

DOCUMENT RESUME

ED 081 539

RC 007 247

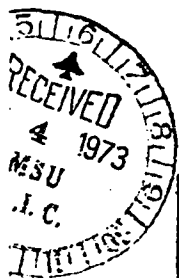
TITLE Indian Leadership in New England, 1973.
INSTITUTION Harvard Univ., Cambridge, Mass. Graduate School of Education.
PUB DATE May 73
NOTE 68p.; Summary of New England Clearinghouse Conferences on Indian Programs, October 1972 and March 1973 and findings of the Indian Leadership Workshop--a part of the March meeting
AVAILABLE FROM Intecultural Studies Group, 1644 Massachusetts Avenue, Lexington, Mass. 02173 (\$1.00)

EDRS PRICE MF-\$0.65 HC-\$3.29
DESCRIPTORS Alcoholism; American Indian Culture; *American Indians; *Conferences; *Directories; Education; Handicrafts; Health; *Leadership Training; *Nonreservation American Indians; Organizations (Groups); Political Issues; Resources; Self Concept
IDENTIFIERS *New England

ABSTRACT

The document is a summary of the regional meetings known as the New England Clearinghouse Conferences on American Indian Programs which were held in October 1972 and March 1973. The Indian Leadership Workshop, which was an integral part of the March meeting, was combined with the Clearinghouse Conference at that time. The October conference formulated 22 resolutions through 4 workshop discussion groups on education, political action, health and alcoholism, arts and crafts, and cultural programs. The 4 workshops in the March conference gave 16 resolutions on Federal resources, Federal and state recognition, arts and cultural programs, and "Indianism". Also included is a directory of Native American persons, organizations, and agencies in the New England area. (FF)

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INDIAN LEADERSHIP IN NEW ENGLAND, 1973

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May 1973

We are happy to complete this first report of the Native American community in New England today, and this first Directory of persons, organizations and agencies which are a part of the life of this community.

Specifically, this is a summary of the regional meetings known as the New England Clearinghouse Conferences on Indian Programs which were held in October 1972 and March 1973. It includes the findings of the Indian Leadership Workshop which was an integral part of the March meeting.

In 1972-1973 Concord Academy has cooperated with Intercultural Studies Group to sponsor a series of events: a weekend for Indian students in New England, an all-day teacher training workshop for Indian students, and hospitality for these two Clearinghouse Conferences. Our special thanks, therefore, to Russell Mead, Headmaster - to Laura Wallis and Richard Shoet, who have served as liaison with ISG from the CA faculty - and to cooks and service staff who provided for our comfort. You have given us a place to begin - as a region - and we are indeed grateful.

Thanks also to all who took part. We had a good time together and look forward to future meetings in the New England region.

Tom Battiste (Micmac), Chairman
NEW ENGLAND CLEARINGHOUSE
CONFERENCE ON INDIAN PROGRAMS

Julia Herrera (Laguna), Coordinator
INDIAN LEADERSHIP WORKSHOP

Betty Rosenthal, Coordinator
INTERCULTURAL STUDIES GROUP

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This Report is made possible through special assistance from the American Indian Program, Harvard University, Graduate School of Education Paul Ylvisaker, Dean; Blenda Wilson, Assoc. Dean.

*Covers: The Barrett Press, Lexington, Mass.
Copy: Central Copy Service, Harvard University
Typing: Serve-All Secretarial Services, Lexington, Mass.
Photography: Front cover - Norman Hurst, Cambridge, Mass.
Photopage - Norman Hurst; Kristin Samuelson, Greenwich, Conn.*

Distributed free of charge to participants in the Clearinghouse Conferences and Leadership Workshop. Additional copies may be obtained for \$1 per copy.

INTERCULTURAL STUDIES GROUP
1644 Massachusetts Avenue
Lexington, Mass. 02173 USA

A FOREWORD

PERSPECTIVE ON INTERCULTURAL WORK IN THE SEVENTIES: American Indians and "Others"

The standard white or black view of Indians is that Indians are a minority group - and one of the smallest minorities. This view sets the stage for white paternalism, familiar to us all, and for a new black paternalism toward Indians developing along its own lines. Whites and Blacks who have not run with the Indian world are constantly appearing in it (and disappearing from it) as special advocates of Indian persons and causes.

The Indian view is that Indians came to America by the majority not the minority route. Once they were everybody, and this is the strong and unifying tradition of Indian life and the heritage of each Indian person who maintains or renews his link with his tribe or the wider Indian fellowship. (Those of other cultural backgrounds who would relate easily and meaningfully in the Indian community must acquire a sense of this uniqueness in the Indian experience.)

Strong ethnic enclaves appear to be necessary bases for both personal and political growth. In this sense, every human being is an "ethnic", whatever his social group. A great deal of the work of the world (and the playing and praying) continues to happen, as it always has, in ethnic community. People live and work with those "of their own kind" because they know them and feel at home with them. This is as true in twentieth century industrial life as in traditional societies. Ethnic preference cannot always be equated with racial prejudice.

What is crucial is that we learn to draw on the strength of family and community which is inherent in ethnicism, without resorting to racism and the closed systems of power politics which accompany it.

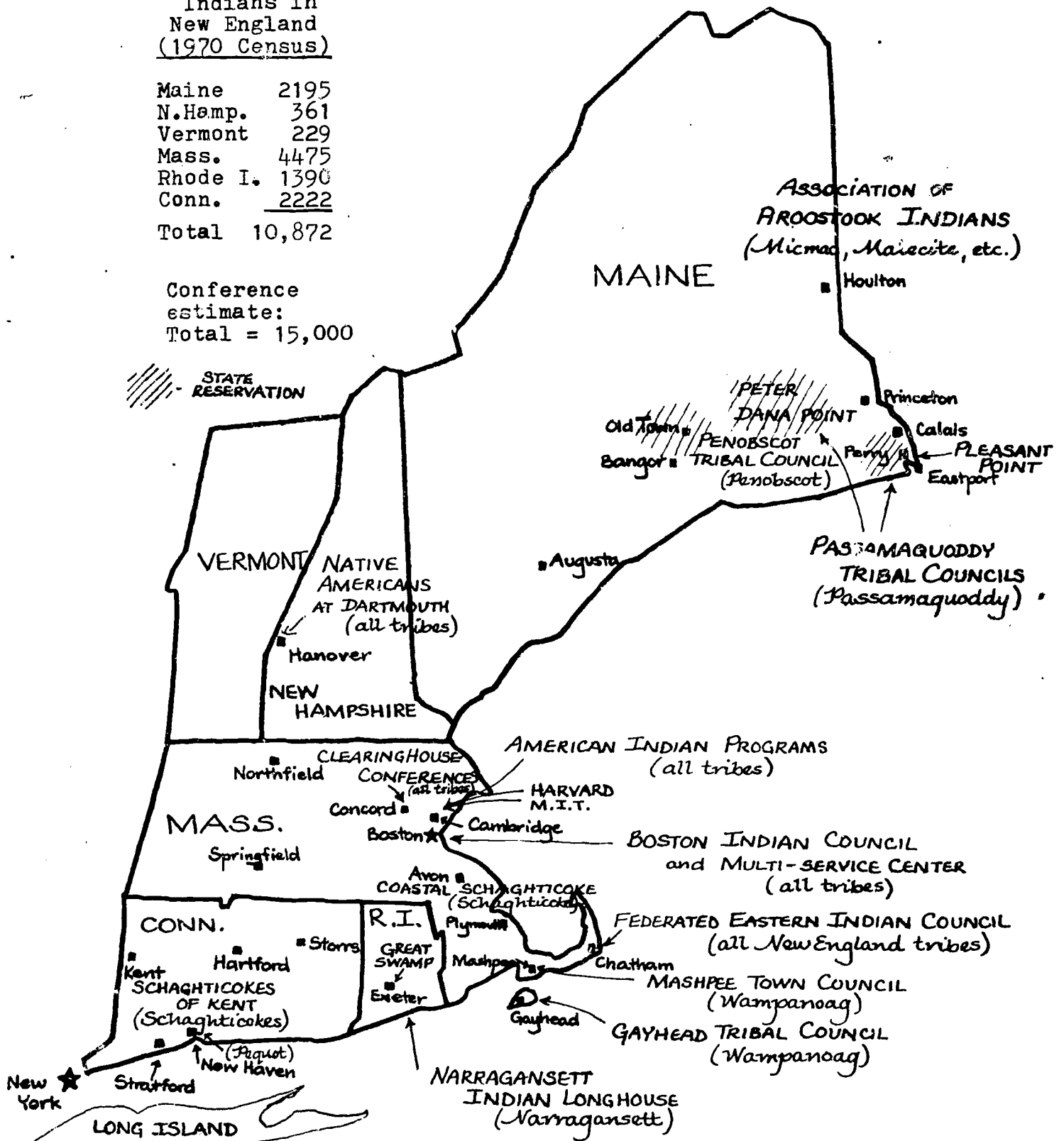
Over and over in recent years, in institutional life and in social action, we have failed to take time to distinguish between those things which can best be done by special ethnic groups working alone and those which need to be undertaken jointly. In the Seventies, American Indians and "others" will have to insist on the right and privilege of working together on a peer basis. They will have to find ways of doing this which will not jeopardize the developing ethnic strength of Indian leadership and the Indian community.

Intercultural Studies Group takes the position that there must be explicit settings for intercultural learning and intercultural work, so that some persons from every ethnic group may work across racial and cultural lines with knowledge, conviction and grace. This will require recognition of intercultural programs, by policy, by government, foundations, churches and other sponsoring bodies - not as an alternative to planning and funding of ethnically-based programs, but as a necessary supplement and an essential step in building a society which shall be at once open and diverse.

Indians in
New England
(1970 Census)

Maine	2195
N.Hamp.	361
Vermont	229
Mass.	4475
Rhode I.	1390
Conn.	2222
Total	10,872

Conference
estimate:
Total = 15,000



{E. Rosenthal · P. Schock}

*Native Americans
in New England 1973
(tribes and organized community groups)*

BACKGROUND STATEMENT

In the spring of 1972, Intercultural Studies Group sought the help of Concord Academy, Concord, Massachusetts to find a place where American Indian people and non-Indians in New England might meet together to share mutual interests and concerns. Concord Academy offered its facilities for the weekend of October 6-8, 1972 and the idea of a New England Clearinghouse Conference on Indian Programs began to take shape.

Invitations were sent out to as many persons and groups as possible in September 1972. The proposed Conference was to be open - a "rap session" - a forum for intercultural exchange.

Those invited included:

- 1) American Indian people, tribes and organizations native to the New England region,
- 2) Other Native Americans now studying in New England or temporarily living in the area,
- 3) Non-Indian people in related agencies, organizations and community programs.

The October Clearinghouse Conference was put together on an Ad Hoc basis by a small volunteer committee consisting of: Betty Rosenthal (Coordinator ISG) and four native American students in the Harvard University Graduate School of Education - Ramona Suetopka, Anita Pfeiffer, Julia Herrera, and Yvonne Wynde. Sandy Dexter of Episcopal Churchwomen, Diocese of Massachusetts, acted as volunteer Registrar. Priscilla Oaks (A-K-A Priscilla Shames), Radcliffe Institute, served as Recorder. As the conference took shape, Tom Battiste of the Association of Aroostook Indians was named Chairman by common consent.

A follow-up committee of New England Indian persons was formed to plan a spring meeting. This committee was: Tom Battiste, Chairman; Cynthia Akins; Mildred Noble; Princess Redwing; Betty Rosenthal, Consultant. The committee met in January 1973 to arrange for the second conference as a one-day, all-day work-day to be held again at Concord Academy on March 17, 1973.

As preparations got under way, the Clearinghouse Conference was approached by a new committee: the New England Indian Leadership Workshop. This workshop had been funded through the efforts of William Demmert in 1971-72 when he was Director of the American Indian Program (AIP) in the Harvard Graduate School of Education. New England Indian people invited to serve on the committee were: Tall Oak, Bob Gustafson, Daniel Bassett, Helen Haynes, Helen Attaquin, and Mary Gorman with Julia Herrera as Coordinator, representing the AIP program. The workshop had received a federal grant from the Department of HEW, Division of Social and Rehabilitation Services (Region 1), to be administered through the Harvard University School of Education. Blenda Wilson, Associate Dean of Harvard Graduate School of Education and Harold Putnam, Comptroller, provided administrative assistance.

The decision was made to combine the Leadership Workshop and Clearinghouse Conference on March 16-17. The SRS grant was budgeted to cover all costs of the joint meeting and of this report. Tom Battiste served as Chairman of the two-day session, and is the continuing Chairman in relation to future meetings.

A REPORT SENT TO ALL OCTOBER CONFERENCE PARTICIPANTS

October 12, 1972

THE NEW ENGLAND CLEARINGHOUSE CONFERENCE
ON AMERICAN INDIAN PROGRAMS

Intercultural Studies Group, Boston, Massachusetts was organized in 1970 to find new ways of linking American Indian and non-Indian interests and resources in the New England region. In the fall of 1972, ISG extended a call to many different persons and organized groups in New England to meet in Concord, Massachusetts on October 6-8 in a Clearinghouse Conference. Concord Academy generously provided meals, lodging, and meeting places.

The stated objectives were:

- 1) To have a good week-end together.
- 2) To get to know one another in the New England region.
- 3) To exchange views of Indian people in New England with Indian people from other parts of the country who are living here now, and with non-Indians of this community.
- 4) To learn more about opportunities in New England.
- 5) To make recommendations about what is needed.
- 6) To consider the possibility of a major regional meeting, planned in advance, for next Spring or Early Fall, and get a committee to work on it.

There were 104 persons registered for the Conference, and quite a number of others visited the sessions briefly. It was a good time, thanks to all who took part, and plans are under way for a second Clearinghouse Conference in March 1973.

Twenty-two Resolutions were formulated by the Conference through four workshop discussion groups: Education, Political Action, Health and Alcoholism, Arts and Crafts and Cultural Programs. Copy of these Resolutions is attached.

