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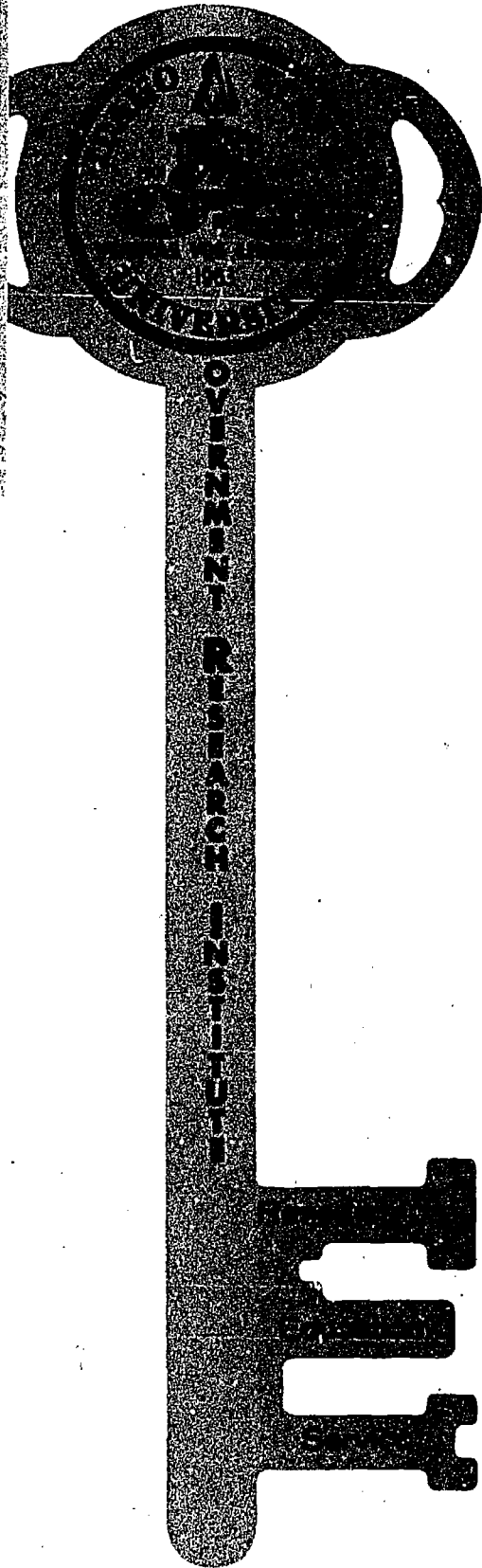
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This report describes and analyzes the results of the first part of a two-phased study concerning the post graduation plans of seniors enrolled in Idaho secondary schools in 1971. Although it contains general information about all seniors who participated in the survey, the report focuses upon the plans of those seniors who expressed in intention to enroll in a college or university following graduation from high school. It analyzes the preferences of seniors for institutions of higher education in Idaho and out-of-state; it identifies reasons given for the selection of a particular institution; and it indicates that curriculum preferences of college bound seniors. (Author)

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BEYOND THE TWELFTH GRADE:

AN ANALYSIS OF POST-GRADUATION PLANS OF HIGH SCHOOL SENIORS IN IDAHO IN 1971

by:

Herbert G. Lingren
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May, 1972

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OF HIGH SCHOOL SENIORS IN IDAHO IN 1971

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INTRODUCTION

This report describes and analyzes the results of the first part of a two-phased study concerning the post-graduation plans of seniors enrolled in Idaho secondary schools in 1971. Although it contains general information about all seniors who participated in the survey, the report focuses upon the plans of those seniors who expressed an intention to enroll in a college or university following graduation from high school. It analyzes the preferences of seniors for institutions of higher education in Idaho and out of state; it identifies reasons given for the selection of a particular institution; and it indicates the curriculum preferences of college bound seniors.

The second phase of the intention study will report and analyze data derived from a questionnaire administered to many of these same seniors when they registered at colleges and universities in Idaho in the Fall of 1971. The freshmen enrollment data will be used to compare to actual behavior of students in September with the intentions that were expressed five months earlier. Such a comparison will serve to validate the intention data as indicators of enrollment behavior and provide a basis for redesigning the intention survey instrument to emphasize those items which appear to have the greatest potential for forecasting the future behavior of college bound seniors.

The intentions of high school seniors have not been systemically compiled and analyzed in Idaho. An intention survey conducted in 1967 described the preferences of college bound seniors for Idaho institutions of higher education and selected personal characteristics of high school respondents.* However, no intervening studies of intentions were conducted in Idaho between 1967 and 1971, despite the fact that such data, when used properly, constitutes a valuable source of information in planning for higher educational institutional needs. Where applicable, the 1967 analysis will be compared with the intentions collected for and analyzed in this report.

Since an overwhelming percentage of freshmen who enter public colleges and universities in Idaho are graduates of Idaho high schools, information about their intentions and preferences can assist educational policy makers in anticipating changes in patterns in institutional enrollments and, to some extent, changes in the curricular demands made upon institutions by incoming freshmen. Validation and trending are essential components in the analysis of survey data and the use of such data to forecast future behavior. The absence of data collected on a year to year basis and validated by the examination of actual enrollment figures constitutes a limitation in attempting to project enrollments based upon the analysis developed in this report. The reader should be cautioned against attempting to make any such projections based upon these figures until the validation has been completed and comparable data have been accumulated over a period of several years.

*Planning Report 67-68-3. Post High School Educational and Vocational Plans, 1967, Office of the Executive Director for Higher Education, Idaho State Board of Education, Boise, Idaho, April, 1968.

The purpose of this study is to initiate the process of conducting annual studies of intentions, to establish procedures for validating such intentions through the examination freshmen enrollment patterns and to provide a tabular format for compiling data on a long-term basis that will reveal trends in institutional and curricular intentions of college bound seniors in Idaho. It is expected that comparable surveys will be repeated annually for several years so that patterns of intentions can be discerned and validated with reference to their impact on institutions of higher education in Idaho and nearby states.

Survey Procedures

The post-high school intention questionnaire was developed by the Government Research Institute (GRI) with the assistance of the Idaho Office of Higher Education. Questionnaires and accompanying letters of instruction were pre-tested until it was determined that they were capable of self-administration, that is, that school administrators and teachers could administer the survey and that students could complete the questionnaire without additional verbal or written assistance. The materials which were distributed to all high schools in the state by the Office of Higher Education included a letter endorsing the survey and urging full cooperation in its administration by the State Department of Education. Each high school principal was instructed to return the completed questionnaires to the Director of Research at the Office of Higher Education who in turn forwarded them to the GRI for tabulation and analysis.

The survey questionnaire was administered in May 1971 to approximately 10,600 seniors. This response represented about 81 percent of

the 11,900 seniors who were presumed to be enrolled in Idaho high schools at that time. (This total enrollment figure was based upon a figure compiled by the State Department of Education in September, 1971 and did not take into account drop-outs or possible losses in enrollments resulting from transfers between September and May when this study was conducted). The percentage of completed questionnaires ranged from 45 percent to 100 percent in the various high schools across the state, with smaller high schools (100 seniors or less) generally responding at a higher rate than larger high schools. Among the reasons which accounted for the relatively low rate of return of completed questionnaires were 1) inadequate attention by high school administrators and teachers, 2) lack of follow-up with each high school, and 3) normal patterns of absence from high schools by seniors engaged in spring activities.

Survey and Data Constraints

The numbers of responses reported in each table and graph in this report vary somewhat and are based upon the actual number of responses to each item in the survey questionnaire. In addition to the admonition that May intentions may differ from enrollment behavior, the following September, any implications derived from these data concerning the enrollment intentions of college bound seniors should be made within the context of the following specific constraints:

1. Nineteen percent of the seniors did not complete the survey questionnaire.
2. One percent of the respondents did not have any definite post-high school plans; and
3. Five percent of the respondents who expressed an intention to enroll in a college or university following graduation from high school were undecided as to which college they might attend.

If it is assumed that those seniors who did not complete the intention questionnaire would have answered questions in proportions that were identical to the respondents, one can conclude that roughly 7,800 seniors intended to continue in an academic or vocational program at a college or university following graduation. Whether this figure was a reliable projection of actual enrollments of freshmen entering institutions from Idaho secondary schools in the fall of 1971 depended upon a variety of factors that might influence personal decisions. These factors include changing economic and social conditions, the perceived relationship of male students to United States involvement in Southeast Asia, and alterations in institutional policies. Moreover, the total of 7,800 represented enrollments projected for out-of-state institutions as well as colleges and universities in Idaho. Of this total, it is estimated that approximately 6,250 seniors were planning to enroll in Idaho colleges and universities in the fall of 1971. The breakdown of these figures for each institution in Idaho and for out-of-state enrollments is reported in Table 1. The estimated enrollment extrapolated from the survey data includes two conversion factors-- one factor designed to take into account the nonrespondent seniors and another factor which integrates the presumed behavior of the respondent college bound seniors who were undecided as to which college or university they might attend. It was assumed in making these estimates that the behavior of nonrespondents and undecided respondents would be proportionate to the general pattern expressed by all college bound seniors.

It should be noted that while high school seniors in Idaho schools

constitute a major source of the entering college freshmen enrollments in Idaho colleges and universities, other sources such as out-of-state students and transfer students contribute to the freshman class enrollment. Additional sources are married women who desire to prepare for a career, retired persons, veterans and other individuals who enroll in college after an interlude of disassociation with a formal educational program. Such sources which may constitute an increasingly important sector of college enrollments will not be examined in this report.

The percentage distribution of intentions indicated by college bound seniors in 1971 are compared in Table 2 for each Idaho college and university with projections of 1971 enrollments that were made in a study conducted in 1969.* The projections in the 1969 study were derived through a cohort survival analysis of enrollment figures based upon a six year period, from 1963 through 1968. In terms of intentions of college bound seniors, deviations occur in overestimating potential enrollments of Idaho seniors at the College of Idaho and underestimating the potential demand at Boise State College and Idaho State University. Otherwise, the 1971 intentions and the 1969 predictions of Idaho freshmen enrollments closely parallel for public and private institutions in Idaho.

Organization of the Report

The data in this report are presented in tabular form in the narrative section and in the appendix. The tables are self-explanatory and only a summary of the data is described in the narrative. The reader

*R. John Eyre, College Enrollments in Idaho: Numbers, Characteristics and Projections (Pocatello: Government Research Institute, 1969), p. 78. This report was prepared for the Idaho State Commission on Higher Education Facilities.

is encouraged to study the tables and figures to find particular information that is important to him. The main body of the report describes general summaries of the intention data, including information pertaining to selection of college or university and reasons for such selections, curricular preferences, means of financing college studies and intentions to enroll in extension programs. These data are analyzed according to the sex of respondents and the county from which the questionnaires were received. The tables in the appendix contain data concerning demographic characteristics of the respondents and characterizations of some of their responses by county, school district and high school of graduation. The appendix also includes other basic data from which some of the summarized data appearing in the narrative section were derived.

The authors acknowledge the cooperation and support in collecting the survey data of Mr. Milton Small and Dr. Kirk Sorenson of the Idaho Office of Higher Education, of the State Department of Education and of many superintendents, principals and faculty members in high schools throughout Idaho. This project was supported in whole or in part by a comprehensive planning grant awarded under Title I of the Higher Education Facilities Act, as amended, from the Division of Academic Facilities of the U.S. Office of Education.

TABLE 1: ESTIMATED ENROLLMENT DEMANDS REPRESENTED
BY INTENTIONS OF COLLEGE BOUND SENIORS IN IDAHO, 1971.

College or University	Number of Senior Respondents	Senior Respondents Plus Proportion of Non-Respondents	Senior Respondents Plus Proportion of Undecided College Bound Respondents
Boise State College	1,240	(235) 1,476	(75) 1,550
Idaho State University	1,116	(212) 1,328	(66) 1,394
Ricks College	1,078	(205) 1,238	(62) 1,300
University of Idaho	864	(164) 1,028	(51) 1,079
College of Southern Idaho	306	(58) 364	(18) 382
North Idaho College	283	(54) 337	(17) 354
Lewis & Clark State College	176	(33) 209	(10) 219
College of Idaho	89	(17) 106	(5) 111
Northwest Nazarene College	43	(8) 51	(3) 54
St. Gertrude	1	-- --	-- --
Out-of-State College or University	1,096*	(208) 1,304	(65) 1,369
TOTALS	6,296	(1194) 7,441	(372) 7,812

*This figure differs from those reported for out of state enrollments in tables 3 and 4. These data were derived from three different questions on the survey questionnaire; each table is based upon the number of actual responses to each question.

TABLE 2: COMPARISON OF 1971 HIGH SCHOOL SENIOR INTENTIONS WITH 1971 COLLEGE ENROLLMENT PROJECTIONS OF IDAHO ENTERING FRESHMEN FROM 1969 ENROLLMENT PROJECTION STUDY

Institution	1969 Study Percent	1971 Survey Percent
Boise State College	20.4	23.9
College of Idaho	2.3	1.7
College of Southern Idaho	11.7	5.9
Idaho State University	18.4	21.5
Lewis and Clark State College	3.6	3.4
North Idaho College	5.1	5.4
Northwest Nazarene College	2.3	0.8
Ricks College	19.4	20.7
University of Idaho	16.8	16.6
TOTALS	100.0	99.9*

*Total does not equal 100% because of computer rounding procedures.

POST GRADUATION INTENTIONS OF IDAHO HIGH SCHOOL SENIORS

Nearly three-fourths of the seniors interviewed in 1971 indicated plans to continue in a formal educational program (college and business or trade school) following graduation from high school. Approximately two-thirds (63.5 percent) planned to enroll in a college or university, while nine percent intended to go on to a business or trade school. Sixteen percent of the respondents expressed an intention to obtain employment and another sizeable percentage (4.6) intended to get married. Other post-high school alternatives selected were military service, voluntary service, work at home and travel. The number and percentage of responses are reported according to each of these categories in Table 3.

The percentage of seniors intending to enter a formal education or training program was two points higher in 1971 than in 1967. Intentions to enroll in private business and trade schools declined by nearly 50 percent during this four year period. This attrition did not necessarily signify changes in curricular preferences away from vocational, trade or business programs. Instead it may have reflected a preference among students to pursue such programs at colleges and universities, and especially at the two year and four year public colleges. The intentions of seniors interviewed in both surveys (1967 and 1971) are compared in Table 4.

