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TITLE

School Media Programs and the Right to Read. Programs

of Media Centers Recommended for Visiting and

Observation, and Video-Taping Critique.

INSTITUTION

Allen Parish School Board, Oberlin, La.; New Jersey School Media Association, New Brunswick.; New Jersey

State Library, Trenton. Library Development

Bureau.

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*Observation: Secondary Grades: Video Tape

Recordings

IDENTIFIERS

New Jersey

ABSTRACT

This document is in fact three separate entities which are issued as companion volumes. "Programs of Media Centers Recommended for Visiting and Observation" (November 1972) lists 13 schools throughout New Jersey which would be attractive to those interested in media centers and programs. The schools are listed by level--elementary, intermediate, and secondary. "School Media Programs and the Right to Read" (February 1973) includes 26 New Jersey schools, arranged by county, in its collection. In both of these bulletins a short paragraph describes each individual school's media center. "Video-Taping Critique Sheets" is a brief booklet which contains a checklist to assist the reviewer in evaluating various stages of educational processes. (LB)

ESEA TITLE II
School Media Programs
and the Right to Read



STATE LIBRARY
LIBRARY DEVELOPMENT BUREAU
OFFICE OF SCHOOL MEDIA SERVICES
NEW JERSEY STATE DEPARTMENT OF EDUCATION



SCHOOL MEDIA PROGRAMS

and

THE RIGHT TO KEAD

SPECIAL PURPOSE GRANTS FUNDED

by

TITLE II OF THE ELEMENTARY AND SECONDARY EDUCATION ACT

Sponsored by

New Jersey State Department of Education Division of the State Library Library Development Bureau 105 West State Street Trenton, New Jersey 08625

Carl L. Marburger, Commissioner - Roger H. McDonough, State Librarian

February 1973

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This is the second year Title II ESEA Funds have been used to develop demonstration centers. Only the newly designated centers have received additional funding. Last year's recipients have agreed to continue another year with no additional funding.

The Title II Advisory Committee in the Spring of 1971 approved the use of funds for special purpose grants to schools which would make their facilities available for visitation. The New Jersey School Media Association made a special atudy to identify good multi media centers in the State. A Sub-committee of the Title II ESEA Advisory Committee developed a list of schools which would meet the following criteria:

- 1. An effective unified media program
- 2. Strong administrative support
- 3. Extensive utilization of collections by teachers and students
- 4. Relevancy to the region
- 5. In-service training of teachers and librarians in the utilization of the media center
- 5. Qualified Staff
- 7. Adequate space to support the program and to accommodate visitors

In addition it was desirable to have the centers geographically distributed throughout the state, with urban, suburban and rural schools represented; a balance between elementary, middle and high schools; and media programs at various stages of development - beginning, developing and advanced.

A good many schools were identified so that it was necessary to eliminate some schools which were represented by staff members serving on the New Jersey School Media Association Library Development Committee. Grants of \$10,000.00 to \$15,000.00 were given to each district for the identified school, and in some instances the district requested that the grant be shared with another school to show a variation in program. A basic grant of \$50,000 was made to each of the two regional centers at Paramus and Moorestown.

In 1872, the Office of the Center for Educational Technology became the Bureau of Instructional Technology in the Division of Field Services. Mr. Joseph DiStafano, Director of the office has visited the centers and offered services. Mrs. Marilya Veldof of the School Media Services Section of the State Library, is the Project Coordinator, and has developed guidelines for visitation, organized a workshop for local coordinators and prepared report forms.

This booklet has been prepared for those who would like to visit these schools to observe program, see collections of print and non-print materials, examine hardware, and see special features of the media center and the school. Special directions and programs are outlined so that visitors can prepare ahead of time to identify areas of particular interest.

Anne E. Voss
Coordinator of School and Academic
Hedia Services & Title II ESEA
Library Development Bureau
State Library
New Jersey Brace Department of Education



| COUNTY & DISTRICT | SCHOOL | GRADES | ENROLLMENT |
|--|--|--------------------------|-----------------------|
| Bergen-Emerson Hackensack | Emerson JrSr. H.S. Hackensack H.S. | 7 - 12 9 - 12 | 950 2,610 |
| Burlington-Lenape Regional | Lenape H.S.* Shavnee H.S.* | 9 - 12 9 - 12 | 2,375 1,600 |
| Canden-Cherry Hill | Camden Catholic H.S. | 10 - 12 | 1,460 |
| Cumberland-Hopewell Twp. Hopewell Twp. | Hopewell Township School* Hopewell Crest School* | 5 - 8 K - 4 | 346 400 |
| Essex-Newark Newark | Barringer H.S. Camden St. Elem. School | 9 - 12 K - 6 | 2,900 1,700 |
| Hudson-North Bergen Secaucus | North Bergen H.S. Clarendon School | 9 - 12 K - 6 | 2,547 650 |
| Hunterdon-Flemington Rar. Hunterdon Cent. | Barley Sheaf School Hunterdon Central H.S. | K - 4 9 - 12 | 400 2,026 |
| Mercer-Lawrence Twp. | Lawrence Intermediate School | 5 - 7 | 350 |
| Middlesex-Piscataway Twp. | Fellowship Farms School | K - 6 | 375 |
| Monmouth-Colts Neck Monmouth Reg. Neptune | Cedar Drive School Nonmo th Regional H.S. Neptune Jr. H.S. | 5 - 8 9 - 12 7 - 9 | 569 1,500 1,744 |
| Morris-Mendham Borough Randolph Twp. | Mountainview School Ironia School | 4 - 8 K - 6 | 443 6 2 5 |
| OSean-Toms River | West Dover Elem. School | K - 6 | 625 |
| Passaic-Paterson | Dale Avenue School | N - 3 | 525 |
| Salem-Pennsville Salem | Pennsville H.S. Salem High School | 10 - 12 9 - 12 | 812 937 |
| Sussex-High Point | High Point Reg. H.S. | 9 - 12 | 869 |
| Union-Springfield | Florence Gaudineer School | 6 - C | 650 |

^{*} The district divided funds among the schools with an asterick.