One full day was given to a "round-up" of organizations and programs in New England, identifying one another and becoming acquainted with the activities and objectives of various groups. A list of persons and organizations represented at the meeting is being compiled, and will be mailed to you.

Betty Rosenthal, ISG

And students in the Harvard American Indian Program who worked specifically on planning and program:

Ramona Suetopka, Anita Pfeiffer,
Julia Herrera, Yvonne Warhol

RESOLUTIONS PASSED BY
THE NEW ENGLAND CLEARINGHOUSE CONFERENCE
ON AMERICAN INDIAN PROGRAMS

Concord, Massachusetts
 October 6-8, 1972

RESOLUTION 1. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs express its warm thanks and appreciation to Concord Academy, Concord, Massachusetts, and especially to Russell Mead, Headmaster, for extending hospitality to this meeting and generously providing delicious meals, comfortable lodging, and pleasant rooms for our meetings. Thank you.

RESOLUTION 2. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs extends thanks to Intercultural Studies Group (8 Newbury Street, Boston, Massachusetts) and especially to Betty Rosenthal, Program Director, for taking initiative in planning and calling this meeting and for assistance in the program; and to the Boston Indian Council (405 Washington Street, Dorchester, Massachusetts) for its offer of services in processing and mailing reports of this meeting.

RESOLUTION 3. RESOLVED that a second New England Clearinghouse Conference on Indian Programs be convened in the Spring of 1973, at Concord Academy, if that is feasible, and that the following volunteer committee take responsibility for planning and calling the meeting:

Tom Battiste, Chairman	Princess Red Wing
Cynthia Akins	Mildred Noble
Tony Chin	Betty Rosenthal, Consultant;

that the budget for such a Conference be kept minimal in that persons and organizations attending be expected to provide their own travel and Registration; that the Committee be authorized and encouraged to seek financial help in advance of the meeting to cover the supporting costs; and that notice of this Conference be sent to all Indian communities, tribes, organizations and programs in the New England region.

RESOLUTION 4. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs is unanimous in its opposition to Senate Bill 3485 (the Nantucket Sound Islands Trust Bill sponsored by Senator Kennedy of Massachusetts) in its present form or in any amended form which would take away the common lands of the Wampanoag Indians of Gayhead, Martha's Vineyard, Massachusetts or their autonomy; and further that this Conference requests participants in this meeting to carry this Resolution forward to the National Congress of American Indians in Convention in Sarasota, Florida beginning October 15, 1972.

RESOLUTION 5. RESOLVED that this Conference calls attention to the Indian Education Act of 1972 and urges all American Indian communities, tribes, organizations, and programs in New England to take action to insure appropriations under the terms of this new Act for Fiscal Year 1973; and further urges that Indian people in New England study this Act in detail to discover what new forms of assistance may be available for Indian education in this region.

RESOLUTION 6. RESOLVED that this Conference expresses deep concern that the New England Indian community be represented on the national advisory committee on Indian education soon to be appointed under terms of the Indian Education Act of 1972; and that we recommend the following residents of New England as candidates for appointment to this committee:

Cynthia Akins	(Wampanoag)
Ferris Dove	(Narragansett)
Wayne Newell	(Passamaquoddy)

RESOLUTION 7. RESOLVED that this Conference sends its best wishes to the newly formed Northeast Association on American Indian Education, notes its next meeting at Dartmouth College, Hanover, New Hampshire on November 17-18, 1972 and urges New England Indian communities, tribes, organizations, and programs to participate in the work of this Association.

RESOLUTION 8. RESOLVED that this Conference has heard with interest the report of A Better Chance, Boston, Massachusetts and strongly recommends that to ABC that it begin recruitment of Indian students and staff members in the New England region.

RESOLUTION 9. RESOLVED that this Clearinghouse Conference recommends that schools, colleges and universities in the New England region develop special units, programs and departments of Native American Studies and that American Indians be employed in this development as teachers, administrators and consultants.

RESOLUTION 10. RESOLVED that this Clearinghouse Conference urges the Governors of the six New England states and the Commissioners of Education in these several states (a) to make provision for review of school curriculum guides and materials regarding Native Americans and (b) to take appropriate steps toward updating these materials in line with present-day understandings of American Indian history and contemporary community life.

RESOLUTION 11. RESOLVED that the University of Maine and in particular its Chancellor, Donald McNeill, be commended by this Conference for past work in assisting American Indian students and urging that this University give special attention to and leadership in the revision of curriculum materials in the New England region, as proposed in Resolution 9.

RESOLUTION 12. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs expresses its interest in and support of the American Indian Program at Harvard University School of Education; extends thanks to students from that program for participation in this Conference; commends the President and Overseers of Harvard University for increased interest in Native American education; and urges the University to recruit more Native Americans as students, faculty and administrators in the undergraduate college and graduate schools - with special attention to recruitment of American Indians of the New England region.

RESOLUTION 13. RESOLVED that this Clearinghouse Conference is grateful to the Director and students of Native Americans at Dartmouth (NAD) for participation in this Conference; that the President and Trustees of Dartmouth College be commended for outstanding leadership in Native American education in New England; that the Conference urges the College to continue recruitment of Indian students, particularly in the New England region, and to give increased attention to the recruitment of American Indians on the faculty and in administration.

RESOLUTION 14. RESOLVED that the Clearinghouse Conference has heard with interest the report of the National Humanities Faculty, Concord, Massachusetts and urges NHF (a) to develop Indian Studies units with Native American persons, and (b) to take steps to initiate Faculty services to schools which Indian children attend, especially in the New England region.

RESOLUTION 15. RESOLVED that this Clearinghouse Conference recognizes the need to establish a Native American Cultural Arts Center and Shop in New England, and

that the funding of such a Center requires long-range planning and action by persons concerned; and that the Conference therefore names the following volunteers to serve as an Arts Committee to begin work on plans and proposals to this end:

Helen Haynes
 Helen Attaquin
 Tall Oak
 Princess Red Wing
 Andrew Akins
 Tony Chin
 Dan Bassett
 Julia Herrera, Yvonne Warhol, Consultants

RESOLUTION 16. RESOLVED that this Clearinghouse Conference has heard with interest of plans at Peabody Museum, Cambridge, Massachusetts for on-the-job training and recommends that members of the Arts Committee, established by the Conference, serve as consultants on this program, as named in Resolution 14.

RESOLUTION 17. RESOLVED that this Clearinghouse Conference commends the work begun at Children's Museum, Boston in cooperation with Indian leadership, and urges this Museum and others in New England to involve more Indian persons in teaching-and-learning programs on a paid staff basis, both full and part-time.

RESOLUTION 18. RESOLVED that it is the unanimous opinion of those attending this 1972 Clearinghouse Conference on American Indian Programs that any and all bones on display in or in the keeping of museums in New England ought now to be returned to representatives of the appropriate Indian tribes for proper burial.

RESOLUTION 19. RESOLVED that this Clearinghouse Conference urges more participation of American Indian people in work with the media in community education especially in Metropolitan Boston through WBUR on Tuesday evenings at 9:30 p.m. (Call of the Drum), and to work with newspapers, magazines, radio, and TV in this six-state area.

RESOLUTION 20. RESOLVED that this Clearinghouse Conference commends WBZ-TV Channel 4 for preparation of documentary programs on American Indians in New England and recommends continuation of this work and development of a film from the 1972 programs suitable for general use in schools and community education.

RESOLUTION 21. RESOLVED that this Clearinghouse Conference urges all Indian communities, tribes, organizations, and programs in the New England region to give high priority to work in alcoholism prevention and therapy; to tie it to existing community action programs dealing with this problem; to get Indian persons in need of help to enroll in presently available programs; to get training and background for work in the field of alcoholism in order to be of specific help to Indian people in developing programs especially geared to Indian community needs.

RESOLUTION 22. RESOLVED that this Clearinghouse Conference finds alcoholism a major health problem for American Indian people in New England and calls for assistance from federal, state, community, and private agencies in this region along the following lines: (a) to train Indian counselors for work with Indian alcoholics; (b) to finance more alcoholism prevention programs and to make such programs more readily available to Indian people; and (c) to work with Indian communities in the development of proposals for alcoholism programs and to meet regionally to discuss such programs.

STATEMENT CONCERNING CENA:
THE COALITION OF EASTERN NATIVE AMERICANS

CENA

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On December 6, 1972 in Washington, D.C. a Conference of Eastern Indians was held for a period of three days. This unprecedented event was made possible by a grant from the Edna McConnell Clark Foundation to the Native American Rights Fund. The Planning Committee responsible for the overall organization of the Conference was comprised of John Stevens (Passamaquoddy) of Maine, Tall Oak, (Narragansett) of Rhode Island and Curtis Custalow, Mattaponi, of Virginia. Andrew Akins, (a Penobscot) from Maine, was selected to coordinate contacts with all Indian communities and groups in the eastern half of the United States. W. J. Strickland (Lumbée) of North Carolina worked with him concentrating on the southern half of the area, and they, in association with Lynn Shelby of the Institute for the Development of Indian Law, handled the massive task of coordinating all aspects of the Conference. Tom Tureen and L. Graeme Bell, III, were the Native American Rights Fund representatives.

When the Conference convened there were in attendance approximately 120 delegates from various Indian tribes and organizations east of the Mississippi. About 60 tribes were represented. Tribal situations varied considerably - a few federally-recognized, some State-recognized, some reservation-based, others from groups residing in cities and the majority from rural areas. Although there was a wide spectrum of backgrounds the delegates did have one major thing in common - a desire to identify, discuss and seek solutions to the unique problems that Eastern Indians have been struggling with since colonial days, and a determination to secure the same recognition and delivery of services which at present only federally recognized Western Indians receive.

The responsiveness of the delegates was apparent from the outset. They heard with interest information relative to Indian people from government agencies such as HEW, OE, OEO, and the Departments of Commerce, Labor and Agriculture. Lawyers, presently engaged in Indian-related law, discussed the historical perspectives of eastern Indians, cited pertinent legislation and possible avenues for the delegates and their tribes to pursue in their quest for increasing self-determination. Recognition, land and the preservation of cultural identity were the primary concerns of the delegates. Vine Deloria, Jr. noted in his keynote address that this Conference occurs at a very significant time, in that it is the Eastern Indians who can lead the way towards an urgently needed re-definition of the total government's obligations to all Indian people.

Saturday morning, the 9th, the feelings and enthusiasm of the delegates culminated in the formulation of several comprehensive Resolutions, concise, hard-hitting and broad in scope. To give New England Indian people an idea of the subjects dealt with, the following is but a brief extract of some of the most pertinent Resolutions:

From Resolution I:

"Resolved that we, the delegates to the 1972 conference of Eastern Indians, strongly support self-determination and self-development for all native people of this land and to that end we endorse the following:

. . we demand that each Eastern Indian tribe desiring to establish a tribal office be supplied with seed-money so as to be able to initiate programs of self-development;

. . that the Federal government recognize and honor treaties with Eastern and other Indians and that the aboriginal land rights of Eastern and other Indians be recognized whether guaranteed by treaty or not."

STATEMENT CONCERNING CENA:
THE COALITION OF EASTERN NATIVE AMERICANS (Cont.)

From Resolution II

"Whereas the Federal Government is charged through the Snyder Act with providing services to all Indians throughout the country, and whereas numerous tribes are not presently recognized by the Federal Government as separate tribal entities, through no fault of their own:

. . . resolved that all Indians of these United States be granted the right of full Federal recognition with full benefits and services which are now presently extended only to reserved Indians who have Federal recognition; and

. . . that this Conference . . . goes on record calling on the President . . . , the Secretary of the Interior and the U.S. Congress for the development of a policy, both legal and administrative, to carry out the intent of this resolution."

Other resolutions passed by the delegates pertained to supporting the Oneida Indians in their case against Madison and Oneida counties in New York and adoption in Spirit of the Twenty Points of the Trail of Broken Treaties.

The most significant action of the day was the adoption of the Resolution creating an alliance to be comprised of "two delegates from each Indian tribe and one delegate from each Indian organization wishing to participate, with an Interim steering committee of eleven delegates elected by the Conference. The purpose of said Conference and its steering committee shall be to (a) plan for another meeting; (b) help each tribe to realize its own plans for the future; (c) encourage communication between groups; and (d) present our resolutions to appropriate agencies." Further resolutions authorized the steering committee "to invite certain east coast Indian individuals, serving in the Federal Government to work with them in an advisory and resource capacity" and "to raise necessary finances from both private and public sources, to carry on the work agreed to in this conference." In conclusion of the Conference's activities, an eleven member Interim Steering Committee was elected with five members from New England and the name Coalition of Eastern Native Americans (CENA) was selected.

Delegates left for their respective communities fortified by the feelings that the Conference generated - commitment, action, inter-tribal communication and support, and determination to utilize every effort to "get the government to play by the rules it says it's going to play by," i.e., laws made but not enforced. There was the strong feeling to follow-up on advice to pursue means which would lead to a re-definition of the Indian-government relationship. Delegates were further challenged to get organized and get a tribal census as one of the first steps to achieving their tribal goals.

In the time since the Conference, the CENA Steering Committee has had two meetings with another scheduled for the first of June. Proposals have been submitted to secure funding for an office on a full-time basis and NARF has been asked to assign three attorneys to work solely with Eastern Indians. A Newsletter is expected to be issued soon. CENA ultimately hopes to become a strong support agency for Indian communities in the East rendering legal and economic development assistance. Plans are being made for another full Coalition Conference with two delegates from each Indian community and one from each Indian organization to be held next December.

Cynthia Akins, Reporter
May 1973

CLEARINGHOUSE CONFERENCE II

The second NEW ENGLAND CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS, in cooperation with the INDIAN LEADERSHIP WORKSHOP, took place at Concord Academy, Concord, Mass. on March 16-17, 1973.

