89 14 45 3 32	22 9 11 3 (47 3 16 1 15	
New Jersay New Mexico New York, North Carolina. North Oakota	599 89 760 152 411	2,025 436 3,147 1,459 549	429 189 1,081 451 276	183 115	604 64 1.476 142 46	163 19 420 53 12	22 8 74 52 9	34 3 145 45 3	
Ohio Dkishoma Oregon Pennsylvania Rhode Island	631 665 350 597 40	3,211 1,204 960 3,232 313	1,012 733 332 1,147 69	2 3 (5)	703 45 120 1,217 108	149 12 33 267 30	22 24 20 29 3	68 82 19 111 10	
South Carolina. South Dakota. Texas. Utah	93 286 147 1,187 40	836 797 1,323 3,257 383	345 224 384 1,983 168	90	128 75 118 475 23	30 18 38 126 5	21 7 16 71 9	24 10 40 52 4	
Vermont Virginia Washington West Virginia Wisconsin Wyoming	277 134 321 55 454 131	357 1,289 1,156 1,035 1,739 286	60 442 49B 340 621	9 57 39 	38 206 191 43 682 15	19 80 53 15 85	5 28 27 11 33 8	12 33 12 11 30	
U.S. Service Schools	a_*-*-	<u>***</u>	7 2*** * = .	o are			- 7		
Outlying areas: Amarican Samoa	1 1 1	27 21 25 1,543 22	4 5 8 236 5	702	ලා ල ල ල ල	(f) (f) (f) (f) (f)	1 1 1 1		

1 Included in column 4.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of Public Schools," Fall 1970 and Fall 1971; unpublished date from the survey of Nonpublic Elementary and Secondary Education, 1970-71; and "Fall Enrollment in Higher Education, 1970."



I Includes universities, liberat arts colleges, teachers colleges and other independent professional schools, and junior colleges.

I Includes regular 4-year high schools, junior high schools, senior high schools, and junior-senior high schools, and junior-senior high schools.

I Includes estimates for the nonreporting State.

Data not evailable.

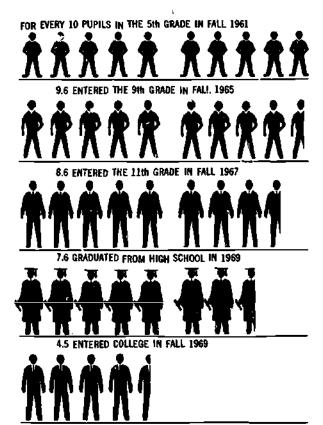
School Retention Rates

A new computation of school retention rates by the Office of Education shows that young people are staying in school longer than ever before. As the accompanying chart indicates, about 96 percent of the fifth-graders in the fall of 1961 reached the ninth grade, 86 percent got as far as the 11th grade, and 76 percent received a high school diploma in 1969. The proportion of young people who graduate from high school has risen during the past decade from less than two-thirds to more than three-fourths.

The increase in college attendance in recent years is even more striking. In 1969 about 45 percent of our young adults (or close to 60 percent of the recent high school graduates) entered a degree-credit program in a college or university. A decade ago only about one-third of the appropriate age group entered college. Approximately 22 percent of the persons in their late teens in 1969 can be expected to graduate from college with a 4-year degree. Ten years ago only about one young person in six went on to earn a bachelor's degree.

The Office of Education bases its school retention rates on fifth-grade enrollment because the high rate of retardation in the early elementary grades tends to inflate the enrollment figures for these grades. Fifth-grade enrollment is regarded as a better measure of the number of persons entering the first grade for the first time 4 years earlier than is total first-grade enrollment for that year. Compulsory attendance laws keep virtually all children in school at least until the fifth grade. Retention rates are based on enrollments in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. The computations include all college students, full-time and part-time, who are enrolled in degree-credit programs.

For trends in school retention rates over the past 40 years, the reader may wish to consult table 11 of this report.



2.2 ARE LIKELY TO EARN 4-YEAR DEGREES IN 1973



Figure 2.—Estimated retention rates, fifth grade through college graduation: United States, 1961 to 1973



Table 11.—Estimated retention rates, 5th grade through college entrance, in public and nonpublic schools: United States, 1924-32 to 1962-70

A	-	f	Retention pe	r 1,000 pupil	s who enter	d 5th grade			High school	l graduation	First
School year pupils entered 5th grade	51h grade	61h grade	- 7th grade	8th , grade	91h grade	10th grade	11th grade	12th grade	Number	Year of Braduation	time college students
1	2	3	4	5	6	7	8	9 .	10	11	12.
1924-25.	1,000	911	798	761	612	470	384	364	302	1932	118
1926-27.	1,000	919	824	754	677	552	453	400	333	1934	129
1928-29.	1,000	939	847	805	736	624	498	432	378	1936	137
1930-31.	1,000	943	872	824	770	652	529	463	417	1938	148
1932-33.	1,000	935	889	831	786	664	570	510	455	1940	160
1934-35	1,000	953	092	842	803	711	510	512	467	1942	129
	1,000	954	895	849	839	704	554	425	393	1944	121
	1,000	955	908	853	796	655	532	444	419	1946	(²)
	1,000	968	910	836	781	697	566	507	481	1948	(²)
	1,000	954	909	847	807	713	604	539	505	1950	205
1944-45	1,000	952	929	858	848	748	650	549	522	1952	234
	1,000	954	945	919	872	775	641	583	553	1954	283
	1,000	984	956	929	863	795	706	619	581	1956	301
	1,000	981	968	921	886	809	709	632	582	1958	308
	1,000	974	965	936	904	835	746	667	621	1960	328
1954-55	1,000	980	979	948	915	855	759	684	642	1962	343
1956-57	1,000	985	984	948 -	930	871	790	728	676	1964	362
Fall 1958	1,000	983	979	961	946	908	842	761	732	1966	384
Fall 1960	1,000	980	973	967	952	913	858	787	749	1968	452
Fall 1962	1,000	990	983	976	963	931	863	793	7752	1970	3 465

Rates for the 5th grade through high school graduation are based on enrollments in successive grades in successive years in Public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. Rates for first-time college enrollment include full-time and part-time students enrolled in programs creditable toward a bachelor's degree.

NOTE.—Beginning with the class in the 5th grade in 1958, data are based on fall enrollment and exclude ungraded pupils. The net effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCE: U.S. Department of Mealla, Education, and Welfare. Office of Education, "Biennial Survey of Education in the United States," chapters on "Statistical Summary of Education"; and unpublished data available in the Office of Education.

Table 12.—Level of school completed by persons 25 years old and over and 25 to 29 years old, by color: United States, 1910 to 1972

		ent, by leve pol complet		Median . school			ent, by levi		Median school
Color, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more Years of college	years com- pleted	Color, age, and date	Less than 5 Years of elemen- tary school	4 years of high school or more	4 or more years of college	years eom- pleted
. 1	2	3	4	5	1	2	3	4	5
WHITE AND NONWHITE									
25 years old and over: 1910 1 1920 1 1920 1 1930 1 April 1940 April 1950 April 1950 March 1954 March 1970 March 1972 25 to 29 years old: April 1960 April 1950 April 1950 April 1950 March 1970 March 1970 March 1970	22.0 17.5 13.5 10.8 8.3 7.1 4.6 5.9 4.6 2.8	13.5 16.4 19.1 24.1 33.4 41.1 48.0 55.2 58.2 51.7 60.7 69.2 75.4 79.8	2.7 3.3 3.9 4.6 6.0 7.7 9.1 11.0 12.0 5.8 7.7 11.1 12.8 16.4 19.0	8.1 8.2 8.4 8.6 9.3 10.5 11.7 12.2 12.2 12.2 12.3 12.4 12.4 12.7	25 to 29 years old: 1920c April 1940. April 1950. April 1960. March 1964. March 1972. NOMWHITE 25 years old and over: April 1950. April 1950. April 1950. March 1964. March 1972.	2.2 1.6 .9 .8	22.0 41.2 55.2 63.7 72.1 77.8 81.5	4.5 6.4 8.1 11.8 17.3 19.9 1.3 2.2 3.5 4.7 6.9	8.5 10.7 12.2 12.3 12.5 12.6 12.7 5.7 6.9 8.2 8.9 10.1
WHITE 25 years old and over: April 1940	10.9 8.7 6.7 5.8 4.2 3.7	26.1 35.5 43.2 - 50.3 57.4 60.4	4.9 6.4 8.1 9.6 11.6	8.7 9.7 10.8 12.0 12.2 12.3	25 to 25 years old: 1920 April 1940. April 1950. April 1960. March 1964. March 1970. March 1972.	44.5 26.7 15.4 7.2	6.3 12,1 23,4 38,6 48,0 58,4 66,6	1.2 1.6 2.8 5.4 7.9 10.9	5.4 7.1 8.7 10.8 11.8 12.2

¹ Estimates based on retrolection of 1940 census data on education by age.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "1960 Census of Population." Vol. 1, Parl 1; "Current Population Reports," Series P-20. Nos. 138, 158, 207, and 243: Series P-19. No. 4; and 1960 Census Monograph, "Education of the American Population," by John K. Folger and Charles B. Nam.



¹ Data not available.

^{*} Subject to revision when final data become available.

NOTE,—Prior to 1950, data exclude Alaska and Hawaii.

Table 13.—Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

	Total		M	en .		Womer,					
Slate	Population, 25 Years old and over	Total	White	Negro	Persons of Spanish heritage	Total	While	Negro	Persons of Spanish heritage		
. !	2	3	. 4	5	6	7	8	9	10		
United States	12.1	12.1	12.1	9.5	9.9	12.1	12,1	19.0	9.4		
Alabama	10.8	10.7	11.6	7.4	12.8	10.9	11.6	8.5	12.5		
Alaska	12.4	12.5	12.6	12.3	12.6	12.4	12.6	12.3	12.5		
Arizona	12.3	12.3	12.3	9.4	9.3	12.2	12.3	9.9	8.8		
Arkansas	106	10.2	10.8	7.1	12.2	10.7	1 11.3	8.3	12.1		
California	12.4	12.4	12.5	11.9	10.8	12.3	12.4	12.0	1.4		
Colorado	12.4	12.4	12.4	12.2	10.0	12.4	12.4	12.2	9.8		
Connecticut	· 12.2	12.2	12.2	10.5	10.4	12.2	12.2	11.0	9,8		
Delaware	12.1	12.1	17.3	9.6	12.3	12.1	12.2	10.2	12.1		
District of Columbia	12.2	12.2	15.1	11.1	13.4	12.2	12.8	11.5	12.4		
Florida	12.1	12.1	12.2	B.3	11.9	12.1	12.2	9.2	10.4		
Georgia	10.8	10.8	11.5	7.3	12.9	10.8	11.5	8.3	12.6		
Hawail	12.3	12.3.	12.7	12.5	12.0	12.3	12.6	12.7	11.5		
Idaho	12.3	12.2	12.2	12.1	8.8	12.3	12.3	12.0	9.0		
Hinois	12.1	12.1	12.2	10.5	9.4	12.1	12.1 .	10.8	9.0		
Indiana	12.1	12.1	12.1	10.2	10.6	12.1	12.1	10,8	10.5		
lowa	12.2	-12.2	12.2	10.8	12.1	12,3	12.3	11.0	12.1		
калтаs	12.3	12.3	12.3	10.7	11.2	12.3	12.3	11.0	10.7		
Kentucky	9,9	1 9.5	9.6	8.9	12.7	10.3	10.3	9.7	12.6		
Louisiana		10.7	12.0	7.4	12.7	10.8	11.5	8.3	12.0		
	12.1	12.1	12.1	12.3	12.9	12.2	12.2	12.3	12.5		
Maige	32.1		} '2."	12.5	12.5	12.2	12.2	12.3	12.5		
Maryland	12.1	12.1	12.3	9.5	13.1	12.1	12.2	10.3	12.5		
Massachusetts	12.2	12.2	12.2	11.6	12.3	12.2	12,3	. 11.7	11.4		
Michigan	12.1	12.0	12.1	10.2	10.4	12.1	12.2	10.9	10.7 .		
Minnesota	12.2	12.1	12.1	12.1	12.3	12.3	12.3	12.0	12.2		
Micsissippi	10.7	10.4	12.1	6,5	12.7	10.9	12.1	8.1	12.4		
Missourl	11.8	11.7	12.0	9.7	12.3	11.8	12.0	10.3	12.1		
Montana	12,3	12.2	12.2	12.3	11.4	12.3	12,4	12.2	12.0		
Nebraska	12.2	12.2	12.2	19.8	10.8	12.3	12.3	11.4	11.3		
Nevada	12.4	12.4	12.4	10.7	12.1	12.4	12.4	10.7.	12.0		
New Hampshire	12.2	12.	12.2	12.5	12.7	12.2	12.2	12.5	12.4		
New Jersey	12.1	12.1	12.2	10.2	8.4	12.1	12.1	10.7	8.0		
New Mexico	12.2	12.2	12.3	11.2	9.8	12.1	12.2	10,6	3.6		
New York	12.1	12.1	12.2	10.8	8.8	12.1	12.1	10.9	8,3		
North, Carolina	10.6	13.3	10.8	7.9	1 2.8	10.8	11.2	9.0	12.5		
North Dakota	12.0	10,8	10.9	12.6	12.6	12.2	12.2	12.3	12.3		
Dhio	12.1	12.1	12.1 .,	10.3	11.3	12.1	12,1	10,8	11.2		
Oklahoma	` 12,1	12.1	12.1	10.0	12.1	12.1	12.1	10.4	- 11.7		
Dregon	12.3	12.3	12.3	10.8	12.1	12.3	12.3	11.4	12.0		
Pennsylvania	12.0	9.11	12.0	10.1	8.2	12.0	12.1	10.6	· 7.6		
Rhode Island	11.5	11.5	11.5	10.8	12.2	11.6	11.6	10.8	11.8		
South Carolina	10.5	10,3	11.4	7.1	12.8	10.6	11.4	8.1	12.5		
South Dakota	12.1	11.5	11.6	12.3	11.9	12.2	12.3	12.3	11.9		
Tennessee	. 10.6	10.4	10.9	8.4	12.9	10.8	11.2	9.0	12.6		
Texas	11.6	11.7	12.0	9.3	7.6	11.6	11.9	10.0	7.0		
Tennessee Texas Ulah	12.5	12.6	12.6	11.7	10.7	12.4	12.4	. 11.3	10.5		
Vermont	12.2	12.1	12.1	12,4	12.6	12.3	12.3	12.2	12.6		
Virginia	ii.7	11.4	12.1	8.0	13.0	11.8	12.1	9.0	12.6		
Washington	12,4	12.4	12.4	12.0	12.0	12.4	12.4	11.6	11.9		
Wesl Virginia	10.5	10.3	10.3	8.9	12.3	10.8	10.8	10.0	12.2		
Wisconsin	12.1	12.1	12.1	10.0	10.2	12.2	12.2	-10.7	10.7		
Wyoming	12.4	12.3	12.3	11.3	9.0	12.4	12.4	11.0	9.5		
	****	****	1 12.0	1110	1 5.0	1 **	(*		1 4,55		

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Census of Population: 1970, General Social and Economic Characteristics," Series PC(1)-C.



Table 14.—Years of school completed by persons 25 years old and over, by State: 1970

	March	L_			ercentage	distributio	n, by year	s of schoo	t complete	d		
State	Number of Person 5 25		Ņo		Elementa	ny school	•	High	school		College	_
-	years old	Total	school years completed	1 to 4 years	5 or 6 years	7 years	years 8	1 to 3 years	4 year5	1 to 3 years	4 Years.	5 or more
1	2	ä	4	5	6	7	8.	9	01	11	.12	13
United States	109,899,359	100.0	1.6	3.8	5.7	4.4	12.8	19.4	31.1	10.6	6.1	4.6
labamā	1,803,798	100.0	2.4	8.3	10.7	6.5	8.9	21.9	25.9	7.5	5.1	2.7
laska	134,948	100.0	2.5	3.4	3.1	2.3	7.1	14.9	37.7	14.9	7.8	6.4
rizona	915,737 1,057,512	100.0 100.0	2.5 2.1	3.6 8.4	4.5 8.9	3.2 5.6	11.0 (5.2	17.1 19.9	31.6 25.6	i3.9 7.6	6.7 4.2	5,9 2.5
olifornia	10,875,983	100.0	1.5	2.8	4.0	2.7	8.8	17.6	32.8	16.4	7.0	6.5
olorado	1,141.138	100.0	1.0	2.2	3.1	2.7	11.1	16.1	34.4	14.6 .	8.5	6.4
onnecticul	1,685,598	100.0	1.8	2.5	4.8	4.6	12.9	17.9	31.7	10.7	7.8	5.9
elaware	287,395	100.0	1.2	2.6	4.9	4.5	10.5	22.1	31.7	9.8	7.5	5.6
istrict of Columbia	423,051	100.0	1.2	4.1	6.3	4.6	7.7	20.9	26.2	11.2	8.1	9.7
lorida	3,967,881	100.0	1.6	4.3	6.4	4.1	11.4	19.6	30.7	11.6	6.3	4.0
eorgia	2,355,810	100.0	2.2	8.9	9.3	7.5	8.4	23.2	22.4	9.0	6.1	3.2
zwaii	384,843	100.0	3.0	5.3	5.8	2.5	8.2	13.3	35.9	12,0	7.7	6.3
aho	368,912 6,089,328	100.0	.7 1.2	1.6	2.6	2.6	14.3	18.7	34.6	15,0	6.2 6.D	3.8
linoisdíanadíana.	2,746,414	100.0 100.0	1.2	2.9 2.3	4.6 4.1	3.7 3.9	16.2 15.4	18.8 20.5	31.9 36.1	10.4 8.5	4.5	4.3 3.9
		l .										
wa	1,540,588	107.0	.6	1.3	2.7	3.0	18.5	15.0	38.7	11.1	5.5	3.6
ansas	1,225,988	100.0	;;	1.6 7.7	2.8 8.3	3.1	16.1	15.8	35.8	12.7	6.6	4.8
entucky	1,713,298 1,809,914	100.0 180.0	1.7 3,9	9.2	10.3	5.9 6.4	21.2 8.7	16.6 19.2	24.1 24.7	7.2 8.5	4.2 5.5	_ 3.0 ., 3.6
aine	537,823	100.0		1.9	4.D	3.6	15.0	19.8	35.1	11.2	5.5	2.9
aryland	2,082,549	100.0	1.1	3.5	7.1	6.1	9.7	20.3	28.5	9.9	7.4	6.6
assachusells	3,142,463	100.0	1.9	2.3	4.8	3.8	9.9	18.9	34.9	11.0	6.8	5.7
ichigan	4,594,461	100,0	1.1	2.6	4.1	3.7	13.5	22.1	33.7	9.7	5.1	4.3
innesota	1,990,367	0,001	.7	1.7	3.2	3.5	19.4	14.0	34.5	12.0	6.6	4,5
lississippi	1,111,789	10D.0	2.7	9.7	9.3	5.3	11.7	20.3	23.9	9,0	5.4	2.7
issouri	2,602,479	100.0	.9	3.4	4.9	4.6	20.0	17.4	30.6	9,3	5.2	3.8
ontana	364,508	100.0	.8	2.0	3.1	3.1	16.2	15.7	34.0	14.1	6.9	4.1
ebraska	804,623 265,089	100.0 100.0	.7	1.7 1.5	2.8 2.5	2.8 1.9	17.3 8.7	15.4 19.6	37.2 38.9	12.4 15.5	5.7 6.3	3.9 7.5
evadaew Hampshire	397,681	100.0	: وُ.	1.4	3.5	3.4	t5.3	17.8	34.4	12.3	6.9	3.9
ew Jersey	4,056,606	10 .0	L.6	3.1	5.8	4.4	13.1	19.5	31.8	8.8	7.0	4.9
ew Mexico	489,623	100.0	3.3	5.6	5.6	3.7	9.4	15.1	30.0	12.5	6.8	6.0
ew York	10.418,555	100.0	2.2	3.1	5.8	3.9	13.0	19.4	31.2	9.6	6.2	5.6
lorth Carolina	2,646,272	100.0	2.0	8,0	9.8	8.5	8.8	24.4	21.7	8.4	5.5	2.9
orth Dakota	318,339	103,0	. 1.0	3.1	4.5	4.4	25.7	11.0	27.6	14.3	5.2	3.2
hia	5,700,317	100.0	1,0	2.5	4.6	3.7	13.4	21.5	35.3	8.7	5.3	. 4.0
klahoma	1,422,569	120.0	1.2	4.4	5.8	4.7	13.5	18.9	30.0	11.6	5.8	4.3
regon	1,156,024	103.0	.7	1.6	2.8	3.2	13.2	18.5	35.0	13.3	6.4	. 5.4
ennsylvania hode Island	6,689,93g 524,082	100,0 100.0	1.4 2.2	2.8 3.2	5.7 6.3	4.5 5.6	14.7 12.9	20.6 23.5	34.5 29.0	7.D 8.0	5.1 5.4	3.7 4.0
·												
outh Carolina	1,283,837 349,497	0,001	2.6	9.5	10.0	7.3	8.7	24.1	20.6	8.3	6.2	2.7
outh Dakolaennessee	349,497 2,127,946	100.0 100.0	1.7	2.1 7.8	3.2 8.7	3.2 5.7	24.8 16.1	12.8 18.3	31.2 25.7	13.6 8.2	5.3 4.9	3,3 3.0
ennesses	5,817,155	100.0	3.D	6.3	7.4	5,4	8.2	22.4	25.7 25.1	11.4	6.4	4.5
iah	492,337	100,0	.9	1.1	2.0	2.0	7.6	19.2	35.9	17.4	7.6	6.4
ermant	232,643	100.0	.8	1.5	3.3	3.2	17.6	16.7	33.0	12.6	7.0	4.5
rginia	2,446,082	100.0	1.6	6.0	8.3	8.7	7.6	20.0	25.2	10.3	7.2	5.1
rashington	1.825.888	100.0	.,	1.5	2.6	2.8	11.4	17.6	36.2	14.5	6.7	6.1
est Vicginia	969,436	100.0	1,6	5.8	8.8	5.6	19.1	17.6	27.6	7.3	4.0	2.8
isconsin	2.329,796	100,0	.9	2.3	4.0	3.7	18.9	15.7	34.8	9.9	5.8	4.0
/yomin8	175,649	100,0	.8	1.8	2.7	2.4	12.4.	17.1	36.2	I4.8	7.2	4.6

NOTE.—Because of rounding, percentages may not add to 100.0.



SOURCE: U.S. Department of Commerce, Bureau of the Census, "Census of Population: 1970, General Social and Ecohomic Characteristics," Series PC(1)-C1.

Illiteracy in the United States

The illiteracy rate in the United States was cut in half during the 1960's, according to a recent sample survey conducted by the Bureau of the Census. The new data indicate that in November 1969 only 1.0 percent of the population 14 years of age and over were unable to read and write a simple message in English or in some other language. A similar survey conducted in March 1959 found that 2.2 percent of the persons in the same age group were illiterate.

The Bureau of the Census has collected statistics on illiteracy since 1840, but the figures for 1840, 1850, and 1860 are not regarded as comparable with those for subsequent years. Reasonable comparability has been maintained since the Census of 1870. The data show that 100 years ago illiterates constituted 20 percent of the population. In other words, the proportion of illiterates was 20 times as Breat in 1870 as it is today (see the accompanying chart). Each generation tends to spend more years in school than the generation that preceded it, and illiteracy declines as the older people in the population are replaced by younger ones.

Traditionally, the illiteracy rate has been higher for men than for women, but in 1969 the differ-

ence was negligible: 1.1 percent of the men and 1.0 percent of the women were classified as illiterate. This may be attributed in part to the fact that women live longer than men, and illiterates are more likely to be found in the older age groups.

The Census surveys have consistently found that the inability to read and write is more prevalent among Negroes than among the white population. In 1870, for example, 79.9 percent of the nonwhite population were illiterate as compared with 11.5 percent of the white. In 1900 the comparable percentages were 44.5 and 6.2, respectively. In recent years, however, dramatic strides have been made toward the eradication of illiteracy among all Americans. The illiteracy rates in 1969 were 0.7 persent for whites and 3.6 percent for Negroes.

For additional information the reader may wish to consult the Bureau of the Census publication. Illiteracy in the United States: November 1969 (Current Population Reports, Series P-20, No. 217). The report may be obtained for 15 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

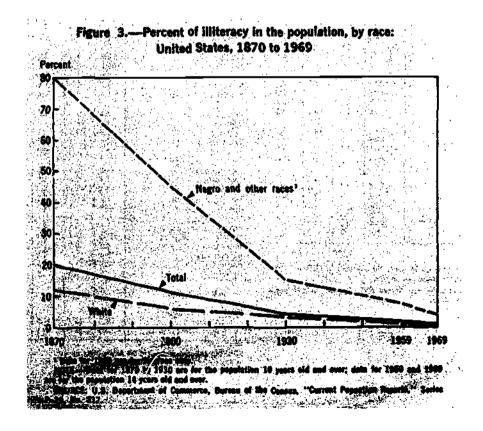




Table 15.—Hilteracy of the population, by State: 1900, 1930, and 1960

0.4.	Number	Per	ent illite	rate
State	illiterate 1960 ¹	1960	1930	1900
1	2	3	4	5
United States	3,055.000	2.4	4.8	11.3
Alabama	93,000	4.2	14.0	35.1
Alaska	5,000	3.0	20.5	40.6
Arizon5	33,000 (3.8	11.0	30.0
Arkansas	45,000 203,000	3.6 1.8	7.6 2,8	21.3 5.3
Colorado	15,000	1.3	3.1	4.5
Connecticut	41.000	2.2	5.1	6.5
Delaware	6,000	1.9	1.7	13.2
District of Columbia	11,000 92,000	1.9 2.6	7.7	9.4 23.4
Georgia	120,000	4.5	10.4	32.1
Hawaii	21,000	5.0	17.5	35.2
Idaho Itinois	4,000 128,000	.8 1.8	2.7	5.1 4.8
Indiana	40,000	1.2	1.8	5.2
lawa	14,000	.7	و.	2.7
Kansas Kentucky	14,000 70,000	3.3	1.4 7.3	3.3 18.1
Louisiana	137,000	6.3	15.1	39.6
Maine	9,000	1.3	3.0	5.5
Maryland	41,000 83,000	1.9 2.2	4.2 4.0	12.1 6.5
Michigan	84,000	1.6	2.2	4.8
Minnesola	23,000	1.0	1.4	4.6
Mississippi	71,000	4,9	14.8	34.1
Missouri	52,000 5,000	1.7 1.0	2.5 1.9	7.0 6.6
Nebraska	9,000	.9	1.3	2.6
Nevada	2,000	1.1	4.8	13.8
New Hampshire	6,000	1.4	3,0	6.7
New Jersey	99,000 24,000	2.2 4.0	- 4.3 14.9	6.5 35.7
New York	355,000	2.9	4.1	6.1
North Carolina	125,000	4.0	11.5	30.1
North Dakota	6,000	1.4	1.7	6.1
Ohio	99,000	1.5	2.5	4.5
OklahomaOklahomaOklahoma	32,000 10,000	1.9 .8	3.1 1.1	11.7
Pennsyl'iania	166,000	2.0	3.5	6.9
Rhode Island	15,000	2.4	5.5	9.2
South CarolinaSouth Dakota	87.000 4,000	5.5 .9	16.7 1.4	37.4 5.8
Tennessee	88,000	3.5	8.0	21.9
Texas	272,000	4.1	7.3	15.6
Ulah	5,000	.9	1.4	3.6
VermontVirginia	3,000 94,000	1.1 3.4	2.4 9.7	6.4 24.3
Washington	18,000	ē,	ii	3.4
West Virginia	35,000	2.7	5.5	12.6
Wisconsia	35,000	1.2	2.1	5.4
Wyoming	2,000	.9	· 1.8 \	4.4

¹ Estimated.

NOTE.—Data refer to the population 15 years old and over in 1900 and 1930, and to the population 14 years old and over in 1960.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series P-23, No. 8.

Table 16.—Percent of draftees who failed to meet the mental requirements for induction into the armed services,

'by State: 1970

			ailed men irements		Mentally
State	Total	Total	Failed mental tests	Train- ability limited	and medi- cally dis- qualified
l	2	3	· 4 ,	5	6
United States	7.1	5.7	4.8	0.9	1.4
Alabama	16.0	11.0	8.8	2.2	\$.0
	5.5	2.4	2.3	0.1	3.1
	4.6	3.4	. 2.8	0.6	1.2
	10.4	8.1	7.2	0.9	2.3
	4.8	4.2	3.5	0.7	0.6
Colorado	2.7	2.1	1.6	0.5	0.6
	5.0	4.5	4.5	0.0	0.5
	6.6	5.5	4.5	1.0	1.1
	10.5	8.5	5.2	3.3	2.0
	8.0	6.7	5.9	0,8	1.3
Georgia Hawaii Idaho Iffinois Andiana	16.4	14,3	13.7	0.6	2.1
	7.2	5.8	5.4	0.4	1.4
	1.7	1,3	1.3	0.0	0.4
	7.1	6.0	4.9	1.1	1.1
	4.7	3.8	3.0	0.8	0.9
łowa. Kansas. Kentucky. Louisiana	1.1 2.1 8.1 13.5 2.8	0,8 1,3 5,3 11,8 1,5	0.7 1.0 4.6 9.7 1.0	0.1 0.3 0.7 2.1 0.5	0.3 0.8 2.8 1.7 1.3
Maryland	6.1	4.8	3.1	1.7	1.3
	5.0	3.7	3.3	0.4	1.3
	4.6	4.2	3.1	1.1	0.4
	0.7	0.4	0.4	0.0	0.3
	21.9	19.2	17.1	2.1	2.7
Missouri	4.5 1.4 1.1 4.2 0.8	3,0 1,2 0,9 3,0 0,4	2.6 1.2 0.7 2.6 0.3	0.4 0.2 0.4 0.1	1.5 0.2 0.2 . 1.2 0.4
New Jersey	8.9	8.3	7.6	0.7	0.6
	9.1	6.7	6.7	0.0	2.4
	8.3	6.6	5.6	1.0	1.7
	16.5	12.7	10.9	1.8	3.8
	1.8	1.1	1.0	0.1	0.7
OhioOklahomaOrlahomaOregonPennsylvaniaRhode Island	3,4	2.6	2,0	0.6	0.8
	3,6	2.7	2,2	0.5	0.9
	1,5	1.2	1,2		0.3
	4,4	3.1	2,7	0.4	1.3
	4.2	3.3	2,9	0.4	0.9
South Carolina	24.6	22.3	17.9	4.4	2.3
	1.9	1.5	1.4	0.1	0.4
	8.3	6.0	4.8	1.2	2.3
	7.6	5.3	4.2	1.1	2.3
	2.6	1.5	1.5	0.0	1.1
Vermont Virginia Virginia Washington West Virginia Wisconsin Wyoming	1.2	0.8	0.5	0.3	0.4
	11.1	9.1	8.1	1.0	2.0
	0.9	0.5	0.5	0.0	0.4
	8.4	5.9	5.0	0.9	2.5
	2.2	1.8	1.4	0.4	0.4
	1.9	1.5	1.2	0.3	0.4
Outlying areas: Puerlo Rico (includes Virgio Islands)	59.2	51.7	47,3	4.4	7.5 ·
	33.8	21.9	17.8	4.1	11.9

SOURCE: U.S. Department of the Army, Office of the Surgeon General, "Summary of Registrant Examinations for Induction,"



Table 17.—Decupation of employed persons 18 years old and over, by sex, color, and years of school completed: United States, March 1971

		_	Percenta	ge distributi	ion, by years	of school co	mpleted		
Sex, color, and occupation	Total employed		Elementa	y school	High	school	Col	liege	Median school
	lin Ihous⊋nds:	Total	Less than 8 years 1	8 Years	1 to 3 years	4 years	1 to 3 years	4 years or more	completed
	2	3	4	5	6	7	B	9	10
MEN		•	}	 		<u> </u>	ļ		
White	[[
All occupation groups	42.159	100.0	7.3	9.6	15.7	36.6	14.5	16.3	12.5
Professional, technical, and kindred workers Managers and administrators, except farm Cferical and kindred workers Sales workers Craftsmen, foremen, and kindred workers Operatives and kindred workers Service workers, including grivate household Farmers, farm managers, taborers, and foremen Laborers, except farm and mine	6.346 6.996 2.782 2,663 8.645 7.437 2.949 2,014 2,327	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	.3 3.3 2.3 2.0 8.0 11.9 12.1 19.1	5.4 5.6 3.8 12.4 14.9 13.9 23.7	2.1 10.5 13.6 9.5 21.9 24.5 19.3 15.4 22.2	16.8 35.7 46.7 37.3 46.0 41.2 37.7 30.9 34.9	18.2 20.3 22.8 27.9 9.9 6.7 14.0 8.0 10.3	62 Q 25.3 9.0 19.6 1.7 .8 3.1 2.8 2.1	16.6 12.9 12.6 12.9 12.2 11.9 12.1 10.4
Negro and other races				ł		1	1	!]	1
Alf occupation groups	4.575	100.0	22,9	1.7	24,1	29.3	8.6	7.5	11.4
Professional, technical, and kindred workers Managers and administrators, except farm Clerical and sales workers Craftsmen, foremen, and kindred workers Operatives and kindred workers Servica workers, including private household Farmers, farm managers, fahorers, and foremen Lz_orers, except farm and mine	344 230 437 601 1.219 696 221 827	100.0 100.0 100.0 100.0 100.0 100.0 100.0	1.4 10.9 4.6 22.8 21.3 23.0 67.4 35.2	.6 5.7 1.4 8.1 8.5 11.8 6.3	3.2 17.4 18.9 25.1 30.1 27.3 13.6 27.7	14.5 31.7 42.5 33.7 34.9 28.1 10.0 22.6	17.1 11.3 25.1 7.6 4.4 8.5 2.7 4.2	63.2 23.0 7.5 2.7 .8 1.4	16.6 12.5 12.6 11.3 11.0 10.7 6.5 9.5
WOMEN						1			
White					İ	 	ł		1
All occupation groups	24.998	100.0	4.6	7.0	14,8	46.7	14.5	17.3	12.5
Professional, technical, and kindred workers. Managers and administrators, except farm. Clerical workers. Sales workers. Craftsmen. operatives, and laborers, except farm and mine.	4,070 1,358 8,954 1,830 3,827	100.0 100.0 100.0 100.0	.3 2.8 .5 2.6	.6 5.2 1.7 7.4	2.3 12.4 9.3 19.4	19.7 48.0 65.7 51.5	19.8 17.5 18.9 14.3	57.4 14.1 3.9 4.8	16.4 12.6 12.6 12.4
Private household workers Service workers, except private household. Fatmers, farm managers, taborers, and foremen	709 3,940 310	100.0 100.0 100.0	18.0 8.0 8.0	20.8 12.6 25.4	23.8 23.8 21.2	30.4 44.1 35.4	5.8 10 Q 9.0	1.1 1.6 1.0	10.4 12.1 11.4
Negro and other races									
All occupation groups	3,527	100.0	13.5	7.5	23.0	37.2	10.5	6.4	17.2
Professional and managerial, and kindred workers ! Clarical and anles workers Craftsmen, operatives, and laborers, except farm Private household workers Service workers, except private household Farmers, farm managers, taborers, and foremen	497 841 605 631 932 26	100.0 100.0 100.0 100.0 100.0	1.8 1.3 12.9 37.9 (3.9	1,4 1,4 8,3 15,4 10,0	7.5 12.4 31.9 26.1 32.9	20.1 58.0 43.3 19.2 36.0	16.7 23.6 3.1 1.4 6.6	52.4 3.3 .5 .8	16.1 12.6 11.7 8.8 11.4

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 140, "Educational Attainment of Workers, March 1971."



Includes persons reporting no school years completed.
 Includes professional and lechnical workers and managers, officials, and proprietors, except farm.

 $^{^{\}rm 1}$ Percent and median not shown where base is less than 75,000.

Table 18.—Total annual money (neoma of parsons 25 years old and over, by years of school completed, sex, and age: United States, 1976

					Ye	ars of scho	ol comple	eted					Median
Ses, income, and age		Elei	mentary so	hoot	<u></u>	High schoo	1			College			school
oas, means, and age	Total	Total	Less		Total	1	•	Total	1 to 1	T	4 or more		yakıs complete
	<u></u>	TO(a)	than 8	<u> </u>	10131	l to 1	<u> </u>	10(1)	1 10 1	Tota)	1	5 or more	
1	2	3	1	5	6		8	9	10	11	12	11	14
		,		,		Numb	64, m the	usands	,	,		 .	
MEN	Ì												
Total With income	51,396 50,888	13,941 11,716	7.295 7,134	6,646 6,583	24,039 21,855	2.172 2,097	15,867 15,758	13,416 13,317	5,777 5,727	7,639 2,590	4,197 4,175	3,441 3,415	12.2
		,	,		Percer	ol age distri	bution of	men with	income T		.,	-	, <u> </u>
Total,	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	190.0	100.0	==
il to \$499 or loss	1.3	2.1	2.3	1.9	1.2 9	1.4	1.0	.8 .7	, ,	.8	.0	Ą	10.2
1,000 to \$1,499	2.9	1 74	10.0	4.6	1.5	2.4	أوزا		1.1	1 .6	1	.7	6.1 8.1
\$1,500 to \$1,999	3.4	8.0	9.9	5.9	2.0	3.2	[14]	1.3	1.7	ı ii	1.1	, ,	8.4
2,000 to \$2,499	3.1	6.6	7.7	5.5	2.1	3.1	1.6	1.4	1.7	1.2	1.4	1.0	8.7
2,500 to \$2,999	2.7	5.8	6.4	5.0	1.1	2.9] [1.4]	1.0	1.0	1.0	.6	1.4	8.7
ia,000 to \$3,999	6.3	11.5	12.6	10.9	5.2	7.0	4.2	11	3.6	27	2 9	2.6	1.2
4,000 to \$4,999	6.1	10.0	10.1	9.8	5.5	7.0	4.7	3.3	3.8	2.9	30	2.6	to.0
5,000 to \$5,999	6.9	8.8	8.4	93	7.6	8.7	7.0	3.9	5.0	3.2	3.1	3.2	11.4
6,000 to \$6,999	7.6	8.1	7.8	85	8.9	9.4	8.6	4.8	57	1 61	1 44	3.8	12.0
7,000 to \$7,999	8.6	7.2	6.0	8.5	10.7	107	10 2	6.3	8.2	4.9	5.7	1.9	12.2
5,000 to \$9,999 10,000 to \$14,999	15.5	9.9	7.0	13.1	19.6	19.0	20.0	14.0	176	11.3	12.3	9.1	12.3
10,000 to \$14,999	21.9	8.0 1.7	5.1 	11.3 2.5	25.4	19.1	28.7	30.0	31.3 137	29.0 25.3	30.7	27.0	12.6
25,000 to \$24,999	8.7	1/4	1 3	6	6.2	3.8 1.1	7.4	20.4 8.0	3.1	11.2	24.0	27.0 14.5	14. 9 16.3
20,000 810 8881			L)		L	dian ince				16.3	14.3	1
Total all area	57,891			85,410	\$9,274	\$7.115	\$9,772	_	\$9,679		T	212 .44	Γ- -
Total.e(i eges	- '	\$4,420	4,654	5.968	7,854	6,882	8,217	\$11,401 9,786	9,074	\$1 2,6\$1 10,6\$1	10,513	\$11,426	
25 to 34 years	8,256	5.426 6,149	5.359	7,013	9,027	8,207	9,521	13,234		14.767	14,280	10,878 15,677	
i5 to 44 years	9,465	6,238	5.326	7.232	9.248	8.314	9.829	11,533	11.409	15.173	14,566	18.085	
5 to 64 years	7,678	5,592	4,501	6,720	8,301	7,751	8,707	12.042	10,460	13.623	12,818	14,471	****
is years and over	6,754	5,477	5,068	6.101	7,411	7,043	7,638	9,245	7,909	9.991	9,797	10,221	
WOMEN	ļ	. ——	·—-			Nemb	er, in Iho	usands					
Tota?	57,422	14,405	7,3\$1	7,024	32,121	10,271	21.852	10,894	5,957	4,930	1,433	1,505	82.2
With Income	39.160	10,845	5,371	4,971	20,889 Parcent	6,743 age distrib	[4,137 ulton of a	7,926 roman will	4,872	2,955	2,515	1,120	12.2
	[- <u>-</u> _	T	1			1	1 1				Τ		
Total	100.0	100.0	100.0	100.0	1,00.0	100.0	100.0	140,0	100.0	190.0	100,8	100.0	
1] to \$499 or less	10.2	9.5	10.4	9.2	10.5	10.3	10.6	9.9	(1.0	1.6	10.4	5.5	12.2
ISOO to \$999	11.6	11.5	22.7	16,0	9.5	ILA	8.5	6.3	8.7] 5.0	5.7	3.7	10.0
51,000 to \$1,49%	11.1	12.9	21.0	16.7	1.0	11.5	141	6.4	8.1	4.6	5.1	3.2	1.0
\$1,500 to \$1,599	3.9	13.7	13,9	13.5	7.8	9.9	6.5	3.6	6.3	5.0	4.7	6.6	BC.6
12,000 to \$2,499	?.2	9.0	8.4	9.4	14	8.5	1 0 0	4.6	5.5	4.1	3.9	4.4	11.4
12,500 fa \$2,999 \$1,000 to \$3,999	5.2	5.5	\$.0 8.7	6.1	5.5	6.4	1 1 1	7.0	4.0	3.6	4.1	2.7	12.0
	10.4	10.1		11.6	12,4 11,3	13,9	11.5	7.1	8.7 8.5	5.7	6.7	3.9	12.0
14,000 to \$4,999 15 000 to \$5,999	7.4	6.5 3.2	5.0 2.4	6.1 1.1	9,4	7.8	10.5	7.3 . 7.8	9.4	6.0 6.2	6.8	4.4 51	12.3 12.4
6,000 to \$6,999	5.3	15	12	2.2	6.7	4.7	7.5	7.4	8,3	6.5	7.5	4,4	12.9
7,900 to \$7,999	4.2	1.9	3	l iā	4.4	2.4	5.3	1.2	7.8	8.5	8.7	2.2	123
11,000 to \$1,999	47	5	į ž	12	4.0	2.1	4.9	11.5	7.0	16.3	15.2	12.4	13.0
10,000 to \$14,999	32	1 4		1.7	1.9		7.5	16.1	1.7	15.8	11.7	23.7	isa
115,000 to \$24,999	1	6	l î	6		.2	3	2.3	1.5	32	1.0	5.9	16.0
25,000 and ever	2	(લેં	(6)	(सं	.1	ı i	2	.6	.4	Ĩ.	.7	1.0	14.4
						M	ndillit ance	orhe					
Total, alt ages	\$2,595	\$1,565	\$1,401	\$1,903	\$2,639	\$2,987	51,408	\$4.320	\$3,722	\$6,175	\$5,362	\$7,069	
1 4441, 411 #844							1 !			٠	I		1
•	3.225	2,250	1.950	2,276	3,013	2.373	3,249	4,615	3,680	5,972	5.383	7,076	
75 to 34 years	3,225 3,450		1.959 2.253	3,040	3,013 3,426	3,052	3,249	4,728	3,680 4,212		5,383 5,150	7,075 7,491	
•		2,150 2,596 2,284	2,253 1,924							5,972 5,813 7,890			+
25 to 34 years	3,450	2,596	2,253	3,040	3.426	3,052	3.637	4,728	4,212	5.813	5.150	7,491	

*Less than 0.05 percent.
SOURCE: U.S. Department of Commetce, Bureau of the Consus, "Current Population Reports," Series 9-60, No. 80.



Table 19.—Annual income of man, by age and years of school completed: United States, 1956 to 1968

In current dollarsi

in c	P11 6111 00				
Age, and years of school completed	1956	1958	1961	1964	1968
	?	3		5	6
18 to 24 years old		}			
Elementary:		\			1
Less than 8 years	\$1,565	\$1,468	\$1,596	\$1.931	\$7,897
B years .	7.135	1,970	2,239	2,553	3,264
ffigh school:	ĺ	İ	İ		
I to 3 years	2,201	2.088	2,204	2,288	2,600
4 years	2,686	2,655	2.768	3,059	3.674
College;	· .	J	i		
I to 3 years	1.926	1,967	2.038	2.257	2,70
4 years or more	(1)	2.916	3,310	3.520	4,27
4 years	<i>(</i> *)	(4)	. 2.301	3.736	4,300
S Years or more	(4)	(1)	(1)	123	4.186
25 years old and (ve					
Elementary:		}		ŀ	}
Less than 8 years	2,574	2,530	2.998	3,298	3,981
B years	3.631	3.677	4,206	4,520	5.46
High school:]	l .	1	ļ
_f to 3 years	4,367	4,452	5.161	5.653	6.769
C Year's	5.183	5,257	5.946	6.738	8,146
College:		l .			
llo∃years, , , , , ,	5.997	6.272	7.348	7,907	9.397
4 years or more	7,877	8,643	9.817	10.284	12,931
4 Years.	(4)	7.565	9.347	9.757	12,418
5 years or mora	(4)	9,178	9.987	11.004	13.55

NOTE.—These arithmetic means are estimated from san ple surveys of households. They are subject to sampling variability as well as to errora of response and

SOURCE: U.S. Department of Commerce, Burgau of the Cansus, "Current Population Reports," Series P-60, No. 74

Yable 20.—Lilatime income of man, by years of school completed: United States, 3956 to 1968

In current dollars)

			_		
Years of school completed	1956	1958	1961	1964	1968
1	7 2	3	1	5	6
	``Ţ	Income I	rom age 1	8 to desta	
Elementary:]	<u> </u>	Τ	Γ
Less than 8 years	\$131.432	\$128.861	\$151,881	\$170.145	\$213,505
B years .	178.749	178.010	205.237	213,946	276.755
High school:	1				
I to 3 years	201.825		235,865	255,701	308,305
4 years College	. ?a4,158	747,480	273,61a	311.462	371,094
I to 3 years	278,227	287.305	335,100	355,249	474,280
4 years or more .	372,644		454,732	478,696	607,971
4 years	, գի զեր			459,487	584,062
5 years or more	(4)	440.404	475,116	500,641	636,119
	-	Income	from age	25 to 64	
Elementary -	<u> </u>	T	<u> </u>	T	7 —
Less than 8 years	\$107.132		\$125,044		\$174,240
B years	146,059	146,054	168,967	181.702	726,706
High school.	j] .	1	J	1
lita 3 y aus	166.212	169.554	193,265	211.342	258,455
4 years	. 199,463	201.750	274,626	257,447	306,786
College:	1	Í			
I to 3 Years	732,317	244.166	273,309	297,543	356,297
4 years or more	316,597	338,000		397.006	504,760
4 years.	(4)	303.570	350,699	372,767	486.643
S years or more .	(1)	377.635	379.906	418,027	525,597

¹ Data not avaitable.

NOTE. - These arithmetic means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and conreporting.

SOURCE: U.S. Department of Commarce, Bureau of the Census, "Current Population Reports," Series P-60, No. 74.

Table 21.—Receipts of educational institutions, by level of Instruction, type of control, and source: United States, 1969-70

(In thousands of dollars)

Market of tradelines and		Elementari	and secondary	education ^t	1 .	Ma	gher education t		
Control of institution and source of funds	All levels	Total	Revenus	Non- revenue	Total	Educational and Eeneval	Awailiery enterprises	Student aid	Major hho
1	2	3	4	5	6	7		9	10
Total	\$73,990,854	148,155,756	\$44,966,922	\$3,100,034	\$25,834,298	\$16.486.177	\$2,900,390	3658,016	\$3,470,660
Publicly controlled .	59,961,847	43,655,756	40.466.922	3,188,834	16.336,091	10,933.597	1,727,526	349,094	758,412
Gevernment	52,663,709	42,609,736	39,420,902	3.160.834	10,273,973	8,091,132	(4)	275,132	321,048
Federal	6,008,695	3.419.557	3.419.557		2,669,138	1,691,021	(4)	207,927	321,048
State	27,808,182	16.062,776	16,062,776		6,745,406	5,684,545	(4)	64,161	(*)
Local (including county).	23,906,832	23,127,403	19,538,569	3,188,834	859,429	734,766	(4)	3,049	į (*)
Student fees	1,903,125	109,328	109,328		1.673,797	1,734,997	(5)	163	(*)
Prevate gifts and grants	468,646	1			468.646	262,485	(4)	\$3,261	(4)
All other sources	4,656.366	936,692	936,692		3.719.674	844,97E	1,727,526	20,700	437.364
Privately controlled	13,990,207	4,500,000	#4,500,000	_(b)	9,498,207	5,552,585	1,172,864	304.927	712,240
Government	2,055,630	, , , ,		*****	7.055.630	t,153,963	(4)	156,407	847,450
fodoral.	1,845,832	1			1,845,832	990,562	(4)	134,542	(4)
State	[48,35]				148,351	103.365	(*)	21,555	((6)
Local (including county)	61,487				61,447	60,036	(6)	310	(6)
Student fees	2.712,548				2,717,648	2,684,848	(4)	(*)	(6)
Private gifts and grants	1,698,693				1,696,693	738,970	(4)	74,723	I o
All other tources	7,531,235	4,500,000	4,500,000		3,031,235	974,005	1.172.864	77,7\$1	264,797

I includes estimated income for "other" achieve, such as residential schools for suceptional children, Federal schools for Indient, and Federal schools on Federal installiations. Subcellegate departments of institutions of higher education are institutions under higher education or Included under higher education. Includes subcellegate departments of institutions of higher education. Excludes schools of nursing not efficience with colleges and universities.

SOURCES. U.S. Department of Health, Education, and Welfers. Office of Educa-tion, "Statistics of State School Systems. 1969-79," and "Financial Statistics of Institutions of Higher Education, 1969-70", U.S. Department of the Interior, Bureau of Indian Alburs, and unpublished data qualible in the Office of Education.



^{*} Includes astumates of revenue for plant expansion and nonexpendable funds.

Excludes interfund transfers.

Outs not evaluable.

⁵ Turtion and transpertation tees from patrons.

• Estimated on the basis of expenditure per leacher in public elementary and secondary schools I included in column 4.

NOTE -- Because at rounding, detail may not add to totals.

Table 22.—Estimated axpanditures for education, by laval of instruction and by type of control:

United States, 1971-72 and 1972-73*

(In billions of dollars)

	•						
		1971-72		1977.73			
Level of instruction and type of control	Total	Cyrrent Total expenditures and interest f		Total	Current expendelures and interest f	Capital outlay	
1	2	3	•	5	6	7	
Total elementary, secondary, and nigher education	\$83.8	\$74.1	\$9.7	\$90.2	\$80.1	\$10.1	
Public	68.7 15.1	60 3 13.8	8.4 1.3	74.1 16.1	65.3 14.8	8.8 1.3	
ementery and secondary regular and other schools	\$3.9	48.3	\$.6	57.7	51.6	6.1	
Public	48.8 5.1	43.7 4.6	\$.1 5	52.3 5.4	46.8 4.8	5.5 .6	
gher education e	29.9	25.8	4.1	32.5	28.5	4.0	
Public	19.9 10-0	16.6 9.2	3.3 .8	21 8 10.7	18.\$ 10.0	33,	

¹ These estimates are based on data shown in the Office of Education publications. "Statistics of State School Systems," "Statistics of Migher Education," and "Bond Sales for Public School Purposes," Expenditures of Public elementary and secondary schools for 1972-73 and all institutions of higher aducation for 1971-72 and 1972-73 are derived from the increases expected from enrollment changes combined with the Irand in current expenditures per student. Expenditures of Public alementary and secondary schools for 1971-72 are based on estimates provided by State departments of aducation, and the 1972-73 ligures are projections of a 10-year trend, Capital outlay for all institutions of higher education is derived from the 1963-70 capital outlay per additional student applied 1: expected enrollment changes for 1971-72 and 1972-73 adjusted by application of a moving everage. All estimates of expenditures for nonpublic and other elementary and secondary schools are based on the assumption that expenditures per texchar (including donated services) are the game as for the public schools. Some Derivous estimates of the cost of education in nonpublic schools were based on the assumption that per public texted state is higher in nonpublic than in Public schools, the previous estimates were higher in nonpublic than in Public schools.

(In billions of dollers)
Elementary Higher
secondary education
Public Nonpublic Public Nonpublic

| Public Nonpublic Public Nonpublic | 1971-72 | \$1 7 | \$0 2 | \$0 3 | \$0.1 | 1972-73 | 1 9 2 | 3 | 1

(In billions of dollars)

Total Public NonPublic 1971-72 \$0.3 \$0.2 \$0.1 1972-73 . .3 .2 .1

Table 23.—Estimated expenditures of educational institutions, by source of funds: United States, 1967-68 to 1972-78

(Amount) in billions of dollars)

Source of funds, by level of	196	1967-68		1969-70		1970-71		1-72	197	?-73
institution and type of control	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
	2	3	4	5	6	,		•	10	11
Ul levelo:		ĺ		ĺ	[ĺ	ĺ	ĺĺ		[
Total public and nonpublic	\$57.2	100.0	\$70.0	100.0	\$76.9	100.0	383.8	100.0	\$90.2	100.0
Fodorol	6.8	11.9	7.7	11.0	8.4	10.9	9.1	10.6	10.7	11.3
State	16.8 18.6	29.4 32,5	22.5 21.9	32.1 31.3	24.8 24 1	32.3 31.3	27.7 25.3	32.9 31.4	29 4 27.6	32.6 30.6
Local	15.0	25.2	17.9	25.6	19.6	25.5	21.7	253	23.0	25.5
	12.4	• • • • • • • • • • • • • • • • • • • •	1	1	10.5	1 ****	1	ł "" ł		• • • • • • • • • • • • • • • • • • • •
Total public	45.5	100.0	56.6	100.0	62.7	100.0	68 7	100.0	74.1	100.0
Fodoral	5.1	11.2	6.0	10.6	6.7	10 7	7.3	10.6	8.3	11.2
State	16.7	36.7	22.4	38.6	74.6	39.2	27.0	39.3	29.2	35.4
Lecal	18,6 5,1	40.9 11.2	21.8 6.4	38.5 11.3	24.0 7.4	38.3	26.2 8.2	38.2 11.9	27.5	37.1 17.3
All other	3.1	'''	, •°	''.3	/ /3	l '''*	• • • •	ł "" l		12.3
Total nonpublic	11.7	100.0	13.4	100.0	14.2	100.0	15.1	100.0	16.1	100.0
fadorál	1.7	14.5	1.7	12.7	1.7	17.0	1.8	11.9	1.9	11.6
State	.1] .1		.2	1.4] 1.3	.2	1.3
Lecel	(1)				!		!]	1	
Aff other	9.9	M.6	11.5	85.9	17.2	85.9	13.0] 06.1]	13.9	#6.3



f Includes estimates for interest, es follows:

Includes other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on Posts, and subcollegiste departments of colleges, Ex-Penditures for these schools were estimated as follows.

[•] Excludes an estimated expenditure of \$60 million by public and \$28 million by nonpublic subsollegiste departments of institutions of higher education. These amounts were included with other elementary and secondary school expenditures.
SOURCE: (Stimated by the Office of Education.

Teble 23.—Estimeted expenditures of educational institutions, by source of funds: United States, 1967-68 to 1972-73—Continued

			Amo	unts in billion	s of dollars					
Source of funds, by level of] i96	7-68	396	9.70	197	0.71	197	1 - 72	197	2-73
institution and type of control	Amount	Percent	Amount	Percent	Anicunt	Percent	Amount	Percent	Amount	Percent
1	2	3	•	5 .	6	1	8	9.	- 10	11
Etementary and 44condary schools: (•			}]	<u> </u> 	ļ !	
Total public and nonpublic	37 3	1000	45 3	0.001	49.5	100.0	53.9	1000	57.7	1 00.0
Federal	3.0	8 û	3.6	7.9	4.0	} 8.L	4.3	8.0	\$1	8.8
State .	121	32 4	16.1	35 5	17.5	35.3	197	35.6	20.8	361
Locat .	18.0	48.3	21,0	46.4	23.1	46.7	25.2	46.8	26.3	45.6
All Other .	4.2	11.3	4.6	102	49	99	52	96	55	95
Total Public .	33.2	1000	40.8	100.0	44.7	1000	48.8	1000	573	1000
federal	30	90	36	88	4,0	8.9	4.3	8.8	5.1	9.6
State .	[121]	36.5	16.1	39.5	175	39.2	19.7	39.a	20.8	39.7
Local	180	54.2	21.0	51 5	23 1	51.7	25.2	51.6	26.3	50.3
All Other.	[]	.3	.1	.2	[4	.2	.1	.2	1.	.2
Total nonpublic	41	100.0	4.5	100 0	4.8	100.0	51	100 0	54	0.001
man of	1			·	i]		1	!	ļ ·
Federai State		- '			l ·	1	•	1)	
Local										
Ali Other	4.1	1000	4.5	190 g	48	1000	51	0 001	5.4	0.001
Institutions of higher education:			:							
Total Public and nonpublic	199	100.0	24.7	100 0	27.4	100.0	29.9	100 0	32.5	190.0
f ederal .	38	191	41	16.6	4.4	16 2	4.8	260	3.1	157
State	47	23.6	64	25 9	7.3	26.6	80	26.8	86	26.5
Local .	16	3.0	9	3.6	10	36	l ii	37	13	40
All giber.	10.8	54 3	13.3	53 9	147	53 7	16.0	\$3.5	17.5	\$3.8
Total Public	123	1000	L5 B	100 O	180	1000	19.9	100 0	21.8	100 0
Faderal	,,	171	2.4	150	27	24.9	30	14.9	3.2	14.8
State	46	37.7	6.3	400	7.1	3 6	7.8	39.2	1	38.7
Locat	l ší	45	.B	5.1	وَ ا	5.2	10	53	1.2	\$ 3
All olhac	50	40.7	63	39.9	7.3	453) ii	40.6	90	412
Total nonpublic	7.6	_ 1000	89	100.0	94	100.0	100	100.0	10 7	100.0
federal .	1,	218	17	18.8	1.7	18.6	1.8	18.4	1.9	18.3
State	1 1	iž l	i i	1.6	.2	1.6		1.6	.2	1.6
Local	(6)	ί. ΄		1.0	i i	1 7	l fi	'	i	.8
All Other	5.8	16.7	1.0	78.9	2.4	79 i	7.9	79.2	8.5	79.3
F111 010101		1		, v. s	*.*		<u> </u>			<u>^**</u>

Lass than \$50 million.

NOTE. - Explanations of data are as follows.

Data sources

Data ere based on statistics shown in U.S. Department of Nealth, Education, and Welfare, Office of Education publications: "Statistics of Stata School Systems," 1961-62, 1963-64, 1965-66, and 1967-68; "Statistics of Public Schools," farti 1964, 1965, 1966, 1967, 1968, 1969, 1970, and 1971, "Financial Statistics of Nigher Education," 1965-66, 1966-67, 1967-68, and 1968-69, "Higher Education Finances; Selected Trand and Summary Data", and unpublished data in the Office of Education.

Definitions

Total expenditures are defined as the expenditure of all money from both loans and grants and exclude only the funds used for reducing debt. Expenditures from Faderal, State, and local sources are defined as institutional expenditures for all grants rout not loans; of funds received from those sources. Expenditures from all other sources include all funds received by the institutions that were not received as a great from Federal, State, and local governments. Loans from any source are

included in this category. It was estimated that in 1972 about \$80 million in Federal loans to institutions of higher education were included in the "all Other" category shown here?

Since the foregoing definitions are alined at showing sources of funds through the eyes of educational institutions, the Federal figures shown in this table are different from the ones shown in the chapter on Federal funds for education. The three main reasons are as follows:

(1) Different items are included, for asample, the lables on Federal funds show grants and loans to individuals, which would show up in institutional accounts as a receipt from fution or austiary services, or they may be spent for board and room outside the institution and not be a receipt of the institution from any source

outside the distinction and only of a recept of the institution from any south of (2). The same items may be handled differently. For example, the tables on field all finds show only basic research for institutions of higher education, while the institutions include some applied research grants from the Federal Government (3). The tables on Federal funds, frequently show obligated funds, while the institutional figures show appenditures.

Method

The total appenditures shown here were estimated according to the method shown in footnote 1 of the preceding table. The breakdown by source of funds was estimated by first adjusting receipts to equate them with expenditures, and then assuming a continuation of the trend in the amount of receipts from each source Equating prompts to expenditures was accomplished mainly by including loans and excluding the receipts that were used for reduction of debt.



Less Ihan 0.05 percent.

If in addition to regular schools, these figures include other elementary and secondary schools, such as residential schools for exceptional Children, Federal schools for Indians, federally operated elementary and secondary schools on busis, and subcollebate departments of collebas, See flootnote 3 of preceding table

Educational Expenditures as a Percentage of the Gross National Product

Total expenditures for public and nonpublic schools at all levels of education from kindergarten through the graduate school amounted to an estimated \$83.8 billion during the 1971–72 school year. This outlay more than doubles the \$40 billion spent only seven years earlier and is nearly ten times the \$8.8 billion expended in 1949–50—in neither case allowing for changes in the purchasing power of the dollar over these periods. The rapid rise of educational expenditures in recent years reflects the growth of the school-age population as well as the increased efforts of the Nation to provide quality education for its young people.

The accompanying chart measures the country's efforts to support education since 1929-30 by comparing expenditures with the gross national product (GNP). The GNP, which is calculated by the Bureau of Economic Analysis. U.S. Department of Commerce, "represents the total national output of goods and services at market prices. It measures this output in terms of the expenditures by which the goods and services are acquired. The expenditures comprise purchases of goods and services by consumers and government, gross

private domestic investment, and net exports of goods and services." GNP thus constitutes a convenient yardstick by which one may appraise the level of educational expenditures.

The percentage of the gross national product that went for education has varied widely over the past 40 years. Educational expenditures were relatively high in the mid-1930's, exceeding four percent of the GNP in 1933-34. They later declined to a low point of 1.8 percent during the war year of 1943-44. Except for a brief period during the Korean conflict when the annual investment in education tended to stabilize, there has been a steady increase in the proportion of the GNP spent for education ever since the end of World War II. Expenditures in 1971-72 were at an all-time high, both in terms of actual dollars and as a percentage of the gross national product (8.0 percent). In table 25 both dollar expenditures and percentages of the GNP are traced for the period 1929-30 to 1971-72.

-W. VANCE GRANT, specialist in educational statistics

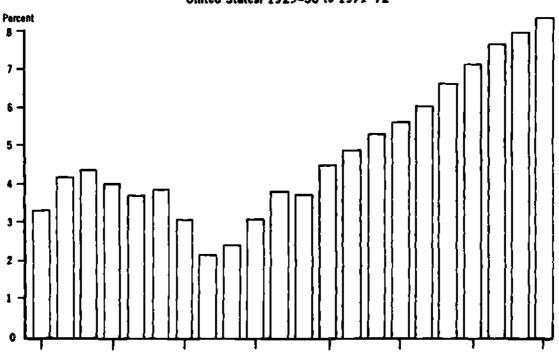


Figure 4.—Total expenditures for education as a percentage of the gross national product:
United States, 1929-30 to 1971-72



1929-30

1935-36

1941-42

1947-48

1953-54

1959-60

1965-66

1971-72

Table 24.—Expenditures for education, including capital outlay, by level of instruction and by type of control: United States, 1967-68

(in thousands of dollars)

Expenditures, by level of instruction	Total	Publicity controlled	Privalely controlled
1	2	3	
All levels (elementary, secondary, higher) t	\$\$7,2 <u>13.37</u> 4	\$45,454,599	\$11.758,775
Current expenditures (including interest)	48.931.527	38.903.821	10.027.706
Capital outlay or plant expansion .	8.281.847	6.550.778	1.731.069
Elementary and secondary schools?	37,007,739	32,983,724	34,024,015
Current expenditures (including interest) Capital outlay	32,232,741 4,770.998	28,727,933 * 4,255,791	13,504,808 2519,207
Kinderserten through grade 8 f Grades 9-12 and postgraduate f	23.411.762 13.595.976	20.866.098 12.117.626	2.545.664 1.478.350
Other elementary and secondary schools*	300,000	200,000	100.000
Higher education (excluding sub- collegiale departments)*	19,905,635	12,270,875	7,634,760
Current expenditures	16,398.786	9,975,888	6,422,898
Education at and general	13,108.420	8,137,659	4.970.761
Ausikary enterprises	2,577.941	1.511.314	1,066.627
Cludent-aid esPonditures Esponditures from plant funds?	712.425 3.506.849	326.915 2. 294.98 7	38 5 .510 1,2 11.862

I Includes an estimate for "other" elementary and secondary schools such as residential schools for exceptional children, federal schools for Indians, lederally operated elementary and secondary schools on posts, and subcollegiate depart. ments of institutions of higher education. Data have been revised since originally published.

- * Excludes expenditures for the "other" schools described in footnote 1
- · Estimated on the basis of espenditure per teacher in public elementary and secondary schools.
- · Includes capital outley of \$169,146,168 by State and local schoolhousing authordina
- s Distribution between grade-groups (kindargarten-grade 8, grades 9.12 and postgraduate) estimated on the assumption that the cost per pupil in grades 9-12 is 50 percent higher than in grades K-8.
- Excludes schools of nursing not enhanted with colleges and universities.
 Excludes an estimated \$668 million expended for plant expension directly from current funds (\$437 million by publicly controlled and \$231 million by privately controlled institutions of higher education).

SDURCES: U.S. Department of Health, Education, and Walfare. Office of Education, "Statestics of State School Systems, 1967-68"; "Financial Statestics of Institutions of Nigher Education, 1967-68"; unpublished date available in the Office of Education; and U.S. Department of the Interior, Bureau of Indian Affairs.

Table 25.—Gross national product related to total expenditures 1 for education: United States, 1929-30 to 1971-72

	Gross		Espenditures for education				
Calendar Year	Gross national Product His mellional	School year	Fatel (in thousands)	As a Percent of gross national Product			
1	2	3		5			
1929 .	\$103,095	1929-30	\$3,233,601	3.1			
1931	75,820	1931-32	2,966,464	39			
1933	55,601	1933-34	2,294,896	4i			
1935	72.247	1935-36	2,649,914	3.7			
1937	90,446	1937-38	3.010.074	3.3			
939	90.494	1939-40	3.199,593	3.5			
1941	124,540	1941-42	3,203,548	2.6			
1943 .	191.592	1943-44	3.522.007	1.8			
1945	212,010	1945-46	4.167,597	2.0			
1947 .	231,323	1947-48	6,574.379	2.8			
1949 .	256,484	f949-50	8,795,635	3.4			
951	328,404	1951-52	11.312.446	3.4			
1953	364,593	1953-54	13,949,876	3.8			
1955	397,960	1955-56	16.811.651	4.2			
1957	443,134	1957-58	21,119,565	4.8			
1959	483.650	1959-60	24,722.464	51			
1961	520,109	1961-62	29.366.305	5.6			
1963.	590,503	1963-64	36,010,210	18			
1965	684,884	1965.56	45,397,713	6.6			
1967	793,927	1967-68	57,213,374	7.2			
1969	930,284	1969-70	*70,000,000	75			
1971	1,050,356	1971-72	2 83,800,000	8.0			

includes expenditures of Public and nonPublic schools at all levels of education relementary, secondary, and higher education).

NOTE. Beginning with 1959-60 school year, includes Alaska and Hawaii.

SOURCES. U.S. Department of Health, Education, and Wellars, Office of Education, "Brennial Survey of Education in the United States", "Statustics of State School Systems"; "financial Statistics of Institutions of Higher Education"; and anpublished date. U.S. Department of Commerce, Bureau of Economic Analysis, "Survey of Current Buuness," August 1965, July 1971, and July 1972.



[₹] Stimated.

Expenditures of State and Local Governments

Education is by far the largest item in the budget of State and local governments, according to a recent survey by the Bureau of the Census. The study, which covers the year 1969-70, found that 40 percent of State and local expenditures were for education. This was more than three times the outlay for highways, the second largest item in their budget.

State and local governments spent \$131.3 billion in 1969-70, including \$52.7 billion for education. Educational expenditures consisted of \$37.5 billion for local schools (primarily public elementary and secondary schools), \$12.9 billion for institutions of higher education, and \$2.3 billion for other educational purposes. Other major expenditures of State and local governments included the following: highways, \$16.4 billion; public welfare, \$14.7 billion; health and hospitals, \$9.7 billion; police

and fire protection. \$6.5 billion; financial administration and general control. \$4.7 billion; and interest on the general debt, \$4.4 billion. The accompanying chart provides a distribution of governmental expenditures by function.

All the figures cited above relate to "direct general" expenditures: that is, they exclude expenditures resulting from the operation by State and local governments of utilities, stores, and insurance and retirement systems. For additional information, the reader may wish to consult the Bureau of the Census study, Governmental Finances in 1969–70 (Series GF70, No. 5). The report may be purchased for 60 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

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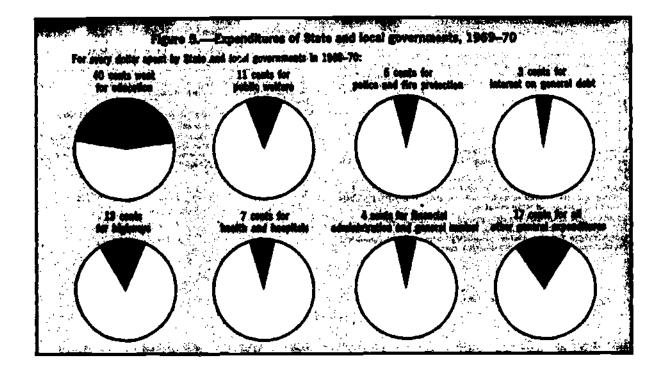




Table 26.—Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1969-70

		C	irect general 1965	expenditures. .70	
State	Per	All fon	ctions	Educ	ation
. Otate	capita personal income. 1969	Astrount Per eapita	Percent of per capita income 1	Amount per eapita	Percent of per capita income (
1	2	3	4	5	6
United States	\$3,708	\$546.31	17.t	\$259.43	7.0
Nabama	2,664	504.76	18.9	200.29	1.5
llaska	4,223	3,350.22	32.0	439.21	10,4
krizona	3.319	629.41	19.0 18.1	310.89	9.4
aliforola	2,616 4,214	473.12 841.08	20.0	177.63 286.23	6.8
Xetarado	3.519	540.58	18.2	295.80	8.4
Connecticut	4,606	678.37	14.7	257.23	5.6
lelaware	4,205	790.38	16.8	355.86	8.5
istrict of Columbia	4,908 3,394	1,006.87 527,57	20.5 15.5	261.22 228.96	5.3 6.7
			}	l	7.2
ieorgia	3,153	547.00	17.3 25.4	227.42	8.4
lawaiidahodaho	4,097 3,038	1,039.47 590.62	19.4	(343.10 237.34	7.8
llinois	3,038 4,279	590.62 602.55	19.4	258.71	6.0
adiana	3,716	515.97	13.9	274.51	7.4
owa	3,532	644.39	18.2	300.68	8.5
(ansas,	3,539	607.56	16.7	279.40	7.7
(entucky	2,881	534.10	18.5	222.58	1.1
ouislana	2.864 3,010	564.87 551.60	19.7	209.39 212.89	7.3
				f	1,2
Waryland	3,991 4,058	671.99 688.04	16.8 17.0	286.47 214.38	5.3
Wichigan	4,075	677.21	16.6	319.21	7.8
Vianesola	3,595	728.08	20.3	335.02	9.3
Rississippl	2,370	523.59	22.1	195.91	8.3
Missouri	3,478	551.37	15.9	231.55	6.7
Montena	3.170	675.37	21.3	268.69	8.5
ebraska	3,59t	575,05	16.0	257.95	7.2
levada	4,264 3,418	850.85 537.05	20.0 1 · 15.7	278.15 225.81	6.5 °
					5.5
New Jersey	4,288 2,877	604.01 670,88	14.1 23.3	236.84 321.63	11.2
Yew Yark	4,470	919.35	20.6	305.69	6.8
forth Carolins	2,989	464,35	15.5	214.05	7.2
lorth Dakota	3,006	656.82	21.9	285.77	9.5
)kia	3.827	535.38	14.0	223,48	5.8
Oklahoma	3.088	575.87	18.6	225.05	7.3
Dregon	3,528	692.66	19.6	311.93	8.8
Pennsylvania	3,688 3,705	597.27 617.68	16.2 16.7	241.85 227.40	6.6 6.1
South Carolina	2.718	456.8D	16.8	220.04	8.1
South Dakota	2,987	638,47	21.4	296.06	9.9
Tennessee	2.882	497.28	17.3	200.53	7.0
exas	3,321 2,976	502.99 635.67	15.1 21.4	218.31 320.95	6.6 10.8
•			1	1 .	1
VermontVirginia	3,262 3,351	724,22 521,83	22.2 15.6	292,97 232,87	9.0 6.9
Washington	3,924	759,39	19.4	336.98	8.6
West Virginia	2,738	558.16	20.4	225.98	8.3
Wisconsin	3,495	692.24	19.8	309.10	8.8
Wyoming	3,380	875.99	25.9	360.80	10.7

Percentages were computed by the Office of Education.

SOURCES: U.S. Department of Commerce, Bureau of Economic Analysis, "Survey of Current Business," August 1972; and Bureau of the Consus, "Governmental Finances in 1969-70." Series GF70, No. 5.



Chapter II

Elementary and Secondary Education

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the age of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 65,800 public elementary schools, 25,400 public secondary schools, 14,400 nonpublic elementary schools, and 3,800 nonpublic secondary schools. The largest segment of the school population is found in public schools. Pupils in the regular public school system account for about 89 percent of the total enrollment in kindergarten through grade 8, and for 91 percent of the total in grades 9 through 12. Enrollment in nonpublic schools, which grew at a rapid pace in the 1950's and early 1960's, has tended to decline somewhat in recent years. Today about 1 pupil in 10 is enrolled in a nonpublic (church-related or nonsectarian) school.

The Office of Education obtains statistics each fall from the State departments of education on the pupils, teachers, instruction rooms, and estimated expenditures of public elementary and secondary day schools. These data are usually available within about 5 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools are collected biennially from the same sources. The data from the two surveys are published in Fall Statistics of Public Elementary and Secondary Day Schools and Statistics of State School Systems, re-

spectively. In these two publications emphasis is placed upon State and national totals. To secure data on pupils, staff, and finances at the local level, the Office of Education conducts a survey of Statistics of Local Public School Systems. The local school study is published annually in two parts.

In recent years the Office of Education has expanded its coverage of nonpublic schools with the publication of Statistics of Nonpublic Elementary and Secondary Schools. Valuable information on these schools has also been made available by the State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Since much of the instruction in vocational education takes place at the secondary school levelstatistics on enrollment in and expenditures for vocational education are also included in this chapter. More detailed information in this area is contained in the annual reports on Vocational and Technical Education issued by the Office of Education.

Other recurring reports of the Office of Education which have appeared at less frequent intervals are the studies of public secondary day schools, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics from each of these surveys, supplemented by estimates where appropriate, are summarized in the tables which follow.

In general, the statistics in this chapter relate to 48 States and the District of Columbia through the school year 1957–58. Data for 1959–60 and subsequent years include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.



Table 27.—Enrollment in full-time public elementary and secondary day schools, by level and by State:
Fall 1971 and 1ail 1972

		ali 1971 and lai 				<u> </u>
State		· Fall 1971			Fall 1972 1	
State	Total	Kindergarten through grade 8	Grades 9-12 and Postgraduate	Total	Kindergarten through grade 8	Grades 9-12 and Postgraduate
1	2	3	4	. 5	6	7
United States	46.081,112	32.264,992	13.816.120	45.900.000	31,800,000	14,100,000
Nabama	806,315	568,396	237,919	799,000	556,000	243,000
Maska	84.381	61.675	22.706	88.000	64,000	24,000
\rizona	464,478	331,105	133,373	474,000	334,000	140,000
atiforgiaatiforgia	461,260 4,601,550	325,969 3.166,35t	135,291 1.435,199	459,660 4,575,000	321,000 3,107,000	138.000 1,468,000
olorado	564,502	395,644	168,858	566.000	393,000	173,000
onnecticut	666.867	483,836	183,031	665,000	479,000	186,000
Selaware	135.013	94,691	40,322	137.000	95,000	42,000
District of Columbia	142,512	109,874	32,638	142,000	108,000	34,000
łorida	1.478.504	1.032,505	445,999	1,488,000	1.026,000	462,000
Geor Bla	1,093,407	769,493	323,914	1,079,000	749,000	330,000
lawaii	183,654	130,289	53,365 50,991	182,300	127,000	55.000
daho	. 185,114 2,379,646	125,223	59,891 680,428	185,000 2.377,000	124,000	61,000 694,000
ពពីរនភេទពពីរនភេទ	1,230,796	866,813	363,983	1,225,000	854,000	371,000
OW3.	652,958	453,678	199,280	644,000	444,000	200,000
(ansas	503,403	346,340	157,063	505,000	347,000	158.000
(entucky)	720,309	508,932	211.377	717,000	501,000	216,000
.ouisianal	851,074	619,045	232.029	847,000	610,000	237,000
∄8iភe∙	246,406	177,552	68,854	246,000	175,000	71,000
teryland	922.051	661,928	260.123	926,000	660,000	265,000
fassachusells	1,191,179	838,069	353,110	1,190,000	829,000	361,000 725,000
Aichigan	2,212,985 913,955	1,502,616 627,496	710,369 285,499	2,214,000 911,000	1,489,000 619,000	292,000
Hississippi	529,366	382,949	146,417	514,000	369,000	145,000
fissouri	1,023,374	724.917	298,457	1,016,000	711,000	305,000
Hontana	178.479	1 122,033	1 56,446	179,000	121,000	58,000
lebraska	332,375	230,659	101.716	326,000	223,000	103,000
levada	130,186	94,842	36,144	133,000	95,000	38,000
lew Hampshire	164,102	116,626	47,476	167,090	118,000	49,000
lew Jersey	1,497,841	1,058,768	439,073	1,498,000	1,048,000	450,000
lew Mexico	284,948	200,315	84,633	283,000	197,000	86,000
lew York	3,519,905	2,455,596	1.064,309	3,501,000	2,412,000	1,089,000
vorth Carolinavorth Dakolavorth Dakola	1,176,308 144,419	820,497 97,557	(355,811 46,882	1,149,000 143, 000	791,000 95,000	358,000 48,000
)hio.	2,438,743	1,697,512	741,231	2.424,000	1,668,000	756,000
)klahoma	625,740	437,612	188.128	623,000	431,000	152,000
)regon	478,502	322,252	156,250	477,000	318,000	15:1,000
ennsylvania	2,370,665	1.621.816	748,849	2,354,000	1,594,000	760,000
Rhode Island	190.696	136,343	54.353	189,000	134,000	55,000
outh Carolina	648,643	460,481	188.162	637,000	447,000	190,000
outh Dakota	165,267	113,150	52,117	162,000	108,000	54,000
ennessee	897,598	639,287	258,311	887,000	625,000	262,000 823,000
lah	2,811.700 305,746	2,006,400 212,603	905,300 93,143	2,796,000 304,000	1,973,000 210,000	94.000
'ermont	105,340	76,411	28,929	106,000	76,000	30,000
Irginia	1,074,073	764,866	309,207	1.065.000	749,000	316,000
rashington	805.049	556,913	248.136	801.000	549,000	252,000
Yest Virginie	403,377	283,862	119,515	395.000	277,000	121,000
VisconsinVyomin8	999,921 86,430	675,159 59,668	324,762 26,762	1,003,000 124,000	670,000 97,000	333,000 27,000
Outlying areas	763.408	598,334	165,074	758,000	589,000	169,000
American Samoa	8.018	6,013	2,905	8,990	6,000	2,000
Canal Zone	13,120	9,528	3,592	000,21	9,000	4,000
wam	25,000	20.242	5,758	26,000	20,000	6,000
Puterto Rico	697,410	547.186	150,224	692,000	539,000	153,000
/irgin 1slands	18,850	15,365	3,495	19,000	15,000	4,000

¹ Estimated



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall 1971 Statistics of Public Schools"; and Office of Education estimates.