While a slightly higher percentage of males than females intended to enroll in college (67 percent as compared to 60 percent), the number of females planning to attend a vocational or trade school was double that of the males. Those respondents who planned to marry upon leaving high school were predominantly women, while the selection of military service as a post high school pursuit was nearly exclusively a male intention. The tendency for intentions to vary according to sex of respondents is shown in Table 5.

TABLE 3 : POST-HIGH SCHOOL PLANS OF SENIOR RESPONDENTS

Plans	Number of Senior Respondents	Percent
College, University (Vo-Tech at College)	6,661	63.50
Private Business College	391	3.72
Private Vo-Tech or Trade School	579	5.52
Get a Job	1,734	16.53
Marriage, Homemaking	483	4.60
Military Service	460	4.38
Voluntary Service (Vista, Peace Corps, Missionary, etc.)	73	0.69
Work at Home	22	0.20
Travel	52	0.49
Depends on Draft Status	10	0.09
Bible, Ministerial, Religious Training	22	0.20
Correspondence Courses	2	0.01
TOTALS	10,489	99.93*

*Total does not equal 100% because of computer rounding procedures.

TABLE 4 : COMPARISON OF POST HIGH SCHOOL INTENTIONS
OF IDAHO SENIORS: 1967 and 1971

Intention	Percent 1967	Percent 1971
College or University (Vo-Tech at College)	61.3	63.5
Business College	6.0	3.7
Trade School	10.0	5.5
SUBTOTAL	77.3	72.7
Get a Job		16.5
Military	6.0	4.4
Marriage	*	4.6
Undecided	9.4	1.7
Other	7.3	*
TOTAL	100.0	99.9**

*Items not included in study.

**Total does not equal 100% because of computer rounding procedures.

TABLE 5 : POST HIGH SCHOOL INTENTIONS OF IDAHO
SENIORS BY SEX OF RESPONDENT

Intended Activity	No. Percent		No. Percent	
	Male		Female	
College or University (Including Vo-Tech)	3616	67.1	3045	59.7
Private Business College	73	0.7	318	6.2
Private Vo-Tech or Trade School	272	5.0	307	6.0
Get a Job	864	16.0	869	17.0
Marriage	21	0.4	462	9.1
Military Service	427	7.9	33	0.6
Voluntary Service	46	0.9	27	0.5
Other (Travel, Religious Training, Correspondence Courses, etc.)	71	1.3	37	0.7
TOTAL	5390	99.3	5098	99.8*

*Total does not equal 100% because of computer rounding procedures.

INSTITUTIONAL PREFERENCES OF COLLEGE BOUND SENIORS

More than 82 percent of the college bound seniors in 1971 expressed plans to enroll in a college or university in Idaho rather than an institution in another state. This figure represented a sharp increase of nearly 19 points over 1967 in the percentage of seniors who intended to remain in Idaho to seek college level instruction and training. The majority of the college-bound seniors planning to leave Idaho chose an institution in a neighboring state, with 70 percent of them indicating an intention to enter a college or university located in the states of Oregon, Utah or Washington. Indeed, 37 percent of all seniors planning to enter an institution outside of Idaho intended to enroll in two universities in Utah--Brigham Young University and Utah State University. The pattern of intentions toward colleges and universities is shown in Tables 6, 7 and 8.

Of the seniors who planned to attend college in Idaho in 1971, 62 percent indicated plans to attend a four-year public institution, 15 percent intended to enter a public junior college and 23 percent favored one of the private colleges in Idaho. The distribution of intentions among public and private institutions for 1967 and 1971 is shown in Table 10. These comparisons reveal a declining pattern of intentions toward private colleges and an increased number of intentions toward public institutions between the two years. An unexpected finding is small proportional decline (2.3 points) in the percentage of

seniors who planned to attend a two-year public college. This drop in percentage may reflect the tendency for seniors to select a college or university located near to their home and the fact that four year institutions are found in the state's largest cities.

The distribution of intentions among types of colleges and universities in Idaho is shown in Table 11. The reader is again reminded that a convertability factor of 19 percent must be added to the total figures in order to account for the nonrespondent seniors, and that undecided respondents are omitted from these figures. The fact that large high schools generally returned a smaller percentage of completed intention survey questionnaires than smaller schools suggests that the figures represented in Table 11 may discriminate against institutions located in the larger population centers. How any such discrimination might influence the distribution of intentions among the states colleges is speculative.

Table 11 also reveals that the three public four-year colleges and universities together with the state's largest private two-year college (Ricks) received nearly 83 percent of all intentions indicated by college bound seniors in 1971. A comparison of these figures with the 1967 intention data indicates that only two institutions received a significant increase in intentions of high school seniors. These institutions were Idaho State University and Boise State College, which received percentage increases in intentions of 4.7 and 3.3 respectively in 1971 over 1967. Changes in intentions expressed toward other institutions were small except for a decline of 2 percent for North Idaho College and 6 percent for the University of Idaho. Figures comparing the percentage of intentions expressed toward each institution in 1967 and 1971 are reported in Table 13.

TABLE 6 : COLLEGE OR UNIVERSITY ATTENDANCE PLANS
OF HIGH SCHOOL SENIOR RESPONDENTS

<u>College or University</u>	<u>Number of Senior Respondents</u>	<u>Percent</u>
Boise State College	1,240	18.66
Idaho State University	1,116	16.80
Ricks College	1,078	16.23
University of Idaho	864	13.00
College of Southern Idaho	306	4.60
North Idaho College	283	4.26
Lewis and Clark State College	176	2.64
College of Idaho	89	1.32
Northwest Nazarene College	43	0.64
St. Gertrude's Academy	1	0.01
Out-of-State College or University	1,096	16.50
Don't Know Which College	350	5.28
TOTALS	6,642	99.94*

*Total does not equal 100% because of computer rounding procedures.

TABLE 7 : STATE OF COLLEGE CHOICE
OF HIGH SCHOOL SENIORS

State	Number of Senior Respondents	Percent
Idaho	5,196	80.98
Utah	528	8.32
Washington	185	2.88
Oregon	156	2.42
California	82	1.26
Colorado	48	0.73
Montana	35	0.54
All Others	185	2.88
TOTALS	6,415	100.1*

*Total does not equal 100% because of computer rounding procedures.

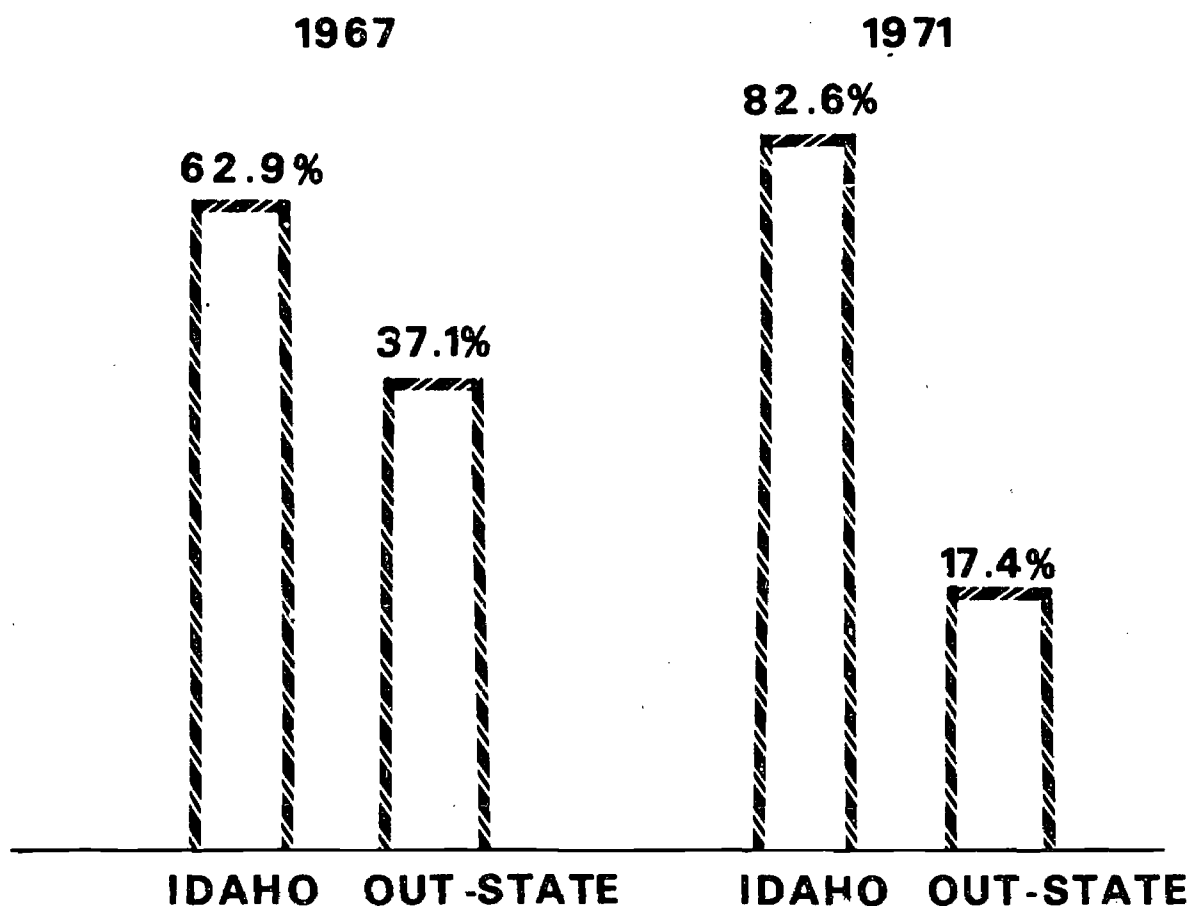
TABLE 8 : LOCATION OF COLLEGES OF IDAHO SENIORS WHO INTEND TO ENROLL
 IN INSTITUTIONS IN STATES OTHER THAN IDAHO:
 1967 COMPARED WITH 1971

State	1967		1971	
	Number	Percent	Number	Percent
Utah	781	33.8	528	43.3
Washington	409	17.7	185	15.2
Oregon	264	11.4	156	12.8
California	139	6.0	82	6.7
Montana	42	1.8	35	2.9
Other	676	29.3	343	19.1
TOTALS	2311	100%	1219	100%

TABLE 9 : OUT-OF-STATE COLLEGE AND UNIVERSITY SELECTIONS BY IDAHO SENIORS

<u>College or University</u>	<u>Number</u>	<u>Percent</u>
Brigham Young	304	25.96
Utah State	130	11.10
University of Utah	72	6.14
Treasure Valley Community College	39	3.33
Spokane Community College	37	3.15
Oregon State	23	1.96
Gonzaga	18	1.53
Washington State	17	1.45
University of Oregon	16	1.36
Eastern Washington State	15	1.28
Willamette	14	1.19
Carroll	12	1.02
Whitman	11	0.93
Weber State	11	0.93
Walla Walla Community College	10	0.85
	<hr/>	<hr/>
Sub Total	729	62.18
All other colleges and universities	442	37.82
	<hr/>	<hr/>
TOTALS	1171	100.00

Figure 1 **INTENTIONS OF
HIGH SCHOOL SENIORS
TO ATTEND COLLEGE
IDAHO AND OUT-OF-STATE.
1967 and 1971***



*Undecided responses not included

FIGURE 3
IDAHO SENIORS WHO INTEND
TO ATTEND COLLEGE IN OREGON,
UTAH and WASHINGTON

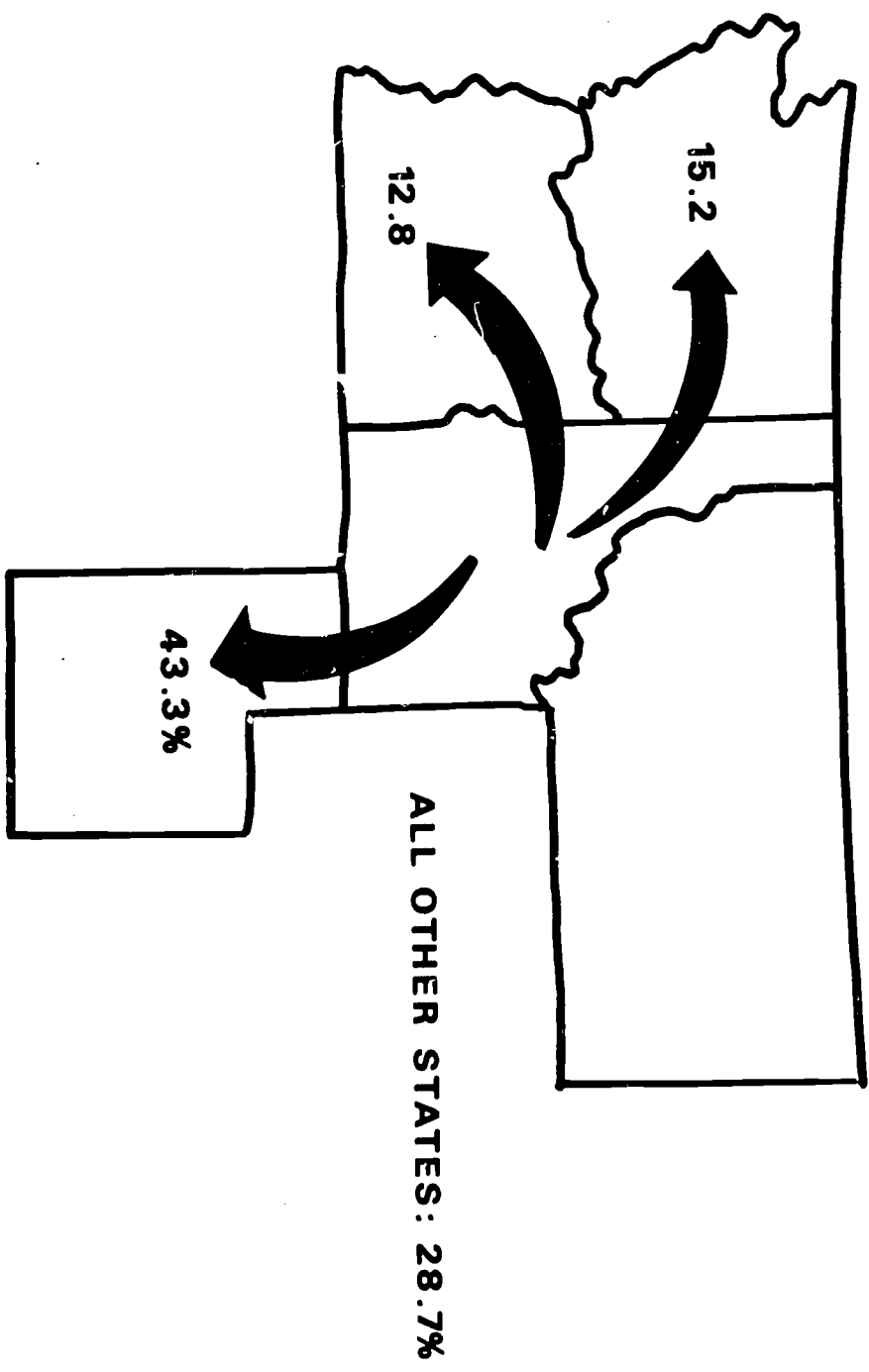


TABLE 10: INTENTIONS OF IDAHO SENIORS TO ATTEND IDAHO INSTITUTIONS
OF HIGHER EDUCATION BY TYPE OF INSTITUTION: 1967 and 1971

Type of Institution	Percent 1967	Percent 1971
A. Public or Private		
Public Institutions	73.5	76.7
Private Institutions	26.5	23.2
TOTALS	100.0	99.9*
B. College or University		
Universities	39.3	38.1
4-Year Colleges	27.2	29.8
2-Year Colleges	33.5	32.0
TOTALS	100.0	99.9*
C. Public Institutions Only		
Universities	52.9	49.7
4-Year Colleges	30.7	35.5
2-Year Colleges	16.4	14.8
TOTALS	100.0	100.0

*Total does not equal 100% because of computer rounding procedure.

