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## ABSTRACT

This report, one of six volumes presenting the results of Georgia's statewide testing program, provides test results for grades 4, 8 and 11 by school system category and, within categories, by school system. The categories, totaling 43 for individual schools and 48 for systems, were devised in an effort to make comparisons between schools and systems more meaningful. Each category is defined by three factors which have been shown to influence achievement test scores: (1) system or school size--average daily attendance; (2) mental abilities scores of students--Cognitive Abilities Test verbal scores; and (3) income level--percent of students above a minimal income subsistence level. No in-depth analysis of results is given in this report, which should be read in conjunction with the other reports. The following information is provided: (1) average daily attendance, (2) average teachers' salaries, (3) Cooperative Educational Services Agencies districts, (4) scores for the Cognitive Abilities Test, (5) scores for the Iowa Tests of Basic Skills, (6) mean, (7) number of students tested, (8) non-failure rate, (9) percentile rank, (10) percentage above the minimal subsistence income level, (11) retention rate, (12) standard deviation, (13) scores for the Tests of Academic Progress, and (14) total instructional cost per child. (For related documents, see TM 003 007-008, 010.) (RM)

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Georgia  
Statewide Testing Program Results  
1972-73

SYSTEMS  
CATEGORY  
REPORT

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EDUCATION & WELFARE  
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**GEORGIA**  
**STATEWIDE TESTING PROGRAM REPORT**  
**1972-73 SCHOOL YEAR**

Presented to the State Board of Education  
by  
Office of Instructional Services  
Division of Program and Staff Development  
Statewide Testing Program  
Georgia Department of Education  
Atlanta, Georgia 30334  
May 1973

Jack P. Nix, State Superintendent of Schools

For further information contact – Dr. J. W. Waites or Mr. P. C. Thomas, State-wide Testing Program, Program and Staff Development, Office of Instructional Services, State Department of Education, 258 State Office Building, Atlanta, Georgia 30334. Phone: 404-656-2688.

## INTRODUCTION

When the State Legislature funded the Statewide Testing Program in 1971, Georgia took its first step toward a comprehensive educational assessment program. The tests presently being administered, however, are directly concerned with certain basic skills and abilities, and are not intended to measure total achievement in any given subject or grade. While most of these skills and abilities appear basic or essential to nearly all types of academic achievement, it is obvious that they are not inclusive of all of the desired outcomes of instruction at the levels tested. The results obtained from these tests, therefore, will not constitute in themselves an adequate basis for, and should not be unduly emphasized in, the total evaluation of instruction. It is conceivable, although very unlikely, that some schools or classes may do well on these tests and yet be relatively deficient in relation to other important responsibilities — as in music, literature, health or character education — and that other schools or classes obtaining below-average test results may, nevertheless, be providing an educational environment that in other respects is quite satisfactory.

These tests are concerned with only those outcomes of instruction that happen to be particularly amenable to objective measurement. The measures provided can be used to distinct advantage, but their wisest use involves a full recognition of their restrictions. One should measure and treat as objectively as possible those aspects of instruction that are susceptible to such treatment. In the meantime, one should not neglect the other less tangible but perhaps equally important aspects.

To draw conclusions from a single measurement or test result is extremely difficult and can be misleading. There are often many factors which must be considered in analyzing test scores. It was for this reason that the original advisory committee for the Statewide Testing Program stated that "test results cannot be used as a basis of comparison of teachers, schools, or systems." However, the decision by the Attorney General's office that failure to release group data of the Statewide Testing Program violated the State Open Records Law mandated that the State Board of Education make public these test scores for individual schools and school systems. Consequently, the Board of Education, in compliance with State law, in May of 1972 released an alphabetical listing of systems and schools within systems with obtained scores for each major subtest at each grade level tested. Report 1 of the 1973 reports contains the same alphabetical listing of school systems and schools within systems.

Realistically speaking, the results of the Statewide Testing Program were used (and no doubt will continue to be used) to compare schools and systems as to the quality of their instructional programs. Many of the conclusions drawn by the media, the general public and some educators concerning the quality of Georgia

schools were either misleading or erroneous, and have influenced achievement test scores (such as by influencing the way schools are making their judgments

Bearing this fact in mind, it is the purpose of this report to make the program more meaningful and valid by holding constant those factors which research indicates influence achievement

The factors which are held constant are —

- a) The Average Daily Attendance (ADA)
- b) The Cognitive Abilities Test (CAT)
- c) The percent of ADA students in the lowest income level (MSL).

By holding these three factors constant, and by controlling for family income level, it should be possible to compare schools and systems in such a manner that it can be determined whether they are similar enough for meaningful comparisons. This report answers questions regarding reasons for a school system's performance, and how it differs from those in the same or other categories.

There are 48 categories for systems, as determined by the grade level tested (four, eight and eleven), the size of the school system, mental abilities scores of students, and family income level. Thus, Category 1 for systems includes those systems with verbal scores over 100, and between 81 and 100, a minimal subsistence income level below 2,000, CAT verbal scores below 80, and a family income level above a minimal subsistence income level.

It should be obvious that inter-category comparisons are inappropriate. For example, Category 1 systems cannot be compared with Category 48 systems. It might very well be that a school system doing as well as or better than some Category 48 schools, which the school system has little or no family income level.

While comparisons cannot be made across categories, it is possible to compare schools or systems within a given category. For example, in Category 1 are all large systems with high family income, and family income, it is reasonable to expect that schools

the Statewide Testing Program in 1971, Georgia comprehensive educational assessment program. The results, however, are directly concerned with certain areas of achievement intended to measure total achievement in any one of these skills and abilities appear basic or fundamental to academic achievement, it is obvious that they are not the direct outcomes of instruction at the levels tested. The results, therefore, will not constitute in themselves an adequate measure and be unduly emphasized in the total evaluation of a school system. Although very unlikely, that some schools or classes may be relatively deficient in relation to other areas such as music, literature, health or character education — the fact that obtaining below-average test results may, nevertheless, be due to an environment that in other respects is quite

those outcomes of instruction that happen to be measured. The measures provided can be used for their wisest use involves a full recognition of their limitations and treat as objectively as possible those aspects of achievement which are given such treatment. In the meantime, one should not overlook perhaps equally important aspects.

A single measurement or test result is extremely difficult to interpret when many factors which must be considered in making a judgment. The reason that the original advisory committee for the Statewide Testing Program decided that "test results cannot be used as a basis of comparison for schools or systems." However, the decision by the State Board of Education to release group data of the Statewide Testing Program was mandated by the State Board of Education. The State Board of Education, in compliance with State law, in May of 1971, authorized the release of systems and schools within systems with test results at each grade level tested. Report 1 of the Statewide Testing Program is an alphabetical listing of school systems and schools

of the Statewide Testing Program were used (and are being used) to compare schools and systems as to the quality of their programs. Many of the conclusions drawn by the State Board of Education concerning the quality of Georgia

schools were either misleading or erroneous because they failed to consider factors influencing achievement test scores (such as socioeconomic status and abilities) in making their judgments.

Bearing this fact in mind, it is the purpose of this report to make such comparisons more meaningful and valid by holding constant a number of quantifiable factors which research indicates influence achievement test scores.

The factors which are held constant are —

- a) The Average Daily Attendance (ADA).
- b) The Cognitive Abilities Test (CAT) verbal scores.
- c) The percent of ADA students in a school above a minimal income subsistence level (MSL).

By holding these three factors constant, i.e., size of school, mental ability and income level, it should be possible to categorize (see Figure 1) each school and system in such a manner that it can be determined which schools or systems are similar enough for meaningful comparisons. This technique should help raise many questions regarding reasons for a school falling in a particular category, why and/or how it differs from those in the same or different categories.

There are 48 categories for systems, as well as 48 categories for schools at each grade level tested (four, eight and eleven). Each category is defined by system or school size, mental abilities scores of students and income level (see Figure 1). Thus, Category 1 for systems includes those systems with an ADA over 9,000, CAT verbal scores over 100, and between 81 percent to 99 percent of students above a minimal subsistence income level. Category 48 includes those systems with an ADA below 2,000, CAT verbal scores below 84, and only 41 percent or fewer students above a minimal subsistence income level.

It should be obvious that inter-category comparisons cannot be meaningfully made, i.e., Category 1 systems cannot be compared with Category 48 systems. Thus it is inappropriate to assume that Category 1 systems are doing a superior job to Category 48 systems. It might very well be that some Category 48 systems are doing as well as or better than some Category 1 systems considering factors over which the school system has little or no control, i.e., students' academic ability and family income level.

While comparisons cannot be made across categories, it should be possible to compare schools or systems within a given category. For example, since the systems in Category 1 are all large systems with students who are high in academic abilities and family income, it is reasonable to expect their achievement test scores to also

be quite similar. When wide discrepancies exist within a category, we should then begin to examine the school input factors (such as average teachers' salaries, instructional cost per pupil, etc.), as well as other factors, in attempting to determine why some schools or systems that are similar in some ways score differently in achievement level.

It should also be possible to make some assumptions when comparing a system in relationship to its category. For example, assume that system X has achievement test scores that fall at the State Norm (average). If system X is found in Category 48 where both students' abilities and family incomes are low it can probably be assumed that system X is doing an above average job of instructing its students. If system X had fallen into Category 1 where both students' abilities and family incomes are high, it is reasonable to assume that its students would be functioning in the superior range. Since, however, these students on the average are only obtaining scores at the State Norm, the system may well be functioning at a level which is below average. Bear in mind that inter-category comparisons have not been made

here, it is the system's relationship to its category.

It should also be remembered that the scores in categories four are mean composite scores. The mean score for a school or system. Consequently, any school or system may have students who score as high as or as low as the mean score of the system. In other words, while Elementary School X has a mean score of 69, some students in School X may score as low as 45.

This report is one of six volumes in which the results of the Statewide Testing are found. This particular report contains category 48. It does not contain any in-depth analysis of the results, nor should it be read in conjunction with any other report. It should be read in conjunction with the other reports, however, with the particular emphasis given to report six. This report should be read with the analysis of the Statewide Testing

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that inter-category comparisons have not been made

here, it is the system's relationship to its category which has been examined.

It should also be remembered that the scores reported in Reports two, three and  
four are mean composite scores. The mean score represents the average score for a  
school or system. Consequently, any school or system would likely have individual  
students who score as high as or as low as some students in any other school or  
system. In other words, while Elementary School X may have a mean composite  
score of 69, some students in School X may score as high as 83 while others may  
score as low as 45.

This report is one of six volumes in which the Statewide Testing Program results are  
found. This particular report contains categories for systems. It does not present  
any in-depth analyzation of the results, nor should too many conclusions be drawn  
from this report alone. It should be read in conjunction with the other reports, with  
particular emphasis given to report six. That report will be concerned primarily  
with the analyzation of the Statewide Testing Program results.



**FIGURE 1**  
**THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS**

A D A				CAT VERBAL SCORES			ABOVE A D A
System	4th Grade	8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 9001	Above 150	Above 300	Above 400	1	2	3	
				4	5	6	
				7	8	9	
				10	11	12	
9000 to 4001	149 to 100	299 to 200	399 to 200	13	14	15	
				16	17	18	
				19	20	21	
				22	23	24	
4000 to 2001	99 to 50	199 to 100	199 to 100	25	26	27	
				28	29	30	
				31	32	33	
				34	35	36	
Below 2000	Below 49	Below 99	Below 99	37	38	39	
				40	41	42	
				43	44	45	
				46	47	48	

FIGURE 1  
THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS

A D A		CAT VERBAL SCORES			PERCENT OF STUDENTS ABOVE A MINIMAL SUBSISTENCE INCOME LEVEL
7th Grade	11th Grade	Above 100	99-84	83-Below	
Above 300	Above 400	1	2	3	99% - 81%
		4	5	6	80% - 61%
		7	8	9	60% - 41%
		10	11	12	Below 41%
299 to 200	399 to 200	13	14	15	99% - 81%
		16	17	18	80% - 61%
		19	20	21	60% - 41%
		22	23	24	Below 41%
199 to 100	199 to 100	25	26	27	99% - 81%
		28	29	30	80% - 61%
		31	32	33	60% - 41%
		34	35	36	Below 41%
Below 99	Below 99	37	38	39	99% - 81%
		40	41	42	80% - 61%
		43	44	45	60% - 41%
		46	47	48	Below 41%

## SYSTEMS GLOSSARY OF TERMS

The following are definitions of the terms and the types of results that will be found in this report.