BERGEN COUNTY

Emerson Junior - Senior High School Main Street Emerson, New Jersey 07630

Grades 7 - 12 Enrollment 950

Staff - Paul Anderson, Director; Mrs. Barbara Cosgrove, Assistant in charge of non-print materials

Facilities - Main Reading Room, Offices, A.V. equipment storage

Collection - 14,500 books, 4,000 non-book items

Program - Fully integrated media program - Easy access to non-print materials and equipment - Student involvement in utilization and preparation of media - Student preparation of a variety of indexes and bibliographies - Supplementary (remedial) education - Satellite school program - Independent study program (Media center director is chairman) - Quarterly courses - Senior seminar program - Strong distributive education program - Students permitted to take courses at other schools - Open curriculum - An inquiring and innovative approach

Available to visitors daily - 8:00 a.m. - 4:00 p.m., Sunday - 1:00 p.m. - 3:00 p.m. by special arrangement

Call any member of the staff for an appointment (201-262-4496)

Hackensack High School First and Beech Streets Hackensack, New Jersey Grades 9 - 12 Enrollment 2,611

- Staff Mrs. Addie Lou O'Reilly, Media Center Chairman; Mrs. Amy Kremer, Librarian; Mrs. Vera Meadows, Librarian; Mrs. Robert Keane, A.V. (part time); Mr. Frank Lucine, A.V. (part time); Miss June Bogert, Secretary
- Facilities Main Reading room seats 150 (67 wet carrels, 36 dry), Periodical Room, Remedial Reading Room, A.V. Production and Previewing Room, Offices
- Collection 17,500 volumes; 10,000 non-book items, including sound slide sets and sound film loops
- Program -- Career development center (Federally funded project) Resource cenvers in each department Video production Work-study program Adult basic education program English as a second language program Mini-courses Team teaching in the humanities Film making course Advanced courses in science Amateur radio station On-site computer
- Available to visitors Monday through Friday 8:00 a.m. 3:00 p.m.
 Write or call for an appointment
 Mr. Joseph Gallo, Assistant Principal (201-488-4100 Ext. 714)



BURLINGTON CCUNTY

Lenape Regional High School District Lenape High School Church and Hartford Roads Medford, New Jersey 08055 Grades 9 - 12 Enrollment 2,375

- Staff Louise Simon, Head Librarian; Frances Nobel, Karen Mazak, Librarians; James Caputo, A.V.; Ruth Kramer, Louise Hutt, Secretaries; Arabelle Pennypacker, District Supervisor of Library Services
- Facilities Large main resource area original library enlarged several times by the addition of adjoining classrooms - storage - area for media production
- Collection 28,000 volumes, 9,000 non-book items
- Program Unified media program with strong administrative support Title I, remedial reading resources NDEA III reading grant '71 '72 Work study program "Student Feacher in Training" program in use of instructional materials Established volunteer aide program Media production center for students and teachers
- Available for visitors Tuesday Friday 9:00 a.m. 2:15 p.m.

 Call Ruth Kramer for an appointment (609-654-5111 Ext. 12).

Lenape Regional High School District Shawnee High School Tabernacle Road Medford, New Jersey 08055 Grades 9 - 12 Enrollment 1,600

- Staff Alice Domineske, Head Librarian; Judy Raynor, Librarian, Robert Ritter, A.V., Florence Allen, Louise Stiles, Secretaries
- Facilities Attractive new school Circular two story media center Offices Workrooms Storage
- Collection 9,000 volumes, 1,000 non-book items
- Program Heavy use of materials by students and faculty Orientation program for freshmen "Student Teacher in Training" program Faculty participation in selection of materials
- Available for visitors Tuesday Friday 9:00 a.m. 2:15 p.m. Call Florence Allen for an appointment (609-654-7544)

CAMDEN COUNTY

Camden Catholic High School Route 38 and Cuthbert Road Cherry Hill, New Jersey 08002

Grades 9 - 12 Enrollment 1,468

Staff - Sister Mary Winifred, Librarian; Mrs. Walter Brown, Circulation Librarian; Mrs. Robert Repkoe, Technical Assistant

Facilities - Large main resource area, offices, workroom, storage, A.V. production room, satellite resource centers for each major subject

Collection - 16,250 volumes - 6,000 non-book items

Program - Modified Trump.plan - Large and small group instruction - Team .: . * teaching - Strong reference collection - Strength in humanities and social sciences - Large number of periodicals on microfilm

Available to visitors Monday - Friday - 9:00 a.m. - 3:00 p.m. Please limit groups to fc . Call or write Sister Mary Winifred (609-663-3371) for an appoint ent.

CUMBERLAND COUNTY

Hopewell Township School 65 Barret Run Road Bridgeton, New Jersey Hopewell Crest School Sewall Road Bridgeton, New Jersey

Grades 5-8 Enrollment 346 Grades K-4 Enrollment 398

Staff - Mrs. Norma Eppler, Media Specialist; Mrs. Clare McCouch, Clerk; Mrs. Patti Smith, Clerk (part-time). (Staff serves both schools).

Facilities - Hopewell Township School - Hain resource room, (converted kindergarten), Listening and Viewing room, (converted classroom), Office

Hopewell Crest School - Main resource room (converted classroom), Listening and viewing room

Collection - Hopewell Township School - 3,700 volumes, 1,500 non-book areas
Hopewell Crest School - 3,600 volumes, 800 non-book items

Program -- Completely integrated media program - Semi-flexible scheduling Instruction in the use of A.V. equipment by students - Outdoor
education program - Individualized reading

Available for visitors Tuesday, Wednesday, Thursday - 9:00 a.m. - 2:30 p.m. Call or write Mrs. Norma Eppler for an appointment (609-451-8775).



ESSEX COUNTY

Newark
Barringer High School
90 Parker Street
Newark, New Jersey 07104

Grades 9 - 12 Enrollment 2,900

- Staff Mrs. Sue Green, Ms. Joan Bennet, Mrs. Charlotte Eshleman, Mr. David Friess, Librarians; Miss Rhoda Appel, District-Wide Director of Libraries and Audio Visual Education and Radio and T.V.
- Facilities Reading room, also used for listening and viewing, seats 150 Periodical storage room Office-workroom Conference room A.V. viewing room seats 65 A.V. storage room Professional Library seats 40 Library classroom with shelving and cabinets and wiring for A.V. use, seats 40.
- Collection 18,500 volumes; approximately 4,000 non-book items as well as the city's central collection
- Program Consumer education Remedial and developmental reading programs English as a second language Sight-saving classes Computer training Departmental media centers Day care center training programs, Comprehensive program in college prep General and vocational Special collection of historical and foreign language materials, Ethnic heritage courses and collections
- Available for visitors Monday through Friday 8:30 a.m. 3:45 p.m.
 Write: Mrs. Sue Green, Head Librarian; Barringer High School;
 90 Parker Street; Newark, New Jersey 07104 for an appointment. Identification is required. An area map will be sent on request.