Tom Battiste served as Chairman.
Conference staff was as follows:
Gladys Widdis, Registrar
Cynthia Akins & Judith McCann, Recordors

The special INDIAN LEADERSHIP WORKSHOP convened on March 16, as an all-Indian session preceding the CLEARINGHOUSE. Delegates were invited to this session from each organized Tribe and community group in the New England area, together with Indian consultants in Education, Health, Law, the Media, etc. About 40 persons took part in the general discussions, and the program for the general CLEARINGHOUSE CONFERENCE was planned.

On Saturday, March 17, the second CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS was called to order at 9:30 a.m. It was an all-day open forum, patterned on the fall CONFERENCE, and 185 persons were present.

Workshops were:
Federal Resources
Federal and State Recognition
Arts and Cultural Programs
"Indianism"

Sixteen Resolutions were passed by the Conference. Resolutions 1-15 were voted on by the Conference as a whole. Resolution 16, which reflected the conference consensus on Indianism, was felt to be an issue to be debated and determined by the Indian people present who were native to New England. By common consent, Indians from other areas and non-Indians did not participate in the vote on Resolution 16.

10/11

RESOLUTIONS PASSED BY SECOND

NEW ENGLAND CLEARINGHOUSE CONFERENCE
ON AMERICAN INDIAN PROGRAMS

Concord, Massachusetts
March 17, 1973

RESOLUTION 1. RESOLVED that the 1973 New England Clearinghouse Conference urges all New England tribes and organizations to take a census to identify their members as a first step in achieving recognition.

RESOLUTION 2. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs recognizes the need for and strongly supports endeavors to have an Indian person at a Regional level of HUD who will be aware of Indian-related programs, will disseminate information and see that necessary steps are taken for implementation; and further that we call attention to the need for development of talent among our youth in the area of housing, urban development and construction of housing and that advantage be taken of existing federal regional programs in these areas such as the Apprenticeship Training Program and the Small Businessmen's Association.

RESOLUTION 3. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs through its subcommittee consisting of Pat Landry, Phil Young and Mary Gorman work with federal agencies (HEW, etc.), towns and state governments to determine the availability of programs, moneys and the technical assistance needed for applying for them, and requests the Clearinghouse take follow-up responsibility for disseminating this information after it is gathered.

RESOLUTION 4. RESOLVED that the 1973 Clearinghouse on American Indian Programs requests that the Intercultural Studies Group make a compilation of all tribes, groups and individuals who want to be placed on a mailing list to receive information on federal, state and local resources and that the Clearinghouse support the Intercultural Studies Group in seeking funds to do this.¹

RESOLUTION 5. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs requests the National Institute on Alcoholism and Alcohol Abuse to convene a meeting for purposes of discussing development of greater Indian professional participation in alcoholism programs; and that the call for this meeting be sent out to all New England centers for treatment of alcoholism, and to regional Indian associations that might have members interested in participating in such planning.

RESOLUTION 6. RESOLVED that we as individuals and as this 1973 New England Clearinghouse as a whole endorse the Indian Education Act; that we contact state and national Teachers Associations, legislators, etc. to inform them of our endorsement and ask for their support; and further that we contact the following individuals: Caspar Weinburger, Secretary, HEW; Sydney Marland, Assistant Secretary of Education; and John Ottina, Commissioner of Education, to express our concern for implementation.²

RESOLUTION 7. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs supports and encourages New England Indians to actively pursue use of the Snyder Act as an effective tool.³

RESOLUTION 8. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs recommends that supportive services for New England Indian students at colleges and universities be created to enable them to go to school and stay in school; and that the names of existing TRIO projects be obtained so that we can take advantage of this program; and that we investigate the Basic Education Opportunities Grants, an out-right grant of \$14,000 for tuition costs.⁴

RESOLUTION 9. RESOLVED that this 1973 Conference support the development and annotation of a directory of graduate school opportunities for American Indians to include information on quality of teaching, availability of support within programs, etc.

RESOLUTION 10. RESOLVED that the 1973 Clearinghouse Conference approve the formation of a committee to work on plans for use of and development of curriculum on American Indian history and culture using all available resources consisting of Mary Gorman, Eric Thomas, Ella Brown, Tall Oak, Pat Landry, Shirley Belanger and Phil Young.

RESOLUTION 11. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs gives approval to the project presented by Intercultural Studies Group referred to as "American Indian Place" to consist of a facility housing arts and crafts, a sales area, library and educational resources, and a workshop area, and to serve as a regional channel of communication for New England Indian communities; such project being proposed for three years with a report and review to be presented annually.⁵

RESOLUTION 12. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs approve the DeCordova Museum summer program consisting of an Arts and Crafts program with places for 12 Indian children and for Indian staff and recommend the Indian people, whose circumstances will allow, take advantage of it.

RESOLUTION 13. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs recommend that interested members of tribes and groups meet with Mr. Jim Deetz on Sunday, April 8, 1973, at Plimoth Plantation, Plymouth, Massachusetts to discuss the policy of the Plimoth Plantation, Inc., and its program of recruiting local Indian people resource personnel on proposed cultural displays at the Plantation.

RESOLUTION 14. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs approves of the Cityfair Program to be held in Brighton June 14-24, 1973; commends the city's plans to include Indian participation; and further recommends participation by New England Indians to set up a display and research area for the purpose of correcting stereotypes held about Indian people and culture; and that this group goes on record in support of the preliminary program for the Bicentennial Celebration and would like to be kept informed of further developments.⁶

RESOLUTION 15. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs wishes to extend thanks to the Intercultural Studies Group, and especially to Betty Rosenthal, Julia Herrera, Cynthia Akins, Gladys Widdiss, and Judy McCann; and also thanks Concord Academy, particularly Russell Mead, Headmaster, for extending hospitality to all of us and for fulfilling our basic needs for food, lodging, and meeting space so generously and pleasantly.

RESOLUTION 16. RESOLVED by this 1973 New England Clearinghouse Conference on American Indian Programs in Concord, Massachusetts on March 17, 1973, that:

IT IS NOT OUR INTENTION TO TAKE SIDES BETWEEN DIFFERENT GROUPS OF INDIAN PEOPLE TO SPEAK FOR ALL OF THE PEOPLE OF OUR TRIBES.

IT IS OUR INTENTION TO SUPPORT SELF-DETERMINATION - THE PRINCIPLE THAT INDIAN AFFAIRS SHALL BE MANAGED BY INDIAN PEOPLE - THAT INDIAN PEOPLE HAVE A RIGHT TO A DECENT LIFE.

WE FEEL THAT THE REASON WHY INDIANS HAVE GONE TO WOUNDED KNEE NEEDS TO BE EXAMINED IN THE FIRST PLACE IN ORDER TO PREVENT THIS FROM HAPPENING TIME AND TIME AGAIN ANYWHERE ELSE WHERE THERE ARE NATIVE PEOPLE ON THIS CONTINENT.



FOOTNOTES

¹The HEW-SRS grant for the Leadership Workshop is covering the costs of this Report and this first general compilation and mailing list.

²The Indian Education Act is in process of implementation as of May 1973.

³The Snyder Act of 1920 authorized Congress to appropriate monies for "Indians throughout the United States." The Act does not designate that Indians must be members of "federally-recognized tribes."

⁴TRIO = The informal name for three inter-related programs in higher education: Talent Search, Upward Bound, and Special Services.

⁵The Trustees of Intercultural Studies Group, meeting in May 1973, agreed that the project "American Indian Place" could not be carried forward at this time. The new Lexington office of ISG will continue to serve as a small clearinghouse office on a regional basis.

⁶"Cityfair" was temporarily discontinued by the Mayor's Office. However, a new site has been found and it will take place June 17-24, 1973 in the Waterfront area of Boston.

A SPECIAL REPORT FROM THE
FEDERAL-STATE RECOGNITION WORKSHOP

Two tribes, the Wampanoags of Gay Head, Massachusetts and the Schaghticoke of Connecticut were the predominant topics of discussion in the Federal-State recognition Workshop. The Wampanoags are involved in a situation which could possibly secure federal recognition for them, while the Schaghticoke are seeking to establish their Indian rights within the State of Connecticut.

The Tribal Council of Gay Head is striving to secure control of their Common Lands (The Clay Cliffs, the Cranberry Bogs and the Herring Creek) to be kept in perpetuity by and for the descendants of the original Indian inhabitants. When Gay Head was incorporated as a Town in 1870, these Common Lands were left undivided for the "inhabitants of the Town." At the time of incorporation the "inhabitants of the Town" were Indians; at present more than half the population is non-Indian and a ruling is needed to ascertain whether the lands belong to the Indian inhabitants or to the governmental structure, the Town. Legal assistance is being sought from the Institute for the Development of Indian Law.

Although the Tribal Council assumes the posture of being opposed to the Kennedy Nantucket Sound Islands Trust Bill as it feels this legislation encroaches upon Indian ancestral lands and Indian autonomy, the Council also realistically views the Bill as a tool to achieve federal recognition. Steps are being taken whereby, in the event of the Bill's passage, the Lands would be placed in Trust status and federal recognition granted to the Indian people.

Schaghticoke

The Schaghticoke of Connecticut are leaning toward working with the State of Connecticut in an attempt to re-define and clarify pertinent regulations and to secure jurisdiction over their reservation lands. Several issues are involved in the total situation which is marked by intra-tribal controversy. Mediation and resolution of these basic issues would enable the Tribe to unify and move on to achieve their greater objectives.

Some of current action involves legislation which would initiate the formation of an Indian Commission in the State.

Andrew Akins, Treasurer of the Coalition of Native Americans, offered several suggestions for various Tribes to consider in their efforts to resolve certain land issues. Two Indian-oriented law firms were noted:

<p>Native American Rights Fund L. Graeme Bell 1712 N. Street, N.W. Washington, D.C.</p>	and	<p>The Institute for the Development of Indian Law Kirke Kickingbird 927 15th St., S.W. Suite 612 Washington, D.C. 202-638-2287</p>
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He also cited two Acts for the Tribes to consider:

In 1793, the Non-Intercourse Act, which in essence states that no State can deal with Indians and their lands. The federal government must participate.

The Snyder Act of 1920, authorized Congress to appropriate monies for "Indians throughout the United States." Note there is no urban, reservation, non-reservation designations.

Considerable emphasis was placed upon the importance of each Tribe or group compiling a census so that when issues are brought before legislators, they will know who and how many are being discussed.

Discussion and actions by the general assembly revolved around the foregoing information and Resolutions (5) and (6) express the feelings and opinions of the group.

GENERAL NEWS AND ANNOUNCEMENTS
At the
SECOND CLEARINGHOUSE CONFERENCE

15

March 17, 1973

Betty Rosenthal (ISG) was asked to report on follow-up from the first Clearinghouse Conference held October 6-8, 1972. She reported that all those responsible for the first Clearinghouse Conference were sent letters of thanks on behalf of the participants. She stated that a copy of the Resolutions had been sent to all New England Governors, and appropriate Senators and schools. Every Governor's office did acknowledge receipt of the Resolutions and Senator Kennedy responded in regards to Resolution 4 pertaining to the Nantucket Sound Islands Trust Bill. Resolution 4 was carried to the National Congress of American Indians Convention, and received the full endorsement of NCAI. Copies of the Resolutions were sent to Children's Museum and Peabody Museum whose programs are progressing. Also DeCordova Museum of Lincoln, Massachusetts is sponsoring a summer program for and with Indian people. Resolution 8 (directed to A Better Chance) recommending the Program to initiate recruitment of Indian personnel and students, has not had any implementation as yet. In response to Resolution 9 (recommending the development of Native American units and programs and the utilization of Indian individuals as teachers and consultants), Intercultural Studies Group has started a teacher training group. Mrs. Rosenthal commented on the growing need for all of us to think regionally, and suggested that others present contribute news and announcements.

Stu Tonemah (Director of Native American Programs at Dartmouth) reported on the formation of the [Native American Education Association, Northeast], an organization geared to reaching Native Americans who are students in the Northeast. Initially, emphasis is upon higher education but the group intends to extend its activities to secondary and elementary students. The spring meeting will be in Plattsburg, New York April 27-28. Also there will be a St. Lawrence Conference on Indians in High Education in July. Native Americans at Dartmouth are running an internship program in which Indian students work in Indian communities. Mr. Tonemah concluded by bringing to the Conference's attention a Proposal Writing Clinic which will be held at Dartmouth April 21-22 with Pat Locke from WICHE. All are invited but will have to make their own arrangements for room and board.

Health-related information was given to the group by Tom Battiste and John Vicaire. Tom Battiste stated that the National Institute on Alcoholism and Alcohol Abuse in Rockville, Maryland is the contact for all alcoholism funding and proposals. Mr. Vicaire, who is attempting to get a bill passed in Maine recognizing alcoholism as a disease, stressed that we must succeed in dealing with alcoholism if we are to succeed in other areas. He recommends half-way houses and an emphasis on training Indian people to work with alcoholism/health fields. Mention was made of the American Indian Social Workers Association meeting that was held in Boston the previous week with several Indian people from New England. Two slots were offered for New England people to attend a Foster Care Conference in Sioux City, Iowa the end of March. (Greg Bensing from Maine and Cynthia Akins from Massachusetts attended). One of the projects that this group is sponsoring is a Register of Indian Professionals and Paraprofessionals. Submit relevant information to: Association of American Indian Social Workers, University of South Dakota, Vermillion, S.D.

Chuck Poitras (Harvard American Indian Program) spoke concerning the new national Indian newspaper, Wassaja, originating in San Francisco for which he

is the New England representative. He advised setting up a three-person media committee to obtain and coordinate coverage of the New England area Indian communities. Chuck's phone number is (617) 489-1660.

Redwing of the Indian Museum of Dovecrest is seeking assistance from Senator Pell's office concerning funding procedures for Indian museums.

Mr. John Stevens, Curtis Gravures, Inc., announced the opening of a new gallery in Cambridge: Earth Offerings. This is particularly for the sale of Curtis prints, some of which were on display and for sale at the Conference.