TABLE 11: ATTENDANCE PLANS OF HIGH SCHOOL SENIOR RESPONDENTS
WHO INDICATED AN IDAHO COLLEGE OR UNIVERSITY

<u>Idaho College or University</u>	<u>Number of Senior Respondents</u>	<u>Percent</u>
Boise State College	1,240	23.88
Idaho State University	1,116	21.47
Ricks	1,078	20.74
University of Idaho	864	16.62
College of Southern Idaho	306	5.88
North Idaho College	283	5.44
Lewis and Clark State College	176	3.40
College of Idaho	89	1.71
Northwest Nazarene College	43	0.83
St. Gertrude Academy	1	0.02
TOTALS	5,196	99.97*

*Total does not equal 100% because of computer rounding procedures.

TABLE 12: COLLEGE OR UNIVERSITY ATTENDANCE PLANS
BY SEX OF RESPONDENT

College or University	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
Boise State	614	49.51	626	50.48	1240	99.99
Idaho State University	633	56.72	483	43.27	1116	99.99
University of Idaho	538	62.26	326	37.73	864	99.99
Lewis & Clark St. Col.	98	55.68	78	44.31	176	99.99
North Idaho College	161	56.89	122	43.10	283	99.99
College of Southern Idaho	178	58.16	128	41.83	306	99.99
Ricks	508	47.12	570	52.87	1078	99.99
Northwest Nazarene	9	20.93	34	79.06	43	99.99
College of Idaho	53	59.55	36	40.44	89	99.99
Out-of-State	553	50.45	543	49.54	1096	99.99
Don't Know	251	21.50	100	28.49	351	99.99
TOTALS	3596	54.14	3046	45.85	6642	99.99*

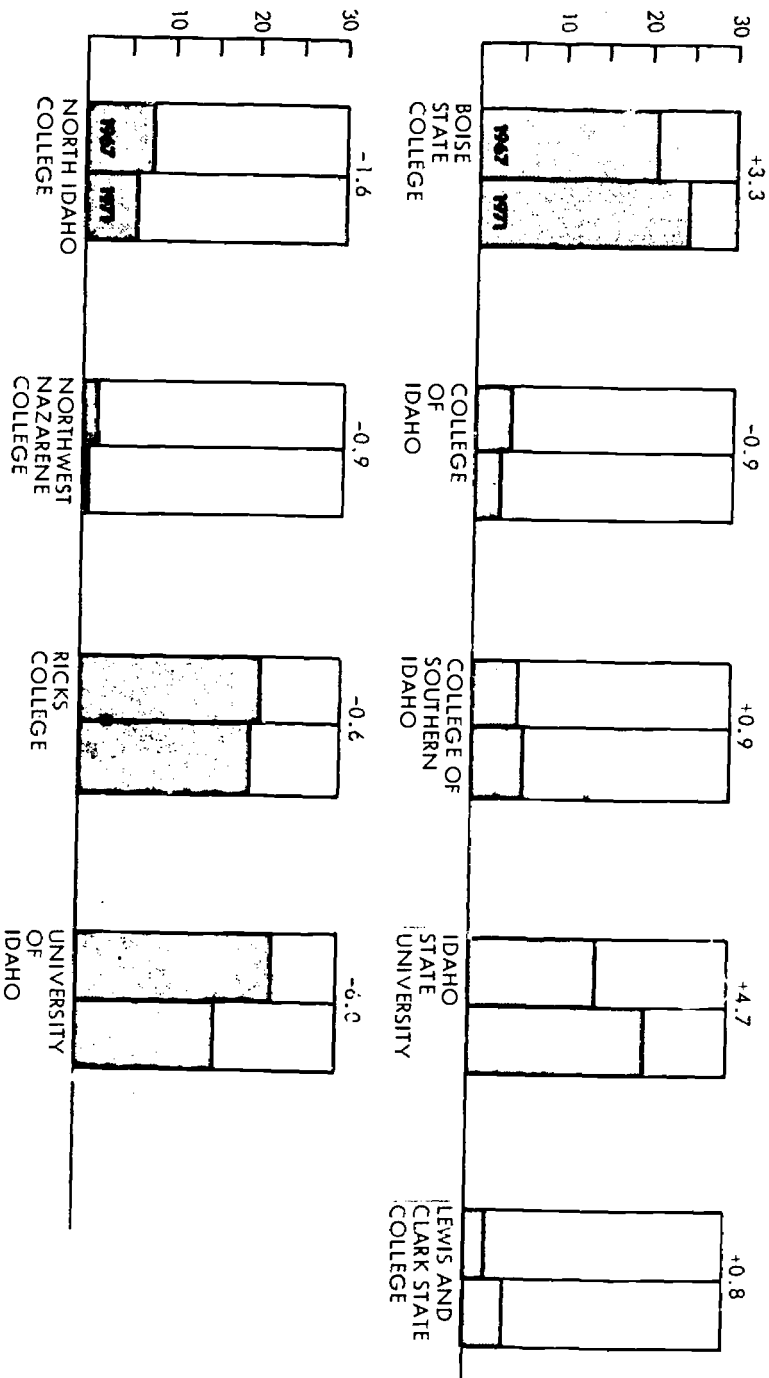
*Total does not equal 100% because of computer rounding procedures.

TABLE 13: COMPARISON OF INTENTIONS TO ATTEND IDAHO COLLEGES
AND UNIVERSITIES: 1967-1971

Institution	1967 Percent	1971 Percent	% Change
Boise State College	20.6	23.9	+ 3.3
College of Idaho	2.6	1.7	- 0.9
College of Southern Idaho	5.0	5.9	+ 0.9
Idaho State University	16.8	21.5	+ 4.7
Lewis and Clark State College	2.6	3.4	+ 0.8
North Idaho College	7.0	5.4	- 1.6
Northwest Nazarene College	1.7	0.8	- 0.9
Ricks College	21.3	20.7	- 0.6
University of Idaho	22.6	16.6	- 6.0

Figure 3

INTENTIONS OF HIGH SCHOOL SENIORS TO ATTEND IDAHO INSTITUTIONS OF HIGHER EDUCATION 1967 and 1971



REGIONAL PATTERNS OF COLLEGE INTENTIONS

When institutional choices of college bound seniors are summarized according to counties from which the survey data were gathered in 1971, a regional pattern of institutional selection emerges which can be analyzed from two perspectives. The first perspective is that of the individual student who plans to enter college, while the second perspective pertains to the overall distribution of enrollment at each institution of higher education.

Table 14 indicates the distribution of intentions expressed toward colleges and universities in Idaho according to each of the state's 44 counties. These figures reveal a tendency for roughly 65 percent of the college bound seniors to select an institution located in their county, or the county in which they attended high school. Seniors in Madison county exceeded this pattern by naming their home institution, Ricks College, in 86 percent of their responses. This percentage, the highest received by an institution in any county, no doubt reflects the strong cultural and religious ties that members of that county have with the Mormon-affiliated college.*

Lewis and Clark State College (Nez Perce County) and College of Southern Idaho (Twin Falls County) received smaller percentages of intentions from their home counties. This pattern appeared to result

*The official title of the Mormon Church is the Church of Jesus Christ of Latter-day Saints.

from a preference among seniors in these counties to attend a four-year college or university. Sixty-three seniors in Nez Perce County chose the University of Idaho in indicating an institutional choice, while 122 seniors in Twin Falls County (a number equal to 64 percent of the number of seniors planning to attend the College of Southern Idaho) indicated an intention to enroll in one of the three public four-year institutions. The percentage of students planning to attend either the College of Idaho or Northwest Nazarene College was comparatively small in every county and followed a pattern that represents ties to areas of support in Idaho. Both of these private colleges draw most of their student body from outside the state of Idaho.

The influence of region upon institutional choices was apparent even in the selection of colleges and universities located outside Idaho. While the large population counties were the greatest potential suppliers of students to out-of-state colleges (according to the intentions expressed by college bound seniors), a disproportionately high percentage of seniors located in Idaho counties bordering on Utah and Oregon chose out-of-state institutions. Oneida, Franklin and Bear Lake counties in the Southeast and Payette county in Western Idaho reflected this pattern.

The impact of region upon the potential enrollment at each Idaho institution is evident in figures 4 to 8, which illustrate distribution of intentions by county as a percentage of the total number of seniors who selected each Idaho institution. It should be remembered that these figures pertain only to Idaho seniors and do not take into account other sources of freshmen students, especially freshmen who come to Idaho

to attend college from another state. Out-of-state enrollments which constitute a major percentage of enrollments in the state's private colleges are not included in these illustrations.

Over one-half of the potential enrollment of Idaho seniors at each of the public two-year and four-year colleges was from the home county of the institution. The total intentions toward the Idaho State University and the University of Idaho were less concentrated in the county of their location. However, the tendency of each institution to rely heavily upon its drawing power among seniors who live nearby is pronounced. The single exception among public institutions is the University of Idaho which 1) was not based in a large population center and 2) receives a more even distribution of preferences from seniors over a rather large geographical area.

TABLE 14 : COLLEGE & UNIVERSITY INTENTIONS BY IDAHO COUNTY

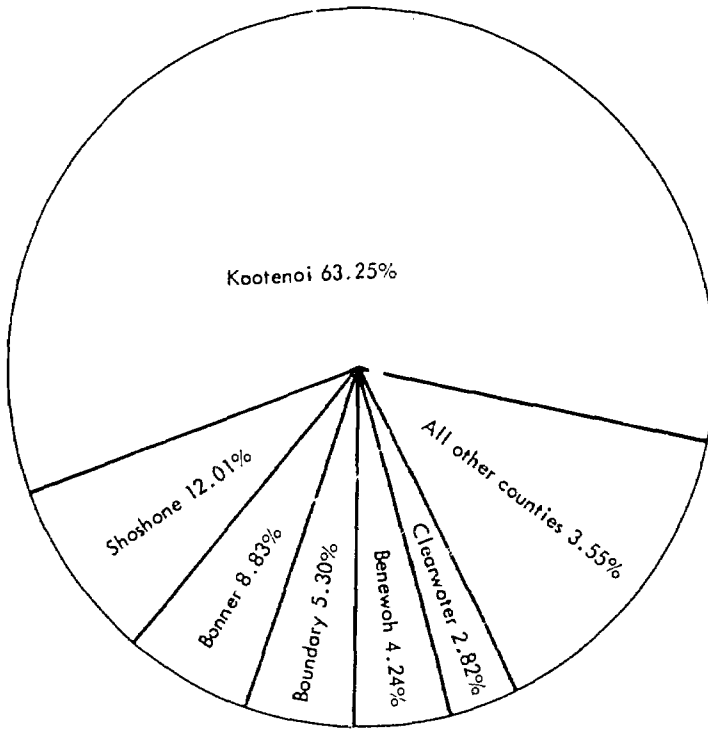
Code No.	Boise State	I.S.U.	U. of I.	Lewis & Clark State College	North Idaho College	C.S.I.	Ricks	Northwest Nazarene	College of Idaho	Out of State	Don't Know	Total
No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	%
1	649	64.70	32	3.19	87	8.67	1	0.09	1	0.09	1	0.09
2	4	22.22	11	61.11	11	61.11	1	5.55	2	0.35	47	8.40
3	8	1.43	377	67.44	15	2.68	5	6.32	14	2.38	28	2.82
4	1	1.26	21	26.58	14	33.33	28	7.71	101	27.82	6	6.33
5	3	7.14	1	2.38	28	7.71	6	10.34	15	25.86	5	5.55
6	23	6.33	101	27.82	28	7.71	1	11.11	46	44.66	112	22.13
7	15	25.86	5	8.62	6	10.34	1	11.11	46	44.66	112	22.13
8	5	55.55	6	5.82	46	44.66	112	22.13	1	2.38	18	38.29
9	32	6.32	1	2.38	11	26.19	2	4.25	1	9.09	49	11.98
10	42	8.30	11	26.19	2	4.25	1	9.09	49	11.98	5	5.55
11	1	2.12	18	38.29	2	4.25	1	9.09	49	11.98	35	18.22
12	4	36.36	3	27.27	1	9.09	49	11.98	5	5.55	4	40.00
13	164	40.09	17	4.15	49	11.98	5	5.55	4	40.00	6	7.50
14	2	2.22	37	41.11	5	5.55	4	2.08	18	22.50	4	10.52
15	21	10.93	35	18.22	4	2.08	18	22.50	4	10.52	21	17.35
16	17	12.50	6	7.50	13	34.21	20	16.52	22	19.64	19	17.27
17	5	13.15	20	16.52	3	2.67	16	14.54	12	16.21	17	14.52
18	41	33.88	22	19.64	3	2.67	16	14.54	12	16.21	17	14.52
19	5	4.54	19	17.27	16	14.54	12	16.21	17	14.52	26	28.88
20	28	37.83	11	14.86	12	16.21	17	14.52	26	28.88	7	7.77
21	25	21.36	14	11.96	17	14.52	26	28.88	7	7.77	10	10.41
22	4	4.44	7	7.77	10	10.41	8	8.33	31	10.99	3	3.07
23	4	2.73	26	17.80	8	8.33	31	10.99	3	3.07	131	67.17
24	2	2.08	10	10.41	8	8.33	31	10.99	3	3.07	10	19.60
25	4	1.41	3	1.06	10	19.60	19	33.92	8	22.85	5	9.80
26	2	1.02	6	3.07	10	19.60	19	33.92	8	22.85	5	9.80
27	7	13.72	5	9.80	19	33.92	8	22.85	5	9.80	7	7.14
28	4	4.44	4	7.14	19	33.92	8	22.85	5	9.80	7	7.14
29	2	2.08	5	16.28	8	22.85	5	9.80	7	7.14	9	25.71
30	4	1.41	11	7.38	13	8.17	1	0.62	96	40.67	2	0.84
31	2	1.02	28	17.61	13	8.17	1	0.62	96	40.67	2	0.84
32	7	13.72	9	3.81	63	26.69	2	0.84	129	86.57	4	2.68
33	12	5.08	18	30.00	5	10.41	2	0.84	129	86.57	4	2.68
34	23	47.91	2	4.16	5	10.41	2	0.84	129	86.57	4	2.68
35	33	30.84	5	4.67	24	22.42	1	0.93	5	10.40	3	3.33
36	2	3.44	29	50.00	4	6.89	1	1.72	10	17.24	1	1.06
37	6	6.38	3	3.19	34	36.17	190	42.22	31	6.88	3	0.66
38	1	2.94	3	8.82	37	8.22	2	2.66	3	10.71	1	1.33
39	32	7.11	53	11.77	7	25.00	2	2.66	3	10.71	1	1.33
40	28	57	3	10.71	20	26.66	1	1.33	13	17.33	4	5.33
41	19	25.33	11	14.66	20	26.66	1	1.33	13	17.33	4	5.33
42	1240	18.66	1116	16.80	864	13.00	176	2.64	283	4.26	306	4.60
43	1078	16.23	473	0.64	89	1.33	1096	16.50	351	5.28	6642	99.94
44	1096	16.50	351	5.28	6642	99.94						

* Total does not equal 100% because of computer rounding procedures.