Table 28.—Enrollment by grade in fult-time Public elementary and secondary day schools: United States, 1960-61 to 1971-72

Grade	1960-613	1961-62	1962-63?	1963-647	1964-65 1	1965.66	1966-677	1967.683	1968-69	1969.701	1970-71 '	1971-72 1
i	2	3	4	5	6	7	8	9	10	11	12	13
		- 				Number. ir	n thousands					
Ati grades	37,260	38,253	39,745	41,025	42,280	42,835	43,898	44.742	45,843	46,531	46,628	47,002
Kindergarten-grade 8	28,439	28,686	29.374	29.915	30.652	31.177	31.766	32,254	32.871	33,249	33.229	32.910
Kindergarten	2,000	2.065	2.162	2,177	2.250	2.328	2.411 4.092	2,479	2,577	2.653	2,610	2,533
lst grade 2d grade	*(3.822) 3.502	3,857 4(3,568)	859.C 3.63.C	4.023 3.705	4.014 3,800	4,097 3,766	3,828.	4,116 3,848	4.082	4,026 3,876	3,985 3,817	3.737 3.755
3d Brade	3,405	3,428	4(3,518)	3.560	3.662	3,741	3,628.	3.786	3.918 3.844	3,883	3.827	3,781
41h grade	3,2/8	3,343	3,391	4(3,467)	3.523	3.609	3,706	3.705	3,777	3,820	3.841	3.792
5th Rrade	3.131	3,218	3,332	3,366	4/3,465)	3,504	3,581	3,687	3.716	3.377	3.798	3.833
6th grade	3.095	3.065	3,190	3,299	3,362	4(3,433)	3,492	3,572	3.701	3,721	3,761	3.791
7th grade	3.123	3,122	3.146	3.241	3.363	3,406	4(3,528)	3.580	3.696	3,825	3.827	3.883
8th grade	3.0%3	3,021	3.083	3,077	3.212	3,293	3.385	1(3,481)	3,560	3,668	3.763	3.805
Grades 9-12 and postgraduale	8.821	9,565	10.372	11.110	11.628	11,658	12,132	12.488	12,972	13.282	13.599	14.092_
9th grade	2,750	3.156	3,172	3.190	3.198	3,307	3,412	3.520	4(3.647)	3,708	3,810	3,969
10th grade,		2,595	2,981	3,006	3,085	3,057	3,173	3,344	3,441	1(3,541)	3,606	3.748
lith grade		810.5	2,348 }	2,747	2,778	2.778	2.899	2,990	3,196	3,17 t	4(3.261)	3,360
12th Brade	1.820	1,791	1,866	2,160	2,560	2,511	2.641	2,618	2,760	2,841	2.893	4(3,005)
Postgrađuate	2	7	5	6	7	<u> </u>	7_	16	18	21	29	10
						Per	cent	·			·	
All Brades	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.001	100.0	1 00. 0
Kindergarten-grade 8	76.3	75.0	73.9	72.9 .'	72.5	72.8	72.4	72.1	71.7	71.5	71.0	70.0
KinderBarten	5.4	5.4	5,4	5.3	5.3	5.4	5.5	5.5	5.6	5.7	5.6	5.4
1si grade	10.3	10.1	9.9	9.8	9.5	9.6	9.4	9.2	8.9	8.7	8.5	8.0
2d grade,	9.4	9.3	9.1	9.0	9,9	8.8	8.7	8.6	8.5	8.4	8.2	8.9
3d grade	9.1	9.0	8.9	8.7	8.7	8.7	8.5	8.5	8.4	8.3	8.2	8.0
4th grade	8.8	8.7	8.5	8.5	8.3	8.4	8.4	8.3	8.2	8.2	8.2	1.8
5th grade	8.4	8.4	8.4	g.2	8.2	8.2	8.2	8.2	8.1	8.1	8.1	8.2
6th grade	8.3	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.1	8.0	8.0	8.1
7th grade	8.4	8.2	7.9	7.9	8.0	8.0	8.0	8.0	8.1	8.2	8.2	8.3
Bih grade	8.3	7.9	7.8	7.5	. 7.6	. 7.7	7.7	7.8	7.8	7.9	8,0	. 8.1
Grades 9-12 and postgraduate	23.7	25.0	26.1	27.1	27.5	27.2	27.6	27.9	28.3_	28.5	29.0	30.0
9Hh grade	7.4	8.2	8.0	7.8	7.6	7.7	7.8	7.8	8.0	8.0	1.8	8.4
10th grade	6.0	6.8	7.5	7.3	7.3	7.1	7.2	7.5	7.5	7.6	7.7	8.0
11th grade	5,4	5.3	5.9	6.7	6.6	6.5	6.6	6.7	6.8	6.8	6.9	7.1
12th grade	4.9 (*)	4.7 (5)	4.7 b (5)	5.3 (5)	6.1 (⁵)	5.9 (⁵)	6,0 (f)	5,9 (⁵)	6.0 (⁵)	6.1 (f)	6.2 .1	€.4 (*)



Emrollment in ungraded and spi cial classes is not shown separately but is Prorated among the grades.

**Data derived from special studies or estimates.

**Estimated from fall data.

**Figures in parentheses, shown in normal progression, indicate enrollments in successive grades of the pupils who entered the first grade in 1960-61, including retarded and accelerated pupils. Because of retard-tion, school retention reless should not be calculated directly from first-grade enrollment.

⁵ Less than 0.05 percent.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems, 1969-70", and Office of Education estimates.

Table 29.-Enrollment, attendance, and length of school term in Public elementary and secondary day schoots, by State: 1969-70

State	Enrotiment t	Average dasty membership (ADM)	Average daily altendance (ADA)	ADA as percent of entollment	ADA as percent of ADM	Average length of teem in days	Average number of days altended per pupil enroised
1	2	3	4	5	6	7	8
United States	46.384.743	z 44,719,200	41.934.376	90.4	93,8	178.9	161.7
Ainhama	850,157	819.712	777,123	91.4	94.8	175.2	160,2
Alaska	84.901	76.990	72,489	85.4	94,2	179.8	153.5
Arizona	460.125	417,441	391,526	85 1	93.8	175.0	148.9
ArkansasCalifornia	461,845 4,597,700	436.476 4,510,000	414,158	89.7 • 96.1	94.9	174 D 178.0	164.4 4 171.1
			1	1	1		
Colorado	567,042 655,084	534,209	507,388 618,881	88.2 94.5	93.7	179.0	158.0 170.1
Delawart	134,731	[29.345	120,819	69.7	93.4	180.0 179.0	160.5
District of Columbia	• 149,054	148,098	138.600	93.0	93.6	182.0	169.2
lorida	1.515.298	1,408,067	1,312,693	86.6	93.2	180.0	155.9
Seorgie	1,148,361	1,097.831	1,019,427	88.8	92.9	180.0	159.8
lawaii	178.564	179,642	169,140	94.2	97.6	179.0	168.6
daho	187.590	(8)	170,920	91.1	(*)	180.5	164.4
Mnois,	* 2,324,516	2.239,714	2,084,844	89.7	93.1	177.0	161-1
ndiana	• 1,223.747	1,167,469	1.)11,943	90.8	95.2	175.6	159.2
dwa	9 650,409	659,388	624,403	94,5	94.7	180.0	170.2
Kansas	549,412	496.331	470,296	85.6	94.8	179.4	1*3.6
Kentucky	723,767	691.617	647.970	69.5	93.7	174.5	156.2
.ouisiana,,,	884,469	842.583	776,555	87.8	97.2 94.2	179.2	157.4 166.1
Maine,	241,198	239.171	225.146	93.3	34.2	178.0	166.1
Maryland	924,257	857,289	785.989	85.0	91.7	182.7	155.4
Aaasachusetts	3 1,147,561	1.142,222	1,056,207	92.0	92.5	181.0	166.6
Aichigan	³ 2.164.386 934.032	(⁶) 913,089	1,991,235 86 ,595	92.0 92.6	94.7	180.0 176.6	165.6 163.5
nin nesole	593,032	558,679	524,623	88.5	93.9	175.g	155.5
Ai saouri	1,078,347		906.132	84 0	(*)	174.0	146.2
Aontan 4	180.218	171.700	167,664	90.3	94.7	180.7	163.1
Yebraska	342,875	329,034	314.516	91.7	95.6	178.8	164.1
feyada	123.694	122,300	113.421	91.7	92.7	1,80.0	165.0
Yew Hampshöre,	157,960	149,365	140,203	88.8	93.9	179.9	159.7
law Jersey,	• 1,532,791	1.448,056	1.322.124	86.3	91.3	# 181.1	156.2
New Mexico	279.348	275,425	259,997	93.1	94.4	190.0	167.5
lew York,	3,513,432	3,443,547	3,099,192	88.2	90.0	179.7	158.5
forth Carolina	1,217,024	1.171.240 147.243	1,104,295	90.7	94.3 96.4	180.0 180.4	163.3 166.6
Yorlin Dakota,	153,721	147.243	141,361	92.3	70.7	180.4	100.6
)hio	* 2.423,631	2.398,499	2,246,282	92.7	93.7	180.1	166.9
Oklahoms,	642,584	605.872	560,993	87.3	92.6	175.0	152.8
Pregrants.	497,603 2,387,367	466.461 2,326,832	436.738 2,169,225	87.8 90.9	93.6 93.2	178.0 181.4	156.2 164.9
Rhoda Island	186,632	177.686	163,205	67.4	91.9	180.0	157.4
Courts Carolina	666,673	639,654	500.000	90.0	93.6	180.0	162.1
South Carolina	172,616	165,467	600,292 158,543	91.8	95.8	177.8	162.1 163.3
Tennesses	916,862	880,172	835,010	91.2	95.0	176.0	160.5
C126	2,728,007	2,597,759	2,432,420	89.2	93.6	175.2	156.2
VI4h,	312,347	302,278	287,405	92.1	95.1	180.1	165.8
Vermon!	• 101,262	97,783	97,777	96.6	100.0	172.6	166.6
Virginia	1,108,973	1,063,244	995,580	89.8	93.6	180,5	162.1
Washington	620,482	(0)	764,735	93.2	(4)	180.0	167.8
West Virginia	412.551	395,929	372,278	90.2	94,0	161.1	163.4
Wisconsin	980,064 7 86,440	930,241 85,424	880,609 81,293	89.9 94.0	94,7	180.3 180.0	162.0 1 6 9.3
		· ! ·	akr = = ==]		
Guttying areas:		1			Ì .		
Candi Zon#	14.135	14,194	13.656	96.6	96,2	176.0	170.0
Guam	23,554	21,792	20,315	86.2	93.2	177.6	153.2

Enrollment figures for a given State include pupils who enrolled too the first time in the United States during the school year and pupils who were previously enrolled in another State.

I Includes estimate for the nonreporting States.

Includes estimate for the nonreporting States.

Includes estimate for the nonreporting States.

Not strictly comparable with those of other States because attendance figures include excused absences and enrollment is not cumulative.

Data for 1967-68 school year.



<sup>Data not available.

Estimated by the Office of Education.
Legal minimum.

Oata from annual State report.

Data for 1965-66 school year.</sup>

SOURCE: U.S. Department of Health, Education, and Watters, Office of Education, "Statustics of State School Systems, 1969-70."

Table 30.—Age sanges for compulsory and parmissive school attendance, by State: 1965

State	Compulsory attendance	Permissive attenda	ance a		Compulsory	Permissive attenda	ucé _r
2(8)6	attendance	Minimum	Maximum *		atiendance age range z	Minsmum	Maximum
1	2	3		1	,	3	
Alabama		6 (by Oct. 1)	(*)	Montana	7-16	l s	21
41asko	7-16	6 (by Nov. 2) 6 (by Jan. 1) 6 (by Oct. 1)	(4)	Nebraska	7-16	l 6 (by Oct 15)	21
Arizona	8-16	6 (by Jan. 1)	21	Nevada	7-17	6 (by Dec. 31)	(4)
Arkans#8	7-16	6 (by Oct. 1)	21	New HampShite.	6-16	le :	(4)
California	8.16	5% (by Sept. 1)	(4)	1			1 '
				New Jersey	6-16	ls	20
Coloradooberolos	7.16	6	?t	New Mexico	6.17	[4]	1 (4)
Onnecticut		6	(4)	New York	7.16	5 (hy Dec. 1)	21
Pelaware.		6	ži .	North Caroline	7-16	5 (by Oec. 1) 6 (by Oct. 1) 6 (by Oct. 31)	l ii
District of Columbia	7-16	6 (by Nov. 1)		North Dakola	7-16	6 (by Oct. 31)	1 %
lorida		5%		1101111 OZKO10	1.14	10 (0) 001.311	1 "
	7.10	***************************************	(-7	Ohio	6.18	ا	21
eorgia	7-16	[_	19	Oklahoma		6 (by Nov. 1)	i
lawait	6-16	6 (by Dec. 31).	(6)	Okianoma	7.18		1 77
				Oregon		6 (by Nov. 15)	
daho	7-16	6 (by Oct. 16)		Pennsylvania	8-17	6 (by Feb. 1)	21
linois	7-16	6 (by Dec. 1)		Rhode (sland	7-16	(0)	(4)
ndiana	7.16	(4)	(4)	l		1_	
		la a		South Carolina		6	21
0WB	7-16	6 (by Sept. 15)	21	South Dakota	7.16	6 (by Nov. 1)	21
ansas	7-16	6 (by Sept. 1)	(4)	Tennessee	7.17	6 (by Dec. 31)	(*)
lentucky	7.16	6 (by Dec. 31)		Texes	7.17	6 (by beginning of school) 21
ouisiana	7-16	6 (within 4 months of	(4)	Į l		year).	l.
i		beginning of term),		(Ulah	6-18	16	18
taine	7-17	6 (by Oc1, 15)	21	l i		ì	1
		l i		Vermont	7-16	6 (by Jan. 1)	18
tarytand	7.16	6	21	Vittinia	4 7-16	17	20
assachusetts	7-16	(9)	(*)	Washington	8.16	6	Zi
Irchigan		\$ (by 1st day of school	è	West Virginia	7.16	6 (by Nov. 1)	Ži
	1 7.7	year).	, .	Wisconsin	7.16	6 (by Dec 1).	26
finnesota	7.16	15	21	Wyoming	7.17	6 (by Sept. 15)	
lississippi		6 (by Jen. 1)	6		****		1
		V 10) 2411 17	' '	Dullying area:		1	
lisačeni.	7-16	lambran i	20	Duesto Dira	= 16	آه	í
MISSOAL(************************************	7-16	6 (by Oct. 1)	20	Puerto Rico	8.16	[\$1121	18

^{*} The age apan for permissive school attendance refers in most cases to the age range within which persons are entitled to free public education in the elemen-tary and secondary grades. Separate provisions which apply to persons of kinder.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Educalion. "State Law on Compulsory Atlendance."

Table 31.—Enrollment in grades 9-12 in public and nonpublic schools compared with population 14-17 years of age: United States, 1889-90 to fail 1971

School		on), Fades 9 postgraduate		Population	Total number enrolled	School		iont, grades à Postgraduale		Population	feloT number enrollad
yesi	All schools	Public schools	Nonpublic schools	la-17 years of age?	per 100 persons 14-17 years of age	Aear	All schools	Public schools	Nonpublic schools	of age *	per 100 persons 14.17 years of age
i	2	3	4	5	6		2	3	4	5	6
839.90 899-1900 809-19 809-19 819-20 829-30 841-42 943-44 945-46 847-48	359,849 699,403 1,115,398 2,500,176, 4,804,255 7,123,009 6,933,265 8,030,617 8,237,133	\$202,963 \$19,251 \$115,061 \$2,200,389 \$4,399,422 8,635,337 6,420,544 5,564,656 \$,664,528	* 94.931 * 110.797 * 117.400 * 213.920 * 341,158 487,672 512,721 445.961 \$72,605	5,354,653 6,152,231 7,220,298 7,735,841 9,341,221 9,729,419 9,749,000 5,449,000 9,056,000	6.7 11.4 15.4 32.3 51.4 73.3 71.1 63.6 68.9	1949.50 1951.52 1953.54 1955.56 1957.58 1959-60 1961-62 Fall 1963 fall 1965	6,453,009 6,596,351 7,100,973 7,774,975 8,869,186 9,599,810 10,768,972 12,255,496 13,020,823	5,757,810 5,917,384 6,330,565 8,917,790 7,905,469 8,531,454 9,616,755 10,935,536 11,657,808	695,199 678,967 778,400 857,105 963,717 1,068,356 1,152,217 1,319,960 1,363,015	8,404,768 8,516,000 9,861,000 9,207,000 10,139,000 11,154,879 11,998,000 13,446,000 14,139,000	76.8 77.5 80.2 84.4 87.5 86.1 49.8 91.1 92.1

f Unioss atherwise indicated, includes enrollment in subcollegiste departments of



garten, nursery school, or lunior college age are not included in this labulation.

Many States have special provisions for children who have completed a certain level of aducation (usually the 8th grade or higher) and who are employed.

Some States have special provisions for veterans and disabled persons. Also, the statutes in a few States provide that no person shall be deprived of educational opportunities by reason of age.

⁴ Not specified in the statutes.

^{*} A school board may exclude children under 6.

If law is adopted locally.

A school board may admit children who have reached their 6th birthday on or belare SePt. 30.

^{**} Unisses enterwise enoughed, includes enrelighent in subcontegate departments of institutions of higher adjucation and in residential schools for exceptional children. Beginning in 1945-50, also includes Federal schools.

*Includes all persons residing in the United States, but excludes Armed Forces aversees. Data from the decennial consuses have been used when appropriate. Other figures are Burase of the Consus estimates or of July I preceding the opening of the others.

ing of the school year.

*Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children.

^{*} Date for 1927-26.

^{*} Preliminary data.

NOTE .- Beginning in 1959-60, includes Alaska and Hawan.

SOURCE: U.S. Department of Nealth, Education, and Welfare, Office of Education, "Beenwal Survey of Education in the United States," chapters on Statistical Summary of Education; and unpublished data available in the Office of Education.

Table 32.—Historical summary of public alemantary and secondary

Nursery, kindergarten, and grades 1-8 ithousands Grades 9-12 and postgraduates -thousands Grades 9-12 and postgraduates -thousands Percent of total population enrolled Percent of total population 5-17 years enrolled Percent of total enrollment in high schools "grades 9-12 and postgraduates" High school graduates -thousands: Average daily attendence -thousands: Average daily attendence -thousands: Cotten number of days attended by all pupils enrolled -thousands: Percent of enrolled pupils attending daily Average regist of school term in days. Average number of days attended by each pupil enrolled Total instructional staff inhousands. Principals rithousands. Principals rithousands. Teschers, librarians, and other nonsupervisory instructional staff? thousands: Men rithousands: Women (thousands). I have been pupil enrolled by thousands: All other sources From Stafe taxes and appropriations From informediale and local taxes and appropriations From stronger receipts derived from State taxes and sporopriations Intermediale and local taxes and appropriations All other sources Total expenditures for all schools Current expenditures for elementary and secondary day schools Current expenditures for elementary and secondary day schools Current expenditures for elementary and secondary day schools Current expenditures to elementary and secondary day schools Current expenditures to elementary and secondary day schools	3 777 377 377 377 377 377 377 377 377 3	59.1566 15.066 30 0 9.757 110 19.7 65.5 1.1 6.144 800.770 62.3 130.3 81.1 287: 164 42.8 Amounts in	62.948 18.542 29.5 12.723 12.520 20.2 68.6 16. 22 8.154 1.098.233 64.1 1.34.7 86.3 34.5 thousends	75.995 21.573 28.4 15.503 14.994 519 20.4 71.9 3.3 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823 1.534.823		7 104.5 27.5 26 21.5 19.3 2.2 20 78 16.1 2.615.1 1.7.615.1 6 6 6 6 6 7 8 970.1 8134.2 876.8 876.8
Population, pupils, and instructional staff Total population 4 'thousands' Population aged 5-17 years, inclusive 1 thousands' Percent of total population aged 5-17 Total enrollment in elementary and secondary day schools, thousands Formal enrollment in elementary and secondary day schools, thousands Grades 9-12 and postgraduates -thousands Formal of total population enrolled Percent of total population 5-17 years enrolled Percent of total population 5-17 years enrolled Second of population 5-17 years enrolled Percent of soils enrollment in high schools "grades 9-12 and postgraduates" Foreign of days attended by all pupils enrolled -thousands; Percent of enrolled pupils attending daily Percent of enrolled pupils attending daily Percent of enrolled pupils attending daily Percent of enrolled pupils attending daily Supervisors (thousands) Total instructional staff ithousands; Supervisors (thousands) Principals (thousands) Form state thousands From state takes and appropriations From state takes and appropriations From state takes and appropriations From state takes and appropriations Intermediate and local taxes and appropriations Intermediate and local taxes and appropriations All other sources Current expenditures of all schools Current expenditures of all schools Current expenditures of elementary and secondary day schools Principal appropriations to elementary and secondary day schools	3 777 377 377 377 377 377 377 377 377 3	15.066 30 0 9,867 9,757 110 19 7 65 5 1 1 6.144 800,770 62 3 130 3 81.1	18.543 29.5 12.723 12.520 20.2 68.6 1.6 22 8 154 1.098.233 64.1 1.34.7 86.3 364 2.3 8.3 8.4 9.3 9.3 9.3 9.3 9.3 9.3 9.3 9.3 9.3 9.3	21.573 28.4 15.503 14.994 519 20.4 71.9 3.3 62 10.633 1.534.823 68.6 144.3 99.0 423 127 296 29.9 of dollars (wn	24.009 26.5 17,814 16,899 915 19.7 74.2 51 111 12,827 2,011,477 72.1 157.5 113.0 413 21.1 3djunted) \$433,064 \$64,605 \$312,222	27.5: 26 21.5: 20 21.5: 20 20 20 21.6: 1 2.6: 5.1 16: 1 17: 10: 1 17: 10: 1 17: 10: 1 17: 10: 1 17: 10: 1 17: 10: 1 17: 10: 1
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Finance Otal revenue receipts From State taxes and appropriations From solities and local states and appropriations From their sources ercent of revenue receipts derived from State taxes and appropriations Intermediate and local taxes and appropriations All other sources otal expenditures for all schools Current expenditures for elementary and secondary day schools Cotton solities Interest on school debt Other expenditures a sincent of total approdutures devoted to Current expenditures to elementary and secondary day schools	- 1	,	\$141,195 \$26,345 \$97,222	\$219.766 \$37.887 \$149.487	\$433,064 \$64,605 \$312,222	\$970, \$134, \$758,
otal revenue receipts From State takes and appropriations From State takes and appropriations From intermediate and local taxes and appropriations From sill other sources ercent of revenue receipts derived from State taxes and appropriations Intermediate and local taxes and appropriations All other sources Intermediate for all schools Current expenditures for all schools Current expenditures for elementary and secondary day schools Copital outley Interest on school debt Other expenditures a incent of total appropriations Current expenditures devoted to Current expenditures to elementary and secondary day schools			\$141,195 \$26,345 \$97,222	\$219.766 \$37.887 \$149.487	\$433,064 \$64.605 \$312,222	\$134. \$758.
From State taxes and appropriations From intermediate and local taxes and appropriations From sill other sources ercent of revenue receipts derived from State taxes and appropriations Intermediate and local taxes and appropriations All other sources offst expenditures for all schools Current expenditures for ell schools Contrain expenditures for elementary and secondary day schools Contrain expenditures a interest on school debt Other expenditures a incent of total appropriations Current expenditures a			\$26,345 \$97,222	\$37.887 \$149,487	\$64.605 \$312.222	\$134, \$758,
From informedials and local taxes and appropriations From all other sources From all other			\$97,222	\$149,487	\$312,222	\$758,
From all other sources ercent of revenue receipts derived from State taxes and appropriations Intermediate and local taxes and appropriations All other sources otal expenditures for all schoots Current expenditures for elementary and secondary day schoots Capital outlay Interest on school debt Other expenditures a recent of total appropriations ercent of total appropriations are secondary day schoots Capital expenditures a						
recent of revenue receipts derived from: State taxes and appropriations Intermediate and local taxes and appropriations All other sources ofal expenditures for all schools Current expenditures for elementary and secondary day schools Constal outley Interest on school debt Other expenditures a incent of total appropriatives devoted to Curlent expenditures for elementary and secondary day schools						
State taxes and appropriations Intermediate and local taxes and appropriations All other sources of all expenditures for all schools Current expenditures for elementary and secondary day schools Coortal outlay Interest on school debt Other expenditures a recent of total appropriatives devoted to Current expenditures to relementary and secondary day schools	- 1			111,111	45012.20	4/6.
Intermediate and local taxes and appropriations All other sources of other sources Current expenditures for all schools Current expenditures for elementary and secondary day schools Capital outlay Interest on school debt Other expenditures a recent of total approduces devoted to Current expenditures for elementary and secondary day schools			18.4	17.2	14 9	l ı
of sile expenditures for all schools Current expenditures for elementary and secondary day schools Capital outlay Interest on school debt Other expenditures a scent of total expenditures devoted to Current expenditures for elementary and secondary day schools	- 1		67 9	68.0	72.1	1
Current expenditures for elementary and secondary day schools Capital outlay Interest on school debt Other expenditures a arcent of lotal aspenditures devoted to Current expenditures for elementary and secondary day schools	І		137	[4.8	130	
Capital outley Interest on school debt Other expenditures a arcent of total acpanditures devoted to Cartent expenditures to elementary and secondary day schools	"	\$78,095	\$140,507 \$114,300	\$214,965 \$179,514	\$426,250 \$356,272	\$1.036. \$861.
Interest on school debt Other expenditures a scent of total acpenditures devoted to Current expenditures for elementary and secondary day schools			\$26,207	\$35,451	\$69,978	\$153
Other expenditures a arcent of total acpanditures devoted to Current expanditures for elementary and secondary day schools	.				***	\$18.
Califoli tele-universe lot transcrietà dud essendari est entres	.					\$3,
Califoli tele-universe in termentaly and entered and entered	ł			83.5	A	
Cepite) outlisy	٠ 1	-	81.3 18.7	16.5	93.6 16.4	ì
Interest on school debt.	. 1	,				
Interest on school debt	., [
		D.	ata in unodj	unied dellars		
verage sonuelt satery of total instructional staff f	F 9	\$195	\$252	\$325	\$485	
ersonal income f per member of the labor force f	".		44.54	, ,,,,		
old expenditure for all schools per capits of total population	59	1 56	2.23	2.83	4.71	9
	.	••]	(4) 3 9 1	1416.67	4977.85	
urrent expanditure 4 per papit in A.D.A.4 Otal expanditure 17 for day schools per papit in A.D.A		12.71	17.23	20.71	31.21	53 64
ational income per pupil in A.D.A.	"』	"			34.64	
urfent espenditure per day i2 per pupil in A.D.A.	.		••.10	10,12	10,18	
ots Laxpenditura for day schools per day per pubil in A.D.A	[2	10	.13	[.21	
		ta in adjust		1967-68 purch	sting power	
	- 1	ר ייי		! ··· · · · · · · · · · · · · · · · · ·		
					••••	\$1,
ersonal income per mamber of the labor force	, [ij
ational and a second of selection from the second second	.					l "
urrent aspenditura per pupil in A.D.A	- 1			,,,		95
]				114
stionet records per pupil in A.D.A.						
urrant expanditure per day per pupil in A.D.A			• • • •			

<sup>Data on population and tabor force are from the Bureau of the Cansus, and data on personal income and national income from the Office of Business Economics. U.S. Department of Commerce.
Data for 1870-71.</sup>



Prior to 1919-20 data are for number of different persons employed rather than number of southors.
 Distribution estimated by the Office of Education.

^{*} Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1959-50 and later years are not entirely comparable with data for prior years.

* Includes seminer schools, community or fleges, and adult education. Beginning in 1959-50, also includes community persists, formerly classified with "current expenditures for elementary and secondary day schools."

* Includes supervisors, principals, teachers, and other nonsupervisory instructional

staff.

1929-30	1939-40	1949-50	1959.60	1965-66	1967-68	item
 B	-, .	10	11	17	13	14
	<u>-</u>	 	1	† ·- · · ·	†	Pagelation, pupils, and instructional staff
121 370	170 =00	140.00	179,323	103.704	197,863	1
121,770 31,417	130,880 30,150	148.665 30.168	43,881		51.584	Total Population * (housands) Population aged 5-17 years, inclusive 3 (thousands)
25.8	23 0	20 3	24 5		761	Percent of total population aged 5-17
25,678	25,434	25.111	36,087	42,835	43,891	Total enrollment in elementary and secondary day schools (thousands)
21,279	12,833	19,387	27,602		31,642	Nursery, kindergarten, and grades 1-8 (thousands)
4,399	6,601	5,725	8,485	11,658	12,250	Grades 9-12 and postgraduates (thousands)
21.1	19.4	16.9	20 1	22.1	22.2	Percent of total population enrolled
81.7	84.4	63.2	87.2	85.7	65 E	Percent of Dopulation 5-17 yr Hed
17.1	- 26 C	227	235	27 2	27.9	Percent of total enrollmen! als (Arades 9-12 and postgraduates)
592 21,265	1.143 22.042	1,063 22,284	1,627 32,477	2.327 39.154	2,395	High school graduates (the Average daily attendance a
3,672,765	3.858.012	3.964.354	5,781,774		7.300.330	Total number of days attende (aprils enrolled (thousands)
82.8	86 7	88 7	900		91 3	Percent of enrolled pupils site and daily
172 7	175 D	177.9	178 0	178 9	170 8	Average length of school term on days:
1430	151.7	157.9	160.2	183 5	1632	Average number of days attended by each pushi enrolled
880	912	962	1,464	1,685	2.071	Total incidential
!	5	!	1 !!	27	29	Supervisors (thousands)
31	37 875	39 914	64	77 1,786	1.957	Principals (thousands)
843 140	195	195	1.38? 4407	4568	1 1,337	Teachers, librariana, and other nonsuperursory instructional staff (thousands) Men (thousands)
703	681	719	4985	41.218	1341	Wemen (thousands)
16,1	72.2	21.3	129.0		1915	Percent men
			• •	<u>.</u>	1	
—— 1	AMAMMIS IN	thoweands]	of dollara (# 	1 Waataataa	,	Finenca
\$2,080,557	\$2,260.527	\$5,437,044	\$14,746.618			Total revanue raceipts
\$329,312	\$650.903	\$2,122,7\$3	\$5,458,943		\$11.998.774	From State tages and appropriations
\$1,645,688	\$1,490,425	\$2,900,561	\$8,031,854		\$16,099,100	Trom intermediate and local taxes and Appropriations
\$113,557	\$111.119	\$413,720	\$1,2\$5,821	\$2,804.933	\$3,805,194	Trom all other sources
15.8	29.2	39.0	37.0	37.9	376	Percent of revenue receipts derived from State laws and Appropriations
78.8	65.9	53.4	\$4.5	51.0	50.5	Intermediate and local lungs and appropriations
5.4	4.9	7.8	2.5	l ii.i	11 1	All other sources
\$2,316,790	\$2,344,04B	\$5,837,643	\$15,613,255	\$29,248,026	\$32,977,162	Total a Chandilures for all schools
\$1,843,552	\$1,941,799	\$4,687,274	\$12,329,309	9\$21,053,290	\$26,877,162	Current expenditures for elementary and secondary day schools
\$370.878	\$257.974	\$1,014,176	\$2,661.786		\$4,255,791	Capital outlay
\$92.536	B1 30.909	\$100,570	\$489,514	\$791.580	\$977,810	interest on school debi
\$9,825	\$13,367	\$35,614	\$232,567	\$648,304	\$466.418	Other expenditures *
	43.0	۰.,	477.4	190.2		Percent of tatet expenditures devoted to:
79.6		80.3 17.4	473.8 , 17.0	14.3	981.5 12.8	Corrent expenditures for elementary and secondary (44) schools Constal author
18.0	11,0 5,6	13	3.1	3.0	3.0	interest en school debt
7.1	.6		انة."	(2.5	2.5	Other expenditures *
			usted delice	··· — — — — —		
\$1,420	\$1,441	\$3,010	\$5,174	\$6,835	\$7,630	Average energi selery of total matrucional staff ?
1,634	1,356	3,400	5,413	7,272	7,660	Personal income per member of the labor terce
18.03	17.01	39.27	87.07	£85,44	165.87	Total expenditure for all achools per capita of total population
667	587	1,520	2,272	3,019	3,424	frational income * per capita of total population
86.70	88,09	200.83	375,14	537 35	658.26	Current acpenditure a per pupil in A.D.A.*
108.88	105.74	250.85	472.17	653 81	786,44	Tatul expensiture in for day schools per pupil in A.D.A
3,845	3,502	10,312	12,547	14,543	16,697	Hatienal income per pupil in A.D.A
.50 .53	.50 .60	1.17 1.46	2.11 2.65	3.00 3.65	3.68 4.40	Current espenditure per day ¹² per Aupit in A.D.A. Total expenditure for day schools per day per aupit in A.D.A.
	-	L	1 '	hadin & Phys	-	(Attal substitute on make armonic him make has belief to W.O.W.
			 1	r	_	
\$2,821	\$3,500	84,324	\$5,990	\$7,388	\$7,630	Average annual salary of tetal instructional staff
3,247 37.81	3,30l	4,884	6,267	7.747 144.26	7,660 166,67	Personal recome per member of the labor terce Total expenditure for all achoels per capita of tatal population
1.325	43.60 - 1,429 -	56.41 2.183	160.91 2.531	3,216	3,424	Matrices, income bet capita at total bebriggion Tacel exhaustrate set all ecucies box cabus et setsi bebrieries
	214.85	299 %	in n	\$72.44	458.26	Current espenditure per papid in A.D.A.
177 74. 1		371.61	546.54	686.50	785.44	Total expenditure for day achooks per pupil in A.D.A.
177.26 215.56	257.42	311.04				
215.56		14,812	14,527	15.919	18,697	National income per pupil in A.D.A.
	257,42 8,525 1,22 1,46					National income per pupil in A.D.A. Current expenditure per day per pupil in A.D.A.



^{*}Excludes current expenditures not allocable to pupil costs.

«"A.D.A." means overage daily attendence in elementary and occanders day oclosels.

If includes interest on achoel dabl.

The authoridating figure used here is the sum of current expenditures elecable to pupil costs, capital outlay, and interest on achoel dabl.

¹⁶ Por-day tates derived by dividing annual rates by average length of term.
9(OTE. - Deginning in 1959-60, includes Aleska and Hower, Because of rounding, detail may not add to brists.

SOURCE U.S. Department of Health, Education, and Wolfare, Office of Education, "Statistics of State School Systems."

Table 23.—Selected statistics of facel Public school systems, by annotinent size: United States, reli 1969:

	(Total	ĺ	E	nrollment size (il school system		
ilem	I OTBI	25,000 0r more	10.000 to 24.999	5,000 to 9,995	2,500 to 4,999	300 to 7.499	Under 300
	7] 3	4	5] 6	7	
Number of appraising school systems	17.980	1#0	538	1,096	2,026	7.911	6.729
Number of pupils encolled	45,571,376	13,475,792	8,098,168	7.643.252	7,185,434	8,509.353	609,777
f lementary Secondary	27.346.406 18.175.370	8.105.507 5,370,284	4.763.114 3.335.054	4.566,242 3,077,010	4.331.558 2,853.876	5.128.028 3.381.326	451,956 157,820
Clessroom teachers	1,902,248	538.036	335.989	3.22 343	299,584	372.884	34.012
Elementary Secondary	1,069,767 832,481	306.266 231,770	184.619 151,370	178 802 142,541	168.647 130,937	207.510 165,374	23.92 3 10,6 8 9
Auerage pupil-teacher ratio Both levels Flementary Secondary	24 26 27	25 26 21	24 26 22	20 26 72	24 26 27	23 25 20	18 19 15
	}		TM	oveands of dolls	н		
Revenue recerpts, total From local sources From intermediate sources From State sources From Federal sources	\$33,391,725 17,603,304 978,267 12,896,804 2,413,350	\$10,290,835 5,547,665 60,459 3,812,733 870,078	\$5.912.640 3.118.480 68.208 2.344.983 381.169	\$5,780,734 3,038,357 79,043 2,268,165 395,169	\$5,112,404 2,673,195 44,529 2,095,806 348,874	\$5,789,775 2,988,532 177,790 2,234,929 388,524	\$505,037 267,075 48,236 140,188 29,536
Current expenditures .	. 29,162,743	9.057,842	5.162,897	4.931.058	4,441,120	5.136.502	433,324
Allocated to pupil costs	28,164,622	E.67E.262	5,007,026	4.785.760	4.296.175	4.975.002	421,599
Other current expenditures	994.171	379,580	155.071	145.298	144.945	161,500	11,725
hverage daily membership Current expenditures per pupit in sverage	44,531.331	13,054,325	7.853.957	7,595,560	6.897.504	8,497.393	637,596
daily membership	. \$632 42	\$664.7E	\$637.67	\$630 07	\$623.31	\$585.47	\$661.23

e. Financial statistics and average daily membership are for school year 1968-69. NOTE. Because of rounding, detail may not odd to totals.

SQUECE U.S. Department of Health, Education, and Welface, Office of Education, "Statistics of Local Public School Systems, Fall 1969, Public and Staff," and "Statistics of Local Public School Systems, Finances, 1968-69."

Table M.—Enrellment in speciel education programs for exceptional children: United States, February 1963 and 1970-71

		1963	_		1970-73 2	
Area of seceptionality 4	Totat aerolimant	Local Public schools	Public and Privals residential schools	Total entsHmunt	Lacel public schools	Public and private residential schedis
	2	3	4	5	• -	
Total	1,487,351	1.570.370	111/101	3,358,000	2,962,860	_176,860
Visually handicapped Deaf and paid of hearing Speech impaired Cripphed and special health problems E-melionally and secially maladjusted Mentally retarded. Other handicapping conditions Gaffed	21,531 45,594 802,197 64,842 79,567 431,890 22,039 214,671	13,862 26,551 802,197 64,642 30,871 393,237 22,039 214,671	7,569 17,043 (4) 13) 448,716 38,653 (4) (4)	24,000 78,000 7,237,000 259,000 113,000 830,000 126,600 481,000	16,000 50,000 1,237,000 269,000 42,000 761,000 126,000 481,000	8,000 28,000 71,000 68,000

<sup>Physic are reported according to the major type of exceptionality for which they are recovering special aducation

Estimated on the boos of State reports to the Office of Education.

Red included in nurvey of residential achoes.</sup>

* Includes aducation programs in public hospitals for the montally ill. SQUECE: U.S. Department of H-atth, Education, and Welfers, Office of Education, sureay of "Special Education for Exceptional Children," and "Annual Report of the U.S. Commissioner of Education, Frace) Year 1871."



Table 35.—Selected statistics on Public elementary and secondary schools in targe cities: 1970-72

]	Fan 1971				1971-72	
Спу	Faroliment	Classroom trachers	Pupil. Teacher	High school graduates, 1970-71	Estimated SneuSl current expenditure pri	\$nnu\$1	
			r\$tio		pubil in äveräge daily attendance	toisi insiluctional sism	Classroom trachers
11	2	3		5	6	1	
Baltimore, Md	190,735	0,133	23 5	7.687	1 948	110.317	1 9.765
Boston, Mess	97.034	4.558	21 3	4,053	1.011	I1 750	11.t60
Chicago, III	573,474	21.997	26 1	20,329	1.240	11,680	11.3#0
C lev eland, Ohio	147.367	5.68\$	25.9	7,958	1.056	10.700	9 900
Dallos, Tex.	156.313	6.27\$	74 9	8,7 83	762	10.022	9,250
Detroit, Mich.	289,446	10.341	28 0	.1,	1,155	13,200	11,000
Houston, Tex.	231,522	9.069	25 \$	11.411	717	9.591	9.357
ndisnapolis, Ind	107.551	4,122	24.9	€.728	847	10.511	10.019
Los Angeles, Cslif.	£ 637.188	28.431	72 t	34,846	937	11.975	11.425
Memphis, Tenn	146.545	6.189	23 7	7,212	697	8.850	6.750
Hilwauhge, Wis.	131.951	5.344	24.7	7,808	1,063	11,900	11,400
Hew Orleans, Ls	107,076	4.533	23.6	4.976	87?	9.250	9.000
lew York, N.Y	1,149,068	58.975	19 5	18.704	1,607	12.300	11.600
Philadelphis, Pa	291.158	13.722	21.2	12.079	1.553	14.000	12,000
Phoenix, Arig.	173,527	7,477	23 2	5,240	846	19.589	10.136
St. Lowis, Mo.	95.654	3.941	24.3	4.193	879	10.516	10.439
San Antonio, Tsx	75.221	3,295	22.B	4.322	nı	B.467	0 0 0,8
San Diego, Calif	128,629	5.556	23 2	7,489	918	12.800	12.300
San Francisco, Calif	82.033	1.634	177	5,090	1.575	13,400	12,990
Asshington, D.C	142.512	6.529	21.0	1.760	.4,	11,381	11.027

¹ Data not available

Table 16.—Number and percent of public school pupils transported at public expense, and current expanditures for transportation: United States, 1929-30 to 1969-70

		Pupils lishsported	at public expense	Empénditure of public funds		
School year	Totsi enrollmeni	Number	Percant of tolst snipliment	Total, excluding capital outlay rin thousands;	Average cost per pupil transported	
ı	2	3		5	. 6 _	
\$29.30	25,678,015	1,902,826	7.4	154,823	\$26.01	
931-32	26,275,441	2.419.173	9.2	50.076	24 01	
933-14	26,434,193	2,794,724	10.6	53,508	19.79	
935-36	26.367.098	3.250.658	12.3	62,653	19,27	
937-30	25.975.100	3.769,242	14.5	75,637	20.07	
939-40	29.433.542	4.144.161	16.3	#3,243	20 10	
(41-42	24,562,473	4.503,081	10.3	92.922	20.64	
M344	23,266,616	4,512,412	19.4	107,754	23.88	
MS-46	23,299,942	5,056,966	21.7	129,756	25.66	
N7-48	23.944.532	5,854,041	24.4	176,265	30.11	
N9-50	25,111,427	6,947,384	27.7	214,504	30 88	
951-52	26,562,664	7,697,130	29.0	268,827	34 93	
953-54	25,643,871	18,411,719	32 6	307,437	1 36 55	
955-56	27,740,149	9,695,819	35 0	353,972	1 36.51	
957-58	1 29,722,275	10,861,649	36.5	416,491	3 38.34	
959-40	1 32,477,440	12,225,142	37,6	486.334	1 39 78	
961-62	1 34,682,340	1 13,272,667	32 1	\$76.361	143.59	
163-64	37,405,058	1 14,475,778	39 7	673,845	1 46.55	
965-66	1 39.151,497	15,536,567	39.7	707,350	1 50.68	
967-48	40,827,365	17,130,873	42.0	981,006	157 27	
969-70	* 41,934,376	18.898,577	43.4	1,218,557	1 66.96	

^b Pupils in average daily attendance. SOURCE: U.S. Department of Health, Education, and Wolfare, Office of Education, "Statistics of Stats School Systems."



^{**} Anctudes chercal and professional staff
**SOURCE: U.S. Department of Health, Education, and Welfgre, Office of Education, "Fall Statistics of Public Schools, 1971."

Table 37.—Enrollment in elementary and secondary schools, by control and by State; Spring 1970

	Ki	rdergacten (t	opera danor	12		Kinder	garten			Grades 1	through 8			Grades 9 t	brough 12	
Caal-		Public	NonPubli	ic schools		Public	NonPubli	ic schools			NonPubl	ic schools		D. A fin	Nonpubli	ic schools
, State	Total	schools	Church- refaled	Non- church- related	Total	schools	Church- related	Non- church- related	Fotal	Public schools	Church- related	Non- church- related	Total	Public schools	Church- related	Non- church- related
1	2	3	4	5	- 6	7	8	9	10	ŧ1	12	13	-14	15	16	17
United States	50.715,251	44.983,052	4,499,857	1,232,342	3,024,398	2,544.409	139,600	340,389	33,210,219	29,375,178	3,371.239	463,802	14,480,634	13,063,465	989.018	428.151
Alabama. Alaska. Arizona. Arkansas. Galilornia:	865,168 83,990 462,980 452,090 4,925,470	813,803 81,518 425,018 433,839 4,526,521	17,782 1,079 23,819 8,017 308,338	33,583 1,393 13,152 10,234 90,611	30,489 6,606 22,896 11,214 353,916	12,668 6,333 14,921 4,860 333,498	2,147 37 2,039 635 7,704	15,674 236 5,936 5,719 12,714	590,713 57,990 311,421 310,315 .3,135,376	290,590 302,159	12,400 652 16,571 5,705 229,407	12,959 687 4,260 2,451 47,394	243,956 19,394 128,663 130,561 1,436,178	235,781 18,534 120,507 126,820 1,334,448	3,235 390 5,200 1,677 71,227	4,950 470 2,956 2,064 30,503
Colorado Connecticut Delaware District of Cotumbia Florida	574,037 765,632 144,702 162,893 1,552,537	533,554 656,676 126,177 144,305 5,405,486	31,096 83,789 12,764 10,453 77,179	9,387 25,167 5,761 8,135 69,872	39,638 57,193 9,241 10,219 85,823	37,142 54,267 7,459 9,121 50,179	548 1,692 287 302 6,358	1,948 1,234 1,495 796 29,286	369.576 491,412 96.125 111,497 1,029,887	342,428 421,199 83,849 100,050 947,887	23,546 62,164 10,241 7,420 55,558	3,602 8,049 2,035 4,027 26,442	164,823 217,027 39,336 41,177 436,827	153,984 181,210 34,869 35,134 407,420	7,002 19,933 2,236 2,731 15,263	3,837 15,884 2,231 3,312 [4,144
Georgia Hawaii Jdaho Hilipois Indiana	1,133,339 199,748 190,183 2,790,061 1,329,368	1,076,262 176,983 180,695 2,331,644 1,204,626	15,129 9,770 4,735 414,460 108,136	41,948 12,995 4,753 43,957 16,606	45,711 14,615 7,919 188,593 88,430	22,313 12,980 3,998 170,240 80,969	2,344 560 240 12,017 2,157	21,054 1,075 3,681 6,336 5,304	779,467 127,678 122,840 1,818,374 869,209	757,173 113,908 118,831 1,493,160 779,037	9,580 7,084 3,533 307,732 85,176	12,714 6,686 476 17,482 4,996	308,161 57,455 59,424 783,094 371,729	296,776 50,005 57,866 668,244 344,620	3,205 2,126 962 94,711 20,803	8,180 5,234 596 20,139 6,306
lowa Kanses Kentucky Louisiana Maine	718,299 550,294 765,203 985,160 252,340	646,327 510,694 688,743 837,682 237,388	65,439 33,805 59,626 1 00,8 19	6,533 5,795 16,834 46,659 3,885	52,224 35,962 18,441 43,894 18,179	50,849 34,813 10,026 25,772 17,606	961 7 00 1,006 . 6,340 . 346	414 449 7,409 11,782 227	454,978 348,942 532,061 677,917 162,664	404,074 321,383 483,303 581,759 152,550	48,149 25,275 45,283 72,522 9,104	2,755 2,284 3,475 23,536 1,010	211,097 165,390 214,701 263,349 71,497	191,404 154,498 195,414 230,151 67,232	16,329 7,830 13,337 21,857 1,617	3,364 3,062 5,950 11,341 2,648
Mar¥land Massachusetts Michigan Minnesota Mississippi	1,012,474 1,381,151 2,415,258 1,026,670 594,610	883,295. 1,148,438 2,122,968 906,388 552,064	96.439 178,995 266,622 109,904 10,718	32,740 53,718 25,568 10,378 31,828	65,445 85,194 175,055 70,140 23,800	56,532 63,628 168,627 66,833 14,878	2,453 4,522 4,580 1,975 1,792	6,460 17,044 1,848 1,332 7,130	671,946 898,132 1,542,776 652,543 412,702	584,684 753,666 1,333,380 561,493 387,696	74.137 130.605 197.731 87,592 7,130	13,125 13,861 11,665 3,458 17,876	275,083 397,825 697,427 303,987 158,108	242,079 331,144 620,961 278,062 149,490	19,849 43,868 64,311 20,337 1,796	13,155 22,813 12,155 5,588 6,822
Missouri Montana Nebraska Nevada New Hampshire	1,134,652 187,224 378,851 122,328 177,517	989,702 173,470 328,441 117,964 149,026	123,614 9,434 47,462 3,517 21,235	21,336 4,320 2,948 847 7,256	74,926 8,093 27,230 8,545 9,501	68,655 5,322 26,150 8,370 5,986	3,612 269 969 70 293	2,659 2,502 111 105 3,222	750,112 123,209 240,706 81,045 119,552	647,599 116,006 204,625 78,228 100,935	94,544 6,328 35,046 2,527 17,057	7,969 875 1,035 290 1,560	309.614 55,922 110,915 32,738 48,464	273,448 52,142 97,666 31,366 42,105	25,458 2,837 11,447 920 3,885	10,708 943 1,802 452 2,474
New Jersey	1,768,886 294,927 4,280,362 1,227,202 165,940	1,456,665 277,954 3,498,963 1,176,681 152,675	272,117 8,687 662,258 12,991 10,780	40,104 8,286 119,141 37.530 2.485	126,243 11,173 295,980 39,557 6,801	114,014 6,805 264,880 17,667 5,130	8,929 500 21,423 3,123 162	3,300 3,868 9,677 18,767 1,509	1.144,313 200,071 2,754,382 831,569 108,062	923,952 190,635 2,209,351 811,616 99,723	204,669 7,167 493,403 8,183 7,873	15,692 2,269 51,628 11,770 466	498,330 . 83,683 1,230,000 356,076 51,077	418,699 80,514 1,024,732 347,398 47,822	58,519 1,020 147,432 1,685 2,745	21.112 2,149 57,836 6.993 4 510
Ohio Oklahoma Oregon. Pennsylvania Rhude Island.	2.746.111 615.149 515.102 2.854.337 220,742	2,387,776 597,564 476,637 2,322,115 178,765	319,290 9,549 24,852 464,706 34,750	39,045 8,036 13,613 67,516 7,227	180,977 34,362 23,737 174,152 14,686	170,431 31,251 14,398 156,783 12,477	4,346 396 890 7.612 790	6,200 2,715 8,449 9,757 1,419	1,780,234 398,441 330,856 1,826,141 145,199	1,525,440 389,002 310,279 1,450,793 115,153	241,698 6,772 17,940 349,343 27,496	13,096 2,667 2,637 26,005 2,550	784,900 182,346 160,509 854,044 60,857	691,905 177,311 151,960 714,539 51,135	73,246 2,381 6,022 107,751 6,464	19,749 2,654 2,527 31,754 3,258
South Carolina	673,072 183,072 919,183 2,820,732 309,555	638,993 171,415 869,714 2,643,322 303,271	9,290 9,698 18,722 90,659 4,341	24,789 1,959 30,747 86,751 1,943	23,575 11,375 33,542 125,069 21,334	10,934 11,022 19,328 63,470 20,884	1,847 126 1,519 11.995 276	10,794 227 12,695 49,544 174	460,341 115,683 624,640 1,920,220 194,035	444,905 107,451 601,652 1,835,913 190,456	5,635 7,258 12,716 62,799 2,894	9,801 974 10,262 21,508 685	189.156 56,014 261,001 775.503 94,186	183.154 52,942 248,724 743,939 91,931	1,808 2,314 4,487 15,865 1,171	4.194 758 7.790 15.699 1,084
Vermoni Virginia Washington West Virginia Wisconsin Wyonkng	111.967 1,134,726 865,429 402,286 1,184,416 87,826	100.289 1.057.063 812.584 384,429 980,668 84,812	7,765 29,602 38,867 11,127 192,437 2,136	3,913 48,061 13,978 6,730 11,311 878	6,094 48,581 57,574 8,218 86,903 5,393	4,497 28,785 54,022 4,484 83,107 5,045	293 2,578 548 232 3,051	1,304 17.218 3,004 3,502 745 339	73.812 776,013 552.068 273,782 752,490 56,702	67,308 733,981 516,993 264,669 589,023 54,641	5,477 21,628 29,447 7,921 159,168 1,853	1.027 20.404 5,628 1.192 4,299 208	32,061 310.132 255.787 120,286 345,023 25,731	28,484 294,297 241,569 115,276 308,538 25,126	1.995 5,396 8,872 2.974 30,218 274	1,582 10,439 5,346 2,036 6,267 331

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Census of Population: 1970, General Social and Economic Characteristics," Series PC(1)-C.



Table 38.—Percentage distribution of enrollment in elementary and secondary schools, by control and by State: Spring 1970

		Kindergarten t	hrough grade 8	١	_	Grade 9 t	hrough 12 🛴	
State			Konpub	lic schools	*	0.35	Nonpub	lic schools
·	Total	Public schools	Chorch- related	Non-church- related	Total	Public schools	Church- related	Non-chuo retated
1	2	3	4	5	6	7	8	9
United States	100,0	88.1	9.7	2.2	100.0	90,2	6.8	3,0
llabama	100.0	93.0 .	2.3	· 4.6	100.0	96.6	1.3	2.0
.taska	100.0	97.5	1.1	1.4	100.0	95.6	2.0	2.4
rizonaenezin	100.0	91.4	5.6	3.0	100.0	93.7	4.0	2.3
rkansas	100.0	95.5	2.0	2.5	100.0	97.1	1.3	1.6
alidornia	100.0	91.5	6,8	1.7	100.0	92.9	5.0	2.1
olorado	100.0	92.7	5.9	. 1.4	100.0	93.4	4.2	2.3
Innecticut	100.0	85.7	11.6	1.7	100.0	83.5	9.2	7.3
etaware	100.0	86.7	10.0	3.4	100.0	88,6	5.7	5.7
strict of Columbia	100.0	89.7	6.3	4.0	100.0	85.3	6.6	8.0
oriaabho	100.0	89.5	5.5	5.0	100.0	93,3	3.5	3.2
orgia	100.0	94.5	1.4	4.1	100.0	96.3	1.0	2.7
ıwaîl	100.0	89.2	5.4	5.5	100.0	87,2	3.7	9.1
aho	100.B	93.9	2.9	3.2	100.0	97.4	1.6	1.0
inois	100.0	82.9	15.9	1.2	100.0	85.3	12.1	2.6
diana	100.0	89.8	1.0	1.1	100.0	92.7	5.6	1.7
Wa	100.0	69,7	9.7	.6	100.0	90.7	[7.7	1.6
nsas	100.0	92.5	6.7	.7	100.0	93.4	4.7	1.9
entucky	100.0	89.6	8.4	2.0	100,0	91,0	6.2	2.8
uisiana	100.B	84.2	10.9	4.9	100.0	87.4	8.3	4.3
aine	100.0	94.1	5.2	.7	0.001	94.0	2.3	3.7
aryland	100.0	87.0	10.4	2.7	0.001	88.0	7.2	4.8
assachuselts	100.0	83.1	13.7	3.1	100.0	83.2	11.0	5.7
ichigan	100.0	87.4	11.8	.8	100.0	89.0	9.2	1.7
innesota	100.0	86.9	12.4	.7	100.0	91.5	6.7	8.1
ississippl	100.0	92.2	2.0	5.7	100.0	94,6	1.1	4.3
issouri	100.0	86.8	11.9	1.3	100.0	88.3	8.2	3.5
onlana	100.0	92.4	5.0	2.6	100.0	93,2	5.1	1.7
ebraska	100.0	86,1	(13.4	4	0.001	88.1	10.3	1.6
evada	100.0	96,7	2.9		100.0	95.8	2.8	1.4
ew frampshire	100.0	82,9	13.4	3.7	100.0	86.9	8.0	5.1
ew Jersey	100.0	81.7	16.8	1.5	100.0	84.0	11.7	4.2
w Mexico	100.0	93.5	3.6	2.9	100.0	96,2	1.2	2.6
BW York	100.0	81.1	16.8	2.0	100.0	83.3	12.0	4.7
orth Carofina	100.0	95,2	1.3 7.0	3.5	100.0	97.6	.5	2.0
orth Oakota	1 00 .0	91.3	7.0	1.7	100.0	93.6	5.4	1.0
no	100.0	86,5	12.5	1.0	100.0	88.2	9.3	2.5
(lahomā	100.0	97.1	1.7	1.2	100.0	97.2	1.3	1.5
'egon	100.0	91.6	5.3	3.1	100.0	94.7	3.8	1.6
mnsylvania	100.0	80.4	17.7	1.8 2.5	100.0	83.7 84.0	12.6	3,7
ode Island	100.0	79.8	17.7	("	100.0	[} 10.6	5.4
uth Carotina	100.0	94.2	1.5	4.3	100.0	96.8	1.0	2,2
outh Dakote	100.0	93.2	5.8 2.2	4 .36 {	0.001	94.5	4.1	1.4
:nnessee	100.0 1 00 .0	94.4 92.9	3.7	3,5	100.0 100.0	95.3 95.9	1.7 2.0	3.0
X4\$a	100.0	98.1	1,5	3.3 A	100.0	97.6	1.2	1,2
	100.0		7.0	2.9	100.0	•**	· '	1
ermont	100.0 100.0	89.9 92.5	7.2 2.9	4.6	100.0	88,8 94,9	6.2	4.9
ashington	100.0	93.7	4,9	1.4	100.0	94.9 94.4	1.7	
est VirBinia	100.0	95.4	2.9	1 17	100.0	95.8	3,5 2,5	2.1
isconsin.	100.0	80.1	19.3	ı i	100.0	89.4	8.8	1.7
yoming	100.0	96.1	3.0	اقا	100.0	97.6	្រំ	1.3
#	****	1 20.1		_1	14919	37.0	I . ***	۳۰۰ ا

NOTE.—Because of rounding, percentages may not add to 100.0.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Census of Population: 1970, General Social and Economic Characteristics," Series PC(1)-C.



Table 39.—Nonpublic elementary and secondary schools, pupils, and teachers, by level and by church affiliation of school: United States, 1970-71

[Teachers in full-time equivalents]

	(a an attack a mat 1 th	it ofile -delice		
item	Total nonpublic	Roman Catholic	Non- affiliated	Other affiliated and unknown
1	2	3	. 4	5
Schools			•	
Total Elementary Secondary	18.142 14.372 3.770	11,343 9,362 1.981	2,824 1,754 1,070	3,975 3,256 719
PupHs Total Elementary Secondary	5,369,794 4,056,151 1,313,643	4,363,074 3,354,816 1,008,258	457,907 272,575 185,332	548,813 428,760 12 0 ,053
Teachers				1
Total Elementary Secondary	225,706 150,559 75,147	1 158,468 1 109,994 1 48,474	36,392 19,211 17,181	30,846 21,354 9,492

^{*} Estimated by the Office of Education.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, unpublished data from the survey of "Nonpublic Elementary and Secondary Education, 1970-71"; and National Catholic Educational Association. "U.S. Catholic Schools, 1971-72." (copyright © 1972 by the National Catholic Educational Association.

Table 41.--Enrollment of 3., 4., and 5-year-old children in preprimary programs, by age and by type of program:
United States, October 1971

Mumbers in thousandst

fui	MNIACIS IN ON	in settin \$[
Enrollment status and type of program	Total, _ 3-5 years eld	3 years old	4 years old	5 years old
L	2	3	4	5
Enrollment status				
Total population	10,610	3,466	3,520	3,624
Percent	100.0	0.001	100.0	120.0
Enrolled	39.1 60.9	12.4 87.6	29.8 70.2	73.7 26.3
Type of program		} ·	}	
Total enrolled	4,148 100,0	430 100.0	1,048 100.0	2,671 100.0
Prekindergarten	25.6	88.6	58.3	2.6
Public	7.6 10.0	19.5 69.1	18.8 39.6	1.3 1.3
Kîndergarten	74.4	11.4	41.7	97.4
Public Nonpublic	61.0 13.4	5.3 6.0	. 27.6 14.1	83.1 14.3

NOTE.—Excluded from this labte are 387,000 5-year-olds in elementary schools above the kindergarten level and 181,000 6-year-olds in proprimary programs. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Preprimary Enrollment, October 1971."

Table 40.-- Summary statistics on Catholic elementary and secondary schools: United States, 1919-20 to 1971-72

a to a time of	Namber 1	of schools	Enrol	tment	Instructio	nai siali
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
919-20.	6,551	1,552	1,795,673	129,848	41.592	7,924
929-30	7.923	2,123	2,222,598	241.869	58,245	14,307
39-40	7.944	2,105	2.035.182	361,123	180,03	20,976
M9-50		2.389	2,560,815	505,572	66,525	27,770
	0,500	" ",,,,,,		000,072	00,520	2/11/0
iii 1960	10,501	2,392	4,373,422	880,369	108,169	43,733
N 1962	10,646	2,502	4,455,221	1,009,126	112,199	46.880
lf 1964	10,832	2,417	4,533,771	1,066,748	117,854	53,344
		1	'			[
67-68	10,350	2,277	4,105,805	1,092,521	129,800	158,000
68-69	10,113	2,192	3,859.709	1,080,191	131,200	159,400
69-70	9,695	2,076	3,607,168	1,050,930	t 133,200	³ 62,200
70-71	9,362	1,981	3,354,816	1,008,258	2 132,000	2 63,000
71-72,	8,978	1,851	3,075,215	953,968	² 126,000	262,000

¹ Includes estimates for the nonreporting schools.
² Includes estimates for the part-time teachers.

SOURCE: Malienal Catholic Educational Association, "A Statistical Report on Calholic Elementary and Secondary Schools for the Years 1967-68 to 1969-70," as compiled from the "Official Catholic Directory," and "U.S. Cataolic Schools, 1971-72." (Copyright @ 1970 and 1972, respectively, by the National Catholic Educational Association.)



Table 42.—Estimated enrollment in nonpublic elementary and secondary schools, by State: Fall 1972

State	Total -	Elementary	Secondary
1	2	3	4
United States	5,100,000	3,890,000	1,300,000
Nabama		41,000	13,300
Maska		300	300
krizona	29,700	22,700	7,000
Arkansasetifornia	12,100 336,200	8.600 265.100	3,300 71,100
Colorado	35,200	26,300	8,900
Connecticut	107,900	68,400	39,500
)elaware	18,500	13,300	5,200
District of Columbia	22,700	13,500	9.200
forida	111,800	80,700	31,100
Seorgia,	32,700	21,400	11,300
lawaii ,	21,700	15,200	6,500
daho	6,100	4,500	-1.600
(lineis,	441,600	335,40D	105,200
ndians	106,700	84,000	22.700
owa	70.900	51,000	19,900
(ansas	34,700	26,600	8,100
Kentucky	62,600	46,100	16,500
.ouisiana	140,600	105,000	35,600
faine.,	19,500	11,400	8,200
Maryland	115,700	85,600	30,100
Aassachusetts	198,3D0	134,700	63,600
fichigan	265,000	194,708	70,300
Ainnesota	116,800	92,500	24,300
Aississippi	67,500	41.300	26,200
Aissouri	104,200 10,900	92,000 7.500	12,200 3,400
Montana Nebraska	44,500	31.300	13,200
levada	2,900	2,100	13,200
lew Hampshire	27,600	18,700	8,900
lew Jersey	260,200	201,000	59,200
lew Mexico		10,500	3,200
lew York	742,800	555,200	187,600
forth Carolina	28,400 12,000	22,600 8,400	5,800 3,600
Ohio	319,000	237,400	81,600
/hiv klahoma	12,500	9,000	3,500
) regon	25,700	19,500	6,200
ennsylvania	498,300	368,600	129,700
hode Island	35,800	27,200	9,600
outh Carolina	30,600	25,100	5.500
South Dakota	12,100	9,100	3,000
ende2266	34,800 122,100	22,400 93,700	12,400 28,400
`exas	4,700	3,300	1,400
	12,300	6,200	6.100
/ermont	65,600	44,390	41.000
varginia	45,900	33,400	12,500
Vest Virginia	11.700	7,888	3,900
Visconsin	189,000	152,200	36,800
Yyoming	2,200	2,000	200
Outlying areas	· 82,500	50,700	21,800
American Samoa	1,480	1,100	300
Canal Zone	500	400	100
Suam	5,400	4,100	1,300
Puerlo Rico	70,400 4,800	51,200	19,200
firgin íslands	4,600	3,900	1 900

SOURCE: Estimated by the Office of Education.

Table 43.—Enrollment in science and mathematics courses in public high schools, by sex: United States, 1964-68

) Orașii	Numbe:	of students e	enrolleđ
Course	Total	Boys	Girls '
1	2	. 3	4
All science courses	7,243,600	3.892,100	3,351,500
General science	2,175,900	1,143,000	1.032,900
Biology	2,594,400	1,333,400	1,361,000
Chemistry	1.084.600	606,100	478,500
Physics	526,200	382,200	144,000
Other science courses	762,500	427,400	335.100
All mathematics courses	7,496.300	4,149,500	3,346,800
General mathematics	1,785,000	965,300	819,700
Elementary algebra		1.183,700	1,076,300
Intermediate and advanced algebra 1	1,055,300	607,100	448,200
Plane Beometry	1,535,600	831,700	703,900
Solid geometry	81,900	58,890	26,100
Trigonometry	231,100	152,300	78.800
Other mathematics courses	544,400	350,600	193,800

Lincludes enrollment in combined algebra and trigonometry courses.

Includes enrollment in combined plane and solid geometry courses.

Table 44.-Enrollment in science and mathematics courses in public high schools compared with total enrollment in grades 9-12 and population aged 14-17: United States, 1948-49 to 1962-63

liem '		Enrollme	ent, by year		Percent change- 1948.49
46114	1948-49	1954-55 ¹	1958-591	1962-631	to 1962-63
l	2	3	. 4	5	6
All scleace					
courses	2,945,000		4,670,000	6,020,000	104
General science	1,074,000		1,581,000	1,827,000	70
Biology	996,000	1,294,000	1,677,000	2,487,000	15D
Chemistry	412,000	483,000	657,000	859,000	108
Physics	291,000	303,000	379,000 376,000	397,000 450,000	37
Other science	172,000		3/0,000	430,000	161
All mathematics			\ \	l '	
courses	2,958,000		5,108,000	6,731,000	128
Elementary algebra,	1,042,000	1,205,000	1,775,000	2,131.000	105
intermediale algebra	372,000	432,000	643,00D	1,017,000	173
General mathematics	650.000	800,000	1,024,000	1,213,000	87
Plane Beametry	599,000	664 DOO	979,000	1,454,000	143
Solid Reometry	94,000	147,000	106,000	73,000	—22
Trigonometry	109,000	170,000	220,000	204,000	87
Other mathematics Total enrollment	92,000		361,000	639,000	595
grades 9-12	5,399,000	6,583,0D0	7,841,000	10,050,000	86
Population age group 14-172,	8,703,000	9,012,000	10,635,000	12,522,000	44



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, unpublished data from the survey of "Offerings and Enrollments in Science and Malhematics in Public High Schools:"

I Enrollment estimates based on sample survey.
2 Data from Bureau of the Census, "Current Population Reports," Series P-20, No. 127, and Series P-25, No. 193.

NOTE.—Data are for 48 States and District of Columbia prior to 1962-63. SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Offerings and Enrollments in Science and Mathematics in Public High Schools. 1962."

Table 45.—Enrollment in foreign languages in public and nonpublic secondary schools: United States, (all 1964

Language	Enrollment	Percentage distribution	Percent of lotal secondary school enroll- ment
11	2	3	4
ALL SCHOOLS 1			
All foreign languages	5,023,708	0.001	29.9
Modern foreign languages	4.045,821	80.5	24.1
Spanish French German Italian Russian Other Ianguages		37.3 34.9 6.9 .6 .5	11.2 10.4 2.1 .2 .2 .1
Latin,	977,887	19.5	- 5.8
PUBLIC SCHOO S			٠.
All foreign languages	4,125,530	100.0	26.5
Modern föreign languages	3,516.176	85.2	22.5
Spanish	1,690,221 1,447,010 313,430 27,709 23,829 13,977	41.0 35.1 7.6 .7 .6 .3	10.8 9.3 2.0 .2 .2 .2
Latin	609.354	L4.B	3.9

¹ Includes Public school enrollment Plus an estimate for the nonpublic schools.

NOTE.—Includes enrollment in 7th and 8th grades which are administratively organized as part of secondary schools.

SOURCE: Modern Language Association of America, "Foreign Language Offerings and Enrollments in Secondary Schools, Fall 1964."

Table 46.—Number of students enrolled in various subject areas compared with total enrollment in grades 7 to 12 of public secondary schools: United States, 1948-49, 1960-61, and 1970-71

0.1	1948-	-49	1950	-61	1970-	71	
· Subject area –	Number	Percent of total	Number	Percent of total	- Number	Percent of lotal	
t	2	3	4	5	- 6	7	
Total enrollment, grades 7-12	6,907,833	100.0	11,732,742	100.0	18,406,617	100.0	
nglish language arts	7.098.770	102.8	12,972,236	110.6	25,852,165	140.5	
ealth and Physical education 1	7,794,671	112.8	12,081.639	103.0	22.193,800	120.6	
ocial sciences	6,981,980	101.1	11,802,499	3.001	19.659.790	106.8	
athematics	4,457,987	64.5	8,596,396	73.3	14,137,090	76.8	
alural sciences	4,031,044	58.4	7.739.877	66.0 .	12,772.195	69.4	
lu 5åc	2,484,201	. 36.0	4,954,347	42.2	6,559,452	35.6	
usiness education	3,186,207	46.1	4,667,570	39.g	17,334,194	39.7	
dustrial arts	1,762,242	25.5	3,361,699	28.7	5,397,074	29.3	
ome economics	1,693,825	24.5	2,915,997	24.9	1 5,282,850	28.7	
preign languages	1,234,544	17.9	2,576,354	22.0	4.729,282	25.7	
n	1,219,693]. 17.7	2,383,703	20.3	4,350,685	23.6	
griculture	373,395	5,4	507,992	4.3	2 789,102	4.3	
cational trade and Industrial education	369,794	5.4	344.704	2.9	² 1,141,63B	6.2	
stributive education	(4)	(4)	38,363	.3	² 295,633	1.6	
ther	111,053	-1.6	106,467	9.	1232,736	1.3	

I Includes driver education and ROTC.

NOTE.—Percentage may exceed 100.0 because a pupil may be enrolled in more than one course within a subject area during the school year. Data for 1970.71 are based upon a small sample survey.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970.71."



Includes occupational programs as well as individual courses. These programs may represent enrollment in 2 or more courses.

Data not reported separately.

Table 47.—Enrollment in federally alded vocational education classes, by type of program and by level of instruction: United States and outlying areas, fiscal years 1965 to 1971

Level and type of program	1966	1967	1968	1969	1970	1971	Percent change, 1970 to 1971
1	2	3	4	5	6	7	8
All programs	6.070.059	7,047,501	7.533.936	7,979.366	8,793,960	10,575.660	19.7
Secondary	3,048,248	3,532,823	3,642,896	4,079,395	5,114,451	6,506,375	27.2
Postsecendery	442,097	499,906	592,970	706,085	1.013,426	1.148.317	13.3
AdultSpecial needs	2.530,712 49.002	73,663	2,987,070 111,000	3,050,466 143,420	2,666,083 1805,384	2,870,973 1,423,710	7.7 76.8
karicultura,	907.354	935,170	851.158	850,705	852,983	845,085	-0.9
Secondary	510.27 9 5.987	508.675 8.093	578.146	\$36,039 15,816	550,823 23,381	562,141 28,418	7.1 21.5
Adult	390,388	413,454	11,036 305,357	290,336	278,779	254.526	-8.7
Special needs	700	4,948	6,619	8.514	69,087	94.138	36.3
Distributive	420,426	481,034	574.785	563,431	529,365	578,075	9.2
Secondary.	101,728	151.378	175,816	184.206	230,007	241.119	4.8
Pastsecondary	15,833	21,003	44,824	60,718	82,160	85,859	4.5
Adult	301.116	303,723	349,730	307.976	217,198	251.097	15.6
Special needs	1,749	4,870	4,415	10.531	1 44,272	161.8 <u>77</u>	39.8
fealth	83,677	115.109	140.987	175.101	198,044	269.546	36.1
Secondary	9,793	16,734	2 0,95 2	23,207	31,915	43,300	35.7
Postsecondary	36,496	54,135	64.592	91.927	102,515	137,943	34,8
AdultSpecial goeds	37,065 323	47,721 1,519	52,865 2,578	56,603 3,369	63,614 1 20,179	88,303 139,953	98.0 98.0
ome economics	1,997,670	2.186,992	2.283.339	2,449.052	2,570,410	3,129,804	. 71,8
Secondary	1,280,254	1.475,235	1,558,004	1,670,347	1,934,059	2,416,207	74.9
Postsecondery	2,652	3.506	4,395	13.490	44,259	52.792	19.3
Adult	607,363	685,225	677,478	718,817	592,092	660,805	11.8
Special needs	12,401	23.026	43,461	46.398	233,000	1526.518	176.0
Mica	1,236,043	1,572,335	1,735,997	1.835.174	2.111.160	2,726,854	5.5
Secondary	798,368	985.398	1.059,656	1.127.198	1,331,257	1,395,909	4.9
Postsecondery	165,439	192,639	225.182	216,448	331,001	335,198	1.3
AdultSpecial needs	271,149 3,087	389,194 5,104	443,481 7,878	482,160 12,318	448,907 197,359	495,747 1287,231	10.4 45.5
		<u> </u>					
echnical	253,838	266,054	269,832	31 <u>5.31</u> 1 _	271,730	313,860	15.5
Secondary	28.865	27.614	36,286	31,833	34,386	36,163	5.2
Postsecondary	100.151	97,156	104,746	130,564	151,621	177.716	17.2
AdultSpecial needs	124,730 92	140,431 853	127.418	151.714	85,723 13,373	99,979 1 23,511	16.6 75.8
redes and industry.	1,269,051	1,490,807	1,628,542	1.720,859	1,906,133	2,075.166	8.9
Sanna dark	318,961	367.789	471,719	458,554	697,396	\$09,140	16.9
Secondary Postsecondary Postse	318,961 115,539	123,374	137,732	174.201	761.182	309.140 309.817	18,8
Adult	603.901	966.30i	1,030,723	1,047,362	952,555	956,214	0.4
Special needs	30,650	33.343	38,368	45,742	182,647	1 265,894	45 <u>.6</u>
Other	<u> </u>		49,297	69.783	354,135	1,087,270	208 <u>.0</u>
Secondary			42,317	53,011	309,600	1.002.396	223.8
Postsecondary			463	926	17,307	20,572	18.9
Adult	****		18	498 15,348	27,220	64,302 124,588	136.2 193.3
Special needs			6,499	13,348	42,472	124 ,386	193.3

³ Disadvantaged persons included in distribution by level above.

SOURCE: U.S. Department of Heelift, Education, and Welfere, Office of Education, annual reports on "Vocational and Technical Education"; and unpublished date.



Table 48.—Enrollment in federally aided vocational classes, by type of program: United States and outlying areas, 1920 to 1971

Ph				1	Type of program	n			
Fiscal year	Total	Agriculture	Distributive occupations	Home economics	Trades and industry	Health occupations	Technical education	Office occupations	Other Programs
1	2	3	4	5	6		8	9	10
920	265,058	31,301	l	48,938	184,819			,	
30	981,882	188,311	1	174,967	618,604		1	l '	1
40	2,290,741	584,133	129,433	818,766	758,409	l		l :	l
942	2,624,786	60\$,099	215,049	954,041	850,597	i	[
944	2,001,153	469,959	181,509	806,605	543,080				· - ·
946	2,227,663	510,331	174,672	913,816	630.844			!	l
948	2,836,121	640,791	292,936	1,139,766	762,628			1	l
950	3,364,613	764,975	364,670	1,430,366	804,602			1	}
952	3,855,988	746,402	234,984	1,391,389	793,213	1	l	,,	
954	3,164,851	737.502	220,619	1,380,147	826,583				٠.
956	3,413,159	785,599	2\$7,025	1,485,816	883,719			·	
958	3,629,339	775.892	282,558	1,559,822	983,644	27,423	1		
960	3,768,149	796,237	303,784	1,588,109	938,490	40,250	101,279	1 "	'
962	4,072,677	822,564	321,065	1,725,660	1,005,383	48.985	148,920		l
84	4,566,390	860,605	334,126	2,022,138	1,069,274	59,006	221,241	1	1
			\	1		1	"	I	
366	6,070,059	907,354	420,426	1,897.670	1,269,051	83.677	253,838	1,238,043	1
86	7.533,936	851.158	574,785	2,283,338	1,628,542	140,987	269,832	1,735,997	49,29
770	8,793,960	852,983	529,365	2,570,410	1,906,133	198,044	271,730	2.111,160	354,13
971	10,525,660	845,085	578,075	3.129,804	2,075,166	269,546	313,860	2,226,854	1,087,27

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on "Vocational and Technical Education"; and unpublished data.

Table 49...Teachers of federally aided vocational education classes, by type of program: United States and outlying areas, fiscal years 1966 to 1971

Type of program	1966	1970	1971
1	2	3	4
	Nus	nber of teach	lers
Tatal	124,042	190,364	211,550
riculture	11,765	12,420	12,910
ibutive	7,636	10,458	11,974
economics		10.483 34.225	12,613
, , , , , , , , , , , , , , , ,		45,081	49.363
**************************	8,399	14.241	14,750
industry		56,720	59,065
classified	4,800	6.736	12,770
	Perce	mlage distrib	ulion
al	100.0	100.0	100.0
ealture,	9,5	6.5	6.1
ibulive,		5.5	5.7
***********		5.5	6.0
nomit\$		18.0	18.0
		23.7	23,3 7,0
d industry		29.8	27.9
nclassified		3.5	6.0

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on "Vocational and Technical Education": and unpublished data.

Table 50.—Estimated number of classroom teachers in nonpublic secondary schools, by teaching Sield: United States, fall 1972

W	Classroom teachers					
Teaching field	Number	Percent				
11	2	3				
Ali fields	71,000	100.0				
English	11,700	16.5				
Social studies.	10,100	14.3				
Refigion	9,100	12.8				
Wathernatics	8,100	11.5				
oreign languages	7,800	11.0				
tealth and physical education,	7,500	10.5				
cience	6,000	8.5				
Business Boucation	4,000	5.7				
Wusic	3,500	5.5				
krt,.,.,	1,100	1.5				
loine económics	800	1.1				
ndustrial arts and vocational education	500	.7				
All other	400	.\$				

SOURCE: Estimated by the Office of Education.



Table 51.—Number of full-time and part-time t classroom teachers in public and nonpublic elementary and secondary day schools, by State: Fall 1971 and fall 1972

State	1-	Fall 1971			Fall 1972 *	
State	Total	Public	NonPublic ^z	Total	Public	Nonpubli
1	2	3	4	5	- 6	7
United States.	2,274,920	2,062,920	217,000	2,297,000	Ź,086,000	211,000
labama	35,552	33,172	2,380	35,910	33,540	2,370
aska	4,147	4,087	60	4.190	4,130	\ .60
izone	20.290	19,010	1.280	20,490	19,220	1,270
kansaslifornia	20,835 213,368	20,305 199,178	530 14,130	21,060 215,480	20,530 201,420	14.060
lorado.	25.646	23,936	1,710	25,900	24,200	1.700
onnecticut	39,129	33,909	5,220	39,490	34,290	5,200
elaware	7,090	6,220	870	7.160	6,290	870
strict of Columbia	7,729	6,529	1,200	7,800	6,600	1,200
orida	68,285	63,245	5,040		63,950	5,010
eorgia	46,482	44,732	1,750	46,970	45,230	1,740
awail	9,145	8,235	910	9,240	8,330	916
Jaho	8,274	8,024	. 250	8,360	8,110	250
linois	126,590	000,011 *	16,590	127,750	111,230	16,520
dianadiana	56,637	52,297	4,340	57,200	52,880	4,32
wa	35,624	32,494	3,130	35,970	32,860	3,116
ansas	26,243	24.743	1,500	26,510	25,020	1,49
entucky	33,750	31,020	2,730	34,090	31,370	2,720
ouisiana	42,723	37,203	5,520	43,110	37,620	5,49
laine	12.470	11,400	1,070	12,590	11,530	1,060
aryland	46,928	41,998	4,930	47,380	42,470	4,910
assachusetts	63,803	54,763	9,040	64,380	55,380	9,000
chigan	99,406	89,236	10,170	100,350	90,230	10,120
innesota	49,825	44,535	5,290	50,300	45,030	5,270
lississippi	25,859	22,849	3,010	26,100	23,100	3,000
lissouri	48,102	43,872	4,230	48,570	44,360	4,210
lontana	8,920	2 8,400	520	9,000	8,450	510
ebraska	18,612	16,642	1,970	18,790	16,830	1,960
evadaew Hampshire	5,419 8,840	5,329 37,450	1,390	5,480 8,910	5,390 7,530	1,380
,	0,040	7,430	1,250	01010	7,330	i .
ow Jersey	86,350	76,260	10,090	87.150	77,110	10,040
ew Mexico	12,952	12,272	680	13,090	12,410	686
ew York	209,291	180,071	29,220	211,160	182,100	29,06
orth Carolinaorth Dakots.	50,882 8,020	49,402 7,490	1,480	51,420 8,100	49,950 7,570	1,470
· · · · · · · · · · · · · · · · · · ·	0,020	1	1			i -
hio	112,646	100,776	11,870	113,710	101,900	11,81
klahoma	28,225 24,001	27,515	710 1,170	28,530 24,260	27,820 23,090	1,17
regon	128,908	110,378	18,530	130,050	111,620	18,43
eansylvaniahode Işland	10,806	9,226	1,580	10,910	9,330	1,58
outh Carolina	27,319	25,729	1,590	27,610	26,020	1.59
outh Dakota	8,889	8,269	620	8,980	8,360	62
ennessee	38,019	36,089	1,930	38,410	36,490	1,92
exas	131,070	125,050	6,020	132,460	126,460	6,00
tath	11,718	11,508	210	11,840	11,640	20
ermont	6,919	6,169	· 750	6,990	6,240	75
Irginia	52,534	48,774	- 3,760	53,060	49,320	3,74
ashington	35,640	733,480	2,160	36,000	33,850	2,15
esi Virginia	17,778	17,248	530	17,970	17,440	53
/Isconsinyoming	52,508 ·4,782	44,898 4,672	. 7,610 110	52,980 4,830	45,400 4,720	7,58 11
Outlying areas	30,764	26,974	3.790	31,060	27,270	3,79
merican Samoa	450	ž 400	50	450	400	5
anal Zone.	652	632	20	. 660	640	2
Suam	1,332	1,142	. 190	1,340	1,150	19
uerto Rico	27,120	23,820	3,300	27,390	24,090	3,30
irgin Islands	1,210	980	230	1,220	990	23

 $^{^1}$ The part-time leachers are included in the totals in full-time equivalents. 2 Estimated. 3 Data estimated by reporting States.



SDURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall 1971 Statistics of Public Schools." and Office of Education estimates.