Lamont Thompson, WBZ, stated that the TV film "People of the Dawn" will be re-run over ETV stations in Maine on the 14th of May. Mr. John Stevens of Curtis Gravures, Cambridge, offered a machine and services for transferring the tape to video and sound cassettes for educational purposes.

Lavinia Underwood, Boston Indian Council, reported that the radio program "Call of the Drums" is continuing over station WBUR (Boston University). Its contents are geared to such issues as Wounded Knee and self-determination and all interested persons are urged to volunteer to participate. The new coordinator for the program is Howard Bad Hand. If you have news or views that you wish to communicate, telephone:

WBUR - (617) 353-2970
 Ask for the News and Public Affairs Department.
 Leave message for Call of the Drums,
 Attention: Howard Bad Hand.

OTHER NEWS - May 1973

Tom Battiste (Micmac) and Trudy Lamb (Schaghticoke) have been named Ford Fellows for 1973-74.

Boston Indian Council has received a renewal of its OEO grant of \$35,000 for operations this coming year.

Morton Beiser, Harvard School of Public Health, has received a grant of \$25,343 for the study of Mental Health Programs in the Indian Health Service.

DeCordova Museum, Lincoln, Mass. reminds Indian parents that there are scholarships for the "Indian Summer" program, July 24 - August 3, 1973. Contact: Pat Landry, Boston Indian Council, or Betty Wescott, Harvard American Indian Program. This is a morning summer camp arts program 9:15 - 12:15, Tuesday thru Friday. Intercultural Studies Group is working on a plan for transportation from Boston Multi-Service Indian Center through a special gift from Grace Church, Newton, Mass.

There will be American Indian students and others working with Chester Sprague (Architecture, ET) this coming year 1973-74. The program may be able to offer technical assistance to Indian tribes in New England in development of Land Use and Environmental Studies of local Indian reservation areas. Contact: Chester Sprague.

Institute of American Indian Arts: Cerrillos Road, Santa Fe, New Mexico. 87501. Two year college credit/professional arts program. TUITION, BOARD and ROOM PROVIDED. Must be qualified Indian, Eskimo, Aleut. Contact your counselor. Write or phone (collect): The Registrar, AAIA. (505)982-3801, ext. 297.

TITLE IV of Public Law 92-318

The Indian Education Act

The Coalition of Indian Controlled School Boards recently won a court action that ordered President Nixon and H.E.W. to release monies impounded early this fiscal year. The funds are ear-marked for the education of Indian children attending public schools.

The Act has four major components:

- Part A - (\$11.5 million) direct allocations to local Educational Agencies. This is entitlement based on enrollment.
- Part B - (\$5.5 million) special programs and projects to improve educational opportunities for Indian children.
- Part C - (\$.5 million) special programs relating to adult education for Indians.
- Part D - Provisions for administration.

PART A: FINANCIAL ASSISTANCE TO LOCAL EDUCATIONAL AGENCIES FOR THE EDUCATION OF INDIAN CHILDREN: SUBSTANTIVE AUTHORITY

Title IV, Part A, of P.L. 92-318 adds a new program to P.L. 874 (Impact Aid) which instructs the Commissioner of Education to carry out a program of financial assistance to Local Educational Agencies (i.e., public schools, school districts, school boards) to develop and carry out elementary and secondary school programs specially designed to meet the special education needs of Indian children. Grants may be used for the planning, development, establishment, maintenance and operation of programs.

This program provides for an entitlement to the LEA in the amount of the average per pupil expenditure for the State times the number of Indian children enrolled.

An LEA is eligible if it has at least 10 Indian children enrolled, or if such children constitute 50 percent of the enrollment. This requirement does not apply to the States of Alaska, California, or Oklahoma, or to any LEA located on or near an Indian reservation. In this part, as in other parts of the law, parental and community participation is required: "open consultation" with the parents in the development of the program; approval of the application by a committee composed of a majority of parents; and continued involvement and evaluation of the program by the parents.

PART B: SPECIAL PROGRAMS AND PROJECTS TO IMPROVE EDUCATIONAL OPPORTUNITIES FOR INDIAN CHILDREN

Part B of the law adds a new section 410 to Title VIII ESEA to authorize a series of broad grant programs (1) to support planning, pilot, and demonstration projects which are designed to test and demonstrate the effectiveness of programs for improving educational opportunities for Indian children; (2) to assist in the establishment and operation of programs providing services not otherwise available and development and establishment of exemplary programs; (3) to assist in the establishment and operation of preservice and inservice training programs for personnel serving Indian children; and (4) to encourage dissemination of information and evaluations of educational programs for Indian children. It is stated in the Committee Report that development of culturally relevant and bilingual curriculum materials should be emphasized under this part. State and local education agen-

cies, institutions of higher education, and Indian tribes and organizations are eligible grantees under this part.

PART C: SPECIAL PROGRAMS RELATING TO ADULT EDUCATION FOR INDIANS: SUBSTANTIVE AUTHORITY

In Part C a new section 314 is added to the Adult Education Act providing for a program of grants to State educational agencies and LEA's and to Indian tribes, institutions and organizations to support planning, pilot, and demonstration projects which are designed to plan, evaluate, and demonstrate Indian adult education programs.

PART D: PROVISIONS FOR ADMINISTRATION

Part D establishes a bureau level Office of Indian Education within OE to administer the Indian provisions of this law. The law requires that the new OIE be headed by a GS-18 Deputy Commissioner for Indian Education.

The Commissioner must select the Deputy Commissioner for Indian Education from a list of nominees submitted by the National Advisory Council on Indian Education. The National Council consists of 15 Indian members appointed by the President from lists of nominees furnished by Indian tribes and organizations. In addition to furnishing nominees for the Deputy Commissioner post, the Council will engage in such duties as: advising the Commissioner regarding the administration of any program affecting Indians; advising on the budget and funding process; reviewing applications submitted to the OIE for funding; evaluating programs funded by the OIE; and reporting directly to the Congress, with recommendations for improvements of Federal Indian education programs.

NATIONAL ADVISORY COMMITTEE APPOINTED.

The members are:

Ellen Allen (Kickapoo), Horton, Kansas
 Will Antell, Vice Chairman, (White Earth Chippewa), White Earth, Minnesota
 Amelia Ann Coleman (Choctaw) Durant, Oklahoma
 Theodore D. George (Lower Elwha Band of Clallam) Poulsbo, Washington
 Genevieve D. Hooper (Yakima) Yakima Indian Nation, Washington
 L. Sue Lallmang (Tonowanda Seneca) Basom, New York
 Patricia Ann McGee (Yavapai-Prescott Tribe) Prescott, Arizona
 Daniel Peaches (Navajo) Window Rock, Arizona
 David Risling (Hoopa) Weitchpec, California
 Geraldine B. Simplicio (Zuni) Zuni, New Mexico
 Clarence W. Skye (Standing Rock Sioux-Hunkpapa) South Dakota
 Fred Smith (Seminole) Hollywood, Florida
 Boyce D. Timmons (Cherokee) Pawhuska, Oklahoma
 Karma W. Torklep (Lumbee) North Carolina
 Joseph E. Upicksoun, Chairman, (Eskimo) Point Lay, Alaska

DEADLINE FOR THIS FISCAL YEAR ALREADY HERE:

The funds for fiscal year 1973 must be obligated by June 30, 1973. Filing deadline for Part A is June 12, 1973; filing deadline for Parts B & C is June 8, 1973.

A number of New England Indian communities have been working on proposals.

Richard McCann
 Deputy Commissioner for Education
 HEW, Region I, Boston, Mass.
 May 31, 1973

DIRECTORY

This Directory is a preliminary guide to people, organizations and programs concerned with the Native American community in New England.

It has been compiled by INTERCULTURAL STUDIES GROUP in response to RESOLUTION 4 of the second Clearinghouse Conference on Indian Programs.

We ask your patience in the inevitable inaccuracies of this "first edition." It is, at best, a partial list. We are seeking to learn of other organized Indian community groups and of other persons, programs and special service agencies in the six-state area.

For additions, corrections or revisions, please write or call:

INTERCULTURAL STUDIES GROUP
1644 Massachusetts Avenue
Lexington, Mass. 02173

Telephone: (617) 861-8835

".. a channel through which Native Americans and persons of differing racial and cultural backgrounds may combine interests, talents and resources in research, the human services, and the creative arts."

May, 1973

A DIRECTORY OF
AMERICAN INDIAN TRIBES, COMMUNITY GROUPS AND SERVICE ORGANIZATIONS
IN NEW ENGLAND

ORGANIZED INDIAN TRIBES AND COMMUNITY GROUPS

Association of Aroostook Indians (AAI)
1 Bowdoin Street
Houlton, Maine 04730
207-532-6452

Terry Polchies, Chairman

Boston Indian Council (BIC)
405 Washington Street
Dorchester, Mass. 02124
617-282 7743

Al Hallowell, President
Clarence Moran, Director,
Boston Multi-Service Indian
Center

Descendants of the Wampanoags
50 East Grove Street
Middleboro, Mass. 02346
617-947-1534

Helen Attaquin, President

Federated Eastern Indian League (FEIL)
Operation Mainstream
West Chatham, Mass. 02269
617-945-9618

Frank James, President

Narragansett Indian Longhouse
P.O. Box 429
Charlestown, Rhode Island 02813
401-364-6411

Rev. Harold Mars, Chairman

New England Coastal Schaghticokes
P.O. Box 551
Avon, Mass. 02322
617-961-1346

Necia Hopkins, Secretary

Passamaquoddy Tribe (Peter Dana Point) Indian Township Princeton, Maine 04668	Alan Sockabasin, Governor
Passamaquoddy Tribe (Pleasant Point) Perry, Maine 04667	Eugene Francis, Governor
Penobscot Tribe Indian Island c/o CAP Old Town, Maine 04468	Mathew Sappier, Governor
Rhode Island Educational Council Dovecrest Hope Valley Exeter, R. I. 02832	Princess Redwing, Executive Secretary
Schaghticoke Indians of Kent, Conn., Inc. 195 Parkway Drive Stratford, Conn. 06497 203-378-1528	Claudette Bradley, Secretary
Wampanoag Indian Council Box 127 Mashpee, Mass. 02649 617-477-0038	Earl Mills, Chairman
Wampanoag Tribal Council of Gay Head Gay Head, Mass. 02535 617-645-2833	Beatrice Gentry, President

COMMUNITY DEVELOPMENT GROUPS AND CORPORATIONS

Penobscot Indian Corporation Indian Island Old Town, Maine 04468 (Operation Mainstream and CAP)	Kenneth Paul
Penobscot-Passamaquoddy, Inter-Tribal Planning Board P.O. Box 296 Calais, Maine 04619	George Stevens, Chairman Andrew Akins, Director

FEDERAL REGIONAL COUNCIL

Indian Task Force
JFK Building
Boston, Mass. 02203

Contact, Richard V. McCann,
(see below)

This is one of several Task Forces of federal administrative Region I, which includes the six New England States. The Indian Task Force is made up of representatives of each of the federal agencies in the Region. (Depts. of Health, Education and Welfare, Labor, Office of Economic Opportunity, Dept. of Housing and Urban Development, Transportation, Law Enforcement Assistance Administration.

There are also Indian representatives named to the Task Force from Region I. (This is the only Regional Task Force which has invited membership outside of regular federal staff officers.)

FEDERAL OFFICES

SRS - Social & Rehabilitation Services JFK Building Boston, Mass. 02203 617-223-6830	John V. Driscoll
OE - Office of Education 1309 JFK Building Boston, Mass. 02203 617-223-4558	Richard V. McCann
DOL - Dept. of Labor JFK Building, Room 1612 Boston, Mass. 02203 617-223-4656	James Fraser
OEO - Office of Economic Opportunity JFK Building Boston, Mass. 02203 617-223-4020	Richard Putnam

STATE OF MAINE

Commissioner of Indian Affairs
State House
Augusta, Maine 04330
207-289-2831

John Stevens

Indian Education Office
State Department of Education
State House
Augusta, Maine 04330

Meredith Ring

REGIONAL ORGANIZATIONS

CENA - Coalition of Eastern Native Americans (all Indian membership) 927 15th Street, N.W. Suite 612 Washington, D. C. 202-638-2287	W. J. Strickland, Chairman of Steering Committee (Lumbee) 927 15th St. N.W. Suite 612 Washington, D. C. 20005 202-638-2287
---	---

Interim Steering Committee Members from New England

Andrew X. Akins
Helen Attaquin
Lucille Dawson
Tom Battiste
Tall Oak

UAI - United American Indians of New England (all Indian Membership) Box 1 West Chatham, Mass. 02669 617-945-0618	Frank James, Leader
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ISG Intercultural Studies Group 1644 Massachusetts Avenue Lexington, Mass. 02173 617-861-8835	Betty Rosenthal, Coordinator (New England, and elsewhere in U.S.; involving Indians and non-Indians jointly)
--	---

AFSC - American Friends Service Committee New England Office 42 Inman Street Cambridge, Mass. 02138 617-864-3150	Robert Lyon, Director (National Service organization working specifically in Maine)
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INDIANIST ORGANIZATIONS

AIS - American Indianist Society Box 162 Wilkinsonville, Mass. 01590 617-865-2459	Ronald Head
--	-------------

New England Foundation of American Indian Culture 3 Carroll Road North Grafton, Mass. 01536 617-839-4480	Paul Fadden
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North American Indian Club Willimantic, Conn.	?
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American Indian Federation Tillinghast Road East Greenwich, Rhode Island	?
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INDIAN EDUCATION

25

ABC - A Better Chance
376 Boylston Street
Boston, Mass. 02116
617-536-5270

George Perry

Boston University School of Medicine
Recruitment Program
80 East Concord Street
Boston, Mass. 02118
(617-262-4200 ext. 6414

John C. Friedberg, Administrative
Assistant

CHIEF, Inc. - (Chance for Higher Indian
Education Fund)
215 Brattle Street
Cambridge, Mass. 02138
617-864-0056

Nathan Shiverick, Director

MIA - Massachusetts Indian (Scholarship)
Association
200 Beacon Street
Boston, Mass. 02116
617-536-3252

Mrs. Henry F. Allen, President

NAD - Native Americans at Dartmouth
Hinman, Box 6152
Dartmouth College
Hanover, N. H. 03755
603-646-3542

Stuart Tonemah, Director

Native American Students at Harvard (AIP)
American Indian Program
Harvard University
Cambridge, Mass. 02138
617-495-4911

Blenda Wilson

Native American Education Association -
Northeast
Hinman, Box 1652
Dartmouth College
Hanover, N. H. 03755

Stuart Tonemah

National Humanities Faculty
1266 Main Street
Concord, Mass. 01742
617-369-7800

Garret Rosenblatt

Bilingual Program
Peter Dana Point
Princeton, Maine 04668

Wayne Newell

SPECIAL PROGRAMS AT MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Linguistics

Special studies in Indian languages
Contact: Dr. Kenneth Hale

Architecture

Technical assistance to Indian Tribes and Communities.
Contact: Dr. Chester Sprague.

