## DOCUMENT RESUME

ED 979 192

SO 005 922

AUTHOR

Thompson, Fred A. .

TITLE

Sample Executions of Computer Programs for Economics

Instruction.

INSTITUTION

California Univ., Riverside.; Riverside City Coll.,

Calif.

PUB DATE

May 72

NOTE

41p.; Paper presented to NSF Institute in

Contemporary Economics and Economics Education, University of California at Los Angeles, Summer,

1971

EDRS PRICE DESCRIPTORS MF-\$0.65 HC-\$3.29

\*Computer Assisted Instruction: Computer Graphics: Computer Oriented Programs: \*Economic Education: \*Educational Innovation: Educational Technology:

Electronic Data Processing: \*Game Theory; Mathematical Models: Programed Instruction;

Programing Languages; \*Simulation; Speeches; Teaching

Methods

### ABSTRACT

A rationale for the use of gaming and simulation for instructional purposes is developed in the introduction to this paper. The major portion of the text is comprised of several models of computer programs for economics instruction. (SHM)

# SAMPLE EXECUTIONS OF COMPUTER PROGRAMS FOR ECONOMICS INSTRUCTION

(APL - CAI)

U.S. DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE OF,
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM
ATING IT, POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

DEVELOPED AND UTILIZED BY:

University of California at Riverside Riverside City College

### PRESENTED TO:

NSF Institute in Contemporary Economics and Economics Education, UCLA (Summer, 1971), Department of Economics

## PREPARED BY:

Fred A. Thompson, Assistant Professor of Economics Riverside City College 4800 Magnolia Avenue Riverside, Calif. 92506

May 1972

54 005 92

#### INTRODUCTION

## Game Theory

The theory of games provides a means of describing the strategic behavior of one or more actors who have to make choices in conflict situations (games) in which the payoffs (potential outcomes) are a function of the choices made by all parties to the conflict. Game theory modeling is normative in that it prescribes the choice or combination of choices that lead to the best payoff under given circumstances. The theory postulates a rational actor who will always follow his best strategy. In other words, game theory is a set of mathematical tools for dealing with explicit types of conflict situations. (E.g., the minimax principle is derived from game theory.) Payoffs may be zero sum (one actor wins, the other loses), or non zero sum (both players win, or both may lose). Even two-person games may be quite complex. For example, the "Prisoner's Dilemma" may be solved via game theory.

Two suspects are taken into custody and separated. The district attorney is certain that they have been partners in crime, but he does not have adequate evidence to convict them. He gives each prisoner two alternatives: to confess to the crime the police know he and his partner are guilty of, or deny it. If neither confesses, then the district attorney states that he will book them on a minor charge (such as illegal possession of a weapon), and they will receive minor punishment. If they both confess, they will be prosecuted, but with recommendation of leniency. If one confesses and the other does not, the confessor will be treated leniently for turning state's evidence, whereas the other will have "the book" thrown at him.

PAYOFF (years in prison) MATRIX

•	Not confess	ON B Confess
Not confess PERSON A	2 2 neither confesses	10 0 B only confesses
Confess	0 10 A only confesses	5 both confess

Note that the rational strategy for the individual play (minimize expected prison sentence) would dictate a "confess" strategy. However, both parties pursuing this strategy will cause both to receive 5 year sentences. Cooperation in refusing to confess



would result in a 2-year sentence for both player ..

Thus, even in a simple situation we have exhibited an inconsistency between individual and group or coalition decision-making (the fallacy of composition) which has important implications in both welfare economics and the theory of public goods.

But game theory, as a formal mathematical tool of behavioral research (perhaps best exemplified in the classic work by von Neuman and Morgenstern) has little to do with the practical aspects of gaming and simulation for instructional purposes.

## Games and Simulations

A "simile" is a figure of speech directly denoting a resemblance in one or more aspects of one thing to another. A simulation is a special kind of model—and a model is a special way of expressing theory.

- THEORY Attempts to describe the components of some aspect of reality and to specify the nature of the relationship among components. A theory which has become verified via evidence is called a law.
- MODEL
  A model is a way of expressing a theory. Models may be expressed by physical objects (e.g., pipes carrying a liquid to represent the national income and product flows), or a mathematical expression (in symbolic or graphical form), or as a diagram indicating relationships, causality, or flows.

A simulation is an operating model of a referent system or subsystem which allows us to investigate the dynamic properties of the system via abstraction, simplification, and aggregation. Simulations of social systems are more primitive than simulations of physical systems. There is more randomness, unpredictability, and uncertainty when dealing with social systems due to their complexity.

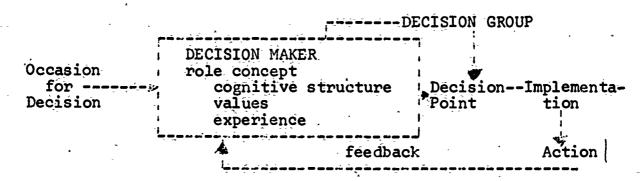
What is the distinction between a "simulation" and a "game"?

If we have two computers playing chess (the game of chess itself simulates medieval warfare), we have a simulated chess game. The

extent to which a simulation can be called a game depends wholly upon whether the operating model is deterministic or tentative, and the extent to which the model relies upon human participation as an intrinsic component of its operation.

gaming	simulation
-heavy human participation and manipulation	-self-contained and com-
-competitive situation	-events determined with-
-weak theory and scanty data	-tightly structured
wear one of y and occurry, added	-good theory and reli- able data for all relevant variables

Gaming involves players intellectually and emotionally in a situation replicating some aspect of the real world. The players become goal oriented and may manipulate decision variables to achieve desired outcomes under laboratory conditions involving ambiguity or probabilistic situations. Players are free to explore the consequences of their actions and to learn (modify their behavior) as feedback from the model confronts their values, cognitive structure, and acquired experience.



The advantages of games and simulations in discovering reality may be summarized as follows:

1. They provide a laboratory midway between simplistic and fragmented models on one hand, and the bewildering real world on the other.



- 2. They provide replication and experimenter-controlled manipulation.
- 3. They permit time compression.
- 4. They may reduce the number of variables that must be considered.
- 5. They permit study of processes that cannot be studied directly in nature.
- 6. They are serendipity-prone because the gamer is experimenting in a rich environment and will therefore usually discover something he did not expect.

The game constitutes a kind of caricature of some aspect of social life. For children, games are an introduction to life. There is no reason why games cannot serve as an introduction to the world of economics.

Three postulates concerning education:

- The mind is an instrument to be honed, rather than a bin to be filled.
- 2. If you make a horse thirsty, he will find the water for himself and drink deeply.
- 3. The future will not belong to those who are merely information storage and retrieval systems, but rather to those who understand a world of simultaneous determination and multiple causality and who have learned to learn.

In summary, gaming as a teaching technique allows for individualized variation in pace, scope, and depth of study for each student. Gaming heightens the interest and motivation of students by involving them in a learning experience. Gaming serves as a common, shared experience promoting comraderie, discussion, and a sense of discovery. Gaming provides an opportunity to apply and test knowledge or theories gleaned from other sources. Gaming, though participation, elicits in-



sight, empath, and understanding of the world experienced by real decision-makers. Gaming and simulations provide a simplified world that is easier for the participant to comprehend than the whole of the referent systems being represented. Games and simulations are therefore vicarious experiences introducing us all, like the child at play, to life.

## TO USE THE COMPUTER TERMINAL:

- 1) PLUG IN THE TERMINAL AND ACOUSTIC COUPLING
- 2) TURN THE POWER 'ON' FOR BOTH THE COUPLING AND THE TERMINAL.
- 3) BE SURE THE TERMINAL IS IN THE . COM! MODE
- 4) DIAL THE UCR COMPUTER AT 7874307
- 5) LISTEN BRIEFLY TO THE VOICE OF THE COMPUTER
- 6) PLACE THE TELEPHONE HEADSET SECURELY INTO THE ACOUSTIC COUPLING
- 7) WAIT FOR THE 'CARRIER' LIGHT TO COME ON
- 8) USE THE LOG-IN PROCEDURE AS FOLLOWS:

)450502 OPR: APL IS NOW RUNNING UNTIL 5:00 P.M. 012) 16.44.23 03/15/72 THOMPSONRCC

## A P L \ 3 6 0

) COPY 2 STP1 DSTAT 8.29.07 03/03/72 DSTAT 1 5 3 4 2 6 7 8 9 20 11 2 4.5 SAMPLE SIZE 13 MAXIMUM 20 MINIMUM RANGE 19 MEAN 6.346153846 25.55769231 VARIANCE STANDARD DEVIATION 5.055461632 3.579881657 MEAN DEVIATION MEDIAN MODE )OFF 012 16.46.30 03/15/72 THO 0.02.07 TO DATE 1.15.52 CONNECTED CPU TIME 0.00.01 TO DATE 0.00.43

9) NOW HANG UP THE TELEPHONE AND TURN OFF THE TERMINAL.

)450502 NUMBER NOT IN SYSTEM | )450502:FAT OPR: APL IS NOW RUNNING UNTIL 6:00 P.M. 014) 14.24.27 05/17/72 THOMPSONRCC

A P L \ 3 6 0

)LOAD MACRO SAVED 14.22.44 05/17/72

WIDTH 70

WAS 100

)FNS

**BIFOR** ARAGORN BALIN BILBO**BOFOR** BOMBUR BOROMIR DENETHOR DMACRO DWALIN EOMERFANGORN FARAMIR FILI FRODO-GLOIN GORBAG INITIALIZE KILI LEGOLAS MERIADOC MODEL. OIN SAMVISE SARUMAN SAURON SHAGRAT PEREGRIN SMEAGOL THEODEN THORIN **DMACRO** 

THIS IS A FAIRLY SOPHISTICATED MACROECONOMIC MODEL DESIGNED TO ENABLE THE STUDENT TO LEARN SOME MACROECONOMIC PRINCIPLES TO ACHIEVE POLICY GOALS. THESE GOALS GENERALLY ARE 1) FULL EMPLOYMENT, 2) PRICE STABILITY, AND 3) ECONOMIC GROWTH. THE POLICY VARIABLES ARE 1) THE CHANGE IN GOVERNMENT SPENDING, 2) THE CHANGE IN THE MARGINAL TAX RATE, AND 3) THE CHANGE IN THE MONEY SUPPLY. THE GOAL FUNCTION IS SPECIFIED IN SUCH A WAY AS TO MEASURE THE STUDENTS RELATIVE SUCCESS IN ACHIEVING THE GOALS SPECIFIED WITH THE POLICY VARIABLES AT HIS DISPOSAL.