1. **Average Daily Attendance (ADA).** - The Average Daily Attendance indicates the average number of students who daily attend a school or system. The average daily attendance of a school grade is presumed for the purposes of this report to be the number of students who participate in the Statewide Testing Program. The ADA of systems was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, and should present an accurate ADA for systems for the 1971-72 school year. The number of students daily attending a school or system is an indicator of its size.
2. **Average Teachers' Salaries (ATS).** - The Average Teachers' Salaries are derived by taking the total expenditures for teachers' salaries for the system and dividing it by the total number of teachers (i.e., regular teachers, as well as teaching principals, assistant principals, librarians, counselors, exceptional teachers, vocational teachers and part-time teachers) in the system. The factors of experience, certification of the teachers and difference in salary bases of the various counties are not taken separately. ATS were compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.
3. **Cooperative Educational Services Agencies (CESA) Districts.** - The State Board of Education was given authority by Senate Bill 538 to establish Cooperative Educational Services Agencies for the purpose of local school systems sharing services designed to improve the effectiveness of the educational programs of those school systems. At this time not all of the CESA districts are operable, and there are a number of school systems cooperating with districts outside of their designated districts. We are, however, identifying school systems by the CESA districts under which they will eventually be operating. There are 18 Educational Planning districts.
4. **Cognitive Abilities Test (CAT).** - The Cognitive Abilities Test provides a set of measures of the individual's ability to use and manipulate abstract and symbolic relationships (i.e., symbols representing words, and symbols representing spatial, geometric or figural patterns). Verbal and non-verbal abilities of the students are reported as Standard Age Scores (SAS). An average SAS will fall above and below a score of 100, i.e., approximately 84 to 116. CAT verbal scores theoretically provide a more meaningful measure of the individual's academic ability. This is because academic skills and tasks rely heavily upon the individual's verbal abilities. It was for this reason that the CAT verbal scores were

used as one variable in the Descriptive C

5. **Iowa Tests of Basic Skills (ITBS).** - The tests concerned with the basic skills essential to the elementary and junior high school are tested are -

Test V - Vocabulary

Test R - Reading Comprehension

Test L - Language Skills (Spelling, Capital

Test W - Work-Study Skills (Map Reading, Edge and Use of Reference Material

Test M - Mathematics Skills (Mathematics ing).

In the test situation the pupil is required to do regular schoolwork. The results are an estimate of developmental continuum, not of where he is in the school. The results are reported for the fourth grader would be expected to receive an average eighth grader would be expected to receive the purposes of this report a composite score

6. **Mean.** Each category is defined by its total or average TAP score. This is computed by adding all the schools in a particular category and dividing by the number of students in that category.

7. **N.** - In each category for the fourth, eighth and eleventh grade, the numbers which fall under the heading "N". The numbers which fall under the heading "N". The numbers which fall under the heading "N".

8. **Non-Failure Rate.** - The Non-Failure Rate is the percentage of students promoted to the next grade in a given category. It is compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.

9. **Percentile Rank (Labeled 75 percent, 50 percent, 25 percent).** - The Percentile Rank is defined by the percentile ranks of its category. The percentile ranks can be thought of as a measure of relative standing. For example, a score of 60.1 on the composite score (eleventh grade) is the cut off point for the 75th percentile.

used as one variable in the Descriptive Categories Matrix.

5. *Iowa Tests of Basic Skills (ITBS)*. The Iowa Tests of Basic Skills are concerned with the basic skills essential to success in any type of school work at the elementary and junior high school level (grade four and eight). Major areas tested are -

Test V - Vocabulary

Test R - Reading Comprehension

Test L - Language Skills (Spelling, Capitalization, Punctuation, Usage)

Test W - Work Study Skills (Map Reading, Reading Graphs and Tables, Knowledge and Use of Reference Materials)

Test M - Mathematics Skills (Mathematic Concepts, Mathematic Problem Solving).

In the test situation the pupil is required to use his skills just as he does in his regular schoolwork. The results are an estimate of where the pupil is along a developmental continuum, not of where he should be placed in the graded organization of the school. The results are reported in standard score form. An average fourth grader would be expected to receive a score between 68 to 71, and an average eighth grader would be expected to receive a score between 99 to 102. For the purposes of this report a composite score was computed from the subtest scores.

6. *Mean*. Each category is defined by its mean or average composite ITBS score or average TAP score. This is computed by adding the scores of each student in all the schools in a particular category and dividing this sum by the total number of students in that category.

7. *N*. In each category for the fourth, eighth and eleventh grade there is a heading "N". The numbers which fall under this heading correspond to the number of fourth, eighth and eleventh grade students who were tested.

8. *Non-Failure Rate*. The Non-Failure Rate is the percent of students who were promoted to the next grade in a given system. The Non Failure Rate was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.

9. *Percentile Rank (Labeled 75 percent, 50 percent, 25 percent)*. Each category is defined by the percentile ranks of its achievement scores. In this report the percentile ranks can be thought of as cut off points for obtained scores. For example, a score of 60.1 on the composite TAP score 1 as seen in Category 1 (eleventh grade) is the cut off point for the 75th percentile rank. This means

that in this category all schools which obtained a composite TAP score 1 score at or above 60.1 were in the top 25 percent of that category. Similarly, in Category 1 all schools obtaining a score of 54.2 or better were in the top 50 percent of Category 1 and all schools receiving a score at or below 48.2 were in the bottom 25 percent of Category 1. In the system categories percentile ranks for each category are given for fourth, eighth and eleventh grade scores. Keep in mind that category percentile ranks are being utilized here, and one would expect to find that most of the schools fall around the 50th percentile point. This is because the 50th percentile point represents the average or midpoint score of the category.

10. *Percentage of ADA Students Above the Minimal Subsistence Income Level.* -

This data is collected from the State Free Lunch Program. It is computed by dividing the number of ADA students not receiving free or reduced price lunches by the number of ADA students in the school or system. Eligibility for free or reduced price lunches is determined by family income and the number of children in the family. At the present time this data is the most accurate index of the socioeconomic status of a school or system that is available. It is important to note that not only is the income of families used as a determining factor but also the size of the family. Thus we have a more accurate indicator of the economic status of the family unit. The reader should also be cautioned that this data may not be entirely accurate when evaluating the eleventh grade. This is due to the fact that a number of the eleventh graders who are eligible for the free lunch program decline to participate in it. However, there is little reason to believe that the data will not be representative of the groups being tested.

11. *Retention Rate.* The Retention Rate is the percentage of students retained in a given system, i.e., those who did not drop out. The Retention Rate was compiled by the Division of Planning and Statistics, Georgia Department of Education, for the 1971-72 school year.

12. *Standard Deviation or S. D.* - Each category is defined by a range from the mean (average) achievement score. The standard deviation is thought of as a measure of dispersion or variation. To compute the mean (average). The larger the S. D. the greater the scores around the average.

13. *Tests of Academic Progress (TAP).* - The Tests of Academic Progress are concerned with measuring the extent to which the students who have completed high school instruction have been achieved. The results of the Statewide Testing Program are composition, reading, and mathematics. Each category report the subtests of composition, reading, and mathematics correspond to composite TAP score 1, composite TAP score 2, and composite TAP score 3 respectively. In each of these subtests the student would be expected to obtain a standard score of 50.

14. *Total Instructional Cost per ADA Child.* - This is the sum of the funds spent on teachers' salaries, books, wages, and materials, which are not used directly for instruction. This sum includes the funds used for instructional purposes. Statistics for instructional cost per child are taken from the series of publications "Instructional Statistics (1971-72)" published by the Georgia Department of Education.

all schools which obtained a composite TAP score 1 score in the top 25 percent of that category. Similarly, in obtaining a score of 54.2 or better were in the top 50 and all schools receiving a score at or below 48.2 were in Category 1. In the system categories percentile ranks given for fourth, eighth and eleventh grade scores. Keep percentile ranks are being utilized here, and one would most of the schools fall around the 50th percentile point. 0th percentile point represents the average or midpoint

*Students Above the Minimal Subsistence Income Level.* - from the State Free Lunch Program. It is computed by of ADA students not receiving free or reduced price of ADA students in the school or system. Eligibility for lunches is determined by family income and the number family. At the present time this data is the most accurate economic status of a school or system that is available. It is not only the income of families used as a determining of the family. Thus we have a more accurate indicator of the family unit. The reader should also be cautioned be entirely accurate when evaluating the eleventh grade. that a number of the eleventh graders who are eligible program decline to participate in it. However, there is little the data will not be representative of the groups being

11. *Retention Rate.* The Retention Rate is the percent of students who are retained in a given system, i.e., those who did not drop out. The Retention Rate was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.
12. *Standard Deviation or S. D.* - Each category is defined by its standard deviation from the mean (average) achievement score. The standard deviation can be thought of as a measure of dispersion or variability of all the scores used to compute the mean (average). The larger the S. D. the greater the spread of scores around the average.
13. *Tests of Academic Progress (TAP).* - The Tests of Academic Progress are concerned with measuring the extent to which the objectives of a basic area of ninth school instruction have been achieved. The areas included in the Georgia Statewide Testing Program are composition, reading and mathematics. On the category report the subtests of composition, reading and mathematics correspond to composite TAP score 1, composite TAP score 2 and composite TAP score 3 respectively. In each of these subtests an average eleventh grader would be expected to obtain a standard score of 50.
14. *Total Instructional Cost per ADA Child.* - This figure is derived by computing the funds spent on teachers' salaries, books, workbooks, supplies and equipment used directly for instruction. This sum includes all local, state and federal funds used for instructional purposes. Statistics for total instructional expenditures per child are taken from the series of publications, "Georgia Education Statistics (1971-72)" published by the Georgia Department of Education.

CATEGORY 1  
SYSTEMS

AJA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

SYSTEM NAME	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	AJA	CHI	CA GRA 4	
	MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %					50TH %
COBB	4	101.5	99.2	102.0	68.6	99.0	50.4	50.6	50.2	96	41896	449	101.
DEKALB	4	105.6	103.3	106.7	72.0	103.7	52.6	53.1	53.9	94	79520	537	105.
FULTON	4	100.3	93.8	103.0	69.1	100.7	51.2	51.8	51.6	93	31478	653	100.
GWINNETT	4	100.0	95.8	97.2	69.2	97.7	47.9	48.7	48.1	95	17341	453	100.

CATEGORY 1  
SYSTEMS

AJA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11						
0.2	MEAN	101.4	MEAN	51.4	MEAN	51.8	MEAN	51.8					
0.3	S.D.	13.0	S.D.	9.5	S.D.	9.7	S.D.	9.9					
0.0	75TH %	110.3	75TH %	58.1	75TH %	58.5	75TH %	58.3					
0.9	50TH %	101.4	50TH %	51.3	50TH %	52.1	50TH %	52.1					
2.0	25TH %	91.7	25TH %	45.0	25TH %	45.7	25TH %	45.3					

  

CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN. SUB LEVEL	ADA	JUST PER CHILD	ATS IN SYS	% NON- FAIL	% RLT.
4	8	11	4	8	11	11	11						
101.5	99.2	102.0	68.6	99.0	50.4	50.6	50.2	96	41896	449	8286	97.6	98.2
105.6	103.3	106.7	72.0	103.7	52.6	53.1	53.5	94	79520	537	9177	97.7	99.4
100.3	98.8	103.0	69.1	100.7	51.2	51.8	51.6	93	31478	653	9320	96.9	98.2
100.6	95.8	97.2	68.2	97.7	47.9	48.7	48.1	95	17341	453	7903	97.3	98.2



CATEGORY 2  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP GR	
MEAN	66.4	MEAN	96.1	MEAN	47.8	MEAN	48.1	MEAN	
S.D.	10.2	S.D.	12.5	S.D.	9.3	S.D.	9.7	S.D.	
75TH %	74.1	75TH %	104.7	75TH %	54.3	75TH %	54.6	75TH %	
50TH %	65.4	50TH %	94.9	50TH %	47.6	50TH %	48.0	50TH %	
25TH %	58.3	25TH %	86.2	25TH %	41.1	25TH %	41.2	25TH %	

SYSTEM NAME	CEISA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST P-R ADA CHILD	CATV GRADE 4
CLARKE	5	97.3	94.0	96.8	67.4	96.4	48.9	47.9	50.1	82	9896 522	7.3
CLAYTON	4	98.8	95.1	96.9	66.2	96.2	46.4	47.9	48.1	92	25891 447	8.8
FLOYD	1	97.5	94.0	98.1	65.5	96.3	49.5	48.6	47.6	91	9485 422	7.5
HALL	3	96.0	93.3	94.3	65.2	94.4	47.2	46.6	45.3	85	10011 335	6.0
HOUSTON	8	98.1	96.2	98.4	68.6	98.2	49.4	49.4	48.7	82	14758 473	8.1
WALKER	1	95.8	92.0	95.3	65.5	94.5	46.5	47.6	46.5	82	10142 422	5.8

CATEGORY 3  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 2  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

	COMPOSITE ITBS GRADE 8	TAP SCORE 1 GRADE 11	TAP SCORE 2 GRADE 11	TAP SCORE 3 GRADE 11
4	MEAN 96.1	MEAN 47.8	MEAN 48.1	MEAN 47.9
2	S.D. 12.5	S.D. 9.3	S.D. 9.7	S.D. 9.4
1	75TH % 104.7	75TH % 54.3	75TH % 54.6	75TH % 54.3
4	50TH % 94.9	50TH % 47.6	50TH % 48.0	50TH % 47.5
3	25TH % 86.2	25TH % 41.1	25TH % 41.2	25TH % 41.9

CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	COST P-R ADA	ATS CHILD	% IN NON- SYS FAIL	% RET.
4	8	11	4	8	11	11	11					
7.3	94.0	96.8	67.4	96.4	48.9	47.9	50.1	82	9896	522	7351	98.4 97.2
8.8	95.1	96.9	66.2	96.2	46.4	47.9	48.1	92	25891	447	7831	96.9 98.1
7.5	94.0	98.1	65.5	96.3	49.5	48.6	47.6	91	9485	422	7699	95.7 97.8
6.0	93.5	94.3	65.2	94.4	47.2	46.6	45.3	85	10011	335	7348	96.1 98.0
8.1	96.2	98.4	68.6	98.2	49.4	49.4	48.7	82	14758	473	7636	95.2 98.1
5.8	92.0	95.3	65.5	94.5	46.5	47.6	46.5	82	10142	422	6930	96.2 97.9

CATEGORY 3  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 4  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SYSTEM NAME	CASA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	AD	ITE LE 4		
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %				50TH %	25TH %
BIBB	8	94.7	89.7	92.7	64.6	92.2	45.2	45.9	44.4	73	2814	8	94	
DOUGHERTY	10	94.2	89.7	93.6	63.6	91.7	44.9	46.2	45.9	72	2066	6	94	
GLYNN	15	98.5	93.3	95.4	65.7	93.3	47.3	47.7	47.4	79	1099	5	98	
MUSCOGEE	11	95.4	92.2	96.1	64.2	94.2	48.1	47.9	47.4	78	3434	1	95	
RICHMOND	10	94.1	91.1	94.2	64.1	93.3	47.2	47.0	46.6	63	3122	6	94	

CATEGORY 4  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

ITE	COMPOSITE			TAP SCORE 1			TAP SCORE 2			TAP SCORE 3				
SE 4	ITBS GRADE 8			GRADE 11			GRADE 11			GRADE 11				
	MEAN			MEAN			MEAN			MEAN				
64.3	93.1			46.7			47.0			46.3				
9.9	12.8			10.3			10.5			9.8				
71.6	75TH %	101.4		75TH %	53.7		75TH %	53.9		75TH %	53.3			
62.7	50TH %	90.6		50TH %	46.3		50TH %	46.6		50TH %	45.9			
56.9	25TH %	83.0		25TH %	39.3		25TH %	39.3		25TH %	39.8			
SA	CATV	CATV	CATV	ITBS	ITBS	TAP 1	TAP 2	TAP 3	% ABOVE	COST	ATS	%	%	
ST	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	MIN.SUB	PER	IN	NON-	RET.	
	4	8	11	4	8	11	11	11	LEVEL	ADA	CHILD	SYS	FAIL	
8	94.7	89.7	92.7	64.6	92.2	45.2	45.9	44.4	73	28144	547	8529	98.6	98.6
6	94.2	89.7	93.6	63.6	91.7	44.9	46.2	45.9	72	20665	444	7572	97.9	96.9
5	98.5	93.3	95.4	65.7	93.3	47.3	47.7	47.4	79	10998	456	7910	95.8	97.8
1	95.4	92.2	96.1	64.2	94.2	48.1	47.9	47.4	78	34341	459	8212	95.9	98.4
0	94.1	91.1	94.2	64.1	93.3	47.2	47.0	46.6	63	31221	560	9320	93.9	98.9

CATEGORY 6  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SYSTEM NAME	CESA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	AD	CA	A GRA	T	4
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %						
ATLANTA	4	60.9	9.2	87.9	12.9	43.2	10.2	43.7	10.5	54	8418	89.			
CHATHAM	15	58.9	9.2	85.2	12.9	42.1	10.2	42.5	10.5	60	3193	91.			

CATEGORY 6  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

TE E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11						
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.	
60.9	87.9	12.9	43.2	10.2	43.7	10.5	43.7	9.9					
9.2													
66.0	75TH %	95.4	75TH %	49.8	75TH %	50.9	75TH %	49.5					
58.9	50TH %	85.2	50TH %	42.1	50TH %	42.5	50TH %	42.8					
55.0	25TH %	79.0	25TH %	36.4	25TH %	36.0	25TH %	37.5					
CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
89.9	85.1	89.1	60.4	86.2	42.0	42.5	45.1	54	84166	770	10495	98.9	98.3
91.0	90.4	92.8	62.2	92.2	45.4	46.0	44.7	60	31934	543	8091	92.7	97.9

CATEGORY 9  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 BELOW 84  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 10  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 11  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 12  
SYSTEMS

ADA ABOVE 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 13  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 14  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SYSTEM NAME	CESA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	ADA	IT ME S. 75 50 25							
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %				50TH %	25TH %					
BALDWIN	9	88.5	9.7	89.4	12.1	92.1	101.9	61.1	12.1	92.0	101.9	47.5	9.4	53.4	47.5	41.0	82	5781	89.
BARTON	1	90.3	9.7	86.5	12.1	94.4	101.9	62.6	12.1	90.2	101.9	45.7	9.4	47.3	44.6	82	5134	86.	
CARROLL	6	94.1	9.7	89.6	12.1	93.6	101.9	63.9	12.1	92.1	101.9	46.4	9.4	47.3	44.6	84	7147	89.	
CATOOSA	1	97.3	9.7	93.3	12.1	97.8	101.9	66.0	12.1	95.5	101.9	48.4	9.4	48.5	46.3	93	6847	93.	
CHEROKEE	2	95.5	9.7	93.7	12.1	95.1	101.9	65.7	12.1	95.0	101.9	47.3	9.4	47.3	46.0	89	7023	93.	
COLUMBIA	10	96.0	9.7	93.4	12.1	94.3	101.9	65.8	12.1	95.6	101.9	48.1	9.4	47.8	47.1	81	5777	93.	
DOUGLAS	4	95.7	9.7	94.1	12.1	95.8	101.9	64.2	12.1	95.2	101.9	48.1	9.4	48.2	46.3	92	7385	94.	
FORSYTH	3	97.9	9.7	91.6	12.1	100.6	101.9	65.7	12.1	93.0	101.9	50.3	9.4	50.5	48.9	90	4086	91.	
HABERSHAM	3	99.5	9.7	96.2	12.1	98.5	101.9	67.6	12.1	99.1	101.9	48.9	9.4	48.4	49.0	88	4395	96.	
LOWNDES	17	94.2	9.7	92.1	12.1	92.2	101.9	63.9	12.1	92.6	101.9	44.7	9.4	45.2	45.6	84	5912	92.	
PAULDING	1	95.9	9.7	92.5	12.1	96.8	101.9	65.0	12.1	94.1	101.9	50.2	9.4	49.0	48.8	87	4311	92.	
ROCKDALE	4	98.7	9.7	95.2	12.1	96.0	101.9	66.8	12.1	96.3	101.9	49.3	9.4	48.4	48.6	83	4688	95.	
SPALDING	7	95.9	9.7	91.0	12.1	96.6	101.9	66.0	12.1	93.3	101.9	49.0	9.4	49.2	48.2	87	8386	91.	
WHITFIELD	2	95.1	9.7	90.2	12.1	95.2	101.9	65.3	12.1	92.3	101.9	46.3	9.4	47.4	46.8	89	8510	90.	



CATEGORY 13  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 14  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	93.9	MEAN	47.5	MEAN	47.5	MEAN	46.6
S.D.	12.1	S.D.	9.1	S.D.	9.4	S.D.	8.9
75TH %	101.9	75TH %	53.4	75TH %	53.4	75TH %	52.7
50TH %	92.0	50TH %	47.0	50TH %	47.5	50TH %	46.5
25TH %	84.2	25TH %	41.1	25TH %	41.0	25TH %	40.5

V	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.
89.4	92.1	61.1	92.0	45.6	43.2	44.7	82	5781	448	7418	93.5	97.7
86.5	94.4	62.6	90.2	45.7	45.6	44.6	82	5134	390	7141	97.2	96.6
89.6	93.6	63.9	92.1	46.4	47.3	44.6	84	7147	318	7069	95.8	97.5
93.3	97.8	66.0	95.5	48.4	48.5	46.3	93	6847	348	7131	96.0	97.7
93.7	95.1	65.7	95.0	47.3	47.3	46.0	89	7023	379	7393	94.7	97.8
93.4	94.3	65.8	95.6	48.1	47.8	47.1	81	5777	413	6886	93.3	97.5
94.1	95.8	64.2	95.2	48.1	48.2	46.3	92	7385	451	7441	95.3	97.7
91.6	100.6	65.7	93.0	50.3	50.5	48.9	90	4086	339	7570	94.7	97.7
96.2	98.5	67.6	99.1	48.9	46.4	49.0	88	4395	419	7146	96.4	97.9
92.1	92.2	63.9	92.6	44.7	45.2	45.6	84	5912	458	6382	97.4	97.3
92.5	96.8	65.0	94.1	50.2	49.0	48.8	87	4311	373	6971	95.4	96.8
95.2	96.0	66.8	96.3	49.3	48.4	48.6	83	4688	481	8007	96.5	98.0
91.0	96.6	65.0	93.3	49.0	49.2	48.2	87	8386	436	7328	92.8	96.9
90.2	95.2	65.3	92.3	46.3	47.4	46.8	89	8510	390	7266	95.1	97.3

CATEGORY 15  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 17  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		COM TBS
MEAN	64.5	MEAN	93.3	MEAN	46.9	MEAN	46.6	MEAN
S.D.	9.8	S.D.	12.6	S.D.	9.9	S.D.	10.2	S.D.
75TH %	71.6	75TH %	102.1	75TH %	53.8	75TH %	53.3	75TH %
50TH %	62.8	50TH %	90.9	50TH %	46.3	50TH %	46.1	50TH %
25TH %	57.0	25TH %	83.1	25TH %	39.5	25TH %	39.1	25TH %

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA 8	ATV GRADE 8
BULLOCH	14	93.2	91.2	93.3	63.6	93.9	46.3	46.6	46.6	66	5937	2
COFFEE	18	92.6	87.9	91.7	63.3	90.4	46.2	45.2	46.6	65	5238	9
COLQUITT	16	93.5	89.3	93.4	64.8	91.8	46.3	45.8	47.0	67	6912	3
COWETA	6	90.9	91.2	94.7	62.7	93.7	46.4	47.2	46.0	77	7361	2
HENRY	7	91.8	88.1	89.5	63.0	91.3	44.9	45.0	44.0	62	5649	1
LAGRANGE	6	91.5	91.9	96.5	62.7	96.0	49.5	48.5	48.6	67	4616	9
MARIETTA	4	98.5	97.7	102.4	68.0	98.0	51.8	51.5	51.6	75	4743	7
NEWTON	7	89.9	87.1	91.7	64.0	91.1	45.9	46.2	45.1	79	6199	1
POLK	1	97.3	92.0	98.5	68.1	93.9	48.7	47.1	45.2	74	6560	0
ROME	1	96.0	92.5	94.7	66.5	93.1	47.0	47.2	47.3	77	5237	5
TIFT	17	96.3	90.3	92.0	64.6	92.9	46.8	45.7	46.5	72	6197	3
WALTON	5	93.3	90.0	93.9	64.1	92.9	47.5	47.7	46.3	80	4556	0
WAYNE	14	93.3	92.9	90.7	63.4	95.1	45.0	44.4	44.9	66	4609	9

CATEGORY 18  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 17  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8	TAP SCORE 1 GRADE 11	TAP SCORE 2 GRADE 11	TAP SCORE 3 GRADE 11
MEAN 93.3	MEAN 46.9	MEAN 46.6	MEAN 46.5
S.D. 12.6	S.D. 9.9	S.D. 19.2	S.D. 9.6
75TH % 102.1	75TH % 53.8	75TH % 53.3	75TH % 53.3
50TH % 90.9	50TH % 46.3	50TH % 46.1	50TH % 45.9
25TH % 83.1	25TH % 39.5	25TH % 39.1	25TH % 39.9

ITBS GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON-RET.	% FAIL
92	93.3	63.6	93.9	46.3	46.6	46.6	66	5937 433	5734	95.7	98.6
99	91.7	63.3	90.4	46.2	45.2	46.6	65	5238 423	7338	98.7	97.2
93	93.4	64.8	91.8	46.3	45.8	47.0	67	6912 439	7130	97.0	97.9
92	94.7	62.7	93.7	46.4	47.2	46.0	77	7361 448	7406	95.5	97.4
91	89.5	63.0	91.3	44.9	45.0	44.0	62	5649 466	7141	94.5	97.9
99	96.5	62.7	96.0	49.5	48.5	48.6	67	4616 435	7216	96.5	97.6
97	102.4	68.0	98.0	51.8	51.5	51.6	75	4743 488	8076	92.6	98.4
91	91.7	64.0	91.1	45.9	46.2	45.1	79	6199 424	7813	93.7	97.2
90	98.5	68.1	93.9	48.7	47.1	45.2	74	6560 395	7357	95.8	97.3
95	94.7	66.5	93.1	47.0	47.2	47.3	77	5237 501	7444	93.9	96.8
93	92.0	64.6	92.9	46.8	45.7	46.5	72	6197 442	7127	95.2	97.2
94	93.9	64.1	92.9	47.5	47.7	46.3	80	4556 408	6633	90.3	97.6
99	90.7	63.4	95.1	45.0	44.4	44.9	66	4609 434	7513	96.3	97.5

