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ABSTRACT

This brochure outlines fellowship programs supported by the United States Office of Education in foreign languages, area studies, and world affairs. The programs will support more than 1,100 graduate academic-year fellowships and approximately 1,000 graduate and undergraduate awards for summer intensive language study. Information is included on graduate fellowships, undergraduate fellowships, graduate academic-year award quotas, and award quotas for graduate and undergraduate summer intensive study of modern foreign languages by World Areas in 1973. (RL)



riders on the earth together



MODERN FOREIGN LANGUAGE AND AREA STUDY FELLOWSHIPS 10:72.74

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THE COVER

Earth against the void of space as photographed by the crew of Apollo 8 symbolizes the global nature of international studies. The phrase "riders on the earth together" was used by President Richard Nixon in his first Inaugural Address in a quotation from Archibald MacLeish.



MODERN FOREIGN LANGUAGE

AND AREA STUDY FELLOWSHIPS: 1973-74

Authorized by

The National Defense Education Act of 1958 (title VI)

Administered by

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INTRODUCTION

The U.S. Office of Education offers fellowship programs in foreign language, area studies, and world affairs. These programs are an important part of the national effort to meet the critical needs of American education, government, and business for experts in these fields and to promote throughout the United States better knowledge of other countries and cultures.

The National Defense Foreign Language Fellowship (NDFL) program, authorized by the National Defense Education Act, title VI, provides opportunities for training in foreign languages and area studies in selected programs of U.S. institutions of higher education.

In 1959, the first year of the program, 171 graduate fellowships were awarded for the study of six non-Western languages in which the national need for specialists was considered most critical: Arabic, Chingre, Hindi-Urdu, Japanese, Portuguese, and Russian. Subsequently, graduate fellowships have been awarded for the study of over 100 modern foreign languages and related area subjects and fields. The total number of graduate fellowships awarded to date is approximately 17,100.

In order to provide college students in foreign language and area studies with increased opportunities to undertake basic language study before entering graduate school, the program was expanded in 1963 to include fellowships for undergraduate training in intensive summer language programs. Since that time, more than 3,000 college students have received NDFL undergraduate fellowships to study over 40 foreign languages in selected summer language programs.



The 1973-74 program will support more than 1,100 graduate academic-year fellowships and approximately 1,000 graduate and undergraduate awards for summer intensive language study. Fellowships will be concentrated in institutional programs which have demonstrated strength in those foreign languages, geographic areas, and academic fields in which there is a significant shortage of trained specialists.



ADMINISTRATION

The Institute of International Studies (IIS) in the U.S. Office of Education is responsible for the general administration of the NDFL program. Each year the Institute invites graduate institutions throughout the country that offer foreign language and area study programs to apply for fellowship allotments. With the assistance of a panel of specialists from the academic community, the Institute then allocates fellowships on a competitive basis to institutional programs that offer advanced degrees and combine language and area study relating to a specific region of the world. Quotas of graduate and undergraduate fellowships for intensive summer language study are also allocated to college and university programs that have successfully competed for that category of National Defense Education Act title VI assistance.

Institutions receiving quotas of awards are responsible for publicizing their respective programs, nominating candidates for awards, and administering grant funds allocated to them. The Division of Foreign Studies of the Institute of International Studies reviews individual nominations and approves those which meet technical eligibility criteria.

A manual of procedures is available to institutions administering NDFL fellowship programs. Copies may be obtained from the Fellowships Section, Division of Foreign Studies, Institute of International Studies, Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202.



GRADUATE FELLOWSHIPS

Graduate fellowships will be awarded for modern foreign language and area study during the 1973-74 academic year, ² and for intensive language study during summer 1973 in selected programs at U.S. universities. ³ Since the NDFL program is designed to train specialists in the less widely studied foreign languages and world areas important to the national interest, no awards are available under this program for the study of French, German, or Iberian Spanish. Awards involving Spanish are available only for Latin American studies.

Eligibility Requirements

To be eligible for an NDFL graduate fellowship, a candidate must:

- Be a citizen of the United States or have such immigration status and personal plans as to indicate that he or she is in the United States for other than a temporary purpose and will make a continuing contribution to the manpower resources of this country.
- 2. Subscribe to the loyalty provisions of the National Defense Education Act.