(ALL DATA IN THIS MODEL IN CONSTANT PERIOD O DOLLARS UNLESS OTHERWI SE NOTED.)

**VARIABLES:** 

Y=NET NATIONAL PRODUCT

C=CONSUMPTION EXPENDITURE

I=NET INVESTMENT

G=GOVERNMENT EXPENDITURE

T=TOTAL TAXES

D=DISPOSABLE INCOME

E=RETAINED EARNINGS+CAPITAL CONSUMPTION ALLOWANCES

M=MONEY SUPPLY (CURRENT DOLLARS)

R=INTEREST RATE

U=UNEMPLOYMENT RATE

P2=RATE OF INFLATION

Y2=RATE OF CHANGE IN NNP

P=PRICE LEVEL (DECIMAL FORM)

Q=POTENTIAL NNP

A=INVENTORY DISINVESTMENT

TO=INTERCEPT OF TAX FUNCTION

T1=MARGINAL TAX RATE

W=WELFARE OR GOAL FUNCTION

TO INITIATE THE PROGRAM, SIMPLY TYPE IN THE CODE NAME GIVEN TO YOU BY YOUR INSTRUCTOR. THE PROGRAM WILL HENCEFORTH SAVE YOUR RESULTS FOR YOU AS YOU SIGN ON OVER A PERIOD OF TIME.



)450502:FAT OPR: APL IS NOW RUNNING UNTIL 6:00 P.M. 014) 13.59.51 05/17/72 THOMPSONRCC

 $A \gtrsim L \setminus 3 = 6$  0.

)LOAD MACRO SAVED 15.05.29 05/05/72 SHAGRAT

QUARTER O DECISION FOR PLAYER STUDENT 030

GNP ACCOUNTS, QUARTER 0
Y 528.432 C 322.329 I 108.102 G 98 T 113.245
D 335.922 E 79.2647 M 131.6 R 4.16365 U 3.97805
P2 2.32349 Y2 7.88308 P 1.0101 Q 553.209 A 0
TO 40 T1 0.29 W 500

TYPE IN THE POLICY DECISION VALUES FOR CHANGES IN M, G, T1.
WHEN THE TYPEWRITER PAUSES ENTER NUMERICAL DATA IN THE ORDER
INDICATED, SEPARATING EACH ITEM BY AT LEAST ONE BLANK. TYPE
A ZERO FOR NO CHANGE. A NEGATIVE ENTRY IS PRECEDED BY
THE NEGATION SIGN, E.G., 5 0 .01
WHICH MEANS: REDUCE M BY 5, LEAVE G UNCHANGED, REDUCE T1 BY .01

TO SAVE TERMINAL TIME, THE PROGRAM WILL HENCEFORTH BE RECYCLED TO AVOID THIS OPENING STATEMENT. YOU WILL BE ASKED TO ENTER THE THREE DECISION VALUES AGAIN FOR THE NEXT QUARTER.

READY FOR YOUR FIRST DECISION TODAY? HERE GOES. ENTER M. G. T1

Π:

1.5 2.5 0.01

GNP ACCOUNTS, QUARTER 1
Y 542.053 C 334.073 I 107.48 G 100.5 T 111.775
D 348.97 E 81.308 M 133.1 R 4.36768 U 3.44396
P2 2.32349 Y2 10.311 P 1.0101 Q 558.015 A 0
TO 40 I1 0.28 W 512.397

DO YOU WISH TO RENDER ANOTHER POLICY DECISION?

TYPE: 1 FOR YES; 0 FOR NO

:

PLEASE ENTER THREE VALUES FOR M, G, T1 AGAIN

10 15 .01

THE COMPUTER HAS DETECTED AN INFLATIONARY GAP = 31.2794 YOU WILL NOTICE THE EFFECTS OF YOUR SPENDTHRIFT COLICIES NEXT QUARTER.

GNP ACCOUNTS, QUARTER 2 Y 562.817 C 349.791 I 97.5267 G 115.5 T 111.961 D 366.434 E 84.4226 M 143.1 R 4.71493 U 2.5 P2 3.4668 Y2 15.3227 P 1.01886 Q 562.817 A 9.5492 TO 40 T1 0.27 W 528.473

DO YOU WISH TO RENDER ANOTHER POLICY DECISION?

TYPE: 1 FOR YES; 0 FOR NO

:

PLEASE ENTER THREE VALUES FOR M. G. T1 AGAIN

710 710 .10 YOU HAVE GENERATED A DEFLATIONARY GAP = 78.0294 CAREFUL, OR YOU JOIN THE RANKS OF THE UNEMPLOYED TOO.

GNP ACCOUNTS, QUARTER 3
Y 489.383 C 267.413 I 116.469 G 105.5 T 141.072
D 274.90 E 73.4074 M 133.1 R 3.59156 U 7.03809
P2 12.7932 Y2 52.1908 P 1.05144 Q 567.412 A 0
TO 40 T1 0.37 N 402.328

DO YOU WISH TO RENDER ANOTHER POLICY DECISION?
TYPE: 1 FOR YES: 0 FOR NO

PLEASE ENTER THREE VALUES FOR M. G., T1 AGAIN

5. 5 -.05

GNP ACCOUNTS, QUARTER 4
Y 526.527 C 307.153 I 108.874 G 110.5 T 128.489
D 319.059 E 78.979 M 138.1 R 3.94329 U 5.14648
P2 0.43518 Y2 30.3599 P 1.0503 Q 572.434 A 0
TO 40 T1 0.32 W 451.09

DO YOU WISH TO RENDER ANOTHER POLICY DECISION? TYPE: 1 FOR YES: 0 FOR NO 7:

PLEASE ENTER THREE VALUES FOR M. G. T1 AGAIN

1:



GNP ACCOUNTS, QUARTER 5
Y 566.267 C 351.592 I 104.176 G 110.5 T 112.892
D 368.435 E 84.9401 H 138.1 R 4.78626 U 3.13067
P2 0.552946 Y2 30.1907 P 1.05175 Q 577.3 A 0
TO 40 T1 0.27 W 503.625

DO YOU WISH TO RENDER ANOTHER POLICY DECISION? TYPE: 1 FOR YES; 0 FOR NO

**:** 

O
END OF SESSION. SEE YOU NEXT TIME.
SAVE YOUR RESULTS FOR YOUR NEXT DECISION.
BE SURE TO SIGN OFF LIKE TO SE
)SAVE MACRO
)OFF

)SAVE MACRO
(1.22.44 05/17/72
)OFF
014 14.22.52 05/17/72 THO
CONNECTED 0.23.01 TO DATE 23.22.49
CPU TIME 0.00.07 TO DATE 0.10.27

)LOAD MACRODRILL SAVED 15,53.43 03/15/72

)WIDTH 70 WAS 110

)FNS

DFT DMAC DUMP ERROR ERRORS MACL1 MACO3 MACS3 MODEL1
MODEL2 MODEL3 MODEL4 TESTIT TIMECALL TIMEUP
DMAC

MACO3 HAS FOUR LEVELS OF COMPLEXITY. LEVEL 1 SHOWS THE PERIOD BY PERIOD MOVEMENT OF AN ECONOMY TOWARDS EQUILIBRIUM WHEN THE RATE OF INVESTMENT OR SAVINGS IS CHANGED. LEVEL 2 INTRODUCES GOVERNMENT INTO THE MODEL AND DOES COMPUTATIONAL WORK FOR PROBLEMS SUPPLIED BY THE PROGRAM. TOTAL TAX RECEIPTS, GOVERNMENT EXPENDITURE AND THE INVESTMENT RATE ARE THE POLICY VARIABLES. LEVEL 3 INTRODUCES THE CONCEPT OF THE MARGINAL TAX RATE (TAX RECEIPTS ARE A LINEAR FUNCTION OF GNP). THE MARGINAL TAX RATE IS A POLICY VARIABLE ALONG WITH GOVERNMENT EXPENDITURE AND THE RATE OF INVESTMENT. LEVEL 4 IS A TWO COUNTRY MODEL WITH THE FUNCTIONS OF LEVEL 3 PLUS NET EXPORTS AS A POLICY VARIABLE. IN ALL LEVELS THE STUDENT IS ASKED TO FIND THE MARGINAL PROPENSITY TO CONSUME AND THE INTERCEPT OF THE CONSUMPTION FUNCTION, AND IN LEVELS 3 AND 4 THE FIRST MARGINAL TAX RATE. IN LEVEL 4 THE MARGINAL PROPENSITY TO IMPORT MUST ALSO BE FOUND. SINCE THE BASIC EQUATIONS ARE GIVEN TO THE STUDENT, HE SHOULD BE ABLE TO CALCULATE THESE VALUES. IN LEVELS 2, 3, AND 4, THE PROBLEMS ARE SUPPLIED AND THE COMPUTER CAN DO THE ARITHMETIC. ADDITIONAL PROBLEMS CAN BE DEVISED BY THE INSTRUCTOR.

IF YOU WISH THE IMPLICT FORMS OF THE EQUATIONS USED IN LEVELS 1, 2, 3, AND 4, TYPE: )COPY 515 WS1 MODEL AND THEN MODEL1, MODEL2, MODEL4.