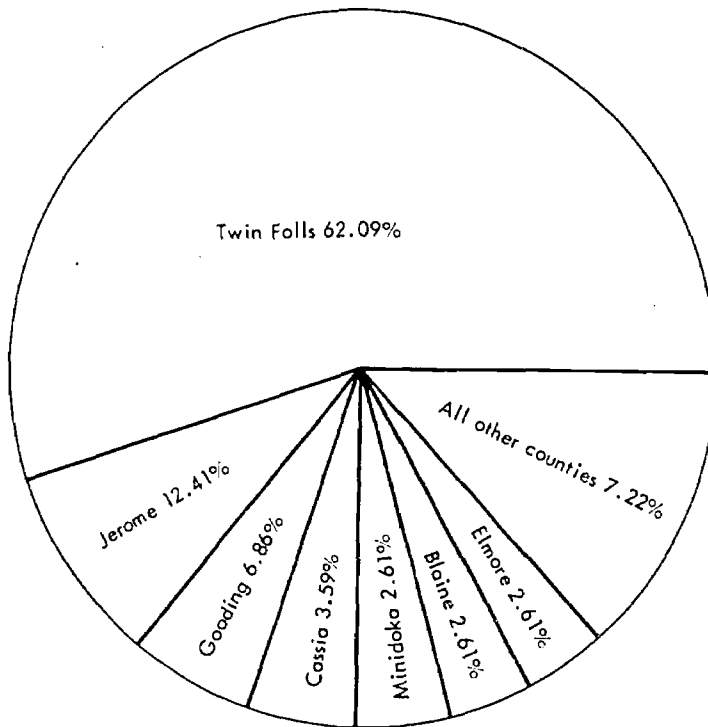
Institutional proportion of potential Idaho freshman enrollment by county.

North Idaho College

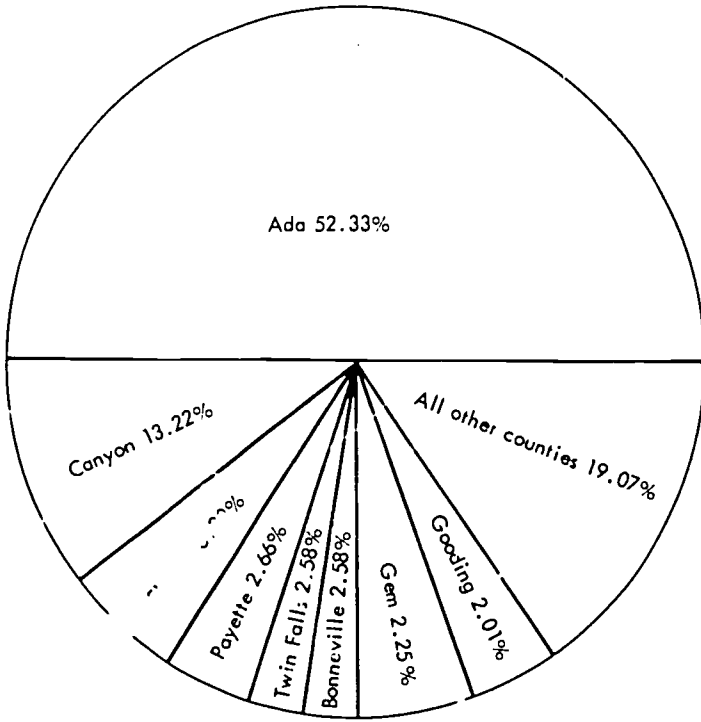


Institutional proportion of potential Idaho freshman enrollment by county.

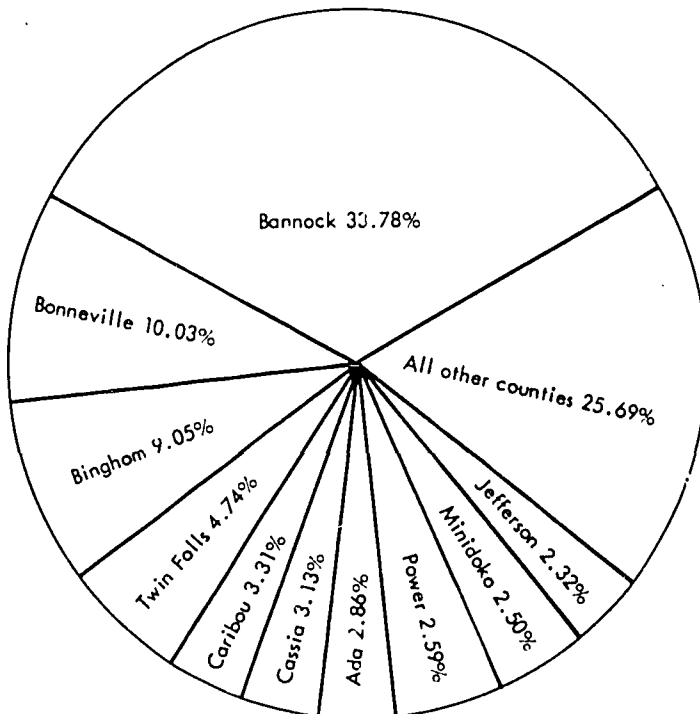
College of Southern Idaho



Institutional proportion of potential Idaho freshman enrollment by county.
Boise State College

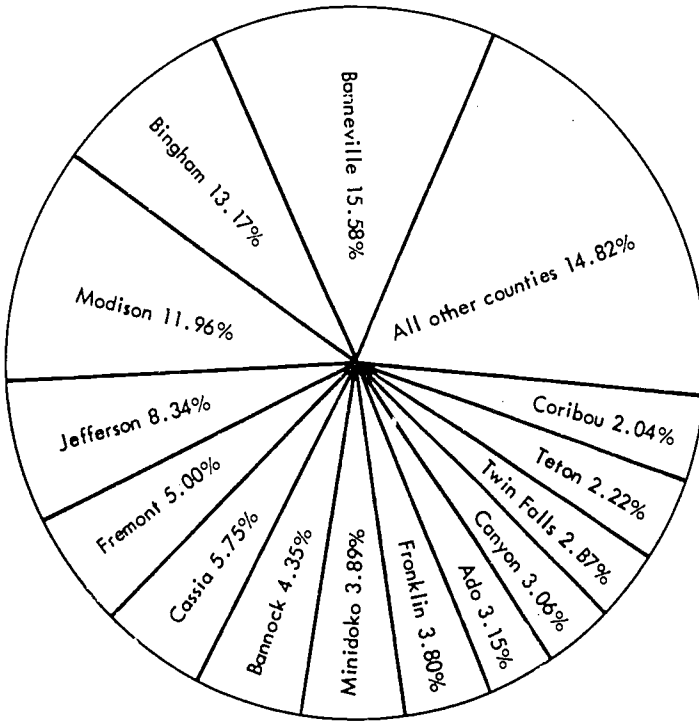


Institutional proportion of potential Idaho freshman enrollment by county.
Idaho State University



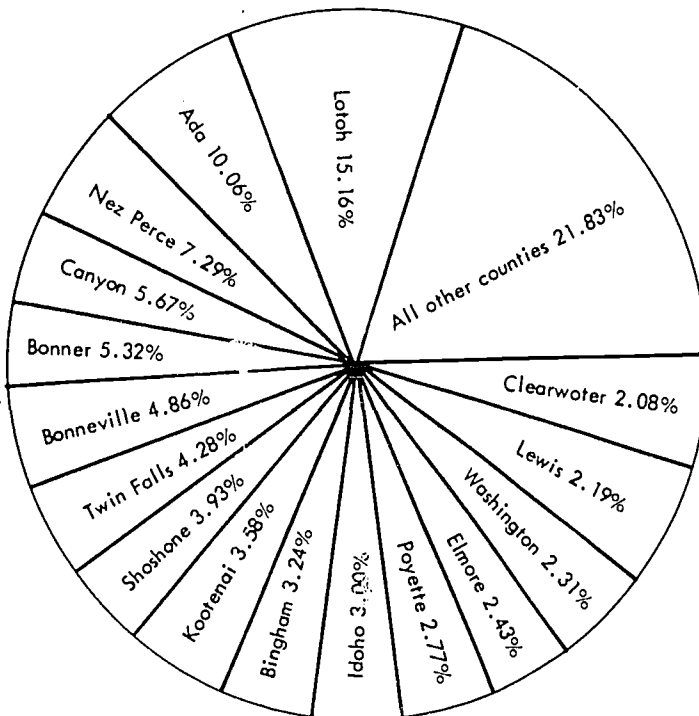
Institutional proportion of potential Idaho freshman enrollment by county.

Ricks College

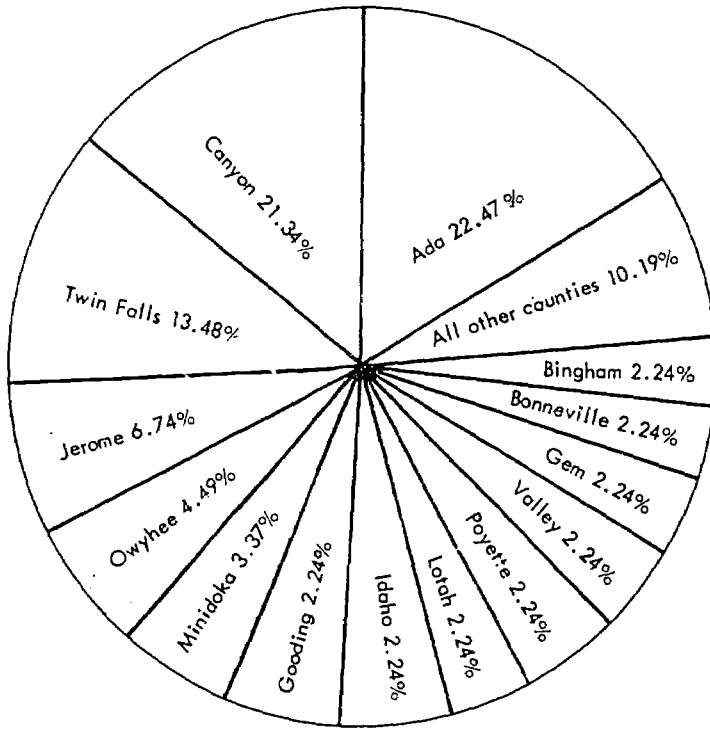


Institutional proportion of potential Idaho freshman enrollment by county.

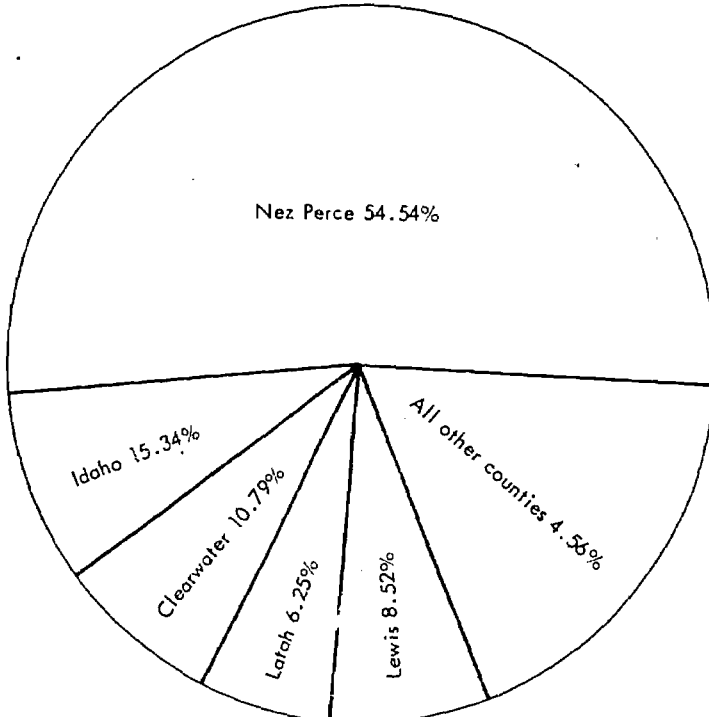
University of Idaho



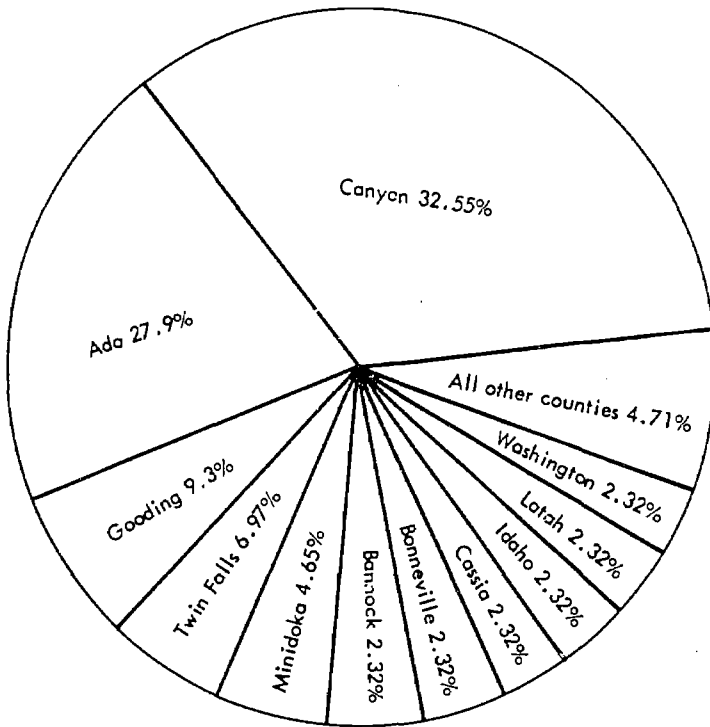
Institutional proportion of potential Idaho freshman enrollment by county.
College of Idaho