ALCOHOLISM & DRUG ABUSE

Counseling Center
River Road
Calais, Maine 04619
207-454-2163

John Vicaire

North Conway Institute, Inc.
8 Newbury Street
Boston, Mass. 02116
617-262-2433

Rev. David Works

South End Center for Alcoholics
253 Berkeley Street
Boston, Mass. 02116
617-542-9242

Paul Conley

COMMUNITY EDUCATION PROGRAMS

Childrens Museum
57 Eliot Street
Jamaica Plain, Mass. 02130

Joan Lester

Mayor's Office of Cultural Affairs
1 City Hall Plaza
Boston, Mass. 02201
617-722-4100, ext. 497-498

Joseph R. Osborn

Mye Indian Village
Box 324
Waquoit, Mass. 02649

Mrs. Gertrude Aiken, Owner
Operator

Plimoth Plantation
Plymouth, Mass. 02360
617-746-6973

James Deetz, Director
Helen Attaquin, Director of
North American Studies

Tomaquog Indian Museum
Dovecrest
Summit Road
Exeter, Rhode Island 02822
401-539-7795

Ferris Dove

A PRELIMINARY LIST FOR INDIAN PROGRAMS DEVELOPMENT
IN THE NEW ENGLAND REGION, 1973

The names and addresses compiled here are based on registration for the New England Clearinghouse Conferences on Indian Programs:

072 - Conference October 6-8, 1972

M73 - Conference March 16-17, 1973

Other names have been added as received by Intercultural Studies.

There are many, many individuals whose names and addresses are not included here: members of various tribes and organizations in the region and students enrolled here in schools and colleges. Several blank sheets are left so that you can add to this list for yourself. AND - PLEASE SEND any additional names and addresses, to:

CLEARINGHOUSE CONFERENCE
Intercultural Studies Group
Box 242
Lexington, Massachusetts 02173
617-861-8835

<u>NAME/ADDRESS/TELEPHONE</u>	<u>EMPLOYMENT/INTERESTS/etc.</u>
AIKEN, GERTRUDE (Wampanoag) Home: Box 324 Waquoit, Mass. 02536	Owner, Indian gift shop FEIL (Federation of Eastern Indian League) 072
Work: Same	
AKINS, ANDREW (Penobscot) Home: Box 721 Bangor, Maine 04401	Director, Penobscot-Passamaquoddy Inter- Tribal Planning Board Treasurer, CENA (Coalition Eastern Native Americans) 072-M73
Work:	
AKINS, CYNTHIA (Wampanoag) Home: Box 721 Bangor, Maine 04401	Acting Secretary, Wampanoag Tribal Council of Gay Head Interests: Indian "affairs"; education; arts and crafts. 072-M73
Work: State Road Gay Head, Mass. 02535 617-645-9746	

ALLEN, MRS. HENRY

Home: 200 Beacon Street
Boston, Mass. 02116
617-536-3252

President, Massachusetts Indian
(Scholarship) Association
072-M73

Work:

ANDERSON, HARLAN (Leech Lake Chippewa)

Home: 3 Wilson Avenue
Nahant, Mass. 01908
617-581-0664

Graduate Student
Howard/Education

Work:

ARMSTRONG, GARY

Home: 34 Occum Ridge
Hanover, N. H. 03755
603-643-2091

Student
Dartmouth College

Work:

ATTAQUIN, HELEN (Wampanoag)

Home: 50 East Grove Street
Middleboro, Mass. 02346
617-947-1534

Teacher
Member: Interim Steering Committee, CENA
Music, Indian culture
072-M73

Work: Plymouth Plantation
Plymouth, Mass.
617-746-1622

ATTNEAVE, DR. CAROLYN L. (Delaware-Cherokee)

Home: 88 Manon Street
Brookline, Mass. 02144

Department of Behavioral Sciences,
Harvard School of Public Health
M73

Work: Harvard School of Public
Health
55 Shattuck Street
Boston, Mass. 02115

BADHAND, CAROLE

Home: 15 Willow Street, Apt. 29
Westboro, Mass. 01581
617-861-8835 (ISG)

BADHAND, HOWARD (Rosebud Sioux)
Home: 15 Willow Street, Apt. 29
Westboro, Mass. 01581

Work: Intercultural Studies
Group
1644 Massachusetts Ave.
Lexington, Mass. 02173
617-861-8835

Student, Curry College
Interests: Federal Indian relations;
Intercultural educational exchange
programs
072-M73

BARRETT, E. C.
Home: 53 Woburn Street
Lexington, Mass. 02173
617-862-3172

Work: Barrett Press
5 Wallis Court
Lexington, Mass. 02173
617-862-2269

Printer
072

BARRETT, Ms. JOHANNA
Home: 53 Woburn Street
Lexington, Mass. 02173
617-862-3172

Work:

N.Y.U. School of Social Work, Class of 73
072

BARSH, RUSSELL L.
Home: 62 Sacramento Street
Cambridge, Mass. 02138
617-661-9143

Work:

Graduate student
Harvard Law School

BASSETT, ANNABELLE (Passamaquoddy)
Home: 77 Wachusett Avenue
Lawrence, Mass. 01840
617-686-2575

Work:

072-M73

BASSETT, DANIEL (Passamaquoddy)
Home: 77 Wachusett Avenue
Lawrence, Mass. 01840
617-686-2575

Board of Directors
Boston Indian Council
072-M73

BATTISTE, TOM (Micmac)

Home: 12 Leonard Street
Houlton, Maine 04730
207-532-6840

Work: Assoc. of Aroostook Indians
1 Bowdoin Street
Houlton, Maine 04730
207-532-6452

Ford Fellow 1973-74

Member: Interim Steering Committee, CENA
Chairman Ad Hoc - Clearinghouse Conference
072-M73

BAUER, Mrs. JAN

Home: 22 Forrest Street
Cambridge, Mass. 02140
617-547-2824

Work:

Graduate student

Adult Education; human relations and
counselling

M73

BEACH, CHARLES

Home: 15 West Maple Street
Stilwell, Oklahoma 74960

Work: Hinman, Box 6152
Dartmouth College
Hanover, N. H. 03755
603--46-3542 (NAD)

Student, Dartmouth College

NAD
072

BEISER, MORTON

Home:

Work: Harvard School of Public
Health
55 Shattuck Street
Boston, Mass. 02115

M73

BELARDE, EDNA (Tlingit)

Home: 2 Orchard Street
Cambridge, Mass. 02140
617-864-4153

Work:

Graduate student

Harvard Grad School, Ed.

BENSING, GREG

Home:

Work: Association of Aroostook Indians
1 Bowdoin Street
P.O. Box 223
Houlton, Maine 14730
207-532-6452

BENSON, STIENA E.

Home: 173 Newbury Street
Boston, Mass. 02116
617-536-5488

Work: International Institute
287 Commonwealth Avenue
Boston, Mass. 02115

International Institute
072

BOWEN, DON (Oklahoma Creek)

Home: 75 Shattuck Street
Boston, Mass. 02115

Work:

Graduate Student
Harvard Medical School

BOYD, ROGER (Navajo)

Home: 23 Greenough Street
Cambridge, Mass.
617-645-9746

Work:

Architecture student, M.I.T.

BRADLEY, Ms. CLAUDETTE (Schaghticoke)

Home: 195 Parkway Drive
Stratford, Conn. 06497
203-378-1528

Work:

Secretary-Treasurer of Schaghticoke
Indians of Kent, Connecticut
M73

BROWN, ELLA WILCOX (Niantic-Narragansett) Poetry, arts and crafts

Home: 1 Lewiston Avenue
Kenyon, R. I. 02836
401-364-7094

Work:

M73

BROWN, WENONAH C. (Narragansett)

Home: 1 Lewiston Avenue
Kenyon, R. I. 02836
401-364-7094

Work: Narragansett Tribe of Indians
Longhouse
Box 429
Kenyon, R. I. 02836

Vista Volunteer. Interests: Federal
fundings; Narragansett census.
M73

BUCKANAGA, HARRY
 Home: 1 West Street
 Hanover, N. H. 03755

Student, Dartmouth
 072

Work:

BUCKANAGA, Mrs. JERI
 Home: 1 West Street
 Hanover, N. H. 03755
 603-646-3542 (NAD)

072

Work:

BULLIS, Mrs. BETTY
 Home: 238 South Road
 Bedford, Mass. 01730
 617-275-2224

Teacher
 Interests: Teaching; Minority Groups.
 M73

Work: Center School
 Bedford, Mass. 01730

BULLIS, DAVID
 Home: 238 South Road
 Bedford, Mass. 01730
 275-2224

Graduate student, Harvard
 Clinical Psychology and Public Practice;
 Adolescent Counseling.
 M73

Work: Nichols House
 Harvard University
 Cambridge, Mass. 02138

BURGESS, The Rt. Rev. JOHN
 Work: 1 Joy Street
 Boston, Mass. 02108
 617-742-4720

Bishop of Massachusetts, Episcopal

CHAVAREE, JEAN (Penobscot)
 Home: Box 317
 Old Town, Maine 04468
 207-827-2001

Secretary-Treasurer Penobscot Housing
 Authority
 072

CAZDEN, Dr. COURTNEY Professor of Education ,

Home: 14 Concord Avenue
Cambridge, Mass. 02138
617-868-8726

Work: Harvard Graduate School of Education
Appian Way
Cambridge, Mass. 02138
617-495-3524

CHICK, ANNE E. (Wampanoag-Mohawk) M73

Home: 184 South Street
Medfield, Mass. 02052

Work:

CHIN, TONY (Blackfoot)

Home: P.O. Box 228, R.R. #1
Exeter, R. I. 02822
401-397-3047

Work:

CHIN, Ms. WANWAO 072

Home: P.O. Box 228, R.R. #1
Exeter, R. I. 02822
401-397-3047

work:

CLAPP, Ms. WINIFRED I. Indian Education

Home: 100 Memorial Drive
Cambridge, Mass. 02142
617-864-0656

Work:

CLARK, Ms. CAROL E. Education / ecology / Indian affairs

Home: 908 Ridge Road
Hamden, Conn. 06514
203-426-4043

N. Y. address: 226 East 13th Street
New York, N. Y. 10003
212-674-8039

CONLEY, PAUL

Home: 53 Central Street
Somerville, Mass. 02143
617-623-2323

Work: South End Center for Alcoholics
253 Berkeley Street
Boston, Mass. 02116
617-542-9242

CRAWFORD, MICHAEL (Penobscot)

Home: 466 Cornwall Street
Hartford, Conn. 06112
203-243-9187

Senior Staff Associate
National Equal Education Institute
University of Hartford
M73

Work: 69 Lafayette Street
Hartford, Conn. 06106
203-522-7166

CREAMER, DONALD

Home: P.O. Box 364
Londonderry, N. H. 03053
603-434-4733

Work: Tufts University
603-286-8901

CREAMER, Mrs. MARY HELEN

Home: P.O. Box 364
Londonderry, N. H. 03053
603-434-4733

American Indian Program
Harvard Graduate School
Education

Work:

CREIGHTON, Ms. MARY (Passamaquoddy)

Home: 66 Fremont Street
Somerville, Mass. 02145
617-666-5223

Passamaquoddy Park Project

CRUZ, ROBERT (Papago)

072

Home: 420 West 32nd Street
Tucson, Arizona 85713

Work: Box 232, Wesleyan Station
Wesleyan University
Middletown, Conn. 06457
203-347-9411

CURRIER, Ms. MARGARET

Librarian, Peabody Museum
Harvard University

Home: 19 West Street
Belmont, Mass. 02178
617-489-1325

Work: Peabody Museum Library
Harvard University
Cambridge, Mass. 02138
617-495-2292

CURRY, The Rev. ROBERT

Teacher, Administrator

Work: The MacDuffie School
165 Central Street
Springfield, Mass. 01105
413-

DAILEY, JACQUELINE (Tlingit)

Graduate student, Harvard Business
School

Home:

Work: Harvard Business School
Gallatin Hall, C24
Boston, Mass.
617-498-5263

DANA, RALPH (Passamaquoddy)

Chairman, Passamaquoddy Tribal Council
(Pleasant Point)
Interest, unity
072-M73

Home: Indian Reservation
Perry, Maine 04667
207-853-4218

DEETZ, JAMES

Work: Plymouth Plantation
Plymouth, Mass. 02360
617-746-6973

Assistant Director, Plymouth Plantation.
Interests, museums; education; anthro-
pology
M73

DEGENHART, Ms. FAITH

Home: 53 Bennington Street
Newton, Mass. 02158
617-965-2651

Alumnae office, Wellesley College.
Organizes Project Encounter, American
Indianist Society
Cross-cultural education: high school

DECENHART, Ms. FAITH (cont'd)

Work: Wellesley College
Wellesley, Mass.
617-235-0320, ext. 232

DEMMERT, DENNIS (Tlingit)