TO INITIATE MACO3 TYPE: MACO3

MODEL1

MODEL 1

ENDOGENOUS VARIABLES: Y, C, S

EXOGENOUS VARIABLES: I

PARAMETERS: a, MPC

CONSUMPTION FUNCTION: C=a+MPC×Y

AGGREGATE DEMAND: Y=C+I
AGGREGATE SUPPLY: Y=C+S

EQUILIBRIUM CONDITION: AS=AD

 $Y=C+I=\alpha+MPC\times Y+I$   $MULTIPLIER=1\div(1-MPC)$   $I.E., \Delta Y=\Delta I\div(MPS)$ 

# MODEL 2

ENDOGENOUS VARIABLES: Y, C, S, DY EXOGENOUS VARIABLES: I, G, T PARAMETERS:  $\alpha$ , MPC CONSUMPTION FUNCTION:  $C = \alpha + MPC \times DY$  INCOME AFTER TAXES: DY = Y - T AGGREGATE DEMAND: Y = C + I + G AGGREGATE SUPPLY: Y = C + S + T EQUILIBRIUM CONDITION: AS = AD

 $Y=C+I+G=\alpha+MPC(Y-T)+I+G$ 

MULTIPLIERS: THE CHANGE IN Y IN RESPONSE TO CHANGES IN I, G, T E.G.,  $\Delta Y = \Delta G \times MULTIPLIER$  [WHICH: IS 1 \cdot (1 - MPC) FOR I, G, AND -MPC \cdot (1 - MPC) FOR T]

MODEL 3

ENDOGENOUS VARIABLES: Y, C, S, T, DY
EXOGENOUS VARIABLES: I, G
PARAMETERS: \( \alpha, \text{MPC}, \text{MTR} \)
CONSUMPTION FUNCTION: \( C = \alpha + MPC \times DY \)
INCOME AFTER TAXES: \( DY = Y - T \)
TAX FUNCTION: \( T = MTR \times Y \)
AGGREGATE \( DEMAND: \( Y = C + I + G \)
AGGREGATE SUPPLY: \( Y = C + S + T \)
EQUILIBRIUM CONDITION: \( AS = AD \)

 $Y=C+I+G=\alpha+MPC(Y-MTR\times Y)+I+G$  WHERE THE MULTIPLIER=1+(1-MPC+MPC×MTR)

MODEL4 MODEL 4

ENDOGENOUS VARIABLES: Y, C, S, T, IM, DY EXOGENOUS VARIABLES: I, G, EX PARAMETERS: \( \alpha\), \( MPC\), \( MTR\), \( MPI\)
CONSUMPTION FUNCTION: \( C = \alpha + MPC \times DY\)
INCOME AFTER TAXES: \( DY = Y - T \)
TAX FUNCTION: \( T = MTR \times Y \)
IMPORT FUNCTION: \( IM = MPI \times Y \)
AGGREGATE DEMAND: \( Y = C + I + \tilde{G} + (EX - IM) \)
AGGREGATE SUPPLY: \( Y = C + S + T \)
EQUILIBRIUM CONDITION: \( AS = AD \)

 $Y=C+I+G+(EX-IM)=(\alpha+I+G+EX)\div(1-MPC+MPC\times MTR+MPI)$   $MULTIPLIER=1\div(MPS+MTR+MPI-MPS\times MTR)$ 

MACO3 THIS IS MACROECONOMIC PROGRAM .\*\*\*MACO3\*\*\*. TYPE IN A 1, 2, 3, OR 4 FOR THE LEVEL OF DIFFICULTY THAT YOU WISH TO A TTEMPT. DIFFICULTY RANKING: 1<2<3<4. **:** 1 THIS IS A SIMPLE KEYNESIAN MACROECONOMIC MODEL WITHOUT GOVERNMENT. YOUR FIRST TASK IS TO FIND THE MPC AND THE INTERCEPT OF THE CONSUMPTIO N FUNCTION. THE VARIABLES USED IN THIS MODEL ARE: GNP=GROSS NATIONAL PRODUCT. C=TOTAL CONSUMPTION. S=TOTAL SAVINGS. I = NET PRIVATE DOMESTIC INVESTMENT. HERE ARE THE (EQUILIBRIUM) VALUES FOR TWO YEARS. YEAR = 1 GNP = 650 C = 615 S = 35 I = 35 YEAR = 2 GNP = 680 C = 642 S = 38 I = 38 WHAT IS THE MPC?  $MPC = \Delta C \div \Delta GNP$  $(642-615) \div (680-650)$ RIGHT! THE MPC IS 0.9 WHAT IS THE INTERCEPT OF THE CONSUMPTION FUNCTION? INTERCEPT=C-(MPC×G

**D:** .

\*\*\* THE INTERCEPT YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN. 

VERY GOOD. YOU ARE CORRECT. THE INTERCEPT IS 30 DO YOU WANT TO GO ON TO THE SECOND PART OF THIS LEVEL? TYPE YES OR NO. YES

THIS IS THE SECOND PART OF LEVEL ONE. YOU WILL BE GIVEN AN EQUILIBRIU LEVEL OF GNP AND WITH THE AID OF THE ABOVE INFORMATION YOU ARE TO RAIS OR LOWER THE GNP TO THE STATED LEVEL BY RAISING OR LOWERING ONLY THE R ATEOF NET PRIVATE DOMESTIC INVESTMENT.

DO YOU KNOW HOW TO CALCULATE THE MULTIPLIER? NO

THE MULTIPLIER IN THIS MODEL IS DEFINED AS: 1:(1-MPC), AGNP=MULTIPLIER THE EQUILIBRIUM LEVEL OF GNP IS NOW 680 WITH C I AND S AS ABOVE. RAISE GNP TO 714

TYPE IN THE RATE OF INVESTMENT

PERIOD	GNP.	С	Τ	S	AGG DMND	AGG SPLY	AD-AS
1	683.40	642.00	41.40			•	
	•			38.00	683.40	680.00	3.40
2	686.46	645.06	41.40	38.34	686.46	683.40	3.06
3	689.21	647.81	41.40	38.65	689.21	686.46	2.75
4	691.69	650.29	41.40	38.92	691.69	689.21	2.48
5	693.92	652.52	41.40	39.17	693.92	691.69	223
6 <sup>,</sup>	695.93	654.53	41.40	39.39	695.93	693.92	1 2.01
7	697.74	656.34	41.40	39.59	697.74	695.93	1.81
8	699.36	657.96	41.40	39.77	699.36	697.74	1.63
9	700.83	659.43	41.40	39.94	700.83	699.36	1.46
10	702.14	660.74	41.40	40.08	702.14	700.83	1.32
	-	•		•			
•							
•	•	,					~
35	713.15	671.75	41.40	41.31	713.15	713.05	. 0.09

## TASK ACCOUPLISHED!

THE EQUILIBRIUM LEVEL IS NOW 713.149
LOWER GNP TO 570.519
TYPE IN THE RATE OF INVESTMENT

:

31.3

,			•					
	PERIOD	GNP	'C ,	I	S	AGG DMND	AGG SPLY	AD-AS
	1	703.13	671.83	31.30	41.31	703.13	713.15	10.01
	2	694.12	662.82	31.30	40.31	694.12	70313	9.01
	<sup>*</sup> 3	686.01	654.71	31.30	39.41	686.01	694.12	8.11
	4	678.71	647.41	31.30	38.60	678.71	686.01	7.30
	5	672.14	640.84	31.30	37.87	672.14	678.71	6.57
	6	666.22	634.92	31.30	37.21	666.22	672.14	~5.91
	7	660.90	629.60	31.30	36.62	660.90	666:22	¯5.32
	8	656.11	624.81	31.3Ó	36.09	656.1.1	660.90	4.79
	9	651.80	620.50	31.30	35.61	651.80	656.11	4.31
	10	647.92	616.62	31.30	35.18	647.92	651.80	<b>-</b> 3.88
	€ •			•				•
	•			•		,		
	. •	_						
'	45	613.87	582.57	31.30	31.40	613.87	613.97	<sup>-</sup> 0.10

## YOU HAVE EXCEEDED YOUR GOAL BY 43.35

THE EQUILIBRIUM LEVEL IS NOW 613.874
RAISE GNP TO 736.649
TYPE IN THE RATE OF INVESTMENT

43.5

PERIOD	GNP	· <b>C</b>	I		AGG DMND	AGG SPLY	AD-AS
1	625.99	582.49	43.50	31.39	625.99	613.87	~12.11
2	636.89	593.39	43.50	32.60	636.89	625.99	. 10.90
3	646.70	603.20	43.50	33.69	646.70	636.89	9.81
4	655.53	612.03	43.50	34.67	655.53	646.70	8.83
5	663.48	619.98	43.50	35.55	663.48	655.53	7.95
6	670.63°	627.13	43.50	36.35	670.63	663.48	7.15
7	677.07	.633.57	43.50	37.06	677.07	670.63	6.44
8	682.86	639.36	43:50	37.71	682.86	677.07	5.79
9	688.07	644.57	43.50	38.29	688.07	682.86	5.21
10	692.77	649.27	43.50	38.81	692.77	688.07	4.69