³ Institutions receiving summer intensive language awards and languages to be offered are listed in "Award Quotas for Graduate and Undergraduate Summer Intensive Study of Modern Foreign Languages, by World Area: 1973," pp. 22-34.



² Institutions receiving academic-year quotas and languages to be offered are listed in "Graduate Academic-Year Award Quotas in Modern Foreign Languages and Area Studies: 1973-74," pp. 13-21.

- 3. Be preparing for employment in one of the following capacities:
 - a. A teacher, at a higher education institution in the United States, of certain critical languages or of subjects in which proficiency in the language(s) is necessary or highly desirable.
 - A teacher, in an elementary or secondary school, of a foreign language or related subject.

(Note: Teachers of English as a second or foreign language are not eligible under this program.)

- c. An employee in a governmental or private (nonprofit and nonsectarian) professional or technical activity that contributes significantly to the conduct of U.S. cultural, economic, educational, political, or scientific relations with other peoples, and for which proficiency in the programsupported language is desirable.
- 4. Have earned a baccalaureate or comparable degree before the fellowship begins.
- 5. For an academic-year fellowship, be accepted for graduate-level training in a foreign language and related studies by a graduate school program with a quota of NDFL fellowships.

For a summer-session fellowship, be admitted to an institution which has received a quota of NDFL awards for summer intensive language study.

- 6. For an academic-year fellowship, present a study plan indicating that:
 - a. The student intends to pursue suitable training in an approved foreign language.



(Mate: A doctoral candidate working on a dissertation may satisfy this provision through use of the language in research or course work, rather than through formal language study.)

- b. The study program will be interdisciplinary or multidisciplinary, including fields such as anthropology, economics, geography, history, linguistics, literature, philosophy, political science, sociology, or other professional studies.
- 7. For an academic-year fellowship in either Chinese, Japanese, Latin American Spanish, or Russian, fulfill the following specific requirements:
 - a. For a fellowship in Chinese or Japanese, have successfully completed at least 1 year of college instruction or otherwise achieved the equivalent proficiency in those languages. (This requirement may be satisfied by the study of Chinese or Japanese in the summer intensive programs since there are no prerequisites for graduate awards during the summer.)
 - b. For a fellowship in Latin American Spanish, have a major in a discipline or in area studies related to Spanish-speaking Latin American countries and have successfully completed at least 3 years of college instruction or otherwise achieved the equivalent proficiency in that language.
 - c. For a fellowship in Russian, have successfully completed at least 2 years of college instruction or otherwise achieved the equivalent proficiency in that language.

(Note: Students of these languages will be expected to enroll in language courses at the next appropriate instructional level.)



8. Agree to pursue full-time study in accordance with his university's requirements during the entire award period, except as follows:

A student may accept limited employment in teaching or research related to his field of study, provided that such employment is approved by his university and that it:

- a. Is located at the student's university or at an accredited higher education institution. a local elementary or secondary school, a junior college, or a nonprofit educational organization within commuting distance of his university.
- b. Requires no more than one-quarter of the student's time.
- c. Does not unduly prolong the time normally required to complete the program of study.
- 9. Receive no more than a cumulative total of 48 months of fellowship support (including the time period of the NDFL grant applied for) under the various programs of the Institute of International Studies. Such support may be entirely under the NDFL programs or may include up to 1 year of study abroad under a section 102(b)(6) Fulbright-Hays or Special Foreign Currency award.

Preferred Qualifications

An eligible applicant will be given preference in consideration for an award if he:

- 1. Is working toward an advanced degree.
- 2. Has already acquired some competence in the language for which he seeks a fellowship.
- Does not already possess native speaker proficiency in the language for which he seeks an award.



Additional Requirements for Federal Employees

To be considered for a fellowship under this program, a Federal Government employee who does not plan to resign his position must:

1. Be on annual leave or leave without pay during the fellowship period.

(During the fellowship period he may not receive any other Federal educational benefit or Federal compensation for services except annual leave pay or assistance under chapter 34 or 35 of title 38 [Veterans' Benefits] of the United States Code.)

