

DOCUMENT RESUME

ED 082 611

HE 004 615

TITLE Third Annual Report of the Educational Opportunity Fund 1971-1973.

INSTITUTION New Jersey State Dept. of Higher Education, Trenton.

PUB DATE 1 Mar 73

NOTE 21p.

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS Annual Reports; College Students; *Disadvantaged Groups; *Educational Finance; Financial Support; *Grants; *Higher Education; State Aid; *Student Characteristics

IDENTIFIERS *Educational Opportunity Fund; New Jersey

ABSTRACT

The 1971-72 annual report of the Educational Opportunity Fund provide information about E.O.F. students who are enrolled in the program at 48 institutions of higher education in New Jersey. The report reveals that the program continues to progress at a satisfactory level and the major objectives established by the New Jersey legislature are being obtained to a significant degree. Appendices include statistical data on enrollment distribution, funds, and expenditures. (Author/MJM)

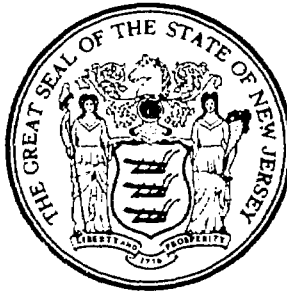
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THE EDUCATIONAL OPPORTUNITY FUND

THIRD ANNUAL REPORT

1971 - 1973



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State of New Jersey

Department of Higher Education

HE 004615

THIRD
ANNUAL REPORT
of the
EDUCATIONAL OPPORTUNITY FUND
1971-1973

New Jersey Department of Higher Education
Trenton, New Jersey 08625
March 1, 1973

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STATE OF NEW JERSEY
DEPARTMENT OF HIGHER EDUCATION
TRENTON, NEW JERSEY

OFFICE OF THE CHANCELLOR

March 1, 1973

Joseph H. Rodriguez, Esquire
Chairman
Board of Higher Education
225 West State Street
Trenton, New Jersey 08625

Dear Mr. Rodriguez:

I am pleased to transmit the third Annual Report of the Educational Opportunity Fund for the 1971-1972 academic year and the first semester of the 1972-1973 academic year. This document provides information about E.O.F. students who are enrolled in the program at 48 institutions of higher education in New Jersey.

The Report reveals that the program continues to progress at a satisfactory level and that the major program objectives as established by the New Jersey Legislature are being attained to a significant degree. Since the inception of the Educational Opportunity Fund, minority enrollment has increased in New Jersey colleges from an average of less than two percent to an overall State average of 13 percent. This significant increase demonstrates the commitment of New Jersey institutions to broadening higher educational opportunity. The graduation of over 500 E.O.F. students from the four-year colleges reflects the significant strides that have been made during the past four years.

The Board of Directors of the Fund and the staff of the New Jersey Department of Higher Education reaffirm their dedication to the continued progress of the program and to the objective of providing needy students from New Jersey with the opportunity to reap the educational, personal and social benefits derived from higher education.

Respectfully yours,

A handwritten signature in black ink, appearing to read "Ralph A. Dungan", with a long horizontal flourish extending to the right.

Ralph A. Dungan
Chancellor

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The Educational Opportunity Fund is a pace-setting State program now aiding approximately 12,600 low-income, educationally disadvantaged students at forty-eight public and independent colleges in New Jersey. The program is successfully achieving its goal of providing educational opportunity for disadvantaged New Jersey residents--largely members of minority groups--who once had little or no chance to secure a college education. As one of the earliest programs in the country for opening the college door to disadvantaged young people, the Educational Opportunity Fund is fulfilling the expectations of the Legislature and the people of New Jersey, and the New Jersey model is being studied and emulated by many states. Administration of the Fund rests with the Department of Higher Education, while policy is established by the E.O.F. Board of Directors, composed of eight citizens of the State and the Chancellor of Higher Education, who serves as chairman. The E.O.F. Board, whose members are representative of broad areas of the State, reflects the racial composition of students in the program. The funding of the E.O.F. has increased over the years from an initial allocation of \$2,000,000 for 1,600 students in 1968 to \$14,500,000 for the current year to support the 12,662 students at 48 participating institutions of higher education in New Jersey.