105.5

TYPE IN THE TOTAL TAX RECEIPTS FOR NEXT YEAR.

```
THIS IS MACROECONOMIC PROGRAM ***MACO3***.
TYPE IN A 1, 2, 3, OR 4 FOR THE LEVEL OF DIFFICULTY THAT YOU WISH TO A
      TTEMPT.
DIFFICULTY RANKING: 1<2<3<4.
    THIS IS A KEYNESIAN MACROECONOMIC MODEL. NO WORLD TRADE.
INVESTMENT, GOVERNMENT EXPENDITURE AND TOTAL TAX RECEIPTS ARE POLICY V
      ARIABLES.
YOUR FIRST TASK IS TO FIND THE MPC AND THE INTERCEPT OF THE CONSUMPTIO
      N FUNCTION.
THE VARIABLES USED IN THIS MODEL ARE:
GNP=GROSS NATIONAL PRODUCT.
  C=TOTAL CONSUMPTION.
  S=TOTAL SAVINGS.
 I=NET PRIVATE DOMESTIC INVESTMENT.
DY=DISPOSABLE INCOME.
  G=GOVERNMENT EXPENDITURE.
  T=TOTAL TAX RECEIPTS.
HERE ARE THE (EQUILIBRIUM) VALUES FOR TWO YEARS.
YEAR = 1 GNP = 380 T = 15 DY = 365 C = 239 S = 126 I = 101 G = 100
      40
YEAR = 2 GNP = 377.75 T = 14 DY = 363.75 C = 238.25 S = 125.5 I = 125.5
      103.5 G = 36
WHAT IS THE MPC? MPC = \Delta C \div \Delta DY
(239-238.25) \div (365-363.75)
RIGHT! THE MPC IS 0.6
WHAT IS THE INTERCEPT OF THE CONSUMPTION FUNCTION? INTERCEPT=C-(MPC×D
      Y)
30
*** THE INTERCEPT YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.
*** THE INTERCEPT YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.
VERY GOOD. YOU ARE CORRECT. THE INTERCEPT IS 20
DO YOU WANT TO GO ON TO THE SECOND PART OF THIS LEVEL? TYPE YES OR NO.
YES
LET'S TRY SOME PROBLEMS.
PROBLEM NUMBER 1
THE GNP IS NOW 377.75
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
```

```
14
TYPE IN GOVERNMENT EXPENDITURES FOR NEXT YEAR.
YEAR= 3 GNP= 382.75 T= 14 DY= 368.75 C= 241.25 S= 127.5 I=
      105.5 G = 36
PROBLEM NUMBER 2
THE GNP IS NOW 382.75
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
     105.5
TYPE IN THE TOTAL TAX RECEIPTS FOR NEXT YEAR.
TYPE IN GOVERNMENT EXPENDITURES FOR NEXT YEAR.
YEAR= 4 GNP= 381.25 T= 15 DY= 366.25 C= 239.75 S= 126.5 I=
      105.5 G = 36
PROBLEM NUMBER 3
THE GNP IS NOW 381.25
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
TYPE IN THE TOTAL TAX RECEIPTS FOR NEXT YEAR.
TYPE IN GOVERNMENT EXPENDITURES FOR NEXT YEAR.
      15 '
YEAR = 5 GNP= 328.75 T = 15 DY= 313.75 C = 208.25 S = 105.5 I = 105.5
      105.5 G = 15
PROBLEM NUMBER 4
THE GNP IS NOW 328.75
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
TYPE IN THE TOTAL TAX RECEIPTS FOR NEXT YEAR.
0:
TYPE IN GOVERNMENT EXPENDITURES FOR NEXT YEAR.
      50
YEAR = 6 GNP = 350 T = 50 DY = 300 C = 200 S = 100 I = 100 G = 100
      50
THE END HAS COME FOR ***MACO3***
                                     LEVEL
```

110

TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.

THIS IS MACROECONOMIC PROGRAM \*\*\*MACO3\*\*\*. TYPE IN A 1, 2, 3, OR 4 FOR THE LEVEL OF DIFFICULTY THAT YOU WISH TO A TTEMPT. DIFFICULTY RANKING: 1<2<3<4. THIS IS A KEYNESIAN MACROECONOMIC MODEL. NO WORLD TRADE. TAXES ARE A FUNCTION OF GNP. INVESTMENT, GOVERNMENT EXPENDITURE, AND THE MARGINAL TAX RATE ARE POLICY VARIABLES. YOUR FIRST TASK IS TO FIND THE MPC, THE INTERCEPT OF THE CONSUMPTION FUNCTION, AND THE MARGINAL TAX RATE. THE VARIABLES USED IN THIS MODEL ARE: GNP=GROSS NATIONAL PRODUCT. C=TOTAL CONSUMPTION. S=TOTAL SAVINGS. I=NET PRIVATE DOMESTIC INVESTMENT. DY=DISPOSABLE INCOME. G=GOVERNMENT EXPENDITURE. T=TOTAL TAX RECESPTS. HERE ARE THE (EQUILIBRIUM) VALUES FOR TWO YEARS. YEAR = 1 GNP= 564.189 T = 67.7027 DY= 496.486 C = 417.189 S = 417.18979.2973 I = 107 G = 40YEAR = 2 GNP = 567.568 T = 68.1081 DY = 499.459 C = 419.568 S = 419.56879.8919 I = 105 G = 43WHAT IS THE MARGINAL TAX RATE?  $MTR = \Delta T + \Delta GNP$  $(68.1-67.7) \div (567.5-564.1)$ YOUR ANSWER IS CORRECT. THE MTR IS 0.12 WHAT IS THE MPC?  $MPC = \Delta C \div \Delta DY$ (419.5-417.1)÷(567.5-564.1) RIGHT! THE MPC IS 0.8 WHAT IS THE INTERCEPT OF THE CONSUMPTION FUNCTION? INTERCEPT=C-(MPC×D Y) 419.568~(0.8×499.459) VERY GOOD. YOU ARE CORRECT. THE INTERCEPT IS 20 DO YOU WANT TO GO ON TO THE SECOND PART OF THIS LEVEL? TYPE YES OR NO. YES LET'S TRY SOME PROBLEMS. PROBLEM NUMBER 1 THE GNP IS NOW 567.568 TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.

```
43
TYPE IN THE MARGINAL TAX RATE FOR THE NEXT YEAR.
      0.12
YEAR = 3 GNP = 584.459 T = 70.1351 DY = 514.324 C = 431.459 S = 60.1351
      82.8649 I = 110 G = 43
PROBLEM NUMBER 2
THE GNP IS NOW 584.459
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
110.
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
      43
TYPE IN THE MARGINAL TAX RATE FOR THE NEXT YEAR.
D:
YEAR = 4 GNP = 540.625 T = 81.0937 DY = 459.531 C = 387.625 S = 387.625
     71.9062  I = 110 G = 43
PROBLEM NUMBER 3
THE GNP IS NOW 540.625
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
0:
TYPE IN THE MARGINAL TAX RATE FOR THE NEXT YEAR.
YEAR = 5 GNP = 617.857 T = 61.7857 DY = 556.071 C = 464.857 S = 10.7857
      91.2143 I = 110 G = 43
PROBLEM NUMBER 4
THE GNP IS NOW 617.857
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
0:
TYPE IN THE MARGINAL TAX RATE FOR THE NEXT YEAR.
YEAR= 6 GNP= 642.857 T= 64.2857 DY= 578.571 C= 482.857 S=
      95.7143 I = 110 G = 50
THE END HAS COME FOR ***MACO3*** LEVEL 3
```

```
THIS IS MACROECONOMIC PROGRAM ***MACO3.***.
 TYPE IN A 1, 2, 3, OR 4 FOR THE LEVEL OF DIFFICULTY THAT YOU WISH TO A
       TTEMPT.
 DIFFICULTY RANKING: 1<2<3<4.
 0:
     THIS IS A KEYNESIAN MACROECONOMIC MODEL VITH WORLD TRADE.
 IMPORTS AND TAXES ARE A FUNCTION OF GNP. INVESTMENT, GOVERNMENT
 EXPENDITURES, THE MARGINAL TAX RATE, AND TOTAL EXPORTS ARE
 THE POLICY VARIABLES. YOUR FIRST TASK IS TO FIND THE MPC, THE INTERCEP
       T OF THE
 CONSUMPTION FUNCTION, THE MARGINAL TAX RATE, AND THE MPI.
 THE VARIABLES USED IN THIS MODEL ARE:
 GNP=GROSS NATIONAL PRODUCT.
  C=TOTAL CONSUMPTION.
   S=TOTAL SAVINGS.
   I=NET PRIVATE DOMESTIC INVESTMENT.
 DY=DISPOSABLE INCOME.
   G=GOVERNMENT EXPENDITURE.
   T=TOTAL TAX RECEIPTS.
  EX=TOTAL EXPORTS.
 IM=TOTAL IMPORTS.
 HERE ARE THE (EQUILIBRIUM) VALUES FOR TWO YEARS.
 YEAR = 1 GNP = 421.488 C = 289.636 I = 94 G = 40 EX = 40
 T=50.5785 DY=370.909 S=81.2727 IM=42.1488
 YEAR= 2 GNP= 442.149 C= 302.364 I= 98 G= 43
 T = 53.0579 DY = 389.091 S = 86.7273 IM = 44.2149
WHAT IS THE MARGINAL PROPENSITY TO IMPORT?
                                                MPI = \Delta IM \div \Delta GNP
Π:
       (44.2-42.1)÷(442.1-421.4)
 CORRECT! THE MPI IS 0.1
 WHAT IS THE MARGINAL TAX RATE? MTR= DT + DGNP
 YOUR ANSWER IS CORRECT. THE MTR IS 0.12
 WHAT IS THE MPC? MPC = \Delta C \div \Delta DY
 *** THE MPC YOU'HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.
0:
 *** THE MPC YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.
D:
       .89
 →→→ SORRY. THE MPC IS
 WHAT IS THE INTERCEPT OF THE CONSUMPTION FUNCTION?
                                                      INTERCEPT=C-(MPC×D
       Y)
0:
       43-(.7×389)
```