2. Obtain a letter from the head or other authorized representative of his agency certifying that the desired language is not available through his agency and submit the letter to an institution having an NDFL fellowship quota in the language he desires to study. The institution can then consider his application on the same basis as any other application under this program.

Financial Provisions

Graduate fellowships include the following:

- 1. TUITION: Cost of tuition and all required fees except application fees.
- 2. BASIC STIPEND:
 - a. The stipend rates for academic-year fellowships are determined by a student's level of study as follows:

b. The stipend rate for all summer-session fellowships is \$450.



DEPENDENTS' ALLOWANCE:

- a. For academic-year fellowships, an allowance of \$500 for each dependent.
- b. For summer-session fellowships, an allowance of \$100 for each dependent.
- TRAVEL ALLOWANCE (Summer-Session Fellowships Only):

If the fellow must travel more than 50 miles from his current residence in the United States to his place of summer study, he may receive an allowance for one-way travel. The allowance will be computed at the rate of 8¢ a mile. No allowance may be made for dependents' travel.

During the award period, a fellow may receive a loan (including a National Defense Student Loan), an additional non-Federal Government fellowship, or additional financial aid from his institution, a foundation, or any other non-Federal source. He may not, however, receive any other Federal educational benefits except assistance under chapter 34 or 35 of title 38 [Veterans' Benefits] of the United States Code.

Conditions for Study Outside the United States

If approved in advance by the Institute of International Studies, NDFL graduate fellowships may be utilized outside the United States under either of the following conditions:

1. The student has completed all course work for the Ph.D. and, in order to complete dissertation research, must have access to materials not available in the United States. An outline of the proposed dissertation together with a verified justification of the need for research abroad and a tentative itinerary must be included with the application for an award. 4

If a student is given approval to use his award abroad and his research or study will be conducted in a country where U.S.-owned excess foreign currency is available for educational purposes, all in-country allowances will be paid exclusively in local currencies. In 1973-74, this ruling is expected to apply in India, Pakistan, Poland, Tunisia, and the United Arab Republic.



 The student would engage in intensive foreign language study at the advanced level at a U.S. institution's established overseas program which has been approved by the Institute of International Studies.

(Note: NDFL grants used abroad contain essentially the same provisions as those in the United States except that they do not include allowances for international transportation or local travel in the overseas area.)

Application Procedures

An interested student should apply directly to an institution which has a quota of NDFL academic-year or summer-session fellowships -- not to the Office of Education. He should contact the institution for information concerning application forms, deadlines, and related matters. If the student would like to have more than one institution consider his application for a fellowship, he should apply separately to each institution. Any student seeking both a fellowship during the academic year and an award for study in an intensive summer language program must file a separate application for each.

Renewal of a fellowship depends upon a variety of factors including suitable evidence of the continued high quality of the fellow's work, the merit of his proposal for further study in the light of a continuing reassessment of national needs and priorities, and the availability of funds. For both student and institution the process is the same as that followed in seeking the fellowship originally. The basic responsibility for determining which individuals get renewals, as well as initial fellowships, rests with the institution, not the Office of Education.



UNDERGRADUATE FELLOWSHIPS FOR SUMMER STUDY

Undergraduate fellowships are available for study in selected intensive language programs during the summer of 1973.

An undergraduate applying for an award in summer intensive language program must:

- Be a citizen of the United States or have such immigration status and personal plans as to indicate that he or she is in the United States for other than a temporary purpose and will make a continuing contribution to the manpower resources of this country.
- Subscribe to the loyalty provisions of the National Defense Education Act.
- 3. Have completed, before the summer session begins, at least 1 year of full-time formal study for the bachelor's degree.
- 4. Have completed at least 1 year of college course work in a language or geographic area related to the language to be studied under the award, and in addition:
 - a. For an award in Portuguese or Russian, have completed 2 years of study or otherwise achieved the equivalent proficiency in that language.
 - b. For an award in Arabic, Chinese, or Japanese, have completed at least 1 year of college study or achieved the equivalent proficiency in that language.

⁵ Institutions receiving summer intensive language awards and languages to be offered are listed in "Award Quotas for Graduate and Undergraduate Summer Intensive Study of Modern Foreign Languages, by world Area: 1973," pp. 22-34.



(Note: Students of these languages will be expected to enroll in language courses at the next appropriate instructional level.)