CATEGORY 18  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 19  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SYSTEM NAME	CESA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	CA GRA								
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %			50TH %	25TH %	MEAN	S.D.	75TH %	50TH %	25TH %	MEAN
CRISP	12	91.0	87.7	88.6	61.6	91.2	43.6	43.9	43.6	54	4	91.6							
DECATUR CO	16	86.0	84.3	87.8	60.4	87.6	43.5	43.0	43.4	59	4	9.7							
EMANUEL	10	88.9	89.1	90.6	61.4	92.0	45.3	45.2	44.5	55	4	9.7							
MERIWETHER	6	90.0	84.2	87.7	59.9	88.0	45.5	44.7	44.9	57	4	7.7							
THOMASVILLE	16	95.7	91.4	90.2	65.3	94.1	43.9	45.3	45.2	60	4	9.6							
VALDOSTA	17	89.7	91.8	93.9	61.6	94.0	48.0	48.0	40.0	57	6	5.0							



CATEGORY 19  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11															
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA	ATS IN SYS	% NON- FAIL	% RET.	
1.6	91.2	12.3	45.0	9.8	45.1	9.7	44.6	8.9														
9.7	99.0	75TH %	51.1	51.5	51.5	51.5	50.0															
7.7	87.9	50TH %	44.5	44.4	44.4	43.5																
9.6	81.9	25TH %	38.5	38.7	38.7	38.4																
5.0																						

CATEGORY 21  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 22  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 23  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 24  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

SYSTEM NAME	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN.SUB LEVEL	ADA	SITE ALE	
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.				
BURKE	58.6	7.0	84.0	8.4	40.3	8.4	40.0	8.0	27	4039	58 7 61 57 54	
	75TH %	61.4	75TH %	86.6	75TH %	45.1	75TH %	44.3				
	50TH %	57.4	50TH %	82.3	50TH %	39.3	50TH %	39.0				
	25TH %	54.5	25TH %	78.9	25TH %	34.1	25TH %	34.5				
SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	CESA DIST
BURKE	10	83.0	79.4	80.2	58.6	84.0	40.3	40.0	41.0	27	4039	10



CATEGORY 24  
SYSTEMS

ADA 4001 TO 9000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

SITE GRADE 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11						
58.6	MEAN	84.0	MEAN	40.3	MEAN	40.0	MEAN	41.0					
7.0	S.D.	8.4	S.D.	8.4	S.D.	8.0	S.D.	8.1					
61.4	75TH %	86.6	75TH %	45.1	75TH %	44.3	75TH %	46.1					
57.4	50TH %	82.3	50TH %	39.3	50TH %	39.0	50TH %	40.4					
54.5	25TH %	78.9	25TH %	34.1	25TH %	34.5	25TH %	35.1					
	CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	COST PER ADA	ATS CHILD	% IN SYS	% NON- RET. FAIL
10	83.0	79.4	80.2	58.6	84.0	40.3	40.0	41.0	27	4039	413	6941	93.8 97.0

CATEGORY 25  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	69.0	MEAN	98.8	MEAN	49.9	MEAN	50.3
S.D.	11.0	S.D.	13.8	S.D.	9.2	S.D.	9.9
75TH %	77.5	75TH %	108.8	75TH %	56.4	75TH %	57.4
50TH %	69.0	50TH %	98.2	50TH %	50.2	50TH %	50.8
25TH %	59.8	25TH %	87.4	25TH %	43.7	25TH %	43.8

SYSTEM NAME	CESA DIST	CATV	CATV	CATV	ITBS	ITBS	TAP 1	TAP 2	TAP 3	% ABOVE	ADA	CATV GRADE 4
		GRADE 4	GRADE 8	GRADE 11	GRADE 4	GRADE 8	GRADE 11	GRADE 11	GRADE 11	MIN. SUB LEVEL		
CALHOUN CITY	1	102.2	98.7	99.3	71.4	100.3	50.3	49.7	48.8	97	2013	
DALTON	2	100.2	96.4	100.5	69.1	98.4	49.8	50.9	50.1	89	3969	2.2
FAYETTE	7	100.9	95.1	98.2	67.9	97.2	48.6	48.3	47.6	85	2900	0.2
GAINESVILLE	3	101.5	99.0	102.3	68.9	100.6	50.5	51.9	51.3	82	3196	0.9
												1.5

CATEGORY 25  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 8	TAP SCORE 1 GRADE 11	TAP SCORE 2 GRADE 11	TAP SCORE 3 GRADE 11
MEAN 98.8	MEAN 49.9	MEAN 50.3	MEAN 49.5
S.D. 13.8	S.D. 9.2	S.D. 9.9	S.D. 9.7
75TH % 108.8	75TH % 56.4	75TH % 57.4	75TH % 56.5
50TH % 98.2	50TH % 50.2	50TH % 50.8	50TH % 49.7
25TH % 87.4	25TH % 43.7	25TH % 43.8	25TH % 43.1

CATV GRADE 4	CAIV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA CHILDO	ATS IN SYS	% NON- FAIL	% R.L.T.	
2.2	98.7	99.3	71.4	100.3	50.3	49.7	48.8	97	2013	449	7747	93.0	95.3
0.2	96.4	100.5	69.1	98.4	49.8	50.9	50.1	89	3969	563	8606	96.5	97.1
0.9	95.1	98.2	67.9	97.2	48.6	48.3	47.6	85	2900	456	6869	94.2	98.1
1.5	99.0	102.3	68.9	100.6	50.5	51.9	51.3	82	3196	509	7785	95.1	98.2

CATEGORY 26  
SYSTEMS

ADA 2600 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	64.6	MEAN	94.2	MEAN	47.6	MEAN	47.7	MEAN	47.7
S.D.	9.6	S.D.	11.9	S.D.	9.2	S.D.	9.8	S.D.	9.8
75TH %	71.4	75TH %	102.1	75TH %	54.1	75TH %	53.9	75TH %	53.9
50TH %	62.7	50TH %	92.3	50TH %	47.5	50TH %	47.8	50TH %	47.8
25TH %	57.3	25TH %	85.0	25TH %	40.9	25TH %	40.9	25TH %	40.9

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA CHIL	CAT GRADE 4
BARROW	5	94.3	92.4	94.6	63.9	93.6	47.5	46.9	46.7	83	3553 403	94.3
CARROLLTON	6	95.9	98.7	99.0	64.8	98.3	49.5	49.4	49.2	82	2379 455	95.9
CHATTOOGA	1	92.9	89.5	96.2	64.3	92.2	47.7	47.1	47.1	82	3384 379	92.9
DADE	1	95.2	92.6	96.8	63.9	94.6	47.5	48.0	47.5	85	2106 335	95.2
FANNIN	2	94.5	93.9	97.6	65.7	96.0	48.4	50.1	46.5	89	2736 463	94.5
FRANKLIN	3	97.0	91.4	95.4	65.8	92.9	46.4	48.1	47.2	81	2903 425	97.0
GORDON	1	92.4	92.9	93.5	63.5	94.9	44.2	43.0	45.9	87	3383 372	92.4
HARALSON	1	92.9	90.5	95.1	62.1	91.5	47.4	45.0	47.6	85	2228 413	92.9
JEFF JAVIS	14	95.6	90.5	89.7	63.5	93.2	44.7	44.9	44.4	85	2343 403	95.6
MURRY	2	95.9	91.5	97.8	65.2	92.9	48.7	48.6	47.6	88	3226 361	95.9
STEPHENS	3	98.7	95.2	98.1	67.7	96.6	43.9	48.5	48.0	82	3998 428	98.7

CATEGORY 26  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11					
.6	MEAN	94.2		MEAN	47.6	MEAN	47.7	MEAN	47.2				
.6	S.D.	11.9		S.D.	9.2	S.D.	9.8	S.D.	8.9				
.4	75TH %	102.1		75TH %	54.1	75TH %	53.9	75TH %	53.5				
.7	50TH %	92.3		50TH %	47.5	50TH %	47.8	50TH %	46.8				
.3	25TH %	85.0		25TH %	40.9	25TH %	40.9	25TH %	41.6				
CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS PER SYS	% NON- FAIL	% RET.	
4	8	11	4	8	11	11	11						
94.3	92.4	94.6	63.9	93.6	47.5	46.9	46.7	83	3553	403	6824	94.8	96.0
95.9	98.7	99.0	64.8	98.3	49.5	49.4	49.2	82	2379	455	7319	97.1	98.4
92.9	89.5	96.2	64.3	92.2	47.7	47.1	47.1	82	3384	379	6862	96.5	95.0
95.2	92.6	96.8	63.9	94.6	47.6	48.0	47.5	85	2106	395	6770	92.1	96.6
94.5	93.9	97.6	65.7	96.0	48.4	50.1	46.5	89	2736	463	6739	95.2	96.2
97.0	91.4	95.4	65.8	92.9	46.4	48.1	47.2	81	2903	425	6975	93.3	97.2
92.4	92.9	93.5	63.5	94.9	44.2	43.0	45.9	87	3383	372	7064	96.2	97.9
92.9	90.3	95.1	62.1	91.3	47.4	45.0	47.6	85	2228	413	6507	97.1	96.9
95.6	90.5	89.7	63.5	93.2	44.7	44.9	44.4	85	2343	403	6942	95.6	96.8
95.9	91.3	97.8	65.2	92.9	48.7	48.6	47.6	88	3226	361	6980	93.2	96.9
98.7	92.2	98.1	67.7	96.6	48.9	48.5	48.0	82	3998	428	6947	95.2	97.6

CATEGORY 27  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

SYSTEM NAME	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN.SUB LEVEL	ADA	CATV GRADE
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.			
CARTERSVILLE	71.1	9.7	99.6	11.4	48.1	8.6	49.8	9.6	79	2172	2.5
	78.2		107.8		53.3		56.1				
	71.3		99.5		47.9		49.7				
	63.9		90.8		42.6		43.7				

CATEGORY 27  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11						
1	MEAN	99.6	MEAN	48.1	MEAN	49.8	MEAN	50.9					
7	S.D.	11.4	S.D.	8.6	S.D.	9.6	S.D.	10.8					
2	75TH %	107.8	75TH %	53.3	75TH %	56.1	75TH %	58.7					
3	50TH %	99.5	50TH %	47.9	50TH %	49.7	50TH %	50.4					
9	25TH %	90.8	25TH %	42.6	25TH %	43.7	25TH %	44.7					
CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	% ABOVE ADA	COST P-R CHILD	ATS SYS	% FAIL	% RET.
4	8	11	4	8	11	11	11						
2.5	97.0	100.1	71.1	99.6	48.1	49.8	50.9	79	2172	521	7828	95.1	99.3

CATEGORY 29  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	63.7	MEAN	91.8	MEAN	45.8	MEAN	55.4
S.D.	9.5	S.D.	12.3	S.D.	10.0	S.D.	10.1
75TH %	70.2	75TH %	99.5	75TH %	52.3	75TH %	52.3
50TH %	61.7	50TH %	89.1	50TH %	45.5	50TH %	45.0
25TH %	56.7	25TH %	82.3	25TH %	38.8	25TH %	38.5

SYSTEM NAME	CLSA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL
AMERICUS	12	91.1	86.7	90.7	62.6	90.4	47.9	45.5	45.6	61
APPLING	14	94.0	87.0	89.6	64.1	92.6	43.8	43.8	44.4	69
BERRIEN	17	97.0	93.6	92.8	66.9	94.4	47.6	46.4	47.2	74
BUTTS	7	87.6	87.0	96.6	62.0	91.2	47.2	45.3	45.2	72
CAMDEN	15	93.1	89.1	90.6	63.8	90.2	43.1	44.2	43.6	75
DECATUR CITY	4	91.9	88.4	94.5	64.5	89.8	46.9	47.7	47.6	62
LODGE	13	90.2	88.8	88.8	61.9	91.8	43.9	43.2	44.0	63
DUBLIN	13	97.9	95.2	101.9	67.3	98.7	53.1	52.4	53.0	65
EFFINGHAM	15	87.2	89.4	93.3	61.5	91.7	46.5	47.1	46.5	70
ELBERT	5	92.9	91.4	89.5	64.2	93.3	44.0	43.8	44.4	70
HART	3	95.4	87.3	91.7	63.8	90.2	44.4	44.8	44.8	77
JONES	8	93.6	90.1	89.4	64.3	93.0	44.9	45.1	45.4	63
LAMAR	7	89.7	85.3	83.0	61.1	89.2	40.7	40.3	41.6	76
LIBERTY	15	92.6	88.5	93.3	64.2	91.4	46.5	44.9	44.9	79
MADISON	5	95.8	92.5	96.0	65.0	94.8	49.2	48.1	47.3	80
MCDUFFIE	10	90.7	85.5	89.9	62.8	90.0	45.2	45.1	44.6	65
MONROE	8	92.1	88.9	86.6	61.6	90.5	43.6	41.7	43.1	63
PICKENS	2	94.6	92.9	95.6	64.9	94.6	47.4	48.8	48.2	77
PIERCE	18	96.0	91.2	92.2	65.8	92.8	47.6	44.8	47.3	80
TATTNALL	14	92.8	85.1	90.1	62.4	88.1	44.3	44.8	44.7	61