\*\*\* THE INTERCEPT YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.

```
302-(.7×389)
*** THE INTERCEPT YOU HAVE ENTERED IS INCORRECT. PLEASE TRY AGAIN.
302-(.7×389)
→→→ TOO BAD. THE INTERCEPT OF THE CONSUMPTION FUNCTION IS
DO YOU WANT TO GO ON TO THE SECOND PART OF THIS LEVEL? TYPE YES OR NO.
YES.
LET'S TRY SOME PROBLEMS.
PROBLEM NUMBER 1
THE GNP IS NOW 442.149
TYPE IN THE PATE OF INVESTMENT FOR NEXT YEAR.
D:
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
TYPE IN EXPORTS FOR NEXT YEAR.
TYPE IN THE MARGINAL TAX RATE FOR NEXT YEAR.
YEAR = 3 GNP= 460.744. C= 313.818 I= 100 G= 43
T=55.2893 DY= 405.455 S= 91.6364 IM= 46.0744
PROBLEM NUMBER 2
THE GNP IS NOW 460.744
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
TYPE IN EXPORTS FOR NEXT YEAR.
50
TYPE IN THE MARGINAL TAX PATE FOR NEXT YEAR.
YEAR = 4 GNP = 578.512 C = 386.364 I = 100 G = 100 EX = 50
T=69.4215 DY=509.091 S=122.727 IM=57.8512
PROBLEM NUMBER 3
THE GNP IS NOW 578.512
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.
100
TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.
      100
TYPE IN EXPORTS FOR NEXT YEAR.
TYPE IN THE MARGINAL TAX RATE FOR NEXT YEAR.
```

Q:

.20

YEAR = 5 GNP = 518.519 C = 320.37 I = 100 G = 100 EX = 50 T = 103.704 DY = 414.815 S = 94.4444 IM = 51.8519

PROBLEM NUMBER 4
THE GNP IS NOW 518.519
TYPE IN THE RATE OF INVESTMENT FOR NEXT YEAR.

110

TYPE IN GOVERNMENT EXPENDITURE FOR NEXT YEAR.

U:

100

TYPE IN EXPORTS FOR NEXT YEAR.

ο:

50

TYPE IN THE MARGINAL TAX RATE FOR NEXT YEAR.

0:

0.20

YEAR = 6 GNP = 537.037 C = 330.741 I = 110 G = 100 EX = 50 T = 107.407 DY = 429.63 S = 98.8889 IM = 53.7037

THE END HAS COME FOR \*\*\*MACO3\*\*\* LEVEL 4

ERIC Full Text Provided by ERIC

)LOAD SUMERIAN SAVED 15.47.13 05/10/72 WIDTH 70 *VAS* 120 SUMER MY LORD AND MASTER, ABSOLUTE DICTATOR OF SUMER, I, YOUR HUMBLE (SNICKE BEG TO REPORT ON THE STATE OF YOUR VAST DOMAIN. LAST YEAR, O PEOPLE DIED OF STARVATION, AND 5 NEW PEOPLE CAME INTO YOUR DOMAIN. THE POPULATION OF YOUR DOMAIN IS NOW 95 LOYAL SUBJECTS. YOU NOW OWN 1000 ACRES OF LAND. LE PLANTED 1000 ACRES LAST YEAR. WE HARVESTED 3 BUSHELS PER ACRE. THE TOTAL HARVEST WAS THEREFORE 3000 BUSHELS. YOUR ENEMIES CAUSED RATS TO EAT (YUM) 200 BUSHELS. THEREFORE, YOU NOW HAVE 2800 BUSHELS IN YOUR STOREHOUSE. MASTER, I AM READY TO EXECUTE YOUR COMMANDS FOR THE FOLLOWING YEAR. IF THOU ART READY TO ISSUE THEM, TYPE YES. IF NOT, TYPE NO. YES HASTER, THIS YEAR !!E CAN BUY OR SELL MORE LAND FOR 18 BUSHELS PER ACRE HOW MANY ACRES DO YOU WISH TO BUY THIS YEAR? HOW MANY ACRES DO YOU WISH TO SELL? HOW MANY BUSHELS OF GRAIN DO YOU VISH TO DISTRIBUTE AS FOOD? 0: 1000 YOUR PEOPLE WILL STARVE! DO YOU WISH THIS TO HAPPEN? NO V. HOW MANY BUSHELS OF GRAIN DO YOU WISH TO DISTRIBUTE AS FOOD?  $\Pi$ : 2000 HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED? 1000 COME NOW MASTER. THERE ARE ONLY 990 ACRES IN YOUR DOMAIN. PRAY TELL ME AGAIN, MASTER; HOW MANY ACRES DO YOU'WISH TO PLANT WITH SEED?  $\Gamma:$ 990 THINK AGAIN, MASTER. YOU HAVE ONLY 980 BUSHELS LEFT IN YOUR STORE HOUS THE GODS DECREE THAT 1 BUSHEL IS REQUIRED TO PLANT 1 ACRE.

PRAY TELL ME AGAIN, MASTER;

HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED?

\*\* A YEAR PASSETH...

LAST YEAR, O PEOPLE DIED OF STAKVATION,
AND 1 NEW PEOPLE CAME INTO YOUR DOMAIN.

THE POPULATION OF YOUR DOMAIN IS NOW 96 LOYAL SUBJECTS.

YOU NOW OWN 990 ACRES OF LAND.
WE PLANTED 980 ACRES LAST YEAR. WE HARVESTED 3 BUSHELS PER ACRE.
THE TOTAL HARVEST WAS THEREFORE 2940 BUSHELS.
YOUR ENERGIES CAUSED RATS TO EAT (YUM) 98 BUSHELS.
THEREFORE, YOU NOW HAVE 2842 BUSHELS IN YOUR STOREHOUSE.

MASTER, I AM READY TO EXECUTE YOUR COMMANDS FOR THE FOLLOWING YEAR IF THOU ART READY TO ISSUE THEM, TYPE YES. IF NOT, TYPE NO. YES

MASTER, THIS YEAR I'E CAN BUY OR SELL MORE LAND FOR 18 BUSHELS PER ACRE

HOW MANY ACRES DO YOU WISH TO BUY THIS YEAR?

HOW MANY ACRES DO YOU WISH TO SELL?

HOW MANY BUSHELS OF GRAIN DO YOU WISH TO DISTRIBUTE AS <u>FOOD</u>?

2000 HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED?

842

\*\* A YEAR PASSETH...

LAST YEAR, O PEOPLE DIED OF STARVATION,
AND 1 NEW PEOPLE CAME INTO YOUR DOMAIN.

THE POPULATION OF YOUR DOMAIN IS NOW 97 LOYAL SUBJECTS.

YOU NOW OWN 990 ACRES OF LAND.

WE PLANTED 842 ACRES LAST YEAR. WE HARVESTED 4 BUSHELS PER ACRE.

THE TOTAL HARVEST WAS THEREFORE 3368 BUSHELS.

YOUR ENEMIES CAUSED RATS TO EAT (YUM) 168.4 BUSHELS.

THEREFORE, YOU NOW HAVE 3199.6 BUSHELS IN YOUR STORFHOUSE.

MASTER, I AM READY TO EXECUTE YOUR COMMANDS FOR THE POLLOWING YEAR.
IF THOU ART READY TO ISSUE THEM, TYPE YES. IF NOT, TYPE NO.
YES

MASTER, THIS YEAR I'E CAN BUY OR SELL MORE LAND FOR 15 BUSHELS PER ACRE

HOW MANY ACRES DO YOU WISH TO BUY THIS YEAR?

10
HOW MANY BUSHELS OF GRAIN DO YOU WISH TO DISTRIBUTE AS FOOD?

1:

22×97

ERIC

Full Text Provided by ERIC

HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED?

1000

THINK AGAIN, WASTER. YOU HAVE OULY 915.6 BUSHELS LEFT IN YOUR STORE NO USE.

THE GODS DECREE THAT 1 BUSHEL IS REQUIRED TO PLANT 1 ACRE.

PRAY TELL ME AGAIN, MASTER;

HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED?

915.6

\*\* A YEAR PASSETH ...

LAST YEAR, 1 PEOPLE DIED OF STARVATION, AND 2 NEW PEOPLE CAME INTO YOUR DOMAIN.

THE POPULATION OF YOUR DOMAIN IS NOW 98 LOYAL SUBJECTS.

YOU NOW OWN 1000 ACRES OF LAND.

WE PLANTED 915.6 ACRES LAST YEAR WE HARVESTED 2 BUSHELS PER ACRE.
THE TOTAL HARVEST WAS THEREFORE 1831.2 BUSHELS.
YOUR ENEMIES CAUSED RATS TO EAT (YUH) 457.8 BUSHELS.

THEREFORE, YOU NOW HAVE 1373.4 BUSHELS IN YOUR STORPHOUSE,

MASTER, I AM READY TO EXECUTE YOUR COMMANDS FOR THE FOLIOWING YEAR.
IF THOU ART READY TO ISSUE THEM, TYPE YES. IF NOT, TYPE NO.
YES

MASTER, THIS YEAR ME CAN BUY OR SELL MORE LAND FOR 15. BUSHELS PER ACRE

HOW MANY ACRES DO YOU WISH TO BUY THIS YEAR?

0

HOW MANY ACRES DO YOU WISH TO SELL?

п.

100

HON HANY BUSHELS OF GRĄĮN DO YOU VISH TO DISTRIBUTE AS <u>EOOD</u>? D:

2000

HOW MANY ACRES DO YOU VISH TO PLANT WITH SEED?

900

THINK AGAIN, I'ASTER. YOU HAVE ONLY 873.4 BUSHELS LEFT IN YOUR STORE HOUSE.

THE GODS DECREE THAT 1 BUSHEL IS REQUIRED TO PLANT 1 ACRE.

PRAY TELL ME AGAIN, MASTER;

HOW MANY ACRES DO YOU WISH TO PLANT WITH SEED?

873.4

\*\* A YEAR PASSETH ...

LAST YEAR, 4 PEOPLE DIED OF STARVATION, AND 1 NEW PEOPLE CAME INTO YOUR DOMAIN.

THE POPULATION OF YOUR DOMAIN IS NOW 96 LOYAL SUBJECTS.