A student who expects to obtain a bachelor's degree at the close of the 1973 summer session is ineligible for an undergraduate award unless he:

 Is majoring in the language of the award or in related area studies and needs the summer language training to fulfill graduate prerequisites.

and

2. Has been accepted for graduate study in the language or related area studies during the following academic term.

Financial Provisions

Undergraduate awards for summer study include the following:

- TUITION: Cost of tuition and all required fees.
- 2. BASIC STIPEND: A maintenance allowance of \$450. (No allowance will be paid for dependents.)
- 3. TRAVEL ALLOWANCE: If the student must travel more than 50 miles from his current residence in the United States to his place of summer study, he may receive an allowance for one-way travel. The allowance will be computed at the rate of 8¢ a mile. No travel will be paid for dependents.

Application Procedures

A student must apply directly to an institution which has a quota of NDFL summer fellowships, not to the Office of Education. He should also contact the institution for information concerning application forms, deadlines, and related matters.



OUOTAS STUDIES: 1973-74	Language	Hindi, Indonesian, Tagalog, Tamil, Thai, Vietnames	Chinese, Hindi-Urdu, Japanese	Bulgarian, Chinese, Czech, Russian, Serbo⊷Croatian	Arabic, Bulgarian, Chinese, Czech, Hebrew, Hindi-Urdu, Hungarian, Indonesian/Malay, Japanese, Khalkha-Mongolian, Kcrean, Lithuanian, Nepali, Persian, Polish, Portuguese, Quechua, Romanian, Russian, Serbo-Croatian, Spanish, Tamil, Thai, Tibetan, Turkish
r award D area		7 -1	2/10 3	a Mr	32 16 15 12 90
GRADIJATE ACADEMIC-YEAR AWARD QUOTAS IN MODERN FOREIGN LANGJAGES AND AREA STUDIES;	Area & Quota	South Asia Southeart Asia Total	East Asia South Asia Total	East Asia U.S.S.R. & Eastern Europe Total	East Asia Latin America Middle East South Asia Southeast Asia U.S.S.R. & Eastern Europe Total
IN MOD	Institution	American University Washington, D.C. 20016	University of Arizona Tucson, Ariz. 85721	Brown University Providence, R.I. 02912	University of California Berkeley, Calif. 94720

Landnage	Afrikaans, Amharic, Hausa, Hebrew, Igbó, Kazar-Turkic, Khalkha Korean, Luganda, Mani Portuguese, Quechua, Slovak, Sotho, Snanis
Area & Quota	Africa East Asia 2 Latin America 11 Middle East 19 U.S.S.R. & Eastern Europe 8 Total 66
Institution	University of California Los Angeles Campus Los Angeles, Calif. 90024

Russian, Serbo-Croatian, Tswana, Turkish, Uighuir, Uzbek, Yoruba, Zulu Arabic, Bambara, Berber, linka, Persian, Polish, Slovak, Sotho, Spanish, Swahili, Tibetan, la-Mongolian, Kirghiz, , Iraqui, Japanese,

Greek, Hebrew, Hindi-Urdu, Japanese, Persian, Arabic, Bengali, Chinese, Czech, Georgian, Polish, Russian, Serbo-Croatian, Tamil, Turkish, Ukrainian

18

Middle East

East Asia

University of Chicago

60637

Chicago, Ill.

South Asia

U.S.S.R. & Eastern Europe

Total

Estonian, Finnish, Georgian, Greek, Hausa, Korean, Lithuanian, Lusatian, Macedonian, Hebrew, Hindi-Urdu, Hungarian, Japanese, Bulgarian, Belorussian, Chinest, Czech, Albanian, Arabic, Armenian, Bengali, Persian, Polish, Romanian, Russian, Serbo-Croatian, Swahili, Turkish