Home: 4 Peabody Terrace #22
Cambridge, Mass. 02138
617-661-3138

Graduate student
Harvard University
072

Work: Harvard AIP
617-495-4911

DEMMERT, Ms. JANE

Home: 4 Peabody Terrace #22
Cambridge, Mass. 02138
617-661-3138

Museology
Graduate student, Tufts University

Work:

DEXTER, Mrs. LEWIS

Home: 108 Upland Road
Brookline, Mass. 02146
617-277-2879

Missions Chairman
072

Work: Episcopal Churchwomen
1 Joy Street
Boston, Mass. 02108

DINGMAN, CHARLES

Home: Box 277
No. Bennington, Vt. 05257
802-442-9442

Resident Director, ABC
(A Better Chance)
072

Work:

DINGMAN, Ms. RACHEL

Home: Box 277
No. Bennington, Vt. 05257
802-442-9442

Resident Director ABC
(A Better Chance)
072

Work:

DORRIS, MIKE (Modoc)
 Home: Mascoma Lake
 Enfield, N. H. 03748
 603-632-7640

Faculty, Dartmouth College

Work: Dartmouth College
 Hanover, N. H. 03755
 603-646-3542

DOVE, FERRIS (Narragansett)
 Home: Summit Road
 Exeter, R. I. 02822
 401-539-7795

Restaurateur, Dovecrest
 072-M73

Work:

DRISCOLL, Dr. JOHN U.
 Home: 10 Emerson Place
 Boston, Mass. 02114

Social and Rehabilitation services.
 Region 1

Work: Social and Rehab. Services
 Dept. of HEW
 JFK Building
 Boston, Mass. 02203
 617-223-6830

EVANS, RUTH L. (Delaware)
 Home: 1307 Commonwealth Avenue
 Allston, Mass. 02134
 617-783-0811

Keypunch operator
 072-M73

Work: Welfare
 Hawkins Street
 Boston, Mass.
 617-227-8320, ext. 312

FADDEN, PAUL E.
 Home: 3 Carroll Road
 No. Grafton, Mass. 01536
 617-839-4480

Senior Clerk
 N.E. Foundation of American Indian
 Culture
 Descendants of American Indians,
 DIAL-A-POWWOW/
 M73

Work: Turnpike Road NEPSCO
 Westboro, Mass. 01581
 617-366-9011

FERGUSON, Dr. HENRY

Home: Quaddick Road
Thompson, Conn. 06277
203-923-2346

Work: Interculture Associates
Box 277
Thompson, Conn. 06277
203-923-9494

Educational materials for intercul-
tural teaching and learning

FIDELHOLTZ, JAMES

Home: 1170 Mass. Avenue #7
Cambridge, Mass. 02138
617-492-3658

Work: Linguistics, 20 F-102
77 Mass. Avenue
MIT
Cambridge, Mass. 02139
617-253-4177

072

FIELDS, RAYMOND (Oklahoma Pawnee)

Home: 211 Washington Street
Somerville, Mass.
617-628-3670

Work: Harvard AIP
Harvard Law School
617-495-4911

Graduate student, Harvard
Law/Business

FORBES, Ms. ANNE

Home: Shaftsbury Hollow Retreat
RD #2
No. Bennington, Vt. 05257
802-442-4311

Work:

Arts

FORBES, Mrs. HENRY

Home: 71 Forest Street
Milton, Mass. 02186
617-698-3085

Board of Directors, Association on
American Indian Affairs

FOSTER, KEN (Okala Creek) Graduate Student
 Home: 11 Netherlands Rd. #1 Harvard Medical School
 Brookline, Mass. 02146
 617-731-3356

Work: Harvard ATP
 617-495-4911

FOWLKES, MARION L. (Mohawk-Cherokee) Clerk
 Home: Concord Road Federation of Eastern Indian League
 Lincoln, Mass 01773
 617-259-9328

Work: Registry of Motor Vehicles
 Excise Department
 160 No. Washington Street
 Boston, Mass. 02114
 617-727-3750

FOX TREE, WALTER (Carib) Professor, Boston State
 Home: 57 Grove Street Political/Social/cultural
 Concord, Mass. 01742 072-M73
 617-369-8733

Work: Boston State College
 Boston, Mass.

FOX TREE, REGINA (Carib) Science and Technology
 Home: 57 Grove Street 072-M73
 Concord, Mass. 01742
 617-369-8733

Work:

FRANCIS, EUGENE (Passamaquoddy) Tribal Governor
 Home: Pleasant Point
 Perry, Maine 04667 072
 207-853-4871

Work:

FRANCISCO, ALICE Anthropologist
 Home: 215 St. Paul Street #1 Urban Indian problems
 Brookline, Mass. 02146 M73
 617-738-6331

Work: Harvard School of
 Public Health

FRASER, JAMES (Cherokee) Labor Representative
 Home: 64 Laconia Street 072
 Lexington, Mass. 02173
 617-862-7394

Work: Department of Labor, Room 1612
 JFK Building
 Boston, Mass. 02203
 617-223-4656

FRIEDBERG, JOHN C. Administrative Assistant
 Home: 63 Oakland Street Office of Minority Affairs
 Medford, Mass. 02155 Medical Education-recruitment
 617-395-1918 M73

Work: B.U. School of Medicine
 80 E. Concord Street
 Boston, Mass. 02118
 617-262-4200, ext. 6416

GARCIA, DAVID (Papago) Student
 Home: 39 County Street 072
 New Haven, Conn.

Work: South Central Community
 College
 Whitney Avenue
 New Haven, Conn.

GARCIA, FANNIE (Navajo) Student
 Home: 39 County Street 072
 New Haven, Conn.

Work: South Central Community
 College
 Whitney Avenue
 New Haven, Conn.

GENTRY, BEATRICE V. (Wampanoag) Teacher
 Home: State Road Chairman, Tribal Council
 Gay Head, Mass. 02535 Education; Indian History
 617-645-2833 M73

Work: Menemsha School
 Chilmark, Mass. 02535
 617-645-2652

<p>GESNER, The Rt. Rev. CONRAD Home: 186 Longmeadow Street Longmeadow, Mass. 01106 413-</p>	<p>Bishop (retired) of South Dakota, Episcopal</p>
<p>GORDON, DONALD Home: Abbot Academy Andover, Mass. 01810 617-475-7243</p>	<p>Headmaster, Abbot Academy Exchange program with Rosebud</p>
<p>GORMAN, MARY JANE (Narragansett- Niantic) Home: 95 Lewiston Avenue Kenyon, R. I. 02836</p>	<p>Proposal writer M73</p>
<p>Work: Narragansett Indians Longhouse P.O. Box 429 Charlestown, R. I. 02813 401-364-6411</p>	
<p>GRINAGE, KENT M. (Schaghticoke) Home: 1 Pama Gardens, Apt. #3 Brighton, Mass. 02135 617-782-9178</p>	<p>Assoc. Engineer M73</p>
<p>Work: 575 American Legion Highway 617-327-9948</p>	
<p>GRINAGE, SAGAMORE CLAUDE (Schaghticoke) Home: 195 Parkway Drive Stratford, Conn. 06497</p>	<p>Schaghticoke Indians of Kent, Conn. Inc.</p>
<p>Work:</p>	
<p>GUSTAFSON, BOB (Mohawk) Home: 16 Hill Street Somerville, Mass. 02144 617-628-3127</p>	<p>Politics; organizing M73</p>
<p>HADLOCK, WENDELL S. Work: Farnsworth Museum Rockland, Maine 04841</p>	<p>Director of Museum</p>

HALE, KENNETH

Home: 21 Wheeler Road
Lexington, Mass. 02173
617-861-8164

072

Work: Linguistics, 20E-225
77 Mass. Avenue
MIT
Cambridge, Mass. 02139
617-253-3228

HALLOWELL, AL (Omaha)

Home: 45 Allston Street
Charlestown, Mass. 02129
617-241-8590

M73

Work: Boston Indian Council
405 Washington Street
Dorchester, Mass. 02124
617-282-7743

HARRIS, RON

Home: Apt. 6-1 Brewster Ct.
Northampton, Mass. 01060
413-586-2578

Student

European History; Archeology; native
Am. Studies

M73

Work:

HARRISON, DAVID (Osage-Cherokee)

Home: 6 Chauncy Street
Cambridge, Mass. 02138
617-547-2116

Law student, Harvard

M73

Work: Harvard AIP
Harvard Law School
617-495-4911

HARRISON, Ms. DOROTHEA K.

Home: 22 Thoreau Street
Box 296
Concord, Mass. 01742
617-369-2678

Catalytic work in education and
human relations

HAYNES, HELEN M. (Wampanoag) Arts; crafts; cultural programs
 Home: 50 East Grove St. 072-M73
 Middleboro, Mass. 02346
 617-947-1534

Work:

HEAD, RON W. Chairman, American Indianist Society
 Home: Box 162 (AIS)
 Wilkinsonville, Mass. 01590 M73
 617-865-2459

Work:

HEAD, Ms. EDRIS Indian Arts; crafts, American Indianist
 Home: Box 162 Society
 Wilkinsvonville, Mass. 01590 M73
 617-865-2459

HEESPELTK, RUTH M73
 Home: 45 Pleasant Street
 Newton Center, Mass. 02159
 617-527-6909

Work:

HENDERSON, JIM (Cheyenne) Law Student, Harvard
 Home: 382A Great Road
 Acton, Mass. 01720
 617-263-5560

Work: Harvard AIP
 Harvard Law School
 617-495-4911

HERRERA, JULIA (Laguna Pueblo) Education; Community Involvement
 Home: 6 Jackson Court 072-M73
 Lexington, Mass. 02173
 617-862-7614

Work: Harvard AIP
 617-495-4912

- HINCKLEY, EDWARD C. Graduate student, Univ. of Mass.
 Home: B-10 No. Village Interests: education/ planning/tribal
 Amherst, Mass. 01002 affairs
 413-549-0331 M73
- Work: University of Mass.
 Amherst, Mass. 01002
- HINCKLEY, Ms. PRISCILLA M73
 Home: B-10 No. Village
 Amherst, Mass. 01002
 413-549-0331
- Work:
- HOPKINS, DONALD P. (Narragansett) Overseer of the Narragansett
 Home: Collins Road 072-M73
 Ashaway, R. I. 02804
 401-783-8021
- Work: Narragansett Indians Longhouse
 P.O. Box 429
 Charlestown, R. I. 02813
- HOPKINS, GEORGE H. (Narragansett) Carpenter, Building and Construction
 Home: 142 Center Street M73
 Randolph, Mass. 02368
 617-961-1346
- Work:
- HOPKINS, NECIA (Schaghticoke) Conn. Indian Rights
 Home: 142 Center Street M73
 Randolph, Mass. 02368
 617-961-1346
- Work: New England Coastal
 Schaghticoke Indian Assoc.
 P.O. Box 551
 Avon, Mass. 02322
 617-961-1346

HORSE, PERRY (Okla. Kiowa) Graduate student, Harvard
 Home: 47 Meacham Road
 Somerville, Mass. 02143
 617-623-6845

Work: Harvard AIP
 School of Education
 617-495-4911

HOZID, Dr. JOSEPH L.
 Home: 162 So. Main Street
 Sharon, Mass. 02167
 617-828-3146

Work: TERC (Tech. Ed. Resources Center)
 44 Brattle Street
 Cambridge, Mass. 02138
 617-547-0430

HUBBARD, CLEORA (Papago-Navajo) Student, Member NAD
 Home: 308 A S. Topliff 072
 Dartmouth College
 Hanover, N. H. 03755

Work: Hinman 2973
 Dartmouth College
 Hanover, N. H. 03755
 603-646-3542

HURST, NORMAN Photo journalist
 Home: 7 Sumner Road
 Cambridge, Mass. 02138 M73
 617-868-4869

JAMES, FRANK (Wampanoag) Teacher
 Home: Barn Hill Road President, FEIL
 W. Chatham, Mass. 02669 072
 617-945-0618

Work: Operation Mainstream
 W. Chatham, Mass. 02669
 617-945-9616

JEFFERS, LORENZO D. (Wampanoag)
 Home: Box 374
 Waquoit, Mass. 02536
 617-548-9506

FEIL
 Supreme Sachem, Wampanoag Tribe

JOSEPHY, ALVIN M. JR.
 Home: Kinsman Lane
 Greenwich, Conn. 06830
 203-869-4953

Editor; American Heritage, writer

Work: American Heritage
 (NYC)

KARR, ALTHEA
 Home: 1012 Washington Street
 Gloucester, Mass. 01930
 617-283-4870

Art Director
 Teacher
 M73

Work:

KINSLEY, TRAVIS F. (Papago Hopi)
 Home: 1 West Street #5
 Hanover, N. H. 03755
 603-643-5546

Student
 M73

Work: Box 3388
 Dartmouth College
 Hanover, N. H. 03755

KREBS, COLLEEN
 Home: 702 Cherry Lane #103
 East Lansing, Michigan 48823
 517-355-7778

Instructor, Michigan State
 M73

Work: 200 Erickson Hall 201
 Michigan State University
 East Lansing, Michigan 48823
 517-355-1741

LAMB, Ms. TRUDY (Schaghticoke)
 Home: (NYC)
 212-624-3984

Ford Fellow 1973-74
 Teacher, Graduate student, U. of
 Connecticut

Work: School of Education
 U. of Conn.
 Storrs, Conn. 06268

LANDRY, PATRICIA (Cherokee)

Home: 3 West Hill Place
Boston, Mass. 02114
617-~~522~~-0814
523

Work: Boston Indian Council
405 Washington St.
Dorchester, Mass. 02124
617-282-7743

Asst. Program Planner
Education, Culture, Welfare
M73

LESTER, Ms. JOAN

Home: 20 Forest Street
Cambridge, Mass. 02138
617-354-7102

Work: Children's Museum
57 Eliot
Jamaica, Mass.
617-522-4800 02130

Coordinator
North American Indian Resources
Children's Museum

LOPES, SAL T.