YOU NOW OWN 900 ACRES OF LAND.

WE PLANTED 873.4 ACRES LAST YEAR. WE HARVESTED 5 BUSHELS PER ACRE.

THE TOTAL HARVEST WAS THEREFORE 4367 BUSHELS.

YOUR ENEMIES CAUSED RATS TO EAT (YUI:) 262.02 BUSHELS.

THEREFORE, YOU NOW HAVE 4104.98 BUSHELS IN YOUR STOREHOUSE.

HASTER, I AH READY TO EXECUTE YOUR COMMANDS FOR THE POLLOWING YEAR. IF THOU ART READY TO ISSUE THEM, TYPE YES. IF NOT, TYPE NO.



YES

MASTER, THIS YEAR WE CAN BUY OR SELL MORE LAND FOR 15 BUSHELS PER ACRE

HOW MANY ACRES DO YOU WISH TO BUY THIS YEAR?

100

HOW MANY BUSHELS OF GRAIN DO YOU WISH TO DISTRIBUTE AS  $\underline{FOOD}$ ?

20×96

YOU HAVE ALLOTTED JUST ENOUGH GRAIN FOR YOUR PFOPLE TO SURVIVE. DO YOU WISH THIS?

YES

TYRANT! ALL THY PEOPLE WILL STARVE! I SHALL LEAD THE REVOLUTION! FAREWELL!

)LOAD ONION SAVED 16.23.00 03/20/72 )WIDTH 71

WAS 120

)FNS

DFT DIGITS MICO3 MODELONION MODELONION

ONIONS NIDTH

BASED UPON D.B. SUITS AND S. KOIZUMI, THE DYNAMICS OF THE OPIOP MARKET, JOURNAL OF FALM ECONOMICS, VOL. 38, 1956, PP. 475-84.

PT=PRICE PER UNIT IN TIME PERIOD T
QST=QUANTITY SUPPLIED IN TIME PERIOD T
QDT=QUANTITY DEMANDED IN TIME PERIOD T
CT=INDEX OF COST PER UNIT IN TIME PERIOD T
IT=INDEX OF WAGES PAID IN TIME PERIOD T
UT=UNHARVESTED CROP IN TIME PERIOD T
WET=WEATHER INDEX IN TIME PERIOD T
YDT=INDEX OF DISPOSABLE INCOME 1N PERIOD T

JG PT = .681 -2.27×LOG QDT + 1.31×LOG YDT

LOG QST = .134 + .0123×(T-1924) + .324×LOG PT-1 -'.512×LOG CT-1

LOG UT = .13 + 2.4×LOG WET + 2.56×LOG QST

EQUILIBRIUM CONDITION: QST=QDT-UT

NOTE: EACH SIGN-ON PRODUCES UNIQUE EQUILIBRIUM VALUES VIA RANDOM NUMBER TRANSFORMS OF FUNCTION PARAMETERS.

#### ONIONS

\* THIS PROGRAM ILLUSTRATES THE COBMEB MODEL OF SUPPLY AND DEMAND. IN THIS MODEL QUANTITY DEMANDED DEPENDS OF CURRENT PRICES, QUANTITY SUPPLIED DEPENDS ON LAST SEASONS PRICES AND THE MARYET IS CLEARED EXCEPT FOR RANDOM ERROR THE AMERICAN ONION MARKET IS A TYPICAL EXAMPLE OF SUCH A MARKET. YOU ARE ASKED TO ASSUME THE ROLE- OF AN ONION FARMER WHO HAS RESOURCES TO PRODUCE A !!AXIMUI! OF FIFTY THOUSAND SACKS OF ONIONS PER YEAR. ALL OF THE ONIONS YOU HARVEST ARE SOLD, AND YOU WILL BE WORKING TO FIND THE PRODUCTION LEVEL WHICH MAXIMIZES YOUR OWN PROFITS. ASSUMING YOU ARE A TYPICAL ONION FARMER, THIS LEVEL WILL CORRESPOND TO THE POINT AT WHICH THE SUPPLY AND DEMAND CURVES FOR THE WHOLE MARKET INTERSECT. HOW MANY SACKS WILL YOU TRY TO PRODUCE IN THE FIRST YEAR? (USE A MINUS NUMBER TO QUIT BEFORE THE END. 

3500

YOU SOLD 3499 SACKS AT 58.93 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 206254.66 DOLLARS.
YOUR OVERALL PROFIT WAS 45401.12844 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.
G:

3400

3350

YOU SOLD 3399 SACKS AT 62.94 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 213988.8 DOLLARS.
YOUR OVERALL PROFIT WAS 45499.60789 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

[]:

YOU SOLD 3349 SACKS AT 65.09 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 218052.92 DOLLARS.
YOUR OVERALL PROFIT WAS 45522.35315 DOLLARS.
CONGRATULATIONS, YOU HAVE COLE CLOSE TO PROFIT MAXIMIZING
QUANTITY = 3317 SACKS OF ONIONS

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

BUT UNFORTUNATELY, THE ONION MARKET IS NOT REALLY SO SIMPLE BECAUSE IT IS AFFECTED BY MANY ENVIRONMENTAL AND ECHONOMIC CONDITIONS. FOR AN EXAMPLE, WE WILL LET NATIONAL DISPOSABLE INCOME INCREASE, WHICH WILL CAUSE A SHIFT IN THE ONION MARKETS DEMAND CURVE. DECIDE WHAT EFFECT THIS WILL HAVE ON THE LEVEL OF PRODUCTION NECESSARY TO MAXIMIZE YOUR OWN PROFITS, AND CONTINUE. HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

4000

YOU SOLD 3999 SACKS AT 55.26 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 221047.84 DOLLARS.
YOUR OVERALL PROFIT WAS 53643.22695 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

:

3400

YOU SOLD 3399 SACKS AT 79.91 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 271718.04 DOLLARS.
YOUR OVERALL PROFIT WAS 54603.0164 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

1:

3500

YOU SOLD 3499 SACKS AT 74.83 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 261897.41 DOLLARS.
YOUR OVERALL PROFIT WAS 54621.68929 DOLLARS.
CONGRATULATIONS, YOU HAVE COME CLOSE TO PROFIT MAXIMIZING
QUANTITY = 3469 SACKS OF ONIONS

\*\*\*\*\*\*\*\*\*\*\*\*\*

A WAGE INCREASE IS NECESSARY FOR YOUR WORKERS DURING THE NEXT SEASON, AND THIS WILL SHIFT YOUR SUPPLY CURVE. HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

4000

YOU SOLD 3999 SACKS AT 55.26 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 221047.84 DOLLARS.
YOUR OVERALL PROFIT WAS 47737.89159 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

[]:

3800

YOU SOLD 3799 SACKS AT 62.08 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 235925.74 DOLLARS.
YOUR OVERALL PROFIT WAS 47793.49335 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

U:

3850



YOU SOLD 3849 SACKS AT 60.27 DOLLARS

PER SACK. YOUR TOTAL REVENUE WAS 232041.6 DOLLARS.

YOUR OVERALL PROFIT WAS 47803.07873 DOLLARS.

CONGRATULATIONS, YOU HAVE COME CLOSE TO PROFIT MAXIMIZING

QUANTITY = 3853 SACKS OF ONIONS

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

THE COST OF ONION SEEDS HAS JUST GONE DOWN ENABLING YOU TO PRODUCE MORE AT A LOWER COST.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

4500

YOU SOLD 4499 SACKS AT 42.29 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 190338.99 DOLLARS.
YOUR OVERALL PROFIT WAS 44505.4461 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

:

3900

YOU SOLD 3899 SACKS AT 58.53 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 228270.31 DOLLARS.
YOUR OVERALL PROFIT WAS 44918.03461 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

::

4050

YOU SOLD 4049 SACKS AT 53.72 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 217588.08 DOLLARS.
YOUR OVERALL PROFIT WAS 44979.04378 DOLLARS.
CONGRATULATIONS, YOU HAVE COME CLOSE TO PROFIT MAXIMIZING
QUANTITY = 4042 SACKS OF ONIONS

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

POOR WEATHER IS PREDICTED FOR THE COMING SEASONS, AND THIS WILL REDUCE YOUR HARVEST SIGNIFICANTLY.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

::

4500

YOU SOLD 4332 SACKS AT 46.1 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 199737.42 DOLLARS.
YOUR OVERALL PROFIT WAS 44774.40952 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

:

4300

YOU SOLD 4150 SACKS AT 50.81 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 210898.51 DOLLARS.
YOUR OVERALL PROFIT WAS 44948.2024 DOLLARS.
HOW MANY SACKS WILL YOU TRY TO PRODUCE NEXT YEAR.

1:

4200

YOU SOLD 4059 ŜACKS AT 53:44 DOLLARS
PER SACK. YOUR TOTAL REVENUE WAS 216938.61 DOLLARS.
YOUR OVERALL PROFIT WAS 44978.41019 DOLLARS.
CONGRATULATIONS, YOU HAVE COME CLOSE TO PROFIT MAXIMIZING
QUANTITY = 4042 SACKS OF ONIONS

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

YOU HAVE RECEIVED RECOGNITION AS AN OUTSTANDING ONION FARMER. THIS IS THE END OF THIS PROGRAM.



)LOAD PRESENTVALUE SAVED 16.57.03 04/21/72

)FNS

ANNUITY DET DPRESENTVALUE HYP INTEREST PRESENTVALUE
REPAY SAVE SIZE SQRT
DPRESENTVALUE

THIS PROGRAM CALCULATES PRESENT VALUES, FUTURE VALUES, AND DISCOUNT RATES, USING DISCRETE OR CONTINUOUS COMPOUNDING. THE CALCULATIONS ARE BASED ON THE FORMULAS:

 $F=P\times\epsilon\star(Y\times R)$  CONTINUOUS COMPOUNDING  $F=P\times(1+R\div T)\star(Y\times T)$  DISCRETE COMPOUNDING

WHERE

P=PRESENT VALUE
F=FUTURE VALUE
Y=NUMBER OF YEARS (PERIODS) COMPOUNDED
R=INTEREST RATE PER YEAR (PERIOD)
T=NUMBER OF COMPOUNDINGS PER YEAR (PERIOD).