Table 52.--Instructional staff in public elementary and secondary day schools, by type of Position and by State: 1969-70

· [In full-time equivalents]

			1	Class	room teachers	nd other nonsi	TbetAjżota betaou	nėl ¹
State	Total Instructional staff	Frincipals (including assistent principals)	Consultants or supervisors of instruction	Classroom teachers	Librarians	Guidance Personnel	Psychological Personnel	Other con- suPervisory instructional Personnel
1	. 5	3	4	5	6	7	8	9
United States	2,253,492	90,593	31,537	2,023,253	39,790	46,189	5,622	16,508
Alabama Alaska Arizona ⁴ Arkanass Califorais ⁷	35,299 3,738 20,173 21,163 207,138	1,278 180 805 815 8,910	293 39 (*) 72 2,658	33.728 3,366 18,518 19,646 187,113	(1) 61 360 1,599	(1) 79 270 4,821	(*) 7 856	6 \$850
Cotorado Connecticut Deteware District of Columbia Florids	26,805 35,776 6,390 8,131 69,563	1,341 1,475 252 332 2,487	375 226 96 119 814	23,622 32,451 5.684 6.920 60,867	454 388 133 156 2,057	724 802 139 304 1,770	48 156 23 38 852	241 278 53 - 262 716
Georgia lawsil. tdsho. lhinois. ndiana.	49,227 8,186 - 9,193 122,412 54,759	1.916 371 420 3.787 2.424	599 52 233 1,899 376	44,098 7,332 8,065 111,913 49,896	1,701 213 167 1,728 887	913 218 199 2,283 1,051	5 363 75	64 439 50
lowa Kansas. Kentucky Louislana Maine	36,406 28,961 33,246 40,338 12,473	1,530 1,389 1,330 1,424 527	96 320 320 403 109	32,669 25,704 29,532 36,476 11,444	892 771 1,057 1,187 147	988 564 646 840 237	45 56 8 9	186 157 361
ffaryland Messechusetts	45,398 59,772 99,773 47,799 25,339	2,090 2,759 4,296 1,793 1,123	543 *3,346 1,160 593 ~	40,625 51,002 89,049 43,286 22,936	934 714 1,862 1,131 604	1.075 1.776 2,857 996 446	84 175 264 (2)	273 (1)
Missouri Montanus ² . Hebraska Nevada. New Hampshire ⁶ s.	47,956 9,299 18,320 5,547 7,808	2,102 370 743 233 475	874 (°) 119 52 52	42,799 8,452 16,318 4,967 6,983	845 411 116 98	1,175 403 151 200	(*) 18 28	161 • 477 316
New Jersey [†] New Mexico New York [©] Newth, Carolina North, Carolina	80,098 12,994 207,948 54,165 8,837	2,685 579 6,889 1,964 316	823 264 6,213 653 91	73.018 11,564 181,919 49,017 8,042	240 3,538 1,776 173	329 5,370 750 111	1,113 5 2	3,572 11 2,905
Ohio Okiahoma Oregon Pennsylvania Rkade Island	110,092 30,345 25,810 117,450 9,635	4,603 2,008 1,231 3,345 373	873 228 295 1,529 114	99,639 27,220 22,532 106,639 8,550	1,687 352 641 1,859	2,400 496 578 2,544 312	346 23 19 405 28	544 18 514 1,129 60
South Carolina	31,710 9,090 38,984 128,813 13,219	1,199 314 1,425 6,059 568	239 48 433 702 146	28,038 8,305 35,212 118,844 11,535	1,356 153 1,086 1,795 333	769 148 773 1,413 334	41 7 55	68 115 269
Vermont. Virginia. Washington. Wast Virginia. Wisconsin. Wyorning.	6,208 53,443 39,367 18,682 55,305 4,901	354 2,374 1,791 1,324 1,999 214	66 754 1,129 294 490 75	5,554 47,546 33,546 16,552 50,079 4,441	124 1,413 891 239 1,176 67	107 1,221 996 262 1,235	3 135 188 3 98	826 8 228
Outlying areas:		-						
Canel Zone	621 1.120	22 55	16 46	554 948	6 31	19 40		•••-

Data in each of the categories of nonsupervisory instructional staff are shown for those States reporting such information. In some States, classroom teachers may include other nonsupervisory personnel (librarians, guidance personnel, etc.) when such personnel have not been given separetely.



Data not evaliable.

Included with classroom teachers.

Oata partially estimated by the Office of Education.

Included with principals.

Includes librarians; guidence, psychological, and audiovisual personnel; and other nonsupervisory instructional staff.

⁷ Data Gor: published ennual State report.

Includes department hoars.
 Includes data for summer school and adult oducation programs.

¹⁵ Data are for full-time staff only.

¹¹ Data are for number of full-time and part-time positions.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems, 1969-70."

Selected Characteristics of Public School Teachers

The National Education Association (NEA) has recently issued a report on the Status of the American Public School Teacher, 1970–71. The study provides a wealth of information on the personal characteristics, professional qualifications, teaching assignments, and economic status of public elementary and secondary school teachers. The data on the age, marital status, and academic attainment of teachers in 1971 are summarized in the accompanying chart.

The NEA has conducted several similar surveys at intervals of five years. When the data for 1960-61 and 1970-71 are compared, the following trends emerge: The typical teacher in 1971 was younger than in 1961 (35 as compared with 41 years old) and had fewer years of teaching experience (8 versus 11 years). Teachers in 1971 tended to be better educated than previously; only 3 percent did not hold a bachelor's degree, compared with 15 percent in 1961. They also earned substantially higher average salaries, nearly \$9,300

in 1970-71 as contrasted with less than \$5,300 in 1960-61.

Men teachers accounted for 34 percent of the total in 1971 but only 31 percent of all teachers in 1961. Secondary school teachers constituted 47 percent of the total in 1971 and 43 percent of all teachers 10 years earlier. There was a slight decline in the number of pupils taught by each teacher between 1961 and 1971, but the average number of hours worked per week remained the same (37 hours in the required school week and 47 hours per week on all duties).

Since the above figures are based upon sample surveys, they are subject to the usual sampling variability. Highlights from the teacher studies were published previously in the December 1971 and March 1972 issues of the NEA Research Bulletin. The material is copyrighted by the NEA and is used by permission.

—W. VANCE GRANT, specialist in educational statistics

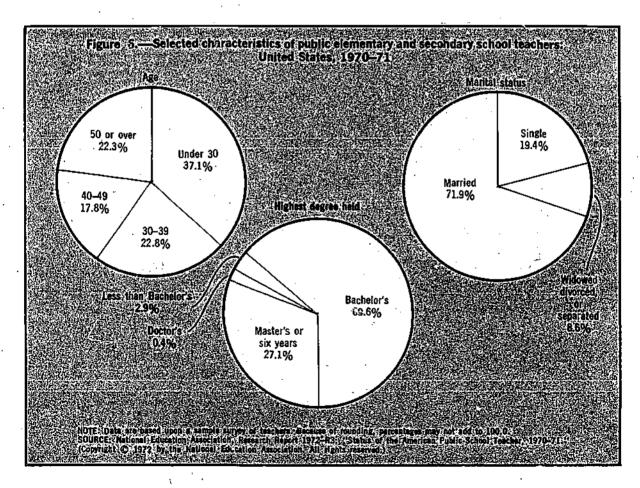




Table 53.—Selected characteristics of public school teachers, by level and by sex: United States, 1970-71.

state them	All teachers	Elementary	Secondary	Men	Women
l l	2	3	4	- 5	6
fighest degree held;		Ì		· 1	
No 4.year degreepercent	2,9	4.6	1.1	- 2.1	1 3.4
Bachelor's degreedo	69.6	74.5	64.2	54.8	77.4
Master's degree or 6 years	27.1	20.9	33.9	42.6	19.0
Doctor's degreedo	0.4		0.8	0.6	0.3
	_	_	_		
ledian years of leaching experience		. 8	7 .] 8	8
ength of required school weekhours	36,5	35.3	36,8		
verage number of hours per week devoted to teaching duties	46.9	45.8	48.1	47.6	46,5
verage number of days of classroom teaching in school year 1970-71	181	182	281	ł	
verage annual salary as classroom teacherdollars	\$9,261	\$9,092	\$9,449	\$9,854	\$8,953
verage ageyears	38	39	36	36	39
expercen1	100.0		• • •	34.2	65.7
arital slatus:			. ***		, 00.17
Marrieddo			-	27.9	44.0
Single		,	***	5.2	14.2
Widowed, separated, divorceddo	٠	·		1.1	7.5

NOTE.—Data are based on reports received from a sample of 1,533 teachers. Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Division, Research Report 1972-R3, "Status of the American Public-School Teac"er, 1970-71." (Copyright ⊚ 1972 by the National Education Association, All rights reserved.)

Table 54.—Public secondary school teachers, by teaching field and by sex: United States, 1970.71

Teaching field in which largest portion of time was spent	All teachers	Men	Women
1 .	2 _	3	4
All fields:			
NamberPercent		504,217 100,0	427,679 1 00 ,0
Agriculture	0.6	1.0	
Art	3.7	3.1	4.4
Business aducation	5.9	3.6	8,8
English		13.2	29.1
Foreign languaße	4.8	2.3	7.8
Health and physical education	8.3	7.0	- 10,0
tome economics	5.1		11,3
Mathematics		15.2	13.4
clence		16.5	3.4
Social studies	14.0	19.6	7.2
Wusic	3.8	6.6	2.5
ndustrial arts and vocational education		10.9	0.0
Pecial education		0.8	1.6
Other fields		1,8	

¹ Vocational education only.

NOTE.—Percents are based on reports received from a sample of 707 teachers; because of rounding, they may not add to 100,0.

SOURCE: National Education Association, Research Division, Research Report 1972-R3, "Status of the American Public-School Teacher. 1970-71"; and Research Report 1971-R13, "Estimates of School Statistics, 1971-72." (Copyright © 1972 and 1971, respectively, by the National Education Association. Alt rights reserved.)

Table 55.—Average annual salary of instructional staff in public elementary and secondary day schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars:

United States, 1929-30 to 1971-72

	. Un adjust	ed dollars	Adjusted dollars (1971-72 - purchasing power) ¹				
School Year	Salary per member of instructional staff	Earnings per full-lime em- ployee work- ing for wages or salary ²	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wages or salary 2			
1 -	2	3	4	5			
1929-30	\$1,420	\$1,386	\$3,414	\$3,332			
1931-32	1.417	1,198	4.045	3,420			
1933-34	1,227	1,070	3,812	3.324			
1935-36	1,283	1,160	3,844	3.475			
1937-38	1,3?4	1,244	3,951	3,577			
1939-40	1,445	1,282	4,242	3,774			
1941-42	1,507	1,576	3,980	4.163			
1943-44	1.728	2,030	4,084	4,798			
1945-46	1,995	2,272	4,503	5,128			
1947-48	2,639	2,592	4,658	4,752			
1949-50	3,010	2,930	5,230	5,091			
1951-52	3,450	3,322	5.399	5,199			
1953.54	3,825 .	3,628	5,850	5,549			
1955-56	4,156	3,942	6,361	6,033			
1957-58	4,702	4,276	6.769	6,155			
1959-60	5,174	4.632	7,246	6.487			
1961-62	5,700	4,928	7,800	6,743			
1963-64	6,240	5,373	8,320	7,164			
1965-66	6.935	5,838	8,936	7,522			
1967-68	7,885	6,444	9,537	7,794			
1969-70	8,840	7,334	9,630	7,990			
1971-721	10.100	8,300	10,100	8,300			

A Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

SOURCES: U.S. Department of Health Education, and Welfere, Office of Education, "Statistics of State School Systems"; and "Fall Statistics of Public Schools." U.S. Department of Commerce, Bureau of Economic Analysis, "Survey of Current Business," July issues; "U.S. Income and Output"; and "National Income." 1954 edition.





² Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the 2 appropriate calendar years in each case.
³ Estimated.

Table 56.—Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1955-56 to 1971-72

g.t1	Ave	rage salary (în dol	lars)	Average	atary index (1955.5	6== 100.0)
School year	All teachers	Elementary teachers	Secondary teachers	All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7
1955-56	\$4,055	\$3.852	\$4,409	100.0	100.0	100.0
1956-57	4,239	4,044	4,581	104.5	105.0	103.9
1957-58	4.571	4,373	4,894	112.7	113.5	111.0
1958-59	4.797	4,607	5,113	118.3	119.6	116.0
1959-60	4.995	4.815	5,276	123.2	125.0	119.7
1960-61	5.275	5,075	5,543	130.1	131.7	125.7
961-62	5,515	5.340	5,775	136.0	138.6	131.0
962-63	5,732	5,560	5,980	147.4	144,3	135.6
963-64	5,995	5,805	6,266	147.8	150.7	142.1
964-65.	6,195	5.985	6,451	152.8	155.4	146.3
965-66	6,485	6,279	6,751	159.9	163.0	153.3
966-67	6.830	6,622	7,109	168.4	171.9	161.2
967-68	7,423	7,208	7,692	183.1	187.1	174.5
968.69	7.952	7.718	8,210	196.1	200.4	186.2
969.70	8,635	8,412	8,891	212.9	218.4	201.7
970.71	9,269	9,02)	9.568	228.6	234.2	217.0
971-72	9,690	9.420	10.015	239.0	244.5	227.1

SOURCE: National Education Association, Research Division, Research Report 1970-R3, "Economic Status of the Teaching Profession, 1969-70," and Research Report 1972-R2, "Economic Status of the Teaching Profession, 1971-72". (Copyright @ 1970 and 1972, respectively, by the National Education Association, All rights reserved.)

Table 57.—Percentage distribution of estimated annual salaries paid classroom teachers in Public elementary and secondary schools: United States, 1952-53 to 1971-72

Catanatana	· •		•	Perce	nt of classro	om teachers	paid—			
School year	Less than \$3,500	\$3,500 4,499	\$4,500- 5,499	\$5.500- 6,499	\$6,500. 7,499	\$7,500- 8,499	\$8,500. 9,499	\$9,500- 10,499	\$10.500. 11,499	\$11.500 or more
<u> </u>	2	3	4	5	6	7	8	9.	10	11
952-53	. 62.D	25.0	1 13.D						*	
953-54	. 55.8	26.6	17.6							
954-55	[48.5	29.2	2 22.3		****					
955-56		31.4	1 56'D			•				
956-57	35.0	33.0	1 32.0							****
net ea	05.4	25.5	1	l .				·	: ⁻	
957-58	25.6	33.5	2 40.9	727	38.9		•		{	••••
958-59	17.0	31.7	26.7	15.7					i	
959-60	12.8	29.7	28.2	. 17.4	211.9	***	***			
960-61	9.2	26.0	27.2	19.3	10.9	\$7.4]		*
961-62	5.7	20.9	28.9	22.6	12.9	19.0				
962-63	. 4.3	17.7	28.0	23.4	14.5	8.1	44.0		.	1
963-64		14.2	28.6	24.2	15.1	9.0	46.3			****
064-65		11.9	27.0	24.7	16.6	10.1	5.5	F2.6	· :	"
065-66		8.0	22.7	26.8	. 19,1	11.5	6,6	\$4.5		
966-67		4.1	19.7	26.7	19.8	13.2	8.8	4.5	¥3.i	
	- I		1		48.0]	14.5	٠,]
67-68		. 42.1	[11.5	25.5	22.0	[15,3	10.5	6.6	16.5	+::=
68-69	. 4	(Fr	76,9	18.1	24.5	18.1	13.4	8.6	6.0	4.3
69-70			72.9	13.2	20.5	19.7	14.4	11.4	7.7 -	10.3
<u> </u>			11.5	7.2	15,6	18.4	16.7	14.9	11.3	. 14.5
771.72					• 19.9	17.7	15.9	13.4	- 10.4	22.7



 ^{\$4,500} or more; detailed breakdown not available.
 \$6,500 or more; detailed breakdown not available.
 \$7,500 or more; detailed breakdown not available.

^{4 \$8,500} or more; detailed breakdown not available.

⁹ Detailed breakdown not available beyond this salary range.

⁶ Less than \$4,500; detailed breakdown not available.

^{*} Less than \$5,500; detailed breakdown not available.

^{*}Less than \$7,500; detailed breakdown not available.

SOURCE: National Education Association, Research Division, Research Report 1972-R2, "Economic Status of the Teaching Profession, 1971-72." (Copyright ⊚ 1972 by the National Education Association, All rights reserved.)

Table 58.—Average annual satary of instructional staff! in full-time public elementary and secondary day schools, by State: 1929-30 to 1971-72

\$Lale			Unadjust	eð dollars			/	Adjusted do	llars (1971-	72 Putchas	ing power)	,
. 366	1929-30	1939-40	1949-50	1959-60	1969-70	1971-723	1979-30	1939-49	1949-50	1959-60	1969-70	1971-72
1	2	3	4	5	6	7	8 .	9	10	11	12	13
United States 4	\$1,420	\$1,441	\$3.010	\$\$,174	\$8,840	\$10,100	\$3,414	\$4,242	\$5,230	\$7,246	\$9.630	\$10,100
labama	792	744	2,111	4,002	6,954	7,887	1,904	2,190	3,668	5,604	7,576	7,887
bska	1,728	(*) 1,544	(l)	6,859 5,5 90	10,993	14,584 9,589	4,154	(5)	(⁵)	9,605	11.976	14,58
rizonarkansas	1,637 673	584	3.556 1,801	3,295	8,975 6,445	7,217	3.935	4,546 1,719	6,178 3,129	7,828 4,614	9.777 7.021	
alifornia	2,123	2,351	(5)	•6,600	9,980	11,800	1.618 5.103	6,921	(5)	9,243	10,872	7.21 11,80
	• • • • • • • • • • • • • • • • • • • •	•••	``		-,	11,000		*,	} ''	"-"	70,072	***
olorado	1,453	1,393	2,871	4,997	7,900	9,655	3,493	4,101	4.901	6,998	8.606	9,65
onnecticut	1,812	1,861	3,558	6,008	9,400	10,452	4,356	5,479	6.182	B,414	10,240	10,45
elaware	1,570	1,684	3,273	*5,800	9,300	10,644	3,774	4,958	5,687	9,122	10,131	10,64
istrict of Cotombia	2,269	2,350	3,920	6,280	11,075	11,381	5,454	6,918	6,811	8,795	17,065	11,38
lorida	876	1,017	2,958	5,080	8,600	9.500	2,106	2,979	5.139	7.114	9,369	9,50
eorgia	684	770	1,963	7 3,904	7,372	8,226	1,644	2,267	3,411	5,467	8,031	8,22
awaii	1,812	(⁶)	(5)	5,390	9,829	10,803	4,356	(5)	(5)	7,548	10,708	10,80
daho	1,200	1,057	2,481	4,216	7,257	7,621	2,885	3,112	4.310	5,904	7,906	7,62
flinois	1,630	1,700	3,458	\$5,814	9,950	10,961	3,918	5,005	6,008	8,142	10,840	10,96
ndiana	1,466	1,433	3,401	5,542	9,574	10,300	3,524	4,219	5,909	7.761	{ }D,430	10,30
owa	1,894	1,017	2,420	4 030	8,200	9.933	2,630	2.994	4,205	5,644	8.933	9.93
(ansas	1,159	1,014	2,628	4.450	7,811	8,580	2,830	2,985	4,566	6,232	8,509	8,58
(entucky	896	826	1,936	3,327	7,624	7,817	2,154	2,432	3,364	4,659	8,306	7,81
ouisiana	941	1,006	2,983	4,978	7,220	9,113	2,262	2,962	5,183	6,971	7,865	9,11
Saine	942	· 894	2,115	3,694	8,059	9,010	2,264	2,632	3,675	5,173	8.779	9,01
			1				('		•		1	(
lary land	1,51B	1,642	3,594	5,557	9,885	11,128	3,649	4,834	6,244	7,782	10,769	11.12
lassachusetts	1,875	2,037	3,338	15,545	9,175	10,000	4,507	5;997	5,799	7,765	9,995	10.00
lichigan	1,534	1,576	3,420	5,654	10,125	12,159	3,688	4,640	5,942	7,918	11,030	12,15
linnesota	1,251	1,276	3,013	5,275	9,957	10,778	3,007	3,757	5,235	7.387	10,847	10.77
Aississippi	620	559	1,416	3,314	€,012	6.716	t,490	1,646	2,460	4.641	6,549	6,71
Aissouri	1.235	1.159	2,591	4,536	8,091	9,156	2,969	3.412	4,484	6,352	9,814	9.15
Montsna	1,215	1,184	2,962	*4,425	8,100	(4)	2,921	3,486	5,146	6,197	8,824	(
Nebraska	1,077	829	2,292	3,876	7,855	8,400	2,589	2,441	3,982	5,428	8,557	8,40
Navada	1,483	1,557	3.209	5,693	9,689	10,600	3,565	4,584	5,575	7,972	10,555	10,60
New Hampshire	1,254	1,258	2,712	4,455	8,018	9,039	3.014	3,704	4,712	6,239	8,735	9,03
New Jersey	2,113	2,093	3,511	.115,871	9,500	10,000	5.020	6 (62	6,100	8,222	10,349	10.00
New Mexico	1,113	1,144	3,215	5,382	8,125	10,486	5,079 2,676	6,162 3,368	5,586	7,537	8,851	10,00
New York	2,493	2,604	3,706	6,537	10,200	12,100	5,993	7,666	6,439	9,154	11,112	12,10
Yorth Carolina	873	946	2,688	4,178	7,744	8,345	2,099	2,785	4,670	5,851	8,436	8,34
Vorth Dakola	900	745	2,324	3,695	6,900	7,620	2,164	2,193	4,038	5 7.74	7,517	7,62
_	1	_	-					-		·		l .'
3hio	1,665	1,587	3,088	5,174	8,594	9,509	4,002	4,672	5,365	7,176	9,362	9,50
Oklahoma	* 1,070	1,014	2,736	4,659	7,139	7,800	2,572	2,9B5	4,754	6,524	7,777	7,80
DregonPepnsylvania	1,612	3,333 1,640	3,323 3,006	5,535 5,308	9,200 9,000	9.857	3,875 3,894	3,924 4,828	5,773 5,223	7,751 7,433	10,072 9,805	9,85 10,30
Rhode Island	1.437	1,809	3,294	115,499	8,900	10,300 to,268	3,454	5,326	5,723	7,701	9,696	10,26
		,	*	-11.5		,	,	0,020	_,,,_,		-10	1
South Carolina,	788	743	128.1	3,450	7,000	7,650	1,894	2,187	3,285	4,831	7,626	7,65
South Dakola	956	807	2,064	3,725	6,700	7,900	2,298	2,376	3,586	5,216	7,299	7.90
ennessee	902	862	2,302	3,929	7,290	8,150	2,168	2,538	3,999	5,502	7,942	8.15
exas	974	1,079	3,122	4,708	7,503	8,650	2,221	3,177	5,424	6,593	8,174	8,69
Jtah	1,330	1,394	3,103	5,096	8,049	8,981	3,197	4,104	5,391	7,136	8,769	8,98
ermont	963	981	2,348	4,466	8,225	9,010	2,315	2,888	4,079	6,254	8,960	9,01
/icBinia	861	899	2,328	4,312	8,200	9,400	2,070	2,647	4,045	6,039	8,933	9,40
Vashington	1,556	1.706	3,487	11 5,643	9,500	10,705	3,740	5,022	6,058	7,902	10,349	10,70
Nest VirRinia	1,023	1.170	2,425	3.952	7,850	8,330	2,459	3,444	4,213	5,534	8.552	B,33
Nisconsin	1,399	1,379	3,007	114,870	9.150	10,780	3.363	4,060	5,224	6,820	9,968	10,78
Nyoming	1,239	1.169	2,798	4,937	8,532	9,474	2,978	3,442	4,861	6.914	9,295	9,47
Outlying areas:												
American Samoa,	(8)	(⁵)	(5)	852	5,130	S,127	(5)	(9)	(⁵)	(5)	(9)	5,17
Canal Zone,		(*)	(*)	6,034	10,400	13,146	(s)	(2)	(5)	(9)	(5)	13,14
uam	(e)	(⁵)	.0	4,107	7,800 .	10,970	(*)	(9)	(5)	(5)	(9)	10.97
Puerto Rico:	(6)	(6)	(5)	2.360	(5)	6,253	(5)	(5) (5)	. (5) (5)	(5) (5)	(h) (c)	6,25 9,50
irgin Islands	(5)	(⁵)	, [2/	3,407	(5)	9,500	[5]					. usi

I includes supervisors, principals, classroom teachers, and other instructional statt.



^{*}Based on the Consumer Frice Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

*Estimated.

^{*} Beginning In 1959-60, includes Alaska and Hawali,

Data not available.
Partly estimated by the Office of Education.

⁷ Excludes kindergarten teachers.

Includes administrators.

⁹ Includes clerical assistants to instructional Personnel.

¹⁶ Includes attendance Dersonnel.

¹¹ Excludes vocational schools not operated as Part of the regular Public school system.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems"; and "Foll 1971 Statistics of Public Schools."

Table 59.—Selected statistics on schoolhousing in full-time public elementary and secondary day schools, by State: 1970-71 and fall 1971

Plot-	Num	ber of Pupils on cur sessions, fail 1971	tailed .	Number of instruction rooms				
State	Total	Elementary	Secondary	Completed during 1970-71	Abandoned during 1970-71	Available and in use fall 1971		
. 1	2	3	4	5	6	7		
United States	1 370.786	1 106,211	1 264.575	² 65,300	1 18,005	21,918,000		
Afabama	(³)	(1)	(3)	(4)	(2)	. (4)		
Alaska	17,278	9.010	8,238	102	16 (7)	3.246 (*)		
Arrzuna	17,270	3,040	6,230	105	493	19.18?		
Califoraia	66.742	50,544	16.198	(*)	(3)	(3)		
plorado	2,065	1,213	852	1,404	256	23.610		
onnecticut	7,063	2,410	4,653	(1)	(¹) 83	(1) E 542		
lelaware	102		102	276 89	83 24	5,642 5,845		
Torids	116,147	(4)	4115,147	2,529	585	53,517		
eorgia	4,544	3,359	1.185	1,802	941	45,799		
ławaii	··	•		298	99	7.745		
dahe	(3)		} 	157 1,900	103 300	7,923 101,800		
llineisndiana	2,543	1.897	546	1,301	116	50,238		
owa	.(9)	(1)	(*)	425	310	29,381		
Sansas				717	360	25,958		
(enlusky		* *****	} ,	1,438	652 907	29,162 36,166		
ouisiana	4,880	2,977	1,903	271	214	10,463		
faryland	21,331	5,085	16,246	2.087	375	35,057		
Aassachusetts	20,179	#30	19,749	3,236	383	47.659		
fichigan	3,485		2 406	1,808 2,445	806 542	93,089 41,657		
Atonesota	3,460		3,485	1,381	1,297	22,356		
lissouri		}		950	967	40.182		
fontana					·			
(e braska				684	120	15,701		
levada	(5)	(2)	(1)	238 241	10 133	5,243 7,059		
iew Jersey	32,521	20.591	11,930	2,621	775	62,734		
Vew Mexico	3,018	. 20.391	3,018	537	189	12,583		
lew York	35.919	7,554	28,355	5,110	1,226	143,743		
forth Carolina				1,358	832	53,842		
dorth Dakola	b-844	*	*****	232	240	7.971		
Phio				(¹) - 823	(³) 294	(7 27.19		
Dregor,				675	60	22.479		
Pennsylvania	29,432	1,111	29,321	2,985	1.010	93,364		
Phode Island	***** .			454	176	7,827		
South Carotina				(4)	(4)	28,836		
South Dakota				142 900	106 432	7,714		
ennessee				2,092	432	34,521 (*)		
lah	*****			95	30	11,548		
/ermont				441	61	5,914		
/irginia	· (9)	(9)	(2)	1,728	1,001	50,62		
Vashington	174	} ·-·•	174	927 . 556	· 359	35,913 16,829		
Visconsin.	3,363		3,363	1,455	593	41,171		
Yyoming			=	(2)	(*)	(3		
Outlying areas:			1.	[
American Samoa	7,998	6,013	1,985	1				
Canal Zone					. з	610		
Guam	258 071) pg 1 RO1	04 170	186 517	252	1,047 19,213		
Puerto Rico	255,971	161,801	94,176	(1)	253 (*)	840		

Incomplete, Excludes States for which data are not available.
 Includes astimates for the nonreporting States.
 Data not available.



⁴ Data for column 3 included in column 4.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall 1971 Statistics of Public Schools."

Table 60.—Selected characteristics of instructional rooms in Public school plants, by State: 1964.65

[Dala for rooms are rounded to nearest 100]

	Total num- ber of			structional	rooms 1 in	permaner and combi	nt building:	s by		lns	Iructional	rooms ^L in	
Stale	instructional rooms in Pub- lic school	Before 1 combu		After 19 combu		Betore i		After 192 noncomb		Nonper build		Offsite 1:	acilities
	Plants	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Nomber	Percent
1	2 .	3	4	5	6	7	8	9	10	11	12	13	14
United States	1,536,500	41,000	2.7	94,100	6.1	174.100	11.3	1,184,500	77.1	31,000	2.0	11,700	0.8
Alabama	28,000	600	2.3	4,700	16.9	800	2.8	21,200	75.5	500	1.9	100	.5
Alaska	1,900 13,700	(²) 100	.6 .8	500 300	29.5 2.2	0 1,200	0 8.8	1,200 11.700	66.7 85.0	(2) 400	2.1 2.9	(2)	1.1
Arkansas	15,000	100	.6	1,800	11.8	900	5.8	11,800	78.9	300	2.1	100	.,
California	130,700	1,400	1.1	32,300	24.7	3.100	2.3	80.600	61.7	12.600	9.6	800	.6
Colorado	18,100	600	3.5	500	2.9	2,000	10.9	14,600	80.5	300	1.9	100	.3
Connecticut	21,000	500	2.4,	300	1.3	3,200	15.1	16,800	80.1	100	.5	100	3.
Delaware	4,100 4,900	100	1.8 0	(/)	l.1 0	(²)	.3 19.4	3,900 3,900	95. 9 79.8	(t) (t)	1	(4)	8.0
Florida		600 l	i.5	1,400	3.5	1,800	4.5	32,800	83.4	2.500	6.4	300	٠,٠
. Georgia	37,200	500	1.3	2,500	6.7	1,600	4.4	32,000	86.0	300	,	300	.8
Hawait	5,800	300	4.5	1.700	29.8	100	2.1.	3,400	59.1	200	4.1	(5)	Ĕ.
ldaho		400	5.9	400	5.3	- 1.100	16.0	4,800	70.4	(2)	.5	100	1.8
Illinois		2,900 800	3.8 2.0	300 200	.4 .5	13,700 8,100	18.0 20.i	58,200 30,800	76.6 76.4	300 300	.4	600 100	.8 .3
	! .				"					l '		. 100	
lowa		1.900	6.5	500	1.9	6,600	23.2	19,000	66.B	100	1.3	400	1.2
Kansas		400 500	1.7 2.1	1,000	1.9 4.5	3,100 2,200	12.5 9.5	20,500 18,900	81.4 80.8	500 600	1.8 2.6	200 100	.8 .6
Louistana	32,000	500	1.5	2,500	7.8	1,600	5.0	25,800	80.7	1,200	3.9	400	1.2
Maine	8,300	1,200	14.8	1,900	22.5	800	10.2	4,200	51.0	(2)	(1)	100	- 1.5
Maryland		1,000	3,9	800	3.1	1,700	6.7	21,500	83.9	400	1.5	200	.9
Massachusells		2.000	5.4	1 900	2.6	8,700	24.0	24,300	66.7	200	.4	. 300	.9
Michigan	64,500 33,000	1,900 2,300	. 2,9 7,1	700 - 800	i.1 2.5	6,100 4,400	9.5 13.3	55,300 25,000	85.7 75.8	200 100	.3 .3	400 300	\ .6
Minnesola Mississippi		(2)	''i	1.100	5.3	500	2.4	18,800	90.0	300	1.2	200	1.0
Missouri	34,100	700	2.0	1,000	. 2.9	4,900	14.5	26,800	78.7	200	.6	400	1.3
Montana	000,8	500	6.0	800	8.8	1,300	15.3	5.800	67.4	100	.7	200	1.8
Nebraska	17.300	1,400	8.1	800	4.8	3,700	21.4	11,200	64.4	100 100	.7	100	.5
Nevada	3,500 5,200	500	10.0	100 200	3.5 3.3	200 800	6.1 . 14.8	3,000 3,700	85.3 71.1	(2)	2.2	(²) (²)	.1 .8
New Jersey	46,000	1,400	3.0	300	.6	8,900	19.4	35,200	76.5	(3)	.1	200	.5
New Mexico	10,200	100	, °.,	300	2.7	500	4.5	9,000	88.4	400	3.5	(7)	2
New York	118,100	2,100	1.8	500	4	17,600	14.9	96,100	81.3	500	,4	1,400	1.2
North Carolina		600	1.4	3,900	8.8	2,200	4.8	37,500	83.2	800	1.8	100	1.2
North Dakota	7,400	500	7.4	400	. 5.7	1,200	16.8	5,000	67.9	(7)	.5	100	1.7
Ohio		800	1.0	100	.1	14,800	17.8	66,300	79.7	200	.3	1,000	1.2
Oklahoma	25,800 18,900	300 600	1.3	1,000	4.0 28.5	2,300 1,200	9.0 6.6	21,000 Li,400	81.4 60.4	800 200	3.0 1.1	300	1.3
Pennsylvania	1'	2,100	3.1 2.6	5,400	1.0	16,100	20.2	59,700	75.1	400	.6	(²) 400 -	.5
Rhode Island	5,900	600	9.5	200	3.9	1,000	16.2	4,200	70.3	0	0	(²)	,2
South Carolina		300	1.2	1,700	7.2	1,200	5.3	19,700	84.7	300	1.4	(1)	.2
South Dakola	8,600	1,100	13.0	900	10.6	1,480	16.9	4,900	56.6	100	1.7	100	1.3
Tennessee'	31,400 92,000	600 400	2.0	4,500 4,300	14.3 4.7	1,800 5,200	5.7 5.7 -	24,000 78,400	76.4 85.2	400 2,900	1.4	(7) 800	.2
Texas Ulah	10,100	400	3.6	300	3.0	1,700	16.4	7,700	76.5	(3)	3.1	(2)	.2
Vermont	3.700	700	19,3	300	7.9	500	14.7	2,100	56.5	(2)	(3)	100	1.9
Virginia	24.500	1.000	2.9	2,000	5.8	2,000	5.8	28,700	83.4	600	1.8	100	.4
Washington	29,200	700	2.3	3,900	13.5	2,100	7.3	21,300	73.0	1,000	3.5	100	.5
West Virginia		1,100	6.7	1,900	10.9	2.200	12.7	11,600	67.9	100	.8	200	1.0
Wisconsin	32,600 4,500	1,800	5,6 1,9 .	500 200	1.5 5.5	4,500 400	13.8 8.6	25,300 3,700	77.8 82.8	[[00 (*)	.3	400 (²)	1,2 .5
Outlying areas	14,000	200	1.4	2,200	15.7	800	5.7	9,400	67.1	. 800	5.7	600	4.3
American Samoa		0	0	(2)	. 5	. 0	0:	100	54.8	100	42.4	(2)	2.3
Canal Zone		0 0	0	100	15.3 9.6	100	10.5 0	400 300	71.6 80.2	(²). (³)	10,3	(*)	1.8
GuamPuerlo Rico	12,900 ·	200	1.4	2,000	15.8	800	6.0	8,500	66.5	700	5.4	600	4.9
. 44160 MIGU++-++-+	121004		1.7	1 2,000	1		ļ				<u> </u>		1 725

 $^{^{\}rm 1}$ includes improvised or makeshift rooms used for instructional purposes. $^{\rm 2}$ Less than 50.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, . "Condition of Public School Plants, 1964-65."



NOTE.—Because of rounding and of varying inflation factors applied to individual school plants, detail may not add to totals.

Number of School Districts Continues to Decline

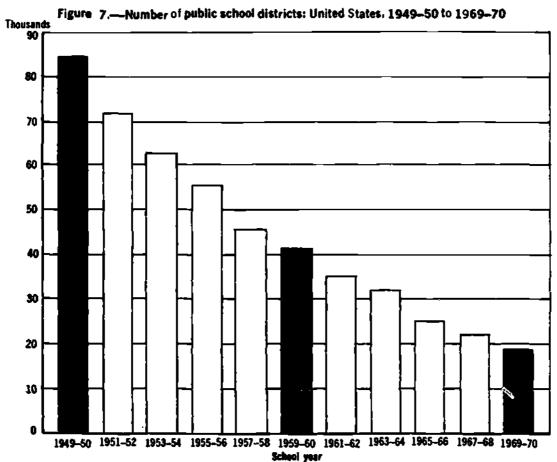
The number of school districts in the United States is continuing to decline. The Office of Education reports that in the fall of 1969 there were 19.169 public school districts—a decrease of 1.271, or 6 percent, from the 20.440 districts in the preceding year. Nearly four-fifths of the decrease occurred in the Midwest, the region that still has close to one-half of the school districts in the country. A total of 999 districts were eliminated in 12 Midwestern States between the fall of 1968 and the fall of 1969. Three States had decreases of more than 100: South Dakota, 441; Nebraska, 193; and Minnesota, 148.

This marked decline has been occurring for over 20 years. The 1969-70 total of 19,169 districts was less than one-fourth the number in 1949-50

and less than one-half the number in 1959-60 (see the accompanying chart). Despite this continuing trend, there are still four States with over 1.000 districts: Nebraska, 1.820: Illinois, 1,227: Texas, 1.216; and California, 1,082.

The reduction in the number of school districts is the result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts. In 1969 there were still 945 districts that did not operate schools. These nonoperating districts either had no pupils during the 1969-70 school year or sent them to school in another district on a tuition basis.

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SOURCE: U.S. Department of Health, Education, and Walfare, Office of Education, "Digest of Educations: Statistics" and "Fall 1969 Statistics of Public Schools."



Table 61.—Number of local basic administrative units (schoot districts), by State: Fall 1971

(School also	<u> </u>	ol districts, fa		Decrease in total number of
State	Total	Operating	Non- operating	districts since fall 1966 (+ denotes increase)
1	2	. 3	4	5
United States	17,289	16,838	451	6,175
Alabama Alaska Arizona Arkansas California	124 29 297 387 1,060	124 29 283 384 1,050	 14 3	+6 +2 1 1 127
Colorado	181 169 26 1	181 169 26 1 87		2 9 25 . 0 0
Georgia	189 1 115 1,145 317	189 1 115 1,142 315	3 2	7 . 0 2 195 89
lowa	t52 311 190 66 293	452 311 190 65 241	 52	49 38 10 1 49
Meryland	24 410 623 445 150	24 373 615 442 150	37 8 3	0 +18 307 879 +1
Missouri	630 741 1,526 17 167	629 671 1,406 17 156	1 70 120	258 132 862 -0 32
New Jersey	597 89 758 152 388	578 89 736 152 349	19 22 -39	+4 1 228 17 159
Ohio. Oklahoma Oregon Pennsylvania Rhode Island	625 653 341 512 40	625 653 340 511 40	 1 - 1	87 341 49 83 0
Sputh Carolina	93 233 147 1,151 40	93 222 147 1,147 40	-īi	15 1,782 4 152 0
Vermont. Virginia Washington Wost Virginia Wisconsin Wyoming.	274 140 320 55 449 79	250 135 319 55 449 79	24 5 1	+8 +9 40 0 86 94
Outlying areas: American Samoa Canal Zone Gaam Paerlo Rico Virgin Islands	1 1 1 1	1 1 1 1		D D Q Q Q

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall Statistics of Public Schools," 1971 and 1966.

Table 62.-Number of public school systems and number of pupils enrolled, by size of system: United States, 1966-67

Enrollment size :	School 9	systems	Pupils enrolled			
Catolaneni size.	Number	Percent	Number (în thousands)	Percent		
1	2 '	3	4	5		
Tota1	23,390	100.0	² 43,842	100.0		
25,000 or more	170	.7	12,590	28.7		
12,000 to 24,999	350	1.5	5,730	13.1		
6,000 to 13.999	680	3.8	7,293	16.6		
3,000 to 5,999	1.726	7.4	7,178	15.4		
1,800 to 2,999	1,819	7.8	4,251	9,7		
1,200 to 1,799,		7.0	2,416	5.5		
600 to 1.199	2,838	12.1	2,437	5.6		
300 to 599	2,723	11.6	1,185	2.7		
150 to 299	2,091	8.9	459	1.0		
50 to 149	2,230	9.5	209	.5		
/5 to 49	2,673	t1.4	71	.2		
1 10 14	2,386	10.2	. 22	.1		
None 1	1,868	0,8		٠		

Based on the number of pupils enrolled in October 1966.
 Includes 992,000 students enrolled at the college level.

Table 63.—Number of local basic administrative units (school districts), and number of public and nonpublic elementary and secondary schools: United States, 1929-30 to 1970-71

		Public sch	oo) systems		Nonpubli	c schools t
School year	School	Element	ary schools	Secondary	Elemen-	Faceuda
	districts?	Total	1-1eacher	schools	tary	Secondary
1	2	3	4	5	6	7
1929-30	(3)	238.306	149,032	25,930	9,275	3,258
1931-32	127,531	232,750	143,391	26,409	9,734	3,289
1933-34	(2)	236,236	139,166	24,714	9,992	.3.327
1935-36	(4)	232,174	131,101	25,652	9,992	3,327
1937-38	119,001	221,660	121,178	25,467	9,992	3,327
1939-40	117,308	(9)	113,600	(9)	11,306	3,568
1941-42	115,493	103,112	107,692	25,123	10.285	3,011
1943-44	111.383	169,905	96,302	28,973	10.285	3,011
1945-46	101,382	160,227	86.563	24,314	9,863	3,294
1947-4B	94,926	146,760	75,096	25,484	10,071	3,292
1949-50	83,718	128,225	59,652	24,542	10,375	3,331
1951-52	71,094	123,763	50.742	23,746	10,666	3,322
1953-54	63,057	110,875	42.865	25,637	11,739	3,913
1955-56	54,859	104,427	34,964	26,046	12,372	3,887
1957.58	47,594	95,446	25,341	25,507	13,065	3,994
1959-60	40,520	91,853	20,213	25,784	13,574	4.061
1961-62	35,676	81.910	13,333	25,350	14,762	4,129
1963.64	31,705	77,584	9,895	26,431	(3)	4.451
1965-66	26.983	73,216	6,491	26,597	15,340	4,606
1967-68	22,010	70,879	4.146	27,011	14,900	44.300
1970.71	17,995	65,800	1,815	25,352	14,372	3,770



³ Systems not operating schools.

NOTE .- Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Commerce, Bareau of the Census, "1967 Census of Governments," CG-P-3, "Public School Systems in 1966-67."

Data for most years are partly estimated.
Includes operating and nonoperating districts.
Data not available.

^{*} Estimated.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems"; "Fail Statistics of Public Schools"; and "Statistics of Monopublic Elementery and Secondary Schools."

Table 64.—Number and percent of Public secondary schools, by type of school: United States, 1919-20 to 1955.56

Sabaal . saa	****		Type of school		-	Sahaal	Sahaal yaar Satu			Type of school			
School year	Tolal	Tradi- tional ¹	Junior 2	Senior 5	Junior- senior ¹	School year Total		Tradi- tional ¹	Junior 2	Senior 3	Junior. senior		
1	. 5	3	4	5	6	1	2	3	4	5 .	6		
1919-20:			.			1951.52:							
Number	14,326	13.421	55	22	828	Number	23,746	10,168	3,227	1,760	8.59L		
Percent	100.0	93.7	0.4	0.1	5.8	Percent	100.0	42.8	13.6	7.4	36.2		
1929-30:		i ·	1	1		1958-59:				!			
Number	22.237	16,460	1,842	64B	3.287	Number	091.45	6,024	4,996	3.040	10.130		
Percent	100.0	74.D	8,3	2.9	14.8	Percent	100.0	24.9	20,6	12.6	41.9		
1937.38:				1	1	1963-64:	İ			i .	i		
Rumber	25,057	15,523	2,372	959	6,203	Number	\$ 25,926	7,173	7,143	5,568	6.042		
Percent	100,0	61.9	9.5	3.8	24.B	Percent	100.0	27.7	27.6	21.5 *	23.3		
1945-46:		`		l		1965-66:	į.						
Number	24.122	13.797	2,653	1,312	6.360	Number	26,098	8.176	7,920	4,942 .	5,060		
Percent	100.0	57.2	11.0	5.4	26.4	Percent	100.0	31.3	30.3	18.9	19.4		

NOTE.—Prior to 1963.64, data are for 48 States and District of Columbia. Because of rounding, percentages may not add to totals.

SOURCE: U.S. Department of Health, Education, and Wolfare, Office of Education, "Statistics of Education in the United States", 1958-59 Series, Number 1, "Public Schools"; and "Statistics of State School Systems."

Locludes regular 4-year high schools preceded by 8-year elementary schools. No reorganization has taken place.

7 Includes 2- and 3-year junior high schools.

1 Includes 3- and 4-year senior high schools preceded by junior high schools.

* Includes 5- and 6-year high schools.

* Excludes incomplete regular high schools and vocational or trade high schools (505 in 1963.64 and 499 in 1965.66).

Table 65.—Number of high school graduates compared with population 17 years of age: United States, 1869-70 to 1970-71

Calanda and	Popu-	High s	chool gradu	ates 1	Namber	Cathool year	Popu-	High s	school gradu	vales ^L	Number
School year	lation 17 years old f	^Total	Boys	Girls	graduated per 100 persons 17 years of age	School year	lation 17 years old ²	years Total Boys		Girls	graduated per 100 persons 17 years of age
1	S	3	4	5	6	1	S	3	4	5	, 6 .
869-70	815,000		7,064	8,936	2.0	1949-50	2,034,450	1.199,700	570,700	629,000	59.0
879-80	946,026	23,634	10.605	13,029		1951-52	2,040,800	1,196,500	569,200	627,300	58.6
889-90	1,259,177	43,731	18,549	25,182		1953-54	2,128,600	1.276.100	612,500	663,600	60.0
:899-190D		94,883	38,075	56,808		1955-56	2.270.000	1.414,800	679,500	735,300	62.3
909-10	1,786,240	156,429	63.676	92,753	8.8	1957-58	2,324,000	1,505,900	725,500	780,400	64.8
919-20	1,855,173	. 311,266	123,684	187,582	16.8	1959-60	2,862.005	1,864.000	898,000	956,000	65.1
929-30	2,295,822	666,904	300,376	366,528		1961-62	2,768,000	1,925,000	941,000	984,000	69.5
1939-40	2,403,074	1.221.475	578.718	642,757	50.8	1963-64	3,001,000	2,290,000	1,121,000	1,169,000	76.3
941-42	2,425,574	1,242,375	576.717	665,658	51,2	1965-66	3,515,000	2.632,000	1.308,000	1,324,000	74.9
943-44	2.410.389	1.019,233	423,971	595,262	42.3	1967-68	3.521,000	2,702,000	1.341,000	1,361,000	. 76.7
945-45		1.080,033	466,926	613,107	47.9	1969-70	3,825,343	2,896,000	1,433,000	1,463,000	75.7
947-48	2,202,927	1.189.909	562,863	627,046	54.0	1970-713	3,878,000	2.944.000	1,457,000	1.487,000	75.9

¹ Includes graduates of public and nonPublic schools.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education. "Biennial Survey of Education in the United States," chapters on Statistical Sum-mary of Education: "Statistics of State School Systems"; "Statistics of Nonpublic Elementary and Secondary Schools"; and unpublished dala available in the Office of Education.

Table 66.—Percent of high school dropouts among persons 14 to 19 years old, by race and sex: . United States, 1970 and 1971

	-	19	70		1971 .					
Age	Negro		. White		Nej	ğı O	While			
	Male	Female.	Male .	Female	Male	Female	Male	Female		
1	2	3	4 ,	5	6	7	8	9 .		
Total, 14 to 19 years old.,.,	15.9	13,3	6.7	8.1	11,6	10.5	6.9	7.8		
14 years old	10. 9 16.0 29.8-	2.9 2.7 11.1 13.7 27.8 25.8	1.4 2.0 5.0 7.6 13.6 12.9	1.1 2.4 6.7 10.2 14.1 15.7	.9 3.8 7.2 11.8 22.7 29.3	.4 1.5 4.2 15.2 20.8 24.6	1.0 1.1 5.3 7.6 12.8 15.9	1.t 1.9 6.2 11.0 13.6 14.0		

NOTE.--Dropouts are persons who are not enrolled in school and who are not high school graduates.

SOURCE: U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series P.23, No. 42.



² Data from the Bureau of the Census.

Preliminary data.

NOTE.—Beginning in 1959-60, includes Alaska and Nawaii.

High School Graduates Compared With Population 17 Years of Age

The Office of Education estimates that 3.050.000 young people graduated from American high schools during the school year which ended in June 1972. This estimate is about 150.000 above the record number of 2.9 million persons who graduated in the class of 1970.

The size of these graduating classes reflects the high birth rate in the early 1950's and also the increasing tendency of students to remain in school at least until high school graduation. During the past century, as the accompanying chart shows, the proportion of young people finishing high school has steadily increased. Between 1870 and 1970 the number of high school graduates for each 100 persons in the population 17 years old rose from 2 to 76.

In the class of 1970, as in each graduating class for the past 100 years, there were more girls

SOURCE: Teble 65.

than boys. Of the 2,896,000 graduates 1,463,000 (50.5 percent) were girls, and 1,433,000 (49.5 percent) were boys. This represents a substantial change in the distribution of graduates since 1920, when girls made up 60 percent of the graduating class.

The figures for high school graduates reported above include graduates of both public and private schools. In 1970, approximately 90 percent of the graduates were awarded their diplomas by public high schools and the remaining ten percent by private high schools. In addition, each year a number of persons are granted high school equivalency certificates. In 1969–70, approximately 142,000 persons received these certificates.

—NEVA A. CARLSON. specialist in educational statistics

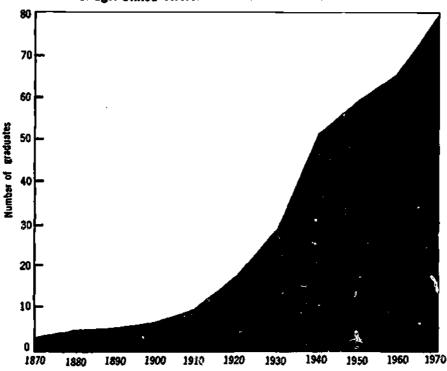


Figure 8.—Number of high school graduates for each 100 persons 17 years of age: United States, 1869-70 to 1969-70



Table 67.—Number of public and nonpublic high school graduates, by sex and by State: 1970.71

State	Pub	tic high schoot gradua	ites 1	duqaoK	lic high school grad	u ates ?
	Total	Boys	∠ Girts	Total	Boys	Girls
1 .	. 2	3	4	5	6	7
United States	3 2,637,000	1,309,000	³ 1,328,000	300,000	144,000	156,000
labama	44,722	21,666	23.056	1.700	800	900
faskafizona	3,534 23,407	1,817	- 1,717	200 1,400	100 700	100
rkansas	25,965	11,539 13,112	11,868 12,853	700	300	700 400
alifornia	262,661	330,668	131,993	19,500	9,200	10,300
plorado	31,910	. 16,017	15,893	2,100	1,000	1,100
onnecticut	35.155	16,898	18,257	7.700	4,000	3.700
elaware	7,342	3,464	3,878	1,000	600	400
istrict of Columbia	4,760	1,821	2,939	1.800	1.000	800
iorida	73,150	. 36,472	36,678	3,000	1,600	1,400
eorgia	57,082 ¹	27.733	29,349	2,100	1.300	800
awaii	10.471 12.360	5.129 6,312	5.342	1,800	1.000	800
linois	128,843	63,673	6.048 - 65.170	300 24,300	100 11,100	200 13,200
idiana	70.596	35,928	34.668	5,600	2.700	2,900
ı₩a	43,546	22,159	21,387	5.400	2,600	2,800
ansas	33,442	16,708	16,734	2,600	1,200	1,400
entucky	38.456	19,045	19,441	4,900	2,400	2.500
puisiana	44.446	21,394	23,052	6.100	2.800	" 3,300
Jaine	13,857	6,961	6.896	3,000	1,700	1,300
aryland	48,219	23.152	25,067	6,300	2.900	3,400
lassachuselts	62,153	30,944	31,209	16.700	7,800	8,900
ichigan	(4)	(*)	(*)	17,200	8.000	9.200
linnesota	60,966	30.768	30,198	6,400	2.800	3,600
ississippi	*26,729	12,867	13,862	1,000	500	500
issouri	57,422	29.076	28,346	7,900	4,000	3,900
logitana	(*)	(*)	(4)	1,100	500	600
ebraska	2),410 5,899	10,899	10,511	2,800	1.400	1,400
evadaew Hampshire	9,119	3,064 4,505	2,835 4,614	200 2.500	100 1,500)00 1,000
ow Jerssy	s 87.7)8	43,596	44,122	12,900	6.200	6.700
ew Mexico.	16.261	8,041	8,220	800 B	400	400
ew York	192,807	95,440	97.367	41,100	18,700	22,400
orth Carolina	68,821	33,593	35,228	1,100	500	600
orth Dakota	11,003	5.681	5,322	1.200	600	690
hio	145.076	72.693	72,383	18,600 .	8,800	9,800
kiahoma	38,062	19.508	18,554	800	400	400
regon	32,757	16.255	16,502	1.700	800	900
ennsylvaniahode Island	152,928 10,435 \	77,192 5,095	75,734 5,340	31,500 2,500	15,200 1,300	16.300 1,200
•	35.992	17,308	18,684	700	400	300
outh Dakotaouth Dakota	11,875	6,069	5.806	700	300	400
enressee	\$0,500	24.324	26,176	2,700	, 1,700	1,000
2x35	148,105	73,626	74.479	5,700	2,800	2,900
lah	19.097	9,642	9,455	400°	200	200
ermont	5,939	2,932	3.007	1,700	900	800
rginia	59,672	28.472	. 31,200	3,800	- 2,200	1,600
ashington:	50.902	625.400	6 25,502	2,700	1.100	1,600
est Virginia	25,485	12,575	12,910 33,647	800 11,100	400 5,300	400 5 900
isconsinyoming	67,182 5,635	33.535 2.925	2,710	200	100	5,800 100
Outlying areas:						
merican Samoa	367	. 219	- 1 `14B	40	30	. 10
anal Zone	747	369	. 378			
ram	1,022	463	559	130	5D	80
uerto Rico	23.026	10.312	12,714	2,190	830	1,360
isgin Islands	432	214	· 218	l 80 I	20	60

Excludes approximately 7,000 graduates of subcollegiate departments of institu-lions of higher education, Federal schools for Indians and on Federal installations, and residential schools for exceptional children.



[₹] Estimated.

³ Includes estimates for the nonreporting States.

Data not available.
 Includes summer 1971 high school graduates.
 Distribution by sex estimated by the Office of Education.

SOURCE: U.S. Department of Health, Education, and Wellare, Office of Education. "Fall 1971 Statistics of Public Schools"; and Office of Education estimates.

Table 68.—Estimated revenue and nonrevenue receipts of public elementary and secondary schools. by source and by State; 1971-72

[Amounts in thousands of dollars]

	· -			• R	evenue receipts	3			
State	Total revenue and	*.4.1	. Feder	9) <u>r</u>	\$ta	te	Local and	Olher Z	Nourevenue
	nontevenue receipts	Total	Amount	Percent of total	Amouni	Percent of lotas	Amount	Percent of total	receipts
1	2	3	4	5	6	7	8	9	10
United States	550,127,357	546,644,623	53,305,707	7.1	\$19,062,836	· 40.9	\$24.276,080	52.0	53,482,734
Alabama	491,819	481.819	88,047	18.3	1 298,772	62.0	95,000	19.7	10,000
Alaska	L64,201	137,214	23.880	17.4	97.186	70.8	16,148	11.8	4 26,987
Arizona	451,556	420,620 278,343	35,196	8.4	181,002	43.0	204,422	48.6	30.936
ArkansasCalifornia *	302,403 4,776,291	4,376,291	48.100 267.118	17.3 6.1	128,243 1,522,835	46.1 34.8	102,000 2,586,338	36.6 59.1	24,060 400,000
Colorado	626,495	566,495	48,274	8.5	160,221	28.3	358,000	63.2	60,000
Connecticut	921,729	911,729	28,004	3.1	210.679	23.1	673,046	73.8	10,000
Defaware	203,933	167,033	11,833	7.1	116,000	69.4	39,200	23.5	36,900
District of Columbia		219.458 1,305.407	\$ 30.845 126.915	9.7	708,663	54.3	188,613 469,829	85.9 36.0	75,000
Georgia	778,058	728,058	78.862	10.8	383.337	52.7	265,839	36.5	50,000
Hawaii	219,573	219,573	18,487	8.4	194,767	88.7	6,319	2.9	B
ldaho	146,937	146,437	17.932	12.2	58,239	39.8	70,266	48.0	500
Minois		2,917,434	143,200	4.9	1,059.765	36.3	1,714,469	58.B	110,385
Indiana	[1.193,0 00	1,165,000	63,000	5.4	382,000	32.8	720,000	61.8	28.000
lowa	780,800	750.800	18,800	2.5	180,000	24.0	552,000	73.5	30,000
Kansas	541,279	490.279	33.371	6.8	146,705	29.9	310,203	63.3	51,000
Kentucky	566,359	516,359	85,000	16.5	276,359	53.5	155,000	30.0	50,000
Louisiana	818,000 222,746	738,000 202,746	92,000 14,804	12,5 7.3	423,000 65,139	57.0 32.1	225,000 122,803	30.5 60.6	80,000 20,000
Maryland		1,185,682	83,713	7.1	512,964	43.3	589.005	49.7	32,642
Massachusells 4	1,485,000	1,385.000	65,000	4.7	300,000	21.7	1.020.000	73.6	100,000
Michigan	2.722.328	2.393.328 1,010,000	90,000	3.8	1,065,428	44.5	1,237.900	51.7	329,000
Mississippi		369,564	45,000 96,000	4.5 26.0	558,000 184,218	54.5 49.8	415,000 89,346	. 41.1 24.2	125.000 15.000
Missouri	931,781	881.781	60,000	6.8	317,000	35.9	504,781	57.2	50,000
Montana	164,853	159,853	13,538	8.5	38,169	23.9	108.146	67.7	5,000
Nebraska	257.750	242,250	15,500	6.4	42,000	17.3	184,750	76.3	15,500
New Hampshires	146,200 151,534	126,200 142,034	7,500 7,100	5.9 5.0	53,000 7,534	42.0 5.3	65,700 127,400	52.1 89.7	20,000
New Jersey	2.062.000	1,942,000	84,000	4.3	488,000	25.1	1,370,000	70.5	120,000
New Mexico.	238,931	234,519	43.486	18.5	146,079	62.3	44,954	19.2	4,412
New York *	5.821,071	5,346,071	286,483	5.4	2,534,564	47.4	2,525,024	47.2	475,000
North Carolina	917,553 122,800	884,371 120,300	163,398 12,000	13.7 10.0	607,973 34,600	68.7 28.8	173,000 73,700	19.6 61.3	33,182 2,500
Ohio,	2,435,000	2.165.000	,135,000	6.2	660,000	30.5	1,370,000	63.3	270,000
Oklahoma	442,311	414,311	48,200	11.6	168,481	40.7	197,630	47.7	28,000
Oregon		514,738	23,079	4.5	102,385	19.9	389,274	75.6	60,000
Pennsylvania		2,805,107	137,200	4.9	1,366,307	48.7	1,301,600	46.4	105,000
Rhode Island	198,351	182,258	14.216	7.8	67,863	37.2 .	100,239	55.0	16,093
South Carotina	505,756 138,053	487,756 134,553	80,381 13,500	16.5 10.0	280,000 20,843	57.4 15.5	127,375 100,210	26.1 74.5	18,000
Tennessee	687,626	637,626	84,500	13.3	289.477	45.4	263,649	41.3	3,500 50,000
Texas	2,596,563	2,396,617	203,384	8.5	1,153,183	48.1	1,040,050	43.4	199,946
Utah		241,642	19,000	7.9	128,579	53.2	94,063	38.9	4,691
Vermont:	143,800	134,800	8,200	6.1	44,500	33.0	82,100	60.9	9,000
Virginia	928,489	1,039,500 838,489	110,500 c4 159	10.6	356,000 428,000	34.2 51.0	573,000 346,330	55.1 41.3	135,000
West Virginia	304,000	298,000	64,159 36,970	12.4	148.745	49.9	112,285	37.7	90,000 6,000
Wisconsin	1,165,561	1,220,561	34,786	3.1	350,962	31.6	724,813	65.3	55,000
Wyoming	83,617	81,617	6,226	7.6	25.130	30.8	50,261	61.6	2,000-

Federal sevenue receipts include Federal grant programs to State and local school systems, including funds under the Elementary and Secondary Education Act, Economic Opportunity Act, aid to federally impacted areas. National Defense Education Act, Manpower Development and Training, vocational education, etc. Funds received from the School Lunch and Milk Program are included, but reportant and the School Lunch and Milk Program are included. ing on the money value of commodities received is incomplete. ESEA revenues have generally been estimated on a cash expenditure basis.

Local and other revenue receipts include revenue receipts from local and intermediate sources, gifts, and fution and fees from patrons.



⁴ Includes social security and teacher retirement for all educational agencies and institutions.

^{*} Estimated by National Education Association Research Division.

fincludes Federal appropriations for capital oullay, civil defense, Capitol Page School, and other lederally funded Programs.

[•] Excludes State's share of teacher retirement and social security. . .

NOTE.-Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Division, Research Report 1971-R13, "Estimates of School Statistics, 1971-72." (Copyright @ 1971 by the National Education Association. All rights reserved.)

Table 69.—Revenue receipts of public elementary and secondary schools from Foderal. State, local, and other sources, by State: 1969-70

[Amounts in thousands of dollars]

		JAMOURIS IN thous	ands of dollars]		•		
<i>i.</i>	Tolal	Fede	ra(r	Sta	te	Local sc Oncluding into	
State	revenue receipts	Amount	Percent of total	Arnount	Percent of total	Amount	Percent of total
1	2	3	4	5	. 6	-7	8
.United States	540,265,923	53,219,557	B.D	516,062,776	39.9	520,984,589	52.1
Afabama	471,135	86,485	18.4	283.934	60.3	100,717	21.4
Alaska	99,228	22.087	22.3	57,604	58.1	19,542	19.7
Arizona	351,221	42,142	12.0	170,347	48.5	138,732	39.5
Arkansas	252,263	47,801	18.9	110.438	438	94,025	37.3
California 3	4,813,950	281,729	5.9	1.535,872	9.18	2,996,349	62.2
Colorado	455,102	46,450	10.2	119,252	26.2 -	289,400	63.6
Connecticut	597,973	26,691	4.5	285.281	47.7	286,001	47.8
Delaware	152,249	10,547	6.9	112,650	74.D	29,053	19.1
District of Columbia	175,021	45,192	- 25.8			129,829	74.2
Florida	1.148,180	122.884	10.7	631,337	55.0	393,958	54.3
Georgia		102.995	14.3	382,296	53.0	235,572	32.7
Hawaii		20.461	11.0	159,705	85.8	6,063	3.2
Idaho		14,127	11.6	47,673	39.2	59.832	49.2
Illinois	2,473.392	123.792	5.0	768.305	31.1	1,581,295	63.9
Endiana	· 867.793	52.353	. 6.0	342.330	39.4	473.109	54.5
lowa	638.030	34,454	5.4	158,414	24.8	445.162	69.B
Kansa:	436,790	34,255	7.8	136,311	· 31.2	266,224	61.0
Kenlucky	450,845	79.270	17.6	235,153	52.2	136.422	30.3
Louisiana	590.865	70.967	12.0	332,099	56.2	187,799	31.8
Maine	187,370	14,144	. 7.5	70,156	37.4	103,070	55,0
Maryland	859.225	70,073	8.2	294,525	34.3	. 494,627	57.6
Massachusetts	1,122,367	56,909	51−	257.361	22.9	803,097	72.0
Michigan	1,902,064	91,048	₹4.8	856,213	45.0	954,803	50.2
Minnesota	935,981 321,407	56,434 67,038	6.0 20.9	443,505 169,456	47.4 52.7	436.042 84,914	46,6 26,4
		l . l		l i			1
Missouri,	831.922	61.543	7.4	260,541	31.3	509,837 112,630	61.3
Montana 5	160.447 243,012	9,066 18,389	5.7 7.6	38.752 46,983	24.2 19.3	177,640	70.2 7 3 .1
Nebraska	· 105,721	10,653	10.1	37.771	35.7	57,297	54.2
New Hampshire	121,155	8,492	7.0	14,410	11.9	98,252	81.1
New lersey ³	1,528,800	82,435	5.4	411,062	26.9	1,035,303	67.7
New Mexico.	209.394	39,223	18.7	128,305	61.3	41,866	20.0
New York	4,557,429	234,621	1.7	2,098,377	46.0	2,224,430	48.8
North Carolina	781,457	125.942	16.2	464.526	59.4	189,989	24.3
North Daketa	121,797	16.882	13.9	31,157	25.6	73.759	60.6
Ohio	1.901,020	108.589	5.7	515.496	27.1	1,276,935	67.2
Oklahoma	384,583	48,741	12.7	148,693	38.7	187.149	48.7
Oregon	448,347	24,664	5.5	98,278	21.9	325,404	72.6
Pennsylvania	2,270,900	138,553	· 6.1	1,052,230	46.3	1,080,116	47.6
Rinode Island	164.760	11,095	6.7	64,055	38.9	89.611	54.4
South Carolina	440,697	. 67.067	15.2	262,886	59.7	110.744	25.1
South Dakota	121,562	16,890	13.9	16,544	13.6	88.128	72.5
Tennessee	546,319	79,577	14.6	251,804	46.1	214,938	39.3
Texas	1,820,809	209,923	11.5	839,946	46.1	776,940	42.3
Utak.i	218.712	21,156	9.7	113,123	51.7	84,433	38.6
Vermont	102.759	6,071	5.9	41,391	40.3	55,297	53.8
Virginia	831,555	117,380	14.1	292,457	35.2	421,718 281,153	50.7
Washington	761.461 279,993	55,380 37,943	7.3 13. 6	424,927 148,151	55.8 52.9	93,899	36.9 33.5
Wisconsin	905,966	41,567	13.9 4.G	272,979	30.1	591,421	65.3
Wyoming	75,170	6,392	8.5	27.715	36.9	41,063	54.6
	and the second s			# # # # # # # # # # # # # # # # # # #	27 472 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
Outlying areas:			•	' •			Ι .
Canal Zon	17,973	17,973	100.0		7777	[· ··	
Guam	30,823	6,134	19,9	24,689	80.1		

¹ includes value of commodities distributed under the school lunch and milk



programs.

Includes a relatively minor amount from other sources (gifts and luition and transportation fees from patrons) which accounted for 0.4 percent of total revenue receipts in 1967-68.

Data from published annual State report.

Both State and local revenues are reported even though the entire State of Hawaii is regarded as a single school system.
5 Data are for 1970.71.

[·] NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S, Oppartment of Health, Education, and Welfare, Office of Education. "Statistics of State School Systems, 1969-70."

Table 70.—Public elementary and secondary school revenue receipts from Federal, State, and local sources: United States, 1919-20 to 1969-70

. School year	Total	Federal -	Stale	Local (including inter- mediate) ¹	School year	Total	Federal	State	Local lincluding inter- mediate) ¹
. 1	2	3	4	5	1	2	3	4	. 5
	AMOU	NT IN THOUS	ANDS OF DO	LLARS		P	ERCENTAGE E	DISTRIBUTIC	DN
1919-20	\$978,120	\$2,475	\$160,085	\$807,561	1919-20	100.0	0.3	16.5	83.2
1929.30		7,334	353,670	1.727.553	1929-30	100.0	Ā	16.9	82.7
1939-40		39,810	684,354	1,536,363	1939-40,	100.0	1.8	30.3	68,0
1941-42	2,416,580	34,305	759,993	1,622,281	1941-42	100.0	1.4	31.5	67.5
1943-44	2,604,322	35,886	859,183).709.253	1943-44	0.001	1.4	33.0	65.6
]
1945-46	3,059,845	41,378	1.062,057	1,956,409	1945-46	100.0	1.4	34.7	63.8
1947-48		I 20,270	1,676,362	2,514,902	1947.48	100.0	2.8	38.9	58.3
949-50	5,437,044	155,848	2,165,689_	3,115,507	1949-50	100.0	2.9	39.8	57.3
953-52		227.711	2,478,596	3,717,507	.1951-52	100.0	3.5	38.6	57.8
953-54	7.866.852	355,237 /	2,944,103	4,567,512	1953-54	100.0	4.5	37.4	58.1
955-56	9,686,677	441,442	3,828,986	5,416,330	1955-56	100.0	4.6	39,5	. 55,9
957-58		486,484	4,800,368	6,894,661	1957-58	100.0	4.0	39.4	56.6
959-60	14,746,618	651.639	5,768,047	8,326,932		100.0	4.4	39.1	56,5
1961-62	17,527,707	· 760,975	6.789_190	9,977,542.	1959-60 1961-62	100.0	4.3	38.7	56.9
963-64	20,544.182	896,956	8,078,014	- 11,569,213	1963-64	100.0	4.4	₂ 39.3	56.3
965-66	25.356.858	1.996.954	9.920,219	13,439,686	1965-66	100.0	7.9	39.1	53.0
967-68	31.903.064	2,806,469	12,275,536	16,821,063	1967-68	100.0	8.8	38.5	52.7
1969.70	40,266,923	3,219,557	- 16,062,776	20,984,589	1969-70	100.6	8.0	39.9	52.1

¹ Includes a relatively minor amount from other sources (gifts and tuition and transportation fees from patrons), which accounted for 0.4 percent of total revocue receipts in 1967-58.

Table 71.—Results of public school bond elections: United States, 1957-58 to 1971-72

Fiscal year	Number o	(ejections	Percent approved	Par value of (in m	Percent approved based on	
	Total	Approved .	based on	Total	Approved	doliar value
1	2 7	3	4	5	, 6	7
1957-58	(¹)	(4)	(e)	\$1.542	\$1.123	72.8
1958.59	(1)	(() -	(t) ·	1,801	1,433	79.6
1959-60	. (1)	(1).	(4)	2,672 .	1,792	67.1
1960-61	(°)	(4)	(4)	1.605	1,218	75.9
1961-62	1,432	1,034	72.2	1,849	1,273	68.9
1962-63	2,048	1.482	72.4	2,659	1,851	69.6
1963-64	2.071	1,501	72.5	2,672	1.900	71.1
1964-65	2.041	1.525	74.7	3,129	2,485	79.4
1965-66	1.745	1.265	72.5	3,560	2.652	74.5
1966-67	1,625	1,082	66.6	3,063	2.119	69.2
1967-6B.	1,750	1.183	67.6	3,740	2.338	62.5
1968-69.,,	1,341	. 762	56.8	3.913	1,707	43.6
1969-70	1.216	647	53.2	3.285	1,627	49.5
1970-71.,	1.086	507	46.7	3,337	1,381	41.4
1971-72	1.153	542	47.0	3,102	1,365	44.0

L Data not available.

SOURCE: U.S. Department of Health, Education, and Weifare, Office of Education, "Bond Sales for Public School Purposes, 1971-72."



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NOTE.—Beginning in 1959-60, includes Alaska and Hawaii. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems."

Table 72.—Estimated expenditures for Public elementary and secondary education, by purpose and by State: 1971-72

[In thousands of dollars]

United States 2. United States 2. Ulabama. Vlaska. Vaska.	Total expenditures 2 \$48,513,986 477,421 151,586 417,339 289,012 5,424,400 555,349 770,352 190,000	Total 3 \$41,856,426 412,721 115,679 379,067 252,912 4,899,800 414,349 685,719	Public elementary and secondary day schools 4 \$40,147,779 410,521 113,632 379,067 250,000 4,239,000	Other programs ¹ 5 \$1,708,647 2.200 2,038	Capital outlay 6 \$5,055,345 54,200 32,103	7 \$1,602,215
United States 2	\$48,513,986 477,421 151,586 417,339 289,012 5,424,400 555,349 770,352	\$41,856,426 412,721 215,670 379,067 252,912 4,899,800 474,349 685,719	\$40,147,779 410,521 113,632 379,067 250,000	\$1,708,647 2,290 2,038	\$5,056,345 54,200 32,103	\$1,602,215
Alabama Alabama Arkanasa California Connecticut Delaware District of Columbia	477.421 151,586 417,339 289,012 5.424,400 555,349 770,352	412,721 215,670 379,067 252,912 4,899,800 474,349 	410,521 113,632 379,067 250,000	2,200 2,038	54,200 32,103	
Alaska Arizona	251,586 417,339 289,012 5,424,400 555,349 770,352	115,670 379,067 252,912 4,899,800 474,349 685,719	113.632 379,067 250,000	2,038	32,103	\$0.500
Arizona	417,339 289,012 5,424,400 555,349 770,352	379.067 252,912 4.899,800 474,349 685,719	379,067 250,000			
Arkansas	289,012 5,424,400 555,349 770,352	252,912 4,899,800 474,349 685,719	250,000			3,813
alifornia colorado connecticut belaware district of Columbia lorida	5.424,400 555,349 770,352	4.899,800 474,349 685,719			29,578	. 8.694
ionnecticut lelaware District of Columbia Torida	770,352	685,719		2,912 660,80 0	27,300 384,400	8.800 140,200
ionnecticut lelaware District of Columbia Torida	770,352	685,719	469,599	4,750	65,900	16,000
District of Columbia:	190,000		681,870	3,849	64,915	19,718
lorida		138,300	136,900	1,400	44,700	7,000
	202,414	172,142	161,319	10,823	30,272	.:-::
on-dia .	1,397,272	1,169,56B	1.167,739	1,829	201,133	26.571
Seorgla	904,333	804.871	189,377	15.494	69,915	29.547
awai	211,095	180,849	174.028	6,821	28,826 ·	1,418
daho	147.297	129,297	129.182	115	10.500	7,500
ilinois	2,591,543 1,250,179	2.179.444 948.179	2,082,045 930,606	97,399 17,573	309,107 270,000	102,992 32,0 00
-	-				,	
owa,	768,076 489,568	651.491 410.949	606,000 391,665	45,491 19,284	100,485	15.100 5,975
(entucky	487,273	438,758	434,000	4.758	72.544 33,000	15,515
ouisiana	763.062	682,794	681.280	1,514	60,000	20,268
Naine	209,700	185,200	183,500	1.700	18.000	6,500
Naryland	1.071,658	825,722	814,924	10.798	206,899	39,037
dassachusetts	1,355,000	1,205,000	1.150,000	55.000	100,000	50,000
Alchigan	2.890,740	2.410.244	2,396,506	13.738	298,333	182.153
Minnesota	1,149,696	1,029,259	998,754	30,515	72,990	47,437
Alissis si pPi	377,764	342,464	312,464	30,000	30.000	5.300
Aissoud	895,884	795,056	775,542	19,514	78,900	21.928
ñontana	(3)	(3)	(3)	(3)	(2)	(4)
lebraska	315,570 137,100.	273,328 - 113,300	269,971 111,000	3.357 2,300	34,722 17,000	7.520 -6,800
lew Hampshire	148,244	128.467	127.962	505	15,400	4,377
lew Jersey	1,985,500	1,735,500	1,700,500	35,000	185,000	65,000
lew Mexico	266,562	236,436	228,028	8,408	27,379	2,747
Yew York	5,521,000	4,87B,000	4,639,000	239,000	460,000	183,000
North Carolina	893,509 117,100	808,009 105,500	75 8,00 9 102,800	50,000 2,700	72,000 8,300	13,500 3,300
to the parota	·		102,000	2,700	, 5,300	. 3,300
Ohio	2.255,000	1,989,375	1,948,655	40,720	204,365	61.260
OklahomaOregon	430,000 498,557	390,000 4 432,363	387,000 431,312	3,000 1,051	35,000 55,687	5,600 10,507
Pennsylvania	3,156,000	2,474,000	2,372,690	101,310	499,000	183,000
Rhode Island	204.328	181,735	180,670	1,065	16,093	6,500
South Carolina	482,550	420.050	414,050	6,000	53,000	9,500
outh Dakota	139,929	125,029	124,179	850	13,000	1,900
[eanesses	642,037	569,737	559,737	10,000	47,800	24,500
[exas,	1,965,105	1,653,348	1,623,348	30,000	236,257	75,500
Jtah	242,149	207.351	203,650	3,707	30,894	3,898
/ermont	143,544 1,079,950	124,778 901,450	124,637 880,450	141 21,000	15,764	3,002
Washington	821,571	714,571	650,000	21,000 64, 5 71	145,000 80,000	33,500 27,000
West Virginia	298,935	268,735	264,335	4,400	26,000	4,200
Wisconsin	1.077,007	973,021	956,250	16,771	: 68,986	35,000
Wyomin8	93,807	82,239	82,108	131	10.168	1,400
Outlying areas:		j	'	•	· .	
American Sanoa	7,270	- 5,655	5,657	998	367	248
Canal Zone	17,024	16,524	14,719	1,805	500	
GuamPuerlo Rico.	26,140 319,803	18,147	15,869 284.121	2,278	7,993	
Virgin-Islands	26,406	299.638 (*)	204,121	15,517 (²)	20,165	(4)

Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutes under the jurisdiction of local boards of education.



² Includes estimates for the nonreporting State.

³ Data not available.

SOURCE: U.S. Department of Heatth, Education, and Welfare, Office of Education, "Fall 1971 Statistics of Public Schoots."

Table 73.—Summery of expenditures for public elementary and secondary education, by purpose and by State: 1969-70

(In thousands of doffars)

					n thousands of	I dollars!					
	Total Current expenditures for full-time elementary and secondary day schools expenditures for full-time elementary and secondary day schools							ols	Other	Capital	Interest
State	tures, 411 schools	Total	Adminis- tration t	instruction	Operation of Plant	Mäinle. nänce of plänt	fixed charges	Other school services	programs	outlay 2	school debt
	2 -	3		5	6	7	8	9	- 10	11	12
		-		†	1				,		· ·
Un Hed \$14109	340,683.428	\$34 ,217.221	\$1.606.646	\$23,220.158	3 \$2. 53 7.257	2\$974.941	53.266.920	\$2,561,856	\$635,802	\$4.659.072	\$1,120,782
Alabam4.	467,665 103,436	422,730 ¹ 81,374	13.495 6.939	277,772 51,005	18,111 9,261	8.626 3.611	47.542 4.400	57.183 5.958	2.171 276	37,261 18,058	5,503 3,729
Alaska	337,814	281.941	11.685	207.255	23,802	9,236	11.904	18.058		48.404	7,471
Arizonā Ark ansas	269,691	235,083	16.562	146.378	13,853	4,873	21.157	32.260		27.260	7,346
California .	4.343.580	3.831,595	241.439	2.714.769	260,714	174.611	313.931	156.131	82,369	371,809	107,806
Calarada	433,803	369.218	17,272	259.805	28.569	10,344	27.978	25.250	4.362	48.416	11.80
Connecticut	659,331	588.710	27.725	415.506	* 56.626	14)	57,766	36.087	3,130	45.802	21.696
Delawere	161.260	108.747	6,777	72,631	9.187	2.395	8.468	9.313	1.432	44,329	6,75
District of Columbia	179,317	141,138	4.787	100.026	12.987	5.430	7.933	9,960	4,297	27.002	ļ
Florid4 - 1 - 1 - 1	1.152.451	961,273	36.422	711.275	61.928	30,926	67.782	\$2.943	17.225	153,341	20,611
Georgia .	749,583	599.371 141,324	26.840	415,194	36.671	15.583	47,205	\$7.878	19,162	113.516	17.533
Hawaji	175,007		8.811	96.073	4,826	6,974	12.587	17.103	1.589	30,499	1.589
Idaho .	171,644	103,107	5,386	68,697	8.251	2.479	9.906	8,387	186	15.823	2.528
lifinois	7.233.552 1,093,271	1,896,067 809,105	101.046 25.146	1,286,368 560,114	17 5.29 0 72. 9 07	52.020 22.094	168.493 64,218	117.851 64.625	37,984 14,731	245,271 249, 29 4	54,280
IAG1404	1	,			l :						j 20.141 !
low4	64 3,820	527.086	34.860	354.516	*56,836	(4)	37.972	47,901	34.363	69,321	13.050
Kansas	402.975	362.593	15.517	255.212	29,678	10,734	23.420	28,031	539	34,407	5.436
Kentucky	389.028	353.265	13.180	248.617	23,244	8,278	21.824	37.927	1.326	22,798	11.638
Louisi4n4 Maine	583.918 179,119	\$03.217 155,907	20.761 7,133	331.729 108.013	27.508 12.337	14.848 3.379	41,163 9,899	67.208 15.127	5,596 1.236	\$5,037 17,360	20.068
	912,117	721.794	23,703	ŀ	57,728	27.176	61.172	51,894	ļ		i
Maryland .	1,051,256	907.341	30.663	505.121 668,258	73,804	30.986	33,647	69.988	6.155 9,219	151. 5 32 107, 0 77	37.636 77.619
Massachusetts Mechtsan	2,205.337	1.799.945	87.038	1.206.891	163.561	48,327	201,261	97.868	45.247	284,656	75,489
Minnesota	977,943	781,243	32,280	530,144	68,068	14,793	68,221	67,736	9.651	150,763	36,287
MisassiPpi	318,478	262,760	17,826	176,297	13.761	6,435	18,141	34,307	25,467	26,313	3.943
Missoure	778.690	642,030	26.731	445.95)	48,239	21.518	46.136	53,454	47.452	70.583	18.626
Montana	143.512	1 127.176	45.764	4 63,768	• 10.202	4,702	* 10.998	4 (1,743 :	4 12	413.000	, 3,336
Nobraska .	279,605	231.612	14,349	159.561	16.021	7,325	15.650	16.506	2,457	38,662	6.874
Nevada New Hampshire	104,971	87.273 101.370	3.521 4,071	63,101 71,013	7.721 7,681	2,836 (2.185	5.088 6.916	5,005 9,606	1.º36 447	11.109 19,820	5.503 4.025
		[4 47,135	ļ	! !		i	!			(
New Jersey 4	1.600.815 209,466	1.343,564	7,173	886.876 124,842	101.488 13.744	39,457 5,346	168.561 17.154 (100,047 17,477	14,524	192,204	50.524
New Mexico	4,656,111	4.111.039	188,523	2.575.703	349,227	3.346	620.781	377,614	1.346 67.709	22.155 374,127	7,229 152,4 36
New York North Carolina	762.982	676.193	26,245	469.916	31.484	19.978	66.564	62.006	1.148	74,623	11.016
North Dakota	1	97,895	5,472	62.928	8,216	1.673	5,949	13,458	2.104	7,606	2,840
Ohio	1.963.251	1.639,805	80.69?	1.088,680	148.634	40,336	193.776	\$7,687	29.951	245,874	47.671
Oklahom4	386.799	339,105	15,944	231.091	25.729	6.662	30.458	29,221	2,203	39,862	5,628
Dregon	462,980	403,844	23,445	272,260	29.935	13.478	35.176	27,550	2.133	48.366	8,696
Pennsylvania	2.534.175 164,571	1.912,644 145,443	93,71 9 5.975	1,266,087	11,236	(*) 3,471	195,482 13,197	151,290 11,163	60.706 1.201	414,994 13,511	145.830
Rhod4 Island	į.	[[l I						1.710
South Carolina	433,895	367,689 109,375	20,836 2,503	238,405 72,927	16,507 8,212	9,470 2, 804	45.120 7.193	35,351 10,736	10.437 508	48 834	6.934
South Dakota Tennessee	125,609 563,338	473,226	21,959	323,074	30,868	10,933	41.111	45,283	9,219	13.926 61,721	1.901 16.172
	1.827.857	1.518.181	79,073	1,090,835	101.513	43,515	109,053	94,192	13.199	221,848	74,629
Texás		179,981	6,421	121,930		6,872	17,990	13,291	5,041	10.948	4.212
Vermont	109,993	78.921	4,752	53.137	6,173	2,046	5.873	6,934	118	29.188	2.765
Virginia	848,073	704,677	22,078	499.399	45,359	25.397	58,472	53,973	18.015	102.317	23.064
W4shington	856 033	699.984	27,461	460.819	54,155	27,054	66,639	63,842	1.246	131,140	73,662
West Virgini4		249.404	10,352	168.454	16,516	9,096	17.689	28.308	4,801	25,733	3.045
Wiscontin . Wyoming	930,977	777,288 69.584	30,751 4,363	524,719 46,440	61,994 S,179	22.497 1.966	74,162 5,547	63.167 6.070	10.888 203	121,038 2,360	21.764 1.467
-	1	37.364	*.303	40.440	} ~~~	1,390	3,547	8.070	""	1,000)
Dutlying ereas	:	[ι.	ł			ļ.				I
	J	1 1	1	1	ł I		i		!!!		ł
C4nal Zone	17,973	13.528 16.755	539 2,068		1.110 975	690 493	1,227 369	278 2,044	1,880 102	2,565 3, 8 01	



Includes expenditures for administration at all levels.
I includes expenditures by school building authorities.
I includes estimates for the 4 States that were unable to differentiate between expenditures for Operation and for maintanance of plant.