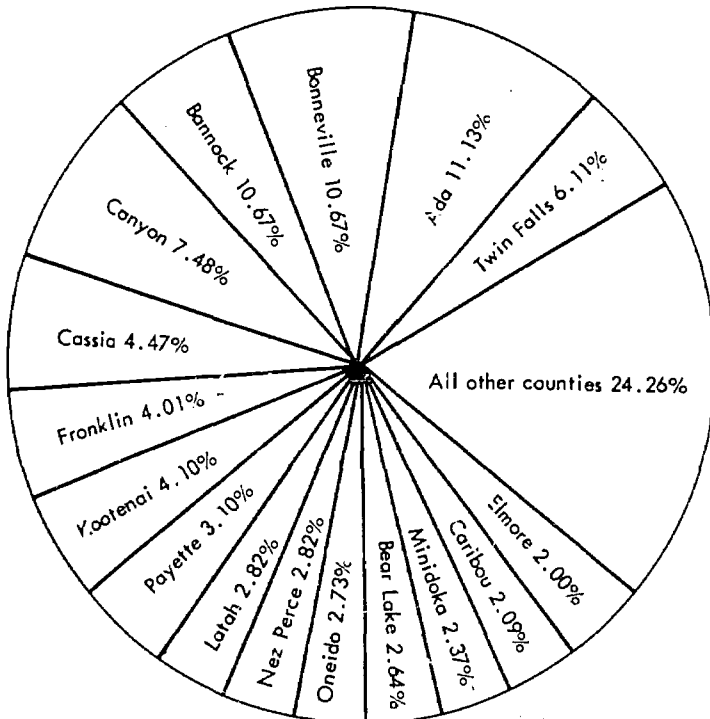
Institutional proportion of potential Idaho freshman enrollment by county.
Lewis & Clark State College



Institutional proportion of potential Idaho freshman enrollment by county.
Northwest Nazarene



Institutional proportion of potential Idaho freshman enrollment by county.
Out of State



REASONS FOR SELECTING A COLLEGE

An important set of variables to weigh in analyzing higher educational enrollments consists of the reasons given by prospective freshmen for selecting a particular college or university. Table 15 summarizes the reasons indicated by college bound seniors in 1971. The discrepancy between the large numbers of responses reported in Table 15 and the number of seniors who completed survey instruments occurs because each respondent was permitted to indicate as many reasons as were applicable in influencing his decision, and many students indicated more than one reason. The factors were not weighted according to importance or priority.

The most salient factors influencing the selection of a college or university by seniors in 1971 were personal, that is, influences exerted by parents, friends, relatives, teachers and other students. Nearly 34 percent of all respondents listed "one of these factors as influencing their decision. The second most numerous category dealt with the matter of financing their educational program. More than 18 percent of the students chose an institution because they were given some form of financial assistance, they expected to be able to find part-time employment, or they required the financial support available as a result of living at home. An additional 16 percent of the respondents indicated that their choice of an institution was influenced by its location, a response which also underscored the importance of economic

factors in the selection of an institution. There was little difference between males and females in the factors which were indicated as influencing the selection of a college or university. Table 16 indicates that a slightly greater percentage of females were influenced by adults (parents, teachers and relatives) and religious factors, while males were influenced more by financial considerations. About the same proportion of males and females were influenced by the social life and activities of a college.

The specific reasons for selecting each college and university in Idaho are reported in Table 17. These figures reflect the general patterns of influence already noted, with certain interesting exceptions. Personal influence (influence of adults, friends and other students) was the factor most frequently cited in selecting every institution except the College of Southern Idaho. Financial reasons were more frequently mentioned than the two categories of personal influence ("Adult Influence" and "Friends and Other Students") combined for that institution. However, financial reasons combined with location accounted for more than 40 percent of the factors influencing the selection of every public institution except the University of Idaho where these same factors accounted for less than 30 percent of the responses.

The academic image of an institution was not preeminently important to most of the seniors in choosing a college in 1971. However, academic image was noted as an influential factor by 12 percent or more of the college bound seniors who indicated an intention to enroll in Northwest Nazarene, Idaho State University, University of Idaho and College of Idaho. Moreover, nearly one-fourth of the seniors planning to enroll

in a college outside Idaho listed academic image as a factor that influenced their decision.

TABLE 15: REASONS OR FACTORS HIGH SCHOOL SENIORS GAVE IN CHOOSING
THE PARTICULAR COLLEGE OR UNIVERSITY THEY SELECTED

Reasons for Choosing College	Number of Responses	Percent
College in or Near Home Town	2,997	15.86
Financial Reasons	2,616	13.84
Friends, Other Students	2,609	13.80
Parental Influence	2,517	13.32
Academic Image or Reputation	2,054	10.87
Religious Influence	1,401	7.41
Social Life and Activities	1,369	7.24
Scholarship Available	866	4.58
Relatives	779	4.12
Teacher Influence	522	2.76
Athletic Program	397	2.10
Outstanding Program in Field of Interest	378	2.00
Personal Reasons	172	0.91
Location and Climate	72	0.38
Like the College, Campus, etc.	54	0.28
Get Away From Idaho, Away From Home	44	0.23
Previous Visits and/or Participation	20	0.10
Better Job Opportunities	15	0.07
Was Accepted There	9	0.04
Honors Program	4	0.02
TOTALS	18,895	99.93*

*Total does not equal 100% because of computer rounding procedures.

TABLE 16: REASONS OR FACTORS HIGH SCHOOL SENIORS GAVE IN CHOOSING
A COLLEGE OR UNIVERSITY BY SEX OF RESPONDENT

	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
Parental Influence	1107	11.54	1410	15.14	2517	13.32
Teacher Influence	290	3.02	232	2.49	522	2.76
Friends, other Students	1343	14.00	1266	13.60	2609	13.80
Relatives	385	4.01	394	4.23	779	4.12
Religious Influence	583	6.08	818	8.78	1401	7.41
College Near Home	1533	15.98	1464	15.73	2997	15.86
Financial Reasons	1399	14.59	1217	13.07	2616	13.84
Academic Image	1043	10.87	1011	10.86	2054	10.87
Scholarship Available	520	5.42	346	3.71	866	4.58
Social Life & Activ.	646	6.73	723	7.76	1369	7.24
Athletic Program	340	3.54	57	0.61	397	2.10
Previous Visits	8	0.08	12	0.12	20	.10
Outstanding Program	193	2.01	185	1.98	378	2.00
Location & Climate	33	0.34	39	0.41	72	.38
Like the College	33	0.34	21	0.22	54	.28
Honors Program	3	0.03	1	0.01	4	.02
Was Accepted There	6	0.06	3	0.03	9	.04
Personal Reasons	89	0.92	83	0.89	172	.91
Get Away from Home	26	0.27	18	0.19	44	.23
Better Job Opportunities	8	0.08	7	0.07	15	.07
TOTALS	9588	99.91	9307	99.90	18895	99.93*

*Total does not equal 100% because of computer rounding procedures.

Table 17: College or University Choice by Reasons for Selection

	Adult Influence		Religious Influence		Friends and Other Students		Financial Reasons		Academic Image		College Location		Personal Reasons		Social Life		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Boise State College	665	20.23	29	.88	460	13.99	720	21.91	330	10.04	774	23.55	42	1.27	266	8.09	3286	99.96
Idaho State Univ.	568	19.01	29	.97	438	14.66	665	22.26	383	12.82	637	21.32	31	1.03	236	7.90	2987	99.97
University of Idaho	534	21.71	18	.73	397	16.14	490	19.92	438	17.81	242	9.84	30	1.22	310	12.60	2459	99.97
Lewis & Clark State College	91	20.68	3	.68	51	11.59	107	24.31	30	6.81	134	30.45	5	1.13	19	4.31	440	99.96
North Idaho College	149	19.65	6	.79	86	11.34	192	25.32	49	6.46	219	28.89	7	.92	50	6.59	758	99.96
College of Southern Idaho	147	18.47	8	1.00	83	10.42	236	29.64	38	4.47	230	28.89	11	1.38	43	5.40	796	99.97
Ricks College	772	20.54	842	22.40	572	15.22	419	11.14	254	6.75	492	13.09	23	.61	384	10.21	3758	99.96
Northwest Nazarene	39	24.84	34	21.65	19	12.10	13	8.28	20	12.73	20	12.73			12	7.64	157	99.97
College of Idaho	55	20.07	6	2.18	34	12.40	53	19.34	73	26.64	31	11.31	1	.36	21	7.66	274	99.96
Out of State	679	20.48	400	12.07	378	11.40	450	13.57	741	22.35	146	4.40	53	1.59	467	14.09	3314	99.95
Don't Know	112	17.41	25	3.88	88	13.68	149	23.17	76	11.81	71	11.04	22	3.42	100	15.55	643	99.96
TOTALS	3811	20.19	1400	7.41	2606	13.80	3494	18.51	2432	12.88	2996	15.87	225	1.19	1908	10.11	18872	99.96*

*Total does not equal 100% because of computer rounding procedures.

INTENTIONS TOWARD A) FULL-TIME AND PART TIME ENROLLMENTS
B) ACADEMIC OR VOCATIONAL PROGRAMS.

Approximately 84 percent of the college bound seniors intended to enroll in college as a full-time student, the definition of "full-time" being eight or more credit hours per semester. Only three percent of the respondents indicated an interest in enrolling as part-time students, while 13 percent were "not sure." A slightly greater percentage of females than males indicated intentions to enroll as a full-time student, while males were more undecided as to whether they would enroll on a full-time or part-time basis, according to Tables 18 and 19.

The data in Tables 20 and 21 indicate senior intentions about enrolling in either the college academic or vocational-technical program. Approximately 71 percent of the seniors indicated an intention to enroll in the college academic program, while 15 percent indicated an intention to enroll in the vocational-technical program at some college or university in Idaho. Of those indicating an intention to enroll in a college academic program, 52 percent were males and 48 percent were females. A much greater proportion of males than females expressed an interest in college and university vocational-technical programs. A large proportion of seniors planning to enroll in vocational-technical curriculum intended to enroll in the two public junior colleges or Idaho State University. On the other hand, a high proportion of the students intending to enroll in the College of Idaho, Northwest Nazarene, or the University of Idaho, and those going out of state, indicated a strong

preference for academic programs and little or no intention to enroll in vocational-technical programs.

TABLE 18: PREFERENCE OF HIGH SCHOOL SENIOR RESPONDENTS ABOUT ENROLLING AS A FULL-TIME OR PART-TIME STUDENT

<u>Full-Time or Part-Time Attendance.</u>	<u>Number of Senior Respondents.</u>	<u>Percent</u>
Full-Time Student (more than 8 credit hours per semester)	5,551	83.95
Part-Time Student (less than 8 credit hours per semester)	205	3.11
Not Really Sure at Present	857	13.03
TOTALS	<u>6,577</u>	<u>99.99*</u>

*Total does not equal 100% because of computer rounding procedures.

TABLE 19: PREFERENCE OF HIGH SCHOOL SENIORS
REGARDING BEING A FULL-TIME OR PART-TIME
STUDENT BY SEX OF RESPONDENT

	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
Full Time	2899	81.77	2616	86.27	5515	83.85
Part Time	104	2.93	101	3.33	205	3.11
Don't Know	542	15.28	315	10.38	857	13.03
TOTALS	3545	99.98	3032	99.98	6577	99.99*

*Total does not equal 100% because of computer rounding procedures

TABLE 20: INDICATION BY HIGH SCHOOL SENIOR RESPONDENTS AS TO WHETHER THEY WERE GOING TO ENROLL IN A COLLEGE ACADEMIC PROGRAM OR VOCATIONAL-TECHNICAL PROGRAM

<u>College Academic or Vo-Tech Program</u>	<u>Number of Senior Respondents</u>	<u>Percent</u>
College Academic Program	4,640	71.14
Vocational-Technical Program	983	15.07
Not Really Sure at Present	899	13.78
TOTALS	6,522	99.99*

*Total does not equal 100% because of computer rounding procedures.

TABLE 21: ACADEMIC OR VO-TECH PREFERENCE OF HIGH SCHOOL SENIORS BY SEX OF RESPONDENT

	Academic		Vo-Tech		Don't Know		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Male	2401	51.74	604	61.44	519	57.73	3524	54.03
Female	2239	48.25	379	38.55	380	42.26	2998	45.97
TOTALS	4640	99.99	983	99.99	899	99.99*	6522	100.00

*Total does not equal 100% because of computer rounding procedures.

TABLE 22: ACADEMIC OR VO-TECH PREFERENCE OF HIGH SCHOOL SENIORS
BY IDAHO COLLEGE OR UNIVERSITY CHOICE

College	Academic		Vo-Tech		Don't Know		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Boise State	806	66.22	221	18.15	190	15.61	1217	99.98
Idaho State University	666	60.65	328	29.87	104	9.47	1098	99.99
University of Idaho	749	88.01	25	2.93	77	9.04	851	99.98
Lewis & Clark St. College	88	51.16	64	37.20	20	11.62	172	99.98
North Idaho College	148	52.66	83	29.53	50	17.79	281	99.98
College of Southern Idaho	194	64.88	52	17.39	53	17.72	299	99.99
Ricks	768	73.00	81	7.69	203	19.29	1052	99.98
Northwest Nazarene	37	86.04	1	2.32	5	11.62	43	99.98
College of Idaho	86	97.72			2	2.27	88	99.99
Out-of-State	901	84.44	73	6.84	93	8.71	1067	99.99
Don't Know	191	56.34	48	14.15	100	29.49	339	99.98
TOTALS	4634	71.21	976	14.99	897	13.78	6507	99.98*

*Total does not equal 100% because of computer rounding procedures.