Home: 22 Saville Street
Cambridge, Mass. 02138
617-492-1526

Work: Lexington High School
Lexington, Mass. 02173
617-862-7500

Teacher, Lexington EWOW (Education
Without Walls)
M73

LUDTKE, JEAN E.

Home: 321 E. Pleasant Street
Amherst, Mass. 01002
413-549-3725

Work:

Graduate student
Anthropology, Ethnic boundaries
and identity
M73

LYON, ROBERT A.

Home: Taylor Road
Stowe, Mass. 01775
617-897-4668

Work: American Friends Service
Committee
Cambridge, Mass. 02138
617-64-3150

Director, New England AFSC

MACDONALD, Mrs. JUNE (Wampanoag)
 Home: State Harbor Road
 W. Chatham, Mass. 02669
 617-945-9340

Work:

Eastern Indian League
 Operation Mainstream

MALONSON, DONALD F. (Wampanoag)
 Home: Gay Head, Mass. 02535
 617-645-2243

Work:

Chief, Gay Head Indian Community

MANNING, ADA Mrs. (Wampanoag)
 Home: Gay Head, Mass. 02535
 617-645-2574

Work:

Treasurer - Wampanoag Tribal Council
 of Gay Head
 M73

MANNING, HELEN Mrs. (Wampanoag)
 Home: Gay Head, Mass 02535

Work: Oak Bluffs Elementary School
 Oak Bluffs, Mass. 02557

Teacher, elementary

MANNING, WALTER (Wampanoag)
 Home: Gay Head, Mass. 02535
 617-645-2574

Work:

Board of Directors, Tribal Council
 M73

MARS, DAVID (Narragansett)
 Home: Old Mill Road
 Kenyon, R. I. 02836

Work:

Contractor, Carpentry, blueprint reading,
 topographical blueprint reading
 M73

MARS, DIANA (Narragansett) Vista worker
 Home: Old Mill Road M73
 Kenyon, R. I. 02836
 401-364-6425

Work: Narragansett Indian Longhouse
 P.O. Box 429
 Charlestown, R. I. 02813
 401-364-6411

MARS, HARRY, JR. (Narragansett) Carpenter, Building
 Home: 28 Willard Avenue Teaching; carpentry
 Wakefield, R. I. 02879 M73
 401-783-8897

Work: Narragansett Indian Longhouse
 P.O. Box 429
 Charlestown, R. I. 02813
 401-364-6411

MARSHALL, DON (Oneida) Law student, Harvard
 Home: Wyeth Hall 014
 1495 Mass. Avenue
 Cambridge, Mass. 02138

Work: Harvard AIP
 Harvard Law School
 617-495-4911

MCCABE, EDWARD JR. (Navajo) Graduate student, Harvard
 Home: 8 Banks Street
 Somerville, Mass.

Work: Harvard AIP
 Harvard School of Education
 617-495-4911

MCCANN, JUDITH Teacher-tutor
 Home: 9 Billings Park Curriculum, open education;
 Newton, Mass. 02158 adult education, museum programs
 617-244-3160 M73

Work:

MCCANN, RICHARD V.

Home: 9 Billings Park
Newton, Mass. 02158
617-244-3160

Work: 1309 JFK Building
Boston, Mass. 02203
617-223-4558

MEAD, RUSSELL

Home: 128 Main Street
Concord, Mass. 01742
617-369-1355

Work: Cnncord Academy
Main Street
Concord, Mass.
617-369-6080

MILLS, EARL (Wampanoag)

Home: P.O. Box 22
Mashpee, Mass. 02649
617-477-0038

Work: Lawrence High School
Falmouth, Mass. 02540
617-548-0415

MILLS, SHIRLEY L. (Wampanoag)

Home: 229 Jones Road
Falmouth, Mass. 02540
617-548-2593

Work: 340 Teaticket Highway
Teaticket, Mass. 02536
617-548-4110

MOORE, SANDRA K. (Seminole)

Home: 29 Peabody Terrace #32
Cambridge, Mass.
617-492-1880

Work: Harvard AIP
School of Education
617-495-4911

MORAN, CLARENCE (Wampanoag)

Home: 24 Charles Street
Dorchester, Mass. 02124
617-825-0117

Work: Boston Indian Council
405 Washington Street
Dorchester, Mass. 02124
617-282-7743

Deputy Commissioner, HEW
Research, Psychology
Adapting Federal programs to American
Indian needs and interests
M73

Headmaster, Concord Academy
Host, Clearinghouse Conferences I & II

Teacher
Chairman, Mashpee Wampanoags

072

Secretary

M73

Graduate student, Harvard

Executive Director
M73

MYLES, BRIAN M. (Mohican-Pequot) Carpenter
 Home: 16 Wenham Street
 West Haven, Conn. 06516 072-M73
 203-468-1185

Work:

NEPTUNE, James A. Jr., (Passamaquoddy) M73
 Home: Perry, Maine 04667

NEWELL, WAYNE (Passamaquoddy)
 Home: Box 271, Indian Township
 Princeton, Maine 04668
 207-796-~~2982~~ 2892

Work: At Indian Township Coordinator -
 207-796-5591 Bilingual Programs
 At Indian Ed. Office,
 Calais, Maine
 207-454-2126

NOBLE, MILDRED (Ojibway) Counselor
 Home: 398 Marlborough St. Arts and Crafts
 Boston, Mass. 02115 072-M73
 617-267-8824

Work: City Hospital
 Boston, Mass. 02118

NORDWALL, RICK (Pawnee) Student, Harvard
 Home: 16 Peabody Terrace #22
 Cambridge, Mass.
 617-547-1362

Work: Harvard AIP
 617-495-4911

OAKLEY, ELSWORTH (Wampanoag) M73
 Home: 299 W. 3rd Street
 South Boston, Mass.
 617-269-3906

Work:

OAKLEY, CAROLINE (Micmac) Family Health Worker
 Home: 299 W. 3rd Street M73
 South Boston, Mass.
 617-269-3906

Work:

- OAKS, Dr. PRISCILLA
 Home: 1 Osborne Road
 Brookline, Mass. 02146
 617-232-4706
- Work: English Department
 California State Univ.
 Fullerton, California 92634
 714-870-2011
- OSBORN, JOSEPH R. (Ponca, Oklahoma)
 Home: 8 A Forest Street
 Cambridge, Mass. 02140
 617-661-0013
- Work: Mayor's Office of Cultural
 Affairs
 1 City Hall Plaza
 Boston, Mass. 02201
 617-722-4100, ext. 497-8
- PAUL, ERLENE (Penobscot)
 Home: Indian Island
 Old Town, Maine 04468
- PAUL, KENNETH (Penobscot)
 Home: Center Street
 Indian Island
 Old Town, Maine 04468
- PEARSALL, MARY
 Home: 41 Concord Avenue #2
 Cambridge, Mass. 02138
 617-354-2456
- Work: Unit H, Lexington High School
 Lexington, Mass. 02173
 617-862-7500, ext. 321
- PERKINS, WARREN ()
 Home: 58 Conwell Avenue
 Somerville, Mass. 02143
- Work: Linguistics, 20 E-225
 MIT
 77 Massachusetts Ave.
 Cambridge, Mass. 02139
 617-253-3228
- Fellow: Radcliffe Institute
 Indians in American Literature; film
 making; community development
 (A-K-A Priscilla Shames)
- Photo Administrator
 Photography, graphics, art
 M73
- Interim Director -
 Penobscot Housing Authority
 072
- Director, Penobscot Indian Corporation
 (Operation Mainstream; CAP)
- Teacher - English
 Education
 M73
- Student, MIT

PERRY, GEORGE
 Home: 81 Clark Street
 Newton Center, Mass. 02159 072
 617-969-0570

Work:ABC
 376 Boylston Street
 Boston, Mass. 02116
 617-536-5270

PFEIFFER, ANITA (Navajo)
 Home: 16 Dee Road
 Lexington, Mass. 02173 072
 617-861-9454

Work: Harvard AIP
 617-495-4911

PFEIFFER, CAMPBELL
 Home: 16 Dee Road
 Lexington, Mass. 02173 072
 617-861-9454.

Work: 55 Chapel Street
 Newton, Mass. 02158

PLATERO, PAUL (Navajo)
 Home: 49 Conwell Avenue
 Somerville, Mass. 02143 072
 617-776-6911

Work: Linguistics, 20E-225
 MIT
 77 Massachusetts Ave.
 Cambridge, Mass. 02139
 617-253-3228

POITRAS, CHARLES A., JR. (Sac and Fox)
 Home: 17 Falmouth Street
 Belmont, Mass. 072
 617-489-1660
 Graduate student, Harvard
 Western Water Rights; Econ. Dev. - Reser-
 vations; Eastern Rep: Wassaja
 M73

Work: Harvard AIP
 617-495-4911

POITRAS, Ms. NOREEN
 Home: 17 Falmouth Street
 617-489-1660
 Special student, Architecture, land use;
 environmental planning
 M73

POLCHIES, TERRY (Malecite)
 Home: Military Street
 Houlton, Maine 04730 072

Work: GAI
 P.O. Box 223
 Houlton, Maine 04730
 207-532-6452

<p>PUTNAM, HAROLD Work: Harvard Graduate School of Education Harvard University Cambridge, Mass. 02138</p>	<p>Comptroller, HGSE</p>
<p>PUTNAM, RICHARD Work: Office of Economic Opportunity JFK Building Boston, Mass. 02203 617-223-4020</p>	<p>Director, OEO Region I</p>
<p>PUTNAM, OLIVER Home: Conway Mass. 01341 413-369-4435</p>	<p>Former Director, Lenox and Mt. Her- mon-Northfield Indian Studies 072</p>
<p>RANCO, MICHAEL, ((Penobscot) Home: Indian Island Old Town, Maine 04468</p>	
<p>RED WING (Princess) (Wampanoag-Narra- gansett) Home: Dovecrest Hope Valley, R. I. 02832 617-539-7795</p>	<p>Lecturer - curator 072-M73</p>
<p>RING, MERREDITH Work: Indian Education Office State House Augusta, Maine 04430</p>	
<p>RODRIGUEZ, BUCKINGHAM, ANTONIO () Home: 12 Fernald Drive Cambridge, Mass. 617-864-0230 02138 Work: Peabody Museum Harvard University Cambridge, Mass. 02138</p>	<p>Asst. to Librarian, Peabody Museum</p>
<p>ROSENBLATT, GARRETT Home: 4 South Main Street Ipswich, Mass. 01938 617-356-2140</p>	<p>Asst. to Director, NHF 072</p>
<p>Work: National Humanities Faculty 1266 Main Street Concord, Mass. 01742 617-369-7800</p>	

ROSENFELT, DAN
 Home: 1727 Cambridge Street
 Cambridge, Mass. 02138
 617-661-8882
 Work: Harvard Center for Law & Ed.
 61 Kirkland Street
 Cambridge Mass. 02138
 617-495-4666
 Attorney
 072

ROSENTHAL, MS. ELIZABETH (Betty)
 Home: 10 Peacock Farm Road
 Lexington, Mass. 02173
 617-862-4441
 Work: Intercultural Studies Group
 1644 Massachusetts Ave.
 Lexington, Mass. 02173
 617-861-8835
 Coordinator, ISG
 Interests: Indian - non-Indian rela-
 tions; education; arts.
 072-M73

ROSENTHAL, JAMES A.
 Home: 10 Peacock Farm Road
 Lexington, Mass. 02173
 617-862-4441
 Work: 322 Washington Street
 Boston, Mass. 02108
 617-232-2218
 Ambulance attendant
 Psychology; social work; work with
 disturbed children
 M73

ROSENTHAL, Ms. LEE
 Home: 10 Peacock Farm Road
 Lexington, Mass. 02173
 617-862-4441

SAMUELSON, CLIFFORD L.
 Home: West Old Mill Road
 Greenwich, Conn. 06830
 203-869-0063
 Trustee, ISG
 Public/private sector responsibilities
 in Indian affairs
 072

SAMUELSON, Ms. Kristen
 Home: West Old Mill Road
 Greenwich, Conn. 06830
 203-869-0063
 Photographer
 072

SAPPIER, JAMES C. (Penobscot)
 Home: 733 So. Main Street
 Old Town, Maine 04468
 207-827-5154
 Work: c/o Dick Putnam, OEO
 JFK Building
 Boston, Mass. 02114
 617-289-2832
 Ford Foundation Fellow
 072

<p>SAPPIER, MATTHEW (Penobscot) Home: Indian Island Old Town, Maine 04468 c/o CAP</p>	<p>Tribal Governor</p>
<p>SCHOEDEL, DELORES J. (Cherokee) Home: 3 Netherlands Road Brookline, Mass. 02146 617-738-0495</p> <p>Work: Boston Indian Council 405 Washington Street Dorchester, Mass 02124 617-282-7743</p>	<p>Program Planner Education - higher, prof. vocational M73</p>
<p>SILANES, SARAH ANNE Home: 1 Osborne Road Brookline, Mass. 02146 617-232-4706</p>	<p>072</p>
<p>SHIVERICK, NATHAN Work: Chief, Inc. 215 Brattle Street Cambridge, Mass. 02138 617-864-0056</p>	<p>Prof. of History, Boston University Director, CHIEF, Inc.</p>
<p>SHOHET, RICHARD Home: Box 64 Carlisle, Mass. 01741 617-369-6231</p> <p>Work: Concord Academy Concord, Mass. 01742 617-369-6080</p>	<p>Teacher 072</p>
<p>SICKUL, CARYL Home: Still River Road Harvard, Mass. 01451 617-456-8460</p> <p>Work: Emerson School Concord, Mass. 01742 617-369-9500, ext. 213</p>	<p>Teacher - Social Studies Teaching, education of teachers M73</p>
<p>SOCKABASIN, ALAN (Passamaquoddy) Home: Indian Township Princeton, Maine 04668 207-796-2790</p>	<p>Tribal Governor</p>