A needy commuter student at a public college or university can receive an academic year E.O.F. grant up to a maximum of \$750; all other E.O.F. undergraduate students can receive up to a maximum of \$1,000. The average E.O.F. student grant including both academic year and summer program

expenditures was approximately \$900 during 1971-1972.

Although E.O.F. students are admitted to college under more flexible admissions criteria, they are compiling a commendable record of academic achievement. Cumulative grade point averages (GPA's) at the end of the freshman year are 'C' or better for 71.1 percent of the E.O.F. students, at the sophomore level for 80.4 percent, and at the junior level for 85.8 percent. One-fifth of all E.O.F. undergraduate students are doing Dean's list work with a 'B' or higher GPA. These figures represent moderate increases over the comparable figures for previous years, and comprise an overall outstanding record in view of the social, educational and economic handicaps with which the typical E.O.F. student enters college.

Although the E.O.F. program allows a slightly lower credit workload in the first year and a maximum of six years of funding, E.O.F. students are earning college credits at almost the rate expected of traditionally admitted students. If sixty credits are the expected goal by the end of two years, approximately three-quarters of the E.O.F. students in the fall of 1972-73 were within twelve credits of achieving it, and this gap diminishes after each successive year. Over 500 E.O.F. students have graduated from four-year colleges in the first four-years of the program and approximately 700 are expected to graduate this academic year. In addition almost 1,150 E.O.F. students are expected to graduate from the two-year colleges during this academic year, and over 2,500 E.O.F. students are expected to transfer to four-year colleges.

The provision of such supportive services as tutoring, developmental courses, counseling, diagnostic testing and full-time summer programs

contributes in a large degree to the academic success of E.O.F. students. Counseling, both formal and informal, is the most frequently utilized supportive service available to the E.O.F. student. On the average students at the two-year colleges received about forty minutes per week of counseling services during the 1971-72 academic year, while students at the four-year institutions received approximately sixty-one minutes per week. Time devoted to counseling allows the professional staff to keep abreast of financial, social, academic or personal problems which might interfere with the E.O.F. student's progress in his college work. Much of the basis for counseling is provided by intensive diagnostic services, which through personal contact, preference and aptitude tests, personality ratings and tests in the basic skills areas help the counselor and student to establish behavioral objectives based on the student's individually assessed needs. The progress of each student is monitored by each campus E.O.F. Director using grade reports, faculty, tutor and counselor recommendations and personal interviews with the students so that supportive services will remain flexible enough to meet a variety of student needs.

Tutoring is another essential supportive service that has become increasingly available since the inception of the E.O.F. program, and institutions employ various methods for providing tutorial services such as group tutoring, study sessions, individual tutoring, and newly developed study skills centers. On the average E.O.F. students attending the two-year colleges received sixty-six minutes per week of tutorial services during the 1971-72 academic year, and students at the four-year institutions received an average of seventy-two minutes of tutorial services.

For both tutoring and counseling services a wide range of paid and volunteer personnel is utilized, including graduate students, E.O.F. and non-E.O.F. upperclassmen, college faculty, E.O.F. staff, and community volunteers, all selected on the basis of both their subject area competence and sensitivity to student needs.

Almost two-thirds of the E.O.F. students indicate that they are preparing for a career designed to contribute to the solution of urban problems, and about the same number of E.O.F. students are from urban backgrounds. Thus the students will be returning to New Jersey's communities with the benefits of their educational experience. Of the students, twenty-five percent are majoring in education, fifteen percent in health or medicine, over sixteen percent in social science, fourteen percent in business or economics, four percent in science or engineering, and six percent in political science or law. Compared with last year the medical field enrollment has increased, as has social science. The physical science, engineering, and law enrollment has decreased for E.O.F. students, although overall the career field choices have remained relatively constant.

The primary purpose of the E.O.F. program is to increase enrollment of less advantaged students by alleviating some of the financial burden and by providing sufficient academic supportive services which will enable them to succeed in a well-rounded college curriculum. To be eligible for an E.O.F. grant, a student must have been a legal resident of New Jersey for at least a year prior to receiving his award, the gross annual income of his parents must not exceed \$10,000, "the ability of his parents to contribute to his expenses must not exceed \$625", and he must be matriculated as a full-time student in a degree program. Fully three-quarters

of E.O.F. students are from households with gross annual incomes of less than \$6,000, with higher incomes up to the \$10,000 maximum reflecting the larger than average family size of some E.O.F. households. E.O.F. students in the fall semester of 1972-1973 received an average E.O.F. grant of \$820, and contributed far more than that to their college expenses through academic year and summer employment, loans, and other sources of scholarships.