CURRICULAR PREFERENCES OF COLLEGE BOUND SENIORS

Respondents were asked to answer an open-ended question dealing with their proposed major area of study. These responses were collapsed into 18 general area classifications which were derived from the bulletins of the three public four-year colleges and universities in the state. The percentage of responses to each of these major areas is reported in Tables 23, 24 and 25. Humanities and Liberal Arts was the general area most often selected by college bound seniors, followed by Vocational-Technical, Education, Business, Medical Arts and Social Sciences. Other areas received fewer than five percent of the intentions indicated by respondents. A significant pattern of preferences emerges when three areas which are related to Life Sciences are combined. These are Medical Arts, Life Sciences and Health Services. Altogether the intentions expressed toward these three areas comprised 14 percent of the total number of curricular preferences. As might be expected, male respondents indicated curricular choices that were quite different from college bound seniors of the opposite sex. The former preferred such areas of study as Agriculture, Engineering, Life Sciences, Forestry, Physical Sciences, Law and Vocational-technical programs, while female respondents tended to prefer the general areas of Education, Home Economics, Medical Arts and the Health Services.

It should be kept in mind that freshmen must hurdle initial curricular barriers which institutions set up in the form of general re-

quirements before they are permitted to pursue intensively courses in any major area of preference. Moreover, many institutions discourage students from declaring a major area of study during the freshman year. Therefore, the curricular preferences expressed by college bound seniors are not immediately reflected in course enrollments during the freshman year. Indeed, the possibility that many students may change their intentions toward a major field of emphasis while being exposed to a broad range of required subjects during the freshmen and sophomore years necessitates that this aspect of the survey be analyzed carefully as respondents progress through college so that changes in intentions and behavior toward major areas of study can be charted.

When major areas of study were examined according to the college or university in which the students intended to enroll, the following patterns of selection appeared. Seniors intending to enroll at Boise State College most often selected Business, Vocational-Technical, followed by Humanities and Liberal Arts and Medical Arts or Education. The most popular area of study at Idaho State University was Vocational-Technical, followed by Humanities and Liberal Arts and Medical Arts, while seniors selecting the University of Idaho found Humanities and Liberal Arts, Education and Business to be most attractive. The area of study most often selected by students planning to attend Lewis and Clark State College, North Idaho College and College of Southern Idaho was Vocational-Technical. Humanities and Liberal Arts and Education were the areas most often selected by seniors planning to attend Northwest Nazarene, Ricks College and by those planning to go to school out of state. Finally,

Medical Arts and Humanities and Liberal Arts were the dominant choices of seniors who indicated intentions to attend the College of Idaho. The general area preferences of college bound seniors toward each institution of higher education in Idaho, and out-of-state colleges and universities, as well as those seniors who were undecided about which institution to attend, are reported in Table 25.

TABLE 23: AREAS OF STUDY IN WHICH HIGH SCHOOL SENIOR RESPONDENTS
INDICATED THEY WERE GOING TO MAJOR

College	Number of Responses	Percent
Humanities and Liberal Arts	933	16.02
Vocational-Technical	845	14.51
Education	793	13.62
Business	788	13.53
Medical Arts	527	9.05
Social Science	449	7.71
Engineering	216	3.71
Agriculture	187	3.21
Forestry	187	3.21
Interdisciplinary Studies	183	3.14
Life Sciences	176	3.01
Home Economics	161	2.76
Law	144	2.47
Health Services	118	2.02
Physical Science	101	1.73
Library Science	6	0.10
Military Science	4	0.06
Mining and Metallurgy	3	0.05
TOTALS	5,821	99.92*

*Total does not equal 100% because of computer rounding procedures.

TABLE 24: AREAS OF STUDY IN WHICH HIGH SCHOOL SENIORS
SAID THEY WERE GOING TO MAJOR
BY SEX OF RESPONDENT

Major	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
Agriculture	166	88.77	21	11.22	187	99.99
Business	467	59.26	321	40.73	788	99.99
Education	204	25.72	589	74.27	793	99.99
Engineering	211	97.68	5	2.31	216	99.99
Humanities and Liberal Arts	409	43.83	524	56.16	933	99.99
Life Sciences	117	66.47	59	33.52	176	99.99
Forestry	180	96.25	7	3.74	187	99.99
Mining & Metallurgy	3	100.00			3	100.00
Home Economics	5	3.10	156	96.89	161	99.99
Library Science	1	16.66	5	83.33	6	99.99
Military Science	4	100.00			4	100.00
Physical Science	81	80.19	20	19.80	101	99.99
Social Sciences	183	40.75	266	59.24	449	99.99
Interdisciplinary Studies	89	48.63	94	51.36	183	99.99
Law	133	92.36	11	7.63	144	99.99
Medical Arts	192	36.43	335	63.56	527	99.99
Health Services	15	12.71	103	87.28	118	99.99
Vo-Tech	584	69.11	261	30.88	845	99.99
TOTALS	3084	52.29	2777	47.70	5821	99.99*

*Total does not equal 100% due to computer rounding procedures.

TABLE 25: COLLEGE MAJOR BY IDAHO COLLEGE

	Boise State		I.S.U.		V. of I.		Lewis and Clark		North Idaho College		C.S.I.		Ricks		Nazarene		College of Idaho		Out of State		Don't Know		Total					
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent				
Agriculture*	7	0.64	11	1.12	69	8.72	2	1.31	1	0.40	14	5.51	48	5.17	24	2.46	11	3.97	187	3.21	24	2.46	11	3.97	187	3.21		
Business	199	18.27	107	10.44	94	11.88	19	12.50	34	13.82	36	15.01	157	16.91	87	8.92	40	14.44	787	13.54	87	8.92	40	14.44	787	13.54		
Education	155	14.23	91	9.30	104	13.14	24	15.78	11	4.60	33	13.04	176	18.96	10	1.76	121	12.41	38	13.71	793	13.64	38	13.71	793	13.64		
Engineering	25	2.29	22	2.24	72	9.10	11	6.49	7	2.76	13	4.40	2	2.76	2	2.35	53	5.43	11	3.97	216	3.71	11	3.97	216	3.71		
Humanities & Lib. Arts	160	14.69	113	13.59	139	17.57	14	9.21	27	10.97	42	16.60	173	14.33	16	18.82	209	21.43	47	16.96	931	16.02	47	16.96	931	16.02		
Life Sciences	24	2.20	19	1.94	23	3.16	2	1.31	6	2.43	11	4.36	16	1.72	1	2.70	1	2.70	9	10.58	53	5.43	9	3.24	175	3.01		
Forestry	28	2.57	27	2.76	50	6.32	2	1.31	18	7.31	12	4.74	23	2.69	1	1.17	2	0.20	11	3.97	187	3.21	11	3.97	187	3.21		
Mining and Metallurgy																												
Home Economics	22	2.02	18	1.84	31	3.91	1	0.65	5	2.03	4	1.58	34	5.81	1	2.70	1	2.70	19	1.94	6	2.16	161	2.77	6	2.16	161	2.77
Library Science																												
Military Science	12	1.10	9	0.92	18	2.27	3	1.97	1	0.40	5	1.97	11	1.18	1	0.10	2	2.70	2	0.10	2	0.70	4	0.06	4	0.06	4	0.06
Physical Science	82	7.52	58	5.93	71	8.97	11	7.23	13	5.28	12	4.74	51	5.49	4	4.70	26	3.69	101	1.73	15	5.41	649	7.72	15	5.41	649	7.72
Social Sciences	25	2.29	29	2.95	22	2.78	3	1.97	6	2.43	6	2.37	57	6.14	2	5.40	1	2.70	8	9.41	127	13.02	8	2.88	183	3.16		
Interdisciplinary Science	23	2.11	24	2.45	34	4.29	2	1.31	2	0.78	4	1.58	12	1.29	1	1.17	28	2.70	3	3.32	29	2.97	10	3.61	162	2.44		
Law	95	8.72	122	12.47	41	5.18	16	10.52	28	11.38	13	5.13	68	7.32	2	5.40	22	23.88	99	9.74	23	9.02	577	9.06	23	9.02	577	9.06
Medical Arts	45	4.13	19	1.94	10	1.26	3	1.97	5	2.03	4	1.58	13	1.40	2	2.35	16	1.66	1	1.66	1	0.36	118	2.03	1	0.36	118	2.03
Health Services	187	17.17	289	29.55	9	1.13	49	32.23	60	24.39	48	18.97	93	10.02	1	2.70	60	6.15	45	16.24	841	16.47	45	16.24	841	16.47		
Vo-Tech																												
TOTAL	1089	99.95	978	99.94	791	99.92	152	99.92	246	99.93	253	99.94	928	99.93	37	99.95	85	99.94	975	99.93	277	99.94	5811	99.91	277	99.94	5811	99.91

FINANCING THE FIRST YEAR OF COLLEGE

While nearly one-third of the college bound seniors were planning on family support as a means of financing their first year of college, approximately 27 percent of the respondents intended to rely upon some type of employment to cover the costs of the first year of college. Twenty-one percent of the respondents were planning to rely upon savings and sales of holdings (stocks and bonds, livestock), while 14 percent planned to receive scholarships in the form of grants, awards or tuition waivers. Loans and other forms of government support were the primary means of financial support for 8 percent of the college bound seniors.

Female respondents tended to depend more upon family support, scholarships and other forms of grants-in aid than their male counterparts. The latter intended to work full-time or part-time during the first year of college or to depend upon saving or sale of holdings to a greater extent than the women who completed questionnaires. Tables 26 and 27 summarize intentions of seniors toward meeting first-year college expenses by general categories of activities and for men and women.

Methods of financing educational costs varied to a considerable degree among seniors planning to enroll in particular institutions of higher education in Idaho, according to Table 28. It appeared from the survey data that employment would be the single most important source

of financing educational costs for students choosing Boise State College, Lewis and Clark College, North Idaho College and the College of Southern Idaho, and that employment was important to a large percentage of seniors who were planning to attend Idaho State University. Indeed, nearly 35 percent of all seniors selecting a public university other than the University of Idaho needed to work to earn all or part of their first year's expenses, and more than one-fifth of the seniors choosing the University of Idaho indicated a need to be similarly self-reliant financially. If these figures reliably portray the financial needs of Idaho college bound seniors, there is a need to maintain tuition and other costs of public higher education within the economic reach of a large segment of the Idaho citizenry.

Dependence upon family support, including the parents and relatives, was the most important method of meeting educational costs for students planning to enroll at the University of Idaho, Ricks College, Northwest Nazarene, the College of Idaho, and for those students who planned on going out of state, while a savings account, or the sale of stocks, bonds, were important sources of financing for students going to the University of Idaho and Ricks College. Scholarships, grants, and loans were relied upon heavily by students planning to attend Northwest Nazarene College and the College of Idaho. There appeared to be a pattern indicating that a sizeable percentage of those students intending to pursue an educational program outside Idaho were being lured by scholarship and grant inducements. However, nearly one-third of those seniors bound for out-of-state colleges planned to depend upon family support for financial support.

TABLE 26: METHODS OF FINANCING FIRST YEAR OF COLLEGE
OR VOCATIONAL-TECHNICAL EDUCATION

Financial Aids	Senior Responses	Percent
Family Support	4,635	30.91
Employment, Full or Part-Time	4,006	26.71
Savings, Sale of Stocks, Bonds, Live- stock, etc.	3,100	20.67
Grant, Scholarship, Aid from Business, Fee Reduction, etc.	2,072	13.81
Loans: Bank, College, Government, or University	1,056	6.49
Government Support: G.I. Bill, Social Security, or Vocational Rehabilitation	202	1.34
TOTALS	14,989	99.93*

*Total does not equal 100% because of computer rounding procedures.

TABLE 27: METHODS OF FINANCING FIRST YEAR OF COLLEGE
ACCORDING TO SEX OF RESPONDENT

	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
Family Support	2173	46.88	2462	53.11	4635	99.99
Employment (Full or Part Time)	2254	56.26	1752	43.73	4006	99.99
Savings, Sale of Stocks, Bonds, etc.	1816	58.58	1284	41.41	3100	99.99
Scholarship or Grant, Aid from Bus. Fee Reduce	1031	49.75	1041	50.24	2072	99.99
Loans	470	48.25	504	51.74	974	99.99
Government Support	113	55.94	89	44.05	202	99.99
TOTALS	7857	52.41	7132	47.58	14989	99.99*

*Total does not equal 100% because of computer rounding procedures.

TABLE 28: COLLEGE OR UNIVERSITY CHOICE BY METHOD OF FINANCING
FIRST YEAR OF COLLEGE

	Family (Parents, Relatives, & Part-time) stock, etc.	Employment (Full-time & Part-time) Sale of stock, etc.	Savings Acct. of Grant, etc.	Scholarship Grant, etc.	Loan (Federal, State Bank, Coll.)	Govt. Supp. (G.I. Bill, Rehabilita- tion, Soc. Sec)	Total
	No. Percent	No. Percent	No. Percent	No. Percent	No. Percent	No. Percent	No. Percent
Boise State College	795 29.66	878 32.76	521 19.44	279 10.41	160 5.97	47 1.75	2680 99.99
Idaho State University	725 29.43	709 28.78	479 19.44	323 13.11	185 7.51	42 1.70	2463 99.97
University of Idaho	672 32.35	443 21.32	473 22.77	308 14.82	153 7.36	28 1.34	2077 99.96
Lewis & Clark St. Coll.	93 27.27	127 37.24	70 20.52	33 9.67	11 3.22	7 2.05	341 99.97
North Idaho College	171 28.17	202 33.27	126 20.75	61 10.04	27 4.44	20 3.29	607 99.96
College of S. Idaho	170 27.28	224 35.95	130 20.86	71 11.39	21 3.37	7 1.12	623 99.97
Ricks College	870 35.58	598 24.45	600 24.53	279 11.41	88 3.59	10 .40	2445 99.96
Northwest Nazarene Col.	32 25.60	25 20.00	20 16.00	30 24.00	17 13.60	1 .80	125 100.00
College of Idaho	75 26.88	54 19.35	44 15.77	66 23.65	39 13.97	1 .35	279 99.97
Out-of-State	819 31.90	527 20.52	495 19.28	495 19.28	202 7.86	29 1.12	2567 99.96
Don't Know	205 26.97	213 28.02	140 18.42	124 16.31	68 8.94	10 1.31	760 99.97
TOTALS	4627 30.91	4000 26.72	3098 20.69	2069 13.82	971 6.48	202 1.34	14967 99.96*

*Total does not equal 100% because of computer rounding procedures.