Opata from published report or reports.
Expenditures for maintanance of plant are included with operation of plant.
Estimated by the Office of Education.

⁷ Oats are for the 1970-71 school year.

* Does not include expenditures for administration by the State Department of Education.

NOTE.—Because of rounding, detail may not add to totals.

SQURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems, 1969-70."

Table 74.-Summary of expenditures for public elementary and secondary education, by purpose: United Slates, 1919-20 to 1969-70

Purpose of expenditure					Schoo	l year -				-
a mirese of expenditors	1919-20	1929-30	1939-40	1949-50	1959-60	1961-62	1963-64	1965-66	1967-68	1969-70
· I	2	3	4	5	6	7	8	9	- 10	11
				AMOUN	TS IN THOUS	SANDS OF D	DLLARS			
Total expenditures, all schools	\$1,036,151	\$2,316,790	\$2,344,049	\$5,837.043	\$15.613,255	\$18.373,339	\$21,324,993	\$26,248.026	532.977.182	\$40,683,428
Current expenditures, all schools	864,397	1,853,377	1,955,166	4.722,288	12,461,955	14.923.363	17,645,973	21,701,584	27,743,581	34,853,578
Public elementary and secondary schools	861,120	1,843,552	1,941.799	4,687,274	12,329,389	14,729,270	17,218,446	21,053,280	26,877,162	34,217,773
Administration	36,752 632,556 115,707 30,432 9,286 36,387	78,680 1,317,727 216,072 78,810 50,270 101,993	91,571 1,403,285 194,365 73,321 50,116 129,141	220,050 3,112,340 427,587 214,164 261,469 451,663	528,408 8,350,738 1,085,036 422,586 909,323 1,033,297	648,372 10,016,280 1,283,085 477,346 1,077,278 1,226,909	744,770 11,750,469 1,445,845 539,186 1,343,684 1,394,492	937,646 (4,445,484 1,762,745 623,581 1,700,965 1,582,858	1,249,028 18,375,762 2,074,638 789,760 2,388,286 1,999,689	1,606,646 23,270,158 2,537,257 974,941 3,266,920 2,561,856
Summer schools	(†) 3,277 (†) (†)	(?) 9,825 (?) (4)	(2) 13,367 (2) (4)	(²) - 35,614 (²) (¹)	13,263 26,858 - 34,492 57,953	21,326 29,536 71,252 71,979	28,994 74,872 245,433 78,229	70,310 120,874 301,545 155,575	105,894 151,864 390,069 218,592	105,481 128,778 138,813 261,731
Capital outlay 3	153,543 18,212	370,878 92,536	257,974 130,909	1,014,176 100,578	2,661,786 489,514	2,862,153 587,823	2,977,976 701,044	3,754,862 791,580	4,255,791 977,810	4,659,073 1,170,782
				P	ERCENTAGE I	DISTRIBUTIO	ıĸ		,	
Total expenditures. all schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.001	100.D	100.0
Current expenditures, all schools	83.4	80.0	83.4	80.9	79.8	81.2	82.7	82.7	84.1	. 85.7
* Public elementary and secondary schools	83.1	79.6	82,8	80.3	79.0	80.2	80.7	.80.2	81.5	84.1
Administration	3.5 61.0 11.2 2.9 .9 3.5	3.4 56.9 9.3 3.4 2.2 4.4	3.9 59.9 8.3 3.1 2.1 5.5	3.8 53.3 7.3 3.7 4.5 7.7	3.4 53.5 6.9 2.7 5.8 6.6	3.5 54.5 7.0 2.6 5.9 6.8	3.5 55.1 6.8 2.5 6.3 6.5	- 3.6 55.0 6.7 2.4 6.5 6.0	3,8 55.7 6,3 2,4 7,2 6,1	3.9 57.2 6.2 2.4 8.0 6.3
Summer schools	(2)	(2)	(²) ,6 (₹) (†)	(1) (2) (3) (4)	.1 .2 .2 .4	.1 2 .4 .4	.1 .4 1.2 .4		.3 .5 1.2 .7	
Capital outlay ³	14.8 1.8	16.0 4.0	t1.0 5.6	17.A 1.7	17.0 3.1	15.6 3,2	14.0 3.3	14.3 3.0	12.9 3.0	11.5 2.9

¹ Prior to 1959-60, items included under "other school services" were listed under "auxiliary services. a more comprehensive classification which also included

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems."



author) services. A more comprehensive classification which also dictated community services. Prior to 1959-60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges. Prior to 1965-66, excludes capital outlay by State and local schoolhousing authorities.

Table 75.—Personal income, 1971, related to public school expenditures, by State: 1971-72

.	Personal	income	Total expendi public elemen secondary ed	ntary and	Current expen public elemen secondary da	ntary and
\$tale	Total (in millions)	Per capita	Amount (in thousands) ^c	As a Percent of Personal income	Amount (În thousands) t	As a Percent of Personal income
1	2	3 _	4	5	6	- 7
United States	\$857,085	\$4,156	² \$48,513, 9 86	5.66	² \$40,147,779	4.68
Alabama	10,765	3,087	477,421	4.43	410,521	3.81
Maska	1,525	4,875	151,586	9.94	113,632	7.45
rtzona	7,287	3.913	417,339	5.73	379,067	5.20
rkansas	6,005	3,078	289.012	4.81	250,000	4.15
alilornia		4,640	5,424,400	5.76	4.239,000	4.50
colorado	9,457	4.153	555.349	5.87	469.599	4.96
Connecticut		4,995	770,352	5,03	681,870	4.45
)elaware		4.673	190,000	7.27	136,900	5.25
District of Columbia	4,418 .	5,870	202,414	4.58	161,319	3.65
lorida	27,611	3,930	1,397,272	5.06	1,167,739	4.23
Seorgia	16,786	3,599	904,333	5.39	789,377	4.70
lawaii	3,694	4.738	211.095	5.71	174,028	4.71
daho	2,511	3,409	147,297	5.87	129,182	5.14
Rinois		4,775	2.591.543	4.85	2,082,045	3.90
ndiana		4.027	1,250,179.	5.92	930,606	4.41
owa	11,088	3,877	768,076	6.93	606,000	5.47
(ansas,,		4,102	489,568	5.18	391,665	4.14
(entucky	10,830	3,306	487.273	4.50	434.000	4.01
Ouisiana	12,01 0	3,252	763,062	6.35	681.280	5.67
Haine	3,416	3,375	209,700	6.14	183,500	5.37
Naiyland		4,522	3,071.658	5.91	814,924	4.50
Massachusetts		4,562	1,355,000	5.16	1,150,000	4.38
(ichigan.,	39,850	4,430	2,890,740	7.25	2,396,506	6.9 l
(innesota.,,	15,564	4.032	1,149,696	7.39	998.754	6,42
Mississippi,	l	2,788 .	377,764	6.02	312,464	4.98
Alissouri	18,587	3,940	895.884	4.82	775,542	4.37
Hontana		3,629	(3)	(4)	(3)	(9)
lehraska	6,077	4.030	315.570	5.19	269,971	4.44
levadalew Hampshire	2,460 2,877	4.B22 3.796	137,100 148,244	. 5.57 5.15	111.000 127,962	4.51 4.45
					i i	
lew fersey	35,146	4,811	1,985,500	5.65	1,700,500	4.84
lew Mexico		3,298	266,562	7.73	228,028	6.51
lew york.	91,742	5,000	5,521,000	6.02	4,639,000	5.06
forth Carolina	17.661 2,222	3,424 3.538	893,509 117,100	5.06 5.27	758,009 102,80D	4.29 4.63
						ì
hio	44,833	4,175	2.255,000	5.03	1,948,655	4.35
k)ahoma		3,515	430,000	4.70	387,000	4.23
)regon	8.470	3.959	498,557	- 5.89	431.312	5.09
ennsylvaniahode Island	49,349 3,957	4,147 4,126	3,156,000 204,328	6.40 5.16	2.372,690 18 0. 670	4.81 4.57
			· ·		·	
outh Carolinaoulla Dakota	8,274 2,321	3.142 3.441	482,550 139,929	5.83 6.03	414.050 124,179	5,00
ennessee	(3,183	3.300		4.87	559,737	. 5.35
exas	42,582	3.726	642.037 1,965.105	4.61	1.623,348	4.25 3.81
tab	42.562 3.768	3,720	242,149	6.43	203,650	5.40
ermont	1.650	3.638	143,544	8.70	124,637	7.55
irginia.	18,400	3.899	1,079,950	5.87	880,450	4.79
ashington		3.099 A 122	823,571	5.78	650, 000	4.57
Vest Virginia	5,789	4.132 3.275	298,935	5.16	264,335	4,57
Visconsin		3.912	1,077,007	6.16	956,250	5.47
Vyoming	1,331	3,929	93,807	7.05	82,108	6.17
· j=nnnng: +>+ : : : + : , , . : + : + ! + : + + : + : + +	71001	0,020	30,007	. 105	1 04,140	0.17

^t Includes current expenditures, capital outlay, and interest.

² Includes estimates for πonreporting State.

³ Data not available.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, "Fail 1971 Statistics of Public Schools"; U.S. Department of Commerce, Bureau of Economic Analysis, "Survey of Current Business," August 1972.



NOTE.—Because of rounding, detail may not add to totals.

Table 76.-Estimated expenditure per pupil in average daily attendance in Public elementary and secondary day schools, by State: 1971-72

		Expenditur	e Per Pupil	
State	fotal :	Current	Capitai outlay	Interest on school debt
1	2	3	4	. 5
United States	\$1,092	\$934	\$119	238
Alabema	629 1,896 1,003 688 1,049	543 1,441 911 601 932	72 407 71 66 86	14 48 21 21 31
Colorado	1,248	905 1,110 1,097 1,063 861	125 106 358 231 148 _	31 32 56
Georgia Hawaii Idaho Illinois Indiana	887 1,197 835 1,181 1,108	788 1.020 732 986 837	70 169 60 146 242	29 8 43 49 29
lowa	1.157 1.025 722 969 899	970 854 650 867 793	161 158 49 76 78	25 13 23 26 28
Maryland Massachusetts Michigan Minnesota Mississippi	1,252 1,153 1,410 1,271 706	962 1,020 1,175 1,134 634	244 89 146 83 61	46 44 89 54
Missouri	955 (¹) 990 1,113 978	845 (3) 856 917 847	86 (¹) 110 140 102	24 (
New Jersey New Mexico New York North Carolina North Dakota	1,399 961 1,669 773 824	1,219 349 1,466 695 740	133 102 145 66 60	47 10 58 12 24
Ohio. Oklahoma. Oregon. Pennsylvania. Rhode Island.	989 757 1,129 1,382 1,151	871 686 979 1,073 1,023	91 62 126 226 91	27 9 24 83 37
South Carolina	806 891 744 775 828	700 796 659 650 707	90 83 56 95 107	15 12 29 30 14
Vetmont. Virginia Washlugton West Virginia Wisconsin Wisconsin	1,418 1,052 1,009 794 1,185 1,142	1,232 875 866 713 1,069 1,001	156 144 107 70 77 124	30 33 36 11 39 17
Outlying areas: American Samoa Canal Zone Cuam Cuam Puerto Rico	818 1.201 964 477	738 1,162 641 445	48 39 323 323	32

Data not available.

Table 77.-Total and current expenditure per pupil in average dally attendance in public elementary and secondary schools: United States, 1929-30 to 1971-72

School year	Vnadjusto	ed dollars	Adjusted dollars (1971-72 purchasing power) (
	Tolal ?	Current	Total?	Carrent		
1	2	3	4	5		
929-30	\$108	\$87	\$260	\$209		
1931-32	97	์ 81	277	231		
1933.34	76	67	236	208		
1935-36	88	74 !	264	222		
1937+38	100	84	288	242		
939-40	106	88	312	259		
941-42	110	88	291	259		
943-44	125	117	295	277		
1945-46	145	136	327	307		
1947-48	203	179	358	316		
1949-50	259	209	450	363		
951-52	313	244	490	382		
1953-54	351	- 265	537	405		
1955-56	388	294	594	450		
1957-58	449	341	646	491		
959.60	472	375	6 61	525		
961-62	530	419	· 725	573		
963.64	559	460	745	633		
965-66	654	537	843	692		
967-68	786	658	951	796		
969-70	- 970	.816	1,057	- 889		
971.723	1,091	934	1,093	934.		

Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.
Includes current expenditure, capital outlay, and interest on school debt.



SOURCE: U.S. Department of Health, Education, and Weltere, Diffice of Education, "Statistics of Public Elementary and Secondary Day Schools, Fall 1971"; and unpublished data.

³ Estimaled.

SQUECE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of State School Systems"; and "Fall Statistics of Public Schools."

Table 78.—Expenditures of Federal, State, and local funds for vocational education: United States and outlying areas, ... 1920 to £971

lin thousands of dollars)

Fiscal year	Total	Federal	State	Local
1	, 2	3	4	5
920	\$8,535	\$2.477	\$2,670	\$3,388
930	29,909	7.404	8.233	14.272
940	55,081	20.004	11,737	23.340
942		20.758	14,045	24,220
944		19,958	15,016	29,325
946	72,807	20,628	18,538	33,641
948		26,200	25.834	51,305
950		26.623	40,534	61,561
952		25,863	47.818	72.784
954	151,289	25,419	54.550	71,320
956	175.886	33.180	51.821	80,884
958		38.733	72,305	98.710
960		45,313	82,466	111,033
962		51,438	104,264	128,246
964		55,027	124.975	152,784
966	799,895	233.794	216.583	349.518
968		262,384	400,352	530,117
970		300.046	(1)	1,541,801
1971 2		396,378	į ij	1,950,975

State funds are included with local funds in column 5.
 Provisional data.

/NOTE.—Because of rounding, detail may not add to totals.

SQURCES: U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on "Vocational and Technical Education": and unpublished data.

Table 79.—Expenditures of Federal, State, and local funds for vocational education, by State: Fiscal year 1971

(in thousands of dollars)

	housands of doll	- 	
State	Expi	enditures by sov	rce
31810	Tolai	Federal	State and local .
1	2	3	4
United States and outlying areas	\$2,347.353	\$396,378	\$1,950.975
labama	36.107	9.006	27.101
laskarizona	4,0 9 4 14,295	773 3,961	3.321 10,33 3
rkansas	13,880	5.094	8.786
alifornia	185.988	30,924	155,064
olorado	23,858	4.466	19,391
onnecticut	32,338	4.175	28.163
elaware	7,283	1,117	6.166
Strict of Columbia	3,867 75,389	1.672 12,080	2,195 63,310
	45.050		l
eorgia await,	46,256 7,218	11.145 1.682	35,111 5,536
laho	6,253	1,827	4.427
inois,	182,987	16,939	166,048
diana	28,190	9,910	18,281
wa	31.837	5,074	26.763
ansas	16,354	4,610 6.493	11,744 21,807
entucky outstana	28,300 23,209	8.935	14.273
aine	10,164	2,383	7,781
aryland	56,)02	6,394	49.708
assachuselts	122,085	9:737	112,348
ichigan	52,195	15.131	37,064
linnesotaississippi	48,275 20,835	7,891 5,701	40,384 15,1 3 4
lissouri	36,421	9,290	27.131
Jontana	6,882	1.911	4.970
ebraska		3,027	8,098
evada ew Hampshire	3,736 5,806	928 1,605	2,807 4.201
ew Jersey	39,252	12,026	27,226
lew Mexico	8,956	2,842	6.114
ew-York,	296,270	30,052	266.219
orth Carolina	82,572 5,698	, 12,743 1,813	69,779 3,884
hio	184,557	20,865	163.692
klatioma,,	27,569	5.789	21,780
1680u''''''''''''''''''''''''''''''''''''	22,929	4,230	18.699
ennsylvania	152,060 6,399	19,459 1,259	132,601
			13,953
outa Carolina	21,141 4,654	7.188 1,802	2,852
ennessee,	31,927	8,498	23,429
exas,	106,445	20.981	85,465
tah	16,510	2,602	13,908
ermont	10,967	1.296	9,670
irginia	39,452 - 43,658	9,842 7,222	29.610 36,436
/est Virginia	11,350	4.176	7.173
lisconsinlyoming	63,623 4,755	8.342 981	55,281 3,774
Outlying areas:	.,,,,,		;
Imerican Samoa	188	104	. 84
ivam •	740	330	410
Puerto Rico Trust Territory of Pac. Is	22,003 1,511	7,726 178	14.277 1.333
/irgin Islands	888	150	738



NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Walfare, Office of Education... "Vocational and Technical Education, Angual Report, Fiscal Year 1971."

Chapter III

Higher Education

Universities and colleges exist in every State in the Union and in all of the larger and more populous outlying areas. More than two-fifths of the entire group of more than 2.600 institutions are under the control of State governments or of cities, counties, or other subdivisions of States. Seven service schools are controlled by the Federal Government. The remaining 56 percent of the institutions are controlled by religious denominations, professional organizations, or self-perpetuating groups of public-spirited persons. The publicly controlled colleges and universities tend to be much larger than their privately controlled counterparts. Approximately three-fourths of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education is becoming increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Student Loan Program and other Government programs have also attracted many

students who otherwise would have found it difficult to finance a college education.

The Office of Education conducts an annual survey of opening fall enrollment in which it obtains statistics directly from the colleges and universities on total and first-time students. These data are usually available within 3 or 4 months after the opening of the fall term. The opening fall enrollment survey has been supplemented from time to time by a comprehensive survey in which more detailed information is requested. In the comprehensive survey, students are classified not only by control of institution and by sex but also by status as resident or extension students and by full-time or part-time attendance.

Other studies of institutions of higher education which have been conducted periodically by the Office of Education include surveys of faculty and other professional staff; faculty salaries: earned degrees conferred; enrollment for advanced degrees: engineering enrollments and degrees: receipts, expenditures, and property; basic student charges, including tuition and fees and room and board rates; and land-grant institutions. The most recent data from each of these studies are summarized in the pages which follow.

Some of the tables in this chapter provide totals for the 50 States and the District of Columbia. Others also include those outlying areas—American Samoa, the Canal Zone, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands—which have within their borders one or more institutions of higher education. The coverage of each table is specified in its title or in the table stub.



Table 80.—Total enrollment in institutions of higher education, by attendance status and sex of student, control of institution, and State: Fall 1971

	Total	Allendan	ce staluș	Sex of s	student	Control of	institution
State	enrollment	Full-time	Part-fime	Мер	Women	Public	Privale
1	2	3	4	5	6	7	8
United States	8,948,644	6.077,232	2,87i,4t2	5,207,005	3,741.639	6,804,309	2,144,33
abama,	111,305	85,564	25.741	64,927	46,378	94,595	16,710
aska	12.342,	4,291	8,051	· . 6.920	5,422	11,281	1.06
izona,	118.434	67,926	50.508	68,531	49,903	116,178	2.250
kansas	53,724	46,553	7.171	30,787	22.937	45,290	8,43
lilorsia (1.304,134	588,569	615,565	758,244	545,890	1.169,733	134,40
lorado	128,160	94,140	34.020	73,575	54,585	113,490	14.67
naecticul	129,505	85,318	44.187	74.761	54,744	78.152	51,35
elaware.	27,704	17,789	9,995	15.630	12.074	23.617	4,08
strict of Columbia	80,452 251.861	46.316 173,040	34.136 78,821	48,989 150,023	31.463 101.838	14,336 205,135	66,119 46,72
		'	32,067	79,740	1		
:orgia	40.466	104,165 30,166		22,561	56,492 17,905	110.866	25.36
aho	35,591	28,281	10.300 7,310	20,544	14.947	36.690 28.115	3,77 7,47
Indis	473,410	303,551	164,859	271,301	202,109	336.203	137,20
diana	203.481	146,235	57,246	118,939	84,542	148,938	54,54
		·	21,40	.13,002	1 57,046	1441290	J 34,54
wa	111,109	94,862	16,247	65,185	45,924	71.479	39.63
ansas.,,,,,,,,,	106,495	82,951	23.544	62.705	43.790	93,073	13,42
entucky,	104,798	79.721	25,077	59,241	45.557	84,517	20.18
rulsianaaine	129,995 32,897	101,473 25,831	28.522 7.066	74.596 19,428	55,399 13,469	109,895 23,561	20,10 9,33
)			,	+	,
aryland,	158.892	94,349	64,543	91.058	67,834	127,663	31,22
assachusetts	315,348	219.961	95,387	182,344	133,004	127,164	188,18
chigan	405,817 158.830	257,900	147,917 34,347	237.570	168,247	352.159	53,64
nnesotaississiDD	77,284	124,483 64.007	13,277	90,717 41,779	68.113 35,505	129,019 68,198	29,81 9,08
			i .	ĺ			!
issoufiontana	188.335 29,421	134.533 24.718	53,802 4,703	109,806 17,625	78.529 11,796	136,167	52,16
ebraska	56.663	52,103	74,560	39,553	27.110	26.765 52.671	2.65 13.99
evada	25,065	9,159	5.906	8,813	6,252	14,966	13.93
ew Hampshire	30.064	25,808	_ 4,256	18.308	11,756	16,497	13,56
ew Jersey	233,214	l 135,385	97.829	134.232	98.982	162,167	71,04
ew Mexico.	48.538	34,147	14,391	29,405	19,133	44,575	3,96
ew York.,	826,103	532,946	293,157	462,929	363,174	491,193	334.91
orth Carolina	184.519	149,175	35.344	105,596	78,923	134,533	49,98
orth Dakota	30.642	25,611	5.031	18,096	12,546	29,329	1,31
hio	387,299	285,810	1p1,489	230,115	157.184	291,561	95,63
k(ahoma	119,089	86,593	32,496	72,903	46,186	100,097	18.99
regon	122,189	84,279	37,910	70,362	51.827	108,054	14.13
ennsylvania	425,391	302,550	123,841	254.44D	171,951	245,538	180.85
hode tsland	48,354	33,654	14,700	28.821	19,533	26,727	21,62
outh Carolina	76,708	63,820	12.888	44,939	31,769	53,392	23701
outh Dakota	31,191	25,312	5,879	17,821	13.370	24,627	6.56
ennessee	142,061	110,302	31,759	83,321	58,940	105,944	36,11
exas	463.261	331,489	131,772	281,635	181,626	384,160	79.10
tah	83.228	64,299	. 18,929	49,663	33,565	. 51,253	31,91
ermont	24,353	19,667	4.686	12,772	11.581	13.531	- 20,82
rginìa,	163,554	111.761	51,793	. 89,929	73,625	134,987	28,58
ashington	186.783	127,722	59,061	106,409	80,374	165,942	20.84
est Virginia	65.475	50,803	14.672	37.498	27,977	53.586	11,86
isconsia	213,654	154,443	59,213	124,584	88,970	182,266	31,38
Yoming	17.257	11,814	5,443	10,376	6,881	17.257	· ····
S. Service Schools	16,967	16,967		16,959	В	16,967	·
Outlying areas	76,387	54,922	21.465	35,736	40,651	50,376	26.01
merican Samoaanal Zone	632	266	366	396	236	- 632_	}
anal Zone.	1.310	423	. 887	672 1.711	638	1,310	
Uam	3.068	1.777	1.291		1,357	. 3,068	}
uerto Rico	69,620	51,872	17.748	32,210	37,410	43.509	26,01
rost Territory of the Pacific Islands	113	1113		82	31	. 113 1,644	****
irgin Islands	1,644	471	1,173	- 665	979		l

NOTE.—Total enrollment includes students whose Programs of study are creditable toward a bachelor's or higher degree and also undergraduate students in t-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. "Fall Enrollment in Higher Education, 19/1."

Table 81.—Total and first-time degree credit enrollment in institutions of higher education, by State: Fall 1971 and fall 1972

State	Total en	rollment	Fı≢şt₁tıme	studen1\$	State	Total en	rollment	First-time	students
State	1971	19722	1971	1972 -	51416	1971	1972 1	1971	1972 1
1 .	2	3	4	5	1	2	3	4	5
United States	8,316,103	8 ,219 ,691	1,765,625	1,737.602	New Jersey	215.059	228.313	51,145	50.628
					New Mexico	47,241	46.721	8,902	8,795
Alabama	104.437	110.514	23,841	24,810	New York	816,213	838,278	170,283	172,915
Alaska	12.183	11.698	2,349	2,341	North Carolina	150.090	155,109	39,536	38,783
Arizona	102,654	110.468	23.150	. 26.877	·North Dakota	28.282	27,356	7,419	6,808
Arkansas	52.246	52,198	13,241	13.979	.]				
California	1,037,305	1,063,043	204,532	199,852	Ohio	315,371	351,398	76.459	71,305
			l		Oklahoma	116.618	118,746	27.795	24,181
Colorado		11°,657	23.996	- 23.513	Oregan	96,338	93.450	23.184	24,511
Connecticut,,		129.911	29,201	29,073	Pennsylvania	400,996	401.636	86,718	79,317
Delaware	23,596	24.263	6,010	6,290	Rhode Island	47,074	46,891	9,888	9,121
District of Columbia		80,067	10,714	9,173					,
florida	221,815	225,232	49,268	48,623	South Carolina	66,939	78,248	17,647	21,245
		:	1		South Dakola	30,706	28,217	6,780	6.075
Georgia	132,114	135,710	27,049	26,670	Tennessee	137.474	143,241	28,949	29,114
Kawaii	34,299	35,755	7,393	6,497	Texas	434,039	446,[53	91.234	93,168
Idaho	32,792	31,534	9,978	9,419	Ulah	75,258	73,228	13,738	12,796
- filinois	415,069	414,208	89,309	89.483	9	13.230	1,044.20	13,100	12,130
Indiana	196,596	194,132	41,291	33,359	J				ـ ـ ـ ـ ـ ـ
,			' '		Verment	23.343	24,715	5,853	6,426
lowa	101.611	98,036	24,266	22.148	Virginia	146.213	157,158	39,520	43,405
Kansas	105.023	104,365	24,829	24,578	Washington	155,122	151,649	40,125	44,276
Kentucky		102,765	21,565	20,298	West Virginia	61,790	60,883	12,715	13,322
Louisiana		131,999	27,906	28,152	Wisconsin,	181,981	175,066	. 38,022	35,517
Maine,		32,885	7.663	7,967	Wyoming	15,775	, 15,011	4.059	3,830
Maryland	146,890	150,483	30.366	31,574	U.S. Service Schools	16.967	16,770	4,098	4,5).1
Massachusetts	294.817	298,152	65.164	64.230					
Michigan	357,263	344,149	76,957	71.955	S., 4 i. 5	70.000	70 216	7E 4EC	10 200
Minnesota	156,468	154,938	34,329	1 31,791	Outlying areas	72,066	76,315	15,456	18,396
Mississippi	72,626	74,823	19,578	20.185	1				' '
		,	1		American Samoa	632	848		. 424
Missouri	175,338	182,738	36,346	. 37.487 . I	Canal Zone	3.330	1.419	612	672
Montana	28,861	27:197	6,748	6.011	Guam	2,915	2,290	702	835
Nebraska	64,370	63,161	13,889	13,285	Puerto Rico	66,738	70.469	13,928	:6,209
Nevada	14,136	14.353	3,935	3.282	Trust Territory of the Pacific Is	113	121	113	121
New Hampshire	28,889	27,620	6,692	6.557	Virgin Islands	358	468	101	135

1 Preliminary data.

SOURCE: U.S. Department of Health, Education, and Wellare. Office of Education. "Fall Enrollment in Higher Education, 1971 and 1972."



Table 82.—Total enrollment in institutions of higher education, by type and level of enrollment and by State: Fall 1971

	All degree- credit and		,	Deg	ee-credit stud	ents			Non-
Stale	aon-dogree-l	Total		Re	esident studen	1s	į		degree-
	credit students	resident and extension students	Tolal	Under- graduate	First- professional	Graduate	Unclassified	Extension students	Credit sludent:
1 ·	2	3	4.	5	6	7	8.	9	10
United States	8,948,644	8,116,103	7,799.644	6,343,744	192.668	907.969	355,263	316.459	832,54
ahama	121,305	104.437	103,295	69.188	2.276	8,662	3,169	1,142	6.86
9ska	. 12,342	12,183	10.868	7.673		297	2.918	1,295	15
zona	118,434	102,654	95,055	75,916	1.282	10,528	7.329	7.599	15.78
ansasijorniai	53.724 1,304,134	52,246 1.037.305	50,961 983,262	45,692 817.343	1.098 20.037	3,118 110,108	1.053 35.774	1,285 54,043	1,47 266,82
or#do	128.160	117,287	111.248	89,382	2.413	11.311	8,142	5.039 l	10,87
nuclicul	129,505	128,860	126,929	95,558	2,930	22,203	6,233	1,931	64
aware	27,704	23,596	18,880	15.997		. 1,893	990	4.716	4.10
ricl of Columbia	80.452	79,842	72,946	4D,024	8.039	15,321	9,562	6.896	61
ída	251,861	221.815	215,768	182,959	3,737	16.172	12,900	6,047	30.0
tgia	136.232	132,114	131,068	107,795	3,544	16,404	3,325	1.046	4.11
/aii	40,466	34.299 32,792	33,430 31,207	25,777 28,082	233	3,929	- 4,224 705	869 t.585	6.10 2,79
10	35.59t 473.410	415,069	400,998	309,532	12,662	2.187 50,795	28,009	14,071	58,3
ana	203,481	196.595	192,275	151,477	4,599	30,777	5,422	4,321	6,8
	111.109	118,101	99.485	84,277 -	3.120	9,832	2.256	2.126	9.4
592	106,495	105,023	101.983	85,804	2.348	10,613	3,418	3.040	1.4
tucky	104.798	100,972	96,984	81.573	3.698	10,519	1.554	3,988	. 3.8
istana	129,595 32,897	127,830 31,025	126,094 28,215	104,085 2 3 ,219	4.034 270	14,028 892	3.947 3.834	1,736 2,81 0 (2.1 1,8
	\		<u> </u>		i· I		1	3,437	12,0
ylandsachusetts	158,892 315,348	146.890 294,817	143,453 256,216	-102,224, 206,759	3,509 9,216	18,726 39,714	18.994 10.527	28.601	20.5
higan	405,817	357.263	341.856	288,855	9,212	39.211	4.598	15,407	48.5
nesola	158,830.	156,468	140,561	120,241	3,866	11.909	4,545	15.907	2.3
sissippi	77,284	72,626	68.98;	60.867	1,079	5.494	1,541	3,645	4,6
souri	188,335	175,338	172.146	128,819	7,177	18,734	17.416	3.192	12,9
ntana	29,421	28,861	. 27,509	25,129	185	1.400	795	1,352	- 5
oraska	66.663 15,065	64.370 14;136	62,854 13.879	52,513	2.145	5,766	2,4 3 0 1,142	1.516 257	2,2
vadav Hampshire	30.064	28,889	26,203	10,897 23,789	28	1.840 1.851	535	2,686	1.1
w Jersey	233,214	215.059	193,742	151.272	3,902	24.379	14.189	21,317	38.)
w Mexica	48.538	47,241	45,190	35,393	454	5.294	4,049	2.051	1,2
v York	826,103	816,213	810,687	637.308	17,425	128,677	27.277	5.526	9,8
th Carolina	184,519	150.090	146,619	124,442	5,862	13.730	4,785	3,471	34,4
Ih Dakota	30,642	28.282	26.760	24.311	300	1,732	417	1.522	2,3
oiahema	387.299 119.089	355.371 116,618	353,351 112,650	297,220 94,512	9,555 2,002	37.955 11.083	8,621 5,053	2,020 1 3,968	31.9 2.4
gon	122.189	96,338	91,218	75,241	2,748	9.416	3.813	5,120	25,8
insylvania	426,391	400,996	390,497	301,402	11,872	51,721	25.502	10,499	25.3
de Island	48,354	47,074	38,870	30.678	16	6,549	1,627	8.240	1,2
ılh Carolina	76.708	66,939	66:237	58.369	1,556	5,385	917	702	9,7
oth Dakota	31,191 142,061	30,706 137,474	27,713 136,438	24,987 115,229	359 4,265	1,744 13,918	3.026	2,993 1,036	4,5
(85	463,261	434,039	423.931	362,105	11,412	43,420	6.994	10.108	29.2
h	83,228	75,258	70.538	62,021	719	7,688	110	4,720	7.9
mant	24.353	23.343	22,273	18,567	287	1,110	2.309	1,070	1,0
Rinia	163,554	146,213	134,179	98,561	3.396	11.847	20,375	12.034	17,3
shington	186,783	155.122	149,306	127,455	1,817	11,421	.8.613	5,816	. 31,6 3,6
st Vit Biniascod Sin	65.475 213,694	61,790 181,981	59.175 174,506	51,411 146,339	1,335 2,815	4,973 18,727	1,456 6,625	2,615 7,475	31,6
emin8		15.775	14,368	11.051	224	1.303	1,590	t,607	1.4
Service Schools	16.967	15,967	16.967	14,944		2.023		4 n s r.	
Outlying areas	76.387	72,066	70.626	63.103	1,285	3.609	2,629	1,44)	4,3
nerican Samoa		632	632	561	·		71		L
ral Zone	1,310	1,310	1,310	1,310					
ani	3.068	2,915	2,591	2.080		511	****	324	i
erto Rica	69,620	66,738	. 65,622	58,689	1,285	3,098	2,550	1.116	2,8
ust Territory of the Pacific Islands	113	113	113	113					
gin Islands	J 1,644	358	l 358	350	{		1 8	· '	1.2

SOURCE: U.S. Department of Health. Education, and Walfare. Office of Education. "Fall Enrollment in Higher Education, 1971."



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Table 83.—Selected statistics for the 60 institutions of higher education enrolling the largest number of students: · United States, fail 1971

. Jestilution	Rank	Control ?	[ype)	Total		meal by sex		nent by ce status
	order t	Ì	·	earoliment*	Men	Wonten	Full-time	Patt-lum
1	5	3	4	5	6	7	. 8	9
niversity of California niversity of Wisconsin diana University niversity of Minuesofa ninsylvania State University	1 2 3 4 5	1 . 1 . 3 . 1 .	ט ט ט ט	119.692 73,278 67,448 66,124 61,101	72.181 43.302 37.512 40.841 38,675	47.517 29.976 29.936 25.283 22.426	106.710 52.560 43.247 45.189 40.051	23.582 20.738 24,201 19.935 21,050
niversity of Illinois. niversity of Marytand. 'o Stale University. niversity of Missouri. nicago City College (III.).	6 7 8 9	1, 1 1	U U T	57,085 53,644 50,804 49,081 45,194	36.377 31.514 31,577 31,280 23.351	20,708 22,330 19,227 17,801 21,843	48.780 34,539 46,644 37,116 16,429	8,305 19,305 4,160 11,965 28,765
niversity of Texas at Austin. lichigan Stafe University niversity of Tennossee. niversity of Michigan. ouisiana State University.	11 12 13 14 15	1 - 1 - 1 - 1	# # # # #	44,423 43,888 41,129 39,986 38,731	27,069 24,921 24,955 24,048 22,777	17,354 18,967 16,174 15,938 15,954	35,873 35,053 30,259 31,653 30,224	8,550 8,835 10,870 8,133 8,507
utgers. The Stale University (N.I.). Ayne State University (Mich.). outhern Illinois University urdue University (nd.). niversity of Nebraska.	16 17 18 19 20	1 1 1 1	ช บ น	36,869 36,765 36,325 35,864 35,306	24.423 21.513 22,148 23.491 22,385	12,448 15,252 14,177 12,373 12,921	23,949 22,782 28,259 27,188 26,170	12,920 13,983 8,066 8,676 9,136
Iniversity of Cincinnali (Ohio). Iniversity of Washington. an Diego State College (Catil.). Iniversity of Kontucky.	21 22 23 24 25	1 2 1 1 1	U U F U	34,653 34,353 37,889 32,149 31,907	22,253 24,397 20,425 17,858 18,468	12,400 9,956 12,664 14,291 13,439	22,253 15,834 27,018 18,629 24,711	12,400 18,519 6,071 13,520 7,196
Iniversity of Colorado Lity Univ. of N.Y Brooklyn College Iniversity of Piltsburgh (Pa.) Klami-Dade Junfor College (Fla.) Ban Jose State College (Calif.)	26 27 28 29 30	1 · 1 	U F U 7 F	31,71.7 31,55% 31,390 30,853 30,608	19,018 13,937 19,389 17,214 16,406	12,694 17,622 12,001 13,639 14,202	23,010 17,543 20,017 18,126 17,092	8,702 14,016 11,373 12,727 13,516
krizona Slate University Temple University (Pa.) Tem ple University Telev York University Telifornia State College at Long Beach Cent State University (Ohio)	33 34	1 1 2 1	. n . n . n	29,818 29,683 29,179 28,968 28,950	17,034 18,320 19,104 17,269 15,969	12,784 11,363 10,075 11,699 12,991	18.877 16,298 15,703 15,600 22,622	10,941 13,385 13,476 13,368 6,338
Brigham Young University (Utah) Bry Univ. of New York, Queens College Iniversity of Massachusotls Iniversity of Arizona Ong Beach City College (Calif.)	37 38 39	2 . 1 1 1 1	ม ๋ เย เย Т	28.894 28.370 28.049 26,910 26,825	15,182 12,043 16,417 15,849 - 14,260	13.712 16.327 11.632 11.061 12.565	23,401 17,342 24,226 19,311 6,367	5,453 11,028 3,823 7,599 20,458
Iniversity of Houston (Tex.). Iniversity of Virginia. ian Fernando Valley State College (Calif.). Ialifornia State College at Los Angeles. Ity Univ. of New York, Hunter College.	43 44	1 1 1 1	U F F F	26,475 25,971 25,918 25,134 25,093	16,878 15,274 13,644 14,356 6,833	9.597 10,697 12,274 10,778 18,260	16,844 14,370 14,667 12,772 10,721	9.631 11.601 11,251 12,362 14,372
losion University (Mass.) Iniversity of Florida an Diego City College Iorihern Illinois University. Late Univ. of N.Y. at Buffalo	47 48 49	2 1 1 1 1 1	U T V	25.051 24,830 24,813 24,669 24,386	12,243 15,850 17,938 13,035 15,249	12,808 8,980 6,875 11,631 9,137	17,747 21,110 7,452 17,470 17,571	7,304 3,720 17,361 7,199 6,815
Ihio University Iniversity of Hawaii Vestern Michigan University Oldumoia University (M.Y.) University of Oklahoma	54	1 1 1 2 2	U F U	24,086 23,680 22,971 22,948 22,813	13,581 12,411 12,317 13,235 14,832	10,505 11,269 10,654 9,713 7,981	20,184 19,754 13,385 15,788 15,199	3,902 3,926 5,586 7,160 7,614
San Francisco Stale College University of Maine University of Utah El Camino College (Calif.). Texas Technical University.	57 58		F U	22,450 22,334 22,204 22,067 21,547	11,534 12,423 14,343 12,278 12,736	10,916 9,911 7,861 9,789 8,811	11,981 25,829 17,558 8,853 18,435	10,469 6,505 4,646 13,214 3,112



[!] Institutions ranked by size of total enrollment.
! Publicly controlled institutions are identified by a "1"; privately controlled by a "2",
! The types of institutions are ide. Eled as follows: "U," universities; "P," other
4-year institutions: "T," 2-year institutions.
! Includes students whose programs of study are creditable toward a bachelor's or
higher degree and also undergraduate students in 1-, 2-, or 3-year occupational
programs which are not creditable toward a bachelor's degree.

NOTE.—For institutions with more than one campus, enrollment shown is the combined figure for all campuses. $\dot{}$

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall Encollment in Higher Education, 1971."

Table 84.—Total enrollment in institutions of higher education, by control of institution and by State: Fall 1970.

•	i	L	Public	:		Priva	11e -	
State	7~tat			State)enominationa	
•		State L	1,ocal	local local	Independent of church	Protestant	Roman Catholic	Other
, <u>l</u>	2	. 3	4	. 5	6	7	8	9
United States	8,498,117	4,450,096	1,465,635	455,277	1,213,073	478,604	392,912	42,52
abama	102.707	86,638		•	888.4	9.644	1,757	
askaízonaízonaízonaízona	10,017 110,106	8,770 65,049	39,826	3,000	1,380	1,247 851	}	
kansas	51,639	41,333	2,070		757	7,479		
lifornia	1,255.732	437,965	625,454	61,559	. 90,598	35,398	24,421	34
lorado	121,606	99.940 72.930	6,641	400	3,344	9,680 70	1.601	
naecticut	124,931 23,850	19,984			46.272 2,828	1,118	5,659	
Arict of Columbia	75,920		10,511		33,881	15.657	15.871	
vida	234,176	86.952	99,609	1.152	35,897	6.864	3.702	
orgia	126.191	96,468	5,357		. 8.067	16.299	1 17	1 20
vaii	36.510 34.700	32,969 23,837	3,492	*	651 115	103 2.237	1.480	1,31 5.0
nois	453,573	184,841	93.646	36,584	79.866	25.512	32.822	3.3
liana	191,156	135,003			12,401	26,601) - 17,15t	
(a	108,312	53,473	8,302	6.189	15,346	16,132	7.575	1,2
nsas	101,297 96,949	65,076 75,734	20,460	1,480	235 5,016	9.394 9.712	4,652 6,487	• • •
ntocky visiana	I	96.817	287	4,055	8,395	3.365	7.801	
me,,	32,180	23,110			7,719		1,351	•••
: yland	148,557	75,952	36.312	5,812	20,734	2,850	6,634	2
sachuselts	303.038	110.398	3,624	2017	162.842	1.826	24,196	, t
hillannesota	394,095 159,076	215,466 (28,956	98,143	28,442	23.682 3.614	12.902 16,890	15,460 9,816	
sissippi	73,128	50.095	9,972	4,149	1,557	7,355		
stouri	183.570	93.624	31,475	7.175	23,848	11,335	16,118	
กใชกส	29,599	24,927	1,993			560	2,219	
braska	66.375 12.960	47.341 12.875	3,646		4,652 . 85	6.091	4,645	
w Hampshire	29,046	15,786			10,485	*****	2,775	
w Jersey	210.372	104,422	19,400	17.032	45.578 ·	4,457	18,861	6
w Mexico	43,733	39,383	- 1,090		4: 3	ve***	2,821	
W York	776,608	147,935	123.182	165,805	294,141	6.425	34,668	4.4
sth Carolinath Dakota	171,577. 30.484	98,880 27,2 6 3	5,164 1,936	18,897	10,932	36.675 645	1,029	-1-
	371,412	215.264	22,394	39,586	33,728	31.675	21:43	1,3
(o	109,542	89,706	1.162	604	9.160	8.408	502	1,3
egon	114,279	63,296	36.452	1.013	10.501	2,928	89	
nnsylvania	410,479 45,087	191,305 25,061	33,497	7,958	104,065 15,479	23,028	50,626 4,547	
with Camplina	}	43,907	1,802	2,253	8,629		} ·	
rth Dakota	70,230 30,731	23,857	1,802	2,233	1,496	13.639 4,605	773	
пП Ф\$ \$4 6	135,499	99,206		••	14,045	20,779	1.469	•••
/as'hh	438,548 79.144	256.501 49,630	77,241	28,848	· (6,473 1,231	48,023 835	11.462	27,4
mont, ,	22,114				7,716	957	1,884	4.4 }4.
rmont	149.217	12.514 120.910			9 ;633	18,006	668	
shington	180,397	142,038	15,018	3,059	2,622	13.791	3.869	
st.Vizginiast.Vizginia	63,230 201,554	51,652 139,301	21,952	8,536	7,381 11.089	3,453 4,060	744 [16,616]	•
oming	15.028	8,800	4,550	. 1,698		4,000	10,010	••••
S. Service Schools.	17,036	17,036			•			
Outlying areas	68,216	47,555			12,724		7,937	
na1 Zone	1,244	1,244	1					
am	2.349	2,349				. *		
erlo Rico	63.177	42,516		**	12.724		7.937	•
Bin Islands	1,446	1,446			}		\	

Includes institutions under Federal control (U.S. Service Schools and Canal Zone College).
 Includes Jewish. Latter Day Saints, Greek Orthodox. Russian Orthodox, and

NOTE.—Includes students whose programs of study are creditable toward a bachelor's or higher degree and also students in 1-, 2-, or 3-year undergraduate

programs which are not creditable loward a bachelor's degree but which are designed to prepare for immediate employment or to provide general education. SDURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Advance Report on Opening Fall Enrollment in Higher Education, 1970: Institutional Data"; "Education Directory, 1970-71: Higher Education"; and unpublished data.



Table 85.—Enrollment in Institutions of higher education, by sex and by type and control of Institution: United States and outlying areas, fall 1960 and fall 1965

Turn and montred of Constants	Numb	er of students	; 1960 -	Numb	er of students	. 1965	Percent o	hange. 196	0 to 1965
Type and control of institution	Total	Men	Women	Total	Men	Women	Total	Men	Women
t	2	3	4	5	. 6	7	8	9	10
TOTAL, PUBLIC AND PRIVATE									
Alf institutions	3,610,007	2,270,640	1,339,367	5,570,271	3,396,574	2,173,697	+54.3	+49.6	+62.3
Pyear institutions	453,517 3.156.390	283,292 1,987,343	170,32\$ 1,169,042	845,244 4,725,027	523,532 2,873,042	321,712 1,851,985	+86.3 +49.7	+84.8 +44.6	+88.9 +58.4
Jniversities Liheral arts colleges ndependen.ly organized prolessional schools:	1,550,902 1,027.567	1,071,588 560,050	479,214 467.517	2,303,777 1,553,783	1,510,551 845,348	793.226 308,435	+48.5 +51.2	+41.0 +50.9	+65.5 +51.5
Teachers colleges. Technological schools. Theological, religious.	359,227 106,978 41,817	171,621 99,479 32,723	155.206 7,499 9,094	571,695 134,455 49,604	276,168 121,398 37,297	295.527 13,057 12,307	+59.1 +25.7 +18.6	+61.5 +22.0 +14.0	+57.0 +74.1 +35.3
Schools of art	15,166 54,733	8,241 44,145	6.925 10,587	21,119 90,594	10.328 71,952	10,791 18,642	+39,3 +65.5	+25.3 +63.0	+55.8 +76.1
PUBLIC						1]		
All institutions	2,135,690	1,976,545	809,145	3,654,578	2.205,657	1,448,926	+71,1	+66.3	+79.1
?-year institutions	393,553 1,7 <u>42.1</u> 37	253,565 · 1.072,980	139,988 669.157	739,913 2,914,660	456,019 1,739,533	273,899 1,175,027	+88.0 +67.3	+83:8 +62.1	+95.7 +75.6
Iniversities	991,716 345,926	672,271 182,207	319,445 163,719	1,633,870 642,769	1,050,319 347,730	583,551 295,039	+64.8 +85.8	+56.2 +90.8	+82.7 +80.2
Teachers colleges. Technological schools. Theological, religious.	345,906 46,063	167,542 42,950	178,364 3,113	555,271 67,085	273,336 58,128	281,935 8,957	+60,5 +45.6 0.0	+63.1 +35.3 0.0	+58.1 +187.7 0.0
Schools of art	257 12,269	130 7,880	127 4,389	790 14,875	315 208,6	475 5,070	+207.4 +21.2	+* 42.3 +24.4	+274.0 +15.5
PRIVATE				Í				}	
All Institutions	1.474,317	944,095	530,222	1,915,693	1,190,922	. 724,771	+29.9	+26,1	+36.7
-year institutions	60,064 1,414,253	29,727 914,368	30,337 499,885	. 105.326 1.810.367	57.513 1,133,409	47,813 676.958	+75.4 +28.0	+93.5 +24.0	+57.6 +35.4
iniversities iberal arts colleges ndependently organized professional schools:	559,185 681,641	399,417 377,843	159,759 303,798	669,907 911,014	460,232 497,618	209,675 413,396	+19.8 +33.7	+15.2 +31.7	+31.2 +36.1
Teachers colleges Technological schools Theological, religious Schools of art.	13,321 50,915 41,817 14,909	3,479 56,529 32,723 8,111	9,842 4,386 9,094 6,798	16,424 67,370 49,604 20,329	2,832 63,270 37,297 10,013	13,592 4,100 12,307 10,316	+23.3 +10.6 +18.5 +36.4	-18.6 11.5 14.0 23.4	+38.1 - 6.5 +35.3 +51.6
Other Professional	42,464	36,266	6,198	75,719	62,147	13,572	+78.3	+71.4	+119.0

NOTE.—Includes resident and extension degree-credit students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Opening Fall Enrollment in Higher Education, 1965"; and unpublished data.



Table 86.—Enrollment in institutions of higher education compared with population aged 18-24:
United States, fall 1950 to fall 1971

Year	Population 18-24 years of age !	Enrollment	Number en- rolled per 100 persons 18.24 years of age	+ Year	Population 18-24 years of age	Enrollment	Number en- rolled per 100 Persons 18-24 Years of age
177 1	2	3			2	3	. 4
1950	16,075,000	2,286,500	14.2	1960	16.122,000	3,582,726	22.2
1951	15,781,000	2,107,109	13.4	1961	16,961,000	3,860,643	22.8
1952	15.473,000	2.139.156	13.8	1962	17.608.000	4.174.936	23.7
1953:	35,356,008	2,235,977	14.7	1953	18,188,100	. 4.494.626	24.7
1954	15,103,000	2,452,466	16.2	1934	18,722,G00	4.950,173	26.4
1955	14,968,000	- 2,660,429	17.8	1965	20,202,000	5,526,325	27.4
1956	14.980.000	2,927,367	19.5	1966	21.346.000	7 5,978,000	27.8
1957	15.095.000	3,047,373	20.2	1967	22,244,000	16.392,000	28.7
1958	15,307,000	3,236,414	21.2	1968	22,787,000	6.928.115	30.4
1959	15,677,000	3,377,273	. 21.5	1969	23.600.000	7.484.073	31.7
			1 .	1970	24,625,000	7,920.149	32.2
	i		I	1971	25.701,000	8.116.103	31.6

¹These Bureau of the Census estimates are as of July 1 preceding the opening of the academic year. They include Armed Forces overseas.

NOTE.—Data are for 50 States and the District of Columbia. Beginning in 1953, enrollment figures include resident and extension degree-credit students: data for earlier years exclude extension students.

SOURCES: U.S. Departmer* Thealth, Education, and Welfare, Diffice of Education, circulars on "Opening Fall Enrollment in Higher Education"; U.S. Department of Commerce, Bureau of the Census, "Current Population Reports," Series P-25, Nos. 311, 314, 385, 441, and 470.

Table 87.—Enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1971

Year -	Total	Enrollme	nl by set		Enrollment by control of institution		Total	Entollment by sex		Enrollment by control of institution	
		Men	Worney	Public	Privale			Men	Women	Public	Private
.1	· 2	3	THE STREET	, 5	6	.l	2	3	4	5	6
1946	12,078.095	11,417.595	1 660,500	(2)	(2)	1958	3,225,038	2,092.218	1.133.820	1,883,960	1.342,078
1947	2,338,226	1.659,249	678,977	1,152,377	1,185,849	1959	1,364,861	2,153,565	1,211,296	1,972,457	1,392,404
1948	2,403.396	1,709,367	694,029	1,185.586	1,217,808	1960	3,582,726	2,256,877	1,375,849	2,115,893	1,466,833
1949	2,444,900	1.721.572	723.328	1,207,151	1,237.749	1 1					
1950	2.281.298	1,560,392	720,906	1,139,699	1,141,599	1961	3,860,643	2,408,601	1,452,042	2,328,917	1.531,731
	-			1		1962	4,174.936	2.587,291	1.5B7.645	2,573,720	1.601.216
1951	2.101.962	1.390.740	711,222	1,037,938	1,064,024	J 1963	4,494,626	2,772,562	1,722,064	2,848,454	1,646,172
1952	2,134,242	1,380.357	753.885	1,101.240	1,031,002	1964	4,950,173	3.032.992	1.917,181	3,179,527	1,770,546
1953	2.231.054	1.422,598	808.456	1,185,876	1,045,178	1965	5,526,325	3,374,603	2,151,722	3,624,442	1,901,883
1954	2,446,693	1,563,382	883,311	1,353.531	1,093,162						1
1955	2,653.034	1,733.184	919,850	1.476,282	1.176.752	19661	5,928.000	3.577,000	2,351.000	3.940.000	1,988,000
·					1	1967 1	6,392,000	1,822,000	2,570,000	4,349,000	2,043,000
1956	2,918,212	1.911.458	1,006,754	1.656.402	1,260,810	1968	6.928,115	4,119,002	2.809,113	4,891,743	2,036,372
1957	3,036,938	1.985.088	1.051.850	1,752,669	1,284,269	1969	7,484,073	4,419,147	3.064.926	5,414,934	2,069,139
		1	i	ļ.	l	1970	7,920,149	4,636,641	1,283,508	5,800,089	2,120,060
		1	I	l	l	1971	8,116,103	4,717,099	3,199,004	6.013,934	2,102,169

² Estimated.

NOTE.—Beginning in 1900, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Beginning in 1953, enrollment tigures include resident and extension degree-credit students; data for earlier years exclude extension students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education circulars on "Opening Fall Euroliment in Higher Education"; and Office of Education estimates.



^{*} Dala not available.

Table 88.—Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18-21 and 18-24: United States, 1869-70 to fail 1970

	1	Population 1		Resident d	legree-credit i	encotliment .	•	Ra	tios .	
Year		į			:			esident degre dants to 100 c		Undergrad- uate resident
) teal	Total 2	, Ages 18-21 ³	Ages 18.24 ²	Teta i	Under- graduate	Graduate	Total popula- tion	Popula- tion 18,21	Papula- tion 18-24	degree- credit students to 100 of popu- lation 18-21
L ·	2	·3 !	4	5	6	7	8	9	10	11
1939-40. 1941-42. 1943-44. 1945-46. 1947-48.	62,947.714 75,994,575	3,116,000 4,253,000 5,186,000 5,931,000 6,934,000 9,582,000 9,703,000 9,706,000 9,256,000 9,256,000 8,990,000 8,742,000 8,443,000	4,574,000 7,092,000 8,820,900 10,357,000 112,300,000 15,280,000 16,458,000 16,715,000 16,914,000 16,129,000 16,129,000 15,709,000 15,221,000	52,286 115,817 156,756 237,592 355,213 597,880 1,100,737 1,494,203 1,403,990 1,155,272 1,676,851 2,616,262 2,659,021 2,301,884 2,514,712	(*) (*) 154.374 231.761 336.050 582.268 1,053,482 7.388,455 51.318.547 * 1,096,041 1.555.599 2,441,813 2,068,557 2,237,713	(4) (4) 2,382 5,831 9,153 15,612 47,255 105,748 885,443 *59,231 121,252 174,432 237,208 233,327 276,999	0.13 .23 .25 .31 .39 .57 .90 1.14 1.05 .84 1.20 1.82 1.78 1.49 1.58	1.68 2.72 3.04 4.01 5.12 8.09 12.42 15.59 14.47 11.90 17.55 28.20 29.58 26.33 29.79	1.14 1.63 1.78 2.89 2.89 4.66 7.20 9.08 8.49 6.83 9.99 15.93 16.50 14.65 16.57	(*) (*) 2.99 3.91 4.99 7.88 11.89 13.59 11.29 16.28 26.32 26.32 25.94 23.66 25.51
ist term of academic year: November 1953. November 1955. 1st term, 1957-58. 1st term, 1959-60. 1st term, 1961-62. Fall 1963. Fall 1968. Fall 1969. Fall 1970.	159,559,000 165,276,000 171,278,000 177,830,000 183,691,000 189,242,000 200,706,000 202,677,000 204,879,000	8,441,000 8,508,000 8,844,000 9,190,900 10,253,000 11,155,000 14,342,000 14,342,000 14,540,000	15,221,000 14,966,000 45,118,000 15,677,000 16,961,000 18,188,000 22,787,000 23,600,000 24,625,000	2,199,972 2,597,670 2,899,565 3,215,544 3,726,114 4,234,092 6,659,203 7,136,075 7,545,340	2,347,656 2,621,919 2,873,724 3,328,288 3,755,515 5,851,279 •6,308,029	223,109 250,014 277,646 341,820 397,826 478,577 807,924 828,046 500,032	1.38 1.57 1.59 1.81 2.03 2.24 3.32 3.52 3.58	26.06 30.53 32.79 34.99 36.34 37.96 46.43 50.26 51.89	14.45 17.36 19.18 20.51 21.97 23.28 29.22 30.24 30.64	23.42 27.59 29.65 31.27 32.46 33.57 40.80 44.43 45.70



Armed Forces overseas are excluded from 1869-70 to 1929-30; they are included in 1939-40 and subsequent years.
 Data are actual census counts as of June 1 from 1870 to 1900; for later years they are estimates by the Bureau of the Census as of July 1 preceding the fall term of each school year.

^{**}Data from 1869-70 to 1939-40 are estimates by the Office of Education from figures for broad age groups supplied by the Bureau of the Census; data for later years are estimates by the Bureau of the Census.

⁴ Dat a not available.

Distribution by level estimated.
Includes "unclassified" students not distributed by level.

NOTE.—Students in programs leading to first-professional degrees are included with undergraduates.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Biennial Survey of Education in the United States"; and comprehensive surveys of enrollment in institutions of higher education,

Table 89.—Enrollment in institutions of higher education, by sex, type of enrollment, and control of institution: United States, fall 1970

Type of enrollment and	No	mber of stude	mts	Type of enrollment and	Number of students			
. Countries of institution	Total	Men	Women	control of Institution	Total	Men	Women	
. ; 1	2	3	4	l	2	3 .	4	
All institutions:		- 242 242		Part-time	1,014,352	543.316	471,036	
All resident and extension students	8.580.887	5.043,642	3.537.245	First-professional students	75.457	68.956	6.501	
D			l	Graduate students		. 368,677	237,248	
Degree-credit students	7,920,149	4.636.641	3.283.508		233,871	124,475	109,396	
Resident students	7.545,340	4,451,559	3,093.781	Extension students	322,979	156.646	166,283	
Undergraduate and first-professional	'c and noo"	3,690,178	2,598,705	Non-degree-credit students	628,045	390,734	227.283	
Students	6.288.983	3,531,529		Resident students	600.868	373.062	237,311 227,806	
	6.115.472 4.907.227		2.583.943 2.040.129	man at a second and a	0	17.572	9,505	
Full-lime Part-time		2.867.098		CXIENSION SUBGENCS	2/,1//	17.072	3,000	
First-professional students	3.208.245 273.412	664,431 158,649	543,814 14,762	Privately controlled institutions:	-			
Graduate students		569,042	330,990	All resident and extension students	2.152.753	1 210 252	A41 000	
Unclassified students		192,339	16±,*36	HILLIANDEN SUO EXIGNZION ZINGENIZ	2.152.753	1.310.757	841,996	
Extension students	374,809	185,082	189,727	l a				
Extension students	374,003	103,002	103,127	Degree-credit students	2,120,060	1.294.490	825,570	
Non-degree-credit students	660,738	407,001	253,737	Resident students	2.058.180	1,266,054	802,126	
Resident students		388,847	243,513	Undergraduate and first-professional				
Extension students		18,154	10,224	sludents	1,6\$1,519	997.825	653,694	
Extension suppens	20.3/6	10,134	10,214	Undergraduate students		908,132	645,433	
Post finter an Amass of the Ste at an in-		ŀ		Fuff-time	1,359,672	787.017	572,655	
Publicly controlled institutions:	6.428.134	3,732,885	2.695,249	Part-time		121.115	72,778	
All resident and extension students	0.420.134	3,/32,003	4.030,245	First-professional students		89,693	8,261	
B				Graduate sludents		200.365	93,742	
Degree-credit students	5,800,089	3,342,151	2,457,938	Unclassified students		67,864	54,690	
Resident students	5,477,160	3,185,505	2,291,655	Extension students] '	28.436	23,444	
students	4.637,364	2,692,353	1,945,001	Non-degree-credit students	32,593	15,267	16,426	
Undergraduate students	4,561,907	2,623,397	1.938.510	Resident students	31,492	15,785	15,707	
Full-time	3,547,555	2,080,081	1,467,474	Extension students	1,201	482	719	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Opening Fall Enrollment in Higher Education, 1970, Supplementary Information."

Table 90.—First-time enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1972

Year	Total	Enrollmer	nt, by sex	Enrollment, by control of institution				Enrollment, by sex		Entetiment, by control of institution	
1	i	Men	Mometa	Public	Privale	i i		Men	Women	Pablic	Private
1	2	3	4	\$	·6	1	2	3	4	5	6
1946. 1947. 1948. 1949. 1950. 1951. 1952: 1952. 1954. 1955. 1956. 1957.	592.846 567.191 554,508 512,427 467,999 532,310 565,969 624,910 668,064 714,966	499,532 399,972 368,940 355,319 317,163 278,092 321,310 341,761 382,852 414,571 441,525 440,613 463,885	196,887 192,874 198,251 199,289 195,264 189,907 211,000 224,208 242,058 253,493 273,441 280,934 308,427	(2) 298,508 295,135 298,515 281,911 259,560 304,518 331,556 371,706 398,423 427,611 431,858 471,712	(7) 294,338 272,056 256,093 230,516 208,439 227,792 234,313 253,204 269,641 287,355 287,355 300,586	1959. 1960. 1961. 1962. 1963. 1964. 1965. 1966 1 1967 1 1968. 1969. 1970. 1970.	818,280 923,069 1,018,361 1,030,554 1,046,417 1,224,840 1,441,822 1,378,000 1,439,000 1,629,751 1,748,655 1,760,119	486,057 539,512 591,913 598,099 604,282 701,524 829,215 787,000 814,000 924,580 985,719 985,719	332,223 383,557 426,448 432,455 442,135 523,316 612,607 591,000 705,171 762,936 796,325 797,766	498,652 577,744 648,236 669,728 686,861 814,664 990,021 947,000 1,024,000 1,200,784 1,309,359 3,337,896	319,628 345,325 370,125 360,826 359,556 410,176 451,801 431,000 415,000 428,967 439,296 442,223 426,448

⁾ Estimated.

NOTE.—Beginning in 1980, data are for 50 States and the District of Columbis; for earlier years, for 48 States and the District of Columbia, Beginning in 1953.

enrollment ligures include resident and extension degree-credit students; tor earlier years, they exclude extension students.

SOURCE: U.S. Department of Health, Education, and Weltare, Office of Education, circulars on "Fall Enrollment in Higher Education"; and Office of Education estimates.





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² Data not available.

¹ Preliminary data.

Selected Characteristics of First-Time College Students

A recent report from the American Council on Education provides a wealth of information on the personal characteristics, family background, attitudes, and aspirations of first-time college students. The study is based upon a sample survey of full-time students who enrolled in college for the first time in the fall of 1971. Some of the more noteworthy statistics from the report are summarized in the discussion that follows and in the accompanying chart.

Nec. ly three-fourths of the first-time students were 18 years of age (as of December 31, 1971), and a full 90 percent were either 18 or 19 years old. The men tended to be slightly older than the women. Five percent of the men had had previous military service, as compared with only 0.2 percent of the women. Ninety-three percent of the women and 89 percent of the men graduated from high school in 1971. Four-fifths of the women and two-thirds of the men ranked in the upper half of their high school class. Only 15 percent of the men and 19 percent of the women expected to leave school before obtaining a bachelor's degree.

Many of the 1971 college freshmen had a family

background characterized by relative affluence. Only 34 percent, for example, estimated their parents' income in 1970 as less than \$10,000. Forty-five percent of their fathers and 36 percent of their mothers had also attended college. A majority of the fathers were either businessmen or professional people. About 55 percent of the students listed parental or family assistance as a major source of their financial support while attending college.

One-half of the first-time students were enrolled in a college that was 50 miles or less from their home. Six percent of the students were Negroes, and four percent belonged to other minority groups. Ninety-seven percent of the men and the women reported that they were unmarried at the time of the survey.

For additional information the reader may wish to consult Research Report Vol. 6, No. 6, The American Freshman: National Norms for Fall 1971. The report may be purchased for \$3.00 a copy from the American Council on Education, One Dupont Circle, N.W., Washington, D.C. 20036.

-W. VANCE GRANT, specialist in educational statistics

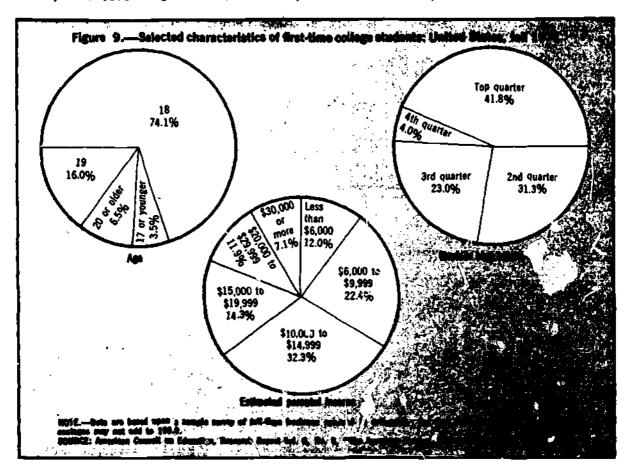




Table 91.—Selected characteristics of first-time students in institutions of higher education: United States, fall 1971

[Percentage distribution]

	Firs	1.time sta	denis		First-time students			
item (Total	Men	Wemen	tiem	Total	Men	Women	
1	2	3	4	1 .	2 .	3	4	
Tolal	100.0	100.0	0.001	Religious Ptelerence:				
••				Protestani	41.5	38.7	44.8	
Age by December 31, 1971:	ŀ		· ·	Roman Calholic:	29.5	30.1	28.7	
16 or younger	1.	.1	ı.i	Jewish	2.8	2.8	2.9	
17,	3.4	2.6	4.3	Other	11.7	12.0	11.4	
18		78.5,	78.4	None	14.4	36.3	12.2	
19	15.0	18.6	12.B	Current political preference:	_			
20	. 2.1	2.6	1.4	Far left	2.8	3.5	1,9	
21,	7.	.9 1	.5	Liberal	35,3	36.7	33.6	
22-25		3.6	9	i/iliddle-of-lhe-road	46.B	43.6	50.6	
26 or older	1.4	1.2	1.6	Conservative	14.5	15.3	13.6	
Racial background: 1	ł . I		l -	Far right	.7	.9	.4	
White, Caucasian		92.1	90.5	Year finished secondary school:		i		
Black, Negso, Afro-American		5.5	7.2	Graduated in 1971		88.6	92.6	
American Indian		1.0	.9	Did not graduate in 1971	9.6	11.4	7.4.	
Oriental) .5	.4	Rank in high school class:		l _		
Mexican-American, Chicano	1.1] 1.1	1.1	Top quarter	41.8	35.1	49.7	
Puerto Rican-American		.2	.2	Second quarter	31.3	32.0	30.4	
Other	1.2	1.2	1.1	Third quarter	23.0	27.5	17.5	
Father's education:				Fourth Quarter	4.0	5.3	2.4	
Grammar school or less		8.8	8.8	Dislance from home to college:				
Some high school		16.7	L4.9	5 mites or less	13.4	11.2	13.6	
High school graduate		31.9	-29.7	6 to 10 miles	11.8	12.3	11.2	
Some college		16.4	17.4	11 to 50 miles	26.8	25.7	26.9	
College degree		17.6	[19.4	\$1 to 100 miles	14.5	14.1	15.3	
Postgraduate degrea	9.3	. 8.7	10.0	101 to 500 miles	27.7	27.1	28.4	
Estimated parantal income:	1		J _	More than 500 miles	7.7	8.6	6.7	
Less than \$4,000		4.9	5,9	Highest degree planned:	٠	ì	l '	
\$4,000 to \$5,999		6.4	7.2.	None	6.5	6.5	6.6	
\$6,000 to \$7,999		9.8	9.8	Associate (or equivalent)	10.2	8.3	12.5	
\$8,000 to \$9,999		12.9	12:1	Bachelor's (B.A., B.S.)		33.8	41.8	
\$10,000 to \$12,499		18.5	17.7	Master's (M.A., M.S.)	25.9	25.4	26.6	
\$12,500 to \$14,999		14.6	13.6	Ph.D. or Ed.D.	7.6	9.7	5.2	
\$15,000 to \$19,999		14.6	13.9	M.D., D.O., D.D.S., or D.V.M	4.9	6.9	2.6	
\$20,000 to \$24,999		7.9	8.4	LLE or J.D. (law)		5.6	, ·.?	
\$25,000 to \$29,999		3.7	4.0	B.D. (divinity)	3	3.5	_ <u>.</u> ′	
\$30,000 to \$34,999		2.2	2.7	Qifter	3.5	3.5	י ן	
\$35,000 to \$39,999		1.2	1.5	Major sources of financial support for costege:1 .		٠	۱	
\$40,000 or more	3.4	3.6	3.3	Part-time or summer work	29.0	34.2	22.8	
Marital status:	۱	۱	۱	Savings from tall-time employment	9.4	11.5	6.9 61.2	
Presently married		3.0	2.6	Parental or family aid or gifts	54.5	48.9		
Rot married	97.2	97.0	97.4	Parent's military service	1.9	1.9	1.8	
Veleran status:	0.0	١		Personal military service.	2.5	4.5	20.5	
No.		95.0	99.8	Scholarships and grants		18.4	15.9	
Yes, served in southeast Asia		2.3	Ŋ	Loans (NDEA, lederally insured, or college)		13.8	7.0	
Yes, did not serve in southeast Asia	1.4	2.3	.2	Other repayable loans	6.2	5.6	1 /.0	

 $^{^{\}rm 1}$ Because same students gave multiple responses to this item, percentages add to more than 100.0.

NOTE.—Data are based upon a sample survey of full-time freshmen enrolled in college for the first time. Because of rounding, percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vol. 6, No. 6, "The American Freshman: National Norms for Fall 1971." December 1971.



Table 92.—Residence and migration of college students taking work creditable toward a bachelor's or higher degree, by State: Fall 1968

Sus-	Students	Student	Students	Ratio of remaini	sludents ng to		gration of stude	nis
Slate	entailed?	tesidents?	remaining ³	Students enrolled	Student residents	Out of State	Into Slate	Net (col. — col. 7
1 .	2	3 -	4	5		7	8	9
United Stales	6,659,203	6.545,363	5,425,012	0.B1_	0.33	1.120,351	1,234,191	113,84
abama	91,339	88,905	77.517	.85	.87	11,368	13.882	2,49
aska	3,013	4.709	2,393	.79	.51	2,316	620	-1.69
izona	76,384	69,499	62,100	.81	.89	7,399	14,284	6.88
kansas	48,365	48,613	40,988	.85	.84	7,625	7,377	- 24
ılilornia	822.295	810,208	762,918	.93	94	47,290	59,378	12.08
olorado,,,,,,	92.688	75,033	63,828	.69	.85	11,205	28,860	17,65
mnecticul	97,681	118,806	75,\$25	.77	.64	43,281	22.156	-21.12
laware	13,500	14.087	7,935	.59	.56	6,152	5.565	58
strict of Columbia	61,315	23,913	[4,173	,23	.59	9.746	47,142	37.40
orida	176,973	181,107	149,262	.84	.82	31,845	27,711.	1,13
orgia	102,514	96,951	80.373	.78	.83	16,578	22,241	5,66
(waii	25,012	27,636	19,737	79	.71	7,899	5,275	-2,63
aho	25,495	27,436	19,930	.78	.73	7,506	5,565	-1.94
nois	352,767	385,221	304.182	.86	.79	20.18	48,585	32,4
Mana	172,090	145.595	124,177	.72	.85	21,418	47,913	26,49
va,,,,,,	97,740	91,935	69,458	.71	.76	22,477	28.282	5,8
n\$as	90,360	84,044	71,397	.79	.85	12,647	18,963	6.3
nlucky	90,204	81,312	68,6D8	.76	.84	12.704	21,596	8,89
uisiana	112,529	107,47B	98,516	.88.	.92	8,962	14,013	5,0
itne,	21,491	20,689	13,924	.65	.67	6,765	7,567	. 80
Iryland	105,659	120.986	85,662	.81	.71	35,324	19,997	-15,32
ssachusetts	240,528	203,212	.º60.281	.67	.79	42.931	80,247	37,31
chigan	294,437	277,135	255,563	.87	.92	21,572	38,874	17,30
pnespla	125,617	121,847	103,418	.82	85	18,429	22,199	3,77
ssissippi	62,960	61,7,46	54,885	.87	.89	6.86L .	8,075	1,21
issour ,,	154,428	137,608	115,597	.75	.84	22.01 L	38,831	16,82
nna	24,376	25,658	20,599	.85	.50	5,059	3,777	-1,2
braska	59,634	52,731	44.772	.75	.85	7,959	14.862	6,9
wadawa Hanipshire	9,355 23,007	11,053 18,356	7,680 10,73 9	.82	.69 .59	3.373 7,617	1,675 12,268	-1,69 4,69
· ·				· .			,	
w Jerscy	149,506	248,216	130,960	.88	.53	117,256	18.546	- 98,7
w Mexico	36,833	36.477 742,182	29,882	.81 .88	.82	6,595	6,951 81,934	- 55,7
w Yorkortii Carolina	686,466 125,076	101,520	604.532 88,929	.71	.81 .88	137.650 12.591	36,147	23,5
rth Dakola	24.130	24,859	20.129	.83	.81	4,730	4,001	-7
io	320,982	310,621	259,684	.81	,84	51,017	61,378	· }0,3
lahoma	96,437	89,949	80,913	.81 .84	90	9,036	15,524	6,4
egon	84,405	79,648	69,652	.83	.87	9,996	14.753	4,7
nnsylvania	339,690	350,297	772,846	.BO	.78	77,441	66,844	-10,59
ode Island	33,518	30,048	21,398	.64	.71	8,650	12,120	3,4
ulh Carolina	46,905	46,991	35,477	.76 ,	.75	11,514	11.428	i _;
uth Dakota	26,786	25.090	20,614	.77	.82	4,476	6,172	1,6
nnessee	117,264	97,227	84.068	.72	.86	13,358	33,196	20,0
xas	353,801	340,783	318,891	.90	.94	21.892	34,910	13.01
aĥ	64,962	47,051	43,926	.68	93	3,125	21,036	17,91
rmont	16,926	10.711	6.760	.40	.63	3,951	10,166	6,21
Blata	100,196	114,966	75,653	.76	.66	39,313	24,543	-14,7
ıshinglan	124,048	118,558	105,454	.85	.89	13.204	18,594	5.39
est VirBinia	53,503	43,852	37,317	.70	.85	6,545	16,286	9.74
sconsin	156,239	139,528	122,242	.78	:88:	§ 17,386	33,997	16,6
yonting	12,286	13,080	9,628	.78	.74	3,452	2,658	
S. Service Schools 5	15,227					<u> </u>	15,227	15,22
•	I		1	1	I .	1	1 / /	1



^{1 &}quot;Students enrolled" are students enrolled in the State (those remaining plus the innigrants).
7 "Student residents" are those with residence in the State, and studying either in or out of the State.
3 "Students remaining" are students studying in their home State.
4 The immigration exceeds the outmigration by the number of students from foreign countries enrolled.

⁵ Enrollments in service schools are not included in the State totals in column 2; they are, however, included in the total for the United States, Students enrolled at the service schools are included in column 3 according to students' State of residence.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. "Residence and Migration of College Students, Fall 1968."

Table 93.—Enrollment for advanced degrees, by level of enrollment, sex of student, attendance status, and field of study: United States and outlying areas, fall 1970

			First	year stude	ents 1	1		Students b	eyond the	fit \$1 year	, ,
Field of study	All	7-143	М	en	Wor	nen ·	T.1.	M	en	Wor	nen
	students 	Total	Full- lime	Part. time	Full- time	Part- time	Total	Full. time	Part- time	Futl- time	Part. Iime
: 1	2	3	4	5	6	7	8	9	10	11	12
Enrollment for master's and doctor's degrees	816,207	527,834	136,680	178,977	72.488	139,689	286,373	123,886	86,658	40,010	918.75
Agriculture	7.166	3,473 1,261	2.276	877	214	106	3.693	2,360	1.107	153	73
Architecture	2,240 36,499	17,245	969 7,467	126 4.555	- 147 2,982	2,241	979 19,254	721 11 .3 16	136 3,232	101 3,488	21 1,218
Business and commerce		61.545	21,870	36,656	1,144	1,875	25,942	10.811	14.163	486	482
City Planning	3.193	2.061	1,214	389	326	132	1,132	690	233	153	56
Computer science and systems analysis	7,936	5.026	1.951	2,505	251	- 309	2.910	1,373	1,264	122	151
Education	254,473	191.748	18,417	59.238	24,000	90.093	62,725	12,944	21.690	8,704	19,387
Engineering	64,788 35,957	35,477 22,929	15,393 4,914	19.424 4,355	307 5,320	353 8,340	29,311 13,028	15,592 4,173	13,272	264 3,326	183 2.996
English and lournalism		18,696	6.120	3,415	5,249	3,912	10,052	3,960	1,953	2,528	1,611
	!			1 -,	VI-12		1				
Falklore		111	34	. 2	63	12	76	32	5	31	
Foreign languages and literature	20,451	10.609	2,332	1.644	3,335	3,298	9.842	3,121	1,683	3,147	1,691
Forestry	3,334	732 1,995	532 - 959	159 694	34 176	7 166	753 1.339	524 800	210 376	19 103	60
Geography		8,270	3,145	811	3,293	1,021	5.972	3,345	682	1,505	440
Home economics	4,611	3.253	126	109	1.333	1,685	1,355	134	50	· 612	562
Law	2.533	2.183	638	1,434	. 35	72	350	, 86	253	. 2	. 9
Library science	12.416	9,161	, 879	732	3,344	4,206	3,255	360	366	910	1,619
Mathematical sciences	22.672	13.604	4,302	5,145	1.562	2,595	9,068	4.687	• 2.731	920	730
Philosophy	4.851	2.276	1.2 [3	559	335	169	2.575	1,530	. 596	317	132
Physical sciences	40,113	17.356	9,071	5,692	1,391	1,202	22.757	15.775	4.903	1,570	509
Psychology	. 25,342	14.262	4.926	3,873	2,663	2,800	11,080	5,210	2.082	2,555	1,233
Religion	12,227	5.568	2,883	1.419	665	600	6,659	4,180	1.654	495	330
Social sciences	97,185 26.071	58,063 20,930	20,830	18,005 7,159	11,261 3,053	7,967 6,509	39.122 5.141	18.409 1.753	9,741 1,743	7.891 608	3.081 1.037
Enrollment for first-professional degrees	170.144	63,265	52,182	5,974	4,453	656	106,879	91.978	7,932	6,360	, 609
•											
Chiropody or podiatry (D.S.C. or Pod.D.)		353	344		. 9		795	788	··- <u>-</u>	, .?	**-
Dentistry (D.D.S. or D.M.D.)	15.510 40.170	4,639 11,394	4,534 10,141	2 12	-103	٠	11.871 28.776	11.695 26.303	41	170 2,630	. 2
Medicine (M.D.)	2.594	852	10,641 815	12	1,240 33	1	1,742	1.703	61	2,63U 32	1
Osteopathy (D.O.)		503 503	584	3	16		1,532	1,480	. 8	. 44	
Veterinally medicine (D.V.M.)	4.716	1.439	1,280	ı	157	1	3.277	2,987	4	286	
Law (LE.B. or J.D.)	80,694	36,136	27.352	5.611	2,575	598	44,558	34,297	6,965	2,750	546
Theology (B.D., Rabbi, or other first-professional)	20.954	7,449	6,847	335	2)6	5ì	13,505	12.324	893	235	53
Other	1,223	400	285	6	104	. 5	823	601	10	206	6

Students with less than I full year of required study (or an advanced degree or its serioraled in part-lime study.
 Students with I or more years of required study for an advanced degree.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education "Students Enrolled for Advanced Degrees, Fall 1970."