Average College Budget	\$ 2,195
E.O.F.	820
Other Scholarships such as EOG, TAG	457
Average Parental Contribution	63
Average Student Contribution from Earnings and Savings	456
Loans	125
Other, such as VA, Rehabilitation Benefits	35
TOTAL	\$ <u>1,956</u>
Unmet Need	(\$239)

Over one-fourth of E.O.F. students take educational loans in order to meet their college expenses. In view of the disadvantaged economic background of these students this figure is both commendable, in that the students are willing to over-extend themselves to go to college, and disturbing, in that it points up the lack of adequate sources of grant-in-aid for needy students. Although the average loan amount is \$125.00 for the total E.O.F. population, for those students who do take loans the average loan amount is \$475 for this academic year. The \$239 of unmet need must be obtained through student resources.

Although the enrollment of white students is only nineteen percent, E.O.F. is not a strictly minority group program. The target population in New Jersey which must be reached is overwhelmingly comprised of minorities, especially Blacks and Puerto Ricans who are still treated as second-class citizens. The composition of the E.O.F. student enrollments indicates that this target population is being reached.

Racial/Ethnic Composition of E.O.F. Undergraduate Student Enrollment
Fall Semester 1972-1973

	<u>Black</u>	<u>Puerto Rican</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
Total	7,854	923	2,217	685	11,679
Percent	67	8	19	6	

Ninety-two percent of the E.O.F. students enrolled in the fall semester 1972-1973 attended public high school, and only half were enrolled in a college preparatory program. One-third of the E.O.F. students were enrolled in a general high school program. Over ninety percent of initial-year E.O.F. recipients indicate that they would not be able to attend college without the assistance provided by E.O.F.

CONCLUSION

When one reviews the academic and social background of the E.O.F. students and the progress that they have made, the success of the E.O.F. program is gratifying. A positive factor in the success of the program has been the overwhelming support of the Executive and Legislative branches of State government in New Jersey. Developed to meet a previously unmet need, the E.O.F. program has demonstrated that the traditional barriers to higher education which have kept minority and other disadvantaged groups from the college campuses can be overcome by a concentrated effort and the commitment of adequate financial resources. E.O.F. is not a static program that was set in motion four years ago and since has been allowed to drift. A substantial number of committed and dedicated individuals have been working diligently to strengthen all aspects of the program. Looking back to 1968, one could wonder how the program has met with the success it has-- were it not for the sheer determination of the students and a handful of staff at the various colleges to make it work. Yet it has worked and has progressed to the point where the 1968 program has been expanded to meet the more demanding and challenging standards of today. As New Jersey continues to explore new areas in the field of public higher education, as the higher educational system changes and matures in order to meet the needs of all citizens of the State, the Educational Opportunity Fund must be credited with being a major contributor to the new awakening of the higher educational system in providing viable options and meaningful opportunity in higher education for the disadvantaged student.

A P P E N D I X

T A B L E S

TABLE 1

ENROLLMENT AND DISTRIBUTION OF EOF AND TOTAL FULL-TIME UNDERGRADUATES
BY INSTITUTION AND RACIAL/ETHNIC BACKGROUND, FALL 1972-1973