U.S.S.R. & Eastern Europe

Total

Middle East

East Asia Africa

New York, N.Y. 10027

Columbia University

South Asia

Language	Burmese, Cambodian, Cebuano, Chinese, Czech, Hindi-Urdu, Indonesian/Malay, Japanese, Javanese, Portuguese, Quechua, Russian, Serbo-Croatian, Singhalese, Spanish, Tagalog, Tamil, Telugu, Thai, Vietnamese	Hindi-Urdu	Aymara, Portuguese, Spanish	Arabic, Chinese, Japanese	Chinese, Japanese	Arabic, Armenian, Bulgarian, Chinese, Hebrew, Japanese, Khalkha-Mongolian, Korean, Persian, Polish, Russian, Serbo-Croatian, Tibetan, Turkic, Ukrainian
	15 2 2 4 4 4 4 4	مره	12	₩ W 4	- -	42 24 12 78
Area & Quota	East Asia Latin America South Asia Southeast Asia U.S.S.R. & Eastern Europe Total	South Asia Total	Latin America Total	East Asia Middle East Total	East Asia Total	East Asia Middle East U.S.S.R. & Eastern Europe Total
Institution	Cornell University Ithaca, N.Y. 14850	Duke University Durham, N.C. 27706	University of Florida Gainesville, Fla. 32601	Georgetown University Washington, D.C. 20007	George Washington University Washington, D.C. 20006	Harvard University Cambridge, Mass. 02138

Language	Bengali, Burmese, Cambodian, Chinese, Hindi-Urdu, Indonesian/Malay, Japanese, Korean, Lao, Marathi, Tagalog, Tamil, Thai, Vietnamese	Amharic, Arabic, Hausa, Igbo, Lingala, Swahili, Tswana, Twi, Yoruba, Zulu	Arabic, Chinese, Czech, Hausa, Hebrew, Hindi-Urdu, Igbo, Japanese, Kannada, Korean, Lithuanian, Persian, Polish, Portuguese, Romanian, Russian, Serbo-Croatian, Spanish, Swahili, Temne, Ukrainian, Yoruba	Arabic, Chinese, Czcch, Estonian, Finnish, Georgian, Greek, Haitian Creole, Hausa, Hebrew, Hungarian, Igbo, Japanese, Korran, Kru, Lingala, Mandingo, Khalkha-Mongolian, Nahuatl, Polish, Portuguese, Quechua, Romanian, Russian, Serbo-Croatian, Sotho, Spanish, Swahili, Tibetan, Turkish, Twi, Ukrainian, Yoruba
Area & Quota	East Asia 2 South Asia 11 Total 17	Africa 3.	Africa East Asia Latin America Middle East South Asia U.S.S.R. & Eastern Europe Total	Africa East Asia Ratin America Middle East U.S.S.R. & Eastern Europe Total
Institution	University of Hawaii Honolulu, Hawaii 96822	Howard University Washington, D.C. 20001	University of Illinois Urbana, Ill. 61801	Indiana University Bloomington, Ind. 47401



Language	Chinese, Japanese	Arabic, Italian	Chinese, Japanese, Polish, Portuguese, Russian, Serbo-Croatian, Spanish	Arabic, Chinese, Czech, Hebrew, Hindi-Urdu, Indonesian/Malay, Japanese, Kurdish, Persian, Polish, Romanian, Russian, Serbo-Croatian, Thai, Turkish, Ukrainian	Amharic, Hausa, Hindi-Urdu, Marathi, Swahili, Yoruba
	0 0	13	e 2 4 12 12 12 12 12 12 12 12 12 12 12 12 12	33 16 20 14 88	7 - 1
Area & Quota	East Asia Total	Middle East Western Europe Total	East Asia Latin America U.S.S.R. & Eastern Europe Total	East Asia Middle East South Asia Southeast Asia U.S.S.R. & Eastern Europe Total	Africa South Asia Total
Institution	University of Iowa Iowa City, Iowa 52240	Johns Hopkins Univers. , School of Advanced International Studies Washington, D.C. 20036	University of Kansas Lawrence, Kans. 66044	University of Michigan Ann Arbor, Mich. 43104	Michigan State University East Lansing, Mich. 48824