Enrollment for master's and doctor's degrees, by field of study: United States and outlying areas, fall 1960 to fall 1970

Field al sludy	1960	1962	1964	1966 t	1968	1970
1	2	. , 3	4	5 .	. 6	7
All fields.	314,349	373,845	477,535	555,025	703.745	816.207
Agriculture.	3,852	4,282	4.772	5.308	6.497	7.166
Architecture	585	835	847	1.151	1,424	2,240
Biological sciences	14.275	17,768	23.660	28.376	33,047	36,499
Business and commerce	25,342	28,750	43,998	53,284	65.747	87.487
City planning,	(²)	(2)	(*)	1,315	2.039	3,193
Computer science and systems analysis	(2)) {? _}	8 es 1	2,032	3.893	7,936
Education	94,993	114,641	133,478	156,434	215.131	254,473
ducation	36.636	43.850	54.318	56,365	63,662	64.788
nglish and Journalism	13,463	15,873	22,661	27,499	32.295	35,957
Fine and applied aris	9,255	11,513	15,015	18.802	23,974	28,748
Folklore	(1)	(2)	. e	102	176	187 -
oreign languages and literalure	6.310	B.678	12,106	15,496	19,837	20,451
Forestry ,	560	713	850	930	1.180	1,485
Seography.	1.041	1,281	1,743	2.207	2,836	3.334
deafth Professions	5,842	6.586	8.234	9,338	11.373	14,242
logie economics.	1.580	1.587	2.213	2,410	3,484	4,611
aw	1.651	2.124	2,407	2,430	2,539	2,533
ibrary science	1,360	1,856	7.563	9,277	10.982	. 12.416
Mathematical sciences	11,770	14.(2)	18,226	20,380	22,947	22,672
Philosophy	2,258	2,684	3,450	4.153	4,931	4,851
Physical sciences.	25,707	28.591	34.051	160.66	40.937	40,113
Psychology	10.677	11.344	13,733	15,685	21,643	25,342
Religion	5.314	5,447	6.111	7.383	12.620	12,227
Social Sciences	37,317	45,321	59,808	69,282	83,725	97,185
Broad general curriculums and miscellaneous fields	4,061	5,199	8,281	8,305	16.825	26,071

¹ Excludes 35 nonreporting institutions with an estimated 28,000 students enrolled for master's and doctor's degrees.
Plate not available.

NOTE.—Data for 1960 and 1962 exclude students enrolled for lirst-professional degrees, including some master's degrees in such fields as business and commerce, education, tibrary science, and social work. Data for subsequent years include all students enrolled for master's and doctor's degrees.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: circulars an "Students Enrolled for Advanced Degrees."

Table 95.—Selected characteristics of college students 16 to 34 years of age: United States, October 1971

Characteristic	(In thousands)	Percent	Characteristic	Number (in thousands)	Percent
1	2	3	t	2	3
All students	6.082	100.0	Marital status : Married, spouse present	2,029	25.1
Age:			Other.	6,053	74.9
16 and 17 years		3.5 33.7	Residence:		}
20 and 21 years		24.7	Metropolitan areas (in central cities)		(_30,7
22 to 24 years	1,487	18.4	Metropolitan areas (outside central cities)		40.2
25 to 29 years		13.2 6.5	Nonmetropolitas areas	2,348	29.1
Ses:			Forst		30.2
Male		60.0	Second		23.3
Female	3.235	40.0	Third	1,175,	17.2 14.5
Race:			Fifth		7.8
White Negra. Other	7,268 680 134	89.9 8.4 1.7	Sixth or higher	559	6.9

¹ Residence infers to the Permane it home address of the student rather than to where he all ands college.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Consus, "Current Popula-tion Reports," Series P-20, No. 241.



Table 96.—Selected characteristics of graduate students: United States, spring 1965

		}		_		, Profile i	variābles				
Profile variables	Aff		Sex '		Age			Nace 1		Citizen	ıship
·1	students	Men	Women	23 and under	24.28	29 and over	White	Negro	Other	United States	Olher
I	2	3	4	5	6	7	8	9	10	11	12
Number of students	477,535	335,227	142.308	68,663	191,688	217,183	425,323	. 12.141	4.022	441,487	36.048
	<u> </u>					Percent	ļ				
Total	100	100	100	100	100	100	100	100	100	100	100
Sex: Men Women Age: 23 and under 24 to 28 29 and over. Rate: White Negro Other (chiefly Oriental). Citizenship: United States Other Marital slatus: Single, no dependents Single, with dependents	40 45 96 3 1 92 8	13 44 97 2 1 91 91 92 22 18	18 34 49 95 4 1 96 4 42 726	97 2 1 96 4 68 22	75 25 97 2 1 91 91 93	96 3 1 92 8 18 5 14	70 30 15 40 45 100 	52 48 9 33 58 100	73 27 1) 47 42 100 43 57	69 31 15 40 45 96 3 1	83 17 846 46 46
Married, with dependents	41 44 56	47 49 51	25 33 67	68 32	28 49 51	63 32 68	42 41 59	40 43 57	25 49 51	42 4) 59	27 15 25
Control of institution: Public Private Private Type of institution: Universities	62 38 74	61 39 78	65 35 64	59 41 78	64 36 76	61 39 71	62- 38 72	41 59 73	70 36	62 · 38	- 66 34
All other Size of graduate encollment: 2,000 or more	26 47	22 49 51	36 44 56	22 52 48	24. 50 50	29 43 57	28 47 53	27. 35 65	20 61 39	27 46 54	57 43

I Includes U.S. citizens only.



NOTE.--Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "The Academic and Financial Status of Graduate Students, Spring 1965."

Table 97.—SociGeconomic background of graduate students, by sex: United States, spring 1965

Background characteristic	Ali studenis	_ 8	ex	Bartanana a sa sa sa sa sa sa sa sa sa sa sa sa	All	Şer		
Dark Bronn Contactionanc	students	Men	Women	Background characteristic	students	Men	Women	
l	2	3.	4	1	ż	3	4	
Number of students,	477,535	335,227	142,308	Number of students	477,535	335,227	142.308	
•		Percent				Percent		
Total	100	100	100	Total	t00	100	100	
Father's income (per annum):	ĺ	Ì '	İ	Falher's education:		}		
Less than \$5,000	29	30	28	Did not complete grade school	13 !	13 أ	l ti	
\$5,600 to \$7,499		. 28	24	Completed grade school but not high school.	Žε	28	26	
\$7,500 to \$9,999		16	14	Completed high school but no college		24	23	
\$10,000 to \$14,999		12	12	One but less than 4 years of college		12	13	
\$15,000 to \$19,999		3	5	Completed college		12	13	
\$20,000 and over	4	4	6	Obtained master's degree,	4	4 (4	
Do not know	8	6	12	Obtained Ph.D. or other) 8	7	10	
Father's occupation:	[Mother's education:		li		
Laborer		6	5	Did not complete grade school		9		
Service worker		<u> </u>	3	Completed grade school but not high school		27	25	
Semiskilled operative		8	6	Completed high school but no vollege	34	35	32	
Skilled craftsman	18	19	15	One but less than 4 years of college		15 /	18	
Farm operator		17	۱ ,*	Completed college		10	12	
Proprietor or manager		15	- 19 16	Obtained master's degree		1 11	3	
Semiprofessional		19	21	Obtained Ph.O. or other	l '	1 1		
Teacher or other educator		13	41	1	١, ١	/		

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "The Academic and Financial Status of Graduate Students, Spring 1965.".

Table 98.—Stipend status of graduate students: United States, spring 1965

_			Stipen	d status				Stipens	d status
Profile variables	Tot	isi	Held stipends	Did not hold stipends	Profile variables	To	tal	Held stipends	Did not hold stipends
· .	Number	Percent	Percent	Percent.		Number	Percent	Percent	Percent
1	2	3	4	5	. 1	2	3	ù	5
All students	477,535	100	43	57	All students	477,535	100	43_	1 57
Sex: Men. Women Age: 23 and under. 24 to 28. 29 and over. Race: 1 White.	142,308 68,663 191,688 217,183 425,323	100 100 100	49 37 54 51 34	51 63 46 49 66	Marital status — Continued Single, with dependents Married, on dependents Married with dependents Enrollment status: Full-time Paal-time Control of institution: Public	210,130 267.404 296,032	100 100 100 100	38 45 35 66 26	62 55 65 44 74
Negro	4,022 441,487	100 100	44 42 41 20	56 58 59 30	Private		100 100 100	44 52 18	. 56 48 82
Other Marital stalus: Single, no dependents	36.048 168,225	100	53 .	47	Size of Braduate enrollment: 2,000 or more	225,524 252,010	100 100	52 36	· 64

Includes U.S. citizens only.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "The Academic and Financial Status of Graduale Students, Spring 1965."



Table 99....Number of 2-year Institutions of higher education and enrollment, by control of institution and by sex: United States, fall 1947 to fall 1970

, Year	Number of Institutions Total Public Private		Total énroliment	Enrollment of insti		· Enraisme	nt by sex	
	Total	Public	Privale	entownent	Public	Private	Men	Women
1	. 2	3 _	4	5	6	7	R	9
1947	480	250	230	222.045	163.005	59,040	152,003	1 70,042
948	492	257	235	210,977	153.970	57,907	139,630	71,347
949	518	275	243	229,001	170.689	58.312	151,191	77.810
.950	528	299	229	217.403	167.874	49,529	139,668	-77.535
951	511	. 294	217	199,997	156,239	43,758	120,801	79.196
952	525	299	225	238,222	191,602	46,620	142,459	95.763
953	518	293	225	258,241	210,006	48.235	155,806	102,435
954	474	277	197	282.433	241.145	41.288	171,752	110,681
955	467	275	192	308,411	265.326	43,085	196,671	113,740
956	482	278	204	347,345	297.621	49.724	225,635	125,710
.957	490	283	207	368,998	315,990	53.008	237.617	131,381
958	495	290	205	385,436	330,881	54,555	247.942	137.494
959	508	310	198	409,195	355.967	53,228	259,504	149.691
960	52 t	315	206	451,333	392,310	59.023	282,155	169.178
961	524	329	195	517.925	456.381	61,544	320,156	197,769
962	561	349	212	589,529	519.257	70,272	365,624	223,909
963	573	357	216	624,789	551,308	73.48L	386,660	238.129
964	617	389	228	710,868	620,859	90,009	439,509	27t,359
965	633	399	234	841,437	737,890	103,547	521,846	319,591
9661	700	450	250	945,000	840,000	105,000	577,000	368,000
967 1	735	495	240	1.075,000	966,000	109,000	653,000	422,000
968	802	548	254	1.289,993	1,169.635	120,358	782,602	507,391
969	813	577	236	1,528,429	1.412.610	115.819	910,631	617.79
970	827	603	224	t.629,982	1.519,762	110,220	953,961	676,02

[•] Estimated. The total number of 2-year institutions, including those aftering non-degree-credit programs exclusively, was 752 in 1966 and 786 in 1967.

NOTE.—Beginning in 1960, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Beginning in 1953, enrollment figures include resident and extension degree-credit students; data for earlier years exclude extension students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Fall Enrollment in Higher Education."

Table 100.—Engineering enrollment in institutions of higher education, by level:
United States and outlying areas, fall 1949 to fall 1971

	Total .	Levelo	of entoliment,	101—		Tabel	Levelo	it enroltinent,	tos—
Fall	engineering enrollment	First engineering degree	Master's degree ¹	geBre e Doctor, 2	Fall	Total engineering enrollment	First ensineering degree	Mäster's degree t	Daclor's degree
' 1	2	3	4	5	1	2	3	4 ,	5
1949 1950	219,712 180,262	201,927 161,592	15,242 15,869	2,543 2,801	1\$59 1960	271,850	242.992 234,190	29,713 31.215	5.643 6,445
1951 1952 1953	165,637 176,549 193,333	145,997 .156,080 171,725	16,765 17.539 18,607	2,875 2,930 3,001	1961 1962 1963	275,329	232,104 230,730 232,001	32,804 35,359 38,457	7,869 9,240 10,994
1954 1955 1956 1957 1958	214,414 243,390	193,692 721,448 251,121 268,761 256,779	17,441 18,779 22,529 24,136 28,138	3,281 3,163 3,402 4,180 4,763	1964 1965 1969 1970	299.388 311,567 321.471 318,995	244.607 253.412 254,514 250.175 229,047	42,159 44,208 47,087 49,069 45,097	12,622 13,947 19,870 19,751 18,710

 $^{^{\}rm I}$ Also includes enrollment for other postgraduate predoctoral degrees.



NOTE,-Includes full-lime and Part-time degree-credit students.

SOURCE: U.S. Department of Health, Education, and Welfare. Office of Education, "Engineering Degrees (1964.65) and Enrollments (Fall 1965)"; and Engineering Manpower Commission of Engineers Joint Council, "Engineering and Technology Enrollments, Fall 1971."

Table 101.—Faculty, students, and degrees conferred in invitations attended predominantly by Negro students: United States, 1963-64

, Item	Total		colleges, and al schools	Teachers	Junior co	olleges 1
		Public	Γ⊯ ate	colleges ?	Public	Private
1 1	2	3	4	5	6	
Number of institutions	107	20	40	12	. 15	11
Faculty, different persons	9,968	3,858	4.316	1.109	474	211
Men	6.209 3, 759	2,394 1,464	2,791 1,525	622 487	284 190	118 93
Resident degree-credit enrollment	105,495	45,838	38,558	14.902	4,273	1.924
Men Women	47.155 58,340	21,165 24,673	17,870 20.688	5.498 9.404	1.831 2.442	791 1 ,13 3
Undergraduate and first Professional	101.353	43,203	37.162	14,791	4,273	1,924
Men	45,384 55,969	20,207 22,996	17.093 20.069	5,462 9,329	1.831 2,442	791 1,133
First time in any college	30,026	12,202	10,345	4,337	2.178	964
Men Women	13,297 t6,729	5. 8 12 6,390	4,459 5,886	1,659 2,678	951 1,227	416 548
Graduale	4,162	2,635	1,396	. 111		
Meri	1,771 2,371	958 1,677	777 619	36 ° 75		•
Extension degree-credit enrollment Enrollment in terminal-occupational	1,946	1,762	134	50		
education	1,588	454	453	284	283 -	114
Earned degrees conferred: Bachelor's and first professional	14,058	5,611	5,908	2,539		
Men Women	5,667 8,391	2,414 3,197	2.439 3,469	814 1,725	**-	··-
Maşler's, except first professional	1,450	1,019	378	53		
Men Women	651 799	397 ° 622	231 147	23 30		•
Doctor's	7	1	6	o		
MenWomen	5 2	1 8	4 2	. 0		

Includes community colleges, technical institutes, normal schools, and other educational institutions restricted to less than 4 years of work on the undergraduate or terminal-occupational level.

RAII publicly controlled.



NOTE.—Data on faculty are for the first ferm of the academic year; on students, for fall 1963; and on degrees, for the 12-month period ending June 30, 1964.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Faculty and Other Professional Staff in Institutions of Higher Education, First Term 1963-64"; "Resident and Extension Enrollment in Institutions of Higher Education, Fall 1963"; and "Earned Degrees Conferred, 1963-64."

Table 102.—Historical summary of lacuity, students, degrees, and finances in institutions of higher education: United States, 1869-70 to 1968-69

ltem	1869-70	1879-80	1889-90	1899-1900	1909-10	1919.20	1929-30	1939-40	1969-50	1959.60	1963-64	1968-69
i	1 2	3		5	6	7	8	9	10	11.	- 12	13
		_				Ind	stitution s					
tal	563	811	998	977	951	1,041	1,409	1,708	1,851	2,008	2,132	2.483
						F	aculty 1					
otal	25,553	2 11,527	* 15,809	23,868	36,480	48,615	87,368	146,929	246,772	380,554	1494,514	1758.900
Men	74,887 7666	27.328 24.194	212,704 23,105	19,151 4,717	29,132 .7,348	35,807 12,808	60,017 22,369	106,328 40,601	186,189 · 60,533	296,773	385,405 109,109	1591,300 167,400
i	1 000	1,134	0,103	. 4,,,,,				nrollment*	00,040		103,103	1 101 170
otal	² 57,286	² 115.817	156,756	237,592	355,213	597.880	1.100.737	3,631,203	7,659,021	3,215,544	14,234,092	16,928.119
Men	/41,160 211,126	277,972 237,845	7 100,453 756,303	152,254 85,338	² 714,648 ² 140,565	314.938 282,942	619,935 480,802	893,250 600,953	1,853,068 805,953	12,079,788 11,135,756	12,622,787	4.119,002 7,809,113
	-11.120	_ 31.043	- 30,503	1 00,000	1-140,000		rees conf		000,353	1,503,730	1,011,000	, 2,003,110
ochelar's and first-					Γ						ł	ļ
professional: Total	9,371	12,896	15,539	27,410_	37,199	48,627	122,484	186,500	432.058	392,440	498,554	764,181
Men	7,993 1,378	10,411 2,485	17,857 2,682	22,173 5,237	28.767 8.437	31,980 16,642	73.61S 48,869	109.546 76,954	378,841 103,217	254,063 138,377	298,046 200,608	444,380 319,80
econd level (master's ex- cept first-professional):				- 14								
Total	· O	879	1,015	1.583	7.113	4.279	14,969	26,731	58.183	74,435	101,050	193.750
Men	0	868 11	821 194	1,780 303	1.555 558	2,985 1,294	8,92 5 6,044	16,508 10,223	41,270 16,953	50,898 23,537	68,969 32,081	121,531 72,229
octor's:	1	54	. 149	382	443	615	2,299	3,290	6,420	9,829	14,490	26,18
Men	1 0	51 3	147	359 23	399 44	522 93	1,946 353	7,861 429	5,804 616	8,801 1,028	12,955 1,535	22,752 3,436
Women				ω_			ihousands i		010	1,420	11339	1 3,630
ntal current income	(7)	(2)	(')	(†)	\$76,883	\$199,922	\$554,511	\$715,211	\$2,374.645	\$5,785,537	59,543,514	\$18,874,60
income	ტ	စ္ခု	\$21,464	\$35,084	67,917	172.929	483,065	571,288	1.833,845	4.688.352	7,788,446	14,329,925
ital current expenditures Jucational and general expenditutes	් ආ) ල ල) එ ල	ල ල	(2) (A)	, ტ	507,142 377,903	674,688 521,990	1,706,444	5,601,376 4,513,208	9,177.677 7,425,063	- 1,8,481,583 13,834,985
afue of physical property	. (7)	(7)	95,426	253,599	460,532	741.333	2,065,050	2.753.780	4,799,964	13,448,548	21,279,346	(7)
nonexpendable funds	(2)	<u>ြ</u> ၅	78,788	194,998	323,661	569,071	1,512,023	1.764,604	2,644,323	5,571.121	7,295,392	<u> </u>

NOTE.-Beginning in 1959.60, includes Alecka and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Biennial Survey of Education in the United States"; "Faculty and Other Professional Staff in Institutions of Higher Education"; "Somprehensive Report on Enrollment in Higher Education"; "Opening Fall Enrollment in Higher Education, 1968"; "Earned Degrees Conferred"; and "Financial Statistics of Institutions of Higher Education."



Total number of different individuals (not reduced to full-time equivalent).
 Estimated.
 Data for first term of the academic year.
 Unless otherwise indicated, includes students enrolled at any time during the academic year.

Data for i.dl 1963.

Opening latt enrollment, Includes resident and extension degree-credit students.

Data not available.

Includes unexpended plant funds.

Table 103.—Estimated full-time and Part-time resident Instructional staff in institutions of higher education, by academic rank: United States, fall 1960 to 1972

[In thousands]

Fall of—	Total resident	Ir	istructor or abo	ove	Juni	or instructions	l staff
Paul Of—	instructional } staff	Total	Full-time	Part-time	Total	Full-time	Part-lime
1	2 '	а	4	5	6	7	8
960	276	°236	154	82	40	В	32
961	292	248	162	86	44	9	35
962	312	265	173	92	47	10	35 37
963	331	281	184	97	50	10	40
964	367	307	212	1 . 9 5	60	12	48
965	412	339	248	91	73	15	58
966		361	278	83	84	1 17	67
967		389 - ~	299	90 95	- 95	14	J 81
968		427	331	95	96	1 16	80
969	551	449	350	99	102	17	85
970	585	477	372	105	108	. 18	90
971	603	492	384	108	111	19	92
972	620	506	395	1 m l	114	1 19	l 95

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Faculty and Other Professional Staff in Institutions of Higher Education; Numbers and Characteristics of Employees in Institutions of Higher Education"; and "Teaching and Research Staff by Academic Field in Institutions of Higher Education, Fall 1968."

Table 104.—Full-time and part-lime teaching and research staff in institutions of higher education;
by academic rank and field: United States and outlying areas, fall 1968

			lruction and d research staff	epartmental	.]		Orga	nized research	ı staff	•
Academic Geld		Sen	ior	nut	lor		\$er	nior ,	Jus	ilor -
	Total	Full- time	Part- time	Full-	Part- tims	Total	Full- time	Part- time	Fall- time	Part- time
Ι.	· 2	3	4	5	6 _	7	В	9	10	11
^ All fields	526,234	333,976	96,064	15,998	80,196	69,850	31,290	4,776	9,309	24,475
Agriculture	4.172 2,360 29,487 29,720 787	3,123 1,663 19,011 17,845 412	360 509 3,453 7,480 163	105 8 2,604 518 29	584 180 5,419 3,877 183	7.160 61 9.112 715 161	3,865 23 3,635 251 60	192 - 11 425 85 33	631 7 1,882 43 18	2,472 20 3,170 336 50
Communications	9,932 8,454 52,187 27,351 41,133	6,470 4,071 37,099 16,972 28,770	2,343 2,685 8,538 2,820 4,961	265 489 1,066 1,600 1,092	854 1,009 5,484 5,959 6,310	361 2,756 3,115 12,080 459	43 1,237 662 5,766 72	15 154 141 247 15	164 511 959 1,430 98	139 854 1,353 4,637 274
Fine and applied arts	43,672 29,593 785 3,920 52,437	29,381 19,100 582 2,558 25,328	8,097 3,704 52 250 21,508	849 791 23 118 2,578	5,345 5,998 128 994 3,023	261 321 772 156 1 0,1 49	130 91 277 - 27 5,635	20 38 15 6 2,675	10 37 57 10 1,100	101 155 423 113 739
Home economics	5,421 3,729 2,466 29,549 2,740	3,539 2,504 1,598 18,909 2,354	988 956 372 4,220 41	123 60 105 612 294	671 209 391 5,808 51	677 106 121 1,808	242 48 18 1,041	23 6 8 78 0	67 26 29 180	345 26 66 509 0
Philosophy Physical sciences Psychology Religion Social sciences. Technologies	8,540 59,548	5,368 24,924 9,611 6,333 39,249 7,102	777 3,876 3,376 1,735 9,486 3,114	82 1,893 376 82 1,021 215	1.117 12,557 3,445 - 390 9,792 418	98 14,708 1,987 36 2,577	20 5,781 482 11 847 26	252 150 14 167	0 1,483 222 5 340	72 6,192 1,133 6 1,223

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Teaching and Research Staff by Academic Field in Institutions of Higher Education, Fall 1968."



Selected Characteristics of College Faculty Members

A recent report from the American Council on Education contains a great deal of information not previously available on the demographic characteristics, professional backgrounds, and academic activities of college and university faculty members. The report indicates that the typical member of a college faculty is likely to be white, Protestant, and a native-born American citizen. He worked as a teaching or research assistant while attending graduate school, and his graduate program required several years for completion.

About 45 percent of college faculty members hold a doctor's degree, and an additional 14 percent have earned a professional degree, such as M.D., D.D.S., or LL.B. The academic rank most frequently held is assistant professor (28 percent of the respondents), but there are also substantial numbers of full professors (22 percent), associate professors (21 percent), and instructors (20 per-

cent). Considering their impressive academic credentials, college faculty members are a relatively youthful group. One-third of them are between 31 and 40 years of age, and more than one-fourth are still in their forties. (See the accompanying chart.)

Fifty-two percent of the faculty members teach nine or more hours of classes per week: 48 percent teach eight hours or less. Fifty-two percent teach undergraduates exclusively: 32 percent, undergraduate and graduate students; 11 percent, graduate students exclusively: and the remainder were not teaching at the time of the survey. Most of the faculty teach between 25 and 250 students in all of their classes combined, with 50 to 100 students being the most frequent teaching load reported. Three-fourths of the respondents are more interested in classroom teaching than in research.

---W. VANCE GRANT, specialist in educational statistics

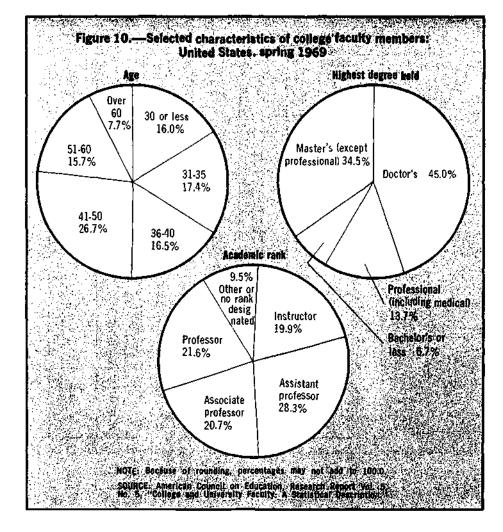




Table 105.—Demographic and background characteristics of college faculty members, by type of institution and by sex: United States, spring 1969

[Percentage distribution]

••	L A	11 inslituti	ens		Universilie	s	Fou	r-year coll	leges '	Tw	o year col	eges"
1tem	Total	Men	Women	Total	Men	Women	Total	Men	Wonten	Total	Men	Women
	2	3	4	5 .	6	7	8	9	10	11	12	13
Total	100.0	100.0	100.0	100.0	10D.0	100.0	100.0	100,0	100.0	100.0	100.0	100.0
Re:												
Dver 60 (born before 1909)	7.7	7.3	9.3	7.4	7.2	8.6	8.5	7.9	10.4	6.6	6.2	8.0
51-60 (born 1909-1918)	15.7	15.t	18.5	15.7	15.1	19.4	15.6	15.0	17.7	16.1	15,2	18.5
41-50 (bern 1919-1928)	26.7	26.7	26.6	27.1	27.3	25.8	25.7	25.6	26.4	28.D	27.6	29.0
36-40 (born 1929-1933)	16.5	-17.3	13.0	17.3	18.3	11.7	15.9	16.4	14.5	14.6	15.5	12.2
31-35 (born 1934-1938)	17.4	18.5	12.8	17.8	18.6	13.3	17.1	18.4	12.8	16.6	18.3	11.9
30 or less (born after 1938)	16.0	15.0	19.7	14.6	13.4	21.1	17.0	16.7	18.1	18.0	17.2	20.3
ice:					١.				1			
White	96.3	96.6	94.7	97.7	97.7	97.7	93.5	94.2	91.3	98.4	99.1	96.7
Black	2.2	1.8	3.9	0.5	D.4	1.0	5.0	4.2	7.4	.7	.5	1.4
Oriental	1.3	1,3	1.1	1.6	1.6	1.0	1.2	1.2	9 ,	.5	.2	1.4
Other	.3	.3	.3	.3	.3	,2	.4	.4	.3	.3	.2	.5
itizenship :		i										
Not U.S. citizen	3.8	4.0	2.8	4.8	5.1	3.1	3.3	3.3	3.2	.9	.8	1.3
U.S. citizen, naturalized.	5.3	5.5	4.6	5.6	5.6	5.3	5.6	5.8	4.9	3.8	4.3	2.2
U.S. cilizen, native	90.9	90.5	92.6	89.6	89.2	91.6	91.1	90.9	91.9	95,3	94.8	96.5
other's educational attainment:				,	٠,	۵			ĺ			
Eighth grade or less	29.1	30.0	25.6	26.1	26.9	21.9	30.5	31.5	26.7	37.1	39.4	30.5
Some high school	14.3	14.4	13.7	13.5	13.6	13.3 -	15.0	15.4	13.6	15.1	15.2	15.0
Completed high school	17.5	17.5	17.4	17.3	17.2	17.7	17.1	17.4	16.0	19.3	.19.1	2D.1
Some college	12.6	12.4	13.7	13.1	12.9	14.2	12.2	12.2	12.3	12.1	10.8	15.9
College graduate	9.7	9.6	0.01	11.0	10.9	11.7	9.0	8.7	10.1	6.5	6.7	5.8
Some graduate school	5.4	5.0	7.1	5.8	5.5	7.5	5.6	4.9	7.8	3.2	2.7	٠4.5
Advanced degree.,	11.4	11.1	12.6	1.84	13.0	13.8	10.7	9.9	13.3	6.6	6.1	8.2
eligious background:			. '				i '					l
Protestant	64.1	63.9	65.4	67.5	66.8	72.2	59.4	59.3	59.7	64.3	64.A	64.1
Catholic	16.9	15.9	21.3	13.0	12.7	14.8	19.9	18.6	24,3	23.4	21.8	28.2
tewish	9.7	10.4	6.7	10.1	10.7	6.2	11.5	12.3	8.9	- 3,3	3.7	2.2
Other	3.3	.3.4	2.7	3.3	3.4	2.6	3.2	3.3	2.9	3.6	3,8	2.8
None	3.2	3.3	2.6	3.7	3.7	3.3	2.9	3.1	2.5	2.2	2.4	1.4
No answer	2.7	3.0	1.2	2,3	2.6	.9	3.0	3.4	1.6	3.1	3.8	1,3
urrent religion:			i				i] `	ĺ		ľ
Protestant	47.9	47.1	. 51.4	48.9	47.8	55.8	45.1	44.6	146.7	52.0	51.4	53.5
Catholic	13.5	.12.2	19.2	9.6	9.2	12.2	16.4	14.7	22,4	20.1	17.8	26.8
Jewish	7.0	7.3	5.4	6.9	7.3	4.9	8.6	9.0	7.5	2.4	2.6	1.6
Other	5.9	6.1	5.2	6.0	6.2	'5.1	5.6	5.7	5.1	6.8	7.1	5.9
None	20.7	21.9	15.6	23.7	24.6	13.8	19.0	20.2	15.0	13.8	15.0	10.1
No answer	4.9	5.4	3.1	4.7	4,9	3.4	5.3	5.8	3.3	5.0	6.0	. 2.1
laritat status:						- 1			.			
Currently married	79.3	87.D	47.4	83.2	89.4	48.1	74.9	83.7	45.6	76.7	86.0	50.3
Divorced, separated, widowed	4.8	3.0	12.4	4.1	2.7	12.1	5.7	3.5	12.9	5.2	2.8	12.2
Never married	15.9	· 10.b	40.1	12.7	- 7.9	. 39.8	19.4	12,8	41.5	, 18.1	11.2	37.5
lumber of children:	ا ا	` i							[]			
None	36.1	29.3	65.3	32.3	26.2	67.3	40.6	33.7	64.8	38.0	29.7	.61.9
One	15.9	16.7	12.3	15.7	16.4	12.0	16.0	16.9	12.8	16.3	18.9	11.5
Two.	23.7	26.3	12.9	25.4	27.7	12.0	22.0	24.3 25.1	13.8 8.6	22.5	25.9 26.3	12.7 13.9
Three or more	24,3	27.7	9.6	26.6	29.7	8.7	21.4	. 29.1	5.0	23.1	20.3	. 13.9

NOTE.—Data are based upon a sample survey by the Carnegie Commission on the Fulure of Higher Education and the American Council on Education. Because of rounding, percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vol. 5, No. 5, "College and University Faculty: A Statistical Description," June 1970.



Table 106.—Professional background and academic activity of college faculty members, by type of institution and by sex: United States, spring 1969

[Percentage distribution]

•	A	II Instituti	_	Γ	:tribution) Universitio	5	For	ır. year col	toges	Tw	o-year coll	eges
ltem .	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10	16	i2	13
Total	100.0	100.0	100.0	100.0	0.001	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		,										
ighest degree held: Bachelor's or less	6.7	6.3	8.5	4.5	4.2	6.2	6.2	5.8	7.3	17.1	17.2	16.9
Master's (except professional)	34.5	. 30.1	53.3	22.9	18.3	48,9	40.2	36.9	51.5	64.2	63.0	67.7
Professional (except medical)	8.8	8.1	11.9	7.4	6.5	12.8	9.9	9.6	11.0	11.2	10.9	11.9
Medical degree	4.9	5.6	1.8	8.8	9.7	3.6	.9	1.0	.4	.8	.8	1.1
Ph.D. or Ed.D	41.4	46.1	21.7	52.7	57.5	25,5	38.6	42.2	26.0	5.1	6.1	2.2
Other doctorate	3,6	3,8	2.8	3.6,	. 3.8	2.B	4.2	1.3	3.7	1.6	2.1	0.3
ars elapsed between B.A. and highest degree:							'					
No higher degree held or no answer	13.0	12.4	15.6	10.0	9.5	. 12.9	13.8	13-3	15.2	22.4	22.4	22.6
1-2 years	13.2	11.6	19.6	9.4	7.6	19.7	14.9	14.1	17.7	22.7	22.2	24.2
3-4 years	19.2	20.1.	15.0	22.4	23.4	16.8	15,5	16.1	13.4	16.9	17.5	15.0
§-7 years	21.5	23.1	15.0	25.1	26.8	15.6	19.1	20.0	15.9	14.6	15.8	11.1
B-IO years	14.3	15.0	11.2	15.0	15.7	10.8	15.0	15.7	12.8	9.6	10.1	8.1
lI or more years	18.8	17.8	23.6	. IB.O-	17.0	24.1	21.7	20.7	25.0	13.8	12.0	19.1
rcentage checking that during graduate school:												
Was a teaching assistant	53.0	55.8	41.3	61.2	63.3	49.1	50.2	53.3	39.7	28.6	29.1	27.3
Was a research assistant	34.6	38.2	18.9	45.0	48.5	24.6	28.3	31.0	18.8	11.2	12.9	6.3
Was awarded fellowship over \$1,000	48.2	49.7	4).8	· 55.2	56.2	5D.O	46.4	47.9	41.0	25.2	25.4	24.4
Had faculty "sponsor" for Job	36.1	38.1	27.7	44.1	46.2	32.2	30.8	32.0	26.6	19.3	19.1	20.0
ar highest degree received:				ایدا		`			Ϊ			١.,
Before 1939	6.5	6.8	5.5	6.8	7.0	5.9	6.6	7.0	5.4	5.3	5.4	4.5
1939-1948	9,3	8.9	10.9	10.4	10.3	11.0	8.4	7.6	11.2	7.3	6.4	10.0
949-1958	25.5 58.6	26.4 57.9	22.0 61.6	27.0 55.7	27.8 54.8	22.3 60.8	23.2 61.8	23.5 62.0	22.2 61.2	26.5 60.9	28.5 59.7	20.1 64.1
959 or since	30.0	57,9	01.0	33.7	34.8	60.8	61.6	02.0	61.2	60.5	. 35.7	
njor field of postgraduate degree;			٠.		١,,	1.4	4.0] .,	1.6		4.7	ļ ,,
Business, commerce, and management Education (including physical education)	3.8	4.2 9.6	2.5	3.3 8.5	7.3	15.4	11.9	4.7 10.5	16.6	5.4 17.0	17.2	7.2 16.9
Biological sciences (including agriculture)	10. 9 7.7	8.6	16.1 4.0	10.8	11.8	5.1	4.7	5.1	3.4	4.1	4.3	3.3
Physical sciences (including mathematics)	lıí.i	12.6	5.0	11.2	12.4	4.9	12.1	13.8	6.1	8.3	9.5	4.5
Engineering (including architecture)	6.2	7.7	3.3	8.2	9.5	7.4	5.0	6.4	.2	2.4	3.2]]
Speial sciences (including psychology and	\ \frac{\frac{1}{2}}{2}	, .,		"-	""	•	""	, " "	"-			l "
geography)	11.3	12.1	7.6	12.J	13.0	7.3	11.7	12.4	9.1	6,9	7.6	4.8
Fine arts	6.3	6.0	7.6	5.1	4.8	6.7	8.0	7.7	9.1	6.5	6.8	5.7
Humanities	16.4	15.4	20.6	13.3	12.6	17.4	20.6	19.6	23.9	16.3	15.2	19,
Health fields	5.2	4.9	6.7	9.0	8.5	11.8	1.3	9,	2,3	1.8	6	5.
Other professions (including social work,	ł			i			1	_ :	1			1.
law, journalism, library science) All other fields (including home economics,	3.2	2.9	4,5	3.8	3.3	6.9	2.8	2.6	3.5	1.9	2.0	1.3
iedustrial arts)	1.7	1.1	4.6	2.1	.5	8.6 .	1.4	េះវ	2.4	1.6	1.7	1.3
None, no postgraduate degree (including no answer)	16.0	15.0	20.3	12.6	12.1	14.9	16.4	15.0	21.3	27.8	27.1	29.5
	10.0	:] '	, , , , ,		14.4	1	****		
esent rank: Professor	. 21.6	24.5	9.4	27.2	30.1	9.9	19.6	22,0	11.2	6.2	7.1	3.0
Associate Professor	20.7	21.9	15.7	22.5	23.8	15.1	21.9	23.3	17.1	10.9	10.1	13.
Assistant Professor	28.3	28.2	28.7	29.6	29.4	30.7	31.0	30.B	31.6	15.7	15.2	177
nstructor	19.9	16.3	34.8	15.1	11.5	35.7	19.0	15.8	29.6	40.5	38.7	45.
Lecturer	3.6	3.3	4.6	2.9	2.7	4.0	5.5	5.2	6.5	.9	.8] 1.
No ranks designated	3.4	3.4	3.3	.3	.3	.3	1.4	1.4	1.4	20.9	23.1	14.
Oth er	2.5	2.3	3.5	2.5	2.2	4.2	1.7	1.4	2.5	4.9	5.0	4.
pe of appointment:			1) ·	1	} ,	ı		1	1	l .	
Regular with tenure	46.7	48.8	37.5	49.6	52.3	34.7	43.0	44.3	38,4	45.7	47.2	41.
Regular without lenure	48.8	45.7	57.6	45.9	43.3	60.5	51.9	50.8	55.A	51.3	49.5	56.
Acting	2,1	1.9	2.9	1.9	1.8	2.5	2.4	2.0	3.7	2.1	2.1	2.
visiting	2.4	2.5	2.0	2.6	2.6	2.3	2.7	2.8	2.4	.9	1.1	ነ .
isto satary for academic year:	1	ļ		ļ	ļ	ļ	1	1	į i	1	ļ ·	l
Below \$7,000	8.3	6.2	17.0	7.0	5.3	16.2	8.7	6.D	17.8	12.4	10.9	16.
\$7,000.\$9,999	26.4	21.7	45.5	17.0	13.1	38.8	34.3	30.0	48.8	40.2	35.7	52.
\$10,000-\$11,999	20.0	20,6	17.6	18.3	17.9	20.7	22.2	24.1	15.7	20.4	22.2	15.
\$12,000-\$13,999	16.0	17.4	9.9	17.1	18.1	11.3	14.3	15.9	8.8	16.4	18.8	9.
\$14,000-\$16,999	13.7	15.5	6.1	16.9	18.6	7.4	10.9	12.5	5.5	8.9	10.5	4.
\$17,000-\$19,999	7.7	9.1	2.0	11.3	12.7	3.2	5.3	6.3	1.8	<u>e</u> .	1.2	: ا
\$20,000.\$24,999	5.3	6.3	1.2	8.2	9.3	2.0	3.0	3.7	1.0	3	4	١ :
\$25,000 and over	2.6	3.1	.5	≈ 4.2	4.9	.3	1.2	1.5	.6	,3	.2	-
lary basis:		l						ŀ			1.	l
9 /10 months	65.8	65.1	68.7	58.7	58.0	62.5	70.8	70.9	70.4	79.1	7.9.4	78.
11 /12 months	34.2	34.9	31.2	.41.3	42.0	€ 37.5	29.2	29.1	29.6	20.9	20.6	21.



Table 206.—Professional background and academic activity of college faculty members, by type of institution and by sex; United States, spring 1969.—Continued

[Percentage distribution]

	All institutions			i (Iniversilie	:5	Fou	r•year cof	یر . leges	Two	-year col	leges .
Item	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	. 7	8	9	10	11	12	. 13
Teaching responsibilities:	ì . '									ন	_	
Entirely undergraduate	52.1	48.2	68.6	27.8	24.3	48.1	69.3	67.5	75.5	96.0	96.0	96.2
Some undergraduate, some graduate	32.1	35.1	19.6	47.0	49.6	31.8	23.2	25.1	16.6	.9	1.0	:8
Entirely graduate	11.3	12.3	6.8	19.2	20.2	13.2	4.6	4.8	4.0	۰۵ ا	.0	,0
Not leaching this year	4.5	4.4	4.9	6.0.	5.9	6.9	3.0	2.7	3,9	3.0	3.0	3.0
Percentage using teaching methods in most / some courses:	.`	ļ.		,]	
Term Papers		51.5	62.1.	45.2	43.4	56.0	63,9	62.6	68.4	56.0	54.7	60.0
Frequent quizzes		58.7	69.4	48.6	47.0	58.4	68.4	67.3	72.5	84.7	84.5	85.2
Teaching assistants	20.7	22.2	13.6	30.5	31.8	22.4	12.2	13.1	8.8	2.2	1.8	3.3
Closed-circuit television	7.1	6.8	7.9	6.0	5.7	8.1	8.4	B.S	7.9	7.7	7.7	7.7
Machine-aided instruction	l4.8	14.0	18,3	l1,3	10.7	15.1	15.3	15.2	15.8	27.2	25.9	31.1
Number class hours per week:		} .	}	٠. ا]			ļ			i -	
None	7.9	7.6	7.9	11.5	11.5	11.4	4.4	4.0	5.8	3.5	3.3	4.5
1-4	15.4	16.2	[. l1.9	21.0	22.0	15.4	10.8	10.8	10.8	7.2	7.3	7.0
5-8	25.0	26.8	17.7	32.6 .	34.3	22.8	20.6	21.8	16.6	8.8	8.7	9,2
9.12		28.3	32.8	22.8	21.7	29.4	42.1	42.5	40.4	17.6	16.2	21.7
13 or more	22.5	20.7	29.9	12.1	10.5	21.0	22.2	21.0	26.4	62.7	64.4	. 58,0
Total students in classes:		}	}) . '	1		[:	[(i
None (including no answer)	6.2	6.3	6.2	8.8	8.8	8.7	3.8	3.4.	4.8	3.4	3.3	3.9
Under 25	19.5	19.7	18.5	24.0	24.6	20.1	15.8	15.0	18.6	12.7	12.0	14,5
25-49	22.0	21.8	22.7	22.5	22.4	23,5	23.1	23.1	23.2	16.7	15.6	19.8
50-99	28.6	28.3	29.9	24.6	24.4	26.3	33.7	34.2	32.2	29.5	. 28.5	32.6
100-249		20.6	20.5	16.5	16.2	18.6	21.5	22.1	19.8	33.3	35.6	26.5
250 or more	3.0	3.3	2.3	3.5	3.6	2.8	2.0	2,2	1.4	4.4	5.0	2.5
Teaching-research interests:	. .		[l .	i			١	} <u> </u>	} _	} _	:
Heavily in research	4.1	4.6	1.8	6.3	6.9	3.0	2,2	2.5	1.2.	.7	9,	.3
Both, lean toward research		22.3	8.9	28.9	31.9	12.1	12.9	14.3	8.2	3.7	3.7	3.8
Both, lean toward teaching	34.4	35.8	28.6	37,2	38.2	31.3	36.0	37.6	30.5	19.3	19.8	17.9
Heavily in teaching	41.8	37.2	60.8	27.5	23.0	53.5	48.8	45.5	60.1	76.2	75.6	78.l
Number of Professional articles Published:]	٠	l	i	[.	۔۔۔ ا	۱		l	~.
None (including no answer)	43.6	39.0	63.2	29.5	25.2	54.3	51.1	47.2	64.5	76.3	75.1	.79.9
I-4	29.4	30.1	26.4	29.7	29.7	29.9	32.2	33.7	26.7	20.5	21.5	17.8
5-10	10.5	11.6	5.8	14.1	15.2	7.8	8.5	9.4	5.5	2.1	2.1	1.9
11-20	.6.8	7.8	2.5	10.3	11.4	4.2	4.3	5,0	1,9	. 6.	8	-2
2) or more	9.7	11.4	2.t	16.3	18.5	3.8	3.9	4.6	1.4	. 4	.5	.1
Personal career rating:	۱	1	1	١ ؞؞ ١			ماءا		!	20.4	ا	
Very successful	24.4	24.4	24.1	26.3.	26.8	23.4	21.0	20.9	21.5	26.4	24,6	31.8
Fairly successful	69.3	69.0	70.2	67.8	67.2	71.4	71.6	71.4	72.5	68.0	70.2	61.9
Fairly or very unsuccessful	6.3	6.5	5,7	5.9	6.0	5.2	7.3	7.7	- 6.0	5.5	5.2	6.3

NOTE.—Data are based upon a sample survey by the Carnegie Commission on the Future of Higher Education and the American Council on Education. Because of rounding percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vot. 5, No. 5, "College and University Faculty: A Statistical Description." June 1970.



Table 107.—Average salaries of faculty members in institutions of higher education, by type of institution, length of contract, and academic rank: United States, 1966-57 and 1967-68

		Universitles	-	Other	4-year institut	lions	· 2-y	rear institution	5
Academic rank -	1966.67	1967-68	Percent Increase	1966-67	1967-68	Percent increase	1966-67	1967-68	Percent increase
1	2	3	4	5	6	7	8	. 9	10 ,
				9-10	-munth contra	icts	_		
Academic deans Professors Associate Professors Assistant Professors Instructors Other academic faculty Professors and Instructors combined	15,614 11,498 9,176 7,128 8,668	\$21,299 16,432 12,167 9,965 7,617 9,174 11,821	7.8 5.2 5.8 8.6 6.9 5.8 6.4	\$13.777 12.261 9,886 8,404 6,909 7,228 9,115	\$14.954 13.148 10.613 8.950 7.338 8,299 9.692 2-month contri	8.5 7.2 7.4 6.5 6.2 14.8 6.3	\$11,703 9,574 10,201 8,507 8,394 8,868 8,704	\$11,974 10,152 10,928 9,113 8,658 9,582 9,138	2.3 6.0 7.1 7.1 3.1 8.1
Academic deans. Professors Associate professors Assistant Professors Instructors Other academic facully Professors and instructors combined 1	17.376 13,312 10,952 8,452 10,129	\$22,474 18,605 14,209 11,724 9,027 10,694	5.6 7.1 6.7 7.0 6.8 5.6 7.4	\$15,408 14,280 11,436 9,523 7,572 9,623	\$16,812 14,502 11,890 9,886 7,734 10,838	9,1 2,2 4,0 3,8 2,1 12,6	\$13,148 9,453 9,951 8,953 8,185 9,451 8,774	\$14.012 10.213 10.827 9,643 9.284 10.449	6.6 8.0 8.7 7.7 13.4 10.6

¹ The average salaries for universities end for other 4-year institutions are weighted averages for the ranks of professors, associate professors, assistant professors, and instructors. The averages for 2-year institutions include "other academic faculty," in addition to the above ranks, because those with no designated ranks were reported in this category.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Higher Education Salaries, 1967-68."

Table 108.—Median salaries of instructional staff in institutions of higher education, by academic rank, type of institution, and size of enrollment: United States, 1969-70 and 1971-72

Topo of lastrautical			1969-70					1971-72		-
Type of institution and size of enrollment	All ranks combined	Professors	Associate professors	Assistant professors.	Instructors	All ranks combined	Professors	Associate professors	Assistant Prolessors	instructors
. 1	2	3	4	5	6	7	8	9	10	11
All 4-Year colleges and universities	\$11,745	\$16,799	\$12,985	\$10,698	\$8,357	\$12,932	\$18,091	\$13,958	- \$11.511	\$9,218
Public universities: 10,000 students and over 5,000 to 9,999. Under 5,000. Private universities: 5,000 and over. Under 5,000. Public colleges: 1,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over 5,000 and over	11,398 61,426 13,044 11,316 11,291	17,841 15,643 15,855 18,829 16,288 15,655 14,302 12,597	13,619 12,692 12,560 13,503 12,431 12,786	11,230 10,651 16,492 10,979 10,299 10,492 9,699 9,124	8,565 8,345 8,375 8,542 8,334 8,520 8,152 7,777	13.960 12.757 12,411 14.303 12,763 12,304 11,483 10,440	19,131 17,052 16,777 20,569 17,639 17,685	14,629 13,770 13,707 14,644 13,857 13,618 12,716 11,470	12,109 11,562 11,382 11,912 11,460 11,271 10,748 10,007	9,365 9,195 9,241 9,612 9,334 9,222 9,158 8,505
Under 500	8,886 10,626	11,773	10,178	8,440	. 7,282	9,950 11,758	13,250	10,962	9,411	B,299
Public institutions. 2,000 students and over. 1,000 to 1,999. Under 1,000	10,850 11,866 10,231 9,164					11,952 13,255 10,765 10,002	*****			
Private institutions	8,190					8,856			*****	,

Since a majority of the reporting 2-year institutions have not established Professorial ranks, data are not shown by rank for these institutions. NOTE.—Salaries are for 9 months of full-time teaching.



SOURCE: National Education Association, Research Division, Research Report 1970-R7. "Salaries in Higher Education, 1969-70"; and Research Report 1972-R6. "Salaries in Higher Education, 1971-72." (Copyright @ 1970 and 1972, respectively, by the National Education Association. All rights reserved.)

Table 109.—Median annual salaries of instructional staff and administrative officers in 4-year colleges and universities: United States, 1959-60 to 1971-72

Position	1959.60	1961-62	1953-64	1965-66	1967-68	1969.70	1971-72
-1	2	3 .	4	5 .	. 6	,	8
structional staff in 4-year colleges and universities:							
All ranks	\$ 6,711	\$ 7,486	\$ 8,163	180.02	\$10,235	\$11,745	\$12,932
Professors	9.107	10,256	11,312	12,953	14,713	16,799	18,091
Associate Professors	7,332	8,167	8,969	10,058	11,393	12.985	13,958
Assistant professors	6,231	6,900	7,539	8,417	9,472	10,698	11.511
Instructors and lecturers		5.582	6.114	4,761	7,496	8,416	9,347
	1		1	}	}	}	"
iministrative officers:			} `	· .		ļ	
President	13,827	15,375	17.330	19,638	22,303	25,979	29,750
Vice president	14,154	16,000	17,130	19,012	21,458	23,250	26.313
Dean of the college	10,723	12,230	13,644	15,703	16,141	19,125	19,975
Dean of students	8,796	9,592	10,694	12,027	. 14,086	16,050	3 17,830
Dean of men.	7,280	8,202	9,144	9.783	10.983	12.319	13,490
Dean of women	6,638	7,399	8,216	9,209	10,289	11,406	12,448
Dean of admissions	7,680	8,636	9,572	10,364	11,446	12,983	14,280
Registrar	6,340	7,312	8,142	9.123	10,366	11,743	13,108
Business manager	8,536	9,405	10,512	11,780	14,914	17,615	19,419
Chief libracian		8.163	8,383	10.225	11,817	13,439	14,89
Director of Public relations	7,194	7.659	8.440	9,596	10.823	12,764	14,652
Director of athletics	8,104	8,930	9,871	11.125	12,476	14,311	15.82
Head football coach	7,824	8,554	9,321	10,716	11,488	13,395	14.59
Head basketball coach		7,780	8,542	9,383	10,485	11,779	13,208

¹ Median for "student personnel services vice President."

Table 110.—Number of institutions of higher education, by type, control, and size of enrollment: United States, fall 1971

Control of institution and size of	All to	stitutions	. Units	ersities		l other institutions			
. enformen	Number	Enrollment	Number	Enrollment	Number	Enrollment	Number	Enrollmant	
1 .	2	3	4	5	6	7.	8.	. 9	
Public and private institutions	2,606	8,94B,645	159	3,035,362	1,513	3,427,362	934	2.485,911	
Under 200	255	27,563			178	19,104	.77	8,459	
200 to 499	353 538	. 124,315 392,730	}		209 356	73,176 260,711	144 182	51,139 132,019	
1,000 to 2,459.	676	1.049.101	' '' i	1.945	420	551.257	255	395,899	
2,5D) to 4,999		1,122,131	าก์	45,729	166	577,798	139 -	498,604	
5.000 to 9.999		1,70B,677	43	344,911	117.	814,594	82	549.172	
10,000 to 19,999	150	2,069,830	48	715,480	53	674,879	49	679,471	
20,006 to 29,999	46	1,099,088	31	742,460	11	261,527	4	95.101	
30,000 or more	30	1,355.210	25	1,184,847	3	94.316	2	76.0 <u>47</u>	
Public Institutions	1,137	6,604,309	94	2,328,942	346	2,109,500	697	2,365,867	
Inder 200	8	745	 . ·	.,,	2 '	291	. 6	- 454	
200 to 499		24,074		•	7 '	2,399	54	21.675	
60D to 999	153	114,973			20	15,422	133	99,551	
.000 to 2.499		491,417			72	124,445	233	366.972	
2,500 to 4,999	221	793,250	13	4,944	85 97	305,636 684,246	135 81	482,670 543,926	
5,000 to 9,999 10,000 to 19,999	191 131	1,336,716° 1,812,376	32	108,544 491,627	50	- 641.278	1 49	679.471	
20,000 to 29,999	. 38	909,901	24	573,333	. 10	241,467	"4	95,102	
30,000 or more	29	1,320,857	24	1,150,494	·` 3	94,316	ż	76,047	
Private Institutions	1,469	2,144,336	65	706,430	1,167	1,317,862	237 .	120,044	
			· -						
Under 200	247	26,818	}	٠	-176 202	18,813	71 96	8,005 29,464	
200 to 499	292 385	100.241 277,757	•		336	70,777 245,289	49	29,464 32,458	
1,000 to 2,499.	385	557,684) ''i	1,945	348	526,812	22	28,927	
2,500 to 4,999	95	328,981	10	40,785	ai '	272,162	4	15,934	
5,000 to 9,999.	51	371,961	30	236,367	20	130,348	[i	5,246	
5,000 to 9,999 10,000 to 19,999	19	257,454	16	223,853	3	33,601			
20.000 to 29,999	8	189,187	[7	169,127	(1	20,060			
30,000 at mace	1	34,353	1.	. 34,353	l	,			

NOTE.—Includes students whose programs of study are creditable toward a bachelor's or higher degree and also students in 1-, 2-, or 3-year undergraduate programs not creditable toward a bachelor's degree but designed to prepare for immediate employment or to provide general education.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall Enrollment in Higher Education, 1971."



NOTE.—Salaries of instructional staff are for 9 months of full-time teaching; salaries of administrative officers are usually for 11 or 12 months of service.

SOURCE: National Education Association, Research Division, Research Report 1970-93, "Economic Status of the Teaching Profession, 1969-70"; and Research Report 1972-R5, "Salaries Paid and Salary-Related Practices in Higher Education, 1971-72." (Copyright © 1972 by the National Education Association, All rights reserved.)

Trend in Higher Education Is Toward Coeducation

The Education Directory for the academic year 1970–71, recently iss ed by the National Center for Educational Statistics, lists 2,573 colleges, universities, and professional schools in the United States and its outlying areas. Ten years ago the comparable figure was 2,028. Thus, in the past decade, 545 schools have been added to the Office of Education's universe of institutions offering two or more years of college-level work.

One of the most obvious trends in American higher education in recent years is the trend toward coeducation. As the accompanying chart indicates, the number of institutions for men decreased from 236 to 154 in the past decade, and the number of colleges and universities for women dropped from 259 to 193. During the same period, the number of coeducational institutions rose from 1,533 to 2,226. A number of leading institutions which previously had been attended only by men or by women became coeducational during the 1960's.

Only 16 of the single-sex institutions (11 for men and five for women) are publicly controlled.

Approximately three-fifths (205) of these institutions are affiliated with a religious group, and the remaining 126 are under private nonsectarian control.

Most of the institutions attended exclusively by men or by women students are relatively small colleges. More than four-tifths of them enroll fewer than 1,000 students, and the average enrollment is approximately 700. The 347 institutions combined enroll only about three percent of all the students on college campuses today.

For information on individual institutions, coeducational or otherwise, the reader may wish to consult the Education Directory. Higher Education. 1970–71 (OE-50000–71). The publication may be purchased at \$3.75 a copy from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

--- W. VANCE GRANT, specialist in educational statistics

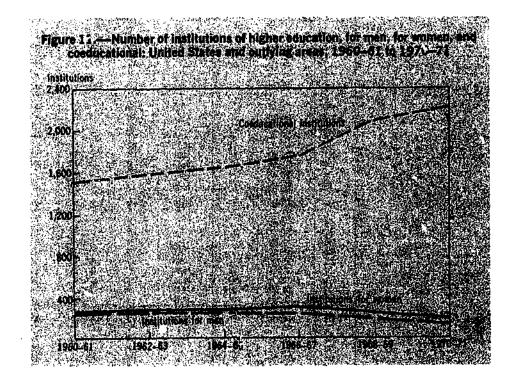




Table 111.—Number of institutions of higher education, by type, control, and State: Fall 1971

. Slate	Total	' All insi	itutions	Unive	rsities	All other institu		2-year ins	tilutions
		Public	Private	Public	Private	Public	Private	Public	Private
1	2	3	4	s	Б	,	8	9.	.10
United States	2,606	1,137	1,469	95	65	345	1,170	697	234
Alabema	49 3 18 20 207	29°- 1 14 9 113	20 2 4 11 94	2 1 2 1		10 1 6 21	16 1 3 8 83	17 . II : 2 91	- 4 - 1 1 3
Colorado	29 46 7 19 62	20 19 3 3 3	9 27 4 16 28	2 1 1 3	1 1 5	7 4 1 2 4	7 19 1 8 22	11 14 1 1 27	1 . 7 . 3 . 3 .
Georgia. Hawaii. Idaho. Illinois. Indiena.	61 12 30 136 45	28 7 6 49 6	33 5 4 87 - 39	1 1 1 3 4	1 5 2	15 3 7	24 4 2 72 34	12 6 2 39 2	8 I 2 10 3
lowa Kansas Kentucky Louisiana Maine	53 52 36 23 18	17 27 8 12	36 25 28 11 15	2 3 2 1	1 	1 4 6 9	30 20 21 9	20 2 1	5 5 7
Maryland	48 120 88 55 41	24 30 42 25 24	24 90 46 30 - 17	1 3 - 1 2	1	8 13 10 6	22 55 39 27 10	15 16 29 18 16	1 28 6 3 7
Missouri Montana Nebraska Newada Newada	70 12 27 6 19	22 9 13 5 4	48 3 14 1 15	1 2 1 1	2 · · · · · · · · · · · · · · · · · · ·	9 4 4 1 2	39 3 12 1 13	12 3 8 3	1 1 2
New Jersey	58 11 221 98 12	25 8 ,77 54 9	33 3 144 44 3	1 2 2 2 2	12 2 2	10 4 31 14 4	22 3 115 29 3	14 2 44 38 3	9 17 13
Okio Oklahoma. Oregon Pennsylvania. Rhode Island	97 39 41 142 13	29 25 21 30 3	68 14 20 112 10	8 2 2 3 3	1 1 1 4	5 10 6 14 1	62 8 16 96 10	16 13 13 13	5 5 3 12
South Carolina	46 16 59 125 13	22 6 18 72 9	24 10 41 53 4	2 2 1 6 2	1 4 1	7 4 6 22 2	19 8 33 42 1	13 	5 2 7 7 2
Vermont Virginia Wastington West Virginia Wisconsin Wyoming	19 65 43 24 57 8	5 32 31 13 27 8	14 33 12 11 30	I 4 2 1 1	1.	3 8 4 9 9	26 12 8 28	20 25 3 - 17 7	3 7 3 1
U.S. Service Schools	- / n	6	5	1		3	4	2	1
Outlying areas. American Samoa Canal Zone Guam Puerto Rico Virgin Islands Trust Territory of the Pacific Islands	1 1 6 1 1 1	1 1 1	5			1 1 1	4	1	1

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, unpublished data from the survey of "Fall Enrollment in Higher Education, 1971."



Table 112.—Number of institutions of higher education, by control of institution and by State: Fall 1971

· ,		<u> </u>	Public	· ·		Prin	/ale ·	· ·
Stale	Total						Denominational	
		State	. Local	State and local	Independent of church	Protestant.	Roman Calholic	Other :
1	2	3	4	5	6	7	8	9
United States	2.606	647	. 333	157	668	495	274	32
fabama	49 3 18 20 207	29 0 2 7 22	0 0 11 2 84	0 . 1 . 0 . 7	5 D 3 1	12 2 1 10 22	3 0 0 . 0	0 0 0 0
olorado	29 46 7 19 62 .	15 19 3 0	4 0 0 3 3	1 0 0 4	4 17 3 7	3 0 1 2 7	2 10 0 7 7	0 0 0 0
ieorgiadawatidaholinois	61 12 10 136 45	. 27 - 7 - 4 13 6	i 9 2 18 0	0 0 0 18 0	13 2 1 43 9	20 1 2 29 19	0 1 0 13	. 0 1 1 2 0
owa	53 52 36 23 18	6 8 8 10 3	3 17 0 1	8 2 0 1	10 2 4 1 13	15 17 18 4 0	LD 6 6 2	1 0 0 0
Aaryland Aassachuselts Michigan Minnesola Mississippi	120 88 55 41	9 26 13 25 11	10 2 26 0 8	5 2 3 0 5	16 72 27 4 4	1 4 11 16 13	5 ·· 13 8 10 0	2 1 0 0
Missouri Montana Jebraska Jevada New Hampshire	70 12 27 6 19	8 6 5 5	11 3 8 0 0	3 0 0 0	17 0 5 3 13	19 1 7 0	12 2 2 0 2	0 0 0 0
lew Jersey itew Mexico Lew York Vorth Corolina Jorth Dakota	58 11 221 98 12	12 7 27 36 7	7 1 12 1 2	6 0 38 17 0	12 1 96 6 0	6 0 7 36 2	[4 2 24 2	11 0 17 0 0
Ohio. Oklahoma. Dregon Bregon Rhombal Rhode Island.	97 39 41 142 13	22 21 8 17 3	3 3 11 10 0	4 1 2 3 0	26 4 12 58 · 6	24 9 7 30 0	16 1 1 24 4	2 0 0 0
iouih Carolina	46 16 59 125 13	18 6 18 32 9	2 0 0 31 9	2 0 0 0 0	7 2 13 13	17 6 25 33 1	0 2 3 7	0 0 0
/ermout. /irginia. /ashinglon. Wash Virginia. /visconsia. //wash Wigenia.	19 65 43 24 57 8	5 32 25 13 10	0 - 0 - 2 0 0 9 5 5	0 0 4 0 8 2	12 11 2 6 15 0	0 21 5 4 5	2 5 10 0	0 0 0 0 0
U.S. Service Schools	. ? :	7		0	0	. 0	0	Đ
Dutiying areas	21	6	0	. 0	3	0	2	0
American Samoa	1 1 1 6 1	1 1 1 1 1	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	.0 0 0 0	0 0 2 0 0	0 0 0 0

¹ Includes institutions under Federal control (seven U.S. Service Schools and Canal Zone College).
2 Includes Jewish, Latter Day Saints, Greek Orthodox, Russian Orthodox, and Unitarian.
SDURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Fall Enrollment in Higher Education, 1971"; "Education Directory, 1971-72. Higher Education"; and unpublished data.



Table 333.—Earned degrees conferred by institutions of higher education, by level of degree and by State: 1970-71 and 1971-72

		1970	L-71		1971-72!					
`Stale	Bachelor's degrees	First professional degrees	qeBteez Waster,±	Doctor's degrees	Bachelor's degrees	First professional degrees	Master's degrees	Doctor's degrees		
, 1	2	3	· 4	5	6 :	7	- 8	9		
United States	839,730	37.946	230,509	- 32.107	876,000	45,200	239,000	34,600		
Nabama	13,000	425	2,561	265	13,600	510	2.700	290		
llaska,	369	{ 0 }	231	12	400	0 .	200	10		
rizona	8.261	212	3,155	396	8,600	250	3,300	430		
rkansasaltfornia	7,284 73,844) 206 3,893	1,185 21,097	116 3,349	7,600 76,900	250 4.650	1,200 21,800	130 3,620		
Colorado	12,401	502	3,571	656	12,900	600	3.700	710		
connecticut	11,499	1 449	4,352	519	12,000	530	4,500	560		
Pelaware	1,602	/ `ĭŏ ·l	472	75	1,700	Į ~~~	500	80		
District of Columbia	5,997	1,544	. 4,632	576	6,300	1,840 •	4,800	620		
florida	20.933	566	5,069	702	21,800	790	5,300	760		
Georgia	15,117	769	4,541	456	15,800	920	4,700	490		
lawaii	3,051	} , 0	1,104	78	3,200	0	1,100	80		
dalto	2,744	34	462	57	2,900	40	500	60		
Minois	41,861 23,642	2,461 866	13,767 8, 632	2,085 1,355	43,700 24,700	2,930 1,030	14,3D0 8,900	2,250 1,460		
	•	!	•	· ") .	· ·		1		
owa	14.784 12,360	598 387	2,666 2,849	702 387	15,400	710 °	2,800 3,000	760 420		
Centucky	12,459	844	2,765	190	12,900 13,000	1,010	2,900	200		
DIII ROBINA	14,051	B20 I	3,343	391	14,700	980	3.500	- 420		
faine	4,482	58	746	25	4,700	70,	800	30		
Aaryland	12,624	602 .	3,244	552	13,200	720	3,400	590		
dassachusetts	30,632	2,111 [11,236	1,791	32,000	2,510	11,600	1,930		
dichigan	36,792	1.481	13,261	1.793	.38.400	1.760	13,700	1.930		
Minnesota	18,674	738	2,781 1,656	l 613 l 225	19,500 9,200	880 230	2,900 1,700	660 240		
	8.816	195	1,000	240	3,200			ļ		
Aissouri	19,533	1:405	6,009	645	20,400	1,670	6,200	700		
Vioniana	3,991	35	682	76 -	4,200	40	700	80		
Nebraska	9,876	402	1,374 260	. 223	10,300	480	1,400 300	240 20		
levadalevadalevada	1,253 4,328) 6	598	19 54	1,300 4,500	ŏ	600	60		
lew Jersey	19,690	683	5,694	551	20.500	810	5,900	590		
lew Mexico	4,327	82	1,301	182	4.500	100	1,300	200		
Yew York	72,235	4,195	29,971	3,370	75,400	5,000	31,000	3,640		
North Carolina	19,847	737	3,443	723	20,700	880	3,600	780		
North Dakola	4,017	34	565	138	4,200	(40	. 700	130		
Dhia,	44,325	1,730	9,762	1.419	46,200	2,060	10,100	1,530		
Dklahoma Dragon	12,488 10.069	352 489	2,898	467 494	13,000 10,500	420 580	3,000 3,400	500 530		
Pennsylvania,	50,074	2.386	3,2 51 12,434	1,636	52,100	2,840	. 12,900	1,760		
thode Island	5,107	0.	1,304	207	5,300	} ~~~	1,400	220		
South Carolina	8,039	278	1,092	125	8,400	330	1,100	130		
South Oakota	4,796	58	866	52	5,000	70	960	60		
Tennessee	16,575	968	3,236	. 484	17,30D	1,030	3,400	520		
exastah	43,329 9,386	. 2,112 166	9,603 2,016	1,358 394	45,100 9,800	2,520 200	2,100	1,460 420		
	•		704		i	50	700	30		
/ermont/irginia	3,045 14,762	46 808	704 3,174	28 372	3,200 15,400	960	3,300	400		
Nashington	16,556	387	3,427	574	17,300	460	3,600	620		
Vest Virginia	7,901	184	1,265	102	8,200	220	1,300	110		
Visconstr	22,700 1,315 .	614 34	4,815 329	960 88	23,700 1,400	730 40	5,000 · 300	. 1,030 90		
J.S. Service Schools	2,887	ا م	958	19	3,000	*** - 0	1,000	20		
Outlying areas	5,380	330	977	6	6,700	390	1,000	10		
i		0	0	0			ò	0		
Canel Zone	· 97		63	. 0	(²) 100		100,	"		
Puerlo Rico	6,228	330	914	i . š	6,500	390	900	l iŏ		
/irgin Islands	48	} -5	Ö	Ιč	100	0	0	Ò		

⁴ Estimated. ⁴ Less than 50.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Earned Degrees Conferred, 1970-71"; and Office of Education estimates.

Table 114.—Backelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71

Major field of study		chelor's dep iring 4 or 5		Secor	id-level (ma degrees	ster's)		ctor's degr .D., Ed.D.,	
. ·	Total	Men	.Wamen	Total	Men	Women ·	Total	Men	Wome
	- 2	.3	4	- 5	6	7	8	9	10
All fleids	839,730	475,594	364,136	230,509	138,146	92.363	32,107	27,530	4.57
riculture and natural resources	12.672	12,136	536	2,457	2,313	144	1,086	1.055	,
Agriculture, general		1,445	46	123	122	1 1			
Agronomy		B12	ij	293	283	10	169	165	1.
Soils science		207	5	87 344	84 318	3	189	84	Ι΄
Dairy science		2,222	223	54	52	26	. 145 30	140 30	1
Poultry science		79	ı	50	45	٠ أ	27	27	
Fish, game, and wildlife management		916	20	151	144	·	43	- 12	`-
forticulture	385	347	38	161	- 147	t4	76	73	1
Ornamental horticulture		176	24	10	5	1	,5	2	1
Agricultural and farm management		210	, 3		٠	****	•••		ļ
Agricultural economics		1,165	10	417	403	: 14	.212	209	Ĺ
Agricultural business	883	865	.18	5	5	33	-:::	****	
Cod science and technology	333	286 1,804	47 22	188 291	155 282] 3	119 92	011	1
latural resources management	1.826 424	396	28	76	74	2	16	92 16	1 ~
griculture and forestry technologies		154		16	16	٠,٠	1 '8	8	
ange management	136	134	2	27	27		15	. 15	"
ither	711	681	30	164	147	17	. 43	42	
hitecture and environmental design		4,906	664	1,705	1.469	236	36	[33	1
nvironmental design, general		404	164	58	42	16] ?]	1 .
rchitecture		3,284	175	625	578	47	6	} 6	\
ntérior design		82	232	6 · 107	99	4		} •••• <u>;</u>	·
andscaPe architecture		474	31	60	54	8	1 .3	1 2	
ily, community, and regional planning.		204	25	810	658	152	23	23	ł –
ther		458	37	39	36	1 3	ĭ	l "i	
a studies		1,174	1,318	1,007	618	389	144	120	"
Islan studies. general		83	· 79	100) 68	32] 6	5	
asi Asian studies		18	24	87	65	22	. 8	7	
Gouth Asian (India, etc.) studies		. 16	. 10	18	լ կ	7	. 3	3	
Southeast Asian studies) 5	5	8	6	2] : <u>-</u>	l	
African studies		5	} B	67	40	27	2	1 - 2	}
stamic studies		1	2 63	49	29	20	ا	1 1	1
atin American studies		73 148	132	148	78	70	-3	3	1
Middle Eastern sludies		2	1 2	8	, 6	/ 2]	' '	"
uropean studies, general		*3i	20	1	·]		1 ::
astern European studies	. 20	17	3 .				i	~ ***	
Yest European studies		11	15	6	1 4	2			
merican studies		630	835	231	105	125	-67	49	
acific erea studies		1 1		285		::		•	
ther		133	119		205	80	50	46	1.
logical sciences		25,333	10,410	5,728	3,805	1,923	3,645	3,050	J. 3
Biology, general	26,294 546	18 253 349	-8,041 197	2,665 311	1.746 2 12	919	535 223	195	(- '
Pacterio logy.	353	210	143	74	47	27	42	34	1
lant Pathology		1 13	1 72	90	69	1 . 21	105	100	1
lent physiclogy		6	1	. 28	19	9	37	34	1
oology, general	5,380	4,314	1,066	691	451	240	418	346	1
athology, human and animal				65	54	11	. 68	62	1
harmacology, human and animal		1	****	75	. 58	17	161	141	
hysiology, human and animal	177	145	32	148	116	32	245	204	
Alcrobiology.:		596 4	526	382 112	.224	158 39	323 149	264 126	
natorny			1 .	"1	73	. 33	1 1	1 120	1
Solves:		430	138	251	152	99	517	436] -
liophysics.,		34	19	39	31	8	liói	87	1.
lolecular biology		49	17	6	4	1 2	. 32	° 25	1.
ell biology	. 29	17	t2	6	t t	\ 5	- 16	10	1
Aarine biology		- 50	2	45	40	5	12	12	
Biometrics and biostatistics		4	4	44	31	13	24	.20 15	
cology		78	18	21	16	5	17		1
ntomology		147		188 88	166 51	27	215	109	1
Senetics	1	22	24	25	19	6	128	109	
Radiobiology		14	24	. 103	23	80	42	32	
Neurosciences		16	6	103	1 2	1	l ##	1 7	l
Foxicology		1		9	1 4	5) š	4.	1
mb/yology]		1			1 . 1		·
Other	. 701	581	120 -	259	200	59	. 206	168	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Earned Degrees Conferred: 1970-71."



Table 114.—Bachelor's, master's, and doctor's degrees conferred by Institutions of higher education, by sex of student and by field of study: United States, 1970-71.—Continued

Major field of study		chelor's deg Iring 4 or 5		Secon	d-level (ma degrees	ster's)		ctor's degr D., Ed.D.,	
	Total -	Men	Women	Total	Men	Women	Total	Men	Womi
1.	2 -	3	4	5	6	7	8	9	10
siness and management	115,527	105,060	10,467	26,544	25,506	1.038	810	787	,
Business and commerce, general	30,187	27,208	2,979	8,693	8,316	377	190	188	1
Accounting	22,099	20,036	2,063	1,097	994	103	61	, 58	1
Business statistics	198	171	27	104	97	. 7	7	7,	ļ <u></u> .
Banking and finance	5,922	5,757	165	1,781	1,741	40	23	23	
nves1ments and securities		174	9.	47	44	3	2 :	2	
Business management and administration		26,096	1,932	9,571	9,253	318	306	295	
perations research	· 136	129	7	504	476	28	· 50	48	
otel and restaurant management.	616	568	48	18	17	<u>.</u> !			
Sarketing and purchasing		14,696	1,289	1,383	1,325	58	25 3	·25 3]
eal estate	662 420	656 404	6 16 16	63 40	63 40	!	3	. 3	
ISUTANCE		464	14	18	. 18		3	3	۱۰ - ۱
ternational business	220	202	18	245	235	10	6	5	
ecretarial studies		34	1,289	1		l "			٦-`
ersonnel management		1.116	89	296	288	<u>a</u>	3	3	
abor and industrial relations		1,094	54	300	284	16	25	24	l -,
usiness economics	2,179	2,051	128	242	225	ĺį	66	62	1
ther 		4,204	334	2.142	2,090	52	37	36	ļ
munications	10,802	6,989	3,8[3	1,856	1,214	642	145	126	1
mmunications, general	1,734	1,068	666	518	314	204	93	78	l
urnalism	5,144	2,883	2,261	853	558	295	15	13	l
adio /television	1,899	1,561	338	195	143	52	l 'š i	5	
(vertising		882	312	94	73	Ži			}
ommunication media		330	148	86	56	30		•	
lher		265	88	110	70	40	32	30	-
puter and information sciences	2,388	2.064	324	887,1	1,424	164	128	125	ŀ
mputer and information sciences, general		1,388	236	1,131	988	143	110	107	l
formation sciences and systems	177	146	31	143	130	13	11	11	-:
ata Processing,	409	360	49	171	166	5		****	
omputer programing	32	32		5	5				
estems analysis,	88	87) L'	\ <u>8</u> 8	86	2	6	6	
ther		51	7	50	49	11	[\ 1	1
cation		45,089	131,482	88,716	38,899	49,817	6.398	5,043	[1.3
lucation, general	2,026	383	1,643	12.867	5,458	7,409	1.598	1,272	;
ementary education. Beneral	90,432	8,090	82,342	17,070	3,123	13,947	219	116	1
econdary education. Soneral	3,549	1,529	2,020	5,422	2.937	2,485	212	· 170	l
olor high school education	72]	260	461	134	67	67	2	L L	Ι'
gher education, general	6	6	•	308	145	163	274	233	l
nior and community college education,,	1 12		{ <u>-</u>	91	55	36	6 45	5 35	l l
fult and continuing educationecial education		341	1,979	239 3,051	141 845	98 2,206	114	77	i
Iministration of special education] 341	1,313	106	40	66	9	6	<u>.</u>
fucation of the mentally relarded		375	2,265	935	267	668	18	13	}
Jucation of the gifted	12	""	11	28	- "7	. 21	1.0	,,,	
Sucation of the deaf		l ii	228	208	40	168	4	2	· -
lucation of the culturally disadvantaged	3	l ï	2	i iiš	54	16	l .	. "	! .
fucation of the visually handicapped	78	آء ا	74	97	25	72.	2	i	l -
peach correction	2,358	284	2,074	572	78	494	4Ö	30	
lucation of the emotionally disturbed	347	56	291	378	92	287	14	Š	l
medial education	l 	l	1	87	17	70			l -
pecial tearniag disabilities	125	່ງ 9	116	179	37	142	2 '	2	ļ
lucation of the physically handicapped,	149	17	132	150	32] 118			
lucation of the multiply handicapped	63	4	59	50	12	38		*	- 1
cial foundations	180	110	70	. 534	304	230	129	98	
lucational psychology	307	198	109	1,286	612	674	362	274	ŀ
e-elementary education	3,405	47	-3,358	533	34	499	9	2	1
ucational statistics and research	3	••	3	61	.34	27	58	45	•
ucational testing, evaluation, and measurement	***7	;		222	106	116	30	24	Ι.
udent personnel			4	13,335	6,589	6,746	556 057	440	
ucational administration	, 5	4	1 1	7,702	6,127	1,575	957	875	ļ.
lucational supervision		****		707	333	374	71	62	
rriculum and instruction	295	81	215	2,261	887	1,374	458	341	1
eading education		1,598	4,063	2,789	299	2,490	61 53	31 37	٠.
t education				998	334	664 727		95	ነ
usic educationalbernatics education	7,264 2,217	- 3,064 1,078	4,200 1,139	1,564 782	837 429	353	109 49	34	l
vience education	891	479	412	883	540	343	91	76	l
ysical education	24,732	15,177	9,555	4,410	3.032	1,378	283	214	ł
river and safety education		99	33	171	146	25	203	i i	l
ealth education;		447	642	405.	199	206	51	43	l
usiness, commerce, and distributive education	8.550	2,627	5,923	1,924	777	1,147	82	56	ì
ndustrial arts, vocational and lechnical education		6,965	106	2,099	1,988	111	106	100	Į
gricultural education	1,398	1,384	14	447	426	źi	43	-42	١.
ducation of exceptional children, not classified above	26	3	23	112	26	16	4	3	}
ome aconomics education		94	6,355	802	77	725	28	* / i	1
ursing education		13	590	330	13	317	28	į.	•
	1,195	238	957	2,272	1,279	993	219	176	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Earned Degrees Conferred: 1970-71."