IN USING THE PROGRAM, ALL PARAMETERS, INCLUDING THE ONE UNKNOWN, ARE ENTERED, AND THE UNKNOWN IS SOLVED FOR. WHEN THE UNKNOWN QUANTITY IS REQUESTED, TYPE+ FIND .AN EXAMPLE OF THIS IS:

P=24, R=.05,  $\mathcal{T}=4$ , Y=300, F=FIND

WHEN ALL QUANTITIES EXCEPT THE FUTURE VALUE ARE ASKED FOR, ENTER THE QUANTITY BY TYPING 24 .05 4 ETC. WHEN THE PROGRAM ASKS 'ENTER FUTURE VALUE', TYPE> FIND THE PROGRAM WILL THEN SOLVE FOR THE FUTURE VALUE AND PRINT ALL THE VALUES INVOLVED.

TO USE THE PROGRAM TYPE+ PRESENTVALUE

PRESENTVALUE

ENTER PRESENT VALUE .

 $\Box$ :

FIND

ENTER FUTURE VALUE

 $\Pi$ :

1000

ENTER INTEREST RATE

[]:

.08

CONTINUOUS OR DISCRETE CO: POUNDING?

**D**:

DISCRETE

ENTER NUMBER OF COMPOUNDINGS PER YEAR (PERIOD)

4

ENTER NUMBER OF YEARS (PERIODS)

 $\Box$ :

```
PRESENT VALUE
               =452.8904152
FUTURE VALUE
               =1000
INTEREST RATE
               =0.08
COMPOUNDED 4 TIMES A YEAR (PERIOD)
COMPOUNDED 10 YEARS (PERIODS)
      PRESER
          NTVALUE
ENTER PRESENT VALUE
      500
ENTER FUTURE VALUE
      1000
ENTER INTEREST RATE
FIND
CONTINUOUS OR DISCRETE COMPOUNDING?
      DISCRETE
ENTER NUMBER OF COMPOUNDINGS PER YEAR (PERIOD)
ENTER NUMBER OF YEARS (PERIODS)
[i:
      10
PRESENT VALUE
FUTURE VALUE = 1000
INTEREST RATE
               =0.06991876841
CONPOUNDED 4 TIMES A YEAR (PERIOD)
COMPOUNDED 10 YEARS (PERIODS)
      ANNUITY
ENTER THE AMOUNT OF THE ANNUITY
ENTER THE NUMBER OF YEARS OVER WHICH THE ANNUITY WILL BE RECEIVED
      20
ENTER THE APPROPRIATE DISCOUNT RATE
```

.08

```
YEAR
       AMOUNT
1
      92.59259259
2
      85.73388203
3
      79.3832241
4
      73.50298528
5
      68.0583197
6
      63.01696269
7
      58.34903953
8
      54.02688845
9
      50.02489671
10
       46.31934881
11
       42.88828593
12
       39.71137586
13
       36..76979247
14
       34.04610414
15
       31.5241705
16
       29.18904676
17
       27.02689514
18
       25.02490291
19
       23.1712064
       21.45482074
THE PRESENT VALUE OF THE ANNUITY STREAM IS 981.8147407 DOLLARS
      SIZE
ENTER PRINCIPAL TO BE BORROWED
      30000
ENTER ANNUAL INTEREST RATE
\Box:
      .075
ENTER THE NUMBER OF YEARS OVER
WHICH MONTHLY INSTALLMENTS ARE
TO BE PAID
30
YOUR MONTHLY PAYMENT WILL BE APPROXIMATELY: 209.7643526 DOLLARS
IF YOU WISH, YOU MAY CHECK THIS VALUE
BY USING THE PROGRAM REPAY.
END
      REPAY
ENTER PRINCIPAL TO BE BORROWED
30000
ENTER ANNUAL INTEREST RATE
```

ERIC

.075

0:

ENTER APPROXIMATE MONTHLY PAYMENT FROM PROGRAM SIZE

209.76

YOU WILL HAVE A TOTAL OF 361 PAYMENTS

OF WHICH 360 ARE 209.76 DOLLARS,

AND THE LAST PAYMENT IS 6.24

YOUR PAYMENTS WILL SUM TO 75519.84 DOLLARS.

IF YOU WISH YOU MAY EXECUTE THIS PROGRAM AGAIN WITH A SLIGHTLY LARGER OR SMALLER PAYMENT.

FND

INTEREST

ENTER PRINCIPAL

[::

100.00

ENTER !!UMBER OF YEARS

**:** 

10

ENTER RATES OF INTEREST UNDER CONSIDERATION,

E.G., .05 .06 .07

[i:

.05 .075 .10

0	0.05	0.075	0.1
1	105	107.5	110
2	110.25	115.5625	121
3	115.7625	124.2296875	133.1
4	121.550625	133.5469141	146.41
5	127.6281562	143.5629326	161.051
6	134.0095641	154.3301526	177.1561
7	140,7100423	165.904914	194.87171
8	147.7455444	178.3477826	214.358881
9	155.1328216	191.7238662	235.7947691
10	162.8894627	206.1031562	259.374246

```
)LOAD MAXIMIZE
SAVED
      16.21.17 03/20/72
      )WIDTH 71
WAS 120
      )FNS
DFT
       ilICA5
               IIICB5
                       PLOT
                              PRESENTVALUE
                                               PROFIT
      PROFIT
***********************************
PROFIT ILLUSTRATES THE RELATIONSHIP BETWEEN PROFIT MAX-
IMIZING PRICE, MARGINAL REVENUE AND PRICE ELASTICITY OF
DEMAND.
MARGINAL REVENUE (MR) IS DEFINED AS THE ADDITION TO TOTAL
REVENUE (TR) ATTRIBUTABLE TO THE ADDITION OF ONE UNIT OF
 OUTPUT TO SALES. THE FOLLOWING TABLE SHOWS QUANITY
DEMANDED (Q) AND TOTAL REVENUE (TR=P×Q) FOR A PRODUCT
A DIFFERENT PRICES (P)
     P
           Q
                TR
    4.00
          291
               1164
    3.80
          315
               1197
    3.60
          344
               1238
    3.40
          376
               1278
    3.20
          415
               1328
   3.00
          459
   2.80
          513
               1436
   2.60
          577
               1500
    2.40
          6,55
               1572
   2.20
          752
               1654
    2.00
          875
   1.80 1034
               1861
   1.60
         1247
               1995
 1.40 1542 2159
 WHAT IS MR WHEN P = 3.4
□:
       40÷32
 RIGHT! THE MR =1.25
```

1.27

[]:

WHAT IS MR WHEN P = 3.2

RIGHT! THE MR =1.271794872

THE NEXT TABLE SHOWS TOTAL COST (TC), ASSUMING A LINEAR COST FUNCTION, AND NET PROFIT (NP), IN ADDITION TO Q AND TR FOR EACH PRICE LEVEL.

$\boldsymbol{P}$	$oldsymbol{Q}$	TR	TC	NP	
4.00	291	1164	389	775	
3.80	315	1197	417	780	
3.60	344	1238	451	787	
3.40	376	1278	488	790	
3.20	415	1328	534	794 .	
3.00	459	1377	585	792	
2.80	• 513	1436	648	788	
2.60	577	1500	723	777	
2.40	655	1572	814	758	
2.20	752	1654	927	<b>72</b> 8	
2.00	875	1750	1070	680	
1.80	1034	1861	1256	606	
1.60	1247	1995	1504	491	
1.40	1542	2159	1848	311	

MARGINAL COST (MC) IS DEFINED IN THE SAME WAY THAT MARGINAL REVENUE WAS DEFINED, EXCEPT THAT TOTAL COST IS USED INSTEAD OF TOTAL REVENUE.

WHAT IS MC WHEN P = 3.6?

(451-417) ÷ (344-315)

CORRECT. THE MC IS 1.166 WHAT IS MC WHEN P = 3.2?

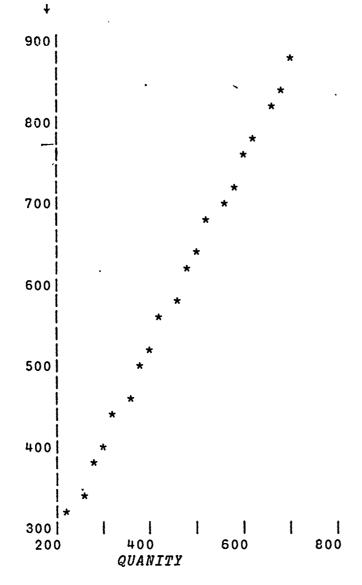
**D**:

1.2

CORRECT. THE MC IS 1.166
NOTICE THAT MC IS APPROXIMATELY THE SAME AT ALL PRICE
LEVELS. THE REASON IS THAT A LINEAR COST FUNCTION HAS BEEN
USED IN CONSTRUCTING THIS EXAMPLE:

 $TC = FIXED COST + (VARIABLE COST PER UNIT) \times Q$ 

THE GRAPH OF A LINEAR COST FUNCTION LOOKS LIKE THIS: TOTAL COST



WHENEVER A LINEAR COST FUNCTION IS USED, MC= VARIABLE COST PER UNIT. HERE MC = 1.166
WHAT IS MR WHEN NET PROFIT IS MAXIMUM ?