Newark Camden Street School 299 Camden Street Newark, New Jersey

Grades - non graded elementary including pre-kindergarten Enrollment 1,700

- Staff Mrs. Odessa Alexander, Multi-media Specialist; Mrs. Golda Lauer, Multi-media Specialist; (part time); part time aides Miss Rhoda Appel (District-Wide), Director of Libraries and Audio Visual Education and Radio and T.V.
- Facilities Attractive new facility, Main resource area accommodates 75, Office, Workroom, A.V. storage, Professional library
- Collection 6,000 volumes 1500 non-book items including microfiche
- Program Experimental reading programs Bilingual program Technology for children Model cities program Title I program Pre-kinder-garten classes Para-professionals Teacher aides A vital and active media program
- Available for visitors Monday Friday 9:00 a.m. 3:00 p.m.

 Write or call Mrs. Earlene Davis, Principal; for an appointment
 (201-243-5243)



HUDSON COUNTY

North Bergen High School 7417 Kennedy Boulevard North Bergen, New Jersey 07047

Grades 9 - 12 Enrollment 2,547

- Staff Mrs. Irene Kominek, Head Librarian and Department Chairman; Mrs. Dorothy Kilkenny, Teacher Librarian; Joseph Fleischner and Jack Perkins, Librarians; Mrs. Ann Gratale, Clerk; Richard Tahmesian, A.V. Specialist
- Facilities Media center consisting of Main Reading Room, Music and Art Room, Stack Room, Office and Workroom, A.V. Equipment and Preview Room, and Professional Library
- Collection 22,739 volumes, over 2,300 non-book items
- Program Fully integrated media program All non-book materials cataloged Extensive collection of periodicals and newspapers on microfilm Large art collection, book and non-book Independent study program Vocational work-study program Library orientation on video tape
 and slide cassette Locally built carrels Student assistants Maximum use of space Coin operated copier for students Mini
 Courses Reader-printer All types of reproduction equipment
 available to faculty and students
- Available to visitors Monday through Friday 8:00 a.m. 4:00 p.m.

 Call Mrs. Irene Kominek fc an appointment (201-868-1000 Ext. 33)

Secaucus Clarendon School 685 5th Street Secaucus, New Jersey

Grades K + 6 Enrollment 650

- Staff William Koenig, Media Specialist; Mrs. Betty Wickham, Library Assistant; Anthony Faresich, A.V. Coordinator
- Facilities Main resource area, office, storage. School is a cluster of circular one story pods. Central building houses gym/cafeteria with a surrounding perimeter of speciality classrooms including science, home arts, media center and kindergarten. Enclosed passageways connect this core with four instructional areas. Classroom areas have movable walls.
- Collection 5,600 books, 2,600 non-book items including microfiche
- Program Non-graded, IGE, IPI, Closed circuit T.V. controlled through media center. Large variety of equipment and material circulated for at home use - Media center program integrated with total educational program
- Available for visitors Wednesdays 9:30 a.m. 3:30 p.m. Call Mrs. Gauhs for an appointment (201-867-8930)

HUNTERDON COUNTY

Flemington Raritan
Barley Sheaf School
Barley - Sheaf - Reaville Road
Flemington, New Jersey 08822

Grades K - 4 Enrollment 400

- Staff Mrs. Evelyn Stewart, Librarian; Mr. William Martin, District A.V. Coordinator
- Facilities Main Resource room for reading, listening and viewing, office, storage
- Collection 4,000 volumes, 500 mounted pictures, 50 book/record sets, 30 tape book sets, 1,700 filmstrips, transparencies, study print sets, slides, film loops
- Program Fully integrated media program All materials centrally cataloged Instructional program in use of materials and equipment Marionette
 Theater Contests Displays Video tape Children use printing
 press to produce library forms and bookmarks Volunteer adult
 aides Flexible scheduling Paperback classroom libraries Multiage reading groups Aud-X Reading lab Technology for children Vocational awareness program
- Available to visitors Monday, Tuesday, Wednesday and Thursday 9:00 a.m. 3:00 p.m. Write or call Mr. James Dowden, Principal; for an appointment (201-782-8313).

Hunterdon Central High School Route 31 Flemington, New Jersey 08822 Grades 9 - 12 Enrollment 2,026

- Staff Mrs. Alyce R. Burtis, Director of Instructional Materials Center; Frank R. Richardson, Audio Visual Coordinator; Miss Dale Patterson, Secretary; Mrs. Maida Lieberfinger, Clerk; Mrs. Mary Nemeth, Reference Librarian and Supervisor; Mrs. Ruth Kirkham, Clerk
- Facilities Media center occupies complete building (13,000 square feet),
 Attractive new facility, Main resource area seats 300, Central
 courtyard, 4 Seminar rooms, Typing room, I.V. studio, Offices,
 Vorkroom
- Collection 23,000 volumes, 12,000 A.V. items
- Program Fully integrated media program Multi media shelving All media with equipment circulates Production of media for both students and teachers T.V. production in classroom Checkpoint security system House plan (upper and lower schools) Freshman house special rotation schedule Vocational work-study program Activity program Student assistants Working on program to computerize circulation system by September 1973
- Available to visitors Monday through Friday 10:00 a.m. 2:00 p.m., Saturdays 9:00 a.m. 1:00 p.m. by special arrangement
 Write: Mrs. Alyce Burtis for an appointment
 (Call 201-782-5727 ext. 124 in an emergency only).