SOCTOMAH, MELVIN J. (Passamaquoddy) M73
 Home: Pleasant Point
 Box 51
 Perry, Maine 04667

SPRAGUE, Dr. CHESTER Architect, MIT
 Home: 10 Kirkland Road
 Cambridge, Mass. 02138 Work with Indian Colleges and communi-
 617-864-2087 ties
 M73
 Work: Dept. of Architecture
 Room 9-530
 Mass. Inst. of Technology
 Cambridge, Mass. 02139

SPRAGUE, JOAN Architect
 Home: 10 Kirkland Road Environmental Design
 Cambridge, Mass. 02138
 617-864-2087
 Work: Womens Design Center
 1134 Mass. Avenue
 Cambridge, Mass. 02138
 617-354-3180

STEVENS, JOHN (Passamaquoddy) Commissioner, Indian Affairs,
 Home: P.O. Box 36 State of Maine
 Mt. Vernon, Maine 04352
 207-293-2941
 Work: Dept. of Indian Affairs
 State house
 Augusta, Maine 04330
 207-289-2831

STEVENS, JOHN E. Vice-President - Curtis Graveures
 Home: 202 Ridge Street M73
 Winchester, Mass. 01890
 617-729-8848
 Work: 21C Cap 1 Winthrop Square
 Cambridge, Mass. 02138
 617-492-880

STOKES, Ms. RUTH Indian students
 Work: Cambridge Friends School
 5 Cadbury Road
 Cambridge, Mass. 02140
 617-354-3880

SUETOPKA, RAMONA (Hopi-Navajo) Graduate student, Harvard
 Work: Harvard AIP 072
 Graduate School of Education
 617-495-4911
 617-495-3425

SWAN, SUSAN

Home:

Secretary

American Indian Program

HGSE

Work: American Indian Program
Harvard Graduate School of
Education
Cambridge, Mass. 02138
617-495-4911

TALL OAK (Narragansett-Wampanoag)

Home: South County Trail
Box 154
Charlestown, R. I. 02813
401-364-8859

Jr. Asst. in Pharmacology
Education, Traditions and Crafts
072-M73

TANTAQUIGION, GLADYS

Home: Rte. 32
Uncasville, Conn. 06382

TANTAQUIGION, HAROLD

Home: Rte. 32
Uncasville, Conn. 06382

Work: University of R. I.
Dept. of Pharmacology
Kingston, R. I. 02881
401-792-2775

TEEGARDEN, TOM

Home: Hinman, Box 690
Hanover, N. H. 03755
603-643-9734

Student

Sioux history

THOMAS, ALBERT (Narragansett)

Home: 29 Beacon Street
Natick, Mass. 01760
617-655-2895

Decorator

M73

Work: 209 Commonwealth Ave.
Chestnut Hill, Mass. 02167

THOMAS, Mrs. CHARLES (Narragansett)

Home: Summit Road
Exeter, R. I. p2822
401-539-7795

072

THOMAS, ERIC S. (Narragansett)	Arts and Crafts, Housing, Health and Welfare M73
Home: Box 224 Kenyon, R. I. 02836 401-789-9415	
Work: Narragansett Indian Longhouse P.O. Box 429 Charlestown, R. I. 02813	
THOMPSON, HARRY D. (Sioux)	Farming; Education
Home: Whittier Road W. Ossipee, N. H. 03890 603-323-7917	
THOMPSON, Ms. RUTH	
Home: Parsonage Road Greenwich, Conn. 06830 203-869-4154	
THOMPSON, LAMONT L.	Vice-President WBZ/WBZ-TV Mass communications M73
Home: 10 Gilson Road Wellesley, Mass. 02181	
Work: WBZ 1170 Soldiers Field Road Boston, Mass. 02134 617-254-5670	
THOMSON, VIVIANNE (Choctaw)	Management Aide Health, Housing, legislation M73
Home: 15 Saint Rose Street Jamaica Plain, Mass. 02130 617-522-0495	
Work: 125 South Street P.O. Box 153 Jamaica Plain, Mass. 02130 617-522-1499	
TOMPKINS, RICHARD	Artist
Home: Box A Thomaston, Maine 04861	
TONEMAH, STUART, A. (Kiowa-Comanche)	Director - NAD Native American Education Assoc., Northeast Education 072-M73
Home: 10 No. Park Hanover, N. H. 03755 603-643-5045	
Work: Hinman, Box 6152 Dartmouth College Hanover, N. H. 03755 603-646-3542	

- TSIOURIS, ARTHUR C. M73
 Home: 55 Raymond Avenue
 W. Somerville, Mass. 02144
- Work: 141 Milk Street
 Boston, Mass. 02109
 617-482-8200
- TSIOURIS, KATHERINE S. Director of School
 Home: 55 Raymond Avenue DeCordova Museum
 W. Somerville, Mass. 02144 M73
 617-776-6275
- Work: DeCordova Museum
 Lincoln, Mass. 01773
 617-259-8371
- TSOSIE, ELLAVINA (Navajo) Student, MIT
 Home: 58 Conwell Avenue
 Somerville, Mass. 02143
 617-776-8371
- Work: Linguistics, 20E-225
 MIT
 77 Massachusetts Ave.
 Cambridge, Mass. 02139
 617-253-3228
- TUCKER, DOROTHY M. (Mohawk) Federated Eastern Indian League, Inc.
 Home: 22 Truman Drive
 Randolph, Mass. 02368
- UNDERWOOD, LAVINIA (Cherokee-Wampanoag) Secretary
 Home: 6 Hestia Park
 Boston, Mass. 02119 Arts and Crafts, Culture, Law
 617-442-7714 M73
- Work: JFK Building
 Boston, Mass. 02203
 617-223-7391
- VAN NESS, HOWARD Graduate student, Harvard
 Home: 30 Parker Street
 Lexington, Mass. 02173 Education, worked in Alaska
 617-861-1829
- VANDERHOOP, DOUGLAS E. (Wampanoag) Teacher - Head Start
 Home: State Road
 Gay Head, Mass. 02535 Indian culture and current events
 617-645-9746
- Work: P.O. Box 108
 Ft. Duchesne, Utah 84026

VICAIRE, JOHN (Micmac)	Coordinator - Alcoholic services
Home: 137 South Street	M73
Milltown, Maine 04619	Alcoholism on Indian reservations
207-454-2871	
Work: River Road	
Counseling Center	
Calais, Maine 04619	
207-454-2163	
VOGEL, JIM	M73
Home: 19 Checkerberry Lane	
Framingham, Mass. 01701	
617-879-4213	
Work: Noble & Greenough School	
Dedham, Mass. 02026	
WALLIS, Ms. LOUISE	Exchange Program
Home: 14 Dewey Road	
Lexington, Mass. 02173	
617-862-8157	
Work: Concord Academy	
Concord, Mass. 01742	
WEISSBERG, Mrs. THELMA (Wampanoag)	
Home: State Road	
Gay Head, Mass. 02535	
617-645-3389	
WESCOTT ELIZABETH (Athabaskan)	Graduate student
Home: 42 Bowdoin Street	Pre-school education
Cambridge, Mass 02138	M73
Work: Harvard AIP	
Graduate School of Education	
617-495-4911	
WHEELER, CHRIS	M73
Home: 255 South Main Street	
Cohasset, Mass. 02025	
617-383-0968	
Work: Noble & Greenough School	
Dedham, Mass. 02026	
WIDDISS, CLADYS (Wampanoag)	072-M73
Home: 172 School Street	
Wayland, Mass. 01778	
617-653-7691	

WILLIAMS, Dr. STEPHEN

Home:

Director, Peabody Museum

Work: Peabody Museum
Harvard University
Cambridge, Mass. 02138
617-495-2250

WILSON, CATHERINE

Home: 307 A Toplift
Hanover, N. H. 03755

Student

072

Work: Hinman, Box 2792
Dartmouth College
Hanover, N. H. 03755

WILSON, Ms. BLEENDA

Work: Harvard Graduate School of
Education
Applan Way
Cambridge, Mass. 02138

Administrative Officer - Harvard American
Indian Program (AIP)

WINONA, (Princess) (Androscoggin - Wyandot) M73

Home: 196 Highland Street
Worcester, Mass. 01609
617-754-3300

WORKS, The Rev. DAVID A.

Home: 22 Meadowview Road
Topsfield, Mass. 01983
617-447-2896

Director, North Conway Institute
Alcoholism and Drug Abuse.
Educational and catalytic work

Work: North Conway Institute, Inc.
8 Newbury Street
Boston, Mass. 02116
617-262-2433

WORLD, ROBERT

Home: 3 Hammond Street
Cambridge, Mass. 02138
617-547-8343

Graduate student

Anthropology, Psychology

072

Work: Harvard

WORLD, ROSITA (Tlingit)

Home: 3 Hammond Street
Cambridge, Mass. 02138
617-547-8343

Graduate student

Anthropology, Psychology

072

Work: Harvard

WYNDE, YVONNE (Sioux) Graduate student
 Home: 11 Peabody Terrace, #705 072
 Cambridge, Mass. 02138 (A-K-A Yvonne Warhol)
 617-547-0515

Work: Harvard AIP
 Graduate School of Education
 617-495-4911

YARMOL, MARY ERNESTINE (Passamaquoddy) Secretary to Tribal Governor
 Home: Pleasant Point
 Perry, Maine 04667 072
 207-853-2871

YELLOWTAIL, WILLIAM (Crow) 072
 Home: 3 Taft Avenue
 White River Junction, Vt. 05001
 802-295-9785

Work: ABC - 106 College Hall
 Dartmouth College
 Hanover, N. H. 03755
 603-646-3416

YOUNG, THOMAS Curator of Indian Exhibits
 Home: Plimoth Plantation Museums
 Plymouth, Mass. 02360 M73
 617-746-1622

Work: Same

YLVISAKER, PAUL N. Dean
 Home:

Work: Harvard Graduate School of
 Education
 Harvard University
 Cambridge, Mass. 02138
 617-495-3401

YOUNG, PHILLIP (Micmac) Artist
 Home: 425 Marlborough Street M73
 Boston, Mass. 02115

ZIMIGA, ARTHUR W. (Lakota-Oglala) Graduate student, Harvard
 Work: Harvard AIP M73
 617-495-4911

TYPE OF GROUP	UNDERLYING NEEDS	POSSIBLE WAYS OF WORKING NOW (PROCESS)	TO ACHIEVE (GOALS)
INDIAN TRIBES and/or ALL-INDIAN ORGANIZATIONS	<p>SELF-RECOGNITION SELF-IDENTITY (i.e. recognition of New England Indian community by local Indian people themselves.)</p> <p>RECOGNITION IN THE "INDIAN WORLD" - NATIONALLY (i.e. awareness that New England Indian people and communities exist)</p>	<p>Develop community Indian Studies programs; language classes; arts and cultural programs; record tribal and community histories and traditions.</p> <p>Foster regional unity; develop a strong New England section in CENA (Coalition of Eastern Native Americans.)</p> <p>Join, and send representatives regularly to national Indian political and professional organizations.</p> <p>Secure adequate counsel in matters of jurisdiction, land claims & civil rights through Indian legal specialists.</p>	<p>RENEWAL OF THE NEW ENGLAND INDIAN COMMUNITY</p> <ul style="list-style-type: none"> • politically • culturally
INTER-CULTURAL GROUPS (Indians and non-Indians in both public & private sectors)	<p>POLITICAL & CULTURAL RECOGNITION WITHIN NEW ENGLAND (i.e. by city gov'ts., state gov'ts., school religious groups, social agencies, the media, etc.)</p> <p>RECOGNITION ON THE TOTAL NATIONAL SCENE (i.e. in existing structures & in emergent programs)</p>	<p>Develop a New England Clearinghouse so that Native American concerns may become known to Indian and non-Indian citizens; and to the media.</p> <p>Plan together in order to secure more adequate funding through private & public sectors; foundations, agencies, individuals; cities, states, feds.</p> <p>Work together on chores of researching, reporting, documenting, proposal writing and follow-up. (Volunteer time; student time; agency staff time)</p> <p>Prepare improved curriculum materials & introduce these in New England schools; work with other educational programs.</p>	<p>BROADER OPPORTUNITIES & NEW OPTIONS FOR INDIAN PEOPLE AND COMMUNITIES</p> <ul style="list-style-type: none"> • jobs • location • housing • health • education • justice <p>IN NEW ENGLAND</p>

A SUMMARY: NEW ENGLAND CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS. October, 1973

We need "to take time to distinguish between those things which can best be done by special ethnic groups working alone and those which need to be undertaken jointly."

PERSPECTIVE ON INTERCULTURAL WORK IN THE 70s.

E. Rosenthal





INTERCULTURAL STUDIES GROUP

An Affiliate Program of North Conway Institute, Inc.

1644 Massachusetts Avenue
Lexington, Massachusetts 02173 USA
Telephone: (617) 861-8835

May 1973

PURPOSE:

To develop a philosophy and structure for intercultural work in New England, and, by extension, elsewhere in the United States, so that Native Americans and others may combine insights, talents and resources in research, the human services and the creative arts.

PROGRAM OBJECTIVES:

1. To maintain a small clearinghouse office in New England, giving special attention to issues and events involving Native Americans and persons of differing cultural backgrounds in this region and throughout the USA.
2. To originate and/or cooperate in sponsorship of regional events of special interest which shall contribute to public awareness of Native American perspectives - in education, the arts, the media and in community programs.
3. To define, design and carry forward selected long-range projects through which American Indian and non-Indian community leaders and scholars may work together on a peer basis on problems of mutual interest and concern.
4. To develop training opportunities and work-study grants through which American Indian and non-Indian students may assist in general program and special projects developed through Intercultural Studies Group.

TRUSTEES:

Helen Attaquin (Wampanoag)
Wayne Newell (Passamaquoddy)
Elizabeth Rosenthal, *Coordinator*
Clifford Samuelson

*Gifts for the work of Intercultural Studies Group
are tax-deductible. Checks are to be made to:
North Conway Institute, Inc., & designated "ISG."*