+ **i**

Language	Heusa, Indonesian/Malay, Javanese, Swahili	Arabic, Bengali, Chinese, Hebrew, Hindi-Urdu, Jacanese, Latvian, Lettish, Lithu-nian, Malayalam, Marathi, Nepali, Persian, Polish, Russian, Serbo-Croatian, Tamil, Telugu, Tibet in, Turkish, Ukrainia	Czech, Lithuanian, Polish, Russian, Serbo-Croatian, Ukrainian	Chinese, Japanese, Korean, Polish, Russian, Serbo-Croatian, Spanish	Arabic, Chinese, Japanese, Persian, Russian, Turkish
	w 4/-	20 S & 4	dr	2 2 2 2	32 23
Area & Quota	Africa Southeast Asia Total	East Asia Middle East South Asia U.S.S.R. & Eastern Europe Total	U.S.S.R. & Eastern Europe Total	East Asia Latín America U.S.S.R. & Eastern Europe Total	East Asia Middle East U.S.S.R. & Eastern Europe Total
Institution	Ohio Universit; Athens, Ohio 45701	University of Pennsylvania Philadelphia, Pa. 19104	Pennsylvania State University University Park, Pa. 16802	University of Pittsburgh Pittsburgh, Pa. 15213	Princeton University Princeton, N.J. 08540



Language	Chinese, Czech, Japanese, Kikuyu, Polisn, Portuguese, Russian, Serbo-Croatian, Spanish, Swahili, Yoruba	Hindi-Urdu, Swahili	Arabic, Hebrew, Hindi-Urdu, Kannada, Lingala, Malayalam, Persian, Portuguese, Spanish, Swahili, Tamil, Telugu, Turkish, Zulu	Arabic, Hebrew, Persian, Turkish	Nahuatl, Portuguese, Spanish	Hindi-Urdu
Area & Quota	Africa East Asia Latin America U.S.S.R. & Eastern Europe Total	Africa 4 South Asia 3	Africa Latin America Middle East South Asia Total	Middle East 4 Total 4	Latin America 6 Total 6	South Asia $\frac{3}{3}$
Institution	Stanford University Palo Alto, Calif. 94305	Syracuse University Syracuse, N.Y. 13210	University of Texas Austin, Tex. 78712	University of Utah Salt Lake City, Utah 84112	Vanderbilt University Nashville, Tenn. 37203	University of Virginia Charlottesville, Va. 22903



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Language	Chinese, Japanese	Arabic, Bulgarian, Ch.nese, Czech, Danish, Hebrew, Hindi-Urdu, Icelandic, Japanese, Korean, Khalkha-Mongolian, Norwegian, Persian, Polish, Romanian, Russian, Serbo-Croatian, Shona, Swahili, Swedish, Tamil, Tibetan, Turkish, Xhosa	Arabic, Bulgarian, Chinese, Czech, Danish, Finnish, Harsa, Hindi-Urdu, Indonesian/Malay, Japanese, Javanese, Nepali, Norwegian, Polish, Portuguese, Quechua, Russian, Serbo-Croatian, Spanish, Swahili, Swedish, Tamil, Telugu, Tibetan, Xhosa	Bulgarian, Chinese, Czech, Indonesian/Malay, Japanese, Korean, Polish, Portuguese, Russian, Serbo-Croatian, Spanish, Tagalog, Thai, Vietnamese
Area & Quota	East Asia 2. 9. Total 9	Africa East Asia Middle East South Asia Western Europe U.S.S.R. & Eastern Europe Total	Africa East Asia South Asia Western Europe U.S.S.R. & Eastern Europe Total	East Asia 16 Latin America 6 Southeast Asia 3 U.S.S.R. & Eastern Europe 16 Total 41
Institution	Washington University St. Louis, Mo. 63130	University of Washington Seattle, Wash. 98105	University of Wisconsin Addison, Wis. 53706	Yale University New Haven, Conn. 06520

AWARD QUOTAS FOR GRADUATE AND UNDERGRADUATE SUMMER INTENSIVE STUDY OF MODERN FOREIGN LANGUAGES, BY WORLD AREA: 1973

19/3	Language	Bambara, Hausa, Portuguese,	Swahili, Xhosa	Hausa, Ibo, Swahili	Hausa, Swahili
oracionalis, ul mondo Anga; 1973	Quota	42		22	15
	Institution and Program Contact	<u>AFRICA</u>	University of California, Los Angeles Los Angeles, Calif. 90024 (Prof. Boniface I. Olichere Summer Intensive Language Program in African Studies)	Columbia University New York, N.Y. 10027 (Prof. Clifford A. Hill Summer Intensive Language Program in African Studies)	University of Houston Houston, Tex. 77004 (Prof. John Indakwa Summer Intensive Language Program in African Studies)