THE NON-COLLEGE BOUND AND CONTINUING EDUCATION PROGRAMS

All of the high school seniors who said they did not plan to attend a college or university within the next few years were asked whether or not they would be interested in enrolling in an evening extension or continuing education program for college credit. Only 11 percent of these seniors indicated any interest in enrolling in this type of a program within a year of graduation, although 20 percent indicated an interest in participating in this type of program within two or three years following graduation. In total, only 35 percent of the non-college bound seniors indicated any interest whatsoever in continuing education or evening extension classes, while approximately 50 percent of them indicated they did not know whether or not they were interested in the program. Fifteen percent indicated no interest in continuing educational programs. A higher percentage of males than females indicated an interest in a continuing education or evening extension classes. These results may reflect a lack of knowledge on the part of high school seniors about this kind of a program in Idaho. These data are reported in Table 29.

TABLE 29: CONTINUING EDUCATION INTERESTS OF NON-COLLEGE BOUND
HIGH SCHOOL SENIORS BY SEX OF RESPONDENT

Interest in Enrolling in Continuing Education Within:	Male		Female		Total	
	No.	Percent	No.	Percent	No.	Percent
1 YEAR	159	9.31	228	12.57	387	10.99
2-3 YEARS	400	23.43	298	16.43	698	19.82
MORE THAN 3 YEARS	127	7.43	19	1.04	146	4.14
SUBTOTAL	686	40.17	545	30.04	1231	34.95
NONE PLANNED	207	12.12	341	18.80	548	15.56
DON'T KNOW	814	47.68	927	51.13	1741	49.46
TOTALS	1707	99.97	1813	99.97	3520	99.97*

*Total does not equal 100% because of computer rounding procedures.

APPENDIX

TABLE 30: AGE OF HIGH SCHOOL SENIOR RESPONDENTS

Age	Number of Senior Respondents	Percent
7	1	0.00
12	1	0.00
15	1	0.00
16	17	0.16
17	4,221	39.89
18	5,743	54.28
19	540	5.10
20	45	0.42
21	5	0.04
22	2	0.01
23	1	0.00
26	1	0.00
33	1	0.00
TOTALS	10,579	99.90*

*Total does not equal 100% because of computer rounding procedures.

TABLE 31: COUNTY IN WHICH HIGH SCHOOL SENIOR RESPONDENTS
ATTENDED HIGH SCHOOL

County	Number of Senior Respondents	Percent
Ada	1,434	13.53
Adams	39	0.36
Bannock	835	7.88
Bear Lake	129	1.21
Benewah	94	0.88
Bingham	547	5.16
Blaine	97	0.91
Boise	15	0.14
Bonner	217	2.04
Bonneville	756	7.13
Boundary	91	0.85
Butte	61	0.57
Camas	14	0.13
Canyon	705	6.65
Caribou	130	1.22
Cassia	258	2.43
Clark	13	0.12
Clearwater	167	1.57
Custer	63	0.59
Elmore	214	2.01
Franklin	163	1.53
Fremont	169	1.59
Gem	159	1.50
Gooding	159	1.50
Idaho	197	1.85
Jefferson	238	2.24
Jerome	178	1.67
Kootenai	495	4.67
Latah	336	3.17
Lemhi	95	0.89
Lewis	88	0.83
Lincoln	53	0.50
Madison	203	1.91
Minidoka	257	2.42
Nez Perce	384	3.62
Oneida	68	0.64
Owyhee	93	0.87
Payette	179	1.68
Power	96	0.90
Shoshone	186	1.75
Teton	59	0.55
Twin Falls	665	6.27
Valley	63	0.59
Washington	134	1.26
TOTALS	10,596	99.79*

*Total does not equal 100% because of computer rounding procedures.

TABLE 32: POST HIGH SCHOOL PLANS OF SENIORS BY SCHOOL DISTRICT

	College or University		Private Bus. Coll.		Priv. Tech. or Trade School		No. Get a Job		Harringe, Homemaking		Military Service		Voluntary Service		Work at Home		Travel		Depends on Draft		Religious Training		Correspondence Courses		Total				
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
No Answer	105	90.51																											
Ind. School Dist.																													
Boise City	772	72.28	15	1.40	24	2.24	156	14.60	29	2.71	47	4.40	12	1.12			10	0.93	2	0.18	1	0.86	1	0.86			116	99.98	
Joint Meridian School Dist.	108	55.10	6	3.06	16	8.16	43	21.93	5	2.55	14	7.14	1	0.51	2	1.02					1	0.51					196	99.98	
Joint Kuna School Dist.	19	44.18			7	16.27	6	13.95	5	11.62	3	6.97	1	2.32	2	4.65											43	99.96	
Meadows Valley School Dist.	8	57.14			2	14.28	3	21.42			1	7.14															14	99.98	
Council School Dist.	10	49.00	3	12.00	4	16.00	6	24.00	1	4.00	1	4.00															25	100.00	
Joint Marsh Val. School Dist.	57	63.33	5	5.55	4	4.44	17	18.88	4	4.44	2	2.22	1	1.11													90	99.97	
Pocatello School Dist.	502	68.02	19	2.57	22	2.98	117	15.85	28	3.79	38	5.14	6	0.81			3	0.40	3	0.40							738	99.95	
Bear Lake Co.	78	60.46	5	3.87	6	4.65	16	12.40	16	12.40	7	5.42	1	0.77													129	99.97	
Joint St. Maries	31	41.33	4	5.33	7	9.33	23	30.66	5	6.66																	75	99.97	
W. Benezah	11	57.89	1	5.26			4	21.05	1	5.26																	19	99.98	
Snake River	48	60.00	4	5.00	4	5.00	13	16.25	8	10.00	2	2.50	1	1.25			1	5.26	1	5.26						80	100.00		
Blackfoot	173	70.32	6	2.43	4	1.62	39	15.85	12	4.87	2	3.77	3	5.66			1	0.40	1	0.40							246	99.94	
Aberdeen	36	67.92	3	5.66	2	3.77	7	13.20	2	3.77	3	5.66															53	99.98	
Erth	36	60.00	2	3.33	3	5.00	14	23.33	4	6.66	1	1.66															60	99.98	
Joint Shelley	71	70.29	1	0.99	2	1.98	18	17.82	6	5.94	2	1.98															101	99.99	
Blain County	58	59.79	10	10.30	12	12.37	8	8.24	4	4.12	3	3.00															97	99.97	
Garden Valley	9	64.28																										14	99.98
Bonner County	103	48.13	10	4.67	8	3.73	54	25.23	14	6.54	20	9.34															214	99.96	
Idaho Falls	441	69.33	15	2.35	39	6.13	92	14.46	19	2.98	21	3.30	5	0.78	1	0.15	2	0.31	1	0.15							636	99.95	
Joint E. Bonneville	67	63.80	9	8.57	4	3.80	16	15.23	5	4.76	2	1.90															105	99.96	
Boundary County	41	45.05	3	3.29	7	7.69	22	24.17	6	6.59	8	8.79															51	99.96	
Joint Arco	47	77.04			3	4.91	5	8.19	2	3.27	3	4.91															66	99.95	
Camas County	11	78.57			1	7.14	2	14.28																			14	99.99	
Nampa	141	64.97	7	3.22	9	4.14	40	18.43	10	4.60	6	2.76															217	99.96	
Caldwell	103	56.90	10	5.52	10	5.52	41	22.65	8	4.41	5	2.70	2	1.10			3	1.38	1	0.55							181	99.90	
Wildor	16	51.61			3	9.67	9	29.03																			31	99.98	
Middletown	26	53.06	1	2.04	4	8.16	13	26.53	3	6.12	2	4.08															49	99.99	
Notus	9	29.03	2	6.45	3	9.67	14	45.16	1	3.22	2	6.45															31	99.97	
Joint Melba	18	62.06	1	3.44	2	6.89	6	20.68																			29	99.96	
Parma	34	56.66	1	1.66	11	18.33	7	11.66	3	5.00	3	5.00															60	99.97	
Canyon County	64	68.81	3	3.22	5	5.37	17	18.27	1	1.07	1	1.07															93	99.95	
Joint Grace	36	81.81	2	4.54	2	4.54	3	6.81																			44	99.97	
North Gem	61	60.00	2	2.00			2	20.00																			10	100.00	
Joint Soda Spring	48	63.15	6	7.89	5	6.57	9	11.94	3	3.94	5	6.57															76	99.96	

TABLE 32: POST HIGH SCHOOL PLANS OF SENIORS BY SCHOOL DISTRICT cont.

School	College or University		Private Bus. Coll.		Priv., Voc. Tech, or Trade School		Get a Job		Marriage, Homemaking		Military Service		Voluntary Service		Work at Home		Travel		Defends on Draft		Religious Training		Correspondence Courses		Total			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Joint Cassia Co.	193	74.80	6	2.32	14	5.42	23	8.91	11	4.26	7	2.71	3	1.16					1	0.38					256	99.96		
Clark Concy	10	76.92	1	7.69	10	6.28	1	7.69	13	8.17	1	7.69	1	0.62											13	99.99		
Joint Orofino	78	49.05					29	18.23			17	10.69														159	99.94	
Elk River	3	50.00					1	16.66			1	16.66														6	99.98	
Joint Challis	16	55.17	4	13.79			6	20.68			3	10.34														29	99.98	
Joint Mackay	22	64.70	4	11.76			4	11.76			2	5.88														34	99.98	
Joint Glenns Ferry	24	48.97	4	8.16			11	22.44			3	6.12														49	99.97	
Mountain Home	95	60.12	4	2.53			8	5.06			7	4.43														158	99.96	
Joint East Side	99	75.57	6	4.58			13	11.45			3	2.29														131	99.99	
Joint West Side	14	45.16	4	12.90			4	12.90			2	6.45														31	99.98	
Joint Fremont	110	65.86	7	4.19			5	2.99			10	5.98														167	99.96	
Joint Independent	78	49.68	13	8.28			15	9.55			9	5.73														157	99.97	
Joint Gooding	54	71.05	2	2.63			7	9.21			6	7.89														76	99.98	
Mendell	47	75.80	1	1.66			9	14.51			2	3.22														62	99.97	
Joint Hagerman	11	84.61	1	7.69			1	7.69			1	1.61														13	99.99	
Joint Bliss	5	83.33	8	5.83			6	4.37			6	4.37															6	99.99
Joint Grangeville	60	43.79	6	6.66			5	8.33			4	6.66															137	99.93
Joint Cottonwood	30	50.00	16	8.29			27	13.98			3	1.55															160	99.97
Joint Jefferson	118	61.13					21	10.88			4	4.14															193	99.97
Joint Rifle	27	62.79	4	3.75			4	6.5			2	4.65															43	99.98
Joint Jerome	75	60.97	1	1.88			11	8.96			7	5.69															123	99.97
Valley	24	45.28	1	1.88			12	22.64			5	9.43															53	99.98
Coeur d'Alene	202	61.96	9	2.76			14	4.29			15	4.60															326	99.96
Lakeland	31	44.28	3	4.28			7	10.00			4	5.71															70	99.96
Post Falls	38	53.52	4	5.63			4	5.63			3	4.22															71	99.98
Kootenai	7	58.33	1	12.50			1	8.33			2	16.66															12	99.98
Worley	6	75.00	1	12.50			1	12.50			3	3.48															8	00.00
Moscow	138	68.65	8	3.98			4	4.47			7	3.48															201	99.95
Joint Genesee	21	65.62	1	3.12			2	6.25			3	9.37															32	99.98
Joint Kendrick	12	38.70	5	16.12			7	22.58			1	3.22															31	99.96
Whitepine	5	27.77	2	11.11			8	44.44			1	5.55															18	99.98
Perlatich	18	37.50	3	6.25			10	20.83			6	12.50															49	99.99
Salmon	46	56.09	6	7.31			9	10.97			4	4.87															82	99.94
South Lemhi	8	66.66	4	18.18			1	8.33			2	16.66															12	99.98
Joint Nez Percé	17	77.27	2	4.87			4	9.75			1	4.54															22	99.99
Joint Kamiah	20	48.78	3	9.67			2	8.69			2	8.69															41	99.98
Joint Highland	19	82.60	1	11.11			3	9.67			1	3.22															31	99.97
Joint Shoshone	22	70.96	1	11.11			2	6.45			1	11.11															9	99.99
Dierlach	5	55.55	2	15.38			1	11.11			1	7.69															13	99.98
Richfield	8	61.53	1	11.11			2	15.38			1	7.69															186	99.98
Rexburg	135	72.58	6	3.22			16	8.60			2	1.07															17	99.99
Joint Sugar-Salem	14	82.35	1	11.11			2	15.38			1	8.06															252	99.99
Joint Mindoka	61	63.88	16	6.34			41	16.26			11	4.36															252	99.99
Idaho 2. Lewiston	208	60.99	18	5.27			77	22.58			9	2.63															341	99.5

TABLE 32: POST HIGH SCHOOL PLANS OF SENIORS BY SCHOOL DISTRICT cont.