Table 114.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71—Continued

		helor's deg		\$econ	d-levet (ma	ster's)	Doctor's degrees		
Major field of study	· requi	ring 4 or 5			degrees	,	(Ph.I	D., Ed.D., e	elc.)
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	- 6	3	. 8	9	10
gineering	50,046	49,646 2.829	400 35	16.443 813	16,258 804	185	3,638	3,615	23
Engineering, general	2.864 2.443	2,426	17	717	804 711	. 9	219 217	216 · 214	3
Agricultural engineering	504	503	1 '11	135	134	' ' '	55	55	1 '
Architectural engine eaing.	272	268	4	31	29	. 2	3	3	
Bioengineering and biomedical engineering	68	67	1	73	72	1.1	29	29	
Chemical engineering	3.579	3.516	63	1,100	1,074	. 26	406	404	2
Petroleum engineering	292	291		100	99	1 1	17	17.	
Civit, construction, and transportation engineering	6,526 12,198	6,474 12,122	. 52	2,425 4,282	2,397 4,252	28 30	446 879	443 876	1 3
Mechanical engineering.	8,858	8,817	41	2,237	2,232	5 i	438	438	
Geological engineering	123	122	1	39	39		\	. 9	
Geophysical engineering	26	26		7	7		(I	1	
Industrial and management engineering	3,171	3,152	19	1,921	. 1,898	23	139	136] 3
Metallurgical engineering	623 76	617	6	273	272	1 1	148	147	j
Materiats engineering	178	73 174	3 4	124 39	118	6	78 25	77 25	1
Textile engineering	212	211	l ïl	32	31	***;	เ เ	1	
Mining and mineral engineering	158	157	i	66	66	'	43	43	
Engineering Physics	373	368	5	65	63	2	26	25	
Nuclear engineering	250	246	4	329	327	2	120	120	
Engineering mechanics	260 54	258 52	2 2	264 238	262 224	2 '	148	147	1
Environmental and sanitary engineering	416	415	1	238	71	14	49 13	49 13]
Ocean engineering	. 64	64		52	52		ii	۱, ۱	
Engineering technologies	5.148	15,106	42	134	134		l il	l . i	1
Other	1,310	1,292	18	876	851	25	127	125	
e and applied arts	30,394	12,256	18,138	6.675 .	3,510-	3.165	621	483	13
ine arts, general	3,595	1,272	2,323	556	268	288	28	21	
Afternament and an emilities	10,688 1,709	3,920 333	5,768 1,376	1,690	950 -	730	6 46	.3 24	2
Art history and appreciation	3,318	1.559	1,759	263 1,713	92 978	171 i 835	200	164	3
fusic (liberal arts Program)	.2,648	1,124	1,524	623	352	271	86	73	i
nusic history and appreciation	96	43	53	99	47	52	40	36	'-
Dramatic arts	3,675	1,661	2,014	1,039	549	490	122	100	, 2
Dance	297	23	274	78	30	. 68	1	•	
Applied design	2,048	916	1,132	120	82	- 38	2	1	
Zinematography	70 477	58 40L	12 76	26 57	24 50	2 1	·	****	
Other	1.773	946	827	411	198	213	90		2
etgn languages	19,945	5,075	14,870	4,755	1,642	3,113	781	484	29
Foreten languages, general	607	219	388	444	171	273	122	67	5
Franca	7,306	1,140	6.166	1,437	331	1.106	192	103	8
German	2,601	962	1,639	690\	296	394	144	95	4
falian	201 7,068	55 1,807	146 5,261	87 1,456	28 529	59 927	10	5 98	ŀ.,
Parisii	7,000	277	438	110	51	59	14	14	1 '.'
hipese	89	43	46	22	ĭê	12	8	. 8	
apanese	77	26	51	19	3	16	. i	•	
atin	463	166	297	132	49	83	5	- 5	
Reek, classical	104	65	. 39	21	l 10	11 1	1B	11	į.
lebrew	203	129	74	19	17 6	2	4	4 3	
Arabicndian (Asiatic)	15 1	4] II	6	١ ٥		4 3	3	
Scandinavion languages.	62	. 16	46	29	13	16	l ĭ l	i	1
Blavic languages (other than Russian)	110	55	55	88	37	51	32	24	
Mirican languages (non-Semitic)	2		2	3	2	1	_11	+	1 .
Mher	321	310	` 211	192	. 89	103	54	43	1 3
Ith professions.	25,226 230	5,788 140	\$9,438 90	5,749 46	2,567 26	3,182 20	466 12	389 11	7
losgital and health gare administration.	. 60	56	, so	496	436	60	14	14	1
	.12,199	253	11,946	1,530] "šĩ	1,499] [7]	l î	ا
ental specialties.	5	5		450	428	22	14	14	
Tedical specialties	. 11	11		129	105	23	43	29	{ I
ccupational (herapy	663	26	637	51	.6	45	• <u>-</u>		
plometryharmacy	351 4,549	339 3,636	913	12 194	{ 10 154	2 40	2 94	93	
hysical therapy	1,252	257	995	. 73	119	54			
ental hygiene	531	2 2	529	24	l	24			
bblic health	127	91	36	1,244	772	472	85	66	t
Redical record librarianship:	148	7	141	****			•		\
odialry or podiatric medicine				6	6			*	
				5	5	. ~6			
	2	2	1,251	89 823	83 152	. 671	46 70	45 48] 2
Veterinary medicine specialties	1 427								
Diomedical communication	1,427 2	176	1 1		•				1
Veterinary medicine speciallies	. 36	2 24	1,231	304	166	138	;		
Veterinary medicine specialties Specth pathology and audiology Chiropraetic Chinical social work Medical laboratory technologies	2 36 3,097	2 24 386							
Veterinary medicine specialties . Specch pathology and audiology	. 36	24	12	304	166	138	;	s	

URCE: U.S. Department of Health, Education, and Welfare. Office of Education, "Earned Degrees Conferred: 1970-71."

Table 114.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71—Continued

Major field ol study		helor's deg ring 4 or 5		Secon	d-level (ma degrees	ster's)		ctor's degre D., Ed.D., (
	Totat	Men	Women	Total	Men	Women	Total	Mea	Wome
. t ·	2	3	4	5	6	7	8	9	10
ome economics	11,167	301	10,856	1.452	88	1,364	123	48	7
Home economics, general	5.439	49	5,390	648	21	627	18	• • • •	[1
Home decoration and home equipment	376	17	359	31		31	1 1	***-	
Clothing and textiles	1,521	13 13	1,508 219	123	2	121 56	8	;	!
Consumer economics and home management	232 - 1,667	41	1.626	58 296	45	251	55	! I 34	2
Foods and nutrilion	981	19	962	231	10	221	33	13	2
Institutional management and cafeteria management	342	128	214	32	ě.	26	2	••••	l '
Other	609	21	588	33	2	31) î		Ì
IW ,	545	518	27	955	909	46	20	20	
Law, general	536	509	27	922	880	42	20	20	
Olher	30.00	9		. 33	29	4	-:	.:-:-	:
tlers	73,122	28,546	44,576	12,710	5,407	7,303	2,416	1,849	50
English, general		17,002 1,599	34,560 2,942	7,510	2,852	4,658	1.008	708	3
Literature. English	4,541 428	1,555	2,542	885 245	365 85	520 160	274 96	190 68	
Comparative lilerature:	34l	177	164	110	51	59	57	49	
Linguistics	250	83	167	352	173	179	150	113	;
Speech, debate, and forensic scieuce	6,970	2,983	3,967	1,715	700	1,015	235	180	l i
Creative writing.	154	72	82	185	132	53	6.	6]
Teaching of English as a foreign language	43	5	38	236	78	158	5	ž	Ι ¨
Philosophy	5,785	4,620	1,165	598	449	149	394	358	ł
Religious studies	2,361	1,506	855	728	. 445	283	160	752	[
Mher	687	349	338	146	77	69	31	23	
rary science	1.013	81	932	7,001	1.311	5,690	39	28	
ibrary science, general	978	80	898	6,959	1,296	5,663	35	26	
Nher	35	35.200	34	42	15	27	1 1 100	1 1 2	
thematics	24.801	15,369 14,951	9,432 9,302	5.191	3,673	1,518 1,367	1,199	1.106 890	
Mathematics, general	24,253 214	14,50	9,302 54	4.499	3.132 396	1,767	971 185	173	
italistics, mathematical and theoretical	248	201	47	132	115	17	43	43	}
Applied mathematics		57	29	65	30	35		· ·] [:
itary sciences	357	356	l ĩ	2	2	, 53			
Military science (Army)		86	. .				})]
Naval science (Navy, Marines)		44				}] [
Aerospace science (Air Force)	22	21	1	2	2	1]
Other	205	205	****					ļ . <u>.</u>	
ysical sciences	21,412	18,459	2,953	6.367	5,521	846	4,390	4,144	2
hysical sciences, Beneral	985	839	146	297	240	57	29	28	1
Physics, general		4.708	338	2,174	2,027	147	1.449	1.407	
dolecular physics	3	3				******		•	
luclear Physics	22	18	- ^4	14		3	33	32	Ι.
Chemistry, Beneral	11,037	9,006	2,031	2,197	1.733	464	1,952	1,798]]
norganic chemistry	14	10	1 1	5	1 .1	ائ. ا	26	. 21	١.
Organic chemistry	9	. ?	2	26	14	12	58 46	53 41	ı
thysical chemistry.		1		14	8 2	6	11	l îi	ı
Analylical chemistryPharmaceutical chemistry	*** <u>*</u> 2.	. 2		31	26	5	66	62	"
\$\$tronomy		94	,	100	88	12	76	69	ì
Astrophysics		33	Ιĭ	8	6	2	24	23	1
Almospheric sciences and meteorology	249	245	1 Å	153	149] 4	61	61	i
leo10gy		2,097	262	506	544	62	289	279	\ ``
ieachemistry.,		6	1	5	5		4	3	1
leophysics and seismology	48	46	2	. 40	39	1	31	31	1 .
arth sciences, general	667	559	108	262	227	35	25	24	
'aleontology	3	3		9		2		6	1
)ceanography		222	6	152	140	12	52	50	1
Aetallurßy		39		44	43	1	30	30	} -·
Pither earth sciences		23	1 1	15	15	****	2	2	•·
Other physical sciences	533	498	35	213	193	20	119	113	. 4
chology	37,88D	21,029	16,851	4,431	2.783	1,648 1,164	1,782 1,443	1.355	3
sychology, generalxychology		20,682	16,537	3,227	2.063	16	72	57	\
Sperimaniar psychology		16	8	191	119	72	133	104	
sychology for counseling		14	۱ ž	499	286	213	20	16	1
Cocial Deschology		33	45	37	25	12	51	33	ŧ .
Sychometrics				7	2	5	1 2	2	1
ndustriai psychology		28	14	l zi	19	Į ž	5	4	\ <u> </u>
Developmental psychology			8	24	10	14	13	1	1
Physiological psychology		14	- 6	4	4		4	2-	1
01her	424	198	.: 226	361	211	150	39	30	1
blic affairs and services	9,220	4,723	4.497	8,260	4,274	3,986	178	135	
Community services, general		17	156	72	64	8	2	2	{ ·•
Public admialstration	425	372	53	1.406	1.255	151	36	33	I
Parks and recreation management		1,958	563	218	153	65	2	1	1.
Social work and helping services		1,139	3,469	6,019	2,415	3,604	126	87	1
Law enforcement and corrections		1,856	189	194	174	20	1 1	1	•-
nternational Public service		83	5	63	54	120	1 10	1 1	1
Other	200	BE1	62	288	159	j. 129	10	10	\

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Earned Degrees Conferred: 1970-71."



Table 114.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71—Continued

Major field of study		helor's deg iring 4 or 5		Secon	d-level (ma degrees	ster's)		oclor's degrees h.D., Ed.D., etc.)		
•	1stoT	Men	Women	Total	Mea	Women	Total	Men	Women	
1	2	3	4	5	6	7	8	9	10	
Social sciences		98,145 11,753	57,181 9,790	16.501 2.330	11,798 1,522	4,703 808	3,659 50	3,152 38	507 12	
Anthropology Archaeology	4.384	1,952	2,432 38	766 29	429	337 18	241	178	63	
Economics	15,758	13.890 29.055	1.868 15.608	1,995 5,157	1,733 3,470	262 1.687	721 991	668 871	53 120	
History. Geography	4.155	- 3.291 21.966	864 5,516	549 2,318	528 1.839	121	164 700	147 615	17 85	
Political science and government	33,263	13,610 508	19,653	1.808	1.131	677 20	574 15	455	119	
Criminology International relations	* 1,212	850	362	783 17	660	123	66	12 58	8	
Afro-American (Black culture) studies	2	47 1	. 33	<u>"</u>	13	1				
Mexican-American cultural studies. Urban studies.	371	207	164	236	161	75				
Demography Other	1.669	971	698	6 263	175	} 2 88	121	5 - 101	20	
Theology. Theological professions, general	3,744 1,891	2,727 1.644	1,017 247	2.710 1,342	2.049 1,204	661 138	312 249	306 246	6 3	
Religious music		64 23	52 1	106 18	76 10	30 8	6	. 6		
Religious education		722 · 274	643 74	937 307	551 208	- 386 99	- 34 23	31 23	. 3	
aterdisciplinary studies General liberal arts and sciences	13.767	9,824 3,880	3.943 1.531	1,706 549	i.106 306	600 243	91	77	14	
Biological and Physical sciences	3,897	3.193 1.091	704 929	524 336	407 184	717 152	15 2t	. 14 14	} ;	
Engineering and other disciplines. Other	178	174	4 725	24 273	22 187	2 . 86	17 27	17 24	;	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Earned Degrees Conferred: 1970-71."



Table 115.—Earned degrees conferred by institutions of higher education: United States, 1869-70 to 1970-71

		Earned degre	es conterred	-
Yeac	All degrees	Bachelor's and first- professional	Mastér's Except first Professional	Doctor's
1	2	3	4	5
1869-70	9,372	9,371	0	. 1
1879-80		12,896	879	54
1889-90	. 16,703	15,539	1,015	149
1899-1900	29,375	27,410	1,583	382
1909-10	39,755	37.199	2,113	443
1919-20	53,516	48_622	4,279	615
1929-30		122,484	14,969	2,299
1939-40		186,500	26,731	3,290
1941-42		185,346	24,648	3,497
1943-44		125,863	13.414	2,305
1945-46	157,349	136,174	19,209	1.966
1947-48		271.619	42,400	4.188
1949-50		432,058	58,183	6,420
1951-52		329,986	63,534	7,683
1953-54		290,825	55,788	8,995
1955-56	376,973	308,812	59,258	8,903
1957-58		362,554	65.487	B,938
1959-60		392,440	. 74,435	9,829
1961-62		417,846	84.855	11,622
1963-64	614,194	498,654	101,050	14,490
1965-66	. 709.832	551,040	140.555	18.237
1987-68		666,710	176,749	23,089
1969-70		827,234	208.291	29,866
1970-71		877,576	230,509	32,107

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Riennial Survey of Education in the United States"; and circulars on "Earned Degrees Confected."

Table 116.—Engineering degrees conferred by institutions of higher education, by level of degree: United States and outlying areas, 1948-49 to 1970-71

Year	All engineering degrees	Bachelor's and first engineering degrees	Master's	Doctor's degrees
1	I 2.		. 4	5
948-49	50,415	45,200	4,798	417
949.50	58,130	52,732	4,904	494
959-51	47,635	41,893	5.156	586
951.52	35.013	30,286	4,241	586
952-\$3	28,499	24,164	3,743	592
953.54	27,003	22,236	4.177	590
954.55	27.672	22,589	4,484	599
955-56	31,640	26,306	4,724	610
956-57	37,039	31,211	5.232	596
957-58	41,767	35,332	5,788	647
958-59	45,601	38,134	6.753	714
959-60	45,753	37,808	7.159	785
960-61	44,980	35,860	8,177	943
961-62	44,851	34,735	8, 9 09	1,207
962-63	44,471	33,458	9.635	1,378
963-64 ,	47,746	35,226	10,827	1,693
964-65	50,871	36,691	12.056	2,124
965-66	51,795	35,815	13,677	2,303
956-67	. 52,687	36,188	13,885	2,614
967-68	55,734	37,614	15,188	2,932
968-69	60,173	41,553	15,243	3,377
969-70	64,050	44,772	15,597	3,68)
970.71	70.452	50,357	16,457	3,638

Also includes other Postgraduate Predoctoral degrees.

Table 117.—Number of first-professional degrees conferred in dentistry. medicine, and law, by sex: United States, 1949-50 to 1970-71

	Des	nlistry (D.O.	S, oc D.M.D.	} •	1 .]	Medicine	(M.O.)		_	Law (LL.B.	ar J.B.) ^s	
Year	Number of institutions	Dej	grees confer	ed	Number of institutions	Deg	rees confer	ed .	Number of	De	grees confer	red
•	conferring degrees	Total	Men	Women	Gegrees conferring	Total	Men	Women	coutsiting coutsiting	Total	Men	Wonten
1	2	3	4	5	6	7	8	9	10	ii	12	13
949-50	40	2,579	2.56l	18	72	5,612	5,028	584				
1950-51		2,803	2,768	35	72	6,014	5,563	451)	• ~ •
1951-52		2,918	2,895	23 15	72	6,201	5,871	330 360)	J }	
1952-53 1953-54		2,935 3,102	2,920	39	72	6,686 6,712	6,326 6,377	335		•••	1 ···	
1993-74	· •	3,102	3,063	39	(3)	6,712	0,3/1	550	***		i i	
1954-55	42	3,099	3,071	28	72	7.014	6.683	331	128	8,209	7,921	288
1955-56	1 75 }	3,009	2,975	34	73	6,810	6,464	346	131	8.262	7,974	288
956-57	42 42 43	3,038	3,011	27	75	6,744	6.397	347	l iži	8,794	8,525	269
1957-58] 43 l	3,065	3.031	34	75	6,816	6,469	347	131	9,394	9,122	272
1958-59	43 (3,150	3,136	14	76	6,825	6,457	368	- 132	9,856	9,599	257
1959-60	. 45	3,247	3,221	26	79	7,032	6,545	387	134	9,240	9,010	230
1960-61		3,265	3,247	81 [79	6,940	6,610	330	134	9,429	9,182	247
1961-62		3,183	3,166	1.7	18	7,138	5,749	389	134	9,364	9.091	273
1 962- 63		3,159	3,145	24	81 82	7,231	6,831	408	134	9,884	9,582	302
1963-64	√ 46 }	3,180	3,168	l2	82	7,303	6,878	425	133	10,679	10,372	307
1964-65	. 45	3,107	3,085	22	3!	7,304	6,B32	472	134	11,583	11,216	367
1965-66	.] 47 j	3,178	3,146	32	84	7,673	7,170	503	136	13,246	12,776	470
1966-67	J 47 1	3,34 l	3,312	29	83	7,723	7,159	564	. 134	14,663	14,112	551
1967-68	. 48	3,422	3,375	.47.	85	7,944	7,318	626	138	16,454	15,805	649
1968-69	. 48	3,408	3,376	32	84	8,025	7;415.	· · 610 ·	140	17.053	.16,373	. 680
1969-70] 48	3,718	3,684	34	86	8,314	7,615	699	145	14,916	14,115	801
1970-71	կ 48 ¹ [3,745	3,703	42	89	8,919	011.8	809	247	17,421	16,181	1,240

^{*} Data Prior to 1954-55 are not shown because they lack comparability with the ligures for subsequent years.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Earned Degrees Conferred."



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Engineering Degrees, 1965-66"; and circulars on "Earned Degrees Conferred."

Table 113.—First Professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: United States, 1970.71

Control of institution	Fírst-pr	ofessional o	legrees!	Central of institution	First-pro	ofessional d	legrees i
and field of study	Total	Men	Wamen .	and field of study	Total	Men	Women
1	2	3	4	i	2	3	4
Total, all institutions	37,945	35,544	2,402	Veterinary medicine (D.V.M.)	2.098	1,016	82
				Law (LL.B. or J.D.) Theology (B.D., M.Div., or Rabbi)	7.606	7,132	474
Dentistry (D.D.S. or D.M.D.)		607,8 011,8	42 809	Other	93	62	31
Optometry (O.D.)		518	13			- 42	
Osteopathy (D.O.)	472	461	l ii	Talai, privalely controlled institutions.	21,807	20,433	1,374
Podiatry (Pod.D. or D.P.) or Podratric medicine		}	}	}}			
(D.P.M.)	240	235	5	Dentistry (D.D.S. or D.M.D.)	1,678	1,658	20
Made at a resident and the transfer of the second transfer of the se	1.050			Medicine (M.D.)		3,428	398
Veterinary medicine (D.V.M.)	1,252	1,154	98	Optometry (O.D.)	349	344	
Law (LL.B. or J.D.)		16,181	i,240	Osteopathy (0.0.)	472	461	11
Theology (B.D., M.Div., or Rabbi)		4,937 245	l 118 - 66	Podiatry (Pod.O. or O.P.) or Podiatric medicine	240	235	ے ا
DINIGH	311 .	240	- 00	(D.P.M.)	240	235	, ,
Total, publicly controlled institutions	16.139	15.111	1.028	Veterinary medicine (D.V.M.)	154	138	16
				Law (LL.B. or J.D.)	9.815	9,049	766
Dentistry (D.D.S. or D.M.D.)	2.067	2,045	22 -	Theology (B.O., M.Div., or Rabbi)	5,055	4,937	118
Medicine (M.D.)		4,632	411	Other	218	183	35_
Optometry (O.D.).		174	8	J	'	,	l '
Osteopathy (D.O.)			<u>.</u>	li			1
Podiatry (Pod.D. or D.P.) or Podiatric medicine		1					l
(D.P.M.)				11 .			ľ

¹ Includes degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE: U.S. Department of Health, Education, and Wellare, Office of Education, "Earned Degrees Conferred, 1970-71."

Table 119.—Male college graduates in the population, by field of highest degree: United States, March 1967

Field of highest degree	Number (in thousands)	Percent	Field of highest degree	Number (in Unousands)	Percent
. 1	2 -	3	1	2	3
Total	6,350	100.0	(f Homanilies	379	6.0
			English and Journalism	174	2.7
Biological sciences	285	4.5	Speech and drama	31	0.5
A&riculture	136	2.1	Foreign languages and literatures	59)	0.8
Zao logy.	16	6.2	Philosophy	47	0.7
Forestry		0.3	All other fine and applied arts!	74	1.2
All other biological sciences 1	117	1,81	ži -	l	_
		1	Law	406-	6.4
Business and commerce	1,171	18.4	Physical sciences	533	8.4
Accounting		3.7	Mathematical subjects		2.0
All other business and commerce		14.7	Chemistry		9.5
	} "" ,'		Physics	93 [1.5
Education	975	15.4	Geology	38	D.6
Elementary education		0.4	All other physical sciences 1	55	0.9
Educational administration		1.2	'''	1 1	
Industrial arts (educational).		3.6	Religion	142	2.2
Physical education		0.9			1.7
All other education 1		12,3	Theology	32	0.5
Engineering	1,000	15.7	Social sciences	678	10.7
Civil Engineering.		1.7	Psychology	l 95 [1.5
Electrical engineering		2.7	Economics	174	2.7
Mechanical engineering	188	3.0	History	158	2.5
All other engineering 1		8.3	Political science	61	1.0
2	,		Sociology	55	0.9
Health Professions	477	7.5 -	All other social sciences*	135	2.1
Dentistry (D.D.S. and D.M.D.)		1.5			
Medicine (M.D.)	235	3.7	Other fields	178	. 2.8
Pharmacy		1.3	Architecture,		0,8
All other health Professions		• 1.1	All other	124	2.0
			Not ceported.	126	2.0

I Includes not specified.

SOURCE: U.S. Department of Commerce, Bureau of the Census. "Current Population Reports," Series P-20, No. 201.



Table 120.—Doctor's degrees conferred by 60 large Institutions of higher education: 1961-62 to 1970-71

institution	Rank order ²	Total, 1961-62 to 1970-71	1961-62 :	1962-63	1963-64	1964-65	1965-66	1966.67	1967.68	1968-69	1969-70	1970.71
1	2	3	4	5	6	7	8	9	10	11	12	13
Columbia University (N.Y.). University of California at Berkeley University of Wisconsin University of Ultinois Harvard University (Mass.) 3	1	6,804	549	517	602	616	631	750	796	823	815	705
	2	6,352	430	418	492	585	645	722	675	803	823	759
	3	6,308	435	428	458	531	545	627	720	749	900	915
	4	6,076	444	- 450	496	493	545	589	660	721	809	870
	5	- 5,107	378	446	483	471	491	516	568	554	588	612
University of Michigan. Ohio State University. Michigan State University. Standord University (Calif.). New York University.	6 7 8 9	5,094 4,413 4,279 4,226 4,217	364 262 210 251 299	379 329 223 276 349	403 341 303 301 362	364 397 368 382 345	439 362 355 403 385	475 425 423 498 438	548 457 461 491 439	627 542 530 527 507	686 622 675 505 519	809 676 731 582 574
University of Minnesota	11	4,208	276	314	316	356	396	408	489	484	546	613
	12	4,110	234	266	322	342	383	384	448	547	561	623
	13	3,839	258	290	302	322	345	361	403	484	576	498
	14	3,816	202	224	269	306	311	396	442	481	615	570
	15	3,572	261	212	259	312	319	358	405	431	494	521
Massachusetts Institute of Technology. University of Texas. University of Chicago (III.) Yale University (Conn.). Pennsylvania State University.	16	3,489	224	274	306	335	360	386	351	414	439	400
	17	3,319	198	219	243	249	336	359	383	448	418	468
	18	3,177	228	280	273	290	306	293	328	384	361	434
	19	2,860	224	231	253	295	1285	• 285	278	316	348	345
	20	2,743	157	202	201	232	258	258	276	344	379	436
University of Southern California		2,702	142	169	175	205	241	261	341	322	393	453
Northwestern University (III.)		2,698	166	198	198	236	241	279	298	320	360	404
University of Pennsylvania		2,693	154	164	212	246	251	262	285	368	373	378
University of Washington		2,625	142	161	182	226	252	266	290	332	342	432
University of lawa		2,610	173	205	223	224	225	282	278	292	319	389
lowa State University of Science and Technology University of Missouri ^a University of Maryland Princeton Uniwersity (N.J.): Case Western Reserve University (Ohio) ^a	27 28 29	2,343 2,115 2,108 2,073 2,026	165 93 109 167 102	174 100 110 172 146	201 122 116 192 148	216 184 177 171 180	208 190 166 222 145	248 219 205 215 -	253 217 241 229 235	271 267 295 212 271	296 362 350 238 295	311 361 339 255 327
University of Florida	31	2,016	121	99	129	159	185	215	244	265	296	- 303
	32	1,906	139	137	135	158	169	161	185	181	315	326
	33	1,820	114	117	138	162	164	155	213	238	241	278
	34	1,777	91	111	147	172	160	191	198	229	245	233
	35	1,734	90	84	81	126	131	182	207	233	286	314
University of Colorado	36 ·	1,701	91	108	123	148	189	153	193	193	251	252
	37	1,659	66	70	93	124	152	172	203	246	273	250
	38	1,651	78	92	107	128	139	160	186	233	268	260
	39	1,621	80	90	102	132	131	152	193	194	290	257
	40	1,615	113	103	119	136	141	148	219	201	223	212
University of Oklahoma. Duke University (N.C.). Boston University (Mass.). Catholic University of Amirica (D.C.). Oklahoma State University	41	1,585	68	91	107	122	155	176	172	225	245	224
	42	1,559	92	106	115	141	159	158	181	164	223	220
	43	1,495	125	116	106	118	111	123	158	208	216	214
	44	1,453	110	118	107	129	130	133	143	182	191	210
	45	1,433	56	63	94	120	144	182	168	170	218	218
University of Nebraska University of Utah University of Tonnessee Louisiana State University. University of Rochester (N.Y.).	47 48	1,416 1,407 1,400 1,396 1,384	69 67 60 75	91 81 77 104 93	101 81 77 99 86	59 92 91 95 104	135 114 98 117 119	171 151 103 148 144	160 142 175 161 154	155 193 197 178 184	213 248 236 198 215	222 238 . 286 221 203
Wayne State University (Mich.)	54	1,360 1,293 1,256 1,249 1,192	69 -59 33 40 66	89 45 37 44 66	/ 90 73 51 63 82	86 72 99 99	124 130 100 115 119	143 136 114 154 93	148 156 134 13B 145	188 177 218 137 159	190 216 248 214 156	208 215 249 245 207
University of Virginia	57 . 58	1,152 1,144- 1,124 1,074 1,059	62 78 23 40 84	58 71 41 54 90	73 81 51 54 101	64 78 55 95 98	90 101 92 95 104	119 100 135 123 110	129 191 118 102 110	155 137 156 143 125	176 147 . 197 163 120	226 160 256 205

³ Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.
² Institutions ranked by total number of doctor's degrees conferred during the \$0., year period 1961-62 to 1970-71.
³ Includes degrees conferred by Radcliffe College.
⁴ Estimated by the Office of Education.



Includes degrees conferred by the University of Kansas City, which became a branch of the University of Missouri in 1963-64.
 Includes degrees conferred by Case Institute of Technology and Western Reserve . University prior to their merger in 1966-67.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Earned Degrees Conferred."

Table 121.—Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1969-70

		Allamarda	-		Award		ganized occup: ums of—	ational	
Curriculum		All awards			Al least 2 year t less than 4 y			Al least i year less than 2 ye	
	Total	Men	Wonien	Total	Men	• Women	Total	Men	Women
1 .	2	3	4	5	6	7	8	9	10
All curriculums	124,327	65,766	58,561	102,119	58,425	43,694	22.208	7,341	14.857
Science, and engineering related curriculums	61,271	34,994	26,277	47,531	29,963	17,568	<u>13,</u> 740	5,031	8,709
Engineering-related curriculums	28,959	.28,648	311	24.413	24,125	287	4,546	4,522	24
Aeronautical technology	1,672	1,652	20	3.137	1,117	20	535	535	
Architectural or building technology	2.656	2,603	53	2,446	2,399	47	210	204	6
Chemical technology	556 1,537	484 1.530	72 7 ·	\$53 1,514	481 1,507	72	23	3 23	
Electrical or electronics technology	8.784	8,756	28	7.886	7,858	28	898	898	
Industrial lechnology	1,755	1,733	22	1,386	1,365	21	369	368	1
Instrumentation technology	227	226	1	179	178	1	48 i	- 48	
Mechanical technology	9,391	9,322	- 69	7,377	7,321	56	2,014	2,001	- 13
Metatlurgical technology	316 38	314 35	. 2	293 38	291 35	2 .	. 23	23	•-•
All other engineering-related curriculums.	2.027	1,993	34	1,604	1.574	30	423	419	
Science-related curriculums	3,907	3,622	285	3,683	, 3,414	269	224	208	!6
***************************************	2,596	2,359		2,497	2,276		99	83	
Agriculture	727	726	237	642	641	221	85	85	16
All other science-related curriculums	584	537	47	544	497	47	48	40	
Health service curriculums	26.778	1,622	25,155	17.922	1.413	16,509	8,856	209	8.647
Dental assistant	1.663	4	1,659	508	2	506	1,155	2	1,153
Denial hygiene	2,229	12	2,217	2,211	12	2.199	18	·	18
Dental laboratory assistant	362	127	235	220	126	94	ì 42	1	141
Medical or biological laboratory technician	970	160	810	750	152	598	220	8	212
Medical X-ray lechnician,	647	155 90	492 6,012	599 126	144	455 124	48 5.976	11 88	97 5,888
Nursing, practica!	6.102	. ~	Olore.	146	ا ۴	124	3.370	} "	-3,600
blogiam	11,730	462	11.268	11.605	459	11,146	125	[· 3	122
Occupational Therapy assistant	166 -	22	144	136	21	115	30	f i '	29
Surgical technician	133	21	112	37	16	21	96	. 5	91
All other health service curriculums	2,776	569	2,207	1,730	479	. 1,251	1,046	90	956
Scientific data processing curriculums	1,627	1,102	525	1,513	1,010	503	. 114	92	22
ton-science and mon-engineering-related		l	f				[
curriculum	63,056	30.772	32,284	52,588	28,462	26.126	8,468	2.310	6,158
Business, and commerce related curriculums.	46.431	22.045	24,386	38,028	20.773	19,255	6.403	1.272	5,131
i General business, business administration	14,666	11,194	3,472	12,240	10,949	3,291	426	245	181
Accounting.	4,824	3,436	1,388	4,290	3,155	1,135	534	281	253
Business data processing	4,860	3,227	1,633	4.199	2,894	1,305 1,359	661	333 154	· 328
Marketing, distributive education	4,048 I5.388	2,560 131	1,488	3,765 11,510	2,406 93	11,417	283 3,878	38	3,840
Secretarial studies	380	13,	10,007	111710	l `	1 *****	1 -,5.5	, "	71546
carriculums	2,645	1,497	1,148	2,024	1,276	748	621	221	400
All other non-science- and non-engineering related curriculums	16,625	8,727	7,898	14,560	7,689	6,871	2,065	1,038	1,027
Bible study, religious work	642	- 375	267	618	360	258	24	15	9
Education	3,218	602	2,616	2,916	583	2,333	302	19	283
Fine, applied, or Braphic arts	4,249	2,121	2,128	4,067	1,974	2,093	182	147	35
Home economics	841 313	95 15	746 298	783 224	89 14	694 210	58 39	6	52 88
Police technology, law enforcament	4,084	3,844	240	3,551	3,331	220	533	513	20
· cues retunesable and chistomatiches see	3,278	1,675	1,603	2.401	1,338	1,063	877	337	540

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Associate Degrees and Other Formal Awards Below the Baccalaureate, 1969-78."



Table 122.—Associate degrees conferred by Institutions of higher education, by sex of student and by type of degree:
United States, 1965-65 to 1969-70

Sex of student and type of degree	1965-66	1966-67	1967-68	1968-69	1969-70
1	2	. 3	4	5	6
ill associate degrees	111,607	139,183	159,441	183,279	206,023
Мел Wamen	63,779 47,828	78,356 60,827	90,317 69,124	105,661 77,618	117,432 88,591
sociale in arts	72,034	88,785	101.269	113,709	127.903
MenWomen	39.132 32,902	47.984 40.801	54,472 46,797	62,452 51,257	70,113 57,790
sociate in science	18,928	25,801	31,146	36,454	40.743
MeaWomen	11,472 7,456	15,434 10,367	19,252 11,894	22,922 13,532	24,748 15,995
other associate degrees	20,645	24,597	27.026	33,116	37,377
Men	13,175 7,470	14,938 9.659	16,593 10,433	20,287 12,829	22,571 14,806

NOTE.—Associate degrees are based on at least 2 but less than 4 years of work beyond high school. Since 1965-66, respondents have been asked to report only degrees which are based on at least 2 years of work that is wholly or chiefly creditable toward a backelor's degree.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on "Associate Degrees and Other Formal Awards Below the Baccalaureate."

<u>.</u> ^



Table 123.—Current-fund revenue of institutions of higher education, by control of institution and by source of revenue:
United States, 1969-70

[Amounts in thousands of dollars]

		Current	-fund fevenue, by	control of insi	ilution	
Source	Public and		Publi		Privat	
	Amount	Percent	Amount	Percent	Amount	Percent
. 1	2	3	4	5	6	7
Total-current-fund revenue	\$21,515,242	100.0	\$13,768,624	100.0	\$7,746,618	100.0
lucational and general revenue	. 16.486,177	75.5	10,933,592	79.4	5.552.585	. 71.7
Tuition and lees from students	4.419,845	20.5	1,734,997	12.6	2,684.848	34.7
Federal Government	2,682,384	12.5	1,691,821	12.3	990.562	12.8
Unrestricted appropriations	511,315 1,483,910 687,159	2.4 6.9 3.2	417,459 789,856 484,506	3.0 5.7 3.5	93,856 694,053 202,653	1.2 - 9.0 2.6
State governments	5.787,910	26.9	5,684.545	41.3	103,365	1.3
Unrestricted appropriations. For sponsored research. For other sponsored programs.	5,617,849 87,015 83,046	26.1 _4 _4	5.532,090 76,735 75,720	40.2 .6 .5	85,759 10,280 7,326	1.1 .1 .t
Local governments	774,803	3.6	714,766	5.2 -	60,036	8.
Unrestricted appropriations. For sponsored research. For other spansored programs.	13,924	3.4 .1 .2	699,831 4,561 30,374	5.1 (4)	22.231 9.363 28,442	3 .1 .A
Endowment earnings	447,275	2.1	. 57,080	.4	390.195	5.0
Private gifts and grants	1.001,453	4.7	262,485	1.9	738,969	9.5
Unrestricted gifts. Philanthropic, research Other grants, research Philanthropic, other programs Other grants, other programs	74,012 181,866 23,781	2.9 .3 .8 .1	58,234 19,301 106,727 8,401 69,822	.4 .1 .8 .1 .5	557.979 54.710 75.140 15.380 35.760	7.2 .7 1.0 .2 .5
Recovery of indirect costs	336,719	1.6	164,948	1.2	171,772	2.2
For sponsored research	276.783 59,937	1.3	128,354 36.593	.9 .3	148,428 23,343	1.9 .3
Other educational and general revenue	1.035.788	4.8	622,950	4.5	412.838	5.3
xiliary enterprise revenue	2,900,390	13.5	1,727.526	12.5	1,172,864	15.1
ident aid grants	658,016	3.1	349,094	2.5	308,922	4.9
Federal Government. State governments Local governments Private gitts and grants Endowment earnings Other student aid grants	85,716 3,359 127,985 68,763	1.5 .4 (2) .6 .3	207,922 64,161 3,043 53,261 12,354 8,346	1.5 .5 (4) .4 .1	134,542 21,555 310 74,723 56,409 21,382	1.7 .3 (1) 1.0 .7
ajor service programs	1,470,660	6.8	758,412	. 5.5	712,248	9.2
Federally funded R.&D. Centers	768,498 619,578 82,583	3.6 2.9 .4	321,048 368,318 69,046	2.3 2.7 .5	447,450 251,260 13,537	5,8 3.2 .2

¹ Less than 0,05 percent.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Financial Statistics of Institutions of Higher Education, 1969-70."



Table 124.—Current-fund revenue of Institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1968-69

· -		controlled utions !	Privately (institu	
State	Amount (in thousands of dollars)	Percent of total current-fund revenue	Amount (in thousands of dollars)	Percent of total current-fund revenue
1	2 .	3	4	· 5
United States	1 \$5,369,033	46.2	\$129,856	1.8
klebema .laska .vizona .vikensas .asifortria	60,121 12,056 65,995 39,376 902,342	32.9 43.8 45.8 42.4 52.6	617 64 30 1,734	1.4 2.5 .1 .3
iolorado Onnecticut Jelaware District of Columbia	73,226 61,030 14,690 3,817 183,725	33.4 60.3 37.3 51.5 56.0	255 1,675 231 2,647	.6 .9 .1 2.2
ieorgia Jawaii daho. Ilinois.	99,977 30,235 19,702 330,121 147,047	48.1 40.6 45.8 58.2 40.3	501 11 6,799 750	.5 .2 .1.3 .6
owa. (ansas (enlucky	93,102 72,246 89,743 101,646 17,832	41.9 40.7 47.2 55.0 43.0	50 15 396 231 27	.1 (²) .8 .3 .1
Aaryland. Aassachuselts Iichiigan Iinnesola. Alssissippi	86,025 80,141 271,102 99,374 50,661	45.3 60.2 37.7 36.2 37.1	1,599 1,741 12 159	1.0 .2 (²) .2
Aissouri fontana lebraska levada ew HampShire	120,457 23,732 32,025 12,686 12,085	51.6 45.2 31.2 45.0 32.4	508 1.5 	.3 (²)
iew Jersey	106,574 31,946 496,065 99,257 19,193	51.0 34.5 72.7 36.5 33.4	547 3 76,010 207 1	.3 (2) 5.8 .1 (2)
hio. klahoma regen ennsylvania	173,528 48,509 65,959 202,590 23,168	32.7 27.5 35.8 43.9 53.9	253 19 77 30,944 200	.1 .1 .2 5.4
iouth Carolina	47,936 16,339 ,74,210 253,338 37,650	42.3 31.7 44,9 47.8 33.0	109 264 693 138	.3 2 A .2
ermont irginia (ashington Jest Virginia Vistonsia Vyonning	10,467 89,861 135,898 51,456 163,221 15,559	31.1 37.0 46.8 51.2 42.4 41.4	50 · 31 · 5 233	1 (2) .3

¹ Excludes U.S. Service Schools. c Less than 0.05 percent.



NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare. Office of Education, "Financial Statistics of Institutions of Higher Education, Current Funds Revenues and Expenditures, 1968-69."

Table 125.—Current-fund revenue of institutions of higher education, by control of institution and by State: 1967-68 and 1968-69 [Amounts in thousands of dollars]

Nova			(Amounts	s in thousands	of dollars)					
United States	State		1967-68			1968-69				
Unified States		Total	Public	Private	Total	Public	Private	Total	Public	Private
Alabar 205.385 185.185 332.17 275.785 182.770 42.989 10 10 10 10 Alaska 24.825 276.21 2.08 10.090 27.500 2.080 71 22 18 Alazos 114.925 131.55 3.032 14.124 144.14 4.414 1.01 10 10 10 Alaska 24.825 131.55 3.032 14.124 144.14 4.414 1.01 10 10 5.00 10 10 10 10 10 10 10 10 10 10 10 10 1	1	2	3	A	5	6	7	8	9	LO
Alasis	United States	\$16,825,198	\$10,3.,069	\$6,483,129	\$18.874,601	\$11,769,365	\$7,105.237	12	14	10
Arlaneas. 134.997 131.153 38.393 148.214 144.174 4.041 13 10 5 5 5 5 5 5 5 5 5					•					
Atanana. 99.222 1.00.795 18.472 113.811 92.785 21.076 15 15 14.000 16.000 17.0000 17.0000 17.0000 17.0000 17.000 17.000 17.000 17.000 17.000 1										
California.										
Connecticut		2.146.880	1,504,569	642,311	2, 354,770			10	14	
Delmant										
District of Columbia 187" 1.886 185.256 210.567 7.409 203.159 12 293 10		1								
Figuria 365,766 29,193 106,574 490,350 328,281 127,269 23 27 15							1 .			
Harwahi										
		273,960	181.143			207.988	109,231	16	15	18
Illinoist. 990,399 503,635 487,700 1,097,496 567,309 510,185 11 13 9 Indisina. 499,381 334,093 125,277 501,561 365,226 186,335 19 9 9 Iswa. 288,094 203,223 84,771 313,998 272,197 91,716 9 9 8 Kansat. 191,095 162,312 26,582 203,650 171,385 11,276 9 9 9 Iswa. 269,464 160,346 45,114 275,898 180,005 46,667 17 15 11 Lowistana. 222,24 113,598 42,714 275,898 180,005 46,667 18 15 11 Lowistana. 222,24 110,003 45,114 275,898 180,005 46,667 18 15 11 Lowistana. 21,003 36,447 24,555 29,999 184,056 46,667 18 15 11 Lowistana. 21,003 23,647 24,555 29,999 184,056 46,667 18 13 Maryland. 326,002 170,038 155,994 334,455 189,994 164,509 9 12 5 Maryland. 326,002 170,038 155,994 334,455 189,994 164,509 9 12 5 Maryland. 326,002 170,038 155,994 334,455 189,994 164,509 9 12 5 Maryland. 324,005 551,635 99,870 627,201 718,795 106,406 10 10 9 Maryland. 326,005 551,635 99,870 627,201 718,795 106,406 10 10 9 Massachista. 324,005 551,635 398,870 627,201 718,795 106,406 10 10 9 Massachista. 324,005 551,635 555,607 355,607 774,317 31,752 9 9 12 Massachista. 324,005 561,005 355,607 355,607 373,313 31,752 9 9 12 Massachista. 324,005 325,005 355,607 315,600 315										
Indiana										
	Indiana									
Kansas 191,095 162,512 28,832 208,660 17,385 11,276 9 9 9 9 9 9 9 9 9	lowe	288 004	203 322	84 271	11 2 GAR	222 102	BI 216	١		١.
Kentucky 203,464 169,349 45,114 279,898 190,056 43,867 17 19 11 11 11 11 11 1										
Maine 61,201 35,547 24,555 69,879 41,464 28,415 14 13 15 Maryland 326,092 170,338 155,594 334,455 189,949 164,509 9 12 5 Michigan 751,505 651,635 99,870 827,201 718,795 106,406 10 10 9 Michigan 751,505 651,635 99,870 827,201 718,795 106,406 10 10 9 Mississippi 132,740 117,320 15,420 154,699 156,467 176,311 16 16 14 Mississippi 362,611 199,454 163,156 411,609 233,312 178,198 13 17 9 16 14 18 16,156 411,609 233,312 178,198 13 17 9 12 18 178,498 13 17 9 12 18 18 18 18 17 18 18 18 1				45.114				17		
Maryland. 326,092 170,038 155,994 354,458 189,949 164,509 9 12 5 Massachusalts. 861,045 121,557 739,488 930,091 133,034 797,057 8 9 8 Michigen. 751,505 651,635 99,870 827,201 113,295 108,416 10 10 9 8 Mincesoti. 324,395 252,330 77,596 355,625 274,373 81,552 9 9 12 Missassippi. 132,740 117,320 151,5420 154,698 136,4098 136,456 17,631 16 16 14 Missassippi. 30,854 163,156 411,509 223,312 178,198 13 17 9 Mortana. 50,825 45,244 4,581 57,418 52,525 4,052 13 13 8 New Hampshire. 81,756 39,200 28,177 28,177 22,177 12 12 12	Louisiana									
Massachusalis. 861,045 121,557 739,488 930,091 133,034 797,057 8 9 8 Michigen. 751,505 651,635 99,870 827,201 713,795 108,416 10 10 9 Mincerota. 324,395 252,330 77,596 355,625 274,373 81,252 9 9 12 Mincerota. 362,611 139,454 163,156 411,509 223,312 178,198 13 17 9 Montana 50,825 46,244 4,581 57,418 52,555 4,962 13 13 8 Morbana 50,825 46,244 4,581 57,418 52,555 4,962 13 13 8 New Hampshire B1,756 35,200 28,177 28,177 28,177 22,177 12 12 1 New Marshire 83,253 84,383 4,315 89,067 37,353 52,504 10 6 13 New Mari	Maine	61,201	30,54/	24,055	69.879	41,454	28.415	34	13	15
Michigen 751,055 651,635 99,870 627,201 718,795 100,406 10 9 9 12 Missostipi 132,740 117,320 15,420 154,098 136,667 17,631 16 16 16 14 Missostii 362,241 199,454 163,155 411,509 233,312 178,198 13 17 9 Montrana 50,875 46,244 4,581 57,418 52,455 4962 13 17 9 Nobraska 123,183 88,879 34,705 141,992 107,678 41,314 17 16 19 New Jansey 20,007 25,070 45,537 28,177 28,177 28,177 28,177 12 12 12 New Jansey 320,693 150,590 160,479 381,556 208,814 177,742 19 31 8 New Jansey 320,693 252,744 1,417,528 1,939,349 486,687 31,151,776 16										
Minnerota. 324,975 252,330 77,996 355,825 274,373 81,752 9 9 12 Mississippii. 132,740 117,320 15,420 154,098 136,467 17,531 16 16 14 Mississippii. 392,541 153,156 165,409 233,312 17,198 13 17 9 Montana 50,875 46,244 4,581 57,418 52,455 4,962 13 13 8 Montana 25,070 25,070 28,177 228,177 212 12										
Mississippi 132,740 17,320 15,420 154,898 136,467 17,631 16 16 14 Mississippi 392,541 139,454 163,156 411,509 233,312 178,198 13 17 9 Mobraska 123,133 88,479 34,705 141,992 102,678 41,314 17 16 19 New Jampshire B1,756 35,220 46,537 89,857 37,353 52,504 10 6 13 New Janesey 120,169 159,690 160,479 38),556 288,814 172,742 19 31 8 New Marison 89,253 43,384 4,315 98,805 288,814 172,742 19 31 8 New Marison 89,253 43,384 4,315 98,805 288,814 172,742 19 31 8 New Marison 39,253 44,384 43,145 98,804 48,155 48,232 18,356 288,814 117,742 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
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Nobraska 123.133 88.479 34.705 141.992 102.678 41.314 17 16 19 New Jarsey 25.070 25.070 28.177 28.177 12 12 12 12 12 12 12	Missouri	362.611	199.454	163.156	411.509	233,312	178,198			
New Jarsey. 25,070 25,070 46,537 89,857 37,353 52,504 10 6 13 New Hampshire. 81,756 35,220 46,537 89,857 37,353 52,504 10 6 13 New Jarsey. 20,169 159,690 160,479 31,556 208,814 172,742 19 31 8 New Jarsey. 320,169 159,690 160,479 31,556 208,814 172,742 19 31 8 New Jarsey. 1,730,272 582,744 1,147,528 1,999,349 682,573 1,316,776 16 17 15 North Caroline 39,2194 231,755 160,438 455,12 271,300 183,243 16 17 14 North Dakota. 56,577 54,030 2,546 60,399 57,506 2,893 7 6 14 North Dakota. 56,577 54,030 2,546 60,399 57,506 2,893 7 6 14 Ohlo. 698,385 460,220 238,665 784,646 530,026 264,619 14 15 11 Ohlo. 699,385 164,151 124,375 20,320 27 176,382 28,990 9 7 16 Origon 199,115 167,089 32,227 218,577 183,994 34,583 10 10 8 8 Pennsylvania 915,435 396,605 518,630 1,029,285 461,093 568,186 17 16 10 Rhode Island. 88,111 35,965 53,154 99,196 43,013 56,183 11 20 6 6 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 8 South Caroline 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 9 18 8 South Caroline 135,424 97,539 37,884 153,680 113,250 115,561 140,988 11 12 10 10 11 11 11 11 11 11 11 11 11 11 11										
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New Maxico 89,253 84,938 4,315 98,804 92,656 6,138 11 9 42 New York 1,730,272 582,744 1,147,528 1,993,49 682,573 1,316,776 16 17 15 North Caroline 392,194 231,755 160,438 455,142 271,900 183,243 16 17 15 North Dakola 56,577 54,030 2,546 60,399 57,506 2,893 7 6 14 Ohlo 698,385 460,320 28,665 794,646 530,026 284,619 14 15 11 Ohlo 199,115 167,088 32,027 218,577 183,994 34,563 10 10 8 Pennsylvania 915,435 396,805 518,630 1,029,285 461,099 568,186 12 16 10 Routh Carolina 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7	New Hampshire			46,537			52,504			19
New Mexico 89,253 84,938 4,315 99,804 92,656 6,138 11 9 42 New York 1,730,272 582,744 1,147,528 1,999,349 682,573 1,316,776 16 17 15 North Caroline 392,194 231,756 160,438 455,142 271,300 183,243 16 17 14 North Dakota 56,577 54,030 2.546 60,399 57,506 2,893 7 6 14 Ohlo 60,188 460,320 238,065 794,646 530,076 264,619 14 15 11 Oblishoma 189,127 164,151 24,975 205,362 176,382 28,980 9 7 16 Origion 199,115 167,089 32,027 218,577 183,994 34,583 10 10 8 Pennsylvania 915,435 396,805 518,630 1,329,285 461,099 368,188 12 16 10	New Jersey	320,169	159,690	160,479	381,556	208.814	172,742	l 19	31	8
North Caroline	New Mexico		84.938							
North Dakota. 56,577 54,030 2.546 60,399 57,506 2.893 7 6 14 Ohio. 698,385 460,320 238,065 794,646 530,026 264,619 14 15 11 Ohiphome. 189,127 164,151 24,975 205,362 176,392 28,990 9 7 16 Olighome. 199,115 167,089 32,027 218,577 183,994 34,583 10 10 8 Pennsylvania 915,435 396,805 518,630 1,029,285 461,099 568,186 12 16 10 Rhode Island. 89,114 35,960 53,154 99,196 43,013 56,183 11 20 6 South Carolina. 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 South Dakota. 52,049 50,103 11,946 64,809 51,582 13,227 4 3 11 Texas. 626,238 454,798 171,440 719,182 530,363 188,819 15 17 10 Texas. 626,238 454,798 171,440 719,182 530,363 188,819 15 17 10 Utah. 149,369 101,062 48,307 170,092 114,204 55,888 14 13 16 Vermont 58,391 30,376 28,065 64,648 33,660 30,988 11 11 10 Vermont 58,391 30,376 28,065 64,648 33,660 30,988 11 11 10 Vermont 58,391 30,376 28,065 64,648 33,660 30,988 11 11 10 Vermont 199,848 327,009 68,838 317,238 242,597 74,542 17 19 8 Washington. 295,021 254,923 40,098 331,443 290,244 41,199 12 14 3 Wast Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wyoming. 31,717 31,717 37,549 37,549 18 18 U.S. Service Schools 166,361 166,361 159,204 4 4 Outlying areas 25,222 69,986 15,236 99,719 22,173 17,546 17 17 15 Canal Zone. 937 937 937 937 937 0 0 0 Canal Zone. 937 937 937 937 937 937 0 0 0 Canal Zone. 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15										
Oklishome. 189.127 164.151 24.975 205.362 176.382 28.980 9 7 16 Oregon. 199.115 167.083 32.027 218.572 183.994 34.583 10 10 8 Pennsylvania 915.435 396,005 518.630 1.029.285 461.099 568,186 12 16 10 Rhode Island 89.114 35.960 53.154 99,196 43.013 56.183 11 20 6 South Carolina 135,424 97.539 37.884 153.680 113.250 40.430 13 16 7 South Dskota 62.049 50.103 11.946 64.809 51.582 13.227 4 3 11 Tennessee 275.388 147.216 128.172 306.209 165.261 440.948 11 12 10 Texas 56.238 454.798 171.440 719,182 503.63 188.819 15 17 10	North Dakola									
Oklishome. 189.127 164.151 24.975 205.362 176.382 28.980 9 7 16 Oregon. 199.115 167.083 32.027 218.572 183.994 34.583 10 10 8 Pennsylvania 915.435 396,005 518.630 1.029.285 461.099 568,186 12 16 10 Rhode Island 89.114 35.960 53.154 99,196 43.013 56.183 11 20 6 South Carolina 135,424 97.539 37.884 153.680 113.250 40.430 13 16 7 South Dskota 62.049 50.103 11.946 64.809 51.582 13.227 4 3 11 Tennessee 275.388 147.216 128.172 306.209 165.261 440.948 11 12 10 Texas 56.238 454.798 171.440 719,182 503.63 188.819 15 17 10	Oblo	£98 385	460,320	238.065	794.646	530,026	264.619	14	15	l 11
Pennsylvania 915,435 396,805 518,630 1,029,285 461,099 568,186 12 16 10 Rhode Island 89,114 35,960 53,154 99,196 43,013 56,183 11 20 6 South Carolina 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 South Dskota 62,049 50,103 11,946 64,809 51,582 13,227 4 3 11 12 10 Texnessee 275,388 147,216 128,172 306,209 165,261 140,948 11 12 10 Texas 526,238 454,798 171,440 719,182 530,363 188,849 15 17 10 Utah 149,369 101,062 48,307 170,092 114,204 55,888 14 13 16 Vermont 58,391 30,326 28,065 64,648 33,660 30,988 11 11	Okishoma									
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South Carolina. 135,424 97,539 37,884 153,680 113,250 40,430 13 16 7 South Dskota. 62,049 50,103 11,946 64,809 51,582 13,227 4 3 11 Tennessee. 275,388 147,216 128,172 306,209 165,261 140,948 11 12 10 Texas. 626,238 454,798 171,440 719,182 530,363 188,819 15 17 10 Utah. 149,369 101,062 48,307 170,092 114,204 55,888 14 13 16 Vermont. 58,391 30,326 28,065 64,648 33,660 30,988 11 11 10 Virginia 272,146 203,309 68,838 317,238 242,597 74,542 17 19 8 West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7	Rhode Island									
South Dekota 62,049 50,103 11,946 64,809 51,582 13,227 4 3 11					,				ļ <u>,</u>	1
Tennessee. 275,388 147,216 128,172 306,209 165,261 140,948 11 12 10 Texas. 626,238 454,798 171,440 719,142 530,363 188,819 15 17 10 Utah. 149,369 101,062 48,307 170,092 114,204 55,888 14 13 16 Vermont. 58,391 30,326 28,065 64,648 33,660 30,988 11 11 10 Virginia 272,146 203,309 68,838 317,238 242,597 74,542 17 19 8 West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wyoming. 31,717 31,717 37,549 37,549 15 16 10 U.S. Service Schools 166,361 166,361 159,204 159,204 4 4 Outlying areas 85,222 69,986 15,236 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>										
Texas.	Tennessee									10
Vermont 58,391 30,326 28,065 64,648 33,660 30,988 11 11 10 Virginia 272,146 203,309 68,838 317,238 242,697 74,542 17 19 8 Washington 295,021 254,923 40,098 331,443 290,244 41,199 12 14 3 West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wisconsin 409,848 332,609 77,240 469,507 384,677 34,829 15 16 10 Wyoming 31,717 31,717 37,549 37,549 18 18 18 U.S. Sarvice Schools 166,361 166,361 159,204 159,204 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 <	Texas	626.238	454,798	171.440	719,182					
Virginia 272,146 203,309 68,838 317,238 242,697 74,542 17 19 8 Washington 295,021 254,923 40,098 331,433 290,244 41,199 12 14 3 West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wisconsin 409,868 312,609 77,240 469,507 384,677 34,829 15 16 10 Wyoming 31,717 31,717 31,717 37,549 37,549 18 18 U.S. Service Schools 166,361 166,361 159,204 159,204 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 937 0 0 Guam 2,120 2,120 2,544 2,544 2,04 18 <td>Vtan</td> <td>149,369</td> <td>101,062</td> <td>48.307</td> <td>170,092</td> <td>114,204</td> <td>35,885</td> <td></td> <td>13</td> <td></td>	Vtan	149,369	101,062	48.307	170,092	114,204	35,885		13	
Washington. 295,021 254,923 40,098 331,443 290,244 41,199 12 14 3 West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wisconsin. 409,848 332,609 77,240 469,507 384,679 34,829 15 16 10 Wyoming. 31,717 37,549 37,549 37,549 18 18 1. U.S. Sarvice Schools 166,361 166,361 159,204 159,204 4 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone. 937 937 937 937 0 0 Guam. 2,120 2,120 2,544 2,544 2,04 17,546 18 19 15 Puerto Rico. 78,600 63,364 15,236 92,720 75,174 17,546	Vermont,									
West Virginia 111,933 90,390 21,544 123,411 100,449 22,963 10 11 7 Wisconsin 409,868 332,609 77,240 469,507 384,677 34,829 15 16 10 Wyoming 31,717 31,717 37,549 37,549 37,549 18 18 18 U.S. Service Schools 166,361 166,361 159,204 159,204 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 937 0 0 Guam 2,120 2,120 2,544 2,544 20 20 Puerto Rico 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15										
Wisconsin 409,848 332,609 77,240 469,507 384,677 34,829 15 16 10 Wyoming 31,717 31,717 31,717 37,549 37,549 18 18 18 U.S. Service Schools 166,361 166,361 159,204 159,204 4 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 937 0 0 0 Guam 2,120 2,120 2,544 2,544 20 20 Puerto Rico 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15	West Virginia				123,411			10		
U.S. Service Schools 166,361 166,361 159,204 159,204 4 4 Outlying areas 85,222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 937 0 0 0 Guam 2,120 2,120 2,544 2,544 20 20 Puerto Rico 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15	Wisconsin	409.848	332,609	77,240		384.677	84,829			
Outlying areas 85.222 69,986 15,236 99,719 82,173 17,546 17 17 15 Canal Zone 937 937 937 937 0 0 6uam 2,120 2,120 2,544 2,544 20 20 20 20 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15		,	1			1	****			
Canal Zone 937 937 937 937 0 0 Guam 2,120 2,120 2,544 2,544 20 20 Puerto Rico 78,600 63,364 15,236 92,720 75,174 17,546 18 19 15	U.S. Service Schools									
Guam 2,120 2,120 2,544 2,544 20 20 20 20 20 20 20 20 20 20 20 20 20	Outlying areas	85,222	69,986	15,236	99.719	82,173	17,546	17	17 —	15
Puerto Rico	Canal Zone									
ager ! ager ! ager !										15
	Virgin Islands			10,250						

¹ The decrease was less than 0.5 percent.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Financial Statistics of Institutions of Higher Education, Current Funds Revenues and Expenditures, 1967-68 and 1968-69."



NDTE.—Because of rounding, detail may not add to totals.

Table 125.—Income of institutions of higher education: United States, 1919-20 to 1969-70

(in thousands of dollars)

`			บูเกิงก	ousanos el c	OICEL21					
Llem	1919-20	1929-30	1939.40	1949-50	1959-60	1963-64	1965-66	1967-68	1968-69	1969-70
1 :	2	3	4	5	6	· · · · · · · ·	8	9	10	11
Cutrent-fund income	\$199,922	\$554,511	\$725,212	\$2,374,645	\$5,785,537	\$9,543,514	\$12,734,225	\$16,825,198	\$18,874,501	\$21,515,242
Educational and Beneral	172,929	483,065	571,288	1.833,845	4.688.352	7,788,446	10,285,252	13,845,598	14.329,929	16.486,177
Student tuition and fees 1	42,255	144.126	200,897	394,610	1.157,482	1,892.839	2.669,699	3,380,294	3,814,160	4,419,845
Velerans' tuilion and fees¹		(a)	·	307,325	3,422 827,263	1,796,710				
Other purposes	12.783	20,658	38,860	216,994	206,305	354.179	2,653,776	3,348,240	2,504,501	2,682,384
State-governments*,	\$61,690	\$150,847	151,222	491,636	1,374,476	2.110.981 239.851	2,984.314 316,453	4.181.070 503.661	4.812,482	5,787,910 774,803
Local governments	(°) 26,482	(*) 6 8 ,605	24,392 71.304	61,700 96,341	151.715 206.619	266.357	316,231	363,990	614.462 413.276	447,275
Private gifts and grants 1	7.584	26,172	40,453	118,627	382.569	550,684	640,744	848,450	915,909	1,001,454
Related activities	(3)	(1)	32,777	111,987	244.872	363,220	ן) ו	689,821	421,301	484,977
Sales and services of educational departments	(2)	(4)	(2)	es.	45.423	64,742	704.036	118,618	127,461	127,800
Other educational and general		72,657	11,383	34.625	88,207	139.082	[]	411,455	706.378	759,730
Auxiliary enterprises		60,149	143,923	511.265	1,004.283	1.606.974	2.139,117	2,481,670	2,690.698	2.900,390
Student-Bid income 7		(9)	- (3)	16.288	92,902	148,093	309.855	497,930	571,536	658.016
Olber current income	f;	37.027		13,247					1,282,438	11,470,660
Plant-fund receipts	19,194	82,078	66,209	528,747	1,308,506	2,532,004	3,483.706	(°)	(1)	(1)
Federal Government		+	22,987	12.358	57,599	134,215	332,473			
State governments		30,621	18,404	283,920	319,513	630,473	738,328			
- Local Sovernments		51.457	2,154	19.373 72,620	36,304 196,408	62,694 314,556	80,666 365,910]	
Lpans—noninslitutional sources		31.457	(1)	(2)	361,112	744.306	1.512,787			****
Loansinstitutional sources	(3)	િ હેં	ĕ	ાં હેં	31.873	64.121	77,556			
Transfers from other funds	. (t)	(3)	(3)	60,582	228.576	422,673	375,986			1
Miscellaneous receipts	(3)	(4)	(2)	79,894	77,122	158,966	3 0.0,200	•		l
Other fund receipts	(1)	(P)	44,518	10 116,932	498,950	629,371	815,702	· (*)	t)	(%)
Privale gills and Brants	50,907	63,512	36,376	66,850	209,146	308,592	327,072			
Other sources	(2)	(*)	8,142	5D,082	289.804	320,779	488,630			·
Net Increase in Principal of funds	, (9)	(*)	(*)	(9)	419,310	483,935	652,576	0	(4)	367,978
Endowment funds ¹³					375.178	444,669	662,576			367,978
Endowment funds ¹³					11,854	25,350				(*)
Student loan lunds			-•		32.279	13,915	(*)			্ শ

¹ Tuition and fees received from veterans under Public Law 550 are reported uader student fees and not under income from the Federal Government.

Income from the Federal Government for research at agricultural experiment sta-



Income from the Federal Government for research at agricultural experiment stations administered by land-grant institutions is included under Federal Government "other purposes," not under "research."
 Data not separately collected.
 Includes Federal aid received through State channels and regional compacts.
 Income from State and local governments tabulated under State.
 Beginning in 1967-68, the Private grants represent nongovernmental revenue for sponsored research and other sponsored programs.
 Specifically designated or earmarked funds.

Major public service programs previously reported in Federal Government re-search, in related activities, and in other items of education and general revenue.
Oata not collected.

Does not include interfund transfers,
 Includes funds functioning as endowment. Increase calculated on book value.

NOTE.—Beginning in 1959-60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, surveys of "Financial Statistics of Institutions of Higher Education."

Table 127.—Private gifts and grants to institutions of higher education, by control of institution: United States, 1959-60 to 1969-70 (Amounts in thousands of dollars)

As percent of total educational and Seneral revenue. 8.27	Control of institution and Purpose of Private gift and grant	1959-60	1961-62	1963-64	1965-66	1967-68	1969-70
State Stat		2 .	3	• 4	5	6	. 7
As percent of total educational and Seneral revenue	GIFTS AND GRANTS TO ALL INSTITUTIONS OF HIGHER EDUCATION		1 .	Ϊ	\$		
Research, included in educational and general funds 87,774 33,875 123,784 152,805 213,754 33,002 34,005	ducational and general funds 1		\$450,145	\$550,684	\$640,744	\$848,450	\$1,001,455
Student-laid funds.				, ,,,			6.1
As percent of local student-sid revenue 4.9.9 48.3 44.0 27.9 20.7							255,878 127,984
Seed 196,406 296,496 31,4556 35,510 (1)							127,584
As percent of total plant-fund income* 24,187 49,867 43,97 72,921 59,132 ela property, appraisate value. 24,187 49,867 43,97 72,921 59,132 ela property, appraisate value. 24,187 49,867 43,97 72,921 59,132 ela property, appraisate value. 24,187 49,867 43,97 22,921 59,132 ela property appraisate value. 28,187 42,987 42,987 (*) ela property appraisate value. 187,527 230,074 269,663 282,173 (*) ela property, appraisate value. 187,527 230,074 269,663 282,173 (*) ela property, appraisate value. 28,187 10,406 (*) ela property, appraisate value. 29,287 10,406 (*) ela property, appraisate value. 29,287 11,13 12,288 113,662 215,578 215,592 21,592 2	lant funds.	196,408					(*)
As percent of Bross additions to plact assets. As percent of Bross additions to plact assets. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. Bit 5000 19,846 30,284 34,493 (*) CIFTS AND GRANTS TO PUBLICLY CONTROLLEO INSTITUTIONS ducational and general funds 4. As percent of botal educational and general revenue. Bit 5000 19,846 82,835 10,406 (*) CIFTS AND GRANTS TO PUBLICLY CONTROLLEO INSTITUTIONS ducational and general funds 4. As percent of botal educational and general revenue. Bit 5000 18,848 113,632 155,378 215,592 2. As percent of botal educational and general revenue. Bit 5000 18,848 113,632 155,378 215,592 2. As percent of total student-aid revenue 4. As percent of total student-aid revenue 4. As percent of total student-aid revenue 4. As a Percent of total Plant-fund income 4. As a Percent of total Plant-fund income 4. As a Percent of total Plant-fund income 4. As a Percent of total endowment income applied to educational and general revenue and to student-aid revenue. The property appraised value. CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS AND GRANTS TO PRIVATELY CONTROLLEO INSTITUTIONS CIFTS A	As percent of total plant-fund income	28.6		24.2	19.3	'')
As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. Selfs AND GRANTS TO PUBLICLY CONTROLLEO INSTITUTIONS ducational and general funds							\ (*)
As percent of total endowment income applied to educational and general revenue and to student-aid revenue. 81.9 88.1 89.2 79.7 (1)							
and to student-iaid revenue. 81.9 88.1 89.2 79.7 (*) nutity and living trust funds. 15,000 19,846 8.835 10,406 (*) GIFTS AND GRANTS TO PUBLICLY CONTROLLEO INSTITUTIONS ducational and Seneral funds*. 85,232 98,148 113,632 155,378 215,592 7.2 7.2 7.2 7.2 7.2 7.2 7.2 7.2 7.2 7.		187.527	230,074	269,463	282,1/3	(*)	(*)
15,000 19,846 30,234 34,493 (*)	and to student sid receive	81.9	88.1	89.3	797	(5)	(5)
Second S					1	1 1-7	(5)
Signature Sign			8,468	8.835	10,406		} (s)
SECRET S			· · ·				
As percent of botal aducational and general revenue. 3.2 2.9 2.5 2.6 2.5 Research, included in educational and general funds 37,727 43,376 60,342 81,491 111.088 40641.38 (1405). As percent of total student-aid revenue 4.2 23,492 30,762 40,197 42.5 42.5 42.2 37.4 22.4 15.5 ant funds. As a percentage of total plant-fund income 4.2 2,7 3.3 3.3 3.3 real property, appraised value. As percent of Rross additions to plant assets. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total endowment income applied to educational and general revenue and to student-aid revenue. As percent of total educational and general revenue. As percent of total educational and general revenue. CIFTS ANO GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS Incational and Reneral funds 4.2 29.3 35.433 41,629 55.714 62,815 and percent of total educational and general lunds 2.2 28.230 35.433 41,629 55.714 62,815 and property appraised value. As percent of total student-aid revenue 4.8 32.3 26.3 36.43 41,629 55.714 62,815 and property appraised value. As percent of flotal plant-fund income 4.3 49,546 50,500 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566 103,000 62,943 71,313 102,566	GIFTS AND GRANTS TO PUBLICLY CONTROLLED INSTITUTIONS	-	ĺ .	<u> </u>			
Research Included in educational and Beneral funds	lucational and general funds I	85,232	98,148	113,632	155,378	215,592	262,483
17,245 21,562 23,492 30,762 40,197							2.4
As percent al total student-aid revenue 1 42.5 ant tands. 19,800 18,008 30,807 44,518 (3) As a percentage of total plant-fund income 4 4.2 2.7 3.3 3.3 3.3 al property, appraised value 9,831 26,557 15,942 28,847 34,718 As percent of fross additions to plant assets. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds. 1.3 2.7 1.1 1.5 1.3 downwent lunds revenue 75.2 95.8 103.9 130.8 (2) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.993 (3) downwent lunds 1.5 70 3,268. 4.184 2.2 70 3.3 10,266 1.3 4.3 8.3 10,266 1.3 4.3 4.1 4.5 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3							126,028
ant funds.	udent-aid funds	17,245					53,261
As a percentage of total plant-fund income							15.3
Separate Separate						19 -	(7)
As percent of gross additions to plant assets. 1.3 2.7 1.1 1.5 1.3 17.173 25,398 34,773 48,724 (*) As percent of total endowment income applied to educational and general revenue and to student aid revenue. 3.4 773 48,724 (*) 48,7						34,718	(*)
As percent of total endowment income applied to educational and general revenue and to student-aid revenue	As percent of gross additions to plant assets			1.1			
and to student-aid revenue. 75.2 95.8 103.9 130.8 (5) nutity and living trust funds. 57 641 450 2,559 (5) ludent loan funds. 1,570 3,268 4,184 2,993 (5) GIFTS ANO GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS discational and Beneral funds 1 297,337 351,998 437,052 485,365 632,857 As percent of total educational and Beneral revenue 14.7 13.2 12.7 11.3 12.2 Research, included in educational and general lunds 2 49,546 50,500 62,943 71,313 102,566 As percent of total student-aid revenue 3 54,0 52.9 48.8 32.3 26.3 ant funds. 176,608 208,412 233,748 321,392 (*) As percent of total plant-fund income 4 82.1 75.9 78.0 58.3 and property, appraised value. 14,355 23,309 26,455 44,074 34,414 As percent of gross additions to plant assets. 2.6 3.4 2.8 3.9 2.5 downant funds. 170,354 204,676 234,690 233,450 (*) As percent of lotal endowment income applied to educational and general revenue		17.173	25,398	34,773	48,724	(s)	· (5)
1,570 3,268 4,184 2,559 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 (*) 1,570 3,268 4,184 2,983 4,184 2,983 4,184 2,185 3,285					1000		. (⁵)
Second S							(*)
GIFTS ANO GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS decational and Beneral funds 1							(5)
297,337 351,998 437,052 485,365 532,857 13.2 12.2 11.3 12.2 12.3 12.2 13.3 12.2 13.3 102,665 14.7 13.2 12.3 12.2 13.3 102,665 13.3 102,665 13.4 14.5	uddis wais (u)ita	,,		4.104	-,,,,	· · · · · ·	
As percent of total educational and general revenue 14.7 13.2 12.7 11.3 12.2 Research, included in educational and general funds 2 49,546 50,500 62,943 71.313 102,565 102,565 54,05 54,05 54,05 52.9 48.8 32.3 As percent of total student-aid revenue 2 54,0 52.9 48.8 32.3 As percent of total student-aid revenue 3 26.3 26.3 27.7 28.0 28.412 283,748 321,392 (*) As percent of total plant-fund income 4 32.1 75.9 78.0 58.3 As percent of gross additions to plant assets 2.6 3.4 2.8 3.9 2.5 downent funds 2.6 3.4 2.8 3.9 2.5 43.9 25.9 233,450 233,450 233,450 (*)	GIFTS AND GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS			· ·		٦.	-
As percent of total educational and general revenue. 14.7 13.2 12.7 11.3 12.2 Research, included in educational and general funds 2 49,546 50,500 62,943 71.313 102,565 Logent-ski funds 28,230 35,438 41,629 55,714 62,815 As percent of total student-aid revenue 5 54,0 52.9 48.8 32.3 26.3 ant funds 176,6008 208,412 233,748 321,392 (5) As percent of total plant-fund income 6 82.1 75.9 78.0 58.3 at property, appraised value 24,355 23,309 26,455 44,074 As percent of gross additions to plant assets 2.6 3.4 2.8 3.9 2.5 downant funds 170,354 204,676 234,690 233,450 (3) As percent of total endowment income applied to educational and general revenue	lucational and Beneral funds 4		351.998	437,052	485,365	632,857	738,970
adent-aki funds 28,230 35,438 41,629 58,714 62,815 As percent of total student-aid revenue 54,0 52,9 48,8 32,3 26,3 ant truds 176,608 208,412 283,748 321,392 (*) As percent of total plant-fund income 82,1 75,9 78,0 58,3 and property, appraised value 14,355 23,309 26,455 44,074 34,414 As percent of Bross additions to plant assets 2,6 3,4 2,8 3,9 2,5 As percent of total plant funds 170,354 204,676 234,690 233,450 As percent of total and powerent income applied to educational and general revenue 170,354 204,676 234,690 233,450 (*)	As percent of total educational and general revenue	. 14.7					13.3
As percent of total student-aid revenue 5 54.0 52.9 48.8 32.3 26.3 28.1 truds. 176,608 208.412 283,748 321,332 (9) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 58.3 21.312 (19) 78.00 78.312 (19) 78.00 78.312 (19) 78.00 78.312 (19) 78.00 78.312 (19) 78.00 78.312 (19) 7							129.850
### funds	audent-aid funds						74,723
As percent of lote! plant-fund income 4 82.1 75.9 78.0 58.3 14.074 34.414 14.355 23.309 26.455 44.074 34.414 14.355 23.309 26.455 3.4 2.8 3.9 2.5 14.355 23.309 26.455 23.450 (5) 25.5 25.5 25.5 25.5 25.5 25.5 25.5 25							24.2 (ବ
Property: appraised Value. 24,355 23,309 26,455 44,074 34,414 As percent of Bross additions to ptant assets. 2.6 3.4 2.8 3.9 2.5 downment funds and general revenue 4 204,676 234,690 233,450 (5) As percent of total endowment income applied to educational and general revenue	As necent of total plant-fund incomes					l ''	(*)
As percent of gross additions to ptant assets						34,414	(5)
As percent of total endowment income applied to educational and general revenue	As percent of Bross additions to plant assets	2.6		2.8			i
As percent of total endowment income applied to educational and general revenue	ndowment funds	170,354	204,676	234,690	233,45D	(*)	· (5)
]]			45.	
and to student, aid revenue. 82.6 87.3 87.5 73.7 (5) novity and living trust funds. 15,943 19,206 29,844 31,934 (5)							<u>(</u> ල
neuity and living trust funds							(4)

Data for 1967-68 and 1969-70 include separately reported revenue from non-governmental sources for sponsored research and other sponsored programs.
 Data for 1967-58 and 1969-70 were reported as revenue from nongovernmental sources for sponsored research.
 Excludes revenue for student work assignments and student loans.



⁴ Excludes transfers and loans. 5 Data not collected.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, surveys of "Financial Statistics of Institutions of Higher Education."

Table 128.—Estimated tuilion and fees, and room and board rates, in institutions of higher education, by type and control of institution: United States, 1963-64 to 1973-74

	T	uition aad	required fee	:\$	Board rates				Ch	arges for d	ormitory rec	oms
Year and control of Institution	All institu- lions	Univer- sities	Other 4.year institu- tions	2.year institu- tions	All institu- tions	Univer- silies	Other 4.year Insiliu. tions	2-year institu- tions	All Institu- tions	Univer- sities	Other 4-year institu- tions	2-year institu- tions
1	2	3	4	5	6	7	8	9	10	11	12	13
1963-64: Public. Private: 1358-69: Public. Private.	\$234 1,012 295 1,383	\$281 1,216 377 1.638	\$215 . 935 . 281 1,335	\$97 642 170 956	\$435 487 485 534	\$468 516 509 572	\$399 475 464 520	\$361 427 435 529	316 337 404	\$277 373 359 463	\$232 290 318 382	278 291
1973-74: Public Private	412 2,044	552 2,412	420 2.008	261 1.507	600 659	636 711	568 638	546 696	480 578	- 511 665	469. 55t	428 611

NOTE.—Data are for the entire academic year and are average charges per full-time resident degree-credit student. They have not been adjusted for changes in the purchasing power of the dollar.

SOURCE: Estimated from Office of Education surveys of "Higher Education Basic Student Charges" and "Opening Fall Enrollment in Higher Education."

Table 129.—Basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution:

United States and outlying areas, 1968-69

	Charges to full-time undergraduate _ students						
Type of charge and type of institution	Publicly insti	Privately					
•••	Resident students	Nonresident students	controlled institutions				
ı	2	3	4				
Tuition and fees, room, and board: Universities. Other 4-year institutions. 2-year institutions. Universities. Universities. Other 4-year institutions. 2-year institutions.	281	\$1.815 1.424 1.167 - 948 642 454	\$2,673 2,237 1,876 1,638 1,335 956				
Room charges: Universities. Other 4-year institutions. 2-year institutions. Board charges: Universities. Other 4-year institutions. 2-year institutions.	318 278	359 318 278 509 464 435	463 382 391 572 520 529				

NOTE.—The averages shown are for the entire academic year. In the computation of these averages the data from each institution were weighted by the number of full-time undergraduate degree credit students in the institution.

SOURCE: U.S. Department of Health, Education, and Welfare. Office of Education, "Higher Education Basic Student Charges, 1968-69."



Table 130.—Current-fund expenditures of institutions of higher education, by control and by purpose: United States, 1969-70 [Amounts in thousands of dollars]

	Current lund expenditures, by control of institution										
- Purpose	Public and	přívate	Publi	<u> </u>	Priva	te					
·	Amount	Percent	Amount	Percent	Amount	Percent					
· 1	2	ä,	4	5	6	7					
Total current-lund expenditures	\$21,043,113	100.0	\$13,249,546	100.0	\$7,793,567	100.0					
ducational and general expenditures	15.788.699	75.0	10,374.191	78.3	5.414.507	69.5					
General administration and general expense Instruction and departmental research. Extension and public services Libraries Plant operation and maintenance. Sponsored activities other than research. Sponsored research. Other separately budgeted research. Related organized activities.	521.148 652,596 1,541,698 769,253 1,842,417 301,659	12.5 32.7 2.5 3.1 7.3 3.7 8.8 1.4 3.1	1,536,243 4,731,644 476,079 414,975 1,000,035 530,091 999,135 272,000 413,929	11.6 35.7 3.6 3.1 7.5 4.0 7.5 2.1 3.1	1,091,750 2,152,201 45,069 237,621 541,603 239,162 843,282 29,659 234,160	14.0 27.6 0.6 3.0 6.9 3.1 10.8 0.4 3.0					
uxiliary enterprises		13.2 4.7 7.1	1,624,398 456,977 793,980	12.3 · 3.4 6.0	1,144,878 527,617 706,564	14.7 6.8 9.1					
Federally funded R.&D. centers*	757,388 671,236 71,919	3.6 3.2 0.3	320,351 415,082 58,547	2,4 3,1 0,4	437,037 256,154 13,372	5.6 3.3 0.2					

Before 1968-69, these data were included with sponsored research under educational and general expenditures.
 Before 1968-69, these data were included with educational and general items.

NOTE. - Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Financial Statistics of Institutions of Higher Education, 1969-70."