PUBLIC 4-YEAR	E.O.F. STUDENTS										Total College Minority	Total Minority	Percent
	Black	Puerto Rican		White	Other	Total	Initial	Renewal	Total	Total			
		Black	Rican										
Glassboro State College	421	62	107	12	602	167	435	3928	592	15.1			
Jersey City State College	203	44	65	15	327	104	223	4747	713	15.0			
Montclair State College	328	56	105	58	547	213	334	7471	1,083	14.5			
Newark College of Engineering	78	6	10	21	115	46	69	2569	325	2.7			
Newark State College	162	17	25	17	221	72	149	5057	603	11.9			
Wm. Paterson College of N.J.	260	21	142	36	459	154	305	6935	615	8.9			
Ramapo College of N.J.	112	12	17	13	154	88	66	1354	171	9.2			
Richard Stockton State College	107	7	44	4	162	64	98	1604	152	9.5			
Trenton State College	246	11	30	3	290	97	193	6150	485	7.9			
TOTAL	1,917	236	545	179	2,877	1,005	1,872	40,315	4,739	11.4			
RUTGERS-THE STATE UNIVERSITY													
Douglas College	141	26	14	9	190	71	119	3106	518	16.7			
Livingston College	307	87	29	35	458	202	256	2357	558	23.7			
Rutgers College	208	31	53	32	324	149	175	5242	624	11.9			
Rutgers - Camden	264	23	64	17	368	173	195	2215	389	17.6			
Rutgers, Newark	572	88	162	92	914	412	502	3445	815	23.7			
University College	295	59	39	0	393	217	176	6197	633	10.2			
TOTAL	1,787	314	361	185	2,647	1,224	1,423	22,562	3,537	15.7			
PRIVATE 4-YEAR													
Bloomfield College	95	3	1	7	106	30	76	1139	137	12.0			
Caldwell College	22	7	5	5	39	19	20	538	56	10.4			
College of St. Elizabeth	27	1	0	10	38	19	19	588	56	9.5			
Drew University	21	8	16	2	47	13	34	1358	61	4.5			
F.D.U.	116	7	3	2	128	45	83	8454	400	4.7			
Georgian Court College	25	7	12	4	48	12	36	611	47	7.7			
Monmouth College	45	0	32	0	77	22	55	1667	63	3.8			
Princeton University	8	1	4	0	13	8	5	4082	457	11.2			
Rider College	101	10	33	2	146	44	102	3543	169	4.8			
Saint Peter's College	89	25	21	7	142	77	65	2992	212	7.1			
Seton Hall University	273	15	46	8	342	122	220	4607	535	11.6			
Stevens Institute of Technology	4	0	10	10	24	7	17	1225	88	7.2			
Upsala College	61	5	5	5	76	25	51	1340	128	9.6			
Westminster Choir College	22	2	13	0	37	19	18	418	40	9.6			
TOTAL	909	91	201	62	1263	462	801	32,562	2449	7.5			

TABLE 1 (con't)

2-YEAR	E.O.F. STUDENTS									
	Black	Puerto Rican	White	Other	Total	Initial	Renewal	Total College	Total Minority	Percent
Atlantic Community College	368	6	205	21	600	315	285	1526	536	35.1
Bergen Community College	38	2	25	12	77	57	20	2695	101	3.7
Brookdale Community College	247	7	179	14	447	303	144	3252	346	10.6
Burlington County College	69	5	34	5	113	77	36	1564	201	12.9
Camden County College	220	6	234	18	478	316	162	2398	447	18.6
County College of Morris	20	10	12	0	42	22	20	2464	78	3.2
Cumberland County College	56	37	26	2	121	68	53	866	166	19.2
Essex County College	1276	124	111	129	1640	806	834	3298	2276	69.0
Gloucester County College	66	0	59	6	131	85	46	1317	114	8.7
Mercer County Community College	486	39	90	22	637	287	350	2811	563	20.0
Middlesex County College	77	15	30	4	126	93	33	3194	246	7.7
Ocean County College	35	6	14	2	57	26	31	1602	130	8.1
Passaic County Community College	79	16	21	1	117	77	40	477	216	45.3
Somerset County College	39	2	48	0	89	70	19	750	49	6.5
Salesian College	2	0	3	7	12	0	12	54	24	44.4
Tombrock College	61	1	6	2	70	37	33	239	63	26.4
Union College	102	6	13	14	135	89	46	2042	200	9.8
TOTAL	3,241	282	1,110	259	4,892	2,728	2,164	30,549	5,756	18.8
TOTAL IN-STATE UNDERGRADUATE	7,854	923	2,217	685	11,679	5,419	6,260	125,988	16,481	13.1
			E.O.F. OUT-OF-STATE		587	304	285			
			E.O.F. GRADUATE		396	196	200			
GRAND TOTAL					12,662	5,919	6,743			