	College of Private University		Private Coll.		Priv., Tech., or Trade School		No-Get a Job		Homemaking		Military Service		Voluntary Service		Work at Home		Travel		Depends on Draft		Religious Training		Correspondence Courses		Total									
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%						
Lapeer	19	65.51	1	3.44	3	10.34	1	3.44	1	3.44	3	10.34	1	3.44															29	99.95				
Joint Cuddesac	8	61.53			3	23.07	3	23.07	1	7.69			1	7.69																13	99.98			
Oneida	60	88.23			4	5.88	4	5.88	2	2.94	1	1.47	1	1.47																68	99.99			
Joint Marsing	14	56.00	1	4.00	2	8.00	7	28.00	1	4.00																				25	100.00			
Joint Bruneau	12	52.17	4	17.39			5	21.73	2	4.44			1	4.34																23	99.97			
Grandview	22	48.88			10	22.22	11	24.44	2	4.44																					45	99.98		
Joint Homedale	58	68.23			3	3.52	15	17.64	5	5.88	4	4.70																			85	99.97		
Joint Payette	20	51.28	2	5.12			13	33.33	1	2.56	3	7.69																			39	99.98		
New Plymouth	32	60.77			3	5.66	11	20.75			5	9.43									2	3.77								53	99.98			
Joint American Falls	49	59.03	1	1.20	7	8.43	14	16.86	6	7.22	4	4.81						2	2.40												83	99.95		
Rockland	10	76.92			4	5.79	13	18.84	5	7.24	3	23.07								1	1.44										13	99.99		
Joint Kellogg	35	50.72	4	5.79			3	4.76	10	47.61			1	4.76																	69	99.94		
Mullan	9	42.85			3	4.76	21	22.10	11	11.57	4	4.21																				21	99.88	
Wallace	48	50.52	3	3.15	7	7.36	21	22.10	6	10.16	4	6.77																				95	99.86	
Teton County	34	57.62	3	5.08	5	8.47	7	11.86	6	10.16	4	6.77																				385	99.94	
Twin Falls	274	71.16	7	1.81	22	5.71	42	10.90	22	5.71	12	3.11																				93	99.96	
Joint Buhl	56	60.21	4	4.30	7	7.52	15	16.12	4	4.30	3	3.22																				56	99.96	
Joint Buhl	41	73.21	3	5.35	5	8.92	3	5.35	2	3.57	2	3.57																				50	100.00	
Filer	31	62.00			2	4.00	8	16.00	1	2.00	8	16.00																				24	99.98	
Kimberly	19	79.16			2	8.33	2	8.33	1	4.16																						29	99.98	
Hansen	13	44.82			4	13.79	5	17.24	4	13.79	3	10.34																					27	99.98
Joint Murtaugh	17	62.96			3	11.11	5	18.51	2	7.40																							40	100.00
McCall Donnelly	17	42.50	1	2.50	2	5.00	13	32.50	6	15.00	1	2.50																				21	99.98	
Cascade	11	52.38	1	4.76	5	23.80	4	19.04																								113	99.96	
Weiser	63	55.75	4	3.53	13	11.50	21	18.58	7	6.19	4	3.53																				21	99.98	
Joint Cambridge	12	57.14	2	9.52	2	9.52	4	19.04			1	4.76																				21	99.98	
Midvale	12	57.14	2	9.52	2	9.52	4	19.04			1	4.76																				21	99.98	
Total	6661	63.50	391	3.72	579	5.52	1734	16.53	483	4.60	460	4.38	73	0.69	22	0.20	52	0.49	10	0.09	22	0.20	2	0.01	1088	99.93								

TABLE 33: PLANS OF SENIORS BY HIGH SCHOOL.

College or Univ.	Private Bus. College	Priv. Vo-Tech or Trade School	Gen Job	Marriage, Homemaking	Military	Voluntary Service	Work at Home	Travel	Depends on Draft	Religious Training	Correspondence Courses	Total		
No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.		
Aberdeen Acad. of Immac. Heart	36	67.92	3	5.66	2	3.77	7	13.20	2	3.77	2	3.77	53	99.98
Amer. Falls	36	76.59	0	0.00	1	2.12	7	14.89	0	0.00	0	0.00	47	99.97
Bear Lake	49	59.03	1	1.20	7	8.43	14	16.86	0	0.00	0	0.00	83	97.95
Bishop Kelly	78	60.46	5	3.87	6	4.65	16	12.40	0	0.00	0	0.00	129	100.03
Blackfoot	105	90.51	0	0.00	0	0.00	7	6.03	0	0.00	1	0.86	116	99.98
Bliss	173	70.32	6	2.43	4	1.62	39	15.85	12	4.87	0	0.00	246	99.94
Boise Sr. H.S.	5	83.33	0	0.00	1	16.66	0	0.00	0	0.00	0	0.00	6	99.99
Bonniers Ferry	83	63.10	4	1.37	6	2.06	60	20.68	10	3.44	0	0.00	290	99.93
Bonneville Sr. H.S.	41	45.05	3	3.29	7	7.69	22	24.17	6	6.59	0	0.00	91	99.96
Borah Sr. H.S.	67	63.80	9	8.57	4	3.80	36	15.23	5	4.76	2	1.90	105	99.93
Buhl	864	74.59	6	1.22	14	2.86	59	12.09	13	2.66	3	0.61	488	99.96
Burley	56	60.21	4	4.30	7	7.52	15	16.12	4	4.30	1	1.07	93	99.96
Butte	462	74.31	3	1.37	14	6.42	19	8.71	9	4.12	3	3.21	218	99.96
Butte	47	77.04	0	0.00	3	4.91	5	8.19	2	3.27	0	0.00	61	99.95
Caldwell Sr. High School	103	56.90	10	5.52	10	5.52	41	22.65	8	4.41	5	2.76	181	99.96
Camas	11	78.57	0	0.00	1	7.14	2	14.28	0	0.00	0	0.00	14	99.99
Cambridge	12	57.14	2	9.52	4	9.52	4	19.04	0	0.00	0	0.00	21	99.98
Capitol	225	77.58	5	1.72	4	1.37	37	12.75	6	2.06	0	0.00	280	99.94
Carey	5	45.45	0	0.00	3	27.27	0	0.00	0	0.00	0	0.00	11	99.99
Cascade	11	52.38	1	4.76	5	23.80	4	19.04	0	0.00	0	0.00	21	99.99
Castlefjord	13	44.82	0	0.00	4	13.79	5	17.24	4	13.79	3	10.34	29	99.98
Challis	16	55.17	4	13.79	0	0.00	6	20.68	3	10.34	0	0.00	29	99.98
Clark Co.	10	76.92	0	0.00	0	0.00	1	7.69	0	0.00	0	0.00	13	99.95
Clearwater Va	13	35.13	2	5.40	1	2.70	15	40.54	3	8.10	0	0.00	37	99.97
Coeur d'Alene Sr. H.S.	66	59.49	9	3.22	13	4.65	56	20.07	15	5.37	12	4.30	279	99.94
Council	10	40.00	3	12.00	4	16.00	6	24.00	1	4.00	0	0.00	25	100.00
Culdesac	8	61.53	0	0.00	0	0.00	3	23.07	1	7.69	0	0.00	13	99.98
Deary	5	27.77	2	11.11	2	11.11	8	44.44	1	5.55	0	0.00	18	99.00
Dierlich	5	55.55	1	11.11	1	11.11	1	11.11	0	0.00	0	0.00	3	99.99
Donnelly McC	17	42.50	1	2.50	2	5.00	13	32.50	6	15.00	0	0.00	40	100.00
Elk River	3	50.00	0	0.00	0	0.00	1	16.66	1	16.66	0	0.00	6	99.98
Emmett	78	49.68	13	8.28	15	9.55	31	19.74	9	5.73	1	0.63	157	99.97
Fliter Sr.	41	73.21	3	5.35	5	8.92	3	5.35	2	3.57	0	0.00	56	99.96
Fitch	36	60.00	2	3.33	3	5.00	14	23.33	4	6.66	0	0.00	60	99.98
Fruitland	32	60.37	0	0.00	3	5.66	11	20.75	5	9.43	0	0.00	53	99.98
Garden val.	9	64.28	0	0.00	2	14.28	2	14.28	0	0.00	0	0.00	14	99.98
Gemsee	21	65.62	1	3.12	2	6.25	3	9.37	2	6.25	0	0.00	32	99.98
Glenns Ferry	54	48.97	4	8.16	4	8.16	11	22.44	2	4.08	0	0.00	76	99.97
Gooding	24	71.05	2	2.63	6	7.89	7	9.21	0	0.00	1	2.04	44	99.97
Grace	36	81.81	2	4.54	1	2.27	3	6.81	0	0.00	0	0.00	44	99.97
Grandview	12	52.17	4	17.39	0	0.00	5	21.73	0	0.00	0	0.00	23	91.97
Grangeville	34	45.33	6	8.00	3	4.00	23	30.66	1	5.33	0	0.00	75	99.98



TABLE 33: PLANS OF SENIORS BY HIGH SCHOOL. cont.

	College or Univ.	Pri. Bus. College	Priv., Tech., or Trade School	Get a Job	Marriage	Military	Voluntary Service	Work at Home	Travel	Depends on Draft	Religious Training	Correspondence Courses	Total
	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.
	z	z	z	z	z	z	z	z	z	z	z	z	z
Poelatch	18	3	7	10	4	6	0	0	0	0	0	0	48
	37.50	6.25	14.58	21.83	8.33	12.50	0.00	0.00	0.00	0.00	0.00	0.00	99.99
Parrie	30	4	5	8	3	4	1	0	0	0	0	0	60
	50.00	6.66	8.33	13.16	5.00	6.66	1.66	0.00	0.00	0.00	0.00	0.00	99.97
Preston Sr.	99	6	4	15	3	3	1	0	0	0	0	0	131
	75.57	4.58	2.29	11.45	3.05	2.29	0.76	0.00	0.00	0.00	0.00	0.00	99.99
Priest River	22	4	3	16	1	2	0	0	0	0	1	0	49
	44.89	8.16	6.12	32.65	2.04	4.08	0.00	0.00	0.00	0.00	2.04	0.00	99.98
Raft River	12	0	0	4	2	0	0	0	0	0	0	0	18
	66.66	0.00	0.00	22.22	11.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	99.99
Richfield	8	0	2	2	0	1	0	0	0	0	0	0	13
	61.53	0.00	15.38	15.38	0.00	7.69	0.00	0.00	0.00	0.00	0.00	0.00	99.98
Rigby Sr.	90	12	14	22	8	3	0	0	0	0	0	0	149
	60.40	8.05	9.39	14.76	5.36	2.01	0.00	0.00	0.00	0.00	0.00	0.00	99.97
Rifle	27	0	2	6	5	4	1	0	0	0	0	0	43
	62.79	0.00	4.65	13.95	11.62	4.65	2.32	0.00	0.00	0.00	0.00	0.00	99.98
Rockland	10	0	0	0	0	3	0	0	0	0	0	0	13
	76.92	0.00	0.00	0.00	0.00	23.07	0.00	0.00	0.00	0.00	0.00	0.00	99.99
Salmon	46	6	9	9	6	4	1	1	0	0	0	0	82
	56.09	0.00	10.97	10.97	7.31	4.87	1.21	1.21	0.00	0.00	0.00	0.00	99.94
Salmon River	13	0	2	6	4	0	0	0	0	0	0	0	25
	52.00	0.00	8.00	24.00	16.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Sandpoint Sr.	81	6	5	38	13	18	0	0	4	0	0	0	165
	49.09	3.63	3.03	23.03	7.87	10.90	0.00	0.00	2.42	0.00	0.00	0.00	99.97
Shelley	71	1	2	18	6	2	1	0	0	0	0	0	101
	70.29	0.99	1.98	17.82	5.94	1.98	0.99	0.00	0.00	0.00	0.00	0.00	99.99
Shoshone Sr.	22	3	0	3	2	1	0	0	0	0	0	0	31
	70.96	9.67	0.00	9.67	6.45	3.22	0.00	0.00	0.00	0.00	0.00	0.00	99.97
Skyline (Idaho Falls)	277	5	23	43	9	12	4	0	0	0	0	0	374
	74.06	1.33	6.14	11.49	2.40	3.20	1.06	0.00	0.26	0.00	0.00	0.00	99.94
Snake River	48	4	4	13	8	2	1	0	0	0	0	0	80
	60.00	5.00	5.00	16.25	10.00	2.50	1.25	0.00	0.00	0.00	0.00	0.00	100.00
Soda Springs	48	6	5	9	3	5	0	0	0	0	0	0	76
	63.15	7.89	6.57	11.84	3.67	6.57	0.00	0.00	0.00	0.00	0.00	0.00	99.96
S. Fremont (St. Anthony)	72	4	4	18	2	6	2	2	0	0	0	0	110
	65.45	3.63	3.63	16.36	1.81	5.45	1.81	1.81	0.00	0.00	0.00	0.00	99.95
St. Maries	31	4	7	9	5	5	0	0	0	0	0	0	75
	41.33	5.33	9.33	30.66	6.66	6.66	0.00	0.00	0.00	0.00	0.00	0.00	99.97
Sugar Salem Sr.	14	0	0	0	0	2	0	0	0	0	0	0	17
	82.35	0.00	0.00	0.00	11.76	5.88	0.00	0.00	0.00	0.00	0.00	0.00	99.99
Teton	34	3	5	7	6	4	0	0	0	0	0	0	52
	57.62	5.08	8.47	11.86	10.16	6.77	0.00	0.00	0.00	0.00	0.00	0.00	99.96
Twin Falls Sr. Valley (Hazelton & Eden)	274	7	22	42	5	12	2	0	4	0	0	0	385
	71.16	1.81	5.71	10.90	5.71	3.11	0.51	0.00	1.03	0.00	0.00	0.00	99.94
Wallace	24	1	12	9	2	5	0	0	0	0	0	0	53
	45.28	1.88	22.64	16.98	3.77	9.43	0.00	0.00	0.00	0.00	0.00	0.00	99.98
Wallace	64	3	5	17	1	4	1	1	0	0	0	0	93
	68.81	3.22	5.37	18.27	1.07	4.07	1.07	1.07	0.00	0.00	0.00	0.00	99.95
Wallace	48	3	7	21	11	1	0	1	0	0	0	0	95
	50.52	3.15	7.36	12.10	11.57	4.21	0.00	1.05	0.00	0.00	0.00	0.00	99.96
Weiser	63	4	4	13	7	4	0	0	0	0	1	0	113
	55.75	3.53	11.50	18.58	6.19	3.53	0.00	0.00	0.00	0.00	0.88	0.00	99.96
Kendall	47	2	0	9	1	2	0	1	0	0	0	0	62
	75.80	3.22	0.00	14.51	1.61	3.22	0.00	1.61	0.00	0.00	0.00	0.00	99.96
West Jefferson	28	4	9	0	5	0	0	0	0	0	0	0	44
	63.63	9.09	15.90	0.00	11.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00	99.98
West Side	14	4	4	2	6	2	2	0	0	0	0	0	31
	45.16	12.90	12.90	6.45	12.90	3.22	6.45	0.00	0.00	0.00	0.00	0.00	99.98
Wildier	16	0	3	4	9	2	1	0	0	0	0	0	31
	51.61	0.00	9.67	12.90	29.03	6.45	3.22	0.00	0.00	0.00	0.00	0.00	99.98
Wood River	53	10	9	5	5	3	3	0	2	0	0	0	86
	61.62	11.62	10.46	4.65	5.81	3.48	3.48	0.00	2.32	0.00	0.00	0.00	99.96
Worley	6	1	1	0	0	0	0	0	0	0	0	0	8
	75.00	12.50	12.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Total	5661	391	579	483	1734	460	73	22	52	10	22	2	10489
	63.50	3.72	5.79	5.52	16.53	4.38	0.69	0.20	0.49	0.09	0.20	0.01	99.93