Table 131.—Current-fund expenditures of Institutions of higher education, by control and by State: 1967-68 and 1968-69

[Amounts in thousands of dollars]

			III thousands					•	
State	•	1967-68			1968-69			ercent chan 7-68 to 196	
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1 .	2	3	4	5	6	7	8	9	10
United States	\$16,480,786	\$10,031,888	\$6,448,898	\$18,481,583	\$11,432,819	\$7,048,764	12	14	9
Alabama Alaska Arizona Arkansas California	200.889 23,912 128.890 96,644 2,099,300	161.583 21.648 124,372 79,529 1,459,269	39.306 2,264 4,518 17,114 640,031	221,860 27,127 141,323 607,151 2,278,680	179,208 24,379 137,263 87,460 1,645,199	42,652 2,748 4,061 19,692 633,480	10 13 10 11 9	13 10 10 10	9 21 -10 15 -1
Colorade. Connecticut. Delaware. District of Columbia Florida.	227.135 252,118 32,246 185.903 353,589	185,364 81.554 27,860 1.834 249,241	41,772 170,564 4,386 184,058 104,348	258,726 284,540 40,520 209,695 428,615	214,006 95,980 35,526 7,205 310,221	44,719 188,560 4,994 202,490 118,394	14 13 26 13 21	15 18 28 293 24	7 11 14 20 13
Georgia. Hawaii. Idaho. Illinois. Indiana.	272,648 71,116 45,898 963,268 447,428	182.981 66.623 38,908 477.687 322,554	89,667 4,494 :7,990 485,381 124,874	309,694 79,425 57,078 1,088,271 493,192	204,530 73,775 43,486 560,727 355,195	105,164 5,650 8,592! 527,545 137,997	14 12 11 23 10	12 11 12 17 10	26 8 9
lowa	280.570 185,562 200,058 230,991 59,426	195,969 157,759 155,77 0 171,261 35,162	84,601 27,803 44,289 59,730 24,264	309.367 203,662 228.282 245,927 69.166	218.284 171.606 179.962 178.431 40.859	91,083 32,056 48,320 67,495 28,306	10 10 14 5 16	1] 9 16 4 16	8 15 9 13 17
Maryland Massachuselts. Michigan Minnesola Minnesola Mississippi	318,842 846,686 742,316 318,274 130,914	163,639 109,781 643,994 246,809 115,554	155.203 736,905 98.322 71.465 15,359	347.661 910.881 825.621 346.569 153,794	183,411 124.048 718,602 265.814 135.614	164,251 786,833 107,020 80,756 18,179	9 8 11 9 17	12 13 12 8 17	6 7 9 13 18
Missouri Montana Nevada Newada New-Hampshire	346,740 1 48,308 120,636 26,992 80,522	187.957 43,666 86,105 26,992 34,519	158,783 4,642 34.532 46,003	393.976 54,922 143,030 27,376 87,916	220.210 49,838 101,954 27,376 37,201	173.767 5,084 41,066 50,715	14 14 19 1	17 14 18 1 1	9 10 19
New Jersey New Mexico New York New York North Carolina North Dakota	302,504 87,931 1,727,667 381,452 51,466	148,015 83,462 575,611 223,307 48,907	154,489 4,469 1,152,056 158,145 2,559	364.438 95,763 2,003,239 439,465 57,910	195,241 89,782 685,217 251,769 54,943	168,197 5,981 1,318,023 177,697 2,966	20 9 16 15 13	33 8 19 17 17	9 34 14 12 16
Ohio Oklahoma Oregon Pennsylvania Rhode Island	686,116 185,739 197,282 904,050 88,670	449,622 160,319 165,168 389,087 36,434	236,493 25,421 32,114 514,963 52,236	771,193 204,940 217,144 1,024,195 100.840	511.821 175,348 182.050 451,521 43,653	259,372 28,593 35,095 562,674 57,189	12 10 10 13 14	14 10 10 10 19 20	1D 12 9 - 9
South Carolina. South Dakota. Tennessee. Texas. Utah.	i31,331 59.043 269,431 599,401 146,098	94,142 46,930 140,881 426,776 98,900	37,190 12,113 128,550 172,625 47,198	152,148 64,363 302,646 683,206 163,396	111,37 9 50,560 159,911 493,840 112,456	40,768 13,803 142,735 189,367 50,941	16 9 12 14 12	18 8 14 16 16	10 14 12 10 8
Vermont Virginia Virginia Wasthinton West Virginia Wisconsin Wyomine	57,429 269,578 283,410 107,640 408,694 29,013	29.616 202,594 243,194 86,579 329,572 29,013	27,813 67,384 40,216 21,061 79,122	63,589 310,112 328,672 116,893 457,010 32,993	33,351 238,314 286,332 94,027 370,553 32,993	30,238 71,796 42,339 22,866 86,457	11 15 16 9 12	13 18 18 18 9 1 12 14	9 7 5 9 9
U.S. Service Schools	167,620	157.620 .		15B,378	158,378		-6	-6	
OutiYing areas	85,122	70,955	14,167	97,189	80,012	17.178	14	, 13	21
Casal Zone Guam Puerto Rico. Virgin Islands.	937 1.934 77,903 4,348	937 1,934 63,736 4,348	14,167	937 2,321 90,564 3.366	937 2.321 73,386 3,368	17.178	0 20 · 16 —23	0 20 15 -23	 2i

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Financial Statistics of Institutions of Higher Education, Current Funds Revenues and Expenditures, 1967-68 and 1968-69."



Table 132.—Personal income, 1968, related to educational and general expenditures for higher education and to educational and general funds received from State and local governments, by State: 1968-69

State	Personal income, 1968 (millions of dollars)	Educational a expenditures education.	for higher	Educational a funds from Sta governments	te and local
	(STREET OF STREETING)	Amount (thousands of dollars)	Percent of Personal income	. Amount (thousands of dollars)	Percent of personal incom-
· 1	2	3	4	5	6
United States	\$684.442	\$13.681,795	2.00	\$5,426,944	0.79
labama,	8,328	174,600	2,10	60,555	.73
laska	1,119	23.785	2.13	12.100	1.08
rizona	5,044	111,391	2.21	65.648	1.50
kansas	4,590	74,373	1.62	39,222	.85
dictornia	76,900	1,596,628	2.08	901,912	1.17
elorado	6.853	194,253	2.83	72,790	1.06
nneclicut	12,741	224,070	1.76	62,220	.49
laware	2.048	31,499	1.54	14,395	.70
strict of Columbia	3,524	141,252	4.01	3,910	.11
orida	19,820	358,772	' 1.81	184,325	.93
orgia,	12,781	229,574	1.80	100,218	.78
IWali	2.710 1.886	72,352	2.67	30,246	1.12
aho	1,886 43,712	36,921 789,210	1.96	19,362 330,240	1.03
inois	43,712 17,297	353,685	1.81 2.04	330,240 145,988	.76 .84
wa	9.123	233,315	2.56	93,145	1.02
Insas	7.520	151.496	2.01	. 72,204	1.96
entucky	8,478	171,25 9	2.02	89,738	1.06
ulsiana	9,809	189,555	1.93	100,703	1.03
ine	2.768	50,181	1.81	17,749	.64
ary land	14,048	254.132	1.81	86,325	.61
assachusells	21,141	660.834	3.13	80,564	.38
ichigan,	32,222	615.134	1.91	269,061	.84
innesolaississiopi	12,258 4,871	272.990 106.500	2.23 2.19	99,037 50,390	.81 1.03
•	· ·		, ,	1	
issouri	15.048	322,086	2.14	120,910	1.80
ontana	2.022	41,245 106,733	2,04 2.30	23,496 31,934	1.16
ebraskaevada	4,649 1,783	24,556	1.38	12,685	.69 .71
ew Hampshire	2,300	65,274	2.84	12,074	.52
ew Jersey	28.057	277.819	.99	105.792	, ,
ew Mexico	2,650	76,368	2.88	31,777	1,20
** York	75,302	1,619.586	2.15	549,090	.73
orth Carolina	13,636	321.105	2.35	98,966	.73
ofth Dakola,,,	1.658	43,545	2.63	18,909	1.14
ı io	36,928	545,173	1.48	173,667	.47
klahoma	7,200	130,638	1.81	48,441	.67
regoù	6,663	148,244	2.22	65,755	99.
ennsylvania	39,874	753,718	98.1	216,829	.54
ode island	3,279	77,391	2.36	23,232	JI
outh Carolina	5,381	104,183	1.63	48,011	.75
uth Dakota	1,875	45.739	2.44	16,324	.87
ENGESSEE	10,213 33,247	232,742	2.28	74,328 253,383	
xzas	2,880	522,773 118,413	1.57 4.11	37,473	1.30
		45,955		10,499	.80
#mont,	1,310 14,154	207,650	3.51 1.47	88,859	.63
rginiaashingion	12,108	276,926	2.29	135,860	1.12
est Virginia	4.426	83,096	1.88	\$1,290	1.16
iscoasin	14,207	347,832	2.45	159,886	1.13
Yoming	998	25,239	2.53	15,427	1.55

Excludes U.S. Service Schools.



NOTE.—Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, "Financial Statistics of Institutions of Higher Education, Current Funds Revenues and Expenditures, 1968-69"; U.S. Department of Commerce, Office of Business Economics, "Survey of Current Business," August 1970.

Table 133.—Expenditures of institutions of higher education, United States, 1929-30 to 1969-70

[in thousands of dollars]

			fs 411	00001104 01 4	,					
Item	1929-30	1939-40	1949-50	1959-60	1961-62	1963-64	1965-66	1967-68	1968-69	1969-70
1	2	3	4	5	6	7	8	9	10	11
Current-fund expenditures	\$507.142	\$674,688	\$2,245,661	\$5,601,376	\$7,154,526	\$9,177,677	\$12,509,489	\$16,480,786	\$18, <u>481,5</u> 83	\$21,043,113
Educational and general	377,903	521,990	1,705,444	4,513,208	5,768,243	7,425,063	9,951.106	13,190,420	13.834,989	15.788,699
General administration and general expense Instruction and departmental research Extension and public services Libraries Plant operation and maintenance Separately organized research Related activities Other educational and general	221,598 24,982 9,654 60,919 18,117 (4)	62,827 280,248 35,325 19,487 69,512 27,266 27,225 (4)	213,070 780,994 86,674 56,147 225,110 225,341 119,108 (*)	583,224 1,793,320 205,595 135,384 469,943 1,022,353 294,255 3 9,134	730,429 2,202,443 244,337 177,362 564,225 1,474,406 367,027 38,013	957,512 2,801,707 297,350 236,718 686,054 1,973,383 458,507 313,832	1,251,107 13,911,377 438,385 346,248 844,506 2,448,300 558,170 153,013	1,738,946 15,653,473 597,544 493,268 1,127,290 2,698,968 640,711 240,222	2,277,585 16.610,455 468,130 571.572 1,337,903 2.034,074 535,269 (7)	17.653,097
Auxiliary enterprises	(4)	124,184 (4) 28,514	476,401 (4) 62,816	916,117 172,050	1,157,517 228,765	1,452,244 300,370	1,887,744 425,524 245,115	2,302,419 712,425 275,523	2.539,183 814,755 *1,292,657	2,769,276 984,594 \$1,500,544
Gross additions to Plant value*	125,106	83,765	416.831	1.314.717	1,675,122	2,437,610	3,124,631	4,093,957	(')	4,232,526



¹ Includes "other sponsored programs."
2 Data not collected separately.
3 Sales and services expenditures.
Data not tabulated separately.

6 "Major public service programs" previously reported in "separately organized research," "extension and public services," and "related activities."

6 Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to reappraisal and other adjustments.

⁷ Data not collected.

NOTE.—Beginning in 1959-60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, surveys of "Financial Statistics of Institutions of Higher Education."

Table 134.—Physical plant value per student in institutions of higher education, by control and by level: United States, 1967-68 and 1969-70

Control and level	Insti	tulions	Plant v	alue
et institution -	Number	Enroll- ment ^L	Total (in thousands of dollars)	Per siµdent
1	2	3	4	5
1967-68			,	
All institutions	2,374	6.911,748	\$34,506,348	\$4,992
4. year institutions	1,588 785	5,398,986 1,512,762	31,245.351 3,260,997	5.787 2.156
Publicly controlled institutions	934	4.816,028	21,(11,633	4,384
4-year institutions	414 520	3.443,975 1.372,053	18,475,382 2,636,251	5,365 1,921
Privately controlled institutions	1.440	2,095,720	13,394,715	6,393
4-year institutions	1,174 266	1.955,011 140.709	12,769,969 624,746	5,532 4,440
1969-70		}		
All institutions	2,525	7,916,991	42,093,580	5,317
4-year institutions	1,639 886	5.974,666 1,942,325	37,546,268 4,547,311	6,284 2,341
Publicly controlled institutions	1.060	5.839,719	26,651,025	4.564
4-year institutions	426 634	4,021,396 1,818,323	22.786.526 3,864,500	5.666 2.125
Privately controlled institutions	1,465	2,077,272	15,442.554	7,434
4-year institutions	1,213 252	1,953,270 124,002	14,759.743 682,811	7,556 5,506

I Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fall 1967 and 1969.

SOURCE: U.S. Department of Health, Education, and Wellare, Office of Education. surveys of "Financia" Statistics of Institutions of Higher Education."

Table 135.—Endowment funds per student in institutions of higher education, by control and by level: United States, 1966-67 and 1969-70

			Book val endowment	
Control and level of institution	Number	Enrol! menl ¹	Total (in thousands of dollars)	Per student
· t	2	*3	4	5
1956-67				
All institutions	2,329	6,389,872	\$9,030,487	\$1,413
4-year institutions	1,577 752	5.063.902 1.325,970	8,935,476 95.011	1.765 - 72
Publicly controlled institutions	880_	4.348.917	1,632,806	375
4-year institutions	403 477	3,159,748 1,189,169	1,611,757 21,049	510 18
Privately controlled institutions	1,449	2,040,955	7,397,681	3,625
4. year institutions	1,174 275	1,904,154 136,801	7,323,719 73,962	3,846 541
1969-70				
All institutions	2,525	7,916,991	10,853,816	1.371
4-year institutions2-year institutions	1,639 886	5,974.666 1,942,325	19.756,004 97.812	1,800 50
Publicly controlled institutions	1.060	5,839.719	1.874,118_	321
4-year institutions	426 634	4,021,396 1,818,323	1,847,129 26,990	459 15
Privately controlled instillutions	1,465	2,077,272	8,979.697	4,323
4. year institutions2.year institutions	1,223 252	1,953,270 124,002	8.908,875 70,822	4,561 57 L

³ Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fall 1966 and 1969. 2 Including funds functioning as endowment.

Table 136.—Property of institutions of higher education: United States, 1919-20 to 1969-70

	_	, I	n thousands of	dollars)						
Item	1919.20	1929-30	1939-40	1949-50	1959-60	1985-86	1966-67	1969.70		
1	2	3	4	5	6	7	8	9		
Property value at end of year	\$1,310,404	\$3,437,118	1\$4,489,600	4\$7,401,187	1 \$18,893,385	\$35,617,407	\$39,343,316	\$52,947,396		
Land. buildings, and equipment Endowment (book value)?		2,065,050 1,372,068	2,753,780 31,735,820	4,799,964 32,601,223	13.448,548 25,444,837	26,851,273 8,766,134	30,312,830 9,030,486	42,093,580 10,853,816		
Liabilities of plant funds	Θ.	(4)	(t)	(9)	1,964,306	6.071,751	7,810,113	9,384,731		

Excludes data reported for student loan funds: \$28,784,000 in 1939-40. \$43,100,000 in 1949-50, and \$126,284,000 in (959-60.

SOURCE: U.S. Department of Health, Education, and Wetlare, Office of Education, surveys of "Financial Statistics of Institutions of Higher Education."

SOURCE: U.S. Department of Health, Education, and Welfare. Office of Education, surveys of "Financial Statistics of Institutions of Higher Education."

Includes funds functioning as endowment.
 Includes annuity funds: \$49,537,000 in 1939-40, an unspecified amount in 1949-50. and \$122,757,000 in 1959-60.

^{*} Data not collected.

NOTE.-Because of rounding, detail may not add to tolals.

Table 137.—Student financial aid funds disbursed by inslitutions of higher education, by type of program, control of inslitution, type of aid, and academic level of recipient: United States and outlying areas, 1966-67

(In thousands of dollars)

		THE CHORESPIOS O	·		<u> </u>	
		<u> </u>	Federally	sponsored	<u> </u>	Nonfederally
Student financial aid program and	Total	U.S. Office	of Education	Other deparlmen	nts and agencies	sponsored
academic level of recipient	_	Non-Federal matching funds	Federal (upds	Non-Federal matching lunds	Federal funds	{Non-Federal: funds
1 }	. 2	3	4	5 ·	6	7
Í			Publicly confro	olled institutions	<u>-</u>	
Total, all programs	\$693,502	\$24,504	5231,511	\$1.337	399,996	\$336,153
fork assignments	290,015	8,476	77,689	216	25,123	178,513
Undergraduate		7,850 49	70.080 455	78	10,825 373	112,915 4,027
Graduate		578	7,154	138	13,926	61,571
rants	246,912	2,454	46,652	369	_68.030	129,407
Undergraduate) 6.489	2,084 42 329	27,497 673 18,481	154 17 198	20,505 2,436 , 45,090	99,749 3,322 26,336
08ús		13.574	107,171	752	6,843	28,234
Undergraduate	11,485	\$1,183 522 1,869	89,588 4,700 12,883	196 519 38	1,813 4,696 334	22,924 1,050 4,260
			Privalely contr	olled institutions		··· - <u></u>
Total, all programs	\$604,175	\$17.756	\$167,960	\$874	\$75,094	\$342,490
ork assignments	115,482	3,592	32,359	25	14,651	64,854
Undergraduate	2,255	3,326 114 152	29.731 t,013 1.615	25	1,566 149 12,937	49,118 979 14,758
ants	342,189	3,142	35,419	.9	51,245	252,374
Undergraduate	19,383	3,109 30 2	21,456 857 13,096	 	9,493 6,775 34,980	190.921 11,722 49,731
ans	146.504	11,023	100,182	839	9,198	25,262
Undergraduate	14,085	9,480 587 956	85,319 5,390 9,473	226 501 112	2,344 5,545 1,309	19,166 2,063 4,033

NOTE.—Because of rounding, detail may not add to totals.
SOURCE: U.S. Department of Health, Education, and Wellare, Office of Education,

"Financial Statistics of Institutions of Higher Education, Student Financial Aid' 1966-67."



Table 138.—Selected data for land-grant Institutions on Students and finances: United States and outlying areas, 1960-61 and 1970-71

Item	1960-61	1970.71
1	2	3
Opening (fail) enrollment: Total enrollment	4745.698 139.806	* 1,461,217 * 258,451
Regular Federal appropriations	\$92,453,030	\$214,003,236
Funds for instruction and lacilities (Morrill-Nelson and Bankhead-Jones Funds)	5.051.500 30,653,094	12,680,000 63,481,117
Halch funds, as amended		57,711,590 5,769,527
Funds for cooperative extension ,	56,748,436	137.842.117
Smith-Laver funds (Act of 1914, as amended) Extension under Agricultural Markating Act		135.052,547 2.789.57 <u>0</u>
Endowment Income under land-grant funds	4.113,303	8,709,623
From 1862 land-grant fundsFrom other Federal land-grant funds		5,394,663 3,344,960

Resident and extension, degree-credit and non-degree-credit, first-term enrollment.
 Resident and extension, degree-credit and non-degree-credit, opening fall



^{*} Resident and extension, degree-credit and non-degree-credit, opening fall enrollment.

Resident degree-credit first term enrollment.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of Land-Grant Colleges and Universities. Year Ended June 30, 1961"; "fall Enrollment in Higher Education, 1970"; and "Statistics on Condition of Land-Grant Funds, 1971 Report."

Chapter IV

Federal Programs for Education and Related Activities*

Federal land grants provided under the Northwest Ordinance of 1787 represent the first instance of U.S. Government financial assistance for education. With this enactment, the National Government embarked upon a program of educational support unique among national governments in its commitment to State and local autonomy and in the responsibility it assumed for a public function of national interest.

A variety of programs and procedures are used by the Federal Government to support numerous educational activities. Procedures include grants of land, financial grants and loans, allocation of surplus commodities and federally owned property. operation of special programs and institutions, and the cost of services or contracts. This highly complex Federal educational involvement affects, directly or indirectly, every person in this country and many persons from other countries. Programs may be for the purchase of research and training services in educational institutions; for support of individuals for whom there is a special Federal responsibility; for support of schools in areas where Federal activities would result in undue burdens on school services without such support; for support of vocational education, foreign language study, and similar special areas: or for numerous other purposes.

A capsule view of the history of Federal educational activities is provided in the following list of selected Federal educational legislation:

Year Program

- 1787 Northwest Ordinance—authorized land grants for the establishment of educational institutions.
- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.
- * Albert R. Munse of the Reference, Estimates, and Projections Branch, National Center for Educational Statistics, had the major responsibility for the development of data for this

- 1867 Department of Education Act—authorized the establishment of the Office of Education.
- 1874 Aid to State nautical schools—provided funds for State nautical schools.
- 1890 Second Morrill Act—provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1917 Smith-Hughes Act—provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act—authorized funds for rehabilitation of World War I veterans.
- 1919 Federal surplus property—authorized use of Federal surplus property by educational institutions
- 1920 Smith-Bankhead Act—authorized grants to States for vocational rehabilitation programs.
- 1933 School lunch programs—provided assistance in school lunch programs. The use of surplus farm commodities in school lunch programs began in 1936 and the National School Lunch Act of 1946 continued and expanded this assistance.
- 1935 Bankhead Jones Act—made grants to States for agricultural experiment stations.
- 1937 National Cancer Institute Act—established
 Public Health Service Fellowship program.
 Subsequently, fellowships were authorized
 in legislation concerning other agencies.
- 1940 School Milk Program—provided funds for cost of milk served to school children.
- 1941 Amendment to Lanham Act of 1940—authorized Federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under Public Laws 815 and 874, 81st Congress, in 1950.
- 1943 Vocational Rehabilitation Act—provided assistance to disabled veterans.
 - School Lunch Indemnity Plan—Provided funds for local school lunch food purchases.
- 1944 Servicemen's Readjustment Act—provided assistance for education of veterans.
 - Surplus Property Act—authorized transfer of surplus property to educational institutions.
- 1946 George Barden Act—expanded Federal support of vocational education.
- 1948 United States Information and Educational Exchange Act—provided for the interchange of persons, knowledge, and skills between the United States and other countries.



- 1949 Federal Property and Administrative Services Act—provided for donation of surplus property to educational institutions and for other public uses.
- 1950 Public Laws 815 and 874—Provided assistance for construction (Public Law 815) and operation (Public Law 874) of schools in federally affected areas.
 - Housing Act—authorized loans for constructron of college housing facilities.
- 1954 School Milk Program—provided funds for purchase of milk for school lunch programs.
 - Cooperative Research Act—authorized cooperative arrangements with universities, colleges, and State education agencies for educational research.
 - National Advisory Committee on Education Act—established a National Advisory Committee on Education to recommend to the Secretary of the Department needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.
- 1956 Library Services Act—authorized grants to States for extension and improvement of rural public library services.
- 1957 Practical Nurse Training Act—provided grants to States for practical nurse training.
- 1958 National Defense Education Act-provided assistance to State and local school systems for strengthening instruction in science. mathematics, modern foreign languages. and other critical subjects; improvement of State statistical services; guidance, counseling and testing services and training institutes; higher education student loans and fellowships: foreign language institutes and advanced foreign language study and training provided by colleges and universities: experimentation, and dissemination of information on more effective utilization of television, motion picture, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.
 - Public Law 85-926—Federal assistance for training teachers of the handicapped authorized.
 - Public Law 85-905—authorized a loan service of captioned films for the deaf.
- 1961 Area Redevelopment Act—included provisions for training or retraining of persons in redevelopment areas.
- 1962 Manpower Development and Training Act provided training in new and improved skills for the unemployed and underemployed.
 - Public Law 87-477—provided grants for the construction of educational television broadcasting facilities.
 - Migration and Refugee Assistance Act of 1962—authorized loans, advances and grants for education and training of refugees.
- 1963 Health Professions Educational Assistance Act
 —provided funds to expand teaching facilitie: and for loans to students in the health
 professions.
 - Vocational Education Act of 1963-increased

- Federal support of vocational education, including support of residential vocational schools, vocational work-study programs, and research, training, and demonstrations in vocational education.
- Higher Education Facilities Act of 1963 authorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes as well as indergraduate and graduate facilities in other institutions of higher education.
- 1964 Civil Rights Act of 1964—authorized the Commissioner to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special training to improve ability of elementary and secondary school instructional staff to deal effectively with special education problems occasioned by desegregation: (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice training in dealing with problems incident to desegregation; (3) provide school boards technical assistance in desegregation; and required nondiscrimination in federally assisted programs.
 - Economic Opportunity Act of 1964—authorized Brants for college work-study programs for students of low-income families; established a Job Corps program and authorized support for work-training programs to provide education and vocational training and work experience for unemployed youths; provided training and work experience opportunities in welfare programs; authorized support of Community Action Programs, including Head Start, Follow Through, Upward Bound, education and training activities; authorized the establishment of the Volunteers in Service to America (VISTA).
- 1965 Elementary and Secondary Education Act—authorized grants for elementary and secondary school programs for children of low income families; school library resources, textbooks and other instructional materials for school children; supplementary educational centers and services; strengthening State education agencies; and educational research and research training.
 - Health Professions Educational Assistance Amendments—authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of medicine, dentistry, osteopathy, optometry and podiatry.
 - Higher Education Act of 1965—provided grants for university community service programs, college library assistance and library training and research; strengthening developing institutions; educational opportunity grants; insured student loans; teacher training programs; and undergraduate instructional equipment. Established a National Teacher Corps and provided for graduate teacher training fellowships.
 - Medical Library Assistance Act-provided as-



- sistance for contruction and improvement of health sciences libraries.
- National Foundation on the Arts and the Humanities Act—authorized grants and toans for Projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.
- National Technical Institute for the Deaf Act— Provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.
- National Vocational Student Loan Insurance Act—Encouraged State and nonprofit private institutions and organizations to establish adequate loan insurance programs to assist students to attend postsecondary business, trade, technical, and other vocational schools.
- Disaster Relief Act—provides for assistance to local education agencies to help meet exceptional cost resulting from a major disaster.
- 1966 International Education Act—provided grants to institutions of higher education for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of professional and other fields of study.
 - National Sea Grant College and Program Act authorized the establishment and operations of Sea Grant Colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.
 - Adult Education Act—authorized grants to States for the encouragement and expansion of educational programs for adults including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).
 - Modet Secondary Schoot for the Deaf Act—authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.
 - Elementary and Secondary Education Amendments of 1966—in addition to modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the Preschool, elementary and secondary school levels.
- 1967 Education Professions Development Act—
 amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel by authorizing support for the development of information on needs for educational personnel, training and retraining opportunities responsive to changing manpower needs, attracting a greater number of qualified persons into the teaching profession, attracting persons who can stimulate cre-

- ativity in the arts and other skills to undertake short-term or long-term assignments in education, and helping to make educational personnel training programs more responsive to the needs of schools and colleges.
- Public Broadcasting Act of 1967—established a Corporation for Public Broadcasting to have major responsibility in channeling Federal funds to noncommercial radio and tetevision stations, program production groups and ETV networks directly or through contract; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and authorized grants for construction of educational radio as welt as television facilities.
- 1968 Elementary and Secondary Education Amendments of 1967-in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, and recruitment of personnel and dissemination of information on education of the handicapped; technical assistance in education to rurat areas: support of dropout Prevention projects; and support of bilingual education programs. Also, in order to give adequate notice of available Federal financial assistance, authorized advance funding for any program for which the Commissioner of Education has responsibility for administration by authorizing appropriations to be included in the appropriations act for the fiscal year preceding the liscal year for which they are available for obligation.
 - Handicapped Children's Early Education Assistance Act—authorized preschool and early education programs for handicapped children.
 - Vocational Education Amendments of 1968—changed the basic formula for allocating funds: provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, the collection and dissemination of information for programs administered by the Commissioner of Education; and the preparation of a catalog of all Federal education assistance programs.
 - Higher Education Amendments of 1968—provided new programs to assist disadvantaged college students through special counseling and summer tutorial programs and to assist colleges to combine resources for cooperative uses, including closed-circuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.
- 1970 Elementary and Secondary Education Assistance Programs, Extension (Public Law 91-230)—authorized comprehensive planning and evaluation grants to State and local education agencies; provided for the establishment of a National Commission on School Finance.



National Commission on Libraries and Information Science Act—established a National Commission on Libraries and Information Science to meet the needs of the people to utilize effectively the Nation's educational resources, and to cooperate with State and local governments and public and private agencies in assuring optimum provision of such services.

Environmental Education Act—established an Office of Environmental Education for the purpose of curriculum development and initiation and maintenance of environmental education programs at the elementary-secondary education levels; dissemination of information; the provision of training programs for teachers and other educational, public, community, labor, and industrial leaders and employees; community education programs; and the distribution of material dealing with environment and ecology.

Drug Abuse Education Act of 1970—provided for the development, demonstratic and evaluation of curriculums on the proteins of drug abuse; dissentiation of information; training programs for teachers, counselors, law-enforcement officers, and other public leaders and officials; and community education programs for parents and others on drug abuse problems.

1971 Comprehensive Health Manpower Training Act of 1971 (Public Law 92-257)—amends title VII of the Public Health Service Act. Increases and expands the provisions for health manpower training and training facilities.

Nurse Training Act of 1971 (Public Law 92-158)—amends title VIII, Nurse Training, of the Public Health Service Act. Increases and expands provisions for nurse training facilities.

1972 Drug Abuse Office and Treatment Act of 1972 (Public Law 92-255)--establishes a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all Federal drug abuse prevention functions. a National Advisory Council for Drug Abuse Prevention community assistance grants for community mental health centers for treatment and rehabilitation of persons with drug abuse problems, and in December 1974, a National Institute of Drug Abuse. Education Amendments of 1972 (Public Law 92-318)-establishes a National Institute of Education, general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education: State Advisory Councits on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education; and a bureau-level Office of Indian Education, Amends current Office of Edu-Cation programs to increase their effectiveness and better meet special needs. Prohibits sex bias to admissions to institutions

of vocational, professional, graduate higher, and public institutions of undergraduate higher education.

There is no single total for Federal funds for education that is meaningful for all purposes, but there are many possible totals which may be constructed to service particular needs. This multiplicity is probably due to the many kinds of assistance provided, the differences in the manner of distributing assistance, and the special circumstances which describe the program beneficiary, as each program was legislatively tailored for its special purpose. However, table 139 gives one summary which the Office of Education has found useful, Part I of this table, Federal Funds Supporting Education in Educational Institutions, includes those programs more frequently considered in the general category of Federal aid to education. Part I is presented in two parts, grants and loans, because of the obvious difference which requires repayments of toans but not grants. Part II includes data for other programs which may also be considered in determining Federal funds for education.

In contrast with table 139 which shows program amounts, table 140 shows where the money comes from—the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related activities involves many Federal agencies and varies from relatively insignificant amounts to more than \$7 billion for the Department of Health, Education, and Welfare for the 1973 fiscal year. Eight agencies report education amounts in excess of \$100 million, exclusive of outlays for research and development. The support provided various levels of education—elementary-secondary, higher, and vocational-technical and continuing education—and "other" programs is also shown.

A somewhat different view of the Federal educational involvement is brought into focus in table 141, from the National Science Foundation publication Federal Funds for Research, Development, and Other Scientific Activities, Vol. XIX. For example, to the extent that federally supported research may be considered to have largely education-related aspects, this table shows federally supported educational activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilities, and various nonprofit establishments, Figures from the National Science Foundation were also used to obtain the research and development amounts reported in tables 139 and 140 for colleges and universities and for Federal obligations to universities and colleges reported in table 145.



Table 142 gives additional information about the programs for training grants, fellowships, and traineeships included in table 139. Figures for this tabulation, like those in tables 139 and 140, were obtained from information provided the Bureau of the Budget for "Special Analysis I," a chapter in its publication, Special Analyses, Budget of the United States, Fiscal Year 1973.

A summary of Office of Education disbursements for the years from 1960 to 1973 for the several programs authorized under various legislative enactments is Presented in table 143. This table reveals the Federal support pattern for the Office of Education by showing changes in levels of support for different educational activities and by noting the appearance of new activities. Funds transferred to the Office of Education from other Federal agencies for various education services are presented at the end of table 143.

State-by-State data on Federal educational assist-

ance from various Federal agencies are displayed in tables 144, 145, and 146. Table 145 includes amounts for higher education institutions only and is based on Federal obligations during the 1970 fiscal year regardless of when funds were spent by a recipient institution. Higher education loans to students and institutions, Federal expenditures for Federal employee training, and veterans' education benefits are not included in these higher education figures.

In contrast with table 145, amounts reported in tables 144 and 146 are actual outlays (expenditures) for the fiscal year and are limited to payments to State and local governments plus school lunch program amounts distributed directly to non-public schools. Table 146 lists Office of Education payments to State and local governments for fiscal year 1970, while table 147 shows Office of Education funds obligated for instructional materials and equipment.



Table 139.—Federal fends for education and related activities: Obligations for fiscal years 1962 to 1967 and outlay for fiscal years 1968 to 1973

(In thousands of dollars)

			New obligatio	nat authoritu	·		Outlay						
Type of support, level, and	<u> </u>		HEW CONSOLIC	mai authorny						lay 	-	,,	
program area	1962	1953	1964	1965	1966	1 9 67	t968	1969	1970	1971	1972 (estimated)	1973 (estimated)	
t	2	3	4	5	6	7	8	9	10	П	12	13	
				PART I. Fe	deral Funds	Supporting E	decation in (Educational	In Stitution s				
Total grants and loans	\$2,173,700	\$2,507,600	\$2,749,300	\$3,908.700	\$6,779.578	\$8,352,866	\$7.804.454	\$8,055,396	\$9,222.139	\$ t0, 894,257	\$12,148,749	\$13,054,968	
Grants, total	1.853.200	2,111,700	2.350.500	3,379.600	6.157.878	7.611,283	7,201,173	7,523,169	8,615.843	10,409,420	11.608.874	12.770.582	
Elementary-secondary education	555.100	600,400	666,300	942,900	2,480.078	3,037,637	2,967,004	2,838.439	3,217,418	3.724.363	4.017,751	4,450.103	
School assistance in federally affected areas Economic opportunity programs 1 National Defense Education Act—equipment 2 Supporting services 1 Assistance for educationally deprived children 4 Teacher Corbs Vocational education Dependents' schools abroad Public lands revenue for schools Assistance in special areas 3 Veterans' education Emergency school assistance Revenue sharing Education Renewal 5 Other 7 Higher education	53.000 59.300 4,300 4,000 26,400 40,500 43,500 14,800	330,300 60,900 58,700 4,700 6,800 26,300 44,500 17,700 5,100	323,100 67,000 92,900 5,200 5,100 24,900 61,500 48,600 32,600 5,408	407.600 123.500 90.903 6.500 127.700 80.500 51.503 50.200 4 500	433,903 404,400 173,100 959,000 6,500 184,678 86,100 54,100 68,800 52,200	469,137 721,257 109,200 273,551 1.057,455 11,324 194,636 87,533 50,173 56,969 1,294 5,108	506.372 628.533 109.009 280.481 1.056.983 16.019 185.224 68.220 52.294 58.286 3.200	397.581 552.434 74.316 290.107 1,936.106 19.358 152.441 108.589 66.112 71.118 4.924 5.353	656.372 534.482 58.547 237.532 1.207.894 18.191 181.379 137.138 82.376 78.992 6.233	527,043 664.355 44,647 215.252 1,575.282 28.761 241.481 146.615 78.893 120.719 13.763 51.239 1.235 15.078	517,105 701,063 45,820 267,616 1,622,228 36,310 292,846 160,342 73,888 139,510 17,681 103,327 	478.347 682.109 36.760 277.982 1,622.162 36.418 307.981 182.907 92.008 179.520 19.054 381.000 110.000 24.603 19.252	
Basic research in U.S. educational institutions proper 3. Research facilities 4 Training grants Fellowships and traineeships Facilities and equipment. Other institutional support Other student assistance. Other bigher education assistance	602,900 121,800 196,000 103,900 37,100 33,000	691.600 157,900 234.600 143.000 41,000 43,400 69,900 16,400	598,600 133,500 261,200 181,800 56,10) 69,500 62,300 17,400	784,900 191,700 282,400 196,900 384,100 93,400 100,400 t8,800	940.300 194,000 365,500 264,900 668,900 163,800 214,200 18,800	1,032.823 250.568 363.608 350.162 822.203 169.925 590,586 54.619	1,061,818 199,790 381,116 320,303 549,382 139,637 608,823 2,059	1.020,905 238.516 404,990 247.840 482.387 173,066 740,498 9.975	985,784 225,130 704.689	1,026,652 222,253 769,295 267,907 518,944 234,336 1,662,939 9,478	1,129.017 166.379 907.493 258.016 409,717 263.539 2,183.933 11,450	*1,264,000 *1,264,000 1,044,768 256,580 321,730 260,944 2,558,501 11,050	
Vocational-technical and continuing education (not classifiable by level)	87,800	113.500	203,800	384.100	857.400	939,152	971.181	1.366.553	1.589.093	1.973,253	2.261.579	2.436.906	
Vocational, lechnical and work training ¹¹ Veterans' education General continuing education ¹² . Training State and local personnel.	49,900	82,700 29, 000 400 1,400	175,000 25,100 1,900 5,800	364,300 10,300 1,500 8,000	817,900 6,300 19,200 14,000	827,303 54,000 29,200 28,649	851.583 79,645 28,701 11,152	1.163.444 123.970 60,364 18,775	1,269,254 244,634 65,855 9,350	1,515,741 357,414 88,305 11,793	1,692,490 455,295 100,269 13,525	1,773.985 527.757 115.219 19.945	
Loans, total (higher education)	320,500	395.900	398,800	529,100	611.700	741,583	603.281	532,227	606,296	484.837	539.875	284.386	
Student Yoan program, National Defense Education Act 11	74,600 245,900	90,700 305,200	₹11,300 287,500	160,100 369,000	235,900 375.800	237,954 503,629	226,303 376,978	259,641 272,586	295,173 311,123	382,102 102,735	489,686 50,189	246,360 38.026	



PART II. Other Federal Funds for Education and Related Activities

	CALL OF ACTION AND ACTION OF THE PROPERTY OF T												
Total	\$2,777,364	\$2.935,341	\$3,239,851	\$3,717.232	\$3,203,859	\$3,930.053	\$3,605,629	\$3,339,667	\$3,428,724	\$4,044,36.	\$4,804,107	\$\$ 157,199	
Applied research and development* School lunch and milk programs Training of Federal personnel	754,700 365,300 7,500	805,700 379,300 1,279.600	906,300 411,700 1,370,400	952,300 507,500 1,577,900	1,026,600 421,900 1,706,700	1,088.150 448,005 1,537,399	1.142,350 543,845 1.138,333	237,499 597,700 635,953	1,236,749 676,196 691,694	1,352,086 928,186 854,930	1.475.068 1.309.146 928 957	1.652,000 1,374,094 961,795	
U.S. academies Professional training, military Civilian education and training in non-Federal facilities	23,416 1.086.584 31.500	59,099 1,188,601 31,900	119,796 1,202,604 48,000	130.971 1,373,229 73,700	154.593 1,470,507 81,600	133,002 1,309,948 94,449	141.599 923,470 73,264	170,468 375,105 94,280	184,262 492,040 15,392	218.869 614.099 21.962	234.464 671.548 22.945	237.376 700.703 23.716	
Library services	22,200	23,900	25,3ía)	82,900	86.300	141.381	136.099	186.124	170.135	186.338	236,706	231,048	
Grants to Public tibraries	6,900 15.300	7,400 16, 50 0	7,500 17,800	54,900 28,000	55,000 31,300	75,000 65,381	62.017 74,082	62.794 123.330	50.235 119,9 00	52.975 133.363	63,940 172,766	47.169 183.879	
International education	109.100	116.1 00	130,000	178.700	232,658	326,742	272,008	278,135	193,464	180.668	214,450	227,393	
Educational exchange program. Agency for International Development Projects	28,100 81,500 	35,600 80,500	38.000 84.600 7.400	37.500 87.800 44,300 9.200	53,500 111,800 57,175 10,183	44.712 203.270 41,944 36.816	41.670 140, 000 43,641 46,697	38.172 170.000 44,095 25,868	30.850 111,325 28,150 23,139	36.101 105.608 25,926 13,933	37,436 140,529 21,702 14,783	45,495 140,943 23,872 17,083	
Other,	346.964	330.741	396,151	417,932	429,701	388,376	372,994	400,356	460.486	542,160	639,780	710.869	
Agricultural extension service. Educational television facilities. Education in Federal correctional institutions. Value of Surplus property fransferred:	59.300 2,100	63,000 2,500	79,400 5,200 2,900	85,400 5,1 00 3,500	90.700 15,200 3.600	92,824 3,304 6,341	90,030 6,737 3,662	97.273 8,756 3.816	124.526 19,163 5.007	154,672 28,580 6,333	173.300 43.846 8,305	187,600 57,152 9,305	
Acquisition cost of Personal Property Fair value of real property Other 14	244,900 21,000 19,664	223,800 21,100 20,341	268,700 15,100 24,851	277,300 17,900 28,732	266,400 15,100 38,701	215.509 16.684 53.714	199, 3 83 26,276 46,906	223.503 13.254 53.754	245,330 12,468 52,992	255,668 25,718 71,189	304,245 17,900 92,184	334,670 17,900 110,242	

- Includes Office of Economic Opportunity, Indian education, Appalachian Regional Development, Department of Labor, NYC in School work Support, and Head Start Preschool.
- 2 Includes small amounts for National Defense Education Act toans to Private elementary-secondary schools.
- Includes supplemental centers, school library materials, strengthening State education agencies, captioned films for the deaf, dissemination of information, school counseling and testing, American Printing House for the Blind, Planning and evaluation, National Aeronaulics and Space Administration elementary-secondary schools program, and Civil Rights technical assistance.
- Includes Elementary and Secondary Education Act title 1, handicapped children, dropout prevention, bilingual education, Kendall School for the Deaf, and Model School for the Deaf.
- 5 Includes District of Columbia, Canal Zone, territories and dependencies, Cuban refugees, and payments in Iteu of taxes by the Atomic Energy Commission and the Tennessee Valley Authority.
- + Includes Office of Education and education programs and expenditures not otherwise included.
- Includes elementary. Secondary programs of the National Science Foundation. National Foundation on the Arts and the Humanities. Department of Defense, Junior ROTC. National Aeronautics and Space Administration, and Office of Child Development programs not included elsewhere.
- Data are from "Feder2! unds for Research, Development, and Other Scientific Activities," annual publication, National Science Foundation. Includes university-operated research centers.
- 9 1972 amounts are estimated by the Office of Education at 12-Percent increase over 1972 level.

- 10 Estimated by Office of Education, same level as 1972.
- 11 Includes adult vocational education, Manpower Training programs.
- 47 Encludes Office of Education, Action, Social and Rehabilitation, Department of Housing and Urban Development, Office of Economic Development, and additional Programs for continuing education.
- 13 Includes National Defense Education Act and insured student loans.
- 14 Includes Department of Housing and Urban Development college housing loans and Office of Education college facilities loans.
- 15 Includes Library of Congress, Smithsonian Institution. General Services Administration, National Archives and Records Service. National Agricultural Library, National Library of Medicine, and Government Printing Office depository library and catalog and index activities.
- 16 Includes Office of Education and education programs and administration expenditures not otherwise included.

NOTE. -- Because of the exclusion of some programs and because data are based on Federal disbursement rather than the authority to spend, the figures since 1968 are not strictly comparable with those for earlier years.

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from information collected by the Office of Management and Budget for its report. "Special Analyses, Budget of the United States, Fiscal year 1973." Research data are from "Federal Funds for Research, Development, and Other Scientific Activities," Vol. XX, National Science Foundation.



Table 140.—Federal funds for education and related activities, by agency: Estimated outlay, fiscal years 1971 to 1973

(In thousands of dollars)

	-	Total		Elementar	y-secondary	education	Hi	gher educali	on `		ional-technic inuing educa			Other	
Agency .	1971 actual	1972 estimate	1973 estimate	1971 actual	1972 estimate	1973 estimate	1971 actual	1972 estimate	1973 estimate	1971 actual	1972 estimate	1973 estimate	1971 actual	1972 estimale	1973 estimate
1	2	3	4	5	6	7	8	9 .	10	11	12	13	14	15	16
Total	\$14,938,625	\$16.952,856	\$18,212,167	\$3,724,363	\$4.017.751	\$4,450.103	\$ <u>5,</u> 196,641	\$5,869,419	\$6,167,959	\$1,973.253	\$2,261.579	\$2,436.906	\$4,044,368	\$4,804.107	\$5,157,199
Department of Health, Education, and Wetfare, Diffice of Education. Public Health Service Social and Rehabilitation Service Other Department of Agriculture Department of Commerce Department of Defense. Department of Defense. Department of Housing and Urban Development Department of Housing and Urban Development Department of Justice Department of Justice Department of State Department of Transportation Department of Transportation Department of the Treasury Action Appalachian Regional Development Program Atomic Energy Commission District of Columbia (Office of Education estimate). Government Printing Office Government Services Administration Library of Congress. National Aeronautics and Space Administration National Foundation on the Arts and the Hymanities National Science Foundation Office of Economic Opportunity Smithsonian Institution Tennessee Valley Authority. U.S. Information Agency	990,062 184,853 265,748 36,934 1,438,933 43,563 43,563 15,647 986 25,700 105,608 37,861 13,320 39,189 2,856 46,876 6,353 27,401 77,800 457,768 40,485	6.413.491 (4,740.747) (946,085) (112.019) (614,640) 1,517.254 10,309 1,078,204 159,121 287,392 47,589 1,594,000 45,215 16,140 1,760 25,320 140,529 40,780 9,695 39,069 2,690 9,160 6,225 47,029 58,600 275,637 60,000 275,637 60,000	(1,046,264) (111,892)	2.700.104 (2.680,375) (14.160) (5.569) 36.513 156,224 51,983 212,360 63.933 837 263 28,585 5,306 34.770 120 1,229 2,090 416,373	(13,000) (211,440) 28,685 172,165 71,280 224,198 75,000 824	(12,100) (374,893) 43,223 196,420 99,000 249,172 75,000 819 515 31,400 2,250 42,858 120 2,261 2,000 36,352		(918,556) (40,169)	(39,079)	12,602 33,051 9,952 1,375,090 659 434 21,156 41,395	(1,631) (58,850) (100) 1,400 17,280 40,055 (0,381 1,519,000 225 650 419 33,485 43,315	(2,970) (60,713) (109) 1,500 24,000 41,103 16,750 1,582,000 1,582,000 445 54,088 45,363 527,757	(26,871) (283,976; 1,087,247 4,873 833,092 2,676 60, 6,333 42,726 12,747 25,437 105,608 645 2,856 8,554 46,876 836 40,266	515,036 (159,142) (25,898) (329,996) 1,487,148 5,042 905,312 2,800 76 8,305 44,391 13,540 22,098 140,529 650 2,690 9,160 74,300 904 	(27,002) (359,942) 1,560,244 5,249 936,462 2,800 84 9,305 53,871 14,543 24,308 140,943 650 3,862 10,585 79,858 904 61,906
National Commission on Libraries and Information. Corporation for Public Broadcasting	23,000	171 35,000	355 4 5 .000		 		8,/6/	7,703			-2	*	23,000	171 35,000	355 45,000
Research and development in educational institu- tions—all Federal agencies	2,600,991	2,770.464	r3,082,000		•		1,248,905	1,295,396	r1,430.000	,		•	t.352,086	1,475,068	r1,652,000

^{*} Estimated by the U.S. Office of Education.

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare from information collected by the Office of Management and Budget for its report "Special Analyses. Budget of the United States. Fiscal Year 1973." research and development data are from "Federal Funds for Research. Development, and Other Scientific Activities," Vol. XX, National Science Foundation.



Table 141....Summary of Federal funds for research, development, and R.&D. plant: Fiscal years 1969. 1970, and 1971

<u> </u>			(In million	s of dollars]			
llem	Actual 1969	, Esti _f	nates	Item	Actual 1969	Estin	iales
	 Worday 1303	1970	1971	1168111	vernal Taba	. 1970	1971
ī	2	3	4	1	2	3 、	4
Total expenditures for research, development, and R.&D	\$16,347.6	\$16,154.0	\$16,160.8	Basic research—Continued Field of science:		,	
Research and development	15,690.6 657.0	15.481.4 672.6	15.441.3 719.5	Life sciences Psychology Physical sciences	569.1 54.7 819.3	565.7 54.8 797.0	577.6 60.7 829.2
Total obligations for research,		···		Environmental sciences	318.9	405.0 61.2	404.4 55.8
development. and R.&D. plant	16.305.2	16,392.4	16.198.4	Engineering	191.4	210.6	201:4
Research and development	15 &37.2	15.699.6	15,637.8	Social sciences	72.2 10.8	74.3 4.3	90.8 6.7
Total research		5,484.4	5,969.6	Applied research	į		
Basic research		2,172.8 3,311.7	2.226.6 3,743.0	Performers: Federal intramurat ¹	1,195.5	1,302.4	1.403.1
Development	10.398.4	10,21\$.2	9.668.3	Industrial firms	807.5	885.4	1,004.5
R.&D. plant.	669.0	692.7	560.5	administered by industrial Sirms Universities and colleges	40.6 643. 0	, 40.1 651.6	39.2 750.9
Research and development: Performers:	15.637.2	15,699.6	15.637.8	Research and development centers administered by universities and	{		
Federal intramural	3.498.4 · 8.697.5	3.659.5 8,656.7	3,736.5 8,231.6	colleges	138.7 180.6	136.7 167.0	140.0 217.9
Research and development centers administered by industrial firms	427.1	424.3	£32.2	Research and development centers administered by nonprofit	100.0	107.12	617,3
Universities and colleges 2	1,536.0	1.500.3	1.648.8	institutions	44.9	46.3	43.9
administered by universities and	722.4	724.6	730.5	Olber domestic performers Foreign		65.5 16.7	102.0 41.3
colleges	367.4	351.4	423.3	Field of science:			
Research and development centers administered by nonprofit				Life sciences Psychology	48.7	945.2 55.9	1.088.2 79.9
institutions	241.5 95.6	244.7 98.7	239,3 131.4	Physical sciences		363.7 238.2	370.8 292.1
Foreign	51.3	39.6	64.2	Mathematics	58.5 1,307.4	62.3 1.407.0	76.1 1.526.0
Research Performers:				Social sciences		160.2 79.3	218.8 91.0
Federa) Intramural I	1.772.1 1,176.3	1,924.2 1,31 9 .9	2.053.5 - 1,425.4	Development		, , , , ,	
Research and development centers . administered by Industrial firms	69.9	70.5	69.0	Performers: Federal inframural 1	1.726.4	1.735.3	1.683.1
Universities and colleges	1.408.6	1,374.7	1.502.9	Industrial firms	7.521.2	7,336.8	6.806.2
administered by universities and colleges.	394.0	404.3	420.0	administered by industrial firms	357.2	353.8	363.2
Monprolit institutions	259.4	236.4	286.0	Universities and colleges	127.4	125.5	145,9
administered by nonProlit		40.3	47.1	administered by universities and colleges	328.4	320.2	310.5
institutions	48.2 76.0	49.3 78.5	47.1 114.5	Nonprofit institutions	116.9	114,9	137.3
Foreign	43.4	26.5	51.2	administered by nonprofit institutions	193.3	195.5	. 192.3
Life sciences	1.501.3	1,510.9	1.665.8	Other domestic performers	19.6 8.0	20.2 13.0	16.8 13.0
Psychology	1,169.2	110.7 1.160.6	140.7 1,200.0	R.&D. Plant:	5.4	13.0	19.0
Environmental sclences	550.7 115.9	643.2 123.4	696.4 [31.9	Performers supported: Federal intramural	260.4	250.4	232.4
Enginoering	1.498.8 219.8	1,617.5 234.5	1,727,4 309.7	Industrial lirms	53.B	61.5	56.5
Other sciences	79.8	83.5	97.8	administered by industrial firms	87.9	74.3	54.4 44.4
Basic research Performers:		45.	g-a .	Universities and colleges	61.9	\$4.1	71.4
Federal intramural:	576.6 368.7	621.9 434.5	650.4 420.9	administered by universities and colleges.	176.6	181.4	153.4
Research and development centers administered by industrial firms	29.8	30.4	29.8	Nonprofit institutions	4.6	3.6	1.2
Universities and colleges	765.6	723.1	752 g	administered by nonprofit institutions	21.2	66.9	17.7
administered by universities and colleges	255.4	267.6	280.0	Other domestic performers	1.6	4	.3 .3
Nonprofit institutions	69.8	69.4	1.89		·		
administered by nonprofit	,,	2,0	3.2	,	- '	,	·
institutions		3.0 13.0	12.5	i '	[
Foreign	11.6	9.8	9.8	<u> </u>			_

Intramural activities cover costs associated with the administration of intramural and extramural programs by Federal personnel as well as actual intramural performance.
Research and development (unds to universities and colleges are overstated and

research and development to industrial firms are understated by \$10.2 million in 1969, \$9.9 million in 1970, and \$10.4 million in 1971 for DOD (Defense agencies). SOURCE: National Science Foundation. "Federal Funds for Research, Development, and Other Scientific Activities." Yot, XIX.



Table 142.—Fellowship, traineeship, and training grant programs of Federal agencies: Expenditures and number of Participants, fiscal year 1970

(Amounts in thousands of dollars)

Agenty and Program	Amount expended	Number of Partici- pants	Agency and program	Amount expended	Number of Pactici- pants
1	2	3	i	2	3
Department of Health, Education, and Welfare			Atomic Energy Commission		
Office of Education: Adull education training. Civil rights education training. College personnel training program. College teacher fellowships. Early childhood training. Handicapped children teacher education and retruitment	8.837 528 9.756 31,219	1,727 55,366 8,603 4,500 18,022	Faculty institutes for college teachers. Faculty institutes for high school teachers. Graduate fellowships and trainceships. Postdoctoral fellowships Environmental Protection Agency Manpower development training.	35 6.278	\$ 293 40 2.771 22 2.087
Handicapped State grant training	3,107 21,500 13,026 16,313	31,000 8,000 6.288	National Aeronautics and Space Administration	1,12	
Libratish Itaining Meating special needs of education personnel. National Defense Education Act fellowships and Institutes Recruitment and training of education personnel. Research and development training. Strengthening developing institutions	7,005 7,075 57,309 49,276 6,736 27,731	1,737 1,748 45,632 2,617	Graduale training grants International fellowships Summer faculty fellowships Undergraduate fellowships National Foundation on the Arts and the Humanities	252 1,807	481 50 360 37
Teacher institutes and Buidance		1.085 142 8	Elementary-secondary educational personnel training Junior college faculty fellowships Postdoctoral fellowships	47	50 246
Health manpower support Postdoctoral fettowships Training grants Health Services and Mental Health Administration Health manpower		90.000 2,466 12,500 4.856	Advance science eduçation Cooperative college-school sciences Graduale tellowships and traineeships Institutional and research Participation	4,785 34,381 4,035	3,000 6,000 8,000 3,000
Social and Rehabilitation Service: Social and Rehabilitation Service training	33,809	15.000	Postdoctoral fellowships	30.453	90. 45.000 210
Department of Housing and Urban Development			Smithsonian Institution		ļ
Urban studies fellowships	509	101	Wondrow Wilson Center fellowships	90	

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from information obtained from the Office of Management and Budget for "Special Analyses, Budget of the United States, Fiscal Year 1972."



Table 143.—Office of Education expenditures, by legislative program: Fiscal years 1960 to 1973

(In thousands of dollars)

·		- Y	Soursand uit	Or GONSES						
Legislative program	1960	1962	1964	1966	1968	i969	1970	1971	19721	1973 1
1 2	2 '	3	. 4	5	6	7	8	9	10	11
Total	\$459,965	\$547,408	\$673.005	\$2,024,428	\$3,613.476	\$3,472,793	\$4,111.598	\$4,543,641	\$4,867,322	\$5,187,00
lementary and Secondary Education Act 2	811	1,247	1,648	816,982	. 1.327,723	1,359,843	1,412.949	1,743.115	1.820,638	1.827.75
Title I, Educationally degrived children			-	746,904	1.049.116	1,073,033	1,170,355	1,516,210	1,545,330	1,527.63
Title II. Library resources				47.871	91,054	64,530	44,670	59,253	76,950	76,80
Title III. Supplementary education centers		l		10,938	161.256	194,058	158,781	112,071	132,550	142,2
Title V. Strengthening State departments of education	811	1,247	-1,648	11,269	26,297	27.463	29,247	28,545	31,708	. 37,3
Title VII. Bilingual education	****					456	6.192	20.876	24,750	34.1
Title VIII. Dropout Prevention				•		303	· <u>3.70</u> 4	6.160	9,350	9,5
ool assistance in federally affected areas	258,198	282,909	334,289	409,593	506,372	397,581	<u>/</u> 656,372	527.043	517,105	478,3
Maintenance and operation	174,850	226,419	283,688	353,851	470.887	374,589	620,463	506,851	495 09 2	453.0
Construction		56,490	50,601	55,742	35,485	22,992	35,909	20,192	22,013	25,2
her Education Act				35,232	365,884	315.480	531.090	. 653,307	771,954	1.056,3
				*****	300,001	4,41,40	333,444	1 000,007	7741354	1,000,10
Title 1. University community services				3,926	9,897	8,186	10,669	10,963	9,550	5,7
Title II. Library programs:5				ĺ	40.000		34,063	c cne	10.525	13.2
College tibrary resources		••••	*	•	48,906 . 11.381	3.005	34,063 7,005	5,596 4,769	3,270	2.7
Library training				300	5_478	5,500	7,003 5,721	7.079	3.270	2,,
Title III. Strengthening developing institutions					22,428	26,944	27,731	35.894	39,000	57,6
Tille IV Student existence:					'				(
Equal opportunity grants.	••••		•	A::	103.104	91,184	314,652	3 52,341	398,742	644,2
MOLY-2000A Dingsam and conference concernor				30,634		95,0\$8 49,118	98,330	150,396	194,296	:
Insured loans					20,847	-714	2.323	11,035	24,371	206.1 27.5
Title V. Teacher Corps		*		362	16,019	19,358	18 .19 1	28.761	36.310	36,4
Title VI. Undergraduate instructional assistance:	,		,		10,024	13,411		20.701	50,510	
Television and other equipment		••••	••	•	5,415	14.553	4.968	2,258	6,893	[[],1
Special programs for disadvantaged—Talent Search and		•		10			7.437	44,215	[] 48.997	
remedial assistance, special services, Upward Bound				10	2,497	3.288	7.A37	44,613	48,997	51,6
her Education Facilities Act				105,526	461,965	414,957	437,387	340,033	216,276	139.7
Title 1. Public community colleges and technical institutes	' Ì			14.097	80,202	69,304	317.227	277.690	188,154	98.3
Other undergraduate lacilities			****	34,642	236.861	199,337	•			(
State administration and Planning		••••		1,675	5,066	4.885	5.961	5,540	6,050	3,5
Major disaster areas				1300	147	284				
Title II. Graduate facilities		(****	4,220 50,892	37,970 101,719	46,924 94,233	114,199	56,892	18,072	27.8
Construction loans interest subsidization			••••	\$0,032 				30,000	4,000	tox
tional education •	45,179	51,762	54,503	128.468	2\$5,224	256,595	285.568	370,954	436,432	463,1
	 †									
Vocational Education Act of 1963	4			***					537 000	
George-Barden and Supplemental acts	45,179	51.762	54,503	118,396	250, 19 7	237.539	271,282	330,832	377,030	400,4
Smith-Hughes Act				10.072	5.027	4.099	5,322	16,011	21,625	20,
Innovative programs in vocational education and research				10,072	3,02,	1.357	1,593	8,801	14,310	17,0
National advisory councils			••••		}	{	94		*****	
State advisory councils		•			'{	{	2,218			
Consumer and homemaking education						13,600	5,059	15,310	23.467	25.1



Table 143.—Office of Education expenditures, by legislative program: Fiscal Years 1960 to 1973—Continued

In thousands of dollars)

Legislative program	1960	1962	1964	1966	_1968	1969	1970	1971	1972 1	1973 ¹
1	2	3	4	5	6	7	8	. 9	10	11
Education professions development	\$8,683	\$13,893	\$13,969	\$42,147	\$50,271	\$49,655	5104,671	\$93,541	394,871	\$93,053
Elementary and secondary teacher training Programs *	8,683	13,893	13,969	42,147	58,387 1,884	42,078 2,085 5,492	72,924 21,500 10,247	63,07B 22,525 7,938	59,488 24,483 10,900	67,305 15,448 10,300
Public Library Services and Construction Act	6,056	6,932	7,443	40,915	62,017	62,794	52,687	52,270	63.214	46.435
Public library services Construction Interlibrary cooperation Stale institutional library service Library services to physically handicapped	6,056	6,932 	7,443	25,000 15,915	32,391 26,615 1,096 1,175 740	30,722 26,897 2,131 1,959 1,085	30.146 17.527 1,671 1,951 X,392	39,482 12,788	52.747 10.467 	38,418 8,017
Educational improvement for the handicapped	380	1,191	4,982	15,366	40,955	56,228	79.065	85,146	104,182	113,211
Education for the handicapped	308	943	2,466	10,448	7,857 24,162	22,088 21,680	31,973 31,219	29,280 27,366	37.451 32,096	39.805 34.612
Centers)	72	248	1,016 1,500	3.227 1,691	8,277 649 	9,737 2,640 83	12,515 4,258	20,667 5,079 2,754	18,040 9,927 6,668	20.402 10.954 7.438
National Defense Education Act.	117,965	158,801	216,338	320,172	370.034	353,869	332,898	330,783	402,310	122,241
Title II. Student loans and cancellations	40,326	74,532	111,729	177.394	182,825	196,621	194,520	231,706	295,390	40,181
Grants and loans * Title IV. College teacher fellowships. Title V. Guidance, counseling, and testing. Title VI. Language development: *	49,848 4,620 12,870	39,510 17,313 14,064	56,131 19,680 13,710	76,175 31,974 22,017	85,916 60,650 23,093	52,328 70,337 21,988	58,547 63,518	44,647 40,884	45,820 50,000	36.760 30,000
Language and area centers, fellowships, and research	10,301	13,382	15,088	12,612	17,550	12,595	16,313	13.546	11,100	15.300
Research and development	6,004	7,461_	12,712	31.24\$	79,955	84.714	87,823	117,049	155,850	150,537
Training and research					4,832 333	4,470 490	6,736 1,917	6,929 3,582	4,243 12,888	2,840 10,232
renewal Proposal) 10	6,004	7,461	12,712	31,245	74.790	79,754	79,170	106,538	(38,719	137.465
Adult basic education ¹¹ Civil rights activities Land-grant colleges Education revenue-sharing	5,052	10,744	14,500	33,616 5,291 14,500	28,701 7,437 14,500	37,527 8,239 14,550	43,464 10,608 21,961	57,018 19,132 12,680	60,302 19,513 12,600	57,480 19,000 2,600 110,000
Special foreign currency program-training, research and study (grants to American institutions overseas). Educational broadcasting facilities 12. Follow Through Emergency school assistance.	 	6	138	500 	857 	364 3,756	774 4,163	1,749 5,580 51,239	2,749 8,846 2,222 103,327	3,627 12,152 34,700 381,000
Office of Education salaries and expenses, including technical services and Pranning and evaluation. Miscellaneous expired accounts. Consolidated Working Fund-net advances and reimbursaments	11,608 +-29	12,664 202	14,251 -1.768	25,901 1,026	40,906 9,325	44,754 +11,877	47,714 +2,404	66,026 17,745 —7 <u>6</u> 9	71,223 3,708	74,380 686



Expenditures from funds transferred to the Office of Education by other Federal agencies: 12 Manpower Development and Training Act 14. Educational television facilities		5,195	64,777 1,962 9,603	75,532 4,663 1,592 9,302 54,681	99,451 6,737 1,434 21,753 16,990	103,591 0 1,303 22,383 18,377 2,250	121,451 0 930 27,128 19,488 38,234	141,529 -944 37,906 19,851 47,280	
Office of Economic Opportunity. Consolidated Working Fund-gross autlay	****	3,068	2,250	54,681 10,515	17 686 11,395	2,250 14,763	38,234 6,165	47,280 56,000	

1 Estimated.

2 Title VI for education of the handicapped is not included here but is included under "Educational improvement for the handicapped."

includes some elementary-secondary school expenditures from expired accounts.
Includes title X, National Defense Education Act (NDEA).

* Amounts for college library improvement are included under research and development.

Amounts for vocational research are included under research and development.

I includes funds for teacher training institutes (after 1969) provided under the National Foundation on the Arts and the Humanities Act and NOEA.

* Includes assistance under the National Foundation on the Arts and the Humanities Act.

Includes Fulbright-Hays Act.

in Includes amounts for college library improvement and yocational research in addition to other R.&D. funds.

in includes amounts for adult vocational education and adult vocational education teacher training.

12 Amounts for this activity supported with transferred funds prior to 1969.

13 Amounts listed below are not included in the Office of Education expenditure totals.

14 Includes amounts for Area Redevelopment Act.

15 Includes Educational Exchange.

26 Funds transferred prior to 1967 are included in the Consolidated Working Fund.

17 Some OEO transfers also included in the Consolidated Working Fund.

SOURCE: Compiled by the National Center for Educational Statistics and the Office of Administration, Office of Education, U.S. Department of Health, Education, and Welfare.

Table 144.—Federal grants to State and local governments for elementary and secondary schools, by agency and by State: Fiscal year 1969

(In thousands of dollars)

	(in thousands of	q0 (902)		
State or other area	Total	Office of Education, Department of Health, Education, and Wellare 1	Deparlment of Agriculture 2	Department of the Interior ¹
1	2	3	4	5
Total	\$2,558,316	\$1,948,652	\$591,243	\$18,421
Alabama	72,961 18,596 32,966 41,331	54,454 15,194 22,951 31,631	18,507 722 4,942 9,700	2.680 5,073
California	217,979	185,427	32,229	323
Colorado Connecticut Detaware District of Columbie.	32,447 22,704 7,433 4,210 77,075	25,710 16,738 5,932 2,617 55,501	6,709 5,966 1,501 1,593 21,519	28
Georgie	86,929 15,496 10,414 90,390 41,755	62,744 12,197 7,726 68,735 27,713	24,185 3,299 2,246 21,655	463
lowa	38.427 30.047 61.539 61.791 11.571	28,245 22,639 47,228 42,489 8,637	14,042 10,068 7,350 14,311 19,302 2,934	134 48
Maryland Massachusetts Michigan Minnesola Mississippi	45,196 55,132 81,404 48,221 64,211	36,691 40,290 64,114 34,335 51,598	8,505 14,842 17,290 13,073 12,598	813 15
Missouri Montana Nebraska Hevada New Hampshire	56,951 12,452 17,529 5,154 6,476	43,964 10,243 12,730 4,198 4,675	12,987 1,553 4,517 706 1,801	556 282 250
Mew Jersey. New Mexico New York North Carolina North Dakota	53,320 28,963 139,278 105,809 11,558	43,641 20,715 99,654 79,604 8,697	9,679 4,684 39,624 26,169 2,389	3,564 36 472
Ohio Oklahoma Oregon Pennsylvania Rhode Island	90,794 44,939 21,186 118,840 9,864	66,204 34,878 15,992 90,202 8,359	24,590 8,941 5,166 28,738 1,505	1,120
South Carolina	56,367 16,635 65,031 162,582 16,498	42,342 12,896 47,482 131,815 11,383	14,025 2,322 17,549 30,767 4,930	1,417
Vermont Virginia Washington West Virginia Wisconsin	4,342 85,954 36,592 29,594 39,212	3,181 ~ 68,729 28,472 22,377 27,231	1.161 17,225 7.479 7.217 11,981	641
Wyoming	5,021 47,051	4,073 33,380	922 13,519	26 152
VIII.01				1

Includes Elementary and Secondary Education Act, National Defense Education Act, humanities education, sid to federally affected areas, vocational education, educational improvement for line handicapped, Yeacher Corps, and civil rights education.



rights education.

Includes amounts for cash and commodity distributions for public and private school food services.

Includes Indian education and welfare services (\$16,286,590) and resources management (\$2,134,665).

SOURCE: Data from the 1969 "Report of the Secretary of the Treasury," supplemented by Department of Agriculture labulations for food services.

Table 145.—Federal ubligations to universities and colleges, by agency and by State: Fiscal year 19701

(in thousands of dollars)

Total \$4, Alabama Alaska Arizona Ariz	7etal 2 4,187,643 6,054 24,810 17,827,75 69,369	Agriculture 3 \$182,054 5,674 861	Atomic Energy Commission 4	Commerce 5	Departme Delense 6	flealth, Education, and Welfare	Interior	National Aeronautics and Space Administration	National Science Foundation	Other
Total. \$4, Alabama. Alaska. Arizona Arkansas. Catilornia: Colorado. Connecticut. Defaware. District of Columbia. Florida. Florida. Georgia Hawaii Idaho. Illinois. Indiana. Illinois. Indiana. Iowa. Kansas. Kentucky. Louisiana. Meine. Maryland Massachuetts. Michigau.	2 43,729 8,054 24,810 17,827 349,775	3 \$182,054 5,674	Energy Commission			Education, and Welfare		Aeronautics and Space	Science	Other
Total	43,729 8,054 24,810 17,827 349,775	\$182,054 5,674		5	6	,			·	L
Alabama Alaska Arizona Arkansas Catilornia Colorade Connecticut Defaware District of Columbia Florida Georgia Hawaii Idaho Illinois Indiana Iowa Kansas Kentucky Louisiana Maryland Massachusetts Michigae	43,729 8,054 24,810 17,827 349,775	5,674	\$727,736			7	8 ·	9	10	11
Alaska Arizona Arizona Arizona Arizona Arizona Arizona California Colorado Connecticut Defaware District of Columbia Florida Georgia Hawaii Idaho Illinois Indiana Indiana Iowa Kansas Kentucky Louisiana Maime Massachusetts Michigae	8,054 24,810 17,827 349,775			\$5,014	\$396,737	\$2,058,942	\$27,714	\$311,923	\$414,880	\$62,643
Connecticut Delaware. Delaware. District of Columbia. Florida. Georgia. Hawaii. Idaho. Illinois. Indiana. Indiana. Itowa. Kansas. Kentucky. Louisiana. Massachusetts. Michigae.	60.000	1,762 4,219 6,234	111 271 514 155 16,438	0 169 11 75 181	941 2,090 2,852 0 39,525	32,622 1,589 13,837 12,310 200,996	237 408 200 139 2,039	1,310 302 1,594 60 22,930	1,393 2,296 3,194 869 54,130	1,441 68 846 0 7,302
Hawaii (daho	59,269 50,378 4,408 84,074 92,320	2,267 1,107 903 430 3,415	1,392 3,652 30 298 2,013	822 65 100 183 118	4,218 2,105 726 4,694 6.374	32,442 35,255 1,883 69,950 65,630	1,210 221 93 192 834	2,829 1,324 9 1,940 1,110	12.391 6,648 664 2,734 11,049	1,698 1 0 3,653 1,777
Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigae	57,138 18,794 5,484 151,674 63,380	6.111 1,123 1,700 5,479 5,644	1.092 555 32 9,834 3,632	245 107 29 125 100	3,997 2,169 54 18,589 3,382	36,079 9,413 2,653 87,754 36,696	453 129 281 550 295	1,318 1,103 24 4,833 1,323	7,090 4,195 711 23,093 11,265	753 0 0 1,417 1,043
Massachusetts	39,996 29,729 32,039 42,064 6,254	4,740 3,079 6,288 4,093 1,657	155 910 99 300 4	0 0 123 130 75	1,690 1,223 1,136 1,164 36	26,620 19,894 21,443 28,768 3,538	547 339 211 198 158	1,941 569 279 715 30	3,648 3,343 1,575 6,287 744	655 372 885 409 12
Minnesota	69,546 244,169 114,387 57,197 27,046	2,327 2,002 5,114 4,449 5,764	3,299 13,145 5,567 1,844	114 386 92 3 174	5.201 58,327 8,757 2,508 567	47,217 101,331 69,356 39,222 17,383	294 1,463 517 856 122	3,851 33,251 5,633 1,476 416	7,052 29,454 14,978 5,030 1,457	191 4,810 4,973 1,809 1,148
Missouri Montana Nebraska. Nevada. New Hampshire	74,745 9.076 19,173 - 5,189 13,584	5,094 1,741 2,830 851 1,042	632 33 85 248	10 140 0 0	3.483 40 170 475 490	57,656 5,287 14,548 1,933 7,699	230 424 111 837 193	1,055 0 20 223 1,479	5,737 1,225 1,216 622 2,633	868 186 193 0 0
New Jersey	49,673 22,375 320,298 98,799 8,941	2,066 1,653 6,111 7,833 1,973	3,030 75 17,199 2,032 47	87 50 228 129 121	4,781 4,941 21,080 5,439 - 460	26,849 9,348 218,517 72,892 5,322	26Z 449 2,186 297 101	4.177 2,859 7,411 1,019 0	7,834 1,922 42,244 7,392 917	587 1,078 5,322 1,766 0
Oklahoma	149,782 29.312 42,351 155.176 15,577	5,998 3,695 2,406 6,436 847	2,305 141 1,109 4,636 694	0 43 0 15	12,605 1,569 2,198 9,642 2,290	114,558 19,183 ±3,588 108,420 6,877	646 227 652 1,346 401	1,876 965 500 3,255 269	10.250 3,134 10,324 19,121 4,181	1,544 355 1,574 2,305 18
South Carolina	20,036 9,378 62,295 140,989 35,052	4,295 2,140 5,611 9,361 1,390	128 37 2,169 3,344 1,280	0 0 290 225 36	493 12 1.733 10,247 4.180	11,775 4,415 46,232 93,707 20,713	184 1,128 323 491 1,719	130 57 652 9,412 287	2,713 1,341 4,929 12,111 3,997	318 248 336 2,091 1,450
Vermont Virginia Washington Wash Virginia Wissonsin Wyoming	8,313 50,510 74,439 19,207 73,725 4,781	1,112 4,934 2,975 2,977 4,415 1,128	66 664 3,056 1 3,292 116	0 20 3 0 83 15	324 1.576 3.041 340 1,567 21	5,879 34,272 54,081 11,698 47,481 1,791	85 627 1,062 691 399 551	25 2,748 538 297 1,603 117	684 5,629 9,127 1,975 9,323 1,042	135 40 556 1,228 5,562 0
Guam Puerto Rico Virgan Islands Federally funded researth development centers	490	۰ ا	i			436	46	0	8	

Dollars reflect actual obligations of 12 Federal agencies during the fiscal year, regardless of when funds were spent by a recipient institution, and include university.operated federally funded research and development centers. Excludes repayable loans to students and institutions as well as amounts for Federal employee training.

SOURCE: National Science Foundation, "Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal Year 1970" (NSF 71-28).



Table 146.—Federal Grants to State and local governments administered by the Office of Education, by program and by Stale: Fiscal year 3970

[In thousands of dollars]

		E	lementary-secon	dary educat	ion programs					,
. State of other area	Total	Total	Elementary and Secondary and National Defense Education Acts !	Aid to federally affected areas	Vocational education	Other ele- mentary- secondary programs ²	Manpower Develop ment and Training Act	egnestion 3	Libraries and community services*	Olher \$
1	2	3	4	5	6	7	8	9	10	11
Total	\$7,984,327	\$2,473.588	\$1,471.172	\$651,315	\$290,738	\$52,363	\$121,050	\$262,017	\$100,769	\$26,903
Alabama	82,980	69,986	48,977	11,533	8,418	1,058	3,342	4.618	2,390	2,644
Alaska	22,150	19,920	2,038	16,903	815	164	662	1,074	478	16
Artkona	33,242	28,340	11,907	14,461	1,690	282	914	2,775	1,003	210
Arkansas	36,995	33,727	26,382	4,029	2,653	663	732	1.127	1,373	36
Celifornia	271,890	235,211	106,062	101,672	22,562	4,915	9,649	20,413	6,284	333
Colorado. Connecticut Delaware. District of Columbia Florida	37,777	29,742	13.030	15,187	1,023	502	3.142	3,938	925	30
	28,135	21,510	12.775	4,518	3,346	871	765	3,812	1,380	668
	10,365	8,405	4.637	2,111	1,619	38	341	755	852	2
	77,628	30,300	20.338	8,645	712	605	8.709	37,131	1,261	227
	97,903	84,742	48,129	23,720	10,622	2,271	3,135	6,\$36	3,307	183
Georgia.	84,033	75,100	45,135	20,489	8,297	1,179	863	4,209	2,548	1,213
Hawaii.	22,877	20,983	3,545	15,631	1,595	232	332	762	733	67
Idaho.	11,038	8,540	4,422	2,893	1,109	116	535	1,318	626	19
Illinois.	- 114,269	98,056	61,052	17,673	17,368	1,963	3,831	8,936	3,267	179
Indiana.	53,849	41,228	22,379	3,946	13,885	1,018	3,123	6,974	2,489	35
lowa	31,188	25,170	19,466	2,977	1,976	751	460	3,585	1,930	43
Kansas.	37,856	30,568	13,664	10,536	5,986	382	2.813	2,990	1,453	32
Kentucky.	52,501	53,989	37,155	8,842	6,936	1,056	606	3,424	1,899	2.683
Louisiana.	60,270	50,276	37,121	5,600	6,643	912	653	6,458	2,863	20
Maine.	11,649	8,699	3,366	3,249	1,869	215	454	1,747	731	18
Maryland	74,386	64,620	22,637	33,819	7.312	852	3,923	2,931	1,658	1,254
Massachusetts	59,750	46,043	22,555	15,959	6.254	1,275	4,272	6,973	1,984	478
MichiEan	79,832	62,856	40,712	5,319	14,737	2,088	5,033	8,438	3,19\$	310
Minnesota	40,097	30,509	22,567	4,003	2,678	1,261	2,929	4,615	1,686	358
Mississippi	56,810	48,049	35,490	5,801	6,107	651	3,292	2,727	1,499	1,243
Missouri Montana Nebraska Newada New Hampshire	50,685 11,945 13,269 9,476 8,891	38,315 9,214 9,653 8,150 6,376	25.164 3,940 3,241 1,603 3,133	10,446 4,909 6,151 5,775 2,283	1.542 249 74 612 848	1,163 116 187 160 112	3,908 773 227 165 283	5.605 1,317 2,701 610 1,656	2,317 596 688 554 568	540 45 3 8
New Jersey. New Meakoo New York. North Carolina. North Dakola	68,593	55,370	32,243	10,768	11,078	1,281	4,413	5.974	2,783	53
	32,852	29,623	11,614	14,318	2,663	1,028	358	1,782	1,066	23
	255,691	221,307	178,616	22,974	15,941	3,776	9,258	16,320	7,528	1,278
	99,099	85,443	59,936	13,728	10,334	1,445	2,963	6,187	2,905	1,601
	12,688	11,065	6,185	4,605	93	182	61	826	718	18
Ohio Oktohoma Oregon Pennsylvania Rhode Island	103,812 46,276 21,725 117,990 13,200	81,220 37,226 17,091 99,025 10,920	53,730 19,472 10,291 68,713 4,859	12,377 13,734 3,287 10,643 4,646	12,806 3,116 2,874 16,967 1,265	2,307 904 639 2,702 150	6,853 2,815 396 5,716 88	11,038 4,526 3,264 7,439 1,368	3,692 1,562 853 4,566 786	1,000 47 121 1,244 .
South Carolina	56,900	52,165	33,261	10,520	7,694	690	580	1,074	1,904	1,177
	14,436	12,511	6,625	4,411	1.244	231	185	655	1,067	18
	68,144	58,624	38,699	8,749	9,588	1,588	2,939	3,052	2,376	1,153
	170,348	148,788	94,190	40,378	10,446	3,054	651	14,181	6,653	75
	19,215	15,653	3,852	10,484	1,157	160	366	2,569	612	15
Vermont. Virginia. Washington. West Virginia. Wisconsin. Wyomang.	5,755	3,890	3,048	221	578	43	247	1,089	509	20
	103,637	91,023	34,468	45,403	9,623	1,529	3,555	4,141	2,121	2,767
	46,781	37,907	17,005	14,224	5,594	1,084	3,695	3,929	1,237	13
	29,831	23,013	19,050	610	2,720	633	825	2,556	1,190	2,247
	42,273	31,508	21,828	2,324	6,600	756	3,774	5,343	1,518	30
	6,748	5,216	2,303	2,159	650	105	192	713	640	-13
Outlying areas	39,160 15,345	35,478 11,248	23,978 3,882	7,919 3,757	3,177 2,995	61 4 61 4	926 326	1,355 2,485	1,401 206	1,080



Includes elementary-secondary school assistance under the Elementary and Secondary Education, National Defense Education, and Arts and Numanities Acts.
 Includes Teacher Corps (\$18,191,272), educational improvement for the handicapped (\$31,072,629), and civil rights education (\$3.093,324).
 Includes education professions development (\$67,701,219), land grant college assistance (\$2,600,000), and higher education facilities assistance (\$191,716,060).
 Includes public library and community services, adult basic education, educational T.V. and radio facilities, and public library construction.

⁵ Includes civil defense education (\$3,662,807), public works and economic development (\$2,950,408), and Appalachia (\$20,279,455).

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare.

Table 147.—Office of Education funds obligated for instructional materials and equipment, by program: Fiscal year 1970

(in thousands of dollars)

		la1	structional maler	ia1\$	Instruc equip	
Program	Total	Printed and published materials		Audio- visual	Audio-	Other
•		Books	Other	malerials	. visual	
l	2	3	4 -	5	6	7
Total	\$280,856	\$49,670	\$91,144	\$31,704	\$39,393	\$68,945
lementary and secondary education activities: Assistance for educationally deprived children (Elementary and Secondary Education Act title 1). School library materials (Elementary and Secondary Education Act title 11). Supplementary educational centers and services (Elementary and Secondary Education Act title 111). Instructional assistance (National Centers Education Act title 111).	148,000 35,390 8,253 31,456	8,000 23,590 (1) (4)	68,000 L.180 2,390 5,136	10,000 10,520 1,957 3,850	12.000 3.906 22.470	20,000 (°)
xPansion and improvement of vocational education	62,575	5,630	8,900	128	117	47,800
ibrary and community services: Public library services. Adult basic education Community services and continuing education programs (Higher Education Act title 1) Library resources (Higher Education Act title 11) ducational improvement for the handicapped:	9,900	5,600 6 6,732	233 4,245 300 495	833 8 100 2,673	285 17 3 	565 550 10
Teacher education		80 ° 8 24	60 75 130	20 1,425	. 500	10

Funds for books cannot be distinguished and ere included in column 4.
Funds for other equipment cannot be distinguished and are included with audiovisual equipment.
SOURCE: Special tabulation by the Office of Management Information. Office of Education, U.S. Department of Health, Education, and Welfare.