TABLE 2

DISTRIBUTION OF UNDERGRADUATE E.O.F. POPULATION BY COUNTY OF RESIDENCE
AND TYPE OF NEW JERSEY INSTITUTION

<u>COUNTY</u>	<u>PUBLIC 4</u>	<u>RUTGERS</u>	<u>PRIVATE</u>	<u>TWO-YEAR</u>	<u>TOTAL</u>	<u>AMOUNT OF GRANTS</u>
Atlantic	176	44	33	627	880	\$ 659,450
Bergen	187	36	19	102	344	281,865
Burlington	48	69	25	91	233	190,915
Camden	259	429	28	426	1142	855,790
Cape May	38	2	1	48	89	72,925
Cumberland	113	28	7	69	217	177,805
Essex	745	961	602	2018	4326	3,241,820
Gloucester	105	14	3	106	228	186,820
Hudson	297	183	168	141	789	591,260
Hunterdon	1	-	1	4	6	4,915
Mercer	100	113	61	130	404	331,030
Middlesex	64	239	36	114	453	371,180
Monmouth	69	89	91	342	591	442,885
Morris	17	16	12	26	71	58,175
Ocean	19	14	28	54	115	94,230
Passaic	403	70	54	232	759	568,780
Salem	70	18	3	13	104	85,215
Somerset	12	48	7	58	125	102,420
Sussex	6	2	-	-	8	6,555
Union	92	161	57	172	482	394,940
Warren	4	-	3	-	7	5,735
County Undeclared	52	111	24	119	306	250,730
TOTAL	2877	2647	1263	4892	11,679	\$8,975,440

TABLE 3

DISTRIBUTION OF UNDERGRADUATE E.O.F. STUDENTS BY GROSS INCOME OF HOUSEHOLD AND BY TYPE OF NEW JERSEY INSTITUTION, FALL SEMESTER 1972-1973

<u>Type of Institution</u>	\$ 0000 -	\$ 3000 -	\$ 6000 -	\$ 9000 -	TOTAL
	\$ 2999	\$ 5999	\$ 8999	\$ 10,000	
PUBLIC 4-YEAR	838	1170	708	161	2877
RUTGERS- THE STATE UNIVERSITY	604	1195	725	123	2647
PRIVATE 4-YEAR	269	585	335	74	1263
TWO-YEAR	1740	2311	725	116	4892
TOTAL	3451	5261	2493	474	11,679
PERCENTAGE	29.5%	45.1%	21.3%	4.1%	

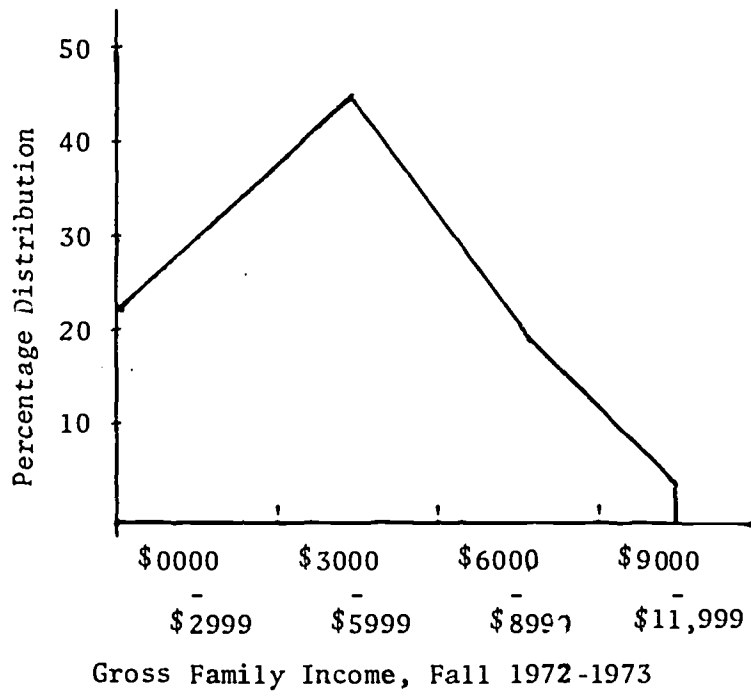


TABLE 4

AVERAGE E.O.F. FAMILY INCOME AS COMPARED WITH
NEW JERSEY STATEWIDE AVERAGE FAMILY INCOME

	<u>E.O.F.</u>	<u>N.J.*</u>
AVERAGE FAMILY INCOME	\$ 4,506	\$ 11,082
AVERAGE PER CAPITA INCOME	\$ 1,205	\$ 3,691

The New Jersey average family income is 2.5 times the average E.O.F. income.