:

2.0 SORRY. PROFITS ARE MAXIMIZED WHEN P = 3.1 TRY AGAIN.

43.2

DOLIGRP

#### GAME IN THE LOGISTICS OF AN OLIGOPOLY MARKET

## GEUERAL INSTRUCTIOUS

**OBJECTIVE** 

YOUR TEAT HAS TAKEN OVER THE MANAGEMENT OF OUR OF A SHALL NUMBER OF IDENTICAL PIRMS IN AN INDUSTRY. YOU ARE GIVEN INFORMATION ON YOUR COSTS BELOW. THE DEMAND FOR YOUR OUTPUT DEPENDS ON YOUR PRICE, YOUR COMPETITORS! PRICES, AND ON FORCES BEYOND YOUR CONTROL.

YOU ARE A RESPONSIBLE MANAGEMENT TEAM ATTING TO MAXITIZE THE WELFARE OF YOUR STOCKHOLDERS. ALL PROFITS ARE CONSIDERED TO BE PAID OUT IN DIVIDENDS, SO MAXIMIZING THE PRESENT VALUE OF PROFITS MAY BE A REASONABLE OBJECTIVE. RATINGS ARE BASED UPON PROFITS.

CONSTRAINTS

ALL FIRMS HAVE FIXED COSTS (INTEREST PAYMENTS ON LONG-TERM DEBT. YOUR SALARIES, ETC.) OF 50,000.00 PER PERIOD. VARIABLE COSTS (LAROR AND MATERIALS) ARE CONSISTENT AT 50 CENTS PER UPIT UP TO CAPACITY. CAPACITY IS 100,000 UNITS PER PERIOD FOR ALL FIRMS. UNFILLED ORDERS CAUSE AN INCREASE IN COMPETITORS DEMAND.

#### LEGAL SITUATION

THERE ARE THREE POSSIBLE LEGAL EUVIROUSENTS:

- I. THE INDUSTRY IS BOUND BY THE SHERMAN ACT.
- II. ALL FIRMS AGREE TO AM ENFORCEABLE CARTEL ARRANGEMENT.
- III. CAPTELS ARE NOT ILLEGAL, BUT THERE IS NO MAY TO LEGALLY ENFORCE THEM.

## HECHANICS .

AN IMPARTIAL GAME ADMINISTRATOR FILL INITIALIZE THE GAME PARAMETERS, AND RENDER IDENTICAL DECISIONS FOR ALL PIRMS FOR THE FIRST PERIOD. ONCE YOU RECEIVE THE INITIAL PRINTOUT AND FAMILARIZE YOURSELF WITH THE INFORMATION, THE GAME MAY PROCEED FOR AS MANY QUARTERS AS YOU WISH TO PLAY. THERE IS NO DATA STORAGE -- THE GAME MUST BE PLAYED SEQUENTIALLY.

TO PLAY THE GATE TYPE+ OLIGOPOLY

```
OLIGOPOLY
   YOU NAVE JUST ENTERED INTO THE DOI'NIU OF THE OLIGOPOLY GA 'E !
   TYPE THE HUMBER OF FIRMS COMPETING IN THIS GAME.
į (ii:
   ENTER A BRIEF INDUSTRY DESCRIPTION.
  OIL ADDITIVE
   DO YOU WISH TO HAVE STUDENT OUTPUT ?
  YES
   PLEASE FUTER MONOPOLY PRICE
        7.29
   EUTER VALUE FOR A-FACTOR
  [ ::
         4.0
  ENTER YOUR FIRMS PRICE
   STUDENT FROM PIRM NUMBER 1 ENTER YOUR PRICE
         5.25
   STUDENT FROM FIRM NUMBER 2 FUTER YOUR PRICE
  i ':
         8.59
   STUDENT FROM FIRM NUMBER 3 FRITER YOUR PRICE
  []:
         7.49
```

#### INSTRUCTOR'S OUTPUT

INDUSTRY DESCRIPTION :OIL ADDITIVE

PERIOD RUTIBER 1

MONOPOLY PRICE 7.29 CHEATERS PRICE 6.568669725

STANDARD DEVIATION OF DEVAND 4305.810398

PRICES 5.25 8.59 7.49

SALES 100000.00 0.00 0.00

*IIIIFILLED* 

ORDERS 1.34471.36 0.00 0.00

PROFITS 425060.00 \$50000.00 \$50000.00

PATING 133.63 16.19 16.46

TO CALCULATE RATINGS BASED ON NON-RANDOM REOPITS

RUN PROGRAM AGAIN SETTING A-FACTON TO ZERO.

INDUSTRY SALES 100000

INDUSTRY PROFITS 325000

AVERAGE PRICE 7.11

INDUSTRY PATING 34.9167005

#### STUDEUT OUTPUT

FIRM MUMBER	. 1
PRICE '	5.25
SALES	100000.00
UMFILLED ORDERS	134471
PROFITS	425000.00
RATING	133.63
INDUSTRY SALES	100000.00
AVERAGE PRICE	7.11

FIRM NUMBER	2
PRICE	8.59
SALES	0.00
UPFILLED ORDERS	0
PROFITS	50000.00
RATING	<b>~</b> 16.19
Industry sales	100000.00
AVEPACE PRICE	7.11

FIRM NUMBER	3
PRICE	7.49
SALES	0.00
UNPILLED ORDERS	C
PROTITS	<b>~</b> 50000.00
RATING	<b>16.</b> 46
Industry Sales	100000.00
AVÉRAGE PRICE	7.11

#### STUDENT EVALUATION

A total of 183 students enrolled in day economics courses during the Spring 1972 semester experienced some form of computer assisted instruction (CAI). Of this number 98 used the APL computer terminal for one or more mandatory, optional, or remedial assignments. Obviously, one terminal available five or fewer hours per day cannot service a large student population. The following student questionnaire was prepared to assess the impact of CAI generally, and for those students who had experienced both "batch" and atteractive terminal CAI, the relative impact of batch processing versus terminal processing.

	% Respon	nding*	Response item
	no pinion	no	
73₺	_13%	13%	The use of the computer allowed me to understand economic concepts as well as or better than a textbook.
92	6	3	The use of the computer created more interest in the material covered than would have existed without it.
2	12	87	The prepared computer assignments were a bother and a waste of my time.
7∙	30	62	Most students paid little attention to the computer exercises, games, and simulations.
83	10	6	I would like to see the college expand its computer services for instructional purposes.
		*	* * * * * * * * * * * * * * * * * * * *
			tions only if you had experience with both the "batch" computer terminal.
39%	28%	33%	I prefer the batch processing to the terminal processing.
58	26	14	To me, the immediate feedback of the terminal system was preferable to waiting for the results from the batch method.
21	15	64	The terminals were too fast since I felt pressured to

give a reply before I had time to think about it.

or impossible to accomplish by other means.

It is unnecessary to :ve computer terminals in

order to receive the full benefit of computerized

The computer terminal alowed me to explore realities

or solve problems that would have been very difficult

learning experiences.

75

15

29

65

#### INSTRUCTOR'S OUTPUT

16.19

RUN PROGRAM AGAIN SETTING A-FACTOR TO ZERO.

TO CALCULATE RATINGS BASED ON NON-RANDOM REOFITS

INDUSTRY DESCRIPTION :OIL ADDITIVE PERIOD NUMBER 1 HONOPOLY PRICE 7.29 CHEATERS PRICE 6.568669725 STANDARD DEVIATION OF DEVAND 4305.810398 PRICES 5.25 8.59 7.49 SALES 100000.00 0.00 UNFILLED ORDERS 134471.36 0.00 0.00 PROFITS 425000.00 50000.00 50000.00

16.46

INDUSTRY SALES 100000
INDUSTRY PROFITS 325000
AVERAGE PRICE 7.11

INDUSTRY RATING 34.9167005

133.63

RATING

STUDENT OUTPUT

### FIRIT PUMBER 1

PRICE 5.25

SALES 100000.00

UNFILLED ORDERS 134471

PROFITS 425000.00

RATING 133.63

INDUSTRY SALES 100000.00

AVERAGE PRICE 7.11

FIRIT PU. BER 2
PRICE 8.59
SALES 0.00
UPFILLED ORDERS 0
PROFITS 50000.00
RATING 16.19
INDUSTRY SALES 100000.00
AVERAGE PRICE 7.11

FIRM NUMBER 3
PRICE 7.49
SALES 0.00
UMFILLED ORDERS 0
PROFITS 50000.00
RATING 16.46
INDUSTRY SALES 100000.00
AVERAGE PRICE 7.11

### STUDENT EVALUATION

A total of 183 students enrolled in day economics courses during the Spring 1972 semester experienced some form of computer assisted instruction (CAI). Of this number 98 used the APL computer terminal for one or more mandatory, optional, or remedial assignments. Obviously, one terminal available five or fewer hours per day cannot service a large student population. The following student questionnaire was prepared to assess the impact of CAI generally, and for those students who had experienced both "batch" and interactive terminal CAI, the relative impact of batch processing versus terminal processing.

	•	% Respo	nding*	Response item
•		no opinion	no	
	73%	13%	13%	The use of the computer allowed me to understand economic concepts as well as or better than a textbook
	92	6 -	3	The use of the computer created more interest in the material covered than would have existed without it.
	2	12	87	The prepared computer assignments were a bother and a waste of my time.
	7	30	62	Most students paid little attention to the computer exercises, games, and simulations.
	83	10	6	I would like to see the college expand its computer services for instructional purposes.
			*	* * * * * * * * * * * * * * * * * * * *
	Ans	wer thes es <u>and</u> t	e ques he APL	tions only if you had experience with both the "batch" c , ster terminal.
	39%	28%	33%	I prefer the batch processing to the terminal processing.
	58	26	14	To me, the immediate feedback of the terminal system was preferable to waiting for the results from the batch method.
	21	15	64	The terminals were too fast since I felt pressured to give a reply before I had time to think about it.
	<b>7</b> 5	15	9	The computer terminal alowed me to explore realities or solve problems that would have been very difficult or impossible to accomplish by other means.
	5	29	65	It is unnecessary to have computer terminals in order to receive the full benefit of computerized learning experiences.