Chapter V

Selected Statistics Related to Education in the United States

This chapter consists of a collection of miscellaneous tables which do not fit readily into one of the other chapters. They were selected because they are closely related to education in the United States and are of general interest. They are arranged in six major categories: (1) Employment status and job opportunities of persons completing educational programs and of school dropouts, (2) international education, (3) library and public television statistics, (4) research and development, (5) equal educational opportunity, and (6) National Assessment of Educational Progress.

Included in the first group of tables are data from the Bureau of Labor Statistics on the employment of recent high school and college graduates and dropouts. Other tables provide information from the College Placement Council on the salaries offered candidates for bachelor's, master's, and doctor's degrees.

The section on international education contains data from the Institute of International Education on American college students and college faculty abroad and on foreign students enrolled in American institutions of higher education. Also included is a table showing Office of Education data on the enrollment of foreign students in each State in the fall of 1968. Two other tables provide statistics from the United Nations Educational, Scientific and Cultural Organization (UNESCO) on population and school enrollment for the world, the continents, and selected countries. The figures in these latter tables show general magnitudes only, but they are suitable for making rough comparisons among countries. The enrollment estimates were prepared in a variety of ways and for different years, and the enrollment groupings by level are not strictly comparable from one country to another.

The third group of tables contains Office of Education statistics on public libraries and college and university libraries. Also included are data from Publisher's Weekly and the Library Journal on trends in the prices of books and periodicals. A table summarizing the activities of public television stations has been added to the section this year.

The fourth group of tables relates to the general area of research and development. Included is a table showing the number and median salary of scientists on the National Science Foundation's National Register of Scientific and Technical Personnel by field and by type of employer. Another table contains Office of Education estimates of expenditures for educational research. Other tables, utilizing data obtained from the National Science Foundation, show the amounts and sources of funds used for research and development. Statistics on Federal funds for research and development are not included in this section but may be found in chapter IV.

The next group of tables presents data from the Commissioner's report on Equality of Educational Opportunity, released by the Office of Education in 1966, and from a recent press release distributed by the Office of the Secretary of Health, Education, and Welfare.

The final group of tables was derived from the National Assessment of Educational Progress. Summary data are presented on the performance of persons in various age groups in the areas of writing, citizenship, science, reading, and literature.



Table 148.—College enrollment and labor force status of 1971 high school graduates, by sex, color, and marital status of women: United States, October 1971

. (Numbers in thousands)

)		0.000			Civilian labor l	force	j	
Item		itional lation	Nu-b-	As Percent	Employed	Ur	remployed	Not in
	Number	Percent	Kumber	ot gopulation	Employed	Number	As percent of civilian labor force	force
1	ž ·	3	4	5	6	7 8		9
Both sexes	ĺ		[!	.		1 -	1	
Total	2,872	100.0	1.674	56.5	1,374	250	15.4	1.748
Phite	2,596 276	90.4 9.6	1,480 144	57.0 52.2	1,27 <i>1</i> 97	203 47	13.7 32.6	1,116 132
nrolled in callege	1,535	53.4	572	37.3	503	- 69	(2.1	963
Full-time	1,445 90	50,3 3,1	500 72	34.6 80.0	437 66	63 6	12.6 (1)	945 18
ot enrolled in college	1,336	46.5	1.051	78.7	870	181	17.2	· 285
Men	i]	
Total	1.369	190.0	£41	61.4	725	116	13.8	528
nrolfed in callege	788 581	57.6 42.4	318 523	40.4 90.0	275 450	43 73	13.5 14.0	470 58
Women			'}				[1	
Total	1,503	100.0	783	52.1	649	134	17.1 -	720
nrolled in college	747 755	49.7 - 50.3	254 528	34.0 69,9	228 420	25 108	10,2 20.5	493 . 227
Single	612 143	40.8 9.5	454 74	74.2 51.7	355 65	9 9 9	21.8 (¹)	158 69

² Percent not shown where base is less than 75,000. ² Includes widowed, divorced, and separated.

NOTE.—Data are for the civitian noninstitutional population 16 to 24 years of age. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "Monthly Labor Review," May 1972.



Table 149.—Employment status of 1971 high school graduates not enrolled in college and of 1970-71 school dropouts. by sex, color, and marital status of women: United States, October 1971

[Numbers in thousands]

		_	function	iti titonsaurasi					
	instil	n non- utional lation	Civilian labor force					Not in L	abor force
(tem	a			As Percent	Employed	υ	nemployed	Total	in special
•	Number 	Percent	Number	. bobajstiou		Number	As percent of civilian labor force	10121	schools
1	2	3	4	5	6	7	. 8	9	10
1971 high school graduates not enrolled in Cottege		;				,			
Total	1,336	100,0	1,051	78.7	870	181	17.2	285	99
Men	755 612	43.5 56.5 45.8 10.7	523 528 454 74	90.0 69.9 74.2 51.7	450 420 355 65	73 108 99 9	14.0 (20.5 21.8 (³)	58 227 .158 69	. 18 . 81 (¹) .
White		89.1 10.9	944 107	79.3 73.3	801 69	143 38	15.1 35.5	246 39	92 7
1970-71 school dropouts4	1 • }				٠,	}]]
Total ^s	655	100.0	415	63.4	305	110	26.5	240	22
Men	302	53.9 46.1 27.6 18.5	286 129 96 33	81.0 42.7 53.0 27.3	210 95 74 21	76 34 22 12	26.6 26.4 22.9 (²)	67 173 85 88	13 9 -8
While		82.4 17.6	3 5 3 62	65.4 53.9	266 39	87 23	24.5	187 53	15

¹ Data not available.

NOTE.—Data are for the civilian noninstitutional population 16 to 24 years of age. SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "Monthly Labor Review," May 1972.



^{*} Data not available.

* Includes widowed, divorced, and separated women.

* Percent not shown where hase is less than 75,000.

* Persons who dropped out of school between October 1970 and Dolober 1971.

* In addition, 65,000 persons 14 and 15 years old dropped out of school.

Table 150.—Major occupation groups of employed high school graduates not earolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex: United States, October 1971

[Percentage distribution of persons 16 to 24 years of age]

	ISTUDENCE OF P	ersons to 10 S4 A6	TIS DI ORCI			
Major occupation group and sex		Graduales of	' :	Dr	opouls last attend school—	led
	1969	1970	1971	1969	1970	1971
. 1	2	3	4	5	6	7 .
. Men	,					
All occupation groups: Number (thousands)	601	469	450	224	155	124
Percent	100.0	100.0	100.0	. 190.0	100.0	100.0
Professional, technical, and kindred workers Managers and administrators, except farm Clerical and kindred workers Sales workers Craftsmen, foremen, and kindred workers Operatives and kindred workers Laborers, except farm and mine Private household workers Service workers, except private household Farmers and farm managers Farm laborers and foremen	1.5 5.8 10.1 5.6 19.6 31.1 16.6 2 2.5	2.1 1.7 6.4 4.5 16.8 37.4 18.9 2 3.6	2.2 1.8 5.4 5.8 10.9 32.8 22.2 12.0 6.0	.9 2.7 .4 1.3 11.7 36.3 29.1 9 9.0 .4 7.2	1.9 4.5 7.1 5.2 11.0 27.1 22.6 15.5	3 4.8 5.6 9.6 26.4 33.6 10.4 8.8
Att accupation groups: Number (thousands)	667 100.0	503 100.0	100.0	100.0	100.0	(4)
Professional, technical, and kindred workers. Managers and administrators, except farm. Clerical and kindred workers. Sales workers. Craftsmen, foremen, and kindred workers. Operatives and kindred workers. Laborers, except farm and mine. Private household workers Service workers, except private household Farmers and farm managers. Farm laborers and foremen.	4.9 1.5 56.4 7.3 .9 10.9 .4 .1 16.9	1.2 1.0 52.5 8.2 1.0 11.4 .2 3.2 19.9	2.9 .7 47.7 7.4 17.1 1.9 4.3 16.4	.8 .8 .20.3 .6.8 .8 .31.4 .2.5 .2.5 .2.5 .31.4	1.2 19.0 3.6 27.4 14.3 25.0	

Percent not shown where base is less than 75,000.



NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 145, "Employment of High School Graduales and Dropouts, October 1971."

Table 151.—Relationship of work of degree recipients to major field of study, and reason for working in a job not directly related to field: United States, October 1971

[Percentage distribution]

Relationship and	.	Sex af	recipient	Type of	degree		Me	for field of sta	ıdy.	
teszev Keistiovalif ako	Total	Men	Women	Bachelor's	All other	Business or commerce	Education	Humanities	Social sciences	, All other
1	2 .	3	4	5	6	7	8	9	10	11
RELATIONSHIP OF WORK TO FIELD				-						
Total emptoyed: Number (In thousands) Percent		599 100.0	425 100.0	766 100.0	¹ 258 100.0	178 100.0	258 100.0	140 100. <u>0</u>	198 100.0	250 100.0
Directly related	41.9 19.0	54.5 45.5 21.9 23.6	63.3 36.7 14.8 21.9	52.0 48.0 19.7 28.3	 	51.2 48.8 35.9 12.9	77.9 22.1 8.3 13.8	44.4 55.6 24.4 31.1	35.1 64.9 20.2 44.7	67.6 32.4 13.8 18.6
MAIN REASON FOR WORK NOT DIRECTLY RELATED						ļ ·				
Not directly related: Number (in thousands) Percent		273 100.0	156 100 .0	368 100.0	¹ 61	87 - 100.0	57 (?)	78 100.0	128 100.0	81 100.0
Only lob could find:	. 44.0	33,9	51.4	44.5		37.7		36.8	43.4	39.7
major field	12.0 12.0	18.4 13.5 4.1	.7 9.3 8.6	12.1 ~ 11.5 · 4.8		18.2 15.6	'	10.3 11.8 11.8	11.5 14.2 8.8	8.2 11.0 5.5
ill other		. 30.2	20.0	27.0		28.6	.	29.4	22.1	35.5

Data are for persons under ago 35 in the civilian nominstitutional population. In October 1971 who received bachetor's or advanced degrees in 1970 or 1971 and who were not enrolled in school full time in October 1971.

Original source revised by Office of Education.

Table 152.—OccuPation group of employed degree recipients 1, by sex: United States, October 1971

[Percentage distribution]

i e		L	r etcentraße	A 12 T LINA WATT			
Occupation Eroup	Both sexes	Men	Wamen	. Occupation group	Both sexes	Men	Women
1	2	3	4	2 1 _×	2	3	4
Total: Number (in thousands)	1,024 1 00 .0	599 100.0	42 5 10 0 .0	Managers and administrators, escept farm	2.5 7.1	3.2 11.3	1.7
Professional and technical workers	69.6	66.2	74.1	Clerical and kindred workers	11.9	7.l_	18.2
EngineersLife and physical scientists	6.3	11.1 1.3	2	Secretaries, stenographers, and typists Other clerical workers	2.6 9.3	7.1	6.1 12.1
Health occupations	5.3 2.1	4.7 2.1	6.l 2.2			3.4 2.8	5
Teachers, college and university		5.4 20.8 1.1	1.5 49.9 1.0	Laborers, except farm and mine	.8 · .6 : 3.6	1.5 1.1 3.4	3.9
Other professional, technical, and kindred workers.	16.8	19.7	13.1	SOLITION BLAMMA A]		

Data are for persons under age 35 in the civilian noninstitutional population in October 1971 who received bachelor's or advanced degrees in 1970 or 1971 and who were not enrolled in achool full time in October 1971.



³ Percent not shown where base is less than 75,000.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "Employment of Recent College Graduates, October 1971."

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "Employment of Recent College Graduates, October 1971."

Table 153.—Average monthly salary offers to male candidates for the bachelor's degree, by field of study: United States, 1966-67 to 1971-72

						•	Percent	l change
. Field of study	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	1966-67 to 1971-72	1970-71 to 1971-72
· 1	2	3	4	5	6	. 7	8	9
Business and commerce:				i	-		,	}
Accounting.	\$637	\$689	\$761	\$836	\$846	\$854	34.1	9.
Business. general (including management)		651	687	721	716	726	18.4	1.4
nRineering:					,,,,	1	10.7	1
Aeronaulical	724	761	811	850	860	884	. 22.1	2.8
Chemical	733	790	849	902	920	92B	26.6	9.
Civil		750	797	837	850	869	23.1	2.2
Electrical		774	826	869	877	888	22.0	1.3
Industria).		757	802	849	866	871	23.2	1
Mechanical.	720	768	820	867	881	894	24.2	1.5
Metallurgical	710	764	811	873	888	881	24.1	8
umanities and social sciences		626	667	700	699	702	19.2	.ă
larketing and distribution		629	669	702	693	706	20.1	1.9
ciences:			***			1. ~~	1	"
Agricultural sciences		(¹)	686	705	700	694	(0)	9
Chemistry, mathematics, and paysics.		728	764	809	794	795	15.1	ı .ĭ
Chemistry		729	775	825	795	783	13.6	-1.5
Mathematics		720	779	794	787	795	16.2	1.0
Physics	712	751	803	827	826	816	14.9	~1.0

¹ Data not available.

NOTE.—Data are based on information supplied by more than 100 participating colleges and universilies throughout the country.

SOURCE: College Placement Council Salary Surveys. "A Study of 1966-67 Be-

ginning Offers." "A Study of 1969-70 Beginning Offers by Business and Industry." and "A Study of 1971-72 Beginning Offers by Business and Industry." (Copyright 1967, 1970, and 1972, respectively, by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved.)

Table 154.—Average monthly salary offers to male candidates for master's and doctor's degrees, by field of study: United States, 1969-70 to 1971-72

		Master's	gegree t		Doctor's degree				
Field of study	1969-70	1970-71	1971-72	Percent change. 1970-71 to 1971-72	1 969- 70	1 9 70-71	1971-72	Percent change. 1970-71 to 1971-72	
. 1	2	3	4	5	· 6	7	В	9	
Business administration, industrial management, or commerce: After nontechnical undorgraduate degree. After technical undergraduate degree. Engineering: Chemical. Civil Electrical.	\$1,044 1.112 1.036	\$1.044 1,(11 1.054 - 978 1.018	\$1.057 1.029 1.055 993 1.018	1.2 1.6 0.1 1.5 0.0	(²) (²) \$1,375 1,236 1,429	(2) (2) (2) \$1.395 1,102 1,388	(2) (2) \$1,405 1,227 1,439	(²) (²) 0.7 11.3 3.7	
Industrial Mechanical	1,014 1,008 .	1,004 1,019	1.018 1.030	1.4 1.1	(°) 1,370	(*) 1,278	(²) 1,381	(2) 8.1	
Sciences: Agriculture and related sciences	872 978 959 985	877 949 937 929	884 924 927 982	0.8 -2.6 -1.1 5.7	(²) 1.278 1.421 1,309	(²) 1.259 1.448 1.315	(?) 1.290 1,367. 1,352	(²) 2.5 -5.6 2.8	

 $^{^{\}rm 1}$ Data are for men with 1 year or less of full-lime, nonmilitary employment. $^{\rm 2}$ Data not available.

SOURCE: College Placement Council Salary Survey, "A Study of 1971-72 Beginning Offers by Business and Industry." (Copyright 1972 by the College Placement Council, Inc., Bethlehem, Pa, All rights reserved.)



NOTE.—Date are based on information supplied by more than 100 participating colleges and universities throughout the country.

Table 155,---United States college faculty abroad, by country and by field of interest: 1978-71

	College fac	ulty abroad
Country and field of interest	Number	Percent
1	2	3
Total	6,291	100.0
Country: United Kingdom	955 387	15.2 6.2
Germany, Federal Republic of Italy. India	371 242	5.9 3,8 3.8
lstael. Spein Switzerland Japan . Mexico	L55 148	2.6 2.5 2.4 2.2 . 2.1
Canada Brazil Australia Austria Netherlands Other countries	84 84	1.5 1.4 1.3 1.3 1.3 46.4
Field of interest: Humanities. Social sciences. Physical and tife sciences. Education. Medical sciences.	1,466	3D.3 23.3 21.2 6.6 5.6
Agriculture. Engineering. Business administration. Other or field upknown.	296	4.9 4.7 2.5 .8

NOTE.—Because of rounding, percentages may not add to 100.0.

SOURCE: Institute of International Education, New York, "Open Doors 1971."

Table 156.—United States college students abroad, by country and by field of study: 1969-70

	College stu	dents abroad
Country and field of study	Number	Percent
1 .	2	3
Total	32,14B	100.D
Country:		
France	6.219	19,3
Canada	5,447	16.9
Mexico	4,402	13.7
Germany, Federal Republic of		6.8
United Kingdom		6.5
Italy	1,662	5.2
Israel		5.D
Spain		4.5
Japan		3.3
Philippines		3,2
Belgium	762	1, 2,4
Swilzerland	684	2.1
Colombia		ÌΒ
Sweden		1 12
Vatican City State		l i.i
Other countries	2,272	7:1
Field of study:	,	
Humanities	12.629	39.3
Medical sciences		12.1
Social sciences.		112.1
Physical and life sciences.	1,363	4.2
Business administration	650	2.0
Education	546	1.7
Engineering		14
Agriculture		1.4
	8.743	27.2
Other fields	8./43	41,4

NOTE.—Because of rounding, percentages may not add to 100.0.

SOURCE: Institute of International Education, New York, "Open Doors 1971."



Table 157.—Enrollment of foreign students in institutions of higher education, by level and by State: Fall 1963

State	All foreign students	Unde	rgraduate st	udents	First-Pr	olessional s	ludents .	Gr	aduate stude	nts
	eutalled	Total	Мел	Women	Total	Men	Women 🐍	Total	Men	Wome
1	5	3	. 4	5	6	7	8	9	ιο	11
United States	108,159	58,376	41,271	17,105	3,373	2,984	389	46,410	37,564	8.846
labama	473	254	179	75	33 .	33	,	186	153	33
la\$ka	64	50	34	16	•;	;		14	14	-==
rizona	1,103 299	787 226	581 160	205 6 6	1 •1	1 1		315 - 72	276 61	39 11
alifornia	16,404	10,290	7,223	3,067	312	270	42	5,802	4,757	1.045
olorado	1,549	1,019	735 -	284	15	13	2.	515	416	99
onnecticut	1,215	417	292	125	· 75	67	8	723	588	139
elaware	278	111	78	33	7.17		-11	167	136	3
istrict of Cotumbia	3,406 1,820	1,993 1,314	1,354 976	639 338	168 3	144	24	1,245 503	904 414	34
eorgia	786	388	293	95	26	21	5	372	338	34
awaii	1,251	717	462	255				534	387	14
daho	464	379	248	131	*;	i		84	75	17
linois	6,073	2,401	1,754	647	556	489	67	3,116	2,573	54
ndiana	3,475	1.494	951	. 543	94	79	15	1.887	1,428	45
owa	1,557	695.	460	⁻ 235	59	56	3	803	640	16
anṣas	1,717	905	1644	261	4	4		808	656	15
entecky	753	442	281	161	43	39	4	268	. 202	6
puisiana	1,345	823	638	185	158	132	26	364	286	· 7
aine,	233	190	139	51	1	- 1		42	37	
aryland	1,694	978	661	317	20	19	1 1	696	566	13
assachusells	6,106	2,443	1,475	968	570	528	42	3,093 2,338	2:422	6
ichigan	5,985	3,478	2,744 598	734	169 35	. 141 31	28 4	1,101	1,879 864	49
innesotaississippi	2.051 462	915 - 217 .	171	317 46	1		1	244	213	*
issouri	2,576	1,293	. 896	397	57	53	4	1,226	. 967	25
ontana	421	288	245	43	3	3		130	100	1 3
ebraska	463	319	203	116	· 5	1 5		139	113 -	1 3
evada	102	62 '	51	ii	. <u> </u>			. 40	34	1 `
ew Hampshire	- 399	250	196	54	38	38		111	100] 1
ew Jersey	1,662	715	509	206	32	26	6	915	855	E
ew Mexico	533	307	267	40			***	226	200	}3
ew York	11,821	5,524	3,754	1,770	241	229	.12	6,056	4,807	1,24
orth Carolina	1,587	726	518	208	20	16	4	841	698	1. 14
orth Dakota	687	451	364	87	4	. •		232	205	1
bio		2,063	1.427	636	179	136	43	1,296	1,058	2
klahoma	1,580	1,044	885	159	37	35 22	2	499 608	437 485	
regon	1,802	1,171 .	825	346 600	23 177	158	19	2,267	1,829	13 43
ennsylvaniahode Island	4,301 498	1,857 201	1,257 - 139	62		120		- 297	249	"4
outh Carolina	361	188]44	44	. 7	7		166	141	;
outh Dakota	250	140	110	. 30	→ ti	ni		99	89	- 7
ennessee	1,375	768	619	149	~ 35	28	`` 7	572	457	11
exas	4,676	2,942	2,206	736	79	71	8	1,655	1,373	28
lah	1,797	1,192	772	420			•	605	509	9
ermont	279	203	119	84		-==		. 76	59	! ا
irginia	705	419	255	164	: 31	28	3	255	225	ي ا
/ashington	2,615	1,656	1,116	540	12	13	Ţ	947	742	20
lest Virginia	413 2,769	235	184 905	51 338	5 27	24	1 3	173 1,499	150 1,215	28
/Isconsin/yoming	247	1,243 143	124	19	5	24	3	99	93	"
I.S. Service Schools	139	50	50					89	89	
Outlying areas	2,104	1,594	1,045	- 549	38	30	ė	472	341	13

SOURCE: U.S. Oppartment of Health. Education, and Welfare, Office of Education, "Residence and Migration of College Students, fall 1968."



Foreign Students Enrolled In American Institutions Of Higher Education

Nearly 135,000 foreign students were enrolled in American institutions of higher education in 1969-70, according to Open Doors 1970, a publication of the Institute of International Education. This is a gain of 11 percent over 1968-69 and an all-time high. Fifteen years ago, the Institute in its first edition of Open Doors reported only 34,000 foreign students in this country.

In 1969-70, the 134,959 foreign students represented 176 countries. More than 5,000 students came from each of the following countries: Canada, India, Republic of China, Hong Kong, and Iran. The accompanying chart shows the percentage distribution of the foreign students by area of origin. As in previous years, the largest proportion of the foreign students were from the Far East.

The foreign students attended 1,734 institutions of higher education located in all 50 States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. Fifty percent of the students were

enrolled in institutions in six States: California, New York, Iilinois, Florida, Michigan, and Massachusetts.

The fields of study selected by the foreign students were engineering, which was the choice of 22 percent; humanities, 20 percent; physical and life sciences, 16 percent; social sciences, 13 percent; business administration, 12 percent; education, six percent; medical sciences, four percent; agriculture, three percent; and other or not specified, four percent.

Undergraduates outnumbered graduates by a small margin in the foreign student population. Forty-seven percent of the students were undergraduates; 44 percent were graduates. Six percent were classified as special students, and the academic level of the remaining three percent is unknown.

—NEVA A. CARLSON, specialist in educational statistics

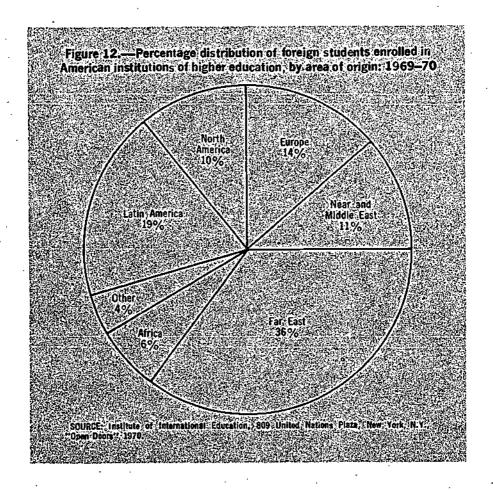




Table 158.—Number of foreign students enrolled in American institutions of higher education, by area of origin: 1954-55 to 1976-71

					Ar	ea of origin				
Academic year	Totai	Far East	Near and Middle East	Europe*	Latin America	North America ²	Africa	Oceania	U.S.S.R.	Stateless or country unknown
1	2	3	4	. 5	6 -	7	8	. 9	10	11
954-55	34,232	9,838	4.416	5.Í96	8,446	4,714	1,234	337	. 9	42
55.55	36,494	11,202	4,662	5,502	8,474	5,042	1.231	353	l ž	26 67 77
56-57	40.666	12,949	5,243	5,996	9,110	5,444	1,424	424	9	67
57-58	43,391	14,206	5,695	6,816	9,212	5,354	1,515	495	21	77
58-59	47.245	15.823	6.619	6,601	10,249	5,512	1.735	. 6 12	5	89
59.60	48,486	17.175	7,110	6,382	9,428	5,761	1,959	568	30	93 78
60-61	53,107	19,222	7,862	6,686	9,626	6,128	2,831	658	16	
61-62	58.086 ·	21.568	8,277	6,833	9,915	6,639	3,930	796	37	91
62-63	64.705	23,768	8,847	7.888	11.021	7,089	4,996	948	35	i13
163-64	74.814	26,531	10.13)	9,298	12,882	8,548	6,144	1,080	50	150
64-65	82,045	29,400	11,217	10,073	13,657	9,338	6,855	1.265	35	205
65-66	82,709	29,049	11,217	10,186	13,998	9,851	6,896	1.325	40.	147
66-67	100,262	33,570	12.830	14.151	10.162	12,230	7,170	1.635	56	438
67-68	110,315	37,228	12,347	15,488	21,908	12.236	6,901	1,683	68	1,456
68-69	121,362	42,632	13.918	16,418	23.438	12,948	6,979	1,869	35	3,125
69-70	134,959	49.189	15.122	18,473	. 24,991	13,415	7,607	2,077	51	4,034
70-71	144,708	54,247	17,052	18.275	29,300	12,732	8,734	1,995	31	2,342

SOURCE: institute of International Education, New York, "Open Doors," 1954-55 to 1971.



Excludes the U.S.S.R. (shown separately in column it).
Excludes Mexico and Central America, which are included with Latin America.
NOTE.—Beginning in 1966-67, includes foreign students who intend to remain in the United States.

Table 159.—Number of foreign students enrolled in American institutions of higher education, by area of origin, major field of interest, and academic status: 1970-71

Maine Gold I		<u> </u>			Ar	ea of origin				
Major field of interest and academic status	Total	Far East	Near and Middle East	Europe ¹	Latin America	North America?	Africa	Oceania	U.\$.\$.R.	Stateless or countr unknown
1	2	3	4	5	\$.7.	8	9	19	11
All Relds	144,708	54,247	17.052	18,275	29,300	12,732	8,734	1,995	31	2,342
Agriculture	3.735	1.336	. 314	328	944	394	409	57	••	43
Undergraciuate	1.068	171	78	57	450	156	122	11		13
Graduate	2.537 130	1,l33 32	231	219 53	459 25	143 5	279 8	46 		28 2
Business administration	18,320	7,050	1,788	2.296	4,254	1,340	1.191	240	· 1 _	160
Undergraduate	11,471	4,097	1,135	870	3,457	860	- 805	156	1	90
Graduate	6,310 539	2,751 202	616 37	1,338	680 117	447	337 49	76 8		65 5
Education	7.896	2,048	558	805	1,612	1,956	525	264	1 .	127
		2,040	. 395		1/012				1.	
Undergraduate	3,558 4,049	394 1,576	· 201	364 376	1,119 457	1,129 77 l	169 335	140 114		42 79
Graduate Other ³	289	78	17	65	36	56	21	10		. 6
Engineering	33,832	15,921	6.794	2,906	5,257	985	. 1.388	152	5	424
	17.379	5,897	4,850	1 100	2.040	. 622	600	55	3	245
Undergraduate Graduate	15,573	9,636	1.776	1,169 1,643	3,845 1.288	344	690 649	23 89		147
Other 3	880	388	168	94	121	19	49	8	11	32
Kumanities	25,334	6,571	2,174	. 5.154	6.156	3,142	1,142	350	15_	63D
Undergraduate	13,328	2,977	1.327	2,237	3,890	1,618	592	L48	4	335
Graduate	8,654	2,928	595	2,137	1,089	1,133	449	183	5	. 145
Other ⁴	3,342	666	252	780	1.177	191	101	19	6	150
Medical sciences	6.994	2,418	636	652	1,770	642	633	132	1	110
Undergraduate	4,190	1,335	422	341	1,167	335	413	85	1	91
Graduate	2,599	1,023	196	281	561	276	200	45 2		17
Other ³	205	(60	18	30	42	31	20		**	2
Physical and life sciences	21,733	11,308	2,079	2,298	2,761	1.505	l,2 5 5	308	4	. 215
Undergraduate	7,333	2,948	915	727	1,475	553	55 <u>6</u>	93	1	65
Graduate	14,042	8,193	1,125	1,508	1.246 - 40	932 20	678	-210 5	3	. 146
Other 1	358	167	38	63			21		1	177
Social sciences	17,936	5,488	1,973	2.594	3,455	<u> 2,189</u>	1,686	373		1//
Undergraduate	7,542	1,811	759	958	1,98B	1,101	697	164	1	54
Graduate Other 3	10,067 327	3.580 97	1,180 25	1,553 ` 83	1.412 55	1,066 22	951 38	208 I		· 117
All other fields	703	157	89	52	312	47	27	14	•	5
	-]								
Undergraduate Graduate	577 80	110 38	72 5	· 32	293	41 4	13 · 11	11 2	,	5
Other 4	_ 46 _	9	12	13_	12	. 2	3	· i '	••	
		1.050	- 47	1 100	2.770	C20	470	100		451
Field and status unknown	8,22\$	1,950	647	1.190	2,779	622	478	105	3	451

* Special students and academic status unknown.
SQURCE: Institute of International Education, New York, "Open Doors 1971."



Excludes the U.S.S.R. (shown separately in column IO).
 Excludes Mexico and Central America, which are included with Latin America.

Table 160.—Estimated total population and enrollment, by level, in selected countries of the world: 1967

	De autata a		. Enrol	lment	
Country	Population (in thousands)	All levels	First level of education ¹	Second level of education ¹	Third level of education
1	2	3	4	5	6
Alrica					
. Î	23,457	536,081	452,457	79,534	4,100
hiopiageria	61,450	4 3,294,360	3,025,981	4 257,403	10,976
ulh Africa	18.733	3,154,878	\$ 2,546,824	*540,691	67.363
ited Arab Republic	30.907	4.876,304	3,506.429	1.195,261	174,614
· Asia		•			
ing (mainland)	720.000	100,610,000	90,000,000	9,990,900	820,000
dia,	511,115	» 58,143,159	39 49,639,000	20 7,410,505	141,093,654 192,416
donesia	110.000	14,346.553	12,574,823 4450,359	1.579.312 • 118,539	439,126
ae\	2.669	4 608,024 20,889,234	9,452,071	10,040,386	1,396,777
Pan		2,065,000	2,000,000	D 65,000	1100000
rea, Northrea, Republic of	12.700 29.784	6,928,460	5,382,500	1.375,019	170,941
ikistan	107,258	10,341.764	47,298,321	12,751,489	4 291,954
ilippines	34,656	19 7,518,634	19 5,816,106	10 1.183,307	19 519,221
udi Arabia	6,990	366,901	329.197	4 35.811	4 1,893
ailand	32.680	5,453,031	4.983.113	436,506	33.412
orkey	32.710	5,594 774	4,509.433	959.694	125,647
etnam. North	20.100	1,115.996	1.081.847	• 30,149	474,000
etram. RePublic of	16.973	2,571,232	2,023,893	513,410	33,929
Europe				[
stria	7.323	1,257,446	836.670	367,039	53.737
lgium	9.581	1,399.683	1,015,563	324,948	59.172
echeslovekia	14,305	2,620.969	2.109.183	374,289	137,497
ance	49,890	9,415,623	5,336,042	3.465,677	613,904
rinany:	c=	TA 050 740	E 774 407	4,099,912	416.384
Federal Republic	57,699	10,250,783 *258,523	5 734 487	6 103,124	+32,488
West Berlin	2,173	3,038,325	122,91t 2,339,204	624.416	74.705
East Germany	52,334	8,298,089	4,594,033	3,329,570	374,486
etherlands	12,597	2,735,561	1,427,966	1,124,551	183,044
land	· 31,944	7,189.375	5,706,270	1,194,317	288,788
mania.,	19.287	3,565.622	2.879.881	544,152	141.589
pain	32,140	5,039,921	3,552,393	1,329,675	157.853
ilted Kingdom	55,068	9,914,453	5,732,425	3,770,516	411,512
goslavia	19,958	3,744,527	2,893,624	639,993	210,910
North America	}	•			} .
ınada		5.611,105	3,836,476	1,324,727	449,902
nal Zone	56	15,950	8,969	5,697	1,284
ıba,	8,033	1,561,198	1,273.581	250,291	37.326 154.289
exiço	45,671	9,048.291	7.772,257	1,121,745	47,725
erto Rico	2.697	766.387	476.048	242,614 18,006,000	6,911,748
illed Statesrgin Islands (U.S.A.)	199,118 { 56 }	57,098,748 15,878	10,086	4,459	1,333
· Oceania				1 -	1
nerican Samoa	29	9,549	7,215	2,284	29 50
ıstralia	11,751	2,894,939	1,740,521	1,001,418	153,000
am,	94	25,281	14.912	8,772	1,597 47,516
w Zealand	2,726	716,948	500,898	168,534	1 77,010
South America	_				
Bentina	23,031	3,915.334	3,206,625	444.661	264,048
azil	85.655	12,809,550	11.182,746	1.411,582	215,322
hile	8,935	2,025,105	1.854,604	113,355	57,146
olambissidmala	19,191	• 2,647,723	4 2.408,489	189,394 531,173	4 49,930 83,509
eru	12,385	2,831.075	2,236,393		50,807
enezuela	9,352	1,966.067	1,550,190	357.070	30,007
S.S.R	235,543	52,624,500	39,746,000	8,567,600	4,310,900

¹ First level includes elementary school enrollment the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergarten, and



to provide dask instruction in the tooks of learning. Presence , kindergation, and special education enrollments are excluded.

'Second level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years previous instruction at the first tevel. Special and adult education enrollments

are excluded.

Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are excluded.

* Data for 1966.

⁵ Data for 1963. • Data for 1964.

Data for 1959.
Data for 1958.
Data for 1962.

¹⁰ Dats for 1965.

¹¹ Data for 1967. General education at the second level is included with the first level of education.

SOURCE: United Nations Educational, Scientific and Cultural Organization, Paris. "Stalistical Yearbook, 1969."

Table 161.—Estimated population and enrollment, by level, in major areas of the world: 1967
(in lhossands)

	. Post	utation		Enrolle		
Major area ,		u a no u		Elitorii	orent.	
	All ages	5 to 24 years 4 of age?	All levels	First level of education 3 (Second level of education 4	Third level of education *
1	2	3	4	5	6	7
World total	3,420,000	1,297,937	443,619	320,814	101,268	21,538
Africa. Asia (excluding U.S.S.R.). Europe (excluding U.S.S.R.). Oceania. U.S.S.R.	328,000 1,907,000 452,000 18,100 236,000	138,901 749,735 139,027 5,991 79,382	32,758 164,194 81,775 4,240 52,625	28,028 126,880 51,729 2,783 39,746	4,373 32,724 25,450 1,241 8,568	358 4,590 3,596 216 4.311
Western Hemisphere: North America* Middle America* South America. Caribbean.		77.365 25.412 72,229 9,895	60.269 11,471 31,651 4.636	33.360 9.826 24,759 3,703	19,547 1,449 6,086 830	7.362 196 806 103

¹ Does not include data for the mainland of China, North Korea, and North Vietnam.

Table 162.—Broadcast hours of public television stations, by type of programing and by type of licensee, geographic region, and budget size: United States and outlying areas, fiscal year 1971

Type of licensee,	Number		. O1	oadcast hours, by t	ype of Programin	g .	
geographic region, and adjusted budget size	of	Tol	al	Programing fo	or classroom	Programing for g	eneral audienca
apinzsed onaker size	slations	Number	Percent .	Number	Percent	Number	Percent
1	, 2	3 .	4 .	5	- 6	. 1, .	8 -
Total,,,,,,,,,	193	639,611	100.0	226,165	100.0	413,446	100.0
Type of licensee:							
Institutions of higher education Local public school systems	58 23	174,241 61,549	27.3 9.6	49,315 27,997	21.8 12.4	124,926 33,552	30.2 8.1
licensed agencies	60 52	222,162 181,659	34.7 28.4	89,989 58,864	39.8 26.0	132,173 122,795	32.0 29.7
Geographic region:						1	
North Atlantic. Great Lakes and Plains. Southeast. West and Southwest. Outlying areas.	39 47 67 37 3	135,017 156,450 227,403 112,077 8,664	21.1 24.5 35.6 17.5	40,792 57,524 89,301 36,848 1,700	18.0 25.4 39.5 16.3 0.8	94,225 98,926 138,102 75,229 6,964	22.8 23.9 33.4 18.2 1.7
Adjusted budget size:					!		
Under \$100,000 \$100,000-\$249,999 \$250,000.5899,999 \$700,000-\$1,999,999 \$2,000,000 and over	6 16 70 69 32	13,503 *43,050 213,326 239,411 130,311	2.1 6.7 33.4 37.4 20.4	6,170 12,855 70,211 91,903 45,025	2.7 5.7 31.1 40.6 19.9	7,333 30,204 143,115 147,508 85,286	1.8 7.3 34.6 35.7 20.6

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, and Corporation for Public Broadcasting, "Broadcast and Production Statistics of Public Television Stations and Licensees: Fiscal Year 1971."



² Data for 1965. Does not include North Korea. Ryukyu Islands, Israel, Cyprus, Polynesia, and Micronesia. The total population of these areas in 1965 is estimated at 16,084,000.

¹ First level includes elementary school enrollment the main function of which is 10 Provide basic instruction in the tools of learning. Preschool, kindergarten, and special education enrollments are excluded.

special education enrollments are excluded.

Second level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years' previous instruction at the first level. Special and adult education enrollments are excluded.

⁶ Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enfollments are excluded.

Includes United States, Canada, Bermuda, Greenland, and St. Pierre and Miquelon.

Includes Mexico, British, Honduras, Canal Zone, and the Central American countries.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: United Nations Educational, Scientific and Cultural Organization, Paris. "Statistical Yearbook, 1969."

Table 163.—General statistics of public libraries serving areas of 25,000 or more population: United States and outlying areas, fiscal year 1968

· · · · · ·	1	-	Population	size group		
1lem ∙.	Total, 25,000 or more	25,000 - 34,999	35.000- 49,999	50.000. 99 .99 9	100,000- 499,999	500,000 or more
1	2	3	4	5	6	7
Number of libraries 1. Number of libraries reporting 2	1,135 1,057 117,235	285 258 7.578	271 250 10.721	335 318 21,986	206 196 38,157	38 35 39,194
Collection's (thousands) Number of volumes s held at end of year	191,079 16,648 560,214	14,995 1.317 48,041	18,617 1,359 53,629	34,276 3,020 106,965	61,282 5,803´ 195,159	61,910 5,149 156,421
Staff (full-time equivalent) Filled positions	49,887	3,356	3,903	8,229	16,602	17,797
Library staff	45,635 4.252	3,105 251	3,604 299	7,673 556	15,457 1,145	15.796 2,001
Operating expenditures (thousands of dottars)					:	
Total operating expenditures	\$421,236	\$26,716	\$31,170	\$65,597	\$137.881	\$159.874
Wages and salaries	271,000	15,961	19,050	41,304	88,559	106.125
Library staff	251,043 19,956	14,868 1,093	17,757 1.293	38,662 2,641	83,098 5,461	96,657 9,468
Purchase of library materials	72,491	5,417	6,199	12,135	24,202	24.537
Book stock. Serials. Other printed materials. Audiovisual materials.	64,062 4,820 663 2,945	4,837 328 58 194	5,460 418 58 263	10,755 761 98 521	21,310 1,553 259 1,081	21,70) 1,760 189 886
All other operating expenditures	77,746.	5,337	5,920	12,158	25,119	29,21)

NOTE.—Because of rounding, detait may not add to totals. SOURCE: U.S. Department of Health, Education, and Wellare, Diffice of Education. "Statistics of Public Libraries Serving Areas with At Least 25,000 Inhabitants, 1968."

Table 164.—Rank order of public libraries with 1 million or more volumes in their collections: United States, 1968

Library system	Rank order	Number of volumes (book stock and serials)	Library system .	Rank order	Number of volumes (book stock and serials)
1	, s	- 3	1	2	3
New York Public Library	ì	8,235,539	Milwaukee Public Library	14	1,976,510
Chicago Public Literary	2.	4,067,027	Detroit Public Library		1,903,768
Los Angeles Public Library	3	3.538,221	·		
Cleveland Public Library	4	3,210,820	Public Library of WashIngton, D.C	16	1.867,058
Brooklyn Public Library	5	3,019,652	Public Library of Ft. Wayne and Allen County (Ind.)	17	1,376,446
·			Seattle Public Library	18	1,335,010
Los Angeles County Public Library		2,952,855	St. Louis Public Library		1,266,644
Free Library of PhiladelPhia	7	2,623,146	San Francisco Public Library	20	1,201,149
Cincinnali-Hamilton County	8	2,533,155	<u> </u>		ľ
Boston Public Library	9	2,510,234	Kansas City (Missouri) Public Library	21	1,136.284
Queens Borough Public Library (N.Y.)	. 10	2,479,463	Dayton and Montgomery County Public Library (Ohio)	22	1.122.492
		i .	Denver Public Library	23	1,113,087
Epoch Pratt Free Library (Battimpre)	11 ,	2,120,310	Houston Public Library	24	1.081,014
Carnegie Library of Pittsburgh	12	2.120.310	Minneapolis Public Library		1.078,656
Buffalo and Erie County Library System	13	12,120,000	Cuyahoga County (Ohio) Public Library	26	1.047,826

⁴ Data are for 1965.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Statistics of Public Libraries Serving Areas with At Least 25,000 Inhabitants, 1968."



¹ Problems of definitions and reporting did not permit the data for one averaga-sized State to be included in the survey.
² The data shown below are for reporting libraries only.
³ Includes volumes of book stock and bibliographic volumes of serials only.

Table 165.—Selected statistics on the collections, staff, and operating expenditures of 30 large university libraries: 1970-71

	Rank	Number of	Gross number of volumes added during year	Number of microform		Staff -eguivalent),	<u> </u>	Operating e	xpenditures	
Institution	order1	volumes st end	volumes	Units at		1 1971	Total	Books and	Salaries and	Other .
		of year	during year	year	Total	Professional		binding	wages	
<u> </u>	2	3	4	5	6	7	8	9 .	10	11
Karvard University	1	8,451,187	210,274	810,439	694	245	8,639,776	2,104,997	5.555,983	978,796
Yale University	2	5,829,035	200,793	816,523	- 501	171	6.980.819	1.999,331	3,855,987	1,125,501
Joiversity of Illinois (all campuses)	3	5,243,450	260,257	624.769	542	216	8.080,685	3,109,036	4,549,323	422,326
Columbia University (all campuses)	4	4.366,532	144,775	926.298	454	171	5.765.705	1.546.634	3.897.439	321.63
Cornell University (all campuses)	5	4.347,384	196,335	995,970	421	147	6,466,089	1,732,433	4,244,667	488,98
University of Michigan (all campuses)?.	6	4,312,093	176,963	- 781,479	. 461	163	6.467.345	1,749,555	4,232,434	485,356
Iniversity of California at Berkeley	7	4,009,595	165,405	647,290	425	160	6.66B.76D	1.879,788	4.542,167	296,80
Iniversity of Wisconsin (all camposes) . [В	3,603,571	279,836	1,687,890	427	115	7.497.382	2,871,026	4,153,793	472.56
Stanford University	9	3,584,123	173,721	705,484	40B	148	6.270.117	1.740,198	3,884,249	645.57
Iniversity of Minnesota (all campuses).	10	3,112,526	171,324	644,685	309	151	4,982,236	1.564,857	3,214,806	202,57
Iniversity of Chicago 3	11	3,090,127	129.338	(4)	104	76	3,711,429	1,105,954	2,322,784	237,69
Iniversity of California at Los Angeles [12	3,038,828	122,506	849,731	379	150	5,649,902	1,639,258	4,309,392	701,25
ndiana University (all campuses) \$	13	2,687.327	260,538	534,589	- 66	28	5,092,504	1.727,010	2.749,533	615,96
Ohio State University (all campuses) University of Texas at Austin	14	2,539,716	158.255	756,493	179	98	4,530.421	1.479.566	2,794,561	256,29
(all campuses)*	15	2,444,112	162,823	583,5 15	156	115	6,240.765	3.786,211	2,249.690	204,86
Iniversity of Missouri (all campuses)	16	2,400.043	345.486	1,915,526	266	88	4,791,201	2,473.773	2.038.794	278.63
Yorthwestern University	. 17	2,364,720	75.012	397,533	-202	83	3,082,653	833,225	1,873,855	377,57
Iniversity of Pennsylvania	18	2,329,401	93,674	812,617	269	87	3,533,008	1,063,557	2,344,747	224,70
rinceton University	19	2.314,323	121,356	411,764	276	80	3,363,494	1.327,873	1,854,284	181.33
luke University	20	2.231,519	104,442	179.182	224	150	2,956.099	1,133,638	1,656,731	165,73
lew York University	21	2.211.570	101.198	815,183	375	77 .	3.975.251	1.000.500	2,811,745	163,00
ohns Hopkins University	22	2,085,435	30.411	595,351	182	54	2,447,651	631,496	1,439,703	376,45
Iniversitý of Vírginia (all campuses) , , , , Jouthern Illinois University (all	23	2,019,680	119,312	954,413	252	79	3.556.424	1.437,302	1,864,674	254,44
campuses)	24	1.877.576	192,018	417,421	195	87	4.110.504	1.811.408	2.027.307	271,78
Iniversity of Washington	25	1,876,900	88,702	847,803	294	120	4,273,625	l,290,018	2,780,437	203.17
ouislana State University (all										
campuses)	26	1,830,409	115,531	597,789	· 227	163	3,401,131	1,216,755	1,954,633	229,74
Chapel Hill	27	1,819,669	96,901	451,342	225	84	3,230,314	1.099,348	2,019,916	111,05
Nichigan State University	28	1,759,942	132,422	440,294	190	. 75	2.835,304	1,006,577	1,665,821	162.90
yracuse University (all campuses)	29	1,633,261	107,100	1,507,134	39	13	2,520,327	291,038	1,417,513	211,57
tutgers University (all campuses)	3D	1,611,649	103,855	755,206	233	88	3,753,833	1,639,531	1.988.857	125,44

¹ Institutions are ranked by the number of volumes at the end of the Year (column 3). Although this is a convenient measure of size, the measures in columns 4-11 warrant equal attention for comparative purposes.

2 Excludes the business administration library and the law library.

5 Excludes the Industrial Relations Center Library and the Computer Institute



Library.

⁴ Data not available.

⁵ Includes a joint library arrangement with the Fort Wayne campus of Purdue University.

Excludes Braduate School of Biomedical Science, a member of Texas Medical Center Joint Library.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Library Statistics of Colleges and Universities, Part A, Fall 1971."

Table 166.—General statistics of college and university libraries: United States and outlying areas, 1959-60, 1963-64, and 1968-69

tlem	1959-60	1963-64	1958-69	ltem	1959-60	1963-64	1968-69
1 9	2	3	4	1	2	3	4
Number of fibraries. Number of students enrolled, total (thousands) 1. Enrolled for bachelor's and higher degrees. Enrolled in undergraduate occupational programs Collections (thousands of units)		2,140 - 4,890 - 4,529 - 272	2,431 7,572 6,983 589	Library operating expenditures (excluding capital outlay) in thousands of dollars Operating expenditures, total	72,500 · 11,700	\$246,000 125,000 19,000 9,000	\$584,800 273,200 44,300 17,500
Number of volumes at end of year	8,400	227,000 13,600 1,760	328,600 25,800 2,632	Books and other library materials. Other library operating expenditures. Operating expenditures in percents, total Salaries. Hourly wages Binding and rehinding. Books and other library materials.	40.700 7.500 100 53 8	79,000 13,000 100 51 8 4	212,900 212,900 100 47 8 3
Total staff io regular positions *	9,000	25,200 11,900 13,300 16,400	45,200 17,700 27,500 34,400	Other library operating expenditures. Library operating expenditures as percent of total institutional expenditures for educational and general purposes.	5	3,3	\$ 4.2

Dening fall enrollment for the specified year.

Table 167.—Index of prices for hardcover books,1 by category: United States, 1967-69 and 1971

Galaca	1967	·-69			1971	
Category	Average price	Index	Average - price	index	Number of books	Total price
	2	3	4	5	6	7
Total	\$8.72	100.0	\$13.25	151.0	29,836	\$395,411.63
griculture.	9.71	100.0	13.64	141.5	273	3,724.97
rt.:	12.44	100.0	16.41	131.9	989	16.231.24
iography	9.71	100.0	11.64	119.8	1,674	19,479.67
usiness	10.41	100.0	12.60	121.0	520	6.549.92
ducation	6.58	100.0	7.81	108.6	910	7,105.15
ction	4.96	100.0	5,98	120.5	1.355	8,109.27
eneral works	15.28	100.0	25.77) . 141.9	, 1,065	27,443.23
istory,	9.95	100.Q j	12.97	130.3	1,704	22,097.07
ome economics	6.55	100.0	7.33	111.9	301	2,206.02
uveniles	3.53	100.0	4,23	119.8	2,561	10,834.25
Enguaçe	10.13	100.0	10.15	100.1	334	3,389.60
aw	13.22	100.0	18.37	138.9	603	11.075.52
iterature	8.04	100.0	11.43	142.3	2,463	28,151.80
edicine	13.41	100.0	17.58	133.0	1,349	23,721,62
tusic	80.0	100.0	11.73	129.1	303	3,554.10
hilosophy, psychotogy	8.41	100,0	10.77	128.0	925	9.957.74
ostry, drama	6.69	100.0	9.15	136.7	1.140	10,427,43
eligion	6.29	100.0	8,48	134.8	1,056	8,949.83
cience.	12.67	100.0	15.94	125.8	2,311	36,834.44
aciotogy, economics	9.35	100.0	17.47	186.8	4,901	85,630.51
ports, recreation.	7.91	100.0	10.20	128.9	606	6.180.51
echnology	13.03	100.0	15.28	117.2	1,027	15,690.74
ravel	9.34	100.0	19.15	205.0	1,456	28,066.95

¹ Excludes paperbacks, Government documents, and encyclopedias.



² Data on staff are for the fall form of the succeeding year.
3 Includes nonprofessional staff and professional staff other than librarians.

NOTE.—Because of rounding, detail may not add to lotals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, "Library Statistics of Colleges and Universities, Fall 1969: Analytic Report."

SOURCE: "Publishers' Weekly."

Table 168.—Average price and price index for books, periodicals, and serial services: United States, 1957-59 and 1965 to 1971

	ltem .	1957-59	1965	1966	1967	1968	1969	1970	1971
-	1	2 -	3	4	5	6	7	8	, 9
				ō	Averag	e price			
Mass market Trade or high Periodicals	noks ¹ . (paperback books	(*)	\$7.65 .63 2.50 6.95 58.78	\$7.94 .64 2.95 7.44 63.64	\$7.99 .69 3.09 8.02 66.98	\$8.47 .78 3.05 8.65 70.87	\$9.37 .91 3.58 9.31 78.79	\$11.66 .95 4.81 10.41 85.44	\$13.25 1.01 5,09 11.66 90.05
					Price index (19	57-59 = 100.0)			
Periodicals	paks ¹	100.0 100.0 100.0	144.5 141.3 147.7	150.0 151.2 159.9	151.0 163.0 166.3	160.1 175.8 178.1	177.1 189 2 198.0	220.4 211.6 214.7	250.5 237.0 226.3

SOURCES: "Publishers' Weekly" and "Library Journal."

Table 169,—Number and median annual Salaries of scientists, by type of employer and by field: United States, 1970

-	,				Тур	e of empl	oyer	_			Į.	Type of
Scientific and technical field	Total		ational tutions	Federal Govern- ment	Other govern- nients	Millary	NonProfit organi- zations	Industry and business	Self. em. ployed	Olher	Not em. Played	employer not reparted
1	2		3.	4	5	. 6	7	8	9	10	11	12
						~ Nut	mber					
All fields	312,644	130	0,389	31,118	11,741	7,285	10.911	97,542	6,314	2,116	12,90B	2,320
Chemistry Earth and marine sciences. Atmospheric and space sciences Physics. Mathematics Computer sciences Agricultural sciences Blological sciences Psychology Statistics Economics Sociology Political science AnthroPology Linguistics	11,324 15,730 47,493 26,271 2,953 13,386 7,658 6,493 1,325	18 18 14 13 28 14 14	0,844 5,535 5,017 8,085 0,020 1,778 8,665 0,075 8,845 6,674 9,998 1,970 4,17	5,029 3,046 2,053 3,912 1,243 882 5,725 4,912 1,549 1,513 224 349 29 53	1,493 1,449 118 101 249 160 2,633 1,917 2,550 139 684 300 227 14	1,399 289 2,131 763 574 283 199 1,075 246 47 124 49 93 2	2.151 249 96 902 488 401 212 2.956 2,072 125 530 346 219 37 127	50,890 9,973 768 9,819 6,364 7,462 2,581 4,843 773 1,822 129 117 11 54	1,012 1,404 45 285 192 1354 891 1,637 34 214 214 27 29 16	879 119 16 60 137 63 75 337 166 162 47 55 53 72 24	3,541 869 341 2,116 1,041 325 311 1,425 1,059 127 543 612 343 67 187	742 123 52 293 92 10 77 356 184 22 64 211 65 7
		Aca- demic year	Calen- der year	_	İ					,		p-4
All fields	\$15,000	\$12,500	\$15,500	\$16,100	\$13,000		\$16,400	\$16,700	\$20,000	\$14,000		\$15,000
Chemistry Earth and marine Sciences Atmospheric and space sciences Physics Mathematics Computer sciences Agricultural sciences Biological sciences Psychology Statistics Economics Sociology Political science Anthropology Linguistics	14,900 15,200 15,900 14,300 16,500 12,800 15,000 16,900 16,300 13,000 13,100	12,000 12,000 13,500 12,500 11,900 13,500 12,200 13,500 13,500 13,800 12,200 14,000 14,000	12,000 14,100 14,500 13,500 13,700 14,300 15,000 16,500 16,500 15,000 15,300 15,300 15,300	16,300 - 16,000 15,600 17,400 17,900 16,800 13,100 16,300 19,000 20,000 18,400 19,800 19,800 15,600	12,300 12,600 13,200 12,100 15,000 14,400 10,500 13,200 13,200 15,100 17,800 12,100 15,400		15,000 14,000 15,600 18,000 17,500 14,000 17,000 16,000 16,000 14,700 18,000 17,000	16,200 15,100 15,000 18,000 19,000 16,800 12,200 17,000 19,600 17,400 20,000 16,200 17,700	20,000 18,000 17,500 20,000 22,000 20,000 12,000 25,000 25,000 20,000	14,400 12,786 8,200 14,600 15,600 11,600 13,000 16,000 15,000 15,000 15,000		15.000 15.500

NOTE .-- Medians were not computed for groups with fewer than 25 registrants reporting salary, All data relate to those persons reporting to the National Register of Scientific and Technical Personnel.

SOURCE: National Science Foundation, National Register of Scientific and Technical Personnel, 1970.



¹ Excludes texts, U.S. documents, and encyclopedias.
² Data not available.
³ Includes business, law, science and technology, U.S. documents, Soviet translations, and miscellaneous areas.

Table 170.—Financial support for educational research are development, by sponsoring agency:
United States, fiscal year 1968

Agency -	Amount of suppor		
1	2		
- Total	\$192,290,000		
Office of Education National Science Foundation National Institute of Mental Health National Institute of Child Health and Human Development Office of Economic Opportunity Department of Defense Other Federal agencies (Labor, Commerce, Children's Bureau, Agriculture, Social Rehabilitation Service, Food and Drug Administration, Jaterior, National Endowment	101.967.000 23,326,000 11.869,900 8,377,000 12,800,00D 6,046,000		
for the Arts, and National Endowment for the Humanities). Private foundations. All other (State agencies, higher education institutions, professional and academic associations, etc.).	6.725,000 7,344.000 113,845,000		

Includes estimates for State and local government agencies. SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Bureau of Research, "Educational Research and Development in the United States," July 1969.

Table 171.—Research and development funds related to the gross national product: United States, 1953 to 1971

[Amounts in millions of dollars]

			t development nds
Year	Gross national product	Total	As percent of gross national product
1 .	2 .	3	4
1953	\$364.593	\$5,207	1.43
954	364,841	5.738	1.57
955	397,960	6,279	1.58
1956	419,238	8,483	2.02
957	441,134	9,912	2,25
958	447,334	10,870	2.43
959	483,650	12,540	2.59
960	. 503,755	13.730	2.73
961	520,109	14,552	2.80
962	560,325	15,665	2.80
963	590,503	17,371	2.94
964	632,410	19,214	3.04
965	684,884	20,439	2,98
966	749,857	22,266	2.97
967	793.927	23,642	2.9B
968	864,202	25,083	2.90
969	930,284	126.175 .	2,81
970	976,445	26.850	2.75
971	1,050,356	127,850	2,65

¹ Preliminary data.

SOURCES: National Science Foundation, "National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-71," NSF 70-45; and U.S. Department of Commerce, Office of Business Economics, "Survey of Current Business," July issues.

Table 172.—Sources of funds used for research and development: United States, 1953 to 1971

(In millions of dollars).

Year	Total	Federa) Govern. ment	Industry	Colleges and uni- versities	Other nonprofit institutions
1 1	2	3.	4	5	6
1953	\$5,207	\$2,759	\$2,239	\$151	\$58
1954	5.738	3.138	2,367	167	66
1955	6,279	3,509	2,513	185	72
1956	8,483	4,859	3,336	204	84
1957	9,912	6,119	3.460	230	103
1958	10.870	6.79L	3,700	257	122
1959	12,540	8,059	4.057	290	134
1960	13,730	8,752	4,508	328	142
1961	14.552	9,264	4,749	371	i 168
1962	15.665	9,926	5.114	424	507
1963	17,371	11,219	5,449	485	218
1964	19,214	12,553	5,880	555	226
1965	20,435	13,033	6,539	· 615	252
1966	22,266 -	13,992	7,317	673	284
1967	23,642	14,449	8,134	753	306
1968	25,083	14,972	8,941	841	329
19691	26.175	14,979	9,957	895	344
19701	26,850	14,650	10,910	930	360
1971 '	27,850	14,735	11,780	960	375

¹ Prelimenary date.

SOURCE: National Science Foundation, "National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-71," NSF 70-46.

. Yable 173.—Sources of funds used for basic research: United States, 1953 to 1971

[In millions of dollars]

Year	Total	Govern- ment	tndustry	Colleges and uni- versities	Other nonprofil institutions
1	2	3 `	4	5	6
1953 1954 1955	\$489 548 608 747	\$234 265 286 345	\$148 161 183 239	\$73 85 99 116	\$34 37 40 47
1957	973 1.155 1.326 1.543 1.886	408 460 609 693 841 1,091	256 282 280 331 350 382	136 159 185 215 250 293	57 72 81 87 102 120
1973 1934 1965 1966	2,196 2,559 2,853 3,127 3,363	1,310 1,595 1,817 1,990 2,179	414 424 448 496 477	343 402 445 494 551	129 138 143 147 156
1968	3.538 3.735 3.600 3,900	2,344 2,390 2,410 2,450	508 514 529 554	621 661 690 715	165 170 171 181

Pretiminary data.

SOURCE: National Science Foundation, "National Patterns of R&D Resources. Funds and Manpower in the United States, 1953-71," NSF 70-46.



Table 174.—Funds used in the Performance of basic research, applied research, and development: United States, 1971

He millions of dollars)

	MILLIANS OF	40404-57		
Sector	Total	Basic research	Applied research	Develop- ment
1	2	3	4	5
Total	\$27,850	\$3,900	\$6,050	\$17,900
Federal Government	3,650 19,800 3,460 940	635 645 2,410 2t0	1.365 3.540 720 425	1,650 15,615 330 305

NOTE.—Data are preliminary.

SOURCE: National Science Foundation, "National Patterns of R&D Resources, Funds and Manpower in the United States, 1953.71," NSF 70.46.

Table 175.—Estimated percentages of white and Negro attendance in elementary and secondary schools, by age of main building: United States, fall 1965

item	Elem	entary sc	hools	Secondary school			
116111	AIL	Negro	White	AM	Negro	While	
1	2 .	3	4	5	6	7_	
Percent of attendance in buildings aged: Less than 20 years 20 to 40 years At least 40 years	61 20 18	63 17 1B	60 20 18 .	54 29 17	60 25 12	53 29 18	

SQURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Commissioner's report on "Equality of Educational Opportunity," July 2, 1966.

Table 176.—Numi or and percent of Negroes attending public elementary and secondary schools, by geographic area and by level of isolation: Fall 1968 and fall 1970

Level of Isolation	Contin United	tental States I	32 north western		ebrod 8 1 bas			ilhern tes •
•	. 1968	1970	1968	1970	1968	1970	1968	1970
1	2 .	· 3	4	5.	6	7	8	9
Total enrollment	43,353,568	44.877,547	28,579,766	29,451,976	3.735,317	3,855,221	11,049,485	11.570.351
Negro earoliment: Number Percent of lotal	6,282,173 i4.5	6,707,411 14.9	2.703,056 9,5	2,889,858 9.8	636,157 17.1	667,362 17.3	2,942,960 26.6	3,150,192 27.2
legroes by level of isolation:	')		\			'	
Attending 0-49.9% minority schools:		l	l		1			
Number	1,467,291	2,223,506	746,030	793,979	180,569	198,659	540,692	1,230,868
Percent	23.4	33.1	27.6	27.5	28.4	29.8	18.4	39.1
Attending 50-100% minority schools:								,
Number	4,814,881	4.483.905	1.957.025	2,095,879	455,588	468,703	2,402,268	1.919.323
Percent	76.6	66.9	72.4	72,5	715	70.2	81.6	60.9
Attending 80-100% minority schools:		'''	i					
Number	4.274.461	3,311,372	1,550,440	1,665,926	405,171	404.396	2,317,850	1.241.05
Perrent	68.0	49.4	57.4	57.6	63.8	60.6	78.8	39.4
Attending 90-100% minority schools:			1		V			
Number	4.041,593	2.907.084	1.369.965	1,475,689	383,059	380,185	2.288,570	1,051,21
Percent	64.3	43.3	50.7	51.1	60.2	57.0	77.8	33.4
Attending 95-100% minority schools:		"""	, , , , ,	1		*		
Number	3.832.843	2.563.327	1,198,052	1.288.221	368.149	355,512	2.266,642	919.59
Percent	61.0	38.2	44.3	44.6	57.9	53,3	77.0	. 29.
Attending 99-100% minority schools:						1		
Number	3,331,404	1,876,767	834,898	878,357	294,844	294,104	2,201,662	704.30
Percent	53.0	28.0	30.9	30.4	46.3	44.1	74.8	22.
Attending 100% minority schools:			ľ.		''		(
Number	2,493,398	941,111	332,408	343.629	160,504	154,409	2,000,486	443,073
Percent	39.7	14.0	12.3	11.9	25.2	23.1	0.83	14.



 ¹ 49 States and the District of Columbia, Excludes Hawaii.
 ² Alaska, Arizona, California, Colorado, Connecticut, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Massachusetts, Michigan, Minnesota, Montana, Nebraska, Nevada. New Hampshire, New Jersey, New Mexico, New York, North Dakota, Ohio, Gregon, Pennsylvania, Rhode Island. South Dakota, Utah, Vermoni, Washington, Wisconsin, and Wyoming.

³ Delaware, District of Columbia, Kentucky, Maryland, Missouri, Oklahoma, and West Virginia.

Alabama, Arkansas, Florida, Georgia, Louislana, Mississigol, North Carolina. South Carolina, Tennessee, Texas, and Virginia.

NOTE.—Data are based on surveys of all school districts enrolling 3,000 or more students and a sample of smaller districts. Because of computer rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of the Secrelary, press release dated June 18, 1971.

Table 177.—Number and percent of minority students ¹ attending public elementary and secondary schools, by geographic area and by level of isolation: Fall 1968 and fall 1970

Level of isolation		nental States ^a		hern and States ^a	and C			uthern ites ^{\$}
_	1968	1970	1968	1970	1968	1970	1968	1970
• • 1	2	3	4 .	5	6	7	В	3
Total enrollment	43,353,568	44.877,547	28,579,766	29,451,976	3.730,317	3,855,221	11,043,485	11,570,351
Minority enrollment:	,	Į.						ε,
Number	8.656,434	9,389,015	4,441,516	4,843,602	674.289	717,913	3,540,629	3.827.500
Percent of Iotal	20.0	20.9	15.5	16.4	1.8.1	18.5	32.1	33.1
inorities, by teyel of isolation:								
Attending 0-49.9% minority schools:		· ·	, ,	•	,			,
Number	2,623,820	3,507,532	1.675.779	1.818.815	217,166	245,729	730.874	1,442,988
Percent	30.3	37.4	37.7	37.6	32.2	34.2	20.6	37.7
Attending 50-100% minority schools:	*					1		
Number	6.032,615	5,881,483	2,765,737	3,024,786	457,123	472.184	2,809,755	2,384,512
Percent	69.7	62.6	62.3	62.4	67.8	65.8	79.4	62,
Attending 80-100% minority schools:		[.					·	
Number	4,987,778	4.134.387	2,002,321	2,185,319	406.894	405.081	2,578,563	1,543,98
Percent	57.6	. 44.0	~ 45.1	45.t	60.3 ′	56.4	72.8	40.3
Attending 90-100% minority schools:	-				l i			
Number	4,561,768	3,472,583	1,686,488	1,828,757	383,693	380,697	2.491.587	1.263,12
Percent	52.7	37.0	38.0	37.8	56.9	53.0	70.4] 33.4
Attending 95-100% minority schools:				1.500.000				
Number	4,202,903	2.957.09B	1.410.143	1,525,188	368.671	355.839	2,424,090	1,076,07
Percent	48.6	31.5	31.7	31.5	. 54.7	49.6	68.5	28.1
Attending 99-100% minority schools:	3,472,072	2,013,264	907,426	965.834	294,963	294,241	2,269,683	753,18
Number		2,013,264	20.4	19.9	43.7	234,241		19.10
Percent	40.1	[41.4	20.4	13.9	43.7	41.0	64.1	15.
Number	2.542.805	984,885	348,320	369,276	160,552	154,485	2,033;933	461,123
Percent	2,342,603	10.5	7.8	7.6	23.8	21.5	57.4	12.0

^{*}Includes American Indians, Negroes, Orientals, and students with Spanish

Table 178.—Estimated median achievement lest scores for 1st- and 12th-grade pupils, by racial and ethnic group: United States, fall 1965

			Racial of e	thnic group		•
· · Test	Puerto Rican	Indian American	Mexican American	Oriental American	Negro	White
-1	2 ·	3	. 4	5	6	- 7 -
ist Grade: Nonverbal Verbal	45.8 44.9	53.0 47.8	50.1 46.5	56.6 51.6	43.4 45.4	54.1 53.2
2th Grade: Nonverbal. Verbal. Reading. Mathematics. General information	43.3 43.1 42.6 43.7 41.7	47.1 43.7 44.3 45.9 44.7	45.0 43.8 44.2 45.5 43.3	51.6 49.6 48.8 51.3 49.0	40.9 40.9 42.2 41.8 40.6	52.0 52.1 51.9 51.8 52.2
Average of the 5 tests	43.1	45.I	· 44.4	50.1	41.1	52.0

NOTE.—This table presents the results of standard achievement tests of certain intellectual skills such as reading, writing, calculating, and problem suiving. The tests were designed to measure the skills which are the most important in our society for getting a good job and moving up to a better one, and for full participation in an increasingly technical world.

The scores in each lest were standardized so that the average over the national sample equated 50 and the standard deviation equated 10. This means that for all pupils in the Nation, about 16 percent would score below 40 and about 16 percent would score above 60.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Commissioner's report on "Equality of Educational Opportunity, "July 2, 1966.



¹⁴⁹ States and the District of Columbia. Excludes Hawail.

Alaska, Arizona, California, Colorado, Coanecticut, Idaho, Illinois, Indiana, towa, Kansas, Maine, Massachusetts, Michigan, Minnesota, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Dakota, Ulah, Vermont, Washington, Wisconsin, and Wyoming.

Delaware, District of Columbia, Kentucky, Maryland, Missouri, Oklahoma, and west Virginia.

³ Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia.

NOTE.—Data are based on surveys of all school districts enrolling 3,000 or more students and a sample of smaller districts. Because of computer rounding, detail may not add to lotate.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of the Secretary, press release dated June 18, 1971.

Table 179.—National Assessment of Educational Progress in writing, by age and by selected characteristics of participants: United States, 1969

		•		Participan	its, by age			
Selected characteristics of participants	, 9-ye;	ar-olds	13.ye	ar.olds	17-ye	ar•olds		g adults 26-35}
or participants	Median percent correct	Median difference ¹	Median percent correct	Median difference	Median percent correct	Median difference ⁽	Median percent correct	Median difference t
- 1	2	. 3	4	5	. 6	7	. В	9
Total	28.3		55,4		62.5		58.4	,
Region: Northeast. Southeast. Central. Wesl	33.0 23.9 29.0 22.4	3.5 -3.1 .8 1.5	60.4 50.9 60.2 56.1	1.8 -5.1 6.1 6	64.9 54.6 63.6 68.2	0.8 7.8 2.2 4.1	61.0 51.4 59.6 55.4	1.9 -8.1 2.9
eK: Male Famale	22.3 34.7	- 4.0 - 4.1	51.4 60.9	3.4 3.2	57.3 67.0	-3.4 3.0	50.4 62.3	-2.3 2.1
Color: White	31.6 12.3 15.6	2.6 -12.6 -12.0	60.7 37.2 39,0	3.0 13.3 12.6	65.2 46.7 53.0	2.8 - 19.8 - 8.2	60.9 40.8 45.5	3.2 - 18.9 - 16.1
Parent's education: ² No high school. Some high school. High school graduate. Post high school. Unknown.	19.8 24.2 26.9 35.1 23.7	-11.3 -5.5 .0 6.1 -4.5	41.8 45.9 52.4 65.1 42.2	-9.3 -7.4 -2.0 5.5 -6.3	47.3 50.6 64.0 70.1 56.5	-10.8 -10.7 1.2 6.4 -11.8	47.6 60.5 59.8 67.9 42.2	11.0 1.9 4.9 12.5 21.2
Size and type of community: Extreme rural	21.5 • 13.3 37.4 21.3 32.2 26.0 27.2	-4.5 -14.2 5.8 -2.9 2.4 2.1	47.1 41.4 66.7 56.1 59.4 53.9	-6.3 -10.5 7.5 4 1.8 1.8	59.7 44.8 73.5 61.4 67.7 65.2 61.9	-4.1 10.4 6.6 6 3.0 1.6	52.3 45.7 71.5 46.5 61.5 59.7 56.1	-6.5 -10.9 13.2 -8.2 1.1 .3 -3.2



¹ Median differences of group performance from the national performance over all exercises (ilems).
² Highest attained by either perent.

SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.

Table 189.—National Assessment of Educational Progress in citizenship, by ago and (or selected characteristics of participants: United States, 1969

İ				Participa	nts. by age			
Selected characteristics of participants	9-ye.	ar-olds	13-ye	ar-olds	17-ye	ar-olds		l adults 26-35)
os parucipanis	Median percent correct	Median difference ^L	Median percent correct	Median difference ¹	Median Percent correct	Median difference 1	Median percent correct	Median dillerence
1	2	3	4	5 .	6	7 .	8 -	9
Total	64.1		63.2		61.8	<u> </u>	60.5	
egion: Northeast	65.4 60.8 66.0 63.7	2.0 2.0 .1 .1	65.5 59.3 62.4 64.1	2.7 -3.4 1.1 4	64.5 50.9 64.1 67.2	2.0 -6.3 1.1 2.4	63.9 53.3 65.7 63.2	1.0 -4.9 1.1 1.7
ex: Male Female	63.7 63.8	.l. l	62.8 62.5	.4 4	63.3 62.3	A4	64.0 59.0	1.4
olor: White	66.5 . 51.5 51.0	1.9 -8.9 -8.9	6 5.8 50.1 47.8	1.7 -7.0 -8.6	65.7 45.6 49.9	1.6 -9.8 -6.1	63.3 47.1 50.6	1.5 -9.6 -7.6
arent's education:2 No high schoot Some high school. High school graduate. Post high school Unknows	52.9 58.3 66.3 68.7 57.2	-5.5 -3.3 .5 4.0 -5.3	46.2 50.8 56.6 64.1 49.8	-9.6 -6.2 -1.4 3.9 -6.2	44.8 45.6 61.6 . 66.6 38.7	-9.t -8.5 .3 5.0 -11.0	53.0 60.9 66.8 73.2 43.3	-6.4 -0.9 2.4 7.5 -14.2
ize and type of community: Extreme finer city Extreme affinent suburbs Inner city fringe Suburben fringe Medium city.	54.9 49.5 68.1 61.2 64.3 65.1 61.1	- 4.4 7.8 4.3 6 .7 1.8	55.8 52.5 69.5 64.5 64.1 64.0	-4.2 -6.9 4.4 .0 .8 1.0	54.6 53.1 69.5 59.3 67.1 64.9 58.9	-4.8 4.8 5.3 4 2.4 1.1 1.9	57.3 55.3 73.7 61.0 62.6 58.9 57.9	-3.9 -5.9 8.6 -2.1 4 -1.0 -2.3

 $^{^{\}rm I}$ Median differences of group performance from the national performance over all exercises (items). $^{\rm 2}$ Highest attained by either pareot.



SQURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.

Table 181.—National Assessment of Educational Progress in science, by age and by selected characteristics of participants: United States, 1969

				Participan	is, by age			
Selected characteristics	9-year-olds		13-year-olds		17-year-olds		Young adults (ages 26-35)	
of Participants	Median percent correct	Median difference ¹	Median percent correci	Median dîfference ¹	Median Percent correct	Median difference ¹	Median Percent correct	Median difference f
	2	3	4	5	6	7	8	. 9
Total	68.3]	58.4		47.1		51.3	
legion: Northeast Southeast Central West	71.6 60.9 71.3 67.4	2.3 5.0 1.6 .0	62.2 49.6 60.3 57.5	2.0 -4.7 1.9 5	49.1 39.9 47.7 48.6	2.6 -4.9 0 1.7	53.6 42.7 51.8 54.2	0.6 -4.9 .7 2.4
ex: Male Female	70.1 67.5	.9 9	60.8 56.1	1.5 -1.4	51.2 44.6	2.8 — 2.3	57.9 · 45.8 .	5.3 -4.7
otor: White	72.7 47.7 52.6	3.1 14.5 10.3	62.6 37.1 45.0	3.2 - i5.0 - 9.8	48.9 29.7 37.2	2.i -11.8 -6.8	54.4 - 29.2 43.4	2.7 -15.8 -10.8
'arent's education: 2 No high school. Some high school High school graduate. Post high school. Unknown	55.2 60.0 69.4 76.7 61.1	-7.2 -4.8 .6 5.8 -4.5	.44.0 - 46.9 55.4 66.6 47.0	-11.8 -6.1 -1.3 5.2 -7.7	35.0 35.3 48.8 52.2 33.0	-8.4 -7.6 1 5.1 -9.1	41.9 46.1 55.2 64.0 30.3	-7.9 -1.6 3.0 9.1 -16.8
Size and type of community: Extreme rural Extreme inner city Extreme affluent suburbs Inner city fringe Suburban fringe Mediom city Small city	57.8 44.4 78.5 64.2 71.4 69.0 68.7	-6.3 -15.1 7.3 -2.6 2.7 8	47.5 39.1 67.4 52.7 62.6 61.8 56.8	-6.1 -13.7 6.3 -3.8 2.9 1.9	37.3 35.6 57.2 47.1 46.8 47.8	-3.5 -7.3 5.1 3 1.0 1.3 -1.4	45.2 34.5 64.8 48.6 51.5 52.4 46.7	-4.7 -10.2 10.9 -2.9 8 .3 -2.7

 $^{^{\}rm t}$ Median differences of group performance from the national performance over all exercises (items). $^{\rm t}$ Highest attained by either parent.



SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo., 80203. October 1972.

Table 182.—National Assessment of Educational Progress in reading, by age and by selected characteristics of participants:
United States, 1970.71

]				Participan	ls, by age			
Selected characteristics	9. ye	ar-pids .	. 13.ye	ar olds	17.ye	ar-olds	Young , (ages	adults 26-35)
of parlicipants · ·	Median percent correct	Median difference 1	Median percent correct	Median difference ¹	Median percent correct	Median difference 1	Median Percent correct	Median difference t
İ	2	3	4	5	6	7	8 .	9
Total	72.5		71.8	}	80,3		83.4	
tegion: Northeast	76.2 65.4 75.7 70.4	2.1 -5.5 2.9 9	74.9 65.6 75.3 71.7	2.1 -4.6 2.2 2	82.8 74.6 82.2 78.7	1.4 -4.7 1.7 1	83.9 74.4 84.4 85.3	1.0 -7.5 1.5 2.1
ex: Male Female	69.1 75.8	-2.2 2.3	69.1 74.4	-2.3 2.3	78.5 82.6	-1.9 1.9	83. 0 82.1	1
Color: White	75.4 54.3 60.5	2.7 - 15.8 -7.4	76.0 51.3 67.1	2.6 -15.2 -3.5	82.6 61.1 76.0	2.2 -16.3 -3.4	85.7 62.4 74.5	2.4 -18.5 -5.1
Parent's education: 2 No high school. Some high school. High school graduate. Post high school Unknown		-8.7 -4.8 .8 6.7 -4.6	55.5 65.6 72.5 80.1 58.7	-11.8 -4.2 .7 6.6 -9.3	66.9 73.9 81.1 86.9 69.4	-10.9 -5.2 1 5.3 -8.6	74.8 83.1 86.1 90.8 63.7	-6.6 1 2.8 7.7 -18.0
ize and type of community: Extreme (ural. Extreme inner city Extreme siquent suburb Inner city fringe Suburban fringe Meddum city. Small city.	\$6.6 81.9 74.8 76.0 71.3 71.5	-4.2 -14.0 8.0 1.3 2.1 .1 3	66.2 60.5 78.8 70.7 76.1 71.5 70.5	-3.8 -7.3 5.6 8 2.2 -3 5				
ize of community: Big city Big city fringe Medium city Small place			•••		79.8 84.0 81.1 77.4	-,7 2.8 .5 -1.8	78.9 84.9 83.2 83.7	-3.2 1.5 .5

¹ Median differences of group performance from the national performance over all exercises (items).
² Highest attained by either Parent.

SOURCE: Taken from liest-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.

Table 183.—National Assessment of Educational Progress in literature, by age and by selected characteristics of participants: United States, 1970-71

			,	Participan	ns, by age	1,		
Selected characteristics	9-year-olds		13-year-olds		17-year-olds		Young adults (ages 26.35)	
of participants	Median percent correct	Median difference ¹	Median percent correct	Median difference	Median percent correct	qiffeteuce _t Wedian	Median Dercent correct	Median difference
1	2	3	4	5	6	7	8	9
Total	44.9		53.3		61.1	•••	63.0	
tegion ; Northeast	46.3 37.5 49.7 43.1	0.7 4.0 2.5 .5	54.8 47.0 53.7 54.8	1.1 -3.5 .9 1.3	62.8 56.3 62.6 61.9	1.1 -4.3 1.3	65.9 52.9 62.5 66.0	2.4 -7.7 .0 2.2
ext MaleFemale	43.5 44.1	-3	50.3 53.0	- i.6 1.6	59.8 61.1	-1.1 1.0	63.0 63.3	1
Color: White	48.4 30.8 33.8	2.3 13.3 8.6	56.2 37.2 50.4	2.3 -12.3 - 7	62.8 46.7 53.8	1.9 -13.8 -3.5	66.1 41.9 55.9	2.1 -16.2 -3.3
Parent's education: 2 No high school Some high school High school graduates Post high school Unknown	32.7 36.0 45.8 51.5 38.9	-7.3 -4.2 .6 6.0 -4.5	41.2 46.1 53.8 60.5 39.2	-9.1 -3.5 -2 5.9 -9.9	46.6 52.5 59.7 69.3 48.8	-10.8 -6.3 -5 6.9 -9.2	53.2 60.7 65.3 74.1 37.4	-8.5 -1.4 1.0 10.1 -13.7
ize and type of community: Extreme rural Extreme inner city Extreme affluent suburb thner city fringe Suburban fringe Medium city Small city	39.5 34.1 49.7 44.0 45.6 43.6 44.3	-3.6 -9.5 7.3 4 2.7 -1.5	51.1 45.4 59.5 47.2 53.2 52.3 52.1	-2.8 -5.3 -5.5 -8 1.3 .1			 	
ize of community: Big sity Big sity fringe Medium city Small place					- 58.7 64.7 62.2 60.2	-1.0 2.6 .5 -1.5	60.2 63.9 65.2 62.1	-1.2 1.7 1.7 9

¹ Median differences of group performance from the national performance over all exercises (items). Highest attained by either parent.



SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver. Colo. 80203. October 1972.

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