MERCER COUNTY

Lawrence Intermediate School 65 Eggerts Crossing Road Trenton, New Jersey 00630 Grades 5-7 Enrollment 850

Staff - Mrs. Lois Walker, Librarian; Mrs Jane Ensinger Aide (part-time);
Mrs. Fran Bozowski, Secretary; Michael Angelotti (D#strict-wide) A.V.
Director

Facilities - Attractive new facility, Main reading room. Office, Workroom, A.V. materials room, Remedial reading laboratory

Collection - 8,500 volumes, 2,025 non-book items

Program - Completely unified media program - Quest - Open classroom team teaching in specific areas - Interdisciplinary team teaching in 7th grade-Outdoor education - Technology for children - "Man, a course of study"

Available to visitors Tuesday and Thursday 9-3:15
Call Mrs. Walker (609-082-6803) for an appointment

MIDDLESEX COUNTY

Fellowship Farm School Sterton Road Piscataway, New Jersey 08854 Grades K-6 Enrollment 375

Staff - Mrs. Margery Cleskie, Librarian Mrs. May Eblovi, Library Assitant

Facilities - Main resource room,
Workroom, storage

Collection - 7,000 volumes, 1,200 non-book items

Program - Unified media program - Ungraded - Integrated reading program in 4,5 & 6. Heavy use of materials by students and faculty - Scheduled classes, small group and individual use - Microfiche

Available to visitors Monday - Friday 9 a.m. - 3 p.m.

Call Mrs. Oleskie (201-981-0700 Ext. 256) for an appointment.

MONMOUTH COUNTY

Colts Neck
Cedar Drive School
R.D. #2 Cedar Drive
Colts Neck, New Jersey

Grades 5 - 8
Enrollment 569

- Staff Mrs. Suzanne Kraybill, Librarian; Mrs. Nadja Shidlovsky, Aide (5 hr. per day
- Facilities Main reading room, Workroom and Office, A.V. room for equipment storage, Learning Laboratory for remedial work
- Collection 8,882 books including 708 paperbacks 1,115 filmstrips (497 with sound) 900 slides 553 Art prints and Study prints 307 Cassettes 210 Records 281 Tran rencies 77 8mm Film loops Also kits, charts, ... odels 50 periodical titles
- Program Program for neurologically impaired children Teacher aides l open classroom in 6th grade Flexible scheduling All materials
 centrally cataloged and housed Fully integrated media program All materials and equipment may be borrowed for use at home Pupils
 and teachers participate in selection 6 wet carrels Speech correctionist
- Available to visitors daily, e.cept Wednesday 8:30 a.m. 4:00 p.m.

 Call Mrs. Dorothy Hulett, Secretary to Principal for an appointment

 (201-462-1156)

Monmouth Regional High School Frank L. Weinheimer Multi Media Center 535 Tinton Avenue New Shrewsbury, New Jersey 07724

Grades 9 - 12 Enrollment 1,500

- Staff Mrs. Theodosia M. Theus, Media Specialist and Department Chairman; Mrs. Katherine Rabb, Media Specialist; Mrs. Beverly Berry, Secretary; Mr. Raymond Jones, Media Technician
- Facilities Media Center on three levels Office Workroom Periodicals storage Conference room A.V. equipment storage room
- Collection 23,000 books 6,500 non-book items
- Program Comprehensive high school Minority studies Unified science Faculty participation in selection of media Title I program in reading, mathematics and English Library instruction and orientation on video tape CIE Program Distributive education program Home economics cooperation program Career information collection Drug education information
- Available to visitors Tuesdays and Thursdays
 Call Mrs. Theus (201-542-1170) for an appointment

MONMOUTH COUNTY

Nepture Junior High School 2300 Heck Avenue Nepture, New Jersey 07753

Grades 7 - 9 Enrollment 1744

- Staff Mrs. Lilliam J. Williams, Head Librarian; Miss Barbara Herrmann, Assistant Librarian; Mr. Richard Tommins, A.V. Coordinator (parttime); Mrs. Ann Lashovitz, Secretary
- Facilities Spacious new quarters; Main resource area Office Workroom A.V. room Lidependent study alcove
- Collection 11,000 volumes, 3,500 non-book items
- Program 7th and 8th grade Humanities Black studies Non-Western World Biological Science Earth Science IPS Oceanography Introduction to vocations
- Available to visitors Tuesday and Thursday (Morning visitation preferred)
 Call Mrs. Williams (201-776-6200) for an appointment

MORRIS COUNTY

Mendham Borough
Mountain View School
Dean Road
Mendham, New Jersey 07945

Grades 4 - 8 Enrollment 443

- Staff Mrs. Rita McManus, Librarian; Mrs. Mary Lou Amerman, Library Clerk;
- Facilities Attractive and spacious new quarters Main resource area seats 80 Storage Workroom Mezzanine lounge area Wet and dry carrels
- Collection 5,000 volumes 1,500 non-book items All non-book items completely integrated with books on the shelves
- Program Flexible scheduling Strong reference collection Individualized instruction in 4th grade Team teaching
- Available to visitors Monday Friday 9:30 a.m. 2:30 p.m.

 Call Mrs. McManus or Mrs. Amerman for an appointment (201-543-7075)

MORRIS COUNTY

Randolph Township Ironia Elementary School Dover Chester Road Randolph Township, New Jersey 07801

Grades K - 6 Enrollment 626

Staff - Mrs. Ethel Kutteroff, Media Specialist; Mrs. Patricia Fritz, Library Secretary

Facilities - Main resource room - Storage - Local production room

Collection - 12,000 volumes - 2,050 non-book items

Program - Fully integrated media program - All non-book materials cataloged - Extensive storytelling program - In-service programs for teachers - Equipment and materials circulate - Continuous programs program beginning in Kindergarten - Team teaching - Open classroom in third grade - T.V. production in classroom

Available to visitors - Thursday and Friday - 8:30 a.m. - 3:00 p.m.
Write or call Mrs. Ethel Kutteroff for an appointment - (201-584-8588 or 201-584-8599).

OCEAN COUNTY

West Dover Elementary School Bluejay Drive Toms River, New Jersey 08753

Grades K - 6 * Enrollment 625

Staff - Mrs. Rochelle Kamsar, Librarian; Mrs. Ruth Schill, Library Clerk;

Facilities - Optimum use of space, Main reading area, Reference area, Story-, telling corner, Workroom, A.V. materials housed in alcove and classrooms

Collection - 12,000 volumes, 2,200 filmstrips, 800 recordings, 70 filmloops, 1,800 studyprints, as well as framed art prints, book and record kits, transparencies and learning kits

Program - Scheduled weekly class visits, with open times to permit flexible scheduling - Student displays related to reader interest and class-room activities - Mini-grant supported team teaching project in second grade on what our "Father's Do" - Instruction in library skills in grade 5 taught jointly by classroom teachers and librarian - Individualized and small group instructional programs utilizing media in several grades - Team teaching, grade one math

Available to visitors Monday through Friday

Call school secretary between 10:00 a.m. - 11:30 a.m. and 2:00 p.m.
3:00 p.m. for an appointment (201-341-9200 - Ext. 22).