CATEGORY 29  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11																
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	CATV GRADE 4	CATV GRADE 3	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.		
3.7	91.8	12.3	45.8	10.0	45.4	10.1	45.6	9.4															
9.5	99.5	99.5	52.3	52.3	52.3	52.3	51.8																
1.7	89.1	89.1	45.5	45.5	45.0	45.0	45.2																
6.7	82.3	82.3	38.8	38.8	38.5	38.5	39.6																
91.1	86.7	90.7	62.6	90.4	47.9	45.5	45.6	61	2771	406	6115	96.6	97.6										
94.0	89.6	89.6	64.1	92.6	43.8	43.8	44.4	69	3461	442	7245	94.3	97.3										
97.0	93.6	92.8	66.9	94.4	47.6	46.4	47.2	74	2612	422	6768	94.6	97.9										
87.6	87.0	96.6	62.0	91.2	47.2	45.3	45.2	72	2337	479	7366	96.2	97.1										
93.1	89.1	90.6	63.8	90.2	43.1	44.2	43.6	75	2949	425	7803	95.1	98.4										
91.9	88.4	94.5	54.5	89.8	46.9	47.7	47.6	62	3671	577	8280	95.6	98.5										
90.2	88.8	88.8	61.9	91.8	43.9	43.2	44.0	63	3416	439	6638	95.9	97.7										
97.9	95.2	101.9	67.3	98.7	53.1	52.4	53.0	65	3555	424	7311	87.5	97.2										
87.2	89.4	93.3	61.5	91.7	46.5	47.1	46.5	70	3425	403	6749	93.9	97.7										
92.9	91.4	89.5	64.2	93.3	44.0	43.8	44.4	70	3645	425	6859	95.4	98.0										
95.4	87.3	91.7	63.8	90.2	44.4	44.8	44.8	77	3381	420	6989	95.3	97.7										
93.6	90.1	89.4	64.3	93.0	44.9	45.1	45.4	63	2750	402	6544	97.9	98.1										
89.7	85.3	83.0	61.1	89.2	40.7	40.3	41.6	76	2078	422	7306	96.4	95.3										
92.6	88.5	93.3	64.2	91.4	46.5	44.9	44.9	79	3233	426	7062	92.7	97.7										
95.8	92.5	96.0	65.0	94.8	49.2	48.1	47.3	80	3062	451	6997	95.3	97.9										
90.7	85.5	89.9	62.8	90.0	45.2	45.1	44.6	65	3390	383	6820	92.5	96.8										
92.1	86.9	86.6	61.6	90.5	43.6	41.7	43.1	63	2375	434	7313	93.6	97.4										
94.6	92.9	95.6	64.9	94.6	47.4	48.8	48.2	77	2082	425	7019	95.4	98.7										
96.0	91.2	92.2	65.8	92.8	47.6	44.8	47.3	80	2364	421	6774	98.5	98.1										
92.8	85.1	90.1	62.4	88.1	44.3	44.8	44.7	61	2987	443	6526	97.0	97.7										

CATEGORY 29 (CONTINUED)  
SYSTEMS

SYSTEM NAME	CLSA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	ADA AJA	PER CHI	POS PER CHI
TELFAIR	13	93.9	90.0	90.9	64.1	93.9	46.2	46.0	45.4	51	2395	443	
THOMAS	16	90.0	87.4	89.7	61.4	89.9	45.3	45.4	45.3	62	3640	459	
THOMASTON	7	94.5	92.7	93.8	64.9	95.2	49.4	47.2	47.6	74	2543	444	
TOOMBS	14	93.9	87.0	90.5	63.9	90.3	45.2	45.1	45.4	62	2322	378	
TROUP	6	93.7	89.4	90.6	65.5	91.4	43.9	45.1	44.0	73	2733	431	
UPSON	7	90.4	88.1	83.9	62.4	90.4	43.2	41.0	41.9	65	2484	333	
VIDALIA	14	96.1	92.4	92.4	64.3	93.9	45.3	46.4	40.9	65	2231	379	
WARE	10	96.1	94.3	96.7	64.9	94.0	48.3	47.4	47.6	79	3493	412	
WILKINSON	9	89.1	79.5	83.4	60.8	86.1	41.8	41.5	42.5	80	2108	443	

CATEGORY 30  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 31  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 29 (CONTINUED)  
SYSTEMS

CATV RACE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN. SUB LEVEL	COST PER AJA CHILD	ATS IN SYS	% NON- FAIL	% R.T.	
8	11	4	8	11	11	11						
90.0	90.9	64.1	93.9	45.2	46.0	45.4	51	2395	493	5546	95.7	97.1
87.4	89.7	61.4	89.9	45.3	45.4	45.3	62	3640	455	7171	99.7	97.8
92.7	93.8	64.9	95.2	49.4	47.2	47.6	74	2543	444	7598	94.8	95.9
87.0	90.5	63.9	90.3	45.2	45.1	45.4	62	2322	378	6744	94.1	97.1
89.4	90.6	65.5	91.4	43.9	45.1	44.0	73	2733	451	7035	90.9	96.6
88.1	83.9	62.4	90.4	43.2	41.7	41.9	65	2484	393	6731	93.0	97.6
92.4	92.4	64.3	93.9	45.3	46.4	40.9	65	2231	378	6617	97.5	97.6
94.3	90.7	64.9	94.0	48.3	47.4	47.6	79	3493	412	7318	97.8	97.5
89.5	83.4	60.8	86.1	41.8	41.5	42.5	80	2108	443	7073	97.9	98.6

CATEGORY 30  
SYSTEMS

ADA 2000 TO 4000

INCOME PERCENTILE 61 TO 80

CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 31  
SYSTEMS

ADA 2000 TO 4000

INCOME PERCENTILE 41 TO 60

CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 32  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		SITE GRADE
MEAN	62.3	MEAN	91.0	MEAN	44.5	MEAN	44.1	62
S.D.	9.3	S.D.	11.8	S.D.	10.0	S.D.	10.4	9
75TH %	67.9	75TH %	98.7	75TH %	51.0	75TH %	51.2	67
50TH %	60.3	50TH %	88.2	50TH %	43.7	50TH %	43.1	60
25TH %	55.6	25TH %	81.9	25TH %	37.5	25TH %	36.3	55

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	AD	CESA DIST
COOK	17	91.2	87.7	90.4	61.7	89.9	43.8	45.0	44.4	60	281	17
EARLY	16	89.7	88.3	87.2	62.4	91.9	44.8	44.1	44.6	46	258	16
FITZGERALD	17	98.9	90.8	93.4	65.4	92.9	46.7	46.0	46.1	53	215	17
GRADY	16	89.6	87.5	88.7	61.5	90.1	44.1	44.1	44.1	57	385	16
HARRIS	11	87.4	88.0	85.5	59.8	88.7	42.8	40.3	41.5	49	244	11
LAURENS	13	92.5	87.1	89.0	62.6	89.8	45.0	43.5	43.9	58	387	13
MORGAN	5	88.3	89.1	89.3	63.8	93.2	45.1	44.1	45.0	53	240	5
PEACH	8	93.3	92.0	92.8	64.0	93.6	46.9	47.7	47.1	60	343	8
SCHREVEN	10	89.2	84.5	84.7	62.2	89.2	40.8	40.9	42.3	57	295	10
WAYCROSS	16	96.1	91.5	90.6	64.3	91.9	45.2	45.5	43.7	57	381	16
WORTH	16	89.8	85.2	86.4	61.3	89.9	43.8	43.0	43.0	59	357	16

CATEGORY 32  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SITE AGE 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.
62.3	91.0	11.8	44.5	10.0	44.1	10.4	44.1	9.3
9.3								
67.9	98.7		51.0		51.2		49.9	
60.3	88.2		43.7		43.1		43.3	
55.6	81.9		37.5		36.3		37.9	

  

SITE AGE 4	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.	
17	91.2	87.7	90.4	61.7	89.9	43.8	45.0	44.4	60	2816	432	6233	97.2	97.4
18	89.7	88.3	87.2	62.4	91.9	44.8	44.1	44.6	46	2583	541	6440	98.0	97.7
27	98.9	90.8	93.4	65.4	92.9	46.7	46.0	46.1	53	2150	496	6897	94.0	95.6
28	89.6	87.5	88.7	61.5	90.1	44.1	44.1	44.1	57	3851	480	6825	95.3	97.8
31	87.4	88.0	85.5	59.8	88.7	42.8	40.3	41.5	49	2446	475	7095	97.6	98.0
33	92.5	87.1	89.0	62.6	89.8	45.0	43.5	43.9	58	3878	538	7444	94.0	98.0
35	88.5	89.1	89.3	60.8	93.2	45.1	44.1	45.0	53	2408	427	6266	92.7	97.4
38	93.3	92.0	92.8	64.0	93.6	46.9	47.7	47.1	60	3437	458	7954	92.2	98.1
40	89.2	84.5	84.7	62.2	89.2	40.8	40.9	42.3	57	2957	461	6077	95.6	97.4
48	96.1	90.5	90.6	64.3	91.9	45.2	45.5	43.7	57	3812	546	7458	95.4	97.2
46	89.8	85.2	86.4	61.3	89.9	43.8	43.0	43.0	59	3571	432	6517	95.5	97.4

CATEGORY 33  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 BELOW 84  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 34  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE  
NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 35  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		SITE GRADE
MEAN	59.8	MEAN	86.8	MEAN	40.8	MEAN	39.9	59
S.D.	8.3	S.D.	10.1	S.D.	9.1	S.D.	8.9	8
75TH %	63.9	75TH %	91.6	75TH %	46.3	75TH %	45.3	63
50TH %	58.4	50TH %	84.2	50TH %	39.5	50TH %	39.1	58
25TH %	54.5	25TH %	79.8	25TH %	34.9	25TH %	33.5	54

SYSTEM NAME	LESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	A	LESA DIST
BROOKS	17	89.8	87.0	86.8	62.3	89.2	41.6	41.8	42.5	39	28	17
DJOLY	12	85.3	80.4	83.7	59.1	84.9	42.8	41.2	40.5	34	22	12
GREENE	5	88.3	79.9	79.5	62.2	85.4	40.1	39.5	40.9	29	20	5
HANCOCK	9	88.6	81.5	79.7	57.0	85.3	39.7	37.1	38.6	17	22	9
JEFFERSON	10	85.3	84.3	81.1	59.7	88.8	40.1	40.3	41.1	39	39	10
MITCHELL	16	86.7	77.2	82.5	58.9	83.5	40.5	39.2	42.1	32	22	16
SUMTER	12	85.5	81.2	80.8	60.7	85.9	42.1	40.1	41.3	26	20	12
WASHINGTON	9	88.7	84.1	82.3	59.0	88.3	41.0	39.8	42.9	31	39	9

CATEGORY 35  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SITE GRADE 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
59.8	MEAN	86.8	MEAN	40.8	MEAN	39.9	MEAN	41.4
8.3	S.D.	10.1	S.D.	9.1	S.D.	8.9	S.D.	8.2
63.9	75TH %	91.6	75TH %	46.3	75TH %	45.3	75TH %	46.1
58.4	50TH %	84.2	50TH %	39.5	50TH %	39.1	50TH %	41.7
54.5	25TH %	79.8	25TH %	34.9	25TH %	33.5	25TH %	35.2

  

SITE GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.		
7	89.8	87.0	86.8	62.3	89.2	41.6	41.8	42.5	39	2885	546	6529	93.2	97.6
2	85.3	80.4	83.7	59.1	84.9	42.8	41.2	40.5	34	2230	454	6222	91.7	96.9
5	88.3	79.9	79.5	62.2	85.4	40.1	39.5	40.9	29	2050	409	6574	98.0	96.3
9	88.6	81.5	79.7	57.0	85.3	39.7	37.1	38.6	17	2248	468	6914	92.2	96.9
6	85.3	84.3	81.1	59.7	88.8	40.1	40.3	41.1	39	3939	433	6461	97.7	97.4
6	86.7	77.2	82.5	58.9	83.5	40.5	39.2	42.1	32	2205	542	6818	93.6	97.2
2	85.5	81.2	80.8	60.7	85.9	42.1	40.1	41.3	26	2054	384	5924	91.5	96.8
9	88.7	84.1	82.3	59.0	88.3	41.0	39.8	42.9	31	3927	453	6328	97.5	97.1