The New Jersey per capita income is 3.0 times the average E.O.F. per capita income.

*Source of N.J. figures: 1970 U.S. Census

TABLE 5

DISTRIBUTION OF E.O.F. STUDENTS AND AWARDS AT OUT-OF-STATE COLLEGES,
BY STATE: FALL SEMESTER, 1971-1972

	<u>Initial Students</u>	<u>Renewal Students</u>	<u>TOTAL</u>	<u>Average Semester Award</u>	<u>Total Semester Awards</u>
Alabama	5	9	14	\$ 500	\$ 7,000
Arizona	4	0	4	500	2,000
Arkansas	1	1	2	500	1,000
California	3	1	4	500	2,000
Canada	2	1	3	500	1,500
Connecticut	1	5	6	500	3,000
Delaware	3	7	10	500	5,000
Florida	10	5	15	500	7,500
Georgia	6	3	9	500	4,500
Indiana	2	4	6	500	3,000
Iowa	6	1	7	500	3,500
Kansas	2	2	4	500	2,000
Kentucky	2	1	3	500	1,500
Louisiana	0	2	2	500	1,000
Maine	5	3	8	500	4,000
Maryland	10	16	26	462	12,000
Massachusetts	19	11	30	500	15,000
Michigan	2	5	7	500	3,500
Minnesota	1	2	3	500	1,500
Missouri	2	3	5	500	2,500
Nebraska	1	3	4	500	2,000
New Hampshire	1	1	2	500	1,000
New Mexico	1	5	6	500	3,000
New York	55	46	101	499	50,350
North Carolina	17	24	41	500	20,500
Ohio	18	5	23	500	11,500
Pennsylvania	51	58	109	499	54,400
Puerto Rico	1	2	3	500	1,500
Rhode Island	1	1	2	500	1,000
South Carolina	2	3	5	500	2,500
South Dakota	1	1	2	500	1,000
Tennessee	2	2	4	500	2,000
Texas	1	0	1	500	500
Vermont	2	1	3	500	1,500
Virginia	40	20	60	499	29,925
Washington	0	1	1	500	500
Washington D.C.	14	20	34	485	16,500
West Virginia	9	5	14	500	7,000
Wisconsin	1	3	4	500	2,000
TOTALS	<u>304</u>	<u>283</u>	<u>587</u>		<u>\$ 291,675</u>

TABLE 6

ACCOUNTING OF E.O.F. FUNDS: FISCAL YEAR 1972

	<u>Allocated</u>	<u>Expended</u>	<u>Balance</u>
<u>Administration</u>	\$ 208,000	\$ 186,834	\$21,166
<u>Article III Student Grants</u>			
Summer Program, 1971		\$ 930,757	
Academic Year 1971-1972		\$ 8,622,102	
Summer Program, 1972		\$ 192,695	
 Total	 \$9,748,000	 \$9,745,554	 \$2,446
 <u>Article IV Program Support</u>			
Article IV	\$2,880,000	\$2,880,000	-0-
GRAND TOTAL	\$12,836,000	\$12,812,388	\$23,612

TABLE 7

EXPENDITURE OF 1972-1973 ACADEMIC YEAR E.O.F. GRANTS

<u>Type of Institution</u>	<u>Initial</u>	<u>Renewal</u>	<u>Total</u>	<u>Expenditure</u>
PUBLIC 4-YEAR	1,005	1,872	2,877	\$ 2,244,910
RUTGERS UNIVERSITY	1,224	1,423	2,647	2,065,410
PRIVATE 4-YEAR	462	801	1,263	1,255,600
TWO-YEAR	2,728	2,164	4,892	3,409,520
GRADUATE	196	200	396	500,000
OUT-OF-STATE	304	283	587	583,550
TOTAL	5,919	6,743	12,662	\$10,058,990