PASSAIC COUNTY

Dale Avenue School
21 Dale Avenue
Paterson, New Jersey 07505

Grades - Pre-Kindergarten - 3 Enrollment 525

Staff - Miss Josephine Harper, Librarian; John Canonico, Media Specialist; John Panosh, Dissemination Specialist; Robert Mac Neal, Dissemination Director

Facilities - Main reading room, Office, Separate T.V. production room

Collection - 5,000 volumes, 2,500 non-book items

Program - Teacher aides - SCIS Science Program - Specialists in Physical Education, Music, Art, Home Economics - Speech Therapy - Pre-kinder-garten program - Psychologist - Ungraded in levels 1 - 3 - Closed circuit T.V. - Title III project in research and evaluation to develop curriculum - Audio-log booth for testing

Available to visitors 2 days a week (Tuesday and Thursday)
Write: Miss Josephine Harper, Librarian
Dale Avenue School

21 Dale Avenue
Paterson, New Jersey 07505

SALEM COUNTY

Pennsville Memorial High School William Penn and Broadway Pennsville, New Jersey

Grades 10 - 12 Enrollment 812

Staff - Mavis Sheehan, Librarian; Catherine Gomeringer, Secretary (part-time)

Facilities - Main resource area, office, workroom, storage

Collection - 15,000 volumes, 2,000 mon-book items

Program - Non-book materials interfiled with books on shelves - Comprehensive high school; general, business, vocational - Distributive education program - T. and I. program - Shared time with Salem Tech. - E.O. program - Independent study in science and music

Available for visitors Monday - Friday - 7:45 a.m. - 3:15 p.m. Call Mrs. Sheehan for an appointment (609-678-5101)

SALEM COUNTY

Salem High School
Walnut Street Road
Salem, New Jersey 08079

Grades 9 - 12 Enrollment 937

Staff - Mrs. Anna Jane Messinger, Librarian; Mrs. Bertha Boice, Clerk;

Facilities - Attractive new facility, Learning Resource Center is in the core of a circular building. Main reading scom, Balcony which houses fiction collection, Lecture room, A.V.A. material room, Professional library, Listening room, Office, Workroom, Reference room

Collection - 10,000 volumes including a large paperback collection, 3,000 non-book items

Program - Comprehensive high school: college prep, general, business, vocational - Distributive education program - CIE - Shared time -Black studies program - Environment course - Advanced placement in English and Social Studies - Graphic arts program - Media and equipment circulate - Strong student involvement in selection of all media-50 student library aides

Available to visitors Monday through Friday. Call Mrs. Messinger (609-935-3900) for an appointment

SUSSEX COUNTY

H.gl. Poinc Regional High School R.D. #3 Box #298 Sussex, New Jersey 07461 Grades 9 - 12 Enrollment 869

Staff - Mrs. Frances Zamos, Librarian; Mr. Thomas Lubnow, A.V. Director (part-time); Mrs. Henrietta Terwilliger, Library Aide;

Facilitie. Attractive new quarters - Main reading room, Listening and Viewing area - Lounge area - Periodical storage - Workroom and Office - Wet and dry carrels - A.V. room for equipment storage and production and previewing, Satellite centers in department offices

Collection - 10,500 volumes, 2,500 filmloops, tapes, filmstrips, phonodiscs, etc.

Program - All materials circulate - Faculty participation in selection of materials - Related arts program - Individual instruction in foreign languages - 14 Student library aides - Independent study program

Available to visitors Monday - Friday 9:00 a.m. - 2:30 p.m.
Write or phone for an appointment: Mr. John J. Killoy, Principal;
(201-875-3102)

UNION COUNTY

Springfield Florence M. Gaudineer School South Springfield Avenue Springfield, New Jersey 07081 Grades 6 - 8 Enrollment 650

- Staff Mrs. Antoinette Inguaggiato, Librarian; Mrs. Lillian Larrabee,
 Part-time Librarian; Mrs. Virginia Gleitsmann, Secretary; Mrs. Lee
 Moreines, Aide
- Facilities Main Reading Room scats 75, Listening and Viewing Room, Work-room, Offices, Periodicals Room
 - Collection 12,000 volumes, 3,800 transparencies, filmloops, slides, kits, cassettes, records, art prints
- Program Center opens at 7:30 Fully integrated media program All non-book materials cataloged Media center used extensively for individualized assignments in humanities Circulating music cassettes and art prints Intermediate Science Curriculum Study Individually Prescribed Instruction in Math Humanities Program Team teaching, individualization Seventh grade, 1 week trip to Sturbridge, Mystic, and Plymouth. Eighth grade, one week off campus "people to people experience".
- Available to visitors Monday through Friday 9 3. Call Mrs. Inguaggiato, (201-376-5079) for an appointment

MRV/mes

SPECIAL SATELLITE CENTERS FOR EDUCATIONAL TECHNOLOGY

Center for Educational Technology East 99 Century Road Paramus, New Jersey

The Center for Educational Technology at Paramus is a regional materials examination center. Teachers, administrators, media specialists, and pre-service trainees may preview or borrow media materials for use, testing, and evaluation in their schools. Paramus' inventory includes microfiche and microfilm, simulation games, new books, film loops, scientific experiment kits, filmstrips, etc. There will also be some hardware on display such as a microfiche duplicator, wet and dry carrels, 15mm projectors and cassette players. Items not in the Center can be obtained by consulting the extensive assortment of recent catalogs obtained from major publishers and instructional materials producers.

The program has received grants from Title II ESEA for materials and from the New Jersey Department of Education Center for Educational Technology office for staff and services to supplement local funds.

The Center will be open Monday through Friday from 9:00 a.m. to 5:00 p.m. In addition it will be open from 5:00 p.m. to 9:00 p.m. on Tuesdays. Call Mrs. Chris Murray at (201-265-2333) for an appointment and/or additional information.