CATEGORY 36  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

SYSTEM NAME	CESA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	ADA CH	CO PER	CATV GRADE 4												
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %					50TH %	25TH %	MEAN	S.D.	75TH %	50TH %	25TH %					
MAGON	12	83.9	6.7	61.1	56.9	54.1	84.8	10.9	89.0	82.3	77.6	39.7	9.0	44.7	39.2	32.4	39.9	9.0	46.0	39.0	33.3	20	2985	47	3.9
TERRELL	16	83.8	6.7	61.1	56.9	54.1	84.8	10.9	89.0	82.3	77.6	39.7	9.0	44.7	39.2	32.4	39.9	9.0	46.0	39.0	33.3	30	2338	47	3.8

CATEGORY 36  
SYSTEMS

ADA 2000 TO 4000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	84.8	MEAN	39.7	MEAN	39.9	MEAN	40.5
S.D.	10.9	S.D.	9.0	S.D.	9.0	S.D.	8.6
75TH %	89.0	75TH %	44.7	75TH %	46.0	75TH %	45.4
50TH %	82.3	50TH %	39.2	50TH %	39.0	50TH %	40.3
25TH %	77.6	25TH %	32.4	25TH %	33.3	25TH %	34.7

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.
83.9	82.2	83.9	58.0	85.8	41.0	41.4	42.8	20	2985 470	5968	96.3	98.0
83.8	77.6	76.1	57.8	83.6	37.4	37.3	36.6	30	2338 470	6576	93.9	97.4

CATEGORY 37  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

SYSTEM NAME	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE GRADE		% ABO MIN.S LEVE	CA GRA 4	
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.			
	68.5	10.6	98.9	11.7	52.0	8.0	58.5	10.6			
	76.3		107.5		57.9		76.3				
	69.0		97.5		51.2		69.0				
	60.3		90.0		46.8		60.3				
SYSTEM NAME	CESA OIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABO MIN.S LEVE	CA GRA 4
BREMEN	1	101.2	98.8	102.5	67.1	102.0	53.8	52.4	51.3	90	101.
CHICKAMAUGA	1	102.0	98.1	102.9	69.9	100.0	52.5	50.6	49.7	97	102.
TRION	1	100.2	92.9	95.2	69.0	94.6	49.1	49.3	44.6	90	100.

CATEGORY 37  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILES 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11							
68.5	MEAN	98.9	MEAN	52.0	MEAN	50.9	MEAN	48.8						
10.6	S.D.	11.7	S.D.	8.0	S.D.	8.8	S.D.	9.0						
76.3	75TH %	107.5	75TH %	57.9	75TH %	56.0	75TH %	54.4						
59.0	50TH %	97.5	50TH %	51.2	50TH %	51.0	50TH %	48.6						
50.3	25TH %	90.0	25TH %	46.8	25TH %	44.8	25TH %	43.2						
	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
101.2	98.8	102.5	67.1	102.0	53.8	52.4	51.3	90	1072	441	7114	96.2	97.9	
102.0	98.1	102.9	69.9	100.0	52.5	50.6	49.7	97	870	383	6766	91.5	97.4	
100.2	92.9	95.2	69.0	94.6	49.1	49.3	44.6	90	808	462	7812	92.4	95.7	

CATEGORY 38  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	64.7	MEAN	93.9	MEAN	45.9	MEAN	45.8
S.D.	9.4	S.D.	11.8	S.D.	9.5	S.D.	9.7
75TH %	71.4	75TH %	101.9	75TH %	52.5	75TH %	51.9
50TH %	63.3	50TH %	92.4	50TH %	45.6	50TH %	46.0
25TH %	57.4	25TH %	84.2	25TH %	39.0	25TH %	39.3

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	ADA	CATV GRADE 4
BANKS	3	93.0	80.6	92.3	62.2	88.9	44.9	43.8	46.3	83	1116	3.0
BUFORD	4	96.7	94.2	92.1	64.3	94.9	46.0	45.1	45.4	82	1068	6.7
COMMERC	5	99.7	93.7	92.6	66.4	95.1	47.3	47.2	46.5	88	1428	9.7
GILMER	2	96.8	92.8	97.4	66.4	96.0	47.7	48.1	40.1	87	1861	6.8
JACKSON	5	97.2	91.1	89.8	65.1	92.5	44.1	42.1	45.0	84	1691	7.2
WHITE	3	95.2	93.1	91.2	62.9	94.1	43.5	44.1	43.0	83	1753	5.2

CATEGORY 38  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11		
7	MEAN	93.9	MEAN	45.9	MEAN	45.8	MEAN	45.4
4	S.D.	11.8	S.D.	9.5	S.D.	9.7	S.D.	8.5
4	75TH %	101.9	75TH %	52.5	75TH %	51.9	75TH %	51.2
3	50TH %	92.4	50TH %	45.6	50TH %	46.0	50TH %	45.1
4	25TH %	84.2	25TH %	39.0	25TH %	39.3	25TH %	40.0

  

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.	
3.0	80.6	92.3	62.2	88.9	44.9	43.8	46.3	83	1116	355	7326	96.4	97.3
6.7	94.2	92.1	64.3	94.9	46.0	45.1	45.4	82	1068	479	7844	93.5	96.6
9.7	93.7	92.6	66.4	95.1	47.3	47.2	46.5	88	1428	467	7324	96.0	96.0
6.8	92.8	97.4	66.4	96.0	47.7	48.1	40.1	87	1861	423	7065	92.2	97.0
7.2	91.1	89.8	65.1	92.5	44.1	42.1	45.0	84	1691	409	6209	93.8	98.5
5.2	93.1	91.2	62.9	94.1	43.5	44.1	43.0	83	1753	419	6928	97.3	97.7

CATEGORY 39  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

SYSTEM NAME	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	A
	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.	MEAN	S.D.			
RABUN	68.6	8.6	96.8	11.9	49.6	7.9	50.0	8.1	48.1	80	18
	75TH %	75.9	75TH %	105.5	75TH %	55.6	75TH %	55.3			
	50TH %	68.8	50TH %	96.3	50TH %	48.7	50TH %	49.0			
	25TH %	61.1	25TH %	85.5	25TH %	44.0	25TH %	44.0			

CATEGORY 39  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 81 TO 99  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE GRADE 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11						
68.0	MEAN	96.8	MEAN	49.6	MEAN	50.0	MEAN	48.1					
8.6	S.D.	11.9	S.D.	7.9	S.D.	8.1	S.D.	8.7					
75.9	75TH %	105.5	75TH %	55.6	75TH %	55.3	75TH %	53.4					
68.8	50TH %	96.3	50TH %	48.7	50TH %	49.0	50TH %	47.6					
61.1	25TH %	85.5	25TH %	44.0	25TH %	44.0	25TH %	42.6					
	CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	COST PER ADA	ATS CHILD	% NON- SYS	% RET. FAIL
100.8	4	8	11	4	8	11	11	11	80	1851	432	6642	97.5 97.2



CATEGORY 41  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		MEAN
MEAN	63.1	MEAN	91.7	MEAN	46.0	MEAN	45.6	MEAN
S.D.	9.5	S.D.	11.9	S.D.	9.5	S.D.	9.9	S.D.
75TH %	69.7	75TH %	99.8	75TH %	52.1	75TH %	52.7	75TH %
50TH %	61.0	50TH %	88.9	50TH %	40.8	50TH %	45.6	50TH %
25TH %	56.2	25TH %	82.6	25TH %	39.1	25TH %	38.9	25TH %

SYSTEM NAME	LESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	CATV GRADE 4
BACON	10	91.9	91.2	94.7	61.1	91.0	46.6	47.1	45.7	65	1827	459
BEN HILL	17	92.2	0	0	65.5	0	0	0	0	70	706	304
BLECKLEY	10	98.4	90.2	0	66.3	93.	0	0	0	74	846	472
BRANTLEY	10	97.3	93.4	92.8	65.6	97.7	45.3	46.1	45.0	77	1521	400
CHARLTON	10	87.5	87.5	91.5	60.5	90.2	45.8	45.2	45.1	68	1730	435
CUCHRAN	10	93.0	87.9	93.4	64.4	92.5	47.3	47.6	47.7	63	1288	448
DAWSON	3	0	93.5	97.1	0	97.2	46.6	45.7	44.4	76	795	459
ECHOLS	17	89.8	88.5	92.4	59.6	91.3	46.4	44.3	42.8	61	460	490
EVANS	14	91.5	92.1	93.0	62.8	92.7	46.8	47.0	44.8	65	1695	440
GLASCOCK	10	87.7	81.6	91.4	62.1	87.4	50.0	47.5	46.5	65	513	333
HEARD	6	92.3	88.8	90.9	62.1	91.3	45.9	44.6	46.3	73	1206	423
HOGANSVILLE	6	90.1	85.3	82.5	62.0	91.2	41.8	41.4	42.5	62	1080	401
JASPER	9	94.5	84.8	85.4	64.1	88.7	44.1	42.4	44.2	75	1204	485
JEFFERSON	5	94.1	95.1	92.9	63.0	95.7	45.7	47.4	46.2	76	1448	442
LEE	16	90.7	87.3	84.2	63.3	90.0	42.1	41.1	42.6	62	1732	462
LUMPKIN	3	96.0	90.8	97.4	64.2	93.7	49.7	48.2	49.4	75	1724	433
MCINTOSH	15	88.1	87.3	86.6	59.4	87.6	42.5	41.6	41.6	73	1814	465
MONTGOMERY	13	91.5	88.9	85.1	61.0	90.0	41.0	39.6	42.6	67	1298	371
OCONEE	5	99.0	91.2	97.0	66.1	93.6	51.0	49.1	48.7	75	1629	459
PIKE	7	92.0	84.3	88.2	61.6	88.0	44.0	41.7	43.6	62	1573	406
TOWNS	3	92.2	97.5	97.7	63.2	98.2	49.4	50.5	47.9	76	900	430

CATEGORY 41  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11							
MEAN		MEAN		MEAN		MEAN							
91.7		46.0		45.6		45.6							
S.D.	11.9	S.D.	9.5	S.D.	9.9	S.D.	8.9						
75TH %	99.8	75TH %	52.1	75TH %	52.7	75TH %	51.5						
50TH %	88.9	50TH %	45.8	50TH %	45.6	50TH %	45.3						
25TH %	82.6	25TH %	39.1	25TH %	38.9	25TH %	39.9						

  

CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN. SUB LEVEL	COST PER ADA CHILD	ATS PER SYS	% NON- FAIL	% RET.
4	8	11	4	8	11	11	11					
91.2	94.7	61.1	91.0	46.6	47.1	45.7	65	1827	459	6913	98.4	97.1
0	0	65.5	0	0	0	0	70	706	304	7260	90.4	99.6
90.2	0	65.3	93.4	0	0	0	74	846	472	6120	97.5	99.6
93.4	92.8	65.6	93.7	45.3	46.1	45.6	77	1521	400	6763	96.1	97.7
87.5	91.5	60.5	90.2	45.8	45.2	45.1	68	1730	435	6838	95.7	97.5
87.9	93.4	64.4	92.5	47.3	47.6	47.7	63	1288	448	5985	96.0	97.3
93.5	97.1	0	97.2	46.6	45.7	44.4	76	795	459	6018	98.5	97.7
83.5	92.4	59.6	91.3	46.4	44.3	42.8	61	460	490	6067	92.5	97.6
92.1	93.0	62.8	92.7	46.8	47.0	44.8	65	1695	440	6670	95.5	98.3
81.6	91.4	62.1	87.4	50.0	47.5	46.5	65	513	333	7994	92.5	97.2
83.8	90.9	62.1	91.3	45.9	44.6	46.3	73	106	423	6489	98.1	97.7
85.3	82.5	62.0	91.2	41.8	41.4	42.5	62	1080	401	6778	94.2	96.6
84.8	85.4	64.1	88.7	44.1	42.4	44.2	75	1204	485	6520	92.7	97.3
95.1	92.9	63.0	95.7	45.7	47.4	46.2	76	1448	442	6492	93.1	96.8
87.3	84.2	63.3	90.0	42.1	41.1	42.6	62	1732	462	6629	96.1	97.1
90.8	97.4	64.2	93.7	49.7	48.2	49.4	75	1724	433	6974	95.4	98.4
87.3	86.6	59.4	87.6	42.5	41.6	41.6	73	1814	465	7104	87.4	97.1
88.9	85.1	61.0	90.0	41.0	39.6	42.6	67	1298	371	6440	96.3	98.5
91.2	97.0	66.1	93.6	51.0	49.1	48.7	75	1629	459	7658	96.1	97.3
84.3	88.2	61.6	88.0	44.0	41.7	43.6	62	1573	406	6234	95.2	96.8
97.5	97.7	63.2	98.2	49.4	50.5	47.9	76	900	430	6692	94.7	98.3