(3)
ERIC
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Language	Amharic, Bemba, Fula, Kikuyu, Swahili, Wolof, Xhosa, Yoruba	Chinese	Chinese (Mandarin)
Quota	45	20	10
Institution and Program Contact	AFRICA (cont'd.) Michigan State University East Lansing, Mich. 48823 (Prof. Irvine Richardson Summer Intensive Language Program in African Studies)	EAST ASIA University of Arizona Tucson, Ariz. 85721 (Prof. William Shultz Summer Intensive Language Program in East Asian Studies)	University of California, Berkeley Berkeley, Calif. 94720 (Prof. John C. Jamieson Summer Intensive Language Program in East Asian Studies)

Language	Japanese, Korean	Japanese	Chipses
Quota	62	10	13
Institution and Program Contact EAST ASIA (cont'd.)	Columbia University New York, N.Y. 10027 (Prof. Hans Bielenstein Summer Intensive Language Program in East Asian Studies)	University of Hawaii (Hilo) Hilo, Hawaii 96720 (Prof. Genkyu Hirayama Summer Intensive Language Program in East Asian Studies)	University of Hawaii (Homolulu)

Chinese, Korean

13

Summer Intensive Language Program

in East Asian Studies)

Honolulu, Hawaii 96822 (Prof. Thomas Gething



(3)
FRIC
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Language	Chinese	Chinese, Japanese	Chinese, Japanese	
Quota	; \$2	12	20	
Institution and Program Contact	EAST ASIA (cont'd.) University of Illinois Urbana, Ill. 61801 (Prof. William L. MacDonald Common Infensive	in East Asian Studies) Kent State University Kent, Ohio 44240 (Prof. T. M. Manley	Summer Intensive Language Program in East Asian Studies) University of Michigan Ann Arbor, Mich. 48104	Summer Intensive Language Program in East Asian Studies)

Summer Intensive Language Program in East Asian Studies)

Michigan State Un. ersity East Lansing, Mich. 48823

(Prof. James P. Wang

(3)
ERIC

Language	Chinese (Mandarin), Japanese	Chinese, Japanese	Chinese, Japanese	Chinese, Japanese
Quota	40	58		33
Institution and Program Contact EAST ASIA (cont'd.)	Middlebury College Middlebury, Vt. 05753 (Prof. F. Andre Paquette Summer Intensive Language Program in East Asian Studies)	Seton Hall University South Orange, N.J. 07079 (Prof. Fred F. Wang Summer Intensive Language Program in East Asian Studies)	University of Southern California Los Angeles, Calif. 90007 (Prof. Sumako Kimizuka Summer Intensive Language Program in East Asian Studies)	Stanford University Stanford, Calif. 94305 (Prof. Albert Dien Summer Intensive Language Program in East Asian Studies)

Language	Cantonese, Chinese, Japanese	Polish, Russian. Serto-Cruatian	Russian
Quota	40	14	15
Institution and Program Contact	EAST ASIA (contid.) Yale University New Haven, Conn. 06520 (Prof. Charles Porter Summer Intensive Language Program in East Asian Studies)	EAST EUROPE Columbia University New York, N.Y. 10027 (Prof Robert L. Belknap Summer Intensive Language Program in East European Studies)	Indiana University Bloomington, Ind. 47405 (Prof. Stephen Soudokoff Summer Intensive Language Program in East European Studies)



Polish, Russian, Serbo-Croatian
•
6

Russian (advanced)

33

Summer Intensive Language Program (Prof. F. Andre Paquette in East European Studies) Middlebury, Vt. 05753 Middlebury College

Summer Intensive Language Program

Ann Arbor, Mich. 48104 University of Michigan

(Prof. Benjamin Stolz

កែ East European Studies)

Russian

Institution

Summer Intensive Language Program in

East European Studies)

(Prof. William Fletcher

Lawrence, Kans. 66044

University of Kansas (Leningrad)