Moorestown High School Bridgeboro Road Moorestown, New Jersey 08057

In November 1969, licorestown High School opened a new 14,000 square foot media center. It consists of a main resource area which seats 300, five conference rooms, student typing area, instructional theater (seats 100), foreign language area, materials production area, and data processing center. The collection consists of 10,000 volumes and 12,000 non-book items including video tapes.

The Moorestown center is concerned with the active integration of technology into the total teaching/learning experience. There, interested educators and parents will have an opportunity to view students using a complete cross-section of various types of educational materials. Hoorestown has computers, wet carrels, educational television, and a representative sample of different kinds of hardware.

The Center staff consists of: Angelo J. Speziale, Director; Walter Dinteman A.V. Specialists; Jeannette Jones, Librarian; Kathryn Wingerd, Secretary; Joan Christy and Eleanor Oakley, Aides. In addition there is a part-time A.V. Specialist, Paul Bonino, and a part-time aide, Mildred DiGiovanne.

The Center will be available to visitors Tuesday and Wednesday 9:30-3:00 and Tuesday evening 5:30-9:30. Call or write Angelo Speziale, Director (609-235-4000 ext.250), for an appointment.



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Introduction

The program of media centers consists of all the media services which are provided both within the walls of the center itself and throughout the school in the classrooms to both teachers and students. It is not established quickly - or even in one year. Its effectiveness is determined by the quality and quantity of staff provided, by the concept of service held by the media staff, faculty, and administration, and of course by the resources with which media staff and faculty are able to work - physical facilities, media collections, equipment, and the like.

Continuing the work started by the Committee in 1970 under the direction of Miss Mary Gaver, the Committee gathered current data on the expenditures and nature of media collections, sent questionnaires to schools listed in the 1971 release, visited schools, and analyzed the findings before making this final, limited selection. A number of schools which appeared in the earlier release do not appear here for a number of reasons: too many visitors to continue; changes in personnel, facilities, and school population.

The Committee has appreciated the cooperation shown by the schools in sharing their programs with visitors.

There must be some centers that we have missed; in that case, we welcome your calling them to our attention for consideration in the next edition of this list.

Suggestions to Visitors

Plan your visit so as to devote a period of at least three to four hours to one media center. The visitor cannot gain a real understanding of such an operation by a casual, quick "look-see."

If possible, arrange to visit classes which are making significant use of media, as well as the media center itself.

Arrange for teams of visitors: an administrator, a citizen/parent, a classroom teacher, and a media center specialist/librarian. Such a team visit has more potential for impact than a visit by a single person.

Arrange for a convenient time for your visit with the contact person identified in the description well in advance of the day of your visit. This is, of course, a requirement.

Suggestions to Host Schools

If you can prepare a one-page fact sheet of data about your school and media center, and have it ready to give out to visitors, you will find that it saves time for everyone.

Share the "hosting responsibilities" with staff members and students.

Your administrator may wish to decide ahead of time on what days of the week you can accept visitors and the maximum number you can take. Many schools may not be able to tolerate heavy visitation and it must be understood that the school makes a major contribution in opening itself to such visits.



General Notes

All schools in the recommended list except one (marked #) exceed the state averages for the years studied on number of books per pupil, amount spent per pupil for books, and amount spent per pupil for audiovisual media - exclusive of federal funds. All have at least one full-time media specialist on the staff (although most have more than one), all have unified media programs or the library and audiovisual programs are cooperative and closely approaching a unified status. Of greatest importance, all the programs are operating at an outstanding degree of effectiveness in media services. The notes point out special aspects of the program which may be of particular interest to different visitors.

ELEMENTARY SCHOOLS

Beechwood School, Woodacres Drive, Mountainside, N.J. 07092 (Union County)

Mrs. Susan Collier, Media Specialist
Mr. William F. Hummel, Principal
Contact either Mr. Hummel or Mrs. Collier (telephone 201-232-0220)
to make visiting arrangements.

Grades K-5. Enrollment 270. Staff includes part-time library assistant, AV coordinator, building and community aides. Center housed in two rooms - original library plus classroom converted for reference and media use. Media program cooperative and developmental. 9,000 v. plus great variety of non-print material. Program outstanding in reading guidance, listening and viewing, reference service, and in-service work with both individuals and groups.

Ironia Elementary School (Randolph Township), Dover Chester Road, Dover, N.J. 07801 (Morris County)

Mrs. Ethel C. Kutteroff, Media Specialist
Mr. Charles McGatha, Principal
Contact Mr. McGatha (telephone 201-584-8588 or 201-584-8599) to
arrange visits.

Grades K-6. Enrollment 641. Part-time clerk and mother volunteers. 10,945 v., professional collection, 78 magazines, wide variety of non-print media. Special aspects include individualized instruction, independent study, team teaching, work with exceptional children. Program noteworthy in the working relations among administrators, teachers, media specialists, and students. The latter are involved in teaching other students, in storytelling, and a number of other ways. An active, creative media program - both in the media center and the classroom. Production facilities being developed. Use of conference telephone.



Somerville School, S. Pleasant Ave., Ridgewood, N.J. 07450 (Bergen County)

Cornelia Jones, Media Specialist
John L. Archibald, Principal
Contact Mrs. Gage (telephone 201-444-9600, ext. 256) to arrange
for visit.

Grades K-6. Enrollment 711. Collection of 17,500 v. and 1,935 audiovisual items, fully cataloged and inter-shelved with books. Recently enlarged quarters has made possible a more flexible program. Staff includes librarian-assistant (3/5 time), secretary (full-time), a part-time secretary and many parent volunteers. Satellite collection serves 6th grades. Strengths: long history of community support for libraries, system-wide planning by all librarians, and (in this school) outstanding services in all areas of program, based upon much individual work with both students and teachers. An especially strong program of reading guidance can also be observed in Ridge School (Olivia Way, Media Specialist).

J. Spencer Smith School, Downey Drive, Tenafly, N.J. 07670 (Bergen County)

Elaine Schniderman, Media Specialist

M. Donald Miller, Principal
Visitors should contact Miss Schniderman after February 1, 1973
(telephone 201-568-5333) to make arrangements.