CATEGORY 41 (CONTINUED)  
SYSTEMS

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
UNION	3	93.7	91.5	100.0	65.2	93.1	49.4	51.1	48.8	69	1569
WESTPOINT	6	94.5	90.1	87.7	63.5	92.6	44.8	43.9	45.5	62	878

CATEGORY 42  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 43  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 41 (CONTINUED)  
SYSTEMS

CATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.
4	8	11	4	8	11	11	11					
3.7	91.5	100.0	65.2	93.1	49.4	51.1	48.8	69	1565 416	6426	97.6	96.2
4.5	90.1	87.7	63.5	92.6	44.8	43.9	45.5	62	878 494	6627	97.3	96.7

CATEGORY 42  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 61 TO 80  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 43  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 44  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		T
MEAN	61.9	MEAN	90.2	MEAN	44.0	MEAN	43.6	MEAN
S.D.	9.3	S.D.	12.2	S.D.	9.7	S.D.	9.9	S.D.
75TH %	67.6	75TH %	97.8	75TH %	50.6	75TH %	50.6	75TH %
50TH %	60.0	50TH %	87.2	50TH %	43.6	50TH %	42.6	50TH %
25TH %	55.6	25TH %	81.0	25TH %	37.2	25TH %	36.1	25TH %

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	COST PER ADA CHIL	ATV ADE 4
BRYAN	15	92.9	89.8	90.4	64.1	93.4	44.2	44.3	43.8	60	1852 387	.9
CANDLER	14	96.4	86.6	90.3	63.8	89.1	44.7	45.2	45.4	49	1410 418	.4
CHATTAHOOCHEE	11	84.6	82.2	84.6	52.8	86.1	41.0	41.1	40.6	43	416 376	.6
CLINCH	18	92.0	85.0	88.8	61.9	88.1	44.3	45.0	44.2	54	1447 468	.6
IRWIN	17	90.4	87.6	86.4	62.5	91.5	45.3	44.0	42.9	52	1809 502	.4
JENKINS	10	84.4	85.9	85.7	58.1	90.5	42.9	42.4	42.0	41	1839 465	.4
JOHNSON	9	86.2	84.3	84.3	60.8	90.1	41.6	42.3	44.4	53	1539 446	.2
LANIER	17	89.1	90.1	92.3	60.8	91.6	45.6	46.2	42.5	56	1270 405	.1
LINCOLN	10	92.6	87.9	84.6	62.4	90.3	42.0	41.4	41.5	55	1368 335	.6
LONG	15	90.8	82.1	84.0	61.5	85.1	41.3	42.5	45.1	58	823 470	.8
MILLER	16	93.9	87.3	90.8	63.6	93.1	44.2	44.5	45.5	51	1423 547	.8
OGLETHORPE	5	87.5	87.4	89.0	61.1	90.0	44.4	43.2	44.4	52	1746 414	.9
PELHAM	16	86.8	84.0	91.2	62.4	88.2	47.6	47.0	45.9	57	1545 427	.5
FULASKI	13	92.9	94.0	91.3	65.2	94.1	46.6	45.9	48.3	48	1739 446	.8
PUTNAM	9	90.1	84.0	82.5	61.0	87.7	41.4	40.8	41.5	53	1867 480	.9
SEMINOLE	16	98.2	87.1	96.4	66.0	91.5	50.2	49.4	49.1	52	1918 488	.1
SOCIAL CIRCLE	5	86.6	89.6	87.2	59.1	90.9	44.1	44.5	43.2	60	923 370	.2
TALBOT	11	88.2	81.3	75.7	59.6	83.1	36.9	35.8	37.2	49	1361 525	.6
TREUTLEN	15	86.3	82.2	91.1	60.6	85.6	46.8	46.0	44.6	57	1299 499	.2
TURNER	17	94.0	82.8	88.7	64.3	87.1	44.5	45.5	45.0	53	1969 416	.3
												.0

CATEGORY 44  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	90.2	MEAN	44.0	MEAN	43.6	MEAN	44.0
S.D.	12.2	S.D.	9.7	S.D.	9.9	S.D.	9.0
75TH %	97.8	75TH %	50.6	75TH %	50.6	75TH %	49.5
50TH %	87.2	50TH %	43.6	50TH %	42.6	50TH %	43.2
25TH %	81.0	25TH %	37.2	25TH %	36.1	25TH %	38.0

ATV GRADE	CATV GRADE	CATV GRADE	ITBS GRADE	ITBS GRADE	TAP 1 GRADE	TAP 2 GRADE	TAP 3 GRADE	% ABOVE MIN.SUB LEVEL	COST PER ADA CHILD	ATS IN SYS	% NON- FAIL	% RET.
4.9	89.8	90.4	64.1	93.4	44.2	44.3	43.8	60	1852 387	6844	94.2	96.3
4.4	86.6	90.3	63.8	89.1	44.7	45.2	45.4	49	1410 418	7515	97.8	96.9
4.6	82.2	84.6	52.8	86.1	41.0	41.1	40.6	43	416 376	6233	87.5	97.4
4.0	85.0	88.8	61.9	88.1	44.3	45.0	44.2	54	1447 468	6518	96.3	96.5
4.4	87.6	86.4	62.5	91.5	45.3	44.0	42.9	52	1809 502	5748	93.6	98.5
4.4	85.9	85.7	58.1	90.5	42.9	42.4	42.0	41	1839 465	6822	95.4	97.4
4.2	84.3	84.3	60.8	90.1	41.6	42.3	44.4	53	1539 446	7420	99.2	97.3
4.1	90.1	92.3	60.8	91.6	45.6	46.2	42.5	56	1270 405	6757	96.4	97.0
4.6	87.9	84.6	62.4	90.3	42.0	41.4	41.5	55	1368 385	6876	98.5	98.0
4.8	82.1	84.0	61.5	85.1	41.3	42.5	45.1	58	823 470	6771	96.9	97.3
4.9	87.3	90.8	63.6	93.1	44.2	44.5	45.5	51	1423 547	6987	94.6	99.0
4.5	87.4	89.0	61.1	90.0	44.4	43.2	44.4	52	1746 414	5632	97.3	97.3
4.8	84.0	91.2	62.4	88.2	47.6	47.0	45.9	57	1545 427	6508	85.3	98.0
4.9	94.0	91.3	65.2	94.1	46.6	45.9	48.3	48	1739 446	6938	97.5	98.6
4.1	84.0	82.5	61.0	87.7	41.4	40.8	41.5	53	1867 480	7200	99.8	96.8
4.2	87.1	96.4	66.0	91.5	50.2	49.4	49.1	52	1918 488	6473	97.5	98.5
4.6	89.6	87.2	59.1	90.9	44.1	44.5	43.2	60	923 370	7030	90.1	98.1
4.2	81.3	75.7	59.6	83.1	36.9	35.8	37.2	49	1361 525	6390	96.2	98.1
4.3	82.2	91.1	60.6	85.6	46.8	46.0	44.6	57	1299 499	6377	96.3	97.2
4.0	82.8	88.7	64.3	87.1	44.5	45.5	45.0	53	1969 416	6744	92.8	97.5

CATEGORY 44 (CONTINUED)  
SYSTEMS

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	C A GR T
WHEELER	13	88.4	95.5	88.7	61.8	97.0	42.5	41.3	42.7	41	88
WILCOX	13	90.2	86.2	86.8	62.2	90.5	43.2	43.3	43.3	52	90
WILKES	10	89.4	95.2	89.7	61.1	96.9	45.4	42.6	46.0	44	89

CATEGORY 45  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

	COMPOSITE ITBS GRADE 4	COMPOSITE ITBS GRADE 8	TAP SCORE 1 GRADE 11	TAP SCORE 2 GRADE 11	T
MEAN	60.4	MEAN 87.7	MEAN 43.1	MEAN 42.3	60.4
S.D.	8.3	S.D. 11.4	S.D. 8.6	S.D. 8.2	8.3
75TH %	64.8	75TH % 78.8	75TH % 49.5	75TH % 48.2	64.8
50TH %	58.0	50TH % 82.6	50TH % 42.8	50TH % 42.3	58.0
25TH %	54.8	25TH % 78.6	25TH % 37.2	25TH % 36.9	54.8

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	C A GR T
WARREN	10	83.6	83.7	84.8	60.4	87.7	43.1	42.3	41.6	57	83

CATEGORY 44 (CONTINUED)  
SYSTEMS

T	CATV	CATV	CATV	ITBS	ITBS	TAP 1	TAP 2	TAP 3	% ABOVE	COST	ATS	%	%	
	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	MIN.SUB					
	4	8	11	4	8	11	11	11	LEVEL	ADA	CHILD	SYS	FAIL	RET.
	88.4	95.5	88.7	61.8	97.0	42.5	41.3	42.7	41	892	494	5981	98.2	97.4
	90.2	86.2	86.8	62.2	90.5	43.2	43.3	43.3	52	1475	494	6276	94.2	96.2
	89.4	95.2	89.7	61.1	96.9	45.4	42.6	46.0	44	1964	476	6883	96.0	97.9

CATEGORY 45  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 41 TO 60  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

T	E	4	COMPOSITE		TAP SCORE 1		TAP SCORE 2		TAP SCORE 3		COST	ATS	%	%	
			ITBS	GRADE 8	GRADE 11	GRADE 11	GRADE 11	GRADE 11							
			MEAN	87.7	MEAN	43.1	MEAN	42.3	MEAN	41.6					
			S.D.	11.4	S.D.	8.6	S.D.	8.1	S.D.	7.9					
			75TH %	93.8	75TH %	49.5	75TH %	48.1	75TH %	45.7					
			50TH %	86.6	50TH %	42.8	50TH %	42.3	50TH %	41.6					
			25TH %	78.6	25TH %	37.2	25TH %	36.5	25TH %	37.5					

  

T	CATV	CATV	CATV	ITBS	ITBS	TAP 1	TAP 2	TAP 3	% ABOVE	COST	ATS	%	%	
	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	MIN.SUB					
	4	8	11	4	8	11	11	11	LEVEL	ADA	CHILD	SYS	FAIL	RET.
	83.6	83.7	84.8	60.4	87.7	43.1	42.3	41.6	57	1384	509	6460	93.3	95.6



CATEGORY 46  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SYSTEM NAME	CESA DIST	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		% ABOVE MIN. SUB LEVEL	ADA	C	V	C											
		MEAN	S.D.	75TH %	50TH %	25TH %	MEAN	S.D.	75TH %						50TH %	25TH %	MEAN	S.D.	75TH %	50TH %	25TH %				
ATKINSON	18	88.6	8.2	66.5	60.3	56.1	85.0	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	32	1481	49	85
BAKER	16	93.7	8.2	66.5	60.3	56.1	84.6	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	11	762	57	84
CALHOUN CO	16	96.9	8.2	66.5	60.3	56.1	81.5	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	40	1593	57	81
CLAY	11	93.3	8.2	66.5	60.3	56.1	86.2	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	18	901	51	86
CRAWFORD	8	92.0	8.2	66.5	60.3	56.1	89.7	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	36	1488	44	89
MARION	12	94.8	8.2	66.5	60.3	56.1	84.4	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	38	1274	48	84
RANDOLPH	11	96.7	8.2	66.5	60.3	56.1	83.3	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	19	1706	51	83
SCHLEY	12	89.7	8.2	66.5	60.3	56.1	87.3	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	33	577	40	87
STEWART	11	85.2	8.2	66.5	60.3	56.1	82.1	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	29	1511	47	82
TALIAFERRO	10	90.7	8.2	66.5	60.3	56.1	78.4	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	4	458	39	78
TAYLOR	12	85.0	8.2	66.5	60.3	56.1	81.0	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	24	1636	50	81
TWIGGS	8	89.9	8.2	66.5	60.3	56.1	77.0	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	27	1825	41	77
WEBSTER	12	85.7	8.2	66.5	60.3	56.1	81.9	11.1	92.3	84.3	79.3	41.5	9.6	47.3	40.1	35.1	41.2	9.8	47.5	40.1	33.8	20	517	52	81

CATEGORY 46  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	86.8	MEAN	41.5	MEAN	41.2	MEAN	41.8
S.D.	11.1	S.D.	9.6	S.D.	9.8	S.D.	8.7
75TH %	92.3	75TH %	47.3	75TH %	47.5	75TH %	46.5
50TH %	84.3	50TH %	40.1	50TH %	40.1	50TH %	41.8
25TH %	79.3	25TH %	35.1	25TH %	33.8	25TH %	35.2

CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	AUA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
85.0	91.7	61.7	89.0	44.1	46.8	45.0	32	1481	493	6534	92.7	98.2
84.6	76.7	61.3	89.2	39.7	37.7	40.1	11	762	533	6284	89.7	96.8
81.5	81.5	65.1	86.2	40.5	40.2	41.8	40	1593	575	6015	96.1	96.9
86.2	82.1	65.2	88.8	40.9	40.4	43.5	18	901	515	6079	98.1	98.9
89.7	92.7	63.9	92.1	47.7	46.8	43.9	36	1488	447	5981	95.0	97.7
84.4	84.1	62.9	88.1	41.7	41.7	42.0	38	1274	486	5266	94.8	98.1
83.3	83.9	67.2	85.0	41.7	41.3	39.8	19	1706	517	5735	93.8	97.2
87.3	84.1	61.3	89.4	39.2	39.5	41.4	33	577	463	6513	95.0	98.2
82.1	78.5	58.9	86.5	37.4	36.7	39.4	29	1511	475	7240	95.6	96.8
78.4	74.9	61.7	86.0	37.6	35.9	38.2	4	458	393	6673	94.6	97.4
81.0	85.2	59.2	85.9	42.8	41.7	42.4	24	1636	505	6655	93.0	97.6
77.0	81.0	60.9	81.9	41.0	41.0	42.2	27	1825	418	6578	91.4	96.7
81.9	85.0	57.3	83.3	43.4	43.5	42.0	26	517	527	5387	94.4	97.7

CATEGORY 48  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE GRADE 11	
MEAN	58.2	MEAN	85.2	MEAN	44.1	MEAN	40
S.D.	7.2	S.D.	7.5	S.D.	8.7	S.D.	7
75TH %	61.0	75TH %	89.3	75TH %	50.9	75TH %	46
50TH %	57.5	50TH %	83.5	50TH %	42.5	50TH %	40
25TH %	54.0	25TH %	80.4	25TH %	37.7	25TH %	36

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SU LEVEL	TV UE G 5 8
QUITMAN	11	83.5	80.5	84.1	58.2	85.2	44.1	40.8	43.3	18	

CATEGORY 48  
SYSTEMS

ADA BELOW 2000  
INCOME PERCENTILE 0 TO 40  
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11					
MEAN	85.2	MEAN	44.1	MEAN	40.8	MEAN	43.3				
S.D.	7.5	S.D.	8.7	S.D.	7.9	S.D.	5.6				
75TH %	89.3	75TH %	50.9	75TH %	46.0	75TH %	46.8				
50TH %	83.5	50TH %	42.5	50TH %	40.5	50TH %	43.5				
25TH %	80.4	25TH %	37.7	25TH %	36.3	25TH %	40.0				
CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	COST PER ADA	ATS CHILD	% IN NON- SYS FAIL	% RET.
80.5	84.1	58.2	85.2	44.1	40.8	43.3	18	474 559	6330	92.6	96.8

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# INDEX

STATE OF GEORGIA  
DEPARTMENT OF EDUCATION  
STATEWIDE TESTING PROGRAM  
SYSTEMS REPORT

INDEX

<u>SYSTEM</u>	<u>PAGE NO.</u>	<u>SYSTEM</u>
AMERICUS CITY	15	BUFORD CITY
APPLING CNTY.	15	BULLOCH CNTY.
ATKINSON CNTY.	28	BURKE CNTY.
ATLANTA CITY	5	BUTTS CNTY.
BACON CNTY.	24	CALHOUN CNTY.
BAKER CNTY.	28	CALHOUN CITY
BALDWIN CNTY.	67	CAMDEN CNTY.
BANKS CNTY.	22	CANDLER CNTY.
BARROW CNTY.	14	CARROLL CNTY.
BARTOW CNTY.	7	CARROLLTON CITY
BEN HILL	24	CARTERSVILLE C
BERRIEN CNTY.	15	CATOOSA CNTY.
BIBB CNTY.	45	CHARLTON CNTY.
BLECKLEY	24	CHATHAM CNTY.
BRANTLEY CNTY.	24	CHATTAHOOCHEE CNTY.
BREMEN CITY	21	CHATTOOGA CNTY.
BROOKS CNTY.	19	CHEROKEE CNTY.
BRYAN CNTY.	26	CHICKAMAUGA C

STATE OF GEORGIA  
DEPARTMENT OF EDUCATION  
STATEWIDE TESTING PROGRAM  
SYSTEMS REPORT

INDEX

	<u>PAGE NO.</u>	<u>SYSTEM</u>	<u>PAGE NO.</u>
CITY	15	BUFORD CITY	22
CNTY.	15	BULLOCH CNTY.	8
CNTY.	28	BURKE CNTY.	11
CITY	5	BUTTS CNTY.	15
Y.	24	CALHOUN CNTY.	28
Y.	28	CALHOUN CITY	12
CNTY.	67	CAMDEN CNTY.	15
Y.	22	CANDLER CNTY.	26
TY.	14	CARROLL CNTY.	6
TY.	7	CARROLLTON CITY	13
	24	CARTERSVILLE CITY	14
CNTY.	15	CATOOSA CNTY.	6
.	45	CHARLTON CNTY.	24
	24	CHATHAM CNTY.	4
CNTY.	24	CHATTAHOOCHEE CNTY.	26
TY	21	CHATTOOGA CNTY.	13
TY.	19	CHEROKEE CNTY.	6
Y.	26	CHICKAMAUGA CITY	21

<u>SYSTEM</u>	<u>PAGE NO.</u>	<u>SYSTEM</u>
CLARKE CNTY.	2	DOOLY CNTY.
CLAY CNTY.	28	DOUGHERTY CNTY.
CLAYTON CNTY.	2	DOUGLAS CNTY.
CLINCH CNTY.	26	DUBLIN CITY
COBB CNTY.	1	EARLY CNTY.
COCHRAN CITY	24	ECHOLS CNTY.
COFFEE CNTY.	8	EFFINGHAM CNTY.
COLQUITT CNTY.	8	ELBERT CNTY.
COLUMBIA CNTY.	6	EMANUEL CNTY.
COMMERCE CITY	22	EVANS CNTY.
COOK CNTY.	17	FANNIN CNTY.
COWETA CNTY.	8	FAYETTE CNTY.
CRAWFORD CNTY.	28	FITZGERALD CITY
CRISP CNTY.	9	FLOYD CNTY.
DADE CNTY.	13	FORSYTH CNTY.
DALTON CITY	12	FRANKLIN CNTY.
DAWSON CNTY.	24	FULTON CNTY.
DECATUR CNTY.	9	GAINESVILLE CITY
DECATUR CITY	15	GILMER CNTY.
DEKALB CNTY.	1	GLASCOCK CNTY.
DODGE CNTY.	15	GLYNN CNTY.



<u>PAGE NO.</u>	<u>SYSTEM</u>	<u>PAGE NO.</u>
2	DOOLY CNTY.	19
28	DOUGHERTY CNTY.	3
2	DOUGLAS CNTY.	6
26	DUBLIN CITY	15
1	EARLY CNTY.	17
24	ECHOLS CNTY.	24
8	EFFINGHAM CNTY.	15
8	ELBERT CNTY.	14
6	EMANUEL CNTY.	9
22	EVANS CNTY.	24
17	FANNIN CNTY.	13
8	FAYETTE CNTY.	12
28	FITZGERALD CITY	17
9	FLOYD CNTY.	2
13	FORSYTH CNTY.	6
12	FRANKLIN CNTY.	13
24	FULTON CNTY.	1
9	GAINESVILLE CITY	12
15	GILMER CNTY.	22
1	GLASCOCK CNTY.	24
15	GLYNN CNTY.	3

<u>SYSTEM</u>	<u>PAGE NO.</u>	<u>SYSTEM</u>
GORDON CNTY.	13	JOHNSON CNTY.
GRADY CNTY.	17	JONES CNTY.
GREENE CNTY.	19	LAGRANGE CITY
GWINNETT CNTY.	1	LAMAR CNTY.
HABERSHAM CNTY.	6	LANIER CNTY.
HALL CNTY.	2	LAURENS CNTY.
HANCOCK CNTY.	19	LEE COUNTY
HARALSON CNTY.	13	LIBERTY CNTY.
HARRIS CNTY.	17	LINCOLN CNTY.
HART CNTY.	16	LONG CNTY.
HEARD CNTY.	24	LOWNDES CNTY.
HENRY CNTY.	8	LUMPKIN CNTY.
HOGANSVILLE CITY	24	MACON CNTY.
HOUSTON CNTY.	2	MADISON CNTY.
IRWIN CNTY.	26	MARIETTA CITY
JACKSON CNTY.	22	MARION CNTY.
JASPER CNTY.	24	MCDUFFIE CNTY.
JEFF DAVIS CNTY.	13	MCINTOSH CNTY.
JEFFERSON CNTY.	19	MERIWETHER CNTY.
JEFFERSON CITY	24	MILLER CNTY.
JENKINS CNTY.	26	MITCHELL CNTY.

<u>PAGE NO.</u>	<u>SYSTEM</u>	<u>PAGE NO.</u>
13	JOHNSON CNTY.	26
17	JONES CNTY.	15
19	LAGRANGE CITY	8
1	LAMAR CNTY.	15
6	LANIER CNTY.	26
2	LAURENS CNTY.	17
19	LEE COUNTY	24
13	LIBERTY CNTY.	15
17	LINCOLN CNTY.	26
16	LONG CNTY.	26
24	LOWNDES CNTY.	6
8	LUMPKIN CNTY.	24
24	MACON CNTY.	20
2	MADISON CNTY.	15
26	MARIETTA CITY	8
22	MARION CNTY.	28
24	MCDUFFIE CNTY.	15
13	MCINTOSH CNTY.	24
19	MERIWETHER CNTY.	9
24	MILLER CNTY.	26
26	MITCHELL CNTY.	19

<u>SYSTEM</u>	<u>PAGE NO.</u>	<u>SYSTEM</u>
MONROE CNTY.	15	ROCKDALE CNTY.
MONTGOMERY CNTY.	24	ROME CITY
MORGAN CNTY.	17	SCHLEY CNTY.
MURRAY CNTY.	13	SCREVEN CNTY.
MUSCOGEE CNTY.	3	SEMINOLE CNTY.
NEWTON CNTY.	8	SOCIAL CIRCLE CITY
OCONEE CNTY.	24	SPALDING CNTY.
OGLETHORPE CNTY.	26	STEPHENS CNTY.
PAULDING CNTY.	6	STEWART CNTY.
PEACH CNTY.	17	SUMTER CNTY.
PELHAM CITY	26	TALBOT CNTY.
PICKENS CNTY.	15	TALIAFERRO CNTY.
PIERCE CNTY.	15	TATTNALL CNTY.
PIKE CNTY.	24	TAYLOR CNTY.
POLK CNTY.	8	TELFAIR CNTY.
PULASKI CNTY.	26	TERRELL CNTY.
PUTNAM CNTY.	26	THOMAS CNTY.
QUITMAN CNTY.	29	THOMASTON CITY
RABUN CNTY.	23	THOMASVILLE CITY
RANDOLPH CNTY.	28	TIFT CNTY.
RICHMOND CNTY.	3	TOOMBS CNTY.

<u>PAGE NO.</u>	<u>SYSTEM</u>	<u>PAGE NO.</u>
15	ROCKDALE CNTY.	6
24	ROME CITY	8
17	SCHLEY CNTY.	28
13	SCREVEN CNTY.	17
3	SEMINOLE CNTY.	26
8	SOCIAL CIRCLE CITY	26
24	SPALDING CNTY.	6
26	STEPHENS CNTY.	13
6	STEWART CNTY.	28
17	SUMTER CNTY.	19
26	TALBOT CNTY.	26
15	TALIAFERRO CNTY.	28
15	TATTNALL CNTY.	15
24	TAYLOR CNTY.	28
8	TELFAIR CNTY.	16
26	TERRELL CNTY.	20
26	THOMAS CNTY.	16
29	THOMASTON CITY	16
23	THOMASVILLE CITY	9
28	TIFT CNTY.	8
3	TOOMBS CNTY.	16

SYS  
TOW  
TRE  
TRI  
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TUR  
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<u>SYSTEM</u>	<u>PAGE NO.</u>	<u>SYSTEM</u>	<u>PAGE NO.</u>
TOWNS CNTY.	24	WILCOX CNTY.	27
TREUTLEN CNTY.	26	WILKES CNTY.	27
TRION CITY	21	WILKINSON CNTY.	16
TROUP CNTY.	16	WORTH CNTY.	17
TURNER CNTY.	26		
TWIGGS CNTY.	28		
UNION CNTY.	25		
UPSON CNTY.	16		
VALDOSTA CITY	9		
VIDALIA CITY	16		
WALKER CNTY.	2		
WALTON CNTY.	8		
WARE CNTY.	16		
WARREN CNTY.	27		
WASHINGTON CNTY.	19		
WAYCROSS CITY	17		
WAYNE CNTY.	8		
WEBSTER CNTY.	28		
WEST POINT CITY	25		
WHEELER CNTY.	27		
WHITE CNTY.	22		
WHITEFIELD CNTY.	6		