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Language	Armenian, Czech, Polish, Russian, Slovak	Bulgarian, Czech, Hungarian, Polish, Romanian, Serbo-Croatian	. Bulgarian, Czech, Serbo-Croatian
Quota	14	18	6
Institution and Program Contact EAST EUROPE (cont.d.)	University of Virginia Charlottesville, Va. 22905 (Prof. John G. Garrard Summer Intensive Language Program in East European Studies)	University of Washington Seattle, Wash. 98105 (Prof. Paul V. Gribanovsky Summer Intensive Language Program in East European Studies)	Yale University New Haven, Conn. 06520 (Prof. Charles A. Porter Summer Intensive Language Program

in East European Studies

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Institution

Language		Portuguese		Portuguese	•
Quota		α		ω	
Program Contact	LATIN AMERICA	University of California (LA) Los Angeles, Calif. 90024 (Prof. Edwardo M. Dias	Summer Intensive Language Program in Latin American Studies)	University of Florida Gainesville, Fla. 32601 (Prof. Irving R. Wershow	Summer Intensive Language Program in Latin American Studies)

Portuguese

22

Summer Intensive Language Program in Latin American Studies)

Georgetown University Washington, D.C. 20007

(Prof. Clea Rameh

Institution	2	Program Contact

Language

Quota

Portuguese

13

Program Contact	LATIN AMERICA (cont'd.)	University of Texas Austin, Tex. 78712 (Prof. Fredrick C. Henesy Summer Intensive Language Program in Latin American Studies)

		Arabic (Modern Standard), Egyptian, Moroccan)	Arabic (Modern Standard, Persian, Turkish
		35	81
in Latin American Studies)	MIDOLE EAST	Georgetown University Washington, D.C. 20007 (Prof. Barbara Slowasser Summer Intensive Language Program in Middle Eastern Studies)	New York University New York, N.Y. 10003 (Prof. Norman Stillman

Summer Intensive Language Program in Middle Eastern Studies)

Institution

Program Contact al g

MIDDLE EAST (cont'd.)

Salt Lake City, Utah 84112 (Prof. Khosrow Mostofi University of Utah

Summer Intensive Language Program in Middle Eastern Studies)

SOUTH and SOUTHEAST ASIA

University of California Berkeley, Calif. 94720

Summer Intensive Language Program (Prof. Robert P. Goldman

in South and Southeast Asian Studies)

Davidson College

(Prof. John T. Roberts Davidson, N.C. 28036

Summer Intensive Language Program in South Asian Studies)

Quota

Language

2

Turkish (Modern and Ottoman)

and Colloquial), Armenian, Hebrew, Kurdish, Persian,

Arabic (Modern Standard

4

Hindi-Urdu, Nepali,

Famil, Thai

α

Hindi

Institution and Program Contact

SOUTH and SOUTHEAST ASIA (cont'd.)

University of Hawaii Honolulu, Hawaii 96822 (Prof. Thomas W. Gething

Summer Intensive Language Program in South and Southeast Asian Studies)

University of Illinois Urbana, Ill. 61801

6

(Prof. Harold A. Gould Summer Intensive Language Program in South Asian Studies)

University of Michigan Ann Arbor, Mich. 48104

37

(Prof. Alton L. Becker Summer Intensive Language Program

in Southeast Asian Studies)

Language

Quota

72

Bengali, Burmese, Iloko, Indonesian, Lao, Samoan, Tagalog, Tahitian, Tongan, Vietnamese

Bengali, Hindi, Kannada, Kashmiri, Malayalam, Marathi, Sanskrit, Tamil, Telugu, Undu Burmese, Camtodian, Javanese, Thai

Instit	Program Contact
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SOUTH AND SOUTHEAST ASIA (cont'd.)

Northern Illinois University
De Kalb, Ill. 60115
(Prof. Don V. Hart
Summer Intensive Language Program
in Southeast Asian Studies)

Southern Illinois University Carbondale, Ill. 62901 (Prof. Nguyen Dinh-Hoa Summer Intensive Language Program in Southeast Asian Studies)

University of Wisconsin Madison, Wisc. 53706 (Prof. John Little, Jr. Summer Intensive Länguage Program in Southeast Asian Studies)

Quota

Languages

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Tagalog

17

Cambodian, Lao, Mountain Tribal,

Vietnamese

3

Indonesian

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