Grades K-5. Enrollment 315. Close to 8000 v. and 2,000+ audiovisual items including many tapes, study prints, art prints, and the like. Noteworthy for interaction among other media specialist in the system and with administrators. Developing closed circuit TV programs. Program judged to be outstanding in almost every area, and "multi-media oriented in every respect."

INTERMEDIATE SCHOOLS

Cedar Drive School, R.D. #2, Colt's Neck, N.J. 07722 (Monmouth County)

Mrs. Suzanne Kraybill, Media Specialist
Mr. William J. Morris, Principal
Contact either Mr. Morris or Mrs. Kraybill (telephone 201-462-1106)
to make visiting arrangements.

Grades 5-8; enrollment 550. Half-time library aide plus student corps trained by principal. Accessible media collection; individualized use of media in a fully unified media program. Program particularly effective in work with teachers, reference service, and instruction in media skills. Reading guidance still developmental. Special programs: FLES, Remedial reading, Special education.



#Hackeneack Middle School, 360 Union St., Hackeneack, N.J. 07601 (Bergen County)

Ann Laderman, Media Specialist Mr. Eugene Dellare, Principal

Visitors should contact Mr. Dellare (201-488-4100) to make arrangements.

Grades 6-8. Enrollment 1,000+. Staff also includes two professionals and clerical assistance. 11,000+ v. Strengths in program include book talks, relation of media center to curriculum, and cooperation with active ETV production. Example of urban population's mobility and students with English as the second language. Faculty making effective use of media in their teaching can be observed. Visitors may also want to visit the Career Development Center.

Westbrook Junior High School, Roosevelt Blvd., Paramus, N.J. 06752 (Bergen County)

Mrs. Carolyn Covell, Librarian

Mr. Vincent Nardo, Principal

Contact Dr. Gabriel Massaro (201-261-7800, ext. 300) to make arrangements to visit the Educational Development Center and Westbrook Junior High School.

Grades 7-9. Enrollment 882. Staff includes two full-time media clerks and one part-time media clerk. The new air-conditioned, carpeted media center was opened in January, 1972. 11,221 v. Example of a media center well integrated in the activities of the school and whose services are enlarged in quantity, variety, and depth by the materials, equipment, and services provided from the central Educational Development Center. Ex.: central a-v cataloging loans and previews, in-service programs. Visitors should plan to include also a visit to the Educational Development Center, 69 Century Rd., Paramus, N.J. 06752.

Valley Road Middle School, Valley Road, Princeton, N.J. 08540 (Mercer County)

Katherine Coffee, Media Specialist Mr. Thornton Grove, Principal

Contact Mr. Grove (609-924-5600) to make visiting arrangements.

Grades 6-8. Enrollment 480. Staff includes assistant librarian and AV coordinator, both part-time, and full-time clerk. 9,000 v. and almost 2,500 audiovisual items of many kinds. Program notable for great variety of self-directed activities, TV viewing used for teaching in conference roun. Program is integrated very closely to the total curriculum of the school. Many interesting areas of activity for visitors to observe in this "beautiful lay-out."

Florence M. Gaudineer School, So. Springfield Ave., Springfield, N.J. 07081 (Union County)

Antoinette Inguaggiato, Head of Media Center

Dr. Thelma Sandmeier, Principal

Visitors should contact Mrs. Inguaggiato (201-376-5079) to make visiting arrangements.

Grades 6-8. Enrollment 633. Staff includes half-time librarian, secretary full-time, aide. 12,000 v. plus variety of non-print materials. Special education classes; remedial work; also uses individualized instruction, independent study and team teaching. A fully unified program, effectively integrated with class activities reflecting a warm and happy atmosphere, and experimenting in many ways - including production of videotapes as an educational activity rather than just "taking programs off the aid." A visit here may restore your faith in American education, if that is needed.



SECONDARY SCHOOLS

Northern Valley Regional High School, Hillside Ave., Allendale, N.J. 07401 (Bergen County)

Gloria M. Carney, Director
John J. Howarth, Principal
Visitors should make arrangements with Ms. Carney (201-327-2020).

Grades 9-12. Enrollment 1450. Staff also includes AV Specialist, secretary, clerk, student assistants and community aides. Moving toward greater accessibility of all media for student use. Media center housed in remodelled cafeteria provides a remarkably varied and effective program in spite of serious handicaps. Collection of over 16,000 v. and over 3,000 audiovisual items. A well-balanced program with considerable work done in production of media both for and by students.

Emerson Junior-Senior High School, Main Street, Emerson, N.J. 07630 (Bergen County)

Mr. Paul T. Anderson, Director, Media Center
Mr. John Pinelli, Principal
Visitors should contact Mr. Anderson (201-262-4496) to make arrangements.

Grades 7-12. Enrollment 934. Staff also includes two full-time clerks. 12,000 v. and over 3,000 audiovisual items. Program outstanding for accessibility of media including both software and hardware, for student involvement in utilization and preparation of media (almost everything can be taken for home circulation), and for student preparation of a variety of indexes and bibliographies. Media Director is also chairman of independent study committee of faculty. Media center is open on Sunday to students and members of the community.

Hanover Park High School, 63 Pleasant Ave., East Hanover, N.J. 07936 (Morris County)

Mrs. Dorothea Coachman, Media Director
Mr. Gerhard Kellner, Principal
Visitors should contact Mrs. Coachman (201-887-0300, or 887-0301) to
make visiting arrangements.

Grades 9-12. Inrollment 1490. Staff includes also two full-time professionals, two full-time clerks, a few student aides, and some teacher help in supervision. Campus-type buildings, with 31 classrooms in four- to five-room clusters. 17,000 v. plus 7,000+ audiovisual items, including especially strong collections of slides and statuary. Strong points of program: heavy use by classes on a flexible schedule (av. 60/week), independent study program, leisure reading program related to Languages Arts, work with Humanities, all in a fully unified media program. Library, in fact, has been a "catalyst for the Humanities approach in social studies and other areas." Color TV in process of development under Media Director.



Moorestown High School, Bridgeboro Rd., Moorestown, N.J. 08057 (Burlington County)

Mr. Angelo J. Speziale, Director Mr. Donald Koehler, Principal

Visitors should contact Mr. Speziale (609-235-4000) to make arrangements.

Grades 9-12 + adult education. Enrollment 1386 Staff also includes an AV specialist, a librarian, two aides and a part-time technician. Collection of over 16,000 v. and 10,000+ AV items of a wide variety. Individualized instruction, independent study, team teaching, exceptional and tutorial programs. Closed circuit television system, complete computer system housed in media center. Open evenings and to community. Spacious and inviting quarters, numerically adequate staff, enable the program to present an example of a media center that is "the hub of a considerable amount of activity, academic and social." The visitor is impressed by the freedom and order. Program rated outstanding by two visitors who noted especially effective use of its resources by the Faglish Department.

The Development of School Media Programs Committee, 1971-73

Firs. Cdessa Alexander (Newark)

Miss Rhoda S. Appel (Newark)

Mrs. Imogene Brothers (Annandale)

Mrs. Dorothea Coachman (Hanover)

Ers. Duth D'Antonio (Succasunna)

Miss Hary V. Gaver (New Brunswick; Co-Chairman 1971-72)

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Ers. Helen Hettich (Sparta)

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Miss Clivia Way (Ridgewood)

Mrs. Mildred Younger (Farmingdale; ex officio)

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Dr. Phyllis Van Grden (Rutgers University; Chairman)

Additional copies will be available from:

Office of Coordinator School and College Media Services 185 West State Street Trenton, N.J. 08625



TITLE III

VIDEO-TAPING

CRITIQUE SHEETS

1970-1971



PREFACE

The following pages contain the five basic phases that are involved in the teaching process. A series of questions are listed with each phase. The purpose of this booklet is to give you the teacher some means by which you can do your self-evaluations following a video-taping session. Please feel free to add or delete any portion of this preparation.



TEACHING PROCESS

Are you establishing sets? The first of the teaching process aspects studied, refers to the establishment of cognitive rapport between pupils and teacher to obtain immediate and successful involvement in and creation of an effective learning situation. Evaluation of lessons emphasizing establishing set was supported through use of a critique sheet.

ESTABLISHING SET:

- 1. Are you relating the unit to other experiences?
- 2. Are you arousing student interest in the unit?
- 3. Are you utilizing instructional materials which enhance introduction activities?
- 4. Are you quickly establishing the type of working environment best suited for the assigned task?
- 5. Are you using terms and language clearly understood by the students?
- 6. Are you clearly identifing the learning situation problem with students?
- 7. Are you identifing skills, concepts and principles to be utilized in the learning situation? (with students)



Are you attending behavior? Is the classroom behavior of pupils in a learning situation? The teacher, through visual cues, observes indications of interest or boredom, comprehension or bewilderment. Facial expressions, direction of eyes, tilt of head, and bodily posture offer commonly recurrent cues which make it possible for the teacher to evaluate his performance according to the pupil's reactions. As the teacher interacts with the learning situation he often encounters instances of loss of attention. He can change his "pace", vary the activity, introduce new instructional strategies as necessary, and improve the quality of teaching. Practice in meeting such situations was afforded through teaching scaled down lessons to improve the sensitivity of prospective teachers to visual cues of attending behavior.

RECOGNIZING AND OBTAINING ATTENDING BEHAVIOR:

- 1. Are you taking steps to re-establish a good working environment?
- 2. Are you taking care of students' individual problems without disturbing other students?
- 3. Are you using terms and language clearly understood by the students?
- 4. Are you attempting to bring non-participating students into the learning situation and prevent its monopoly by a few students?
- 5. Are you indicating an awareness of students attending behavior?
- 6. Are you attempting to correct those of attending behavior through activities conducive to the learning situation?

Are you guiding your participation? Is characterized by techniques of encouraging and discouraging classroom interaction and participation. The ability to organize and involve students in a learning situation, allowing for their participation and involvement in the lesson, keynoted this phase of the study of the teaching process

GUIDING PARTICIPATION:

- 1. Are you relating individual study and assignment to classroom activities?
- 2. Are you selecting procedures which enhance the content for each student?
- 3. Are you providing students opportunity for individual assistance?
- 4. Are you incorporating individual and small group work into other learning activities?
- 5. Are you providing for student participation in establishment of sought goals, skills, concepts, and behavior?
- 6. Are you asking leading questions to initiate the discussion and to redirect it when necessary?
- 7. Are you attempting to bring non-participating students into the learning situation?
- 8. Are your le rning situations structured to channel student involvement?
- 9. Are you varying your activities as learning situation permits?



Are you using questions effectively? Indicate the ability to ask provacative, answerable, and appropriate questions, and thus involve students actively in the learning situation. Very often, novice teachers tend to ask questions which are either so general as to be vague and impossible to answer satisfactorily or so specific that they require a one-word "fill-in" response, which tends to kill the reaction. Through a study of this aspect of the teaching process the teacher worked to build a proficiency in preparing and using questions: factual, conceptual, thought-provoking, discussion-stimulating, heuristic questions.

USING QUESTIONS EFFECTIVELY:

- 1. Are you asking leading questions to initiate the learning situation and to redirect it when necessary?
- 2. Are you attempting to bring non-participating students into the learning situation through use of questions?
- 3. Are you avoiding continuous use of simple "fill-in-the-blank" questions?
- 4. Are you avoiding general and vague questions which are difficult to answer satisfactorily?
- 5. Are you asking provocative, answerable, appropriate questions?
- 6. Are you avoiding ambiguous questions'
- 7. Are you encouraging the students to synthesize learning situation to seek answers to questions?
- 8. Are you eliciting tentative hypotheses for problems through questions?
- 9. Are you channeling students efforts in deciding on the best possible solutions to the problem?

Are you reinforcing? Desired pupil behavior through the use of reward and punishment is an integral part of the teacher's role as a guide in the teacher-pupil situation. The acquisition of knowledge of specific technique of reward and punishment and the development of skill in using them appropriately in specific situations appears to be of utmost importance in understanding the teaching process. Support of a student in the learning process enhances the learning situation through allowance for encountering both success and non-successful situations by the pupil.

REINFORCEMENT:

- 1. Are you periodically checking to insure that the work is proceeding well?
- 2. Are you selecting procedures and materials which enhance the contact for each student?
- 3. Are you providing students opportunity for individual assistance?
- 4. Are you developing realistic standards of accomplishment with each student?
- 5. Are you evaluating progress with individual students at appropriate intervals?
- 6. Are you rewarding success appropriately?
- 7. Are you extinguishing incorrect response?